



District and School Profiles

**2004
2005**

HOUSTON INDEPENDENT SCHOOL DISTRICT

HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

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FOREWORD

In 2004–05, my first year as superintendent of schools, HISD faced many challenges and achieved many successes. In our pursuit to be the best school district in the country, we focused our attention on the academic development of our students. We demonstrated the importance of building solid foundations of learning for our younger students with the opening of three additional early childhood centers. We expressed our high expectations for our older students by actively enrolling them in Pre-Advanced Placement and Advanced Placement classes and requiring all students in grades 6–12 the development of graduation plans that exceed state standards. With the help of community volunteers, HISD reached out to students who dropped out to encourage them to re-enroll and give them the opportunity to graduate. Despite continued reductions in state revenues, the district was able to address these decreases without reducing school budgets and provide raises for teachers. We also reorganized the district, reducing the number of administrative districts to five regional offices with each responsible for four to five feeder patterns. At the same time, we worked to assure the highest level of integrity of our employees and school board trustees. HISD employees also found the time to work together to donate over 500 new bicycles for children during the holiday season.

We know that we as a community must continue to improve our schools, and good, reliable information is needed to continue our progress. The District and School Profiles continues to be a convenient source of information about our school district. It is used by parents, district staff, business and community members, and others across the country. Together, we can determine how well we are performing and effectively make plans for the future.

The content of the District and School Profiles is organized into four sections: the Overview, School Profiles, Glossary, and School Profiles Index. The Overview contains student and staff demographic data for the district, as well as descriptions of the initiatives, management divisions and finances, district maps, and numerous charts depicting enrollment, test scores, and tax rates. Continuing with the expanded format introduced last year, the School Profiles pages present demographic and performance data obtained from the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The School Profiles Index provides the page number of each of the schools in the volume.

We will continue working to help our students reach their potential. It is our responsibility to meet these challenges so that we can prepare all children to achieve at the highest level so they can realize their dreams.

Abelardo Saavedra
Superintendent of Schools
August 2005

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.





Overview
of the **Houston**
Independent
School District

Overview of the Houston Independent School District



HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2004–05

INCREASE STUDENT ACHIEVEMENT

- **Adolescent Literacy** — To help make sure that the Houston Independent School District’s middle- and high-school students can read well, meet the requirements of HISD’s Graduate Profile, and succeed in school and throughout their lives, the district established an Adolescent Literacy Manager position to improve the reading skills of the district’s teenagers. While the majority of tenth- and eleventh-graders passed the English language arts TAKS in 2004, more than 3,400 tenth-graders and 1,400 eleventh-graders failed the test. It is those students that the adolescent literacy initiative will assist by leading the selection, training, and evaluation of literacy coaches (there are literacy coaches in all 23 of the district’s comprehensive high schools); overseeing the Literacy Implementation Team’s design of a districtwide literacy plan for prevention, intervention, and acceleration programs; and working with schools and principals to improve literacy in HISD secondary schools.
- **Adult Advocacy to Increase the Graduation Rate** — In August 2004, HISD conducted a Reach Out to Dropouts Day at eight high schools with approximately 500 employees and community volunteers visiting more than 600 homes of students who had not returned to school by the third week of the new school year. Forty-two students returned to school that day, 58 students returned the following week, nearly 250 packets of information were left at homes where no one answered, schools scheduled follow-up visits with another 300 students, and the eight high schools activated Dropout Prevention Teams to serve unrecovered students. At the end of the school year, 48 students who were seniors graduated and received their diplomas. Each of HISD’s 23 high schools developed a Dropout Recovery Plan with four components of credit recovery, attendance, counseling, and mentoring; and ten Dropout Prevention Specialists were hired to serve district high schools. Additionally, the PEER Committee for Improving Graduation Rates met in September 2004 to explore progress and to plan additional follow-up based on recommendations identified at the “expectation: GRADUATION Summit” earlier in the Spring.
- **Dropout Prevention Specialists** — HISD expanded its drive to improve the district’s graduation rate. A staff of 10 dropout prevention specialists was organized to serve high schools throughout the district by providing students and their families with intervention, social services, and information about available resources and options. They identified students who were at risk of dropping out, assessed their needs, developed plans for keeping them in school, and made home visits to investigate absences and explain to students the importance of completing their education. They also helped students and their families receive social services that will help them stay in school and do well in class. In January, the dropout prevention specialists were charged with finding more former students, helping them get back in school, and preventing others from dropping out. Those specialists found and recovered 189 students who had dropped out of school.
- **Dual-Credit Program** — HISD seeks to increase the number of students enrolling in dual-credit courses, which generate both high-school and college credit. The number of dual-credit courses offered in HISD increased from 6 in 2003–04 to 30 in 2004–05. Similarly, the number of students enrolled in dual credit courses increased—from 170 in 2003–04 to 1,008 in 2004–05. Several Academic Services departments, including Curriculum, Advanced Academics, and Technology Education, collaborated to create a training module for HISD high-school principals and other high-school staff members that outlined activities for schools to offer dual-credit courses to more students. The training program was delivered to principals and provided an overview of the district’s dual credit program, highlighting critical areas needed to offer dual-credit courses to more students districtwide. Critical programmatic areas included the selection and scheduling of appropriate courses, student testing, admissions, and registration in community college. HISD is continuing to collaborate with the Houston Community College System and other entities, such as the Asia Society, to offer more dual-credit opportunities and to educate students and parents on the benefits of dual credit.

- **Elementary School Science Labs and Instruction** — Science plays an increasingly important role in comprehensive education. Therefore, the district has spent \$4 million to provide elementary schools with science labs and modern equipment and gave elementary-level teachers more training to improve science instruction. Each principal dedicated school space for a science lab, selected a teacher to be the lab program coordinator, and developed an inventory of campus science equipment and materials. All fourth and fifth-grade science teachers received at least 12 hours of training on strategies for teaching science and lab equipment usage. The professional development program will expand to include kindergarten through third grade in 2005–06.
- **Expansion of Early Childhood Education Opportunities** — HISD opened two early childhood centers, including the Ninfa Rodriguez Laurenzo Early Childhood Center on Houston’s East Side and the Dr. Martin Luther King, Jr., Early Childhood Center on Houston’s South Side. A pilot program opened at Wharton Elementary School, and programs are scheduled at Parker and Briar Meadow elementary schools in 2005–06. The district also evaluated every prekindergarten classroom to measure the quality of prekindergarten and kindergarten programs using the Early Childhood Environmental Rating Scale-Revised, and incorporated the guidelines into the design of HISD’s new early childhood centers. Additionally, tuition-based, space-available programs for four-year-old students who currently do not meet state prekindergarten criteria were established at a rate of \$385 per student per month, as approved by the Board of Education.
- **International High School** — Funds from the Asia Society were combined with a proposal written by HISD’s Schools for a New Society and the Houston A+ Challenge and underwritten by a grant from the Bill and Melinda Gates Foundation. The initiative is designed to help prepare students for college, increase their knowledge and understanding of world cultures, teach them foreign languages (especially Asian languages), and help them develop “habits of mind” and skills necessary to live and work with people from different cultural and ethnic backgrounds. With the globalization of economics, politics, and science, HISD students must understand the larger world in which they live in order to compete and succeed in today’s global economy.
- **Minority Student Participation in Pre-Advanced and Advanced Placement (Pre-AP/AP) Courses and Examinations** — HISD approved a new policy which requires every HISD sixth-grader to enroll in Pre-Advanced Placement English classes, and that every high-school student who shows the academic ability to succeed in Advanced Placement classes be automatically enrolled in those classes, including the most rigorous chemistry, physics, calculus, and English courses. Students can decline enrolling in the more rigorous classes only if their parents remove them from the classes. The Board of Education accepted a \$2.2-million grant from the Michael and Susan Dell Foundation that is designed to increase the number of students taking and passing AP exams by enabling the students who pass the exams and their teachers at four high schools to earn incentives. This initiative will focus on helping students to score well on AP science, mathematics, and English exams in grades 6–12, thereby linking the Pre-AP and AP programs. The funds will be used to train teachers to teach Pre-AP and AP courses beginning in the sixth grade as well as provide materials, assessment tools, stipends, bonuses, and incentives for teachers, students, and administrators in all HISD middle and high schools. More than 66,000 HISD students will benefit from this initiative.
- **Newcomers Charter School at Lee High School** — HISD serves an immigrant population of nearly 12,000 students. Many are overage and recent immigrants with few or no high school credits. The district developed the Newcomers Charter School to prevent older immigrant students from dropping out of school before graduating. This pilot program for 17 to 22 year-old immigrant students was developed to explore the feasibility of creating a newcomers school in every quadrant of the district. In early September, the Board of Education authorized funding for the pilot school. A total of 146 qualifying students was granted admission in January 2005, and more than 200 are expected to enroll next year. The school offers intensive English instruction and flexible scheduling that allows students to work while completing their high school education.
- **Personal Graduation Plans for All Students** — As part of the district’s commitment to go beyond minimum state requirements to help every child be successful, HISD began requiring schools to develop and implement personal graduation plans for all secondary students. This exceeds the state’s requirement for personal graduation plans for students in grades 6–12 who fail a state achievement test or are not expected to graduate by the end of the fifth school year after enrolling in the ninth grade. Graduation plans identify the student’s educational goals, include appropriate monitoring and intervention strategies, map out an intensive instructional program, promote parental involvement, provide innovative ways for student improvement, and include the support of advocates

to coordinate the process and link students with campus support resources to ensure that struggling students know where to get assistance.

- **Reach Out to Dropouts** — A recommendation from the citywide “expectation: GRADUATION” summit meeting in spring 2004, HISD’s Reach Out to Dropouts effort persuaded 102 high-school dropouts to make a commitment to continue their educations. Nearly 500 HISD officials and community volunteers visited dropouts’ homes around eight high schools to explain the necessity of earning a high-school diploma. In addition to the students who enrolled immediately or said they would enroll in school right away, the volunteers identified nearly 300 students for follow-up discussions and left 247 packets of information at homes where no one answered the door. Schools developed credit recovery programs to help the returning students catch up on their school work so they could graduate.
- **Smaller Learning Communities** — The U.S. Department of Education awarded \$1.8 million to support the development and operation of small learning communities in Austin, Jones, Jordan, Madison, and Worthing high schools. Funding enables the five schools to enroll fewer students in each specialized program and provides educational materials and teacher training. The goal is to give teachers more time and resources to focus on individual students’ academic and special needs to help students make an easier transition from high school to college or a career. The plan of smaller learning communities is designed to transform the district’s high schools into 21st-century learning centers whose graduates possess the knowledge and skills defined in the HISD Graduate Profile. Smaller learning communities are a key component of the Houston Schools for a New Society initiative, a partnership between HISD and Houston A+ Challenge, funded by the Carnegie Foundation and the Bill and Melinda Gates Foundation.
- **Student Retention and Graduation** — The ChevronTexaco Corporation awarded a \$1-million grant to the efforts of HISD and the Houston Area Urban League to help students stay in school and earn a high-school diploma. Sharing the \$1-million grant equally with the Urban League, HISD has earmarked its \$500,000 for the “expectation: GRADUATION” campaign to increase public involvement with the dropout issue and to fund specially trained staff in departments and schools working with at-risk student populations. The funds supported the district’s public-awareness campaign to engage the entire community in a citywide response to the issues surrounding the dropout problem. The grant also paid the salaries of an assistant principal at the Newcomers Charter School for immigrant students and a social-services expert who worked with the 10 dropout-prevention specialists, and provided services to the 102 students persuaded to return to class through the August 2004 “Reach Out to Dropouts” effort. The grant also underwrote such initiatives as a full-service community school concept at Kashmere High School, a districtwide truancy outreach program, and an expansion of HISD’s Night High School.
- **Task Force 915** — At the end of the 2004-2005 school year, HISD launched a major, highly focused special summer program designed to help more than 900 high school seniors who still needed to pass the TAKS in order to graduate. Students, working in small groups of as few as 10 students, were assigned to teachers with special expertise and a history of success, particularly in math and science. The students were given instruction in the subjects they had not yet passed on the TAKS exit-level exam. Special materials for instruction were purchased from TEA and used in the classrooms. In addition, students who graduated in May and were rated as “commended” because of their high performance on the TAKS were hired to help with the 915 seniors. At the end of the program the students were tested again on the TAKS subject they did not pass in the spring. Of the students taking the test, 201 students passed the TAKS after the special summer classes, and 190 in this group graduated in August 2005.

INCREASE MANAGEMENT EFFICIENCY

- **Budget Reduction** — The district made administrative support-program cuts, trimming millions of dollars from its operating budget, and yet maintaining a high level of instructional support. The budget also included pay raises to HISD’s 12,500 teachers. Simultaneously, the district lost more than \$10 million in state funding. The district’s budget cut of \$44 million made up for the decline in state revenue, pay raises for teachers and other employees, sharp increases in

costs of health insurance, utilities, maintenance, and crossing guards. Further, HISD slashed administrative travel costs, fees for consultants, supplies, overtime pay, and \$17.3 million in across-the-board cuts in administrative offices and support programs.

- **New Five-Region District Organization** — HISD endeavors to boost student academic performance through a new organizational structure which became effective in July 2005. The district’s organizational overhaul will save the district about \$4 million a year while putting maximum emphasis on improving teaching and learning. HISD reduced the number of administrative district offices by more than half, hired 19 executive principals to oversee and ensure academic achievement improvements at every school, and employed five parent-assistance managers to make HISD’s 304 schools more amenable to families and intensify parental responsibility for student education. The five regional offices are led by regional superintendents, responsible for administrative oversight, service support, and parental assistance for an average of 50 schools in each region. School attendance boundaries remain unchanged, and each district school is assigned to a regional office located in its community to give students and parents personalized service and immediate assistance. The five geographic regions encompass “feeder patterns” or teams of schools in which most students in a given community move from elementary school to middle school to the high school located in their neighborhoods. As an extension, regional offices offer support services to students with diverse instructional needs, including bilingual studies, Special Education, and Gifted and Talented courses.
- **School Meal Prices Reduced** — To ensure that all students get the nutrition needed to learn to their full potential, the district cut school lunch prices for economically disadvantaged students in half, and the price of breakfast was cut by two-thirds. Additionally, the district cut the cost of meals for all students by ten cents. The cuts will benefit more than 27,000 students, saving Houston families about \$825,000, annually. HISD cuts were made while other districts increased the prices of school meals by as much as 25 cents.
- **Small School Closings Benefiting Students and Taxpayers** — The closing of four very small schools with declining enrollment and too few students to operate cost-effectively or to offer their students the educational resources and programs they need, allowed the transfer of students to larger, better-equipped nearby campuses with more support services and instructional programs and resources. The district held public meetings to outline the benefits of closing Eighth Avenue, Holden, and Milam elementary schools and Langston Early Childhood Center to solicit community input on the proposal. HISD saved approximately \$650,000 by closing the schools, and all teachers at the closed campuses moved to classrooms in other HISD schools.
- **Student Safety** — To further the district’s Core Values of “Safety Above All Else” and “Parents Are Partners,” HISD hosted a parent seminar to help keep children safe and healthy. Information about Internet predators, signs and symptoms of drug abuse, and issues regarding runaways was provided. Contributing community representatives included HISD’s Police Investigative Unit, the U.S. Secret Service, HISD’s Safe and Drug Free Schools Task Force, and the Lara Recovery Center. Additional efforts included the training of HISD’s Police Department canine unit to search for more dangerous drugs. The district doubled the number of random drug searches, leading to major arrests for possession of prescription drugs at three high schools. Also, the district revised the Code of Student Conduct to add electric stun guns and similar devices to the list of weapons prohibited at schools. The district also toughened the penalties for misbehavior at disciplinary alternative schools.
- **Technology Improvements and Formation of Education Technology Consortium** — To ensure high quality and consistency, HISD’s Technology and Information Systems Department conducted a review of the state of technology through interviews with a wide range of stakeholders. Based on the results, strategies were developed to align district priorities and budget constraints, centralize controls and planning for technology across the district, and establish a technology advisory board to include the private sector. Additionally, HISD formed the Texas Education Technology Consortium (TETC) to help schools in HISD and other Texas districts access new information technology for teachers and students. Consortium member districts bid together to obtain technology-related goods and services at significant discounts, and TETC assists districts with applying for E-Rate funding.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS

- **Assuring District Integrity** — The Office of Inspector General was created to investigate allegations of academic cheating as well as fraud, waste, and other improprieties. More than \$1 million in investigative resources were redirected from existing departments to the Inspector General’s office. The other steps that HISD took to ensure the accuracy of the district’s TAKS scores included sending several hundred specially trained testing monitors to schools throughout the district when the TAKS was administered in February and April and improving testing processes and procedures. The district also created a special testing hotline that operated during testing cycles, with reports from the hotline going directly to the Inspector General.
- **Promoting HISD within the Community and Developing Advocates Among Community Members** — The district’s Department of Strategic Partnerships accumulated information to identify the active chambers of commerce, the Consular Corps of Houston, and Houston-area elected officials to identify a network of administrative personnel to serve as members and liaisons with the respective partners. Additionally, a dialogue with Interfaith Ministries to enhance active communication and collaboration with the faith-based organizations that serve HISD’S communities has been nurtured by the Department of Strategic Partnerships. HISD Board of Education hosts monthly meetings with various organizations to increase communications with the district administrators and principals.
- **Rigorous Ethics Policy for HISD Board Members and Employees** — HISD’s Board of Education unanimously approved a new ethics policy for board members that is more rigorous than the requirements of state law. The new policy prohibits the school district from conducting business with board members and close relatives of board members. Board members will be required to file two disclosure statements a year. The policy also prohibits employees from accepting gifts of value from vendors. No other school district in the state is known to have an ethics policy as strict as HISD. State law allows school districts to do business with relatives of school board members.
- **Understanding of Houston Neighborhoods, Culture, History, and Expectations for Public Schools** — Since entering the district’s lead position as Superintendent of Schools, Abelardo Saavedra, began meeting and attending events with a variety of community and business groups and representatives from throughout the district. To gain further insight into the community’s expectations and participation in public education, the superintendent also met with teacher groups, elected officials, clergy, parent and student groups, and new media representatives.

CREATE A POSITIVE DISTRICT CULTURE

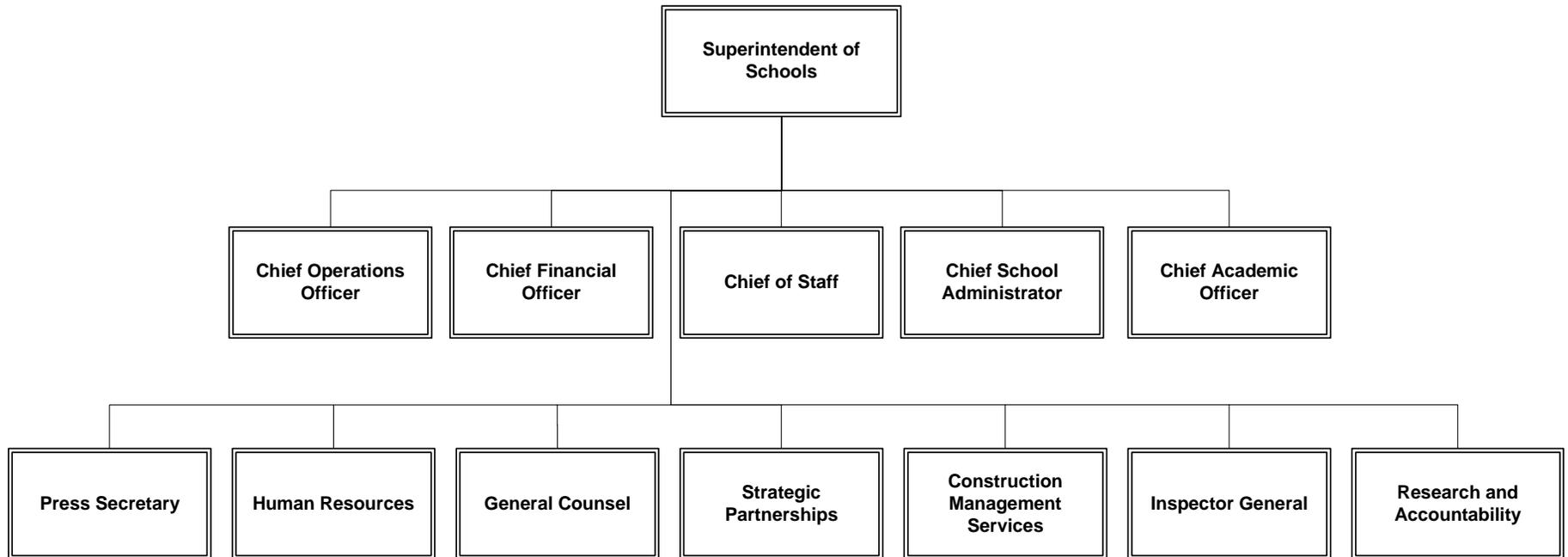
- **Adopt-a-School Program for Central Office Departments** — To support all employees having a greater understanding of the district’s core mission to educate Houston’s children, approximately 450 employee volunteers from each of the 32 central-office administrative departments “adopted” a school that could benefit from extra help. Support to the schools included mentoring, tutoring, school-beautification or teacher-appreciation activities, library book fairs, career-days, designing Web sites, and producing information. More schools have requested participation.
- **Bikes for Kids** — The Bikes for Kids program was accomplished with generous support from Wal-Mart, which donated helmets for the bikes, provided bikes at a discounted rate, and assembled them. HISD administrators and staff bought 576 new bicycles for children with virtually every HISD department and school participating in the bicycle drive. Some HISD groups bought the bicycles on their own, and some purchased them through the agreement with Wal-Mart. The bikes were distributed by five local charity organizations to HISD students. HISD collected the bikes for children who were selected by five community organizations: Big Brothers Big Sisters, Boys & Girls Club, Salvation Army, Navidad en el Barrio, and Hester House.

PROVIDE A FACILITIES-TO-STANDARD PROGRAM:

- **Rebuild Bond Program Construction and Repairs** — The district built many new schools, repaired and renovated scores of aging campuses, and provided more than \$100 million in additional building construction and facility repairs and improvements that were badly needed but not included in the bond issues. The district made continued progress in the Rebuild HISD bond program to provide safe, modern, comfortable, and inspiring facilities in which to learn. Ground was broken for several new or replacement schools including Reagan and Wheatley high schools, and Corinthian Pointe, Oak Forest, St. George Place, and Twain elementary schools. Additionally, the Ninfa Laurenzo and Martin Luther King, Jr. early childhood centers were officially dedicated and opened as the first in a series of new prekindergarten educational centers. Repairs and upgrades to 127 playgrounds were also begun to help HISD meet new state curriculum mandates requiring daily physical-education activities at the elementary level.



Houston Independent School District
Organization, October 2004



MANAGEMENT DIVISIONS

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and serves as the liaison with the Board of Education. Directly reporting to this Office are the Chief Academic Officer, Chief Financial Officer, Chief of Staff, Chief Operations Officer, Chief School Administrator for School Administration, Executive General Manager of Human Resources, Executive General Manager for Strategic Partnerships, General Counsel/Legal Services, Office of Inspector General, Press Secretary, Senior Project Executive for Construction Management, and the Assistant Superintendent for Research and Accountability.

Chief Operations Officer

The Chief Operations Officer acts for the Superintendent, by providing broad business oriented perspectives, in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to the heads of Facilities Management and Operations, Food Service, Technology and Information Systems, Transportation, Police, and General Manager of Operations Departments.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations, in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Finance and Accounting, Budgeting and Financial Planning, Benefits and Risk Management, Enterprise Resource Planning, Business Development and Assistance, Medicaid Finance and Property Management, Materials Management, and Finance Attorney, Tax and Real Estate.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education. In addition, the Chief of Staff also provides coordination for district wide communications vehicles and activities that inform the public and promote positive community relations. The office includes Board Services, Policy Administration, Strategic Management, Communications Services, Instructional Media Services, and Administrative Services.

Chief School Administrator

The Chief School Administrator is responsible for the Office of School Administration providing oversight in the supervision and management of the 13 administrative District Superintendents, their offices, and their schools. This office is also responsible for recommending specific policies and procedures for attaining instructional objectives and providing leadership in solving major school-related problems. Other responsibilities include assisting in the development of budgets for the 13 district offices and their schools, planning with Budgeting and District Superintendents to address districtwide staffing needs and issues, and assisting schools and district offices with planning for School Improvement Plans and District Office Plans and impact analysis. The Continuous School Improvement Team also offers school assistance in the areas of instruction, facilities management, staffing, finance, technology, and data management.

Chief Academic Officer

The Office of Academic Services, led by the Chief Academic Officer, assists the Superintendent of Schools with day-to-day district operations related to academic support activities. Academic Services is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The Office of Academic Services is also responsible for evaluating student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include Academic Support Services, Curriculum and Instructional Development, Virtual Schools, Early Childhood Initiatives, Teacher Tools, and Houston Urban Learning Initiatives in a Networked Community (HU-LINC).

Press Secretary

The Office of the Press Secretary consists of a press secretary, a deputy press secretary, two media coordinators and a secretary. The press secretary serves as the chief spokesperson for the school district, directs the response to news inquiries and promotion of HISD news. The deputy press secretary and media coordinators gather information from HISD officials and publications, and respond to news media requests at the direction of the press secretary. The secretary assists in press office operations.

Human Resources

The Office of Human Resources provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teacher's Office.

General Counsel

The General Counsel serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The General Counsel represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and non-renewable hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies. The General Counsel conducts professional development training for staff and provides legal assistance in drafting and revising district policies and procedures.

Strategic Partnerships

The Strategic Partnerships Department is responsible for coordinating efforts to engage and strengthen involvement with parents, community organizations, businesses, social service agencies, institutions, civic groups, and other interested community members. The activities carried out by this department work to create a positive public image and obtain increased support for the district's goals from parents and the entire community. In addition, the department includes the Office of Governmental Relations which coordinates the district's activities at the state, local and national level; and the Office of Supplier Diversity which promotes the growth of the minority economic base in Houston.

Construction Management Services

The Construction Management Services Office is responsible for the implementation of Rebuild HISD, an \$808.6 million facility construction and renovation program passed by voters in 2002. The office manages the resources allocated for Rebuild HISD, ensuring that the bond program stays on schedule and on budget. It is also charged with selecting Rebuild HISD's program managers, who are responsible for managing the architects, engineers, and construction companies that carry out the bond program's various projects. The Construction Management Services Office encourages contracting with those companies that reflect the diversity of our community. It is the ultimate goal of this office to make sure the bond program upholds HISD's long-term commitment to Houston's schools, students, and communities.

Inspector General

The Office of Inspector General is responsible for conducting a broad, comprehensive program of investigation, financial and non-financial data audits, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. The Office issues fact-filled reports based on professional audits, investigative, and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, the American Institute of Certified Public Accountants, and other such professional oversight organizations.

Research and Accountability

The Department of Research and Accountability is responsible for the evaluation of state and federally funded educational programs, the production of districtwide data reports, and the response to special requests from School Board members, district personnel, and the public. Program evaluations include planning, organizing, controlling and directing local, state and federally funded programs, projects, and activities related to the research, evaluation, and assessment of the district. Districtwide publications are disseminated to the public and address student outcomes such as: student and teacher demographic characteristics, academic performance, accountability, budgetary data, school-based programs, community partnerships, and other school-related information. The department staff performs specialized tasks such as the development and implementation of evaluation plans that include appropriate process and product evaluation design, evaluation instruments, database management, and data collection techniques. The Assistant Superintendent for Research and Accountability provides leadership, oversight, coordination, assistance, and support to the managers of Research and Accountability, Student Assessment, Grant Development, and Federal and State Compliance.

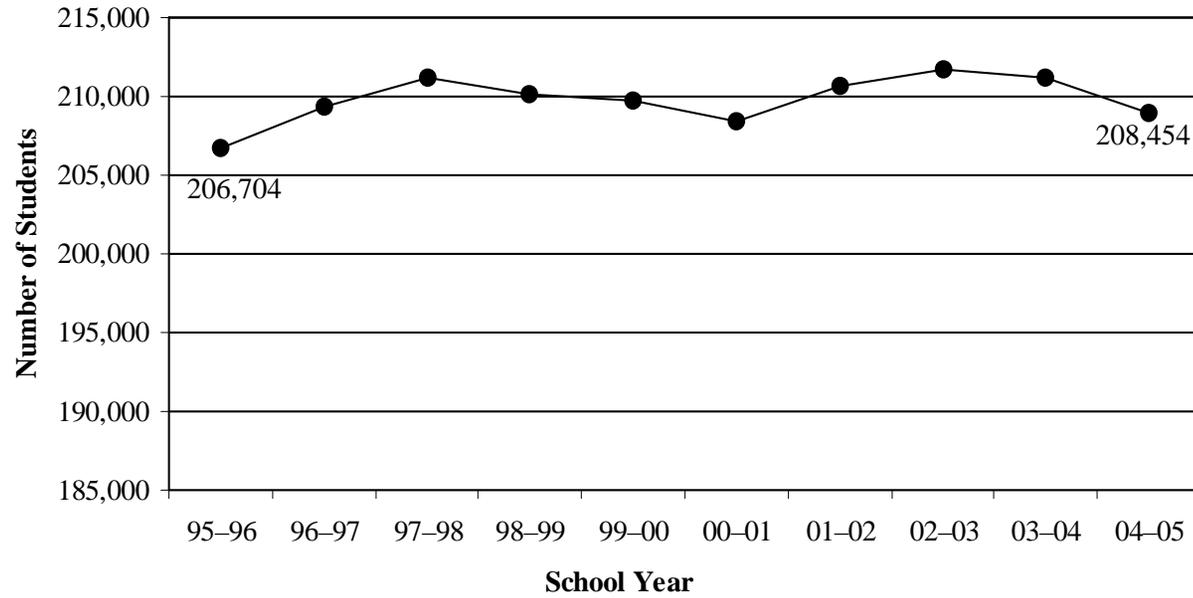
STUDENT PROFILE • 2004–05

	Number	Percent		Number	Percent
Total Enrollment	208,454	—	Student Enrollment by Program*		
Enrollment by Grade			Bilingual Education	39,388	18.9%
Early Education	712	0.3%	Career and Technology	37,260	17.9%
Pre-Kindergarten	14,835	7.1%	ESL Education	16,717	8.0%
Kindergarten	16,239	7.8%	Gifted and Talented	21,716	10.4%
Grade 1	18,176	8.7%	Special Education	21,112	10.1%
Grade 2	17,245	8.3%	Title I	185,336	89.0%
Grade 3	16,350	7.8%	Free/Reduced Lunch	172,675	82.8%
Grade 4	16,530	7.9%	Limited English Proficient	59,481	28.5%
Grade 5	15,981	7.7%	At-Risk	131,297	63.0%
Grade 6	15,136	7.3%	Immigrant	10,243	4.9%
Grade 7	14,537	7.0%	High School Graduates (Class of 2004)		
Grade 8	14,076	6.8%	Completed IEP	185	—
Grade 9	16,493	7.9%	Regular Graduates	1,558	—
Grade 10	12,416	6.0%	Recommended HS Program	6,483	—
Grade 11	10,493	5.0%	Distinguished Achievement	294	—
Grade 12	9,235	4.4%	Planning to Attend College	6,734	—
Gender			Attendance (2003–04)	—	95.2%
Female	102,292	49.1%	Promotion Data, Grades 1–8 (2003–04)		
Male	106,162	50.9%	Promoted to Next Grade	—	94.8%
Race/Ethnicity			Dropouts, Grades 7–12 (2003–04)	1,855	2.2%
African American	60,576	29.1%			
Asian	6,330	3.0%			
Hispanic	123,004	59.0%			
Native American	114	<1%			
White	18,430	8.8%			

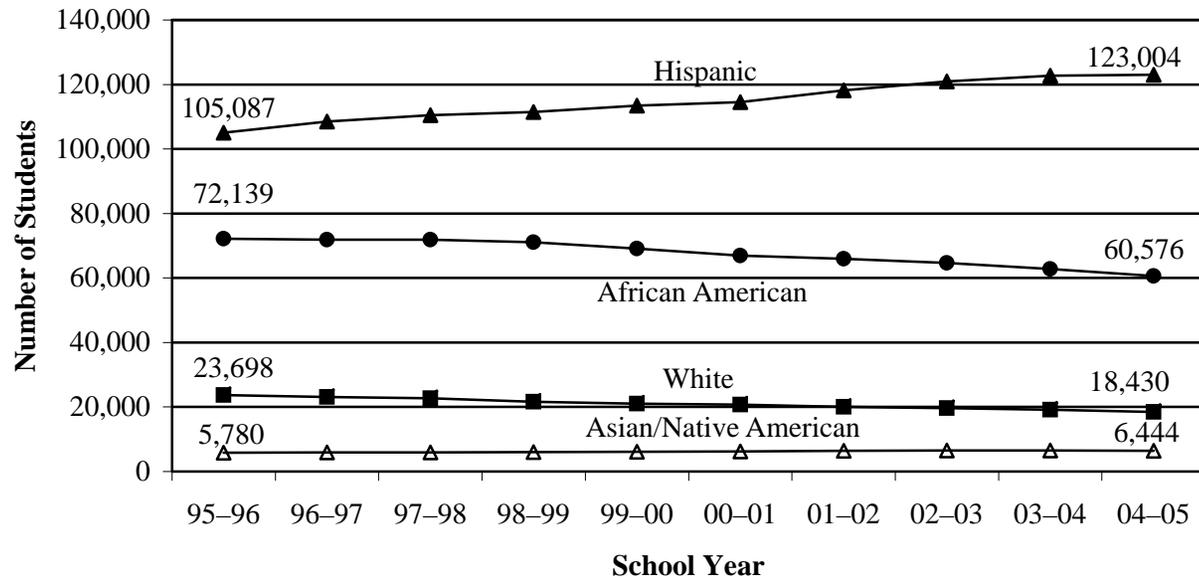
*Students may be in more than one category.

Sources: TEA, PEIMS data files, 2004–05; HISD, SASI data files, 2003–04 and 2004–05

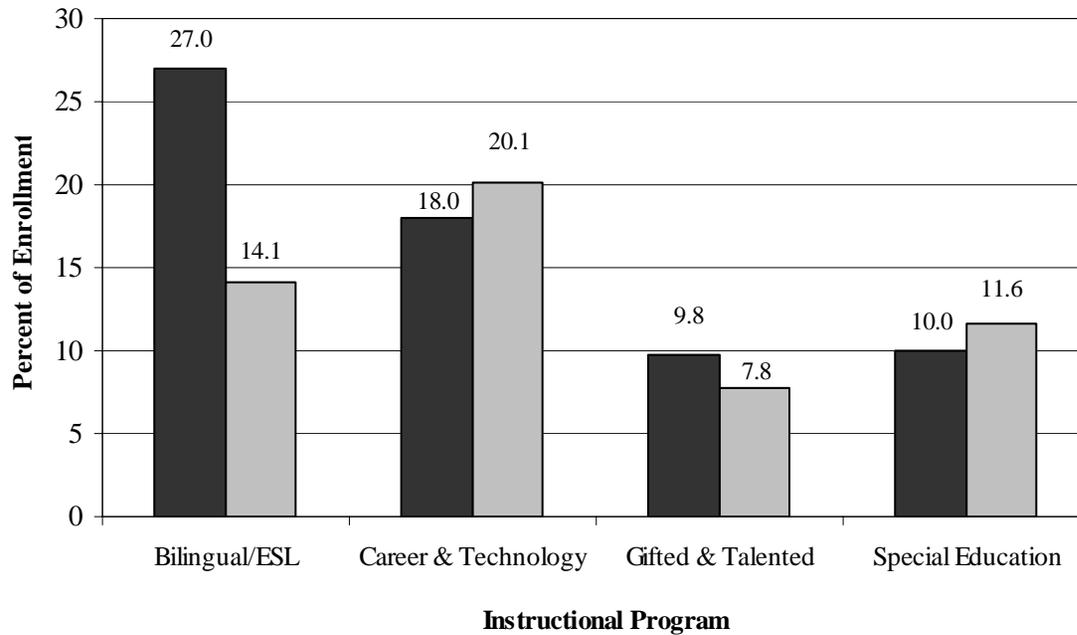
Districtwide Enrollment 1995–96 to 2004–05



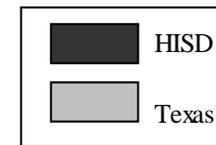
Districtwide Enrollment by Ethnicity 1994–95 to 2004–05



Source: TEA, PEIMS data files 1995–96 through 2004–05

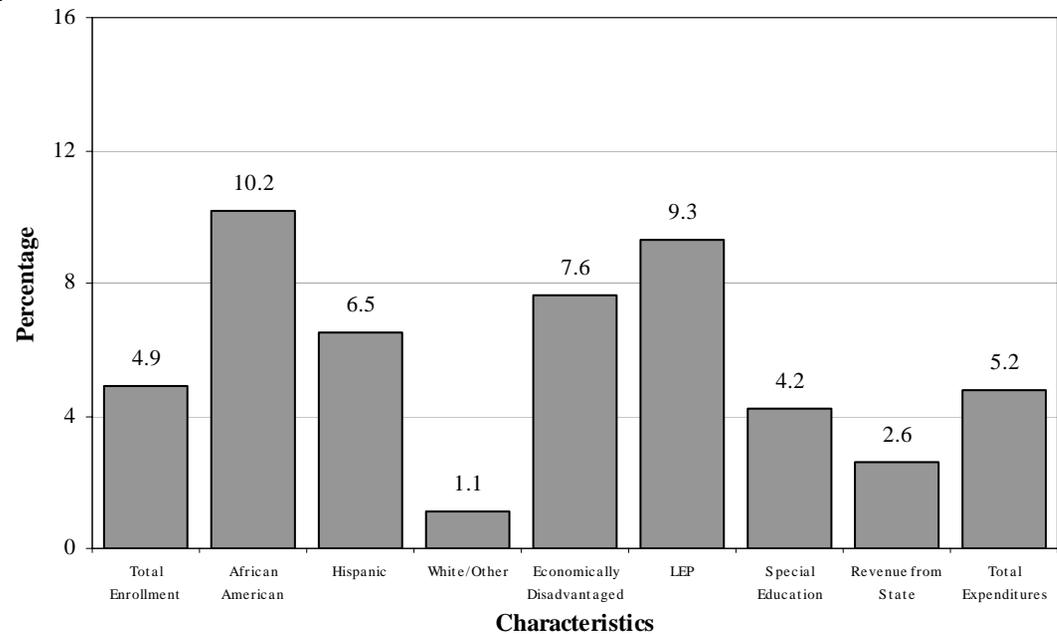


Percent of Student Enrollment by Instructional Program 2003-04



Source: TEA, Academic Excellence Indicator System Report, 2003-04

HISD Percent of Texas Public School Characteristics 2003-04



Source: TEA, Academic Excellence Indicator System Report, 2003-04

Student Enrollment in HISD and Harris County Public School Districts

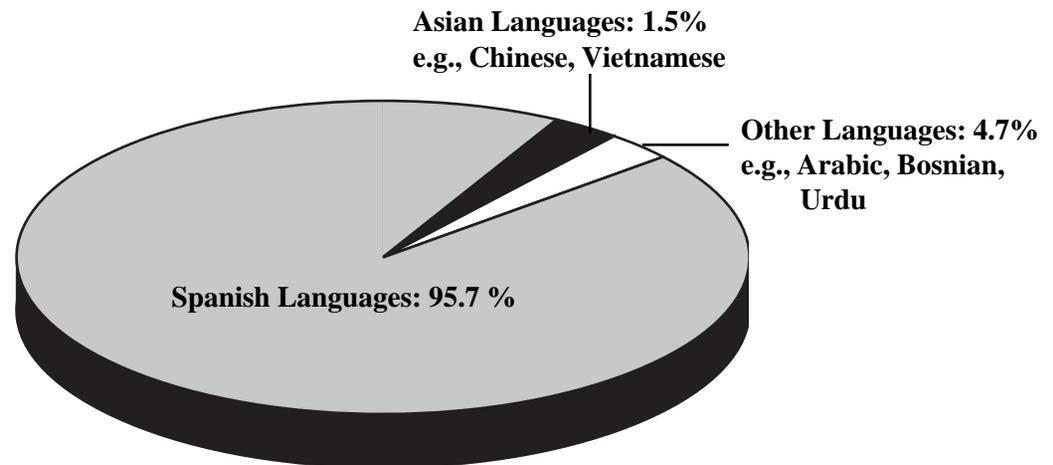
Enrollment	2001-02			2002-03			2003-04		
	HISD	Harris Co. School Districts	HISD as % of Harris Co.	HISD	Harris Co. School Districts	HISD as % of Harris Co.	HISD	Harris Co. School Districts	HISD as % of Harris Co.
Total	210,670	679,715	31%	211,762	696,812	30%	211,157	711,307	30%
African American	31%	23%	42%	31%	23%	41%	30%	23%	39%
Hispanic	56%	43%	41%	57%	44%	39%	58%	45%	38%
White	10%	30%	10%	9%	28%	10%	9%	27%	10%
Other	3%	5%	20%	3%	5%	19%	3%	5%	32%

Source: TEA, Academic Excellence Indicator System Report, 2001-02 to 2003-04

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English language instruction.

- In 2004-05, HISD identified 59,1483 Limited English Proficient (LEP) students and over **90** home languages.



Source: TEA, PEIMS data files, 2004-05

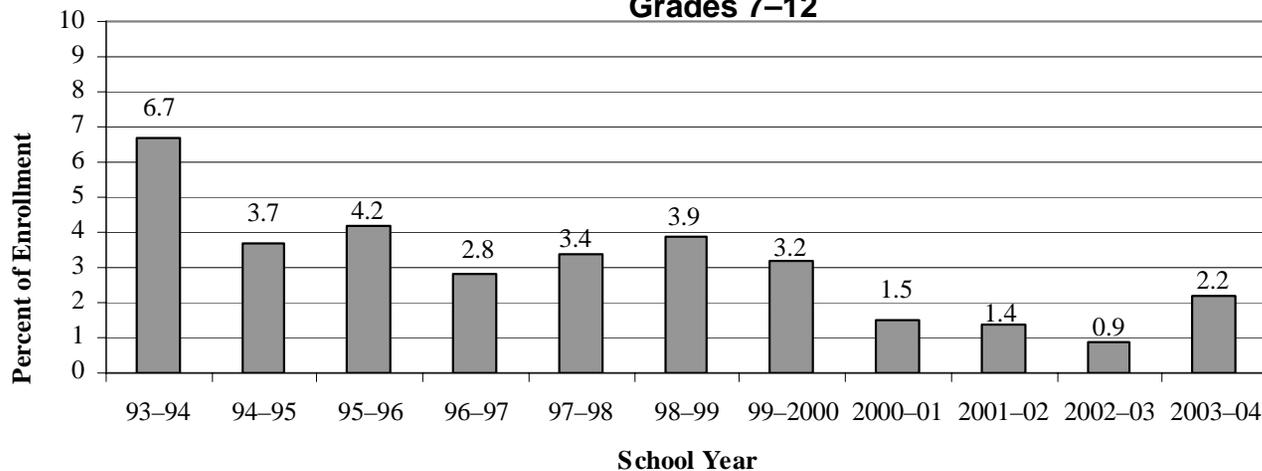
Texas Assessment of Knowledge and Skills (TAKS) Percent Meeting Passing Standards: 2003–04, 2004–05

Grade	Reading		Math		Writing		Science		Social Studies		All Tests	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
3	92	83	84	70	†	†	†	†	†	†	-	-
3 (Sp.)	94	79	84	71	†	†	†	†	†	†	-	-
4	80	70	79	69	86	88	†	†	†	†	67	57
4 (Sp.)	83	74	79	73	92	90	†	†	†	†	70	60
5	71	62	76	67	†	†	61	51	†	†	52	-
5 (Sp.)	80	68	70	48	†	†	36	28	†	†	35	-
6	78	76	62	55	†	†	†	†	†	†	57	51
6 (Sp.)	69	63	52	44	†	†	†	†	†	†	50	40
7	77	73	57	48	88	85	†	†	†	†	52	44
8	87	78	56	47	†	†	†	†	83	78	53	43
9	78	75	44	44	†	†	†	†	†	†	43	42
10	66	55	50	44	†	†	49	37	80	74	34	26
11	80	80	79	69	†	†	76	65	95	90	61	52

Note: TAKS results depict the percent of all students passing English and Spanish TAKS. †TAKS not administered. 2004 and 2005 Grade 3 Reading and 2005 Grade five reading and math results are the first administration.

Source: HISD Research and Accountability, 2003–04, 2004–05.

Annual Dropout Rate Grades 7–12



Note: As of 1993–94, dropout rates are based on cumulative enrollment. Future dropout rates will also be calculated using cumulative enrollment for accountability purposes. Previous dropout rates were based on fall enrollment levels. Beginning with the 2002–03 annual rate, TEA used the rate for grades 7–8 in its accountability system. In 2005–06, the National Center for Educational Statistics dropout definition will be used to calculate the 7th–8th grade dropout rates for accountability.

Source: TEA, PEIMS data files, June 2005

**SAT Reasoning Test (SAT):
1999–2000 through 2003–2004,
National, State, and HISD Mean Scores**

Year	National Mean		Texas Mean		HISD Mean		#Tested
	Verbal	Math	Verbal	Math	Verbal	Math	
1999–2000	505	514	493	500	463	466	3,968
2000–01	506	514	493	499	467	472	4,037
2001-02	504	516	491	500	465	472	4,260
2002-03	507	519	493	500	467	475	4,574
2003-04	508	518	493	499	463	471	4,627

Source: College Board, 2004

**Apreda Tercera: Non-Special Education Students,
Spring 2005
Districtwide Performance, Grades 1–8**

Grade	Normal Curve Equivalent Scores		
	Reading 2005	Math 2005	Language 2005
1	65	61	62
2	68	67	71
3	70	66	79
4	65	71	69
5	64	65	62
6	57	65	50
7	60	64	56
8	55	52	56

Source: Harcourt Brace, Publisher, 2005

**Stanford 10: Non-Special Education Students,
Spring 2004, 2005
Districtwide Performance, 1–11**

Grade	Normal Curve Equivalent Scores									
	Reading		Math		Language		Environment/Science		Social Science	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
1	52	51	54	51	58	55	48	46	n/t	n/t
2	52	51	55	53	55	50	50	48	n/t	n/t
3	52	52	57	57	54	53	51	53	51	52
4	51	54	58	59	59	62	52	52	52	52
5	51	53	59	58	53	53	53	57	52	52
6	49	49	53	54	50	51	48	48	48	47
7	49	53	54	55	53	56	46	54	49	52
8	51	51	54	54	52	52	50	50	53	49
9	47	49	53	56	49	52	48	49	49	46
10	50	51	52	51	50	48	48	49	50	51
11	56	58	53	53	56	56	55	52	55	57

n/t Grade not tested by the *Stanford* subtest.

Source: Harcourt Brace, Publisher, 2004,2005

TEACHER/STAFF PROFILE • 2004–05

TEACHERS

Percent of Total Staff 46.3%

Gender

Female 74.1%
Male 25.9%

Race/Ethnicity

African American 38.9%
Asian 3.8%
Hispanic 21%
Native American ≤1%
White 36.3%

Teachers by Program

Bilingual/ESL Education 21.7%
Career and Technology 3.6%
Compensatory Education 1.0%
Gifted and Talented 9.9%
Regular Education 47.3%
Special Education 12.2%
Other 4.3%

Highest Degree Held

No Degree ≤1%
Bachelor's 69.6%
Master's 27.9%
Doctorate 1.9%

Years of Experience

5 Years or Less Experience 39.8%
6–10 Years Experience 15.9%
Over 10 Years Experience 44.1%

Average Experience 11.6 years
Average Experience with District 9.3 years

Attendance (2004–05)

95.2%

STAFF

Number

Teachers	11,878
Principals/Directors	253
Assistant Principals	311
Counselors	270
Librarians	230
Nurses & Psychologists	292
Aides	1,828
Central Administration Staff	144
Other School & Central Office Personnel	10,444

Total Staff 25,650

Source: TEA, PEIMS data files, 2004-05

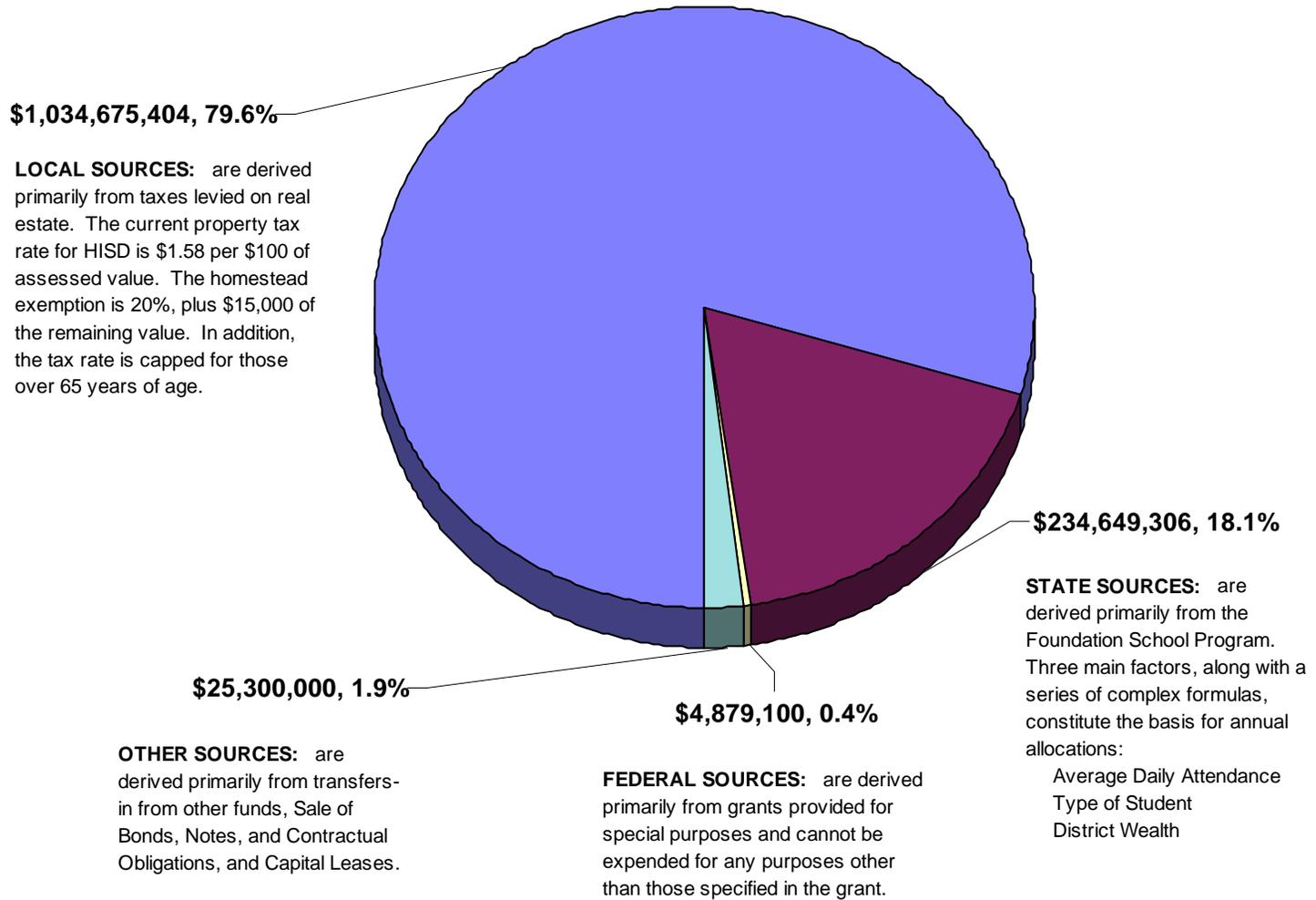
**2003–04 Teachers' Salaries
for HISD and Surrounding School Districts**

School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
HISD	\$34,054	\$39,738	\$56,548
Crosby	\$30,057	\$38,122	\$50,610
Channelview	\$32,398	\$38,811	\$50,343
North Forest	\$32,417	\$33,670	\$48,522
Pearland	\$33,842	\$37,908	\$47,917
Pasadena	\$33,878	\$39,727	\$51,214
Spring	\$34,387	\$38,866	\$55,213
Fort Bend	\$34,397	\$40,057	\$54,362
Aldine	\$34,573	\$41,752	\$57,525
Huffman	\$34,684	\$37,681	\$42,946
Humble	\$34,813	\$38,591	\$50,816
Galena Park	\$34,951	\$39,197	\$51,720
Sheldon	\$35,099	\$38,565	\$52,292
Clear Creek	\$35,498	\$39,271	\$51,560
Tomball	\$35,524	\$38,845	\$50,448
Cypress-Fairbanks	\$35,553	\$40,707	\$51,597
Deer Park	\$35,651	\$40,751	\$54,786
Goose Creek	\$35,842	\$37,975	\$52,652
La Porte	\$36,047	\$38,380	\$49,746
Lamar Consolidated	\$36,205	\$39,128	\$53,181
Stafford	\$36,332	\$39,454	\$54,018
Klein	\$36,379	\$39,059	\$55,095
Katy	\$36,633	\$40,915	\$55,415
Alief	\$36,633	\$43,532	\$57,748
Spring Branch	\$36,867	\$39,854	\$54,458

Note: After HISD, school districts are listed in descending order of Beginning Teachers' starting salaries.

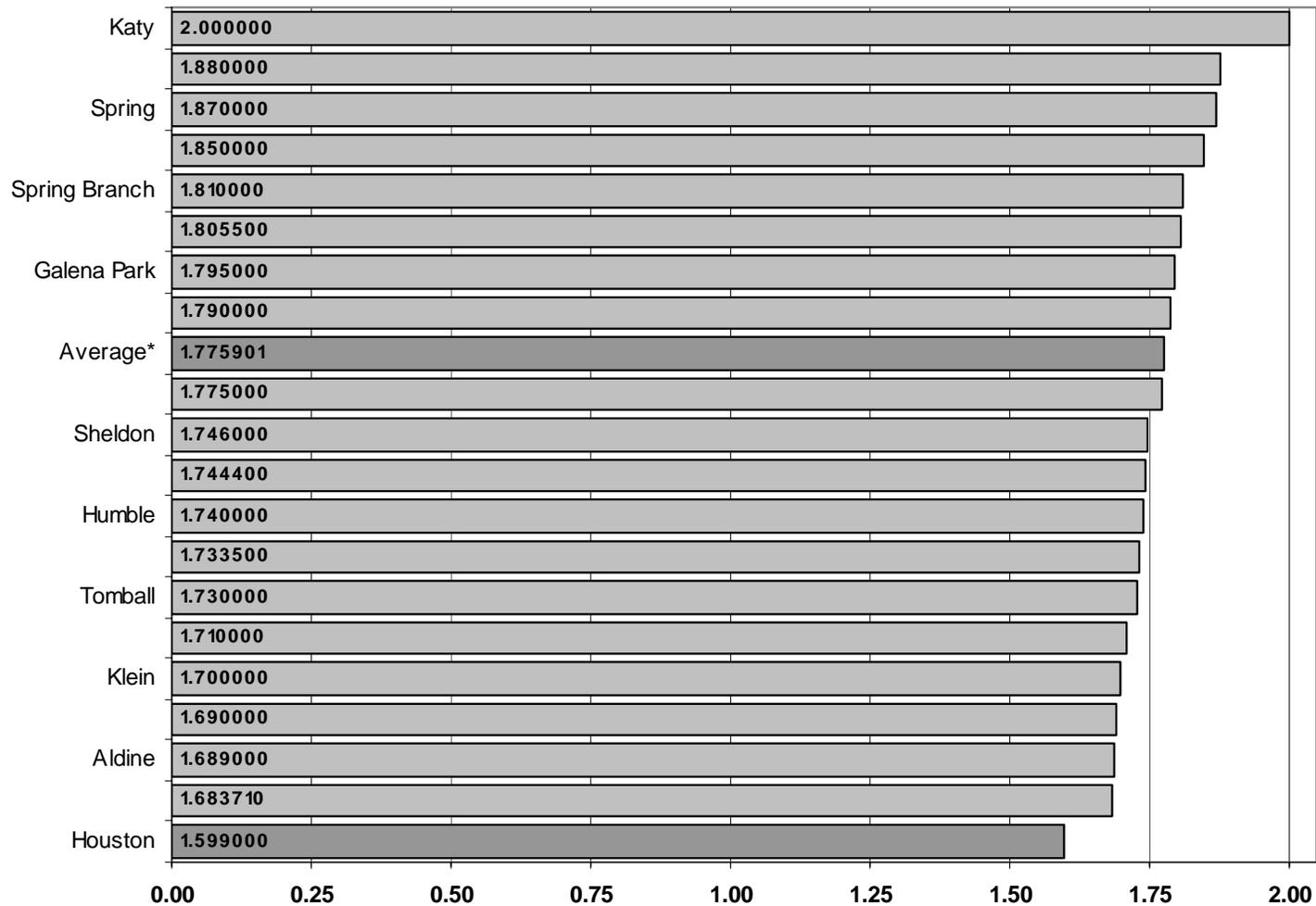
Source: TEA, Academic Excellence Indicator System Report 2003–04

2004–05 Budgeted Revenues — All Governmental Fund Types
Includes General Fund, Special Revenue Fund, Debt Service Fund, and Capital Projects Fund



Source: HISD, Budgeting and Financial Planning

2004–05 Property Tax Rates — HISD and Other Harris County School Districts

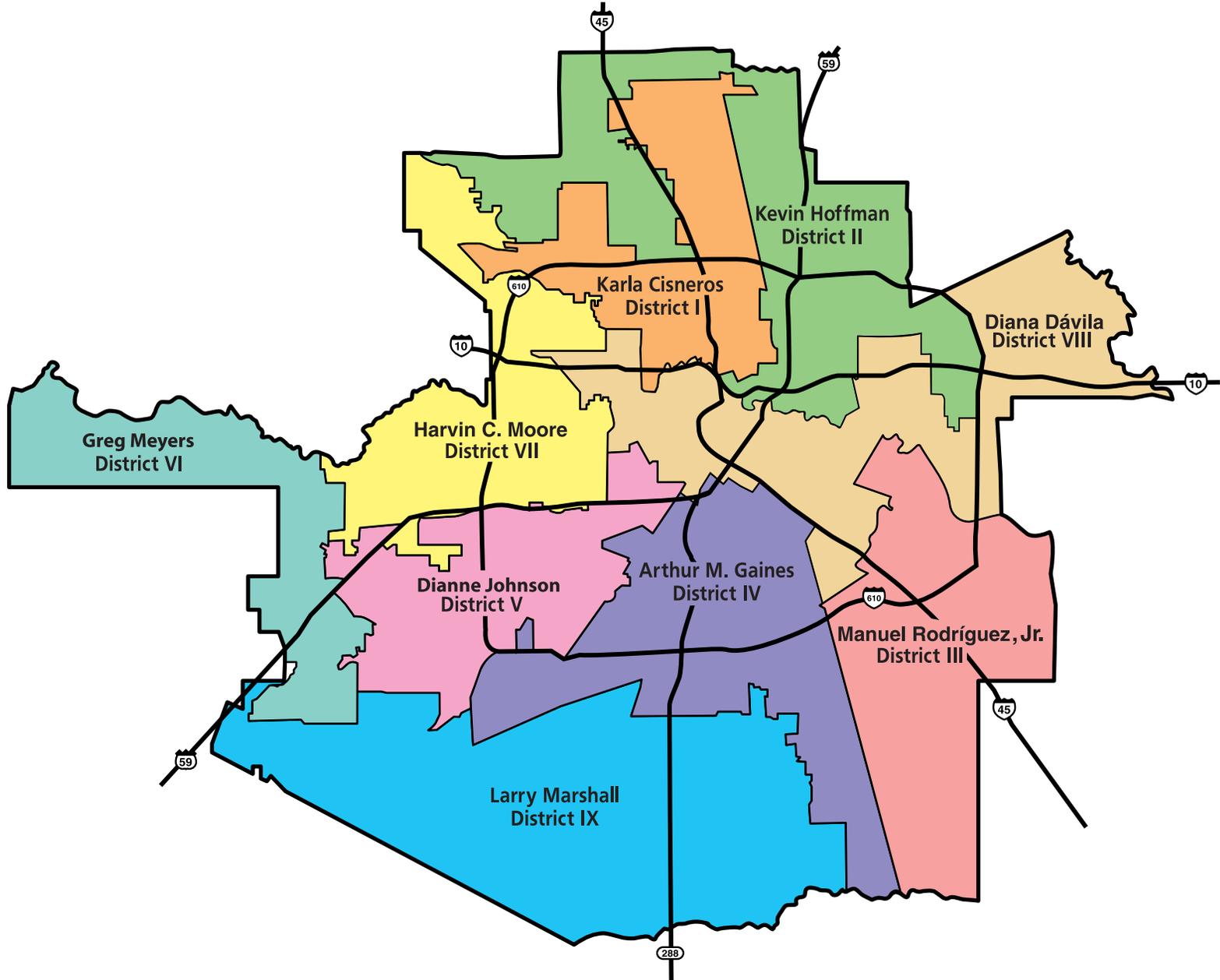


Note: The following districts allow homestead exemptions equal to 20% plus \$15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10% plus \$15,000 are Goose Creek and Pasadena. All others provide the mandatory \$15,000 exemption.

The average for Harris County does not include HISD.

Source: HISD, *Budgeting and Financial Planning*

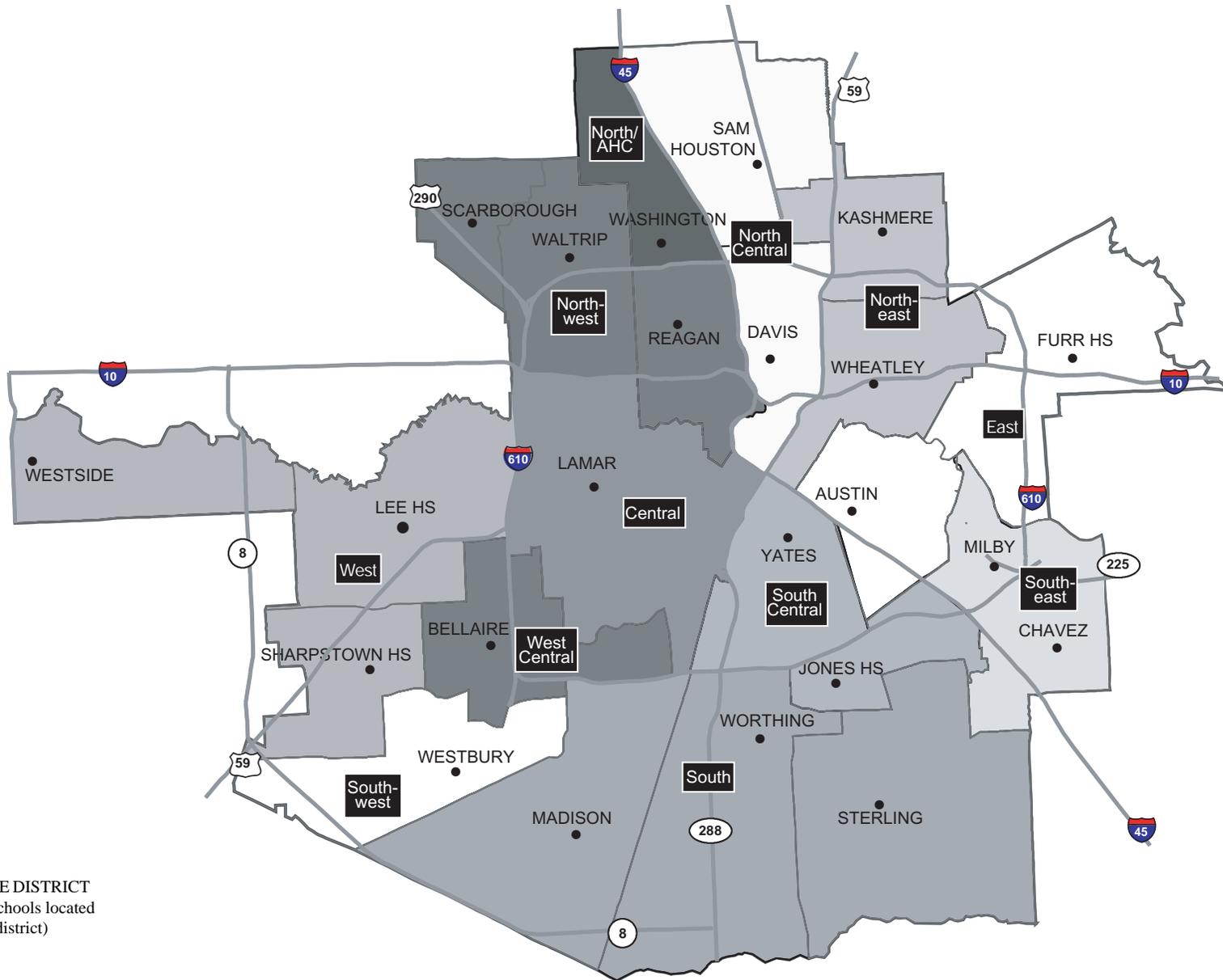
Board Member Districts



Board Member Districts

District I– Karla Cisneros Accel. Learn. and Trans. Academy Barrick Browning Burbank Burbank MS Davis HS De Chaumes Dominion Acad. Durham Durkee Field Fonville MS Garden Oaks Hamilton MS Harper Alt. Harvard Helms Herrera Hogg MS Houston, Sam HS Janowski Jefferson Kay On-Going Ketelson Looscan Love Lyons Marshall MS Martínez, C. Northline Reagan HS Roosevelt Ryan Sherman Travis Waltrip HS	District II– Kevin H. Hoffman Allen Atherton Berry Black MS Bowie Bruce Burrus Carter Career Ctr. Chatham Community Serv. Concord Coop Crawford Dogan Drop Back In Acad. Easter Fleming MS Garcia Henderson, N. Q. Henry MS Highland Heights Hohl Holland MS Houston Gardens Isaacs Jordan, Barbara HS Kashmere Gard. Kashmere HS Kennedy Key MS McDade North Central Dist. Alt. Oak Forest Osborne Pleasant Hill Acad.	Pleasantville Ross Sanderson Scarborough Scott Smith Educ. Ctr. Smith, K. Stevens 3D Academy Washington HS Wesley Wheatley CDC Wheatley HS Williams MS District III– Manuel Rodríguez, Jr. Bellfort Academy Bonner Briscoe Brookline Chavez HS Cornelius Crespo Davila De Zavala Deady MS Edison MS Franklin Gallegos Garden Villas Golfcrest Gregg Harris, J. R. Hartman MS Lewis Milby HS Mitchell Ortiz MS	Park Place Patterson Rucker Sánchez Seguin Southmayd Stevenson MS Tijerina District IV– Arthur M. Gaines, Jr. Alcott Attucks MS Banneker-McNair Bastian Blackshear CLC Cullen MS DeBakey HSHP Douglass Foster Frost Grimes Hartsfield HSPVA Houston Night HS Jones HS Jones, J. Will Kandy Stripe Acad. Kelso Lanier Lockhart MacArthur MacGregor Mading MCTC Ninth Gr. Acad.	Peck Pro-Vision Red Ryan MS Shearn South District Alt. Sterling HS Thomas MS Thompson TSU/HISD Lab Turner WALIPP Whidby Wilson Yates HS Young District V– Dianne Johnson Bellaire HS Braeburn Challenge HS Condit Cunningham Elrod Ener. for Ex. PK Ener. for Ex. ES Ener. for Ex. MS Fondren MS Gordon Herod Horn Johnston MS Kaleidoscope Kolter Las Americas Long MS Longfellow Lovett McNamara	Pershing MS Pin Oak MS Poe Rice School Roberts Rodriguez Sutton Twain West University District VI– Greg Meyers Ashford Askew Bonham Bush Emerson Milne Neff Piney Point Revere MS Sands Point Shadowbriar Sharpstown HS Sharpstown MS Sugar Grove Valley West Walnut Bend West Briar MS Westside HS White District VII– Harvin C. Moore Benavidez Benbrook Briargrove Briarmeadow Clifton MS Grady MS	Lamar HS Lee HS Memorial Newcomer HS Pilgrim River Oaks Rogers, T. H. Rogers, Will Scarborough HS Sch. at Post Oak Sinclair Wainwright Young Learners District VIII– Diana Dávila Austin HS Brock Burnet Cage Carrillo Clinton Park Crockett Dodson Eastwood Acad. Eliot Furr HS Gregory-Lincoln Harris, R. P. Henderson, J. P. HSLECJ Jackson MS Jones, Anson Lantrip Lorenzo EC Martinez, R. McReynolds MS Oates Port Houston Project Chrysalis	Pugh Robinson Rusk St. John’s Acad. Scroggins Stevenson Wharton Whittier Young Scholars District IX– Lawrence Marshall Almeda Anderson Argyle Bell Carnegie HS Codwell Dowling MS Fairchild Foerster Fondren Grissom Gross Halpin Center Hobby M. L. King EC Law Madison HS Montgomery Parker Petersen Reynolds Rhoads Tinsley Welch MS Westbury HS Windsor Village Woodson K–8 Worthing HS
--	--	--	--	--	--	---	---

Administrative Districts



ALTERNATIVE DISTRICT
(comprised of schools located
throughout the district)

Administrative Districts

Central Gregory-Lincoln Jones, J. Will Lamar HS Lanier MS MacGregor Poe River Oaks Roberts Rogers, Will St. John's Acad. Twain West University Wharton Wilson	Tijerina Whittier	Sherman	Durham Field	South District Alt.	Davila Deady MS Harris, J. R.	Emerson Grady MS Lee HS McNamara Neff	Alternative <i>Centers/Schools</i> Carnegie HS Carter Career Ctr. Community Svcs. Cont. Learn. Ctr. DeBakey HSHP Harper Altern. HSLECJ HSPVA Houston Night HS Jordan, B. HS Kay On-Going MCTC Rice School Rogers, T. H. <i>Charter</i> Accel. Learn. and Trans. Academy Banneker-McNair Dominion Ener. for Ex. PK Ener. for Ex. ES Ener. for Ex. MS Kandy Stripe Pleasant Hill Pro-Vision WALIPP Young Learners Young Scholars <i>Contract</i> CEP SW/SE Houston Drop Back In Academy Kazi Shule Mt. Hebron					
	North/Acres Homes Allen Highland Heights Hohl Kennedy Osborne Washington HS Wesley Williams	Northeast Atherton Bowie Bruce Chatham Concord Crawford Dogan Easter Eliot Fleming MS Henderson, N. Q. Houston Gardens Isaacs Jones, Anson Kashmere Gardens Kashmere HS Key MS Martínez, R. McDade McReynolds MS Pugh Ross Sanderson Scott Scroggins Smith, E. O. 3D Academy Wheatley CDC Wheatley HS	Garden Oaks Hamilton MS Harvard Helms Hogg MS Love Memorial Oak Forest Reagan HS Scarborough HS Sinclair Smith, Katherine Stevens Stevenson Travis Wainwright Waltrip HS	Windsor Village Woodson K-8 Worthing HS Young	Ortiz MS Park Place Patterson Rucker Sánchez Southmayd Stevenson MS	Newcomer HS Pilgrim Piney Point Revere MS Sands Point School at Post Oak Shadowbriar Sharpstown HS Sharpstown MS Walnut Bend West Briar MS Westside HS White						
			North Central Barrick Berry Burbank Burbank MS Coop Davis HS De Chaumes Durkee Fonville MS Garcia Henry MS Herrera Houston HS Janowski Jefferson Ketelson Looscan Lyons Marshall MS Martínez, C. North Central District Alt. Northline Roosevelt Ryan Scarborough	South Alameda Attucks MS Bastian Codwell Dowling MS Fairchild Frost Grimes Grisson Hobby M. L. King EC Law Mading Madison HS Mitchell Montgomery Ninth Grade Acad. Petersen Reynolds Rhoads	South Central Alcott Blackshear Brookline Cornelius Cullen MS Dodson Douglass Foster Garden Villas Golfcrest Gregg Hartman MS Hartsfield Jones HS Kelso Lockhart MacArthur Peck Ryan MS Seguin Thompson TSU/HISD Lab Turner Whidby Yates HS	Southwest Anderson Argyle Bell Elrod Foerster Fondren Fondren MS Gross Halpin EC Johnston MS Kolter Milne Parker Red Sugar Grove Tinsley Valley West Welch MS Westbury HS		West Central Bellaire HS Benavidez Braeburn Challenge HS Condit Cunningham Gordon Herod Horn Kaleidoscope Las Americas Long MS Longfellow Lovett Pershing MS Pin Oak MS Rodriguez Shearn Sutton				
									East Austin HS Briscoe Burnet Cage Carrillo Clinton Park De Zavala Eastwood Acad. Edison MS Franklin Furr HS Gallegos Harris, R. P. Henderson, J. P. Holland MS Jackson MS Lantrip Laurenzo EC Oates Pleasantville Port Houston Project Chrysalis Robinson Rusk	Northwest Benbrook Black MS Brock Browning Burrus Clifton MS Crockett	Southeast Bellfорт Acad. Bonner Chavez HS Crespo	West Ashford Askew Bonham Briargrove Briar Meadow Bush

Alphabetical Listing of Elementary Schools

School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #
Alcott	SC	IV	Crespo	SE	III	Herrera	NC	I	Oak Forest	NW	II	Scroggins	NE	VIII
Allen	N/AH	II	Cunningham	WC	V	Hobby	S	IX	Oates	E	VIII	Seguin	SC	III
Almeda	S	IX	Davila	SE	III	Hohl	N/AH	II	Park Place	SE	III	Shadowbriar	W	VI
Anderson	SW	IX	De Chaumes	NC	I	Horn	WC	V	Parker	SW	IX	Shearn	WC	IV
Argyle	SW	IX	De Zavala	E	III	Houston Gar.	NE	II	Patterson	SE	III	Sherman	NC	I
Ashford	W	VI	Dodson	SC	VIII	Isaacs	NE	II	Peck	SC	IV	Sinclair	NW	VII
Askew	W	VI	Dogan	NE	II	Janowski	NC	I	Petersen	S	IX	Smith, K.	NW	II
Atherton	NE	II	Douglass	SC	IV	Jefferson	NC	I	Pilgrim	W	VII	South Dist. Alt.	S	IV
Barrick	NC	I	Durham	NW	I	Jones, Anson	NE	VIII	Piney Point	W	VI	Southmayd	SE	III
Bastian	S	IV	Durkee	NC	I	Jones, J. Will	C	IV	Pleasantville	E	II	Stevens	NW	II
Bell	SW	IX	Easter	NE	II	Kashmere Gar.	NE	II	Poe	C	V	Stevenson	NW	VIII
Bellfort Acad.	SE	III	Eliot	NE	VIII	Kazi Shule	Alt.	N/A	Port Houston	E	VIII	Sugar Grove	SW	VI
Benavidez	WC	VII	Elrod	SW	V	Kelso	SC	IV	Pugh	NE	VIII	Sutton	WC	V
Benbrook	NW	VII	Emerson	W	VI	Kennedy	N/AH	II	Red	SW	IV	Thompson	SC	IV
Berry	NC	II	Fairchild	S	IX	Ketelsen	NC	I	Reynolds	S	IX	Tijerina	E	III
Blackshear	SC	IV	Field	NW	I	Kolter	SW	V	Rhoads	S	IX	Tinsley	SW	IX
Bonham	W	VI	Foerster	SW	IX	Lantrip	E	VIII	River Oaks	C	VII	Travis	NW	I
Bonner	SE	III	Fondren	SW	IX	Law	S	IX	Roberts	C	V	TSU/HISD	SC	IV
Bowie	NE	II	Foster	SC	IV	Lewis	SE	III	Robinson	E	VIII	Turner	SC	IV
Braeburn	WC	V	Franklin	E	III	Lockhart	SC	IV	Rodriguez	WC	V	Twain	C	V
Briargrove	W	VII	Frost	S	IV	Longfellow	WC	V	Rogers, Will	C	VII	Valley West	SW	VI
Briscoe	E	III	Gallegos	E	III	Looscan	NC	I	Roosevelt	NC	I	Wainwright	NW	VII
Brock	NW	VIII	Garcia	NC	II	Love	NW	I	Ross	NE	II	Walnut Bend	W	VI
Brookline	SC	III	Garden Oaks	NW	I	Lovett	WC	V	Rucker	SE	III	West Univer.	C	V
Browning	NW	I	Garden Villas	SC	III	Lyons	NC	I	Rusk	E	VIII	Wharton	C	VIII
Bruce	NE	II	Golfcrest	SC	III	MacArthur	SC	IV	Ryan	NC	I	Whidby	SC	IV
Burbank	NC	I	Gordon	WC	V	MacGregor	C	IV	Sánchez	SE	III	White	W	VI
Burnet	E	VIII	Gregg	SC	III	Mading	S	IV	Sanderson	NE	II	Whittier	E	VIII
Burrus	NW	II	Grimes	S	IV	Martínez, C.	NC	I	Sands Point	W	VI	Wilson	C	IV
Bush	W	VI	Grissom	S	IX	Martínez, R.	NE	VIII	Scarborough	NC	II	Windsor Vill.	S	IX
Carrillo	E	VIII	Gross	SW	IX	McDade	NE	II	Sch. at P. Oak	W	VII	Young	S	IV
Chatham	NE	II	Harris, J. R.	SE	III	McNamara	W	V	Scott	NE	II			
Clinton Park	E	VIII	Harris, R. P.	E	VIII	Memorial	NW	VII						
Codwell	S	IX	Hartsfield	SC	IV	Milne	SW	VI						
Concord	NE	II	Harvard	NW	I	Mitchell	S	III						
Condit	WC	V	Helms	NW	I	Montgomery	S	IX						
Coop	NC	II	Henderson, J. P.	E	VIII	Mt. Hebron	Alt.	N/A						
Cornelius	SC	III	Henderson, N. Q.	NE	II	Neff	W	VI						
Crawford	NE	II	Herod	WC	V	Northline	NC	I						

Legend			
A	Alternative	S	South
N/AH	North Acres Homes	SC	South Central
C	Central	SE	Southeast
E	East	SW	Southwest
NC	North Central	W	West
NE	Northeast	WC	West Central
NW	Northwest		

Alphabetical Listing of Secondary, Charter, and Other Schools

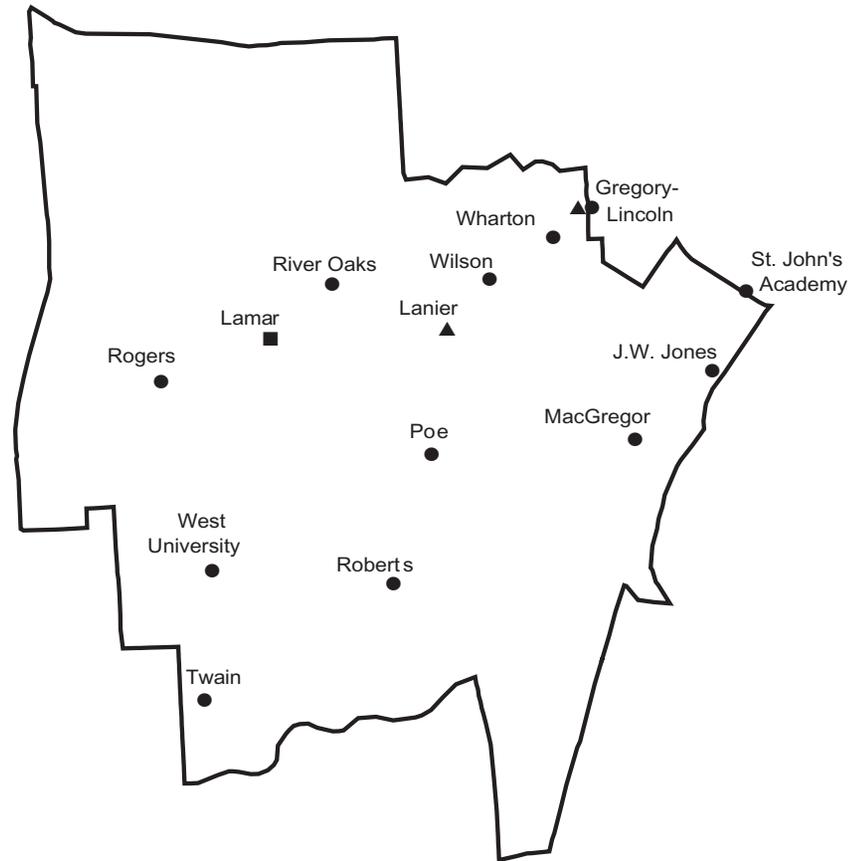
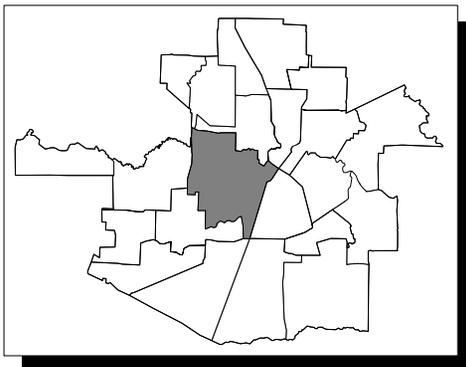
MIDDLE			HIGH			CHARTER			COMBINED-LEVEL AND OTHER		
School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #	School	Adm. Dist.	Bd. Dist. #
Attucks	S	IV	Austin	E	VIII	ALTA	A	I			
Black	NW	II	Bellaire	WC	V	Banneker-McNair	A	IV	Carter Career Center	A	II
Burbank	NC	I	Carnegie	A	IX	Briarmeadow	W	VII	Comm. Ed. Part. (SE)	A	N/A
Clifton	NW	VII	Chavez	SE	III	Cage	E	VIII	Comm. Ed. Part. (SW)	A	N/A
Cullen	SC	IV	Davis	NC	I	Challenge	WC	V	Community Services	A	II
Deady	SE	III	DeBakey HSHP	A	IV	Crockett	NW	VIII	Contempor. Lrn. Center	A	IV
Dowling	S	IX	Furr	E	VIII	Dominion Academy	A	I	Greg.-Lincoln Ed. Ctr.	C	VIII
Edison	E	III	Houston Night	A	IV	Eastwood Academy	E	VIII	Halpin Early Child.	SW	IX
Fleming	NE	II	Houston, Sam	NC	I	En. for Excel-PK	A	V	Harper Alternative	A	I
Fondren	SW	V	HSLCJ	A	VIII	En. for Excel-ES	A	V	Houston Drop Back		
Fonville	NC	I	HSPVA	A	IV	En. for Excel-MS	A	V	In Academy	A	II
Grady	W	VII	Jones	SC	IV	Highland Heights	N/AH	II	Kay On-Going Ed. Ctr.	A	I
Hamilton	NW	I	Jordan, Barbara	A	II	Kaleidoscope	WC	V	M. L. King EC	S	IX
Hartman	SC	III	Kashmere	NE	II	Kandy Stripe	A	IV	Las Americas	WC	V
Henry	NC	II	Lamar	C	VII	Lanier MS	C	IV	Laurenzo EC	E	VIII
Hogg	NW	I	Lee	W	VII	Newcomer HS	W	VII	North Central Dist. Alt.	NC	II
Holland	E	II	Madison	S	IX	Osborne	N/AH	II	Rice School/		
Jackson	E	VIII	MCTC	A	IV	Pleasant Hill Academy	A	II	La Escuela Rice	A	V
Johnston	SW	V	Milby	SE	III	Project Chrysalis	E	VIII	Rogers, T. H.	A	VII
Key	NE	II	Ninth Gr. Academy	S	IV	Pro-Vision	A	IV	St. John's Academy	C	VIII
Las Americas	WC	V	Reagan	NW	I	3D Academy	NE	II	Smith Educ. Ctr.	NE	II
Long	WC	V	Scarborough	NW	VII	WALIPP	A	IV	Wheatley Ch. Dev. Ctr.	NE	II
Marshall	NC	I	Sharpstown	W	VI	Wesley	N/AH	II	Woodson K-8	S	IX
McReynolds	NE	VIII	Sterling	S	IV	Williams	N/AH	II			
Ortiz	SE	III	Waltrip	NW	I	Young Learners	A	VII			
Pershing	WC	V	Washington	N/AH	II	Young Scholars	A	VIII			
Pin Oak	WC	V	Westbury	SW	IX						
Revere	W	VI	Westside	W	VI						
Ryan	SC	IV	Wheatley	NE	II						
Sharpstown	W	VI	Worthing	S	IX						
Stevenson	SE	III	Yates	SC	IV						
Thomas	S	IV									
Welch	SW	IX									
West Briar	W	VI									

Legend

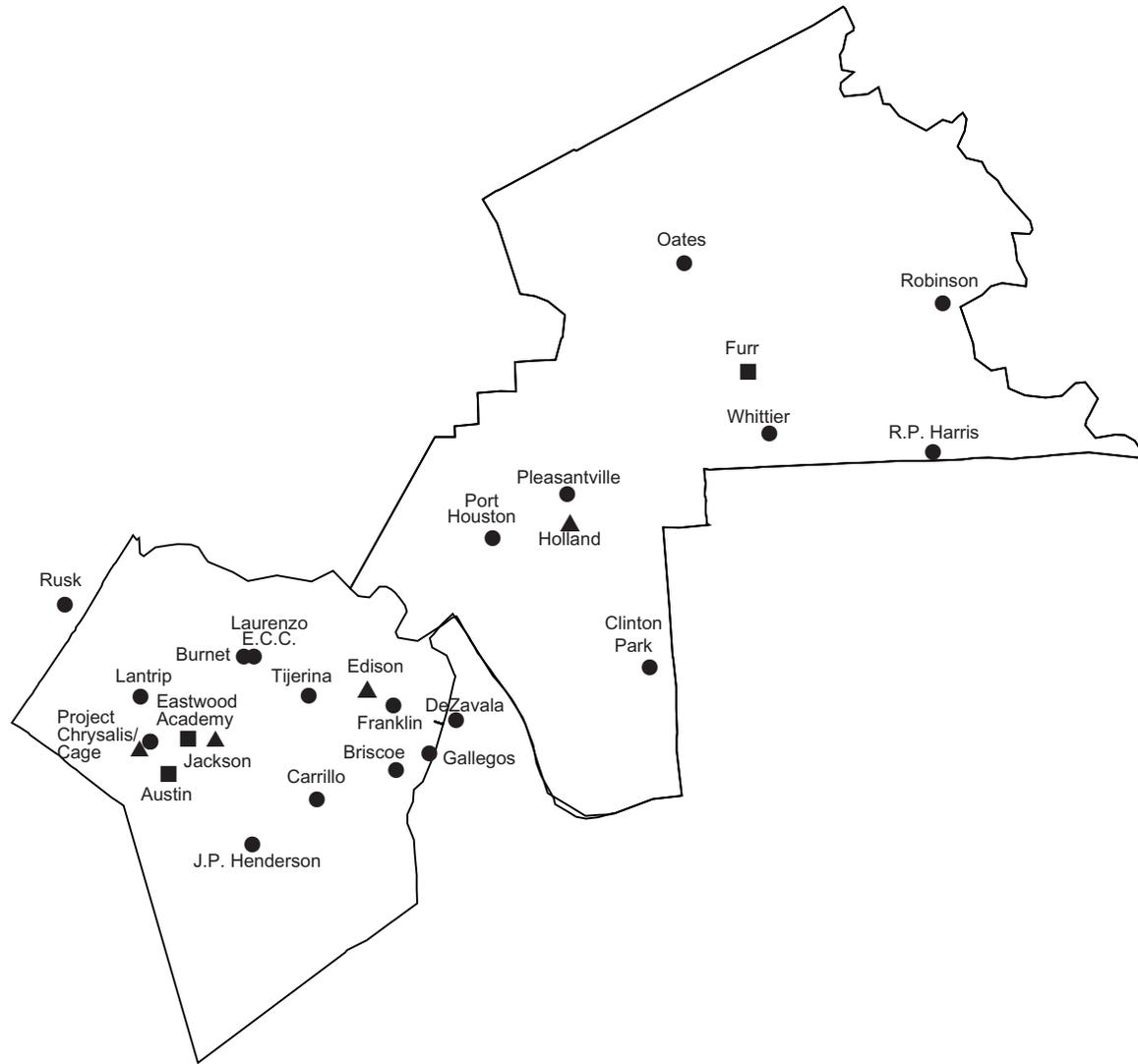
A	Alternative	S	South
N/AH	North Acres Homes	SC	South Central
C	Central	SE	Southeast
E	East	SW	Southwest
NC	North Central	W	West
NE	Northeast	WC	West Central
NW	Northwest		

Central District

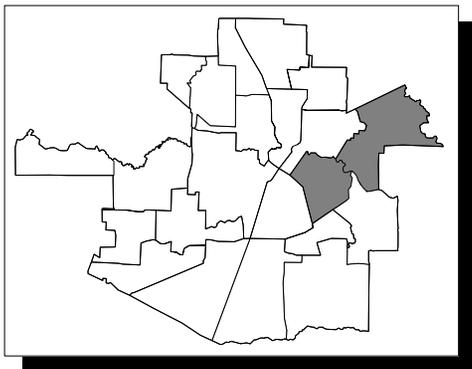
Elementary School
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 ! High School



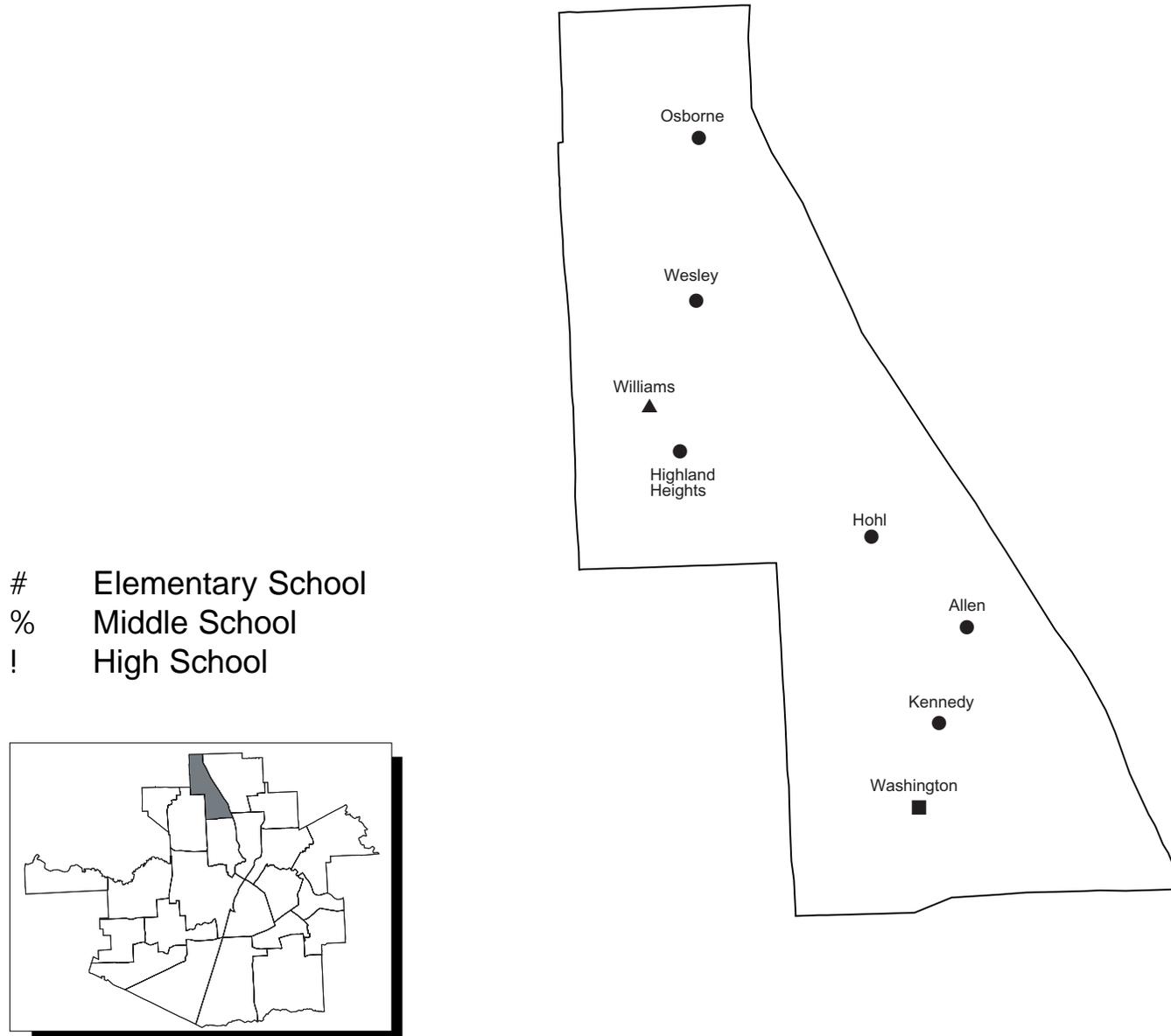
East District



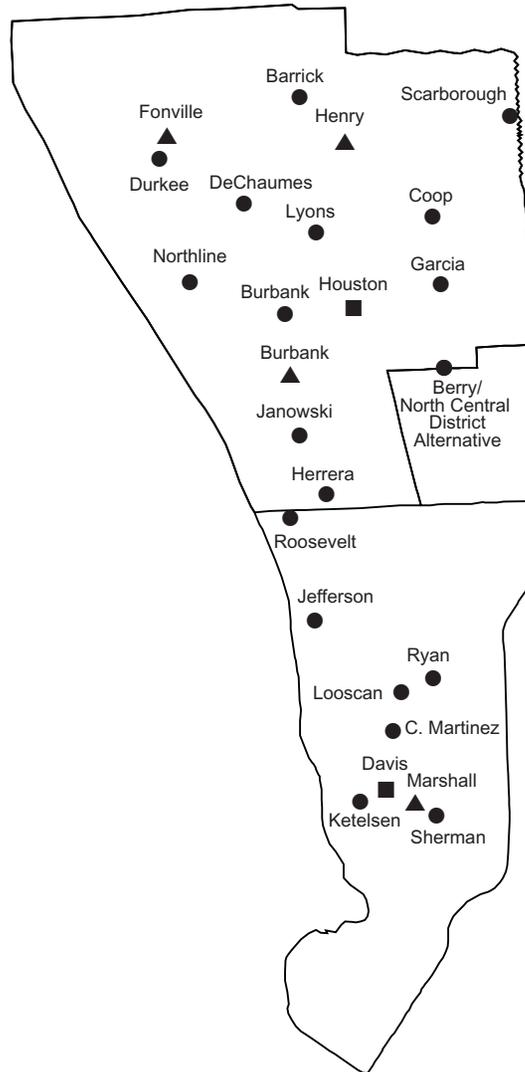
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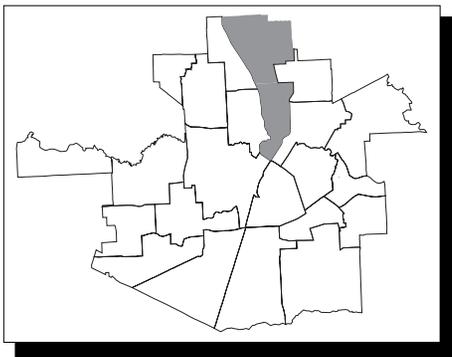
North/Acres Homes Coalition District



North Central District

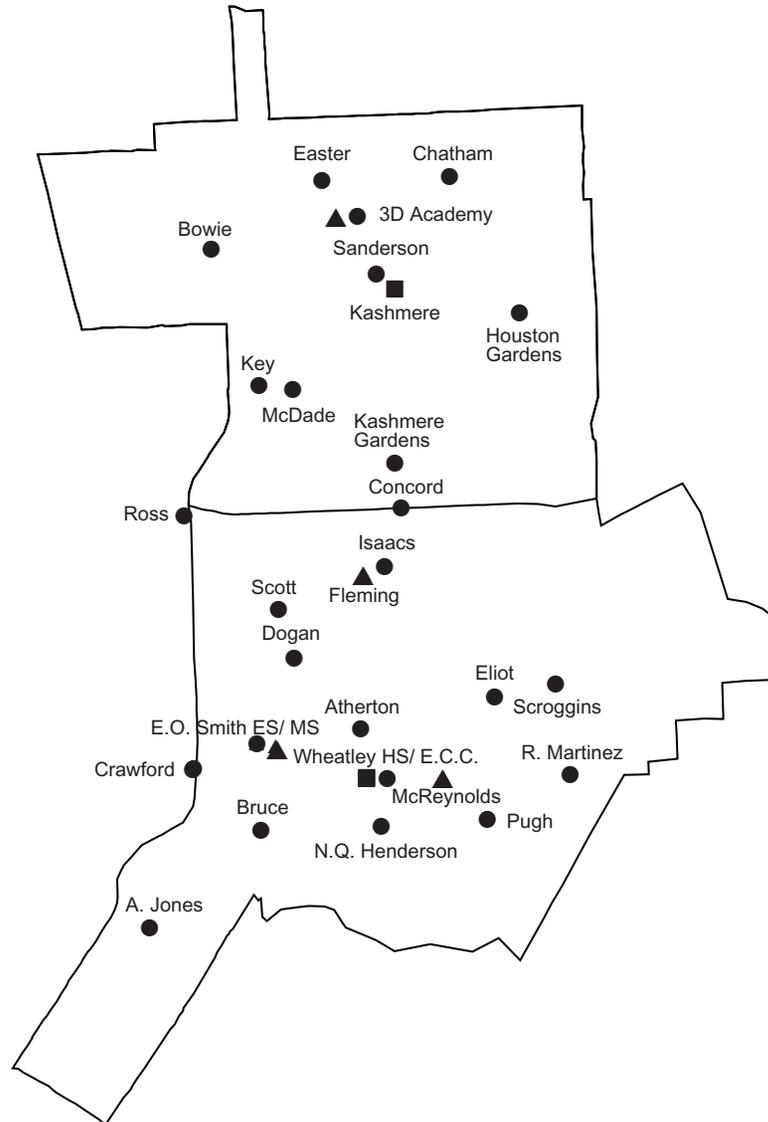
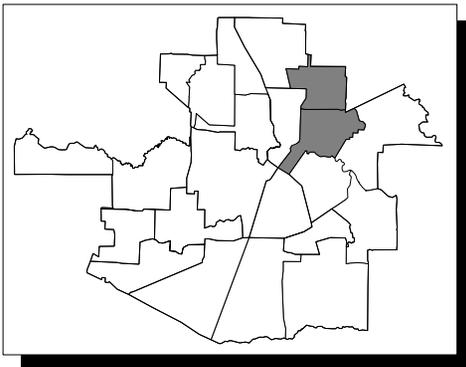


Elementary School
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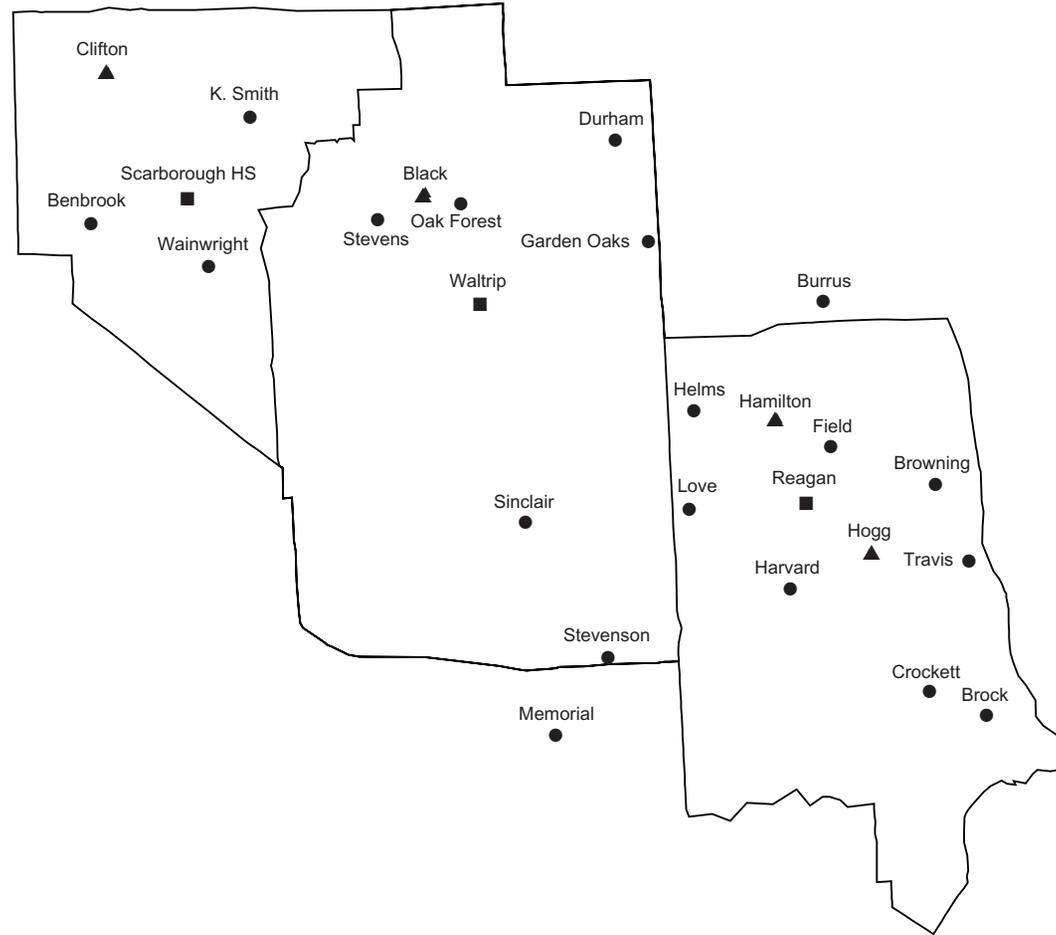


Northeast District

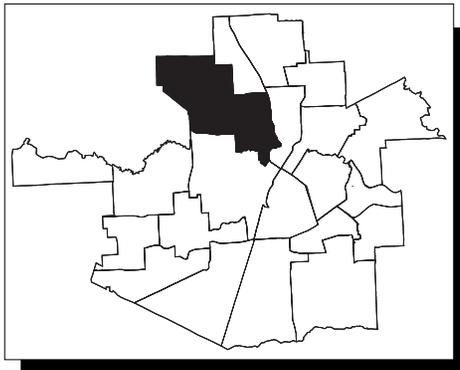
Elementary School
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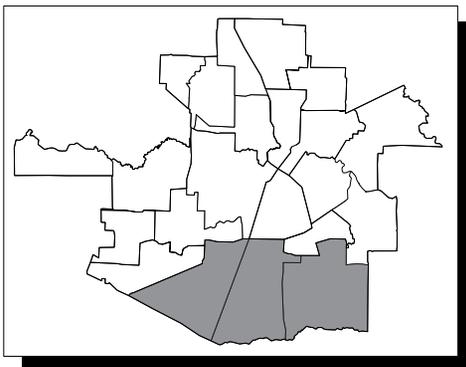
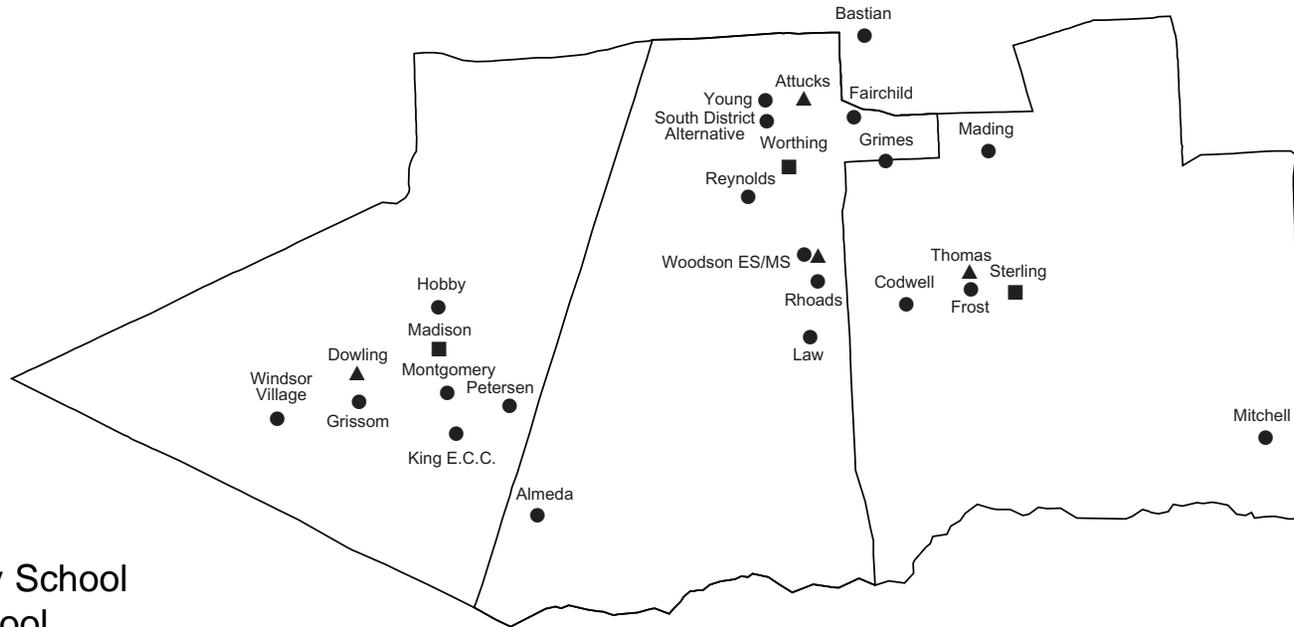
Northwest District



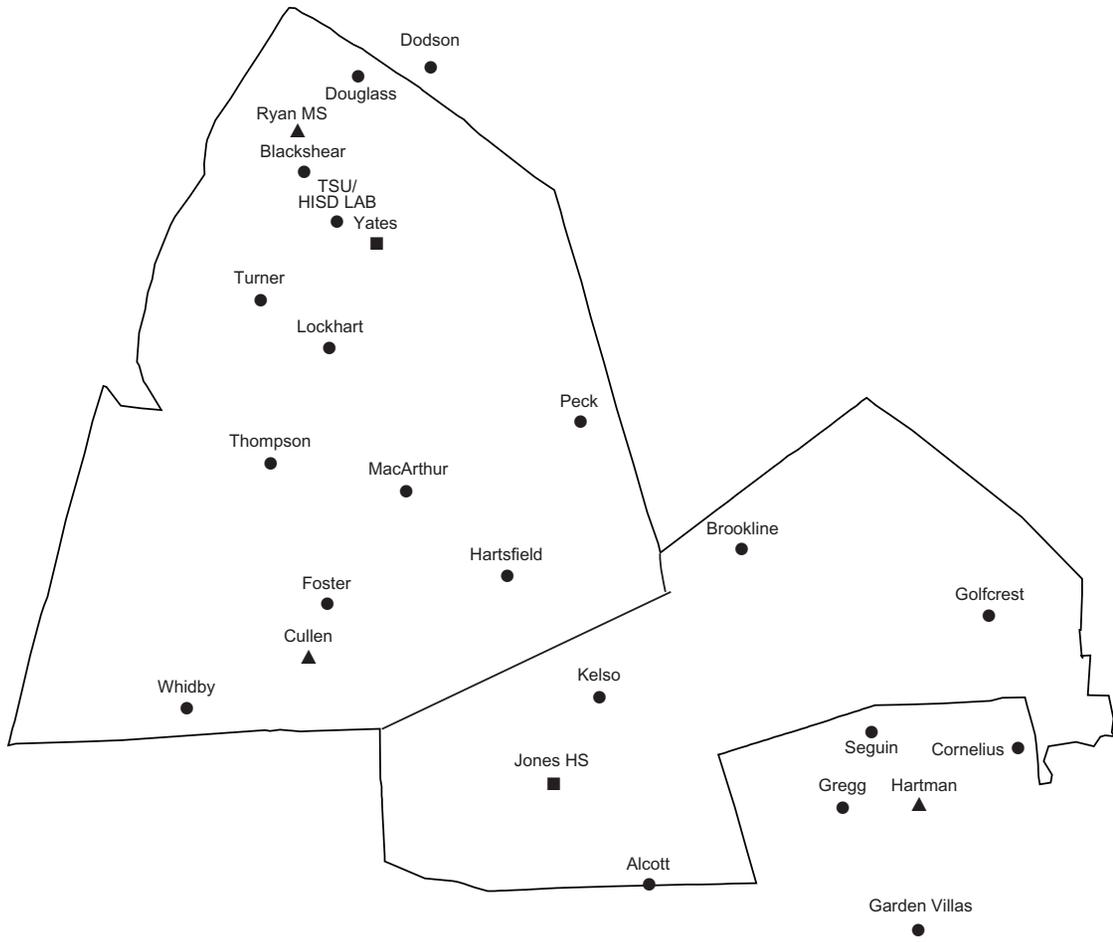
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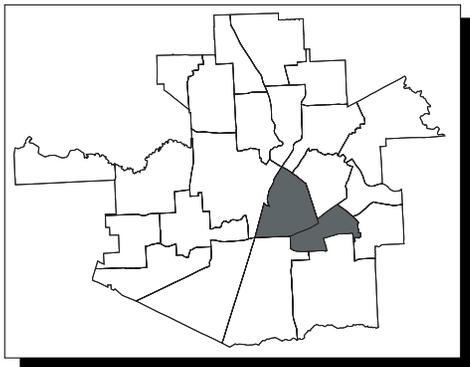
South District



South Central District

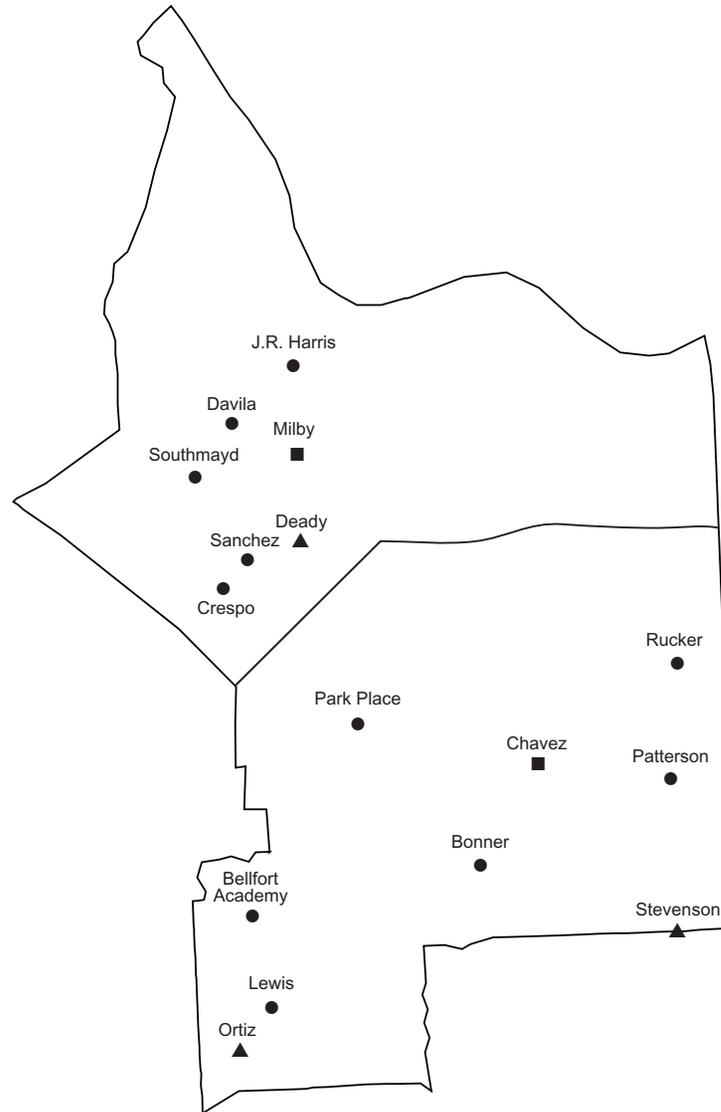
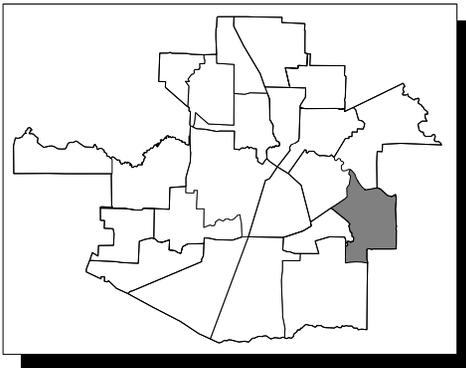


Elementary School
 % Middle School
 ! High School

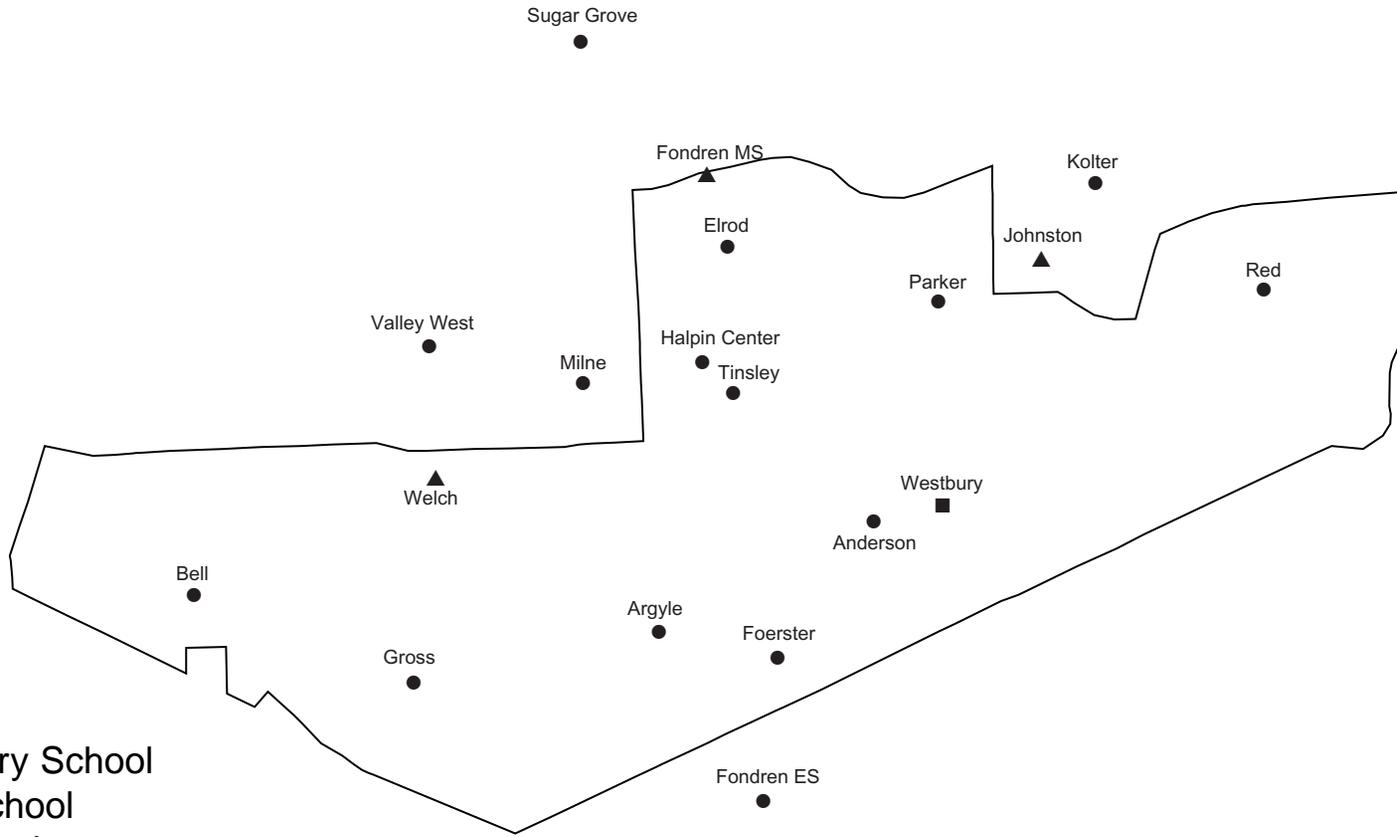


Southeast District

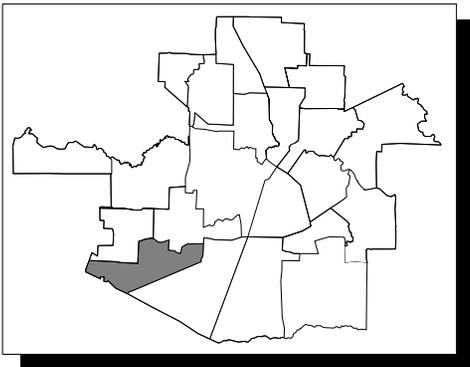
Elementary School
 % Middle School
 ! High School



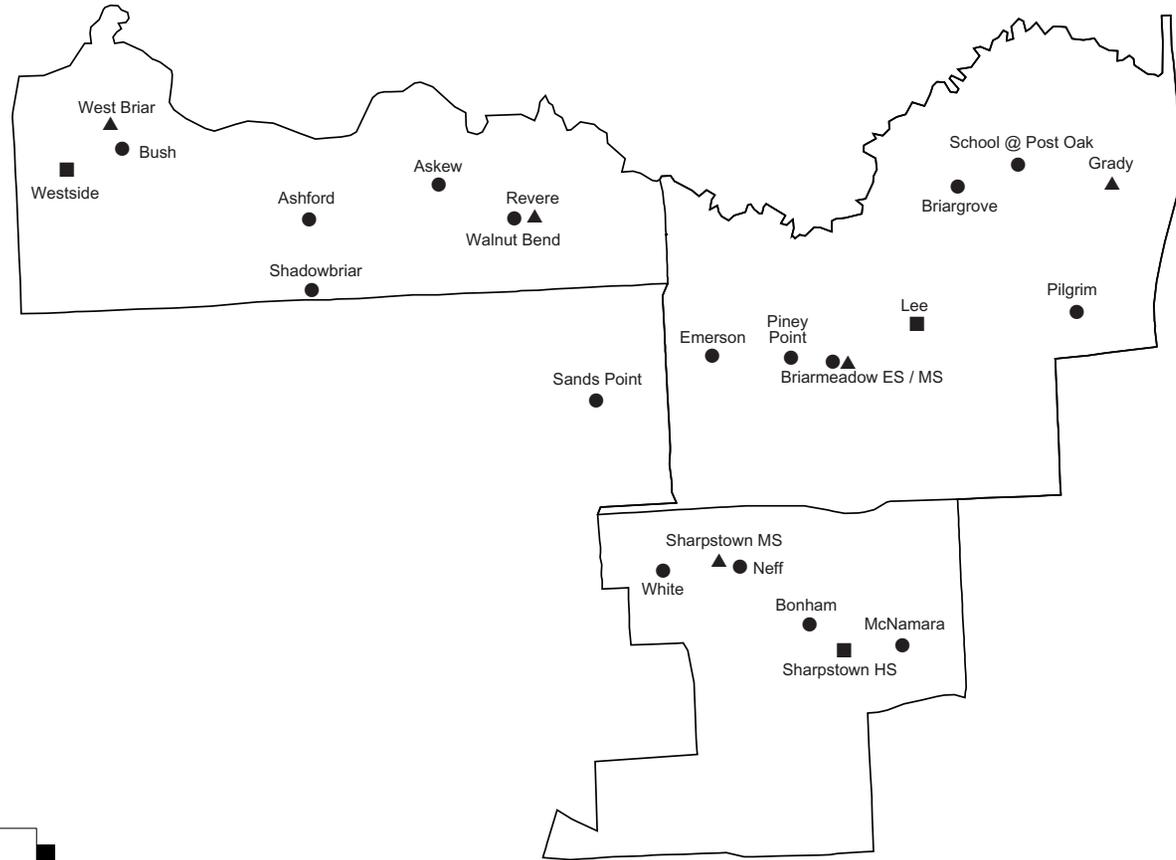
Southwest District



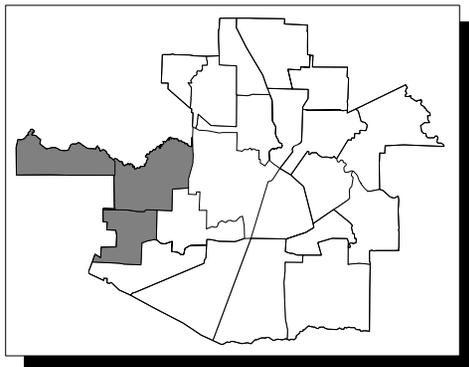
Elementary School
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 ! High School



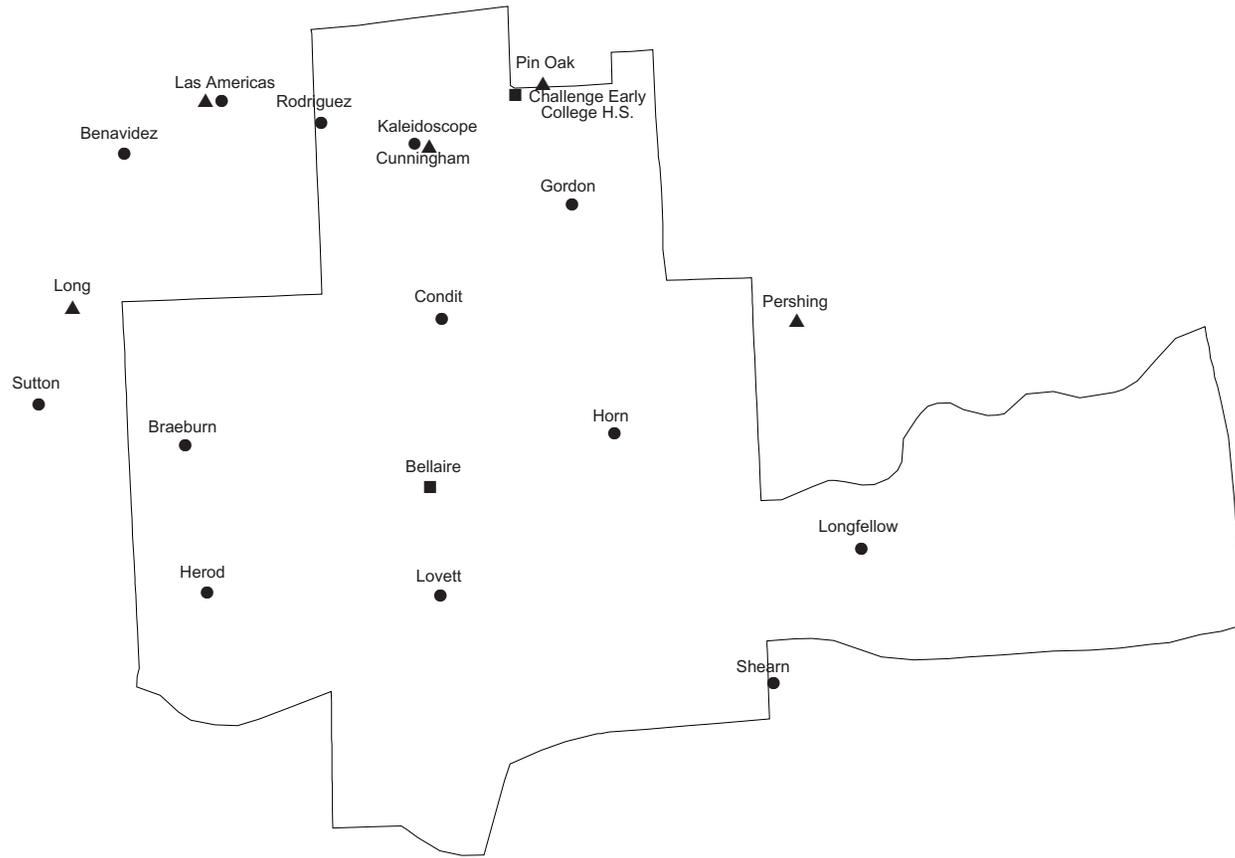
West District



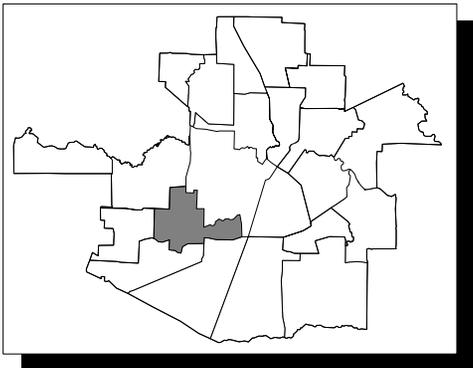
Elementary School
 % Middle School
 ! High School



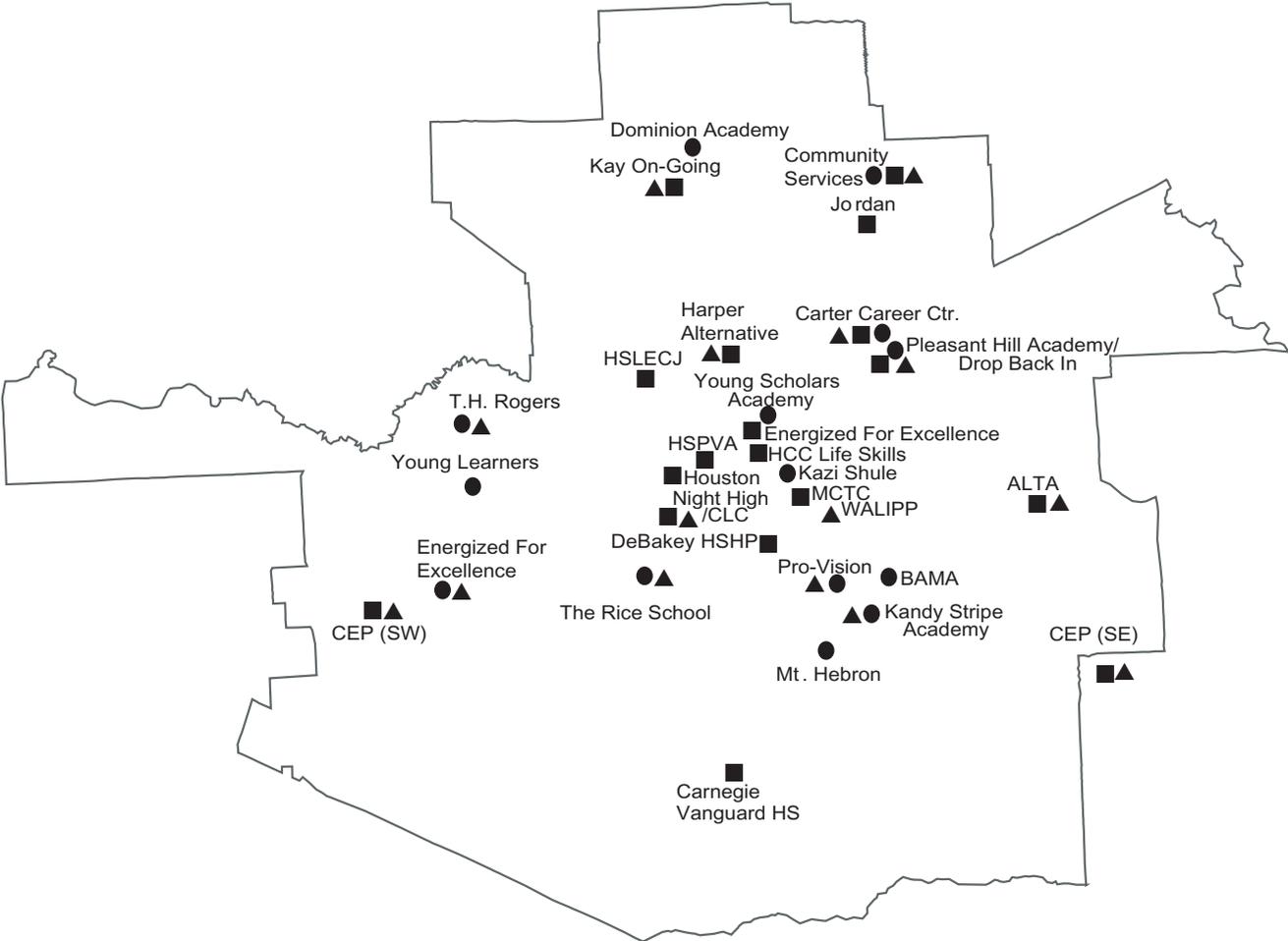
West Central District



Elementary School
 % Middle School
 ! High School



Alternative District



Elementary School
 % Middle School
 ! High School

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HISD Districtwide

Superintendent of Schools: Dr. Abelardo Saavedra

Telephone: (713) 892-6000

Address: 3830 Richmond Ave. (77027)

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total	208,297	210,670	211,762	211,157	208,454	Gender	11,156	12,015	12,482	12,421	11,878
Kindergarten and Below	28,332	30,857	31,730	32,179	31,786	Female					
Gender						Male					
Female	49 %	49 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	51 %	51 %	51 %	51 %	African American	42 %	40 %	40 %	39 %	39 %
Race/Ethnicity						Asian	2 %	2 %	3 %	3 %	4 %
African American	32 %	31 %	31 %	30 %	29 %	Hispani	17 %	18 %	19 %	20 %	21 %
Asian	3 %	3 %	3 %	3 %	3 %	Native American	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	55 %	56 %	57 %	58 %	59 %	White	39 %	39 %	37 %	37 %	36 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10. yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
White	10 %	10 %	9 %	9 %	9 %	Years of Experience					
Students by Program						5 or less	33 %	40 %	40 %	39 %	49 %
Bilingual	17 %	18 %	18 %	19 %	19 %	6 to 10	16 %	15 %	15 %	15 %	15 %
Career & Tech. Ed.	17 %	17 %	18 %	18 %	18 %	11 or more	51 %	46 %	45 %	45 %	36 %
ESL	7 %	8 %	8 %	8 %	8 %	Teacher by Program					
Gifted/Talented	10 %	9 %	9 %	10 %	10 %	Regular	59 %	58 %	58 %	58 %	47 %
Special Ed	10 %	10 %	10 %	10 %	10 %	Bilingual/ESL	18 %	19 %	19 %	20 %	22 %
Title I	59 %	60 %	63 %	90 %	89 %	Career & Tech. Ed.	3 %	3 %	3 %	3 %	4 %
Free/Reduced Lunch	77 %	79 %	80 %	82 %	83 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	27 %	28 %	29 %	29 %	29 %	Gifted/Talented	6 %	6 %	5 %	5 %	10 %
At-Risk	58 %	59 %	58 %	60 %	63 %	Special Education	11 %	11 %	12 %	12 %	12 %
Honors Classes	27 %	27 %	28 %	27 %	35 %	Other	2 %	2 %	2 %	1 %	4 %
						Advanced Degrees					
						Master's	32 %	28 %	29 %	29 %	28 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	94 %	94 %	95 %	98 %	95 %
						STAFF					
						Counselors	306	315	266	256	270
						Assistant Principals	325	347	324	316	311
						Other Professional Staff	1,556	992	627	706	991
						Educational Aides	2,571	2,448	1,947	1,650	1,828

TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Academically Acceptable	Academically Acceptable	N/A	Academically Acceptable	Academically Acceptable

Central District

District Superintendent: Ray Reiner

Telephone: (713) 993-9820

Address: 3701 West Alabama, Suite 240 (77027-5224)

FAX: (713) 964-7263

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	11,462	11,580	11,398	11,447	11,307		613	661	686	690	657
Kindergarten and Below	1,207	1,203	1,190	1,266	1,180	Gender					
Gender						Female	77 %	78 %	78 %	78 %	77 %
Female	52 %	52 %	52 %	52 %	51 %	Male	23 %	22 %	22 %	22 %	23 %
Male	48 %	48 %	48 %	48 %	49 %	Ethnicity					
Race/Ethnicity						African American	22 %	22 %	21 %	19 %	19 %
African American	24 %	25 %	24 %	25 %	25 %	Asian	1 %	2 %	3 %	3 %	4 %
Asian	7 %	8 %	8 %	8 %	9 %	Hispani	12 %	13 %	14 %	15 %	14 %
Hispanic	33 %	32 %	32 %	32 %	32 %	Native American	0 %	0 %	<1 %	0 %	* %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	66 %	63 %	61 %	62 %	62 %
White	36 %	36 %	35 %	35 %	35 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	9 %	9 %	9 %	8 %	7 %	5 or less	34 %	39 %	39 %	36 %	34 %
Career & Tech. Ed.	18 %	20 %	20 %	20 %	19 %	6 to 10	19 %	17 %	17 %	20 %	20 %
ESL	5 %	6 %	5 %	5 %	4 %	11 or more	48 %	44 %	45 %	44 %	46 %
Gifted/Talented	32 %	30 %	29 %	29 %	31 %	Teacher by Program					
Special Ed	7 %	7 %	7 %	7 %	8 %	Regular	57 %	59 %	63 %	62 %	57 %
Title I	23 %	22 %	22 %	46 %	44 %	Bilingual/ESL	14 %	13 %	12 %	12 %	12 %
Free/Reduced Lunch	40 %	38 %	41 %	41 %	43 %	Career & Tech. Ed.	1 %	2 %	2 %	2 %	3 %
Limited English (LEP)	16 %	16 %	15 %	15 %	13 %	Compensatory Ed.	0 %	0 %	0 %	0 %	* %
At-Risk	36 %	38 %	34 %	36 %	38 %	Gifted/Talented	19 %	18 %	14 %	15 %	18 %
Honors Classes	45 %	43 %	44 %	44 %	48 %	Special Education	7 %	7 %	7 %	8 %	8 %
						Other	<1 %	1 %	2 %	1 %	1 %
Student Outcomes						Advanced Degrees					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	33 %	30 %	31 %	30 %	31 %
Attendance Rate	96.1 %	95.7 %	95.9 %	96.2 %	96.1 %	Doctorate	2 %	3 %	3 %	3 %	3 %
Dropout Rate	0.7 %	0.7 %	0.5 %	1.6 %	1.1 %	Attendance Rate	95 %	91 %	95 %	98 %	96 %
Promotion Rate	97.1 %	97.4 %	98.0 %	98.1 %	98.1 %	STAFF					
Graduate Count	558	544	667	703	660	Counselors	15	15	14	13	14
Texas Scholars	361	406	597	628	623	Assistant Principals	12	12	15	16	15
Disciplinary Actions						Other Professional Staff	130	60	29	33	28
In-School Suspendio	2,219	2,219	2,577	2,889	2,770	Educational Aides	97	90	71	59	65
Out-of-School Susp.	523	1,069	1,041	1,065	1,380						
Expulsions	2	1	2	2	0						
Alternative Placement	13	80	90	62	73						
Total Number	2,757	3,369	3,710	4,018	4,336						

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	95	92	93								95	94	93	95	90	84										
4	95	95	95	96	94	95						91	86	84	93	88	85	90	92	93				81	75	70	
5	95	95	98	99								84	85	85	90	89	82										
6	92	94	94	96								90	91	89	79	77	75										
7	94	96	96	97								94	91	88	77	75	78	91	95	95							
8	98	97	96	98	91	93	96	97	82	92		96	96	91	83	80	69								96	93	85
9												88	91	89	72	70	67										
10	95	98	92	95	90	94						74	74	70	86	65	60							80	67	56	95
11	57	79	44	65	68	50						83	87	92	83	90	81							82	88	80	97

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	96	90	90	93								94	97	92	95	92	84											
4	98	97	92	97	98	96						95	90	84	96	90	86	94	97	95				85	82	70		
5	95	98	95	98								91	91	87	94	92	82											
6	98	96	96	95								100	96	94	100	90	84											
7	97	99	96	96								100	97	96	99	88	89	100	99	99								
8	99	99	98	98	98	97	98	98	89	87		100	99	96	99	90	79									100	98	
9												98	100	98	95	93	93										95	
10	99	100	99	100	99	99						95	89	88	96	86	84								97	83	80	
11												91	96	97	96	99	94								95	95	92	99

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	65	65	63	63	63	58	58	62	62	70	65	65	69	67	60	58	59	57	60	60	62	61	62	62	62
2	63	60	60	61	64	65	60	60	61	63	65	61	59	63	63	57	58	56	59	62	62	62	61	62	61	62
3	65	62	63	63	63	68	61	61	65	65	66	61	62	63	62	66	63	63	62	64	64	64	64	64	64	64
4	63	61	61	62	64	66	63	64	64	65	65	65	63	65	70	59	56	57	61	62	62	62	62	62	62	62
5	59	57	58	63	65	63	61	61	66	68	62	60	61	64	64	59	58	58	63	68	68	68	68	68	68	68
6	62	61	59	63	62	66	63	62	64	66	64	62	60	60	61	64	61	58	61	61	61	61	61	61	61	61
7	63	60	63	63	66	60	60	61	66	69	64	62	66	64	66	64	59	60	61	67	67	67	67	67	67	67
8	62	60	60	66	64	60	56	57	67	69	65	64	63	64	61	66	59	58	64	60	60	60	60	60	60	60
9	53	53	53	60	64	61	57	57	61	64	60	57	56	58	62	54	51	52	57	62	62	62	62	62	62	62
10	57	57	57	59	62	61	57	56	57	60	60	59	59	56	57	55	55	53	55	58	58	58	58	58	58	58
11	55	61	62	66	68	60	58	60	61	61	59	61	63	63	64	53	56	58	61	60	61	62	62	62	62	65

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	72	66	67	65	63	65	58	62	64	60	72	66	66	70	66	62	58	61	58	59	64	64	64	64	64	64
2	67	62	63	60	62	69	60	60	61	63	71	65	62	63	63	60	59	57	57	61	61	61	61	61	61	61
3	69	64	64	66	64	72	63	62	67	65	69	65	63	65	63	69	66	64	64	64	64	64	64	64	64	64
4	67	65	64	63	65	68	68	68	65	66	68	69	65	66	71	62	60	60	62	62	62	62	62	62	62	62
5	64	64	63	66	66	65	65	67	69	67	65	65	66	67	64	61	64	62	66	67	67	67	67	67	67	67
6	70	55	73	73	70	74	56	76	72	72	70	57	73	69	70	72	52	75	70	69	66	66	66	66	66	66
7	76	70	80	71	76	72	67	77	75	78	75	69	81	73	76	74	67	75	70	75	69	64	75	68	72	72
8	73	70	75	76	73	70	65	72	77	77	76	74	79	74	70	75	69	76	73	67	74	70	72	77	69	69
9	66	66	65	72	76	78	69	67	72	72	73	69	68	71	73	68	61	60	67	72	71	66	63	69	66	66
10	68	70	68	70	74	72	71	65	68	69	72	70	70	66	68	62	65	61	62	68	65	66	64	67	73	73
11	64	69	71	77	77	68	66	70	70	67	68	69	70	74	71	56	62	65	69	68	69	68	70	73	72	72

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.											TAKS–Schoolwide–Spanish												College Bound					
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
3	87	82	85	85			84	93	74	88	94	74																
4	80	82	91	95	87	90	95	87	73	94	92	73							96	94	92							
5	83	100	100	100			96	85	68	100	86	69	28	59	57													
6	*	*	*	*			*	*	*	*	*	*																

Aprenda–Non-Special Education Students NCE's																
Grade	Reading					Math					Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	51	56	61	60	52	42	47	50	55	56	47	50	52	59	
2	64	55	55	58	66	62	53	56	62	68	64	49	51	53	71	
3	57	52	59	59	68	60	53	52	57	69	60	45	50	52	80	
4	58	59	55	58	62	63	56	53	62	68	61	60	53	57	65	
5	58	65	70	64	59	56	63	60	62	74	61	56	56	57	63	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7																
8																

SAT-1					
% of Seniors Tested	77	77	77	73	N/A
% ≥ Criterion	43	42	44	47	N/A
Verbal Average	537	527	539	537	N/A
Math Average	537	528	540	537	N/A
ACT					
% ≥ Criterion	52.1	44.7	48.7	59.9	N/A
Composite Average	21.3	20.5	20.6	21.9	N/A

East District

District Superintendent: Thelma Garza
 Address: 1102 Telephone Road (77023-3126)

Telephone: (713) 923-8597
 FAX: (713) 967-5222

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	957	1,063	1,096	1,046	988
Total	18,281	17,976	17,958	17,405	16,983	Gender					
Kindergarten and Below	2,914	2,914	2,989	2,949	3,060	Female	74 %	74 %	74 %	74 %	73 %
Gender						Male	26 %	26 %	26 %	26 %	27 %
Female	49 %	50 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	50 %	51 %	51 %	51 %	African American	31 %	28 %	28 %	28 %	26 %
Race/Ethnicity						Asian	3 %	3 %	4 %	4 %	5 %
African American	10 %	9 %	10 %	9 %	8 %	Hispani	33 %	33 %	34 %	36 %	36 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	88 %	89 %	88 %	89 %	90 %	White	34 %	36 %	34 %	31 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
White	2 %	2 %	2 %	2 %	2 %	Years of Experience					
Students by Program						5 or less		43 %	43 %	41 %	43 %
Bilingual	30 %	32 %	32 %	31 %	31 %	6 to 10	39 %	16 %	14 %	16 %	18 %
Career & Tech. Ed.	15 %	13 %	11 %	10 %	12 %	11 or more	16 %	41 %	42 %	43 %	40 %
ESL	7 %	7 %	7 %	7 %	7 %	Teacher by Program					
Gifted/Talented	7 %	7 %	7 %	8 %	9 %	Regular	55 %	54 %	54 %	54 %	46 %
Special Ed	9 %	9 %	9 %	9 %	9 %	Bilingual/ESL	28 %	29 %	29 %	29 %	31 %
Title I	77 %	78 %	94 %	100 %	100 %	Career & Tech. Ed.	3 %	2 %	2 %	2 %	3 %
Free/Reduced Lunch	91 %	92 %	94 %	94 %	95 %	Compensatory Ed.	1 %	2 %	1 %	2 %	1 %
Limited English (LEP)	41 %	42 %	42 %	42 %	40 %	Gifted/Talented	5 %	5 %	4 %	5 %	6 %
At-Risk	69 %	71 %	68 %	69 %	71 %	Special Education	8 %	8 %	9 %	8 %	9 %
Honors Classes	19 %	19 %	22 %	22 %	31 %	Other	1 %	1 %	1 %	0 %	4 %
						Advanced Degrees					
						Master's	27 %	24 %	25 %	24 %	23 %
						Doctorate	1 %	2 %	2 %	2 %	2 %
						Attendance Rate	94 %	85 %	95 %	98 %	95 %
						STAFF					
						Counselors	21	22	15	13	13
						Assistant Principals	30	34	32	26	23
						Other Professional Staff	124	68	52	63	62
						Educational Aides	223	216	178	153	158

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	86	84	79	80								84	92	82	81	84	68										
4	89	92	90	94	90	90						77	73	66	81	74	68	77	81	86							
5	89	93	96	98								70	68	60	79	78	62				56	58	47				
6	77	88	92	94								78	77	73	67	62	56										
7	79	86	83	90								85	75	70	59	53	46	76	84	84							
8	90	93	91	93	81	79	86	90	64	80		81	87	73	61	56	43								91	88	80
9												67	76	73	43	44	43										
10	97	97	95	96	93	94						68	73	55	68	58	51				50	52	30	83	85	72	
11	38	58	46	63	35	45						68	86	82	56	82	74				46	77	66	79	95	91	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	98	97	91	97							100	100	99	96	99	92											
4	100	98	100	98	99	98					96	98	93	97	99	97	92	100	97								
5	99	100	100	100							95	93	100	99	99	97				87	85	94					
6	97	100	100	100							98	98	100	100	95	100											
7	95	98	95	98							100	100	97	100	95	92	97	100	100								
8	100	100	97	100	100	98	100	98	87	92	100	100	96	99	89	87								100	99	95	
9											96	99	87	80	92	78											
10	95	99	100	100	100	99					90	93	95	97	88	88				76	78	57	99	99	97		
11											77	97	99	82	100	96				78	100	88	97	100	100		

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54	51	51	48	49	47	47	50	52	50	55	52	50	56	54	46	42	44	46	46						
2	47	46	47	49	48	48	47	51	53	50	46	43	45	52	48	43	44	44	48	44						
3	46	44	46	48	48	53	49	46	53	52	49	47	46	50	50	48	47	47	46	49	44	46	44	47	48	
4	46	46	42	45	49	54	52	50	54	56	54	54	49	54	59	46	42	39	47	48	44	41	39	47	48	
5	44	42	41	45	48	52	52	50	55	54	51	48	47	48	49	45	42	41	48	53	42	40	39	47	48	
6	39	40	41	43	43	49	47	48	48	51	46	45	45	44	45	43	40	40	44	45	39	38	38	43	42	
7	37	37	40	44	47	41	44	45	49	51	42	41	45	47	51	44	39	39	40	49	39	37	39	44	47	
8	39	36	37	45	47	40	38	42	50	50	42	42	40	46	47	42	38	37	45	47	41	37	38	49	47	
9	32	32	33	41	42	44	45	50	53	41	41	38	39	42	45	39	37	39	43	44	38	35	37	44	41	
10	35	38	35	44	43	48	51	45	49	47	42	43	43	44	41	44	40	39	43	43	36	36	35	46	45	
11	33	38	37	49	52	41	45	43	49	50	40	42	42	49	50	36	38	38	50	48	39	40	40	50	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	74	71	69	68	70	72	66	66	64	66	76	71	67	67	69	62	54	57	54	56						
2	60	62	64	62	62	65	62	65	61	62	64	61	62	63	62	54	53	50	53	52						
3	63	59	65	70	66	71	64	66	74	71	70	62	67	72	67	63	63	65	67	65	58	60	64	65	65	
4	63	60	61	67	69	69	66	69	74	75	67	66	66	74	78	56	51	52	65	62	56	54	53	65	62	
5	62	61	62	62	70	71	66	68	74	75	68	59	64	67	72	61	57	57	63	72	56	53	54	63	68	
6	58	57	62	65	65	73	66	71	66	76	65	63	68	64	70	61	59	61	61	62	55	52	57	61	59	
7	61	64	62	62	65	60	70	65	72	70	63	69	66	66	70	59	60	56	57	63	55	58	60	60	68	
8	60	59	63	61	66	57	57	71	69	72	67	66	68	64	64	62	58	62	61	64	62	55	61	66	64	
9	48	45	49	62	62	56	58	60	68	66	53	50	55	60	62	50	47	47	57	57	51	44	48	57	53	
10	44	49	50	61	60	58	59	58	65	65	54	54	56	56	59	47	47	51	56	57	43	44	48	59	63	
11	47	48	53	67	67	50	52	57	64	62	52	52	59	64	64	40	41	46	62	59	49	52	66	65		

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.						TAKS–Schoolwide–Spanish												College Bound								
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT							
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
3	84	88	80	90			88	95	77	87	89	70														
4	71	75	86	95	86	86	86	87	73	78	84	70				94	96	94								
5	61	77	85	94			83	81	68	71	70	53	30	46	22											
6	32	53	66	71			91	87	58	85	74	33														

Aprenda–Non-Special Education Students NCE's																SAT-1										
Grade	Reading					Math					Language						% of Seniors Tested									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	56	58	62	66	53	48	48	51	59	61	54	57	59	63	40	46	61	49	N/A						
2	65	56	58	61	69	62	56	58	61	68	64	54	58	60	72	4	3	3	4	N/A						
3	60	57	60	61	70	61	55	55	54	66	62	49	53	52	80											
4	54	54	54	59	64	60	52	50	58	68	59	53	52	59	69											
5	58	63	64	61	61	57	56	56	51	64	58	48	50	44	63											
6	58	58	60	55	60	50	47	43	37	65	54	49	45	44	54											
7																										
8																										

North/Acres Homes

District Superintendent: James Henderson

Telephone: (713) 695-5652

Address: 6100 Knox Street (77091-4143)

FAX: (713) 695-6058

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total					4,831	Gender					293
Kindergarten and Below					867	Female					76 %
Gender						Male					24 %
Female					48 %	Ethnicity					
Male					52 %	African American					72 %
Race/Ethnicity						Asian					5 %
African American					67 %	Hispani					10 %
Asian					<1 %	Native American					0 %
Hispanic					31 %	White					13 %
Native American					<1 %	Average Experience					11 yrs.
White					1 %	Years of Experience					
Students by Program						5 or less					51 %
Bilingual					12 %	6 to 10					13 %
Career & Tech. Ed.					14 %	11 or more					37 %
ESL					5 %	Teacher by Program					
Gifted/Talented					6 %	Regular					56 %
Special Ed					11 %	Bilingual/ESL					11 %
Title I					100 %	Career & Tech. Ed.					3 %
Free/Reduced Lunch					91 %	Compensatory Ed.					2 %
Limited English (LEP)					18 %	Gifted/Talented					7 %
At-Risk					55 %	Special Education					14 %
Honors Classes					39 %	Other					7 %
						Advanced Degrees					
Student Outcomes						Master's					31 %
	99-00	00-01	01-02	02-03	03-04	Doctorate					* %
Attendance Rate						Attendance Rate					95 %
Dropout Rate						STAFF					
Promotion Rate						Counselors					7
Graduate Count						Assistant Principals					7
Texas Scholars						Other Professional Staff					17
Disciplinary Actions						Educational Aides					38
In-School Suspendio					395						
Out-of-School Susp.					1,059						
Expulsions					1						
Alternative Placement					24						
Total Number					1,479						

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3													81			68												
4													68			68						86						
5													67			80									59			
6													69			49												
7													71			30						84						
8													72			31												65
9													77			40												75
10													65			42									36			88
11													89			66									58			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3													89			81												
4													78			69						93						
5													91			90									78			
6													*			*												
7													71			29						100						
8													94			79												94
9													96			79												
10													82			91									77			99
11													97			97									96			100

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					53										59										50
2					53										50										47
3					47										52										47
4					48										51										46
5					53										53										55
6					43										45										43
7					43										50										43
8					39										45										40
9					46										52										45
10					47										47										46
11					55										56										52

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					56					49					61					56					
2					50					45					50					45					
3					49					52					54					49					49
4					54					57					64					48					49
5					62					66					60					63					58
6					*					*					*					*					*
7					57					51					61					54					51
8					54					54					60					55					47
9					66					73					68					68					61
10					67					68					67					65					64
11					71					68					69					69					67

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.											TAKS–Schoolwide–Spanish											College Bound				
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT							
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
3																										
4																										
5																										
6																										

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Math					Language					PSAT									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					64					60					60					60					N/A
2					71					70					78					78					N/A
3					71					69					82					82					N/A
4					69					78					74					74					N/A
5					65					79					66					66					N/A
6																									N/A
7																									N/A
8																									N/A

North Central District

District Superintendent: José Treviño

Telephone: (713) 696-7650

Address: 4001 Hardy (77009-4396)

FAX: (713) 696-7655

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total					22,625	Gender					1,319
Kindergarten and Below					3,558	Female					70 %
Gender						Male					30 %
Female					48 %	Ethnicity					
Male					52 %	African American					27 %
Race/Ethnicity						Asian					4 %
African American					6 %	Hispani					33 %
Asian					<1 %	Native American					* %
Hispanic					91 %	White					35 %
Native American					<1 %	Average Experience					10 yrs.
White					3 %	Years of Experience					
Students by Program						5 or less					48 %
Bilingual					30 %	6 to 10					14 %
Career & Tech. Ed.					17 %	11 or more					39 %
ESL					8 %	Teacher by Program					
Gifted/Talented					7 %	Regular					45 %
Special Ed					11 %	Bilingual/ESL					29 %
Title I					100 %	Career & Tech. Ed.					3 %
Free/Reduced Lunch					95 %	Compensatory Ed.					2 %
Limited English (LEP)					40 %	Gifted/Talented					8 %
At-Risk					72 %	Special Education					11 %
Honors Classes					31 %	Other					3 %
						Advanced Degrees					
						Master's					24 %
						Doctorate					2 %
						Attendance Rate					95 %
						STAFF					
						Counselors					29
						Assistant Principals					34
						Other Professional Staff					73
						Educational Aides					207

Student Outcomes					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate					
Dropout Rate					
Promotion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspendio					6,408
Out-of-School Susp.					5,257
Expulsions					25
Alternative Placement					679
Total Number					12,492

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																			
Grade	Reading			Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																														
4																														
5																														
6																														
7																														
8																														
9																														
10																														
11																														

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																			
Grade	Reading			Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																														
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5																														
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7																														
8																														
9																														
10																														
11																														

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
1																														
2																														
3																														
4																														
5																														
6																														
7																														
8																														
9																														
10																														
11																														

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
1																														
2																														
3																														
4																														
5																														
6																														
7																														
8																														
9																														
10																														
11																														

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.											TAKS–Schoolwide–Spanish											College Bound								
Grade	Reading			Math		Writing		Reading			Math			Science			Writing			PSAT										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05						
3																														
4																														
5																														
6																														

Aprenda–Non-Special Education Students NCE's																SAT-1								
Grade	Reading					Math					Language					% of Seniors Tested								
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	% ≥ Criterion	Verbal Average	Math Average	
1																								
2																								
3																								
4																								
5																								
6																								
7																								
8																								

Northeast District

District Superintendent: Cynthia Wilson

Telephone: (713) 676-9612

Address: 1305 Benson (77020-4199)

FAX: (713) 676-9606

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	752	859	842	835	784
Total	14,154	13,696	13,640	13,403	13,296	Gender					
Kindergarten and Below	2,133	2,146	2,244	2,257	2,249	Female	78 %	77 %	78 %	77 %	76 %
Gender						Male	22 %	23 %	22 %	23 %	24 %
Female	49 %	49 %	49 %	48 %	49 %	Ethnicity					
Male	51 %	51 %	51 %	52 %	51 %	African American	67 %	64 %	66 %	66 %	66 %
Race/Ethnicity						Asian	1 %	1 %	2 %	3 %	3 %
African American	56 %	54 %	53 %	52 %	50 %	Hispani	9 %	11 %	11 %	12 %	13 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	0 %	* %
Hispanic	43 %	45 %	47 %	48 %	50 %	White	23 %	23 %	20 %	18 %	18 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
White	1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	32 %	38 %	37 %	38 %	41 %
Bilingual	7 %	10 %	10 %	11 %	11 %	6 to 10	12 %	11 %	12 %	12 %	12 %
Career & Tech. Ed.	16 %	13 %	14 %	18 %	14 %	11 or more	56 %	51 %	51 %	50 %	47 %
ESL	7 %	8 %	8 %	8 %	8 %	Teacher by Program					
Gifted/Talented	3 %	2 %	4 %	3 %	4 %	Regular	69 %	70 %	69 %	68 %	58 %
Special Ed	14 %	14 %	14 %	15 %	15 %	Bilingual/ESL	11 %	11 %	11 %	11 %	14 %
Title I	88 %	94 %	94 %	100 %	100 %	Career & Tech. Ed.	2 %	3 %	2 %	2 %	3 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	97 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	17 %	19 %	20 %	21 %	21 %	Gifted/Talented	2 %	1 %	1 %	2 %	5 %
At-Risk	53 %	55 %	53 %	59 %	66 %	Special Education	15 %	13 %	15 %	15 %	16 %
Honors Classes	17 %	16 %	17 %	15 %	16 %	Other	1 %	1 %	1 %	0 %	2 %
						Advanced Degrees					
						Master's	33 %	30 %	30 %	31 %	30 %
						Doctorate	1 %	1 %	1 %	1 %	2 %
						Attendance Rate	93 %	75 %	95 %	98 %	94 %
						STAFF					
						Counselors	24	23	23	23	28
						Assistant Principals	19	19	17	17	13
						Other Professional Staff	104	79	48	50	46
						Educational Aides	217	209	170	148	154

Student Outcomes

	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	94.5 %	94.9 %	95.3 %	95.4 %	95.3 %
Dropout Rate	0.8 %	9.8 %	1.2 %	3.1 %	2.8 %
Promotion Rate	91.5 %	93.5 %	93.6 %	93.3 %	92.9 %
Graduate Count	234	229	234	224	239
Texas Scholars	50	112	168	171	190
Disciplinary Actions					
In-School Suspendio	532	728	722	551	775
Out-of-School Susp.	2,144	1,972	1,929	2,003	2,219
Expulsions	36	20	14	29	21
Alternative Placement	20	72	211	219	229
Total Number	2,732	2,792	2,876	2,802	3,408

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English														
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies		
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
3	81	87	76	87							77	93	71	83	85	59									
4	87	90	88	92	84	86					72	79	61	74	77	61	72	83	83						
5	91	93	94	97							70	73	55	76	75	64				60	60	45			
6	81	91	89	96							80	77	72	67	61	51									
7	78	90	86	92							83	69	61	53	42	31	81	85	79						
8	87	94	86	93	76	85	83	90	64	87	83	84	72	51	51	32							91	80	70
9											60	62	62	26	21	26									
10	85	93	89	92	91	86					58	56	45	46	21	26				25	17	17	64	65	64
11	42	61	53	50	57	67					51	68	74	33	62	44				30	63	56	75	94	89

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students														
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies		
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
3	95	93	91	87							90	98	80	92	88	68									
4	98	99	98	95	98	87					97	98	77	93	90	77	93	96	90						
5	93	98	97	100							80	88	71	89	91	90				69	77	63			
6	88	88	89	87							90	88	84	69	54	64									
7	84	93	88	98							91	71	71	68	52	42	87	95	92						
8	94	95	94	93	95	91	83	94	68	77	94	93	84	54	69	47							99	92	86
9											78	79	69	23	45	17									
10	92	89	92	95	95	98					87	83	57	38	56	36				50	50	27	78	83	91
11											67	87	80	37	79	89				33	78	70	86	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1	53	53	51	48	45	50	51	49	53	48	55	52	50	55	50	47	46	45	46	45	45				
2	48	47	45	46	43	51	51	49	51	48	44	42	42	46	42	43	46	41	46	44					
3	45	43	41	46	43	53	50	48	52	49	48	44	45	47	45	47	44	44	45	45	43	45	44	47	45
4	42	43	42	44	46	50	50	48	53	52	49	51	47	52	54	42	40	38	46	45	40	39	38	46	44
5	42	42	41	46	46	51	52	49	55	53	45	46	43	47	47	42	41	39	49	51	42	42	40	47	47
6	40	45	43	42	43	48	51	50	49	50	43	44	44	42	43	44	44	44	42	42	40	41	40	43	40
7	34	38	41	42	44	39	45	52	48	47	38	40	44	46	47	38	39	43	39	46	35	39	46	42	44
8	36	40	43	44	44	36	45	47	47	48	38	44	42	44	45	37	39	43	44	43	37	48	47	53	41
9	27	27	27	38	37	37	35	35	44	47	38	34	35	39	41	33	32	33	39	38	33	33	31	41	36
10	28	29	27	36	38	37	37	33	39	41	36	34	35	37	37	33	33	33	33	38	28	30	29	38	40
11	30	33	31	43	42	38	36	34	41	42	37	38	36	43	42	33	30	33	42	39	33	34	35	45	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1	66	54	55	55	52	61	52	54	59	54	64	56	56	60	56	54	46	47	46	45					
2	62	54	58	54	51	70	58	65	61	61	67	46	60	53	53	55	46	49	48	54					
3	58	54	54	58	50	72	61	56	61	55	67	61	57	59	52	62	56	53	52	50	58	55	50	54	49
4	58	59	54	52	56	67	64	62	61	61	66	65	61	63	66	56	54	49	52	53	54	52	51	52	52
5	60	49	54	54	53	69	57	64	70	64	61	56	55	60	57	58	51	52	61	58	55	47	48	55	56
6	46	58	51	55	51	53	61	53	55	56	51	55	50	54	52	65	54	55	46	45	57	52	46	46	46
7	49	56	56	50	53	50	54	63	52	53	50	50	57	54	53	48	46	50	43	49	45	50	55	48	49
8	45	57	59	57	51	40	59	52	57	54	48	60	57	57	53	44	48	52	50	49	42	60	59	63	45
9	38	39	33	54	43	47	40	41	54	47	45	44	43	51	46	37	36	34	50	41	38	42	28	53	39
10	34	39	32	49	51	42	41	32	45	54	45	44	46	47	46	37	37	36	40	50	31	32	28	49	51
11	39	36	42	56	53	42	35	38	48	47	45	42	46	57	52	39	28	33	47	48	36	35	40	55	49

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.						
Grade	Reading		Math		Writing	
	00-01	01-02	00-01	01-02	00-01	01-02
3	87	76	80	84		
4	50	72	73	93	63	85
5	49	71	82	83		
6						

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
3	84	95	80	86	86	65						
4	64	75	43	50	63	86				69	100	100
5	56	*	*	67	*	*	33	*	*			
6												

College Bound						
	PSAT	00-01	01-02	02-03	03-04	04-05
% of Soph. Tested		22.5	4.8	4.2	78.8	78.6
% ≥ Math Criterion		17.8	14.5	14.1	0.0	0.2
% ≥ Verbal Criterion		9.5	5.8	5.4	2.5	7.3
SAT-1						
% of Seniors Tested		34	27	30	29	N/A
% ≥ Criterion		0	2	0	0	N/A
Verbal Average		387	386	383	369	N/A
Math Average		384	384	377	385	N/A
ACT						
% ≥ Criterion		7.0	10.7	7.8	3.7	N/A
Composite Average		16.0	15.6	15.7	15.2	N/A

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1	62	56	56	60	66	60	54	50	53	66	63	58	56	58	62
2	62	52	56	56	66	62	59	57	59	66	62	53	55	55	70
3	60	57	60	60	71	66	60	60	61	71	58	52	52	54	79
4	59	54	52	62	65	63	57	45	52	74	61	54	36	44	63
5	53	66	58	55	60	59	66	53	45	58	59	56	39	27	59
6															
7															
8															

Northwest District

District Superintendent: Joe Nuber
Address: 300 W. 17th Street (77008-3902)

Telephone: (713) 802-6850
FAX: (713) 867-5297

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	714	741	753	1,322	1,076
Total	12,851	12,822	12,703	21,625	18,711	Gender					
Kindergarten and Below	1,535	1,554	1,563	3,216	2,836	Female	77 %	76 %	75 %	75 %	75 %
Gender						Male	23 %	24 %	25 %	25 %	25 %
Female	48 %	48 %	48 %	49 %	49 %	Ethnicity					
Male	52 %	52 %	52 %	51 %	51 %	African American	44 %	43 %	42 %	34 %	29 %
Race/Ethnicity						Asian	2 %	2 %	3 %	3 %	3 %
African American	32 %	30 %	28 %	20 %	14 %	Hispani	11 %	12 %	15 %	21 %	22 %
Asian	1 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	<1 %	0 %	* %
Hispanic	51 %	53 %	55 %	67 %	72 %	White	44 %	43 %	40 %	42 %	46 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
White	17 %	16 %	15 %	12 %	13 %	Years of Experience					
Students by Program						5 or less	27 %	30 %	31 %	37 %	37 %
Bilingual	11 %	13 %	15 %	18 %	18 %	6 to 10	15 %	16 %	16 %	16 %	18 %
Career & Tech. Ed.	20 %	22 %	24 %	23 %	25 %	11 or more	58 %	54 %	53 %	47 %	45 %
ESL	5 %	6 %	7 %	7 %	6 %	Teacher by Program					
Gifted/Talented	11 %	11 %	9 %	10 %	11 %	Regular	60 %	59 %	61 %	59 %	48 %
Special Ed	11 %	11 %	11 %	11 %	11 %	Bilingual/ESL	12 %	12 %	13 %	18 %	20 %
Title I	36 %	36 %	40 %	100 %	100 %	Career & Tech. Ed.	3 %	4 %	3 %	4 %	4 %
Free/Reduced Lunch	68 %	72 %	74 %	82 %	84 %	Compensatory Ed.	1 %	1 %	1 %	1 %	* %
Limited English (LEP)	20 %	23 %	24 %	27 %	26 %	Gifted/Talented	10 %	9 %	8 %	8 %	14 %
At-Risk	55 %	57 %	55 %	58 %	62 %	Special Education	12 %	12 %	11 %	10 %	10 %
Honors Classes	26 %	28 %	30 %	28 %	40 %	Other	2 %	3 %	3 %	1 %	4 %
						Advanced Degrees					
						Master's	35 %	32 %	35 %	30 %	28 %
						Doctorate	2 %	1 %	2 %	1 %	2 %
						Attendance Rate	95 %	88 %	95 %	98 %	95 %
						STAFF					
						Counselors	21	18	17	18	16
						Assistant Principals	20	21	15	27	22
						Other Professional Staff	87	55	36	88	62
						Educational Aides	138	126	101	150	142

Student Outcomes

	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	93.8 %	93.9 %	94.6 %	95.4 %	95.7 %
Dropout Rate	1.2 %	4.7 %	1.5 %	2.1 %	1.8 %
Promotion Rate	92.6 %	93.5 %	94.3 %	94.8 %	94.8 %
Graduate Count	644	635	691	999	759
Texas Scholars	209	446	418	708	560
Disciplinary Actions					
In-School Suspendio	1,660	2,011	1,907	4,630	4,193
Out-of-School Susp.	2,346	2,110	2,450	3,604	4,407
Expulsions	12	18	46	39	35
Alternative Placement	43	122	293	519	509
Total Number	4,061	4,261	4,696	8,792	9,168

South District

District Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045-6304)

Telephone: (713) 434-4700
FAX: (713) 434-4714

	Student Profile						Teacher & Staff Profile				
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	968	1,131	1,148	1,129	1,082
Total	20,647	19,875	20,161	19,594	19,592	Gender					
Kindergarten and Below	2,413	2,460	2,446	2,402	2,615	Female	77 %	77 %	76 %	76 %	76 %
Gender						Male	23 %	23 %	24 %	24 %	24 %
Female	48 %	49 %	49 %	49 %	49 %	Ethnicity					
Male	52 %	51 %	51 %	51 %	51 %	African American	82 %	76 %	77 %	78 %	76 %
Race/Ethnicity						Asian	1 %	1 %	1 %	2 %	2 %
African American	73 %	70 %	68 %	67 %	65 %	Hispani	4 %	5 %	7 %	9 %	10 %
Asian	1 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	* %
Hispanic	25 %	28 %	30 %	31 %	34 %	White	13 %	18 %	15 %	12 %	12 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	31 %	40 %	41 %	41 %	42 %
Bilingual	5 %	7 %	8 %	9 %	10 %	6 to 10	15 %	14 %	13 %	14 %	14 %
Career & Tech. Ed.	21 %	23 %	23 %	24 %	23 %	11 or more	55 %	46 %	46 %	45 %	44 %
ESL	5 %	5 %	5 %	5 %	5 %	Teacher by Program					
Gifted/Talented	7 %	7 %	6 %	5 %	6 %	Regular	70 %	69 %	67 %	68 %	60 %
Special Ed	12 %	12 %	12 %	12 %	12 %	Bilingual/ESL	7 %	9 %	9 %	10 %	11 %
Title I	59 %	72 %	76 %	100 %	100 %	Career & Tech. Ed.	5 %	4 %	5 %	4 %	5 %
Free/Reduced Lunch	82 %	84 %	87 %	91 %	92 %	Compensatory Ed.	<1 %	<1 %	<1 %	0 %	1 %
Limited English (LEP)	12 %	14 %	14 %	15 %	17 %	Gifted/Talented	4 %	4 %	5 %	3 %	7 %
At-Risk	54 %	56 %	56 %	59 %	64 %	Special Education	12 %	12 %	13 %	14 %	13 %
Honors Classes	16 %	14 %	16 %	13 %	22 %	Other	1 %	1 %	1 %	1 %	3 %
						Advanced Degrees					
						Master's	34 %	30 %	31 %	29 %	29 %
						Doctorate	1 %	1 %	1 %	2 %	1 %
						Attendance Rate	94 %	84 %	95 %	97 %	95 %
						STAFF					
						Counselors	35	37	34	31	32
						Assistant Principals	34	41	38	38	39
						Other Professional Staff	138	111	66	75	71
						Educational Aides	258	261	205	171	179

South Central District

District Superintendent: Linda Whitley
Address: 3200 Roesdale (77004-6297)

Telephone: (713) 807-5181
FAX: (713) 807-5172

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	18,164	17,872	17,177	16,651	16,136		925	1,054	1,033	1,036	964
Kindergarten and Below	3,085	3,068	2,897	2,843	2,883	Gender					
Gender						Female	78 %	76 %	77 %	77 %	75 %
Female	49 %	49 %	49 %	49 %	49 %	Male	22 %	24 %	23 %	23 %	25 %
Male	51 %	51 %	51 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	67 %	65 %	66 %	66 %	66 %
African American	61 %	59 %	58 %	57 %	56 %	Asian	3 %	2 %	3 %	3 %	3 %
Asian	1 %	1 %	1 %	1 %	1 %	Hispani	10 %	11 %	14 %	14 %	16 %
Hispanic	37 %	38 %	40 %	41 %	43 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	20 %	22 %	18 %	16 %	15 %
White	2 %	2 %	1 %	1 %	1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	15 %	15 %	17 %	17 %	18 %	5 or less	34 %	43 %	40 %	39 %	40 %
Career & Tech. Ed.	18 %	19 %	20 %	18 %	19 %	6 to 10	16 %	13 %	13 %	14 %	15 %
ESL	5 %	5 %	5 %	5 %	5 %	11 or more	50 %	44 %	46 %	47 %	45 %
Gifted/Talented	5 %	3 %	3 %	4 %	5 %	Teacher by Program					
Special Ed	11 %	12 %	12 %	12 %	12 %	Regular	66 %	67 %	63 %	63 %	54 %
Title I	85 %	85 %	81 %	100 %	100 %	Bilingual/ESL	16 %	16 %	16 %	16 %	19 %
Free/Reduced Lunch	86 %	89 %	90 %	91 %	92 %	Career & Tech. Ed.	4 %	3 %	3 %	3 %	3 %
Limited English (LEP)	21 %	22 %	23 %	24 %	24 %	Compensatory Ed.	1 %	<1 %	1 %	1 %	2 %
At-Risk	57 %	57 %	57 %	60 %	65 %	Gifted/Talented	2 %	2 %	2 %	1 %	4 %
Honors Classes	22 %	23 %	20 %	19 %	25 %	Special Education	10 %	11 %	14 %	15 %	14 %
						Other	1 %	1 %	1 %	1 %	3 %
Student Outcomes						Advanced Degrees					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	34 %	28 %	29 %	30 %	29 %
Attendance Rate	94.1 %	94.0 %	94.5 %	94.5 %	94.9 %	Doctorate	1 %	1 %	2 %	1 %	1 %
Dropout Rate	3.6 %	7.8 %	1.2 %	2.5 %	2.0 %	Attendance Rate	94 %	74 %	95 %	98 %	95 %
Promotion Rate	91.9 %	92.1 %	93.5 %	92.9 %	93.3 %	STAFF					
Graduate Count	457	459	438	413	431	Counselors	27	25	18	15	20
Texas Scholars	62	148	308	311	346	Assistant Principals	28	32	29	25	26
Disciplinary Actions						Other Professional Staff	117	83	59	59	54
In-School Suspendio	2,965	3,817	3,712	3,631	3,870	Educational Aides	250	249	184	147	174
Out-of-School Susp.	3,841	3,268	3,600	4,220	4,911						
Expulsions	18	10	15	12	21						
Alternative Placement	26	176	373	295	373						
Total Number	6,850	7,271	7,700	8,158	9,296						

Southeast District

District Superintendent: Teodoro Villarreal
Address: 2922 Plum Creek Lane (77087-2524)

Telephone: (713) 641-7400
FAX: (713) 641-7408

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	674	834	893	915	889
Total	15,316	15,732	15,812	16,270	16,277	Gender					
Kindergarten and Below	2,071	2,139	2,106	2,203	2,171	Female	73 %	70 %	70 %	71 %	70 %
Gender						Male	27 %	30 %	30 %	29 %	30 %
Female	49 %	48 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	52 %	51 %	51 %	51 %	African American	26 %	23 %	27 %	25 %	23 %
Race/Ethnicity						Asian	4 %	4 %	4 %	5 %	5 %
African American	7 %	7 %	7 %	6 %	7 %	Hispani	31 %	30 %	34 %	34 %	36 %
Asian	3 %	3 %	3 %	3 %	3 %	Native American	<1 %	0 %	0 %	0 %	0 %
Hispanic	87 %	88 %	88 %	89 %	89 %	White	40 %	42 %	34 %	36 %	36 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
White	3 %	2 %	2 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	38 %	45 %	43 %	42 %	44 %
Bilingual	25 %	28 %	28 %	28 %	28 %	6 to 10	19 %	16 %	17 %	17 %	17 %
Career & Tech. Ed.	18 %	22 %	25 %	24 %	21 %	11 or more	43 %	38 %	40 %	41 %	39 %
ESL	11 %	11 %	11 %	11 %	10 %	Teacher by Program					
Gifted/Talented	5 %	5 %	5 %	5 %	6 %	Regular	54 %	55 %	53 %	53 %	47 %
Special Ed	8 %	8 %	8 %	8 %	8 %	Bilingual/ESL	29 %	28 %	27 %	28 %	29 %
Title I	68 %	73 %	67 %	100 %	100 %	Career & Tech. Ed.	3 %	3 %	4 %	4 %	4 %
Free/Reduced Lunch	88 %	90 %	90 %	92 %	93 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	41 %	42 %	41 %	42 %	40 %	Gifted/Talented	3 %	4 %	4 %	3 %	6 %
At-Risk	70 %	71 %	70 %	71 %	73 %	Special Education	8 %	8 %	10 %	9 %	9 %
Honors Classes	21 %	23 %	23 %	20 %	32 %	Other	2 %	1 %	1 %	2 %	4 %
						Advanced Degrees					
						Master's	26 %	23 %	25 %	27 %	24 %
						Doctorate	1 %	1 %	2 %	1 %	2 %
						Attendance Rate	94 %	81 %	95 %	98 %	95 %
						STAFF					
						Counselors	17	23	20	19	22
						Assistant Principals	28	31	30	31	30
						Other Professional Staff	71	63	40	44	50
						Educational Aides	169	175	130	111	119

Student Outcomes					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	94.8 %	94.4 %	94.9 %	95.3 %	95.7 %
Dropout Rate	3.8 %	5.9 %	1.9 %	2.7 %	2.3 %
Promotion Rate	93.1 %	93.4 %	93.9 %	94.4 %	94.8 %
Graduate Count	566	529	679	736	765
Texas Scholars	225	302	526	615	664
Disciplinary Actions					
In-School Suspendio	4,672	4,407	5,084	6,690	7,083
Out-of-School Susp.	2,246	2,767	2,454	3,107	3,398
Expulsions	5	20	26	30	32
Alternative Placement	25	205	364	409	551
Total Number	6,948	7,399	7,928	10,236	11,064

Southwest District

District Superintendent: Sandy Streeter
Address: 11544 South Gessner (77071-2297)

Telephone: (713) 778-8464
FAX: (713) 778-8470

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	1,543	1,780	910	887	864
Total	31,381	31,406	14,797	14,748	14,772	Gender					
Kindergarten and Below	4,290	4,274	2,181	2,279	2,251	Female	81 %	79 %	79 %	78 %	77 %
Gender						Male	19 %	21 %	21 %	22 %	23 %
Female	49 %	49 %	50 %	50 %	49 %	Ethnicity					
Male	51 %	51 %	50 %	50 %	51 %	African American	33 %	33 %	46 %	45 %	46 %
Race/Ethnicity						Asian	2 %	3 %	3 %	4 %	4 %
African American	32 %	32 %	49 %	47 %	46 %	Hispani	15 %	17 %	13 %	14 %	15 %
Asian	7 %	7 %	4 %	4 %	4 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	43 %	44 %	39 %	41 %	42 %	White	49 %	47 %	37 %	37 %	35 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
White	18 %	17 %	8 %	8 %	7 %	Years of Experience					
Students by Program						5 or less	29 %	36 %	35 %	35 %	37 %
Bilingual	19 %	20 %	17 %	17 %	18 %	6 to 10	19 %	17 %	15 %	14 %	15 %
Career & Tech. Ed.	10 %	10 %	12 %	10 %	11 %	11 or more	53 %	47 %	49 %	51 %	48 %
ESL	9 %	10 %	9 %	9 %	9 %	Teacher by Program					
Gifted/Talented	14 %	12 %	7 %	8 %	8 %	Regular	55 %	55 %	61 %	59 %	49 %
Special Ed	8 %	8 %	10 %	10 %	10 %	Bilingual/ESL	24 %	26 %	21 %	22 %	24 %
Title I	44 %	42 %	45 %	96 %	96 %	Career & Tech. Ed.	2 %	2 %	2 %	2 %	3 %
Free/Reduced Lunch	66 %	68 %	77 %	79 %	80 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	31 %	32 %	27 %	28 %	28 %	Gifted/Talented	7 %	7 %	4 %	5 %	10 %
At-Risk	53 %	56 %	56 %	57 %	63 %	Special Education	8 %	8 %	11 %	11 %	12 %
Honors Classes	40 %	42 %	28 %	25 %	36 %	Other	3 %	2 %	1 %	1 %	2 %
						Advanced Degrees					
						Master's	31 %	28 %	28 %	28 %	26 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	95 %	87 %	95 %	97 %	96 %
						STAFF					
						Counselors	47	47	20	20	19
						Assistant Principals	38	43	24	22	19
						Other Professional Staff	216	129	39	49	47
						Educational Aides	296	330	137	123	125

Student Outcomes					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	95.4 %	95.3 %	95.5 %	95.3 %	95.3 %
Dropout Rate	0.8 %	1.7 %	1.3 %	1.5 %	1.8 %
Promotion Rate	94.2 %	94.8 %	94.0 %	94.8 %	95.1 %
Graduate Count	1,026	937	254	278	275
Texas Scholars	509	550	144	144	187
Disciplinary Actions					
In-School Suspendio	7,805	7,178	4,209	3,867	3,768
Out-of-School Susp.	5,387	5,751	4,201	3,919	4,404
Expulsions	36	20	16	9	5
Alternative Placement	41	196	212	247	371
Total Number	13,269	13,145	8,638	8,042	8,550

West District

District Superintendent: Anne Patterson

Telephone: (713) 260-0050

Address: 2500 Tanglewilde, Suite 340 (77063-2125)

FAX: (713) 260-0060

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	1,045	1,269	1,374	1,371	1,321
Total	21,223	22,349	22,925	23,115	22,799	Gender					
Kindergarten and Below	2,641	2,706	2,779	2,834	2,865	Female	81 %	78 %	78 %	78 %	78 %
Gender						Male	19 %	22 %	22 %	22 %	22 %
Female	48 %	48 %	48 %	48 %	48 %	Ethnicity					
Male	52 %	52 %	52 %	52 %	52 %	African American	25 %	23 %	23 %	22 %	23 %
Race/Ethnicity						Asian	3 %	4 %	4 %	4 %	5 %
African American	21 %	21 %	21 %	21 %	22 %	Hispani	15 %	16 %	17 %	18 %	18 %
Asian	7 %	8 %	8 %	8 %	8 %	Native American	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	50 %	50 %	51 %	52 %	52 %	White	57 %	56 %	55 %	56 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
White	22 %	21 %	20 %	20 %	19 %	Years of Experience					
Students by Program						5 or less	34 %	41 %	41 %	40 %	41 %
Bilingual	17 %	17 %	17 %	16 %	16 %	6 to 10	17 %	16 %	17 %	17 %	17 %
Career & Tech. Ed.	16 %	11 %	17 %	18 %	18 %	11 or more	49 %	44 %	42 %	43 %	42 %
ESL	13 %	14 %	14 %	13 %	14 %	Teacher by Program					
Gifted/Talented	17 %	13 %	11 %	12 %	14 %	Regular	54 %	52 %	53 %	51 %	38 %
Special Ed	9 %	9 %	9 %	9 %	9 %	Bilingual/ESL	23 %	23 %	23 %	24 %	25 %
Title I	38 %	37 %	45 %	73 %	73 %	Career & Tech. Ed.	3 %	2 %	2 %	3 %	3 %
Free/Reduced Lunch	63 %	66 %	66 %	67 %	70 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	33 %	33 %	33 %	32 %	32 %	Gifted/Talented	11 %	10 %	10 %	11 %	17 %
At-Risk	55 %	58 %	56 %	58 %	61 %	Special Education	7 %	8 %	9 %	9 %	9 %
Honors Classes	33 %	31 %	32 %	33 %	42 %	Other	2 %	2 %	2 %	2 %	7 %
						Advanced Degrees					
Student Outcomes							<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	94.8 %	94.8 %	94.9 %	95.3 %	95.2 %	Master's	31 %	26 %	26 %	26 %	26 %
Dropout Rate	0.9 %	9.4 %	1.0 %	3.3 %	3.4 %	Doctorate	2 %	2 %	1 %	1 %	1 %
Promotion Rate	94.6 %	96.0 %	95.3 %	95.7 %	96.0 %	Attendance Rate	95 %	75 %	96 %	98 %	95 %
Graduate Count	693	798	843	954	1,112	STAFF					
Texas Scholars	178	451	451	817	953	Counselors	23	23	19	21	18
Disciplinary Actions						Assistant Principals	35	34	31	32	37
In-School Suspendio	3,171	4,306	4,197	4,375	5,626	Other Professional Staff	147	70	71	70	79
Out-of-School Susp.	1,715	2,758	2,562	3,430	4,628	Educational Aides	193	191	166	143	164
Expulsions	16	32	14	7	15						
Alternative Placement	123	220	421	431	515						
Total Number	5,025	7,316	7,194	8,243	10,827						

West Central District

District Superintendent: Sandy Streeter
Address: 5827 Chimney Rock (77081-2714)

Telephone: (713) 662-2142
FAX: (713) 349-7416

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total			16,595	16,887	17,136	Gender			983	987	969
Kindergarten and Below			2,140	2,110	2,142	Female			78 %	78 %	76 %
Gender						Male			22 %	22 %	24 %
Female			49 %	49 %	50 %	Ethnicity					
Male			51 %	51 %	50 %	African American			20 %	19 %	20 %
Race/Ethnicity						Asian			3 %	3 %	3 %
African American			14 %	14 %	14 %	Hispani			23 %	22 %	22 %
Asian			9 %	8 %	8 %	Native American			0 %	0 %	0 %
Hispanic			52 %	53 %	53 %	White			54 %	56 %	55 %
Native American			<1 %	<1 %	<1 %	Average Experience			12 yrs.	12 yrs.	12 yrs.
White			25 %	25 %	24 %	Years of Experience					
Students by Program						5 or less			38 %	36 %	35 %
Bilingual			26 %	25 %	25 %	6 to 10			18 %	19 %	20 %
Career & Tech. Ed.			10 %	9 %	6 %	11 or more			44 %	45 %	45 %
ESL			10 %	11 %	11 %	Teacher by Program					
Gifted/Talented			17 %	18 %	18 %	Regular			51 %	51 %	36 %
Special Ed			6 %	7 %	7 %	Bilingual/ESL			30 %	30 %	34 %
Title I			46 %	55 %	55 %	Career & Tech. Ed.			1 %	1 %	1 %
Free/Reduced Lunch			62 %	62 %	63 %	Compensatory Ed.			<1 %	0 %	1 %
Limited English (LEP)			37 %	37 %	36 %	Gifted/Talented			7 %	6 %	17 %
At-Risk			54 %	57 %	57 %	Special Education			7 %	7 %	6 %
Honors Classes			51 %	50 %	53 %	Other			3 %	4 %	5 %
						Advanced Degrees					
						Master's			29 %	29 %	29 %
						Doctorate			2 %	2 %	2 %
						Attendance Rate			95 %	98 %	95 %
						STAFF					
						Counselors			22	28	25
						Assistant Principals			23	23	23
						Other Professional Staff			39	41	51
						Educational Aides			135	112	136

Student Outcomes					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate				N/A %	96.1 %
Dropout Rate			0.6 %	0.7 %	0.8 %
Promotion Rate			96.3 %	97.0 %	95.8 %
Graduate Count			671	699	748
Texas Scholars			503	585	602
Disciplinary Actions					
In-School Suspendio			2,589	2,334	2,768
Out-of-School Susp.			2,034	2,683	2,423
Expulsions			8	0	6
Alternative Placement			140	160	155
Total Number			4,771	5,177	5,374

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3												91	94	89	87	86	75											
4												85	85	84	87	83	80	81	88	92								
5												65	65	58	73	69	62				71	62	46					
6												80	79	80	71	66	61											
7												86	82	78	63	66	57	83	90	86								
8												83	86	78	64	59	52									88	84	82
9												89	90	89	78	78	71											
10												72	84	80	85	80	77				80	79	69			91	93	91
11												61	92	93	81	95	91				79	94	88			92	98	99

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3											99	100	99	98	98	93											
4											99	99	97	99	98	97	95	97	98								
5											98	98	98	97	98	90				96	91	83					
6											97	95	96	92	86	85											
7											97	95	95	83	84	80	95	99	97								
8											96	98	94	84	76	74									98	97	97
9											99	99	100	100	98	99											
10											92	97	96	100	98	99				97	97	93			99	98	99
11											77	99	100	94	100	99				92	100	96			98	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1			58	57	56			54	57	55			57	62	59			49	51	51							
2			56	55	55			59	59	60			56	59	56			52	54	56							
3			56	58	57			55	63	61			57	60	58			59	59	60					56	58	58
4			54	57	61			59	60	62			59	63	67			52	58	59					50	57	58
5			46	50	50			54	58	56			50	51	49			47	54	55					44	52	50
6			47	51	52			53	54	56			50	51	55			50	53	53					46	51	50
7			49	51	56			51	54	58			52	54	58			49	49	58					49	52	56
8			45	53	54			46	55	57			49	54	54			46	52	54					45	57	54
9			56	61	64			62	66	68			60	63	66			56	62	65					58	61	61
10			59	64	67			62	67	69			63	62	65			59	63	66					59	64	69
11			61	71	74			65	71	72			67	71	70			62	70	69					66	70	72

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1			68	67	63			59	66	63			69	72	67			56	62	57							
2			66	66	65			69	71	72			70	73	68			64	63	69							
3			68	67	70			67	74	75			69	72	72			69	68	72					68	68	69
4			70	68	72			70	70	70			72	74	78			66	68	68					65	65	70
5			70	73	73			71	76	71			70	76	72			69	72	74					64	75	70
6			60	67	68			63	67	67			61	66	69			61	63	65					56	62	64
7			62	64	70			60	64	70			64	66	71			57	61	69					57	62	66
8			58	65	65			57	66	67			62	65	66			57	61	62					56	66	63
9			73	78	83			80	80	83			78	78	83			71	77	79					75	75	75
10			75	81	82			76	83	82			79	77	78			72	77	79					74	79	82
11			73	84	88			74	83	85			77	83	82			71	79	81					76	82	83

TAAS–Spanish–Non-Spec. Ed.–% Met. Min. Exp.											TAKS–Schoolwide–Spanish												College Bound				
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT								
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05				
3							84	93	77	80	78	67															
4							79	73	68	69	64	66							81	84	84						
5							50	*	67	33	*	0	24	25	0												
6																											

Aprenda–Non-Special Education Students NCE's																SAT-1										
Grade	Reading					Math					Language						Composite Average									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1			58	55	65			46	46	59			55	54	61											
2			57	57	68			54	54	63			56	56	68											
3			60	62	70			52	55	63			52	55	76											
4			56	56	63			49	51	68			52	53	66											
5			59	*	*			48	*	*			42	*	*											
6																										
7																										
8																										

Alternative District

District Superintendent: Deborah Singleton

Telephone: (713) 293-9700

Address: 812 W. 28th Street (77080)

FAX: (713) 802-4620

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	602	624	683	689	669
Total	10,045	12,979	13,986	14,553	13,989	Gender					
Kindergarten and Below	809	2,935	3,571	3,837	3,109	Female	68 %	69 %	68 %	67 %	66 %
Gender						Male	32 %	31 %	32 %	33 %	34 %
Female	51 %	51 %	51 %	51 %	51 %	Ethnicity					
Male	49 %	49 %	49 %	49 %	49 %	African American	45 %	46 %	45 %	43 %	42 %
Race/Ethnicity						Asian	2 %	3 %	4 %	4 %	4 %
African American	42 %	43 %	41 %	41 %	39 %	Hispani	7 %	6 %	8 %	8 %	9 %
Asian	5 %	4 %	4 %	4 %	4 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	42 %	45 %	47 %	48 %	49 %	White	47 %	45 %	43 %	45 %	45 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	17 yrs.	16 yrs.	15 yrs.	15 yrs.	15 yrs.
White	12 %	9 %	7 %	7 %	7 %	Years of Experience					
Students by Program						5 or less	20 %	25 %	26 %	26 %	26 %
Bilingual	1 %	1 %	2 %	7 %	8 %	6 to 10	13 %	13 %	14 %	14 %	14 %
Career & Tech. Ed.	39 %	29 %	27 %	26 %	31 %	11 or more	67 %	62 %	60 %	60 %	60 %
ESL	1 %	1 %	2 %	8 %	7 %	Teacher by Program					
Gifted/Talented	15 %	12 %	12 %	14 %	15 %	Regular	45 %	47 %	47 %	47 %	31 %
Special Ed	11 %	9 %	9 %	9 %	9 %	Bilingual/ESL	1 %	1 %	1 %	1 %	2 %
Title I	13 %	13 %	32 %	93 %	83 %	Career & Tech. Ed.	10 %	8 %	8 %	8 %	10 %
Free/Reduced Lunch	59 %	70 %	72 %	76 %	78 %	Compensatory Ed.	<1 %	1 %	1 %	1 %	* %
Limited English (LEP)	7 %	10 %	14 %	18 %	17 %	Gifted/Talented	4 %	5 %	4 %	6 %	8 %
At-Risk	50 %	47 %	50 %	54 %	56 %	Special Education	35 %	35 %	36 %	33 %	36 %
Honors Classes	33 %	28 %	31 %	32 %	38 %	Other	4 %	3 %	2 %	4 %	12 %
						Advanced Degrees					
						Master's	50 %	45 %	45 %	46 %	42 %
						Doctorate	4 %	4 %	4 %	4 %	5 %
						Attendance Rate	95 %	90 %	95 %	97 %	95 %
						STAFF					
						Counselors	29	30	24	23	27
						Assistant Principals	26	26	26	23	23
						Other Professional Staff	121	68	34	42	40
						Educational Aides	176	184	159	129	166

Student Outcomes

	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	90.9 %	90.4 %	92.0 %	92.4 %	92.0 %
Dropout Rate	11.1 %	3.4 %	2.1 %	2.5 %	2.1 %
Promotion Rate	90.6 %	90.4 %	90.2 %	93.8 %	92.0 %
Graduate Count	915	1,006	1,056	1,219	1,191
Texas Scholars	295	716	871	909	834
Disciplinary Actions					
In-School Suspendio	1,599	852	1,201	1,352	1,636
Out-of-School Susp.	604	698	759	873	1,204
Expulsions	3	52	67	15	54
Alternative Placement	7	1,180	62	133	132
Total Number	2,213	2,782	2,089	2,373	3,067

District Summary Profiles: Elementary Schools

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	118,345	119,808	119,310	117,480	114,542		5,933	6,751	6,946	6,825	6,477
Kindergarten and Below	28,090	30,463	31,201	31,689	31,329						
Gender						Gender					
Female	49 %	49 %	49 %	49 %	49 %	Female	87 %	85 %	85 %	84 %	84 %
Male	51 %	51 %	51 %	51 %	51 %	Male	13 %	15 %	15 %	16 %	16 %
Race/Ethnicity						Ethnicity					
African American	31 %	30 %	29 %	28 %	27 %	African American	40 %	37 %	37 %	36 %	35 %
Asian	3 %	3 %	3 %	3 %	3 %	Asian	2 %	2 %	3 %	3 %	3 %
Hispanic	57 %	59 %	60 %	62 %	63 %	Hispani	23 %	25 %	28 %	29 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	<1 %	* %
White	9 %	8 %	8 %	8 %	7 %	White	35 %	36 %	33 %	32 %	31 %
Students by Program						Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Bilingual	29 %	31 %	32 %	33 %	34 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	<1 %	0 %	5 or less	35 %	41 %	42 %	41 %	42 %
ESL	4 %	5 %	5 %	6 %	5 %	6 to 10	18 %	16 %	15 %	15 %	16 %
Gifted/Talented	7 %	7 %	8 %	9 %	9 %	11 or more	48 %	43 %	43 %	44 %	42 %
Special Ed	7 %	7 %	7 %	8 %	8 %	Teacher by Program					
Title I	82 %	80 %	82 %	93 %	93 %	Regular	55 %	54 %	54 %	53 %	52 %
Free/Reduced Lunch	84 %	86 %	87 %	87 %	87 %	Bilingual/ESL	29 %	31 %	31 %	32 %	34 %
Limited English (LEP)	37 %	39 %	40 %	41 %	41 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
At-Risk	54 %	57 %	57 %	58 %	61 %	Gifted/Talented	6 %	6 %	5 %	5 %	5 %
						Special Education	9 %	9 %	9 %	10 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	23 %	24 %	24 %	23 %
						Doctorate	1 %	1 %	1 %	1 %	1 %
						Attendance Rate	94 %	95 %	95 %	98 %	95 %
						STAFF					
						Counselors	76	80	76	74	73
						Assistant Principals	90	102	100	101	102
						Other Professional Staff	892	561	367	379	375
						Educational Aides	1,598	1,602	1,303	109	1,163

District Summary Profiles: Elementary Schools

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	86	76	84								61	92	83	84	84	70										
4	89	91	89	92	89	89						80	80	70	83	79	69	81	86	88							
5	91	92	95	97								72	71	62	79	76	67				65	61	51				
6	86	93	95	97								86	91	86	82	87	72										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	96	94	89	91							92	98	94	92	94	87										
4	97	96	94	96	97	95					90	92	88	91	92	88	89	97	95							
5	94	97	97	99							84	91	87	88	92	87				78	83	76				
6	86	100	90	86							94	100	100	87	82	71										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	55	54	52	51	51	50	51	53	50	58	54	53	57	55	48	45	46	47	46					
2	51	49	50	51	50	52	50	51	54	51	49	46	47	53	49	45	45	45	50	47					
3	49	48	49	50	50	55	52	51	56	55	51	50	50	52	51	50	50	50	50	52	46	49	49	50	50
4	48	47	47	49	51	55	53	53	56	56	55	55	53	57	59	48	45	44	51	50	46	43	43	50	50
5	46	44	44	49	50	54	53	52	57	56	51	50	49	51	50	47	45	45	52	55	45	43	42	50	50
6	45	44	45	49	47	55	53	53	58	56	49	47	48	48	47	47	42	43	47	46	45	42	41	48	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	72	63	62	63	63	65	57	58	63	62	72	62	62	68	67	60	53	54	57	57					
2	64	57	58	62	62	68	59	59	64	64	67	57	58	66	63	58	54	54	59	61					
3	65	58	61	65	65	69	60	60	68	68	67	59	61	66	65	65	60	61	64	65	61	58	59	63	64
4	64	58	58	63	66	69	62	62	66	68	67	63	61	69	74	60	53	54	63	63	60	53	53	62	63
5	61	55	56	65	66	67	60	61	70	68	64	58	59	67	66	60	55	56	65	69	57	51	52	65	64
6	36	49	45	67	49	52	57	52	75	54	45	52	47	50	48	45	45	45	61	48	39	44	42	49	47

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	
3	82	84	78	87					
4	68	73	83	93	82	83			
5	56	80	81	92					
6	25	52	64	69					

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	61	93	79	85	84	71						
4	86	81	74	79	79	73						
5	79	71	68	71	76	48	59	28		89	87	90
6	94	91	83	72	86	67						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	63	56	58	60	65	54	49	49	51	60	59	54	55	56	62
2	64	56	57	59	68	62	55	58	60	66	64	53	56	57	70
3	62	56	58	61	69	62	54	53	57	65	62	50	51	54	78
4	57	55	55	59	63	62	52	52	57	70	60	54	52	56	68
5	59	61	63	61	63	59	54	53	51	65	59	47	46	43	62
6		62	62		72		47	44		81		54	50		59

District Summary Profiles: Middle Schools

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	37,468	37,272	38,250	38,944	38,874		1,838	2,182	2,279	2,282	2,207
Gender						Gender					
Female	49 %	49 %	49 %	49 %	49 %	Female	68 %	68 %	68 %	68 %	68 %
Male	51 %	51 %	51 %	51 %	51 %	Male	32 %	32 %	32 %	32 %	32 %
Race/Ethnicity						Ethnicity					
African American	32 %	32 %	30 %	29 %	29 %	African American	47 %	48 %	45 %	45 %	45 %
Asian	3 %	3 %	3 %	3 %	3 %	Asian	3 %	3 %	4 %	4 %	4 %
Hispanic	55 %	56 %	57 %	58 %	59 %	Hispani	7 %	8 %	9 %	10 %	10 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	<1 %	* %
White	9 %	9 %	10 %	10 %	9 %	White	43 %	41 %	41 %	41 %	40 %
Students by Program						Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Career & Tech. Ed.	22 %	25 %	22 %	19 %	16 %	Years of Experience					
ESL	15 %	14 %	12 %	13 %	14 %	5 or less	39 %	45 %	44 %	44 %	45 %
Gifted/Talented	14 %	8 %	9 %	10 %	11 %	6 to 10	15 %	14 %	14 %	16 %	16 %
Special Ed	15 %	14 %	13 %	13 %	13 %	11 or more	46 %	41 %	42 %	40 %	39 %
Title I	62 %	70 %	67 %	92 %	92 %	Teacher by Program					
Free/Reduced Lunch	80 %	80 %	81 %	82 %	83 %	Regular	70 %	70 %	69 %	70 %	44 %
Limited English (LEP)	18 %	17 %	14 %	15 %	16 %	Bilingual/ESL	6 %	6 %	6 %	6 %	10 %
At-Risk	57 %	54 %	53 %	57 %	63 %	Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Honors Classes	26 %	28 %	29 %	28 %	42 %	Compensatory Ed.	<1 %	1 %	1 %	1 %	2 %
						Gifted/Talented	9 %	8 %	7 %	8 %	26 %
						Special Education	10 %	11 %	13 %	12 %	13 %
						Other	3 %	2 %	3 %	1 %	2 %
						Advanced Degrees					
						Master's	31 %	29 %	30 %	29 %	28 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	94 %	94 %	95 %	98 %	95 %
						STAFF					
						Counselors	85	85	76	67	66
						Assistant Principals	105	110	99	97	89
						Other Professional Staff	264	172	115	155	124
						Educational Aides	342	354	282	237	268

District Summary Profiles: Middle Schools

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
5																													
6	75	84	84	91							78	76	75	64	60	54													
7	83	89	84	90							85	77	73	59	57	47	81	88	85										
8	89	93	89	92	79	82	86	90	23	82				85	87	78	61	56	47							89	83	78	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
5																													
6	95	96	95	97							96	95	95	92	86	83													
7	95	98	96	97							97	95	92	87	86	76	96	99	97										
8	99	99	98	98	97	97	96	98	85	91				98	98	95	88	85	79							98	97	95	

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
5					36					45					43											
6	43	43	43	46	46	50	48	49	50	51	48	46	47	47	48	46	43	43	46	47	43	41	41	46	45	48
7	43	43	44	47	51	45	45	47	52	53	47	46	48	50	53	47	43	44	44	52	43	41	43	47	50	48
8	43	42	43	49	49	43	42	43	52	52	47	47	45	50	50	46	42	42	49	49	46	42	42	52	48	48

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
5																										
6	63	59	60	64	63	70	64	65	65	66	66	62	63	64	66	64	59	60	62	61	60	54	56	60	59	59
7	64	63	63	62	66	63	62	63	67	67	67	64	67	66	69	62	59	59	59	65	59	58	59	61	63	63
8	62	61	62	65	65	60	58	59	68	68	66	65	65	66	65	63	58	59	63	62	62	58	59	67	61	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading			Math			Writing			
	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	
5										
6	27	45	80	56	63	85				

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
87	76	61	56	60	41						

Apenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5															
6	58	55	58	48	56	49	43	38	32	64	52	41	45	36	50
7	55	53	56	54	60	51	40	34	42	63	50	43	42	45	56
8	58		50	56	55	57		34	45	52	53		42	44	56

District Summary Profiles: High Schools

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	45,840	45,332	45,782	46,279	46,221		2,290	2,536	2,670	2,710	2,612
Gender						Gender					
Female	50 %	50 %	50 %	50 %	50 %	Female	59 %	58 %	58 %	58 %	56 %
Male	50 %	50 %	50 %	50 %	50 %	Male	41 %	42 %	42 %	42 %	44 %
Race/Ethnicity						Ethnicity					
African American	33 %	32 %	32 %	31 %	31 %	African American	45 %	42 %	43 %	41 %	40 %
Asian	4 %	4 %	4 %	4 %	4 %	Asian	3 %	3 %	4 %	4 %	5 %
Hispanic	50 %	51 %	51 %	52 %	52 %	Hispani	8 %	8 %	9 %	10 %	10 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	0 %	* %
White	13 %	13 %	13 %	13 %	12 %	White	45 %	46 %	44 %	45 %	45 %
Students by Program						Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Career & Tech. Ed.	59 %	58 %	62 %	65 %	65 %	Years of Experience					
ESL	9 %	11 %	11 %	11 %	10 %	5 or less	27 %	32 %	33 %	33 %	34 %
Gifted/Talented	16 %	15 %	11 %	11 %	13 %	6 to 10	13 %	13 %	15 %	15 %	16 %
Special Ed	11 %	12 %	12 %	12 %	12 %	11 or more	60 %	54 %	53 %	51 %	50 %
Title I	0 %	2 %	14 %	78 %	77 %	Teacher by Program					
Free/Reduced Lunch	58 %	62 %	65 %	69 %	71 %	Regular	63 %	65 %	64 %	63 %	43 %
Limited English (LEP)	12 %	13 %	13 %	13 %	11 %	Bilingual/ESL	4 %	3 %	4 %	4 %	5 %
At-Risk	67 %	66 %	63 %	67 %	66 %	Career & Tech. Ed.	13 %	11 %	11 %	12 %	14 %
Honors Classes	28 %	26 %	28 %	29 %	31 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
						Gifted/Talented	6 %	6 %	6 %	5 %	9 %
						Special Education	9 %	9 %	10 %	10 %	11 %
						Other	5 %	5 %	4 %	5 %	17 %
						Advanced Degrees					
						Master's	45 %	38 %	39 %	38 %	37 %
						Doctorate	4 %	3 %	3 %	3 %	4 %
						Attendance Rate	95 %	94 %	95 %	97 %	95 %
						STAFF					
						Counselors	121	128	94	96	109
						Assistant Principals	105	111	100	97	99
						Other Professional Staff	335	202	113	136	149
						Educational Aides	317	300	188	176	210

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9											74	78	76	49	45	44				53	50	37	79	81	75	
10	87	92	86	87	84	88					62	67	56	61	51	44				57	77	66	84	95	90	
11	38	65	46	50	43	53					60	80	81	61	80	70										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9											93	94	92	79	79	77										
10	98	98	97	97	99	96					83	87	77	83	78	76				79	76	66	94	95	94	
11											77	93	93	80	95	91				78	93	88	95	99	99	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	38	37	37	46	48	47	45	45	51	55	47	43	44	47	50	44	41	41	47	48	43	41	40	48	45
10	40	41	40	48	49	47	45	44	50	50	46	47	46	48	47	45	42	41	46	48	41	40	39	49	50
11	42	45	44	54	56	48	47	46	51	52	49	50	49	54	55	44	44	43	53	51	48	47	46	54	56

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	54	53	53	63	65	63	58	59	66	68	63	59	59	63	66	57	52	52	60	63	57	53	53	61	58
10	54	55	54	63	65	60	55	53	65	64	61	61	60	60	61	55	52	52	58	61	53	51	51	61	64
11	54	57	57	67	69	58	57	56	64	64	60	60	61	66	66	53	53	52	63	62	57	57	56	65	66

College Bound					
	00–01	01–02	02–03	03–04	04–05
PSAT					
% of Sophomores Tested	22.4	25.4	37.3	79.9	84.0
% at or above Math Criterion	47.0	42.8	34.7	7.9	8.6
% at or above Verbal Criterion	44.5	41.4	29.9	20.5	21.3
SAT–1					
% of Seniors Tested	51	54	55	54	N/A
% at or above Criterion	23	23	24	23	N/A
Verbal Average	467	465	467	463	N/A
Math Average	472	472	475	471	N/A
ACT					
% at or above Criterion	31.0	31.1	32.6	35.6	N/A
Composite Average	18.6	18.5	18.8	19.1	N/A

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Elementary School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Community Services, Gregory-Lincoln Education Center, Halpin Early Childhood Center, King Early Childhood Education Center, Lorenzo Early Childhood Center, Las Americas Early Childhood Development Center, North District Alternative School, The Rice School/*Escuela Rice*, T.H. Rogers School, St. John's Academy, E. O. Smith Education Center, Wheatley Child Development Center and Woodson K-8.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Banneker-McNair Math/Science Academy, Briar Meadow Charter School, Cage Elementary School, Crockett Elementary School, Energized for Excellence, Highland Heights Elementary School, Kandy Stripe Academy, Osborne Elementary School, Pleasant Hill Academy, Pro-Vision, 3D Academy, Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.

Alcott Elementary School

Telephone: (713) 732-3540

Principal: Marcellars Mason

Board Member: Arthur M. Gaines, Jr.

Address: 5859 Bellfort (77033-2199)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	564	587	608	589	605	Gender	34	34	34	37	38
Kindergarten and Below	135	146	154	153	152	Female	88 %	82 %	82 %	86 %	84 %
Gender						Male	12 %	18 %	18 %	14 %	16 %
Female	51 %	51 %	48 %	47 %	48 %	Ethnicity					
Male	49 %	49 %	52 %	53 %	52 %	African American	76 %	76 %	74 %	84 %	84 %
Race/Ethnicity						Asian	3 %	3 %	0 %	3 %	* %
African American	84 %	82 %	81 %	80 %	80 %	Hispani	6 %	6 %	6 %	5 %	* %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	18 %	19 %	20 %	20 %	White	15 %	15 %	21 %	8 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
White	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	41 %	44 %	41 %	35 %	29 %
Bilingual	7 %	4 %	4 %	5 %	6 %	6 to 10	15 %	9 %	12 %	16 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	47 %	47 %	49 %	42 %
ESL	6 %	11 %	13 %	11 %	7 %	Teacher by Program					
Gifted/Talented	0 %	0 %	1 %	1 %	2 %	Regular	76 %	82 %	74 %	70 %	68 %
Special Ed	12 %	13 %	10 %	13 %	19 %	Bilingual/ESL	12 %	6 %	15 %	16 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	94 %	100 %	100 %	100 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	13 %	16 %	16 %	16 %	12 %	Special Education	12 %	12 %	12 %	14 %	16 %
At-Risk	39 %	50 %	51 %	47 %	50 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	32 %	29 %	44 %	43 %	45 %
Promotion Rate	94.4	95.8	95.9	96.0	96.5	Doctorate	3 %	3 %	3 %	3 %	* %
Disciplinary Actions	84.6 %	88.1 %	85.8 %	91.2 %	93.9 %	Attendance Rate	94 %	95 %	94 %	95 %	95 %
In-School Suspensio	0	0	0	0	8	STAFF					
Out-of-School Suspension	5	14	112	144	139	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	0	2	0	1	0	Other Professional Staff	1	2	2	3	3
Total Number	5	16	112	145	147	Educational Aides	9	7	5	2	8
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Recognized	Recognized	Acceptable	N/A	Unacceptable	Acceptable
Progress	Exemplary	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Co-Teacher				Bilingual Program							
Life Skills				English as a Second Language							
Resource Services											
Self Contained Autism Class	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	54	75	71								77	82	78	65	75	68										
4	89	78	95	83	96	90						47	76	44	44	81	56	57	89	97				56	16	34	
5	91	94	100	98								76	71	66	90	70	73										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	48	51	47	52	43	40	48	47	43	53	47	51	53	52	38	33	44	42	44						
2	40	43	40	44	40	36	42	36	45	32	32	37	31	45	37	36	37	30	44	23						
3	42	47	43	41	43	50	46	44	46	46	47	42	46	42	42	48	40	46	40	43						
4	36	39	37	40	43	42	42	40	47	46	46	51	43	49	55	35	36	37	41	42	42	42	42	42	42	44
5	36	35	39	40	46	45	47	51	50	51	42	45	44	42	44	38	37	41	43	54	37	38	38	41	45	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		43		61	61	39			46	52	49			64	52
2															
3															
4															
5															

Allen Elementary School

Telephone: (713) 696-2755

Principal: Helen Gobert

Board Member: Kevin H. Hoffman

Address: 400 Victoria (77022-2498)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	389	411	394	353	340		20	24	26	24	23
Kindergarten and Below	106	105	101	99	89						
Gender						Gender					
Female	49 %	45 %	46 %	48 %	48 %	Female	95 %	96 %	88 %	92 %	87 %
Male	51 %	55 %	54 %	52 %	52 %	Male	5 %	4 %	12 %	8 %	* %
Race/Ethnicity						Ethnicity					
African American	47 %	45 %	43 %	37 %	35 %	African American	50 %	54 %	58 %	54 %	48 %
Asian	0 %	0 %	<1 %	0 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	52 %	54 %	56 %	61 %	65 %	Hispani	20 %	17 %	23 %	29 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	0 %	White	30 %	29 %	19 %	17 %	* %
Students by Program						Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	9 yrs.
Bilingual	24 %	29 %	38 %	45 %	51 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	40 %	42 %	50 %	46 %	48 %
ESL	4 %	5 %	1 %	0 %	<1 %	6 to 10	10 %	13 %	12 %	13 %	22 %
Gifted/Talented	0 %	3 %	7 %	7 %	4 %	11 or more	50 %	46 %	38 %	42 %	30 %
Special Ed	9 %	11 %	11 %	11 %	8 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	60 %	54 %	58 %	58 %	52 %
Free/Reduced Lunch	93 %	96 %	95 %	96 %	96 %	Bilingual/ESL	30 %	29 %	27 %	29 %	30 %
Limited English (LEP)	39 %	39 %	42 %	49 %	54 %	Compensatory Ed.	5 %	4 %	4 %	4 %	* %
At-Risk	53 %	65 %	66 %	66 %	70 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	5 %	13 %	12 %	8 %	* %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	94.7	95.3	95.6	96.0	95.9
Promotion Rate	88.7 %	95.9 %	92.6 %	90.2 %	93.5 %
Disciplinary Actions					
In-School Suspendio	0	0	0	0	0
Out-of-School Suspension	77	103	84	14	95
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	77	103	85	14	95

Advanced Degrees					
	00-01	01-02	02-03	03-04	04-05
Master's	45 %	38 %	35 %	33 %	26 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	97 %	100 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	2	2	1
Educational Aides	7	6	5	5	5

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A
Progress	Exemplary	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable

School-Based Programs					
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)	
Preschool Program for Children with Disabilities (PPCD) Resource Services	Advanced Academics Neighborhood G/T	Developmental Bilingual Program			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	83	77	81	74									85	100	79	85	86	62										
4	89	84	95	91	90	76							65	70	60	68	43	52	76	81	88							
5	89	90	96	98									56	85	54	67	79	73				50	56	50				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	48	47	45	49	48	48	42	46	62	46	46	42	43	67	56	38	30	31	70	51											
2	45	35	43	51	51	42	41	35	64	42	37	31	30	51	45	32	34	34	63	45											
3	50	41	41	52	48	56	38	38	50	51	53	41	42	52	55	52	37	40	56	45											
4	38	41	36	39	48	50	52	42	43	51	47	50	44	44	57	42	37	39	42	47											
5	39	35	36	45	51	49	48	48	51	56	44	40	43	49	52	38	39	33	50	57											

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3		89		100		
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
80	89	75	76	81	64						
	83	86		83	90						
						57			100	90	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	59	56	65	65	71	51	51	55	66	65	60	56	59	61
2	65	56	55	63	72	68	69	56	68	73	60	52	56	57	81
3	57	54	64	62	70	64	56	51	57	62	67	52	54	60	81
4				64	69				60	80				58	76
5															

Almeda Elementary School

Telephone: (713) 434-5620

Principal: Beverly Cage

Board Member: Lawrence Marshall

Address: 14249 Bridgeport (77047-5061)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	33	38	40	38	37
Total	658	686	679	644	668	Gender					
Kindergarten and Below	150	177	157	168	144	Female	91 %	84 %	85 %	84 %	84 %
Gender						Male	9 %	16 %	15 %	16 %	16 %
Female	52 %	51 %	49 %	47 %	49 %	Ethnicity					
Male	48 %	49 %	51 %	53 %	51 %	African American	52 %	47 %	48 %	42 %	41 %
Race/Ethnicity						Asian	3 %	5 %	5 %	3 %	* %
African American	24 %	24 %	22 %	18 %	15 %	Hispani	15 %	13 %	18 %	26 %	22 %
Asian	2 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	64 %	67 %	72 %	74 %	77 %	White	30 %	34 %	30 %	29 %	32 %
Native American	<1 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
White	10 %	8 %	6 %	7 %	7 %	Years of Experience					
Students by Program						5 or less	39 %	39 %	30 %	24 %	24 %
Bilingual	20 %	22 %	25 %	28 %	29 %	6 to 10	12 %	26 %	30 %	39 %	32 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	48 %	34 %	40 %	37 %	43 %
ESL	12 %	13 %	15 %	12 %	13 %	Teacher by Program					
Gifted/Talented	18 %	10 %	4 %	7 %	9 %	Regular	61 %	63 %	75 %	63 %	62 %
Special Ed	8 %	8 %	8 %	8 %	8 %	Bilingual/ESL	30 %	26 %	18 %	29 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	89 %	90 %	93 %	94 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	34 %	36 %	40 %	43 %	45 %	Special Education	9 %	11 %	8 %	8 %	* %
At-Risk	50 %	64 %	57 %	55 %	65 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	15 %	18 %	20 %	18 %	16 %
Attendance Rate	95.6	95.4	95.7	95.7	95.7	Doctorate	6 %	5 %	5 %	5 %	* %
Promotion Rate	92.3 %	79.2 %	91.2 %	90.7 %	96.1 %	Attendance Rate	95 %	95 %	96 %	100 %	95 %
Disciplinary Actions						STAFF					
In-School Suspendio	0	0	0	0	75	Counselors	0	0	0	0	0
Out-of-School Suspension	123	114	98	127	26	Assistant Principals	0	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	4	2	1	2	1
Alternative Placement	0	2	0	0	0	Educational Aides	9	10	9	7	7
Total Number	123	116	98	127	101						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	No Progress	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>					
Preschool Program for Children with Disabilities (PPCD) Resource Services			Bilingual Program English as a Second Language								
	<u>Advanced Academics</u>										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	90	67	87								74	90	74	84	82	60										
4	84	93	89	93	91	90						88	79	74	82	89	81	92	93	88							
5	88	97	96	97								60	75	65	88	73	66				69	53	50				
6	80	94	93	100								97	96	94	95	83	89										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	59	57	58	54	46	58	53	57	57	54	53	52	56	60	47	53	52	58	55											
2	43	44	47	47	42	43	40	46	50	39	43	38	43	51	40	42	36	41	45	43											
3	42	41	42	47	46	49	44	44	52	48	44	44	45	54	48	50	46	44	50	49	44	46	45	57	46						
4	46	43	42	42	49	55	55	49	53	54	55	57	51	52	58	48	46	41	50	51	46	46	40	48	50						
5	41	44	43	47	46	54	55	56	58	56	46	51	50	52	46	42	46	46	52	54	41	39	42	49	46						
6	45	44	52	56	54	58	56	64	64	62	50	46	57	55	55	45	46	55	55	52	45	44	49	54	48						

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														
6																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	86	88	90	96						96	89	68	84	89	64						
4																					
5																					
6																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	71	61	57	66	62	70	54	58	62	60	69	59	47	65	67
2	68	52	56	52	69	63	53	59	66	76	62	47	47	53	76
3	71	58	55	63	64	64	55	42	57	63	73	52	46	55	76
4															
5															
6															

Anderson Elementary School

Telephone: (713) 726-3600

Principal: Roslyn Vaughn

Board Member: Lawrence Marshall

Address: 5727 Ludington (77035-4399)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		68	60	56	52	48
Total		1,467	986	926	884	829	Gender						
Kindergarten and Below		293	258	256	230	210	Female		90 %	87 %	82 %	81 %	81 %
Gender							Male		10 %	13 %	18 %	19 %	19 %
Female		47 %	48 %	50 %	50 %	51 %	Ethnicity						
Male		53 %	52 %	50 %	50 %	49 %	African American		57 %	52 %	50 %	48 %	48 %
Race/Ethnicity							Asian		4 %	7 %	7 %	6 %	* %
African American		34 %	24 %	20 %	19 %	16 %	Hispani		19 %	23 %	32 %	35 %	35 %
Asian		7 %	9 %	7 %	7 %	6 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		57 %	65 %	71 %	73 %	77 %	White		19 %	18 %	11 %	12 %	10 %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		13 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
White		2 %	2 %	2 %	2 %	2 %	Years of Experience						
Students by Program							5 or less		21 %	28 %	36 %	38 %	38 %
Bilingual		44 %	55 %	62 %	63 %	67 %	6 to 10		29 %	25 %	21 %	13 %	10 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		50 %	47 %	43 %	48 %	52 %
ESL		5 %	4 %	3 %	4 %	3 %	Teacher by Program						
Gifted/Talented		2 %	<1 %	2 %	3 %	3 %	Regular		44 %	38 %	32 %	31 %	25 %
Special Ed		6 %	8 %	6 %	7 %	7 %	Bilingual/ESL		31 %	42 %	54 %	54 %	60 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		9 %	10 %	5 %	6 %	* %
Free/Reduced Lunch							Gifted/Talented		7 %	0 %	0 %	0 %	0 %
Limited English (LEP)		96 %	97 %	98 %	96 %	98 %	Special Education		9 %	10 %	9 %	10 %	* %
At-Risk							Other		0 %	0 %	0 %	0 %	0 %
		69 %	77 %	80 %	84 %	85 %	Advanced Degrees						
							Master's		31 %	20 %	21 %	23 %	21 %
							Doctorate		0 %	0 %	0 %	0 %	0 %
							Attendance Rate		95 %	95 %	97 %	97 %	96 %
							STAFF						
							Counselors		1	1	1	1	1
							Assistant Principals		2	2	2	2	2
							Other Professional Staff		2	2	1	1	2
							Educational Aides		13	15	12	12	9
							HISD Accountability						
							00-01	01-02	02-03	03-04	04-05		
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A		Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable	
Progress	Recognized	Minimal	N/A	N/A	N/A		TEA Accountability						
							00-01	01-02	02-03	03-04	04-05		
							Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable	

School-Based Programs

Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)
Behavior Service Class		Bilingual Program		
Resource Services		Developmental Bilingual Program		
Self Contained Autism Class		English as a Second Language		
	Advanced Academics			
	Neighborhood G/T			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	66	71	51	71									83	93	79	81	70	65									
4	78	89	73	86	85	91							89	82	65	84	76	63	82	87	85				55	49	45
5	77	85	87	94									64	56	36	69	64	63									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	52	48	48	45	52	48	42	42	45	53	52	49	49	52	54	40	34	36	40	49						
2	44	41	43	39	45	47	48	48	45	47	45	41	47	47	43	36	30	35	40	46						
3	41	37	39	49	43	44	40	43	58	48	43	37	43	49	47	42	41	40	45	43	37	37	39	49	40	
4	39	37	44	43	49	47	44	46	47	51	49	52	54	50	56	42	41	39	45	49	41	38	37	49	50	
5	42	33	38	39	45	51	47	47	53	55	47	43	44	40	43	45	40	41	48	53	43	38	38	44	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science		Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	72	76	81				95	83	79	84	80	73						
4	58	65	60	89	70	82		69	71	62	67	67	60						
5	54	51	83	89										52	53	21	82	90	78

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	56	64	61	67	47	47	51	51	67	51	56	62	58	67
2	57	52	51	54	64	50	45	49	53	55	51	49	52	53	60
3	58	54	64	60	67	55	48	54	52	62	55	46	50	51	75
4	55	57	53	54	61	59	48	46	50	61	57	55	47	52	65
5	57		*			57		*			54		*		

Argyle School

Telephone: (713) 728-2860

Principal: Jacqueline Parnell

Board Member: Lawrence Marshall

Address: 12525 Fondren (77035-5252)

Administrative District: Southwest

District Superintendent: Sandy Streeeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number								
Total		256	271	264	292	286	Gender		13	15	16	17	16		
Kindergarten and Below		69	51	65	75	77	Female		92 %	87 %	88 %	88 %	81 %		
Gender							Male		8 %	13 %	13 %	12 %	* %		
Female		50 %	53 %	50 %	49 %	50 %	Ethnicity								
Male		50 %	47 %	50 %	51 %	50 %	African American		69 %	87 %	81 %	82 %	88 %		
Race/Ethnicity							Asian		0 %	0 %	6 %	6 %	* %		
African American		89 %	92 %	94 %	93 %	93 %	Hispani		0 %	0 %	0 %	0 %	0 %		
Asian		2 %	1 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		5 %	5 %	4 %	5 %	6 %	White		31 %	13 %	13 %	12 %	* %		
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		9 yrs.	8 yrs.	7 yrs.	8 yrs.	6 yrs.		
White		4 %	3 %	2 %	1 %	<1 %	Years of Experience								
Students by Program							5 or less		54 %	47 %	44 %	41 %	50 %		
Bilingual		0 %	0 %	0 %	0 %	0 %	6 to 10		8 %	27 %	38 %	35 %	31 %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		38 %	27 %	19 %	24 %	* %		
ESL		2 %	3 %	2 %	2 %	2 %	Teacher by Program								
Gifted/Talented		0 %	2 %	4 %	3 %	3 %	Regular		85 %	87 %	88 %	88 %	88 %		
Special Ed		5 %	7 %	8 %	8 %	9 %	Bilingual/ESL		8 %	7 %	6 %	6 %	* %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %		
Free/Reduced Lunch		84 %	96 %	98 %	96 %	97 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		3 %	4 %	3 %	2 %	2 %	Special Education		8 %	7 %	6 %	6 %	* %		
At-Risk		30 %	48 %	37 %	32 %	42 %	Other		0 %	0 %	0 %	0 %	0 %		
Student Outcomes						Advanced Degrees									
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05		
Attendance Rate		93.0	94.8	94.7	95.2	95.4	Master's		15 %	27 %	25 %	29 %	31 %		
Promotion Rate		88.0 %	92.5 %	88.0 %	93.9 %	93.7 %	Doctorate		0 %	7 %	6 %	6 %	0 %		
Disciplinary Actions							Attendance Rate		96 %	94 %	96 %	96 %	98 %		
In-School Suspension		0	0	0	0	0	STAFF								
Out-of-School Suspension		167	91	23	23	27	Counselors		1	1	0	0	0		
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0		
Alternative Placement		0	0	0	0	1	Other Professional Staff		3	2	2	2	2		
Total Number		167	91	23	23	28	Educational Aides		4	4	3	3	2		
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		Acceptable	Low Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Acceptable	N/A	Acceptable	Acceptable		
Progress		Recognized	No Progress	N/A	N/A	N/A									
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Resource Services								English as a Second Language							
				<u>Advanced Academics</u>											
				Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	71	58	48	46								71	87	61	67	61	49										
4	87	85	79	74	92	82						79	89	45	77	66	53	81	71	76				50	33	49	
5	83	93	95	93								75	70	77	68	78	79										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	52	46	44	31	38	38	41	42	38	39	53	43	41	44	44	38	35	35	28	31							
2	47	47	42	39	42	53	45	51	42	49	48	42	43	42	44	34	33	39	34	35							
3	44	36	42	37	44	49	41	46	43	45	48	41	49	37	43	46	38	44	38	46							
4	39	38	39	47	44	46	44	46	53	52	49	52	50	56	52	42	36	40	44	48	43	42	37	35	38	50	41
5	42	36	44	39	54	48	50	48	54	64	50	42	45	44	56	38	36	41	41	59	42	39	37	42	42	55	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Ashford Elementary School

Telephone: (281) 368-2120

Principal: Mary Polhemus

Board Member: Greg Meyers

Address: 1815 Shannon Valley Dr. (77077-4998) **Administrative District:** West

District Superintendent: Anne Patterson

Grades Served: EE-2

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	655	750	542	538	525	Number	43	44	38	32	32
Kindergarten and Below	167	195	215	229	206	Gender					
Gender						Female	95 %	95 %	97 %	100 %	100 %
Female	48 %	47 %	51 %	50 %	48 %	Male	5 %	5 %	3 %	0 %	0 %
Male	52 %	53 %	49 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	28 %	27 %	32 %	28 %	28 %
African American	25 %	32 %	30 %	27 %	24 %	Asian	0 %	5 %	8 %	9 %	* %
Asian	5 %	5 %	6 %	6 %	7 %	Hispani	12 %	9 %	8 %	9 %	* %
Hispanic	33 %	31 %	31 %	32 %	36 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	0 %	0 %	White	60 %	59 %	53 %	53 %	47 %
White	36 %	33 %	34 %	36 %	33 %	Average Experience					
Students by Program						14 yrs.	15 yrs.	16 yrs.	17 yrs.	16 yrs.	
Bilingual	16 %	15 %	12 %	15 %	16 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	28 %	25 %	18 %	13 %	22 %
ESL	4 %	4 %	7 %	5 %	6 %	6 to 10	21 %	18 %	24 %	13 %	* %
Gifted/Talented	12 %	12 %	10 %	10 %	14 %	11 or more	51 %	57 %	58 %	75 %	66 %
Special Ed	9 %	10 %	10 %	10 %	9 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	44 %	41 %	42 %	41 %	38 %
Free/Reduced Lunch	49 %	53 %	50 %	50 %	59 %	Bilingual/ESL	26 %	25 %	21 %	22 %	22 %
Limited English (LEP)	25 %	23 %	24 %	24 %	26 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	40 %	40 %	34 %	40 %	46 %	Gifted/Talented	19 %	23 %	21 %	22 %	22 %
Student Outcomes						Special Education	12 %	11 %	16 %	16 %	19 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	33 %	30 %	24 %	22 %	31 %
Promotion Rate	95.4	95.2	95.6	96.0	95.7	Doctorate	7 %	7 %	5 %	6 %	* %
Disciplinary Actions	94.3 %	94.9 %	94.9 %	95.0 %	95.5 %	Attendance Rate					
In-School Suspension	0	0	0	0	3	93 %	94 %	94 %	97 %	95 %	
Out-of-School Suspension	20	61	18	26	44	STAFF					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	1	2	1
Total Number	20	61	18	26	47	Other Professional Staff	3	2	2	2	2
HISD Accountability						Educational Aides	8	9	6	5	4
						TEA Accountability					
Performance						Performance					
Recognized						Recognized					
Acceptable						Acceptable					
Minimal						Acceptable					
N/A						Acceptable					
N/A						N/A					
N/A						N/A					
Progress						Progress					
Acceptable						Acceptable					
Minimal						Acceptable					
N/A						Acceptable					
N/A						Acceptable					
N/A						Acceptable					
Special Education						Special Education					
Preschool Program for Children with Disabilities (PPCD)						Bilingual Program					
Resource Services						English as a Second Language					
Self Contained Autism Class											
Magnet						Magnet					
Advanced Academics						Advanced Academics					
Neighborhood G/T						Neighborhood G/T					
Career & Technology Education						Career & Tech. Ed. (continued)					

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	77	90	66	90																								
4	92	95	96	95	97	95																						

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	57	56	54	58	57	49	48	48	57	62	57	54	58	61	53	45	43	47	49											
2	54	46	54	56	60	53	43	55	54	59	49	39	51	54	58	43	42	52	54	56											
3	55	53				57	54				57	55				54	56														
4	56	54				60	58				58	59				54	51														

Stanford Achievement Test–Magnet–All Students NCE's																																
Grade	Reading					Math					Language					Science					Social Science											
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																																
2																																
3																																
4																																

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	79	94	50	88			
4	77	38	100	100	93	71	

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's																
Grade	Reading					Math					Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	61	54	56	64	59	47	57	39	56	62	45	52	44	51	
2	66	62	61	56	69	68	73	64	60	77	70	61	66	61	72	
3	74	73				70	78				69	65				
4	51	53				59	52				56	48				

Askew Elementary School

Telephone: (281) 368-2100

Principal: John LaGrone

Board Member: Greg Meyers

Address: 11200 Wood Lodge (77077-4237)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-4

Student Profile						Teacher & Staff Profile										
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05			
Enrollment							Number		45	54	52	53	55			
Total		847	902	875	856	865	Gender									
Kindergarten and Below		226	226	210	186	213	Female		91 %	94 %	90 %	89 %	91 %			
Gender							Male		9 %	6 %	10 %	11 %	9 %			
Female		48 %	46 %	44 %	46 %	46 %	Ethnicity									
Male		52 %	54 %	56 %	54 %	54 %	African American		27 %	24 %	25 %	25 %	31 %			
Race/Ethnicity							Asian		0 %	2 %	2 %	4 %	* %			
African American		26 %	28 %	28 %	28 %	32 %	Hispani		16 %	15 %	12 %	11 %	13 %			
Asian		11 %	10 %	11 %	10 %	9 %	Native American		0 %	2 %	0 %	0 %	0 %			
Hispanic		30 %	31 %	30 %	34 %	34 %	White		58 %	57 %	62 %	60 %	53 %			
Native American		<1 %	<1 %	<1 %	<1 %	0 %	Average Experience		13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.			
White		33 %	31 %	30 %	28 %	26 %	Years of Experience									
Students by Program							5 or less		29 %	37 %	42 %	38 %	38 %			
Bilingual		13 %	12 %	13 %	12 %	13 %	6 to 10		16 %	13 %	10 %	19 %	18 %			
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		56 %	50 %	48 %	43 %	44 %			
ESL		5 %	5 %	6 %	5 %	5 %	Teacher by Program									
Gifted/Talented		30 %	29 %	30 %	31 %	30 %	Regular		36 %	41 %	46 %	42 %	38 %			
Special Ed		8 %	8 %	5 %	6 %	7 %	Bilingual/ESL		20 %	17 %	15 %	17 %	18 %			
Title I		0 %	0 %	0 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	6 %	* %			
Free/Reduced Lunch							Gifted/Talented		36 %	31 %	31 %	30 %	29 %			
Limited English (LEP)		24 %	22 %	23 %	22 %	20 %	Special Education		9 %	11 %	8 %	6 %	* %			
At-Risk							Other		0 %	0 %	0 %	0 %	0 %			
At-Risk		38 %	35 %	36 %	36 %	39 %	Advanced Degrees									
							Master's		22 %	24 %	19 %	19 %	18 %			
							Doctorate		0 %	0 %	0 %	0 %	0 %			
							Attendance Rate		93 %	96 %	95 %	99 %	96 %			
							STAFF									
							Counselors		1	1	1	1	0			
							Assistant Principals		1	1	1	1	1			
							Other Professional Staff		6	2	3	3	1			
							Educational Aides		10	7	7	10	10			
Student Outcomes						TEA Accountability										
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05			
Attendance Rate		96.7	96.2	96.2	96.3	96.3	Performance		Acceptable	Recognized	N/A	Recognized	Recognized			
Promotion Rate		96.1 %	95.2 %	92.1 %	94.8 %	95.4 %	Progress		Acceptable	Minimal	N/A	N/A	N/A			
Disciplinary Actions																
In-School Suspendio		0	7	0	0	0										
Out-of-School Suspension		24	43	7	31	32										
Expulsions		0	0	0	0	0										
Alternative Placement		0	1	0	0	0										
Total Number		24	51	7	31	32										
HISD Accountability						School-Based Programs										
		00-01	01-02	02-03	03-04	04-05	Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)	
Performance		Recognized	Recognized	Recognized	N/A	N/A	Behavior Service Class		Vanguard (SWAS)		Bilingual Program					
Progress		Acceptable	Minimal	N/A	N/A	N/A	Resource Services				English as a Second Language					
						Advanced Academics										
						Neighborhood G/T										
						Vanguard										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	95	92	75	90									91	96	92	92	89	83										
4	98	96	94	98	96	97							95	92	90	90	89	88	96	91	98							

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	100	100	100									100	100	100	100	100	100										
4	100	100	100	100	100	100							100	100	100	100	100	100	100	100	100							

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	61	63	56	56	58	51	53	57	57	66	60	59	62	63	58	50	52	55	52						
2	61	57	59	56	55	61	54	58	56	56	64	58	56	61	55	54	52	53	52	54						
3	60	58	61	58	61	60	55	57	61	62	60	56	60	58	59	58	59	60	58	58						
4	64	59	60	57	64	66	59	61	61	65	66	64	63	62	70	59	52	53	56	57	55	57	61	59	59	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	86	81	84	74	78	81	72	76	76	78	87	80	81	77	79	76	70	75	64	67						
2	75	77	76	75	73	84	80	79	80	79	79	77	76	80	78	72	78	76	69	76						
3	83	78	81	80	82	83	77	75	80	83	82	73	80	78	81	81	81	79	77	79	78	79	81	79	76	
4	81	84	80	77	82	81	80	82	78	83	81	83	79	77	85	71	70	76	75	71	75	74	76	75	78	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	100	82	100						88	89	68	100	88	45				
4	67	100	89	100	90	100				100	*	68	80	*	*	60	*		

Appendix–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	59	48	54	70	60	38	55	57	48	71	51	53	55	65	65
2	78	57	55	59	73	68	54	52	55	84	68	52	52	53	80
3	63	68	56	67	61	62	65	59	60	50	67	63	55	56	66
4	60	72	64	66	*	69	56	58	45	*	62	71	64	47	*

Atherton Elementary School

Telephone: (713) 671-4100

Principal: Albert Lemons

Board Member: Kevin H. Hoffman

Address: 2011 Solo (77020-4298)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile													
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05						
Enrollment							Number												
Total		473	494	468	407	413	Gender		26	29	27	27	25						
Kindergarten and Below		120	120	92	102	107	Female		77 %	79 %	78 %	85 %	80 %						
Gender							Male		23 %	21 %	22 %	15 %	20 %						
Female		47 %	50 %	50 %	50 %	52 %	Ethnicity												
Male		53 %	50 %	50 %	50 %	48 %	African American		88 %	83 %	78 %	81 %	92 %						
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %						
African American		88 %	86 %	83 %	83 %	82 %	Hispani		0 %	0 %	4 %	0 %	0 %						
Asian		<1 %	0 %	0 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %						
Hispanic		12 %	14 %	17 %	17 %	18 %	White		12 %	17 %	19 %	19 %	* %						
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		12 yrs.	13 yrs.	13 yrs.	15 yrs.	14 yrs.						
White		<1 %	<1 %	0 %	0 %	0 %	Years of Experience												
Students by Program							5 or less		42 %	41 %	41 %	30 %	28 %						
Bilingual		0 %	0 %	0 %	0 %	0 %	6 to 10		19 %	21 %	22 %	26 %	28 %						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		38 %	38 %	37 %	44 %	44 %						
ESL		4 %	5 %	7 %	6 %	7 %	Teacher by Program												
Gifted/Talented		0 %	0 %	1 %	6 %	11 %	Regular		73 %	72 %	74 %	70 %	68 %						
Special Ed		9 %	8 %	8 %	8 %	9 %	Bilingual/ESL		19 %	17 %	19 %	22 %	20 %						
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %						
Free/Reduced Lunch		97 %	98 %	96 %	97 %	98 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %						
Limited English (LEP)		4 %	5 %	7 %	6 %	8 %	Special Education		8 %	10 %	7 %	7 %	* %						
At-Risk		33 %	30 %	25 %	26 %	36 %	Other		0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees													
		99-00	00-01	01-02	02-03	03-04													
Attendance Rate		98.6	98.8	99.8	99.9	99.8	Master's		23 %	24 %	26 %	30 %	24 %						
Promotion Rate		97.2 %	97.6 %	98.6 %	97.6 %	97.8 %	Doctorate		0 %	0 %	0 %	0 %	0 %						
Disciplinary Actions							Attendance Rate		98 %	97 %	96 %	100 %	94 %						
In-School Suspensio		0	0	0	0	0	STAFF												
Out-of-School Suspension		9	4	13	4	6	Counselors		0	1	1	1	1						
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0						
Alternative Placement		0	1	1	0	0	Other Professional Staff		5	1	1	1	1						
Total Number		9	5	14	4	6	Educational Aides		9	10	10	7	5						
HISD Accountability						TEA Accountability													
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05						
Performance		Exemplary	Recognized	Acceptable	N/A	N/A	Performance		Exemplary	Recognized	N/A	Recognized	Acceptable						
Progress		N/A	Acceptable	N/A	N/A	N/A													
School-Based Programs																			
Special Education				Magnet				Multilingual				Career & Technology Education				Career & Tech. Ed. (continued)			
Preschool Program for Children with Disabilities (PPCD) Resource Services Visually Impaired Program				Advanced Academics Neighborhood G/T				English as a Second Language											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																				
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies								
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	95	98	92	98								91	98	73	96	93	44														
4	93	94	92	95	91	90						83	94	49	91	98	58	89	91	73				61	80	55					
5	97	98	97	98								58	76	38	65	88	62														
6	96	100	94	100								98	95	70	100	96	62														

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																					
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies									
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																																
4																																
5																																
6																																

Stanford Achievement Test–Schoolwide–All Students NCE's																																	
Grade	Reading					Math					Language					Science					Social Science												
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	70	65	63	70	58	68	54	65	74	66	62	55	62	68	65	50	43	48	60	53													
2	58	51	36	47	59	57	44	34	56	65	45	38	29	40	55	55	47	37	52	53													
3	63	63	46	44	46	70	64	52	52	50	72	58	61	46	49	66	52	51	44	46						69	56	64	48	50			
4	46	47	45	46	41	52	49	44	58	51	47	48	47	55	48	43	42	37	57	38						40	43	41	54	45			
5	48	49	35	60	43	59	54	40	67	44	58	49	38	67	40	49	49	33	65	47						46	55	37	71	42			
6	49	49	40	49	46	54	52	46	45	47	49	50	44	36	43	45	41	39	49	42						51	45	33	46	41			

Stanford Achievement Test–Magnet–All Students NCE's																																		
Grade	Reading					Math					Language					Science					Social Science													
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05				
1																																		
2																																		
3																																		
4																																		
5																																		
6																																		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's																																		
Grade	Reading					Math					Language																							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05																			
1																																		
2																																		
3																																		
4																																		
5																																		
6																																		

Barrick Elementary School

Telephone: (281) 405-2500

Principal: Yolanda Y. Garrido

Board Member: Karla Cisneros

Address: 12001 Winfrey Lane (77076-1239)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		897	903	934	908	927	Gender		46	47	50	51	
Kindergarten and Below		212	223	216	220	226	Female		72 %	74 %	68 %	61 %	
Gender							Male		28 %	26 %	32 %	39 %	
Female		49 %	49 %	46 %	48 %	48 %	Ethnicity						
Male		51 %	51 %	54 %	52 %	52 %	African American		15 %	15 %	10 %	14 %	
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	
African American		1 %	1 %	1 %	1 %	<1 %	Hispani		48 %	53 %	58 %	59 %	
Asian		<1 %	<1 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	
Hispanic		91 %	93 %	93 %	93 %	93 %	White		37 %	32 %	32 %	27 %	
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		4 yrs.	4 yrs.	4 yrs.	4 yrs.	
White		8 %	5 %	6 %	6 %	6 %	Years of Experience						
Students by Program							5 or less		76 %	72 %	76 %	73 %	
Bilingual		58 %	61 %	62 %	63 %	62 %	6 to 10		15 %	17 %	10 %	16 %	
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		9 %	11 %	14 %	12 %	
ESL		1 %	1 %	1 %	1 %	1 %	Teacher by Program						
Gifted/Talented		0 %	7 %	7 %	10 %	11 %	Regular		46 %	45 %	46 %	45 %	
Special Ed		7 %	6 %	7 %	6 %	6 %	Bilingual/ESL		50 %	51 %	50 %	49 %	
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	
Free/Reduced Lunch							Gifted/Talented		0 %	0 %	0 %	0 %	
Limited English (LEP)		60 %	63 %	64 %	66 %	64 %	Special Education		4 %	4 %	4 %	* %	
At-Risk							Other		0 %	0 %	0 %	0 %	
At-Risk		73 %	74 %	75 %	72 %	75 %	Advanced Degrees						
At-Risk		73 %	74 %	75 %	72 %	75 %	Master's		7 %	6 %	10 %	* %	
At-Risk		73 %	74 %	75 %	72 %	75 %	Doctorate		0 %	0 %	0 %	0 %	
Student Outcomes							Attendance Rate		95 %	96 %	98 %	95 %	
Attendance Rate		97.0	97.4	98.0	98.1	98.1	STAFF						
Promotion Rate		96.8 %	96.8 %	95.0 %	94.8 %	94.9 %	Counselors		1	1	1	1	
Disciplinary Actions							Assistant Principals		1	1	1	1	
In-School Suspendio		0	3	11	2	5	Other Professional Staff		3	0	1	1	
Out-of-School Suspension		32	11	52	48	41	Educational Aides		10	4	3	4	
Expulsions		0	0	0	0	0	HISD Accountability						
Alternative Placement		0	0	3	1	0	Performance		Recognized	Recognized	Recognized	N/A	N/A
Total Number		32	14	66	51	46	Progress		Recognized	Minimal	N/A	N/A	N/A
Total Number		32	14	66	51	46	TEA Accountability						
Total Number		32	14	66	51	46	Performance		Acceptable	Exemplary	N/A	Acceptable	Acceptable
School-Based Programs		Special Education				Magnet		Multilingual		Career & Technology Education			
Co-Teacher								Developmental Bilingual Program					
Self Contained Autism Class								English as a Second Language					
		Advanced Academics											
		Neighborhood G/T											
										Special Notes			
										PEIMS data for teachers and staff are not available for 2000-01 school year.			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	91	81	85								81	98	87	87	90	75										
4	100	100	95	100	89	94						90	87	70	100	98	73	90	98	91							
5	98	96	100	98								78	75	60	86	74	78				73	74	61				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	53	53	52	57	54	52	50	49	52	56	54	49	53	55	45	43	37	42	45						
2	52	45	45	51	53	58	50	45	54	56	60	49	44	56	51	52	40	37	43	46						
3	48	46	49	47	50	53	54	51	51	50	50	48	48	52	52	51	45	47	47	52	49	49	47	48	55	
4	46	46	48	48	51	56	54	53	57	57	55	55	53	57	58	47	46	42	53	54	47	45	39	48	51	
5	37	38	41	48	50	46	48	51	52	56	45	48	47	49	48	41	41	44	55	60	40	40	43	55	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	93	99	90	100			92	99	81	93	93	79							
4	85	87	98	100	88	78	97	97	83	100	100	99							
5		*		*			*	*		*	*		60	43			100	100	81

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	61	63	69	71	57	51	51	60	73	61	57	56	68	73
2	69	63	62	53	74	68	56	58	57	79	67	56	58	56	81
3	69	61	66	64	74	68	54	57	59	76	69	54	44	60	83
4	63	63	65	63	72	65	64	69	73	89	68	60	61	61	73
5			*	*				*	*				*	*	

Bastian Elementary School

Telephone: (713) 732-3550

Principal: Terence A. Johnosn

Board Member: Arthur M. Gaines, Jr.

Address: 7350 Calhoun (77033-3499)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	25	32	33	34	34
Total	568	556	602	591	571	Gender					
Kindergarten and Below	114	107	106	119	119	Female	80 %	84 %	85 %	82 %	85 %
Gender						Male	20 %	16 %	15 %	18 %	15 %
Female	51 %	53 %	51 %	50 %	47 %	Ethnicity					
Male	49 %	47 %	49 %	50 %	53 %	African American	96 %	94 %	91 %	94 %	88 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	77 %	77 %	75 %	76 %	75 %	Hispani	0 %	0 %	3 %	3 %	* %
Asian	4 %	3 %	4 %	3 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	18 %	20 %	21 %	21 %	23 %	White	4 %	6 %	6 %	3 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	16 yrs.	14 yrs.	10 yrs.	9 yrs.	8 yrs.
White	<1 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	16 %	28 %	42 %	47 %	62 %
Bilingual	<1 %	0 %	1 %	2 %	4 %	6 to 10	24 %	25 %	18 %	9 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	47 %	39 %	44 %	38 %
ESL	15 %	15 %	13 %	7 %	8 %	Teacher by Program					
Gifted/Talented	0 %	4 %	3 %	2 %	1 %	Regular	60 %	59 %	64 %	71 %	65 %
Special Ed	6 %	6 %	9 %	10 %	9 %	Bilingual/ESL	28 %	28 %	24 %	21 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	97 %	97 %	98 %	98 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	15 %	15 %	15 %	10 %	12 %	Special Education	12 %	13 %	12 %	9 %	15 %
At-Risk	41 %	53 %	57 %	45 %	59 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	28 %	21 %	12 %	18 %
						Doctorate	4 %	6 %	6 %	6 %	* %
						Attendance Rate	93 %	95 %	96 %	99 %	95 %
						STAFF					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	5	3	2	2	2
						Educational Aides	11	9	7	8	6
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Exemplary	Recognized	Acceptable	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Acceptable	Acceptable
Progress	N/A	Recognized	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>			<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>					
Behavior Service Class Co-Teacher Preschool Program for Children with Disabilities (PPCD) Resource Services				Bilingual Program English as a Second Language							
	<u>Advanced Academics</u>										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	93	83	96								72	97	76	90	95	55										
4	97	100	97	100	99	100						99	80	62	100	86	49	89	62	86							
5	96	97	100	99								81	75	59	87	84	62				60	58	32				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	52	61	57	59	38	52	63	55	65	44	57	60	58	68	46	47	48	46	59	39						
2	46	45	49	55	39	48	47	56	61	41	48	45	58	63	40	40	51	56	62	35						
3	45	43	38	43	40	55	52	47	51	44	50	49	45	51	42	43	47	41	44	39	44	45	39	46	40	
4	47	50	51	41	43	56	58	54	49	46	62	64	54	53	52	46	46	49	42	42	54	47	47	45	42	
5	42	43	44	46	45	59	55	56	56	50	52	54	52	50	52	44	42	41	48	47	42	43	43	49	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Bell Elementary School

Telephone: (281) 983-2800

Principal: Paula Viebrock

Board Member: Lawrence Marshall

Address: 12323 Shaftsbury Dr. (77031-3199)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,004	902	857	778	770	Gender	54	55	54	52	53
Kindergarten and Below	180	183	183	175	175	Female	87 %	82 %	80 %	79 %	79 %
Gender						Male	13 %	18 %	20 %	21 %	21 %
Female	46 %	48 %	50 %	49 %	49 %	Ethnicity					
Male	54 %	52 %	50 %	51 %	51 %	African American	39 %	40 %	43 %	42 %	38 %
Race/Ethnicity						Asian	0 %	2 %	4 %	2 %	* %
African American	52 %	49 %	48 %	47 %	48 %	Hispani	22 %	24 %	20 %	21 %	25 %
Asian	10 %	8 %	8 %	8 %	6 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	38 %	41 %	43 %	44 %	White	39 %	35 %	33 %	35 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
White	6 %	5 %	3 %	3 %	2 %	Years of Experience					
Students by Program						5 or less	31 %	33 %	39 %	38 %	32 %
Bilingual	24 %	31 %	34 %	35 %	35 %	6 to 10	20 %	25 %	17 %	15 %	25 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	48 %	42 %	44 %	46 %	43 %
ESL	6 %	6 %	5 %	7 %	6 %	Teacher by Program					
Gifted/Talented	10 %	12 %	12 %	11 %	12 %	Regular	52 %	55 %	43 %	46 %	43 %
Special Ed	6 %	6 %	6 %	7 %	7 %	Bilingual/ESL	31 %	31 %	35 %	35 %	36 %
Title I	0 %	0 %	0 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	72 %	72 %	76 %	79 %	80 %	Gifted/Talented	9 %	5 %	13 %	10 %	11 %
Limited English (LEP)	32 %	37 %	39 %	42 %	42 %	Special Education	7 %	9 %	9 %	10 %	9 %
At-Risk	48 %	56 %	56 %	57 %	58 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	26 %	20 %	24 %	23 %	17 %
Promotion Rate	96.9	96.8	97.1	97.5	97.8	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	94.8 %	96.0 %	97.1 %	97.2 %	97.7 %	Attendance Rate	96 %	96 %	97 %	100 %	96 %
In-School Suspendio	0	3	0	0	1	STAFF					
Out-of-School Suspension	62	86	35	21	19	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	2	2	2	2
Total Number	62	89	35	21	20	Educational Aides	13	12	9	8	8
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Recognized	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class	Physical Development & Academics (AOP)			Bilingual Program							
Preschool Program for Children with Disabilities (PPCD)				English as a Second Language							
Resource Services	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	81	92	76	90								85	90	88	87	79	78										
4	94	90	86	88	97	88						78	69	70	81	76	62	78	76	85				70	70	53	
5	98	97	98	99								74	74	68	88	83	72										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	83	79	67	77							84	93	87	88	80	75										
4	84	89	83	86	93	95					78	68	69	81	75	62	79	75	86				67	71	53	
5	80	96	95	99							74	75	68	89	84	71										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	64	57	54	62	53	57	50	50	58	62	62	56	57	61	47	49	45	43	53						
2	53	52	51	53	52	53	55	54	52	53	56	54	54	58	52	49	46	44	53	46						
3	52	52	51	51	52	55	60	53	58	58	54	60	54	58	56	56	57	54	53	57	51	58	51	51	56	
4	52	49	46	48	54	56	54	52	54	55	59	56	51	55	61	52	45	41	51	55	51	44	43	50	53	
5	53	50	48	51	53	63	60	56	60	59	57	56	52	55	54	56	54	49	57	61	51	49	50	51	52	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	64	57	54	62	53	57	51	50	58	62	62	56	57	61	47	49	46	43	53						
2	53	52	52	53	52	54	55	53	52	54	56	55	54	58	53	49	46	44	53	46						
3	52	53	51	51	52	56	60	53	58	59	54	61	54	59	56	56	58	54	53	57	51	59	51	52	57	
4	52	49	47	48	54	57	55	53	54	55	59	57	52	55	61	53	45	42	51	55	51	44	43	50	53	
5	53	49	48	51	53	64	60	56	60	60	57	56	53	55	54	56	54	49	57	61	51	49	50	51	52	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	87	85	83	91			
4	44	74	67	95	78	95	
5	72	82	94	100			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
82	95	85	89	80	69						
*	*	*	*	*	*						
57		*	100	*		14		*		*	*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	72	64	70	75	78	67	61	60	64	87	68	61	64	67	77
2	71	63	64	67	79	67	65	65	68	78	69	60	64	67	81
3	68	59	64	67	77	70	56	69	62	73	65	47	67	52	84
4	58	58	*	*	57	68	56	*	*	57	65	52	*	*	59
5	61	40	67		*	72	35	58		*	61	23	44		*

Belfort Academy

Telephone: (713) 640-0950

Principal: Cheryl Lewis (Lead Principal) Board Member: Manuel Rodríguez, Jr.

Address: 7647 Belfort (77061-1703)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: 4-5

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number	9	17	17	18	17			
Total	298	314	289	324	306	Gender								
Kindergarten and Below	0	0	0	0	0	Female	67 %	82 %	76 %	78 %	71 %			
Gender						Male	33 %	18 %	24 %	22 %	29 %			
Female	49 %	47 %	40 %	39 %	41 %	Ethnicity								
Male	51 %	53 %	60 %	61 %	59 %	African American	33 %	41 %	53 %	56 %	53 %			
Race/Ethnicity						Asian	0 %	0 %	0 %	6 %	* %			
African American	34 %	34 %	28 %	23 %	27 %	Hispani	44 %	35 %	41 %	39 %	41 %			
Asian	1 %	1 %	<1 %	<1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	65 %	64 %	70 %	76 %	71 %	White	22 %	24 %	6 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	4 yrs.	10 yrs.	6 yrs.	9 yrs.	9 yrs.			
White	<1 %	1 %	1 %	<1 %	<1 %	Years of Experience								
Students by Program						5 or less	67 %	65 %	82 %	61 %	59 %			
Bilingual	30 %	40 %	48 %	55 %	55 %	6 to 10	22 %	0 %	0 %	11 %	* %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	11 %	35 %	18 %	28 %	* %			
ESL	0 %	0 %	<1 %	1 %	1 %	Teacher by Program								
Gifted/Talented	0 %	0 %	7 %	9 %	6 %	Regular	67 %	65 %	65 %	33 %	29 %			
Special Ed	8 %	7 %	5 %	6 %	8 %	Bilingual/ESL	33 %	29 %	29 %	56 %	59 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	95 %	96 %	96 %	98 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	36 %	42 %	50 %	58 %	58 %	Special Education	0 %	6 %	6 %	11 %	* %			
At-Risk	63 %	69 %	74 %	76 %	80 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	99-00	00-01	01-02	02-03	03-04	Master's	11 %	24 %	6 %	22 %	* %			
Attendance Rate	96.1	95.4	96.0	96.5	97.3	Doctorate	11 %	0 %	6 %	0 %	* %			
Promotion Rate	97.0 %	92.7 %	90.1 %	88.0 %	86.3 %	Attendance Rate	92 %	97 %	97 %	100 %	97 %			
Disciplinary Actions						STAFF								
In-School Suspension	24	0	125	0	20	Counselors	0	0	0	0	0			
Out-of-School Suspension	69	116	73	114	104	Assistant Principals	1	1	1	1	0			
Expulsions	0	0	0	0	0	Other Professional Staff	6	2	2	1	3			
Alternative Placement	0	0	1	0	5	Educational Aides	3	5	2	1	3			
Total Number	93	116	199	114	129									
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable			
Progress	Exemplary	Acceptable	N/A	N/A	N/A									
School-Based Programs														
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Content Mastery Resource Services Self Contained Autism Class						Developmental Bilingual Program English as a Second Language								
Advanced Academics														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
4	87	89	66	81	86	70							61	63	67	69	45	42	75	90	95							
5	89	93	89	93									55	54	53	63	65	62				69	46	46				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
4	40	42	46	44	47	46	46	47	46	49	49	52	49	51	56	40	42	43	46	44	41	41	43	44	43
5	43	42	36	41	43	50	54	46	49	50	47	48	45	43	43	43	44	38	44	48	42	40	37	39	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
4	58	62	70	83	75	81				82	84	75	68	76	62						
5	43	67	68	79									30	47	31				91	95	96

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
4	61	57	54	61	65	61	56	51	55	65	60	59	53	56	65
5	58	62				58	53				58	50			

Benavidez Elementary School

Telephone: (713) 778-3350

Principal: Kimberly Valera

Board Member: Harvin C. Moore

Address: 6262 Gulfton (77081-2306)

Administrative District: West Central

District Superintendent: Sandy Streeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,408	964	1,016	1,006	993		65	62	62	60	58
Kindergarten and Below	355	261	278	250	264						
Gender						Gender					
Female	51 %	50 %	50 %	50 %	50 %	Female	82 %	82 %	82 %	83 %	74 %
Male	49 %	50 %	50 %	50 %	50 %	Male	18 %	18 %	18 %	17 %	26 %
Race/Ethnicity						Ethnicity					
African American	5 %	9 %	9 %	8 %	7 %	African American	12 %	18 %	13 %	17 %	12 %
Asian	2 %	3 %	3 %	5 %	4 %	Asian	5 %	3 %	5 %	3 %	* %
Hispanic	88 %	82 %	84 %	85 %	88 %	Hispani	48 %	50 %	53 %	52 %	53 %
Native American	0 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	4 %	3 %	2 %	White	35 %	29 %	29 %	28 %	31 %
Students by Program						Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Bilingual	70 %	73 %	71 %	76 %	75 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	38 %	45 %	47 %	37 %	41 %
ESL	7 %	14 %	13 %	9 %	9 %	6 to 10	26 %	21 %	19 %	20 %	16 %
Gifted/Talented	6 %	4 %	6 %	9 %	6 %	11 or more	35 %	34 %	34 %	43 %	43 %
Special Ed	6 %	5 %	6 %	5 %	6 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	15 %	19 %	19 %	12 %	10 %
Free/Reduced Lunch	98 %	96 %	97 %	98 %	99 %	Bilingual/ESL	78 %	76 %	74 %	83 %	84 %
Limited English (LEP)	88 %	88 %	85 %	86 %	85 %	Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
At-Risk	93 %	92 %	92 %	90 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	6 %	5 %	5 %	5 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	25 %	24 %	23 %	27 %	29 %
Promotion Rate	96.9	96.7	96.8	96.9	96.8	Doctorate	5 %	5 %	5 %	5 %	* %
Disciplinary Actions	95.8 %	94.8 %	94.8 %	96.2 %	94.3 %	Attendance Rate	95 %	95 %	94 %	96 %	95 %
In-School Suspension	2	0	0	0	0	STAFF					
Out-of-School Suspension	8	39	11	22	127	Counselors	2	1	1	0	1
Expulsions	0	0	0	0	0	Assistant Principals	2	1	1	1	2
Alternative Placement	0	0	0	0	0	Other Professional Staff	5	3	2	2	2
Total Number	10	39	11	22	127	Educational Aides	21	22	12	8	13
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Acceptable	Acceptable	N/A	N/A		Acceptable	Recognized	N/A	Acceptable	Unacceptable
	Recognized	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Multiply Impaired Program Preschool Program for Children with Disabilities (PPCD) Resource Services	Advanced Academics Neighborhood G/T			Developmental Bilingual Program English as a Second Language							

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	86	77	75	79								58	97	78	78	80	52										
4	95	93	95	86	90	76						73	81	78	74	74	86	70	94	92							
5	67	68	79	85								48	34	31	61	51	47				47	33	23				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	44	40	48	37	31	33	40	48	41	33	43	41	42	44	38	30	36	37	31	28						
2	39	40	34	43	38	37	36	39	49	45	37	44	34	48	38	33	28	28	39	31						
3	51	41	41	49	48	54	50	46	55	55	53	46	47	53	46	48	46	47	44	47	45	41	42	42	43	43
4	51	35	35	43	47	58	43	40	50	57	55	47	46	51	57	55	37	30	46	44	50	34	34	46	43	43
5	34	27	29	35	34	44	39	44	47	48	40	35	36	32	36	38	34	34	40	45	37	33	32	37	39	39

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	74	84	76	85						89	97	84	96	90	80						
4	69	72	77	89	78	90				81	80	65	74	70	58						
5																30			95	95	80

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	48	58	53	61	50	46	50	46	59	53	51	55	52	58
2	64	53	57	53	70	59	53	53	50	65	63	52	50	51	68
3	65	67	66	69	73	66	71	61	59	71	67	63	58	57	80
4	58	59	53	57	60	61	51	51	53	61	62	54	52	62	
5															

Benbrook Elementary School

Telephone: (713) 613-2502

Principal: Richard Pesin

Board Member: Harvin C. Moore

Address: 4026 Bolin Road (77092-4711)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Enrollment							Number		27	30	32	31	28	
Total		548	548	541	521	520	Gender							
Kindergarten and Below		128	129	118	113	143	Female		85 %	83 %	88 %	87 %	86 %	
Gender							Male		15 %	17 %	13 %	13 %	* %	
Female		50 %	51 %	52 %	50 %	49 %	Ethnicity							
Male		50 %	49 %	48 %	50 %	51 %	African American		19 %	13 %	13 %	13 %	* %	
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %	
African American		9 %	9 %	9 %	7 %	6 %	Hispani		37 %	33 %	38 %	39 %	43 %	
Asian		1 %	<1 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %	
Hispanic		83 %	84 %	86 %	88 %	90 %	White		44 %	53 %	50 %	48 %	43 %	
Native American		1 %	0 %	0 %	0 %	0 %	Average Experience		11 yrs.	10 yrs.	12 yrs.	12 yrs.	12 yrs.	
White		7 %	6 %	5 %	5 %	3 %	Years of Experience							
Students by Program							5 or less		30 %	33 %	28 %	23 %	18 %	
Bilingual		40 %	47 %	45 %	52 %	49 %	6 to 10		30 %	33 %	34 %	32 %	25 %	
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		41 %	33 %	38 %	45 %	57 %	
ESL		3 %	1 %	6 %	2 %	1 %	Teacher by Program							
Gifted/Talented		3 %	4 %	4 %	3 %	3 %	Regular		56 %	57 %	56 %	55 %	54 %	
Special Ed		10 %	10 %	10 %	8 %	8 %	Bilingual/ESL		33 %	33 %	34 %	35 %	39 %	
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch		93 %	93 %	95 %	96 %	98 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)		50 %	50 %	53 %	57 %	53 %	Special Education		11 %	10 %	9 %	10 %	* %	
At-Risk		68 %	70 %	66 %	66 %	71 %	Other		0 %	0 %	0 %	0 %	0 %	
Student Outcomes														
		99-00	00-01	01-02	02-03	03-04								
Attendance Rate		96.9	96.8	96.8	97.4	97.4	Advanced Degrees							
Promotion Rate		94.4 %	94.5 %	91.1 %	92.2 %	94.3 %	Master's		30 %	37 %	31 %	32 %	32 %	
Disciplinary Actions							Doctorate		4 %	3 %	6 %	6 %	* %	
In-School Suspension		0	0	0	0	0	Attendance Rate		91 %	94 %	95 %	98 %	92 %	
Out-of-School Suspension		1	4	3	6	5	STAFF							
Expulsions		0	0	0	0	0	Counselors		0	0	0	0	0	
Alternative Placement		0	0	0	0	0	Assistant Principals		0	0	0	0	0	
Total Number		1	4	3	6	5	Other Professional Staff		3	3	2	3	2	
							Educational Aides		7	8	8	7	6	
HISD Accountability						TEA Accountability								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Performance		Recognized	Acceptable	Acceptable	N/A	N/A	Performance		Recognized	Acceptable	N/A	Acceptable	Acceptable	
Progress		Recognized	No Progress	N/A	N/A	N/A								
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Life Skills Resource Services						Developmental Bilingual Program English as a Second Language								
 Advanced Academics														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	90	74	87								82	86	93	82	58	89										
4	90	92	93	90	81	96						84	93	56	91	96	33	91	100	86				65	45	58	
5	89	93	94	91								67	43	50	71	35	56										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	47	47	39	39	43	38	32	39	38	51	47	44	51	46	45	40	34	42	38						
2	48	44	39	39	40	48	40	46	50	43	48	42	43	50	44	54	46	39	48	49						
3	48	41	47	38	53	54	45	46	43	56	50	43	45	40	60	51	46	53	39	50	46	45	53	40	50	
4	42	50	45	52	44	47	54	51	63	48	49	56	50	61	51	42	49	47	55	47	42	48	41	54	45	
5	40	35	40	34	47	46	41	47	43	53	42	42	48	38	45	45	41	43	43	55	44	39	46	41	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing				
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	62	76	69	88						82	91	66	59	81	51					
4	73	100	91	100	90	100				90	89	73	73	78	67					
5	14	*	71	*												7	7	88	89	95

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	64	57	57	59	58	54	38	41	55	60	62	56	49	59
2	68	59	67	65	76	63	43	60	61	71	69	48	65	50	75
3	60	53	54	63	69	57	48	42	51	51	56	47	48	57	80
4	56	43	52	58	66	55	50	48	56	73	55	50	47	57	66
5	*	69				*	52				*	51			

Berry Elementary School

Telephone: (713) 696-2700

Principal: Alicia Moreno

Board Member: Kevin H. Hoffman

Address: 2310 Berry Road (77093-7418)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	624	602	597	587	545	Gender					
Kindergarten and Below	128	163	162	159	159	Female	81 %	72 %	79 %	86 %	83 %
Gender						Male	19 %	28 %	21 %	14 %	17 %
Female	47 %	48 %	46 %	46 %	45 %	Ethnicity					
Male	53 %	52 %	54 %	54 %	55 %	African American	29 %	22 %	21 %	19 %	19 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	7 %	5 %	6 %	6 %	6 %	Hispani	55 %	64 %	55 %	50 %	50 %
Asian	1 %	1 %	1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	90 %	92 %	91 %	91 %	92 %	White	16 %	14 %	24 %	31 %	31 %
Native American	1 %	1 %	1 %	1 %	1 %	Average Experience	15 yrs.	14 yrs.	15 yrs.	14 yrs.	12 yrs.
White	1 %	1 %	1 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	29 %	39 %	30 %	42 %	50 %
Bilingual	67 %	69 %	62 %	59 %	61 %	6 to 10	13 %	6 %	12 %	8 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	58 %	56 %	58 %	50 %	44 %
ESL	1 %	4 %	6 %	6 %	2 %	Teacher by Program					
Gifted/Talented	0 %	6 %	5 %	5 %	3 %	Regular	45 %	42 %	45 %	44 %	44 %
Special Ed	3 %	4 %	6 %	6 %	8 %	Bilingual/ESL	48 %	56 %	52 %	50 %	47 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	95 %	95 %	96 %	97 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	72 %	75 %	72 %	69 %	68 %	Special Education	6 %	3 %	3 %	6 %	* %
At-Risk	82 %	82 %	78 %	78 %	81 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	96.5	96.3	96.8	96.1	96.4
Promotion Rate	95.6 %	93.0 %	95.5 %	94.6 %	93.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	29	21	5	13	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	5	1
Total Number	29	21	7	18	47

Advanced Degrees					
Master's	26 %	22 %	21 %	22 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	90 %	94 %	100 %	94 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	4	3	2	2	2
Educational Aides	10	10	6	7	5

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A
Progress	Exemplary	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable

School-Based Programs					
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. <i>(continued)</i>	
Co-Teacher	Environmental Sciences (AOP)	Developmental Bilingual Program English as a Second Language			
	<u>Advanced Academics</u>				
	Neighborhood G/T				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	80	89	70								89	85	60	71	88	56										
4	95	100	100	90	100	95						79	60	88	75	65	74	77	63	79				43	41	45	
5	74	94	99	100								64	43	44	77	73	71										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	91	89	76	92								86	95	61	91	92	60										
4	90	76	90	98	88	91						91	71	87	86	83	80	91	86	92				42	41	46	
5	80	74	94	99								63	43	45	76	73	71										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	57	50	44	33	40	57	53	46	39	38	61	51	41	41	43	51	43	34	28	33						
2	44	52	42	40	39	44	51	43	40	48	40	57	38	40	44	38	53	38	36	36						
3	47	41	50	47	39	52	42	49	52	41	46	41	45	50	41	49	46	51	47	43	40	40	47	42	41	
4	50	47	35	37	47	61	52	37	46	52	55	53	45	36	61	48	45	35	41	49	50	41	30	38	47	
5	34	39	34	40	42	42	46	40	54	51	41	47	44	45	43	38	42	39	45	52	35	36	36	43	45	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	50	45	34	40	62	53	46	39	39	64	51	41	40	43	55	43	35	29	33					
2	44	53	42	40	39	46	53	44	40	48	41	58	38	40	43	39	54	38	36	36					
3	47	41	50	47	39	52	42	49	52	41	46	41	45	50	41	49	46	51	47	43	40	40	47	42	41
4	51	47	36	37	47	62	52	36	47	52	56	54	46	36	61	49	45	36	43	49	51	41	31	39	47
5	34	39	34	40	43	42	46	41	54	51	41	47	44	45	44	38	42	39	45	53	35	36	36	43	46

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	85	80	93				89	100	59	100	94	60						
4	84	71	92	97	83	88		95	76	87	90	89	82						
5	*	*	*	*				*			*								

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1	68	64	55	47	63	51	59	44	45	62	55	69	44	49	62
2	66	52	53	60	72	65	49	55	56	70	60	45	54	59	75
3	60	61	59	61	62	59	55	57	62	59	57	54	47	52	72
4	56	60	58	62	66	63	61	57	61	75	61	56	60	60	72
5	*	*	*	51	*	*	*	*	42	*	*	*	31	*	

Blackshear Elementary School

Telephone: (713) 942-1481

Principal: Ellis Moss

Board Member: Arthur M. Gaines, Jr.

Address: 2900 Holman (77004-3294)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-6

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number	32	34	31	30	25			
Total	558	578	464	451	436	Gender								
Kindergarten and Below	139	154	103	83	88	Female	81 %	82 %	84 %	80 %	80 %			
Gender						Male	19 %	18 %	16 %	20 %	20 %			
Female	48 %	48 %	47 %	48 %	48 %	Ethnicity								
Male	52 %	52 %	53 %	52 %	52 %	African American	72 %	79 %	87 %	87 %	88 %			
Race/Ethnicity						Asian	3 %	3 %	6 %	7 %	* %			
African American	99 %	98 %	98 %	97 %	94 %	Hispani	3 %	0 %	0 %	0 %	0 %			
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	1 %	1 %	2 %	2 %	6 %	White	22 %	18 %	6 %	7 %	* %			
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	16 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.			
White	0 %	<1 %	<1 %	<1 %	0 %	Years of Experience								
Students by Program						5 or less	25 %	38 %	35 %	40 %	40 %			
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	13 %	6 %	3 %	7 %	* %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	63 %	56 %	61 %	53 %	56 %			
ESL	0 %	1 %	1 %	1 %	4 %	Teacher by Program								
Gifted/Talented	<1 %	0 %	4 %	2 %	3 %	Regular	84 %	88 %	84 %	87 %	88 %			
Special Ed	9 %	10 %	9 %	8 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	97 %	98 %	98 %	97 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	1 %	1 %	2 %	1 %	4 %	Special Education	16 %	12 %	16 %	13 %	* %			
At-Risk	23 %	43 %	43 %	58 %	55 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	25 %	18 %	29 %	30 %	28 %			
Attendance Rate	95.0	94.5	95.1	94.6	95.0	Doctorate	0 %	6 %	3 %	0 %	0 %			
Promotion Rate	87.5 %	87.2 %	88.0 %	89.2 %	90.2 %	Attendance Rate	94 %	96 %	95 %	100 %	94 %			
Disciplinary Actions						STAFF								
In-School Suspension	10	0	1	1	0	Counselors	1	1	1	1	1			
Out-of-School Suspension	0	15	1	87	73	Assistant Principals	0	0	0	0	0			
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	3	3	2			
Alternative Placement	0	0	3	0	1	Educational Aides	9	7	4	3	3			
Total Number	10	15	5	88	74									
HISD Accountability						TEA Accountability								
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Recognized	Acceptable	N/A	Acceptable	Unacceptable			
Progress	Acceptable	Minimal	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Co-Teacher						English as a Second Language								
Life Skills														
Resource Services														
Self Contained Autism Class														
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	66	83	56	72								74	98	48	67	76	19										
4	87	67	92	79	88	78						47	66	40	49	45	30	73	61	52							
5	96	95	98	96								75	51	33	88	62	36				44	26	11				
6	77	95	91	90								71	95	92	57	93	82										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	44	42	40	44	48	49	44	53	53	50	49	44	48	45	42	36	37	46	42						
2	41	38	43	40	36	44	38	46	40	33	41	38	31	37	32	38	34	35	34	33						
3	43	41	40	43	37	50	42	44	49	45	41	39	39	48	42	41	41	41	48	41	39	41	39	45	37	38
4	46	34	38	38	41	48	41	44	41	44	51	40	45	45	44	42	32	35	38	39	45	30	37	43	38	
5	42	50	51	43	44	49	48	57	52	45	47	46	41	45	43	36	34	47	43	44	47	38	47	44	46	
6	37	39	41	50	51	46	48	44	57	58	40	41	41	48	49	40	35	33	40	44	32	34	36	45	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																			
4																			
5																			
6																			

Apenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Bonham Elementary School

Telephone: (713) 778-3480

Principal: Beverly J. Joseph

Board Member: Greg Meyers

Address: 8302 Braes River Dr. (77074-4299)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,216	1,239	1,170	1,122	1,138		55	70	69	69	64
Kindergarten and Below	270	272	269	239	207						
Gender						Gender					
Female	49 %	51 %	50 %	48 %	46 %	Female	91 %	90 %	91 %	88 %	89 %
Male	51 %	49 %	50 %	52 %	54 %	Male	9 %	10 %	9 %	12 %	11 %
Race/Ethnicity						Ethnicity					
African American	46 %	46 %	38 %	41 %	45 %	African American	45 %	40 %	41 %	42 %	45 %
Asian	3 %	3 %	4 %	3 %	3 %	Asian	4 %	4 %	4 %	6 %	* %
Hispanic	47 %	49 %	56 %	54 %	51 %	Hispani	24 %	26 %	26 %	30 %	33 %
Native American	<1 %	<1 %	0 %	<1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	1 %	White	27 %	30 %	29 %	22 %	17 %
Students by Program						Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Bilingual	34 %	37 %	41 %	39 %	38 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	38 %	43 %	38 %	36 %	36 %
ESL	7 %	7 %	8 %	9 %	14 %	6 to 10	22 %	17 %	19 %	17 %	16 %
Gifted/Talented	1 %	3 %	4 %	5 %	5 %	11 or more	40 %	40 %	43 %	46 %	48 %
Special Ed	6 %	6 %	6 %	7 %	7 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	51 %	50 %	45 %	46 %	41 %
Free/Reduced Lunch	95 %	95 %	96 %	95 %	96 %	Bilingual/ESL	35 %	37 %	43 %	32 %	36 %
Limited English (LEP)	46 %	46 %	51 %	49 %	53 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	66 %	67 %	65 %	67 %	75 %	Gifted/Talented	9 %	6 %	6 %	14 %	16 %
						Special Education	5 %	7 %	6 %	7 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	25 %	23 %	22 %	25 %	22 %
Attendance Rate	95.4	94.9	95.1	95.9	95.6	Doctorate	4 %	1 %	0 %	1 %	0 %
Promotion Rate	93.5 %	93.5 %	89.0 %	91.2 %	92.0 %	Attendance Rate	96 %	94 %	95 %	100 %	94 %
Disciplinary Actions						STAFF					
In-School Suspension	0	0	280	56	383	Counselors	0	1	1	1	1
Out-of-School Suspension	214	401	92	118	177	Assistant Principals	1	1	2	1	2
Expulsions	0	1	0	0	0	Other Professional Staff	7	3	2	6	5
Alternative Placement	0	0	0	0	0	Educational Aides	11	10	7	7	6
Total Number	214	402	372	174	560						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	Recognized	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				Bilingual Program							
Life Skills				English as a Second Language							
Resource Services											
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	63	87	47	74								88	86	73	83	75	55										
4	79	90	84	89	81	81						76	80	64	89	86	68	77	83	90				66	52	35	
5	90	94	97	99								75	68	60	86	70	71										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	48	47	48	43	36	39	38	37	40	33	49	44	42	48	42	39	35	32	35	30						
2	43	39	41	41	41	43	42	32	39	39	39	32	36	41	41	41	32	29	30	31						
3	39	39	44	42	38	45	43	47	47	44	41	42	44	43	38	39	43	46	42	40						
4	42	39	42	41	42	50	46	48	52	51	52	49	50	52	51	43	37	38	44	43						
5	40	42	39	43	43	49	50	47	51	50	46	44	47	45	44	41	42	40	46	51						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	83	69	86				87	93	88	86	73	80						
4	72	81	89	91	92	80		*	80	*	*	100	*						
5	56	67	59	89				83	*	*	83	*	*	67	*	*		*	

Aprenda–Non-Special Education Students NCE's																
Grade	Reading					Math					Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	63	54	64	65	49	47	45	56	58	56	58	58	68	61	
2	56	46	56	54	66	53	49	55	59	67	60	51	55	58	68	
3	63	46	61	60	72	59	41	51	49	72	64	50	59	60	86	
4	52	47	50	36	52	60	42	42	45	49	59	49	33	39	49	
5	48	69	78	78	57	58	62	73	73	52	54	54	60	55	54	

Bonner Elementary School

Telephone: (713) 943-5740

Principal: Linda M. Rodriguez

Board Member: Manuel Rodríguez, Jr.

Address: 8100 Elrod (77017-5216)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: EE-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		39	52	55	53	50
Total		864	877	856	897	835	Gender						
Kindergarten and Below		188	165	189	188	184	Female		85 %	83 %	84 %	85 %	82 %
Gender							Male		15 %	17 %	16 %	15 %	18 %
Female		46 %	46 %	49 %	49 %	48 %	Ethnicity						
Male		54 %	54 %	51 %	51 %	52 %	African American		15 %	13 %	22 %	17 %	10 %
Race/Ethnicity							Asian		3 %	2 %	2 %	2 %	* %
African American		2 %	3 %	2 %	1 %	1 %	Hispani		59 %	54 %	56 %	53 %	56 %
Asian		4 %	3 %	2 %	1 %	2 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		93 %	93 %	95 %	95 %	96 %	White		23 %	31 %	20 %	28 %	30 %
Native American		<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience		10 yrs.	10 yrs.	11 yrs.	10 yrs.	9 yrs.
White		2 %	2 %	2 %	2 %	1 %	Years of Experience						
Students by Program							5 or less		33 %	46 %	44 %	53 %	50 %
Bilingual		59 %	59 %	60 %	57 %	59 %	6 to 10		33 %	23 %	20 %	8 %	10 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		33 %	31 %	36 %	40 %	40 %
ESL		3 %	3 %	2 %	2 %	3 %	Teacher by Program						
Gifted/Talented		10 %	8 %	6 %	6 %	3 %	Regular		31 %	35 %	33 %	40 %	38 %
Special Ed		10 %	9 %	7 %	9 %	10 %	Bilingual/ESL		51 %	50 %	47 %	45 %	48 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	2 %	4 %	0 %	0 %
Free/Reduced Lunch		97 %	97 %	96 %	96 %	97 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		67 %	67 %	67 %	65 %	65 %	Special Education		18 %	13 %	16 %	15 %	14 %
At-Risk		77 %	80 %	80 %	78 %	78 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04	Master's		33 %	21 %	27 %	23 %	18 %
Attendance Rate		97.0	96.9	97.4	97.6	97.8	Doctorate		0 %	4 %	5 %	6 %	* %
Promotion Rate		94.0 %	92.9 %	92.3 %	96.8 %	97.6 %	Attendance Rate		96 %	95 %	94 %	99 %	94 %
Disciplinary Actions							STAFF						
In-School Suspendio		0	52	37	11	36	Counselors		1	1	1	0	1
Out-of-School Suspension		27	35	54	5	23	Assistant Principals		1	1	1	1	2
Expulsions		0	0	0	0	0	Other Professional Staff		5	3	2	2	2
Alternative Placement		1	0	1	0	0	Educational Aides		20	19	16	11	11
Total Number		28	87	92	16	59	HISD Accountability						
Performance		00-01	01-02	02-03	03-04	04-05	TEA Accountability						
Recognized		Recognized	Acceptable	Acceptable	N/A	N/A	Performance		00-01	01-02	02-03	03-04	04-05
Progress		Acceptable	Minimal	N/A	N/A	N/A	Recognized		Recognized	Acceptable	N/A	Acceptable	Acceptable
School-Based Programs						Career & Tech. Ed. (continued)							
Special Education		Magnet				Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Behavior Service Class						Developmental Bilingual Program							
Content Mastery						English as a Second Language							
Preschool Program for Children with Disabilities (PPCD)													
Resource Services		Advanced Academics											
Self Contained Autism Class		Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	76	91	72	84								71	88	66	71	73	38										
4	88	87	93	89	88	78						66	65	66	59	48	60	79	77	77				64	49	44	
5	95	94	99	99								68	58	49	86	77	55										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	55	59	52	52	43	42	49	48	50	43	51	52	48	51	43	42	37	42	39	37					
2	43	44	53	50	44	43	45	53	49	41	38	33	41	41	41	41	43	42	39	34					
3	46	45	42	49	42	56	49	46	50	45	50	51	44	46	41	50	50	49	46	49	46	49			
4	42	39	45	42	50	49	50	49	44	50	50	50	51	49	56	43	40	44	45	53	40	38	42	46	53
5	42	36	36	46	43	56	51	51	53	50	47	45	48	46	41	44	40	45	48	49	41	40	40	47	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	88	80	87	92						76	99	68	66	82	54						
4	69	68	92	94	88	81				96	76	68	84	60	55						
5	54	100	100	100						*	*		*	*		*	*				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	72	60	62	55	67	62	51	55	44	53	70	59	59	54	59
2	69	59	64	59	67	68	58	60	56	62	68	56	59	53	67
3	64	54	55	60	63	64	51	53	58	59	65	49	49	50	73
4	58	50	62	57	64	65	48	56	47	68	61	53	56	53	70
5	63	58	*	*		65	50	*	*		62	45	*	*	

Bowie Elementary School

Telephone: (713) 696-2855

Principal: Betty Pouncey

Board Member: Kevin H. Hoffman

Address: 7501 Curry Road (77093-8896)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		24	23	26	25	23
Total		408	468	453	398	361	Gender						
Kindergarten and Below		105	135	136	117	99	Female		88 %	87 %	88 %	88 %	87 %
Gender							Male		13 %	13 %	12 %	12 %	* %
Female		53 %	51 %	49 %	49 %	48 %	Ethnicity						
Male		47 %	49 %	51 %	51 %	52 %	African American		67 %	65 %	65 %	64 %	61 %
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %
African American		64 %	53 %	48 %	49 %	52 %	Hispani		0 %	0 %	4 %	4 %	* %
Asian		<1 %	<1 %	<1 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		36 %	46 %	52 %	51 %	48 %	White		33 %	35 %	31 %	32 %	35 %
Native American		0 %	0 %	<1 %	<1 %	<1 %	Average Experience		20 yrs.	21 yrs.	21 yrs.	22 yrs.	24 yrs.
White		0 %	0 %	0 %	0 %	0 %	Years of Experience						
Students by Program							5 or less		8 %	9 %	15 %	12 %	* %
Bilingual		4 %	11 %	11 %	10 %	12 %	6 to 10		8 %	9 %	4 %	8 %	0 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		83 %	83 %	81 %	80 %	91 %
ESL		18 %	16 %	20 %	17 %	14 %	Teacher by Program						
Gifted/Talented		0 %	0 %	3 %	3 %	4 %	Regular		83 %	83 %	77 %	80 %	78 %
Special Ed		10 %	8 %	9 %	10 %	9 %	Bilingual/ESL		4 %	9 %	12 %	8 %	* %
Title I		99 %	100 %	100 %	100 %	100 %	Compensatory Ed.		4 %	4 %	4 %	4 %	* %
Free/Reduced Lunch		99 %	99 %	99 %	98 %	98 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		22 %	27 %	31 %	27 %	28 %	Special Education		8 %	4 %	8 %	8 %	* %
At-Risk		42 %	58 %	57 %	54 %	55 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate		95.1	95.2	96.8	96.0	95.9	Advanced Degrees						
Promotion Rate		87.0 %	88.9 %	88.7 %	87.3 %	89.3 %	Master's		42 %	52 %	46 %	44 %	48 %
Disciplinary Actions							Doctorate		0 %	0 %	0 %	0 %	0 %
In-School Suspension		0	0	0	0	0	Attendance Rate		96 %	95 %	96 %	96 %	96 %
Out-of-School Suspension		2	4	14	1	2	STAFF						
Expulsions		0	0	0	0	0	Counselors		1	1	1	1	0
Alternative Placement		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Total Number		2	4	14	1	2	Other Professional Staff		2	2	2	1	1
							Educational Aides		3	3	3	3	2
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	Acceptable	Acceptable	N/A	N/A	Performance		Exemplary	Recognized	N/A	Recognized	Acceptable
Progress		Minimal	Acceptable	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>					
Resource Services Self Contained Autism Class				Bilingual Program English as a Second Language									
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	95	95	88	98									85	100	78	98	100	85										
4	88	79	94	95	97	83							83	68	62	86	74	60	87	83	98							
5	93	97	93	97									90	93	75	93	100	94				90	94	43				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	45	49	45	43	42	39	50	42	51	41	48	50	46	54	46	42	42	38	44	43							
2	55	52	50	56	42	57	57	51	60	52	51	50	47	61	43	51	55	52	66	55							
3	43	43	38	47	43	42	45	49	57	55	50	45	47	48	48	43	43	41	55	46							
4	38	40	38	43	51	42	51	50	55	58	47	53	48	54	62	36	39	38	49	49	44	54	49	61	43		
5	45	58	43	70	56	60	64	50	72	56	50	50	45	50	56	52	60	36	72	56	66	69	51	58	53		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Braeburn Elementary School

Telephone: (713) 295-5210

Principal: Santos Reyes

Board Member: Dianne Johnson

Address: 7707 Rampart (77081-7105)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	56	61	64	60	56
Total	1,132	1,062	976	972	983	Gender					
Kindergarten and Below	298	264	241	249	277	Female	79 %	77 %	80 %	75 %	68 %
Gender						Male	21 %	23 %	20 %	25 %	32 %
Female	47 %	48 %	46 %	46 %	48 %	Ethnicity					
Male	53 %	52 %	54 %	54 %	52 %	African American	14 %	15 %	13 %	13 %	14 %
Race/Ethnicity						Asian	2 %	3 %	3 %	3 %	* %
African American	6 %	5 %	7 %	7 %	5 %	Hispani	59 %	59 %	58 %	57 %	59 %
Asian	2 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	92 %	90 %	92 %	94 %	White	25 %	23 %	27 %	27 %	25 %
Native American	<1 %	0 %	0 %	0 %	0 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	46 %	48 %	53 %	45 %	41 %
Bilingual	77 %	74 %	78 %	80 %	81 %	6 to 10	20 %	18 %	17 %	22 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	34 %	34 %	30 %	33 %	43 %
ESL	1 %	4 %	5 %	6 %	5 %	Teacher by Program					
Gifted/Talented	0 %	4 %	3 %	3 %	2 %	Regular	32 %	30 %	20 %	17 %	18 %
Special Ed	2 %	3 %	5 %	6 %	6 %	Bilingual/ESL	63 %	66 %	75 %	78 %	77 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	99 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	83 %	79 %	84 %	86 %	86 %	Special Education	5 %	5 %	5 %	5 %	* %
At-Risk	89 %	89 %	90 %	93 %	95 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						STAFF					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Attendance Rate	96.2	95.7	96.3	96.0	96.2	Counselors	0	0	0	0	1
Promotion Rate	92.6 %	95.1 %	95.2 %	96.4 %	94.6 %	Assistant Principals	1	1	2	2	2
Disciplinary Actions						Other Professional Staff	4	2	3	3	5
In-School Suspensio	0	4	0	2	60	Educational Aides	12	11	13	12	11
Out-of-School Suspension	93	138	77	135	112	Attendance Rate	95 %	94 %	95 %	97 %	95 %
Expulsions	0	0	0	0	0	STAFF					
Alternative Placement	0	0	0	0	1	Counselors	0	0	0	0	1
Total Number	93	142	77	137	173	Assistant Principals	1	1	2	2	2
						Other Professional Staff	4	2	3	3	5
						Educational Aides	12	11	13	12	11
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	No Progress	Acceptable	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>				<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>				
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services	Advanced Academics Neighborhood G/T				Developmental Bilingual Program English as a Second Language						

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	46	70	40	75								64	64	58	31	38	39										
4	72	80	66	71	75	75						55	31	25	41	23	30	40	33	32				45	27	25	
5	66	68	89	88								33	27	29	52	40	37										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	37	39	42	36	40	33	31	38	38	30	34	38	34	43	41	31	29	30	30	31						
2	47	36	36	33	37	48	39	31	39	39	45	28	29	36	37	40	35	30	37	48						
3	31	39	27	33	35	35	46	31	35	41	31	45	30	31	33	38	45	36	31	41						
4	38	41	36	33	36	50	54	38	37	42	44	51	42	35	39	40	43	33	36	38	29	42	33	28	33	
5	34	30	31	33	34	47	41	40	42	44	40	38	37	33	33	39	35	32	39	44	37	34	34	35	38	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	84	77	79	74				81	86	74	82	69	54							
4	41	43	59	73	65	58		74	59	57	64	45	58							
5	22	*	55	*				*			*			15	21			75	72	81

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	62	57	57	51	65	52	42	46	41	55	57	53	55	51	58
2	68	53	56	55	64	67	47	46	45	62	72	52	57	54	65
3	63	52	57	53	66	64	48	48	45	56	66	49	50	51	71
4	50	54	55	53	58	53	48	48	46	60	52	53	50	47	63
5	45	57	50			45	44	40			41	36	27		

Briargrove Elementary School

Telephone: (713) 917-3600

Principal: Ann Sledge

Board Member: Harvin C. Moore

Address: 6145 San Felipe (77057-2899)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: KG-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		910	870	853	875	879	Gender		46	50	51	50	46
Kindergarten and Below		164	155	130	155	157	Female		96 %	96 %	96 %	98 %	96 %
Gender							Male		4 %	4 %	4 %	2 %	* %
Female		49 %	48 %	47 %	46 %	48 %	Ethnicity						
Male		51 %	52 %	53 %	54 %	52 %	African American		11 %	10 %	10 %	6 %	* %
Race/Ethnicity							Asian		0 %	0 %	0 %	2 %	* %
African American		6 %	6 %	6 %	9 %	10 %	Hispani		0 %	0 %	0 %	2 %	0 %
Asian		8 %	10 %	11 %	11 %	11 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		18 %	19 %	16 %	19 %	19 %	White		89 %	90 %	90 %	90 %	93 %
Native American		<1 %	<1 %	<1 %	0 %	<1 %	Average Experience		14 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
White		68 %	65 %	66 %	61 %	59 %	Years of Experience						
Students by Program							5 or less		28 %	32 %	35 %	34 %	41 %
Bilingual		0 %	0 %	0 %	0 %	0 %	6 to 10		9 %	6 %	12 %	12 %	11 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		63 %	62 %	53 %	54 %	48 %
ESL		7 %	11 %	10 %	9 %	9 %	Teacher by Program						
Gifted/Talented		25 %	25 %	25 %	25 %	28 %	Regular		83 %	56 %	57 %	58 %	65 %
Special Ed		8 %	6 %	7 %	6 %	6 %	Bilingual/ESL		13 %	12 %	16 %	16 %	13 %
Title I		0 %	0 %	0 %	0 %	0 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		15 %	18 %	18 %	20 %	24 %	Gifted/Talented		0 %	28 %	24 %	20 %	20 %
Limited English (LEP)		8 %	12 %	13 %	12 %	11 %	Special Education		4 %	4 %	4 %	6 %	* %
At-Risk		19 %	23 %	25 %	21 %	26 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate		96.9	96.2	96.5	96.4	96.7	Advanced Degrees						
Promotion Rate		98.4 %	97.4 %	99.0 %	97.2 %	98.4 %	Master's		30 %	28 %	29 %	24 %	20 %
Disciplinary Actions							Doctorate		0 %	0 %	0 %	0 %	0 %
In-School Suspension		21	13	22	0	89	Attendance Rate		94 %	96 %	96 %	99 %	96 %
Out-of-School Suspension		6	5	2	21	17	STAFF						
Expulsions		0	0	1	0	0	Counselors		0	0	0	0	0
Alternative Placement		0	0	0	0	0	Assistant Principals		1	1	1	1	1
Total Number		27	18	25	21	106	Other Professional Staff		4	2	4	2	2
							Educational Aides		7	6	5	4	5
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Exemplary	Exemplary	Exemplary	N/A	N/A	Performance		Exemplary	Recognized	N/A	Recognized	Recognized
Progress		N/A	N/A	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>	
Resource Services						English as a Second Language							
Advanced Academics													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	96	94	93								98	100	98	92	97	92										
4	98	100	97	99	98	100							95	91	95	98	94	92	98	97	99						
5	98	97	100	95									90	94	86	90	83	78				91	84	76			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	76	70	74	64	62	64	60	69	66	63	74	69	74	67	63	64	61	70	59	54						
2	67	62	63	67	61	74	67	65	70	66	72	66	64	71	61	63	61	60	64	62						
3	67	64	63	64	67	70	63	58	66	69	67	68	66	64	66	69	67	62	63	69	63	66	63	62	64	
4	69	65	66	64	70	74	71	72	68	71	72	69	68	70	77	66	62	64	65	66	66	62	63	61	64	
5	62	63	60	66	63	64	62	63	67	60	67	66	66	68	60	65	62	59	67	65	59	55	58	67	62	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	77	89	65	85									100	100	80	85	74	41										
4	91	90	91	93	94	86							85	88	71	85	42	38	94	85	100							
5	100	97	100	100									76	56	48	91	67	58				69	75	25				
6	88	92	100	96									100	87	79	91	86	56										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	61	56	54	53	39	52	51	48	55	42	63	57	52	58	45	54	46	41	39	48							
2	52	44	45	53	44	54	40	55	56	41	51	35	46	59	44	51	42	47	61	44							
3	49	45	43	53	51	51	45	28	47	45	50	49	44	56	50	50	48	36	50	50	48	48	36	51	48		
4	51	46	50	51	52	52	47	50	48	42	58	54	56	60	61	52	43	43	52	51	44	41	43	49	53		
5	44	42	42	44	42	50	54	51	51	47	54	50	48	47	43	46	43	43	48	49	42	38	40	48	47		
6	41	40	45	49	45	52	56	54	56	50	57	51	53	48	45	48	43	46	51	46	43	39	42	50	43		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish																
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	85	89	67	85									85	92	48	80	83	44								
4	40	91	67	95	87	100							82	58	63	72	53	50						95	89	98
5	33	60	72	100									78			67			22	33						
6	*	60	*	20									*			*										

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	56	46	56	64	48	44	38	42	52	57	51	40	49	62
2	62	50	57	51	65	56	45	52	44	66	57	52	51	46	62
3	58	55	55	61	59	58	57	54	60	56	61	39	48	53	72
4	49	57	51	53	61	59	51	46	48	61	62	59	50	58	67
5	*	*	*			*	*	*			*	*	*		
6	*	*				*	*				*	*			

Brookline Elementary School

Telephone: (713) 845-7400

Principal: Sandra Gonzales

Board Member: Manuel Rodríguez, Jr.

Address: 6301 South Loop East (77087-1933)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,367	1,388	1,080	1,076	1,013		61	65	60	57	56
Kindergarten and Below	310	336	282	282	269						
Gender						Gender					
Female	49 %	49 %	48 %	50 %	50 %	Female	85 %	80 %	75 %	75 %	77 %
Male	51 %	51 %	52 %	50 %	50 %	Male	15 %	20 %	25 %	25 %	23 %
Race/Ethnicity						Ethnicity					
African American	2 %	2 %	3 %	3 %	3 %	African American	11 %	12 %	15 %	16 %	14 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %	Asian	2 %	2 %	3 %	4 %	* %
Hispanic	97 %	96 %	96 %	96 %	96 %	Hispani	51 %	58 %	53 %	56 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	White	36 %	28 %	28 %	25 %	23 %
Students by Program						Average Experience					
Bilingual	62 %	63 %	65 %	67 %	69 %	Average Experience	13 yrs.	12 yrs.	14 yrs.	13 yrs.	14 yrs.
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	<1 %	<1 %	<1 %	<1 %	0 %	5 or less	25 %	29 %	27 %	30 %	25 %
Gifted/Talented	0 %	0 %	6 %	8 %	12 %	6 to 10	26 %	22 %	18 %	16 %	14 %
Special Ed	4 %	4 %	4 %	3 %	4 %	11 or more	49 %	49 %	55 %	54 %	61 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	96 %	96 %	96 %	97 %	97 %	Regular	46 %	43 %	43 %	40 %	38 %
Limited English (LEP)	71 %	71 %	72 %	73 %	76 %	Bilingual/ESL	49 %	55 %	53 %	56 %	59 %
At-Risk	81 %	82 %	85 %	82 %	85 %	Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	3 %	2 %	3 %	4 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes	99-00	00-01	01-02	02-03	03-04	Advanced Degrees					
Attendance Rate	96.0	96.4	96.6	96.7	97.2	Master's	26 %	22 %	25 %	23 %	29 %
Promotion Rate	94.0 %	94.2 %	94.2 %	92.5 %	91.7 %	Doctorate	2 %	2 %	2 %	2 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspension	0	0	0	0	0	Attendance Rate	93 %	93 %	95 %	99 %	96 %
Out-of-School Suspension	3	28	25	86	112	STAFF					
Expulsions	0	0	0	0	0	Counselors	1	1	1	1	1
Alternative Placement	0	2	2	0	0	Assistant Principals	3	3	3	2	2
Total Number	3	30	27	86	112	Other Professional Staff	3	6	2	2	2
						Educational Aides	28	27	17	16	16
HISD Accountability	00-01	01-02	02-03	03-04	04-05	TEA Accountability	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Recognized	N/A	N/A	Performance	Acceptable	Recognized	N/A	Recognized	Acceptable
Progress	Acceptable	Minimal	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>				<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>		
Resource Services					Developmental Bilingual Program						
	<u>Advanced Academics</u>										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	65	71	50	65								79	87	85	72	72	60										
4	91	93	92	99	88	89						82	78	68	84	78	58	97	85	86							
5	85	87	94	98								86	75	55	93	91	74				86	78	64				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	54	52	53	49	52	44	42	50	49	41	54	52	48	56	53	39	27	34	35	37							
2	45	44	48	46	47	47	47	52	53	51	43	46	49	60	45	37	39	46	55	48							
3	41	37	43	43	44	47	42	46	51	50	42	42	48	51	48	43	41	45	49	47							
4	43	41	41	45	49	53	50	51	53	55	54	56	54	59	56	45	40	39	48	49	40	38	43	38	37	49	47
5	39	40	43	47	47	60	59	62	63	60	48	48	53	49	47	58	53	57	58	53	52	57	54	51	50		

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	80	77	80															
4	63	76	76	91	78	88													
5																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1	65	59	74	62	68	54	57	59	52	67	62	65	63	63	65
2	62	55	57	60	72	63	54	58	59	71	64	54	56	61	70
3	65	56	56	55	67	62	56	48	48	59	63	48	50	51	77
4	57	59	59	55	64	59	58	61	52	77	62	61	56	52	69
5			62	72	63				48	59	54		41	48	57

Browning Elementary School

Telephone: (713) 867-5140

Principal: William Tarter

Board Member: Karla Cisneros

Address: 607 Northwood (77009-4599)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile														
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05									
Total	610	593	592	566	545		27	35	34	33	32									
Kindergarten and Below	172	172	184	193	188															
Gender						Gender														
Female	50 %	50 %	49 %	50 %	51 %	Female	93 %	91 %	94 %	97 %	94 %									
Male	50 %	50 %	51 %	50 %	49 %	Male	7 %	9 %	6 %	3 %	* %									
Race/Ethnicity						Ethnicity														
African American	<1 %	<1 %	<1 %	0 %	<1 %	African American	15 %	20 %	18 %	18 %	22 %									
Asian	1 %	1 %	1 %	<1 %	0 %	Asian	0 %	3 %	3 %	3 %	* %									
Hispanic	97 %	97 %	97 %	98 %	97 %	Hispani	44 %	37 %	38 %	39 %	38 %									
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %									
White	2 %	1 %	2 %	2 %	2 %	White	41 %	40 %	41 %	39 %	38 %									
Students by Program						Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.									
Bilingual	52 %	48 %	41 %	45 %	38 %	Years of Experience														
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	48 %	40 %	47 %	39 %	38 %									
ESL	1 %	8 %	13 %	7 %	6 %	6 to 10	15 %	23 %	24 %	30 %	34 %									
Gifted/Talented	7 %	8 %	5 %	6 %	5 %	11 or more	37 %	37 %	29 %	30 %	28 %									
Special Ed	6 %	7 %	8 %	10 %	12 %	Teacher by Program														
Title I	100 %	100 %	100 %	100 %	100 %	Regular	37 %	43 %	47 %	42 %	47 %									
Free/Reduced Lunch	97 %	97 %	97 %	96 %	97 %	Bilingual/ESL	56 %	46 %	47 %	52 %	44 %									
Limited English (LEP)	60 %	60 %	57 %	54 %	51 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %									
At-Risk	76 %	72 %	70 %	67 %	68 %	Gifted/Talented	7 %	6 %	0 %	0 %	0 %									
						Special Education	0 %	6 %	6 %	6 %	* %									
						Other	0 %	0 %	0 %	0 %	0 %									
Student Outcomes						Advanced Degrees														
	99-00	00-01	01-02	02-03	03-04	Master's	19 %	20 %	15 %	12 %	19 %									
Attendance Rate	96.5	96.4	97.0	96.6	96.8	Doctorate	0 %	0 %	0 %	0 %	0 %									
Promotion Rate	89.0 %	89.0 %	89.7 %	93.1 %	94.5 %	Attendance Rate	93 %	95 %	95 %	98 %	95 %									
Disciplinary Actions						STAFF														
In-School Suspension	0	0	0	0	0	Counselors	0	0	1	1	0									
Out-of-School Suspension	26	20	24	29	26	Assistant Principals	1	0	0	0	0									
Expulsions	0	0	0	0	0	Other Professional Staff	5	2	2	4	2									
Alternative Placement	0	0	0	0	0	Educational Aides	6	7	5	4	5									
Total Number	26	20	24	29	26	HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05									
	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Recognized	Exemplary	N/A	Recognized	Recognized									
	Minimal	Acceptable	N/A	N/A	N/A	School-Based Programs														
Special Education	Magnet					Multilingual					Career & Technology Education					Career & Tech. Ed. (continued)				
Behavior Service Class						Bilingual Program														
Resource Services						English as a Second Language														
Advanced Academics																				
Neighborhood G/T																				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	100	85	100								87	100	91	98	100	85										
4	98	100	100	98	94	96						89	95	81	98	92	89	97	89	90				59	82	72	
5	95	98	100	100								80	87	76	95	96	76										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	48	52	53	50	46	50	55	50	51	42	50	59	52	56	51	44	49	51	37	45						
2	52	49	52	57	46	61	57	63	57	52	53	50	53	60	51	55	49	50	53	43						
3	45	44	46	53	46	48	52	50	60	57	42	48	45	58	51	46	50	46	59	52	41	48	44	52	48	
4	46	40	42	46	49	53	49	52	55	53	53	55	55	51	59	45	39	43	49	49	45	36	39	47	46	
5	40	41	40	51	49	55	55	51	62	61	44	46	44	53	49	42	44	40	56	54	41	39	37	50	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	72	79	88	71			
4	59	60	76	100	75	65	
5	45	*	75	*			

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
100	100	67	90	100	75					
*	*		100	*					*	*
*	*		*	*		*	*			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	66	52	65	65	71	61	40	54	54	54	62	48	57	58	60
2	61	54	53	61	68	64	58	64	69	70	62	53	51	62	76
3	54	24	49	53	61	46	36	51	52	62	47	34	44	45	70
4	50	53	45	52		55	43	43	50		54	48	41	42	
5	50	62	*	56		50	47	*	41		46	43	*	34	

Bruce Elementary School

Telephone: (713) 226-4560

Principal: Charles Bryant

Board Member: Kevin H. Hoffman

Address: 713 Bringham (77020-8699)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-6

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number								
Total		475	456	433	411	425	Gender		26	33	31	31	28		
Kindergarten and Below		80	92	84	70	84	Female		62 %	64 %	77 %	74 %	68 %		
Gender							Male		38 %	36 %	23 %	26 %	32 %		
Female		48 %	50 %	51 %	50 %	49 %	Ethnicity								
Male		52 %	50 %	49 %	50 %	51 %	African American		69 %	67 %	71 %	71 %	71 %		
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %		
African American		60 %	59 %	61 %	63 %	61 %	Hispani		15 %	18 %	13 %	16 %	21 %		
Asian		1 %	1 %	1 %	<1 %	1 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		37 %	38 %	38 %	36 %	38 %	White		15 %	15 %	16 %	13 %	* %		
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		11 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.		
White		1 %	1 %	<1 %	<1 %	1 %	Years of Experience								
Students by Program							5 or less		38 %	42 %	32 %	35 %	50 %		
Bilingual		12 %	19 %	19 %	22 %	22 %	6 to 10		15 %	21 %	26 %	23 %	* %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		46 %	36 %	42 %	42 %	36 %		
ESL		0 %	2 %	2 %	1 %	2 %	Teacher by Program								
Gifted/Talented		0 %	0 %	5 %	4 %	2 %	Regular		69 %	67 %	65 %	65 %	68 %		
Special Ed		10 %	10 %	10 %	11 %	14 %	Bilingual/ESL		15 %	18 %	16 %	16 %	18 %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		4 %	6 %	10 %	10 %	* %		
Free/Reduced Lunch		99 %	100 %	99 %	99 %	99 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		23 %	22 %	22 %	23 %	27 %	Special Education		12 %	9 %	10 %	10 %	* %		
At-Risk		47 %	54 %	47 %	61 %	65 %	Other		0 %	0 %	0 %	0 %	0 %		
Student Outcomes						Advanced Degrees									
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05		
Attendance Rate		94.3	94.7	95.9	96.5	96.5	Master's		23 %	27 %	26 %	23 %	25 %		
Promotion Rate		93.7 %	94.1 %	94.2 %	93.7 %	91.5 %	Doctorate		0 %	0 %	0 %	0 %	0 %		
Disciplinary Actions							Attendance Rate		93 %	92 %	95 %	98 %	94 %		
In-School Suspendio		0	0	0	0	0	STAFF								
Out-of-School Suspension		5	10	15	22	38	Counselors		0	0	0	0	1		
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0		
Alternative Placement		0	0	0	0	0	Other Professional Staff		2	0	1	2	2		
Total Number		5	10	15	22	39	Educational Aides		7	7	6	6	5		
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance		Recognized	Exemplary	N/A	Acceptable	Acceptable		
Progress		Recognized	Acceptable	N/A	N/A	N/A									
School-Based Programs															
Special Education				Magnet				Multilingual				Career & Technology Education		Career & Tech. Ed. (continued)	
Behavior Service Class				Music (AOP)				Bilingual Program							
Resource Services								English as a Second Language							
Advanced Academics															
Neighborhood G/T															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	97	100	97	100								86	97	88	89	92	83										
4	94	100	94	98	94	90						73	65	72	82	61	81	60	55	74							
5	98	100	98	100								57	58	69	61	71	82				28	52	59				
6	69	89	84	96								90	85	74	86	69	68										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	94	67	95								85	98	88	92	93	83										
4	93	95	86	95	98	95						74	66	69	80	62	80	62	53	77							
5	55	95	71	96								56	59	68	60	69	82				29	51	59				
6	78	69	94	83								90	82	74	86	67	68										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	53	55	43	49	52	49	62	56	50	59	53	57	49	51	43	35	44	48	38						
2	46	43	48	50	40	51	42	47	53	45	40	46	49	48	39	34	44	58	48	37						
3	55	54	53	43	52	64	58	52	47	57	47	48	48	46	59	54	52	51	46	60						
4	45	46	33	35	41	59	53	41	43	49	52	52	43	40	49	43	40	31	35	40	43	45	30	36	42	
5	40	38	36	38	48	49	49	42	43	54	45	46	35	35	46	37	44	30	39	45	42	45	36	36	48	
6	31	49	42	41	38	44	55	46	42	42	40	49	43	40	40	39	41	39	34	36	36	41	39	37	38	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	54	56	43	49	52	50	62	56	50	59	54	58	50	51	43	36	44	48	38						
2	47	43	49	50	41	51	41	47	53	46	40	45	49	48	40	34	43	58	47	38						
3	55	53	53	43	51	64	58	53	47	56	47	47	49	47	59	54	51	52	46	59	43	51	51	45	63	
4	45	46	33	35	42	60	53	40	43	50	52	52	43	41	49	43	40	31	35	40	49	45	30	36	42	
5	40	38	36	38	48	49	49	42	43	54	45	46	36	35	46	37	44	30	39	45	42	45	36	36	48	
6	31	49	41	41	38	44	55	45	42	42	40	49	43	40	40	39	41	39	34	36	35	41	39	37	38	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								
Grade	Reading		Math		Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02
3			67		83			
4	*	*	*	*	*	*	*	*
5		*	*	*	*	*	*	*
6								

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
88	100	91	100	94	82						
*	*	*	*	*	*						
*	*	*	*	*	*	*	*	*	*	*	*
	*	*		*	*						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	59	55	54	63	69	51	44	53	56	74	66	60	57	67
2	41	46	57	41	62	45	54	41	38	66	48	41	48	47	61
3	49	*	61	71	72	54	*	60	62	61	37	*	59	60	80
4	*	64	*	*	*	*	65	*	*	*	*	67	*	*	*
5	*		47	*	*	*		42	*	*	*		31	*	*
6			*	*	*			*	*	*			*	*	*

Burbank Elementary School

Telephone: (713) 696-2690

Principal: Elizabeth Rios

Board Member: Karla Cisneros

Address: 216 Tidwell (77022-2046)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total	933	869	808	839	836		54	66	62	58	54
Kindergarten and Below	226	231	191	213	209	Gender					
Gender						Female	78 %	82 %	82 %	79 %	78 %
Female	48 %	48 %	50 %	51 %	48 %	Male	22 %	18 %	18 %	21 %	22 %
Male	52 %	52 %	50 %	49 %	52 %	Ethnicity					
Race/Ethnicity						African American	33 %	32 %	29 %	34 %	33 %
African American	17 %	13 %	12 %	14 %	13 %	Asian	2 %	0 %	0 %	0 %	* %
Asian	1 %	1 %	<1 %	<1 %	<1 %	Hispani	33 %	33 %	39 %	36 %	39 %
Hispanic	78 %	84 %	85 %	84 %	86 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	<1 %	<1 %	0 %	White	31 %	35 %	32 %	29 %	26 %
White	3 %	3 %	2 %	2 %	2 %	Average Experience	12 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	38 %	39 %	43 %	43 %	47 %	5 or less	43 %	55 %	53 %	47 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	6 %	6 %	16 %	13 %
ESL	0 %	1 %	0 %	1 %	1 %	11 or more	46 %	39 %	40 %	38 %	39 %
Gifted/Talented	5 %	7 %	11 %	9 %	7 %	Teacher by Program					
Special Ed	14 %	13 %	10 %	8 %	8 %	Regular	52 %	59 %	58 %	59 %	57 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	31 %	24 %	31 %	29 %	31 %
Free/Reduced Lunch	100 %	100 %	96 %	96 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	43 %	43 %	46 %	45 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	59 %	65 %	60 %	65 %	Special Education	17 %	17 %	11 %	12 %	11 %
Student Outcomes						Other	0 %	0 %	0 %	0 %	0 %
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Advanced Degrees					
Attendance Rate	94.5	94.7	95.5	96.0	96.0	Master's	26 %	23 %	23 %	24 %	20 %
Promotion Rate	93.2 %	92.7 %	94.5 %	98.1 %	96.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	94 %	95 %	94 %	98 %	96 %
In-School Suspension	0	2	0	0	0	STAFF					
Out-of-School Suspension	4	15	2	9	13	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	3	5	8	3	Other Professional Staff	7	2	5	4	4
Total Number	4	20	7	17	16	Educational Aides	24	21	14	8	11
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Recognized	Recognized	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	Recognized	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>							
Content Mastery Self Contained Autism Class Visually Impaired Program	Fine Arts Ext. Inst. Day (SWAS)	Developmental Bilingual Program English as a Second Language									
Advanced Academics											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	85	94	87	95									95	100	87	92	100	70										
4	94	94	98	98	93	92							83	93	79	93	92	72	91	94	89							
5	98	96	98	100									75	60	56	74	71	74				74	70	64				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	96	93	94	93										97	100	100	94	100	87									
4	90	98	85	98	93	95							86	95	91	97	100	84	97	98	97							
5	97	100	100	100									85	65	67	75	78	87				61	68	77				

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	54	53	46	47	45	46	46	42	58	48	54	48	49	56	53	44	37	34	41	44							
2	44	47	46	52	48	45	50	48	59	46	46	48	45	55	49	42	52	42	55	34							
3	46	47	52	56	53	52	57	54	56	56	46	51	55	54	56	46	51	51	48	51							
4	43	47	45	49	51	51	56	49	57	54	55	58	53	59	59	46	41	42	48	45	42	50	51	51	52		
5	39	42	39	46	44	49	57	49	57	50	46	51	47	47	46	40	45	40	53	53	40	43	40	51	45		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	60	60	53	63	57	50	58	50	68	61	59	61	58	66	62	48	46	36	42	53							
2	47	50	54	55	56	50	53	58	62	53	49	48	56	62	54	45	56	47	53	37							
3	53	50	55	67	59	61	57	58	64	63	54	54	56	63	60	53	54	56	54	53	49	50	56	58	56		
4	52	53	46	56	58	59	61	48	65	58	65	60	55	69	69	52	44	44	54	50	50	43	40	52	57		
5	45	47	43	48	51	57	62	54	61	57	55	57	52	51	55	46	52	45	54	63	41	47	44	53	52		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	89	92	87	96			
4	86	95	95	100	94	95	
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
98	100	98	96	98	94						
98	100	88	90	98	92						
*	*		*	*		37	39				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	63	58	65	58	60	49	46	60	51	54	57	50	60	58	58
2	67	62	62	57	66	65	66	66	66	67	66	64	61	61	72
3	65	60	62	68	75	65	62	59	64	71	64	55	52	57	85
4	57	65	58	57	67	67	66	57	59	75	64	65	57	56	72
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	80	83	58	73									86	88	77	73	82	47									
4	98	93	98	98	95	98							89	70	70	86	80	84	88	88	79						
5	86	85	94	94									65	64	61	82	61	57				59	48	41			
6	84	88	100	95									92	88	79	95	88	62									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	45	47	42	37	44	49	48	54	44	48	46	46	52	50	42	40	37	39	44						
2	43	38	37	44	41	39	39	41	44	44	35	36	35	38	40	37	41	42	38	40						
3	45	42	42	41	40	49	46	45	52	45	46	44	45	44	40	47	45	42	39	45						
4	45	47	47	45	48	62	55	54	55	56	56	54	53	58	58	46	43	43	47	49	43	42	41	40	41	47
5	43	39	39	43	47	51	53	50	50	52	51	47	47	46	49	46	40	38	50	52	40	37	40	44	48	48
6	39	43	41	46	45	57	51	56	52	48	48	45	49	48	46	44	38	41	45	46	38	41	39	46	41	41

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	98	94	100	96								98	93	83	96	88	85								
4	82	100	97	100	85	67						65	87	38	31	93	48				84	100	81		
5	54	61	92	96								57	63	56	69	31	33	14	6	11					
6	*	*	*	*																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	53	50	66	58	47	49	44	57	43	52	55	51	65	52
2	66	57	56	57	69	62	58	57	62	67	61	54	54	57	74
3	66	59	64	59	70	70	54	66	58	68	69	53	58	54	82
4	60	57	46	59	55	62	56	39	54	53	67	53	42	53	59
5	60	64	51	57	65	55	54	53	54	66	59	44	38	67	
6	*	*				*	*				*	*			

Burrus Elementary School

Telephone: (713) 867-5180

Principal: Jessie Woods

Board Member: Kevin H. Hoffman

Address: 701 East 33rd (77022-5199)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	393	408	422	425	422		21	29	28	30	26						
Kindergarten and Below	95	112	122	123	135												
Gender						Gender											
Female	47 %	45 %	48 %	51 %	52 %	Female	86 %	79 %	79 %	83 %	81 %						
Male	53 %	55 %	52 %	49 %	48 %	Male	14 %	21 %	21 %	17 %	19 %						
Race/Ethnicity						Ethnicity											
African American	83 %	84 %	85 %	84 %	82 %	African American	86 %	76 %	82 %	87 %	92 %						
Asian	0 %	<1 %	0 %	0 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %						
Hispanic	16 %	15 %	15 %	16 %	17 %	Hispani	0 %	3 %	0 %	0 %	0 %						
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %						
White	1 %	<1 %	<1 %	<1 %	1 %	White	14 %	21 %	18 %	13 %	* %						
Students by Program						Average Experience	20 yrs.	16 yrs.	12 yrs.	13 yrs.	12 yrs.						
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	0 %	21 %	39 %	43 %	50 %						
ESL	9 %	8 %	9 %	7 %	7 %	6 to 10	5 %	10 %	7 %	0 %	0 %						
Gifted/Talented	0 %	0 %	4 %	5 %	6 %	11 or more	95 %	69 %	54 %	57 %	50 %						
Special Ed	12 %	12 %	9 %	8 %	5 %	Teacher by Program											
Title I	100 %	100 %	100 %	100 %	100 %	Regular	81 %	86 %	79 %	90 %	92 %						
Free/Reduced Lunch	97 %	98 %	99 %	98 %	98 %	Bilingual/ESL	5 %	3 %	11 %	3 %	0 %						
Limited English (LEP)	9 %	10 %	10 %	7 %	7 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
At-Risk	38 %	45 %	41 %	36 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	14 %	10 %	11 %	7 %	* %						
						Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	33 %	24 %	36 %	27 %	27 %						
Attendance Rate	95.6	95.3	95.9	96.5	96.9	Doctorate	0 %	3 %	0 %	0 %	0 %						
Promotion Rate	91.8 %	94.6 %	92.5 %	96.7 %	95.9 %	Attendance Rate	95 %	94 %	93 %	95 %	96 %						
Disciplinary Actions						STAFF											
In-School Suspension	0	0	0	1	50	Counselors	1	1	0	0	0						
Out-of-School Suspension	13	3	29	36	38	Assistant Principals	0	0	0	0	0						
Expulsions	0	0	1	0	0	Other Professional Staff	5	2	2	2	2						
Alternative Placement	0	0	0	0	0	Educational Aides	6	6	8	1	4						
Total Number	13	3	30	37	88	HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05						
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Recognized	Acceptable						
Progress	No Progress	Minimal	N/A	N/A	N/A	School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)		Behavior Service Class	Fine Arts (SWAS)	English as a Second Language									
Resource Services						Advanced Academics											
						Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	74	76	50	88								90	98	62	81	84	48										
4	76	81	42	88	86	71						84	96	60	67	100	50	83	93	74							
5	92	88	89	94								71	92	52	50	88	52				71	94	25				
6																											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	85	67	67								98	100	61	76	85	52										
4	76	81	53	47	97	89						86	97	55	61	100	62	89	97	79							
5	84	96	78	85								74	96	51	52	86	53				74	100	24				
6	87		95																								

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	51	64	59	52	56	48	63	65	61	66	55	64	59	58	52	38	59	60	50						
2	43	47	56	52	45	37	49	51	59	47	41	48	56	52	40	37	49	55	51	37						
3	39	37	43	47	38	43	43	40	49	45	39	44	50	50	43	39	40	52	43	41	36	41	50	49	41	
4	38	38	41	45	47	40	41	43	44	51	50	47	46	48	55	38	35	36	44	43	37	36	38	44	45	
5	41	39	38	45	48	46	43	37	40	47	46	45	42	48	46	37	36	35	44	44	40	37	41	55	45	
6																										

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	51	66	66	59	64	50	64	72	66	72	57	65	64	64	56	38	58	66	56						
2	46	50	60	52	52	42	52	55	55	50	46	53	62	47	47	40	49	61	46	41						
3	44	40	44	52	40	46	45	40	53	47	44	47	49	56	47	43	41	52	49	41	37	40	52	57	40	
4	42	42	45	46	51	43	45	46	44	54	53	51	51	51	59	41	39	38	43	44	41	41	42	44	48	
5	46	43	39	49	50	50	46	39	43	47	51	49	43	56	49	40	39	35	49	45	40	39	42	62	45	
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2				*				*					*		
3															
4															
5			*	*				*	*				*	*	
6															

Bush Elementary School

Telephone: (281) 368-2150

Principal: Theresa L. Rose

Board Member: Greg Meyers

Address: 13800 Westerloch (77077-1900)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	1,096	1,104	935	965	1,039									
Kindergarten and Below	201	156	162	219	213									
Gender						Gender								
Female	48 %	48 %	47 %	47 %	46 %	Female	96 %	95 %	96 %	96 %	96 %			
Male	52 %	52 %	53 %	53 %	54 %	Male	4 %	5 %	4 %	4 %	* %			
Race/Ethnicity						Ethnicity								
African American	11 %	10 %	12 %	16 %	16 %	African American	4 %	3 %	4 %	4 %	* %			
Asian	12 %	14 %	18 %	18 %	21 %	Asian	2 %	6 %	4 %	6 %	* %			
Hispanic	17 %	19 %	21 %	21 %	21 %	Hispani	4 %	3 %	4 %	4 %	* %			
Native American	<1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	59 %	56 %	49 %	45 %	42 %	White	91 %	87 %	88 %	87 %	87 %			
Students by Program						Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.			
Bilingual	0 %	0 %	1 %	0 %	0 %	Years of Experience								
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	47 %	47 %	41 %	34 %	50 %			
ESL	8 %	8 %	12 %	15 %	15 %	6 to 10	7 %	11 %	14 %	19 %	13 %			
Gifted/Talented	21 %	24 %	27 %	21 %	21 %	11 or more	45 %	42 %	45 %	47 %	37 %			
Special Ed	7 %	6 %	6 %	6 %	7 %	Teacher by Program								
Title I	0 %	0 %	0 %	0 %	0 %	Regular	62 %	58 %	57 %	57 %	56 %			
Free/Reduced Lunch	9 %	13 %	18 %	23 %	27 %	Bilingual/ESL	9 %	16 %	12 %	13 %	15 %			
Limited English (LEP)	10 %	10 %	13 %	16 %	16 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
At-Risk	23 %	24 %	18 %	26 %	33 %	Gifted/Talented	18 %	19 %	24 %	21 %	22 %			
						Special Education	11 %	6 %	8 %	9 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
						Advanced Degrees								
						Master's	18 %	21 %	22 %	25 %	20 %			
						Doctorate	0 %	0 %	0 %	0 %	0 %			
						Attendance Rate	94 %	97 %	95 %	100 %	96 %			
						STAFF								
						Counselors	0	0	0	0	0			
						Assistant Principals	1	1	1	1	1			
						Other Professional Staff	7	2	2	2	3			
						Educational Aides	13	12	10	8	11			
HISD Accountability						TEA Accountability								
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05			
Exemplary	Exemplary	Exemplary	Exemplary	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Recognized	Recognized			
Progress	N/A	N/A	N/A	N/A	N/A									
School-Based Programs														
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Life Skills Multiply Impaired Program Resource Services						English as a Second Language								
			Advanced Academics											
			Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	98	99	97	98									98	99	99	96	100	96										
4	99	99	99	99	99	99							98	98	96	97	99	99	98	98	99							
5	100	99	100	100									98	95	91	97	95	92				92	85	87				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	67	68	71	67	68	65	65	65	63	67	68	72	72	67	70	60	53	55	52	56						
2	65	60	62	62	59	66	63	64	61	60	71	65	64	65	60	60	59	56	59	57						
3	65	64	59	64	63	67	64	65	73	72	67	64	59	67	62	68	64	63	68	66						
4	65	66	64	61	69	72	73	67	66	71	69	70	66	68	76	61	59	56	64	68						
5	63	63	66	67	63	65	65	69	69	68	63	64	66	64	60	62	61	65	68	69						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing			Reading			Math			Science			Writing	
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																		
4																		
5																		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1															
2															
3															
4															
5															

Carrillo Elementary School

Telephone: (713) 924-1870

Principal: Mary P. Hallinan

Board Member: Diana Dávila

Address: 960 South Wayside (77023-3412)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	845	861	824	788	749		46	51	53	48	44	
Kindergarten and Below	248	224	221	207	188	Gender						
Gender						Female	89 %	90 %	89 %	90 %	89 %	
Female	50 %	48 %	49 %	49 %	50 %	Male	11 %	10 %	11 %	10 %	11 %	
Male	50 %	52 %	51 %	51 %	50 %	Ethnicity						
Race/Ethnicity						African American	24 %	20 %	21 %	17 %	16 %	
African American	3 %	2 %	1 %	1 %	1 %	Asian	2 %	2 %	2 %	2 %	* %	
Asian	<1 %	1 %	<1 %	<1 %	<1 %	Hispani	43 %	49 %	45 %	54 %	52 %	
Hispanic	95 %	95 %	97 %	97 %	97 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	30 %	29 %	32 %	27 %	30 %	
White	2 %	2 %	2 %	2 %	1 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.	
Students by Program						Years of Experience						
Bilingual	59 %	61 %	59 %	59 %	57 %	5 or less	24 %	27 %	26 %	25 %	16 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	26 %	25 %	26 %	23 %	30 %	
ESL	<1 %	<1 %	<1 %	<1 %	3 %	11 or more	50 %	47 %	47 %	52 %	55 %	
Gifted/Talented	15 %	14 %	15 %	16 %	17 %	Teacher by Program						
Special Ed	6 %	5 %	5 %	3 %	6 %	Regular	24 %	22 %	26 %	25 %	27 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	46 %	51 %	49 %	52 %	50 %	
Free/Reduced Lunch	93 %	94 %	94 %	93 %	93 %	Compensatory Ed.	9 %	8 %	4 %	4 %	* %	
Limited English (LEP)	63 %	68 %	66 %	62 %	63 %	Gifted/Talented	17 %	14 %	15 %	15 %	16 %	
At-Risk	70 %	77 %	74 %	71 %	71 %	Special Education	4 %	6 %	6 %	4 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	26 %	20 %	19 %	15 %	11 %	
Promotion Rate	96.3	96.4	96.9	97.1	97.6	Doctorate	0 %	0 %	2 %	2 %	* %	
Disciplinary Actions	93.6 %	91.7 %	91.7 %	94.4 %	93.1 %	Attendance Rate	95 %	93 %	95 %	100 %	96 %	
In-School Suspendio	47	22	12	21	12	STAFF						
Out-of-School Suspension	22	10	21	18	26	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1	
Alternative Placement	0	1	1	0	0	Other Professional Staff	4	4	3	3	3	
Total Number	69	33	34	39	38	Educational Aides	11	11	8	7	6	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Recognized	Acceptable	
Progress	Minimal	No Progress	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)			
Multiply Impaired Program Resource Services	Vanguard (SWAS)			Bilingual Program English as a Second Language								
	Advanced Academics											
	Neighborhood G/T Vanguard											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	97	88	90								95	96	94	93	87	80										
4	96	98	98	99	94	95						77	77	67	83	83	67	84	72	92							
5	96	97	98	100								77	85	65	76	90	65				62	74	59				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	100								100	100	100	100	100	100										
4	100	100	100	100	100	100						100	95	100	100	100	100	100	100	100	100	100	100				
5	100	100	100	100								100	100	100	100	100	100				100	95	96				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	61	64	57	62	57	59	61	59	64	64	60	61	61	64	51	48	53	51	53						
2	54	55	59	55	51	53	51	54	53	47	54	51	55	57	50	50	49	44	46	41						
3	55	54	56	60	57	63	60	55	63	63	58	56	56	62	60	57	59	57	55	58						
4	54	48	46	43	51	61	53	53	52	57	59	56	51	52	60	50	44	41	47	49	48	43	40	48	48	
5	58	53	43	54	54	68	57	54	60	58	62	58	51	55	52	59	45	44	56	54	53	46	41	56	53	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	79	79	79	79	75	93	80	73	77	73	90	81	74	73	80	75	63	64	64	62						
2	56	57	66	64	60	59	57	60	55	61	62	58	59	62	63	52	45	52	51	49						
3	72	68	68	74	72	76	75	73	81	82	74	67	70	78	74	73	72	70	67	69	63	65	67	70	66	
4	68	66	69	69	75	73	64	73	79	78	71	71	65	74	81	56	56	54	65	66	58	57	55	68	66	
5	69	67	73	66	71	81	71	74	74	74	74	71	69	68	72	71	59	58	68	68	62	60	62	69	72	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	82	88	90	91								87	97	70	74	86	67									
4	95	79	95	96	89	85						88	*	*	75	*	*				100				*	
5	50	85	84	100								88	*	*	50	*	*	13	*	*						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	62	51	54	56	69	51	43	45	45	65	59	46	51	50	63
2	59	50	52	54	64	51	44	46	51	52	55	46	51	55	59
3	57	46	59	60	68	58	41	42	47	57	57	43	42	47	72
4	55	51	53	*	*	60	43	48	*	*	61	44	46	*	*
5	59	66	71	66	*	59	54	52	29	*	65	47	55	38	*

Chatham Elementary School

Telephone: (713) 636-6090

Principal: James F. Metoyer

Board Member: Kevin H. Hoffman

Address: 8110 Bertwood (77016-6002)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		219	205	216	220	210	Gender		16	15	14	15	14
Kindergarten and Below		54	53	61	50	46	Female		94 %	93 %	100 %	93 %	100 %
Gender							Male		6 %	7 %	0 %	7 %	0 %
Female		46 %	48 %	50 %	50 %	46 %	Ethnicity						
Male		54 %	52 %	50 %	50 %	54 %	African American		81 %	67 %	86 %	87 %	79 %
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %
African American		79 %	74 %	76 %	72 %	71 %	Hispani		0 %	7 %	0 %	0 %	* %
Asian		0 %	0 %	0 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		20 %	26 %	24 %	28 %	29 %	White		19 %	27 %	14 %	13 %	* %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		17 yrs.	18 yrs.	20 yrs.	18 yrs.	15 yrs.
White		<1 %	0 %	0 %	0 %	<1 %	Years of Experience						
Students by Program							5 or less		25 %	27 %	29 %	40 %	36 %
Bilingual		0 %	0 %	0 %	0 %	0 %	6 to 10		0 %	0 %	0 %	0 %	* %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		75 %	73 %	71 %	60 %	50 %
ESL		3 %	10 %	9 %	14 %	11 %	Teacher by Program						
Gifted/Talented		0 %	0 %	4 %	1 %	1 %	Regular		69 %	67 %	71 %	60 %	71 %
Special Ed		11 %	15 %	11 %	9 %	12 %	Bilingual/ESL		6 %	7 %	7 %	13 %	* %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		99 %	96 %	99 %	97 %	99 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		9 %	10 %	9 %	14 %	12 %	Special Education		25 %	27 %	21 %	27 %	* %
At-Risk		40 %	40 %	40 %	43 %	52 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04	Master's		31 %	33 %	43 %	47 %	* %
Attendance Rate		95.4	95.7	95.4	96.4	96.1	Doctorate		0 %	0 %	0 %	0 %	0 %
Promotion Rate		94.6 %	93.0 %	91.1 %	92.6 %	84.4 %	Attendance Rate		91 %	93 %	92 %	95 %	90 %
Disciplinary Actions							STAFF						
In-School Suspension		0	0	0	0	0	Counselors		1	0	1	1	0
Out-of-School Suspension		0	13	14	15	23	Assistant Principals		0	0	0	1	1
Expulsions		0	0	0	0	0	Other Professional Staff		2	2	2	1	1
Alternative Placement		0	0	0	0	0	Educational Aides		4	3	3	3	2
Total Number		0	13	14	15	23	HISD Accountability						
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Recognized	Acceptable	Acceptable	N/A	N/A	Performance		Exemplary	Exemplary	N/A	Acceptable	Acceptable
Progress		Recognized	Acceptable	N/A	N/A	N/A	TEA Accountability						
School-Based Programs						Career & Technology Education							
Special Education		Magnet		Multilingual		Career & Tech. Ed. (continued)							
Life Skills				English as a Second Language									
Resource Services													
Self Contained Autism Class													
		Advanced Academics											
		Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	77	96	85	91								68	90	33	84	67	52										
4	100	93	100	100	95	93						86	68	30	81	70	22	81	81	91				62	33	52	
5	100	88	100	100								71	86	78	86	52	48										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	47	54	48	51	42	46	52	46	56	47	48	55	61	58	33	51	54	45	50						
2	37	47	42	40	52	38	40	49	42	49	37	41	39	41	49	37	42	37	33	38						
3	40	41	50	39	37	60	53	49	42	44	47	49	46	39	36	46	44	40	34	38						
4	45	37	43	52	41	56	51	44	47	41	60	55	52	54	48	45	42	39	51	43	36	39	40	35	33	
5	38	38	36	45	49	45	48	37	44	48	46	51	47	53	50	45	42	36	44	46	43	40	34	47	47	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Clinton Park Elementary School

Telephone: (713) 671-3850

Principal: Diana Gibson Johnson

Board Member: Diana Dávila

Address: 158 Mississippi (77029-4531)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-6

Student Profile						Teacher & Staff Profile								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Enrollment							Number							
Total		187	148	172	158	156	Gender		12	13	13	13	11	
Kindergarten and Below		52	44	58	56	68	Female		75 %	62 %	62 %	62 %	73 %	
Gender							Male		25 %	38 %	38 %	38 %	* %	
Female		49 %	51 %	52 %	49 %	49 %	Ethnicity							
Male		51 %	49 %	48 %	51 %	51 %	African American		100 %	92 %	100 %	100 %	100 %	
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %	
African American		89 %	89 %	86 %	80 %	78 %	Hispani		0 %	0 %	0 %	0 %	0 %	
Asian		0 %	0 %	0 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %	
Hispanic		11 %	11 %	13 %	18 %	22 %	White		0 %	8 %	0 %	0 %	0 %	
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		14 yrs.	11 yrs.	8 yrs.	10 yrs.	14 yrs.	
White		0 %	0 %	1 %	2 %	0 %	Years of Experience							
Students by Program							5 or less		17 %	31 %	46 %	46 %	* %	
Bilingual		0 %	0 %	0 %	0 %	0 %	6 to 10		25 %	15 %	15 %	8 %	* %	
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		58 %	54 %	38 %	46 %	55 %	
ESL		8 %	7 %	7 %	12 %	15 %	Teacher by Program							
Gifted/Talented		0 %	0 %	0 %	1 %	0 %	Regular		83 %	85 %	85 %	85 %	91 %	
Special Ed		17 %	18 %	12 %	12 %	13 %	Bilingual/ESL		0 %	0 %	0 %	0 %	0 %	
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch		97 %	95 %	95 %	96 %	100 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)		8 %	9 %	7 %	12 %	15 %	Special Education		17 %	15 %	15 %	15 %	* %	
At-Risk		32 %	41 %	35 %	45 %	49 %	Other		0 %	0 %	0 %	0 %	0 %	
Student Outcomes														
		99-00	00-01	01-02	02-03	03-04	Advanced Degrees							
Attendance Rate		95.7	95.7	96.1	95.8	95.5	Master's		42 %	38 %	23 %	38 %	64 %	
Promotion Rate		91.0 %	90.7 %	91.3 %	91.8 %	85.0 %	Doctorate		0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions							Attendance Rate		92 %	94 %	95 %	99 %	90 %	
In-School Suspension		0	0	2	42	39	STAFF							
Out-of-School Suspension		35	26	46	51	35	Counselors		0	0	0	0	0	
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0	
Alternative Placement		0	0	0	0	0	Other Professional Staff		1	1	2	2	0	
Total Number		35	26	48	93	76	Educational Aides		3	3	3	3	1	
HISD Accountability						TEA Accountability								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Performance		Acceptable	Acceptable	Low Performing	N/A	N/A	Performance		Recognized	Recognized	N/A	Acceptable	Acceptable	
Progress		Acceptable	Acceptable	N/A	N/A	N/A								
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
						English as a Second Language								
						<u>Advanced Academics</u>								
						Neighborhood G/T								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	70	63	90								65	71	50	37	33	27										
4	64	92	87	100	100	100						27	36	60	26	33	40	67	50	100							
5	82	100	100	100								44	90	60	63	60	50				36	40	17				
6	100	93	100	100								75	82	82	50	91	82										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	32	40	29	28	35	25	38	30	24	49	34	46	39	38	29	20	38	27	28						
2	41	39	39	37	41	38	37	46	48	33	34	34	36	47	38	35	38	47	49	28						
3	40	40	31	34	38	44	38	28	33	39	39	35	28	36	39	42	43	36	32	40						
4	37	41	33	32	47	48	55	37	37	54	42	54	38	46	56	34	46	33	40	52	38	39	30	40	47	
5	34	36	41	48	44	45	45	47	50	41	39	39	49	48	40	33	31	41	48	44	39	35	34	47	41	
6	45	43	31	50	47	45	51	42	53	53	40	41	35	48	47	35	42	26	39	43	35	35	24	49	44	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														
6														

Codwell Elementary School

Telephone: (713) 732-3580

Principal: Mary Addison

Board Member: Lawrence Marshall

Address: 5225 Tavenor (77048-2625)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	669	692	680	691	675	Gender					
Kindergarten and Below	122	136	137	134	133	Female	94 %	92 %	94 %	92 %	95 %
Gender						Male	6 %	8 %	6 %	8 %	* %
Female	51 %	51 %	50 %	53 %	52 %	Ethnicity					
Male	49 %	49 %	50 %	47 %	48 %	African American	86 %	82 %	86 %	89 %	87 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	* %
African American	97 %	97 %	96 %	96 %	95 %	Hispani	0 %	0 %	0 %	0 %	0 %
Asian	<1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	3 %	3 %	4 %	White	14 %	18 %	14 %	11 %	* %
Native American	0 %	0 %	0 %	0 %	<1 %	Average Experience	14 yrs.	14 yrs.	16 yrs.	16 yrs.	16 yrs.
White	1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	23 %	29 %	22 %	21 %	24 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	8 %	6 %	8 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	66 %	63 %	72 %	71 %	71 %
ESL	1 %	2 %	2 %	2 %	3 %	Teacher by Program					
Gifted/Talented	22 %	17 %	20 %	19 %	20 %	Regular	89 %	89 %	86 %	84 %	84 %
Special Ed	7 %	7 %	8 %	9 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	3 %	5 %	* %
Free/Reduced Lunch	84 %	89 %	90 %	90 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	1 %	2 %	2 %	2 %	3 %	Special Education	11 %	11 %	11 %	11 %	* %
At-Risk	25 %	29 %	31 %	35 %	53 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	23 %	21 %	22 %	26 %	24 %
Promotion Rate	96.0	96.8	96.8	96.9	96.7	Doctorate	3 %	3 %	3 %	3 %	* %
Disciplinary Actions	95.6 %	96.7 %	95.1 %	98.0 %	98.7 %	Attendance Rate	90 %	93 %	96 %	98 %	95 %
In-School Suspendio	27	54	42	29	51	STAFF					
Out-of-School Suspension	41	66	67	27	91	Counselors	0	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	3	0	1	4	7	Other Professional Staff	2	3	3	3	3
Total Number	71	120	110	60	149	Educational Aides	11	10	9	9	11
HISD Accountability						TEA Accountability					
Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Progress	Exemplary	Acceptable	Exemplary	N/A	N/A		Exemplary	Recognized	N/A	Recognized	Acceptable
	N/A	No Progress	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>							
Behavior Service Class	Skills Academy (AOP)	English as a Second Language									
Multiply Impaired Program											
Resource Services	<u>Advanced Academics</u>										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	93	89	93	82								94	99	91	94	96	67										
4	91	90	92	94	97	87						92	91	73	96	95	58	91	94	85							
5	96	94	94	99								81	91	79	90	93	74				77	82	65				
6	91	94	100	100																							

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	76	93	60	93								93	99	91	94	96	67										
4	84	92	84	93	92	98						93	92	74	96	96	58	91	94	86							
5	81	94	87	94								81	91	80	89	93	76				77	82	67				
6		92		96																							

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	59	64	62	57	50	44	57	59	49	60	51	56	62	57	46	41	55	55	48						
2	55	49	54	61	50	48	46	43	56	50	47	44	41	59	52	47	39	41	59	51						
3	52	51	66	59	52	53	52	63	63	54	51	53	60	59	51	48	52	62	65	50	45	51	65	62	50	
4	49	48	54	52	50	58	53	58	60	56	57	54	57	63	56	51	48	46	53	46	49	46	51	55	50	
5	50	51	57	56	55	56	52	58	61	58	50	50	56	54	51	53	48	56	59	56	48	47	53	57	51	
6	53	53				58	59				51	58				47	49				44	49				

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	59	64	62	57	50	44	58	60	49	59	51	56	63	57	46	41	55	55	48						
2	55	49	54	61	49	48	46	43	56	50	47	44	41	59	52	47	39	41	59	52						
3	52	51	66	59	52	53	52	63	62	54	51	53	60	59	51	48	52	62	65	50	45	51	65	62	50	
4	49	49	54	53	51	58	54	58	60	56	57	55	57	63	57	51	49	46	53	46	49	47	51	55	50	
5	50	51	57	57	56	56	52	58	62	59	51	50	56	54	52	53	48	56	59	56	48	47	53	57	52	
6	54	53				58	59				52	58				48	49				45	49				

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Concord Elementary School

Telephone: (713) 671-4186

Principal: Gloria J. Nash

Board Member: Kevin H. Hoffman

Address: 5426 Cavalcade (77026-4023)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	273	212	245	210	208		21	19	20	18	16
Kindergarten and Below	55	33	47	49	57						
Gender						Gender					
Female	48 %	46 %	50 %	50 %	46 %	Female	81 %	79 %	75 %	78 %	69 %
Male	52 %	54 %	50 %	50 %	54 %	Male	19 %	21 %	25 %	22 %	31 %
Race/Ethnicity						Ethnicity					
African American	87 %	83 %	83 %	81 %	82 %	African American	90 %	89 %	85 %	89 %	94 %
Asian	0 %	0 %	0 %	1 %	1 %	Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	16 %	16 %	18 %	16 %	Hispani	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	<1 %	White	10 %	11 %	15 %	11 %	* %
Students by Program						Average Experience	17 yrs.	18 yrs.	18 yrs.	18 yrs.	16 yrs.
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	19 %	16 %	20 %	11 %	31 %
ESL	6 %	7 %	9 %	11 %	9 %	6 to 10	10 %	5 %	5 %	11 %	* %
Gifted/Talented	3 %	0 %	2 %	2 %	2 %	11 or more	71 %	79 %	75 %	78 %	63 %
Special Ed	19 %	20 %	17 %	15 %	13 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	76 %	74 %	70 %	72 %	75 %
Free/Reduced Lunch	94 %	96 %	98 %	97 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	6 %	7 %	10 %	11 %	9 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	36 %	46 %	45 %	46 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	24 %	26 %	30 %	28 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	95.9	96.1	96.1	96.2	96.9	Master's	29 %	32 %	30 %	39 %	38 %
Promotion Rate	89.2 %	91.4 %	85.4 %	91.9 %	95.8 %	Doctorate	0 %	0 %	0 %	6 %	* %
Disciplinary Actions						Attendance Rate	93 %	92 %	95 %	96 %	95 %
In-School Suspension	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	22	23	76	67	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	1	Other Professional Staff	2	2	1	1	0
Total Number	0	22	23	76	68	Educational Aides	10	10	7	3	5
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Recognized	Recognized	N/A	Recognized	Acceptable
Progress	Exemplary	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class Co-Teacher				English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	55	62	52	63								69	100	85	59	86	80										
4	100	76	89	100	83	93						59	63	74	55	68	74	73	68	91							
5	85	100	79	96								69	83	50	88	71	36				69	67	24				
6	96	100	100	100								100	100	88	100	100	94										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	48	42	54	49	55	57	50	63	52	52	42	41	64	52	45	35	39	40	34						
2	38	44	43	33	38	35	45	50	40	44	35	33	36	33	32	28	40	35	34	38						
3	38	31	39	37	45	45	36	44	44	47	36	32	43	37	43	42	30	40	31	38	38	32	37	35	39	
4	43	45	36	35	46	47	52	40	44	51	46	46	46	42	47	49	44	29	37	39	46	40	34	37	43	
5	32	39	40	42	45	50	47	50	52	48	39	42	43	44	46	29	36	38	41	45	33	41	40	43	44	
6	44	42	49	42	50	56	56	55	53	64	43	46	46	46	50	45	39	42	37	51	47	38	43	40	58	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
										*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Condit Elementary School

Telephone: (713) 295-5255

Principal: Frederick T. Bowyer

Board Member: Dianne Johnson

Address: 7000 S. Third, Bellaire (77401-4496)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: KG-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		658	645	640	616	612	Gender		38	38	38	37	35
Kindergarten and Below		105	104	110	83	103	Female		92 %	92 %	92 %	92 %	94 %
Gender							Male		8 %	8 %	8 %	8 %	* %
Female		45 %	44 %	43 %	45 %	46 %	Ethnicity						
Male		55 %	56 %	57 %	55 %	54 %	African American		11 %	11 %	11 %	11 %	* %
Race/Ethnicity							Asian		0 %	0 %	3 %	3 %	* %
African American		4 %	4 %	3 %	3 %	3 %	Hispani		5 %	5 %	8 %	8 %	* %
Asian		9 %	9 %	8 %	8 %	11 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		31 %	30 %	32 %	31 %	31 %	White		84 %	84 %	79 %	78 %	80 %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		11 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
White		56 %	57 %	57 %	57 %	56 %	Years of Experience						
Students by Program							5 or less		34 %	34 %	29 %	27 %	20 %
Bilingual		8 %	9 %	12 %	13 %	12 %	6 to 10		21 %	21 %	18 %	16 %	26 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		45 %	45 %	53 %	57 %	54 %
ESL		9 %	6 %	3 %	2 %	5 %	Teacher by Program						
Gifted/Talented		20 %	23 %	28 %	35 %	33 %	Regular		61 %	66 %	63 %	65 %	66 %
Special Ed		6 %	4 %	5 %	5 %	8 %	Bilingual/ESL		29 %	24 %	26 %	27 %	29 %
Title I		0 %	0 %	0 %	0 %	0 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch							Gifted/Talented		3 %	3 %	3 %	0 %	0 %
Limited English (LEP)		19 %	16 %	15 %	16 %	18 %	Special Education		8 %	8 %	8 %	8 %	* %
At-Risk							Other		0 %	0 %	0 %	0 %	0 %
At-Risk		27 %	29 %	25 %	25 %	29 %	Advanced Degrees						
							Master's		18 %	13 %	16 %	14 %	17 %
							Doctorate		0 %	0 %	0 %	0 %	0 %
							Attendance Rate		95 %	96 %	96 %	99 %	97 %
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04	STAFF						
Attendance Rate		97.5	97.2	97.4	97.4	97.6	Counselors		0	0	0	0	0
Promotion Rate		97.4 %	97.0 %	97.8 %	97.9 %	98.1 %	Assistant Principals		0	0	0	0	0
Disciplinary Actions							Other Professional Staff		2	2	2	2	2
In-School Suspension		0	0	1	0	0	Educational Aides		6	8	7	4	4
Out-of-School Suspension		45	36	9	5	9							
Expulsions		0	0	0	0	0							
Alternative Placement		0	0	0	0	0							
Total Number		45	36	10	5	9							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Exemplary	Exemplary	Exemplary	N/A	N/A	Performance		Acceptable	Recognized	N/A	Recognized	Acceptable
Progress		N/A	N/A	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>					
Behavior Service Class Resource Services				Developmental Bilingual Program English as a Second Language									
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	93	91	93								100	100	97	100	99	93										
4	92	100	89	100	97	99						97	98	96	97	93	99	91	95	100							
5	92	96	95	100								90	96	85	93	90	83				84	82	63				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	77	74	71	74	71	66	69	64	75	75	80	76	72	75	72	66	59	61	66	62						
2	68	68	70	65	68	72	68	71	69	75	68	66	72	69	70	62	58	58	62	67						
3	69	63	68	74	69	76	66	65	79	73	68	65	67	76	71	68	63	68	71	70	64	63	67	69	66	
4	60	68	69	69	75	65	75	72	67	73	65	75	70	77	84	58	61	62	66	70	57	59	59	65	70	
5	62	59	66	71	66	66	59	72	78	70	64	62	67	71	66	60	57	65	72	66	55	53	59	68	64	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	*		*						79	100	82	73	82	75					
4										76	46		82	69				100	79
5																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	54	49	68	72	77	44	45	62	77	80	52	59	68	83	81
2	68	70	58	72	75	67	76	73	84	76	68	85	70	80	83
3			57	55	65			63	61	72			46	52	80
4				61	56				71	74				57	58
5															

Coop Elementary School

Telephone: (713) 696-2630

Principal: Scott Goetz

Board Member: Kevin H. Hoffman

Address: 10130 Aldine-Westfield (77093-5449)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile																							
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05																		
Total	759	773	783	738	698		35	44	44	45	43																		
Kindergarten and Below	191	188	187	178	178																								
Gender						Gender																							
Female	49 %	48 %	51 %	51 %	51 %	Female	86 %	82 %	80 %	78 %	77 %																		
Male	51 %	52 %	49 %	49 %	49 %	Male	14 %	18 %	20 %	22 %	23 %																		
Race/Ethnicity						Ethnicity																							
African American	9 %	8 %	9 %	9 %	7 %	African American	29 %	25 %	23 %	22 %	23 %																		
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	0 %	0 %	2 %	2 %	* %																		
Hispanic	86 %	87 %	85 %	84 %	86 %	Hispani	43 %	43 %	45 %	53 %	51 %																		
Native American	<1 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %																		
White	5 %	5 %	5 %	6 %	6 %	White	29 %	32 %	30 %	22 %	23 %																		
Students by Program						Average Experience	11 yrs.	11 yrs.	13 yrs.	13 yrs.	13 yrs.																		
Bilingual	49 %	48 %	47 %	44 %	47 %	Years of Experience																							
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	34 %	41 %	36 %	40 %	40 %																		
ESL	2 %	5 %	2 %	1 %	2 %	6 to 10	11 %	9 %	9 %	7 %	* %																		
Gifted/Talented	7 %	8 %	9 %	9 %	7 %	11 or more	54 %	50 %	55 %	53 %	53 %																		
Special Ed	8 %	8 %	8 %	10 %	11 %	Teacher by Program																							
Title I	100 %	100 %	100 %	100 %	100 %	Regular	40 %	43 %	48 %	44 %	44 %																		
Free/Reduced Lunch	97 %	96 %	98 %	97 %	98 %	Bilingual/ESL	37 %	36 %	34 %	38 %	37 %																		
Limited English (LEP)	57 %	58 %	54 %	48 %	52 %	Compensatory Ed.	3 %	5 %	2 %	2 %	* %																		
At-Risk	72 %	73 %	66 %	62 %	69 %	Gifted/Talented	9 %	7 %	7 %	7 %	* %																		
						Special Education	11 %	9 %	9 %	9 %	* %																		
						Other	0 %	0 %	0 %	0 %	0 %																		
Student Outcomes						Advanced Degrees																							
	99-00	00-01	01-02	02-03	03-04	Master's	20 %	23 %	18 %	16 %	19 %																		
Attendance Rate	96.2	96.5	96.7	96.7	96.6	Doctorate	0 %	0 %	2 %	2 %	* %																		
Promotion Rate	95.7 %	95.8 %	94.3 %	94.4 %	94.6 %	Attendance Rate	95 %	95 %	95 %	100 %	96 %																		
Disciplinary Actions						STAFF																							
In-School Suspendio	1	23	2	68	35	Counselors	1	1	1	1	1																		
Out-of-School Suspension	2	48	53	90	95	Assistant Principals	1	1	1	1	1																		
Expulsions	0	0	0	0	0	Other Professional Staff	4	3	2	2	2																		
Alternative Placement	0	2	4	1	1	Educational Aides	14	14	12	10	8																		
Total Number	3	73	59	159	131	HISD Accountability						TEA Accountability																	
	00-01	01-02	02-03	03-04	04-05	Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Exemplary	N/A	Acceptable	Acceptable												
						Progress	Recognized	Minimal	N/A	N/A	N/A																		
School-Based Programs																													
Special Education						Magnet						Multilingual						Career & Technology Education						Career & Tech. Ed. (continued)					
Co-Teacher												Developmental Bilingual Program																	
Orthopedic Impairment												English as a Second Language																	
Self Contained Autism Class																													
Advanced Academics																													
Neighborhood G/T																													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	74	87	60	88								76	98	88	66	83	68										
4	79	93	87	98	91	91						78	81	79	89	80	68	85	95	93							
5	92	94	98	100								64	72	63	92	84	85				56	65	56				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	46	51	46	49	55	38	45	41	44	52	46	46	39	52	58	38	38	36	31	46								
2	46	40	48	38	44	42	37	50	40	40	41	28	40	38	37	37	33	38	35	39								
3	41	43	37	44	47	50	52	42	50	55	41	45	37	44	51	45	46	42	42	51								
4	45	44	45	40	50	51	55	56	47	54	53	54	54	48	57	48	40	43	41	45	40	41	45	44	36	41	43	47
5	38	40	37	44	44	47	50	49	57	50	44	46	45	47	45	41	45	41	49	51	36	40	38	44	45			

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing				
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	75	93	78	91						83	90	90	72	85	75					
4	71	95	91	98	88	100				95	97	60	87	86	64					
5		*		*												18		100	100	100

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	61	62	64	72	51	49	52	56	71	59	61	62	60	71
2	60	54	61	61	71	54	51	61	62	70	60	52	55	59	73
3	63	55	55	56	73	62	54	47	54	74	62	47	46	53	86
4	61	66	56	58	58	66	50	50	64	63	66	63	57	59	68
5		*													

Cornelius Elementary School

Telephone: (713) 845-7405

Principal: Karen Jackson

Board Member: Manuel Rodríguez, Jr.

Address: 7475 Westover (77087-6113)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,053	1,057	893	829	878	Gender	48	53	49	52	49
Kindergarten and Below	178	179	165	173	196	Female	85 %	87 %	84 %	85 %	78 %
Gender						Male	15 %	13 %	16 %	15 %	22 %
Female	47 %	47 %	50 %	46 %	48 %	Ethnicity					
Male	53 %	53 %	50 %	54 %	52 %	African American	42 %	40 %	57 %	56 %	59 %
Race/Ethnicity						Asian	0 %	0 %	2 %	2 %	0 %
African American	27 %	26 %	27 %	26 %	23 %	Hispani	17 %	25 %	27 %	31 %	33 %
Asian	2 %	2 %	2 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	69 %	69 %	69 %	72 %	74 %	White	42 %	36 %	14 %	12 %	* %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	9 yrs.	11 yrs.	10 yrs.	10 yrs.	9 yrs.
White	2 %	2 %	2 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	58 %	47 %	51 %	56 %	47 %
Bilingual	30 %	31 %	35 %	36 %	36 %	6 to 10	13 %	15 %	12 %	10 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	29 %	38 %	37 %	35 %	31 %
ESL	5 %	4 %	2 %	1 %	1 %	Teacher by Program					
Gifted/Talented	0 %	5 %	4 %	6 %	4 %	Regular	75 %	68 %	63 %	65 %	67 %
Special Ed	6 %	5 %	4 %	5 %	6 %	Bilingual/ESL	25 %	28 %	31 %	29 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	88 %	89 %	89 %	88 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	38 %	38 %	38 %	37 %	Special Education	0 %	4 %	6 %	6 %	* %
At-Risk	55 %	55 %	56 %	57 %	57 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	25 %	15 %	27 %	25 %	27 %
Promotion Rate	96.1	96.0	96.6	96.9	97.3	Doctorate	0 %	0 %	0 %	2 %	* %
Disciplinary Actions	95.0 %	94.7 %	92.1 %	93.3 %	95.1 %	Attendance Rate	96 %	95 %	96 %	99 %	96 %
In-School Suspensio	0	0	0	0	0	STAFF					
Out-of-School Suspension	15	6	3	14	21	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	4	3	2	2	1
Total Number	15	6	4	14	21	Educational Aides	15	13	6	3	6
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Exemplary	Exemplary	Recognized	Recognized	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Recognized	Recognized
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Resource Services	Math & Science (SWAS)	Developmental Bilingual Program English as a Second Language									
Advanced Academics											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	78	92	90								86	99	97	88	91	100										
4	95	100	98	99	98	100						94	93	75	99	98	88	94	91	96				81	85	74	
5	98	95	99	100								82	92	71	88	94	82										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	94	90	96								98	100	97	94	90	92										
4	98	100	100	100	98	100						93	98	84	98	100	84	98	93	98				88	87	91	
5	98	98	98	100								93	100	94	93	95	91										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	63	57	59	61	63	67	58	62	62	64	66	57	60	66	64	67	58	55	62	57						
2	50	58	58	65	62	56	62	65	72	68	55	62	67	74	64	48	57	80	78	70						
3	48	47	52	61	62	61	56	56	67	70	53	51	58	65	70	53	49	53	65	68						
4	51	53	50	54	56	62	60	57	61	61	61	63	62	67	70	52	48	49	59	59	50	47	58	68	68	
5	49	48	51	52	53	60	58	62	67	60	54	54	55	60	55	47	48	52	67	69	46	46	51	59	55	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	73	61	64	63	72	78	61	65	64	74	73	60	66	67	70	68	59	58	62	60						
2	55	61	63	73	64	61	66	68	74	68	60	67	71	82	68	50	55	83	80	70						
3	55	53	60	66	70	68	59	63	72	75	60	58	69	70	77	59	54	60	68	75	56	52	72	74	73	
4	58	61	57	63	63	72	64	63	69	66	68	69	69	75	77	59	51	56	69	64	59	61	55	65	59	
5	58	57	61	63	65	68	67	70	76	73	59	63	64	70	68	53	57	57	76	80	52	53	58	73	67	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	83	95	88	95			
4	72	64	100	96	100	96	
5	*	*	*	*			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
86	100	72	94	88	62						
94	97	87	90	97	89				98	94	95
	*	*		*	*						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	57	64	68	71	62	51	58	58	73	63	60	67	67	71
2	63	60	65	65	73	62	61	70	75	76	65	66	69	77	83
3	64	62	66	69	74	68	66	63	63	69	62	55	57	58	82
4	56	58	56	66	73	61	58	65	71	84	55	61	64	72	79
5	*			*	*	*			*	*	*			*	*

Crawford Elementary School

Telephone: (713) 226-2634

Principal: Gloria Gorham

Board Member: Kevin H. Hoffman

Address: 1510 Jensen Drive (77020-2124)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-6

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		14	17	18	16	22
Total		224	244	294	271	360	Gender						
Kindergarten and Below		34	28	71	72	146	Female		57 %	59 %	50 %	50 %	59 %
Gender							Male		43 %	41 %	50 %	50 %	41 %
Female		53 %	51 %	49 %	50 %	50 %	Ethnicity						
Male		47 %	49 %	51 %	50 %	50 %	African American		57 %	47 %	50 %	44 %	55 %
Race/Ethnicity							Asian		0 %	0 %	0 %	6 %	* %
African American		41 %	37 %	38 %	39 %	39 %	Hispani		21 %	29 %	33 %	31 %	23 %
Asian		0 %	0 %	0 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		59 %	63 %	62 %	61 %	61 %	White		21 %	24 %	17 %	19 %	* %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		7 yrs.	4 yrs.	7 yrs.	9 yrs.	7 yrs.
White		0 %	0 %	0 %	0 %	0 %	Years of Experience						
Students by Program							5 or less		57 %	76 %	50 %	38 %	55 %
Bilingual		3 %	45 %	40 %	33 %	43 %	6 to 10		29 %	18 %	33 %	38 %	23 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		14 %	6 %	17 %	25 %	23 %
ESL		0 %	0 %	1 %	1 %	1 %	Teacher by Program						
Gifted/Talented		0 %	0 %	5 %	5 %	1 %	Regular		50 %	59 %	67 %	75 %	55 %
Special Ed		13 %	11 %	10 %	11 %	9 %	Bilingual/ESL		7 %	18 %	17 %	13 %	32 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		100 %	100 %	99 %	100 %	100 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		6 %	45 %	46 %	36 %	44 %	Special Education		43 %	24 %	17 %	13 %	* %
At-Risk		40 %	72 %	71 %	73 %	83 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05
Attendance Rate		95.5	95.8	96.4	96.5	96.1	Master's		29 %	12 %	17 %	25 %	23 %
Promotion Rate		87.4 %	92.5 %	92.2 %	80.6 %	76.9 %	Doctorate		0 %	0 %	6 %	6 %	* %
Disciplinary Actions							Attendance Rate		89 %	94 %	95 %	94 %	91 %
In-School Suspension		0	0	0	0	0	STAFF						
Out-of-School Suspension		51	38	29	41	18	Counselors		0	0	0	0	1
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Alternative Placement		0	0	0	0	0	Other Professional Staff		4	2	1	1	1
Total Number		51	38	29	41	21	Educational Aides		7	6	3	5	6
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress		Recognized	Minimal	N/A	N/A	N/A							
School-Based Programs						Career & Technology Education							
Special Education		Magnet		Multilingual		Career & Tech. Ed. (continued)							
Co-Teacher				Bilingual Program									
Life Skills				English as a Second Language									
Preschool Program for Children with Disabilities (PPCD)		Advanced Academics											
		Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	62	53	69	41								87	93	55	33	92	36											
4	75	89	75	84	62	58						42	51	67	39	51	55	50	41	94								
5	75	100	90	100								59	84	46	81	92	58				67	60	23					
6	78	87	89	93								74	80	75	68	56	63											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	44	53	54	30	41	42	61	59	33	32	45	60	63	40	42	36	62	62	36	33						
2	32	44	42	46	36	38	59	47	32	36	32	60	49	31	36	45	48	74	42	35						
3	35	33	39	64	30	50	42	34	66	32	37	31	35	64	31	41	34	41	52	33						
4	39	43	35	37	51	50	46	39	47	56	48	51	40	46	66	36	41	30	42	48	34	39	34	84	29	
5	34	44	33	40	49	46	57	44	62	49	40	44	36	40	46	36	58	34	43	48	38	53	36	37	42	
6	33	33	38	35	36	44	40	47	40	49	42	36	39	44	44	31	31	37	28	37	32	30	35	31	33	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	67	77	67	92			
4	67	60	87	100	73	93	
5	*	*	*	*			
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
76	100	58	60	100	38						
*	*	*	*	*	*				*	*	*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	43	38	55	53	59	41	53	55	57	53	52	50	78	74	47
2	50	50	60	49	58	47	64	63	61	55	39	57	59	43	55
3	52	58	54	61	61	63	53	44	53	60	42	43	41	47	67
4	55	41	*	56	65	71	46	*	48	74	67	45	*	39	60
5	*	49				*	52				*	44			
6															

Crespo Elementary School

Telephone: (713) 845-7492

Principal: Celestina Martinez

Board Member: Manuel Rodríguez, Jr.

Address: 7500 Office City Dr. (77012-4115)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			
Total	871	931	882	867	872		45	51	54	56	56			
Kindergarten and Below	138	172	150	141	199	Gender								
Gender						Female	78 %	80 %	80 %	84 %	86 %			
Female	49 %	47 %	48 %	47 %	50 %	Male	22 %	20 %	20 %	16 %	14 %			
Male	51 %	53 %	52 %	53 %	50 %	Ethnicity								
Race/Ethnicity						African American	13 %	14 %	19 %	20 %	20 %			
African American	3 %	3 %	4 %	4 %	3 %	Asian	0 %	0 %	0 %	4 %	* %			
Asian	1 %	1 %	<1 %	<1 %	<1 %	Hispani	49 %	51 %	63 %	63 %	61 %			
Hispanic	95 %	96 %	95 %	95 %	96 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	0 %	White	38 %	35 %	19 %	14 %	18 %			
White	1 %	1 %	1 %	1 %	1 %	Average Experience	5 yrs.	5 yrs.	7 yrs.	8 yrs.	9 yrs.			
Students by Program						Years of Experience								
Bilingual	52 %	67 %	67 %	67 %	68 %	5 or less	73 %	75 %	61 %	52 %	48 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	13 %	12 %	22 %	21 %	21 %			
ESL	1 %	1 %	2 %	2 %	3 %	11 or more	13 %	14 %	17 %	27 %	30 %			
Gifted/Talented	0 %	4 %	5 %	7 %	8 %	Teacher by Program								
Special Ed	7 %	6 %	7 %	7 %	8 %	Regular	36 %	39 %	48 %	45 %	43 %			
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	56 %	53 %	44 %	48 %	50 %			
Free/Reduced Lunch	96 %	96 %	96 %	97 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	71 %	71 %	73 %	74 %	75 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
At-Risk	78 %	80 %	82 %	84 %	86 %	Special Education	9 %	8 %	7 %	7 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	13 %	12 %	17 %	16 %	16 %			
Promotion Rate	95.6	95.7	96.4	96.8	97.2	Doctorate	0 %	0 %	0 %	0 %	0 %			
Disciplinary Actions	93.9 %	93.8 %	87.6 %	89.2 %	91.3 %	Attendance Rate	95 %	91 %	95 %	98 %	94 %			
In-School Suspendio	0	0	0	0	2	STAFF								
Out-of-School Suspension	0	17	44	42	46	Counselors	1	1	1	1	1			
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	0			
Alternative Placement	0	0	1	0	2	Other Professional Staff	6	6	3	4	3			
Total Number	0	17	45	42	50	Educational Aides	16	15	13	11	11			
HISD Accountability						TEA Accountability								
Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable			
Progress	Acceptable	No Progress	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Behavior Service Class			Fine Arts (AOP)			Developmental Bilingual Program								
Content Mastery														
Multiply Impaired Program														
Resource Services			<u>Advanced Academics</u>											
			Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	89	58	74								70	97	75	69	76	66										
4	90	97	88	97	98	94						82	83	67	85	86	73	85	91	90				70	53	49	
5	84	92	95	100								51	54	50	74	71	68										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	81	77	63	70								77	99	73	81	83	69										
4	83	81	86	91	90	88						86	85	71	82	85	77	82	92	94				51	54	46	
5	69	85	80	94								53	56	51	72	74	69										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	46	44	48	44	45	34	38	46	49	46	46	46	50	49	44	37	38	43	42							
2	48	39	42	46	46	40	36	47	54	50	39	33	39	50	45	43	34	37	43	33						
3	46	43	44	43	47	49	49	51	51	56	52	49	46	47	46	46	50	48	42	49	44	48	48	41	42	
4	45	46	43	50	48	54	55	49	56	54	52	59	49	61	56	45	46	39	50	50	44	44	35	49	46	
5	38	41	39	42	47	48	54	50	56	60	45	46	45	45	48	42	45	38	48	55	41	41	39	44	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	46	47	48	45	46	34	39	46	51	47	46	48	46	51	49	44	39	38	44	42						
2	49	38	42	47	46	41	36	47	54	51	40	34	39	51	46	43	34	37	43	33						
3	46	43	45	43	47	49	50	52	51	56	52	50	47	47	45	46	50	50	43	49	44	48	49	41	42	
4	45	47	44	51	47	54	56	50	58	55	52	59	50	62	56	45	46	39	51	50	44	44	35	50	46	
5	38	41	39	43	48	49	54	49	57	61	46	47	45	46	48	43	45	38	48	55	41	41	39	45	49	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
3	76	73	60	76						
4	79	77	86	91	88	85				
5	30	86	63	93						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
78	99	72	86	86	71						
88	85	73	79	84	80				80	93	94
71	67	67	50	89	67	26	56	30			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	56	57	64	69	49	47	49	57	74	60	57	57	67	69
2	63	57	54	58	69	57	55	51	59	67	60	57	52	60	70
3	56	60	56	65	71	51	54	54	61	65	54	50	50	51	73
4	59	50	55	62	64	61	49	52	64	73	60	51	52	60	69
5	64	58	55	67	73	61	55	42	64	78	64	44	37	38	72

Cunningham Elementary School

Telephone: (713) 295-5223

Principal: Nancy Mercado

Board Member: Dianne Johnson

Address: 5100 Gulfton (77081-2906)

Administrative District: West Central

District Superintendent: Sandy Streeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	900	618	812	767	690	Gender	39	34	45	43	40
Kindergarten and Below	197	136	184	192	157	Female	90 %	79 %	71 %	77 %	73 %
Gender						Male	10 %	21 %	29 %	23 %	28 %
Female	49 %	50 %	46 %	45 %	49 %	Ethnicity					
Male	51 %	50 %	54 %	55 %	51 %	African American	18 %	9 %	9 %	12 %	13 %
Race/Ethnicity						Asian	0 %	0 %	2 %	2 %	* %
African American	8 %	8 %	5 %	4 %	5 %	Hispani	54 %	47 %	51 %	51 %	55 %
Asian	1 %	2 %	1 %	2 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	88 %	86 %	92 %	91 %	92 %	White	28 %	44 %	38 %	35 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
White	3 %	4 %	2 %	3 %	2 %	Years of Experience					
Students by Program						5 or less	28 %	50 %	53 %	51 %	53 %
Bilingual	69 %	61 %	73 %	72 %	74 %	6 to 10	33 %	18 %	16 %	12 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	38 %	32 %	31 %	37 %	38 %
ESL	2 %	3 %	5 %	5 %	4 %	Teacher by Program					
Gifted/Talented	0 %	2 %	0 %	2 %	3 %	Regular	18 %	21 %	29 %	23 %	23 %
Special Ed	7 %	9 %	8 %	9 %	9 %	Bilingual/ESL	72 %	68 %	60 %	65 %	65 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	96 %	93 %	94 %	96 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	75 %	69 %	82 %	82 %	81 %	Special Education	10 %	12 %	11 %	12 %	13 %
At-Risk	81 %	78 %	88 %	88 %	88 %	Other	0 %	0 %	0 %	0 %	0 %
	Student Outcomes					Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	28 %	35 %	31 %	30 %	23 %
Promotion Rate	96.5	96.0	96.6	96.7	97.1	Doctorate	3 %	3 %	2 %	2 %	* %
Disciplinary Actions	92.7 %	93.3 %	93.8 %	92.9 %	93.8 %	Attendance Rate	96 %	96 %	96 %	99 %	95 %
In-School Suspendio	0	0	4	2	3	STAFF					
Out-of-School Suspension	13	8	2	35	46	Counselors	1	1	2	2	2
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	10	8	1	2	3
Total Number	13	8	6	37	49	Educational Aides	13	14	10	8	13
	HISD Accountability					TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Recognized	Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	Acceptable	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services	Neighborhood G/T			Developmental Bilingual Program							

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	62	32	54								95	67	72	67	43	48										
4	79	58	79	58	78	80						43	53	47	33	61	28	50	89	78				54	32	36	
5	91	89	96	99								56	37	34	56	53	45										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	52	36	43	40	38	48	31	45	36	38	50	38	35	47	40	44	29	35	35	39						
2	44	40	37	47	45	49	37	42	58	46	47	33	29	47	46	61	40	32	50	52						
3	45	47	41	36	46	52	50	40	33	47	42	42	42	33	40	44	48	42	29	54	42	47	39	33	56	
4	43	40	41	43	41	47	45	49	50	47	45	49	44	49	48	44	40	40	49	39	41	39	35	47	44	
5	41	43	42	41	39	50	54	48	51	48	44	50	44	41	39	42	48	42	46	45	39	44	38	44	44	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	81	90	82	89						77	91	65	56	63	47						
4	52	72	89	93	75	80				78	69	70	70	55	74						
5	56	92	81	96												38		66	80	87	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	59	54	56	63	58	49	44	48	60	63	58	54	59	63
2	76	60	54	57	70	75	58	61	55	64	79	57	58	55	68
3	67	62	54	61	66	66	53	45	54	61	68	56	48	52	67
4	62	64	54	53	68	65	55	48	51	75	63	60	55	51	70
5	56					56									55

Davila Elementary School

Telephone: (713) 924-1851

Principal: Diana Martinez

Board Member: Manuel Rodríguez, Jr.

Address: 7610 Dahlia St. (77012-2947)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number	40	46	49	50	48			
Total	781	803	834	928	885	Gender								
Kindergarten and Below	277	287	321	367	296	Female	80 %	67 %	59 %	64 %	71 %			
Gender						Male	20 %	33 %	41 %	36 %	29 %			
Female	48 %	45 %	47 %	47 %	48 %	Ethnicity								
Male	52 %	55 %	53 %	53 %	52 %	African American	10 %	9 %	8 %	8 %	* %			
Race/Ethnicity						Asian	5 %	4 %	8 %	10 %	* %			
African American	2 %	1 %	1 %	1 %	<1 %	Hispani	55 %	50 %	61 %	58 %	56 %			
Asian	<1 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	97 %	97 %	96 %	97 %	97 %	White	30 %	37 %	22 %	24 %	27 %			
Native American	0 %	<1 %	0 %	0 %	0 %	Average Experience	7 yrs.	6 yrs.	5 yrs.	6 yrs.	7 yrs.			
White	2 %	2 %	2 %	1 %	1 %	Years of Experience								
Students by Program						5 or less	48 %	65 %	63 %	62 %	65 %			
Bilingual	50 %	60 %	61 %	63 %	63 %	6 to 10	33 %	20 %	27 %	22 %	13 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	20 %	15 %	10 %	16 %	23 %			
ESL	<1 %	1 %	2 %	3 %	3 %	Teacher by Program								
Gifted/Talented	6 %	11 %	7 %	6 %	6 %	Regular	43 %	37 %	31 %	34 %	29 %			
Special Ed	8 %	7 %	6 %	6 %	7 %	Bilingual/ESL	45 %	50 %	55 %	52 %	56 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	95 %	96 %	96 %	94 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	63 %	65 %	65 %	66 %	68 %	Special Education	13 %	13 %	14 %	14 %	15 %			
At-Risk	70 %	74 %	74 %	78 %	80 %	Other	0 %	0 %	0 %	0 %	0 %			
						Advanced Degrees								
						Master's	13 %	13 %	14 %	16 %	15 %			
						Doctorate	0 %	2 %	0 %	0 %	0 %			
						Attendance Rate	95 %	97 %	96 %	98 %	95 %			
						STAFF								
						Counselors	1	0	0	1	0			
						Assistant Principals	1	1	1	1	2			
						Other Professional Staff	5	3	1	1	2			
						Educational Aides	13	12	9	9	9			
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Acceptable	Recognized	Low Acceptable	N/A	N/A	Performance	Acceptable	Exemplary	N/A	Recognized	Acceptable			
Progress	No Progress	Acceptable	N/A	N/A	N/A									
School-Based Programs														
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Content Mastery Preschool Program for Children with Disabilities (PPCD) Resource Services Self Contained Autism Class			Advanced Academics Neighborhood G/T			Bilingual Program Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	76	95	56	97								81	100	76	81	91	63										
4	91	98	95	95	88	95						78	95	79	82	94	83	78	100	94				64	77	53	
5	88	94	99	99								69	78	72	88	90	79										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	48	42	49	47	42	39	40	45	44	57	42	44	52	53	46	33	38	37	39						
2	53	46	48	42	42	50	49	54	59	46	46	41	47	45	41	39	43	46	46	34						
3	44	47	44	53	45	46	49	42	58	49	44	50	47	54	44	46	48	45	54	44						
4	42	45	46	49	49	58	53	51	59	55	54	52	53	61	61	45	44	47	53	50	36	49	45	48	45	
5	42	39	41	46	49	55	57	53	59	60	48	48	48	47	49	43	43	45	53	58	47	41	41	51	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	84	88	82	96								80	100	84	89	97	76								
4	81	49	74	88	68	73						57	65	67	34	78	65						73	65	85
5	46	75	80	100								85			31			15	89						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	62	58	56	55	58	48	45	45	47	47	52	50	52	52	53
2	63	54	51	56	67	63	50	56	55	69	63	47	53	54	68
3	62	55	60	66	68	70	57	59	65	66	63	46	53	58	77
4	44	51	41	47	63	50	47	37	46	73	52	52	40	50	65
5	56	61	57			52	66	49			51	50	42		

De Chaumes Elementary School

Telephone: (713) 696-2676

Principal: Laura Mendoza

Board Member: Karla Cisneros

Address: 155 Cooper (77076-2541)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		592	606	595	621	622	Gender						
Kindergarten and Below		126	135	130	139	148	Female		73 %	67 %	65 %	62 %	76 %
Gender							Male		27 %	33 %	35 %	38 %	24 %
Female		46 %	44 %	45 %	46 %	47 %	Ethnicity						
Male		54 %	56 %	55 %	54 %	53 %	African American		35 %	27 %	24 %	21 %	16 %
Race/Ethnicity							Asian		8 %	7 %	9 %	6 %	* %
African American		3 %	2 %	2 %	1 %	2 %	Hispani		38 %	37 %	53 %	56 %	55 %
Asian		<1 %	<1 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		90 %	93 %	96 %	96 %	95 %	White		19 %	30 %	15 %	18 %	21 %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		12 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
White		7 %	4 %	2 %	2 %	3 %	Years of Experience						
Students by Program							5 or less		23 %	37 %	47 %	53 %	42 %
Bilingual		41 %	51 %	55 %	57 %	60 %	6 to 10		23 %	13 %	15 %	9 %	* %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		54 %	50 %	38 %	38 %	47 %
ESL		<1 %	<1 %	2 %	2 %	1 %	Teacher by Program						
Gifted/Talented		0 %	8 %	4 %	5 %	5 %	Regular		46 %	43 %	50 %	50 %	45 %
Special Ed		5 %	6 %	6 %	6 %	5 %	Bilingual/ESL		46 %	50 %	41 %	47 %	50 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		95 %	97 %	98 %	97 %	98 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		48 %	54 %	58 %	59 %	62 %	Special Education		8 %	7 %	9 %	3 %	* %
At-Risk		67 %	74 %	75 %	75 %	79 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05
Attendance Rate		95.9	95.9	96.2	96.4	96.4	Master's		27 %	27 %	26 %	24 %	24 %
Promotion Rate		94.8 %	94.3 %	94.5 %	96.4 %	93.9 %	Doctorate		0 %	0 %	0 %	3 %	* %
Disciplinary Actions							Attendance Rate		93 %	97 %	96 %	97 %	95 %
In-School Suspendio		0	0	0	7	8	STAFF						
Out-of-School Suspension		7	13	4	3	23	Counselors		1	1	1	1	1
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Alternative Placement		0	0	2	1	2	Other Professional Staff		9	4	2	3	1
Total Number		7	13	6	11	33	Educational Aides		4	4	4	2	4
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	N/A	Performance	Recognized	Recognized	N/A	Unacceptable	Unacceptable	
Progress	Acceptable	No Progress	N/A	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>	
Content Mastery						Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program							
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	69	78	53	84								64	56	53	43	33	34										
4	89	92	94	81	87	92						87	60	61	80	74	54	95	76	78				44	39	20	
5	91	95	97	100								50	46	29	56	41	31										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	59	48	37	56	59	60	44	43	56	54	60	44	48	56	57	59	40	47	50					
2	45	44	38	39	36	46	46	35	36	32	32	33	34	37	37	38	39	41	35	39					
3	46	42	38	30	38	52	53	43	36	38	46	40	36	30	35	46	44	40	30	42					
4	43	45	48	39	46	55	47	53	48	49	52	49	48	47	50	47	41	46	43	46	39	43	43	29	39
5	35	35	40	46	37	49	55	42	48	41	41	47	38	46	36	43	40	38	45	42	37	38	33	44	37

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	88	68	95	74			79	92	86	83	78	73								
4	75	83	100	100	100	86	81	92	65	78	84	70								
5	*		*				56	*		78	*		32	12				89	96	75

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	64	65	57	64	46	60	48	51	60	51	57	56	60	63
2	61	58	54	60	60	57	61	59	64	46	57	51	54	58	59
3	57	53	53	55	70	51	51	48	50	67	53	51	47	46	80
4	58	50	54	56	60	67	44	57	54	63	62	52	53	51	64
5			63	59				60	46				46	52	

De Zavala Elementary School

Telephone: (713) 924-1888

Principal: José Covarrubia

Board Member: Manuel Rodríguez, Jr.

Address: 7521 Avenue H (77012-1199)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	35	40	43	41	39
Total	659	717	748	739	678	Gender					
Kindergarten and Below	159	178	208	242	202	Female	83 %	80 %	77 %	78 %	77 %
Gender						Male	17 %	20 %	23 %	22 %	23 %
Female	51 %	51 %	49 %	50 %	49 %	Ethnicity					
Male	49 %	49 %	51 %	50 %	51 %	African American	11 %	13 %	14 %	12 %	13 %
Race/Ethnicity						Asian	6 %	5 %	5 %	10 %	13 %
African American	<1 %	0 %	<1 %	<1 %	1 %	Hispani	46 %	40 %	42 %	44 %	41 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	98 %	98 %	98 %	White	37 %	43 %	40 %	34 %	33 %
Native American	<1 %	0 %	<1 %	<1 %	0 %	Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
White	2 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	54 %	55 %	56 %	54 %	56 %
Bilingual	51 %	53 %	51 %	49 %	48 %	6 to 10	11 %	15 %	14 %	12 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	34 %	30 %	30 %	34 %	38 %
ESL	<1 %	4 %	7 %	7 %	5 %	Teacher by Program					
Gifted/Talented	25 %	27 %	27 %	26 %	27 %	Regular	37 %	28 %	19 %	24 %	23 %
Special Ed	5 %	6 %	7 %	6 %	5 %	Bilingual/ESL	23 %	33 %	44 %	37 %	38 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	7 %	* %
Free/Reduced Lunch	93 %	95 %	95 %	95 %	95 %	Gifted/Talented	31 %	33 %	30 %	24 %	28 %
Limited English (LEP)	55 %	61 %	60 %	58 %	54 %	Special Education	9 %	8 %	7 %	7 %	* %
At-Risk	63 %	71 %	69 %	68 %	65 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	14 %	13 %	14 %	10 %	* %
	99-00	00-01	01-02	02-03	03-04	Doctorate	0 %	3 %	2 %	2 %	* %
Attendance Rate	97.5	97.1	97.5	97.8	97.6	Attendance Rate	92 %	95 %	96 %	99 %	95 %
Promotion Rate	90.5 %	89.4 %	92.0 %	95.5 %	96.2 %	STAFF					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspendio	0	3	61	70	120	Assistant Principals	2	1	1	1	0
Out-of-School Suspension	28	22	55	55	66	Other Professional Staff	3	2	2	2	3
Expulsions	0	0	0	0	0	Educational Aides	10	11	8	8	8
Alternative Placement	0	0	0	0	0						
Total Number	28	25	116	125	186						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Recognized	Acceptable	N/A	Acceptable	Recognized
Progress	Acceptable	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet				Multilingual	Career & Technology Education	Career & Tech. Ed. <i>(continued)</i>				
Life Skills Resource Services Self Contained Autism Class	Vanguard (Multilingual)(SWAS)				Bilingual Program English as a Second Language						
	Advanced Academics										
	Neighborhood G/T Vanguard										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	92	71	87								83	97	91	93	87	85										
4	90	87	97	91	93	80						87	73	76	88	82	83	73	85	83							
5	89	90	97	94								69	65	73	77	72	79				57	62	72				
6	90	73	93	82								56	71	95	65	47	62										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	100	79	94								100	100	97	100	97	91										
4	100	95	100	100	100	95						97	97	89	97	97	100	85	100	97							
5	97	100	100	100								93	83	100	100	98	97				84	92	94				
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	52	54	50	62	47	47	54	55	60	50	47	55	58	60	42	49	46	45	48						
2	44	43	43	57	52	44	45	43	58	53	44	42	39	57	53	39	42	37	48	44						
3	49	43	52	55	59	54	53	57	54	64	52	47	54	55	61	49	47	50	51	60	43	47	52	49	59	
4	58	49	44	49	55	63	57	54	63	64	61	55	53	60	65	52	42	41	51	51	53	44	42	50	50	
5	49	47	44	52	57	56	56	56	60	68	52	52	48	53	59	45	47	43	54	62	45	45	40	50	55	
6	44	35	31	44	46	52	39	43	51	56	50	39	39	40	46	43	36	29	46	48	41	35	28	38	40	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	63	53	63	72	64	57	49	64	64	65	58	57	65	66	56	43	45	58	51						
2	64	58	55	61	67	73	61	57	59	67	65	54	52	60	67	59	52	50	50	58						
3	64	59	67	71	68	67	69	67	75	73	68	65	73	72	69	62	66	64	69	67	54	68	68	62	67	
4	63	57	58	63	67	70	66	71	75	77	65	64	68	74	78	56	49	50	63	59	56	52	54	64	59	
5	59	57	57	63	70	66	66	69	75	78	63	60	60	67	71	53	56	54	65	69	50	52	48	60	64	
6		*					*					*					*					*				

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3	82	81	80	86						90	100	95	94	86	89							
4	55	46	80	96	33	63				*	*	*	*	*	*							
5	67	73	67	82						*	*	*	*	*	*	*	*	*				
6	*	*	*	*						*	*	*	*	*	*	*	*	*				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	54	52	76	68	52	49	50	67	65	57	46	55	71	57
2	65	56	62	60	74	69	58	64	62	76	68	50	61	67	79
3	67	63	65	65	75	69	67	62	59	73	62	52	58	51	85
4	51	53	*		59	54	52	*		55	50	48	*		53
5	55	64	*	*	*	56	51	*	*	*	50	47	*	*	*
6	*	52	*	*	*	*	34	*	*	*	*	41	*	*	*

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	81	82	47	74									73	77	83	82	78	67										
4	76	86	85	85	78	84							93	84	53	98	80	56	81	94	80							
5	76	83	87	90									69	62	44	74	73	76				24	45	79				
6	84	88	89	100									78	79	71	47	61	48										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	82	91	61	45									82	79	100	100	79	63										
4	83	88	67	78	92	88							83	77	60	100	69	60	92	92	90							
5	80	100	67	100									100	78	56	100	67	78				75	78	44				
6	100	*	86	*										*	100	*	*	50										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	45	40	49	51	47	44	39	57	63	51	50	42	52	58	53	37	31	52	57	42						
2	41	36	35	44	42	34	32	39	51	42	34	27	29	47	38	29	26	28	41	32						
3	39	43	39	40	41	41	44	47	49	48	38	42	39	36	43	36	40	40	38	44						
4	33	35	37	42	45	44	42	45	53	51	43	45	42	49	59	35	34	36	37	45	31	41	37	34	42	
5	34	28	37	49	44	42	37	43	56	44	40	34	40	42	43	34	33	36	44	40	40	33	36	41	42	
6	38	32	39	41	50	46	45	38	41	53	39	37	36	37	44	43	31	30	35	41	40	32	26	41	44	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	44	60	61	55	43	43	59	76	60	53	44	53	61	57	42	35	44	69	48						
2	53	38	42	55	50	50	36	46	60	48	48	31	37	60	42	42	30	33	46	32						
3	50	58	56	50	53	48	54	64	60	58	48	51	55	46	51	45	51	54	49	54	41	54	54	44	53	
4	40	49	53	47	57	50	50	57	54	55	42	56	53	55	66	31	47	51	44	52	31	46	50	41	56	
5	47	36	53	55	51	49	42	56	52	53	50	33	57	52	55	42	41	52	56	44	42	44	48	49	51	
6	*	48	*	*	58	*	58	*	*	57	*	57	*	*	51	*	51	*	*	49	*	53	*	*	51	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
3	100	95	100	100					
4	83		67		83				
5									
6									

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
79	100	40	92	100	*						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	75	63	50	72	60	67	67	52	70	46	64	58	52	50	48
2	63	45	52	*	72	75	56	66	*	81	60	51	44	*	58
3	58	60	52	63	*	59	62	55	47	*	58	52	45	46	*
4															
5															
6															

Dogan Elementary School

Telephone: (713) 671-4140

Principal: Vanita Reed

Board Member: Kevin H. Hoffman

Address: 4202 Liberty Road (77026-5824)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	437	412	409	379	364		25	26	28	25	23
Kindergarten and Below	136	129	150	123	129	Gender					
Gender						Female	96 %	96 %	89 %	88 %	83 %
Female	43 %	45 %	47 %	47 %	47 %	Male	4 %	4 %	11 %	12 %	* %
Male	57 %	55 %	53 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	80 %	81 %	71 %	68 %	74 %
African American	54 %	51 %	43 %	42 %	40 %	Asian	0 %	0 %	7 %	8 %	* %
Asian	0 %	0 %	0 %	0 %	0 %	Hispani	4 %	4 %	4 %	4 %	* %
Hispanic	46 %	49 %	57 %	58 %	60 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	16 %	15 %	18 %	20 %	* %
White	0 %	0 %	0 %	0 %	0 %	Average Experience	15 yrs.	15 yrs.	13 yrs.	14 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	3 %	3 %	4 %	4 %	10 %	5 or less	28 %	27 %	39 %	36 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	4 %	12 %	7 %	8 %	* %
ESL	18 %	21 %	24 %	27 %	24 %	11 or more	68 %	62 %	54 %	56 %	43 %
Gifted/Talented	0 %	0 %	<1 %	0 %	1 %	Teacher by Program					
Special Ed	21 %	23 %	19 %	18 %	16 %	Regular	76 %	69 %	68 %	64 %	43 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	21 %	24 %	29 %	31 %	34 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	32 %	49 %	55 %	65 %	60 %	Special Education	24 %	31 %	32 %	36 %	43 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	28 %	27 %	29 %	28 %	30 %
Promotion Rate	95.6	95.6	96.4	95.4	95.4	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	82.9 %	84.1 %	92.4 %	88.9 %	88.7 %	Attendance Rate	92 %	93 %	95 %	98 %	95 %
In-School Suspensio	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	0	3	14	33	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	3	2	2	3
Total Number	0	0	3	14	33	Educational Aides	11	11	10	9	10
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Acceptable	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Recognized	Recognized	Acceptable	N/A	Acceptable	Unacceptable
Progress	Exemplary	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Behavior Service Class				Bilingual Program							
Content Mastery				English as a Second Language							
Life Skills											
Preschool Program for Children with Disabilities (PPCD)		Advanced Academics									
Resource Services		Neighborhood G/T									
Self Contained Autism Class											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	70	88	58								73	87	35	41	47	21										
4	92	81	88	88		100	84					41	41	34	46	47	41		78	69	68						
5	100	73	100	100								58	33	32	67	31	33					73	21	7			
6	83	100	92	100								100	80	93	80	95	69										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	50	53	51	41	27	47	54	43	41	26	54	53	44	46	35	47	61	47	39	28								
2	55	57	45	28	37	52	59	44	33	36	44	53	33	33	41	42	66	32	33	40								
3	43	30	32	37	31	53	46	34	41	37	42	33	28	38	34	43	36	32	37	34				34	33	32	38	33
4	32	34	37	32	41	41	39	40	42	45	40	42	40	41	49	38	33	28	37	40				39	35	27	39	40
5	53	45	60	36	39	51	48	60	43	44	34	42	53	33	38	35	43	60	37	44				38	33	70	36	40
6	52	51	65	37	43	49	53	50	48	60	44	55	49	36	46	55	61	54	38	43				52	66	54	36	45

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																			
4																			
5																			
6																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Douglass Elementary School

Telephone: (713) 654-6600

Principal: Gwendolyn Hunter

Board Member: Arthur M. Gaines, Jr.

Address: 3000 Trulley (77004-1743)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: EE-6

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	361	341	338	314	266		23	24	23	24	19	
Kindergarten and Below	68	97	104	95	92	Gender						
Gender						Female	87 %	88 %	83 %	83 %	84 %	
Female	43 %	43 %	45 %	46 %	45 %	Male	13 %	13 %	17 %	17 %	* %	
Male	57 %	57 %	55 %	54 %	55 %	Ethnicity						
Race/Ethnicity						African American	83 %	75 %	78 %	71 %	79 %	
African American	88 %	90 %	91 %	88 %	91 %	Asian	4 %	8 %	9 %	8 %	* %	
Asian	3 %	2 %	2 %	2 %	2 %	Hispani	0 %	0 %	0 %	8 %	0 %	
Hispanic	9 %	8 %	7 %	10 %	7 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	13 %	17 %	13 %	13 %	* %	
White	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	13 yrs.	10 yrs.	13 yrs.	13 yrs.	12 yrs.	
Students by Program						Years of Experience						
Bilingual	0 %	0 %	0 %	0 %	0 %	5 or less	48 %	54 %	35 %	33 %	37 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	4 %	8 %	13 %	25 %	26 %	
ESL	7 %	6 %	6 %	8 %	4 %	11 or more	48 %	38 %	52 %	42 %	37 %	
Gifted/Talented	0 %	1 %	3 %	3 %	2 %	Teacher by Program						
Special Ed	17 %	13 %	14 %	15 %	16 %	Regular	70 %	75 %	74 %	71 %	74 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	99 %	99 %	99 %	99 %	100 %	Compensatory Ed.	9 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	8 %	6 %	6 %	8 %	4 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	50 %	40 %	45 %	42 %	40 %	Special Education	22 %	25 %	26 %	29 %	26 %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	22 %	13 %	17 %	25 %	26 %	
Promotion Rate	94.4	95.0	95.1	95.0	95.1	Doctorate	4 %	4 %	4 %	4 %	0 %	
Disciplinary Actions	95.7 %	91.1 %	91.2 %	94.3 %	93.0 %	Attendance Rate	96 %	93 %	92 %	99 %	94 %	
In-School Suspension	121	24	0	2	16	STAFF						
Out-of-School Suspension	54	14	21	60	101	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	2	3	Other Professional Staff	3	1	2	2	2	
Total Number	175	38	21	64	120	Educational Aides	9	7	3	3	5	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Progress	Acceptable	Acceptable	Low Acceptable	N/A	N/A		Recognized	Acceptable	N/A	Acceptable	Acceptable	
	Recognized	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Life Skills				English as a Second Language								
Preschool Program for Children with Disabilities (PPCD)												
Resource Services												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	80	59	68	50								55	80	50	58	92	68										
4	94	89	91	94	85	86						59	79	44	50	69	38	68	87	84							
5	88	83	94	97								46	64	45	50	60	54				26	26	25				
6																											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	44	44	44	44	40	37	38	48	50	41	46	42	47	56	46	31	28	45	45	37						
2	38	35	32	37	41	37	38	34	53	43	33	34	23	42	36	30	29	24	49	39						
3	36	31	41	44	37	47	40	45	49	48	42	30	25	47	37	37	34	38	35	41						
4	29	35	33	44	39	38	39	35	51	46	44	43	41	47	49	34	29	31	39	37	33	30	33	41	39	
5	34	35	29	42	42	46	47	42	47	44	37	40	36	42	41	36	33	31	38	43	37	39	35	41	41	
6																										

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					
6																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Durham Elementary School

Telephone: (713) 613-2527

Principal: Linda McKenzie

Board Member: Karla Cisneros

Address: 4803 Brinkman (77018-2021)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	25	25	28	28	28
Total	410	447	462	458	480	Gender					
Kindergarten and Below	81	109	116	101	112	Female	92 %	84 %	82 %	86 %	89 %
Gender						Male	8 %	16 %	18 %	14 %	* %
Female	49 %	50 %	52 %	52 %	50 %	Ethnicity					
Male	51 %	50 %	48 %	48 %	50 %	African American	36 %	28 %	25 %	18 %	* %
Race/Ethnicity						Asian	0 %	4 %	4 %	4 %	* %
African American	22 %	18 %	17 %	19 %	22 %	Hispani	4 %	8 %	11 %	14 %	18 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	55 %	59 %	61 %	63 %	White	60 %	60 %	61 %	64 %	71 %
Native American	0 %	0 %	<1 %	0 %	0 %	Average Experience	16 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
White	31 %	26 %	24 %	20 %	16 %	Years of Experience					
Students by Program						5 or less	12 %	28 %	32 %	36 %	43 %
Bilingual	6 %	13 %	20 %	19 %	26 %	6 to 10	28 %	16 %	7 %	11 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	56 %	61 %	54 %	39 %
ESL	7 %	9 %	7 %	4 %	2 %	Teacher by Program					
Gifted/Talented	21 %	16 %	18 %	16 %	18 %	Regular	56 %	56 %	50 %	61 %	64 %
Special Ed	8 %	9 %	7 %	8 %	7 %	Bilingual/ESL	12 %	16 %	25 %	18 %	18 %
Title I	0 %	0 %	0 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	68 %	71 %	75 %	78 %	79 %	Gifted/Talented	24 %	20 %	21 %	18 %	* %
Limited English (LEP)	20 %	27 %	32 %	27 %	31 %	Special Education	8 %	8 %	4 %	4 %	* %
At-Risk	40 %	48 %	52 %	38 %	57 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	48 %	40 %	43 %	39 %	29 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	93 %	95 %	95 %	100 %	92 %
						STAFF					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	17	3	2	2	1
						Educational Aides	3	3	1	1	1
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable
Progress	Recognized	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet				Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)				
Resource Services	Leadership Dev./Ext. Inst. Day (SWAS)				Bilingual Program English as a Second Language						
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	77	85	86	88								77	92	90	83	94	86										
4	91	83	93	91	93	87						82	81	74	87	83	66	89	94	82				82	62	60	
5	95	95	98	98								92	80	74	87	84	78										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	91	85	79	91								82	89	87	91	94	85										
4	100	100	97	92	100	96						85	81	74	85	83	65	88	95	81				92	61	61	
5	81	97	84	100								97	80	75	89	84	79										

Stanford Achievement Test–Schoolwide–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	62	57	54	47	48	48	44	42	50	52	60	55	49	53	54	51	43	44	41	46								
2	50	49	51	49	49	54	50	52	51	47	51	46	50	52	47	47	40	44	46	46								
3	50	50	48	54	59	56	54	51	61	62	50	53	51	55	61	53	54	52	55	58				48	51	47	57	59
4	53	52	51	57	55	58	56	54	64	59	56	59	57	65	59	55	49	52	58	57				51	46	50	59	52
5	55	48	55	57	61	63	54	62	61	60	60	47	56	60	62	53	47	57	57	63				55	46	52	58	59

Stanford Achievement Test–Magnet–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	67	60	54	47	47	52	48	42	50	52	65	60	49	53	54	51	46	46	41	46								
2	53	56	53	49	49	55	58	55	51	47	54	55	51	52	48	44	46	47	47	46								
3	58	54	54	55	60	60	56	55	61	62	54	56	58	55	61	60	55	61	55	59				55	55	53	57	60
4	61	62	52	58	55	63	64	55	64	59	62	67	59	66	59	63	57	52	58	57				57	54	50	59	52
5	59	55	64	56	62	65	56	71	61	61	62	54	64	60	62	55	55	66	57	63				57	51	58	57	60

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
	79	76				93	82				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	59	56	58	54	65	50	52	44	46	65	53	55	55	53	64
2			62	57	75			59	62	65			57	61	81
3				56	73				56	67				46	85
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	94	84	85	76									78	88	81	84	67	61										
4	89	93	91	92	95	94							86	71	65	78	74	74	97	85	97							
5	91	88	95	98									63	64	40	79	65	49				52	46	25				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54	52	62	52	47	44	51	54	53	41	52	55	60	59	48	42	44	56	47	37						
2	53	47	49	47	45	56	46	47	43	43	52	41	43	48	44	43	42	44	40	41						
3	45	47	45	44	49	52	48	51	50	51	46	50	49	50	48	48	48	48	46	54	42	46	46	46	46	53
4	46	45	47	46	50	52	51	52	52	57	55	53	52	54	58	47	40	43	48	51	44	41	43	46	48	
5	45	40	41	44	43	54	50	47	51	49	49	44	44	46	42	48	38	41	46	47	46	39	37	45	41	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	88	93	83	100						90	97	96	94	95	85				
4	50	69	57	100	57	88				86	71	76	75	83	78				
5	60	90	60	100						100	60	*	50	50	*	33	30	*	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	65	68	65	68	57	57	54	49	60	62	57	58	56	62
2	69	56	63	64	69	69	58	64	65	73	72	60	64	62	78
3	66	67	60	66	78	62	57	53	60	74	66	56	56	61	88
4	56	58	56	52	63	60	49	53	53	70	58	50	52	53	67
5	65	65	68	63	*	59	46	50	46	*	57	52	44	46	*

Easter Elementary School

Telephone: (713) 636-6050

Principal: Laquetta Kennedy

Board Member: Kevin H. Hoffman

Address: 4435 Weaver Road (77016-5698)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	11	15	14	14	12
Total	259	241	204	208	205	Gender					
Kindergarten and Below	61	45	49	49	46	Female	82 %	73 %	71 %	71 %	67 %
Gender						Male	18 %	27 %	29 %	29 %	* %
Female	46 %	52 %	50 %	46 %	45 %	Ethnicity					
Male	54 %	48 %	50 %	54 %	55 %	African American	64 %	60 %	64 %	71 %	83 %
Race/Ethnicity						Asian	9 %	7 %	7 %	0 %	0 %
African American	61 %	51 %	51 %	55 %	53 %	Hispani	9 %	13 %	14 %	21 %	* %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	46 %	47 %	45 %	46 %	White	18 %	20 %	14 %	7 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	11 yrs.	10 yrs.	7 yrs.	9 yrs.
White	1 %	3 %	2 %	0 %	1 %	Years of Experience					
Students by Program						5 or less	45 %	60 %	57 %	64 %	50 %
Bilingual	9 %	28 %	35 %	30 %	28 %	6 to 10	9 %	7 %	7 %	7 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	45 %	33 %	36 %	29 %	* %
ESL	2 %	7 %	3 %	5 %	4 %	Teacher by Program					
Gifted/Talented	5 %	6 %	7 %	7 %	5 %	Regular	73 %	67 %	64 %	64 %	50 %
Special Ed	9 %	12 %	8 %	9 %	9 %	Bilingual/ESL	9 %	20 %	21 %	21 %	* %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	29 %	36 %	39 %	35 %	35 %	Special Education	18 %	13 %	14 %	14 %	* %
At-Risk	42 %	47 %	58 %	64 %	61 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	27 %	27 %	14 %	7 %	* %
	99-00	00-01	01-02	02-03	03-04	Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94.6	94.6	95.4	95.9	96.7	Attendance Rate	97 %	97 %	98 %	99 %	96 %
Promotion Rate	95.3 %	96.6 %	96.3 %	90.4 %	89.8 %	STAFF					
Disciplinary Actions						Counselors	0	0	1	1	1
In-School Suspendio	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Out-of-School Suspension	6	52	40	31	46	Other Professional Staff	4	5	3	2	0
Expulsions	0	0	0	0	0	Educational Aides	6	6	4	3	1
Alternative Placement	0	0	0	0	0						
Total Number	6	52	40	31	46						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Exemplary	Recognized	Acceptable	N/A	N/A	Performance	Exemplary	Recognized	N/A	Recognized	Acceptable
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Resource Services				Bilingual Program							
Self Contained Autism Class				English as a Second Language							
<u>Advanced Academics</u>											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	100								84	82	85	100	78	100										
4	100	100	100	100	100	86						79	89	50	83	89	33	53	81	83				68	73	43	
5	100	100	100	100								84	90	41	80	93	46										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	69	57	44	52	61	71	60	55	73	68	81	47	48	58	68	68	47	52	82						
2	66	49	54	62	53	69	63	47	67	73	57	37	47	65	44	53	58	76	71	53						
3	42	60	48	63	54	46	72	57	70	48	48	69	55	51	46	49	74	62	51	56						
4	49	58	47	47	45	60	54	52	57	47	60	53	53	52	53	52	63	58	49	48	42	82	63	58	53	
5	47	52	43	62	52	54	60	46	68	51	43	53	47	71	47	44	45	41	73	55	42	43	46	67	51	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	95	100						100	100	89	100	100	44			
4		100		100				93						*				*
5																		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	80	78	33	83	63	78	70	29	70	77	65	75	44	75	63
2	67	59	56	63	80	68	70	64	61	79	75	65	62	71	80
3	72	72	65	57	86	72	69	68	64	76	61	62	63	57	84
4	73	71				60	68				65	68			
5		75					75					60			

Eliot Elementary School

Telephone: (713) 671-3670

Principal: Rozino Gene Smith

Board Member: Diana Dávila

Address: 6411 Laredo (77020-4930)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	769	745	692	692	682		32	47	44	42	40			
Kindergarten and Below	192	189	173	189	180									
Gender						Gender								
Female	51 %	49 %	47 %	47 %	45 %	Female	72 %	74 %	80 %	79 %	80 %			
Male	49 %	51 %	53 %	53 %	55 %	Male	28 %	26 %	20 %	21 %	20 %			
Race/Ethnicity						Ethnicity								
African American	<1 %	1 %	<1 %	<1 %	1 %	African American	13 %	9 %	11 %	10 %	* %			
Asian	<1 %	0 %	0 %	0 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %			
Hispanic	99 %	99 %	100 %	100 %	99 %	Hispani	34 %	43 %	45 %	40 %	38 %			
Native American	<1 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	<1 %	<1 %	0 %	<1 %	<1 %	White	53 %	49 %	43 %	50 %	53 %			
Students by Program						Average Experience	12 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.			
Bilingual	43 %	46 %	45 %	47 %	43 %	Years of Experience								
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	34 %	49 %	50 %	52 %	53 %			
ESL	4 %	1 %	1 %	1 %	1 %	6 to 10	13 %	15 %	14 %	10 %	13 %			
Gifted/Talented	0 %	0 %	7 %	6 %	6 %	11 or more	53 %	36 %	36 %	38 %	35 %			
Special Ed	6 %	7 %	8 %	7 %	9 %	Teacher by Program								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	59 %	49 %	48 %	52 %	53 %			
Free/Reduced Lunch	98 %	98 %	97 %	97 %	97 %	Bilingual/ESL	25 %	36 %	39 %	36 %	38 %			
Limited English (LEP)	50 %	49 %	47 %	49 %	45 %	Compensatory Ed.	6 %	9 %	7 %	7 %	* %			
At-Risk	69 %	67 %	67 %	65 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
						Special Education	9 %	6 %	7 %	5 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
						Advanced Degrees								
						Master's	22 %	13 %	7 %	17 %	18 %			
						Doctorate	3 %	2 %	0 %	0 %	0 %			
						Attendance Rate	94 %	96 %	96 %	98 %	94 %			
						STAFF								
						Counselors	1	1	1	1	1			
						Assistant Principals	1	1	1	1	1			
						Other Professional Staff	6	2	1	2	2			
						Educational Aides	11	12	7	7	7			
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable			
Progress	Recognized	No Progress	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Behavior Service Class Resource Services Self Contained Autism Class						Bilingual Program English as a Second Language								
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	63	78	56	79								67	97	89	60	76	47											
4	84	82	86	83	80	82						67	77	65	72	72	62	74	84	76				50	33	44		
5	78	84	90	97								50	57	48	60	64	56											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	46	49	51	53	51	47	52	57	56	50	48	51	52	56	54	38	44	48	43	60											
2	47	50	48	45	39	50	55	56	49	37	41	47	47	48	37	44	37	34	44	35											
3	39	39	38	47	49	43	47	45	54	52	42	42	38	50	50	42	42	42	49	48						40	44	40	46	49	
4	39	41	38	41	44	49	49	50	53	55	47	51	47	48	52	44	37	38	45	48						40	38	38	45	43	
5	41	39	34	38	39	51	52	44	50	50	48	46	39	41	45	41	41	35	41	51						40	38	37	40	43	

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	70	73	77			76	91	76	84	67	53							
4	28	54	52	85	34	65	67			67								83	
5	41	58	83	74			*			*					*				

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	66	61	59	51	62	58	58	50	47	60	59	58	55	49	57	
2	67	55	57	54	68	72	63	55	51	60	68	55	53	54	70	
3	58	48	54	57	66	65	55	61	55	63	57	46	49	52	74	
4	53	41	56			57	45	49			54	37	42			
5	44	58	*			52	63	*			57	58	*			

Elrod Elementary School

Telephone: (713) 778-3330

Principal: Carolyn Matthews

Board Member: Dianne Johnson

Address: 6230 Dumfries (77096-4603)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number	47	53	46	41	37			
Total	910	728	647	620	578	Gender								
Kindergarten and Below	144	139	140	121	117	Female	83 %	77 %	70 %	66 %	62 %			
Gender						Male	17 %	23 %	30 %	34 %	38 %			
Female	47 %	47 %	47 %	45 %	46 %	Ethnicity								
Male	53 %	53 %	53 %	55 %	54 %	African American	49 %	47 %	50 %	51 %	49 %			
Race/Ethnicity						Asian	0 %	2 %	4 %	0 %	0 %			
African American	51 %	44 %	42 %	41 %	38 %	Hispani	17 %	25 %	28 %	32 %	35 %			
Asian	3 %	2 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	43 %	53 %	55 %	57 %	60 %	White	34 %	26 %	17 %	17 %	16 %			
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.			
White	2 %	1 %	2 %	1 %	1 %	Years of Experience								
Students by Program						5 or less	21 %	38 %	43 %	41 %	41 %			
Bilingual	24 %	37 %	40 %	41 %	44 %	6 to 10	23 %	15 %	17 %	15 %	16 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	55 %	47 %	39 %	44 %	43 %			
ESL	6 %	7 %	6 %	6 %	6 %	Teacher by Program								
Gifted/Talented	1 %	1 %	3 %	6 %	5 %	Regular	47 %	57 %	54 %	44 %	38 %			
Special Ed	3 %	8 %	10 %	8 %	7 %	Bilingual/ESL	26 %	28 %	28 %	27 %	35 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	94 %	95 %	98 %	97 %	97 %	Gifted/Talented	13 %	8 %	9 %	22 %	19 %			
Limited English (LEP)	33 %	47 %	46 %	49 %	52 %	Special Education	11 %	8 %	9 %	7 %	* %			
At-Risk	57 %	67 %	64 %	68 %	70 %	Other	0 %	0 %	0 %	0 %	0 %			
						Advanced Degrees								
						Master's	40 %	30 %	24 %	22 %	22 %			
						Doctorate	2 %	2 %	4 %	7 %	* %			
						Attendance Rate	93 %	94 %	92 %	95 %	96 %			
						STAFF								
						Counselors	1	1	1	1	1			
						Assistant Principals	2	1	1	1	1			
						Other Professional Staff	7	2	1	1	1			
						Educational Aides	9	10	8	6	4			
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable			
Progress	Recognized	Acceptable	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Behavior Service Class Class Resource Services Self Contained Autism Class			Math & Science (AOP)			Developmental Bilingual Program English as a Second Language								
			<u>Advanced Academics</u>											
			Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	62	71	41	68								85	85	69	73	68	51										
4	90	88	85	88	93	92						71	73	57	75	61	58	81	85	89							
5	94	93	95	91								64	45	46	73	60	51				50	39	33				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	73	68	57	52							83	86	71	75	73	56										
4	75	91	69	87	82	93					79	78	64	77	66	63	82	90	91							
5	86	94	82	96							64	45	47	72	60	51				62	35	34				

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	50	50	46	50	52	44	43	42	50	45	47	45	44	56	52	36	33	36	43	32					
2	40	44	50	44	46	39	46	53	52	46	35	39	44	47	45	32	42	44	52	38					
3	39	39	42	44	43	48	49	45	49	50	44	47	44	45	40	39	44	42	41	41	34	42	41	40	37
4	45	38	40	44	41	52	44	48	49	50	55	51	49	49	50	45	36	39	46	41	42	35	36	43	40
5	42	42	36	41	42	51	49	48	53	49	45	43	42	40	41	41	40	38	46	45	40	40	38	42	42

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	51	51	45	50	51	44	43	42	50	45	47	45	44	56	51	36	34	36	43	31					
2	40	44	50	44	46	39	46	53	52	47	36	39	45	47	46	32	42	44	51	39					
3	40	39	42	44	43	48	49	45	49	50	44	48	44	45	40	39	44	42	41	41	34	42	41	40	37
4	45	39	40	44	41	53	45	48	49	50	56	52	49	49	49	45	37	39	46	40	42	36	36	43	39
5	42	42	37	41	42	52	50	48	53	49	45	42	43	40	42	42	40	39	46	45	40	40	38	42	42

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02
3		71	83	77	79					
4		82	100	100	100	82	97			
5		100	95	100	100					

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
80	88	73	80	80	60						
91	89	72	81	75	70				79	29	39

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	55	51	49	57	42	52	47	47	59	51	44	34	42	56
2	59	47	54	55	56	62	50	60	63	51	60	41	52	51	58
3	65	55	56	57	64	65	62	60	63	72	63	46	50	52	71
4	80	73	58	79	64	88	66	58	77	74	74	59	55	63	70
5	65	76				69	70				64	61			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	67	73	60	81									82	75	75	80	43	63										
4	92	95	93	97	88	90							73	68	58	82	56	51	72	67	85							
5	95	87	95	100									53	89	54	67	79	52				47	66	41				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	52	51	50	52	51	48	49	48	46	55	51	50	52	47	43	40	43	41	37						
2	49	48	41	48	51	48	50	41	47	49	46	39	35	53	48	43	42	43	45	44						
3	49	51	47	42	46	53	51	45	44	54	49	53	49	46	47	50	53	47	44	48	46	53	49	44	47	
4	49	47	48	48	50	56	49	51	51	51	53	53	44	51	57	45	42	42	50	51	47	41	41	47	48	
5	50	48	41	56	52	54	61	52	63	51	50	54	44	60	54	49	49	42	58	55	47	45	39	60	51	

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	88	81	82	79				91	97	83	87	82	74							
4	46	75	91	98	77	80		93	84	76	80	84	74							
5	65	81	91	97					79		70			29	48			95	90	93

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	63	63	65	69	51	50	47	45	62	54	50	53	50	65
2	61	57	60	58	75	58	58	58	65	74	53	49	56	53	79
3	66	59	65	68	71	64	61	59	61	67	61	50	55	50	80
4	61	62	63	62	68	63	58	59	61	74	59	60	57	55	71
5	65	63		68	66	60	53		62	70	58	48		52	63

Fairchild Elementary School

Telephone: (713) 732-3472

Principal: LaVerne W. Richards

Board Member: Lawrence Marshall

Address: 8701 Delilah (77033-3827)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	488	447	420	401	398	Gender	23	22	25	22	21	
Kindergarten and Below	92	85	77	67	77	Female	91 %	95 %	88 %	91 %	90 %	
Gender						Male	9 %	5 %	12 %	9 %	* %	
Female	52 %	50 %	46 %	45 %	48 %	Ethnicity						
Male	48 %	50 %	54 %	55 %	52 %	African American	91 %	91 %	92 %	91 %	90 %	
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %	
African American	96 %	95 %	92 %	91 %	86 %	Hispani	4 %	0 %	4 %	5 %	* %	
Asian	<1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	4 %	5 %	8 %	9 %	13 %	White	4 %	9 %	4 %	5 %	* %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	15 yrs.	17 yrs.	
White	0 %	0 %	0 %	0 %	1 %	Years of Experience						
Students by Program						5 or less	26 %	23 %	24 %	18 %	* %	
Bilingual	0 %	0 %	1 %	1 %	1 %	6 to 10	26 %	27 %	20 %	14 %	* %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	48 %	50 %	56 %	68 %	71 %	
ESL	4 %	4 %	4 %	4 %	6 %	Teacher by Program						
Gifted/Talented	5 %	9 %	8 %	6 %	3 %	Regular	96 %	95 %	88 %	86 %	86 %	
Special Ed	10 %	10 %	8 %	10 %	10 %	Bilingual/ESL	0 %	0 %	4 %	5 %	* %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	96 %	96 %	96 %	100 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	4 %	4 %	5 %	5 %	7 %	Special Education	4 %	5 %	8 %	9 %	* %	
At-Risk	31 %	46 %	45 %	47 %	53 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	22 %	27 %	24 %	27 %	29 %	
Promotion Rate	94.1	93.6	94.6	94.9	94.3	Doctorate	0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions	92.9 %	92.4 %	95.8 %	93.4 %	95.0 %	Attendance Rate	95 %	94 %	95 %	100 %	95 %	
In-School Suspension	0	0	0	0	4	STAFF						
Out-of-School Suspension	7	5	7	20	168	Counselors	1	1	1	1	0	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	0	1	Other Professional Staff	4	6	2	3	2	
Total Number	7	5	7	20	173	Educational Aides	6	3	3	3	3	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Acceptable	Acceptable	Acceptable	Acceptable	N/A	N/A	Recognized	Acceptable	Recognized	N/A	Recognized	Unacceptable	
Progress	Acceptable	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Content Mastery				English as a Second Language								
Resource Services												
Self Contained Autism Class												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	65	88	48	84								52	92	79	86	88	72										
4	84	86	84	86	86	83						83	84	56	79	79	54	86	87	90							
5	100	98	98	98								82	74	61	80	86	69				46	72	24				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	54	50	41	46	35	46	44	43	42	34	50	43	41	42	43	46	36	34	29	27										
2	37	35	40	38	41	36	31	39	46	37	30	24	27	35	36	35	26	30	42	34										
3	40	40	40	48	46	44	49	45	56	52	41	41	41	38	46	40	39	40	42	53										
4	44	44	42	46	45	52	48	46	49	49	50	50	46	49	54	44	39	36	47	37										
5	41	51	46	50	48	50	58	53	57	58	43	46	44	42	45	37	43	39	43	48										

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3																						
4																						
5																						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Field Elementary School

Telephone: (713) 867-5190

Principal: Mary Nikirk

Board Member: Karla Cisneros

Address: 703 East 17th (77008-4414)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	578	548	529	492	438		34	37	35	34	28	
Kindergarten and Below	170	169	146	147	144							
Gender						Gender						
Female	47 %	46 %	48 %	47 %	49 %	Female	97 %	95 %	91 %	88 %	89 %	
Male	53 %	54 %	52 %	53 %	51 %	Male	3 %	5 %	9 %	12 %	* %	
Race/Ethnicity						Ethnicity						
African American	2 %	2 %	1 %	1 %	1 %	African American	38 %	35 %	40 %	35 %	39 %	
Asian	0 %	0 %	0 %	0 %	<1 %	Asian	6 %	5 %	3 %	3 %	0 %	
Hispanic	92 %	92 %	92 %	93 %	91 %	Hispani	26 %	27 %	29 %	32 %	32 %	
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
White	6 %	5 %	7 %	6 %	7 %	White	29 %	32 %	29 %	29 %	29 %	
Students by Program						Average Experience						
Bilingual	37 %	39 %	34 %	39 %	38 %	Average Experience	15 yrs.	13 yrs.	14 yrs.	12 yrs.	12 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience						
ESL	9 %	5 %	9 %	3 %	2 %	5 or less	29 %	32 %	37 %	41 %	39 %	
Gifted/Talented	0 %	4 %	4 %	3 %	4 %	6 to 10	12 %	19 %	11 %	12 %	* %	
Special Ed	12 %	12 %	10 %	10 %	13 %	11 or more	59 %	49 %	51 %	47 %	50 %	
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program						
Free/Reduced Lunch	95 %	96 %	95 %	97 %	96 %	Regular	41 %	43 %	43 %	38 %	54 %	
Limited English (LEP)	50 %	45 %	50 %	53 %	49 %	Bilingual/ESL	38 %	35 %	37 %	44 %	36 %	
At-Risk	65 %	65 %	67 %	65 %	67 %	Compensatory Ed.	3 %	3 %	6 %	6 %	0 %	
Student Outcomes						Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Attendance Rate	95.4	95.4	95.9	95.7	95.8	Special Education	18 %	19 %	14 %	12 %	* %	
Promotion Rate	87.4 %	87.7 %	92.4 %	92.2 %	95.9 %	Other	0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions						Advanced Degrees						
In-School Suspension	0	0	0	0	0	Master's	35 %	27 %	26 %	21 %	25 %	
Out-of-School Suspension	0	0	0	0	0	Doctorate	0 %	0 %	0 %	0 %	0 %	
Expulsions	0	0	0	0	0	Attendance Rate						
Alternative Placement	0	0	0	0	0	Attendance Rate	94 %	96 %	95 %	99 %	95 %	
Total Number	0	0	0	0	0	STAFF						
HISD Accountability						Counselors	0	0	0	0	0	
Performance	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A	Assistant Principals	0	0	0	0	0	
Progress	Recognized	No Progress	N/A	N/A	N/A	Other Professional Staff	6	3	2	2	3	
TEA Accountability						Educational Aides	13	12	7	7	5	
Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable	School-Based Programs						
Special Education						Special Education	Magnet		Multilingual		Career & Technology Education	Career & Tech. Ed. (continued)
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services						Advanced Academics		Bilingual Program English as a Second Language				
Neighborhood G/T												

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	88	97	100								95	85	79	84	76	29										
4	73	85	73	75	78	85						56	69	41	49	71	46	61	79	59				47	24	22	
5	84	94	90	100								52	51	42	70	35	45										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	48	49	47	48	47	48	50	47	50	54	48	48	50	51	44	38	37	44	49						
2	47	48	47	41	43	48	50	50	39	42	42	52	45	42	46	44	44	47	32	43						
3	50	44	45	42	40	61	50	46	52	40	54	55	49	45	41	49	50	48	45	45	42	45	45	44	40	
4	38	40	35	44	41	47	47	42	56	48	44	49	42	55	51	40	37	35	46	44	38	35	33	42	43	
5	42	37	38	42	43	48	42	46	49	47	46	42	43	43	43	42	37	37	42	49	41	35	37	46	45	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	54	90	54	90						76	87	55	76	72	24				
4	45		55		75						71			86				93	
5																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	55	61	63	66	47	48	45	45	60	55	58	57	47	65
2	62	55	58	49	67	67	56	63	39	58	64	58	59	38	61
3	57	54	58	61	60	56	45	48	47	46	58	45	50	54	67
4				53					59					58	
5															

Foerster Elementary School

Telephone: (713) 726-3604

Principal: Wilma Wilson-Harmon

Board Member: Lawrence Marshall

Address: 14200 Fonmeadow (77035-5218)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	44	48	50	41	35
Total	1,064	923	778	664	568	Gender					
Kindergarten and Below	246	179	148	152	144	Female	86 %	92 %	80 %	80 %	83 %
Gender						Male	14 %	8 %	20 %	20 %	17 %
Female	48 %	47 %	49 %	53 %	49 %	Ethnicity					
Male	52 %	53 %	51 %	47 %	51 %	African American	70 %	67 %	74 %	76 %	77 %
Race/Ethnicity						Asian	5 %	2 %	2 %	2 %	0 %
African American	76 %	79 %	78 %	75 %	71 %	Hispani	9 %	13 %	12 %	15 %	14 %
Asian	1 %	1 %	1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	20 %	21 %	25 %	28 %	White	16 %	19 %	12 %	7 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
White	1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	25 %	40 %	42 %	37 %	40 %
Bilingual	14 %	12 %	12 %	18 %	20 %	6 to 10	20 %	19 %	16 %	15 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	55 %	42 %	42 %	49 %	37 %
ESL	4 %	3 %	4 %	3 %	3 %	Teacher by Program					
Gifted/Talented	2 %	2 %	2 %	4 %	4 %	Regular	66 %	65 %	68 %	61 %	54 %
Special Ed	9 %	9 %	8 %	9 %	13 %	Bilingual/ESL	20 %	21 %	18 %	22 %	26 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	95 %	95 %	96 %	97 %	99 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	19 %	15 %	18 %	22 %	26 %	Special Education	14 %	15 %	14 %	17 %	20 %
At-Risk	39 %	48 %	47 %	45 %	57 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	94.6	94.4	94.6	94.7	94.8
Promotion Rate	92.0 %	91.5 %	93.1 %	94.1 %	92.2 %
Disciplinary Actions					
In-School Suspendio	0	0	0	0	116
Out-of-School Suspension	59	167	230	263	233
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	59	167	230	264	349

Advanced Degrees					
Master's	27 %	19 %	20 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	94 %	98 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	5	5	2	3	2
Educational Aides	10	13	9	8	5

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A
Progress	No Progress	Acceptable	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable

School-Based Programs				
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>
Behavior Service Class Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services Self Contained Autism Class	Advanced Academics Neighborhood G/T	Bilingual Program Developmental Bilingual Program English as a Second Language		

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	84	60	85								80	95	69	72	78	52										
4	71	83	64	83	67	76						65	62	62	79	57	68	66	76	82				38	52	58	
5	79	84	80	86								58	70	55	51	66	83										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	52	50	45	42	48	52	51	44	41	56	58	50	50	42	42	42	42	37	32						
2	50	46	48	39	44	50	51	53	43	47	43	38	44	40	43	38	39	55	35	44						
3	44	41	48	47	43	49	49	49	52	49	49	48	48	51	41	42	41	47	41	44						
4	39	37	37	40	45	44	38	44	50	55	48	47	42	50	56	40	35	37	42	44	39	40	44	48	42	
5	39	34	39	46	54	43	38	43	54	62	47	45	42	47	48	42	38	40	46	49	40	36	40	49	45	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	92	94	88	94								92	93	79	100	73	63								
4	55	56	62	97	85	57						*	100	71	*	90	64				*		100	79	
5	53	50	67	65								*	*		*	*					*	*			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	29	41	48	62	56	32	38	43	63	56	27	34	53	56
2	65	61	50	51	70	69	73	52	53	75	64	52	50	50	76
3	70	60	64	64	69	74	70	72	59	71	78	51	55	50	78
4	60	64	*	62	64	71	64	*	71	79	65	60	*	67	74
5	54	64	*	*		52	57	*	*		58	56	*	*	

Fondren Elementary School

Telephone: (713) 726-3611

Principal: Brenda White

Board Member: Lawrence Marshall

Address: 12405 Carlsbad (77085-1211)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	27	27	29	27	26
Total	510	478	456	430	431	Gender					
Kindergarten and Below	131	124	100	104	122	Female	78 %	93 %	93 %	89 %	85 %
Gender						Male	22 %	7 %	7 %	11 %	* %
Female	48 %	49 %	48 %	48 %	47 %	Ethnicity					
Male	52 %	51 %	52 %	52 %	53 %	African American	78 %	70 %	66 %	67 %	65 %
Race/Ethnicity						Asian	0 %	4 %	3 %	7 %	* %
African American	44 %	38 %	33 %	30 %	29 %	Hispani	11 %	15 %	21 %	22 %	23 %
Asian	1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	52 %	59 %	64 %	67 %	69 %	White	11 %	11 %	10 %	4 %	* %
Native American	<1 %	1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
White	3 %	2 %	2 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	33 %	37 %	48 %	48 %	54 %
Bilingual	20 %	25 %	31 %	33 %	31 %	6 to 10	22 %	11 %	10 %	15 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	52 %	41 %	37 %	35 %
ESL	1 %	2 %	2 %	2 %	3 %	Teacher by Program					
Gifted/Talented	4 %	4 %	7 %	8 %	9 %	Regular	59 %	63 %	55 %	56 %	50 %
Special Ed	14 %	12 %	11 %	11 %	12 %	Bilingual/ESL	19 %	19 %	24 %	26 %	31 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Free/Reduced Lunch	91 %	90 %	90 %	92 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	31 %	39 %	40 %	43 %	42 %	Special Education	22 %	19 %	17 %	19 %	19 %
At-Risk	47 %	60 %	60 %	60 %	62 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	30 %	30 %	21 %	22 %	27 %
Attendance Rate	94.6	94.4	95.0	95.7	96.5	Doctorate	0 %	0 %	0 %	0 %	* %
Promotion Rate	94.5 %	93.7 %	95.7 %	93.5 %	95.9 %	Attendance Rate	95 %	94 %	93 %	96 %	95 %
Disciplinary Actions						STAFF					
In-School Suspension	0	0	0	0	1	Counselors	1	1	0	0	0
Out-of-School Suspension	25	47	21	8	20	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	1	2	2	2
Alternative Placement	0	0	0	0	1	Educational Aides	8	8	8	6	6
Total Number	25	47	21	8	22						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Recognized	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. <i>(continued)</i>			
Behavior Service Class				Bilingual Program							
Life Skills				English as a Second Language							
Preschool Program for Children with Disabilities (PPCD)	Advanced Academics										
Resource Services		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	100	55	97								89	87	86	95	66	56										
4	90	100	74	94	93	97						69	61	58	73	54	55	74	79	90							
5	78	91	89	96								73	57	50	80	69	51				62	62	40				
6	88	100	94	100								86	95	95	64	100	70										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										
6																										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	54	58	51	48	60	57	53	53	45	65	55	55	56	50	51	49	49	40	44						
2	49	61	51	60	47	51	62	54	65	49	48	50	41	62	50	46	59	43	63	43						
3	42	47	49	47	48	49	49	45	51	50	44	47	49	49	51	44	48	47	46	48						
4	45	52	42	41	46	48	52	47	46	56	53	52	50	47	56	44	43	39	43	44	37	43	46	45	45	
5	43	41	44	48	46	51	49	46	59	53	45	42	45	50	44	41	36	35	51	47	42	34	34	48	44	
6	53	50	45	53	50	66	59	53	74	63	57	55	50	60	55	53	52	40	55	47	52	47	37	54	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	76	69	71	62			95	92	75	71	96	62							
4	64	64	73	91	90	100													
5																			
6																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	55	56	65	65	60	56	52	52	58	61	54	56	59	59
2	60	69	56	57	67	70	74	69	69	52	71	63	55	54	53
3	55	53	61	65	75	47	40	50	63	68	58	53	55	55	83
4	55	48		*		56	47		*		61	54		*	
5															
6															

Foster Elementary School

Telephone: (713) 746-8260

Principal: Gail Hadnot

Board Member: Arthur M. Gaines, Jr.

Address: 3919 Ward (77021-4842)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	701	664	663	597	487		35	38	35	33	29
Kindergarten and Below	190	173	175	160	155						
Gender						Gender					
Female	49 %	48 %	49 %	48 %	47 %	Female	86 %	84 %	77 %	82 %	76 %
Male	51 %	52 %	51 %	52 %	53 %	Male	14 %	16 %	23 %	18 %	24 %
Race/Ethnicity						Ethnicity					
African American	94 %	94 %	94 %	94 %	95 %	African American	91 %	89 %	94 %	97 %	100 %
Asian	2 %	1 %	1 %	1 %	2 %	Asian	0 %	3 %	0 %	0 %	0 %
Hispanic	4 %	5 %	4 %	4 %	3 %	Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	0 %	White	9 %	8 %	6 %	3 %	0 %
Students by Program						Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	43 %	42 %	37 %	36 %	41 %
ESL	3 %	4 %	3 %	3 %	2 %	6 to 10	14 %	8 %	9 %	12 %	* %
Gifted/Talented	1 %	2 %	3 %	2 %	2 %	11 or more	43 %	50 %	54 %	52 %	45 %
Special Ed	9 %	8 %	9 %	8 %	8 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	74 %	71 %	77 %	73 %	79 %
Free/Reduced Lunch	98 %	98 %	96 %	97 %	98 %	Bilingual/ESL	17 %	18 %	11 %	15 %	* %
Limited English (LEP)	3 %	4 %	3 %	3 %	2 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	46 %	44 %	39 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	9 %	11 %	11 %	12 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	26 %	29 %	27 %	24 %
						Doctorate	0 %	0 %	0 %	3 %	* %
						Attendance Rate	94 %	94 %	96 %	99 %	95 %
						STAFF					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	4	2	1	1
						Educational Aides	6	7	7	7	7
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Acceptable	Acceptable	Acceptable	Acceptable	N/A	N/A	Acceptable	Acceptable	Exemplary	N/A	Acceptable	Unacceptable
Progress	Exemplary	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class Resource Services Self Contained Autism Class	Advanced Academics Neighborhood G/T			English as a Second Language							

TAAS-Schoolwide-English-% Meeting Minimum Expectations											TAKS-Schoolwide-English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
3	81	90	71	82									78	80	62	88	85	52										
4	77	99	73	97	88	93							91	85	55	89	83	55	94	92	81							
5	80	90	97	97									58	64	43	73	78	36				57	53	20				

TAAS-Magnet-% Meeting Minimum Expectations											TAKS-Magnet-All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
3																												
4																												
5																												

Stanford Achievement Test-Schoolwide-All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05		
1	44	49	50	44	51	44	49	50	49	48	50	50	51	51	53	39	50	49	55	49							
2	36	33	33	57	53	36	36	31	64	55	27	31	28	62	48	30	30	26	68	55							
3	44	42	39	42	41	50	49	44	55	49	45	42	38	46	44	42	43	41	50	45							
4	39	38	41	40	48	50	49	49	47	49	51	51	51	55	44	41	39	42	45	44	36	44	37	52	39		
5	38	35	39	44	45	44	47	45	52	46	42	46	45	45	45	39	39	35	43	43	38	36	38	43	41		

Stanford Achievement Test-Magnet-All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1																										
2																										
3																										
4																										
5																										

TAAS-Spanish-Non-Spec. Ed. Students-% Meeting Minimum Expectations								TAKS-Schoolwide-Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00-01	01-02	00-01	01-02	00-01	01-02		02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
3																			
4																			
5																			

Aprenda-Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1															
2															
3															
4															
5															

Franklin Elementary School

Telephone: (713) 924-1820

Principal: Salvador Vega

Board Member: Manuel Rodríguez, Jr.

Address: 7101 Canal (77011-2797)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	38	48	48	40	39
Total	846	748	700	683	642	Gender					
Kindergarten and Below	183	163	153	164	164	Female	82 %	79 %	79 %	85 %	77 %
Gender						Male	18 %	21 %	21 %	15 %	23 %
Female	49 %	48 %	51 %	51 %	50 %	Ethnicity					
Male	51 %	52 %	49 %	49 %	50 %	African American	29 %	25 %	25 %	15 %	* %
Race/Ethnicity						Asian	3 %	0 %	0 %	0 %	* %
African American	0 %	0 %	<1 %	0 %	<1 %	Hispani	37 %	33 %	38 %	43 %	38 %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	99 %	100 %	99 %	White	32 %	42 %	38 %	43 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	10 yrs.	10 yrs.	9 yrs.	8 yrs.
White	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	37 %	56 %	58 %	50 %	49 %
Bilingual	62 %	61 %	58 %	54 %	47 %	6 to 10	16 %	8 %	10 %	18 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	47 %	35 %	31 %	33 %	28 %
ESL	1 %	0 %	2 %	5 %	6 %	Teacher by Program					
Gifted/Talented	2 %	3 %	3 %	2 %	2 %	Regular	47 %	46 %	42 %	38 %	46 %
Special Ed	7 %	7 %	7 %	6 %	7 %	Bilingual/ESL	47 %	44 %	46 %	50 %	44 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Free/Reduced Lunch	96 %	96 %	97 %	99 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	67 %	64 %	66 %	62 %	57 %	Special Education	5 %	10 %	13 %	10 %	* %
At-Risk	80 %	76 %	80 %	74 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	13 %	19 %	25 %	23 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	92 %	94 %	95 %	96 %	96 %
						STAFF					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	12	3	2	3	1
						Educational Aides	10	11	10	7	8
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Performing	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	Acceptable	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				Bilingual Program							
Life Skills				English as a Second Language							
Resource Services											
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	57	74	33								69	89	88	63	70	78										
4	70	84	78	73	80	55						52	47	44	70	55	42	48	67	66							
5	74	80	83	93								42	46	33	50	69	39				31	32	23				
6	72	93	97	100								82	82	79	76	78	65										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	41	46	37	47	37	34	47	46	44	47	41	47	47	52	36	35	37	33	46											
2	49	47	43	51	39	48	43	47	57	40	50	45	42	54	38	43	44	50	56	41											
3	44	37	40	41	51	50	37	42	40	53	44	34	39	30	51	51	38	45	40	52											
4	37	38	34	34	42	46	42	43	47	47	45	44	40	46	53	38	36	35	41	42	43	39	39	39	42	54					
5	34	30	32	38	39	41	40	42	48	46	42	38	38	40	39	33	34	33	41	48											
6	37	33	37	39	38	47	46	42	47	48	42	46	42	41	40	39	36	38	40	41	40	36	35	42	41						

Stanford Achievement Test–Magnet–All Students NCE's																																	
Grade	Reading					Math					Language					Science					Social Science												
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1																																	
2																																	
3																																	
4																																	
5																																	
6																																	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish																					
Grade	Reading		Math		Writing		Reading			Math			Science			Writing																
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05														
3	74	82	60	84								87	90	59	80	69	41															
4	72	69	90	92	87	97						44	*		22	*																
5	80	62	100	85								*	67	*	*	67	*	*							*	33	*					
6	*	50	*	71								100	*	80	71	*	60															

Apenda–Non-Special Education Students NCE's																																
Grade	Reading					Math					Language																					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05							
1	62	48	59	55	63	58	39	45	44	49	62	45	53	51	61																	
2	62	46	53	67	63	62	49	54	61	60	65	48	59	64	66																	
3	58	48	52	55	61	60	53	48	46	55	60	46	47	53	72																	
4	55	52	45	*		63	51	41	*		59	53	39	*																		
5	55	63	62	62	57	50	51	48	53	50	50	45	52	46	48																	
6	*	65	71	*	71	*	54	47	*	77	*	56	51	*	62																	

Frost Elementary School

Telephone: (713) 732-3491

Principal: Elbert White

Board Member: Arthur M. Gaines, Jr.

Address: 5650 Selinsky (77048-1899)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	35	39	40	40	36
Total	723	705	729	719	674	Gender					
Kindergarten and Below	152	144	134	148	140	Female	83 %	87 %	85 %	83 %	78 %
Gender						Male	17 %	13 %	15 %	18 %	22 %
Female	48 %	50 %	47 %	48 %	47 %	Ethnicity					
Male	52 %	50 %	53 %	52 %	53 %	African American	89 %	85 %	90 %	93 %	89 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	94 %	93 %	91 %	88 %	89 %	Hispani	3 %	0 %	0 %	0 %	0 %
Asian	<1 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	7 %	8 %	12 %	11 %	White	9 %	15 %	10 %	8 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
White	0 %	<1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	29 %	46 %	50 %	45 %	47 %
Bilingual	0 %	<1 %	0 %	0 %	0 %	6 to 10	17 %	8 %	8 %	8 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	54 %	46 %	43 %	48 %	42 %
ESL	3 %	4 %	5 %	7 %	5 %	Teacher by Program					
Gifted/Talented	0 %	0 %	1 %	3 %	3 %	Regular	86 %	85 %	88 %	90 %	92 %
Special Ed	7 %	8 %	9 %	6 %	8 %	Bilingual/ESL	0 %	0 %	3 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	5 %	0 %	0 %	0 %
Free/Reduced Lunch	98 %	98 %	98 %	99 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3 %	4 %	5 %	7 %	5 %	Special Education	11 %	10 %	10 %	10 %	* %
At-Risk	45 %	45 %	53 %	41 %	53 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	34 %	26 %	30 %	30 %	36 %
						Doctorate	3 %	3 %	3 %	3 %	* %
Attendance Rate	95.5	95.7	95.8	96.3	95.1	Attendance Rate	94 %	95 %	96 %	100 %	96 %
Promotion Rate	93.6 %	95.7 %	98.5 %	98.4 %	95.7 %	STAFF					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspension	0	11	10	0	4	Assistant Principals	1	1	1	1	1
Out-of-School Suspension	0	7	13	40	55	Other Professional Staff	4	2	1	1	1
Expulsions	0	0	0	0	0	Educational Aides	13	14	12	10	8
Alternative Placement	0	0	0	0	0						
Total Number	0	18	23	40	59						
HISD Accountability						TEA Accountability					
Performance	Acceptable	Recognized	Acceptable	N/A	N/A	Performance	Acceptable	Exemplary	N/A	Acceptable	Recognized
Progress	Exemplary	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education		Magnet		Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				English as a Second Language							
Co-Teacher											
Resource Services											
Self Contained Autism Class											
		Advanced Academics									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	64	95	69	93								82	95	89	91	98	88											
4	84	99	88	98	94	96						92	91	83	94	93	94	79	87	78								
5	88	100	92	100								93	94	92	94	97	73				73	87	76					

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
1	55	61	55	58	54	48	56	55	65	54	56	63	48	62	54	50	52	48	49	46										
2	44	41	47	59	44	39	35	45	62	48	36	31	38	50	41	35	37	36	45	41										
3	37	51	46	45	32	43	55	48	53	36	36	46	40	45	35	34	51	48	44	34										
4	37	44	46	47	42	46	52	47	55	46	50	47	49	45	47	40	35	46	39	53	32	45	48	40	33	39	36	41	40	51
5	38	37	42	44	38	47	52	42	47	42	44	39	38	42	39	37	34	36	42	40	38	39	38	41	38	38	39	38	41	38

Stanford Achievement Test–Magnet–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1																												
2																												
3																												
4																												
5																												

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Gallegos Elementary School

Telephone: (713) 924-1830

Principal: Eva Loredo

Board Member: Manuel Rodríguez, Jr.

Address: 7415 Harrisburg (77011-4741)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	40	44	46	44	37
Total	779	793	786	730	647	Gender					
Kindergarten and Below	201	219	230	197	156	Female	78 %	82 %	83 %	82 %	81 %
Gender						Male	23 %	18 %	17 %	18 %	19 %
Female	49 %	48 %	48 %	49 %	46 %	Ethnicity					
Male	51 %	52 %	52 %	51 %	54 %	African American	20 %	9 %	11 %	7 %	* %
Race/Ethnicity						Asian	5 %	5 %	4 %	5 %	* %
African American	1 %	1 %	1 %	1 %	1 %	Hispani	53 %	57 %	63 %	73 %	76 %
Asian	0 %	<1 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %	White	23 %	30 %	22 %	16 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	5 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
White	<1 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	78 %	61 %	57 %	50 %	54 %
Bilingual	62 %	62 %	63 %	60 %	54 %	6 to 10	5 %	18 %	17 %	25 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	18 %	20 %	26 %	25 %	24 %
ESL	<1 %	1 %	1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	4 %	6 %	4 %	5 %	4 %	Regular	45 %	45 %	46 %	39 %	41 %
Special Ed	6 %	8 %	6 %	6 %	5 %	Bilingual/ESL	45 %	48 %	48 %	55 %	51 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	66 %	65 %	66 %	63 %	58 %	Special Education	10 %	7 %	7 %	7 %	* %
At-Risk	77 %	73 %	80 %	73 %	74 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	98.1	98.1	97.9	98.2	98.2
Promotion Rate	93.5 %	97.2 %	95.0 %	96.6 %	96.3 %
Disciplinary Actions					
In-School Suspendio	8	16	24	15	17
Out-of-School Suspension	11	7	20	4	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	23	44	19	35

Advanced Degrees					
Master's	3 %	7 %	11 %	11 %	* %
Doctorate	3 %	0 %	0 %	2 %	* %
Attendance Rate	96 %	97 %	96 %	99 %	96 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	4	2	2	3	3
Educational Aides	14	10	8	9	5

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A
Progress	Acceptable	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Recognized	N/A	Acceptable	Acceptable

School-Based Programs					
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. <i>(continued)</i>	
Preschool Program for Children with Disabilities (PPCD) Resource Services		Bilingual Program			
	Advanced Academics				
	Neighborhood G/T				

TAAS-Schoolwide-English-% Meeting Minimum Expectations											TAKS-Schoolwide-English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
3	85	78	80	68									76	97	70	78	100	56										
4	98	96	98	98	95	93							64	67	59	85	72	66	61	82	81				57	50	46	
5	95	89	98	100									63	66	68	73	86	57										

TAAS-Magnet-% Meeting Minimum Expectations											TAKS-Magnet-All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
3																											
4																											
5																											

Stanford Achievement Test-Schoolwide-All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1	54	51	47	53	52	41	41	49	68	51	47	49	50	60	49	50	43	49	55	40						
2	46	40	49	51	43	44	45	55	59	48	42	36	43	48	43	42	43	41	49	48						
3	41	39	44	51	43	50	41	46	58	52	44	41	41	58	50	48	41	42	53	49	44	41	40	49	48	
4	42	42	35	43	49	55	53	50	56	55	54	53	47	56	57	44	44	37	50	50	44	39	36	47	48	
5	45	38	40	46	48	59	53	47	59	55	54	48	44	46	50	47	40	41	48	51	44	37	38	46	48	

Stanford Achievement Test-Magnet-All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1																									
2																									
3																									
4																									
5																									

TAAS-Spanish-Non-Spec. Ed. Students-% Meeting Minimum Expectations											TAKS-Schoolwide-Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing				
	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05		
3	61	89	63	90						77	98	67	86	97	55					
4	67	78	86	100	95	84				*	83	64	*	100	45					
5	73	76	97	100						100	*	*	67	*	*	44	*	*		

Aprenda-Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1	69	60	59	59	67	57	54	50	51	53	67	63	60	59	64
2	60	56	55	58	68	62	57	53	54	61	61	60	52	61	72
3	54	50	57	62	67	52	51	52	55	63	58	48	52	52	73
4	52	51	*	57	64	65	50	*	57	57	57	50	*	60	64
5	54	64	73	*	*	55	63	59	*	*	48	48	54	*	*

Garcia Elementary School

Telephone: (713) 696-2900

Principal: Adriana Verdín Castro

Board Member: Kevin H. Hoffman

Address: 9550 Aldine-Westfield (77093-6211)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	828	813	793	791	791	Gender	38	44	45	45	44
Kindergarten and Below	195	209	188	196	212	Female	79 %	80 %	78 %	78 %	73 %
Gender						Male	21 %	20 %	22 %	22 %	27 %
Female	52 %	50 %	49 %	50 %	50 %	Ethnicity					
Male	48 %	50 %	51 %	50 %	50 %	African American	16 %	14 %	11 %	13 %	14 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	* %
African American	4 %	8 %	8 %	8 %	7 %	Hispani	42 %	43 %	47 %	44 %	41 %
Asian	<1 %	0 %	<1 %	<1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	90 %	89 %	88 %	90 %	White	42 %	43 %	42 %	42 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	8 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
White	3 %	2 %	3 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	55 %	61 %	60 %	62 %	61 %
Bilingual	38 %	43 %	44 %	43 %	37 %	6 to 10	21 %	18 %	18 %	11 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	24 %	20 %	22 %	27 %	25 %
ESL	1 %	3 %	6 %	4 %	10 %	Teacher by Program					
Gifted/Talented	0 %	0 %	7 %	10 %	12 %	Regular	68 %	57 %	58 %	53 %	52 %
Special Ed	6 %	5 %	4 %	6 %	6 %	Bilingual/ESL	21 %	36 %	36 %	40 %	41 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	2 %	2 %	2 %	* %
Free/Reduced Lunch	96 %	95 %	95 %	97 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	46 %	51 %	48 %	49 %	Special Education	8 %	5 %	4 %	4 %	* %
At-Risk	57 %	63 %	66 %	61 %	63 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	13 %	11 %	13 %	11 %	* %
Promotion Rate	97.3	97.5	97.7	98.2	98.5	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	95.8 %	95.1 %	93.0 %	97.4 %	96.9 %	Attendance Rate	96 %	96 %	96 %	97 %	96 %
In-School Suspension	0	0	1	0	2	STAFF					
Out-of-School Suspension	0	2	3	0	1	Counselors	0	1	1	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	0	3	2	0	1	Other Professional Staff	1	3	1	1	1
Total Number	0	5	6	0	4	Educational Aides	13	13	8	10	10
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Recognized	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Exemplary	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Content Mastery Co-Teacher Orthopedic Impairment				Developmental Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	85	81	86	90									90	94	82	93	88	68										
4	90	95	96	95	100	90							87	95	64	96	98	73	82	92	93							
5	87	92	96	100									80	65	56	79	72	50				75	60	43				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	62	56	50	47	62	60	54	52	46	62	60	54	57	53	54	51	48	49	39											
2	50	49	47	50	46	49	54	53	55	56	44	47	38	55	53	49	44	43	44	50											
3	48	46	50	43	47	57	50	52	54	56	51	52	55	49	51	50	51	51	47	51	44	49	50	46	48						
4	47	44	51	50	50	57	50	60	63	58	54	52	57	62	64	43	46	44	54	49	43	39	43	55	50						
5	44	38	46	49	46	59	50	51	54	50	54	48	53	54	45	47	40	49	54	52	42	37	43	50	46						

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non–Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish																						
Grade	Reading		Math		Writing			Reading			Math			Science			Writing													
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05											
3	89	83	93	91				91	95				100	95	74															
4	48	89	86	100	91	95							97	98	93	100	98	96												
5	60	67	90	75									*	*		*	*		38	14					100	100	98			

Aprenda–Non–Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02			
1	69	73	71	76	64	59	68	62	62	63	67	69	67	72	66
2	69	55	59	64	74	68	57	68	64	75	68	55	57	56	79
3	61	56	58	66	69	58	54	63	71	71	59	58	59	58	82
4	61	58	57	66	71	70	68	64	84	87	67	65	62	67	78
5	54	72	64	55		57	54	56	47		58	41	48	42	

Garden Oaks Elementary School

Telephone: (713) 696-2930

Principal: Jeffrey W. Amerson

Board Member: Karla Cisneros

Address: 901 Sue Barnett (77018-5415)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	614	622	619	585	550		35	39	39	39	35
Kindergarten and Below	180	197	192	193	147						
Gender						Gender					
Female	46 %	46 %	45 %	45 %	48 %	Female	94 %	92 %	92 %	92 %	91 %
Male	54 %	54 %	55 %	55 %	52 %	Male	6 %	8 %	8 %	8 %	* %
Race/Ethnicity						Ethnicity					
African American	10 %	7 %	8 %	8 %	6 %	African American	34 %	28 %	28 %	26 %	20 %
Asian	1 %	2 %	2 %	1 %	1 %	Asian	3 %	5 %	5 %	5 %	* %
Hispanic	65 %	69 %	69 %	72 %	74 %	Hispani	17 %	23 %	21 %	23 %	31 %
Native American	0 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	23 %	21 %	18 %	18 %	White	46 %	44 %	46 %	46 %	43 %
Students by Program						Average Experience	17 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
Bilingual	27 %	29 %	30 %	29 %	28 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	17 %	28 %	28 %	33 %	29 %
ESL	<1 %	4 %	7 %	3 %	6 %	6 to 10	20 %	18 %	15 %	18 %	23 %
Gifted/Talented	7 %	7 %	7 %	9 %	11 %	11 or more	63 %	54 %	56 %	49 %	49 %
Special Ed	12 %	11 %	13 %	15 %	10 %	Teacher by Program					
Title I	0 %	0 %	100 %	100 %	100 %	Regular	43 %	46 %	44 %	41 %	43 %
Free/Reduced Lunch	70 %	76 %	78 %	79 %	80 %	Bilingual/ESL	14 %	21 %	23 %	26 %	31 %
Limited English (LEP)	35 %	40 %	43 %	37 %	39 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	55 %	55 %	58 %	52 %	59 %	Gifted/Talented	20 %	15 %	15 %	15 %	14 %
						Special Education	23 %	18 %	18 %	18 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	28 %	31 %	31 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	* %
						Attendance Rate	95 %	94 %	96 %	100 %	95 %
						STAFF					
						Counselors	0	0	1	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	2	2	2	2	2
						Educational Aides	11	11	13	13	9
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Acceptable	No Progress	N/A	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Acceptable	Acceptable
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Multiply Impaired Program Preschool Program for Children with Disabilities (PPCD) Resource Services	Advanced Academics Neighborhood G/T			Developmental Bilingual Program English as a Second Language							

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	83	81	85								82	81	87	74	73	65										
4	100	89	96	93	93	93						83	85	71	86	78	67	85	93	88							
5	89	88	99	97								63	71	65	73	75	63				58	60	45				
6	*		*									100	*	*	100	*	*										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	61	56	57	53	52	58	52	51	53	50	63	58	58	56	54	61	55	57	53	46						
2	55	50	46	49	50	52	48	38	47	51	56	45	43	50	46	53	54	44	47	44						
3	54	52	54	48	51	55	49	53	51	52	53	51	51	50	50	56	53	56	47	56						
4	52	57	55	56	53	58	56	55	61	54	64	59	55	61	61	51	51	47	61	52	46	54	54	48	56	52
5	44	45	47	50	59	53	55	55	58	58	50	50	49	46	55	44	47	46	50	58	41	43	44	50	56	
6	*		66	*	*			77	*	*	*		64	*	*	*		66	*	*	*		62	*	*	*

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	76	82	86	76								86	94	71	96	77	48								
4	46	60	69	90	79	77						67	94	68	52	83	52								
5	54	*	77	*														0			79	94	60		
6																									

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	53	51	55	60	57	52	46	42	53	59	52	42	51	58
2	71	57	53	49	66	67	54	53	52	64	66	55	51	57	59
3	55	48	59	60	67	54	46	52	45	59	56	49	46	54	79
4	58	65	47	70	70	64	56	36	52	67	60	57	44	60	67
5															
6															

Garden Villas Elementary School

Telephone: (713) 845-7484

Principal: Vesta Terry

Board Member: Manuel Rodríguez, Jr.

Address: 7185 Santa Fe (77061-2621)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	49	57	57	59	59
Total	927	925	930	943	972	Gender					
Kindergarten and Below	218	198	188	207	217	Female	94 %	95 %	89 %	90 %	86 %
Gender						Male	6 %	5 %	11 %	10 %	14 %
Female	52 %	52 %	51 %	52 %	50 %	Ethnicity					
Male	48 %	48 %	49 %	48 %	50 %	African American	51 %	46 %	44 %	47 %	47 %
Race/Ethnicity						Asian	0 %	0 %	2 %	2 %	* %
African American	45 %	42 %	40 %	38 %	36 %	Hispani	18 %	23 %	25 %	22 %	22 %
Asian	<1 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	48 %	50 %	55 %	57 %	61 %	White	31 %	32 %	30 %	29 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	17 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
White	7 %	7 %	5 %	4 %	3 %	Years of Experience					
Students by Program						5 or less	24 %	37 %	39 %	37 %	36 %
Bilingual	20 %	22 %	25 %	26 %	27 %	6 to 10	10 %	9 %	11 %	12 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	65 %	54 %	51 %	51 %	46 %
ESL	1 %	1 %	1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	0 %	0 %	0 %	3 %	4 %	Regular	76 %	77 %	75 %	75 %	75 %
Special Ed	7 %	6 %	6 %	6 %	6 %	Bilingual/ESL	20 %	19 %	21 %	22 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	82 %	83 %	86 %	88 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	23 %	24 %	27 %	29 %	30 %	Special Education	4 %	4 %	4 %	3 %	* %
At-Risk	44 %	50 %	50 %	51 %	59 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	96.7	96.0	96.5	96.4	96.4
Promotion Rate	96.3 %	96.4 %	95.8 %	93.4 %	94.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	0	14	25	12	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	0	14	25	14	24

Advanced Degrees					
Master's	29 %	25 %	23 %	24 %	22 %
Doctorate	0 %	0 %	2 %	2 %	* %
Attendance Rate	94 %	92 %	94 %	98 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	2
Educational Aides	6	8	6	7	7

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A
Progress	Acceptable	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable

School-Based Programs				
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)
Resource Services	Music (AOP)	Bilingual Program English as a Second Language		
	Advanced Academics			
	Neighborhood G/T			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	75	76	87								89	86	87	85	76	74										
4	87	91	80	95	91	87						67	74	59	66	64	50	68	79	83							
5	90	92	95	99								69	63	67	77	54	58				58	37	42				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	86	84	73	80							84	87	86	85	76	77										
4	82	86	73	83	90	91					67	75	59	65	64	49	68	80	83							
5	85	89	90	93							69	64	66	77	53	58				58	37	42				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	49	51	53	48	43	41	44	42	42	44	52	46	52	54	50	41	39	36	44	40						
2	46	48	40	47	45	40	38	33	48	44	42	36	31	51	43	40	38	33	42	43						
3	49	40	44	44	45	54	47	49	44	46	52	44	50	48	47	49	40	48	43	45						
4	47	45	39	44	49	52	51	47	54	51	55	55	49	52	58	49	45	38	45	47	41	39	43	43	44	46
5	46	42	45	43	51	49	51	54	51	52	53	51	52	49	52	46	45	47	47	54	44	42	44	50	52	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	49	51	53	48	43	41	44	43	43	44	52	47	52	55	50	41	39	36	44	40						
2	46	48	41	47	46	40	39	33	48	45	42	37	31	51	44	41	39	33	41	43						
3	49	40	44	44	46	55	47	49	44	46	52	44	50	48	46	49	40	48	43	45	41	39	44	43	44	46
4	47	45	39	44	49	52	51	47	54	51	56	55	48	52	58	49	45	38	45	47	48	42	39	47	46	46
5	46	43	45	43	51	49	51	55	51	52	53	51	52	49	52	47	46	47	48	54	44	42	44	50	52	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	93	85	100	100								73	90	85	86	76	81									
4	45	79	75	100			82	100				*	80	*	*	80	*				*			100	*	
5	20	*	80	*								*	*	*	*	*	*									

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	47	62	59	57	43	40	45	41	48	52	45	57	52	54
2	67	55	49	55	68	66	48	52	56	64	67	54	56	54	71
3	63	45	60	57	74	61	54	56	53	70	63	50	53	53	83
4	59	49	*	70	*	67	47	*	61	*	62	52	*	63	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425

Principal: Freddy R. Delgado

Board Member: Manuel Rodríguez, Jr.

Address: 7414 Fairway (77087-3623)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number								
Total	917	925	812	773	758	Gender								
Kindergarten and Below	252	269	200	186	181	Female	64 %	71 %	79 %	79 %	83 %			
Gender						Male	36 %	29 %	21 %	21 %	17 %			
Female	47 %	49 %	50 %	51 %	51 %	Ethnicity								
Male	53 %	51 %	50 %	49 %	49 %	African American	32 %	31 %	21 %	15 %	15 %			
Race/Ethnicity						Asian	5 %	2 %	4 %	6 %	* %			
African American	5 %	5 %	4 %	2 %	3 %	Hispani	41 %	35 %	44 %	49 %	54 %			
Asian	<1 %	<1 %	0 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	93 %	94 %	96 %	96 %	96 %	White	23 %	33 %	31 %	30 %	24 %			
Native American	0 %	<1 %	<1 %	<1 %	0 %	Average Experience	11 yrs.	9 yrs.	8 yrs.	8 yrs.	6 yrs.			
White	1 %	1 %	<1 %	1 %	1 %	Years of Experience								
Students by Program						5 or less	41 %	51 %	48 %	51 %	59 %			
Bilingual	60 %	60 %	63 %	61 %	60 %	6 to 10	11 %	12 %	21 %	19 %	15 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	48 %	37 %	31 %	30 %	27 %			
ESL	0 %	1 %	4 %	5 %	1 %	Teacher by Program								
Gifted/Talented	6 %	3 %	2 %	1 %	4 %	Regular	41 %	39 %	42 %	36 %	39 %			
Special Ed	6 %	5 %	6 %	5 %	5 %	Bilingual/ESL	52 %	51 %	48 %	53 %	54 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	98 %	98 %	98 %	99 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	64 %	64 %	75 %	72 %	69 %	Special Education	7 %	10 %	10 %	11 %	* %			
At-Risk	75 %	76 %	84 %	80 %	81 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes														
	99-00	00-01	01-02	02-03	03-04									
Attendance Rate	95.9	95.8	95.7	96.7	96.7	Advanced Degrees								
Promotion Rate	91.9 %	92.8 %	92.7 %	87.5 %	91.3 %	Master's	32 %	35 %	25 %	15 %	* %			
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %			
In-School Suspension	0	1	4	3	11	Attendance Rate	93 %	94 %	95 %	99 %	96 %			
Out-of-School Suspension	14	12	43	45	83	STAFF								
Expulsions	0	0	0	0	0	Counselors	1	1	0	1	1			
Alternative Placement	0	0	1	4	1	Assistant Principals	0	1	1	1	1			
Total Number	14	13	48	52	95	Other Professional Staff	5	2	2	3	3			
						Educational Aides	13	16	14	8	9			
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable			
Progress	No Progress	Minimal	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Life Skills						Developmental Bilingual Program								
Multiply Impaired Program						English as a Second Language								
Resource Services														
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	65	78	43	62								74	94	73	74	77	77										
4	83	84	67	89	86	71						94	79	77	85	65	90	76	79	93				58	52	46	
5	81	87	93	98								43	52	56	71	66	81										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	39	47	48	52	41	34	44	45	51	56	39	42	45	51	38	30	31	35	45						
2	41	49	48	46	49	33	44	55	54	55	33	49	40	45	50	34	30	33	41	42						
3	40	44	37	48	47	37	52	43	52	59	40	50	42	56	52	41	44	44	50	49						
4	41	41	47	41	52	48	52	55	51	62	49	49	53	50	63	41	40	43	48	52	33	45	41	42	44	50
5	40	49	35	41	48	49	52	50	57	62	52	47	42	47	49	40	41	34	47	53	36	39	35	45	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	74	69	65	79			
4	65	51	83	68	71	58	
5	24	*	71	*			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
76	94	82	81	77	80						
86	85	76	78	84	65				20		5
*		42	*		26						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	58	54	68	72	56	49	47	61	63	61	51	52	62	71
2	64	64	53	58	72	62	59	53	56	76	66	58	48	54	75
3	69	56	55	56	69	61	56	53	48	68	63	49	52	53	78
4	60	51	59	64	64	59	52	57	61	72	59	56	57	63	70
5			*	36	59				26	54		*		25	55

Gordon Elementary School

Telephone: (713) 295-5276

Principal: Arlene Brenner

Board Member: Dianne Johnson

Address: 6300 Avenue B, Bellaire (77401-3716)

Administrative District: West Central

District Superintendent: Sandy Streeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment						Number							
Total		537	465	470	470	457	29		27	28	27	27	27
Kindergarten and Below		123	93	114	117	108	Gender						
Gender								Female					
Female		46 %	46 %	49 %	53 %	51 %	76 %						
Male		54 %	54 %	51 %	47 %	49 %	24 %						
Race/Ethnicity								Ethnicity					
African American		11 %	13 %	11 %	10 %	12 %	14 %						
Asian		2 %	1 %	1 %	1 %	<1 %	0 %						
Hispanic		86 %	83 %	88 %	88 %	86 %	52 %						
Native American		0 %	0 %	<1 %	0 %	0 %	0 %						
White		1 %	3 %	1 %	2 %	2 %	34 %						
Students by Program						Average Experience							
Bilingual		67 %	66 %	67 %	64 %	66 %	14 yrs.						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	14 yrs.						
ESL		7 %	8 %	5 %	6 %	7 %	Years of Experience						
Gifted/Talented		0 %	0 %	0 %	1 %	<1 %	5 or less						
Special Ed		4 %	6 %	6 %	8 %	9 %	31 %						
Title I		100 %	100 %	100 %	100 %	100 %	6 to 10						
Free/Reduced Lunch		96 %	96 %	97 %	97 %	97 %	55 %						
Limited English (LEP)		79 %	77 %	74 %	73 %	75 %	67 %						
At-Risk		85 %	85 %	82 %	84 %	86 %	11 or more						
						Teacher by Program							
						Regular							
						Bilingual/ESL							
						Compensatory Ed.							
						Gifted/Talented							
						Special Education							
						Other							
						Advanced Degrees							
						Master's							
						Doctorate							
						Attendance Rate							
						95 %							
						STAFF							
						Counselors							
						Assistant Principals							
						Other Professional Staff							
						Educational Aides							
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TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	72	72	50	67								79	90	67	68	76	60										
4	100	91	91	91	94	92						77	87	86	91	76	57	65	100	81				49	51	28	
5	81	93	88	96								53	58	42	68	68	52										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	54	43	33	48	51	46	42	33	52	54	50	42	41	50	42	38	36	25	39						
2	47	51	55	41	35	54	56	55	47	35	42	48	53	48	33	39	46	45	43	33						
3	42	36	41	47	47	44	38	43	48	48	42	42	40	46	46	42	45	47	46	42						
4	53	43	37	52	52	59	52	48	53	47	59	53	48	53	55	52	44	41	53	52	41	36	43	44	42	
5	41	45	37	42	43	49	55	52	55	51	45	46	45	46	41	45	44	38	51	47	40	40	37	44	43	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	82	79	67	89						94	97	66	89	95	61				
4	60	63	77	90	81	94				75	83	65	75	89	58				
5	38	73	56	85						53		*	38	*	24	*	88	93	76

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	51	42	64	69	45	42	33	41	47	57	50	41	48	59
2	65	62	58	57	69	65	59	59	55	69	65	55	51	56	74
3	64	73	68	62	70	68	64	63	59	59	63	55	60	57	81
4	51	63	66	61	66	58	60	48	58	71	56	55	50	62	65
5	57	62	63			57	54	53			61	47	49		

Gregg Elementary School

Telephone: (713) 845-7432

Principal: Brian McDonald

Board Member: Manuel Rodríguez, Jr.

Address: 6701 Roxbury (77087-5103)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	628	733	574	603	594		25	30	32	35	36
Kindergarten and Below	227	260	203	208	220						
Gender						Gender					
Female	49 %	45 %	44 %	47 %	47 %	Female	80 %	80 %	69 %	77 %	69 %
Male	51 %	55 %	56 %	53 %	53 %	Male	20 %	20 %	31 %	23 %	31 %
Race/Ethnicity						Ethnicity					
African American	44 %	40 %	40 %	37 %	34 %	African American	68 %	57 %	53 %	49 %	50 %
Asian	<1 %	1 %	1 %	1 %	0 %	Asian	0 %	3 %	3 %	6 %	* %
Hispanic	55 %	58 %	59 %	62 %	65 %	Hispani	20 %	27 %	34 %	37 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %	White	12 %	13 %	9 %	9 %	* %
Students by Program						Average Experience	10 yrs.	8 yrs.	8 yrs.	9 yrs.	8 yrs.
Bilingual	33 %	42 %	48 %	48 %	46 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	32 %	60 %	50 %	51 %	50 %
ESL	<1 %	2 %	1 %	2 %	3 %	6 to 10	32 %	10 %	16 %	14 %	19 %
Gifted/Talented	0 %	0 %	5 %	4 %	5 %	11 or more	36 %	30 %	34 %	34 %	31 %
Special Ed	8 %	6 %	7 %	7 %	8 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	68 %	50 %	44 %	49 %	44 %
Free/Reduced Lunch	96 %	98 %	98 %	96 %	99 %	Bilingual/ESL	24 %	40 %	44 %	37 %	39 %
Limited English (LEP)	40 %	47 %	50 %	52 %	49 %	Compensatory Ed.	0 %	3 %	3 %	3 %	* %
At-Risk	56 %	63 %	66 %	73 %	70 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	8 %	7 %	9 %	11 %	14 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	94.8	94.6	95.3	94.9	95.5	Master's	20 %	10 %	13 %	9 %	14 %
Promotion Rate	84.9 %	85.7 %	90.4 %	92.3 %	96.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	92 %	92 %	94 %	98 %	93 %
In-School Suspendio	6	1	8	0	77	STAFF					
Out-of-School Suspension	21	39	177	98	115	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement	3	0	0	0	2	Other Professional Staff	2	3	2	3	3
Total Number	30	40	185	98	194	Educational Aides	7	7	4	4	7
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable
Progress	Recognized	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				Developmental Bilingual Program							
Preschool Program for Children with Disabilities (PPCD)				English as a Second Language							
Resource Services	Advanced Academics										
Self Contained Autism Class	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	65	66	54								60	96	63	45	92	50										
4	98	75	91	69	82	87						61	84	74	59	62	75	50	87	97				65	79	23	
5	96	89	100	93								86	55	56	73	85	50										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	44	42	44	39	47	43	38	42	45	50	45	41	49	48	44	37	35	27	38						
2	44	33	30	47	49	46	34	26	48	50	50	37	27	52	53	51	29	27	39	43						
3	39	44	34	35	35	42	41	30	45	38	40	46	34	40	39	41	42	36	33	37						
4	41	38	40	38	44	46	37	41	46	51	48	40	47	47	56	43	34	36	48	43	37	42	35	34	36	
5	53	41	40	40	38	57	45	46	45	43	51	40	42	46	42	61	38	42	42	41	40	40	40	51	45	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	65	76	65	97			89	100	91	80	100	100							
4	95	87	95	97	100	86	79	96	78	85	100	81							
5	100	100	100	100			88	71	67	86	39	65	79	85	100	93			

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02				02–03
1	61	67	70	68	77	54	54	57	67	82	65	60	62	56	73	
2	67	68	63	78	77	67	80	66	79	74	74	71	62	73	84	
3	61	60	65	70	83	60	57	51	72	88	55	48	47	57	92	
4	66	79	56	62	76	64	70	55	63	77	63	65	49	65	74	
5	74	*	*	58	79	73	*	*	58	81	87	*	*	49	80	

Grimes Elementary School

Telephone: (713) 732-3460

Principal: Edna Forte

Board Member: Arthur M. Gaines, Jr.

Address: 9220 Jutland (77033-3998)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number		24	24	27	24	20		
Total		433	444	435	380	364	Gender								
Kindergarten and Below		109	108	100	68	71	Female		92 %	92 %	96 %	96 %	80 %		
Gender							Male		8 %	8 %	4 %	4 %	* %		
Female		49 %	49 %	51 %	48 %	45 %	Ethnicity								
Male		51 %	51 %	49 %	52 %	55 %	African American		79 %	75 %	81 %	83 %	90 %		
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %		
African American		97 %	95 %	96 %	93 %	93 %	Hispani		0 %	0 %	0 %	0 %	0 %		
Asian		<1 %	1 %	<1 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		3 %	4 %	3 %	7 %	7 %	White		21 %	25 %	19 %	17 %	* %		
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		11 yrs.	10 yrs.	10 yrs.	11 yrs.	9 yrs.		
White		0 %	<1 %	<1 %	0 %	0 %	Years of Experience								
Students by Program							5 or less		25 %	33 %	41 %	33 %	30 %		
Bilingual		0 %	0 %	0 %	0 %	1 %	6 to 10		25 %	29 %	19 %	21 %	30 %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		50 %	38 %	41 %	46 %	40 %		
ESL		2 %	1 %	2 %	3 %	4 %	Teacher by Program								
Gifted/Talented		1 %	2 %	2 %	4 %	2 %	Regular		88 %	88 %	85 %	83 %	85 %		
Special Ed		10 %	11 %	11 %	12 %	12 %	Bilingual/ESL		0 %	0 %	0 %	0 %	0 %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %		
Free/Reduced Lunch		93 %	95 %	96 %	97 %	98 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		2 %	3 %	3 %	4 %	5 %	Special Education		13 %	13 %	15 %	17 %	* %		
At-Risk		34 %	44 %	36 %	41 %	51 %	Other		0 %	0 %	0 %	0 %	0 %		
							Advanced Degrees								
Student Outcomes															
		99-00	00-01	01-02	02-03	03-04	Master's		17 %	13 %	15 %	17 %	25 %		
Attendance Rate		95.7	95.2	95.5	95.5	95.3	Doctorate		0 %	0 %	0 %	0 %	0 %		
Promotion Rate		84.6 %	91.9 %	91.8 %	87.2 %	90.7 %	Attendance Rate		94 %	96 %	93 %	99 %	94 %		
Disciplinary Actions							STAFF								
In-School Suspensio		0	4	2	2	1	Counselors		1	1	1	1	0		
Out-of-School Suspension		5	52	100	95	230	Assistant Principals		0	0	0	0	0		
Expulsions		0	0	0	0	0	Other Professional Staff		3	2	2	2	2		
Alternative Placement		0	1	1	1	2	Educational Aides		5	5	4	3	4		
Total Number		5	57	103	98	233									
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Recognized	N/A	Acceptable	Unacceptable		
Progress		Acceptable	Minimal	N/A	N/A	N/A									
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Behavior Service Class								English as a Second Language							
Co-Teacher															
Resource Services															
Self Contained Autism Class				<u>Advanced Academics</u>											
				Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	87	84	85	88									65	80	67	68	58	37									
4	93	96	85	98	78	96							77	73	48	87	67	33	75	82	79						
5	95	94	100	98									77	89	43	91	83	30				98	72	16			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	51	52	48	43	36	41	47	51	36	48	48	50	52	47	41	41	46	48	36						
2	49	43	44	44	36	48	42	45	46	35	41	33	40	44	31	42	46	47	43	31						
3	44	37	38	38	41	57	41	39	43	42	46	38	39	42	40	44	43	41	45	37	40	40	41	42	36	
4	46	51	42	48	44	55	55	44	49	47	48	53	45	55	48	44	45	38	47	42	44	42	41	48	40	
5	52	44	36	48	40	60	56	46	58	44	50	47	43	49	42	47	42	40	48	46	51	44	37	48	39	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														

Grissom Elementary School

Telephone: (713) 434-5660

Principal: Cynthia Smith

Board Member: Lawrence Marshall

Address: 4900 Simsbrook (77045-5321)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	837	795	841	740	684		35	46	43	41	36			
Kindergarten and Below	196	177	189	181	175	Gender								
Gender						Female	83 %	78 %	74 %	85 %	81 %			
Female	47 %	47 %	47 %	49 %	50 %	Male	17 %	22 %	26 %	15 %	19 %			
Male	53 %	53 %	53 %	51 %	50 %	Ethnicity								
Race/Ethnicity						African American	69 %	59 %	58 %	51 %	44 %			
African American	38 %	33 %	36 %	38 %	35 %	Asian	0 %	0 %	0 %	5 %	* %			
Asian	<1 %	<1 %	<1 %	0 %	<1 %	Hispani	11 %	13 %	16 %	29 %	36 %			
Hispanic	61 %	65 %	63 %	61 %	64 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	0 %	White	20 %	28 %	26 %	15 %	* %			
White	<1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	9 yrs.	10 yrs.	8 yrs.	8 yrs.			
Students by Program						Years of Experience								
Bilingual	20 %	34 %	36 %	41 %	45 %	5 or less	51 %	57 %	53 %	61 %	61 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	6 %	9 %	12 %	17 %	14 %			
ESL	2 %	2 %	4 %	0 %	0 %	11 or more	43 %	35 %	35 %	22 %	25 %			
Gifted/Talented	7 %	8 %	7 %	3 %	6 %	Teacher by Program								
Special Ed	7 %	7 %	8 %	7 %	8 %	Regular	77 %	63 %	63 %	51 %	56 %			
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	11 %	24 %	33 %	39 %	36 %			
Free/Reduced Lunch	93 %	93 %	97 %	99 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	40 %	43 %	42 %	43 %	47 %	Gifted/Talented	3 %	7 %	0 %	0 %	0 %			
At-Risk	61 %	67 %	63 %	64 %	68 %	Special Education	9 %	7 %	5 %	10 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	34 %	37 %	33 %	27 %	28 %			
Promotion Rate	94.5	94.1	94.8	95.3	95.4	Doctorate	0 %	0 %	0 %	5 %	* %			
Disciplinary Actions	93.5 %	91.8 %	95.8 %	94.2 %	93.4 %	Attendance Rate	95 %	94 %	95 %	100 %	96 %			
In-School Suspension	94	171	92	62	23	STAFF								
Out-of-School Suspension	174	235	59	149	80	Counselors	1	0	1	1	1			
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1			
Alternative Placement	0	0	0	0	4	Other Professional Staff	2	2	2	2	2			
Total Number	268	406	151	211	107	Educational Aides	10	10	9	6	6			
HISD Accountability						TEA Accountability								
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05			
Progress	Acceptable	Acceptable	Low Acceptable	N/A	N/A		Low Performing	Recognized	N/A	Acceptable	Acceptable			
	No Progress	Recognized	N/A	N/A	N/A									
School-Based Programs														
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Co-Teacher Preschool Program for Children with Disabilities (PPCD) Resource Services			Advanced Academics Neighborhood G/T			Developmental Bilingual Program								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	63	95	39	77								79	81	79	64	67	67										
4	82	91	71	95	58	93						65	71	69	80	79	58	81	70	93							
5	85	93	89	96								73	57	53	85	72	71				58	46	55				
6	100	100	100	100								96	95		92	95											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										
6																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	48	47	45	52	56	38	40	42	50	51	52	48	50	55	58	44	41	36	47	47					
2	46	47	39	42	37	47	50	36	47	39	44	46	36	48	37	39	48	36	47	32					
3	41	45	42	37	44	44	44	38	46	47	41	46	43	44	42	42	40	42	35	46					
4	40	41	41	49	47	48	46	47	52	52	48	55	53	62	48	43	39	37	48	46	34	43	43	35	44
5	39	39	43	45	45	47	50	54	56	57	45	44	51	52	48	38	41	43	50	52	38	39	37	47	44
6	45	47	52	52		60	50	60	61		60	52	57	58		42	43	46	51		36	41	44	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	65	80	60	78								78	97	75	61	97	83								
4	*	44	*	78	*	77						*	71	63	*	54	68				*	98	97		
5	*		*																						
6	*		*																						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	49	60	60	64	46	41	52	40	50	46	49	62	43	59
2	57	48	51	52	64	50	46	53	48	58	57	49	55	44	65
3	59	60	51	59	68	57	51	43	69	61	58	52	60	75	
4	43	51	*	54	66	51	39	*	47	67	54	47	*	59	71
5			*					*					*		
6															

Gross Elementary

Telephone: (713) 778-8450

Principal: Carol Kanewski

Board Member: Lawrence Marshall

Address: 12583 South Gessner (77071-2899)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total		404	553	732	746			22	31	39	37
Kindergarten and Below		108	128	167	153						
Gender						Gender					
Female		46 %	49 %	49 %	47 %	Female		73 %	71 %	69 %	68 %
Male		54 %	51 %	51 %	53 %	Male		27 %	29 %	31 %	32 %
Race/Ethnicity						Ethnicity					
African American		65 %	63 %	60 %	59 %	African American		27 %	26 %	10 %	38 %
Asian		9 %	8 %	8 %	8 %	Asian		0 %	10 %	13 %	14 %
Hispanic		25 %	28 %	30 %	33 %	Hispani		14 %	13 %	15 %	22 %
Native American		0 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %
White		1 %	1 %	1 %	1 %	White		59 %	52 %	62 %	27 %
Students by Program						Average Experience		7 yrs.	7 yrs.	8 yrs.	7 yrs.
Bilingual		14 %	17 %	17 %	18 %	Years of Experience					
Career & Tech. Ed.		0 %	0 %	0 %	0 %	5 or less		55 %	61 %	62 %	59 %
ESL		9 %	8 %	9 %	6 %	6 to 10		27 %	13 %	8 %	* %
Gifted/Talented		0 %	2 %	3 %	2 %	11 or more		18 %	26 %	31 %	32 %
Special Ed		4 %	7 %	7 %	8 %	Teacher by Program					
Title I		0 %	0 %	100 %	100 %	Regular		50 %	61 %	56 %	57 %
Free/Reduced Lunch		77 %	82 %	81 %	84 %	Bilingual/ESL		36 %	29 %	36 %	27 %
Limited English (LEP)		27 %	27 %	29 %	26 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		53 %	46 %	48 %	56 %	Gifted/Talented		0 %	0 %	0 %	* %
						Special Education		14 %	10 %	8 %	* %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		23 %	16 %	21 %	* %
						Doctorate		0 %	3 %	0 %	0 %
						Attendance Rate		95 %	92 %	92 %	96 %
						STAFF					
						Counselors		0	0	0	0
						Assistant Principals		0	1	1	1
						Other Professional Staff		3	2	3	4
						Educational Aides		4	4	1	7
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress		Low Acceptable	Acceptable	N/A	N/A			Acceptable	N/A	Acceptable	Acceptable
		N/A	N/A	N/A	N/A						
School-Based Programs						Special Notes					
Special Education		Magnet		Multilingual		Career & Technology Education		Gross Elementary opened August, 2001; therefore, the prior years of data are not available.			
Behavior Service Class				Bilingual Program							
Life Skills				English as a Second Language							
Resource Services		Advanced Academics									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	66		67											85	88	82	80	71	50									
4														76	75	47	63	73	38	84	78	78						
5															71	65		63	53				29	35				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	47	50	53	52		42	42	48	38		47	46	54	47		30	34	38	35						
2	49	44	49	47		51	50	52	50		48	41	49	45		37	32	37	43						
3	42	46	47	48		53	57	59	49		44	50	48	49		40	46	46	46		44	45	47	45	
4		42	47	44			51	57	47			49	59	52			41	46	43			42	43	42	
5			46	52				56	52				53	51				43	51				49	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3							80	75	84	74	55	79										
4							*	*	*	*	*	*										
5							*	*	*	*	*	*										

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		49	32	53	60		46	31	43	49		55	37	55	48
2		47	44	59	72		56	58	71	72		49	55	62	82
3		49	54	58	70		54	59	58	73		45	54	53	85
4				*	*				*	*				*	*
5				*	*				*	*				*	*

J. R. Harris Elementary School

Telephone: (713) 924-1860

Principal: Jaime Castañeda

Board Member: Manuel Rodríguez, Jr.

Address: 801 Broadway (77012-2195)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Enrollment							Number		36	39	42	44	44	
Total		725	808	792	861	844	Gender							
Kindergarten and Below		252	284	277	311	293	Female		78 %	85 %	81 %	91 %	89 %	
Gender							Male		22 %	15 %	19 %	9 %	11 %	
Female		49 %	48 %	49 %	50 %	50 %	Ethnicity							
Male		51 %	52 %	51 %	50 %	50 %	African American		14 %	21 %	24 %	23 %	18 %	
Race/Ethnicity							Asian		3 %	0 %	2 %	2 %	* %	
African American		2 %	3 %	3 %	3 %	2 %	Hispani		36 %	41 %	48 %	48 %	55 %	
Asian		<1 %	<1 %	<1 %	<1 %	<1 %	Native American		3 %	0 %	0 %	0 %	0 %	
Hispanic		97 %	96 %	96 %	96 %	96 %	White		44 %	38 %	26 %	27 %	25 %	
Native American		0 %	0 %	0 %	0 %	<1 %	Average Experience		12 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.	
White		1 %	1 %	1 %	1 %	1 %	Years of Experience							
Students by Program							5 or less		28 %	41 %	40 %	41 %	43 %	
Bilingual		51 %	55 %	57 %	52 %	56 %	6 to 10		25 %	13 %	17 %	14 %	14 %	
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		47 %	46 %	43 %	45 %	43 %	
ESL		0 %	0 %	0 %	<1 %	1 %	Teacher by Program							
Gifted/Talented		7 %	6 %	8 %	9 %	10 %	Regular		25 %	26 %	29 %	34 %	23 %	
Special Ed		4 %	5 %	5 %	7 %	8 %	Bilingual/ESL		50 %	49 %	48 %	45 %	52 %	
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		3 %	3 %	2 %	2 %	* %	
Free/Reduced Lunch		97 %	98 %	97 %	97 %	98 %	Gifted/Talented		14 %	15 %	14 %	11 %	11 %	
Limited English (LEP)		60 %	63 %	64 %	60 %	63 %	Special Education		8 %	8 %	7 %	7 %	* %	
At-Risk		67 %	74 %	72 %	67 %	73 %	Other		0 %	0 %	0 %	0 %	0 %	
Student Outcomes														
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05	
Attendance Rate		96.2	95.7	96.7	97.4	97.5	Advanced Degrees							
Promotion Rate		91.9 %	93.8 %	96.0 %	96.6 %	97.6 %	Master's		25 %	23 %	26 %	25 %	20 %	
Disciplinary Actions							Doctorate		0 %	0 %	0 %	0 %	0 %	
In-School Suspendio		6	7	5	6	5	Attendance Rate		95 %	96 %	95 %	97 %	96 %	
Out-of-School Suspension		3	12	23	16	8	STAFF							
Expulsions		0	0	0	0	0	Counselors		0	0	0	0	0	
Alternative Placement		0	0	0	0	2	Assistant Principals		1	1	1	1	1	
Total Number		9	19	28	22	15	Other Professional Staff		6	3	2	1	1	
							Educational Aides		7	8	7	4	9	
HISD Accountability						TEA Accountability								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Performance		Exemplary	Acceptable	Recognized	N/A	N/A	Performance		Exemplary	Recognized	N/A	Recognized	Acceptable	
Progress		N/A	No Progress	N/A	N/A	N/A								
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Content Mastery Resource Services Self Contained Autism Class						Developmental Bilingual Program English as a Second Language								
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	87	77	85								73	100	79	75	90	69										
4	95	97	94	95	93	95						84	80	80	72	71	79	82	94	93							
5	92	88	95	100								71	76	52	84	74	56				60	66	46				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	62	61	60	56	44	56	58	60	59	54	63	63	72	62	40	40	50	55	50						
2	51	43	52	47	47	46	44	56	47	48	48	40	48	46	45	45	42	51	44	43						
3	53	49	42	53	45	58	50	42	59	50	55	52	45	55	48	54	49	46	50	47	48	48	45	48	41	
4	46	49	49	48	54	56	54	54	56	57	57	59	58	63	61	46	45	46	48	51	45	42	44	51	50	
5	42	39	38	51	44	52	52	53	58	50	52	50	50	50	45	45	41	42	51	49	41	38	35	50	44	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	92	95	90	100						89	95	65	88	93	71				
4	73	96	95	100	82	100				88	91	84	81	92	82				
5	56	72	89	94						71			86		43	15	72	94	93

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	55	49	51	57	43	44	46	45	51	54	50	48	48	52
2	72	59	61	49	62	73	54	61	49	58	64	53	60	47	57
3	64	62	64	66	65	70	67	66	65	69	67	55	54	59	75
4	54	43	55	63	64	63	49	55	64	79	63	51	48	61	68
5	62	66	66	*	60	57	53	53	*	56	59	52	34	*	61

R. P. Harris Elementary School

Telephone: (713) 450-7100

Principal: Diana Johnson

Board Member: Diana Dávila

Address: 1262 Mae Drive (77015-5515)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,051	1,051	698	626	618	Gender	51	53	40	37	32
Kindergarten and Below	284	282	201	155	185	Female	90 %	85 %	85 %	86 %	81 %
Gender						Male	10 %	15 %	15 %	14 %	19 %
Female	49 %	48 %	49 %	47 %	46 %	Ethnicity					
Male	51 %	52 %	51 %	53 %	54 %	African American	51 %	49 %	55 %	59 %	53 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	27 %	26 %	17 %	17 %	17 %	Hispani	33 %	30 %	38 %	35 %	41 %
Asian	1 %	1 %	1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	70 %	72 %	81 %	81 %	80 %	White	16 %	21 %	8 %	5 %	* %
Native American	0 %	<1 %	0 %	0 %	0 %	Average Experience	12 yrs.	11 yrs.	15 yrs.	16 yrs.	17 yrs.
White	2 %	1 %	2 %	1 %	2 %	Years of Experience					
Students by Program						5 or less	27 %	42 %	25 %	19 %	19 %
Bilingual	42 %	49 %	54 %	48 %	53 %	6 to 10	18 %	13 %	10 %	5 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	55 %	45 %	65 %	76 %	72 %
ESL	2 %	4 %	8 %	9 %	4 %	Teacher by Program					
Gifted/Talented	3 %	2 %	2 %	3 %	2 %	Regular	33 %	40 %	45 %	38 %	38 %
Special Ed	6 %	5 %	5 %	6 %	7 %	Bilingual/ESL	53 %	43 %	45 %	57 %	56 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	95 %	96 %	98 %	98 %	99 %	Gifted/Talented	8 %	11 %	3 %	0 %	0 %
Limited English (LEP)	45 %	53 %	63 %	57 %	56 %	Special Education	6 %	6 %	8 %	5 %	* %
At-Risk	62 %	69 %	73 %	76 %	75 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	25 %	23 %	25 %	22 %	22 %
Promotion Rate	96.6	96.7	97.1	97.3	97.3	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	96.9 %	96.0 %	94.5 %	97.6 %	93.9 %	Attendance Rate	96 %	93 %	95 %	100 %	94 %
In-School Suspensio	41	88	9	3	10	STAFF					
Out-of-School Suspension	125	44	1	2	0	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	2	0	0	0	0	Other Professional Staff	3	5	2	3	3
Total Number	168	132	10	5	10	Educational Aides	15	15	10	8	8
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Acceptable	Acceptable	Recognized	N/A	N/A	N/A	Acceptable	Acceptable	Exemplary	N/A	Recognized	Acceptable
Progress	No Progress	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				Bilingual Program							
Resource Services				English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	94	81	91								90	95	83	95	88	69										
4	81	94	83	96	72	96						86	91	57	92	93	63	90	98	86				50	75	51	
5	82	99	96	98								67	62	63	76	72	61										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	57	53	46	48	52	55	51	50	55	60	57	60	60	64	46	46	60	54	54						
2	45	51	61	49	41	40	49	60	52	49	41	46	54	58	43	39	41	54	49	45						
3	41	47	53	47	43	48	53	52	52	49	44	58	53	50	47	44	47	48	45	46						
4	42	49	43	50	46	47	50	49	55	51	50	50	50	57	57	43	37	37	49	48	39	50	51	42	42	
5	43	42	41	45	49	47	53	47	56	53	50	47	47	50	50	44	39	38	43	54	39	38	37	42	48	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	90	94	84	97						89	95	70	97	95	54				
4	71	80	95	93	90	100				100	100	91	96	100	91				
5	65	41	82	88						74	*	67	65	*	33	52	*	0	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	59	53	61	54	62	52	49	51	48	58	59	56	58	61	61
2	62	57	54	64	66	61	65	53	60	60	58	56	56	62	63
3	61	62	73	74	70	57	54	59	55	66	58	50	56	57	78
4	51	71	58	62	73	50	62	51	59	68	54	50	52	60	70
5	52	62	64	61	60	59	56	62	45	60	57	51	53	37	63

Hartsfield Elementary School

Telephone: (713) 746-8280

Principal: Davetta Mills Daniels

Board Member: Arthur M. Gaines, Jr.

Address: 5001 Perry (77021-3515)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	444	427	398	346	316	Gender	18	23	23	21	17	
Kindergarten and Below	88	91	81	77	65	Female	89 %	83 %	83 %	81 %	88 %	
Gender						Male	11 %	17 %	17 %	19 %	* %	
Female	55 %	48 %	49 %	52 %	56 %	Ethnicity						
Male	45 %	52 %	51 %	48 %	44 %	African American	89 %	83 %	78 %	76 %	88 %	
Race/Ethnicity						Asian	0 %	4 %	4 %	10 %	0 %	
African American	86 %	85 %	84 %	80 %	80 %	Hispani	0 %	0 %	0 %	0 %	0 %	
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	13 %	15 %	15 %	20 %	20 %	White	11 %	13 %	17 %	14 %	* %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	16 yrs.	12 yrs.	12 yrs.	12 yrs.	15 yrs.	
White	<1 %	0 %	<1 %	1 %	0 %	Years of Experience						
Students by Program						5 or less	28 %	43 %	39 %	38 %	* %	
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	9 %	13 %	14 %	* %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	61 %	48 %	48 %	48 %	53 %	
ESL	9 %	6 %	7 %	11 %	12 %	Teacher by Program						
Gifted/Talented	0 %	0 %	2 %	0 %	3 %	Regular	72 %	65 %	65 %	67 %	76 %	
Special Ed	11 %	11 %	7 %	9 %	11 %	Bilingual/ESL	22 %	26 %	22 %	14 %	* %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	96 %	95 %	97 %	96 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	11 %	6 %	7 %	11 %	13 %	Special Education	6 %	9 %	13 %	19 %	* %	
At-Risk	37 %	45 %	41 %	42 %	45 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	99-00	00-01	01-02	02-03	03-04	
Promotion Rate	95.6	95.3	95.2	94.2	94.8	Doctorate	56 %	35 %	35 %	29 %	29 %	
Disciplinary Actions	95.0 %	90.9 %	88.1 %	90.4 %	91.0 %	Attendance Rate	92 %	95 %	96 %	100 %	96 %	
In-School Suspension	0	0	0	0	0	STAFF						
Out-of-School Suspension	0	4	6	25	8	Counselors	1	1	1	1	1	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	0	0	Other Professional Staff	7	6	2	1	1	
Total Number	0	4	6	25	8	Educational Aides	7	8	7	4	6	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable	
Progress	Exemplary	No Progress	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Co-Teacher				English as a Second Language								
Life Skills												
Resource Services												
Self Contained Autism Class												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	90	77	85	86								87	98	79	83	98	85											
4	93	98	93	93	98	87						78	76	72	70	79	85	77	94	81								
5	88	83	94	100								37	84	63	44	79	63				30	45	28					

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	43	46	51	39	39	36	40	51	42	38	47	44	53	47	46	38	33	44	42	38						
2	40	40	43	45	44	46	49	52	52	49	36	34	37	50	48	49	47	52	47	44						
3	43	43	46	53	45	49	47	50	64	52	46	46	46	55	47	45	49	54	59	47						
4	35	44	41	45	45	40	44	41	52	51	45	44	46	49	53	38	34	34	44	41	37	44	48	59	48	
5	38	39	36	48	47	40	41	40	49	48	41	37	41	46	50	36	35	33	50	49	39	35	36	50	46	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Harvard Elementary School

Telephone: (713) 867-5210

Principal: Sandra Benavides

Board Member: Karla Cisneros

Address: 810 Harvard (77007-1607)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	607	643	648	623	622		32	37	38	37	38
Kindergarten and Below	175	201	198	196	190						
Gender						Gender					
Female	51 %	52 %	51 %	50 %	49 %	Female	84 %	81 %	84 %	81 %	84 %
Male	49 %	48 %	49 %	50 %	51 %	Male	16 %	19 %	16 %	19 %	16 %
Race/Ethnicity						Ethnicity					
African American	2 %	4 %	4 %	5 %	4 %	African American	19 %	16 %	16 %	16 %	16 %
Asian	0 %	1 %	1 %	1 %	1 %	Asian	3 %	0 %	0 %	3 %	* %
Hispanic	82 %	82 %	83 %	82 %	80 %	Hispani	31 %	38 %	34 %	38 %	37 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	13 %	11 %	12 %	14 %	White	47 %	46 %	50 %	43 %	45 %
Students by Program						Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Bilingual	29 %	31 %	31 %	30 %	28 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	31 %	27 %	26 %	35 %	37 %
ESL	6 %	3 %	4 %	3 %	2 %	6 to 10	16 %	16 %	21 %	19 %	13 %
Gifted/Talented	11 %	11 %	12 %	12 %	13 %	11 or more	53 %	57 %	53 %	46 %	50 %
Special Ed	8 %	9 %	9 %	11 %	11 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	38 %	41 %	45 %	46 %	45 %
Free/Reduced Lunch	81 %	80 %	83 %	83 %	82 %	Bilingual/ESL	38 %	35 %	34 %	32 %	32 %
Limited English (LEP)	42 %	37 %	37 %	35 %	33 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	61 %	56 %	53 %	48 %	53 %	Gifted/Talented	19 %	19 %	16 %	16 %	16 %
						Special Education	6 %	5 %	5 %	5 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	97.5	96.8	97.1	97.4	97.3	Master's	22 %	16 %	11 %	19 %	18 %
Promotion Rate	88.6 %	88.2 %	92.7 %	93.1 %	93.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	94 %	95 %	100 %	92 %
In-School Suspendio	2	0	0	0	16	STAFF					
Out-of-School Suspension	18	59	16	18	28	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	1	1	1
Total Number	20	59	16	19	44	Educational Aides	8	8	5	3	3
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Exemplary	Exemplary	N/A	N/A	Performance	Recognized	Exemplary	N/A	Recognized	Acceptable
Progress	No Progress	N/A	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Preschool Program for Children with Disabilities (PPCD) Resource Services	Math & Science (AOP)	Bilingual Program English as a Second Language									
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	95	80	98								99	100	95	95	100	87										
4	88	100	90	98	90	100						96	93	98	99	95	94	97	97	100							
5	91	87	96	100								93	91	76	96	86	81				82	86	63				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3		89		82								96	100	96	95	100	81										
4		88		87		89						96	93	98	99	95	94	99	97	100							
5		89		97								94	90	76	96	84	81				81	82	63				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	60	58	53	61	56	59	57	58	60	62	64	62	62	67	52	52	57	52	58						
2	56	58	56	56	55	61	60	61	58	57	57	57	56	61	59	53	53	59	58	54						
3	57	57	59	65	64	65	62	54	67	64	61	61	60	68	68	62	59	61	65	68						
4	49	58	56	56	62	56	64	64	66	66	60	66	64	64	70	47	50	55	60	65	57	60	59	62	63	
5	55	48	53	56	56	62	54	64	65	59	60	54	62	60	61	52	50	56	61	64	50	46	50	59	57	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	60	58	53	61	56	59	57	59	61	62	64	62	63	67	52	51	57	52	58						
2	56	58	56	56	55	61	60	61	58	57	57	57	56	61	59	53	53	58	58	53						
3	57	57	59	65	64	65	62	54	67	64	62	61	60	68	68	62	59	61	65	68	57	60	59	62	63	
4	49	58	56	56	62	56	64	64	66	66	60	66	64	70	47	50	56	60	65	65	48	55	53	58	59	
5	55	48	53	56	56	62	54	64	65	59	60	54	62	60	61	52	50	56	61	64	50	46	50	59	57	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3		86	92	71	92				83	*	100	*	*	*	59						
4		*		*		*			*	*	*	*	*	*							
5		*	60	*	100				*	*	*	*	*	*	*	*					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	79	64	78	77	62	62	57	68	72	62	65	62	75	70
2	63	63	52	56	66	68	65	61	66	72	64	64	74	67	79
3	60	58	54	*	65	70	63	46	*	75	63	53	54	*	81
4		67	*		*			*		*			*		*
5	57		63	*		66		57	*		67		44	*	

Helms Elementary School

Telephone: (713) 867-5130

Principal: Theresa Campos

Board Member: Karla Cisneros

Address: 503 West 21st (77008-1943)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	420	437	451	480	497		17	25	28	28	28
Kindergarten and Below	126	138	149	150	146	Gender					
Gender						Female	94 %	84 %	82 %	82 %	75 %
Female	53 %	53 %	52 %	51 %	49 %	Male	6 %	16 %	18 %	18 %	25 %
Male	47 %	47 %	48 %	49 %	51 %	Ethnicity					
Race/Ethnicity						African American	0 %	0 %	4 %	4 %	0 %
African American	1 %	2 %	2 %	3 %	4 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	0 %	<1 %	1 %	1 %	1 %	Hispani	47 %	60 %	57 %	50 %	54 %
Hispanic	94 %	92 %	90 %	89 %	89 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	53 %	40 %	39 %	46 %	46 %
White	5 %	6 %	7 %	7 %	7 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	41 %	55 %	57 %	52 %	50 %	5 or less	53 %	56 %	57 %	50 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	12 %	20 %	14 %	21 %	18 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	35 %	24 %	29 %	29 %	36 %
Gifted/Talented	0 %	0 %	4 %	8 %	8 %	Teacher by Program					
Special Ed	7 %	7 %	7 %	8 %	7 %	Regular	41 %	40 %	29 %	32 %	32 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	59 %	60 %	64 %	61 %	64 %
Free/Reduced Lunch	93 %	90 %	89 %	90 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	50 %	59 %	60 %	56 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	74 %	73 %	70 %	76 %	Special Education	0 %	0 %	7 %	7 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	35 %	28 %	25 %	25 %	29 %
Promotion Rate	96.0	95.8	96.3	97.2	97.2	Doctorate	6 %	4 %	0 %	0 %	0 %
Disciplinary Actions	90.3 %	93.0 %	93.1 %	90.7 %	92.6 %	Attendance Rate	92 %	95 %	96 %	100 %	95 %
In-School Suspensio	0	0	0	0	6	STAFF					
Out-of-School Suspension	0	9	20	11	20	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	6	3	3	3	3
Total Number	0	9	20	11	26	Educational Aides	8	9	5	7	7
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Recognized	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Acceptable	Acceptable
Progress	Recognized	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Resource Services	Community Learning Center Dual Language (SWAS)	Two-Way Bilingual Program									
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	89	76	78								80	90	57	87	76	39										
4	100	100	100	100	100	100						83	75	57	94	43	64	78	71	86				44	75	32	
5	100	97	100	100								83	70	63	98	88	78										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3												*			*												
4																											
5												*			*									*			

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	45	44	46	37	54	41	49	44	45	56	46	42	53	49	63	53	39	52	52						
2	44	48	50	38	44	36	52	56	46	53	32	41	48	41	40	36	48	56	43	42						
3	39	36	44	47	39	44	38	44	50	41	43	42	41	44	36	40	45	42	49	46						
4	42	45	40	44	52	55	54	51	47	54	53	54	46	53	54	39	44	48	47	53	33	39	47	45	34	47
5	46	38	42	42	47	56	52	54	56	60	53	48	46	44	47	48	47	47	48	52	45	36	38	44	49	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2				*					*					*					*						
3			*					*					*					*							*
4								*					*					*							*
5			*					*					*					*							*

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	86	79	96	100						76	100	91	94	100	94						
4	81	83	86	96	90	96				92	91	85	92	97	86						
5	33	100	81	100						100	*	*	89	*	*	55	55	34	89	94	100

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	81	63	57	47	63	86	61	52	46	59	80	67	57	52	57
2	59	55	54	49	59	59	60	67	56	61	59	58	57	55	64
3	61	58	54	71	76	62	63	59	73	78	61	53	49	62	86
4	62	56	54	63	66	75	54	60	68	82	68	55	57	57	73
5	67	75	71	*	*	69	59	54	*	*	64	59	49	*	*

J. P. Henderson Elementary School

Telephone: (713) 924-1730

Principal: Herlinda Garcia

Board Member: Diana Dávila

Address: 1800 Dismuke (77023-4797)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	38	44	44	45	41
Total	766	749	728	714	757	Gender					
Kindergarten and Below	188	193	189	187	201	Female	82 %	80 %	86 %	82 %	85 %
Gender						Male	18 %	20 %	14 %	18 %	15 %
Female	50 %	50 %	50 %	52 %	50 %	Ethnicity					
Male	50 %	50 %	50 %	48 %	50 %	African American	5 %	5 %	7 %	7 %	* %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Hispani	63 %	64 %	59 %	64 %	68 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	97 %	97 %	98 %	White	32 %	32 %	34 %	29 %	27 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
White	1 %	1 %	2 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	32 %	39 %	43 %	33 %	20 %
Bilingual	62 %	62 %	64 %	61 %	61 %	6 to 10	13 %	14 %	7 %	13 %	27 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	55 %	48 %	50 %	53 %	54 %
ESL	1 %	<1 %	<1 %	<1 %	1 %	Teacher by Program					
Gifted/Talented	2 %	6 %	7 %	10 %	8 %	Regular	37 %	36 %	36 %	36 %	39 %
Special Ed	4 %	5 %	4 %	3 %	4 %	Bilingual/ESL	58 %	52 %	52 %	53 %	56 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	7 %	7 %	7 %	* %
Free/Reduced Lunch	93 %	94 %	95 %	94 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	70 %	65 %	68 %	68 %	63 %	Special Education	3 %	5 %	5 %	4 %	* %
At-Risk	81 %	75 %	75 %	77 %	74 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Attendance Rate	97.4	97.3	97.4	97.7	97.8
Promotion Rate	94.5 %	96.9 %	95.2 %	95.2 %	94.7 %
Disciplinary Actions					
In-School Suspendio	2	0	0	7	6
Out-of-School Suspension	6	0	0	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	0	0	7	9

Advanced Degrees					
Master's	29 %	25 %	32 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	99 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	8	10	5	5	3

HISD Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Exemplary	Recognized	Recognized	N/A	N/A
Progress	N/A	Acceptable	N/A	N/A	N/A

TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Exemplary	Exemplary	N/A	Acceptable	Recognized

School-Based Programs					
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>	
Resource Services		Developmental Bilingual Program English as a Second Language			
	<u>Advanced Academics</u>				
	Neighborhood G/T				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	84	91	76								98	97	94	90	100	94										
4	97	100	97	98	92	93						96	86	87	85	84	94	95	86	96							
5	99	96	100	99								79	70	74	90	90	90				60	42	75				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	50	53	55	54	49	46	50	59	61	53	55	63	56	64	57	45	46	52	68	51										
2	50	46	53	50	47	66	57	65	60	54	60	55	62	59	53	58	54	62	60	50										
3	51	46	52	54	52	57	49	50	57	57	57	50	54	59	57	52	48	53	50	52										
4	54	51	48	54	62	64	59	58	58	65	62	58	58	64	69	53	50	44	53	53	49	46	54	56	52	50	46	42	51	58
5	41	50	45	42	50	63	65	54	61	61	51	55	53	50	54	48	50	43	46	57	40	43	37	47	51					

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish																		
Grade	Reading		Math		Writing		Reading			Math			Science			Writing													
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	96	97	89	97								97	100	89	86	98	89												
4	77	93	90	100	94	95						95	94	87	93	94	87												
5	79	100	89	100								88	100		88	80		21	40						100	98	100		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	71	59	62	62	65	60	46	48	45	51	66	56	60	55	61
2	71	61	58	61	69	68	54	55	59	65	77	57	61	58	75
3	59	56	62	64	76	57	54	51	52	72	66	53	58	57	86
4	63	62	59	66	68	73	71	64	67	75	67	66	57	64	76
5	68	66	69	61	*	62	58	61	53	*	63	50	54	45	*

Nat Q. Henderson Elementary School

Telephone: (713) 671-4195

Principal: Diane Blakely

Board Member: Kevin H. Hoffman

Address: 701 Solo (77020-7013)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-6

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	476	508	510	470	459		18	26	27	27	25			
Kindergarten and Below	87	118	106	116	93									
Gender						Gender								
Female	54 %	55 %	51 %	50 %	52 %	Female	94 %	85 %	93 %	89 %	88 %			
Male	46 %	45 %	49 %	50 %	48 %	Male	6 %	15 %	7 %	11 %	* %			
Race/Ethnicity						Ethnicity								
African American	89 %	87 %	84 %	83 %	81 %	African American	94 %	85 %	93 %	93 %	92 %			
Asian	<1 %	0 %	0 %	0 %	0 %	Asian	0 %	8 %	4 %	4 %	* %			
Hispanic	10 %	13 %	15 %	17 %	19 %	Hispani	0 %	0 %	4 %	4 %	* %			
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	<1 %	0 %	<1 %	<1 %	0 %	White	6 %	8 %	0 %	0 %	0 %			
Students by Program						Average Experience	12 yrs.	5 yrs.	7 yrs.	9 yrs.	9 yrs.			
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience								
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	50 %	77 %	63 %	52 %	44 %			
ESL	0 %	6 %	9 %	11 %	9 %	6 to 10	11 %	4 %	15 %	19 %	28 %			
Gifted/Talented	0 %	0 %	2 %	2 %	3 %	11 or more	39 %	19 %	22 %	30 %	28 %			
Special Ed	7 %	7 %	5 %	7 %	9 %	Teacher by Program								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	89 %	92 %	93 %	81 %	72 %			
Free/Reduced Lunch	99 %	99 %	98 %	98 %	99 %	Bilingual/ESL	0 %	0 %	0 %	4 %	* %			
Limited English (LEP)	6 %	7 %	9 %	11 %	9 %	Compensatory Ed.	0 %	0 %	0 %	7 %	* %			
At-Risk	37 %	34 %	35 %	40 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
						Special Education	11 %	8 %	7 %	7 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	99-00	00-01	01-02	02-03	03-04	Master's	11 %	8 %	7 %	15 %	24 %			
Attendance Rate	95.6	95.0	95.1	96.3	97.1	Doctorate	0 %	0 %	0 %	0 %	0 %			
Promotion Rate	97.2 %	95.6 %	97.5 %	95.6 %	95.8 %	Attendance Rate	98 %	95 %	95 %	99 %	95 %			
Disciplinary Actions						STAFF								
In-School Suspendio	0	0	0	1	0	Counselors	1	1	1	1	1			
Out-of-School Suspension	0	0	6	20	19	Assistant Principals	0	0	0	0	0			
Expulsions	0	0	0	0	0	Other Professional Staff	1	2	2	2	2			
Alternative Placement	0	0	0	0	0	Educational Aides	5	4	4	4	3			
Total Number	0	0	6	21	19									
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance	Recognized	Recognized	N/A	Recognized	Unacceptable			
Progress	Exemplary	No Progress	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Content Mastery						English as a Second Language								
Self Contained Autism Class														
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	81	90	89								68	97	70	88	95	66										
4	77	98	79	94	91	89						98	98	54	91	95	56	56	88	64							
5	100	98	100	98								81	96	37	83	81	71				98	91	12				
6	85	87	94	95								43	97	73	55	97	58										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	59	47	49	46	48	50	50	60	54	62	45	47	57	53	52	48	41	55	53						
2	49	47	59	48	48	49	45	55	52	51	39	29	41	37	41	45	41	41	44	48						
3	57	52	35	46	45	68	52	41	52	46	61	52	33	43	38	59	46	37	51	40	58	44	30	46	37	
4	43	53	45	55	47	53	56	45	62	45	51	52	44	57	46	40	44	32	42	42	42	32	33	54	43	
5	51	48	53	50	37	56	47	55	59	40	42	46	42	41	35	35	37	36	52	36	47	48	36	55	38	
6	54	42	41	61	37	56	45	43	77	51	50	39	38	66	37	52	29	33	62	45	56	46	31	65	42	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														
6														

Herod Elementary School

Telephone: (713) 778-3315

Principal: James Goggin

Board Member: Dianne Johnson

Address: 5627 Jason (77096-2110)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	789	764	736	743	714		44	43	46	45	43
Kindergarten and Below	149	148	119	160	141						
Gender						Gender					
Female	48 %	49 %	50 %	48 %	49 %	Female	98 %	91 %	96 %	96 %	86 %
Male	52 %	51 %	50 %	52 %	51 %	Male	2 %	9 %	4 %	4 %	14 %
Race/Ethnicity						Ethnicity					
African American	20 %	14 %	13 %	12 %	12 %	African American	20 %	19 %	17 %	16 %	16 %
Asian	12 %	12 %	10 %	10 %	9 %	Asian	2 %	5 %	2 %	2 %	* %
Hispanic	23 %	24 %	24 %	25 %	27 %	Hispani	16 %	16 %	15 %	18 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	51 %	53 %	53 %	52 %	White	61 %	60 %	65 %	64 %	60 %
Students by Program						Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Bilingual	11 %	12 %	11 %	13 %	11 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	25 %	28 %	26 %	27 %	37 %
ESL	7 %	6 %	8 %	6 %	5 %	6 to 10	14 %	21 %	17 %	20 %	16 %
Gifted/Talented	34 %	44 %	47 %	46 %	47 %	11 or more	61 %	51 %	57 %	53 %	47 %
Special Ed	9 %	9 %	10 %	10 %	9 %	Teacher by Program					
Title I	0 %	0 %	0 %	0 %	0 %	Regular	39 %	35 %	33 %	29 %	28 %
Free/Reduced Lunch	32 %	30 %	33 %	30 %	32 %	Bilingual/ESL	27 %	26 %	24 %	31 %	33 %
Limited English (LEP)	20 %	20 %	19 %	20 %	17 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	32 %	30 %	29 %	33 %	Gifted/Talented	27 %	35 %	33 %	31 %	33 %
						Special Education	7 %	5 %	11 %	9 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	34 %	28 %	33 %	22 %	33 %
Attendance Rate	97.0	96.1	96.6	96.5	96.5	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.5 %	97.4 %	96.7 %	99.1 %	99.4 %	Attendance Rate	94 %	94 %	94 %	98 %	94 %
Disciplinary Actions						STAFF					
In-School Suspendio	10	9	0	4	8	Counselors	0	1	1	1	1
Out-of-School Suspension	7	13	10	25	27	Assistant Principals	1	0	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	6	4	2	2	2
Alternative Placement	0	0	0	0	0	Educational Aides	9	8	7	4	5
Total Number	17	22	10	29	35						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Exemplary	Exemplary	N/A	N/A	Performance	Recognized	Recognized	N/A	Recognized	Acceptable
Progress	No Progress	N/A	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class	Vanguard (SWAS)			English as a Second Language							
Life Skills				Two-Way Bilingual Program							
Resource Services											
	Advanced Academics										
	Neighborhood G/T										
	Vanguard										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	93	89	87								98	99	94	93	93	83										
4	93	100	98	100	87	96						98	91	94	97	93	89	98	94	96				86	76	75	
5	98	98	98	98								91	96	93	94	90	87										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	98	93	100								100	100	100	100	100	100										
4	100	100	100	100	100	86						100	98	100	100	100	100	100	100	98	98				100	98	94
5	100	98	100	98								100	100	100	100	100	94										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	68	71	64	61	58	59	59	64	62	70	72	71	70	65	58	58	61	61	61						
2	64	60	64	64	64	64	57	66	67	68	67	61	67	68	62	63	58	66	67	69						
3	65	69	62	64	65	67	65	56	67	70	64	69	62	59	65	69	70	65	71	69						
4	66	69	66	65	68	74	72	68	64	70	65	69	67	68	72	65	68	65	67	69	62	69	62	68	63	69
5	67	62	64	64	65	73	66	69	70	65	67	62	63	64	62	66	62	65	65	69	60	57	59	66	64	64

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	83	80	82	76	72	76	71	69	79	80	82	82	83	83	81	70	72	76	77	76						
2	79	72	75	75	78	81	66	74	76	80	81	73	79	79	73	72	68	77	78	86						
3	77	81	76	74	79	75	71	68	75	80	79	78	72	74	78	81	80	79	79	82	73	78	76	80	79	
4	80	79	80	77	80	88	81	81	75	79	74	74	77	78	84	75	73	77	78	79	77	74	75	75	83	83
5	80	78	77	79	81	87	79	81	81	79	79	71	73	77	75	79	75	77	77	83	70	68	71	80	78	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	69	81	50	94			
4	75	55	100	100	100	92	
5	67		67				

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
78	96	75	86	87	71						
100	94	96	95	90	96				88	95	91

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	60	45	52	49	51	61	43	43	36	62	66	51	47	41
2	58	55	61	49	62	57	54	75	50	63	65	51	69	53	62
3	69	64	59	63	70	78	55	59	75	80	70	44	51	65	83
4	55	65	64	61	73	83	68	69	67	91	64	60	60	57	75
5															

Herrera Elementary School

Telephone: (713) 696-2800

Principal: Hector Rodriguez

Board Member: Karla Cisneros

Address: 525 Bennington (77022-4911)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	886	861	886	871	915		41	46	47	49	46	
Kindergarten and Below	209	199	211	220	238	Gender						
Gender						Female	78 %	78 %	85 %	88 %	91 %	
Female	50 %	52 %	50 %	50 %	50 %	Male	22 %	22 %	15 %	12 %	* %	
Male	50 %	48 %	50 %	50 %	50 %	Ethnicity						
Race/Ethnicity						African American	32 %	30 %	30 %	31 %	30 %	
African American	1 %	1 %	1 %	1 %	2 %	Asian	0 %	0 %	0 %	0 %	0 %	
Asian	0 %	0 %	0 %	0 %	0 %	Hispani	41 %	37 %	45 %	45 %	46 %	
Hispanic	97 %	96 %	96 %	96 %	95 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	27 %	33 %	26 %	24 %	24 %	
White	2 %	3 %	3 %	3 %	3 %	Average Experience	12 yrs.	8 yrs.	10 yrs.	10 yrs.	11 yrs.	
Students by Program						Years of Experience						
Bilingual	51 %	48 %	48 %	44 %	43 %	5 or less	29 %	52 %	40 %	41 %	41 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	22 %	13 %	21 %	20 %	15 %	
ESL	0 %	4 %	2 %	4 %	5 %	11 or more	49 %	35 %	38 %	39 %	43 %	
Gifted/Talented	13 %	11 %	10 %	8 %	9 %	Teacher by Program						
Special Ed	6 %	6 %	7 %	8 %	10 %	Regular	49 %	48 %	47 %	43 %	46 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	49 %	48 %	45 %	47 %	48 %	
Free/Reduced Lunch	98 %	98 %	100 %	97 %	98 %	Compensatory Ed.	0 %	0 %	0 %	2 %	* %	
Limited English (LEP)	51 %	52 %	51 %	50 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	67 %	69 %	67 %	65 %	65 %	Special Education	2 %	4 %	9 %	8 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	20 %	15 %	19 %	18 %	15 %	
Promotion Rate	97.3	97.2	97.6	97.8	97.6	Doctorate	2 %	2 %	2 %	2 %	* %	
Disciplinary Rate	93.6 %	94.1 %	94.7 %	95.5 %	92.5 %	Attendance Rate	93 %	95 %	95 %	99 %	94 %	
Disciplinary Actions						STAFF						
In-School Suspendio	8	0	0	0	0	Counselors	1	1	1	1	1	
Out-of-School Suspension	4	39	21	0	21	Assistant Principals	1	1	1	1	1	
Expulsions	0	0	0	0	0	Other Professional Staff	2	3	3	3	3	
Alternative Placement	0	0	3	3	0	Educational Aides	12	13	14	15	13	
Total Number	12	39	24	3	21							
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Recognized	Acceptable	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Recognized	Recognized	
Acceptable	Acceptable	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)						
Co-Teacher	Integrated Technology (SWAS)			Developmental Bilingual Program								
Orthopedic Impairment				English as a Second Language								
Visually Impaired Program				Two-Way Bilingual Program								
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	95	85	88								85	96	87	100	96	72										
4	87	100	98	100	94	98						86	93	72	92	98	74	94	100	98							
5	94	97	99	100								84	84	69	94	91	90				85	86	71				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	48	44	40	49	47	41	43	40	54	46	46	50	42	57	51	41	36	35	38	39						
2	53	50	48	47	52	60	55	60	61	59	53	50	54	51	53	44	42	46	59	54						
3	47	48	47	42	40	51	50	48	57	57	46	47	44	50	50	46	46	47	41	44						
4	47	48	47	50	55	50	54	55	57	60	53	54	56	59	62	46	44	44	52	50	42	45	43	45	47	
5	40	37	39	46	48	48	53	55	59	55	45	45	45	49	47	42	40	43	47	55	38	44	40	47	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					47					46					51				39						
2					52					60					53				54						
3					40					57					50				44						47
4					55					61					62				50						51
5					48					55					48				55						46

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish																	
Grade	Reading		Math		Writing			Reading			Math			Science			Writing								
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05						
3	75	77	73	87																					
4	88	75	86	100			91	88																	
5		*		*																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	57	53	53	53	64	42	45	38	52	65	53	52	48	53	64
2	61	53	55	55	72	65	55	62	58	76	61	48	56	56	74
3	61	54	51	51	69	60	51	48	50	63	60	51	45	50	75
4	59	62	59	60	69	68	62	58	63	79	60	54	55	56	71
5															

Hobby Elementary School

Telephone: (713) 434-5650

Principal: Carolyn Monroe-Riley

Board Member: Lawrence Marshall

Address: 4021 Woodmont Dr. (77045-3515)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment						Number					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Total	915	839	802	761	666	42	48	47	44	39	
Kindergarten and Below	203	201	176	162	101	Gender					
Gender						Female					
Female	47 %	47 %	51 %	50 %	51 %	88 %	83 %	87 %	86 %	82 %	
Male	53 %	53 %	49 %	50 %	49 %	Male					
Race/Ethnicity						Ethnicity					
African American	64 %	58 %	60 %	60 %	53 %	African American	88 %	73 %	70 %	75 %	74 %
Asian	0 %	0 %	<1 %	<1 %	<1 %	Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	36 %	41 %	40 %	40 %	46 %	Hispani	2 %	15 %	17 %	16 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	White	7 %	13 %	13 %	9 %	* %
Students by Program						Average Experience					
Bilingual	13 %	21 %	20 %	17 %	23 %	15 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	9 %	7 %	7 %	12 %	6 %	5 or less					
Gifted/Talented	9 %	8 %	9 %	4 %	5 %	21 %	44 %	53 %	50 %	49 %	
Special Ed	5 %	5 %	6 %	6 %	7 %	6 to 10					
Title I	100 %	100 %	100 %	100 %	100 %	12 %	13 %	6 %	9 %	* %	
Free/Reduced Lunch	94 %	94 %	95 %	96 %	97 %	11 or more					
Limited English (LEP)	23 %	29 %	27 %	29 %	30 %	67 %	44 %	40 %	41 %	41 %	
At-Risk	42 %	51 %	56 %	51 %	58 %	Teacher by Program					
Student Outcomes						Regular					
Attendance Rate						Bilingual/ESL					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	57 %	60 %	57 %	55 %	54 %	
Promotion Rate	95.8	95.8	96.1	96.5	96.3	Compensatory Ed.					
Disciplinary Actions	97.8 %	95.9 %	95.5 %	93.8 %	94.2 %	19 %	23 %	26 %	27 %	26 %	
In-School Suspendio	0	0	0	0	115	Gifted/Talented					
Out-of-School Suspension	32	95	109	137	205	12 %	8 %	9 %	9 %	* %	
Expulsions	0	0	0	0	0	Special Education					
Alternative Placement	0	0	1	0	0	12 %	8 %	9 %	9 %	* %	
Total Number	32	95	110	137	320	Other					
HISD Accountability						Advanced Degrees					
Performance						Master's					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	29 %	23 %	26 %	32 %	44 %	
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Doctorate					
Acceptable	Acceptable	No Progress	N/A	N/A	N/A	0 %	0 %	0 %	0 %	0 %	
TEA Accountability						Attendance Rate					
Performance						94 %	93 %	95 %	99 %	95 %	
Recognized	Recognized	N/A	Acceptable	Acceptable							
School-Based Programs						STAFF					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Behavior Service Class				Bilingual Program		Counselors		1			
Content Mastery				English as a Second Language		Assistant Principals		1			
Resource Services						Other Professional Staff		3			
Self Contained Autism Class						Educational Aides		12			
		<u>Advanced Academics</u>						11			
		Neighborhood G/T						10			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	87	76	87								73	79	57	69	56	50										
4	86	83	84	87	84	92						48	63	46	51	64	47	65	78	78				54	34	36	
5	84	90	89	95								67	60	56	71	61	59										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	59	58	52	45	41	55	53	43	35	33	61	58	48	50	43	51	47	30	35	30					
2	50	44	44	43	47	48	46	43	44	47	43	39	38	40	42	41	43	40	38	41					
3	45	46	41	41	39	51	49	48	45	42	49	49	47	43	40	45	48	43	36	40	43	47	44	38	38
4	44	43	36	44	44	52	49	43	53	50	51	51	44	51	50	48	43	36	46	45	50	42	36	44	44
5	44	41	40	44	47	55	52	51	50	53	48	48	46	45	48	44	42	41	43	50	41	41	41	43	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	62	100	42	91		
4						
5						

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
55		58	71		33					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	67	64	65	80	52	61	57	55	77	62	64	57	58	75
2	59	52	52	57	64	54	56	58	54	69	56	47	49	54	70
3	63	50	42		63	64	50	53		52	58	51	47	67	
4		53													
5															

Hohl Elementary School

Telephone: (713) 696-2810

Principal: Lenita Simpson

Board Member: Kevin H. Hoffman

Address: 5320 Yale (77091-5730)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile																		
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05													
Total	572	610	565	534	490		33	35	36	33	30													
Kindergarten and Below	133	127	126	109	123																			
Gender						Gender																		
Female	46 %	46 %	49 %	47 %	46 %	Female	97 %	86 %	81 %	76 %	80 %													
Male	54 %	54 %	51 %	53 %	54 %	Male	3 %	14 %	19 %	24 %	20 %													
Race/Ethnicity						Ethnicity																		
African American	48 %	40 %	36 %	35 %	28 %	African American	70 %	66 %	64 %	55 %	50 %													
Asian	1 %	<1 %	<1 %	0 %	<1 %	Asian	6 %	6 %	6 %	9 %	* %													
Hispanic	50 %	59 %	63 %	65 %	71 %	Hispani	6 %	17 %	19 %	21 %	27 %													
Native American	<1 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %													
White	1 %	1 %	1 %	1 %	<1 %	White	18 %	11 %	11 %	15 %	* %													
Students by Program						Average Experience	17 yrs.	12 yrs.	14 yrs.	13 yrs.	12 yrs.													
Bilingual	18 %	24 %	30 %	36 %	47 %	Years of Experience																		
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	21 %	43 %	42 %	48 %	60 %													
ESL	13 %	7 %	13 %	5 %	3 %	6 to 10	12 %	11 %	11 %	12 %	0 %													
Gifted/Talented	1 %	1 %	1 %	<1 %	1 %	11 or more	67 %	46 %	47 %	39 %	40 %													
Special Ed	8 %	8 %	6 %	8 %	7 %	Teacher by Program																		
Title I	100 %	100 %	100 %	100 %	100 %	Regular	61 %	86 %	64 %	55 %	53 %													
Free/Reduced Lunch	100 %	97 %	99 %	99 %	98 %	Bilingual/ESL	18 %	3 %	25 %	30 %	37 %													
Limited English (LEP)	39 %	42 %	45 %	44 %	53 %	Compensatory Ed.	3 %	3 %	6 %	6 %	0 %													
At-Risk	59 %	62 %	68 %	66 %	76 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %													
						Special Education	18 %	9 %	6 %	9 %	* %													
						Other	0 %	0 %	0 %	0 %	0 %													
Student Outcomes						Advanced Degrees																		
	99-00	00-01	01-02	02-03	03-04	Master's	36 %	29 %	36 %	30 %	30 %													
Attendance Rate	95.1	94.6	95.3	95.7	95.9	Doctorate	0 %	0 %	0 %	0 %	0 %													
Promotion Rate	91.1 %	90.9 %	89.3 %	85.7 %	89.6 %	Attendance Rate	94 %	88 %	95 %	98 %	95 %													
Disciplinary Actions						STAFF																		
In-School Suspension	0	0	0	0	8	Counselors	0	0	0	0	0													
Out-of-School Suspension	39	4	15	160	187	Assistant Principals	0	1	1	1	1													
Expulsions	0	0	0	0	0	Other Professional Staff	5	4	2	2	3													
Alternative Placement	0	0	0	1	2	Educational Aides	8	7	3	0	1													
Total Number	39	4	15	161	197	HISD Accountability						TEA Accountability												
						Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05							
	Acceptable	Acceptable	Acceptable	N/A	N/A		Acceptable	Acceptable	N/A	Acceptable	Acceptable		Acceptable	Acceptable	N/A	Acceptable	Acceptable							
	Recognized	Minimal	N/A	N/A	N/A	School-Based Programs						Career & Technology Education						Career & Tech. Ed. (continued)						
Special Education						Magnet						Multilingual						Career & Tech. Ed. (continued)						
Behavior Service Class												Bilingual Program												
Life Skills												English as a Second Language												
Resource Services						Advanced Academics																		
						Neighborhood G/T																		

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	66	79	69	73								75	89	77	59	65	47											
4	90	85	98	73	84	80						75	63	69	67	63	56	87	63	94								
5	98	93	98	96								73	72	52	74	80	63				54	34	33					
6		95		100								89	100		89	93												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	46	46	41	48	39	35	39	39	44	50	36	43	48	51	38	29	30	30	42						
2	48	41	50	50	46	53	38	53	46	40	54	33	46	54	41	44	27	32	53	37						
3	40	37	39	47	46	53	51	50	52	50	45	44	43	50	50	43	43	40	44	47	39	39	41	47	44	
4	39	39	42	44	48	51	42	48	52	53	49	47	52	51	55	43	38	38	45	43	41	36	38	43	45	
5	38	35	45	50	49	53	49	57	55	59	43	43	49	52	48	40	39	44	46	49	39	38	43	48	49	
6		49	56	57		60	67	62				58	60	59		53	49	44				44	46	49		

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3		68		38		
4						
5						
6						

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
85	91	69	85	75	51					
*	*	75	*	*	74				*	*
	100	*		60	*	80	*			94

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	58	53	62	61	59	52	50	52	53	68	52	46	56	56
2	66	68	64	61	70	64	63	62	59	67	70	70	59	56	74
3			67	64	65			56	55	65			60	54	78
4			57	*	69			33	*	77			41	*	73
5			*	66	65			*		79			*	48	66
6															

Horn Elementary School

Telephone: (713) 295-5264

Principal: Sara Harrington

Board Member: Dianne Johnson

Address: 4535 Pine, Bellaire (77401-5599)

Administrative District: West Central

District Superintendent: Sandy Streeter

Grades Served: KG-5

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	522	526	492	553	568		30	32	32	34	34			
Kindergarten and Below	87	73	77	91	79									
Gender						Gender								
Female	52 %	50 %	48 %	50 %	49 %	Female	93 %	97 %	97 %	97 %	100 %			
Male	48 %	50 %	52 %	50 %	51 %	Male	7 %	3 %	3 %	3 %	0 %			
Race/Ethnicity						Ethnicity								
African American	13 %	13 %	13 %	11 %	9 %	African American	23 %	19 %	19 %	21 %	15 %			
Asian	6 %	10 %	11 %	12 %	14 %	Asian	3 %	0 %	0 %	0 %	0 %			
Hispanic	14 %	14 %	12 %	15 %	17 %	Hispani	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	67 %	63 %	64 %	61 %	60 %	White	73 %	81 %	81 %	79 %	85 %			
Students by Program						Average Experience	17 yrs.	17 yrs.	18 yrs.	19 yrs.	18 yrs.			
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience								
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	13 %	13 %	9 %	3 %	* %			
ESL	2 %	3 %	4 %	5 %	5 %	6 to 10	13 %	19 %	22 %	24 %	29 %			
Gifted/Talented	30 %	32 %	30 %	27 %	29 %	11 or more	73 %	69 %	69 %	74 %	65 %			
Special Ed	7 %	9 %	9 %	8 %	8 %	Teacher by Program								
Title I	0 %	0 %	0 %	0 %	0 %	Regular	90 %	94 %	94 %	88 %	76 %			
Free/Reduced Lunch	13 %	17 %	16 %	18 %	4 %	Bilingual/ESL	10 %	0 %	0 %	0 %	15 %			
Limited English (LEP)	4 %	6 %	6 %	6 %	5 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
At-Risk	16 %	23 %	24 %	16 %	19 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
						Special Education	0 %	6 %	6 %	12 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
						Advanced Degrees								
						Master's	30 %	28 %	31 %	38 %	35 %			
						Doctorate	0 %	0 %	0 %	0 %	0 %			
						Attendance Rate	97 %	97 %	97 %	100 %	98 %			
						STAFF								
						Counselors	0	0	0	0	0			
						Assistant Principals	0	0	0	0	0			
						Other Professional Staff	4	2	2	2	2			
						Educational Aides	5	4	3	4	3			
HISD Accountability						TEA Accountability								
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05			
Exemplary	Exemplary	Exemplary	Exemplary	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Recognized	Recognized			
Progress	N/A	N/A	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Life Skills Resource Services			Academy (AOP)			English as a Second Language								
						<u>Advanced Academics</u>								
						Neighborhood G/T								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	97	93	97								95	99	97	99	99	94										
4	95	97	93	97	96	99						99	91	93	100	91	97	91	88	90							
5	96	99	96	97								86	96	86	92	92	95				87	95	87				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	94	98	90								95	99	97	99	99	93										
4	95	95	96	94	98	96						99	91	93	100	91	97	91	88	90							
5	95	96	95	95								86	96	86	92	92	95				87	95	87				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	66	64	61	61	63	63	57	60	56	58	67	65	59	62	64	62	63	57	56	58						
2	64	59	60	58	62	71	66	65	60	66	68	56	59	58	58	61	60	61	59	64						
3	64	67	64	61	65	68	72	67	69	70	68	72	59	62	65	65	74	68	68	70	70	76	70	69	70	
4	67	61	66	66	68	68	62	70	70	69	66	64	65	68	71	68	60	64	71	70	61	57	60	66	68	
5	70	64	59	69	67	70	65	64	75	73	67	65	61	67	65	69	67	59	72	78	66	61	53	71	68	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	66	64	61	61	63	63	57	60	56	58	67	65	59	62	64	62	63	57	56	58						
2	63	58	60	58	62	71	66	65	60	66	68	55	59	58	58	61	61	61	59	64						
3	64	67	64	61	65	68	72	67	69	70	69	72	59	62	65	65	74	68	68	69	70	76	70	69	69	
4	67	61	66	66	68	68	62	70	70	69	66	64	65	67	71	69	61	64	70	70	62	57	60	66	68	
5	71	64	59	69	67	70	65	65	75	73	67	65	62	67	65	69	67	59	72	78	65	61	54	71	68	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Houston Gardens Elementary School

Telephone: (713) 636-6979

Principal: Joan Graham

Board Member: Kevin H. Hoffman

Address: 6820 Homestead (77028-5098)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	428	421	452	440	430		17	26	27	27	23	
Kindergarten and Below	82	99	103	100	101							
Gender						Gender						
Female	46 %	47 %	49 %	46 %	47 %	Female	100 %	92 %	93 %	85 %	87 %	
Male	54 %	53 %	51 %	54 %	53 %	Male	0 %	8 %	7 %	15 %	* %	
Race/Ethnicity						Ethnicity						
African American	98 %	96 %	94 %	95 %	93 %	African American	82 %	85 %	85 %	85 %	83 %	
Asian	0 %	0 %	<1 %	0 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %	
Hispanic	2 %	4 %	6 %	5 %	7 %	Hispani	0 %	4 %	4 %	4 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
White	<1 %	<1 %	<1 %	0 %	0 %	White	18 %	12 %	11 %	11 %	* %	
Students by Program						Average Experience	18 yrs.	16 yrs.	17 yrs.	17 yrs.	17 yrs.	
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience						
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	6 %	15 %	19 %	19 %	26 %	
ESL	<1 %	1 %	2 %	2 %	4 %	6 to 10	12 %	8 %	4 %	4 %	0 %	
Gifted/Talented	0 %	0 %	3 %	5 %	3 %	11 or more	82 %	77 %	78 %	78 %	74 %	
Special Ed	13 %	12 %	11 %	12 %	12 %	Teacher by Program						
Title I	100 %	100 %	100 %	100 %	100 %	Regular	82 %	88 %	85 %	85 %	87 %	
Free/Reduced Lunch	95 %	98 %	98 %	98 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	<1 %	1 %	2 %	2 %	4 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
At-Risk	38 %	36 %	36 %	50 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
						Special Education	18 %	12 %	15 %	15 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	95.8	95.8	96.4	97.0	96.6	Master's	35 %	42 %	30 %	30 %	26 %	
Promotion Rate	94.9 %	92.4 %	94.9 %	95.2 %	95.2 %	Doctorate	0 %	0 %	4 %	4 %	* %	
Disciplinary Actions						Attendance Rate	91 %	90 %	91 %	96 %	90 %	
In-School Suspension	0	0	0	0	5	STAFF						
Out-of-School Suspension	0	4	16	64	105	Counselors	0	1	1	1	1	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	2	2	1	
Total Number	0	4	16	64	112	Educational Aides	3	5	2	4	4	
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Unacceptable	Acceptable	
Progress	Minimal	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services				English as a Second Language								
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	70	79	44	86									64	86	75	59	87	40										
4	81	82	71	75	70	81							47	77	69	44	51	59	60	78	80							
5	80	86	71	91									66	51	45	55	39	35				52	19	35				
6	76	97	93	97									80	100	94	79	64	81										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	49	53	53	50	34	48	54	64	52	47	44	55	58	52	36	35	48	57	52						
2	36	33	37	45	45	35	30	30	40	47	36	30	36	49	47	36	30	30	52	46						
3	40	35	35	40	43	42	38	33	40	40	43	33	38	43	44	39	33	38	35	41						
4	42	39	38	41	46	46	44	38	50	43	50	47	39	49	54	35	36	36	42	44	33	35	33	39	40	
5	45	42	36	42	45	40	47	39	45	43	44	51	39	44	45	50	32	36	40	48	47	43	35	42	43	
6	51	61	52	46	57	57	61	58	53	56	46	54	50	53	60	49	47	42	47	45	50	50	48	57	49	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Isaacs Elementary School

Telephone: (713) 671-4120

Principal: Gloria Nash

Board Member: Kevin H. Hoffman

Address: 3830 Pickfair (77026-3968)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-6

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number		19	23	23	20	19		
Total		425	425	412	403	391	Gender								
Kindergarten and Below		105	86	84	80	97	Female		95 %	96 %	91 %	90 %	89 %		
Gender							Male		5 %	4 %	9 %	10 %	* %		
Female		52 %	53 %	51 %	47 %	50 %	Ethnicity								
Male		48 %	47 %	49 %	53 %	50 %	African American		74 %	70 %	70 %	70 %	68 %		
Race/Ethnicity							Asian		0 %	0 %	4 %	5 %	* %		
African American		50 %	51 %	49 %	43 %	39 %	Hispani		5 %	4 %	0 %	5 %	* %		
Asian		0 %	<1 %	0 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		49 %	48 %	51 %	57 %	61 %	White		21 %	26 %	26 %	20 %	* %		
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		21 yrs.	19 yrs.	11 yrs.	10 yrs.	12 yrs.		
White		<1 %	<1 %	0 %	0 %	0 %	Years of Experience								
Students by Program							5 or less		21 %	35 %	57 %	55 %	58 %		
Bilingual		<1 %	1 %	0 %	5 %	6 %	6 to 10		0 %	0 %	4 %	10 %	* %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		79 %	65 %	39 %	35 %	37 %		
ESL		21 %	24 %	24 %	18 %	18 %	Teacher by Program								
Gifted/Talented		0 %	0 %	0 %	5 %	5 %	Regular		74 %	70 %	91 %	90 %	84 %		
Special Ed		4 %	6 %	7 %	8 %	9 %	Bilingual/ESL		21 %	22 %	0 %	5 %	* %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %		
Free/Reduced Lunch							Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		21 %	24 %	24 %	23 %	24 %	Special Education		5 %	9 %	9 %	5 %	* %		
At-Risk							Other		0 %	0 %	0 %	0 %	0 %		
Student Outcomes						Advanced Degrees									
		99-00	00-01	01-02	02-03	03-04									
Attendance Rate		97.0	97.7	95.7	96.3	97.0	Master's		42 %	39 %	35 %	30 %	32 %		
Promotion Rate		97.6 %	98.8 %	92.2 %	93.3 %	92.5 %	Doctorate		0 %	0 %	0 %	0 %	* %		
Disciplinary Actions							Attendance Rate		91 %	92 %	93 %	96 %	96 %		
In-School Suspension		0	0	0	2	1	STAFF								
Out-of-School Suspension		0	1	12	58	42	Counselors		0	0	0	0	1		
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0		
Alternative Placement		0	0	0	0	0	Other Professional Staff		2	1	2	2	2		
Total Number		0	1	12	60	43	Educational Aides		7	6	6	6	5		
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Acceptable	N/A	Recognized	Acceptable		
Progress		Acceptable	No Progress	N/A	N/A	N/A									
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Resource Services								Bilingual Program English as a Second Language							
				<u>Advanced Academics</u>											
				Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	65	91	65	94									76	89	83	86	86	63										
4	85	63	85	78	68	70							67	81	33	69	80	49	74	84	78							
5	82	92	84	92									82	73	55	81	73	42				22	86	40				
6	97	97	100	100									76	95	86	64	93	73										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	60	50	55	58	46	55	53	49	57	42	61	53	61	56	49	61	55	59	51	40							
2	50	39	35	45	41	48	46	41	53	45	39	39	34	47	39	44	41	36	51	36							
3	53	40	42	51	46	49	45	48	60	57	41	42	42	47	47	50	38	40	47	48							
4	43	34	36	40	40	56	37	44	48	51	49	42	43	47	52	40	28	35	41	42	43	37	39	27	34	38	37
5	36	32	33	45	42	41	44	40	55	48	40	38	36	45	42	35	30	30	43	48	29	32	33	46	45		
6	58	54	42	49	49	72	58	45	58	62	69	44	40	38	50	77	46	36	50	43	69	40	30	51	48		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Janowski Elementary School

Telephone: (713) 696-2844

Principal: Jane Silva

Board Member: Karla Cisneros

Address: 7500 Bauman (77022-6199)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	803	708	751	770	693		32	38	45	44	45
Kindergarten and Below	181	188	223	205	191	Gender					
Gender						Female	84 %	84 %	87 %	84 %	87 %
Female	48 %	48 %	47 %	48 %	48 %	Male	16 %	16 %	13 %	16 %	13 %
Male	52 %	52 %	53 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	28 %	32 %	24 %	27 %	22 %
African American	1 %	1 %	2 %	2 %	3 %	Asian	0 %	0 %	4 %	2 %	* %
Asian	<1 %	<1 %	<1 %	0 %	0 %	Hispani	50 %	42 %	42 %	45 %	53 %
Hispanic	97 %	97 %	97 %	97 %	96 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	<1 %	White	22 %	26 %	29 %	25 %	22 %
White	2 %	2 %	1 %	1 %	<1 %	Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	54 %	66 %	63 %	63 %	65 %	5 or less	34 %	32 %	44 %	41 %	40 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	19 %	21 %	9 %	11 %	20 %
ESL	6 %	<1 %	3 %	2 %	2 %	11 or more	47 %	47 %	47 %	48 %	40 %
Gifted/Talented	4 %	4 %	3 %	3 %	4 %	Teacher by Program					
Special Ed	5 %	4 %	5 %	8 %	8 %	Regular	47 %	42 %	42 %	41 %	38 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	47 %	53 %	49 %	50 %	53 %
Free/Reduced Lunch	98 %	98 %	98 %	99 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	63 %	69 %	66 %	67 %	69 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	76 %	82 %	79 %	76 %	83 %	Special Education	6 %	5 %	9 %	9 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	13 %	21 %	24 %	25 %	20 %
Promotion Rate	96.7	96.5	96.4	95.6	96.3	Doctorate	3 %	5 %	0 %	2 %	0 %
Disciplinary Actions	87.7 %	91.9 %	88.7 %	94.2 %	92.6 %	Attendance Rate	93 %	96 %	96 %	97 %	96 %
In-School Suspension	20	114	111	136	116	STAFF					
Out-of-School Suspension	16	70	57	38	17	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	3	0	4	Other Professional Staff	5	5	3	2	3
Total Number	36	185	171	174	137	Educational Aides	10	9	8	9	8
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Acceptable	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Unacceptable	Acceptable
Progress	Minimal	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Co-Teacher				Developmental Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	63	95	63								69	83	88	76	76	76										
4	72	85	79	85	70	88						60	69	59	51	64	63	52	68	70				44	23	31	
5	89	89	92	100								59	58	36	86	70	68										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	42	46	41	43	35	35	40	37	38	33	45	45	41	46	39	36	36	31	40	33					
2	39	39	39	39	39	42	44	49	34	36	44	37	40	40	37	39	38	39	37	33					
3	51	44	39	37	45	61	50	45	50	59	55	41	35	35	45	55	42	40	41	49					
4	46	41	38	36	37	49	44	40	42	50	47	50	42	47	44	43	41	34	43	44	49	39	37	38	47
5	36	34	36	40	40	47	49	46	49	51	44	44	42	41	41	38	40	39	44	48	35	40	36	42	44

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing								
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05						
3	70	79	72	72								73	95	91	91	80	80							
4	51	68	63	78	69	55						91	78	78	67	67	82							
5	*	50	*	67								*		*	*	*	*	*	18	25	76	81	94	

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	55	59	52	64	50	49	44	37	58	59	55	54	49	61	
2	63	56	57	62	70	56	49	49	56	67	61	50	52	59	73	
3	56	46	43	62	76	54	44	50	51	62	61	43	46	56	82	
4	55	57	52	60	66	59	50	45	48	72	53	53	44	53	62	
5	64	67	56	71	57	56	46	39	38	55	53	40	48	42	57	

Jefferson Elementary School

Telephone: (713) 696-2778

Principal: Lily Brown

Board Member: Karla Cisneros

Address: 5000 Sharman (77009-2698)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number	33	43	42	42	36
Total	723	711	714	681	580	Gender					
Kindergarten and Below	179	185	196	162	147	Female	85 %	86 %	86 %	93 %	78 %
Gender						Male	15 %	14 %	14 %	7 %	22 %
Female	47 %	49 %	48 %	48 %	48 %	Ethnicity					
Male	53 %	51 %	52 %	52 %	52 %	African American	24 %	28 %	31 %	26 %	28 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	<1 %	Hispani	45 %	33 %	33 %	38 %	31 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	96 %	96 %	96 %	98 %	White	30 %	40 %	36 %	36 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	13 yrs.	16 yrs.	16 yrs.	10 yrs.
White	4 %	2 %	4 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	42 %	42 %	29 %	26 %	53 %
Bilingual	38 %	37 %	34 %	36 %	36 %	6 to 10	6 %	7 %	7 %	7 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	52 %	51 %	64 %	67 %	36 %
ESL	4 %	5 %	6 %	3 %	3 %	Teacher by Program					
Gifted/Talented	5 %	7 %	9 %	9 %	7 %	Regular	55 %	60 %	45 %	48 %	50 %
Special Ed	7 %	7 %	7 %	7 %	7 %	Bilingual/ESL	42 %	33 %	36 %	31 %	33 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	91 %	91 %	93 %	92 %	95 %	Gifted/Talented	0 %	0 %	12 %	14 %	* %
Limited English (LEP)	44 %	44 %	44 %	42 %	43 %	Special Education	3 %	7 %	7 %	7 %	14 %
At-Risk	53 %	54 %	64 %	58 %	77 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	18 %	21 %	26 %	29 %	31 %
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Doctorate	0 %	2 %	2 %	2 %	* %
Attendance Rate	95.9	95.9	96.4	96.8	97.1	Attendance Rate	96 %	94 %	96 %	97 %	94 %
Promotion Rate	95.9 %	92.7 %	91.8 %	96.3 %	91.1 %	STAFF					
Disciplinary Actions						Counselors	1	1	0	0	0
In-School Suspension	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Out-of-School Suspension	68	64	62	31	58	Other Professional Staff	8	2	2	3	4
Expulsions	0	0	0	0	0	Educational Aides	5	4	5	4	4
Alternative Placement	0	0	0	0	1						
Total Number	68	64	62	31	59						
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Minimal	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Content Mastery Co-Teacher				Bilingual Program English as a Second Language							
Advanced Academics											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	77	96	59	93								91	85	54	84	68	55										
4	88	85	94	89	86	81						76	76	56	81	82	44	84	83	83				60	41	35	
5	92	96	98	99								63	62	55	77	68	45										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	55	54	54	50	47	51	52	53	49	41	55	53	53	53	46	45	42	45	41	37					
2	51	48	50	44	45	53	53	49	48	42	47	47	46	44	42	42	41	39	45	38					
3	47	51	48	45	40	53	53	51	47	45	45	57	51	47	37	47	49	52	45	42					
4	49	43	43	43	51	54	51	50	49	57	53	53	51	54	49	48	39	41	44	47	42	50	52	45	37
5	45	48	38	47	44	59	61	52	52	50	53	56	49	52	47	49	53	43	46	49	44	50	40	46	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3	83	86	76	90								95	89	47	95	76	27					
4	44	58	68	84	79	61						*	83	*	*	*	*					
5	91	94	100	94								*	*	*	*	*	*					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	71	75	60	67	53	60	69	57	53	49	60	71	61	62	48
2	65	57	52	66	70	64	56	60	67	64	64	49	55	57	73
3	54	51	63	53	60	59	49	58	49	51	54	51	55	46	67
4	50	43	*	62	*	55	47	*	54	*	56	50	*	35	*
5	64	60	*	*	*	64	54	*	*	*	59	49	*	*	*

Anson Jones Elementary School

Telephone: (713) 226-4530

Principal: Charles Ross

Board Member: Diana Dávila

Address: 2311 Canal (77003-1518)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: KG-6

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	340	302	264	237	232		19	21	19	17	14
Kindergarten and Below	41	38	33	20	29	Gender					
Gender						Female					
Female	48 %	47 %	45 %	44 %	47 %	79 %	81 %	79 %	76 %	71 %	
Male	52 %	53 %	55 %	56 %	53 %	Male					
Race/Ethnicity						Ethnicity					
African American	48 %	47 %	48 %	50 %	53 %	African American	53 %	57 %	58 %	65 %	64 %
Asian	3 %	2 %	3 %	3 %	2 %	Asian	5 %	5 %	5 %	6 %	0 %
Hispanic	49 %	51 %	49 %	47 %	43 %	Hispani	32 %	29 %	26 %	24 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	2 %	White	11 %	10 %	11 %	6 %	* %
Students by Program						Average Experience					
Bilingual	20 %	21 %	17 %	15 %	13 %	10 yrs.	10 yrs.	12 yrs.	14 yrs.	9 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	4 %	5 %	6 %	2 %	3 %	5 or less	37 %	43 %	37 %	24 %	43 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %	6 to 10	26 %	24 %	21 %	29 %	* %
Special Ed	12 %	7 %	6 %	8 %	10 %	11 or more	37 %	33 %	42 %	47 %	* %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	99 %	100 %	100 %	99 %	100 %	Regular	42 %	57 %	58 %	71 %	71 %
Limited English (LEP)	24 %	26 %	23 %	17 %	17 %	Bilingual/ESL	47 %	33 %	37 %	24 %	* %
At-Risk	46 %	60 %	55 %	60 %	68 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Special Education					
	99-00	00-01	01-02	02-03	03-04	Special Education	11 %	10 %	5 %	6 %	* %
Attendance Rate	95.1	94.7	94.6	95.6	95.1	Other	0 %	0 %	0 %	0 %	0 %
Promotion Rate	92.0 %	90.7 %	89.7 %	90.3 %	89.3 %	Advanced Degrees					
Disciplinary Actions						Master's					
In-School Suspendio	0	0	0	0	0	11 %	10 %	11 %	12 %	* %	
Out-of-School Suspension	1	9	15	12	7	Doctorate					
Expulsions	0	1	0	0	0	5 %	5 %	5 %	6 %	* %	
Alternative Placement	0	0	1	0	0	Attendance Rate					
Total Number	1	10	16	12	7	91 %	92 %	91 %	98 %	93 %	
HISD Accountability						STAFF					
	00-01	01-02	02-03	03-04	04-05	Counselors	0	0	0	0	1
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Assistant Principals	0	0	0	0	0
Progress	Recognized	Minimal	N/A	N/A	N/A	Other Professional Staff	4	4	2	2	1
TEA Accountability						0	5	4	3	2	
	00-01	01-02	02-03	03-04	04-05	Educational Aides					
Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable	5	5	4	3	2	
School-Based Programs											
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Resource Services		Fine Arts Ext. Inst. Day (SWAS)		Bilingual Program English as a Second Language							
		<u>Advanced Academics</u>									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	87	97	95	94								82	97	69	89	87	33										
4	92	89	89	100	84	78						78	97	71	90	97	75	79	88	96							
5	96	97	96	97								76	83	50	89	88	82				63	56	61				
6	90	86	100	100								96	100	100	81	80	79										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	95	89	90								76	100	76	82	100	41										
4	90	95	90	86	90	87						94	100	80	94	100	73	88	100	100							
5	83	100	100	100								71	94	50	84	94	83				64	65	61				
6	75	100	83	82								92	100	100	77	84	77										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	57	45	51	40	32	56	46	48	43	36	57	48	52	50	44	60	45	59	43	30						
2	68	55	63	55	38	80	57	66	67	52	68	34	56	29	36	81	52	57	60	47						
3	46	45	42	47	37	59	60	47	52	40	47	53	40	40	35	49	51	42	36	36	40	44	35	42	35	
4	41	42	41	41	44	51	51	56	57	58	54	56	49	47	59	45	45	37	42	48	39	41	38	42	41	
5	42	41	47	43	40	57	48	56	55	51	45	51	49	47	42	45	46	48	51	45	42	45	45	43	42	
6	36	46	45	68	42	50	58	52	77	54	42	53	48	50	43	43	47	44	64	38	38	41	39	50	39	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	52	57	48	40	61	54	56	55	44	59	52	56	59	47	65	50	67	51	37						
2	66	54	67	55	37	77	59	71	68	52	67	37	64	30	36	75	53	68	59	45						
3	50	45	38	55	35	72	65	46	62	40	56	54	36	49	31	56	51	37	47	34	43	41	31	51	33	
4	47	43	41	40	48	57	54	58	59	62	61	56	52	45	63	49	45	39	43	50	43	41	41	42	44	
5	51	41	47	45	38	69	47	57	60	53	61	50	48	50	42	52	45	50	52	46	49	45	46	45	42	
6	35	46	49	68	41	53	58	52	77	52	45	52	52	50	43	47	47	43	62	39	40	40	40	48	37	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02		
3	100	83	86	75						
4	*	90	*	90	*	90				
5										
6										

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	*	100	78	*	40						
4	*			*								*
5												
6												

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	54	23	42	54	*	47	31	68	71	*	57	34	65	77	*
2	57	41	*	38	48	59	53	*	48	43	58	47	*	51	47
3	62	66	57	*	62	67	72	55	*	53	61	60	60	*	68
4	57	*	*			61	*	*			58	*	*		
5		*		*			*		*			*		*	
6				*					*					*	

J. Will Jones Elementary School

Telephone: (713) 942-1430

Principal: Brian Flores

Board Member: Arthur M. Gaines, Jr.

Address: 1810 Stuart (77004-3043)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	480	450	440	415	381		22	23	26	26	26
Kindergarten and Below	107	85	90	105	94	Gender					
Gender						Female	91 %	91 %	88 %	81 %	81 %
Female	53 %	50 %	54 %	52 %	48 %	Male	9 %	9 %	12 %	19 %	19 %
Male	47 %	50 %	46 %	48 %	52 %	Ethnicity					
Race/Ethnicity						African American	64 %	65 %	58 %	50 %	50 %
African American	41 %	43 %	43 %	40 %	42 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	3 %	4 %	4 %	3 %	4 %	Hispani	18 %	26 %	23 %	27 %	27 %
Hispanic	53 %	52 %	53 %	55 %	53 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	18 %	9 %	19 %	23 %	23 %
White	3 %	1 %	1 %	2 %	1 %	Average Experience	14 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	35 %	29 %	34 %	33 %	36 %	5 or less	23 %	35 %	42 %	35 %	35 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	27 %	22 %	15 %	19 %	* %
ESL	8 %	14 %	8 %	15 %	3 %	11 or more	50 %	43 %	42 %	46 %	50 %
Gifted/Talented	1 %	<1 %	0 %	3 %	7 %	Teacher by Program					
Special Ed	5 %	4 %	4 %	5 %	5 %	Regular	50 %	43 %	54 %	58 %	65 %
Title I	100 %	99 %	100 %	100 %	100 %	Bilingual/ESL	27 %	43 %	42 %	38 %	31 %
Free/Reduced Lunch	89 %	91 %	92 %	94 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	46 %	46 %	45 %	51 %	49 %	Gifted/Talented	14 %	9 %	0 %	0 %	0 %
At-Risk	66 %	63 %	61 %	68 %	81 %	Special Education	9 %	4 %	4 %	4 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	27 %	13 %	23 %	27 %	27 %
Promotion Rate	96.3	96.0	96.8	97.4	96.2	Doctorate	0 %	4 %	4 %	0 %	0 %
Disciplinary Actions	95.6 %	96.1 %	92.4 %	93.3 %	95.6 %	Attendance Rate	95 %	93 %	94 %	97 %	95 %
In-School Suspensio	0	0	2	4	42	STAFF					
Out-of-School Suspension	2	12	8	20	42	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	8	4	2	4	1
Total Number	2	12	10	24	84	Educational Aides	7	6	5	5	4
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Unacceptable	Acceptable
Progress	Exemplary	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Resource Services	Fine Arts Ext. Inst. Day (SWAS)	Bilingual Program English as a Second Language									
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	65	77	84	75								68	76	73	69	48	31										
4	87	80	100	91	91	78						60	53	48	78	58	47	53	67	75				33	27	40	
5	79	91	94	100								61	48	54	80	66	48										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	87	70	77	93								74	91	67	75	59	36										
4	91	100	81	100	94	96						76	79	50	81	65	45	62	88	77				41	42	41	
5	89	97	92	97								77	64	55	88	73	55										

Stanford Achievement Test–Schoolwide–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1	55	49	54	48	47	42	40	41	40	34	53	46	49	55	51	40	29	34	32	32								
2	47	49	55	52	51	42	47	47	47	38	44	47	46	53	46	36	38	33	42	36								
3	42	40	44	45	46	54	38	43	52	41	50	41	47	51	44	45	42	46	41	43				39	40	46	43	43
4	42	35	36	37	43	53	42	44	44	47	52	47	43	42	51	41	33	35	38	42	42	31	35	41	41			
5	39	40	36	38	43	51	48	47	51	50	47	45	46	42	46	41	40	36	46	51	40	35	34	43	49			

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	53	61	54	51	47	43	46	43	35	59	47	53	56	56	45	35	32	37	29						
2	51	53	58	54	52	52	53	51	49	39	52	52	53	55	46	42	43	34	42	40						
3	48	48	48	50	51	62	47	47	57	50	56	50	51	56	50	50	51	50	47	41	43	46	52	47	46	
4	49	46	45	48	47	57	53	51	49	50	60	58	51	55	55	46	40	40	49	44	47	38	43	50	44	
5	51	49	45	46	47	60	54	53	57	54	57	53	56	48	47	49	45	40	50	53	47	38	37	47	52	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
3	67	68	50	86					
4	72		92		92				
5									

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
77	96	43	74	85	29						
71		*	57		*				88		*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	55	45	41	47	56	45	32	30	30	43	54	46	35	39	55
2	62	44	47	51	63	58	34	42	54	57	58	40	42	60	64
3	53	54	54	47	52	60	50	43	48	42	57	39	43	44	60
4			46		*			40		*			39		*
5					59					60					61

Kashmere Gardens Elementary School

Telephone: (713) 671-4160

Principal: Exerta Mackie

Board Member: Kevin H. Hoffman

Address: 4901 Lockwood (77026-2942)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	527	529	561	499	449		31	31	30	30	26
Kindergarten and Below	115	118	136	152	104						
Gender						Gender					
Female	51 %	50 %	48 %	47 %	49 %	Female	84 %	87 %	87 %	87 %	85 %
Male	49 %	50 %	52 %	53 %	51 %	Male	16 %	13 %	13 %	13 %	* %
Race/Ethnicity						Ethnicity					
African American	98 %	96 %	97 %	94 %	93 %	African American	87 %	87 %	93 %	97 %	96 %
Asian	0 %	0 %	0 %	0 %	<1 %	Asian	0 %	0 %	0 %	3 %	* %
Hispanic	2 %	3 %	3 %	6 %	6 %	Hispani	3 %	3 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	<1 %	White	10 %	10 %	7 %	0 %	0 %
Students by Program						Average Experience	14 yrs.	16 yrs.	16 yrs.	16 yrs.	17 yrs.
Bilingual	<1 %	<1 %	0 %	0 %	0 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	39 %	26 %	23 %	27 %	23 %
ESL	2 %	1 %	2 %	4 %	4 %	6 to 10	6 %	10 %	13 %	13 %	* %
Gifted/Talented	0 %	0 %	0 %	3 %	5 %	11 or more	55 %	65 %	63 %	60 %	62 %
Special Ed	6 %	9 %	7 %	9 %	9 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	90 %	90 %	90 %	90 %	88 %
Free/Reduced Lunch	97 %	97 %	98 %	97 %	98 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	2 %	2 %	2 %	4 %	4 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	32 %	38 %	33 %	35 %	39 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	10 %	10 %	10 %	10 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	39 %	42 %	47 %	37 %	35 %
Attendance Rate	96.4	97.1	96.5	96.4	95.8	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	86.9 %	95.4 %	96.5 %	94.4 %	94.7 %	Attendance Rate	91 %	91 %	94 %	99 %	94 %
Disciplinary Actions						STAFF					
In-School Suspension	26	0	0	0	0	Counselors	0	1	1	1	1
Out-of-School Suspension	0	68	106	73	31	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	4	3	2	1	1
Alternative Placement	0	0	0	3	0	Educational Aides	7	8	7	6	7
Total Number	26	68	106	76	31	HISD Accountability	TEA Accountability				
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	Acceptable	N/A	N/A	N/A	School-Based Programs					
Special Education	Magnet					Career & Technology Education	Career & Tech. Ed. (continued)				
Preschool Program for Children with Disabilities (PPCD)	Advanced Academics Neighborhood G/T					Multilingual					
Resource Services						English as a Second Language					
Self Contained Autism Class											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	62	86	64	75								69	89	71	78	71	47										
4	80	96	92	96	79	91						65	66	45	67	72	33	69	83	63							
5	80	98	98	95								67	55	47	86	78	88				61	39	55				
6	86	83	100	100								86	100	100	89	100	70										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	49	48	54	46	48	41	38	53	49	60	50	43	56	49	50	37	33	44	42						
2	42	51	46	53	46	33	52	44	50	46	35	46	42	54	44	32	52	32	58	36						
3	36	38	39	37	42	45	48	44	38	45	34	40	45	41	42	37	42	43	29	42	34	43	43	32	44	
4	34	38	43	40	41	45	48	49	53	44	43	48	47	47	47	31	33	35	42	40	30	32	38	44	39	
5	31	37	41	47	48	44	49	55	55	67	41	38	43	45	45	31	33	42	47	56	32	34	37	46	46	
6	48	41	44	59	50	60	52	54	81	59	48	45	45	54	50	42	41	37	49	46	42	33	40	50	45	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Kazi Shule Elementary School

Telephone: (713) 220-5012

Principal: Bobbie Frazier

Board Member: None

Address: 3815 Live Oak (77004-4529)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 4-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	3	2	3	3	2
Total	3	6	7	4	4	Gender					
Kindergarten and Below	0	0	0	0	0	Female	* %	* %	* %	* %	0 %
Gender						Male	* %	* %	* %	* %	* %
Female	* %	17 %	29 %	* %	0 %	Ethnicity					
Male	* %	83 %	71 %	* %	100 %	African American	* %	* %	* %	* %	* %
Race/Ethnicity						Asian	* %	* %	* %	* %	0 %
African American	* %	50 %	100 %	* %	75 %	Hispani	* %	* %	* %	* %	0 %
Asian	* %	0 %	0 %	* %	0 %	Native American	* %	* %	* %	* %	0 %
Hispanic	* %	50 %	0 %	* %	25 %	White	* %	* %	* %	* %	0 %
Native American	* %	0 %	0 %	* %	0 %	Average Experience	* yrs.				
White	* %	0 %	0 %	* %	0 %	Years of Experience					
Students by Program						5 or less	* %	* %	* %	* %	0 %
Bilingual	* %	0 %	0 %	* %	0 %	6 to 10	* %	* %	* %	* %	* %
Career & Tech. Ed.	* %	0 %	0 %	* %	0 %	11 or more	* %	* %	* %	* %	* %
ESL	* %	0 %	0 %	* %	25 %	Teacher by Program					
Gifted/Talented	* %	0 %	0 %	* %	0 %	Regular	* %	* %	* %	* %	* %
Special Ed	* %	0 %	0 %	* %	0 %	Bilingual/ESL	* %	* %	* %	* %	0 %
Title I	* %	0 %	100 %	* %	0 %	Compensatory Ed.	* %	* %	* %	* %	0 %
Free/Reduced Lunch	* %	100 %	86 %	* %	100 %	Gifted/Talented	* %	* %	* %	* %	0 %
Limited English (LEP)	* %	17 %	0 %	* %	25 %	Special Education	* %	* %	* %	* %	0 %
At-Risk	* %	50 %	100 %	* %	75 %	Other	* %	* %	* %	* %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	* %	* %	* %	* %	0 %
Attendance Rate	95.8	*	93.3	91.6	*	Doctorate	* %	* %	* %	* %	0 %
Promotion Rate			100.0 %	100.0 %	* %	Attendance Rate	* %	* %	* %	* %	* %
Disciplinary Actions						STAFF					
In-School Suspendio	1	1	2	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	1	0	4	0	0	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	0	1	0	0	0
Alternative Placement	0	0	0	2	4	Educational Aides	1	1	1	1	1
Total Number	2	1	6	2	4						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A	Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<p>Kazi Shule is a community-based disciplinary alternative education program for students in grades 3-6 in need of behavioral intervention or modification. The program incorporates a curriculum that focuses on the TEKS using computer-assisted learning. A program goal is to improve student social interaction using a socialization program with strong parental involvement and a course in life skills management. This program has HISD teachers.</p> <p>Special Note: Kazi Shule originally opened as a middle school. It changed to an elementary school in 2001-02.</p>					
English as a Second Language											
<u>Advanced Academics</u>											

TAAS–Schoolwide–English–% Meeting Minimum Expectations												TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

TAAS–Magnet–% Meeting Minimum Expectations												TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
3			*					*					*					*					*					*		
4		32	43	37	*		37	31	53	*		35	33	36	*		33	18	45	*		25	29	37	*					
5		33	*	38	32		36	*	40	39		30	*	35	35		34	*	40	38		32	*	36	36					
6			*		*			*		*			*		*			*		*			*		*					

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
3																														
4																														
5																														
6																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
3															
4				*					*					*	
5				*					*					*	
6															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	77	98	76	100									98	100	82	100	100	82										
4	68	99	75	99	83	99							91	85	70	92	78	66	75	82	77							
5	93	100	96	99									67	92	45	68	89	72				57	89	54				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	50	51	45	51	48	40	49	43	52	47	49	50	47	55	47	41	45	46	51	33							
2	54	46	48	63	45	54	49	55	69	57	54	47	57	59	50	53	47	50	66	39							
3	46	62	61	65	43	50	60	64	65	48	47	63	64	62	46	48	58	68	74	45	46	66	75	70	46		
4	38	47	43	50	43	49	51	46	55	46	45	55	54	58	55	38	43	37	56	42	38	43	39	55	41		
5	45	47	40	56	48	49	51	47	59	50	45	50	47	49	44	46	51	46	61	47	48	49	52	59	47		

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	66	48	53	45	51	65	37	45	42	55	67	38	60	42	49
2	53	50	86	54	59	55	55	76	69	60	52	52	80	64	54
3	46	60	50	56	71	54	55	50	57	66	43	59	47	48	79
4					*					*					*
5					*					*					*

Kennedy Elementary School

Telephone: (713) 696-2686

Principal: Daryl Sherman

Board Member: Kevin H. Hoffman

Address: 306 Crosstimbers (77022-3931)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	565	587	574	586	566		29	34	32	33	29
Kindergarten and Below	122	157	149	134	156						
Gender						Gender					
Female	46 %	46 %	46 %	49 %	49 %	Female	72 %	71 %	72 %	70 %	72 %
Male	54 %	54 %	54 %	51 %	51 %	Male	28 %	29 %	28 %	30 %	28 %
Race/Ethnicity						Ethnicity					
African American	61 %	58 %	55 %	54 %	47 %	African American	66 %	76 %	75 %	73 %	69 %
Asian	0 %	0 %	1 %	<1 %	0 %	Asian	3 %	3 %	3 %	3 %	0 %
Hispanic	38 %	40 %	43 %	45 %	52 %	Hispani	14 %	9 %	9 %	12 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %	White	17 %	12 %	13 %	12 %	* %
Students by Program						Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Bilingual	13 %	12 %	16 %	18 %	28 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	62 %	65 %	63 %	58 %	48 %
ESL	6 %	2 %	9 %	6 %	7 %	6 to 10	10 %	6 %	13 %	15 %	28 %
Gifted/Talented	5 %	6 %	6 %	6 %	1 %	11 or more	28 %	29 %	25 %	27 %	24 %
Special Ed	3 %	6 %	4 %	5 %	6 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	69 %	74 %	78 %	70 %	66 %
Free/Reduced Lunch	93 %	95 %	96 %	97 %	96 %	Bilingual/ESL	21 %	15 %	16 %	24 %	28 %
Limited English (LEP)	25 %	33 %	32 %	29 %	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	41 %	54 %	52 %	43 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	3 %	9 %	6 %	6 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	14 %	18 %	19 %	15 %	21 %
Attendance Rate	96.1	96.5	96.7	97.0	96.8	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.8 %	93.1 %	96.1 %	96.0 %	96.9 %	Attendance Rate	95 %	95 %	94 %	98 %	93 %
Disciplinary Actions						STAFF					
In-School Suspension	0	0	5	0	7	Counselors	0	0	0	0	0
Out-of-School Suspension	0	1	3	14	42	Assistant Principals	0	0	0	0	1
Expulsions	0	0	0	0	0	Other Professional Staff	3	1	1	0	2
Alternative Placement	0	0	0	0	1	Educational Aides	6	7	8	5	5
Total Number	0	1	8	14	50						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Exemplary	Recognized	N/A	N/A	Performance	Recognized	Recognized	N/A	Recognized	Acceptable
Progress	Exemplary	N/A	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Life Skills				Bilingual Program							
Resource Services				English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	74	98	86	95								80	97	75	94	74	65										
4	98	100	100	98	96	85						91	94	59	92	79	75	83	86	75							
5	100	100	98	100								98	99	60	97	99	74				100	99	58				
6	98	100	100	100								100	100	98	97	100	100										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	57	55	57	57	49	55	52	52	56	46	55	52	56	62	54	51	51	52	46	46						
2	47	43	46	47	54	56	51	53	53	62	48	37	38	48	53	44	43	39	44	50						
3	44	44	45	41	45	60	59	51	48	49	54	47	46	43	50	50	55	51	46	44	46	50	49	45	45	
4	45	48	46	48	42	52	58	50	56	47	50	58	50	57	51	46	60	54	57	48	44	52	61	58	46	
5	56	55	57	57	50	60	64	60	61	51	55	55	50	57	49	60	63	61	62	49	65	68	73	64	47	
6	62	61	61	66	68	74	65	61	66	77	65	59	58	60	65	67	52	56	57	69	70	68	65	68	70	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
		90						84			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	70	77	73	65	67	70	71	66	63	53	67	63	67	67
2	83	64	50	70	72	83	72	56	74	71	79	56	51	59	81
3					82					86					93
4															
5															
6															

Ketelsen Elementary School

Telephone: (713) 220-5050

Principal: Alma Lara

Board Member: Karla Cisneros

Address: 600 Quitman (77009)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total			643	646	634	Gender			31	37	32
Kindergarten and Below			248	230	237	Female			90 %	89 %	88 %
Gender						Male			10 %	11 %	* %
Female			46 %	47 %	46 %	Ethnicity					
Male			54 %	53 %	54 %	African American			6 %	14 %	16 %
Race/Ethnicity						Asian			3 %	5 %	* %
African American			4 %	2 %	2 %	Hispani			48 %	41 %	44 %
Asian			<1 %	<1 %	<1 %	Native American			0 %	0 %	0 %
Hispanic			95 %	98 %	97 %	White			42 %	41 %	34 %
Native American			0 %	0 %	0 %	Average Experience			4 yrs.	7 yrs.	8 yrs.
White			1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less			84 %	65 %	63 %
Bilingual			45 %	43 %	46 %	6 to 10			6 %	14 %	* %
Career & Tech. Ed.			0 %	0 %	0 %	11 or more			10 %	22 %	25 %
ESL			0 %	3 %	0 %	Teacher by Program					
Gifted/Talented			3 %	4 %	4 %	Regular			48 %	65 %	56 %
Special Ed			6 %	7 %	7 %	Bilingual/ESL			48 %	27 %	38 %
Title I			100 %	100 %	100 %	Compensatory Ed.			0 %	0 %	0 %
Free/Reduced Lunch			91 %	95 %	100 %	Gifted/Talented			0 %	0 %	0 %
Limited English (LEP)			54 %	52 %	51 %	Special Education			3 %	8 %	* %
At-Risk			64 %	66 %	66 %	Other			0 %	0 %	0 %
						Advanced Degrees					
						Master's			10 %	14 %	* %
						Doctorate			3 %	3 %	* %
						Attendance Rate			96 %	97 %	94 %
						STAFF					
						Counselors			0	0	0
						Assistant Principals			0	0	1
						Other Professional Staff			2	2	2
						Educational Aides			5	5	4
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance			Acceptable	N/A	N/A	Performance			N/A	Acceptable	Acceptable
Progress			N/A	N/A	N/A						
School-Based Programs						Special Notes					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		Ketelsen Elementary School opened August 2002; therefore, the prior years of data are not available.			
Preschool Program for Children with Disabilities (PPCD)				Bilingual Program English as a Second Language							
		<u>Advanced Academics</u>									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3											91	88	94	82	98	86												
4											79	70	65	80	68	71	77	84	94				34	38	58			
5											59	54	77	75	67	84												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1			55	48	46			50	50	42			49	54	47			38	42	37						
2			47	49	49			46	50	47			44	53	51			37	45	39						
3			46	45	57			51	57	65			50	50	58			48	42	56				45	45	54
4			39	44	47			45	57	58			45	55	58			39	52	46				37	47	45
5			36	42	49			48	53	56			42	43	50			37	49	58				36	44	49

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3							100	100	86	95	96	59										
4							100	71	62	89	86	52										
5								*	88		*	56		*	44	100	100	86				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1			68	65	67			50	47	54			58	58	66
2			59	65	71			72	71	70			66	67	81
3			65	56	74			56	47	68			48	52	81
4			55	68	42			44	55	59			51	61	62
5				*	74				*	65				*	68

Kolter Elementary School

Telephone: (713) 726-3630

Principal: Brenda Keith

Board Member: Dianne Johnson

Address: 9710 Runnymede (77096-4220)

Administrative District: Southwest

District Superintendent: Sandy Streeeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number	32	33	33	32	30	
Total	533	548	520	528	548	Gender						
Kindergarten and Below	107	105	93	98	98	Female	100 %	100 %	100 %	97 %	97 %	
Gender						Male	0 %	0 %	0 %	3 %	* %	
Female	50 %	51 %	54 %	52 %	52 %	Ethnicity						
Male	50 %	49 %	46 %	48 %	48 %	African American	22 %	24 %	24 %	25 %	20 %	
Race/Ethnicity						Asian	0 %	0 %	6 %	3 %	0 %	
African American	28 %	29 %	27 %	26 %	27 %	Hispani	3 %	3 %	3 %	6 %	* %	
Asian	7 %	6 %	7 %	7 %	8 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	18 %	18 %	20 %	22 %	21 %	White	75 %	73 %	67 %	66 %	73 %	
Native American	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	17 yrs.	18 yrs.	19 yrs.	19 yrs.	20 yrs.	
White	48 %	47 %	46 %	44 %	44 %	Years of Experience						
Students by Program						5 or less	16 %	9 %	15 %	16 %	* %	
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	16 %	18 %	9 %	3 %	* %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	69 %	73 %	76 %	81 %	80 %	
ESL	7 %	9 %	10 %	10 %	10 %	Teacher by Program						
Gifted/Talented	23 %	26 %	28 %	29 %	29 %	Regular	69 %	70 %	73 %	69 %	67 %	
Special Ed	9 %	12 %	8 %	9 %	10 %	Bilingual/ESL	16 %	15 %	15 %	19 %	23 %	
Title I	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	28 %	31 %	33 %	33 %	32 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	7 %	10 %	11 %	10 %	10 %	Special Education	16 %	15 %	12 %	13 %	* %	
At-Risk	23 %	27 %	18 %	20 %	25 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
	99-00	00-01	01-02	02-03	03-04	Master's	38 %	33 %	30 %	31 %	30 %	
Attendance Rate	97.4	97.2	97.5	97.3	97.8	Doctorate	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	95.9 %	97.1 %	96.5 %	98.2 %	99.7 %	Attendance Rate	96 %	95 %	96 %	96 %	97 %	
Disciplinary Actions						STAFF						
In-School Suspensio	2	2	0	0	1	Counselors	0	0	0	0	0	
Out-of-School Suspension	0	3	0	2	3	Assistant Principals	0	0	0	0	0	
Expulsions	0	0	0	0	0	Other Professional Staff	19	2	2	2	2	
Alternative Placement	0	0	0	0	0	Educational Aides	7	8	7	6	7	
Total Number	2	5	0	2	4							
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	Exemplary	Exemplary	Exemplary	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Exemplary	Recognized	
Progress	N/A	N/A	N/A	N/A	N/A							
School-Based Programs												
Special Education			Magnet			Multilingual			Career & Technology Education		Career & Tech. Ed. (continued)	
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services			Foreign Languages (SWAS)			English as a Second Language						
			Advanced Academics									
			Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	96	100								98	100	99	100	99	89										
4	100	100	100	100	91	99						97	98	98	97	95	94	100	100	100							
5	100	100	100	100								100	99	99	99	96	94				97	96	92				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	100	87	97								98	100	100	100	100	91										
4	100	100	97	100	100	92						100	97	97	98	93	93	100	100	100							
5	98	100	98	100								100	98	98	98	96	95				98	94	90				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	66	67	64	62	63	59	57	68	62	69	68	67	68	68	59	55	54	62	60						
2	63	64	68	65	63	63	59	66	63	66	61	61	65	74	64	56	54	62	64	63						
3	68	64	65	71	68	69	66	65	73	69	73	65	68	75	71	63	63	63	69	66						
4	65	64	65	68	75	69	67	65	66	69	66	70	71	75	80	59	56	59	68	68	65	68	67	70	69	71
5	65	60	66	66	71	68	65	69	66	70	63	61	65	71	71	63	61	64	66	75	62	58	59	70	69	69

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	73	67	67	66	66	68	60	57	69	64	74	68	66	71	71	63	56	54	64	62						
2	62	65	68	65	66	65	60	66	63	69	64	62	66	74	67	56	53	62	63	67						
3	70	66	65	71	69	70	69	66	72	70	76	67	70	75	70	64	65	64	68	68	66	70	69	69	70	70
4	68	67	68	70	75	72	70	69	68	69	68	73	75	78	81	61	57	61	70	68	64	62	64	67	72	72
5	68	63	68	68	73	70	67	71	69	72	67	64	68	73	73	65	62	65	67	77	65	59	60	72	70	70

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Lantrip Elementary School

Telephone: (713) 924-1670

Principal: Jon R. Gundry

Board Member: Diana Dávila

Address: 100 Telephone Rd. (77023-1899)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	50	51	50	48	48
Total	873	858	806	796	781	Gender					
Kindergarten and Below	209	205	213	220	219	Female	80 %	84 %	88 %	85 %	81 %
Gender						Male	20 %	16 %	12 %	15 %	19 %
Female	47 %	49 %	49 %	50 %	50 %	Ethnicity					
Male	53 %	51 %	51 %	50 %	50 %	African American	20 %	20 %	24 %	27 %	23 %
Race/Ethnicity						Asian	2 %	2 %	2 %	2 %	* %
African American	1 %	2 %	2 %	2 %	2 %	Hispani	36 %	33 %	32 %	35 %	38 %
Asian	1 %	1 %	<1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	95 %	96 %	96 %	96 %	White	42 %	45 %	42 %	35 %	38 %
Native American	0 %	0 %	0 %	0 %	<1 %	Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
White	3 %	3 %	2 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	38 %	33 %	38 %	44 %	38 %
Bilingual	41 %	40 %	44 %	50 %	50 %	6 to 10	18 %	16 %	16 %	10 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	51 %	46 %	46 %	46 %
ESL	0 %	<1 %	2 %	0 %	0 %	Teacher by Program					
Gifted/Talented	0 %	5 %	8 %	10 %	10 %	Regular	52 %	57 %	54 %	44 %	50 %
Special Ed	8 %	6 %	5 %	5 %	5 %	Bilingual/ESL	42 %	37 %	38 %	42 %	44 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	2 %	10 %	* %
Free/Reduced Lunch	92 %	92 %	92 %	93 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	41 %	47 %	52 %	53 %	Special Education	6 %	6 %	6 %	4 %	* %
At-Risk	61 %	58 %	61 %	68 %	67 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	20 %	20 %	20 %	19 %	23 %
Attendance Rate	97.1	97.3	97.6	97.6	97.9	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95.4 %	96.6 %	93.3 %	93.1 %	92.8 %	Attendance Rate	95 %	95 %	94 %	99 %	96 %
Disciplinary Actions						STAFF					
In-School Suspensio	9	13	19	20	7	Counselors	1	1	1	1	0
Out-of-School Suspension	1	2	22	19	19	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	1	0	Other Professional Staff	4	2	2	2	2
Alternative Placement	0	0	0	0	2	Educational Aides	13	13	11	10	7
Total Number	10	15	41	40	28						
						HISD Accountability					
						00-01	01-02	02-03	03-04	04-05	
Performance	Recognized	Acceptable	Recognized	N/A	N/A	Performance	Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Recognized	Minimal	N/A	N/A	N/A						
						TEA Accountability					
						00-01	01-02	02-03	03-04	04-05	
						Performance	Recognized	Recognized	N/A	Acceptable	Acceptable
						School-Based Programs					
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Resource Services	Environmental Sciences (SWAS)	Developmental Bilingual Program English as a Second Language									
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	84	87	89	81								88	88	75	88	86	70										
4	94	88	89	95	93	95						77	90	71	78	83	68	97	92	88							
5	90	95	98	100								54	61	61	89	76	70				46	58	59				
6	63	96	97	100																							

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	92	100	96							100	100	100	100	100	95										
4	100	100	100	92	95	100					100	100	86	100	100	90	100	100	95							
5	100	100	100	100							100	100	100	100	100	100				91	72	100				
6		*		*																						

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	51	53	56	52	48	45	56	58	48	57	53	53	56	54	44	37	44	47	42						
2	54	50	49	48	50	57	48	53	55	55	56	45	45	53	53	47	43	40	48	48						
3	45	43	48	50	49	52	49	49	61	56	45	47	47	54	49	46	46	51	53	53	43	44	47	53	47	
4	45	44	46	54	57	52	50	52	60	62	52	52	52	58	66	43	40	42	52	55	40	39	38	51	52	
5	47	40	38	43	51	53	46	48	54	59	51	39	41	46	51	45	42	43	48	61	42	39	39	44	50	
6	36	47				48	53				42	54				38	44				37	44				

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	70	66	65	69	64	66	55	63	66	55	72	62	65	65	65	56	48	53	54	57						
2	64	67	67	60	62	65	63	71	63	65	68	61	63	64	66	58	62	50	59	60						
3	58	60	70	69	64	60	62	69	80	67	59	61	68	73	63	60	62	71	76	66	54	60	67	67	64	
4	57	56	63	74	69	62	58	67	73	70	63	65	66	72	80	52	48	59	71	70	48	50	52	67	61	
5	62	57	61	60	73	65	56	63	77	78	66	29	63	70	74	62	54	60	60	84	52	47	54	64	71	
6	*					*					*					*					*					

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	88	98	78	96						94	96	85	98	95	85						
4	70	70	85	94	82	91				82	94	80	71	91	82						
5	54	89	75	89						*		*	*		*						
6	*	*	*	*												*	43	*	93	96	96

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	73	70	74	70	70	63	65	63	62	69	72	70	72	73	70
2	68	64	64	65	72	64	72	74	67	73	69	67	66	61	74
3	64	60	65	57	71	69	67	62	60	75	68	60	60	51	86
4	43	51	53	59	66	55	49	50	55	71	56	52	56	59	72
5	49	58	66	*	*	54	42	45	*	*	56	47	50	*	*
6						*					*				

Law Elementary School

Telephone: (713) 732-3630

Principal: Jean Alexander

Board Member: Lawrence Marshall

Address: 12401 South Coast (77047-2736)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	552	543	484	499	505	Gender	30	32	31	29	30
Kindergarten and Below	119	102	102	102	94	Female	83 %	88 %	90 %	90 %	90 %
Gender						Male	17 %	13 %	10 %	10 %	* %
Female	49 %	49 %	49 %	45 %	46 %	Ethnicity					
Male	51 %	51 %	51 %	55 %	54 %	African American	97 %	94 %	90 %	100 %	100 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	89 %	91 %	90 %	90 %	90 %	Hispani	0 %	0 %	3 %	0 %	0 %
Asian	<1 %	<1 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	8 %	9 %	10 %	10 %	White	3 %	6 %	6 %	0 %	0 %
Native American	1 %	<1 %	<1 %	0 %	0 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
White	1 %	<1 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	20 %	34 %	39 %	41 %	40 %
Bilingual	0 %	0 %	1 %	0 %	0 %	6 to 10	20 %	13 %	6 %	3 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	53 %	55 %	55 %	50 %
ESL	4 %	5 %	4 %	6 %	6 %	Teacher by Program					
Gifted/Talented	0 %	0 %	2 %	2 %	3 %	Regular	90 %	94 %	94 %	90 %	90 %
Special Ed	8 %	11 %	10 %	11 %	12 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	79 %	82 %	85 %	89 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	4 %	5 %	5 %	6 %	6 %	Special Education	10 %	6 %	6 %	10 %	* %
At-Risk	22 %	26 %	37 %	32 %	46 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	96.7	96.4	96.0	95.8	95.8
Promotion Rate	95.2 %	95.4 %	93.1 %	95.2 %	95.1 %
Disciplinary Actions					
In-School Suspendio	0	0	0	0	0
Out-of-School Suspension	0	6	14	13	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	5
Total Number	0	6	14	13	13

Advanced Degrees					
Master's	47 %	41 %	29 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	96 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	2
Educational Aides	6	6	6	4	3

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Acceptable	N/A	N/A
Progress	Acceptable	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	N/A	Acceptable	Acceptable

School-Based Programs					
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>	
Life Skills	Math, Science & Technology (AOP)	English as a Second Language			
Preschool Program for Children with Disabilities (PPCD)					
Resource Services	<u>Advanced Academics</u>				
	Neighborhood G/T				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	93	85	81	75								75	100	63	81	86	45										
4	89	77	81	84	86	79						72	62	48	82	60	38	74	84	72				59	51	40	
5	87	78	91	90								79	62	54	70	47	38										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	93	78	80								73	100	65	81	86	45										
4	86	86	71	78	92	83						72	62	48	82	59	38	74	84	71				59	52	41	
5	80	87	77	91								79	63	53	70	47	39										

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	61	62	64	62	62	56	63	69	61	64	60	64	68	63	60	58	64	68	59											
2	46	43	45	42	40	46	41	43	46	41	44	37	36	46	40	39	40	40	49	39											
3	48	46	45	57	41	47	46	49	61	45	43	45	49	52	45	46	49	46	51	45	42	43	45	58	45						
4	46	38	43	42	43	49	42	43	47	47	54	46	50	50	49	44	38	40	45	40	44	42	44	47	44						
5	45	40	41	45	46	48	46	44	50	49	47	43	48	49	49	43	37	42	45	49	43	42	45	49							

Stanford Achievement Test–Magnet–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	61	62	64	62	62	56	63	69	62	64	60	63	68	63	61	58	64	68	59											
2	47	43	46	42	40	46	41	43	47	41	44	37	36	47	40	39	40	40	49	39											
3	48	46	45	57	41	47	46	49	61	45	43	45	49	53	45	46	49	46	51	45	42	44	45	58	45						
4	46	38	43	42	44	49	42	43	47	47	54	46	50	50	49	44	38	40	45	41	45	42	44	47	44						
5	45	40	41	46	46	48	46	44	50	49	48	44	48	49	49	43	37	42	46	49	43	42	45	49							

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Lewis Elementary School

Telephone: (713) 845-7453

Principal: Cheryl Lewis (Lead Principal) Board Member: Manuel Rodríguez, Jr.

Address: 7649 Rockhill (77061-2101)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: PK-3

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	941	899	881	811	802	Gender	42	49	48	47	44
Kindergarten and Below	287	264	264	229	249	Female	86 %	76 %	75 %	77 %	75 %
Gender						Male	14 %	24 %	25 %	23 %	25 %
Female	49 %	45 %	46 %	48 %	49 %	Ethnicity					
Male	51 %	55 %	54 %	52 %	51 %	African American	45 %	35 %	35 %	32 %	32 %
Race/Ethnicity						Asian	2 %	8 %	6 %	6 %	* %
African American	30 %	23 %	20 %	20 %	20 %	Hispani	40 %	37 %	48 %	51 %	50 %
Asian	1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	75 %	79 %	78 %	79 %	White	12 %	20 %	10 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	10 yrs.
White	1 %	1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	21 %	31 %	35 %	43 %	43 %
Bilingual	49 %	54 %	56 %	57 %	57 %	6 to 10	33 %	27 %	15 %	11 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	45 %	43 %	50 %	47 %	43 %
ESL	<1 %	<1 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	0 %	0 %	4 %	3 %	3 %	Regular	57 %	49 %	50 %	49 %	50 %
Special Ed	3 %	2 %	2 %	3 %	3 %	Bilingual/ESL	38 %	47 %	46 %	47 %	45 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	50 %	56 %	58 %	61 %	59 %	Special Education	5 %	4 %	4 %	4 %	* %
At-Risk	65 %	71 %	69 %	72 %	77 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	29 %	16 %	25 %	23 %	25 %
Promotion Rate	95.2	94.7	95.2	95.9	96.1	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	89.9 %	93.2 %	91.9 %	91.7 %	87.4 %	Attendance Rate	94 %	95 %	94 %	100 %	96 %
In-School Suspension	3	1	0	0	0	STAFF					
Out-of-School Suspension	1	81	25	12	12	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	2	2	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	4	4	4
Total Number	4	82	25	12	12	Educational Aides	9	13	8	8	6
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Recognized	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Recognized	Acceptable
Progress	Acceptable	No Progress	N/A	N/A	N/A	School-Based Programs					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Content Mastery				Developmental Bilingual Program							
Resource Services				English as a Second Language							
Self Contained Autism Class											
<u>Advanced Academics</u>											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	87	77	81	76									90	93	79	92	76	68										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	58	55	51	47	51	47	50	45	41	58	54	49	53	47	44	34	39	39	36						
2	54	48	52	52	44	53	48	41	41	36	51	43	47	51	41	36	36	37	41	37						
3	50	42	45	48	47	57	53	49	49	53	59	50	50	49	49	51	47	47	45	48	47	42	47	49	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
3	84	84	63	85					

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
87	96	77	78	86	68						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	55	57	62	67	65	48	53	52	62	63	53	56	55	65
2	65	62	57	61	70	63	65	56	65	68	62	59	52	59	70
3	66	55	62	65	71	65	62	56	55	64	66	49	55	52	78

Lockhart Elementary School

Telephone: (713) 942-1950

Principal: R. Earnestine Patterson

Board Member: Arthur M. Gaines, Jr.

Address: 3501 Southmore Blvd. (77004-7911)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	467	463	467	460	451		27	30	30	30	30
Kindergarten and Below	92	102	105	109	100						
Gender						Gender					
Female	46 %	48 %	48 %	46 %	47 %	Female	93 %	90 %	83 %	87 %	87 %
Male	54 %	52 %	52 %	54 %	53 %	Male	7 %	10 %	17 %	13 %	* %
Race/Ethnicity						Ethnicity					
African American	98 %	98 %	98 %	98 %	98 %	African American	81 %	80 %	80 %	80 %	77 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %	Asian	7 %	3 %	7 %	7 %	* %
Hispanic	1 %	1 %	1 %	2 %	1 %	Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	0 %	White	11 %	17 %	13 %	13 %	17 %
Students by Program						Average Experience	9 yrs.	8 yrs.	10 yrs.	10 yrs.	11 yrs.
Bilingual	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	56 %	63 %	60 %	57 %	53 %
ESL	<1 %	0 %	<1 %	0 %	0 %	6 to 10	11 %	10 %	7 %	10 %	* %
Gifted/Talented	4 %	5 %	10 %	15 %	14 %	11 or more	33 %	27 %	33 %	33 %	37 %
Special Ed	9 %	7 %	6 %	7 %	7 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	74 %	90 %	87 %	90 %	87 %
Free/Reduced Lunch	84 %	83 %	85 %	81 %	81 %	Bilingual/ESL	15 %	0 %	3 %	3 %	* %
Limited English (LEP)	<1 %	<1 %	<1 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	35 %	31 %	22 %	23 %	27 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	11 %	10 %	10 %	7 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	30 %	20 %	20 %	27 %	33 %
Promotion Rate	96.1	96.1	96.3	96.5	96.9	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	93.6 %	88.8 %	92.6 %	91.8 %	95.8 %	Attendance Rate	91 %	95 %	93 %	100 %	95 %
In-School Suspendio	0	0	0	0	0	STAFF					
Out-of-School Suspension	11	42	52	61	62	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	1	Other Professional Staff	5	3	2	2	1
Total Number	11	42	52	61	63	Educational Aides	7	6	6	3	5
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Acceptable	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Recognized	Recognized
Progress	Exemplary	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Resource Services	Computer & Science (AOP)										
Self Contained Autism Class	Ext. Inst. Day (SWAS)										
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	83	99	83	96									94	93	93	93	96	86										
4	95	100	92	100	100	100							89	97	93	94	97	92	89	96	98				81	78	78	
5	96	96	100	100									76	88	75	85	92	88										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	85	75	77									100	92	94	100	96	88									
4	100	100	93	100	100	100							90	97	92	95	97	91	90	96	98				87	80	79
5	94	100	94	100									80	90	77	87	92	87									

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	58	50	58	59	51	52	47	53	51	56	55	50	63	61	46	48	38	48	49						
2	44	51	53	55	60	57	61	66	64	66	46	51	57	61	62	41	47	51	57	63						
3	47	49	51	61	56	56	58	53	67	63	51	56	52	62	58	46	51	49	59	54	42	49	49	55	55	
4	50	55	54	54	61	59	58	56	62	66	60	62	59	64	72	47	47	49	54	59	47	50	45	55	55	
5	47	51	55	56	56	58	61	58	63	60	54	57	57	59	61	46	51	51	55	64	46	48	50	56	56	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	66	59	59	61	63	64	55	54	53	66	65	56	63	64	51	63	47	48	50						
2	53	55	58	56	61	64	62	69	65	67	61	58	65	62	62	50	49	51	56	63						
3	57	56	66	61	55	63	65	61	68	62	58	64	66	62	59	57	60	58	59	54	52	56	59	55	54	
4	62	62	59	54	61	69	60	62	62	67	67	64	65	64	72	57	58	56	54	61	57	55	52	55	55	
5	54	58	64	56	57	59	66	63	63	61	61	62	65	59	61	44	62	60	56	64	53	52	56	56	56	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Longfellow Elementary School

Telephone: (713) 295-5268

Principal: Janie Evans

Board Member: Dianne Johnson

Address: 3614 Murworth (77025-3699)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: KG-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	699	696	678	630	645	Gender					
Kindergarten and Below	103	84	86	83	94	Female	87 %	85 %	90 %	89 %	86 %
Gender						Male	13 %	15 %	10 %	11 %	14 %
Female	50 %	49 %	48 %	50 %	51 %	Ethnicity					
Male	50 %	51 %	52 %	50 %	49 %	African American	32 %	21 %	24 %	29 %	36 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	42 %	46 %	48 %	53 %	58 %	Hispani	5 %	5 %	5 %	3 %	* %
Asian	10 %	8 %	9 %	9 %	8 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	20 %	20 %	17 %	17 %	White	63 %	74 %	71 %	68 %	61 %
Native American	<1 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	12 yrs.	13 yrs.	14 yrs.	13 yrs.
White	27 %	25 %	23 %	21 %	17 %	Years of Experience					
Students by Program						5 or less	29 %	36 %	32 %	26 %	36 %
Bilingual	5 %	5 %	5 %	3 %	3 %	6 to 10	11 %	15 %	17 %	18 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	61 %	49 %	51 %	55 %	47 %
ESL	5 %	4 %	5 %	6 %	3 %	Teacher by Program					
Gifted/Talented	17 %	22 %	23 %	23 %	18 %	Regular	55 %	51 %	59 %	58 %	50 %
Special Ed	7 %	9 %	6 %	7 %	6 %	Bilingual/ESL	21 %	21 %	17 %	16 %	17 %
Title I	0 %	0 %	0 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	47 %	51 %	55 %	56 %	67 %	Gifted/Talented	21 %	23 %	20 %	21 %	28 %
Limited English (LEP)	12 %	11 %	11 %	10 %	7 %	Special Education	3 %	5 %	5 %	5 %	* %
At-Risk	29 %	39 %	37 %	29 %	38 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	24 %	23 %	27 %	26 %	22 %
Attendance Rate	96.7	96.6	96.5	96.7	96.8	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.0 %	96.4 %	95.7 %	96.8 %	96.8 %	Attendance Rate	95 %	94 %	95 %	98 %	96 %
Disciplinary Actions						STAFF					
In-School Suspension	0	0	0	0	0	Counselors	0	0	0	1	1
Out-of-School Suspension	12	12	12	25	23	Assistant Principals	0	0	0	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	6	3	2	2	3
Alternative Placement	0	0	0	0	0	Educational Aides	7	9	7	4	6
Total Number	12	12	12	25	23	HISD Accountability					
						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Recognized	Recognized	Recognized	N/A	N/A	Acceptable	Recognized	N/A	Acceptable	Unacceptable	Unacceptable
Progress	No Progress	Minimal	N/A	N/A	N/A	School-Based Programs					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Life Skills Resource Services		Creative & Performing Arts (AOP)		Bilingual Program English as a Second Language							
		<u>Advanced Academics</u>									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	84	94	79	89								90	92	84	82	79	55										
4	89	93	89	91	80	95						93	85	74	90	80	65	88	83	93							
5	93	93	94	89								89	85	73	85	68	42				80	68	38				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	89	84	81	77								92	92	85	83	79	54										
4	97	89	88	90	97	80						93	85	74	90	80	65	88	83	93							
5	93	94	91	93								89	85	75	85	68	42				80	68	38				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	63	62	58	62	52	59	60	60	69	55	65	61	60	70	59	57	53	56	60	54						
2	64	52	56	55	51	68	54	61	59	54	70	51	58	59	55	59	51	51	54	54						
3	57	59	54	57	50	61	63	54	59	50	57	60	56	61	49	58	61	56	59	53						
4	55	55	60	57	57	62	59	62	59	58	59	62	62	64	61	54	53	54	56	56	51	58	52	57	51	54
5	53	51	54	61	57	57	51	58	63	53	55	52	54	63	56	53	49	54	59	56	50	44	48	59	54	54

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	63	63	58	62	51	59	61	60	69	55	65	62	60	70	58	58	54	57	60	53						
2	65	53	57	56	51	68	55	62	59	55	71	52	59	60	55	60	51	51	54	55						
3	57	59	55	57	50	61	63	54	59	49	57	60	57	61	49	58	61	57	59	53	51	58	53	58	51	54
4	55	56	61	57	57	62	59	62	59	59	60	62	62	64	63	54	54	54	56	56	52	51	52	55	55	55
5	53	52	54	61	58	58	52	58	63	54	55	53	54	63	56	54	49	55	59	57	51	44	48	59	55	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	*	*	*	*		
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
100			100								

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	69	*	35	*	60	54	*	32	*	62	59	*	38	*
2	54	68	55	*	77	57	50	45	*	49	59	66	66	*	76
3	*	50	76			*	48	52			*	53	71		
4															
5															

Looscan Elementary School

Telephone: (713) 696-2760

Principal: Robert J. Pollock

Board Member: Karla Cisneros

Address: 3800 Robertson (77009-4997)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			
Total	391	397	361	352	340		26	24	24	20	18			
Kindergarten and Below	106	89	85	91	89	Gender								
Gender						Female	85 %	83 %	79 %	85 %	72 %			
Female	48 %	50 %	48 %	51 %	51 %	Male	15 %	17 %	21 %	15 %	28 %			
Male	52 %	50 %	52 %	49 %	49 %	Ethnicity								
Race/Ethnicity						African American	19 %	21 %	29 %	30 %	33 %			
African American	1 %	1 %	2 %	1 %	1 %	Asian	4 %	0 %	0 %	0 %	0 %			
Asian	0 %	0 %	0 %	0 %	0 %	Hispani	35 %	38 %	29 %	30 %	28 %			
Hispanic	98 %	98 %	97 %	98 %	98 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	0 %	White	42 %	42 %	42 %	40 %	39 %			
White	1 %	1 %	1 %	<1 %	1 %	Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	11 yrs.			
Students by Program						Years of Experience								
Bilingual	47 %	40 %	45 %	46 %	42 %	5 or less	46 %	42 %	50 %	40 %	33 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	23 %	33 %	17 %	20 %	* %			
ESL	5 %	9 %	1 %	4 %	5 %	11 or more	31 %	25 %	33 %	40 %	44 %			
Gifted/Talented	0 %	0 %	0 %	1 %	7 %	Teacher by Program								
Special Ed	8 %	9 %	10 %	10 %	10 %	Regular	54 %	54 %	50 %	50 %	56 %			
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	38 %	42 %	42 %	40 %	33 %			
Free/Reduced Lunch	98 %	97 %	96 %	97 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	56 %	57 %	48 %	53 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
At-Risk	65 %	73 %	67 %	71 %	72 %	Special Education	8 %	4 %	8 %	10 %	* %			
						Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	0 %	0 %	13 %	10 %	* %			
Attendance Rate	96.1	96.0	96.2	96.2	96.8	Doctorate	0 %	0 %	0 %	0 %	0 %			
Promotion Rate	94.2 %	96.3 %	92.1 %	97.0 %	97.7 %	Attendance Rate	95 %	94 %	95 %	99 %	96 %			
Disciplinary Actions						STAFF								
In-School Suspension	0	0	0	0	7	Counselors	0	0	0	0	0			
Out-of-School Suspension	2	18	27	1	8	Assistant Principals	0	0	0	0	0			
Expulsions	0	0	0	0	0	Other Professional Staff	3	2	2	2	2			
Alternative Placement	0	0	0	0	1	Educational Aides	2	2	4	4	2			
Total Number	2	18	27	1	16									
HISD Accountability						TEA Accountability								
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Unacceptable			
Progress	Acceptable	No Progress	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Co-Teacher Orthopedic Impairment						Bilingual Program English as a Second Language								
						<u>Advanced Academics</u>								
						Neighborhood G/T								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	91	67	91								82	94	73	92	88	50										
4	95	100	95	98	86	96						84	54	48	82	48	39	88	90	81				64	60	18	
5	94	98	100	100								75	83	33	78	90	43										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	60	47	39	33	53	66	42	31	30	53	66	38	44	38	42	48	41	32	31						
2	45	44	46	45	36	50	52	43	39	33	37	38	36	42	31	44	35	33	44	32						
3	37	34	41	38	43	41	44	45	44	47	41	37	44	42	45	39	39	43	38	44						
4	40	36	37	39	41	50	47	48	48	47	53	46	46	52	48	44	36	36	42	40						
5	39	43	38	40	43	58	54	49	52	43	48	52	43	44	44	43	46	35	45	44						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	79	90	56	93								74	97	52	61	47	4								
4	25	56	88	100	78	61						*	*		*	*						*	*		
5	55	*	91	*																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	52	59	58	58	52	45	51	48	48	48	49	51	58	51
2	65	64	54	48	64	65	73	48	42	56	64	59	53	46	70
3	65	43	51	54	55	61	51	47	44	46	62	48	45	49	62
4	54	41	*	*	*	60	40	*	*	*	56	32	*	*	*
5	*					*					*				

Love Elementary School

Telephone: (713) 867-0840

Principal: Julia Guajardo

Board Member: Karla Cisneros

Address: 1120 West 13th (77008-6699)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number	24	24	26	25	33			
Total	372	352	348	341	510	Gender								
Kindergarten and Below	95	91	93	110	151	Female	88 %	83 %	81 %	80 %	79 %			
Gender						Male	13 %	17 %	19 %	20 %	21 %			
Female	49 %	48 %	45 %	42 %	47 %	Ethnicity								
Male	51 %	52 %	55 %	58 %	53 %	African American	13 %	13 %	12 %	12 %	* %			
Race/Ethnicity						Asian	0 %	0 %	4 %	4 %	* %			
African American	1 %	4 %	3 %	2 %	5 %	Hispani	50 %	50 %	38 %	44 %	52 %			
Asian	1 %	<1 %	1 %	1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	88 %	87 %	89 %	89 %	91 %	White	38 %	38 %	46 %	40 %	33 %			
Native American	0 %	<1 %	<1 %	0 %	0 %	Average Experience	5 yrs.	7 yrs.	7 yrs.	8 yrs.	7 yrs.			
White	10 %	9 %	7 %	8 %	4 %	Years of Experience								
Students by Program						5 or less	83 %	54 %	50 %	40 %	39 %			
Bilingual	42 %	35 %	36 %	38 %	48 %	6 to 10	4 %	25 %	31 %	32 %	36 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	13 %	21 %	19 %	28 %	24 %			
ESL	3 %	5 %	5 %	5 %	1 %	Teacher by Program								
Gifted/Talented	8 %	9 %	5 %	5 %	4 %	Regular	50 %	46 %	46 %	52 %	48 %			
Special Ed	9 %	11 %	12 %	14 %	11 %	Bilingual/ESL	42 %	46 %	35 %	32 %	39 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	90 %	89 %	89 %	91 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	46 %	41 %	42 %	44 %	53 %	Special Education	4 %	8 %	19 %	16 %	* %			
At-Risk	59 %	59 %	62 %	58 %	71 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	99-00	00-01	01-02	02-03	03-04	Master's	4 %	13 %	19 %	28 %	18 %			
Attendance Rate	96.1	96.0	95.9	95.6	96.2	Doctorate	0 %	0 %	0 %	0 %	0 %			
Promotion Rate	94.8 %	97.4 %	94.6 %	92.6 %	96.1 %	Attendance Rate	96 %	94 %	95 %	97 %	97 %			
Disciplinary Actions						STAFF								
In-School Suspensio	0	0	0	1	5	Counselors	0	0	0	0	0			
Out-of-School Suspension	3	9	5	7	4	Assistant Principals	0	0	0	0	0			
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	1	1	1			
Alternative Placement	0	0	0	0	0	Educational Aides	2	2	3	5	5			
Total Number	3	9	5	8	9	HISD Accountability								
						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable			
Progress	Acceptable	No Progress	N/A	N/A	N/A	School-Based Programs								
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Life Skills						Bilingual Program								
Preschool Program for Children with Disabilities (PPCD)						English as a Second Language								
Resource Services														
						Advanced Academics								
						Neighborhood G/T								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	86	77	82								80	88	93	46	73	71										
4	100	88	97	85	78	88						64	79	45	77	71	36	67	71	75				62	51	32	
5	100	92	100	95								79	71	54	82	86	66										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	57	53	56	44	68	59	56	53	42	63	73	56	60	49	53	70	48	37	40						
2	52	50	50	53	50	60	48	50	58	52	50	51	48	57	49	42	35	46	52	39						
3	52	44	41	36	50	46	47	37	41	54	49	49	43	45	52	45	45	43	48		44	45	43	41	47	
4	50	50	40	43	40	53	46	47	52	47	60	56	45	50	49	52	44	40	47	40	48	42	37	47	42	
5	48	45	47	49	44	53	50	50	56	53	59	57	51	47	46	45	45	44	49	50	44	44	42	51	49	

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	67	69	80	62								77	92	83	67	69	79									
4	64	83	55	92	91	50																				
5	67	80	100	100																						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	49	49	37	64	53	48	35	38	69	61	54	44	43	70
2	61	60	42	46	68	65	47	34	42	74	56	55	40	42	74
3	57	37	53	52	65	58	51	39	51	69	55	36	42	49	76
4	53	43		*	*	52	43		*	*	59	44		*	*
5	*	51		*	63	*	41		*	70	*	38		*	56

Lovett Elementary School

Telephone: (713) 295-5258

Principal: Susan Monaghan

Board Member: Dianne Johnson

Address: 8814 South Rice (77096-2622)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	688	685	647	638	654		37	37	38	38	39	
Kindergarten and Below	116	104	111	101	118	Gender						
Gender						Female	95 %	95 %	95 %	95 %	92 %	
Female	56 %	53 %	51 %	52 %	50 %	Male	5 %	5 %	5 %	5 %	* %	
Male	44 %	47 %	49 %	48 %	50 %	Ethnicity						
Race/Ethnicity						African American	27 %	27 %	18 %	13 %	* %	
African American	36 %	39 %	38 %	36 %	35 %	Asian	3 %	3 %	3 %	5 %	* %	
Asian	8 %	10 %	10 %	9 %	8 %	Hispani	0 %	0 %	0 %	0 %	0 %	
Hispanic	14 %	14 %	18 %	21 %	24 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	70 %	70 %	79 %	82 %	85 %	
White	41 %	36 %	34 %	33 %	32 %	Average Experience	17 yrs.	17 yrs.	15 yrs.	14 yrs.	14 yrs.	
Students by Program						Years of Experience						
Bilingual	0 %	0 %	0 %	0 %	0 %	5 or less	19 %	22 %	34 %	32 %	28 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	14 %	8 %	8 %	13 %	15 %	
ESL	1 %	7 %	5 %	6 %	9 %	11 or more	68 %	70 %	58 %	55 %	56 %	
Gifted/Talented	29 %	26 %	26 %	26 %	24 %	Teacher by Program						
Special Ed	6 %	7 %	4 %	6 %	8 %	Regular	95 %	97 %	97 %	95 %	92 %	
Title I	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	23 %	28 %	29 %	35 %	39 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	5 %	7 %	5 %	6 %	9 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	15 %	25 %	26 %	20 %	26 %	Special Education	3 %	3 %	3 %	5 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	35 %	35 %	29 %	26 %	21 %	
Promotion Rate	97.8	97.5	97.5	97.7	98.0	Doctorate	5 %	5 %	5 %	5 %	* %	
Disciplinary Rate	97.4 %	95.5 %	96.3 %	95.6 %	96.8 %	Attendance Rate	94 %	93 %	95 %	98 %	95 %	
In-School Suspension	0	0	0	0	0	STAFF						
Out-of-School Suspension	0	0	0	1	3	Counselors	1	1	1	1	1	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	0	0	Other Professional Staff	13	2	2	2	2	
Total Number	0	0	0	1	3	Educational Aides	5	6	3	3	4	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Exemplary	Exemplary	Exemplary	Exemplary	N/A	N/A	Recognized	Recognized	Recognized	N/A	Recognized	Acceptable	
Progress	N/A	N/A	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Preschool Program for Children with Disabilities (PPCD) Resource Services	Ext. Inst. Day (SWAS) Fine Arts (AOP)			English as a Second Language								
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	93	94	89	95								99	100	99	97	97	90										
4	97	97	99	98	99	97						98	98	95	99	97	95	93	97	98							
5	99	100	99	100								97	97	97	94	97	87				93	88	77				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	97	95	87	93								99	100	99	97	97	90										
4	99	94	97	98	100	98						98	99	95	99	97	95	93	97	98							
5	96	99	100	98								97	97	97	95	97	87				93	88	77				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	70	66	63	63	58	62	56	55	60	55	73	67	63	67	61	57	51	48	56	49						
2	66	59	62	63	61	73	65	67	69	69	74	64	67	70	67	64	59	59	56	63						
3	66	65	64	65	66	70	67	66	73	73	67	68	68	71	69	64	66	66	63	67	60	64	64	64	63	65
4	65	64	66	64	69	72	67	66	68	67	68	66	69	72	76	60	57	62	63	63	58	55	61	61	65	
5	68	61	67	70	69	73	65	66	73	67	68	64	68	75	70	66	60	65	69	69	61	58	60	71	66	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	70	66	63	63	59	63	55	55	60	56	73	67	64	68	61	57	51	48	56	50						
2	66	60	62	63	61	73	66	66	69	69	75	65	67	70	67	64	60	58	56	63						
3	68	65	64	65	66	71	66	66	73	73	68	67	68	71	69	66	66	65	63	67	61	63	64	63	65	
4	65	66	67	64	69	72	68	66	67	67	68	68	70	71	76	60	59	62	63	63	58	56	61	61	65	
5	68	61	67	70	69	73	65	66	74	67	68	64	68	75	70	66	60	65	70	69	61	58	61	72	66	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Lyons Elementary School

Telephone: (713) 696-2870

Principal: Connie Berger

Board Member: Karla Cisneros

Address: 800 Roxella (77076-4431)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: EE-5

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	830	870	910	961	951		43	47	50	50	50						
Kindergarten and Below	189	239	227	242	239												
Gender						Gender											
Female	50 %	50 %	51 %	49 %	49 %	Female	93 %	91 %	86 %	82 %	80 %						
Male	50 %	50 %	49 %	51 %	51 %	Male	7 %	9 %	14 %	18 %	20 %						
Race/Ethnicity						Ethnicity											
African American	2 %	3 %	3 %	2 %	1 %	African American	37 %	32 %	28 %	24 %	26 %						
Asian	0 %	<1 %	0 %	<1 %	0 %	Asian	0 %	0 %	2 %	2 %	* %						
Hispanic	91 %	92 %	92 %	94 %	96 %	Hispani	26 %	28 %	28 %	26 %	30 %						
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %						
White	7 %	5 %	6 %	4 %	3 %	White	37 %	40 %	42 %	48 %	42 %						
Students by Program						Average Experience	14 yrs.	15 yrs.	13 yrs.	11 yrs.	11 yrs.						
Bilingual	43 %	41 %	43 %	42 %	43 %	Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	23 %	17 %	30 %	34 %	38 %						
ESL	3 %	4 %	2 %	3 %	1 %	6 to 10	23 %	26 %	20 %	18 %	18 %						
Gifted/Talented	0 %	8 %	7 %	7 %	7 %	11 or more	53 %	57 %	50 %	48 %	44 %						
Special Ed	7 %	6 %	6 %	7 %	8 %	Teacher by Program											
Title I	100 %	100 %	100 %	100 %	100 %	Regular	51 %	53 %	60 %	60 %	60 %						
Free/Reduced Lunch	93 %	94 %	93 %	94 %	95 %	Bilingual/ESL	37 %	36 %	32 %	32 %	32 %						
Limited English (LEP)	49 %	49 %	47 %	49 %	47 %	Compensatory Ed.	2 %	2 %	0 %	0 %	0 %						
At-Risk	64 %	62 %	63 %	63 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	9 %	9 %	8 %	8 %	* %						
						Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	21 %	19 %	18 %	16 %	14 %						
Attendance Rate	96.5	97.0	97.4	97.2	96.9	Doctorate	0 %	0 %	2 %	2 %	* %						
Promotion Rate	94.4 %	94.7 %	94.4 %	95.0 %	95.1 %	Attendance Rate	96 %	95 %	95 %	100 %	95 %						
Disciplinary Actions						STAFF											
In-School Suspension	0	0	0	0	0	Counselors	1	1	1	1	1						
Out-of-School Suspension	0	1	14	0	17	Assistant Principals	2	1	0	1	1						
Expulsions	0	0	0	0	0	Other Professional Staff	3	2	2	2	2						
Alternative Placement	0	3	5	3	0	Educational Aides	16	13	11	11	11						
Total Number	0	4	19	3	17	HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05						
	Exemplary	Recognized	Recognized	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Recognized	Exemplary						
	N/A	Acceptable	N/A	N/A	N/A	Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs																	
Special Education	Magnet				Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)										
Co-Teacher Orthopedic Impairment					Developmental Bilingual Program English as a Second Language												
	Advanced Academics																
	Neighborhood G/T																

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	95	89	93								97	96	97	89	94	98										
4	98	100	98	100	98	100						97	96	96	99	99	95	99	97	97							
5	99	100	100	100								86	85	79	91	95	97				89	85	96				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54	42	45	46	45	44	41	49	55	51	53	46	52	57	54	46	34	45	54	47						
2	54	52	48	47	47	57	50	48	57	52	53	52	44	53	45	51	48	44	43	52						
3	56	58	59	54	59	57	57	59	57	68	59	61	62	55	62	56	60	58	56	61						
4	52	55	58	56	59	60	61	63	64	64	63	63	65	69	71	51	51	53	56	53						
5	49	48	46	57	57	60	55	55	65	64	55	54	52	58	56	49	52	49	60	62						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02		
3	87	98	93	100						
4	96	91	100	98	100	100				
5	*	*	*	*						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
97	98	95	98	92	91						
87	92	100	98	98	94						
*			*			21					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	68	57	50	58	69	57	45	46	49	69	59	51	49	53	70
2	67	56	58	55	63	55	52	54	53	54	60	52	56	49	63
3	69	62	67	59	74	75	64	66	52	72	70	55	58	53	82
4	66	62	57	62	70	77	63	54	61	78	76	61	57	60	75
5	*	66	*	*		*	48	*	*		*	50	*	*	

MacArthur Elementary School

Telephone: (713) 746-8290

Principal: Bertran Bilton

Board Member: Arthur M. Gaines, Jr.

Address: 5909 England (77021-2799)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number	23	28	28	28	26	
Total	438	426	408	393	400	Gender						
Kindergarten and Below	87	82	83	94	89	Female	70 %	79 %	82 %	75 %	69 %	
Gender						Male	30 %	21 %	18 %	25 %	31 %	
Female	49 %	48 %	47 %	48 %	48 %	Ethnicity						
Male	51 %	52 %	53 %	52 %	52 %	African American	74 %	64 %	61 %	61 %	46 %	
Race/Ethnicity						Asian	4 %	4 %	7 %	4 %	0 %	
African American	47 %	47 %	48 %	41 %	37 %	Hispani	13 %	7 %	18 %	21 %	35 %	
Asian	1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	52 %	53 %	52 %	59 %	63 %	White	9 %	25 %	14 %	14 %	19 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	13 yrs.	15 yrs.	14 yrs.	12 yrs.	
White	0 %	0 %	0 %	0 %	<1 %	Years of Experience						
Students by Program						5 or less	26 %	32 %	25 %	32 %	50 %	
Bilingual	29 %	35 %	40 %	39 %	48 %	6 to 10	17 %	11 %	11 %	7 %	0 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	57 %	57 %	64 %	61 %	50 %	
ESL	5 %	6 %	<1 %	2 %	2 %	Teacher by Program						
Gifted/Talented	0 %	0 %	<1 %	5 %	4 %	Regular	61 %	61 %	61 %	61 %	42 %	
Special Ed	11 %	10 %	9 %	9 %	12 %	Bilingual/ESL	26 %	25 %	21 %	25 %	35 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	96 %	97 %	98 %	99 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	46 %	45 %	44 %	48 %	50 %	Special Education	13 %	14 %	18 %	14 %	23 %	
At-Risk	65 %	69 %	66 %	70 %	73 %	Other	0 %	0 %	0 %	0 %	0 %	
						Advanced Degrees						
Student Outcomes						Master's	35 %	29 %	25 %	21 %	23 %	
	99-00	00-01	01-02	02-03	03-04	Doctorate	9 %	4 %	4 %	4 %	* %	
Attendance Rate	94.5	94.6	94.3	94.7	95.3	Attendance Rate	94 %	94 %	94 %	99 %	96 %	
Promotion Rate	91.5 %	91.5 %	91.1 %	88.7 %	91.3 %	STAFF						
Disciplinary Actions						Counselors	0	0	0	0	0	
In-School Suspension	0	0	4	27	0	Assistant Principals	0	0	0	0	0	
Out-of-School Suspension	20	30	31	33	56	Other Professional Staff	3	2	2	2	2	
Expulsions	0	0	0	0	0	Educational Aides	9	7	5	3	5	
Alternative Placement	0	1	2	0	0							
Total Number	20	31	37	60	56							
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Acceptable	N/A	Acceptable	Acceptable	
Progress	Acceptable	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. <i>(continued)</i>		
Behavior Service Class				Developmental Bilingual Program								
Preschool Program for Children with Disabilities (PPCD)				English as a Second Language								
Resource Services	Advanced Academics											
Self Contained Autism Class	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	75	74	77								92	88	62	59	76	26										
4	83	97	83	92	90	97						59	76	57	63	67	54	94	90	84							
5	83	74	85	93								52	48	43	39	57	38				38	31	32				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	53	48	52	46	54	49	50	55	44	56	51	48	58	50	54	43	43	52	43						
2	40	42	45	48	46	47	40	49	54	48	36	40	45	54	47	36	35	50	53	39						
3	38	38	39	43	35	49	47	37	42	37	38	41	44	50	36	39	39	37	43	38						
4	40	35	40	42	47	44	36	41	47	53	46	46	44	50	53	41	26	36	44	44	32	37	34	45	39	
5	38	36	36	42	39	49	46	42	49	45	47	40	44	39	38	39	38	38	45	45	40	41	39	45	41	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	68	88	86	63			86	93	58	61	84	61								
4	53	25	82	65	59	58	94	93	55	84	87	26								
5							*	*		*	*		23	11	23			82	100	93

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	40	26	49	47	65	32	23	38	40	64	42	31	45	44	63
2	58	37	51	51	64	43	35	53	60	64	52	34	45	51	62
3	57	44	50	58	64	57	49	44	48	56	60	54	50	46	66
4	51	58	54	55	63	54	48	43	54	62	55	58	54	54	65
5			*	*				*	*				*	*	

MacGregor Elementary School

Telephone: (713) 942-1990

Principal: Patsy Brown

Board Member: Arthur M. Gaines, Jr.

Address: 4801 LaBranch (77004-5650)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: KG-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	414	415	407	426	399	Gender					
Kindergarten and Below	66	51	49	61	47	Female	93 %	90 %	86 %	86 %	88 %
Gender						Male	7 %	10 %	14 %	14 %	* %
Female	53 %	53 %	53 %	53 %	53 %	Ethnicity					
Male	47 %	47 %	47 %	47 %	47 %	African American	62 %	63 %	59 %	57 %	64 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	69 %	68 %	64 %	66 %	67 %	Hispani	17 %	10 %	17 %	14 %	* %
Asian	<1 %	0 %	0 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	29 %	33 %	31 %	28 %	White	21 %	27 %	24 %	29 %	24 %
Native American	0 %	0 %	<1 %	<1 %	0 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
White	4 %	3 %	3 %	2 %	5 %	Years of Experience					
Students by Program						5 or less	31 %	30 %	31 %	32 %	* %
Bilingual	21 %	18 %	19 %	16 %	15 %	6 to 10	21 %	23 %	17 %	14 %	24 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	48 %	47 %	52 %	54 %	60 %
ESL	0 %	3 %	4 %	3 %	1 %	Teacher by Program					
Gifted/Talented	29 %	33 %	18 %	23 %	26 %	Regular	48 %	57 %	38 %	61 %	68 %
Special Ed	6 %	6 %	4 %	3 %	4 %	Bilingual/ESL	17 %	20 %	17 %	14 %	* %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	74 %	76 %	78 %	76 %	76 %	Gifted/Talented	31 %	20 %	41 %	21 %	* %
Limited English (LEP)	23 %	23 %	25 %	20 %	17 %	Special Education	3 %	3 %	3 %	4 %	* %
At-Risk	35 %	38 %	38 %	34 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	38 %	33 %	45 %	39 %	44 %
Promotion Rate	96.8	96.5	96.6	96.7	97.1	Doctorate	3 %	3 %	3 %	4 %	* %
Disciplinary Actions	97.3 %	97.0 %	97.2 %	96.7 %	97.0 %	Attendance Rate	94 %	95 %	95 %	100 %	93 %
In-School Suspensio	0	0	0	0	0	STAFF					
Out-of-School Suspension	6	5	4	6	9	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	2	2	2
Total Number	6	5	4	6	9	Educational Aides	6	6	5	4	5
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Recognized	N/A	N/A	Acceptable	Acceptable	Exemplary	N/A	Acceptable	Acceptable
Progress	No Progress	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Content Mastery	Ext. Inst. Day (SWAS) Music & Science (AOP)			Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	94	93	91	97									90	93	85	92	84	68										
4	98	96	92	93	100	96							93	73	79	89	73	84	89	91	92							
5	100	97	98	100									72	81	79	78	85	82				78	63	48				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	88	100	94									94	95	84	88	87	70										
4	100	100	91	100	95	100							89	72	79	94	73	84	89	91	92							
5	100	100	100	100									83	81	78	89	85	81				89	63	48				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	66	59	55	54	53	56	49	52	46	64	61	57	61	54	51	46	47	46	45						
2	57	50	51	49	50	51	41	49	47	48	56	46	47	54	50	47	41	43	42	46						
3	54	52	53	61	52	58	57	54	57	55	56	57	54	56	54	54	53	50	49	52	50	51	51	49	53	
4	54	48	55	49	56	56	54	55	52	61	62	62	62	55	64	54	45	50	49	53	50	44	47	50	53	
5	58	46	43	53	60	58	50	48	57	59	65	51	50	55	58	57	48	48	53	62	50	43	41	52	59	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	74	70	62	55	55	57	59	51	52	46	68	65	60	61	55	51	43	49	46	46						
2	65	49	55	49	50	60	39	52	47	49	68	47	54	54	50	49	37	46	42	47						
3	57	58	56	61	52	66	63	54	57	55	60	65	56	56	54	59	60	53	49	52	53	57	55	49	54	
4	57	51	58	49	56	55	61	56	52	61	66	70	65	55	64	58	50	54	49	53	54	49	49	50	53	
5	65	49	53	53	60	65	53	58	57	59	71	55	59	55	58	64	53	55	53	62	56	46	44	52	59	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
3	75	73	100	40						
4	90	82	82	100	100	91				
5	70	100	100	100						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
100	100	78	100	100	78						
100	*		100	*					100	*	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	63	67	68	68	64	57	57	61	68	60	57	62	64	61	57
2	53	56	69	71	73	56	64	74	71	71	62	61	65	59	73
3	47	46	53	69	66	42	49	56	71	68	50	48	47	70	79
4	62	55	58	*		67	53	59	*		63	57	59	*	
5	51					50					52				

Mading Elementary School

Telephone: (713) 732-3560

Principal: Benté Gage

Board Member: Arthur M. Gaines, Jr.

Address: 8511 Crestmont (77033-1399)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile											
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05						
Enrollment						Number	38	36	39	36	33						
Total	667	647	648	594	515	Gender											
Kindergarten and Below	148	158	184	166	128	Female	87 %	89 %	85 %	83 %	79 %						
Gender						Male	13 %	11 %	15 %	17 %	21 %						
Female	48 %	50 %	50 %	51 %	51 %	Ethnicity											
Male	52 %	50 %	50 %	49 %	49 %	African American	82 %	86 %	85 %	86 %	91 %						
Race/Ethnicity						Asian	3 %	3 %	5 %	6 %	* %						
African American	92 %	91 %	91 %	89 %	86 %	Hispani	0 %	0 %	0 %	0 %	0 %						
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %						
Hispanic	8 %	9 %	9 %	11 %	14 %	White	16 %	11 %	10 %	8 %	* %						
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	17 yrs.	16 yrs.	16 yrs.	17 yrs.	16 yrs.						
White	<1 %	<1 %	<1 %	1 %	1 %	Years of Experience											
Students by Program						5 or less	21 %	19 %	26 %	25 %	30 %						
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	16 %	19 %	5 %	6 %	* %						
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	63 %	61 %	69 %	69 %	64 %						
ESL	5 %	4 %	4 %	6 %	8 %	Teacher by Program											
Gifted/Talented	6 %	4 %	6 %	9 %	8 %	Regular	79 %	83 %	85 %	83 %	67 %						
Special Ed	11 %	11 %	11 %	9 %	10 %	Bilingual/ESL	3 %	0 %	0 %	0 %	18 %						
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
Free/Reduced Lunch	92 %	94 %	95 %	94 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
Limited English (LEP)	6 %	4 %	5 %	6 %	8 %	Special Education	18 %	17 %	15 %	17 %	15 %						
At-Risk	34 %	39 %	35 %	34 %	45 %	Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	32 %	42 %	41 %	39 %	33 %						
Attendance Rate	95.1	95.4	96.0	95.2	95.7	Doctorate	3 %	0 %	0 %	0 %	0 %						
Promotion Rate	85.9 %	92.3 %	91.5 %	86.8 %	88.4 %	Attendance Rate	95 %	97 %	95 %	100 %	96 %						
Disciplinary Actions						STAFF											
In-School Suspensio	1	0	0	0	12	Counselors	1	1	1	0	0						
Out-of-School Suspension	20	29	5	93	80	Assistant Principals	1	1	1	1	1						
Expulsions	0	0	0	0	0	Other Professional Staff	6	7	2	2	2						
Alternative Placement	0	0	0	0	5	Educational Aides	10	8	7	6	6						
Total Number	21	29	5	93	97	HISD Accountability						TEA Accountability					
							00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Recognized	Acceptable	N/A	N/A	Performance	Recognized	Exemplary	N/A	Recognized	Acceptable						
Progress	Recognized	Acceptable	N/A	N/A	N/A	School-Based Programs											
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)					
Co-Teacher						English as a Second Language											
Life Skills																	
Preschool Program for Children with Disabilities (PPCD)																	
Resource Services																	
Self Contained Autism Class			Neighborhood G/T														
						Advanced Academics											
						Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	86	100	86	100									89	99	90	93	93	79									
4	96	100	98	100	100	100							84	94	82	88	92	72	96	100	99				73	83	45
5	97	100	96	100									91	83	77	87	86	51									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	63	58	56	50	57	65	54	60	45	64	66	57	60	54	50	61	55	51	40						
2	52	50	46	49	51	51	55	46	50	52	50	44	42	51	56	43	41	38	39	55						
3	49	55	49	51	51	54	58	52	58	55	52	63	54	50	56	47	55	49	53	51						
4	49	49	51	51	49	56	49	52	56	54	59	59	56	58	66	51	45	48	48	45						
5	45	50	48	53	54	50	49	47	53	48	53	53	53	56	59	44	42	41	53	53						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing			Reading			Math			Science			Writing	
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3																		
4																		
5																		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1															
2															
3															
4															
5															

C. Martinez Elementary School

Telephone: (713) 224-1424

Principal: Pat Sosa-González

Board Member: Karla Cisneros

Address: 901 Hays (77009-8910)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number	37	43	37	33	32	
Total	663	692	605	580	589	Gender						
Kindergarten and Below	165	176	177	185	196	Female	84 %	74 %	78 %	73 %	78 %	
Gender						Male	16 %	26 %	22 %	27 %	22 %	
Female	46 %	46 %	48 %	45 %	47 %	Ethnicity						
Male	54 %	54 %	52 %	55 %	53 %	African American	30 %	30 %	27 %	30 %	31 %	
Race/Ethnicity						Asian	3 %	5 %	5 %	6 %	* %	
African American	19 %	16 %	14 %	17 %	17 %	Hispani	27 %	30 %	30 %	39 %	34 %	
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	80 %	83 %	85 %	82 %	82 %	White	41 %	35 %	38 %	24 %	31 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	6 yrs.	7 yrs.	7 yrs.	5 yrs.	4 yrs.	
White	1 %	1 %	1 %	1 %	<1 %	Years of Experience						
Students by Program						5 or less	59 %	58 %	54 %	70 %	72 %	
Bilingual	40 %	38 %	42 %	39 %	42 %	6 to 10	22 %	19 %	27 %	24 %	19 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	19 %	23 %	19 %	6 %	* %	
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program						
Gifted/Talented	0 %	0 %	<1 %	5 %	6 %	Regular	54 %	51 %	57 %	55 %	50 %	
Special Ed	12 %	13 %	11 %	14 %	10 %	Bilingual/ESL	30 %	30 %	30 %	33 %	38 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	96 %	96 %	96 %	96 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	40 %	43 %	46 %	44 %	45 %	Special Education	16 %	19 %	14 %	12 %	* %	
At-Risk	62 %	63 %	65 %	66 %	66 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
	99-00	00-01	01-02	02-03	03-04	Master's	8 %	7 %	14 %	3 %	* %	
Attendance Rate	95.4	95.5	95.7	96.4	96.6	Doctorate	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	95.1 %	97.7 %	97.2 %	93.7 %	94.4 %	Attendance Rate	94 %	95 %	93 %	98 %	95 %	
Disciplinary Actions						STAFF						
In-School Suspendio	0	4	0	0	0	Counselors	0	0	0	0	0	
Out-of-School Suspension	33	13	46	53	41	Assistant Principals	1	1	2	1	1	
Expulsions	0	0	0	0	0	Other Professional Staff	7	1	2	1	1	
Alternative Placement	0	0	0	0	1	Educational Aides	18	18	9	9	7	
Total Number	33	17	46	53	44							
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A	Performance	Recognized	Acceptable	N/A	Recognized	Acceptable	
Progress	Minimal	No Progress	N/A	N/A	N/A							
School-Based Programs												
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Content Mastery						Bilingual Program						
<u>Advanced Academics</u>												
Neighborhood G/T												

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	91	51	70	52									70	92	89	72	88	71										
4	82	93	85	83	82	91							86	78	71	75	78	52	72	83	89							
5	89	89	95	95									59	82	53	76	77	61				60	75	34				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	52	47	47	43	36	46	47	47	46	34	49	47	43	52	40	41	35	39	39	32							
2	39	34	40	38	45	46	35	46	43	52	38	28	35	43	46	44	28	32	39	32							
3	39	34	33	45	48	53	38	39	51	56	42	35	40	50	53	40	35	37	44	42							
4	38	35	42	40	44	46	41	48	50	51	48	46	51	59	42	42	36	39	41	43	39	36	40	42	47		
5	42	35	34	42	46	50	43	42	52	53	49	41	41	45	51	43	35	32	44	48	42	36	33	45	46		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish																
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	67	68	70	68								85	86	79	76	85	66									
4	71	80	86	100	86	100						*			*											
5	*	*	*	*																						

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	62	62	63	63	46	45	46	50	57	50	55	58	58	59	
2	55	48	56	59	67	49	45	58	62	64	51	49	58	57	70	
3	53	52	51	57	73	51	53	47	53	69	48	51	47	55	82	
4	53	40	48	*	*	54	36	45	*	*	54	44	43	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

R. Martinez Elementary School

Telephone: (713) 671-3680

Principal: Diana Carrión

Board Member: Diana Dávila

Address: 7211 Market (77020-5422)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number	34	40	39	41	42	
Total	712	721	672	676	678	Gender						
Kindergarten and Below	184	165	162	190	191	Female	88 %	90 %	95 %	93 %	90 %	
Gender						Male	12 %	10 %	5 %	7 %	* %	
Female	49 %	50 %	49 %	49 %	47 %	Ethnicity						
Male	51 %	50 %	51 %	51 %	53 %	African American	32 %	33 %	36 %	37 %	31 %	
Race/Ethnicity						Asian	0 %	0 %	5 %	5 %	* %	
African American	3 %	3 %	2 %	2 %	1 %	Hispani	29 %	28 %	23 %	27 %	29 %	
Asian	0 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	96 %	96 %	97 %	97 %	98 %	White	38 %	40 %	36 %	32 %	31 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.	
White	1 %	1 %	1 %	1 %	1 %	Years of Experience						
Students by Program						5 or less	38 %	45 %	41 %	44 %	43 %	
Bilingual	22 %	19 %	27 %	29 %	32 %	6 to 10	18 %	13 %	15 %	12 %	14 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	43 %	44 %	44 %	43 %	
ESL	12 %	12 %	3 %	5 %	4 %	Teacher by Program						
Gifted/Talented	0 %	0 %	4 %	3 %	3 %	Regular	53 %	58 %	59 %	54 %	57 %	
Special Ed	9 %	11 %	13 %	16 %	17 %	Bilingual/ESL	35 %	30 %	28 %	29 %	26 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	96 %	96 %	98 %	97 %	99 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	35 %	31 %	31 %	34 %	38 %	Special Education	12 %	13 %	13 %	17 %	17 %	
At-Risk	55 %	58 %	63 %	59 %	67 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
	99-00	00-01	01-02	02-03	03-04	Master's	26 %	23 %	28 %	29 %	29 %	
Attendance Rate	96.8	96.8	96.9	97.3	96.9	Doctorate	0 %	0 %	3 %	2 %	0 %	
Promotion Rate	89.2 %	89.7 %	88.1 %	91.5 %	89.7 %	Attendance Rate	94 %	95 %	95 %	97 %	97 %	
Disciplinary Actions						STAFF						
In-School Suspendio	0	0	0	0	0	Counselors	0	0	0	0	1	
Out-of-School Suspension	0	4	1	2	5	Assistant Principals	0	0	0	0	0	
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	3	2	1	
Alternative Placement	0	1	0	0	0	Educational Aides	18	17	9	7	10	
Total Number	0	5	1	2	5							
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable	
Progress	No Progress	Acceptable	N/A	N/A	N/A							
School-Based Programs												
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Content Mastery						Bilingual Program						
Life Skills						English as a Second Language						
Multiply Impaired Program												
Preschool Program for Children with Disabilities (PPCD)			<u>Advanced Academics</u>									
Resource Services			Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	74	87	60	90									82	91	85	87	86	65										
4	90	88	86	94	82	85							81	79	81	86	81	76	77	91	91							
5	94	98	95	98									82	80	74	84	77	68				78	54	64				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	53	54	42	38	56	55	55	51	43	55	55	54	57	46	46	50	49	46	36											
2	47	47	49	45	39	54	58	61	56	55	44	41	45	50	45	40	51	47	42	44											
3	44	42	43	48	43	55	57	56	64	56	50	49	51	60	49	46	49	49	54	51						42	48	50	55	49	
4	46	46	49	48	55	55	55	58	57	64	53	54	55	59	67	44	40	46	50	55						45	40	46	48	54	
5	46	47	45	49	48	58	58	58	57	55	53	54	54	56	55	54	45	48	52	56						53	42	42	48	49	

Stanford Achievement Test–Magnet–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																															
2																															
3																															
4																															
5																															

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1	64		28	11		67		22	18		69		29	33
2			*	45				*	54				*	34
3				*					*					*
4			*	*				*	*				*	*
5														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	84	79	84	85								76	93	82	86	93	84										
4	81	91	89	93	88	81						68	85	56	82	92	79	66	92	94							
5	95	90	97	98								45	85	61	63	81	73				38	70	58				
6	92	100	100	100								100	89	100	100	89	100										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	48	43	40	48	52	50	41	41	47	56	48	43	47	50	48	46	36	32	45						
2	42	47	40	40	38	45	50	39	39	46	38	45	30	41	40	38	41	31	35	45						
3	39	38	45	46	44	43	46	54	57	60	40	31	46	47	47	43	43	51	50	48						
4	40	41	40	43	45	45	48	47	57	55	44	45	45	57	55	42	46	44	56	44	41	40	47	50	53	
5	38	38	36	46	50	43	50	42	58	55	42	43	32	45	52	40	41	37	45	58	39	39	36	44	50	
6	59	56	54	56	57	71	67	65	59	73	62	59	53	57	61	56	53	51	54	49	62	48	47	57	50	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's													
Grade	Reading				Math				Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03
1													
2													
3													
4													
5													
6													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	90	76	88									75	90	84	77	78	60									
4	78	91	78	90	77	80							76	81	52	87	77	69	78	78	76						
5	85	87	94	93									56	64	47	60	71	45				39	55	27			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	53	49	48	46	45	43	46	43	41	52	49	44	51	52	42	42	37	35	40						
2	50	49	47	47	40	52	48	44	42	38	48	44	45	45	35	44	39	41	40	33						
3	45	44	42	42	42	56	55	46	53	49	48	49	42	49	45	46	46	43	47	47						
4	48	44	43	41	44	55	50	56	50	56	54	51	51	50	50	47	40	41	43	44	46	46	44	44	43	43
5	42	43	39	46	42	54	52	44	58	50	50	49	44	48	42	46	44	40	47	45	44	44	39	48	41	41

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	69	79	62	77			
4	64	80	81	97	93	86	
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
81	97	84	92	100	76						
83	*	*	83	*	*				83	*	*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	53	57	64	62	49	54	54	59	58	56	57	65	65	61
2	67	60	70	69	77	67	57	68	66	74	71	62	64	65	76
3	57	69	63	63	72	65	69	60	61	63	61	64	54	53	76
4	56	59	64	43	54	61	56	56	*	54	58	50	46	31	53
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	95	100	85	100									95	100	96	100	95	89										
4	91	91	91	94	89	90							92	78	63	96	66	69	92	94	84				84	65	39	
5	86	94	100	100									84	84	69	94	86	71										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	67	63	62	59	53	69	50	56	72	48	67	59	62	61	55	49	35	45	42	60						
2	56	52	58	58	54	56	58	66	60	54	58	60	60	63	51	48	47	41	49	51						
3	46	53	37	51	55	50	60	46	61	57	52	58	49	56	53	51	58	51	57	56						
4	54	48	47	42	49	65	58	62	52	53	62	57	59	52	53	53	47	49	50	52	45	61	46	55	57	
5	50	43	48	51	48	58	56	58	59	56	59	56	58	56	49	48	49	51	47	54	45	40	44	49	48	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	62	62	69	67				100	100	95	100	100	82						
4	57	17	86	42	43	25		*			*								
5	*	*	*	*				*			*								

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	72	55	68	46	66	70	38	58	40	51	70	53	68	51	55
2	62	57	56	62	74	60	54	60	71	64	64	61	66	61	82
3	61	71	64	57	74	54	64	55	53	63	63	58	53	58	78
4	43	53	*		*	50	49	*		*	48	60	*		*
5	*	69	*		*	*	51	*		*	*	49	*		*

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	68	58	50	61									76	81	76	76	65	53										
4	79	86	83	88	77	71							65	69	55	62	62	44	64	73	85							
5	88	87	95	98									77	63	54	82	67	48				63	46	22				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	47	53	53	49	43	46	42	47	35	55	48	48	55	45	39	35	32	36	31										
2	45	46	45	47	46	44	42	44	44	43	41	41	40	45	42	37	35	35	38	31										
3	46	38	45	42	46	46	43	44	48	49	44	41	45	39	42	44	43	45	40	44										
4	45	42	41	46	49	53	45	44	51	51	50	49	49	51	55	45	42	39	45	43										
5	47	39	45	45	50	55	50	48	48	50	52	46	49	46	50	46	40	40	44	51										

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish																						
Grade	Reading		Math		Writing			Reading			Math			Science			Writing													
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05											
3																														
4																														
5																														

Aprenda–Non-Special Education Students NCE's																														
Grade	Reading				Math				Language																					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02				02–03	03–04	04–05												
1					61										44															
2																														
3																														
4																														
5																														

Mitchell Elementary School

Telephone: (713) 991-8190

Principal: Sylvia V. Pérez

Board Member: Manuel Rodríguez, Jr.

Address: 10900 Gulfdale (77075-4608)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Enrollment						Number	31	40	45	51	48	
Total	790	837	955	953	989	Gender						
Kindergarten and Below	198	211	242	229	239	Female	84 %	85 %	82 %	84 %	81 %	
Gender						Male	16 %	15 %	18 %	16 %	19 %	
Female	48 %	50 %	49 %	49 %	48 %	Ethnicity						
Male	52 %	50 %	51 %	51 %	52 %	African American	26 %	23 %	18 %	20 %	15 %	
Race/Ethnicity						Asian	3 %	3 %	4 %	2 %	0 %	
African American	14 %	13 %	10 %	11 %	10 %	Hispani	32 %	33 %	42 %	49 %	52 %	
Asian	3 %	2 %	2 %	2 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	78 %	79 %	85 %	85 %	86 %	White	39 %	43 %	36 %	29 %	33 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.	
White	5 %	5 %	3 %	2 %	2 %	Years of Experience						
Students by Program						5 or less	23 %	40 %	44 %	43 %	38 %	
Bilingual	47 %	46 %	54 %	55 %	57 %	6 to 10	23 %	18 %	18 %	16 %	10 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	55 %	43 %	38 %	41 %	52 %	
ESL	1 %	4 %	2 %	1 %	1 %	Teacher by Program						
Gifted/Talented	2 %	5 %	4 %	4 %	7 %	Regular	35 %	28 %	33 %	37 %	33 %	
Special Ed	4 %	4 %	4 %	2 %	3 %	Bilingual/ESL	48 %	58 %	51 %	53 %	58 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	89 %	90 %	92 %	93 %	93 %	Gifted/Talented	16 %	15 %	13 %	8 %	* %	
Limited English (LEP)	50 %	54 %	60 %	61 %	62 %	Special Education	0 %	0 %	2 %	2 %	* %	
At-Risk	65 %	67 %	73 %	71 %	75 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	13 %	8 %	11 %	12 %	19 %	
Attendance Rate	95.5	95.2	96.1	96.2	96.3	Doctorate	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	97.0 %	96.2 %	95.0 %	94.4 %	94.2 %	Attendance Rate	95 %	96 %	95 %	92 %	94 %	
Disciplinary Actions						STAFF						
In-School Suspension	2	0	4	0	0	Counselors	0	1	1	1	1	
Out-of-School Suspension	28	15	9	33	50	Assistant Principals	1	1	1	1	1	
Expulsions	0	0	0	0	0	Other Professional Staff	3	4	2	4	4	
Alternative Placement	0	6	3	0	0	Educational Aides	6	7	7	5	5	
Total Number	30	21	16	33	50							
HISD Accountability						TEA Accountability						
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable	
Progress	Minimal	Recognized	N/A	N/A	N/A							
School-Based Programs												
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Resource Services						Developmental Bilingual Program English as a Second Language						
<u>Advanced Academics</u>												
Neighborhood G/T												

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	77	70	70	77									76	94	96	78	91	85										
4	82	95	80	95	86	94							71	77	79	77	73	79	71	78	91							
5	75	88	85	98									67	55	53	78	80	66				62	52	55				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	53	54	47	49	42	49	48	44	45	52	53	52	52	53	41	46	41	37	39						
2	41	47	51	49	49	36	41	55	53	48	38	41	46	50	47	36	41	50	49	47						
3	47	39	47	49	55	53	46	48	57	59	51	43	46	55	55	50	45	47	53	55	44	41	44	52	54	
4	46	47	37	48	54	56	52	50	57	63	56	58	49	60	65	48	41	40	52	54	41	39	38	50	51	
5	36	46	43	46	50	50	60	55	57	57	46	55	47	47	50	41	46	42	50	55	38	41	38	44	49	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	88	86	90	84								84	89	81	87	82	83								
4	63	80	76	93	63	75				*	76	76	*	64	60						*	94	90		
5	40	74	75	84						*	77	*	*	92	*	*	23	*							

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	58	59	55	67	47	46	44	39	64	53	53	50	48	65	
2	65	57	64	60	67	55	52	64	56	67	60	51	59	54	70	
3	64	58	61	60	71	57	59	51	55	67	58	52	53	52	75	
4	55	59	55	58	66	61	51	45	50	65	60	53	39	57	70	
5	57	60	*	57	*	51	49	*	60	*	56	49	*	40	*	

Montgomery Elementary School

Telephone: (713) 434-5640

Principal: Bonita Morgan

Board Member: Lawrence Marshall

Address: 4000 Simsbrook (77045-5699)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		839	818	753	827	804	Gender		37	49	48	47	44
Kindergarten and Below		185	192	182	200	177	Female		86 %	90 %	88 %	91 %	89 %
Gender							Male		14 %	10 %	13 %	9 %	11 %
Female		49 %	47 %	46 %	46 %	47 %	Ethnicity						
Male		51 %	53 %	54 %	54 %	53 %	African American		84 %	69 %	71 %	70 %	64 %
Race/Ethnicity							Asian		3 %	2 %	2 %	2 %	* %
African American		56 %	48 %	47 %	47 %	44 %	Hispani		8 %	16 %	21 %	23 %	27 %
Asian		<1 %	<1 %	<1 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		43 %	51 %	52 %	52 %	55 %	White		5 %	12 %	6 %	4 %	* %
Native American		<1 %	<1 %	<1 %	<1 %	0 %	Average Experience		9 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
White		1 %	1 %	1 %	1 %	1 %	Years of Experience						
Students by Program							5 or less		43 %	55 %	56 %	55 %	48 %
Bilingual		22 %	25 %	29 %	31 %	35 %	6 to 10		14 %	16 %	15 %	17 %	16 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		43 %	29 %	29 %	28 %	36 %
ESL		7 %	5 %	3 %	3 %	4 %	Teacher by Program						
Gifted/Talented		2 %	2 %	1 %	6 %	6 %	Regular		70 %	63 %	69 %	68 %	61 %
Special Ed		6 %	6 %	6 %	7 %	8 %	Bilingual/ESL		11 %	27 %	23 %	23 %	27 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		91 %	93 %	94 %	95 %	94 %	Gifted/Talented		11 %	2 %	0 %	0 %	* %
Limited English (LEP)		30 %	35 %	32 %	35 %	41 %	Special Education		8 %	8 %	8 %	9 %	* %
At-Risk		52 %	56 %	49 %	53 %	63 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05
Attendance Rate		95.6	95.2	95.5	95.8	95.9	Master's		22 %	18 %	21 %	19 %	16 %
Promotion Rate		93.4 %	94.8 %	92.9 %	93.9 %	95.7 %	Doctorate		0 %	0 %	0 %	0 %	0 %
Disciplinary Actions							Attendance Rate		92 %	92 %	96 %	97 %	96 %
In-School Suspension		1	0	0	0	0	STAFF						
Out-of-School Suspension		21	169	139	131	224	Counselors		1	1	1	1	1
Expulsions		0	0	0	0	0	Assistant Principals		1	1	0	1	1
Alternative Placement		0	0	3	0	2	Other Professional Staff		3	3	2	2	3
Total Number		22	169	142	131	226	Educational Aides		9	9	6	2	6
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Recognized	Recognized	Recognized	N/A	N/A	Performance		Acceptable	Recognized	N/A	Recognized	Acceptable
Progress		Recognized	Recognized	N/A	N/A	N/A							
School-Based Programs													
Special Education				Magnet		Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Co-Teacher						Developmental Bilingual Program							
Life Skills						English as a Second Language							
Resource Services													
Self Contained Autism Class				Advanced Academics									
				Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	84	76	89								94	95	82	92	95	67										
4	92	98	89	97	88	95						83	77	62	88	84	73	75	79	81				67	74	56	
5	89	96	96	98								91	78	63	95	88	48										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54	57	62	58	57	46	49	55	56	53	53	51	59	58	60	41	37	44	44	50						
2	48	52	59	57	50	46	54	56	62	48	47	44	57	56	46	38	38	49	53	37						
3	44	47	61	57	46	56	55	62	60	54	46	46	52	56	48	46	47	64	53	50						
4	45	48	45	47	47	53	58	57	59	54	50	59	51	59	56	45	43	43	51	43	41	43	55	52	47	
5	40	46	44	49	45	50	57	55	59	56	42	52	49	56	50	36	42	43	55	54	40	40	40	50	47	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	100	100	94	100								88	98	85	100	93	80								
4	*	100	*	100	*	70						*	71	60	*	79	68							90	82
5		*		*									*	*			15								

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	72	73	70	71	55	55	70	71	76	61	61	72	68	68	
2	69	60	70	63	73	84	72	79	75	76	77	55	64	72	81	
3	64	54	60	55	71	67	65	62	54	75	78	50	56	52	84	
4	49	57		56	58	51	52		54	71	53	56		49	62	
5		55	*	*				*	*			39	*	*		

Mt. Hebron Academy

Telephone: (713) -220-5012

Principal: Bobbie Frazier

Board Member: None

Address: 7817 Calhoun Street (77033-3500)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 2-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	2	1	1	1	1
Total	4	7	11	7	3	Gender					
Kindergarten and Below	0	0	0	0	0	Female	* %	* %	* %	* %	0 %
Gender						Male	* %	* %	* %	* %	* %
Female	* %	0 %	0 %	0 %	0 %	Ethnicity					
Male	* %	100 %	100 %	100 %	100 %	African American	* %	* %	* %	* %	* %
Race/Ethnicity						Asian	* %	* %	* %	* %	0 %
African American	* %	57 %	73 %	71 %	67 %	Hispani	* %	* %	* %	* %	0 %
Asian	* %	0 %	0 %	0 %	0 %	Native American	* %	* %	* %	* %	0 %
Hispanic	* %	43 %	18 %	29 %	33 %	White	* %	* %	* %	* %	0 %
Native American	* %	0 %	0 %	0 %	0 %	Average Experience	* yrs.				
White	* %	0 %	9 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	* %	* %	* %	* %	0 %
Bilingual	* %	0 %	0 %	0 %	0 %	6 to 10	* %	* %	* %	* %	0 %
Career & Tech. Ed.	* %	0 %	0 %	0 %	0 %	11 or more	* %	* %	* %	* %	* %
ESL	* %	0 %	0 %	0 %	33 %	Teacher by Program					
Gifted/Talented	* %	0 %	0 %	0 %	0 %	Regular	* %	* %	* %	* %	* %
Special Ed	* %	0 %	0 %	0 %	0 %	Bilingual/ESL	* %	* %	* %	* %	0 %
Title I	* %	100 %	100 %	100 %	0 %	Compensatory Ed.	* %	* %	* %	* %	0 %
Free/Reduced Lunch	* %	100 %	100 %	100 %	100 %	Gifted/Talented	* %	* %	* %	* %	0 %
Limited English (LEP)	* %	14 %	18 %	14 %	33 %	Special Education	* %	* %	* %	* %	0 %
At-Risk	* %	71 %	100 %	71 %	100 %	Other	* %	* %	* %	* %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	* %	* %	* %	* %	* %
Attendance Rate	*	*	91.5	86.0	88.7	Doctorate	* %	* %	* %	* %	0 %
Promotion Rate	* %	* %	58.3 %	90.0 %	60.0 %	Attendance Rate	* %	* %	* %	* %	* %
Disciplinary Actions						STAFF					
In-School Suspendio	0	0	3	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	2	2	2	2	2	Assistant Principals	0	1	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	0	0	0	0	0
Alternative Placement	0	0	0	6	0	Educational Aides	2	0	0	0	0
Total Number	2	2	5	8	2						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A	Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>	<p>Mt. Hebron Academy is a community-based disciplinary alternative education program for elementary school students in grades 3-5 in need of behavioral intervention and/or modification. Student-initiated community service projects are the focus of this elementary program. A community issue is the theme around which the curriculum is integrated. The community service focus encourages lessons that are activity oriented and feature student and community participation in joint, hands-on projects related to everyday life. This program has HISD teachers.</p>					
<u>Advanced Academics</u>											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2					*					*					*					*					*					*
3	42	*	23	31	*	41	*	32	34	*	40	*	20	28	*	42	*	24	31	*	42	*	19	24	*					*
4	*	*	37	38	*	*	*	47	35	*	*	*	38	42	*	*	*	34	32	*	*	*	28	46	*					*
5	*	24	38		*	*	25	35		*	*	25	34		*	*	30	25		*	*	32	33		*					*

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2																														
3																														
4																														
5																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	90	98	90	98									95	98	95	95	98	93										
4	95	99	97	100	98	98							94	85	71	100	94	79	89	80	92							
5	96	98	100	100									88	83	81	92	94	78				84	79	74				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	57	63	61	53	52	54	60	60	56	54	55	62	65	56	41	40	46	51	49						
2	57	56	57	58	54	54	65	64	67	57	57	54	59	64	56	57	61	52	60	53						
3	46	53	52	54	61	58	62	60	70	69	49	54	58	55	63	52	57	51	51	63	44	53	53	53	61	
4	47	48	45	47	45	61	61	57	61	60	60	58	56	60	59	51	48	44	49	48	47	47	42	49	45	
5	48	45	49	50	51	57	56	60	62	58	55	51	54	53	53	50	49	48	53	58	44	44	43	52	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing				Reading			Math			Science		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02			02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3	88	94	90	94					95	100	96	100	99	90					
4	82	74	79	83	85	81			100	*	*	100	*	*			78	100	*
5	63	83	92	94					100	*		100	*		100	*			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02			02–03
1	65	73	58	65	68	56	60	51	57	61	61	60	52	56	61
2	68	59	57	56	69	61	54	58	62	68	67	55	58	61	71
3	69	64	68	68	73	70	63	63	64	71	69	58	55	57	84
4	59	60	60	61	62	62	57	61	59	59	58	53	65	55	65
5	63	64	71	63	67	61	55	55	48	60	61	46	46	43	70

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	64	91	67	89								84	87	94	88	89	88										
4	94	95	89	90	86	87						65	76	70	65	62	69	74	95	93				37	57	43	
5	90	79	94	99								38	40	46	69	64	61										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	52	46	41	34	45	44	36	36	36	54	49	41	44	39	47	39	31	31	32						
2	51	47	48	47	48	45	44	43	41	42	46	39	42	42	43	41	35	39	41	35						
3	46	44	47	50	52	48	49	43	57	63	46	48	49	53	52	49	48	50	66	50	45	41	42	55	50	
4	44	46	40	45	49	53	47	43	44	50	51	54	46	52	61	46	50	36	48	47	41	40	34	45	46	
5	39	36	33	41	43	52	51	47	52	54	46	46	39	43	43	45	41	40	47	52	39	39	38	48	46	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	83	93	81	99						94	94	83	92	72	79						
4	85	86	85	100	92	77				95	92	85	85	86	81						
5	*	*	100	*						*			*			33	47				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	62	60	58	66	58	52	52	51	65	64	58	56	53	59
2	63	63	60	55	65	59	61	57	49	61	62	58	60	55	71
3	60	54	65	64	67	61	47	54	48	63	64	47	56	53	79
4	61	60	58	62	65	67	55	55	57	70	69	58	57	60	72
5	*	76	*	57		*	58	*	39		*	44	*	33	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	93	90	92								91	98	88	98	93	77										
4	97	99	94	98	97	99						93	91	74	93	92	75	96	96	93							
5	96	96	91	96								77	84	87	82	68	90				70	64	82				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	95								98	100	100	100	100	98										
4	100	100	98	100	100	100						100	98	98	100	100	100	98	100	100							
5	100	98	100	100								100	100	98	100	100	98				95	98	96				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	61	67	63	65	63	57	59	61	65	70	60	65	66	67	60	54	57	59	59						
2	60	61	58	63	63	63	64	58	67	64	59	60	57	67	61	58	60	55	64	64						
3	62	59	64	57	63	63	57	60	61	61	59	59	60	57	61	61	61	62	59	66	55	60	62	57	64	
4	64	60	62	63	60	67	62	63	66	62	66	65	64	71	68	59	57	58	65	62	55	53	55	62	60	
5	60	59	57	61	66	59	62	60	63	69	59	61	57	60	63	55	58	57	60	68	53	54	51	60	61	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	84	73	79	72	73	76	69	71	71	73	86	75	77	76	78	75	70	75	65	68						
2	75	74	71	77	72	77	76	74	78	70	76	74	76	82	71	74	82	73	75	77						
3	78	74	79	74	82	74	71	72	78	76	74	74	72	75	77	73	77	77	80	85	72	76	79	73	81	
4	78	77	77	75	79	77	74	73	77	77	75	73	71	84	85	68	74	74	79	80	65	65	68	76	77	
5	74	74	76	78	80	70	75	74	80	78	71	72	72	78	78	68	74	75	78	82	64	65	65	78	75	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	35	56	59	*	74	34	44	56	*	52	40	49	50	*	65
2	45	47	54	60	57	46	46	57	68	52	46	40	47	61	59
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	85	89	79	84									96	100	81	96	89	79										
4	79	88	74	95	90	89							78	86	59	93	90	58	89	93	95							
5	87	89	91	95									82	77	74	87	66	77				75	63	59				
6	86	91	95	94									77	89	70	81	93	59										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
1	48	42	49	54	49	41	40	45	48	51	49	46	51	59	54	40	38	41	44	45										
2	43	42	40	46	51	40	41	48	44	49	39	38	34	46	48	32	41	42	40	43										
3	43	38	50	49	48	45	46	49	46	48	43	40	50	44	43	46	37	51	44	45										
4	43	40	41	49	48	42	43	47	57	48	47	52	45	56	59	44	40	34	51	45	37	40	34	51	45	36	36	36	49	45
5	36	37	44	45	55	40	43	48	52	57	47	44	45	48	53	37	40	44	47	59	37	32	34	46	50	37	32	34	46	50
6	53	37	47	48	46	58	43	48	51	56	58	48	48	47	44	50	37	39	49	50	50	33	39	45	41	50	33	39	45	41

Stanford Achievement Test–Magnet–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1																												
2																												
3																												
4																												
5																												
6																												

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish																	
Grade	Reading		Math		Writing		Reading			Math			Science			Writing											
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05									
3	91	91	86	93								100	100	80	100	100	90										
4	54	67	62	83	67	63						100	100	100	100	100	100				100	100	100				
5	85	75	85	88								100	95	100	83	83	86	31	84	71							
6		*		*								*	*		*	*											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	50	58	70	66	42	42	39	52	53	52	53	50	65	63
2	62	54	72	69	79	53	55	69	63	77	61	51	65	65	79
3	61	57	65	74	78	57	53	61	59	61	58	48	51	54	87
4	49	54	60	63	78	47	44	58	66	88	51	55	55	65	84
5	60	73	65	62	64	53	61	56	51	89	59	50	48	49	65
6	52	*	*	*		56	*	*	*		52	*	*	*	

Park Place Elementary School

Telephone: (713) 845-7458

Principal: Imelda Medrano

Board Member: Manuel Rodríguez, Jr.

Address: 8235 Park Place (77017-3104)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	722	717	944	1,061	1,079	Gender					
Kindergarten and Below	209	239	209	237	261	Female	77 %	74 %	76 %	79 %	81 %
Gender						Male	23 %	26 %	24 %	21 %	19 %
Female	52 %	54 %	51 %	51 %	51 %	Ethnicity					
Male	48 %	46 %	49 %	49 %	49 %	African American	20 %	15 %	14 %	13 %	10 %
Race/Ethnicity						Asian	3 %	3 %	6 %	9 %	10 %
African American	2 %	2 %	2 %	2 %	1 %	Hispani	49 %	50 %	48 %	48 %	50 %
Asian	19 %	20 %	19 %	19 %	21 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	78 %	77 %	77 %	77 %	76 %	White	29 %	32 %	32 %	30 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
White	2 %	1 %	2 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	37 %	41 %	38 %	39 %	41 %
Bilingual	50 %	50 %	46 %	48 %	47 %	6 to 10	26 %	26 %	24 %	20 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	37 %	32 %	38 %	41 %	43 %
ESL	18 %	18 %	14 %	13 %	12 %	Teacher by Program					
Gifted/Talented	3 %	3 %	3 %	3 %	3 %	Regular	23 %	35 %	40 %	38 %	41 %
Special Ed	3 %	2 %	3 %	4 %	5 %	Bilingual/ESL	69 %	59 %	50 %	54 %	50 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	0 %	4 %	4 %	* %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	96 %	Gifted/Talented	0 %	0 %	2 %	2 %	* %
Limited English (LEP)	70 %	71 %	62 %	64 %	62 %	Special Education	6 %	6 %	4 %	4 %	* %
At-Risk	79 %	81 %	71 %	78 %	77 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	26 %	24 %	26 %	30 %	29 %
Attendance Rate	96.1	95.9	96.4	96.5	97.1	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.2 %	93.2 %	90.7 %	90.6 %	91.8 %	Attendance Rate	93 %	94 %	95 %	98 %	95 %
Disciplinary Actions						STAFF					
In-School Suspension	0	0	0	0	4	Counselors	0	1	1	1	1
Out-of-School Suspension	0	0	5	5	94	Assistant Principals	1	1	2	2	2
Expulsions	0	0	0	0	0	Other Professional Staff	2	7	3	3	3
Alternative Placement	0	0	0	0	1	Educational Aides	11	10	11	8	9
Total Number	0	0	5	5	99						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Minimal	Acceptable	N/A	N/A	N/A						
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>	<u>Career & Tech. Ed. (continued)</u>					
Content Mastery			Developmental Bilingual Program								
Multiply Impaired Program			English as a Second Language								
Resource Services											
Self Contained Autism Class	<u>Advanced Academics</u>										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	93	78	86								71	92	80	58	84	77										
4												70	66	62	68	74	63	62	80	81				67	50	46	
5												62	62	41	63	70	72										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	57	53	48	47	52	60	52	49	58	60	58	51	48	57	55	48	43	35	41	36						
2	54	45	47	48	47	60	49	52	55	51	59	37	49	51	49	40	36	45	50	38						
3	48	48	41	44	44	56	55	46	55	54	54	52	41	49	47	50	55	46	44	50	44	51	45	43	47	
4			41	44	49			47	54	55			48	49	59			39	50	48			37	46	45	
5			39	47	43			44	57	58			46	50	44			41	50	52			37	48	46	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	89	82	72	83								87	98	77	84	89	75								
4												40	79	84	0	82	76					*	96	95	
5												20	75		20	63		0	50						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	58	61	65	65	71	52	52	42	51	67	56	63	55	59
2	64	54	60	63	63	60	52	54	49	58	63	52	53	55	69
3	65	58	55	60	68	57	55	45	51	61	61	50	48	52	79
4			46	54	69			42	46	69			35	50	74
5			46	70	57			40	60	62			35	48	59

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	92	96	82	88								97	98	94	91	95	80											
4	97	97	90	94	94	93						93	91	83	90	84	78	92	98	94								
5	94	97	98	99								88	90	88	95	85	84				83	78	64					

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	96	91	83								99	100	97	91	98	86										
4	93	99	89	88	96	95						95	90	87	92	84	84	94	98	97							
5	92	97	98	97								91	92	88	96	88	85				83	83	66				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	58	59	58	60	55	50	50	55	58	64	60	59	65	67	49	46	50	48	53						
2	60	57	59	59	62	60	57	59	55	61	60	59	62	64	63	52	56	56	54	59						
3	58	61	61	62	63	59	58	55	63	61	59	60	62	63	62	58	60	60	61	62	56	59	58	60	62	
4	61	57	59	63	62	66	56	60	63	62	64	63	62	69	67	61	55	54	64	60	58	52	53	60	60	
5	59	56	57	64	64	66	63	61	65	67	61	60	62	65	66	60	58	55	60	65	55	52	49	60	60	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	63	63	59	61	58	55	54	56	60	67	66	64	66	70	49	50	55	49	56						
2	65	59	62	64	63	63	59	64	61	60	64	62	66	70	64	55	59	59	59	59						
3	61	65	64	65	67	61	60	57	65	65	63	61	65	65	66	59	62	63	65	67	59	62	61	63	66	
4	63	59	62	64	66	66	57	63	63	65	64	65	65	70	71	62	56	57	65	63	59	53	55	60	63	
5	59	58	58	67	65	66	63	61	68	68	61	63	63	68	68	60	60	55	62	67	53	54	50	63	62	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1				46	57				42	45				45	58
2					62					51					67
3															
4															
5															

Patterson Elementary School

Telephone: (713) 943-5750

Principal: Elsa Mendoza

Board Member: Manuel Rodríguez, Jr.

Address: 5302 Allendale (77017-6214)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: KG-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	869	847	829	852	832	Gender	45	47	50	51	50
Kindergarten and Below	121	99	115	132	116	Female	84 %	85 %	82 %	84 %	82 %
Gender						Male	16 %	15 %	18 %	16 %	18 %
Female	52 %	51 %	49 %	50 %	51 %	Ethnicity					
Male	48 %	49 %	51 %	50 %	49 %	African American	11 %	9 %	10 %	8 %	* %
Race/Ethnicity						Asian	2 %	4 %	2 %	2 %	* %
African American	5 %	4 %	4 %	6 %	5 %	Hispani	18 %	17 %	24 %	33 %	48 %
Asian	4 %	5 %	3 %	3 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	77 %	80 %	83 %	84 %	86 %	White	69 %	70 %	64 %	57 %	46 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	12 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
White	14 %	11 %	10 %	7 %	7 %	Years of Experience					
Students by Program						5 or less	29 %	49 %	42 %	47 %	42 %
Bilingual	16 %	17 %	21 %	24 %	30 %	6 to 10	20 %	15 %	16 %	12 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	51 %	36 %	42 %	41 %	36 %
ESL	14 %	13 %	5 %	7 %	3 %	Teacher by Program					
Gifted/Talented	9 %	11 %	12 %	11 %	11 %	Regular	56 %	57 %	62 %	57 %	64 %
Special Ed	6 %	6 %	7 %	7 %	7 %	Bilingual/ESL	27 %	26 %	24 %	27 %	24 %
Title I	0 %	100 %	100 %	100 %	100 %	Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Free/Reduced Lunch	75 %	77 %	81 %	85 %	83 %	Gifted/Talented	11 %	11 %	10 %	10 %	* %
Limited English (LEP)	34 %	32 %	30 %	33 %	36 %	Special Education	4 %	4 %	4 %	6 %	* %
At-Risk	50 %	52 %	50 %	52 %	61 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	29 %	26 %	22 %	24 %	18 %
Promotion Rate	96.6	96.6	96.9	97.0	97.3	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	94.9 %	95.3 %	94.8 %	95.7 %	98.0 %	Attendance Rate	95 %	95 %	94 %	94 %	95 %
In-School Suspension	0	0	0	0	11	STAFF					
Out-of-School Suspension	1	12	28	24	28	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	2	2	2
Alternative Placement	0	0	1	0	0	Other Professional Staff	3	3	2	2	2
Total Number	1	12	29	24	39	Educational Aides	9	7	6	6	7
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Minimal	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Content Mastery Resource Services Self Contained Autism Class	Literature (AOP)			Developmental Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	90	75	86								88	91	88	88	71	81										
4	89	92	85	92	87	94						74	85	67	86	79	69	79	90	84				63	45	40	
5	92	89	97	93								78	67	59	72	66	58										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	84	78	79								84	94	86	88	78	79										
4	93	89	95	86	98	88						74	82	74	86	79	78	79	90	85				63	45	40	
5	94	91	93	97								78	68	59	72	67	58										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	56	54	54	47	53	55	55	60	50	60	58	56	61	55	50	50	46	51	50						
2	56	55	52	49	43	56	58	55	52	45	52	56	48	52	43	49	50	44	45	42						
3	51	51	53	50	52	54	56	53	53	60	54	45	54	53	55	55	53	55	48	52	51	50	51	49	50	
4	51	49	51	51	52	60	56	53	54	56	56	56	51	58	59	50	45	44	53	47	49	44	41	53	47	
5	46	47	49	53	49	51	54	50	52	55	54	53	52	54	50	52	50	48	51	54	45	42	43	51	49	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	56	55	53	47	53	55	56	60	50	60	58	57	61	55	50	51	47	50	50						
2	56	55	52	50	43	56	58	55	52	45	53	56	48	52	43	49	50	44	45	42						
3	51	51	53	50	52	54	56	53	53	60	54	45	54	53	55	55	53	55	48	52	51	50	52	49	50	
4	51	49	51	51	53	60	57	53	54	57	56	56	52	58	59	50	45	45	53	48	49	44	41	53	47	
5	47	47	49	53	50	51	54	50	52	55	55	53	52	53	50	52	50	49	51	54	45	42	43	51	49	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	59	76	70	88		
4						
5	*		*			

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	71	100	82	83	97	71						
4	*	60	92	*	67	100				*	93	86
5												

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	63	58	69	68	50	51	44	50	61	53	56	53	68	62
2	64	54	53	51	65	64	55	56	52	58	55	51	55	52	65
3	61	27	52	68	69	69	42	46	72	70	69	37	48	58	77
4		*	*	46	71		*	*	41	83		*	*	51	75
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	76	87	76	73								92	87	90	88	88	89										
4	95	82	100	91	95	91						73	75	58	83	65	65	83	94	79							
5	100	96	100	100								63	63	65	97	65	81				57	63	48				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	55	52	47	46	34	56	54	48	40	46	60	58	53	51	36	46	35	34	39						
2	53	45	47	50	47	55	43	65	49	50	56	42	51	51	48	40	42	44	39	36						
3	49	35	48	46	50	49	35	53	55	56	52	42	51	53	52	46	34	47	39	52	46	39	40	42	50	
4	48	46	39	47	43	54	45	47	59	49	54	55	48	55	53	38	41	33	44	44	43	37	35	43	41	
5	49	45	40	43	52	54	47	46	52	60	52	45	46	48	58	38	37	36	46	55	46	38	34	42	48	

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	100	100	100	100		
4	100	89	100	100	100	100
5	*	100	*	100		

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
82	100	91	100	89	82						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	54	57	46	56	69	40	50	56	53	53	46	54	53	61	59
2	79	52	52	64	59	88	62	48	55	59	81	46	44	60	66
3	56	59	68	58	66	64	55	57	48	74	64	49	57	59	79
4	65	56				66	57				67	63			
5	67	74				67	60				69	52			

Petersen Elementary School

Telephone: (713) 434-5630

Principal: Joan Hampton

Board Member: Lawrence Marshall

Address: 14404 Waterloo (77045-6620)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total	602	624	650	698	708	Gender	31	41	41	42	43
Kindergarten and Below	111	149	168	178	170	Female	87 %	88 %	90 %	90 %	88 %
Gender						Male	13 %	12 %	10 %	10 %	12 %
Female	48 %	48 %	48 %	50 %	50 %	Ethnicity					
Male	52 %	52 %	52 %	50 %	50 %	African American	65 %	51 %	59 %	62 %	63 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	55 %	52 %	48 %	54 %	47 %	Hispani	6 %	17 %	20 %	21 %	23 %
Asian	0 %	0 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	* %
Hispanic	43 %	47 %	50 %	45 %	52 %	White	29 %	32 %	22 %	17 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	16 yrs.	14 yrs.	12 yrs.	10 yrs.	9 yrs.
White	2 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	16 %	29 %	44 %	57 %	60 %
Bilingual	27 %	30 %	29 %	28 %	31 %	6 to 10	13 %	10 %	7 %	7 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	71 %	61 %	49 %	36 %	37 %
ESL	3 %	6 %	6 %	1 %	4 %	Teacher by Program					
Gifted/Talented	1 %	4 %	1 %	5 %	3 %	Regular	55 %	51 %	54 %	55 %	53 %
Special Ed	9 %	9 %	10 %	11 %	10 %	Bilingual/ESL	13 %	22 %	22 %	24 %	26 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	99 %	95 %	99 %	95 %	97 %	Gifted/Talented	6 %	7 %	5 %	5 %	* %
Limited English (LEP)	33 %	39 %	41 %	34 %	38 %	Special Education	26 %	20 %	20 %	17 %	16 %
At-Risk	55 %	61 %	63 %	58 %	70 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						Master's	23 %	20 %	24 %	19 %	12 %
Attendance Rate	95.7	95.2	95.2	95.8	96.0	Doctorate	0 %	0 %	0 %	0 %	* %
Promotion Rate	92.6 %	90.9 %	89.1 %	94.7 %	93.8 %	Attendance Rate	91 %	93 %	92 %	94 %	94 %
Disciplinary Actions						STAFF					
In-School Suspendio	0	0	0	0	0	Counselors	1	1	1	1	1
Out-of-School Suspension	8	112	148	136	188	Assistant Principals	0	1	0	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	4	3	4	4	4
Alternative Placement	0	4	0	0	0	Educational Aides	13	15	14	13	12
Total Number	8	116	148	136	188						
						HISD Accountability					
HISD Accountability						TEA Accountability					
						Performance	Acceptable	Recognized	N/A	Recognized	Acceptable
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Progress	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	Acceptable	N/A	N/A	N/A						
						School-Based Programs					
Special Education		Magnet		Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class				Developmental Bilingual Program							
Co-Teacher				English as a Second Language							
Life Skills											
Multiply Impaired Program		Advanced Academics									
Preschool Program for Children with Disabilities (PPCD)		Neighborhood G/T									
Resource Services											
Self Contained Autism Class											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	62	82	49	80								85	100	75	72	79	29										
4	80	88	80	80	78	91						78	75	50	74	76	49	78	84	88							
5	85	96	88	100								54	88	48	72	84	61				52	81	36				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	57	55	47	49	49	47	43	41	57	42	60	44	48	62	51	44	30	32	48	44						
2	42	41	43	44	42	36	30	47	51	45	34	34	40	46	44	34	30	34	39	42						
3	41	41	44	43	39	39	46	41	43	39	39	46	42	41	39	41	43	46	37	39						
4	47	38	41	44	48	51	42	48	58	53	49	49	44	55	55	41	39	43	49	45	34	39	40	40	37	
5	42	41	35	47	44	48	47	45	56	51	42	45	40	45	47	38	39	35	51	53	42	38	37	50	46	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3	95	87	100	87					86	97	91	90	88	59								
4	53	84	88	97				76	*		82	*		70								
5											*			*			94					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	50	54	72	66	47	51	43	61	65	59	50	57	70	71
2	58	55	58	59	69	54	56	57	61	68	67	53	59	52	69
3	61	53	60	65	76	59	50	58	61	66	63	49	50	54	81
4	61	54	*	*	69	74	56	*	*	76	67	57	*	*	70
5					*					*					*

Pilgrim Elementary School

Telephone: (713) 625-1425

Principal: Alma Sarmiento-Salman

Board Member: Harvin C. Moore

Address: 3315 Barrington (77056-6028)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	765	802	781	763	742		35	47	50	47	42
Kindergarten and Below	214	233	254	268	252	Gender					
Gender						Female	80 %	77 %	78 %	81 %	81 %
Female	46 %	45 %	49 %	51 %	51 %	Male	20 %	23 %	22 %	19 %	19 %
Male	54 %	55 %	51 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	9 %	4 %	4 %	6 %	* %
African American	3 %	3 %	3 %	4 %	4 %	Asian	0 %	2 %	2 %	0 %	* %
Asian	1 %	2 %	2 %	2 %	1 %	Hispani	43 %	51 %	60 %	60 %	60 %
Hispanic	92 %	93 %	92 %	92 %	94 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	49 %	43 %	34 %	34 %	31 %
White	3 %	2 %	2 %	2 %	1 %	Average Experience	10 yrs.	8 yrs.	8 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	77 %	78 %	76 %	73 %	77 %	5 or less	43 %	53 %	50 %	40 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	26 %	15 %	24 %	17 %	14 %
ESL	1 %	2 %	2 %	2 %	2 %	11 or more	31 %	32 %	26 %	43 %	43 %
Gifted/Talented	0 %	2 %	5 %	5 %	6 %	Teacher by Program					
Special Ed	7 %	7 %	7 %	8 %	8 %	Regular	23 %	19 %	16 %	21 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	71 %	74 %	76 %	68 %	69 %
Free/Reduced Lunch	96 %	95 %	95 %	96 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	84 %	82 %	81 %	77 %	80 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	88 %	87 %	91 %	83 %	85 %	Special Education	6 %	6 %	8 %	11 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	95.5	95.4	95.7	95.7	96.4	Master's	40 %	21 %	20 %	34 %	36 %
Promotion Rate	92.4 %	93.8 %	91.8 %	93.9 %	93.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	94 %	96 %	96 %	99 %	96 %
In-School Suspendio	0	30	0	1	16	STAFF					
Out-of-School Suspension	0	44	56	61	26	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	7	3	2	2	3
Total Number	0	74	56	62	46	Educational Aides	9	9	7	5	7
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Recognized	N/A	N/A	Performance	Recognized	Recognized	N/A	Recognized	Recognized
Progress	Acceptable	No Progress	N/A	N/A	N/A	School-Based Programs					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>			
Preschool Program for Children with Disabilities (PPCD) Resource Services				Developmental Bilingual Program English as a Second Language							
<u>Advanced Academics</u>											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	84	89	100								89	100	81	92	91	93										
4	100	98	93	100	88	78						91	91	93	97	87	94	100	87	100							
5	94	97	100	100								61	82	68	85	88	90				69	84	72				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	48	46	41	60	46	43	47	51	69	61	46	41	55	65	45	33	39	45	55						
2	48	50	44	38	57	46	53	44	43	67	45	45	28	37	57	37	53	39	41	50						
3	45	46	51	46	44	55	52	59	59	61	48	46	53	52	46	47	50	55	50	44	46	47	51	44	47	
4	49	46	45	50	56	61	56	54	66	62	57	54	50	65	66	50	44	45	57	54	50	43	39	54	53	
5	42	38	36	41	44	49	47	49	53	54	51	52	44	44	47	48	45	42	50	56	42	36	37	44	47	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	84	94	80	98				80	98	91	89	96	92							
4	77	77	100	96	93	92		100	100	100	97	100	89					97	100	100
5	86	95	100	100				80			80			80						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02			
1	62	56	50	60	66	51	52	49	54	67	53	50	45	59	59
2	60	54	59	60	72	54	55	66	68	78	55	53	59	65	76
3	56	53	63	66	66	62	50	57	53	64	64	46	56	57	73
4	52	55	61	77	64	59	52	58	66	67	59	56	54	57	65
5	64	59	75	*		61	56	53	*		57	50	44	*	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	85	90	83								94	93	87	97	90	89										
4	87	91	87	91	88	88						83	82	81	91	92	90	89	99	97				83	65	75	
5	89	99	96	99								83	82	76	92	90	91										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	56	53	49	50	45	44	49	48	49	53	47	50	55	53	42	40	46	43	46						
2	50	50	50	49	51	48	49	50	51	53	40	44	47	53	53	39	38	41	48	51						
3	48	45	50	46	50	54	56	59	57	60	48	48	55	50	53	50	53	53	50	62	49	55	51	47	53	
4	48	48	43	47	49	57	55	54	59	57	52	55	48	58	59	48	46	42	52	52	47	44	40	49	49	
5	41	44	39	47	50	52	54	53	55	59	45	49	52	49	54	43	44	44	51	57	42	40	39	49	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing				
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	90	88	88	93								97	96	76	100	80	71			
4	73	74	90	97	72	77						100	100	86	100	83	86			
5	50	100	79	100								*		*	*			*		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	66	56	64	70	72	57	47	54	60	65	59	52	59	64	70
2	66	63	60	61	80	67	64	63	62	76	64	58	59	64	83
3	60	59	64	51	67	64	62	60	42	63	59	52	54	46	78
4	55	60	50	58	68	63	64	56	57	80	58	59	50	57	75
5	57	67	74		73	58	56	56		82	58	35	39		67

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	75	92	68								93	95	85	75	88	62										
4	96	95	97	94	99	92						76	85	71	65	78	71	70	88	84				67	52	36	
5	100	100	100	100								78	86	73	72	75	38										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	98	96	100								100	100	100	81	100	82										
4	100	100	100	100	100	97						88	100	100	92	100	96	92	100	96				82	73	77	
5	100	100	100	100								92	100	100	97	100	85										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	59	52	51	47	54	52	48	45	44	63	61	53	55	50	53	42	40	42	38						
2	47	51	55	48	50	48	50	60	54	48	46	51	55	52	47	40	41	45	44	35						
3	53	42	46	54	47	64	47	47	53	48	61	49	48	52	48	52	47	45	48	43				51	46	47
4	54	52	46	48	56	62	57	51	52	62	61	58	52	56	62	52	47	41	49	51				52	48	40
5	52	51	52	46	53	61	56	56	53	49	62	56	56	51	51	53	47	47	48	49				53	45	49

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	76	71	69	66	69	71	64	70	58	72	77	72	68	68	67	64	53	58	47	56						
2	57	62	63	63	61	67	66	68	66	55	61	68	67	64	54	49	51	48	53	37						
3	61	51	57	65	62	76	57	56	63	63	74	59	60	65	64	59	58	56	59	57				60	54	57
4	64	64	58	62	67	71	69	64	69	73	70	68	62	75	73	60	54	49	63	57				59	57	50
5	61	63	63	57	67	71	69	68	70	67	69	71	68	64	70	61	59	57	58	65				62	53	58

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Poe Elementary School

Telephone: (713) 535-3780

Principal: Deborah Verdon

Board Member: Dianne Johnson

Address: 5100 Hazard (77098-5396)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	683	701	698	730	712		45	49	46	50	49
Kindergarten and Below	126	123	119	125	105						
Gender						Gender					
Female	52 %	50 %	53 %	52 %	50 %	Female	91 %	94 %	93 %	92 %	92 %
Male	48 %	50 %	47 %	48 %	50 %	Male	9 %	6 %	7 %	8 %	* %
Race/Ethnicity						Ethnicity					
African American	22 %	21 %	22 %	22 %	21 %	African American	9 %	4 %	4 %	8 %	* %
Asian	3 %	4 %	4 %	5 %	4 %	Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	32 %	32 %	31 %	33 %	Hispani	16 %	14 %	20 %	18 %	16 %
Native American	<1 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	43 %	41 %	43 %	42 %	White	76 %	82 %	76 %	74 %	76 %
Students by Program						Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Bilingual	19 %	16 %	19 %	14 %	15 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	33 %	37 %	28 %	30 %	27 %
ESL	1 %	3 %	1 %	1 %	2 %	6 to 10	33 %	29 %	35 %	40 %	37 %
Gifted/Talented	34 %	33 %	36 %	32 %	32 %	11 or more	33 %	35 %	37 %	30 %	37 %
Special Ed	8 %	7 %	8 %	10 %	10 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	53 %	59 %	74 %	78 %	78 %
Free/Reduced Lunch	36 %	36 %	38 %	37 %	40 %	Bilingual/ESL	18 %	12 %	13 %	12 %	14 %
Limited English (LEP)	23 %	20 %	22 %	19 %	19 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	39 %	36 %	29 %	31 %	44 %	Gifted/Talented	24 %	22 %	4 %	2 %	* %
						Special Education	4 %	6 %	9 %	8 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's	27 %	18 %	28 %	22 %	24 %
Attendance Rate	96.5	96.2	96.5	96.9	97.0	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.3 %	97.4 %	98.0 %	98.5 %	99.2 %	Attendance Rate	96 %	96 %	95 %	96 %	96 %
Disciplinary Actions						STAFF					
In-School Suspendio	0	0	0	0	20	Counselors	0	0	0	0	0
Out-of-School Suspension	10	16	3	1	4	Assistant Principals	1	1	0	1	1
Expulsions	0	0	0	1	0	Other Professional Staff	10	6	3	3	2
Alternative Placement	0	0	0	0	0	Educational Aides	5	4	4	4	6
Total Number	10	16	3	2	24						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Exemplary	Exemplary	Recognized	N/A	N/A	Performance	Exemplary	Recognized	N/A	Acceptable	Unacceptable
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Content Mastery Co-Teacher Resource Services	Fine Arts (AOP)			Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	95	95	95	93									98	97	94	98	91	82										
4	100	100	97	97	98	100							93	87	82	93	93	79	95	86	89				82	72	53	
5	100	95	100	98									84	86	81	92	83	73										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	94	96	90	96									94	97	94	91	90	81									
4	94	99	94	96	96	99							94	86	83	94	93	80	96	85	89				82	71	53
5	93	100	99	100									85	85	81	92	83	73									

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	60	64	62	63	67	55	58	59	62	69	62	62	66	69	65	60	63	60	61						
2	65	62	60	63	64	69	67	57	64	63	64	63	56	64	62	60	65	63	62	60						
3	70	66	67	62	61	76	63	65	62	63	73	64	67	63	55	71	67	68	62	66	65	65	67	62	61	
4	68	65	64	61	61	68	66	64	64	60	67	68	67	67	67	63	61	60	63	60	62	60	56	59	59	
5	64	62	62	63	65	66	65	63	65	64	68	64	61	66	62	61	62	61	62	62	57	59	57	61	61	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	69	60	65	63	63	67	55	58	59	62	69	62	62	66	69	65	60	63	60	61						
2	65	62	60	63	63	69	67	57	64	63	64	63	56	63	62	60	65	63	62	60						
3	70	66	68	62	61	76	63	66	62	64	74	64	67	63	55	71	67	69	62	66	65	65	68	62	60	
4	69	65	64	62	61	69	66	63	64	60	68	68	67	67	68	64	61	60	63	60	62	60	56	59	59	
5	65	62	62	63	65	66	66	63	65	64	68	64	61	66	62	61	63	61	62	62	57	59	57	61	61	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	100	100	100	100			
4	73	93	88	100	93	100	
5	64	100	100	100			

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	84	95	88	67	86	76						
4	100	*		100	*							
5	*	*		*	*		*	*				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	49	62	74	65	39	42	48	54	58	56	47	63	68	66
2	69	57	55	52	69	64	52	54	71	66	67	50	49	55	81
3	69	62	67	71	74	72	62	49	51	70	73	58	59	57	85
4	66	64	55	*	*	68	66	54	*	*	65	73	58	*	*
5	61		*	*		48		*	*		66		*	*	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	81	*	63	*								64	100	83	82	100	69										
4	100	88	90	100	100	82						67	76	88	67	92	100	78	96	89							
5	88	100	94	100								83	55	67	89	82	90				56	83	81				
6	87	82	96	93								76	81	67	72	86	33										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	46	30	49	47	42	37	24	43	47	47	48	39	46	52	45	40	30	48	37	46						
2	*	39	45	38	48	*	38	32	47	57	*	35	22	43	54	*	54	29	36	50						
3	42	41	37	34	48	47	45	54	46	47	43	38	44	46	49	40	45	48	47	48	36	38	47	35	47	
4	41	40	45	43	39	43	50	58	59	45	50	53	52	53	43	38	43	50	41	41	45	39	38	45	40	
5	37	41	44	45	50	48	41	53	47	61	50	48	51	43	44	40	38	47	47	61	40	38	43	42	48	
6	42	33	37	40	38	53	41	45	51	49	45	40	40	46	40	46	35	33	42	45	44	32	31	38	41	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	73	88	86	94				93	100	100	80	100	80						
4	65	90	90	100	100	85		84	65	52	58	59	61						
5	91	81	100	94				85	100	64	57	100	64	14	100	33	94	100	86
6																			

Aprenda–Non-Special Education Students NCE's																	
Grade	Reading				Math				Language								
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02					02–03
1	64	52	63	67	63	41	36	39	44	56	57	64	61	56	62		
2	55	52	47	59	73	50	43	38	54	68	53	48	43	47	75		
3	54	43	53	49	73	52	46	58	49	68	55	33	49	40	84		
4	54	52	52	46	55	66	44	43	45	61	64	49	47	51	64		
5	57	54	62	63	61	58	60	52	54	65	59	46	52	49	67		
6																	

Pugh Elementary School

Telephone: (713) 671-3820

Principal: Lydia Guerrero

Board Member: Diana Dávila

Address: 1147 Kress (77020-7416)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		21	24	23	24	24
Total		374	411	417	408	493	Gender						
Kindergarten and Below		91	126	144	156	214	Female		95 %	96 %	91 %	88 %	88 %
Gender							Male		5 %	4 %	9 %	13 %	* %
Female		52 %	50 %	51 %	51 %	53 %	Ethnicity						
Male		48 %	50 %	49 %	49 %	47 %	African American		24 %	29 %	39 %	33 %	29 %
Race/Ethnicity							Asian		5 %	4 %	9 %	8 %	* %
African American		4 %	2 %	1 %	2 %	2 %	Hispani		29 %	33 %	26 %	29 %	33 %
Asian		1 %	<1 %	<1 %	0 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		93 %	94 %	95 %	95 %	96 %	White		43 %	33 %	26 %	29 %	29 %
Native American		<1 %	0 %	0 %	0 %	0 %	Average Experience		8 yrs.	8 yrs.	7 yrs.	7 yrs.	7 yrs.
White		2 %	3 %	3 %	2 %	2 %	Years of Experience						
Students by Program							5 or less		62 %	58 %	65 %	67 %	67 %
Bilingual		19 %	25 %	28 %	30 %	31 %	6 to 10		0 %	8 %	9 %	8 %	* %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		38 %	33 %	26 %	25 %	25 %
ESL		4 %	<1 %	7 %	6 %	7 %	Teacher by Program						
Gifted/Talented		0 %	0 %	0 %	<1 %	<1 %	Regular		71 %	75 %	70 %	63 %	63 %
Special Ed		5 %	6 %	6 %	6 %	5 %	Bilingual/ESL		24 %	25 %	26 %	33 %	33 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch		91 %	94 %	95 %	94 %	95 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		28 %	32 %	39 %	43 %	44 %	Special Education		5 %	0 %	4 %	4 %	* %
At-Risk		57 %	58 %	59 %	57 %	58 %	Other		0 %	0 %	0 %	0 %	0 %
							Advanced Degrees						
							Master's		10 %	13 %	9 %	8 %	* %
							Doctorate		0 %	0 %	0 %	0 %	0 %
							Attendance Rate		94 %	94 %	96 %	100 %	95 %
							STAFF						
							Counselors		0	0	0	0	0
							Assistant Principals		0	0	0	0	0
							Other Professional Staff		2	3	2	0	1
							Educational Aides		4	4	5	3	3
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	Acceptable	Recognized	N/A	N/A	Performance		Acceptable	Exemplary	N/A	Recognized	Acceptable
Progress		Minimal	Recognized	N/A	N/A	N/A							
School-Based Programs						Career & Technology Education							
Special Education		Magnet		Multilingual		Career & Tech. Ed. (continued)							
Resource Services		Computer & Science (AOP)		Bilingual Program English as a Second Language									
		Advanced Academics											
		Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	96	71	96								88	100	88	100	100	88										
4	92	100	88	100	73	95						82	85	80	79	89	76	87	89	95				65	83	62	
5	97	98	100	100								76	83	84	71	84	91										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	69	77	68	74								89	100	91	100	100	89										
4	76	92	87	88	91	73						82	85	81	79	89	77	90	89	95				65	83	62	
5	76	97	92	97								75	83	84	71	84	91										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	52	55	47	52	56	56	59	55	52	61	56	54	57	51	54	41	44	44	44						
2	49	55	55	49	46	50	63	72	66	55	48	55	57	55	48	48	46	54	46	35						
3	46	44	49	47	53	63	55	58	62	66	48	47	55	54	52	53	49	54	52	58	48	47	49	50	59	
4	38	45	46	49	48	50	56	56	56	55	50	52	51	56	59	43	43	42	49	45	39	42	43	48	47	
5	45	42	40	56	53	56	52	49	63	66	53	50	45	60	53	48	40	42	68	63	45	34	41	53	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	52	56	47	52	56	56	59	55	52	61	55	54	57	51	54	40	43	44	44						
2	50	54	55	49	46	50	63	72	67	55	48	54	58	55	48	49	47	54	45	35						
3	46	44	49	47	52	63	55	59	62	66	48	47	55	54	53	53	49	54	52	58	48	47	49	50	59	
4	38	45	48	49	48	50	56	57	56	55	51	52	51	56	59	44	43	42	49	45	40	42	45	48	47	
5	45	41	41	56	53	56	52	49	63	66	53	50	45	60	53	48	39	42	68	63	45	33	41	53	54	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	89	78	90	89		
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
94	100	95*	100	100	90*						*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	57	63	77	70	47	42	48	58	62	58	52	54	58	71
2	73	60	69	72	80	73	64	67	69	81	82	58	64	67	85
3	43	73	77	58	87	54	78	66	81	89	47	72	60	49	96
4		66			*					*		58			*
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	74	81	65	84								92	97	82	90	82	67										
4	84	87	86	96	88	89						73	69	69	80	71	65	74	89	88							
5	97	96	97	98								84	79	90	79	79	92				68	65	65				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	77	85								100	100	84	86	85	65										
4	100	88	82	100	94	94						93	58	69	87	75	66	80	92	89							
5	92	100	100	100								91	92	89	100	77	92				100	77	66				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	58	57	51	50	56	61	55	53	44	60	58	55	58	51	54	52	53	44	44						
2	52	54	52	53	53	52	49	50	51	50	51	49	53	59	53	48	45	45	46	45						
3	49	50	54	53	53	54	53	51	53	50	50	49	55	57	52	49	51	56	56	54	46	49	54	50	51	
4	56	50	50	50	53	63	56	56	60	56	60	57	51	54	60	55	49	49	54	54	52	47	44	51	52	
5	55	55	49	56	53	61	63	54	61	59	57	59	51	54	53	55	58	48	57	63	54	53	44	55	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	70	63	61	56	49	59	63	56	61	44	68	60	60	61	50	59	52	54	42	44						
2	60	60	59	53	54	57	54	52	55	51	64	58	60	62	54	46	48	49	50	45						
3	54	63	65	57	54	61	58	59	55	51	56	56	65	65	53	54	61	73	62	55	52	59	66	55	51	
4	64	55	56	55	54	67	63	62	64	57	66	63	57	59	61	63	55	55	62	54	58	54	52	57	53	
5	61	60	55	65	54	74	69	60	65	60	64	67	59	63	54	60	67	55	64	64	58	60	51	59	55	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3		*		*		*
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
82	94	83	63	61	56						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	59	49	52	57	55	43	42	48	52	48	48	49	53	59	52
2	62	56	55	64	73	62	51	58	61	76	53	54	51	58	76
3	*	*	55	55	66	*	*	52	55	58	*	*	40	56	75
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	81	96	70	98									82	88	82	82	80	68										
4	94	94	90	94	96	93							83	63	65	86	63	50	96	92	95							
5	98	97	100	92									65	66	69	76	73	58				55	44	44				
6	89	100	97	100									88			94												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	44	47	41	43	46	47	45	43	43	53	43	43	50	44	47	39	34	39	41						
2	44	46	39	37	43	38	44	40	40	44	45	45	40	44	45	39	38	35	39	41						
3	45	46	48	41	44	46	52	48	48	57	48	57	52	47	48	45	45	47	39	44						
4	41	36	45	45	43	47	42	51	49	48	58	54	56	56	54	45	35	37	47	44	42	45	47	41	44	40
5	47	42	42	48	52	53	47	50	54	56	56	53	51	53	56	45	41	42	48	55	46	38	39	50	52	40
6	49	57	60			54	62	74			54	63	67			49	55	64			47	56	63			

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														
6														

Rhoads Elementary School

Telephone: (713) 732-3650

Principal: Debera D. Balthazar

Board Member: Lawrence Marshall

Address: 4103 Brisbane (77047-1797)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	522	439	402	365	318	Gender	28	25	23	20	18
Kindergarten and Below	96	100	92	77	91	Female	93 %	92 %	91 %	95 %	89 %
Gender						Male	7 %	8 %	9 %	5 %	* %
Female	48 %	45 %	47 %	49 %	45 %	Ethnicity					
Male	52 %	55 %	53 %	51 %	55 %	African American	96 %	96 %	100 %	95 %	100 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	98 %	98 %	98 %	99 %	94 %	Hispani	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	1 %	1 %	6 %	White	4 %	4 %	0 %	5 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	15 yrs.	13 yrs.	11 yrs.	10 yrs.	10 yrs.
White	0 %	<1 %	1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	25 %	32 %	35 %	40 %	44 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	18 %	24 %	22 %	20 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	57 %	44 %	43 %	40 %	33 %
ESL	1 %	1 %	1 %	1 %	4 %	Teacher by Program					
Gifted/Talented	25 %	5 %	2 %	1 %	1 %	Regular	71 %	72 %	74 %	75 %	94 %
Special Ed	6 %	5 %	6 %	7 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	90 %	92 %	94 %	95 %	92 %	Gifted/Talented	25 %	24 %	22 %	20 %	0 %
Limited English (LEP)	1 %	1 %	1 %	1 %	4 %	Special Education	4 %	4 %	4 %	5 %	* %
At-Risk	27 %	35 %	34 %	45 %	46 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	43 %	28 %	30 %	20 %	* %
Promotion Rate	95.7	95.8	95.5	96.1	95.2	Doctorate	4 %	4 %	4 %	5 %	* %
Disciplinary Actions	96.1 %	95.8 %	92.0 %	95.3 %	92.2 %	Attendance Rate	91 %	92 %	94 %	87 %	91 %
In-School Suspendio	0	0	0	64	2	STAFF					
Out-of-School Suspension	1	17	82	81	126	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	2	3	Other Professional Staff	3	2	2	2	2
Total Number	1	17	82	147	131	Educational Aides	4	4	4	2	2
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Acceptable	Unacceptable
Progress	No Progress	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Resource Services				English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	85	85	89								58	94	55	70	81	28										
4	85	92	94	96	88	98						67	65	44	73	52	22	58	67	71							
5	76	95	92	100								82	54	33	82	57	21				65	35	6				
6	88		88																								

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	51	43	39	39	50	46	46	44	34	54	46	44	53	45	48	50	47	44	37						
2	42	48	46	43	32	45	44	45	38	31	50	31	48	40	34	44	42	53	39	35						
3	48	37	33	37	37	45	40	33	36	38	44	36	32	41	37	44	39	36	34	39						
4	41	42	41	37	40	46	44	44	41	42	48	48	46	47	52	42	38	37	37	41	40	39	33	38	36	41
5	38	41	43	43	40	47	49	41	46	43	44	43	46	41	39	36	38	42	38	43	39	36	39	44	41	41
6	44					52					46				45						44					

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																			
4																			
5																			
6																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1															
2															
3															
4															
5															
6															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	99	96	97								100	100	98	100	99	98										
4	94	99	92	98	94	97						99	99	95	98	96	98	96	99	100				99	91	92	
5	97	99	100	100								96	96	97	97	97	95										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	98	99	94	98							100	100	100	100	100	99										
4	100	100	98	100	99	99					100	100	98	100	99	100	98	100	100				100	96	96	
5	100	100	100	100							97	100	100	97	100	99										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	77	77	76	74	73	72	70	70	73	72	79	80	77	81	77	72	77	76	69	65						
2	77	69	71	71	73	80	66	69	75	76	80	74	72	72	75	72	66	73	72	77						
3	80	77	74	79	76	80	75	70	78	73	75	74	69	74	71	80	78	73	79	77	75	76	70	76	71	
4	72	75	75	74	80	74	78	78	76	77	73	72	72	72	80	67	69	71	72	75	68	68	68	72	78	
5	72	71	76	77	77	74	71	74	82	77	72	72	74	75	72	68	71	74	72	77	72	68	72	73	75	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	81	81	80	78	79	77	74	75	76	80	83	84	82	84	84	78	80	81	75	72						
2	80	72	74	75	75	82	70	70	80	79	81	76	74	76	78	75	72	75	76	80						
3	85	80	80	82	81	84	79	75	79	77	80	78	73	76	74	85	80	77	80	80	79	80	75	77	75	
4	81	79	79	78	82	82	83	83	80	78	79	76	74	75	82	74	72	75	76	77	75	69	71	75	81	
5	77	79	79	82	82	77	78	76	86	82	75	78	75	80	76	72	77	76	76	81	76	75	74	78	78	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		*													
2															
3															
4					*						*			*	
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	97	97	96	95								96	97	95	100	96	84										
4	97	93	94	96	91	98						97	93	93	98	93	97	95	98	98							
5	93	98	100	99								91	95	96	99	98	97				93	93	92				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	97	88	88	88								96	97	95	100	96	84										
4	97	94	93	88	100	88						94	94	93	97	96	97	97	98	98							
5	91	93	79	100								80	96	97	100	99	97				85	93	93				

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	80	74	72	71	71	74	69	67	69	71	81	75	74	75	73	69	69	64	63	66											
2	67	65	63	63	67	71	69	69	65	64	71	66	61	66	66	58	63	62	60	63											
3	68	65	68	66	65	72	68	67	71	66	69	66	65	65	65	69	67	70	67	66											
4	66	66	67	68	69	69	66	70	71	73	63	64	67	71	76	63	59	63	68	68	65	66	64	64	64	60	56	60	66	68	
5	66	62	62	71	71	71	68	69	74	73	65	66	62	72	70	67	64	64	71	73	65	56	61	73	69	65	56	61	73	69	

Stanford Achievement Test–Magnet–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	83	69	76	71	72	72	59	69	69	71	86	74	77	75	73	72	66	70	63	67											
2	71	66	62	63	67	71	64	60	64	64	79	71	59	67	65	61	67	62	60	63											
3	64	65	71	66	65	66	63	62	71	66	65	65	64	65	65	70	67	70	67	66	64	66	64	64	64	60	56	60	66	68	
4	65	67	67	69	70	68	61	67	71	74	65	62	68	72	77	60	60	60	68	69	60	56	60	66	68	60	56	60	66	68	
5	66	65	61	72	71	66	66	63	75	73	66	66	59	73	70	65	63	59	72	74	65	57	55	74	69	65	57	55	74	69	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3											71	89	81	75	87	69				85	95	91						
4											88	84	68	94	77	74							47	70	26			
5											66	61	40	79	74	52												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1			43	43	51			47	52	52			44	54	53			41	42	40						
2			41	41	50			43	48	52			36	44	52			35	38	47						
3			39	44	46			42	46	50			44	51	44			41	35	44						
4			31	46	49			39	55	51			39	57	56			30	43	44				34	41	44
5			35	39	43			40	48	48			41	42	43			34	41	49				34	42	42

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3										83	74	81	80	87	83						
4										84	100	85	89	96	77						
5										57			57			57	37				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1			70	74	74			63	68	82			66	68	71
2			53	58	70			68	73	85			53	54	72
3			51	51	68			41	49	69			49	50	80
4			47	59	65			46	73	80			45	61	74
5			60					54					40		

Rodriguez Elementary

Telephone: (713) 295-3870

Principal: Elena Martínez-Buley

Board Member: Dianne Johnson

Address: 5858 Chimney Rock (77081-2715)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total		913	976	1,001	998	Gender		54	59	60	58
Kindergarten and Below		232	233	218	234	Female		78 %	80 %	77 %	81 %
Gender						Male		22 %	20 %	23 %	19 %
Female		48 %	48 %	48 %	50 %	Ethnicity					
Male		52 %	52 %	52 %	50 %	African American		11 %	14 %	15 %	14 %
Race/Ethnicity						Asian		2 %	2 %	3 %	* %
African American		5 %	6 %	5 %	5 %	Hispani		57 %	56 %	50 %	55 %
Asian		2 %	1 %	1 %	2 %	Native American		0 %	0 %	0 %	0 %
Hispanic		91 %	92 %	93 %	93 %	White		30 %	29 %	32 %	29 %
Native American		0 %	0 %	0 %	0 %	Average Experience		6 yrs.	7 yrs.	7 yrs.	6 yrs.
White		3 %	2 %	1 %	1 %	Years of Experience					
Students by Program						5 or less		59 %	54 %	57 %	57 %
Bilingual		77 %	76 %	76 %	77 %	6 to 10		20 %	24 %	25 %	17 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	11 or more		20 %	22 %	18 %	26 %
ESL		5 %	5 %	5 %	4 %	Teacher by Program					
Gifted/Talented		0 %	6 %	6 %	5 %	Regular		22 %	29 %	32 %	34 %
Special Ed		5 %	5 %	6 %	7 %	Bilingual/ESL		74 %	63 %	60 %	64 %
Title I		0 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Free/Reduced Lunch		97 %	97 %	97 %	96 %	Gifted/Talented		0 %	0 %	0 %	0 %
Limited English (LEP)		84 %	84 %	83 %	83 %	Special Education		4 %	8 %	8 %	* %
At-Risk		87 %	89 %	90 %	91 %	Other		0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's		13 %	15 %	20 %	17 %
Attendance Rate			96.6	97.1	96.5	Doctorate		0 %	0 %	0 %	0 %
Promotion Rate			94.3 %	97.0 %	93.7 %	Attendance Rate		96 %	95 %	99 %	94 %
Disciplinary Actions						STAFF					
In-School Suspensio			28	0	16	Counselors		0	0	1	0
Out-of-School Suspension			15	14	48	Assistant Principals		1	1	1	1
Expulsions			0	0	1	Other Professional Staff		5	2	2	4
Alternative Placement			0	0	1	Educational Aides		5	2	5	13
Total Number			43	14	66						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	N/A	Acceptable	Unacceptable
Progress		N/A	N/A	N/A	N/A						
School-Based Programs						Special Notes					
Special Education		Magnet		Multilingual		Career & Technology Education		Rodriguez Elementary opened August, 2001; therefore, the prior years of data are not available.			
Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services				Bilingual Program Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program							
		Advanced Academics									
		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3		56		47								68	85	68	70	70	55										
4		85		85			83					69	85	74	70	67	41		78	97	94						
5		65		88								25	43	22	41	45	33							54	26	19	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																													
Grade	Reading					Math					Language					Science					Social Science								
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05				
1	42	41	29	46		39	45	37	53		42	42	40	48		37	43	35	48										
2	40	41	41	36		39	38	42	35		41	33	40	38		43	34	39	33										
3	35	40	36	45		35	37	40	43		38	36	45	45		39	42	39	50										
4	47	38	42	51		53	43	47	52		54	49	49	59		37	40	48	45						39	40	40	50	
5	31	30	34	34		45	40	42	44		39	36	36	30		35	33	41	43							35	33	39	36

Stanford Achievement Test–Magnet–All Students NCE's																												
Grade	Reading					Math					Language					Science					Social Science							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
1																												
2																												
3																												
4																												
5																												

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3																						
4																						
5																						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		54	58	56	68		46	46	44	68		58	53	57	65
2		57	59	60	68		48	50	59	59		57	55	59	67
3		60	55	65	71		51	44	50	63		57	48	55	78
4		59	57	56	66		48	48	45	71		54	50	53	68
5															

Will Rogers Elementary School

Telephone: (713) 625-1400

Principal: Ronald Dominy

Board Member: Harvin C. Moore

Address: 3101 Wesleyan (77027-5709)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	675	675	643	650	570	Gender	38	41	43	45	41
Kindergarten and Below	139	135	116	116	100	Female	100 %	100 %	100 %	100 %	100 %
Gender						Male	0 %	0 %	0 %	0 %	0 %
Female	54 %	55 %	54 %	57 %	53 %	Ethnicity					
Male	46 %	45 %	46 %	43 %	47 %	African American	18 %	20 %	21 %	20 %	22 %
Race/Ethnicity						Asian	13 %	12 %	16 %	16 %	12 %
African American	38 %	36 %	39 %	39 %	34 %	Hispani	16 %	20 %	14 %	13 %	15 %
Asian	6 %	8 %	5 %	7 %	7 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	45 %	46 %	44 %	48 %	White	53 %	49 %	49 %	51 %	51 %
Native American	0 %	<1 %	<1 %	<1 %	0 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
White	11 %	11 %	9 %	10 %	10 %	Years of Experience					
Students by Program						5 or less	32 %	39 %	40 %	40 %	37 %
Bilingual	16 %	17 %	16 %	15 %	14 %	6 to 10	16 %	12 %	12 %	13 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	53 %	49 %	49 %	47 %	54 %
ESL	3 %	5 %	4 %	4 %	4 %	Teacher by Program					
Gifted/Talented	11 %	14 %	16 %	14 %	14 %	Regular	39 %	54 %	51 %	51 %	46 %
Special Ed	6 %	6 %	7 %	8 %	9 %	Bilingual/ESL	34 %	20 %	21 %	20 %	22 %
Title I	0 %	0 %	0 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	2 %	* %
Free/Reduced Lunch	61 %	61 %	62 %	61 %	64 %	Gifted/Talented	16 %	12 %	12 %	11 %	12 %
Limited English (LEP)	24 %	28 %	24 %	25 %	23 %	Special Education	11 %	15 %	16 %	16 %	15 %
At-Risk	37 %	42 %	32 %	38 %	43 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	34 %	34 %	33 %	40 %	44 %
Promotion Rate	96.7	96.4	96.6	96.9	96.6	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	94.5 %	95.2 %	97.7 %	96.0 %	94.8 %	Attendance Rate	96 %	95 %	95 %	93 %	95 %
In-School Suspendio	6	0	2	0	19	STAFF					
Out-of-School Suspension	8	20	10	14	18	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	8	3	2	2	2
Total Number	14	20	12	14	37	Educational Aides	5	7	6	3	2
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Exemplary	Recognized	Recognized	Recognized	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Acceptable	Acceptable
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class	Educational Enrichment (AOP)			Bilingual Program							
Co-Teacher	Fine Arts Ext. Inst. Day (SWAS)			English as a Second Language							
Resource Services											
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	96	87	92								96	94	99	93	89	87										
4	99	100	99	99	95	99						96	87	80	97	92	87	92	100	97				85	67	57	
5	96	97	96	100								91	78	79	86	83	69										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	85	88	85								96	97	96	94	90	81										
4	100	100	92	100	100	98						95	84	77	92	84	88	97	100	100				89	62	52	
5	98	100	98	97								91	85	76	84	82	59										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	60	60	46	56	55	48	43	49	51	63	56	58	60	57	54	46	44	46	57						
2	57	57	57	55	57	61	57	57	55	57	64	59	59	62	59	47	49	44	55	57						
3	62	57	58	56	57	62	54	58	59	62	62	60	61	60	58	58	57	57	54	56						
4	58	57	55	55	60	64	60	56	61	63	62	65	58	55	67	53	52	48	56	55	54	51	47	57	58	
5	53	53	54	56	62	59	58	57	55	62	58	57	61	59	62	55	54	54	56	59	49	50	48	57	60	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	66	56	64	50	55	54	46	49	55	49	64	53	*	62	55	54	45	36	49	56						
2	57	58	57	52	59	62	56	56	54	58	65	63	58	60	61	47	51	43	52	59						
3	62	55	59	57	57	62	54	57	60	61	64	60	60	60	58	58	57	56	53	55	53	54	55	55	58	
4	65	59	54	55	59	67	64	56	60	62	67	67	60	55	67	58	53	51	53	56	59	53	48	56	59	
5	57	60	56	57	61	62	63	56	55	60	61	62	64	62	60	58	61	56	56	56	53	57	51	56	58	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								
Grade	Reading		Math		Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02
3	100	95	93	95				
4	*	*	*	*	*	*	*	*
5								

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
75	100	86	95	89	93						
100	100		100	88					100	100	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	70	57	60	65	59	68	46	32	50	52	59	52	45	39	60
2	59	61	62	61	67	63	63	69	64	69	57	53	60	57	66
3	63	53	61	73	71	69	51	55	75	71	67	51	52	62	76
4	*	63	65	64		*	59	40	58		*	57	56	59	
5															

Roosevelt Elementary School

Telephone: (713) 696-2820

Principal: Rebecca Mir

Board Member: Karla Cisneros

Address: 6700 Fulton (77022-5499)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	575	534	523	509	516	Gender					
Kindergarten and Below	137	117	109	120	111	Female	96 %	90 %	91 %	82 %	76 %
Gender						Male	4 %	10 %	9 %	18 %	24 %
Female	53 %	55 %	52 %	54 %	53 %	Ethnicity					
Male	47 %	45 %	48 %	46 %	47 %	African American	41 %	39 %	26 %	24 %	24 %
Race/Ethnicity						Asian	4 %	0 %	0 %	0 %	* %
African American	22 %	22 %	18 %	16 %	13 %	Hispani	15 %	29 %	26 %	32 %	34 %
Asian	1 %	1 %	1 %	1 %	3 %	Native American	0 %	0 %	0 %	0 %	* %
Hispanic	72 %	73 %	77 %	80 %	81 %	White	41 %	32 %	47 %	44 %	34 %
Native American	<1 %	<1 %	1 %	1 %	0 %	Average Experience	9 yrs.	7 yrs.	5 yrs.	6 yrs.	7 yrs.
White	5 %	4 %	3 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	48 %	61 %	65 %	65 %	62 %
Bilingual	26 %	30 %	32 %	31 %	29 %	6 to 10	22 %	16 %	18 %	15 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	30 %	23 %	18 %	21 %	24 %
ESL	0 %	0 %	1 %	3 %	6 %	Teacher by Program					
Gifted/Talented	25 %	28 %	27 %	31 %	31 %	Regular	37 %	35 %	38 %	44 %	45 %
Special Ed	11 %	9 %	9 %	8 %	9 %	Bilingual/ESL	19 %	26 %	18 %	24 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	83 %	84 %	86 %	86 %	84 %	Gifted/Talented	26 %	32 %	26 %	18 %	21 %
Limited English (LEP)	36 %	34 %	39 %	37 %	35 %	Special Education	19 %	6 %	18 %	15 %	* %
At-Risk	50 %	49 %	48 %	51 %	53 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	22 %	16 %	18 %	21 %	* %
Promotion Rate	96.7	96.5	97.0	97.0	97.6	Doctorate	4 %	0 %	0 %	0 %	* %
Disciplinary Actions	93.9 %	97.9 %	96.4 %	95.1 %	96.5 %	Attendance Rate	95 %	94 %	94 %	97 %	95 %
In-School Suspendio	3	0	0	0	1	STAFF					
Out-of-School Suspension	41	36	0	0	0	Counselors	0	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	1
Alternative Placement	2	0	1	1	1	Other Professional Staff	12	8	2	2	1
Total Number	46	36	1	1	2	Educational Aides	9	9	9	5	8
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Exemplary	Exemplary	Recognized	Acceptable	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Acceptable	Acceptable
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Content Mastery	Vanguard (SWAS)			Bilingual Program							
Co-Teacher				English as a Second Language							
Orthopedic Impairment											
	Advanced Academics										
	Neighborhood G/T										
	Vanguard										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	94	98	98								88	93	92	100	88	75										
4	100	100	98	98	100	100						90	84	83	88	88	83	93	95	98							
5	92	97	97	100								79	71	69	85	81	70				83	57	64				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	95	100								97	100	100	100	100	100	100	100	100							
4	100	100	100	100	100	100						100	100	100	100	100	95	100	100	100	100	100	100				
5	100	94	100	94								90	100	100	97	100	96				90	91	96				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	54	55	50	50	60	48	49	57	55	63	56	53	62	57	56	44	41	53	53						
2	59	57	52	53	47	75	63	54	60	53	59	60	52	56	49	57	53	49	47	41						
3	58	56	53	53	54	63	59	50	56	61	64	59	53	57	55	60	56	55	53	54	54	54	54	54	54	54
4	55	56	48	54	57	61	56	53	60	58	65	62	58	62	67	54	50	48	55	54	54	54	54	54	54	54
5	48	46	44	49	55	60	55	50	61	57	56	53	50	56	54	48	47	45	51	58	58	58	58	58	58	58

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	*	68	70	66	67	*	58	61	66	69	*	63	69	69	73	*	59	54	57	63						
2	69	65	67	66	62	83	72	73	75	66	71	67	70	71	59	69	63	61	55	50	50	50	50	50	50	50
3	67	70	66	68	68	66	67	61	68	76	73	72	65	68	70	67	68	64	66	66	66	66	66	66	66	66
4	64	66	63	72	70	70	63	64	74	67	69	69	71	78	80	63	61	61	70	67	67	67	67	67	67	67
5	68	62	60	70	72	82	67	60	84	73	72	66	60	76	74	71	62	56	68	76	76	76	76	76	76	76

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02		
3	96	100	96	100						
4	77	100	91	100	90	88				
5	*		*							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
87	100	53	93	91	72						
84	100	90	95	93	64						
			15								

Aprenda–Non-Special Education Students NCE's																
Grade	Reading				Math				Language							
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	58	57	63	61	54	52	44	55	58	58	54	47	63	61	
2	62	50	56	66	83	66	57	60	73	84	58	52	53	54	83	
3	62	53	65	69	65	59	50	54	62	64	60	47	58	68	80	
4	65	58	60	61	70	72	47	57	60	76	66	57	58	69	79	
5	*				*	*				*	*				*	

Ross Elementary School

Telephone: (713) 226-4550

Principal: Dalton Hughes

Board Member: Kevin H. Hoffman

Address: 2819 Bay (77026-3203)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number		29	26	28	27	24
Total		488	453	443	405	363	Gender						
Kindergarten and Below		89	81	100	94	90	Female		90 %	92 %	86 %	89 %	92 %
Gender							Male		10 %	8 %	14 %	11 %	* %
Female		47 %	49 %	49 %	49 %	51 %	Ethnicity						
Male		53 %	51 %	51 %	51 %	49 %	African American		79 %	81 %	82 %	78 %	71 %
Race/Ethnicity							Asian		0 %	0 %	0 %	4 %	* %
African American		78 %	75 %	73 %	66 %	60 %	Hispani		0 %	0 %	0 %	4 %	* %
Asian		2 %	1 %	1 %	1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		20 %	24 %	25 %	30 %	38 %	White		21 %	19 %	18 %	15 %	* %
Native American		<1 %	<1 %	1 %	2 %	1 %	Average Experience		19 yrs.	20 yrs.	21 yrs.	16 yrs.	8 yrs.
White		<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience						
Students by Program							5 or less		14 %	12 %	11 %	30 %	58 %
Bilingual		0 %	0 %	0 %	4 %	12 %	6 to 10		7 %	4 %	4 %	0 %	* %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		79 %	85 %	86 %	70 %	38 %
ESL		0 %	14 %	15 %	14 %	11 %	Teacher by Program						
Gifted/Talented		0 %	2 %	3 %	8 %	6 %	Regular		76 %	77 %	75 %	52 %	46 %
Special Ed		12 %	9 %	10 %	9 %	8 %	Bilingual/ESL		10 %	12 %	11 %	19 %	21 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	4 %	4 %	0 %
Free/Reduced Lunch		96 %	98 %	98 %	99 %	98 %	Gifted/Talented		0 %	0 %	0 %	19 %	25 %
Limited English (LEP)		17 %	15 %	16 %	20 %	23 %	Special Education		14 %	12 %	11 %	7 %	* %
At-Risk		43 %	51 %	44 %	54 %	60 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05
Attendance Rate		96.2	95.9	96.4	96.2	96.7	Master's		52 %	50 %	50 %	41 %	25 %
Promotion Rate		94.2 %	96.4 %	93.5 %	94.9 %	95.8 %	Doctorate		0 %	0 %	0 %	0 %	0 %
Disciplinary Actions							Attendance Rate		95 %	93 %	96 %	96 %	98 %
In-School Suspension		0	0	0	0	0	STAFF						
Out-of-School Suspension		16	22	21	12	32	Counselors		0	1	1	1	1
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	1	1
Alternative Placement		0	0	0	0	0	Other Professional Staff		2	4	1	2	2
Total Number		16	22	21	12	32	Educational Aides		6	6	5	3	1
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Recognized	Acceptable	Acceptable	N/A	N/A	Performance		Recognized	Exemplary	N/A	Acceptable	Acceptable
Progress		Recognized	Acceptable	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>	
Resource Services			Math & Science (SWAS)			Bilingual Program							
Self Contained Autism Class						English as a Second Language							
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	96	83	94								91	95	60	87	88	66										
4	95	100	92	100	85	96						57	88	63	71	79	69	77	89	85							
5	96	91	96	98								67	67	65	55	70	80				36	50	57				
6																											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	100								100	100	89	100	90	89										
4	100	100	100	100	100	90						100	100	60	91	80	75	96	100	90							
5	92	100	96	100								72	81	83	83	81	89				61	86	83				
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	49	45	41	51	48	45	42	39	49	48	49	47	43	56	53	39	38	30	36	42						
2	50	46	45	44	43	62	54	56	43	48	57	36	49	41	44	52	47	46	35	51						
3	50	47	46	49	42	61	56	50	51	46	58	57	52	50	43	52	51	49	44	40						
4	49	52	49	44	48	55	59	53	50	53	55	55	53	55	59	48	48	46	49	50	48	49	48	42	47	49
5	50	50	50	47	47	54	51	52	58	57	48	47	46	52	53	49	45	43	58	58	47	50	42	51	53	
6				*					*					*					*							

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	52	53	57	57	58	52	55	61	57	63	58	57	63	59	46	47	39	47	54						
2	61	60	60	49	54	66	66	65	44	70	65	55	62	50	61	49	42	48	40	69						
3	68	63	72	61	60	78	66	62	59	64	78	74	72	64	62	69	62	65	54	53	66	64	66	56	56	
4	66	72	60	60	60	69	69	64	57	62	68	71	67	71	68	63	62	55	55	55	64	60	54	58	55	
5	60	57	62	60	60	65	57	68	73	70	56	58	62	66	70	63	58	56	69	72	57	51	53	61	70	
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															

Rucker Elementary School

Telephone: (713) 845-7467

Principal: Linda Boas

Board Member: Manuel Rodríguez, Jr.

Address: 5201 Vinett (77017-4958)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: EE-5

Student Profile						Teacher & Staff Profile									
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		
Enrollment							Number		33	37	39	41	40		
Total		658	704	714	724	714	Gender								
Kindergarten and Below		161	159	159	202	193	Female		88 %	86 %	82 %	73 %	75 %		
Gender							Male		12 %	14 %	18 %	27 %	25 %		
Female		49 %	50 %	50 %	53 %	48 %	Ethnicity								
Male		51 %	50 %	50 %	47 %	52 %	African American		27 %	16 %	10 %	2 %	* %		
Race/Ethnicity							Asian		0 %	0 %	0 %	2 %	* %		
African American		1 %	1 %	1 %	1 %	1 %	Hispani		39 %	41 %	56 %	56 %	55 %		
Asian		<1 %	<1 %	<1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		95 %	95 %	96 %	96 %	96 %	White		33 %	43 %	33 %	39 %	40 %		
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		12 yrs.	11 yrs.	9 yrs.	8 yrs.	9 yrs.		
White		4 %	4 %	3 %	3 %	3 %	Years of Experience								
Students by Program							5 or less		24 %	38 %	54 %	51 %	50 %		
Bilingual		43 %	49 %	55 %	60 %	59 %	6 to 10		24 %	19 %	10 %	10 %	* %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		52 %	43 %	36 %	39 %	43 %		
ESL		9 %	5 %	6 %	<1 %	1 %	Teacher by Program								
Gifted/Talented		2 %	3 %	3 %	4 %	4 %	Regular		42 %	49 %	38 %	44 %	43 %		
Special Ed		7 %	7 %	7 %	7 %	8 %	Bilingual/ESL		42 %	41 %	51 %	46 %	48 %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		3 %	0 %	0 %	0 %	0 %		
Free/Reduced Lunch		93 %	94 %	92 %	93 %	95 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		59 %	60 %	68 %	67 %	65 %	Special Education		12 %	11 %	10 %	10 %	* %		
At-Risk		70 %	73 %	77 %	75 %	78 %	Other		0 %	0 %	0 %	0 %	0 %		
Student Outcomes															
		<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>									
Attendance Rate		96.0	96.2	96.6	96.7	96.6	Advanced Degrees								
Promotion Rate		92.4 %	94.6 %	93.9 %	94.7 %	93.7 %	Master's		30 %	14 %	10 %	12 %	13 %		
Disciplinary Actions							Doctorate		0 %	0 %	0 %	0 %	0 %		
In-School Suspensio		0	7	3	4	12	Attendance Rate		94 %	95 %	95 %	100 %	94 %		
Out-of-School Suspension		12	6	8	7	20	STAFF								
Expulsions		0	0	0	0	0	Counselors		0	0	0	0	0		
Alternative Placement		0	0	0	0	0	Assistant Principals		1	1	1	1	1		
Total Number		12	13	11	11	32	Other Professional Staff		2	2	2	2	2		
							Educational Aides		15	15	5	6	7		
HISD Accountability						TEA Accountability									
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		
Performance		Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance		Recognized	Acceptable	N/A	Acceptable	Acceptable		
Progress		Recognized	No Progress	N/A	N/A	N/A									
School-Based Programs															
Special Education				Magnet				Multilingual				Career & Technology Education		Career & Tech. Ed. (continued)	
Content Mastery Life Skills Preschool Program for Children with Disabilities (PPCD) Resource Services				Advanced Academics Neighborhood G/T				Developmental Bilingual Program English as a Second Language							

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	95	85	70								81	83	66	47	59	45										
4	87	83	90	83	85	70						80	71	63	72	67	67	83	83	77							
5	89	98	95	100								59	57	42	65	66	60				47	38	44				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	53	48	42	38	43	34	36	45	38	51	42	41	48	47	41	35	30	50	39						
2	51	46	44	38	43	46	35	37	39	47	41	32	32	39	43	40	35	38	35	40						
3	47	48	39	43	43	49	43	37	48	45	47	46	36	44	43	50	50	37	46	44						
4	42	44	47	46	51	55	49	51	55	60	55	50	55	51	55	47	42	45	50	55	42	49	38	43	41	49
5	41	42	37	46	44	50	57	45	54	51	53	57	43	44	46	49	46	37	50	54	39	38	34	46	44	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	80	95	77	93								81	95	83	69	81	64								
4												95	80	60	79	68	73								
5																					92	86	82		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	67	68	69	66	54	48	54	65	55	55	56	63	71	70
2	63	59	60	60	60	64	50	56	55	51	63	61	63	64	67
3	69	54	58	63	72	61	45	48	61	65	66	47	51	54	84
4		65	51	52	60		50	49	49	69		53	50	54	70
5															

Rusk Elementary School

Telephone: (713) 226-4543

Principal: Rosa Martínez

Board Member: Diana Dávila

Address: 2805 Garrow (77003-2323)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-6

Student Profile						Teacher & Staff Profile													
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05						
Enrollment							Number		21	24	24	24	22						
Total		341	360	375	357	343	Gender												
Kindergarten and Below		77	83	85	82	92	Female		62 %	75 %	71 %	71 %	73 %						
Gender							Male		38 %	25 %	29 %	29 %	27 %						
Female		49 %	52 %	53 %	53 %	53 %	Ethnicity												
Male		51 %	48 %	47 %	47 %	47 %	African American		24 %	17 %	17 %	17 %	* %						
Race/Ethnicity							Asian		5 %	4 %	4 %	4 %	* %						
African American		2 %	8 %	9 %	6 %	11 %	Hispani		29 %	42 %	42 %	46 %	50 %						
Asian		0 %	0 %	<1 %	<1 %	0 %	Native American		0 %	0 %	0 %	0 %	0 %						
Hispanic		97 %	90 %	88 %	92 %	86 %	White		43 %	38 %	38 %	33 %	32 %						
Native American		0 %	0 %	0 %	<1 %	0 %	Average Experience		8 yrs.	9 yrs.	11 yrs.	12 yrs.	10 yrs.						
White		1 %	1 %	3 %	2 %	3 %	Years of Experience												
Students by Program							5 or less		62 %	54 %	46 %	46 %	55 %						
Bilingual		41 %	37 %	38 %	37 %	34 %	6 to 10		5 %	4 %	8 %	8 %	* %						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		33 %	42 %	46 %	46 %	32 %						
ESL		<1 %	0 %	0 %	0 %	0 %	Teacher by Program												
Gifted/Talented		4 %	5 %	4 %	4 %	2 %	Regular		57 %	63 %	67 %	58 %	50 %						
Special Ed		10 %	9 %	11 %	10 %	8 %	Bilingual/ESL		33 %	33 %	29 %	38 %	41 %						
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %						
Free/Reduced Lunch		99 %	98 %	97 %	99 %	99 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %						
Limited English (LEP)		46 %	42 %	42 %	41 %	38 %	Special Education		10 %	4 %	4 %	4 %	* %						
At-Risk		65 %	69 %	68 %	76 %	83 %	Other		0 %	0 %	0 %	0 %	0 %						
							Advanced Degrees												
Student Outcomes							Master's		24 %	21 %	33 %	29 %	23 %						
Attendance Rate		95.8	96.6	97.5	97.7	97.2	Doctorate		0 %	0 %	4 %	4 %	0 %						
Promotion Rate		89.4 %	90.9 %	91.2 %	94.4 %	91.1 %	Attendance Rate		95 %	95 %	96 %	88 %	94 %						
Disciplinary Actions							STAFF												
In-School Suspendio		0	0	0	8	59	Counselors		0	0	0	0	0						
Out-of-School Suspension		0	5	25	10	24	Assistant Principals		0	0	0	0	0						
Expulsions		0	0	0	0	0	Other Professional Staff		4	1	1	1	2						
Alternative Placement		0	0	0	1	0	Educational Aides		6	6	3	3	5						
Total Number		0	5	25	19	83													
HISD Accountability						TEA Accountability													
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05						
Performance		Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Recognized	N/A	Acceptable	Acceptable						
Progress		No Progress	Acceptable	N/A	N/A	N/A													
School-Based Programs																			
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>				<u>Career & Tech. Ed. (continued)</u>			
Co-Teacher								Bilingual Program											
<u>Advanced Academics</u>																			
				Neighborhood G/T															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	65	73	84								74	72	70	63	42	51										
4	77	92	85	96	80	93						76	49	66	63	70	70	83	66	90							
5	87	76	97	93								62	64	55	72	71	48				40	38	38				
6	100	94	100	100								85	92	95	90	88	76										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	44	44	34	46	48	34	42	45	50	50	43	27	53	56	49	44	31	45	45						
2	42	37	36	36	43	47	41	42	40	38	46	36	34	43	40	37	36	31	36	30						
3	42	43	37	32	35	47	49	39	46	45	45	46	40	39	41	44	52	40	46	38						
4	36	45	38	37	40	48	54	49	51	45	49	54	49	51	55	32	46	40	45	44	32	44	44	42	41	
5	40	34	36	47	45	54	49	51	52	52	56	43	48	49	51	43	38	38	47	48	40	38	39	49	47	
6	43	50	46	49	52	64	63	58	60	64	56	58	51	55	53	55	53	47	45	43	45	47	47	47	50	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	75	78	65	61						93	100	77	59	80	71						
4	87	46	87	85	93	77				*	*	*	*	*	*						
5	*	*	*	*						*	*	*	*	*	*	*	*	*			
6																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	63	61	58	64	45	49	44	38	67	55	53	52	46	63
2	72	55	58	65	74	65	51	50	57	66	70	53	55	64	77
3	58	67	59	67	79	52	63	48	51	70	57	42	52	55	88
4	50	46	*	*	*	47	52	*	*	*	54	49	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	78	90	67	90								83	92	100	95	73	58										
4	90	92	86	88	86	73						74	73	33	76	78	40	63	83	51							
5	92	90	95	100								71	68	49	80	77	51				32	59	31				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	43	47	41	54	38	40	43	37	62	38	43	44	40	62	45	38	52	48	47	44						
2	43	39	49	44	46	44	45	46	50	43	39	47	45	47	44	48	39	50	56	34						
3	44	37	51	49	38	50	44	50	53	46	43	40	39	56	41	45	43	48	49	35						
4	42	36	33	38	38	50	45	43	53	47	51	46	41	45	44	40	32	34	44	38	38	39	30	30	43	39
5	33	36	37	45	40	38	50	50	52	50	44	46	43	46	39	34	36	36	47	48	35	36	35	46	41	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	67	52	69	56			
4	65	59	78	96	89	56	
5	56	*	75	*			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
89	85	74	67	55	70						
	*			*							*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	66	49	52	66	55	64	37	50	58	45	62	52	64	66	53
2	67	52	50	57	72	65	54	56	56	68	66	52	55	55	71
3	56	56	53	52	69	61	54	46	38	75	58	44	45	47	86
4	52	52	*	*		55	48	*	*		57	56	*	*	
5	*	*	*	*		*	*	*	*		*	*	*	*	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	69	88	79	97								86	100	88	95	96	79										
4	94	100	93	98	89	93						72	95	83	76	91	89	46	95	100				67	61	67	
5	93	97	97	99								78	74	41	89	82	77										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	63	52	53	55	39	48	52	55	59	41	60	47	46	60	50	42	33	39	46	39						
2	44	47	54	55	55	42	52	61	66	62	40	43	49	68	56	37	39	64	68	39						
3	41	43	45	45	52	47	54	53	54	56	43	42	47	50	51	45	51	46	43	47						
4	44	47	34	45	49	50	51	48	54	59	53	54	46	55	60	44	45	42	46	47	37	40	47	37	44	44
5	43	45	39	42	41	52	55	48	59	57	47	52	45	46	42	46	45	44	50	48	43	41	38	42	42	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish													
Grade	Reading		Math		Writing		Reading			Math			Science			Writing								
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05						
3	86	98	84	100						95	100	76	98	100	72									
4	81	79	85	90	90	87				*	100	77	*	98	94									
5	48	92	65	97						*	100		*	*		*	100	21		*	95	97		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	72	72	71	76	76	61	69	50	57	77	67	66	64	63	71
2	60	66	71	56	68	65	61	75	55	67	63	56	76	57	70
3	62	60	66	74	70	59	60	66	73	67	61	52	50	57	78
4	54	54	*	58	65	56	45	*	65	79	62	45	*	55	74
5	59	66	*	66		60	57	*	68		64	52	*	54	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	79	93	81	90								77	100	52	86	91	38										
4	84	100	84	100	93	100						89	85	25	92	61	39	85	100	79				90	90	10	
5	100	100	91	100								85	92	55	76	97	27										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	66	60	35	39	57	54	53	48	39	60	59	53	49	45	48	61	52	41	55						
2	44	43	44	50	34	37	43	44	53	28	36	31	39	49	32	35	41	34	41	32						
3	39	42	42	45	37	50	46	45	44	42	45	46	46	47	46	44	38	46	43	40	38	46	46	45	39	
4	45	43	59	53	38	43	53	53	48	38	53	73	53	63	45	44	45	47	51	38	45	47	53	48	36	
5	36	44	51	43	45	48	52	49	48	39	44	43	47	41	47	35	45	38	42	42	36	45	46	41	42	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																			
4																			
5																			

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03
1			*					*					*	
2			*					*					*	
3														
4														
5														

Sands Point Elementary School

Telephone: (713) 334-1273

Principal: Scherida Traylor

Board Member: Greg Meyers

Address: 10550 West Office Dr. (77042-5311)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	264	260	283	318	361		13	19	21	21	18
Kindergarten and Below	41	43	79	80	154	Gender					
Gender						Female	92 %	89 %	95 %	95 %	94 %
Female	46 %	45 %	49 %	47 %	50 %	Male	8 %	11 %	5 %	5 %	* %
Male	54 %	55 %	51 %	53 %	50 %	Ethnicity					
Race/Ethnicity						African American	23 %	26 %	29 %	24 %	* %
African American	24 %	24 %	22 %	18 %	23 %	Asian	8 %	5 %	5 %	5 %	* %
Asian	2 %	2 %	3 %	3 %	2 %	Hispani	38 %	37 %	33 %	43 %	44 %
Hispanic	71 %	72 %	73 %	79 %	74 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	31 %	32 %	33 %	29 %	* %
White	3 %	1 %	2 %	<1 %	1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	38 %	34 %	54 %	58 %	55 %	5 or less	31 %	42 %	52 %	52 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	8 %	11 %	5 %	10 %	* %
ESL	1 %	1 %	6 %	3 %	7 %	11 or more	62 %	47 %	43 %	38 %	33 %
Gifted/Talented	0 %	3 %	4 %	3 %	2 %	Teacher by Program					
Special Ed	10 %	7 %	10 %	8 %	6 %	Regular	46 %	58 %	52 %	43 %	39 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	46 %	32 %	38 %	48 %	50 %
Free/Reduced Lunch	93 %	95 %	95 %	95 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	40 %	37 %	62 %	63 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	57 %	72 %	70 %	73 %	Special Education	8 %	11 %	10 %	10 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	99-00	00-01	01-02	02-03	03-04
Promotion Rate	95.1	93.9	94.6	94.3	94.7	Doctorate	38 %	26 %	24 %	33 %	33 %
Disciplinary Actions	93.4 %	93.3 %	91.2 %	91.2 %	93.8 %	Attendance Rate	96 %	96 %	96 %	97 %	94 %
In-School Suspensio	0	2	0	0	24	STAFF					
Out-of-School Suspension	14	37	35	58	80	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	2	Other Professional Staff	7	1	2	2	2
Total Number	14	39	35	58	106	Educational Aides	2	3	4	4	2
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Acceptable	Acceptable	N/A	N/A		Acceptable	Recognized	N/A	Acceptable	Acceptable
	Exemplary	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Life SkillsPreschool Program for Children with Disabilities (PPCD) Resource Services				Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	80	94	55	82								80	95	73	90	82	67										
4	100	87	100	88	94	93						89	55	60	79	65	57	83	74	87				63	44	26	
5	88	83	94	94								64	54	47	53	63	56										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	43	47	52	42	32	31	36	47	34	28	43	44	54	44	35	34	36	46	51	35											
2	55	33	46	46	36	61	29	48	47	34	53	30	48	54	36	55	32	47	53	39											
3	45	38	39	48	40	44	42	40	53	45	42	40	44	52	40	45	44	47	45	42											
4	39	46	42	42	41	48	47	46	50	49	53	54	51	49	54	46	40	37	45	46											
5	44	39	41	40	34	53	45	51	47	40	48	46	46	43	23	45	43	45	46	45											

Stanford Achievement Test–Magnet–All Students NCE's																																
Grade	Reading					Math					Language					Science					Social Science											
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																																
2																																
3																																
4																																
5																																

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	64	83	55			87	90	75	86	90	81							
4	64	68	73	100	64	86	91	*		87	*							96	*
5	71	83	100	83			85		*	92		*	62		*				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	67	60	68	55	66	58	49	48	43	59	65	65	63	55	67
2	68	60	55	59	73	58	51	44	51	56	62	57	49	48	68
3	60	61	63	68	68	55	58	61	60	68	55	57	56	60	71
4	54	58	60	70	*	57	51	52	48	*	63	58	57	57	*
5	67	67	72	50	72	58	54	64	31	64	58	54	53	36	62

Scarborough Elementary School

Telephone: (713) 696-2710

Principal: Susan Bargaleski

Board Member: Kevin H. Hoffman

Address: 3021 Little York (77093-3599)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	802	831	795	816	804		43	44	47	47	46						
Kindergarten and Below	202	217	202	214	213												
Gender						Gender											
Female	50 %	48 %	51 %	50 %	49 %	Female	91 %	89 %	89 %	85 %	85 %						
Male	50 %	52 %	49 %	50 %	51 %	Male	9 %	11 %	11 %	15 %	15 %						
Race/Ethnicity						Ethnicity											
African American	2 %	2 %	1 %	1 %	1 %	African American	19 %	11 %	11 %	13 %	11 %						
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	0 %	2 %	2 %	2 %	* %						
Hispanic	89 %	91 %	93 %	95 %	95 %	Hispani	40 %	39 %	38 %	38 %	39 %						
Native American	<1 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %						
White	8 %	7 %	5 %	4 %	3 %	White	42 %	48 %	49 %	47 %	48 %						
Students by Program						Average Experience	11 yrs.	9 yrs.	11 yrs.	10 yrs.	11 yrs.						
Bilingual	45 %	48 %	49 %	50 %	51 %	Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	40 %	48 %	45 %	45 %	37 %						
ESL	2 %	3 %	2 %	3 %	3 %	6 to 10	14 %	7 %	4 %	9 %	20 %						
Gifted/Talented	1 %	3 %	4 %	3 %	3 %	11 or more	47 %	45 %	51 %	47 %	43 %						
Special Ed	8 %	9 %	9 %	8 %	8 %	Teacher by Program											
Title I	100 %	100 %	100 %	100 %	100 %	Regular	56 %	52 %	51 %	53 %	54 %						
Free/Reduced Lunch	94 %	95 %	95 %	97 %	96 %	Bilingual/ESL	37 %	41 %	40 %	38 %	37 %						
Limited English (LEP)	48 %	55 %	54 %	55 %	56 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
At-Risk	67 %	72 %	69 %	70 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	7 %	7 %	9 %	9 %	* %						
						Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	19 %	16 %	26 %	28 %	26 %						
Attendance Rate	96.6	96.5	96.7	96.5	96.9	Doctorate	0 %	2 %	2 %	0 %	0 %						
Promotion Rate	93.2 %	92.7 %	93.0 %	94.0 %	91.6 %	Attendance Rate	96 %	96 %	95 %	99 %	94 %						
Disciplinary Actions						STAFF											
In-School Suspension	0	0	1	0	0	Counselors	1	1	1	1	1						
Out-of-School Suspension	21	24	54	17	57	Assistant Principals	0	1	1	1	1						
Expulsions	0	0	0	0	0	Other Professional Staff	3	2	2	2	2						
Alternative Placement	0	1	8	9	0	Educational Aides	11	10	8	9	9						
Total Number	21	25	63	26	57	HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05						
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Recognized	Recognized	N/A	Acceptable	Acceptable						
Progress	Acceptable	Acceptable	N/A	N/A	N/A	School-Based Programs											
Special Education	Magnet					Multilingual	Career & Technology Education					Career & Tech. Ed. (continued)					
Content Mastery						Developmental Bilingual Program											
Co-Teacher						English as a Second Language											
Orthopedic Impairment																	
	Advanced Academics																
	Neighborhood G/T																

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	80	89	70	93									84	96	85	94	78	67										
4	88	95	88	97	88	91							69	81	65	81	81	64	77	91	79							
5	91	91	94	100									70	48	56	78	51	61				62	53	50				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	54	46	45	44	34	44	39	38	44	41	53	48	45	49	43	42	34	37	41	37							
2	45	44	39	39	42	48	43	39	36	45	40	39	33	42	42	42	40	28	41	37							
3	47	47	51	40	45	52	55	53	47	53	49	52	53	46	47	49	51	53	41	46							
4	42	47	40	47	47	49	55	47	52	50	47	51	47	52	53	42	41	38	49	47	45	48	51	42	47	49	
5	38	38	37	35	45	45	53	48	44	52	44	46	42	38	47	39	42	40	40	54	39	40	37	41	49		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish																
Grade	Reading		Math		Writing		Reading			Math			Science			Writing										
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
3	69	81	67	84								74	83	69	73	58	58									
4	65	85	80	96	84	91						91	75	63	94	82	72									
5		80	60															42	15	*		98	90	83		

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	50	50	50	68	50	43	42	42	62	52	47	47	45	62
2	59	50	45	54	65	51	44	45	50	59	60	44	52	57	64
3	61	57	52	44	66	59	52	45	42	61	60	47	44	45	73
4	63	55	55	53	61	70	53	53	56	66	65	53	52	55	64
5		75			*					71					*

School at Post Oak

Telephone: (713) 914-0104

Principal: Drue McClure

Board Member: Harvin C. Moore

Address: 1331 Augusta (77057-2499)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total		137	194	165	178			12	12	12	13
Kindergarten and Below		49	60	63	75	Gender					
Gender						Female		100 %	100 %	92 %	92 %
Female		50 %	54 %	48 %	54 %	Male		0 %	0 %	8 %	* %
Male		50 %	46 %	52 %	46 %	Ethnicity					
Race/Ethnicity						African American		17 %	17 %	8 %	* %
African American		25 %	21 %	20 %	19 %	Asian		0 %	0 %	0 %	0 %
Asian		15 %	9 %	13 %	11 %	Hispani		0 %	0 %	8 %	* %
Hispanic		19 %	28 %	28 %	33 %	Native American		0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	1 %	White		83 %	83 %	83 %	77 %
White		42 %	42 %	38 %	37 %	Average Experience		7 yrs.	8 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual		0 %	0 %	0 %	1 %	5 or less		58 %	50 %	50 %	38 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	6 to 10		8 %	17 %	8 %	* %
ESL		35 %	37 %	39 %	32 %	11 or more		33 %	33 %	42 %	38 %
Gifted/Talented		0 %	1 %	4 %	6 %	Teacher by Program					
Special Ed		7 %	14 %	15 %	8 %	Regular		83 %	8 %	0 %	* %
Title I		0 %	0 %	100 %	100 %	Bilingual/ESL		0 %	83 %	83 %	69 %
Free/Reduced Lunch		48 %	42 %	50 %	54 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)		37 %	37 %	39 %	33 %	Gifted/Talented		0 %	0 %	0 %	0 %
At-Risk		52 %	49 %	50 %	48 %	Special Education		17 %	8 %	17 %	* %
						Other		0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05
Promotion Rate			93.6	95.0	94.7	Doctorate		8 %	17 %	33 %	* %
Disciplinary Actions			88.6 %	90.5 %	93.2 %	Attendance Rate		94 %	94 %	98 %	94 %
In-School Suspensio			0	0	2	STAFF					
Out-of-School Suspension			0	4	4	Counselors		0	0	0	0
Expulsions			0	0	0	Assistant Principals		0	0	0	0
Alternative Placement			0	0	0	Other Professional Staff		0	1	1	1
Total Number			0	4	8	Educational Aides		1	2	2	3
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Acceptable	N/A	N/A	N/A		Exemplary	N/A	Acceptable	Recognized	
	N/A	N/A	N/A	N/A	N/A						
School-Based Programs											Special Notes
Special Education			Magnet			Multilingual			Career & Technology Education		School at Post Oak Elementary opened August, 2001; therefore, the prior years of data are not available.
Life Skills Resource Services						Bilingual Program English as a Second Language					
Advanced Academics											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3		100		100								92	100	94	100	100	81										
4		91		82				89				67	90	83	86	75	88	100	100	84				73	53	73	
5												80	88	77	80	65	80										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading				Math				Language				Science				Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	48	49	53	55		42	37	52	51		46	49	56	55		33	36	51	49							
2	48	50	54	56		43	51	59	66		48	52	60	52		37	52	56	60							
3	43	53	61	51		44	49	63	62		39	50	64	51		41	51	55	54			40	53	53	47	
4	44	40	56	59		44	40	65	57		55	45	59	65		43	36	54	55			42	36	55	57	
5		45	50	61			42	52	60				47	52	59		42	50	63				40	48	57	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading				Math				Language				Science				Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	98	74	91								85	87	66	97	85	83										
4	86	95	100	94	89	72						75	96	70	85	91	66	67	91	87							
5	64	95	85	100								65	91	59	83	97	81				70	80	46				
6	86	100	86	100								100	100	100	100	100	95										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	47	65	47	60	54	50	68	46	70	62	53	67	49	68	68	46	61	48	66	61						
2	45	50	38	43	45	61	67	46	55	49	48	53	38	50	29	40	57	44	45	43						
3	39	45	43	45	39	46	52	54	52	47	43	42	48	44	36	38	38	43	42	47						
4	38	38	43	51	48	55	47	54	64	55	49	46	49	59	51	43	33	39	48	44	34	41	41	40	45	
5	28	39	39	47	47	40	56	49	62	60	33	46	39	47	49	34	37	36	46	52	35	35	34	45	45	
6	41	52	50	55	44	55	62	62	71	58	45	40	49	53	45	43	39	48	44		36	33	41	45	42	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					
6																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	67	50	66	75	61	78	41	45	75	57	74	46	54	55
2		66	48	65	69		72	57	73	83		87	53	59	83
3			73	57	70			62	57	73			55	51	77
4															
5															
6															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	82	72	84								87	88	73	90	72	64										
4	97	96	98	100	90	96						79	82	78	83	90	82	80	84	91				63	51	58	
5	94	95	100	98								78	66	72	90	79	92										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	91	87	89	77								92	97	78	93	81	69										
4	100	100	100	97	100	84						95	96	86	95	92	79	95	92	86				82	78	50	
5	97	96	97	100								95	89	77	100	100	96										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	54	49	49	51	60	49	46	52	53	61	54	50	53	53	52	38	39	40	41						
2	58	50	47	54	51	65	55	58	65	56	63	44	52	60	52	52	46	39	48	45						
3	50	48	47	51	51	62	52	55	58	55	58	51	55	56	52	54	52	52	48	52	51	53	50	49	50	
4	53	54	46	50	55	68	65	57	64	62	62	62	55	62	66	51	52	45	50	51	50	51	46	51	52	
5	50	43	46	51	57	65	59	62	66	70	54	52	51	55	57	49	45	44	54	59	47	42	41	51	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	58	56	57	54	65	52	53	59	56	67	56	57	58	57	58	44	45	44	40						
2	61	51	52	57	56	72	53	62	69	59	69	44	57	64	56	54	45	42	49	49						
3	54	51	53	57	53	67	55	60	61	58	63	55	61	60	56	59	54	56	53	57	56	55	52	54	53	
4	58	63	57	54	57	71	68	64	65	59	67	69	62	67	66	55	55	52	55	53	55	57	57	55	54	
5	60	50	57	58	60	71	63	68	78	70	64	59	58	64	61	56	51	52	62	59	55	47	48	60	57	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	89	80	86	91								80	95	82	86	89	82								
4	70	75	96	95	88	94						*	*	*	*	*	*								
5	70	90	90	100								60	*	*	80	*	*	20	*	*					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	53	62	64	71	69	46	57	56	75	71	54	56	58	73
2	63	53	55	59	63	61	54	59	63	68	61	50	55	54	69
3	72	61	59	63	72	72	58	61	64	78	71	54	51	58	82
4	61	60	*	*	*	66	68	*	*	*	66	62	*	*	*
5	66	70	*	*	60	71	65	*	*	60	63	58	*	*	61

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3											74	78	71	84	60	41												
4											68	68	70	66	84	75	89	81	94				54	41	51			
5											60	48	52	79	67	68												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Shadowbriar School

Telephone: (281) 368-2160

Principal: Peter Heinze

Board Member: Greg Meyers

Address: 2650 Shadowbriar (77077-6000)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: 2-6

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	790	845	648	614	583		46	47	40	37	37
Kindergarten and Below	0	0	0	0	0						
Gender						Gender					
Female	50 %	50 %	47 %	48 %	48 %	Female	80 %	85 %	90 %	89 %	86 %
Male	50 %	50 %	53 %	52 %	52 %	Male	20 %	15 %	10 %	11 %	14 %
Race/Ethnicity						Ethnicity					
African American	22 %	26 %	33 %	31 %	30 %	African American	24 %	32 %	23 %	19 %	24 %
Asian	6 %	6 %	5 %	6 %	6 %	Asian	2 %	6 %	8 %	8 %	* %
Hispanic	30 %	30 %	25 %	26 %	30 %	Hispani	7 %	6 %	8 %	5 %	* %
Native American	<1 %	<1 %	<1 %	<1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	38 %	38 %	36 %	33 %	White	67 %	55 %	63 %	68 %	65 %
Students by Program						Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Bilingual	2 %	4 %	8 %	5 %	8 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	35 %	45 %	43 %	35 %	35 %
ESL	9 %	7 %	2 %	6 %	3 %	6 to 10	20 %	11 %	18 %	24 %	27 %
Gifted/Talented	29 %	8 %	26 %	26 %	25 %	11 or more	46 %	45 %	40 %	41 %	38 %
Special Ed	15 %	12 %	10 %	10 %	16 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	61 %	51 %	50 %	51 %	46 %
Free/Reduced Lunch	38 %	45 %	49 %	54 %	53 %	Bilingual/ESL	4 %	2 %	8 %	8 %	14 %
Limited English (LEP)	13 %	12 %	11 %	12 %	13 %	Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
At-Risk	24 %	31 %	29 %	30 %	35 %	Gifted/Talented	17 %	17 %	30 %	27 %	24 %
						Special Education	11 %	17 %	13 %	11 %	16 %
						Other	7 %	13 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	96.2	95.9	96.4	96.5	96.9	Master's	24 %	21 %	15 %	16 %	27 %
Promotion Rate	99.2 %	99.2 %	99.1 %	99.2 %	99.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	94 %	96 %	96 %	100 %	97 %
In-School Suspension	0	5	18	13	0	STAFF					
Out-of-School Suspension	2	11	16	21	24	Counselors	2	2	1	1	0
Expulsions	0	0	0	0	0	Assistant Principals	2	2	1	1	1
Alternative Placement	0	5	5	0	0	Other Professional Staff	3	3	2	2	1
Total Number	2	21	39	34	24	Educational Aides	5	7	5	3	6
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Recognized	Recognized	N/A	N/A	Performance	ES-Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Exemplary	Acceptable	N/A	N/A	N/A		MS-Recognized				
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class				Bilingual Program							
Life Skills				English as a Second Language							
Resource Services											
Self Contained Autism Class	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3												92	92	87	86	80	81												
4												88	81	73	91	80	71	90	96	90				71	70	71			
5	96	95		98	98							83	85	79	80	81	74												
6	92	92		95	95																								
7		*			*																								
8		*			*				*		*																		

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4																													
5																													
6																													
7																													
8																													

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
3			56	52	55			52	53	61			55	53	53			55	52	60				56	53	57
4			55	55	51			59	62	58			57	61	56			52	59	56				49	55	55
5	55	53	54	59	60	61	58	55	61	62			55	57	59	54	53	53	60	68				55	48	50
6	55	54				60	56				56	54				61	57							57	52	57
7																										
8																										

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5	88	100	88	100			
6	38	*	75	*			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
92	100	82	100	100	80						
100		*	100		*						*
100		*	80		*	100		*			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
3			65	65	71			64	56	70			59	56	75
4			61	*	77			58	*	83			50	*	76
5	57	62	76		68	59	53	62		68	58	50	58		64
6	65	61				60	45				64	49			
7															
8															

Shearn Elementary School

Telephone: (713) 295-5236

Principal: Minerva Mendoza

Board Member: Arthur M. Gaines, Jr.

Address: 9802 Stella Link (77025-4697)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number		25	27	26	25	22		
Total		479	485	441	381	389	Gender								
Kindergarten and Below		131	120	131	114	118	Female		76 %	70 %	69 %	72 %	77 %		
Gender							Male		24 %	30 %	31 %	28 %	23 %		
Female		44 %	44 %	42 %	45 %	43 %	Ethnicity								
Male		56 %	56 %	58 %	55 %	57 %	African American		28 %	30 %	31 %	20 %	23 %		
Race/Ethnicity							Asian		0 %	7 %	8 %	8 %	* %		
African American		19 %	22 %	21 %	19 %	19 %	Hispani		52 %	48 %	50 %	52 %	50 %		
Asian		3 %	2 %	4 %	4 %	4 %	Native American		0 %	0 %	0 %	0 %	0 %		
Hispanic		77 %	72 %	73 %	75 %	75 %	White		20 %	15 %	12 %	20 %	* %		
Native American		<1 %	<1 %	0 %	<1 %	0 %	Average Experience		9 yrs.	9 yrs.	11 yrs.	11 yrs.	10 yrs.		
White		1 %	3 %	2 %	1 %	2 %	Years of Experience								
Students by Program							5 or less		32 %	37 %	27 %	28 %	32 %		
Bilingual		65 %	62 %	63 %	61 %	61 %	6 to 10		44 %	37 %	42 %	36 %	* %		
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		24 %	26 %	31 %	36 %	50 %		
ESL		3 %	2 %	3 %	3 %	4 %	Teacher by Program								
Gifted/Talented		0 %	0 %	2 %	8 %	6 %	Regular		40 %	44 %	50 %	56 %	50 %		
Special Ed		6 %	6 %	6 %	4 %	5 %	Bilingual/ESL		52 %	52 %	46 %	40 %	45 %		
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %		
Free/Reduced Lunch		98 %	98 %	98 %	99 %	99 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		69 %	64 %	67 %	65 %	66 %	Special Education		8 %	4 %	4 %	4 %	* %		
At-Risk		79 %	78 %	78 %	80 %	80 %	Other		0 %	0 %	0 %	0 %	0 %		
							Advanced Degrees								
							Master's		12 %	11 %	23 %	24 %	* %		
							Doctorate		4 %	0 %	0 %	0 %	0 %		
							Attendance Rate		97 %	94 %	97 %	97 %	96 %		
							STAFF								
							Counselors		0	0	0	0	0		
							Assistant Principals		0	0	0	0	0		
							Other Professional Staff		2	2	1	1	1		
							Educational Aides		7	9	6	6	3		
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		Recognized	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Acceptable	N/A	Acceptable	Acceptable		
Progress		Acceptable	No Progress	N/A	N/A	N/A									
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>	
Behavior Service Class Resource Services								Developmental Bilingual Program English as a Second Language							
				<u>Advanced Academics</u>											
				Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	88	82	59	65								95	82	75	70	41	58										
4	97	83	84	83	94	88						73	57	37	73	67	27	62	67	55				43	39	27	
5	87	88	80	95								38	59	51	71	67	67										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	44	49	34	41	40	48	41	25	41	34	52	45	32	43	41	54	38	30	34	36						
2	43	47	52	47	37	53	52	44	44	34	43	50	43	47	36	40	42	46	50	28						
3	42	39	44	44	41	50	42	42	43	45	44	39	52	50	49	45	40	52	48	41	42	37	48	46	46	
4	44	44	35	39	41	49	48	44	52	43	54	53	49	49	46	44	42	36	41	43	43	40	36	43	37	
5	40	35	34	44	47	45	49	47	52	54	48	44	38	46	49	40	41	37	44	48	40	35	39	45	49	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3	74	87	71	96						86	92	77	80	88	50							
4	68	56	84	83	84	74				*	*	60	*	*	62							
5	45	73	83	81						*	*	*	*	*	*	*	*	84				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	68	61	69	51	63	67	52	49	43	65	75	62	77	51	58
2	67	56	53	53	63	69	50	55	54	57	70	53	51	51	57
3	56	58	61	61	67	61	55	50	56	61	57	51	48	53	78
4	53	47	*	*	59	58	48	*	*	68	57	47	*	*	62
5	54	58	*	*	*	55	51	*	*	*	58	47	*	*	*

Sherman Elementary School

Telephone: (713) 226-2627

Principal: Amelia Cardenas Aguilar

Board Member: Karla Cisneros

Address: 1909 McKee (77009-8255)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: PK-5

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	644	617	627	571	595		26	34	34	34	35						
Kindergarten and Below	167	165	172	161	168												
Gender						Gender											
Female	48 %	48 %	49 %	48 %	50 %	Female	69 %	71 %	68 %	71 %	71 %						
Male	52 %	52 %	51 %	52 %	50 %	Male	31 %	29 %	32 %	29 %	29 %						
Race/Ethnicity						Ethnicity											
African American	1 %	1 %	1 %	1 %	1 %	African American	23 %	21 %	12 %	18 %	* %						
Asian	0 %	0 %	0 %	0 %	0 %	Asian	0 %	0 %	3 %	6 %	* %						
Hispanic	98 %	98 %	98 %	98 %	99 %	Hispani	62 %	53 %	62 %	65 %	66 %						
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %						
White	<1 %	<1 %	<1 %	<1 %	1 %	White	15 %	26 %	24 %	12 %	17 %						
Students by Program						Average Experience	7 yrs.	5 yrs.	3 yrs.	3 yrs.	3 yrs.						
Bilingual	28 %	51 %	53 %	54 %	56 %	Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	54 %	74 %	88 %	94 %	94 %						
ESL	3 %	4 %	5 %	0 %	0 %	6 to 10	8 %	12 %	3 %	0 %	* %						
Gifted/Talented	0 %	0 %	0 %	2 %	2 %	11 or more	38 %	15 %	9 %	6 %	* %						
Special Ed	5 %	5 %	7 %	8 %	9 %	Teacher by Program											
Title I	100 %	100 %	100 %	100 %	100 %	Regular	58 %	41 %	32 %	38 %	37 %						
Free/Reduced Lunch	98 %	98 %	99 %	98 %	98 %	Bilingual/ESL	38 %	56 %	59 %	56 %	57 %						
Limited English (LEP)	59 %	61 %	63 %	60 %	61 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %						
At-Risk	77 %	80 %	75 %	73 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	0 %	3 %	9 %	6 %	* %						
						Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	8 %	6 %	9 %	15 %	* %						
Attendance Rate	96.8	96.9	97.5	97.2	97.3	Doctorate	0 %	0 %	0 %	0 %	0 %						
Promotion Rate	89.9 %	88.8 %	90.9 %	90.3 %	92.1 %	Attendance Rate	95 %	94 %	97 %	100 %	97 %						
Disciplinary Actions						STAFF											
In-School Suspension	0	0	0	5	1	Counselors	1	0	0	0	0						
Out-of-School Suspension	14	5	13	18	28	Assistant Principals	2	2	0	0	1						
Expulsions	0	0	0	0	0	Other Professional Staff	7	3	2	2	2						
Alternative Placement	0	0	3	1	3	Educational Aides	8	9	8	3	8						
Total Number	14	5	16	24	32	HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05						
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A	Performance	Acceptable	Recognized	N/A	Recognized	Acceptable						
Progress	Acceptable	Acceptable	N/A	N/A	N/A	School-Based Programs											
Special Education	Magnet					Career & Technology Education	Career & Tech. Ed. (continued)										
Content Mastery						Bilingual Program											
Co-Teacher																	
Self Contained Autism Class																	
	Advanced Academics																
	Neighborhood G/T																

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	58	77	62	94								78	85	71	93	84	60										
4	66	75	76	92	68	78						84	76	48	97	90	65	69	90	84							
5	84	81	98	94								51	65	45	76	92	74				54	67	40				
6																											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	36	53	41	54	40	38	55	42	58	34	38	51	39	57	41	34	39	32	54	36						
2	42	34	50	44	49	42	32	58	51	50	40	29	49	49	51	35	31	41	43	51						
3	39	39	36	42	43	46	51	47	55	50	38	43	36	44	41	44	44	41	41	45						
4	38	33	42	40	42	48	47	57	56	53	46	44	51	48	52	41	34	41	44	44	36	44	42	38	41	42
5	40	31	32	43	46	53	46	47	60	56	46	43	39	45	46	40	35	37	51	53	40	33	35	46	44	44
6																										

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	72	87	73	89		
4	74	52	95	76	84	89
5	7	80	43	80		
6	*		*			

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3	89	93	93	100	93	84					
4	85	*		79	*					100	*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	61	62	63	62	69	44	72	57	53	69	55	64	54	56	65
2	63	54	55	62	68	65	57	62	61	70	59	45	54	60	78
3	58	59	60	62	72	63	68	60	63	74	58	53	49	55	80
4	50	53	55	60	*	57	59	62	56	*	54	56	55	49	*
5	59	*		*		55	*		*		56	*		*	
6															

Sinclair Elementary School

Telephone: (713) 867-5161

Principal: Linda Smith

Board Member: Harvin C. Moore

Address: 6410 Grovewood (77008-3222)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	478	472	509	480	619		33	32	30	31	41
Kindergarten and Below	66	84	88	89	118	Gender					
Gender						Female	91 %	91 %	87 %	87 %	80 %
Female	50 %	49 %	50 %	49 %	49 %	Male	9 %	9 %	13 %	13 %	20 %
Male	50 %	51 %	50 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	33 %	25 %	27 %	26 %	29 %
African American	11 %	10 %	10 %	10 %	11 %	Asian	3 %	3 %	3 %	3 %	* %
Asian	0 %	1 %	1 %	1 %	2 %	Hispani	3 %	3 %	7 %	10 %	15 %
Hispanic	51 %	50 %	53 %	52 %	62 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	61 %	69 %	63 %	61 %	54 %
White	37 %	38 %	36 %	37 %	25 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0 %	0 %	0 %	13 %	5 or less	24 %	25 %	23 %	26 %	34 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	18 %	22 %	27 %	26 %	15 %
ESL	6 %	5 %	5 %	6 %	2 %	11 or more	58 %	53 %	50 %	48 %	51 %
Gifted/Talented	13 %	16 %	15 %	18 %	12 %	Teacher by Program					
Special Ed	8 %	7 %	9 %	9 %	9 %	Regular	58 %	53 %	50 %	48 %	56 %
Title I	0 %	0 %	0 %	100 %	100 %	Bilingual/ESL	18 %	19 %	10 %	10 %	15 %
Free/Reduced Lunch	50 %	54 %	53 %	50 %	69 %	Compensatory Ed.	3 %	0 %	0 %	3 %	* %
Limited English (LEP)	6 %	6 %	6 %	7 %	19 %	Gifted/Talented	18 %	19 %	37 %	35 %	17 %
At-Risk	47 %	33 %	24 %	44 %	52 %	Special Education	3 %	9 %	3 %	3 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	30 %	25 %	27 %	26 %	29 %
Promotion Rate	95.5	95.2	95.8	96.3	96.8	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	92.9 %	90.0 %	90.9 %	95.4 %	92.0 %	Attendance Rate	96 %	94 %	94 %	99 %	96 %
In-School Suspension	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	8	13	24	4	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	1	2	2
Total Number	0	8	13	24	4	Educational Aides	8	3	2	1	4
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Exemplary	Recognized	Recognized	Recognized	N/A	N/A	Recognized	Recognized	Exemplary	N/A	Recognized	Acceptable
Progress	N/A	Recognized	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Multiply Impaired Program	Communications (SWAS)			Developmental Bilingual Program							
Preschool Program for Children with Disabilities (PPCD)				English as a Second Language							
Resource Services	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	96	90	94	90									89	99	93	99	87	85										
4	96	96	97	99	91	99							85	73	81	92	79	88	93	84	95				71	68	46	
5	92	97	98	100									86	79	69	92	91	74										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3													89	99	89	99	87	82									
4													85	72	80	92	80	86	93	85	94				72	68	45
5													88	79	69	92	91	74									

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	56	57	55	48	50	49	54	53	53	52	55	56	53	57	54	47	45	48	48	50						
2	50	58	57	57	53	56	68	59	56	55	60	59	57	61	55	58	62	54	55	60						
3	54	59	55	51	58	64	69	66	63	62	55	60	58	53	58	60	67	63	53	58				51	63	61
4	51	55	55	55	55	59	62	64	66	66	54	60	56	58	60	50	52	53	58	52				48	51	51
5	52	53	54	60	57	57	61	63	65	61	54	55	58	62	57	51	52	54	59	60				48	48	48

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1		60	55	49	51			57	53	54	52			59	53	58	54			49	48	48	50			
2		63	57	57	53			72	59	56	56			63	57	61	55			62	54	56	61			
3		57	55	51	58			70	66	63	62			59	58	53	57			67	62	54	58			64
4		59	55	55	55			68	64	67	66			62	56	59	60			57	53	59	52			56
5		57	56	60	56			62	64	66	62			59	59	63	57			53	54	59	60			52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																			
4																			
5																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					58									43	
2					62									63	
3					69									65	
4					61									86	
5															69

Katherine Smith Elementary School

Telephone: (713) 613-2542

Principal: Gloria Salazar

Board Member: Kevin H. Hoffman

Address: 4802 Chrystell (77092-3512)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	828	810	787	835	851	Gender						
Kindergarten and Below	156	154	169	217	197	Female	92 %	88 %	88 %	86 %	88 %	
Gender						Male	8 %	12 %	12 %	14 %	13 %	
Female	49 %	50 %	50 %	50 %	51 %	Ethnicity						
Male	51 %	50 %	50 %	50 %	49 %	African American	31 %	25 %	27 %	31 %	35 %	
Race/Ethnicity						Asian	4 %	8 %	8 %	10 %	10 %	
African American	39 %	37 %	32 %	34 %	33 %	Hispani	13 %	10 %	29 %	33 %	31 %	
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	53 %	56 %	62 %	62 %	60 %	White	52 %	58 %	35 %	25 %	23 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.	
White	8 %	7 %	5 %	4 %	6 %	Years of Experience						
Students by Program						5 or less	46 %	52 %	53 %	49 %	42 %	
Bilingual	18 %	27 %	39 %	38 %	39 %	6 to 10	10 %	10 %	14 %	16 %	19 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	38 %	33 %	35 %	40 %	
ESL	4 %	4 %	1 %	2 %	2 %	Teacher by Program						
Gifted/Talented	4 %	2 %	3 %	5 %	4 %	Regular	46 %	48 %	88 %	92 %	83 %	
Special Ed	8 %	9 %	9 %	8 %	10 %	Bilingual/ESL	23 %	21 %	2 %	2 %	* %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	84 %	87 %	90 %	93 %	95 %	Gifted/Talented	19 %	17 %	0 %	0 %	0 %	
Limited English (LEP)	31 %	36 %	43 %	43 %	45 %	Special Education	13 %	13 %	10 %	6 %	10 %	
At-Risk	52 %	63 %	64 %	60 %	69 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	38 %	31 %	29 %	35 %	31 %	
Promotion Rate	94.9	94.8	96.1	96.1	96.6	Doctorate	0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions	92.5 %	91.0 %	93.5 %	90.4 %	88.0 %	Attendance Rate	96 %	95 %	95 %	100 %	96 %	
In-School Suspendio	0	0	0	0	1	STAFF						
Out-of-School Suspension	193	289	23	17	31	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	1	1	
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	1	1	2	
Total Number	193	289	23	17	32	Educational Aides	9	8	4	2	6	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Acceptable	Acceptable	
Progress	Exemplary	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class				Bilingual Program								
Preschool Program for Children with Disabilities (PPCD)				English as a Second Language								
Resource Services	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	73	83	69	86									78	94	83	77	79	67										
4	84	91	79	94	88	98							78	76	65	75	65	61	77	74	89				56	55	41	
5	79	90	93	96									63	69	60	76	78	61										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	52	51	50	39	42	46	47	46	40	43	50	46	47	47	46	44	36	38	38	43						
2	47	42	44	44	45	47	45	47	42	42	42	36	35	43	45	38	42	36	37	38						
3	43	45	37	45	45	50	49	42	55	51	50	46	40	50	50	47	47	41	48	51	45	45	40	49	51	51
4	44	43	43	43	49	49	51	46	52	53	53	52	46	55	60	45	40	41	48	47	45	40	39	51	47	47
5	40	39	42	48	47	48	47	48	56	50	45	45	44	48	45	41	40	41	50	53	43	38	39	48	47	47

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	71	97	61	95						89	91	85	91	84	70				
4	42	68	70	89	35	95				88	94	68	88	100	65	100	94	82	
5										83	*	86	100	*	50	33	*	63	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	47	52	60	65	53	39	45	46	58	58	51	53	51	62
2	59	49	54	70	72	59	43	56	63	64	63	48	51	62	72
3	59	65	62	63	69	71	71	58	60	66	68	57	53	52	77
4	54	60	60	60	63	57	54	66	66	69	61	63	56	52	68
5		64	70	*	66		57	66	*	73		47	60	*	62

South District Alternative

Telephone: (713) 732-9224

Principal:

Board Member: Arthur M. Gaines, Jr.

Address: 3555 Bellford (77051-1497)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: 2-5

Student Profile						Teacher & Staff Profile								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Enrollment							Number							
Total					13	30	Gender					4	4	
Kindergarten and Below					0	0	Female					*	*	
Gender							Male					*	*	
Female					23 %	7 %	Ethnicity							
Male					77 %	93 %	African American					*	*	
Race/Ethnicity							Asian					*	0 %	
African American					92 %	83 %	Hispani					*	0 %	
Asian					0 %	0 %	Native American					*	0 %	
Hispanic					8 %	17 %	White					*	0 %	
Native American					0 %	0 %	Average Experience					*	*	
White					0 %	0 %	Years of Experience							
Students by Program							5 or less					*	*	
Bilingual					0 %	0 %	6 to 10					*	*	
Career & Tech. Ed.					0 %	0 %	11 or more					*	*	
ESL					0 %	0 %	Teacher by Program							
Gifted/Talented					0 %	0 %	Regular					*	*	
Special Ed					0 %	10 %	Bilingual/ESL					*	0 %	
Title I					100 %	0 %	Compensatory Ed.					*	0 %	
Free/Reduced Lunch					100 %	97 %	Gifted/Talented					*	0 %	
Limited English (LEP)					0 %	0 %	Special Education					*	0 %	
At-Risk					38 %	40 %	Other					*	0 %	
Student Outcomes														
		99-00	00-01	01-02	02-03	03-04								
Attendance Rate						87.5	Advanced Degrees							
Promotion Rate						68.4 %	Master's					*	*	
Disciplinary Actions							Doctorate					*	0 %	
In-School Suspendio						0	Attendance Rate					*	*	
Out-of-School Suspension						56	STAFF							
Expulsions						2	Counselors					1	1	
Alternative Placement						0	Assistant Principals					1	1	
Total Number						58	Other Professional Staff					0	0	
							Educational Aides					0	0	
HISD Accountability						TEA Accountability								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Performance				N/A	N/A	N/A	Performance				N/A	N/A	N/A	
Progress				N/A	N/A	N/A								
School-Based Programs													Special Notes	
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			South District Alternative opened August 2001, however no students were enrolled until 2003. Therefore, the prior years of data are not available.		
						English as a Second Language								
						<u>Advanced Academics</u>								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4																													
5																													

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4																													
5																													

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2				35	33				43	38				39	29				51	23					
3				35	28				49	34				35	29				32	37				39	30
4				41	33				37	32				46	39				37	39				42	34
5				31	36				24	37				27	34				35	38				38	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
2															
3															
4															
5															

Southmayd Elementary School

Telephone: (713) 924-1720

Principal: Rosalinda Nieto

Board Member: Manuel Rodríguez, Jr.

Address: 1800 Coral (77012-3123)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	747	757	727	698	706	Gender	38	35	41	40	39	
Kindergarten and Below	271	270	250	234	242	Female	95 %	94 %	93 %	90 %	92 %	
Gender						Male	5 %	6 %	7 %	10 %	* %	
Female	47 %	48 %	47 %	46 %	48 %	Ethnicity						
Male	53 %	52 %	53 %	54 %	52 %	African American	24 %	26 %	22 %	18 %	15 %	
Race/Ethnicity						Asian	3 %	3 %	5 %	5 %	* %	
African American	1 %	1 %	1 %	<1 %	1 %	Hispani	42 %	46 %	54 %	53 %	56 %	
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	96 %	96 %	96 %	97 %	97 %	White	32 %	26 %	20 %	25 %	21 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	8 yrs.	
White	2 %	3 %	2 %	2 %	2 %	Years of Experience						
Students by Program						5 or less	32 %	31 %	44 %	43 %	59 %	
Bilingual	47 %	48 %	47 %	54 %	50 %	6 to 10	8 %	14 %	5 %	13 %	* %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	61 %	54 %	51 %	45 %	33 %	
ESL	2 %	3 %	2 %	0 %	0 %	Teacher by Program						
Gifted/Talented	0 %	0 %	1 %	4 %	6 %	Regular	55 %	57 %	54 %	55 %	49 %	
Special Ed	8 %	7 %	8 %	6 %	7 %	Bilingual/ESL	37 %	40 %	39 %	40 %	46 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	92 %	94 %	94 %	95 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	52 %	53 %	51 %	56 %	52 %	Special Education	8 %	3 %	7 %	5 %	* %	
At-Risk	63 %	69 %	70 %	72 %	68 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	16 %	11 %	20 %	20 %	* %	
Promotion Rate	95.0	94.9	96.1	96.5	97.1	Doctorate	0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions						Attendance Rate	94 %	95 %	95 %	98 %	95 %	
In-School Suspendio	0	0	0	0	0	STAFF						
Out-of-School Suspension	2	2	21	30	39	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1	
Alternative Placement	0	1	0	0	0	Other Professional Staff	2	6	1	1	2	
Total Number	2	3	21	30	39	Educational Aides	9	9	5	5	8	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable	
Progress	No Progress	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Content Mastery				Developmental Bilingual Program								
Life Skills				Two-Way Bilingual Program								
Resource Services												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	72	76	53	73								74	87	86	77	69	63										
4	92	90	90	99	91	90						71	100	92	83	100	95	90	100	100				61	48	39	
5	100	100	100	100								70	54	58	80	70	69										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	58	46	42	54	56	53	36	49	54	57	59	40	55	57	45	48	33	47	49						
2	50	50	52	46	53	45	47	54	48	50	48	43	47	46	53	36	37	41	41	47						
3	40	35	43	47	49	43	37	48	51	54	42	42	44	51	51	43	38	44	46	48						
4	48	42	45	53	55	62	57	50	54	60	55	57	52	58	63	48	41	44	55	54	36	38	43	45	50	
5	49	47	46	45	43	68	61	55	55	54	58	57	48	43	44	51	50	44	47	55	47	41	41	50	52	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	90	74	92	74					75	95	70	77	84	60							
4	96	68	100	95	88	81			83	92	69	74	92	78							
5	76	62	95	92					*	*		*	*		*	*					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	73	53	48	54	62	65	41	41	45	49	68	50	49	53	59
2	65	64	68	58	71	63	61	70	63	69	65	67	66	62	80
3	63	56	64	58	68	60	50	50	52	61	66	55	54	57	79
4	64	42	53	61	59	70	47	49	58	70	63	45	47	61	71
5	60	75	*	*	*	61	56	*	*	*	61	54	*	*	*

Stevens Elementary School

Telephone: (713) 613-2546

Principal: Cynthia Ventress

Board Member: Kevin H. Hoffman

Address: 1910 LaMonte (77018-4619)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	737	677	675	700	700	Gender						
Kindergarten and Below	216	192	184	183	193	Female	83 %	85 %	86 %	88 %	88 %	
Gender						Male	18 %	15 %	14 %	13 %	12 %	
Female	51 %	51 %	48 %	46 %	48 %	Ethnicity						
Male	49 %	49 %	52 %	54 %	52 %	African American	53 %	49 %	50 %	45 %	41 %	
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %	
African American	16 %	13 %	13 %	11 %	15 %	Hispani	25 %	29 %	36 %	43 %	41 %	
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	73 %	78 %	80 %	82 %	79 %	White	23 %	22 %	14 %	13 %	17 %	
Native American	0 %	0 %	0 %	0 %	<1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.	
White	10 %	8 %	7 %	7 %	6 %	Years of Experience						
Students by Program						5 or less	45 %	41 %	40 %	43 %	39 %	
Bilingual	36 %	39 %	44 %	52 %	50 %	6 to 10	15 %	20 %	19 %	20 %	17 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	40 %	39 %	40 %	38 %	44 %	
ESL	5 %	4 %	5 %	3 %	2 %	Teacher by Program						
Gifted/Talented	1 %	3 %	4 %	4 %	2 %	Regular	43 %	41 %	43 %	43 %	44 %	
Special Ed	6 %	8 %	7 %	8 %	8 %	Bilingual/ESL	28 %	37 %	36 %	40 %	41 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	2 %	2 %	0 %	0 %	
Free/Reduced Lunch	91 %	93 %	95 %	96 %	95 %	Gifted/Talented	15 %	10 %	7 %	8 %	* %	
Limited English (LEP)	44 %	50 %	54 %	59 %	57 %	Special Education	13 %	10 %	12 %	10 %	* %	
At-Risk	64 %	68 %	66 %	74 %	75 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	23 %	22 %	33 %	30 %	29 %	
Promotion Rate	93.9	93.5	95.2	95.5	95.8	Doctorate	5 %	2 %	2 %	3 %	* %	
Disciplinary Rate	93.0 %	94.3 %	93.9 %	93.7 %	90.2 %	Attendance Rate	93 %	95 %	95 %	100 %	94 %	
In-School Suspension	0	0	0	0	0	STAFF						
Out-of-School Suspension	39	42	29	41	29	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	1	1	
Alternative Placement	0	0	2	0	0	Other Professional Staff	4	2	2	2	2	
Total Number	39	42	31	41	29	Educational Aides	6	5	5	3	7	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Acceptable	Acceptable	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable	
Progress	Exemplary	Acceptable	N/A	N/A	N/A	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Behavior Service Class				English as a Second Language								
Multiply Impaired Program												
Resource Services												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	82	100	82	100									94	100	90	100	97	63										
4	96	97	93	97	94	92							93	83	74	88	67	56	95	90	95				63	67	39	
5	93	91	94	91									70	62	58	78	62	49										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																										
4																										
5																										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	46	52	43	42	51	41	48	43	42	51	41	46	49	47	47	35	39	43	40						
2	42	45	40	47	41	47	53	47	47	41	41	43	35	44	41	42	47	29	36	31						
3	46	46	47	49	51	50	49	49	54	50	44	46	48	51	45	46	46	49	46	49						
4	50	52	50	43	52	49	54	54	52	58	48	55	57	52	61	46	42	45	52	47						
5	40	45	44	43	53	49	51	54	51	54	44	45	48	46	48	43	39	45	44	52						

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing				
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	68	77	77	69																
4	52	59	77	100	66	52														
5	*	*	*	*																

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	51	54	53	56	55	39	43	48	49	49	48	46	48	48	51
2	64	68	68	55	66	61	60	67	49	68	65	52	56	45	73
3	52	53	46	61	71	52	52	46	55	66	50	40	43	55	82
4	64	56	50	58	67	68	51	47	51	72	60	48	47	57	72
5	*	1		*	*	*	8		*	*	*	3		*	*

Stevenson Elementary School

Telephone: (713) 802-4772

Principal: Frances Houser-Rogers

Board Member: Diana Dávila

Address: 5410 Cornish (77007-1810)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	25	26	26	25	25
Total	398	426	421	428	439	Gender					
Kindergarten and Below	131	163	152	163	158	Female	76 %	81 %	77 %	80 %	76 %
Gender						Male	24 %	19 %	23 %	20 %	24 %
Female	49 %	48 %	50 %	50 %	49 %	Ethnicity					
Male	51 %	52 %	50 %	50 %	51 %	African American	4 %	8 %	4 %	4 %	* %
Race/Ethnicity						Asian	8 %	8 %	4 %	4 %	* %
African American	1 %	<1 %	0 %	1 %	1 %	Hispani	28 %	27 %	27 %	36 %	44 %
Asian	1 %	1 %	<1 %	<1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	98 %	97 %	98 %	White	60 %	58 %	65 %	56 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	8 yrs.
White	3 %	2 %	2 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	40 %	42 %	42 %	44 %	56 %
Bilingual	53 %	58 %	62 %	45 %	48 %	6 to 10	28 %	31 %	23 %	20 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	32 %	27 %	35 %	36 %	28 %
ESL	4 %	2 %	2 %	16 %	9 %	Teacher by Program					
Gifted/Talented	4 %	6 %	3 %	3 %	2 %	Regular	40 %	38 %	38 %	32 %	32 %
Special Ed	8 %	8 %	7 %	8 %	7 %	Bilingual/ESL	56 %	54 %	54 %	60 %	56 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	96 %	98 %	99 %	95 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	58 %	62 %	65 %	64 %	64 %	Special Education	4 %	8 %	8 %	8 %	* %
At-Risk	64 %	68 %	72 %	71 %	80 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	96.7	96.6	97.3	97.4	97.3
Promotion Rate	98.1 %	94.4 %	96.8 %	92.4 %	96.4 %
Disciplinary Actions					
In-School Suspendio	0	2	1	0	0
Out-of-School Suspension	10	8	11	9	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	10	12	9	14

Advanced Degrees					
Master's	8 %	12 %	4 %	12 %	* %
Doctorate	0 %	4 %	8 %	4 %	* %
Attendance Rate	94 %	96 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	3	3	3	3

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Acceptable	Low Acceptable	N/A	N/A
Progress	Exemplary	No Progress	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	Exemplary	N/A	Acceptable	Acceptable

School-Based Programs				
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. <i>(continued)</i>
Resource Services		Bilingual Program English as a Second Language		
	Advanced Academics			
	Neighborhood G/T			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	97	97	74	95									81	91	68	81	80	55										
4	97	90	100	94	95	97							84	76	62	84	59	64	83	72	88							
5	100	100	100	97									82	83	54	81	78	73				62	63	40				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	51	51	50	44	38	39	46	49	53	51	48	49	45	50	39	39	37	39	45	42							
2	48	42	51	44	57	46	48	56	46	64	48	37	55	44	55	33	36	41	40	49							
3	48	45	40	48	46	55	47	44	55	56	54	51	47	50	48	49	45	48	49		43	48	41	49	50		
4	47	43	44	39	48	58	56	55	44	58	54	57	54	47	58	47	42	40	44	47	47	44	36	45	46		
5	47	47	44	47	42	59	59	56	55	46	57	53	49	50	46	47	48	48	49	51	44	43	47	49	50		

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
3	*	*	*	*	*	*				
4	*	*	*	*	*	*				
5	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
*	*	*	*	*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*	*	*	*	*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	45	48	24	35	50	49	43	29	40	53	52	57	25	47	54
2	42	31	38	*	51	34	37	40	*	54	32	35	45	*	55
3	*	31	32		49	*	33	35		58	*	33	28		52
4	*	38	*		53	*	46	*		61	*	42	*		58
5	*	*	48	*	*	*	*	43	*	*	*	*	32	*	*

Sugar Grove Elementary School

Telephone: (713) 271-0214

Principal: Bob Taylor

Board Member: Greg Meyers

Address: 8405 Bonhomme (77074-5609)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	501	417	492	539	505		31	27	32	30	30
Kindergarten and Below	104	102	96	145	142	Gender					
Gender						Female	74 %	70 %	78 %	87 %	87 %
Female	48 %	46 %	48 %	48 %	48 %	Male	26 %	30 %	22 %	13 %	* %
Male	52 %	54 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	48 %	52 %	44 %	43 %	43 %
African American	38 %	39 %	35 %	33 %	34 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	1 %	<1 %	2 %	2 %	1 %	Hispani	26 %	26 %	28 %	27 %	30 %
Hispanic	61 %	59 %	62 %	63 %	64 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	26 %	22 %	28 %	30 %	27 %
White	1 %	1 %	1 %	2 %	1 %	Average Experience	16 yrs.	16 yrs.	15 yrs.	15 yrs.	16 yrs.
Students by Program						Years of Experience					
Bilingual	50 %	52 %	52 %	48 %	49 %	5 or less	3 %	11 %	22 %	30 %	27 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	35 %	22 %	16 %	7 %	* %
ESL	<1 %	1 %	2 %	6 %	8 %	11 or more	61 %	67 %	63 %	63 %	67 %
Gifted/Talented	0 %	5 %	7 %	8 %	8 %	Teacher by Program					
Special Ed	5 %	5 %	7 %	6 %	8 %	Regular	55 %	59 %	50 %	50 %	50 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	29 %	33 %	38 %	40 %	40 %
Free/Reduced Lunch	98 %	97 %	97 %	98 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	53 %	54 %	55 %	55 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	67 %	76 %	72 %	74 %	Special Education	16 %	7 %	13 %	10 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05
Promotion Rate	96.2	97.2	95.7	96.1	94.6	Doctorate	32 %	30 %	31 %	27 %	27 %
Disciplinary Rate	92.7 %	94.9 %	89.0 %	90.1 %	89.9 %	Attendance Rate	93 %	94 %	96 %	98 %	96 %
Disciplinary Actions						STAFF					
In-School Suspensio	0	0	0	0	0	Counselors	1	1	1	1	0
Out-of-School Suspension	49	28	9	3	37	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	4	2	2	2	2
Alternative Placement	0	0	0	0	0	Educational Aides	7	4	3	3	3
Total Number	49	28	9	3	37						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Acceptable	N/A	N/A	Acceptable	Acceptable	Exemplary	N/A	Acceptable	Acceptable
Progress	Exemplary	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class Resource Services Visually Impaired Program				Developmental Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	97	95	82	90								89	97	80	94	97	93										
4	93	94	75	100	79	100						94	88	89	100	94	95	100	100	100				43	32	60	
5												61	53	52	70	68	59										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	65	54	51	45	47	54	51	46	54	55	60	48	44	47	49	45	34	37	42	42						
2	43	48	40	44	37	40	50	40	50	43	34	43	33	43	32	30	35	31	41	30						
3	45	41	42	40	42	52	50	42	48	55	47	39	39	44	46	48	43	46	39	49						
4	40	41	48	54	51	46	48	51	56	57	49	52	58	58	59	39	39	47	53	51	41	43	42	42	43	48
5			37	40	45			50	50	50			44	46	45			39	44	50			37	45	45	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish												
Grade	Reading		Math		Writing			Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	95	97	97			91	100	97	94	97	80								
4	88	97	97	100	97	97	93	97	97	90	100	97								
5													20					98	93	96

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	43	52	49	64	51	46	53	52	64	52	49	59	53	63
2	60	50	51	51	62	56	57	59	57	63	61	48	52	55	62
3	63	58	69	65	69	58	55	58	64	72	60	56	55	53	82
4	71	57	58	61	66	67	51	60	56	73	65	58	55	68	78
5			*					*					*		

Sutton Elementary School

Telephone: (713) 773-6190

Principal: Sarah Cripps-Rains

Board Member: Dianne Johnson

Address: 7402 Albacore (77074-6598)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,341	1,379	1,091	1,078	1,043		61	61	68	64	61
Kindergarten and Below	341	355	264	274	267	Gender					
Gender						Female	89 %	87 %	88 %	89 %	93 %
Female	48 %	49 %	50 %	49 %	48 %	Male	11 %	13 %	12 %	11 %	* %
Male	52 %	51 %	50 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	21 %	20 %	26 %	23 %	25 %
African American	8 %	6 %	7 %	7 %	7 %	Asian	2 %	2 %	1 %	2 %	* %
Asian	13 %	13 %	15 %	14 %	15 %	Hispani	34 %	43 %	35 %	36 %	34 %
Hispanic	72 %	74 %	70 %	72 %	74 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	43 %	36 %	37 %	39 %	39 %
White	7 %	7 %	8 %	8 %	5 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	52 %	52 %	45 %	46 %	49 %	5 or less	44 %	48 %	46 %	45 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	15 %	15 %	18 %	20 %	28 %
ESL	18 %	20 %	21 %	17 %	19 %	11 or more	41 %	38 %	37 %	34 %	39 %
Gifted/Talented	4 %	6 %	11 %	10 %	12 %	Teacher by Program					
Special Ed	7 %	7 %	10 %	10 %	8 %	Regular	25 %	16 %	24 %	22 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	57 %	64 %	54 %	56 %	61 %
Free/Reduced Lunch	92 %	93 %	93 %	94 %	93 %	Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Limited English (LEP)	73 %	75 %	70 %	66 %	70 %	Gifted/Talented	5 %	7 %	7 %	8 %	8 %
At-Risk	78 %	82 %	77 %	73 %	76 %	Special Education	11 %	13 %	15 %	14 %	11 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05
Promotion Rate	96.6	96.1	95.9	96.6	96.5	Doctorate	21 %	20 %	24 %	27 %	28 %
Disciplinary Actions	93.1 %	93.6 %	92.4 %	94.8 %	91.4 %	Attendance Rate	95 %	95 %	95 %	100 %	95 %
In-School Suspendio	20	72	5	2	0	STAFF					
Out-of-School Suspension	75	140	289	162	302	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	2	3	3	1	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	11	14	2	3	3
Total Number	95	212	295	164	302	Educational Aides	21	27	21	14	18
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Acceptable	Acceptable
Progress	Acceptable	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Regional Day School Program for the Deaf Life Skills Resource Services Self Contained Autism Class		Developmental Bilingual Program English as a Second Language									
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	93	79	96								96	99	97	90	94	85										
4	91	93	97	96	92	92						68	92	91	78	91	88	71	94	99				61	67	51	
5	82	91	95	95								66	66	63	75	78	77										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	64	56	52	55	48	52	47	46	50	58	59	51	54	55	42	40	37	32	39						
2	56	47	55	43	52	55	44	58	49	57	50	43	53	46	50	44	39	53	46	53						
3	47	52	52	57	53	56	63	55	65	56	50	60	57	63	53	51	55	56	55	52	43	53	53	54	53	
4	47	48	42	53	57	61	55	52	61	64	61	57	52	65	70	51	50	43	56	58	49	45	39	54	53	
5	40	39	44	50	52	53	50	52	62	61	49	46	53	54	53	44	42	45	55	59	42	39	39	52	49	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	83	78	74	79			95	95	88	92	91	85							
4	55	55	84	90	75	82	*	84	79	*	81	71				*	94	92	
5																			

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	62	55	69	61	69	53	46	46	49	59	58	52	57	52	66
2	65	58	58	60	69	63	53	56	59	68	64	54	58	58	74
3	60	59	62	63	74	57	56	51	57	65	65	55	53	56	80
4	52	53	63	58	59	63	45	41	52	67	59	56	43	57	67
5															

Thompson Elementary School

Telephone: (713) 746-8250

Principal: Billie Johnson

Board Member: Arthur M. Gaines, Jr.

Address: 3500 Tampa (77021-1244)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	732	736	692	636	668	Gender	44	46	46	48	42
Kindergarten and Below	214	199	168	166	191	Female	89 %	87 %	87 %	88 %	88 %
Gender						Male	11 %	13 %	13 %	13 %	12 %
Female	49 %	48 %	52 %	48 %	49 %	Ethnicity					
Male	51 %	52 %	48 %	52 %	51 %	African American	80 %	74 %	76 %	77 %	83 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	90 %	89 %	90 %	92 %	91 %	Hispani	0 %	0 %	0 %	0 %	0 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	10 %	8 %	8 %	8 %	White	20 %	26 %	24 %	23 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
White	1 %	1 %	2 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	30 %	37 %	37 %	29 %	33 %
Bilingual	0 %	0 %	0 %	0 %	<1 %	6 to 10	20 %	24 %	26 %	19 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	50 %	39 %	37 %	52 %	50 %
ESL	4 %	4 %	4 %	5 %	4 %	Teacher by Program					
Gifted/Talented	9 %	6 %	6 %	5 %	4 %	Regular	55 %	54 %	35 %	38 %	36 %
Special Ed	16 %	15 %	16 %	14 %	14 %	Bilingual/ESL	14 %	15 %	4 %	4 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	93 %	93 %	94 %	92 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	4 %	4 %	5 %	4 %	Special Education	32 %	30 %	61 %	58 %	50 %
At-Risk	37 %	43 %	41 %	37 %	52 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	36 %	37 %	35 %	35 %	38 %
Promotion Rate	94.1	93.3	95.2	95.2	94.7	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	88.9 %	88.8 %	92.5 %	89.9 %	86.0 %	Attendance Rate	93 %	93 %	94 %	99 %	92 %
In-School Suspendio	0	5	11	19	8	STAFF					
Out-of-School Suspension	182	262	154	200	183	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	10	2	4	2	2
Total Number	182	267	165	219	191	Educational Aides	22	19	19	18	16
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable
Progress	Exemplary	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)			
Behavior Service Class				English as a Second Language							
Life Skills											
Multiply Impaired Program											
Preschool Program for Children with Disabilities (PPCD)	Advanced Academics										
Resource Services	Neighborhood G/T										
Self Contained Autism Class											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	88	64	71								77	82	87	64	69	62										
4	88	93	90	89	92	93						73	65	62	78	61	48	96	89	90				60	28	48	
5	92	95	97	97								66	53	72	66	42	59										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54	47	47	40	42	52	49	42	43	36	57	50	47	53	47	48	39	34	44	43						
2	43	42	42	43	43	40	45	40	46	44	38	42	41	54	44	32	36	44	43	34						
3	46	37	42	44	43	48	43	40	47	46	51	45	43	47	46	47	39	41	38	40	45	38	42	41	41	
4	42	42	40	44	44	48	44	42	51	44	50	50	51	53	53	41	35	37	43	40	36	36	36	43	41	
5	43	41	43	39	51	50	45	47	45	55	49	48	50	46	55	41	36	41	42	53	40	38	41	42	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																					
4																					
5																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	75	74	83	79								68	78	73	61	94	49										
4	83	81	89	87	79	81						71	52	65	70	41	70	73	62	93							
5	87	93	98	99								73	75	43	82	85	41				51	43	28				
6	84	88	92	93								98	91	94	85	82	83										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	42	45	48	41	43	36	46	46	45	47	43	46	47	52	49	34	33	42	42	45						
2	36	39	40	54	51	38	40	39	54	53	32	27	35	51	46	39	42	33	67	45						
3	44	36	35	38	43	55	40	38	51	47	49	38	30	42	48	48	39	42	36	45						
4	41	40	38	35	44	54	52	46	46	59	51	51	48	42	57	50	40	34	38	47	39	37	35	38	50	
5	43	37	37	44	44	53	52	52	55	45	46	48	47	49	42	43	43	41	46	46	43	40	37	48	44	
6	39	37	42	39	48	47	50	51	51	60	46	43	46	42	50	43	41	43	40	44	41	37	39	44	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish														
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	93	79	83	85								78	95	75	88	81	54								
4	63	59	82	89	87	74						76	90	41	82	70	55								
5	53	92	83	96								80	*	80	90	*	80	9	*	20					
6	*	*	*	*								*			*										

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	56	50	46	61	64	43	47	44	53	63	56	51	53	63	66
2	65	52	60	62	69	62	56	66	64	73	69	57	58	64	79
3	62	66	56	60	67	62	57	56	56	60	65	54	56	53	79
4	50	54	47	62	65	54	51	47	57	73	55	53	46	58	67
5	59	62	54	66	70	59	65	59	65	68	60	50	46	43	67
6	*		*			*		*			*		*		

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3		64		65								83	90	80	73	90	73										
4		61		53			44					77	69	53	77	68	49	85	93	87				44	39	40	
5		87		86								50	51	57	58	63	56										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	44	46	41	41		36	36	37	35		42	46	48	43		32	32	31	33						
2	42	39	41	42		38	36	41	40		36	36	42	43		36	32	38	37						
3	39	43	47	45		42	43	51	53		39	47	59	48		42	46	44	45			38	47	48	48
4	35	44	47	45		40	51	52	48		44	52	57	54		32	39	48	45			32	37	50	44
5	39	37	44	46		45	44	50	51		44	44	50	48		37	36	49	52			39	36	46	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3										87	92	73	78	66	57				
4										93	84	77	76	69	54				
5																90	93	94	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		44	50	53	66		35	32	40	59		37	44	46	63
2		49	56	56	68		38	45	48	55		40	48	49	69
3		45	57	55	66		39	46	49	60		37	48	52	73
4		48	59	62	70		36	48	56	68		45	57	60	71
5															

Travis Elementary School

Telephone: (713) 802-4790

Principal: Susan T. Walker

Board Member: Karla Cisneros

Address: 3311 Beauchamp (77009-6699)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		615	624	631	635	633	Gender		37	36	36	37	37
Kindergarten and Below		125	140	132	138	135	Female		89 %	92 %	89 %	84 %	81 %
Gender							Male		11 %	8 %	11 %	16 %	19 %
Female		51 %	50 %	52 %	52 %	50 %	Ethnicity						
Male		49 %	50 %	48 %	48 %	50 %	African American		27 %	25 %	17 %	22 %	19 %
Race/Ethnicity							Asian		0 %	0 %	0 %	3 %	* %
African American		5 %	5 %	6 %	4 %	5 %	Hispani		11 %	11 %	8 %	5 %	* %
Asian		1 %	1 %	1 %	1 %	2 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		52 %	53 %	49 %	49 %	50 %	White		62 %	64 %	75 %	70 %	70 %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		15 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
White		43 %	42 %	43 %	46 %	43 %	Years of Experience						
Students by Program							5 or less		16 %	19 %	33 %	35 %	38 %
Bilingual		6 %	7 %	6 %	6 %	5 %	6 to 10		16 %	11 %	6 %	8 %	* %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		68 %	69 %	61 %	57 %	51 %
ESL		<1 %	1 %	2 %	3 %	3 %	Teacher by Program						
Gifted/Talented		46 %	44 %	44 %	43 %	41 %	Regular		41 %	36 %	39 %	38 %	46 %
Special Ed		11 %	12 %	15 %	15 %	14 %	Bilingual/ESL		16 %	19 %	14 %	16 %	14 %
Title I		0 %	0 %	0 %	100 %	100 %	Compensatory Ed.		3 %	3 %	3 %	0 %	0 %
Free/Reduced Lunch		44 %	47 %	48 %	47 %	48 %	Gifted/Talented		32 %	33 %	33 %	35 %	30 %
Limited English (LEP)		8 %	11 %	10 %	12 %	12 %	Special Education		8 %	8 %	11 %	11 %	* %
At-Risk		25 %	28 %	24 %	25 %	31 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04			00-01	01-02	02-03	03-04	04-05
Attendance Rate		96.4	96.4	96.7	96.9	97.3	Master's		30 %	33 %	31 %	30 %	24 %
Promotion Rate		95.7 %	97.2 %	96.8 %	99.0 %	98.5 %	Doctorate		3 %	3 %	0 %	0 %	0 %
Disciplinary Actions							Attendance Rate		94 %	94 %	94 %	99 %	96 %
In-School Suspendio		0	8	0	4	0	STAFF						
Out-of-School Suspension		0	0	0	1	4	Counselors		1	1	1	0	0
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Alternative Placement		0	0	0	0	0	Other Professional Staff		13	2	2	2	2
Total Number		0	8	0	5	4	Educational Aides		4	4	2	2	2
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Recognized	Exemplary	Exemplary	N/A	N/A	Performance		Recognized	Exemplary	N/A	Recognized	Acceptable
Progress		Recognized	N/A	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>	
Resource Services			Vanguard (SWAS)			Bilingual Program English as a Second Language							
			<u>Advanced Academics</u>										
			Neighborhood G/T Vanguard										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	95	92	99								91	95	90	95	89	79										
4	96	99	96	97	87	96						96	88	81	99	96	83	100	91	94				91	88	72	
5	100	95	100	100								96	89	77	99	97	82										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	95	100								100	100	100	100	100	100										
4	100	100	100	100	96	95						100	100	100	100	100	100	100	100	100	100	100	100				
5	100	100	100	100								100	100	100	100	100	100							100	98	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	57	62	66	61	62	52	55	68	62	64	59	62	70	65	63	53	58	64	60						
2	58	56	58	58	64	63	65	57	60	66	61	57	57	59	61	63	60	59	58	69						
3	60	62	57	60	60	61	54	57	63	62	61	59	56	58	55	64	62	61	63	62						
4	60	61	60	61	62	65	65	68	69	65	62	62	63	64	66	58	58	61	65	64	59	61	59	61	63	63
5	66	55	60	65	66	73	64	65	75	70	67	58	64	66	61	66	59	60	66	68	59	53	59	69	67	67

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	73	67	72	81	78	71	62	62	77	77	74	72	70	81	80	76	69	68	75	73						
2	67	68	68	74	79	75	75	68	83	87	75	72	68	76	74	72	71	71	79	87						
3	71	72	75	76	81	74	63	69	79	79	73	68	67	72	72	76	71	75	80	80	69	72	72	74	81	81
4	73	74	70	80	77	74	77	75	82	80	72	75	68	76	83	70	69	67	75	77	68	63	69	76	78	78
5	71	67	71	77	80	82	72	75	83	85	75	70	80	73	74	73	68	72	74	78	64	58	67	78	81	81

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	*	*	*	*			
4	71	*	86	*	50	*	
5	*	60	*	100			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	49	64	69	42	65	46	47	35	38	55	54	52	37	46	53
2		68	52	55	*		65	47	46	*		58	58	45	*
3	*					*					*				
4	*					*					*				
5	52					68					57				

TSU/HISD Lab School

Telephone: (713) 747-1760

Principal: Kimberly C. Agnew

Board Member: Arthur M. Gaines, Jr.

Address: 3805 Burkett (77004-4621)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	113	95	106	111	92		8	10	10	11	8
Kindergarten and Below	38	32	40	29	31	Gender					
Gender						Female	88 %	80 %	80 %	82 %	75 %
Female	44 %	48 %	42 %	46 %	51 %	Male	13 %	20 %	20 %	18 %	* %
Male	56 %	52 %	58 %	54 %	49 %	Ethnicity					
Race/Ethnicity						African American	88 %	60 %	60 %	73 %	75 %
African American	93 %	99 %	99 %	100 %	99 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %	Hispani	0 %	10 %	10 %	0 %	0 %
Hispanic	7 %	1 %	1 %	0 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	13 %	30 %	30 %	27 %	* %
White	0 %	0 %	0 %	0 %	0 %	Average Experience	10 yrs.	9 yrs.	5 yrs.	5 yrs.	6 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0 %	0 %	0 %	0 %	5 or less	25 %	40 %	80 %	64 %	75 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	50 %	30 %	10 %	18 %	0 %
ESL	6 %	1 %	1 %	0 %	0 %	11 or more	25 %	30 %	10 %	18 %	* %
Gifted/Talented	0 %	0 %	0 %	5 %	7 %	Teacher by Program					
Special Ed	17 %	12 %	14 %	12 %	21 %	Regular	75 %	80 %	80 %	64 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	96 %	89 %	95 %	96 %	57 %	Compensatory Ed.	13 %	0 %	10 %	9 %	0 %
Limited English (LEP)	6 %	1 %	1 %	0 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	36 %	29 %	33 %	27 %	45 %	Special Education	13 %	20 %	10 %	27 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	50 %	30 %	20 %	9 %	* %
Promotion Rate	95.1	94.5	95.1	94.1	95.7	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	93.7 %	97.1 %	96.7 %	94.1 %	92.3 %	Attendance Rate	94 %	90 %	93 %	100 %	93 %
In-School Suspensio	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	10	4	36	14	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	1	0	0	Other Professional Staff	3	1	2	1	0
Total Number	0	11	5	36	14	Educational Aides	2	3	2	2	3
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Recognized	Acceptable
Progress	Exemplary	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Co-Teacher											
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	77	63	67	56								67	100	71	90	86	78										
4	100	100	100	100	100	100						62	75	78	33	88	80	62	100	100				38	*	43	
5	90	70	100	100								56	*	80	59	*	57										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	43	47	44	43	60	31	42	47	50	59	46	42	43	53	67	34	36	37	45	54						
2	40	28	38	31	48	30	23	40	43	44	42	20	28	34	44	43	28	26	41	31						
3	38	38	41	43	45	53	30	36	45	58	38	29	41	47	49	45	38	38	40	43						
4	49	41	39	40	53	51	51	39	41	54	56	55	50	40	61	45	39	29	34	47						
5	42	43	38	47	45	45	50	38	42	50	41	50	43	49	48	44	39	30	42	45						

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Turner Elementary School

Telephone: (713) 942-1490

Principal: Marthea Raney

Board Member: Arthur M. Gaines, Jr.

Address: 3200 Rosedale (77004-6297)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	629	550	427	388	357		34	34	30	24	17	
Kindergarten and Below	176	138	104	119	106	Gender						
Gender						Female	91 %	79 %	90 %	96 %	100 %	
Female	44 %	44 %	46 %	43 %	45 %	Male	9 %	21 %	10 %	4 %	0 %	
Male	56 %	56 %	54 %	57 %	55 %	Ethnicity						
Race/Ethnicity						African American	76 %	88 %	87 %	79 %	76 %	
African American	98 %	97 %	97 %	98 %	98 %	Asian	9 %	3 %	7 %	8 %	* %	
Asian	0 %	0 %	1 %	0 %	0 %	Hispani	0 %	0 %	0 %	4 %	* %	
Hispanic	2 %	2 %	1 %	2 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	15 %	9 %	7 %	8 %	* %	
White	<1 %	1 %	1 %	<1 %	0 %	Average Experience	10 yrs.	8 yrs.	9 yrs.	11 yrs.	8 yrs.	
Students by Program						Years of Experience						
Bilingual	0 %	0 %	0 %	0 %	0 %	5 or less	41 %	56 %	60 %	54 %	65 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	21 %	12 %	3 %	0 %	0 %	
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	38 %	32 %	37 %	46 %	35 %	
Gifted/Talented	2 %	1 %	1 %	2 %	2 %	Teacher by Program						
Special Ed	8 %	10 %	8 %	8 %	8 %	Regular	76 %	85 %	87 %	79 %	88 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	15 %	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	90 %	90 %	85 %	93 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	1 %	1 %	1 %	1 %	1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	26 %	34 %	23 %	33 %	49 %	Special Education	9 %	15 %	13 %	21 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05	
Promotion Rate	95.5	95.3	97.9	96.8	95.3	Doctorate	24 %	18 %	13 %	21 %	* %	
Disciplinary Actions	90.0 %	92.1 %	97.2 %	90.9 %	88.1 %	Attendance Rate	95 %	93 %	94 %	96 %	95 %	
In-School Suspension	0	1	0	0	0	STAFF						
Out-of-School Suspension	6	58	4	1	6	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	1	1	0	0	Other Professional Staff	6	2	2	1	2	
Total Number	6	60	5	1	6	Educational Aides	8	9	3	3	3	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Acceptable	Acceptable	
Progress	Exemplary	No Progress	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual	Career & Technology Education			Career & Tech. Ed. (continued)				
Behavior Service Class												
Resource Services												
Self Contained Autism Class												
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	97	87	97									80	85	59	64	66	43									
4	100	100	93	93	99	96							90	68	63	95	55	39	98	89	80				21	54	29
5	96	96	100	98									51	81	49	39	86	43									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	46	41	50	44	41	39	34	64	46	49	47	42	63	48	43	33	32	54	49						
2	47	47	39	39	39	45	44	40	43	40	36	41	32	48	39	35	31	28	38	36						
3	41	44	46	42	41	50	49	42	45	43	46	49	48	43	40	40	43	40	39	40						
4	44	40	44	52	47	47	40	45	50	48	50	48	49	55	54	44	34	43	47	41	36	47	44	39	36	44
5	40	41	37	46	50	48	51	44	51	47	42	40	40	48	49	37	40	34	44	49	40	36	34	45	49	49

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	94	92	95								93	98	96	98	98	94										
4	98	98	100	100	93	100							97	97	89	96	99	89	99	100	100						
5	96	94	96	100									99	98	98	96	97	95				99	88	83			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	96	91	93	97								92	98	93	98	98	94										
4	96	97	89	100	93	100						96	96	88	96	99	89	99	100	100							
5	88	100	96	96								99	97	98	97	97	95				91	88	83				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	61	56	58	61	60	61	52	57	63	64	64	56	56	65	67	56	50	53	56	63						
2	61	53	58	54	62	64	57	58	55	66	63	51	60	57	65	58	55	51	49	60						
3	66	61	61	62	63	72	61	62	67	67	66	58	60	64	63	68	65	63	64	65						
4	62	63	62	64	67	68	67	70	65	67	64	65	64	70	76	61	59	60	64	67	62	63	59	62	62	66
5	58	56	66	66	67	58	59	72	72	72	56	56	69	69	67	61	58	70	68	72	56	51	60	66	65	65

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	64	57	58	61	60	64	52	57	63	63	66	60	56	65	67	57	54	53	56	63						
2	62	55	59	54	62	65	57	57	55	66	64	58	61	57	66	62	57	51	49	60						
3	68	61	61	62	63	74	62	62	66	67	68	60	60	64	64	69	67	63	64	66	62	62	59	62	62	66
4	65	64	62	64	67	68	70	71	65	67	64	67	64	70	76	60	66	60	64	67	60	60	60	63	66	66
5	58	61	66	65	67	53	63	73	72	72	55	61	69	69	67	57	61	71	68	72	56	53	60	66	65	65

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	78	100	89	100		
4	83	83	100	100	60	67
5	*		*			

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
83	100	81	100	100	95						
83	80	76	100	100	83						
100	*	*	100	*	*	22					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	60	55	49	53	55	48	43	54	44	58	58	55	51	60	54
2	68	50	41	50	65	64	45	56	57	72	59	44	48	60	83
3	56	50	58	59	71	55	59	59	70	82	56	54	55	48	87
4	46	52	62	49	64	51	41	54	49	75	55	55	58	62	70
5		*	63	*	*		*	51	*	*		*	50	*	*

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	84	85	73	85								98	98	94	98	88	80										
4	93	97	96	94	93	97						96	98	75	93	98	81	89	100	94							
5	90	100	97	100								76	78	63	84	78	70				67	61	69				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	53	58	57	49	50	47	53	58	53	50	51	56	51	54	55	43	48	49	43	41						
2	54	52	51	43	49	64	62	67	59	63	56	48	49	46	48	56	42	54	42	46						
3	51	48	54	51	53	61	53	66	66	68	56	50	52	58	54	50	47	54	53	53	50	47	53	53	53	53
4	49	51	48	49	53	64	63	60	65	63	56	60	52	60	57	49	47	46	52	53	50	50	44	50	50	50
5	51	45	50	47	51	63	56	62	61	60	58	49	57	53	48	50	46	47	48	61	45	44	42	50	50	50

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3								50	78	79	33	100	75						
4									86	38		86	89						
5																11		100	88

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02		02–03	03–04
1	*	40	54	60	57	*	52	51	61	53	*	60	73	58	67
2	*	50	50	63	69	*	50	54	59	89	*	45	38	67	83
3			48	56	76			50	64	73			39	57	80
4				51	54				50	66				42	57
5															

Wainwright Elementary School

Telephone: (713) 613-2550

Principal: Alan Summers

Board Member: Harvin C. Moore

Address: 5330 Milwee (77092-6655)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	675	647	651	639	678	Gender						
Kindergarten and Below	151	131	140	149	181	Female	92 %	95 %	95 %	83 %	80 %	
Gender						Male	8 %	5 %	5 %	18 %	20 %	
Female	47 %	49 %	46 %	46 %	46 %	Ethnicity						
Male	53 %	51 %	54 %	54 %	54 %	African American	21 %	21 %	26 %	15 %	12 %	
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	* %	
African American	21 %	20 %	20 %	17 %	15 %	Hispani	24 %	26 %	31 %	40 %	39 %	
Asian	1 %	1 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	61 %	65 %	65 %	68 %	71 %	White	55 %	54 %	44 %	45 %	46 %	
Native American	1 %	<1 %	<1 %	1 %	0 %	Average Experience	17 yrs.	17 yrs.	16 yrs.	12 yrs.	13 yrs.	
White	16 %	14 %	14 %	14 %	13 %	Years of Experience						
Students by Program						5 or less	16 %	13 %	21 %	40 %	39 %	
Bilingual	21 %	25 %	25 %	32 %	31 %	6 to 10	11 %	15 %	18 %	10 %	12 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	74 %	72 %	62 %	50 %	49 %	
ESL	2 %	2 %	4 %	3 %	2 %	Teacher by Program						
Gifted/Talented	0 %	1 %	6 %	3 %	5 %	Regular	66 %	64 %	69 %	70 %	63 %	
Special Ed	7 %	8 %	8 %	8 %	10 %	Bilingual/ESL	24 %	26 %	21 %	23 %	24 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	3 %	3 %	3 %	0 %	* %	
Free/Reduced Lunch	76 %	81 %	84 %	96 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	24 %	31 %	34 %	39 %	35 %	Special Education	8 %	8 %	8 %	8 %	* %	
At-Risk	46 %	57 %	52 %	59 %	62 %	Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	26 %	26 %	28 %	20 %	22 %	
Promotion Rate	96.2	95.6	95.5	95.8	95.9	Doctorate	0 %	0 %	0 %	0 %	0 %	
Disciplinary Actions	90.4 %	92.9 %	91.6 %	93.6 %	91.1 %	Attendance Rate	94 %	95 %	93 %	98 %	94 %	
In-School Suspendio	3	17	25	106	67	STAFF						
Out-of-School Suspension	10	38	46	67	90	Counselors	0	0	0	1	1	
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0	
Alternative Placement	0	0	0	1	1	Other Professional Staff	2	3	2	2	1	
Total Number	13	55	71	174	158	Educational Aides	7	9	8	4	5	
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Acceptable	Acceptable	
Progress	No Progress	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Life Skills	Math & Science (SWAS)			Bilingual Program								
Preschool Program for Children with Disabilities (PPCD)				Developmental Bilingual Program								
Resource Services				English as a Second Language								
	Advanced Academics											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	82	86	67	89									78	90	81	84	78	91										
4	88	94	84	99	84	92							75	72	78	81	56	74	66	85	78				63	46	51	
5	96	93	99	94									82	65	64	81	54	61										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	89	92	82									88	100	100	90	100	100									
4	100	95	96	98	100	95							95	77	85	87	66	92	84	85	84				76	69	72
5	94	97	98	100									91	85	82	87	73	79									

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	51	50	46	46	42	41	45	45	47	37	54	54	44	50	45	44	43	42	48	39						
2	50	48	51	47	45	56	51	52	50	39	49	46	47	49	43	49	43	44	45	38						
3	52	47	48	46	44	56	50	50	52	56	52	48	47	46	43	56	49	52	49	48						
4	48	51	45	47	51	57	58	52	47	58	55	63	50	52	59	50	51	43	49	49	51	51	51	51	48	49
5	54	48	48	49	48	61	58	53	50	48	58	51	52	48	47	52	51	46	49	56	52	44	46	50	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1					57					53					55				50						
2					59					47					55				48						
3	66	63	57	59	58	64	58	53	65	69	64	62	54	55	55	67	64	58	65	61	62	66	56	64	61
4	59	60	54	53	62	69	63	61	51	73	64	69	58	59	70	58	59	53	54	61	58	54	51	57	64
5	63	57	57	59	57	69	68	61	59	54	68	60	59	60	58	60	59	55	61	66	58	49	50	57	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3	74	61	74	83			
4	*	*	*	*	*	*	
5	*	*	*	*	*	*	

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
77	95	68	79	76	67						
	52	73		45	67						79 100

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	58	64	65	67	68	53	64	65	47	55	56	67	70	59	63
2	60	53	52	64	77	56	48	51	60	72	65	53	52	64	74
3	56	59	54	56	68	53	50	48	50	61	60	54	51	58	79
4	*	63	*	56	60	*	50	*	50	67	*	55	*	51	62
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Walnut Bend Elementary School

Telephone: (713) 917-3540

Principal: Sylvia Doyle

Board Member: Greg Meyers

Address: 10620 Briar Forest (77042-2320)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	763	806	794	733	697		42	48	50	51	44
Kindergarten and Below	178	183	157	154	142	Gender					
Gender						Female	95 %	94 %	94 %	92 %	93 %
Female	48 %	48 %	47 %	49 %	48 %	Male	5 %	6 %	6 %	8 %	* %
Male	52 %	52 %	53 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	26 %	21 %	20 %	25 %	27 %
African American	23 %	22 %	25 %	26 %	26 %	Asian	2 %	4 %	4 %	4 %	* %
Asian	7 %	8 %	10 %	4 %	4 %	Hispani	21 %	25 %	22 %	22 %	23 %
Hispanic	40 %	44 %	43 %	46 %	46 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	<1 %	0 %	<1 %	White	50 %	50 %	54 %	49 %	45 %
White	29 %	26 %	22 %	24 %	23 %	Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Students by Program						Years of Experience					
Bilingual	25 %	27 %	28 %	29 %	26 %	5 or less	24 %	27 %	28 %	29 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	26 %	21 %	20 %	18 %	18 %
ESL	7 %	7 %	7 %	5 %	5 %	11 or more	50 %	52 %	52 %	53 %	59 %
Gifted/Talented	11 %	10 %	10 %	11 %	13 %	Teacher by Program					
Special Ed	8 %	9 %	8 %	10 %	9 %	Regular	40 %	42 %	48 %	47 %	43 %
Title I	0 %	0 %	0 %	100 %	100 %	Bilingual/ESL	26 %	27 %	22 %	25 %	27 %
Free/Reduced Lunch	55 %	62 %	66 %	64 %	68 %	Compensatory Ed.	2 %	2 %	4 %	2 %	0 %
Limited English (LEP)	34 %	35 %	38 %	37 %	32 %	Gifted/Talented	24 %	19 %	18 %	18 %	20 %
At-Risk	48 %	52 %	53 %	54 %	57 %	Special Education	7 %	10 %	8 %	8 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	29 %	29 %	28 %	25 %	30 %
Promotion Rate	96.3	95.9	95.7	96.3	96.6	Doctorate	0 %	2 %	2 %	2 %	* %
Disciplinary Actions	93.3 %	96.8 %	94.0 %	93.8 %	94.4 %	Attendance Rate	95 %	95 %	96 %	100 %	96 %
In-School Suspensio	0	1	0	0	30	STAFF					
Out-of-School Suspension	28	19	12	14	42	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	3	2	3	2
Total Number	28	20	12	14	72	Educational Aides	7	8	6	6	7
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	Minimal	No Progress	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Resource Services				Bilingual Program							
Self Contained Autism Class				English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	90	95	84	86								91	91	87	96	85	75										
4	94	86	97	96	88	82						74	74	75	80	79	71	73	80	83							
5	94	95	93	100								78	73	74	78	69	69				72	66	56				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	56	54	44	44	57	47	50	45	42	62	54	56	53	51	54	46	50	42	45						
2	56	51	49	52	47	51	46	44	50	49	57	51	49	57	47	47	42	45	48	46						
3	52	51	52	50	57	53	50	52	54	63	44	51	54	50	56	51	53	54	56	59	49	50	53	51	56	
4	55	49	46	50	55	58	57	53	58	56	60	56	52	58	59	52	48	41	53	56	52	47	43	52	51	
5	48	53	49	51	51	51	58	56	57	58	52	56	52	54	56	50	51	48	56	57	47	46	42	54	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish															
Grade	Reading		Math		Writing		Reading			Math			Science			Writing									
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05							
3	94	90	100	95								78	97	91	79	71	90								
4	82	67	64	87	73	67						*			*										
5	67	80	100	100								100	*		50	*	33	*							

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	69	52	61	62	72	52	39	55	54	59	64	43	53	49	62
2	67	51	56	52	66	62	51	60	53	65	68	49	56	52	74
3	64	53	60	63	75	66	47	48	49	79	64	50	54	49	84
4	59	57	*	*		60	49	*	*		57	56	*	*	
5	69	66	70	*	*	66	65	61	*	*	67	55	53	*	*

West University Elementary School

Telephone: (713) 295-5215

Principal: John Threet

Board Member: Dianne Johnson

Address: 3756 University (77005-2898)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	54	59	61	62	61
Total	947	915	949	951	972	Gender					
Kindergarten and Below	142	154	164	172	182	Female	93 %	92 %	93 %	95 %	93 %
Gender						Male	7 %	8 %	7 %	5 %	* %
Female	50 %	51 %	48 %	47 %	47 %	Ethnicity					
Male	50 %	49 %	52 %	53 %	53 %	African American	11 %	12 %	11 %	10 %	10 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	5 %	4 %	3 %	3 %	3 %	Hispani	4 %	3 %	2 %	2 %	* %
Asian	8 %	10 %	12 %	14 %	14 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	7 %	6 %	8 %	White	85 %	85 %	87 %	89 %	85 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
White	80 %	79 %	78 %	77 %	75 %	Years of Experience					
Students by Program						5 or less	35 %	41 %	39 %	39 %	30 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	8 %	8 %	10 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	54 %	51 %	52 %	52 %	52 %
ESL	3 %	2 %	4 %	4 %	2 %	Teacher by Program					
Gifted/Talented	34 %	37 %	40 %	43 %	43 %	Regular	44 %	41 %	75 %	77 %	79 %
Special Ed	9 %	10 %	13 %	12 %	14 %	Bilingual/ESL	9 %	10 %	10 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	4 %	5 %	5 %	5 %	5 %	Gifted/Talented	33 %	39 %	0 %	0 %	0 %
Limited English (LEP)	3 %	3 %	5 %	5 %	3 %	Special Education	13 %	10 %	15 %	13 %	11 %
At-Risk	14 %	14 %	10 %	11 %	10 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes											
						Advanced Degrees					
						Master's					
Attendance Rate	97.3	96.4	97.0	96.9	96.9	Doctorate					
Promotion Rate	98.2 %	98.6 %	99.6 %	99.5 %	98.7 %	Attendance Rate					
						95 %					
						96 %					
						96 %					
						100 %					
						96 %					
						STAFF					
						Counselors					
In-School Suspension	0	0	7	7	12	Assistant Principals					
Out-of-School Suspension	1	6	5	3	0	Other Professional Staff					
Expulsions	0	0	0	0	0	Educational Aides					
Alternative Placement	0	0	0	0	0	0	1	1	1	1	1
Total Number	1	6	12	10	12	5	4	2	2	2	2
						12	11	9	10	10	10
HISD Accountability						TEA Accountability					
Performance	Exemplary	Exemplary	Exemplary	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs											
Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Content Mastery		Math, Science & Technology (AOP)		English as a Second Language							
Co-Teacher											
Life Skills											
Preschool Program for Children with Disabilities (PPCD)		Advanced Academics									
Resource Services		Neighborhood G/T									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	99	99	95	99								99	100	99	98	99	94	98	96	100							
4	100	99	98	99	99	100						97	98	98	97	98	97				94	95	93				
5	98	98	100	100								93	99	98	98	98	97										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	98	99	90	92								99	100	99	98	99	94	98	96	100							
4	97	100	95	98	99	98						97	98	98	97	98	97	98	96	100	94	95	93				
5	98	99	98	99								93	99	98	98	98	97										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	82	73	75	74	70	75	66	69	75	74	83	75	79	79	74	70	67	70	67	68						
2	69	70	67	73	76	74	71	72	72	76	76	74	70	75	73	69	70	68	70	76						
3	69	71	74	71	72	69	66	68	76	75	69	68	72	73	72	71	70	73	71	74	64	69	73	70	71	
4	74	71	73	77	74	76	69	73	76	75	75	72	71	79	81	67	64	68	74	73	69	63	65	73	75	
5	70	71	69	78	76	77	69	69	79	82	70	71	71	76	76	70	69	70	78	83	64	65	64	75	75	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	82	73	75	74	70	75	66	69	76	74	83	75	79	79	74	70	67	70	67	68						
2	69	70	68	73	76	74	71	72	72	76	76	74	70	75	73	69	70	68	70	76						
3	69	71	74	71	72	69	66	68	76	75	70	68	72	73	72	71	70	73	71	74	64	69	73	70	71	
4	74	71	73	77	74	76	69	73	76	75	75	72	71	79	81	67	64	68	74	73	69	63	66	73	75	
5	70	71	69	78	76	77	69	69	79	82	70	71	71	76	76	70	69	70	78	83	64	65	64	75	75	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Wharton Elementary School

Telephone: (713) 535-3771

Principal: Monica Sandoval

Board Member: Diana Dávila

Address: 900 West Gray (77019-4226)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	338	347	380	360	370		19	23	24	25	23
Kindergarten and Below	80	79	106	88	92	Gender					
Gender						Female	74 %	70 %	67 %	76 %	74 %
Female	50 %	49 %	48 %	49 %	51 %	Male	26 %	30 %	33 %	24 %	26 %
Male	50 %	51 %	52 %	51 %	49 %	Ethnicity					
Race/Ethnicity						African American	5 %	4 %	4 %	4 %	* %
African American	7 %	11 %	15 %	18 %	20 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	3 %	2 %	2 %	2 %	2 %	Hispani	37 %	48 %	58 %	60 %	65 %
Hispanic	83 %	80 %	79 %	77 %	74 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	58 %	48 %	38 %	36 %	30 %
White	7 %	7 %	4 %	3 %	5 %	Average Experience	11 yrs.	8 yrs.	8 yrs.	8 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	56 %	56 %	57 %	53 %	54 %	5 or less	37 %	52 %	58 %	52 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	9 %	13 %	20 %	26 %
ESL	4 %	5 %	4 %	5 %	2 %	11 or more	53 %	39 %	29 %	28 %	22 %
Gifted/Talented	2 %	2 %	2 %	3 %	4 %	Teacher by Program					
Special Ed	5 %	6 %	6 %	8 %	6 %	Regular	42 %	39 %	42 %	40 %	35 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	47 %	52 %	50 %	52 %	57 %
Free/Reduced Lunch	90 %	89 %	87 %	85 %	85 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	61 %	63 %	61 %	59 %	56 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	77 %	79 %	76 %	69 %	Special Education	11 %	9 %	8 %	8 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	32 %	22 %	29 %	24 %	26 %
Promotion Rate	97.4	97.3	96.9	97.5	97.5	Doctorate	0 %	0 %	4 %	0 %	0 %
Disciplinary Actions	97.5 %	97.1 %	94.6 %	98.8 %	98.3 %	Attendance Rate	97 %	97 %	98 %	99 %	97 %
In-School Suspendio	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	1	2	0	0	Counselors	0	0	0	0	0
Expulsions	0	1	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	6	3	2	2	1
Total Number	0	2	2	1	0	Educational Aides	6	6	4	4	3
						HISD Accountability					
						<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	TEA Accountability
Performance	Exemplary	Recognized	Exemplary	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Recognized	Acceptable
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education			Magnet			Multilingual			Career & Technology Education		Career & Tech. Ed. (continued)
Life Skills Resource Services			Dual Language (AOP)			Bilingual Program English as a Second Language Two-Way Bilingual Program					
			Advanced Academics								
			Neighborhood G/T								

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	100								100	*	*	94	*											
4	100	100	100	95			92	95				100	81	*	100	71	*	89	88	*							
5	100	100	100	100								86	100	67	100	100	100				67	100	53				
6	100	100	100	100								100	96	96	100	100	93										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3													90	78	77	95	96	80									
4												95	81	65	100	79	75	89	88	87							
5												82	97	61	100	94	81				50	84	53				
6												100	96	97	100	100	93										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	54					51					58				51											
2	50	47				50	48				45	47			37	38										
3	63	47	47	*		71	58	58	*		66	54	53	*	64	53	51	*			51	47	49	*		
4	60	57	51	52		66	62	62	55		64	62	56	58	60	53	52	56			61	51	45	51		
5	49	55	50	65	53	56	63	66	77	62	59	66	59	71	55	54	52	50	66	66	50	59	49	63	53	
6	54	46	50	54	48	71	63	67	76	70	57	51	52	52	40	59	51	59	60	51	52	46	49	52	53	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2		*					*					*					50									
3		*	48	*			*	59	*			*	52	*		*	52	*			*	49	*			
4		*	51	52			*	61	55			*	54	58		*	52	56			*	43	51			
5		61	51	65	53		66	69	77	62		67	61	71	55	62	51	66	66		59	51	63	53		
6		46	50	54	48		65	68	76	70		50	52	52	40	51	59	60	51		47	50	52	53		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
3	93	64	82	73						
4	91	91	100	97	92	97				
5	100	100	100	100						
6	*	*	*	*						

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
86	78	78	100	96	80					
95	81	65	100	88	76				90	88
93	93	56	100	88	63	27	67			
*	*	*	*	*	*					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	46	60	63	63	53	40	55	60	63	59	42	55	54	65
2	77	80	60	65	64	72	72	58	61	71	84	58	56	49	72
3	59	63	70	50	73	60	65	72	54	76	56	47	57	49	87
4	58	61	59	57	60	67	65	68	64	66	61	57	53	51	64
5	62	66	74	61	54	61	67	66	60	70	61	58	59	55	63
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Whidby Elementary School

Telephone: (713) 746-8170

Principal: Cheryl York

Board Member: Arthur M. Gaines, Jr.

Address: 7625 Springhill (77021-6033)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	650	645	616	623	562		30	33	34	35	32
Kindergarten and Below	178	173	186	177	174						
Gender						Gender					
Female	51 %	50 %	50 %	53 %	52 %	Female	93 %	85 %	91 %	91 %	97 %
Male	49 %	50 %	50 %	47 %	48 %	Male	7 %	15 %	9 %	9 %	* %
Race/Ethnicity						Ethnicity					
African American	80 %	78 %	79 %	79 %	78 %	African American	73 %	70 %	71 %	77 %	75 %
Asian	4 %	4 %	3 %	4 %	5 %	Asian	3 %	3 %	3 %	3 %	* %
Hispanic	11 %	14 %	15 %	12 %	13 %	Hispani	0 %	3 %	3 %	0 %	0 %
Native American	0 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	5 %	5 %	White	23 %	24 %	24 %	20 %	22 %
Students by Program						Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Bilingual	0 %	0 %	2 %	0 %	0 %	Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	33 %	48 %	44 %	43 %	44 %
ESL	6 %	9 %	5 %	7 %	7 %	6 to 10	7 %	6 %	3 %	6 %	* %
Gifted/Talented	0 %	<1 %	1 %	6 %	6 %	11 or more	60 %	45 %	53 %	51 %	47 %
Special Ed	8 %	9 %	7 %	5 %	6 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	100 %	82 %	85 %	83 %	78 %
Free/Reduced Lunch	86 %	82 %	85 %	84 %	88 %	Bilingual/ESL	0 %	12 %	12 %	11 %	16 %
Limited English (LEP)	6 %	9 %	9 %	7 %	7 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	38 %	40 %	32 %	39 %	38 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	6 %	3 %	6 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	30 %	24 %	29 %	31 %	28 %
Promotion Rate	96.0	95.8	96.5	96.3	96.6	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	91.5 %	91.6 %	95.1 %	96.5 %	91.3 %	Attendance Rate	94 %	94 %	97 %	99 %	97 %
In-School Suspendio	0	0	0	0	4	STAFF					
Out-of-School Suspension	32	33	39	16	24	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	1	0	1	Other Professional Staff	6	3	2	2	2
Total Number	32	33	40	16	29	Educational Aides	11	12	12	7	11
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Acceptable	N/A	N/A	Recognized	Recognized	Acceptable	N/A	Acceptable	Acceptable
Progress	Recognized	No Progress	N/A	N/A	N/A	Acceptable	Acceptable	N/A	N/A	N/A	N/A
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class Resource Services	Montessori (SWAS)			English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	70	75	65	67									81	89	82	89	58	46										
4	89	87	100	89	95	93							68	62	51	65	56	37	83	87	91							
5	99	95	93	96									64	62	73	73	49	69				49	27	46				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3	100	93	100	93							100	92	100	100	85	71											
4	100	100	100	100	100	100					100	86	80	100	100	90	100	100	100	100	100						
5	100	100	100	100							100	100	79	100	86	86						100	86	71			

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	50	52	55	52	57	43	42	48	48	45	48	46	44	57	52	43	36	36	43	43						
2	50	49	49	50	53	55	53	57	45	53	50	45	43	50	50	39	42	40	41	47						
3	45	43	44	45	48	50	43	53	47	49	48	45	46	51	48	43	44	48	44	49						
4	45	47	46	47	48	54	51	52	53	53	54	53	50	56	56	45	46	41	46	48	38	43	44	45	50	
5	54	45	48	47	54	59	54	56	49	59	50	50	51	47	54	49	44	46	43	58	46	45	46	46	54	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	68	60	62	64	72	59	47	53	63	63	62	51	51	64	69	47	45	51	55	62						
2	67	57	56	60	63	65	60	60	52	64	67	57	50	60	58	57	46	45	49	62						
3	67	65	60	60	61	73	65	70	66	62	63	61	61	62	60	65	64	66	65	60	57	67	57	53	63	
4	60	74	67	59	62	72	82	74	70	73	71	70	67	67	69	56	65	59	55	60	61	67	60	59	56	
5	67	58	67	63	64	73	67	81	74	74	64	62	72	59	65	70	60	72	66	72	63	53	68	66	62	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

White Elementary School

Telephone: (713) 778-3490

Principal: Julia Dimmitt

Board Member: Greg Meyers

Address: 9001 Triola (77036-6199)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile																		
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05													
Total	835	827	803	809	790		38	48	48	47	47													
Kindergarten and Below	205	202	206	207	208																			
Gender						Gender																		
Female	49 %	49 %	49 %	47 %	47 %	Female	97 %	96 %	96 %	96 %	94 %													
Male	51 %	51 %	51 %	53 %	53 %	Male	3 %	4 %	4 %	4 %	* %													
Race/Ethnicity						Ethnicity																		
African American	8 %	7 %	7 %	5 %	7 %	African American	8 %	10 %	10 %	11 %	13 %													
Asian	20 %	20 %	20 %	21 %	20 %	Asian	8 %	6 %	4 %	2 %	* %													
Hispanic	66 %	68 %	68 %	70 %	70 %	Hispani	34 %	35 %	35 %	34 %	34 %													
Native American	0 %	0 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %													
White	7 %	6 %	5 %	4 %	4 %	White	50 %	48 %	50 %	53 %	49 %													
Students by Program						Average Experience	16 yrs.	15 yrs.	16 yrs.	16 yrs.	15 yrs.													
Bilingual	40 %	38 %	38 %	38 %	38 %	Years of Experience																		
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	21 %	25 %	25 %	21 %	23 %													
ESL	13 %	17 %	19 %	17 %	16 %	6 to 10	5 %	10 %	8 %	9 %	11 %													
Gifted/Talented	11 %	13 %	17 %	18 %	18 %	11 or more	74 %	65 %	67 %	70 %	66 %													
Special Ed	8 %	8 %	8 %	9 %	11 %	Teacher by Program																		
Title I	100 %	100 %	100 %	100 %	100 %	Regular	29 %	31 %	33 %	19 %	21 %													
Free/Reduced Lunch	88 %	87 %	88 %	88 %	90 %	Bilingual/ESL	55 %	50 %	54 %	53 %	51 %													
Limited English (LEP)	62 %	62 %	61 %	58 %	57 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %													
At-Risk	69 %	71 %	70 %	70 %	68 %	Gifted/Talented	8 %	8 %	4 %	17 %	17 %													
						Special Education	8 %	10 %	8 %	11 %	11 %													
						Other	0 %	0 %	0 %	0 %	0 %													
Student Outcomes						Advanced Degrees																		
	99-00	00-01	01-02	02-03	03-04	Master's	13 %	17 %	21 %	23 %	23 %													
Attendance Rate	97.2	97.0	97.1	97.0	97.5	Doctorate	5 %	2 %	2 %	2 %	* %													
Promotion Rate	92.2 %	94.8 %	89.8 %	90.4 %	93.9 %	Attendance Rate	95 %	95 %	97 %	98 %	96 %													
Disciplinary Actions						STAFF																		
In-School Suspensio	0	3	0	0	68	Counselors	1	1	1	0	0													
Out-of-School Suspension	0	12	2	5	19	Assistant Principals	1	1	1	1	1													
Expulsions	0	0	0	0	0	Other Professional Staff	7	2	2	2	3													
Alternative Placement	0	0	0	0	0	Educational Aides	16	15	11	11	11													
Total Number	0	15	2	5	87	HISD Accountability						TEA Accountability												
						Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05							
	Exemplary	Recognized	Exemplary	N/A	N/A		Exemplary	Exemplary	N/A	Acceptable	Recognized		Exemplary	Exemplary	N/A	Acceptable	Recognized							
	N/A	Acceptable	N/A	N/A	N/A	School-Based Programs						Career & Technology Education						Career & Tech. Ed. (continued)						
Special Education						Magnet						Multilingual						Career & Tech. Ed. (continued)						
Resource Services												Bilingual Program												
Self Contained Autism Class												English as a Second Language												
						Advanced Academics																		
						Neighborhood G/T																		

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	92	94	83	95								90	95	99	94	95	94										
4	95	97	95	99	98	95						97	94	97	99	95	92	100	98	99				73	80	86	
5	99	99	99	100								87	82	89	97	89	92										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	66	63	63	62	61	56	59	57	57	59	63	60	59	60	61	49	47	47	41	44					
2	58	59	56	55	55	66	62	62	56	61	56	56	52	62	57	48	49	43	53	53					
3	52	51	52	52	57	62	64	59	64	67	56	57	53	62	62	56	58	59	55	62					
4	50	46	51	53	56	62	61	64	67	70	61	62	62	66	73	54	50	51	54	58	52	49	49	54	55
5	46	46	49	53	58	57	58	64	66	68	55	55	58	54	60	49	52	55	59	66	46	45	45	53	59

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	96	95	91	100						97	100	97	100	100	100				
4	*	*	*	*														*	
5	*	*	*	*														*	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	63	66	68	72	55	53	56	55	63	59	59	61	64	71
2	69	59	62	66	66	66	57	64	69	68	71	57	64	66	71
3	72	58	70	71	76	76	69	69	79	85	71	60	65	68	89
4															
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Whittier Elementary School

Telephone: (713) 671-3810

Principal: Lori Lueptow

Board Member: Diana Dávila

Address: 10511 LaCrosse (77029-2111)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	572	574	527	523	528		28	35	32	30	28						
Kindergarten and Below	131	144	126	155	156												
Gender						Gender											
Female	49 %	48 %	47 %	46 %	49 %	Female	89 %	89 %	94 %	93 %	89 %						
Male	51 %	52 %	53 %	54 %	51 %	Male	11 %	11 %	6 %	7 %	* %						
Race/Ethnicity						Ethnicity											
African American	5 %	5 %	4 %	2 %	2 %	African American	29 %	26 %	25 %	23 %	29 %						
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	0 %	0 %	0 %	0 %	0 %						
Hispanic	87 %	88 %	90 %	92 %	93 %	Hispani	29 %	29 %	31 %	33 %	32 %						
Native American	0 %	0 %	0 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %						
White	8 %	7 %	6 %	6 %	5 %	White	43 %	46 %	44 %	43 %	39 %						
Students by Program						Average Experience	17 yrs.	13 yrs.	15 yrs.	16 yrs.	17 yrs.						
Bilingual	26 %	41 %	31 %	42 %	43 %	Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	11 %	29 %	28 %	17 %	* %						
ESL	3 %	<1 %	12 %	3 %	2 %	6 to 10	25 %	26 %	9 %	20 %	18 %						
Gifted/Talented	5 %	7 %	9 %	7 %	6 %	11 or more	64 %	46 %	63 %	63 %	71 %						
Special Ed	7 %	8 %	8 %	8 %	6 %	Teacher by Program											
Title I	100 %	100 %	100 %	100 %	100 %	Regular	61 %	57 %	72 %	70 %	64 %						
Free/Reduced Lunch	87 %	88 %	91 %	89 %	100 %	Bilingual/ESL	36 %	37 %	22 %	23 %	32 %						
Limited English (LEP)	38 %	49 %	46 %	50 %	49 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
At-Risk	55 %	70 %	62 %	61 %	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	4 %	6 %	6 %	7 %	* %						
						Other	0 %	0 %	0 %	0 %	0 %						
Student Outcomes						Advanced Degrees											
	99-00	00-01	01-02	02-03	03-04	Master's	25 %	23 %	28 %	27 %	25 %						
Attendance Rate	97.6	97.7	97.9	97.9	97.9	Doctorate	4 %	3 %	3 %	0 %	0 %						
Promotion Rate	91.9 %	93.1 %	92.1 %	94.3 %	95.9 %	Attendance Rate	94 %	95 %	93 %	100 %	95 %						
Disciplinary Actions						STAFF											
In-School Suspendio	0	0	1	0	3	Counselors	0	0	0	0	0						
Out-of-School Suspension	11	12	22	15	0	Assistant Principals	0	0	0	0	0						
Expulsions	0	0	0	0	0	Other Professional Staff	4	2	2	2	2						
Alternative Placement	0	0	0	0	0	Educational Aides	9	8	8	7	6						
Total Number	11	12	23	15	3	HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05						
Recognized	Recognized	Recognized	Acceptable	N/A	N/A	Recognized	Recognized	Recognized	N/A	Acceptable	Acceptable						
Minimal	Minimal	Recognized	N/A	N/A	N/A	School-Based Programs											
	Special Education			Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)							
Resource Services						Bilingual Program English as a Second Language											
	Advanced Academics																
Neighborhood G/T																	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	91	70	93								86	97	79	90	91	77										
4	88	94	80	94	91	90						81	69	66	83	67	59	58	74	78				51	60	39	
5	98	97	97	98								92	68	55	93	84	37										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	56	54	55	47	59	51	57	56	56	65	55	53	63	57	63	46	52	65	56						
2	49	56	56	51	47	66	65	57	57	48	54	51	57	47	45	55	62	63	58	51						
3	47	54	51	55	48	52	55	51	58	53	50	54	49	56	50	50	55	52	53	45	49	56	48	51	46	
4	44	43	46	46	46	48	48	45	50	53	48	51	45	51	53	42	43	42	46	46	38	37	40	48	45	
5	47	50	50	47	47	48	58	52	55	42	50	46	48	51	42	47	45	43	54	45	44	43	41	56	46	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	95	79	76	88				85	89	69	100	96	63						
4	80	60	60	80	60	60		*	*	*	*	*	*						
5	*	75	*	88				*	*	*	*	*	*	*	*	*	*	*	

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	53	46	45	60	56	49	38	35	53	71	56	46	45	54
2	74	70	65	69	62	68	62	64	70	68	69	57	69	67	54
3	57	61	61	58	68	60	62	64	46	71	59	59	50	51	76
4	51	59	*	*	*	52	54	*	*	*	63	53	*	*	*
5	56	58	*	*	*	57	53	*	*	*	63	35	*	*	*

Wilson Elementary School

Telephone: (713) 942-1470

Principal: Norma Pérez-Gwynn

Board Member: Arthur M. Gaines, Jr.

Address: 2100 Yupon (77006-1830)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: EE-6

Student Profile						Teacher & Staff Profile								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Enrollment						Number								
Total	405	413	427	413	408	Gender								
Kindergarten and Below	91	99	99	105	116	Female	79 %	79 %	86 %	89 %	88 %			
Gender						Male	21 %	21 %	14 %	11 %	* %			
Female	53 %	54 %	55 %	52 %	49 %	Ethnicity								
Male	47 %	46 %	45 %	48 %	51 %	African American	13 %	14 %	10 %	7 %	* %			
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %			
African American	20 %	19 %	17 %	11 %	11 %	Hispani	29 %	28 %	31 %	41 %	36 %			
Asian	2 %	3 %	3 %	4 %	4 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	64 %	65 %	68 %	73 %	72 %	White	58 %	59 %	59 %	52 %	56 %			
Native American	<1 %	0 %	0 %	0 %	0 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.			
White	13 %	13 %	12 %	12 %	13 %	Years of Experience								
Students by Program						5 or less	50 %	55 %	48 %	41 %	28 %			
Bilingual	43 %	45 %	41 %	44 %	40 %	6 to 10	21 %	14 %	10 %	22 %	32 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	29 %	31 %	41 %	37 %	40 %			
ESL	0 %	1 %	1 %	3 %	5 %	Teacher by Program								
Gifted/Talented	4 %	6 %	9 %	5 %	5 %	Regular	58 %	59 %	59 %	56 %	48 %			
Special Ed	6 %	5 %	6 %	9 %	10 %	Bilingual/ESL	33 %	34 %	34 %	37 %	40 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	76 %	80 %	81 %	83 %	82 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	47 %	51 %	51 %	54 %	50 %	Special Education	8 %	7 %	7 %	7 %	* %			
At-Risk	61 %	63 %	60 %	65 %	69 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
	99-00	00-01	01-02	02-03	03-04	Master's	29 %	24 %	24 %	26 %	28 %			
Attendance Rate	95.8	94.9	96.2	96.1	96.4	Doctorate	0 %	0 %	0 %	0 %	0 %			
Promotion Rate	97.3 %	95.0 %	94.6 %	93.0 %	98.1 %	Attendance Rate	94 %	94 %	93 %	99 %	93 %			
Disciplinary Actions						STAFF								
In-School Suspendio	3	11	0	0	0	Counselors	0	0	0	0	0			
Out-of-School Suspension	2	19	8	2	1	Assistant Principals	0	0	0	0	0			
Expulsions	0	0	0	0	0	Other Professional Staff	9	2	1	1	2			
Alternative Placement	0	0	0	0	0	Educational Aides	5	5	5	4	5			
Total Number	5	30	8	2	1									
HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05			
Performance	Recognized	Recognized	Acceptable	N/A	N/A	Performance	Recognized	Recognized	N/A	Acceptable	Acceptable			
Progress	No Progress	No Progress	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Preschool Program for Children with Disabilities (PPCD) Resource Services			Fine Arts Ext. Inst. Day (SWAS)			Bilingual Program Developmental Bilingual Program English as a Second Language								
			<u>Advanced Academics</u>											
			Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	91	95	86									97	96	97	92	92	91										
4	84	97	87	100	92	100							100	92	92	95	95	88	95	92	92							
5	94	94	96	100									71	73	81	80	81	68				80	70	67				
6															100			86										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	97	100	94	95									97	95	93	97	90	82										
4	100	81	97	88	100	91							100	91	88	97	97	88	97	100	88							
5	95	94	95	94									86	90	79	93	84	66				87	88	65				
6															100			86										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	60	51	47	50	52	58	47	44	52	45	59	46	45	54	51	50	42	44	42	53						
2	62	57	48	50	52	58	58	40	55	54	68	61	43	54	48	55	65	48	54	49						
3	50	55	54	58	55	50	47	51	57	58	52	54	56	63	59	54	52	58	66	57						
4	54	52	61	57	63	49	51	59	56	57	57	63	63	69	50	49	57	60	58	58	48	57	56	61	60	
5	56	45	45	56	57	55	51	52	57	59	56	49	48	51	55	53	49	43	59	60	50	43	44	59	55	
6					57					60					54				60							59

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	52	48	53	51	63	48	45	54	45	60	47	46	55	51	53	39	46	46	55						
2	62	59	54	52	52	58	61	43	55	53	70	65	49	58	48	56	66	51	56	50						
3	54	52	57	59	60	52	46	53	58	60	55	54	60	63	64	57	50	58	67	59	51	56	58	61	64	
4	54	55	61	62	63	49	51	59	59	57	58	67	65	68	70	51	50	58	63	59	52	46	56	61	58	
5	59	58	52	64	60	56	58	56	59	61	60	60	54	58	61	54	58	45	65	63	53	51	47	67	57	
6					58					57					54				61							62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3	88	89	100	96									82	100	60	93	96	56			
4	100	79	100	100	100	100							100	100	86	89	100	71			
5	95	100	100	100											75			67			
6																		57	100	100	95

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	50	48	51	55	60	48	31	42	34	52	51	39	38	38	50
2	65	48	52	58	64	55	58	52	65	66	66	53	48	46	59
3	58	38	54	69	64	64	38	50	56	68	64	37	45	51	75
4	60	55	48	61	68	60	46	45	69	70	62	60	50	64	66
5	54				64	56				79	64				65
6															

Windsor Village Elementary School

Telephone: (713) 726-3642

Principal: Lana Edwards

Board Member: Lawrence Marshall

Address: 14440 Polo (77085-3399)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-5

	Student Profile						Teacher & Staff Profile				
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	37	42	44	47	48
Total	783	810	917	917	947	Gender					
Kindergarten and Below	155	148	155	162	162	Female	95 %	88 %	89 %	79 %	83 %
Gender						Male	5 %	12 %	11 %	21 %	17 %
Female	52 %	49 %	49 %	47 %	49 %	Ethnicity					
Male	48 %	51 %	51 %	53 %	51 %	African American	81 %	76 %	77 %	72 %	69 %
Race/Ethnicity						Asian	0 %	0 %	2 %	2 %	* %
African American	59 %	53 %	48 %	45 %	41 %	Hispani	0 %	5 %	7 %	11 %	15 %
Asian	1 %	1 %	1 %	1 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	44 %	50 %	53 %	56 %	White	19 %	19 %	14 %	15 %	15 %
Native American	<1 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	14 yrs.	13 yrs.	12 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	41 %	40 %	43 %	47 %	50 %
Bilingual	0 %	3 %	9 %	13 %	16 %	6 to 10	19 %	10 %	7 %	6 %	10 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	41 %	50 %	50 %	47 %	40 %
ESL	6 %	26 %	17 %	13 %	6 %	Teacher by Program					
Gifted/Talented	23 %	22 %	22 %	21 %	20 %	Regular	89 %	64 %	61 %	62 %	50 %
Special Ed	5 %	5 %	5 %	4 %	5 %	Bilingual/ESL	8 %	12 %	18 %	19 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	86 %	89 %	89 %	89 %	90 %	Gifted/Talented	0 %	21 %	18 %	17 %	21 %
Limited English (LEP)	6 %	30 %	26 %	29 %	27 %	Special Education	3 %	2 %	2 %	2 %	* %
At-Risk	24 %	46 %	47 %	48 %	48 %	Other	0 %	0 %	0 %	0 %	0 %

	Student Outcomes				
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	95.8	96.3	96.9	96.4	96.6
Promotion Rate	97.9 %	97.6 %	98.1 %	96.7 %	97.5 %
Disciplinary Actions					
In-School Suspension	0	0	90	0	42
Out-of-School Suspension	79	186	41	152	204
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	79	186	131	152	246

	Advanced Degrees				
	00-01	01-02	02-03	03-04	04-05
Master's	32 %	38 %	32 %	32 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	93 %	95 %	98 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	5	3	1	2	2
Educational Aides	8	10	7	7	9

	HISD Accountability				
	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Acceptable	N/A	N/A
Progress	Minimal	Acceptable	N/A	N/A	N/A

	TEA Accountability				
	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Recognized	N/A	Recognized	Acceptable

School-Based Programs				
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)
Resource Services	Vanguard (SWAS)	Bilingual Program English as a Second Language		
	Advanced Academics			
	Neighborhood G/T Vanguard			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	82	89	78	82								69	90	72	75	81	62										
4	78	91	79	96	86	93						84	85	67	90	90	63	85	90	89							
5	89	87	94	98								81	77	58	84	88	63				74	71	54				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	97	95	91								100	98	100	100	95	95										
4	100	97	100	100	97	97						100	100	98	97	100	98	100	100	100							
5	96	100	100	100								100	98	93	100	98	100				100	96	97				

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	61	58	58	57	54	52	57	59	66	60	58	57	57	60	62	45	44	49	56	51						
2	54	46	47	61	51	52	53	61	68	55	47	41	50	62	47	42	43	49	65	46						
3	50	47	42	46	48	57	54	47	56	56	51	49	44	50	49	51	47	46	43	50	46	46	43	43	45	48
4	44	44	47	48	51	53	54	57	61	57	54	59	55	64	62	45	46	43	50	48	42	43	44	52	47	
5	45	38	46	51	51	52	51	57	62	58	55	48	53	54	54	50	44	48	54	57	46	41	42	53	52	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	81	67	73	75	72	73	67	73	86	77	78	67	71	78	73	60	52	66	69	60						
2	67	66	60	83	61	71	72	76	94	66	65	68	73	88	55	57	64	70	83	58						
3	68	65	64	59	64	72	68	67	72	76	68	64	68	64	66	69	60	65	58	64	63	61	66	58	61	
4	60	61	65	76	68	69	71	76	85	74	68	74	70	88	80	57	64	58	77	62	59	57	63	78	61	
5	70	56	64	66	71	76	68	72	80	79	77	69	74	72	72	74	65	66	64	80	63	54	53	66	71	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3		*		*		
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
		*						*			*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	*	*		61	66	*	*		59	71	*	*		60	69
2					65					66					68
3		*					*					*			
4	*					*					*				
5															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	66	81	57	75								80	95	94	91	98	77										
4	67	90	84	83	85	78						80	92	73	87	79	73	60	92	88				45	44	59	
5	93	90	91	98								58	73	68	74	64	55										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	55	61	55	49	44	51	58	55	52	41	60	61	53	55	42	54	63	45	51	38						
2	52	50	54	53	37	49	40	56	54	35	57	40	52	58	35	53	40	43	52	31						
3	36	45	42	49	49	43	49	35	46	48	41	47	40	45	52	37	45	43	48	54	34	43	40	45	51	
4	36	33	40	43	46	48	39	45	51	51	47	44	52	57	39	32	42	43	45	45	39	31	36	45	45	
5	44	36	39	43	45	52	45	46	48	46	49	43	44	46	47	44	35	40	45	55	42	38	39	43	43	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

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Middle School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Carter Career Center, Community Education Partners (CEP), Community Services, Contemporary Learning Center, Gregory-Lincoln Education Center, Harper Alternative School, Kay On-Going Education Center, North District Alternative School, The Rice School/*La Escuela Rice*, T. H. Rogers School, E. O. Smith Education Center, and Woodson K-8.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Accelerated Learning and Transition Academy, Briarmeadow Charter School, Dominion Academy, Energized for Excellence, Kaleidoscope School/*Escuela Caleidoscopio*, Kandy Stripe Academy, Lanier Middle School, Project Chrysalis, Pro-Vision, 3-D Academy, WALLIP, and Williams Middle School.

Attucks Middle School

Telephone: (713) 732-3670

Principal: Renaldo Wallace

Board Member: Arthur M. Gaines, Jr.

Address: 4330 Bellfort (77051-1899)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	936	926	949	873	885	Gender	45	62	55	54	51
Gender						Female	58 %	69 %	60 %	61 %	59 %
Female	45 %	45 %	47 %	49 %	50 %	Male	42 %	31 %	40 %	39 %	41 %
Male	55 %	55 %	53 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	89 %	81 %	75 %	78 %	86 %
African American	82 %	80 %	83 %	79 %	79 %	Asian	0 %	3 %	5 %	4 %	* %
Asian	1 %	<1 %	<1 %	1 %	1 %	Hispani	0 %	0 %	4 %	6 %	* %
Hispanic	17 %	19 %	17 %	20 %	20 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	11 %	16 %	16 %	13 %	10 %
White	1 %	1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	27 %	8 %	12 %	24 %	27 %	5 or less	42 %	48 %	44 %	39 %	37 %
ESL	1 %	0 %	4 %	4 %	3 %	6 to 10	13 %	16 %	18 %	20 %	25 %
Gifted/Talented	11 %	1 %	2 %	0 %	2 %	11 or more	44 %	35 %	38 %	41 %	37 %
Special Ed	25 %	24 %	23 %	22 %	21 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	80 %	79 %	76 %	81 %	61 %
Free/Reduced Lunch	91 %	92 %	92 %	93 %	92 %	Bilingual/ESL	0 %	2 %	2 %	2 %	* %
Limited English (LEP)	2 %	5 %	5 %	4 %	3 %	Career & Tech. Ed.	4 %	2 %	0 %	0 %	* %
At-Risk	60 %	58 %	57 %	69 %	71 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	9 %	7 %	15 %	3 %	40 %	Gifted/Talented	7 %	2 %	5 %	0 %	14 %
						Special Education	7 %	11 %	13 %	15 %	18 %
						Other	2 %	5 %	4 %	2 %	* %
						Advanced Degrees					
						Master's	31 %	32 %	44 %	44 %	37 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	94 %	92 %	94 %	99 %	94 %
						STAFF					
						Counselors	1	2	2	0	2
						Assistant Principals	3	4	4	4	3
						Other Professional Staff	7	2	2	2	2
						Educational Aides	12	13	7	6	6
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Acceptable	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Acceptable	Unacceptable
Progress	Minimal	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class	Math, Science & Technology (SWAS)			English as a Second Language		Keyboarding					
Content Mastery											
Co-Teacher											
Resource Services											
	Advanced Academics										
	Neighborhood G/T										
	Pre-AP										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	81	81	80	87								76	84	72	51	55	32										
7	78	90	69	85								80	78	66	48	49	23	78	90	84							
8	81	91	79	86	76	79	76	81	53	76		80	91	74	43	47	30							89	87	72	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	75	98	66	93								100	98	98	87	87	82										
7	69	100	67	100								95	100	94	80	79	73	93	100	98							
8	80	98	70	95	71	98	62	95	40	91		91	98	95	74	89	61							96	98	91	

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	34	40	41	43	42	42	43	44	44	41	41	44	44	44	39	35	36	40	41	39	33	34	41	41	39	33	34	41	41
7	36	35	38	42	47	38	37	40	45	44	41	40	43	45	49	39	36	35	40	49	35	33	33	44	45	35	33	33	44	45
8	37	34	37	45	44	34	30	34	45	45	38	41	39	46	45	38	33	32	42	43	40	33	34	46	44	40	33	34	46	44

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	54	50	56	57	58	56	59	57	60	56	62	62	60	58	61	54	48	46	55	54	54	49	47	54	52	54	49	47	54	52
7	64	52	59	55	62	58	48	57	57	60	75	57	61	57	63	58	47	50	50	60	49	47	48	54	55	49	47	48	54	55
8	57	56	52	63	57	48	47	44	60	59	60	62	53	62	59	53	52	42	54	54	56	46	45	63	55	56	46	45	63	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6			*	*						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations												TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
5												66	70	65	41	40	46												
6	71	73	80	84								73	62	67	29	33	35	75	80	81									
7	84	88	84	84								82	82	73	48	34	34										87	82	72
8	94	90	88	89	83	80	89	88	60	82																			

TAAS–Magnet–% Meeting Minimum Expectations												TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
5																													
6																													
7																													
8																													

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5					*					*					*					*					*					*
6	41	40	36	41	40	46	44	41	42	45	44	41	40	42	41	42	37	36	40	41	41	39	35	40	37	41	39	35	40	37
7	39	42	39	39	46	43	44	40	41	47	47	45	41	42	48	44	41	37	37	47	40	40	40	39	46	40	40	40	39	46
8	45	41	38	45	45	42	42	38	43	45	47	48	40	45	41	46	40	38	43	42	47	43	38	46	42	47	43	38	46	42

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5																														
6																														
7																														
8																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											
Grade	Reading		Math		Writing						
	00–01	01–02	00–01	01–02	00–01	01–02					
5											
6											

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
5												
6												

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5															
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	77	89	84	97									86	80	79	80	66	67										
7	87	94	90	92									90	85	76	71	69	52	81	92	93							
8	93	95	96	96	88	87	94	94	70	91			92	92	86	74	68	64							94	93	91	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
6	100	100	100	100										99	97	100	98	93	99									
7	99	100	99	100										99	99	100	99	100	90	96	99	99						
8	100	100	100	100	100	99	100	100	94	91				100	100	100	99	100	90						100	100	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	44	44	46	45	49	50	51	52	50	57	50	51	51	48	52	48	45	47	48	52	43	43	42	46	49
7	44	47	45	49	51	45	48	45	54	53	49	49	50	53	55	49	47	44	47	53	46	46	42	51	51
8	46	46	46	50	54	42	43	42	55	60	52	51	49	52	55	49	45	44	52	54	48	46	42	52	54

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	64	53	62	66	68	72	61	68	69	76	69	57	66	64	65	68	57	65	66	69	62	52	55	62	66
7	71	67	63	66	67	65	67	62	69	72	75	69	67	70	70	67	63	57	66	68	61	64	58	68	66
8	62	68	65	65	66	56	62	60	67	73	69	73	71	68	67	65	63	63	65	66	60	63	61	66	65

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
6	31	24	63	48					

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	85	83	71	36	50	53						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	55	49	58	47	56	48	36	34	29	62	53	32	50	33	49
7	58	57	60	55	62	49	43	34	34	60	54	48	46	44	58
8	63	59	54	55	56	61	38	38	39	51	62	45	45	42	58

Clifton Middle School

Telephone: (713) 613-2516

Principal: Beverly Teal

Board Member: Harvin C. Moore

Address: 6001 Golden Forest (77092-2399)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,125	1,159	1,142	1,109	1,132	Gender	58	58	62	61	58
Gender						Female	66 %	62 %	60 %	67 %	71 %
Female	50 %	51 %	51 %	53 %	53 %	Male	34 %	38 %	40 %	33 %	29 %
Male	50 %	49 %	49 %	47 %	47 %	Ethnicity					
Race/Ethnicity						African American	29 %	33 %	35 %	38 %	47 %
African American	25 %	25 %	24 %	23 %	24 %	Asian	0 %	0 %	2 %	2 %	* %
Asian	1 %	1 %	2 %	1 %	1 %	Hispani	3 %	5 %	6 %	5 %	* %
Hispanic	50 %	51 %	54 %	56 %	57 %	Native American	0 %	0 %	2 %	0 %	0 %
Native American	0 %	0 %	<1 %	0 %	0 %	White	67 %	62 %	55 %	56 %	45 %
White	24 %	23 %	20 %	20 %	18 %	Average Experience	18 yrs.	17 yrs.	14 yrs.	15 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	12 %	5 or less	21 %	24 %	31 %	28 %	33 %
ESL	5 %	6 %	7 %	8 %	9 %	6 to 10	12 %	10 %	10 %	11 %	16 %
Gifted/Talented	8 %	7 %	8 %	11 %	12 %	11 or more	67 %	66 %	60 %	61 %	52 %
Special Ed	12 %	10 %	10 %	10 %	9 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	78 %	71 %	69 %	64 %	40 %
Free/Reduced Lunch	61 %	64 %	64 %	71 %	75 %	Bilingual/ESL	2 %	2 %	2 %	3 %	* %
Limited English (LEP)	7 %	8 %	8 %	8 %	9 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	33 %	35 %	37 %	38 %	46 %	Compensatory Ed.	0 %	3 %	5 %	2 %	* %
Honors Classes	36 %	39 %	43 %	44 %	64 %	Gifted/Talented	3 %	7 %	5 %	18 %	43 %
						Special Education	14 %	12 %	13 %	11 %	10 %
						Other	3 %	5 %	6 %	2 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	48 %	41 %	37 %	33 %	34 %
Dropout Rate	95.6	95.6	95.6	96.0	96.0	Doctorate	2 %	0 %	5 %	7 %	* %
Promotion Rate	0.5	3.3	0.1	0.4	0.0	Attendance Rate	94 %	92 %	96 %	99 %	96 %
Disciplinary Actions	N/A	97.6 %	99.0 %	98.3 %	97.2 %	STAFF					
In-School Suspendio	447	418	543	914	718	Counselors	3	3	3	4	4
Out-of-School Susp.	704	757	1,033	803	588	Assistant Principals	3	4	3	3	3
Expulsions	1	2	6	4	12	Other Professional Staff	4	3	2	4	2
Alternative Placement	32	20	56	66	50	Educational Aides	10	7	6	5	9
Total Number	1,184	1,197	1,638	1,787	1,368	TEA Accountability					
HISD Accountability						Performance					
Performance	00-01	01-02	02-03	03-04	04-05	Recognized	Recognized	Acceptable	N/A	Recognized	Acceptable
Progress	Recognized	Recognized	Recognized	N/A	N/A	Minimal	Minimal	N/A	N/A	N/A	N/A
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Behavior Service Class	Math & Science (SWAS)			English as a Second Language		Technology Education					
Life Skills											
Multiply Impaired Program	Advanced Academics										
Resource Services	Neighborhood G/T										
	Pre-AP										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	94	92	96	94								89	87	86	77	73	68										
7	95	95	97	95								92	89	85	73	70	62	88	95	90							
8	97	97	95	95	94	93	96	95	86	87		91	92	87	75	70	67							91	93	86	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	100	99	100	100							99	99	99	98	91	93										
7	100	99	100	100							100	100	99	97	96	84	99	100	99							
8	100	100	100	100	100	100	100	100	98	100	100	99	99	99	98	96								100	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	54	50	51	57	52	61	56	56	56	56	60	56	56	58	57	55	50	51	54	50	51	45	48	55	51
7	56	52	52	53	60	57	54	53	59	59	60	58	58	60	63	57	50	52	52	60	50	46	50	54	58
8	52	53	52	57	57	56	54	51	60	59	58	59	55	58	60	55	52	50	56	55	54	51	48	59	56

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	66	65	66	69	65	76	72	71	66	68	70	69	68	69	71	66	65	65	66	61	62	57	58	64	62
7	72	66	68	67	72	73	69	70	73	69	74	72	72	74	74	68	61	66	67	70	65	58	62	65	68
8	67	65	63	68	69	73	67	65	74	72	74	72	68	70	73	72	67	59	68	66	71	66	58	71	67

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	68	69	77	90								62	65	70	39	38	35										
7	67	85	75	84								69	67	59	28	41	21	65	94	77							
8	82	89	77	87	76	81	68	77	41	74		66	78	72	36	37	39							87	79	71	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	37	36	38	41	40	39	41	40	44	41	40	39	40	41	38	34	32	34	37	36	33	32	37	38
7	31	34	37	41	43	35	35	39	45	43	39	40	41	44	46	36	33	32	40	40	33	33	32	41	41
8	37	33	35	41	43	36	31	33	45	46	40	40	36	42	45	37	29	29	39	42	36	32	33	43	44

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Deady Middle School

Telephone: (713) 845-7411

Principal: James Troutman

Board Member: Manuel Rodríguez, Jr.

Address: 2500 Broadway (77012-1704)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: 6-8

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	1,173	1,162	1,064	1,128	1,184	Gender						
Gender						Female	63 %	60 %	57 %	55 %	54 %	
Female	48 %	50 %	50 %	48 %	47 %	Male	37 %	40 %	43 %	45 %	46 %	
Male	52 %	50 %	50 %	52 %	53 %	Ethnicity						
Race/Ethnicity						African American	29 %	31 %	34 %	34 %	36 %	
African American	3 %	3 %	2 %	2 %	2 %	Asian	6 %	6 %	4 %	5 %	* %	
Asian	1 %	1 %	1 %	1 %	1 %	Hispani	11 %	15 %	12 %	13 %	15 %	
Hispanic	95 %	95 %	96 %	97 %	96 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	<1 %	<1 %	White	53 %	48 %	50 %	48 %	48 %	
White	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	16 yrs.	14 yrs.	
Students by Program						Years of Experience						
Career & Tech. Ed.	49 %	45 %	44 %	57 %	24 %	5 or less	27 %	30 %	28 %	16 %	28 %	
ESL	26 %	33 %	28 %	26 %	28 %	6 to 10	15 %	13 %	16 %	23 %	21 %	
Gifted/Talented	0 %	0 %	1 %	2 %	3 %	11 or more	58 %	57 %	56 %	61 %	51 %	
Special Ed	17 %	14 %	12 %	11 %	11 %	Teacher by Program						
Title I	100 %	100 %	100 %	100 %	100 %	Regular	77 %	51 %	65 %	66 %	59 %	
Free/Reduced Lunch	97 %	91 %	97 %	97 %	97 %	Bilingual/ESL	6 %	12 %	12 %	8 %	13 %	
Limited English (LEP)	39 %	37 %	32 %	30 %	28 %	Career & Tech. Ed.	5 %	6 %	4 %	5 %	* %	
At-Risk	69 %	64 %	67 %	68 %	72 %	Compensatory Ed.	0 %	9 %	1 %	3 %	0 %	
Honors Classes	16 %	19 %	16 %	16 %	35 %	Gifted/Talented	3 %	9 %	6 %	8 %	10 %	
						Special Education	6 %	9 %	12 %	10 %	11 %	
						Other	2 %	4 %	0 %	0 %	* %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	32 %	31 %	31 %	34 %	30 %	
Dropout Rate	94.9	95.2	95.3	95.4	96.2	Doctorate	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	4.3	1.0	0.6	0.8	0.9	Attendance Rate	93 %	92 %	96 %	100 %	95 %	
Disciplinary Actions	N/A	93.7 %	95.2 %	96.6 %	98.6 %	STAFF						
In-School Suspendio	0	1,272	959	1,195	1,549	Counselors	2	3	2	2	2	
Out-of-School Susp.	753	981	650	543	576	Assistant Principals	3	3	3	2	2	
Expulsions	3	2	3	1	10	Other Professional Staff	8	7	3	3	3	
Alternative Placement	15	39	69	44	85	Educational Aides	11	10	7	6	7	
Total Number	771	2,294	1,681	1,783	2,220							
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Progress	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A		Acceptable	Acceptable	N/A	Acceptable	Acceptable	
	Minimal	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class	Communications (SWAS)						Career Investigation					
Content Mastery							Keyboarding					
Life Skills							Skills for Living					
Resource Services	Advanced Academics						Technology Education					
	Neighborhood G/T											
	Pre-AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	62	71	71	88								65	69	65	56	54	44										
7	76	84	82	84								76	72	58	44	46	33	75	86	71							
8	82	91	88	91	66	74	85	90	52	81		84	83	66	65	51	25							87	79	62	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7															87		72											
8														90	*	68	*	98									*	

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	35	35	35	42	39	45	44	46	46	48	42	41	43	42	42	39	36	37	42	44	36	34	35	43	40					
7	35	36	36	43	45	41	41	43	50	46	40	40	42	46	47	43	36	38	42	49	39	37	39	47	47					
8	36	34	36	42	44	40	37	41	49	46	40	39	42	46	44	43	34	36	46	44	41	36	35	48	43					

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6					53					60					54				57											52
7					61					62					65				63											61
8																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6			22									0

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6					45					28				31
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	67	77	80	87									72	72	64	51	46	41										
7	79	88	80	91									83	72	63	46	45	33	82	80	81							
8	85	91	88	91	71	84	80	91	44	82			82	86	69	57	43	28							85	69	56	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
6	80	89	89	92										93	94	88	68	75	66									
7	85	96	83	84										91	92	78	55	65	47	90	93	91						
8	98	94	94	96	80	89	86	94	51	63				96	91	88	79	53	57							96	82	77

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	36	39	40	41	44	42	44	45	46	44	39	42	45	43	40	38	37	38	40	37	36	36	39	40
7	38	36	39	43	46	39	39	43	48	47	46	40	45	49	49	41	38	39	37	47	39	36	38	43	44
8	37	38	39	44	44	38	34	37	49	46	41	43	41	48	47	42	37	36	42	43	40	36	37	44	42

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	48	46	49	56	53	54	47	52	57	57	56	48	53	61	56	48	43	45	52	48	47	42	44	50	48
7	51	45	46	50	55	46	44	46	55	55	58	50	55	59	61	50	43	41	44	55	44	43	44	48	49
8	46	47	51	50	54	46	41	44	53	54	52	53	54	57	48	44	45	46	49	46	42	44	48	51	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6		47				36					38				
7		*				*					*				
8		45				32					39				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	73	83	87	92								77	71	68	64	45	46										
7	69	85	78	89								77	74	67	52	48	38	71	79	83							
8	92	88	95	91	77	73	88	83	66	72		81	86	77	64	65	54							94	93	87	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	33	39	42	41	42	44	48	49	45	49	42	45	47	44	44	42	39	40	43	44	36	36	39	40	40
7	34	36	38	43	47	38	43	45	47	51	40	40	42	46	50	42	38	39	38	49	38	36	37	43	46
8	38	33	36	43	47	41	37	43	50	53	43	39	40	46	47	41	34	36	42	47	42	36	37	48	49

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	83	95	81	99								77	65	65	57	29	41										
7	77	92	86	99								79	57	62	59	34	35	76	85	81							
8	88	92	85	96	80	87	77	88	52	82		81	82	75	49	40	33							94	79	79	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6	86	89	88	87							88	80	76	58	40	59											
7	82	89	86	96							87	59	69	66	37	45	80	93	91								
8	91	94	90	90	95	87	78	89	59	62	89	86	77	53	51	41								99	87	84	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	41	44	40	43	42	46	47	42	39	45	43	46	39	39	43	42	41	35	35	39	40	36	32	37	37
7	34	38	36	40	44	39	46	43	45	46	38	40	41	42	45	37	34	34	34	43	35	31	35	38	41
8	38	35	38	41	42	37	37	39	45	46	40	40	39	42	43	36	32	35	41	39	36	32	35	44	39

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	48	54	46	50	51	52	54	47	46	54	49	55	46	48	53	48	51	41	40	44	45	45	36	42	44
7	44	47	43	45	50	47	49	48	47	51	48	48	49	48	52	43	40	38	38	47	40	36	40	42	46
8	44	42	44	47	47	39	43	41	52	50	45	48	45	50	49	40	39	38	45	44	40	37	37	48	42

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	70	77	78	83								67	66	58	49	48	40										
7	80	84	78	80								69	65	64	44	39	32	72	80	78							
8	90	87	85	82	72	70	85	82	64	61		74	73	68	52	34	34							79	61	58	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6	89	88	93	95							95	91	94	87	87	74											
7	93	95	93	96							98	89	92	84	79	73	98	95	96								
8	98	100	97	99	99	96	97	96	79	88	96	92	92	79	65	83								97	88	92	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	42	36	40	40	39	49	42	44	43	45	45	40	43	41	40	44	38	38	40	39	42	36	37	40	36
7	39	40	35	42	46	40	41	42	46	49	45	44	39	46	49	43	40	35	37	46	40	38	34	42	45
8	42	40	39	43	43	40	37	39	47	47	46	43	41	45	45	44	39	36	41	42	46	42	38	41	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	58	54	54	59	58	63	59	61	61	62	61	58	60	57	59	57	52	49	57	54	57	52	49	53	52
7	52	57	57	56	66	51	55	60	61	66	59	60	64	62	66	51	53	52	47	62	49	51	51	51	57
8	57	52	57	60	57	57	48	54	60	60	63	55	62	63	61	57	48	53	55	50	56	50	55	55	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Fonville Middle School

Telephone: (713) 696-2825

Principal: Lupita Hinojosa

Board Member: Karla Cisneros

Address: 725 E. Little York (77076-1227)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,052	1,072	1,204	1,237	1,201		59	66	79	86	75
Gender						Gender					
Female	47 %	49 %	50 %	50 %	50 %	Female	61 %	65 %	61 %	55 %	57 %
Male	53 %	51 %	50 %	50 %	50 %	Male	39 %	35 %	39 %	45 %	43 %
Race/Ethnicity						Ethnicity					
African American	8 %	8 %	8 %	7 %	6 %	African American	29 %	29 %	23 %	21 %	20 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	5 %	8 %	11 %	12 %	15 %
Hispanic	84 %	86 %	86 %	88 %	89 %	Hispani	5 %	6 %	6 %	7 %	7 %
Native American	<1 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	6 %	5 %	5 %	White	61 %	58 %	59 %	60 %	59 %
Students by Program						Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Career & Tech. Ed.	34 %	41 %	13 %	13 %	0 %	Years of Experience					
ESL	19 %	18 %	15 %	21 %	23 %	5 or less	58 %	55 %	49 %	47 %	39 %
Gifted/Talented	0 %	5 %	5 %	4 %	4 %	6 to 10	10 %	17 %	14 %	20 %	21 %
Special Ed	19 %	15 %	12 %	12 %	12 %	11 or more	32 %	29 %	37 %	34 %	40 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	95 %	96 %	96 %	97 %	97 %	Regular	78 %	58 %	90 %	72 %	37 %
Limited English (LEP)	25 %	18 %	16 %	24 %	27 %	Bilingual/ESL	5 %	6 %	0 %	17 %	20 %
At-Risk	62 %	52 %	51 %	67 %	77 %	Career & Tech. Ed.	3 %	5 %	0 %	0 %	0 %
Honors Classes	15 %	25 %	30 %	6 %	29 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	5 %	23 %	1 %	0 %	25 %
						Special Education	8 %	5 %	9 %	10 %	16 %
						Other	0 %	5 %	0 %	0 %	* %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	17 %	17 %	15 %	14 %	13 %
Dropout Rate	94.0	94.7	95.2	96.3	94.7	Doctorate	0 %	3 %	5 %	3 %	* %
Promotion Rate	0.1	0.0	0.1	0.9	0.8	Attendance Rate	95 %	94 %	96 %	97 %	96 %
Disciplinary Actions	N/A	98.2 %	99.4 %	99.7 %	99.0 %	STAFF					
In-School Suspendio	344	483	776	5	85	Counselors	0	1	1	1	1
Out-of-School Susp.	456	615	518	463	728	Assistant Principals	4	4	0	1	1
Expulsions	5	0	1	1	1	Other Professional Staff	10	11	4	7	7
Alternative Placement	0	43	82	83	68	Educational Aides	10	7	7	5	6
Total Number	805	1,141	1,377	552	904						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A		Acceptable	Acceptable	N/A	Acceptable	Acceptable
	Acceptable	Minimal	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)					
Co-Teacher				Developmental Bilingual Program	Keyboarding						
Orthopedic Impairment				English as a Second Language							
Self Contained Autism Class				Two-Way Bilingual Program							
Visually Impaired Program											
	Advanced Academics										
	Neighborhood G/T										
	Pre-AP										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	71	76	81	88								68	56	74	57	43	55										
7	78	90	77	89								80	66	68	50	51	41	70	85	81							
8	82	91	85	89	79	73	81	92	53	80		81	79	73	56	51	47							86	69	75	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	37	36	36	34	42	47	42	46	41	49	44	44	41	37	44	41	40	37	37	42	38	35	34	37	39
7	36	36	36	39	45	39	40	40	47	48	39	41	40	43	47	42	40	38	38	46	40	36	39	39	43
8	40	35	35	40	44	42	34	37	47	51	42	41	37	42	46	42	37	35	43	44	42	38	35	42	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	83	92	91	97								84	87	93	79	82	78										
7	86	93	95	98								92	88	88	82	74	77	86	90	93							
8	97	97	95	93	93	80	94	92	92	87		88	91	86	80	72	64							90	87	79	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	50	47	47	51	50	57	53	53	59	57	54	49	47	51	52	53	48	45	56	51	49	46	43	52	50
7	47	49	49	50	57	51	52	52	60	62	52	52	49	52	56	50	47	50	49	59	48	46	48	51	58
8	52	44	47	53	51	56	49	51	59	59	58	50	48	52	50	56	46	45	54	51	58	46	46	58	50

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	82	86	84	93								81	82	83	73	63	68										
7	82	94	84	91								91	82	85	62	58	46	87	92	91							
8	91	95	88	94	82	86	91	96	73	88		95	91	84	66	58	64							94	88	84	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6	98	100	97	100							100	99	99	98	98	99											
7	98	100	100	98							100	99	98	98	94	98	98	98	100	99							
8	100	100	96	100	94	91	100	100	91	98	100	99	99	95	98	94								99	98	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	47	49	46	50	50	51	51	49	54	53	50	51	49	54	52	51	50	48	50	49	47	45	44	49	48
7	48	50	48	51	57	46	48	44	52	54	50	50	52	54	60	50	49	47	50	56	47	46	47	51	54
8	48	46	48	53	54	44	43	42	52	54	50	51	50	54	54	51	46	46	53	52	50	46	44	54	52

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	74	68	65	71	72	78	72	68	72	72	70	67	63	70	71	75	69	68	68	67	69	62	62	68	67
7	72	72	68	68	76	68	66	64	71	75	72	70	68	69	78	68	67	63	66	72	69	66	66	70	71
8	70	64	71	70	74	68	62	63	70	73	73	72	73	69	70	68	62	66	70	73	68	63	62	73	71

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Hartman Middle School

Telephone: (713) 845-7435

Principal: Joseph Addison

Board Member: Manuel Rodríguez, Jr.

Address: 7111 Westover (77087-5943)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: 6-8

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	1,438	1,478	1,485	1,495	1,491		68	80	83	82	86			
Gender						Gender								
Female	50 %	49 %	50 %	49 %	48 %	Female	68 %	63 %	64 %	61 %	63 %			
Male	50 %	51 %	50 %	51 %	52 %	Male	32 %	38 %	36 %	39 %	37 %			
Race/Ethnicity						Ethnicity								
African American	27 %	30 %	30 %	33 %	32 %	African American	63 %	64 %	64 %	62 %	64 %			
Asian	3 %	2 %	2 %	1 %	1 %	Asian	4 %	3 %	4 %	4 %	* %			
Hispanic	69 %	67 %	68 %	66 %	66 %	Hispani	3 %	5 %	5 %	6 %	7 %			
Native American	<1 %	<1 %	0 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	2 %	1 %	1 %	1 %	1 %	White	29 %	29 %	28 %	28 %	24 %			
Students by Program						Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.			
Career & Tech. Ed.	37 %	41 %	41 %	38 %	38 %	Years of Experience								
ESL	15 %	13 %	9 %	10 %	11 %	5 or less	40 %	43 %	36 %	34 %	33 %			
Gifted/Talented	26 %	0 %	2 %	3 %	4 %	6 to 10	18 %	18 %	18 %	20 %	20 %			
Special Ed	13 %	15 %	13 %	13 %	12 %	11 or more	43 %	40 %	46 %	46 %	48 %			
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program								
Free/Reduced Lunch	90 %	91 %	91 %	92 %	91 %	Regular	69 %	73 %	61 %	67 %	47 %			
Limited English (LEP)	23 %	20 %	15 %	15 %	17 %	Bilingual/ESL	9 %	8 %	10 %	11 %	17 %			
At-Risk	71 %	67 %	59 %	61 %	70 %	Career & Tech. Ed.	4 %	4 %	4 %	4 %	* %			
Honors Classes	26 %	23 %	20 %	18 %	20 %	Compensatory Ed.	0 %	0 %	5 %	1 %	12 %			
						Gifted/Talented	7 %	6 %	10 %	7 %	9 %			
						Special Education	4 %	8 %	8 %	7 %	9 %			
						Other	6 %	3 %	2 %	2 %	* %			
Student Outcomes						Advanced Degrees								
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	37 %	33 %	37 %	38 %	35 %			
Dropout Rate	95.4	96.2	96.1	96.5	96.2	Doctorate	4 %	3 %	4 %	5 %	* %			
Promotion Rate	0.3	0.6	0.2	1.3	0.2	Attendance Rate	96 %	94 %	95 %	97 %	94 %			
Promotion Rate	N/A	97.5 %	98.4 %	98.3 %	97.8 %	STAFF								
Disciplinary Actions						Counselors	3	3	3	3	3			
In-School Suspendio	761	1,023	833	1,147	1,001	Assistant Principals	3	4	4	4	4			
Out-of-School Susp.	384	635	547	607	669	Other Professional Staff	6	4	2	4	3			
Expulsions	0	3	3	5	5	Educational Aides	8	10	7	6	7			
Alternative Placement	2	35	86	65	82									
Total Number	1,147	1,696	1,469	1,824	1,757									
HISD Accountability						TEA Accountability								
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05			
Progress	Recognized	Minimal	N/A	N/A	N/A		Acceptable	Acceptable	N/A	Acceptable	Acceptable			
	Acceptable	Acceptable	Low Acceptable	N/A	N/A									
School-Based Programs														
Special Education			Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class			Math & Science (SWAS)			Bilingual Program			Career Investigation					
Content Mastery						English as a Second Language			Keyboarding					
Co-Teacher									Technology Education					
Life Skills														
Resource Services														
			Advanced Academics											
			Neighborhood G/T											
			Pre-AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	74	82	84	90								77	75	70	63	56	39										
7	76	92	87	96								86	81	76	60	63	48	79	91	87							
8	87	90	91	91	84	76	86	92	64	83		84	92	85	62	67	57							93	91	86	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6	94	98	98	100							100	95	100	99	75	81											
7	98	98	100	99							99	97	96	86	88	83	99	96	98								
8	99	99	100	99	99	99	98	100	81	92	100	100	98	94	92	86							97	96	95		

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	42	43	42	46	44	49	48	46	50	48	47	50	47	46	44	46	45	43	44	44	43	41	40	44	39
7	39	44	42	47	51	45	47	45	53	53	45	47	48	49	51	45	42	43	42	52	41	42	42	45	49
8	41	39	42	48	50	43	39	43	54	55	46	43	45	49	47	45	39	41	48	48	44	39	42	50	47

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	58	57	55	61	58	68	66	62	62	62	65	63	64	59	59	59	60	59	55	55	55	50	52	55	54
7	61	58	59	59	63	62	60	59	65	67	64	60	63	62	64	59	54	53	53	64	56	55	55	55	62
8	59	60	57	60	61	62	62	62	70	74	61	63	58	62	60	60	57	54	60	61	58	57	54	62	58

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
6	13	44	42	56					

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6	92	38	60	50	25	47					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	63	58	63	46	51	55	43	43	33	70	44	41	44	36	45
7	53	43	52	53	56	57	33	35	49	69	47	32	38	45	54
8	54	47	32	57	53	60	39	19	51	54	44	34	22	45	51

Henry Middle School

Telephone: (713) 696-2650

Principal: Cynthia Banda

Board Member: Kevin H. Hoffman

Address: 10702 East Hardy (77093-4099)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,106	1,140	1,151	1,196	1,138	Gender					
Gender						Female	65 %	71 %	80 %	75 %	69 %
Female	47 %	44 %	45 %	47 %	48 %	Male	35 %	29 %	20 %	25 %	31 %
Male	53 %	56 %	55 %	53 %	52 %	Ethnicity					
Race/Ethnicity						African American	42 %	40 %	45 %	42 %	39 %
African American	6 %	5 %	5 %	6 %	7 %	Asian	0 %	0 %	2 %	1 %	0 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispani	5 %	13 %	20 %	23 %	25 %
Hispanic	88 %	90 %	91 %	90 %	89 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	53 %	48 %	33 %	33 %	36 %
White	6 %	5 %	4 %	4 %	4 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	9 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	26 %	25 %	26 %	28 %	24 %	5 or less	40 %	49 %	53 %	64 %	69 %
ESL	20 %	20 %	13 %	21 %	23 %	6 to 10	13 %	8 %	5 %	4 %	* %
Gifted/Talented	0 %	<1 %	2 %	3 %	4 %	11 or more	47 %	43 %	42 %	32 %	27 %
Special Ed	17 %	16 %	15 %	15 %	16 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	73 %	65 %	58 %	64 %	46 %
Free/Reduced Lunch	95 %	96 %	97 %	98 %	97 %	Bilingual/ESL	4 %	5 %	8 %	9 %	7 %
Limited English (LEP)	20 %	23 %	18 %	21 %	23 %	Career & Tech. Ed.	2 %	2 %	2 %	1 %	* %
At-Risk	73 %	67 %	63 %	67 %	67 %	Compensatory Ed.	0 %	3 %	2 %	1 %	* %
Honors Classes	7 %	18 %	26 %	36 %	41 %	Gifted/Talented	4 %	8 %	12 %	10 %	21 %
						Special Education	18 %	14 %	17 %	14 %	18 %
						Other	0 %	3 %	3 %	0 %	* %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	38 %	35 %	33 %	23 %	28 %
Dropout Rate	93.9	94.8	94.7	95.7	95.1	Doctorate	2 %	2 %	0 %	0 %	0 %
Promotion Rate	0.0	0.4	0.9	1.4	0.4	Attendance Rate	95 %	93 %	95 %	97 %	96 %
Disciplinary Actions	N/A	95.6 %	97.1 %	97.7 %	97.9 %	STAFF					
In-School Suspendio	678	514	475	313	481	Counselors	3	3	2	2	2
Out-of-School Susp.	308	200	86	157	426	Assistant Principals	3	2	2	2	2
Expulsions	38	8	11	5	8	Other Professional Staff	9	6	6	8	6
Alternative Placement	0	30	50	55	57	Educational Aides	8	8	7	7	8
Total Number	1,024	752	622	530	980	TEA Accountability					
HISD Accountability						Performance	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	N/A	Acceptable	Acceptable	
Progress	Recognized	Minimal	N/A	N/A	N/A	School-Based Programs					
Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Co-Teacher				English as a Second Language		Keyboarding					
Orthopedic Impairment						Skills for Living					
Self Contained Autism Class											
Advanced Academics											
Neighborhood G/T											
Pre-AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	74	74	86	89								74	79	70	62	63	49										
7	86	86	85	90								84	83	70	45	56	41	75	91	85							
8	83	94	83	90	67	75	86	94	53	87			90	87	78	47	37	40							93	87	83

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	36	36	39	38	47	40	44	45	46	43	39	41	42	43	43	36	38	44	42	39	33	35	42	41
7	36	36	37	42	44	38	39	38	46	46	41	39	42	46	49	43	40	40	42	47	39	38	39	47	46
8	38	36	36	41	41	37	34	34	41	42	42	40	40	45	45	42	38	38	46	44	41	37	38	47	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	64	82	77	92									79	71	69	56	56	39										
7	75	84	84	85									85	73	75	51	47	41	84	93	92							
8	82	84	84	85	71	66	80	87	50	65			83	87	68	44	51	30							88	92	83	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6													92	96	90	89	75	68										
7													96	93	92	70	73	62	99	99	97							
8														97	90	70	57									99	97	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	38	41	44	40	43	45	45	48	45	41	43	47	45	43	40	39	40	43	44	38	38	40	44	40
7	35	35	44	45	46	39	36	44	49	47	38	37	48	49	53	42	36	45	41	50	38	33	43	46	47
8	37	34	36	47	44	36	35	34	49	43	40	39	38	50	49	41	36	36	47	48	41	34	37	51	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			51	55	51			57	59	55			58	56	52			51	52	51			48	50	50
7			55	56	55			55	59	56			63	61	64			55	49	55			53	54	56
8				56	55				59	52				59	59				55	58				58	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	85	92	90	88								72	73	66	51	52	41										
7	85	88	83	88								88	65	64	46	44	41	76	80	82							
8	94	97	91	92	85	74	88	95	69	91		81	89	59	53	39	25							92	87	63	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	95	*	100	*							94	96	100	100	91	100										
7	100	100	94	100							100	100	92	100	93	80	100	100	100							
8	100	100	93	100	100	97	100	97	78	94	100	100	100	95	88	85							100	100	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	43	44	39	41	40	47	45	46	46	47	44	44	41	41	42	42	40	39	39	40	40	39	37	41	40
7	41	40	42	43	45	40	41	42	49	49	44	42	45	44	49	45	41	39	40	46	41	39	38	43	47
8	43	41	40	46	45	39	37	39	47	47	44	44	40	47	46	44	40	38	43	44	42	40	38	49	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	*	60	64	66	66	*	68	77	68	77	*	65	74	64	70	*	62	64	59	63	*	55	63	61	60
7	64	68	67	67	67	62	69	69	76	70	62	67	74	67	71	60	64	60	61	64	59	63	64	64	69
8	59	57	69	62	69	54	53	71	68	76	65	61	69	65	67	61	55	67	58	64	60	53	67	66	68

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	67	88	90	97								75	75	70	64	64	59										
7	82	83	85	90								88	79	74	68	59	52	79	88	86							
8	83	94	86	94	80	86	82	93	55	80		79	86	77	59	55	41							87	85	82	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	100	100	100	100							100	100	100	100	98	100										
7	90	97	97	97							100	100	100	100	97	100	96	100	100							
8	100	100	100	100	100	100	100	100	94	89	100	100	95	100	90	88							100	98	93	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	39	39	40	42	43	50	49	47	48	53	46	46	44	44	45	44	41	40	47	47	39	38	36	43	42
7	38	36	40	44	47	42	45	46	49	51	42	40	46	47	51	43	38	39	41	49	39	37	40	43	48
8	36	36	36	44	46	38	39	42	49	50	40	43	40	46	46	41	39	36	47	48	40	37	38	49	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	59	56	61	64	64	73	66	69	64	75	66	63	65	64	70	61	58	60	63	62	56	51	55	60	58
7	59	63	59	60	64	59	70	63	69	69	63	71	61	65	70	58	58	54	55	62	52	55	57	58	68
8	60	60	60	61	64	62	59	71	69	70	70	71	67	63	63	65	60	60	63	64	65	57	59	66	62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
6	42	57	68	74					

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	84	93	53	95	81	26						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	59	56	54	55	58	50	48	39	37	63	54	46	40	43	53
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	81	89	89	94								86	84	86	77	78	67										
7	93	95	92	94								94	88	85	84	70	63	91	94	94							
8	95	97	95	93	91	90	96	94	88	89		95	96	89	84	67	60							94	94	91	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	94	94	93	94							95	95	93	87	86	77										
7	97	98	97	97							98	99	94	93	82	77	98	100	99							
8	98	100	96	100	98	99	96	100	87	96	99	100	98	92	81	74							98	100	99	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	53	53	51	55	56	60	58	55	57	58	58	56	54	55	58	55	53	50	55	54	53	49	48	55	55
7	57	56	56	54	61	55	56	55	57	61	62	59	62	61	65	57	54	56	53	60	54	53	54	55	60
8	57	52	54	61	58	53	49	48	59	57	61	57	58	62	59	60	52	53	62	57	58	50	53	65	57

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	61	59	58	62	63	67	63	61	62	63	65	62	61	62	66	61	60	57	60	59	59	54	55	60	60
7	63	63	63	60	68	59	61	60	63	66	68	65	70	68	72	60	59	60	58	66	58	58	59	61	65
8	64	57	59	66	64	58	52	53	63	63	68	63	65	68	65	65	56	58	66	61	63	54	59	70	62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	87	91	91	93									62	57	57	44	32	27									
7	84	91	90	85									84	74	56	50	39	19	86	87	82						
8	87	97	84	89	76	90	91	94	81	87			82	90	68	35	57	21							88	75	62

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	92	85	90	88									92	94	89	79	60	65									
7	85	97	90	100									95	93	73	69	78	39	96	100	93						
8	99	97	99	97	94	96	91	99	81	95			99	100	98	54	87	57							100	97	89

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	48	44	37	40	42	53	47	40	44	38	40	38	37	41	42	55	60	48	37	34	48	51	36	37
7	37	46	51	44	44	39	49	72	48	45	38	40	48	47	46	39	47	58	45	45	36	53	68	42	45
8	36	54	54	48	45	33	62	60	49	46	37	56	47	45	45	36	52	56	44	43	36	78	69	69	41

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	48	63	59	54	54	54	65	63	55	60	54	56	57	53	59	55	77	76	74	51	45	68	80	51	51
7	55	62	71	58	56	54	58	81	60	56	52	51	66	65	56	53	50	65	52	51	52	61	73	57	52
8	46	71	77	68	58	40	76	65	64	63	49	72	72	64	60	47	56	68	56	57	43	84	84	79	51

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7											*	*	*			*	*	*			*	*						
8											*	*	*			*	*	*			*	*						*

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	10	12	16	10		16	25	34	32		11	17	12	17		13	22	25	18		18	23	25	21	
7	8	6	16	19		26	19	36	36		15	15	22	23		19	20	21	28		20	16	28	30	
8	6	12	18	21		22	19	34	36		10	12	21	24		14	16	27	27		22	24	32	34	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	59	75	75	87								56	61	57	48	44	28										
7	70	79	72	84								73	67	58	43	40	34	68	79	71							
8	86	85	87	86	60	69	83	87	63	74		69	70	54	45	35	26							79	71	64	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6	100	*	98	*							97	100	100	92	94	93											
7	98	100	100	98							97	97	97	97	89	82	97	100	97								
8	100	100	98	100	98	93	100	100	100	95	98	97	87	93	88	82								100	95	95	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	37	37	34	37	37	46	45	43	43	43	43	41	39	39	40	45	40	37	42	42	39	36	35	41	37
7	35	35	36	39	44	42	42	42	43	47	41	39	42	42	47	44	40	39	37	48	42	38	40	42	48
8	36	35	35	42	41	40	39	38	44	44	40	41	39	45	42	41	39	37	44	44	43	40	37	47	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	*	63	57	68	69	*	70	67	72	69	*	66	62	69	77	*	65	58	67	73	*	57	54	65	66
7	70	61	67	63	71	73	62	63	67	73	75	64	72	66	72	69	61	60	61	71	71	56	59	62	69
8	66	63	60	65	66	67	63	60	67	73	71	69	64	65	67	69	64	58	68	68	69	65	57	69	64

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

Marshall Middle School

Telephone: (713) 226-2600

Principal: Juan Gonzales

Board Member: Karla Cisneros

Address: 1115 Noble (77009-8499)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: 6-8

Student Profile						Teacher & Staff Profile						
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Total	1,122	1,109	1,120	1,140	1,158	Gender	62	68	78	75	70	
Gender						Female	63 %	59 %	55 %	57 %	54 %	
Female	45 %	45 %	46 %	46 %	48 %	Male	37 %	41 %	45 %	43 %	46 %	
Male	55 %	55 %	54 %	54 %	52 %	Ethnicity						
Race/Ethnicity						African American	37 %	40 %	35 %	35 %	31 %	
African American	8 %	8 %	10 %	10 %	10 %	Asian	5 %	3 %	3 %	1 %	* %	
Asian	<1 %	<1 %	<1 %	0 %	<1 %	Hispani	10 %	10 %	13 %	15 %	14 %	
Hispanic	91 %	90 %	88 %	89 %	90 %	Native American	2 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	47 %	47 %	50 %	49 %	51 %	
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.	
Students by Program						Years of Experience						
Career & Tech. Ed.	6 %	8 %	5 %	6 %	17 %	5 or less	32 %	43 %	38 %	33 %	36 %	
ESL	24 %	18 %	20 %	22 %	21 %	6 to 10	15 %	13 %	13 %	20 %	19 %	
Gifted/Talented	2 %	1 %	2 %	3 %	6 %	11 or more	53 %	44 %	49 %	47 %	46 %	
Special Ed	18 %	18 %	19 %	18 %	18 %	Teacher by Program						
Title I	100 %	100 %	100 %	100 %	100 %	Regular	66 %	62 %	65 %	63 %	39 %	
Free/Reduced Lunch	95 %	95 %	97 %	96 %	96 %	Bilingual/ESL	10 %	7 %	12 %	7 %	10 %	
Limited English (LEP)	33 %	25 %	20 %	22 %	21 %	Career & Tech. Ed.	0 %	1 %	1 %	0 %	0 %	
At-Risk	67 %	61 %	89 %	69 %	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	* %	
Honors Classes	18 %	20 %	15 %	15 %	39 %	Gifted/Talented	6 %	10 %	5 %	5 %	24 %	
						Special Education	15 %	13 %	14 %	21 %	20 %	
						Other	3 %	6 %	3 %	4 %	* %	
Student Outcomes						Advanced Degrees						
Attendance Rate	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Dropout Rate	94.3	93.9	94.7	94.1	95.0	Doctorate	31 %	26 %	27 %	27 %	27 %	
Promotion Rate	1.2	1.9	1.3	1.6	0.5	Attendance Rate	2 %	1 %	1 %	1 %	* %	
Disciplinary Actions	N/A	95.6 %	95.9 %	97.0 %	95.0 %	STAFF	95 %	94 %	95 %	100 %	95 %	
In-School Suspendio	1,229	1,625	1,313	1,284	1,573	Counselors	3	3	3	3	2	
Out-of-School Susp.	402	644	528	735	633	Assistant Principals	3	3	3	3	3	
Expulsions	3	13	10	11	11	Other Professional Staff	9	8	1	5	3	
Alternative Placement	15	57	89	100	112	Educational Aides	13	14	11	10	8	
Total Number	1,649	2,339	1,940	2,130	2,329							
HISD Accountability						TEA Accountability						
Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Progress	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A		Acceptable	Acceptable	N/A	Acceptable	Acceptable	
	Minimal	Minimal	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. <i>(continued)</i>		
Co-Teacher Orthopedic Impairment Self Contained Autism Class Visually Impaired Program	Fine Arts (SWAS)			English as a Second Language			Keyboarding T & I Small Engine Repair (CTED) Technology Education					
	Advanced Academics											
	Neighborhood G/T Pre-AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	62	77	79	88								71	57	67	57	51	44											
7	76	79	75	82								80	67	60	51	50	29	69	86	80								
8	85	89	86	84	70	72	79	84	56	75		82	79	68	53	48	36								85	62	67	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	36	36	38	42	47	44	44	45	49	43	42	41	41	44	41	35	34	38	44	37	34	32	37	41
7	36	36	35	42	44	43	42	42	50	47	41	39	42	46	46	42	37	38	41	46	37	33	33	42	43
8	37	35	35	42	44	39	39	38	50	50	41	41	39	46	46	43	35	34	44	47	42	35	34	43	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6					51					53					54					52					49
7					51					52					55					51					51
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

McReynolds Middle School

Telephone: (713) 671-3650

Principal: Raul Hinojosa

Board Member: Diana Dávila

Address: 5910 Market (77020-6699)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	736	714	743	733	751	Gender	33	43	47	48	46
Gender						Female	64 %	58 %	53 %	50 %	57 %
Female	50 %	49 %	50 %	48 %	49 %	Male	36 %	42 %	47 %	50 %	43 %
Male	50 %	51 %	50 %	52 %	51 %	Ethnicity					
Race/Ethnicity						African American	42 %	42 %	32 %	31 %	39 %
African American	8 %	11 %	7 %	9 %	9 %	Asian	6 %	7 %	9 %	15 %	11 %
Asian	<1 %	1 %	1 %	0 %	<1 %	Hispani	9 %	14 %	21 %	23 %	22 %
Hispanic	90 %	87 %	92 %	90 %	91 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	<1 %	<1 %	<1 %	0 %	White	42 %	37 %	38 %	31 %	28 %
White	1 %	1 %	<1 %	1 %	<1 %	Average Experience	12 yrs.	11 yrs.	13 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	25 %	21 %	20 %	14 %	0 %	5 or less	39 %	47 %	38 %	48 %	46 %
ESL	24 %	17 %	12 %	14 %	14 %	6 to 10	9 %	9 %	11 %	4 %	11 %
Gifted/Talented	0 %	0 %	0 %	1 %	1 %	11 or more	52 %	44 %	51 %	48 %	43 %
Special Ed	17 %	17 %	15 %	18 %	15 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	70 %	67 %	74 %	75 %	50 %
Free/Reduced Lunch	96 %	95 %	96 %	96 %	96 %	Bilingual/ESL	6 %	5 %	2 %	4 %	* %
Limited English (LEP)	24 %	23 %	17 %	18 %	17 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
At-Risk	66 %	65 %	66 %	71 %	77 %	Compensatory Ed.	0 %	0 %	6 %	2 %	* %
Honors Classes	19 %	19 %	27 %	24 %	13 %	Gifted/Talented	0 %	2 %	0 %	6 %	28 %
						Special Education	15 %	14 %	9 %	10 %	13 %
						Other	9 %	9 %	6 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	27 %	28 %	23 %	23 %	24 %
Dropout Rate	93.3	93.7	93.7	94.7	94.9	Doctorate	3 %	0 %	2 %	4 %	* %
Promotion Rate	0.2	0.3	1.0	2.1	0.3	Attendance Rate	93 %	91 %	94 %	97 %	94 %
Disciplinary Actions	N/A	89.0 %	94.6 %	97.1 %	96.3 %	STAFF					
In-School Suspendio	333	232	359	285	290	Counselors	1	1	0	0	0
Out-of-School Susp.	209	191	133	265	376	Assistant Principals	2	2	2	2	2
Expulsions	0	8	6	4	8	Other Professional Staff	6	3	0	1	3
Alternative Placement	6	9	38	31	29	Educational Aides	6	5	3	2	4
Total Number	548	440	536	585	750	TEA Accountability					
HISD Accountability						Performance					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Unacceptable	Unacceptable
	Acceptable	Acceptable	N/A	N/A	N/A	School-Based Programs					
Special Education		Magnet		Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Behavior Service Class				English as a Second Language		Technology Education					
Co-Teacher											
Life Skills											
Resource Services		Advanced Academics									
		Neighborhood G/T									
		Pre-AP									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	64	83	81	93								82	75	68	63	56	41										
7	73	86	78	90								86	76	61	49	47	25	82	81	75							
8	86	94	88	92	72	77	76	94	50	90		89	84	69	65	42	30							91	80	64	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	36	38	41	38	42	47	48	51	44	49	43	43	48	41	43	40	41	40	37	43	36	37	36	42	41
7	34	35	38	43	44	40	43	43	49	44	38	41	44	49	46	40	38	39	39	48	36	35	38	44	43
8	38	33	38	44	44	42	36	42	46	46	41	41	42	45	46	40	35	38	44	44	41	38	37	48	42

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

Ortiz Middle School

Telephone: (713) 845-5650

Principal: Yolanda Ramirez

Board Member: Manuel Rodríguez, Jr.

Address: 6767 Telephone Rd. (77061)

Administrative District: Southeast

District Superintendent: Teodoro Villarreal

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total			900	971	1,028	Gender			52	51	50
Gender						Female			75 %	73 %	76 %
Female			51 %	49 %	49 %	Male			25 %	27 %	24 %
Male			49 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American			44 %	47 %	44 %
African American			30 %	27 %	26 %	Asian			2 %	2 %	* %
Asian			5 %	5 %	5 %	Hispani			15 %	6 %	12 %
Hispanic			64 %	67 %	68 %	Native American			0 %	0 %	0 %
Native American			0 %	0 %	0 %	White			38 %	45 %	40 %
White			1 %	1 %	1 %	Average Experience			8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.			37 %	13 %	0 %	5 or less			56 %	49 %	52 %
ESL			18 %	18 %	20 %	6 to 10			17 %	27 %	24 %
Gifted/Talented			<1 %	3 %	2 %	11 or more			27 %	24 %	24 %
Special Ed			12 %	9 %	9 %	Teacher by Program					
Title I			0 %	100 %	100 %	Regular			79 %	75 %	68 %
Free/Reduced Lunch			89 %	89 %	93 %	Bilingual/ESL			8 %	10 %	* %
Limited English (LEP)			20 %	20 %	22 %	Career & Tech. Ed.			2 %	2 %	0 %
At-Risk			62 %	64 %	70 %	Compensatory Ed.			0 %	0 %	0 %
Honors Classes			9 %	8 %	37 %	Gifted/Talented			0 %	2 %	16 %
						Special Education			12 %	12 %	10 %
						Other			0 %	0 %	0 %
						Advanced Degrees					
						Master's			27 %	35 %	36 %
						Doctorate			8 %	6 %	* %
						Attendance Rate			96 %	99 %	94 %
						STAFF					
						Counselors			1	1	1
						Assistant Principals			1	3	3
						Other Professional Staff			1	3	3
						Educational Aides			9	9	6
Student Outcomes						TEA Accountability					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Attendance Rate				94.9	95.6	Performance			N/A	Acceptable	Acceptable
Dropout Rate				0.8	0.9	Progress			N/A	Acceptable	Acceptable
Promotion Rate				96.2 %	96.0 %						
Disciplinary Actions											
In-School Suspendio				1,297	0						
Out-of-School Susp.				438	652						
Expulsions				2	1						
Alternative Placement				57	86						
Total Number				1,794	739						
HISD Accountability						School-Based Programs					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance			Low Acceptable	N/A	N/A	Special Education					
Progress			N/A	N/A	N/A	Content Mastery					
						Resource Services					
						Magnet					
						Advanced Academics					
						Neighborhood G/T					
						Pre-AP					
						Multilingual					
						English as a Second Language					
						Career & Technology Education					
						Technology Education					
						Special Notes					
						Ortiz Middle School opened August, 2002; therefore, the prior years of data are not available.					

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7											79	74	83	64	62	68				70	86	82						
8											81	78	65	36	52	35										80	77	74
											76	82	76	57	42	42												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			41	42	46			49	47	49			44	47	47			39	44	46			37	44	44
7			36	48	47			38	50	49			39	52	51			38	44	48			37	47	47
8			33	42	47			35	44	50			36	45	48			37	44	46			35	47	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish												
	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	89	93	90	94								90	87	91	81	79	76										
7	96	96	93	95								95	91	87	77	79	67	91	95	92							
8	97	99	96	97	93	93	93	97	85	94		95	95	88	80	73	65							97	93	89	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	99	93	95	96							97	93	94	95	83	84										
7	95	97	95	97							99	97	94	86	86	76	96	99	98							
8	100	99	94	98	98	97	98	97	81	89	96	99	96	86	77	76								100	98	98

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	56	56	54	61	62	62	60	58	64	65	58	57	56	59	62	60	57	55	59	59	56	53	51	57	57
7	58	54	59	60	65	58	55	59	62	66	61	57	61	62	66	59	55	57	56	64	55	52	56	58	62
8	58	56	56	63	62	57	52	55	65	65	60	60	59	63	62	60	54	55	59	60	58	53	53	64	60

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	58	58	61	66	68	66	63	64	68	69	62	61	63	66	67	62	58	61	61	62	58	55	57	62	61
7	61	58	61	66	70	58	59	61	67	70	64	62	63	69	70	57	58	57	61	68	55	56	57	62	66
8	62	58	58	65	68	57	51	58	68	70	64	62	63	65	67	60	54	57	60	63	60	54	56	66	64

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																				
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies								
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
6																															
7											91	92	92	81	80	77				90	88	87	64	74	70	90	94	94			
8											88	89	89	64	66	61										85	87	89			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																				
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies								
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
6																															
7											97	98	98	90	88	86				93	99	94									
8											90	93	96	61	79	86				92	94	94	61	59	67				84	94	96

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			55	60	61			57	57	61			56	58	65			58	60	60			53	57	61					
7			57	58	61			52	58	63			58	59	63			56	56	64			55	57	61					
8			50	56	59			48	55	60			53	56	60			48	55	58			49	59	57					

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			59	67	67			61	62	66			59	66	70			62	65	66			56	61	67					
7			60	62	70			52	59	67			61	62	70			55	59	70			56	61	65					
8			54	61	62			47	57	61			53	61	64			51	58	59			54	62	60					

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	97	99	98	98								85	92	95	96	85	91	85	91	94	94	94	86	92	87			
7	94	97	95	95																								
8	95	97	95	96																								

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	97	100	96	100																								
7	100	100	100	99																								
8	100	100	100	100																								

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	62	59	49	51	48	68	63	52	55	51	62	61	52	53	50	63	59	48	50	47	60	55	46	49	44
7	56	56	49	51	53	55	56	52	58	58	59	55	52	53	56	58	55	49	46	54	53	53	47	50	53
8	55	52	48	53	52	56	49	45	56	58	58	56	52	55	54	57	50	47	52	51	57	49	46	56	51

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	68	62	61	64	64	74	67	65	66	66	67	64	64	66	67	68	61	60	61	60	65	58	58	59	57
7	67	71	67	66	67	69	69	66	72	72	70	69	69	68	68	64	65	63	59	66	61	65	63	63	64
8	66	62	64	70	67	68	59	59	70	74	70	68	69	70	70	68	59	62	66	65	67	58	61	72	64

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	75	79	73	83								72	69	74	45	37	45										
7	82	92	75	83								85	66	63	45	36	38	73	84	71							
8	83	92	83	88	81	82	72	86	43	75		77	82	75	43	41	35							85	83	65	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	*	97	*	94							96	90	*	100	85	*										
7	88	100	90	100							96	100	96	93	100	83	93	100	87							
8	98	92	100	87	98	100	94	90	74	74	100	100	100	88	96	92							94	100	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	38	35	39	41	41	45	40	41	41	46	40	37	40	44	41	39	34	36	36	39	37	33	36	37	37
7	38	37	37	42	44	37	37	37	45	48	41	37	42	46	46	41	34	33	36	44	38	32	33	42	41
8	36	37	38	44	45	34	30	35	47	48	38	41	36	46	46	36	32	34	42	42	36	33	35	42	42

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	58	65	67	69	50	67	67	68	65	66	66	64	65	64	65	56	60	63	59	50	52	56	59	56	47
7	64	63	63	61	68	63	63	63	76	70	68	64	69	66	72	60	57	55	57	64	56	56	53	63	61
8	58	64	61	65	68	46	55	58	75	80	56	65	63	65	65	55	51	55	65	66	50	50	53	68	62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	77	80	86	89								75	74	77	62	51	55										
7	82	84	84	87								86	76	66	53	51	52	80	86	83							
8	90	92	87	91	70	75	90	88	73	78		84	84	79	61	57	48							85	78	77	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	87	98	90	100							91	96	89	84	68	81										
7	100	96	100	96							98	95	90	83	90	78	96	95	96							
8	94	100	100	100	89	96	94	100	94	100	98	96	93	98	93	77								96	91	95

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	40	40	39	42	43	50	45	45	46	50	47	45	43	45	46	46	42	39	41	45	40	37	36	44	45
7	42	39	41	44	47	45	41	42	49	52	48	43	46	47	51	46	40	41	41	48	41	37	40	46	50
8	42	39	39	47	46	44	40	38	51	48	45	45	43	48	46	46	40	38	46	45	48	40	38	51	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	58	55	54	57	53	67	57	58	55	62	61	57	54	60	57	60	53	54	52	54	54	50	46	54	51
7	60	60	57	57	63	60	59	53	62	65	66	59	58	61	66	59	60	53	54	59	51	53	53	57	61
8	61	56	55	61	59	60	53	54	63	61	65	61	57	60	58	64	56	55	55	55	64	51	50	63	58

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	72	83	83	90								77	81	80	62	59	54										
7	82	84	79	89								85	79	77	58	54	46	80	88	87							
8	89	89	89	86	72	75	87	87	71	78		84	92	81	53	56	45							77	84	79	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											71

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	40	39	42	45	47	49	47	48	48	52	46	45	45	48	49	45	41	40	47	47	42	38	39	45	43
7	41	38	43	45	52	42	41	45	50	54	46	41	44	51	55	46	41	44	45	53	41	38	41	47	52
8	39	38	41	47	49	41	38	39	49	52	44	44	42	50	49	46	41	39	49	50	44	40	38	50	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6					53					58					56					54					48
7					*					*					*					*					*
8					49					55					50					52					46

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
6														
7														
8														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	61	70	77	86								61	61	59	40	35	28										
7	77	90	77	87								83	59	58	49	36	17	77	81	78							
8	79	93	75	90	71	81	72	90	40	80		84	82	65	47	39	24							90	64	71	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	34	35	34	36	37	39	41	38	40	40	39	33	39	38	37	36	32	32	34	34	32	33	31	35	36	32	34	34	35	36
7	31	35	35	39	44	33	39	36	43	43	40	39	42	43	43	36	33	33	33	42	32	34	34	35	41	32	34	34	35	41
8	33	32	35	43	40	33	32	33	44	42	39	37	39	43	43	36	31	32	40	38	36	33	35	41	39	36	33	35	41	39

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																														
7																														
8																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Welch Middle School

Telephone: (713) 778-3300

Principal: Ruby J. Andrews

Board Member: Lawrence Marshall

Address: 11544 South Gessner (77071-2297)

Administrative District: Southwest

District Superintendent: Sandy Streeeter

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,431	1,388	1,374	1,326	1,316	Gender	69	78	84	80	80
Gender						Female	71 %	74 %	79 %	78 %	74 %
Female	52 %	50 %	49 %	48 %	50 %	Male	29 %	26 %	21 %	23 %	26 %
Male	48 %	50 %	51 %	52 %	50 %	Ethnicity					
Race/Ethnicity						African American	59 %	58 %	60 %	58 %	59 %
African American	65 %	64 %	63 %	63 %	62 %	Asian	1 %	3 %	4 %	4 %	* %
Asian	3 %	4 %	3 %	5 %	5 %	Hispani	3 %	4 %	6 %	8 %	8 %
Hispanic	27 %	30 %	31 %	30 %	31 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	<1 %	0 %	White	36 %	36 %	31 %	31 %	29 %
White	4 %	3 %	2 %	2 %	2 %	Average Experience	15 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	10 %	15 %	23 %	12 %	10 %	5 or less	30 %	35 %	46 %	45 %	44 %
ESL	11 %	12 %	10 %	13 %	15 %	6 to 10	7 %	12 %	7 %	10 %	10 %
Gifted/Talented	5 %	<1 %	1 %	1 %	2 %	11 or more	62 %	54 %	46 %	45 %	46 %
Special Ed	14 %	13 %	15 %	15 %	16 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	77 %	72 %	83 %	83 %	71 %
Free/Reduced Lunch	69 %	74 %	80 %	88 %	89 %	Bilingual/ESL	3 %	3 %	2 %	3 %	* %
Limited English (LEP)	13 %	14 %	13 %	15 %	16 %	Career & Tech. Ed.	1 %	1 %	2 %	1 %	* %
At-Risk	54 %	59 %	59 %	64 %	74 %	Compensatory Ed.	0 %	0 %	1 %	1 %	* %
Honors Classes	19 %	17 %	10 %	1 %	28 %	Gifted/Talented	9 %	6 %	0 %	0 %	* %
						Special Education	10 %	17 %	11 %	13 %	18 %
						Other	0 %	1 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	41 %	36 %	32 %	35 %	35 %
Dropout Rate	94.0	93.7	94.0	95.1	95.4	Doctorate	1 %	1 %	2 %	3 %	0 %
Promotion Rate	8.4	5.5	0.4	0.5	0.8	Attendance Rate	94 %	94 %	95 %	99 %	95 %
Disciplinary Actions	N/A	93.5 %	93.8 %	95.8 %	94.6 %	STAFF					
In-School Suspendio	2,545	1,592	1,387	1,152	947	Counselors	4	4	3	3	3
Out-of-School Susp.	1,065	1,098	896	731	775	Assistant Principals	4	4	3	3	3
Expulsions	1	1	7	5	5	Other Professional Staff	8	5	3	4	3
Alternative Placement	0	43	79	77	106	Educational Aides	14	15	14	9	15
Total Number	3,611	2,734	2,369	1,965	1,833	TEA Accountability					
HISD Accountability						Performance					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	Acceptable	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Low Performing	N/A	Acceptable	Acceptable
	Minimal	Minimal	N/A	N/A	N/A	School-Based Programs					
Special Education	Magnet			Multilingual		Career & Technology Education		Career & Tech. Ed. (continued)			
Behavior Service Class	Physical Development (SWAS)			English as a Second Language		Career Investigation		Skills for Living			
Content Mastery	Advanced Academics										
Life Skills	Neighborhood G/T										
Multiply Impaired Program	Pre-AP										
Resource Services											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	72	80	75	87								73	73	73	57	60	53										
7	83	90	84	88								80	67	70	57	50	41	77	82	83							
8	92	95	90	93	85	83	82	89	65	72		89	85	77	66	55	43							88	73	60	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	87	95	88	93								86	80	90	88	72	73										
7	91	92	97	90								96	86	79	89	91	54	96	99	92							
8	99	99	99	98	93	98	98	92	80	83		99	96	89	90	79	84							96	94	82	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	42	40	38	42	43	50	47	47	48	48	47	45	44	47	47	45	40	39	42	42	41	37	37	43	42
7	44	44	40	42	47	47	46	46	50	52	49	48	46	47	51	47	41	42	40	49	43	40	39	45	48
8	47	43	43	47	44	49	47	47	57	52	52	48	46	49	49	46	42	40	47	45	46	41	39	49	43

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	53	49	49	50	52	63	55	60	56	57	59	56	53	54	57	55	51	47	49	50	50	46	45	48	49
7	53	56	50	54	55	53	56	57	67	59	61	60	58	60	57	51	50	51	48	56	50	50	48	54	53
8	60	52	54	57	57	63	54	61	68	71	67	57	59	59	62	56	49	49	55	53	56	48	49	56	53

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6																													
7											93	92	96	89	86	83	93	95	97										
8											94	88	92	82	79	84											98	95	97
											93	93	93	86	74	83													

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			58	61	60			64	62	62			57	59	59			58	60	60			54	59	59					
7			59	59	63			55	63	68			58	61	66			56	56	65			56	57	63					
8			57	61	61			57	60	63			59	60	60			57	59	61			54	63	61					

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																														
7																														
8																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish												
	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

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High School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Carter Career Center, Community Education Partners (CEP), Community Services, Contemporary Learning Center, Harper Alternative School, Houston Drop Back In Academy, and Kay On-Going Education.

School Profile pages for Accelerated Learning and Transition Academy, Challenge High School, Eastwood Academy Charter High School, Energized for Excellence, and Newcomer Charter High School, are included with the "Charter School Profiles" pages.

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												63	76	77	45	47	51				50	55	35	85	84	73
10	99	98	99	100	96	97						72	74	53	76	64	60									
11	36	61	48	61	33	43						71	95	86	64	94	87				46	86	75	80	100	93

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												95	100	87	82	93	82									
10	92	99	100	100	100	99						90	91	97	98	89	94				69	85	67	100	98	100
11							86	97	98	86	100	96							79	100	93	98	100	100		

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	31	31	32	40	41	44	45	46	50	54	41	36	38	42	45	39	35	39	44	45	37	34	37	45	40
10	35	39	34	43	42	50	56	47	50	48	42	44	42	43	41	43	40	37	44	44	34	37	34	47	46
11	34	38	36	49	52	43	48	46	54	52	41	43	43	50	51	37	38	37	52	50	38	40	39	53	55

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	45	41	50	61	59	54	59	63	69	66	49	47	55	60	61	47	44	52	59	57	48	40	48	57	50
10	41	47	46	58	56	57	62	58	66	65	53	54	53	55	59	44	46	45	55	58	39	42	43	59	62
11	48	44	49	63	66	51	51	57	62	61	52	49	58	61	63	41	37	44	61	60	49	44	48	61	66

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested	16.7	14.8	87.0	88.5	90.7
	% at or above Math Criterion	24.7	26.0	17.2	1.5	1.3
	% at or above Verbal Criterion	13.3	9.6	6.4	6.8	7.5
	SAT–1					
	% of Seniors Tested	48	64	80	64	N/A
	% at or above Criterion	3	5	2	3	N/A
	Verbal Average	391	382	377	391	N/A
	Math Average	402	405	400	415	N/A
	ACT					
	% at or above Criterion	15.6	9.8	11.5	18.2	N/A
	Composite Average	16.3	16.3	16.2	17.7	N/A

Bellaire High School

Telephone: (713) 295-3704

Principal: Timothy Salem

Board Member: Dianne Johnson

Address: 5100 Maple, Bellaire (77401-4999)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	3,222	3,236	3,237	3,298	3,387	Gender	163	170	181	182	178
Gender						Female	64 %	64 %	64 %	65 %	62 %
Female	53 %	51 %	49 %	50 %	51 %	Male	36 %	36 %	36 %	35 %	38 %
Male	47 %	49 %	51 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	18 %	16 %	16 %	15 %	17 %
African American	11 %	11 %	11 %	12 %	11 %	Asian	4 %	4 %	4 %	5 %	4 %
Asian	16 %	17 %	18 %	17 %	17 %	Hispani	4 %	6 %	6 %	5 %	6 %
Hispanic	26 %	26 %	25 %	26 %	28 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %	White	75 %	74 %	74 %	75 %	73 %
White	48 %	47 %	46 %	45 %	44 %	Average Experience	18 yrs.	17 yrs.	17 yrs.	17 yrs.	17 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	31 %	28 %	30 %	30 %	27 %	5 or less	20 %	25 %	22 %	21 %	20 %
ESL	5 %	7 %	6 %	7 %	7 %	6 to 10	10 %	11 %	14 %	18 %	20 %
Gifted/Talented	37 %	37 %	33 %	30 %	27 %	11 or more	69 %	65 %	64 %	60 %	60 %
Special Ed	5 %	4 %	5 %	5 %	5 %	Teacher by Program					
Title I	0 %	0 %	0 %	0 %	0 %	Regular	56 %	56 %	57 %	56 %	40 %
Free/Reduced Lunch	24 %	27 %	26 %	28 %	31 %	Bilingual/ESL	6 %	6 %	6 %	7 %	11 %
Limited English (LEP)	7 %	8 %	7 %	7 %	7 %	Career & Tech. Ed.	8 %	6 %	7 %	6 %	7 %
At-Risk	32 %	36 %	34 %	46 %	39 %	Compensatory Ed.	0 %	0 %	1 %	1 %	0 %
Honors Classes	51 %	53 %	51 %	50 %	49 %	Gifted/Talented	14 %	16 %	15 %	12 %	16 %
						Special Education	4 %	4 %	5 %	4 %	5 %
						Other	11 %	11 %	10 %	14 %	21 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	46 %	42 %	44 %	41 %	42 %
Dropout Rate	95.6 %	95.5 %	95.5 %	95.6 %	95.0 %	Doctorate	6 %	5 %	5 %	5 %	5 %
Graduate Count	0.8 %	1.1 %	0.8 %	0.6 %	0.9 %	Attendance Rate	97 %	96 %	96 %	97 %	96 %
Texas Scholars	639	635	671	699	748	STAFF					
Disciplinary Actions						Counselors	8	8	8	10	8
In-School Suspendio	336	517	660	529	855	Assistant Principals	3	6	6	6	6
Out-of-School Susp.	79	60	64	165	180	Other Professional Staff	12	7	4	4	7
Expulsions	1	3	6	0	0	Educational Aides	10	13	7	7	7
Alternative Placement	25	37	47	60	47						
Total Number	441	617	777	754	1,082						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Recognized	Acceptable	N/A	N/A	Acceptable	Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress	Minimal	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class	Foreign Languages (SWAS)			English as a Second Language		Agriculture			T & I Automotive Technician		
Co-Teacher				Two-Way Bilingual Program		Business/Office Education			T & I Electronics		
Employment Specialist						Career Counselor					
Life Skills						Career Preparation					
Resource Services	Advanced Academics					Family & Consumer Science					
Vocational Adjust. Class (VAC)	Pre-AP/AP					Family & Consumer Science (Non-Career Prep.)					
	Int'l. Baccalaureate					Keyboarding					
	Neighborhood G/T					Marketing Education Career Preparation					

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												89	90	88	78	78	70				80	78	70	91	93	91
10	95	96	94	94	92	94					72	84	79	85	79	78				79	94	88	92	98	99	
11	30	50	59	35	36	56					61	92	93	81	95	92										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												99	99	100	100	98	99									
10	100	100	99	100	100	97					92	97	96	100	98	99				97	97	93	99	98	99	
11												77	99	100	94	100	99				92	100	96	98	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	54	54	56	61	63	64	61	62	66	68	62	59	60	62	65	58	55	56	62	64	62	57	58	61	60
10	61	60	59	64	68	68	61	62	67	69	66	63	63	62	65	64	58	59	63	66	65	59	59	64	70
11	64	65	61	71	74	71	70	65	71	72	70	68	67	71	71	66	65	62	70	70	70	67	66	70	72

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	71	72	73	78	83	79	77	80	80	83	79	77	78	78	83	71	67	71	77	79	76	72	75	75	75
10	72	73	75	81	82	77	71	76	83	82	79	77	79	77	78	72	66	72	77	79	74	70	74	79	82
11	75	73	73	84	88	83	78	74	83	85	82	78	77	83	82	75	71	71	79	81	79	73	76	82	83

College Bound						
PSAT		00–01	01–02	02–03	03–04	04–05
% of Sophomores Tested		55.2	44.7	53.8	86.0	83.8
% at or above Math Criterion		81.8	84.0	77.3	37.3	44.6
% at or above Verbal Criterion		78.7	81.7	77.4	60.0	67.1
SAT–1						
% of Seniors Tested		80	85	83	84	N/A
% at or above Criterion		62	60	63	60	N/A
Verbal Average		568	574	573	565	N/A
Math Average		590	591	601	586	N/A
ACT						
% at or above Criterion		61.9	67.2	74.4	74.7	N/A
Composite Average		22.3	22.4	23.7	23.2	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10											100	100	100	89	98	100				100	90	99	100	100	100			
11											96	95	76	93	100	98				97	100	100	100	100	100			
											97	90	100	92	96	100												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10											100	100	100	89	98	100				100	90	99	100	100	100			
11											96	95	76	93	100	98				97	100	100	100	100	100			
											97	90	100	92	96	100												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
		% of Sophomores Tested				100.0	98.9
		% at or above Math Criterion				30.8	35.9
		% at or above Verbal Criterion				70.5	80.2
	SAT–1						
		% of Seniors Tested			81	114	N/A
		% at or above Criterion			59	71	N/A
		Verbal Average			599	637	N/A
		Math Average			576	605	N/A
	ACT						
		% at or above Criterion			83.3	62.5	N/A
		Composite Average			23.3	24.5	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	73	89	71	86	66	75					73	76	74	45	36	40												
11	59	49	62	51	60	40					57	64	45	53	43	40				43	42	40	75	80	74			
											64	75	72	44	79	67				46	75	63	75	96	87			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10											92	98	90	82	82	76												
11											88	89	60	92	86	80				88	80	74	99	96	100			
												98	90		99	94					93	85		100	100			

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	33	33	35	41	46	41	41	42	48	57	43	41	41	44	48	40	39	38	43	48	40	38	38	46	44
10	28	32	33	42	47	38	37	38	47	51	36	37	39	45	44	36	34	36	43	47	30	32	34	47	48
11	32	35	33	47	53	38	39	37	48	52	42	41	39	49	51	34	34	33	51	49	38	37	36	53	52

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
9			51	57	60			55	61	67			58	58	59			49	56	60				50	58	57
10			47	58	63			47	64	66			55	55	55			49	55	58				46	60	64
11				59	66				63	64				63	64				63	62					65	63

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		7.3	2.5	83.0	81.4	86.9
	% at or above Math Criterion		31.5	29.2	10.7	1.2	1.0
	% at or above Verbal Criterion		17.4	12.3	6.3	7.8	8.6
	SAT–1						
	% of Seniors Tested			29	31	29	N/A
	% at or above Criterion			2	6	2	N/A
	Verbal Average			383	402	386	N/A
	Math Average			417	422	406	N/A
	ACT						
	% at or above Criterion			5.6	13.5	14.3	N/A
	Composite Average			15.6	16.9	16.8	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	75	86	80	81	73	79					70	66	71	46	36	37							38	31	23	71	64	64
11	30	75	38	65	45	61					41	68	74	43	57	62							40	54	51	78	85	82

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	96	98	92	93	98	87					91	79	95	65	61	67							46	53	38	82	77	83
11											67	79	53	77	59	57							38	72	72	85	93	98

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	30	31	30	42	43	38	41	37	49	54	42	39	37	41	45	37	37	33	43	44	34	37	33	44	43
10	29	29	30	40	44	36	35	35	45	45	37	35	37	40	40	37	32	33	41	43	28	27	30	42	46
11	33	35	31	47	50	42	37	32	45	48	42	42	39	46	48	36	33	29	50	47	39	37	34	48	52

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	36	40	43	49	57	42	50	48	53	61	47	49	51	47	58	38	45	41	48	53	34	45	42	50	52
10	41	36	39	50	53	45	37	42	53	53	47	42	45	48	49	47	34	37	48	50	39	29	36	49	54
11	41	44	36	54	59	50	46	32	54	51	49	51	42	54	58	42	41	30	55	52	43	44	30	54	57

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested	4.0	10.5	80.2	73.8	76.4
	% at or above Math Criterion	41.7	28.9	13.0	1.1	0.8
	% at or above Verbal Criterion	28.3	19.0	2.9	4.7	6.4
	SAT–1					
	% of Seniors Tested	40	47	41	41	N/A
	% at or above Criterion	7	6	4	4	N/A
	Verbal Average	410	396	389	389	N/A
	Math Average	426	421	415	416	N/A
	ACT					
	% at or above Criterion	0.0	0.0	*	22.2	N/A
	Composite Average	14.2	14.6	*	18	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																								
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies												
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05								
9												100	100	100	100	99	99	100	100	100	100	98	99												
10	100	100	100	100	99	99	100	99	98	100	99	100	100	99	98	100	99	100				100	98	98	100	100	100	100	100	100					
11												98	100	100	100	100	100				100	100	100	100	100	100	100	100	100						

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																							
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies											
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05									
9											100	100	100	100	100	99	100	100	100	100	98	99												
10	100	100	100	100	100	99	100	99	98	100	99	100	100	99	98	100	99	100				100	98	98	100	100	100	100	100	100				
11												98	100	100	100	100	100				100	100	100	100	100	100	100	100	100					

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	66	66	65	69	78	80	73	72	73	76	74	72	72	74	78	67	65	62	71	76	70	68	66	67	70
10	70	71	71	71	73	77	73	70	73	72	80	76	75	74	76	70	64	67	71	71	69	64	67	68	74
11	70	73	70	78	80	81	76	75	76	73	76	75	76	80	78	73	68	62	76	70	74	73	69	74	73

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	66	66	65	69	78	80	73	72	73	76	74	72	72	74	78	67	65	62	71	76	70	68	66	67	70
10	70	71	71	71	73	77	73	70	73	72	80	76	75	74	76	70	64	67	71	71	69	64	67	68	74
11	70	73	70	78	80	81	76	75	76	73	76	75	76	80	78	73	68	62	76	70	74	73	69	74	73

College Bound						
PSAT		00–01	01–02	02–03	03–04	04–05
% of Sophomores Tested		50.3	42.3	56.9	98.9	100.0
% at or above Math Criterion		92.4	94.3	93.3	44.4	44.8
% at or above Verbal Criterion		87.4	88.6	88.7	72.2	77.3
SAT–1						
% of Seniors Tested		107	99	105	96	N/A
% at or above Criterion		57	61	61	62	N/A
Verbal Average		563	564	577	563	N/A
Math Average		577	585	598	598	N/A
ACT						
% at or above Criterion		80.4	87.5	81.5	96.2	N/A
Composite Average		23.5	24.6	23.3	24.6	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	95	95	88	89	88	89					73	72	62	35	28	19							44	45	15	77	85	65
11	35	44	38	59	37	44					44	77	78	38	67	52							39	66	48	76	89	86

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	100	100	100	100	100	100					98	96	86	76	92	71							87	69	44	97	100	92
11											90	94	92	96	86	80							75	100	81	96	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	31	34	34	42	39	42	42	42	48	49	41	40	38	41	42	39	39	38	41	38	37	35	36	42	39
10	36	36	34	44	43	45	42	40	46	44	44	39	41	44	40	44	39	41	42	39	38	34	35	43	43
11	32	37	37	47	52	39	40	39	44	46	40	42	39	46	48	34	37	37	47	45	39	42	42	46	51

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	53	52	49	64	65	58	57	57	67	66	59	55	56	61	64	56	51	42	53	56	56	53	48	57	58
10	49	51	55	65	65	58	55	59	64	65	53	54	61	58	60	48	49	59	57	55	47	47	54	58	65
11	42	55	61	72	67	46	56	57	69	63	52	58	61	68	64	37	50	51	63	59	47	60	60	74	63

College Bound						
	PSAT	SAT-1	ACT			
	00–01	01–02	02–03	03–04	04–05	
	% of Sophomores Tested	3.8	*	68.5	68.9	77.0
	% at or above Math Criterion	16.9	*	14.8	1.8	0.5
	% at or above Verbal Criterion	11.3	*	8.4	8.0	7.0
	% of Seniors Tested	34	30	39	28	N/A
	% at or above Criterion	6	0	7	11	N/A
	Verbal Average	402	385	416	433	N/A
	Math Average	384	384	407	420	N/A
	% at or above Criterion	12.5	10.3	20.5	23.1	N/A
	Composite Average	15.5	16.3	17.7	17.5	N/A

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100

Principal: Carol Mosteit

Board Member: Diana Dávila

Address: 4701 Dickson (77007-7398)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	825	801	779	725	685	Gender						
Gender						Female	53 %	63 %	61 %	62 %	59 %	
Female	63 %	63 %	63 %	63 %	66 %	Male	47 %	38 %	39 %	38 %	41 %	
Male	37 %	37 %	37 %	37 %	34 %	Ethnicity						
Race/Ethnicity						African American	31 %	40 %	35 %	36 %	37 %	
African American	24 %	26 %	26 %	25 %	26 %	Asian	2 %	2 %	2 %	2 %	* %	
Asian	2 %	1 %	1 %	1 %	1 %	Hispani	12 %	10 %	11 %	13 %	10 %	
Hispanic	66 %	66 %	68 %	70 %	68 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	<1 %	<1 %	<1 %	0 %	<1 %	White	55 %	48 %	52 %	49 %	51 %	
White	8 %	6 %	5 %	5 %	5 %	Average Experience	18 yrs.	17 yrs.	15 yrs.	14 yrs.	14 yrs.	
Students by Program						Years of Experience						
Career & Tech. Ed.	86 %	89 %	90 %	91 %	95 %	5 or less	18 %	23 %	24 %	25 %	18 %	
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	12 %	13 %	15 %	17 %	29 %	
Gifted/Talented	1 %	3 %	11 %	9 %	12 %	11 or more	69 %	65 %	61 %	58 %	53 %	
Special Ed	2 %	2 %	2 %	2 %	2 %	Teacher by Program						
Title I	0 %	0 %	0 %	100 %	100 %	Regular	73 %	75 %	69 %	64 %	47 %	
Free/Reduced Lunch	65 %	68 %	67 %	75 %	77 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	<1 %	<1 %	<1 %	<1 %	<1 %	Career & Tech. Ed.	18 %	21 %	24 %	25 %	27 %	
At-Risk	44 %	49 %	54 %	56 %	53 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Honors Classes	28 %	22 %	41 %	43 %	45 %	Gifted/Talented	6 %	4 %	2 %	6 %	* %	
						Special Education	0 %	0 %	2 %	2 %	0 %	
						Other	2 %	0 %	4 %	4 %	20 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05	
Dropout Rate	96.2 %	95.5 %	95.3 %	95.5 %	96.5 %	Doctorate	49 %	48 %	43 %	45 %	45 %	
Graduate Count	0.4 %	0.5 %	0.4 %	0.3 %	1.2 %	Attendance Rate	4 %	4 %	4 %	4 %	* %	
Texas Scholars	190	191	161	164	140	STAFF						
Disciplinary Actions						Counselors	3	3	1	1	2	
In-School Suspendio	535	294	365	291	323	Assistant Principals	2	2	2	2	1	
Out-of-School Susp.	38	22	27	29	12	Other Professional Staff	6	4	2	2	2	
Expulsions	0	0	0	0	0	Educational Aides	3	2	0	0	0	
Alternative Placement	0	6	8	3	1							
Total Number	573	322	400	323	336							
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Progress	Exemplary	Recognized	Acceptable	N/A	N/A		Exemplary	Exemplary	N/A	Recognized	Acceptable	
	N/A	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Co-Teacher	Law Enforce. & Crim. Justice (SUS)			English as a Second Language			Business/Office Education			Business/Office Education Career		
	Advanced Academics						Preparation			Career Connections		
	Neighborhood G/T						Career Counselor			T & I Law Enforcement & Career Preparation		
	Pre-AP/AP						T & I Security Services					

High School for Law Enforcement and Criminal Justice

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAAS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												94	98	94	83	75	58												
10	99	100	99	99	96	95						85	87	75	77	67	58				75	68	42	98	95	93			
11	*		*		*	*						57	96	94	70	94	92				73	94	86	94	99	99			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												94	98	94	83	75	58												
10	100	99	96	99	97	96						85	87	75	74	67	58				75	68	42	98	95	93			
11												57	96	94	70	94	92				73	94	86	94	99	99			

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	48	50	52	59	61	57	56	57	61	61	57	56	56	58	61	52	49	50	54	55	51	50	49	59	53
10	52	52	52	62	62	53	52	47	60	58	58	58	57	59	57	55	48	50	53	55	52	51	51	61	63
11	53	56	52	62	67	54	52	51	56	58	60	58	58	61	64	51	51	46	57	56	60	56	57	62	63

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	48	50	52	59	61	57	56	57	61	61	57	56	56	58	62	52	49	50	54	55	51	50	49	59	53
10	53	52	53	62	62	53	52	47	60	58	58	58	57	59	57	55	48	50	53	55	51	51	51	60	63
11	53	56	52	62	67	55	52	51	56	58	60	58	58	61	64	51	51	46	58	56	60	56	57	62	63

College Bound						
		00–01	01–02	02–03	03–04	04–05
PSAT						
% of Sophomores Tested		35.8	56.1	50.0	93.5	98.3
% at or above Math Criterion		35.6	28.1	25.4	2.9	5.6
% at or above Verbal Criterion		38.8	38.4	31.1	29.0	29.8
SAT–1						
% of Seniors Tested		63	80	76	75	N/A
% at or above Criterion		8	13	6	3	N/A
Verbal Average		467	468	459	453	N/A
Math Average		440	458	447	440	N/A
ACT						
% at or above Criterion		29.6	36.0	17.6	28.2	N/A
Composite Average		19.0	19.0	17.7	18.7	N/A

High School for the Performing and Visual Arts

Telephone: (713) 942-1960

Principal: Herbert Karpicke

Board Member: Arthur M. Gaines, Jr.

Address: 4001 Stanford (77006-4948)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile						Teacher & Staff Profile											
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05						
Total	656	661	663	652	671	Gender	37	38	42	43	42						
Gender						Female	59 %	58 %	52 %	51 %	55 %						
Female	61 %	62 %	63 %	63 %	64 %	Male	41 %	42 %	48 %	49 %	45 %						
Male	39 %	38 %	37 %	37 %	36 %	Ethnicity											
Race/Ethnicity						African American	16 %	18 %	17 %	14 %	14 %						
African American	19 %	20 %	21 %	21 %	22 %	Asian	5 %	5 %	7 %	7 %	* %						
Asian	5 %	4 %	3 %	4 %	4 %	Hispani	5 %	5 %	5 %	5 %	* %						
Hispanic	16 %	15 %	15 %	17 %	17 %	Native American	0 %	0 %	0 %	0 %	0 %						
Native American	0 %	<1 %	0 %	0 %	<1 %	White	73 %	71 %	71 %	74 %	71 %						
White	60 %	61 %	60 %	58 %	56 %	Average Experience	14 yrs.	16 yrs.	16 yrs.	16 yrs.	17 yrs.						
Students by Program						Years of Experience											
Career & Tech. Ed.	18 %	16 %	13 %	14 %	15 %	5 or less	22 %	24 %	29 %	21 %	19 %						
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	19 %	13 %	7 %	23 %	19 %						
Gifted/Talented	100 %	100 %	100 %	100 %	100 %	11 or more	59 %	63 %	64 %	56 %	62 %						
Special Ed	2 %	1 %	2 %	1 %	1 %	Teacher by Program											
Title I	0 %	0 %	0 %	0 %	0 %	Regular	54 %	58 %	69 %	70 %	36 %						
Free/Reduced Lunch	10 %	12 %	12 %	12 %	13 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %						
Limited English (LEP)	0 %	0 %	0 %	0 %	<1 %	Career & Tech. Ed.	3 %	3 %	2 %	2 %	* %						
At-Risk	18 %	18 %	18 %	19 %	15 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
Honors Classes	88 %	86 %	83 %	79 %	65 %	Gifted/Talented	8 %	11 %	10 %	7 %	17 %						
						Special Education	0 %	0 %	0 %	0 %	0 %						
						Other	35 %	29 %	19 %	21 %	45 %						
Student Outcomes						Advanced Degrees											
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	59 %	58 %	57 %	56 %	60 %						
Dropout Rate	96.0 %	95.9 %	95.8 %	95.9 %	96.1 %	Doctorate	11 %	5 %	10 %	9 %	* %						
Graduate Count	0.1 %	0.0 %	0.0 %	0.1 %	0.0 %	Attendance Rate	97 %	96 %	97 %	98 %	97 %						
Texas Scholars	131	153	156	157	132	STAFF											
Disciplinary Actions						Counselors	2	3	3	3	2						
In-School Suspendio	0	0	0	0	0	Assistant Principals	1	1	1	1	2						
Out-of-School Susp.	2	0	0	3	4	Other Professional Staff	51	6	1	2	4						
Expulsions	0	0	0	0	0	Educational Aides	3	2	0	0	0						
Alternative Placement	0	0	6	3	3												
Total Number	2	0	6	6	7	HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05						
Progress	Exemplary	Exemplary	Exemplary	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Recognized	Recognized						
	N/A	N/A	N/A	N/A	N/A												
School-Based Programs																	
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)							
	Performing Arts (SUS)						Business/Office Education										
Advanced Academics																	
Neighborhood G/T Pre-AP/AP																	

High School for the Performing and Visual Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												98	100	100	93	96	93												
10	99	100	99	99	100	100						96	98	94	98	96	91				94	88	86	100	98	98			
11	*			*								97	99	98	93	99	96				91	97	96	99	100	99			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												98	100	100	93	96	93												
10	99	99	99	99	100	99						96	98	94	95	96	91				94	89	86	100	99	98			
11												97	99	98	93	99	95				91	97	97	99	100	100			

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	64	68	64	73	75	64	66	63	74	73	70	70	65	70	74	61	59	60	68	71	67	66	62	67	65
10	64	65	67	72	77	66	59	61	72	73	68	69	71	69	71	65	59	61	65	68	61	60	61	67	71
11	68	68	70	77	78	69	66	63	73	71	73	70	70	76	75	65	64	62	74	69	74	68	64	72	73

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	64	68	64	73	75	64	67	63	74	73	70	70	65	70	74	61	59	61	68	71	67	66	62	67	65
10	64	65	67	72	77	66	59	61	72	73	68	69	71	69	71	65	59	61	65	68	61	60	61	67	72
11	68	68	70	77	78	69	66	63	73	70	73	70	70	76	75	65	64	62	74	69	73	67	65	72	73

College Bound						
		00–01	01–02	02–03	03–04	04–05
PSAT						
% of Sophomores Tested		48.3	50.3	37.3	95.9	88.3
% at or above Math Criterion		75.3	71.2	71.9	21.5	31.6
% at or above Verbal Criterion		85.9	78.4	82.7	72.0	71.9
SAT–1						
% of Seniors Tested		97	97	94	92	N/A
% at or above Criterion		53	59	54	55	N/A
Verbal Average		579	582	571	586	N/A
Math Average		552	568	547	552	N/A
ACT						
% at or above Criterion		66.7	71.0	46.5	65.2	N/A
Composite Average		22.1	22.3	22.4	22	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	83	90	86	92	79	82					69	76	75	38	29	38												
11	28	80	43	63	29	42					43	53	38	43	38	28							32	36	20	65	75	64
											46	69	65	50	75	64							38	66	48	77	94	87

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	31	32	31	34	37	40	40	40	44	52	41	39	38	40	45	39	39	37	40	41	36	36	34	41	38
10	32	31	29	36	37	42	39	36	42	45	39	40	36	42	38	40	38	35	38	40	33	33	32	40	40
11	33	34	32	39	45	40	38	37	40	47	39	42	42	45	48	37	36	35	45	44	38	37	37	44	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		23.9	23.8	11.8	80.7	92.0
	% at or above Math Criterion		23.1	13.9	19.5	0.9	0.6
	% at or above Verbal Criterion		15.7	12.0	10.7	3.2	4.2
	SAT–1						
	% of Seniors Tested		28	33	35	33	N/A
	% at or above Criterion		3	1	4	2	N/A
	Verbal Average		422	396	384	371	N/A
	Math Average		416	399	404	386	N/A
	ACT						
	% at or above Criterion		6.8	20.0	10.0	16.7	N/A
	Composite Average		16.2	16.6	17.0	13.3	N/A

Houston Night High School

Telephone: (713) 942-1426

Principal: Tresa A. Moore

Board Member: Arthur M. Gaines, Jr.

Address: 1906 Cleburne (77004-4131)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 9-11

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	160	143	99	29	73	Gender					
Gender						Female	45 %	56 %	56 %	* %	* %
Female	52 %	53 %	53 %	62 %	52 %	Male	55 %	44 %	44 %	* %	0 %
Male	48 %	47 %	47 %	38 %	48 %	Ethnicity					
Race/Ethnicity						African American	82 %	78 %	61 %	* %	0 %
African American	73 %	79 %	73 %	83 %	55 %	Asian	0 %	0 %	0 %	* %	0 %
Asian	1 %	0 %	0 %	0 %	1 %	Hispani	9 %	11 %	17 %	* %	* %
Hispanic	26 %	20 %	26 %	17 %	44 %	Native American	0 %	0 %	0 %	* %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	9 %	11 %	22 %	* %	0 %
White	0 %	1 %	1 %	0 %	0 %	Average Experience	19 yrs.	18 yrs.	18 yrs.	* yrs.	* yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	56 %	59 %	57 %	48 %	58 %	5 or less	9 %	11 %	22 %	* %	0 %
ESL	0 %	2 %	4 %	3 %	5 %	6 to 10	27 %	33 %	22 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	64 %	56 %	56 %	* %	0 %
Special Ed	1 %	1 %	0 %	3 %	0 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular	91 %	89 %	89 %	* %	* %
Free/Reduced Lunch	59 %	37 %	65 %	69 %	49 %	Bilingual/ESL	0 %	0 %	6 %	* %	0 %
Limited English (LEP)	0 %	2 %	4 %	3 %	7 %	Career & Tech. Ed.	9 %	11 %	6 %	* %	0 %
At-Risk	89 %	87 %	92 %	90 %	90 %	Compensatory Ed.	0 %	0 %	0 %	* %	0 %
Honors Classes	5 %	1 %	0 %	21 %	1 %	Gifted/Talented	0 %	0 %	0 %	* %	0 %
						Special Education	0 %	0 %	0 %	* %	0 %
						Other	0 %	0 %	0 %	* %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	73 %	67 %	67 %	* %	0 %
Dropout Rate	78.0 %	70.6 %	73.2 %	72.2 %	72.5 %	Doctorate	0 %	0 %	6 %	* %	0 %
Graduate Count	12.8 %	19.9 %	7.8 %	9.9 %	6.8 %	Attendance Rate	96 %	96 %	92 %	* %	* %
Texas Scholars	22	15	4	1	0	STAFF					
Disciplinary Actions						Counselors	1	1	1	0	0
In-School Suspendio	12	6	12	2	12	Assistant Principals	1	1	1	1	1
Out-of-School Susp.	22	2	39	34	18	Other Professional Staff	1	1	1	1	0
Expulsions	0	0	0	0	1	Educational Aides	0	0	0	0	0
Alternative Placement	0	4	5	2	2						
Total Number	34	12	56	38	38						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	N/A	N/A	N/A	N/A	N/A	AE: Acceptable	AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable	AE: Unacceptable
	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>	Houston Night High School is a year-round evening high school program for at-risk students who have difficulty attending school during the traditional school hours. The school offers a comprehensive academic program for students who are married, have children, have a day job, or do not adjust well to the highly structured day school schedule.					
<u>Advanced Academics</u>											
English as a Second Language											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	71	75	57	65	58	86					45	40	50	10	*	0						*		0				
11		80	33	20	*	*					13		25	0		0						*	*	0	57	*	67	
											33		*	*	*							*	*	*	*	*	*	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	24	33	27	32	45	29	36	33	39	42	30	29	30	32	41	32	34	29	36	36	33	35	27	34	32
10	29	32	32	35	34	35	36	30	39	32	28	36	35	34	33	33	34	28	35	37	22	28	28	42	42
11	25	21	27	47	55	34	36	22	33	40	33	26	31	47	51	27	31	25	42	36	34	36	32	45	54

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound									
	PSAT	00–01				01–02	02–03	03–04	04–05
			% of Sophomores Tested						
	% at or above Math Criterion								
	% at or above Verbal Criterion								
	SAT–1								
	% of Seniors Tested		*	*				N/A	
	% at or above Criterion		*	*				N/A	
	Verbal Average		260	370				N/A	
	Math Average		340	360				N/A	
	ACT								
	% at or above Criterion							N/A	
	Composite Average							N/A	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	82	88	80	86	86	81					59	67	62	28	30	29							30	25	11	64	66	57
11	21	55	42	52	42	35					50	44	46	33	22	14							36	57	43	82	95	84
											33	64	71	*	64	31												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																										
10	100	100	100	100	100	100																				
11																										

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	36	33	29	38	40	43	40	39	42	47	46	41	38	41	45	43	38	36	39	40	40	36	34	43	38
10	38	38	32	36	35	46	43	37	37	37	44	45	38	40	38	46	41	35	34	38	42	38	31	38	40
11	37	42	33	43	42	46	42	35	33	40	43	45	40	45	47	42	40	37	44	40	44	42	37	44	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	63	68				65	68				70	68				63	64				66	67			
10	69	71				69	64				72	72				70	64				71	68			
11	73	76				77	72				72	74				77	70				77	77			

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested	9.4	72.1	36.4	66.9	77.2
	% at or above Math Criterion	40.3	23.3	10.0	1.0	1.2
	% at or above Verbal Criterion	43.4	27.3	8.9	10.7	5.5
	SAT–1					
	% of Seniors Tested	68	52	58	55	N/A
	% at or above Criterion	20	24	9	3	N/A
	Verbal Average	449	451	414	385	N/A
	Math Average	435	438	410	383	N/A
	ACT					
	% at or above Criterion	45.7	17.6	38.5	5	N/A
	Composite Average	20.0	17.5	20.1	15.9	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9											81	86	83	58	46	39							47	49	32	80	83	78
10	95	99	96	94	89	95					62	76	63	56	48	37												
11	40	57	33	40	50	*					58	83	83	53	85	77							48	81	75	85	98	95

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9											81	87	83	59	47	40												
10	92	94	90	96	92	88					62	*	63	54	*	37							47	*	32	80	*	78
11											57	*	83	52	*	77							49	*	75	86	*	95

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	35	36	38	43	45	42	42	44	51	48	48	44	45	49	49	43	40	41	47	41	41	39	39	48	38
10	29	38	36	43	43	37	40	34	47	41	41	44	43	48	45	37	40	37	44	41	32	36	35	46	44
11	32	38	38	45	47	37	37	37	42	39	44	43	43	49	50	36	36	36	48	42	38	39	40	47	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	35	36	38	43	45	43	42	44	51	48	48	44	45	49	49	43	40	41	47	42	41	39	39	48	39
10	29	38	36	43	43	37	40	34	47	41	41	44	43	48	45	37	40	37	44	41	32	36	35	46	44
11	32	38	39	45	47	37	37	38	42	39	44	43	44	49	50	36	36	37	48	42	38	39	40	47	48

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		13.7	24.2	12.8	82.7	89.1
	% at or above Math Criterion		31.5	30.3	24.9	0.6	0.8
	% at or above Verbal Criterion		19.8	32.4	21.3	8.9	12.4
	SAT–1						
	% of Seniors Tested		48	35	32	52	N/A
	% at or above Criterion		3	3	1	3	N/A
	Verbal Average		405	417	419	403	N/A
	Math Average		399	428	413	393	N/A
	ACT						
	% at or above Criterion		10.5	12.7	16.1	15.6	N/A
	Composite Average		15.8	16.5	17.0	16.4	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												60	64	60	17	18	26				30	28	22	64	72	74
10	85	96	89	96	96	95						69	66	41	37	26	29				29	65	48	79	96	91
11	*	63	57	43	*	*						60	70	64	31	52	54									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
9												78	79	69	23	45	17				50	50	27	78	83	91
10	92	89	92	95	95	98						87	83	57	38	56	36				33	78	70	86	100	100
11												67	87	80	37	79	89									

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	30	28	26	39	36	40	34	34	45	47	41	35	34	40	41	35	32	29	39	39	36	34	29	42	37
10	29	33	26	37	40	39	38	30	41	44	39	38	33	38	38	35	37	30	34	40	30	33	27	39	43
11	34	35	34	46	41	40	36	36	41	44	40	41	38	44	43	36	29	33	43	41	36	34	37	46	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	38	39	33	54	43	46	40	41	54	47	45	44	43	51	46	37	36	34	50	41	38	42	28	53	39
10	33	39	32	49	51	42	41	32	45	54	45	44	46	47	46	37	37	36	40	50	31	32	28	49	51
11	38	36	42	56	53	42	35	38	48	47	44	42	46	57	52	39	28	33	47	48	36	35	40	55	49

College Bound						
	PSAT	00–01				
		01–02	02–03	03–04	04–05	
	% of Sophomores Tested	24.7	2.9	6.5	74.4	69.0
	% at or above Math Criterion	18.8	14.0	11.4	0.0	0.5
	% at or above Verbal Criterion	11.6	6.5	6.3	2.4	5.1
	SAT–1					
	% of Seniors Tested	51	37	34	21	N/A
	% at or above Criterion	0	2	0	0	N/A
	Verbal Average	394	392	394	380	N/A
	Math Average	382	396	373	382	N/A
	ACT					
	% at or above Criterion	8.0	14.6	9.0	4.5	N/A
	Composite Average	16.2	16.3	15.7	15.1	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												88	91	89	72	70	67												
10	95	98	92	95	90	94						74	74	70	86	65	60				80	67	56	95	89	87			
11	57	79	44	65	68	50						83	87	92	83	90	81				82	88	80	97	98	95			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												98	100	98	95	93	93												
10	99	100	99	100	99	99						95	89	88	96	86	84				97	83	80	99	100	97			
11												91	96	97	96	99	94				95	95	92	99	100	100			

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	53	53	53	60	64	61	57	57	61	64	60	57	56	58	62	54	51	52	57	62	58	55	54	59	58
10	57	57	57	59	62	61	57	56	57	60	60	59	59	56	57	55	55	53	55	58	55	54	53	59	62
11	55	61	62	66	68	60	58	60	61	61	59	61	63	63	64	53	56	58	61	60	61	62	62	62	65

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	65	66	65	72	76	77	69	67	72	72	72	69	68	71	73	66	61	60	67	72	70	66	63	69	66
10	67	70	68	70	74	72	71	65	68	69	71	70	70	66	68	62	65	61	62	68	64	66	64	67	73
11	62	69	71	77	77	66	66	70	70	67	67	69	70	74	71	54	62	65	68	65	68	68	70	73	72

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		34.5	30.7	46.3	88.2	96.2
	% at or above Math Criterion		65.3	67.0	68.1	17.0	17.7
	% at or above Verbal Criterion		71.6	73.0	67.5	44.0	44.1
	SAT–1						
	% of Seniors Tested		77	77	77	73	N/A
	% at or above Criterion		43	42	44	47	N/A
	Verbal Average		537	527	539	537	N/A
	Math Average		537	528	540	537	N/A
	ACT						
	% at or above Criterion		52.1	44.7	48.7	59.9	N/A
	Composite Average		21.3	20.5	20.6	21.9	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	64	76	72	70	63	64					60	61	53	35	24	30							35	28	20	65	60	61
11	28	62	53	61	37	45					53	51	32	50	35	22							45	58	48	75	83	72
											60	70	65	48	61	53												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	98	100	97	94	98	88					85	87	84	63	60	69							67	44	54	94	81	89
11											80	81	46	79	61	44							82	86	74	100	93	98
											88	88	90	82	100	71												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	28	25	24	35	34	40	37	35	45	49	40	33	31	37	38	39	33	32	39	39	38	33	32	42	36
10	27	28	26	36	39	38	37	37	43	41	34	37	34	38	37	38	33	33	38	41	33	30	30	40	42
11	31	30	32	42	46	41	38	37	44	47	39	39	40	41	45	38	32	33	44	43	42	37	38	46	50

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	50	45	42	53	52	52	50	46	56	55	56	54	50	54	55	49	46	43	50	51	54	45	45	54	46
10	52	43	45	51	57	54	43	44	56	54	56	51	52	51	55	55	43	40	48	53	57	40	39	53	57
11	53	50	48	58	59	52	52	45	56	55	53	56	56	57	58	55	42	43	54	52	65	53	48	56	57

College Bound								
	PSAT	SAT-1	ACT	00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested			5.2	*	69.9	75.2	81.8
	% at or above Math Criterion			17.8	*	11.9	2.0	1.3
	% at or above Verbal Criterion			14.5	*	5.8	6.1	5.6
	% of Seniors Tested			38	45	73	90	N/A
	% at or above Criterion			12	8	3	4	N/A
	Verbal Average			439	394	361	366	N/A
	Math Average			453	414	389	388	N/A
	% at or above Criterion			59.1	29.0	17.4	8	N/A
	Composite Average			21.2	18.3	17.9	14.6	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																				
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies								
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
9																															
10	88	94	86	93	89	92					81	80	75	49	41	34							46	51	22	74	86	62			
11	67	*	58	*	67	*					65	67	52	56	49	31							47	81	62	82	95	91			
											54	82	82	55	82	61															

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																				
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies								
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05						
9																															
10	100	98	100	100	98	100					92	91	83	68	65	58							72	57	53	89	93	85			
11											80	81	67	81	67	58							68	96	89	93	100	100			
											71	89	98	87	96	84															

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	37	35	37	45	48	44	42	43	51	55	46	41	43	46	48	44	40	40	43	43	40	37	38	46	44
10	35	36	37	46	45	38	37	38	47	45	41	43	42	45	42	39	38	39	40	40	35	32	35	43	44
11	42	40	42	52	52	44	38	41	45	47	48	45	47	52	50	43	39	41	47	46	44	39	40	48	51

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	45	48	45	55	63	52	52	48	61	64	57	55	53	56	61	53	51	44	50	56	47	44	42	51	52
10	50	45	48	52	59	49	45	44	51	56	61	54	53	52	57	53	47	44	45	53	48	38	40	49	52
11	52	53	50	61	61	52	50	49	52	54	58	59	57	60	59	51	49	48	53	57	49	49	44	52	59

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		14.7	7.6	12.2	80.0	83.9
	% at or above Math Criterion		20.4	20.8	12.6	0.8	0.3
	% at or above Verbal Criterion		20.4	18.2	10.0	6.0	7.6
	SAT–1						
	% of Seniors Tested		45	47	42	46	N/A
	% at or above Criterion		2	3	4	1	N/A
	Verbal Average		405	407	402	395	N/A
	Math Average		413	403	405	387	N/A
	ACT						
	% at or above Criterion		8.2	10.7	6.5	1.5	N/A
	Composite Average		16.6	16.8	15.8	15.7	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	98	98	93	94	100	100					90	93	90	58	59	41							76	63	43	91	94	95
11		*									83	67	79	75	51	45							72	95	81	96	99	98
											74	88	95	69	95	84												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10		96		93		100					89	93	90	58	59	41							76	63	43	91	94	95
11											83	67	79	74	51	45							72	95	82	96	99	98
											74	88	97	69	95	85												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	50	53	45	57	60	54	52	47	59	58	59	58	53	58	59	51	52	41	53	55	54	54	47	57	50
10	50	53	51	56	55	52	49	45	54	44	57	59	59	53	52	50	49	47	50	51	48	48	48	54	53
11	47	49	48	65	64	41	45	46	57	51	51	53	57	65	64	45	47	44	58	52	47	53	46	61	52

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	50	53	45	57	60	54	52	47	59	58	59	59	54	58	60	51	52	41	52	55	55	54	47	56	50
10	50	53	52	56	55	52	49	45	54	44	57	59	59	53	52	50	49	47	50	51	48	48	48	54	53
11	47	49	48	65	64	41	45	46	57	51	51	53	58	65	64	45	47	44	58	52	47	53	46	61	52

College Bound								
	PSAT	SAT-1	ACT	00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested			72.3	74.1	58.4	92.0	89.9
	% at or above Math Criterion			22.4	33.3	40.2	2.7	5.0
	% at or above Verbal Criterion			38.8	32.3	37.3	34.5	26.1
	% of Seniors Tested			73	60	72	70	N/A
	% at or above Criterion			0	0	8	7	N/A
	Verbal Average			454	456	470	455	N/A
	Math Average			423	402	447	461	N/A
	% at or above Criterion			*	*	16.7	40	N/A
	Composite Average			*	*	18.0	19.3	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	79	84	82	86	75	76					70	82	78	59	63	47							49	46	31	82	81	76
11	32	56	46	55	47	47					49	80	73	56	88	66							42	70	61	75	95	89

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	99	100	98	99	97	98					98	99	93	95	93	90							90	88	74	97	100	100
11											70	97	92	91	100	95							84	100	97	96	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	35	34	35	44	42	48	45	48	51	56	44	41	39	45	49	41	39	38	46	43	39	37	37	47	42
10	34	34	33	44	43	44	42	43	52	51	39	39	39	44	44	39	37	36	45	43	33	32	31	46	46
11	35	39	39	50	49	43	44	48	51	55	42	43	42	48	50	38	39	36	50	46	41	43	38	48	53

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	49	48	49	59	58	65	57	66	66	68	59	57	57	59	62	53	50	49	61	59	49	49	49	60	52
10	51	50	51	61	59	60	54	59	71	69	56	57	58	59	57	49	49	52	60	58	46	44	49	60	63
11	49	58	54	64	65	60	61	64	65	71	55	59	57	63	64	49	52	49	63	63	50	58	48	62	64

College Bound					
	PSAT	SAT-1	ACT		
	00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested	19.7	11.0	*	88.0 91.2
	% at or above Math Criterion	38.7	43.8	*	1.7 2.7
	% at or above Verbal Criterion	28.1	35.1	*	6.6 9.0
	% of Seniors Tested	48	47	51	48 N/A
	% at or above Criterion	4	7	9	3 N/A
	Verbal Average	405	416	427	403 N/A
	Math Average	439	439	453	444 N/A
	% at or above Criterion	13.0	6.0	21.7	12.8 N/A
	Composite Average	17.5	16.1	18.0	17.1 N/A

Newcomer Charter High School

Telephone: (713) 787-1700

Principal: Monico Rivas

Board Member: Harvin C. Moore

Address: 6529 Beverly Hill Lane

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: 9-12

Student Profile	Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																				
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11																										

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested					
	% at or above Math Criterion					
	% at or above Verbal Criterion					
	SAT–1					
	% of Seniors Tested					N/A
	% at or above Criterion					N/A
	Verbal Average					N/A
	Math Average					N/A
	ACT					
	% at or above Criterion					N/A
	Composite Average					N/A

Ninth Grade Academy

Telephone: (713) 732-3532

Principal:

Board Member: Arthur M. Gaines, Jr.

Address: 5655 Selinsky Rd. (77048-1898)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: 9

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	150	142	154	232	97	Gender					
Gender						Female	44 %	33 %	29 %	50 %	* %
Female	52 %	43 %	38 %	43 %	48 %	Male	56 %	67 %	71 %	50 %	* %
Male	48 %	57 %	62 %	57 %	52 %	Ethnicity					
Race/Ethnicity						African American	100 %	89 %	100 %	90 %	83 %
African American	47 %	42 %	40 %	41 %	48 %	Asian	0 %	11 %	0 %	10 %	0 %
Asian	0 %	0 %	0 %	<1 %	0 %	Hispani	0 %	0 %	0 %	0 %	* %
Hispanic	52 %	58 %	60 %	58 %	52 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	0 %	Average Experience	9 yrs.	9 yrs.	11 yrs.	9 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	76 %	89 %	73 %	100 %	100 %	5 or less	56 %	67 %	43 %	60 %	* %
ESL	0 %	1 %	1 %	9 %	9 %	6 to 10	11 %	0 %	29 %	10 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	33 %	33 %	29 %	30 %	* %
Special Ed	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Title I	0 %	100 %	100 %	100 %	100 %	Regular	100 %	89 %	100 %	90 %	100 %
Free/Reduced Lunch	89 %	96 %	88 %	89 %	91 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	10 %	20 %	21 %	11 %	9 %	Career & Tech. Ed.	0 %	0 %	0 %	10 %	0 %
At-Risk	98 %	96 %	97 %	97 %	99 %	Compensatory Ed.	0 %	11 %	0 %	0 %	0 %
Honors Classes	0 %	0 %	0 %	11 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	44 %	44 %	57 %	40 %	* %
Dropout Rate	87.4 %	91.6 %	86.7 %	90.3 %	90.7 %	Doctorate	0 %	0 %	0 %	10 %	0 %
Graduate Count	2.0 %	3.0 %	6.6 %	2.0 %	2.8 %	Attendance Rate	92 %	97 %	97 %	85 %	N/A %
Texas Scholars	0	0	0	0	0	STAFF					
Disciplinary Actions						Counselors	1	1	0	0	0
In-School Suspendio	53	0	0	0	253	Assistant Principals	1	1	1	1	1
Out-of-School Susp.	119	62	61	148	433	Other Professional Staff	1	0	1	0	0
Expulsions	1	1	4	0	2	Educational Aides	3	4	2	1	0
Alternative Placement	18	7	8	10	34						
Total Number	191	70	73	158	722						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	N/A	N/A	N/A	N/A	N/A	AE: Acceptable	AE: Acceptable	AE: Peer Rev.	N/A	Unacceptable	N/A
	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
Special Education		Magnet		Multilingual		The purpose of the Ninth Grade Academy is to provide educational experiences that will enable high risk students to obtain academic excellence and social skills so that they may become valuable citizens prepared to meet the challenges of a technologically advanced society.					
Advanced Academics											
Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
											58	66				27	13	*										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	28	26	26	40		39	39	37	43		40	34	35	41		39	37	35	39		38	33	31	42	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									

College Bound					
	00–01	01–02	02–03	03–04	04–05
PSAT					
	% of Sophomores Tested				
	% at or above Math Criterion				
	% at or above Verbal Criterion				
SAT–1					
	% of Seniors Tested				
	% at or above Criterion				
	Verbal Average				
	Math Average				
ACT					
	% at or above Criterion				
	Composite Average				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	76	93	77	89	72	84					74	80	74	40	32	31							41	36	18	71	73	68
11	25	49	38	39	17	40					60	71	66	43	64	56							47	62	51	74	88	83

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	97	99	100	97	99	96					94	97	93	70	69	80							77	72	52	94	91	92
11											83	84	73	69	57	72							68	93	79	91	100	98

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	36	34	34	44	46	46	42	43	48	51	45	39	41	47	50	44	40	37	45	44	41	39	36	47	43
10	32	38	34	45	45	40	43	38	43	44	37	43	39	45	44	38	41	36	43	42	33	36	32	44	43
11	36	38	39	48	50	39	40	41	42	46	42	42	43	48	50	38	39	40	49	46	41	41	40	47	49

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	46	47	49	54	59	56	51	55	57	60	57	53	55	57	62	53	49	46	53	56	49	46	44	55	52
10	44	49	47	57	55	48	53	50	53	54	50	58	55	55	53	46	51	49	53	51	42	45	42	55	53
11	46	49	49	59	62	43	49	48	50	54	52	53	53	62	61	47	46	45	59	54	50	45	48	60	57

College Bound						
	PSAT	SAT-1	ACT			
	00–01	01–02	02–03	03–04	04–05	
	% of Sophomores Tested	9.4	12.3	9.5	89.9	92.3
	% at or above Math Criterion	22.1	31.5	17.3	1.5	0.8
	% at or above Verbal Criterion	22.1	30.8	19.3	8.6	8.4
	% of Seniors Tested	37	37	40	42	N/A
	% at or above Criterion	9	8	8	5	N/A
	Verbal Average	431	427	425	426	N/A
	Math Average	436	434	436	431	N/A
	% at or above Criterion	13.3	10.3	13.2	9.5	N/A
	Composite Average	17.3	16.8	17.1	16.3	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	92	94	94	91	93	89					71	73	70	38	35	28												
11	56	90	70	79	58	70					48	71	41	42	47	31							37	37	19	68	81	68
											49	76	86	41	70	63							50	63	50	84	93	91

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
9																													
10												95	92		43	42													
11												*	38		*	36								*	23		*	77	
													*			*									*			*	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	35	32	35	44	44	43	41	45	48	48	46	39	41	46	45	40	37	39	45	43	39	36	38	46	39
10	38	36	34	45	45	45	39	43	46	43	43	40	38	48	43	43	37	35	42	45	39	32	34	48	47
11	45	42	38	50	54	48	43	44	48	46	51	48	45	50	54	46	42	40	52	50	50	42	43	52	55

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9				57	63				55	59				53	58				55	55				56	52
10				*	47				*	45				*	48				*	48				*	50
11					*					*					*					*					*

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		20.2	13.3	13.0	82.3	86.2
	% at or above Math Criterion		38.8	28.8	21.8	3.0	2.0
	% at or above Verbal Criterion		43.9	32.2	20.4	12.2	14.6
	SAT–1						
	% of Seniors Tested		37	30	35	34	N/A
	% at or above Criterion		24	14	22	9	N/A
	Verbal Average		489	452	465	446	N/A
	Math Average		471	436	458	441	N/A
	ACT						
	% at or above Criterion		32.6	33.3	35.1	19.4	N/A
	Composite Average		18.5	19.0	18.9	18.2	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	85	88	81	86	84	86					66	73	72	30	27	28							43	39	21	71	69	63
11	50	75	38	58	61	63					55	63	42	51	32	29							54	73	59	90	94	82
											64	73	82	65	68	61												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	96	99	93	91	95	96					89	97	93	65	68	69							74	74	56	95	94	92
11											84	87	70	71	72	73							67	93	93	92	100	100
											75	97	93	75	83	92												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	32	35	34	40	35	44	44	41	48	50	43	40	40	42	41	40	40	39	41	41	40	39	37	44	37
10	34	37	36	41	41	42	41	42	45	45	40	42	42	42	40	40	38	38	41	41	35	36	36	43	42
11	40	47	44	47	50	46	49	46	48	51	50	53	51	48	49	41	44	46	49	48	49	50	51	50	53

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	51	46	50	60	58	58	54	54	63	65	60	53	58	61	60	56	50	48	56	59	55	47	49	55	53
10	48	53	48	57	60	49	47	51	62	63	56	57	55	57	55	49	47	47	54	55	46	48	46	56	57
11	53	55	53	59	62	54	55	54	57	61	59	58	62	64	61	45	48	56	58	56	54	58	61	65	64

College Bound						
	PSAT	SAT-1	ACT			
	00–01	01–02	02–03	03–04	04–05	
	% of Sophomores Tested	14.2	13.9	10.7	74.0	82.2
	% at or above Math Criterion	36.7	38.9	37.8	2.3	1.6
	% at or above Verbal Criterion	32.5	31.7	23.6	10.2	8.5
	% of Seniors Tested	53	53	50	44	N/A
	% at or above Criterion	10	9	8	8	N/A
	Verbal Average	425	427	429	435	N/A
	Math Average	458	442	433	435	N/A
	% at or above Criterion	11.9	18.3	16.0	14.8	N/A
	Composite Average	16.3	17.3	16.7	17.5	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	90	94	80	92	85	95					65	78	65	33	29	21							39	36	16	72	78	69
11	36	60	39	40	38	58					46	65	43	63	43	23							37	59	54	80	92	95
											43	76	75	49	69	56												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	100	98	97	98	97	98					87	86	84	65	56	52							65	57	32	92	94	96
11											38	79	57	92	60	55							69	88	72	98	100	100
											64	88	80	89	91	80												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	34	30	32	39	41	42	36	38	45	48	42	36	38	44	45	39	33	33	39	40	38	32	36	41	38
10	33	31	32	42	39	40	37	33	46	40	38	37	41	44	40	36	34	32	38	38	32	28	34	40	41
11	34	34	33	44	47	39	35	34	41	43	41	38	39	46	49	34	35	30	40	42	39	36	35	43	50

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	47	44	48	53	51	53	50	51	58	58	52	51	53	54	54	46	43	45	51	52	48	42	53	54	42
10	48	42	44	57	60	55	46	43	65	52	50	48	54	55	54	52	40	39	53	52	46	33	41	55	56
11	45	48	50	58	59	47	46	46	55	55	48	51	54	60	58	41	49	39	47	51	48	50	44	52	59

College Bound								
	PSAT	SAT-1	ACT	00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested			14.6	23.6	56.5	76.6	77.4
	% at or above Math Criterion			23.1	31.9	20.6	0.8	2.8
	% at or above Verbal Criterion			21.1	18.8	9.0	8.6	7.0
	% of Seniors Tested			50	45	42	31	N/A
	% at or above Criterion			3	5	1	3	N/A
	Verbal Average			416	411	407	393	N/A
	Math Average			401	405	393	402	N/A
	% at or above Criterion			4.1	4.8	2.6	5.9	N/A
	Composite Average			15.2	15.3	15.1	15.6	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	96	96	95	93	91	91					76	82	81	51	47	51							51	52	40	81	89	81
11	58	72	67	50	26	50					54	69	53	57	52	45							55	78	68	83	94	90
											48	79	77	60	81	75												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	100	100	99	99	100	98					96	94	99	82	85	85							82	83	78	98	100	99
11											77	96	84	85	86	84							82	94	96	97	100	100
											71	98	96	83	97	96												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	41	39	40	51	50	50	47	47	55	55	49	47	47	51	52	45	43	44	50	51	44	43	44	52	49
10	45	46	40	53	51	52	46	40	54	50	49	50	46	50	48	46	44	42	50	50	43	43	39	52	52
11	44	44	44	56	57	48	45	44	51	49	49	48	48	54	56	48	43	44	53	52	48	47	46	54	57

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	56	54	57	66	68	65	60	61	67	67	63	62	63	64	69	56	53	57	61	66	56	53	58	62	63
10	55	59	54	68	68	58	54	49	68	63	58	64	62	64	63	51	53	52	61	63	46	53	50	65	67
11	55	57	56	68	74	57	54	54	57	58	58	58	60	66	70	58	53	53	60	63	57	57	57	60	67

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		26.2	30.4	19.9	86.7	85.2
	% at or above Math Criterion		39.7	34.8	33.3	3.2	6.3
	% at or above Verbal Criterion		47.1	46.3	34.8	19.1	25.1
	SAT–1						
	% of Seniors Tested		45	51	47	53	N/A
	% at or above Criterion		15	17	16	11	N/A
	Verbal Average		460	468	467	461	N/A
	Math Average		448	451	451	456	N/A
	ACT						
	% at or above Criterion		21.2	31.7	27.3	28.6	N/A
	Composite Average		17.9	19.2	17.9	18.3	N/A

Washington High School

Telephone: (713) 692-5947

Principal: Franklyn Wesley

Board Member: Kevin H. Hoffman

Address: 119 East 39th (77018-6599)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: 9-12

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	1,329	1,213	1,245	1,260	1,182		76	74	74	79	77	
Gender						Gender						
Female	43 %	43 %	42 %	44 %	46 %	Female	57 %	62 %	59 %	58 %	56 %	
Male	57 %	57 %	58 %	56 %	54 %	Male	43 %	38 %	41 %	42 %	44 %	
Race/Ethnicity						Ethnicity						
African American	81 %	79 %	79 %	82 %	81 %	African American	70 %	70 %	68 %	71 %	68 %	
Asian	1 %	1 %	1 %	1 %	<1 %	Asian	0 %	0 %	4 %	4 %	* %	
Hispanic	14 %	16 %	17 %	15 %	16 %	Hispani	4 %	4 %	5 %	4 %	* %	
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
White	4 %	4 %	3 %	3 %	3 %	White	26 %	26 %	23 %	22 %	25 %	
Students by Program						Average Experience	18 yrs.	20 yrs.	19 yrs.	20 yrs.	19 yrs.	
Career & Tech. Ed.	57 %	64 %	62 %	66 %	57 %	Years of Experience						
ESL	<1 %	2 %	2 %	2 %	3 %	5 or less	20 %	14 %	19 %	18 %	26 %	
Gifted/Talented	36 %	35 %	12 %	15 %	12 %	6 to 10	9 %	11 %	8 %	9 %	* %	
Special Ed	12 %	13 %	12 %	15 %	14 %	11 or more	71 %	76 %	73 %	73 %	69 %	
Title I	0 %	0 %	0 %	100 %	100 %	Teacher by Program						
Free/Reduced Lunch	61 %	61 %	63 %	69 %	73 %	Regular	57 %	49 %	53 %	66 %	31 %	
Limited English (LEP)	1 %	3 %	3 %	3 %	3 %	Bilingual/ESL	0 %	1 %	3 %	1 %	* %	
At-Risk	66 %	64 %	59 %	63 %	65 %	Career & Tech. Ed.	11 %	12 %	11 %	11 %	12 %	
Honors Classes	38 %	41 %	37 %	32 %	33 %	Compensatory Ed.	1 %	1 %	1 %	3 %	* %	
						Gifted/Talented	5 %	5 %	4 %	4 %	9 %	
						Special Education	12 %	12 %	14 %	14 %	18 %	
						Other	14 %	19 %	15 %	1 %	26 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	46 %	46 %	46 %	46 %	45 %	
Dropout Rate	89.8 %	91.7 %	92.5 %	93.4 %	92.2 %	Doctorate	3 %	1 %	1 %	1 %	* %	
Graduate Count	0.6 %	9.7 %	2.2 %	2.7 %	2.7 %	Attendance Rate	96 %	95 %	95 %	96 %	95 %	
Texas Scholars	240	222	228	203	242	STAFF						
Disciplinary Actions	81	183	171	158	190	Counselors	5	4	4	2	4	
In-School Suspendio	45	57	0	0	0	Assistant Principals	3	3	3	2	3	
Out-of-School Susp.	172	96	148	176	311	Other Professional Staff	7	6	3	6	4	
Expulsions	2	3	1	0	0	Educational Aides	10	9	6	6	6	
Alternative Placement	6	31	54	51	56							
Total Number	225	187	203	227	368							
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Recognized	Recognized	Recognized	Low Performing	N/A	N/A	Exemplary	Exemplary	Low Performing	N/A	Acceptable	Acceptable	
Progress	Minimal	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class	Engineering Professions (SWAS)			English as a Second Language			Business/Office Education			Technology Education		
Content Mastery							Business/Office Education Career					
Employment Specialist							Preparation					
Life Skills	Advanced Academics						Career Counselor					
Multiply Impaired Program	Neighborhood G/T						Family & Consumer Science					
Resource Services	Pre-AP/AP						T & I Automotive Technician					
Vocational Adjust. Class (VAC)							T & I Career Preparation					
							T & I Cosmetology					
							T & I Electronics					

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	95	96	92	96	96	99					77	76	77	50	37	40							66	54	36	88	79	75
11	40	59	42	18	88	70					69	70	65	71	50	42							68	73	58	89	97	88
											73	75	89	66	76	66												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	100	99	100	97	100	100					96	89	96	86	86	79							100	98	77	100	100	99
11											85	89	82	97	92	91							100	98	96	99	100	100
											89	85	97	98	100	97												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	39	37	35	47	46	49	46	45	51	52	48	44	43	47	50	47	42	39	45	45	45	41	37	48	44
10	47	45	42	52	47	54	50	43	54	44	53	53	50	50	47	52	46	42	46	46	47	45	40	48	47
11	44	47	46	56	55	50	51	46	53	49	50	53	53	54	56	47	48	42	54	52	47	50	43	53	54

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	58	56	53	66	66	71	67	64	74	73	65	59	58	65	68	61	56	54	64	68	59	54	53	63	61
10	60	58	61	68	67	70	62	62	74	68	63	63	68	63	67	64	56	59	63	65	61	57	57	64	64
11	59	64	65	75	71	71	73	66	76	68	64	66	68	72	69	67	65	58	75	69	63	64	56	70	67

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		41.3	42.0	40.3	63.3	72.0
	% at or above Math Criterion		73.1	69.9	68.5	14.5	9.5
	% at or above Verbal Criterion		60.3	60.8	48.5	32.3	23.7
	SAT–1						
	% of Seniors Tested		68	65	69	56	N/A
	% at or above Criterion		23	18	31	21	N/A
	Verbal Average		461	462	486	469	N/A
	Math Average		489	480	507	491	N/A
	ACT						
	% at or above Criterion		23.1	29.6	24.3	19.2	N/A
	Composite Average		17.8	18.1	17.9	17.2	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	78	91	74	82	73	83					74	73	61	38	32	28							48	36	27	74	72	67
11	25	58	34	62	29	49					56	58	44	50	34	29							46	59	44	84	92	84
											54	68	72	46	61	55												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	81	93	86	90	95	83					77	83	77	52	54	42							67	57	47	73	86	83
11											67	60	64	59	49	44							52	62	59	77	95	97
											68	75	83	57	80	77												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	34	32	35	41	42	42	39	42	48	51	44	40	43	41	45	39	36	37	42	43	40	36	37	45	39
10	37	37	35	44	43	41	38	39	47	45	44	43	42	43	41	41	36	36	42	44	37	36	35	43	46
11	38	42	40	48	49	43	42	38	47	46	46	48	47	47	48	39	41	36	48	46	44	45	43	49	49

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	41	45	40	55	58	46	48	48	58	58	50	52	49	54	58	41	40	42	53	51	39	47	42	54	45
10	48	44	44	51	51	46	44	45	54	52	54	52	48	46	48	48	40	44	48	52	41	41	41	48	51
11	43	46	41	56	56	46	45	40	54	53	48	54	45	54	55	42	44	36	51	53	47	46	42	55	56

College Bound						
	PSAT	SAT-1	ACT			
	00–01	01–02	02–03	03–04	04–05	
	% of Sophomores Tested	17.1	12.7	11.9	77.5	74.8
	% at or above Math Criterion	33.7	24.9	22.2	1.6	1.5
	% at or above Verbal Criterion	34.3	26.7	20.3	9.7	10.8
	% of Seniors Tested	56	68	57	58	N/A
	% at or above Criterion	10	12	13	7	N/A
	Verbal Average	435	431	451	424	N/A
	Math Average	441	424	448	429	N/A
	% at or above Criterion	20.3	30.5	22.0	17.5	N/A
	Composite Average	17.3	18.2	17.5	17.4	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	94	96	91	93	86	90					81	85	84	64	65	57							78	73	69	92	90	89
11	50	85	69	78	57	66					69	71	66	76	67	68							80	95	86	95	99	94
											66	86	87	82	93	84												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10		100		100		98					99	99	100	97	95	99							99	98	95	100	100	100
11											89	97	87	99	96	97							97	100	99	100	100	100
											79	94	96	94	100	100												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	49	50	49	56	56	59	57	54	60	62	57	55	53	53	56	53	51	48	57	56	54	51	48	56	51
10	49	51	54	57	62	53	53	54	60	62	52	55	56	55	55	50	50	52	58	60	48	48	50	58	62
11	50	52	55	67	66	57	57	56	65	63	54	57	56	64	61	52	52	52	65	61	57	56	55	64	63

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	61	66	68	71	78	74	73	73	76	80	72	70	73	69	76	64	64	65	70	74	67	66	66	69	68
10	66	64	70	75	77	69	63	72	78	78	70	69	71	71	67	63	60	67	73	73	65	59	66	72	75
11		69	66	77	81		74	65	78	80		72	67	74	75		68	62	73	74		73	66	76	75

College Bound						
	PSAT	SAT-1	ACT			
	00–01	01–02	02–03	03–04	04–05	
	% of Sophomores Tested	34.0	90.3	90.6	88.7	91.0
	% at or above Math Criterion	50.6	40.1	45.4	16.3	18.3
	% at or above Verbal Criterion	50.9	40.9	43.2	41.0	41.2
	% of Seniors Tested		77	80	84	N/A
	% at or above Criterion		26	34	29	N/A
	Verbal Average		488	504	498	N/A
	Math Average		503	515	504	N/A
	% at or above Criterion		40.4	53.8	60	N/A
	Composite Average		19.5	21.4	22	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	85	90	88	90	85	78					60	60	63	34	24	26							21	6	14	64	59	55
11	50	60	50	55	58	75					50	46	48	54	15	24							32	61	62	71	93	88
											41	67	81	34	73	37												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10																												
11																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	23	26	28	36	38	34	37	37	44	47	36	33	36	38	41	31	31	37	38	38	30	32	34	39	36
10	25	25	29	35	36	35	37	36	38	38	33	30	37	36	36	30	29	37	32	36	27	27	32	38	38
11	24	31	29	41	42	35	35	32	41	40	32	34	33	42	42	27	31	34	42	36	28	35	33	44	45

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		20.1	6.5	*	82.7	89.7
	% at or above Math Criterion		15.8	15.4	*	0.0	0.0
	% at or above Verbal Criterion		5.3	4.6	*	2.5	1.8
	SAT–1						
	% of Seniors Tested		18	13	24	38	N/A
	% at or above Criterion		0	0	0	0	N/A
	Verbal Average		368	365	362	363	N/A
	Math Average		390	337	384	387	N/A
	ACT						
	% at or above Criterion		5.6	0.0	0.0	0	N/A
	Composite Average		15.6	13.6	15.5	15.5	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												75	74	65	30	33	15												
10	88	98	89	93	91	97						63	40	36	63	26	20				40	25	12	77	79	56			
11	27	55	18	37	44	60						49	81	87	42	79	64				36	77	55	70	98	90			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
9												83	89	77	52	63	45												
10	97	89	91	94	98	95						77	59	51	82	44	52				61	38	27	90	88	89			
11												77	94	90	61	98	91				51	91	77	91	100	98			

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	33	34	33	43	42	41	42	38	49	48	44	41	41	45	45	39	37	35	41	39	37	35	33	46	38
10	33	34	34	44	41	37	40	36	45	42	43	44	45	45	41	38	35	34	37	39	30	30	33	42	42
11	35	35	35	50	48	40	37	37	49	41	44	41	44	50	50	38	32	34	46	41	38	33	36	49	47

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	45	46	41	55	57	51	53	46	61	60	55	53	51	58	60	47	44	42	51	52	45	43	40	56	47
10	38	43	44	52	53	44	46	46	52	56	50	55	57	53	53	42	41	41	44	49	36	34	40	49	52
11	40	42	45	61	55	45	43	45	60	45	49	50	54	59	58	41	39	38	52	48	40	38	41	57	54

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested		8.2	11.2	18.2	79.0	79.3
	% at or above Math Criterion		37.2	18.0	37.5	0.0	0.9
	% at or above Verbal Criterion		21.8	9.7	24.2	5.2	5.9
	SAT–1						
	% of Seniors Tested		56	55	51	58	N/A
	% at or above Criterion		2	1	3	3	N/A
	Verbal Average		392	397	399	389	N/A
	Math Average		401	403	392	387	N/A
	ACT						
	% at or above Criterion		6.6	6.2	5.8	13.3	N/A
	Composite Average		16.0	15.3	15.7	16.9	N/A

Yates High School

Telephone: (713) 748-5400

Principal: George August

Board Member: Arthur M. Gaines, Jr.

Address: 3703 Sampson (77004-4741)

Administrative District: South Central

District Superintendent: Linda Whitley

Grades Served: 9-12

Student Profile						Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05	
Total	1,502	1,401	1,426	1,379	1,302		96	97	88	88	84	
Gender						Gender						
Female	49 %	50 %	52 %	51 %	51 %	Female	60 %	60 %	60 %	58 %	50 %	
Male	51 %	50 %	48 %	49 %	49 %	Male	40 %	40 %	40 %	42 %	50 %	
Race/Ethnicity						Ethnicity						
African American	89 %	91 %	91 %	91 %	92 %	African American	82 %	79 %	80 %	83 %	81 %	
Asian	1 %	<1 %	1 %	1 %	1 %	Asian	1 %	1 %	1 %	1 %	* %	
Hispanic	10 %	8 %	8 %	8 %	7 %	Hispani	2 %	3 %	2 %	2 %	* %	
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %	
White	<1 %	<1 %	<1 %	<1 %	<1 %	White	15 %	16 %	17 %	14 %	13 %	
Students by Program						Average Experience	16 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.	
Career & Tech. Ed.	84 %	87 %	94 %	93 %	92 %	Years of Experience						
ESL	2 %	3 %	3 %	2 %	1 %	5 or less	29 %	39 %	34 %	34 %	38 %	
Gifted/Talented	12 %	5 %	2 %	3 %	2 %	6 to 10	13 %	12 %	13 %	15 %	17 %	
Special Ed	15 %	22 %	23 %	22 %	23 %	11 or more	58 %	48 %	53 %	51 %	45 %	
Title I	0 %	0 %	0 %	100 %	100 %	Teacher by Program						
Free/Reduced Lunch	45 %	73 %	73 %	75 %	76 %	Regular	64 %	67 %	59 %	60 %	38 %	
Limited English (LEP)	3 %	3 %	3 %	3 %	2 %	Bilingual/ESL	1 %	1 %	1 %	1 %	* %	
At-Risk	81 %	68 %	64 %	76 %	79 %	Career & Tech. Ed.	20 %	15 %	17 %	19 %	20 %	
Honors Classes	12 %	14 %	14 %	16 %	20 %	Compensatory Ed.	0 %	0 %	0 %	0 %	* %	
						Gifted/Talented	1 %	0 %	2 %	0 %	* %	
						Special Education	14 %	14 %	18 %	18 %	19 %	
						Other	1 %	2 %	2 %	1 %	13 %	
Student Outcomes						Advanced Degrees						
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	48 %	37 %	38 %	38 %	36 %	
Dropout Rate	86.0 %	85.2 %	86.4 %	89.1 %	89.8 %	Doctorate	1 %	2 %	1 %	0 %	0 %	
Graduate Count	8.0 %	20.4 %	1.5 %	2.9 %	3.4 %	Attendance Rate	95 %	94 %	94 %	99 %	95 %	
Texas Scholars	263	237	225	247	256	STAFF						
Disciplinary Actions	19	7	181	205	201	Counselors	5	5	3	1	3	
In-School Suspendio	1,695	2,016	2,111	1,753	1,657	Assistant Principals	5	5	3	2	3	
Out-of-School Susp.	1,443	328	484	468	593	Other Professional Staff	10	7	5	5	4	
Expulsions	3	0	7	1	3	Educational Aides	18	15	8	7	9	
Alternative Placement	4	41	102	75	78							
Total Number	3,145	2,385	2,704	2,297	2,332							
HISD Accountability						TEA Accountability						
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05	
Progress	Acceptable	Low Acceptable	Low Performing	N/A	N/A		Low Performing	Low Performing	N/A	Unacceptable	Acceptable	
	No Progress	Acceptable	N/A	N/A	N/A							
School-Based Programs												
Special Education	Magnet			Multilingual			Career & Technology Education			Career & Tech. Ed. (continued)		
Behavior Service Class	Communications (SWAS)			English as a Second Language			Agriculture	T & I Automotive Technician				
Content Mastery							Business/Office Education	T & I Building Trades				
Employment Specialist							Business/Office Education Career	T & I Career Preparation				
Life Skills	Advanced Academics						Preparation	T & I Commercial Photography				
Resource Services	Neighborhood G/T						Career Connections	T & I Cosmetology				
Vocational Adjust. Class (VAC)	Pre-AP/AP						Career Counselor	T & I Graphic Arts				
							Family & Consumer Science	T & I Media Technology				
							Health Science Technology	Technology Education				
							Marketing Education					

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9																												
10	77	94	76	83	78	92					69	68	68	28	18	26							28	29	15	63	62	62
11	57	86	53	21	56	53					53	53	47	36	22	20							43	63	61	66	95	90
											44	75	83	40	69	64												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
9																												
10	93	92	80	89	98	87					90	89	86	56	49	58							50	42	29	85	82	75
11											79	82	71	51	39	39							66	90	75	90	100	95
											71	92	95	64	96	79												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	33	28	32	36	41	36	36	37	39	46	40	38	39	39	47	36	35	35	37	38	35	33	33	42	39
10	28	32	32	39	35	35	33	35	35	35	33	41	41	42	38	34	33	34	38	35	31	30	30	39	36
11	32	35	34	45	49	35	34	34	36	40	38	42	40	45	51	33	35	33	43	45	38	35	32	42	50

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	45	43	46	53	62	47	46	51	51	59	54	50	52	54	62	46	43	45	46	51	46	41	42	53	53
10	34	43	45	53	45	40	42	39	43	43	39	57	54	52	49	39	43	39	46	41	36	36	39	48	43
11	34	47	48	57	59	34	42	41	46	52	43	53	54	57	59	34	47	41	50	51	39	43	40	46	57

College Bound						
PSAT		00–01	01–02	02–03	03–04	04–05
% of Sophomores Tested		42.6	17.3	10.5	76.7	71.5
% at or above Math Criterion		13.7	11.4	20.8	1.0	0.4
% at or above Verbal Criterion		8.0	9.8	11.9	4.4	8.0
SAT–1						
% of Seniors Tested		47	52	45	41	N/A
% at or above Criterion		3	0	0	4	N/A
Verbal Average		389	379	386	414	N/A
Math Average		373	371	372	414	N/A
ACT						
% at or above Criterion		10.5	8.5	4.5	10	N/A
Composite Average		16.3	15.1	15.3	16.4	N/A

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**Combined-Level/
Other School
Profiles**

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																			
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies							
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
6																														
7																														
8																														
9																														
10	53	50	32	30	50	40					29	62	83	14	23	13														
11	*	83	*	71	*	80					64	17	0	38	0	0	7	10	8	77	64	53								
											*	30	25	0	67	40	7	40	27	67	89	100								

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												
9																												
10																												
11																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	7	*	*	*	*	*	20	*	*	*	13	*	*	*	*	*	13	*	*	*	24	*	*	*	*
9	24	25	26	34	33	33	32	31	42	39	35	28	33	37	36	33	28	29	35	32	30	31	32	35	36		
10	24	28	26	36	31	35	30	32	36	30	30	30	32	40	27	33	27	30	36	32	29	24	30	36	31		
11	26	28	23	41	39	30	32	24	40	34	34	31	27	39	37	32	27	26	42	42	30	29	28	44	43		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6																											
7																											
8																											
9																											
10																											
11																											

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.						TAKS–Schoolwide–Spanish									College Bound										
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6																					*			45.0	63.3
																					*			0.0	0.0
																					*			0.0	6.5

Aprenda–Non-Special Education Students NCE's														College Bound									
Grade	Reading				Math				Language						SAT-1								
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05			
6																		*	*	*	*		N/A
7																		*	*	*	*		N/A
8																		320	328	343	310		N/A
9																		290	298	365	360		N/A
																							N/A
																							N/A

Community Education Partners-Southeast

Telephone: (713) 428-0160

Principal: Luis Gavito

Board Member: None

Address: 8805 Ferndale (77017-6515)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	608	666	415	516	654	Gender					
Gender						Female					
Female	37 %	31 %	31 %	30 %	30 %	Male					
Male	63 %	69 %	69 %	70 %	70 %	Ethnicity					
Race/Ethnicity						African American					
African American	36 %	38 %	36 %	39 %	42 %	Asian					
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispani					
Hispanic	63 %	59 %	62 %	59 %	58 %	Native American					
Native American	0 %	0 %	0 %	0 %	0 %	White					
White	1 %	3 %	1 %	1 %	1 %	Average Experience					
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	<1 %	5 or less					
ESL	0 %	0 %	13 %	11 %	13 %	6 to 10					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more					
Special Ed	2 %	1 %	1 %	2 %	6 %	Teacher by Program					
Title I	0 %	0 %	100 %	100 %	0 %	Regular					
Free/Reduced Lunch	90 %	94 %	89 %	98 %	98 %	Bilingual/ESL					
Limited English (LEP)	20 %	21 %	14 %	11 %	13 %	Career & Tech. Ed.					
At-Risk	89 %	98 %	100 %	90 %	97 %	Compensatory Ed.					
Honors Classes	0 %	0 %	13 %	14 %	29 %	Gifted/Talented					
						Special Education					
						Other					
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's					
Attendance Rate	78.7 %	81.7 %	86.5 %	85.5 %	83.2 %	Doctorate					
Dropout Rate	00-01	01-02	02-03	03-04	04-05	Attendance Rate					
Dropout Rate	0.8 %	0.0 %	0.0 %	1.0 %	0.0 %	STAFF					
Graduate Count	00-01	01-02	02-03	03-04	04-05	Counselors					
Graduate Count	0	4	7	6	11	Assistant Principals					
Texas Scholars	00-01	01-02	02-03	03-04	04-05	Other Professional Staff					
Texas Scholars	0	0	6	3	6	Educational Aides					
Disciplinary Actions	00-01	01-02	02-03	03-04	04-05	TEA Accountability					
In-School Suspendio	0	0	0	0	0	Performance	00-01	01-02	02-03	03-04	04-05
Out-of-School Susp.	0	0	0	0	0	Performance	N/A	N/A	N/A	N/A	N/A
Expulsions	0	20	12	6	33	Progress	N/A	N/A	N/A	N/A	N/A
Alternative Placement	0	526	0	0	0	School-Based Programs					
Total Number	0	546	12	6	33	Special Education	Magnet	Multilingual			
						Content Mastery		English as a Second Language			
							Advanced Academics				
								Focus			
								<p>CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.</p> <p>Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.</p>			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05		
6																													
7																													
8																													
9																													
10																													
11																													

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05		
6																													
7																													
8																													
9																													
10																													
11																													

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6	37	37	39	28	35	38	38	43	33	39	33	34	37	34	32	41	30	38	33	29	36	29	32	30	26
7	33	36	37	38	41	34	38	39	40	41	33	39	38	37	44	40	37	36	35	40	31	29	34	36	38
8	32	30	35	38	38	31	28	37	40	39	32	35	35	38	40	35	30	35	37	37	32	30	31	38	35
9	29	29	35	36	37	38	36	39	42	47	36	33	39	37	37	37	39	39	39	35	35	35	35	40	33
10	27	32	27	37	40	40	35	35	38	41	29	28	29	38	37	35	37	30	34	37	29	29	29	37	37
11	19	19	30	50	43	31	30	30	48	42	29	25	29	51	47	30	28	38	50	40	34	33	35	47	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.						TAKS–Schoolwide–Spanish												College Bound						
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT	00-01	01-02	02-03	03-04	04-05
	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05						
6																			% of Soph. Tested					90.6
																			% ≥ Math Criterion					0.0
																			% ≥ Verbal Criterion					0.0

Aprenda–Non-Special Education Students NCE's																	SAT-1	00-01	01-02	02-03	03-04	04-05
Grade	Reading					Math					Language											
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05							
6																% of Seniors Tested					N/A	
7																% ≥ Criterion					N/A	
8																Verbal Average					N/A	
9																Math Average					N/A	
																ACT						
																% ≥ Criterion					* N/A	
																Composite Average					* N/A	

Community Education Partners-Southwest

Telephone: (713) 394-3500

Principal: Luis Gavito

Board Member: None

Address: 8103 Beechnut (77074-6003)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	625	579	492	521	570	Gender					
Gender						Female					
Female	37 %	32 %	29 %	30 %	30 %	Male					
Male	63 %	68 %	71 %	70 %	70 %	Ethnicity					
Race/Ethnicity						African American					
African American	34 %	28 %	27 %	35 %	31 %	Asian					
Asian	<1 %	1 %	0 %	1 %	1 %	Hispani					
Hispanic	62 %	67 %	69 %	59 %	64 %	Native American					
Native American	0 %	0 %	0 %	0 %	0 %	White					
White	3 %	4 %	4 %	6 %	4 %	Average Experience					
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less					
ESL	<1 %	0 %	14 %	12 %	16 %	6 to 10					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more					
Special Ed	2 %	1 %	2 %	3 %	5 %	Teacher by Program					
Title I	0 %	0 %	100 %	100 %	0 %	Regular					
Free/Reduced Lunch	89 %	92 %	87 %	97 %	94 %	Bilingual/ESL					
Limited English (LEP)	21 %	23 %	21 %	12 %	17 %	Career & Tech. Ed.					
At-Risk	87 %	98 %	92 %	90 %	97 %	Compensatory Ed.					
Honors Classes	8 %	2 %	8 %	12 %	29 %	Gifted/Talented					
						Special Education					
						Other					
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's					
Attendance Rate	78.1 %	79.8 %	85.1 %	85.5 %	83.3 %	Doctorate					
Dropout Rate	0.3 %	0.0 %	0.1 %	0.7 %	0.0 %	Attendance Rate					
Dropout Rate	0.3 %	0.0 %	0.1 %	0.7 %	0.0 %	STAFF					
Graduate Count	19	11	9	6	14	Counselors					
Graduate Count	19	11	9	6	14	Assistant Principals					
Texas Scholars	0	11	3	5	14	Other Professional Staff					
Texas Scholars	0	11	3	5	14	Educational Aides					
Disciplinary Actions						TEA Accountability					
In-School Suspendio	0	0	0	0	0	Performance	00-01	01-02	02-03	03-04	04-05
In-School Suspendio	0	0	0	0	0	Performance	N/A	N/A	N/A	N/A	N/A
Out-of-School Susp.	0	0	0	0	0	Progress	N/A	N/A	N/A	N/A	N/A
Out-of-School Susp.	0	0	0	0	0	Progress	N/A	N/A	N/A	N/A	N/A
Expulsions	0	20	36	0	17	School-Based Programs					
Expulsions	0	20	36	0	17	Special Education	Magnet	Multilingual	Focus		
Alternative Placement	0	521	0	0	0	Content Mastery		English as a Second Language	CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.		
Alternative Placement	0	521	0	0	0	Advanced Academics					
Total Number	0	541	36	0	17				Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.		
Total Number	0	541	36	0	17						

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
6																												
7																												
8																												
9																												
10																												
11																												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
6																												
7																												
8																												
9																												
10																												
11																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6	34	40	37	39	36	39	39	39	39	40	36	40	38	35	33	36	36	36	36	32	31	37	34	34	30
7	36	34	36	38	39	36	36	37	40	38	35	36	37	37	39	38	36	37	35	36	30	34	35	36	32
8	39	36	36	40	39	32	33	31	40	39	36	39	38	40	38	35	34	37	41	36	31	35	34	38	33
9	30	35	34	41	36	39	40	40	49	45	37	38	39	42	38	38	39	39	41	34	34	38	39	43	33
10	26	37	26	47	36	36	37	31	44	35	27	40	29	40	35	33	35	27	43	36	28	27	27	41	36
11	29	41	37	41	42	34	32	38	41	42	31	38	45	40	46	28	33	35	48	40	28	33	33	41	40

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.						TAKS–Schoolwide–Spanish												College Bound						
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT	00-01	01-02	02-03	03-04	04-05
	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05						
6																			% of Soph. Tested					87.7
																			% ≥ Math Criterion					1.9
																			% ≥ Verbal Criterion					20.8

Aprenda–Non-Special Education Students NCE's																					
Grade	Reading					Math					Language					SAT-1	00-01	01-02	02-03	03-04	04-05
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05						
6																% of Seniors Tested					N/A
7																% ≥ Criterion					N/A
8																Verbal Average					N/A
9																Math Average					N/A
																ACT					
																% ≥ Criterion					N/A
																Composite Average					N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05		
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	40	*	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7	*	60	*	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	*	100	*	75	67	71	*	75	*	63	57	67	*	33	17	*	*	*	*	*	*	*	*	*	43	57	20
9											60	71	75	*	40	36											

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05		
3																											
4																											
5																											
6																											
7																											
8																											
9																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1	37	53	48	44	45	36	51	42	43	37	42	53	46	47	48	39	23	44	37	45						
2	54	40	50	42	26	56	38	53	42	27	38	28	33	43	35	46	26	51	52	42						
3	45	49	54	41	*	31	42	63	37	*	40	52	53	46	*	42	53	63	40	*	39	59	65	45	*	
4	30	41	37	32	35	27	28	38	34	43	37	34	39	34	64	30	33	37	35	46	40	30	32	37	44	
5	29	39	35	43	47	33	35	26	44	44	32	42	26	44	47	33	37	25	49	49	35	37	26	45	55	
6	20	30	33	27	26	32	35	37	29	29	26	32	36	23	27	21	37	37	25	34	29	30	34	30	30	
7	20	34	22	33	37	30	35	29	34	34	31	36	27	35	42	28	37	29	33	36	30	29	27	35	44	
8	32	30	25	40	38	32	28	27	40	38	31	29	25	35	39	32	31	26	37	36	31	36	26	43	35	
9	34	28	35	34	35	39	36	36	44	45	39	33	35	35	38	40	35	35	37	37	38	35	33	40	37	
10	37	29	36	42	45	37	32	40	42	42	36	27	36	40	42	39	34	37	42	43	37	31	38	43	43	
11	41	38	33	44	50	48	31	33	45	42	43	41	33	41	46	46	36	33	49	45	44	33	41	47	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
10																										
11																										

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.											TAKS–Schoolwide–Spanish												College Bound				
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT								
	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05				
3	*		*																						41.8		
4																									4.3		
5																									17.4		
6																											

Aprenda–Non-Special Education Students NCE's															SAT-1		ACT		
Grade	Reading					Math					Language					% of Seniors Tested		% ≥ Criterion	
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	%	Verbal Average	%	Composite Average
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		N/A		N/A
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		N/A		N/A
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		N/A		N/A
4			*	*	*			*	*	*			*	*	*		N/A		N/A
5		*	*	*	*			*	*	*			*	*	*		N/A		N/A
6																	N/A		N/A
7																	N/A		N/A
8																	N/A		N/A
9																	N/A		N/A

Contemporary Learning Center

Telephone: (713) 942-1440

Principal: Tresa A. Moore

Board Member: Arthur M. Gaines, Jr.

Address: 1906 Cleburne (77004-4131)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 7-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	690	693	712	676	691	Gender	40	45	36	50	35
Gender						Female	63 %	62 %	56 %	58 %	57 %
Female	49 %	51 %	53 %	52 %	51 %	Male	38 %	38 %	44 %	42 %	43 %
Male	51 %	49 %	47 %	48 %	49 %	Ethnicity					
Race/Ethnicity						African American	60 %	58 %	58 %	58 %	60 %
African American	68 %	66 %	62 %	64 %	67 %	Asian	3 %	2 %	6 %	4 %	* %
Asian	0 %	0 %	1 %	<1 %	1 %	Hispani	5 %	4 %	6 %	6 %	* %
Hispanic	30 %	32 %	35 %	34 %	31 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	33 %	36 %	31 %	32 %	31 %
White	2 %	2 %	2 %	2 %	1 %	Average Experience	15 yrs.	17 yrs.	17 yrs.	18 yrs.	18 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	57 %	61 %	35 %	4 %	56 %	5 or less	28 %	20 %	17 %	20 %	17 %
ESL	4 %	4 %	4 %	4 %	5 %	6 to 10	13 %	18 %	22 %	16 %	20 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	62 %	61 %	64 %	63 %
Special Ed	3 %	3 %	2 %	1 %	1 %	Teacher by Program					
Title I	23 %	0 %	0 %	100 %	100 %	Regular	73 %	80 %	75 %	86 %	69 %
Free/Reduced Lunch	63 %	66 %	74 %	79 %	80 %	Bilingual/ESL	5 %	0 %	0 %	0 %	* %
Limited English (LEP)	4 %	6 %	6 %	5 %	6 %	Career & Tech. Ed.	18 %	16 %	19 %	12 %	26 %
At-Risk	91 %	91 %	89 %	91 %	94 %	Compensatory Ed.	5 %	4 %	6 %	2 %	* %
Honors Classes	2 %	2 %	1 %	2 %	2 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	50 %	44 %	50 %	54 %	54 %
Dropout Rate	85.0 %	82.0 %	81.5 %	85.2 %	83.5 %	Doctorate	5 %	7 %	8 %	6 %	* %
Graduate Count	3.0 %	8.4 %	8.5 %	6.5 %	6.4 %	Attendance Rate	94 %	92 %	94 %	95 %	93 %
Texas Scholars	136	145	165	146	156	STAFF					
Disciplinary Actions	0	135	165	141	45	Counselors	4	4	3	3	4
In-School Suspendio	416	185	350	209	358	Assistant Principals	4	3	4	3	3
Out-of-School Susp.	126	156	242	314	310	Other Professional Staff	4	2	2	1	1
Expulsions	2	1	1	0	0	Educational Aides	2	4	3	2	2
Alternative Placement	4	16	20	51	43						
Total Number	548	358	613	574	724						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Progress	N/A	N/A	N/A	N/A	N/A	MS-AE: Accept.	MS-AE: Accept.	MS-AE: Accept.	N/A	MS-AE: Accept.	MS-AE: Accept.
	N/A	N/A	N/A	N/A	N/A	HS-AE: Accept.	HS-AE: Accept.	HS-AE: Accept.	HS-AE: Accept.	HS-AE: Accept.	HS-AE: Accept.
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
	Alternative School (SUS)			English as a Second Language		Business/Office Education			Career Connections		
	Advanced Academics					Career Counselor			Career Investigation (Middle School)		
							Diversified Career Preparation			Family & Consumer Science	
							Marketing Education Career Preparation			Technology Education	
							Technology Education				

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
7	*	80	*	40								*	33	*				38	50	*							
8	61	71	44	73	40	44	42	55	15	41		56	62	54	18	10	14								83	48	54
9												52	67	54	18	14	14										
10	50	94	50	74	49	88						29	33	18	22	20	10				14	12	13	54	64	41	
11	38	64	36	49	58	87						28	*	45	11	33	42				7	29	33	53	67	73	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
7		*		*								*	33	*				40	60								
8	51	61	67	44	37	39	49	41	20	15		56	63	57	18	10	15								83	49	57
9												51	67	53	18	14	13										
10	67	49	50	50	65	47						29	33	17	19	21	10				14	13	15	55	65	41	
11												31	*	50	12	33	50				7	29	30	53	67	73	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
7	28	41	34	38	42	32	40	32	38	44	36	38	31	39	45	40	41	35	33	41	33	39	29	39	42
8	34	32	30	42	37	33	29	30	40	38	37	35	34	42	40	38	29	29	39	37	36	35	31	40	34
9	30	32	32	40	41	34	38	36	46	46	39	38	36	41	42	37	38	37	40	39	35	35	36	42	36
10	25	31	31	39	39	29	32	38	41	36	29	38	33	40	36	32	34	36	36	36	28	31	31	39	39
11	26	29	29	42	45	29	32	32	39	36	33	32	32	42	44	28	30	31	44	39	34	35	35	43	44

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
7	29	44	35	39	42	32	42	34	39	44	35	39	34	39	45	40	43	36	32	41	33	41	29	39	42
8	35	33	30	42	37	33	30	30	40	38	37	36	34	42	41	38	29	29	39	37	36	36	31	40	34
9	30	33	32	40	42	34	37	37	46	46	40	38	36	41	43	37	38	37	40	40	35	36	36	42	37
10	24	31	31	39	40	29	31	38	40	37	28	37	33	40	38	32	33	36	37	36	28	31	32	38	40
11	26	29	27	44	46	29	32	30	40	36	33	33	31	44	46	28	30	33	46	41	34	35	36	44	48

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested	4.8	5.2	4.1	61.3	84.1
	% at or above Math Criterion	5.9	5.0	0.0	0.9	0.0
	% at or above Verbal Criterion	5.9	10.0	8.3	4.5	3.8
	SAT–1					
	% of Seniors Tested	7	7	10	13	N/A
	% at or above Criterion	10	0	0	0	N/A
	Verbal Average	426	401	378	392	N/A
	Math Average	406	404	361	359	N/A
	ACT					
	% at or above Criterion	0.0	6.3	4.5	0	N/A
	Composite Average	13.9	15.6	15.1	13.1	N/A

Houston Drop Back In Academy

Telephone: (713) 349-2070

Principal: Doris Robins

Board Member: Kevin H. Hoffman

Address: 2402 Colorado (77007-2952)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	99	113	206	111	130	Gender					
Gender						Female					
Female	45 %	42 %	49 %	44 %	48 %	Male					
Male	55 %	58 %	51 %	56 %	52 %	Ethnicity					
Race/Ethnicity						African American					
African American	42 %	35 %	54 %	54 %	69 %	Asian					
Asian	0 %	0 %	<1 %	0 %	0 %	Hispani					
Hispanic	56 %	62 %	44 %	42 %	30 %	Native American					
Native American	0 %	0 %	0 %	0 %	0 %	White					
White	2 %	3 %	1 %	4 %	1 %	Average Experience					
Students by Program						Years of Experience					
Career & Tech. Ed.	4 %	0 %	0 %	47 %	40 %	5 or less					
ESL	1 %	0 %	0 %	8 %	8 %	6 to 10					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more					
Special Ed	4 %	15 %	18 %	27 %	14 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	100 %	Regular					
Free/Reduced Lunch	46 %	63 %	69 %	82 %	87 %	Bilingual/ESL					
Limited English (LEP)	6 %	12 %	9 %	9 %	8 %	Career & Tech. Ed.					
At-Risk	89 %	90 %	92 %	94 %	86 %	Compensatory Ed.					
Honors Classes	2 %	1 %	0 %	1 %	1 %	Gifted/Talented					
						Special Education					
						Other					
Student Outcomes						Advanced Degrees					
	99-00	00-01	01-02	02-03	03-04	Master's					
Attendance Rate		75.2 %	80.0 %	82.0 %	60.1 %	Doctorate					
Dropout Rate		22.7 %	13.6 %	19.3 %	12.2 %	Attendance Rate					
Graduate Count		13	34	21	29	STAFF					
Texas Scholars		12	23	20	2	Counselors					
Disciplinary Actions						Assistant Principals					
In-School Suspensio		0	0	0	0	Other Professional Staff					
Out-of-School Susp.		0	0	0	9	Educational Aides					
Expulsions		0	0	0	0						
Alternative Placement		4	0	0	0						
Total Number		4	0	0	9						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A	AE: Acceptable	AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable	AE: Unacceptable
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Special Notes					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		Houston Drop Back In Academy opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, 2002-03, 2003-04, and 2004-05 school years.			
Co-Teacher				English as a Second Language		Business/Office Education Family & Consumer Science					
		<u>Advanced Academics</u>									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
9													40	57	46	0	*	0									
10	*	56		*	33		*	78					40	*	0	7	*	0			9	*	0	33	*	21	
11													23		57	19		0			17		13	25	*	38	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	29	23	28	37	26	32	31	32	37	40	40	25	24	33	32	35	28	29	34	27	32	27	27	22	33
10	26	18	24	20	28	45	30	28	28	31	31	23	25	22	30	39	25	33	18	29	25	24	26	27	33
11	32	26	25	30	38	26	31	30	27	26	46	29	31	36	35	36	39	29	38	39	27	37	30	20	33

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound						
	PSAT					
		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested					
	% at or above Math Criterion					
	% at or above Verbal Criterion					
	SAT–1					
	% of Seniors Tested					N/A
	% at or above Criterion					N/A
	Verbal Average					N/A
	Math Average					N/A
	ACT					
	% at or above Criterion					N/A
	Composite Average					N/A

Gregory-Lincoln Education Center

Telephone: (713) 942-1400

Principal: Johnny Jackson

Board Member: Diana Dávila

Address: 1101 Taft (77019-4598)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: EE-8

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		906	890	876	879	770	Gender		52	57	61	56	22
Gender							Female		75 %	72 %	72 %	71 %	77 %
Female		56 %	55 %	56 %	55 %	53 %	Male		25 %	28 %	28 %	29 %	23 %
Male		44 %	45 %	44 %	45 %	47 %	Ethnicity						
Race/Ethnicity							African American		42 %	46 %	46 %	45 %	27 %
African American		44 %	50 %	54 %	57 %	58 %	Asian		0 %	0 %	3 %	2 %	0 %
Asian		1 %	1 %	1 %	1 %	1 %	Hispani		19 %	12 %	13 %	14 %	* %
Hispanic		51 %	46 %	43 %	41 %	39 %	Native American		0 %	0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	<1 %	0 %	White		38 %	42 %	38 %	39 %	55 %
White		4 %	2 %	2 %	1 %	1 %	Average Experience						
Students by Program							12 yrs.		12 yrs.	10 yrs.	11 yrs.	11 yrs.	8 yrs.
Career & Tech. Ed.		3 %	5 %	3 %	0 %	0 %	Years of Experience						
ESL		9 %	8 %	6 %	6 %	6 %	5 or less		33 %	39 %	38 %	32 %	45 %
Gifted/Talented		0 %	0 %	1 %	1 %	1 %	6 to 10		23 %	23 %	20 %	21 %	23 %
Special Ed		12 %	11 %	10 %	9 %	10 %	11 or more		44 %	39 %	43 %	46 %	32 %
Title I		100 %	100 %	100 %	100 %	100 %	Teacher by Program						
Free/Reduced Lunch							Regular		75 %	74 %	74 %	70 %	68 %
Limited English (LEP)		88 %	90 %	89 %	91 %	91 %	Bilingual/ESL		15 %	14 %	13 %	11 %	* %
At-Risk		53 %	51 %	53 %	61 %	72 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Honors Classes		8 %	17 %	26 %	26 %	41 %	Gifted/Talented		0 %	0 %	2 %	5 %	0 %
							Special Education		10 %	11 %	8 %	14 %	* %
							Other		0 %	2 %	3 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		99-00	00-01	01-02	02-03	03-04	Master's		25 %	23 %	28 %	25 %	* %
Attendance Rate		95.2	94.9	94.0	94.7	95.1	Doctorate		6 %	4 %	2 %	4 %	0 %
Dropout Rate		0.0	0.0	0.2	2.2	0.0	Attendance Rate						
Promotion Rate		94.5 %	92.7 %	98.2 %	98.0 %	95.7 %	94 %		94 %	95 %	99 %	94 %	
Disciplinary Actions							STAFF						
In-School Suspendio		28	52	335	844	0	Counselors		3	3	2	2	1
Out-of-School Susp.		3	436	570	336	448	Assistant Principals		2	2	2	2	0
Expulsions		0	0	2	0	0	Other Professional Staff		9	5	2	3	0
Alternative Placement		0	10	26	27	15	Educational Aides		10	10	5	3	3
Total Number		31	498	933	1,207	463							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	ES-L. Acc./MS-Acc. S-L. Acc./MS-L. Acc	N/A	N/A	N/A	Performance		ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	N/A	ES-Unacceptable MS-Acceptable	ES-Acceptable MS-Unacceptable
Progress		Acceptable	ES-Min./MS-Min.	N/A	N/A	N/A							
School-Based Programs						Career & Tech. Ed. (continued)							
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		<u>Career & Tech. Ed. (continued)</u>					
Behavior Service Class Resource Services		Fine Arts (AOP) E.S. Fine Arts (SWAS) M.S.		Bilingual Program English as a Second Language									
<u>Advanced Academics</u>													
Neighborhood G/T Pre-AP													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	58	73	57	63								85	54	58	88	46	44										
4	68	74	76	79	74	63						45	40	46	69	50	50	54	68	63							
5	73	84	85	93								53	47	26	73	68	45				33	23	16				
6	80	78	85	87								73	75	70	50	39	34										
7	84	90	89	91								85	78	71	49	53	45	80	88	84							
8	92	93	88	91	84	79	91	91	52	81		91	92	80	74	48	28							93	86	70	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	*	67	*	68								90	67	64	92	60	51										
4		65		74		72						43	41	46	70	51	50	53	70	64							
5		69		84								52	47	26	73	68	45				33	23	4				
6	92	89	83	86								81	77		51	43											
7	89	94	86	86								89	84		61	52		96	95								
8	97	97	94	92	92	92	92	93	63	60		97	88		53	30									91	81	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	33	41	37	41	31	28	36	36	38	31	39	45	36	49	39	31	41	33	42	33					
2	32	32	30	30	36	28	25	27	29	32	26	22	25	34	35	26	22	28	40	36					
3	34	32	40	30	36	38	36	35	30	40	32	32	37	30	37	34	35	35	31	36					
4	39	38	35	39	39	44	46	43	43	42	46	48	39	44	45	39	35	34	41	38	28	33	35	29	36
5	33	33	38	38	39	43	44	40	42	46	37	41	41	38	38	34	34	32	40	42	34	34	36	40	41
6	47	42	43	43	42	50	45	44	41	43	52	46	44	43	43	48	41	38	40	40	45	39	37	42	42
7	44	43	43	47	45	43	42	42	50	47	47	46	49	50	48	48	43	41	43	51	42	40	40	47	46
8	49	39	44	46	47	45	36	39	46	50	52	45	47	48	48	51	40	39	47	46	50	40	40	46	46

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	33	41	37	41	31	28	36	36	38	31	39	45	36	49	39	31	41	33	42						
2	32	32	29	30	36	29	24	27	29	32	26	23	25	34	35	27	23	28	40						
3	34	33	40	30	37	38	36	35	31	41	32	32	37	30	38	34	35	35	31	37	28	34	35	29	37
4	39	38	35	39	39	45	47	43	43	43	47	48	39	44	45	39	35	34	40	38	38	34	36	42	39
5	34	33	38	38	39	43	44	40	42	46	37	41	41	38	38	35	34	32	40	42	35	34	36	40	41
6	50	50	*	49	47	54	50	*	46	48	55	53	*	51	50	49	45	*	46	43	46	44	*	47	47
7	51	49	*	52	53	46	45	*	54	53	53	53	*	55	58	50	47	*	47	56	43	43	*	52	51
8	56	45	36	52	52	49	38	27	50	52	57	52	37	56	53	52	47	27	51	48	50	47	30	52	48

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	88	92	65	92		
4	25	55	62	73	42	60
5						
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
100	100	70	100	100	70						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	71	55	48	59	50	61	68	51	60	35	64	53	50	66	51
2	58	55	52	50	70	62	45	51	58	64	56	40	45	43	67
3	59	42	55	58	62	58	52	44	57	55	61	41	51	50	74
4	48	67	*	*	*	57	62	*	*	*	56	63	*	*	*
5					*					*					*
6															
7															
8															

Sharon Goldstein Halpin Early Childhood Center

Telephone: (713) 778-6720

Principal: Patricia Thomas

Board Member: Lawrence Marshall

Address: 10901 Sandpiper (77096)

Administrative District: Southwest

District Superintendent: Sandy Streeter

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile														
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05									
Total	455	366	381	383	424		23	20	22	21	23									
Kindergarten and Below	297	364	375	381	424															
Gender						Gender														
Female	49 %	51 %	48 %	52 %	48 %	Female	96 %	95 %	95 %	95 %	96 %									
Male	51 %	49 %	52 %	48 %	52 %	Male	4 %	5 %	5 %	5 %	* %									
Race/Ethnicity						Ethnicity														
African American	43 %	41 %	36 %	36 %	36 %	African American	22 %	25 %	14 %	29 %	26 %									
Asian	2 %	2 %	2 %	2 %	2 %	Asian	4 %	0 %	0 %	0 %	0 %									
Hispanic	55 %	57 %	60 %	60 %	60 %	Hispani	22 %	35 %	32 %	33 %	39 %									
Native American	0 %	0 %	<1 %	<1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %									
White	1 %	1 %	2 %	2 %	2 %	White	52 %	40 %	55 %	38 %	35 %									
Students by Program						Average Experience	12 yrs.	11 yrs.	14 yrs.	14 yrs.	10 yrs.									
Bilingual	40 %	47 %	53 %	51 %	51 %	Years of Experience														
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	22 %	35 %	23 %	24 %	48 %									
ESL	4 %	5 %	4 %	2 %	2 %	6 to 10	26 %	20 %	9 %	5 %	* %									
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	52 %	45 %	68 %	71 %	43 %									
Special Ed	7 %	8 %	13 %	10 %	10 %	Teacher by Program														
Title I	100 %	100 %	100 %	100 %	100 %	Regular	43 %	25 %	27 %	29 %	22 %									
Free/Reduced Lunch	94 %	97 %	96 %	96 %	95 %	Bilingual/ESL	39 %	50 %	55 %	48 %	57 %									
Limited English (LEP)	51 %	53 %	58 %	53 %	54 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %									
At-Risk	64 %	52 %	60 %	57 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %									
						Special Education	17 %	25 %	18 %	24 %	22 %									
						Other	0 %	0 %	0 %	0 %	0 %									
Student Outcomes						Advanced Degrees														
	99-00	00-01	01-02	02-03	03-04	Master's	13 %	15 %	23 %	19 %	* %									
Attendance Rate	91.8	92.2	93.3	93.7	93.9	Doctorate	0 %	0 %	5 %	5 %	* %									
Promotion Rate	89.8 %	87.7 %	100.0 %	N/A	N/A	Attendance Rate	93 %	95 %	94 %	98 %	97 %									
Disciplinary Actions						STAFF														
In-School Suspensio	0	0	0	0	10	Counselors	0	0	0	0	0									
Out-of-School Suspension	14	8	23	37	13	Assistant Principals	0	0	0	0	0									
Expulsions	0	0	0	0	0	Other Professional Staff	2	3	2	2	2									
Alternative Placement	0	0	0	0	0	Educational Aides	9	9	8	9	10									
Total Number	14	8	23	37	23	HISD Accountability						TEA Accountability								
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05									
	N/A	N/A	N/A	N/A	N/A	Progress	Acceptable	Acceptable	N/A	Acceptable	N/A									
	N/A	N/A	N/A	N/A	N/A	School-Based Programs														
Special Education	Magnet					Multilingual					Career & Technology Education					Career & Tech. Ed. (continued)				
Multiply Impaired Program						Bilingual Program														
Preschool Program for Children with Disabilities (PPCD)						English as a Second Language														
Visually Impaired Program						Advanced Academics														
							Neighborhood G/T													

No Achievement Data for This School

Harper Alternative School

Telephone: (713) 802-4760

Principal: Raymond Glass

Board Member: Karla Cisneros

Address: 3200 Center (77007-5909)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	68	63	80	81	78	Gender					
Gender						Female	50 %	55 %	53 %	50 %	50 %
Female	13 %	21 %	13 %	14 %	19 %	Male	50 %	45 %	47 %	50 %	50 %
Male	87 %	79 %	88 %	86 %	81 %	Ethnicity					
Race/Ethnicity						African American	75 %	72 %	75 %	75 %	75 %
African American	50 %	68 %	64 %	59 %	51 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %	Hispani	4 %	3 %	3 %	3 %	* %
Hispanic	38 %	27 %	31 %	36 %	45 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	21 %	24 %	22 %	22 %	22 %
White	12 %	5 %	5 %	5 %	4 %	Average Experience	16 yrs.	16 yrs.	15 yrs.	16 yrs.	16 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	79 %	84 %	91 %	96 %	91 %	5 or less	14 %	21 %	19 %	19 %	16 %
ESL	7 %	13 %	13 %	17 %	15 %	6 to 10	11 %	10 %	19 %	16 %	16 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	75 %	69 %	63 %	66 %	69 %
Special Ed	76 %	100 %	100 %	100 %	100 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	0 %	3 %	9 %	6 %	0 %
Free/Reduced Lunch	91 %	94 %	94 %	89 %	97 %	Bilingual/ESL	0 %	3 %	3 %	3 %	* %
Limited English (LEP)	7 %	13 %	16 %	20 %	17 %	Career & Tech. Ed.	0 %	7 %	6 %	9 %	0 %
At-Risk	82 %	86 %	88 %	88 %	95 %	Compensatory Ed.	0 %	3 %	6 %	6 %	0 %
Honors Classes	0 %	0 %	0 %	1 %	1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	100 %	83 %	75 %	75 %	97 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05
Attendance Rate	71.9 %	72.2 %	78.0 %	76.7 %	74.8 %	Doctorate	64 %	62 %	66 %	63 %	56 %
Dropout Rate	4.1 %	6.7 %	0.9 %	5.5 %	5.3 %	Attendance Rate	96 %	94 %	95 %	100 %	96 %
Graduate Count	4	4	2	1	6	STAFF					
Texas Scholars	3	0	0	0	0	Counselors	2	1	1	3	3
Disciplinary Actions						Assistant Principals	2	2	2	1	2
In-School Suspendio	0	0	0	0	0	Other Professional Staff	2	5	2	2	2
Out-of-School Susp.	0	0	0	0	0	Educational Aides	25	26	22	17	25
Expulsions	0	1	0	8	0						
Alternative Placement	0	4	5	2	0						
Total Number	0	5	5	10	16						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A	Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
Special Education	Magnet			Multilingual		Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.					
Behavior Service Class				English as a Second Language							
	Advanced Academics										

TAAS-Schoolwide-English-% Meeting Minimum Expectations											TAKS-Schoolwide-English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
6																												
7																												
8																												
9																												
10																												
11																												

TAAS-Magnet-% Meeting Minimum Expectations											TAKS-Magnet-All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
6																												
7																												
8																												
9																												
10																												
11																												

Stanford Achievement Test-Schoolwide-All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6	*	*	*	16	*	*	*	*	25	*	*	*	*	24	*	*	*	*	17	*	*	*	*	21	*
7	8	13	12	23	29	21	30	27	26	25	15	27	13	14	26	15	32	16	28	34	19	20	21	19	31
8	20	16	13	18	27	23	20	19	26	25	23	15	13	11	18	23	16	18	30	33	31	24	20	30	30
9	13	15	12	15	14	29	20	25	33	38	24	21	16	17	24	22	27	23	24	27	25	28	28	33	29
10	8	8	7	9	15	28	25	25	27	26	14	17	10	19	15	26	20	21	22	26	28	33	15	25	29
11	*	*	18	21	*	*	*	23	30	*	*	*	16	28	*	*	*	22	29	*	*	*	27	23	*

Stanford Achievement Test-Magnet-All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
6																									
7																									
8																									
9																									
10																									
11																									

TAAS-Spanish-Non-Spec. Ed.-% Met Min.Exp.						TAKS-Schoolwide-Spanish												College Bound						
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT					
	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
6																				% of Soph. Tested				
																				% ≥ Math Criterion				
																				% ≥ Verbal Criterion				

Aprenda-Non-Special Education Students NCE's																	SAT-1							
Grade	Reading					Math					Language					Composite Average								
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05				
6																					% of Seniors Tested			
7																					% ≥ Criterion			
8																					Verbal Average			
9																					Math Average			

Kay On-Going Education Center

Telephone: (713) 696-7350

Principal: Linda Rice Bundage

Board Member: Karla Cisneros

Address: 4425 N. Shepherd (77018-4507)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-12

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	166	138	165	158	164		15	17	21	21	20
Gender						Gender					
Female	100 %	100 %	100 %	100 %	100 %	Female	93 %	94 %	86 %	90 %	85 %
Male	0 %	0 %	0 %	0 %	0 %	Male	7 %	6 %	14 %	10 %	* %
Race/Ethnicity						Ethnicity					
African American	45 %	52 %	46 %	48 %	36 %	African American	73 %	71 %	57 %	57 %	60 %
Asian	0 %	0 %	1 %	0 %	0 %	Asian	0 %	6 %	5 %	5 %	* %
Hispanic	51 %	43 %	48 %	49 %	62 %	Hispani	0 %	0 %	0 %	5 %	* %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	4 %	3 %	2 %	White	27 %	24 %	38 %	33 %	30 %
Students by Program						Average Experience	19 yrs.	17 yrs.	13 yrs.	15 yrs.	14 yrs.
Career & Tech. Ed.	94 %	95 %	93 %	82 %	85 %	Years of Experience					
ESL	8 %	9 %	8 %	6 %	9 %	5 or less	13 %	24 %	38 %	33 %	30 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	6 to 10	7 %	12 %	10 %	10 %	* %
Special Ed	5 %	12 %	8 %	10 %	10 %	11 or more	80 %	65 %	52 %	57 %	60 %
Title I	17 %	79 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	86 %	88 %	85 %	93 %	95 %	Regular	73 %	71 %	67 %	81 %	70 %
Limited English (LEP)	8 %	9 %	10 %	6 %	9 %	Bilingual/ESL	0 %	6 %	0 %	0 %	* %
At-Risk	100 %	96 %	100 %	100 %	100 %	Career & Tech. Ed.	20 %	18 %	10 %	10 %	* %
Honors Classes	6 %	11 %	6 %	5 %	7 %	Compensatory Ed.	0 %	0 %	10 %	5 %	0 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	7 %	6 %	14 %	5 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	54.9 %	50.17 %	65.2 %	62.6 %	63.1 %	Master's	60 %	53 %	38 %	52 %	35 %
Dropout Rate	10.8 %	18.7 %	6.3 %	6.5 %	6.9 %	Doctorate	0 %	0 %	5 %	0 %	0 %
Graduate Count	19	24	26	18	15	Attendance Rate	94 %	95 %	95 %	99 %	96 %
Texas Scholars	2	12	6	9	9	STAFF					
Disciplinary Actions						Counselors	3	3	3	0	1
In-School Suspendio	6	16	12	9	1	Assistant Principals	1	1	1	1	0
Out-of-School Susp.	6	10	13	9	0	Other Professional Staff	5	5	2	2	1
Expulsions	0	0	0	0	0	Educational Aides	3	3	2	1	1
Alternative Placement	0	8	0	0	0						
Total Number	12	34	25	18	8						
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A	Performance	MS-AE: Accept.	MS-AE: Accept.	N/A	MS-AE: Accept.	MS-AE: Accept.
Progress	N/A	N/A	N/A	N/A	N/A		HS-AE: Accept.	HS-AE: P. Rev.		HS-AE: Accept.	HS-AE: Accept.
School-Based Programs						Focus	Kay On-Going Education Center provides an alternative setting for at-risk, pregnant adolescents. Health classes, nutritious meals, counseling and social services, adapted P.E. classes, and other supporting activities are provided on campus in addition to the academic program.				
Special Education											
Co-Teacher											
Magnet											
Multilingual											
English as a Second Language											
Advanced Academics											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	*	*	*	*									*			*			80	83	*						
7	*	*	*	80									*	71	*	*	12	*									
8	89	70	40	45	50	20	63	40	11	56			63	67	55	13	22	9							100	56	30
9													85	65	69	46	33	21									
10	80	57	45	60	75	67							56	53	33	41	8	23				25	17	8	89	62	40
11	*	*	*	*	*	*							*	100	50	*	60	17				*	40	0	*	90	67

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	*	*	37	33	*	*	*	33	39	*	*	*	43	35	*	*	*	37	13	*	*	*	42	32	*
7	48	30	41	44	44	40	28	41	44	35	50	31	41	50	41	44	29	36	36	34	48	28	32	41	50
8	41	24	31	34	35	34	26	27	36	32	41	30	35	39	41	42	25	32	34	34	39	33	25	34	38
9	29		39	42	40	33	9	39	44	42	39	15	48	45	46	36		38	42	39	34		32	45	36
10	34		38	39	35	36	33	30	38	34	35	39	44	39	42	36		36	34	39	31		26	36	41
11	29	1	34	44	42	32	24	27	43	41	31	14	41	47	44	30		27	41	38	30		35	43	48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.											TAKS–Schoolwide–Spanish											College Bound				
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT	00–01	01–02	02–03	03–04	04–05		
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		% of Soph. Tested	% ≥ Math Criterion	% ≥ Verbal Criterion				
6																				45.8	36.6	43.5	57.6			
																				0.0	3.6	0.0	0.0			
																				6.9	7.1	0.0	0.0			
																			SAT-1							
																			% of Seniors Tested	*	19	*	N/A			
																			% ≥ Criterion	*	0	*	N/A			
																			Verbal Average	400	360	270	N/A			
																			Math Average	390	364	360	N/A			
																			ACT							
																			% ≥ Criterion			*	N/A			
																			Composite Average			*	N/A			

King Early Childhood Education Center

Telephone: (713) 797-7900

Principal: Gabrielle Coleman

Board Member: Lawrence Marshall

Address: 3930 W. Fuqua (77045-6302)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment								Number							
Total							359	Gender							
Kindergarten and Below							359	Female		90 %					
Gender								Male		* %					
Female							52 %	Ethnicity							
Male							48 %	African American		30 %					
Race/Ethnicity								Asian		* %					
African American							62 %	Hispani		25 %					
Asian							0 %	Native American		0 %					
Hispanic							38 %	White		40 %					
Native American							0 %	Average Experience		6 yrs.					
White							<1 %	Years of Experience							
Students by Program								5 or less		60 %					
Bilingual							26 %	6 to 10		* %					
Career & Tech. Ed.							0 %	11 or more		30 %					
ESL							0 %	Teacher by Program							
Gifted/Talented							0 %	Regular		100 %					
Special Ed							2 %	Bilingual/ESL		0 %					
Title I							100 %	Compensatory Ed.		0 %					
Free/Reduced Lunch							100 %	Gifted/Talented		0 %					
Limited English (LEP)							26 %	Special Education		0 %					
At-Risk							26 %	Other		0 %					
Student Outcomes															
		99-00	00-01	01-02	02-03	03-04									
Attendance Rate								Advanced Degrees							
Promotion Rate								Master's		* %					
Disciplinary Actions								Doctorate		0 %					
In-School Suspendio								Attendance Rate		96 %					
Out-of-School Suspension								STAFF							
Expulsions								Counselors		0					
Alternative Placement								Assistant Principals		0					
Total Number								Other Professional Staff		3					
								Educational Aides		5					
HISD Accountability															
		00-01	01-02	02-03	03-04	04-05									
Performance							N/A	TEA Accountability							
Progress							N/A	Performance							
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>			
<u>Advanced Academics</u>						Special Notes									
King Early Childhood Education Center opened August, 2004; therefore, the prior years of data are not available.															

No Achievement Data for This School

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670

Principal: John Barrera

Board Member: Dianne Johnson

Address: 5909 Glenmont (77081-2906)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: PK-KG

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number	4	6	6	6	6	
Total	111	125	192	178	182	Gender						
Kindergarten and Below	111	119	192	178	182	Female	*	83 %	83 %	83 %	83 %	
Gender						Male	*	17 %	17 %	17 %	*	
Female	50 %	50 %	56 %	53 %	44 %	Ethnicity						
Male	50 %	50 %	44 %	47 %	56 %	African American	*	0 %	0 %	0 %	0 %	
Race/Ethnicity						Asian	*	0 %	0 %	0 %	0 %	
African American	0 %	5 %	0 %	0 %	0 %	Hispani	*	83 %	83 %	67 %	*	
Asian	0 %	0 %	0 %	0 %	0 %	Native American	*	0 %	0 %	0 %	0 %	
Hispanic	100 %	95 %	100 %	100 %	100 %	White	*	17 %	17 %	33 %	*	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	*	yrs.	6 yrs.	8 yrs.	8 yrs.	13 yrs.
White	0 %	0 %	0 %	0 %	0 %	Years of Experience						
Students by Program						5 or less	*	33 %	33 %	50 %	*	
Bilingual	98 %	96 %	99 %	99 %	99 %	6 to 10	*	67 %	50 %	17 %	*	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	*	0 %	17 %	33 %	*	
ESL	0 %	4 %	0 %	0 %	0 %	Teacher by Program						
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Regular	*	0 %	0 %	0 %	0 %	
Special Ed	0 %	0 %	0 %	1 %	0 %	Bilingual/ESL	*	100 %	100 %	100 %	100 %	
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	*	0 %	0 %	0 %	0 %	
Free/Reduced Lunch	97 %	92 %	100 %	100 %	100 %	Gifted/Talented	*	0 %	0 %	0 %	0 %	
Limited English (LEP)	98 %	100 %	99 %	99 %	99 %	Special Education	*	0 %	0 %	0 %	0 %	
At-Risk	98 %	100 %	99 %	99 %	99 %	Other	*	0 %	0 %	0 %	0 %	
						Advanced Degrees						
Student Outcomes						TEA Accountability						
	99-00	00-01	01-02	02-03	03-04		00-01	01-02	02-03	03-04	04-05	
Attendance Rate	95.9	95.2	95.2	93.6	94.9	Performance	N/A	N/A	N/A	N/A	N/A	
Promotion Rate	99.2 %	100.0 %	100.0 %	N/A	N/A	Progress	N/A	N/A	N/A	N/A	N/A	
Disciplinary Actions												
In-School Suspension	0	0	0	0	0							
Out-of-School Suspension	0	0	0	0	0							
Expulsions	0	0	0	0	0							
Alternative Placement	0	0	0	0	0							
Total Number	0	0	0	0	0							
						Focus						
School-Based Programs						<p>Las Americas Early Childhood Development Center serves children ages 3-5 in a developmentally appropriate early childhood environment. No achievement or outcome data are available.</p> <p>Note: Prior years enrollment included additional grade levels.</p>						
Special Education		Magnet		Multilingual								
Resource Services												
Advanced Academics												
Neighborhood G/T												

No Achievement Data for This School

Laurenzo Early Childhood Center

Telephone: (713) 924-0350

Principal: Maria C. López-Rogina

Board Member: Diana Dávila

Address: 205 N. Delmar (77011-2309)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: PK

Student Profile					Teacher & Staff Profile						
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total					200						11
Kindergarten and Below					200						
Gender						Gender					
Female					49 %	Female					91 %
Male					51 %	Male					* %
Race/Ethnicity						Ethnicity					
African American					1 %	African American					* %
Asian					1 %	Asian					* %
Hispanic					98 %	Hispani					55 %
Native American					0 %	Native American					0 %
White					1 %	White					* %
Students by Program						Average Experience					6 yrs.
Bilingual					48 %	Years of Experience					
Career & Tech. Ed.					0 %	5 or less					55 %
ESL					1 %	6 to 10					* %
Gifted/Talented					0 %	11 or more					* %
Special Ed					2 %	Teacher by Program					
Title I					100 %	Regular					45 %
Free/Reduced Lunch					97 %	Bilingual/ESL					55 %
Limited English (LEP)					49 %	Compensatory Ed.					0 %
At-Risk					49 %	Gifted/Talented					0 %
						Special Education					0 %
						Other					0 %
Student Outcomes											
	99-00	00-01	01-02	02-03	03-04	Advanced Degrees					
Attendance Rate						Master's					* %
Promotion Rate						Doctorate					0 %
Disciplinary Actions						Attendance Rate					87 %
In-School Suspensio						STAFF					
Out-of-School Suspension						Counselors					0
Expulsions						Assistant Principals					0
Alternative Placement						Other Professional Staff					2
Total Number						Educational Aides					3
HISD Accountability					TEA Accountability						
	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Performance					N/A	Progress					N/A
Progress					N/A						
School-Based Programs						Special Notes					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>			Laurenzo Early Childhood Center opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2004-05 school year.		
		<u>Advanced Academics</u>									

No Achievement Data for This School

North Central District Alternative School

Telephone: (713) 699-3988

Principal: Robert Adams

Board Member: Kevin H. Hoffman

Address: 2310 Berry Road (77093-7418)

Administrative District: North Central

District Superintendent: José Treviño

Grades Served: 2-8

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number	1	3	5	6	2
Total	16	26	19	35	31	Gender					
						Female	*	*	60 %	83 %	*
Gender						Male	*	*	40 %	17 %	0 %
Female	6 %	0 %	0 %	3 %	13 %	Ethnicity					
Male	94 %	100 %	100 %	97 %	87 %	African American	*	*	20 %	17 %	*
Race/Ethnicity						Asian	*	*	0 %	0 %	0 %
African American	25 %	35 %	5 %	20 %	10 %	Hispani	*	*	20 %	0 %	*
Asian	0 %	0 %	0 %	0 %	0 %	Native American	*	*	20 %	0 %	0 %
Hispanic	69 %	58 %	74 %	74 %	84 %	White	*	*	40 %	67 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	*	*	8 yrs.	3 yrs.	*
White	6 %	8 %	21 %	6 %	6 %	Years of Experience					
Students by Program						5 or less	*	*	60 %	67 %	*
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	*	*	20 %	33 %	0 %
ESL	0 %	4 %	5 %	3 %	6 %	11 or more	*	*	20 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed	38 %	27 %	5 %	17 %	19 %	Regular	*	*	20 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	0 %	Bilingual/ESL	*	*	0 %	50 %	*
Free/Reduced Lunch	94 %	100 %	89 %	94 %	97 %	Career & Tech. Ed.	0 %	*	0 %	0 %	0 %
Limited English (LEP)	25 %	31 %	42 %	26 %	23 %	Compensatory Ed.	*	*	0 %	0 %	0 %
At-Risk	56 %	92 %	100 %	77 %	100 %	Gifted/Talented	*	*	0 %	0 %	0 %
Honors Classes	0 %	%	0 %	75 %	31 %	Special Education	*	*	80 %	50 %	*
						Other	*	*	0 %	0 %	0 %

Student Outcomes					
	99-00	00-01	01-02	02-03	03-04
Attendance Rate	96.1	98.0	93.8	97.3	96.3
Dropout Rate					
Promotion Rate	100.0 %	92.3 %	86.1 %	75.8 %	79.2 %
Disciplinary Actions					
In-School Suspendio	0	0	0	0	0
Out-of-School Suspendio	0	2	8	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	3	40
Total Number	0	3	8	3	40

Advanced Degrees					
	00-01	01-02	02-03	03-04	04-05
Master's	*	*	0 %	17 %	0 %
Doctorate	*	*	0 %	0 %	0 %
Attendance Rate	*	*	96 %	100 %	*
STAFF					
Counselors	3	3	2	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	3	3	3	3	6

HISD Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability					
	00-01	01-02	02-03	03-04	04-05
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs		
Special Education	Magnet	Multilingual
Self Contained Autism Class		Bilingual Program English as a Second Language
	Advanced Academics	

Focus

The North District Alternative Elementary School accepts students referred to the North District Community Guidance Center who are having extreme difficulty dealing with the regular educational setting. The Alternative School provides these students the opportunity to continue their academic instruction while beginning to develop effective and appropriate self-management skills and coping strategies. In addition, the student's parent(s) are given the opportunity to receive training in effective family management and personal coping strategies, and other support help. The average length of placement in this school is 90-120 days.

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4																													
5																													
6																													
7																													
8																													

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4																													
5																													
6																													
7																													
8																													

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	*	*	*	32	*	*	*	*	25	*	*	*	*	35	*	*	*	*	29	*	*	*	*	25	22	*
2	*	47	*	*	*	*	36	*	*	*	*	24	*	*	*	*	36	*	*	*	*	14	25	22	*	*
3	*	*	25	17	*	*	*	17	25	*	*	*	13	14	*	*	*	26	26	*	*	*	26	22	*	*
4	*	23	21	29	39	*	32	23	32	39	*	34	29	32	34	*	15	21	21	33	*	14	22	33	32	*
5	28	22	18	29	35	35	26	32	36	35	32	20	24	28	33	33	19	19	30	35	30	29	31	30	34	*
6	*		10	24	29	*		16	33	35	*		20	27	22	*		19	27	27	*		21	28	28	*
7				24	44				32	39				23	30				27	39				27	37	*
8				32	*				33	*				36	*				33	*				35	*	*

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											
7																											
8																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		*					*					*			
2		*	*		*		*	*		*		*	*		*
3		*	*		*		*	*		*		*	*		*
4		*	*	*	*		*	*	*	*		*	*	*	*
5															
6			*		*			*		*			*		*
7															
8															

The Rice School/La Escuela Rice

Telephone: (713) 349-1800

Principal: Linda Lazenby (Interim)

Board Member: Dianne Johnson

Address: 7550 Seuss (77025-2271)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: KG-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,131	1,150	1,130	1,117	1,115		62	65	76	77	42
Gender						Gender					
Female	51 %	52 %	52 %	52 %	51 %	Female	79 %	83 %	86 %	82 %	90 %
Male	49 %	48 %	48 %	48 %	49 %	Male	21 %	17 %	14 %	18 %	* %
Race/Ethnicity						Ethnicity					
African American	38 %	37 %	37 %	37 %	37 %	African American	24 %	28 %	29 %	30 %	19 %
Asian	7 %	7 %	7 %	6 %	7 %	Asian	0 %	0 %	1 %	0 %	0 %
Hispanic	45 %	48 %	49 %	50 %	52 %	Hispani	15 %	17 %	16 %	14 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	9 %	7 %	6 %	5 %	White	61 %	55 %	54 %	56 %	60 %
Students by Program						Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Career & Tech. Ed.	7 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	2 %	3 %	2 %	4 %	3 %	5 or less	44 %	46 %	49 %	44 %	45 %
Gifted/Talented	9 %	8 %	11 %	16 %	18 %	6 to 10	19 %	26 %	25 %	23 %	17 %
Special Ed	7 %	8 %	8 %	8 %	9 %	11 or more	37 %	28 %	26 %	32 %	38 %
Title I	61 %	0 %	0 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	53 %	52 %	55 %	62 %	66 %	Regular	82 %	77 %	78 %	75 %	86 %
Limited English (LEP)	13 %	15 %	14 %	14 %	15 %	Bilingual/ESL	8 %	9 %	9 %	6 %	12 %
At-Risk	34 %	35 %	34 %	39 %	38 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	36 %	69 %	74 %	62 %	70 %	Gifted/Talented	0 %	3 %	3 %	5 %	0 %
						Special Education	3 %	3 %	5 %	6 %	* %
						Other	5 %	8 %	5 %	6 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	00-01	01-02	02-03	03-04	04-05
Attendance Rate	96.7	96.7	97.0	97.1	97.5	Doctorate	40 %	31 %	34 %	40 %	38 %
Dropout Rate	0.3	0.0	0.0	0.0	0.0	Attendance Rate	2 %	0 %	0 %	1 %	0 %
Promotion Rate	96.8 %	97.3 %	97.4 %	98.3 %	98.3 %	STAFF					
Disciplinary Actions						Counselors	2	2	1	2	0
In-School Suspendio	20	246	194	366	346	Assistant Principals	3	3	3	2	0
Out-of-School Susp.	25	128	83	57	109	Other Professional Staff	15	10	4	4	0
Expulsions	0	0	0	0	0	Educational Aides	12	12	9	5	0
Alternative Placement	0	3	1	0	5						
Total Number	45	377	278	423	460						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Performance	Recognized	ES-Rec./MS-Ex.	ES-Rec./MS-Ex.	N/A	N/A	Performance	ES-Acceptable	ES-Recognized	N/A	ES-Recognized	ES-Acceptable
Progress	Minimal	ES-Minimal	N/A	N/A	N/A		MS-Exemplary	MS-Exemplary	MS-Recognized	MS-Recognized	MS-Recognized
School-Based Programs											
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)							
Co-Teacher	Technology/Spanish (SUS)	Bilingual Program English as a Second Language									
Advanced Academics											
Neighborhood G/T Pre-AP (6-8)											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	90	88	65	86									95	94	93	95	92	89										
4	88	91	88	93	84	83							95	96	87	95	95	92	94	92	92							
5	93	95	93	98									90	84	84	88	84	78				82	82	71				
6	92	92	94	93									95	91	95	83	81	77										
7	96	98	88	98									97	94	93	79	81	76	95	97	98							
8	99	99	96	100	96	94	97	98	94	96			99	99	95	83	78	62							100	98	97	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	87	85	71	62									93	93	88	93	90	85										
4	93	88	87	87	89	83							95	96	87	95	95	92	94	92	92							
5	89	90	86	91									90	84	84	88	84	78				82	82	71				
6	81	91	81	94									95	91	95	83	81	77										
7	87	95	88	87									97	94	93	79	81	76	95	97	98							
8	97	99	95	96	92	96	97	94	83	92			99	99	95	83	78	62							100	98	97	

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	58	58	53	54	58	46	49	50	49	62	52	52	59	56	56	41	40	43	45						
2	54	52	54	59	57	55	56	53	59	56	54	49	51	60	54	49	45	42	47	50						
3	55	52	54	51	60	58	54	57	65	62	52	49	50	56	52	55	53	59	58	61	49	51	54	54	60	
4	58	54	54	58	62	61	57	60	65	71	59	55	58	65	66	56	51	52	59	61	52	47	47	56	58	
5	57	54	53	60	63	63	62	63	65	64	61	55	56	61	61	55	54	53	61	67	50	49	49	64	60	
6	59	56	57	59	59	64	58	59	63	60	62	57	57	60	59	61	56	60	62	61	54	52	51	59	57	
7	57	60	58	60	66	51	55	51	60	65	57	59	61	61	68	56	54	52	55	67	50	56	53	59	64	
8	60	54	57	60	62	54	46	52	59	61	62	57	59	59	59	60	51	54	58	61	59	52	54	65	62	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	58	57	53	54	58	46	49	50	49	62	52	51	59	56	56	41	40	43							
2	54	52	54	59	57	55	56	53	59	56	54	49	51	60	54	49	45	42	47							
3	55	52	54	51	60	58	54	57	65	63	52	49	50	56	53	55	53	59	58	61	49	51	54	54	60	
4	58	54	54	58	62	61	58	60	65	71	59	55	58	65	66	56	51	53	59	61	52	47	47	56	58	
5	57	54	53	60	63	63	62	63	65	64	61	55	56	61	61	55	54	53	61	67	50	49	49	64	60	
6	59	56	57	59	59	64	58	59	63	61	62	57	57	60	60	61	56	60	62	61	54	52	51	59	56	
7	57	60	58	60	66	51	55	51	60	65	57	59	61	61	68	55	54	52	55	67	50	56	53	59	64	
8	60	54	57	60	62	54	46	52	59	61	62	57	59	59	59	60	51	54	58	61	59	52	54	65	62	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3	67	69	33	62		
4	57	100	71	100	71	50
5		43		71		
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
81	90	73	85	80	70						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	65	49	57	57	72	56	54	59	44	69	61	62	61	60	65
2	66	52	61	47	68	59	55	64	64	60	71	57	64	54	71
3	59	60	64	65	67	55	52	56	57	73	61	52	59	53	80
4	51	53				53	57				68	61			
5	58					56					50				
6															
7															
8															

T. H. Rogers School

Telephone: (713) 917-3565

Principal: Nancy Manley

Board Member: Harvin C. Moore

Address: 5840 San Felipe (77057-3090)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: EE-12

Student Profile						Teacher & Staff Profile						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Enrollment						Number						
Total	727	737	739	738	751	Gender	81	85	92	94	45	
Gender						Female	84 %	85 %	82 %	83 %	93 %	
Female	49 %	50 %	51 %	51 %	51 %	Male	16 %	15 %	18 %	17 %	* %	
Male	51 %	50 %	49 %	49 %	49 %	Ethnicity						
Race/Ethnicity						African American	16 %	20 %	18 %	21 %	18 %	
African American	21 %	20 %	19 %	18 %	17 %	Asian	1 %	2 %	4 %	4 %	* %	
Asian	19 %	22 %	25 %	28 %	28 %	Hispani	5 %	5 %	7 %	7 %	11 %	
Hispanic	28 %	29 %	28 %	29 %	30 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	78 %	73 %	71 %	67 %	62 %	
White	32 %	29 %	27 %	25 %	24 %	Average Experience	17 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.	
Students by Program						Years of Experience						
Career & Tech. Ed.	16 %	17 %	20 %	19 %	20 %	5 or less	11 %	15 %	17 %	20 %	27 %	
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	15 %	11 %	11 %	10 %	* %	
Gifted/Talented	64 %	65 %	65 %	67 %	66 %	11 or more	74 %	74 %	72 %	70 %	64 %	
Special Ed	36 %	38 %	38 %	37 %	39 %	Teacher by Program						
Title I	0 %	0 %	0 %	100 %	100 %	Regular	12 %	12 %	14 %	15 %	0 %	
Free/Reduced Lunch	38 %	34 %	40 %	40 %	43 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	<1 %	1 %	1 %	6 %	6 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
At-Risk	5 %	11 %	14 %	23 %	21 %	Gifted/Talented	21 %	21 %	20 %	19 %	20 %	
Honors Classes	94 %	69 %	69 %	68 %	69 %	Special Education	65 %	66 %	66 %	65 %	80 %	
						Other	0 %	0 %	0 %	0 %	0 %	
						Advanced Degrees						
						Master's	52 %	56 %	51 %	46 %	47 %	
						Doctorate	1 %	1 %	2 %	2 %	0 %	
						Attendance Rate	94 %	94 %	95 %	97 %	95 %	
						STAFF						
						Counselors	2	2	1	1	0	
						Assistant Principals	2	3	3	3	0	
						Other Professional Staff	13	12	5	9	0	
						Educational Aides	60	63	60	48	0	
HISD Accountability						TEA Accountability						
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05	
Performance	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	N/A	N/A	Performance	ES-Exemplary	ES-Exemplary	N/A	ES-Acceptable	ES-Exemplary	
Progress	N/A	N/A	N/A	N/A	N/A		MS-Acceptable	MS-Exemplary		MS-Recognized	MS-Exemplary	
School-Based Programs												
Special Education			Magnet			Multilingual			Career & Technology Education		Career & Tech. Ed. (continued)	
Adaptive PE			Vanguard (SUS)						Keyboarding			
Regional Day School Program for the Deaf									Career Investigation			
Multiply Impaired Program									Family & Consumer Science (CTED)			
Vocational Adjust. Class (VAC)									Skills for Living (Middle School)			
Advanced Academics												
Pre-AP												
Vanguard												

TAAS–Schoolwide–English–% Meeting Minimum Expectations												TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	100	100	100								100	100	100	100	100	100											
4	100	100	100	100	100	100						100	100	100	100	100	100	100	100	100	100							
5	100	100	100	100								100	100	100	100	100	98				100	100	100					
6	100	100	100	100								100	100	100	100	100	100											
7	100	100	100	100								100	99	100	100	100	100	99	99	99								
8	100	100	100	100	100	100	100	99	100	100	100	100	100	99	100	100	100							100	100	100		

TAAS–Magnet–% Meeting Minimum Expectations												TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	100	100	100	100								100	100	100	100	100	100										
4	100	100	100	100	100	100						100	100	100	100	100	100	100	100	100	100	100	100				
5	100	100	100	100								100	100	100	100	100	98				100	100	100				
6	100	100	100	100								100	100	100	100	100	100										
7	100	100	100	100								100	99	100	100	100	100	99	99	99							
8	100	100	100	100	97	100	100	99	100	100	100	100	100	99	100	100	100							100	100	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	92	91	89	90	87	86	92	87	93	94	95	89	83	88	92	90	95	92	93	84						
2	79	76	74	72	83	81	77	80	81	92	88	81	79	82	81	71	83	77	72	87						
3	83	77	86	84	81	85	75	78	84	88	85	78	83	85	80	82	78	86	87	90	74	80	83	83	80	
4	89	84	81	84	86	90	88	87	89	85	88	81	83	85	90	78	79	82	89	82	81	81	77	84	83	
5	81	84	83	83	86	91	87	88	90	91	82	84	83	83	84	83	83	81	86	94	77	75	80	81	87	
6	82	77	79	84	82	91	81	83	83	88	82	77	77	79	83	87	82	82	81	81	83	77	76	80	79	
7	87	82	80	81	87	90	82	82	84	90	90	84	81	82	89	87	81	81	84	85	84	81	83	79	85	
8	84	81	77	81	82	90	84	80	87	88	92	87	84	83	80	87	81	77	83	80	88	81	75	86	82	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	92	91	89	90	87	86	92	87	93	94	95	89	83	88	92	90	95	92	93							
2	79	76	74	72	83	81	77	81	81	92	88	81	79	82	81	71	83	77	72							
3	83	77	86	84	81	85	74	78	84	88	85	78	83	85	80	82	78	86	87	90	74	80	84	83	80	
4	89	84	81	84	86	90	88	87	89	85	89	81	83	85	90	78	79	83	89	82	81	81	77	84	83	
5	81	84	83	83	86	91	87	88	90	91	82	84	83	83	84	83	83	81	86	94	77	75	80	81	87	
6	82	77	79	84	82	91	81	83	83	88	82	78	79	83	87	82	82	81	81	81	83	77	76	80	79	
7	87	82	80	81	87	90	83	82	84	90	90	85	81	82	89	87	81	81	84	85	84	81	83	79	85	
8	84	81	77	81	82	90	84	80	87	88	92	87	84	83	80	86	81	77	83	80	88	81	75	86	82	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															
6															
7															
8															

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
1																												

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
1																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	40	64	69			30	66	65			46	68	68			38	65	86								
2			41					41					40					33								

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
1																						

Aprenda–Non-Special Education Students NCE's																								
Grade	Reading					Math					Language													
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05									
1																								
2																								

E. O. Smith Education Center

Telephone: (713) 226-2668

Principal: Michael Bledsoe

Board Member: Kevin H. Hoffman

Address: 1701 Bringhamurst (77020-8314)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: 1-12

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		622	561	549	517	565	Gender		32	44	40	38	11
Gender							Female		72 %	68 %	65 %	63 %	82 %
Female		47 %	43 %	44 %	41 %	42 %	Male		28 %	32 %	35 %	37 %	* %
Male		53 %	57 %	56 %	59 %	58 %	Ethnicity						
Race/Ethnicity							African American		84 %	91 %	88 %	95 %	91 %
African American		66 %	67 %	68 %	67 %	65 %	Asian		0 %	0 %	0 %	0 %	0 %
Asian		1 %	<1 %	<1 %	<1 %	<1 %	Hispani		0 %	0 %	0 %	0 %	0 %
Hispanic		33 %	32 %	31 %	33 %	34 %	Native American		0 %	0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	0 %	0 %	White		16 %	9 %	13 %	5 %	* %
White		0 %	0 %	0 %	0 %	<1 %	Average Experience		16 yrs.	14 yrs.	15 yrs.	14 yrs.	12 yrs.
Students by Program							Years of Experience						
Career & Tech. Ed.		16 %	10 %	20 %	19 %	13 %	5 or less		25 %	32 %	30 %	29 %	* %
ESL		2 %	3 %	7 %	10 %	9 %	6 to 10		9 %	14 %	15 %	16 %	* %
Gifted/Talented		0 %	0 %	4 %	1 %	5 %	11 or more		66 %	55 %	55 %	55 %	45 %
Special Ed		22 %	24 %	23 %	24 %	27 %	Teacher by Program						
Title I		100 %	99 %	100 %	100 %	100 %	Regular		69 %	82 %	63 %	66 %	73 %
Free/Reduced Lunch		99 %	99 %	99 %	100 %	100 %	Bilingual/ESL		6 %	0 %	3 %	3 %	* %
Limited English (LEP)		5 %	8 %	7 %	10 %	12 %	Career & Tech. Ed.		3 %	2 %	3 %	3 %	0 %
At-Risk		64 %	59 %	62 %	72 %	78 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Honors Classes		0 %	7 %	5 %	6 %	24 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
							Special Education		22 %	16 %	30 %	26 %	* %
							Other		0 %	0 %	3 %	3 %	0 %

Student Outcomes						
		99-00	00-01	01-02	02-03	03-04
Attendance Rate		93.6	95.4	96.4	97.5	95.9
Dropout Rate		0.6	0.0	1.9	1.0	0.6
Promotion Rate		93.1 %	90.0 %	93.3 %	92.8 %	95.0 %
Disciplinary Actions						
In-School Suspendio		0	71	0	181	220
Out-of-School Susp.		19	527	204	86	195
Expulsions		0	4	1	5	2
Alternative Placement		0	8	17	14	14
Total Number		19	610	222	286	432

HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	ES-Acc./MS-L. Acc. ES-L.Per./MS-L.Acc.		N/A	N/A	Performance		ES-Acceptable MS-Acceptable	ES-Recognized MS-Acceptable	N/A	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable
Progress		Acceptable	ES-Min./MS-Acc.		N/A	N/A							

School-Based Programs				
Special Education	Magnet	Multilingual	Career & Technology Education	Career & Tech. Ed. (continued)
Behavior Service Class Resource Services Self Contained Autism Class	Advanced Academics Neighborhood G/T	English as a Second Language	Career Investigation Skills For Living Technology Education	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	100	87	100	79									51	87	50	90	97	58										
4	60	83	75	83	69	100							67	63	40	30	46	24	59	68	83							
5	100	86	100	95									85	83	38	86	71	35				49	80	31				
6	87	98	89	94									79	77	64	38	60	37										
7	75	91	90	97									78	55	60	61	31	33	79	83	67							
8	92	92	93	97	76	84	88	74	72	93			76	72	74	70	82	30							91	96	70	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																															
Grade	Reading					Math					Language					Science					Social Science										
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	30	40	34	37	32	27	37	35	44	33	35	35	39	47	42	28	30	26	40	27											
2	38	39	27	31	40	51	47	30	43	39	46	37	26	32	36	35	33	24	43	64											
3	45	36	29	50	36	60	38	32	50	35	49	31	35	40	40	47	33	30	52	37											
4	28	27	29	32	38	37	38	33	39	40	38	41	36	41	45	30	30	23	37	34	51	31	28	55	41						
5	31	24	37	35	34	48	37	40	35	38	37	32	36	34	34	34	23	30	41	41	31	29	31	37	40						
6	28	34	31	29	35	38	43	40	47	38	30	38	34	34	35	30	28	28	46	35	31	30	27	46	32						
7	29	25	32	35	39	36	37	41	42	44	35	31	39	38	43	33	27	34	33	44	30	26	30	36	41						
8	26	29	30	37	38	32	39	37	47	43	32	33	32	40	37	32	26	34	54	42	33	29	28	41	35						

Stanford Achievement Test–Magnet–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																														
2																														
3																														
4																														
5																														
6																														
7																														
8																														

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3																						
4																						
5																						
6																						

Apenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	*	*									*	*			
2	39	10				26	19				34	8			
3															
4															
5															
6															
7															
8															

Wheatley Child Development

Telephone: (713) 6713900
Address: 4900 Market (77020)

Principal: Bruce S. Goffney
Administrative District: Northeast

Board Member: Kevin H. Hoffman
District Superintendent: Cynthia Wilson

Grades Served: PK

Student Profile						Teacher & Staff Profile								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Enrollment							Number							
Total			15	22	21	19	Gender			1	1	1	1	
Kindergarten and Below			15	22	21	19	Female			*	*	*	*	
Gender							Male			*	*	*	0 %	
Female			67 %	59 %	62 %	58 %	Ethnicity							
Male			33 %	41 %	38 %	42 %	African American			*	*	*	*	
Race/Ethnicity							Asian			*	*	*	0 %	
African American			53 %	32 %	57 %	68 %	Hispani			*	*	*	0 %	
Asian			0 %	0 %	0 %	0 %	Native American			*	*	*	0 %	
Hispanic			47 %	68 %	43 %	32 %	White			*	*	*	0 %	
Native American			0 %	0 %	0 %	0 %	Average Experience			*	*	*	*	
White			0 %	0 %	0 %	0 %	Years of Experience							
Students by Program							5 or less			*	*	*	0 %	
Bilingual			0 %	0 %	0 %	0 %	6 to 10			*	*	*	0 %	
Career & Tech. Ed.			0 %	0 %	0 %	0 %	11 or more			*	*	*	*	
ESL			20 %	41 %	14 %	16 %	Teacher by Program							
Gifted/Talented			0 %	0 %	0 %	0 %	Regular			*	*	*	*	
Special Ed			0 %	0 %	5 %	0 %	Bilingual/ESL			*	*	*	0 %	
Title I			0 %	100 %	100 %	100 %	Compensatory Ed.			*	*	*	0 %	
Free/Reduced Lunch			100 %	100 %	100 %	100 %	Gifted/Talented			*	*	*	0 %	
Limited English (LEP)			20 %	41 %	14 %	16 %	Special Education			*	*	*	0 %	
At-Risk			20 %	41 %	14 %	16 %	Other			*	*	*	0 %	
Student Outcomes														
		99-00	00-01	01-02	02-03	03-04								
Attendance Rate				86.7	95.1	94.0	Advanced Degrees							
Promotion Rate				N/A	N/A	N/A	Master's			*	*	*	0 %	
Disciplinary Actions							Doctorate			*	*	*	0 %	
In-School Suspendio				0	0	0	Attendance Rate			*	*	*	*	
Out-of-School Suspension				0	0	0	STAFF							
Expulsions				0	0	0	Counselors			0	0	0	0	
Alternative Placement				0	0	0	Assistant Principals			0	0	0	0	
Total Number				0	0	0	Other Professional Staff			0	0	0	0	
				0	0	0	Educational Aides			0	0	0	0	
HISD Accountability						TEA Accountability								
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05	
Performance			N/A	N/A	N/A	N/A	Performance			N/A	N/A	N/A	N/A	
Progress			N/A	N/A	N/A	N/A								
School-Based Programs													Special Notes	
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>				Wheatley Child Development opened August, 2001; therefore, the prior years of data are not available.	
						English as a Second Language								
						<u>Advanced Academics</u>								

No Achievement Data for This School

Woodson K-8

Telephone: (713) 732-3600

Principal: Dianne Shakesnider

Board Member: Lawrence Marshall

Address: 10720 Southview (77047-1099)

Administrative District: South

District Superintendent: Warner Ervin

Grades Served: PK-8

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total	394	357	1,098	1,032	969	Gender	19	59	65	15	
Gender						Female	89 %	86 %	85 %	100 %	
Female	54 %	54 %	49 %	50 %	49 %	Male	11 %	14 %	15 %	0 %	
Male	46 %	46 %	51 %	50 %	51 %	Ethnicity					
Race/Ethnicity						African American	63 %	86 %	85 %	80 %	
African American	94 %	94 %	93 %	91 %	92 %	Asian	0 %	0 %	2 %	* %	
Asian	3 %	1 %	1 %	1 %	1 %	Hispani	0 %	3 %	3 %	0 %	
Hispanic	4 %	4 %	6 %	7 %	7 %	Native American	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	<1 %	<1 %	<1 %	White	37 %	10 %	11 %	* %	
White	0 %	<1 %	1 %	1 %	<1 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	7 yrs.	
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	11 %	9 %	10 %	5 or less	53 %	51 %	49 %	60 %	
ESL	4 %	2 %	1 %	3 %	2 %	6 to 10	11 %	17 %	18 %	* %	
Gifted/Talented	0 %	0 %	2 %	2 %	2 %	11 or more	37 %	32 %	32 %	33 %	
Special Ed	9 %	10 %	15 %	16 %	17 %	Teacher by Program					
Title I	99 %	100 %	100 %	100 %	100 %	Regular	95 %	75 %	78 %	87 %	
Free/Reduced Lunch						Bilingual/ESL	0 %	2 %	2 %	0 %	
Limited English (LEP)	100 %	99 %	94 %	94 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	
At-Risk	4 %	2 %	2 %	3 %	2 %	Gifted/Talented	0 %	2 %	0 %	0 %	
Honors Classes	44 %	46 %	49 %	63 %	69 %	Special Education	5 %	17 %	15 %	* %	
	0 %	%	16 %	11 %	36 %	Other	0 %	3 %	3 %	0 %	
						Advanced Degrees					
						Master's	32 %	27 %	20 %	* %	
						Doctorate	0 %	0 %	2 %	0 %	
						Attendance Rate	93 %	95 %	98 %	95 %	
						STAFF					
						Counselors	1	3	3	0	
						Assistant Principals	0	3	2	0	
						Other Professional Staff	5	3	2	0	
						Educational Aides	6	4	5	0	
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	ES-Acc./MS-Acc.	ES-L. Acc./MS-Acc.	ES-L.Per./MS-L.Acc.	N/A	N/A	Performance	ES-Acceptable	ES-Acceptable	N/A	ES-Acceptable	ES-Acceptable
Progress	ES-Rec./MS-Min.	ES-No Pro./MS-Acc.	N/A	N/A	N/A		MS-Acceptable	MS-Recognized		MS-Acceptable	MS-Acceptable
School-Based Programs						Special Notes					
Special Education		Magnet		Multilingual		Career & Technology Education			PEIMS data for teachers and staff are not available for 2000-01 school year.		
Behavior Service Class				English as a Second Language		Keyboarding					
Content Mastery						Technology Education					
Co-Teacher											
Life Skills											
Resource Services		Advanced Academics									
		Neighborhood G/T									
		Pre-AP									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
3	64	54	70	58								61	85	48	57	82	50											
4	59	74	68	75	71	71						52	69	21	60	69	15	67	95	73								
5	94	83	91	79								50	49	48	46	59	47				27	35	29					
6												74	79	70	43	40	32											
7												88	75	75	61	38	36	78	89	84								
8												86	92	86	73	50	32								86	84	80	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
3																												
4																												
5																												
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1	39	42	33	49	46	32	37	29	52	28	42	45	30	48	49	34	34	28	54	35						
2	36	34	38	50	49	30	27	30	42	46	30	24	33	55	46	29	21	25	51	46						
3	39	29	35	35	33	46	39	38	38	32	43	32	38	34	33	39	36	39	34	33	37	34	37	34	28	
4	31	37	35	35	34	41	46	45	43	36	41	48	43	45	43	35	36	39	37	32	33	36	36	37	32	
5	37	32	33	35	41	39	42	40	45	42	39	38	35	38	43	33	30	31	42	45	39	37	36	40	40	
6		*	39	40	38		*	41	40	39		*	44	41	42		*	35	39	37		*	33	38	36	
7			40	43	46			42	45	46			47	45	48			38	36	47			37	41	42	
8			39	46	44			39	50	45			41	46	46			34	42	43			35	44	43	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00-01	01-02	00-01	01-02	00-01	01-02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05

Apenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
1															
2															
3															
4															
5															
6															
7															
8															

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Charter School Profiles

Accelerated Learning & Transition Academy

Telephone: (713) 439-7530

Principal: Claudia Aguirre

Board Member: Karla Cisneros

Address: 2103 N. Main (77009-8023)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total		656	717	724	706	Gender					
Gender						Female					
Female		45 %	43 %	44 %	46 %	Male					
Male		55 %	57 %	56 %	54 %	Ethnicity					
Race/Ethnicity						African American					
African American		21 %	8 %	10 %	7 %	Asian					
Asian		1 %	1 %	<1 %	1 %	Hispani					
Hispanic		75 %	87 %	88 %	91 %	Native American					
Native American		0 %	0 %	0 %	0 %	White					
White		3 %	4 %	2 %	2 %	Average Experience					
Students by Program						Years of Experience					
Career & Tech. Ed.		0 %	0 %	1 %	31 %	5 or less					
ESL		0 %	0 %	15 %	14 %	6 to 10					
Gifted/Talented		0 %	0 %	0 %	0 %	11 or more					
Special Ed		0 %	7 %	6 %	6 %	Teacher by Program					
Title I		0 %	0 %	100 %	100 %	Regular					
Free/Reduced Lunch		55 %	65 %	86 %	91 %	Bilingual/ESL					
Limited English (LEP)		34 %	21 %	15 %	15 %	Career & Tech. Ed.					
At-Risk		83 %	99 %	96 %	99 %	Compensatory Ed.					
Honors Classes		0 %	4 %	3 %	2 %	Gifted/Talented					
						Special Education					
						Other					
						Advanced Degrees					
						Master's					
						Doctorate					
						Attendance Rate					
						STAFF					
						Counselors					
						Assistant Principals					
						Other Professional Staff					
						Educational Aides					
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	N/A	N/A	N/A	N/A	N/A	Performance	AE: Acceptable	N/A	N/A	AE: Acceptable	AE: Unacceptable
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Special Notes					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		Accelerated Learning & Transition Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.			
Co-Teacher				English as a Second Language		Business/Office Education					
<u>Advanced Academics</u>											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6				*								*			*														
7		50				60																							
8		29				90			38		33		*		*							*				*	*		
9																													
10		31				24			19															12	23	4	38	63	40
11		*				*			*															22	17	19	48	67	57

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	41	*	*	*		46	*	*	*		48	*	*	*		49	*	*	*		44	*	*	*	
7	35	44				43	42				33	43				39	48				24	36			
8	23	34	33			32	27	27			30	36	39			20	34	30			31	35	37		
9	24	27	36	32		33	33	44	43		26	30	41	40		30	32	37	38		28	32	41	34	
10	18	30	33	33		28	33	34	32		24	30	36	34		27	33	32	36		25	27	34	36	
11	24	29	40	39		29	32	37	38		29	33	40	41		27	33	40	40		31	34	41	44	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.						TAKS–Schoolwide–Spanish											College Bound							
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT					
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
6																				% of Soph. Tested				45.1
																				% ≥ Math Criterion				0.9
																				% ≥ Verbal Criterion				3.7

Aprenda–Non-Special Education Students NCE's																ACT						
Grade	Reading					Math					Language					% ≥ Criterion						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6																					Composite Average	N/A
7																						N/A
8																						N/A
9																						N/A

Banneker-McNair Math/Science Academy

Telephone: (713) 440-4022

Principal: Donna Williams

Board Member: Arthur M. Gaines, Jr.

Address: 4924 Griggs Road (77021-3251)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: PK-1

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total		136	155	94	98	Gender					
Kindergarten and Below		72	82	77	82	Female					
Gender						Male					
Female		46 %	47 %	50 %	42 %	Ethnicity					
Male		54 %	53 %	50 %	58 %	African American					
Race/Ethnicity						Asian					
African American		93 %	85 %	86 %	92 %	Hispani					
Asian		0 %	0 %	0 %	0 %	Native American					
Hispanic		7 %	15 %	13 %	8 %	White					
Native American		0 %	1 %	1 %	0 %	Average Experience					
White		0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less					
Bilingual		0 %	1 %	0 %	0 %	6 to 10					
Career & Tech. Ed.		0 %	0 %	0 %	0 %	11 or more					
ESL		0 %	1 %	0 %	0 %	Teacher by Program					
Gifted/Talented		0 %	0 %	0 %	0 %	Regular					
Special Ed		4 %	3 %	1 %	0 %	Bilingual/ESL					
Title I		0 %	100 %	100 %	100 %	Compensatory Ed.					
Free/Reduced Lunch		88 %	94 %	100 %	100 %	Gifted/Talented					
Limited English (LEP)		4 %	3 %	1 %	2 %	Special Education					
At-Risk		24 %	23 %	20 %	11 %	Other					
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's					
Promotion Rate			93.5	94.1	95.0	Doctorate					
Disciplinary Actions			83.6 %	77.0 %	66.7 %	Attendance Rate					
In-School Suspendio			0	0	0	STAFF					
Out-of-School Suspension			0	0	0	Counselors					
Expulsions			0	0	0	Assistant Principals					
Alternative Placement			0	0	0	Other Professional Staff					
Total Number			0	0	0	Educational Aides					
HISD Accountability						TEA Accountability					
Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Performance	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Progress	Low Performing	Low Performing	N/A	N/A	N/A		Low Performing	N/A	Acceptable	Acceptable	
	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Special Notes					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>		Banneker-McNair Math/Science Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.			
<u>Advanced Academics</u>											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3		59		47								63			56												
4												29			14						43						

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1		36	41	38	43		27	43	33	32		39	47	39	52		33	30	27	39					
2		33	36				25	34				30	27				29	32							
3		36	43				44	37				41	39				40	40				41	41		
4			37					35					33					29					33		

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																					
4																					

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															

Briarmeadow Charter School

Telephone: (713) 458-5500

Principal: Lynn Barnes

Board Member: Harvin C. Moore

Address: 3601 Dunvale (77063-5701)

Administrative District: West

District Superintendent: Anne Patterson

Grades Served: EE-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	214	318	346	414	450		13	21	25	32	24
Gender						Gender					
Female	54 %	46 %	47 %	46 %	48 %	Female	92 %	81 %	84 %	84 %	92 %
Male	46 %	54 %	53 %	54 %	52 %	Male	8 %	19 %	16 %	16 %	* %
Race/Ethnicity						Ethnicity					
African American	14 %	21 %	21 %	16 %	18 %	African American	23 %	14 %	12 %	13 %	* %
Asian	3 %	3 %	4 %	6 %	6 %	Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	32 %	30 %	36 %	35 %	Hispani	15 %	10 %	4 %	9 %	* %
Native American	0 %	0 %	0 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	44 %	45 %	42 %	40 %	White	62 %	76 %	84 %	78 %	83 %
Students by Program						Average Experience	9 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	14 %	19 %	24 %	25 %	22 %	5 or less	38 %	62 %	48 %	56 %	46 %
Gifted/Talented	0 %	0 %	1 %	2 %	0 %	6 to 10	15 %	5 %	20 %	13 %	21 %
Special Ed	7 %	9 %	11 %	13 %	11 %	11 or more	46 %	33 %	32 %	31 %	33 %
Title I	0 %	0 %	0 %	79 %	76 %	Teacher by Program					
Free/Reduced Lunch	23 %	38 %	44 %	48 %	54 %	Regular	92 %	81 %	76 %	13 %	* %
Limited English (LEP)	14 %	23 %	24 %	25 %	22 %	Bilingual/ESL	0 %	10 %	12 %	63 %	63 %
At-Risk	22 %	36 %	39 %	37 %	35 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	0 %	%	0 %	2 %	91 %	Gifted/Talented	0 %	0 %	0 %	9 %	0 %
						Special Education	8 %	10 %	12 %	16 %	21 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	31 %	24 %	24 %	22 %	25 %
Dropout Rate	95.6	95.7	95.6	96.7	97.1	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.9 %	91.1 %	90.3 %	95.9 %	94.6 %	Attendance Rate	98 %	96 %	97 %	100 %	97 %
Disciplinary Actions						STAFF					
In-School Suspendio	1	0	7	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.	12	12	21	16	30	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	5	2	2	1	2
Alternative Placement	0	0	0	0	0	Educational Aides	2	3	3	3	6
Total Number	13	12	28	16	31						
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	ES-Acc./MS-Rec.	ES-Acc./MS-Acc.	N/A	N/A	Acceptable	Acceptable	ES-Acceptable	N/A	ES-Acceptable	ES-Acceptable
Progress	No Progress	ES-No Pro./MS-N/A	N/A	N/A	N/A	MS-Exemplary	MS-Exemplary	MS-Recognized	MS-Recognized	MS-Acceptable	MS-Acceptable
School-Based Programs						Focus					
Special Education			Magnet			Multilingual			Focus		
Behavior Service Class			Advanced Academics			English as a Second Language			Briarmeadow Charter School is a Early Childhood through 8th grade district charter school created through grass roots efforts of educators, parents and HISD. Opened in August 1997, the school provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.		
Co-Teacher			Neighborhood G/T								
Life Skills			Pre-AP								
Preschool Program for Children with Disabilities (PPCD)											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	74	97	64	90								87	93	90	100	83	88											
4	95	83	95	81	89	67						94	72	85	88	74	73	81	66	95								
5	100	92	100	96								86	92	83	85	89	67				66	78	39					
6	81	93	100	100								97	100	97	89	95	94											
7												95	90	97	67	93	89	90	100	100								
8												86	94	100	79	47	83								86	100	100	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1	50	48	49	46	45	46	40	48	43	46	53	46	50	54	49	47	39	43	40	43							
2	50	47	48	53	51	44	46	48	54	50	48	44	52	60	54	43	48	41	54	47							
3	57	55	57	53	56	50	53	50	57	60	52	58	50	64	56	57	61	54	57	60	51	53	51	52	58		
4	58	53	57	53	60	58	52	56	57	65	64	56	61	54	69	55	49	55	56	64	55	49	54	55	59		
5	67	53	54	54	55	74	55	56	60	56	68	55	50	56	53	63	53	48	56	58	60	45	46	60	56		
6	59	43	58	60	60	58	53	62	69	73	57	51	60	59	63	61	45	57	61	61	57	45	52	56	58		
7		54	46	65	71		58	52	72	79		54	44	63	72		53	44	62	68		54	43	60	67		
8			48	54	67			48	56	74			55	55	49			51	53	60			44	56	63		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											
7																											
8																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							
6							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Apenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3							45							40	
4															
5															
6															
7															
8															

Cage Elementary School

Telephone: (713) 924-1700

Principal: Alicia Moreno

Board Member: Diana Dávila

Address: 4528 Leeland (77023-3047)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile							
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment							Number		34	43	49	50	43
Total		778	797	791	745	737	Gender						
Kindergarten and Below		206	210	218	207	221	Female		85 %	84 %	86 %	86 %	88 %
Gender							Male		15 %	16 %	14 %	14 %	12 %
Female		51 %	50 %	47 %	47 %	48 %	Ethnicity						
Male		49 %	50 %	53 %	53 %	52 %	African American		15 %	12 %	16 %	20 %	21 %
Race/Ethnicity							Asian		0 %	0 %	0 %	0 %	0 %
African American		1 %	1 %	2 %	1 %	1 %	Hispani		65 %	60 %	67 %	60 %	60 %
Asian		1 %	1 %	1 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		98 %	97 %	96 %	97 %	97 %	White		21 %	28 %	16 %	20 %	19 %
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience		6 yrs.	7 yrs.	6 yrs.	7 yrs.	6 yrs.
White		1 %	2 %	2 %	1 %	1 %	Years of Experience						
Students by Program							5 or less		62 %	63 %	65 %	60 %	67 %
Bilingual		55 %	61 %	55 %	57 %	56 %	6 to 10		15 %	14 %	10 %	14 %	12 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more		24 %	23 %	24 %	26 %	21 %
ESL		<1 %	1 %	2 %	1 %	1 %	Teacher by Program						
Gifted/Talented		0 %	2 %	2 %	3 %	4 %	Regular		44 %	44 %	47 %	44 %	40 %
Special Ed		5 %	7 %	7 %	6 %	6 %	Bilingual/ESL		50 %	47 %	43 %	44 %	51 %
Title I		100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	2 %	2 %	0 %
Free/Reduced Lunch		94 %	94 %	97 %	97 %	97 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
Limited English (LEP)		55 %	63 %	61 %	65 %	62 %	Special Education		6 %	9 %	6 %	8 %	* %
At-Risk		70 %	74 %	71 %	75 %	72 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees							
		<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Attendance Rate		97.7	97.4	98.1	98.1	98.3	Master's		3 %	5 %	10 %	12 %	16 %
Promotion Rate		92.8 %	94.3 %	92.6 %	93.2 %	95.5 %	Doctorate		3 %	2 %	0 %	0 %	0 %
Disciplinary Actions							Attendance Rate		93 %	90 %	96 %	100 %	95 %
In-School Suspendio		1	0	0	0	56	STAFF						
Out-of-School Suspension		24	24	21	44	39	Counselors		0	0	0	0	0
Expulsions		0	0	0	0	0	Assistant Principals		1	1	0	0	0
Alternative Placement		0	0	0	0	2	Other Professional Staff		8	5	1	2	3
Total Number		25	24	21	44	99	Educational Aides		9	8	6	5	4
HISD Accountability						TEA Accountability							
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance		Recognized	Recognized	Recognized	N/A	N/A	Performance		Recognized	Exemplary	N/A	Exemplary	Acceptable
Progress		Recognized	Minimal	N/A	N/A	N/A							
School-Based Programs						Focus							
Special Education		Magnet			Multilingual			Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students' sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.					
Preschool Program for Children with Disabilities (PPCD)					Bilingual Program								
Resource Services					Developmental Bilingual Program								
Advanced Academics													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	85	86	83	90								88	96	100	84	90	86										
4	87	96	87	96	93	94						89	98	72	94	98	75	90	88	94							
5	84	96	98	100								89	84	61	95	94	81				92	93	53				

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	52	53	54	52	58	43	43	46	52	51	51	52	53	60	61	42	46	36	41	44						
2	51	46	48	57	61	47	46	61	66	71	50	48	49	64	62	45	42	43	47	50						
3	44	50	44	52	61	56	59	40	58	66	53	53	47	53	62	48	56	45	52	52						
4	49	47	50	54	54	55	56	60	63	61	57	57	56	65	63	45	43	42	54	49	39	50	42	50	57	
5	43	44	41	48	50	48	51	57	60	59	49	52	51	51	53	44	45	44	57	56	42	43	41	53	50	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations								TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing			Reading			Math			Science			Writing		
	00–01	01–02	00–01	01–02	00–01	01–02		02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	94	91	93	92				94	100	88	97	96	82						
4	60	78	85	96	97	98		97	95	85	100	95	77	*	*	*	100	97	87
5	44	85	85	92				*	*	*	*	*	*						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	73	71	70	75	72	65	61	58	62	62	69	60	68	67	73
2	71	61	68	68	74	72	64	74	76	78	69	55	72	68	83
3	63	62	63	58	76	71	54	58	61	73	71	49	54	54	89
4	58	53	61	60	64	66	56	52	62	71	62	58	63	61	68
5	62	64	76	*	*	55	55	51	*	*	62	54	51	*	*

Challenge High School

Telephone: (713) 664-9712

Principal: Anne McClellan

Board Member: Dianne Johnson

Address: 5601 West Loop South

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: 9-12

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number								
Total					87	210	Gender					10	13		
Gender							Female					60 %	54 %		
Female					49 %	54 %	Male					40 %	46 %		
Male					51 %	46 %	Ethnicity								
Race/Ethnicity							African American					20 %	* %		
African American					28 %	26 %	Asian					0 %	* %		
Asian					2 %	4 %	Hispani					10 %	* %		
Hispanic					43 %	39 %	Native American					0 %	0 %		
Native American					0 %	<1 %	White					70 %	62 %		
White					28 %	31 %	Average Experience					9 yrs.	11 yrs.		
Students by Program							Years of Experience								
Career & Tech. Ed.					87 %	24 %	5 or less					50 %	46 %		
ESL					0 %	0 %	6 to 10					20 %	* %		
Gifted/Talented					53 %	50 %	11 or more					30 %	38 %		
Special Ed					5 %	2 %	Teacher by Program								
Title I					0 %	100 %	Regular					50 %	* %		
Free/Reduced Lunch					48 %	47 %	Bilingual/ESL					0 %	0 %		
Limited English (LEP)					0 %	0 %	Career & Tech. Ed.					0 %	0 %		
At-Risk					23 %	12 %	Compensatory Ed.					0 %	0 %		
Honors Classes					91 %	93 %	Gifted/Talented					10 %	* %		
							Special Education					0 %	0 %		
							Other					40 %	77 %		
Student Outcomes															
		99-00	00-01	01-02	02-03	03-04									
Attendance Rate						95.1 %	Advanced Degrees								
Dropout Rate						1.1 %	Master's					80 %	62 %		
Graduate Count							Doctorate					10 %	* %		
Texas Scholars							Attendance Rate					97 %	97 %		
Disciplinary Actions							STAFF								
In-School Suspendio						0	Counselors					0	0		
Out-of-School Susp.						12	Assistant Principals					0	0		
Expulsions						0	Other Professional Staff					0	2		
Alternative Placement						0	Educational Aides					0	0		
Total Number						34									
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance				N/A	N/A	N/A	Performance				N/A	Recognized	Acceptable		
Progress				N/A	N/A	N/A									
School-Based Programs															
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career & Technology Education</u>			
Resource Services												Business/Office Education			
<u>Advanced Academics</u>															
				Neighborhood G/T											
				Pre-AP/AP											
												Special Notes			
Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree. Challenge High School opened August 2003; therefore, the prior years of data are not available.															

TAAS-Schoolwide-English-% Meeting Minimum Expectations											TAKS-Schoolwide-English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
9																												
10													98	99		80	79											
11													97	93		91	69					88	64				97	93
														95			88											100

TAAS-Magnet-% Meeting Minimum Expectations											TAKS-Magnet-All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	00-01	01-02	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05	
9																												
10																												
11																												

Stanford Achievement Test-Schoolwide-All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
9				65	73				67	70				66	72				62	70				61	66
10				70	62				67	61				65	60				65	62				70	67
11					70					64					67					64					69

Stanford Achievement Test-Magnet-All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
9																									
10																									
11																									

College Bound							
	PSAT		00-01	01-02	02-03	03-04	04-05
		% of Sophomores Tested					91.9
		% at or above Math Criterion					14.6
		% at or above Verbal Criterion					53.4
	SAT-1						
		% of Seniors Tested					N/A
		% at or above Criterion					N/A
		Verbal Average					N/A
		Math Average					N/A
	ACT						
		% at or above Criterion					N/A
		Composite Average					N/A

Crockett Elementary School

Telephone: (713) 802-4780

Principal: Elida Troutman

Board Member: Diana Dávila

Address: 2112 Crockett (77007-3923)

Administrative District: Northwest

District Superintendent: Joe Nuber

Grades Served: 1-6

Student Profile						Teacher & Staff Profile						
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>							
Total	380	354	350	388	388	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Kindergarten and Below	124	119	118	143	0	Gender	19	22	20	21	24	
Gender						Female	84 %	86 %	85 %	81 %	88 %	
Female	48 %	47 %	51 %	47 %	48 %	Male	16 %	14 %	15 %	19 %	* %	
Male	52 %	53 %	49 %	53 %	52 %	Ethnicity						
Race/Ethnicity						African American	11 %	9 %	15 %	10 %	29 %	
African American	2 %	2 %	3 %	2 %	5 %	Asian	0 %	0 %	0 %	0 %	* %	
Asian	<1 %	<1 %	<1 %	1 %	<1 %	Hispani	68 %	64 %	60 %	52 %	33 %	
Hispanic	97 %	97 %	95 %	95 %	94 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	21 %	27 %	25 %	38 %	33 %	
White	1 %	0 %	1 %	2 %	2 %	Average Experience	15 yrs.	11 yrs.	12 yrs.	10 yrs.	14 yrs.	
Students by Program						Years of Experience						
Bilingual	54 %	64 %	61 %	55 %	38 %	5 or less	37 %	55 %	45 %	38 %	29 %	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	5 %	5 %	10 %	24 %	21 %	
ESL	3 %	4 %	4 %	2 %	0 %	11 or more	58 %	41 %	45 %	38 %	50 %	
Gifted/Talented	0 %	0 %	0 %	5 %	10 %	Teacher by Program						
Special Ed	8 %	6 %	6 %	8 %	14 %	Regular	32 %	36 %	45 %	38 %	50 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	63 %	59 %	50 %	57 %	38 %	
Free/Reduced Lunch	98 %	99 %	99 %	97 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	66 %	69 %	68 %	60 %	45 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	77 %	80 %	80 %	75 %	74 %	Special Education	5 %	5 %	5 %	5 %	* %	
						Other	0 %	0 %	0 %	0 %	0 %	
						Advanced Degrees						
						Master's	32 %	18 %	20 %	14 %	* %	
						Doctorate	0 %	0 %	0 %	0 %	0 %	
						Attendance Rate	92 %	96 %	97 %	93 %	96 %	
						STAFF						
						Counselors	0	0	0	0	0	
						Assistant Principals	0	0	0	0	0	
						Other Professional Staff	2	1	1	1	2	
						Educational Aides	7	7	7	6	7	
HISD Accountability						TEA Accountability						
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	
Performance	Recognized	Acceptable	Acceptable	N/A	N/A	Performance	Recognized	Exemplary	N/A	Acceptable	Acceptable	
Progress	Recognized	Acceptable	N/A	N/A	N/A							
School-Based Programs						Focus						
<u>Special Education</u>	<u>Magnet</u>			<u>Multilingual</u>			Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.					
Life Skills				Bilingual Program								
Resource Services												
	<u>Advanced Academics</u>											
	Neighborhood G/T											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	*	100	*	100								100	100	87	82	100	59										
4	91	86	91	71	92	100						90	94	63	76	89	67	89	76	84							
5	78	100	83	96								83	82	63	94	72	71				65	68	36				
6	100	100	97	100								88	92	79	80	92	66										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																										
4																										
5																										
6																										

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	59	52	49	44	50	67	64	59	56	52	56	51	58	67	57	62	66	71	74	48						
2	43	44	45	54	54	45	44	51	54	63	51	38	44	53	51	47	39	40	47	58						
3	36	48	38	48	42	44	54	48	62	54	40	48	51	48	41	44	48	47	41	41						
4	47	34	47	44	48	55	42	49	52	60	58	44	48	59	59	44	27	39	45	49	34	46	46	44	39	
5	38	41	32	47	48	50	53	42	51	52	44	50	39	46	45	42	41	35	48	54	45	31	38	48	46	
6	45	40	40	37	51	54	55	49	49	60	50	48	46	36	52	50	44	40	39	53	38	39	37	50	47	

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
1																											
2																											
3																											
4																											
5																											
6																											

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										TAKS–Schoolwide–Spanish									
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	65	77	100	100						82	88	74	100	81	56				
4	80	42	90	100	90	82				29	*	*	71	*	*				
5	58	100	58	100						57	*	*	88	*	*	0	*	*	
6	*	*	*	*						*	*	*	*	*	*				

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	62	58	58	60	69	52	53	58	50	78	47	47	59	49	69
2	71	60	67	66	70	66	61	69	71	75	62	48	50	68	75
3	60	56	55	64	71	59	63	54	53	71	61	46	49	51	81
4	52	63	40	*	*	63	58	41	*	*	56	59	42	*	*
5	59	71	*	*	*	61	63	*	*	*	65	55	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Dominion Academy

Telephone: (713) 957-5472

Principal: Lawrence Guillory

Board Member: Karla Cisneros

Address: 1102 Pinemont (77018-1302)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-8

Student Profile						Teacher & Staff Profile											
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>				
Enrollment																	
Total		77		149		163		117									
Gender																	
Female		47 %		54 %		52 %		54 %									
Male		53 %		46 %		48 %		46 %									
Race/Ethnicity																	
African American		90 %		74 %		79 %		73 %									
Asian		0 %		0 %		0 %		0 %									
Hispanic		10 %		24 %		20 %		25 %									
Native American		0 %		0 %		0 %		0 %									
White		0 %		2 %		2 %		3 %									
Students by Program																	
Career & Tech. Ed.		0 %		0 %		93 %		92 %									
ESL		0 %		0 %		0 %		3 %									
Gifted/Talented		0 %		0 %		0 %		0 %									
Special Ed		5 %		7 %		5 %		5 %									
Title I		0 %		0 %		100 %		100 %									
Free/Reduced Lunch		77 %		65 %		73 %		88 %									
Limited English (LEP)		1 %		3 %		0 %		3 %									
At-Risk		30 %		40 %		55 %		60 %									
Honors Classes		%		0 %		1 %		3 %									
Student Outcomes																	
		<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>											
Attendance Rate				96.5		96.4		97.0									
Dropout Rate				N/A		0.0		0.0									
Promotion Rate				94.9 %		95.0 %		97.9 %									
Disciplinary Actions																	
In-School Suspendio				0		26		0									
Out-of-School Susp.				7		54		28									
Expulsions				0		0		0									
Alternative Placement				0		0		2									
Total Number				7		80		30									
HISD Accountability						TEA Accountability											
		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>			<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>				
Performance		Acceptable		Low Acceptable		N/A		N/A		Acceptable		N/A		Acceptable		Acceptable	
Progress		No Progress		N/A		N/A		N/A									
School-Based Programs												Special Notes					
Special Education			Magnet			Multilingual			Career & Technology Education			Dominion Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.					
						English as a Second Language											
						Advanced Academics											
						Neighborhood G/T Pre-AP/AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
5																													
6		81				87							49			46													
7		76				93							74	96	78	58	69	48											
8													87	80	88	42	58	65	80	96	93							86	84

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
5																												
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
5		40	44				46	45				48	47				40	38				46	39			
6		40	45	51	48		45	49	51	49		42	55	50	51		40	41	42	47		39	43	49	43	
7			47	49	54			45	54	59			48	54	60			42	41	53			41	49	53	
8				48	53				49	58				47	51				41	47				50	51	

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
5																										
6																										
7																										
8																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
5							
6							

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5															
6															
7															
8															

Eastwood Academy Charter High School

Telephone: (713) 924-1697

Principal: Rogelio Lopez

Board Member: Diana Dávila

Address: 1315 Dumble (77023-1999)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Enrollment						Number					
Total	205	210	225	223	252	Gender	10	10	14	14	13
Gender						Female	30 %	30 %	36 %	50 %	69 %
Female	54 %	54 %	52 %	52 %	53 %	Male	70 %	70 %	64 %	50 %	* %
Male	46 %	46 %	48 %	48 %	47 %	Ethnicity					
Race/Ethnicity						African American	10 %	10 %	0 %	0 %	0 %
African American	1 %	<1 %	<1 %	1 %	1 %	Asian	10 %	10 %	7 %	7 %	* %
Asian	0 %	<1 %	<1 %	1 %	<1 %	Hispani	30 %	30 %	21 %	21 %	* %
Hispanic	98 %	98 %	96 %	96 %	97 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	50 %	50 %	71 %	71 %	69 %
White	1 %	1 %	3 %	2 %	2 %	Average Experience	4 yrs.	4 yrs.	6 yrs.	6 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	9 %	14 %	10 %	<1 %	35 %	5 or less	70 %	80 %	71 %	71 %	69 %
ESL	0 %	0 %	4 %	4 %	3 %	6 to 10	30 %	20 %	7 %	14 %	* %
Gifted/Talented	0 %	0 %	0 %	6 %	19 %	11 or more	0 %	0 %	21 %	14 %	* %
Special Ed	6 %	8 %	9 %	8 %	6 %	Teacher by Program					
Title I	0 %	0 %	100 %	100 %	100 %	Regular	100 %	90 %	93 %	100 %	* %
Free/Reduced Lunch						Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Limited English (LEP)	<1 %	3 %	4 %	4 %	3 %	Career & Tech. Ed.	0 %	10 %	0 %	0 %	* %
At-Risk	76 %	77 %	60 %	42 %	51 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	0 %	9 %	8 %	19 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	* %
						Special Education	0 %	0 %	7 %	0 %	* %
						Other	0 %	0 %	0 %	0 %	* %
						Advanced Degrees					
						Master's	30 %	30 %	36 %	29 %	* %
						Doctorate	0 %	10 %	7 %	7 %	* %
						Attendance Rate	94 %	97 %	98 %	100 %	97 %
						STAFF					
						Counselors	1	1	0	0	1
						Assistant Principals	1	1	0	0	0
						Other Professional Staff	2	2	0	0	0
						Educational Aides	0	0	0	0	1
HISD Accountability						TEA Accountability					
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05
Performance	Exemplary	Acceptable	Low Acceptable	N/A	N/A	Performance	Exemplary	Recognized	N/A	Recognized	Acceptable
Progress	N/A	Recognized	N/A	N/A	N/A						
School-Based Programs						Focus					
	Special Education			Magnet		Multilingual					
Co-Teacher						English as a Second Language		The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.			
	Advanced Academics										
	Neighborhood G/T Pre-AP/AP										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
9											86	95	93	68	77	74				62	55	41	89	87	91			
10	93	97	93	97	96	89					81	86	74	68	53	57												
11	50	*	55	*	38	*					91	87	77	49	90	76				66	85	74	89	100	96			

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9	37	39	42	50	55	47	50	51	57	65	46	47	51	50	60	40	46	46	47	58	41	41	46	47	53
10	36	37	39	53	53	48	47	48	51	50	38	47	48	53	47	42	43	42	49	49	36	38	40	54	46
11	32	38	37	53	55	41	40	38	49	49	36	39	46	54	57	38	40	40	55	51	41	41	38	54	57

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
9																									
10																									
11																									

College Bound							
	PSAT		00–01	01–02	02–03	03–04	04–05
	% of Sophomores Tested				0.0	95.2	83.6
	% at or above Math Criterion				25.6	0.8	3.9
	% at or above Verbal Criterion				10.3	10.6	11.8
	SAT–1						
	% of Seniors Tested			11	26	36	N/A
	% at or above Criterion			0	0	0	N/A
	Verbal Average			358	373	399	N/A
	Math Average			408	372	410	N/A
	ACT						
	% at or above Criterion			*			N/A
	Composite Average			*			N/A

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600

Principal: Lois Bullock

Board Member: Dianne Johnson

Address: 6201 Bissonnet (77081)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: KG-5

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		791	1,069	1,284	1,570	1,089	Gender						
Kindergarten and Below		384	657	730	944	344	Female						
Gender							Male						
Female		53 %	54 %	53 %	52 %	51 %	Ethnicity						
Male		47 %	46 %	47 %	48 %	49 %	African American						
Race/Ethnicity							Asian						
African American		40 %	29 %	18 %	16 %	15 %	Hispani						
Asian		0 %	<1 %	1 %	<1 %	<1 %	Native American						
Hispanic		58 %	70 %	81 %	83 %	85 %	White						
Native American		0 %	0 %	0 %	0 %	0 %	Average Experience						
White		2 %	<1 %	<1 %	<1 %	0 %	Years of Experience						
Students by Program							5 or less						
Bilingual		0 %	0 %	3 %	24 %	29 %	6 to 10						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	11 or more						
ESL		0 %	0 %	0 %	41 %	23 %	Teacher by Program						
Gifted/Talented		0 %	0 %	0 %	0 %	0 %	Regular						
Special Ed		1 %	1 %	1 %	<1 %	<1 %	Bilingual/ESL						
Title I		0 %	0 %	100 %	100 %	100 %	Compensatory Ed.						
Free/Reduced Lunch							Gifted/Talented						
Limited English (LEP)		42 %	92 %	96 %	94 %	95 %	Special Education						
At-Risk							Other						
At-Risk		25 %	42 %	73 %	70 %	63 %	Advanced Degrees						
Student Outcomes							Master's						
Attendance Rate		93.3	94.9	97.4	97.9	96.3	Doctorate						
Promotion Rate		89.8 %	88.1 %	97.1 %	96.0 %	92.6 %	Attendance Rate						
Disciplinary Actions							STAFF						
In-School Suspendio		0	0	0	0	0	Counselors						
Out-of-School Suspension		0	0	0	0	13	Assistant Principals						
Expulsions		0	0	0	0	0	Other Professional Staff						
Alternative Placement		0	0	0	0	0	Educational Aides						
Total Number		0	0	0	0	13							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Acceptable	Acceptable	Low Acceptable	N/A	N/A	Performance		Acceptable	Acceptable	N/A	Acceptable	Acceptable
Progress		Recognized	Acceptable	N/A	N/A	N/A							
School-Based Programs						Focus							
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>			Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students. Special Note: Teacher and staff data are not available from PEIMS.					
Co-Teacher					Bilingual Program English as a Second Language								
		<u>Advanced Academics</u>											

Energized for Excellence Academy-Elementary School

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	55	57	38	68								76	75	88	56	71	80										
4	63	74	59	72	81	91						55	77	79	60	74	74	65	90	93							
5	69	90	72	100								67	72	62	69	84	86							58	64	42	
6	70		83																								
7	94		94																								

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											
6																											
7																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	58	61	59	54	51	54	60	57	56	55	59	62	59	61	54	43	54	53	42	42						
2	54	49	44	50	50	61	50	45	58	55	58	53	41	56	52	44	47	39	56	48						
3	39	47	45	44	54	46	54	44	53	61	45	48	46	48	54	41	48	44	44	53						
4	41	41	41	47	58	50	46	50	54	62	51	49	46	54	68	41	37	39	49	51	37	44	46	46	54	53
5	36	39	52	51	59	43	48	52	61	70	44	47	57	47	58	38	40	53	47	62	38	39	47	48	55	
6	44					52					50					51					47					
7	46					52					52					53					52					

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										
7																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
3										
4										
5										
6										

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														
6														
7														

Energized for Excellence Academy-Middle School

Telephone: (713) 773-3600

Principal: Lois Bullock

Board Member: Dianne Johnson

Address: 6201 Bissonnet (77081)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-8

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total			88	130	148	163	Gender						
Gender							Female						
Female			57 %	62 %	60 %	55 %	Male						
Male			43 %	38 %	40 %	45 %	Ethnicity						
Race/Ethnicity							African American						
African American			14 %	24 %	21 %	17 %	Asian						
Asian			0 %	1 %	0 %	1 %	Hispani						
Hispanic			85 %	75 %	79 %	82 %	Native American						
Native American			0 %	0 %	0 %	0 %	White						
White			1 %	0 %	0 %	0 %	Average Experience						
Students by Program							Years of Experience						
Career & Tech. Ed.			0 %	0 %	0 %	0 %	5 or less						
ESL			0 %	0 %	16 %	12 %	6 to 10						
Gifted/Talented			0 %	0 %	0 %	0 %	11 or more						
Special Ed			2 %	2 %	2 %	1 %	Teacher by Program						
Title I			0 %	100 %	100 %	100 %	Regular						
Free/Reduced Lunch							Bilingual/ESL						
Limited English (LEP)			92 %	92 %	93 %	96 %	Career & Tech. Ed.						
At-Risk			25 %	18 %	19 %	31 %	Compensatory Ed.						
Honors Classes			53 %	60 %	60 %	50 %	Gifted/Talented						
			0 %	1 %	0 %	94 %	Special Education						
							Other						
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate				97.5	97.7	97.6							
Dropout Rate				0.0	0.0	1.1							
Promotion Rate				98.8 %	96.5 %	94.2 %							
Disciplinary Actions													
In-School Suspendio				0	0	3							
Out-of-School Susp.				0	25	13							
Expulsions				0	0	0							
Alternative Placement				0	1	3							
Total Number				0	26	19							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance			Acceptable	Acceptable	N/A		Performance			Exemplary	N/A	Recognized	
Progress			No Progress	N/A	N/A								
School-Based Programs													
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>				
						English as a Second Language							
<u>Advanced Academics</u>													
											Special Notes		
											Energized for Excellence Academy-Middle opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.		

Energized for Excellence Academy-Middle School

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6		92		92								72	84	87	67	68	81										
7		89		89								84	88	85	84	79	81	89	98	94							
8		100		100		93		92		92		92	97	90	71	74	74								71	82	90

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	43	41	42	48		52	52	51	57		47	47	47	47		40	39	42	52		43	40	46	51	
7	42	40	48	55		48	53	56	64		47	45	53	60		41	38	42	56		40	41	46	53	
8	47	38	50	55		48	45	62	62		57	44	50	52		45	32	50	49		49	38	54	52	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Highland Heights Elementary School

Telephone: (713) 696-2920

Principal: Bernell Pettier-Glaze

Board Member: Kevin H. Hoffman

Address: 865 Paul Quinn (77091-4154)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05			
Total	379	469	492	435	421	Gender	16	23	26	29	26			
Kindergarten and Below	96	147	163	155	144	Female	100 %	100 %	96 %	93 %	85 %			
Gender						Male	0 %	0 %	4 %	7 %	* %			
Female	52 %	47 %	47 %	48 %	45 %	Ethnicity								
Male	48 %	53 %	53 %	52 %	55 %	African American	94 %	83 %	96 %	90 %	85 %			
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	* %			
African American	96 %	95 %	96 %	97 %	94 %	Hispani	6 %	4 %	4 %	3 %	0 %			
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	4 %	4 %	3 %	3 %	6 %	White	0 %	13 %	0 %	7 %	* %			
Native American	1 %	<1 %	<1 %	<1 %	0 %	Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.			
White	0 %	<1 %	0 %	0 %	<1 %	Years of Experience								
Students by Program						5 or less	75 %	74 %	77 %	69 %	62 %			
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	0 %	0 %	0 %	10 %	19 %			
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	25 %	26 %	23 %	21 %	19 %			
ESL	1 %	1 %	2 %	1 %	2 %	Teacher by Program								
Gifted/Talented	0 %	0 %	1 %	6 %	6 %	Regular	88 %	91 %	96 %	90 %	88 %			
Special Ed	9 %	9 %	8 %	7 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %			
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Free/Reduced Lunch	89 %	93 %	95 %	93 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	1 %	1 %	2 %	1 %	2 %	Special Education	13 %	9 %	4 %	10 %	* %			
At-Risk	16 %	16 %	15 %	26 %	28 %	Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	0 %	9 %	19 %	28 %	19 %			
Promotion Rate	96.9	96.4	98.1	97.7	96.7	Doctorate	0 %	0 %	4 %	0 %	0 %			
Disciplinary Actions	100.0 %	98.1 %	98.1 %	98.6 %	98.3 %	Attendance Rate	96 %	95 %	96 %	99 %	96 %			
In-School Suspension	0	0	0	0	0	STAFF								
Out-of-School Suspension	7	9	17	27	13	Counselors	0	0	0	0	0			
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0			
Alternative Placement	0	0	0	0	0	Other Professional Staff	5	2	2	2	2			
Total Number	7	9	17	27	13	Educational Aides	3	4	4	6	5			
HISD Accountability						TEA Accountability								
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05			
Exemplary	Exemplary	Exemplary	Recognized	N/A	N/A	Exemplary	Exemplary	Exemplary	N/A	Exemplary	Acceptable			
Progress	N/A	N/A	N/A	N/A	N/A									
School-Based Programs														
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>		
Behavior Service Class						English as a Second Language								
Content Mastery														
Resource Services														
<u>Advanced Academics</u>														
Neighborhood G/T														

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3	88	93	91	95									97	96	82	99	96	70										
4	97	98	95	98	100	98							93	98	60	89	98	51	72	96	79				80	94	29	
5	98	98	100	100									98	92	60	96	96	80										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	73	69	74	76	59	68	74	80	81	58	76	78	79	83	65	64	73	75	62	52						
2	50	53	63	57	55	46	50	62	57	47	49	49	52	62	48	45	51	54	51	43						
3	49	52	59	53	49	52	50	50	58	50	50	61	66	58	51	43	54	59	52	46	38	53	58	49	51	
4	71	41	44	47	45	74	47	41	49	45	70	58	52	57	51	67	52	34	45	38	66	56	38	47	40	
5	45	54	58	71	49	49	60	53	68	49	48	55	50	50	50	41	41	41	49	47	42	41	44	51	44	

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Kaleidoscope School

Telephone: (713) 661-1670

Principal: John Barrera

Board Member: Dianne Johnson

Address: 5100 Gulfton (77081-2906)

Administrative District: West Central

District Superintendent: Sandy Streeeter

Grades Served: 6-8

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		79	79	80	110	100	Gender		7	9	9	9	7
Gender							Female		57 %	78 %	78 %	78 %	71 %
Female		57 %	66 %	66 %	60 %	56 %	Male		43 %	22 %	22 %	22 %	* %
Male		43 %	34 %	34 %	40 %	44 %	Ethnicity						
Race/Ethnicity							African American		29 %	22 %	33 %	33 %	* %
African American		9 %	11 %	8 %	6 %	4 %	Asian		0 %	0 %	11 %	11 %	* %
Asian		1 %	0 %	1 %	0 %	0 %	Hispani		43 %	11 %	11 %	11 %	0 %
Hispanic		89 %	89 %	90 %	91 %	95 %	Native American		0 %	0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	2 %	1 %	White		29 %	67 %	44 %	44 %	* %
White		1 %	0 %	1 %	1 %	0 %	Average Experience		5 yrs.	10 yrs.	10 yrs.	10 yrs.	7 yrs.
Students by Program							Years of Experience						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	5 or less		57 %	44 %	44 %	44 %	* %
ESL		28 %	15 %	9 %	30 %	20 %	6 to 10		29 %	22 %	22 %	22 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %	0 %	11 or more		14 %	33 %	33 %	33 %	* %
Special Ed		0 %	0 %	0 %	2 %	4 %	Teacher by Program						
Title I		100 %	100 %	100 %	100 %	100 %	Regular		71 %	89 %	89 %	89 %	* %
Free/Reduced Lunch							Bilingual/ESL		14 %	11 %	11 %	11 %	86 %
Limited English (LEP)		95 %	95 %	99 %	96 %	98 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %
At-Risk		28 %	16 %	9 %	30 %	20 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
Honors Classes		53 %	37 %	46 %	64 %	74 %	Gifted/Talented		14 %	0 %	0 %	0 %	0 %
		0 %	44 %	36 %	45 %	35 %	Special Education		0 %	0 %	0 %	0 %	0 %
		0 %	44 %	36 %	45 %	35 %	Other		0 %	0 %	0 %	0 %	0 %
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate		97.9	98.3	98.2	98.4	98.3	Advanced Degrees						
Dropout Rate		1.7	1.7	0.0	0.0	0.0	Master's		0 %	22 %	22 %	22 %	0 %
Promotion Rate		N/A	96.1 %	97.4 %	98.7 %	87.7 %	Doctorate		0 %	0 %	0 %	0 %	0 %
Disciplinary Actions							Attendance Rate		99 %	99 %	99 %	99 %	95 %
In-School Suspendio		0	0	0	0	0	STAFF						
Out-of-School Susp.		0	0	0	0	0	Counselors		0	0	0	0	0
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Alternative Placement		0	0	0	0	0	Other Professional Staff		1	0	0	0	0
Total Number		0	0	0	0	0	Educational Aides		1	3	3	3	1
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		Exemplary	Recognized	Acceptable	N/A	N/A	Performance		Recognized	Exemplary	N/A	Acceptable	Acceptable
Progress		N/A	Acceptable	N/A	N/A	N/A							
School-Based Programs						Focus							
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>			<p>The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.</p> <p>Special Note: PEIMS data for teacher and staff are not available for 2000-01 school year.</p>					
English as a Second Language													
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	81	97	100	94								68	68	70	75	36	55										
7	84	100	90	100								97	81	78	86	70	32	93	100	97							
8	100	100	96	96	100	100	100	100	88	92		95	100	91	82	73	57							86	97	100	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	49	52	43	42	42	56	56	55	45	53	55	56	49	43	49	58	52	40	45	50	53	46	38	42	48
7	48	52	50	50	49	49	52	54	57	50	59	59	59	56	54	56	50	49	47	52	50	54	50	49	51
8	56	53	51	56	55	52	63	47	58	59	59	63	61	58	59	53	58	46	55	58	52	55	49	60	54

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Kandy Stripe Academy

Telephone: (713) 734-4909

Principal: Kaye Anderson

Board Member: Arthur M. Gaines, Jr.

Address: 5310 South Leah (77033-1727)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: PK-8

Student Profile						Teacher & Staff Profile							
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		
Enrollment						Number							
Total		188	219	236	250	Gender							
Kindergarten and Below		69	67	67	62	Female							
Gender						Male							
Female		53 %	53 %	54 %	54 %	Ethnicity							
Male		47 %	47 %	46 %	46 %	African American							
Race/Ethnicity						Asian							
African American		99 %	99 %	100 %	99 %	Hispani							
Asian		0 %	0 %	0 %	0 %	Native American							
Hispanic		1 %	1 %	<1 %	1 %	White							
Native American		0 %	0 %	0 %	0 %	Average Experience							
White		0 %	0 %	0 %	0 %	Years of Experience							
Students by Program						5 or less							
Bilingual		0 %	0 %	0 %	0 %	6 to 10							
Career & Tech. Ed.		0 %	0 %	0 %	21 %	11 or more							
ESL		0 %	0 %	0 %	0 %	Teacher by Program							
Gifted/Talented		0 %	0 %	0 %	0 %	Regular							
Special Ed		3 %	3 %	1 %	1 %	Bilingual/ESL							
Title I		0 %	0 %	100 %	100 %	Compensatory Ed.							
Free/Reduced Lunch		64 %	49 %	58 %	70 %	Gifted/Talented							
Limited English (LEP)		0 %	0 %	0 %	0 %	Special Education							
At-Risk		18 %	18 %	42 %	38 %	Other							
Student Outcomes						Advanced Degrees							
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>								
Attendance Rate			97.3	97.4	97.4	Master's							
Promotion Rate			97.4 %	97.9 %	98.2 %	Doctorate							
Disciplinary Actions						Attendance Rate							
In-School Suspendio			0	0	3	STAFF							
Out-of-School Suspension			0	1	4	Counselors							
Expulsions			0	0	0	Assistant Principals							
Alternative Placement			0	0	1	Other Professional Staff							
Total Number			0	1	8	Educational Aides							
HISD Accountability						TEA Accountability							
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>								
Performance	Acceptable	Acceptable	N/A	N/A	N/A	Performance							
Progress	N/A	N/A	N/A	N/A	N/A	Acceptable	N/A	Acceptable	Acceptable	Acceptable			
School-Based Programs						Focus							
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>			<p>The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in pre-kindergarten through eighth grade.</p> <p>Kandy Stripe Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.</p>					
<u>Advanced Academics</u>													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3		100		100									85	89	79	100	100	66										
4		94		83			65						94	94	43	100	94	57	100	94	86							
5		82		88									41	78	56	33	50	53				18	56	47				
6		60		73									76	76	94	53	24	63										
7		90		90									69	81	67	56	56	50	69	94	95							
8		100		60			100			100			91	81	87	36	56	33							100	100	93	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												
5																												
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1	62	56	57	54		61	54	54	59		66	64	65	70		49	53	48	60							
2	48	40	46	45		57	45	46	46		50	43	51	52		41	31	49	47							
3	63	51	42	50		56	46	51	58		60	57	51	59		60	59	53	55							
4	37	56	56	53		40	52	55	59		50	61	63	62		37	54	62	51				68	54	56	55
5	45	39	55	58		49	38	49	59		49	40	58	60		39	36	50	59				48	38	51	58
6	43	41	40	51		47	45	41	58		38	44	45	52		32	38	36	41				32	39	38	53
7	41	42	53	50		33	44	50	47		45	49	59	58		37	37	45	45				34	37	47	47
8	41	42	47	57		41	33	55	55		47	45	50	55		49	33	41	48				38	40	49	48

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's														
Grade	Reading				Math				Language					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04
1														
2														
3														
4														
5														
6														
7														
8														

Lanier Middle School

Telephone: (713) 942-1900

Principal: Tom Monaghan

Board Member: Arthur M. Gaines, Jr.

Address: 2600 Woodhead (77098-1697)

Administrative District: Central

District Superintendent: Ray Reiner

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	1,456	1,422	1,413	1,362	1,316		80	82	84	85	82
Gender						Gender					
Female	52 %	52 %	52 %	51 %	49 %	Female	63 %	68 %	70 %	66 %	65 %
Male	48 %	48 %	48 %	49 %	51 %	Male	38 %	32 %	30 %	34 %	35 %
Race/Ethnicity						Ethnicity					
African American	15 %	15 %	15 %	16 %	16 %	African American	15 %	13 %	17 %	15 %	15 %
Asian	9 %	11 %	10 %	10 %	11 %	Asian	0 %	2 %	4 %	2 %	* %
Hispanic	31 %	29 %	31 %	31 %	31 %	Hispani	4 %	7 %	10 %	9 %	15 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	45 %	44 %	43 %	43 %	White	81 %	77 %	70 %	73 %	68 %
Students by Program						Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	10 yrs.
Career & Tech. Ed.	12 %	29 %	26 %	18 %	2 %	Years of Experience					
ESL	5 %	4 %	3 %	3 %	4 %	5 or less	30 %	38 %	40 %	44 %	46 %
Gifted/Talented	61 %	64 %	64 %	66 %	65 %	6 to 10	21 %	16 %	13 %	11 %	15 %
Special Ed	6 %	5 %	4 %	5 %	5 %	11 or more	49 %	46 %	46 %	46 %	39 %
Title I	0 %	0 %	0 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	31 %	27 %	32 %	34 %	34 %	Regular	64 %	65 %	67 %	65 %	57 %
Limited English (LEP)	5 %	5 %	3 %	3 %	4 %	Bilingual/ESL	0 %	2 %	1 %	2 %	* %
At-Risk	21 %	15 %	16 %	18 %	22 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	* %
Honors Classes	73 %	70 %	64 %	66 %	75 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	30 %	27 %	24 %	25 %	32 %
						Special Education	5 %	5 %	5 %	5 %	* %
						Other	0 %	0 %	2 %	2 %	* %
						Advanced Degrees					
						Master's	28 %	32 %	27 %	28 %	23 %
						Doctorate	1 %	1 %	5 %	4 %	* %
						Attendance Rate	96 %	95 %	96 %	99 %	96 %
						STAFF					
						Counselors	1	1	0	0	0
						Assistant Principals	3	2	4	5	4
						Other Professional Staff	6	9	4	3	2
						Educational Aides	5	6	5	4	5
Student Outcomes						TEA Accountability					
						Performance	00-01	01-02	02-03	03-04	04-05
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Recognized	Recognized	Exemplary	N/A	Recognized	Recognized
Dropout Rate	96.7	96.2	96.8	96.7	96.9	Exemplary	Exemplary	Exemplary	N/A	Exemplary	N/A
Promotion Rate	9.6	0.0	0.0	0.0	0.1	N/A	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions	N/A	99.5 %	99.8 %	99.5 %	99.8 %	Progress	N/A	N/A	N/A	N/A	N/A
In-School Suspensio											
Out-of-School Susp.	297	441	461	278	324						
Expulsions	151	162	101	192	158						
Alternative Placement	0	0	0	0	0						
Total Number	1	10	9	13	9						
	449	613	571	483	491						
HISD Accountability						Focus					
						Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.					
School-Based Programs											
Special Education		Magnet		Multilingual							
Life Skills Resource Services		Vanguard (SWAS)		English as a Second Language							
Advanced Academics											
IB-MYP Neighborhood G/T Pre-AP Vanguard											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	96	99	97	98								96	97	96	89	90	89										
7	98	98	99	99								96	96	95	86	84	90	94	98	99							
8	100	99	98	100	93	98	99	98	93	96		98	98	95	87	89	84							97	95	90	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	100	100	100	100								100	100	100	100	100	99										
7	100	100	100	100								100	100	100	99	100	100	100	100	100	100	100	100	100			
8	100	100	100	100	100	100	100	100	100	100		100	100	100	99	100	98							100	100	100	

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	69	67	66	72	70	73	68	68	72	74	69	68	67	67	70	71	68	66	70	70	66	64	62	67	65
7	71	68	69	70	75	67	68	67	73	78	71	69	71	69	72	70	66	66	68	73	67	65	66	67	70
8	68	67	66	72	70	66	63	64	74	75	70	71	69	69	65	71	66	65	70	65	71	66	63	74	65

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	80	72	75	79	80	85	71	77	79	82	78	73	75	74	79	82	71	76	77	80	75	69	71	75	73
7	85	80	80	80	82	81	78	78	84	85	82	78	82	80	81	82	77	75	80	80	77	75	75	76	78
8	79	78	76	82	81	80	74	73	84	87	84	81	80	79	76	84	76	77	79	74	84	77	73	84	76

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6												

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Osborne Elementary School

Telephone: (281) 405-2525

Principal: Felecia German

Board Member: Kevin H. Hoffman

Address: 800 Ringold (77088-6337)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	473	501	519	466	438		26	29	30	30	26
Kindergarten and Below	92	106	114	134	135	Gender					
Gender						Female	88 %	90 %	93 %	87 %	88 %
Female	46 %	48 %	46 %	50 %	51 %	Male	12 %	10 %	7 %	13 %	* %
Male	54 %	52 %	54 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	85 %	79 %	80 %	83 %	81 %
African American	84 %	81 %	76 %	66 %	60 %	Asian	0 %	0 %	7 %	10 %	* %
Asian	0 %	<1 %	<1 %	<1 %	<1 %	Hispani	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	18 %	23 %	33 %	39 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	15 %	21 %	13 %	7 %	* %
White	1 %	1 %	<1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0 %	2 %	6 %	4 %	5 or less	58 %	48 %	43 %	63 %	58 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	8 %	17 %	20 %	10 %	19 %
ESL	0 %	12 %	8 %	13 %	21 %	11 or more	35 %	34 %	37 %	27 %	23 %
Gifted/Talented	0 %	22 %	4 %	4 %	8 %	Teacher by Program					
Special Ed	10 %	8 %	7 %	7 %	7 %	Regular	88 %	86 %	90 %	87 %	85 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	0 %	3 %	* %
Free/Reduced Lunch	92 %	94 %	95 %	97 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	4 %	12 %	11 %	21 %	26 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	47 %	38 %	36 %	52 %	45 %	Special Education	12 %	10 %	10 %	10 %	* %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	19 %	17 %	17 %	27 %	27 %
Promotion Rate	95.6	96.2	96.2	96.3	97.0	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	96.8 %	94.3 %	95.7 %	97.4 %	95.3 %	Attendance Rate	95 %	90 %	91 %	95 %	97 %
In-School Suspensio	0	0	0	0	0	STAFF					
Out-of-School Suspension	3	9	11	17	38	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	1	0	0	0	0	Other Professional Staff	4	3	2	1	1
Total Number	4	9	11	17	38	Educational Aides	8	7	6	6	6
HISD Accountability						TEA Accountability					
Performance	00-01	01-02	02-03	03-04	04-05	Performance	00-01	01-02	02-03	03-04	04-05
Recognized	Recognized	Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Recognized	N/A	Exemplary	Recognized
Progress	Exemplary	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education	Magnet			Multilingual		Career & Technology Education			Career & Tech. Ed. (continued)		
Multiply Impaired Program Preschool Program for Children with Disabilities (PPCD) Resource Services				Bilingual Program English as a Second Language							
	Advanced Academics										
	Neighborhood G/T										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	93	88	81	91								78	97	81	84	91	72										
4	84	91	82	84	86	85						73	98	70	73	97	86	77	91	84				45	94	85	
5	89	91	93	96								63	98	63	57	94	93										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3																											
4																											
5																											

Stanford Achievement Test–Schoolwide–All Students NCE's																														
Grade	Reading					Math					Language					Science					Social Science									
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05					
1	56	52	46	58	55	49	46	38	63	58	57	55	42	63	60	45	56	37	58	44										
2	50	53	46	60	57	49	56	42	59	62	50	56	44	55	57	49	50	38	57	57										
3	47	48	41	68	43	55	57	46	60	48	50	54	45	58	50	42	49	42	73	46										
4	41	41	43	53	49	48	47	46	65	51	48	51	51	61	57	43	40	41	65	48	42	40	41	65	48	44	38	38	59	53
5	41	37	39	54	48	49	44	44	60	48	45	45	44	59	50	38	40	40	75	61	39	39	40	73	51					

Stanford Achievement Test–Magnet–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1																										
2																										
3																										
4																										
5																										

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations											TAKS–Schoolwide–Spanish											
Grade	Reading		Math		Writing		Reading			Math			Science			Writing						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05				
3																						
4																						
5																						

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Pleasant Hill Academy

Telephone: (713) 240-0052

Principal: George Casey

Board Member: Kevin H. Hoffman

Address: 1305 Benson (77020-4199)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: PK-4

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total				63	112	117	Gender						
Kindergarten and Below				51	81	59	Female						
Gender							Male						
Female				52 %	54 %	51 %	Ethnicity						
Male				48 %	46 %	49 %	African American						
Race/Ethnicity							Asian						
African American				98 %	95 %	91 %	Hispani						
Asian				0 %	0 %	0 %	Native American						
Hispanic				2 %	5 %	9 %	White						
Native American				0 %	0 %	0 %	Average Experience						
White				0 %	0 %	0 %	Years of Experience						
Students by Program							5 or less						
Bilingual				0 %	0 %	0 %	6 to 10						
Career & Tech. Ed.				0 %	0 %	0 %	11 or more						
ESL				0 %	0 %	1 %	Teacher by Program						
Gifted/Talented				0 %	0 %	0 %	Regular						
Special Ed				0 %	0 %	4 %	Bilingual/ESL						
Title I				0 %	100 %	100 %	Compensatory Ed.						
Free/Reduced Lunch				95 %	96 %	96 %	Gifted/Talented						
Limited English (LEP)				2 %	1 %	1 %	Special Education						
At-Risk				6 %	21 %	31 %	Other						
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate					93.2	92.5	Advanced Degrees						
Promotion Rate					84.6 %	96.2 %	Master's						
Disciplinary Actions							Doctorate						
In-School Suspension					0	0	Attendance Rate						
Out-of-School Suspension					4	0	STAFF						
Expulsions					0	0	Counselors						
Alternative Placement					0	0	Assistant Principals						
Total Number					4	0	Other Professional Staff						
					4	0	Educational Aides						
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance				N/A	N/A	N/A	Performance				N/A	N/A	Acceptable
Progress				N/A	N/A	N/A							
School-Based Programs						Focus							
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>			This external campus charter has designed an educational program to include the critical practices that change the daily lives of students, utilizing the principles of Gordon Cawelti's Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement. The education program will utilize the "best practices" model and emphasize reading and writing across the curriculum with interdisciplinary units, fine arts, cultural diversity, organization and study skills, character education and conflict resolution, and technology in the classrooms. The targeted school population is students in pre-kindergarten through grade 8 in northeast Houston who desire a fine-arts emphasis in an integrated curriculum. Pleasant Hill opened August 2002; therefore, the prior years of data are not available. Also					
English as a Second Language													
<u>Advanced Academics</u>													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3																													
4													*		62			*		36									83
															60					60									

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
3																												
4																												

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1			37	33	37			33	38	37			47	43	46			30	38	27						
2			*	29	41			*	30	35			*	37	45			*	31	31						
3				*	32				*	38				*	31				*	30					*	24
4					41					46					45					36						38

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
		*				*				*

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															

Pro-Vision

Telephone: (713) 748-0300

Principal: Alonzo Tibbs

Board Member: Arthur M. Gaines, Jr.

Address: 6424 Cullen (77021-4210)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 5-8

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total		25	63	76	97	96	Gender						
Gender							Female						
Female		0 %	0 %	0 %	0 %	0 %	Male						
Male		100 %	100 %	100 %	100 %	100 %	Ethnicity						
Race/Ethnicity							African American						
African American		72 %	57 %	57 %	70 %	78 %	Asian						
Asian		0 %	0 %	0 %	0 %	0 %	Hispani						
Hispanic		28 %	40 %	42 %	29 %	21 %	Native American						
Native American		0 %	0 %	0 %	0 %	0 %	White						
White		0 %	3 %	1 %	1 %	1 %	Average Experience						
Students by Program							Years of Experience						
Career & Tech. Ed.		0 %	0 %	0 %	0 %	0 %	5 or less						
ESL		0 %	0 %	0 %	1 %	0 %	6 to 10						
Gifted/Talented		0 %	0 %	0 %	0 %	0 %	11 or more						
Special Ed		8 %	13 %	18 %	20 %	18 %	Teacher by Program						
Title I		0 %	0 %	100 %	100 %	100 %	Regular						
Free/Reduced Lunch							Bilingual/ESL						
Limited English (LEP)		80 %	89 %	86 %	97 %	95 %	Career & Tech. Ed.						
At-Risk		8 %	5 %	4 %	1 %	0 %	Compensatory Ed.						
Honors Classes		84 %	84 %	75 %	74 %	83 %	Gifted/Talented						
		12 %	2 %	4 %	1 %	10 %	Special Education						
							Other						
							Advanced Degrees						
							Master's						
							Doctorate						
							Attendance Rate						
							STAFF						
							Counselors						
							Assistant Principals						
							Other Professional Staff						
							Educational Aides						
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate			94.1	93.5	95.1	95.4							
Dropout Rate			0.0	0.0	0.0	0.0							
Promotion Rate			100.0 %	96.3 %	98.8 %	95.2 %							
Disciplinary Actions													
In-School Suspendio			1	7	8	0							
Out-of-School Susp.			0	0	0	0							
Expulsions			0	0	0	0							
Alternative Placement			2	4	4	4							
Total Number			3	11	12	4							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance		N/A	N/A	N/A	N/A	N/A	Performance		N/A	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable
Progress		N/A	N/A	N/A	N/A	N/A							
School-Based Programs													
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technology Education</u>							
Co-Teacher													
		<u>Advanced Academics</u>											
						Special Notes							
						Pro-Vision opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.							

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
5		*										43	20	44	43	20	22				22	18	30				
6		56		67								53	63	71	33	25	14										
7		100		89								80	52	64	35	18	5	56	72	47							
8		79		89		64		79		74		86	95	61	47	21	14							76	78	44	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
5																											
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5	36	21	35	26	42	39	29	31	39	41	39	22	29	27	43	50	22	39	33	48	34	23	45	28	44
6	37	33	32	35	36	40	37	37	39	37	41	39	32	28	34	46	32	33	33	31	40	34	28	35	34
7	39	27	35	34	44	42	32	36	31	42	39	32	42	35	41	48	32	38	32	44	33	20	36	38	40
8	37	29	29	40	39	36	29	25	35	36	35	38	38	41	38	32	34	30	39	37	33	32	29	40	40

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
5						
6						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5															
6															
7															
8															

Project Chrysalis

Telephone: (713) 924-1700

Principal: Adriana Tamez

Board Member: Diana Dávila

Address: 4528 Leeland (77023-3047)

Administrative District: East

District Superintendent: Thelma Garza

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	113	126	133	134	146	Gender	6	7	7	7	7
Gender						Female	50 %	71 %	71 %	100 %	71 %
Female	50 %	48 %	56 %	60 %	55 %	Male	50 %	29 %	29 %	0 %	* %
Male	50 %	52 %	44 %	40 %	45 %	Ethnicity					
Race/Ethnicity						African American	50 %	43 %	43 %	43 %	* %
African American	0 %	1 %	1 %	1 %	1 %	Asian	0 %	0 %	0 %	0 %	* %
Asian	1 %	1 %	1 %	0 %	0 %	Hispani	17 %	14 %	14 %	29 %	* %
Hispanic	97 %	96 %	96 %	97 %	97 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	33 %	43 %	43 %	29 %	* %
White	2 %	2 %	2 %	1 %	2 %	Average Experience	3 yrs.	2 yrs.	3 yrs.	3 yrs.	3 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	100 %	86 %	86 %	71 %	86 %
ESL	0 %	9 %	2 %	0 %	1 %	6 to 10	0 %	14 %	14 %	29 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %	11 or more	0 %	0 %	0 %	0 %	0 %
Special Ed	5 %	2 %	2 %	1 %	2 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	100 %	100 %	86 %	100 %	* %
Free/Reduced Lunch	91 %	89 %	90 %	93 %	90 %	Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Limited English (LEP)	0 %	9 %	3 %	2 %	1 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	53 %	35 %	32 %	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	0 %	59 %	83 %	81 %	99 %	Gifted/Talented	0 %	0 %	0 %	0 %	* %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	14 %	0 %	0 %
						Advanced Degrees					
						Master's	0 %	0 %	14 %	14 %	* %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	97 %	100 %	93 %
						STAFF					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
						Educational Aides	1	0	0	0	1
Student Outcomes						TEA Accountability					
	99-00	00-01	01-02	02-03	03-04	Performance	00-01	01-02	02-03	03-04	04-05
Attendance Rate	98.4	98.3	98.1	98.8	98.8	Exemplary	Exemplary	Exemplary	N/A	Exemplary	Recognized
Dropout Rate	0.0	0.0	0.0	0.0	0.0	Progress	N/A	Acceptable	N/A	N/A	N/A
Promotion Rate	N/A	98.1 %	98.4 %	99.2 %	100.0 %						
Disciplinary Actions											
In-School Suspendio	0	0	0	0	4						
Out-of-School Susp.	15	6	12	18	2						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	1	3	1						
Total Number	15	6	13	21	7						
HISD Accountability						Focus					
	00-01	01-02	02-03	03-04	04-05	Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.					
Performance	Exemplary	Acceptable	Recognized	N/A	N/A						
Progress	N/A	Acceptable	N/A	N/A	N/A						
School-Based Programs											
Special Education		Magnet		Multilingual							
Advanced Academics											
Neighborhood G/T Pre-AP											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	96	93	100	98								98	98	96	94	89	86										
7	97	100	100	100								98	98	93	95	96	87	96	100	98							
8	100	100	98	100	98	100	95	100	88	100		97	92	98	95	82	81							100	100	100	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	46	42	53	55	55	61	44	56	64	58	58	48	56	57	55	52	44	50	57	54	46	40	47	53	51
7	48	45	48	57	59	49	52	51	63	66	55	51	55	63	64	54	48	48	51	57	48	46	47	55	55
8	47	49	46	53	58	48	46	50	64	61	51	52	50	56	58	50	49	45	53	57	48	44	47	59	53

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
6						

TAKS–Schoolwide–Spanish											
Grade	Reading			Math			Science			Writing	
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
6											

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

3D Academy

Telephone: (713) 220-5023

Principal: Daniel J. Caesar

Board Member: Kevin H. Hoffman

Address: 1510 Jensen Drive (77020-2124)

Administrative District: Northeast

District Superintendent: Cynthia Wilson

Grades Served: 5-8

Student Profile						Teacher & Staff Profile					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Enrollment						Number					
Total		72	138	220	306	Gender					
						Female					
Gender						Male					
Female		43 %	51 %	55 %	57 %	Ethnicity					
Male		57 %	49 %	45 %	43 %	African American					
Race/Ethnicity						Asian					
African American		26 %	23 %	22 %	17 %	Hispani					
Asian		0 %	0 %	0 %	0 %	Native American					
Hispanic		69 %	75 %	77 %	82 %	White					
Native American		0 %	0 %	0 %	0 %	Average Experience					
White		4 %	2 %	1 %	1 %	Years of Experience					
Students by Program						5 or less					
Career & Tech. Ed.		0 %	0 %	60 %	0 %	6 to 10					
ESL		25 %	0 %	10 %	11 %	11 or more					
Gifted/Talented		0 %	0 %	0 %	10 %	Teacher by Program					
Special Ed		7 %	9 %	9 %	7 %	Regular					
Title I		0 %	100 %	100 %	100 %	Bilingual/ESL					
Free/Reduced Lunch		88 %	86 %	89 %	91 %	Compensatory Ed.					
Limited English (LEP)		25 %	12 %	15 %	14 %	Gifted/Talented					
At-Risk		60 %	51 %	45 %	50 %	Special Education					
Honors Classes		%	0 %	0 %	3 %	Other					
Student Outcomes						Advanced Degrees					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's					
Attendance Rate			98.4	98.1	98.6	Doctorate					
Dropout Rate					0.0	Attendance Rate					
Promotion Rate			92.8 %	95.8 %	96.4 %	STAFF					
Disciplinary Actions						Counselors					
In-School Suspendio			0	0	0	Assistant Principals					
Out-of-School Susp.			0	5	0	Other Professional Staff					
Expulsions			0	0	0	Educational Aides					
Alternative Placement			0	0	0						
Total Number			0	5	0						
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	Acceptable	Acceptable	N/A	N/A	N/A	Performance	Recognized	N/A	Acceptable	Acceptable	
Progress	No Progress	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<p>The 3D Academy, part of the KIPP Network, gives youngsters the knowledge, critical thinking, and character skills needed to prepare them for competitive high schools, colleges, and the working world. This contract charter school currently serves approximately 90 fifth-graders and within four years expects to have an enrollment of approximately 320 in grades 5-8. Students enjoy extended-day opportunities during the week, on Saturdays, and for three weeks during the summer.</p> <p>3D Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.</p>					
Resource Services											
English as a Second Language											
<u>Advanced Academics</u>											

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
5		87		98								68	65	54	85	62	68				52	51	54				
6												91	92	87	97	100	75										
7													88	88		89	88			98	98						
8														94			85										100

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
5																											
6																											
7																											
8																											

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5		44	42	46	50		58	57	56	62		49	48	48	53		44	42	50	57		42	40	46	53
6			50	50	53			67	69	66			55	54	53			52	51	53			45	48	47
7				51	58				70	76				57	60				49	59				52	61
8					55					76					58					54					59

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
5						
6						

TAKS–Schoolwide–Spanish										
Reading			Math			Science			Writing	
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04

Aprenda–Non-Special Education Students NCE's															
Grade	Reading					Math					Language				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
5															
6															
7															
8															

W. A. L. I. P. P. Middle School

Telephone: (713) 225-1551

Principal: Lloyd Choice

Board Member: Arthur M. Gaines, Jr.

Address: 3826 Wheeler (77004-2604)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 6-8

Student Profile						Teacher & Staff Profile							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Enrollment							Number						
Total				74	91	103	Gender						
Gender							Female						
Female				0 %	0 %	0 %	Male						
Male				100 %	100 %	100 %	Ethnicity						
Race/Ethnicity							African American						
African American				99 %	97 %	99 %	Asian						
Asian				0 %	0 %	0 %	Hispani						
Hispanic				1 %	1 %	0 %	Native American						
Native American				0 %	0 %	0 %	White						
White				0 %	2 %	1 %	Average Experience						
Students by Program							Years of Experience						
Career & Tech. Ed.				0 %	0 %	0 %	5 or less						
ESL				0 %	0 %	0 %	6 to 10						
Gifted/Talented				0 %	0 %	0 %	11 or more						
Special Ed				9 %	10 %	5 %	Teacher by Program						
Title I				0 %	100 %	100 %	Regular						
Free/Reduced Lunch				70 %	81 %	78 %	Bilingual/ESL						
Limited English (LEP)				0 %	0 %	0 %	Career & Tech. Ed.						
At-Risk				47 %	62 %	66 %	Compensatory Ed.						
Honors Classes				0 %	1 %	%	Gifted/Talented						
							Special Education						
							Other						
							Advanced Degrees						
							Master's						
							Doctorate						
							Attendance Rate						
							STAFF						
							Counselors						
							Assistant Principals						
							Other Professional Staff						
							Educational Aides						
Student Outcomes													
		99-00	00-01	01-02	02-03	03-04							
Attendance Rate					93.8	95.1							
Dropout Rate					0.0	0.0							
Promotion Rate					94.4 %	100.0 %							
Disciplinary Actions													
In-School Suspendio					2	7							
Out-of-School Susp.					10	84							
Expulsions					0	0							
Alternative Placement					2	0							
Total Number					14	91							
HISD Accountability						TEA Accountability							
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05
Performance				Low Acceptable	N/A	N/A	Performance				N/A	Recognized	Acceptable
Progress				N/A	N/A	N/A							
School-Based Programs						Focus							
<u>Special Education</u>		<u>Magnet</u>			<u>Multilingual</u>			This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. opened August, 2002; therefore, the prior years of data are not available. Also					
<u>Advanced Academics</u>													
Neighborhood G/T													

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6																													
7											74	91	97	50	67	47				93	92	91							
8											80	76	65	40	66	48											86	92	81
											86	92	94	57	77	52													

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																	
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies					
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6																												
7																												
8																												

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6			45	52	56			46	51	52			42	53	51			38	44	50			37	46	47
7			47	55	53			41	58	55			53	57	57			60	41	52			42	50	46
8			47	58	50			36	62	58			42	55	51			42	55	47			35	59	50

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations										
Grade	Reading		Math		Writing					
	00–01	01–02	00–01	01–02	00–01	01–02				
6										

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Wesley Elementary School

Telephone: (713) 696-2860

Principal: Tammie Daily

Board Member: Kevin H. Hoffman

Address: 800 Dillard (77091-2302)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile											
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05						
Enrollment						Number											
Total	860	800	773	817	760		46	46	51	47	47						
Kindergarten and Below	178	189	218	215	220	Gender											
Gender						Female											
Female	50 %	51 %	52 %	51 %	53 %	Male											
Male	50 %	49 %	48 %	49 %	47 %	Ethnicity											
Race/Ethnicity						African American											
African American	88 %	88 %	88 %	87 %	85 %	Asian											
Asian	<1 %	<1 %	0 %	0 %	<1 %	Hispani											
Hispanic	11 %	12 %	11 %	13 %	15 %	Native American											
Native American	0 %	0 %	0 %	0 %	0 %	White											
White	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience											
Students by Program						Years of Experience											
Bilingual	0 %	0 %	1 %	<1 %	0 %	5 or less											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10											
ESL	3 %	5 %	4 %	2 %	5 %	11 or more											
Gifted/Talented	4 %	9 %	6 %	5 %	8 %	Teacher by Program											
Special Ed	3 %	5 %	4 %	7 %	6 %	Regular											
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL											
Free/Reduced Lunch	90 %	90 %	94 %	95 %	97 %	Compensatory Ed.											
Limited English (LEP)	8 %	7 %	4 %	3 %	5 %	Gifted/Talented											
At-Risk	26 %	24 %	16 %	37 %	28 %	Special Education											
						Other											
Student Outcomes						Advanced Degrees											
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's											
Attendance Rate	95.0	95.9	96.0	95.9	95.8	Doctorate											
Promotion Rate	97.1 %	98.0 %	97.3 %	99.2 %	93.5 %	Attendance Rate											
Disciplinary Actions						STAFF											
In-School Suspensio	0	0	0	0	2	Counselors											
Out-of-School Suspension	142	67	60	83	54	Assistant Principals											
Expulsions	0	0	0	0	0	Other Professional Staff											
Alternative Placement	0	0	0	0	0	Educational Aides											
Total Number	142	67	60	83	56												
HISD Accountability						TEA Accountability											
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>						
Performance	Exemplary	Recognized	Exemplary	N/A	N/A	Performance	Exemplary	Exemplary	N/A	Recognized	Recognized						
Progress	N/A	Exemplary	N/A	N/A	N/A												
School-Based Programs																	
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technology Education</u>			<u>Career & Tech. Ed. (continued)</u>					
Content Mastery Life Skills Resource Services			Aerospace Sciences & Mathematics (AOP)			English as a Second Language											
<u>Advanced Academics</u>																	
Neighborhood G/T																	

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
3	99	89	95	100								98	98	88	96	91	81										
4	100	100	100	100	99	98						99	97	78	97	97	69	98	87	94				97	93	77	
5	100	98	100	100								95	91	91	93	91	90										

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04
3	94	99	81	94								98	99	89	96	92	81									
4	88	100	76	100	97	99						99	97	78	97	97	69	98	87	93				97	93	78
5	88	100	93	100								95	93	91	93	93	90									

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	60	62	53	56	56	59	61	45	49	61	60	64	53	61	45	56	57	36	56					
2	50	60	51	45	50	49	63	49	44	45	47	57	48	50	50	42	49	43	42	45					
3	50	46	72	48	49	60	54	72	54	52	54	51	59	49	54	48	48	57	50	49	45	45	51	43	49
4	48	54	57	47	54	54	60	63	53	57	57	64	62	57	64	49	50	55	47	48	44	52	56	47	49
5	54	58	57	51	62	66	65	63	54	66	58	58	56	56	60	55	53	65	54	63	56	55	54	51	58

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1	64	60	62	53	56	55	59	61	45	49	61	60	65	53	61	45	56	57	36						
2	51	60	51	45	50	49	63	49	45	45	48	58	48	50	50	42	50	43	43						
3	50	47	72	49	49	59	54	72	55	52	54	51	59	50	54	48	48	57	51	49	45	45	51	43	49
4	49	54	57	47	54	55	60	63	53	57	58	64	62	57	64	49	50	55	47	48	45	53	56	47	49
5	54	58	57	52	62	66	65	64	55	66	58	58	56	57	60	55	53	65	55	63	56	55	54	52	58

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations						
Grade	Reading		Math		Writing	
	00–01	01–02	00–01	01–02	00–01	01–02
3						
4						
5						

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1															
2															
3															
4															
5															

Williams Middle School

Telephone: (713) 696-2600

Principal: Delesa M. O'Dell -Thomas

Board Member: Kevin H. Hoffman

Address: 6100 Knox (77091-4143)

Administrative District: North/Acres H

District Superintendent: James Henderson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	00-01	01-02	02-03	03-04	04-05	Number	00-01	01-02	02-03	03-04	04-05
Total	745	640	654	620	634	Gender					
Gender						Female	66 %	70 %	72 %	74 %	83 %
Female	47 %	42 %	42 %	42 %	47 %	Male	34 %	30 %	28 %	26 %	17 %
Male	53 %	58 %	58 %	58 %	53 %	Ethnicity					
Race/Ethnicity						African American	86 %	84 %	91 %	92 %	94 %
African American	74 %	70 %	73 %	73 %	73 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	0 %	<1 %	<1 %	0 %	<1 %	Hispani	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	29 %	26 %	26 %	26 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	0 %	0 %	0 %	White	14 %	16 %	9 %	8 %	* %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	8 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	15 %	15 %	0 %	0 %	0 %	5 or less	61 %	53 %	53 %	69 %	60 %
ESL	10 %	7 %	5 %	6 %	4 %	6 to 10	14 %	12 %	7 %	5 %	* %
Gifted/Talented	11 %	15 %	1 %	1 %	3 %	11 or more	25 %	35 %	40 %	26 %	29 %
Special Ed	24 %	24 %	22 %	23 %	21 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	68 %	56 %	77 %	69 %	29 %
Free/Reduced Lunch	92 %	93 %	94 %	93 %	95 %	Bilingual/ESL	2 %	2 %	2 %	3 %	* %
Limited English (LEP)	11 %	10 %	7 %	7 %	5 %	Career & Tech. Ed.	5 %	2 %	0 %	0 %	0 %
At-Risk	60 %	59 %	48 %	56 %	65 %	Compensatory Ed.	0 %	14 %	0 %	8 %	* %
Honors Classes	15 %	18 %	1 %	0 %	49 %	Gifted/Talented	5 %	2 %	0 %	0 %	31 %
						Special Education	16 %	19 %	16 %	21 %	26 %
						Other	5 %	5 %	5 %	0 %	* %
Student Outcomes						Advanced Degrees					
Attendance Rate	99-00	00-01	01-02	02-03	03-04	Master's	30 %	37 %	40 %	31 %	37 %
Dropout Rate	92.7	92.6	91.4	92.5	93.2	Doctorate	0 %	0 %	0 %	5 %	* %
Promotion Rate	0.5	0.2	0.9	0.9	1.4	Attendance Rate	95 %	95 %	92 %	100 %	96 %
Disciplinary Actions	N/A	96.7 %	97.3 %	98.0 %	98.1 %	STAFF					
In-School Suspendio	309	138	49	44	393	Counselors	2	2	2	2	2
Out-of-School Suspendio	580	483	1,123	802	954	Assistant Principals	2	4	3	3	1
Expulsions	2	4	3	0	1	Other Professional Staff	7	5	3	7	3
Alternative Placement	3	30	54	53	24	Educational Aides	7	7	3	4	3
Total Number	894	655	1,229	899	1,372	TEA Accountability					
HISD Accountability						Performance	00-01	01-02	02-03	03-04	04-05
Performance	Acceptable	Low Acceptable	Low Acceptable	N/A	N/A	Acceptable	Acceptable	Low Performing	N/A	Acceptable	Unacceptable
Progress	Minimal	Minimal	N/A	N/A	N/A	School-Based Programs					
Special Education	Magnet	Multilingual			Career & Technology Education	Career & Tech. Ed. (continued)					
Behavior Service Class	Math & Science (SWAS)	English as a Second Language									
Content Mastery											
Life Skills											
Multiply Impaired Program	Advanced Academics										
Resource Services	Neighborhood G/T										
	Pre-AP										

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6	66	91	80	94								79	76	62	71	59	36										
7	75	79	76	85								84	69	71	64	62	30	88	85	84							
8	85	80	82	85	73	60	86	79	55	68		85	89	72	63	57	31							88	88	65	

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students															
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies			
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	
6	62	82	70	93							90	*		80	*											
7	62	93	67	100							91	71		86	29		96	100								
8	78	100	81	100	73	95	70	100	31	89		94			79											94

Stanford Achievement Test–Schoolwide–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	37	39	38	43	38	47	46	45	46	38	42	43	41	41	41	39	36	36	38	38	36	37	34	37	35
7	33	34	35	38	43	39	39	40	45	44	40	39	40	46	50	39	36	32	36	43	35	31	33	37	42
8	37	30	35	43	39	37	33	35	46	40	40	36	41	45	45	39	31	33	42	40	40	31	32	41	38

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6	52	51		52	*	62	56		49	*	58	58		50	*	49	47		36	*	49	45		39	*
7	56	50		54	57	66	52		61	51	56	53		65	61	59	46		46	54	59	43		50	51
8	62	49			54	62	50			54	70	51			60	65	49			55	60	43			47

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations									
Grade	Reading		Math		Writing				
	00–01	01–02	00–01	01–02	00–01	01–02			
6									

TAKS–Schoolwide–Spanish												
Grade	Reading			Math			Science			Writing		
	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
6															
7															
8															

Young Learners Charter School

Telephone: (713) 784-6345

Principal: Sara Gallo

Board Member: Harvin C. Moore

Address: 3333 Bering Dr. (77057-6703)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: PK

Student Profile						Teacher & Staff Profile					
Enrollment	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	Number	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Total	857	1,414	1,702	1,611	1,578	Gender					
Kindergarten and Below	857	1,414	1,702	1,611	1,578	Female					
Gender						Male					
Female	N/A %	49 %	49 %	46 %	49 %	Ethnicity					
Male	N/A %	51 %	51 %	54 %	51 %	African American					
Race/Ethnicity						Asian					
African American	N/A %	45 %	42 %	43 %	43 %	Hispani					
Asian	N/A %	<1 %	1 %	1 %	1 %	Native American					
Hispanic	N/A %	53 %	56 %	56 %	56 %	White					
Native American	N/A %	0 %	0 %	0 %	0 %	Average Experience					
White	N/A %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less					
Bilingual	50 %	0 %	1 %	21 %	28 %	6 to 10					
Career & Tech. Ed.	N/A %	0 %	0 %	0 %	0 %	11 or more					
ESL	N/A %	0 %	0 %	0 %	6 %	Teacher by Program					
Gifted/Talented	N/A %	0 %	0 %	0 %	0 %	Regular					
Special Ed	10 %	1 %	1 %	2 %	2 %	Bilingual/ESL					
Title I	N/A %	0 %	100 %	100 %	100 %	Compensatory Ed.					
Free/Reduced Lunch	N/A %	100 %	100 %	100 %	100 %	Gifted/Talented					
Limited English (LEP)	N/A %	1 %	9 %	35 %	37 %	Special Education					
At-Risk	N/A %	1 %	9 %	35 %	38 %	Other					
Student Outcomes						Advanced Degrees					
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	Master's					
Attendance Rate		85.3	86.5	87.4	88.6	Doctorate					
Promotion Rate		83.3 %	N/A	N/A	N/A	Attendance Rate					
Disciplinary Actions						STAFF					
In-School Suspensio		0	0	0	0	Counselors					
Out-of-School Suspension		0	0	0	0	Assistant Principals					
Expulsions		0	0	0	0	Other Professional Staff					
Alternative Placement		0	0	0	0	Educational Aides					
Total Number		0	0	0	0						
HISD Accountability						TEA Accountability					
	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>		<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Performance	N/A	N/A	N/A	N/A	N/A	Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A						
School-Based Programs						Focus					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<p>Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.</p> <p>Young Learners opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.</p>					
Co-Teacher				Bilingual Program							
<u>Advanced Academics</u>											

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400

Principal: Anella Coleman

Board Member: Diana Dávila

Address: 1809 Louisiana (77002-8013)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: PK-5

Student Profile						Teacher & Staff Profile														
	00-01	01-02	02-03	03-04	04-05		00-01	01-02	02-03	03-04	04-05									
Enrollment						Number														
Total	26	241	399	478	375	Gender														
Kindergarten and Below	26	241	379	410	284	Female														
Gender						Male														
Female	38 %	46 %	48 %	51 %	51 %	Ethnicity														
Male	62 %	54 %	52 %	49 %	49 %	African American														
Race/Ethnicity						Asian														
African American	69 %	78 %	75 %	65 %	57 %	Hispani														
Asian	4 %	2 %	1 %	1 %	0 %	Native American														
Hispanic	23 %	20 %	24 %	33 %	42 %	White														
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience														
White	4 %	1 %	1 %	1 %	1 %	Years of Experience														
Students by Program						5 or less														
Bilingual	0 %	0 %	1 %	16 %	26 %	6 to 10														
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more														
ESL	0 %	0 %	0 %	0 %	<1 %	Teacher by Program														
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Regular														
Special Ed	0 %	0 %	0 %	1 %	1 %	Bilingual/ESL														
Title I	100 %	53 %	0 %	100 %	100 %	Compensatory Ed.														
Free/Reduced Lunch	92 %	100 %	93 %	96 %	87 %	Gifted/Talented														
Limited English (LEP)	4 %	0 %	4 %	16 %	27 %	Special Education														
At-Risk	4 %	0 %	5 %	21 %	30 %	Other														
Student Outcomes						Advanced Degrees														
Attendance Rate	95.9	93.7	90.5	94.9	94.4	Master's														
Promotion Rate	72.4 %	72.0 %	N/A	93.8 %	88.5 %	Doctorate														
Disciplinary Actions						Attendance Rate														
In-School Suspendio	0	0	0	0	0	STAFF														
Out-of-School Suspension	0	0	0	0	0	Counselors														
Expulsions	0	0	0	0	0	Assistant Principals														
Alternative Placement	0	0	0	0	0	Other Professional Staff														
Total Number	0	0	0	0	0	Educational Aides														
HISD Accountability						TEA Accountability														
Performance	N/A	N/A	N/A	N/A	N/A	Performance	N/A	N/A	N/A	Acceptable	Acceptable									
Progress	N/A	N/A	N/A	N/A	N/A															
School-Based Programs	Special Education					Magnet					Multilingual					Focus				
											Bilingual Program					Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress. Special Note: PEIMS data for teachers and staff are not available for this school.				
											English as a Second Language									
											Advanced Academics									

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
3											*	90	60	*	80	64													
4	*											29	44		43	44			57	78									
5					*								50			50													29

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																			
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies							
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05			
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–All Students NCE's																										
Grade	Reading					Math					Language					Science					Social Science					
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	
1			65	51	41			55	54	45			57	57	47			42	49	43						
2			53	49	45			48	52	52			54	44	44			48	60	42						
3			*	42	42			*	46	41			*	45	41			*	45	43				*	41	46
4				46	48				49	47				52	52				52	41					47	50
5					43					45					45					47						48

Stanford Achievement Test–Magnet–All Students NCE's																									
Grade	Reading					Math					Language					Science					Social Science				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations							
Grade	Reading		Math		Writing		
	00–01	01–02	00–01	01–02	00–01	01–02	
3							
4							
5							

TAKS–Schoolwide–Spanish											
Reading			Math			Science			Writing		
02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05

Aprenda–Non-Special Education Students NCE's															
Grade	Reading				Math				Language						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05
1				59	55				68	49				81	49
2					*					*					*
3															
4															
5															

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GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

The Glossary is provided to define specific elements and terms on the preceding pages. Each term is followed by the location where the term can be found. In addition, if the term relates to a specific grade level it will be identified, as either elementary or secondary, immediately after the term's location. The glossary definitions are listed alphabetically.

Academic Excellence Indicator System (AEIS): An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

Adapted Physical Education Classes (School Based Programs): A program for students whose motor performance requires a modified physical education program taught by a special education teacher. If a student requires this service and it is not already provided at his/her school, it will be provided.

Accountability System - Houston Independent School District (HISD) (Accountability): For the 1999–2000 through 2002–03 school years, the HISD Accountability System was a system of assigning a performance and a progress rating to schools. Schools received performance ratings of Exemplary, Recognized, Acceptable, Low Acceptable, or Low Performing. The 2002–03 Rating was based on a combination of TAKS and Stanford/Aprena performance. The TAKS was weighted at 70% of the total and Stanford/Aprena at 30%. Prior to 2001–02, only TAAS was used to determine the performance rating. In 2002–03, TAAS was replaced with TAKS.

Schools also received progress ratings of Exemplary, Recognized, Acceptable, Minimal, or No Progress. Prior to 2002–03, progress rating for elementary schools were based on expected gains in TAAS and Stanford/Aprena performance. For progress, TAAS and Stanford/Aprena were weighted equally at 50%. For secondary schools,

this rating was also based on dropout and attendance progress. Schools given a performance rating of Exemplary were not assigned a progress rating. Due to only one year of TAKS data, no progress ratings were given in 2002–03. No ratings were reported for the 2003–04 school year.

Accountability System - Texas Education Agency (TEA) (Accountability): For the 1999–2000 school year, the TEA Accountability System was a system of assigning ratings to schools and districts based on performance with regard to attendance, dropout rate, and percent passing the TAAS reading, writing, and mathematics subtests. Attendance was dropped from the system beginning in 2000–01, and social studies was added to the system in 2001–02. Ratings were determined by the lowest performance on any of 20 possible indicators. Student group (African American, Hispanic, White, and Economically Disadvantaged) performance was taken into consideration. Schools were rated as Exemplary, Recognized, Acceptable, or Low-Performing. Districts were rated as Exemplary, Recognized, Academically Acceptable or Academically Unacceptable. No ratings were given for 2002–03 due to the change from TAAS to TAKS. The state redesigned the accountability system based on the TAKS test beginning with the 2003–04 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups listed above were analyzed to determine a campus' rating. In addition to TAKS scores, the percent of Special Education students meeting ARD expectations on the State Developed Alternative Assessment (SDAA) for grades 3–10, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable.

ACT: A college-entrance examination designed as a competitor to

the SAT, however the ACT is more oriented to knowledge content than vocabulary and analogies. It includes science, mathematics, reading, and English, and is more comparable to the SAT II or subject examinations. The percentage of all students at or above the ACT criterion, 24, is presented for the 2000–01 through 2004–05 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Advanced Academics (School Based Programs): Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

- Elementary: Neighborhood G/T (NGT), Vanguard for G/T students
- Grades 6-10: International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, Vanguard for G/T students, NGT
- Grades 11-12: College Board Advanced Placement for high-achieving and G/T students, International Baccalaureate Diploma Program for high-achieving and G/T students, NGT

Advanced Degrees (Teacher Profile): Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

Advanced Placement (AP) and Pre-AP (Secondary): AP is a College Board program to provide advanced and/or college level work at the high school level. The Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

Alternative Placement (Student Outcomes): A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

Aprenda: La Prueba De Logros En Español (Student Achievement): The Aprenda is a norm-referenced achievement test that measures HISD Spanish-speaking students' academic performance when compared to the performance of Spanish-speaking students from a nationally representative sample. The test contains subtests in reading, language, mathematics, science, and social science. All subtests, except *calculos matematicos* (mathematics computations), are developed in Spanish. The *calculos matematicos* subtest was directly taken from the Stanford Achievement Test Series.

The test, which is in a multiple-choice format, requires from 2 to 5 hours to take. It has a standardization sample reflective of geographical region, socioeconomic status (SES), race/ethnicity, and special education designations. The Aprenda is also standardized to reflect Spanish-language countries of origin. It includes battery levels that are specific to all grade levels, K–12.

The Aprenda 2 was administered in the fall of the 1997–98 school year. In subsequent years, the test was administered in the spring to all students in grades 1–9 who receive their reading and language arts instruction in Spanish. For the 1997–98 through 2000–01 school years, the Aprenda 2 was given. Scores were reported using Spring 1996 norms for 1998–99 through 2000–01. From 2001–02 through 2003–04, the first edition of the Aprenda was administered with updated norms for Spring 2001. Beginning with the 2004–05 school year, the Aprenda 3 was administered using 2004 norms.

Normal curve equivalents (NCEs) are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a school were tested, and a dagger (†) indicates that the test was not administered.

Attendance Rate (Teacher Profile): Teacher attendance is the per-

centage representing the total number of teacher days present divided by the total number of teacher duty days for 2000–01 through 2004–05. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. For the 2004–05 school year, N/A indicates that the attendance rate data were not available.

Attendance Rate (Student Outcomes): The ratio of students' days present to total days in membership for the 2000–01 through 2003–2004 school years. Multiply impaired students were excluded from the calculation. Students in all grades are included in the calculation.

At-Risk (Student Profile): Elementary students in kindergarten through third grade are designated as “at-risk” of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/Tejas Lee or are Limited English Proficient (LEP). Secondary students are “at-risk” if they failed two or more courses during the previous year. Elementary and secondary school students are designated as “at-risk” of dropping out of school if they failed any section of TAKS on the most recent attempt, are overage for grade, or are LEP. The rate is based on enrollment for pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless, has been previously reported as a drop out, resides in a residential placement facility, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

Average Experience (Teacher Profile): Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the *Profiles*. Average includes teaching experience in other school districts as well as the number of years in HISD.

Behavior Adjustment Class (BAC)/Behavior Services (School Based Programs): A program which provides educational services to students who exhibit behavior disorders.

Bilingual Program (School Based Programs) (Elementary): Bilingual education programs are offered in HISD for students whose primary language is Spanish and who have been identified as limited English proficient (LEP). The program provides LEP students with a carefully structured sequence of basic skills in their primary language, as well as gradual skill development in English through English as a Second Language methodology. In bilingual programs, the function of the primary language is to provide sequenced access to the curriculum until the student is fully functional in English. Instruction in the primary language assures that students attain cognitive skills while learning English. A major component of bilingual programs is the development of each student's self-confidence and positive identity with his cultural heritage. There are three types of Bilingual Program models offered in HISD.

Traditional Bilingual Program (TBP): The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students entering the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation.

Developmental Bilingual Program (DBP): The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and 50% English curriculum at grades 4–5. In grades 4–5, concepts can be introduced and/or reinforced in the non-target language.

Two-Way Bilingual/Immersion Program (TWBIP): The TWBIP is a Bilingual Program model whereby an equal

combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/50% English curriculum in grades 4–5. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

Bilingual (Student Profile): Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

Career and Technology Education (School Based Programs): Educational programs which are directly related to the preparation of students for a career. Selected programs include:

- Agricultural Science & Life Management Skills
- Business Education
- Career Orientation Technology
- Family & Consumer Science Technology
- Health Science Technology
- Marketing Education
- Technology Education
- Trade & Industrial Education

Charter School (Charter Focus): Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

Compensatory Education (Teacher Profile): Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

Content Mastery (School Based Programs) (Elementary): Content Mastery Labs are available for use by special education and regular education students. The students visit the lab during the day as the teacher or student identifies skills that need to be reinforced within a small group setting or individually. The labs are staffed by special education or regular education teachers and staff.

Co-Teacher Program (School Based Programs): Special education and regular education teachers form a teaching team and are responsible for direct instruction of mainstreamed and regular education students.

Disciplinary Actions (Student Outcomes): Disciplinary actions were recorded during the 1999–2000 and 2003–04 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the *Profiles* include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district’s AEP placement or expulsion order and “other” actions.

Distinguished Achievement Diploma (Student Outcomes): Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

Dropout Rate (Student Outcomes): The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year’s rate reported by the Texas Education Agency.

English as a Second Language (ESL) (Student Profile): Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

English as a Second Language (ESL) (School Based Programs):

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides LEP students with an intensive program of English instruction in all subjects, focusing on the language arts—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

Enrollment (Student Profile): Number of students enrolled at the school on the last Friday in October for each of the years reported.

Expulsion (Student Outcomes): Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

Extended Year Services (School Based Programs): Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

Free/Reduced Lunch (Student Profile): Percentages of students approved for free or reduced price lunch at the school.

Generic Self-Contained Classes (School Based Programs) (Elementary): Provides special education instruction and related services for moderately impaired students who spend most of their day with a special education teacher.

Gifted/Talented (Student Profile): These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

Grades Served (Student Profile): Grade levels instructed at the school during 2004–05. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

Graduate Count (Student Outcomes): Number of graduates from

each graduate cycle reported.

Honor Classes (Student Profile): Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

Inclusion (School Based Program): Special education students attend their neighborhood school and are integrated with regular education students as recommended by the Admission, Review, and Dismissal (ARD) committee. Three common models of inclusion are Co-Teaching, Consultation, and Content Mastery.

In-School Suspension (Student Outcomes): Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

International Baccalaureate (IB) Diploma Program (Secondary):

The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

International Baccalaureate Middle Years Program Academy

(IBMYP): The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a

foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Elementary): Instructional and related services for moderate to severely mentally disabled students who spend most of the day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Secondary): Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to function as independently as possible in adulthood.

Limited English Proficient (LEP) (Student Profile): Percentage of students identified as LEP. A student designated limited English proficient is one whose parents indicate that a language other than English is spoken in the home, and has been identified through the Language Proficiency Assessment Committee (LPAC) process. In order to be identified as LEP, a student must score below the English proficient level on an oral language proficiency test, and/or score below the 40th percentile in total reading and total language on a standardized achievement test.

Magnet Programs (School Based Programs): HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. Magnets that involve all home school and transfer students are referred to as add-on programs (AOP). Total school Magnet programs that have

no home zone are called Separate and Unique Schools (SUS). Schools-Within-A-School (SWAS) Magnets serve a limited number of students.

Elementary School

Academy	Literature
Communications	Math and Science
Creative and Performing Arts	Math, Science, and Technology
Dual Language	Montessori
Enrichment	Music and Science
Environmental Sciences	Music
Extended Instructional Day	Physical Development
Fine Arts	Science and Computer
Integrated Technology	Technology and Spanish
Leadership	Vanguard

Middle School

Alternative Program	Languages
Architectural and Graphic Design	Math and Science
Communication Arts	Physical Development
Fine and Performing Arts	Technology and Spanish
	Vanguard

High School

Aviation Sciences	Landscape Design & Architecture
Business Administration	Law Enforcement and Criminal Justice
Careers	Leadership Academy
Coalition of Essential Schools	Meteorology and Space Science
Communications	Modern Humanities
Computer Technology	Music and Fine Arts
Contemporary Learning	Performing and Visual Arts
Engineering Professions	Research and Technology
Environmental Science	Science Institute
Foreign Languages	Teaching Professions
Health Professions	Vanguard
Hotel and Restaurant Management	
Integrated Technology	
International Studies	

For additional information, call Magnet Programs at 713-892-6262.

Migrant Education Program (School Based Programs): A mi-

gratory child (ages 3-21) is a child whose parent, guardian or spouse is a migratory agricultural or fishing worker, and who, independently or accompanying a parent, spouse, or guardian, has moved from one school district to another within the past three years in order to obtain or seek temporary or seasonal employment in agricultural or fishing work. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the *No Child Left Behind Act*. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students

Multilingual Programs (School Based Programs): Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, or English as a Second Language program.

Multiply Impaired (School Based Programs): A program to instruct students with more than one disability whose condition requires comprehensive instruction and related services, and whose disabilities impair life-time performance in psychomotor and self-care skills, communication, cognition, social, and emotional development.

Neighborhood G/T (NGT) (School Based Programs): The Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The program provides a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

Number (Teacher Profile): Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

Orthopedically Impaired (School Based Programs): A self-contained program for physically impaired students who may receive instruction and related services from both regular and/or special education teachers.

Out-of-School Suspension (Student Outcomes): Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

Preschool Program for Children with Disabilities (PPCD) (School Based Programs): Provides developmental instruction for disabled pre-schoolers, ages three through five.

PPCD Behavior Adjustment Classes (School Based Programs): Behavior Adjustment Classes for disabled pre-schoolers, ages three through five. (See Behavior Adjustment Classes.)

PPCD Visually Impaired (School Based Programs): Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

Promoted (Student Outcomes): Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in SASI at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1-6 in 1999-2000 through 2000-01. Promotion rates were calculated for grades 1-8 in 2001-02. N/A indicates that the data were not available.

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test): A national examination designed to prepare students for the SAT. The PSAT is administered by the College Board, and is comprised of verbal reasoning, critical reading, mathematics

problem solving, and writing assessments. The percent of sophomores tested in October of the school year, and the percent that scored at or above the criterion score. Beginning with 2003–04, the criterion scores were 56 for mathematics and 46 for verbal. In prior years, 46 was used for both assessments. The former percent is calculated by taking the number of sophomore examinees divided by the number of sophomores. The latter percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Public Education Information Management System (PEIMS): PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2004–05 *Profiles* is taken from this PEIMS database.

Race/Ethnicity (Student Profile): Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the *Profiles* are:

- African American (not of Hispanic origin)
- Asian (Asian or Pacific Islander)
- Hispanic
- Native American (includes Alaskan)
- White (not of Hispanic origin)

Race/Ethnicity (Teacher Profile): Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

Recommended Diploma (Student Outcomes): Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

Regional Day School Program for the Deaf (School Based Programs): This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to language acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

Resource Services (School Based Programs): This program provides special education instruction and related services for mildly impaired students who spend the majority of their instructional day in the regular education classroom.

SAT (Student Achievement): The SAT Reasoning Test (SAT) is a college entrance examination used in addition to secondary school records and related student information to help college personnel make decisions about college admissions, course placement, and necessary remediation. The average scale scores on the critical reading (verbal) and math subtests are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of graduates who took the SAT and the percentage of those taking the SAT with a combined verbal/math scale score equal to or above the criterion. Beginning in 2000–01, the criterion was raised to 1110. The percent at or above 1110 reported in 2000-01 in the West District does not include Westside High School, and in the East District does not include Eastwood Academy Charter High School.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

Schools Administrative Student Information (SASI) System: The database of demographic, attendance, and performance information on students is maintained on the mainframe computer at Region IV and updated nightly. Information on honors classes and promotion rate is taken from the SASI.

Special Education (Student Profile): Percentage of students at the school who are identified as eligible for special education services.

Special Education Programs (School Based Programs): Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and noncategorical early childhood.

Speech Therapy (School Based Programs): Speech and language therapy are provided for identified students by a certified speech pathologist. Assessment for adaptive technology is available for students who are non-verbal.

Staff (Teacher Profile): Number of positions funded at each school for the following categories:

Assistant Principals

Auxiliary Staff: Number of staff reported without a specified professional role but with a PEIMS employment and payroll record.

Counselors

Educational Aides: Includes educational and interpreter aides

Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

Stanford Achievement Test (Stanford) (Student Achievement): The Stanford Achievement Test is a national norm-referenced achievement test. The test was designed to measure the degree of learning as a result of exposure to specific learning experiences. It was adopted in the Houston Independent School District in 1996 to complement the Texas Assessment of Academic Skills (TAAS).

The Stanford Achievement Test, Tenth Edition (Stanford 10) assesses student achievement in reading, mathematics, language, spelling, study skills, thinking skills, listening, environment/science, and social science. The test is a multiple-choice format and requires

from 3 to 6 hours to take. Additionally, the test has a standardization sample which is reflective of geographic region, socioeconomic status (SES), ethnicity, limited English proficiency (LEP) status, and special education designations, and includes battery levels that are specific to all grade levels, K-12.

The Stanford 10 was first administered to students in grades in 1–11 in the spring of the 2003–04 school year, subsequent to administration of the Stanford 9 which had been administered in the district since 1997–98. Scores were reported using Spring 1995 norms for 2000–01. For the 2001–02 and 2002–03 school years, Stanford 9 scores using 2000 norms were reported. The Stanford 10 was developed in an effort to update the previous edition that was published in 1996. Specifically, while it employs the same methodology, it was constructed to update content to align with current educational and curriculum trends; update the normative information to make score interpretations and performance generalizations more valid; increase and improve the kinds of information available from assessment; and revise the appearance of test items to make them more relevant to students. District policy was that no student groups, except students with certain Special Education classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from taking the Stanford 10. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the Aprenda 3 in place of the Stanford 10.

The normal curve equivalents (NCE) by grade and subject are presented in this report for all students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2004–05 school year. Specifically, the results from students enrolled in one of three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more

than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

Summer Limited English Proficiency (LEP) Preschool (School Based Programs) (Elementary): The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

Teachers by Program (Teacher Profile): Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

Technical Center (School Based Programs) (Secondary): The Technical Center provides job experience in a sheltered setting to lower functioning mentally retarded students. Students in the program perform job tasks related to packaging, office/clerical tasks, printing, or industrial sewing/crafts. The workshop is involved in light manufacturing and fulfills contracts obtained by the Technical Center manager.

Texas Assessment of Academic Skills (TAAS) (Student Achievement): The Texas Assessment of Academic Skills (TAAS) was the criterion-referenced assessment program based on the state's essential elements with subtests in reading, writing, and mathematics administered from 1990 through 2002. Two additional subtests, science and social studies, were added in the spring of 1995. Results for non-Special Education students are presented for the 2000–01 through 2001–02 school years. All students including transitional students that were limited English proficient (LEP), and those Spe-

cial Education students whose admission, review, and dismissal (ARD) committee approved, took the TAAS exam each spring. The reading and mathematics subtests were administered to grades 3–8 and 10 (exit level) in English and to grades 3–6 in Spanish. The writing subtest was administered to grades 4, 8, and 10 (exit level) in English and to grade 4 in Spanish; science and social studies were administered in English to grade 8. All tests were administered at the same time each school year in the spring.

TAAS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2000–01 through 2001–02 school years. Specifically, the results from students enrolled in one of the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAAS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

Texas Assessment of Knowledge and Skills (TAKS) (Student Achievement): The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the TAAS test in 2002–03. Results for all students required to take the test are presented beginning with the 2002–03 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7

in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit). All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. As the state phases in higher passing standards each year on the new test up to the panel recommended standard in 2004–05, the 2002–03 scores were based on two standard errors of measurement (2 SEM) while the 2003–04 scores were based on one standard error of measurement (1 SEM).

TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2004–05 school year. Specifically, the results from students enrolled in one of the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

Texas Scholars (Student Outcomes): Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs. To accommodate those graduates meeting higher level requirements from previous years (i.e. Advanced Seal), they have been reported under the Texas Scholars category. The 1999–2000 school year marks the inception for systematically reporting Texas Scholars.

Title I (Student Profile): Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

Title I Programs (School Based Programs): The federally funded Title I programs provide supplemental instruction in reading/language arts, mathematics, and bilingual/ESL for disadvantaged students at selected public and private schools. Instructional support is also offered at institutions for neglected and delinquent children. In addition to the instructional programs offered through Title I, funds are used to provide support and enrichment activities through programs such as Field Lessons, Clothing Assistance, Staff Training, Counselors, Writers-in-Residence, and a variety of Innovative Grant programs. HISD uses its allocation of Title I funds for the following form of service: Title I/Schoolwide Services: Schools with 40% or more of the children from low income families are designated as sites for School-wide Title I Services. These schools offer the special instructional programs funded through Title I to all students enrolled at the school.

Vanguard (School Based Programs): The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a full-day program where students receive differentiated instruction in self-contained academic classes in the four core areas. The programs are operated as a School-Within-A-School program at the majority of locations.

Visually Impaired (School Based Programs): The Visually Impaired program provides specialized instruction and support services for students with all degrees of visual impairment. Services are for students from birth through age 21 and include: a two year old or younger infant/parent training program, classrooms for students whose primary learning mode is Braille or whose visual functioning requires ongoing instructional intervention from a teacher of the visually impaired, services for students in regular or special education classes from an itinerant teacher of the visually impaired,

orientation and mobility training, and counseling.

Vocational Adjustment Coordinator (School Based Programs) (Secondary): The Vocational Adjustment Coordinators (VACs) are responsible for implementing on-the-job training (OJT). Their duties include identifying job opportunities, placing students in specific jobs, and assessing Training, Career Orientation and Exploration, and OJT Lab to prepare students for work experiences.

Years of Experience (Teacher Profile): Percentages of teachers in the school who have; a) less than 5 years of experience; b) 6 to 10 years experience; or c) 11 or more years of experience. Teaching experience includes the number of years in other school districts as well as the number of years in HISD.

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