HISD Districtwide

Superintendent of Schools: Kaye Stripling

Telephone: (713) 892-6000

Address: 3830 Richmond Ave. (77027)

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	211,197	210,179	209,716	208,297	210,670
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Ethnicity					
African American	34 %	34 %	33 %	32 %	31 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	53 %	53 %	54 %	55 %	56 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	11 %	10 %	10 %	10 %	10 %
Students by Program					
Bilingual	16 %	16 %	16 %	17 %	18 %
Career & Tech. Ed.	12 %	16 %	17 %	17 %	17 %
ESL	8 %	8 %	8 %	7 %	8 %
Gifted/Talented	9 %	9 %	10 %	10 %	9 %
Special Ed.	10 %	10 %	10 %	10 %	10 %
Title I	59 %	58 %	59 %	59 %	60 %
Free/Reduced Lunch	73 %	71 %	75 %	77 %	79 %
Limited English (LEP)	28 %	25 %	26 %	27 %	28 %
At-Risk	46 %	49 %	56 %	58 %	59 %
Honor Classes	12 %	24 %	23 %	27 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	94.1 %	94.2 %	94.5 %	94.6 %
Dropout Rate	2.8 %	3.4 %	3.9 %	3.2 %	1.5 %
Promotion Rate	91.9 %	95.3 %	92.9 %	93.4 %	94.3 %
Graduate Count	6,560	7,417	7,299	7,735	7,632
Texas Scholars	1,905	2,399	2,056	2,384	4,476
Disciplinary Actions					
In-School Suspension	24,969	26,244	33,198	38,635	41,222
Out-of-School Susp.	25,677	27,365	30,983	32,191	35,025
Expulsions	1,147	772	293	234	261
Alternative Placement	N/A	203	468	731	3,261
Total Number	52,227	54,584	64,944	71,791	79,769

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	11,605	11,773	11,674	11,156	12,015
Gender					
Female	77 %	76 %	77 %	77 %	76 %
Male	23 %	24 %	23 %	23 %	24 %
Ethnicity					
African American	42 %	43 %	44 %	42 %	40 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	15 %	16 %	17 %	17 %	18 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	42 %	39 %	38 %	39 %	39 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	36 %	37 %	33 %	40 %
6 to 10	17 %	17 %	16 %	16 %	15 %
11 or more	50 %	47 %	48 %	51 %	46 %
Teacher by Program					
Regular	62 %	59 %	59 %	59 %	58 %
Bilingual/ESL	17 %	18 %	19 %	18 %	19 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	5 %	6 %	6 %	6 %
Special Education	11 %	12 %	11 %	11 %	11 %
Other	1 %	2 %	1 %	2 %	2 %
Advanced Degrees					
Master's	31 %	30 %	30 %	32 %	28 %
Doctorate	1 %	1 %	1 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	340	308	299	306	315
Assistant Principals	314	303	307	325	347
Other Professional Staff	679	508	633	9,612	992
Educational Aides	2,040	2,137	2,040	2,571	2,448

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	79	84	83	86	77	68	72	76	85															
4	89	82	90	89	92	84	77	84	89	92	89	87	92	89	90										
5	88	78	85	91	92	88	84	90	95	97															
6	75	73	76	77	85	75	75	79	85	92															
7	75	74	74	83	89	71	74	81	85	90															
8	75	80	85	89	93	72	76	84	89	91	75	78	77	79	81	73	75	80	87	90	53	55	57	66	82
10	81	84	87	86	93	69	77	83	86	90	82	87	86	84	88										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	94	96	94	95	91	88	89	92	95															
4	95	94	97	96	98	90	92	94	96	98	95	95	97	95	97										
5	95	92	95	97	98	95	94	97	99	99															
6	96	94	95	96	98	94	93	95	96	99															
7	93	95	95	98	99	91	94	96	97	98															
8	94	97	99	99	99	91	95	97	98	98	88	96	97	97	96	91	94	96	98	98	83	86	84	89	95
10	97	97	98	98	100	92	95	97	97	98	98	98	99	96	99										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	49	52	54	57	55	44	46	49	51	50		53	57	58	54	41	42	45	48	45					
2	44	48	50	51	49	42	47	50	52	50	46	48	50	49	46	38	42	44	45	45					
3	43	47	48	49	48	44	52	55	55	52	44	50	50	51	50	39	48	49	50	50		44	45	46	49
4	39	44	46	48	47	47	51	55	55	53	44	54	56	55	55	43	46	48	48	45	38	45	46	46	43
5	38	43	44	46	44	45	50	51	54	53	45	49	50	51	50	40	44	44	47	45	39	44	44	45	43
6	36	40	40	44	44	45	47	48	51	49	44	45	46	48	47	40	43	44	47	44	38	39	40	44	41
7	36	39	39	43	43	42	42	42	45	46	41	46	46	47	46	41	41	40	47	43	37	40	40	43	41
8	37	41	42	43	42	41	42	42	43	41	44	47	48	47	47	37	43	43	46	41	39	43	43	46	42
9	38	39	40	37	37	37	45	46	46	44	43	44	45	47	43	37	40	41	43	41	39	40	40	43	40
10	42	52	44	40	41	44	46	48	46	45	43	53	46	45	46	42	42	43	44	42	44	43	43	40	40
11	44	45	46	42	44	46	44	45	48	47	47	48	48	49	49	44	44	44	44	44	44	45	45	48	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	67	68	70	72	66	58	63	65	66	60			72	73	67	54	57	58	61	56					
2	58	63	65	64	62	57	62	66	68	63	61	64	66	68	64	52	57	59	59	59					
3	57	63	62	66	63	59	69	69	69	64	60	66	65	67	64	54	63	63	65	64		61	60	61	63
4	54	62	63	65	65	61	68	68	70	67	58	71	71	68	69	57	62	62	60	59	54	61	60	60	58
5	57	61	61	62	61	60	66	67	68	66	63	64	65	65	63	56	58	59	61	61	55	59	60	58	56
6	61	63	63	63	59	67	69	69	70	64	65	64	64	66	62	60	63	62	64	60	59	58	58	60	55
7	61	60	61	65	63	65	62	62	63	62	61	65	66	68	65	60	57	57	62	59	58	56	56	59	58
8	61	62	62	63	61	63	61	61	61	59	65	66	66	67	66	55	60	60	64	58	59	61	59	63	59
9	59	57	58	54	55	58	62	64	63	61	63	62	63	63	61	57	55	55	57	54	58	56	57	57	54
10	59	59	58	54	56	58	59	61	60	56	58	59	59	61	61	54	53	53	55	53	57	57	55	53	51
11	60	59	60	54	57	59	55	56	58	58	59	60	60	60	61	56	54	54	53	53	57	56	56	57	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	75	77	82	84	85	73	75	78	87	93					
4	50	50	68	73	82	65	74	83	92	95	74	77	82	83	91
5	56	38	56	80	90	60	68	81	92	97					
6	30	28	27	48	79	43	50	60	65	88					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	46	50	37	41	51
% at or above 1000	14	34	36	35	30
Verbal Average	466	463	469	463	467
Math Average	472	467	467	466	472

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	48	59	59	63	57	43	48	49	54	49		55	56	59	55
2	55	62	63	64	56	49	56	58	62	55	52	61	62	64	54
3	59	59	59	62	56	54	57	59	62	55	59	59	60	62	50
4	52	53	56	57	57	52	57	61	62	53	54	56	60	60	55
5	51	53	56	59	63	55	54	56	59	55	54	55	57	59	48
6	54	52	55	58	57	50	46	47	49	44	55	49	52	52	45
7	54	53	53	55	53	41	46	46	51	40	54	55	50	50	43
8	52	58	61	58	54	43	56	47	57	38	50	60	55	53	40
9	30	34	49	50	*	18	34	39	40	*	24	49	47	50	*

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	32	36	41	47	49
Biology I	66	65	70	72	73
English II		66	73	70	62
US History		49	52	59	62

Note: 97-98 = NSE; 98-99 to present = All Students

Central District

District Superintendent: Ray Reiner

Telephone: (713) 993-9820

Address: 3701 West Alabama, Suite 240 (77027)

FAX: (713) 964-7263

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	10,969	11,060	11,204	11,462	11,580
Gender					
Female	51 %	52 %	52 %	52 %	52 %
Male	49 %	48 %	48 %	48 %	48 %
Ethnicity					
African American	23 %	23 %	23 %	24 %	25 %
Asian	6 %	6 %	7 %	7 %	8 %
Hispanic	37 %	36 %	34 %	33 %	32 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	34 %	35 %	36 %	36 %	36 %
Students by Program					
Bilingual	10 %	9 %	9 %	9 %	9 %
Career & Tech. Ed.	14 %	15 %	19 %	18 %	20 %
ESL	8 %	7 %	6 %	5 %	6 %
Gifted/Talented	26 %	27 %	28 %	32 %	30 %
Special Ed.	8 %	7 %	7 %	7 %	7 %
Title I	25 %	24 %	23 %	23 %	22 %
Free/Reduced Lunch	42 %	40 %	40 %	40 %	38 %
Limited English (LEP)	21 %	18 %	17 %	16 %	16 %
At-Risk	32 %	30 %	35 %	36 %	38 %
Honor Classes	40 %	38 %	44 %	45 %	43 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	96.0 %	96.0 %	96.1 %	95.7 %
Dropout Rate	0.6 %	0.7 %	0.5 %	0.7 %	0.7 %
Promotion Rate	N/A	N/A	96.7 %	97.1 %	97.4 %
Graduate Count	473	582	533	558	544
Texas Scholars	230	404	322	361	406
Disciplinary Actions					
In-School Suspension	2,263	1,015	1,218	2,219	2,219
Out-of-School Susp.	676	247	679	523	1,069
Expulsions	9	7	3	2	1
Alternative Placement	N/A	4	1	13	80
Total Number	2,948	1,273	1,901	2,757	3,369

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	655	620	670	613	661
Gender					
Female	79 %	77 %	77 %	77 %	78 %
Male	21 %	23 %	23 %	23 %	22 %
Ethnicity					
African American	23 %	22 %	23 %	22 %	22 %
Asian	1 %	1 %	2 %	1 %	2 %
Hispanic	11 %	12 %	12 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	65 %	63 %	66 %	63 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	34 %	35 %	34 %	39 %
6 to 10	20 %	20 %	19 %	19 %	17 %
11 or more	49 %	46 %	46 %	48 %	44 %
Teacher by Program					
Regular	60 %	61 %	62 %	57 %	59 %
Bilingual/ESL	19 %	15 %	16 %	14 %	13 %
Career & Tech. Ed.	1 %	2 %	2 %	1 %	2 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	12 %	13 %	19 %	18 %
Special Education	6 %	5 %	7 %	7 %	7 %
Other	1 %	4 %	1 %	<1 %	1 %
Advanced Degrees					
Master's	36 %	33 %	32 %	33 %	30 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	21	15	17	15	15
Assistant Principals	12	10	12	12	12
Other Professional Staff	36	35	35	130	60
Educational Aides	82	76	77	97	90

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	93	93	92	95	84	85	84	92	93															
4	95	93	96	95	95	88	90	93	95	96	93	95	96	94	95										
5	93	92	96	95	95	93	94	98	98	99															
6	89	86	91	92	94	87	85	91	94	96															
7	87	89	92	94	96	83	88	92	96	97															
8	89	91	96	98	97	86	90	94	96	98	86	89	90	91	93	87	88	93	96	97	79	78	82	82	92
10	85	89	93	95	98	74	82	88	92	95	86	92	92	90	94										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	95	96	90	95	87	87	90	93	94															
4	93	94	98	97	97	85	91	92	97	98	96	97	98	96	98										
5	92	95	95	98	99	93	96	95	98	100															
6	97	95	98	96	95	96	94	96	95	94															
7	97	98	97	99	99	95	96	96	96	98															
8	98	98	99	99	99	97	99	98	98	98	99	97	98	97	96	97	97	98	98	99	94	93	89	87	97
10	100	99	99	100	100	99	99	99	100	100	100	100	99	99	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	65	67	68	69	65	57	59	62	63	58		68	70	70	65	54	58	59	60	58					
2	55	63	64	63	60	55	60	64	65	60	60	64	65	65	61	52	57	59	57	58					
3	57	60	61	65	62	56	67	66	68	61	58	63	63	66	61	53	62	63	66	63		59	58	60	62
4	53	60	61	63	61	60	64	66	66	63	58	68	68	65	65	57	59	61	59	56	54	58	59	58	54
5	54	57	59	59	57	57	61	62	63	61	58	60	63	62	60	53	55	58	59	58	52	57	59	56	53
6	55	61	60	62	61	62	63	64	66	63	59	60	62	64	62	56	61	62	64	61	55	57	56	60	58
7	57	58	60	63	60	61	58	59	60	60	57	61	64	64	62	59	56	57	64	59	55	55	57	60	57
8	58	61	61	62	60	61	58	58	60	56	61	63	64	65	64	54	60	60	66	59	56	60	60	65	59
9	52	54	56	53	53	50	59	63	61	57	55	58	60	60	57	50	53	56	54	51	52	56	58	58	55
10	56	67	59	57	57	55	59	60	61	57	56	68	58	60	59	52	58	53	55	55	56	58	56	55	54
11	61	62	61	55	61	60	59	57	60	58	60	62	60	59	61	57	57	55	53	56	60	61	59	61	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	66	67	73	72	66	58	59	66	65	58			74	72	66	54	58	61	62	58					
2	57	64	66	67	62	56	61	67	69	60	60	65	69	71	65	53	58	62	60	59					
3	56	62	65	69	64	56	67	71	72	63	59	64	67	69	65	55	64	67	69	66		62	64	64	65
4	55	61	64	67	65	59	66	66	68	68	59	71	70	68	69	57	61	62	62	60	55	60	60	62	57
5	56	62	64	64	64	59	64	66	65	65	61	65	67	65	65	55	58	61	61	64	56	61	64	61	59
6	71	75	70	70	55	75	76	72	74	56	72	70	70	70	57	68	73	69	72	52	69	68	64	66	50
7	72	71	67	76	70	76	73	65	72	67	69	72	71	75	69	71	67	62	74	67	68	65	61	69	64
8	72	72	67	73	70	75	71	65	70	65	72	73	71	76	74	65	71	66	75	69	67	70	65	74	70
9	73	67	70	66	66	73	71	74	78	69	76	71	74	73	69	70	62	63	68	61	74	68	70	71	66
10	71	75	68	68	70	68	72	70	72	71	68	73	66	72	70	61	63	60	62	65	68	74	66	65	66
11	73	73	77	64	69	70	66	69	68	66	69	73	74	68	69	65	63	64	56	62	69	70	74	69	68

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	83	80	87	82	82	83	84	85	85	92					
4	74	61	80	82	88	81	85	91	95	96	89	89	87	90	97
5	82	75	83	100	100	82	93	100	100	100					
6			*	*	*			*	*	*					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	75	97	68	53	68
% at or above 1000	14	60	64	65	49
Verbal Average	529	526	545	543	537
Math Average	521	516	529	535	537

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	50	57	54	60	51	41	44	43	52	42		53	52	56	47
2	54	65	66	64	55	47	61	62	62	53	53	64	64	64	49
3	57	60	60	57	52	55	63	60	60	53	58	60	59	60	45
4	56	60	61	58	59	57	63	68	63	56	61	61	64	61	60
5	57	53	58	58	65	64	57	65	56	63	62	56	65	61	56
6	67	57	*	*	*	58	44	*	*	*	65	50	*	*	*
7	54	*				38	*				50	*			
8	53	*				52	*				56	*			
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	66	50	58	61	61
Biology I	77	81	86	90	93
English II		84	82	82	72
US History		74	76	79	85

Note: 97-98 = NSE; 98-99 to present = All Students

East District

District Superintendent: Thelma Garza

Telephone: (713) 923-8597

Address: 1102 Telephone Road (77023)

FAX: (713) 967-5222

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	19,558	19,024	18,948	18,281	17,976
Gender					
Female	49 %	50 %	49 %	49 %	50 %
Male	51 %	50 %	51 %	51 %	50 %
Ethnicity					
African American	11 %	11 %	11 %	10 %	9 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	87 %	87 %	88 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	28 %	28 %	29 %	30 %	32 %
Career & Tech. Ed.	10 %	14 %	15 %	15 %	13 %
ESL	8 %	6 %	6 %	7 %	7 %
Gifted/Talented	3 %	4 %	4 %	7 %	7 %
Special Ed.	9 %	10 %	10 %	9 %	9 %
Title I	78 %	76 %	79 %	77 %	78 %
Free/Reduced Lunch	86 %	85 %	89 %	91 %	92 %
Limited English (LEP)	43 %	37 %	41 %	41 %	42 %
At-Risk	58 %	61 %	68 %	69 %	71 %
Honor Classes	16 %	14 %	11 %	19 %	19 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.6 %	94.4 %	95.0 %	95.5 %	95.8 %
Dropout Rate	2.9 %	2.5 %	2.7 %	1.6 %	0.4 %
Promotion Rate	N/A	N/A	93.2 %	93.3 %	94.3 %
Graduate Count	297	616	579	638	606
Texas Scholars	122	113	55	49	225
Disciplinary Actions					
In-School Suspension	4,175	3,149	3,948	5,195	4,637
Out-of-School Susp.	3,029	3,532	4,447	4,071	3,841
Expulsions	97	57	25	19	17
Alternative Placement	N/A	32	73	246	293
Total Number	7,306	6,770	8,494	9,531	8,788

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1,066	1,082	1,049	957	1,063
Gender					
Female	74 %	73 %	74 %	74 %	74 %
Male	26 %	27 %	26 %	26 %	26 %
Ethnicity					
African American	29 %	30 %	31 %	31 %	28 %
Asian	1 %	1 %	1 %	3 %	3 %
Hispanic	31 %	32 %	33 %	33 %	33 %
Native American	<1 %	<1 %	0.1 %	0 %	0 %
White	38 %	36 %	35 %	34 %	36 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	39 %	39 %	39 %	43 %
6 to 10	18 %	20 %	18 %	16 %	16 %
11 or more	44 %	42 %	43 %	45 %	41 %
Teacher by Program					
Regular	59 %	56 %	54 %	55 %	54 %
Bilingual/ESL	26 %	27 %	28 %	28 %	29 %
Career & Tech. Ed.	1 %	3 %	3 %	3 %	2 %
Compensatory Ed.	2 %	2 %	2 %	1 %	2 %
Gifted/Talented	3 %	3 %	5 %	5 %	5 %
Special Education	7 %	8 %	9 %	8 %	8 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	27 %	28 %	28 %	27 %	24 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	24	21	18	21	22
Assistant Principals	30	26	28	30	34
Other Professional Staff	60	73	55	124	68
Educational Aides	209	223	206	223	216

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	78	87	86	84	73	65	75	79	80															
4	90	82	92	89	92	83	80	85	90	94	86	87	95	90	90										
5	88	77	84	89	93	89	81	94	96	98															
6	68	75	73	77	88	77	69	83	92	94															
7	66	62	70	79	86	68	67	79	83	90															
8	73	73	80	90	93	73	72	83	91	93	76	78	73	81	79	69	70	75	86	90	46	44	51	64	80
10	71	78	88	97	97	60	71	90	95	96	74	84	90	93	94										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	98	98	97	95	98	97	91	97	97															
4	99	96	100	98	100	98	97	100	98	98	98	99	99	98	98										
5	99	98	99	100	98	99	99	100	100	100															
6	100	95	97	100	98	100	90	100	100	100															
7	100	100	95	98	100	100	100	95	98	100															
8	100	97	100	100	100	100	97	97	100	100	100	94	100	98	97	100	97	100	98	100	81	91	87	92	100
10	97	95	95	99	100	92	91	100	100	100	99	97	100	99	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	46	48	52	54	51	40	44	47	47	47		51	56	55	52	37	41	44	46	42					
2	40	46	47	47	46	39	47	47	48	47	41	46	47	46	43	35	41	42	43	44					
3	41	45	47	46	44	43	49	54	53	49	40	48	49	49	47	37	45	48	48	47		42	44	44	46
4	36	42	44	46	46	45	51	53	54	52	41	53	55	54	54	41	45	46	46	42	36	42	44	44	41
5	34	40	41	44	42	43	47	49	52	52	43	47	48	51	48	38	42	42	45	42	36	41	40	42	40
6	29	34	35	39	40	40	45	45	49	47	38	42	43	46	45	35	40	40	43	40	31	35	35	39	38
7	30	31	32	37	37	39	36	37	41	44	37	40	40	42	41	37	34	36	44	39	33	33	36	39	37
8	32	35	34	39	36	38	37	36	40	38	41	42	43	42	42	34	38	38	42	38	35	38	37	41	37
9	31	31	33	32	32	30	39	41	43	44	38	37	39	41	38	29	35	36	39	37	31	34	35	38	35
10	34	48	36	35	38	38	44	43	48	51	37	51	41	42	43	36	41	37	44	40	37	35	38	36	36
11	37	34	36	33	38	40	35	37	41	45	41	40	41	40	42	40	36	37	36	38	39	37	38	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	69	70	73	74	71	58	67	69	72	66			76	76	71	54	58	60	62	54					
2	60	65	63	60	62	57	62	66	65	62	62	62	68	64	61	51	51	53	54	53					
3	61	64	64	63	59	63	77	73	71	64	59	69	71	70	62	51	62	64	63	63		60	63	58	60
4	59	64	59	63	60	68	70	70	69	66	63	72	71	67	66	59	61	57	56	51	57	60	59	56	54
5	58	63	60	62	61	67	74	68	71	66	70	69	65	68	59	60	64	55	61	57	59	65	56	56	53
6	60	60	55	58	57	65	65	60	73	66	64	68	63	65	63	56	55	52	61	59	56	53	53	55	52
7	58	54	60	61	64	65	43	55	60	70	58	62	66	63	69	61	54	55	59	60	55	55	57	55	58
8	54	57	56	60	59	58	51	47	57	57	61	58	60	67	66	52	54	53	62	58	50	55	50	62	55
9	51	49	47	48	45	47	54	55	56	58	57	50	56	53	50	47	45	44	50	47	50	46	47	51	44
10	51	51	45	44	49	48	51	52	58	59	55	54	52	54	54	46	46	42	47	47	50	52	45	43	44
11	51	50	52	47	48	50	44	47	50	52	50	52	52	52	52	48	46	43	40	41	51	50	49	49	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	79	84	88	86	73	78	80	90	94					
4	43	50	71	75	82	60	75	86	95	96	69	76	86	86	90
5	50	40	61	77	93	61	73	85	94	98					
6	15	32	32	53	85	22	52	66	71	93					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	26	30	37	26	44
% at or above 1000	6	12	7	8	10
Verbal Average	392	402	395	386	394
Math Average	402	410	406	404	397

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	48	59	60	64	56	42	47	50	53	48		56	57	61	54
2	54	63	63	65	56	48	56	57	62	56	53	61	63	64	54
3	59	57	58	60	57	54	55	58	61	55	59	58	59	62	49
4	51	51	55	54	54	49	55	60	60	52	52	54	60	59	53
5	49	53	55	58	63	53	55	56	57	56	51	55	57	58	48
6	50	63	58	58	58	41	48	51	50	47	47	50	55	54	49
7	45					34					48				
8	47					39					47				
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	14	36	49	57	78
Biology I	47	52	66	76	80
English II		60	77	78	51
US History		42	38	58	57

Note: 97-98 = NSE; 98-99 to present = All Students

North District

District Superintendent: Erasmo Terán

Telephone: (713) 696-7650

Address: 5207 Airline, Second Floor (77022)

FAX: (713) 696-7655

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	16,387	16,356	16,616	16,650	16,568
Gender					
Female	50 %	50 %	50 %	49 %	49 %
Male	50 %	50 %	50 %	51 %	51 %
Ethnicity					
African American	8 %	7 %	7 %	6 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	84 %	85 %	87 %	88 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	7 %	6 %	5 %	4 %
Students by Program					
Bilingual	27 %	29 %	29 %	30 %	32 %
Career & Tech. Ed.	5 %	18 %	18 %	19 %	20 %
ESL	8 %	8 %	7 %	6 %	8 %
Gifted/Talented	5 %	5 %	5 %	4 %	7 %
Special Ed.	11 %	11 %	10 %	10 %	10 %
Title I	82 %	82 %	83 %	83 %	84 %
Free/Reduced Lunch	83 %	86 %	90 %	92 %	93 %
Limited English (LEP)	39 %	39 %	39 %	40 %	42 %
At-Risk	55 %	59 %	65 %	69 %	69 %
Honor Classes	21 %	20 %	20 %	21 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.6 %	93.7 %	94.0 %	94.8 %	95.1 %
Dropout Rate	1.3 %	1.1 %	0.6 %	2.1 %	2.2 %
Promotion Rate	N/A	N/A	93.5 %	93.7 %	94.8 %
Graduate Count	380	453	435	485	404
Texas Scholars	40	31	33	40	146
Disciplinary Actions					
In-School Suspension	1,438	2,174	2,347	2,570	2,386
Out-of-School Susp.	3,308	2,408	1,665	1,834	2,007
Expulsions	251	95	46	64	22
Alternative Placement	N/A	5	8	32	185
Total Number	5,004	4,682	4,066	4,500	4,600

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	891	916	882	778	916
Gender					
Female	76 %	76 %	74 %	74 %	72 %
Male	24 %	24 %	26 %	26 %	28 %
Ethnicity					
African American	34 %	36 %	37 %	34 %	30 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	21 %	24 %	27 %	27 %	30 %
Native American	<1 %	<1 %	0.1 %	<1 %	<1 %
White	43 %	38 %	35 %	37 %	39 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	39 %	40 %	35 %	44 %
6 to 10	18 %	18 %	18 %	19 %	15 %
11 or more	46 %	44 %	42 %	46 %	41 %
Teacher by Program					
Regular	55 %	56 %	56 %	57 %	56 %
Bilingual/ESL	28 %	24 %	26 %	25 %	28 %
Career & Tech. Ed.	2 %	3 %	3 %	4 %	3 %
Compensatory Ed.	2 %	2 %	1 %	1 %	1 %
Gifted/Talented	4 %	3 %	4 %	4 %	4 %
Special Education	9 %	10 %	9 %	9 %	8 %
Other	0 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	27 %	26 %	26 %	27 %	23 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	30	27	27	28	31
Assistant Principals	26	26	24	25	20
Other Professional Staff	51	54	44	132	90
Educational Aides	151	156	152	214	212

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	82	87	87	87	84	73	76	81	86															
4	93	86	90	90	95	91	84	87	93	95	92	90	92	92	93										
5	93	79	84	91	93	93	89	95	97	100															
6	67	73	70	74	80	70	69	75	84	92															
7	75	74	72	84	90	70	73	78	85	90															
8	75	80	84	87	93	69	77	83	89	92	70	75	72	79	79	72	73	80	87	93	46	48	51	59	86
10	73	72	76	83	90	55	61	74	86	92	73	75	75	79	82										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	78	94	91	98	87	76	84	94	100															
4	86	81	91	86	96	85	84	90	98	98	89	83	90	93	98										
5	97	79	88	82	99	95	82	97	98	100															
6	99	97	100	100	100	100	100	100	100	100															
7	98	97	99	100	100	100	100	99	100	100															
8	100	100	100	100	98	100	99	100	100	98	100	96	100	99	100	97	99	100	100	98	92	91	94	91	98
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	45	52	50	54	50	41	46	46	48	47		51	54	54	51	38	40	42	46	41					
2	43	47	49	49	47	42	47	50	52	49	44	46	50	48	44	37	39	43	44	43					
3	42	46	47	48	47	44	52	52	54	52	43	49	49	50	49	37	46	47	50	49		43	42	45	47
4	36	42	43	46	47	47	52	51	54	53	42	54	54	54	54	41	45	45	47	44	36	43	43	45	41
5	36	40	40	40	39	45	50	51	50	52	44	48	48	47	47	39	43	42	43	42	37	41	40	40	40
6	29	36	34	39	39	41	43	44	48	44	40	44	42	46	45	35	42	41	44	40	32	36	35	40	37
7	31	35	35	39	40	38	36	37	41	42	37	44	43	43	43	38	38	38	45	42	32	37	37	42	40
8	32	37	38	41	39	35	36	37	40	37	42	45	46	45	44	34	39	41	45	40	36	39	40	44	40
9	34	35	33	31	32	31	42	40	40	40	39	38	37	41	39	35	36	35	39	39	33	34	34	36	36
10	37	52	33	32	31	41	46	39	42	39	37	51	37	39	40	39	40	34	40	38	39	34	33	33	33
11	40	39	36	33	34	44	40	37	40	38	42	40	39	39	42	43	39	36	37	36	40	38	35	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	59	60	54	61	65	55	54	47	57	58			59	62	62	50	49	46	52	53					
2	49	56	51	52	58	45	54	55	57	63	49	60	54	52	58	41	49	53	49	59					
3	50	51	57	56	60	52	56	59	60	62	53	52	59	58	63	42	52	58	56	61		47	55	52	60
4	37	49	48	55	61	44	59	54	63	62	39	61	60	63	65	41	49	49	54	54	36	46	46	54	52
5	41	43	46	41	52	46	45	56	51	64	50	50	53	48	60	43	44	46	44	56	43	42	44	40	50
6	59	63	66	64	53	67	68	76	72	61	66	65	67	69	57	58	63	65	68	57	58	54	61	62	52
7	58	62	58	71	67	60	59	56	65	67	63	67	66	75	69	57	56	57	67	63	55	58	57	61	64
8	61	59	62	62	68	53	50	56	56	62	65	63	67	69	73	53	58	62	65	63	56	58	58	60	63
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	81	81	83	88	89	78	78	82	91	95					
4	60	60	77	83	87	73	82	88	97	97	89	84	88	86	92
5	74	36	65	78	97	68	68	88	84	100					
6	30	20	31	24	64	51	43	63	48	91					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	25	28	23	22	25
% at or above 1000	8	9	15	10	13
Verbal Average	399	389	417	404	422
Math Average	417	401	422	399	416

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	46	60	60	65	60	42	49	48	53	52		55	56	59	57
2	55	64	64	64	56	48	58	57	61	55	51	60	62	63	53
3	60	59	60	62	57	55	56	61	61	53	60	59	61	62	51
4	53	53	57	60	60	54	59	62	67	57	58	58	63	64	57
5	47	50	50	60	68	52	53	53	56	52	52	54	55	55	45
6	52	48	58	55	49	52	47	46	48	36	55	50	52	53	32
7	57	56	53	58	57	45	52	48	49	43	60	59	52	54	48
8	53	59	61	63	59	40	57	47	61	38	56	61	55	62	45
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	19	27	27	49	39
Biology I	52	61	55	72	68
English II		53	54	61	31
US History		35	34	69	52

Note: 97-98 = NSE; 98-99 to present = All Students

North Central District

District Superintendent: James LaVois

Telephone: (713) 867-5290

Address: Cooley Facility, 300 W. 17th St. (77008)

FAX: (713) 867-5297

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	16,741	16,258	16,021	15,666	15,405
Gender					
Female	49 %	49 %	49 %	48 %	49 %
Male	51 %	51 %	51 %	52 %	51 %
Ethnicity					
African American	9 %	9 %	8 %	9 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	86 %	86 %	85 %	85 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	5 %	5 %	5 %	5 %	5 %
Students by Program					
Bilingual	23 %	21 %	22 %	21 %	23 %
Career & Tech. Ed.	8 %	11 %	13 %	16 %	16 %
ESL	11 %	11 %	10 %	9 %	9 %
Gifted/Talented	6 %	6 %	6 %	7 %	7 %
Special Ed.	11 %	11 %	11 %	11 %	11 %
Title I	73 %	73 %	73 %	73 %	74 %
Free/Reduced Lunch	86 %	82 %	87 %	88 %	89 %
Limited English (LEP)	39 %	34 %	36 %	36 %	36 %
At-Risk	55 %	59 %	64 %	66 %	64 %
Honor Classes	23 %	20 %	18 %	19 %	19 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.8 %	94.0 %	94.2 %	94.3 %	94.5 %
Dropout Rate	1.4 %	1.5 %	1.2 %	0.8 %	1.4 %
Promotion Rate	N/A	N/A %	92.2 %	92.2 %	93.2 %
Graduate Count	583	546	595	648	586
Texas Scholars	49	235	195	254	350
Disciplinary Actions					
In-School Suspension	3,717	3,284	3,539	3,419	4,402
Out-of-School Susp.	2,136	1,818	2,124	2,725	2,597
Expulsions	165	113	29	13	24
Alternative Placement	N/A	34	90	62	185
Total Number	6,019	5,249	5,782	6,219	7,208

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	943	943	937	847	942
Gender					
Female	76 %	75 %	74 %	74 %	74 %
Male	24 %	25 %	26 %	26 %	26 %
Ethnicity					
African American	28 %	28 %	29 %	27 %	27 %
Asian	1 %	1 %	2 %	2 %	2 %
Hispanic	24 %	27 %	27 %	26 %	27 %
Native American	0 %	0 %	0.106 %	<1 %	<1 %
White	46 %	44 %	43 %	44 %	44 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	37 %	40 %	39 %	43 %
6 to 10	16 %	16 %	13 %	12 %	14 %
11 or more	47 %	47 %	47 %	49 %	43 %
Teacher by Program					
Regular	51 %	54 %	55 %	57 %	56 %
Bilingual/ESL	33 %	26 %	26 %	25 %	25 %
Career & Tech. Ed.	1 %	3 %	3 %	3 %	3 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	3 %	3 %	4 %	4 %	5 %
Special Education	9 %	10 %	10 %	9 %	9 %
Other	0 %	3 %	1 %	1 %	1 %
Advanced Degrees					
Master's	26 %	26 %	27 %	28 %	24 %
Doctorate	1 %	1 %	2 %	1 %	1 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	23	18	16	17	19
Assistant Principals	21	24	23	27	29
Other Professional Staff	51	56	53	147	103
Educational Aides	146	150	144	185	181

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	79	87	86	88	69	67	75	74	91															
4	87	76	92	86	91	84	69	83	86	90	85	77	92	86	89										
5	90	73	83	91	92	90	81	90	96	98															
6	71	66	70	72	83	72	64	76	81	92															
7	71	69	65	78	86	69	71	73	81	86															
8	72	78	82	86	90	72	73	82	86	88	75	74	73	74	76	74	69	78	83	89	49	47	53	59	77
10	77	76	81	75	89	61	73	79	78	85	76	83	83	72	82										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	91	89	92	86	84	88	78	82	95															
4	84	88	87	88	89	84	73	75	65	95	94	90	97	91	83										
5	91	72	90	98	95	100	82	87	93	97															
6	97	91	95	100	100	97	90	96	100	100															
7	99	100	98	100	100	97	96	100	98	99															
8	100	98	100	100	100	94	99	96	100	98	100	100	94	91	98	99	99	100	100	100	94	99	91	98	97
10	95	95	97	99	100	86	93	98	95	94	98	96	99	92	97										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	48	51	52	55	54	44	47	51	52	52		52	57	56	55	42	43	46	48	47					
2	41	47	47	49	47	40	47	49	52	50	44	46	47	48	46	38	44	43	46	44					
3	39	45	47	47	46	40	50	54	53	50	39	47	48	48	49	36	46	48	48	49		42	42	43	48
4	33	40	44	45	44	43	48	53	52	51	38	49	54	53	53	38	43	46	45	41	34	42	44	44	39
5	33	40	40	45	41	41	47	50	55	51	40	46	47	51	49	37	41	42	46	44	34	41	41	44	41
6	33	36	36	41	42	43	44	46	48	47	42	42	43	45	46	37	40	41	45	42	35	37	37	41	39
7	32	37	35	40	41	37	41	40	43	43	37	45	42	43	43	38	40	38	45	41	33	38	38	41	38
8	34	38	39	40	39	38	37	41	40	40	42	45	46	43	44	35	40	42	45	39	37	41	41	44	39
9	33	35	35	33	33	33	42	43	42	41	40	42	42	43	39	33	37	37	41	38	34	37	36	38	38
10	34	51	37	30	33	39	47	43	38	39	39	52	41	37	39	35	43	39	38	36	39	38	38	31	32
11	33	38	40	34	36	39	39	40	40	39	39	43	43	42	42	37	39	39	37	37	37	41	39	40	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	62	65	63	70	59	55	65	65	66	55			65	73	64	48	61	57	64	52					
2	56	53	55	57	56	51	54	58	60	61	57	55	53	62	60	46	55	53	57	57					
3	48	59	53	56	57	51	63	52	58	54	55	61	53	56	58	45	57	51	57	56		52	47	51	56
4	44	55	57	52	52	53	58	58	52	56	48	62	66	60	59	47	56	53	50	49	47	55	51	49	48
5	53	51	51	59	52	58	56	54	67	56	56	53	56	64	57	50	49	51	57	50	50	48	51	53	47
6	62	66	65	74	68	66	71	67	78	72	66	66	63	70	67	60	62	61	75	69	60	60	58	69	62
7	66	68	72	72	72	65	61	65	68	66	64	68	73	72	70	63	65	66	68	67	59	61	66	69	66
8	68	68	66	70	64	62	64	63	68	62	68	69	64	73	72	62	65	71	68	62	64	70	69	68	63
9	50	50	49	44	44	47	55	57	53	50	58	57	57	54	51	48	50	48	49	47	48	49	47	45	45
10	49	49	51	43	44	50	50	52	48	46	53	53	53	50	51	44	47	47	47	44	50	48	49	41	39
11	42	50	51	46	47	47	49	46	47	48	48	53	53	53	52	45	50	45	46	44	45	48	47	49	45

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	60	69	76	80	89	62	66	76	86	95					
4	47	38	61	65	82	52	60	80	92	95	59	64	80	75	91
5	53	35	46	86	79	58	62	78	96	90					
6	*	*	29	*	*	*	*	71	*	*					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	30	35	31	33	35
% at or above 1000	9	13	16	15	16
Verbal Average	399	400	411	407	420
Math Average	417	416	422	421	431

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	46	58	60	64	58	40	49	53	55	51		56	58	58	55
2	51	59	60	63	56	43	57	57	63	57	47	59	57	62	53
3	53	53	56	58	52	49	51	56	59	55	52	52	56	58	48
4	47	47	53	52	52	45	51	57	59	50	46	50	55	57	51
5	49	51	53	59	63	48	52	53	61	51	48	53	54	59	46
6	*	*	42	*	*	*	*	39	*	*	*	*	49	*	*
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	25	23	31	37	39
Biology I	70	66	70	63	70
English II		65	83	64	47
US History		47	43	51	50

Note: 97-98 = NSE; 98-99 to present = All Students

Northeast District

District Superintendent: O. D. Curtis

Telephone: (713) 676-9612

Address: Pleasants Facility, 1305 Benson (77020)

FAX: (713) 676-9606

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	14,804	14,660	14,461	14,154	13,696
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Ethnicity					
African American	58 %	58 %	57 %	56 %	54 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	41 %	41 %	42 %	43 %	45 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	9 %	8 %	8 %	7 %	10 %
Career & Tech. Ed.	8 %	13 %	15 %	16 %	13 %
ESL	8 %	7 %	8 %	7 %	8 %
Gifted/Talented	2 %	1 %	3 %	3 %	2 %
Special Ed.	13 %	13 %	13 %	14 %	14 %
Title I	86 %	87 %	87 %	88 %	94 %
Free/Reduced Lunch	91 %	90 %	94 %	95 %	96 %
Limited English (LEP)	21 %	16 %	18 %	17 %	19 %
At-Risk	42 %	42 %	54 %	53 %	55 %
Honor Classes	15 %	14 %	15 %	17 %	16 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	94.3 %	94.4 %	94.5 %	94.9 %
Dropout Rate	0.6 %	1.1 %	0.4 %	0.8 %	0.2 %
Promotion Rate	N/A	N/A	91.4 %	91.5 %	93.5 %
Graduate Count	255	265	244	234	229
Texas Scholars	42	53	43	50	112
Disciplinary Actions					
In-School Suspension	585	639	1,232	532	728
Out-of-School Susp.	3,293	1,808	2,738	2,144	1,972
Expulsions	26	64	37	36	20
Alternative Placement	N/A	5	5	20	72
Total Number	4,252	2,516	4,012	2,732	2,792

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	862	829	872	752	859
Gender					
Female	79 %	78 %	78 %	78 %	77 %
Male	21 %	22 %	22 %	22 %	23 %
Ethnicity					
African American	65 %	66 %	69 %	67 %	64 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	9 %	10 %	10 %	9 %	11 %
Native American	<1 %	<1 %	0.114 %	<1 %	<1 %
White	25 %	22 %	20 %	23 %	23 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	35 %	35 %	32 %	38 %
6 to 10	14 %	12 %	11 %	12 %	11 %
11 or more	56 %	53 %	53 %	56 %	51 %
Teacher by Program					
Regular	69 %	68 %	67 %	69 %	70 %
Bilingual/ESL	13 %	11 %	12 %	11 %	11 %
Career & Tech. Ed.	2 %	3 %	3 %	2 %	3 %
Compensatory Ed.	3 %	1 %	2 %	1 %	1 %
Gifted/Talented	1 %	0 %	2 %	2 %	1 %
Special Education	13 %	15 %	15 %	15 %	13 %
Other	0 %	2 %	1 %	1 %	1 %
Advanced Degrees					
Master's	35 %	32 %	31 %	33 %	30 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	26	23	21	24	23
Assistant Principals	20	17	18	19	19
Other Professional Staff	56	59	53	104	79
Educational Aides	188	179	182	217	209

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	87	69	81	81	87	77	53	69	76	87															
4	89	72	86	87	90	84	63	81	88	92	88	80	88	84	86										
5	87	68	80	91	93	86	72	85	94	97															
6	83	72	78	81	91	85	76	82	89	96															
7	79	70	67	78	90	77	71	77	86	92															
8	78	80	82	87	94	77	79	82	86	93	81	79	81	76	85	69	72	74	83	90	60	57	61	64	87
10	88	89	89	85	93	86	83	84	89	92	89	85	83	91	86										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	94	95	93	94	92	91	91	87	94															
4	97	93	98	99	97	97	88	98	95	100	100	96	98	87	90										
5	94	87	93	98	99	92	87	97	100	99															
6	88	96	88	88	98	86	87	89	87	99															
7	80	88	84	93	99	80	89	88	98	99															
8	79	91	94	95	99	74	89	94	93	97	82	92	95	91	96	70	87	83	94	96	68	69	68	77	93
10	94	98	92	89	97	89	93	92	95	97	94	98	95	98	97										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	44	47	50	53	53	41	41	46	50	51		49	54	55	52	38	36	42	47	46					
2	39	44	47	48	47	39	42	49	51	51	40	43	47	44	42	31	38	42	43	46					
3	38	41	44	45	43	41	45	51	53	50	42	43	44	48	44	35	41	43	47	44		38	40	43	45
4	35	37	41	42	43	44	44	50	50	50	40	47	50	49	51	38	39	43	42	40	35	39	42	40	39
5	33	37	39	42	42	40	43	47	51	52	40	44	45	45	46	34	37	40	42	41	35	38	41	42	42
6	33	36	38	40	45	41	42	45	48	51	41	40	42	43	44	36	38	40	44	44	34	34	36	40	41
7	29	32	33	34	38	36	38	34	39	45	35	40	39	38	40	33	34	33	38	39	29	34	33	35	39
8	30	33	34	36	40	35	36	35	36	45	39	41	41	38	44	30	34	35	37	39	33	37	35	37	48
9	28	29	28	27	27	28	34	36	37	35	34	36	36	38	34	26	32	30	33	32	30	32	31	33	33
10	32	47	33	28	29	36	41	38	37	37	34	49	34	36	34	34	36	33	33	33	34	35	32	28	30
11	34	35	35	30	33	35	33	36	38	36	40	40	39	37	38	34	33	35	33	30	33	34	33	33	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	53	64	64	66	54	53	55	58	61	52			62	64	56	49	44	48	54	46					
2	54	58	60	62	54	52	57	63	70	58	57	57	61	67	46	45	48	48	55	46					
3	53	59	52	58	54	56	65	68	72	61	57	60	56	67	61	50	56	55	62	56		54	49	58	55
4	51	57	59	58	59	59	62	68	67	64	51	64	67	66	65	49	53	58	56	54	48	55	56	54	52
5	49	48	50	60	49	55	58	62	69	57	55	56	59	61	56	47	48	49	58	51	49	50	50	55	47
6	43	49	49	46	58	50	53	52	53	61	52	52	53	51	55	44	52	47	52	65	42	46	41	45	57
7	45	44	46	49	56	48	50	44	50	54	48	53	50	50	50	43	43	42	48	46	41	43	41	45	50
8	45	45	48	45	57	46	44	45	40	59	52	51	52	48	60	40	42	42	44	48	44	46	41	42	60
9	45	38	36	38	39	31	39	40	47	40	45	45	45	45	44	33	37	34	37	36	40	35	35	38	42
10	38	42	40	34	39	36	38	43	42	41	43	49	42	45	44	35	36	36	37	37	42	42	35	31	32
11	42	45	48	39	36	40	35	41	42	35	47	50	51	45	42	37	34	40	39	28	35	38	40	36	35

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	75	81	87	76	79	65	72	80	84	89					
4	49	57	50	72	66	64	77	73	93	94	67	73	63	85	79
5	57	52	49	71	93	65	89	82	83	96					
6	*					*									

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	42	27	32	33	36
% at or above 1000	5	5	4	3	4
Verbal Average	368	368	379	376	387
Math Average	370	363	371	369	384

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	51	54	53	62	56	46	46	49	60	54		53	54	63	58
2	54	59	60	62	52	54	56	58	62	59	53	61	58	62	53
3	56	58	60	60	57	55	58	63	66	60	59	60	61	58	52
4	45	54	50	59	54	53	62	60	63	57	52	57	57	61	54
5	50	56	55	53	66	60	61	61	59	66	58	58	53	59	56
6	*					*					*				
7		*					*					*			
8		*					*					*			
9			*					*					*		

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	36	27	48	52	54
Biology I	35	33	50	71	75
English II		52	75	76	64
US History		19	42	54	66

Note: 97-98 = NSE; 98-99 to present = All Students

Northwest District

District Superintendent: Joseph A. Nuber

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Address: 2150 W. 18th Street, Suite 202 (77008)

FAX: (713) 802-6862

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	13,314	13,175	13,069	12,851	12,822
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Ethnicity					
African American	35 %	34 %	33 %	32 %	30 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	45 %	46 %	48 %	51 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	19 %	18 %	18 %	17 %	16 %
Students by Program					
Bilingual	9 %	9 %	9 %	11 %	13 %
Career & Tech. Ed.	11 %	15 %	20 %	20 %	22 %
ESL	6 %	5 %	4 %	5 %	6 %
Gifted/Talented	13 %	10 %	12 %	11 %	11 %
Special Ed.	13 %	12 %	12 %	11 %	11 %
Title I	37 %	37 %	37 %	36 %	36 %
Free/Reduced Lunch	65 %	61 %	66 %	68 %	72 %
Limited English (LEP)	18 %	15 %	18 %	20 %	23 %
At-Risk	38 %	43 %	53 %	55 %	57 %
Honor Classes	29 %	26 %	26 %	26 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.3 %	92.9 %	93.4 %	93.8 %	93.9 %
Dropout Rate	1.6 %	1.5 %	1.0 %	1.2 %	1.9 %
Promotion Rate	N/A	N/A	92.4 %	92.6 %	93.5 %
Graduate Count	617	621	628	644	635
Texas Scholars	260	228	242	209	446
Disciplinary Actions					
In-School Suspension	2,777	3,402	1,734	1,660	2,011
Out-of-School Susp.	1,976	2,692	2,183	2,346	2,110
Expulsions	20	59	6	12	18
Alternative Placement	N/A	0	18	43	122
Total Number	4,773	6,153	3,941	4,061	4,261

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	764	747	746	714	741
Gender					
Female	78 %	76 %	77 %	77 %	76 %
Male	22 %	24 %	23 %	23 %	24 %
Ethnicity					
African American	42 %	43 %	43 %	44 %	43 %
Asian	1 %	1 %	2 %	2 %	2 %
Hispanic	10 %	12 %	11 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	44 %	45 %	44 %	43 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	31 %	32 %	27 %	30 %
6 to 10	14 %	13 %	13 %	15 %	16 %
11 or more	57 %	56 %	55 %	58 %	54 %
Teacher by Program					
Regular	61 %	57 %	59 %	60 %	59 %
Bilingual/ESL	15 %	13 %	12 %	12 %	12 %
Career & Tech. Ed.	2 %	4 %	4 %	3 %	4 %
Compensatory Ed.	2 %	1 %	2 %	1 %	1 %
Gifted/Talented	7 %	9 %	9 %	10 %	9 %
Special Education	11 %	13 %	12 %	12 %	12 %
Other	1 %	3 %	2 %	2 %	3 %
Advanced Degrees					
Master's	34 %	33 %	32 %	35 %	32 %
Doctorate	1 %	1 %	1 %	2 %	1 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	22	19	19	21	18
Assistant Principals	19	18	18	20	21
Other Professional Staff	46	45	44	87	55
Educational Aides	112	120	124	138	126

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	81	84	81	88	70	68	70	80	88															
4	88	80	91	93	92	82	78	84	92	93	91	89	92	91	92										
5	87	73	88	92	93	86	81	93	96	96															
6	83	77	84	85	86	82	78	83	91	91															
7	87	85	81	90	92	82	83	88	92	90															
8	91	90	94	96	94	85	87	90	92	92	93	89	89	88	87	85	84	88	92	91	74	74	71	73	84
10	89	88	91	94	95	80	82	90	94	94	93	90	95	93	93										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	96	98	92	97	93	84	93	89	95															
4	95	94	100	98	97	95	94	97	97	99	95	97	100	97	96										
5	97	94	93	97	99	97	96	95	100	99															
6	100	99	100	99	99	100	99	100	100	100															
7	100	100	100	99	100	100	100	100	100	100															
8	100	99	100	100	100	99	100	100	100	100	100	99	100	100	99	100	99	100	100	100	98	98	98	100	100
10	97	98	100	99	99	97	100	99	98	100	99	100	100	99	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	45	49	52	56	53	41	43	46	50	47		52	54	56	51	40	41	45	48	43					
2	43	47	48	50	49	41	46	49	54	52	46	46	49	51	45	39	43	45	49	47					
3	41	46	48	49	48	40	50	54	56	53	41	48	48	52	50	38	48	49	52	52		45	44	47	50
4	38	45	47	49	50	46	51	54	55	55	43	54	56	55	57	44	47	50	49	48	39	46	47	46	46
5	38	42	46	47	45	44	49	52	54	54	45	48	49	50	49	41	45	46	48	47	38	44	46	47	45
6	41	44	46	49	47	47	50	54	56	52	48	51	50	54	50	44	47	47	50	45	41	44	45	48	44
7	44	45	44	48	48	48	47	46	51	50	47	52	52	54	52	48	46	44	51	46	44	45	44	46	43
8	43	51	48	49	48	47	50	50	49	48	49	55	54	52	54	43	50	49	50	46	44	51	48	50	47
9	39	40	40	39	37	38	46	47	48	45	44	46	47	48	44	38	40	40	44	41	39	41	41	43	41
10	44	49	46	44	43	45	43	51	50	45	45	52	47	48	48	43	41	45	48	43	44	44	46	43	40
11	45	47	44	44	45	47	44	44	49	47	48	48	47	50	50	44	44	43	47	45	45	44	44	48	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	73	68	69	77	66	63	61	61	66	60			73	78	67	60	61	59	66	58					
2	58	65	67	66	66	59	61	71	68	69	63	63	65	68	66	58	60	63	63	67					
3	59	62	64	68	64	59	66	69	67	65	60	65	67	65	65	55	63	66	67	68		61	61	64	67
4	59	65	64	67	65	65	70	68	71	67	62	74	74	68	68	60	65	67	63	63	56	66	61	61	58
5	61	66	65	65	62	61	71	68	69	67	65	66	67	67	63	59	66	63	61	62	56	63	62	60	55
6	64	70	71	66	65	71	77	78	76	72	70	76	69	70	69	64	68	68	66	65	61	65	66	62	57
7	68	66	67	72	66	77	70	73	73	69	68	74	74	74	72	69	62	61	68	61	68	62	60	65	58
8	67	70	68	67	65	72	71	70	73	67	75	74	74	74	72	62	70	67	72	67	65	71	67	71	66
9	62	62	61	57	55	68	68	67	69	62	67	66	64	65	61	63	59	58	60	54	63	61	58	59	53
10	60	63	63	58	58	68	70	68	65	58	62	63	63	62	64	59	56	58	60	55	59	58	60	56	55
11	62	67	63	58	60	64	68	66	65	64	60	63	61	63	62	57	63	59	64	59	57	57	61	61	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	66	77	70	82	77	68	68	69	86	92					
4	43	47	57	71	74	67	79	79	96	96	74	68	68	79	85
5	54	54	41	75	90	43	46	66	88	90					
6	*				*	*				*					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	39	36	46	38	49
% at or above 1000	25	42	37	34	33
Verbal Average	472	473	466	454	466
Math Average	478	474	461	460	472

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	42	59	61	60	56	39	48	51	53	50		55	55	56	55
2	49	59	61	65	58	42	54	54	63	54	47	56	61	66	53
3	58	58	58	58	54	50	53	53	60	52	56	56	55	60	48
4	51	51	53	59	56	49	54	55	62	52	45	53	54	59	54
5	48	56	51	53	51	49	48	51	52	46	50	51	52	52	38
6	*				*	*				*	*				*
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	30	45	50	57	65
Biology I	78	76	78	79	75
English II		58	57	74	63
US History		57	52	54	56

Note: 97-98 = NSE; 98-99 to present = All Students

South District

District Superintendent: Warner Ervin

Telephone: (713) 434-4700

Address: 4040 West Fuqua (77045)

FAX: (713) 434-4714

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	20,635	20,791	20,680	20,647	19,875
Gender					
Female	49 %	49 %	50 %	48 %	49 %
Male	51 %	51 %	50 %	52 %	51 %
Ethnicity					
African American	77 %	76 %	75 %	73 %	70 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	20 %	21 %	23 %	25 %	28 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	4 %	4 %	5 %	5 %	7 %
Career & Tech. Ed.	12 %	18 %	20 %	21 %	23 %
ESL	4 %	5 %	5 %	5 %	5 %
Gifted/Talented	4 %	4 %	6 %	7 %	7 %
Special Ed.	12 %	12 %	12 %	12 %	12 %
Title I	61 %	61 %	57 %	59 %	72 %
Free/Reduced Lunch	78 %	75 %	81 %	82 %	84 %
Limited English (LEP)	10 %	9 %	10 %	12 %	14 %
At-Risk	39 %	44 %	54 %	54 %	56 %
Honor Classes	20 %	17 %	13 %	16 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.1 %	94.0 %	94.0 %	94.3 %	94.4 %
Dropout Rate	1.3 %	1.6 %	1.3 %	0.9 %	0.7 %
Promotion Rate	N/A	N/A	90.6 %	93.3 %	93.2 %
Graduate Count	782	869	862	860	891
Texas Scholars	165	97	109	152	624
Disciplinary Actions					
In-School Suspension	1,166	2,027	2,903	2,518	4,141
Out-of-School Susp.	2,214	3,396	3,533	4,020	5,619
Expulsions	241	120	48	8	21
Alternative Placement	N/A	6	3	89	317
Total Number	3,625	5,549	6,487	6,635	10,098

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1,087	1,154	1,125	968	1,131
Gender					
Female	78 %	77 %	77 %	77 %	77 %
Male	22 %	23 %	23 %	23 %	23 %
Ethnicity					
African American	78 %	79 %	81 %	82 %	76 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	3 %	5 %	5 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	15 %	14 %	13 %	18 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	38 %	37 %	31 %	40 %
6 to 10	16 %	15 %	16 %	15 %	14 %
11 or more	51 %	47 %	47 %	55 %	46 %
Teacher by Program					
Regular	74 %	71 %	70 %	70 %	69 %
Bilingual/ESL	7 %	7 %	7 %	7 %	9 %
Career & Tech. Ed.	2 %	4 %	5 %	5 %	4 %
Compensatory Ed.	2 %	0 %	1 %	<1 %	<1 %
Gifted/Talented	3 %	3 %	4 %	4 %	4 %
Special Education	11 %	12 %	12 %	12 %	12 %
Other	0 %	2 %	1 %	1 %	1 %
Advanced Degrees					
Master's	32 %	29 %	28 %	34 %	30 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	36	37	37	35	37
Assistant Principals	34	34	35	34	41
Other Professional Staff	72	77	72	138	111
Educational Aides	208	218	207	258	261

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	69	83	78	87	73	55	68	72	85															
4	82	73	87	85	92	74	64	78	85	93	84	83	90	86	91										
5	82	70	81	89	93	81	71	86	93	97															
6	70	64	74	72	80	65	66	73	81	89															
7	65	66	69	80	90	52	61	75	78	89															
8	72	74	84	83	93	60	62	79	83	91	72	71	71	74	84	65	60	75	79	88	37	36	42	46	81
10	90	89	93	88	95	79	80	88	86	93	92	92	93	89	94										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	100	100	97	100	93	100	95	91	98															
4	100	96	100	97	100	97	100	100	100	100	100	100	97	97	97										
5	100	94	96	100	100	100	97	100	100	100															
6	91	77	80	92	96	81	73	89	92	96															
7	81	86	85	97	97	67	85	83	88	93															
8	91	91	98	95	100	77	77	94	96	99	88	83	80	92	94	78	69	86	94	99	56	38	51	72	98
10	97	97	98	94	100	93	95	94	97	99	97	98	98	97	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	46	46	53	56	56	39	41	48	48	51		48	56	56	54	37	35	44	47	46					
2	39	42	46	46	45	35	39	43	44	44	40	42	45	43	38	30	35	39	40	40					
3	38	42	45	44	44	39	47	51	50	49	39	45	46	46	47	34	42	44	44	46		39	40	40	44
4	33	37	43	44	44	41	45	51	52	50	38	48	53	52	54	36	40	44	45	41	33	40	43	44	41
5	33	38	40	42	43	39	45	47	51	52	40	45	47	47	47	34	39	39	42	41	35	40	40	42	41
6	30	34	34	38	38	38	41	42	44	43	38	39	40	44	41	33	37	37	40	37	31	33	33	38	37
7	28	32	32	36	36	33	35	36	38	39	33	41	40	44	41	33	33	34	40	37	28	34	34	36	36
8	30	35	35	37	36	32	34	35	36	34	38	41	44	40	42	31	35	36	39	35	32	37	36	39	36
9	36	37	38	35	33	34	41	41	42	40	43	43	42	44	39	35	36	38	41	37	36	36	36	39	35
10	39	46	40	34	34	39	41	43	38	38	39	48	42	41	42	39	35	38	38	36	40	36	36	33	31
11	40	39	41	37	36	39	37	38	41	37	43	42	42	44	42	40	36	37	38	35	38	36	36	40	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	70	78	78	81	67	54	74	67	73	66			71	78	67	39	56	46	60	53					
2	66	62	69	71	65	71	63	76	71	70	72	60	63	65	66	47	54	60	57	62					
3	57	68	55	68	65	65	78	65	72	68	60	73	56	68	64	51	63	56	69	60		59	48	63	61
4	64	62	68	60	61	69	74	77	69	71	71	75	77	68	74	68	68	58	57	64	64	69	58	59	57
5	62	71	61	70	56	66	73	78	76	68	69	74	75	77	69	57	62	64	74	65	57	67	59	63	54
6	41	43	43	50	48	46	50	51	55	53	50	48	52	58	55	39	44	46	51	45	37	39	43	50	46
7	40	42	42	54	47	42	42	43	48	45	41	52	53	62	53	43	39	39	52	44	37	41	43	45	44
8	42	42	47	50	49	40	36	42	47	42	50	48	53	55	55	38	40	44	51	45	47	40	42	50	43
9	51	49	47	46	46	46	53	51	53	52	55	55	53	55	53	48	46	44	50	46	47	46	43	47	43
10	50	50	48	44	43	50	51	53	49	46	48	50	50	53	52	50	44	46	48	42	50	46	42	42	35
11	51	50	52	45	46	49	47	47	48	46	52	50	51	52	53	48	45	46	44	44	46	44	45	45	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	85	77	79	87	87	88	77	77	86	92					
4	16	33	50	77	83	32	67	77	92	92	44	64	52	75	92
5	30	31	41	67	88	60	54	77	86	100					
6			*	*				*	*						

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	36	43	46	49	55
% at or above 1000	8	11	7	8	7
Verbal Average	400	398	398	393	403
Math Average	405	402	390	388	406

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	46	58	59	62	59	42	47	51	51	50		55	60	57	55
2	53	57	62	63	54	47	50	57	60	55	51	55	60	63	51
3	53	56	61	63	56	50	56	60	60	55	57	59	61	63	51
4	39	54	54	53	55	48	58	59	60	50	44	57	53	59	54
5	49	54	50	57	58	54	51	52	51	48	56	60	54	56	45
6			*	47				*	36				*	38	
7				*					*					*	
8				45					32					39	
9				49					40					46	

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	17	28	27	36	43
Biology I	54	57	61	55	60
English II		62	79	59	51
US History		33	50	44	60

Note: 97-98 = NSE; 98-99 to present = All Students

South Central District

District Superintendent: Linda Whitley

Telephone: (713) 842-3310

Address: 7505 South Freeway (77021)

FAX: (713) 842-3314

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	19,193	19,079	18,593	18,164	17,872
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Ethnicity					
African American	63 %	62 %	61 %	61 %	59 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	34 %	35 %	36 %	37 %	38 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	12 %	13 %	13 %	15 %	15 %
Career & Tech. Ed.	13 %	18 %	19 %	18 %	19 %
ESL	4 %	5 %	6 %	5 %	5 %
Gifted/Talented	5 %	6 %	6 %	5 %	3 %
Special Ed.	11 %	12 %	12 %	11 %	12 %
Title I	75 %	77 %	77 %	85 %	85 %
Free/Reduced Lunch	83 %	83 %	86 %	86 %	89 %
Limited English (LEP)	20 %	19 %	21 %	21 %	22 %
At-Risk	41 %	44 %	56 %	57 %	57 %
Honor Classes	25 %	21 %	18 %	22 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.0 %	93.8 %	93.8 %	94.1 %	94.0 %
Dropout Rate	1.5 %	1.5 %	2.6 %	3.6 %	1.6 %
Promotion Rate	N/A	N/A	90.7 %	91.9 %	92.1 %
Graduate Count	259	507	439	457	459
Texas Scholars	0	128	37	62	148
Disciplinary Actions					
In-School Suspension	1,373	225	1,162	2,965	3,817
Out-of-School Susp.	1,752	1,339	1,809	3,841	3,268
Expulsions	16	24	3	18	10
Alternative Placement	N/A	0	30	26	176
Total Number	3,141	1,588	3,004	6,850	7,271

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1,027	1,074	1,064	925	1,054
Gender					
Female	77 %	77 %	78 %	78 %	76 %
Male	23 %	23 %	22 %	22 %	24 %
Ethnicity					
African American	67 %	68 %	68 %	67 %	65 %
Asian	2 %	2 %	2 %	3 %	2 %
Hispanic	8 %	9 %	10 %	10 %	11 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	23 %	20 %	19 %	20 %	22 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	38 %	41 %	34 %	43 %
6 to 10	17 %	15 %	13 %	16 %	13 %
11 or more	52 %	47 %	46 %	50 %	44 %
Teacher by Program					
Regular	68 %	65 %	65 %	66 %	67 %
Bilingual/ESL	14 %	15 %	16 %	16 %	16 %
Career & Tech. Ed.	2 %	4 %	3 %	4 %	3 %
Compensatory Ed.	2 %	1 %	1 %	1 %	<1 %
Gifted/Talented	1 %	2 %	2 %	2 %	2 %
Special Education	12 %	12 %	12 %	10 %	11 %
Other	0 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	33 %	30 %	30 %	34 %	28 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	27	23	22	27	25
Assistant Principals	25	23	26	28	32
Other Professional Staff	63	62	57	117	83
Educational Aides	188	218	213	250	249

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	75	77	81	79	84	60	67	70	78															
4	94	81	88	88	91	88	73	77	88	92	94	91	92	91	91										
5	89	77	82	90	91	90	81	88	96	98															
6	75	68	71	73	80	80	67	74	81	89															
7	74	66	71	76	90	68	70	79	81	90															
8	78	78	82	85	90	76	70	83	86	89	77	79	77	81	79	73	67	73	78	87	55	47	45	54	79
10	75	84	80	79	91	53	75	68	78	84	80	83	82	82	87										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	93	88	92	90	87	86	82	82	93															
4	95	96	97	99	100	85	91	94	98	100	92	97	98	99	100										
5	86	86	96	99	94	89	93	95	100	97															
6	96	93	95	98	100	98	94	96	99	100															
7	95	97	95	99	100	95	96	97	99	99															
8	98	99	99	97	99	98	96	100	96	100	96	99	99	99	99	98	95	97	97	99	83	79	78	88	98
10	93	96	96	95	99	75	92	89	93	94	93	99	99	92	99										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	44	46	47	51	49	40	40	43	46	45		48	51	52	49	37	35	39	43	39					
2	40	45	45	44	44	39	41	44	45	45	42	45	45	41	42	33	38	38	39	38					
3	38	43	43	43	43	38	49	49	50	47	40	45	45	46	45	33	42	42	44	43		40	39	40	43
4	36	41	41	42	42	43	47	49	50	47	41	51	51	51	51	38	41	42	43	39	34	41	41	41	39
5	34	39	40	43	42	41	46	47	52	51	41	46	47	48	47	35	39	40	44	43	35	39	41	44	43
6	33	33	35	39	39	41	43	44	46	44	40	38	40	44	44	36	38	38	42	39	35	33	35	39	36
7	34	34	34	37	40	38	39	38	40	41	38	41	40	42	42	38	36	35	42	38	34	35	34	38	37
8	36	38	38	39	37	39	40	38	38	35	43	44	44	42	42	36	39	37	40	35	37	41	38	40	36
9	35	34	36	34	31	33	38	42	40	38	38	39	42	43	40	33	36	37	40	37	34	35	37	38	35
10	37	46	38	34	35	38	40	42	40	38	37	48	40	38	43	38	35	39	40	37	39	40	38	36	34
11	40	40	42	35	39	40	36	40	40	38	41	42	43	41	43	39	39	39	37	38	38	38	40	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	57	62	62	66	58	48	56	60	63	55			63	65	55	43	45	53	55	51					
2	46	59	57	55	56	49	59	55	60	60	46	61	60	59	58	41	53	48	49	49					
3	46	59	54	56	56	49	64	66	64	61	50	59	57	58	58	42	56	56	57	56		53	52	52	55
4	43	57	54	57	61	50	68	64	69	63	49	70	65	66	66	44	54	54	56	53	43	55	54	56	58
5	44	57	54	57	55	51	67	66	65	65	54	64	62	59	60	46	52	53	53	57	45	52	55	53	52
6	53	54	56	58	58	61	66	65	67	66	59	56	62	64	63	53	54	56	58	60	52	48	51	55	51
7	52	50	51	62	59	59	58	60	62	60	57	58	59	65	61	53	49	50	60	55	50	48	48	56	55
8	52	55	54	59	61	57	56	56	59	60	58	61	59	60	64	49	52	52	59	56	53	52	51	56	55
9	63	60	66	54	53	58	62	69	55	55	62	63	68	61	57	57	54	64	53	51	59	55	65	54	51
10	58	61	60	50	55	51	55	59	53	52	55	57	60	54	64	51	53	54	52	52	55	57	56	51	51
11	61	57	59	55	62	57	48	52	53	58	57	55	56	59	64	55	52	53	54	59	54	51	55	56	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	72	73	76	83	81	76	72	77	85	90					
4	53	40	67	66	81	65	63	82	84	95	78	73	79	79	94
5	48	33	55	93	92	59	64	84	100	100					
6	43	35	13	44	75	35	55	42	56	75					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	45	33	50	44	51
% at or above 1000	13	16	21	17	19
Verbal Average	435	422	429	427	424
Math Average	425	412	411	394	408

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	54	59	61	62	56	50	50	54	53	50		57	60	59	55
2	55	61	64	63	57	49	56	60	63	57	53	60	63	65	56
3	58	59	59	63	56	54	57	59	61	57	58	58	59	60	50
4	48	52	56	58	59	47	57	63	60	57	52	55	60	60	60
5	49	50	59	70	70	55	54	60	70	57	53	55	59	80	51
6	55	46	49	63	58	53	38	42	55	43	58	46	46	44	41
7	58	45	53	53	43	44	28	43	57	33	53	46	47	47	32
8	59			54	47	48			60	39	54			44	34
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	28	13	16	19	27
Biology I	49	57	68	66	57
English II		61	69	61	64
US History		28	40	37	56

Note: 97-98 = NSE; 98-99 to present = All Students

Southeast District

District Superintendent: Abelardo Saavedra

Telephone: (713) 641-7400

Address: 2922 Plum Creek Lane (77087-2524)

FAX: (713) 641-7408

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	14,911	14,900	14,730	15,316	15,732
Gender					
Female	48 %	48 %	49 %	49 %	48 %
Male	52 %	52 %	51 %	51 %	52 %
Ethnicity					
African American	8 %	7 %	8 %	7 %	7 %
Asian	4 %	4 %	3 %	3 %	3 %
Hispanic	85 %	85 %	86 %	87 %	88 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	4 %	4 %	3 %	3 %	2 %
Students by Program					
Bilingual	26 %	28 %	26 %	25 %	28 %
Career & Tech. Ed.	11 %	14 %	16 %	18 %	22 %
ESL	11 %	10 %	11 %	11 %	11 %
Gifted/Talented	2 %	4 %	6 %	5 %	5 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	77 %	78 %	78 %	68 %	73 %
Free/Reduced Lunch	85 %	83 %	87 %	88 %	90 %
Limited English (LEP)	44 %	43 %	40 %	41 %	42 %
At-Risk	58 %	64 %	68 %	70 %	71 %
Honor Classes	23 %	20 %	19 %	21 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.4 %	94.4 %	94.2 %	94.8 %	94.4 %
Dropout Rate	2.0 %	1.6 %	1.7 %	3.8 %	2.5 %
Promotion Rate	N/A	N/A	92.7 %	93.1 %	93.4 %
Graduate Count	468	467	509	566	529
Texas Scholars	210	210	198	225	302
Disciplinary Actions					
In-School Suspension	1,105	1,530	3,734	4,672	4,407
Out-of-School Susp.	532	1,093	2,468	2,246	2,767
Expulsions	1	40	16	5	20
Alternative Placement	N/A	3	143	25	205
Total Number	1,642	2,666	6,361	6,948	7,399

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	756	791	766	674	834
Gender					
Female	74 %	71 %	74 %	73 %	70 %
Male	26 %	29 %	26 %	27 %	30 %
Ethnicity					
African American	27 %	26 %	26 %	26 %	23 %
Asian	3 %	3 %	2 %	4 %	4 %
Hispanic	24 %	28 %	30 %	31 %	30 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	46 %	44 %	42 %	40 %	42 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	42 %	41 %	38 %	45 %
6 to 10	20 %	21 %	20 %	19 %	16 %
11 or more	39 %	37 %	39 %	43 %	38 %
Teacher by Program					
Regular	53 %	53 %	54 %	54 %	55 %
Bilingual/ESL	31 %	28 %	28 %	29 %	28 %
Career & Tech. Ed.	2 %	4 %	3 %	3 %	3 %
Compensatory Ed.	3 %	2 %	1 %	1 %	1 %
Gifted/Talented	2 %	2 %	4 %	3 %	4 %
Special Education	8 %	9 %	8 %	8 %	8 %
Other	1 %	3 %	2 %	2 %	1 %
Advanced Degrees					
Master's	26 %	25 %	25 %	26 %	23 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	24	21	21	17	23
Assistant Principals	25	22	23	28	31
Other Professional Staff	43	39	30	71	63
Educational Aides	150	159	161	169	175

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	84	77	86	82	88	70	63	73	72	82															
4	89	77	90	90	92	83	75	85	87	91	91	80	91	89	86										
5	86	72	88	91	94	90	81	91	96	98															
6	60	68	67	68	78	65	64	77	78	89															
7	73	63	68	80	84	76	67	78	80	87															
8	65	78	79	86	89	65	79	84	88	88	68	74	67	70	74	64	73	77	86	88	36	45	46	63	79
10	75	75	82	76	87	70	77	83	77	86	77	82	80	71	76										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90		83	80	85	84		70	74	85															
4	89		88	85	84	93		91	88	89	94		94	88	90										
5	91		82	88	90	93		87	95	95															
6																									
7																									
8																									
10	99	98	99	100	100	98	95	98	99	100	100	99	97	98	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	47	50	53	58	55	44	44	46	49	48		51	54	56	53	40	40	40	45	40					
2	43	47	50	51	47	42	45	46	50	48	45	47	47	48	42	36	41	40	41	40					
3	41	47	49	47	46	44	51	53	52	50	43	49	50	51	48	37	46	47	50	50		43	43	44	47
4	34	41	43	45	45	46	50	54	54	52	42	52	54	54	54	39	44	46	46	43	34	42	42	45	42
5	31	39	41	43	42	41	47	49	53	55	41	47	48	50	51	37	42	44	46	45	34	38	40	42	41
6	28	32	34	38	37	39	42	44	47	46	37	41	43	45	44	34	38	40	43	39	32	34	35	40	36
7	30	33	33	39	37	40	39	38	42	41	37	42	42	43	41	38	37	37	44	39	33	37	34	40	37
8	29	37	37	38	36	37	41	40	40	38	38	45	44	42	42	33	40	40	45	38	34	41	39	43	38
9	35	35	36	34	33	36	45	47	44	43	40	40	42	44	41	34	38	38	40	39	34	39	38	39	38
10	38	50	37	31	33	44	44	45	41	39	39	51	40	37	38	40	40	37	37	35	42	38	37	32	32
11	37	41	38	35	37	43	42	41	42	42	42	43	43	42	42	40	42	38	37	37	40	41	40	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1			55	56	54			49	48	51			56	56	55			43	48	48					
2			53	54	50			51	52	52			49	49	49			43	47	45					
3			55	50	49			57	53	54			53	54	47			51	52	52			47	49	49
4			47	49	49			56	59	56			59	55	57			48	49	45			45	48	44
5			48	44	45			51	51	54			51	51	51			48	49	49			45	43	42
6																									
7																									
8																									
9	56	52	57	49	48	55	63	66	65	57	61	57	62	60	57	55	53	55	53	50	54	54	56	50	49
10	58	53	54	51	50	62	55	62	60	54	57	56	56	56	57	60	53	51	50	49	58	54	52	47	44
11	53	59	57	49	58	56	58	53	60	61	56	58	55	55	59	56	58	49	50	52	54	58	53	51	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	77	84	84	86	75	77	77	88	94					
4	49	42	75	71	76	68	71	85	91	91	74	75	84	83	90
5	53	31	49	82	89	51	59	77	93	95					
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	38	39	41	31	43
% at or above 1000	8	17	20	25	14
Verbal Average	417	412	417	424	405
Math Average	432	421	434	456	439

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	53	60	59	66	59	48	46	46	58	50		53	54	61	56
2	57	63	64	65	59	53	55	58	63	57	53	61	62	63	56
3	61	61	60	63	56	56	59	58	62	55	59	60	61	63	49
4	52	49	57	57	52	53	53	62	60	49	57	54	60	60	51
5	50	52	53	61	62	54	52	54	60	56	52	54	56	61	48
6															
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	33	44	51	41	45
Biology I	63	63	67	60	59
English II		59	69	67	59
US History		36	32	35	45

Note: 97-98 = NSE; 98-99 to present = All Students

Southwest District

District Superintendent: Richard Lawrence

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FAX: (713) 349-7416

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	31,713	31,400	31,440	31,381	31,406
Gender					
Female	50 %	50 %	50 %	49 %	49 %
Male	50 %	50 %	50 %	51 %	51 %
Ethnicity					
African American	35 %	35 %	33 %	32 %	32 %
Asian	6 %	6 %	7 %	7 %	7 %
Hispanic	40 %	41 %	43 %	43 %	44 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	19 %	18 %	18 %	18 %	17 %
Students by Program					
Bilingual	17 %	18 %	19 %	19 %	20 %
Career & Tech. Ed.	6 %	10 %	11 %	10 %	10 %
ESL	8 %	9 %	9 %	9 %	10 %
Gifted/Talented	16 %	17 %	17 %	14 %	12 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	43 %	42 %	44 %	44 %	42 %
Free/Reduced Lunch	63 %	61 %	64 %	66 %	68 %
Limited English (LEP)	29 %	28 %	30 %	31 %	32 %
At-Risk	44 %	46 %	52 %	53 %	56 %
Honor Classes	43 %	40 %	40 %	40 %	42 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.0 %	95.0 %	95.0 %	95.4 %	95.3 %
Dropout Rate	1.2 %	1.1 %	1.3 %	0.8 %	1.2 %
Promotion Rate	N/A	N/A	94.2 %	94.2 %	94.8 %
Graduate Count	846	971	922	1,026	937
Texas Scholars	447	419	431	509	550
Disciplinary Actions					
In-School Suspension	3,239	5,676	6,734	7,805	7,178
Out-of-School Susp.	4,285	5,879	6,371	5,387	5,751
Expulsions	79	86	38	36	20
Alternative Placement	N/A	56	47	41	196
Total Number	7,609	11,697	13,190	13,269	13,145

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1,665	1,709	1,699	1,543	1,780
Gender					
Female	80 %	80 %	80 %	81 %	79 %
Male	20 %	20 %	20 %	19 %	21 %
Ethnicity					
African American	32 %	33 %	34 %	33 %	33 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	13 %	15 %	16 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	50 %	49 %	49 %	47 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	34 %	33 %	29 %	36 %
6 to 10	16 %	17 %	16 %	19 %	17 %
11 or more	51 %	49 %	51 %	53 %	47 %
Teacher by Program					
Regular	63 %	59 %	56 %	55 %	55 %
Bilingual/ESL	23 %	20 %	23 %	24 %	26 %
Career & Tech. Ed.	1 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	8 %	8 %	7 %	7 %
Special Education	8 %	9 %	9 %	8 %	8 %
Other	0 %	2 %	2 %	3 %	2 %
Advanced Degrees					
Master's	31 %	29 %	29 %	31 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	48	45	47	47	47
Assistant Principals	45	42	41	38	43
Other Professional Staff	91	89	83	216	129
Educational Aides	269	267	246	296	330

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	82	83	82	83	73	73	69	70	81															
4	87	84	89	89	90	82	76	85	86	88	87	87	92	88	86										
5	88	79	82	87	89	86	83	87	93	94															
6	75	73	77	75	84	74	72	79	82	90															
7	78	76	78	85	90	75	73	83	85	89															
8	79	81	87	92	93	74	76	84	91	91	75	80	79	82	83	76	78	81	89	91	59	60	60	75	80
10	87	84	89	89	94	73	75	81	87	90	86	87	87	85	91										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	97	98	97	97	97	93	88	92	95															
4	96	97	98	97	99	93	94	95	96	97	96	95	99	94	98										
5	99	97	96	99	99	98	98	99	98	100															
6	96	93	94	93	96	94	92	93	94	98															
7	93	93	95	96	98	91	92	96	96	97															
8	95	97	99	100	99	90	93	97	99	98	93	95	97	97	94	93	93	97	97	97	81	85	84	91	91
10	98	99	97	99	100	92	96	97	98	99	97	99	99	94	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	52	56	58	60	56	46	50	50	52	51		57	59	60	56	44	45	45	48	45					
2	47	51	53	54	52	46	50	52	56	52	50	52	53	54	49	42	46	46	48	46					
3	48	52	52	52	51	48	57	57	56	55	49	54	53	54	53	45	53	53	52	53		49	49	48	52
4	44	49	50	52	50	52	55	58	58	54	48	57	59	57	57	48	51	52	52	47	44	50	49	50	45
5	44	46	47	49	44	50	53	54	57	53	51	52	53	53	50	46	47	47	50	47	46	48	47	48	44
6	41	44	44	47	45	49	52	52	54	51	47	49	50	51	48	45	47	47	50	47	42	43	43	47	43
7	42	44	44	47	46	46	47	47	49	48	45	51	51	52	49	45	45	44	51	46	42	45	44	48	45
8	43	47	47	48	46	45	47	47	48	45	49	51	52	52	50	41	47	47	50	46	44	48	47	50	46
9	48	48	52	47	45	48	54	58	56	52	53	53	56	56	51	48	48	52	51	47	50	50	54	54	49
10	55	56	55	53	53	56	50	59	59	54	53	57	58	58	57	52	45	54	56	52	53	53	55	56	52
11	58	57	58	56	58	59	56	59	62	61	59	59	60	63	62	58	55	56	58	58	58	56	57	62	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	70	71	73	71	67	62	66	65	64	59			74	73	69	60	61	59	59	55					
2	62	63	68	67	63	60	63	68	70	62	67	65	70	71	65	57	60	61	61	59					
3	62	67	65	68	67	65	73	70	69	65	66	71	66	70	66	61	69	65	66	66		66	62	63	66
4	58	66	66	67	66	67	71	71	73	67	62	72	73	68	69	62	65	65	63	60	59	65	63	62	59
5	64	66	66	68	63	66	73	73	73	68	69	69	69	68	65	62	62	64	67	63	62	64	65	61	59
6	58	60	58	59	57	64	66	64	66	62	64	61	60	63	61	59	60	57	60	57	57	55	54	57	53
7	57	59	59	60	60	61	59	59	57	59	58	64	65	65	63	57	56	54	58	57	55	55	54	55	55
8	58	61	62	62	56	59	59	59	59	53	62	64	66	66	61	52	58	60	62	54	56	60	60	61	53
9	70	72	71	65	69	72	78	77	73	74	73	77	76	74	75	70	70	68	65	65	70	72	71	70	70
10	70	73	76	68	69	70	76	80	73	67	69	75	78	75	73	65	67	71	68	62	66	70	74	69	65
11	73	70	74	70	69	72	68	74	77	73	72	72	75	77	74	70	66	70	70	67	70	68	70	74	69

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	75	80	82	82	71	74	77	84	88					
4	44	51	60	66	81	64	75	76	89	93	74	80	78	82	89
5	58	34	52	71	89	51	65	77	88	94					
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	68	75	75	57	72
% at or above 1000	13	62	61	59	49
Verbal Average	526	525	511	526	535
Math Average	547	547	523	544	553

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	47	60	58	62	53	40	50	48	53	46		56	55	57	52
2	55	63	64	65	56	50	56	59	63	52	54	62	65	66	53
3	61	60	61	63	58	55	58	59	63	55	61	62	61	64	52
4	54	56	57	58	58	53	59	61	62	51	55	56	60	60	55
5	54	54	59	57	64	55	53	56	58	56	55	57	59	57	50
6															
7															
8															
9	30	34	48		*	18	34	45		*	24	49	53		*

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	47	47	51	57	54
Biology I	75	77	80	78	85
English II		74	82	83	73
US History		64	66	68	52

Note: 97-98 = NSE; 98-99 to present = All Students

West District

District Superintendent: Anne Patterson

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Address: 2500 Tanglewilde, Suite 340, (77063)

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Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	19,322	19,159	19,590	21,223	22,349
Gender					
Female	49 %	49 %	48 %	48 %	48 %
Male	51 %	51 %	52 %	52 %	52 %
Ethnicity					
African American	20 %	20 %	20 %	21 %	21 %
Asian	7 %	8 %	8 %	7 %	8 %
Hispanic	50 %	50 %	51 %	50 %	50 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	23 %	23 %	22 %	22 %	21 %
Students by Program					
Bilingual	18 %	17 %	17 %	17 %	17 %
Career & Tech. Ed.	9 %	13 %	14 %	16 %	11 %
ESL	14 %	14 %	14 %	13 %	14 %
Gifted/Talented	12 %	14 %	14 %	17 %	13 %
Special Ed.	9 %	9 %	9 %	9 %	9 %
Title I	41 %	40 %	40 %	38 %	37 %
Free/Reduced Lunch	61 %	56 %	61 %	63 %	66 %
Limited English (LEP)	35 %	33 %	33 %	33 %	33 %
At-Risk	48 %	51 %	54 %	55 %	58 %
Honor Classes	32 %	28 %	28 %	33 %	31 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	94.4 %	94.5 %	94.8 %	94.8 %
Dropout Rate	1.4 %	1.3 %	0.9 %	0.9 %	0.4 %
Promotion Rate	N/A	N/A	94.7 %	94.6 %	96.0 %
Graduate Count	574	583	627	693	798
Texas Scholars	133	187	152	178	451
Disciplinary Actions					
In-School Suspension	2,039	2,356	3,004	3,171	4,306
Out-of-School Susp.	1,467	1,552	1,577	1,715	2,758
Expulsions	54	65	26	16	32
Alternative Placement	N/A	24	41	123	220
Total Number	3,618	3,997	4,649	5,025	7,316

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1,039	1,041	1,067	1,045	1,269
Gender					
Female	81 %	80 %	81 %	81 %	78 %
Male	19 %	20 %	19 %	19 %	22 %
Ethnicity					
African American	25 %	26 %	27 %	25 %	23 %
Asian	2 %	2 %	3 %	3 %	4 %
Hispanic	14 %	15 %	16 %	15 %	16 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	58 %	56 %	55 %	57 %	56 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	34 %	37 %	34 %	41 %
6 to 10	19 %	19 %	17 %	17 %	16 %
11 or more	49 %	47 %	46 %	49 %	44 %
Teacher by Program					
Regular	59 %	53 %	54 %	54 %	52 %
Bilingual/ESL	22 %	24 %	23 %	23 %	23 %
Career & Tech. Ed.	1 %	2 %	3 %	3 %	2 %
Compensatory Ed.	2 %	2 %	2 %	1 %	1 %
Gifted/Talented	8 %	10 %	9 %	11 %	10 %
Special Education	7 %	8 %	8 %	7 %	8 %
Other	1 %	1 %	1 %	2 %	2 %
Advanced Degrees					
Master's	30 %	29 %	30 %	31 %	26 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	25	22	26	23	23
Assistant Principals	32	26	29	35	34
Other Professional Staff	50	49	48	147	70
Educational Aides	149	157	147	193	191

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	90	91	87	92	83	82	81	79	90															
4	92	91	94	93	95	86	87	91	94	95	92	93	94	92	91										
5	92	83	92	94	95	91	89	95	98	98															
6	86	81	83	86	89	84	81	85	92	94															
7	83	81	86	89	92	81	80	89	91	92															
8	81	83	89	94	95	80	81	91	92	93	86	82	83	81	84	80	79	89	93	92	64	67	74	82	85
10	73	74	75	81	89	66	71	74	81	86	77	81	76	77	83										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	100	100	100	100	98	100	100	100	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
5																									
6	96	95	94	99	97	93	92	94	100	99															
7	99	97	100	99	100	98	97	100	98	99															
8	98	98	99	100	99	95	99	100	100	99	97	98	97	97	96	98	97	99	100	99	97	98	95	98	94
10	96	98	97	99	99	93	97	95	94	98	99	98	97	96	98										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	57	59	59	62	59	51	54	54	54	51		60	61	61	58	48	50	49	51	46					
2	51	56	56	57	53	50	56	58	58	53	53	57	56	57	51	45	50	51	51	48					
3	51	55	56	54	53	52	61	63	58	56	51	58	57	55	55	47	56	57	55	56		51	53	52	55
4	45	53	53	54	53	54	61	61	62	59	50	62	63	61	60	48	56	55	54	50	44	53	53	52	49
5	44	48	50	50	50	50	55	56	57	57	50	53	54	54	54	46	49	51	52	51	45	48	52	49	46
6	44	49	47	50	49	53	56	55	56	53	49	50	51	53	51	48	51	51	54	51	47	47	46	50	46
7	42	47	47	50	48	47	50	51	50	49	46	52	53	54	50	46	47	48	52	48	44	47	47	47	46
8	43	47	48	50	46	48	48	50	51	45	47	51	52	53	51	42	48	50	53	46	45	49	50	53	45
9	36	37	36	38	36	36	43	44	49	46	39	41	43	48	43	36	39	40	45	41	37	39	40	45	41
10	38	59	39	37	41	41	54	44	44	45	39	60	43	42	46	38	50	41	42	42	41	41	42	39	40
11	41	42	42	40	44	43	42	44	47	49	43	44	45	47	50	40	42	43	43	43	42	45	44	49	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	84	87	84	86	81	70	85	83	81	72			86	87	80	65	72	72	76	70					
2	73	76	83	75	77	75	83	88	84	80	75	75	84	79	77	59	70	77	72	78					
3	72	76	75	83	78	76	83	84	83	77	71	80	79	82	73	69	78	74	81	81		76	75	78	79
4	71	86	78	81	84	81	87	81	81	80	72	85	84	81	83	70	84	74	71	70	67	80	73	75	74
5																									
6	58	63	61	65	60	65	70	69	72	64	61	63	63	65	62	60	63	61	66	58	58	58	55	61	55
7	64	63	63	65	67	69	64	67	66	65	63	67	67	69	65	64	59	61	63	63	64	58	60	58	61
8	67	63	64	65	60	72	66	65	66	57	67	69	68	69	65	62	66	66	67	58	67	66	66	66	55
9	61	59	60	57	59	58	59	63	67	66	61	61	64	67	64	58	55	58	61	58	58	57	59	63	59
10	61	60	59	55	57	56	57	56	57	56	57	57	59	61	63	52	54	53	56	54	58	59	57	55	53
11	59	59	61	53	58	55	53	56	54	59	57	58	59	59	61	53	52	57	50	52	57	63	59	59	61

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	78	88	87	90	72	79	81	89	95					
4	53	57	68	75	90	68	80	88	95	99	70	83	85	83	96
5	60	49	66	85	88	71	79	83	94	98					
6	*	*	38	*	*	*	*	75	*	*					

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	45	46	45	38	49
% at or above 1000	17	36	31	30	15
Verbal Average	459	460	450	453	432
Math Average	468	463	443	457	455

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	47	61	61	63	59	41	49	50	52	50		55	57	57	54
2	58	65	65	64	56	51	60	60	61	56	54	62	65	63	54
3	61	61	61	63	58	57	59	59	65	58	60	61	61	64	54
4	55	56	55	55	58	55	60	62	61	54	57	58	60	59	56
5	56	60	58	62	65	60	60	58	60	56	57	59	58	58	49
6	69	59	65	65	61	66	48	52	60	45	74	55	63	64	49
7															
8															
9			49	51				39	40				46	51	

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	38	47	49	45	51
Biology I	71	58	64	56	73
English II		58	62	49	70
US History		54	65	53	65

Note: 97-98 = NSE; 98-99 to present = All Students

Alternative District

District Superintendent: Deborah Singleton

Telephone: (713) 349-2050

Address: 5827 Chimney Rock (77081)

FAX: (713) 349-2054

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	10,916	11,726	11,879	10,045	12,979
Gender					
Female	52 %	50 %	51 %	51 %	51 %
Male	48 %	50 %	49 %	49 %	49 %
Ethnicity					
African American	45 %	45 %	43 %	42 %	43 %
Asian	4 %	4 %	4 %	5 %	4 %
Hispanic	36 %	38 %	41 %	42 %	45 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	15 %	13 %	12 %	12 %	9 %
Students by Program					
Bilingual	<1 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	23 %	23 %	33 %	39 %	29 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	10 %	11 %	12 %	15 %	12 %
Special Ed.	11 %	11 %	11 %	11 %	9 %
Title I	4 %	2 %	6 %	13 %	13 %
Free/Reduced Lunch	35 %	40 %	47 %	59 %	70 %
Limited English (LEP)	5 %	2 %	4 %	7 %	10 %
At-Risk	35 %	47 %	53 %	50 %	47 %
Honor Classes	63 %	23 %	22 %	33 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.0 %	91.1 %	90.4 %	90.9 %	90.4 %
Dropout Rate	8.8 %	10.6 %	14.7 %	1.6 %	3.4 %
Promotion Rate	N/A	N/A	94.2 %	90.6 %	90.4 %
Graduate Count	798	928	925	915	1,006
Texas Scholars	207	294	239	295	716
Disciplinary Actions					
In-School Suspension	883	733	1,461	1,599	852
Out-of-School Susp.	585	761	810	604	698
Expulsions	188	30	16	3	52
Alternative Placement	N/A	33	0	7	1,180
Total Number	1,657	1,557	2,287	2,213	2,782

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	647	537	671	602	624
Gender					
Female	68 %	67 %	68 %	68 %	69 %
Male	32 %	33 %	32 %	32 %	31 %
Ethnicity					
African American	42 %	47 %	45 %	45 %	46 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	7 %	7 %	7 %	7 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	45 %	46 %	47 %	45 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	25 %	26 %	20 %	25 %
6 to 10	15 %	14 %	13 %	13 %	13 %
11 or more	61 %	61 %	61 %	67 %	62 %
Teacher by Program					
Regular	70 %	41 %	45 %	45 %	47 %
Bilingual/ESL	2 %	1 %	2 %	1 %	1 %
Career & Tech. Ed.	7 %	12 %	10 %	10 %	8 %
Compensatory Ed.	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	2 %	2 %	5 %	4 %	5 %
Special Education	17 %	37 %	35 %	35 %	35 %
Other	2 %	6 %	4 %	4 %	3 %
Advanced Degrees					
Master's	44 %	40 %	44 %	50 %	45 %
Doctorate	3 %	4 %	4 %	4 %	4 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	31	24	26	29	30
Assistant Principals	21	19	26	26	26
Other Professional Staff	51	33	50	121	68
Educational Aides	166	90	160	176	184

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	84	70	75	81	77	76	54	60	60	78															
4	85	82	84	84	88	77	71	75	83	88	81	79	82	86	85										
5	90	81	82	90	90	81	78	81	90	96															
6	64	65	84	92	89	58	65	80	94	93															
7	51	67	78	96	95	47	63	79	92	94															
8	46	63	87	92	92	39	55	86	85	92	71	61	78	86	82	63	64	86	86	88	54	44	67	79	84
10	89	93	94	94	95	75	85	91	92	90	88	94	93	91	92										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	100	100	100	98	100	100	100	100	88	100	100	100	100										
5	100	100	100	100	100	98	100	100	100	100															
6	100	100	100	100	100	99	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100															
8	99	100	100	100	100	100	100	100	100	100	100	100	97	100	100	100	100	100	99	100	100	100	100	100	100
10	94		96	96	99	87		94	96	96	95		95	93	96										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	58	57	58	60	58	52	51	55	56	54		56	63	62	58	48	48	48	51	49					
2	47	51	54	55	50	46	49	54	57	52	50	49	54	56	50	46	49	48	47	46					
3	47	49	48	53	51	46	50	53	56	54	49	50	51	53	50	45	47	50	53	52		44	47	48	51
4	50	55	53	59	52	56	58	59	64	56	53	60	61	62	56	55	55	55	56	49	51	53	52	56	48
5	54	54	53	56	51	56	58	58	63	57	58	56	57	60	53	55	53	53	57	51	54	52	53	52	49
6	56	48	49	51	50	59	54	54	57	53	60	50	50	52	50	55	50	51	55	48	55	48	46	50	47
7	50	44	44	46	47	50	46	46	46	48	49	44	48	47	49	52	44	44	50	47	48	44	42	43	44
8	42	41	43	44	42	44	42	45	42	40	45	44	46	45	46	41	42	44	45	41	42	44	43	43	43
9	51	46	45	40	41	47	49	49	48	46	53	50	49	49	45	47	46	44	46	44	48	46	43	45	44
10	51	57	50	43	46	49	51	53	48	46	50	56	52	50	50	48	48	48	48	45	49	49	47	44	43
11	52	54	53	48	49	50	49	49	52	49	53	54	53	56	52	50	49	48	50	47	50	52	50	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	91	85	91	62	91	81	88	92	58	92			93	62	89	71	77	88	56	95					
2	78	80	78	54	76	82	81	87	55	77	82	83	83	54	81	73	71	78	49	83					
3	75	80	75	55	77	82	85	83	58	74	84	85	79	52	78	82	79	80	55	78		78	78	49	80
4	75	84	83	58	84	81	89	88	61	88	78	84	87	59	81	76	84	84	56	79	76	82	80	52	81
5	82	83	82	57	84	83	89	92	63	87	86	86	83	61	84	79	78	85	55	83	76	82	87	50	75
6	80	86	87	59	77	86	92	92	64	81	80	81	82	62	78	77	85	86	61	82	80	80	81	54	77
7	86	80	85	54	82	88	86	90	49	83	79	79	87	55	85	80	77	81	54	81	80	75	78	49	81
8	83	83	79	51	81	89	86	85	46	84	81	85	80	53	87	78	85	83	52	81	77	84	82	51	81
9				47	49				54	53				57	54				51	49				51	50
10				47	52				52	51				55	57				51	49				47	49
11			53	51	54			50	55	53			54	58	57			48	52	50			50	56	55

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3		62	73	69	93		23	25	62	87					
4		12	57	100	80		43	71	100	100		*	71	50	*
5	*	67	*	43		*	33	*	71						
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	68	49	58	50	54
% at or above 1000	22	49	52	47	42
Verbal Average	518	499	490	498	515
Math Average	511	491	454	491	505

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	*	69	50	65	48	*	63	43	56	53		69	48	61	60
2		48	55	56	52		33	43	53	55		38	48	64	57
3	*	51	53	58	56	*	44	50	55	47	*	44	54	61	46
4		42	52	51	53		39	49	53	57		39	52	68	61
5		52	*	58	*		47	*	56	*		47	*	50	*
6	*					*					*				
7															
8	*					*					*				
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	39	34	31	55	53
Biology I	82	77	77	87	84
English II		82	79	84	78
US History		59	53	79	83

Note: 97-98 = NSE; 98-99 to present = All Students

Acres Homes Coalition

District Superintendent: James Henderson, Proj. Mgr.

Telephone: (713) 695-5652

Address: 6100 Knox (77091-4143)

FAX: (713) 695-6058

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	2,734	2,591	2,485	2,457	2,410
Gender					
Female	47 %	49 %	48 %	49 %	47 %
Male	53 %	51 %	52 %	51 %	53 %
Ethnicity					
African American	90 %	87 %	85 %	84 %	83 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	9 %	12 %	14 %	15 %	16 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	6 %	5 %	4 %
ESL	1 %	4 %	6 %	4 %	6 %
Gifted/Talented	10 %	22 %	6 %	5 %	11 %
Special Ed.	9 %	10 %	11 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	91 %	91 %	92 %
Limited English (LEP)	4 %	4 %	6 %	7 %	8 %
At-Risk	24 %	29 %	39 %	39 %	35 %
Honor Classes	27 %	18 %	13 %	15 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	94.4 %	94.6 %	94.6 %	95.0 %
Dropout Rate	0.8 %	1.7 %	0.5 %	0.5 %	0.2 %
Promotion Rate	N/A	N/A	95.6 %	97.6 %	96.9 %
Graduate Count	0	0	0	0	0
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspension	209	34	182	309	138
Out-of-School Susp.	424	840	579	732	568
Expulsions	‡	11	0	2	4
Alternative Placement	N/A	1	9	4	30
Total Number	633	886	770	1,047	740

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	145	139	126	132	141
Gender					
Female	81 %	80 %	81 %	83 %	85 %
Male	19 %	20 %	19 %	17 %	15 %
Ethnicity					
African American	66 %	75 %	74 %	80 %	74 %
Asian	1 %	0 %	2 %	0 %	0 %
Hispanic	0 %	0 %	1 %	2 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	25 %	24 %	18 %	25 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	57 %	55 %	63 %	63 %
6 to 10	14 %	12 %	17 %	12 %	9 %
11 or more	35 %	32 %	29 %	25 %	28 %
Teacher by Program					
Regular	81 %	83 %	79 %	77 %	73 %
Bilingual/ESL	1 %	1 %	6 %	5 %	6 %
Career & Tech. Ed.	1 %	0 %	1 %	2 %	1 %
Compensatory Ed.	2 %	1 %	2 %	1 %	5 %
Gifted/Talented	3 %	4 %	3 %	5 %	4 %
Special Education	10 %	9 %	8 %	9 %	10 %
Other	3 %	2 %	2 %	2 %	1 %
Advanced Degrees					
Master's	26 %	24 %	21 %	22 %	21 %
Doctorate	0 %	1 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	3	2	2	2	2
Assistant Principals	4	4	4	3	5
Other Professional Staff	9	8	9	22	13
Educational Aides	22	21	21	25	24

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	86	86	95	90	87	66	75	91	96															
4	88	78	81	95	97	86	71	77	94	94	95	91	98	96	94										
5	99	85	86	96	96	96	86	89	98	99															
6	74	63	61	66	91	78	59	70	80	94															
7	63	67	61	75	79	67	73	67	76	85															
8	66	71	80	85	80	58	73	81	82	85	56	72	68	73	60	49	58	74	86	79	23	34	32	55	68

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96		94	99	89	88		81	94	100															
4	90		88	100	100	84		76	100	100	94		97	99	97										
5	97		88	100	98	93		93	100	99															
6	73			82	98	76			93	100															
7	63			93	100	66			100	93															
8	63			100	96	57			100	96				95	81	51			100	92	25			89	85

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	61	59	60	64	60	47	52	50	56	59		58	60	63	63	40	45	42	49	61					
2	47	50	47	50	56	44	49	42	48	57	48	52	46	48	55	32	41	39	44	50					
3	45	48	48	49	48	42	55	57	57	54	43	51	49	52	55	36	46	46	46	50		44	41	43	46
4	42	44	45	51	47	49	52	56	56	53	45	53	58	57	58	42	44	46	51	47	38	44	49	48	48
5	40	47	46	48	51	47	56	59	57	58	47	54	53	52	54	39	47	48	47	46	39	46	51	48	47
6	29	30	31	37	39	39	41	45	47	46	39	39	39	42	43	31	35	35	39	36	30	33	33	36	37
7	26	31	31	33	34	33	41	38	39	39	34	42	40	40	39	30	34	35	39	36	27	35	34	35	31
8	27	34	36	37	30	32	39	40	37	33	36	44	44	40	36	27	36	36	39	31	27	36	36	40	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1			61	64	60			53	55	59			62	61	60			42	45	56					
2			47	51	60			43	49	63			47	48	58			41	42	50					
3			50	50	47			61	59	54			50	54	51			46	48	48			42	45	45
4			47	49	54			55	55	60			61	58	64			43	49	50			49	45	53
5			45	55	58			53	66	65			48	58	58			41	55	53			42	56	55
6			31	52	51			46	62	56			40	58	58			36	49	47			33	49	45
7			31	56	50			39	66	52			41	56	53			35	59	46			35	59	43
8			36	62	49			41	62	50			44	70	51			36	65	49			36	60	43

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															
6															
7															
8															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	13	48	47		
Biology I					
English II					
US History			*		

Note: 97-98 = NSE; 98-99 to present = All Students

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	113,738	112,176	111,639	118,345	119,808
Kindergarten and Below	27,484	26,831	27,914	28,090	30,463
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Ethnicity					
African American	33 %	32 %	31 %	31 %	30 %
Asian	2 %	3 %	3 %	3 %	3 %
Hispanic	54 %	56 %	57 %	57 %	59 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	10 %	10 %	9 %	9 %	8 %
Students by Program					
Bilingual	27 %	28 %	28 %	29 %	31 %
ESL	5 %	5 %	5 %	4 %	5 %
Gifted/Talented	6 %	6 %	7 %	7 %	7 %
Special Ed.	9 %	8 %	8 %	7 %	7 %
Title I	85 %	84 %	84 %	82 %	80 %
Free/Reduced Lunch	82 %	82 %	84 %	84 %	86 %
Limited English (LEP)	36 %	34 %	36 %	37 %	39 %
At-Risk	44 %	45 %	54 %	54 %	57 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.0 %	95.6 %	96.0 %	92.8 %
Promotion Rate	92.1 %	95.0 %	92.7 %	93.4 %	93.5 %
Disciplinary Actions					
In-School Suspension	763	740	1,073	1,181	991
Out-of-School Suspension	2,499	3,610	4,753	4,730	7,049
Expulsions	35	0	3	1	5
Alternative Placement	N/A	66	33	22	55
Total Number	3,360	4,416	5,862	5,934	8,100

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	6,357	6,296	6,247	5,933	6,751
Gender					
Female	87 %	86 %	86 %	87 %	85 %
Male	13 %	14 %	14 %	13 %	15 %
Ethnicity					
African American	40 %	39 %	40 %	40 %	37 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	20 %	23 %	24 %	23 %	25 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	38 %	36 %	35 %	35 %	36 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	36 %	37 %	35 %	41 %
6 to 10	19 %	18 %	17 %	18 %	16 %
11 or more	47 %	45 %	45 %	48 %	43 %
Teacher by Program					
Regular	57 %	55 %	54 %	55 %	54 %
Bilingual/ESL	27 %	28 %	30 %	29 %	31 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	5 %	5 %	6 %	6 %
Special Education	9 %	10 %	10 %	9 %	9 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	25 %	26 %	23 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	79	75	75	76	80
Assistant Principals	89	86	90	90	102
Other Professional Staff	433	430	400	892	561
Educational Aides	1,384	1,440	1,346	1,598	1,602

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	79	84	83	86	82	67	72	76	84															
4	94	81	90	89	91	94	75	84	89	92	98	87	92	89	89										
5	86	77	85	91	92	94	82	90	95	97															
6	78	73	84	86	93	86	72	89	95	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	94	96	94	91	85	88	89	91	92															
4	91	94	97	96	95	85	92	94	96	96	93	95	97	95	95										
5	91	92	94	97	95	91	94	97	99	98															
6	90	94	86	100	92	85	93	90	86	97															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	52	54	57	55	44	46	49	51	50		53	57	58	54	41	42	45	48	45					
2	44	48	50	51	49	42	47	50	52	50	46	48	50	49	46	38	42	44	45	45					
3	43	47	49	49	48	44	52	55	55	52	44	50	50	51	50	39	48	49	50	50		44	45	46	49
4	38	44	46	48	47	47	51	55	55	53	44	54	56	55	55	42	46	48	48	45	38	45	46	46	43
5	37	42	44	46	44	44	49	51	54	53	45	49	50	51	50	40	43	44	47	45	39	43	44	45	43
6	34	38	41	45	44	43	48	51	55	53	42	44	46	49	47	36	40	43	47	42	34	38	39	45	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	68	70	72	63	52	63	64	65	57			71	72	62		57	58	60	53					
2	53	63	64	64	57	51	62	66	68	59	56	64	66	67	57		57	58	58	54					
3	53	63	62	65	58	52	69	69	69	60	54	66	65	67	59		63	63	65	60		61	60	61	58
4	49	62	62	64	58	56	68	68	69	62	53	71	70	67	63	52	62	61	60	53	48	61	59	60	53
5	49	61	60	61	55	53	66	66	67	60	56	64	65	64	58	50	58	58	60	55	49	59	59	57	51
6	36	63	46	36	49	45	69	56	52	57	43	64	52	45	52	38	63	46	45	45	37	58	42	39	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	74	77	82	84	86	74	75	78	87	93					
4	51	49	68	73	82	66	75	83	93	95	75	77	82	83	91
5	56	37	56	80	90	60	67	81	92	97					
6	7	30	25	52	80	40	48	64	69	92					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	59	59	63	56	43	48	49	54	49		55	56	59	54
2	55	62	63	64	56	49	56	58	62	55	52	61	62	64	53
3	58	59	59	62	56	54	57	59	62	54	58	59	60	62	50
4	51	53	56	57	55	51	57	61	62	52	53	56	60	60	54
5	50	53	56	59	61	53	54	56	59	54	52	55	57	59	47
6	50	52			62	41	46			47	50	49			54

District Summary Profiles: Middle Schools

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	35,825	35,024	35,316	37,468	37,272
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Ethnicity					
African American	34 %	33 %	33 %	32 %	32 %
Asian	3 %	3 %	2 %	3 %	3 %
Hispanic	54 %	55 %	56 %	55 %	56 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	9 %	9 %	9 %	9 %	9 %
Students by Program					
Career & Tech. Ed.	2 %	20 %	22 %	22 %	25 %
ESL	16 %	16 %	16 %	15 %	14 %
Gifted/Talented	13 %	14 %	15 %	14 %	8 %
Special Ed.	15 %	16 %	16 %	15 %	14 %
Title I	61 %	59 %	59 %	62 %	70 %
Free/Reduced Lunch	78 %	73 %	80 %	80 %	80 %
Limited English (LEP)	22 %	18 %	20 %	18 %	17 %
At-Risk	50 %	50 %	53 %	57 %	54 %
Honor Classes	28 %	24 %	23 %	26 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.9 %	94.1 %	94.3 %	94.6 %	92.7 %
Promotion Rate	N/A	N/A	N/A	N/A	96.1 %
Disciplinary Actions					
In-School Suspension	14,103	12,547	16,589	18,610	22,251
Out-of-School Susp.	14,081	14,050	14,747	16,317	18,934
Expulsions	382	9	149	154	114
Alternative Placement	N/A	35	258	349	1,092
Total Number	28,583	26,641	31,744	35,430	42,391

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	2,127	2,064	1,981	1,838	2,182
Gender					
Female	70 %	69 %	69 %	68 %	68 %
Male	30 %	31 %	31 %	32 %	32 %
Ethnicity					
African American	48 %	52 %	52 %	47 %	48 %
Asian	1 %	1 %	1 %	3 %	3 %
Hispanic	6 %	7 %	7 %	7 %	8 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	44 %	39 %	39 %	43 %	41 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	43 %	43 %	39 %	45 %
6 to 10	15 %	13 %	13 %	15 %	14 %
11 or more	47 %	44 %	44 %	46 %	41 %
Teacher by Program					
Regular	76 %	70 %	70 %	70 %	70 %
Career & Tech. Ed.	2 %	2 %	13 %	2 %	2 %
Compensatory Ed.	0 %	0 %	1 %	<1 %	1 %
Gifted/Talented	3 %	5 %	7 %	9 %	8 %
Special Education	11 %	12 %	11 %	10 %	11 %
Other	1 %	7 %	2 %	3 %	2 %
Advanced Degrees					
Master's	32 %	30 %	30 %	31 %	29 %
Doctorate	1 %	1 %	1 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	100	92	84	85	85
Assistant Principals	107	99	92	105	110
Other Professional Staff	100	88	76	264	172
Educational Aides	271	260	255	342	354

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	71	73	74	75	84	68	72	77	84	91															
7	60	72	74	83	89	55	72	81	84	90															
8	82	79	85	89	93	58	75	84	89	92			77	79	82	79	73	80	86	90	43	53	57	23	82

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	92	94	95	96	98	91	93	95	97	99															
7	87	95	95	98	99	85	94	96	97	98															
8	90	97	99	99	99	84	95	98	98	99			97	97	96	86	94	96	98	98	74	86	85	91	95

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	35	39	39	43	43	44	47	48	50	48	43	44	45	48	46	39	43	43	46	43	37	39	39	43	41
7	36	38	38	43	43	41	42	42	45	45	40	46	46	47	46	40	40	40	47	43	36	40	40	43	41
8	37	41	42	43	42	41	42	42	43	42	44	47	48	47	47	37	43	43	46	42	39	43	43	46	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	46	63	63	63	59	51	69	69	70	64	52	64	64	66	62	47	63	62	64	59	45	58	58	60	54
7	49	60	60	64	63	52	62	61	63	62	50	65	66	67	64	51	57	56	62	59	48	56	56	59	58
8	47	62	62	62	61	45	61	60	60	58	51	66	66	66	65	40	60	60	63	58	46	61	59	62	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	33	30	27	45	80	42	48	56	63	85					

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	74	86	86	95	98
Biology I			79		
English II					
US History			*		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	53	52	55	58	55	51	46	47	49	43	55	49	52	52	41
7	54	53	53	55	53	41	46	46	51	40	54	55	50	50	43
8	51	58	61	58		43	56	47	57		50	60	55	53	

District Summary Profiles: High Schools

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	45,616	44,565	44,474	45,840	45,332
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Ethnicity					
African American	35 %	35 %	34 %	33 %	32 %
Asian	3 %	4 %	4 %	4 %	4 %
Hispanic	49 %	49 %	50 %	50 %	51 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	12 %	13 %	13 %	13 %	13 %
Students by Program					
Career & Tech. Ed.	30 %	57 %	59 %	59 %	58 %
ESL	13 %	9 %	9 %	9 %	11 %
Gifted/Talented	12 %	11 %	14 %	16 %	15 %
Special Ed.	12 %	11 %	11 %	11 %	12 %
Title I	28 %	%	0 %	0 %	2 %
Free/Reduced Lunch	51 %	46 %	54 %	58 %	62 %
Limited English (LEP)	17 %	11 %	12 %	12 %	13 %
At-Risk	49 %	61 %	68 %	67 %	66 %
Honor Classes	28 %	26 %	26 %	28 %	26 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	90.7 %	90.4 %	90.2 %	91.8 %	92.6 %
Graduate Count	6,227	7,217	7,057	7,500	7,392
Texas Scholars	1,905	2,397	2,051	2,376	4,307
Disciplinary Actions					
In-School Suspension	8,103	11,457	13,267	17,888	17,317
Out-of-School Susp.	14,081	7,166	9,464	10,352	7,568
Expulsions	532	2	90	53	89
Alternative Placement	N/A	22	175	355	936
Total Number	15,326	18,647	22,997	28,648	25,910

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	2,496	2,538	2,466	2,290	2,536
Gender					
Female	59 %	58 %	59 %	59 %	58 %
Male	41 %	42 %	41 %	41 %	42 %
Ethnicity					
African American	42 %	46 %	46 %	45 %	42 %
Asian	2 %	2 %	3 %	3 %	3 %
Hispanic	8 %	8 %	8 %	8 %	8 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	48 %	44 %	44 %	45 %	46 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	32 %	31 %	27 %	32 %
6 to 10	14 %	14 %	12 %	13 %	13 %
11 or more	56 %	55 %	56 %	60 %	54 %
Teacher by Program					
Regular	68 %	63 %	63 %	63 %	65 %
Career & Tech. Ed.	13 %	13 %	2 %	13 %	11 %
Compensatory Ed.	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	3 %	4 %	6 %	6 %	6 %
Special Education	8 %	9 %	9 %	9 %	9 %
Other	3 %	5 %	4 %	5 %	5 %
Advanced Degrees					
Master's	39 %	37 %	38 %	45 %	38 %
Doctorate	3 %	3 %	3 %	4 %	3 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	136	114	110	121	128
Assistant Principals	96	89	92	105	111
Other Professional Staff	93	116	83	335	202
Educational Aides	185	185	198	317	300

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	73	83	87	87	92	65	76	83	86	87	76	86	87	84	88										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	97	97	98	98	100	91	95	97	97	98	97	98	99	96	98										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	38	39	40	38	37	37	46	47	47	45	43	45	46	47	43	37	40	41	44	41	38	41	41	43	41
10	42	42	44	40	41	44	45	49	47	45	43	45	47	46	47	42	42	43	45	42	44	43	43	41	40
11	44	46	46	42	45	46	44	45	48	47	47	48	48	49	50	44	44	44	44	44	44	45	45	48	47

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	57	57	58	54	53	51	62	64	63	58	58	62	63	63	59	53	55	55	57	52	53	56	57	57	53
10	59	59	58	54	55	55	59	61	60	55	55	59	59	61	61	52	53	53	55	52	58	57	55	53	51
11	55	59	60	54	57	53	55	56	58	57	53	60	60	60	60	49	54	54	53	53	54	56	56	57	57

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	30	34	49	50	*	18	34	39	40	*	24	49	47	50	*

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	23	34	35	41	45
Biology I	67	71	71	72	73
English II		74	74	71	63
US History		53	53	59	63

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	46	50	37	41	51
% at or above 1000	14	34	36	35	30
Verbal Average	466	463	469	463	467
Math Average	472	467	467	466	472

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Alcott Elementary School

Telephone: (713) 732-3540
Address: 5859 Bellfort (77033-2199)
Principal: Marcellars Mason
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	703	693	627	564	587
Kindergarten and Below	191	169	141	135	146
Gender					
Female	49 %	48 %	49 %	51 %	51 %
Male	51 %	52 %	51 %	49 %	49 %
Ethnicity					
African American	89 %	89 %	87 %	84 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	10 %	12 %	16 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	1 %	2 %	2 %	7 %	4 %
ESL	7 %	4 %	4 %	6 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	15 %	15 %	12 %	13 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	89 %	94 %	94 %	100 %
Limited English (LEP)	8 %	7 %	10 %	13 %	16 %
At-Risk	21 %	19 %	44 %	39 %	50 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.1 %	94.3 %	94.4 %	95.8 %
Promotion Rate	88.6 %	92.0 %	86.0 %	84.6 %	88.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	23	50	0	5	14
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	23	50	0	5	16

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	41	39	34	34
Gender					
Female	76 %	78 %	85 %	88 %	82 %
Male	24 %	22 %	15 %	12 %	18 %
Ethnicity					
African American	76 %	78 %	77 %	76 %	76 %
Asian	2 %	5 %	3 %	3 %	3 %
Hispanic	0 %	2 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	15 %	15 %	15 %	15 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	41 %	44 %	41 %	44 %
6 to 10	21 %	15 %	10 %	15 %	9 %
11 or more	50 %	44 %	46 %	44 %	47 %
Teacher by Program					
Regular	76 %	78 %	74 %	76 %	82 %
Bilingual/ESL	14 %	15 %	15 %	12 %	6 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	10 %	12 %	12 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	36 %	32 %	29 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	93 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	1
Other Professional Staff	3	1	2	1	2
Educational Aides	4	3	4	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Low Performing	Low Acceptable	Recognized
Progress	No Progress	N/A	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	52	72	85	54	82	33	52	75	71															
4	94	64	97	89	78	94	60	74	95	83	98	78	100	96	90										
5	86	79	84	91	94	94	89	88	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	43	42	56	48	35	37	38	43	40		46	48	53	47	36	31	33	38	33					
2	33	42	40	40	43	28	36	36	36	42	30	39	38	32	37	25	39	35	36	37					
3	30	34	38	42	47	27	35	42	50	46	28	37	40	47	42	27	33	38	48	40		32	35	42	36
4	30	35	34	36	39	35	40	38	42	42	32	40	47	46	51	32	34	35	35	36	29	34	33	34	34
5	28	34	31	36	35	39	39	42	45	47	36	40	41	42	45	30	37	34	38	37	32	34	34	37	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				43					39					49	
2															
3															
4															
5															

Allen Elementary School

Telephone: (713) 696-2755
Address: 400 Victoria (77022-2498)
Principal: Helen Gobert
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joseph A. Nuber
Grades Served EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	421	449	438	389	411
Kindergarten and Below	119	127	116	106	105
Gender					
Female	48 %	48 %	46 %	49 %	45 %
Male	52 %	52 %	54 %	51 %	55 %
Ethnicity					
African American	56 %	58 %	52 %	47 %	45 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	43 %	41 %	45 %	52 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	3 %	2 %	2 %
Students by Program					
Bilingual	8 %	13 %	11 %	24 %	29 %
ESL	22 %	12 %	10 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed.	8 %	12 %	11 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	94 %	93 %	96 %
Limited English (LEP)	34 %	25 %	33 %	39 %	39 %
At-Risk	43 %	35 %	55 %	53 %	65 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.0 %	94.5 %	94.5 %	94.7 %	95.3 %
Promotion Rate	90.5 %	94.4 %	90.8 %	88.7 %	95.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	7	0	23	77	103
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	7	0	23	77	103

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	25	23	20	24
Gender					
Female	91 %	96 %	96 %	95 %	96 %
Male	9 %	4 %	4 %	5 %	4 %
Ethnicity					
African American	74 %	68 %	65 %	50 %	54 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	8 %	13 %	20 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	24 %	22 %	30 %	29 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	40 %	35 %	40 %	42 %
6 to 10	13 %	12 %	13 %	10 %	13 %
11 or more	52 %	48 %	52 %	50 %	46 %
Teacher by Program					
Regular	57 %	64 %	57 %	60 %	54 %
Bilingual/ESL	30 %	20 %	26 %	30 %	29 %
Compensatory Ed.	4 %	4 %	4 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	13 %	5 %	13 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	40 %	44 %	45 %	38 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	4	2
Educational Aides	4	5	6	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Recognized
Progress	Exemplary	Minimal	Acceptable	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	72	72	83	77	67	52	37	81	74															
4	85	58	84	89	84	73	57	73	95	91	81	73	88	90	76										
5	97	53	85	89	90	93	71	88	96	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	46	47	48	47	32	36	36	48	42		46	43	46	42	30	35	36	38	30					
2	39	37	44	45	35	37	34	42	42	41	38	34	44	37	31	30	35	32	32	34					
3	31	38	35	50	41	33	41	43	56	38	33	39	30	53	41	33	39	37	52	37		38	30	45	38
4	26	32	41	38	41	39	34	49	50	52	34	41	54	47	50	37	35	45	42	37	33	36	40	39	38
5	25	27	32	39	35	34	38	36	49	48	34	37	40	44	40	31	34	32	38	39	32	28	36	41	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				89	91				100	95					
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1		46	64	64	59		46	58	71	51		46	56	65	60
2			57	65	56			61	68	69			66	60	52
3				57	54				64	56				67	52
4															
5															

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Ann Harvey **Board Member:** Lawrence Marshall **Grades Served**

Address: 14249 Bridgeport (77047-5061) **Administrative District:** South **District Superintendent:** Warner Ervin EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	553	520	594	658	686
Kindergarten and Below	111	114	132	150	177
Gender					
Female	47 %	46 %	49 %	52 %	51 %
Male	53 %	54 %	51 %	48 %	49 %
Ethnicity					
African American	22 %	22 %	22 %	24 %	24 %
Asian	1 %	1 %	3 %	2 %	1 %
Hispanic	64 %	63 %	65 %	64 %	67 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	12 %	13 %	11 %	10 %	8 %
Students by Program					
Bilingual	26 %	14 %	18 %	20 %	22 %
ESL	3 %	5 %	10 %	12 %	13 %
Gifted/Talented	8 %	7 %	8 %	18 %	10 %
Special Ed.	11 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	91 %	89 %	90 %
Limited English (LEP)	33 %	29 %	28 %	34 %	36 %
At-Risk	48 %	41 %	50 %	50 %	64 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.0 %	95.6 %	95.6 %	95.4 %
Promotion Rate	95.2 %	93.3 %	89.6 %	92.3 %	79.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	129	124	130	123	114
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	129	124	130	123	116

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	32	31	30	33	38
Gender					
Female	88 %	87 %	90 %	91 %	84 %
Male	13 %	13 %	10 %	9 %	16 %
Ethnicity					
African American	44 %	39 %	43 %	52 %	47 %
Asian	3 %	3 %	3 %	3 %	5 %
Hispanic	22 %	26 %	23 %	15 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	32 %	30 %	30 %	34 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	45 %	30 %	39 %	39 %
6 to 10	25 %	19 %	27 %	12 %	26 %
11 or more	34 %	35 %	43 %	48 %	34 %
Teacher by Program					
Regular	59 %	61 %	60 %	61 %	63 %
Bilingual/ESL	25 %	26 %	27 %	30 %	26 %
Compensatory Ed.	6 %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	9 %	11 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	10 %	13 %	15 %	18 %
Doctorate	6 %	6 %	7 %	6 %	5 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	1	2	4	2
Educational Aides	7	4	8	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	Minimal	Acceptable	Acceptable	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	79	87	75	90	53	65	69	67	87															
4	85	73	88	84	93	91	70	90	89	93	85	81	91	91	90										
5	74	79	93	88	97	87	80	91	96	97															
6	78	86	88	80	94	86	88	94	93	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	43	50	56	59	42	41	45	46	58		47	53	54	53	39	41	47	47	53					
2	31	41	45	43	44	31	41	40	43	40	37	44	44	43	38	33	40	42	42	36					
3	39	43	50	42	41	40	51	56	49	44	39	51	52	44	44	37	49	55	50	46		48	51	44	46
4	24	34	38	46	43	33	46	50	55	55	31	45	50	55	57	30	41	40	48	46	29	37	41	46	46
5	30	34	41	41	44	39	47	50	54	55	36	43	49	46	51	33	41	42	42	46	32	41	40	41	39
6	29	39	46	45	44	41	52	52	58	56	39	44	48	50	46	35	43	45	45	46	32	40	42	45	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	76	86	88	88	69	67	90	96	96					
4	*					*					*				
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	58	66	71	61	27	53	70	70	54		58	68	69	59
2	49	61	65	68	52	38	51	57	63	53	41	63	62	62	47
3	54	57	57	71	58	45	55	63	64	55	55	57	62	73	52
4	25					33					41				
5															
6															

Argyle School

Telephone: (713) 728-2860
Address: 12525 Fondren (77035-5252)
Principal: Jacqueline Parnell
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Richard Lawrence
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total		222	235	256	271
Kindergarten and Below		46	58	69	51
Gender					
Female		45 %	50 %	50 %	53 %
Male		55 %	50 %	50 %	47 %
Ethnicity					
African American		90 %	92 %	89 %	92 %
Asian		<1 %	<1 %	2 %	1 %
Hispanic		9 %	5 %	5 %	5 %
Native American		0 %	0 %	0 %	0 %
White		<1 %	3 %	4 %	3 %
Students by Program					
Bilingual		0 %	0 %	0 %	0 %
ESL		0 %	3 %	2 %	3 %
Gifted/Talented		0 %	3 %	0 %	2 %
Special Ed.		7 %	8 %	5 %	7 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		85 %	78 %	84 %	96 %
Limited English (LEP)		0 %	4 %	3 %	4 %
At-Risk		8 %	32 %	30 %	48 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate			91.0 %	93.0 %	94.8 %
Promotion Rate			85.6 %	88.0 %	92.5 %
Disciplinary Actions					
In-School Suspension			0	0	0
Out-of-School Suspension			234	167	91
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			234	167	91

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number		10	13	13	15
Gender					
Female		100 %	92 %	92 %	87 %
Male		0 %	8 %	8 %	13 %
Ethnicity					
African American		60 %	69 %	69 %	87 %
Asian		0 %	0 %	0 %	0 %
Hispanic		0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	0 %
White		40 %	31 %	31 %	13 %
Average Experience		4 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less		60 %	62 %	54 %	47 %
6 to 10		30 %	8 %	8 %	27 %
11 or more		10 %	31 %	38 %	27 %
Teacher by Program					
Regular		100 %	92 %	85 %	87 %
Bilingual/ESL		0 %	0 %	8 %	7 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	8 %	8 %	7 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		0 %	15 %	15 %	27 %
Doctorate		0 %	0 %	0 %	7 %
Attendance Rate		95 %	97 %	96 %	N/A
STAFF					
Counselors		0	0	1	1
Assistant Principals		0	0	0	0
Other Professional Staff		0	1	3	2
Educational Aides		0	0	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Low Acceptable	Acceptable	Acceptable
Progress			N/A	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Argyle opened August 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		45	55	71	58		53	56	48	46															
4		90	75	87	85		79	82	79	74		82	94	92	82										
5			86	83	93			91	95	93															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1		40	48	52	46		27	39	38	41		35	48	53	43		26	33	38	35					
2		37	43	47	47		28	42	53	45		36	42	48	42		25	33	34	33					
3		42	41	44	36		43	49	49	41		40	41	48	41		36	43	46	38		39	43	43	42
4		37	38	39	38		50	56	46	44		47	53	49	52		40	44	42	36		40	36	37	35
5			39	42	36			48	48	50			49	50	42			36	38	36			41	42	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Ann Polhemus **Board Member:** Laurie Bricker **Grades Served**

Address: 1815 Shannon Valley Dr. (77077-4998) **Administrative District:** West **District Superintendent:** Anne Patterson EE-4

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	622	657	656	655	750
Kindergarten and Below	163	160	180	167	195
Gender					
Female	49 %	49 %	49 %	48 %	47 %
Male	51 %	51 %	51 %	52 %	53 %
Ethnicity					
African American	19 %	19 %	21 %	25 %	32 %
Asian	6 %	5 %	5 %	5 %	5 %
Hispanic	27 %	31 %	32 %	33 %	31 %
Native American	0 %	1 %	<1 %	<1 %	<1 %
White	47 %	45 %	41 %	36 %	33 %
Students by Program					
Bilingual	16 %	15 %	17 %	16 %	15 %
ESL	4 %	2 %	4 %	4 %	4 %
Gifted/Talented	23 %	16 %	16 %	12 %	12 %
Special Ed.	12 %	12 %	11 %	9 %	10 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	45 %	39 %	42 %	49 %	53 %
Limited English (LEP)	22 %	18 %	25 %	25 %	23 %
At-Risk	25 %	30 %	38 %	40 %	40 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	95.7 %	95.5 %	95.4 %	95.2 %
Promotion Rate	94.3 %	94.5 %	94.6 %	94.3 %	94.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	1	21	20	61
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	1	21	20	61

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	40	39	41	43	44
Gender					
Female	95 %	97 %	98 %	95 %	95 %
Male	5 %	3 %	2 %	5 %	5 %
Ethnicity					
African American	25 %	23 %	24 %	28 %	27 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispanic	5 %	5 %	10 %	12 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	72 %	66 %	60 %	59 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	28 %	29 %	28 %	25 %
6 to 10	13 %	18 %	24 %	21 %	18 %
11 or more	63 %	54 %	46 %	51 %	57 %
Teacher by Program					
Regular	35 %	36 %	42 %	44 %	41 %
Bilingual/ESL	28 %	26 %	27 %	26 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	25 %	26 %	20 %	19 %	23 %
Special Education	13 %	13 %	12 %	12 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	46 %	37 %	33 %	30 %
Doctorate	5 %	3 %	7 %	7 %	7 %
Attendance Rate	95 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	2
Educational Aides	7	8	8	8	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	No Progress	N/A	Acceptable	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	91	89	77	90	84	78	77	66	90															
4	97	93	95	92	95	95	87	91	96	95	96	93	96	97	95										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	63	60	65	57	56	56	53	57	49		62	62	62	57	55	50	47	53	45					
2	54	59	54	54	46	55	59	52	53	43	54	58	52	49	39	47	52	44	43	42					
3	52	61	58	55	53	49	67	63	57	54	52	62	55	57	55	49	62	58	54	56		57	55	51	55
4	48	52	55	56	54	55	59	62	60	58	51	54	61	58	59	54	55	56	54	51	51	51	54	53	49

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	80	79	94	100	63	100	50	88	100					
4	24	57	77	38	83	52	57	100	100	100	68	86	93	71	86

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	59	64	63	62	61	44	49	49	59	47		61	60	62	45
2	59	67	69	66	62	55	60	69	68	73	62	62	73	70	61
3	70	64	53	74	73	66	57	50	70	78	72	67	53	69	65
4	47	56	52	51	53	46	58	63	59	52	50	57	61	56	48

Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Laurie Bricker **Grades Served**

Address: 11200 Wood Lodge (77077-4237) **Administrative District:** West **District Superintendent:** Anne Patterson PK-4

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	767	765	794	847	902
Kindergarten and Below	194	177	187	226	226
Gender					
Female	50 %	49 %	48 %	48 %	46 %
Male	50 %	51 %	52 %	52 %	54 %
Ethnicity					
African American	22 %	21 %	23 %	26 %	28 %
Asian	8 %	9 %	10 %	11 %	10 %
Hispanic	32 %	29 %	31 %	30 %	31 %
Native American	0 %	<1 %	1 %	<1 %	<1 %
White	38 %	41 %	36 %	33 %	31 %
Students by Program					
Bilingual	15 %	13 %	13 %	13 %	12 %
ESL	6 %	6 %	5 %	5 %	5 %
Gifted/Talented	38 %	34 %	33 %	30 %	29 %
Special Ed.	7 %	8 %	9 %	8 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	43 %	37 %	43 %	44 %	48 %
Limited English (LEP)	26 %	19 %	18 %	24 %	22 %
At-Risk	27 %	32 %	33 %	38 %	35 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	95.7 %	96.8 %	96.7 %	96.2 %
Promotion Rate	92.4 %	98.3 %	97.3 %	96.1 %	95.2 %
Disciplinary Actions					
In-School Suspension	‡	0	30	0	7
Out-of-School Suspension	21	3	34	24	43
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	21	3	64	24	51

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	47	46	47	45	54
Gender					
Female	96 %	98 %	96 %	91 %	94 %
Male	4 %	2 %	4 %	9 %	6 %
Ethnicity					
African American	26 %	26 %	26 %	27 %	24 %
Asian	0 %	0 %	2 %	0 %	2 %
Hispanic	17 %	15 %	15 %	16 %	15 %
Native American	0 %	0 %	0 %	0 %	2 %
White	57 %	59 %	57 %	58 %	57 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	26 %	23 %	29 %	37 %
6 to 10	19 %	15 %	17 %	16 %	13 %
11 or more	55 %	59 %	60 %	56 %	50 %
Teacher by Program					
Regular	32 %	28 %	34 %	36 %	41 %
Bilingual/ESL	17 %	22 %	21 %	20 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	38 %	37 %	34 %	36 %	31 %
Special Education	13 %	13 %	11 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	24 %	23 %	22 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	6	2
Educational Aides	6	9	7	10	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	No Progress	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	88	91	95	92	84	82	87	75	90															
4	100	92	98	98	96	97	84	94	94	98	97	96	97	96	97										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	100	100	100	100	98	100	100	100	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	64	65	68	61	53	56	59	58	51		62	66	66	60	50	51	54	58	50					
2	59	60	63	61	57	57	61	64	61	54	62	59	63	64	58	48	54	57	54	52					
3	57	60	58	60	58	61	63	63	60	55	57	61	59	60	56	54	62	58	58	59		57	54	55	57
4	55	64	61	64	59	65	70	66	66	59	58	69	68	66	64	57	67	62	59	52	52	62	60	60	52

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	84	87	84	86	81	70	85	83	81	72			86	87	80	65	72	72	76	70					
2	73	76	83	75	77	75	83	88	84	80	75	75	84	79	77	59	70	77	72	78					
3	72	76	75	83	78	76	83	84	83	77	71	80	79	82	73	69	78	74	81	81		76	75	78	79
4	71	86	78	81	84	81	87	81	81	80	72	85	84	81	83	70	84	74	71	70	67	80	73	75	74

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	50	82	100	92	75	79	82	100	92					
4	79	30	67	100	100	86	56	89	100	100	100	100	90	100	100

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	57	63	59	48	33	38	47	38	55		52	60	51	53
2	61	63	70	78	57	52	61	71	68	54	63	66	68	68	52
3	49	59	52	63	68	56	61	57	62	65	54	53	58	67	63
4	56	52	53	60	72	65	56	60	69	56	63	49	57	62	71

Atherton Elementary School

Telephone: (713) 671-4100
Address: 2011 Solo (77020-4298)
Principal: Albert Lemons
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served EE-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	505	513	487	473	494
Kindergarten and Below	126	119	105	120	120
Gender					
Female	45 %	46 %	47 %	47 %	50 %
Male	55 %	54 %	53 %	53 %	50 %
Ethnicity					
African American	84 %	85 %	85 %	88 %	86 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	16 %	15 %	15 %	12 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	6 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	8 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	97 %	98 %
Limited English (LEP)	5 %	4 %	6 %	4 %	5 %
At-Risk	20 %	17 %	45 %	33 %	30 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	98.1 %	98.1 %	98.3 %	98.6 %	98.8 %
Promotion Rate	98.2 %	96.7 %	95.9 %	97.2 %	97.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	19	9	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	0	19	9	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	25	27	26	29
Gender					
Female	81 %	80 %	85 %	77 %	79 %
Male	19 %	20 %	15 %	23 %	21 %
Ethnicity					
African American	81 %	76 %	85 %	88 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	20 %	15 %	12 %	17 %
Average Experience	13 yrs.	14 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	40 %	44 %	42 %	41 %
6 to 10	15 %	12 %	19 %	19 %	21 %
11 or more	42 %	48 %	37 %	38 %	38 %
Teacher by Program					
Regular	69 %	72 %	70 %	73 %	72 %
Bilingual/ESL	19 %	20 %	19 %	19 %	17 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	11 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	22 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	98 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	5	1
Educational Aides	10	7	7	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Recognized	Exemplary
Progress	Acceptable	Acceptable	No Progress	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	96	61	92	95	98	79	42	94	92	98															
4	80	53	93	93	94	63	55	95	92	95	76	62	81	91	90										
5	90	65	88	97	98	74	68	85	97	98															
6	97	78	93	96	100	87	71	80	94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	54	70	70	65	45	51	64	68	54		54	67	62	55	46	40	63	50	43					
2	36	44	56	58	51	34	38	50	57	44	34	38	50	45	38	33	43	49	55	47					
3	40	47	55	63	63	48	53	61	70	64	52	51	52	72	58	39	49	46	66	52		45	50	69	56
4	26	27	52	46	47	30	34	65	52	49	30	36	59	47	48	32	33	51	43	42	29	36	50	40	43
5	31	40	41	48	49	34	40	47	59	54	43	41	46	58	49	35	34	40	49	49	35	41	47	46	55
6	39	42	47	49	49	40	42	54	54	52	40	43	43	49	50	31	35	50	45	41	33	29	53	51	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Lupita Hinojosa **Board Member:** Karla Cisneros **Grades Served**

Address: 12001 Winfrey Lane (77076-1239) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	787	813	877	897	903
Kindergarten and Below	219	199	211	212	223
Gender					
Female	49 %	49 %	46 %	49 %	49 %
Male	51 %	51 %	54 %	51 %	51 %
Ethnicity					
African American	2 %	1 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	84 %	87 %	89 %	91 %	93 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	14 %	11 %	8 %	8 %	5 %
Students by Program					
Bilingual	53 %	51 %	55 %	58 %	61 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	7 %
Special Ed.	8 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	94 %	95 %	95 %
Limited English (LEP)	55 %	51 %	56 %	60 %	63 %
At-Risk	60 %	56 %	68 %	73 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.0 %	97.1 %	96.8 %	97.0 %	97.4 %
Promotion Rate	90.7 %	97.6 %	95.1 %	96.8 %	96.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	3
Out-of-School Suspension	40	12	5	32	11
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	40	12	5	32	14

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	40	40		46
Gender					
Female	82 %	80 %	80 %		72 %
Male	18 %	20 %	20 %		28 %
Ethnicity					
African American	15 %	15 %	18 %		15 %
Asian	5 %	5 %	3 %		0 %
Hispanic	36 %	48 %	45 %		48 %
Native American	0 %	0 %	0 %		0 %
White	44 %	33 %	35 %		37 %
Average Experience	3 yrs.	4 yrs.	4 yrs.		4 yrs.
Years of Experience					
5 or less	85 %	78 %	75 %		76 %
6 to 10	8 %	13 %	13 %		15 %
11 or more	8 %	10 %	13 %		9 %
Teacher by Program					
Regular	51 %	48 %	45 %		46 %
Bilingual/ESL	46 %	48 %	53 %		50 %
Compensatory Ed.	0 %	0 %	0 %		0 %
Gifted/Talented	0 %	0 %	0 %		0 %
Special Education	3 %	5 %	3 %		4 %
Other	0 %	3 %	0 %		0 %
Advanced Degrees					
Master's	5 %	13 %	23 %		7 %
Doctorate	0 %	0 %	0 %		0 %
Attendance Rate	97 %	97 %	98 %		N/A
STAFF					
Counselors	1	1	1		1
Assistant Principals	1	0	1		1
Other Professional Staff	2	4	2		3
Educational Aides	4	5	5		10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Exemplary	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	90	98	98	91	100	87	77	81	85															
4	100	93	100	100	100	97	90	95	95	100	87	75	93	89	94										
5	97	87	93	98	96	97	91	98	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	54	51	56	53	40	54	53	54	52		58	56	56	54	38	42	43	45	43					
2	48	50	51	52	45	50	52	54	58	50	47	54	57	60	49	42	41	46	52	40					
3	46	47	50	48	46	47	54	54	53	54	45	49	53	50	48	40	48	52	51	45		42	42	49	49
4	38	44	39	46	46	47	54	52	56	54	42	56	51	55	55	44	49	44	47	46	36	43	41	47	45
5	24	35	38	37	38	40	49	51	46	48	31	44	43	45	48	31	42	42	41	41	28	39	41	40	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	87	93	99	93	93	95	90	100	97					
4		72	85	87	90		92	98	100	98		77	88	78	93
5				*	*				*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	59	66	62	69	61	46	53	47	57	51		57	52	61	57
2	61	70	73	69	63	57	61	65	68	56	57	62	71	67	56
3	57	61	62	69	61	64	57	61	68	54	63	62	60	69	54
4	56	58	58	63	63	64	64	68	65	64	61	58	69	68	60
5	*					*					*				

Bastian Elementary School

Telephone: (713) 732-3550 **Principal:** Edward Thompson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7350 Calhoun (77033-3499) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	553	573	565	568	556
Kindergarten and Below	134	141	123	114	107
Gender					
Female	50 %	48 %	52 %	51 %	53 %
Male	50 %	52 %	48 %	49 %	47 %
Ethnicity					
African American	76 %	77 %	78 %	77 %	77 %
Asian	5 %	5 %	4 %	4 %	3 %
Hispanic	19 %	18 %	19 %	18 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	<1 %	1 %	0 %	<1 %	0 %
ESL	14 %	15 %	14 %	15 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed.	13 %	9 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	97 %	97 %
Limited English (LEP)	15 %	16 %	16 %	15 %	15 %
At-Risk	27 %	23 %	47 %	41 %	53 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.9 %	96.0 %	96.2 %	96.2 %
Promotion Rate	89.8 %	92.1 %	80.6 %	88.4 %	89.3 %
Disciplinary Actions					
In-School Suspension	‡	3	0	0	0
Out-of-School Suspension	‡	10	3	5	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	13	3	5	7

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	25	34	33	25	32
Gender					
Female	88 %	91 %	85 %	80 %	84 %
Male	12 %	9 %	15 %	20 %	16 %
Ethnicity					
African American	100 %	94 %	97 %	96 %	94 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	6 %	3 %	4 %	6 %
Average Experience	15 yrs.	11 yrs.	12 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	44 %	36 %	16 %	28 %
6 to 10	20 %	24 %	27 %	24 %	25 %
11 or more	52 %	32 %	36 %	60 %	47 %
Teacher by Program					
Regular	68 %	59 %	61 %	60 %	59 %
Bilingual/ESL	20 %	21 %	24 %	28 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	21 %	15 %	12 %	13 %
Other	0 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	26 %	30 %	32 %	28 %
Doctorate	4 %	3 %	3 %	4 %	6 %
Attendance Rate	92 %	94 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	5	3
Educational Aides	8	12	10	11	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Exemplary
Progress	N/A	N/A	Acceptable	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	64	89	94	93	86	48	72	83	96															
4	100	88	94	97	100	100	84	94	97	100	100	94	100	99	100										
5	91	51	98	96	97	100	59	98	100	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	41	55	52	61	37	37	55	52	63		44	61	57	60	34	32	45	47	48					
2	32	45	49	46	45	32	45	50	48	47	37	49	52	48	45	26	38	47	40	51					
3	36	39	46	45	43	39	48	56	55	52	38	46	50	50	49	31	38	44	43	47		39	42	44	45
4	30	41	45	47	50	38	51	56	56	58	43	59	60	62	64	30	40	49	46	46	32	46	54	54	47
5	29	38	40	42	43	35	48	54	59	55	36	45	57	52	54	29	37	40	44	42	30	40	48	42	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall **Grades Served**

Address: 12323 Shaftsbury Dr. (77031-3199) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	973	969	1,014	1,004	902
Kindergarten and Below	184	198	184	180	183
Gender					
Female	49 %	48 %	47 %	46 %	48 %
Male	51 %	52 %	53 %	54 %	52 %
Ethnicity					
African American	48 %	50 %	50 %	52 %	49 %
Asian	10 %	11 %	11 %	10 %	8 %
Hispanic	30 %	30 %	32 %	31 %	38 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	12 %	9 %	7 %	6 %	5 %
Students by Program					
Bilingual	21 %	22 %	25 %	24 %	31 %
ESL	8 %	7 %	7 %	6 %	6 %
Gifted/Talented	9 %	9 %	9 %	10 %	12 %
Special Ed.	8 %	8 %	7 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	63 %	65 %	67 %	72 %	72 %
Limited English (LEP)	32 %	31 %	33 %	32 %	37 %
At-Risk	43 %	42 %	52 %	48 %	56 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	96.4 %	96.6 %	96.9 %	96.8 %
Promotion Rate	94.8 %	95.3 %	96.5 %	94.8 %	96.0 %
Disciplinary Actions					
In-School Suspension	8	0	0	0	3
Out-of-School Suspension	22	13	59	62	86
Expulsions	1	0	0	0	0
Alternative Placement	N/A	7	1	0	0
Total Number	31	20	60	62	89

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	55	55	54	54	55
Gender					
Female	91 %	87 %	85 %	87 %	82 %
Male	9 %	13 %	15 %	13 %	18 %
Ethnicity					
African American	24 %	31 %	41 %	39 %	40 %
Asian	4 %	0 %	0 %	0 %	2 %
Hispanic	16 %	16 %	20 %	22 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	53 %	39 %	39 %	35 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	45 %	43 %	31 %	33 %
6 to 10	9 %	7 %	9 %	20 %	25 %
11 or more	55 %	47 %	48 %	48 %	42 %
Teacher by Program					
Regular	60 %	64 %	56 %	52 %	55 %
Bilingual/ESL	31 %	27 %	30 %	31 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	4 %	9 %	9 %	5 %
Special Education	5 %	5 %	6 %	7 %	9 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	22 %	24 %	26 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	4	2
Educational Aides	6	7	8	13	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Minimal	Exemplary	Exemplary	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Physical Development & Academics (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	88	83	81	92	69	73	68	76	90															
4	78	83	91	94	90	67	68	88	86	88	80	87	97	97	88										
5	93	82	83	98	97	93	86	97	98	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	87	83	79	87	68	71	67	77	89															
4	68	76	84	89	88	66	75	83	86	89	77	87	93	95	86										
5	83	76	80	96	93	88	87	95	99	98															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	52	54	64	64	44	47	45	53	57		54	57	62	62	43	44	42	47	49					
2	50	52	52	53	52	51	61	57	53	55	54	56	57	56	54	46	56	54	49	46					
3	47	52	54	52	52	50	55	58	55	60	47	55	57	54	60	48	56	54	56	57		50	49	51	58
4	41	47	50	52	49	48	49	57	56	54	45	56	60	59	56	46	49	53	52	45	42	47	49	51	44
5	44	48	48	53	50	48	52	58	63	60	51	53	53	57	56	46	51	48	56	54	46	50	49	51	49

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	52	54	64	64	44	47	45	53	57			57	62	62	43	44	42	47	49					
2	50	52	52	53	52	51	61	57	54	55	54	56	57	56	55	46	56	54	49	46					
3	47	52	54	52	53	50	55	59	56	60	47	55	57	54	61	47	56	55	56	58		50	50	51	59
4	41	47	51	52	49	48	49	57	57	55	45	56	61	59	57	45	49	53	53	45	42	47	49	51	44
5	44	48	48	53	49	48	52	58	64	60	51	53	53	57	56	47	51	48	56	54	46	50	49	51	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	95	87	85	79	70	68	83	91	90					
4	29	61	44	74	86	67	96	67	95	100	70	91	78	95	92
5	61	44	72	82	20	72	94	94	100	80					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	63	65	72	64	44	46	47	67	61		54	56	68	61
2	60	77	69	71	63	51	69	69	67	65	56	82	69	69	60
3	67	69	68	68	59	69	68	62	70	56	66	66	64	65	47
4	43	55	54	58	58	44	67	62	68	56	42	60	55	65	52
5	49	48	62	61	40	54	55	60	72	35	49	54	59	61	23

Bellfort Academy

Telephone: (713) 640-0950 **Principal:** Cheryl Lewis **Board Member:** Olga Gallegos **Grades Served**

Address: 7647 Bellfort (77061-1703) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra 4-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total		193	262	298	314
Kindergarten and Below		0	0		0
Gender					
Female		47 %	51 %	49 %	47 %
Male		53 %	49 %	51 %	53 %
Ethnicity					
African American		36 %	36 %	34 %	34 %
Asian		1 %	1 %	1 %	1 %
Hispanic		63 %	62 %	65 %	64 %
Native American		0 %	0 %	0 %	0 %
White		1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual		39 %	41 %	30 %	40 %
ESL		4 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		11 %	10 %	8 %	7 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		90 %	98 %	95 %	96 %
Limited English (LEP)		44 %	50 %	36 %	42 %
At-Risk		70 %	68 %	63 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate			97.2 %	96.1 %	95.4 %
Promotion Rate			98.8 %	97.0 %	92.7 %
Disciplinary Actions					
In-School Suspension			0	24	0
Out-of-School Suspension			139	69	116
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			139	93	116

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number		14	13	9	17
Gender					
Female		57 %	62 %	67 %	82 %
Male		43 %	39 %	33 %	18 %
Ethnicity					
African American		43 %	46 %	33 %	41 %
Asian		0 %	0 %	0 %	0 %
Hispanic		21 %	31 %	44 %	35 %
Native American		0 %	0 %	0 %	0 %
White		36 %	23 %	22 %	24 %
Average Experience		8 yrs.	7 yrs.	4 yrs.	10 yrs.
Years of Experience					
5 or less		57 %	62 %	67 %	65 %
6 to 10		14 %	8 %	22 %	0 %
11 or more		29 %	31 %	11 %	35 %
Teacher by Program					
Regular		57 %	54 %	67 %	65 %
Bilingual/ESL		29 %	39 %	33 %	29 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		14 %	8 %	0 %	6 %
Other		7 %	0 %	0 %	0 %
Advanced Degrees					
Master's		36 %	15 %	11 %	24 %
Doctorate		0 %	8 %	11 %	0 %
Attendance Rate		96 %	98 %	92 %	N/A
STAFF					
Counselors		0	1	0	0
Assistant Principals		1	0	1	1
Other Professional Staff		1	0	6	2
Educational Aides		1	1	3	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Acceptable	Acceptable	Acceptable
Progress			N/A	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

Bellfort Academy opened August, 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4		70	77	87	89		58	49	66	81		74	71	86	70										
5		82	76	89	93		75	77	89	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4		36	41	40	42		46	45	46	46		46	45	49	52		39	40	40	42		38	38	41	41
5		43	37	43	42		47	47	50	54		47	45	47	48		45	41	43	44		43	38	42	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4		34	58	62	75		69	70	83	95		70	75	81	100
5		48	43	67	63		66	68	79	89					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
4		51	58	61	57		59	60	61	56		54	57	60	59
5		60	56	58	62		60	55	58	53		58	60	58	50

Benavidez Elementary School

Telephone: (713) 778-3350 **Principal:** Diana De La Rosa **Board Member:** Jeff Shadwick **Grades Served**

Address: 6262 Gulfton (77081-2306) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,399	1,349	1,409	1,408	964
Kindergarten and Below	372	335	347	355	261
Gender					
Female	51 %	51 %	50 %	51 %	50 %
Male	49 %	49 %	50 %	49 %	50 %
Ethnicity					
African American	7 %	6 %	5 %	5 %	9 %
Asian	2 %	3 %	2 %	2 %	3 %
Hispanic	89 %	88 %	89 %	88 %	82 %
Native American	0 %	<1 %	0 %	0 %	<1 %
White	2 %	3 %	4 %	4 %	5 %
Students by Program					
Bilingual	62 %	73 %	66 %	70 %	73 %
ESL	4 %	8 %	8 %	7 %	14 %
Gifted/Talented	0 %	5 %	8 %	6 %	4 %
Special Ed.	5 %	5 %	3 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	98 %	98 %	96 %
Limited English (LEP)	82 %	85 %	87 %	88 %	88 %
At-Risk	84 %	91 %	92 %	93 %	92 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	96.6 %	96.6 %	96.9 %	96.7 %
Promotion Rate	88.1 %	96.6 %	93.5 %	95.8 %	94.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	2	0
Out-of-School Suspension	‡	106	83	8	39
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	106	83	10	39

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	59	56	71	65	62
Gender					
Female	86 %	86 %	80 %	82 %	82 %
Male	14 %	14 %	20 %	18 %	18 %
Ethnicity					
African American	15 %	9 %	10 %	12 %	18 %
Asian	2 %	0 %	1 %	5 %	3 %
Hispanic	46 %	54 %	56 %	48 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	38 %	32 %	35 %	29 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	37 %	34 %	38 %	38 %	45 %
6 to 10	22 %	25 %	27 %	26 %	21 %
11 or more	41 %	41 %	35 %	35 %	34 %
Teacher by Program					
Regular	24 %	100 %	20 %	15 %	19 %
Bilingual/ESL	69 %	0 %	75 %	78 %	76 %
Compensatory Ed.	2 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	0 %	4 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	25 %	25 %	24 %
Doctorate	3 %	4 %	3 %	5 %	5 %
Attendance Rate	95 %	95 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	2	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	4	4	2	5	3
Educational Aides	12	17	14	21	22

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable
Progress	Exemplary	N/A	Acceptable	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	81	60	86	77	81	77	43	75	79															
4	100	81	82	95	93	85	63	73	95	86	100	86	95	90	76										
5	85	39	48	67	68	88	64	64	79	85															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	41	40	44	40	43	35	36	33	40		40	45	43	41	35	30	33	30	36					
2	46	37	45	39	40	45	32	39	37	36	43	41	40	37	44	33	33	34	33	28					
3	42	53	43	51	41	46	62	48	54	50	45	57	43	53	46	41	50	45	48	46		47	38	45	41
4	46	43	44	51	35	56	51	55	58	43	51	51	56	55	47	48	46	47	55	37	41	45	45	50	34
5	36	31	30	34	27	47	43	44	44	39	44	41	38	40	35	40	39	36	38	34	40	38	34	37	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	59	76	74	84	87	56	76	76	85	96					
4	53	45	69	72	85	77	75	77	89	96	90	85	78	90	94
5	70	*				67	*								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	57	59	59	58	48	46	46	43	50	46		56	52	53	51
2	65	68	67	64	53	62	56	59	59	53	67	61	65	63	52
3	64	64	65	65	67	53	63	61	66	71	61	66	63	67	63
4	62	55	59	58	59	58	58	63	61	51	62	55	63	62	54
5	56	50				53	36				54	47			

Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Richard Pesin **Board Member:** Jeff Shadwick **Grades Served**

Address: 4026 Bolin Road (77092-4711) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	532	539	547	548	548
Kindergarten and Below	128	125	120	128	129
Gender					
Female	49 %	50 %	50 %	50 %	51 %
Male	51 %	50 %	50 %	50 %	49 %
Ethnicity					
African American	9 %	10 %	11 %	9 %	9 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	79 %	78 %	80 %	83 %	84 %
Native American	<1 %	<1 %	<1 %	1 %	0 %
White	11 %	11 %	8 %	7 %	6 %
Students by Program					
Bilingual	41 %	41 %	35 %	40 %	47 %
ESL	3 %	1 %	2 %	3 %	1 %
Gifted/Talented	0 %	0 %	5 %	3 %	4 %
Special Ed.	10 %	7 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	90 %	93 %	93 %
Limited English (LEP)	48 %	45 %	45 %	50 %	50 %
At-Risk	58 %	58 %	67 %	68 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	96.2 %	96.6 %	96.9 %	96.8 %
Promotion Rate	93.7 %	96.3 %	93.4 %	94.4 %	94.5 %
Disciplinary Actions					
In-School Suspension	‡	0	2	0	0
Out-of-School Suspension	2	4	17	1	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	2	4	19	1	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	28	28	27	30
Gender					
Female	88 %	82 %	75 %	85 %	83 %
Male	12 %	18 %	25 %	15 %	17 %
Ethnicity					
African American	27 %	21 %	18 %	19 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	39 %	39 %	37 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	39 %	43 %	44 %	53 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	32 %	36 %	30 %	33 %
6 to 10	12 %	25 %	29 %	30 %	33 %
11 or more	50 %	43 %	36 %	41 %	33 %
Teacher by Program					
Regular	46 %	39 %	36 %	56 %	57 %
Bilingual/ESL	46 %	50 %	54 %	33 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	11 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	29 %	30 %	37 %
Doctorate	0 %	0 %	4 %	4 %	3 %
Attendance Rate	95 %	95 %	97 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	4	3	3
Educational Aides	5	7	9	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Exemplary	Minimal	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	74	79	83	90	58	61	64	74	87															
4	84	71	93	90	92	73	89	87	93	90	100	93	98	81	96										
5	88	78	92	89	93	92	81	97	94	91															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	48	47	50	47	37	38	40	43	38		49	49	51	47	34	36	44	45	40					
2	41	39	46	48	44	42	33	35	48	40	44	42	50	48	42	38	34	43	54	46					
3	34	46	42	48	41	33	44	45	54	45	34	42	39	50	43	32	47	45	51	46		42	37	46	45
4	37	43	44	42	50	42	46	51	47	54	43	51	49	49	56	41	47	47	42	49	38	43	46	42	48
5	37	42	46	40	35	38	48	49	46	41	43	46	46	42	42	42	50	46	45	41	35	47	43	44	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	54	68	62	76	49	56	62	69	88	76					
4	55	39	73	100	40	92	67	91	100	87	100	56	90	100	73
5	*	*	14	*	83	*	*	71	*	67					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	72	65	69	64	34	53	56	58	54		61	57	60	62
2	54	63	63	68	59	55	55	50	63	43	55	56	55	69	48
3	56	57	55	60	53	47	52	46	57	48	48	57	54	56	47
4		45	49	56	43		49	51	55	50		50	56	55	50
5	*	*	56	*	69	*	*	54	*	52	*	*	50	*	51

Berry Elementary School

Telephone: (713) 696-2700
Address: 2310 Berry Road (77093-7418)
Principal: Alicia Moreno
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	605	593	622	624	602
Kindergarten and Below	132	132	134	128	163
Gender					
Female	52 %	50 %	49 %	47 %	48 %
Male	48 %	50 %	51 %	53 %	52 %
Ethnicity					
African American	9 %	8 %	7 %	7 %	5 %
Asian	<1 %	0 %	<1 %	1 %	1 %
Hispanic	89 %	88 %	90 %	90 %	92 %
Native American	<1 %	1 %	1 %	1 %	1 %
White	2 %	3 %	3 %	1 %	1 %
Students by Program					
Bilingual	68 %	62 %	65 %	67 %	69 %
ESL	<1 %	7 %	3 %	1 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %
Special Ed.	6 %	6 %	5 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	93 %	95 %	95 %
Limited English (LEP)	71 %	72 %	71 %	72 %	75 %
At-Risk	78 %	78 %	80 %	82 %	82 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	95.7 %	96.1 %	96.5 %	96.3 %
Promotion Rate	93.0 %	98.6 %	94.7 %	95.6 %	93.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	7	4	1	29	21
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	8	4	1	29	21

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	32	36	35	31	36
Gender					
Female	81 %	78 %	80 %	81 %	72 %
Male	19 %	22 %	20 %	19 %	28 %
Ethnicity					
African American	25 %	28 %	26 %	29 %	22 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	47 %	54 %	55 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	25 %	20 %	16 %	14 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	50 %	47 %	46 %	29 %	39 %
6 to 10	9 %	6 %	6 %	13 %	6 %
11 or more	41 %	47 %	49 %	58 %	56 %
Teacher by Program					
Regular	53 %	42 %	43 %	45 %	42 %
Bilingual/ESL	41 %	50 %	51 %	48 %	56 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	6 %	6 %	3 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	33 %	26 %	26 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	2	4	3
Educational Aides	9	7	8	10	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Acceptable	Recognized	Recognized
Progress	No Progress	N/A	Acceptable	Exemplary	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Environmental Sciences (AOP)

Advanced Academics
SIGHTS

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	63	100	100	80	94	48	76	89	70															
4	97	82	95	95	100	100	88	85	100	90	97	80	89	100	95										
5	100	74	83	74	94	95	76	97	99	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	74	91	89	83	80	69	76	92	90															
4	79	69	90	76	94	77	80	90	98	97	83	71	88	91	95										
5	100	71	80	74	92	94	75	94	99	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	34	50	40	57	50	37	43	35	57	53		54	43	61	51	39	39	32	51	43					
2	36	44	37	44	52	34	38	42	44	51	35	44	40	40	57	30	36	56	38	53					
3	43	42	47	47	41	43	39	47	52	42	43	38	46	46	41	35	41	50	49	46		36	42	40	40
4	28	42	40	50	47	37	52	46	61	52	25	54	53	55	53	33	43	43	48	45	28	38	40	50	41
5	32	37	36	34	39	38	36	45	42	46	40	43	44	41	47	35	38	37	38	42	36	36	33	35	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	34	48	40	61	50	39	43	35	62	53			43	64	51	44	37	32	55	43					
2	37	45	37	44	53	34	38	42	46	53	36	45	41	41	58	29	36	56	39	54					
3	43	42	48	47	41	44	39	48	52	42	43	39	47	46	41	35	41	51	49	46		36	43	40	40
4	29	43	40	51	47	38	53	45	62	52	26	54	53	56	54	34	43	44	49	45	29	38	40	51	41
5	33	37	36	34	39	39	36	45	42	46	42	43	44	41	47	36	38	38	38	42	37	36	33	35	36

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	74	81	90	85	84	68	83	80	93	97					
4	48	41	84	71	91	43	71	92	97	100	62	50	83	88	95
5		*	*	*	*		*	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	58	61	68	64	36	48	49	51	59		55	56	55	69
2	45	63	61	66	52	39	56	59	65	49	40	55	62	60	45
3	57	58	61	60	61	50	53	59	59	55	50	53	56	57	54
4	47	42	52	56	60	42	48	59	63	61	48	43	56	61	56
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** George Mundine **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2900 Holman (77004-3294) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	603	609	587	558	578
Kindergarten and Below	158	173	169	139	154
Gender					
Female	47 %	47 %	49 %	48 %	48 %
Male	53 %	53 %	51 %	52 %	52 %
Ethnicity					
African American	99 %	99 %	98 %	99 %	98 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	1 %	<1 %	1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	2 %	1 %	<1 %	<1 %	0 %
Special Ed.	11 %	13 %	12 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	99 %	97 %	98 %
Limited English (LEP)	<1 %	<1 %	0 %	1 %	1 %
At-Risk	15 %	16 %	36 %	23 %	43 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.2 %	94.8 %	95.0 %	94.5 %
Promotion Rate	96.9 %	93.5 %	83.0 %	87.5 %	87.2 %
Disciplinary Actions					
In-School Suspension	‡	0	14	10	0
Out-of-School Suspension	‡	0	0	0	15
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	14	10	15

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	30	30	35	32	34
Gender					
Female	80 %	80 %	77 %	81 %	82 %
Male	20 %	20 %	23 %	19 %	18 %
Ethnicity					
African American	73 %	77 %	80 %	72 %	79 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	3 %	3 %	3 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	17 %	14 %	22 %	18 %
Average Experience	15 yrs.	13 yrs.	13 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	30 %	34 %	25 %	38 %
6 to 10	17 %	17 %	11 %	13 %	6 %
11 or more	60 %	53 %	54 %	63 %	56 %
Teacher by Program					
Regular	87 %	83 %	80 %	84 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	20 %	16 %	12 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	17 %	20 %	25 %	18 %
Doctorate	0 %	0 %	0 %	0 %	6 %
Attendance Rate	97 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	7	7	3	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	52	63	66	83	84	31	50	56	72															
4	76	70	85	87	67	67	63	69	92	79	82	91	91	88	78										
5	72	80	96	96	95	70	60	84	98	96															
6	100	76	93	77	95	97	81	90	91	90															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	34	37	45	47	44	35	29	45	48	49		40	53	50	49	32	35	42	42	36					
2	31	33	34	41	38	30	25	38	44	38	36	34	36	41	38	26	26	36	38	34					
3	34	36	35	43	41	35	35	41	50	42	36	37	34	41	39	25	35	35	41	41		32	31	39	41
4	27	41	42	46	34	34	42	49	48	41	32	43	49	51	40	29	37	38	42	32	25	39	40	45	30
5	25	28	30	42	50	35	33	32	49	48	35	43	38	47	46	24	27	25	36	34	29	26	27	47	38
6	38	34	32	37	39	44	42	44	46	48	43	44	42	40	41	36	36	33	40	35	37	33	33	32	34

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Beverly J. Joseph **Board Member:** Laurie Bricker **Grades Served**

Address: 8302 Braes River Dr. (77074-4299) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,231	1,205	1,175	1,216	1,239
Kindergarten and Below	298	264	261	270	272
Gender					
Female	49 %	50 %	50 %	49 %	51 %
Male	51 %	50 %	50 %	51 %	49 %
Ethnicity					
African American	50 %	49 %	47 %	46 %	46 %
Asian	5 %	3 %	3 %	3 %	3 %
Hispanic	42 %	44 %	47 %	47 %	49 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	3 %	3 %	4 %	3 %	2 %
Students by Program					
Bilingual	30 %	30 %	36 %	34 %	37 %
ESL	5 %	6 %	6 %	7 %	7 %
Gifted/Talented	1 %	1 %	1 %	1 %	3 %
Special Ed.	7 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	95 %	95 %	95 %
Limited English (LEP)	36 %	37 %	43 %	46 %	46 %
At-Risk	46 %	46 %	63 %	66 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.9 %	95.0 %	95.0 %	95.4 %	94.9 %
Promotion Rate	88.6 %	95.1 %	93.5 %	93.5 %	93.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	119	75	68	214	401
Expulsions	1	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	120	75	68	214	402

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	60	61	63	55	70
Gender					
Female	92 %	85 %	86 %	91 %	90 %
Male	8 %	15 %	14 %	9 %	10 %
Ethnicity					
African American	48 %	54 %	51 %	45 %	40 %
Asian	0 %	2 %	2 %	4 %	4 %
Hispanic	17 %	16 %	22 %	24 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	28 %	25 %	27 %	30 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	52 %	46 %	38 %	43 %
6 to 10	18 %	15 %	22 %	22 %	17 %
11 or more	33 %	33 %	32 %	40 %	40 %
Teacher by Program					
Regular	52 %	52 %	49 %	51 %	50 %
Bilingual/ESL	30 %	31 %	35 %	35 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	10 %	10 %	9 %	6 %
Special Education	5 %	7 %	6 %	5 %	7 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	25 %	27 %	25 %	23 %
Doctorate	2 %	3 %	0 %	4 %	1 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	3	4	3	7	3
Educational Aides	12	16	11	11	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Recognized	Acceptable	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	76	71	63	87	65	59	48	47	74															
4	75	84	79	79	90	63	74	70	84	89	72	90	82	81	81										
5	81	72	85	90	94	89	81	91	97	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	41	38	48	47	30	38	32	39	38		45	44	49	44	33	35	34	39	35					
2	36	37	41	43	39	34	40	39	43	42	39	40	40	39	32	30	34	34	41	32					
3	38	38	40	39	39	39	44	45	45	43	41	39	40	41	42	35	40	40	39	43		35	34	38	43
4	31	39	36	42	39	37	47	41	50	46	39	48	50	52	49	32	41	39	43	37	30	38	41	42	39
5	30	35	38	40	42	37	46	44	49	50	37	42	42	46	44	32	36	39	41	42	31	34	39	38	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	87	90	83	77	78	82	69	86	83					
4	44	68	72	81	78	68	93	89	91	94	71	89	92	80	87
5	46	46	56	67	100	65	79	59	89	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	58	55	59	63	38	45	44	49	47		52	58	56	58
2	54	62	61	56	46	51	57	63	53	49	53	59	67	60	51
3	60	60	59	63	46	54	59	53	59	41	57	63	60	64	50
4	52	54	50	52	47	50	59	53	60	42	56	59	62	59	49
5	58	52	58	48	69	57	59	55	58	62	56	61	56	54	54

Bonner Elementary School

Telephone: (713) 943-5740 **Principal:** Dan P. Martinez **Board Member:** Olga Gallegos **Grades Served**

Address: 8100 Elrod (77017-5216) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	934	959	831	864	877
Kindergarten and Below	234	231	132	188	165
Gender					
Female	50 %	47 %	46 %	46 %	46 %
Male	50 %	53 %	54 %	54 %	54 %
Ethnicity					
African American	3 %	2 %	1 %	2 %	3 %
Asian	2 %	3 %	4 %	4 %	3 %
Hispanic	95 %	93 %	93 %	93 %	93 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	62 %	59 %	54 %	59 %	59 %
ESL	3 %	5 %	4 %	3 %	3 %
Gifted/Talented	8 %	6 %	10 %	10 %	8 %
Special Ed.	8 %	9 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	97 %	97 %
Limited English (LEP)	67 %	65 %	58 %	67 %	67 %
At-Risk	71 %	75 %	72 %	77 %	80 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.4 %	97.1 %	97.2 %	97.0 %	96.9 %
Promotion Rate	90.3 %	93.9 %	92.3 %	94.0 %	92.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	52
Out-of-School Suspension	26	0	31	27	35
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	26	0	31	28	87

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	46	46	42	39	52
Gender					
Female	93 %	87 %	83 %	85 %	83 %
Male	7 %	13 %	17 %	15 %	17 %
Ethnicity					
African American	22 %	22 %	19 %	15 %	13 %
Asian	2 %	4 %	5 %	3 %	2 %
Hispanic	52 %	54 %	60 %	59 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	20 %	17 %	23 %	31 %
Average Experience	14 yrs.	14 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	22 %	17 %	38 %	33 %	46 %
6 to 10	26 %	24 %	31 %	33 %	23 %
11 or more	52 %	59 %	31 %	33 %	31 %
Teacher by Program					
Regular	24 %	20 %	29 %	31 %	35 %
Bilingual/ESL	50 %	54 %	55 %	51 %	50 %
Compensatory Ed.	9 %	7 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	20 %	17 %	18 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	37 %	33 %	33 %	21 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	95 %	97 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	5	3
Educational Aides	18	21	21	20	19

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Low Acceptable	Recognized	Recognized
Progress	Exemplary	N/A	Acceptable	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	78	82	76	91	77	66	64	72	84															
4	85	64	86	88	87	88	70	89	93	89	100	63	89	88	78										
5	81	59	88	95	94	93	79	93	99	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	48	50	55	59	30	41	45	42	49		47	50	51	52	30	35	42	42	37					
2	44	43	48	43	44	40	38	44	43	45	44	39	47	38	33	35	42	43	41	43					
3	44	48	46	46	45	48	50	53	56	49	44	50	48	50	51	45	47	46	50	50		39	37	46	49
4	41	40	42	42	39	50	51	54	49	50	44	53	51	50	50	43	45	47	43	40	39	42	41	40	38
5	36	40	42	42	36	42	48	53	56	51	42	47	45	47	45	37	42	43	44	40	38	40	41	41	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	46	52	88	80	80	48	80	87	92	93					
4	57	15	69	68	75	52	30	92	94	92	88	61	88	81	85
5	40	29	54	100	86	38	57	100	100	95					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	69	64	72	60	40	58	54	62	51		58	60	70	59
2	60	72	75	69	59	54	62	66	68	58	53	66	71	68	56
3	56	58	62	64	54	48	59	61	64	51	51	55	61	65	49
4	59	53	58	58	50	58	47	64	65	48	68	51	60	61	53
5	55	53	56	63	58	55	51	59	65	50	54	54	54	62	45

Bowie Elementary School

Telephone: (713) 696-2855
Address: 7501 Curry Road (77093-8896)
Principal: Betty Pouncey
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	399	406	390	408	468
Kindergarten and Below	119	112	97	105	135
Gender					
Female	52 %	53 %	55 %	53 %	51 %
Male	48 %	47 %	45 %	47 %	49 %
Ethnicity					
African American	68 %	67 %	71 %	64 %	53 %
Asian	0 %	<1 %	1 %	<1 %	<1 %
Hispanic	31 %	33 %	28 %	36 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	11 %	11 %	3 %	4 %	11 %
ESL	8 %	10 %	13 %	18 %	16 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	11 %	9 %	8 %	10 %	8 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	95 %	99 %	98 %	99 %	99 %
Limited English (LEP)	24 %	21 %	17 %	22 %	27 %
At-Risk	33 %	27 %	44 %	42 %	58 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.1 %	95.0 %	95.1 %	95.2 %
Promotion Rate	83.3 %	90.5 %	86.1 %	87.0 %	88.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	6	0	0	2	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	6	0	0	2	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	25	23	24	23
Gender					
Female	83 %	84 %	83 %	88 %	87 %
Male	17 %	16 %	17 %	13 %	13 %
Ethnicity					
African American	61 %	64 %	65 %	67 %	65 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	32 %	35 %	33 %	35 %
Average Experience	18 yrs.	18 yrs.	20 yrs.	20 yrs.	21 yrs.
Years of Experience					
5 or less	9 %	16 %	4 %	8 %	9 %
6 to 10	9 %	8 %	9 %	8 %	9 %
11 or more	83 %	76 %	87 %	83 %	83 %
Teacher by Program					
Regular	83 %	80 %	83 %	83 %	83 %
Bilingual/ESL	4 %	4 %	4 %	4 %	9 %
Compensatory Ed.	4 %	4 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	9 %	8 %	4 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	40 %	44 %	42 %	52 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	2	2	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Acceptable
Progress	N/A	N/A	Recognized	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	90	100	95	95	100	74	86	88	98															
4	95	83	82	88	79	95	73	89	94	95	100	73	89	97	83										
5	100	64	92	93	97	100	90	87	93	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	45	44	45	49	39	36	38	39	50		45	51	48	50	37	38	46	42	42					
2	49	42	49	55	52	50	50	60	57	57	40	48	44	51	50	39	34	46	51	55					
3	37	42	41	43	43	37	47	43	42	45	38	47	40	50	45	27	44	42	43	43		44	40	44	54
4	29	38	42	38	40	38	46	51	42	51	31	49	56	47	53	34	40	44	36	39	29	40	44	33	37
5	30	40	45	45	58	41	47	49	60	64	38	48	50	50	50	30	45	53	52	60	35	53	52	66	69

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	40				47	36					42			
2															
3															
4															
5															

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Nancy Piña **Board Member:** Dianne Johnson **Grades Served**

Address: 7707 Rampart (77081-7105) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,249	1,237	1,111	1,132	1,062
Kindergarten and Below	335	278	288	298	264
Gender					
Female	49 %	49 %	48 %	47 %	48 %
Male	51 %	51 %	52 %	53 %	52 %
Ethnicity					
African American	7 %	6 %	7 %	6 %	5 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	90 %	91 %	91 %	92 %	92 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	75 %	78 %	73 %	77 %	74 %
ESL	1 %	1 %	<1 %	1 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed.	5 %	4 %	4 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	97 %	98 %	98 %
Limited English (LEP)	80 %	79 %	80 %	83 %	79 %
At-Risk	83 %	86 %	87 %	89 %	89 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	96.1 %	96.2 %	96.2 %	95.7 %
Promotion Rate	90.1 %	93.1 %	90.3 %	92.6 %	95.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	4
Out-of-School Suspension	5	89	87	93	138
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	5	89	87	93	142

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	58	62	60	56	61
Gender					
Female	78 %	77 %	82 %	79 %	77 %
Male	22 %	23 %	18 %	21 %	23 %
Ethnicity					
African American	21 %	16 %	12 %	14 %	15 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	52 %	61 %	60 %	59 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	21 %	27 %	25 %	23 %
Average Experience	9 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	40 %	48 %	50 %	46 %	48 %
6 to 10	31 %	26 %	18 %	20 %	18 %
11 or more	29 %	26 %	32 %	34 %	34 %
Teacher by Program					
Regular	48 %	37 %	33 %	32 %	30 %
Bilingual/ESL	47 %	58 %	62 %	63 %	66 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	15 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	21 %	18 %	16 %	16 %
Doctorate	3 %	2 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	2	2	4	2
Educational Aides	16	15	15	12	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Acceptable	No Progress	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	66	58	46	70	55	56	40	40	75															
4	74	84	72	72	80	87	81	75	66	71	61	94	80	75	75										
5	82	70	84	66	68	84	67	93	89	88															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	41	50	37	39	36	29	47	33	31		42	51	34	38	34	32	39	31	29					
2	39	40	39	47	36	38	39	37	48	39	41	37	39	45	28	35	38	37	40	35					
3	41	46	43	31	39	30	46	47	35	46	34	48	43	31	45	32	46	50	38	45		39	40	29	42
4	40	42	41	38	41	50	54	55	50	54	39	53	50	44	51	44	45	46	40	43	37	44	40	38	39
5	32	37	40	34	30	42	49	55	47	41	36	45	48	40	38	32	41	43	39	35	31	41	43	37	34

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	77	84	77	81	77	78	79	74	90					
4	45	47	41	43	78	70	70	59	73	94	80	85	65	58	85
5	59	34	22	*	100	44	81	55	*	91					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	64	58	62	57	37	53	50	52	42		57	57	57	53
2	55	60	66	68	53	48	51	60	67	47	51	57	69	72	52
3	65	59	56	63	52	57	56	55	64	48	64	60	57	66	49
4	55	55	49	50	54	55	57	53	53	48	53	55	52	52	53
5	55	57	54	45	57	57	54	52	45	44	57	59	55	41	36

Briargrove Elementary School

Telephone: (713) 917-3600 **Principal:** Ann Sledge **Board Member:** Jeff Shadwick **Grades Served**

Address: 6145 San Felipe (77057-2899) **Administrative District:** West **District Superintendent:** Anne Patterson K-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	807	837	824	910	870
Kindergarten and Below	129	150	139	164	155
Gender					
Female	52 %	53 %	51 %	49 %	48 %
Male	48 %	47 %	49 %	51 %	52 %
Ethnicity					
African American	5 %	5 %	6 %	6 %	6 %
Asian	7 %	6 %	8 %	8 %	10 %
Hispanic	13 %	16 %	15 %	18 %	19 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	75 %	73 %	71 %	68 %	65 %
Students by Program					
Bilingual	1 %	2 %	0 %	0 %	0 %
ESL	4 %	6 %	3 %	7 %	11 %
Gifted/Talented	31 %	27 %	17 %	25 %	25 %
Special Ed.	6 %	8 %	7 %	8 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	14 %	12 %	12 %	15 %	18 %
Limited English (LEP)	9 %	8 %	3 %	8 %	12 %
At-Risk	13 %	11 %	12 %	19 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.9 %	96.8 %	96.9 %	96.2 %
Promotion Rate	95.5 %	96.9 %	99.4 %	98.4 %	97.4 %
Disciplinary Actions					
In-School Suspension	‡	0	12	21	13
Out-of-School Suspension	‡	0	3	6	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	15	27	18

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	49	50	46	50
Gender					
Female	98 %	98 %	96 %	96 %	96 %
Male	2 %	2 %	4 %	4 %	4 %
Ethnicity					
African American	23 %	14 %	14 %	11 %	10 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	2 %	2 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	73 %	82 %	86 %	89 %	90 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	20 %	24 %	28 %	32 %
6 to 10	17 %	24 %	16 %	9 %	6 %
11 or more	58 %	55 %	60 %	63 %	62 %
Teacher by Program					
Regular	90 %	86 %	88 %	83 %	56 %
Bilingual/ESL	8 %	8 %	6 %	13 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	28 %
Special Education	2 %	6 %	6 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	32 %	30 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	1	4	2
Educational Aides	5	6	5	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	Minimal	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	100	99	96	96	95	98	92	94	93															
4	100	98	98	98	100	98	99	98	97	99	98	100	99	98	100										
5	100	96	99	98	97	97	94	97	100	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	77	73	73	76	70	66	66	64	64	60		72	73	74	69	62	64	62	64	61					
2	63	70	69	67	62	59	70	76	74	67	64	70	70	72	66	58	60	68	63	61					
3	68	66	68	67	64	63	72	73	70	63	65	71	72	67	68	61	67	68	69	67		63	66	63	66
4	58	64	63	69	65	66	74	70	74	71	62	73	72	72	69	60	68	66	66	62	57	66	62	66	62
5	60	63	64	62	63	63	66	68	64	62	63	65	66	67	66	60	62	64	65	62	60	60	62	59	55

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	*					*									
2	*					*					*				
3															
4															
5															

Briscoe Elementary School

Telephone: (713) 924-1740 **Principal:** Salvador Vega **Board Member:** Olga Gallegos **Grades Served**

Address: 321 Forest Hill (77011-4898) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	586	578	564	545	586
Kindergarten and Below	141	135	140	153	149
Gender					
Female	49 %	50 %	51 %	49 %	49 %
Male	51 %	50 %	49 %	51 %	51 %
Ethnicity					
African American	<1 %	<1 %	0 %	0 %	0 %
Asian	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	98 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	49 %	44 %	46 %	56 %
ESL	0 %	0 %	4 %	3 %	2 %
Gifted/Talented	8 %	5 %	0 %	2 %	1 %
Special Ed.	10 %	10 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	88 %	91 %	90 %	93 %
Limited English (LEP)	61 %	49 %	57 %	59 %	62 %
At-Risk	65 %	53 %	64 %	64 %	72 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.6 %	96.7 %	96.9 %	96.4 %
Promotion Rate	88.6 %	89.9 %	88.0 %	87.9 %	85.4 %
Disciplinary Actions					
In-School Suspension	80	29	0	24	2
Out-of-School Suspension	86	75	0	21	83
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	166	104	0	45	85

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	34	30	25	34
Gender					
Female	73 %	74 %	70 %	72 %	68 %
Male	27 %	26 %	30 %	28 %	32 %
Ethnicity					
African American	0 %	6 %	7 %	4 %	3 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	42 %	47 %	43 %	52 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	44 %	50 %	44 %	41 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	39 %	47 %	40 %	44 %	53 %
6 to 10	48 %	41 %	43 %	32 %	15 %
11 or more	12 %	12 %	17 %	24 %	32 %
Teacher by Program					
Regular	52 %	41 %	53 %	40 %	47 %
Bilingual/ESL	39 %	47 %	43 %	56 %	47 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	12 %	3 %	4 %	6 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	15 %	13 %	8 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	0	0
Other Professional Staff	1	1	2	6	1
Educational Aides	8	7	7	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Acceptable	N/A	Recognized	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	91	93	77	89	90	77	40	65	85															
4	90	95	97	91	90	97	86	86	91	93	94	95	96	94	86										
5	96	78	79	100	97	89	79	93	100	100															
6	79	85	81	88	92	92	89	93	100	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	61	65	61	56	46	44	56	52	51		59	59	63	57	44	43	56	54	46					
2	48	50	52	52	44	43	41	45	54	40	51	49	50	51	35	39	44	39	51	42					
3	49	46	52	49	45	64	59	49	51	45	51	53	53	50	49	50	45	56	50	48		42	46	48	48
4	43	45	44	51	46	56	59	54	52	47	46	54	57	58	54	44	51	48	52	43	43	49	42	44	41
5	35	43	43	44	42	49	51	48	50	54	50	50	50	54	50	43	48	44	46	43	37	44	40	42	38
6	31	39	41	41	40	40	52	58	52	56	38	53	54	57	51	33	46	48	48	43	31	40	38	43	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	59	53	85	89	66	69	58	67	85	96					
4	28	50	40	91	83	60	83	67	95	97	71	97	87	100	97
5	62	55	33	60	*	46	55	72	100	*					
6	*	*	*	60	*	*	*	*	20	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	55	59	65	56	42	42	45	48	44		50	54	57	51
2	54	68	58	62	50	48	54	52	56	45	49	67	51	57	52
3	60	50	58	58	55	59	48	54	58	57	60	52	61	61	39
4	52	53	48	49	57	49	57	52	59	51	56	58	51	62	59
5	55	55	57	*	*	50	51	52	*	*	52	56	58	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Brock Elementary School

Telephone: (713) 226-2620 **Principal:** Edith Huerta **Board Member:** Esther Campos **Grades Served**

Address: 1417 Houston Ave. (77007-6237) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	279	284	289	243	271
Kindergarten and Below	84	84	81	75	79
Gender					
Female	47 %	48 %	49 %	43 %	45 %
Male	53 %	52 %	51 %	57 %	55 %
Ethnicity					
African American	11 %	11 %	11 %	8 %	10 %
Asian	2 %	1 %	1 %	<1 %	0 %
Hispanic	85 %	87 %	86 %	90 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	39 %	38 %	39 %	46 %	48 %
ESL	9 %	11 %	11 %	9 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %
Special Ed.	18 %	16 %	14 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	98 %	100 %
Limited English (LEP)	55 %	56 %	55 %	60 %	56 %
At-Risk	62 %	70 %	70 %	73 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.5 %	95.8 %	95.0 %	95.0 %	94.8 %
Promotion Rate	87.9 %	87.9 %	89.4 %	86.4 %	87.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	7	13	10	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	13	8	0	0
Total Number	‡	20	21	10	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	18	19	18	16	17
Gender					
Female	89 %	79 %	83 %	94 %	88 %
Male	11 %	21 %	17 %	6 %	12 %
Ethnicity					
African American	28 %	26 %	22 %	25 %	29 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	26 %	28 %	38 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	47 %	50 %	38 %	29 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	11 %	22 %	31 %	29 %
6 to 10	28 %	26 %	11 %	0 %	0 %
11 or more	56 %	63 %	67 %	69 %	71 %
Teacher by Program					
Regular	44 %	42 %	44 %	38 %	35 %
Bilingual/ESL	39 %	37 %	33 %	44 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	21 %	22 %	19 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	17 %	13 %	6 %
Doctorate	0 %	0 %	6 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	0	0
Other Professional Staff	2	2	3	3	2
Educational Aides	3	3	3	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Low Acceptable	Acceptable	Recognized
Progress	N/A	N/A	Minimal	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	94	94	100	100	86	100	100	100	100															
4	100	100	100	92	100	100	92	100	96	100	100	100	100	100	100										
5	100	80	84	94	100	100	100	94	94	100															
6	64	72	88			93	81	88																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	50	39	39	52	43	49	38	34	53		43	44	44	50	37	37	31	38	64					
2	33	49	47	47	47	28	53	49	55	52	36	46	46	46	44	33	43	38	46	44					
3	33	45	46	52	37	35	60	60	70	49	32	48	48	58	42	35	51	47	52	44		51	46	46	45
4	30	33	46	47	49	43	42	64	59	59	40	39	56	57	59	40	38	51	44	39	32	38	49	43	36
5	32	35	30	52	51	39	48	43	65	55	39	46	41	53	50	36	41	34	50	50	38	38	34	48	45
6	33	42	26			45	53	46			41	49	37			39	41	37			36	42	29		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	47	93	75	100	93	94	93	75	100	100					
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	51	53	63	62	33	47	46	45	67		49	48	58	60
2	51	59	59	55	51	49	62	64	61	51	50	59	53	62	48
3	58	66	60	61	59	62	76	62	73	68	50	66	60	69	59
4															
5															
6															

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Norman Luther **Board Member:** Olga Gallegos **Grades Served**

Address: 6301 South Loop East (77087-1933) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,434	1,427	1,412	1,367	1,388
Kindergarten and Below	398	400	353	310	336
Gender					
Female	48 %	48 %	50 %	49 %	49 %
Male	52 %	52 %	50 %	51 %	51 %
Ethnicity					
African American	4 %	2 %	2 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	97 %	96 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	60 %	53 %	54 %	62 %	63 %
ESL	<1 %	6 %	7 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	96 %	96 %
Limited English (LEP)	74 %	72 %	72 %	71 %	71 %
At-Risk	77 %	74 %	81 %	81 %	82 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.6 %	95.9 %	96.0 %	96.4 %
Promotion Rate	90.2 %	96.9 %	95.8 %	94.0 %	94.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	3	28
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	‡	0	0	3	30

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	63	68	68	61	65
Gender					
Female	81 %	81 %	82 %	85 %	80 %
Male	19 %	19 %	18 %	15 %	20 %
Ethnicity					
African American	16 %	16 %	13 %	11 %	12 %
Asian	2 %	1 %	2 %	2 %	2 %
Hispanic	43 %	44 %	49 %	51 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	38 %	37 %	36 %	28 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	35 %	34 %	25 %	29 %
6 to 10	21 %	18 %	24 %	26 %	22 %
11 or more	43 %	47 %	43 %	49 %	49 %
Teacher by Program					
Regular	41 %	43 %	46 %	46 %	43 %
Bilingual/ESL	54 %	53 %	52 %	49 %	55 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	3 %	3 %	2 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	19 %	21 %	26 %	22 %
Doctorate	2 %	1 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	2	2	2	3	3
Other Professional Staff	3	2	2	3	6
Educational Aides	21	27	25	28	27

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Recognized	Minimal	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	71	66	65	71	70	66	64	50	65															
4	90	87	93	91	93	98	84	88	92	99	96	97	93	88	89										
5	92	88	73	85	87	95	90	87	94	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	48	44	54	52	41	42	45	44	42		48	50	54	52	36	37	34	39	27					
2	39	44	44	45	44	38	44	46	47	47	39	44	48	43	46	30	33	36	37	39					
3	40	45	43	41	37	39	47	51	47	42	42	45	45	42	42	35	44	43	43	41		39	40	40	38
4	32	44	41	43	41	39	53	54	53	50	36	54	56	54	56	36	46	45	45	40	28	43	44	43	38
5	35	46	57	39	40	38	60	69	60	59	45	53	60	48	48	40	50	59	58	53	35	54	65	52	57

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	71	75	80	82	75	74	77	80	90					
4	45	38	63	76	90	56	60	76	91	97	74	76	78	88	96
5	49	38				56	63								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	62	62	65	59	58	54	55	54	57		59	58	62	65
2	57	60	62	62	55	49	56	61	63	54	54	62	65	64	54
3	57	58	61	65	56	52	55	59	62	56	58	56	59	63	48
4	49	53	56	57	59	47	57	63	59	58	54	54	58	62	61
5	48	50	57			51	54	59			53	57	56		

Browning Elementary School

Telephone: (713) 867-5140 **Principal:** Olga Moya **Board Member:** Karla Cisneros **Grades Served**

Address: 607 Northwood (77009-4599) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	668	674	635	610	593
Kindergarten and Below	202	225	196	172	172
Gender					
Female	52 %	51 %	56 %	50 %	50 %
Male	48 %	49 %	44 %	50 %	50 %
Ethnicity					
African American	<1 %	1 %	0 %	<1 %	<1 %
Asian	<1 %	1 %	<1 %	1 %	1 %
Hispanic	98 %	98 %	98 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	1 %
Students by Program					
Bilingual	43 %	44 %	54 %	52 %	48 %
ESL	3 %	1 %	3 %	1 %	8 %
Gifted/Talented	4 %	7 %	6 %	7 %	8 %
Special Ed.	7 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	95 %	97 %	97 %
Limited English (LEP)	55 %	45 %	57 %	60 %	60 %
At-Risk	62 %	63 %	74 %	76 %	72 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.2 %	95.1 %	96.5 %	96.4 %
Promotion Rate	94.9 %	93.4 %	89.0 %	89.0 %	89.0 %
Disciplinary Actions					
In-School Suspension	‡	18	0	0	0
Out-of-School Suspension	4	0	9	26	20
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	18	9	26	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	33	30	27	35
Gender					
Female	88 %	94 %	90 %	93 %	91 %
Male	12 %	6 %	10 %	7 %	9 %
Ethnicity					
African American	15 %	15 %	17 %	15 %	20 %
Asian	0 %	3 %	0 %	0 %	3 %
Hispanic	35 %	36 %	43 %	44 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	45 %	40 %	41 %	40 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	39 %	43 %	48 %	40 %
6 to 10	26 %	21 %	23 %	15 %	23 %
11 or more	26 %	39 %	33 %	37 %	37 %
Teacher by Program					
Regular	47 %	48 %	40 %	37 %	43 %
Bilingual/ESL	47 %	45 %	53 %	56 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	7 %	7 %	6 %
Special Education	6 %	6 %	0 %	0 %	6 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	21 %	13 %	19 %	20 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	2	2	2	5	2
Educational Aides	8	8	6	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	Exemplary	Recognized	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	83	91	89	100	68	76	88	85	100															
4	100	77	93	98	100	96	50	88	100	98	88	78	97	94	96										
5	92	82	89	95	98	85	81	95	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	42	55	48	52	31	35	65	50	55		45	66	50	59	25	36	53	44	49					
2	33	43	47	52	49	31	45	59	61	57	36	44	46	53	50	33	37	42	55	49					
3	32	45	44	45	44	32	46	55	48	52	31	45	45	42	48	34	42	45	46	50		37	40	41	48
4	31	36	43	46	40	35	39	54	53	49	36	43	52	53	55	36	37	44	45	39	34	36	43	45	36
5	27	37	43	40	41	34	49	52	55	55	33	44	41	44	46	33	41	39	42	44	30	39	39	41	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	70	69	72	79	67	73	69	88	71	100					
4	27	50	59	60	92	31	81	76	100	100	31	81	75	65	92
5		18	45	*	*		38	75	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	64	63	66	52	29	48	55	61	40		58	62	62	48
2	56	56	62	61	54	44	51	59	64	58	51	53	60	62	53
3	49	58	50	54	24	42	48	55	46	36	50	57	45	47	34
4	54	47	46	50	53	32	50	48	55	43	42	50	51	54	48
5		50	52	50	62		42	52	50	47		50	53	46	43

Bruce Elementary School

Telephone: (713) 226-4560
Address: 713 Bringhurst (77020-8699)
Principal: Charles Bryant
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	458	454	469	475	456
Kindergarten and Below	103	92	94	80	92
Gender					
Female	52 %	52 %	50 %	48 %	50 %
Male	48 %	48 %	50 %	52 %	50 %
Ethnicity					
African American	57 %	62 %	59 %	60 %	59 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	40 %	35 %	38 %	37 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	11 %	13 %	12 %	19 %
ESL	3 %	4 %	4 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	9 %	8 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	100 %
Limited English (LEP)	29 %	23 %	27 %	23 %	22 %
At-Risk	39 %	35 %	49 %	47 %	54 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.9 %	94.0 %	93.9 %	94.3 %	94.7 %
Promotion Rate	87.0 %	95.7 %	92.4 %	93.7 %	94.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	16	18	5	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	16	18	5	10

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	30	31	26	33
Gender					
Female	71 %	60 %	61 %	62 %	64 %
Male	29 %	40 %	39 %	38 %	36 %
Ethnicity					
African American	75 %	70 %	71 %	69 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	13 %	16 %	15 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	17 %	13 %	15 %	15 %
Average Experience	11 yrs.	8 yrs.	9 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	57 %	52 %	38 %	42 %
6 to 10	18 %	10 %	13 %	15 %	21 %
11 or more	46 %	33 %	36 %	46 %	36 %
Teacher by Program					
Regular	68 %	67 %	68 %	69 %	67 %
Bilingual/ESL	14 %	20 %	19 %	15 %	18 %
Compensatory Ed.	11 %	3 %	3 %	4 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	10 %	12 %	9 %
Other	0 %	13 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	13 %	16 %	23 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	0
Educational Aides	3	5	5	7	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Recognized
Progress	N/A	N/A	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet
Music (AOP)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	87	82	97	100	88	85	67	97	100															
4	97	76	93	94	100	97	81	89	94	98	97	100	98	94	90										
5	86	79	55	98	100	86	71	72	98	100															
6	100	85	82	69	89	100	88	94	84	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	84	82	94	100	88	83	67	95	100															
4	98	78	93	95	100	98	82	86	95	98	98	100	98	95	91										
5	85	71	55	95	97	87	67	71	96	97															
6	100	83	78	69	89	100	89	94	83	97															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	57	51	55	53	46	57	48	52	49		56	55	59	53	38	44	38	43	35					
2	47	42	49	46	43	47	40	51	51	42	44	40	51	40	46	29	34	40	34	44					
3	38	41	44	55	54	41	53	54	64	58	43	47	46	47	48	38	37	44	54	52		44	43	43	52
4	46	42	43	45	46	62	51	53	59	53	50	46	56	52	52	45	41	42	43	40	43	44	42	48	45
5	39	35	38	40	38	45	44	43	49	49	40	40	40	45	46	32	37	37	37	44	35	36	36	42	45
6	41	38	44	31	49	43	50	54	44	55	42	42	46	40	49	39	39	45	39	41	38	39	39	36	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	57	51	55	54	45	57	49	52	50			54	59	54	37	44	37	43	36					
2	47	42	49	47	43	47	40	51	51	41	44	40	51	40	45	31	34	38	34	43					
3	39	41	44	55	53	41	53	53	64	58	43	47	46	47	47	38	37	44	54	51		44	42	43	51
4	46	43	43	45	46	63	52	54	60	53	51	46	56	52	52	46	42	42	43	40	42	45	42	49	45
5	39	35	38	40	38	45	44	43	49	49	40	40	39	45	46	32	37	37	37	44	36	36	36	42	45
6	42	38	44	31	49	44	50	54	44	55	43	42	46	40	49	39	39	45	39	41	38	39	39	35	41

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				67	*				83	*					
4		*	*	*	100		*	*	*	100		*	*	*	100
5		*		*	*		*		*	*					
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				67	59				69	51				74	66
2				41	46				45	54				48	41
3				49	*				54	*				37	*
4		*	*	*	64		*	*	*	65		*	*	*	67
5				*					*					*	
6															

Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Ríos **Board Member:** Karla Cisneros **Grades Served**

Address: 216 Tidwell (77022-2046) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	930	907	971	933	869
Kindergarten and Below	246	212	244	226	231
Gender					
Female	49 %	52 %	51 %	48 %	48 %
Male	51 %	48 %	49 %	52 %	52 %
Ethnicity					
African American	23 %	21 %	19 %	17 %	13 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	68 %	72 %	77 %	78 %	84 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	3 %	3 %	3 %
Students by Program					
Bilingual	30 %	34 %	34 %	38 %	39 %
ESL	<1 %	<1 %	0 %	0 %	1 %
Gifted/Talented	2 %	3 %	4 %	5 %	7 %
Special Ed.	15 %	15 %	14 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	100 %	100 %	100 %	100 %
Limited English (LEP)	36 %	37 %	40 %	43 %	43 %
At-Risk	47 %	43 %	56 %	63 %	59 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.1 %	94.1 %	94.2 %	94.5 %	94.7 %
Promotion Rate	86.7 %	91.7 %	90.0 %	93.2 %	92.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	2
Out-of-School Suspension	51	0	0	4	15
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	1	0	3
Total Number	51	0	1	4	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	59	59	60	54	66
Gender					
Female	83 %	80 %	72 %	78 %	82 %
Male	17 %	20 %	28 %	22 %	18 %
Ethnicity					
African American	46 %	42 %	40 %	33 %	32 %
Asian	2 %	2 %	2 %	2 %	0 %
Hispanic	17 %	20 %	25 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	36 %	33 %	31 %	35 %
Average Experience	14 yrs.	13 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	41 %	48 %	43 %	55 %
6 to 10	7 %	3 %	10 %	11 %	6 %
11 or more	63 %	56 %	42 %	46 %	39 %
Teacher by Program					
Regular	56 %	54 %	55 %	52 %	59 %
Bilingual/ESL	20 %	22 %	25 %	31 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	24 %	20 %	17 %	17 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	25 %	22 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	3	4	4	7	2
Educational Aides	22	23	20	24	21

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Recognized	Recognized
Progress	No Progress	N/A	Minimal	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	86	97	85	94	94	80	96	87	95															
4	98	88	91	94	94	95	85	86	98	98	98	95	90	93	92										
5	86	94	94	98	96	88	84	99	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	84	96	93	96	100	87	94	93	100															
4	92	97	90	98	91	92	84	85	98	95	92	97	93	95	95										
5	87	90	97	100	100	95	90	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	48	47	54	53	46	38	41	46	46		47	55	54	48	41	38	43	44	37					
2	40	42	45	44	47	35	39	42	45	50	43	44	45	46	48	35	37	39	42	52					
3	37	50	52	46	47	38	57	52	52	57	40	50	53	46	51	37	49	52	46	51		48	48	42	50
4	35	41	38	43	47	42	49	44	51	56	45	52	48	55	58	38	44	37	46	41	36	41	37	45	41
5	34	40	45	39	42	41	47	54	49	57	43	50	51	46	51	38	40	44	40	45	36	42	44	40	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	48	50	60	60	51	40	46	50	58			60	59	61	46	41	48	48	46					
2	47	49	48	47	50	41	45	48	50	53	50	53	46	49	48	42	41	40	45	56					
3	50	53	58	53	50	48	67	59	61	57	54	55	57	54	54	42	55	58	53	54		51	56	49	50
4	41	49	45	52	53	44	58	52	59	61	53	63	57	65	60	43	50	45	52	44	39	47	41	50	43
5	47	45	55	45	47	48	50	64	57	62	59	54	59	55	57	49	44	50	46	52	49	47	52	41	47

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	61	89	92	96	97	66	87	96	96					
4	69	72	86	95	96	77	100	95	100	100	92	100	94	95	98
5	89	30				56	63								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	52	59	63	58	43	37	41	49	46		48	53	57	50
2	51	58	71	67	62	42	54	60	65	66	50	58	67	66	64
3	60	57	64	65	60	58	57	65	65	62	58	56	61	64	55
4	46	55	51	57	65	49	63	59	67	66	54	58	61	64	65
5	47	45	*	*	*	57	49	*	*	*	56	54	*	*	*

Burnet Elementary School

Telephone: (713) 924-1780
Address: 5403 Canal (77011-2431)
Principal: Cynthia Galaviz
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	863	873	834	817	810
Kindergarten and Below	222	211	192	188	190
Gender					
Female	51 %	53 %	53 %	53 %	50 %
Male	49 %	47 %	47 %	47 %	50 %
Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	99 %	99 %	100 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	45 %	47 %	49 %	44 %	47 %
ESL	1 %	1 %	1 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	11 %	10 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	96 %	95 %	97 %
Limited English (LEP)	49 %	48 %	51 %	47 %	50 %
At-Risk	59 %	66 %	71 %	68 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.3 %	96.3 %	97.0 %	97.4 %
Promotion Rate	96.7 %	99.4 %	91.3 %	95.3 %	93.0 %
Disciplinary Actions					
In-School Suspension	8	0	60	0	0
Out-of-School Suspension	7	25	40	41	65
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	15	25	100	41	66

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	46	48	46	45
Gender					
Female	90 %	91 %	94 %	91 %	89 %
Male	10 %	9 %	6 %	9 %	11 %
Ethnicity					
African American	29 %	30 %	29 %	30 %	27 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	54 %	57 %	50 %	48 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	13 %	21 %	22 %	24 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	39 %	46 %	46 %	51 %
6 to 10	8 %	11 %	8 %	9 %	13 %
11 or more	52 %	50 %	46 %	46 %	36 %
Teacher by Program					
Regular	54 %	57 %	58 %	59 %	60 %
Bilingual/ESL	38 %	37 %	33 %	33 %	36 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	8 %	9 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	30 %	25 %	28 %	24 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	2	3	4
Educational Aides	11	12	9	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Acceptable	Recognized	No Progress	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Speech Therapy

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	66	93	80	83	74	47	81	58	73															
4	97	78	96	98	93	100	66	100	98	98	100	89	100	95	98										
5	85	92	89	86	85	92	94	100	94	94															
6	71	78	85	84	88	89	88	94	100	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	46	50	47	45	47	42	51	44	49		47	57	48	46	41	37	45	42	40					
2	35	38	46	43	38	35	37	44	39	39	36	32	37	35	36	31	29	38	37	41					
3	35	36	45	45	42	32	41	62	49	46	30	39	48	46	44	31	40	43	47	45		34	40	43	42
4	31	37	47	45	47	34	45	59	62	55	33	48	60	56	54	36	45	52	46	43	29	41	52	45	44
5	24	32	33	43	39	38	43	52	51	53	30	45	44	51	47	35	38	38	46	40	31	37	36	40	37
6	30	33	36	39	43	43	47	51	57	51	40	41	43	48	45	37	40	41	44	38	30	32	33	38	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	94	98	94	88	90	89	100	96	97					
4	82	62	82	100	100	95	90	97	100	100	94	76	85	67	100
5	45	18	54	61	89	85	50	92	96	95					
6	*	*	*	*	*	*	*	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	62	58	60	53	49	52	51	47	49		52	56	52	55
2	50	56	64	66	57	42	49	61	62	58	46	53	65	61	54
3	64	65	63	66	59	66	64	70	70	54	64	66	69	69	53
4	60	49	56	60	57	60	55	63	62	56	60	54	71	67	53
5		48	49	60	64		46	51	55	54		47	49	59	44
6		*	*	*	*		*	*	*	*		*	*	*	*

Burrus Elementary School

Telephone: (713) 867-5180
Address: 701 East 33rd (77022-5199)
Principal: Jessie Woods
Administrative District: North Central
Board Member: Kevin H. Hoffman
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	474	456	450	393	408
Kindergarten and Below	86	90	91	95	112
Gender					
Female	49 %	47 %	48 %	47 %	45 %
Male	51 %	53 %	52 %	53 %	55 %
Ethnicity					
African American	80 %	80 %	84 %	83 %	84 %
Asian	0 %	<1 %	0 %	0 %	<1 %
Hispanic	20 %	19 %	16 %	16 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	7 %	1 %	0 %	0 %	0 %
ESL	4 %	10 %	8 %	9 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	16 %	14 %	11 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	98 %	97 %	98 %
Limited English (LEP)	12 %	11 %	8 %	9 %	10 %
At-Risk	28 %	27 %	47 %	38 %	45 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.5 %	96.0 %	95.5 %	95.6 %	95.3 %
Promotion Rate	86.9 %	91.8 %	90.8 %	91.8 %	94.6 %
Disciplinary Actions					
In-School Suspension	‡	0	1	0	0
Out-of-School Suspension	‡	32	14	13	3
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	32	15	13	3

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	29	29	29	21	29
Gender					
Female	86 %	90 %	86 %	86 %	79 %
Male	14 %	10 %	14 %	14 %	21 %
Ethnicity					
African American	76 %	79 %	86 %	86 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	3 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	17 %	10 %	14 %	21 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	20 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	7 %	10 %	0 %	21 %
6 to 10	10 %	14 %	17 %	5 %	10 %
11 or more	76 %	79 %	72 %	95 %	69 %
Teacher by Program					
Regular	76 %	76 %	86 %	81 %	86 %
Bilingual/ESL	7 %	10 %	0 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	14 %	14 %	14 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	34 %	31 %	33 %	24 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	4	4	5	2
Educational Aides	6	6	6	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	No Progress	Acceptable	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Fine Arts (SWAS)

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	76	71	73	74	76	69	69	58	50	88															
4	82	67	85	76	81	74	49	59	42	88	91	84	97	86	71										
5	88	59	76	92	88	91	73	74	89	94															
6	96	77	92			96	73	92																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	82	82	85	75	73	77	67	67	89															
4	78	72	76	81	83	77	39	53	47	92	97	89	97	89	74										
5	82	48	84	96	92	100	65	78	85	95															
6	95	69	87			95	62	95																	

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	50	54	62	51	44	50	60	56	48		56	61	66	55	34	46	46	52	38					
2	40	41	43	43	47	37	39	45	37	49	41	47	43	41	48	25	41	40	37	49					
3	35	43	42	39	37	36	48	42	43	43	38	47	41	39	44	26	41	38	39	40		37	34	36	41
4	27	33	40	38	38	38	40	39	40	41	36	46	50	50	47	32	39	36	38	35	32	38	35	37	36
5	33	37	36	41	39	37	42	39	46	43	38	44	42	46	45	30	34	35	37	36	31	36	37	40	37
6	50	53	50			57	58	54			55	48	51			43	41	46			46	46	43		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	56	60	68	51	45	59	67	64	50			65	72	57	33	50	51	56	38					
2	46	44	45	46	50	39	41	46	42	52	48	47	44	46	53	26	43	41	40	49					
3	40	50	47	44	40	37	52	45	46	45	45	55	46	44	47	23	46	42	43	41		41	37	37	40
4	34	37	46	42	42	45	41	43	43	45	42	52	57	53	51	35	41	38	41	39	36	41	35	41	41
5	33	39	41	46	43	44	45	42	50	46	41	45	47	51	49	32	34	37	40	39	33	37	40	40	39
6	54	56	50			61	66	55			58	49	50			44	41	47			49	48	44		

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40					33									
2															
3															
4															
5															
6															

Bush Elementary School

Telephone: (281) 368-2150
Address: 13800 Westerloch (77077-1900)
Principal: Susan Benner-Givens
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	888	895	970	1,096	1,104
Kindergarten and Below	175	164	172	201	156
Gender					
Female	48 %	48 %	47 %	48 %	48 %
Male	52 %	52 %	53 %	52 %	52 %
Ethnicity					
African American	7 %	7 %	8 %	11 %	10 %
Asian	9 %	9 %	12 %	12 %	14 %
Hispanic	11 %	12 %	14 %	17 %	19 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	73 %	72 %	65 %	59 %	56 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	8 %	7 %	9 %	8 %	8 %
Gifted/Talented	13 %	17 %	20 %	21 %	24 %
Special Ed.	10 %	9 %	7 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	8 %	6 %	6 %	9 %	13 %
Limited English (LEP)	10 %	8 %	12 %	10 %	10 %
At-Risk	14 %	11 %	18 %	23 %	24 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.9 %	96.8 %	96.9 %	96.3 %
Promotion Rate	95.8 %	99.2 %	98.4 %	99.1 %	97.3 %
Disciplinary Actions					
In-School Suspension	1	0	10	29	23
Out-of-School Suspension	‡	2	7	13	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	2	17	42	33

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	47	49	50	55	62
Gender					
Female	96 %	96 %	96 %	96 %	95 %
Male	4 %	4 %	4 %	4 %	5 %
Ethnicity					
African American	9 %	6 %	6 %	4 %	3 %
Asian	2 %	2 %	2 %	2 %	6 %
Hispanic	2 %	4 %	4 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	88 %	88 %	91 %	87 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	35 %	40 %	47 %	47 %
6 to 10	30 %	22 %	12 %	7 %	11 %
11 or more	38 %	43 %	48 %	45 %	42 %
Teacher by Program					
Regular	64 %	57 %	58 %	62 %	58 %
Bilingual/ESL	13 %	12 %	12 %	9 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	20 %	20 %	18 %	19 %
Special Education	6 %	10 %	10 %	11 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	18 %	24 %	18 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	3	3	7	2
Educational Aides	6	9	8	13	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	Recognized	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	95	100	98	99	99	96	96	97	98															
4	100	100	98	99	99	100	97	99	99	99	100	100	98	99	99										
5	100	98	99	100	99	100	99	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	74	71	70	67	68	68	71	70	65	65		74	74	68	72	65	63	63	60	53					
2	62	65	66	65	60	59	63	70	66	63	65	68	70	71	65	55	61	60	60	59					
3	60	62	65	65	64	63	68	71	67	64	65	65	66	67	64	63	66	67	68	64		60	65	63	64
4	56	63	64	65	66	65	68	72	72	73	64	73	74	69	70	59	66	64	61	59	54	60	60	59	59
5	61	62	66	63	63	60	70	69	65	65	66	67	67	63	64	61	63	65	62	61	60	64	69	56	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															

Carnegie Elementary School

Telephone: (713) 732-3690
Address: 10401 Scott (77051-3798)
Principal: Harriet A. Smith
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	488	431	421	394	357
Kindergarten and Below	121	105	102	87	83
Gender					
Female	48 %	55 %	49 %	54 %	54 %
Male	52 %	45 %	51 %	46 %	46 %
Ethnicity					
African American	95 %	94 %	94 %	94 %	94 %
Asian	4 %	4 %	5 %	3 %	1 %
Hispanic	1 %	2 %	2 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	5 %	4 %	4 %	2 %
Gifted/Talented	5 %	3 %	1 %	0 %	0 %
Special Ed.	10 %	11 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	95 %	99 %	99 %	100 %	99 %
Limited English (LEP)	4 %	5 %	4 %	4 %	2 %
At-Risk	24 %	24 %	41 %	44 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.2 %	95.5 %	94.1 %	93.2 %
Promotion Rate	94.5 %	96.9 %	91.1 %	93.9 %	85.1 %
Disciplinary Actions					
In-School Suspension	1	0	0	0	0
Out-of-School Suspension	7	5	12	11	103
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	8	5	12	11	103

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	24	24	24		19
Gender					
Female	88 %	88 %	92 %		89 %
Male	13 %	13 %	8 %		11 %
Ethnicity					
African American	71 %	67 %	79 %		63 %
Asian	0 %	0 %	0 %		0 %
Hispanic	0 %	4 %	0 %		0 %
Native American	0 %	0 %	0 %		0 %
White	29 %	29 %	21 %		37 %
Average Experience	11 yrs.	9 yrs.	7 yrs.		9 yrs.
Years of Experience					
5 or less	38 %	46 %	63 %		53 %
6 to 10	25 %	25 %	17 %		11 %
11 or more	38 %	29 %	21 %		37 %
Teacher by Program					
Regular	75 %	71 %	67 %		95 %
Bilingual/ESL	13 %	21 %	21 %		0 %
Compensatory Ed.	4 %	4 %	4 %		0 %
Gifted/Talented	0 %	0 %	0 %		0 %
Special Education	8 %	4 %	8 %		5 %
Other	0 %	0 %	0 %		0 %
Advanced Degrees					
Master's	25 %	17 %	17 %		32 %
Doctorate	0 %	0 %	0 %		0 %
Attendance Rate	97 %	98 %	97 %		N/A
STAFF					
Counselors	1	1	1		1
Assistant Principals	0	0	0		0
Other Professional Staff	1	1	2		5
Educational Aides	4	7	5		6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Low Acceptable	Acceptable
Progress	No Progress	No Progress	Minimal	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	68	56	64	54	58	54	37	70	58															
4	50	54	70	59	74	41	32	37	68	75	58	76	71	71	71										
5	63	41	48	94	83	73	47	74	91	79															
6	100	70	53			100	65	71																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	49	45	39	42	29	39	38	32	37		47	44	42	45	30	32	38	34	34					
2	32	37	42	36	34	29	26	33	30	27	31	33	37	30	24	22	28	33	29	21					
3	31	38	34	39	29	31	43	37	46	39	30	40	36	43	32	25	36	35	39	36		40	33	37	34
4	24	28	32	31	37	33	35	34	41	46	30	38	38	41	48	31	30	32	35	36	24	30	29	33	36
5	26	31	30	37	32	34	34	32	39	42	37	34	35	39	38	30	32	33	33	30	30	33	31	39	37
6	36	33	32		*	42	39	34		*	42	37	38		*	37	36	33		*	37	35	33		*

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Carrillo Elementary School

Telephone: (713) 924-1870 **Principal:** Mary P. Hallinan **Board Member:** Esther Campos **Grades Served**

Address: 960 South Wayside (77023-3412) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	814	820	815	845	861
Kindergarten and Below	219	208	207	248	224
Gender					
Female	50 %	50 %	50 %	50 %	48 %
Male	50 %	50 %	50 %	50 %	52 %
Ethnicity					
African American	1 %	2 %	3 %	3 %	2 %
Asian	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	97 %	95 %	93 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	2 %	2 %
Students by Program					
Bilingual	65 %	64 %	61 %	59 %	61 %
ESL	0 %	<1 %	0 %	<1 %	<1 %
Gifted/Talented	6 %	9 %	11 %	15 %	14 %
Special Ed.	5 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	94 %	93 %	94 %
Limited English (LEP)	69 %	64 %	61 %	63 %	68 %
At-Risk	73 %	73 %	71 %	70 %	77 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.5 %	96.5 %	96.3 %	96.4 %
Promotion Rate	90.6 %	93.7 %	91.1 %	93.6 %	91.7 %
Disciplinary Actions					
In-School Suspension	50	44	30	47	22
Out-of-School Suspension	19	21	21	22	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	69	65	51	69	33

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	49	48	46	51
Gender					
Female	90 %	90 %	94 %	89 %	90 %
Male	10 %	10 %	6 %	11 %	10 %
Ethnicity					
African American	15 %	20 %	21 %	24 %	20 %
Asian	0 %	0 %	2 %	2 %	2 %
Hispanic	48 %	47 %	44 %	43 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	33 %	33 %	30 %	29 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	37 %	31 %	24 %	27 %
6 to 10	31 %	27 %	25 %	26 %	25 %
11 or more	33 %	37 %	44 %	50 %	47 %
Teacher by Program					
Regular	27 %	29 %	21 %	24 %	22 %
Bilingual/ESL	50 %	49 %	48 %	46 %	51 %
Compensatory Ed.	10 %	6 %	10 %	9 %	8 %
Gifted/Talented	6 %	10 %	15 %	17 %	14 %
Special Education	6 %	6 %	6 %	4 %	6 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	29 %	26 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	4	4	4
Educational Aides	8	10	10	11	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	Recognized	Acceptable	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	80	89	82	97	78	80	84	88	90															
4	89	91	100	96	98	87	94	96	98	99	80	86	100	94	95										
5	91	84	89	96	97	95	92	100	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	94	100	100	100	100	100	100	100	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
5	100	94	100	100	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	47	56	60	61	32	46	53	57	59		54	58	64	60	27	37	45	51	48					
2	31	42	49	54	55	32	44	50	53	51	35	39	47	54	51	23	36	42	50	49					
3	43	48	50	55	54	48	64	62	63	60	42	54	53	58	56	46	48	52	57	59		47	46	48	55
4	41	54	52	54	48	53	62	64	61	53	45	60	59	59	56	42	56	52	50	44	40	48	51	48	43
5	43	47	47	58	53	51	58	54	68	57	53	51	49	62	58	44	46	45	59	45	45	46	43	53	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	*	54	81	79	79	*	51	74	93	80			73	90	81	*	39	57	75	63					
2	*	60	58	56	57	*	60	59	59	57	*	57	57	62	58	*	51	48	52	45					
3	67	66	68	72	68	68	91	84	76	75	63	73	77	74	67	60	60	70	73	72		66	63	63	65
4	60	70	63	68	66	70	81	80	73	64	64	75	73	71	71	53	67	61	56	56	56	59	64	58	57
5	59	63	60	69	67	65	80	67	81	71	71	69	66	74	71	58	65	52	71	59	60	64	50	62	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	67	65	82	88	75	61	57	90	91	75					
4	17	37	95	79	92	21	60	95	96	100	49	50	89	85	100
5	29	40	50	85	100	54	50	84	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	54	63	62	51	38	41	55	51	43		51	56	59	46
2	55	61	61	59	50	51	54	54	51	44	51	55	58	55	46
3	56	52	53	57	46	50	43	54	58	41	60	51	51	57	43
4	42	50	55	55	51	42	53	61	60	43	45	51	61	61	44
5	52	51	55	59	66	56	49	54	59	54	54	53	56	65	47

Chatham Elementary School

Telephone: (713) 636-6090 **Principal:** Beverly Cashaw **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 8110 Bertwood (77016-6002) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	310	306	275	219	205
Kindergarten and Below	78	69	65	54	53
Gender					
Female	51 %	45 %	47 %	46 %	48 %
Male	49 %	55 %	53 %	54 %	52 %
Ethnicity					
African American	87 %	85 %	82 %	79 %	74 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	12 %	14 %	17 %	20 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
ESL	6 %	1 %	2 %	3 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	12 %	9 %	11 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	100 %	99 %	96 %
Limited English (LEP)	8 %	10 %	8 %	9 %	10 %
At-Risk	21 %	19 %	39 %	40 %	40 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.4 %	96.0 %	95.4 %	95.7 %
Promotion Rate	87.7 %	93.9 %	91.5 %	94.6 %	93.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	9	16	0	13
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	9	16	0	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	14	16	17	16	15
Gender					
Female	100 %	88 %	94 %	94 %	93 %
Male	0 %	13 %	6 %	6 %	7 %
Ethnicity					
African American	71 %	75 %	77 %	81 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	25 %	24 %	19 %	27 %
Average Experience	20 yrs.	18 yrs.	18 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	0 %	19 %	18 %	25 %	27 %
6 to 10	7 %	0 %	0 %	0 %	0 %
11 or more	93 %	81 %	82 %	75 %	73 %
Teacher by Program					
Regular	71 %	69 %	71 %	69 %	67 %
Bilingual/ESL	14 %	13 %	6 %	6 %	7 %
Compensatory Ed.	7 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	19 %	24 %	25 %	27 %
Other	0 %	13 %	0 %	0 %	0 %
Advanced Degrees					
Master's	57 %	44 %	41 %	31 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	91 %	N/A
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	2
Educational Aides	3	3	4	4	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	Acceptable	No Progress	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	79	90	77	96	76	64	77	85	91															
4	96	82	100	100	93	90	71	86	100	100	97	94	100	95	93										
5	87	77	84	100	88	87	83	85	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	42	44	47	47	43	39	45	42	46		44	50	47	48	39	33	40	33	51					
2	38	41	39	37	47	37	47	47	38	40	43	48	43	37	41	30	46	40	37	42					
3	39	43	45	40	41	39	44	58	60	53	45	47	51	47	49	35	43	44	46	44		40	37	36	39
4	40	40	37	45	37	42	46	41	56	51	47	55	55	60	55	41	42	42	45	42	36	43	40	49	43
5	32	43	43	38	38	31	40	44	45	48	49	49	49	46	51	33	39	38	45	42	35	37	40	43	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Clinton Park Elementary School

Telephone: (713) 671-3850 **Principal:** Cynthia Moore **Board Member:** Esther Campos **Grades Served**

Address: 158 Mississippi (77029-4531) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	209	182	216	187	148
Kindergarten and Below	54	41	59	52	44
Gender					
Female	50 %	49 %	52 %	49 %	51 %
Male	50 %	51 %	48 %	51 %	49 %
Ethnicity					
African American	97 %	95 %	91 %	89 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	9 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	<1 %	5 %	6 %	8 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	12 %	14 %	17 %	17 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	99 %	95 %	97 %	95 %
Limited English (LEP)	1 %	5 %	6 %	8 %	9 %
At-Risk	18 %	20 %	28 %	32 %	41 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	97.0 %	96.8 %	95.7 %	95.7 %
Promotion Rate	95.5 %	99.5 %	93.8 %	91.0 %	90.7 %
Disciplinary Actions					
In-School Suspension	1	0	0	0	0
Out-of-School Suspension	17	11	22	35	26
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	18	11	22	35	26

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	13	12	13	12	13
Gender					
Female	77 %	75 %	77 %	75 %	62 %
Male	23 %	25 %	23 %	25 %	38 %
Ethnicity					
African American	85 %	92 %	100 %	100 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	8 %	0 %	0 %	8 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	17 %	31 %	17 %	31 %
6 to 10	38 %	50 %	23 %	25 %	15 %
11 or more	31 %	33 %	46 %	58 %	54 %
Teacher by Program					
Regular	85 %	83 %	85 %	83 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	17 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	25 %	39 %	42 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	92 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	3	3	3	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable
Progress	Recognized	N/A	No Progress	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	88	74	88	70	59	41	89	63	90															
4	100	82	88	64	92	100	68	81	87	100	100	94	93	100	100										
5	100	91	93	82	100	90	92	100	100	100															
6	100	89	92	100	93	88	78	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	45	58	50	32	38	44	41	35	25		54	50	49	34	37	30	33	29	20					
2	30	37	41	41	39	31	37	38	38	37	37	33	47	34	34	25	28	42	35	38					
3	34	30	39	40	40	34	38	47	44	38	29	34	42	39	35	27	30	38	42	43		32	34	38	39
4	30	40	34	37	41	38	46	38	48	55	14	47	44	42	54	41	34	33	34	46	44	38	37	39	53
5	26	38	38	34	36	30	41	45	45	45	32	40	41	39	39	29	39	34	33	31	31	42	42	39	35
6	37	25	50	45	43	45	34	40	45	51	40	25	42	40	41	39	33	35	35	42	33	23	33	35	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Mary Addison **Board Member:** Lawrence Marshall **Grades Served**

Address: 5225 Tavenor (77048-2625) **Administrative District:** South **District Superintendent:** Warner Ervin PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	665	671	618	669	692
Kindergarten and Below	137	142	127	122	136
Gender					
Female	49 %	51 %	49 %	51 %	51 %
Male	51 %	49 %	51 %	49 %	49 %
Ethnicity					
African American	97 %	97 %	98 %	97 %	97 %
Asian	2 %	2 %	<1 %	<1 %	1 %
Hispanic	1 %	1 %	1 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	13 %	13 %	16 %	22 %	17 %
Special Ed.	9 %	9 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	86 %	89 %	84 %	89 %
Limited English (LEP)	1 %	1 %	1 %	1 %	2 %
At-Risk	14 %	15 %	29 %	25 %	29 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.5 %	96.5 %	96.0 %	96.8 %
Promotion Rate	96.5 %	95.8 %	94.5 %	95.6 %	96.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	27	54
Out-of-School Suspension	‡	7	21	41	66
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	1	3	0
Total Number	‡	7	22	71	120

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	36	38	35	38
Gender					
Female	87 %	86 %	90 %	94 %	92 %
Male	13 %	14 %	11 %	6 %	8 %
Ethnicity					
African American	85 %	83 %	84 %	86 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	17 %	16 %	14 %	18 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	17 %	29 %	23 %	29 %
6 to 10	26 %	19 %	18 %	11 %	8 %
11 or more	56 %	64 %	53 %	66 %	63 %
Teacher by Program					
Regular	90 %	89 %	90 %	89 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	11 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	18 %	23 %	21 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	95 %	95 %	98 %	90 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	4	4	4	2	3
Educational Aides	11	12	10	11	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Exemplary
Progress	Exemplary	No Progress	No Progress	Acceptable	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Skills Academy (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	64	76	93	89	71	51	61	93	82															
4	93	90	86	91	90	82	74	83	92	94	89	87	92	97	87										
5	91	84	81	96	94	88	82	84	94	99															
6	89	81		91	94	87	85		100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	66	76	93	88	70	51	60	93	82															
4	93	90	84	92	91	83	74	84	93	95	90	88	92	98	88										
5	92	85	81	94	95	86	83	87	94	99															
6	90	81		92	94	80	85		96	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	53	58	64	59	41	40	40	50	44		52	55	60	51	34	38	41	46	41					
2	44	46	50	55	49	36	45	41	48	46	43	47	45	47	44	30	39	46	47	39					
3	44	49	47	52	51	41	51	55	53	52	41	47	49	51	53	41	48	46	48	52		45	43	45	51
4	40	40	48	49	48	45	48	57	58	53	46	50	56	57	54	45	46	49	51	48	42	48	50	49	46
5	40	51	46	50	51	46	52	49	56	52	47	52	48	50	50	39	46	41	53	48	43	48	42	48	47
6	41	50		53	53	47	55		58	59	47	49		51	58	41	47		47	49	43	43		44	49

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	53	58	64	59	40	40	41	50	44			55	59	51	34	38	40	46	41					
2	44	46	51	55	49	36	45	41	48	46	43	47	45	47	44	30	39	46	47	39					
3	44	49	47	52	51	42	50	54	53	52	41	47	48	51	53	41	48	45	48	52		45	43	45	51
4	40	40	48	49	49	44	48	58	58	54	45	50	56	57	55	44	46	49	51	49	42	47	50	49	47
5	40	51	47	50	51	46	52	49	56	52	46	52	48	51	50	39	46	42	53	48	43	48	43	48	47
6	41	50		54	53	47	55		58	59	47	49		52	58	41	47		48	49	43	43		45	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Concord Elementary School

Telephone: (713) 671-4186 **Principal:** Joan Graham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5426 Cavalcade (77026-4023) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	331	293	281	273	212
Kindergarten and Below	69	62	46	55	33
Gender					
Female	45 %	45 %	45 %	48 %	46 %
Male	55 %	55 %	55 %	52 %	54 %
Ethnicity					
African American	93 %	91 %	89 %	87 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	9 %	10 %	12 %	16 %
Native American	1 %	0 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	0 %	4 %	4 %	6 %	7 %
Gifted/Talented	10 %	9 %	6 %	3 %	0 %
Special Ed.	23 %	18 %	21 %	19 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	89 %	92 %	94 %	96 %
Limited English (LEP)	2 %	4 %	4 %	6 %	7 %
At-Risk	27 %	27 %	43 %	36 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.6 %	96.0 %	95.9 %	96.1 %
Promotion Rate	88.8 %	96.1 %	86.7 %	89.2 %	91.4 %
Disciplinary Actions					
In-School Suspension	‡	0	5	0	0
Out-of-School Suspension	‡	24	21	0	22
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	1	0	0
Total Number	‡	24	27	0	22

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	25	25	25	21	19
Gender					
Female	80 %	80 %	84 %	81 %	79 %
Male	20 %	20 %	16 %	19 %	21 %
Ethnicity					
African American	72 %	84 %	88 %	90 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	12 %	12 %	10 %	11 %
Average Experience	17 yrs.	16 yrs.	16 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	4 %	12 %	20 %	19 %	16 %
6 to 10	16 %	12 %	8 %	10 %	5 %
11 or more	80 %	76 %	72 %	71 %	79 %
Teacher by Program					
Regular	64 %	64 %	68 %	76 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	36 %	36 %	32 %	24 %	26 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	28 %	24 %	29 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	2	2	2
Educational Aides	9	8	9	10	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	No Progress	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	48	78	55	62	32	32	40	52	63															
4	80	71	91	100	76	60	27	82	89	100	96	78	100	83	93										
5	78	55	81	85	100	67	46	76	79	96															
6	83	82	100	96	100	83	77	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	39	40	55	48	33	29	40	55	57		40	48	52	42	33	30	36	45	35					
2	34	40	42	38	44	36	34	35	35	45	37	39	36	35	33	29	36	36	28	40					
3	33	31	40	38	31	34	30	42	45	36	35	34	42	36	32	28	30	38	42	30		30	35	38	32
4	30	35	30	43	45	37	39	42	47	52	35	38	42	46	46	38	37	33	49	44	34	37	34	46	40
5	30	33	35	32	39	33	37	37	50	47	33	40	40	39	42	32	34	34	29	36	32	34	38	33	41
6	31	35	33	44	42	38	48	50	56	56	40	42	38	43	46	39	43	43	45	39	38	33	43	47	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Fredrick T. Bowyer **Board Member:** Dianne Johnson **Grades Served**

Address: 7000 S. Third, Bellaire (77401-4496) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	631	655	646	658	645
Kindergarten and Below	111	120	119	105	104
Gender					
Female	49 %	48 %	49 %	45 %	44 %
Male	51 %	52 %	51 %	55 %	56 %
Ethnicity					
African American	3 %	4 %	4 %	4 %	4 %
Asian	9 %	9 %	10 %	9 %	9 %
Hispanic	34 %	33 %	32 %	31 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	54 %	54 %	56 %	57 %
Students by Program					
Bilingual	13 %	12 %	11 %	8 %	9 %
ESL	7 %	15 %	15 %	9 %	6 %
Gifted/Talented	18 %	20 %	21 %	20 %	23 %
Special Ed.	9 %	8 %	7 %	6 %	4 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	35 %	31 %	32 %	33 %	31 %
Limited English (LEP)	28 %	27 %	27 %	19 %	16 %
At-Risk	33 %	39 %	39 %	27 %	29 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.2 %	97.3 %	97.5 %	97.5 %	97.2 %
Promotion Rate	90.8 %	96.5 %	96.8 %	97.4 %	97.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	5	18	45	36
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	1	0	0	0
Total Number	‡	6	18	45	36

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	36	36	37	38	38
Gender					
Female	97 %	94 %	95 %	92 %	92 %
Male	3 %	6 %	5 %	8 %	8 %
Ethnicity					
African American	17 %	14 %	11 %	11 %	11 %
Asian	0 %	0 %	3 %	0 %	0 %
Hispanic	3 %	3 %	0 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	81 %	83 %	87 %	84 %	84 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	33 %	43 %	34 %	34 %
6 to 10	17 %	14 %	11 %	21 %	21 %
11 or more	44 %	53 %	46 %	45 %	45 %
Teacher by Program					
Regular	67 %	64 %	65 %	61 %	66 %
Bilingual/ESL	22 %	25 %	24 %	29 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	3 %	3 %	3 %	3 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	22 %	16 %	18 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	2
Educational Aides	5	8	6	6	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary
Progress	N/A	N/A	Recognized	Minimal	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	93	95	100	93	96	93	85	91	93															
4	93	94	90	92	100	98	94	93	89	100	100	91	89	97	99										
5	98	89	98	92	96	100	92	100	95	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	75	78	79	77	74	60	69	74	66	69		76	75	80	76	55	61	63	66	59					
2	64	67	72	68	68	68	65	75	72	68	66	65	71	68	66	57	58	62	62	58					
3	61	64	63	69	63	66	79	75	76	66	62	64	65	68	65	57	67	66	68	63		66	60	64	63
4	54	59	62	60	68	70	71	69	65	75	59	67	68	65	75	59	60	60	58	61	54	58	56	57	59
5	58	60	57	62	59	64	69	71	66	59	58	67	64	64	62	56	60	56	60	57	53	64	59	55	53

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*	*	*			*	*	*							
4	*	*				*	*				*	*			
5	*	*				*	*								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	30	58	43	54	49	26	55	50	44	45		53	45	52	59
2	58	63	69	68	70	58	65	67	67	76	55	62	68	68	85
3	49	52	*			56	61	*			55	56	*		
4	*	*				*	*				*	*			
5	*	*				*	*				*	*			

Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 10130 Aldine-Westfield (77093-5449) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	759	742	753	759	773
Kindergarten and Below	210	188	185	191	188
Gender					
Female	49 %	45 %	47 %	49 %	48 %
Male	51 %	55 %	53 %	51 %	52 %
Ethnicity					
African American	14 %	12 %	10 %	9 %	8 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	79 %	81 %	84 %	86 %	87 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	7 %	6 %	6 %	5 %	5 %
Students by Program					
Bilingual	45 %	47 %	44 %	49 %	48 %
ESL	3 %	6 %	1 %	2 %	5 %
Gifted/Talented	6 %	4 %	2 %	7 %	8 %
Special Ed.	8 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	95 %	97 %	96 %
Limited English (LEP)	53 %	53 %	49 %	57 %	58 %
At-Risk	59 %	64 %	65 %	72 %	73 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.5 %	95.5 %	96.2 %	96.2 %	96.5 %
Promotion Rate	90.2 %	94.6 %	92.9 %	95.7 %	95.8 %
Disciplinary Actions					
In-School Suspension	11	0	0	1	23
Out-of-School Suspension	6	4	19	2	48
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	17	4	19	3	73

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	40	40	41	35	44
Gender					
Female	85 %	83 %	88 %	86 %	82 %
Male	15 %	18 %	12 %	14 %	18 %
Ethnicity					
African American	30 %	25 %	29 %	29 %	25 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	45 %	46 %	43 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	30 %	24 %	29 %	32 %
Average Experience	13 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	23 %	30 %	39 %	34 %	41 %
6 to 10	25 %	28 %	17 %	11 %	9 %
11 or more	53 %	43 %	44 %	54 %	50 %
Teacher by Program					
Regular	35 %	35 %	39 %	40 %	43 %
Bilingual/ESL	35 %	43 %	42 %	37 %	36 %
Compensatory Ed.	8 %	5 %	5 %	3 %	5 %
Gifted/Talented	8 %	8 %	5 %	9 %	7 %
Special Education	15 %	10 %	10 %	11 %	9 %
Other	0 %	13 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	13 %	22 %	20 %	23 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	3	3	4	3
Educational Aides	7	7	7	14	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Acceptable	Recognized
Progress	Minimal	N/A	Acceptable	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	80	67	74	87	85	60	73	60	88															
4	89	83	87	79	93	83	88	78	87	98	92	100	91	91	91										
5	98	87	81	92	94	98	95	97	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	51	49	46	51	41	41	41	38	45		46	50	46	46	34	35	33	38	38					
2	41	44	49	46	40	38	46	45	42	37	38	35	43	41	28	32	32	41	37	33					
3	41	40	42	41	43	45	41	47	50	52	39	45	40	41	45	33	40	44	45	46		36	38	40	41
4	30	41	37	45	44	39	52	41	51	55	39	54	52	53	54	37	43	43	48	40	30	43	38	44	36
5	38	36	38	38	40	45	50	52	47	50	48	45	48	44	46	40	41	40	41	45	39	38	38	36	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	96	91	75	93	92	94	85	78	91	90					
4	63	76	71	95	91	78	100	91	98	100	98	100	88	100	100
5	95	14		*	*	95	50		*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	57	57	67	61	41	41	44	51	49		50	55	59	61
2	54	64	62	60	54	61	62	56	54	51	54	60	59	60	52
3	65	55	60	63	55	59	55	59	62	54	68	61	62	62	47
4	48	59	56	61	66	44	63	60	66	50	54	63	59	66	63
5	45	43		*		50	45		*		54	50		*	

Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Karen Jackson **Board Member:** Olga Gallegos **Grades Served**

Address: 7475 Westover (77087-6113) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,053	1,093	1,035	1,053	1,057
Kindergarten and Below	196	185	187	178	179
Gender					
Female	50 %	49 %	49 %	47 %	47 %
Male	50 %	51 %	51 %	53 %	53 %
Ethnicity					
African American	25 %	27 %	25 %	27 %	26 %
Asian	4 %	4 %	2 %	2 %	2 %
Hispanic	65 %	66 %	70 %	69 %	69 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	6 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	32 %	31 %	30 %	30 %	31 %
ESL	1 %	2 %	7 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed.	5 %	5 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	80 %	86 %	88 %	89 %
Limited English (LEP)	39 %	33 %	41 %	39 %	38 %
At-Risk	44 %	46 %	54 %	55 %	55 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	96.3 %	96.2 %	96.1 %	96.0 %
Promotion Rate	94.0 %	95.3 %	95.6 %	95.0 %	94.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	5	15	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	5	15	6

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	54	57	54	48	53
Gender					
Female	87 %	89 %	87 %	85 %	87 %
Male	13 %	11 %	13 %	15 %	13 %
Ethnicity					
African American	41 %	44 %	44 %	42 %	40 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	18 %	19 %	17 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	39 %	37 %	42 %	36 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	60 %	65 %	58 %	47 %
6 to 10	13 %	12 %	7 %	13 %	15 %
11 or more	37 %	28 %	28 %	29 %	38 %
Teacher by Program					
Regular	65 %	65 %	69 %	75 %	68 %
Bilingual/ESL	31 %	32 %	30 %	25 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	2 %	0 %	4 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	26 %	25 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	4	3
Educational Aides	5	13	13	15	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary
Progress	N/A	N/A	Acceptable	No Progress	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	96	91	93	89	78	96	79	87	92	90															
4	99	96	96	95	100	98	96	93	98	99	98	97	99	98	100										
5	100	82	91	98	95	98	95	96	99	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	98	95	94	85	94	86	90	96	91															
4	97	100	98	100	100	100	95	100	100	100	97	98	98	100	100										
5	100	89	98	98	96	100	100	98	100	98															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	60	58	63	57	47	61	66	67	58		59	59	66	57	41	47	56	67	58					
2	45	59	56	50	58	56	62	56	56	62	50	63	63	55	62	43	57	51	48	57					
3	44	48	49	48	47	48	58	62	61	56	48	52	53	53	51	40	50	50	53	49		42	50	50	47
4	38	51	47	51	53	51	67	58	62	60	47	67	60	61	63	42	51	49	52	48	36	52	52	52	54
5	39	44	50	49	48	50	58	66	60	58	52	55	61	54	54	43	45	51	47	48	41	45	53	46	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	65	65	65	73	61	56	69	71	78	61			67	73	60	47	50	58	68	59					
2	51	65	59	55	61	56	73	62	61	66	57	72	68	60	67	43	63	53	50	55					
3	50	58	59	55	53	56	68	73	68	59	58	62	63	60	58	41	60	59	59	54		53	57	56	52
4	43	59	53	58	61	60	74	64	72	64	55	76	66	68	69	47	56	54	59	51	44	60	59	59	61
5	47	55	57	58	57	61	72	71	68	67	65	67	68	59	63	53	53	56	53	57	49	52	60	52	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	89	83	95	89	100	85	88	95	98					
4	59	44	72	64	89	100	91	100	96	100	88	57	100	96	97
5			*	*				*	*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	61	67	64	57	43	54	67	62	51		54	66	63	60
2	56	66	65	63	60	53	62	62	62	61	56	67	62	65	66
3	61	68	62	64	62	60	68	64	68	66	63	67	61	62	55
4	55	50	50	56	58	54	56	59	61	58	63	52	63	55	61
5			61	*				58	*				61	*	

Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1510 Jensen Drive (77020-2124) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis K-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	344	327	261	224	244
Kindergarten and Below	70	64	35	34	28
Gender					
Female	43 %	46 %	51 %	53 %	51 %
Male	57 %	54 %	49 %	47 %	49 %
Ethnicity					
African American	50 %	49 %	45 %	41 %	37 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	49 %	51 %	55 %	59 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	28 %	28 %	34 %	3 %	45 %
ESL	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	13 %	12 %	15 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	99 %	100 %	100 %
Limited English (LEP)	32 %	30 %	36 %	6 %	45 %
At-Risk	49 %	46 %	62 %	40 %	72 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.0 %	94.8 %	95.0 %	95.5 %	95.8 %
Promotion Rate	89.5 %	94.1 %	87.6 %	87.4 %	92.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	83	70	51	38
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	83	70	51	38

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	19	20	14	17
Gender					
Female	64 %	58 %	60 %	57 %	59 %
Male	36 %	42 %	40 %	43 %	41 %
Ethnicity					
African American	59 %	47 %	55 %	57 %	47 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	14 %	21 %	25 %	21 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	32 %	20 %	21 %	24 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	7 yrs.	4 yrs.
Years of Experience					
5 or less	55 %	58 %	60 %	57 %	76 %
6 to 10	9 %	16 %	15 %	29 %	18 %
11 or more	36 %	26 %	25 %	14 %	6 %
Teacher by Program					
Regular	64 %	47 %	50 %	50 %	59 %
Bilingual/ESL	9 %	11 %	15 %	7 %	18 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	42 %	35 %	43 %	24 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	16 %	20 %	29 %	12 %
Doctorate	5 %	5 %	5 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	89 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	4	2
Educational Aides	9	9	6	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	Acceptable	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	50	36	72	62	53	15	40	58	69	41															
4	72	68	80	75	89	47	55	90	75	84	78	73	82	62	58										
5	60	69	63	75	100	40	85	79	90	100															
6	68	78	73	78	87	82	83	93	89	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	37	26	44	53	31	28	24	42	61		17	27	45	60	37	34	5	36	62					
2	26	37	35	32	44	29	30	41	38	59	35	33	34	32	60	24	28	33	45	48					
3	29	37	42	35	33	29	40	54	50	42	26	32	47	37	31	21	32	39	41	34		29	34	34	39
4	28	35	30	39	43	39	43	39	50	46	33	45	42	48	51	31	37	34	36	41	30	39	35	35	36
5	19	30	25	34	44	22	35	35	46	57	22	38	36	40	44	21	29	30	36	58	26	30	30	38	53
6	19	30	27	33	33	31	37	44	44	40	32	40	36	42	36	27	37	33	31	31	27	28	28	32	30

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	56	68	67	77	82	25	68	67	92	76					
4	33	40	67	60	47	33	47	87	100	93	44	64	73	93	60
5	53	0	*	*	100	47	29	*	*	100					
6	*					*									

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	31	49	46	43	38	38	35	38	41	53		47	42	52	50
2	37	37	51	50	50	45	34	28	47	64	42	46	30	39	57
3	48	54	53	52	58	48	52	53	63	53	51	53	45	42	43
4	48	46	57	55	41	45	47	69	71	46	43	46	61	67	45
5	46	46	*	*	49	52	43	*	*	52	50	42	*	*	44
6															

Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Celestina Martínez **Board Member:** Olga Gallegos **Grades Served**

Address: 7500 Office City Dr. (77012-4115) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	845	897	872	871	931
Kindergarten and Below	211	241	147	138	172
Gender					
Female	50 %	49 %	51 %	49 %	47 %
Male	50 %	51 %	49 %	51 %	53 %
Ethnicity					
African American	4 %	4 %	4 %	3 %	3 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	92 %	94 %	94 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	75 %	73 %	66 %	52 %	67 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed.	8 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	96 %	96 %
Limited English (LEP)	76 %	78 %	70 %	71 %	71 %
At-Risk	80 %	80 %	79 %	78 %	80 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.7 %	95.8 %	95.6 %	95.7 %
Promotion Rate	96.8 %	98.9 %	93.4 %	93.9 %	93.8 %
Disciplinary Actions					
In-School Suspension	‡	0	1	0	0
Out-of-School Suspension	‡	0	0	0	17
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	1	0	17

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	50	49	45	51
Gender					
Female	73 %	66 %	80 %	78 %	80 %
Male	27 %	34 %	20 %	22 %	20 %
Ethnicity					
African American	7 %	8 %	10 %	13 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	50 %	54 %	47 %	49 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	38 %	43 %	38 %	35 %
Average Experience	7 yrs.	5 yrs.	5 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	68 %	76 %	74 %	73 %	75 %
6 to 10	5 %	8 %	14 %	13 %	12 %
11 or more	27 %	16 %	12 %	13 %	14 %
Teacher by Program					
Regular	41 %	32 %	33 %	36 %	39 %
Bilingual/ESL	45 %	56 %	57 %	56 %	53 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	10 %	9 %	8 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	18 %	13 %	12 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	6	6
Educational Aides	16	16	15	16	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Recognized
Progress	N/A	N/A	Exemplary	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	73	92	85	89	78	44	76	58	74															
4	100	80	92	90	97	100	84	90	88	97	100	93	95	98	94										
5	89	56	84	84	92	98	78	86	95	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	75	81	77	88	80	65	63	70	86															
4	75	63	83	81	76	88	75	86	91	88	86	83	90	88	88										
5	88	52	69	85	90	96	74	80	94	97															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	47	49	46	44	40	42	37	34	38		50	52	46	46	34	37	35	44	37					
2	39	37	46	48	39	40	32	41	40	36	42	41	39	39	33	35	31	32	43	34					
3	39	40	44	46	43	39	42	45	49	49	39	41	43	52	49	36	38	44	46	50		36	39	44	48
4	26	38	41	45	46	45	53	54	54	55	34	55	60	52	59	34	44	47	45	46	28	42	43	44	44
5	26	34	41	38	41	41	47	51	48	54	38	44	53	45	46	34	37	44	42	45	32	33	42	41	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	47	49	46	47	41	42	38	34	39			52	46	48	35	37	35	44	39					
2	39	37	46	49	38	39	32	41	41	36	42	40	37	40	34	35	31	31	43	34					
3	39	40	44	46	43	39	42	45	49	50	39	41	43	52	50	36	38	44	46	50		36	39	44	48
4	26	38	41	45	47	45	53	54	54	56	35	55	59	52	59	34	44	46	45	46	28	42	42	44	44
5	27	34	41	38	41	42	47	51	49	54	39	44	53	46	47	35	37	44	43	45	33	33	42	41	41

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	79	76	73	88	80	77	60	76	95					
4	42	38	79	77	58	67	60	86	91	81	86	75	88	85	80
5		14	30	86	89		43	63	93	93					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	60	59	58	61	56	53	39	42	49	47		49	51	60	57
2	59	57	55	63	57	55	50	51	57	55	53	52	55	60	57
3	61	59	53	56	60	56	57	48	51	54	58	58	54	54	50
4	49	54	61	59	50	50	52	64	61	49	54	55	62	60	51
5	*	37	55	64	58	*	49	49	61	55	*	45	54	64	44

Cunningham Elementary School

Telephone: (713) 295-5223
Address: 5100 Gulfton (77081-2906)
Principal: Suzanne Sutherland
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	906	877	906	900	618
Kindergarten and Below	216	222	248	197	136
Gender					
Female	48 %	49 %	48 %	49 %	50 %
Male	52 %	51 %	52 %	51 %	50 %
Ethnicity					
African American	10 %	10 %	7 %	8 %	8 %
Asian	2 %	2 %	1 %	1 %	2 %
Hispanic	84 %	84 %	89 %	88 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	3 %	4 %
Students by Program					
Bilingual	65 %	68 %	73 %	69 %	61 %
ESL	1 %	1 %	1 %	2 %	3 %
Gifted/Talented	0 %	0 %	7 %	0 %	2 %
Special Ed.	7 %	6 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	95 %	96 %	93 %
Limited English (LEP)	70 %	70 %	75 %	75 %	69 %
At-Risk	75 %	73 %	81 %	81 %	78 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	97.3 %	96.4 %	96.5 %	96.0 %
Promotion Rate	93.2 %	96.8 %	95.1 %	92.7 %	93.3 %
Disciplinary Actions					
In-School Suspension	‡	2	0	0	0
Out-of-School Suspension	5	24	0	13	8
Expulsions	2	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	7	26	0	13	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	47	47	37	39	34
Gender					
Female	81 %	81 %	92 %	90 %	79 %
Male	19 %	19 %	8 %	10 %	21 %
Ethnicity					
African American	13 %	11 %	8 %	18 %	9 %
Asian	2 %	0 %	3 %	0 %	0 %
Hispanic	43 %	49 %	60 %	54 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	40 %	30 %	28 %	44 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	32 %	32 %	28 %	50 %
6 to 10	17 %	34 %	43 %	33 %	18 %
11 or more	32 %	34 %	24 %	38 %	32 %
Teacher by Program					
Regular	30 %	28 %	16 %	18 %	21 %
Bilingual/ESL	60 %	62 %	73 %	72 %	68 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	11 %	10 %	12 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	23 %	22 %	28 %	35 %
Doctorate	2 %	0 %	0 %	3 %	3 %
Attendance Rate	97 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	2	2	10	8
Educational Aides	11	9	9	13	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	Minimal	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
Developmental Bilingual Program
Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	75	73	88	62	77	79	68	32	54															
4	89	91	83	79	58	87	83	77	79	58	87	88	93	78	80										
5	85	76	74	91	89	83	88	83	96	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	78	46	52	36	40	82	38	48	31		87	47	50	38	45	91	40	44	29					
2	38	50	46	44	40	38	56	40	49	37	43	52	40	47	33	40	53	45	61	40					
3	44	45	50	45	47	41	51	58	52	50	39	47	46	42	42	36	44	50	44	48		44	45	42	47
4	37	43	42	43	40	46	55	54	47	45	42	58	48	45	49	43	48	50	44	40	38	47	44	41	39
5	32	42	41	41	43	42	48	40	50	54	41	49	41	44	50	41	46	36	42	48	37	48	37	39	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	76	68	81	90	65	77	69	82	89	76					
4	48	58	52	72	85	52	79	89	93	95	73	68	75	80	92
5	32	38	56	92		26	71	81	96						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	69	65	69	59	38	56	51	58	49		64	58	63	58
2	43	67	72	76	60	44	67	68	75	58	48	70	77	79	57
3	58	60	62	67	62	52	61	63	66	53	63	65	65	68	56
4	49	55	61	62	64	50	62	70	65	55	52	60	64	63	60
5	45	48	61	56		47	52	58	56		45	57	64	55	

Davila Elementary School

Telephone: (713) 924-1851 **Principal:** James Troutman **Board Member:** Olga Gallegos **Grades Served**

Address: 7610 Dahlia St. (77012-2947) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	809	815	805	781	803
Kindergarten and Below	219	223	234	277	287
Gender					
Female	48 %	45 %	45 %	48 %	45 %
Male	52 %	55 %	55 %	52 %	55 %
Ethnicity					
African American	2 %	4 %	1 %	2 %	1 %
Asian	1 %	1 %	0 %	<1 %	1 %
Hispanic	96 %	94 %	98 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	53 %	57 %	53 %	50 %	60 %
ESL	2 %	0 %	0 %	<1 %	1 %
Gifted/Talented	0 %	10 %	7 %	6 %	11 %
Special Ed.	8 %	8 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	95 %	96 %
Limited English (LEP)	60 %	57 %	53 %	63 %	65 %
At-Risk	68 %	63 %	67 %	70 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.4 %	96.2 %	95.9 %	95.8 %
Promotion Rate	94.0 %	94.8 %	90.7 %	88.9 %	88.9 %
Disciplinary Actions					
In-School Suspension	‡	0	94	86	0
Out-of-School Suspension	‡	12	16	58	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	12	110	144	10

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	46	45	40	46
Gender					
Female	76 %	78 %	82 %	80 %	67 %
Male	24 %	22 %	18 %	20 %	33 %
Ethnicity					
African American	16 %	15 %	11 %	10 %	9 %
Asian	0 %	2 %	2 %	5 %	4 %
Hispanic	41 %	41 %	47 %	55 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	41 %	40 %	30 %	37 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	70 %	57 %	47 %	48 %	65 %
6 to 10	19 %	28 %	36 %	33 %	20 %
11 or more	11 %	15 %	18 %	20 %	15 %
Teacher by Program					
Regular	43 %	37 %	40 %	43 %	37 %
Bilingual/ESL	46 %	48 %	44 %	45 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	15 %	16 %	13 %	13 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	9 %	9 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	94 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	3	1	5	3
Educational Aides	15	18	16	13	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	Exemplary	Acceptable	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	85	66	76	95	70	56	51	56	97															
4	92	80	94	91	98	78	67	93	95	95	86	83	94	88	95										
5	75	75	79	88	94	91	86	95	99	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	48	59	62	48	47	39	41	42	39		49	54	57	42	42	44	45	46	33					
2	40	42	45	53	46	36	42	38	50	49	41	44	39	46	41	33	39	38	39	43					
3	38	42	42	44	47	37	45	46	46	49	37	41	40	44	50	33	44	46	46	48		42	39	36	49
4	36	37	42	42	45	44	47	56	58	53	44	47	52	54	52	41	40	45	45	44	37	39	39	47	41
5	33	37	37	42	39	41	48	49	55	57	38	46	46	48	48	38	41	39	43	43	33	36	36	40	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	84	84	88	90	89	76	82	96	97					
4	63	50	81	49	76	88	81	74	88	97	55	71	68	73	97
5	57	18	46	75	100	48	55	80	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	54	54	62	58	55	36	36	48	45		48	51	52	50
2	61	58	67	63	54	55	56	63	63	50	59	59	69	63	47
3	61	60	54	62	55	61	57	55	70	57	63	59	57	63	46
4	57	52	43	44	51	62	58	53	50	47	59	54	52	52	52
5	51	52	49	56	61	57	56	54	52	66	49	54	49	51	50

De Chaumes Elementary School

Telephone: (713) 696-2676
Address: 155 Cooper (77076-2541)
Principal: Margarita Ortiz-Miller
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	541	566	593	592	606
Kindergarten and Below	113	124	117	126	135
Gender					
Female	47 %	44 %	46 %	46 %	44 %
Male	53 %	56 %	54 %	54 %	56 %
Ethnicity					
African American	4 %	4 %	3 %	3 %	2 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	84 %	88 %	89 %	90 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	9 %	9 %	7 %	4 %
Students by Program					
Bilingual	36 %	37 %	36 %	41 %	51 %
ESL	1 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	8 %
Special Ed.	7 %	9 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	93 %	95 %	97 %
Limited English (LEP)	41 %	38 %	42 %	48 %	54 %
At-Risk	49 %	52 %	57 %	67 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.3 %	95.7 %	95.9 %	95.9 %
Promotion Rate	92.8 %	95.8 %	92.2 %	94.8 %	94.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	3	0	2	7	13
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	1	0	0	0
Total Number	3	1	2	7	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	31	29	26	30
Gender					
Female	85 %	87 %	76 %	73 %	67 %
Male	15 %	13 %	24 %	27 %	33 %
Ethnicity					
African American	26 %	29 %	41 %	35 %	27 %
Asian	0 %	6 %	7 %	8 %	7 %
Hispanic	33 %	32 %	31 %	38 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	32 %	21 %	19 %	30 %
Average Experience	14 yrs.	12 yrs.	9 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	26 %	41 %	23 %	37 %
6 to 10	19 %	19 %	17 %	23 %	13 %
11 or more	59 %	55 %	41 %	54 %	50 %
Teacher by Program					
Regular	59 %	58 %	55 %	46 %	43 %
Bilingual/ESL	33 %	32 %	38 %	46 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	7 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	14 %	27 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	9	4
Educational Aides	6	5	4	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Minimal	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	81	81	75	69	78	71	63	57	53	84															
4	90	81	90	89	92	96	83	86	94	81	96	96	88	87	92										
5	84	76	89	91	95	93	85	97	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	60	59	57	59	36	63	62	59	60		56	60	54	60	37	54	48	57	59					
2	38	41	48	45	44	41	38	48	46	46	40	36	48	32	33	33	33	44	38	39					
3	39	40	39	46	42	42	48	47	52	53	34	46	43	46	40	33	42	39	46	44		39	37	39	43
4	36	38	40	43	45	51	49	47	55	47	45	51	42	52	49	40	40	43	47	41	36	37	42	46	40
5	31	35	38	35	35	44	48	51	49	55	43	48	44	41	47	38	40	39	43	40	34	39	39	37	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	67	85	88	68	84	79	95	95	74	92					
4	61	44	75	83	61	83	94	100	100	79	91	88	100	86	81
5	50		*			50		*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	53	55	60	64	39	45	37	46	60		51	49	51	57
2	62	66	57	61	58	56	54	56	57	61	50	63	59	57	51
3	62	54	59	57	53	55	59	64	51	51	63	58	66	53	51
4	49	49	57	58	50	49	72	62	67	44	52	60	61	62	52
5	38	*	*			40	*	*			48	*	*		

De Zavala Elementary School

Telephone: (713) 924-1888 **Principal:** José Covarrubia **Board Member:** Olga Gallegos **Grades Served**

Address: 7521 Avenue H (77012-1199) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	756	752	728	659	717
Kindergarten and Below	192	173	184	159	178
Gender					
Female	50 %	52 %	51 %	51 %	51 %
Male	50 %	48 %	49 %	49 %	49 %
Ethnicity					
African American	1 %	<1 %	0 %	<1 %	0 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	98 %	98 %	99 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	2 %	3 %	2 %	2 %	1 %
Students by Program					
Bilingual	42 %	50 %	51 %	51 %	53 %
ESL	6 %	2 %	1 %	<1 %	4 %
Gifted/Talented	30 %	26 %	25 %	25 %	27 %
Special Ed.	5 %	5 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	92 %	93 %	95 %
Limited English (LEP)	54 %	56 %	56 %	55 %	61 %
At-Risk	62 %	61 %	65 %	63 %	71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.8 %	97.3 %	97.4 %	97.5 %	97.1 %
Promotion Rate	96.0 %	96.7 %	92.1 %	90.5 %	89.4 %
Disciplinary Actions					
In-School Suspension	26	19	36	0	3
Out-of-School Suspension	79	12	76	28	22
Expulsions	‡	1	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	105	32	112	28	25

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	40	35	35	40
Gender					
Female	85 %	80 %	80 %	83 %	80 %
Male	15 %	20 %	20 %	17 %	20 %
Ethnicity					
African American	3 %	3 %	3 %	11 %	13 %
Asian	0 %	0 %	0 %	6 %	5 %
Hispanic	51 %	55 %	60 %	46 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	43 %	37 %	37 %	43 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	59 %	53 %	49 %	54 %	55 %
6 to 10	13 %	18 %	20 %	11 %	15 %
11 or more	28 %	30 %	31 %	34 %	30 %
Teacher by Program					
Regular	31 %	33 %	29 %	37 %	28 %
Bilingual/ESL	31 %	30 %	29 %	23 %	33 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	28 %	28 %	37 %	31 %	33 %
Special Education	8 %	8 %	6 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	15 %	11 %	14 %	13 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	95 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	2	1
Other Professional Staff	1	3	3	3	2
Educational Aides	9	9	8	10	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	Minimal	Recognized	Acceptable	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (Multilingual)(SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	82	86	90	92	62	59	59	71	87															
4	100	88	95	90	87	96	93	95	97	91	100	92	93	93	80										
5	76	84	83	89	90	83	86	90	97	94															
6	56	70	77	90	73	73	71	84	93	82															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	97	96	100	100	97	100	79	94	100															
4	100	92	100	95	100	100	100	100	100	100	100	97	100	95	96										
5	97	100	97	100	95	100	100	100	100	100															
6					*					*															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	50	49	51	52	47	45	45	47	47		45	53	50	47	45	44	46	42	49					
2	45	54	51	44	43	43	57	54	44	45	50	55	55	44	42	42	47	52	39	42					
3	44	44	52	49	43	47	36	50	54	53	42	45	52	52	47	40	46	53	49	47		44	53	43	47
4	49	50	49	58	49	56	58	56	63	57	51	61	58	61	55	51	51	48	52	42	50	48	46	53	44
5	38	46	46	49	47	46	55	56	56	56	45	51	51	52	52	41	48	44	45	47	39	46	44	45	45
6	26	38	37	44	35	36	45	44	52	39	35	43	43	50	39	31	42	40	43	36	28	39	33	41	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	64	64	55	69	63	64	63	60	64	57			64	65	58	57	54	53	56	43					
2	57	61	58	64	58	50	61	59	73	61	62	58	63	65	54	53	48	56	59	52					
3	61	66	62	64	59	58		62	67	69	53	65	65	68	65	47	64	63	62	66		63	63	54	68
4	60	65	56	63	57	70	74	64	70	66	63	72	67	65	64	61	61	55	56	49	60	59	53	56	52
5	52	63	55	59	57	62	76	69	66	66	60	64	58	63	60	56	66	52	53	56	51	67	52	50	52
6					*					*					*					*					*

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	81	82	81	98	85	86	80	86	100					
4	20	53	55	46	72	46	65	80	96	97	51	65	33	63	76
5	29	42	67	73	85	43	88	67	82	92					
6	*	*	*	*	50	*	*	*	*	83					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	64	56	65	54	45	62	52	52	49		64	54	57	46
2	53	68	68	65	56	54	66	63	69	58	52	64	61	68	50
3	58	67	67	67	63	56	65	65	69	67	54	62	63	62	52
4	48	48	48	51	53	48	56	50	54	52	49	51	46	50	48
5	38	53	56	55	64	40	62	48	56	51	38	55	54	50	47
6	*	*	*	*	52	*	*	*	*	34	*	*	*	*	41

Dodson Elementary School

Telephone: (713) 226-2685
Address: 1808 Sampson (77003-5434)
Principal: Gwendolyn Hunter
Administrative District: South Central
Board Member: Esther Campos
District Superintendent: Linda Whitley
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	686	732	705	678	576
Kindergarten and Below	154	205	201	197	159
Gender					
Female	51 %	50 %	50 %	49 %	48 %
Male	49 %	50 %	50 %	51 %	52 %
Ethnicity					
African American	62 %	63 %	68 %	68 %	67 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	31 %	29 %	28 %	28 %	30 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	7 %	6 %	3 %	2 %	2 %
Students by Program					
Bilingual	12 %	11 %	10 %	12 %	11 %
ESL	5 %	5 %	7 %	5 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	14 %	14 %	12 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	80 %	85 %	83 %	93 %
Limited English (LEP)	19 %	17 %	18 %	18 %	20 %
At-Risk	36 %	28 %	49 %	48 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.5 %	95.2 %	95.6 %	95.6 %	95.9 %
Promotion Rate	93.1 %	92.3 %	91.2 %	89.1 %	89.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	0
Out-of-School Suspension	3	0	30	38	23
Expulsions	1	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	0	30	39	23

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	44	43	35	39
Gender					
Female	91 %	95 %	95 %	89 %	87 %
Male	9 %	5 %	5 %	11 %	13 %
Ethnicity					
African American	66 %	61 %	61 %	63 %	64 %
Asian	0 %	2 %	5 %	3 %	3 %
Hispanic	11 %	9 %	9 %	6 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	27 %	26 %	29 %	21 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	45 %	47 %	37 %	44 %
6 to 10	14 %	11 %	14 %	17 %	10 %
11 or more	50 %	43 %	40 %	46 %	46 %
Teacher by Program					
Regular	68 %	68 %	70 %	63 %	69 %
Bilingual/ESL	11 %	11 %	12 %	17 %	15 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	18 %	16 %	20 %	15 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	34 %	33 %	40 %	38 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	93 %	98 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	3	2	4	3
Educational Aides	23	23	23	21	21

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Montessori (SWAS)

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	74	70	81	82	76	67	59	47	74															
4	86	68	85	76	86	86	65	69	85	85	86	78	87	78	84										
5	88	74	63	76	83	84	75	87	87	90															
6	68	76	80	84	88	84	61	87	89	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	71	82	91	95	85	86	61	45	95															
4	76	86	83	88	100	76	93	67	78	100	76	86	92	88	100										
5	82	78	80	100	71	78	83	67	100	75															
6		83	100	*	100		83	86	*	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	43	45	45	40	38	34	37	44	39		45	48	50	42	35	30	34	37	31					
2	37	37	42	41	36	41	31	40	34	32	37	34	41	34	27	37	31	40	29	26					
3	33	39	38	39	43	37	47	44	41	44	35	44	39	38	42	34	32	39	36	40		35	33	31	41
4	34	34	37	33	35	37	44	48	44	42	37	48	48	43	45	37	39	39	35	34	34	36	37	32	33
5	31	34	29	34	28	37	38	36	42	37	37	40	38	40	34	33	35	33	34	33	32	36	32	34	33
6	28	37	32	38	32	34	43	42	46	45	38	42	40	39	37	32	37	35	43	31	32	31	35	40	32

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	62	59	54	51	44	49	45	46	43	43			55	53	44	43	41	44	42	35					
2	54	53	51	53	38	65	47	43	50	36	50	49	46	48	31	57	43	42	42	30					
3	47	58	47	50	58	57	56	58	48	54	43	55	47	48	51	53	50	48	45	51		50	43	41	54
4	50	46	50	40	49	51	57	60	50	50	47	62	55	42	56	52	54	51	31	47	50	47	45	31	46
5	51	57	32	47	36	54	57	41	49	42	53	51	36	50	33	49	47	39	42	41	47	45	34	42	44
6		56	55	*	48		62	59	*	58		54	55	*	57		50	48	*	51		47	44	*	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	43	71	100	95	100	29	64	100	100	100					
4	*	*	83			*	*	67			*	33	83		
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	61	60	75	63	56	53	56	67	67		59	64	64	58
2	50	52	61	63	45	60	45	69	75	56	52	50	71	60	51
3	41	57	54	58	60	39	59	67	59	62	36	54	63	58	52
4	40	44	56			39	45	61			46	48	54		
5															
6															

Dogan Elementary School

Telephone: (713) 671-4140
Address: 4202 Liberty Road (77026-5824)
Principal: Catherine Jones-Brooks
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served EE-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	378	400	423	437	412
Kindergarten and Below	99	101	137	136	129
Gender					
Female	46 %	45 %	46 %	43 %	45 %
Male	54 %	55 %	54 %	57 %	55 %
Ethnicity					
African American	58 %	59 %	62 %	54 %	51 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	41 %	41 %	38 %	46 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	2 %	2 %	2 %	3 %	3 %
ESL	22 %	22 %	19 %	18 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	21 %	19 %	17 %	21 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	98 %	99 %
Limited English (LEP)	24 %	23 %	22 %	21 %	24 %
At-Risk	37 %	38 %	42 %	32 %	49 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.4 %	94.6 %	95.0 %	95.6 %	95.6 %
Promotion Rate	89.2 %	88.3 %	87.1 %	82.9 %	84.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	1	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	1	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	25	27	25	26
Gender					
Female	96 %	88 %	96 %	96 %	96 %
Male	4 %	12 %	4 %	4 %	4 %
Ethnicity					
African American	73 %	76 %	82 %	80 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	20 %	15 %	16 %	15 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	27 %	36 %	30 %	28 %	27 %
6 to 10	8 %	0 %	7 %	4 %	12 %
11 or more	65 %	64 %	63 %	68 %	62 %
Teacher by Program					
Regular	54 %	52 %	56 %	76 %	69 %
Bilingual/ESL	15 %	16 %	4 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	27 %	32 %	41 %	24 %	31 %
Other	0 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	24 %	30 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	3	3
Educational Aides	10	10	11	11	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	No Progress	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	81	42	55	92	70	72	23	70	88	58															
4	76	46	100	92	81	90	53	86	88	88	70	76	91	100	84										
5	39	83	96	100	73	83	76	96	100	100															
6	81	70	94	83	100	90	64	100	92	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	33	41	50	53	44	33	41	47	54		40	46	54	53	34	26	34	47	61					
2	34	43	48	55	57	40	31	52	52	59	40	27	50	44	53	34	37	46	42	66					
3	30	28	39	43	30	38	39	41	53	46	38	39	38	42	33	31	33	38	43	36		32	33	34	33
4	37	24	31	32	34	40	31	42	41	39	31	34	40	40	42	31	35	35	38	33	30	34	28	39	35
5	23	35	35	53	45	22	33	51	51	48	28	33	52	34	42	25	34	47	35	43	25	28	59	38	33
6	20	42	46	52	51	30	38	41	49	53	30	28	41	44	55	27	31	38	55	61	30	37	40	52	66

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Douglass Elementary School

Telephone: (713) 654-6600
Address: 3000 Trulley (77004-1743)
Principal: Annie B. Davis
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	417	404	370	361	341
Kindergarten and Below	120	115	70	68	97
Gender					
Female	47 %	47 %	47 %	43 %	43 %
Male	53 %	53 %	53 %	57 %	57 %
Ethnicity					
African American	94 %	91 %	91 %	88 %	90 %
Asian	2 %	3 %	3 %	3 %	2 %
Hispanic	4 %	5 %	6 %	9 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	6 %	5 %	7 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	17 %	17 %	18 %	17 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	98 %	99 %	99 %
Limited English (LEP)	3 %	6 %	5 %	8 %	6 %
At-Risk	15 %	36 %	49 %	50 %	40 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	95.0 %	94.1 %	94.4 %	95.0 %
Promotion Rate	88.7 %	92.4 %	87.3 %	95.7 %	91.1 %
Disciplinary Actions					
In-School Suspension	143	212	270	121	24
Out-of-School Suspension	34	83	85	54	14
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	177	295	355	175	38

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	26	26	23	24
Gender					
Female	82 %	85 %	89 %	87 %	88 %
Male	18 %	15 %	12 %	13 %	13 %
Ethnicity					
African American	71 %	81 %	85 %	83 %	75 %
Asian	0 %	0 %	4 %	4 %	8 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	19 %	12 %	13 %	17 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	38 %	46 %	48 %	54 %
6 to 10	14 %	8 %	4 %	4 %	8 %
11 or more	50 %	54 %	50 %	48 %	38 %
Teacher by Program					
Regular	68 %	69 %	69 %	70 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	8 %	8 %	9 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	23 %	23 %	22 %	25 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	35 %	31 %	22 %	13 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	95 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	1
Educational Aides	8	8	7	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Low Acceptable	Acceptable
Progress	Recognized	Exemplary	No Progress	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	74	58	80	59	95	54	63	68	50															
4	76	72	71	94	89	80	64	43	91	94	81	87	88	85	86										
5	74	70	70	88	83	77	94	90	94	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	37	44	44	44	30	37	39	37	38		37	42	46	42	25	29	40	31	28					
2	31	37	41	38	35	34	39	46	37	38	31	36	36	33	34	24	36	30	30	29					
3	38	39	35	36	31	44	49	47	47	40	38	41	38	42	30	35	35	38	37	34		34	32	33	32
4	28	35	31	29	35	40	42	38	38	39	33	38	39	44	43	34	37	33	34	29	30	36	33	33	30
5	29	33	37	34	35	37	43	48	46	47	34	42	43	37	40	32	34	37	36	33	30	33	38	37	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Linda McKenzie **Board Member:** Karla Cisneros **Grades Served**

Address: 4803 Brinkman (77018-2021) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	420	445	439	410	447
Kindergarten and Below	98	113	103	81	109
Gender					
Female	46 %	47 %	49 %	49 %	50 %
Male	54 %	53 %	51 %	51 %	50 %
Ethnicity					
African American	23 %	26 %	22 %	22 %	18 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	43 %	42 %	42 %	46 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	32 %	35 %	31 %	26 %
Students by Program					
Bilingual	0 %	4 %	4 %	6 %	13 %
ESL	17 %	11 %	6 %	7 %	9 %
Gifted/Talented	21 %	22 %	19 %	21 %	16 %
Special Ed.	6 %	10 %	10 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	68 %	63 %	63 %	68 %	71 %
Limited English (LEP)	20 %	16 %	16 %	20 %	27 %
At-Risk	25 %	25 %	33 %	40 %	48 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.0 %	95.3 %	95.9 %	95.6 %
Promotion Rate	96.7 %	98.4 %	90.8 %	95.0 %	93.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	30	45	49	39	11
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	30	45	49	39	11

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	25	26	25	25
Gender					
Female	91 %	92 %	89 %	92 %	84 %
Male	9 %	8 %	12 %	8 %	16 %
Ethnicity					
African American	43 %	40 %	31 %	36 %	28 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	0 %	4 %	4 %	4 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	56 %	65 %	60 %	60 %
Average Experience	17 yrs.	15 yrs.	16 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	0 %	20 %	19 %	12 %	28 %
6 to 10	13 %	12 %	15 %	28 %	16 %
11 or more	87 %	68 %	65 %	60 %	56 %
Teacher by Program					
Regular	43 %	44 %	42 %	56 %	56 %
Bilingual/ESL	26 %	24 %	27 %	12 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	26 %	24 %	23 %	24 %	20 %
Special Education	4 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	52 %	36 %	39 %	48 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	17	3
Educational Aides	2	4	4	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	No Progress	No Progress	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Leadership Dev./Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	73	80	77	85	83	60	76	86	88															
4	87	75	94	91	83	62	70	93	93	91	82	91	94	93	87										
5	76	62	75	95	95	77	64	80	98	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	90	91	85	88	86	68	79	91	87															
4	92	83	100	100	92	83	86	97	92	97	87	96	100	96	92										
5	90	85	81	97	100	90	89	84	100	96															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	43	49	62	57	43	38	44	48	44		46	58	60	55	44	39	48	51	43					
2	48	45	48	50	49	51	42	52	54	50	54	42	45	51	46	52	42	49	47	40					
3	42	49	47	50	50	43	51	58	56	54	41	50	50	50	53	40	50	47	53	54		46	43	48	51
4	41	51	55	53	52	49	54	60	58	56	46	56	64	56	59	49	56	60	55	49	43	55	57	51	46
5	40	44	49	55	48	41	49	51	63	54	47	49	52	60	47	44	49	51	53	47	40	46	50	55	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	53	54	67	60	49	51	46	52	48			61	65	60	47	52	50	51	46					
2	54	50	54	53	56	54	43	63	55	58	58	45	52	54	55	57	48	53	44	46					
3	47	55	56	58	54	51	55	61	60	56	49	56	58	54	56	44	53	54	60	55		53	48	55	55
4	53	57	59	61	62	60	62	62	63	64	55	64	70	62	67	57	63	64	63	57	54	64	61	57	54
5	52	55	60	59	55	50	62	63	65	56	62	60	62	62	54	54	62	60	55	55	53	57	59	57	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				59	56				50	52				53	55
2															
3															
4															
5															

Durkee Elementary School

Telephone: (713) 696-2835 **Principal:** Martha Schumacher **Board Member:** Karla Cisneros **Grades Served**

Address: 7301 Nordling (77076-1636) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	869	938	926	984	1,067
Kindergarten and Below	202	232	211	214	219
Gender					
Female	52 %	47 %	50 %	50 %	49 %
Male	48 %	53 %	50 %	50 %	51 %
Ethnicity					
African American	17 %	16 %	15 %	12 %	13 %
Asian	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	69 %	72 %	75 %	80 %	81 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	11 %	10 %	8 %	5 %
Students by Program					
Bilingual	33 %	33 %	35 %	42 %	44 %
ESL	4 %	2 %	<1 %	2 %	3 %
Gifted/Talented	6 %	5 %	5 %	4 %	5 %
Special Ed.	10 %	9 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	92 %	94 %	95 %
Limited English (LEP)	42 %	36 %	37 %	49 %	53 %
At-Risk	52 %	50 %	64 %	70 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	96.1 %	95.5 %	96.2 %	96.2 %
Promotion Rate	92.0 %	96.5 %	94.6 %	95.2 %	93.7 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	64	28	29	5	29
Expulsions	7	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	71	29	29	5	30

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	51	55	55	51
Gender					
Female	85 %	82 %	86 %	84 %	80 %
Male	15 %	18 %	15 %	16 %	20 %
Ethnicity					
African American	27 %	27 %	36 %	33 %	22 %
Asian	0 %	2 %	0 %	0 %	0 %
Hispanic	21 %	29 %	31 %	33 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	41 %	33 %	35 %	43 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	35 %	29 %	24 %	33 %
6 to 10	35 %	25 %	27 %	35 %	29 %
11 or more	40 %	39 %	44 %	42 %	37 %
Teacher by Program					
Regular	50 %	47 %	42 %	42 %	43 %
Bilingual/ESL	29 %	33 %	38 %	38 %	43 %
Compensatory Ed.	6 %	4 %	4 %	4 %	0 %
Gifted/Talented	6 %	6 %	7 %	7 %	4 %
Special Education	8 %	10 %	9 %	9 %	10 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	29 %	31 %	31 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	2	2
Educational Aides	8	10	10	13	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Recognized	Exemplary	No Progress	Exemplary	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	77	90	94	84	84	60	84	85	76															
4	87	76	96	89	93	84	67	94	91	92	81	92	99	95	94										
5	86	69	72	91	88	89	85	91	95	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	48	52	54	52	39	43	50	44	51		47	59	52	55	37	42	46	42	44					
2	46	41	45	53	47	44	40	50	56	46	44	36	42	52	41	40	35	39	43	42					
3	38	47	46	45	47	40	53	53	52	48	37	47	47	46	50	34	45	48	48	48		40	41	42	46
4	35	40	47	46	45	46	47	57	52	51	42	49	58	55	53	39	42	50	47	40	34	41	46	44	41
5	35	41	38	45	40	39	48	47	54	50	38	44	44	49	44	35	40	40	48	38	31	41	38	46	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	70	88	93	95	84	61	83	100	100					
4	54	0	50	69	95	38	30	57	100	98	69	60	57	88	91
5	*	*	60	90	100	*	*	60	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	66	65	69	65	43	54	53	57	57		59	56	62	57
2	63	65	72	69	56	56	58	62	69	58	61	63	74	72	60
3	64	58	63	66	67	67	55	57	62	57	59	59	62	66	56
4	43	39	52	56	58	38	37	53	60	49	45	39	52	58	50
5	44	*	58	65	65	38	*	50	59	46	40	*	53	57	52

Easter Elementary School

Telephone: (713) 636-6050 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4435 Weaver Road (77016-5698) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	336	354	278	259	241
Kindergarten and Below	88	90	68	61	45
Gender					
Female	50 %	50 %	45 %	46 %	52 %
Male	50 %	50 %	55 %	54 %	48 %
Ethnicity					
African American	67 %	63 %	60 %	61 %	51 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	36 %	40 %	38 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	1 %	3 %
Students by Program					
Bilingual	19 %	23 %	7 %	9 %	28 %
ESL	5 %	5 %	9 %	2 %	7 %
Gifted/Talented	8 %	5 %	2 %	5 %	6 %
Special Ed.	11 %	7 %	5 %	9 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	96 %	98 %	98 %	98 %
Limited English (LEP)	25 %	27 %	31 %	29 %	36 %
At-Risk	34 %	32 %	44 %	42 %	47 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	94.9 %	95.0 %	94.6 %	94.6 %
Promotion Rate	94.1 %	98.1 %	93.8 %	95.3 %	96.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	28	2	16	6	52
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	28	2	16	6	52

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	18	20	16	11	15
Gender					
Female	100 %	80 %	69 %	82 %	73 %
Male	0 %	20 %	31 %	18 %	27 %
Ethnicity					
African American	83 %	70 %	63 %	64 %	60 %
Asian	0 %	5 %	6 %	9 %	7 %
Hispanic	6 %	15 %	19 %	9 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	10 %	13 %	18 %	20 %
Average Experience	16 yrs.	13 yrs.	12 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	40 %	44 %	45 %	60 %
6 to 10	6 %	15 %	13 %	9 %	7 %
11 or more	61 %	45 %	44 %	45 %	33 %
Teacher by Program					
Regular	67 %	70 %	69 %	73 %	67 %
Bilingual/ESL	17 %	20 %	19 %	9 %	20 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	13 %	18 %	13 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	25 %	27 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	98 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	4	5
Educational Aides	5	4	3	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Acceptable	Exemplary
Progress	N/A	N/A	Acceptable	No Progress	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	86	100	100	100	100	65	95	100	100															
4	100	96	100	100	100	100	91	93	100	100	100	96	90	100	86										
5	100	95	74	100	100	85	89	86	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	36	55	58	69	35	33	71	61	71		42	60	68	81	33	36	53	68	68					
2	31	37	44	66	49	27	30	46	69	63	35	34	55	57	37	21	29	54	53	58					
3	34	39	43	42	60	29	42	44	46	72	33	43	32	48	69	27	37	47	49	74		36	38	42	82
4	35	38	44	49	58	43	47	45	60	54	40	54	50	60	53	36	41	48	52	63	33	42	49	52	52
5	24	41	37	47	52	28	48	38	54	60	31	48	41	43	53	27	39	37	44	45	29	41	34	42	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	100	100	100	100	89	95	100	100					
4	100	100		100	100	100	100		100	100	100	100		93	91
5		100			100		100			100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	88	65	80	78	39	72	66	78	70		78	66	65	75
2	45	87	69	67	59	39	83	65	68	70	37	80	57	75	65
3	66	90	73	72	72	69	72	75	72	69	76	77	82	61	62
4	64	77		73	71	71	85		60	68	60	74		65	68
5		90			75		83			75		78			60

Eliot Elementary School

Telephone: (713) 671-3670
Address: 6411 Laredo (77020-4930)
Principal: Rozino Gene Smith
Administrative District: Northeast
Board Member: Esther Campos
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	892	788	808	769	745
Kindergarten and Below	290	201	202	192	189
Gender					
Female	50 %	51 %	55 %	51 %	49 %
Male	50 %	49 %	45 %	49 %	51 %
Ethnicity					
African American	1 %	<1 %	1 %	<1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	98 %	99 %	98 %	99 %	99 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	29 %	39 %	44 %	43 %	46 %
ESL	10 %	9 %	5 %	4 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	97 %	98 %	98 %
Limited English (LEP)	49 %	47 %	53 %	50 %	49 %
At-Risk	54 %	61 %	69 %	69 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	95.8 %	95.8 %	95.9 %	95.9 %
Promotion Rate	91.5 %	90.4 %	93.4 %	92.7 %	94.6 %
Disciplinary Actions					
In-School Suspension	‡	9	13	2	7
Out-of-School Suspension	3	22	23	37	32
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	2	3	1	0
Total Number	3	33	39	40	39

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	43	43	32	47
Gender					
Female	69 %	67 %	63 %	72 %	74 %
Male	31 %	33 %	37 %	28 %	26 %
Ethnicity					
African American	21 %	16 %	14 %	13 %	9 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	29 %	35 %	37 %	34 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	47 %	49 %	53 %	49 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	33 %	33 %	34 %	49 %
6 to 10	14 %	16 %	21 %	13 %	15 %
11 or more	57 %	51 %	47 %	53 %	36 %
Teacher by Program					
Regular	55 %	60 %	51 %	59 %	49 %
Bilingual/ESL	33 %	30 %	35 %	25 %	36 %
Compensatory Ed.	2 %	0 %	5 %	6 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	9 %	6 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	16 %	22 %	13 %
Doctorate	2 %	2 %	2 %	3 %	2 %
Attendance Rate	96 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	6	2
Educational Aides	11	12	10	11	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Low Acceptable	Acceptable
Progress	Acceptable	No Progress	Acceptable	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	66	64	69	63	78	47	48	57	56	79															
4	93	84	80	84	82	97	79	68	86	83	97	82	74	80	82										
5	82	68	79	78	84	88	72	85	90	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	50	46	46	49	44	42	38	47	52		51	51	48	51	40	39	35	38	44					
2	36	43	43	47	50	42	39	42	50	55	38	38	42	41	47	35	37	33	44	37					
3	36	40	43	39	39	39	43	47	43	47	34	41	38	42	42	30	40	46	42	42		37	39	40	44
4	35	39	40	39	41	41	44	48	49	49	37	51	50	47	51	43	45	43	44	37	34	40	40	40	38
5	33	35	37	41	39	42	49	44	51	52	45	47	44	48	46	38	41	37	41	41	35	39	38	40	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	85	85	70	60	64	61	73	77	81					
4	51	46	28	54	26	62	74	52	85	89	46	60	34	65	53
5	64	63	41	58	82	87	87	83	74	91					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	68	55	53	66	61	58	44	48	58	58		50	50	59	58
2	53	63	61	67	55	52	55	66	72	63	54	64	62	68	55
3	59	54	60	58	48	56	56	61	65	55	60	59	61	57	46
4	40	47	40	53	41	49	55	46	57	45	52	54	51	54	37
5	43	49	55	44	58	53	53	59	52	63	58	53	52	57	58

Elrod Elementary School

Telephone: (713) 778-3330
Address: 6230 Dumfries (77096-4603)
Principal: Carolyn Matthews
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	968	943	948	910	728
Kindergarten and Below	206	197	169	144	139
Gender					
Female	47 %	47 %	48 %	47 %	47 %
Male	53 %	53 %	52 %	53 %	53 %
Ethnicity					
African American	62 %	64 %	58 %	51 %	44 %
Asian	5 %	4 %	4 %	3 %	2 %
Hispanic	29 %	30 %	36 %	43 %	53 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	13 %	15 %	19 %	24 %	37 %
ESL	10 %	8 %	6 %	6 %	7 %
Gifted/Talented	4 %	2 %	2 %	1 %	1 %
Special Ed.	8 %	9 %	10 %	3 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	95 %	94 %	95 %
Limited English (LEP)	28 %	27 %	32 %	33 %	47 %
At-Risk	40 %	40 %	55 %	57 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	94.1 %	94.3 %	95.7 %	95.1 %
Promotion Rate	92.4 %	96.5 %	93.2 %	95.1 %	94.2 %
Disciplinary Actions					
In-School Suspension	‡	28	11	258	0
Out-of-School Suspension	90	236	154	28	40
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	90	264	165	286	40

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	54	56	54	47	53
Gender					
Female	85 %	82 %	76 %	83 %	77 %
Male	15 %	18 %	24 %	17 %	23 %
Ethnicity					
African American	46 %	46 %	48 %	49 %	47 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	7 %	11 %	17 %	17 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	43 %	35 %	34 %	26 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	30 %	35 %	21 %	38 %
6 to 10	20 %	16 %	17 %	23 %	15 %
11 or more	54 %	54 %	48 %	55 %	47 %
Teacher by Program					
Regular	50 %	52 %	44 %	47 %	57 %
Bilingual/ESL	22 %	23 %	30 %	26 %	28 %
Compensatory Ed.	7 %	5 %	6 %	4 %	0 %
Gifted/Talented	11 %	11 %	11 %	13 %	8 %
Special Education	9 %	9 %	9 %	11 %	8 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	32 %	33 %	40 %	30 %
Doctorate	2 %	4 %	2 %	2 %	2 %
Attendance Rate	93 %	93 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	3	2	7	2
Educational Aides	7	9	10	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Acceptable	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Math & Science (AOP)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	78	74	62	71	50	63	52	41	68															
4	73	82	76	90	88	63	69	70	85	88	79	91	83	93	92										
5	89	64	87	94	93	85	75	86	95	91															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	76	73	68	80	52	60	57	52	77															
4	63	75	75	91	92	58	71	69	87	93	70	88	82	93	92										
5	86	61	86	94	91	83	73	82	96	93															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	41	46	50	50	39	39	39	44	43		45	51	47	45	37	33	33	36	33					
2	39	40	38	40	44	38	41	35	39	46	44	42	40	35	39	31	34	30	32	42					
3	38	43	42	39	39	37	46	44	48	49	38	44	44	44	47	32	43	41	39	44		36	38	34	42
4	31	43	38	45	38	41	47	48	52	44	37	50	48	55	51	37	42	43	45	36	31	44	39	42	35
5	34	36	39	42	42	42	46	44	51	49	41	43	46	45	43	35	37	37	41	40	35	40	37	40	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	41	45	51	51	38	39	38	44	43			50	47	45	37	33	32	36	34					
2	40	40	38	40	44	38	41	35	39	46	43	42	40	36	39	31	34	30	32	42					
3	39	43	42	40	39	37	46	44	48	49	40	44	43	44	48	32	43	41	39	44		36	37	34	42
4	31	42	37	45	39	41	47	48	53	45	37	49	48	56	52	36	42	42	45	37	31	43	38	42	36
5	33	36	38	42	42	41	46	44	52	50	42	43	45	45	42	35	36	36	42	40	35	39	36	40	40

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	63	78	71	83	91	75	61	77	79	91					
4	20	45	82	100	97	29	75	100	100	100	25	79	82	97	90
5			100	95	92			100	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	47	58	57	55	39	46	36	42	52		47	27	51	44
2	51	57	52	59	47	41	45	51	62	50	46	53	49	60	41
3	57	52	54	65	55	47	53	60	65	62	57	60	55	63	46
4	46	61	76	80	73	51	56	87	88	66	45	55	72	74	59
5			64	65	76			59	69	70			60	64	61

Emerson Elementary School

Telephone: (713) 917-3630 **Principal:** Frances Godwin **Board Member:** Laurie Bricker **Grades Served**

Address: 9533 Skyline Dr. (77063-5215) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	864	788	820	815	777
Kindergarten and Below	241	238	243	227	190
Gender					
Female	50 %	50 %	50 %	47 %	51 %
Male	50 %	50 %	50 %	53 %	49 %
Ethnicity					
African American	26 %	25 %	23 %	24 %	22 %
Asian	3 %	4 %	2 %	3 %	3 %
Hispanic	60 %	62 %	64 %	65 %	68 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	11 %	9 %	10 %	7 %	8 %
Students by Program					
Bilingual	39 %	43 %	28 %	41 %	52 %
ESL	3 %	4 %	2 %	2 %	3 %
Gifted/Talented	11 %	1 %	6 %	6 %	7 %
Special Ed.	6 %	7 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	88 %	87 %	87 %	89 %
Limited English (LEP)	44 %	47 %	29 %	45 %	58 %
At-Risk	51 %	52 %	41 %	57 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.3 %	95.3 %	95.6 %	95.3 %
Promotion Rate	93.6 %	96.0 %	93.6 %	94.8 %	94.7 %
Disciplinary Actions					
In-School Suspension	‡	13	0	2	2
Out-of-School Suspension	‡	73	16	67	38
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	86	16	69	40

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	49	47	45	42	51
Gender					
Female	84 %	85 %	91 %	93 %	88 %
Male	16 %	15 %	9 %	7 %	12 %
Ethnicity					
African American	20 %	26 %	22 %	19 %	16 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	38 %	40 %	38 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	36 %	38 %	43 %	45 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	35 %	43 %	47 %	45 %	47 %
6 to 10	22 %	26 %	16 %	21 %	27 %
11 or more	43 %	32 %	38 %	33 %	25 %
Teacher by Program					
Regular	53 %	49 %	44 %	43 %	33 %
Bilingual/ESL	31 %	30 %	31 %	31 %	37 %
Compensatory Ed.	2 %	2 %	2 %	5 %	6 %
Gifted/Talented	10 %	13 %	13 %	14 %	14 %
Special Education	4 %	6 %	9 %	7 %	10 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	27 %	29 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	2	6	2
Educational Aides	7	9	7	10	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Recognized	Recognized	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	91	87	67	73	79	79	73	60	81															
4	90	88	87	92	95	67	88	87	93	97	96	98	95	88	90										
5	80	92	92	95	87	81	90	96	95	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	54	52	53	52	50	50	48	51	48		51	50	55	51	39	46	39	43	40					
2	42	52	48	49	48	44	55	50	48	50	43	51	48	46	39	37	43	41	43	42					
3	46	53	54	49	51	46	59	61	53	51	49	55	55	49	53	41	49	52	50	53		43	51	46	53
4	39	51	50	49	47	45	60	61	56	49	42	61	60	53	53	42	48	50	45	42	36	51	48	47	41
5	33	48	50	50	48	42	51	56	54	61	40	53	51	50	54	37	48	47	49	49	34	45	52	47	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	74	71	88	81	85	70	85	82	79	98					
4	61	64	46	75	95	69	89	91	98	100	84	73	77	80	96
5	56	43	65	81	86	66	91	91	97	95					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	63	67	67	63	45	48	60	51	50		55	58	54	50
2	57	73	72	61	57	48	72	69	58	58	49	65	67	53	49
3	65	62	64	66	59	59	64	60	64	61	61	63	62	61	50
4	59	60	55	61	62	57	65	66	63	58	57	61	58	59	60
5	54	63	66	65	63	62	64	61	60	53	54	58	60	58	48

Fairchild Elementary School

Telephone: (713) 732-3472
Address: 8701 Delilah (77033-3827)
Principal: LaVerne W. Richards
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	488	474	474	488	447
Kindergarten and Below	123	119	111	92	85
Gender					
Female	52 %	52 %	55 %	52 %	50 %
Male	48 %	48 %	45 %	48 %	50 %
Ethnicity					
African American	98 %	96 %	97 %	96 %	95 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	2 %	3 %	2 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	3 %	2 %	4 %	4 %
Gifted/Talented	20 %	13 %	8 %	5 %	9 %
Special Ed.	13 %	11 %	13 %	10 %	10 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	90 %	93 %	96 %	96 %
Limited English (LEP)	1 %	3 %	2 %	4 %	4 %
At-Risk	14 %	15 %	39 %	31 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.6 %	94.3 %	93.5 %	94.1 %	93.6 %
Promotion Rate	88.0 %	92.8 %	95.6 %	92.9 %	92.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	4	19	7	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	4	19	7	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	26	22	23	22
Gender					
Female	88 %	88 %	86 %	91 %	95 %
Male	12 %	12 %	14 %	9 %	5 %
Ethnicity					
African American	92 %	85 %	91 %	91 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	4 %	5 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	12 %	5 %	4 %	9 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	35 %	23 %	26 %	23 %
6 to 10	23 %	35 %	41 %	26 %	27 %
11 or more	38 %	31 %	36 %	48 %	50 %
Teacher by Program					
Regular	85 %	88 %	96 %	96 %	95 %
Bilingual/ESL	4 %	4 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	4 %	5 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	18 %	22 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	4	6
Educational Aides	5	4	5	6	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	No Progress	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	73	83	65	88	58	52	73	48	84															
4	89	81	92	84	86	67	65	80	84	86	82	79	92	86	83										
5	96	83	100	100	98	91	84	98	98	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	41	45	54	50	34	33	40	46	44		45	51	50	43	31	27	31	46	36					
2	37	36	39	37	35	32	29	31	36	31	38	30	35	30	24	24	28	28	35	26					
3	36	36	41	40	40	34	41	54	44	49	33	40	45	41	41	29	39	40	40	39		35	37	36	38
4	37	36	47	44	44	48	45	51	52	48	37	47	54	50	50	39	39	50	44	39	35	40	35	40	40
5	34	40	48	41	51	43	48	56	50	58	41	46	50	43	46	34	39	44	37	43	37	39	46	36	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Field Elementary School

Telephone: (713) 867-5190 **Principal:** Mary Nikirk **Board Member:** Karla Cisneros **Grades Served**

Address: 703 East 17th (77008-4414) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	577	586	568	578	548
Kindergarten and Below	192	196	183	170	169
Gender					
Female	50 %	49 %	46 %	47 %	46 %
Male	50 %	51 %	54 %	53 %	54 %
Ethnicity					
African American	1 %	1 %	2 %	2 %	2 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	94 %	92 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	6 %	6 %	5 %
Students by Program					
Bilingual	33 %	33 %	40 %	37 %	39 %
ESL	9 %	8 %	5 %	9 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed.	15 %	13 %	13 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	95 %	96 %
Limited English (LEP)	52 %	41 %	47 %	50 %	45 %
At-Risk	58 %	52 %	66 %	65 %	65 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.1 %	94.9 %	95.4 %	95.4 %
Promotion Rate	93.1 %	89.6 %	89.2 %	87.4 %	87.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	32	38	34	37
Gender					
Female	97 %	94 %	97 %	97 %	95 %
Male	3 %	6 %	3 %	3 %	5 %
Ethnicity					
African American	39 %	38 %	40 %	38 %	35 %
Asian	0 %	3 %	3 %	6 %	5 %
Hispanic	23 %	31 %	26 %	26 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	28 %	32 %	29 %	32 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	28 %	34 %	29 %	32 %
6 to 10	13 %	16 %	11 %	12 %	19 %
11 or more	68 %	56 %	55 %	59 %	49 %
Teacher by Program					
Regular	52 %	50 %	42 %	41 %	43 %
Bilingual/ESL	23 %	28 %	32 %	38 %	35 %
Compensatory Ed.	6 %	3 %	5 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	19 %	21 %	18 %	19 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	38 %	40 %	35 %	27 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	6	3
Educational Aides	9	13	11	13	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Low Acceptable	Low Acceptable	Acceptable
Progress	Minimal	N/A	Minimal	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	80	88	89	88	85	70	76	97	100															
4	100	70	93	73	85	97	55	90	73	75	93	87	93	78	85										
5	94	69	81	84	94	94	80	93	90	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	53	45	55	48	39	49	46	47	48		50	52	54	48	39	44	40	44	38					
2	39	52	48	47	48	35	55	43	48	50	44	46	51	42	52	35	48	44	44	44					
3	38	46	55	50	44	40	53	55	61	50	40	48	49	54	55	35	45	55	49	50		42	48	42	45
4	30	39	43	38	40	46	47	51	47	47	41	46	49	44	49	42	41	43	40	37	34	39	44	38	35
5	31	39	40	42	37	41	48	46	48	42	41	38	43	46	42	39	41	42	42	37	35	42	39	41	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	60	54	90	81	56	48	54	90	94					
4			45					55					75		
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	55	57	57	55	38	54	53	47	48		50	56	55	58
2	52	59	56	62	55	45	59	53	67	56	50	55	60	64	58
3	63	53	56	57	54	61	55	49	56	45	68	57	50	58	45
4			55					56					52		
5															

Foerster Elementary School

Telephone: (713) 726-3604 **Principal:** Wilma Wilson-Harmon **Board Member:** Lawrence Marshall **Grades Served**

Address: 14200 Fonmeadow (77035-5218) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,007	1,017	1,014	1,064	923
Kindergarten and Below	268	256	253	246	179
Gender					
Female	50 %	50 %	49 %	48 %	47 %
Male	50 %	50 %	51 %	52 %	53 %
Ethnicity					
African American	78 %	79 %	77 %	76 %	79 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	20 %	20 %	22 %	22 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	10 %	12 %	14 %	14 %	12 %
ESL	6 %	3 %	4 %	4 %	3 %
Gifted/Talented	1 %	2 %	3 %	2 %	2 %
Special Ed.	10 %	10 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	96 %	95 %	95 %
Limited English (LEP)	17 %	16 %	19 %	19 %	15 %
At-Risk	30 %	26 %	41 %	39 %	48 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.6 %	94.1 %	94.6 %	94.6 %	94.4 %
Promotion Rate	84.4 %	92.1 %	94.2 %	92.0 %	91.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	45	44	107	59	167
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	47	44	107	59	167

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	48	52	44	48
Gender					
Female	92 %	92 %	92 %	86 %	92 %
Male	8 %	8 %	8 %	14 %	8 %
Ethnicity					
African American	60 %	63 %	67 %	70 %	67 %
Asian	6 %	4 %	4 %	5 %	2 %
Hispanic	6 %	10 %	10 %	9 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	23 %	19 %	16 %	19 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	29 %	29 %	25 %	40 %
6 to 10	13 %	13 %	8 %	20 %	19 %
11 or more	60 %	58 %	64 %	55 %	42 %
Teacher by Program					
Regular	79 %	65 %	67 %	66 %	65 %
Bilingual/ESL	10 %	25 %	19 %	20 %	21 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	14 %	14 %	15 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	40 %	35 %	27 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	3	3	5	5
Educational Aides	14	13	15	10	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Minimal	Acceptable	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	76	69	76	75	84	56	47	56	60	85															
4	80	69	81	71	83	84	56	61	64	83	80	78	86	67	76										
5	84	74	79	79	84	70	76	80	80	86															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	51	60	55	52	41	44	51	48	52		51	60	56	58	34	36	43	42	42					
2	37	42	44	50	46	37	42	41	50	51	41	44	40	43	38	31	42	40	38	39					
3	40	42	44	44	41	38	45	52	49	49	41	48	47	49	48	34	39	43	42	41		36	42	39	40
4	32	39	37	39	37	42	43	45	44	38	40	48	49	48	47	36	42	40	40	35	33	40	36	41	31
5	31	34	39	39	34	37	40	39	43	38	43	46	48	47	45	34	37	41	42	38	34	38	38	40	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	75	92	94	86	74	75	88	94	93					
4		55	55	56	100		65	62	97	93		75	85	57	100
5		*	53	50	88		*	67	65	94					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	60	58	60	29	40	47	51	56	32		53	59	56	27
2	55	57	68	65	61	36	52	64	69	73	49	59	64	64	52
3	59	58	63	70	60	63	52	64	74	70	68	62	65	78	51
4		65	54	60	64		65	53	71	64		63	60	65	60
5		*	54	54	64		*	53	52	57		*	56	58	56

Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Brenda White **Board Member:** Lawrence Marshall **Grades Served**

Address: 12405 Carlsbad (77085-1211) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	463	440	480	510	478
Kindergarten and Below	104	111	120	131	124
Gender					
Female	43 %	44 %	49 %	48 %	49 %
Male	57 %	56 %	51 %	52 %	51 %
Ethnicity					
African American	49 %	44 %	45 %	44 %	38 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	45 %	48 %	50 %	52 %	59 %
Native American	0 %	<1 %	<1 %	<1 %	1 %
White	5 %	6 %	4 %	3 %	2 %
Students by Program					
Bilingual	17 %	21 %	24 %	20 %	25 %
ESL	3 %	3 %	3 %	1 %	2 %
Gifted/Talented	0 %	0 %	2 %	4 %	4 %
Special Ed.	15 %	13 %	14 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	91 %	89 %	91 %	90 %
Limited English (LEP)	30 %	24 %	34 %	31 %	39 %
At-Risk	41 %	33 %	55 %	47 %	60 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.6 %	94.5 %	94.3 %	94.6 %	94.4 %
Promotion Rate	88.7 %	93.0 %	92.8 %	94.5 %	93.7 %
Disciplinary Actions					
In-School Suspension	‡	0	5	0	0
Out-of-School Suspension	‡	15	13	25	47
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	15	18	25	47

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	27	29	27	27
Gender					
Female	85 %	85 %	79 %	78 %	93 %
Male	15 %	15 %	21 %	22 %	7 %
Ethnicity					
African American	59 %	74 %	72 %	78 %	70 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	15 %	15 %	14 %	11 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	11 %	14 %	11 %	11 %
Average Experience	15 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	30 %	35 %	33 %	37 %
6 to 10	7 %	19 %	21 %	22 %	11 %
11 or more	63 %	52 %	45 %	44 %	52 %
Teacher by Program					
Regular	63 %	56 %	59 %	59 %	63 %
Bilingual/ESL	11 %	19 %	14 %	19 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	26 %	26 %	28 %	22 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	37 %	28 %	30 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	1
Educational Aides	14	9	10	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Recognized	No Progress	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	73	80	75	100	68	57	60	55	97															
4	90	77	84	90	100	81	81	86	74	94	94	89	100	93	97										
5	75	74	89	78	91	57	61	77	89	96															
6				88	100				94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	54	60	69	54	35	50	55	60	57		53	60	65	55	29	40	54	51	49					
2	34	55	54	49	61	34	53	54	51	62	38	50	49	48	50	31	47	46	46	59					
3	42	39	42	42	47	44	40	46	49	49	42	37	50	44	47	36	43	45	44	48		34	43	37	43
4	31	39	43	45	52	40	48	48	48	52	37	50	48	53	52	39	42	44	44	43	35	41	41	42	41
5	29	37	41	43	41	39	37	46	51	49	37	42	48	45	42	29	40	42	41	36	36	42	39	42	34
6				53	50				66	59				57	55				53	52				52	47

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	61	73	76	69	46	78	88	71	62	54					
4	55	43	64	64	67	73	71	73	91	100	82	86	90	100	100
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	63	71	58	55	38	75	69	60	56		60	70	61	54
2	56	71	62	60	69	57	66	56	70	74	63	73	60	71	63
3	58	57	59	55	53	62	59	53	47	40	65	56	62	58	53
4	59	54	55	55	48	55	58	57	56	47	61	56	55	61	54
5															
6															

Foster Elementary School

Telephone: (713) 746-8260 **Principal:** Gail Hadnot **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3919 Ward (77021-4842) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	655	694	703	701	664
Kindergarten and Below	185	188	200	190	173
Gender					
Female	55 %	51 %	48 %	49 %	48 %
Male	45 %	49 %	52 %	51 %	52 %
Ethnicity					
African American	94 %	93 %	94 %	94 %	94 %
Asian	2 %	2 %	2 %	2 %	1 %
Hispanic	4 %	5 %	4 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	4 %	3 %	4 %
Gifted/Talented	0 %	0 %	<1 %	1 %	2 %
Special Ed.	8 %	10 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	98 %	98 %
Limited English (LEP)	5 %	5 %	4 %	3 %	4 %
At-Risk	22 %	22 %	42 %	42 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.8 %	94.4 %	93.6 %	93.5 %	93.3 %
Promotion Rate	90.9 %	93.4 %	85.2 %	91.5 %	85.2 %
Disciplinary Actions					
In-School Suspension	‡	12	0	3	1
Out-of-School Suspension	9	25	79	14	18
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	5	2	1
Total Number	9	37	84	19	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	34	37	35	38
Gender					
Female	88 %	82 %	78 %	86 %	84 %
Male	12 %	18 %	22 %	14 %	16 %
Ethnicity					
African American	88 %	91 %	89 %	91 %	89 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	9 %	11 %	9 %	8 %
Average Experience	12 yrs.	11 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	35 %	46 %	43 %	42 %
6 to 10	18 %	21 %	16 %	14 %	8 %
11 or more	48 %	44 %	38 %	43 %	50 %
Teacher by Program					
Regular	79 %	71 %	73 %	74 %	71 %
Bilingual/ESL	15 %	18 %	16 %	17 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	12 %	11 %	9 %	11 %
Other	0 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	24 %	23 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	2	2	2	4
Educational Aides	7	6	5	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Low Acceptable	Low Acceptable	Acceptable
Progress	No Progress	N/A	No Progress	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	53	63	81	90	66	34	46	71	82															
4	93	69	69	77	99	87	55	55	73	97	95	98	85	88	93										
5	94	76	63	80	90	98	80	75	97	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	34	41	40	44	49	33	36	34	44	49		45	46	50	50	29	32	36	39	50					
2	34	41	43	36	33	27	37	41	36	36	37	42	45	27	31	23	31	35	30	30					
3	31	36	40	44	42	36	46	48	50	49	37	42	43	45	42	27	37	39	42	43		33	34	36	44
4	27	35	35	39	38	35	45	44	50	49	35	50	40	51	51	30	36	37	41	39	25	35	36	41	36
5	30	31	33	38	35	36	38	37	44	47	37	42	43	42	46	31	32	32	39	39	30	33	34	38	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Rosario Villegas **Board Member:** Olga Gallegos **Grades Served**

Address: 7101 Canal (77011-2797) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	911	910	844	846	748
Kindergarten and Below	212	210	191	183	163
Gender					
Female	47 %	46 %	49 %	49 %	48 %
Male	53 %	54 %	51 %	51 %	52 %
Ethnicity					
African American	<1 %	<1 %	<1 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	100 %	100 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	57 %	61 %	63 %	62 %	61 %
ESL	0 %	<1 %	1 %	1 %	0 %
Gifted/Talented	0 %	0 %	3 %	2 %	3 %
Special Ed.	11 %	10 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	96 %	96 %
Limited English (LEP)	64 %	66 %	68 %	67 %	64 %
At-Risk	72 %	75 %	79 %	80 %	76 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.9 %	96.1 %	96.3 %	96.0 %
Promotion Rate	93.7 %	97.0 %	95.2 %	97.4 %	95.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	33
Out-of-School Suspension	‡	5	40	8	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	5	40	8	41

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	45	50	50	38	48
Gender					
Female	82 %	84 %	80 %	82 %	79 %
Male	18 %	16 %	20 %	18 %	21 %
Ethnicity					
African American	27 %	24 %	26 %	29 %	25 %
Asian	0 %	2 %	2 %	3 %	0 %
Hispanic	36 %	42 %	44 %	37 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	32 %	28 %	32 %	42 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	50 %	50 %	37 %	56 %
6 to 10	13 %	14 %	14 %	16 %	8 %
11 or more	42 %	36 %	36 %	47 %	35 %
Teacher by Program					
Regular	49 %	48 %	40 %	47 %	46 %
Bilingual/ESL	44 %	46 %	52 %	47 %	44 %
Compensatory Ed.	2 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	6 %	5 %	10 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	10 %	10 %	13 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	3	2	12	3
Educational Aides	12	13	11	10	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Minimal	Acceptable	Recognized	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	90	76	89	57	56	60	67	74	33															
4	100	54	86	70	84	100	59	71	78	73	100	51	96	80	55										
5	73	55	62	74	80	78	62	89	83	93															
6	64	70	72	72	93	72	91	91	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	45	48	50	41	36	40	39	37	34		47	48	47	41	34	34	36	36	35					
2	39	47	41	49	47	33	53	39	48	43	42	43	45	50	45	35	46	32	43	44					
3	41	48	47	44	37	34	45	52	50	37	39	45	46	44	34	36	47	46	51	38		45	42	43	39
4	27	31	38	37	38	36	43	46	46	42	32	44	53	45	44	34	40	44	38	36	30	36	39	38	36
5	26	33	32	34	30	36	42	40	41	40	33	42	37	42	38	29	39	39	33	34	27	39	30	34	32
6	23	36	38	37	33	37	48	51	47	46	38	46	45	42	46	35	41	42	39	36	28	37	39	40	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	49	76	74	82	81	51	80	60	84	88					
4	14	32	72	69	72	29	68	90	92	97	20	69	87	97	85
5	*	20	80	62	*	*	40	100	85	*					
6	*	*	*	50	80	*	*	*	71	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	59	59	62	48	41	44	46	58	39		53	54	62	45
2	50	59	64	62	46	47	53	54	62	49	47	56	65	65	48
3	51	57	58	58	48	45	55	55	60	53	49	57	56	60	46
4	43	43	56	55	52	33	55	64	63	51	36	49	62	59	53
5	*	43	62	55	63	*	40	57	50	51	*	40	58	50	45
6	*	57	*	*	65	*	51	*	*	54	*	53	*	*	56

Frost Elementary School

Telephone: (713) 732-3491
Address: 5650 Selinsky (77048-1899)
Principal: Elbert White
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	706	719	715	723	705
Kindergarten and Below	175	176	149	152	144
Gender					
Female	51 %	52 %	54 %	48 %	50 %
Male	49 %	48 %	46 %	52 %	50 %
Ethnicity					
African American	96 %	95 %	96 %	94 %	93 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	4 %	5 %	4 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	<1 %
ESL	2 %	0 %	0 %	3 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	9 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	98 %	98 %	98 %	98 %
Limited English (LEP)	2 %	0 %	0 %	3 %	4 %
At-Risk	18 %	27 %	29 %	45 %	45 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	95.6 %	95.6 %	95.5 %	95.7 %
Promotion Rate	92.7 %	92.8 %	87.7 %	93.6 %	95.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	11
Out-of-School Suspension	‡	7	0	0	7
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	7	0	0	18

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	35	35	37	35	39
Gender					
Female	77 %	74 %	81 %	83 %	87 %
Male	23 %	26 %	19 %	17 %	13 %
Ethnicity					
African American	86 %	83 %	89 %	89 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	6 %	3 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	8 %	9 %	15 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	29 %	38 %	29 %	46 %
6 to 10	17 %	31 %	19 %	17 %	8 %
11 or more	46 %	40 %	43 %	54 %	46 %
Teacher by Program					
Regular	86 %	89 %	81 %	86 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	3 %	5 %	3 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	14 %	11 %	10 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	37 %	32 %	34 %	26 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	4	2
Educational Aides	6	8	7	13	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	48	67	64	95	83	41	50	69	93															
4	92	70	85	84	99	84	65	71	88	98	96	84	93	94	96										
5	60	54	53	88	100	67	57	53	92	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	42	49	55	61	38	37	49	48	56		45	51	56	63	41	35	49	50	52					
2	35	35	37	44	41	31	33	33	39	35	36	35	35	36	31	23	28	34	35	37					
3	37	35	39	37	51	33	43	43	43	55	36	38	39	36	46	31	37	40	34	51		35	37	32	45
4	26	31	37	37	44	33	40	49	46	52	34	44	50	50	47	30	38	38	40	35	28	43	36	39	36
5	22	32	30	38	37	28	37	36	47	52	29	40	40	44	39	23	33	33	37	34	25	32	32	38	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Eva Loredo **Board Member:** Olga Gallegos **Grades Served**

Address: 7415 Harrisburg (77011-4741) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	758	781	774	779	793
Kindergarten and Below	214	229	211	201	219
Gender					
Female	53 %	52 %	50 %	49 %	48 %
Male	47 %	48 %	50 %	51 %	52 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	98 %	98 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	57 %	55 %	61 %	62 %	62 %
ESL	3 %	1 %	0 %	<1 %	1 %
Gifted/Talented	2 %	2 %	1 %	4 %	6 %
Special Ed.	6 %	5 %	5 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	95 %	95 %	96 %
Limited English (LEP)	65 %	61 %	67 %	66 %	65 %
At-Risk	68 %	71 %	78 %	77 %	73 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.7 %	98.2 %	98.3 %	98.1 %	98.1 %
Promotion Rate	94.0 %	97.4 %	95.1 %	93.5 %	97.2 %
Disciplinary Actions					
In-School Suspension	21	64	35	8	16
Out-of-School Suspension	19	12	7	11	7
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	41	76	42	19	23

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	38	41	41	40	44
Gender					
Female	89 %	85 %	85 %	78 %	82 %
Male	11 %	15 %	15 %	23 %	18 %
Ethnicity					
African American	13 %	15 %	17 %	20 %	9 %
Asian	5 %	5 %	2 %	5 %	5 %
Hispanic	47 %	46 %	51 %	53 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	34 %	29 %	23 %	30 %
Average Experience	7 yrs.	6 yrs.	6 yrs.	5 yrs.	7 yrs.
Years of Experience					
5 or less	55 %	61 %	71 %	78 %	61 %
6 to 10	21 %	20 %	12 %	5 %	18 %
11 or more	24 %	20 %	17 %	18 %	20 %
Teacher by Program					
Regular	47 %	46 %	46 %	45 %	45 %
Bilingual/ESL	47 %	51 %	44 %	45 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	10 %	10 %	7 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	12 %	12 %	3 %	7 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	97 %	98 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	1	1	1	4	2
Educational Aides	10	12	12	14	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	No Progress	Acceptable	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	74	69	83	85	78	82	61	72	80	68															
4	94	86	90	98	96	75	85	87	98	98	94	94	100	95	93										
5	94	68	86	95	89	98	68	96	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	43	53	54	51	44	34	46	41	41		51	57	47	49	37	41	45	50	43					
2	37	44	46	46	40	37	48	47	44	45	41	45	47	42	36	36	42	43	42	43					
3	35	42	45	41	39	37	41	44	50	41	34	42	47	44	41	33	40	45	48	41		39	42	44	41
4	36	41	44	42	42	40	49	45	55	53	42	54	58	54	53	42	47	45	44	44	34	42	42	44	39
5	34	35	42	45	38	42	41	46	59	53	46	45	51	54	48	35	38	41	47	40	34	35	38	44	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	97	61	89	75	87	94	63	90	89					
4	22	76	67	78	73	63	88	86	100	94	85	85	95	84	90
5	46	26	73	76	100	58	58	97	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	57	58	69	60	41	46	52	57	54		53	60	67	63
2	55	55	59	60	56	37	50	53	62	57	49	55	61	61	60
3	58	56	49	54	50	51	58	51	52	51	58	64	50	58	48
4	47	51	53	52	51	47	59	62	65	50	48	56	59	57	50
5	42	41	54	54	64	49	49	61	55	63	51	50	59	48	48

Garcia Elementary School

Telephone: (713) 696-2900
Address: 9550 Aldine-Westfield (77093-6211)
Principal: Adriana Verdín Castro
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	764	792	805	828	813
Kindergarten and Below	207	218	217	195	209
Gender					
Female	50 %	52 %	53 %	52 %	50 %
Male	50 %	48 %	47 %	48 %	50 %
Ethnicity					
African American	11 %	7 %	6 %	4 %	8 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	85 %	90 %	92 %	93 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	3 %	2 %
Students by Program					
Bilingual	43 %	45 %	42 %	38 %	43 %
ESL	5 %	3 %	4 %	1 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	96 %	96 %	95 %
Limited English (LEP)	50 %	49 %	47 %	39 %	46 %
At-Risk	53 %	52 %	60 %	57 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.5 %	96.9 %	97.3 %	97.5 %
Promotion Rate	91.9 %	95.0 %	96.3 %	95.8 %	95.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	3	0	0	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	‡	3	0	0	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	42	40	38	44
Gender					
Female	83 %	86 %	85 %	79 %	80 %
Male	17 %	14 %	15 %	21 %	20 %
Ethnicity					
African American	21 %	21 %	18 %	16 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	45 %	48 %	42 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	33 %	35 %	42 %	43 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	64 %	50 %	50 %	55 %	61 %
6 to 10	14 %	21 %	23 %	21 %	18 %
11 or more	21 %	29 %	28 %	24 %	20 %
Teacher by Program					
Regular	57 %	62 %	65 %	68 %	57 %
Bilingual/ESL	31 %	26 %	25 %	21 %	36 %
Compensatory Ed.	2 %	2 %	3 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	8 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	20 %	13 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	1	2	1	3
Educational Aides	10	11	10	13	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Acceptable	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	89	88	85	81	98	89	70	86	90															
4	98	88	87	90	95	91	93	90	96	95	94	99	89	100	90										
5	100	93	86	87	92	100	98	98	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	58	61	60	62	48	49	56	62	60		56	64	62	60	39	41	52	54	51					
2	42	49	46	50	49	42	53	47	49	54	47	46	49	44	47	35	38	40	49	44					
3	42	45	46	48	46	48	52	50	57	50	46	51	50	51	52	41	46	45	50	51		43	41	44	49
4	37	46	44	47	44	52	62	54	57	50	45	61	58	54	52	42	49	46	43	46	38	45	44	43	39
5	37	46	41	44	38	51	60	62	59	50	51	54	49	54	48	38	45	42	47	40	40	43	42	42	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	71	89	83	91	76	71	93	91	100					
4	78	38	48	89	88	88	81	86	100	100	100	86	91	95	98
5		*	60	67	*		*	90	75	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	70	68	69	73	41	63	63	59	68		70	69	67	69
2	57	64	64	69	55	51	59	61	68	57	59	62	62	68	55
3	53	55	62	61	56	48	50	60	58	54	56	54	59	59	58
4	55	46	54	61	58	61	52	59	70	68	60	46	60	67	65
5	50	55	67	54	72	51	54	59	57	54	48	49	60	58	41

Garden Oaks Elementary School

Telephone: (713) 696-2930 **Principal:** Jeffrey W. Amerson **Board Member:** Karla Cisneros **Grades Served**

Address: 901 Sue Barnett (77018-5415) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	590	602	641	614	622
Kindergarten and Below	176	190	212	180	197
Gender					
Female	49 %	48 %	48 %	46 %	46 %
Male	51 %	52 %	52 %	54 %	54 %
Ethnicity					
African American	15 %	14 %	14 %	10 %	7 %
Asian	1 %	1 %	1 %	1 %	2 %
Hispanic	55 %	57 %	57 %	65 %	69 %
Native American	0 %	<1 %	<1 %	0 %	<1 %
White	29 %	28 %	28 %	23 %	23 %
Students by Program					
Bilingual	18 %	20 %	25 %	27 %	29 %
ESL	5 %	2 %	0 %	<1 %	4 %
Gifted/Talented	11 %	9 %	8 %	7 %	7 %
Special Ed.	21 %	15 %	14 %	12 %	11 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	65 %	63 %	66 %	70 %	76 %
Limited English (LEP)	29 %	30 %	31 %	35 %	40 %
At-Risk	35 %	45 %	51 %	55 %	55 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.9 %	95.8 %	96.0 %	96.5 %
Promotion Rate	97.0 %	89.8 %	90.1 %	90.2 %	91.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	11
Out-of-School Suspension	14	15	30	17	10
Expulsions	2	0	0	1	0
Alternative Placement	N/A	0	0	1	0
Total Number	16	15	30	20	21

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	33	34	35	39
Gender					
Female	94 %	91 %	91 %	94 %	92 %
Male	6 %	9 %	9 %	6 %	8 %
Ethnicity					
African American	33 %	36 %	38 %	34 %	28 %
Asian	3 %	3 %	3 %	3 %	5 %
Hispanic	15 %	24 %	24 %	17 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	36 %	35 %	46 %	44 %
Average Experience	18 yrs.	18 yrs.	18 yrs.	17 yrs.	15 yrs.
Years of Experience					
5 or less	9 %	15 %	18 %	17 %	28 %
6 to 10	21 %	12 %	12 %	20 %	18 %
11 or more	70 %	73 %	71 %	63 %	54 %
Teacher by Program					
Regular	64 %	58 %	47 %	43 %	46 %
Bilingual/ESL	12 %	21 %	18 %	14 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	6 %	15 %	20 %	15 %
Special Education	15 %	15 %	21 %	23 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	36 %	32 %	29 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	99 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	4	4	3	2	2
Educational Aides	9	9	9	11	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Recognized
Progress	N/A	N/A	Minimal	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	77	87	79	83	84	65	71	81	85															
4	93	88	93	100	89	93	92	80	96	93	98	90	93	93	93										
5	92	71	92	89	88	98	85	100	99	97															
6	*		*	*		*		*	*																

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	52	56	61	56	53	47	52	58	52		53	62	63	58	50	46	57	61	55					
2	43	57	48	55	50	42	59	49	52	48	48	56	45	56	45	44	55	45	53	54					
3	48	50	55	54	52	50	55	60	55	49	48	49	56	53	51	45	50	59	56	53		49	50	46	54
4	35	53	52	52	57	43	55	58	58	56	44	60	61	64	59	46	52	54	51	51	37	50	51	48	51
5	34	42	55	44	45	43	49	62	53	55	44	46	57	50	50	39	44	55	44	47	36	43	53	41	43
6	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	80	76	82	76	80	73	86	76	90					
4		50	46	60	89		70	69	90	100		90	79	77	95
5			54	*				77	*						
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	50	57	65	53	40	31	48	57	52		43	53	59	52
2	39	56	60	71	57	35	58	57	67	54	31	50	63	66	55
3	49	67	61	55	48	56	58	65	54	46	59	53	60	56	49
4		52	47	58	65		63	53	64	56		49	52	60	57
5			50					54					54		
6															

Garden Villas Elementary School

Telephone: (713) 845-7484 **Principal:** Vesta Terry **Board Member:** Olga Gallegos **Grades Served**

Address: 7185 Santa Fe (77061-2621) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	826	897	919	927	925
Kindergarten and Below	172	203	202	218	198
Gender					
Female	50 %	50 %	51 %	52 %	52 %
Male	50 %	50 %	49 %	48 %	48 %
Ethnicity					
African American	47 %	47 %	47 %	45 %	42 %
Asian	<1 %	1 %	1 %	<1 %	1 %
Hispanic	39 %	41 %	44 %	48 %	50 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	10 %	7 %	7 %	7 %
Students by Program					
Bilingual	11 %	14 %	18 %	20 %	22 %
ESL	<1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	9 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	71 %	80 %	82 %	83 %
Limited English (LEP)	15 %	14 %	19 %	23 %	24 %
At-Risk	27 %	24 %	43 %	44 %	50 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	95.8 %	96.2 %	96.7 %	96.0 %
Promotion Rate	95.1 %	98.2 %	94.7 %	96.3 %	96.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	4	19	0	14
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	4	19	0	14

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	51	52	52	49	57
Gender					
Female	88 %	92 %	92 %	94 %	95 %
Male	12 %	8 %	8 %	6 %	5 %
Ethnicity					
African American	51 %	54 %	52 %	51 %	46 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	12 %	15 %	18 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	35 %	33 %	31 %	32 %
Average Experience	16 yrs.	16 yrs.	17 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	20 %	19 %	23 %	24 %	37 %
6 to 10	18 %	13 %	12 %	10 %	9 %
11 or more	63 %	67 %	65 %	65 %	54 %
Teacher by Program					
Regular	80 %	79 %	75 %	76 %	77 %
Bilingual/ESL	16 %	17 %	21 %	20 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	4 %	4 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	25 %	29 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	3	3	3
Educational Aides	4	4	7	6	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Exemplary	No Progress	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Music (AOP)

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	80	85	83	75	88	75	69	76	87															
4	91	83	85	87	91	77	80	75	80	95	91	91	92	91	87										
5	85	82	89	90	92	88	80	91	95	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	79	86	84	75	85	73	73	80	87															
4	90	79	82	86	88	78	79	73	83	95	90	91	90	91	88										
5	85	80	85	89	90	88	78	90	93	99															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	46	46	49	51	35	38	44	41	44		51	54	52	46	35	39	40	41	39					
2	44	48	51	46	48	44	41	43	40	38	51	42	47	42	36	42	37	43	40	38					
3	38	52	49	49	40	37	54	52	54	47	42	52	49	52	44	36	51	46	49	40		47	43	41	39
4	40	43	48	47	45	47	48	52	52	51	44	57	56	55	55	42	45	48	49	45	41	42	47	48	42
5	39	45	46	46	42	44	49	50	49	51	49	52	52	53	51	40	44	44	46	45	37	43	44	44	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	46	46	49	51	35	38	44	41	44			54	52	47	35	39	40	41	39					
2	44	48	51	46	48	44	41	43	40	39	51	42	47	42	37	42	37	43	41	39					
3	38	52	49	49	40	37	54	52	55	47	42	52	49	52	44	36	51	46	49	40		47	43	41	39
4	41	43	48	47	45	48	48	52	52	51	45	57	56	56	55	42	45	48	49	45	41	42	47	48	42
5	39	45	46	46	43	44	49	50	49	51	49	52	52	53	51	41	44	44	47	46	38	43	43	44	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	73	93	85	76	100	55	100	100	88					
4	*	33	45	79	64	*	56	75	100	91	*	86	82	100	100
5		*	20	*	*		*	80	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	32	53	59	61	47	29	38	44	43	40		52	51	52	45
2	47	68	72	67	55	31	54	67	66	48	43	65	72	67	54
3	34	48	56	63	45	34	47	60	61	54	28	54	58	63	50
4	*	32	40	59	49	*	51	55	67	47	*	52	50	62	52
5		*	49	*	*		*	49	*	*		*	54	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Freddy R. Delgado **Board Member:** Olga Gallegos **Grades Served**

Address: 7414 Fairway (77087-3623) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	903	927	942	917	925
Kindergarten and Below	232	261	269	252	269
Gender					
Female	48 %	47 %	49 %	47 %	49 %
Male	52 %	53 %	51 %	53 %	51 %
Ethnicity					
African American	6 %	5 %	5 %	5 %	5 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	91 %	93 %	93 %	93 %	94 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	53 %	53 %	57 %	60 %	60 %
ESL	5 %	3 %	2 %	0 %	1 %
Gifted/Talented	0 %	4 %	3 %	6 %	3 %
Special Ed.	8 %	8 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	97 %	98 %	98 %
Limited English (LEP)	60 %	61 %	63 %	64 %	64 %
At-Risk	66 %	66 %	73 %	75 %	76 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	96.2 %	95.8 %	95.9 %	95.8 %
Promotion Rate	93.3 %	94.8 %	89.2 %	91.9 %	92.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	1
Out-of-School Suspension	‡	4	18	14	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	4	18	14	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	45	49	44	49
Gender					
Female	63 %	62 %	65 %	64 %	71 %
Male	37 %	38 %	35 %	36 %	29 %
Ethnicity					
African American	33 %	31 %	35 %	32 %	31 %
Asian	5 %	4 %	4 %	5 %	2 %
Hispanic	42 %	38 %	41 %	41 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	27 %	20 %	23 %	33 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	26 %	29 %	33 %	41 %	51 %
6 to 10	12 %	16 %	12 %	11 %	12 %
11 or more	63 %	56 %	55 %	48 %	37 %
Teacher by Program					
Regular	40 %	40 %	41 %	41 %	39 %
Bilingual/ESL	53 %	51 %	49 %	52 %	51 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	10 %	7 %	10 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	29 %	32 %	35 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	3	3	5	2
Educational Aides	10	13	14	13	16

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	68	82	65	78	73	57	50	43	62															
4	90	86	86	83	84	82	84	78	67	89	85	92	97	86	71										
5	83	79	75	81	87	83	90	80	93	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	39	44	50	39	37	32	38	41	34		41	47	56	39	31	30	38	38	30					
2	32	38	39	41	49	28	28	36	33	44	36	36	42	33	49	29	30	32	34	30					
3	34	40	42	40	44	33	47	47	37	52	37	39	41	40	50	30	43	40	41	44		40	40	33	45
4	34	41	40	41	41	42	48	48	48	52	40	53	51	49	49	37	42	46	41	40	31	43	39	38	40
5	35	38	42	40	49	44	44	46	49	52	43	46	48	52	47	36	39	44	40	41	35	39	43	36	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	51	57	74	69	63	49	64	65	79	80					
4	47	42	65	51	61	57	60	83	68	86	81	67	71	58	89
5	49	36	24	*	*	76	86	71	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	59	60	67	58	38	47	50	56	49		58	60	61	51
2	53	64	67	64	64	42	54	54	62	59	48	58	62	66	58
3	55	56	58	69	56	49	55	57	61	56	53	54	57	63	49
4	44	46	57	60	51	43	51	63	59	52	40	54	60	59	56
5	45	54	51		*	55	58	53		*	48	57	53		*

Gordon Elementary School

Telephone: (713) 295-5276 **Principal:** Arlene Brenner **Board Member:** Dianne Johnson **Grades Served**

Address: 6300 Avenue B, Bellaire (77401-3716) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	537	509	511	537	465
Kindergarten and Below	131	96	114	123	93
Gender					
Female	51 %	49 %	48 %	46 %	46 %
Male	49 %	51 %	52 %	54 %	54 %
Ethnicity					
African American	21 %	17 %	14 %	11 %	13 %
Asian	3 %	2 %	1 %	2 %	1 %
Hispanic	74 %	77 %	82 %	86 %	83 %
Native American	<1 %	1 %	<1 %	0 %	0 %
White	2 %	3 %	3 %	1 %	3 %
Students by Program					
Bilingual	49 %	61 %	59 %	67 %	66 %
ESL	12 %	9 %	13 %	7 %	8 %
Gifted/Talented	0 %	1 %	0 %	0 %	0 %
Special Ed.	4 %	6 %	5 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	97 %	96 %	96 %
Limited English (LEP)	72 %	70 %	77 %	79 %	77 %
At-Risk	75 %	73 %	85 %	85 %	85 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.4 %	96.1 %	95.8 %	96.3 %
Promotion Rate	90.8 %	92.6 %	94.2 %	91.4 %	91.1 %
Disciplinary Actions					
In-School Suspension	‡	1	0	8	38
Out-of-School Suspension	9	31	56	68	67
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	32	56	76	105

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	29	29	29	27
Gender					
Female	75 %	76 %	76 %	76 %	74 %
Male	25 %	24 %	24 %	24 %	26 %
Ethnicity					
African American	11 %	14 %	14 %	14 %	15 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	41 %	45 %	52 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	45 %	41 %	34 %	33 %
Average Experience	10 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	17 %	10 %	14 %	7 %
6 to 10	25 %	38 %	35 %	31 %	26 %
11 or more	39 %	45 %	55 %	55 %	67 %
Teacher by Program					
Regular	36 %	21 %	24 %	24 %	22 %
Bilingual/ESL	54 %	62 %	66 %	69 %	70 %
Compensatory Ed.	4 %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	7 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	28 %	21 %	22 %
Doctorate	4 %	3 %	3 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	4	2
Educational Aides	12	12	9	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Exemplary	Minimal	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	69	97	84	72	72	57	69	66	50	67															
4	85	83	100	100	91	88	79	93	91	91	94	79	88	94	92										
5	44	78	72	81	93	52	79	92	88	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	55	53	58	54	39	47	44	51	46		53	50	54	50	39	38	34	42	38					
2	30	48	44	47	51	27	48	42	54	56	33	45	36	42	48	23	38	32	39	46					
3	30	46	47	42	36	38	59	52	44	38	36	51	51	42	42	34	50	51	42	45		46	43	41	36
4	36	37	45	53	43	46	49	53	59	52	40	48	53	59	53	38	41	50	52	44	38	37	40	50	40
5	30	45	38	41	45	26	51	43	49	55	30	49	40	45	46	33	45	38	45	44	28	44	36	40	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	87	82	79	96	75	76	67	89	98					
4	27	46	60	63	88	55	73	77	90	100	95	79	81	94	91
5	62	39	38	73	96	43	50	56	85	91					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	62	53	60	51	39	54	39	45	42		54	51	57	50
2	56	63	70	65	62	44	57	64	65	59	51	62	69	65	55
3	65	60	60	64	73	52	56	62	68	64	56	60	60	63	55
4	58	56	58	51	63	56	56	62	58	60	58	54	57	56	55
5	63	65	62	57	62	59	57	53	57	54	57	59	56	61	47

Gregg Elementary School

Telephone: (713) 845-7432 **Principal:** Phyllis Tyler **Board Member:** Olga Gallegos **Grades Served**

Address: 6701 Roxbury (77087-5103) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	715	729	728	628	733
Kindergarten and Below	272	268	248	227	260
Gender					
Female	49 %	50 %	50 %	49 %	45 %
Male	51 %	50 %	50 %	51 %	55 %
Ethnicity					
African American	48 %	44 %	50 %	44 %	40 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	51 %	54 %	49 %	55 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	23 %	38 %	33 %	33 %	42 %
ESL	2 %	3 %	2 %	<1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	7 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	96 %	98 %
Limited English (LEP)	30 %	44 %	38 %	40 %	47 %
At-Risk	37 %	49 %	53 %	56 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.6 %	94.4 %	93.8 %	94.8 %	94.6 %
Promotion Rate	96.1 %	92.0 %	86.5 %	84.9 %	85.7 %
Disciplinary Actions					
In-School Suspension	‡	0	1	6	1
Out-of-School Suspension	3	23	58	21	39
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	3	3	0
Total Number	3	23	62	30	40

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	34	39	25	30
Gender					
Female	89 %	74 %	77 %	80 %	80 %
Male	11 %	26 %	23 %	20 %	20 %
Ethnicity					
African American	85 %	76 %	69 %	68 %	57 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispanic	11 %	18 %	23 %	20 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	6 %	8 %	12 %	13 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	59 %	54 %	32 %	60 %
6 to 10	22 %	21 %	21 %	32 %	10 %
11 or more	26 %	21 %	26 %	36 %	30 %
Teacher by Program					
Regular	44 %	41 %	56 %	68 %	50 %
Bilingual/ESL	41 %	47 %	33 %	24 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	12 %	10 %	8 %	7 %
Other	0 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	3 %	5 %	20 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	92 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	9	10	11	7	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Low Acceptable	Acceptable	Recognized
Progress	No Progress	N/A	No Progress	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	85	68	92	65	95	52	52	66	54															
4	100	86	95	98	75	98	81	69	91	69	100	92	93	82	87										
5	100	67	78	96	89	100	81	93	100	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	35	49	51	44	45	37	45	47	43		38	54	50	45	40	29	44	44	37					
2	43	38	43	44	33	37	37	40	46	34	47	39	34	50	37	35	34	35	51	29					
3	36	36	37	39	44	34	48	43	42	41	34	43	42	40	46	30	37	38	41	42		33	32	37	42
4	34	35	36	41	38	41	46	43	46	37	38	45	45	48	40	33	34	36	43	34	31	36	36	40	31
5	35	35	48	53	41	43	39	47	57	45	39	38	44	51	40	36	34	38	61	38	33	33	36	61	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	80	65	76	90	100	63	65	97	92					
4	73	55	95	87	95	65	63	95	97	100	67	89	100	86	97
5	11	23	100	100	*	25	39	100	100	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	57	51	62	61	67	55	47	57	54	54		54	66	65	60
2	57	50	63	67	68	59	47	60	67	80	59	45	65	74	71
3	74	67	62	61	60	65	47	58	60	57	61	56	57	55	48
4	50	63	73	66	79	46	63	71	64	70	49	59	72	63	65
5	63	42	91	74	*	68	50	82	73	*	60	50	83	87	*

Grimes Elementary School

Telephone: (713) 732-3460 **Principal:** Renaldo Wallace **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 9220 Jutland (77033-3998) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	492	464	454	433	444
Kindergarten and Below	136	121	117	109	108
Gender					
Female	49 %	51 %	51 %	49 %	49 %
Male	51 %	49 %	49 %	51 %	51 %
Ethnicity					
African American	99 %	99 %	99 %	97 %	95 %
Asian	0 %	0 %	<1 %	<1 %	1 %
Hispanic	1 %	1 %	1 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	<1 %	1 %	2 %	1 %
Gifted/Talented	4 %	3 %	2 %	1 %	2 %
Special Ed.	11 %	11 %	12 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	93 %	95 %
Limited English (LEP)	1 %	1 %	1 %	2 %	3 %
At-Risk	13 %	13 %	31 %	34 %	44 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.7 %	96.0 %	95.7 %	95.2 %
Promotion Rate	86.1 %	90.2 %	86.5 %	84.6 %	91.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	4
Out-of-School Suspension	‡	20	10	5	52
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	2	0	1
Total Number	‡	20	12	5	57

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	28	26	24	24
Gender					
Female	89 %	89 %	96 %	92 %	92 %
Male	11 %	11 %	4 %	8 %	8 %
Ethnicity					
African American	68 %	71 %	73 %	79 %	75 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	29 %	27 %	21 %	25 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	29 %	27 %	25 %	33 %
6 to 10	32 %	29 %	23 %	25 %	29 %
11 or more	39 %	43 %	50 %	50 %	38 %
Teacher by Program					
Regular	89 %	89 %	89 %	88 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	13 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	14 %	15 %	17 %	13 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	3	2
Educational Aides	4	4	3	5	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	Exemplary	Acceptable	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	69	84	87	84	89	80	85	85	88															
4	86	83	84	93	96	84	72	84	85	98	92	97	96	78	96										
5	89	80	91	95	94	92	85	91	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	42	49	55	51	38	40	44	36	41		41	47	48	48	37	30	37	41	41					
2	47	44	49	49	43	41	48	53	48	42	43	43	46	41	33	33	38	39	42	46					
3	40	42	44	44	37	41	55	53	57	41	36	42	43	46	38	33	45	44	44	43		40	44	40	40
4	34	37	46	46	51	44	46	57	55	55	39	47	52	48	53	37	41	47	44	45	34	39	46	44	42
5	33	40	49	52	44	39	44	52	60	56	37	43	50	50	47	34	36	42	47	42	34	39	43	51	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Grissom Elementary School

Telephone: (713) 434-5660
Address: 4900 Simsbrook (77045-5321)
Principal: Doris Bilton
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	927	897	854	837	795
Kindergarten and Below	217	175	194	196	177
Gender					
Female	48 %	49 %	48 %	47 %	47 %
Male	52 %	51 %	52 %	53 %	53 %
Ethnicity					
African American	44 %	42 %	42 %	38 %	33 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	53 %	56 %	57 %	61 %	65 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	14 %	19 %	14 %	20 %	34 %
ESL	3 %	1 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	4 %	7 %	8 %
Special Ed.	7 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	92 %	93 %	93 %
Limited English (LEP)	24 %	20 %	17 %	40 %	43 %
At-Risk	37 %	48 %	49 %	61 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.0 %	94.8 %	94.7 %	94.5 %	94.1 %
Promotion Rate	91.5 %	96.0 %	89.0 %	93.5 %	91.8 %
Disciplinary Actions					
In-School Suspension	‡	0	121	94	171
Out-of-School Suspension	24	158	147	174	235
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	24	158	268	268	406

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	49	41	35	46
Gender					
Female	88 %	88 %	83 %	83 %	78 %
Male	12 %	12 %	17 %	17 %	22 %
Ethnicity					
African American	63 %	59 %	59 %	69 %	59 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	20 %	17 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	24 %	20 %	28 %
Average Experience	11 yrs.	9 yrs.	12 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	49 %	42 %	51 %	57 %
6 to 10	22 %	16 %	15 %	6 %	9 %
11 or more	39 %	35 %	44 %	43 %	35 %
Teacher by Program					
Regular	68 %	63 %	66 %	77 %	63 %
Bilingual/ESL	15 %	20 %	29 %	11 %	24 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	10 %	2 %	3 %	7 %
Special Education	5 %	6 %	2 %	9 %	7 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	22 %	29 %	34 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	4	2	2
Educational Aides	10	9	9	10	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Acceptable	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	60	84	63	95	70	49	47	39	77															
4	64	70	86	82	91	55	66	69	71	95	62	70	75	58	93										
5	83	64	85	85	93	79	73	88	89	96															
6	76	78	67	100	100	93	88	85	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	42	50	48	47	27	37	45	38	40		44	55	52	48	39	38	45	44	41					
2	36	40	45	46	47	29	39	45	47	50	37	39	42	44	46	29	32	38	39	48					
3	40	41	44	41	45	45	45	46	44	44	42	43	42	41	46	36	39	42	42	40		39	39	34	43
4	31	38	40	40	41	40	45	46	48	46	36	49	49	48	55	32	38	41	43	39	28	35	38	41	36
5	29	37	36	39	39	39	50	50	47	50	39	44	46	45	44	31	38	36	38	41	31	40	34	38	39
6	34	41	40	45	47	51	55	49	60	50	49	47	47	60	52	40	45	39	42	43	39	50	35	36	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	64	77	65	80	89	67	75	60	78	86					
4		22	*	44	78		33	*	78	84		40	*	77	78
5		*	*				*	*							
6			*					*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	59	63	58	49	42	46	45	46	41		52	53	46	49
2	50	55	60	57	48	44	45	52	50	46	42	49	58	57	49
3	54	57	63	59	60	49	57	51	57	51	52	62	60	58	52
4	*	*	*	43	51	*	*	*	51	39	*	*	*	54	47
5		*	*				*	*				*	*		
6			*					*					*		

Gross Elementary

Telephone: (713) 778-8450
Address: 12583 South Gessner (77071-2899)

Principal: Carol Kanewske
Administrative District: Southwest

Board Member: Lawrence Marshall
District Superintendent: Richard Lawrence

Grades Served
PK-3

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					404
Kindergarten and Below					108
Gender					
Female					46 %
Male					54 %
Ethnicity					
African American					65 %
Asian					9 %
Hispanic					25 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					14 %
ESL					9 %
Gifted/Talented					0 %
Special Ed.					4 %
Title I					0 %
Free/Reduced Lunch					77 %
Limited English (LEP)					27 %
At-Risk					53 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					22
Gender					
Female					73 %
Male					27 %
Ethnicity					
African American					27 %
Asian					0 %
Hispanic					14 %
Native American					0 %
White					59 %
Average Experience					7 yrs.
Years of Experience					
5 or less					55 %
6 to 10					27 %
11 or more					18 %
Teacher by Program					
Regular					50 %
Bilingual/ESL					36 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					14 %
Other					0 %
Advanced Degrees					
Master's					23 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					3
Educational Aides					4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education
Behavior Adjustment Class
Life Skills
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Gross Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3					66					67															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1					47					42					47					30					
2					49					51					48					37					
3					42					53					44					40					44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3					62					92					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1					49					46					55
2					47					56					49
3					49					54					45

J. R. Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Jaime Castañeda **Board Member:** Olga Gallegos **Grades Served**

Address: 801 Broadway (77012-2195) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	760	815	801	725	808
Kindergarten and Below	220	316	308	252	284
Gender					
Female	49 %	51 %	51 %	49 %	48 %
Male	51 %	49 %	49 %	51 %	52 %
Ethnicity					
African American	4 %	3 %	3 %	2 %	3 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	96 %	96 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	42 %	49 %	51 %	51 %	55 %
ESL	0 %	0 %	<1 %	0 %	0 %
Gifted/Talented	9 %	4 %	6 %	7 %	6 %
Special Ed.	8 %	5 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	93 %	91 %	97 %	98 %
Limited English (LEP)	43 %	49 %	51 %	60 %	63 %
At-Risk	50 %	54 %	62 %	67 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.1 %	95.7 %	96.2 %	95.7 %
Promotion Rate	89.5 %	91.0 %	86.0 %	91.9 %	93.8 %
Disciplinary Actions					
In-School Suspension	16	32	29	6	7
Out-of-School Suspension	‡	2	21	3	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	16	34	50	9	19

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	36	38	37	36	39
Gender					
Female	83 %	84 %	81 %	78 %	85 %
Male	17 %	16 %	19 %	22 %	15 %
Ethnicity					
African American	36 %	26 %	24 %	14 %	21 %
Asian	3 %	3 %	3 %	3 %	0 %
Hispanic	42 %	34 %	41 %	36 %	41 %
Native American	0 %	0 %	0 %	3 %	0 %
White	19 %	37 %	32 %	44 %	38 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	29 %	27 %	28 %	41 %
6 to 10	22 %	24 %	16 %	25 %	13 %
11 or more	50 %	47 %	57 %	47 %	46 %
Teacher by Program					
Regular	31 %	26 %	24 %	25 %	26 %
Bilingual/ESL	44 %	47 %	49 %	50 %	49 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	17 %	16 %	16 %	14 %	15 %
Special Education	6 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	32 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	2	6	3
Educational Aides	8	10	10	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Exemplary
Progress	Acceptable	Exemplary	No Progress	Recognized	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	63	83	95	87	67	53	67	77	85															
4	81	76	89	95	97	89	75	75	94	95	86	69	91	93	95										
5	92	70	93	92	88	90	85	85	95	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	54	64	60	62	50	46	52	44	56		56	63	54	63	40	37	46	40	40					
2	51	55	56	51	43	54	51	52	46	44	52	59	50	48	40	44	49	50	45	42					
3	43	45	48	53	49	47	45	49	58	50	45	47	47	55	52	33	43	48	54	49		43	44	48	48
4	36	42	45	46	49	51	46	51	56	54	44	51	54	57	59	43	42	46	46	45	38	42	41	45	42
5	35	35	44	42	39	41	47	48	52	52	42	45	49	52	50	40	41	43	45	41	35	38	40	41	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	56	76	92	95	96	65	72	90	100	100					
4	53	36	73	96	72	84	92	95	100	92	87	88	82	100	100
5	79	43	56	72	100	79	70	89	94	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	51	56	57	55	53	39	45	43	44		45	51	54	50
2	52	56	57	72	59	50	51	53	73	54	51	49	50	64	53
3	60	67	66	64	62	55	63	61	70	67	53	68	68	67	55
4	54	49	64	54	43	56	54	71	63	49	57	50	67	63	51
5	51	53	52	62	66	61	51	54	57	53	50	56	56	59	52

R. P. Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Diana Gibson-Johnson **Board Member:** Esther Campos **Grades Served**

Address: 1262 Mae Drive (77015-5515) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,065	1,057	1,114	1,051	1,051
Kindergarten and Below	329	320	317	284	282
Gender					
Female	48 %	48 %	46 %	49 %	48 %
Male	52 %	52 %	54 %	51 %	52 %
Ethnicity					
African American	33 %	31 %	32 %	27 %	26 %
Asian	1 %	2 %	2 %	1 %	1 %
Hispanic	63 %	65 %	63 %	70 %	72 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	3 %	2 %	3 %	2 %	1 %
Students by Program					
Bilingual	41 %	38 %	41 %	42 %	49 %
ESL	3 %	1 %	1 %	2 %	4 %
Gifted/Talented	11 %	7 %	5 %	3 %	2 %
Special Ed.	6 %	5 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	94 %	95 %	96 %
Limited English (LEP)	46 %	39 %	45 %	45 %	53 %
At-Risk	53 %	44 %	62 %	62 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.9 %	97.8 %	96.6 %	96.7 %
Promotion Rate	84.3 %	93.4 %	94.0 %	96.9 %	96.0 %
Disciplinary Actions					
In-School Suspension	‡	1	0	41	88
Out-of-School Suspension	‡	11	26	125	44
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	2	0
Total Number	‡	12	26	168	132

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	54	53	54	51	53
Gender					
Female	89 %	92 %	91 %	90 %	85 %
Male	11 %	8 %	9 %	10 %	15 %
Ethnicity					
African American	50 %	51 %	52 %	51 %	49 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	32 %	33 %	33 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	17 %	15 %	16 %	21 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	19 %	26 %	27 %	42 %
6 to 10	26 %	28 %	17 %	18 %	13 %
11 or more	52 %	53 %	57 %	55 %	45 %
Teacher by Program					
Regular	48 %	40 %	37 %	33 %	40 %
Bilingual/ESL	39 %	42 %	48 %	53 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	11 %	9 %	8 %	11 %
Special Education	2 %	8 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	32 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	1	3	2	3	5
Educational Aides	13	17	17	15	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	Recognized	Exemplary	No Progress	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	77	89	82	94	80	68	75	81	91															
4	90	84	87	81	94	81	71	76	83	96	87	85	92	72	96										
5	96	67	81	82	99	96	76	89	96	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	48	56	58	57	39	44	45	52	55		50	57	60	57	36	40	42	46	46					
2	43	43	39	45	51	39	45	37	40	49	42	45	37	41	46	33	39	38	39	41					
3	44	47	46	41	47	41	52	51	48	53	35	50	47	44	58	35	48	46	44	47		44	43	39	50
4	29	39	41	42	49	40	46	48	47	50	39	48	54	50	50	34	40	44	43	37	33	40	41	44	37
5	32	36	43	43	42	39	42	44	47	53	38	43	47	50	47	32	35	42	44	39	33	36	42	39	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	76	90	94	98	85	76	84	97	100					
4	73	71	71	80	100	82	86	95	93	100		76	90	100	100
5	80	40	65	41	95	80	20	82	88	95					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	54	57	59	53	52	45	49	52	49		52	54	59	56
2	60	60	61	62	57	56	55	57	61	65	63	60	56	58	56
3	62	52	58	61	62	62	56	55	57	54	63	50	56	58	50
4	51	53	49	51	71	47	49	48	50	62	50	53	52	54	50
5	64	43	53	52	62	55	46	46	59	56	58	46	57	57	51

Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal:** Davetta Mills **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5001 Perry (77021-3515) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	448	448	458	444	427
Kindergarten and Below	114	110	103	88	91
Gender					
Female	46 %	51 %	49 %	55 %	48 %
Male	54 %	49 %	51 %	45 %	52 %
Ethnicity					
African American	83 %	80 %	81 %	86 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	20 %	19 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	13 %	16 %	14 %	9 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	13 %	10 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	96 %	95 %
Limited English (LEP)	15 %	17 %	15 %	11 %	6 %
At-Risk	26 %	27 %	35 %	37 %	45 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.5 %	95.4 %	95.4 %	95.6 %	95.3 %
Promotion Rate	88.7 %	92.9 %	91.9 %	95.0 %	90.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	1	0	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	1	0	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	25	23	22	18	23
Gender					
Female	92 %	87 %	91 %	89 %	83 %
Male	8 %	13 %	9 %	11 %	17 %
Ethnicity					
African American	76 %	83 %	86 %	89 %	83 %
Asian	4 %	4 %	0 %	0 %	4 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	13 %	14 %	11 %	13 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	16 yrs.	12 yrs.
Years of Experience					
5 or less	12 %	30 %	36 %	28 %	43 %
6 to 10	24 %	13 %	14 %	11 %	9 %
11 or more	64 %	57 %	50 %	61 %	48 %
Teacher by Program					
Regular	92 %	87 %	86 %	72 %	65 %
Bilingual/ESL	0 %	0 %	0 %	22 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	13 %	14 %	6 %	9 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	52 %	52 %	46 %	56 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	7	6
Educational Aides	4	7	6	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Low Acceptable	Recognized
Progress	Recognized	N/A	Acceptable	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Exemplary	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	94	90	90	77	97	96	81	85	86															
4	100	100	93	93	98	97	90	82	93	93	97	100	93	98	87										
5	100	83	87	88	83	100	86	93	94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	45	45	43	46	36	37	43	36	40		48	48	47	44	30	39	34	38	33					
2	35	42	40	40	40	36	36	37	46	49	39	44	40	36	34	34	39	36	49	47					
3	32	44	46	43	43	32	45	50	49	47	32	47	49	46	46	28	36	44	45	49		44	40	37	44
4	34	34	33	35	44	44	40	41	40	44	40	43	40	45	44	38	36	37	38	34	35	37	35	33	32
5	27	36	33	38	39	36	43	39	40	41	37	40	39	41	37	37	33	33	36	35	34	35	35	39	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Sandra Benavides **Board Member:** Karla Cisneros **Grades Served**

Address: 810 Harvard (77007-1607) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	640	601	557	607	643
Kindergarten and Below	195	153	156	175	201
Gender					
Female	50 %	50 %	51 %	51 %	52 %
Male	50 %	50 %	49 %	49 %	48 %
Ethnicity					
African American	2 %	2 %	2 %	2 %	4 %
Asian	<1 %	<1 %	<1 %	0 %	1 %
Hispanic	85 %	84 %	85 %	82 %	82 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	13 %	14 %	13 %	16 %	13 %
Students by Program					
Bilingual	37 %	30 %	34 %	29 %	31 %
ESL	6 %	15 %	11 %	6 %	3 %
Gifted/Talented	16 %	13 %	11 %	11 %	11 %
Special Ed.	10 %	9 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	84 %	83 %	81 %	80 %
Limited English (LEP)	47 %	46 %	47 %	42 %	37 %
At-Risk	52 %	55 %	58 %	61 %	56 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	97.0 %	97.1 %	97.5 %	96.8 %
Promotion Rate	90.1 %	93.9 %	91.0 %	88.6 %	88.2 %
Disciplinary Actions					
In-School Suspension	‡	0	4	2	0
Out-of-School Suspension	‡	0	31	18	59
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	6	0	0
Total Number	‡	0	41	20	59

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	35	32	32	37
Gender					
Female	82 %	80 %	81 %	84 %	81 %
Male	18 %	20 %	19 %	16 %	19 %
Ethnicity					
African American	24 %	20 %	22 %	19 %	16 %
Asian	0 %	0 %	3 %	3 %	0 %
Hispanic	32 %	31 %	28 %	31 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	49 %	47 %	47 %	46 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	20 %	25 %	31 %	27 %
6 to 10	32 %	31 %	28 %	16 %	16 %
11 or more	41 %	49 %	47 %	53 %	57 %
Teacher by Program					
Regular	32 %	31 %	34 %	38 %	41 %
Bilingual/ESL	41 %	46 %	44 %	38 %	35 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	14 %	16 %	19 %	19 %
Special Education	6 %	9 %	6 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	23 %	19 %	22 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	7	6	7	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Recognized	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Math & Science (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	86	86	88	95	78	77	69	80	98															
4	93	96	98	88	100	96	96	91	90	98	95	100	100	90	100										
5	95	94	98	91	87	95	94	98	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				89	95				82	99															
4				88	99				87	99				89	100										
5				89	87				97	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	57	58	62	60	46	51	52	56	59		58	60	62	64	45	50	48	52	52					
2	45	52	52	56	58	44	54	54	61	60	47	55	49	57	57	42	54	52	53	53					
3	48	53	54	57	57	49	59	63	65	62	47	57	57	61	61	44	55	55	62	59		50	48	57	60
4	42	51	54	49	58	50	58	60	56	64	46	61	67	60	66	44	55	55	47	50	40	53	56	48	55
5	44	47	49	55	48	54	53	58	62	54	52	55	58	60	54	47	47	51	52	50	43	48	51	50	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				62	60				56	59				62	64				52	51					
2				56	58				61	60				57	57				53	53					
3				57	57				65	62				62	61				62	59				57	60
4				49	58				56	64				60	66				47	50				48	55
5				55	48				62	54				60	54				52	50				50	46

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*	50	86	92	86	*	67	71	92	100					
4	40	*	*		86	40	*	*		100	60	*	*		100
5	*	50	*	60		*	67	*	100						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	62	61	65	79	39	42	56	62	62		54	58	62	65
2	50	63	69	63	63	47	71	76	68	65	51	68	78	64	64
3	*	55	55	60	58	*	59	57	70	63	*	54	62	63	53
4	40	*	*		67	38	*	*		65	30	*	*		62
5	*	45	*	57		*	51	*	66		*	53	*	67	

Helms Elementary School

Telephone: (713) 867-5130 **Principal:** Raul Hinojosa III **Board Member:** Karla Cisneros **Grades Served**

Address: 503 West 21st (77008-1943) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	367	357	420	420	437
Kindergarten and Below	105	104	136	126	138
Gender					
Female	53 %	51 %	53 %	53 %	53 %
Male	47 %	49 %	47 %	47 %	47 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	<1 %	1 %	<1 %	0 %	<1 %
Hispanic	93 %	95 %	94 %	94 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	4 %	5 %	5 %	6 %
Students by Program					
Bilingual	45 %	43 %	40 %	41 %	55 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	4 %	4 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	92 %	95 %	93 %	90 %
Limited English (LEP)	47 %	46 %	48 %	50 %	59 %
At-Risk	54 %	59 %	59 %	65 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.4 %	96.0 %	96.0 %	95.8 %
Promotion Rate	92.4 %	94.5 %	95.7 %	90.3 %	93.0 %
Disciplinary Actions					
In-School Suspension	1	1	0	0	0
Out-of-School Suspension	41	21	4	0	9
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	4	0	0	0
Total Number	42	26	4	0	9

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	19	20	22	17	25
Gender					
Female	74 %	85 %	91 %	94 %	84 %
Male	26 %	15 %	9 %	6 %	16 %
Ethnicity					
African American	5 %	5 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	70 %	59 %	47 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	25 %	41 %	53 %	40 %
Average Experience	6 yrs.	9 yrs.	7 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	68 %	55 %	64 %	53 %	56 %
6 to 10	16 %	10 %	14 %	12 %	20 %
11 or more	16 %	35 %	23 %	35 %	24 %
Teacher by Program					
Regular	42 %	40 %	32 %	41 %	40 %
Bilingual/ESL	53 %	50 %	64 %	59 %	60 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	0 %	0 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	25 %	23 %	35 %	28 %
Doctorate	5 %	0 %	5 %	6 %	4 %
Attendance Rate	97 %	98 %	97 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	2	2	6	3
Educational Aides	3	5	4	8	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized
Progress	No Progress	No Progress	Minimal	Exemplary	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	48	83	100	88	89	23	76	87	76	78															
4	83	68	100	100	100	75	35	100	100	100	65	74	100	100	100										
5	88	84	82	100	97	83	92	88	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	54	52	56	45	30	57	45	54	41		28	51	56	46	39	51	50	63	53					
2	35	46	40	44	48	35	45	42	36	52	38	54	38	32	41	41	41	35	36	48					
3	31	40	44	39	36	31	39	60	44	38	34	45	50	43	42	37	44	45	40	45		33	38	33	39
4	42	39	53	42	45	49	44	58	55	54	38	54	62	53	54	44	43	52	39	44	42	49	47	38	33
5	32	42	50	46	38	40	53	57	56	52	39	50	56	53	48	37	45	54	48	47	34	44	50	45	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	43	65	86	79	97	48	58	96	100	97					
4	69	40	81	83	98	88	45	86	96	100	88	65	90	96	98
5	67	54	33	100	100	56	92	81	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	56	56	81	63	30	41	56	86	61		52	57	80	67
2	46	58	53	59	55	36	60	56	59	60	43	66	54	59	58
3	53	58	58	61	58	47	47	60	62	63	51	56	61	61	53
4	52	56	54	62	56	59	58	62	75	54	61	57	60	68	55
5	63	57	62	67	75	57	64	64	69	59	60	61	64	64	59

J. P. Henderson Elementary School

Telephone: (713) 924-1730
Address: 1800 Dismuke (77023-4797)
Principal: Herlinda García
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	814	759	751	766	749
Kindergarten and Below	210	182	165	188	193
Gender					
Female	50 %	51 %	51 %	50 %	50 %
Male	50 %	49 %	49 %	50 %	50 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	1 %	1 %	1 %	<1 %	0 %
Hispanic	96 %	96 %	97 %	98 %	98 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	60 %	58 %	59 %	62 %	62 %
ESL	4 %	5 %	1 %	1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	2 %	6 %
Special Ed.	4 %	4 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	95 %	93 %	94 %
Limited English (LEP)	68 %	64 %	66 %	70 %	65 %
At-Risk	72 %	69 %	78 %	81 %	75 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.6 %	97.2 %	97.1 %	97.4 %	97.3 %
Promotion Rate	91.0 %	95.5 %	94.6 %	94.5 %	96.9 %
Disciplinary Actions					
In-School Suspension	‡	1	1	2	0
Out-of-School Suspension	15	30	8	6	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	15	31	9	8	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	42	43	38	44
Gender					
Female	81 %	83 %	84 %	82 %	80 %
Male	19 %	17 %	16 %	18 %	20 %
Ethnicity					
African American	5 %	5 %	7 %	5 %	5 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	57 %	56 %	63 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	38 %	37 %	32 %	32 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	31 %	28 %	32 %	39 %
6 to 10	16 %	21 %	21 %	13 %	14 %
11 or more	51 %	48 %	51 %	55 %	48 %
Teacher by Program					
Regular	37 %	33 %	35 %	37 %	36 %
Bilingual/ESL	51 %	60 %	54 %	58 %	52 %
Compensatory Ed.	7 %	2 %	7 %	3 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	5 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	26 %	30 %	29 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	0	3	2	4	2
Educational Aides	10	10	8	8	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary
Progress	N/A	N/A	Exemplary	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	82	98	96	84	91	80	84	91	76															
4	94	88	95	97	100	88	91	93	97	98	89	91	95	92	93										
5	90	84	90	99	96	90	97	100	100	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	46	45	50	53	38	44	41	46	50		49	52	55	63	32	40	34	45	46					
2	40	52	50	50	46	34	54	60	66	57	40	58	55	60	55	34	47	52	58	54					
3	48	45	55	51	46	50	49	61	57	49	54	54	59	57	50	41	48	56	52	48		39	48	49	46
4	38	49	43	54	51	50	60	55	64	59	46	60	55	62	58	43	55	42	53	50	39	50	36	50	46
5	37	43	44	41	50	50	58	62	63	65	48	48	52	51	55	43	45	44	48	50	41	44	40	40	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	98	96	97	96	84	98	89	97	98					
4	71	58	77	93	97	96	79	90	100	100	96	76	94	95	100
5	87	46	79	100	91	91	91	89	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	66	69	71	59	48	54	55	60	46		71	65	66	56
2	61	69	72	71	61	51	59	58	68	54	58	71	72	77	57
3	61	56	58	59	56	55	58	58	57	54	65	66	65	66	53
4	55	57	59	63	62	56	63	68	73	71	58	65	66	67	66
5	57	66	60	68	66	63	65	59	62	58	61	63	62	63	50

Nat Q. Henderson Elementary School

Telephone: (713) 671-4195
Address: 701 Solo (77020-7013)

Principal: Diane Blakely
Administrative District: Northeast

Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis

Grades Served
PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	449	483	480	476	508
Kindergarten and Below	118	123	106	87	118
Gender					
Female	50 %	52 %	54 %	54 %	55 %
Male	50 %	48 %	46 %	46 %	45 %
Ethnicity					
African American	92 %	93 %	92 %	89 %	87 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	8 %	7 %	8 %	10 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	0 %	4 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	9 %	9 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	99 %	99 %
Limited English (LEP)	4 %	0 %	5 %	6 %	7 %
At-Risk	14 %	14 %	44 %	37 %	34 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	96.2 %	95.9 %	95.6 %	95.0 %
Promotion Rate	97.5 %	99.3 %	96.4 %	97.2 %	95.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	1	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	24	22	24	18	26
Gender					
Female	92 %	91 %	92 %	94 %	85 %
Male	8 %	9 %	8 %	6 %	15 %
Ethnicity					
African American	92 %	95 %	92 %	94 %	85 %
Asian	0 %	0 %	0 %	0 %	8 %
Hispanic	0 %	0 %	4 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	5 %	4 %	6 %	8 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	12 yrs.	5 yrs.
Years of Experience					
5 or less	50 %	50 %	54 %	50 %	77 %
6 to 10	13 %	18 %	17 %	11 %	4 %
11 or more	38 %	32 %	29 %	39 %	19 %
Teacher by Program					
Regular	83 %	91 %	92 %	89 %	92 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	8 %	11 %	8 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	14 %	17 %	11 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	98 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	2
Educational Aides	6	5	5	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Recognized
Progress	N/A	N/A	No Progress	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	46	84	94	81	92	30	75	90	89															
4	100	80	82	77	98	95	41	70	79	94	93	100	87	91	89										
5	97	84	96	100	98	91	64	98	100	98															
6	100	87	100	85	87	100	72	94	94	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	52	59	56	59	39	48	57	48	50		49	64	62	45	35	35	50	52	48					
2	53	58	55	49	47	53	55	58	49	45	47	56	54	39	29	42	51	46	45	41					
3	40	35	61	57	52	41	36	65	68	52	52	36	57	61	52	44	36	46	59	46		34	51	58	44
4	57	36	43	43	53	64	38	53	53	56	67	48	47	51	52	57	40	41	40	44	70	39	42	42	32
5	53	45	58	51	48	59	55	54	56	47	46	43	52	42	46	42	36	54	35	37	56	42	64	47	48
6	56	43	66	54	42	56	44	62	56	45	51	46	63	50	39	48	37	60	52	29	59	46	76	56	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Herod Elementary School

Telephone: (713) 778-3315 **Principal:** James Goggin **Board Member:** Dianne Johnson **Grades Served**

Address: 5627 Jason (77096-2110) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	807	806	790	789	764
Kindergarten and Below	138	150	147	149	148
Gender					
Female	49 %	52 %	49 %	48 %	49 %
Male	51 %	48 %	51 %	52 %	51 %
Ethnicity					
African American	21 %	19 %	18 %	20 %	14 %
Asian	12 %	12 %	13 %	12 %	12 %
Hispanic	21 %	22 %	22 %	23 %	24 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	45 %	47 %	47 %	46 %	51 %
Students by Program					
Bilingual	9 %	10 %	11 %	11 %	12 %
ESL	7 %	7 %	8 %	7 %	6 %
Gifted/Talented	32 %	36 %	35 %	34 %	44 %
Special Ed.	10 %	10 %	10 %	9 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	28 %	28 %	27 %	32 %	30 %
Limited English (LEP)	21 %	17 %	19 %	20 %	20 %
At-Risk	25 %	22 %	28 %	31 %	32 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.8 %	96.7 %	97.0 %	96.1 %
Promotion Rate	96.4 %	96.0 %	97.5 %	98.5 %	97.4 %
Disciplinary Actions					
In-School Suspension	32	19	13	10	9
Out-of-School Suspension	12	12	3	7	13
Expulsions	3	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	47	31	16	17	22

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	47	49	48	44	43
Gender					
Female	100 %	98 %	100 %	98 %	91 %
Male	0 %	2 %	0 %	2 %	9 %
Ethnicity					
African American	21 %	18 %	21 %	20 %	19 %
Asian	2 %	2 %	2 %	2 %	5 %
Hispanic	17 %	18 %	21 %	16 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	61 %	56 %	61 %	60 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	29 %	27 %	25 %	28 %
6 to 10	23 %	14 %	13 %	14 %	21 %
11 or more	57 %	57 %	60 %	61 %	51 %
Teacher by Program					
Regular	36 %	33 %	35 %	39 %	35 %
Bilingual/ESL	26 %	24 %	25 %	27 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	31 %	29 %	27 %	35 %
Special Education	9 %	12 %	10 %	7 %	5 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	29 %	27 %	34 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	4	2	3	6	4
Educational Aides	13	8	7	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Minimal	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	99	96	99	95	93	95	89	90	89	87															
4	96	97	94	93	100	96	96	97	98	100	96	93	96	87	96										
5	98	98	98	98	98	99	97	99	98	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	100	98	98	100	95	93	100	98															
4	100	100	100	100	100	100	100	100	100	100	98	93	100	86	98										
5	100	100	100	98	100	100	100	100	98	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	73	70	71	68	68	67	62	64	58	59		69	74	70	72	64	57	62	58	58					
2	61	63	66	64	60	61	61	70	64	57	67	66	69	67	61	60	63	62	63	58					
3	59	68	65	65	69	63	70	68	67	65	65	72	66	64	69	65	72	70	69	70		66	62	62	69
4	58	67	63	66	69	67	71	72	74	72	63	70	72	65	69	62	70	68	65	68	59	65	62	64	65
5	62	68	67	67	62	67	71	73	73	66	66	70	68	67	62	65	64	67	66	62	65	66	70	60	57

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	91	86	84	83	80	87	79	78	76	71			88	82	82	77	74	74	70	72					
2	72	73	81	79	72	76	74	83	81	66	80	76	83	81	73	73	79	78	72	68					
3	71	78	76	77	81	74	81	76	75	71	75	84	77	79	78	77	81	77	81	80		75	74	73	78
4	70	80	78	80	79	79	80	82	88	81	76	81	85	74	74	75	81	77	75	73	71	75	73	77	74
5	76	79	80	80	78	82	88	89	87	79	79	77	77	79	71	79	76	77	79	75	80	79	81	70	68

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	70	87	69	81	76	60	79	50	94	94					
4	56	43	75	55	95	90	57	100	100	100	80	71	100	92	84
5	33	44	67		*	56	100	67		*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	58	47	61	60	58	49	48	51	61		56	54	62	66
2	51	56	63	58	55	55	60	59	57	54	49	63	73	65	51
3	60	57	56	69	64	55	55	55	78	55	64	62	50	70	44
4	49		61	55	65	58		65	83	68	52		67	64	60
5	42	57	54			44	65	53			51	59	59		

Herrera Elementary School

Telephone: (713) 696-2800
Address: 525 Bennington (77022-4911)
Principal: Hector Rodríguez
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	855	855	863	886	861
Kindergarten and Below	215	219	188	209	199
Gender					
Female	48 %	49 %	49 %	50 %	52 %
Male	52 %	51 %	51 %	50 %	48 %
Ethnicity					
African American	2 %	2 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	96 %	97 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	3 %
Students by Program					
Bilingual	38 %	43 %	46 %	51 %	48 %
ESL	6 %	3 %	2 %	0 %	4 %
Gifted/Talented	16 %	20 %	17 %	13 %	11 %
Special Ed.	8 %	7 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	98 %	98 %
Limited English (LEP)	44 %	46 %	48 %	51 %	52 %
At-Risk	51 %	54 %	62 %	67 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.8 %	97.8 %	97.6 %	97.3 %	97.2 %
Promotion Rate	92.3 %	96.0 %	97.1 %	93.6 %	94.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	8	0
Out-of-School Suspension	‡	0	0	4	39
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	12	39

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	44	44	41	46
Gender					
Female	89 %	86 %	80 %	78 %	78 %
Male	11 %	14 %	21 %	22 %	22 %
Ethnicity					
African American	32 %	30 %	25 %	32 %	30 %
Asian	7 %	7 %	5 %	0 %	0 %
Hispanic	23 %	30 %	41 %	41 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	34 %	30 %	27 %	33 %
Average Experience	11 yrs.	9 yrs.	11 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	32 %	39 %	34 %	29 %	52 %
6 to 10	30 %	25 %	23 %	22 %	13 %
11 or more	39 %	36 %	43 %	49 %	35 %
Teacher by Program					
Regular	64 %	57 %	52 %	49 %	48 %
Bilingual/ESL	30 %	36 %	41 %	49 %	48 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	2 %	4 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	25 %	21 %	20 %	15 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	95 %	97 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	2	3
Educational Aides	10	10	11	12	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	No Progress	N/A	Minimal	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Acceptable	Recognized

School-Based Programs

Special Education
Content Mastery
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	85	80	92	95	83	74	60	85	88															
4	96	89	82	87	100	98	92	84	98	100	94	96	100	94	98										
5	98	93	75	94	97	98	97	94	99	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	51	47	48	44	39	41	42	41	43		53	51	46	50	38	35	38	41	36					
2	45	54	49	53	50	44	50	48	60	55	52	53	56	53	50	39	43	37	44	42					
3	43	51	47	47	48	44	53	44	51	50	44	55	44	46	47	33	46	43	46	46		43	36	42	45
4	42	45	47	47	48	53	54	53	50	54	52	55	58	53	54	45	45	46	46	44	42	47	47	48	40
5	35	42	35	40	37	43	47	45	48	53	49	55	51	45	45	40	43	40	42	40	37	43	36	38	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	84	75	77	98	83	71	73	87	100					
4	61	49	88	75	98	58	76	86	100	100	100	100	91	88	98
5	88	52		*	*	88	83		*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	54	58	57	53	51	44	45	42	45		52	53	53	52
2	54	62	55	61	53	46	63	55	65	55	47	60	52	61	48
3	55	56	59	61	54	47	51	61	60	51	55	60	56	60	51
4	51	43	56	59	62	49	50	60	68	62	60	57	64	60	54
5	44	53	38			49	52	54			56	56	55		

Hobby Elementary School

Telephone: (713) 434-5650
Address: 4021 Woodmont Dr. (77045-3515)

Principal: Carolyn Monroe-Riley
Administrative District: South

Board Member: Lawrence Marshall
District Superintendent: Warner Ervin

Grades Served
PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,012	1,039	959	915	839
Kindergarten and Below	225	232	207	203	201
Gender					
Female	50 %	50 %	51 %	47 %	47 %
Male	50 %	50 %	49 %	53 %	53 %
Ethnicity					
African American	68 %	66 %	63 %	64 %	58 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	32 %	33 %	36 %	36 %	41 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	14 %	10 %	14 %	13 %	21 %
ESL	10 %	13 %	10 %	9 %	7 %
Gifted/Talented	2 %	6 %	4 %	9 %	8 %
Special Ed.	7 %	7 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	92 %	94 %	94 %
Limited English (LEP)	24 %	23 %	25 %	23 %	29 %
At-Risk	33 %	32 %	48 %	42 %	51 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.9 %	95.3 %	95.8 %	95.8 %
Promotion Rate	96.1 %	96.0 %	91.7 %	97.8 %	95.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	16	58	32	95
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	16	58	32	95

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	46	52	53	42	48
Gender					
Female	87 %	87 %	85 %	88 %	83 %
Male	13 %	13 %	15 %	12 %	17 %
Ethnicity					
African American	80 %	81 %	81 %	88 %	73 %
Asian	0 %	0 %	2 %	2 %	0 %
Hispanic	4 %	8 %	8 %	2 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	12 %	9 %	7 %	13 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	15 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	31 %	28 %	21 %	44 %
6 to 10	11 %	12 %	15 %	12 %	13 %
11 or more	67 %	58 %	57 %	67 %	44 %
Teacher by Program					
Regular	67 %	65 %	59 %	57 %	60 %
Bilingual/ESL	15 %	19 %	21 %	19 %	23 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	11 %	8 %	9 %	12 %	8 %
Special Education	7 %	8 %	9 %	12 %	8 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	19 %	29 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	3	2	3	2
Educational Aides	9	12	11	12	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Recognized	Recognized
Progress	Acceptable	Minimal	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	58	78	83	87	80	45	63	76	87															
4	94	65	89	86	83	83	52	79	84	87	83	77	92	84	92										
5	94	60	77	84	90	83	52	91	89	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	48	62	59	58	40	43	54	55	53		47	64	61	58	36	31	50	51	47					
2	40	43	46	50	44	32	36	44	48	46	39	42	43	43	39	26	34	39	41	43					
3	39	42	46	45	46	39	44	51	51	49	42	43	46	49	49	33	37	46	45	48		36	40	43	47
4	30	39	42	44	43	34	43	52	52	49	35	47	54	51	51	34	39	51	48	43	27	42	52	50	42
5	30	32	42	44	41	34	38	47	55	52	34	40	47	48	48	30	34	44	44	42	27	34	48	41	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3			62	100	76			42	91	92					
4					71					79					88
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	63	61	64	67	46	47	50	52	61		59	57	62	64
2	48	50	55	59	52	42	45	45	54	56	48	45	49	56	47
3	36		46	63	50	44		53	64	50	48		51	58	51
4					53					50					52
5															

Hohl Elementary School

Telephone: (713) 696-2810
Address: 5320 Yale (77091-5730)

Principal: Lenita Kelly Simpson
Administrative District: Northwest

Board Member: Kevin H. Hoffman
District Superintendent: Joseph A. Nuber

Grades Served
PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	641	626	612	572	610
Kindergarten and Below	150	158	155	133	127
Gender					
Female	46 %	45 %	46 %	46 %	46 %
Male	54 %	55 %	54 %	54 %	54 %
Ethnicity					
African American	58 %	52 %	52 %	48 %	40 %
Asian	1 %	1 %	<1 %	1 %	<1 %
Hispanic	41 %	44 %	45 %	50 %	59 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	1 %	4 %	2 %	1 %	1 %
Students by Program					
Bilingual	23 %	15 %	16 %	18 %	24 %
ESL	3 %	6 %	5 %	13 %	7 %
Gifted/Talented	3 %	3 %	2 %	1 %	1 %
Special Ed.	10 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	97 %	100 %	100 %	97 %
Limited English (LEP)	29 %	30 %	32 %	39 %	42 %
At-Risk	41 %	41 %	52 %	59 %	62 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.2 %	93.2 %	94.1 %	95.1 %	94.6 %
Promotion Rate	90.2 %	93.9 %	90.9 %	91.1 %	90.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	28	44	78	39	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	28	44	78	39	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	33	35	33	35
Gender					
Female	92 %	97 %	94 %	97 %	86 %
Male	8 %	3 %	6 %	3 %	14 %
Ethnicity					
African American	76 %	70 %	69 %	70 %	66 %
Asian	5 %	6 %	6 %	6 %	6 %
Hispanic	8 %	9 %	9 %	6 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	15 %	17 %	18 %	11 %
Average Experience	15 yrs.	16 yrs.	14 yrs.	17 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	21 %	26 %	21 %	43 %
6 to 10	8 %	15 %	14 %	12 %	11 %
11 or more	65 %	64 %	60 %	67 %	46 %
Teacher by Program					
Regular	59 %	64 %	63 %	61 %	86 %
Bilingual/ESL	19 %	18 %	17 %	18 %	3 %
Compensatory Ed.	8 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	15 %	17 %	18 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	29 %	36 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	3	3	5	4
Educational Aides	8	12	9	8	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	75	80	66	79	44	71	73	69	73															
4	82	57	81	90	85	76	61	64	98	73	92	80	79	84	80										
5	77	60	72	98	93	69	75	74	98	96															
6					95					100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	39	40	51	46	32	33	31	39	35		40	43	50	36	27	29	29	38	29					
2	36	42	43	48	41	32	35	44	53	38	37	37	52	54	33	29	35	42	44	27					
3	31	37	44	40	37	26	44	55	53	51	31	41	43	45	44	28	36	41	43	43		36	39	39	39
4	26	33	37	39	39	38	40	47	51	42	32	46	45	49	47	32	35	40	43	38	27	35	37	41	36
5	25	34	37	38	35	36	45	42	53	49	33	45	41	43	43	29	38	34	40	39	31	37	36	39	38
6					49					60					58					53					44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	80	68			70	70	38							
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	66	76	65	69	58	52	69	56	59	52		65	53	68	52
2	49	62	60	66	68	40	45	48	64	63	45	58	56	70	70
3	56	66	59			53	55	53			60	61	55		
4															
5															
6															

Holden Elementary School

Telephone: (713) 802-4750 **Principal:** Lily Brown **Board Member:** Karla Cisneros **Grades Served**

Address: 812 West 28th (77008-1710) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber EE-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	419	361	299	292	314
Kindergarten and Below	104	84	68	68	62
Gender					
Female	49 %	48 %	48 %	49 %	45 %
Male	51 %	52 %	52 %	51 %	55 %
Ethnicity					
African American	12 %	12 %	11 %	7 %	9 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	82 %	83 %	82 %	87 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	6 %	7 %	8 %
Students by Program					
Bilingual	48 %	40 %	45 %	41 %	46 %
ESL	0 %	2 %	2 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	12 %	11 %	11 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	95 %	94 %	96 %
Limited English (LEP)	52 %	43 %	47 %	42 %	49 %
At-Risk	61 %	69 %	67 %	60 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.4 %	94.2 %	95.0 %	94.9 %	95.1 %
Promotion Rate	95.1 %	97.2 %	91.7 %	88.1 %	92.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	2	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	2	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	27	24	22	25
Gender					
Female	79 %	70 %	75 %	77 %	84 %
Male	21 %	30 %	25 %	23 %	16 %
Ethnicity					
African American	32 %	48 %	46 %	45 %	44 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	22 %	25 %	36 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	30 %	29 %	18 %	16 %
Average Experience	14 yrs.	12 yrs.	14 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	37 %	25 %	55 %	52 %
6 to 10	29 %	15 %	29 %	14 %	20 %
11 or more	43 %	48 %	46 %	32 %	28 %
Teacher by Program					
Regular	46 %	48 %	54 %	55 %	52 %
Bilingual/ESL	25 %	22 %	21 %	23 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	29 %	30 %	25 %	23 %	24 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	26 %	29 %	14 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	1
Educational Aides	12	10	11	10	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	Minimal	Acceptable	Recognized	Exemplary	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	78	100	100	100	79	61	75	79	94															
4	75	67	92	91	86	71	75	96	94	91	74	86	88	97	91										
5	75	50	74	85	89	76	71	91	94	100															
6	53	94	86	100	89	94	94	93	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	32	46	42	47	43	34	42	33	42	35		51	42	49	42	40	38	33	41	36					
2	28	43	45	52	46	26	46	52	70	51	31	40	46	51	38	15	45	46	53	52					
3	37	49	46	46	45	29	47	48	46	45	37	50	46	47	41	31	48	45	49	43		46	41	44	45
4	28	37	44	42	43	40	40	54	60	49	39	42	54	52	53	39	42	42	45	45	31	36	46	46	38
5	28	34	39	42	38	38	43	48	51	49	38	37	39	45	43	31	38	42	43	43	31	39	38	42	40
6	30	33	40	49	44	37	49	56	68	57	39	47	48	55	50	33	42	40	54	42	32	34	35	43	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	34	67	79	94	93	44	58	79	94	100					
4	*	37	*	*	92	*	89	*	*	100	*	61	*	80	85
5	20	*	*	*	100	20	*	*	*	100					
6	*				*	*				*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	N/A	56	54	52	38	43	47	40	39	37		54	48	45	41
2	45	64	64	57	53	37	55	51	52	52	45	57	59	54	45
3	53	52	67	66	45	39	48	64	65	39	50	47	62	65	39
4	34	48	*	65	46	32	55	*	63	48	34	52	*	60	55
5	48	65	*	*	64	51	50	*	*	58	49	58	*	*	45
6	*				*	*				*	*				*

Horn Elementary School

Telephone: (713) 295-5264 **Principal:** Sarah Harrington **Board Member:** Dianne Johnson **Grades Served**

Address: 4535 Pine, Bellaire (77401-5599) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	538	538	521	522	526
Kindergarten and Below	64	78	75	87	73
Gender					
Female	49 %	52 %	50 %	52 %	50 %
Male	51 %	48 %	50 %	48 %	50 %
Ethnicity					
African American	16 %	15 %	15 %	13 %	13 %
Asian	4 %	4 %	6 %	6 %	10 %
Hispanic	13 %	13 %	12 %	14 %	14 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	67 %	67 %	67 %	67 %	63 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	2 %	3 %
Gifted/Talented	20 %	23 %	28 %	30 %	32 %
Special Ed.	9 %	9 %	9 %	7 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	13 %	13 %	13 %	17 %
Limited English (LEP)	5 %	5 %	4 %	4 %	6 %
At-Risk	10 %	10 %	11 %	16 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	97.3 %	96.7 %	97.0 %	96.3 %
Promotion Rate	95.6 %	98.1 %	98.3 %	98.8 %	97.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	1
Out-of-School Suspension	7	2	3	12	23
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	2	0	0
Total Number	7	2	5	13	24

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	32	22	30	32
Gender					
Female	91 %	94 %	100 %	93 %	97 %
Male	9 %	6 %	0 %	7 %	3 %
Ethnicity					
African American	27 %	28 %	18 %	23 %	19 %
Asian	0 %	3 %	0 %	3 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	73 %	69 %	82 %	73 %	81 %
Average Experience	16 yrs.	16 yrs.	18 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	15 %	22 %	18 %	13 %	13 %
6 to 10	12 %	9 %	9 %	13 %	19 %
11 or more	73 %	69 %	73 %	73 %	69 %
Teacher by Program					
Regular	88 %	91 %	86 %	90 %	94 %
Bilingual/ESL	6 %	6 %	14 %	10 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	3 %	0 %	0 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	34 %	32 %	30 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	4	2
Educational Aides	4	4	4	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	Acceptable	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Academy (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	97	100	94	97	100	99	98	93	97															
4	97	96	96	95	97	86	92	96	93	97	97	95	97	96	99										
5	96	98	94	96	99	91	87	94	96	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	97	100	94	97	99	99	98	90	98															
4	98	96	95	95	98	83	92	96	94	98	95	95	98	96	98										
5	97	98	95	96	99	87	88	95	95	97															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	73	65	70	66	64	66	61	65	63	57		67	73	67	65	67	57	63	62	63					
2	65	62	59	64	59	60	62	63	71	66	69	63	61	68	56	60	64	61	61	60					
3	63	69	64	64	67	63	77	72	68	72	63	72	66	68	72	63	72	71	65	74		68	67	70	76
4	59	65	68	67	61	64	63	69	68	62	62	70	76	66	64	63	66	71	68	60	59	63	67	61	57
5	62	64	65	70	64	63	60	60	70	65	68	64	66	67	65	65	62	61	69	67	65	68	67	66	61

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	73	65	69	66	64	65	61	65	63	57			73	67	65	66	57	63	62	63					
2	65	62	59	63	58	60	62	63	71	66	68	63	61	68	55	59	64	61	61	61					
3	63	69	64	64	67	64	77	72	68	72	63	72	66	69	72	63	72	71	65	74		68	67	70	76
4	59	65	69	67	61	64	63	69	68	62	62	70	76	66	64	63	66	71	69	61	59	63	67	62	57
5	62	64	65	71	64	63	60	61	70	65	68	64	66	67	65	65	62	61	69	67	65	68	67	65	61

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Houston Gardens Elementary School

Telephone: (713) 636-6979
Address: 6820 Homestead (77028-5098)
Principal: Lawrence Anderson
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served EE-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	271	277	377	428	421
Kindergarten and Below	63	68	68	82	99
Gender					
Female	47 %	49 %	50 %	46 %	47 %
Male	53 %	51 %	50 %	54 %	53 %
Ethnicity					
African American	98 %	99 %	98 %	98 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	2 %	2 %	4 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	14 %	10 %	9 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	92 %	95 %	98 %
Limited English (LEP)	<1 %	0 %	<1 %	<1 %	1 %
At-Risk	11 %	23 %	31 %	38 %	36 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.5 %	95.2 %	95.8 %	95.8 %
Promotion Rate	95.1 %	97.7 %	86.6 %	94.9 %	92.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	2	1	0	0	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	2	1	0	0	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	21	18	21	17	26
Gender					
Female	95 %	94 %	95 %	100 %	92 %
Male	5 %	6 %	5 %	0 %	8 %
Ethnicity					
African American	86 %	83 %	86 %	82 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	17 %	14 %	18 %	12 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	0 %	0 %	5 %	6 %	15 %
6 to 10	48 %	33 %	19 %	12 %	8 %
11 or more	52 %	67 %	76 %	82 %	77 %
Teacher by Program					
Regular	86 %	83 %	86 %	82 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	17 %	14 %	18 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	39 %	38 %	35 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	98 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	2
Educational Aides	8	7	2	3	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable
Progress	Exemplary	N/A	No Progress	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	86	61	70	79	96	57	50	44	86															
4	100	87	87	81	82	96	80	73	71	75	92	93	90	70	81										
5	95	76	63	80	86	90	86	74	71	91															
6	100	85	95	76	97	100	91	97	93	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	45	46	47	49	34	28	41	34	48		42	50	47	44	32	27	35	36	35					
2	31	45	49	36	33	30	45	52	35	30	30	45	48	36	30	26	43	42	36	30					
3	39	40	40	40	35	41	41	42	42	38	44	42	42	43	33	31	36	38	39	33		36	32	33	35
4	38	45	35	42	39	56	53	44	46	44	45	52	46	50	47	37	42	38	35	36	34	45	35	37	34
5	27	31	39	45	42	34	54	47	40	47	42	53	43	44	51	26	37	36	50	32	22	41	36	47	43
6	34	34	56	51	61	41	49	62	57	61	46	49	55	46	54	32	40	42	49	47	31	40	36	50	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Isaacs Elementary School

Telephone: (713) 671-4120
Address: 3830 Pickfair (77026-3968)
Principal: Wiley Johnson
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	494	457	447	425	425
Kindergarten and Below	112	112	101	105	86
Gender					
Female	49 %	51 %	52 %	52 %	53 %
Male	51 %	49 %	48 %	48 %	47 %
Ethnicity					
African American	59 %	54 %	54 %	50 %	51 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	40 %	45 %	46 %	49 %	48 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	1 %
ESL	25 %	24 %	24 %	21 %	24 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	9 %	9 %	9 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	98 %
Limited English (LEP)	26 %	25 %	24 %	21 %	24 %
At-Risk	32 %	45 %	59 %	54 %	41 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.8 %	96.7 %	97.0 %	97.7 %
Promotion Rate	96.1 %	98.7 %	98.6 %	97.6 %	98.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	25	24	19	23
Gender					
Female	96 %	92 %	92 %	95 %	96 %
Male	4 %	8 %	8 %	5 %	4 %
Ethnicity					
African American	74 %	76 %	79 %	74 %	70 %
Asian	4 %	4 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	16 %	0 %	21 %	26 %
Average Experience	23 yrs.	19 yrs.	20 yrs.	21 yrs.	19 yrs.
Years of Experience					
5 or less	13 %	28 %	25 %	21 %	35 %
6 to 10	4 %	4 %	4 %	0 %	0 %
11 or more	83 %	68 %	71 %	79 %	65 %
Teacher by Program					
Regular	65 %	72 %	82 %	74 %	70 %
Bilingual/ESL	22 %	20 %	17 %	21 %	22 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	75 %	5 %	9 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	61 %	48 %	46 %	42 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	96 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	6	6	6	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Low Acceptable	Acceptable	Acceptable
Progress	N/A	N/A	No Progress	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	36	96	65	91	76	14	73	65	94															
4	94	90	82	85	63	97	72	79	85	78	88	88	95	68	70										
5	92	67	61	82	92	100	68	78	84	92															
6	100	62	100	97	97	100	68	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	48	59	60	50	49	40	58	55	53		52	64	61	53	49	40	63	61	55					
2	33	35	54	50	39	31	33	47	48	46	36	38	48	39	39	26	40	60	44	41					
3	44	40	69	53	40	49	38	70	49	45	48	40	63	41	42	43	46	56	50	38		33	61	43	37
4	42	41	66	43	34	46	49	66	56	37	46	50	58	49	42	40	43	65	40	28	34	45	73	39	27
5	33	32	57	36	32	37	37	51	41	44	36	43	50	40	38	28	38	51	35	30	30	34	53	29	32
6	38	39	65	58	54	45	45	66	72	58	46	40	69	69	44	43	41	65	77	46	37	46	62	69	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Jane Silva **Board Member:** Karla Cisneros **Grades Served**

Address: 7500 Bauman (77022-6199) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	881	858	822	803	708
Kindergarten and Below	221	225	182	181	188
Gender					
Female	51 %	50 %	51 %	48 %	48 %
Male	49 %	50 %	49 %	52 %	52 %
Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	96 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	60 %	58 %	57 %	54 %	66 %
ESL	2 %	3 %	2 %	6 %	<1 %
Gifted/Talented	4 %	6 %	4 %	4 %	4 %
Special Ed.	5 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	98 %	98 %
Limited English (LEP)	68 %	68 %	65 %	63 %	69 %
At-Risk	73 %	70 %	76 %	76 %	82 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.5 %	96.4 %	96.7 %	96.5 %
Promotion Rate	89.7 %	90.7 %	89.7 %	87.7 %	91.9 %
Disciplinary Actions					
In-School Suspension	‡	6	2	20	114
Out-of-School Suspension	‡	10	9	16	70
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	1	0	0	1
Total Number	‡	17	11	36	185

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	48	37	32	38
Gender					
Female	86 %	85 %	84 %	84 %	84 %
Male	14 %	15 %	16 %	16 %	16 %
Ethnicity					
African American	29 %	29 %	32 %	28 %	32 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	43 %	42 %	49 %	50 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	27 %	19 %	22 %	26 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	42 %	41 %	34 %	32 %
6 to 10	5 %	4 %	14 %	19 %	21 %
11 or more	64 %	54 %	46 %	47 %	47 %
Teacher by Program					
Regular	36 %	35 %	27 %	47 %	42 %
Bilingual/ESL	48 %	50 %	60 %	47 %	53 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	7 %	6 %	8 %	0 %	0 %
Special Education	7 %	6 %	5 %	6 %	5 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	16 %	13 %	21 %
Doctorate	2 %	2 %	3 %	3 %	5 %
Attendance Rate	96 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	5	5
Educational Aides	9	8	8	10	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	Recognized	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	78	79	100	63	80	80	70	95	63															
4	95	83	80	72	85	95	85	63	79	85	81	89	73	70	88										
5	97	81	73	89	89	97	92	86	92	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	39	40	42	46	35	32	30	35	40		40	39	45	45	35	30	33	36	36					
2	36	45	46	39	39	31	45	38	42	44	39	49	45	44	37	27	40	41	39	38					
3	44	44	46	51	44	44	57	53	61	50	42	47	45	55	41	34	43	40	55	42		40	42	49	39
4	35	44	36	46	41	43	54	45	49	44	43	54	46	47	50	37	44	38	43	41	34	47	33	38	34
5	31	44	36	36	34	38	51	47	47	49	38	52	46	44	44	36	46	38	38	40	34	44	37	35	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	44	76	70	79	67	38	60	72	72	76					
4	23	21	51	68	73	52	51	63	78	90	69	58	69	55	79
5	61	43	*	50	*	53	90	*	67	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	66	58	59	55	41	49	42	50	49		59	55	59	55
2	50	62	60	63	56	38	56	45	56	49	42	61	56	61	50
3	58	58	50	56	46	46	52	56	54	44	55	56	58	61	43
4	51	46	54	55	57	47	50	54	59	50	58	51	58	53	53
5	47	57	*	64	67	45	59	*	56	46	46	57	*	53	40

Jefferson Elementary School

Telephone: (713) 696-2778
Address: 5000 Sharman (77009-2698)
Principal: Ana Zamarripa
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	736	749	756	723	711
Kindergarten and Below	195	198	187	179	185
Gender					
Female	51 %	51 %	51 %	47 %	49 %
Male	49 %	49 %	49 %	53 %	51 %
Ethnicity					
African American	2 %	2 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	94 %	94 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	4 %	4 %	2 %
Students by Program					
Bilingual	42 %	35 %	38 %	38 %	37 %
ESL	1 %	1 %	4 %	4 %	5 %
Gifted/Talented	10 %	3 %	6 %	5 %	7 %
Special Ed.	8 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	91 %	91 %	91 %
Limited English (LEP)	48 %	36 %	44 %	44 %	44 %
At-Risk	54 %	41 %	51 %	53 %	54 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.8 %	95.9 %	95.9 %	95.9 %
Promotion Rate	95.2 %	98.5 %	93.6 %	95.9 %	92.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	21	55	48	68	64
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	21	55	48	68	64

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	42	42	33	43
Gender					
Female	91 %	90 %	91 %	85 %	86 %
Male	9 %	10 %	10 %	15 %	14 %
Ethnicity					
African American	19 %	21 %	21 %	24 %	28 %
Asian	0 %	0 %	2 %	0 %	0 %
Hispanic	49 %	45 %	41 %	45 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	33 %	36 %	30 %	40 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	26 %	24 %	42 %	42 %
6 to 10	23 %	19 %	12 %	6 %	7 %
11 or more	51 %	55 %	64 %	52 %	51 %
Teacher by Program					
Regular	51 %	52 %	55 %	55 %	60 %
Bilingual/ESL	35 %	38 %	36 %	42 %	33 %
Compensatory Ed.	7 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	3 %	7 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	24 %	18 %	21 %
Doctorate	2 %	2 %	2 %	0 %	2 %
Attendance Rate	97 %	95 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	8	2
Educational Aides	8	7	6	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable
Progress	Exemplary	N/A	Minimal	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	78	82	77	96	95	63	71	59	93															
4	100	83	87	88	85	93	83	78	94	89	100	85	94	86	81										
5	90	86	82	92	96	92	80	82	98	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	52	50	55	54	40	46	48	51	52		53	56	55	53	38	40	41	45	42					
2	46	47	48	51	48	43	46	44	53	53	47	45	42	47	47	43	43	40	42	41					
3	43	43	44	47	51	40	48	49	53	53	43	42	42	45	57	37	41	46	47	49		36	42	42	50
4	43	44	44	49	43	42	49	54	54	51	44	54	54	53	53	43	47	50	48	39	36	46	41	46	37
5	37	45	45	45	48	44	46	49	59	61	46	52	50	53	56	38	45	44	49	53	36	43	44	44	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	32	72	83	86	88	55	69	76	90	94					
4	22	21	44	58	74	41	28	68	84	100	56	35	79	61	94
5	46	35	91	94	82	47	62	100	94	91					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	58	74	71	75	49	52	64	60	69		62	69	60	71
2	53	61	54	65	57	45	53	53	64	56	54	60	49	64	49
3	51	50	54	54	51	49	47	51	59	49	57	54	56	54	51
4	47	44	52	50	43	46	48	55	55	47	43	45	55	56	50
5	45	57	64	64	60	43	54	59	64	54	51	50	55	59	49

Anson Jones Elementary School

Telephone: (713) 226-4530 **Principal:** Charles Ross **Board Member:** Esther Campos **Grades Served**

Address: 2311 Canal (77003-1518) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis K-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	359	356	329	340	302
Kindergarten and Below	40	48	39	41	38
Gender					
Female	50 %	49 %	50 %	48 %	47 %
Male	50 %	51 %	50 %	52 %	53 %
Ethnicity					
African American	44 %	47 %	47 %	48 %	47 %
Asian	2 %	1 %	3 %	3 %	2 %
Hispanic	53 %	51 %	50 %	49 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	20 %	15 %	18 %	20 %	21 %
ESL	13 %	4 %	7 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	13 %	12 %	12 %	12 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	100 %
Limited English (LEP)	35 %	19 %	26 %	24 %	26 %
At-Risk	47 %	44 %	56 %	46 %	60 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.4 %	94.6 %	93.8 %	95.1 %	94.7 %
Promotion Rate	89.0 %	90.6 %	90.2 %	92.0 %	90.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	3	0	5	1	9
Expulsions	‡	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	3	0	5	1	10

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	25	20	21	19	21
Gender					
Female	80 %	85 %	81 %	79 %	81 %
Male	20 %	15 %	19 %	21 %	19 %
Ethnicity					
African American	64 %	70 %	62 %	53 %	57 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	20 %	20 %	24 %	32 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	5 %	10 %	11 %	10 %
Average Experience	11 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	55 %	38 %	37 %	43 %
6 to 10	16 %	5 %	29 %	26 %	24 %
11 or more	44 %	40 %	33 %	37 %	33 %
Teacher by Program					
Regular	52 %	50 %	52 %	42 %	57 %
Bilingual/ESL	36 %	40 %	38 %	47 %	33 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	10 %	11 %	10 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	10 %	10 %	11 %	10 %
Doctorate	4 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	96 %	96 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	4	4
Educational Aides	7	6	4	5	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Recognized
Progress	Exemplary	No Progress	No Progress	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	73	90	87	97	95	73	80	95	94															
4	97	62	83	92	89	91	64	83	89	100	100	86	89	84	78										
5	78	69	79	96	97	74	70	90	96	97															
6	67	70	70	90	86	48	73	75	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	77	96	95	94	90	77	89	90	100															
4	94	69	90	95	92	94	69	90	86	100	100	92	90	87	74										
5	83	72	83	100	95	73	63	100	100	95															
6	64	92	75	100	85	60	92	83	82	92															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	50	64	57	45	43	45	64	56	46		50	62	57	48	50	37	61	60	45					
2	38	41	42	68	55	37	32	50	80	57	37	34	45	68	34	36	36	34	81	52					
3	33	46	41	46	45	31	57	51	59	60	37	47	44	47	53	27	45	50	49	51		41	38	40	44
4	36	37	41	41	42	48	38	50	51	51	41	47	47	54	56	37	38	43	45	45	36	40	38	39	41
5	26	35	29	42	41	37	42	46	57	48	37	42	38	45	51	30	36	35	45	46	27	38	35	42	45
6	23	32	28	36	46	32	45	45	50	58	33	41	42	42	53	28	40	37	43	47	25	43	31	38	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	48	70	62	52	52	46	70	61	54			63	59	52	57	36	61	65	50					
2	45	47	46	66	54	43	41	58	77	59	44	37	46	67	37	44	46	38	75	53					
3	38	46	44	50	45	37	60	55	72	65	43	49	49	56	54	31	47	52	56	51		42	41	43	41
4	43	47	45	47	43	54	47	58	57	54	47	55	52	61	56	46	48	49	49	45	40	51	40	43	41
5	30	37	34	51	41	42	49	55	69	47	44	50	49	61	50	31	38	39	52	45	28	40	41	49	45
6	25	36	34	35	46	45	50	58	53	58	38	44	52	45	52	34	43	43	47	47	28	46	36	40	40

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	70	*	100	83	93	50	*	86	75	100					
4	71	*	*	90	*	100	*	*	90	*	100	*	*	90	*
5	*				*	*				*					
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	29	26	54	23	48	36	21	47	31		38	39	57	34
2	26	53	48	57	41	11	51	48	59	53	36	48	53	58	47
3	31	*	63	62	66	30	*	68	67	72	35	*	61	61	60
4	46	57	*	57	*	47	63	*	61	*	54	51	*	58	*
5	*				*	*				*	*				*
6	*					*					*				

J. Will Jones Elementary School

Telephone: (713) 942-1430
Address: 1810 Stuart (77004-3043)
Principal: Mary Sanders-Denmon
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	515	522	500	480	450
Kindergarten and Below	131	123	111	107	85
Gender					
Female	50 %	49 %	51 %	53 %	50 %
Male	50 %	51 %	49 %	47 %	50 %
Ethnicity					
African American	36 %	36 %	39 %	41 %	43 %
Asian	5 %	5 %	4 %	3 %	4 %
Hispanic	52 %	52 %	53 %	53 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	4 %	3 %	1 %
Students by Program					
Bilingual	34 %	35 %	36 %	35 %	29 %
ESL	8 %	6 %	5 %	8 %	14 %
Gifted/Talented	8 %	7 %	5 %	1 %	<1 %
Special Ed.	6 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	86 %	85 %	85 %	89 %	91 %
Limited English (LEP)	45 %	41 %	44 %	46 %	46 %
At-Risk	51 %	48 %	61 %	66 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.1 %	96.7 %	96.3 %	96.3 %	96.0 %
Promotion Rate	97.7 %	99.6 %	93.1 %	95.6 %	96.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	12	17	8	2	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	17	8	2	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	26	26	22	23
Gender					
Female	89 %	88 %	89 %	91 %	91 %
Male	11 %	12 %	12 %	9 %	9 %
Ethnicity					
African American	56 %	62 %	58 %	64 %	65 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	26 %	31 %	31 %	18 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	8 %	12 %	18 %	9 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	14 yrs.	10 yrs.
Years of Experience					
5 or less	30 %	42 %	39 %	23 %	35 %
6 to 10	19 %	15 %	23 %	27 %	22 %
11 or more	52 %	42 %	39 %	50 %	43 %
Teacher by Program					
Regular	52 %	50 %	54 %	50 %	43 %
Bilingual/ESL	26 %	35 %	31 %	27 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	12 %	12 %	14 %	9 %
Special Education	7 %	4 %	4 %	9 %	4 %
Other	0 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	27 %	27 %	27 %	13 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	2	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	8	4
Educational Aides	5	7	5	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Recognized
Progress	Exemplary	N/A	No Progress	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	92	84	65	77	94	67	54	84	75															
4	98	77	90	87	80	90	57	69	100	91	94	96	79	91	78										
5	91	87	86	79	91	87	81	86	94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	89	87	70	89	97	77	77	93	89															
4	100	91	91	100	92	97	77	81	100	88	97	100	94	96	88										
5	100	91	89	97	96	91	91	92	97	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	46	47	55	49	39	37	41	42	40		52	55	53	46	35	32	46	40	29					
2	46	45	51	47	49	39	36	52	42	47	46	47	53	44	47	32	34	40	36	38					
3	53	50	52	42	40	47	51	56	54	38	57	56	54	50	41	43	47	49	45	42		51	48	39	40
4	43	47	42	42	35	49	54	50	53	42	50	62	52	52	47	45	48	41	41	33	43	48	41	42	31
5	31	42	42	39	40	40	49	52	51	48	42	48	50	47	45	31	42	42	41	40	33	47	44	40	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	56	53	65	53	44	47	47	47	43			63	59	47	41	39	55	45	35					
2	47	53	57	51	53	42	47	57	52	53	47	56	62	52	52	32	41	44	42	43					
3	58	52	60	48	48	57	55	66	62	47	66	59	63	56	50	50	49	59	50	51		52	58	43	46
4	53	55	49	49	46	58	63	59	57	53	59	72	61	60	58	48	54	47	46	40	48	53	46	47	38
5	46	54	56	51	49	50	62	61	60	54	58	61	61	57	53	40	49	49	49	45	48	57	54	47	38

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	89	67	68	88	85	69	50	86	97					
4	50	41	72			68	59	92			86	72	92		
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	58	59	55	45	47	47	44	45	32		50	55	54	46
2	67	66	63	62	44	77	64	62	58	34	73	61	56	58	40
3	65	71	62	53	54	50	71	53	60	50	57	65	51	57	39
4	51	62	66			51	55	70			58	54	65		
5															

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4901 Lockwood (77026-2942) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	588	594	595	527	529
Kindergarten and Below	133	134	123	115	118
Gender					
Female	52 %	47 %	52 %	51 %	50 %
Male	48 %	53 %	48 %	49 %	50 %
Ethnicity					
African American	99 %	99 %	97 %	98 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	2 %	2 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	0 %	0 %	0 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	7 %	7 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	97 %
Limited English (LEP)	0 %	0 %	0 %	2 %	2 %
At-Risk	18 %	8 %	37 %	32 %	38 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	97.1 %	97.5 %	96.4 %	97.1 %
Promotion Rate	93.8 %	96.0 %	90.4 %	86.9 %	95.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	26	0
Out-of-School Suspension	‡	0	0	0	68
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	26	68

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	29	32	31	31
Gender					
Female	93 %	97 %	88 %	84 %	87 %
Male	7 %	3 %	13 %	16 %	13 %
Ethnicity					
African American	93 %	97 %	94 %	87 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	3 %	6 %	10 %	10 %
Average Experience	16 yrs.	14 yrs.	17 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	38 %	25 %	39 %	26 %
6 to 10	11 %	10 %	6 %	6 %	10 %
11 or more	61 %	52 %	69 %	55 %	65 %
Teacher by Program					
Regular	89 %	90 %	91 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	9 %	10 %	10 %
Other	0 %	17 %	0 %	0 %	0 %
Advanced Degrees					
Master's	54 %	41 %	53 %	39 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	95 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	1	4	3
Educational Aides	5	6	7	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Low Performing	Acceptable	Acceptable
Progress	No Progress	N/A	No Progress	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	56	69	62	86	99	21	39	64	75															
4	100	35	72	80	96	100	22	61	92	96	87	53	75	79	91										
5	87	56	79	80	98	83	55	78	98	95															
6	94	77	71	86	83	90	53	69	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	48	48	55	49	42	39	39	48	41		54	52	60	50	40	43	36	50	37					
2	34	42	43	42	51	25	37	41	33	52	34	47	44	35	46	23	36	39	32	52					
3	36	37	40	36	38	34	34	46	45	48	38	37	38	34	40	33	32	37	37	42		30	37	34	43
4	39	28	32	34	38	42	32	42	45	48	35	37	41	43	48	41	28	34	31	33	35	31	33	30	32
5	50	33	23	31	37	57	35	36	44	49	51	39	37	41	38	48	29	29	31	33	49	29	25	32	34
6	34	38	38	48	41	36	40	43	60	52	42	51	41	48	45	33	39	33	42	41	32	33	32	42	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Kazi Shule Elementary School

Telephone: (713) 220-5012 **Principal:** Sandra King **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3815 Live Oak (77004-4529) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 3-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	14	14	9	3	6
Kindergarten and Below	0	0	0	0	0
Gender					
Female	29 %	36 %	38 %	33 %	17 %
Male	71 %	64 %	63 %	67 %	83 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	29 %	0 %	0 %	0 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	64 %	86 %	75 %	67 %	100 %
Limited English (LEP)	0 %	0 %	0 %	0 %	17 %
At-Risk	86 %	57 %	88 %	100 %	50 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		95.0 %	91.9 %	95.8 %	97.5 %
Promotion Rate					
Disciplinary Actions					
In-School Suspension		0	0	1	1
Out-of-School Suspension		0	6	1	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	6	2	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	3		4	3	2
Gender					
Female	0 %		25 %	33 %	0 %
Male	100 %		75 %	67 %	100 %
Ethnicity					
African American	100 %		100 %	100 %	100 %
Asian	0 %		0 %	0 %	0 %
Hispanic	0 %		0 %	0 %	0 %
Native American	0 %		0 %	0 %	0 %
White	0 %		0 %	0 %	0 %
Average Experience	7 yrs.		6 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	34 %		50 %	33 %	50 %
6 to 10	33 %		25 %	33 %	0 %
11 or more	33 %		25 %	33 %	50 %
Teacher by Program					
Regular	100 %		100 %	100 %	100 %
Bilingual/ESL	0 %		0 %	0 %	0 %
Compensatory Ed.	0 %		0 %	0 %	0 %
Gifted/Talented	0 %		0 %	0 %	0 %
Special Education	0 %		0 %	0 %	0 %
Other	0 %		0 %	0 %	0 %
Advanced Degrees					
Master's	67 %		25 %	33 %	0 %
Doctorate	0 %		0 %	0 %	0 %
Attendance Rate	99 %	99 %	99 %	91 %	N/A
STAFF					
Counselors	0		0	0	0
Assistant Principals	1		0	0	0
Other Professional Staff	0		0	0	1
Educational Aides	1		1	1	1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		A E: Acceptable	N/A	N/A	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
3					*					*					*					*					*
4					32					37					35					33					25
5					33					36					30					34					32
6		21	*				28	*				26	*				32	*				28	*		
7	18	27	*			27	27	*			21	27	*			14	26	*			15	21	*		
8	33	32	*			31	36	*			22	35	*			26	32	*			33	40	*		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
3															
4															
5															
6															
7															
8															

Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5800 Southmund (77033-1896) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	680	713	721	764	662
Kindergarten and Below	180	181	170	172	143
Gender					
Female	50 %	45 %	46 %	47 %	46 %
Male	50 %	55 %	54 %	53 %	54 %
Ethnicity					
African American	68 %	65 %	66 %	61 %	59 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	30 %	33 %	33 %	38 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	4 %	5 %	13 %	19 %	13 %
ESL	15 %	12 %	5 %	7 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	12 %	13 %	10 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	92 %	95 %	95 %	96 %
Limited English (LEP)	22 %	20 %	22 %	28 %	30 %
At-Risk	28 %	28 %	47 %	48 %	61 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	95.6 %	95.4 %	95.7 %	95.9 %
Promotion Rate	94.9 %	97.6 %	95.7 %	97.5 %	97.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	3	13
Out-of-School Suspension	‡	0	1	0	22
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	0	1	3	36

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	36	40	30	41
Gender					
Female	74 %	81 %	80 %	87 %	85 %
Male	26 %	19 %	20 %	13 %	15 %
Ethnicity					
African American	71 %	64 %	68 %	63 %	61 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	8 %	13 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	28 %	20 %	23 %	27 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	16 %	31 %	40 %	27 %	29 %
6 to 10	29 %	14 %	5 %	10 %	10 %
11 or more	55 %	56 %	55 %	63 %	61 %
Teacher by Program					
Regular	68 %	58 %	58 %	63 %	66 %
Bilingual/ESL	23 %	25 %	25 %	27 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	17 %	18 %	10 %	12 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	31 %	30 %	30 %	24 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	1	1
Other Professional Staff	2	2	3	5	2
Educational Aides	2	5	4	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Acceptable
Progress	N/A	N/A	Minimal	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	83	89	77	98	100	56	87	76	100															
4	98	86	84	68	99	89	65	94	75	99	96	96	95	83	99										
5	88	53	91	93	100	94	62	87	96	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	52	52	50	51	39	43	43	40	49		51	50	49	50	35	38	39	41	45					
2	43	50	47	54	46	46	50	50	54	49	46	62	52	54	47	37	53	46	53	47					
3	36	42	45	46	62	41	47	51	50	60	51	47	51	47	63	38	40	49	48	58		44	42	46	66
4	35	41	39	38	47	45	46	54	49	51	41	54	53	45	55	38	42	39	38	43	32	43	41	38	43
5	29	40	39	45	47	42	44	45	49	51	36	43	45	45	50	33	39	39	46	51	35	42	43	48	49

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				96	100				81	100					
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	61	64	66	48	42	48	57	65	37		63	67	67	38
2			50	53	50			50	55	55			50	52	52
3				46	60				54	55				43	59
4															
5															

Kennedy Elementary School

Telephone: (713) 696-2686
Address: 306 Crosstimbers (77022-3931)
Principal: Daryl Sherman
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joseph A. Nuber
Grades Served PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	552	571	598	565	587
Kindergarten and Below	129	118	120	122	157
Gender					
Female	49 %	49 %	49 %	46 %	46 %
Male	51 %	51 %	51 %	54 %	54 %
Ethnicity					
African American	70 %	69 %	68 %	61 %	58 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	30 %	32 %	38 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	8 %	10 %	15 %	13 %	12 %
ESL	12 %	9 %	5 %	6 %	2 %
Gifted/Talented	21 %	16 %	13 %	5 %	6 %
Special Ed.	9 %	9 %	8 %	3 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	93 %	93 %	95 %
Limited English (LEP)	22 %	19 %	22 %	25 %	33 %
At-Risk	31 %	29 %	43 %	41 %	54 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.2 %	95.4 %	96.1 %	96.5 %
Promotion Rate	95.4 %	96.6 %	89.7 %	94.8 %	93.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	12	2	0	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	12	2	0	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	29	33	29	34
Gender					
Female	77 %	66 %	76 %	72 %	71 %
Male	23 %	34 %	24 %	28 %	29 %
Ethnicity					
African American	71 %	76 %	76 %	66 %	76 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispanic	10 %	7 %	9 %	14 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	17 %	12 %	17 %	12 %
Average Experience	8 yrs.	7 yrs.	6 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	69 %	76 %	62 %	65 %
6 to 10	16 %	7 %	3 %	10 %	6 %
11 or more	29 %	24 %	21 %	28 %	29 %
Teacher by Program					
Regular	74 %	66 %	73 %	69 %	74 %
Bilingual/ESL	16 %	24 %	15 %	21 %	15 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	10 %	12 %	3 %	9 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	24 %	12 %	14 %	18 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	3	1
Educational Aides	6	5	5	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Recognized	Acceptable	Minimal	Exemplary	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	66	91	74	98	63	52	82	86	95															
4	98	81	94	98	100	88	78	90	100	98	96	98	91	96	85										
5	79	61	96	100	100	75	78	97	98	100															
6	85	94	100	98	100	93	97	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	50	60	57	55	26	43	57	55	52		51	60	55	52	25	44	48	51	51					
2	41	46	48	47	43	35	51	53	56	51	39	46	47	48	37	36	37	42	44	43					
3	35	36	44	44	44	31	41	55	60	59	31	41	46	54	47	30	40	46	50	55		41	42	46	50
4	31	37	40	45	48	38	43	47	52	58	37	48	54	50	58	35	41	47	46	60	34	45	46	44	52
5	29	33	43	56	55	37	42	52	60	64	38	45	49	55	55	31	40	46	60	63	29	47	53	65	68
6	34	50	56	62	61	41	62	69	74	65	49	57	58	65	59	35	43	60	67	52	35	56	63	70	68

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	59	69	67	70	38	51	64	67	70		62	59	53	67
2	42	55	76	83	64	37	55	84	83	72	43	49	87	79	56
3															
4															
5															
6															

Kolter Elementary School

Telephone: (713) 726-3630 **Principal:** Brenda Keith **Board Member:** Dianne Johnson **Grades Served**

Address: 9710 Runnymeade (77096-4220) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	521	537	533	533	548
Kindergarten and Below	77	85	77	107	105
Gender					
Female	49 %	50 %	51 %	50 %	51 %
Male	51 %	50 %	49 %	50 %	49 %
Ethnicity					
African American	28 %	27 %	25 %	28 %	29 %
Asian	6 %	6 %	8 %	7 %	6 %
Hispanic	21 %	22 %	21 %	18 %	18 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	44 %	45 %	46 %	48 %	47 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	8 %	8 %	7 %	9 %
Gifted/Talented	20 %	27 %	25 %	23 %	26 %
Special Ed.	14 %	15 %	12 %	9 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	28 %	26 %	25 %	28 %	31 %
Limited English (LEP)	9 %	10 %	9 %	7 %	10 %
At-Risk	13 %	16 %	21 %	23 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.2 %	97.2 %	96.9 %	97.4 %	97.2 %
Promotion Rate	95.4 %	95.3 %	94.6 %	95.9 %	97.1 %
Disciplinary Actions					
In-School Suspension	‡	1	3	2	2
Out-of-School Suspension	3	0	4	0	3
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	1	7	2	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	33	32	32	33
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	32 %	27 %	25 %	22 %	24 %
Asian	0 %	0 %	3 %	0 %	0 %
Hispanic	3 %	3 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	70 %	69 %	75 %	73 %
Average Experience	15 yrs.	15 yrs.	17 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	29 %	18 %	13 %	16 %	9 %
6 to 10	10 %	18 %	16 %	16 %	18 %
11 or more	61 %	64 %	72 %	69 %	73 %
Teacher by Program					
Regular	65 %	64 %	66 %	69 %	70 %
Bilingual/ESL	19 %	18 %	19 %	16 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	18 %	16 %	16 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	36 %	41 %	38 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	19	2
Educational Aides	6	7	6	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Foreign Languages (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	98	95	100	100	99	96	90	96	100															
4	98	99	100	100	100	97	93	96	100	100	97	95	100	91	99										
5	100	96	99	100	100	100	96	99	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	100	95	100	100	100	98	87	97	100															
4	98	100	100	100	100	92	97	97	100	100	96	95	100	92	100										
5	100	97	98	100	100	100	97	98	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	68	69	69	69	66	58	59	60	63	59		69	64	69	68	55	57	56	59	55					
2	61	58	65	63	64	60	55	63	63	59	62	55	66	61	61	57	51	60	56	54					
3	61	67	61	68	64	71	72	71	69	66	62	66	62	73	65	63	67	61	63	63		66	61	65	68
4	55	62	65	65	64	64	69	68	69	67	58	69	72	66	70	58	60	63	59	56	56	64	66	62	60
5	59	57	61	65	60	63	62	69	68	65	62	62	65	63	61	57	55	59	63	61	59	56	60	62	58

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	71	70	73	73	67	60	64	64	68	60			66	74	68	58	60	57	63	56					
2	65	60	67	62	65	64	58	65	65	60	67	57	67	64	62	59	54	60	56	53					
3	64	71	64	70	66	74	77	73	70	69	67	69	64	76	67	65	71	63	64	65		70	66	66	70
4	57	66	69	68	67	66	73	70	72	70	61	73	74	68	73	60	61	66	61	57	58	67	69	64	62
5	63	60	65	68	63	66	65	73	70	67	66	65	69	67	64	59	58	62	65	62	60	59	64	65	59

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Lamar Elementary School

Telephone: (713) 226-4521 **Principal:** Alma Lara **Board Member:** Karla Cisneros **Grades Served**

Address: 2209 Gentry (77009-8196) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	351	318	318	327	332
Kindergarten and Below	97	87	97	90	97
Gender					
Female	43 %	43 %	44 %	46 %	46 %
Male	57 %	57 %	56 %	54 %	54 %
Ethnicity					
African American	1 %	1 %	2 %	1 %	2 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	98 %	98 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	0 %	<1 %	0 %	1 %	<1 %
Students by Program					
Bilingual	47 %	40 %	47 %	55 %	53 %
ESL	0 %	0 %	3 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	10 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	97 %	97 %
Limited English (LEP)	64 %	64 %	63 %	67 %	63 %
At-Risk	70 %	74 %	75 %	72 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	96.0 %	96.0 %	96.7 %	96.9 %
Promotion Rate	91.2 %	92.9 %	91.5 %	95.0 %	96.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	3	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	3	2

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	19	22	20	22
Gender					
Female	77 %	84 %	82 %	85 %	91 %
Male	23 %	16 %	18 %	15 %	9 %
Ethnicity					
African American	27 %	26 %	27 %	20 %	18 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispanic	32 %	47 %	41 %	50 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	26 %	32 %	30 %	27 %
Average Experience	13 yrs.	9 yrs.	11 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	27 %	47 %	46 %	60 %	68 %
6 to 10	23 %	16 %	9 %	5 %	0 %
11 or more	50 %	37 %	46 %	35 %	32 %
Teacher by Program					
Regular	55 %	53 %	50 %	50 %	50 %
Bilingual/ESL	32 %	37 %	41 %	45 %	45 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	9 %	5 %	5 %
Other	0 %	21 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	37 %	50 %	35 %	18 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	97 %	99 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	1	19	43
Educational Aides	4	4	4	4	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Exemplary	Acceptable	Recognized	Exemplary
Progress	No Progress	N/A	Acceptable	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	100	88	100	100	91	64	78	100	100															
4	100	78	100	100	100	93	70	95	100	97	80	91	95	100	100										
5	96	51	73	89	92	100	67	88	94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	53	63	66	60	37	49	64	65	54		50	62	64	55	34	40	45	50	37					
2	42	47	43	50	53	38	38	46	54	44	42	47	45	50	44	29	36	38	44	37					
3	41	44	45	49	50	34	46	54	57	57	33	44	45	56	53	31	41	50	53	54		39	43	45	51
4	34	42	38	47	43	39	43	54	62	52	35	57	54	64	56	41	45	45	37	42	33	36	39	47	43
5	28	35	30	35	36	38	39	46	52	47	37	37	40	47	46	33	34	38	40	40	33	35	29	37	34

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	84	100	84	100	85	90	100	90	95					
4	74	46	75	90	100	79	82	100	100	100	89	73	100	100	86
5	*	75				*	100								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	52	64	71	67	47	43	53	61	62		45	61	62	55
2	55	67	63	69	60	40	50	51	70	67	43	61	47	74	67
3	52	61	63	62	47	46	53	53	67	54	57	63	74	61	48
4	51	47	63	57	54	51	56	68	63	49	54	53	64	60	51
5	53	61				47	59				53	63			

Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Jon R. Gundry **Board Member:** Esther Campos **Grades Served**

Address: 100 Telephone Rd. (77023-1899) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	939	895	897	873	858
Kindergarten and Below	222	220	206	209	205
Gender					
Female	46 %	45 %	45 %	47 %	49 %
Male	54 %	55 %	55 %	53 %	51 %
Ethnicity					
African American	1 %	2 %	2 %	1 %	2 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	94 %	94 %	95 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	44 %	43 %	44 %	41 %	40 %
ESL	<1 %	<1 %	<1 %	0 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed.	10 %	10 %	9 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	93 %	92 %	92 %
Limited English (LEP)	50 %	43 %	44 %	41 %	41 %
At-Risk	58 %	61 %	64 %	61 %	58 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.6 %	96.8 %	97.1 %	97.3 %
Promotion Rate	96.9 %	96.1 %	95.9 %	95.4 %	96.6 %
Disciplinary Actions					
In-School Suspension	78	75	26	9	13
Out-of-School Suspension	‡	9	0	1	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	78	84	26	10	15

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	50	48	50	50	51
Gender					
Female	84 %	85 %	80 %	80 %	84 %
Male	16 %	15 %	20 %	20 %	16 %
Ethnicity					
African American	24 %	23 %	20 %	20 %	20 %
Asian	4 %	2 %	2 %	2 %	2 %
Hispanic	30 %	33 %	32 %	36 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	42 %	46 %	42 %	45 %
Average Experience	12 yrs.	11 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	35 %	34 %	38 %	33 %
6 to 10	28 %	17 %	16 %	18 %	16 %
11 or more	48 %	48 %	50 %	44 %	51 %
Teacher by Program					
Regular	52 %	52 %	52 %	52 %	57 %
Bilingual/ESL	42 %	42 %	42 %	42 %	37 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	26 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	2	4	2
Educational Aides	15	15	15	13	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	Recognized	Acceptable	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Environmental Sciences (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	78	88	84	87	77	63	78	89	81															
4	87	85	91	94	88	86	82	84	89	95	77	96	95	93	95										
5	91	87	84	90	95	88	87	95	98	100															
6	84	85	74	63	96	81	90	92	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	100	100	92	100	95	90	100	96	100															
4	95	100	100	100	100	91	91	100	92	95	91	100	95	100	100										
5	100	96	100	100	96	100	96	100	100	100															
6				*					*																

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	47	59	56	51	46	42	53	48	45		53	64	57	53	40	42	49	44	37					
2	41	50	51	54	50	39	49	54	57	48	41	45	52	56	45	35	38	38	47	43					
3	42	46	46	45	43	46	49	52	52	49	43	50	46	45	47	38	45	43	46	46		39	43	43	44
4	36	40	45	45	44	43	46	53	52	50	40	51	55	52	52	43	43	49	43	40	38	42	45	40	39
5	35	45	41	47	40	46	51	48	53	46	44	50	48	51	39	44	48	41	45	42	38	45	39	42	39
6	27	32	33	36	47	43	48	48	48	53	38	43	40	42	54	39	41	39	38	44	32	36	35	37	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	67	61	75	70	66	52	53	63	66	55			76	72	62	48	55	56	56	48					
2	55	65	65	64	67	52	61	64	65	63	60	60	67	68	61	48	51	52	58	62					
3	53	59	58	58	60	54	62	65	60	62	55	65	61	59	61	50	60	55	60	62		50	56	54	60
4	51	58	56	57	56	59	56	60	62	58	51	63	65	63	65	56	55	56	52	48	48	57	52	48	50
5	54	56	62	62	57	67	64	65	65	56	65	63	64	66	29	63	55	59	62	54	57	59	57	52	47
6				*					*					*					*					*	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	89	88	98	100	78	89	78	96	100					
4	46	37	70	70	60	75	72	85	94	94	85	78	82	91	81
5	35	49	54	89	100	55	95	75	89	100					
6			*	*				*	*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	62	69	73	70	41	48	55	63	65		57	61	72	70
2	56	62	57	68	64	50	52	53	64	72	56	61	62	69	67
3	59	66	62	64	60	57	60	63	69	67	64	62	60	68	60
4	55	48	55	43	51	53	55	57	55	49	57	54	58	56	52
5	43	59	53	49	58	50	65	55	54	42	48	61	52	56	47
6			*	*				*	*				*	*	

Law Elementary School

Telephone: (713) 732-3630 **Principal:** Jean Alexander **Board Member:** Lawrence Marshall **Grades Served**

Address: 12401 South Coast (77047-2736) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	502	544	550	552	543
Kindergarten and Below	118	125	107	119	102
Gender					
Female	52 %	53 %	54 %	49 %	49 %
Male	48 %	47 %	46 %	51 %	51 %
Ethnicity					
African American	93 %	92 %	91 %	89 %	91 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	3 %	4 %	7 %	9 %	8 %
Native American	1 %	1 %	1 %	1 %	<1 %
White	3 %	2 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	2 %	4 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	8 %	9 %	8 %	11 %
Title I	100 %	100 %	0 %	100 %	100 %
Free/Reduced Lunch	72 %	69 %	78 %	79 %	82 %
Limited English (LEP)	<1 %	2 %	4 %	4 %	5 %
At-Risk	13 %	13 %	30 %	22 %	26 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.3 %	96.0 %	96.7 %	96.4 %
Promotion Rate	94.3 %	94.9 %	89.8 %	95.2 %	95.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	15	10	0	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	15	10	0	6

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	30	31	30	32
Gender					
Female	81 %	83 %	84 %	83 %	88 %
Male	19 %	17 %	16 %	17 %	13 %
Ethnicity					
African American	81 %	90 %	94 %	97 %	94 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	7 %	7 %	3 %	6 %
Average Experience	15 yrs.	14 yrs.	15 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	19 %	23 %	23 %	20 %	34 %
6 to 10	29 %	30 %	26 %	20 %	13 %
11 or more	52 %	47 %	52 %	60 %	53 %
Teacher by Program					
Regular	87 %	90 %	90 %	90 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	10 %	10 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	43 %	42 %	47 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	3
Educational Aides	5	6	4	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Recognized	Acceptable	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	83	93	93	85	87	53	80	81	75															
4	87	70	85	89	77	72	59	71	81	84	92	88	92	86	79										
5	82	66	83	87	78	75	61	79	91	90															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	84	92	93	86	89	54	78	80	76															
4	85	72	86	86	78	69	57	71	78	83	91	88	92	83	78										
5	82	64	80	87	79	73	60	77	91	89															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	43	61	65	61	47	42	57	62	56		47	62	64	60	42	35	61	60	58					
2	43	44	40	46	43	37	38	42	46	41	39	44	42	44	37	32	36	36	39	40					
3	46	45	49	48	46	45	44	51	47	46	50	48	51	43	45	43	45	46	46	49		42	42	42	43
4	36	41	46	46	38	43	48	51	49	42	33	53	54	54	46	39	44	44	44	38	33	50	46	44	42
5	37	39	40	45	40	40	40	43	48	46	42	43	47	47	43	39	41	42	43	37	38	42	42	43	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	43	62	65	61	46	42	56	62	56			62	64	60	42	35	61	61	58					
2	43	43	40	47	43	37	37	42	46	41	40	44	42	44	37	32	36	36	39	40					
3	46	45	49	48	46	44	44	51	47	46	50	47	51	43	45	42	45	46	46	49		41	42	42	44
4	35	42	46	46	38	42	48	51	49	42	33	53	54	54	46	39	43	44	44	38	33	50	47	45	42
5	38	39	40	45	40	42	40	43	48	46	43	43	47	48	44	40	41	42	43	37	39	42	42	43	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Lee Elementary School

Telephone: (713) 226-4573
Address: 2101 South St. (77009-8039)
Principal: Alma Lara
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	235	249	243	223	223
Kindergarten and Below	73	72	66	68	51
Gender					
Female	50 %	46 %	45 %	49 %	47 %
Male	50 %	54 %	55 %	51 %	53 %
Ethnicity					
African American	1 %	<1 %	1 %	4 %	3 %
Asian	0 %	1 %	1 %	1 %	1 %
Hispanic	98 %	98 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	0 %	0 %
Students by Program					
Bilingual	52 %	39 %	22 %	26 %	48 %
ESL	9 %	8 %	4 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	8 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	97 %	97 %	97 %
Limited English (LEP)	66 %	60 %	56 %	50 %	56 %
At-Risk	71 %	71 %	71 %	65 %	75 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	94.6 %	94.8 %	95.7 %	95.6 %
Promotion Rate	95.9 %	97.3 %	97.0 %	90.1 %	87.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	2	23	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	2	23	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	14	16	15	11	17
Gender					
Female	79 %	69 %	87 %	91 %	76 %
Male	21 %	31 %	13 %	9 %	24 %
Ethnicity					
African American	36 %	25 %	33 %	27 %	18 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	38 %	27 %	27 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	38 %	40 %	45 %	47 %
Average Experience	8 yrs.	8 yrs.	6 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	57 %	50 %	60 %	55 %	47 %
6 to 10	7 %	13 %	13 %	9 %	6 %
11 or more	36 %	38 %	27 %	36 %	47 %
Teacher by Program					
Regular	36 %	38 %	53 %	55 %	59 %
Bilingual/ESL	57 %	56 %	40 %	36 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	7 %	9 %	6 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	25 %	20 %	27 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	5	1
Educational Aides	1	2	2	2	1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Performing	Acceptable	Acceptable
Progress	No Progress	Acceptable	No Progress	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education
Visually Impaired Program

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	64	60	88	56	100	70	25	65	38	93															
4	86	36	68	50	73	57	25	63	52	70	71	11	79	76	79										
5	86	50	65	85	84	86	57	82	100	100															
6	100	58	50			100	75	53																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	46	46	54	58	34	41	41	52	50		49	54	56	52	29	32	40	41	37					
2	61	42	35	42	44	48	35	38	39	43	40	23	27	45	41	46	28	34	37	44					
3	30	35	44	36	49	32	42	46	48	50	22	37	42	38	38	19	38	34	37	45		35	28	31	51
4	21	25	27	34	42	42	32	40	42	46	31	21	49	37	46	36	32	37	35	40	28	30	36	32	40
5	27	25	28	38	32	32	34	43	56	42	36	30	37	46	36	23	29	29	40	39	29	26	21	41	33
6	28	30	22			34	47	30			36	41	27			30	35	28			32	37	27		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	100	87	70	94	100	92	93	60	100					
4	58	64	*	69	100	82	91	*	100	100	77	73	*	75	100
5	*	0	*			*	0	*							
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	74	63	62	60	44	70	36	52	49		69	58	52	58
2	63	66	65	65	55	69	63	51	66	54	62	59	60	61	45
3	62	62	62	57	46	47	66	71	54	47	54	59	64	57	39
4	46	52	*	53	55	36	67	*	62	67	38	54	*	55	58
5	51	36	*			42	31	*			44	27	*		
6															

Lewis Elementary School

Telephone: (713) 845-7453 **Principal:** Cheryl Lewis **Board Member:** Olga Gallegos **Grades Served**

Address: 7649 Rockhill (77061-2101) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra PK-3

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,102	958	957	941	899
Kindergarten and Below	260	333	305	287	264
Gender					
Female	45 %	44 %	46 %	49 %	45 %
Male	55 %	56 %	54 %	51 %	55 %
Ethnicity					
African American	39 %	35 %	33 %	30 %	23 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	58 %	62 %	65 %	68 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	38 %	37 %	48 %	49 %	54 %
ESL	2 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	2 %	3 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	91 %	96 %	96 %	96 %
Limited English (LEP)	46 %	38 %	51 %	50 %	56 %
At-Risk	53 %	53 %	71 %	65 %	71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	95.7 %	95.0 %	95.2 %	94.7 %
Promotion Rate	86.8 %	92.2 %	91.4 %	89.9 %	93.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	3	1
Out-of-School Suspension	‡	0	31	1	81
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	31	4	82

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	51	47	47	42	49
Gender					
Female	90 %	81 %	83 %	86 %	76 %
Male	10 %	19 %	17 %	14 %	24 %
Ethnicity					
African American	53 %	45 %	43 %	45 %	35 %
Asian	2 %	2 %	2 %	2 %	8 %
Hispanic	27 %	43 %	45 %	40 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	11 %	11 %	12 %	20 %
Average Experience	9 yrs.	8 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	53 %	36 %	21 %	31 %
6 to 10	18 %	15 %	26 %	33 %	27 %
11 or more	35 %	32 %	38 %	45 %	43 %
Teacher by Program					
Regular	55 %	55 %	55 %	57 %	49 %
Bilingual/ESL	33 %	38 %	40 %	38 %	47 %
Compensatory Ed.	6 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	4 %	5 %	4 %
Other	0 %	13 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	19 %	26 %	29 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	2
Other Professional Staff	3	2	2	3	2
Educational Aides	10	14	15	9	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized
Progress	No Progress	No Progress	Acceptable	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	65	84	87	77	45	56	68	81	76															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	45	52	60	58	38	39	43	51	47		46	52	58	54	37	34	34	44	34					
2	38	47	54	54	48	40	41	50	53	48	45	44	51	51	43	33	36	39	36	36					
3	37	47	50	50	42	39	57	57	57	53	40	51	55	59	50	35	45	46	51	47		45	41	47	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	78	84	84	82	91	84	63	85	95					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	32	55	56	69	55	51	43	48	65	48		48	53	63	53
2	55	68	62	65	62	52	54	56	63	65	55	68	61	62	59
3	72	66	64	66	55	68	65	61	65	62	74	64	66	66	49

Lockhart Elementary School

Telephone: (713) 942-1950 **Principal:** R. Earnestine Patterson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3501 Southmore Blvd. (77004-7911) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	542	542	521	467	463
Kindergarten and Below	115	119	108	92	102
Gender					
Female	48 %	49 %	49 %	46 %	48 %
Male	52 %	51 %	51 %	54 %	52 %
Ethnicity					
African American	96 %	97 %	97 %	98 %	98 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	2 %	2 %	2 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	5 %	11 %	7 %	4 %	5 %
Special Ed.	6 %	9 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	79 %	83 %	84 %	83 %
Limited English (LEP)	1 %	<1 %	<1 %	<1 %	<1 %
At-Risk	13 %	25 %	33 %	35 %	31 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.9 %	95.6 %	96.1 %	96.1 %
Promotion Rate	98.3 %	97.5 %	96.2 %	93.6 %	88.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	43	30	40	11	42
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	43	30	40	11	42

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	30	32	32	27	30
Gender					
Female	97 %	94 %	94 %	93 %	90 %
Male	3 %	6 %	6 %	7 %	10 %
Ethnicity					
African American	87 %	91 %	81 %	81 %	80 %
Asian	3 %	3 %	6 %	7 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	6 %	13 %	11 %	17 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	40 %	44 %	66 %	56 %	63 %
6 to 10	20 %	19 %	6 %	11 %	10 %
11 or more	40 %	38 %	28 %	33 %	27 %
Teacher by Program					
Regular	77 %	72 %	78 %	74 %	90 %
Bilingual/ESL	13 %	19 %	13 %	15 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	31 %	25 %	30 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	5	3
Educational Aides	5	6	4	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Acceptable	Recognized
Progress	No Progress	Exemplary	No Progress	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Computer & Science (AOP)
Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	83	64	83	99	85	66	60	83	96															
4	99	90	95	95	100	77	73	80	92	100	94	93	93	100	100										
5	77	84	86	96	96	85	89	91	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	93	75	85	100	84	73	75	77	95															
4	99	94	100	100	100	77	72	93	100	100	94	100	100	100	100										
5	75	82	94	100	94	84	82	94	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	46	49	55	58	45	42	47	51	52		50	55	56	55	41	35	40	46	48					
2	39	47	48	44	51	41	43	45	57	61	40	52	50	46	51	34	38	37	41	47					
3	43	46	43	47	49	42	52	48	56	58	47	47	47	51	56	36	45	43	46	51		41	39	42	49
4	42	45	40	50	55	45	46	47	59	58	46	53	55	60	62	40	43	38	47	47	40	44	39	47	50
5	39	46	40	47	51	43	48	47	58	61	47	52	48	54	57	40	42	40	46	51	42	42	43	46	48

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	57	62	68	66	45	57	64	63	64			66	66	65	41	45	54	51	63					
2	39	56	56	53	55	41	54	52	64	62	39	62	61	61	58	34	48	44	50	49					
3	42	58	51	57	56	41	60	60	63	65	47	54	55	58	64	37	48	53	57	60		50	48	52	56
4	41	54	45	62	62	44	54	55	69	60	45	61	61	67	64	39	48	40	57	58	40	48	43	57	55
5	39	60	50	54	58	42	61	55	59	66	47	69	58	61	62	40	52	48	44	62	41	56	49	53	52

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Longfellow Elementary School

Telephone: (713) 295-5268
Address: 3614 Murworth (77025-3699)
Principal: Kevin Beringer
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served K-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	700	662	678	699	696
Kindergarten and Below	120	112	110	103	84
Gender					
Female	49 %	50 %	50 %	50 %	49 %
Male	51 %	50 %	50 %	50 %	51 %
Ethnicity					
African American	44 %	44 %	43 %	42 %	46 %
Asian	9 %	8 %	9 %	10 %	8 %
Hispanic	19 %	20 %	22 %	21 %	20 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	28 %	28 %	26 %	27 %	25 %
Students by Program					
Bilingual	3 %	3 %	5 %	5 %	5 %
ESL	6 %	6 %	4 %	5 %	4 %
Gifted/Talented	9 %	12 %	17 %	17 %	22 %
Special Ed.	7 %	7 %	8 %	7 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	43 %	44 %	51 %	47 %	51 %
Limited English (LEP)	12 %	9 %	11 %	12 %	11 %
At-Risk	19 %	16 %	26 %	29 %	39 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	96.7 %	96.7 %	96.7 %	96.6 %
Promotion Rate	91.0 %	95.2 %	95.3 %	96.0 %	96.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	12	24	26	12	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	24	26	12	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	38	37	39	38	39
Gender					
Female	97 %	97 %	92 %	87 %	85 %
Male	3 %	3 %	8 %	13 %	15 %
Ethnicity					
African American	29 %	32 %	31 %	32 %	21 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	62 %	64 %	63 %	74 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	16 %	23 %	29 %	36 %
6 to 10	16 %	16 %	13 %	11 %	15 %
11 or more	63 %	68 %	64 %	61 %	49 %
Teacher by Program					
Regular	71 %	73 %	59 %	55 %	51 %
Bilingual/ESL	16 %	16 %	21 %	21 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	11 %	18 %	21 %	23 %
Special Education	3 %	0 %	3 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	32 %	28 %	24 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	6	3
Educational Aides	6	8	6	7	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Acceptable	N/A	Exemplary	Acceptable	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet
Creative & Performing Arts (AOP)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	90	91	84	94	93	85	83	79	89															
4	92	96	97	89	93	85	89	91	89	91	93	96	97	80	95										
5	95	85	93	93	93	94	86	92	94	89															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	89	89	84	92	87	84	81	77	89															
4	90	96	97	89	93	84	89	88	90	92	91	96	97	80	96										
5	94	85	93	94	93	93	85	91	93	90															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	65	63	63	62	51	56	52	59	60		65	66	65	61	49	51	52	57	53					
2	53	53	57	64	52	54	50	56	68	54	58	54	59	70	51	48	50	53	59	51					
3	52	57	54	57	59	50	63	57	61	63	53	60	57	57	60	48	55	55	58	61		54	51	51	58
4	46	57	52	55	55	53	61	60	62	59	52	62	63	59	62	50	55	53	54	53	45	54	51	52	50
5	51	51	57	53	51	54	56	60	57	51	56	54	60	55	52	53	51	53	53	49	54	53	54	50	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	65	63	63	63	52	56	53	59	61			67	65	62	50	51	52	58	54					
2	52	53	57	65	53	53	50	56	68	55	58	54	59	71	52	48	50	52	60	51					
3	52	56	54	57	59	50	63	57	61	63	53	60	57	57	60	48	55	55	58	61		53	51	51	58
4	46	57	52	55	56	52	61	60	62	59	52	62	63	60	62	50	55	53	54	54	45	54	51	52	51
5	51	51	57	53	52	55	56	60	58	52	56	54	60	55	53	54	51	53	54	49	54	53	54	51	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3			*	*	100			*	*	100					
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	32	44	44	65	69	40	55	49	60	54		54	52	62	59
2	63	*	74	54	68	69	*	63	57	50	65	*	86	59	66
3			*	*	50			*	*	48			*	*	53
4															
5															

Looscan Elementary School

Telephone: (713) 696-2760
Address: 3800 Robertson (77009-4997)
Principal: Robert Chavarria
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	422	438	384	391	397
Kindergarten and Below	111	105	97	106	89
Gender					
Female	47 %	47 %	47 %	48 %	50 %
Male	53 %	53 %	53 %	52 %	50 %
Ethnicity					
African American	<1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	98 %	98 %	98 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	40 %	39 %	40 %	47 %	40 %
ESL	4 %	3 %	1 %	5 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	6 %	4 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	92 %	96 %	98 %	97 %
Limited English (LEP)	50 %	49 %	52 %	56 %	57 %
At-Risk	57 %	55 %	62 %	65 %	73 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	96.6 %	96.2 %	96.1 %	96.0 %
Promotion Rate	94.6 %	95.6 %	86.1 %	94.2 %	96.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	5	3	2	18
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	5	3	2	18

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	27	27	26	24
Gender					
Female	81 %	81 %	89 %	85 %	83 %
Male	19 %	19 %	11 %	15 %	17 %
Ethnicity					
African American	30 %	30 %	30 %	19 %	21 %
Asian	7 %	4 %	4 %	4 %	0 %
Hispanic	30 %	30 %	33 %	35 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	37 %	33 %	42 %	42 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	37 %	44 %	44 %	46 %	42 %
6 to 10	15 %	15 %	19 %	23 %	33 %
11 or more	48 %	41 %	37 %	31 %	25 %
Teacher by Program					
Regular	52 %	48 %	52 %	54 %	54 %
Bilingual/ESL	41 %	44 %	41 %	38 %	42 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	8 %	4 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	7 %	7 %	0 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	2	3	2
Educational Aides	3	3	2	2	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Acceptable	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	70	83	90	91	71	58	68	67	91															
4	79	84	100	95	100	86	84	100	95	98	93	97	100	86	96										
5	100	84	100	94	98	96	84	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	45	53	50	60	57	47	51	53	66		46	52	53	66	44	36	45	42	48					
2	36	41	42	45	44	32	46	53	50	52	39	33	49	37	38	32	38	44	44	35					
3	42	41	44	37	34	47	43	49	41	44	39	44	42	41	37	35	40	42	39	39		34	38	34	39
4	28	40	41	40	36	40	50	56	50	47	33	54	59	53	46	33	47	44	44	36	33	40	41	42	32
5	31	39	44	39	43	45	48	55	58	54	39	49	50	48	52	38	41	40	43	46	35	41	45	39	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	72	29	79	90	81	67	46	56	93	81					
4	38	15	25	56	44	59	54	88	100	44	63	71	78	61	22
5	45	33	55	*		91	47	91	*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	52	58	61	52	38	37	44	52	45		42	49	48	49
2	49	58	65	65	64	34	49	69	65	73	44	61	65	64	59
3	50	41	52	65	43	47	43	52	61	51	50	36	57	62	48
4		43	46	54	41		48	63	60	40		43	53	56	32
5		49	55	*			50	59	*			56	57	*	

Love Elementary School

Telephone: (713) 867-0840
Address: 1120 West 13th (77008-6699)
Principal: Julia Guajardo
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	392	380	381	372	352
Kindergarten and Below	105	98	105	95	91
Gender					
Female	52 %	53 %	54 %	49 %	48 %
Male	48 %	47 %	46 %	51 %	52 %
Ethnicity					
African American	4 %	2 %	2 %	1 %	4 %
Asian	0 %	0 %	<1 %	1 %	<1 %
Hispanic	88 %	88 %	84 %	88 %	87 %
Native American	0 %	0 %	1 %	0 %	<1 %
White	8 %	9 %	13 %	10 %	9 %
Students by Program					
Bilingual	47 %	40 %	41 %	42 %	35 %
ESL	1 %	7 %	1 %	3 %	5 %
Gifted/Talented	4 %	4 %	7 %	8 %	9 %
Special Ed.	12 %	9 %	11 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	91 %	90 %	89 %
Limited English (LEP)	51 %	51 %	43 %	46 %	41 %
At-Risk	57 %	57 %	59 %	59 %	59 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.6 %	96.6 %	96.1 %	96.0 %
Promotion Rate	95.3 %	97.0 %	91.1 %	94.8 %	97.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	3	1	0	3	9
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	1	0	3	9

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	26	26	24	24
Gender					
Female	85 %	88 %	89 %	88 %	83 %
Male	15 %	12 %	12 %	13 %	17 %
Ethnicity					
African American	8 %	8 %	12 %	13 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	50 %	54 %	50 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	42 %	35 %	38 %	38 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	5 yrs.	7 yrs.
Years of Experience					
5 or less	54 %	62 %	69 %	83 %	54 %
6 to 10	23 %	15 %	15 %	4 %	25 %
11 or more	23 %	23 %	15 %	13 %	21 %
Teacher by Program					
Regular	50 %	46 %	46 %	50 %	46 %
Bilingual/ESL	38 %	46 %	46 %	42 %	46 %
Compensatory Ed.	8 %	4 %	4 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	4 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	8 %	15 %	4 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	3	2	2	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized
Progress	Recognized	No Progress	Exemplary	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	75	94	88	86	65	66	73	77	82															
4	85	77	84	100	88	63	65	61	97	85	67	64	82	78	88										
5	73	86	91	100	92	80	86	100	100	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	50	66	60	57	46	41	68	68	59		44	72	63	73	42	44	59	53	70					
2	39	53	55	52	50	37	53	57	60	48	46	54	51	50	51	35	46	44	42	35					
3	38	48	48	52	44	37	48	51	46	47	41	50	52	49	49	37	50	51	52	45		46	46	44	45
4	31	43	37	50	50	41	46	43	53	46	37	46	48	60	56	37	45	42	52	44	32	43	39	48	42
5	27	42	40	48	45	32	49	52	53	50	36	49	48	59	57	33	43	46	45	45	32	46	45	44	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	90	67	69	43	44	80	80	62	100					
4	83	73	64	83	67	62	69	55	92	100	90	86	91	50	100
5	25	13	67	80	40	50	56	100	100	40					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	57	64	64	49	53	41	61	53	48		50	60	61	54
2	51	62	65	61	60	40	53	52	65	47	47	56	54	56	55
3	57	55	59	57	37	47	43	58	58	51	58	52	64	55	36
4	37	54	49	53	43	32	51	52	52	43	39	56	52	59	44
5	30	42	61	*	51	45	41	59	*	41	31	48	63	*	38

Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Judy Harwell **Board Member:** Dianne Johnson **Grades Served**

Address: 8814 South Rice (77096-2622) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	666	659	654	688	685
Kindergarten and Below	97	108	109	116	104
Gender					
Female	54 %	51 %	54 %	56 %	53 %
Male	46 %	49 %	46 %	44 %	47 %
Ethnicity					
African American	32 %	34 %	37 %	36 %	39 %
Asian	9 %	9 %	8 %	8 %	10 %
Hispanic	9 %	10 %	11 %	14 %	14 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	50 %	48 %	44 %	41 %	36 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	1 %	7 %
Gifted/Talented	23 %	23 %	16 %	29 %	26 %
Special Ed.	6 %	7 %	7 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	15 %	18 %	22 %	23 %	28 %
Limited English (LEP)	2 %	3 %	3 %	5 %	7 %
At-Risk	9 %	8 %	13 %	15 %	25 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.6 %	97.8 %	97.7 %	97.8 %	97.5 %
Promotion Rate	95.0 %	97.5 %	98.2 %	97.4 %	95.5 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	‡	0	1	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	1	1	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	37	37	37	37
Gender					
Female	95 %	95 %	95 %	95 %	95 %
Male	5 %	5 %	5 %	5 %	5 %
Ethnicity					
African American	30 %	30 %	27 %	27 %	27 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	68 %	70 %	70 %	70 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	19 %	19 %	19 %	22 %
6 to 10	16 %	14 %	11 %	14 %	8 %
11 or more	65 %	68 %	70 %	68 %	70 %
Teacher by Program					
Regular	97 %	97 %	95 %	95 %	97 %
Bilingual/ESL	0 %	0 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	32 %	35 %	35 %
Doctorate	3 %	5 %	5 %	5 %	5 %
Attendance Rate	95 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	13	2
Educational Aides	3	3	4	5	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	97	97	93	94	96	91	89	89	95															
4	97	98	99	97	97	93	94	97	99	98	97	99	100	99	97										
5	85	98	98	99	100	90	98	100	99	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	97	97	95	95	98	94	87	93	95															
4	97	98	99	94	99	92	90	97	98	99	95	98	100	98	99										
5	85	98	96	99	99	89	98	100	98	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	69	71	75	70	66	59	66	66	62	56		72	76	73	67	55	61	59	57	51					
2	61	63	68	66	59	58	63	71	73	65	66	67	72	74	64	56	54	58	64	59					
3	61	64	61	66	65	59	73	68	70	67	65	70	64	67	68	56	67	62	64	66		62	58	60	64
4	59	61	66	65	64	66	67	72	72	67	61	73	73	68	66	62	61	64	60	57	61	61	60	58	55
5	61	65	66	68	61	61	74	70	73	65	66	69	69	68	64	58	62	64	66	60	60	65	65	61	58

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	70	72	75	70	66	60	67	66	63	55			77	73	67	55	61	59	57	51					
2	62	64	68	66	60	59	63	71	73	66	67	68	73	75	65	57	56	58	64	60					
3	61	63	61	68	65	59	72	68	71	66	66	69	64	68	67	56	67	62	66	66		62	58	61	63
4	58	60	66	65	66	66	64	72	72	68	61	73	73	68	68	63	60	63	60	59	61	59	60	58	56
5	62	67	66	68	61	62	73	70	73	65	67	70	69	68	64	59	62	64	66	60	61	65	65	61	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Connie Berger **Board Member:** Karla Cisneros **Grades Served**

Address: 800 Roxella (77076-4431) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	795	786	801	830	870
Kindergarten and Below	225	213	205	189	239
Gender					
Female	50 %	50 %	52 %	50 %	50 %
Male	50 %	50 %	48 %	50 %	50 %
Ethnicity					
African American	3 %	3 %	2 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	88 %	90 %	91 %	91 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	7 %	7 %	7 %	5 %
Students by Program					
Bilingual	41 %	43 %	43 %	43 %	41 %
ESL	0 %	0 %	2 %	3 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	8 %
Special Ed.	9 %	8 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	88 %	93 %	93 %	94 %
Limited English (LEP)	47 %	44 %	45 %	49 %	49 %
At-Risk	50 %	53 %	57 %	64 %	62 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.8 %	96.5 %	96.5 %	97.0 %
Promotion Rate	91.5 %	95.5 %	95.3 %	94.4 %	94.7 %
Disciplinary Actions					
In-School Suspension	1	0	0	0	0
Out-of-School Suspension	‡	3	2	0	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	1	3	2	0	4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	42	43	43	47
Gender					
Female	90 %	90 %	93 %	93 %	91 %
Male	10 %	10 %	7 %	7 %	9 %
Ethnicity					
African American	36 %	38 %	42 %	37 %	32 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	26 %	26 %	26 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	36 %	33 %	37 %	40 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	38 %	26 %	26 %	23 %	17 %
6 to 10	10 %	19 %	19 %	23 %	26 %
11 or more	52 %	55 %	56 %	53 %	57 %
Teacher by Program					
Regular	52 %	52 %	51 %	51 %	53 %
Bilingual/ESL	33 %	36 %	37 %	37 %	36 %
Compensatory Ed.	5 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	21 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	2	1
Other Professional Staff	2	2	2	3	2
Educational Aides	9	10	10	16	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary
Progress	N/A	N/A	No Progress	Recognized	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	92	95	96	95	100	82	93	89	93															
4	98	100	94	98	100	98	94	93	98	100	100	94	100	98	100										
5	97	89	95	99	100	100	98	97	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	61	57	54	42	44	56	52	44	41		58	57	53	46	47	45	53	46	34					
2	40	58	55	54	52	45	54	60	57	50	41	60	57	53	52	43	44	51	51	48					
3	54	53	57	56	58	55	60	67	57	57	57	58	62	59	61	41	56	55	56	60		52	54	53	56
4	43	48	49	52	55	58	54	56	60	61	46	61	62	63	63	43	50	51	51	51	39	50	49	51	50
5	49	47	48	49	48	59	60	57	60	55	61	57	55	55	54	52	51	47	49	52	52	48	46	46	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	87	98	98	93	98	93	100	98					
4	100	91	96	91	95	96	96	100	98	100	100	100	100	100	100
5	92	50	*	*	100	83	100	*	*	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	66	58	68	57	49	56	54	57	45		63	57	59	51
2	58	72	69	67	56	54	63	60	55	52	57	73	67	60	52
3	71	69	66	69	62	72	66	74	75	64	77	71	71	70	55
4	66	69	73	66	62	73	70	83	77	63	71	75	78	76	61
5	47	65	*	*	66	60	68	*	*	48	58	64	*	*	50

MacArthur Elementary School

Telephone: (713) 746-8290 **Principal:** Bertran Bilton **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5909 England (77021-2799) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	417	449	447	438	426
Kindergarten and Below	96	108	106	87	82
Gender					
Female	49 %	49 %	46 %	49 %	48 %
Male	51 %	51 %	54 %	51 %	52 %
Ethnicity					
African American	54 %	56 %	51 %	47 %	47 %
Asian	<1 %	0 %	<1 %	1 %	<1 %
Hispanic	46 %	44 %	49 %	52 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	34 %	29 %	22 %	29 %	35 %
ESL	5 %	3 %	13 %	5 %	6 %
Gifted/Talented	7 %	5 %	2 %	0 %	0 %
Special Ed.	15 %	15 %	10 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	96 %	97 %
Limited English (LEP)	40 %	32 %	39 %	46 %	45 %
At-Risk	52 %	41 %	59 %	65 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	95.2 %	95.0 %	94.5 %	94.6 %
Promotion Rate	90.1 %	96.7 %	90.8 %	91.5 %	91.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	3	7	17	20	30
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	3	7	17	20	31

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	27	28	23	28
Gender					
Female	85 %	85 %	86 %	70 %	79 %
Male	15 %	15 %	14 %	30 %	21 %
Ethnicity					
African American	70 %	74 %	75 %	74 %	64 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	11 %	11 %	11 %	13 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	11 %	11 %	9 %	25 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	15 %	25 %	26 %	32 %
6 to 10	22 %	30 %	18 %	17 %	11 %
11 or more	56 %	56 %	57 %	57 %	57 %
Teacher by Program					
Regular	59 %	52 %	50 %	61 %	61 %
Bilingual/ESL	22 %	26 %	25 %	26 %	25 %
Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	22 %	21 %	13 %	14 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	32 %	35 %	29 %
Doctorate	4 %	4 %	4 %	9 %	4 %
Attendance Rate	95 %	93 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	3	2
Educational Aides	7	7	7	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Low Acceptable	Acceptable	Acceptable
Progress	N/A	N/A	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	76	69	90	75	86	55	68	74	77															
4	100	67	82	83	97	100	53	52	83	92	100	78	90	90	97										
5	100	55	81	83	74	100	61	86	85	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	44	49	56	53	54	40	44	54	49		49	57	56	51	47	27	37	54	43					
2	49	40	35	40	42	48	41	36	47	40	51	44	37	36	40	39	36	31	36	35					
3	35	43	44	38	38	38	44	47	49	47	33	46	44	38	41	39	37	42	39	39		38	39	32	37
4	29	35	38	40	35	36	43	42	44	36	34	47	48	46	46	32	38	44	41	26	28	39	41	40	29
5	28	35	35	38	36	35	46	46	49	46	34	47	44	47	40	28	42	40	39	38	31	39	40	40	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	90	68	88	76	87	80	86	63	90					
4	82	*	53	25	78	78	*	82	65	96	94	*	59	58	87
5		*					*								

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	63	50	40	26	54	56	39	32	23		66	46	42	31
2	61	60	62	58	37	55	70	55	43	35	53	72	57	52	34
3	61	50	45	57	44	64	60	52	57	49	70	62	56	60	54
4	50	*	47	51	58	52	*	53	54	48	61	*	65	55	58
5		*					*					*			

MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patsy Brown **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4801 LaBranch (77004-5650) **Administrative District:** Central **District Superintendent:** Ray Reiner K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	403	408	413	414	415
Kindergarten and Below	48	65	59	66	51
Gender					
Female	49 %	52 %	52 %	53 %	53 %
Male	51 %	48 %	48 %	47 %	47 %
Ethnicity					
African American	58 %	61 %	64 %	69 %	68 %
Asian	2 %	1 %	1 %	<1 %	0 %
Hispanic	34 %	32 %	30 %	27 %	29 %
Native American	1 %	1 %	<1 %	0 %	0 %
White	5 %	5 %	4 %	4 %	3 %
Students by Program					
Bilingual	30 %	28 %	25 %	21 %	18 %
ESL	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	13 %	22 %	26 %	29 %	33 %
Special Ed.	8 %	6 %	4 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	75 %	74 %	74 %	76 %
Limited English (LEP)	32 %	30 %	26 %	23 %	23 %
At-Risk	42 %	38 %	41 %	35 %	38 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.9 %	97.1 %	96.8 %	96.5 %
Promotion Rate	95.3 %	98.7 %	97.3 %	97.3 %	97.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	9	4	5	6	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	4	5	6	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	29	30	29	30
Gender					
Female	81 %	83 %	87 %	93 %	90 %
Male	19 %	17 %	13 %	7 %	10 %
Ethnicity					
African American	68 %	66 %	63 %	62 %	63 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	21 %	23 %	17 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	14 %	13 %	21 %	27 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	31 %	33 %	31 %	30 %
6 to 10	32 %	34 %	33 %	21 %	23 %
11 or more	39 %	34 %	33 %	48 %	47 %
Teacher by Program					
Regular	55 %	59 %	60 %	48 %	57 %
Bilingual/ESL	16 %	21 %	20 %	17 %	20 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	17 %	17 %	31 %	20 %
Special Education	6 %	3 %	3 %	3 %	3 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	23 %	38 %	33 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	4	5	5	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Exemplary	Recognized
Progress	Acceptable	Exemplary	No Progress	N/A	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Content Mastery
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Music & Science (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	89	96	94	93	81	67	93	91	97															
4	87	86	96	98	96	71	81	95	92	93	92	91	95	100	96										
5	98	81	95	100	97	90	97	98	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	91	100	88	100	83	65	100	94	100															
4	79	90	100	100	100	74	81	91	100	100	93	100	95	100	100										
5	85	100	100	100	100	85	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	71	65	69	66	48	56	50	53	56		64	66	64	61	47	42	47	51	46					
2	51	57	55	57	50	47	52	47	51	41	56	58	54	56	46	41	51	44	47	41					
3	42	55	54	54	52	42	58	65	58	57	48	58	58	56	57	36	54	56	54	53		54	52	50	51
4	35	46	54	54	48	42	49	56	56	54	43	57	66	62	62	41	46	52	54	45	38	43	49	50	44
5	40	42	48	58	46	48	53	53	58	50	48	50	55	65	51	41	45	46	57	48	43	40	43	50	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	59	70	80	74	70	49	54	58	57	59			77	68	65	46	43	53	51	43					
2	53	62	56	65	49	49	57	51	60	39	58	63	56	68	47	41	57	41	49	37					
3	41	60	59	57	58	41	61	72	66	63	46	63	66	60	65	36	58	59	59	60		59	61	53	57
4	37	57	62	57	51	44	59	58	55	61	45	69	69	66	70	43	55	57	58	50	39	50	55	54	49
5	38	55	59	65	49	47	63	62	65	53	47	68	63	71	55	40	61	53	64	53	43	52	49	56	46

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	31	75	73	100	91	62	100	40	100					
4	75	65	90	82	93	92	91	82	100	93	100	100	100	91	100
5	87	*	70	100		93	*	100	100						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	51	36	63	67	44	37	33	57	57		49	49	57	62
2	53	57	55	53	56	48	56	44	56	64	44	59	62	62	61
3	55	55	55	47	46	59	67	60	42	49	62	57	51	50	48
4	72	60	57	62	55	80	68	67	67	53	79	61	57	63	57
5	55	49	56	51		67	44	56	50		67	39	63	52	

Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 8511 Crestmont (77033-1399) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	714	712	652	667	647
Kindergarten and Below	191	174	133	148	158
Gender					
Female	45 %	47 %	49 %	48 %	50 %
Male	55 %	53 %	51 %	52 %	50 %
Ethnicity					
African American	94 %	93 %	93 %	92 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	6 %	7 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	4 %	5 %	4 %
Gifted/Talented	7 %	8 %	5 %	6 %	4 %
Special Ed.	10 %	10 %	12 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	92 %	92 %	94 %
Limited English (LEP)	4 %	4 %	4 %	6 %	4 %
At-Risk	15 %	28 %	32 %	34 %	39 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.7 %	95.3 %	95.1 %	95.4 %
Promotion Rate	90.9 %	89.8 %	88.4 %	85.9 %	92.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	0
Out-of-School Suspension	4	32	43	20	29
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	32	43	21	29

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	40	41	39	38	36
Gender					
Female	90 %	93 %	92 %	87 %	89 %
Male	10 %	7 %	8 %	13 %	11 %
Ethnicity					
African American	83 %	78 %	80 %	82 %	86 %
Asian	3 %	2 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	20 %	18 %	16 %	11 %
Average Experience	16 yrs.	16 yrs.	18 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	18 %	20 %	15 %	21 %	19 %
6 to 10	18 %	12 %	10 %	16 %	19 %
11 or more	65 %	68 %	74 %	63 %	61 %
Teacher by Program					
Regular	83 %	78 %	85 %	79 %	83 %
Bilingual/ESL	0 %	5 %	0 %	3 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	18 %	17 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	37 %	33 %	32 %	42 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	6	7
Educational Aides	7	7	7	10	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	No Progress	Acceptable	No Progress	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	76	87	79	86	100	74	72	57	86	100															
4	95	90	100	96	100	91	91	95	98	100	100	83	100	100	100										
5	82	85	93	97	100	83	90	96	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	51	52	58	63	38	40	47	57	65		50	57	64	66	33	36	46	50	61					
2	39	43	50	52	50	36	38	45	51	55	41	42	50	50	44	30	34	40	43	41					
3	39	46	46	49	55	38	48	47	54	58	42	50	48	52	63	33	45	45	47	55		42	43	43	52
4	37	36	45	49	49	44	49	55	56	49	44	52	62	59	59	37	39	47	51	45	33	39	46	56	49
5	40	43	43	45	50	44	51	49	50	49	47	54	53	53	53	39	42	38	44	42	43	46	48	41	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

C. Martinez Elementary School

Telephone: (713) 224-1424
Address: 901 Hays (77009-8910)
Principal: Patricia Sosa-González
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	670	671	685	663	692
Kindergarten and Below	197	180	180	165	176
Gender					
Female	46 %	48 %	48 %	46 %	46 %
Male	54 %	52 %	52 %	54 %	54 %
Ethnicity					
African American	17 %	16 %	17 %	19 %	16 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	82 %	83 %	82 %	80 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	37 %	36 %	34 %	40 %	38 %
ESL	0 %	1 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	11 %	10 %	11 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	96 %	96 %
Limited English (LEP)	43 %	37 %	35 %	40 %	43 %
At-Risk	52 %	46 %	50 %	62 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	95.8 %	95.2 %	95.4 %	95.5 %
Promotion Rate	97.5 %	95.6 %	94.0 %	95.1 %	97.7 %
Disciplinary Actions					
In-School Suspension	‡	4	3	0	4
Out-of-School Suspension	11	11	5	33	13
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	4	0	0	0
Total Number	11	19	8	33	17

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	40	41	37	43
Gender					
Female	84 %	80 %	81 %	84 %	74 %
Male	16 %	20 %	20 %	16 %	26 %
Ethnicity					
African American	26 %	35 %	32 %	30 %	30 %
Asian	2 %	3 %	2 %	3 %	5 %
Hispanic	33 %	40 %	32 %	27 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	23 %	34 %	41 %	35 %
Average Experience	6 yrs.	4 yrs.	5 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	70 %	80 %	73 %	59 %	58 %
6 to 10	12 %	8 %	12 %	22 %	19 %
11 or more	19 %	13 %	15 %	19 %	23 %
Teacher by Program					
Regular	56 %	50 %	51 %	54 %	51 %
Bilingual/ESL	28 %	33 %	29 %	30 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	18 %	20 %	16 %	19 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	8 %	10 %	8 %	7 %
Doctorate	5 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	2	3	3	7	1
Educational Aides	15	16	17	18	18

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	Exemplary	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	56	78	80	91	51	40	64	79	70	52															
4	71	83	91	82	93	67	74	80	85	83	70	82	87	82	91										
5	78	76	78	89	89	76	81	93	95	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	40	46	52	47	45	42	41	46	47		51	50	49	47	46	33	41	41	35					
2	36	39	37	39	34	33	34	35	46	35	37	36	39	38	28	25	30	32	44	28					
3	29	38	39	39	34	31	42	48	53	38	33	37	39	42	35	28	38	39	40	35		32	31	39	36
4	27	35	37	38	35	37	40	45	46	41	33	46	48	48	46	28	37	40	42	36	21	34	39	38	33
5	24	36	30	42	35	26	42	40	50	43	32	46	39	49	41	23	35	36	43	35	22	36	31	42	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	61	97	67	68	92	50	91	70	68	92					
4		46	71	80	62		92	86	100	85		85	86	100	100
5			*	*	*	*		*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	53	57	59	62	47	36	44	46	45		50	50	50	55
2	54	53	48	55	48	47	37	35	49	45	43	43	43	51	49
3	51	56	54	53	52	41	59	57	51	53	48	56	46	48	51
4		44	52	53	40		53	59	54	36		47	52	54	44
5	17	*	38	*	*	22	*	36	*	*	8	*	37	*	*

R. Martinez Elementary School

Telephone: (713) 671-3680 **Principal:** Diana Carrión **Board Member:** Esther Campos **Grades Served**

Address: 7211 Market (77020-5422) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	722	747	734	712	721
Kindergarten and Below	198	208	193	184	165
Gender					
Female	52 %	51 %	49 %	49 %	50 %
Male	48 %	49 %	51 %	51 %	50 %
Ethnicity					
African American	2 %	2 %	2 %	3 %	3 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	97 %	96 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	41 %	25 %	24 %	22 %	19 %
ESL	11 %	9 %	12 %	12 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	8 %	7 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	95 %	96 %	96 %
Limited English (LEP)	52 %	34 %	39 %	35 %	31 %
At-Risk	58 %	39 %	58 %	55 %	58 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.8 %	97.2 %	96.7 %	96.8 %	96.8 %
Promotion Rate	87.9 %	92.8 %	89.3 %	89.2 %	89.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	33	0	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	0	33	0	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	38	41	38	34	40
Gender					
Female	92 %	90 %	90 %	88 %	90 %
Male	8 %	10 %	11 %	12 %	10 %
Ethnicity					
African American	21 %	24 %	34 %	32 %	33 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	37 %	39 %	32 %	29 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	37 %	34 %	38 %	40 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	34 %	42 %	38 %	45 %
6 to 10	24 %	22 %	21 %	18 %	13 %
11 or more	29 %	44 %	37 %	44 %	43 %
Teacher by Program					
Regular	47 %	51 %	50 %	53 %	58 %
Bilingual/ESL	42 %	39 %	40 %	35 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	11 %	12 %	13 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	21 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	99 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	2	2
Educational Aides	15	16	17	18	17

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	Exemplary	No Progress	Acceptable	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Content Mastery
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	85	87	74	87	86	69	71	60	90															
4	87	70	90	90	88	83	71	88	86	94	84	76	93	82	85										
5	87	61	79	94	98	81	74	90	95	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	46	48	53	53	45	44	45	56	55		51	51	55	55	33	37	37	46	50					
2	42	46	43	47	47	45	50	46	54	58	45	47	46	44	41	31	43	39	40	51					
3	39	41	46	44	42	47	51	56	55	57	42	49	43	50	49	35	48	46	46	49		41	42	42	48
4	26	38	41	46	46	41	45	50	55	55	37	51	52	53	54	33	41	44	44	40	29	38	40	45	40
5	36	33	42	46	47	41	42	50	58	58	45	42	53	53	54	40	36	43	54	45	34	36	44	53	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				64					67					69	
2															
3															
4															
5															

McDade Elementary School

Telephone: (713) 636-6950
Address: 5815 Hirsch Road (77026-1599)
Principal: Ethel Lewis
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	680	672	665	595	557
Kindergarten and Below	136	137	131	108	83
Gender					
Female	50 %	51 %	49 %	51 %	51 %
Male	50 %	49 %	51 %	49 %	49 %
Ethnicity					
African American	85 %	83 %	83 %	80 %	78 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	16 %	17 %	20 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	3 %	3 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	4 %	11 %
Gifted/Talented	22 %	15 %	11 %	9 %	9 %
Special Ed.	16 %	18 %	16 %	17 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	96 %	96 %	100 %
Limited English (LEP)	5 %	4 %	3 %	4 %	12 %
At-Risk	18 %	25 %	33 %	35 %	49 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	95.6 %	95.2 %	95.1 %	95.1 %
Promotion Rate	83.4 %	91.7 %	88.4 %	91.0 %	90.4 %
Disciplinary Actions					
In-School Suspension	‡	4	15	8	0
Out-of-School Suspension	‡	9	26	21	23
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	13	41	29	23

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	38	40	42	37	35
Gender					
Female	87 %	85 %	88 %	86 %	80 %
Male	13 %	15 %	12 %	14 %	20 %
Ethnicity					
African American	74 %	73 %	76 %	76 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	8 %	5 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	20 %	19 %	22 %	20 %
Average Experience	13 yrs.	11 yrs.	13 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	39 %	48 %	36 %	30 %	31 %
6 to 10	13 %	8 %	14 %	11 %	9 %
11 or more	47 %	45 %	50 %	59 %	60 %
Teacher by Program					
Regular	66 %	73 %	62 %	62 %	66 %
Bilingual/ESL	0 %	0 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	10 %	17 %	19 %	20 %
Special Education	16 %	18 %	17 %	19 %	14 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	24 %	30 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	5
Educational Aides	9	9	8	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Acceptable	No Progress	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	85	87	84	79	94	70	84	84	85															
4	88	77	91	81	91	74	79	84	89	93	77	88	88	88	81										
5	84	62	84	95	90	93	73	89	97	98															
6	100	100	100	92	100	100	100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	48	50	55	48	45	39	47	52	50		50	54	56	48	39	35	43	48	46					
2	46	43	45	42	47	47	45	46	45	50	43	42	43	38	45	31	36	36	38	41					
3	40	42	42	39	38	45	49	54	43	46	44	46	45	40	31	36	40	42	43	43		39	41	41	40
4	29	38	38	40	41	39	45	46	45	48	42	47	45	44	45	31	40	40	42	46	30	36	39	39	38
5	35	38	36	38	38	45	44	45	43	50	35	45	41	42	43	35	36	37	40	41	38	40	38	39	39
6	53	52	52	59	56	61	66	68	71	67	61	56	61	62	59	53	52	54	56	53	55	50	44	62	48

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Carolyn Spears **Board Member:** Dianne Johnson **Grades Served**

Address: 8714 McAvoy (77074-7308) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	856	856	822	840	865
Kindergarten and Below	172	176	161	173	168
Gender					
Female	49 %	52 %	52 %	47 %	52 %
Male	51 %	48 %	48 %	53 %	48 %
Ethnicity					
African American	18 %	15 %	16 %	18 %	18 %
Asian	7 %	8 %	5 %	4 %	3 %
Hispanic	71 %	75 %	76 %	75 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	3 %	3 %	2 %
Students by Program					
Bilingual	43 %	42 %	36 %	45 %	44 %
ESL	26 %	26 %	22 %	17 %	18 %
Gifted/Talented	<1 %	2 %	5 %	5 %	4 %
Special Ed.	8 %	8 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	91 %	94 %	94 %	96 %
Limited English (LEP)	77 %	67 %	64 %	62 %	66 %
At-Risk	80 %	76 %	75 %	73 %	79 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	96.3 %	96.5 %	96.3 %	96.2 %
Promotion Rate	88.6 %	94.2 %	90.8 %	91.6 %	93.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	1
Out-of-School Suspension	‡	0	39	35	55
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	39	36	56

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	43	43	38	44
Gender					
Female	88 %	79 %	84 %	87 %	91 %
Male	12 %	21 %	16 %	13 %	9 %
Ethnicity					
African American	40 %	37 %	42 %	32 %	25 %
Asian	2 %	5 %	7 %	13 %	9 %
Hispanic	26 %	28 %	30 %	32 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	30 %	21 %	24 %	30 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	21 %	21 %	23 %	29 %	32 %
6 to 10	21 %	21 %	26 %	21 %	23 %
11 or more	57 %	58 %	51 %	50 %	45 %
Teacher by Program					
Regular	31 %	30 %	28 %	34 %	25 %
Bilingual/ESL	55 %	56 %	58 %	55 %	64 %
Compensatory Ed.	12 %	12 %	12 %	8 %	5 %
Gifted/Talented	0 %	0 %	0 %	3 %	2 %
Special Education	2 %	2 %	2 %	0 %	5 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	37 %	40 %	39 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	2	2
Educational Aides	11	13	11	8	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Acceptable	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	95	84	79	90	89	76	83	76	88															
4	89	87	92	78	91	82	82	89	78	90	91	90	86	77	80										
5	92	79	92	85	87	88	83	95	94	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	49	48	51	53	39	45	45	45	43		49	51	52	49	39	41	45	42	42					
2	43	48	49	50	49	44	47	49	52	48	46	46	45	48	44	35	44	44	44	39					
3	42	51	49	45	44	49	60	63	56	55	42	55	55	48	49	36	49	51	46	46		46	48	46	46
4	37	48	46	48	44	46	59	57	55	50	43	59	55	54	51	42	53	51	47	40	39	55	51	48	39
5	30	34	38	42	43	40	44	49	54	52	40	42	46	50	49	34	40	45	46	44	31	37	42	44	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	77	69	79	94	95	74	62	77	98					
4	66	54	64	80	90	76	81	81	97	98	67	82	93	86	97
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	57	60	60	53	38	42	52	49	54		52	56	56	57
2	56	65	66	67	60	48	58	60	67	57	54	66	67	71	62
3	56	54	50	57	69	55	55	50	65	69	56	57	53	61	64
4	56	59	57	56	59	58	61	65	61	56	57	60	60	58	50
5															

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Arturo Castillo **Board Member:** Jeff Shadwick **Grades Served**

Address: 6401 Arnot (77007-2007) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	352	332	306	312	309
Kindergarten and Below	96	77	90	96	87
Gender					
Female	53 %	53 %	55 %	52 %	50 %
Male	47 %	47 %	45 %	48 %	50 %
Ethnicity					
African American	5 %	5 %	2 %	1 %	1 %
Asian	1 %	<1 %	0 %	1 %	1 %
Hispanic	89 %	90 %	93 %	93 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	4 %	4 %	4 %
Students by Program					
Bilingual	50 %	47 %	51 %	41 %	50 %
ESL	0 %	0 %	1 %	2 %	1 %
Gifted/Talented	0 %	0 %	6 %	5 %	10 %
Special Ed.	7 %	7 %	8 %	3 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	94 %	93 %	91 %
Limited English (LEP)	56 %	48 %	53 %	62 %	63 %
At-Risk	60 %	52 %	65 %	70 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.1 %	97.1 %	96.9 %	96.6 %	96.4 %
Promotion Rate	91.4 %	96.0 %	93.3 %	95.5 %	92.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	10	20	10	14
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	10	20	10	14

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	20	20	19	18	21
Gender					
Female	90 %	95 %	95 %	94 %	90 %
Male	10 %	5 %	5 %	6 %	10 %
Ethnicity					
African American	15 %	15 %	16 %	17 %	14 %
Asian	5 %	5 %	0 %	0 %	0 %
Hispanic	45 %	40 %	42 %	39 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	40 %	42 %	44 %	38 %
Average Experience	17 yrs.	19 yrs.	20 yrs.	20 yrs.	17 yrs.
Years of Experience					
5 or less	20 %	15 %	16 %	22 %	29 %
6 to 10	10 %	5 %	0 %	0 %	10 %
11 or more	70 %	80 %	84 %	78 %	62 %
Teacher by Program					
Regular	45 %	45 %	32 %	44 %	57 %
Bilingual/ESL	45 %	40 %	53 %	39 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	15 %	16 %	17 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	35 %	32 %	33 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	5	2
Educational Aides	5	5	4	5	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Acceptable
Progress	N/A	N/A	Exemplary	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	95	100	95	100	100	80	100	85	100															
4	100	78	96	91	91	95	68	83	91	94	100	74	79	89	90										
5	88	74	94	86	94	100	84	97	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	57	53	67	63	42	47	50	69	50		56	55	67	59	38	36	39	49	35					
2	43	47	47	56	52	38	50	43	56	58	46	46	42	58	60	36	41	33	48	47					
3	43	43	59	46	53	42	51	80	50	60	41	44	64	52	58	36	50	60	51	58		38	46	45	61
4	39	41	48	54	48	59	55	58	65	58	48	55	58	62	57	46	42	50	53	47	39	40	47	51	43
5	32	47	47	50	43	45	55	55	58	56	44	55	52	59	56	38	46	41	48	49	35	43	48	45	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	29	65	62	62	100	29	53	69	67	100					
4	6	22	57	17	*	25	44	86	42	*	25	67	43	25	*
5	20	43	*	*	*	60	71	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	62	62	72	55	46	54	47	70	38		61	61	70	53
2	48	60	63	62	57	39	59	58	60	54	39	59	64	64	61
3	52	50	52	61	71	43	54	54	54	64	52	57	54	63	58
4	38	41	53	43	53	43	44	55	50	49	48	44	55	48	60
5	33	50	*	*	69	39	45	*	*	51	40	45	*	*	49

Milam Elementary School

Telephone: (713) 867-0830
Address: 1100 Roy (77007-3312)
Principal: Frances Houser-Rogers
Administrative District: North Central
Board Member: Esther Campos
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	400	366	339	296	283
Kindergarten and Below	102	92	84	72	80
Gender					
Female	48 %	50 %	50 %	54 %	52 %
Male	52 %	50 %	50 %	46 %	48 %
Ethnicity					
African American	12 %	13 %	11 %	10 %	11 %
Asian	0 %	0 %	<1 %	1 %	1 %
Hispanic	88 %	86 %	88 %	88 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	62 %	57 %	49 %	43 %	42 %
ESL	1 %	4 %	0 %	1 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	5 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	98 %	98 %
Limited English (LEP)	68 %	61 %	53 %	52 %	50 %
At-Risk	73 %	76 %	76 %	75 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	95.2 %	95.1 %	95.6 %	95.0 %
Promotion Rate	97.1 %	100.0 %	94.3 %	93.5 %	95.5 %
Disciplinary Actions					
In-School Suspension	3	0	0	0	0
Out-of-School Suspension	‡	0	0	1	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	0	0	1	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	23	22	20	21
Gender					
Female	78 %	74 %	68 %	80 %	71 %
Male	22 %	26 %	32 %	20 %	29 %
Ethnicity					
African American	22 %	26 %	18 %	15 %	19 %
Asian	4 %	0 %	0 %	0 %	0 %
Hispanic	43 %	43 %	41 %	40 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	30 %	41 %	45 %	52 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	26 %	36 %	50 %	52 %
6 to 10	4 %	22 %	18 %	5 %	10 %
11 or more	57 %	52 %	46 %	45 %	38 %
Teacher by Program					
Regular	48 %	48 %	50 %	50 %	57 %
Bilingual/ESL	48 %	48 %	41 %	40 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	9 %	10 %	10 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	27 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	3	2
Educational Aides	4	3	4	2	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	72	90	89	86	62	50	82	61	81															
4	71	63	97	84	96	61	37	61	86	84	81	67	68	88	92										
5	90	71	76	71	86	97	83	74	91	81															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	31	58	48	52	56	29	52	52	52	56		55	60	60	55	33	55	46	50	55					
2	38	44	46	46	46	49	36	34	55	39	41	47	46	46	40	34	36	30	47	47					
3	33	40	42	37	41	34	43	47	50	40	34	38	42	33	37	30	39	46	40	39		37	37	33	45
4	21	33	41	44	40	31	42	51	44	50	29	41	48	47	45	29	41	44	42	40	26	37	39	42	39
5	39	39	38	42	34	43	50	50	50	37	45	41	40	44	33	40	47	48	42	32	31	47	46	46	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	35	94	100	100	86	47	82	100	100					
4	35	29	60	78	*	29	57	80	89	*	37	53	40	100	*
5	63	43	20	*	*	83	80	80	*	*					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	44	66	65	51	39	37	58	57	39	31		60	67	49	35
2	54	57	62	69	48	52	59	67	69	53	51	55	59	66	43
3	60	43	59	64	36	55	39	63	63	41	55	37	58	65	36
4	49	40	31	51	35	50	40	40	44	53	49	49	44	50	24
5	56	51	40	*	*	58	58	42	*	*	53	60	59	*	*

Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Cheryl E. Thomas **Board Member:** Laurie Bricker **Grades Served**

Address: 7800 Portal (77071-1710) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	993	991	981	974	951
Kindergarten and Below	227	265	271	260	206
Gender					
Female	51 %	51 %	51 %	49 %	50 %
Male	49 %	49 %	49 %	51 %	50 %
Ethnicity					
African American	81 %	80 %	79 %	76 %	78 %
Asian	2 %	1 %	1 %	2 %	1 %
Hispanic	13 %	16 %	18 %	20 %	19 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	4 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	9 %	12 %	14 %	14 %
Gifted/Talented	5 %	2 %	3 %	3 %	3 %
Special Ed.	9 %	8 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	83 %	87 %	86 %	87 %
Limited English (LEP)	10 %	9 %	12 %	17 %	15 %
At-Risk	22 %	33 %	40 %	45 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.0 %	96.4 %	95.5 %	96.0 %	95.4 %
Promotion Rate	93.2 %	94.4 %	93.8 %	92.5 %	93.2 %
Disciplinary Actions					
In-School Suspension	22	9	0	0	0
Out-of-School Suspension	220	177	12	253	254
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	242	186	12	253	254

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	53	54	51	42	49
Gender					
Female	92 %	91 %	90 %	88 %	88 %
Male	8 %	9 %	10 %	12 %	12 %
Ethnicity					
African American	32 %	33 %	43 %	52 %	55 %
Asian	4 %	4 %	4 %	2 %	0 %
Hispanic	2 %	0 %	4 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	63 %	49 %	43 %	43 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	26 %	28 %	26 %	51 %
6 to 10	25 %	24 %	20 %	17 %	4 %
11 or more	51 %	50 %	53 %	57 %	45 %
Teacher by Program					
Regular	57 %	61 %	73 %	67 %	59 %
Bilingual/ESL	11 %	13 %	12 %	10 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	15 %	6 %	12 %	12 %
Special Education	11 %	11 %	10 %	12 %	12 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	29 %	31 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	2	1
Assistant Principals	1	1	1	1	2
Other Professional Staff	3	3	3	2	3
Educational Aides	14	12	8	10	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	No Progress	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	74	64	66	68	58	58	63	49	50	61															
4	92	74	88	79	86	71	54	84	83	88	79	71	83	77	71										
5	86	82	72	88	87	84	75	76	95	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	47	45	60	47	39	37	34	43	46		49	46	55	48	36	37	35	39	35					
2	40	48	49	45	46	36	40	41	44	42	44	50	47	41	41	32	39	38	37	35					
3	47	45	45	46	38	42	49	47	46	43	46	46	46	44	41	39	44	42	44	43		40	38	40	39
4	40	42	44	45	42	44	46	51	53	45	42	47	52	50	49	39	43	43	45	42	41	43	43	46	40
5	42	41	44	47	39	45	49	47	55	50	50	48	50	52	46	42	41	42	46	40	44	40	41	48	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Rosa Linda Graham **Board Member:** Olga Gallegos **Grades Served**

Address: 10900 Gulfdale (77075-4608) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	702	735	745	790	837
Kindergarten and Below	194	188	187	198	211
Gender					
Female	50 %	50 %	47 %	48 %	50 %
Male	50 %	50 %	53 %	52 %	50 %
Ethnicity					
African American	24 %	22 %	15 %	14 %	13 %
Asian	3 %	3 %	3 %	3 %	2 %
Hispanic	64 %	67 %	76 %	78 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	8 %	7 %	5 %	5 %
Students by Program					
Bilingual	38 %	37 %	45 %	47 %	46 %
ESL	2 %	2 %	2 %	1 %	4 %
Gifted/Talented	11 %	5 %	4 %	2 %	5 %
Special Ed.	4 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	83 %	88 %	89 %	90 %
Limited English (LEP)	44 %	39 %	47 %	50 %	54 %
At-Risk	53 %	47 %	64 %	65 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.1 %	94.9 %	95.2 %	95.5 %	95.2 %
Promotion Rate	91.5 %	94.7 %	92.8 %	97.0 %	96.2 %
Disciplinary Actions					
In-School Suspension	171	11	4	2	0
Out-of-School Suspension	45	6	15	28	15
Expulsions	7	0	0	0	0
Alternative Placement	N/A	0	0	0	6
Total Number	223	17	19	30	21

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	36	36	31	40
Gender					
Female	84 %	86 %	86 %	84 %	85 %
Male	16 %	14 %	14 %	16 %	15 %
Ethnicity					
African American	29 %	28 %	28 %	26 %	23 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	23 %	31 %	33 %	32 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	42 %	39 %	39 %	43 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	16 %	22 %	28 %	23 %	40 %
6 to 10	29 %	25 %	31 %	23 %	18 %
11 or more	55 %	53 %	42 %	55 %	43 %
Teacher by Program					
Regular	35 %	39 %	36 %	35 %	28 %
Bilingual/ESL	42 %	44 %	47 %	48 %	58 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	14 %	17 %	16 %	15 %
Special Education	6 %	3 %	0 %	0 %	0 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	11 %	13 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	3	4
Educational Aides	4	5	5	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	Recognized	Acceptable	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	68	69	91	77	70	61	70	80	70	77															
4	77	73	86	82	95	70	52	76	80	95	92	83	84	86	94										
5	69	80	90	75	88	82	82	90	85	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	45	48	53	53	42	41	43	42	49		48	53	52	53	40	37	44	41	46					
2	40	46	48	41	47	44	41	45	36	41	42	43	46	38	41	39	38	41	36	41					
3	40	47	51	47	39	40	55	56	53	46	40	47	49	51	43	38	45	47	50	45		41	41	44	41
4	38	44	42	46	47	47	50	51	56	52	44	51	52	56	58	40	44	43	48	41	35	41	39	41	39
5	32	46	46	36	46	40	51	51	50	60	42	52	52	46	55	36	43	43	41	46	35	45	41	38	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	68	88	86	88	100	76	90	84	97					
4	8	27	63	80	89	25	65	76	93	97	42	62	63	75	100
5	32	25	40	74	79	58	50	75	84	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	59	58	59	58	59	47	44	47	46		56	55	53	53
2	58	63	65	65	57	49	56	57	55	52	52	59	60	60	51
3	61	55	65	64	58	58	58	66	57	59	65	53	65	58	52
4	44	48	54	55	59	56	51	60	61	51	48	54	51	60	53
5	49	50	50	57	60	54	50	53	51	49	56	60	55	56	49

Montgomery Elementary School

Telephone: (713) 434-5640 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall **Grades Served**

Address: 4000 Simsbrook (77045-5699) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	832	862	836	839	818
Kindergarten and Below	202	206	207	185	192
Gender					
Female	49 %	47 %	49 %	49 %	47 %
Male	51 %	53 %	51 %	51 %	53 %
Ethnicity					
African American	67 %	64 %	62 %	56 %	48 %
Asian	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	32 %	34 %	37 %	43 %	51 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	9 %	11 %	19 %	22 %	25 %
ESL	8 %	9 %	5 %	7 %	5 %
Gifted/Talented	6 %	7 %	3 %	2 %	2 %
Special Ed.	7 %	7 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	92 %	91 %	93 %
Limited English (LEP)	20 %	21 %	26 %	30 %	35 %
At-Risk	33 %	32 %	51 %	52 %	56 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.5 %	95.0 %	94.9 %	95.6 %	95.2 %
Promotion Rate	92.8 %	96.8 %	92.2 %	93.4 %	94.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	0
Out-of-School Suspension	17	78	48	21	169
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	17	78	48	22	169

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	44	43	37	49
Gender					
Female	93 %	86 %	81 %	86 %	90 %
Male	7 %	14 %	19 %	14 %	10 %
Ethnicity					
African American	71 %	75 %	74 %	84 %	69 %
Asian	10 %	7 %	5 %	3 %	2 %
Hispanic	5 %	7 %	14 %	8 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	11 %	7 %	5 %	12 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	60 %	61 %	51 %	43 %	55 %
6 to 10	14 %	9 %	16 %	14 %	16 %
11 or more	26 %	30 %	33 %	43 %	29 %
Teacher by Program					
Regular	60 %	66 %	63 %	70 %	63 %
Bilingual/ESL	14 %	14 %	14 %	11 %	27 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	14 %	11 %	2 %
Special Education	10 %	5 %	9 %	8 %	8 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	11 %	12 %	22 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	3
Educational Aides	8	9	7	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Recognized	Recognized
Progress	No Progress	Recognized	Minimal	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	63	87	79	84	85	46	68	76	89															
4	73	67	84	92	98	59	56	71	89	97	74	75	83	88	95										
5	94	74	78	89	96	94	72	86	96	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	48	54	54	57	46	43	48	46	49		49	52	53	51	41	35	35	41	37					
2	37	44	47	48	52	33	38	47	46	54	39	44	50	47	44	29	34	42	38	38					
3	34	38	44	44	47	40	40	49	56	55	38	41	42	46	46	32	40	44	46	47		34	39	41	43
4	27	38	42	45	48	34	43	49	53	58	32	48	49	50	59	32	38	44	45	43	27	38	41	43	44
5	38	32	36	40	46	41	44	44	50	57	41	42	46	42	52	34	33	34	36	42	41	35	32	40	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3			100	100	100			94	100	100					
4			*	100	81			*	100	95			*	70	95
5				*	100				*	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	29	59	51	62	72	17	53	51	55	55		57	62	61	61
2	66	55	65	69	60	69	49	68	84	72	79	54	62	77	55
3			68	64	54			64	67	65			65	78	50
4			*	49	57			*	51	52			*	53	56
5					55					46					39

Mt. Hebron Academy

Telephone: (713) -220-5012 **Principal:** Sandra King **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7817 Calhoun Street (77033-3500) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 3-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	7	15	4	4	7
Kindergarten and Below	0	0	0	0	0
Gender					
Female	0 %	13 %	0 %	25 %	0 %
Male	100 %	87 %	100 %	75 %	100 %
Ethnicity					
African American	100 %	100 %	100 %	75 %	57 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	25 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	0 %	0 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	43 %	93 %	100 %	100 %	100 %
Limited English (LEP)	0 %	0 %	0 %	0 %	14 %
At-Risk	43 %	47 %	67 %	75 %	71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	90.3 %	91.6 %	93.5 %	92.9 %	97.9 %
Promotion Rate	84.6 %	100.0 %	85.7 %	64.7 %	87.5 %
Disciplinary Actions					
In-School Suspension	‡	0	5	0	0
Out-of-School Suspension	‡	0	8	2	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	13	2	2

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	3	4	2	2	1
Gender					
Female	67 %	50 %	100 %	100 %	0 %
Male	33 %	50 %	0 %	0 %	100 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	4 yrs.	3 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	67 %	100 %	50 %	0 %	0 %
6 to 10	33 %	0 %	0 %	50 %	0 %
11 or more	0 %	0 %	50 %	50 %	100 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	25 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	25 %	50 %	50 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	96 %	98 %	98 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	0	0	0
Educational Aides	1	0	1	2	0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	A E: Acceptable	A E: Acceptable	N/A	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*		*			*		*																	
4	40	33				40	0				*	50													
5	*	40				*	20																		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
2		*					*					*					*								
3	*	*	30	42	*	*	*	32	41	*	*	*	18	40	*	*	*	31	42	*		*	27	42	*
4	*	24	35	*	*	*	25	31	*	*	*	26	31	*	*	*	36	34	*	*	*	22	28	*	*
5	*	32	*	*	24	*	27	*	*	25	*	24	*	*	25	*	31	*	*	30	*	31	*	*	32

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
2															
3															
4															
5															

Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Jeanine Poth **Board Member:** Laurie Bricker **Grades Served**

Address: 8200 Carvel (77036-6397) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	907	868	855	939	954
Kindergarten and Below	213	212	203	234	239
Gender					
Female	46 %	46 %	47 %	49 %	49 %
Male	54 %	54 %	53 %	51 %	51 %
Ethnicity					
African American	13 %	13 %	14 %	13 %	14 %
Asian	18 %	19 %	20 %	16 %	15 %
Hispanic	57 %	56 %	56 %	63 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	12 %	10 %	8 %	7 %
Students by Program					
Bilingual	38 %	35 %	36 %	36 %	42 %
ESL	12 %	12 %	13 %	12 %	8 %
Gifted/Talented	5 %	4 %	9 %	10 %	10 %
Special Ed.	9 %	8 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	80 %	83 %	87 %	88 %
Limited English (LEP)	52 %	51 %	55 %	60 %	60 %
At-Risk	56 %	60 %	66 %	68 %	71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.8 %	96.7 %	96.9 %	96.4 %
Promotion Rate	93.7 %	96.0 %	94.0 %	93.7 %	95.4 %
Disciplinary Actions					
In-School Suspension	42	8	1	0	0
Out-of-School Suspension	11	28	1	0	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	53	36	2	0	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	46	48	43	42	52
Gender					
Female	87 %	90 %	93 %	95 %	90 %
Male	13 %	10 %	7 %	5 %	10 %
Ethnicity					
African American	20 %	21 %	14 %	17 %	15 %
Asian	4 %	6 %	5 %	5 %	8 %
Hispanic	20 %	19 %	23 %	26 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	54 %	58 %	52 %	48 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	38 %	35 %	24 %	35 %
6 to 10	17 %	15 %	14 %	21 %	17 %
11 or more	54 %	48 %	51 %	55 %	48 %
Teacher by Program					
Regular	39 %	38 %	42 %	36 %	37 %
Bilingual/ESL	41 %	42 %	44 %	45 %	48 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	7 %	6 %	7 %	12 %	10 %
Special Education	9 %	10 %	7 %	7 %	6 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	29 %	26 %	24 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	1	3	2
Educational Aides	16	11	9	16	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Recognized	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	89	89	90	98	91	78	83	90	98															
4	94	97	99	95	99	98	95	94	97	100	99	96	98	98	98										
5	90	84	99	96	98	92	90	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	58	52	60	57	46	51	48	52	54		59	55	54	55	39	42	43	41	40					
2	50	53	55	57	56	50	58	65	54	65	48	52	59	57	54	41	40	68	57	61					
3	43	52	51	46	53	49	61	62	58	62	45	56	53	49	54	46	54	53	52	57		48	47	44	53
4	47	51	52	47	48	59	60	63	61	61	51	60	68	60	58	51	52	55	51	48	46	52	53	47	47
5	43	48	47	48	45	53	55	58	57	56	50	51	55	55	51	47	49	53	50	49	45	47	53	44	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	66	96	88	94	98	76	91	90	94	100					
4	52	54	82	74	82	85	92	79	83	97	56	96	85	81	97
5	50	29	63	83	100	42	57	92	94	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	58	54	65	73	44	45	45	56	60		54	54	61	60
2	63	69	69	68	59	59	68	67	61	54	66	72	70	67	55
3	56	66	67	69	64	45	64	67	70	63	57	65	66	69	58
4	54	54	53	59	60	53	65	65	62	57	57	59	64	58	53
5	43	51	59	63	64	57	56	59	61	55	55	51	62	61	46

North District Alternative Elementary School

Telephone: (713) 699-3988 **Principal:** Robert Adams **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2310 Berry Road (77093-7418) **Administrative District:** North **District Superintendent:** Erasmo Terán K-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	13	19	17	16	26
Kindergarten and Below	0	0	0		0
Gender					
Female	0 %	11 %	13 %	6 %	0 %
Male	100 %	89 %	88 %	94 %	100 %
Ethnicity					
African American	31 %	21 %	25 %	25 %	35 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	74 %	69 %	69 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	5 %	6 %	6 %	8 %
Students by Program					
Bilingual	8 %	5 %	0 %	19 %	27 %
ESL	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	23 %	53 %	63 %	38 %	27 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	85 %	100 %	81 %	94 %	100 %
Limited English (LEP)	8 %	16 %	19 %	25 %	31 %
At-Risk	15 %	63 %	56 %	56 %	92 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		97.0 %	96.8 %	96.1 %	98.0 %
Promotion Rate		100.0 %	94.7 %	100.0 %	92.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	5	0	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	0	5	0	3

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	1	1	2	1	3
Gender					
Female	100 %	100 %	100 %	100 %	33 %
Male	0 %	0 %	0 %	0 %	67 %
Ethnicity					
African American	0 %	0 %	50 %	0 %	33 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	67 %
Native American	0 %	0 %	0 %	0 %	0 %
White	100 %	100 %	50 %	100 %	0 %
Average Experience	1 yrs.	2 yrs.	6 yrs.	4 yrs.	10 yrs.
Years of Experience					
5 or less	100 %	100 %	50 %	100 %	67 %
6 to 10	0 %	0 %	50 %	0 %	0 %
11 or more	0 %	0 %	0 %	0 %	33 %
Teacher by Program					
Regular	100 %	100 %	50 %	100 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	50 %	0 %	67 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	0 %	0 %	0 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	N/A	N/A	100 %	97 %	N/A
STAFF					
Counselors	0	0	0	3	3
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	1
Educational Aides	0	0	0	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	Low Performing	A E: Acceptable	N/A	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*					*																			
4	*					*					*														
5	*					*																			
6																									

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*					*
2	*	27		*	47	*	23		*	36	*	27		*	24	*	21		*	36					
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*
4	*	*	*	*	23	*	*	*	*	32	*	*	*	*	34	*	*	*	*	15	*	*	*	*	14
5	*	*	30	28	22	*	*	32	35	26	*	*	23	32	20	*	*	29	33	19	*	*	20	30	29
6	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1					*					*					*
2					*					*					*
3					*					*					*
4					*					*					*
5															
6															

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Karla Cisneros **Grades Served**

Address: 821 Witcher (77076-4818) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	882	888	923	882	916
Kindergarten and Below	228	233	220	232	211
Gender					
Female	47 %	49 %	51 %	48 %	51 %
Male	53 %	51 %	49 %	52 %	49 %
Ethnicity					
African American	4 %	3 %	4 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	92 %	92 %	93 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	4 %	4 %	2 %
Students by Program					
Bilingual	50 %	53 %	60 %	57 %	61 %
ESL	4 %	3 %	<1 %	0 %	<1 %
Gifted/Talented	1 %	2 %	1 %	1 %	<1 %
Special Ed.	7 %	8 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	100 %	97 %	99 %
Limited English (LEP)	58 %	58 %	64 %	61 %	66 %
At-Risk	61 %	68 %	77 %	76 %	77 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.5 %	96.4 %	96.3 %	96.3 %
Promotion Rate	85.3 %	91.4 %	89.8 %	89.3 %	91.0 %
Disciplinary Actions					
In-School Suspension	1	0	0	0	0
Out-of-School Suspension	46	19	42	28	34
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	47	19	42	28	34

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	50	50	39	44	43
Gender					
Female	84 %	84 %	80 %	77 %	77 %
Male	16 %	16 %	21 %	23 %	23 %
Ethnicity					
African American	24 %	26 %	23 %	20 %	23 %
Asian	2 %	2 %	3 %	5 %	2 %
Hispanic	38 %	40 %	56 %	50 %	58 %
Native American	2 %	2 %	2.564 %	2 %	2 %
White	34 %	30 %	15 %	23 %	14 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	36 %	36 %	51 %	39 %	40 %
6 to 10	20 %	28 %	26 %	32 %	37 %
11 or more	44 %	36 %	23 %	30 %	23 %
Teacher by Program					
Regular	38 %	34 %	36 %	43 %	30 %
Bilingual/ESL	54 %	52 %	62 %	48 %	60 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	6 %	0 %	2 %	2 %
Special Education	6 %	8 %	3 %	7 %	7 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	26 %	15 %	27 %	12 %
Doctorate	2 %	2 %	5 %	5 %	5 %
Attendance Rate	92 %	96 %	98 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	2	1	1	0
Other Professional Staff	4	3	3	4	12
Educational Aides	9	11	8	13	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	No Progress	Minimal	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	54	63	82	64	91	56	59	65	67	89															
4	82	85	93	94	95	79	85	93	89	90	94	89	93	86	87										
5	89	54	74	90	79	89	79	92	94	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	31	50	47	58	52	32	40	41	45	44		47	52	54	49	31	36	38	47	39					
2	42	46	51	51	47	39	43	50	45	44	39	44	51	46	39	31	41	45	41	35					
3	40	43	40	46	44	36	51	50	48	49	38	49	45	46	48	33	48	43	49	48		39	38	45	41
4	35	40	44	44	46	49	51	52	53	47	39	49	53	51	54	42	46	47	46	50	35	44	38	41	40
5	41	35	35	39	36	56	50	52	52	51	48	42	44	46	46	45	40	40	45	41	39	35	36	39	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	78	83	93	88	85	75	81	99	94					
4	84	77	85	86	86	98	89	85	100	99	95	84	92	77	85
5	85	20	*	*	100	86	60	100	*	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	50	59	67	62	35	45	49	58	52		51	60	64	58
2	58	62	63	63	63	45	56	59	59	61	51	55	65	62	58
3	62	60	59	60	54	51	56	57	61	47	59	59	63	64	47
4	66	57	60	61	60	68	64	60	67	55	65	64	63	69	58
5	58	51	66	*	76	72	64	60	*	58	66	58	59	*	44

Oak Forest Elementary School

Telephone: (713) 613-2536
Address: 1401 West 43rd (77018-4198)
Principal: Rosalind Haynes
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joseph A. Nuber
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	718	701	679	726	724
Kindergarten and Below	115	120	108	128	107
Gender					
Female	53 %	51 %	52 %	51 %	52 %
Male	47 %	49 %	48 %	49 %	48 %
Ethnicity					
African American	26 %	22 %	21 %	22 %	22 %
Asian	1 %	2 %	2 %	1 %	2 %
Hispanic	37 %	38 %	35 %	34 %	33 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	36 %	38 %	42 %	43 %	43 %
Students by Program					
Bilingual	0 %	3 %	3 %	3 %	2 %
ESL	0 %	2 %	1 %	1 %	1 %
Gifted/Talented	34 %	35 %	42 %	39 %	42 %
Special Ed.	9 %	8 %	7 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	45 %	38 %	38 %	40 %	40 %
Limited English (LEP)	2 %	5 %	8 %	9 %	8 %
At-Risk	12 %	23 %	27 %	27 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	95.6 %	96.4 %	96.5 %	96.5 %
Promotion Rate	94.6 %	96.8 %	95.5 %	97.3 %	98.0 %
Disciplinary Actions					
In-School Suspension	12	0	0	0	0
Out-of-School Suspension	10	12	17	14	25
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	22	12	17	14	25

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	39	40	38	38
Gender					
Female	90 %	90 %	93 %	89 %	84 %
Male	10 %	10 %	8 %	11 %	16 %
Ethnicity					
African American	36 %	36 %	33 %	37 %	37 %
Asian	5 %	3 %	3 %	0 %	0 %
Hispanic	5 %	8 %	8 %	8 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	54 %	58 %	55 %	58 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	41 %	40 %	29 %	29 %
6 to 10	15 %	18 %	18 %	29 %	24 %
11 or more	41 %	41 %	43 %	42 %	47 %
Teacher by Program					
Regular	64 %	56 %	55 %	50 %	53 %
Bilingual/ESL	0 %	5 %	5 %	8 %	5 %
Compensatory Ed.	0 %	0 %	3 %	3 %	3 %
Gifted/Talented	31 %	33 %	33 %	34 %	34 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	15 %	18 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	6	3
Educational Aides	4	4	2	6	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Exemplary
Progress	Exemplary	N/A	Exemplary	Minimal	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
SIGHTS
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	93	96	95	93	87	82	85	90	92															
4	90	95	98	97	99	90	92	97	94	98	93	100	97	97	99										
5	97	92	98	96	96	93	89	98	91	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	100	100	100	100	98	100	95	100															
4	98	100	100	100	100	98	100	98	100	100	100	100	100	100	100										
5	100	100	100	98	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	61	62	68	61	55	58	58	63	57		65	65	70	60	55	56	55	60	54					
2	44	57	62	60	61	44	56	66	63	64	49	57	61	59	60	45	53	58	58	60					
3	50	54	58	62	59	50	60	60	63	57	49	57	58	59	59	48	58	61	61	61		54	56	55	60
4	50	59	57	64	60	54	64	61	67	62	51	68	67	66	65	52	58	58	59	57	47	57	54	55	53
5	50	55	59	60	59	51	57	60	59	62	51	56	61	59	61	52	55	59	55	58	46	51	55	53	54

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	88	79	78	84	73	74	69	71	76	69			80	86	75	68	67	65	75	70					
2	62	76	76	75	74	62	74	77	77	76	67	76	74	76	74	58	70	70	74	82					
3	71	67	69	78	74	74	73	75	74	71	69	72	73	74	74	68	71	76	73	77		67	71	72	76
4	68	75	69	78	77	71	76	70	77	74	67	84	78	75	73	64	72	71	68	74	61	74	63	65	65
5	69	73	78	74	74	68	76	75	70	75	68	69	77	71	72	68	69	74	68	74	62	67	70	64	65

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	38	40	35	56	30	30	36	34	44		44	48	40	49
2	60		39	45	47	57		41	46	46	55		50	46	40
3															
4															
5															

Oates Elementary School

Telephone: (713) 671-3800
Address: 10044 Wallisville Rd. (77013-4616)

Principal: Isabel Palacios
Administrative District: East

Board Member: Esther Campos
District Superintendent: Thelma Garza

Grades Served
PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	743	759	777	670	596
Kindergarten and Below	164	175	182	149	145
Gender					
Female	48 %	48 %	49 %	47 %	45 %
Male	52 %	52 %	51 %	53 %	55 %
Ethnicity					
African American	20 %	20 %	22 %	17 %	9 %
Asian	0 %	<1 %	<1 %	<1 %	1 %
Hispanic	73 %	74 %	72 %	77 %	86 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	7 %	6 %	7 %	6 %	4 %
Students by Program					
Bilingual	29 %	30 %	33 %	37 %	40 %
ESL	3 %	5 %	<1 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed.	10 %	9 %	11 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	89 %	92 %	95 %	93 %
Limited English (LEP)	35 %	37 %	36 %	40 %	44 %
At-Risk	43 %	47 %	60 %	61 %	66 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.9 %	95.2 %	95.5 %	95.7 %	96.4 %
Promotion Rate	92.8 %	95.4 %	91.1 %	92.0 %	93.2 %
Disciplinary Actions					
In-School Suspension	1	0	0	0	0
Out-of-School Suspension	1	78	86	99	30
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	2	78	86	99	30

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	42	43	38	40
Gender					
Female	88 %	83 %	88 %	89 %	88 %
Male	12 %	17 %	12 %	11 %	13 %
Ethnicity					
African American	32 %	21 %	19 %	18 %	18 %
Asian	5 %	2 %	0 %	0 %	0 %
Hispanic	34 %	36 %	42 %	39 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	40 %	40 %	42 %	33 %
Average Experience	13 yrs.	9 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	32 %	48 %	67 %	61 %	63 %
6 to 10	17 %	21 %	14 %	18 %	15 %
11 or more	51 %	31 %	19 %	21 %	23 %
Teacher by Program					
Regular	56 %	55 %	56 %	55 %	53 %
Bilingual/ESL	29 %	31 %	30 %	29 %	35 %
Compensatory Ed.	5 %	5 %	5 %	5 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	9 %	11 %	8 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	29 %	23 %	24 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	5	4	2	2
Educational Aides	8	7	6	4	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Recognized	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	56	64	80	85	89	47	52	62	79	84															
4	78	74	80	79	88	57	73	53	74	95	68	80	84	90	89										
5	83	75	86	87	89	79	66	95	91	95															
6	85	87	88	86	91	91	79	87	95	94															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	42	43	48	42	31	43	38	41	40		45	47	49	46	34	39	34	40	38					
2	37	42	42	43	42	37	42	42	40	41	31	45	43	39	38	35	41	39	32	41					
3	44	40	42	43	38	47	41	45	45	46	45	38	43	43	40	38	39	44	46	37		36	38	37	40
4	38	44	35	43	40	45	51	40	42	43	40	54	45	47	52	42	45	39	44	40	36	40	33	36	36
5	37	39	44	36	37	47	43	51	40	43	48	43	50	47	44	42	40	46	37	40	37	38	42	37	32
6	37	42	37	53	37	49	56	48	58	43	46	47	44	58	48	40	44	40	50	37	37	41	36	50	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	44	74	91	91	100	63	68	86	93	100					
4	67	58	54	67	96	56	58	62	83	100	89	74	67	63	100
5	36	46	85	75	*	64	67	85	88	*					
6				*	*				*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	61	62	58	50	30	47	47	42	42		58	58	52	53
2	50	64	61	62	54	50	69	61	53	55	52	57	61	61	51
3	57	54	54	61	57	56	43	48	57	53	56	50	58	58	48
4	55	56	52	49	54	59	53	54	47	44	61	59	51	51	55
5	57	61	61	60	73	56	55	62	53	61	58	56	57	59	50
6				52	*				56	*				52	*

Park Place Elementary School

Telephone: (713) 845-7458
Address: 8235 Park Place (77017-3104)
Principal: Denise Shaver
Administrative District: Southeast
Board Member: Olga Gallegos
District Superintendent: Abelardo Saavedra
Grades Served PK-3

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	688	766	724	722	717
Kindergarten and Below	246	270	214	209	239
Gender					
Female	50 %	51 %	52 %	52 %	54 %
Male	50 %	49 %	48 %	48 %	46 %
Ethnicity					
African American	3 %	2 %	2 %	2 %	2 %
Asian	20 %	18 %	18 %	19 %	20 %
Hispanic	74 %	77 %	78 %	78 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	2 %	1 %
Students by Program					
Bilingual	42 %	46 %	48 %	50 %	50 %
ESL	18 %	15 %	17 %	18 %	18 %
Gifted/Talented	0 %	0 %	0 %	3 %	3 %
Special Ed.	3 %	4 %	4 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	96 %	96 %	96 %
Limited English (LEP)	69 %	62 %	65 %	70 %	71 %
At-Risk	69 %	71 %	83 %	79 %	81 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.0 %	95.7 %	96.1 %	95.9 %
Promotion Rate	93.9 %	96.8 %	93.5 %	94.2 %	93.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	34	34	35	34
Gender					
Female	88 %	82 %	82 %	77 %	74 %
Male	12 %	18 %	18 %	23 %	26 %
Ethnicity					
African American	12 %	15 %	21 %	20 %	15 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	39 %	47 %	47 %	49 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	38 %	32 %	29 %	32 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	35 %	41 %	37 %	41 %
6 to 10	33 %	32 %	27 %	26 %	26 %
11 or more	27 %	32 %	32 %	37 %	32 %
Teacher by Program					
Regular	36 %	29 %	24 %	23 %	35 %
Bilingual/ESL	55 %	65 %	68 %	69 %	59 %
Compensatory Ed.	6 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	24 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	7
Educational Aides	7	9	14	11	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	No Progress	Recognized	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	75	86	82	93	81	67	73	78	86															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	50	51	57	53	48	50	51	60	52		54	58	58	51	39	45	44	48	43					
2	44	47	52	54	45	43	46	50	60	49	43	46	51	59	37	32	42	43	40	36					
3	37	45	50	48	48	48	48	53	56	55	39	46	49	54	52	35	43	48	50	55		40	44	44	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	56	79	89	82	89	58	70	72	83	96					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	60	64	61	69	58	48	53	48	71	52		62	58	67	56
2	54	66	69	64	54	49	62	58	60	52	47	68	67	63	52
3	55	58	60	65	58	48	53	56	57	55	48	59	60	61	50

Parker Elementary School

Telephone: (713) 726-3634 **Principal:** Cappy Selig **Board Member:** Lawrence Marshall **Grades Served**

Address: 10626 Atwell (77096-4925) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	798	792	800	816	773
Kindergarten and Below	115	116	113	135	138
Gender					
Female	53 %	53 %	50 %	50 %	51 %
Male	47 %	47 %	50 %	50 %	49 %
Ethnicity					
African American	39 %	40 %	40 %	40 %	39 %
Asian	4 %	4 %	4 %	5 %	4 %
Hispanic	18 %	20 %	20 %	23 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	37 %	36 %	32 %	31 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	8 %	8 %	8 %	11 %	13 %
Gifted/Talented	22 %	17 %	15 %	13 %	14 %
Special Ed.	11 %	11 %	11 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	37 %	32 %	35 %	37 %	44 %
Limited English (LEP)	10 %	9 %	10 %	14 %	14 %
At-Risk	17 %	25 %	28 %	33 %	36 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.5 %	96.4 %	96.2 %	96.3 %
Promotion Rate	92.1 %	95.2 %	97.4 %	97.5 %	96.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	33	24	30	18	30
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	33	24	30	18	30

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	48	48	49	49
Gender					
Female	94 %	94 %	94 %	94 %	92 %
Male	6 %	6 %	6 %	6 %	8 %
Ethnicity					
African American	31 %	29 %	33 %	33 %	29 %
Asian	4 %	6 %	6 %	6 %	6 %
Hispanic	2 %	2 %	2 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	63 %	58 %	59 %	63 %
Average Experience	17 yrs.	17 yrs.	18 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	15 %	15 %	19 %	20 %	16 %
6 to 10	15 %	15 %	6 %	6 %	14 %
11 or more	71 %	71 %	75 %	73 %	69 %
Teacher by Program					
Regular	83 %	83 %	83 %	84 %	63 %
Bilingual/ESL	13 %	13 %	13 %	12 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	20 %
Special Education	4 %	4 %	4 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	35 %	38 %	39 %	35 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	6	2
Educational Aides	6	8	7	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Exemplary	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Music (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	95	96	92	96	90	88	88	82	88															
4	93	90	93	97	97	90	91	90	90	94	97	95	96	94	93										
5	96	94	93	94	97	94	92	97	98	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	98	98	96	99	94	85	91	83	91															
4	93	94	93	99	99	92	94	89	88	92	96	97	96	95	96										
5	98	95	92	97	99	96	95	98	97	99															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	58	61	62	62	58	52	54	52	55	50		66	62	64	60	53	51	48	49	46					
2	51	59	58	60	57	51	60	55	60	57	55	62	56	60	59	48	54	52	52	56					
3	57	61	62	58	61	57	66	67	59	58	56	66	64	59	60	53	63	64	58	60		57	59	56	59
4	50	59	56	61	57	57	66	64	66	56	54	64	65	64	63	53	61	60	61	55	45	59	56	58	52
5	56	57	57	59	56	58	65	65	66	63	62	61	63	61	60	54	53	55	60	58	52	55	55	55	52

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	63	66	66	64	63	57	60	55	58	55			68	67	66	59	56	50	49	50					
2	59	60	63	65	59	57	60	62	63	59	63	62	63	64	62	53	56	57	55	59					
3	62	62	64	61	65	63	66	67	61	60	61	68	65	63	61	57	63	64	59	62		60	60	59	62
4	55	61	57	63	59	62	68	66	66	57	58	67	65	64	65	57	64	60	62	56	51	61	57	59	53
5	61	59	61	59	58	63	68	68	66	63	68	64	66	61	63	58	54	58	60	60	56	56	58	53	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Margaret Acosta **Board Member:** Olga Gallegos **Grades Served**

Address: 5302 Allendale (77017-6214) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	794	815	835	869	847
Kindergarten and Below	199	141	120	121	99
Gender					
Female	50 %	50 %	52 %	52 %	51 %
Male	50 %	50 %	48 %	48 %	49 %
Ethnicity					
African American	4 %	5 %	5 %	5 %	4 %
Asian	4 %	5 %	5 %	4 %	5 %
Hispanic	70 %	72 %	73 %	77 %	80 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	21 %	18 %	17 %	14 %	11 %
Students by Program					
Bilingual	8 %	13 %	15 %	16 %	17 %
ESL	14 %	16 %	13 %	14 %	13 %
Gifted/Talented	13 %	12 %	10 %	9 %	11 %
Special Ed.	7 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	0 %	100 %
Free/Reduced Lunch	74 %	71 %	74 %	75 %	77 %
Limited English (LEP)	34 %	33 %	32 %	34 %	32 %
At-Risk	41 %	38 %	45 %	50 %	52 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	96.2 %	96.2 %	96.6 %	96.6 %
Promotion Rate	86.9 %	92.6 %	92.5 %	94.9 %	95.3 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	‡	1	2	1	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	2	2	1	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	40	43	48	45	47
Gender					
Female	83 %	86 %	79 %	84 %	85 %
Male	18 %	14 %	21 %	16 %	15 %
Ethnicity					
African American	13 %	12 %	10 %	11 %	9 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispanic	8 %	14 %	17 %	18 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	80 %	74 %	73 %	69 %	70 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	28 %	21 %	29 %	29 %	49 %
6 to 10	25 %	30 %	23 %	20 %	15 %
11 or more	48 %	49 %	48 %	51 %	36 %
Teacher by Program					
Regular	60 %	60 %	63 %	56 %	57 %
Bilingual/ESL	20 %	21 %	19 %	27 %	26 %
Compensatory Ed.	3 %	2 %	4 %	2 %	2 %
Gifted/Talented	13 %	12 %	10 %	11 %	11 %
Special Education	5 %	5 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	23 %	29 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	3
Educational Aides	7	11	8	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Exemplary	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Literature (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	94	91	85	90	91	81	79	75	86															
4	96	96	94	89	92	96	99	96	85	92	97	100	98	87	94										
5	93	89	95	92	89	92	92	93	97	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	91	85	84	83	89	85	78	79	84															
4	95	96	93	89	92	95	99	95	86	91	97	100	98	88	93										
5	94	89	94	91	89	91	94	93	97	93															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	58	56	59	56	45	51	53	53	55		57	58	60	58	42	43	46	50	50					
2	53	54	56	56	55	46	55	54	56	58	53	56	53	52	56	42	44	47	49	50					
3	51	57	58	51	51	50	59	60	54	56	52	57	57	54	45	43	55	54	55	53		53	49	51	50
4	40	52	49	51	49	52	62	57	60	56	48	59	58	56	56	44	51	49	50	45	39	52	45	49	44
5	36	45	52	46	47	47	53	51	51	54	48	52	50	54	53	40	48	51	52	50	39	42	47	45	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	58	57	59	56	45	51	53	53	55			58	60	58	42	43	45	50	51					
2	53	54	56	56	55	46	55	55	56	58	53	56	53	53	56	42	44	47	49	50					
3	50	57	58	51	51	50	59	60	54	56	52	57	57	54	45	43	55	54	55	53		53	49	51	50
4	40	52	50	51	49	52	61	57	60	57	48	59	58	56	56	44	51	49	50	45	39	52	45	49	44
5	37	45	53	47	47	47	53	51	51	54	48	52	50	55	53	40	48	51	52	50	40	42	47	45	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	79	59	76	48	75	96	70	88	74					
4															
5			*					*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	61	59	61	63	45	43	45	50	51		50	50	53	56
2	56	76	73	64	54	59	70	74	64	55	62	71	72	55	51
3	64	59	53	61	27	66	56	54	69	42	64	60	55	69	37
4					*					*					*
5															

Peck Elementary School

Telephone: (713) 845-7463
Address: 5130 Arvilla (77021-2996)
Principal: Sharon Berry
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	304	324	310	328	351
Kindergarten and Below	86	104	114	126	137
Gender					
Female	47 %	51 %	49 %	47 %	50 %
Male	53 %	49 %	51 %	53 %	50 %
Ethnicity					
African American	71 %	67 %	72 %	73 %	74 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	31 %	27 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	<1 %	0 %
Students by Program					
Bilingual	21 %	23 %	7 %	21 %	19 %
ESL	2 %	0 %	13 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	6 %	4 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	96 %	96 %	98 %	95 %
Limited English (LEP)	26 %	25 %	22 %	22 %	20 %
At-Risk	35 %	29 %	39 %	34 %	39 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.1 %	95.0 %	94.6 %	94.9 %
Promotion Rate	90.4 %	94.4 %	90.4 %	91.8 %	83.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	12	14	0	15
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	12	14	0	15

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	18	19	19	12	21
Gender					
Female	89 %	74 %	74 %	83 %	86 %
Male	11 %	26 %	26 %	17 %	14 %
Ethnicity					
African American	94 %	84 %	84 %	92 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	16 %	16 %	8 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	10 %
Average Experience	14 yrs.	10 yrs.	8 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	58 %	58 %	42 %	52 %
6 to 10	6 %	5 %	16 %	17 %	14 %
11 or more	56 %	37 %	26 %	42 %	33 %
Teacher by Program					
Regular	61 %	74 %	74 %	92 %	71 %
Bilingual/ESL	17 %	21 %	21 %	8 %	24 %
Compensatory Ed.	11 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	5 %	5 %	0 %	5 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	32 %	8 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	2
Educational Aides	2	2	2	2	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Recognized	Recognized	Recognized
Progress	Recognized	N/A	Acceptable	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS (3-4)

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	70	89	76	87	93	64	70	76	73															
4	94	84	100	95	82	100	77	100	100	91	100	100	100	95	91										
5	90	77	94	100	96	95	94	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	39	40	53	47	55	42	35	48	34	56		45	50	46	60	32	28	33	36	46					
2	38	43	48	53	45	32	34	49	55	43	36	44	48	56	42	29	28	34	40	42					
3	40	45	45	49	35	35	54	52	49	35	37	45	46	52	42	27	44	37	46	34		43	41	46	39
4	34	41	49	48	46	41	49	55	54	45	41	59	63	54	55	35	43	45	38	41	28	45	48	43	37
5	31	46	45	49	45	34	50	52	54	47	35	55	52	52	45	30	39	39	38	37	28	43	45	46	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	50	89	100	100	100	67	100	100	100	93					
4	27	50	100	89	43	82	100	100	100	100	73	100	100	100	100
5		25	*	100	100		88	*	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	73	57	59	54	57	50	38	53	40	50		49	58	46	54
2	50	78	73	79	52	35	84	76	88	62	48	70	74	81	46
3	31	69	71	56	59	28	64	76	64	55	29	65	68	64	49
4	35	53	60	65	56	39	74	78	66	57	43	60	63	67	63
5		60	*	67	74		64	*	67	60		56	*	69	52

Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Joan Hampton **Board Member:** Lawrence Marshall **Grades Served**

Address: 14404 Waterloo (77045-6620) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	609	603	585	602	624
Kindergarten and Below	148	147	131	111	149
Gender					
Female	48 %	49 %	50 %	48 %	48 %
Male	52 %	51 %	50 %	52 %	52 %
Ethnicity					
African American	71 %	64 %	59 %	55 %	52 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	34 %	40 %	43 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	14 %	15 %	21 %	27 %	30 %
ESL	4 %	8 %	3 %	3 %	6 %
Gifted/Talented	9 %	9 %	7 %	1 %	4 %
Special Ed.	14 %	12 %	12 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	95 %	99 %	95 %
Limited English (LEP)	20 %	23 %	26 %	33 %	39 %
At-Risk	31 %	44 %	54 %	55 %	61 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	95.1 %	95.6 %	95.7 %	95.2 %
Promotion Rate	90.6 %	93.2 %	90.6 %	92.6 %	90.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	5	18	8	112
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	4
Total Number	‡	5	18	8	116

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	38	38	31	41
Gender					
Female	86 %	82 %	90 %	87 %	88 %
Male	14 %	18 %	11 %	13 %	12 %
Ethnicity					
African American	68 %	66 %	63 %	65 %	51 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	8 %	11 %	16 %	6 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	21 %	21 %	29 %	32 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	16 %	18 %	24 %	16 %	29 %
6 to 10	27 %	24 %	13 %	13 %	10 %
11 or more	57 %	58 %	63 %	71 %	61 %
Teacher by Program					
Regular	49 %	47 %	47 %	55 %	51 %
Bilingual/ESL	19 %	21 %	24 %	13 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	6 %	7 %
Special Education	27 %	26 %	24 %	26 %	20 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	26 %	18 %	23 %	20 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	95 %	92 %	97 %	91 %	N/A
STAFF					
Counselors	1	2	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	4	4	4	4	3
Educational Aides	11	13	12	13	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	No Progress	No Progress	Minimal	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	66	98	62	82	86	40	76	49	80															
4	67	59	80	80	88	62	53	78	80	80	84	83	96	78	91										
5	70	61	88	85	96	56	67	98	88	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	36	48	57	55	35	39	46	47	43		41	58	60	44	39	29	42	44	30					
2	38	41	43	42	41	32	30	39	36	30	36	38	42	34	34	28	29	32	34	30					
3	34	42	48	41	41	32	39	54	39	46	32	37	46	39	46	29	38	46	41	43		36	39	34	39
4	27	36	40	47	38	37	41	50	51	42	28	45	48	49	49	31	37	40	41	39	27	37	38	39	39
5	30	34	42	42	41	33	46	52	48	47	31	40	46	42	45	31	38	41	38	39	32	38	42	42	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	75	95	87	81	100	81	100	87	81					
4		44	53	84	88		88	88	97	100		81		76	91
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	51	52	65	50	40	42	69	47	51		47	75	59	50
2	53	57	59	58	55	42	50	60	54	56	52	55	71	67	53
3		56	64	61	53		49	72	59	50		63	62	63	49
4	*	63	60	61	54	*	71	63	74	56	*	63	59	67	57
5															

Pilgrim Elementary School

Telephone: (713) 625-1425 **Principal:** Alma Sarmiento-Salman **Board Member:** Jeff Shadwick **Grades Served**

Address: 3315 Barrington (77056-6028) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	716	753	762	765	802
Kindergarten and Below	142	159	214	214	233
Gender					
Female	47 %	48 %	48 %	46 %	45 %
Male	53 %	52 %	52 %	54 %	55 %
Ethnicity					
African American	3 %	5 %	4 %	3 %	3 %
Asian	1 %	1 %	1 %	1 %	2 %
Hispanic	93 %	92 %	91 %	92 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	76 %	76 %	78 %	77 %	78 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	5 %	6 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	95 %	96 %	95 %
Limited English (LEP)	82 %	80 %	83 %	84 %	82 %
At-Risk	87 %	86 %	87 %	88 %	87 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.3 %	96.4 %	95.5 %	95.4 %
Promotion Rate	93.3 %	96.5 %	92.8 %	92.4 %	93.8 %
Disciplinary Actions					
In-School Suspension	‡	0	27	0	30
Out-of-School Suspension	53	0	71	0	44
Expulsions	3	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	56	0	98	0	74

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	41	38	35	47
Gender					
Female	85 %	85 %	84 %	80 %	77 %
Male	15 %	15 %	16 %	20 %	23 %
Ethnicity					
African American	17 %	15 %	8 %	9 %	4 %
Asian	2 %	2 %	3 %	0 %	2 %
Hispanic	49 %	51 %	47 %	43 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	32 %	42 %	49 %	43 %
Average Experience	12 yrs.	13 yrs.	9 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	27 %	24 %	42 %	43 %	53 %
6 to 10	29 %	24 %	37 %	26 %	15 %
11 or more	44 %	51 %	21 %	31 %	32 %
Teacher by Program					
Regular	29 %	22 %	24 %	23 %	19 %
Bilingual/ESL	54 %	61 %	71 %	71 %	74 %
Compensatory Ed.	10 %	7 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	5 %	6 %	6 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	29 %	40 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	3	7	3
Educational Aides	8	9	10	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Recognized
Progress	N/A	N/A	Exemplary	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	100	94	100	84	79	100	76	89	100															
4	97	77	92	100	98	85	56	95	93	100	97	89	83	88	78										
5	96	60	83	94	97	92	90	90	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	44	46	56	48	40	35	42	46	43		41	53	61	46	38	35	36	45	33					
2	42	45	44	48	50	40	46	39	46	53	38	45	42	45	45	37	39	39	37	53					
3	38	48	54	45	46	50	58	66	55	52	48	46	54	48	46	37	46	56	47	50		40	53	46	47
4	39	39	42	49	46	50	47	54	61	56	47	51	56	57	54	45	47	47	50	44	40	41	43	50	43
5	34	40	40	42	38	41	52	48	49	47	39	49	48	51	52	39	44	45	48	45	35	40	41	42	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	52	73	84	94	96	40	63	80	98	97					
4	60	60	77	77	98	77	76	100	96	100	81	91	93	92	100
5	78	48	86	95	82	93	83	100	100	95					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	65	61	62	56	40	60	45	51	52		58	50	53	50
2	58	62	60	60	54	49	54	57	54	55	52	60	62	55	53
3	63	61	56	56	53	57	51	57	62	50	62	59	57	64	46
4	58	56	59	52	55	62	58	66	59	52	62	57	64	59	56
5	72	64	55	64	59	68	65	61	61	56	69	61	57	57	50

Piney Point Elementary School

Telephone: (713) 917-3610
Address: 8921 Pagewood (77063-5543)
Principal: Pamela Sailors
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	987	989	974	990	942
Kindergarten and Below	299	302	277	273	268
Gender					
Female	50 %	50 %	47 %	46 %	49 %
Male	50 %	50 %	53 %	54 %	51 %
Ethnicity					
African American	18 %	15 %	17 %	16 %	18 %
Asian	3 %	5 %	4 %	5 %	6 %
Hispanic	74 %	75 %	74 %	74 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	5 %	4 %	4 %
Students by Program					
Bilingual	57 %	58 %	56 %	55 %	57 %
ESL	7 %	6 %	6 %	8 %	8 %
Gifted/Talented	4 %	3 %	1 %	1 %	6 %
Special Ed.	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	92 %	92 %	93 %
Limited English (LEP)	68 %	65 %	62 %	64 %	66 %
At-Risk	72 %	75 %	72 %	69 %	73 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.1 %	96.6 %	97.0 %	96.7 %	96.5 %
Promotion Rate	87.8 %	95.4 %	94.5 %	93.7 %	95.7 %
Disciplinary Actions					
In-School Suspension	‡	29	7	196	31
Out-of-School Suspension	216	256	22	29	21
Expulsions	‡	0	2	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	216	285	31	225	52

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	59	55	56	54	56
Gender					
Female	90 %	89 %	91 %	93 %	89 %
Male	10 %	11 %	9 %	7 %	11 %
Ethnicity					
African American	22 %	22 %	18 %	19 %	21 %
Asian	0 %	0 %	2 %	2 %	2 %
Hispanic	32 %	35 %	38 %	33 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	44 %	43 %	46 %	41 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	24 %	41 %	31 %	27 %
6 to 10	25 %	35 %	21 %	24 %	23 %
11 or more	44 %	42 %	38 %	44 %	50 %
Teacher by Program					
Regular	27 %	25 %	30 %	33 %	36 %
Bilingual/ESL	53 %	56 %	55 %	54 %	55 %
Compensatory Ed.	8 %	5 %	7 %	7 %	2 %
Gifted/Talented	5 %	5 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	6 %	7 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	23 %	28 %	27 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	2	1	1	2	2
Other Professional Staff	2	2	2	4	2
Educational Aides	13	13	13	14	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	No Progress	Exemplary	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	65	85	95	98	85	43	75	81	90	83															
4	79	91	93	87	91	48	74	82	87	91	79	82	90	88	88										
5	92	67	90	89	99	90	91	98	96	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	54	52	53	56	33	51	42	45	44		53	52	53	47	35	45	36	42	40					
2	40	48	41	50	50	38	44	36	48	49	41	44	36	40	44	33	41	35	39	38					
3	40	48	50	48	45	43	56	61	54	56	36	49	51	48	48	34	47	55	50	53		41	48	49	55
4	36	42	43	48	48	48	53	53	57	55	40	50	49	52	55	41	46	45	48	46	36	46	43	47	44
5	36	40	41	41	44	49	52	54	52	54	42	44	47	45	49	41	42	44	43	44	40	40	43	42	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	77	90	88	91	79	84	88	93	100					
4	27	42	73	74	97	36	78	90	97	100	20	62	72	77	100
5		*	50	100	79		*	79	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	59	60	66	56	38	45	50	57	47		51	55	59	52
2	56	61	63	66	63	45	55	54	67	64	49	56	60	64	58
3	62	62	64	60	59	60	62	60	64	62	59	59	61	59	52
4	52	54	56	55	60	47	59	62	63	64	52	54	56	58	59
5	52	*	45	57	67	54	*	56	58	56	50	*	49	58	35

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Deryl M. Hurd **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1431 Gellhorn (77029-3313) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	583	526	491	501	474
Kindergarten and Below	138	106	101	109	107
Gender					
Female	50 %	52 %	52 %	54 %	52 %
Male	50 %	48 %	48 %	46 %	48 %
Ethnicity					
African American	91 %	92 %	92 %	95 %	93 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	6 %	6 %	7 %	4 %	6 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	25 %	22 %	27 %	34 %	38 %
Special Ed.	11 %	9 %	11 %	7 %	8 %
Title I	100 %	0 %	100 %	0 %	0 %
Free/Reduced Lunch	68 %	72 %	78 %	79 %	78 %
Limited English (LEP)	1 %	2 %	1 %	1 %	1 %
At-Risk	13 %	10 %	20 %	17 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.4 %	96.1 %	96.7 %	97.1 %
Promotion Rate	96.5 %	95.8 %	94.5 %	92.5 %	92.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	1	49	56	79	70
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	49	56	79	70

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	36	32	34	30	34
Gender					
Female	94 %	100 %	97 %	97 %	91 %
Male	6 %	0 %	3 %	3 %	9 %
Ethnicity					
African American	86 %	88 %	88 %	87 %	82 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	13 %	9 %	10 %	15 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	22 %	18 %	13 %	35 %
6 to 10	14 %	22 %	29 %	30 %	18 %
11 or more	61 %	56 %	53 %	57 %	47 %
Teacher by Program					
Regular	67 %	66 %	59 %	60 %	59 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	19 %	24 %	30 %	29 %
Special Education	14 %	16 %	18 %	10 %	12 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	44 %	41 %	40 %	26 %
Doctorate	0 %	3 %	3 %	3 %	6 %
Attendance Rate	93 %	95 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	3	2
Educational Aides	6	7	6	7	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	No Progress	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	90	89	95	75	84	78	88	92	68															
4	96	86	98	96	95	91	88	93	97	94	98	100	100	99	92										
5	94	76	91	100	100	88	73	91	100	100															
6	94	78				88	58																		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	100	96	98	81	100	95	96	100	87															
4	100	94	100	100	100	100	94	100	100	98	100	100	100	97	100										
5	100	100	100	100	100	97	100	100	100	100															
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	62	53	62	59	41	54	48	54	52		62	61	63	61	40	46	47	53	42					
2	52	56	54	47	51	53	52	55	48	50	53	58	59	46	51	44	42	46	40	41					
3	48	53	54	53	42	53	60	65	64	47	50	58	56	61	49	37	52	55	52	47		50	52	51	46
4	43	46	52	54	52	52	53	66	62	57	52	60	68	61	58	43	47	49	52	47	43	47	57	52	48
5	46	48	46	52	51	53	53	52	61	56	58	58	54	62	56	43	48	42	53	47	44	48	46	53	45
6	37	31	10			39	42	22			42	45	13			37	37	16			39	35	14		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	79	93	76	76	71	58	92	77	71	64			83	77	72	57	73	69	64	53					
2	69	73	67	57	62	69	65	73	67	66	67	68	76	61	68	55	53	55	49	51					
3	64	67	70	61	51	73	82	83	76	57	68	76	80	74	59	48	66	69	59	58		64	70	60	54
4	65	67	63	64	64	72	68	79	71	69	74	78	81	70	68	64	63	59	60	54	61	65	69	59	57
5	66	71	69	61	63	73	81	72	71	69	81	82	80	69	71	61	71	59	61	59	66	71	69	62	53
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Poe Elementary School

Telephone: (713) 535-3780
Address: 5100 Hazard (77098-5396)
Principal: Deborah Verdon
Administrative District: Central
Board Member: Dianne Johnson
District Superintendent: Ray Reiner
Grades Served EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	703	670	680	683	701
Kindergarten and Below	121	117	119	126	123
Gender					
Female	55 %	52 %	52 %	52 %	50 %
Male	45 %	48 %	48 %	48 %	50 %
Ethnicity					
African American	21 %	23 %	25 %	22 %	21 %
Asian	2 %	3 %	3 %	3 %	4 %
Hispanic	37 %	35 %	33 %	33 %	32 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	40 %	40 %	38 %	41 %	43 %
Students by Program					
Bilingual	21 %	21 %	20 %	19 %	16 %
ESL	4 %	4 %	1 %	1 %	3 %
Gifted/Talented	13 %	14 %	20 %	34 %	33 %
Special Ed.	11 %	10 %	7 %	8 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	43 %	38 %	38 %	36 %	36 %
Limited English (LEP)	28 %	25 %	23 %	23 %	20 %
At-Risk	32 %	28 %	37 %	39 %	36 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.8 %	96.2 %	96.7 %	96.5 %	96.2 %
Promotion Rate	96.6 %	95.0 %	97.2 %	97.3 %	97.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	16	12	10	16
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	16	12	10	16

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	50	50	45	49
Gender					
Female	96 %	92 %	92 %	91 %	94 %
Male	4 %	8 %	8 %	9 %	6 %
Ethnicity					
African American	17 %	12 %	10 %	9 %	4 %
Asian	0 %	2 %	2 %	0 %	0 %
Hispanic	17 %	16 %	14 %	16 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	70 %	74 %	76 %	82 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	44 %	48 %	33 %	37 %
6 to 10	25 %	20 %	16 %	33 %	29 %
11 or more	29 %	36 %	36 %	33 %	35 %
Teacher by Program					
Regular	83 %	72 %	70 %	53 %	59 %
Bilingual/ESL	15 %	14 %	16 %	18 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	10 %	10 %	24 %	22 %
Special Education	2 %	4 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	26 %	27 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	4	10	6
Educational Aides	5	5	3	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	Recognized	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Co-Teacher
Resource Services
Speech Therapy

Magnet
Fine Arts (AOP)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	95	99	95	95	100	90	91	95	93															
4	99	95	97	100	100	98	96	95	97	97	98	90	99	98	100										
5	99	97	98	100	95	97	92	100	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	95	94	96	96	95	92	90	96	93															
4	91	91	94	99	98	87	96	94	96	97	93	91	96	99	99										
5	92	93	93	100	95	89	92	99	100	98															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	63	71	65	69	60	53	60	61	67	55		68	68	69	62	53	58	64	65	60					
2	55	68	66	65	62	55	63	64	69	67	58	68	66	64	63	48	59	59	60	65					
3	55	61	66	70	66	57	71	68	76	63	55	63	68	73	64	51	63	70	71	67		58	60	65	65
4	54	61	62	68	65	61	66	67	68	66	58	70	70	67	68	59	61	61	63	61	50	60	59	62	60
5	56	65	63	64	62	62	70	65	66	65	64	68	67	68	64	57	62	60	61	62	56	64	60	57	59

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	65	71	63	69	60	54	60	61	67	55			69	69	62	53	58	65	65	60					
2	55	68	66	65	62	54	63	64	69	67	58	68	66	64	63	46	59	59	60	65					
3	56	61	66	70	66	57	71	68	76	63	55	63	67	74	64	52	63	70	71	67		58	60	65	65
4	54	61	63	69	65	61	66	68	69	66	58	70	70	68	68	59	61	61	64	61	50	60	60	62	60
5	56	65	63	65	62	61	70	65	66	66	63	68	67	68	64	56	62	60	61	63	55	64	60	57	59

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	95	100	100	100	80	100	100	100	92					
4	62	72	73	93	80	52	94	88	100	100	75	94	93	100	100
5	78	73	64	100		72	100	100	100						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	66	65	61	60	49	53	49	41	39	42		62	54	56	47
2	59	73	66	69	57	45	62	62	64	52	61	66	61	67	50
3	56	67	67	69	62	42	65	69	72	62	53	62	66	73	58
4	53	65	66	66	64	49	63	70	68	66	57	66	63	65	73
5	55	58	61	61		57	68	69	48		61	61	63	66	

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Susan Escareno **Board Member:** Esther Campos **Grades Served**

Address: 1800 McCarty (77029-3797) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	276	287	330	353	368
Kindergarten and Below	68	76	118	115	127
Gender					
Female	50 %	47 %	50 %	52 %	51 %
Male	50 %	53 %	50 %	48 %	49 %
Ethnicity					
African American	<1 %	2 %	2 %	1 %	2 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	97 %	97 %	97 %	98 %	97 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	40 %	37 %	59 %	67 %	63 %
ESL	13 %	18 %	6 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	10 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	97 %	94 %	97 %
Limited English (LEP)	59 %	55 %	65 %	74 %	71 %
At-Risk	63 %	59 %	72 %	79 %	81 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.1 %	96.5 %	98.0 %	98.6 %
Promotion Rate	84.5 %	89.8 %	92.4 %	87.4 %	85.4 %
Disciplinary Actions					
In-School Suspension	‡	0	42	0	3
Out-of-School Suspension	‡	0	7	0	4
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	49	0	7

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	22	24	23	22
Gender					
Female	86 %	82 %	75 %	83 %	95 %
Male	14 %	18 %	25 %	17 %	5 %
Ethnicity					
African American	23 %	27 %	17 %	13 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	41 %	54 %	57 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	32 %	29 %	30 %	36 %
Average Experience	14 yrs.	12 yrs.	11 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	23 %	27 %	17 %	13 %	32 %
6 to 10	14 %	18 %	38 %	30 %	23 %
11 or more	64 %	55 %	46 %	57 %	45 %
Teacher by Program					
Regular	36 %	32 %	21 %	26 %	18 %
Bilingual/ESL	55 %	50 %	63 %	57 %	68 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	18 %	17 %	17 %	14 %
Other	0 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	32 %	17 %	17 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	6	8	8	9	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Recognized	Recognized
Progress	No Progress	Exemplary	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	54	47	92	81	*	75	25	83	63	*															
4	100	71	100	100	88	100	71	100	90	100	75	71	100	100	82										
5	71	65	82	88	100	95	64	92	94	100															
6	95	83	82	87	82	95	83	100	96	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	43	64	46	30	38	39	75	37	24		46	57	48	39	38	35	60	40	30					
2	36	33	40	*	39	40	34	48	*	38	39	33	39	*	35	32	34	36	*	54					
3	36	33	43	42	41	37	41	52	47	45	41	35	43	43	38	38	37	40	40	45		35	31	36	38
4	42	40	36	41	40	49	44	44	43	50	45	51	60	50	53	43	39	38	43	38	43	36	40	45	39
5	27	32	42	37	41	34	35	48	48	41	37	40	48	50	48	36	35	38	40	38	30	36	37	40	38
6	25	33	36	42	33	40	47	42	53	41	38	40	38	45	40	33	35	38	46	35	30	34	34	44	32

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	68	73	88	57	80	63	86	94	89					
4	100	47	65	90	88	90	87	90	100	100	90	85	100	85	100
5	*		91	81	81	*		100	94	100					
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	49	54	64	52	42	41	50	41	36		48	54	57	64
2	54	52	52	55	52	59	55	50	50	43	58	53	50	53	48
3	67	56	57	54	43	60	58	61	52	46	65	53	56	55	33
4	54	54	57	54	52	50	62	62	66	44	47	54	66	64	49
5	*		69	57	54	*		67	58	60	*		68	59	46
6	*					*					*				

Pugh Elementary School

Telephone: (713) 671-3820
Address: 1147 Kress (77020-7416)
Principal: Lydia Guerrero
Administrative District: Northeast
Board Member: Esther Campos
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	357	380	397	374	411
Kindergarten and Below	87	98	92	91	126
Gender					
Female	47 %	51 %	52 %	52 %	50 %
Male	53 %	49 %	48 %	48 %	50 %
Ethnicity					
African American	4 %	2 %	3 %	4 %	2 %
Asian	2 %	2 %	2 %	1 %	<1 %
Hispanic	92 %	93 %	92 %	93 %	94 %
Native American	<1 %	1 %	<1 %	<1 %	0 %
White	2 %	2 %	2 %	2 %	3 %
Students by Program					
Bilingual	20 %	9 %	18 %	19 %	25 %
ESL	1 %	0 %	5 %	4 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	5 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	92 %	91 %	94 %
Limited English (LEP)	34 %	9 %	31 %	28 %	32 %
At-Risk	42 %	33 %	64 %	57 %	58 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.7 %	96.2 %	95.8 %	96.8 %	96.9 %
Promotion Rate	89.9 %	97.7 %	90.1 %	86.8 %	88.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	0
Out-of-School Suspension	‡	0	3	10	13
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	4	0
Total Number	‡	0	3	15	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	20	20	23	21	24
Gender					
Female	85 %	85 %	91 %	95 %	96 %
Male	15 %	15 %	9 %	5 %	4 %
Ethnicity					
African American	10 %	25 %	26 %	24 %	29 %
Asian	5 %	10 %	9 %	5 %	4 %
Hispanic	25 %	15 %	26 %	29 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	50 %	39 %	43 %	33 %
Average Experience	10 yrs.	6 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	45 %	65 %	61 %	62 %	58 %
6 to 10	10 %	5 %	0 %	0 %	8 %
11 or more	45 %	30 %	39 %	38 %	33 %
Teacher by Program					
Regular	65 %	75 %	65 %	71 %	75 %
Bilingual/ESL	30 %	25 %	30 %	24 %	25 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	4 %	5 %	0 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	13 %	10 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	3
Educational Aides	3	5	5	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Minimal	Acceptable	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Computer & Science (AOP)

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	55	67	79	96	58	46	63	71	96															
4	86	74	75	92	100	82	76	89	88	100	89	82	90	73	95										
5	86	52	78	97	98	77	68	94	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	52	69	77	95	64	48	68	74	95															
4	80	75	76	92	100	70	77	87	88	98	83	83	91	73	95										
5	86	51	76	97	98	74	67	92	97	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	50	53	58	52	42	43	48	56	56		48	51	61	56	36	40	49	54	41					
2	38	44	50	49	55	36	45	54	50	63	34	44	48	48	55	30	40	43	48	46					
3	44	40	44	46	44	44	47	54	63	55	38	42	45	48	47	43	42	42	53	49		36	36	48	47
4	34	43	40	38	45	43	55	56	50	56	39	54	53	50	52	42	45	46	43	43	33	39	47	39	42
5	29	38	43	45	42	38	43	55	56	52	34	46	49	53	50	33	42	43	48	40	32	39	42	45	34

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	50	52	58	52	41	43	47	56	56			51	61	55	37	40	49	54	40					
2	38	44	49	50	54	36	45	53	50	63	34	44	47	48	54	30	40	43	49	47					
3	43	40	43	46	44	44	47	52	63	55	38	42	44	48	47	43	42	41	53	49		36	36	48	47
4	33	43	40	38	45	42	55	56	50	56	38	54	53	51	52	41	45	46	44	43	33	39	47	40	42
5	30	38	43	45	41	40	43	55	56	52	35	46	48	53	50	34	42	43	48	39	33	39	42	45	33

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	*	89	78	100	85	*	90	89	100					
4	*				100	*				100	*				100
5	*					*									

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	55	61	58	57	37	40	59	47	42		52	59	58	52
2	87	52	53	73	60	96	55	57	73	64	75	51	44	82	58
3	65	44	51	43	73	68	39	59	54	78	66	44	53	47	72
4	*	*			66	*	*			60	*	*			58
5															

Red Elementary School

Telephone: (713) 726-3638
Address: 4520 Tonawanda (77035-3716)
Principal: Maureen Huff
Administrative District: Southwest
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Richard Lawrence
Grades Served EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	656	643	608	590	588
Kindergarten and Below	144	153	137	124	127
Gender					
Female	45 %	48 %	47 %	49 %	49 %
Male	55 %	52 %	53 %	51 %	51 %
Ethnicity					
African American	41 %	42 %	41 %	42 %	40 %
Asian	6 %	6 %	5 %	6 %	7 %
Hispanic	21 %	24 %	28 %	26 %	32 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	31 %	28 %	26 %	26 %	21 %
Students by Program					
Bilingual	11 %	12 %	9 %	11 %	13 %
ESL	3 %	3 %	6 %	3 %	5 %
Gifted/Talented	19 %	14 %	14 %	12 %	13 %
Special Ed.	12 %	12 %	14 %	12 %	11 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	51 %	55 %	55 %	57 %	61 %
Limited English (LEP)	16 %	16 %	15 %	17 %	20 %
At-Risk	25 %	26 %	41 %	42 %	45 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.3 %	95.5 %	96.1 %	96.6 %
Promotion Rate	88.7 %	93.2 %	92.1 %	91.8 %	91.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	15	19	30	11	36
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	15	19	30	11	36

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	39	38	35	36
Gender					
Female	92 %	90 %	87 %	91 %	92 %
Male	8 %	10 %	13 %	9 %	8 %
Ethnicity					
African American	31 %	28 %	26 %	26 %	25 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	3 %	5 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	67 %	68 %	66 %	67 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	18 %	21 %	26 %	20 %	25 %
6 to 10	13 %	10 %	11 %	11 %	14 %
11 or more	69 %	69 %	63 %	69 %	61 %
Teacher by Program					
Regular	72 %	67 %	66 %	63 %	61 %
Bilingual/ESL	18 %	18 %	18 %	20 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	15 %	16 %	17 %	14 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	33 %	32 %	34 %	28 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	97 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	2
Educational Aides	9	7	7	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Minimal	No Progress	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	75	87	74	81	68	79	74	65	84															
4	94	81	97	84	87	89	77	86	86	96	93	90	91	88	89										
5	96	93	91	97	96	94	96	97	97	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	71	100	100	87	82	86	77	85	93															
4	94	85	100	88	100	89	75	82	100	100	89	92	94	94	100										
5	100	90	92	100	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	53	53	60	58	54	52	55	56	61		53	55	60	58	56	44	47	54	52					
2	45	53	50	52	54	46	56	45	52	49	48	55	48	51	49	42	50	44	48	45					
3	48	53	56	49	50	51	64	62	54	53	49	54	56	50	49	47	58	59	49	51		50	54	46	49
4	48	51	53	56	50	57	58	61	63	56	52	55	59	60	57	56	54	54	55	49	50	51	52	52	47
5	55	56	53	55	55	57	64	62	61	63	58	59	57	57	59	55	57	56	55	58	54	57	54	54	53

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	52	65	70	63	51	54	63	59	63			65	68	60	56	47	56	59	52					
2	46	58	54	60	60	39	60	46	57	54	47	58	49	64	58	34	62	46	46	48					
3	51	55	63	54	63	59	68	68	61	58	53	57	65	56	56	49	57	71	54	61		53	63	52	59
4	54	56	58	64	55	67	66	66	67	63	59	63	68	66	63	63	59	55	63	55	59	57	54	58	54
5	59	65	58	61	60	63	73	70	74	69	66	65	63	64	67	61	59	62	60	67	58	66	56	58	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				*	*			*	*	*					
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	24	54	56	59	49	22	42	36	43	42		48	46	48	49
2	*	55	58	62	56	*	50	52	62	51	*	53	57	53	54
3			*	*	*			*	*	*			*	*	*
4															
5															

Reynolds Elementary School

Telephone: (713) 731-5590
Address: 9601 Rosehaven (77051-3199)
Principal: Gwendolyn Graham
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	498	501	480	459	434
Kindergarten and Below	105	115	90	85	88
Gender					
Female	52 %	52 %	53 %	47 %	44 %
Male	48 %	48 %	47 %	53 %	56 %
Ethnicity					
African American	99 %	99 %	99 %	98 %	98 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	1 %	1 %	1 %	1 %	2 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	5 %	6 %	5 %	3 %
Special Ed.	12 %	11 %	13 %	12 %	15 %
Title I	100 %	100 %	100 %	73 %	100 %
Free/Reduced Lunch	86 %	84 %	89 %	100 %	90 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	<1 %
At-Risk	16 %	15 %	29 %	23 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.4 %	95.6 %	95.8 %	95.0 %
Promotion Rate	88.1 %	94.3 %	91.3 %	92.0 %	89.8 %
Disciplinary Actions					
In-School Suspension	‡	0	4	0	0
Out-of-School Suspension	‡	9	7	65	151
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	‡	9	11	66	151

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	34	34	27	25
Gender					
Female	94 %	91 %	91 %	89 %	88 %
Male	6 %	9 %	9 %	11 %	12 %
Ethnicity					
African American	76 %	79 %	85 %	81 %	84 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	3 %	3 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	18 %	12 %	15 %	12 %
Average Experience	15 yrs.	13 yrs.	13 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	15 %	21 %	27 %	11 %	28 %
6 to 10	21 %	15 %	12 %	22 %	16 %
11 or more	65 %	65 %	62 %	67 %	56 %
Teacher by Program					
Regular	76 %	76 %	77 %	74 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	3 %	3 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	21 %	21 %	22 %	20 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	21 %	30 %	20 %
Doctorate	3 %	3 %	6 %	4 %	4 %
Attendance Rate	96 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	3	3	7
Educational Aides	11	10	9	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Exemplary	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	70	88	81	96	80	54	78	70	98															
4	85	87	91	94	94	80	75	80	90	94	98	91	100	96	93										
5	82	77	84	98	97	82	74	92	100	92															
6	82	80	87	89	100	79	78	84	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	43	56	55	44	46	36	51	46	47		48	54	53	43	50	35	41	47	39					
2	45	43	44	44	46	44	37	40	38	44	46	45	48	45	45	40	38	36	39	38					
3	43	47	48	45	46	40	45	52	46	52	46	49	52	48	57	37	45	49	45	45		41	44	42	45
4	44	41	50	41	36	52	46	55	47	42	53	55	62	58	54	47	41	46	45	35	41	40	42	37	32
5	34	43	41	47	42	31	43	42	53	47	47	53	53	56	53	33	44	42	45	41	33	46	42	46	38
6	46	41	50	49	57	50	43	55	54	62	51	50	53	54	63	44	43	48	49	55	43	39	45	47	56

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

Rhoads Elementary School

Telephone: (713) 732-3650
Address: 4103 Brisbane (77047-1797)
Principal: Ivalyn Patterson
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	569	551	548	522	439
Kindergarten and Below	112	113	97	96	100
Gender					
Female	50 %	48 %	48 %	48 %	45 %
Male	50 %	52 %	52 %	52 %	55 %
Ethnicity					
African American	99 %	99 %	99 %	98 %	98 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	1 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	24 %	32 %	29 %	25 %	5 %
Special Ed.	6 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	91 %	90 %	92 %
Limited English (LEP)	0 %	0 %	<1 %	1 %	1 %
At-Risk	14 %	15 %	33 %	27 %	35 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	95.6 %	95.5 %	95.7 %	95.8 %
Promotion Rate	96.2 %	93.8 %	92.5 %	96.1 %	95.8 %
Disciplinary Actions					
In-School Suspension	‡	0	1	0	0
Out-of-School Suspension	‡	29	29	1	17
Expulsions	‡	1	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	30	30	1	17

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	30	31	29	28	25
Gender					
Female	90 %	90 %	93 %	93 %	92 %
Male	10 %	10 %	7 %	7 %	8 %
Ethnicity					
African American	93 %	94 %	97 %	96 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	3 %	4 %	4 %
Average Experience	11 yrs.	12 yrs.	14 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	35 %	31 %	25 %	32 %
6 to 10	23 %	16 %	17 %	18 %	24 %
11 or more	40 %	48 %	52 %	57 %	44 %
Teacher by Program					
Regular	97 %	97 %	97 %	71 %	72 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	25 %	24 %
Special Education	3 %	3 %	3 %	4 %	4 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	39 %	38 %	43 %	28 %
Doctorate	3 %	3 %	3 %	4 %	4 %
Attendance Rate	96 %	93 %	97 %	91 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	2	5	3	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Minimal	No Progress	Minimal	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education
Adapted Phys. Ed.
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	61	72	88	83	85	63	49	90	85	89															
4	79	65	93	85	92	73	68	91	94	96	93	89	99	88	98										
5	83	81	77	76	95	71	78	86	92	100															
6	89	75	100	88		91	69	93	88																

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	42	47	51	51	35	38	39	50	46		45	56	54	46	35	31	42	48	50					
2	38	44	47	42	48	33	42	47	45	44	38	48	49	50	31	39	39	44	44	42					
3	28	39	43	48	37	34	40	53	45	40	33	40	43	44	36	33	37	43	44	39		35	46	40	39
4	31	34	43	41	42	39	46	49	46	44	35	46	49	48	48	37	36	41	42	38	32	35	43	37	37
5	34	42	39	38	41	41	48	48	47	49	40	49	44	44	43	36	40	36	36	38	37	41	36	39	36
6	37	39	44	44		44	43	56	52		44	44	50	46		36	38	43	45		38	36	42	44	

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

River Oaks Elementary School

Telephone: (713) 942-1460 **Principal:** Kelly McBride **Board Member:** Jeff Shadwick **Grades Served**

Address: 2008 Kirby (77019-6016) **Administrative District:** Central **District Superintendent:** Ray Reiner K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	556	584	612	611	609
Kindergarten and Below	94	89	91	87	87
Gender					
Female	53 %	52 %	53 %	51 %	48 %
Male	47 %	48 %	47 %	49 %	52 %
Ethnicity					
African American	24 %	21 %	17 %	15 %	13 %
Asian	4 %	7 %	10 %	10 %	11 %
Hispanic	28 %	26 %	24 %	24 %	21 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	44 %	46 %	49 %	52 %	55 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	3 %	2 %
Gifted/Talented	86 %	83 %	79 %	78 %	80 %
Special Ed.	5 %	4 %	6 %	5 %	3 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	13 %	13 %	12 %	11 %	11 %
Limited English (LEP)	2 %	1 %	1 %	5 %	3 %
At-Risk	4 %	4 %	8 %	14 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.4 %	96.9 %	97.0 %	97.0 %	96.5 %
Promotion Rate	98.9 %	99.8 %	99.1 %	99.7 %	99.5 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	36	36	33	36
Gender					
Female	79 %	81 %	81 %	85 %	86 %
Male	21 %	19 %	19 %	15 %	14 %
Ethnicity					
African American	18 %	19 %	22 %	21 %	17 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	8 %	8 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	72 %	69 %	70 %	72 %
Average Experience	15 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	31 %	42 %	36 %	42 %
6 to 10	15 %	17 %	14 %	15 %	17 %
11 or more	62 %	53 %	44 %	48 %	42 %
Teacher by Program					
Regular	15 %	17 %	22 %	24 %	19 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	82 %	81 %	75 %	73 %	78 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	22 %	27 %	31 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	9	1
Educational Aides	1	2	2	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Exemplary	Recognized	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	99	98	91	95	99	92	95	85	96	97															
4	100	98	98	94	99	84	90	99	92	98	99	96	97	94	97										
5	100	100	100	97	99	100	100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	98	99	100	95	98	94	98	100															
4	100	100	100	100	100	85	95	98	100	100	99	98	99	99	99										
5	99	100	100	100	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	74	75	82	77	77	67	70	80	72	70		76	84	79	80	63	70	70	72	77					
2	68	70	76	77	69	73	68	76	80	66	72	67	76	80	74	68	68	71	72	66					
3	70	73	69	80	77	70	77	75	80	75	70	74	70	75	74	71	74	74	80	78		72	71	75	76
4	69	75	72	72	75	68	75	74	74	78	69	78	74	73	72	70	72	70	67	69	70	71	70	68	68
5	77	78	77	72	71	72	77	76	74	71	76	77	73	72	72	70	69	72	68	71	72	75	76	72	68

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	80	80	86	81	81	72	76	84	77	74			87	83	84	68	75	72	78	80					
2	72	76	79	80	72	76	74	79	82	70	75	72	78	81	76	69	75	74	75	72					
3	74	75	75	85	80	73	80	82	84	79	74	77	76	80	78	74	78	80	85	80		76	76	79	80
4	69	78	76	81	79	68	78	78	82	83	69	80	77	79	76	70	74	73	74	72	70	74	73	75	69
5	77	78	81	77	79	72	77	80	77	78	76	77	77	75	78	70	69	75	72	77	72	75	81	76	75

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				*					*					*	
2															
3															
4															
5															

Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Samuel D. Sarabia **Board Member:** Dianne Johnson **Grades Served**

Address: 6000 Greenbriar (77030-1143) **Administrative District:** Central **District Superintendent:** Ray Reiner K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	599	593	616	625	632
Kindergarten and Below	97	84	94	112	95
Gender					
Female	48 %	51 %	50 %	49 %	51 %
Male	52 %	49 %	50 %	51 %	49 %
Ethnicity					
African American	14 %	13 %	14 %	14 %	12 %
Asian	20 %	24 %	26 %	30 %	31 %
Hispanic	14 %	11 %	11 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	51 %	48 %	47 %	47 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	10 %	12 %	13 %	15 %
Gifted/Talented	18 %	16 %	25 %	36 %	35 %
Special Ed.	9 %	8 %	7 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	13 %	13 %	17 %	17 %	17 %
Limited English (LEP)	15 %	14 %	13 %	15 %	17 %
At-Risk	20 %	19 %	22 %	21 %	29 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.9 %	97.4 %	97.3 %	97.1 %	96.5 %
Promotion Rate	97.3 %	98.6 %	99.5 %	98.8 %	98.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	3	0	1
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	3	0	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	38	37	38	37
Gender					
Female	92 %	95 %	89 %	87 %	86 %
Male	8 %	5 %	11 %	13 %	14 %
Ethnicity					
African American	14 %	13 %	14 %	13 %	5 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	86 %	87 %	87 %	87 %	92 %
Average Experience	13 yrs.	12 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	34 %	22 %	39 %	32 %
6 to 10	19 %	16 %	24 %	13 %	16 %
11 or more	54 %	50 %	54 %	47 %	51 %
Teacher by Program					
Regular	73 %	74 %	76 %	76 %	92 %
Bilingual/ESL	16 %	16 %	16 %	16 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	0 %	0 %
Special Education	5 %	5 %	3 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	30 %	29 %	27 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	10	4
Educational Aides	2	6	8	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Recognized
Progress	N/A	N/A	No Progress	N/A	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	98	96	97	97	88	92	87	96	95															
4	96	93	98	97	93	98	92	98	94	96	92	92	100	91	98										
5	99	92	96	93	98	99	87	94	100	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	100	97	88	97	74	96	88	88	91															
4	97	87	97	94	83	97	80	93	88	88	100	90	100	88	96										
5	*	91	91	93	100	*	96	79	100	97															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	72	76	76	80	74	63	70	68	74	69		77	79	81	75	60	65	64	69	69					
2	61	66	68	67	65	62	67	71	71	69	68	72	70	71	66	63	63	64	58	63					
3	60	63	60	68	65	60	72	66	72	68	65	63	64	69	66	62	69	65	69	67		63	61	65	66
4	59	64	67	66	66	66	67	72	69	66	65	70	73	63	64	64	63	68	63	59	62	63	64	60	56
5	66	64	66	66	62	70	66	69	71	68	72	67	69	65	66	66	63	65	67	64	64	65	64	65	56

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	72	71	73	83	69	62	58	64	72	59			76	86	74	60	61	59	72	66					
2	62	61	64	71	66	62	60	64	71	64	68	68	67	79	71	64	58	61	61	67					
3	60	64	59	64	65	60	71	62	66	63	65	60	62	65	65	62	69	62	70	67		62	61	64	66
4	59	61	64	65	67	65	65	67	68	61	65	67	70	65	62	64	60	64	60	60	62	62	60	60	56
5	66	69	59	66	65	71	67	61	66	66	73	68	61	66	66	66	61	59	65	63	65	62	59	65	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Rodriguez Elementary

Telephone: (713) 295-3870
Address: 5858 Chimney Rock (77081-2715)
Principal: Mary Jane Gómez
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					913
Kindergarten and Below					232
Gender					
Female					48 %
Male					52 %
Ethnicity					
African American					5 %
Asian					2 %
Hispanic					91 %
Native American					0 %
White					3 %
Students by Program					
Bilingual					77 %
ESL					5 %
Gifted/Talented					0 %
Special Ed.					5 %
Title I					0 %
Free/Reduced Lunch					97 %
Limited English (LEP)					84 %
At-Risk					87 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					54
Gender					
Female					78 %
Male					22 %
Ethnicity					
African American					11 %
Asian					2 %
Hispanic					57 %
Native American					0 %
White					30 %
Average Experience					6 yrs.
Years of Experience					
5 or less					59 %
6 to 10					20 %
11 or more					20 %
Teacher by Program					
Regular					22 %
Bilingual/ESL					74 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					4 %
Other					0 %
Advanced Degrees					
Master's					13 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					1
Other Professional Staff					5
Educational Aides					5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services

Magnet

Advanced Academics

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Rodriguez Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3					56					47															
4					85					85					83										
5					65					88															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1					42					39					42					37					
2					40					39					41					43					
3					35					35					38					39					39
4					47					53					54					37					46
5					31					45					39					35					35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3					81					85					
4					81					92					84
5															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1					54					46					58
2					57					48					57
3					60					51					57
4					59					48					54
5															

Will Rogers Elementary School

Telephone: (713) 625-1400
Address: 3101 Weslayan (77027-5709)
Principal: Ronald Dominy
Administrative District: Central
Board Member: Jeff Shadwick
District Superintendent: Ray Reiner
Grades Served EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	639	670	658	675	675
Kindergarten and Below	144	164	158	139	135
Gender					
Female	52 %	54 %	56 %	54 %	55 %
Male	48 %	46 %	44 %	46 %	45 %
Ethnicity					
African American	39 %	42 %	40 %	38 %	36 %
Asian	5 %	5 %	6 %	6 %	8 %
Hispanic	40 %	39 %	43 %	46 %	45 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	15 %	14 %	11 %	11 %	11 %
Students by Program					
Bilingual	17 %	18 %	18 %	16 %	17 %
ESL	7 %	5 %	5 %	3 %	5 %
Gifted/Talented	18 %	14 %	12 %	11 %	14 %
Special Ed.	9 %	7 %	8 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	54 %	58 %	62 %	61 %	61 %
Limited English (LEP)	26 %	24 %	23 %	24 %	28 %
At-Risk	32 %	30 %	38 %	37 %	42 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.5 %	96.4 %	96.7 %	96.4 %
Promotion Rate	91.9 %	94.5 %	96.1 %	94.5 %	95.2 %
Disciplinary Actions					
In-School Suspension	‡	1	16	6	0
Out-of-School Suspension	‡	15	43	8	20
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	16	59	14	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	39	40	38	41
Gender					
Female	97 %	97 %	100 %	100 %	100 %
Male	3 %	3 %	0 %	0 %	0 %
Ethnicity					
African American	32 %	28 %	23 %	18 %	20 %
Asian	5 %	8 %	15 %	13 %	12 %
Hispanic	14 %	13 %	18 %	16 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	51 %	45 %	53 %	49 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	19 %	28 %	38 %	32 %	39 %
6 to 10	19 %	15 %	10 %	16 %	12 %
11 or more	62 %	56 %	53 %	53 %	49 %
Teacher by Program					
Regular	43 %	44 %	48 %	39 %	54 %
Bilingual/ESL	32 %	31 %	30 %	34 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	15 %	13 %	16 %	12 %
Special Education	8 %	10 %	10 %	11 %	15 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	44 %	35 %	34 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	3	8	3
Educational Aides	6	7	5	5	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Recognized	Exemplary	Exemplary
Progress	N/A	No Progress	Exemplary	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet
Educational Enrichment (AOP)
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	81	93	93	90	96	71	79	84	87	92															
4	95	92	96	99	100	83	95	96	99	99	97	96	99	95	99										
5	89	91	95	96	97	98	98	100	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	92	98	85	96	78	81	88	85	94															
4	95	94	100	100	100	81	96	92	100	100	96	98	100	98	100										
5	87	90	98	100	100	96	96	98	97	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	56	58	64	60	47	49	46	55	48		58	58	63	56	43	48	44	54	46					
2	47	58	59	57	57	46	56	58	61	57	47	62	64	64	59	41	47	52	47	49					
3	50	56	59	62	57	52	63	69	62	54	53	57	63	62	60	42	59	54	58	57		55	53	54	55
4	50	51	55	58	57	54	60	63	64	60	53	66	68	62	65	50	55	56	53	52	47	54	56	54	51
5	47	54	51	53	53	53	56	54	59	58	51	57	58	58	57	47	49	48	55	54	48	53	51	49	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	56	58	66	56	47	48	46	54	46			59	64	53	42	47	44	54	45					
1	54	56	58	66	56	47	48	47	54	46			59	64	53	42	47	45	54	45					
2	48	58	59	57	58	46	56	58	62	56	48	62	66	65	63	41	46	52	47	51					
3	50	56	63	62	55	52	63	70	62	54	53	57	67	64	60	42	59	58	58	57		55	56	53	54
4	50	52	55	65	59	54	60	61	67	64	53	68	67	67	67	50	55	55	58	53	47	54	56	59	53
5	47	54	53	57	60	53	56	55	62	63	51	58	61	61	62	47	49	48	58	61	48	54	54	53	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	84	100	95	86	64	95	93	95	90					
4	*	*	*	*	100	*	*	*	*	88	*	*	*	*	100
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	53	57	70	57	35	40	44	68	46		48	55	59	52
2	57	65	68	59	61	51	71	69	63	63	59	72	74	57	53
3	53	62	59	63	53	54	71	67	69	51	47	63	61	67	51
4		*	*	*	63		*	*	*	59		*	*	*	57
5															

Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Rebecca Mir **Board Member:** Karla Cisneros **Grades Served**

Address: 6700 Fulton (77022-5499) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	537	523	550	575	534
Kindergarten and Below	143	121	122	137	117
Gender					
Female	53 %	50 %	52 %	53 %	55 %
Male	47 %	50 %	48 %	47 %	45 %
Ethnicity					
African American	16 %	21 %	20 %	22 %	22 %
Asian	1 %	<1 %	<1 %	1 %	1 %
Hispanic	75 %	72 %	73 %	72 %	73 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	6 %	6 %	5 %	4 %
Students by Program					
Bilingual	26 %	21 %	28 %	26 %	30 %
ESL	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	24 %	27 %	25 %	25 %	28 %
Special Ed.	13 %	13 %	13 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	80 %	84 %	83 %	84 %
Limited English (LEP)	37 %	35 %	40 %	36 %	34 %
At-Risk	42 %	47 %	52 %	50 %	49 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.5 %	96.7 %	96.7 %	96.5 %
Promotion Rate	89.3 %	94.8 %	93.0 %	93.9 %	97.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	3	0
Out-of-School Suspension	‡	0	40	41	36
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	2	0
Total Number	‡	0	40	46	36

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	31	31	27	31
Gender					
Female	97 %	100 %	97 %	96 %	90 %
Male	3 %	0 %	3 %	4 %	10 %
Ethnicity					
African American	48 %	42 %	45 %	41 %	39 %
Asian	0 %	0 %	0 %	4 %	0 %
Hispanic	16 %	23 %	19 %	15 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	35 %	36 %	41 %	32 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	52 %	55 %	48 %	48 %	61 %
6 to 10	16 %	13 %	16 %	22 %	16 %
11 or more	32 %	32 %	36 %	30 %	23 %
Teacher by Program					
Regular	39 %	35 %	39 %	37 %	35 %
Bilingual/ESL	19 %	23 %	19 %	19 %	26 %
Compensatory Ed.	6 %	3 %	0 %	0 %	0 %
Gifted/Talented	23 %	23 %	23 %	26 %	32 %
Special Education	13 %	16 %	19 %	19 %	6 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	26 %	29 %	22 %	16 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	5	3	3	12	8
Educational Aides	6	9	8	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Exemplary
Progress	N/A	N/A	Recognized	Recognized	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Adapted Phys. Ed.
Co-Teacher
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Vanguard

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	90	100	98	94	95	85	98	98	98															
4	100	93	98	100	100	100	100	95	98	98	100	98	100	100	100										
5	100	91	100	92	97	100	100	100	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	95	100	100	100	95	100	95	100	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
5	100	100	100	94	96	100	100	100	94	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	59	62	62	64	54	54	55	57	60	48		58	66	63	56	46	49	50	56	44					
2	57	58	57	59	57	53	67	69	75	63	56	59	63	59	60	46	55	56	57	53					
3	49	52	59	58	56	54	60	69	63	59	54	59	66	64	59	48	55	61	60	56		50	58	54	58
4	45	46	60	55	56	55	57	72	61	56	53	57	76	65	62	48	49	62	54	50	46	51	62	52	51
5	40	49	53	48	46	45	60	63	60	55	49	57	62	56	53	41	50	56	48	47	38	46	53	48	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	84	78	81	*	68	70	72	68	*	58			81	*	63	58	64	64	*	59					
2	68	77	68	69	65	64	83	76	83	72	67	84	76	71	67	57	73	64	69	63					
3	64	66	69	67	70	73	78	76	66	67	74	76	79	73	72	61	72	69	67	68		66	69	66	71
4	53	65	72	64	66	63	74	79	70	63	63	75	83	69	69	59	64	73	63	61	55	66	70	61	59
5	69	65	69	68	62	75	73	80	82	67	78	74	77	72	66	68	67	72	71	62	64	59	68	63	56

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	96	100	95	100	100	96	100	89					
4		89	77	100	96		100	91	100	100		83	90	88	100
5				*					*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	65	62	60	58	45	48	62	54	52		61	59	58	54
2	62	70	66	62	50	57	63	61	66	57	59	67	63	58	52
3	59	69	60	62	53	61	65	68	59	50	65	70	68	60	47
4	52	58	62	65	58	60	65	61	72	47		65	64	66	57
5				*					*					*	

Ross Elementary School

Telephone: (713) 226-4550
Address: 2819 Bay (77026-3203)
Principal: Dalton Hughes
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	534	579	527	488	453
Kindergarten and Below	115	123	97	89	81
Gender					
Female	46 %	49 %	48 %	47 %	49 %
Male	54 %	51 %	52 %	53 %	51 %
Ethnicity					
African American	84 %	82 %	82 %	78 %	75 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	14 %	16 %	17 %	20 %	24 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	10 %	14 %	11 %	0 %	14 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	7 %	8 %	11 %	12 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	95 %	96 %	98 %
Limited English (LEP)	12 %	14 %	12 %	17 %	15 %
At-Risk	20 %	22 %	35 %	43 %	51 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.2 %	95.6 %	96.2 %	95.9 %
Promotion Rate	90.2 %	95.5 %	94.3 %	94.2 %	96.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	28	35	16	22
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	28	35	16	22

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	30	31	31	29	26
Gender					
Female	87 %	84 %	87 %	90 %	92 %
Male	13 %	16 %	13 %	10 %	8 %
Ethnicity					
African American	77 %	77 %	81 %	79 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	23 %	19 %	21 %	19 %
Average Experience	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.
Years of Experience					
5 or less	10 %	13 %	13 %	14 %	12 %
6 to 10	20 %	19 %	7 %	7 %	4 %
11 or more	70 %	68 %	81 %	79 %	85 %
Teacher by Program					
Regular	80 %	81 %	77 %	76 %	77 %
Bilingual/ESL	10 %	6 %	10 %	10 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	13 %	13 %	14 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	47 %	52 %	58 %	52 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	4
Educational Aides	4	5	5	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	No Progress	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	87	78	72	90	96	79	58	65	83	94															
4	81	80	85	95	100	80	63	77	92	100	91	89	93	85	96										
5	98	86	79	96	91	84	80	69	96	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	100	100	100	100	89	95	100	100	95															
4	100	100	100	100	100	100	92	100	100	100	100	100	100	90	100										
5	95	95	92	100	100	100	95	96	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	48	47	49	45	38	39	42	45	42		50	51	49	47	36	38	36	39	38					
2	41	45	50	50	46	43	44	55	62	54	41	48	53	57	36	28	36	46	52	47					
3	45	49	44	50	47	48	49	52	61	56	47	47	44	58	57	38	48	44	52	51		45	39	48	49
4	39	47	45	49	52	52	51	54	55	59	44	53	54	55	55	40	45	48	48	48	38	49	46	43	53
5	39	48	47	50	50	46	47	48	54	51	47	51	49	48	47	41	41	41	49	45	43	44	45	47	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	57	72	62	65	52	54	60	52	58	52			60	63	58	49	51	43	46	47					
2	62	63	70	61	60	61	62	67	66	66	60	70	70	65	55	44	47	54	49	42					
3	64	65	63	68	63	72	65	76	78	66	66	64	62	78	74	61	59	65	69	62		63	59	66	64
4	60	63	63	66	72	68	64	69	69	69	60	64	68	68	71	54	54	61	63	62	58	60	61	64	60
5	59	57	56	60	57	59	58	60	65	57	60	63	65	56	58	54	55	50	63	58	60	57	53	57	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Rucker Elementary School

Telephone: (713) 845-7467 **Principal:** Linda Boas **Board Member:** Olga Gallegos **Grades Served**

Address: 5201 Vinett (77017-4958) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	660	669	677	658	704
Kindergarten and Below	186	174	175	161	159
Gender					
Female	48 %	49 %	50 %	49 %	50 %
Male	52 %	51 %	50 %	51 %	50 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	90 %	92 %	94 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	5 %	4 %	4 %
Students by Program					
Bilingual	39 %	39 %	36 %	43 %	49 %
ESL	8 %	11 %	10 %	9 %	5 %
Gifted/Talented	0 %	2 %	2 %	2 %	3 %
Special Ed.	9 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	95 %	93 %	94 %
Limited English (LEP)	52 %	50 %	46 %	59 %	60 %
At-Risk	60 %	56 %	66 %	70 %	73 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.4 %	95.5 %	96.0 %	96.2 %
Promotion Rate	92.8 %	93.4 %	94.3 %	92.4 %	94.6 %
Disciplinary Actions					
In-School Suspension	‡	0	14	0	7
Out-of-School Suspension	‡	0	39	12	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	53	12	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	30	35	36	33	37
Gender					
Female	77 %	80 %	89 %	88 %	86 %
Male	23 %	20 %	11 %	12 %	14 %
Ethnicity					
African American	40 %	29 %	25 %	27 %	16 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	26 %	36 %	39 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	46 %	39 %	33 %	43 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	34 %	25 %	24 %	38 %
6 to 10	30 %	37 %	33 %	24 %	19 %
11 or more	30 %	29 %	42 %	52 %	43 %
Teacher by Program					
Regular	53 %	49 %	44 %	42 %	49 %
Bilingual/ESL	27 %	34 %	39 %	42 %	41 %
Compensatory Ed.	3 %	3 %	6 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	14 %	11 %	12 %	11 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	28 %	30 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	3	2	2
Educational Aides	13	12	11	15	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	Acceptable	Acceptable	Recognized	Exemplary	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	57	88	85	95	44	60	73	85	70															
4	88	68	90	87	83	68	74	84	90	83	82	75	95	85	70										
5	84	74	93	89	98	84	73	97	95	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	47	51	59	53	41	41	39	43	34		52	48	51	42	45	39	42	41	35					
2	37	46	44	51	46	38	37	36	46	35	39	41	42	41	32	36	42	35	40	35					
3	39	41	43	47	48	37	44	45	49	43	38	42	50	47	46	33	42	42	50	50		36	39	42	49
4	32	41	40	42	44	40	47	52	55	49	34	48	52	55	50	36	42	45	47	42	29	42	40	45	41
5	29	32	35	41	42	35	38	42	50	57	36	42	46	53	57	34	41	43	49	46	30	33	38	39	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	93	87	80	95	91	93	91	77	93	92					
4	10	23			88	25	69			88	50	58			88
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	61	60	60	67	45	50	46	54	48		52	55	55	56
2	58	64	66	63	59	52	52	64	64	50	52	62	68	63	61
3	61	67	59	69	54	50	72	58	61	45	56	68	60	66	47
4	36	38			65	40	47			50	45	52			53
5															

Rusk Elementary School

Telephone: (713) 226-4543 **Principal:** Rosa Martínez **Board Member:** Esther Campos **Grades Served**

Address: 2805 Garrow (77003-2323) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	342	411	425	341	360
Kindergarten and Below	100	106	115	77	83
Gender					
Female	48 %	49 %	49 %	49 %	52 %
Male	52 %	51 %	51 %	51 %	48 %
Ethnicity					
African American	13 %	13 %	8 %	2 %	8 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	85 %	85 %	91 %	97 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	35 %	31 %	36 %	41 %	37 %
ESL	0 %	1 %	<1 %	<1 %	0 %
Gifted/Talented	0 %	0 %	2 %	4 %	5 %
Special Ed.	6 %	8 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	99 %	99 %	98 %
Limited English (LEP)	36 %	32 %	42 %	46 %	42 %
At-Risk	42 %	52 %	61 %	65 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.1 %	94.7 %	95.1 %	95.8 %	96.6 %
Promotion Rate	83.3 %	96.6 %	88.6 %	89.4 %	90.9 %
Disciplinary Actions					
In-School Suspension	‡	1	1	0	0
Out-of-School Suspension	‡	5	8	0	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	6	9	0	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	22	23	21	24
Gender					
Female	79 %	73 %	70 %	62 %	75 %
Male	21 %	27 %	30 %	38 %	25 %
Ethnicity					
African American	4 %	0 %	17 %	24 %	17 %
Asian	4 %	5 %	4 %	5 %	4 %
Hispanic	32 %	45 %	35 %	29 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	50 %	44 %	43 %	38 %
Average Experience	10 yrs.	12 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	36 %	61 %	62 %	54 %
6 to 10	14 %	18 %	4 %	5 %	4 %
11 or more	36 %	45 %	35 %	33 %	42 %
Teacher by Program					
Regular	46 %	55 %	44 %	57 %	63 %
Bilingual/ESL	21 %	32 %	44 %	33 %	33 %
Compensatory Ed.	7 %	5 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	9 %	10 %	4 %
Other	18 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	17 %	24 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	4	4	1
Educational Aides	5	5	5	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	Acceptable	Recognized	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Recog. MS-Accept.	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	67	47	86	85	65	58	50	68	73	84															
4	90	83	82	77	92	95	81	94	85	96	89	91	100	80	93										
5	65	84	78	87	76	75	96	89	97	93															
6		54	89	100	94		100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	45	48	50	44	36	48	49	48	34		47	61	50	43	38	52	59	49	44					
2	38	36	40	42	37	37	38	39	47	41	43	33	38	46	36	31	35	36	37	36					
3	42	39	37	42	43	37	46	50	47	49	43	49	40	45	46	36	41	45	44	52		36	40	41	47
4	34	40	40	36	45	47	46	52	48	54	43	53	50	49	54	42	43	43	32	46	33	42	41	32	44
5	23	43	37	40	34	39	53	50	54	49	36	49	46	56	43	31	47	37	43	38	25	44	35	40	38
6		33	30	43	50		48	50	64	63		42	46	56	58		37	35	55	53		33	31	45	47

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	84	75	78	83	100	90	65	61	92					
4	*	*	87	46	94	*	*	87	85	81	*	*	93	77	93
5	*	*	*	*	*	*	*	*	*	*					
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	17	65	61	60	63	20	54	49	45	49		61	60	55	53
2	59	50	63	72	55	58	43	49	65	51	62	47	63	70	53
3	65	62	49	58	67	53	59	50	52	63	68	66	51	57	42
4	*	43	57	50	46	*	37	63	47	52	*	46	66	54	49
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6															

Ryan Elementary School

Telephone: (713) 696-2770
Address: 4001 Hardy (77009-4396)
Principal: Wanda Watson
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	412	393	409	371	359
Kindergarten and Below	94	79	78	89	67
Gender					
Female	50 %	49 %	50 %	53 %	53 %
Male	50 %	51 %	50 %	47 %	47 %
Ethnicity					
African American	33 %	29 %	26 %	26 %	30 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	66 %	70 %	74 %	73 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	31 %	24 %	34 %	33 %	43 %
ESL	3 %	2 %	1 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	8 %	8 %	10 %	3 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	98 %	99 %	97 %	99 %
Limited English (LEP)	42 %	37 %	41 %	46 %	47 %
At-Risk	49 %	44 %	62 %	66 %	72 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	96.1 %	95.5 %	96.1 %	95.8 %
Promotion Rate	86.8 %	93.8 %	88.8 %	94.6 %	90.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	20	11	10	5	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	20	11	10	5	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	24	22	18	22
Gender					
Female	86 %	83 %	82 %	89 %	86 %
Male	14 %	17 %	18 %	11 %	14 %
Ethnicity					
African American	36 %	38 %	32 %	44 %	41 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	29 %	32 %	28 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	33 %	36 %	28 %	32 %
Average Experience	9 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	59 %	67 %	73 %	72 %	64 %
6 to 10	5 %	8 %	9 %	6 %	14 %
11 or more	36 %	25 %	18 %	22 %	23 %
Teacher by Program					
Regular	50 %	46 %	50 %	56 %	59 %
Bilingual/ESL	41 %	46 %	41 %	39 %	32 %
Compensatory Ed.	9 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	8 %	9 %	6 %	9 %
Other	0 %	17 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	17 %	9 %	11 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	4	2
Educational Aides	2	2	2	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	No Progress	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	83	88	84	78	90	79	73	58	67	90															
4	86	80	92	90	92	76	80	92	86	88	76	69	96	86	73										
5	96	50	95	92	90	96	57	100	95	100															
6	100	88	87			88	84	87																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	49	45	43	47	43	42	50	40	43		47	51	43	44	49	40	41	38	52					
2	39	51	51	43	39	45	52	47	44	45	45	55	45	39	47	38	52	46	48	39					
3	40	39	43	44	37	40	45	55	50	44	37	46	46	43	40	31	39	45	45	43		37	39	38	36
4	23	36	37	42	36	29	46	46	50	45	27	42	50	51	46	23	37	38	40	32	19	39	33	39	30
5	33	28	31	33	36	39	33	38	38	50	43	35	43	44	46	31	31	32	34	36	29	38	31	35	36
6	43	40	32			50	51	53			47	43	43			36	35	34			34	33	32		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	61	56	67	52	84	22	28	69	56	100					
4	36	12	65	59	86	45	24	78	96	100	36	40	89	56	95
5	*	23	56	*	*	*	54	75	*	*					
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	63	63	66	49	40	56	62	64	37		61	58	62	52
2	45	51	66	67	52	40	55	56	65	54	40	59	63	66	52
3	50	44	55	56	56	42	44	56	61	54	38	39	57	58	44
4	53	49	60	52	52	44	48	54	55	48	47	53	58	57	56
5	51	46	63	*	*	49	48	56	*	*	53	49	57	*	*
6															

Sanchez Elementary School

Telephone: (713) 845-7472 **Principal:** Marilyn Cruz **Board Member:** Olga Gallegos **Grades Served**

Address: 2700 Berkley (77012-3550) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,031	989	925	872	898
Kindergarten and Below	220	179	196	167	200
Gender					
Female	48 %	50 %	49 %	49 %	50 %
Male	52 %	50 %	51 %	51 %	50 %
Ethnicity					
African American	4 %	3 %	5 %	4 %	3 %
Asian	7 %	6 %	6 %	5 %	5 %
Hispanic	88 %	89 %	87 %	90 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	48 %	51 %	37 %	46 %	53 %
ESL	7 %	7 %	11 %	6 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	12 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	98 %	98 %
Limited English (LEP)	60 %	59 %	49 %	59 %	58 %
At-Risk	66 %	75 %	68 %	75 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.8 %	94.3 %	93.9 %	93.9 %	94.0 %
Promotion Rate	91.2 %	95.8 %	97.3 %	98.9 %	97.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	9	5	11	3	11
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	5	11	3	11

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	51	49	46	36	44
Gender					
Female	82 %	86 %	83 %	81 %	77 %
Male	18 %	14 %	17 %	19 %	23 %
Ethnicity					
African American	29 %	37 %	44 %	44 %	30 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	35 %	35 %	37 %	36 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	27 %	20 %	19 %	27 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	7 yrs.
Years of Experience					
5 or less	41 %	41 %	39 %	44 %	59 %
6 to 10	18 %	20 %	15 %	14 %	18 %
11 or more	41 %	39 %	46 %	42 %	23 %
Teacher by Program					
Regular	39 %	43 %	41 %	47 %	39 %
Bilingual/ESL	51 %	45 %	48 %	42 %	55 %
Compensatory Ed.	2 %	2 %	2 %	3 %	0 %
Gifted/Talented	2 %	2 %	2 %	3 %	0 %
Special Education	6 %	8 %	7 %	6 %	7 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	16 %	17 %	17 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	4	3	2	3	2
Educational Aides	14	13	13	12	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Recognized
Progress	N/A	N/A	Recognized	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	82	84	69	88	60	69	85	79	97															
4	98	77	90	94	100	98	69	88	93	98	100	74	91	89	93										
5	91	73	92	93	97	97	84	92	97	99															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	50	48	63	52	47	49	46	48	52		56	50	60	47	42	45	38	42	33					
2	37	42	43	44	47	36	40	42	42	52	39	43	34	40	43	29	40	36	37	39					
3	35	43	38	41	43	43	47	48	47	54	47	45	45	43	42	41	46	39	45	51		41	40	37	40
4	30	35	42	44	47	44	45	51	50	51	42	47	52	53	54	38	40	46	44	45	33	38	42	44	42
5	28	42	38	43	45	40	45	46	52	55	39	48	48	47	52	38	42	40	46	45	33	41	37	43	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	87	86	98	100	86	66	84	100	100					
4	56	59	81	79	100	81	95	85	90	98	86	94	90	87	90
5	44	18	48	92	97	50	37	65	97	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	63	57	72	72	37	50	49	61	69		58	51	67	66
2	50	56	62	60	66	45	47	56	65	61	48	55	56	63	56
3	58	61	59	62	60	58	51	61	59	60	62	54	58	61	52
4	42	44	52	54	54	41	51	55	56	45	48	56	56	62	45
5	47	48	51	59	66	53	46	50	60	57	54	50	57	64	52

Sanderson Elementary School

Telephone: (713) 636-6480
Address: 7115 Lockwood (77016-7027)
Principal: James Metoyer
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	386	367	357	373	370
Kindergarten and Below	93	81	88	93	97
Gender					
Female	48 %	48 %	47 %	48 %	48 %
Male	52 %	52 %	53 %	52 %	52 %
Ethnicity					
African American	78 %	80 %	76 %	77 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	20 %	24 %	22 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	0 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	14 %	11 %	14 %	16 %	14 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	11 %	12 %	9 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	98 %	98 %
Limited English (LEP)	14 %	11 %	14 %	16 %	14 %
At-Risk	27 %	27 %	39 %	40 %	43 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.4 %	95.7 %	96.0 %	95.0 %
Promotion Rate	86.4 %	91.0 %	91.3 %	89.6 %	92.8 %
Disciplinary Actions					
In-School Suspension	‡	6	0	0	2
Out-of-School Suspension	‡	12	7	49	40
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	3	0	0	0
Total Number	‡	21	7	49	42

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	23	21	21	21	23
Gender					
Female	91 %	81 %	86 %	90 %	87 %
Male	9 %	19 %	14 %	10 %	13 %
Ethnicity					
African American	83 %	81 %	86 %	86 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	10 %	5 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	10 %	10 %	10 %	9 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	24 %	29 %	33 %	35 %
6 to 10	9 %	10 %	10 %	14 %	9 %
11 or more	70 %	67 %	62 %	52 %	57 %
Teacher by Program					
Regular	83 %	90 %	91 %	90 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	9 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	10 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	38 %	48 %	33 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	2	2	1	2	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	3	1
Educational Aides	5	3	4	4	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Recognized
Progress	No Progress	Minimal	Minimal	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	72	85	79	93	64	63	80	81	90															
4	68	75	86	84	100	74	64	68	84	100	83	76	75	93	100										
5	81	68	84	100	100	89	65	86	91	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	44	53	60	66	38	41	46	57	54		52	57	60	59	40	34	41	48	61					
2	41	40	42	44	43	39	36	40	37	43	38	40	42	36	31	30	32	35	35	41					
3	40	40	42	39	42	34	42	46	50	46	38	42	45	45	46	30	37	38	44	38		37	39	38	46
4	26	34	30	45	43	36	35	36	43	53	37	41	42	53	73	35	34	32	44	45	30	36	30	45	47
5	25	32	35	36	44	37	41	42	48	52	37	42	41	44	43	30	34	35	35	45	32	34	38	36	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Frederick Alcee **Board Member:** Laurie Bricker **Grades Served**

Address: 10550 West Office Dr. (77042-5311) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total		215	229	264	260
Kindergarten and Below		46	40	41	43
Gender					
Female		47 %	47 %	46 %	45 %
Male		53 %	53 %	54 %	55 %
Ethnicity					
African American		35 %	29 %	24 %	24 %
Asian		<1 %	6 %	2 %	2 %
Hispanic		62 %	61 %	71 %	72 %
Native American		0 %	0 %	0 %	0 %
White		2 %	4 %	3 %	1 %
Students by Program					
Bilingual		33 %	39 %	38 %	34 %
ESL		0 %	4 %	1 %	1 %
Gifted/Talented		0 %	0 %	0 %	3 %
Special Ed.		5 %	10 %	10 %	7 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		88 %	87 %	93 %	95 %
Limited English (LEP)		34 %	44 %	40 %	37 %
At-Risk		42 %	57 %	49 %	57 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate			93.2 %	95.1 %	93.9 %
Promotion Rate			87.7 %	93.4 %	93.3 %
Disciplinary Actions					
In-School Suspension			20	0	2
Out-of-School Suspension			12	14	37
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			32	14	39

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number		13	16	13	19
Gender					
Female		62 %	81 %	92 %	89 %
Male		38 %	19 %	8 %	11 %
Ethnicity					
African American		15 %	25 %	23 %	26 %
Asian		8 %	6 %	8 %	5 %
Hispanic		38 %	31 %	38 %	37 %
Native American		0 %	0 %	0 %	0 %
White		38 %	38 %	31 %	32 %
Average Experience		6 yrs.	9 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less		54 %	38 %	31 %	42 %
6 to 10		31 %	25 %	8 %	11 %
11 or more		15 %	38 %	62 %	47 %
Teacher by Program					
Regular		38 %	56 %	46 %	58 %
Bilingual/ESL		54 %	38 %	46 %	32 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		8 %	6 %	8 %	11 %
Other		8 %	0 %	0 %	0 %
Advanced Degrees					
Master's		23 %	31 %	38 %	26 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		96 %	98 %	96 %	N/A
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	1	7	1
Educational Aides		0	0	2	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Low Acceptable	Acceptable	Acceptable
Progress			N/A	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

Sands Point Elementary School opened August, 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3		79	73	80	94		77	73	55	82															
4		60	71	100	87		67	78	100	88		67	88	94	93										
5		88	88	88	83		83	88	94	94															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1		41	58	43	47		32	44	31	36		53	60	43	44		37	42	34	36					
2		41	48	55	33		37	49	61	29		40	45	53	30		35	40	55	32					
3		42	36	45	38		51	40	44	42		41	37	42	40		44	38	45	44		40	35	38	45
4		43	37	39	46		45	53	48	47		52	50	53	54		42	39	46	40		44	36	27	41
5		36	37	44	39		40	46	53	45		45	42	48	46		41	41	45	43		37	38	44	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3		63	100	64	85		25	83	55	85					
4		56	64	68	79		67	73	100	100		89	64	86	100
5		80	71	83	82		100	100	83	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1		49	58	67	60		37	40	58	49		47	55	65	65
2		55	57	68	60		48	47	58	51		51	46	62	57
3		58	68	60	61		47	62	55	58		65	65	55	57
4		59	52	54	58		53	53	57	51		55	54	63	58
5		67	69	67	67		57	58	58	54		64	61	58	54

Scarborough Elementary School

Telephone: (713) 696-2710
Address: 3021 Little York (77093-3599)
Principal: Susan Bargaleski
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	801	788	821	802	831
Kindergarten and Below	213	186	212	202	217
Gender					
Female	49 %	50 %	51 %	50 %	48 %
Male	51 %	50 %	49 %	50 %	52 %
Ethnicity					
African American	4 %	2 %	2 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	85 %	87 %	88 %	89 %	91 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	10 %	10 %	9 %	8 %	7 %
Students by Program					
Bilingual	40 %	45 %	42 %	45 %	48 %
ESL	2 %	3 %	4 %	2 %	3 %
Gifted/Talented	0 %	2 %	1 %	1 %	3 %
Special Ed.	7 %	7 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	94 %	94 %	95 %
Limited English (LEP)	47 %	49 %	46 %	48 %	55 %
At-Risk	51 %	55 %	63 %	67 %	72 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.6 %	96.2 %	96.6 %	96.5 %
Promotion Rate	92.6 %	95.3 %	94.8 %	93.2 %	92.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	11	22	16	21	24
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	11	22	16	21	25

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	45	45	43	44
Gender					
Female	93 %	93 %	96 %	91 %	89 %
Male	7 %	7 %	4 %	9 %	11 %
Ethnicity					
African American	27 %	24 %	22 %	19 %	11 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	30 %	33 %	38 %	40 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	42 %	40 %	42 %	48 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	20 %	27 %	36 %	40 %	48 %
6 to 10	32 %	38 %	27 %	14 %	7 %
11 or more	48 %	36 %	38 %	47 %	45 %
Teacher by Program					
Regular	52 %	53 %	51 %	56 %	52 %
Bilingual/ESL	32 %	36 %	40 %	37 %	41 %
Compensatory Ed.	5 %	4 %	2 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	24 %	19 %	16 %
Doctorate	0 %	2 %	2 %	0 %	2 %
Attendance Rate	97 %	95 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	4	3	3	2
Educational Aides	8	8	8	11	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	Acceptable	Minimal	No Progress	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	77	74	80	89	61	75	64	70	93															
4	87	83	88	88	95	78	65	83	88	97	89	73	92	88	91										
5	90	60	81	91	91	92	79	91	94	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	51	42	54	46	39	45	43	44	39		50	50	53	48	38	39	36	42	34					
2	45	44	48	45	44	42	42	47	48	43	49	47	48	40	39	40	38	40	42	40					
3	40	45	43	47	47	41	53	50	52	55	39	46	43	49	52	39	46	42	49	51		42	36	45	48
4	32	37	44	42	47	45	46	49	49	55	37	49	52	47	51	41	43	43	42	41	32	40	42	40	39
5	38	38	34	38	38	47	40	46	45	53	48	35	44	44	46	45	41	39	39	42	41	38	36	39	40

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	78	69	81	87	72	74	67	84	98					
4	43	62	65	85	80	86	81	80	96	100	89	71	84	91	93
5	42	13		80	100	40	50		60	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	58	64	60	50	37	53	43	50	43		47	52	52	47
2	53	58	61	59	50	41	45	46	51	44	47	55	55	60	44
3	61	57	59	61	57	51	57	58	59	52	59	57	58	60	47
4	50	50	55	63	55	54	58	63	70	53	54	52	60	65	53
5	41	41	*		75	51	45	*		71	50	48	*		52

School at Post Oak

Telephone: (713) 914-0104
Address: 1331 Augusta (77057-2499)
Principal: Drue McClure
Administrative District: West
Board Member: Jeff Shadwick
District Superintendent: Anne Patterson
Grades Served PK-4

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					137
Kindergarten and Below					49
Gender					
Female					50 %
Male					50 %
Ethnicity					
African American					25 %
Asian					15 %
Hispanic					19 %
Native American					0 %
White					42 %
Students by Program					
Bilingual					0 %
ESL					35 %
Gifted/Talented					0 %
Special Ed.					7 %
Title I					0 %
Free/Reduced Lunch					48 %
Limited English (LEP)					37 %
At-Risk					52 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					12
Gender					
Female					100 %
Male					0 %
Ethnicity					
African American					17 %
Asian					0 %
Hispanic					0 %
Native American					0 %
White					83 %
Average Experience					7 yrs.
Years of Experience					
5 or less					58 %
6 to 10					8 %
11 or more					33 %
Teacher by Program					
Regular					83 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					17 %
Other					0 %
Advanced Degrees					
Master's					8 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education
Life Skills
Resource Services

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Special Notes

School at Post Oak Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3					100					100															
4					91					82					89										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1					48					42					46					33					
2					48					43					48					37					
3					43					44					39					41					40
4					44					44					55					43					42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															

Scott Elementary School

Telephone: (713) 671-4110
Address: 3300 Russell (77026-4730)
Principal: Artice Hedgemon
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	436	443	430	451	413
Kindergarten and Below	105	92	89	101	84
Gender					
Female	46 %	50 %	54 %	53 %	51 %
Male	54 %	50 %	46 %	47 %	49 %
Ethnicity					
African American	33 %	35 %	31 %	27 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	67 %	65 %	68 %	73 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	13 %	4 %	7 %	9 %	18 %
ESL	28 %	19 %	24 %	19 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	9 %	12 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	100 %
Limited English (LEP)	49 %	25 %	32 %	27 %	40 %
At-Risk	54 %	35 %	54 %	47 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.3 %	97.3 %	96.7 %	96.4 %	97.0 %
Promotion Rate	89.9 %	93.8 %	89.1 %	88.6 %	94.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	9	3	1	2	1
Expulsions	4	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	15	3	1	2	1

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	24	24	22	25
Gender					
Female	100 %	100 %	92 %	95 %	96 %
Male	0 %	0 %	8 %	5 %	4 %
Ethnicity					
African American	64 %	71 %	75 %	68 %	56 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	14 %	8 %	8 %	9 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	21 %	17 %	23 %	32 %
Average Experience	7 yrs.	7 yrs.	5 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	54 %	75 %	77 %	68 %
6 to 10	23 %	25 %	8 %	5 %	8 %
11 or more	27 %	21 %	17 %	18 %	24 %
Teacher by Program					
Regular	59 %	54 %	58 %	64 %	52 %
Bilingual/ESL	27 %	33 %	29 %	27 %	36 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	13 %	13 %	9 %	12 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	8 %	4 %	0 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	7	2
Educational Aides	3	3	4	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Low Acceptable	Low Acceptable	Acceptable
Progress	N/A	N/A	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	50	80	82	98	77	38	73	74	91															
4	100	45	68	86	95	91	33	76	100	94	86	59	74	89	72										
5	88	46	76	64	95	96	59	88	85	100															
6	100	80	91	86	100	97	73	86	86	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	45	44	47	65	34	46	46	50	68		46	55	53	67	29	29	39	46	61					
2	28	42	44	45	50	36	40	52	61	67	35	44	46	48	53	28	34	37	40	57					
3	28	35	40	39	45	31	39	47	46	52	35	31	36	43	42	26	37	42	38	38		33	37	34	41
4	27	30	32	38	38	38	33	44	55	47	34	40	38	49	46	35	32	36	43	33	31	34	35	38	34
5	18	27	34	28	39	29	35	44	40	56	30	38	37	33	46	27	35	34	34	37	28	36	34	35	35
6	35	38	33	41	52	42	47	51	55	62	38	46	40	45	40	39	43	42	43	39	33	38	31	36	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	*		58	67	40	*		61	78		*		57	74
2		57			66		63			72		64			87
3															
4															
5															
6															

Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Esther Campos **Grades Served**

Address: 400 Boyles (77020-5299) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	634	613	598	575	627
Kindergarten and Below	136	127	131	127	147
Gender					
Female	52 %	50 %	52 %	52 %	51 %
Male	48 %	50 %	48 %	48 %	49 %
Ethnicity					
African American	5 %	4 %	3 %	4 %	4 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	88 %	90 %	92 %	93 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	4 %	3 %	2 %
Students by Program					
Bilingual	41 %	36 %	33 %	36 %	43 %
ESL	1 %	1 %	1 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	6 %	4 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	90 %	94 %	94 %	96 %
Limited English (LEP)	48 %	37 %	47 %	45 %	48 %
At-Risk	55 %	44 %	58 %	53 %	68 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.4 %	96.5 %	96.6 %	97.0 %
Promotion Rate	89.7 %	94.9 %	93.8 %	92.7 %	94.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	1	0
Out-of-School Suspension	‡	4	2	10	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	4	2	11	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	36	35	33	34
Gender					
Female	86 %	83 %	86 %	88 %	88 %
Male	14 %	17 %	14 %	12 %	12 %
Ethnicity					
African American	24 %	22 %	26 %	24 %	18 %
Asian	5 %	3 %	3 %	3 %	3 %
Hispanic	32 %	33 %	34 %	36 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	42 %	37 %	36 %	38 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	37 %	24 %	32 %
6 to 10	16 %	11 %	14 %	24 %	18 %
11 or more	46 %	50 %	49 %	52 %	50 %
Teacher by Program					
Regular	70 %	64 %	60 %	61 %	65 %
Bilingual/ESL	22 %	28 %	31 %	30 %	29 %
Compensatory Ed.	5 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	6 %	6 %	3 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	20 %	21 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	3	2
Educational Aides	5	7	6	10	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	No Progress	N/A	Acceptable	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Literature/Fine Arts (SWAS)

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	81	85	89	85	82	80	85	82	72	84															
4	86	83	100	97	96	97	79	98	98	100	100	87	100	90	96										
5	97	76	90	94	95	97	91	95	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	97	91	87	88	94	94	89	77	88															
4	95	97	100	100	100	95	91	100	97	100	100	94	100	84	96										
5	97	89	97	96	100	94	96	97	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	57	57	62	54	48	49	52	60	49		58	59	61	54	42	38	40	52	38					
2	50	58	54	58	50	48	61	56	65	55	55	56	56	63	44	42	47	45	52	46					
3	47	51	49	50	48	50	62	67	62	52	49	54	53	58	51	43	49	50	54	52		48	45	51	53
4	37	48	52	53	54	47	59	67	68	65	39	59	64	62	62	41	48	55	51	52	38	48	51	50	51
5	44	40	45	50	43	55	57	63	65	59	51	46	53	54	52	43	45	48	49	45	44	44	47	47	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	62	61	68	58	52	52	56	65	52			63	67	56	45	39	45	58	44					
2	53	60	58	61	51	51	62	61	72	53	60	58	60	69	44	46	50	48	54	45					
3	52	60	52	54	51	53	68	71	67	55	57	62	57	63	55	50	58	53	59	54		54	47	56	55
4	48	56	61	58	63	53	66	72	71	68	47	67	71	67	69	47	54	60	55	55	45	54	57	55	57
5	53	49	54	60	50	59	65	67	71	63	58	54	60	64	59	50	49	54	56	51	52	51	52	55	47

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	90	89	80	82	75	88	86	91	92					
4	21	63	70	75	78	57	85	96	95	89	83	85	88	94	100
5	59	26	70	90	100	77	100	90	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	58	57	65	53	38	58	56	69	46		63	65	71	54
2	57	59	65	63	53	53	55	62	61	54	52	60	69	61	50
3	57	62	57	72	61	59	65	63	72	58	61	66	61	71	54
4	42	58	59	61	60	52	68	73	66	68	50	62	64	66	62
5	57	52	54	66	70	69	67	69	71	65	63	59	59	63	58

Sharpview Elementary School

Telephone: (713) 943-5740
Address: 7734 Mary Bates Blvd. (77036-6304)
Principal: Anita Lundvall
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served PK-3

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total				122	147
Kindergarten and Below				43	65
Gender					
Female				47 %	46 %
Male				53 %	54 %
Ethnicity					
African American				30 %	24 %
Asian				0 %	1 %
Hispanic				69 %	73 %
Native American				0 %	0 %
White				1 %	2 %
Students by Program					
Bilingual				52 %	61 %
ESL				0 %	1 %
Gifted/Talented				0 %	0 %
Special Ed.				0 %	3 %
Title I				0 %	0 %
Free/Reduced Lunch				88 %	95 %
Limited English (LEP)				52 %	65 %
At-Risk				70 %	75 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					91.1 %
Promotion Rate					92.9 %
Disciplinary Actions					
In-School Suspension					1
Out-of-School Suspension					16
Expulsions					0
Alternative Placement					0
Total Number					17

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number				5	8
Gender					
Female				100 %	88 %
Male				0 %	13 %
Ethnicity					
African American				40 %	25 %
Asian				0 %	0 %
Hispanic				0 %	38 %
Native American				0 %	0 %
White				60 %	38 %
Average Experience				1 yrs.	7 yrs.
Years of Experience					
5 or less				80 %	50 %
6 to 10				20 %	38 %
11 or more				0 %	13 %
Teacher by Program					
Regular				40 %	50 %
Bilingual/ESL				60 %	50 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				0 %	13 %
Doctorate				0 %	0 %
Attendance Rate				94 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				1	1
Educational Aides				1	1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Acceptable
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Acceptable

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program

Career & Technology Education

Special Notes

Sharpview Elementary School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				91	80				67	90															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				50	63				47	48				50	57				51	32					
2					45					38					41					37					
3				46	30				42	39				45	36				44	40				40	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				52	50				40	34				47	41
2					50					42					46
3															

Shearn Elementary School

Telephone: (713) 295-5236
Address: 9802 Stella Link (77025-4697)
Principal: Minerva Z. Mendoza
Administrative District: Southwest
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Richard Lawrence
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	496	459	497	479	485
Kindergarten and Below	136	87	122	131	120
Gender					
Female	47 %	44 %	44 %	44 %	44 %
Male	53 %	56 %	56 %	56 %	56 %
Ethnicity					
African American	18 %	20 %	20 %	19 %	22 %
Asian	3 %	3 %	4 %	3 %	2 %
Hispanic	76 %	75 %	75 %	77 %	72 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	1 %	1 %	3 %
Students by Program					
Bilingual	68 %	59 %	59 %	65 %	62 %
ESL	4 %	3 %	7 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	97 %	98 %	98 %	98 %
Limited English (LEP)	72 %	62 %	66 %	69 %	64 %
At-Risk	77 %	75 %	79 %	79 %	78 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.2 %	96.7 %	97.3 %	96.7 %
Promotion Rate	92.0 %	96.1 %	88.2 %	92.9 %	90.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	81	28	5	26	38
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	81	28	5	26	38

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	25	25	26	25	27
Gender					
Female	76 %	76 %	73 %	76 %	70 %
Male	24 %	24 %	27 %	24 %	30 %
Ethnicity					
African American	12 %	12 %	15 %	28 %	30 %
Asian	4 %	0 %	4 %	0 %	7 %
Hispanic	52 %	52 %	54 %	52 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	36 %	27 %	20 %	15 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	44 %	39 %	32 %	37 %
6 to 10	20 %	28 %	35 %	44 %	37 %
11 or more	32 %	28 %	27 %	24 %	26 %
Teacher by Program					
Regular	32 %	36 %	35 %	40 %	44 %
Bilingual/ESL	56 %	56 %	58 %	52 %	52 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	12 %	12 %	11 %
Doctorate	4 %	4 %	4 %	4 %	0 %
Attendance Rate	97 %	97 %	98 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	7	7	5	7	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Recognized	Recognized
Progress	Recognized	Acceptable	No Progress	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	58	74	76	88	82	22	63	65	59	65															
4	87	79	95	97	83	79	37	88	84	83	86	86	93	94	88										
5	70	79	79	87	88	77	82	71	80	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	40	43	44	49	30	33	40	48	41		44	52	52	45	31	33	41	54	38					
2	38	40	45	43	47	33	31	41	53	52	33	30	40	43	50	32	33	39	40	42					
3	34	42	43	42	39	32	44	49	50	42	37	40	47	44	39	33	41	45	45	40		38	43	42	37
4	34	41	39	44	44	49	43	52	49	48	41	50	51	54	53	40	43	40	44	42	37	44	39	43	40
5	33	41	38	40	35	46	47	39	45	49	39	45	43	48	44	36	40	37	40	41	35	41	37	40	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	46	74	87	84	68	61	71	96	95					
4	15	17	68	56	77	43	30	84	83	95	46	61	84	74	85
5	67	9	45	73	88	50	18	83	81	94					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	62	61	68	61	42	54	60	67	52		63	58	75	62
2	55	61	60	67	56	52	56	59	69	50	53	63	62	70	53
3	66	53	57	56	58	58	51	56	61	55	63	55	55	57	51
4	40	40	47	53	47	32	44	54	58	48	38	43	54	57	47
5	49	37	61	54	58	50	37	58	55	51	50	45	49	58	47

Sherman Elementary School

Telephone: (713) 226-2627
Address: 1909 McKee (77009-8255)
Principal: Amelia Cardenas-Aguilar
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	721	698	720	644	617
Kindergarten and Below	186	191	183	167	165
Gender					
Female	49 %	49 %	49 %	48 %	48 %
Male	51 %	51 %	51 %	52 %	52 %
Ethnicity					
African American	2 %	3 %	2 %	1 %	1 %
Asian	0 %	<1 %	<1 %	0 %	0 %
Hispanic	97 %	97 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	49 %	42 %	28 %	51 %
ESL	12 %	12 %	3 %	3 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	3 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	98 %	98 %
Limited English (LEP)	66 %	67 %	61 %	59 %	61 %
At-Risk	72 %	73 %	76 %	77 %	80 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.4 %	97.6 %	96.9 %	96.8 %	96.9 %
Promotion Rate	97.5 %	97.6 %	87.4 %	89.9 %	88.8 %
Disciplinary Actions					
In-School Suspension	3	0	10	0	0
Out-of-School Suspension	‡	28	41	14	5
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	28	51	14	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	35	36	36	26	34
Gender					
Female	80 %	81 %	83 %	69 %	71 %
Male	20 %	19 %	17 %	31 %	29 %
Ethnicity					
African American	20 %	22 %	17 %	23 %	21 %
Asian	3 %	3 %	6 %	0 %	0 %
Hispanic	26 %	39 %	53 %	62 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	36 %	25 %	15 %	26 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	43 %	50 %	53 %	54 %	74 %
6 to 10	26 %	17 %	8 %	8 %	12 %
11 or more	31 %	33 %	39 %	38 %	15 %
Teacher by Program					
Regular	34 %	33 %	36 %	58 %	41 %
Bilingual/ESL	57 %	61 %	56 %	38 %	56 %
Compensatory Ed.	6 %	3 %	3 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	6 %	0 %	3 %
Other	0 %	17 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	14 %	14 %	8 %	6 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	1	1	0	7	3
Educational Aides	8	7	6	8	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable
Progress	Acceptable	No Progress	Minimal	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Resource Services

Magnet

Advanced Academics

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	48	52	62	58	77	35	47	60	62	94															
4	76	48	74	66	75	76	55	89	76	92	70	48	90	68	78										
5	74	49	52	84	81	74	53	76	98	94															
6	76	48	59			79	64	74																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	60	47	42	36	53	54	36	37	38	55		53	48	38	51	61	32	36	34	39					
2	39	42	41	42	34	34	32	43	42	32	41	37	41	40	29	32	29	39	35	31					
3	38	34	42	39	39	35	39	52	46	51	38	35	40	38	43	32	35	44	44	44		35	37	36	44
4	27	35	36	38	33	36	41	52	48	47	31	42	47	46	44	34	35	39	41	34	29	38	36	38	33
5	28	32	37	40	31	35	37	44	53	46	33	37	41	46	43	29	33	38	40	35	29	31	36	40	33
6	31	31	38			41	43	46			41	38	42			26	32	34			24	29	32		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	35	56	72	87	100	44	57	73	89	100					
4	93	14	74	52	59	50	48	95	76	100	75	15	84	89	86
5	25	*	7	80		13	*	43	80						
6			*					*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	38	57	54	61	62	34	46	50	44	72		57	56	55	64
2	45	62	55	63	54	36	70	53	65	57	40	62	56	59	45
3	47	53	56	58	59	45	52	59	63	68	47	45	51	58	53
4	40	37	57	50	53	38	47	57	57	59	37	41	53	54	56
5	36	*	38	59	*	34	*	42	55	*	35	*	45	56	*
6	*	*	*			*	*	*			*	*	*		

Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Steve Siebenaler **Board Member:** Jeff Shadwick **Grades Served**

Address: 6410 Grovewood (77008-3222) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber K-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	521	495	477	478	472
Kindergarten and Below	73	88	69	66	84
Gender					
Female	47 %	46 %	48 %	50 %	49 %
Male	53 %	54 %	52 %	50 %	51 %
Ethnicity					
African American	11 %	11 %	12 %	11 %	10 %
Asian	1 %	<1 %	1 %	0 %	1 %
Hispanic	46 %	45 %	47 %	51 %	50 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	42 %	43 %	41 %	37 %	38 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	6 %	6 %	5 %
Gifted/Talented	13 %	10 %	9 %	13 %	16 %
Special Ed.	11 %	11 %	11 %	8 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	44 %	40 %	48 %	50 %	54 %
Limited English (LEP)	10 %	5 %	6 %	6 %	6 %
At-Risk	18 %	34 %	48 %	47 %	33 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.1 %	95.4 %	95.0 %	95.5 %	95.2 %
Promotion Rate	94.7 %	94.3 %	92.1 %	92.9 %	90.0 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	‡	10	36	0	8
Expulsions	‡	1	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	12	36	0	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	34	32	33	32
Gender					
Female	91 %	88 %	94 %	91 %	91 %
Male	9 %	12 %	6 %	9 %	9 %
Ethnicity					
African American	35 %	32 %	28 %	33 %	25 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispanic	6 %	6 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	62 %	66 %	61 %	69 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	29 %	34 %	24 %	25 %
6 to 10	26 %	18 %	13 %	18 %	22 %
11 or more	44 %	53 %	53 %	58 %	53 %
Teacher by Program					
Regular	47 %	44 %	56 %	58 %	53 %
Bilingual/ESL	15 %	15 %	16 %	18 %	19 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	32 %	35 %	22 %	18 %	19 %
Special Education	6 %	6 %	6 %	3 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	28 %	30 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	3	2	2
Educational Aides	5	7	7	8	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Exemplary
Progress	No Progress	No Progress	No Progress	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Speech Therapy

Magnet

Communications (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	79	92	96	90	73	76	84	94	90															
4	86	76	90	96	96	79	61	89	97	99	88	83	92	91	99										
5	87	80	90	92	97	91	87	98	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3					96					92															
4					100					100					100										
5					100					100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	51	47	56	57	47	39	46	49	54		53	54	55	56	46	46	45	47	45					
2	44	51	49	50	58	43	48	49	56	68	49	54	51	60	59	44	50	50	58	62					
3	41	50	51	54	59	46	51	61	64	69	43	51	51	55	60	42	54	53	60	67		49	47	51	63
4	47	46	50	51	55	55	50	58	59	62	52	50	57	54	60	51	48	54	50	52	49	47	49	48	51
5	47	49	47	52	53	51	57	57	57	61	51	53	47	54	55	48	51	48	51	52	47	50	48	48	48

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1					60					57					59					49					
2					63					72					63					62					
3					57					70					59					67					64
4					59					68					62					57					56
5					57					62					59					53					52

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4802 Chrystell (77092-3512) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	915	890	878	828	810
Kindergarten and Below	185	169	169	156	154
Gender					
Female	49 %	49 %	49 %	49 %	50 %
Male	51 %	51 %	51 %	51 %	50 %
Ethnicity					
African American	41 %	45 %	41 %	39 %	37 %
Asian	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	44 %	43 %	49 %	53 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	12 %	11 %	8 %	7 %
Students by Program					
Bilingual	16 %	17 %	10 %	18 %	27 %
ESL	8 %	6 %	0 %	4 %	4 %
Gifted/Talented	16 %	10 %	7 %	4 %	2 %
Special Ed.	11 %	11 %	10 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	79 %	82 %	84 %	87 %
Limited English (LEP)	25 %	23 %	23 %	31 %	36 %
At-Risk	33 %	32 %	44 %	52 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.9 %	95.3 %	95.4 %	94.9 %	94.8 %
Promotion Rate	84.1 %	92.4 %	91.8 %	92.5 %	91.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	1	19	62	193	289
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	19	62	193	289

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	53	51	49	48	52
Gender					
Female	96 %	96 %	98 %	92 %	88 %
Male	4 %	4 %	2 %	8 %	12 %
Ethnicity					
African American	30 %	25 %	20 %	31 %	25 %
Asian	0 %	2 %	2 %	4 %	8 %
Hispanic	11 %	16 %	16 %	13 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	57 %	61 %	52 %	58 %
Average Experience	13 yrs.	11 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	41 %	53 %	46 %	52 %
6 to 10	23 %	16 %	12 %	10 %	10 %
11 or more	45 %	43 %	35 %	44 %	38 %
Teacher by Program					
Regular	49 %	45 %	47 %	46 %	48 %
Bilingual/ESL	21 %	22 %	18 %	23 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	20 %	22 %	19 %	17 %
Special Education	11 %	14 %	12 %	13 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	27 %	38 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	2
Educational Aides	9	9	10	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Acceptable	Minimal	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	89	75	73	83	69	79	67	69	86															
4	93	87	87	84	91	90	88	78	79	94	94	90	87	88	98										
5	92	75	81	79	90	94	83	94	93	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	50	46	52	51	43	46	40	46	47		56	51	50	46	43	40	38	44	36					
2	46	41	47	47	42	41	42	47	47	45	47	41	47	42	36	39	38	41	38	42					
3	41	46	44	43	45	45	54	49	50	49	46	52	46	50	46	37	46	46	47	47		44	41	45	45
4	37	42	46	44	43	50	54	50	49	51	44	53	52	53	52	43	45	46	45	40	36	44	43	45	40
5	42	44	44	40	39	51	53	51	48	47	50	47	49	45	45	46	43	47	41	40	45	45	42	43	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	91	71	97	91	88	86	61	95	100					
4			42	68	84			70	89	95			35	95	95
5					100					100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	68	55	60	47	39	58	50	53	39		62	57	58	51
2	56	57	66	59	49	48	54	56	59	43	52	61	67	63	48
3	67	54	55	59	65	60	62	48	71	71	57	60	52	68	57
4			49	54	60			55	57	54			53	61	63
5					64					57					47

Southmayd Elementary School

Telephone: (713) 924-1720 **Principal:** Rosalinda Nieto **Board Member:** Olga Gallegos **Grades Served**

Address: 1800 Coral (77012-3123) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	773	743	802	747	757
Kindergarten and Below	184	188	251	271	270
Gender					
Female	51 %	51 %	49 %	47 %	48 %
Male	49 %	49 %	51 %	53 %	52 %
Ethnicity					
African American	2 %	2 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	94 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	3 %	2 %	3 %
Students by Program					
Bilingual	50 %	49 %	47 %	47 %	48 %
ESL	0 %	1 %	0 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	10 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	92 %	94 %
Limited English (LEP)	55 %	50 %	47 %	52 %	53 %
At-Risk	61 %	60 %	64 %	63 %	69 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.6 %	95.5 %	94.9 %	95.0 %	94.9 %
Promotion Rate	90.0 %	95.1 %	93.8 %	90.2 %	89.3 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	28	10	1	2	2
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	28	11	1	2	3

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	40	39	38	35
Gender					
Female	95 %	90 %	95 %	95 %	94 %
Male	5 %	10 %	5 %	5 %	6 %
Ethnicity					
African American	17 %	15 %	21 %	24 %	26 %
Asian	2 %	3 %	3 %	3 %	3 %
Hispanic	46 %	48 %	44 %	42 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	35 %	33 %	32 %	26 %
Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	30 %	31 %	32 %	31 %
6 to 10	17 %	20 %	13 %	8 %	14 %
11 or more	56 %	50 %	56 %	61 %	54 %
Teacher by Program					
Regular	51 %	50 %	54 %	55 %	57 %
Bilingual/ESL	39 %	40 %	39 %	37 %	40 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	8 %	8 %	3 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	15 %	15 %	16 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	4	4	2	6
Educational Aides	14	12	11	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Acceptable	Exemplary	Recognized	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	98	89	94	72	76	88	70	87	53	73															
4	92	77	98	92	90	86	75	96	90	99	81	87	94	91	90										
5	96	69	86	100	100	96	77	93	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	44	51	59	58	47	38	42	56	53		44	53	57	59	43	37	29	45	48					
2	47	48	44	50	50	45	49	37	45	47	49	51	42	48	43	38	43	34	36	37					
3	43	48	50	40	35	44	60	58	43	37	41	55	50	42	42	36	46	48	43	38		42	46	36	38
4	32	42	46	48	42	42	52	60	62	57	41	58	61	55	57	36	45	46	48	41	32	42	46	47	41
5	33	40	49	49	47	42	52	56	68	61	41	48	54	58	57	37	42	48	51	50	34	39	47	49	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	79	64	90	74	85	67	64	92	74	92					
4	46	32	96	68	60	31	49	100	95	90	54	49	88	81	100
5		31	76	62	100		69	95	92	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	59	61	73	53	48	49	50	65	41		55	58	68	50
2	60	67	63	65	64	54	57	57	63	61	50	63	64	65	67
3	62	62	66	63	56	52	58	64	60	50	60	57	67	66	55
4	46	51	54	64	42	43	53	68	70	47	52	54	61	63	45
5	*	55	50	60	75	*	59	66	61	56	*	61	61	61	54

Stevens Elementary School

Telephone: (713) 613-2546 **Principal:** Cynthia Jackson **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1910 LaMonte (77018-4619) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	864	800	766	737	677
Kindergarten and Below	219	203	219	216	192
Gender					
Female	48 %	50 %	50 %	51 %	51 %
Male	52 %	50 %	50 %	49 %	49 %
Ethnicity					
African American	23 %	17 %	17 %	16 %	13 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	60 %	67 %	72 %	73 %	78 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	16 %	15 %	11 %	10 %	8 %
Students by Program					
Bilingual	33 %	27 %	29 %	36 %	39 %
ESL	1 %	1 %	1 %	5 %	4 %
Gifted/Talented	3 %	3 %	2 %	1 %	3 %
Special Ed.	9 %	9 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	85 %	90 %	91 %	93 %
Limited English (LEP)	36 %	28 %	30 %	44 %	50 %
At-Risk	47 %	36 %	50 %	64 %	68 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.7 %	94.0 %	93.6 %	93.9 %	93.5 %
Promotion Rate	94.4 %	96.9 %	95.3 %	93.0 %	94.3 %
Disciplinary Actions					
In-School Suspension	‡	12	0	0	0
Out-of-School Suspension	48	27	30	39	42
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	48	39	30	39	42

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	49	45	42	40	41
Gender					
Female	84 %	82 %	81 %	83 %	85 %
Male	16 %	18 %	19 %	18 %	15 %
Ethnicity					
African American	27 %	38 %	38 %	53 %	49 %
Asian	2 %	0 %	2 %	0 %	0 %
Hispanic	31 %	31 %	29 %	25 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	31 %	31 %	23 %	22 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	51 %	51 %	45 %	45 %	41 %
6 to 10	12 %	13 %	14 %	15 %	20 %
11 or more	37 %	36 %	41 %	40 %	39 %
Teacher by Program					
Regular	61 %	49 %	45 %	43 %	41 %
Bilingual/ESL	24 %	24 %	29 %	28 %	37 %
Compensatory Ed.	2 %	2 %	2 %	3 %	2 %
Gifted/Talented	2 %	13 %	14 %	15 %	10 %
Special Education	10 %	11 %	10 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	19 %	23 %	22 %
Doctorate	0 %	2 %	2 %	5 %	2 %
Attendance Rate	96 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	4	4	2
Educational Aides	7	9	8	6	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	No Progress	Exemplary	No Progress	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	78	74	61	82	100	57	52	38	82	100															
4	90	81	85	96	97	86	77	78	93	97	87	83	94	94	92										
5	85	73	93	93	91	81	80	93	94	91															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	43	55	53	46	30	37	42	51	41		49	51	51	41	29	40	45	47	35					
2	38	40	44	42	45	38	34	39	47	53	41	38	44	41	43	33	34	38	42	47					
3	37	41	39	46	46	35	42	44	50	49	39	39	37	44	46	34	40	41	46	46		39	37	42	48
4	35	42	40	50	52	40	49	46	49	54	39	53	50	48	55	42	45	46	46	42	37	44	41	42	41
5	35	37	40	40	45	42	39	49	49	51	43	43	46	44	45	39	40	37	43	39	34	39	38	39	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3		67	68	77	85		55	77	69	96					
4		56	52	59	66		77	77	100	100		69	66	52	81
5		*	*	*	*		*	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	37	45	58	51	54	32	34	44	39	43		43	54	48	46
2	45	54	52	64	68	33	50	46	61	60	42	52	47	65	52
3	60	54	56	52	53	48	47	54	52	52	59	51	50	50	40
4	58	56	60	64	56	57	54	59	68	51	50	57	56	60	48
5	48	*	*	*	1	51	*	*	*	8	51	*	*	*	3

Stevenson Elementary School

Telephone: (713) 802-4772
Address: 5410 Cornish (77007-1810)
Principal: Mary Cherbonnier
Administrative District: North Central
Board Member: Esther Campos
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	415	393	396	398	426
Kindergarten and Below	122	129	118	131	163
Gender					
Female	53 %	54 %	52 %	49 %	48 %
Male	47 %	46 %	48 %	51 %	52 %
Ethnicity					
African American	1 %	1 %	<1 %	1 %	<1 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	97 %	95 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	3 %	2 %
Students by Program					
Bilingual	60 %	47 %	56 %	53 %	58 %
ESL	11 %	14 %	6 %	4 %	2 %
Gifted/Talented	6 %	7 %	5 %	4 %	6 %
Special Ed.	6 %	7 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	97 %	96 %	98 %
Limited English (LEP)	75 %	69 %	64 %	58 %	62 %
At-Risk	78 %	72 %	71 %	64 %	68 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.8 %	97.3 %	96.9 %	96.7 %	96.6 %
Promotion Rate	99.1 %	98.4 %	97.9 %	98.1 %	94.4 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	2
Out-of-School Suspension	38	21	41	10	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	38	21	41	10	10

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	24	23	24	25	26
Gender					
Female	83 %	78 %	75 %	76 %	81 %
Male	17 %	22 %	25 %	24 %	19 %
Ethnicity					
African American	4 %	4 %	8 %	4 %	8 %
Asian	4 %	4 %	4 %	8 %	8 %
Hispanic	25 %	22 %	25 %	28 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	70 %	63 %	60 %	58 %
Average Experience	9 yrs.	7 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	58 %	52 %	42 %	40 %	42 %
6 to 10	0 %	22 %	29 %	28 %	31 %
11 or more	42 %	26 %	29 %	32 %	27 %
Teacher by Program					
Regular	33 %	35 %	42 %	40 %	38 %
Bilingual/ESL	54 %	57 %	50 %	56 %	54 %
Compensatory Ed.	8 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	8 %	4 %	8 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	13 %	13 %	8 %	12 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	96 %	95 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	3	2	1	4	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Recognized
Progress	No Progress	Exemplary	Acceptable	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	82	93	100	97	97	58	70	88	74	95															
4	85	82	100	97	90	100	81	97	100	94	100	50	96	95	97										
5	94	62	97	100	100	100	97	97	100	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	59	53	51	51	38	53	43	39	46		54	53	48	49	33	41	38	39	37					
2	40	52	52	48	42	32	48	55	46	48	44	50	53	48	37	30	38	38	33	36					
3	39	54	51	48	45	36	62	59	55	47	36	62	55	54	51	33	56	54	48	49		47	46	43	48
4	34	39	45	47	43	46	54	58	58	56	44	51	58	54	57	38	41	46	47	42	32	40	46	47	44
5	34	40	37	47	47	53	61	55	59	59	47	48	49	57	53	43	46	42	47	48	42	38	39	44	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*	29	*	*	*	*	29	*	*	*					
4		*	*		*		*	*		*		*	*		*
5	*	*	*			*	*	*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	34	46	26	45	48	31	45	28	49	43		48	44	52	57
2	42	30	*	42	31	39	45	*	34	37	47	38	*	32	35
3	45	43	48	*	31	47	44	51	*	33	48	41	44	*	33
4	45	*	*	*	38	49	*	*	*	46	53	*	*	*	42
5	54	*	*	*	*	49	*	*	*	*	48	*	*	*	*

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Robert Taylor **Board Member:** Laurie Bricker **Grades Served**

Address: 8405 Bonhomme (77074-5609) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence PK-4

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	411	511	502	501	417
Kindergarten and Below	82	110	114	104	102
Gender					
Female	44 %	47 %	46 %	48 %	46 %
Male	56 %	53 %	54 %	52 %	54 %
Ethnicity					
African American	67 %	51 %	45 %	38 %	39 %
Asian	0 %	1 %	<1 %	1 %	<1 %
Hispanic	32 %	47 %	52 %	61 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	3 %	1 %	1 %
Students by Program					
Bilingual	25 %	35 %	44 %	50 %	52 %
ESL	0 %	1 %	2 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed.	11 %	10 %	11 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	98 %	97 %
Limited English (LEP)	26 %	43 %	49 %	53 %	54 %
At-Risk	37 %	52 %	61 %	64 %	67 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.0 %	93.3 %	94.9 %	96.2 %	97.2 %
Promotion Rate	75.8 %	94.1 %	90.6 %	92.7 %	94.9 %
Disciplinary Actions					
In-School Suspension	1	36	0	0	0
Out-of-School Suspension	23	54	68	49	28
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	24	90	68	49	28

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	24	30	32	31	27
Gender					
Female	71 %	73 %	72 %	74 %	70 %
Male	29 %	27 %	28 %	26 %	30 %
Ethnicity					
African American	63 %	50 %	47 %	48 %	52 %
Asian	0 %	3 %	0 %	0 %	0 %
Hispanic	17 %	23 %	25 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	23 %	28 %	26 %	22 %
Average Experience	12 yrs.	12 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	37 %	13 %	3 %	11 %
6 to 10	21 %	17 %	34 %	35 %	22 %
11 or more	50 %	47 %	53 %	61 %	67 %
Teacher by Program					
Regular	71 %	50 %	53 %	55 %	59 %
Bilingual/ESL	21 %	40 %	34 %	29 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	13 %	16 %	7 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	30 %	38 %	32 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	97 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	4	2
Educational Aides	3	6	6	7	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Acceptable	Recognized
Progress	Recognized	No Progress	Minimal	Recognized	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	75	87	97	95	48	55	48	82	90															
4	61	62	96	93	94	54	41	83	75	100	63	64	86	79	100										
5	76					65																			

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	55	65	65	54	33	55	56	54	51		59	56	60	48	28	43	39	45	34					
2	33	40	43	43	48	29	34	46	40	50	29	35	39	34	43	22	27	35	30	35					
3	31	40	38	45	41	30	44	43	52	50	32	40	41	47	39	28	39	40	48	43		35	37	41	43
4	32	32	37	40	41	34	37	41	46	48	36	39	47	49	52	31	36	41	39	39	30	32	34	36	36
5	18	15	15			36	16	29			25	21	23			22	16	22			23	25	21		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	*	95	100	95	96	*	92	97	97	96					
4	91	75	88	97	93	100	92	97	100	100	100	83	97	97	97
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	60	58	60	43	56	56	59	51	46		53	58	52	49
2	52	69	63	60	50	44	59	56	56	57	45	68	58	61	48
3	52	62	68	63	58	52	59	58	58	55	49	65	64	60	56
4	54	61	63	71	57	62	59	68	67	51	52	58	67	65	58
5															

Sutton Elementary School

Telephone: (713) 773-6190
Address: 7402 Albacore (77074-6598)

Principal: Sarah Cripps-Rains
Administrative District: Southwest

Board Member: Dianne Johnson
District Superintendent: Richard Lawrence

Grades Served
EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,406	1,317	1,352	1,341	1,379
Kindergarten and Below	335	301	339	341	355
Gender					
Female	49 %	49 %	50 %	48 %	49 %
Male	51 %	51 %	50 %	52 %	51 %
Ethnicity					
African American	10 %	9 %	8 %	8 %	6 %
Asian	12 %	13 %	14 %	13 %	13 %
Hispanic	72 %	70 %	72 %	72 %	74 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	7 %	8 %	6 %	7 %	7 %
Students by Program					
Bilingual	55 %	48 %	51 %	52 %	52 %
ESL	12 %	19 %	18 %	18 %	20 %
Gifted/Talented	3 %	4 %	6 %	4 %	6 %
Special Ed.	4 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	91 %	92 %	93 %
Limited English (LEP)	73 %	70 %	72 %	73 %	75 %
At-Risk	78 %	76 %	77 %	78 %	82 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.1 %	96.6 %	96.6 %	96.1 %
Promotion Rate	90.3 %	93.1 %	93.4 %	93.1 %	93.6 %
Disciplinary Actions					
In-School Suspension	29	13	0	20	72
Out-of-School Suspension	165	210	37	75	140
Expulsions	4	0	0	0	0
Alternative Placement	N/A	6	0	0	0
Total Number	198	229	37	95	212

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	70	73	74	61	61
Gender					
Female	83 %	85 %	87 %	89 %	87 %
Male	17 %	15 %	14 %	11 %	13 %
Ethnicity					
African American	21 %	19 %	19 %	21 %	20 %
Asian	4 %	3 %	3 %	2 %	2 %
Hispanic	30 %	32 %	31 %	34 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	47 %	47 %	43 %	36 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	49 %	49 %	44 %	48 %
6 to 10	17 %	14 %	12 %	15 %	15 %
11 or more	40 %	37 %	39 %	41 %	38 %
Teacher by Program					
Regular	33 %	32 %	30 %	25 %	16 %
Bilingual/ESL	49 %	51 %	51 %	57 %	64 %
Compensatory Ed.	1 %	1 %	1 %	2 %	0 %
Gifted/Talented	7 %	4 %	5 %	5 %	7 %
Special Education	10 %	12 %	12 %	11 %	13 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	15 %	15 %	21 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	2	2	2	2	3
Other Professional Staff	4	4	3	11	14
Educational Aides	23	19	16	21	27

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	Exemplary	No Progress	Recognized	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Life Skills
Reg. Day Sch. Program for the Deaf
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS (3-5)

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	76	78	80	82	93	77	70	74	79	96															
4	90	94	94	91	93	85	93	89	97	96	78	88	91	92	92										
5	90	80	85	82	91	97	87	87	95	95															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	45	59	56	60	64	41	48	45	48	52		54	53	58	59	36	38	36	42	40					
2	44	47	54	56	47	36	44	49	55	44	46	50	50	50	43	33	37	47	44	39					
3	43	44	49	47	52	44	49	61	56	63	45	46	53	50	60	38	47	51	51	55		40	44	43	53
4	33	45	46	47	48	49	56	58	61	55	42	59	60	61	57	45	46	50	51	50	37	49	45	49	45
5	36	39	40	40	39	44	47	51	53	50	44	43	47	49	46	37	40	43	44	42	40	39	39	42	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	72	83	83	78	94	77	85	74	79	94					
4	41	57	55	55	79	53	83	84	90	97	47	78	75	82	86
5	63					56									

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	59	58	62	55	40	48	47	53	46		59	58	58	52
2	55	62	64	65	58	50	55	57	63	53	52	61	65	64	54
3	61	61	63	60	59	56	58	56	57	56	63	64	64	65	55
4	52	57	57	52	53	51	61	60	63	45	56	58	58	59	56
5	57					57					64				

Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Billie Johnson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3500 Tampa (77021-1244) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	726	750	715	732	736
Kindergarten and Below	161	208	198	214	199
Gender					
Female	49 %	52 %	51 %	49 %	48 %
Male	51 %	48 %	49 %	51 %	52 %
Ethnicity					
African American	90 %	90 %	90 %	90 %	89 %
Asian	0 %	<1 %	<1 %	<1 %	1 %
Hispanic	9 %	9 %	8 %	8 %	10 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	4 %	4 %	4 %
Gifted/Talented	6 %	11 %	13 %	9 %	6 %
Special Ed.	16 %	16 %	15 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	85 %	90 %	93 %	93 %
Limited English (LEP)	5 %	5 %	4 %	5 %	4 %
At-Risk	21 %	20 %	34 %	37 %	43 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	95.2 %	94.0 %	94.1 %	93.3 %
Promotion Rate	92.3 %	92.3 %	84.3 %	88.9 %	88.8 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	5
Out-of-School Suspension	‡	47	84	182	262
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	48	84	182	267

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	43	44	44	46
Gender					
Female	88 %	86 %	80 %	89 %	87 %
Male	12 %	14 %	21 %	11 %	13 %
Ethnicity					
African American	66 %	72 %	75 %	80 %	74 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	28 %	25 %	20 %	26 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	37 %	30 %	30 %	37 %
6 to 10	10 %	9 %	18 %	20 %	24 %
11 or more	56 %	53 %	52 %	50 %	39 %
Teacher by Program					
Regular	61 %	63 %	57 %	55 %	54 %
Bilingual/ESL	7 %	5 %	14 %	14 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	32 %	33 %	30 %	32 %	30 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	33 %	32 %	36 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	3	2	10	2
Educational Aides	19	22	20	22	19

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Exemplary	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	67	73	82	88	74	50	61	64	71															
4	92	75	90	88	93	86	57	76	90	89	98	85	90	92	93										
5	88	77	90	92	95	88	79	86	97	97															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	53	51	54	47	44	49	46	52	49		52	53	57	50	39	40	41	48	39					
2	44	48	49	43	42	40	39	41	40	45	44	40	46	38	42	30	34	34	32	36					
3	42	43	46	46	37	37	50	51	48	43	37	45	48	51	45	33	45	46	47	39		44	46	45	38
4	37	36	43	42	42	38	38	48	48	44	39	45	52	50	50	39	34	42	41	35	32	33	39	36	36
5	32	40	40	43	41	33	44	42	50	45	40	45	48	49	48	32	38	36	41	36	31	37	37	40	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Lourdes Aguirre **Board Member:** Olga Gallegos **Grades Served**

Address: 6501 Sherman (77011-3521) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	845	817	862	827	840
Kindergarten and Below	211	187	233	262	251
Gender					
Female	49 %	50 %	47 %	46 %	48 %
Male	51 %	50 %	53 %	54 %	52 %
Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	40 %	46 %	52 %	56 %	54 %
ESL	3 %	4 %	5 %	3 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed.	8 %	6 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	97 %	97 %	97 %
Limited English (LEP)	67 %	51 %	62 %	67 %	67 %
At-Risk	74 %	61 %	74 %	79 %	79 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.0 %	96.0 %	96.1 %	96.3 %
Promotion Rate	93.3 %	94.6 %	96.0 %	92.7 %	92.5 %
Disciplinary Actions					
In-School Suspension	‡	0	3	12	0
Out-of-School Suspension	7	25	10	17	3
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	7	25	13	29	3

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	46	46	45	48
Gender					
Female	79 %	74 %	74 %	73 %	77 %
Male	21 %	26 %	26 %	27 %	23 %
Ethnicity					
African American	19 %	13 %	15 %	16 %	15 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispanic	48 %	48 %	52 %	58 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	37 %	30 %	22 %	23 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	57 %	54 %	47 %	48 %
6 to 10	14 %	13 %	15 %	18 %	17 %
11 or more	33 %	30 %	30 %	36 %	35 %
Teacher by Program					
Regular	55 %	48 %	41 %	44 %	42 %
Bilingual/ESL	38 %	43 %	50 %	47 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	9 %	9 %	8 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	20 %	18 %	17 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	95 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	5	2
Educational Aides	15	14	14	12	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	Recognized	No Progress	Recognized	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	80	92	85	75	74	82	70	85	83	79															
4	77	72	84	83	81	70	72	71	89	87	68	85	76	79	81										
5	92	76	90	87	93	96	81	90	98	99															
6	89	83	80	84	88	100	96	83	92	93															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	40	45	41	42	45	39	42	40	36	46		48	48	43	46	38	40	36	34	33					
2	38	40	44	36	39	39	43	44	38	40	40	45	40	32	27	31	44	40	39	42					
3	33	49	46	44	36	44	54	56	55	40	38	48	52	49	38	31	51	50	48	39		44	47	39	37
4	32	36	42	41	40	42	53	50	54	52	39	46	48	51	51	39	44	45	50	40	32	40	39	43	39
5	29	38	38	43	37	39	41	40	53	52	38	45	44	46	48	33	42	38	43	43	34	43	36	43	40
6	29	39	37	39	37	35	41	45	47	50	38	42	41	46	43	31	40	44	43	41	32	43	38	41	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	52	78	93	79	83	60	67	83	85	92					
4	37	36	63	59	83	51	75	82	89	97	47	81	87	74	83
5	24	45	53	92	100	41	95	83	96	100					
6		*	*	*			*	*	*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	54	54	56	50	38	40	42	43	47		53	55	56	51
2	52	64	61	65	52	43	62	55	62	56	54	69	66	69	57
3	60	59	58	62	66	53	53	61	62	57	63	58	62	65	54
4	52	53	56	50	54	49	50	53	54	51	52	54	59	55	53
5	44	57	54	59	62	46	58	57	59	65	43	60	55	60	50
6		*	*	*			*	*	*			*	*	*	

Tinsley Elementary

Telephone: (713) 778-8400
Address: 11035 Bob White (77096-5714)
Principal: Lillie McIntyre
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Richard Lawrence
Grades Served 1-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					831
Kindergarten and Below					0
Gender					
Female					46 %
Male					54 %
Ethnicity					
African American					45 %
Asian					2 %
Hispanic					52 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					30 %
ESL					9 %
Gifted/Talented					0 %
Special Ed.					7 %
Title I					0 %
Free/Reduced Lunch					94 %
Limited English (LEP)					41 %
At-Risk					71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					44
Gender					
Female					89 %
Male					11 %
Ethnicity					
African American					48 %
Asian					7 %
Hispanic					20 %
Native American					0 %
White					25 %
Average Experience					9 yrs.
Years of Experience					
5 or less					55 %
6 to 10					9 %
11 or more					36 %
Teacher by Program					
Regular					55 %
Bilingual/ESL					41 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					5 %
Other					0 %
Advanced Degrees					
Master's					34 %
Doctorate					2 %
Attendance Rate					N/A
STAFF					
Counselors					1
Assistant Principals					2
Other Professional Staff					4
Educational Aides					6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education
Life Skills
Resource Services

Magnet

Advanced Academics

Multilingual
Developmental Bilingual Program

Career & Technology Education

Special Notes

Tinsley Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3					64					65															
4					61					53					44										
5					87					86															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1					44					36					42					32					
2					42					38					36					36					
3					39					42					39					42					38
4					35					40					44					32					32
5					39					45					44					37					39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3					56					63					
4					43					62					82
5															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1					44					35					37
2					49					38					40
3					45					39					37
4					48					36					45
5															

Travis Elementary School

Telephone: (713) 802-4790 **Principal:** Helen Clingan **Board Member:** Karla Cisneros **Grades Served**

Address: 3311 Beauchamp (77009-6699) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	622	630	653	615	624
Kindergarten and Below	122	130	131	125	140
Gender					
Female	50 %	50 %	50 %	51 %	50 %
Male	50 %	50 %	50 %	49 %	50 %
Ethnicity					
African American	4 %	4 %	4 %	5 %	5 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	58 %	57 %	55 %	52 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	38 %	40 %	43 %	42 %
Students by Program					
Bilingual	10 %	7 %	6 %	6 %	7 %
ESL	4 %	3 %	1 %	<1 %	1 %
Gifted/Talented	46 %	46 %	41 %	46 %	44 %
Special Ed.	14 %	12 %	13 %	11 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	47 %	44 %	46 %	44 %	47 %
Limited English (LEP)	14 %	10 %	7 %	8 %	11 %
At-Risk	23 %	19 %	24 %	25 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.2 %	96.1 %	96.4 %	96.4 %
Promotion Rate	96.8 %	98.4 %	98.7 %	95.7 %	97.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	8
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	35	35	36	37	36
Gender					
Female	91 %	91 %	92 %	89 %	92 %
Male	9 %	9 %	8 %	11 %	8 %
Ethnicity					
African American	29 %	29 %	31 %	27 %	25 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	11 %	8 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	60 %	61 %	62 %	64 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	9 %	9 %	14 %	16 %	19 %
6 to 10	26 %	11 %	8 %	16 %	11 %
11 or more	66 %	80 %	78 %	68 %	69 %
Teacher by Program					
Regular	37 %	31 %	39 %	41 %	36 %
Bilingual/ESL	17 %	23 %	22 %	16 %	19 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	37 %	37 %	28 %	32 %	33 %
Special Education	6 %	6 %	8 %	8 %	8 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	31 %	30 %	33 %
Doctorate	0 %	3 %	6 %	3 %	3 %
Attendance Rate	95 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	3	13	2
Educational Aides	1	2	2	4	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	No Progress	Recognized	Exemplary	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

SIGHTS
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	85	96	96	95	70	77	90	92	99															
4	87	91	100	96	99	92	92	97	96	97	82	88	96	87	96										
5	97	99	97	100	95	100	97	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	100	100	97	95	100	95	100	100															
4	95	100	100	100	100	95	100	100	100	100	89	91	96	95	100										
5	100	100	100	100	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	60	58	59	62	57	61	56	56	62	52		62	61	64	59	59	58	56	63	53					
2	50	56	58	58	56	50	65	60	63	65	54	56	58	61	57	59	62	61	63	60					
3	49	57	55	60	62	54	58	59	61	54	50	55	59	61	59	56	60	59	64	62		56	55	59	61
4	48	56	58	60	61	52	63	64	65	65	48	60	65	62	62	54	60	63	58	58	52	54	57	57	55
5	51	54	52	66	55	53	58	63	73	64	52	54	58	67	58	54	55	58	66	59	52	55	56	59	53

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	72	74	67	73	67	73	70	61	71	62			65	74	72	76	71	65	76	69					
2	66	68	71	67	68	63	76	76	75	75	68	67	67	75	72	67	76	71	72	71					
3	58	71	66	71	72	67	74	66	74	63	66	68	68	73	68	70	69	67	76	71		65	66	69	72
4	62	70	70	73	74	67	72	77	74	77	61	70	78	72	75	68	69	70	70	69	69	66	69	68	63
5	74	66	67	71	67	73	70	74	82	72	72	62	70	75	70	70	68	73	73	68	66	62	68	64	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	58	89	*	*		50	67	*	*						
4	*	*	71	*		*	*	86	*		*	*	50	*	
5			*	60				*	100						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	33	44	29	49	64	32	38	41	46	47		50	51	54	52
2	56	68	59		68	42	50	55		65	43	51	45		58
3	54	59	*	*		50	51	*	*		51	55	*	*	
4	51	*	41	*		48	*	55	*		56	*	55	*	
5		*	*	52			*	*	68			*	*	57	

TSU/HISD Lab School

Telephone: (713) 747-1760
Address: 3805 Burkett (77004-4621)

Principal: Doris Robins
Administrative District: South Central

Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley

Grades Served
PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	134	134	121	113	95
Kindergarten and Below	42	41	30	38	32
Gender					
Female	50 %	49 %	51 %	44 %	48 %
Male	50 %	51 %	49 %	56 %	52 %
Ethnicity					
African American	93 %	90 %	93 %	93 %	99 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	9 %	8 %	7 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	1 %	0 %	0 %
ESL	0 %	2 %	1 %	6 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	26 %	20 %	20 %	17 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	96 %	89 %
Limited English (LEP)	0 %	2 %	2 %	6 %	1 %
At-Risk	20 %	16 %	33 %	36 %	29 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.2 %	94.6 %	95.2 %	95.1 %	94.5 %
Promotion Rate	96.4 %	87.1 %	100.0 %	93.7 %	97.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	59	0	0	0	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	59	0	0	0	11

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	8	8	8	8	10
Gender					
Female	75 %	75 %	88 %	88 %	80 %
Male	25 %	25 %	13 %	13 %	20 %
Ethnicity					
African American	100 %	100 %	100 %	88 %	60 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	13 %	30 %
Average Experience	7 yrs.	8 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	63 %	50 %	25 %	25 %	40 %
6 to 10	13 %	25 %	38 %	50 %	30 %
11 or more	25 %	25 %	38 %	25 %	30 %
Teacher by Program					
Regular	75 %	75 %	75 %	75 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	13 %	13 %	13 %	13 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	13 %	13 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	13 %	50 %	50 %	30 %
Doctorate	0 %	13 %	13 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	3	1
Educational Aides	4	3	3	2	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Low Acceptable	Low Acceptable	Recognized
Progress	N/A	N/A	No Progress	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Co-Teacher
Speech Therapy

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	92	64	77	63	100	69	55	67	56															
4	100	30	86	100	100	100	46	71	100	100	90	78	64	100	100										
5	100	85	73	90	70	91	93	73	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	55	54	36	43	47	44	43	33	31	42		58	46	46	42	37	44	34	34	36					
2	37	42	42	40	28	33	49	41	30	23	35	41	44	42	20	33	38	34	43	28					
3	24	41	36	38	38	18	50	40	53	30	27	48	38	38	29	23	37	32	45	38		42	33	37	33
4	39	33	39	49	41	41	40	42	51	51	39	42	43	56	55	33	33	41	45	39	34	38	39	46	40
5	23	34	38	42	43	31	43	36	45	50	15	46	44	41	50	26	34	39	44	39	29	35	39	43	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Turner Elementary School

Telephone: (713) 942-1490
Address: 3200 Rosedale (77004-6297)
Principal: Marthea Raney
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	722	653	636	629	550
Kindergarten and Below	214	213	201	176	138
Gender					
Female	47 %	48 %	46 %	44 %	44 %
Male	53 %	52 %	54 %	56 %	56 %
Ethnicity					
African American	95 %	96 %	98 %	98 %	97 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	2 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	4 %	4 %	1 %	1 %	1 %
Gifted/Talented	0 %	4 %	5 %	2 %	1 %
Special Ed.	10 %	8 %	8 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	89 %	92 %	90 %	90 %
Limited English (LEP)	4 %	4 %	1 %	1 %	1 %
At-Risk	14 %	12 %	28 %	26 %	34 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.7 %	95.6 %	95.2 %	95.5 %	95.3 %
Promotion Rate	91.8 %	87.2 %	88.7 %	90.0 %	92.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	1
Out-of-School Suspension	‡	3	9	6	58
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	‡	3	9	6	60

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	41	43	34	34
Gender					
Female	93 %	93 %	93 %	91 %	79 %
Male	7 %	7 %	7 %	9 %	21 %
Ethnicity					
African American	80 %	80 %	81 %	76 %	88 %
Asian	7 %	7 %	7 %	9 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	12 %	12 %	15 %	9 %
Average Experience	12 yrs.	10 yrs.	12 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	32 %	37 %	35 %	41 %	56 %
6 to 10	25 %	24 %	23 %	21 %	12 %
11 or more	43 %	39 %	42 %	38 %	32 %
Teacher by Program					
Regular	77 %	78 %	77 %	76 %	85 %
Bilingual/ESL	11 %	7 %	7 %	15 %	0 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	15 %	14 %	9 %	15 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	32 %	33 %	24 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	6	2
Educational Aides	5	7	6	8	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	No Progress	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	90	90	97	96	97	88	68	97	87	97															
4	100	95	98	100	100	98	85	88	93	93	98	100	88	99	96										
5	98	82	87	96	96	96	79	90	100	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	56	44	48	51	46	47	41	46	41	39		51	55	49	47	55	36	39	43	33					
2	45	47	49	47	47	48	46	52	45	44	50	46	45	36	41	41	43	45	35	31					
3	48	55	44	41	44	49	55	52	50	49	42	47	45	46	49	38	51	41	40	43		45	37	36	47
4	56	47	45	44	40	65	50	51	47	40	56	53	49	50	48	59	44	42	44	34	49	44	42	42	36
5	40	42	40	40	41	45	44	41	48	51	44	41	44	42	40	38	35	36	37	40	34	35	35	40	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson **Grades Served**

Address: 3801 Underwood (77025-1899) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	571	595	605	632	679
Kindergarten and Below	124	135	113	123	156
Gender					
Female	45 %	45 %	45 %	47 %	49 %
Male	55 %	55 %	55 %	53 %	51 %
Ethnicity					
African American	16 %	14 %	12 %	14 %	13 %
Asian	11 %	14 %	14 %	17 %	20 %
Hispanic	25 %	25 %	25 %	24 %	26 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	48 %	48 %	49 %	45 %	41 %
Students by Program					
Bilingual	12 %	7 %	10 %	6 %	12 %
ESL	7 %	5 %	8 %	7 %	13 %
Gifted/Talented	10 %	12 %	16 %	12 %	17 %
Special Ed.	12 %	11 %	9 %	9 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	32 %	28 %	29 %	32 %	33 %
Limited English (LEP)	22 %	18 %	25 %	20 %	27 %
At-Risk	28 %	24 %	37 %	35 %	42 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.8 %	96.5 %	97.2 %	97.0 %
Promotion Rate	97.6 %	96.9 %	96.5 %	98.3 %	98.7 %
Disciplinary Actions					
In-School Suspension	‡	3	2	12	1
Out-of-School Suspension	‡	19	7	7	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	3	0	0	0
Total Number	‡	25	9	19	7

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	34	39	43	41	42
Gender					
Female	94 %	82 %	86 %	85 %	88 %
Male	6 %	18 %	14 %	15 %	12 %
Ethnicity					
African American	0 %	13 %	7 %	7 %	5 %
Asian	3 %	3 %	2 %	2 %	5 %
Hispanic	21 %	10 %	9 %	10 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	76 %	74 %	81 %	80 %	76 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	38 %	42 %	27 %	31 %
6 to 10	35 %	33 %	35 %	34 %	33 %
11 or more	26 %	28 %	23 %	39 %	36 %
Teacher by Program					
Regular	65 %	56 %	51 %	51 %	52 %
Bilingual/ESL	21 %	28 %	30 %	32 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	5 %	5 %	5 %	5 %
Special Education	9 %	10 %	14 %	12 %	10 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	36 %	33 %	39 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	31	4
Educational Aides	9	10	11	8	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized
Progress	N/A	N/A	Recognized	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Literary Development (AOP)

Advanced Academics

SIGHTS

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	90	97	94	94	82	84	92	92	95															
4	98	99	96	98	98	93	91	96	100	100	100	97	96	93	100										
5	93	88	100	96	94	84	91	97	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	91	96	91	94	82	81	93	97	95															
4	95	100	96	97	100	86	93	89	100	100	100	92	93	100	100										
5	90	87	88	100	96	80	91	96	96	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	65	61	69	61	56	61	57	65	61	52		65	69	64	56	57	61	62	56	50					
2	51	63	60	61	53	50	63	70	64	57	55	61	60	63	51	51	56	65	58	55					
3	51	60	60	66	61	54	63	66	72	61	49	60	59	66	58	57	62	63	68	65		58	58	62	63
4	50	61	58	62	63	59	67	64	68	67	55	64	63	64	65	56	62	61	61	59	52	56	56	57	57
5	54	58	64	58	56	54	57	64	58	59	56	60	65	56	56	53	59	63	61	58	53	59	65	56	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	64	61	68	64	57	60	57	66	64	52			69	66	60	56	64	64	57	54					
2	51	64	60	62	55	51	60	69	65	57	55	64	62	64	58	51	57	70	62	57					
3	51	58	62	68	61	54	61	67	74	62	49	58	62	68	60	56	62	65	69	67		59	61	62	62
4	51	59	61	65	64	59	66	63	68	70	56	67	64	64	67	57	61	62	60	66	53	54	56	60	60
5	54		64	58	61	54		65	53	63	56		67	55	61	53		63	57	61	53		66	56	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	75	54	78	100	100	75	62	89	100	100					
4		*	83	83	100		*	100	100	100		*	60	67	100
5			*		*			*		*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	41	42	60	60	55	49	40	46	48	43		55	54	58	55
2	44	48	55	68	50	49	44	45	64	45	49	58	57	59	44
3	40	57	53	56	50	58	57	48	55	59	52	56	58	56	54
4		*	57	46	52		*	53	51	41		*	53	55	55
5			*		*			*		*			*		*

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra Little **Board Member:** Laurie Bricker **Grades Served**

Address: 10707 South Gessner (77071-3507) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	208	229	287	328	342
Kindergarten and Below	46	43	62	84	97
Gender					
Female	56 %	54 %	49 %	50 %	50 %
Male	44 %	46 %	51 %	50 %	50 %
Ethnicity					
African American	58 %	57 %	58 %	52 %	46 %
Asian	8 %	8 %	9 %	11 %	11 %
Hispanic	17 %	18 %	19 %	24 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	17 %	14 %	12 %	10 %
Students by Program					
Bilingual	4 %	6 %	2 %	2 %	13 %
ESL	13 %	10 %	14 %	15 %	19 %
Gifted/Talented	0 %	5 %	4 %	6 %	8 %
Special Ed.	7 %	7 %	10 %	9 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	49 %	54 %	58 %	69 %	79 %
Limited English (LEP)	18 %	16 %	16 %	17 %	32 %
At-Risk	26 %	28 %	40 %	39 %	49 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.1 %	96.5 %	97.3 %	97.0 %	96.9 %
Promotion Rate	92.5 %	96.5 %	95.5 %	95.0 %	94.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	40	32	31	52
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	40	32	31	52

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	14	14	15	16	22
Gender					
Female	93 %	93 %	93 %	94 %	91 %
Male	7 %	7 %	7 %	6 %	9 %
Ethnicity					
African American	29 %	29 %	33 %	38 %	41 %
Asian	7 %	7 %	0 %	0 %	5 %
Hispanic	7 %	7 %	13 %	6 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	57 %	53 %	56 %	45 %
Average Experience	12 yrs.	12 yrs.	15 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	43 %	27 %	25 %	36 %
6 to 10	7 %	7 %	13 %	19 %	9 %
11 or more	50 %	50 %	60 %	56 %	55 %
Teacher by Program					
Regular	86 %	79 %	87 %	75 %	36 %
Bilingual/ESL	0 %	7 %	7 %	19 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	23 %
Special Education	14 %	14 %	7 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	50 %	40 %	50 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	3	1
Educational Aides	1	3	2	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	N/A	Exemplary	Minimal	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	95	85	88	84	85	68	68	76	73	85															
4	85	82	80	93	97	81	83	63	96	94	88	92	79	93	97										
5	95	71	80	90	100	89	81	80	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	65	58	53	58	42	61	52	47	53		62	59	51	56	42	48	44	43	48					
2	44	59	51	54	52	39	59	51	64	62	47	57	52	56	48	38	49	43	56	42					
3	43	47	53	51	48	38	50	61	61	53	45	51	53	56	50	39	43	55	50	47		44	52	50	47
4	44	51	44	49	51	51	57	48	64	63	50	61	50	56	60	47	48	48	49	47	45	46	43	50	50
5	51	53	52	51	45	48	58	56	63	56	56	62	54	58	49	45	43	47	50	46	48	51	53	45	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	62	51	*	*	40	46	52	*	*	52		46	*	*	60
2		59	*	*	50		66	*	*	50		65	*	*	45
3															
4															
5															

Wainwright Elementary School

Telephone: (713) 613-2550
Address: 5330 Milwee (77092-6655)
Principal: Jerome Vinklarek
Administrative District: Northwest
Board Member: Jeff Shadwick
District Superintendent: Joseph A. Nuber
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	635	669	680	675	647
Kindergarten and Below	143	149	146	151	131
Gender					
Female	49 %	49 %	48 %	47 %	49 %
Male	51 %	51 %	52 %	53 %	51 %
Ethnicity					
African American	24 %	23 %	23 %	21 %	20 %
Asian	3 %	2 %	2 %	1 %	1 %
Hispanic	51 %	56 %	60 %	61 %	65 %
Native American	0 %	<1 %	0 %	1 %	<1 %
White	21 %	18 %	16 %	16 %	14 %
Students by Program					
Bilingual	12 %	17 %	20 %	21 %	25 %
ESL	5 %	3 %	1 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	11 %	10 %	10 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	72 %	75 %	76 %	81 %
Limited English (LEP)	20 %	19 %	22 %	24 %	31 %
At-Risk	28 %	37 %	45 %	46 %	57 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	95.7 %	95.5 %	96.2 %	95.6 %
Promotion Rate	91.2 %	92.0 %	94.6 %	90.4 %	92.9 %
Disciplinary Actions					
In-School Suspension	‡	0	0	3	17
Out-of-School Suspension	5	9	9	10	38
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	5	9	9	13	55

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	39	38	38	38	39
Gender					
Female	95 %	89 %	90 %	92 %	95 %
Male	5 %	11 %	11 %	8 %	5 %
Ethnicity					
African American	28 %	24 %	24 %	21 %	21 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	24 %	24 %	24 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	53 %	53 %	55 %	54 %
Average Experience	16 yrs.	17 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	23 %	16 %	21 %	16 %	13 %
6 to 10	10 %	11 %	11 %	11 %	15 %
11 or more	67 %	74 %	68 %	74 %	72 %
Teacher by Program					
Regular	69 %	63 %	68 %	66 %	64 %
Bilingual/ESL	21 %	24 %	21 %	24 %	26 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	29 %	26 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	8	7	9	7	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Minimal	N/A	Acceptable	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	81	97	87	82	86	77	79	71	67	89															
4	93	94	96	88	94	92	89	89	84	99	95	93	99	84	92										
5	95	84	91	96	93	93	91	96	99	94															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	91	95	100	89	100	91	84	92	82	97															
4	95	98	100	95	97	100	95	96	98	97	93	96	100	95	92										
5	98		94	97	97	98		98	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	50	54	51	50	46	46	53	41	45		51	56	54	54	45	37	45	44	43					
2	48	55	48	50	48	49	59	52	56	51	55	53	47	49	46	45	50	47	49	43					
3	47	53	53	52	47	43	59	59	56	50	47	55	54	52	48	42	55	54	56	49		50	46	51	51
4	44	51	52	48	51	52	59	60	57	58	51	62	61	55	63	50	52	55	50	51	43	51	47	49	50
5	43	50	48	54	48	49	59	56	61	58	51	57	54	58	51	45	49	49	52	51	43	49	50	52	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3	55	62	63	66	63	50	68	67	64	58	57	65	66	64	62	48	63	61	67	64		60	56	62	66
4	55	61	63	59	60	61	70	71	69	63	61	73	73	64	69	58	61	64	58	59	51	62	58	58	54
5	57		57	63	57	59		64	69	68	64		62	68	60	53		56	60	59	51		57	58	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	58	74	61	82	92	64	74	83	100					
4	20	*	*	*	86	50	*	*	*	86	70	*	*	*	71
5	67	*	*	*	*	57	*	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	35	61	63	58	64	43	50	51	53	64		60	59	56	67
2	42	59	58	60	53	34	60	54	56	48	44	67	65	65	53
3	68	58	59	56	59	59	51	55	53	50	66	60	63	60	54
4	*	*	*	*	63	*	*	*	*	50	*	*	*	*	55
5	*	49	*	*	*	*	48	*	*	*	*	49	*	*	*

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Sylvia Ann Doyle **Board Member:** Laurie Bricker **Grades Served**

Address: 10620 Briar Forest (77042-2320) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	797	703	749	763	806
Kindergarten and Below	178	153	177	178	183
Gender					
Female	49 %	50 %	46 %	48 %	48 %
Male	51 %	50 %	54 %	52 %	52 %
Ethnicity					
African American	14 %	16 %	17 %	23 %	22 %
Asian	5 %	7 %	8 %	7 %	8 %
Hispanic	48 %	46 %	49 %	40 %	44 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	33 %	32 %	27 %	29 %	26 %
Students by Program					
Bilingual	31 %	29 %	29 %	25 %	27 %
ESL	7 %	7 %	7 %	7 %	7 %
Gifted/Talented	11 %	9 %	11 %	11 %	10 %
Special Ed.	9 %	8 %	9 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	54 %	52 %	54 %	55 %	62 %
Limited English (LEP)	43 %	37 %	38 %	34 %	35 %
At-Risk	48 %	42 %	49 %	48 %	52 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.1 %	96.6 %	96.3 %	95.9 %
Promotion Rate	89.2 %	93.1 %	93.9 %	93.3 %	96.8 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	1
Out-of-School Suspension	‡	13	8	28	19
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	13	8	28	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	45	42	43	42	48
Gender					
Female	96 %	95 %	95 %	95 %	94 %
Male	4 %	5 %	5 %	5 %	6 %
Ethnicity					
African American	24 %	26 %	26 %	26 %	21 %
Asian	2 %	2 %	2 %	2 %	4 %
Hispanic	24 %	26 %	23 %	21 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	45 %	49 %	50 %	50 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	38 %	33 %	24 %	27 %
6 to 10	11 %	17 %	19 %	26 %	21 %
11 or more	56 %	45 %	49 %	50 %	52 %
Teacher by Program					
Regular	38 %	33 %	42 %	40 %	42 %
Bilingual/ESL	29 %	29 %	26 %	26 %	27 %
Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
Gifted/Talented	22 %	29 %	23 %	24 %	19 %
Special Education	11 %	10 %	7 %	7 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	30 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	95 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	4	3
Educational Aides	5	4	5	7	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	No Progress	N/A	Exemplary	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	91	96	90	95	91	81	81	84	86															
4	96	92	95	94	86	90	84	91	97	96	94	85	96	88	82										
5	90	92	90	94	95	90	88	88	93	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	57	54	60	62	56	52	48	61	57	47		62	62	62	54	47	57	49	54	46					
2	49	58	49	56	51	52	55	49	51	46	55	62	51	57	51	45	52	46	47	42					
3	49	52	56	52	51	49	57	60	53	50	50	58	56	44	51	43	53	56	51	53		49	56	49	50
4	42	56	51	55	49	53	61	60	58	57	47	64	61	60	56	47	55	54	52	48	43	55	50	52	47
5	42	48	50	48	53	46	48	52	51	58	47	52	54	52	56	46	48	51	50	51	40	48	53	47	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	91	94	90	85	100	100	100	95	88					
4	60	75	82	67	86	56	100	64	87	100	80	93	73	67	87
5	62	71	67	80	100	85	57	100	100	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	64	69	69	52	47	65	58	52	39		70	63	64	43
2	59	65	58	67	51	55	68	59	62	51	45	74	63	68	49
3	66	61	62	64	53	63	62	64	66	47	67	65	61	64	50
4	54	57	49	59	57	55	61	52	60	49	57	61	56	57	56
5	43	57	48	69	66	54	52	63	66	65	52	60	62	67	55

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson **Grades Served**

Address: 3756 University (77005-2898) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	902	914	941	947	915
Kindergarten and Below	160	156	146	142	154
Gender					
Female	49 %	51 %	50 %	50 %	51 %
Male	51 %	49 %	50 %	50 %	49 %
Ethnicity					
African American	11 %	8 %	6 %	5 %	4 %
Asian	5 %	6 %	6 %	8 %	10 %
Hispanic	12 %	8 %	8 %	7 %	7 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	72 %	78 %	80 %	80 %	79 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	3 %	2 %
Gifted/Talented	5 %	23 %	31 %	34 %	37 %
Special Ed.	12 %	11 %	11 %	9 %	10 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	9 %	5 %	5 %	4 %	5 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %
At-Risk	7 %	6 %	12 %	14 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.2 %	97.2 %	97.5 %	97.3 %	96.4 %
Promotion Rate	96.5 %	98.4 %	98.9 %	98.2 %	98.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	16	9	3	1	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	16	9	3	1	6

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	59	59	60	54	59
Gender					
Female	95 %	95 %	92 %	93 %	92 %
Male	5 %	5 %	8 %	7 %	8 %
Ethnicity					
African American	12 %	10 %	10 %	11 %	12 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	3 %	3 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	83 %	86 %	87 %	85 %	85 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	31 %	37 %	35 %	41 %
6 to 10	15 %	17 %	18 %	11 %	8 %
11 or more	59 %	53 %	45 %	54 %	51 %
Teacher by Program					
Regular	76 %	78 %	78 %	44 %	41 %
Bilingual/ESL	10 %	10 %	10 %	9 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	33 %	39 %
Special Education	14 %	12 %	12 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	28 %	31 %	31 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	5	4	3	5	4
Educational Aides	12	9	9	12	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Adapted Phys. Ed.
Co-Teacher
Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	99	96	99	99	99	94	94	91	95	99															
4	98	98	98	100	99	97	96	96	98	99	100	97	100	99	100										
5	96	98	100	98	98	100	98	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	97	96	98	99	98	93	94	90	92	99															
4	96	98	97	100	99	95	96	95	98	99	97	97	99	98	99										
5	95	98	98	99	99	98	98	98	99	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	80	74	74	82	73	71	65	68	75	66		77	76	83	75	68	68	70	70	67					
2	63	69	68	69	70	62	68	68	74	71	70	73	72	76	74	64	69	66	69	70					
3	64	66	67	69	71	62	72	72	69	66	67	69	72	69	68	60	70	69	71	70		64	63	64	69
4	62	72	70	74	71	71	74	74	76	69	68	77	77	75	72	65	69	72	67	64	63	66	68	69	63
5	68	71	70	70	71	68	74	72	77	69	68	69	71	70	71	68	65	66	70	69	62	68	69	64	65

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	80	74	74	82	73	71	65	68	75	66			75	83	75	68	68	70	70	67					
2	63	69	68	69	70	62	68	69	74	71	70	73	72	76	74	64	69	67	69	70					
3	65	66	67	69	71	63	72	72	69	66	67	69	73	70	68	61	70	70	71	70		64	64	64	69
4	62	72	70	74	71	72	74	74	76	69	68	77	77	75	72	65	69	72	67	64	64	66	68	69	63
5	68	71	70	70	71	67	74	71	77	69	68	69	71	70	71	67	65	66	70	69	62	68	69	64	65

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Wharton Elementary School

Telephone: (713) 535-3771
Address: 900 West Gray (77019-4226)
Principal: Monica Sandoval
Administrative District: Central
Board Member: Esther Campos
District Superintendent: Ray Reiner
Grades Served PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	393	329	331	338	347
Kindergarten and Below	91	72	59	80	79
Gender					
Female	52 %	52 %	51 %	50 %	49 %
Male	48 %	48 %	49 %	50 %	51 %
Ethnicity					
African American	4 %	3 %	8 %	7 %	11 %
Asian	2 %	2 %	2 %	3 %	2 %
Hispanic	89 %	91 %	82 %	83 %	80 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	7 %	7 %	7 %
Students by Program					
Bilingual	49 %	51 %	47 %	56 %	56 %
ESL	11 %	8 %	8 %	4 %	5 %
Gifted/Talented	5 %	3 %	4 %	2 %	2 %
Special Ed.	5 %	4 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	91 %	90 %	89 %
Limited English (LEP)	66 %	60 %	60 %	61 %	63 %
At-Risk	68 %	62 %	63 %	69 %	77 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.8 %	97.8 %	97.8 %	97.4 %	97.3 %
Promotion Rate	90.8 %	96.4 %	95.5 %	97.5 %	97.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	1
Expulsions	‡	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	2

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	24	24	22	19	23
Gender					
Female	83 %	83 %	68 %	74 %	70 %
Male	17 %	17 %	32 %	26 %	30 %
Ethnicity					
African American	17 %	8 %	5 %	5 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	33 %	36 %	37 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	58 %	59 %	58 %	48 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	33 %	29 %	27 %	37 %	52 %
6 to 10	29 %	33 %	23 %	11 %	9 %
11 or more	38 %	38 %	50 %	53 %	39 %
Teacher by Program					
Regular	42 %	46 %	46 %	42 %	39 %
Bilingual/ESL	46 %	46 %	46 %	47 %	52 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	11 %	9 %
Other	0 %	8 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	32 %	32 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	6	3
Educational Aides	4	5	4	6	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Recognized	Exemplary
Progress	N/A	N/A	N/A	No Progress	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet
Dual Language (AOP)

Advanced Academics
SIGHTS

Multilingual
Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	100	100	100	100	79	93	100	100	100															
4	100	100	89	100	100	100	89	89	100	95	77	100	83	92	95										
5	100	95	100	100	100	100	100	100	100	100															
6	100	83	97	100	100	100	100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3					82					100															
4					100					100					100										
5					100					100															
6					100					100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	61	77	56	54		46	51	47	51			66	52	58		45	73	41	51						
2	46	50	51	50	47	35	45	51	50	48	44	47	50	45	47	33	45	42	37	38					
3	54	49	52	63	47	54	64	65	71	58	55	62	59	66	54	44	51	56	64	53		47	56	51	47
4	39	44	45	60	57	52	48	56	66	62	48	51	55	64	62	40	43	46	60	53	38	45	48	61	51
5	51	45	46	49	55	60	55	54	56	63	65	51	56	59	66	50	41	46	54	52	52	49	51	50	59
6	44	40	44	54	46	58	66	66	71	63	55	50	48	57	51	43	54	51	59	51	46	45	40	52	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2					*					*					*					50					
3					*					*					*					*					*
4					*					*					*					*					*
5					61					66					67					62					59
6					46					65					50					51					47

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	85	93	64	81	86	93	82	73	96					
4	96	95	91	91	79	100	90	100	97	93	100	95	92	97	86
5		100	100	100	100		100	100	100	100					
6			*	*	*			*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	62	62	61	64	46	43	44	46	53	40		54	54	59	42
2	56	74	81	77	80	35	75	74	72	72	51	78	76	84	58
3	70	63	62	59	63	70	69	62	60	65	73	65	62	56	47
4	56	63	56	58	61	64	63	69	67	65	63	60	65	61	57
5	60	48	51	62	66	68	49	59	61	67	60	56	63	61	58
6			*	*	*			*	*	*			*	*	*

Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl L. York **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7625 Springhill (77021-6033) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	585	638	640	650	645
Kindergarten and Below	133	197	184	178	173
Gender					
Female	48 %	50 %	51 %	51 %	50 %
Male	52 %	50 %	49 %	49 %	50 %
Ethnicity					
African American	86 %	81 %	80 %	80 %	78 %
Asian	1 %	4 %	4 %	4 %	4 %
Hispanic	8 %	11 %	11 %	11 %	14 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	5 %	4 %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	7 %	5 %	6 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed.	7 %	8 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	82 %	87 %	86 %	82 %
Limited English (LEP)	3 %	7 %	5 %	6 %	9 %
At-Risk	14 %	22 %	37 %	38 %	40 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.9 %	96.4 %	95.5 %	96.0 %	95.8 %
Promotion Rate	87.8 %	93.0 %	88.5 %	91.5 %	91.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	17	2	32	33
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	17	2	32	33

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	33	33	30	33
Gender					
Female	90 %	91 %	88 %	93 %	85 %
Male	10 %	9 %	12 %	7 %	15 %
Ethnicity					
African American	68 %	70 %	76 %	73 %	70 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	27 %	21 %	23 %	24 %
Average Experience	16 yrs.	15 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	16 %	21 %	36 %	33 %	48 %
6 to 10	23 %	24 %	12 %	7 %	6 %
11 or more	61 %	55 %	52 %	60 %	45 %
Teacher by Program					
Regular	87 %	85 %	88 %	100 %	82 %
Bilingual/ESL	6 %	9 %	6 %	0 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	0 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	24 %	30 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	6	3
Educational Aides	9	11	12	11	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Recognized	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Montessori (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	84	77	85	70	75	80	72	77	65	67															
4	100	84	88	89	87	96	78	76	100	89	93	87	92	95	93										
5	89	77	88	99	95	84	71	88	93	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3		100	100	93	90		100	100	93	100															
4	100	100	100	100	100	100	100	100	100	100		100	100	100	100										
5	100	100	100	100	100	100	100	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	53	48	48	50	52	43	39	37	43	42		47	50	48	46	38	33	34	43	36					
2	47	51	50	50	49	42	50	49	55	53	48	46	45	50	45	36	38	41	39	42					
3	42	47	47	45	43	42	57	54	50	43	48	49	49	48	45	37	48	44	43	44		46	43	38	43
4	40	45	49	45	47	47	54	58	54	51	45	57	56	54	53	41	43	49	45	46	41	48	46	43	43
5	44	43	43	54	45	43	48	51	59	54	45	48	50	50	50	40	41	40	49	44	38	44	41	46	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	66	65	70	68	60	51	53	60	59	47			65	62	51	46	46	57	47	45					
2	63	58	62	67	57	55	51	62	65	60	57	50	63	67	57	52	47	51	57	46					
3	62	63	59	67	65	62	67	67	73	65	57	62	61	63	61	58	62	60	65	64		62	59	57	67
4	56	68	68	60	74	73	83	77	72	82	58	73	72	71	70	50	57	69	56	65	58	60	58	61	67
5		65	63	67	58		74	80	73	67		65	65	64	62		63	57	70	60		58	58	63	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

White Elementary School

Telephone: (713) 778-3490 **Principal:** Kimberly Fonteno **Board Member:** Laurie Bricker **Grades Served**

Address: 9001 Triola (77036-6199) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	812	824	855	835	827
Kindergarten and Below	210	215	216	205	202
Gender					
Female	50 %	52 %	49 %	49 %	49 %
Male	50 %	48 %	51 %	51 %	51 %
Ethnicity					
African American	12 %	11 %	9 %	8 %	7 %
Asian	20 %	22 %	21 %	20 %	20 %
Hispanic	59 %	60 %	64 %	66 %	68 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	6 %	7 %	6 %
Students by Program					
Bilingual	37 %	38 %	42 %	40 %	38 %
ESL	19 %	20 %	16 %	13 %	17 %
Gifted/Talented	3 %	3 %	3 %	11 %	13 %
Special Ed.	9 %	8 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	82 %	85 %	88 %	87 %
Limited English (LEP)	62 %	66 %	64 %	62 %	62 %
At-Risk	66 %	71 %	70 %	69 %	71 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.8 %	97.4 %	97.5 %	97.2 %	97.0 %
Promotion Rate	93.4 %	94.7 %	92.8 %	92.2 %	94.8 %
Disciplinary Actions					
In-School Suspension	‡	0	3	0	3
Out-of-School Suspension	‡	0	0	0	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	3	0	15

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	46	46	48	38	48
Gender					
Female	87 %	91 %	96 %	97 %	96 %
Male	13 %	9 %	4 %	3 %	4 %
Ethnicity					
African American	17 %	13 %	17 %	8 %	10 %
Asian	4 %	2 %	8 %	8 %	6 %
Hispanic	24 %	26 %	27 %	34 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	59 %	48 %	50 %	48 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	17 %	27 %	21 %	25 %
6 to 10	20 %	15 %	10 %	5 %	10 %
11 or more	61 %	67 %	63 %	74 %	65 %
Teacher by Program					
Regular	26 %	33 %	33 %	29 %	31 %
Bilingual/ESL	52 %	48 %	48 %	55 %	50 %
Compensatory Ed.	4 %	2 %	2 %	0 %	0 %
Gifted/Talented	7 %	7 %	6 %	8 %	8 %
Special Education	11 %	11 %	10 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	20 %	17 %	13 %	17 %
Doctorate	0 %	2 %	2 %	5 %	2 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	2	1	1	1
Other Professional Staff	3	3	2	7	2
Educational Aides	15	15	14	16	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Exemplary
Progress	No Progress	N/A	Exemplary	Minimal	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	88	90	92	92	94	88	86	86	83	95															
4	91	81	97	95	97	83	93	97	95	99	96	95	97	98	95										
5	98	79	94	99	99	97	84	97	99	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	60	67	62	66	63	54	56	55	56	59		61	62	63	60	46	51	48	49	47					
2	52	57	58	58	59	48	59	64	66	62	55	62	60	56	56	43	48	49	48	49					
3	45	53	54	52	51	48	63	64	62	64	47	61	60	56	57	37	55	57	56	58		53	50	52	57
4	37	51	48	50	46	50	62	61	62	61	46	67	63	61	62	43	54	54	54	50	39	53	52	52	49
5	39	46	45	46	46	50	58	55	57	58	49	57	56	55	55	42	48	50	49	52	44	48	47	46	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	33	73	96	95	100	50	73	91	100	100					
4	*	33	*			*	67	*			*	67			
5	*	*	*	*		*	*	*	*						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	63	65	65	63	48	53	55	55	53		61	63	59	59
2	64	69	70	69	59	54	60	59	66	57	62	64	70	71	57
3	50	64	64	72	58	49	61	67	76	69	42	59	67	71	60
4	36	53	*			28	64	*			35	48	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Mavis Irvan **Board Member:** Esther Campos **Grades Served**

Address: 10511 LaCrosse (77029-2111) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	616	590	621	572	574
Kindergarten and Below	169	139	151	131	144
Gender					
Female	49 %	51 %	52 %	49 %	48 %
Male	51 %	49 %	48 %	51 %	52 %
Ethnicity					
African American	4 %	5 %	9 %	5 %	5 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	87 %	87 %	82 %	87 %	88 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	9 %	9 %	10 %	8 %	7 %
Students by Program					
Bilingual	32 %	31 %	28 %	26 %	41 %
ESL	1 %	0 %	<1 %	3 %	<1 %
Gifted/Talented	0 %	0 %	4 %	5 %	7 %
Special Ed.	7 %	7 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	81 %	86 %	87 %	88 %
Limited English (LEP)	37 %	37 %	36 %	38 %	49 %
At-Risk	43 %	44 %	48 %	55 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.9 %	97.3 %	97.6 %	97.7 %
Promotion Rate	86.4 %	93.0 %	91.8 %	91.9 %	93.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	12	0	4	11	12
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	0	4	11	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	29	30	31	28	35
Gender					
Female	90 %	90 %	90 %	89 %	89 %
Male	10 %	10 %	10 %	11 %	11 %
Ethnicity					
African American	34 %	30 %	29 %	29 %	26 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	30 %	29 %	29 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	40 %	42 %	43 %	46 %
Average Experience	11 yrs.	10 yrs.	12 yrs.	17 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	40 %	32 %	11 %	29 %
6 to 10	7 %	13 %	16 %	25 %	26 %
11 or more	52 %	47 %	52 %	64 %	46 %
Teacher by Program					
Regular	79 %	73 %	71 %	61 %	57 %
Bilingual/ESL	14 %	23 %	26 %	36 %	37 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	23 %	23 %	25 %	23 %
Doctorate	7 %	3 %	3 %	4 %	3 %
Attendance Rate	97 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	4	2
Educational Aides	6	6	7	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Acceptable	Exemplary	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	83	88	94	91	83	83	68	70	93															
4	92	95	91	88	94	75	88	79	80	94	81	87	96	91	90										
5	98	82	92	98	97	100	87	100	97	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	50	51	55	62	56	51	49	57	59	51		56	65	65	55	43	45	57	63	46					
2	31	49	51	49	56	36	54	53	66	65	35	49	54	54	51	39	53	52	55	62					
3	41	46	47	47	54	41	53	53	52	55	38	51	42	50	54	36	49	47	50	55		47	43	49	56
4	38	41	49	44	43	51	50	48	48	48	45	52	53	48	51	42	44	48	42	43	37	39	49	38	37
5	38	38	46	47	50	44	44	53	48	58	49	46	55	50	46	41	44	48	47	45	40	43	44	44	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	94	52	95	79	91	94	56	76	88	100					
4	69	*	80	60	88	69	*	60	80	88	81	*	60	60	69
5	78	*	*	75	78	78	*	*	88	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	42	46	62	65	53	44	51	54	56	49		56	60	71	56
2	49	88	67	74	70	39	84	69	68	62	49	82	65	69	57
3	62	47	58	57	61	51	42	58	60	62	61	48	57	59	59
4	60	41	48	51	59	43	38	49	52	54	43	48	53	63	53
5		57	54	56	58	64	44	59	57	53		49	64	63	35

Wilson Elementary School

Telephone: (713) 942-1470 **Principal:** Norma Pérez-Gwynn **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2100 Yupon (77006-1830) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	453	460	433	405	413
Kindergarten and Below	117	118	113	91	99
Gender					
Female	48 %	51 %	52 %	53 %	54 %
Male	52 %	49 %	48 %	47 %	46 %
Ethnicity					
African American	13 %	15 %	18 %	20 %	19 %
Asian	2 %	2 %	3 %	2 %	3 %
Hispanic	70 %	68 %	64 %	64 %	65 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	14 %	15 %	15 %	13 %	13 %
Students by Program					
Bilingual	38 %	38 %	42 %	43 %	45 %
ESL	4 %	7 %	0 %	0 %	1 %
Gifted/Talented	9 %	7 %	7 %	4 %	6 %
Special Ed.	8 %	7 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	81 %	76 %	76 %	80 %
Limited English (LEP)	56 %	57 %	52 %	47 %	51 %
At-Risk	60 %	62 %	60 %	61 %	63 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	96.5 %	95.9 %	95.8 %	94.9 %
Promotion Rate	96.7 %	97.1 %	95.2 %	97.3 %	95.0 %
Disciplinary Actions					
In-School Suspension	‡	2	41	3	11
Out-of-School Suspension	‡	5	17	2	19
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	7	58	5	30

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	28	27	27	24	29
Gender					
Female	89 %	89 %	89 %	79 %	79 %
Male	11 %	11 %	11 %	21 %	21 %
Ethnicity					
African American	25 %	30 %	19 %	13 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	26 %	33 %	29 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	44 %	48 %	58 %	59 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	44 %	41 %	50 %	55 %
6 to 10	14 %	19 %	11 %	21 %	14 %
11 or more	36 %	37 %	48 %	29 %	31 %
Teacher by Program					
Regular	57 %	56 %	56 %	58 %	59 %
Bilingual/ESL	36 %	37 %	41 %	33 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	8 %	7 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	37 %	37 %	29 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	9	2
Educational Aides	6	3	3	5	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Exemplary	Recognized
Progress	Acceptable	N/A	Minimal	N/A	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	97	91	100	91	100	97	88	95	86															
4	97	96	100	84	97	94	100	93	87	100	94	100	100	92	100										
5	90	98	94	94	94	95	98	94	96	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	97	97	100	83	100	100	94	95	80															
4	94	86	100	81	97	93	100	97	88	100	92	100	100	91	100										
5	89	100	95	94	100	89	96	95	94	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	62	66	68	60	51	51	55	61	58	47		61	68	59	46	49	48	54	50	42					
2	50	57	60	62	57	46	47	58	58	58	52	56	56	68	61	47	52	56	55	65					
3	55	51	55	50	55	47	59	52	50	47	52	57	54	52	54	52	51	58	54	52		49	48	48	57
4	53	55	56	54	52	56	58	56	49	51	53	62	62	57	63	55	55	56	50	49	49	56	50	49	45
5	38	45	51	56	45	45	49	54	55	51	45	51	59	56	49	42	48	56	53	49	36	45	53	50	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	67	67	73	62	52	56	58	65	63	48			71	60	47	53	48	56	53	39					
2	54	61	64	62	59	48	50	58	58	61	54	58	63	70	65	48	55	57	56	66					
3	56	54	59	54	52	48	62	57	52	46	53	60	58	55	54	53	54	60	57	50		51	50	51	56
4	55	56	59	54	55	55	62	59	49	51	55	66	67	58	67	56	58	58	51	50	48	61	53	52	46
5	43	55	57	59	58	45	55	57	56	58	48	60	63	60	60	52	57	61	54	58	40	50	56	53	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	85	95	88	89	55	89	100	100	96	70					
4	97	42	100	79	89	97	96	100	100	100	91	96	100	100	100
5			95	100				100	100						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	49	54	48	50	48	35	50	46	48	31		56	48	51	39
2	48	60	66	65	48	37	56	72	55	58	42	60	68	66	53
3	63	60	62	58	38	57	57	62	64	38	60	59	61	64	37
4	55	59	69	60	55	50	69	74	60	46	57	64	71	62	60
5			59	54				71	56				67	64	

Windsor Village Elementary School

Telephone: (713) 726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall **Grades Served**

Address: 14440 Polo (77085-3399) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	759	752	775	783	810
Kindergarten and Below	155	141	150	155	148
Gender					
Female	55 %	54 %	54 %	52 %	49 %
Male	45 %	46 %	46 %	48 %	51 %
Ethnicity					
African American	62 %	63 %	62 %	59 %	53 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	33 %	33 %	35 %	39 %	44 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	3 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	2 %	3 %	3 %	0 %	3 %
ESL	15 %	17 %	12 %	6 %	26 %
Gifted/Talented	26 %	24 %	22 %	23 %	22 %
Special Ed.	4 %	5 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	82 %	86 %	86 %	89 %
Limited English (LEP)	21 %	20 %	16 %	6 %	30 %
At-Risk	31 %	35 %	40 %	24 %	46 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.1 %	95.8 %	95.8 %	96.3 %
Promotion Rate	93.3 %	95.0 %	97.5 %	97.9 %	97.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	11	51	79	186
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	11	51	79	186

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	40	38	37	42
Gender					
Female	93 %	90 %	92 %	95 %	88 %
Male	7 %	10 %	8 %	5 %	12 %
Ethnicity					
African American	73 %	75 %	74 %	81 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	3 %	5 %	0 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	23 %	21 %	19 %	19 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	38 %	40 %	41 %	40 %
6 to 10	15 %	18 %	16 %	19 %	10 %
11 or more	56 %	45 %	45 %	41 %	50 %
Teacher by Program					
Regular	59 %	58 %	71 %	89 %	64 %
Bilingual/ESL	7 %	13 %	3 %	8 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	27 %	25 %	21 %	0 %	21 %
Special Education	7 %	5 %	5 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	30 %	21 %	32 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	5	3
Educational Aides	8	7	6	8	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	No Progress	Recognized	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	86	90	92	82	89	66	72	86	78	82															
4	90	74	85	78	91	76	65	71	79	96	84	93	81	86	93										
5	85	72	78	89	87	85	68	87	94	98															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	96	100	100	97	100	93	100	95	91	98															
4	100	96	100	97	100	97	100	100	100	100	100	100	97	97	97										
5	100	94	96	100	100	100	97	100	100	100															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	46	62	64	61	58	35	51	57	52	57		54	63	58	57	33	42	41	45	44					
2	44	46	54	54	46	41	44	56	52	53	48	41	50	47	41	35	39	42	42	43					
3	41	51	47	50	47	38	58	56	57	54	40	57	47	51	49	38	47	46	51	47		44	38	46	46
4	40	38	49	44	44	45	44	54	53	54	43	51	57	54	59	45	43	45	45	46	41	42	46	42	43
5	41	42	42	45	38	49	46	51	52	51	49	48	50	55	48	42	42	42	50	44	40	44	40	46	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	70	78	78	81	67	54	74	67	73	67			71	78	67	39	56	46	60	52					
2	66	62	69	67	66	71	63	76	71	72	72	60	63	65	68	47	54	60	57	64					
3	57	68	55	68	65	65	78	65	72	68	60	73	56	68	64	51	63	56	69	60		59	48	63	61
4	64	62	68	60	61	69	74	77	69	71	71	75	77	68	74	68	68	58	57	64	64	69	58	59	57
5	62	71	61	70	56	66	73	78	76	68	69	74	75	77	69	57	62	64	74	65	57	67	59	63	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3				*	*				*	*					
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				*	*				*	*				*	*
2															
3					*					*					*
4				*					*					*	
5															

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denise Jackson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3555 Bellfort (77051-1499) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	464	579	516	423	394
Kindergarten and Below	111	132	98	91	94
Gender					
Female	48 %	45 %	46 %	40 %	41 %
Male	52 %	55 %	54 %	60 %	59 %
Ethnicity					
African American	93 %	91 %	88 %	90 %	90 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	6 %	9 %	12 %	10 %	9 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	<1 %
ESL	4 %	3 %	2 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed.	7 %	9 %	10 %	9 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	89 %	91 %	96 %	86 %
Limited English (LEP)	6 %	7 %	5 %	5 %	3 %
At-Risk	19 %	21 %	38 %	25 %	42 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.9 %	93.9 %	92.4 %	91.8 %	92.7 %
Promotion Rate	90.1 %	93.1 %	86.0 %	90.5 %	91.7 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	3	4	52	53	135
Expulsions	‡	0	1	0	0
Alternative Placement	N/A	0	0	0	7
Total Number	3	4	53	53	142

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	22	26	30	26	24
Gender					
Female	95 %	92 %	90 %	88 %	92 %
Male	5 %	8 %	10 %	12 %	8 %
Ethnicity					
African American	73 %	81 %	80 %	92 %	92 %
Asian	5 %	4 %	3 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	15 %	17 %	8 %	8 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	27 %	31 %	33 %	35 %	33 %
6 to 10	14 %	15 %	13 %	15 %	21 %
11 or more	59 %	54 %	53 %	50 %	46 %
Teacher by Program					
Regular	86 %	88 %	90 %	88 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	12 %	10 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	46 %	40 %	38 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	4	1
Educational Aides	5	6	5	6	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	No Progress	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	54	58	70	66	81	65	56	60	57	75															
4	65	55	82	67	90	70	55	82	84	83	62	69	94	85	78										
5	85	68	62	93	90	85	67	59	91	98															
6	55	81	76			77	73	80																	

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	52	52	55	55	61	47	48	54	51	58		55	59	60	61	41	49	50	54	63					
2	43	39	45	52	50	51	44	45	49	40	42	42	48	57	40	31	37	46	53	40					
3	37	41	38	36	45	52	50	48	43	49	41	46	40	41	47	36	43	40	37	45		38	34	34	43
4	40	34	45	36	33	57	41	54	48	39	47	41	55	47	44	45	38	42	39	32	42	34	41	39	31
5	42	39	31	44	36	50	43	40	52	45	42	45	38	49	43	39	37	32	44	35	40	37	34	42	38
6	29	41	43			43	53	49			40	43	51			31	45	41			30	39	35		

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															
6															

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Attucks Middle School

Telephone: (713) 732-3670
Address: 4330 Bellfort (77051-1899)
Principal: Francis Catalon
Administrative District: South
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Warner Ervin
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	991	988	955	936	926
Gender					
Female	48 %	46 %	47 %	45 %	45 %
Male	52 %	54 %	53 %	55 %	55 %
Ethnicity					
African American	89 %	86 %	84 %	82 %	80 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	10 %	13 %	15 %	17 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	19 %	19 %	27 %	8 %
ESL	5 %	5 %	7 %	1 %	0 %
Gifted/Talented	0 %	0 %	0 %	11 %	1 %
Special Ed.	22 %	24 %	25 %	25 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	91 %	90 %	91 %	92 %
Limited English (LEP)	8 %	5 %	8 %	2 %	5 %
At-Risk	53 %	54 %	57 %	60 %	58 %
Honor Classes	21 %	17 %	27 %	9 %	7 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	96.2 %	96.0 %	95.0 %	92.6 %
Dropout Rate	0.0 %	1.0 %	3.4 %	0.5 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	96.2 %
Disciplinary Actions					
In-School Suspension	1	12	5	9	530
Out-of-School Susp.	1	61	41	140	883
Expulsions	‡	1	0	0	3
Alternative Placement	N/A	0	0	0	44
Total Number	2	74	46	149	1,460

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	62	71	61	45	62
Gender					
Female	63 %	58 %	54 %	58 %	69 %
Male	37 %	42 %	46 %	42 %	31 %
Ethnicity					
African American	94 %	94 %	97 %	89 %	81 %
Asian	2 %	1 %	0 %	0 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	11 %	16 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	53 %	61 %	56 %	42 %	48 %
6 to 10	6 %	7 %	12 %	13 %	16 %
11 or more	40 %	32 %	33 %	44 %	35 %
Teacher by Program					
Regular	85 %	89 %	84 %	80 %	79 %
Career & Tech. Ed.	3 %	3 %	3 %	4 %	2 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	5 %	7 %	2 %
Special Education	8 %	4 %	5 %	7 %	11 %
Other	0 %	23 %	3 %	2 %	5 %
Advanced Degrees					
Master's	29 %	27 %	21 %	31 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	2	2	2	1	2
Assistant Principals	3	3	3	3	4
Other Professional Staff	2	1	2	7	2
Educational Aides	8	8	6	12	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Low Acceptable	Acceptable
Progress	Acceptable	Acceptable	Minimal	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet
Math, Science & Technology (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Skills for Living,Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	71	67	77	81	81	68	59	72	80	87															
7	60	68	73	78	90	55	52	72	69	85															
8	82	73	83	81	91	58	53	73	79	86	76	75	74	76	79	80	55	71	76	81	43	36	47	53	76

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	71	68	75	98	98	67	59	66	93	98															
7	60	66	69	100	98	55	52	67	100	91															
8	81	73	80	98	100	57	53	70	95	100	75	74	71	98	95	80	55	62	95	100	42	37	40	91	95

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	27	33	32	36	34	37	40	38	42	42	39	38	38	41	41	32	34	36	39	35	29	31	32	39	33
7	23	29	34	36	35	33	33	35	38	37	31	40	41	41	40	31	33	34	39	36	26	32	33	35	33
8	27	33	32	37	34	31	32	29	34	30	37	40	40	38	41	28	33	34	38	33	30	36	33	40	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	27	33		54	50	38	40		56	59	39	38		62	62	33	34		54	48	30	31		54	49
7	24	29		64	52	34	33		58	48	31	40		75	57	31	33		58	47	26	32		49	47
8	27	33		57	56	31	32		48	47	37	40		60	62	28	33		53	52	30	36		56	46

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6				*					*						

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	88	39	57	65	
Biology I			85		
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Black Middle School

Telephone: (713) 613-2505 **Principal:** David Baxter **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1575 Chantilly (77018-4197) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,021	984	1,008	951	908
Gender					
Female	46 %	47 %	48 %	50 %	50 %
Male	54 %	53 %	52 %	50 %	50 %
Ethnicity					
African American	33 %	30 %	32 %	33 %	34 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	49 %	53 %	54 %	54 %	54 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	16 %	15 %	14 %	13 %	11 %
Students by Program					
Career & Tech. Ed.	0 %	27 %	27 %	28 %	41 %
ESL	11 %	14 %	15 %	18 %	16 %
Gifted/Talented	18 %	10 %	16 %	1 %	1 %
Special Ed.	20 %	18 %	20 %	19 %	17 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	70 %	60 %	73 %	75 %	75 %
Limited English (LEP)	15 %	14 %	21 %	19 %	16 %
At-Risk	52 %	49 %	71 %	74 %	74 %
Honor Classes	21 %	19 %	17 %	16 %	17 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.2 %	89.9 %	90.9 %	91.5 %	92.6 %
Dropout Rate	0.9 %	4.9 %	0.7 %	0.6 %	0.8 %
Promotion Rate	N/A	N/A	N/A	N/A	91.0 %
Disciplinary Actions					
In-School Suspension	672	590	908	907	785
Out-of-School Susp.	621	956	725	807	475
Expulsions	17	27	0	8	5
Alternative Placement	N/A	0	0	3	35
Total Number	1,310	1,573	1,633	1,725	1,300

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	57	54	53	55	50
Gender					
Female	75 %	69 %	66 %	71 %	70 %
Male	25 %	31 %	34 %	29 %	30 %
Ethnicity					
African American	51 %	56 %	59 %	56 %	56 %
Asian	2 %	2 %	4 %	2 %	2 %
Hispanic	4 %	4 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	39 %	38 %	42 %	42 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	16 yrs.	18 yrs.
Years of Experience					
5 or less	25 %	30 %	28 %	24 %	16 %
6 to 10	9 %	9 %	13 %	13 %	18 %
11 or more	67 %	61 %	59 %	64 %	66 %
Teacher by Program					
Regular	72 %	65 %	64 %	73 %	70 %
Career & Tech. Ed.	2 %	2 %	4 %	2 %	4 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	9 %	11 %	9 %	8 %
Special Education	19 %	20 %	17 %	13 %	14 %
Other	2 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	34 %	38 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	2	3	3	3	3
Other Professional Staff	3	3	3	4	6
Educational Aides	8	6	5	5	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Minimal	Recognized	Minimal	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education (Modular Lab)

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	75	64	67	71	73	71	59	67	80	84															
7	78	75	70	84	88	73	64	79	84	84															
8	86	82	89	94	90	74	72	83	88	89	92	80	87	83	80	75	71	79	89	88	60	58	56	60	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	35	37	34	41	40	40	41	43	46	44	41	42	42	44	41	37	42	39	42	37	35	38	36	41	39
7	36	37	36	39	42	39	38	37	43	44	40	42	44	47	45	40	39	38	44	41	36	38	38	40	40
8	35	44	40	45	41	39	41	40	42	42	42	48	47	47	48	36	42	40	46	40	37	43	39	47	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	15	58	73	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Burbank Middle School

Telephone: (713) 696-2720
Address: 315 Berry Road (77022-3299)
Principal: Charlotte Parker
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,399	1,306	1,313	1,272	1,262
Gender					
Female	51 %	53 %	50 %	52 %	52 %
Male	49 %	47 %	50 %	48 %	48 %
Ethnicity					
African American	9 %	9 %	10 %	8 %	8 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	85 %	85 %	85 %	88 %	88 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	6 %	5 %	4 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	10 %	16 %	17 %	29 %	30 %
ESL	21 %	22 %	15 %	6 %	7 %
Gifted/Talented	19 %	20 %	21 %	18 %	17 %
Special Ed.	12 %	12 %	13 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	88 %	91 %	91 %
Limited English (LEP)	30 %	29 %	26 %	23 %	19 %
At-Risk	45 %	50 %	48 %	52 %	54 %
Honor Classes	33 %	31 %	27 %	31 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.0 %	93.3 %	94.2 %	94.8 %	95.4 %
Dropout Rate	1.5 %	0.1 %	0.3 %	0.7 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	97.7 %
Disciplinary Actions					
In-School Suspension	427	373	430	444	466
Out-of-School Susp.	587	613	364	353	451
Expulsions	43	30	34	15	9
Alternative Placement	N/A	3	2	17	37
Total Number	1,057	1,019	830	829	963

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	83	75	70	65	74
Gender					
Female	65 %	68 %	63 %	60 %	62 %
Male	35 %	32 %	37 %	40 %	38 %
Ethnicity					
African American	42 %	49 %	47 %	46 %	42 %
Asian	2 %	1 %	1 %	3 %	1 %
Hispanic	11 %	12 %	13 %	14 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	37 %	39 %	37 %	42 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	43 %	39 %	35 %	34 %
6 to 10	20 %	23 %	24 %	23 %	26 %
11 or more	35 %	35 %	37 %	42 %	41 %
Teacher by Program					
Regular	71 %	75 %	73 %	72 %	95 %
Career & Tech. Ed.	2 %	3 %	3 %	2 %	1 %
Compensatory Ed.	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	10 %	7 %	10 %	11 %	0 %
Special Education	11 %	8 %	6 %	6 %	3 %
Other	0 %	4 %	1 %	3 %	0 %
Advanced Degrees					
Master's	27 %	28 %	30 %	37 %	32 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	4	4	3	3	3
Assistant Principals	3	3	3	3	1
Other Professional Staff	4	3	3	9	8
Educational Aides	7	6	6	16	18

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Vanguard
Pre-AP

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education
Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	71	75	79	77	89	78	80	80	84	97															
7	74	78	81	87	94	76	79	87	90	92															
8	78	82	88	93	95	82	83	88	96	96	77	76	77	88	87	80	77	87	94	94	59	50	67	70	91

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	99	97	100	100	100	100	100	100	100	100															
7	98	97	99	100	100	100	100	99	100	100															
8	100	100	100	100	98	100	99	100	100	98	100		100	99	100	97	99	100	100	98	92	91	94	91	98

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	33	39	38	44	44	46	45	49	50	51	45	46	46	50	51	39	44	44	48	45	36	39	40	43	43
7	34	39	38	44	47	41	38	38	45	48	42	47	47	49	49	41	41	40	49	47	36	40	41	46	46
8	35	39	42	46	46	35	34	39	42	43	44	47	50	52	51	35	40	45	49	45	38	40	43	48	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	59	63	66	64	53	67	68	76	72	61	66	65	67	69	57	58	63	65	68	57	58	54	61	62	52
7	58	62	58	71	67	60	59	56	65	67	63	67	66	75	69	57	56	57	67	63	55	58	57	61	64
8	61	59	62	62	68	53	50	56	56	62	65	63	67	69	73	53	58	62	65	63	56	58	58	60	63

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	21	36	31	24	64	53	57	63	48	91					

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	96	100	97	90	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	57	52	57	55	49	58	50	49	48	36	58	52	48	53	32
7	57	56	53	58	57	45	52	48	49	43	60	59	52	54	48
8	53	59	61	63	59	40	58	47	61	38	56	62	55	62	45

Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Mira Baptiste **Board Member:** Jeff Shadwick **Grades Served**

Address: 6001 Golden Forest (77092-2399) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,122	1,082	1,096	1,125	1,159
Gender					
Female	50 %	50 %	51 %	50 %	51 %
Male	50 %	50 %	49 %	50 %	49 %
Ethnicity					
African American	23 %	24 %	22 %	25 %	25 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	46 %	44 %	47 %	50 %	51 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	29 %	30 %	30 %	24 %	23 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	6 %	5 %	6 %
Gifted/Talented	29 %	16 %	17 %	8 %	7 %
Special Ed.	15 %	14 %	13 %	12 %	10 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	53 %	53 %	54 %	61 %	64 %
Limited English (LEP)	7 %	7 %	6 %	7 %	8 %
At-Risk	30 %	25 %	29 %	33 %	35 %
Honor Classes	27 %	24 %	29 %	36 %	39 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.7 %	94.4 %	95.5 %	95.6 %	95.6 %
Dropout Rate	0.4 %	0.1 %	0.3 %	0.5 %	0.3 %
Promotion Rate	N/A	N/A	N/A	N/A	97.6 %
Disciplinary Actions					
In-School Suspension	379	345	497	447	418
Out-of-School Susp.	740	750	780	704	757
Expulsions	‡	10	6	1	2
Alternative Placement	N/A	0	18	32	20
Total Number	1,119	1,105	1,301	1,184	1,197

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	63	60	48	58	58
Gender					
Female	65 %	65 %	65 %	66 %	62 %
Male	35 %	35 %	35 %	34 %	38 %
Ethnicity					
African American	32 %	33 %	27 %	29 %	33 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	5 %	4 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	62 %	69 %	67 %	62 %
Average Experience	17 yrs.	17 yrs.	16 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	17 %	18 %	23 %	21 %	24 %
6 to 10	11 %	12 %	13 %	12 %	10 %
11 or more	71 %	70 %	65 %	67 %	66 %
Teacher by Program					
Regular	81 %	73 %	79 %	78 %	71 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	4 %	0 %	3 %
Gifted/Talented	0 %	7 %	2 %	3 %	7 %
Special Education	14 %	17 %	13 %	14 %	12 %
Other	3 %	0 %	0 %	3 %	5 %
Advanced Degrees					
Master's	43 %	42 %	50 %	48 %	41 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	97 %	97 %	99 %	94 %	N/A
STAFF					
Counselors	3	3	1	3	3
Assistant Principals	3	3	3	3	4
Other Professional Staff	3	2	2	4	3
Educational Aides	9	8	7	10	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Acceptable	N/A	Recognized	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	90	89	95	94	92	87	91	93	96	94															
7	96	93	91	95	95	92	96	96	97	95															
8	95	97	98	97	97	94	98	95	95	95	94	97	91	94	93	93	94	94	96	95	85	86	83	86	87

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	100	99	100	99	99	100	99	100	100	100															
7	100	100	100	99	100	100	100	100	100	100															
8	100	99	100	100	100	99	100	100	100	100	100	99	100	100	99	100	99	100	100	100	98	98	98	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	48	52	53	54	50	54	59	61	61	56	54	60	56	60	56	50	53	52	55	50	48	50	50	51	45
7	52	53	51	56	52	57	55	56	57	54	53	61	59	60	58	56	52	51	57	50	52	52	50	50	46
8	49	56	55	52	53	53	57	58	56	54	56	61	61	58	59	48	56	56	55	52	51	57	55	54	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	64	70	71	66	65	71	77	78	76	72	70	76	69	70	69	64	68	68	66	65	61	65	66	62	57
7	68	66	67	72	66	77	70	73	73	69	68	74	74	74	72	69	62	61	68	61	68	62	60	65	58
8	67	70	68	67	65	72	71	70	73	67	75	74	74	74	72	62	70	67	72	67	65	71	67	71	66

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	87	92	100	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Cullen Middle School

Telephone: (713) 746-8180
Address: 6900 Scott (77021-4899)

Principal: Willie C. Spencer, III
Administrative District: South Central

Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley

Grades Served
6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	830	877	795	749	692
Gender					
Female	45 %	48 %	51 %	51 %	50 %
Male	55 %	52 %	49 %	49 %	50 %
Ethnicity					
African American	84 %	87 %	85 %	85 %	84 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	15 %	13 %	14 %	14 %	15 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	<1 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	29 %	51 %	34 %	40 %
ESL	4 %	4 %	4 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	6 %	0 %
Special Ed.	22 %	25 %	27 %	28 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	83 %	91 %	92 %	92 %
Limited English (LEP)	8 %	5 %	8 %	7 %	7 %
At-Risk	59 %	52 %	59 %	63 %	61 %
Honor Classes	10 %	9 %	10 %	9 %	9 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.5 %	92.0 %	91.0 %	91.3 %	90.2 %
Dropout Rate	0.6 %	0.1 %	1.5 %	1.4 %	0.7 %
Promotion Rate	N/A	N/A	N/A	N/A	91.7 %
Disciplinary Actions					
In-School Suspension	‡	0	1	355	688
Out-of-School Susp.	384	660	3	822	814
Expulsions	‡	11	2	14	4
Alternative Placement	N/A	0	0	0	53
Total Number	384	671	6	1,191	1,559

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	50	55	47	48
Gender					
Female	76 %	74 %	75 %	72 %	63 %
Male	24 %	26 %	26 %	28 %	38 %
Ethnicity					
African American	93 %	96 %	96 %	85 %	90 %
Asian	0 %	0 %	0 %	6 %	0 %
Hispanic	0 %	0 %	0 %	2 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	4 %	6 %	10 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	52 %	62 %	38 %	46 %
6 to 10	14 %	12 %	7 %	13 %	10 %
11 or more	45 %	36 %	31 %	49 %	44 %
Teacher by Program					
Regular	76 %	68 %	66 %	64 %	73 %
Career & Tech. Ed.	5 %	4 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	9 %	4 %	6 %
Gifted/Talented	2 %	6 %	2 %	6 %	2 %
Special Education	17 %	20 %	16 %	19 %	10 %
Other	0 %	18 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	26 %	20 %	30 %	19 %
Doctorate	2 %	2 %	2 %	2 %	4 %
Attendance Rate	97 %	97 %	98 %	92 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	3	3	3	4	4
Other Professional Staff	3	3	3	3	7
Educational Aides	6	6	6	7	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Low Acceptable	Low Acceptable	Acceptable
Progress	Recognized	Exemplary	No Progress	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Low Performing	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	73	66	69	68	69	78	64	71	77	90															
7	74	56	64	67	85	67	56	66	75	84															
8	90	71	74	82	89	90	65	68	77	87	94	82	64	76	81	77	58	56	68	77	79	30	29	41	74

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	26	31	35	36	37	34	40	39	40	39	33	33	39	41	40	27	34	34	38	34	29	31	31	36	33
7	30	30	32	31	34	34	35	33	35	35	35	35	37	39	40	32	30	31	36	33	31	30	31	33	33
8	33	37	35	37	33	34	39	34	36	31	38	38	39	40	40	30	34	33	37	29	32	41	34	36	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	93	94	82	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Deady Middle School

Telephone: (713) 845-7411 **Principal:** Richard Barajas **Board Member:** Olga Gallegos **Grades Served**

Address: 2500 Broadway (77012-1704) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,552	1,293	1,192	1,173	1,162
Gender					
Female	47 %	47 %	48 %	48 %	50 %
Male	53 %	53 %	52 %	52 %	50 %
Ethnicity					
African American	5 %	4 %	3 %	3 %	3 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	92 %	94 %	95 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	26 %	38 %	49 %	45 %
ESL	36 %	36 %	34 %	26 %	33 %
Gifted/Talented	0 %	0 %	2 %	0 %	0 %
Special Ed.	13 %	15 %	17 %	17 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	95 %	97 %	91 %
Limited English (LEP)	44 %	40 %	39 %	39 %	37 %
At-Risk	64 %	63 %	60 %	69 %	64 %
Honor Classes	11 %	12 %	4 %	16 %	19 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.2 %	94.3 %	94.0 %	94.9 %	95.2 %
Dropout Rate	2.3 %	3.5 %	2.0 %	4.3 %	1.0 %
Promotion Rate	N/A	N/A	N/A	N/A	93.7 %
Disciplinary Actions					
In-School Suspension	123	59	166	0	1,272
Out-of-School Susp.	239	243	605	753	981
Expulsions	1	8	0	3	2
Alternative Placement	N/A	0	78	15	39
Total Number	363	310	849	771	2,294

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	89	83	74	62	67
Gender					
Female	63 %	65 %	68 %	63 %	60 %
Male	37 %	35 %	32 %	37 %	40 %
Ethnicity					
African American	31 %	33 %	31 %	29 %	31 %
Asian	3 %	2 %	4 %	6 %	6 %
Hispanic	6 %	6 %	11 %	11 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	59 %	54 %	53 %	48 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	44 %	45 %	39 %	27 %	30 %
6 to 10	11 %	8 %	10 %	15 %	13 %
11 or more	45 %	47 %	51 %	58 %	57 %
Teacher by Program					
Regular	76 %	66 %	78 %	77 %	51 %
Career & Tech. Ed.	3 %	4 %	4 %	5 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	9 %
Gifted/Talented	0 %	0 %	1 %	3 %	9 %
Special Education	8 %	8 %	7 %	6 %	9 %
Other	0 %	2 %	1 %	2 %	4 %
Advanced Degrees					
Master's	21 %	29 %	34 %	32 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	93 %	N/A
STAFF					
Counselors	4	4	3	2	3
Assistant Principals	3	2	3	3	3
Other Professional Staff	4	5	3	8	7
Educational Aides	6	7	9	11	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Acceptable	Low Acceptable	Acceptable
Progress	Minimal	Recognized	Acceptable	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Business Ventures
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	55	61	65	62	71	61	70	77	71	88															
7	74	58	63	76	84	77	59	80	82	84															
8	62	77	76	82	91	61	77	83	88	91	70	77	57	66	74	61	72	77	85	90	37	49	41	52	81

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	24	31	32	35	35	37	42	42	45	44	34	40	40	42	41	31	38	37	39	36	29	34	33	36	34
7	28	31	33	35	36	37	36	38	41	41	36	40	40	40	40	36	36	36	43	36	32	36	32	39	37
8	27	36	35	36	34	34	39	36	40	37	36	44	42	40	39	31	40	37	43	34	32	41	36	41	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	35	83	100	93	97
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Dowling Middle School

Telephone: (713) 434-5603
Address: 14000 Stancliff (77045-5399)
Principal: Robert Dean
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,357	1,376	1,437	1,507	1,408
Gender					
Female	49 %	47 %	50 %	49 %	51 %
Male	51 %	53 %	50 %	51 %	49 %
Ethnicity					
African American	63 %	61 %	60 %	57 %	55 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	34 %	36 %	39 %	41 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	43 %
ESL	11 %	11 %	12 %	13 %	10 %
Gifted/Talented	0 %	0 %	5 %	4 %	4 %
Special Ed.	22 %	21 %	18 %	18 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	82 %	72 %	82 %	85 %	88 %
Limited English (LEP)	17 %	11 %	13 %	15 %	12 %
At-Risk	63 %	56 %	61 %	69 %	66 %
Honor Classes	9 %	11 %	6 %	5 %	4 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.7 %	94.7 %	93.8 %	93.8 %	93.5 %
Dropout Rate	0.7 %	1.7 %	2.3 %	1.1 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	95.2 %
Disciplinary Actions					
In-School Suspension	‡	161	186	9	1,039
Out-of-School Susp.	631	612	472	732	1,277
Expulsions	‡	37	0	0	4
Alternative Placement	N/A	0	0	0	69
Total Number	631	810	658	741	2,389

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	71	72	75	61	86
Gender					
Female	70 %	82 %	72 %	77 %	73 %
Male	30 %	18 %	28 %	23 %	27 %
Ethnicity					
African American	80 %	88 %	91 %	85 %	74 %
Asian	1 %	1 %	1 %	2 %	0 %
Hispanic	4 %	4 %	3 %	5 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	7 %	5 %	8 %	22 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	46 %	49 %	39 %	51 %
6 to 10	10 %	10 %	8 %	8 %	13 %
11 or more	46 %	44 %	43 %	52 %	36 %
Teacher by Program					
Regular	79 %	82 %	73 %	74 %	70 %
Career & Tech. Ed.	0 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	1 %	5 %	2 %	3 %
Special Education	17 %	13 %	16 %	18 %	19 %
Other	0 %	8 %	0 %	0 %	1 %
Advanced Degrees					
Master's	32 %	32 %	33 %	30 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	3	4	4	4	4
Assistant Principals	5	5	3	3	5
Other Professional Staff	4	4	4	10	6
Educational Aides	17	14	17	18	24

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Minimal	Recognized	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet
Fine Arts (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Keyboarding
Skills for Living
T & I Small Engine Repair (CTED)
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	73	56	69	67	77	66	56	69	80	87															
7	69	67	69	79	88	50	68	76	80	91															
8	66	68	83	85	91	59	63	80	88	91	66	60	65	71	84	58	60	77	80	91	36	32	35	44	82

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	91	77	80	89	95	81	73	89	92	95															
7	81	86	85	96	96	67	85	83	84	94															
8	91	91	98	94	100	77	77	94	96	99	88	83	80	89	93	78	69	86	94	99	56	38	51	63	99

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	29	32	32	36	36	36	38	40	44	42	39	37	39	44	39	33	36	36	40	38	31	32	33	37	36
7	31	34	32	38	36	33	36	36	39	39	35	42	39	46	40	35	35	33	41	38	30	36	35	39	36
8	31	35	37	37	38	32	34	36	38	34	37	40	45	41	43	32	35	38	42	37	34	37	38	40	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	41	43	43	48	46	46	50	51	54	47	50	48	52	56	48	39	44	46	48	43	37	39	43	47	42
7	40	42	42	51	45	42	42	43	46	44	41	52	53	58	50	43	39	39	50	43	37	41	43	44	43
8	42	42	47	46	47	40	36	42	46	41	50	48	53	52	53	38	40	44	48	44	47	40	42	46	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100				
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6				47					36					38	
7				*					*					*	
8				45					32					39	

Edison Middle School

Telephone: (713) 924-1800
Address: 6901 Avenue I (77011-2698)
Principal: Daniel De León
Administrative District: East
Board Member: Olga Gallegos
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,065	1,031	1,032	1,062	1,047
Gender					
Female	50 %	51 %	50 %	48 %	49 %
Male	50 %	49 %	50 %	52 %	51 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	<1 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	99 %	98 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	8 %	32 %	27 %	28 %	32 %
ESL	34 %	29 %	29 %	28 %	22 %
Gifted/Talented	0 %	0 %	0 %	5 %	3 %
Special Ed.	14 %	15 %	16 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	83 %	93 %	94 %	94 %
Limited English (LEP)	42 %	30 %	32 %	31 %	29 %
At-Risk	60 %	58 %	61 %	70 %	65 %
Honor Classes	12 %	16 %	13 %	21 %	30 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.6 %	94.1 %	94.0 %	94.1 %	95.3 %
Dropout Rate	1.7 %	1.2 %	1.5 %	0.4 %	0.2 %
Promotion Rate	N/A	N/A	N/A	N/A	98.2 %
Disciplinary Actions					
In-School Suspension	844	669	581	589	757
Out-of-School Susp.	653	683	521	348	651
Expulsions	76	14	16	1	4
Alternative Placement	N/A	0	1	21	47
Total Number	1,577	1,366	1,119	959	1,459

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	62	60	58	52	64
Gender					
Female	58 %	57 %	59 %	69 %	66 %
Male	42 %	43 %	41 %	31 %	34 %
Ethnicity					
African American	35 %	32 %	35 %	37 %	30 %
Asian	2 %	3 %	2 %	8 %	9 %
Hispanic	15 %	13 %	19 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	52 %	45 %	40 %	45 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	37 %	45 %	44 %	50 %
6 to 10	15 %	18 %	16 %	15 %	11 %
11 or more	45 %	45 %	40 %	40 %	39 %
Teacher by Program					
Regular	73 %	73 %	72 %	69 %	52 %
Career & Tech. Ed.	5 %	2 %	2 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	9 %	6 %	5 %
Special Education	10 %	12 %	10 %	10 %	13 %
Other	0 %	3 %	0 %	6 %	6 %
Advanced Degrees					
Master's	32 %	32 %	35 %	38 %	33 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	3	2	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	4	3	5	5
Educational Aides	14	14	11	13	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	62	54	55	73	83	72	62	65	87	92															
7	63	53	65	69	85	67	62	81	78	89															
8	73	69	78	92	88	77	73	85	95	91	72	71	61	77	73	75	69	75	88	83	51	44	44	66	72

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	25	26	28	33	39	37	38	37	44	48	36	38	36	42	45	33	35	36	42	39	31	31	32	36	36
7	28	29	30	34	36	38	36	38	38	43	36	39	40	40	40	35	33	34	42	38	30	33	35	38	36
8	29	34	34	38	33	37	39	37	41	37	38	42	43	43	39	33	39	38	41	34	33	39	36	42	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	75	35	76	100	
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Chet Smith **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4910 Collingsworth (77026-5150) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	678	682	653	679	670
Gender					
Female	52 %	53 %	51 %	49 %	53 %
Male	48 %	47 %	49 %	51 %	47 %
Ethnicity					
African American	67 %	64 %	63 %	68 %	70 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	32 %	35 %	36 %	31 %	29 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	51 %	53 %	42 %	37 %
ESL	5 %	5 %	7 %	4 %	3 %
Gifted/Talented	0 %	0 %	0 %	5 %	0 %
Special Ed.	16 %	17 %	18 %	20 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	90 %	92 %	92 %
Limited English (LEP)	10 %	5 %	8 %	6 %	5 %
At-Risk	39 %	40 %	51 %	60 %	50 %
Honor Classes	0 %	1 %	21 %	19 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	94.7 %	94.7 %	94.8 %	94.1 %
Dropout Rate	0.0 %	1.3 %	0.5 %	0.3 %	0.0 %
Promotion Rate	N/A	N/A	N/A	N/A	98.4 %
Disciplinary Actions					
In-School Suspension	333	270	443	0	229
Out-of-School Susp.	414	395	528	424	423
Expulsions	8	8	1	3	0
Alternative Placement	N/A	0	0	7	11
Total Number	755	673	972	434	663

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	44	37	42	33	43
Gender					
Female	70 %	68 %	69 %	70 %	60 %
Male	30 %	32 %	31 %	30 %	40 %
Ethnicity					
African American	73 %	76 %	76 %	70 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	11 %	7 %	9 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	14 %	17 %	21 %	28 %
Average Experience	15 yrs.	14 yrs.	12 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	27 %	41 %	18 %	33 %
6 to 10	11 %	14 %	12 %	21 %	16 %
11 or more	61 %	59 %	48 %	61 %	51 %
Teacher by Program					
Regular	77 %	78 %	67 %	70 %	93 %
Career & Tech. Ed.	5 %	3 %	5 %	6 %	5 %
Compensatory Ed.	0 %	8 %	17 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	11 %	10 %	15 %	2 %
Other	0 %	0 %	0 %	6 %	0 %
Advanced Degrees					
Master's	43 %	46 %	36 %	48 %	44 %
Doctorate	5 %	3 %	2 %	3 %	7 %
Attendance Rate	94 %	95 %	97 %	90 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	2	3	3
Other Professional Staff	2	1	2	5	3
Educational Aides	5	6	6	8	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	No Progress	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	90	82	70	83	95	89	78	83	81	99															
7	81	76	68	77	92	79	71	78	86	99															
8	82	73	84	88	92	73	66	81	85	96	79	76	84	80	87	65	67	68	77	88	61	43	55	52	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	86	93	86	89	100	86	82	88	87	100															
7	75	85	82	89	98	73	83	86	96	100															
8	73	86	91	94	97	67	82	90	90	98	77	87	95	87	95	62	79	78	89	91	59	56	59	62	87

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	36	42	44	41	44	42	47	43	46	47	47	45	38	43	46	39	42	36	42	41	36	39	32	40	36
7	32	34	38	34	38	34	39	35	39	46	37	41	39	38	40	35	36	33	37	34	31	35	32	35	31
8	33	35	37	38	35	34	34	34	37	37	41	41	40	40	40	32	34	35	36	32	35	36	33	36	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	39	47	53	48	54	47	52	50	52	54	50	50	46	49	55	43	46	41	48	51	39	42	38	45	45
7	38	40	44	44	47	40	46	39	47	49	43	48	46	48	48	40	40	38	43	40	36	38	37	40	36
8	41	42	43	44	42	38	37	39	39	43	50	48	48	45	48	36	38	39	40	39	40	41	36	40	37

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	88	72	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7		*					*					*			
8		*					*					*			

Fondren Middle School

Telephone: (713) 778-3360
Address: 6333 South Braeswood (77096-3699)
Principal: Frank Hatch
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,173	1,411	1,287	1,100	1,129
Gender					
Female	53 %	51 %	49 %	47 %	49 %
Male	47 %	49 %	51 %	53 %	51 %
Ethnicity					
African American	57 %	62 %	62 %	61 %	58 %
Asian	5 %	4 %	4 %	4 %	4 %
Hispanic	32 %	30 %	32 %	32 %	36 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	5 %	4 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	20 %	34 %	17 %	16 %
ESL	6 %	9 %	11 %	12 %	15 %
Gifted/Talented	8 %	24 %	28 %	31 %	7 %
Special Ed.	15 %	15 %	15 %	16 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	79 %	72 %	81 %	84 %	88 %
Limited English (LEP)	12 %	10 %	14 %	13 %	16 %
At-Risk	48 %	48 %	59 %	59 %	59 %
Honor Classes	37 %	25 %	28 %	30 %	24 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.2 %	92.9 %	92.0 %	92.8 %	92.2 %
Dropout Rate	0.3 %	0.8 %	0.6 %	0.3 %	1.3 %
Promotion Rate	N/A	N/A	N/A	N/A	91.2 %
Disciplinary Actions					
In-School Suspension	‡	546	804	801	681
Out-of-School Susp.	539	444	1,016	971	637
Expulsions	4	10	27	27	6
Alternative Placement	N/A	0	0	1	13
Total Number	543	1,000	1,847	1,800	1,337

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	63	72	68		68
Gender					
Female	67 %	74 %	71 %		69 %
Male	33 %	26 %	29 %		31 %
Ethnicity					
African American	54 %	63 %	62 %		62 %
Asian	0 %	0 %	0 %		1 %
Hispanic	5 %	4 %	6 %		1 %
Native American	0 %	0 %	0 %		0 %
White	41 %	33 %	32 %		35 %
Average Experience	10 yrs.	10 yrs.	11 yrs.		12 yrs.
Years of Experience					
5 or less	49 %	47 %	47 %		41 %
6 to 10	14 %	19 %	16 %		16 %
11 or more	37 %	33 %	37 %		43 %
Teacher by Program					
Regular	81 %	81 %	77 %		79 %
Career & Tech. Ed.	2 %	3 %	2 %		1 %
Compensatory Ed.	0 %	0 %	0 %		0 %
Gifted/Talented	2 %	4 %	4 %		3 %
Special Education	13 %	6 %	13 %		13 %
Other	0 %	8 %	3 %		1 %
Advanced Degrees					
Master's	30 %	29 %	32 %		38 %
Doctorate	0 %	0 %	2 %		0 %
Attendance Rate	97 %	97 %	98 %		N/A
STAFF					
Counselors	4	4	4		3
Assistant Principals	4	4	4		3
Other Professional Staff	3	3	2		4
Educational Aides	8	7	6		7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Minimal	Acceptable	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services

Magnet
Math, Science, & Computer (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Career Investigation
Technology Education

Special Notes

Fondren Middle School PEIMS data for teachers and staff are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	74	67	71	70	77	72	66	75	78	83															
7	78	70	72	80	84	78	66	75	78	80															
8	72	78	83	90	87	62	76	76	85	82	62	77	76	72	70	67	78	74	85	82	47	54	47	64	61

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	98	94	89	88	97	99	95	93	95	98															
7	95	94	93	95	97	97	94	93	96	95															
8	93	98	98	100	97	92	98	97	99	97	88	93	99	96	92	92	92	97	96	97	76	82	79	88	80

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	35	35	38	42	36	42	44	45	49	42	43	42	43	45	40	39	40	42	44	38	37	36	38	42	36
7	38	38	35	39	40	44	42	38	40	41	43	47	44	45	44	42	40	38	43	40	39	40	38	40	38
8	37	43	44	42	40	41	43	42	40	37	46	48	49	46	43	36	44	43	44	39	39	44	43	46	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	54	52	52	58	54	62	60	59	63	59	62	56	54	61	58	54	52	52	57	52	53	48	49	57	52
7	53	53	49	52	57	62	59	54	51	55	58	63	60	59	60	54	50	50	51	53	53	51	49	49	51
8	50	58	58	57	52	57	60	55	57	48	59	64	64	63	55	47	57	56	57	48	51	57	55	56	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	96	100	96	94	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Fonville Middle School

Telephone: (713) 696-2825 **Principal:** James R. Waites **Board Member:** Karla Cisneros **Grades Served**

Address: 725 E. Little York (77076-1227) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,007	1,010	1,105	1,052	1,072
Gender					
Female	51 %	52 %	49 %	47 %	49 %
Male	49 %	48 %	51 %	53 %	51 %
Ethnicity					
African American	9 %	8 %	7 %	8 %	8 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	80 %	83 %	84 %	84 %	86 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	10 %	9 %	8 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	18 %	30 %	29 %	34 %	41 %
ESL	15 %	10 %	20 %	19 %	18 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed.	17 %	17 %	19 %	19 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	95 %	96 %
Limited English (LEP)	24 %	21 %	26 %	25 %	18 %
At-Risk	55 %	53 %	55 %	62 %	52 %
Honor Classes	30 %	16 %	13 %	15 %	25 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.5 %	94.2 %	94.9 %	94.0 %	94.7 %
Dropout Rate	0.1 %	0.3 %	0.0 %	0.1 %	0.0 %
Promotion Rate	N/A	N/A	N/A	N/A	98.2 %
Disciplinary Actions					
In-School Suspension	‡	285	260	344	483
Out-of-School Susp.	394	303	242	456	615
Expulsions	13	16	5	5	0
Alternative Placement	N/A	0	1	0	43
Total Number	407	604	508	805	1,141

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	59	63	61	59	66
Gender					
Female	66 %	67 %	59 %	61 %	65 %
Male	34 %	33 %	41 %	39 %	35 %
Ethnicity					
African American	32 %	37 %	43 %	29 %	29 %
Asian	0 %	0 %	2 %	5 %	8 %
Hispanic	5 %	3 %	2 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	60 %	54 %	61 %	58 %
Average Experience	9 yrs.	8 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	54 %	57 %	61 %	58 %	55 %
6 to 10	8 %	13 %	15 %	10 %	17 %
11 or more	37 %	30 %	25 %	32 %	29 %
Teacher by Program					
Regular	75 %	79 %	87 %	78 %	58 %
Career & Tech. Ed.	2 %	2 %	2 %	3 %	5 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	5 %	5 %	2 %	5 %	23 %
Special Education	8 %	10 %	7 %	8 %	5 %
Other	2 %	10 %	0 %	0 %	5 %
Advanced Degrees					
Master's	22 %	16 %	13 %	17 %	17 %
Doctorate	0 %	2 %	2 %	0 %	3 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	3	2	3	0	1
Assistant Principals	3	3	3	4	4
Other Professional Staff	4	4	2	10	11
Educational Aides	9	9	9	10	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Recognized	Acceptable	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture-Horticulture
Career Investigation
Keyboarding

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	70	62	64	71	76	65	72	68	81	88															
7	77	74	65	78	90	64	72	72	77	89															
8	76	77	83	82	91	67	76	82	85	89	73	77	75	79	73	67	70	75	81	92	36	47	42	53	80

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	30	35	34	37	36	40	42	42	47	42	39	43	40	44	44	36	41	40	41	40	32	35	33	38	35
7	27	33	35	36	36	35	34	36	39	40	34	45	42	39	41	35	38	36	42	40	30	37	36	40	36
8	31	36	37	40	35	33	36	37	42	34	40	43	44	42	41	33	38	38	42	37	34	39	36	42	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	60	20				73	42								

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	29	67	65	100	86
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	54	42				50	41				55	47			
7															
8															

Grady Middle School

Telephone: (713) 625-1411 **Principal:** Teresa Stoger **Board Member:** Jeff Shadwick **Grades Served**

Address: 5215 San Felipe (77056-3605) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	602	589	588	547	596
Gender					
Female	48 %	47 %	47 %	48 %	51 %
Male	52 %	53 %	53 %	52 %	49 %
Ethnicity					
African American	14 %	13 %	11 %	12 %	13 %
Asian	2 %	3 %	3 %	3 %	4 %
Hispanic	42 %	47 %	52 %	54 %	54 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	41 %	38 %	34 %	30 %	29 %
Students by Program					
Career & Tech. Ed.	0 %	11 %	15 %	18 %	4 %
ESL	18 %	19 %	23 %	22 %	21 %
Gifted/Talented	23 %	24 %	25 %	9 %	5 %
Special Ed.	11 %	12 %	12 %	12 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	42 %	46 %	53 %	56 %	55 %
Limited English (LEP)	20 %	19 %	25 %	23 %	21 %
At-Risk	32 %	36 %	38 %	44 %	43 %
Honor Classes	49 %	26 %	26 %	32 %	30 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	96.4 %	96.0 %	96.1 %	96.2 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	N/A	N/A	N/A	N/A	99.0 %
Disciplinary Actions					
In-School Suspension	327	342	266	378	323
Out-of-School Susp.	78	83	37	76	100
Expulsions	1	10	0	0	0
Alternative Placement	N/A	0	4	12	0
Total Number	406	435	307	466	423

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	31	32	32	29	35
Gender					
Female	81 %	75 %	81 %	86 %	80 %
Male	19 %	25 %	19 %	14 %	20 %
Ethnicity					
African American	3 %	9 %	9 %	14 %	6 %
Asian	0 %	0 %	3 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	97 %	91 %	88 %	86 %	91 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	63 %	59 %	48 %	49 %
6 to 10	19 %	13 %	22 %	21 %	23 %
11 or more	29 %	25 %	19 %	31 %	29 %
Teacher by Program					
Regular	84 %	75 %	63 %	62 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	9 %	16 %	21 %	14 %
Special Education	10 %	9 %	13 %	10 %	14 %
Other	3 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	13 %	14 %	11 %
Doctorate	0 %	0 %	0 %	7 %	3 %
Attendance Rate	97 %	98 %	98 %	97 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	2	2	6	3
Educational Aides	1	2	2	4	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Minimal	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	84	83	87	83	92	87	85	90	91	97															
7	89	85	90	86	93	84	82	88	95	98															
8	84	90	91	97	97	84	85	94	95	93	86	89	91	93	80	85	87	93	94	92	74	78	74	92	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	46	48	46	50	47	55	56	55	57	53	50	48	50	54	49	49	51	50	53	48	49	47	44	49	46
7	47	48	49	47	49	53	52	52	51	52	51	53	54	52	52	50	47	48	50	47	48	49	48	48	46
8	48	52	50	52	44	53	54	55	56	49	52	55	56	58	50	46	52	50	56	46	50	55	53	58	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	95	100	100	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Kenneth Goeddeke **Board Member:** Karla Cisneros **Grades Served**

Address: 139 East 20th (77008-2596) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,118	1,093	1,060	1,087	1,160
Gender					
Female	49 %	47 %	47 %	49 %	51 %
Male	51 %	53 %	53 %	51 %	49 %
Ethnicity					
African American	14 %	13 %	13 %	15 %	15 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	77 %	77 %	75 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	9 %	10 %	11 %
Students by Program					
Career & Tech. Ed.	0 %	25 %	28 %	35 %	36 %
ESL	14 %	15 %	13 %	12 %	10 %
Gifted/Talented	23 %	19 %	19 %	19 %	23 %
Special Ed.	13 %	17 %	18 %	16 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	82 %	83 %	83 %	82 %
Limited English (LEP)	20 %	16 %	14 %	18 %	11 %
At-Risk	42 %	43 %	46 %	57 %	46 %
Honor Classes	31 %	27 %	19 %	20 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.4 %	93.4 %	93.6 %	94.2 %	94.7 %
Dropout Rate	0.8 %	0.5 %	0.4 %	0.5 %	0.5 %
Promotion Rate	N/A	N/A	N/A	N/A	97.2 %
Disciplinary Actions					
In-School Suspension	643	488	625	647	544
Out-of-School Susp.	501	450	502	503	401
Expulsions	8	15	2	5	4
Alternative Placement	N/A	8	9	24	42
Total Number	1,152	961	1,138	1,179	991

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	63	66	64	60	65
Gender					
Female	71 %	67 %	69 %	70 %	69 %
Male	29 %	33 %	31 %	30 %	31 %
Ethnicity					
African American	41 %	41 %	41 %	38 %	37 %
Asian	2 %	3 %	3 %	7 %	6 %
Hispanic	14 %	12 %	11 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	44 %	45 %	42 %	42 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	27 %	25 %	22 %	38 %
6 to 10	13 %	12 %	14 %	15 %	11 %
11 or more	60 %	61 %	61 %	63 %	51 %
Teacher by Program					
Regular	70 %	68 %	70 %	80 %	71 %
Career & Tech. Ed.	0 %	3 %	3 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	11 %	13 %	5 %	9 %
Special Education	10 %	11 %	9 %	8 %	11 %
Other	0 %	2 %	0 %	2 %	0 %
Advanced Degrees					
Master's	43 %	41 %	41 %	45 %	40 %
Doctorate	2 %	2 %	3 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	97 %	N/A
STAFF					
Counselors	4	4	3	3	3
Assistant Principals	3	3	3	4	3
Other Professional Staff	3	3	3	5	4
Educational Aides	8	10	9	13	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Recognized	Minimal	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	78	74	83	82	86	73	68	84	84	93															
7	85	83	75	82	94	80	84	78	84	91															
8	84	90	90	91	95	80	81	90	88	94	86	82	78	82	86	87	83	90	91	96	64	67	69	73	88

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	98	96	98	100	100	98	96	97	100	100															
7	99	100	98	100	100	97	96	100	98	99															
8	100	98	100	100	100	94	99	96	100	98	100	100	94	91	98	99	99	100	100	100	94	99	91	98	97

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	39	40	45	47	49	47	46	50	51	51	49	47	49	50	51	42	45	47	51	50	40	41	44	47	45
7	42	42	43	48	50	44	45	43	46	48	45	50	45	50	50	43	45	43	50	49	38	42	42	47	46
8	40	46	46	48	46	42	44	45	44	43	48	53	50	50	51	40	47	48	51	46	43	47	48	50	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	64	68	72	74	68	68	72	72	78	72	67	70	68	70	67	63	67	67	75	69	63	63	64	69	62
7	66	68	72	72	72	65	61	65	68	66	64	68	73	72	70	63	65	66	68	67	59	61	66	69	66
8	68	68	66	70	64	62	64	63	68	62	68	69	64	73	72	62	65	71	68	62	64	70	69	68	63

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	64	96	100	97	82
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Joseph Addison **Board Member:** Olga Gallegos **Grades Served**

Address: 7111 Westover (77087-5943) **Administrative District:** South Central **District Superintendent:** Linda Whitley 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,373	1,372	1,414	1,438	1,478
Gender					
Female	47 %	50 %	49 %	50 %	49 %
Male	53 %	50 %	51 %	50 %	51 %
Ethnicity					
African American	28 %	26 %	24 %	27 %	30 %
Asian	3 %	3 %	2 %	3 %	2 %
Hispanic	67 %	69 %	72 %	69 %	67 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	9 %	35 %	36 %	37 %	41 %
ESL	15 %	17 %	17 %	15 %	13 %
Gifted/Talented	21 %	22 %	23 %	26 %	0 %
Special Ed.	11 %	12 %	15 %	13 %	15 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	82 %	86 %	87 %	90 %	91 %
Limited English (LEP)	26 %	24 %	29 %	23 %	20 %
At-Risk	51 %	50 %	68 %	71 %	67 %
Honor Classes	22 %	22 %	22 %	26 %	23 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.5 %	94.9 %	94.5 %	95.4 %	96.2 %
Dropout Rate	0.3 %	1.1 %	1.9 %	0.3 %	0.6 %
Promotion Rate	N/A	N/A	N/A	N/A	97.5 %
Disciplinary Actions					
In-School Suspension	975	0	858	761	1,023
Out-of-School Susp.	871	0	421	384	635
Expulsions	15	0	0	0	3
Alternative Placement	N/A	0	13	2	35
Total Number	1,861	0	1,292	1,147	1,696

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	69	73	74	68	80
Gender					
Female	70 %	70 %	73 %	68 %	63 %
Male	30 %	30 %	27 %	32 %	38 %
Ethnicity					
African American	68 %	64 %	66 %	63 %	64 %
Asian	1 %	4 %	4 %	4 %	3 %
Hispanic	4 %	5 %	4 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	26 %	26 %	29 %	29 %
Average Experience	12 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	48 %	45 %	40 %	43 %
6 to 10	25 %	14 %	15 %	18 %	18 %
11 or more	49 %	38 %	41 %	43 %	40 %
Teacher by Program					
Regular	64 %	70 %	72 %	69 %	73 %
Career & Tech. Ed.	4 %	3 %	3 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	3 %	0 %	7 %	6 %
Special Education	12 %	11 %	11 %	4 %	8 %
Other	6 %	10 %	7 %	6 %	3 %
Advanced Degrees					
Master's	35 %	27 %	35 %	37 %	33 %
Doctorate	0 %	1 %	0 %	4 %	3 %
Attendance Rate	95 %	95 %	98 %	96 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	3	4
Other Professional Staff	3	3	3	6	4
Educational Aides	5	5	6	8	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	69	67	66	74	82	80	74	75	84	90															
7	72	67	72	76	92	74	79	86	87	96															
8	70	79	83	87	90	73	77	90	91	91	64	75	81	84	76	77	75	82	86	92	48	54	57	64	83

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	97	95	94	98	100	100	97	98	100	100															
7	95	98	98	98	100	100	98	100	99	100															
8	95	100	99	99	100	100	96	100	99	100	95	99	99	99	99	99	96	98	100	100	83	80	81	92	99

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	36	35	36	42	43	45	47	44	49	48	43	43	42	47	50	40	40	40	46	45	38	35	35	43	41
7	37	33	35	39	44	41	42	43	45	47	40	45	45	45	47	42	38	37	45	42	37	36	36	41	42
8	38	37	38	41	39	43	41	40	43	39	46	47	48	46	43	40	41	38	45	39	41	41	39	44	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	53	56	56	58	57	62	69	66	68	66	59	59	63	65	63	54	56	56	59	60	53	50	51	55	50
7	56	49	54	61	58	67	60	65	62	60	58	59	64	64	60	58	50	53	59	54	53	48	51	56	55
8	55	54	54	59	60	66	61	58	62	62	61	66	61	61	63	52	54	52	60	57	53	53	51	58	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	44	42	13	44	75	39	56	42	56	75					

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	89	93	97	93	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	55	46	49	63	58	53	38	42	55	43	58	46	46	44	41
7	58	45	53	53	43	44	28	43	57	33	53	46	47	47	32
8	59			54	47	48			60	39	54			44	34

Henry Middle School

Telephone: (713) 696-2650
Address: 10702 East Hardy (77093-4099)
Principal: Cynthia Banda
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,040	1,017	1,075	1,106	1,140
Gender					
Female	50 %	49 %	48 %	47 %	44 %
Male	50 %	51 %	52 %	53 %	56 %
Ethnicity					
African American	8 %	7 %	7 %	6 %	5 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	84 %	86 %	87 %	88 %	90 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	8 %	7 %	6 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	27 %	24 %	26 %	25 %
ESL	22 %	18 %	21 %	20 %	20 %
Gifted/Talented	8 %	4 %	8 %	0 %	<1 %
Special Ed.	18 %	22 %	20 %	17 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	94 %	95 %	96 %
Limited English (LEP)	32 %	28 %	28 %	20 %	23 %
At-Risk	59 %	61 %	64 %	73 %	67 %
Honor Classes	9 %	9 %	8 %	7 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.6 %	91.0 %	93.0 %	93.9 %	94.8 %
Dropout Rate	2.8 %	1.0 %	0.4 %	0.0 %	0.4 %
Promotion Rate	N/A	N/A	N/A	N/A	95.6 %
Disciplinary Actions					
In-School Suspension	920	1,103	846	678	514
Out-of-School Susp.	869	929	354	308	200
Expulsions	6	26	4	38	8
Alternative Placement	N/A	0	0	0	30
Total Number	1,797	2,058	1,204	1,024	752

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	64	62	64	55	63
Gender					
Female	67 %	68 %	67 %	65 %	71 %
Male	33 %	32 %	33 %	35 %	29 %
Ethnicity					
African American	53 %	50 %	52 %	42 %	40 %
Asian	0 %	2 %	2 %	0 %	0 %
Hispanic	3 %	3 %	3 %	5 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	45 %	44 %	53 %	48 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	27 %	32 %	34 %	40 %	49 %
6 to 10	19 %	11 %	13 %	13 %	8 %
11 or more	55 %	56 %	53 %	47 %	43 %
Teacher by Program					
Regular	80 %	71 %	75 %	73 %	65 %
Career & Tech. Ed.	3 %	3 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	2 %	4 %	8 %
Special Education	9 %	13 %	16 %	18 %	14 %
Other	0 %	6 %	0 %	0 %	3 %
Advanced Degrees					
Master's	45 %	44 %	47 %	38 %	35 %
Doctorate	2 %	0 %	0 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	3	3	2	3	3
Assistant Principals	3	3	2	3	2
Other Professional Staff	3	2	0	9	6
Educational Aides	7	7	8	8	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Minimal	No Progress	Acceptable	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Adapted Phys. Ed.
Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	62	72	66	74	74	68	65	75	86	89															
7	76	71	69	86	86	66	65	74	85	90															
8	69	80	80	83	94	55	71	76	83	90	59	70	63	67	75	67	69	75	86	94	39	46	39	53	87

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	25	34	31	36	36	37	41	41	47	40	35	42	41	43	39	31	39	40	43	36	28	34	32	39	33
7	29	31	32	36	36	37	36	35	38	39	35	39	40	41	39	35	35	36	43	40	30	33	35	39	38
8	31	37	34	38	36	36	39	36	37	34	41	43	43	42	40	32	40	39	42	38	34	39	39	41	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	0					25									

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		24	42	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	46	45	61			47	44	38			53	43	60		
7		*					*					*			
8		*					*					*			

Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Deborah Crowe **Board Member:** Karla Cisneros **Grades Served**

Address: 1100 Merrill (77009-6099) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,197	1,132	1,035	1,000	846
Gender					
Female	46 %	49 %	50 %	48 %	47 %
Male	54 %	51 %	50 %	52 %	53 %
Ethnicity					
African American	6 %	5 %	5 %	4 %	4 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	89 %	91 %	91 %	92 %	90 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	23 %	26 %
ESL	25 %	18 %	24 %	26 %	22 %
Gifted/Talented	13 %	6 %	<1 %	0 %	1 %
Special Ed.	18 %	17 %	19 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	95 %	96 %
Limited English (LEP)	33 %	18 %	27 %	28 %	23 %
At-Risk	59 %	58 %	58 %	69 %	54 %
Honor Classes	22 %	21 %	25 %	22 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.5 %	93.0 %	93.3 %	92.6 %	92.9 %
Dropout Rate	0.7 %	0.4 %	0.6 %	0.7 %	0.8 %
Promotion Rate	N/A	N/A	N/A	N/A	98.1 %
Disciplinary Actions					
In-School Suspension	811	542	744	958	997
Out-of-School Susp.	461	444	414	597	437
Expulsions	12	40	4	2	3
Alternative Placement	N/A	3	65	9	13
Total Number	1,284	1,029	1,227	1,566	1,450

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	75	66	65	59	56
Gender					
Female	75 %	77 %	71 %	68 %	71 %
Male	25 %	23 %	29 %	32 %	29 %
Ethnicity					
African American	29 %	33 %	32 %	29 %	39 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	12 %	14 %	14 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	55 %	54 %	58 %	45 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	36 %	42 %	43 %	41 %	59 %
6 to 10	23 %	14 %	9 %	15 %	4 %
11 or more	41 %	44 %	48 %	44 %	38 %
Teacher by Program					
Regular	79 %	73 %	74 %	76 %	100 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	12 %	0 %
Other	0 %	2 %	3 %	3 %	0 %
Advanced Degrees					
Master's	25 %	29 %	25 %	29 %	23 %
Doctorate	0 %	2 %	2 %	0 %	2 %
Attendance Rate	96 %	96 %	97 %	96 %	N/A
STAFF					
Counselors	3	2	2	3	1
Assistant Principals	2	3	2	3	4
Other Professional Staff	2	2	2	7	4
Educational Aides	6	7	6	10	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	No Progress	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Generic Self-Contained
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	78	60	61	64	82	72	65	71	77	92															
7	67	66	67	75	84	68	70	78	84	85															
8	69	74	75	82	84	66	70	81	84	85	80	73	70	71	66	73	66	74	80	87	47	42	43	50	65

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	30	35	32	36	38	41	43	43	43	45	41	40	39	41	43	35	41	38	40	39	35	36	34	38	38
7	28	36	34	35	35	35	40	39	39	36	35	44	43	38	37	36	40	38	42	36	31	38	37	38	33
8	31	35	38	37	34	34	34	39	36	35	41	43	44	40	39	33	38	41	41	36	34	38	39	41	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	84	97	95	93	95
Biology I			*		
English II					
US History			*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Holland Middle School

Telephone: (713) 671-3860 **Principal:** Adele Rogers **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1600 Gellhorn (77029-3397) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	896	883	882	848	778
Gender					
Female	51 %	50 %	49 %	47 %	48 %
Male	49 %	50 %	51 %	53 %	52 %
Ethnicity					
African American	39 %	38 %	40 %	34 %	35 %
Asian	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	56 %	58 %	56 %	63 %	62 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	4 %	3 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	6 %	30 %	26 %	26 %	21 %
ESL	12 %	9 %	11 %	14 %	13 %
Gifted/Talented	10 %	8 %	8 %	8 %	7 %
Special Ed.	14 %	16 %	19 %	16 %	15 %
Title I	97 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	68 %	86 %	86 %	88 %
Limited English (LEP)	19 %	9 %	13 %	15 %	14 %
At-Risk	50 %	45 %	50 %	63 %	56 %
Honor Classes	11 %	10 %	9 %	20 %	22 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.2 %	93.5 %	93.8 %	93.4 %	93.8 %
Dropout Rate	0.6 %	0.0 %	1.3 %	0.1 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	98.7 %
Disciplinary Actions					
In-School Suspension	362	298	791	1,060	1,094
Out-of-School Susp.	428	501	734	873	948
Expulsions	7	8	1	10	7
Alternative Placement	N/A	0	5	33	23
Total Number	797	807	1,532	1,976	2,072

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	42	52	51	40	51
Gender					
Female	67 %	63 %	65 %	68 %	61 %
Male	33 %	37 %	35 %	33 %	39 %
Ethnicity					
African American	74 %	81 %	82 %	78 %	75 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	6 %	2 %	3 %	4 %
Native American	2 %	2 %	1.96 %	0 %	0 %
White	17 %	12 %	14 %	20 %	22 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	42 %	37 %	30 %	43 %
6 to 10	14 %	13 %	18 %	20 %	16 %
11 or more	55 %	44 %	45 %	50 %	41 %
Teacher by Program					
Regular	64 %	75 %	69 %	68 %	71 %
Career & Tech. Ed.	5 %	4 %	4 %	5 %	4 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	10 %	4 %	4 %	8 %	8 %
Special Education	17 %	13 %	16 %	13 %	12 %
Other	0 %	10 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	38 %	43 %	50 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	93 %	N/A
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	3	2	2	3	3
Other Professional Staff	4	4	2	6	3
Educational Aides	7	10	10	12	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	Minimal	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	78	76	71	85	92	74	75	77	90	88															
7	71	72	83	85	88	70	74	81	83	88															
8	76	80	88	94	97	72	70	82	91	92	85	80	76	85	74	68	77	80	88	95	51	48	70	69	91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	95	95	*	94	100	90	100	*	100															
7	100	100	100	100	100	100	100	94	100	100															
8	100	97	100	100	100	100	97	93	100	100	100	94	100	97	93	100	97	100	97	100	81	91	78	94	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	31	38	34	43	44	38	45	41	47	45	38	44	44	44	44	35	43	39	42	40	33	38	35	40	39
7	37	33	37	41	40	41	34	36	40	41	41	40	44	44	42	40	37	38	45	41	36	35	39	41	39
8	37	40	38	43	41	38	38	36	39	37	43	45	46	44	44	37	40	38	44	40	38	43	40	42	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	60	60	55	*	60	65	65	60	*	68	64	68	63	*	65	56	55	52	*	62	56	53	53	*	55
7	58	54	60	64	68	65	43	55	62	69	58	62	66	62	67	61	54	55	60	64	55	55	57	59	63
8	54	57	56	59	57	58	51	47	54	53	61	58	60	65	61	52	54	53	61	55	50	55	50	60	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	51	75	76	90	91
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Jackson Middle School

Telephone: (713) 924-1760
Address: 5100 Polk (77023-1498)
Principal: Linda Llorente
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,160	1,205	1,143	1,208	1,200
Gender					
Female	48 %	49 %	49 %	49 %	52 %
Male	52 %	51 %	51 %	51 %	48 %
Ethnicity					
African American	2 %	2 %	1 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	97 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	35 %	31 %	52 %	38 %
ESL	18 %	18 %	18 %	23 %	20 %
Gifted/Talented	0 %	0 %	9 %	11 %	9 %
Special Ed.	11 %	12 %	12 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	98 %	98 %	96 %
Limited English (LEP)	40 %	28 %	36 %	32 %	28 %
At-Risk	60 %	60 %	65 %	69 %	68 %
Honor Classes	10 %	15 %	11 %	12 %	15 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.5 %	94.8 %	95.8 %	96.8 %	96.8 %
Dropout Rate	1.0 %	3.2 %	0.0 %	0.7 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	97.5 %
Disciplinary Actions					
In-School Suspension	1,929	1,329	841	1,070	977
Out-of-School Susp.	708	599	542	392	476
Expulsions	13	17	5	4	0
Alternative Placement	N/A	0	8	56	103
Total Number	2,650	1,945	1,396	1,522	1,556

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	75	76	69	69	76
Gender					
Female	61 %	58 %	58 %	61 %	62 %
Male	39 %	42 %	42 %	39 %	38 %
Ethnicity					
African American	29 %	32 %	29 %	28 %	20 %
Asian	0 %	0 %	1 %	10 %	13 %
Hispanic	35 %	37 %	30 %	23 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	32 %	39 %	39 %	45 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	42 %	44 %	57 %	55 %
6 to 10	20 %	17 %	12 %	6 %	14 %
11 or more	41 %	41 %	45 %	38 %	30 %
Teacher by Program					
Regular	68 %	71 %	59 %	68 %	63 %
Career & Tech. Ed.	3 %	4 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	7 %	0 %	12 %	7 %	5 %
Special Education	4 %	5 %	7 %	4 %	5 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	35 %	26 %	22 %
Doctorate	1 %	1 %	3 %	3 %	5 %
Attendance Rate	96 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	3	2	2	2	2
Assistant Principals	3	3	4	3	4
Other Professional Staff	5	3	2	12	6
Educational Aides	15	11	10	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Minimal	Recognized	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	54	59	71	67	88	71	69	84	90	97															
7	62	60	63	82	83	68	66	73	85	90															
8	67	72	77	83	94	69	73	82	86	94	75	84	82	80	86	63	65	73	82	93	37	41	46	55	80

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6			100	100	100			100	100	100															
7			90	97	100			97	97	100															
8			100	100	100			100	100	100			100	100	100			100	100	100			94	89	100

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	26	32	36	39	39	38	42	47	50	49	37	39	44	46	46	35	38	42	44	41	30	33	36	39	38
7	27	30	30	38	36	38	37	36	42	45	35	40	37	42	40	36	34	35	43	38	31	30	33	39	37
8	29	32	32	36	36	36	35	34	38	39	41	40	42	40	43	33	37	37	41	39	33	33	36	40	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6			48	59	56			71	73	66			63	66	63			54	61	58			49	56	51
7			47	59	63			52	59	70			58	63	71			51	58	58			48	52	55
8			55	60	60			55	62	59			70	70	71			54	65	60			59	65	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	24	26	42	57	95	13	35	68	74	95					

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		70	96	96	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	48	64	60	59	56	40	46	54	50	48	45	48	58	54	46
7	45					34					48				
8	47					39					47				

Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Linda Balkin **Board Member:** Dianne Johnson **Grades Served**

Address: 10410 Manhattan (77096-5299) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,374	1,444	1,440	1,460	1,394
Gender					
Female	52 %	52 %	53 %	52 %	52 %
Male	48 %	48 %	47 %	48 %	48 %
Ethnicity					
African American	36 %	35 %	36 %	36 %	38 %
Asian	6 %	7 %	7 %	7 %	6 %
Hispanic	26 %	29 %	31 %	33 %	32 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	33 %	29 %	27 %	24 %	24 %
Students by Program					
Career & Tech. Ed.	0 %	12 %	15 %	15 %	15 %
ESL	6 %	8 %	10 %	10 %	8 %
Gifted/Talented	21 %	46 %	50 %	22 %	10 %
Special Ed.	9 %	9 %	8 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	39 %	40 %	43 %	46 %	48 %
Limited English (LEP)	8 %	9 %	10 %	10 %	9 %
At-Risk	27 %	28 %	32 %	33 %	30 %
Honor Classes	71 %	65 %	61 %	59 %	61 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.8 %	96.3 %	95.7 %	95.8 %	95.6 %
Dropout Rate	0.0 %	0.0 %	0.2 %	0.2 %	0.5 %
Promotion Rate	N/A	N/A	N/A	N/A	97.2 %
Disciplinary Actions					
In-School Suspension	547	563	665	604	703
Out-of-School Susp.	243	302	327	353	278
Expulsions	1	2	4	2	0
Alternative Placement	N/A	8	10	0	18
Total Number	791	875	1,006	959	999

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	87	82	83	82	80
Gender					
Female	72 %	72 %	74 %	73 %	76 %
Male	28 %	28 %	27 %	27 %	24 %
Ethnicity					
African American	32 %	29 %	28 %	29 %	30 %
Asian	1 %	2 %	0 %	1 %	1 %
Hispanic	3 %	7 %	6 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	61 %	66 %	65 %	61 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	34 %	35 %	30 %	31 %
6 to 10	16 %	18 %	18 %	23 %	19 %
11 or more	44 %	48 %	47 %	46 %	50 %
Teacher by Program					
Regular	93 %	62 %	60 %	72 %	64 %
Career & Tech. Ed.	0 %	1 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	1 %	22 %	29 %	17 %	23 %
Special Education	2 %	9 %	7 %	4 %	8 %
Other	0 %	2 %	0 %	1 %	1 %
Advanced Degrees					
Master's	25 %	27 %	28 %	30 %	30 %
Doctorate	3 %	4 %	2 %	4 %	3 %
Attendance Rate	96 %	97 %	97 %	95 %	N/A
STAFF					
Counselors	3	3	3	4	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	2	2	6	6
Educational Aides	6	8	7	11	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	Acceptable	Acceptable	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Performing Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	83	79	83	81	89	81	79	82	89	94															
7	85	84	87	93	95	81	80	88	92	94															
8	86	89	92	95	97	82	81	90	95	93	88	90	88	91	90	85	84	88	96	94	75	78	72	88	89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	95	94	94	94	96	91	92	93	94	98															
7	91	94	97	98	99	88	92	97	97	98															
8	95	98	98	100	100	88	91	96	100	98	96	96	98	99	95	96	93	96	100	99	87	86	87	96	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	50	53	51	53	53	56	59	58	60	58	55	55	55	58	56	52	55	53	55	53	49	51	49	53	49
7	51	54	54	57	56	52	54	55	55	56	50	58	61	62	59	52	54	53	57	54	49	52	52	54	53
8	54	57	56	57	52	57	53	51	53	49	58	59	59	61	57	51	56	56	60	52	53	59	55	58	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	59	63	59	61	59	63	68	66	67	63	65	64	62	65	62	60	63	59	61	60	58	59	56	59	54
7	59	63	63	63	63	60	59	62	59	61	57	67	69	68	65	59	59	59	60	59	56	58	57	58	58
8	62	63	64	64	57	64	57	57	58	52	66	65	68	68	63	56	60	62	65	56	59	64	61	63	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	67	89	100	92	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Key Middle School

Telephone: (713) 636-0011 **Principal:** Mable Caleb **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4000 Kelley (77026-1598) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	935	1,027	1,039	1,017	915
Gender					
Female	47 %	49 %	48 %	49 %	50 %
Male	53 %	51 %	52 %	51 %	50 %
Ethnicity					
African American	78 %	81 %	83 %	82 %	79 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	21 %	19 %	16 %	17 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	4 %	31 %	40 %	35 %	42 %
ESL	6 %	4 %	3 %	4 %	3 %
Gifted/Talented	0 %	0 %	21 %	22 %	12 %
Special Ed.	25 %	26 %	27 %	25 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	85 %	93 %	95 %	95 %
Limited English (LEP)	7 %	4 %	3 %	4 %	4 %
At-Risk	45 %	45 %	43 %	57 %	50 %
Honor Classes	22 %	22 %	23 %	23 %	26 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.8 %	92.4 %	94.2 %	93.8 %	93.8 %
Dropout Rate	0.8 %	1.5 %	0.6 %	0.6 %	0.3 %
Promotion Rate	N/A	N/A	N/A	N/A	97.8 %
Disciplinary Actions					
In-School Suspension	70	52	233	39	24
Out-of-School Susp.	283	270	760	172	79
Expulsions	‡	11	3	1	3
Alternative Placement	N/A	0	0	0	14
Total Number	353	333	996	212	120

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	64	61	67	52	61
Gender					
Female	72 %	72 %	75 %	73 %	75 %
Male	28 %	28 %	25 %	27 %	25 %
Ethnicity					
African American	80 %	82 %	88 %	87 %	80 %
Asian	2 %	2 %	0 %	0 %	2 %
Hispanic	0 %	0 %	0 %	2 %	3 %
Native American	2 %	2 %	1.492 %	2 %	2 %
White	17 %	15 %	10 %	10 %	13 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	38 %	46 %	40 %	52 %
6 to 10	14 %	18 %	10 %	13 %	10 %
11 or more	52 %	44 %	43 %	46 %	38 %
Teacher by Program					
Regular	66 %	56 %	55 %	63 %	67 %
Career & Tech. Ed.	6 %	7 %	3 %	4 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	10 %	10 %	5 %
Special Education	27 %	25 %	28 %	19 %	21 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	39 %	38 %	28 %	35 %	28 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	97 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	3	5	4	3	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	3	3	4	3
Educational Aides	13	13	14	16	18

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Acceptable	No Progress	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Foreign Language (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Family & Consumer Science (CTED)
Keyboarding
Skills for Living
T & I Small Engine Repair (CTED)
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	92	86	79	87	91	84	68	80	91	93															
7	87	74	70	84	91	83	72	75	90	85															
8	90	92	85	87	97	88	92	87	84	89	95	88	81	76	90	87	88	86	91	94	80	82	72	81	87

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	98	98	92	85	100	95	91	90	88	100															
7	96	93	85	97	100	99	97	90	100	98															
8	100	99	99	97	100	100	99	99	97	96	100	100	94	96	98	98	99	91	99	100	100	88	81	95	98

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	34	34	33	36	48	44	38	40	42	53	41	40	41	38	40	38	38	38	42	55	35	32	31	34	48
7	33	32	33	37	46	41	39	34	39	49	37	42	41	38	40	35	35	34	39	47	31	36	35	36	53
8	32	34	36	36	54	37	37	36	33	62	40	41	43	37	56	30	34	36	36	52	35	37	36	36	78

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	54	55	50	48	63	55	55	53	54	65	59	57	57	54	56	50	60	51	55	77	51	49	43	45	68
7	53	50	48	55	62	59	57	50	54	58	54	60	55	52	51	48	46	46	53	50	48	49	46	52	61
8	50	50	55	46	71	57	54	53	40	76	55	57	59	49	72	45	47	47	47	56	50	54	48	43	84

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	92	73	98	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Las Americas Middle School

Telephone: (713) 661-1670
Address: 5909 Glenmont (77081-2906)

Principal: John Barrera
Administrative District: Southwest

Board Member: Dianne Johnson
District Superintendent: Richard Lawrence

Grades Served
6-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					68
Gender					
Female					51 %
Male					49 %
Ethnicity					
African American					10 %
Asian					10 %
Hispanic					75 %
Native American					0 %
White					4 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					100 %
Gifted/Talented					0 %
Special Ed.					0 %
Title I					100 %
Free/Reduced Lunch					79 %
Limited English (LEP)					100 %
At-Risk					100 %
Honor Classes					0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					5
Gender					
Female					80 %
Male					20 %
Ethnicity					
African American					20 %
Asian					0 %
Hispanic					20 %
Native American					0 %
White					60 %
Average Experience					3 yrs.
Years of Experience					
5 or less					80 %
6 to 10					0 %
11 or more					20 %
Teacher by Program					
Regular					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					20 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Special Notes

Las Americas Middle School opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6					10					16					11					13					18
7					8					26					15					19					20
8					6					22					10					14					22

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Long Middle School

Telephone: (713) 778-3380
Address: 6501 Bellaire Blvd. (77074-6499)

Principal: Clyde Hough
Administrative District: Southwest

Board Member: Dianne Johnson
District Superintendent: Richard Lawrence

Grades Served
6-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,650	1,611	1,670	1,639	1,609
Gender					
Female	47 %	46 %	47 %	48 %	49 %
Male	53 %	54 %	53 %	52 %	51 %
Ethnicity					
African American	10 %	9 %	7 %	8 %	7 %
Asian	6 %	5 %	5 %	5 %	6 %
Hispanic	78 %	79 %	80 %	82 %	82 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	5 %	6 %	7 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	8 %	8 %	8 %	8 %
ESL	43 %	48 %	46 %	44 %	41 %
Gifted/Talented	21 %	17 %	18 %	9 %	8 %
Special Ed.	9 %	9 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	93 %	95 %	97 %
Limited English (LEP)	48 %	49 %	46 %	45 %	41 %
At-Risk	62 %	63 %	59 %	68 %	69 %
Honor Classes	22 %	19 %	25 %	22 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.3 %	93.2 %	94.0 %	94.7 %	94.2 %
Dropout Rate	0.7 %	0.5 %	0.7 %	0.8 %	1.0 %
Promotion Rate	N/A	N/A	N/A	N/A	98.2 %
Disciplinary Actions					
In-School Suspension	14	483	482	234	644
Out-of-School Susp.	1,162	1,292	1,212	867	1,138
Expulsions	‡	5	0	0	4
Alternative Placement	N/A	1	0	2	44
Total Number	1,176	1,781	1,694	1,103	1,830

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	92	93	90	92	99
Gender					
Female	66 %	67 %	64 %	68 %	63 %
Male	34 %	33 %	36 %	32 %	37 %
Ethnicity					
African American	33 %	31 %	28 %	25 %	25 %
Asian	2 %	3 %	2 %	4 %	5 %
Hispanic	9 %	11 %	14 %	14 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	55 %	56 %	57 %	58 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	47 %	47 %	47 %	53 %
6 to 10	11 %	11 %	9 %	10 %	12 %
11 or more	39 %	42 %	44 %	43 %	35 %
Teacher by Program					
Regular	79 %	61 %	70 %	62 %	64 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	4 %	9 %	7 %	11 %	9 %
Special Education	5 %	8 %	4 %	5 %	5 %
Other	0 %	4 %	0 %	1 %	1 %
Advanced Degrees					
Master's	25 %	24 %	24 %	25 %	23 %
Doctorate	3 %	5 %	4 %	7 %	6 %
Attendance Rate	97 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	6	4	4	4	4
Assistant Principals	4	3	3	3	3
Other Professional Staff	4	4	3	3	4
Educational Aides	7	6	6	6	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Recognized	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	63	61	60	59	75	69	66	71	75	87															
7	61	70	64	70	79	66	74	79	72	84															
8	64	67	73	86	85	66	68	77	87	86	57	63	58	60	69	66	67	68	83	87	45	41	48	63	74

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	98	93	100	*	100	100	98	98	*	100															
7	98	98	98	100	95	98	100	100	98	98															
8	98	96	100	100	100	100	98	98	100	100	100	100	98	93	98	100	98	100	100	100	92	93	100	95	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	33	33	34	37	37	44	45	46	46	45	39	42	44	43	41	38	40	42	45	40	36	35	36	39	36
7	29	34	32	35	35	37	44	41	42	42	35	45	42	41	39	35	39	37	44	40	32	40	37	42	38
8	32	33	35	36	35	38	41	41	40	39	40	41	43	40	41	34	38	40	41	39	36	39	40	43	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	69	63	68	*	63	76	74	80	*	70	69	65	69	*	66	66	65	69	*	65	67	57	66	*	57
7	61	66	62	70	61	74	70	68	73	62	64	71	71	75	64	61	65	61	69	61	62	63	58	71	56
8	69	64	69	66	63	71	71	74	67	63	68	67	73	71	69	58	61	74	69	64	61	64	70	69	65

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	100	100	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Juan Gonzales **Board Member:** Karla Cisneros **Grades Served**

Address: 1115 Noble (77009-8499) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,139	1,085	1,119	1,122	1,109
Gender					
Female	48 %	48 %	46 %	45 %	45 %
Male	52 %	52 %	54 %	55 %	55 %
Ethnicity					
African American	8 %	7 %	8 %	8 %	8 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	92 %	91 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	2 %	9 %	6 %	6 %	8 %
ESL	26 %	25 %	30 %	24 %	18 %
Gifted/Talented	2 %	0 %	0 %	2 %	1 %
Special Ed.	16 %	18 %	19 %	18 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	83 %	93 %	95 %	95 %
Limited English (LEP)	35 %	34 %	36 %	33 %	25 %
At-Risk	61 %	59 %	63 %	67 %	61 %
Honor Classes	15 %	15 %	17 %	18 %	20 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.9 %	93.6 %	93.9 %	94.3 %	93.9 %
Dropout Rate	0.8 %	1.2 %	0.9 %	1.2 %	1.9 %
Promotion Rate	N/A	N/A	N/A	N/A	95.6 %
Disciplinary Actions					
In-School Suspension	1,321	1,210	916	1,229	1,625
Out-of-School Susp.	68	86	139	402	644
Expulsions	94	28	2	3	13
Alternative Placement	N/A	2	0	15	57
Total Number	1,484	1,326	1,057	1,649	2,339

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	63	68	67	62	68
Gender					
Female	63 %	62 %	60 %	63 %	59 %
Male	37 %	38 %	40 %	37 %	41 %
Ethnicity					
African American	44 %	38 %	43 %	37 %	40 %
Asian	0 %	0 %	0 %	5 %	3 %
Hispanic	11 %	12 %	12 %	10 %	10 %
Native American	0 %	0 %	1.492 %	2 %	0 %
White	44 %	50 %	43 %	47 %	47 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	46 %	43 %	32 %	43 %
6 to 10	13 %	12 %	12 %	15 %	13 %
11 or more	48 %	43 %	45 %	53 %	44 %
Teacher by Program					
Regular	79 %	68 %	67 %	66 %	62 %
Career & Tech. Ed.	2 %	1 %	0 %	0 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	3 %	8 %	6 %	10 %
Special Education	13 %	16 %	16 %	15 %	13 %
Other	0 %	9 %	3 %	3 %	6 %
Advanced Degrees					
Master's	33 %	22 %	24 %	31 %	26 %
Doctorate	3 %	3 %	2 %	2 %	1 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	2	3	3
Other Professional Staff	3	3	2	9	8
Educational Aides	12	12	12	13	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Low Acceptable	Acceptable
Progress	Recognized	Minimal	Minimal	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

T & I Small Engine Repair (CTED)

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	52	55	59	62	77	61	57	66	79	88															
7	58	60	55	76	79	57	60	65	75	82															
8	63	69	81	85	89	70	68	76	86	84	61	66	71	70	72	64	59	74	79	84	35	34	48	56	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	28	30	31	36	36	39	39	42	47	44	36	36	38	43	42	34	36	39	41	35	32	33	32	37	34
7	27	32	30	36	36	34	37	36	43	42	32	42	39	41	39	35	36	34	42	37	30	34	34	37	33
8	31	33	35	37	35	38	34	38	39	39	39	40	43	41	41	33	36	37	43	35	33	37	37	42	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	90	91	89	79	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

McReynolds Middle School

Telephone: (713) 671-3650
Address: 5910 Market (77020-6699)
Principal: Edward Vargas
Administrative District: Northeast
Board Member: Esther Campos
District Superintendent: O. D. Curtis
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	723	708	714	736	714
Gender					
Female	48 %	49 %	48 %	50 %	49 %
Male	52 %	51 %	52 %	50 %	51 %
Ethnicity					
African American	11 %	8 %	8 %	8 %	11 %
Asian	0 %	0 %	<1 %	<1 %	1 %
Hispanic	88 %	92 %	91 %	90 %	87 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	1 %	0 %	19 %	25 %	21 %
ESL	23 %	24 %	22 %	24 %	17 %
Gifted/Talented	7 %	0 %	<1 %	0 %	0 %
Special Ed.	16 %	16 %	17 %	17 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	87 %	94 %	96 %	95 %
Limited English (LEP)	31 %	26 %	25 %	24 %	23 %
At-Risk	59 %	63 %	60 %	66 %	65 %
Honor Classes	18 %	20 %	18 %	19 %	19 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.3 %	92.2 %	93.3 %	93.3 %	93.7 %
Dropout Rate	1.6 %	0.7 %	0.2 %	0.2 %	0.3 %
Promotion Rate	N/A	N/A	N/A	N/A	89.0 %
Disciplinary Actions					
In-School Suspension	142	67	359	333	232
Out-of-School Susp.	455	124	146	209	191
Expulsions	6	7	1	0	8
Alternative Placement	N/A	0	0	6	9
Total Number	603	198	506	548	440

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	48	43	41	33	43
Gender					
Female	73 %	79 %	73 %	64 %	58 %
Male	27 %	21 %	27 %	36 %	42 %
Ethnicity					
African American	35 %	47 %	46 %	42 %	42 %
Asian	4 %	7 %	10 %	6 %	7 %
Hispanic	6 %	7 %	10 %	9 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	40 %	34 %	42 %	37 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	44 %	46 %	39 %	47 %
6 to 10	6 %	9 %	7 %	9 %	9 %
11 or more	52 %	47 %	46 %	52 %	44 %
Teacher by Program					
Regular	79 %	70 %	73 %	70 %	67 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	17 %	16 %	15 %	15 %	14 %
Other	0 %	2 %	2 %	9 %	9 %
Advanced Degrees					
Master's	38 %	30 %	29 %	27 %	28 %
Doctorate	0 %	2 %	0 %	3 %	0 %
Attendance Rate	97 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	3	3	3	2	2
Other Professional Staff	2	2	2	6	3
Educational Aides	6	7	5	6	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Acceptable	Acceptable	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	51	60	56	64	83	71	71	70	81	93															
7	71	59	57	73	86	65	70	80	78	90															
8	68	79	78	86	94	65	79	80	88	92	69	71	77	72	77	60	63	68	76	94	39	55	68	50	90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	25	33	30	36	38	39	42	40	47	48	37	37	39	43	43	32	39	36	40	41	27	31	32	36	37
7	23	31	33	34	35	37	37	38	40	43	32	39	40	38	41	31	35	36	40	38	24	33	35	36	35
8	28	31	34	38	33	37	36	38	42	36	37	38	42	41	41	31	35	37	40	35	32	38	40	41	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	68	100	91	100	96
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Pershing Middle School

Telephone: (713) 295-5240
Address: 7000 Braes Blvd. (77025-1214)

Principal: Joel Willen
Administrative District: Southwest

Board Member: Dianne Johnson
District Superintendent: Richard Lawrence

Grades Served
6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,614	1,668	1,714	1,809	1,889
Gender					
Female	54 %	52 %	52 %	51 %	54 %
Male	46 %	48 %	48 %	49 %	46 %
Ethnicity					
African American	27 %	26 %	27 %	27 %	28 %
Asian	7 %	6 %	7 %	8 %	10 %
Hispanic	28 %	29 %	28 %	26 %	24 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	37 %	38 %	38 %	39 %	37 %
Students by Program					
Career & Tech. Ed.	0 %	8 %	7 %	14 %	12 %
ESL	10 %	6 %	7 %	7 %	8 %
Gifted/Talented	36 %	37 %	30 %	25 %	9 %
Special Ed.	10 %	10 %	11 %	10 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	40 %	29 %	35 %	34 %	35 %
Limited English (LEP)	11 %	9 %	8 %	8 %	8 %
At-Risk	29 %	27 %	28 %	30 %	28 %
Honor Classes	58 %	55 %	57 %	62 %	66 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.4 %	96.3 %	96.0 %	96.3 %	96.1 %
Dropout Rate	0.2 %	0.2 %	0.3 %	0.1 %	0.2 %
Promotion Rate	N/A	N/A	N/A	N/A	98.6 %
Disciplinary Actions					
In-School Suspension	254	669	1,170	799	889
Out-of-School Susp.	417	602	705	324	435
Expulsions	3	7	0	1	0
Alternative Placement	N/A	0	0	12	19
Total Number	676	1,278	1,875	1,136	1,343

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	79	86	87	89	97
Gender					
Female	84 %	83 %	84 %	85 %	85 %
Male	16 %	17 %	16 %	15 %	15 %
Ethnicity					
African American	25 %	31 %	33 %	34 %	35 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	5 %	3 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	64 %	63 %	62 %	60 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	47 %	47 %	43 %	39 %
6 to 10	22 %	20 %	20 %	20 %	23 %
11 or more	43 %	34 %	33 %	37 %	38 %
Teacher by Program					
Regular	77 %	56 %	54 %	66 %	93 %
Career & Tech. Ed.	0 %	1 %	1 %	1 %	1 %
Compensatory Ed.	4 %	5 %	3 %	0 %	0 %
Gifted/Talented	4 %	14 %	12 %	9 %	1 %
Special Education	8 %	10 %	8 %	7 %	5 %
Other	0 %	5 %	16 %	12 %	0 %
Advanced Degrees					
Master's	37 %	28 %	28 %	33 %	27 %
Doctorate	3 %	1 %	0 %	0 %	1 %
Attendance Rate	96 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	4	4	4	4	4
Other Professional Staff	3	3	3	8	5
Educational Aides	7	7	6	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Acceptable	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet
Fine Arts & MYP-IB (SWAS)

Advanced Academics
IB-MYP
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	84	87	91	89	93	83	87	87	90	94															
7	94	83	89	96	96	87	79	90	93	95															
8	91	91	95	97	99	85	86	92	96	97	90	90	91	93	93	86	88	92	93	97	74	74	76	85	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	98	93	99	93	96	89	91	95	96	97															
7	100	88	95	97	99	96	83	95	97	99															
8	97	98	100	99	100	92	96	94	98	97	95	98	98	97	95	91	97	98	97	97	80	90	81	89	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	50	58	56	56	56	56	62	60	62	60	54	57	57	58	57	52	57	55	60	57	50	54	53	56	53
7	53	55	55	58	54	57	55	57	58	55	53	57	58	61	57	54	53	53	59	55	51	51	53	55	52
8	53	58	56	58	56	52	56	56	57	52	55	58	59	60	60	48	56	56	60	54	51	56	56	58	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	61	61	62	58	58	64	64	64	66	63	65	61	62	62	61	57	59	57	62	58	58	56	58	58	55
7	62	59	59	61	58	65	58	59	58	59	61	62	64	64	62	58	57	53	57	58	57	55	54	55	56
8	57	64	63	62	58	54	60	60	57	51	58	63	65	64	62	50	59	59	60	54	54	61	61	60	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	100	100	96	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Revere Middle School

Telephone: (713) 917-3500 **Principal:** David Kendler **Board Member:** Laurie Bricker **Grades Served**

Address: 10502 Briar Forest (77042-2338) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,159	1,211	1,220	1,322	1,425
Gender					
Female	50 %	49 %	50 %	49 %	50 %
Male	50 %	51 %	50 %	51 %	50 %
Ethnicity					
African American	25 %	24 %	24 %	25 %	26 %
Asian	10 %	10 %	9 %	10 %	10 %
Hispanic	33 %	33 %	37 %	35 %	32 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	32 %	33 %	30 %	30 %	31 %
Students by Program					
Career & Tech. Ed.	1 %	16 %	29 %	25 %	26 %
ESL	9 %	8 %	8 %	7 %	8 %
Gifted/Talented	46 %	55 %	42 %	46 %	21 %
Special Ed.	10 %	12 %	12 %	11 %	11 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	45 %	33 %	44 %	50 %	49 %
Limited English (LEP)	12 %	8 %	10 %	9 %	9 %
At-Risk	27 %	25 %	29 %	39 %	35 %
Honor Classes	57 %	54 %	52 %	48 %	47 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.4 %	96.0 %	96.2 %	95.7 %	94.8 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.2 %	0.0 %
Promotion Rate	N/A	N/A	N/A	N/A	99.4 %
Disciplinary Actions					
In-School Suspension	957	524	903	675	485
Out-of-School Susp.	626	365	536	403	438
Expulsions	24	6	0	1	4
Alternative Placement	N/A	12	6	8	18
Total Number	1,607	907	1,445	1,087	945

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	66	68	63	65	73
Gender					
Female	76 %	74 %	71 %	71 %	66 %
Male	24 %	26 %	29 %	29 %	34 %
Ethnicity					
African American	32 %	31 %	33 %	35 %	33 %
Asian	2 %	3 %	3 %	2 %	3 %
Hispanic	6 %	4 %	5 %	5 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	62 %	59 %	58 %	55 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	26 %	35 %	35 %	42 %
6 to 10	8 %	9 %	10 %	18 %	15 %
11 or more	64 %	65 %	56 %	46 %	42 %
Teacher by Program					
Regular	65 %	72 %	70 %	62 %	67 %
Career & Tech. Ed.	2 %	1 %	5 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	16 %	13 %	26 %	18 %
Special Education	12 %	6 %	8 %	5 %	8 %
Other	6 %	6 %	2 %	2 %	1 %
Advanced Degrees					
Master's	27 %	31 %	30 %	29 %	27 %
Doctorate	2 %	1 %	2 %	2 %	1 %
Attendance Rate	96 %	97 %	97 %	96 %	N/A
STAFF					
Counselors	3	2	2	2	3
Assistant Principals	3	0	1	3	4
Other Professional Staff	2	2	3	11	7
Educational Aides	7	9	10	8	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Exemplary	N/A	Minimal	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Career Investigation
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	95	92	93	97	99	92	88	91	98	98															
7	92	90	92	94	97	89	88	93	95	95															
8	92	93	96	95	97	87	90	95	95	96	89	91	91	85	92	89	86	96	95	96	76	76	85	85	91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	99	94	97	100	99	95	91	96	100	100															
7	100	99	100	100	100	99	97	100	99	99															
8	98	98	100	100	100	95	99	100	100	100	97	98	99	98	99	98	97	100	100	100	97	98	95	98	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	56	62	58	62	59	62	67	65	68	63	59	62	60	62	61	58	63	59	63	59	56	56	53	60	55
7	49	55	53	56	56	53	57	56	55	56	51	60	59	59	55	51	53	52	58	55	49	53	53	53	53
8	50	55	57	55	52	55	54	57	56	49	53	59	59	58	56	49	55	58	57	50	52	55	57	57	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	59	63	64	68	62	66	70	71	74	67	62	64	65	67	64	62	65	63	68	61	61	58	57	65	58
7	64	64	63	67	71	70	66	68	69	69	63	69	69	70	69	64	59	61	64	65	64	58	61	61	65
8	67	64	65	66	62	72	68	66	68	59	67	69	69	70	68	62	67	66	68	59	67	66	67	67	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	95	94	94	100	97
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Ryan Middle School

Telephone: (713) 942-1932
Address: 2610 Elgin (77004-3287)
Principal: Thomas Bouknight
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	978	932	904	879	830
Gender					
Female	48 %	48 %	47 %	49 %	49 %
Male	52 %	52 %	53 %	51 %	51 %
Ethnicity					
African American	83 %	87 %	86 %	87 %	89 %
Asian	2 %	1 %	2 %	1 %	1 %
Hispanic	16 %	12 %	12 %	11 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	37 %	30 %	41 %	32 %
ESL	0 %	3 %	4 %	3 %	3 %
Gifted/Talented	28 %	23 %	22 %	13 %	11 %
Special Ed.	18 %	22 %	23 %	23 %	25 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	76 %	87 %	89 %	90 %
Limited English (LEP)	4 %	3 %	4 %	4 %	3 %
At-Risk	45 %	51 %	52 %	59 %	46 %
Honor Classes	28 %	27 %	20 %	27 %	28 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.7 %	96.1 %	94.7 %	95.2 %	93.2 %
Dropout Rate	0.0 %	2.0 %	1.3 %	0.8 %	1.1 %
Promotion Rate	N/A	N/A	N/A	N/A	93.1 %
Disciplinary Actions					
In-School Suspension	255	0	6	10	44
Out-of-School Susp.	217	4	28	209	577
Expulsions	‡	0	0	1	1
Alternative Placement	N/A	0	0	6	23
Total Number	472	4	34	226	645

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	46	50	42	23	57
Gender					
Female	65 %	62 %	71 %	61 %	60 %
Male	35 %	38 %	29 %	39 %	40 %
Ethnicity					
African American	78 %	78 %	91 %	91 %	86 %
Asian	2 %	2 %	2 %	4 %	2 %
Hispanic	2 %	4 %	0 %	0 %	0 %
Native American	0 %	2 %	0 %	0 %	0 %
White	17 %	14 %	7 %	4 %	12 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	54 %	67 %	48 %	58 %
6 to 10	9 %	12 %	2 %	9 %	16 %
11 or more	39 %	34 %	31 %	43 %	26 %
Teacher by Program					
Regular	67 %	62 %	64 %	52 %	63 %
Career & Tech. Ed.	4 %	4 %	5 %	9 %	4 %
Compensatory Ed.	0 %	0 %	5 %	4 %	0 %
Gifted/Talented	9 %	14 %	10 %	13 %	12 %
Special Education	20 %	18 %	14 %	9 %	16 %
Other	0 %	8 %	0 %	0 %	4 %
Advanced Degrees					
Master's	30 %	36 %	26 %	30 %	23 %
Doctorate	2 %	2 %	5 %	9 %	5 %
Attendance Rate	91 %	94 %	98 %	94 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	2	2	16	6
Educational Aides	6	6	8	11	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	Minimal	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	82	66	76	75	79	73	61	70	73	83															
7	78	74	75	82	92	61	70	79	75	83															
8	82	83	88	83	92	71	66	86	83	88	81	83	82	81	82	66	65	75	72	86	46	51	40	43	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	91	*	97	100	94	88	*	94	100															
7	95	96	88	100	100	90	92	90	100	97															
8	100	99	98	92	98	96	97	100	87	100	96	100	98	100	98	97	95	94	90	98	82	79	74	74	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	34	32	36	38	35	39	40	45	45	40	41	34	39	40	37	37	38	41	39	34	36	33	37	37	33
7	32	38	32	38	37	36	39	35	37	37	38	41	35	41	37	37	37	34	41	34	34	38	34	38	32
8	35	41	40	36	37	37	40	38	34	30	43	43	43	38	41	35	39	39	36	32	37	41	38	36	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	52	47	*	58	65	58	56	*	67	67	59	48	*	66	64	53	51	*	56	60	51	44	*	52	56
7	48	53	44	64	63	52	54	47	63	63	55	56	47	68	64	49	48	42	60	57	48	49	42	56	56
8	49	56	53	58	64	50	51	54	46	55	56	57	57	56	65	47	50	51	55	51	52	51	50	50	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	96	58	68	82	96
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Sharpstown Middle School

Telephone: (713) 778-3440
Address: 8330 Triola (77036-6396)
Principal: Margaret Beltran Bullock
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,305	1,300	1,437	1,503	1,619
Gender					
Female	50 %	48 %	47 %	47 %	47 %
Male	50 %	52 %	53 %	53 %	53 %
Ethnicity					
African American	23 %	23 %	23 %	24 %	22 %
Asian	10 %	9 %	8 %	8 %	7 %
Hispanic	58 %	59 %	61 %	62 %	66 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	9 %	9 %	8 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	22 %	12 %	15 %	15 %
ESL	31 %	30 %	30 %	27 %	28 %
Gifted/Talented	18 %	18 %	14 %	20 %	1 %
Special Ed.	15 %	17 %	16 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	77 %	84 %	86 %	88 %
Limited English (LEP)	38 %	31 %	33 %	30 %	30 %
At-Risk	55 %	55 %	53 %	58 %	60 %
Honor Classes	34 %	29 %	30 %	31 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	96.6 %	96.4 %	96.7 %	96.4 %
Dropout Rate	0.6 %	0.9 %	0.7 %	0.9 %	0.8 %
Promotion Rate	N/A	N/A	N/A	N/A	96.5 %
Disciplinary Actions					
In-School Suspension	85	207	252	402	650
Out-of-School Susp.	36	141	150	267	274
Expulsions	21	9	7	4	8
Alternative Placement	N/A	10	28	58	77
Total Number	143	367	437	731	1,009

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	66	78	80	70	88
Gender					
Female	70 %	63 %	66 %	64 %	73 %
Male	30 %	37 %	34 %	36 %	27 %
Ethnicity					
African American	30 %	33 %	36 %	36 %	42 %
Asian	3 %	3 %	3 %	1 %	3 %
Hispanic	6 %	9 %	8 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	55 %	54 %	53 %	47 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	46 %	44 %	46 %	60 %
6 to 10	11 %	14 %	18 %	13 %	10 %
11 or more	47 %	40 %	39 %	41 %	30 %
Teacher by Program					
Regular	73 %	65 %	64 %	69 %	63 %
Career & Tech. Ed.	2 %	1 %	3 %	0 %	2 %
Compensatory Ed.	0 %	1 %	3 %	0 %	0 %
Gifted/Talented	2 %	8 %	9 %	11 %	7 %
Special Education	12 %	10 %	10 %	7 %	13 %
Other	0 %	5 %	3 %	1 %	5 %
Advanced Degrees					
Master's	30 %	24 %	29 %	21 %	19 %
Doctorate	2 %	1 %	1 %	1 %	0 %
Attendance Rate	97 %	98 %	98 %	97 %	N/A
STAFF					
Counselors	3	3	2	4	3
Assistant Principals	4	4	4	4	4
Other Professional Staff	2	2	2	8	3
Educational Aides	7	7	7	12	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Acceptable	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet
Architecture & Graphic Design (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	70	68	69	77	80	66	70	75	86	89															
7	66	66	76	82	84	65	68	84	84	87															
8	65	69	77	90	92	69	68	84	87	91	87	69	68	70	75	68	68	79	90	88	47	51	59	73	78

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	85	98	87	98	94	88	96	90	100	99															
7	80	87	100	96	100	80	93	100	96	100															
8	*	100	94	100	97	*	100	100	100	97	*	100	89	96	91	*	100	94	100	97	*	100	94	100	90

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	33	39	40	40	40	44	50	50	50	45	41	42	46	47	45	37	44	46	46	42	35	40	38	40	37
7	29	36	39	42	39	36	41	44	45	41	35	42	44	48	43	35	40	42	46	40	32	40	39	41	37
8	32	35	37	42	39	39	39	40	44	40	38	42	43	45	45	33	40	41	46	40	37	41	40	48	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	54	63	57	58	55	62	70	66	67	57	59	60	59	61	57	54	57	58	60	53	51	56	50	54	50
7	49	55	61	60	60	45	55	64	60	59	59	59	63	66	59	55	61	60	59	60	54	56	58	51	53
8	*	46	59	61	56	*	38	60	60	53	*	54	65	65	61	*	50	65	64	56	*	55	62	64	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	100	100	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Robert Pambello **Board Member:** Olga Gallegos **Grades Served**

Address: 9595 Winkler (77017-5921) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,479	1,636	1,749	1,717	1,760
Gender					
Female	48 %	49 %	48 %	49 %	49 %
Male	52 %	51 %	52 %	51 %	51 %
Ethnicity					
African American	13 %	14 %	13 %	12 %	12 %
Asian	6 %	6 %	4 %	4 %	4 %
Hispanic	74 %	76 %	79 %	79 %	80 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	7 %	5 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	16 %	17 %	12 %	19 %
ESL	21 %	22 %	23 %	21 %	19 %
Gifted/Talented	6 %	12 %	18 %	10 %	5 %
Special Ed.	11 %	13 %	13 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	77 %	87 %	89 %	89 %
Limited English (LEP)	29 %	28 %	24 %	21 %	21 %
At-Risk	51 %	57 %	61 %	61 %	66 %
Honor Classes	17 %	12 %	16 %	16 %	20 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.1 %	94.8 %	94.9 %	94.9 %	94.0 %
Dropout Rate	0.3 %	0.0 %	0.7 %	3.2 %	1.2 %
Promotion Rate	N/A	N/A	N/A	N/A	93.8 %
Disciplinary Actions					
In-School Suspension	637	388	0	1,253	1,353
Out-of-School Susp.	73	293	0	889	929
Expulsions	‡	12	0	1	1
Alternative Placement	N/A	3	0	4	23
Total Number	710	696	0	2,147	2,306

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	61	83	84	76	89
Gender					
Female	77 %	66 %	67 %	67 %	63 %
Male	23 %	34 %	33 %	33 %	37 %
Ethnicity					
African American	30 %	34 %	35 %	30 %	29 %
Asian	3 %	2 %	1 %	4 %	4 %
Hispanic	10 %	11 %	13 %	17 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	53 %	51 %	49 %	51 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	43 %	49 %	49 %	55 %	51 %
6 to 10	25 %	24 %	20 %	13 %	17 %
11 or more	33 %	27 %	31 %	32 %	33 %
Teacher by Program					
Regular	77 %	65 %	71 %	74 %	67 %
Career & Tech. Ed.	3 %	5 %	2 %	1 %	2 %
Compensatory Ed.	2 %	1 %	0 %	1 %	1 %
Gifted/Talented	0 %	0 %	2 %	3 %	3 %
Special Education	5 %	8 %	8 %	7 %	9 %
Other	2 %	7 %	7 %	5 %	6 %
Advanced Degrees					
Master's	21 %	19 %	18 %	16 %	17 %
Doctorate	2 %	1 %	1 %	4 %	2 %
Attendance Rate	97 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	4	4	3	4	3
Assistant Principals	4	4	4	5	5
Other Professional Staff	3	3	2	7	5
Educational Aides	8	6	7	19	24

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	No Progress	Acceptable	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	A E: Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	66	66	68	72	83	69	67	77	83	90															
7	74	66	71	82	84	77	73	77	79	89															
8	69	79	81	89	89	72	81	85	89	86	60	70	75	72	75	67	73	76	87	87	36	42	50	71	78

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	31	32	36	40	39	42	43	46	49	47	40	42	44	46	45	37	39	42	45	41	34	35	36	42	38
7	32	35	34	41	38	42	43	38	42	41	38	44	43	46	41	40	39	37	46	41	34	39	35	41	38
8	31	37	38	39	38	40	42	43	41	38	39	45	44	44	44	34	41	41	46	41	35	41	41	44	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	36	95	95	100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	812	857	927	886	803
Gender					
Female	48 %	48 %	47 %	47 %	48 %
Male	52 %	52 %	53 %	53 %	52 %
Ethnicity					
African American	84 %	83 %	81 %	78 %	79 %
Asian	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	13 %	15 %	17 %	21 %	19 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	44 %	63 %	31 %	35 %
ESL	4 %	6 %	6 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	7 %	7 %
Special Ed.	23 %	24 %	24 %	24 %	23 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	83 %	67 %	83 %	88 %	88 %
Limited English (LEP)	5 %	6 %	6 %	7 %	8 %
At-Risk	64 %	66 %	56 %	66 %	58 %
Honor Classes	13 %	10 %	9 %	12 %	10 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.8 %	92.9 %	93.2 %	93.6 %	93.3 %
Dropout Rate	0.0 %	0.2 %	0.1 %	0.1 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	87.8 %
Disciplinary Actions					
In-School Suspension	‡	199	421	15	299
Out-of-School Susp.	‡	384	620	404	772
Expulsions	‡	16	23	0	0
Alternative Placement	N/A	1	0	1	35
Total Number	‡	600	1,064	420	1,106

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	50	54	51	37	49
Gender					
Female	80 %	67 %	71 %	76 %	69 %
Male	20 %	33 %	29 %	24 %	31 %
Ethnicity					
African American	82 %	89 %	90 %	92 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	11 %	20 %	8 %	10 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	52 %	47 %	46 %	47 %
6 to 10	14 %	9 %	16 %	19 %	10 %
11 or more	48 %	39 %	37 %	35 %	43 %
Teacher by Program					
Regular	74 %	63 %	69 %	76 %	67 %
Career & Tech. Ed.	6 %	6 %	6 %	3 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	3 %	0 %
Special Education	18 %	22 %	20 %	16 %	24 %
Other	0 %	15 %	4 %	0 %	2 %
Advanced Degrees					
Master's	30 %	30 %	31 %	30 %	39 %
Doctorate	2 %	2 %	2 %	5 %	2 %
Attendance Rate	94 %	95 %	95 %	91 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	4	4	4	5
Other Professional Staff	4	3	4	10	5
Educational Aides	12	14	14	16	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Low Acceptable	Low Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AB

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Skills for Living

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	53	57	70	61	70	42	57	69	77	86															
7	57	63	59	77	90	43	53	68	77	87															
8	67	78	83	79	93	61	62	76	75	90	72	85	79	71	81	59	58	70	72	90	31	36	42	40	80

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	26	31	31	34	35	33	39	38	39	41	31	36	37	39	33	29	34	34	36	32	27	30	30	32	33
7	26	31	31	31	35	29	34	36	33	39	30	40	38	40	39	31	32	32	36	33	26	36	31	32	34
8	29	35	35	33	32	30	34	35	33	32	41	41	43	39	37	31	33	36	36	31	32	36	34	36	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		26	50	71	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Welch Middle School

Telephone: (713) 778-3300 **Principal:** Ruby J. Andrews **Board Member:** Lawrence Marshall **Grades Served**

Address: 11544 South Gessner (77071-2297) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,634	1,510	1,544	1,431	1,388
Gender					
Female	50 %	52 %	52 %	52 %	50 %
Male	50 %	48 %	48 %	48 %	50 %
Ethnicity					
African American	64 %	67 %	66 %	65 %	64 %
Asian	4 %	5 %	4 %	3 %	4 %
Hispanic	23 %	23 %	25 %	27 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	6 %	5 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	11 %	13 %	10 %	15 %
ESL	6 %	6 %	9 %	11 %	12 %
Gifted/Talented	3 %	12 %	17 %	5 %	<1 %
Special Ed.	13 %	16 %	16 %	14 %	13 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	58 %	51 %	65 %	69 %	74 %
Limited English (LEP)	10 %	11 %	11 %	13 %	14 %
At-Risk	46 %	47 %	53 %	54 %	59 %
Honor Classes	38 %	34 %	21 %	19 %	17 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.5 %	92.7 %	93.3 %	94.0 %	93.7 %
Dropout Rate	0.2 %	0.2 %	0.2 %	0.1 %	0.1 %
Promotion Rate	N/A	N/A	N/A	N/A	93.5 %
Disciplinary Actions					
In-School Suspension	431	470	1,573	2,545	1,592
Out-of-School Susp.	618	1,207	1,093	1,065	1,098
Expulsions	3	20	2	1	1
Alternative Placement	N/A	0	0	0	43
Total Number	1,052	1,697	2,668	3,611	2,734

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	87	83	81	69	78
Gender					
Female	79 %	77 %	72 %	71 %	74 %
Male	21 %	23 %	28 %	29 %	26 %
Ethnicity					
African American	62 %	66 %	63 %	59 %	58 %
Asian	0 %	0 %	0 %	1 %	3 %
Hispanic	1 %	1 %	1 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	33 %	36 %	36 %	36 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	25 %	28 %	30 %	35 %
6 to 10	9 %	6 %	6 %	7 %	12 %
11 or more	68 %	69 %	65 %	62 %	54 %
Teacher by Program					
Regular	85 %	70 %	78 %	77 %	72 %
Career & Tech. Ed.	1 %	0 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	8 %	5 %	9 %	6 %
Special Education	10 %	13 %	12 %	10 %	17 %
Other	0 %	10 %	1 %	0 %	1 %
Advanced Degrees					
Master's	37 %	40 %	35 %	41 %	36 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	97 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	4	4	4	4	4
Other Professional Staff	5	4	3	8	5
Educational Aides	13	11	12	14	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Physical Development (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	74	64	77	72	80	66	61	77	75	87															
7	71	71	76	83	90	62	64	80	84	88															
8	81	76	89	92	95	72	66	85	90	93	74	76	80	85	83	72	71	81	82	89	53	50	56	65	72

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	96	87	87	95	98	94	87	88	93	98															
7	86	91	91	92	97	83	95	97	90	97															
8	94	92	99	99	100	86	84	99	98	97	89	90	93	98	90	84	87	98	92	92	70	74	80	83	78

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	38	39	39	42	40	45	45	48	50	47	46	45	46	47	45	42	42	42	45	40	41	39	38	41	37
7	39	40	39	44	44	41	39	40	47	46	41	48	46	49	48	42	39	38	47	41	39	41	40	43	40
8	41	44	46	47	43	38	41	46	49	47	45	49	51	52	48	38	41	43	46	42	42	43	43	46	41
9																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	54	56	49	53	49	62	62	57	63	55	60	61	55	59	56	57	56	48	55	51	54	51	46	50	46
7	52	54	53	53	56	56	53	50	53	56	54	58	61	61	60	53	50	47	51	50	51	51	52	50	50
8	54	56	59	60	52	51	51	58	63	54	58	60	61	67	57	48	51	53	56	49	54	53	55	56	48
9																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	91	76	81	96	95
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Woodson Middle School

Telephone: (713) 732-3600
Address: 10720 Southview (77047-1099)

Principal: Dianne Shakesnider
Administrative District: South

Board Member: Lawrence Marshall
District Superintendent: Warner Ervin

Grades Served
6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	641	678	719	711	755
Gender					
Female	48 %	51 %	49 %	49 %	47 %
Male	52 %	49 %	51 %	51 %	53 %
Ethnicity					
African American	94 %	95 %	96 %	96 %	93 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	5 %	4 %	3 %	3 %	5 %
Native American	0 %	<1 %	0 %	<1 %	<1 %
White	0 %	<1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	22 %	20 %	18 %	17 %
ESL	2 %	1 %	1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	16 %	19 %	20 %	21 %	20 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	76 %	65 %	80 %	82 %	85 %
Limited English (LEP)	2 %	1 %	1 %	1 %	2 %
At-Risk	55 %	55 %	54 %	62 %	47 %
Honor Classes	15 %	15 %	15 %	14 %	16 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.8 %	92.1 %	92.2 %	93.2 %	93.2 %
Dropout Rate	0.0 %	2.3 %	0.8 %	2.9 %	1.3 %
Promotion Rate	N/A	N/A	N/A	N/A	96.4 %
Disciplinary Actions					
In-School Suspension	435	383	166	408	311
Out-of-School Susp.	340	363	141	363	269
Expulsions	6	17	0	1	3
Alternative Placement	N/A	2	0	1	15
Total Number	784	765	307	773	598

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	37	39	41	38	42
Gender					
Female	78 %	77 %	78 %	76 %	79 %
Male	22 %	23 %	22 %	24 %	21 %
Ethnicity					
African American	92 %	90 %	90 %	92 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	5 %	5 %	3 %	5 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	44 %	42 %	47 %	52 %
6 to 10	14 %	13 %	17 %	18 %	14 %
11 or more	49 %	44 %	42 %	34 %	33 %
Teacher by Program					
Regular	81 %	77 %	76 %	68 %	71 %
Career & Tech. Ed.	3 %	3 %	2 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	18 %	17 %	18 %	17 %
Other	0 %	5 %	2 %	8 %	7 %
Advanced Degrees					
Master's	24 %	26 %	29 %	21 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	2	1	2	4
Educational Aides	4	4	4	4	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Adapted Phys. Ed.
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	60	76	80	76	85	44	77	72	79	92															
7	71	67	76	89	92	59	67	84	86	92															
8	73	80	87	88	98	65	74	86	90	96	79	73	71	78	94	67	70	82	88	88	40	42	50	46	85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	29	32	31	39	42	36	41	44	44	43	37	39	42	46	46	31	37	36	41	39	30	32	31	38	40
7	32	33	33	40	41	35	36	39	44	42	35	42	43	46	43	34	33	35	42	39	32	34	35	38	40
8	32	36	36	39	40	33	36	38	39	40	38	41	47	43	47	33	36	38	39	39	32	38	39	39	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	7				
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

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Austin High School

Telephone: (713) 924-1600
Address: 1700 Dumble (77023-3195)
Principal: José Treviño
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,757	2,419	2,396	2,215	2,083
Gender					
Female	48 %	48 %	48 %	48 %	50 %
Male	52 %	52 %	52 %	52 %	50 %
Ethnicity					
African American	3 %	3 %	3 %	3 %	3 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	95 %	96 %	96 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	43 %	43 %	46 %	44 %	42 %
ESL	19 %	9 %	10 %	9 %	14 %
Gifted/Talented	0 %	4 %	5 %	7 %	4 %
Special Ed.	11 %	12 %	12 %	12 %	13 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	80 %	77 %	80 %	82 %	87 %
Limited English (LEP)	28 %	18 %	24 %	20 %	19 %
At-Risk	57 %	77 %	82 %	80 %	85 %
Honor Classes	13 %	12 %	13 %	14 %	10 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.9 %	88.5 %	89.5 %	92.1 %	92.3 %
Dropout Rate	4.1 %	2.2 %	3.7 %	3.0 %	0.3 %
Graduate Count	354	473	387	423	365
Texas Scholars	77	83	20	47	123
Disciplinary Actions					
In-School Suspension	744	595	1,256	2,267	1,558
Out-of-School Susp.	924	1,215	1,760	1,721	1,225
Expulsions	1	8	1	1	1
Alternative Placement	N/A	3	47	125	62
Total Number	1,669	1,821	3,064	4,114	2,846

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	141	142	116	110	116
Gender					
Female	50 %	53 %	51 %	51 %	53 %
Male	50 %	47 %	49 %	49 %	47 %
Ethnicity					
African American	28 %	32 %	33 %	33 %	31 %
Asian	1 %	1 %	3 %	2 %	2 %
Hispanic	24 %	20 %	19 %	23 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	46 %	46 %	43 %	44 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	25 %	18 %	18 %	21 %
6 to 10	17 %	17 %	19 %	17 %	16 %
11 or more	56 %	58 %	63 %	65 %	63 %
Teacher by Program					
Regular	72 %	61 %	70 %	70 %	73 %
Career & Tech. Ed.	12 %	13 %	12 %	13 %	9 %
Compensatory Ed.	1 %	6 %	5 %	2 %	1 %
Gifted/Talented	0 %	0 %	1 %	2 %	1 %
Special Education	8 %	8 %	7 %	7 %	9 %
Other	0 %	2 %	3 %	4 %	3 %
Advanced Degrees					
Master's	34 %	36 %	39 %	45 %	33 %
Doctorate	4 %	2 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	8	7	5	7	7
Assistant Principals	7	6	6	6	7
Other Professional Staff	7	9	3	12	4
Educational Aides	9	11	7	18	16

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Recognized	Recognized	Recognized
Progress	No Progress	Exemplary	Recognized	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet
Teaching Professions (SWAS)

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Agriculture
Business/Office Education
Business Computer Information Systems
Business Education
Business Education/Keyboarding
Career Counselor
Family & Consumer Science
Marketing Education
Technology Education

Career & Tech. Ed. *(continued)*
T & I Automotive Technician
T & I Drafting

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	73	82	92	99	98	65	77	97	99	100	76	87	96	96	97										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	98	98	92	99	100	87	93	100	100	100	98	98	100	99	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	30	31	33	31	31	31	40	43	44	45	38	38	40	41	36	28	34	36	39	35	30	34	35	37	34
10	33	33	39	35	39	38	40	48	50	56	36	38	44	42	44	36	36	41	43	40	36	36	42	34	37
11	35	34	36	34	38	41	36	39	43	48	39	39	41	41	43	40	37	38	37	38	38	36	38	38	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	49	52	44	45	41	45	56	52	54	59	54	52	54	49	47	43	44	41	47	44	46	47	43	48	40
10	50	48	46	41	47	49	51	54	57	62	52	54	54	53	54	50	44	42	44	46	47	49	46	39	42
11	49	46	52	48	44	45	43	48	51	51	48	50	50	52	49	46	46	44	41	37	46	43	48	49	44

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	5	34	72	79	80
Biology I	51	64	74	86	90
English II		65	84	74	77
US History		32	35	59	58

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	28	40	39	25	51
% at or above 1000	8	11	5	9	10
Verbal Average	387	396	375	387	391
Math Average	411	410	391	409	402

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Tim Salem **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Maple, Bellaire (77401-4999) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	3,089	3,033	3,119	3,222	3,236
Gender					
Female	52 %	53 %	53 %	53 %	51 %
Male	48 %	47 %	47 %	47 %	49 %
Ethnicity					
African American	13 %	12 %	11 %	11 %	11 %
Asian	14 %	14 %	16 %	16 %	17 %
Hispanic	30 %	28 %	27 %	26 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	43 %	46 %	47 %	48 %	47 %
Students by Program					
Career & Tech. Ed.	32 %	32 %	31 %	31 %	28 %
ESL	7 %	7 %	6 %	5 %	7 %
Gifted/Talented	50 %	47 %	38 %	37 %	37 %
Special Ed.	5 %	5 %	5 %	5 %	4 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	21 %	15 %	19 %	24 %	27 %
Limited English (LEP)	8 %	8 %	7 %	7 %	8 %
At-Risk	24 %	27 %	33 %	32 %	36 %
Honor Classes	49 %	48 %	50 %	51 %	53 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	94.9 %	95.4 %	95.6 %	95.5 %
Dropout Rate	1.9 %	1.2 %	0.8 %	0.8 %	1.1 %
Graduate Count	534	625	598	639	635
Texas Scholars	305	285	335	393	419
Disciplinary Actions					
In-School Suspension	221	213	383	336	517
Out-of-School Susp.	65	50	68	79	60
Expulsions	‡	9	1	1	3
Alternative Placement	N/A	18	27	25	37
Total Number	286	290	479	441	617

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	162	164	170	163	170
Gender					
Female	65 %	64 %	64 %	64 %	64 %
Male	35 %	36 %	36 %	36 %	36 %
Ethnicity					
African American	17 %	16 %	17 %	18 %	16 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispanic	6 %	6 %	5 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	75 %	75 %	76 %	75 %	74 %
Average Experience	16 yrs.	16 yrs.	17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	21 %	25 %	24 %	20 %	25 %
6 to 10	12 %	11 %	10 %	10 %	11 %
11 or more	67 %	64 %	67 %	69 %	65 %
Teacher by Program					
Regular	70 %	59 %	57 %	56 %	56 %
Career & Tech. Ed.	6 %	8 %	8 %	8 %	6 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	20 %	22 %	14 %	16 %
Special Education	2 %	4 %	4 %	4 %	4 %
Other	3 %	2 %	4 %	11 %	11 %
Advanced Degrees					
Master's	46 %	41 %	41 %	46 %	42 %
Doctorate	6 %	5 %	6 %	6 %	5 %
Attendance Rate	97 %	97 %	98 %	97 %	N/A
STAFF					
Counselors	8	8	8	8	8
Assistant Principals	5	5	4	3	6
Other Professional Staff	4	3	3	12	7
Educational Aides	4	4	4	10	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Acceptable	Minimal	Recognized	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Foreign Languages (SWAS)

Advanced Academics

Advanced Placement
Int'l. Baccalaureate

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business Education
Business Education/Keyboarding
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Preparation
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

Marketing Education/Hotel Management
T & I Automotive Technician
T & I Electronics

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	93	90	94	95	96	83	84	89	94	94	91	91	93	92	94										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	99	100	100	100	100	95	99	99	100	99	97	100	100	97	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	56	58	59	54	54	56	64	66	64	61	59	62	63	62	59	58	58	59	58	55	59	60	62	62	57
10	62	62	65	61	60	63	66	69	68	61	60	64	66	66	63	60	59	62	64	58	61	61	64	65	59
11	67	66	65	64	65	69	64	67	71	70	66	66	67	70	68	66	62	64	66	65	66	64	64	70	67

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	75	77	75	71	72	80	82	83	79	77	79	81	80	79	77	76	74	72	71	67	76	77	75	76	72
10	75	77	79	72	73	77	81	84	77	71	74	80	82	79	77	71	71	74	72	66	72	74	77	74	70
11	78	76	79	75	73	77	74	80	83	78	76	77	79	82	78	74	71	75	75	71	75	75	75	79	73

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	30	34	48		*	18	34	45		*	24	49	53		*

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	46	57	64	65	81
Biology I	85	83	86	90	93
English II		88	91	94	85
US History		79	80	81	39

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	76	84	85	65	82
% at or above 1000	55	71	73	71	60
Verbal Average	558	557	564	557	568
Math Average	581	581	582	581	590

Chavez High School

Telephone: (713) 495-6800
Address: 8501 Howard (77017-3289)
Principal: Glenda C. Alvarez
Administrative District: Southeast
Board Member: Olga Gallegos
District Superintendent: Abelardo Saavedra
Grades Served 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total				1,495	1,950
Gender					
Female				47 %	46 %
Male				53 %	54 %
Ethnicity					
African American				11 %	11 %
Asian				4 %	4 %
Hispanic				81 %	83 %
Native American				0 %	0 %
White				4 %	3 %
Students by Program					
Career & Tech. Ed.				32 %	70 %
ESL				14 %	14 %
Gifted/Talented				12 %	4 %
Special Ed.				9 %	11 %
Title I				0 %	0 %
Free/Reduced Lunch				73 %	80 %
Limited English (LEP)				18 %	18 %
At-Risk				72 %	75 %
Honor Classes				20 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					91.5 %
Dropout Rate					0.8 %
Graduate Count					1
Texas Scholars					1
Disciplinary Actions					
In-School Suspension					391
Out-of-School Susp.					274
Expulsions					10
Alternative Placement					107
Total Number					782

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					93
Gender					
Female					56 %
Male					44 %
Ethnicity					
African American					20 %
Asian					8 %
Hispanic					17 %
Native American					0 %
White					55 %
Average Experience					9 yrs.
Years of Experience					
5 or less					52 %
6 to 10					16 %
11 or more					32 %
Teacher by Program					
Regular					91 %
Career & Tech. Ed.					3 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					5 %
Other					0 %
Advanced Degrees					
Master's					25 %
Doctorate					5 %
Attendance Rate					N/A
STAFF					
Counselors					6
Assistant Principals					5
Other Professional Staff					5
Educational Aides					9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Acceptable
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet
Environmental Science (SWAS)

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Business Computer Information Systems
Business Education
Business Education/Keyboarding
Career Connections
Health Science Technology
Marketing Education
Technology Education

Special Notes

Chavez High School opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10				73	89				71	86				66	75										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9				33	33				41	41				43	41				40	39				40	38
10				28	32				38	37				36	37				36	34				30	32
11				32	35				38	39				42	41				34	34				38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I				14	24
Biology I				62	54
English II				66	58
US History				50	51

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Davis High School

Telephone: (713) 226-4900 **Principal:** Diana Mulet **Board Member:** Karla Cisneros **Grades Served**

Address: 1101 Quitman (77009-7815) **Administrative District:** North Central **District Superintendent:** James LaVois 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,794	1,721	1,686	1,724	1,706
Gender					
Female	49 %	48 %	48 %	48 %	49 %
Male	51 %	52 %	52 %	52 %	51 %
Ethnicity					
African American	10 %	10 %	9 %	11 %	10 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	88 %	89 %	87 %	88 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	1 %	2 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	39 %	34 %	34 %	29 %	25 %
ESL	15 %	16 %	18 %	13 %	16 %
Gifted/Talented	0 %	11 %	13 %	10 %	10 %
Special Ed.	10 %	12 %	12 %	11 %	14 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	75 %	55 %	76 %	81 %	86 %
Limited English (LEP)	21 %	16 %	18 %	14 %	18 %
At-Risk	54 %	77 %	81 %	81 %	81 %
Honor Classes	22 %	19 %	18 %	15 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.7 %	91.3 %	90.7 %	91.2 %	91.6 %
Dropout Rate	1.8 %	2.5 %	2.2 %	0.9 %	2.7 %
Graduate Count	242	270	276	287	286
Texas Scholars	49	95	42	96	171
Disciplinary Actions					
In-School Suspension	863	487	707	0	684
Out-of-School Susp.	497	309	550	734	648
Expulsions	46	17	21	1	3
Alternative Placement	N/A	0	2	1	32
Total Number	1,406	813	1,280	736	1,367

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	99	92	90	80	90
Gender					
Female	59 %	57 %	51 %	50 %	54 %
Male	41 %	43 %	49 %	50 %	46 %
Ethnicity					
African American	20 %	20 %	21 %	20 %	21 %
Asian	3 %	1 %	1 %	4 %	3 %
Hispanic	21 %	21 %	22 %	19 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	59 %	56 %	58 %	56 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	39 %	42 %	40 %	44 %
6 to 10	15 %	18 %	10 %	9 %	7 %
11 or more	42 %	42 %	48 %	51 %	49 %
Teacher by Program					
Regular	72 %	62 %	66 %	60 %	62 %
Career & Tech. Ed.	10 %	11 %	10 %	10 %	8 %
Compensatory Ed.	0 %	4 %	7 %	5 %	3 %
Gifted/Talented	0 %	0 %	2 %	5 %	4 %
Special Education	7 %	8 %	9 %	9 %	11 %
Other	2 %	3 %	0 %	5 %	6 %
Advanced Degrees					
Master's	33 %	35 %	34 %	44 %	39 %
Doctorate	2 %	1 %	1 %	3 %	1 %
Attendance Rate	96 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	5	4	6	6
Other Professional Staff	1	3	2	8	4
Educational Aides	8	6	8	16	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	Acceptable	Acceptable	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Hotel & Restaurant Mgmt. (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business Computer Information Systems
Career Counselor
Marketing Education/Hotel Management
Marketing Education Lab
T & I Culinary Arts
T & I Small Engine Repair

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	77	77	82	75	86	63	76	80	80	81	81	86	81	73	79										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	91	89	96	98	100	79	89	92	93	84	98	91	98	87	93										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	33	34	34	30	31	31	42	41	38	41	41	42	41	42	39	33	37	35	37	37	34	37	35	34	37
10	34	33	37	29	29	37	40	42	36	35	38	39	41	37	35	35	35	37	37	32	36	37	36	28	27
11	34	37	39	33	35	41	37	38	42	37	38	42	43	42	42	38	35	38	36	33	36	38	38	39	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	43	45	47	36	40	40	54	52	42	50	53	56	56	47	49	42	48	47	38	45	39	46	45	34	45
10	43	41	46	41	36	40	48	47	45	37	46	48	48	47	42	37	40	41	47	34	41	42	42	39	29
11	37	46	43	41	44	45	43	38	50	46	45	48	47	49	51	39	40	40	42	41	37	43	39	43	44

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	26	20	33	20	45
Biology I	67	64	71	53	66
English II		50	82	83	42
US History		47	54	78	56

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	48	53	44	42	39
% at or above 1000	6	9	8	11	17
Verbal Average	387	386	384	391	410
Math Average	407	405	403	418	426

Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Esther Campos **Grades Served**

Address: 520 Mercury (77013-5299) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,374	1,395	1,388	1,220	1,202
Gender					
Female	49 %	51 %	51 %	50 %	51 %
Male	51 %	49 %	49 %	50 %	49 %
Ethnicity					
African American	21 %	20 %	21 %	22 %	21 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	75 %	75 %	73 %	75 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	4 %	4 %	3 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	66 %	68 %	60 %	56 %	46 %
ESL	13 %	11 %	14 %	13 %	13 %
Gifted/Talented	0 %	0 %	0 %	17 %	11 %
Special Ed.	11 %	13 %	14 %	14 %	17 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	50 %	41 %	61 %	74 %	82 %
Limited English (LEP)	19 %	11 %	22 %	18 %	20 %
At-Risk	59 %	73 %	83 %	83 %	84 %
Honor Classes	23 %	18 %	20 %	34 %	25 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.9 %	89.0 %	91.1 %	90.9 %	91.6 %
Dropout Rate	3.9 %	4.3 %	4.4 %	1.3 %	0.9 %
Graduate Count	171	140	191	203	198
Texas Scholars	45	30	35		65
Disciplinary Actions					
In-School Suspension	‡	14	212	47	53
Out-of-School Susp.	13	116	422	188	112
Expulsions	‡	9	2	3	5
Alternative Placement	N/A	1	7	9	55
Total Number	13	140	643	247	225

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	80	84	80	70	70
Gender					
Female	59 %	56 %	60 %	61 %	60 %
Male	41 %	44 %	40 %	39 %	40 %
Ethnicity					
African American	38 %	38 %	36 %	37 %	34 %
Asian	3 %	2 %	3 %	1 %	4 %
Hispanic	8 %	12 %	11 %	9 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	48 %	50 %	53 %	56 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	36 %	32 %	30 %	29 %	29 %
6 to 10	15 %	20 %	18 %	13 %	17 %
11 or more	49 %	48 %	53 %	59 %	54 %
Teacher by Program					
Regular	74 %	68 %	68 %	67 %	73 %
Career & Tech. Ed.	11 %	10 %	9 %	9 %	9 %
Compensatory Ed.	3 %	2 %	3 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Education	10 %	12 %	13 %	14 %	9 %
Other	0 %	7 %	5 %	4 %	4 %
Advanced Degrees					
Master's	38 %	32 %	31 %	39 %	37 %
Doctorate	4 %	5 %	5 %	3 %	3 %
Attendance Rate	96 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	3	3	2	3	3
Assistant Principals	3	2	2	4	5
Other Professional Staff	5	6	5	14	6
Educational Aides	8	9	10	14	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized
Progress	Recognized	No Progress	Acceptable	Exemplary	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

International Studies Center (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Marketing Education Career Preparation

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	67	70	88	95	95	50	61	87	88	89	71	80	88	88	89										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	96	91	100	100	100	100	86	100	100	100	100	95	100	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	32	31	34	31	34	30	38	39	42	42	38	37	38	41	40	32	34	36	39	39	33	34	35	37	35
10	36	31	35	36	36	38	34	38	45	42	39	38	40	44	39	38	33	34	44	39	40	33	34	38	34
11	41	36	35	32	37	40	34	34	39	40	44	41	41	40	42	40	36	35	34	37	41	38	36	39	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	57	42	52	53	52	51	50	61	58	57	63	47	59	59	55	53	46	50	56	51	56	43	54	56	53
10	52	58	44	49	51	47	51	48	58	55	61	56	49	53	54	39	49	42	48	49	55	56	42	47	47
11	53	56	53	42	55	55	46	44	46	56	53	54	57	52	58	49	46	41	37	50	56	60	51	47	60

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	7	11	23	20	54
Biology I	43	46	60	58	67
English II		61	75	76	39
US History		51	44	56	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	21	24	33	28	34
% at or above 1000	2	9	12	7	13
Verbal Average	405	421	415	386	402
Math Average	377	410	421	396	384

DeBakey High School for Health Professions

Telephone: (713) 741-2410 **Principal:** Charlesetta Deason **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3100 Shenandoah (77021-1097) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	752	705	712	701	642
Gender					
Female	63 %	66 %	63 %	61 %	64 %
Male	37 %	34 %	37 %	39 %	36 %
Ethnicity					
African American	39 %	38 %	38 %	40 %	39 %
Asian	23 %	23 %	24 %	23 %	24 %
Hispanic	25 %	26 %	26 %	26 %	27 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	13 %	12 %	12 %	11 %	10 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	24 %	21 %	32 %	27 %
Special Ed.	<1 %	1 %	<1 %	1 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	33 %	28 %	30 %	37 %	41 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	0 %
At-Risk	3 %	2 %	8 %	8 %	10 %
Honor Classes	65 %	53 %	54 %	73 %	55 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	98.0 %	98.0 %	97.8 %	98.2 %	98.6 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.6 %	0.0 %
Graduate Count	140	145	123	114	179
Texas Scholars	0	137	119	114	179
Disciplinary Actions					
In-School Suspension	30	56	21	5	0
Out-of-School Susp.	4	4	2	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	34	60	23	5	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	45	46	45	44
Gender					
Female	70 %	71 %	70 %	71 %	70 %
Male	30 %	29 %	30 %	29 %	30 %
Ethnicity					
African American	42 %	38 %	33 %	33 %	41 %
Asian	7 %	9 %	9 %	7 %	9 %
Hispanic	5 %	2 %	9 %	9 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	51 %	50 %	51 %	45 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	21 %	27 %	30 %	27 %	30 %
6 to 10	19 %	13 %	9 %	11 %	14 %
11 or more	60 %	60 %	61 %	62 %	57 %
Teacher by Program					
Regular	63 %	60 %	59 %	67 %	98 %
Career & Tech. Ed.	26 %	20 %	22 %	18 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	11 %	4 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	12 %	4 %	9 %	11 %	0 %
Advanced Degrees					
Master's	47 %	38 %	33 %	40 %	25 %
Doctorate	14 %	9 %	11 %	16 %	16 %
Attendance Rate	94 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	2	2	2	0	2
Assistant Principals	1	1	1	2	1
Other Professional Staff	2	2	2	4	1
Educational Aides	0	0	0	2	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Magnet

Health Professions (SUS)

Advanced Academics

Advanced Placement

Multilingual

Career & Technology Education

Business/Office Education
Career Counselor
Health Science Technology

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	100	100	100	100	100	100	100	100	100	100	99	100	100	99	99										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	100	100	100	100	100	99	100	100	100	100	99	100	100	99	99										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	70	72	72	66	66	73	81	79	80	73	73	76	76	74	72	67	72	73	67	65	67	71	71	70	68
10	75	72	76	70	71	79	79	84	77	73	72	72	74	80	76	71	71	73	70	64	73	71	70	69	64
11	73	77	74	70	73	77	74	74	81	76	71	75	72	76	75	73	72	70	73	68	69	70	68	74	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	71	72	72	66	66	74	81	79	80	73	74	76	76	74	72	68	72	73	67	65	68	71	71	70	68
10	75	72	76	70	71	79	79	84	77	73	72	72	74	80	76	72	71	73	70	64	73	71	70	69	64
11	73	77	75	70	73	78	74	74	81	76	71	75	72	76	75	73	72	70	73	68	70	70	67	74	73

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		96			
Biology I	100	99	100	100	
English II		100	100	99	97
US History				100	100

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	96	83	96	68	100
% at or above 1000	36	82	84	91	72
Verbal Average	558	544	566	575	563
Math Average	572	575	571	587	577

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Norma I. Morris **Board Member:** Esther Campos **Grades Served**

Address: 4701 Dickson (77007-7398) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	925	901	904	825	801
Gender					
Female	63 %	63 %	64 %	63 %	63 %
Male	37 %	37 %	36 %	37 %	37 %
Ethnicity					
African American	30 %	29 %	28 %	24 %	26 %
Asian	2 %	2 %	2 %	2 %	1 %
Hispanic	58 %	60 %	61 %	66 %	66 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	10 %	9 %	9 %	8 %	6 %
Students by Program					
Career & Tech. Ed.	100 %	99 %	87 %	86 %	89 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed.	1 %	1 %	2 %	2 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	42 %	40 %	50 %	65 %	68 %
Limited English (LEP)	<1 %	0 %	0 %	<1 %	<1 %
At-Risk	10 %	25 %	37 %	44 %	49 %
Honor Classes	39 %	32 %	32 %	28 %	22 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	96.6 %	95.9 %	96.2 %	95.5 %
Dropout Rate	0.2 %	0.5 %	0.1 %	0.4 %	0.5 %
Graduate Count	146	173	188	190	191
Texas Scholars	103	86	115	98	169
Disciplinary Actions					
In-School Suspension	59	52	222	535	294
Out-of-School Susp.	4	7	41	38	22
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	6
Total Number	63	59	263	573	322

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	50	53	53	49	48
Gender					
Female	60 %	58 %	57 %	53 %	63 %
Male	40 %	42 %	43 %	47 %	38 %
Ethnicity					
African American	32 %	26 %	30 %	31 %	40 %
Asian	4 %	4 %	2 %	2 %	2 %
Hispanic	12 %	15 %	15 %	12 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	55 %	53 %	55 %	48 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	16 %	21 %	26 %	18 %	23 %
6 to 10	18 %	13 %	9 %	12 %	13 %
11 or more	66 %	66 %	64 %	69 %	65 %
Teacher by Program					
Regular	84 %	53 %	66 %	73 %	75 %
Career & Tech. Ed.	10 %	23 %	19 %	18 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	6 %	8 %	6 %	4 %
Special Education	0 %	2 %	2 %	0 %	0 %
Other	6 %	0 %	6 %	2 %	0 %
Advanced Degrees					
Master's	46 %	42 %	36 %	49 %	48 %
Doctorate	2 %	4 %	6 %	4 %	4 %
Attendance Rate	97 %	97 %	99 %	95 %	N/A
STAFF					
Counselors	3	2	2	3	3
Assistant Principals	2	2	3	2	2
Other Professional Staff	2	2	2	6	4
Educational Aides	0	0	0	3	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Vocational Adjust. Class (VAC)

Magnet

Law Enforce. & Crim. Justice (SUS)

Advanced Academics

Advanced Placement

Multilingual

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
T & I Law Enforcement & Career Preparation
T & I Security Services

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	99	99	100	99	100	91	92	96	99	99	99	98	97	96	95										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	99	99	100	99	100	90	92	96	99	99	99	98	97	96	95										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	59	59	57	48	50	52	61	57	57	56	60	63	59	57	56	54	57	51	52	49	54	57	53	51	50
10	59	56	56	52	52	56	54	57	53	52	58	57	59	58	58	54	52	50	55	48	56	52	52	52	51
11	57	59	54	53	56	52	52	49	54	52	56	58	54	60	58	53	50	48	51	51	54	55	51	60	56

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	59	59	57	48	50	53	61	58	57	56	60	63	59	57	56	55	57	51	52	49	54	57	53	51	50
10	59	56	56	53	52	56	54	57	53	52	58	57	59	58	58	54	52	50	55	48	56	52	52	51	51
11	57	59	54	53	56	52	52	49	55	52	56	58	54	60	58	54	50	48	51	51	55	55	51	60	56

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	42	51	53	75	81
Biology I	98	92	94	91	81
English II		90	85	96	95
US History		91	92	92	91

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	69	83	69	61	61
% at or above 1000	16	11	34	26	24
Verbal Average	473	442	486	476	467
Math Average	445	410	449	450	440

High School for the Performing and Visual Arts

Telephone: (713) 942-1960
Address: 4001 Stanford (77006-4948)
Principal: Herbert Karpicke
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	668	671	675	656	661
Gender					
Female	60 %	60 %	59 %	61 %	62 %
Male	40 %	40 %	41 %	39 %	38 %
Ethnicity					
African American	22 %	19 %	20 %	19 %	20 %
Asian	5 %	6 %	5 %	5 %	4 %
Hispanic	19 %	17 %	17 %	16 %	15 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	54 %	58 %	58 %	60 %	61 %
Students by Program					
Career & Tech. Ed.	22 %	21 %	17 %	18 %	16 %
ESL	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	2 %	3 %	2 %	2 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	8 %	9 %	10 %	12 %
Limited English (LEP)	1 %	0 %	<1 %	0 %	0 %
At-Risk	7 %	12 %	19 %	18 %	18 %
Honor Classes	99 %	96 %	91 %	88 %	86 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.2 %	95.9 %	95.5 %	96.0 %	95.9 %
Dropout Rate	0.0 %	0.1 %	0.3 %	0.1 %	0.0 %
Graduate Count	159	163	151	131	153
Texas Scholars	104	68	0	63	129
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Susp.	3	4	3	2	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	4	3	2	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	41	32	40	37	38
Gender					
Female	59 %	59 %	58 %	59 %	58 %
Male	41 %	41 %	43 %	41 %	42 %
Ethnicity					
African American	17 %	22 %	18 %	16 %	18 %
Asian	0 %	0 %	3 %	5 %	5 %
Hispanic	2 %	3 %	3 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	80 %	75 %	78 %	73 %	71 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	20 %	16 %	25 %	22 %	24 %
6 to 10	24 %	22 %	20 %	19 %	13 %
11 or more	56 %	63 %	55 %	59 %	63 %
Teacher by Program					
Regular	59 %	44 %	43 %	54 %	58 %
Career & Tech. Ed.	5 %	6 %	5 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	3 %	8 %	8 %	11 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	20 %	0 %	45 %	35 %	29 %
Advanced Degrees					
Master's	54 %	47 %	55 %	59 %	58 %
Doctorate	7 %	6 %	5 %	11 %	5 %
Attendance Rate	98 %	97 %	98 %	97 %	N/A
STAFF					
Counselors	2	2	2	2	3
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	2	2	51	6
Educational Aides	0	0	0	3	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Magnet
Performing Arts (SUS)

Advanced Academics
Advanced Placement

Multilingual

Career & Technology Education
Business Computer Information Systems

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	99	99	99	99	100	96	98	100	99	99	100	99	100	100	100										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	100	99	99	99	100	96	98	99	99	99	100	99	100	99	99										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	70	68	70	64	68	62	73	70	64	66	72	72	71	70	70	69	66	63	61	59	68	69	67	67	66
10	70	71	73	64	65	62	66	73	66	59	65	70	72	68	69	61	61	62	65	59	65	65	62	61	60
11	70	68	72	68	68	64	62	63	69	66	71	67	71	73	70	63	63	55	65	64	65	67	65	74	68

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	70	68	70	64	68	62	73	70	64	67	71	72	71	70	70	70	66	63	61	59	68	69	67	67	66
10	71	71	73	64	65	63	66	73	66	59	65	70	72	68	69	62	61	63	65	59	66	65	62	61	60
11	70	68	72	68	68	64	62	63	69	66	72	67	70	73	70	63	63	55	65	64	65	67	65	73	67

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	72	72	82	87	92
Biology I	98	98	99	97	99
English II		98	99	98	99
US History		100	97	99	98

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	95	100	88	66	97
% at or above 1000	43	62	75	72	68
Verbal Average	582	550	591	564	579
Math Average	563	519	552	544	552

Sam Houston High School

Telephone: (713) 696-8909 **Principal:** Roberto González **Board Member:** Karla Cisneros **Grades Served**

Address: 9400 Irvington (77076-5299) **Administrative District:** North **District Superintendent:** Erasmo Terán 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,915	2,955	2,797	2,809	2,715
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Ethnicity					
African American	6 %	5 %	6 %	5 %	6 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	85 %	86 %	88 %	89 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	8 %	6 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	21 %	86 %	80 %	74 %	79 %
ESL	13 %	15 %	15 %	14 %	19 %
Gifted/Talented	0 %	0 %	3 %	3 %	8 %
Special Ed.	12 %	12 %	12 %	13 %	14 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	42 %	62 %	68 %	77 %	81 %
Limited English (LEP)	15 %	17 %	16 %	15 %	21 %
At-Risk	56 %	73 %	80 %	82 %	81 %
Honor Classes	16 %	20 %	24 %	24 %	21 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	86.7 %	86.4 %	86.4 %	89.7 %	90.0 %
Dropout Rate	1.2 %	1.6 %	0.8 %	3.6 %	3.9 %
Graduate Count	380	453	435	485	404
Texas Scholars	40	31	33	40	146
Disciplinary Actions					
In-School Suspension	78	406	809	1,072	781
Out-of-School Susp.	1,230	458	535	528	396
Expulsions	182	23	3	6	4
Alternative Placement	N/A	0	4	13	61
Total Number	1,490	887	1,351	1,619	1,242

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	144	156	146	129	144
Gender					
Female	53 %	53 %	53 %	54 %	51 %
Male	47 %	47 %	47 %	46 %	49 %
Ethnicity					
African American	40 %	46 %	45 %	45 %	38 %
Asian	4 %	4 %	6 %	4 %	3 %
Hispanic	6 %	8 %	10 %	12 %	13 %
Native American	1 %	0 %	0 %	0 %	0 %
White	50 %	42 %	40 %	39 %	46 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	25 %	26 %	22 %	32 %
6 to 10	19 %	16 %	14 %	15 %	8 %
11 or more	58 %	59 %	60 %	64 %	60 %
Teacher by Program					
Regular	62 %	64 %	61 %	61 %	67 %
Career & Tech. Ed.	20 %	16 %	18 %	19 %	15 %
Compensatory Ed.	2 %	3 %	3 %	2 %	3 %
Gifted/Talented	0 %	0 %	5 %	5 %	3 %
Special Education	10 %	10 %	8 %	7 %	7 %
Other	1 %	4 %	3 %	3 %	2 %
Advanced Degrees					
Master's	35 %	35 %	34 %	41 %	33 %
Doctorate	4 %	3 %	3 %	4 %	4 %
Attendance Rate	96 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	10	9	9	9	9
Assistant Principals	6	5	5	6	4
Other Professional Staff	4	6	5	22	12
Educational Aides	11	10	12	19	21

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Minimal	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Lab
Marketing Edu. Career Prep./Travel &

Career & Tech. Ed. ***(continued)***

Marketing Education Lab/Hotel Management
T & I Air Conditioning/Refrigeration
T & I Automotive Technician
T & I Building Trades
T & I Career Preparation
T & I Computer Maintenance
T & I Cosmetology
T & I Drafting
T & I Graphic Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	74	73	76	83	90	55	61	74	86	92	73	75	75	79	82										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	34	35	33	31	32	31	42	40	40	40	39	38	37	41	39	35	36	35	39	39	33	34	34	36	36
10	37	33	33	32	31	41	37	39	42	39	37	35	37	39	40	39	37	34	40	38	39	34	33	33	33
11	40	39	36	33	34	44	40	37	40	38	42	40	39	39	42	43	39	36	37	36	40	38	35	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	15	21	20	41	34
Biology I	52	58	55	61	68
English II		51	54	45	31
US History		33	34	60	52

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	25	30	23	22	25
% at or above 1000	10	9	15	10	13
Verbal Average	399	389	417	404	422
Math Average	417	401	422	399	416

Houston Night High School

Telephone: (713) 942-1426 **Principal:** Naurita Daniels **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1906 Cleburne (77004-4131) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	59	129	151	160	143
Gender					
Female	42 %	57 %	59 %	52 %	53 %
Male	58 %	43 %	41 %	48 %	47 %
Ethnicity					
African American	19 %	83 %	70 %	73 %	79 %
Asian	0 %	0 %	0 %	1 %	0 %
Hispanic	80 %	13 %	27 %	26 %	20 %
Native American	0 %	1 %	1 %	0 %	0 %
White	2 %	3 %	2 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	58 %	37 %	57 %	56 %	59 %
ESL	3 %	0 %	1 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	2 %	4 %	1 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	10 %	32 %	44 %	59 %	37 %
Limited English (LEP)	8 %	0 %	1 %	0 %	2 %
At-Risk	68 %	86 %	90 %	89 %	87 %
Honor Classes	0 %	1 %	%	5 %	1 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	83.4 %	71.9 %	74.5 %	78.0 %	70.6 %
Dropout Rate	12.3 %	40.9 %	14.9 %	12.8 %	19.9 %
Graduate Count	3	0	11	22	15
Texas Scholars	0	0			15
Disciplinary Actions					
In-School Suspension	‡	0	0	12	6
Out-of-School Susp.	28	30	25	22	2
Expulsions	‡	1	0	0	0
Alternative Placement	N/A	0	0	0	4
Total Number	29	31	25	34	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	8	10	16	11	9
Gender					
Female	50 %	50 %	50 %	45 %	56 %
Male	50 %	50 %	50 %	55 %	44 %
Ethnicity					
African American	75 %	70 %	75 %	82 %	78 %
Asian	0 %	10 %	0 %	0 %	0 %
Hispanic	0 %	0 %	13 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	20 %	13 %	9 %	11 %
Average Experience	14 yrs.	15 yrs.	19 yrs.	19 yrs.	18 yrs.
Years of Experience					
5 or less	38 %	30 %	25 %	9 %	11 %
6 to 10	0 %	10 %	6 %	27 %	33 %
11 or more	63 %	60 %	69 %	64 %	56 %
Teacher by Program					
Regular	100 %	80 %	75 %	91 %	89 %
Career & Tech. Ed.	0 %	0 %	19 %	9 %	11 %
Compensatory Ed.	0 %	10 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	50 %	63 %	73 %	67 %
Doctorate	13 %	20 %	6 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	96 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	4	1	1	1
Educational Aides	0	0	0	0	0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	A E: Needs Review	A E: Acceptable	A E: Acceptable	A E: Acceptable	A E: Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	29	0	77	71	75	50	13	42	57	65	33	25	70	58	86										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	31	30	29	24	33	28	36	38	29	36	35	38	38	30	29	28	28	33	32	34	34	30	31	33	35
10	27	29	29	29	32	27	28	33	35	36	33	36	31	28	36	25	36	32	33	34	22	36	32	22	28
11	*	40	25	25	21	*	27	27	34	36	*	29	31	33	26	*	33	31	27	31	*	35	34	34	36

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	6	*	0	*	
Biology I	78	*	31	25	
English II		*	*	60	20
US History		*	0	*	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested		0.7		19	
% at or above 1000		100		0	
Verbal Average		*		*	
Math Average		*		*	

Jones High School

Telephone: (713) 733-1111 **Principal:** George August **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7414 St. Lo Road (77033-2797) **Administrative District:** South Central **District Superintendent:** Linda Whitley 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,393	1,277	1,293	1,277	1,342
Gender					
Female	53 %	53 %	48 %	51 %	52 %
Male	47 %	47 %	52 %	49 %	48 %
Ethnicity					
African American	60 %	56 %	51 %	53 %	53 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	33 %	37 %	41 %	38 %	39 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	6 %	6 %	7 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	71 %	68 %	76 %	72 %	80 %
ESL	6 %	2 %	9 %	10 %	8 %
Gifted/Talented	25 %	16 %	19 %	0 %	14 %
Special Ed.	11 %	13 %	13 %	12 %	16 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	54 %	58 %	61 %	61 %	67 %
Limited English (LEP)	8 %	2 %	9 %	10 %	11 %
At-Risk	54 %	62 %	75 %	75 %	71 %
Honor Classes	40 %	34 %	31 %	33 %	34 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	87.9 %	89.1 %	90.3 %	91.5 %	91.8 %
Dropout Rate	0.0 %	0.4 %	1.4 %	2.5 %	4.3 %
Graduate Count	0	246	186	194	222
Texas Scholars	0	64	36	43	141
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Susp.	‡	0	696	568	255
Expulsions	‡	0	1	0	2
Alternative Placement	N/A	0	9	9	15
Total Number	‡	0	706	577	272

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	82	90	84	79	83
Gender					
Female	52 %	54 %	61 %	59 %	58 %
Male	48 %	46 %	39 %	41 %	42 %
Ethnicity					
African American	60 %	67 %	67 %	67 %	63 %
Asian	4 %	3 %	4 %	5 %	6 %
Hispanic	7 %	6 %	6 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	24 %	24 %	22 %	25 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	33 %	33 %	31 %	19 %	27 %
6 to 10	15 %	12 %	16 %	19 %	14 %
11 or more	52 %	54 %	54 %	62 %	59 %
Teacher by Program					
Regular	56 %	58 %	54 %	57 %	57 %
Career & Tech. Ed.	15 %	12 %	16 %	13 %	13 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	11 %	12 %	9 %	12 %
Special Education	9 %	10 %	8 %	11 %	8 %
Other	4 %	8 %	7 %	6 %	7 %
Advanced Degrees					
Master's	41 %	42 %	43 %	53 %	51 %
Doctorate	1 %	1 %	1 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	95 %	N/A
STAFF					
Counselors	6	3	2	5	5
Assistant Principals	3	3	3	3	4
Other Professional Staff	2	2	2	6	7
Educational Aides	5	5	6	9	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	Recognized	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Vanguard (SWAS)

Advanced Academics

Advanced Placement
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
PEL Child Care

Career & Tech. Ed. ***(continued)***

T & I Metal Trades

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	87	85	80	82	88	69	77	74	80	86	86	82	80	86	81										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	100	100	100	100	100	96	97	100	100	98	98	100	100	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	38	36	39	36	33	37	41	44	43	40	42	41	44	46	41	36	37	41	43	38	38	37	40	40	36
10	42	45	39	38	38	45	47	45	46	43	42	45	42	44	45	44	44	42	46	41	44	44	40	42	38
11	46	44	46	37	42	47	41	45	46	42	49	46	46	43	45	47	43	44	42	40	44	44	46	44	42

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	70	73	74	63	68	65	77	79	65	68	69	77	74	70	68	65	69	76	63	64	67	75	75	66	67
10	72	70	73	69	71	67	69	77	69	64	66	67	71	72	72	65	62	68	70	64	69	66	69	71	68
11	70	66	69	73	76	66	61	63	77	72	65	65	66	72	74	66	63	66	77	70	64	65	68	77	77

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	9	6	10	15	18
Biology I	45	49	61	73	65
English II		53	66	70	56
US History		29	63	45	49

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	58	53	59	61	63
% at or above 1000	26	21	32	26	28
Verbal Average	473	437	459	448	449
Math Average	462	435	438	422	435

Barbara Jordan High School for Careers

Telephone: (713) 636-6900
Address: 5800 Eastex Freeway (77026-1597)
Principal: Donald Jones
Administrative District: Alternative
Board Member: Kevin H. Hoffman
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,192	1,218	1,241	1,193	1,248
Gender					
Female	63 %	64 %	63 %	63 %	63 %
Male	37 %	36 %	37 %	37 %	37 %
Ethnicity					
African American	66 %	65 %	62 %	66 %	67 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	32 %	33 %	36 %	33 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	99 %	99 %	99 %	99 %	91 %
ESL	4 %	5 %	4 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	14 %	17 %	17 %	17 %	18 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	69 %	64 %	65 %	77 %	82 %
Limited English (LEP)	6 %	5 %	4 %	3 %	3 %
At-Risk	38 %	66 %	72 %	71 %	69 %
Honor Classes	15 %	13 %	15 %	16 %	16 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.1 %	97.6 %	95.6 %	95.0 %	95.4 %
Dropout Rate	0.1 %	0.9 %	1.3 %	2.0 %	0.6 %
Graduate Count	232	217	183	226	208
Texas Scholars	0	0	35	0	28
Disciplinary Actions					
In-School Suspension	67	146	211	135	10
Out-of-School Susp.	117	10	119	105	119
Expulsions	1	1	0	0	2
Alternative Placement	N/A	0	0	1	6
Total Number	185	157	330	241	137

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	78	89	89	84	88
Gender					
Female	59 %	57 %	61 %	63 %	61 %
Male	41 %	43 %	39 %	37 %	39 %
Ethnicity					
African American	62 %	65 %	66 %	68 %	61 %
Asian	3 %	2 %	2 %	2 %	2 %
Hispanic	4 %	2 %	3 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	30 %	28 %	27 %	34 %
Average Experience	15 yrs.	13 yrs.	14 yrs.	19 yrs.	17 yrs.
Years of Experience					
5 or less	18 %	36 %	35 %	26 %	35 %
6 to 10	10 %	4 %	3 %	1 %	1 %
11 or more	72 %	60 %	62 %	73 %	64 %
Teacher by Program					
Regular	51 %	49 %	53 %	49 %	57 %
Career & Tech. Ed.	35 %	31 %	26 %	29 %	19 %
Compensatory Ed.	0 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	2 %	1 %
Special Education	14 %	17 %	19 %	18 %	22 %
Other	0 %	11 %	1 %	1 %	0 %
Advanced Degrees					
Master's	45 %	35 %	39 %	54 %	47 %
Doctorate	1 %	2 %	1 %	1 %	1 %
Attendance Rate	98 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	5	5	3	5	5
Assistant Principals	3	3	3	2	3
Other Professional Staff	4	3	3	5	10
Educational Aides	12	13	17	9	16

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	Recognized	Acceptable	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Vocational Adjust. Class (VAC)

Magnet
Careers (SUS)

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Building Maintenance (CTED)
Business/Office Education Career Prep.
Business/Office Education
Business/Office Education (CTED)
Career Counselor
Family & Consumer Science Career
Food Prod., Management, and Serv. (CTED)
Health Science Technology
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*
PEL Child Care
Small Engine Repair (CTED)
T & I Advertising Design
T & I Automotive Body Refinishing
T & I Automotive Technician
T & I Construction Trades (CTED)
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	90	91	93	95	99	79	83	91	96	94	93	92	94	89	95										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	91	91	92	94	99	80	83	90	96	95	93	92	92	88	94										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	37	37	39	35	36	33	41	45	42	42	42	44	46	48	44	33	38	38	43	40	35	38	36	41	39
10	37	35	35	29	38	35	38	38	37	40	39	41	40	41	44	35	35	35	37	40	36	35	34	32	36
11	37	41	40	32	38	37	37	37	37	37	40	43	43	44	43	36	37	38	36	36	34	41	38	38	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	38	37	39	35	36	34	41	44	43	42	42	44	46	48	44	33	38	38	43	40	36	38	36	41	39
10	38	35	34	29	38	36	38	37	37	40	40	41	40	41	44	35	35	35	37	40	37	35	34	32	36
11	37	41	40	32	38	37	37	37	37	37	41	43	43	44	43	36	37	38	36	36	34	41	37	38	39

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	17	17	38	46	
Biology I	76	65	76	90	
English II		74	87	84	71
US History		45	42	72	37

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	38	35	31	37	44
% at or above 1000	7	7	3	10	13
Verbal Average	403	389	386	397	405
Math Average	406	385	386	405	399

Kashmere High School

Telephone: (713) 631-2185 **Principal:** David Alexander **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 6900 Wileyvale (77028-4199) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,021	941	932	855	739
Gender					
Female	50 %	50 %	50 %	51 %	51 %
Male	50 %	50 %	50 %	49 %	49 %
Ethnicity					
African American	90 %	91 %	92 %	88 %	89 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	10 %	9 %	8 %	11 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	75 %	75 %	69 %	95 %	81 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	19 %	11 %	7 %
Special Ed.	14 %	16 %	15 %	18 %	19 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	62 %	64 %	80 %	82 %	81 %
Limited English (LEP)	2 %	1 %	1 %	2 %	2 %
At-Risk	69 %	76 %	82 %	82 %	69 %
Honor Classes	20 %	17 %	21 %	19 %	17 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.0 %	89.4 %	88.7 %	89.6 %	90.3 %
Dropout Rate	1.0 %	0.6 %	0.8 %	1.2 %	0.6 %
Graduate Count	158	155	135	126	109
Texas Scholars	32	26	28	10	26
Disciplinary Actions					
In-School Suspension	40	28	11	34	9
Out-of-School Susp.	79	47	80	75	41
Expulsions	2	2	2	11	4
Alternative Placement	N/A	0	1	2	8
Total Number	121	77	94	122	62

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	60	59	59	51	50
Gender					
Female	65 %	58 %	61 %	55 %	52 %
Male	35 %	42 %	39 %	45 %	48 %
Ethnicity					
African American	77 %	78 %	80 %	75 %	74 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	2 %	3 %	3 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	19 %	17 %	24 %	22 %
Average Experience	19 yrs.	19 yrs.	20 yrs.	22 yrs.	22 yrs.
Years of Experience					
5 or less	22 %	22 %	22 %	18 %	20 %
6 to 10	7 %	5 %	5 %	4 %	2 %
11 or more	72 %	73 %	73 %	78 %	78 %
Teacher by Program					
Regular	65 %	64 %	63 %	71 %	66 %
Career & Tech. Ed.	18 %	17 %	15 %	12 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	2 %	4 %	0 %
Special Education	12 %	12 %	14 %	14 %	12 %
Other	3 %	8 %	7 %	0 %	6 %
Advanced Degrees					
Master's	60 %	58 %	58 %	61 %	58 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	94 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	4	4	4	4	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	4	4	2	8	5
Educational Aides	3	4	4	6	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Recognized	Acceptable
Progress	N/A	N/A	No Progress	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Music & Fine Arts (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Family & Consumer Science Career Prep.
T & I Automotive Body Refinishing
T & I Cosmetology
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	91	95	91	85	96	89	85	90	89	96	93	96	93	96	95										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	94	98	92	89	97	89	93	92	95	97	94	98	95	98	97										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	32	31	30	30	28	27	35	37	40	34	38	39	38	41	35	26	33	30	35	32	33	33	32	36	34
10	36	37	37	29	33	34	37	40	39	38	37	42	39	39	38	34	36	35	35	37	36	39	34	30	33
11	37	38	40	34	35	36	34	37	40	36	42	43	44	40	41	36	35	38	36	29	33	36	35	36	34

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	45	38	36	38	39	31	39	40	46	40	45	45	45	45	44	33	37	34	37	36	40	35	35	38	42
10	38	42	40	33	39	36	38	43	42	41	43	49	42	45	44	35	36	36	37	37	42	42	35	31	32
11	42	45	48	38	36	40	35	41	42	35	47	50	51	44	42	37	34	40	39	28	35	38	40	36	35

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9			*					*					*		

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	24	12	32	22	17
Biology I	43	36	57	77	84
English II		53	80	78	71
US History		17	51	64	64

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	42	42	42	43	44
% at or above 1000	3	5	3	5	5
Verbal Average	385	377	379	382	394
Math Average	375	365	367	371	382

Lamar High School

Telephone: (713) 522-5960 **Principal:** James McSwain **Board Member:** Jeff Shadwick **Grades Served**

Address: 3325 Westheimer (77098-1099) **Administrative District:** Central **District Superintendent:** Ray Reiner 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,720	2,844	3,038	3,222	3,356
Gender					
Female	51 %	51 %	52 %	53 %	53 %
Male	49 %	49 %	48 %	47 %	47 %
Ethnicity					
African American	20 %	22 %	23 %	24 %	25 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	37 %	35 %	32 %	30 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	39 %	39 %	41 %	42 %	40 %
Students by Program					
Career & Tech. Ed.	59 %	56 %	61 %	59 %	56 %
ESL	9 %	8 %	7 %	5 %	5 %
Gifted/Talented	32 %	31 %	35 %	37 %	26 %
Special Ed.	6 %	6 %	6 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	26 %	22 %	24 %	26 %	20 %
Limited English (LEP)	11 %	8 %	8 %	7 %	6 %
At-Risk	35 %	37 %	41 %	41 %	44 %
Honor Classes	34 %	35 %	40 %	37 %	36 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.1 %	94.2 %	94.4 %	94.6 %	94.5 %
Dropout Rate	0.9 %	1.1 %	0.8 %	0.9 %	1.1 %
Graduate Count	473	582	533	558	544
Texas Scholars	230	404	322	361	406
Disciplinary Actions					
In-School Suspension	1,272	236	1,099	1,859	1,714
Out-of-School Susp.	466	27	431	328	384
Expulsions	4	4	2	0	0
Alternative Placement	N/A	0	0	11	60
Total Number	1,742	267	1,532	2,198	2,158

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	143	141	148	138	148
Gender					
Female	60 %	55 %	57 %	59 %	58 %
Male	40 %	45 %	43 %	41 %	42 %
Ethnicity					
African American	20 %	24 %	24 %	22 %	26 %
Asian	1 %	1 %	3 %	1 %	1 %
Hispanic	8 %	8 %	10 %	10 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	67 %	64 %	67 %	61 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	33 %	36 %	35 %	37 %
6 to 10	11 %	11 %	12 %	12 %	13 %
11 or more	62 %	57 %	53 %	54 %	50 %
Teacher by Program					
Regular	74 %	66 %	60 %	68 %	67 %
Career & Tech. Ed.	8 %	9 %	9 %	6 %	6 %
Compensatory Ed.	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	7 %	15 %	16 %	16 %	15 %
Special Education	4 %	3 %	5 %	5 %	6 %
Other	1 %	8 %	2 %	2 %	4 %
Advanced Degrees					
Master's	46 %	42 %	41 %	45 %	37 %
Doctorate	6 %	6 %	4 %	6 %	7 %
Attendance Rate	97 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	8	7	7	8	9
Assistant Principals	4	5	5	5	4
Other Professional Staff	2	3	2	17	13
Educational Aides	6	7	8	16	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	No Progress	Minimal	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Business Administration (SWAS)

Advanced Academics

Advanced Placement
Int'l. Baccalaureate

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management

Career & Tech. Ed. *(continued)*

Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	86	89	93	95	98	75	82	88	92	95	88	92	92	90	94										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	100	99	99	100	100	99	99	99	100	100	100	100	99	99	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	52	54	56	53	53	50	59	63	61	57	55	58	60	60	57	50	53	56	54	51	52	56	58	58	55
10	56	58	59	57	57	55	58	60	61	57	56	57	58	60	59	52	53	53	55	55	56	58	56	55	54
11	61	62	61	55	61	60	59	57	60	58	60	62	60	59	61	57	57	55	53	56	60	61	59	61	62

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	73	67	70	65	66	73	71	74	77	69	76	71	74	72	69	70	62	63	66	61	74	68	70	70	66
10	71	75	68	67	70	68	72	70	72	71	68	73	66	71	70	61	63	60	62	65	68	74	66	64	66
11	73	73	77	62	69	70	66	69	66	66	69	73	74	67	69	65	63	64	54	62	69	70	74	68	68

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	52	34	46	52	52
Biology I	77	79	86	90	92
English II		84	82	82	72
US History		72	76	79	85

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	75	100	68	53	68
% at or above 1000	54	59	64	65	49
Verbal Average	529	526	545	543	537
Math Average	521	516	529	535	537

Lee High School

Telephone: (713) 782-7310 **Principal:** Steve Amstutz **Board Member:** Jeff Shadwick **Grades Served**

Address: 6529 Beverly Hill Lane (77057-6406) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,868	2,911	3,105	2,201	2,151
Gender					
Female	46 %	47 %	47 %	48 %	45 %
Male	54 %	53 %	53 %	52 %	55 %
Ethnicity					
African American	13 %	13 %	14 %	11 %	12 %
Asian	5 %	5 %	6 %	6 %	6 %
Hispanic	64 %	62 %	61 %	75 %	75 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	18 %	20 %	19 %	8 %	7 %
Students by Program					
Career & Tech. Ed.	35 %	36 %	37 %	39 %	35 %
ESL	29 %	25 %	26 %	36 %	39 %
Gifted/Talented	0 %	10 %	15 %	9 %	8 %
Special Ed.	8 %	9 %	9 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	52 %	32 %	45 %	74 %	91 %
Limited English (LEP)	32 %	29 %	28 %	40 %	42 %
At-Risk	53 %	65 %	70 %	80 %	86 %
Honor Classes	21 %	20 %	19 %	15 %	11 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	88.2 %	88.6 %	88.7 %	90.3 %	89.6 %
Dropout Rate	1.4 %	1.3 %	0.8 %	1.3 %	0.8 %
Graduate Count	318	350	393	426	357
Texas Scholars	57	124	91	98	154
Disciplinary Actions					
In-School Suspension	122	372	631	930	1,001
Out-of-School Susp.	50	227	236	249	403
Expulsions	1	17	7	5	12
Alternative Placement	N/A	2	0	21	25
Total Number	173	618	874	1,205	1,441

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	149	151	153	112	123
Gender					
Female	60 %	64 %	62 %	71 %	63 %
Male	40 %	36 %	38 %	29 %	37 %
Ethnicity					
African American	26 %	30 %	35 %	34 %	29 %
Asian	3 %	2 %	3 %	6 %	7 %
Hispanic	11 %	9 %	9 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	58 %	53 %	54 %	58 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	39 %	41 %	31 %	41 %
6 to 10	16 %	15 %	11 %	13 %	11 %
11 or more	44 %	46 %	48 %	56 %	47 %
Teacher by Program					
Regular	65 %	62 %	67 %	62 %	60 %
Career & Tech. Ed.	10 %	9 %	11 %	11 %	9 %
Compensatory Ed.	1 %	1 %	2 %	0 %	6 %
Gifted/Talented	1 %	4 %	4 %	4 %	3 %
Special Education	6 %	7 %	5 %	8 %	6 %
Other	1 %	5 %	3 %	3 %	2 %
Advanced Degrees					
Master's	30 %	34 %	36 %	46 %	38 %
Doctorate	3 %	4 %	5 %	6 %	6 %
Attendance Rate	97 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	7	6	8	5	5
Assistant Principals	5	5	5	7	3
Other Professional Staff	4	5	3	10	5
Educational Aides	7	8	7	13	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Minimal	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Humanities (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education/Hotel Management
Marketing Education Lab
T & I Drafting
T & I Metal Trades

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	74	72	72	64	76	68	70	74	72	70	81	84	76	63	64										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	98	99	98	100	98	96	94	97	94	98	100	99	98	88	98										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	36	38	37	28	25	37	46	46	40	37	41	43	44	40	33	36	41	41	39	33	38	41	41	38	33
10	37	39	38	27	28	40	43	45	38	37	39	42	42	34	37	37	40	42	38	33	39	41	42	33	30
11	41	42	44	31	30	44	41	45	41	38	42	44	46	39	39	39	41	45	38	32	41	46	46	42	37

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	63	66	64	50	45	64	64	65	52	50	66	67	67	56	54	60	64	63	49	46	60	64	64	54	45
10	68	63	65	52	43	61	59	62	54	43	64	61	62	56	51	58	55	61	55	43	62	59	64	57	40
11	70	70	64	53	50	60	61	59	52	52	62	66	61	53	56	61	54	61	55	42	63	70	63	65	53

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9				51					40					51	

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	42	55	51	44	37
Biology I	73	72	71	71	62
English II		58	81	64	63
US History		63	69	48	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	47	49	45	33	35
% at or above 1000	28	34	36	34	24
Verbal Average	465	456	456	462	439
Math Average	476	461	454	461	453

Madison High School

Telephone: (713) 433-9801 **Principal:** Gloria Leginton **Board Member:** Lawrence Marshall **Grades Served**

Address: 13719 Whiteheather (77045-4498) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,952	1,945	2,074	2,169	2,090
Gender					
Female	50 %	50 %	49 %	47 %	50 %
Male	50 %	50 %	51 %	53 %	50 %
Ethnicity					
African American	68 %	68 %	68 %	66 %	65 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	30 %	30 %	30 %	31 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	84 %	82 %	83 %	82 %	88 %
ESL	6 %	4 %	6 %	5 %	5 %
Gifted/Talented	0 %	0 %	10 %	12 %	12 %
Special Ed.	13 %	14 %	14 %	13 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	52 %	50 %	65 %	53 %	58 %
Limited English (LEP)	7 %	4 %	7 %	7 %	7 %
At-Risk	61 %	69 %	74 %	73 %	69 %
Honor Classes	26 %	21 %	23 %	26 %	20 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	90.6 %	90.5 %	90.6 %	91.9 %	92.8 %
Dropout Rate	1.5 %	0.3 %	0.5 %	0.6 %	1.0 %
Graduate Count	264	286	334	316	363
Texas Scholars	58	36	19	57	232
Disciplinary Actions					
In-School Suspension	149	384	581	611	439
Out-of-School Susp.	351	706	757	626	282
Expulsions	7	24	1	2	0
Alternative Placement	N/A	0	0	34	41
Total Number	507	1,114	1,339	1,273	762

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	95	102	96	93	103
Gender					
Female	67 %	63 %	64 %	69 %	65 %
Male	33 %	37 %	37 %	31 %	35 %
Ethnicity					
African American	76 %	80 %	81 %	84 %	81 %
Asian	1 %	0 %	0 %	0 %	1 %
Hispanic	2 %	1 %	0 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	19 %	19 %	15 %	17 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	39 %	31 %	29 %	38 %
6 to 10	12 %	13 %	18 %	13 %	10 %
11 or more	58 %	48 %	51 %	58 %	52 %
Teacher by Program					
Regular	68 %	71 %	62 %	54 %	68 %
Career & Tech. Ed.	17 %	15 %	19 %	19 %	14 %
Compensatory Ed.	1 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	1 %	6 %	9 %	4 %
Special Education	9 %	8 %	9 %	11 %	10 %
Other	3 %	8 %	2 %	5 %	4 %
Advanced Degrees					
Master's	47 %	40 %	45 %	54 %	37 %
Doctorate	2 %	3 %	2 %	3 %	3 %
Attendance Rate	94 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	6	5	6	6	6
Assistant Principals	3	2	4	5	4
Other Professional Staff	4	4	5	7	10
Educational Aides	9	9	10	17	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Exemplary	Exemplary	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Meteorology & Space Sciences (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education Career Preparation
Business/Office Education
Business Computer Information Systems
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.

Career & Tech. Ed. *(continued)*

Marketing Education Lab
PEL Child Care
PEL Hospitality Services
Technology Education
T & I Automotive Technician
T & I Career Preparation

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	90	93	96	88	94	80	91	93	86	93	93	92	93	89	92										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	100	100	100	98	100	95	100	100	100	98	100	98	98	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	37	39	40	37	35	34	43	43	44	42	44	44	43	46	41	36	41	40	44	40	36	39	38	40	37
10	39	40	41	35	36	40	39	43	38	37	40	43	41	41	43	42	39	39	39	38	43	40	38	35	32
11	39	43	45	42	40	39	39	41	44	38	44	44	44	48	45	39	41	42	43	39	39	40	42	44	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	54	54	55	45	48	49	55	56	52	52	58	57	59	57	55	54	50	51	53	51	50	49	48	47	44
10	51	55	56	50	45	53	54	59	49	45	51	54	56	61	54	55	49	51	53	47	51	52	49	48	38
11	51	52	56	52	53	43	47	52	52	50	51	54	53	58	59	47	50	54	51	49	44	44	50	49	49

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	23	41	35	40	56
Biology I	54	51	58	61	66
English II		65	76	53	47
US History		65	69	58	61

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	41	46	54	57	61
% at or above 1000	5	8	6	7	10
Verbal Average	392	399	392	394	405
Math Average	403	395	385	393	413

Middle College for Technology Careers

Telephone: (713) 523-9097 **Principal:** Roy Morgan **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3100 Cleburne (77004-4556) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	120	125	157	177	244
Gender					
Female	60 %	48 %	49 %	48 %	57 %
Male	40 %	52 %	51 %	52 %	43 %
Ethnicity					
African American	43 %	49 %	57 %	60 %	72 %
Asian	2 %	2 %	3 %	4 %	3 %
Hispanic	48 %	44 %	37 %	33 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	3 %	3 %	1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	15 %	27 %	32 %
Special Ed.	2 %	5 %	5 %	4 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	38 %	46 %	47 %	63 %	63 %
Limited English (LEP)	0 %	2 %	1 %	1 %	0 %
At-Risk	17 %	44 %	53 %	51 %	42 %
Honor Classes	5 %	3 %	24 %	34 %	39 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.3 %	94.2 %	94.3 %	94.9 %	95.6 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count		27	28	12	15
Texas Scholars		0	0	12	15
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Susp.	‡	0	32	20	27
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	2	0
Total Number	‡	0	32	22	27

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	7	11	12	12	17
Gender					
Female	57 %	45 %	58 %	50 %	59 %
Male	43 %	55 %	42 %	50 %	41 %
Ethnicity					
African American	71 %	73 %	83 %	58 %	59 %
Asian	0 %	9 %	0 %	0 %	6 %
Hispanic	0 %	0 %	0 %	0 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	18 %	17 %	42 %	29 %
Average Experience	14 yrs.	6 yrs.	9 yrs.	12 yrs.	7 yrs.
Years of Experience					
5 or less	29 %	64 %	58 %	33 %	65 %
6 to 10	0 %	9 %	8 %	17 %	0 %
11 or more	71 %	27 %	33 %	50 %	35 %
Teacher by Program					
Regular	100 %	91 %	67 %	75 %	47 %
Career & Tech. Ed.	0 %	9 %	17 %	17 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	8 %	0 %	18 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	36 %	8 %	8 %	12 %
Advanced Degrees					
Master's	43 %	27 %	42 %	75 %	41 %
Doctorate	14 %	0 %	0 %	0 %	6 %
Attendance Rate	94 %	96 %	99 %	96 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	6	1
Educational Aides	0	0	0	0	0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	No Progress	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Acceptable	Exemplary	Exemplary	Exemplary

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	90	100	97	98	98	68	91	95	93	94	84	100	97	100	100										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10				96	98				93	94				100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	51	50	54	50	53	46	48	58	54	52	56	54	55	59	58	47	51	44	51	52	51	50	49	54	54
10	47	56	50	50	53	36	52	52	52	49	47	53	55	57	59	38	63	38	50	49	38	61	40	48	48
11	53	53	49	47	49	48	38	42	41	45	52	51	51	51	53	42	34	43	45	47	50	39	48	47	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9				50	53				54	52				59	59				51	52				55	54
10				50	53				52	49				57	59				50	49				48	48
11				47	49				41	45				51	53				45	47				47	53

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	57	2	12	48	68
Biology I	67		89	93	94
English II		81	87	92	90
US History		79	64	79	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested			61	40	73
% at or above 1000			6	17	18
Verbal Average			425	458	454
Math Average			402	430	423

Milby High School

Telephone: (713) 928-7401 **Principal:** Sylvia V. Pérez **Board Member:** Olga Gallegos **Grades Served**

Address: 1601 Broadway (77012-3789) **Administrative District:** Southeast **District Superintendent:** Abelardo Saavedra 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	3,393	3,352	3,312	2,583	2,305
Gender					
Female	48 %	48 %	48 %	50 %	50 %
Male	52 %	52 %	52 %	50 %	50 %
Ethnicity					
African American	6 %	7 %	7 %	6 %	5 %
Asian	3 %	4 %	3 %	3 %	2 %
Hispanic	87 %	87 %	86 %	90 %	92 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	4 %	3 %	3 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	46 %	43 %	50 %	59 %	56 %
ESL	10 %	8 %	12 %	13 %	15 %
Gifted/Talented	0 %	1 %	7 %	6 %	11 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	67 %	62 %	70 %	77 %	81 %
Limited English (LEP)	23 %	23 %	19 %	18 %	18 %
At-Risk	49 %	68 %	77 %	76 %	70 %
Honor Classes	32 %	27 %	25 %	28 %	31 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.4 %	90.6 %	90.5 %	92.3 %	92.2 %
Dropout Rate	2.2 %	1.5 %	1.9 %	3.9 %	4.5 %
Graduate Count	468	467	509	563	528
Texas Scholars	210	210	198	225	301
Disciplinary Actions					
In-School Suspension	‡	1,049	2,373	3,300	1,324
Out-of-School Susp.	‡	527	753	428	281
Expulsions	‡	20	3	1	7
Alternative Placement	N/A	0	65	5	35
Total Number	‡	1,596	3,194	3,734	1,647

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	177	183	172	138	134
Gender					
Female	54 %	53 %	58 %	53 %	56 %
Male	46 %	47 %	42 %	47 %	44 %
Ethnicity					
African American	25 %	25 %	27 %	30 %	31 %
Asian	6 %	6 %	5 %	7 %	7 %
Hispanic	14 %	17 %	16 %	14 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	51 %	53 %	49 %	46 %
Average Experience	11 yrs.	10 yrs.	12 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	37 %	42 %	41 %	33 %	31 %
6 to 10	23 %	19 %	16 %	13 %	13 %
11 or more	40 %	39 %	44 %	54 %	57 %
Teacher by Program					
Regular	70 %	73 %	66 %	64 %	66 %
Career & Tech. Ed.	12 %	11 %	12 %	14 %	13 %
Compensatory Ed.	3 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	1 %	9 %	4 %	7 %
Special Education	6 %	6 %	6 %	8 %	8 %
Other	6 %	5 %	3 %	4 %	1 %
Advanced Degrees					
Master's	33 %	33 %	34 %	40 %	37 %
Doctorate	3 %	3 %	4 %	3 %	1 %
Attendance Rate	97 %	97 %	98 %	94 %	N/A
STAFF					
Counselors	9	8	8	7	7
Assistant Principals	6	6	5	5	5
Other Professional Staff	6	6	3	5	7
Educational Aides	10	9	10	10	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	Acceptable	Minimal	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Science Institute (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Health Science Technology
Marketing Education Career Preparation
Marketing Education/Hotel Management

Career & Tech. Ed. *(continued)*

T & I Automotive Technician
T & I Career Preparation
T & I Career Preparation & Petro Chem
T & I Computer Maintenance
T & I Cosmetology
T & I Graphic Arts
T & I PetroChem Lab
T & I Plumbing Trades
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	75	75	82	79	84	70	77	83	82	86	78	82	80	75	76										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	99	98	99	100	100	98	95	98	99	100	100	99	97	98	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	35	35	36	35	34	36	45	47	48	45	40	40	42	44	41	34	38	38	41	39	34	39	38	39	37
10	38	35	37	34	34	44	41	45	44	42	39	39	40	39	39	40	37	37	39	37	42	38	37	33	32
11	37	41	38	35	39	43	42	41	43	44	42	43	43	42	43	40	42	38	38	39	40	41	40	41	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	56	52	57	49	48	55	63	66	65	57	61	57	62	59	57	55	53	55	53	50	54	54	56	49	49
10	58	53	54	51	50	62	55	62	60	54	57	56	56	56	57	60	53	51	49	49	58	54	52	46	44
11	53	59	57	49	58	56	58	53	60	61	56	58	55	55	59	56	58	49	49	52	54	58	53	50	58

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	32	33	46	53	71
Biology I	63	60	67	59	66
English II		57	69	68	60
US History		34	32	30	42

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	38	46	41	31	43
% at or above 1000	19	14	20	25	14
Verbal Average	417	412	417	424	405
Math Average	432	421	434	456	439

Ninth Grade Academy

Telephone: (713) 732-3532 **Principal:** Nobleton Jones **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 9

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	161	153	160	150	142
Gender					
Female	37 %	34 %	37 %	52 %	43 %
Male	63 %	66 %	63 %	48 %	57 %
Ethnicity					
African American	73 %	67 %	57 %	47 %	42 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	24 %	32 %	42 %	52 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	76 %	89 %
ESL	2 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	0 %	0 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	50 %	75 %	75 %	89 %	96 %
Limited English (LEP)	6 %	0 %	6 %	10 %	20 %
At-Risk	80 %	84 %	90 %	98 %	96 %
Honor Classes	0 %	1 %	3 %	0 %	0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	87.2 %	83.6 %	83.1 %	87.4 %	91.6 %
Dropout Rate	2.8 %	10.4 %	5.2 %	2.0 %	3.0 %
Graduate Count	0	0	0	0	0
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspension	‡	8	142	53	0
Out-of-School Susp.	‡	147	66	119	62
Expulsions	‡	6	14	1	1
Alternative Placement	N/A	3	0	18	7
Total Number	‡	164	222	191	70

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	8	10	10	9	9
Gender					
Female	50 %	40 %	40 %	44 %	33 %
Male	50 %	60 %	60 %	56 %	67 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	89 %
Asian	0 %	0 %	0 %	0 %	11 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	75 %	50 %	60 %	56 %	67 %
6 to 10	0 %	20 %	20 %	11 %	0 %
11 or more	25 %	30 %	20 %	33 %	33 %
Teacher by Program					
Regular	88 %	100 %	90 %	100 %	89 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	13 %	0 %	10 %	0 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	30 %	30 %	44 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	90 %	98 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	0	0	1	0
Educational Aides	6	6	5	3	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	A E: Acceptable	A E: Peer Review	A E: Acceptable	A E: Acceptable	A E: Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	23	28	40	28	26	24	37	40	39	39	33	35	43	40	34	26	33	51	39	37	29	30	36	38	33
10																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I			*	29	11
Biology I	22	36	46	29	26
English II					
US History		5	13	13	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Reagan High School

Telephone: (713) 861-5694 **Principal:** Armando Alaniz **Board Member:** Karla Cisneros **Grades Served**

Address: 413 E. 13th (77008-7021) **Administrative District:** North Central **District Superintendent:** James LaVois 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,126	2,016	1,946	1,844	1,710
Gender					
Female	49 %	49 %	48 %	48 %	47 %
Male	51 %	51 %	52 %	52 %	53 %
Ethnicity					
African American	7 %	7 %	6 %	6 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	88 %	87 %	88 %	87 %	87 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	4 %	5 %	5 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	50 %	47 %	60 %	71 %	76 %
ESL	19 %	18 %	15 %	14 %	15 %
Gifted/Talented	0 %	0 %	<1 %	9 %	6 %
Special Ed.	9 %	10 %	11 %	12 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	72 %	58 %	73 %	79 %	78 %
Limited English (LEP)	22 %	18 %	17 %	18 %	19 %
At-Risk	52 %	70 %	78 %	76 %	69 %
Honor Classes	23 %	18 %	19 %	20 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	86.5 %	88.4 %	90.4 %	89.9 %	91.4 %
Dropout Rate	1.7 %	1.6 %	1.0 %	0.6 %	0.3 %
Graduate Count	341	276	319	361	300
Texas Scholars	0	140	153	158	179
Disciplinary Actions					
In-School Suspension	72	534	526	583	534
Out-of-School Susp.	471	310	258	231	180
Expulsions	5	13	0	2	1
Alternative Placement	N/A	0	0	13	41
Total Number	548	857	784	829	756

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	108	115	110	105	106
Gender					
Female	57 %	52 %	53 %	52 %	57 %
Male	43 %	48 %	47 %	48 %	43 %
Ethnicity					
African American	28 %	27 %	33 %	30 %	29 %
Asian	1 %	2 %	2 %	2 %	1 %
Hispanic	18 %	19 %	16 %	16 %	12 %
Native American	0 %	0 %	0 %	0 %	1 %
White	54 %	52 %	49 %	51 %	57 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	32 %	30 %	36 %	32 %	31 %
6 to 10	12 %	17 %	13 %	12 %	19 %
11 or more	56 %	54 %	52 %	55 %	50 %
Teacher by Program					
Regular	69 %	66 %	66 %	71 %	58 %
Career & Tech. Ed.	14 %	13 %	12 %	13 %	15 %
Compensatory Ed.	2 %	1 %	0 %	0 %	1 %
Gifted/Talented	0 %	2 %	6 %	3 %	7 %
Special Education	5 %	9 %	6 %	5 %	9 %
Other	4 %	4 %	2 %	2 %	3 %
Advanced Degrees					
Master's	31 %	32 %	36 %	40 %	37 %
Doctorate	1 %	2 %	2 %	5 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	5	0	0	0	5
Assistant Principals	5	5	5	4	6
Other Professional Staff	2	3	3	9	3
Educational Aides	5	5	7	13	13

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Acceptable	Acceptable	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Computer Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Connections
Career Counselor
Health Science Technology Career Preparation
Marketing Education Lab/Banking

Career & Tech. Ed. ***(continued)***

T & I Building Trades
T & I Career Preparation/Technology Education
T & I Computer Maintenance
T & I Machine Shop
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	77	75	80	76	93	59	70	78	77	89	72	81	85	72	84										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	97	97	97	99	100	90	95	100	97	100	98	98	99	96	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	34	35	36	36	34	34	42	45	46	42	40	42	43	45	39	34	37	38	44	40	35	36	37	41	39
10	35	33	38	32	38	41	37	44	40	43	40	39	41	37	43	35	38	41	38	41	41	38	39	33	36
11	33	39	41	36	38	38	40	41	39	40	39	44	43	42	42	36	42	40	38	39	38	43	40	41	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	52	52	50	46	47	50	56	60	56	51	59	58	57	57	53	50	51	48	53	49	51	50	48	49	46
10	52	52	53	44	49	54	50	54	48	53	56	55	54	50	58	48	50	50	46	51	54	50	51	42	45
11	46	53	55	46	49	49	53	50	43	49	50	55	56	52	53	49	56	47	47	46	51	51	51	50	45

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	7	12	19	37	22
Biology I	72	67	71	67	71
English II		89	84	56	50
US History		41	37	44	34

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	20	28	28	26	32
% at or above 1000	12	16	16	20	18
Verbal Average	416	425	425	428	431
Math Average	431	435	435	424	436

Scarborough High School

Telephone: (713) 681-4618 **Principal:** Mary Sharon Anson **Board Member:** Jeff Shadwick **Grades Served**

Address: 4141 Costa Rica (77092-5299) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,031	1,014	980	966	933
Gender					
Female	49 %	48 %	45 %	46 %	43 %
Male	51 %	52 %	55 %	54 %	57 %
Ethnicity					
African American	25 %	25 %	23 %	24 %	23 %
Asian	1 %	1 %	2 %	2 %	1 %
Hispanic	43 %	45 %	49 %	49 %	52 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	31 %	29 %	26 %	25 %	24 %
Students by Program					
Career & Tech. Ed.	38 %	43 %	39 %	34 %	43 %
ESL	8 %	6 %	7 %	6 %	11 %
Gifted/Talented	0 %	0 %	8 %	4 %	11 %
Special Ed.	12 %	14 %	18 %	17 %	19 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	40 %	30 %	41 %	46 %	53 %
Limited English (LEP)	10 %	7 %	10 %	11 %	14 %
At-Risk	42 %	58 %	66 %	67 %	63 %
Honor Classes	24 %	23 %	23 %	19 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	88.0 %	87.8 %	88.2 %	89.9 %	89.1 %
Dropout Rate	2.0 %	1.7 %	1.3 %	2.2 %	2.4 %
Graduate Count	193	168	177	156	167
Texas Scholars	105	92	67	64	162
Disciplinary Actions					
In-School Suspension	1,675	1,727	3	1	0
Out-of-School Susp.	344	341	6	26	94
Expulsions	‡	5	0	0	0
Alternative Placement	N/A	0	0	0	16
Total Number	2,019	2,073	9	27	110

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	58	58	58	51	53
Gender					
Female	60 %	64 %	67 %	71 %	70 %
Male	40 %	36 %	33 %	29 %	30 %
Ethnicity					
African American	33 %	38 %	35 %	33 %	43 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	5 %	7 %	7 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	53 %	57 %	59 %	47 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	28 %	38 %	35 %	20 %	21 %
6 to 10	17 %	14 %	12 %	18 %	15 %
11 or more	55 %	48 %	53 %	63 %	64 %
Teacher by Program					
Regular	69 %	53 %	55 %	59 %	53 %
Career & Tech. Ed.	10 %	14 %	9 %	10 %	8 %
Compensatory Ed.	0 %	3 %	5 %	2 %	2 %
Gifted/Talented	0 %	0 %	7 %	8 %	8 %
Special Education	17 %	17 %	19 %	20 %	21 %
Other	2 %	5 %	3 %	2 %	8 %
Advanced Degrees					
Master's	31 %	36 %	33 %	35 %	34 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	98 %	97 %	98 %	96 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	3	3	2	3	3
Other Professional Staff	2	3	2	11	3
Educational Aides	8	8	10	11	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Exemplary	Minimal	Recognized	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	88	91	91	92	94	83	90	89	94	91	91	90	95	93	89										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	42	39	39	35	32	41	49	45	43	41	47	46	45	46	39	42	42	39	40	37	41	42	40	39	36
10	43	46	44	38	36	44	50	50	45	39	44	48	45	43	40	42	46	44	43	37	45	46	42	39	32
11	46	45	49	45	42	48	46	49	48	43	49	48	50	51	48	43	46	48	46	42	48	48	51	50	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	44	47	56	63	29
Biology I	74	80	85	76	77
English II		67	73	73	64
US History		65	81	60	74

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	29	27	44	45	48
% at or above 1000	18	35	31	29	40
Verbal Average	482	471	461	453	489
Math Average	465	447	442	442	471

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** Carol Wichmann **Board Member:** Laurie Bricker **Grades Served**

Address: 7504 Bissonnet (77074-5599) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,783	1,770	1,824	1,817	1,705
Gender					
Female	51 %	50 %	49 %	48 %	49 %
Male	49 %	50 %	51 %	52 %	51 %
Ethnicity					
African American	35 %	34 %	35 %	36 %	33 %
Asian	9 %	9 %	8 %	7 %	8 %
Hispanic	40 %	43 %	43 %	45 %	49 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	16 %	14 %	13 %	12 %	11 %
Students by Program					
Career & Tech. Ed.	51 %	49 %	56 %	55 %	10 %
ESL	13 %	19 %	19 %	18 %	20 %
Gifted/Talented	11 %	14 %	12 %	6 %	8 %
Special Ed.	11 %	11 %	11 %	11 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	52 %	55 %	65 %	60 %	68 %
Limited English (LEP)	20 %	20 %	21 %	22 %	23 %
At-Risk	55 %	64 %	75 %	76 %	77 %
Honor Classes	27 %	27 %	21 %	18 %	19 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.9 %	90.1 %	89.8 %	90.7 %	93.4 %
Dropout Rate	3.1 %	2.3 %	0.9 %	1.0 %	0.2 %
Graduate Count	256	233	234	267	244
Texas Scholars	76	63	61	80	241
Disciplinary Actions					
In-School Suspension	505	861	836	535	1,267
Out-of-School Susp.	249	285	294	253	414
Expulsions	3	23	9	6	6
Alternative Placement	N/A	0	3	23	66
Total Number	757	1,169	1,143	817	1,753

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	107	106	100	73	99
Gender					
Female	68 %	65 %	60 %	64 %	60 %
Male	32 %	35 %	40 %	36 %	40 %
Ethnicity					
African American	28 %	31 %	30 %	29 %	32 %
Asian	3 %	4 %	4 %	1 %	1 %
Hispanic	3 %	4 %	5 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	66 %	61 %	61 %	63 %	60 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	16 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	26 %	31 %	21 %	38 %
6 to 10	22 %	22 %	15 %	15 %	20 %
11 or more	52 %	52 %	54 %	64 %	41 %
Teacher by Program					
Regular	72 %	67 %	69 %	60 %	66 %
Career & Tech. Ed.	9 %	8 %	9 %	11 %	8 %
Compensatory Ed.	2 %	1 %	2 %	3 %	2 %
Gifted/Talented	1 %	6 %	3 %	3 %	2 %
Special Education	9 %	8 %	6 %	7 %	11 %
Other	1 %	3 %	3 %	4 %	2 %
Advanced Degrees					
Master's	37 %	38 %	39 %	47 %	38 %
Doctorate	1 %	1 %	3 %	4 %	3 %
Attendance Rate	95 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	5	5	6	4	3
Assistant Principals	3	2	4	6	8
Other Professional Staff	5	6	6	22	5
Educational Aides	10	9	8	15	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Recognized	No Progress	Acceptable	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Leadership (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Tech. Career Prep.(CTED)
Marketing Education Career Preparation
Food Production, Mngt., & Serv. (CTED)
T & I Media Technology

Career & Tech. Ed. *(continued)*

T & I Painting & Decorating
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	75	77	80	85	88	71	72	74	81	86	79	78	77	84	86										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	94	97	96	99	97	90	99	93	91	95	98	97	95	96	97										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	35	37	34	32	35	35	43	43	44	44	37	40	41	43	40	36	37	37	40	40	37	39	38	40	39
10	40	37	41	34	37	42	41	41	42	41	40	40	44	40	42	39	39	39	40	38	44	41	42	35	36
11	41	41	40	40	47	42	42	41	46	49	44	43	44	50	53	42	44	39	41	44	43	44	41	49	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	59	55	54	51	46	54	56	60	58	54	56	57	60	60	53	57	49	52	56	50	56	52	52	55	47
10	55	57	55	48	53	52	55	52	49	47	51	54	57	56	57	47	52	47	49	47	55	58	52	46	48
11	55	54	57	53	55	52	49	52	54	55	55	54	57	59	58	49	51	53	45	48	53	59	54	54	58

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	15	25	25	28	34
Biology I	70	54	58	49	54
English II		60	49	44	61
US History		51	49	56	57

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	43	49	47	47	58
% at or above 1000	25	33	23	26	24
Verbal Average	451	467	443	441	425
Math Average	457	467	431	452	458

Sterling High School

Telephone: (713) 991-0510 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 11625 Martindale Rd. (77048-2099) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,377	1,438	1,368	1,274	1,172
Gender					
Female	47 %	47 %	47 %	44 %	44 %
Male	53 %	53 %	53 %	56 %	56 %
Ethnicity					
African American	80 %	78 %	76 %	73 %	72 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	17 %	18 %	20 %	23 %	25 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	44 %	44 %	49 %	80 %	71 %
ESL	0 %	1 %	2 %	3 %	4 %
Gifted/Talented	0 %	0 %	10 %	8 %	5 %
Special Ed.	14 %	14 %	14 %	17 %	20 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	50 %	41 %	50 %	60 %	66 %
Limited English (LEP)	<1 %	1 %	2 %	4 %	5 %
At-Risk	44 %	69 %	78 %	79 %	70 %
Honor Classes	21 %	17 %	13 %	22 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.5 %	92.3 %	93.3 %	94.0 %	94.1 %
Dropout Rate	1.6 %	1.2 %	0.6 %	0.4 %	0.3 %
Graduate Count	269	252	219	252	241
Texas Scholars	107	61	26	51	160
Disciplinary Actions					
In-School Suspension	258	729	801	883	975
Out-of-School Susp.	409	337	462	372	339
Expulsions	45	15	8	2	8
Alternative Placement	N/A	0	0	28	30
Total Number	712	1,081	1,271	1,285	1,352

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	72	72	74	67	63
Gender					
Female	56 %	57 %	62 %	52 %	56 %
Male	44 %	43 %	38 %	48 %	44 %
Ethnicity					
African American	76 %	76 %	76 %	75 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	3 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	22 %	12 %	22 %	27 %
Average Experience	17 yrs.	15 yrs.	15 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	25 %	31 %	30 %	24 %	29 %
6 to 10	10 %	10 %	11 %	12 %	11 %
11 or more	65 %	60 %	60 %	64 %	60 %
Teacher by Program					
Regular	78 %	64 %	65 %	64 %	62 %
Career & Tech. Ed.	13 %	14 %	14 %	13 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	7 %	4 %	6 %	5 %
Special Education	8 %	13 %	12 %	12 %	14 %
Other	1 %	6 %	4 %	3 %	3 %
Advanced Degrees					
Master's	43 %	39 %	42 %	48 %	46 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	96 %	N/A
STAFF					
Counselors	5	5	5	4	4
Assistant Principals	4	4	4	4	4
Other Professional Staff	4	5	4	7	10
Educational Aides	9	8	10	13	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Acceptable	Exemplary	Acceptable	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Aviation Sciences (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

T & I Mill & Cabinetry
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	89	88	91	90	94	74	71	88	80	92	92	91	93	85	95										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	96	100	100	98	100	91	96	97	98	100	98	100	97	98	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	38	35	36	34	30	34	41	39	42	36	45	42	40	42	36	36	25	34	39	33	36	34	35	38	32
10	39	36	39	33	31	36	36	43	40	37	39	40	43	38	37	37	25	35	36	34	41	32	36	32	28
11	41	36	40	34	34	40	35	35	39	35	42	41	41	41	38	39	30	34	34	35	38	32	35	39	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	54	50	51	47	44	46	55	50	53	50	59	56	55	52	51	54	36	45	46	43	52	50	47	48	42
10	56	56	52	48	42	54	53	52	55	46	50	51	53	50	48	56	38	42	52	40	59	56	51	46	33
11	55	50	54	45	48	58	47	45	47	46	55	52	51	48	51	52	41	43	41	49	53	46	48	48	50

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9				49					40					46	

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	10	18	21	29	26
Biology I	56	64	74	68	61
English II		61	78	67	50
US History		31	35	35	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	48	41	48	45	52
% at or above 1000	12	14	14	13	8
Verbal Average	405	405	397	405	416
Math Average	411	417	396	394	401

Waltrip High School

Telephone: (713) 688-1361 **Principal:** Ray Morgan **Board Member:** Karla Cisneros **Grades Served**

Address: 1900 West 34th (77018-6186) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,397	1,492	1,555	1,646	1,740
Gender					
Female	51 %	49 %	50 %	48 %	50 %
Male	49 %	51 %	50 %	52 %	50 %
Ethnicity					
African American	21 %	21 %	20 %	20 %	20 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	51 %	53 %	54 %	54 %	56 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	25 %	23 %	25 %	24 %	22 %
Students by Program					
Career & Tech. Ed.	77 %	72 %	76 %	73 %	76 %
ESL	8 %	4 %	6 %	7 %	8 %
Gifted/Talented	18 %	15 %	13 %	10 %	13 %
Special Ed.	13 %	13 %	12 %	13 %	13 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	45 %	37 %	45 %	41 %	57 %
Limited English (LEP)	10 %	5 %	11 %	9 %	10 %
At-Risk	46 %	56 %	62 %	63 %	65 %
Honor Classes	19 %	22 %	22 %	21 %	24 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.5 %	88.9 %	91.2 %	92.0 %	91.5 %
Dropout Rate	3.0 %	1.1 %	1.6 %	1.6 %	4.0 %
Graduate Count	186	190	199	248	246
Texas Scholars	60	47	46	64	101
Disciplinary Actions					
In-School Suspension	39	621	225	256	723
Out-of-School Susp.	33	226	130	206	153
Expulsions	1	14	0	0	8
Alternative Placement	N/A	0	0	1	20
Total Number	73	861	355	463	904

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	84	83	86	86	92
Gender					
Female	67 %	63 %	67 %	60 %	52 %
Male	33 %	37 %	33 %	40 %	48 %
Ethnicity					
African American	36 %	39 %	43 %	42 %	41 %
Asian	1 %	2 %	2 %	2 %	2 %
Hispanic	5 %	6 %	5 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	53 %	50 %	51 %	52 %
Average Experience	15 yrs.	17 yrs.	17 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	24 %	22 %	21 %	26 %
6 to 10	10 %	10 %	13 %	12 %	16 %
11 or more	64 %	66 %	65 %	67 %	58 %
Teacher by Program					
Regular	74 %	66 %	66 %	66 %	66 %
Career & Tech. Ed.	12 %	13 %	11 %	8 %	11 %
Compensatory Ed.	2 %	1 %	1 %	0 %	1 %
Gifted/Talented	2 %	5 %	7 %	13 %	7 %
Special Education	7 %	10 %	11 %	10 %	10 %
Other	0 %	4 %	2 %	0 %	3 %
Advanced Degrees					
Master's	38 %	37 %	36 %	40 %	36 %
Doctorate	2 %	4 %	4 %	3 %	3 %
Attendance Rate	97 %	97 %	97 %	95 %	N/A
STAFF					
Counselors	4	4	4	5	4
Assistant Principals	4	3	3	4	3
Other Professional Staff	2	4	3	8	9
Educational Aides	2	4	4	14	14

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Exemplary	Minimal	Acceptable	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Research & Technology (SWAS)

Advanced Academics

Advanced Placement
Int'l. Baccalaureate

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
PEL Child Care
T & I Automotive Technician
T & I Electronics

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	89	85	89	96	96	81	76	89	95	93	96	87	94	91	91										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10		*	100	100	100		*	99	99	100		*	100	98	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	39	42	42	41	39	37	47	48	50	47	44	47	48	49	47	38	42	43	45	43	40	45	44	44	43
10	45	43	47	45	46	46	44	50	52	46	46	44	47	49	50	43	44	47	46	44	45	46	47	43	43
11	43	49	43	44	44	45	44	42	48	45	46	48	46	49	48	42	46	44	48	43	45	49	45	48	47

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	*	63	60	56	54	*	66	63	65	60	*	66	64	63	62	*	59	56	56	53	*	63	58	56	53
10		*	64	55	59		*	63	58	54		*	63	58	64		*	59	51	53		*	59	46	53
11	43			55	57	55			57	54	46			58	58	51			58	53	57			57	57

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	15	24	37	39	65
Biology I	72	63	68	73	67
English II		36	38	66	49
US History		54	49	55	34

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	39	44	38	37	40
% at or above 1000	25	33	34	36	28
Verbal Average	499	472	474	466	460
Math Average	488	460	460	452	448

Washington High School

Telephone: (713) 692-5947 **Principal:** Franklyn Wesley **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 119 East 39th (77018-6599) **Administrative District:** Northwest **District Superintendent:** Joseph A. Nuber 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,474	1,455	1,393	1,329	1,213
Gender					
Female	47 %	45 %	42 %	43 %	43 %
Male	53 %	55 %	58 %	57 %	57 %
Ethnicity					
African American	86 %	84 %	83 %	81 %	79 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	10 %	12 %	13 %	14 %	16 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	3 %	3 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	64 %	59 %	58 %	57 %	64 %
ESL	<1 %	0 %	0 %	<1 %	2 %
Gifted/Talented	17 %	11 %	19 %	36 %	35 %
Special Ed.	14 %	13 %	13 %	12 %	13 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	52 %	46 %	55 %	61 %	61 %
Limited English (LEP)	2 %	0 %	0 %	1 %	3 %
At-Risk	39 %	55 %	66 %	66 %	64 %
Honor Classes	48 %	38 %	36 %	38 %	41 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	92.6 %	90.7 %	91.0 %	89.8 %	91.7 %
Dropout Rate	0.8 %	0.6 %	0.8 %	0.6 %	0.4 %
Graduate Count	238	263	252	240	222
Texas Scholars	95	89	129	81	183
Disciplinary Actions					
In-School Suspension	‡	106	99	45	57
Out-of-School Susp.	93	222	189	172	96
Expulsions	‡	2	0	2	3
Alternative Placement	N/A	0	0	6	31
Total Number	93	330	288	225	187

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	87	85	84	76	74
Gender					
Female	59 %	55 %	55 %	57 %	62 %
Male	41 %	45 %	45 %	43 %	38 %
Ethnicity					
African American	60 %	62 %	66 %	70 %	70 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	5 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	33 %	30 %	26 %	26 %
Average Experience	17 yrs.	16 yrs.	16 yrs.	18 yrs.	20 yrs.
Years of Experience					
5 or less	24 %	27 %	26 %	20 %	14 %
6 to 10	13 %	8 %	7 %	9 %	11 %
11 or more	63 %	65 %	67 %	71 %	76 %
Teacher by Program					
Regular	53 %	55 %	60 %	57 %	49 %
Career & Tech. Ed.	11 %	12 %	12 %	11 %	12 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	2 %	1 %	5 %	5 %
Special Education	13 %	13 %	10 %	12 %	12 %
Other	16 %	7 %	17 %	14 %	19 %
Advanced Degrees					
Master's	46 %	42 %	38 %	46 %	46 %
Doctorate	1 %	2 %	4 %	3 %	1 %
Attendance Rate	97 %	96 %	97 %	96 %	N/A
STAFF					
Counselors	6	4	4	5	4
Assistant Principals	3	2	3	3	3
Other Professional Staff	3	4	2	7	6
Educational Aides	6	6	6	10	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	No Progress	Exemplary	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Engineering Professions (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
T & I Automotive Technician
T & I Career Preparation

Career & Tech. Ed. ***(continued)***

T & I Electronics
T & I Graphic Arts
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	88	91	96	95	96	77	83	92	92	96	93	95	98	96	99										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	97	99	100	99	99	97	100	100	97	100	99	100	100	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	37	38	39	39	37	36	43	47	49	46	43	45	47	48	44	36	36	39	47	42	38	37	39	45	41
10	44	45	45	47	45	44	47	53	54	50	44	49	49	53	53	43	40	44	52	46	43	41	46	47	45
11	47	46	43	44	47	48	44	44	50	51	50	47	47	50	53	46	43	40	47	48	43	39	41	47	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	63	60	61	58	56	68	70	70	71	67	67	66	63	65	59	64	59	59	61	56	63	60	59	59	54
10	60	64	63	60	58	68	70	73	70	62	62	63	62	63	63	59	56	57	64	56	59	58	61	61	57
11	63	67	63	59	64	65	68	66	71	73	61	63	62	64	66	57	63	59	67	65	58	57	62	63	64

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	31	48	50	67	80
Biology I	85	92	88	88	87
English II		75	74	85	84
US History		52	53	50	78

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	48	47	54	36	58
% at or above 1000	27	44	43	35	37
Verbal Average	448	474	464	443	461
Math Average	477	498	481	477	489

Westbury High School

Telephone: (713) 726-2140 **Principal:** Ivy Levingston **Board Member:** Lawrence Marshall **Grades Served**

Address: 11911 Chimney Rock (77035-4403) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	2,323	2,209	2,008	1,969	1,779
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Ethnicity					
African American	51 %	52 %	50 %	52 %	50 %
Asian	7 %	7 %	8 %	7 %	5 %
Hispanic	25 %	26 %	30 %	31 %	35 %
Native American	<1 %	<1 %	0 %	<1 %	0 %
White	18 %	14 %	12 %	10 %	10 %
Students by Program					
Career & Tech. Ed.	58 %	64 %	64 %	64 %	69 %
ESL	9 %	8 %	10 %	12 %	14 %
Gifted/Talented	34 %	15 %	17 %	17 %	15 %
Special Ed.	13 %	13 %	12 %	10 %	11 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	42 %	36 %	41 %	46 %	55 %
Limited English (LEP)	11 %	8 %	10 %	12 %	15 %
At-Risk	59 %	64 %	75 %	83 %	77 %
Honor Classes	32 %	30 %	29 %	27 %	27 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	90.1 %	90.0 %	90.0 %	90.7 %	90.8 %
Dropout Rate	2.2 %	2.8 %	3.5 %	1.9 %	2.6 %
Graduate Count	312	346	324	387	302
Texas Scholars	142	134	96	116	131
Disciplinary Actions					
In-School Suspension	1,680	2,621	1,625	2,185	2,023
Out-of-School Susp.	439	550	569	544	452
Expulsions	58	33	4	4	6
Alternative Placement	N/A	15	5	1	22
Total Number	2,179	3,219	2,203	2,734	2,503

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	120	122	114	101	95
Gender					
Female	59 %	58 %	62 %	65 %	59 %
Male	41 %	42 %	38 %	35 %	41 %
Ethnicity					
African American	43 %	49 %	48 %	51 %	49 %
Asian	1 %	0 %	0 %	1 %	2 %
Hispanic	4 %	5 %	4 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	46 %	47 %	46 %	46 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	45 %	42 %	33 %	25 %	28 %
6 to 10	7 %	13 %	18 %	23 %	25 %
11 or more	48 %	45 %	50 %	52 %	46 %
Teacher by Program					
Regular	70 %	60 %	63 %	55 %	55 %
Career & Tech. Ed.	11 %	11 %	12 %	12 %	13 %
Compensatory Ed.	5 %	1 %	2 %	1 %	1 %
Gifted/Talented	0 %	4 %	6 %	6 %	8 %
Special Education	6 %	11 %	10 %	14 %	12 %
Other	6 %	7 %	4 %	8 %	6 %
Advanced Degrees					
Master's	31 %	30 %	35 %	41 %	32 %
Doctorate	2 %	1 %	1 %	3 %	5 %
Attendance Rate	97 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	7	7	6	6	6
Assistant Principals	5	4	3	4	4
Other Professional Staff	3	6	5	13	11
Educational Aides	10	9	8	12	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	No Progress	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Low Performing	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Coalition of Essential Schools (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Health Science Technology Career

Career & Tech. Ed. *(continued)*

T & I Automotive Technician
T & I Mill & Cabinetry/Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	81	76	78	78	91	60	60	66	74	82	82	80	76	73	83										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	93	93	81	93	100	82	79	86	90	100	95	93	95	83	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	39	36	40	34	32	36	42	44	42	39	43	43	45	44	40	36	36	40	39	36	39	37	41	40	36
10	44	38	38	37	37	45	41	40	41	38	43	41	41	44	43	41	38	38	41	36	42	40	38	37	36
11	44	44	42	38	42	43	43	42	43	42	47	46	46	46	48	44	43	41	39	41	44	43	42	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	52	49	54	41	45	46	53	52	46	48	54	56	59	50	52	49	46	49	41	40	50	47	50	39	47
10	56	54	54	48	44	51	50	52	46	44	52	52	50	54	52	48	50	50	48	40	47	52	51	41	41
11	52	49	53	43	46	51	46	46	46	45	57	52	53	48	54	55	51	45	42	44	52	45	48	47	46

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	22	9	16	18	18
Biology I	65	60	67	60	65
English II		50	66	62	48
US History		40	37	36	59

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	56	70	70	46	52
% at or above 1000	34	32	32	33	20
Verbal Average	459	455	455	454	435
Math Average	475	471	471	458	441

Westside High School

Telephone: (281) 920-8000 **Principal:** Scott Van Beck **Board Member:** Laurie Bricker **Grades Served**

Address: 14201 Briar Forest (77077-1806) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total				1,772	2,308
Gender					
Female				46 %	48 %
Male				54 %	52 %
Ethnicity					
African American				23 %	25 %
Asian				7 %	8 %
Hispanic				27 %	28 %
Native American				0 %	<1 %
White				42 %	39 %
Students by Program					
Career & Tech. Ed.				51 %	41 %
ESL				3 %	6 %
Gifted/Talented				47 %	36 %
Special Ed.				8 %	8 %
Title I				0 %	0 %
Free/Reduced Lunch				25 %	26 %
Limited English (LEP)				4 %	7 %
At-Risk				39 %	46 %
Honor Classes				55 %	49 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					93.5 %
Dropout Rate					0.0 %
Graduate Count					197
Texas Scholars					56
Disciplinary Actions					
In-School Suspension					461
Out-of-School Susp.					336
Expulsions					1
Alternative Placement					28
Total Number					826

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number				84	118
Gender					
Female				54 %	46 %
Male				46 %	54 %
Ethnicity					
African American				21 %	18 %
Asian				6 %	5 %
Hispanic				4 %	5 %
Native American				1 %	1 %
White				68 %	71 %
Average Experience				10 yrs.	11 yrs.
Years of Experience					
5 or less				43 %	39 %
6 to 10				14 %	17 %
11 or more				43 %	44 %
Teacher by Program					
Regular				69 %	69 %
Career & Tech. Ed.				7 %	7 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				8 %	8 %
Special Education				1 %	2 %
Other				12 %	13 %
Advanced Degrees					
Master's				38 %	31 %
Doctorate				2 %	3 %
Attendance Rate				95 %	N/A
STAFF					
Counselors				1	1
Assistant Principals				0	1
Other Professional Staff				14	13
Educational Aides				2	5

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Recognized
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					Acceptable

School-Based Programs

Special Education

Content Mastery
Employment Specialist
Life Skills
Vocational Adjust. Class (VAC)

Magnet

Integrated Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business Computer Information Systems
Career Counselor
Business/Office Education
T & I Culinary Arts
T & I Graphic Arts
Technology Education

Special Notes

Westside High School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10				94	96				91	93				86	90										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10				100	100				100	100				98	99										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9				49	50				59	57				57	55				53	51				54	51
10				49	51				53	53				52	55				50	50				48	48
11				50	52				57	57				54	57				52	52				57	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9				61	66				74	73				72	70				64	64				67	66
10				66	64				69	63				70	69				63	60				65	59
11					69					74					72					68					73

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I				55	
Biology I				86	
English II				83	77
US History				88	79

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					66
% at or above 1000					N/A
Verbal Average					484
Math Average					492

Wheatley High School

Telephone: (713) 671-3900
Address: 4900 Market (77020-6599)
Principal: Bruce S. Goffney
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 9-12

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,002	913	884	871	731
Gender					
Female	46 %	49 %	48 %	45 %	44 %
Male	54 %	51 %	52 %	55 %	56 %
Ethnicity					
African American	53 %	52 %	52 %	50 %	50 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	45 %	48 %	47 %	49 %	50 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	56 %	57 %	65 %	53 %	49 %
ESL	11 %	13 %	13 %	13 %	15 %
Gifted/Talented	0 %	0 %	0 %	4 %	8 %
Special Ed.	21 %	23 %	22 %	24 %	28 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	71 %	66 %	79 %	83 %	97 %
Limited English (LEP)	14 %	14 %	13 %	18 %	20 %
At-Risk	62 %	81 %	87 %	89 %	85 %
Honor Classes	13 %	14 %	7 %	6 %	7 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	88.8 %	85.8 %	85.6 %	86.0 %	88.8 %
Dropout Rate	0.1 %	0.7 %	0.1 %	1.5 %	0.0 %
Graduate Count	97	110	109	107	120
Texas Scholars	10	27	15	40	86
Disciplinary Actions					
In-School Suspension	‡	0	0	86	154
Out-of-School Susp.	428	266	465	678	343
Expulsions	‡	22	10	0	0
Alternative Placement	N/A	0	0	0	20
Total Number	428	288	475	764	517

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	56	59	58	50	55
Gender					
Female	50 %	54 %	52 %	56 %	58 %
Male	50 %	46 %	48 %	44 %	42 %
Ethnicity					
African American	75 %	81 %	76 %	72 %	71 %
Asian	7 %	5 %	7 %	2 %	2 %
Hispanic	2 %	2 %	3 %	2 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	12 %	14 %	24 %	22 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	29 %	22 %	32 %	38 %
6 to 10	13 %	10 %	14 %	14 %	15 %
11 or more	57 %	61 %	64 %	54 %	47 %
Teacher by Program					
Regular	63 %	64 %	62 %	58 %	58 %
Career & Tech. Ed.	16 %	12 %	14 %	14 %	16 %
Compensatory Ed.	4 %	3 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	19 %	16 %	20 %	18 %
Other	0 %	2 %	3 %	2 %	2 %
Advanced Degrees					
Master's	34 %	39 %	40 %	44 %	42 %
Doctorate	5 %	3 %	3 %	2 %	4 %
Attendance Rate	95 %	95 %	98 %	94 %	N/A
STAFF					
Counselors	3	1	0	3	1
Assistant Principals	3	3	2	3	3
Other Professional Staff	2	5	3	12	11
Educational Aides	9	8	11	16	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Exemplary	No Progress	No Progress	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education
Business Computer Information Systems
Career Connections
Career Counselor
Diversified Career Preparation
Health Science Technology
Marketing/Hotel Management
PEL Food Prod., Mngt., and Serv. (CTED)
T & I Automotive Technology

Career & Tech. Ed. ***(continued)***
Technology Education (Modular Lab)

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	86	83	86	85	90	82	82	76	88	90	87	75	67	85	78										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9	24	26	27	23	26	28	34	36	34	37	30	32	34	36	33	25	31	30	31	31	27	31	30	30	32
10	29	28	27	25	25	37	31	35	35	37	30	30	28	33	30	34	32	29	30	29	32	32	30	27	27
11	30	31	29	24	31	34	33	34	35	35	36	35	34	32	34	32	31	31	27	31	32	32	30	28	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	7	6	31	40	48
Biology I	28	23	46	63	61
English II		46	70	73	56
US History		16	37	35	62

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	42	24	19	22	25
% at or above 1000	3	3	5	0	0
Verbal Average	344	343	379	362	368
Math Average	363	356	375	366	390

Worthing High School

Telephone: (713) 733-3433 **Principal:** Ronnie Evans **Board Member:** Lawrence Marshall **Grades Served**

Address: 9215 Scott (77051-3303) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,797	1,729	1,725	1,692	1,512
Gender					
Female	52 %	53 %	51 %	51 %	53 %
Male	48 %	47 %	49 %	49 %	47 %
Ethnicity					
African American	98 %	97 %	96 %	96 %	96 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	1 %	3 %	3 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	44 %	58 %	54 %	49 %	52 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	6 %	11 %
Special Ed.	14 %	17 %	18 %	17 %	21 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	45 %	36 %	47 %	54 %	55 %
Limited English (LEP)	<1 %	0 %	<1 %	1 %	1 %
At-Risk	43 %	67 %	74 %	76 %	73 %
Honor Classes	25 %	21 %	14 %	14 %	16 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.8 %	90.2 %	90.4 %	92.2 %	93.7 %
Dropout Rate	2.3 %	3.0 %	1.6 %	1.1 %	0.9 %
Graduate Count	249	331	309	292	287
Texas Scholars	0	0	64	44	232
Disciplinary Actions					
In-School Suspension	151	137	471	405	308
Out-of-School Susp.	253	246	301	591	232
Expulsions	176	3	1	2	2
Alternative Placement	N/A	0	0	3	55
Total Number	581	386	773	1,001	597

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	88	99	95	81	97
Gender					
Female	56 %	55 %	56 %	49 %	56 %
Male	44 %	45 %	44 %	51 %	44 %
Ethnicity					
African American	92 %	91 %	92 %	90 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	9 %	8 %	10 %	14 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	34 %	39 %	43 %	26 %	31 %
6 to 10	9 %	8 %	7 %	10 %	15 %
11 or more	57 %	53 %	50 %	64 %	54 %
Teacher by Program					
Regular	65 %	55 %	55 %	56 %	56 %
Career & Tech. Ed.	19 %	17 %	16 %	23 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	4 %	2 %	0 %
Special Education	16 %	20 %	24 %	17 %	21 %
Other	0 %	9 %	1 %	1 %	2 %
Advanced Degrees					
Master's	35 %	31 %	28 %	46 %	39 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	97 %	97 %	98 %	93 %	N/A
STAFF					
Counselors	5	5	5	6	5
Assistant Principals	4	4	4	3	5
Other Professional Staff	6	11	6	17	14
Educational Aides	18	15	15	20	19

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Minimal	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

Career & Technology Education

Agriculture
Building Maintenance (CTED)
Business/Office Education
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science (CTED)
Family & Consumer Science Career Prep.
Health Science Technology

Career & Tech. Ed. ***(continued)***

Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
Small Engine Repair (CTED)
T & I Automotive Technician
T & I Advertising Desigh (CTED)
T & I Career Preparation
T & I Cosmetology
T & I Drafting
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	90	87	91	88	98	81	78	81	89	93	91	93	93	91	97										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	95	94	97	89	100	92	92	91	94	100	94	98	98	95	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	37	36	35	33	34	36	41	40	41	42	42	43	42	44	41	34	39	34	39	37	35	34	32	37	35
10	38	36	37	33	34	39	40	42	37	40	39	40	41	43	44	39	36	38	38	35	38	33	31	30	30
11	40	40	40	35	35	39	39	38	40	37	43	42	43	44	41	41	39	37	38	32	37	37	33	38	33

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	47	46	41	45	46	44	51	49	51	53	52	54	49	55	53	41	49	40	47	44	42	42	38	45	43
10	46	44	44	38	43	46	47	50	44	46	46	47	47	50	55	45	42	44	42	41	45	37	36	36	34
11	49	48	48	40	42	49	46	45	45	43	51	48	51	49	50	48	44	44	41	39	44	42	38	40	38

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	8	17	13	31	39
Biology I	63	65	69	55	60
English II		60	87	60	58
US History		29	55	51	66

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	31	56	39	46	52
% at or above 1000	9	10	5	6	5
Verbal Average	401	393	405	384	392
Math Average	401	398	389	379	401

Yates High School

Telephone: (713) 748-5400 **Principal:** Robert Worthy **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3703 Sampson (77004-4741) **Administrative District:** South Central **District Superintendent:** Linda Whitley 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,960	1,765	1,614	1,502	1,401
Gender					
Female	50 %	48 %	50 %	49 %	50 %
Male	50 %	52 %	50 %	51 %	50 %
Ethnicity					
African American	88 %	90 %	89 %	89 %	91 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	10 %	10 %	10 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	78 %	79 %	87 %	84 %	87 %
ESL	3 %	3 %	3 %	2 %	3 %
Gifted/Talented	0 %	6 %	5 %	12 %	5 %
Special Ed.	16 %	16 %	18 %	15 %	22 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	57 %	60 %	57 %	45 %	73 %
Limited English (LEP)	4 %	3 %	3 %	3 %	3 %
At-Risk	54 %	76 %	81 %	81 %	68 %
Honor Classes	22 %	14 %	13 %	12 %	14 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.6 %	85.3 %	86.6 %	86.0 %	85.2 %
Dropout Rate	3.9 %	2.7 %	4.7 %	8.0 %	0.4 %
Graduate Count	259	258	253	263	237
Texas Scholars	0	64	1	19	7
Disciplinary Actions					
In-School Suspension	‡	0	12	1,695	2,016
Out-of-School Susp.	103	370	199	1,443	328
Expulsions	‡	13	0	3	0
Alternative Placement	N/A	0	0	4	41
Total Number	103	383	211	3,145	2,385

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	118	118	98	96	97
Gender					
Female	61 %	61 %	61 %	60 %	60 %
Male	39 %	39 %	39 %	40 %	40 %
Ethnicity					
African American	81 %	83 %	81 %	82 %	79 %
Asian	3 %	3 %	4 %	1 %	1 %
Hispanic	3 %	3 %	2 %	2 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	11 %	13 %	15 %	16 %
Average Experience	16 yrs.	15 yrs.	17 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	29 %	21 %	29 %	39 %
6 to 10	9 %	9 %	9 %	13 %	12 %
11 or more	67 %	62 %	69 %	58 %	48 %
Teacher by Program					
Regular	65 %	64 %	65 %	64 %	67 %
Career & Tech. Ed.	19 %	18 %	17 %	20 %	15 %
Compensatory Ed.	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	0 %	2 %	1 %	1 %	0 %
Special Education	11 %	14 %	13 %	14 %	14 %
Other	2 %	7 %	1 %	1 %	2 %
Advanced Degrees					
Master's	47 %	40 %	41 %	48 %	37 %
Doctorate	1 %	0 %	0 %	1 %	2 %
Attendance Rate	96 %	96 %	96 %	95 %	N/A
STAFF					
Counselors	5	4	4	5	5
Assistant Principals	4	3	5	5	5
Other Professional Staff	7	5	4	10	7
Educational Aides	11	12	11	18	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Recognized	Minimal	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Communications (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.

Career & Tech. Ed. *(continued)*

Marketing Education Career Preparation
T & I Automotive Technician
T & I Building Trades
T & I Career Preparation
T & I Cleaning & Laundry Services
T & I Commercial Photography
T & I Cosmetology
T & I Drafting
T & I Graphic Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	70	84	80	77	94	46	73	63	76	83	78	86	84	78	92										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
10	87	92	93	92	98	57	86	80	89	91	89	98	98	87	98										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	31	33	32	33	28	29	36	39	36	36	35	37	38	40	38	29	35	31	36	35	31	33	33	35	33
10	34	36	37	28	32	34	34	38	35	33	34	37	38	33	41	34	38	36	34	33	36	37	36	31	30
11	36	38	37	32	35	36	34	35	35	34	36	39	39	38	42	35	37	35	33	35	34	35	35	38	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9	54	46	51	45	43	47	47	48	47	46	52	50	56	54	50	45	40	42	46	43	48	37	46	46	41
10	46	50	48	34	43	38	41	42	40	42	45	47	50	39	57	37	44	41	39	43	43	46	44	36	36
11	52	50	48	34	47	47	39	39	34	42	48	48	45	43	53	44	43	38	34	47	43	41	40	39	43

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	19	4	6	12	23
Biology I	63	59	77	58	53
English II		66	70	51	71
US History		23	26	35	69

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	36	24	44	33	40
% at or above 1000	7	3	9	7	6
Verbal Average	395	397	398	402	389
Math Average	385	376	385	361	373

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Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1700 Gregg (77020-2221) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	108	133	122	118	85
Gender					
Female	66 %	68 %	62 %	52 %	49 %
Male	34 %	32 %	38 %	48 %	51 %
Ethnicity					
African American	67 %	65 %	55 %	47 %	46 %
Asian	0 %	0 %	1 %	1 %	0 %
Hispanic	30 %	32 %	40 %	47 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	5 %	4 %	2 %
Students by Program					
Career & Tech. Ed.	82 %	86 %	93 %	91 %	87 %
ESL	1 %	0 %	0 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	20 %	14 %	16 %	16 %	21 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	65 %	71 %	74 %	86 %	85 %
Limited English (LEP)	6 %	0 %	0 %	0 %	6 %
At-Risk	80 %	87 %	94 %	100 %	92 %
Honor Classes	0 %	2 %	2 %	1 %	2 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	74.3 %	75.9 %	76.1 %	76.6 %	79.6 %
Dropout Rate	12.9 %	12.6 %	12.8 %	3.0 %	8.2 %
Graduate Count		15	14	17	10
Texas Scholars		0	0	3	10
Disciplinary Actions					
In-School Suspension	78	102	88	126	79
Out-of-School Susp.	34	109	89	58	59
Expulsions	‡	3	14	0	0
Alternative Placement	N/A	0	0	0	11
Total Number	112	214	191	184	149

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	19	17	16	16	20
Gender					
Female	42 %	41 %	50 %	56 %	60 %
Male	58 %	59 %	50 %	44 %	40 %
Ethnicity					
African American	63 %	76 %	88 %	75 %	75 %
Asian	5 %	0 %	0 %	0 %	0 %
Hispanic	5 %	12 %	6 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	12 %	6 %	19 %	20 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	17 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	24 %	31 %	25 %	30 %
6 to 10	11 %	18 %	13 %	19 %	30 %
11 or more	58 %	59 %	56 %	56 %	40 %
Teacher by Program					
Regular	53 %	53 %	63 %	56 %	80 %
Career & Tech. Ed.	21 %	24 %	19 %	19 %	10 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	24 %	19 %	25 %	10 %
Other	0 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	35 %	44 %	56 %	45 %
Doctorate	0 %	0 %	6 %	6 %	5 %
Attendance Rate	95 %	96 %	97 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	2	2	3
Educational Aides	5	5	5	5	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	A E: Acceptable	A E: Acceptable	A E: Acceptable	A E: Acceptable	A E: Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career Counselor
Business/Office Education
Family & Consumer Science
Marketing Education Lab
T & I Small Engine Repair

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10	72	40	67	53	50	21	14	47	32	30	70	67	67	50	40										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6			*	*				*	*				*	*				*	*				*	*	
7		14	*	*	*		27	*	*	*		18	*	*	*		19	*	*	*		19	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	31	25	27	24	25	23	30	31	33	32	34	29	30	35	28	26	31	29	33	28	26	31	27	30	31
10	33	22	25	24	28	31	30	32	35	30	30	31	32	30	30	29	27	28	33	27	35	31	31	29	24
11	31	20	31	26	28	31	25	28	30	32	36	26	34	34	31	37	30	32	32	27	40	37	32	30	29

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	0	0	0	0	5
Biology I	45	23	28	28	41
English II		12	30	30	39
US History		16	14	10	26

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested	5.9		8	0	
% at or above 1000			0	0	
Verbal Average	330		*	*	
Math Average	270		*	*	

Community Education Partners-Southeast

Telephone: (713) 428-0160
Address: 8805 Ferndale (77017-6515)

Principal: Luís Gavito
Administrative District: Alternative

Board Member: Olga Gallegos
District Superintendent: Deborah Singleton

Grades Served
6-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total			446	608	666
Gender					
Female			33 %	37 %	31 %
Male			67 %	63 %	69 %
Ethnicity					
African American			34 %	36 %	38 %
Asian			0 %	<1 %	<1 %
Hispanic			64 %	63 %	59 %
Native American			0 %	0 %	0 %
White			2 %	1 %	3 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed.			7 %	2 %	1 %
Title I			0 %	0 %	0 %
Free/Reduced Lunch			73 %	90 %	94 %
Limited English (LEP)			20 %	20 %	21 %
At-Risk			89 %	89 %	98 %
Honor Classes			0 %	0 %	0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate				78.7 %	81.7 %
Dropout Rate				0.8 %	0.0 %
Graduate Count				0	4
Texas Scholars				0	0
Disciplinary Actions					
In-School Suspension				0	0
Out-of-School Susp.				0	0
Expulsions				0	20
Alternative Placement				0	526
Total Number				0	546

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance				Low Performing	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6			31	37	37			33	38	38			35	33	34			32	41	30			22	36	29
7			29	33	36			31	34	38			32	33	39			32	40	37			26	31	29
8			29	32	30			34	31	28			30	32	35			30	35	30			29	32	30
9			30	29	29			33	38	36			32	36	33			30	37	39			30	35	35
10			28	27	32			30	40	35			29	29	28			33	35	37			27	29	29
11			33	19	19			34	31	30			36	29	25			32	30	28			41	34	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I			0	*	
Biology I			50	14	
English II			25	33	
US History			0	0	

Note: 97-98 = NSE; 98-99 to present = All Students

Community Education Partners-Southwest

Telephone: (713) 394-3500
Address: 8103 Beechnut (77074-6003)
Principal: Luís Gavito
Administrative District: Alternative
Board Member: Laurie Bricker
District Superintendent: Deborah Singleton
Grades Served 6-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	404	1,226	580	625	579
Gender					
Female	36 %	34 %	36 %	37 %	32 %
Male	64 %	66 %	64 %	63 %	68 %
Ethnicity					
African American	32 %	34 %	34 %	34 %	28 %
Asian	1 %	<1 %	2 %	<1 %	1 %
Hispanic	63 %	59 %	57 %	62 %	67 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	5 %	6 %	8 %	3 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	0 %	<1 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	9 %	8 %	2 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	39 %	72 %	84 %	89 %	92 %
Limited English (LEP)	3 %	0 %	19 %	21 %	23 %
At-Risk	79 %	73 %	87 %	87 %	98 %
Honor Classes	0 %	3 %	3 %	8 %	2 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		89.8 %	80.9 %	78.1 %	79.8 %
Dropout Rate		6.6 %	8.4 %	0.3 %	0.0 %
Graduate Count		0	1	19	11
Texas Scholars		0	0	0	11
Disciplinary Actions					
In-School Suspension		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	0	20
Alternative Placement		0	0	0	521
Total Number		0	0	0	541

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		A E: Acceptable	A E: Acceptable	Low Performing	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	11	26				45	21																		
7	45	27				33	24																		
8	47	35				31	31					30				30	42				13	14			
10		46					30				53	59													

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6		27	30	34	40		32	33	39	39		30	31	36	40		30	35	36	36		29	25	31	37
7		27	34	36	34		28	32	36	36		22	37	35	36		28	34	38	36		26	29	30	34
8		27	30	39	36		30	32	32	33		29	35	36	39		29	31	35	34		31	28	31	35
9		32	34	30	35		34	36	39	40		34	34	37	38		33	34	38	39		31	30	34	38
10		30	31	26	37		33	34	36	37		32	27	27	40		34	39	33	35		38	30	28	27
11		33	32	29	41		36	33	34	32		41	31	31	38		39	40	28	33		36	36	28	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		1			5
Biology I		12			56
English II		7			33
US History		5			42

Note: 97-98 = NSE; 98-99 to present = All Students

Community Services

Telephone: (713) 636-6066 **Principal:** Mildred Nicks **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4610 East Crosstimbers (77016-6399) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton EE-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	501	533	490	425	463
Kindergarten and Below	20	27	21	19	22
Gender					
Female	42 %	42 %	42 %	44 %	47 %
Male	58 %	58 %	58 %	56 %	53 %
Ethnicity					
African American	37 %	37 %	33 %	32 %	36 %
Asian	1 %	3 %	2 %	3 %	2 %
Hispanic	31 %	27 %	33 %	33 %	34 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	31 %	33 %	32 %	32 %	28 %
Students by Program					
Bilingual	0 %	1 %	2 %	5 %	5 %
ESL	0 %	1 %	3 %	4 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	57 %	63 %	61 %	57 %	61 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	10 %	29 %	31 %	39 %	42 %
Limited English (LEP)	<1 %	2 %	6 %	9 %	14 %
At-Risk	34 %	40 %	35 %	40 %	51 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	88.4 %	95.6 %	98.1 %	97.4 %	98.4 %
Promotion Rate	52.3 %	84.1 %	92.6 %	79.0 %	83.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	13
Total Number	‡	0	0	0	13

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	107	110	110	106	114
Gender					
Female	75 %	74 %	74 %	71 %	69 %
Male	25 %	26 %	26 %	29 %	31 %
Ethnicity					
African American	46 %	48 %	50 %	50 %	49 %
Asian	0 %	0 %	1 %	2 %	2 %
Hispanic	7 %	6 %	6 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	45 %	44 %	42 %	42 %
Average Experience	19 yrs.	18 yrs.	19 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	9 %	10 %	7 %	8 %	11 %
6 to 10	11 %	15 %	15 %	10 %	9 %
11 or more	79 %	75 %	78 %	82 %	80 %
Teacher by Program					
Regular	14 %	0 %	0 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	86 %	100 %	100 %	100 %	100 %
Other	0 %	5 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	42 %	42 %	43 %	39 %
Doctorate	2 %	4 %	5 %	7 %	5 %
Attendance Rate	95 %	95 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	3	4	4	4	4
Other Professional Staff	3	3	3	5	2
Educational Aides	45	44	39	46	44

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Accept. MS-Accept.	ES-Accept. MS-Low Perf.	Low Performing	Acceptable	A E: Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	*		40	*	*	*		17	*	*															
4	*		63	40	*	*		57	40	*			*	*	*										
5			*	*	*			80	*	*															
6	57		*	*	*	33		*	*	*															
7	13		23	*	60	38		29	*	40															
8	29	43	57	*	100	22	29	56	*	75	44	30	40	67	71	23	29	53	*	75	17	0	47	*	63
10	71	64	50	63	*	25	36	67	63	*	43	70	59	50	*										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	57	42	58	37	53	48	38	46	36	51		48	55	42	53	32	37	46	39	23					
2	41	45	44	54	40	31	35	35	56	38	38	40	34	38	28	26	45	34	46	26					
3	36	29	20	45	49	29	27	26	31	42	31	30	25	40	52	28	25	29	42	53		20	33	39	59
4	*	26	38	30	41	*	32	38	27	28	*	48	42	37	34	*	30	30	30	33	*	35	42	40	30
5	21	26	12	29	39	34	22	26	33	35	25	28	20	32	42	35	21	30	33	37	44	21	35	35	37
6	43	24	26	20	30	41	28	36	32	35	47	24	30	26	32	37	27	31	21	37	37	23	24	29	30
7	32	27	24	20	34	32	38	31	30	35	27	29	32	31	36	35	35	26	28	37	30	34	30	30	29
8	23	39	37	32	30	26	36	35	32	28	29	41	38	31	29	25	35	40	32	31	23	38	40	31	36
9	32	34	36	34	28	30	37	35	39	36	32	32	38	39	33	27	31	32	40	35	32	35	34	38	35
10	32	42	53	37	29	35	38	47	37	32	32	48	46	36	27	34	37	46	39	34	35	33	52	37	31
11	44	40	48	41	38	45	31	39	48	31	42	35	52	43	41	42	37	47	46	36	36	35	36	44	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3		*	*		*			*		*					
4		*					*								
5			*					*							
6															

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1			*	*	*			*	*	*			*	*	*
2		*	*	*			*	*	*			*	*	*	
3			*	*	*			*		*			*	*	*
4		*					*					*			
5					*					*					*
6															
7															
8	*					*					*				
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	16	0	13	23	21
Biology I	59	64	63	65	63
English II		32	76	72	38
US History		21	53	50	55

Note: 97-98 = NSE; 98-99 to present = All Students

Contemporary Learning Center

Telephone: (713) 942-1440
Address: 1906 Cleburne (77004-4131)
Principal: Naurita Daniels
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 7-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	649	538	667	690	693
Gender					
Female	59 %	56 %	54 %	49 %	51 %
Male	41 %	44 %	46 %	51 %	49 %
Ethnicity					
African American	81 %	77 %	74 %	68 %	66 %
Asian	<1 %	<1 %	1 %	0 %	0 %
Hispanic	17 %	20 %	23 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	58 %	43 %	49 %	57 %	61 %
ESL	2 %	2 %	3 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	2 %	3 %	3 %	3 %
Title I	0 %	0 %	0 %	23 %	0 %
Free/Reduced Lunch	40 %	58 %	52 %	63 %	66 %
Limited English (LEP)	2 %	2 %	4 %	4 %	6 %
At-Risk	69 %	84 %	91 %	91 %	91 %
Honor Classes	0 %	4 %	1 %	2 %	2 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	80.5 %	82.3 %	82.7 %	85.0 %	82.0 %
Dropout Rate	7.7 %	7.2 %	12.4 %	3.0 %	8.4 %
Graduate Count	96	111	147	136	145
Texas Scholars	0	0	0	0	135
Disciplinary Actions					
In-School Suspension	252	365	424	416	185
Out-of-School Susp.	252	318	298	126	156
Expulsions	1	8	0	2	1
Alternative Placement	N/A	0	0	4	16
Total Number	505	691	722	548	358

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	43	38	30	40	45
Gender					
Female	65 %	63 %	60 %	63 %	62 %
Male	35 %	37 %	40 %	38 %	38 %
Ethnicity					
African American	51 %	61 %	53 %	60 %	58 %
Asian	2 %	0 %	3 %	3 %	2 %
Hispanic	5 %	5 %	3 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	34 %	40 %	33 %	36 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	35 %	34 %	30 %	28 %	20 %
6 to 10	9 %	11 %	13 %	13 %	18 %
11 or more	56 %	55 %	57 %	60 %	62 %
Teacher by Program					
Regular	81 %	82 %	73 %	73 %	80 %
Career & Tech. Ed.	14 %	13 %	20 %	18 %	16 %
Compensatory Ed.	2 %	3 %	3 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	47 %	45 %	37 %	50 %	44 %
Doctorate	2 %	0 %	3 %	5 %	7 %
Attendance Rate	95 %	94 %	98 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	3	3	3	4	3
Other Professional Staff	2	3	3	4	2
Educational Aides	2	2	2	2	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.

School-Based Programs

Special Education
Co-Teacher

Magnet
Alternative School (SUS)

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education
Business Education
Career Connections
Career Counselor
Career Investigation (Middle School)
Family & Consumer Science
Keyboarding (Middle School)
Marketing Education Career Preparation
Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
7	45	71	*	*	80	33	50		*	40															
8	49	65	56	61	71	38	36	63	44	73	51	50	36	40	44	42	49	48	42	55	20	10	19	15	41
10	53	76	61	50	94	17	29	46	50	74	48	77	56	49	88										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
7	42	67		*	80	25	47		*	40															
8	47	65	51	61	71	36	35	67	44	74	52	52	37	39	43	42	49	49	41	55	21	9	20	15	41
10	44	71	67	49	92	18	30	50	50	75	50	83	65	47	85										

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
7	31	31		28	41	34	32		32	40	34	37		36	38	37	36		40	41	31	37		33	39
8	28	29	28	34	32	28	29	27	33	29	35	36	36	37	35	29	34	32	38	29	29	33	31	36	35
9	35	31	29	30	32	26	34	34	34	38	36	37	34	39	38	30	32	30	37	38	32	33	29	35	35
10	37	29	28	25	31	32	31	29	29	32	36	30	29	29	38	39	33	28	32	34	39	30	32	28	31
11	36	30	26	26	29	33	32	32	29	32	36	31	32	33	32	37	33	28	28	30	33	34	30	34	35

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
7	29	31		29	44	33	32		32	42	34	37		35	39	37	36		40	43	33	37		33	41
8	33	29	27	35	33	35	29	27	33	30	37	36	35	37	36	37	34	32	38	29	30	33	31	36	36
9	33	32	28	30	33	28	35	33	34	37	36	37	34	40	38	31	33	29	37	38	31	33	27	35	36
10	36	29	28	24	31	32	32	29	29	31	36	32	30	28	37	33	31	26	32	33	36	31	30	28	31
11	38	29	25	26	29	33	31	30	29	32	36	30	30	33	33	39	34	25	28	30	36	33	28	34	35

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	0	*	2	21	3
Biology I	47	46	28	14	39
English II		39	37	11	29
US History		27	39	48	50

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested		7.3	13	13	10
% at or above 1000		13	13	0	10
Verbal Average		338	423	341	426
Math Average		374	431	350	406

Houston Drop Back In Academy

Telephone: (713) 349-2070
Address: 2402 Colorado (77007-2952)
Principal: Sandra King
Administrative District: Alternative
Board Member: Kevin H. Hoffman
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total				99	113
Gender					
Female				45 %	42 %
Male				55 %	58 %
Ethnicity					
African American				42 %	35 %
Asian				0 %	0 %
Hispanic				56 %	62 %
Native American				0 %	0 %
White				2 %	3 %
Students by Program					
Career & Tech. Ed.				4 %	0 %
ESL				1 %	0 %
Gifted/Talented				0 %	0 %
Special Ed.				4 %	15 %
Title I				0 %	0 %
Free/Reduced Lunch				46 %	63 %
Limited English (LEP)				6 %	12 %
At-Risk				89 %	90 %
Honor Classes				2 %	1 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					75.2 %
Dropout Rate					22.7 %
Graduate Count					13
Texas Scholars					12
Disciplinary Actions					
In-School Suspension					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					4
Total Number					4

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					N/A
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					A E: Acceptable

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics

Multilingual

Career & Technology Education

Special Notes

Houston Drop Back In Academy opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-2001 and 2001-2002 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10				*	56				*	33				*	78										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9				29	23				32	31				40	25				35	28				32	27
10				26	18				45	30				31	23				39	25				25	24
11				32	26				26	31				46	29				36	39				27	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Gregory-Lincoln Education Center

Telephone: (713) 942-1400
Address: 1101 Taft (77019-4598)
Principal: Noval Alexander
Administrative District: Central
Board Member: Esther Campos
District Superintendent: Ray Reiner
Grades Served PK-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,004	961	861	906	890
Kindergarten and Below	104	92	84	73	79
Gender					
Female	58 %	56 %	56 %	56 %	55 %
Male	42 %	44 %	44 %	44 %	45 %
Ethnicity					
African American	39 %	38 %	38 %	44 %	50 %
Asian	3 %	3 %	2 %	1 %	1 %
Hispanic	52 %	54 %	55 %	51 %	46 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	5 %	4 %	5 %	4 %	2 %
Students by Program					
Bilingual	12 %	6 %	13 %	10 %	11 %
ESL	13 %	13 %	13 %	9 %	8 %
Gifted/Talented	1 %	0 %	2 %	0 %	0 %
Special Ed.	11 %	10 %	11 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	85 %	86 %	88 %	90 %
Limited English (LEP)	29 %	26 %	27 %	22 %	21 %
At-Risk	48 %	45 %	53 %	53 %	51 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.3 %	95.4 %	95.0 %	95.2 %	94.9 %
Promotion Rate	88.9 %	95.2 %	89.8 %	94.5 %	92.7 %
Disciplinary Actions					
In-School Suspension	630	420	51	28	52
Out-of-School Suspension	73	53	7	3	436
Expulsions	4	2	1	0	0
Alternative Placement	N/A	0	0	0	10
Total Number	707	475	59	31	498

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	64	59	55	52	57
Gender					
Female	77 %	66 %	73 %	75 %	72 %
Male	23 %	34 %	27 %	25 %	28 %
Ethnicity					
African American	36 %	41 %	50 %	42 %	46 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	17 %	16 %	19 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	42 %	32 %	38 %	42 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	39 %	36 %	33 %	39 %
6 to 10	16 %	19 %	20 %	23 %	23 %
11 or more	42 %	42 %	44 %	44 %	39 %
Teacher by Program					
Regular	77 %	73 %	86 %	75 %	74 %
Bilingual/ESL	16 %	15 %	3 %	15 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	9 %	10 %	11 %
Other	0 %	7 %	3 %	0 %	2 %
Advanced Degrees					
Master's	28 %	24 %	23 %	25 %	23 %
Doctorate	3 %	3 %	9 %	6 %	4 %
Attendance Rate	97 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	4	4	3	3	3
Assistant Principals	3	3	3	2	2
Other Professional Staff	5	5	3	9	5
Educational Aides	17	14	7	10	10

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Acceptable	No Progress	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Accept. MS-Accept.	ES-Low Perf. MS-Accept.	ES-Accept. MS-Accept.	ES-Low Perf. MS-Accept.	ES-Accept. MS-Accept.

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet
Fine Arts (SWAS)

Advanced Academics
Pre-AP

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	44	56	39	58	73	47	34	23	57	63															
4	65	85	81	68	74	69	92	65	76	79	72	92	56	74	63										
5	64	65	73	73	84	57	86	95	85	93															
6	74	74	72	80	78	76	70	73	85	87															
7	78	80	80	84	90	72	80	80	89	91															
8	81	82	90	92	93	81	87	89	88	91	82	80	85	84	79	75	78	90	91	91	61	55	54	52	81

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			*	67	72			*	68	71															
4				65	74				74	83				72	68										
5		*		69	85		*		84	93															
6	85	85	92	89	93	83	82	83	86	92															
7	89	91	89	94	97	82	87	86	86	96															
8	93	93	97	97	96	89	95	94	92	93	95	91	92	92	85	88	90	92	93	97	79	75	63	60	88

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	27	37	40	33	41	25	31	35	28	36		44	43	39	45	26	27	33	31	41					
2	29	39	34	32	32	30	36	27	28	25	39	39	32	26	22	24	30	24	26	22					
3	9	32	33	34	32	23	45	38	38	36	29	40	33	32	32	27	30	33	34	35		31	32	28	33
4	27	36	32	39	38	41	49	46	44	46	37	43	40	46	48	37	31	34	39	35	36	30	40	38	35
5	23	31	26	33	33	29	42	38	43	44	18	40	39	37	41	29	35	32	34	34	27	36	32	34	34
6	34	43	41	47	42	42	46	46	50	45	44	48	47	52	46	41	44	44	48	41	37	41	39	45	39
7	38	41	44	44	43	44	38	43	43	42	44	45	52	47	46	45	40	44	48	43	39	45	45	42	40
8	40	45	46	49	39	44	40	41	45	36	49	51	52	52	45	39	44	45	51	40	43	45	45	50	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1		77		33	41		67		28	36				39	45		47		31	41					
2		53		32	32		42		29	24		40		26	23		40		27	23					
3			*	34	33			*	38	36			*	32	32			*	34	35			*	28	34
4				39	38				45	47				47	48				39	35				38	34
5		30		34	33		41		43	44		23		37	41		20		35	34		24		35	34
6	47	53	52	50	50	50	54	54	54	50	54	55	56	55	53	49	51	51	49	45	46	46	45	46	44
7	50	50	51	51	49	53	43	48	46	45	52	51	58	53	53	52	46	48	50	47	48	51	49	43	43
8	51	52	53	56	45	51	46	46	49	38	59	56	58	57	52	45	49	49	52	47	51	48	50	50	47

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	42	67	88	92	64	75	61	65	92	93					
4	53	46	25	55	86	73	73	62	73	100	87	46	42	60	100
5															
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I				89	
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	28	53	49	71	55	21	35	43	61	68		55	50	64	53
2	40	61	70	58	55	34	45	51	62	45	43	53	64	56	40
3	47	41	55	59	42	46	48	54	58	52	55	51	54	61	41
4	48	50	40	48	67	46	56	58	57	62	50	55	56	56	63
5															
6															
7															
8															

Sharon Goldstein Halpin Early Childhood Center

Telephone: (713) 778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall **Grades Served**

Address: 10901 Sandpiper (77096) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence EE-K

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	459	447	461	455	366
Kindergarten and Below	296	293	302	297	364
Gender					
Female	47 %	47 %	47 %	49 %	51 %
Male	53 %	53 %	53 %	51 %	49 %
Ethnicity					
African American	61 %	59 %	46 %	43 %	41 %
Asian	2 %	1 %	1 %	2 %	2 %
Hispanic	35 %	39 %	52 %	55 %	57 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	17 %	29 %	41 %	40 %	47 %
ESL	1 %	2 %	2 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	6 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	91 %	94 %	94 %	97 %
Limited English (LEP)	27 %	31 %	44 %	51 %	53 %
At-Risk	27 %	44 %	56 %	64 %	52 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.1 %	92.0 %	92.8 %	91.8 %	92.2 %
Promotion Rate	82.8 %	92.7 %	91.5 %	89.8 %	87.7 %
Disciplinary Actions					
In-School Suspension	‡	1	0	0	0
Out-of-School Suspension	‡	42	4	14	8
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	43	4	14	8

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	20	24	25	23	20
Gender					
Female	90 %	92 %	96 %	96 %	95 %
Male	10 %	8 %	4 %	4 %	5 %
Ethnicity					
African American	20 %	21 %	28 %	22 %	25 %
Asian	0 %	0 %	4 %	4 %	0 %
Hispanic	10 %	17 %	16 %	22 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	63 %	52 %	52 %	40 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	46 %	20 %	22 %	35 %
6 to 10	25 %	8 %	28 %	26 %	20 %
11 or more	35 %	46 %	52 %	52 %	45 %
Teacher by Program					
Regular	60 %	50 %	52 %	43 %	25 %
Bilingual/ESL	25 %	33 %	32 %	39 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	16 %	17 %	25 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	16 %	13 %	15 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	3
Educational Aides	7	8	9	9	9

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

No Achievement Data for This School

Harper Alternative School

Telephone: (713) 802-4760
Principal: Raymond Glass
Board Member: Karla Cisneros
Grades Served
Address: 3200 Center (77007-5909)
Administrative District: Alternative
District Superintendent: Deborah Singleton
6-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	84	85	76	68	63
Gender					
Female	18 %	19 %	16 %	13 %	21 %
Male	82 %	81 %	84 %	87 %	79 %
Ethnicity					
African American	68 %	55 %	55 %	50 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	38 %	39 %	38 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	7 %	12 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	79 %	84 %
ESL	2 %	2 %	4 %	7 %	13 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	83 %	81 %	89 %	76 %	100 %
Title I	100 %	100 %	17 %	100 %	100 %
Free/Reduced Lunch	83 %	93 %	96 %	91 %	94 %
Limited English (LEP)	10 %	2 %	4 %	7 %	13 %
At-Risk	62 %	92 %	83 %	82 %	86 %
Honor Classes	0 %	1 %	0 %	0 %	0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	74.6 %	69.3 %	75.4 %	71.9 %	72.2 %
Dropout Rate	8.6 %	13.8 %	8.1 %	4.1 %	6.7 %
Graduate Count	0	1	6	4	4
Texas Scholars	0	0	0	3	0
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Susp.	‡	0	0	0	0
Expulsions	‡	0	0	0	1
Alternative Placement	N/A	0	0	0	4
Total Number	‡	0	0	0	5

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	27	34	33	28	29
Gender					
Female	59 %	62 %	58 %	50 %	55 %
Male	41 %	38 %	42 %	50 %	45 %
Ethnicity					
African American	74 %	65 %	67 %	75 %	72 %
Asian	0 %	3 %	0 %	0 %	0 %
Hispanic	4 %	3 %	3 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	29 %	30 %	21 %	24 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	32 %	27 %	14 %	21 %
6 to 10	11 %	18 %	15 %	11 %	10 %
11 or more	63 %	50 %	58 %	75 %	69 %
Teacher by Program					
Regular	7 %	0 %	0 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	93 %	100 %	100 %	100 %	83 %
Other	0 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	44 %	55 %	64 %	62 %
Doctorate	4 %	3 %	3 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	5	5	5	2	5
Educational Aides	24	22	21	25	26

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	Low Performing	N/A	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6				*	*				*	*				*	*				*	*				*	*
7	*	14	6	8	13	*	26	24	21	30	*	24	15	15	27	*	26	23	15	32	*	19	22	19	20
8	9	18	12	20	16	19	20	22	23	20	13	18	19	23	15	14	25	20	23	16	24	30	24	31	24
9	22	15	13	13	15	25	26	27	29	20	20	22	20	24	21	19	28	28	22	27	25	24	26	25	28
10	20	17	13	8	8	28	22	31	28	25	23	22	22	14	17	31	28	25	26	20	31	35	27	28	33
11	27	*	8	*	*	36	*	27	*	*	25	*	23	*	*	31	*	30	*	*	34	*	25	*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Kay On-Going Education Center

Telephone: (713) 696-7350 **Principal:** Rever Givens **Board Member:** Karla Cisneros **Grades Served**

Address: 4425 N. Shepherd (77018-4507) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	206	186	200	166	138
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	50 %	50 %	53 %	45 %	52 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	44 %	46 %	44 %	51 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	3 %	3 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	78 %	97 %	93 %	94 %	95 %
ESL	0 %	0 %	3 %	8 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	10 %	11 %	5 %	12 %
Title I	100 %	100 %	18 %	17 %	79 %
Free/Reduced Lunch	70 %	87 %	79 %	86 %	88 %
Limited English (LEP)	5 %	0 %	3 %	8 %	9 %
At-Risk	99 %	99 %	97 %	100 %	96 %
Honor Classes	1 %	8 %	4 %	6 %	11 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	65.6 %	60.0 %	54.5 %	54.9 %	60.1 %
Dropout Rate	5.4 %	16.3 %	23.0 %	10.8 %	18.7 %
Graduate Count	0	30	26	19	24
Texas Scholars	0	2	5	2	12
Disciplinary Actions					
In-School Suspension	‡	0	0	6	16
Out-of-School Susp.	4	0	8	6	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	8
Total Number	4	0	8	12	34

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	15	16	16	15	17
Gender					
Female	80 %	81 %	88 %	93 %	94 %
Male	20 %	19 %	13 %	7 %	6 %
Ethnicity					
African American	67 %	69 %	75 %	73 %	71 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispanic	0 %	6 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	25 %	25 %	27 %	24 %
Average Experience	16 yrs.	17 yrs.	18 yrs.	19 yrs.	17 yrs.
Years of Experience					
5 or less	27 %	25 %	13 %	13 %	24 %
6 to 10	13 %	6 %	13 %	7 %	12 %
11 or more	60 %	69 %	75 %	80 %	65 %
Teacher by Program					
Regular	73 %	75 %	75 %	73 %	71 %
Career & Tech. Ed.	20 %	13 %	19 %	20 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	13 %	6 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	44 %	50 %	60 %	53 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	97 %	94 %	N/A
STAFF					
Counselors	2	2	2	3	3
Assistant Principals	0	0	0	1	1
Other Professional Staff	3	3	3	5	5
Educational Aides	1	1	1	3	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.	MS-A E: Accept. HS-A E: Accept.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	*		*	*	*	*		*	*	*															
7	*	*	*	*	*	*	*	*	*	80															
8	46	50	88	89	70	25	43	76	40	45	43	83	80	50	20	14	83	69	63	40	21	0	24	11	56
10	82	60	92	80	57	36	54	83	45	60	81	70	92	75	67										

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*
7	*	36	26	48	30	*	33	20	40	28	*	45	30	50	31	*	40	29	44	29	*	40	32	48	28
8	38	36	34	41	24	36	36	27	34	26	44	45	42	41	30	29	35	31	42	25	39	35	32	39	33
9	42	38	37	29		31	35	35	33	9	49	43	44	39	15	34	26	33	36		38	36	31	34	
10	39	33	30	34		33	25	27	36	33	41	38	39	35	39	31	30	27	36		39	33	31	31	
11	36	50	41	29	1	31	37	33	32	24	42	51	42	31	14	30	35	33	30		30	41	33	30	

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	0	10	20	6	
Biology I	42	54	62	59	
English II		57	68	38	64
US History		44	26	41	41

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															
9															

Langston Early Childhood Development Center

Telephone: (713) 226-4970 **Principal:** Janice Heffer **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2815 Campbell (77026-6358) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-K

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	82	67	64	73	65
Kindergarten and Below	82	67	63	73	65
Gender					
Female	55 %	39 %	44 %	53 %	43 %
Male	45 %	61 %	56 %	47 %	57 %
Ethnicity					
African American	71 %	57 %	57 %	60 %	57 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	43 %	43 %	40 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	24 %	34 %	35 %	25 %	12 %
ESL	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	3 %	5 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	100 %	100 %	100 %	100 %
Limited English (LEP)	24 %	34 %	35 %	26 %	12 %
At-Risk	17 %	33 %	35 %	26 %	12 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.8 %	94.1 %	90.8 %	88.8 %	91.1 %
Promotion Rate		100.0 %	100.0 %	85.7 %	92.6 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	4	4	4	5	4
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	50 %	50 %	50 %	40 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	50 %	50 %	60 %	50 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	25 %	25 %	40 %	25 %
6 to 10	50 %	50 %	25 %	20 %	0 %
11 or more	25 %	25 %	50 %	40 %	75 %
Teacher by Program					
Regular	75 %	75 %	75 %	60 %	50 %
Bilingual/ESL	25 %	25 %	25 %	20 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	20 %	25 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	50 %	60 %	75 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	1
Educational Aides	1	2	2	2	1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A

No Achievement Data for This School

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670
Address: 5909 Glenmont (77081-2906)
Principal: John Barrera
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Richard Lawrence
Grades Served PK-K

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	103	96	132	111	125
Kindergarten and Below	103	96	131	111	119
Gender					
Female	50 %	47 %	54 %	50 %	50 %
Male	50 %	53 %	46 %	50 %	50 %
Ethnicity					
African American	2 %	2 %	0 %	0 %	5 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	100 %	100 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	97 %	98 %	100 %	98 %	96 %
ESL	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	97 %	92 %
Limited English (LEP)	98 %	98 %	100 %	98 %	100 %
At-Risk	98 %	98 %	100 %	98 %	100 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.9 %	92.8 %	95.0 %	95.9 %	95.2 %
Promotion Rate	0.0 %	100.0 %	100.0 %	99.2 %	100.0 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	0	0
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	3	5	1	4	6
Gender					
Female	67 %	60 %	0 %	75 %	83 %
Male	33 %	40 %	100 %	25 %	17 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	100 %	100 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	17 %
Average Experience	7 yrs.	7 yrs.	5 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	33 %	40 %	100 %	0 %	33 %
6 to 10	67 %	40 %	0 %	100 %	67 %
11 or more	0 %	20 %	0 %	0 %	0 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	100 %	100 %	0 %	100 %	100 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	20 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	20 %	0 %	25 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	93 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	1
Educational Aides	0	1	1	2	2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	N/A	N/A	N/A	N/A	N/A

No Achievement Data for This School

The Rice School/La Escuela Rice

Telephone: (713) 349-1800
Address: 7550 Seuss (77025-2271)
Principal: Jocelyn Mouton
Administrative District: Alternative
Board Member: Dianne Johnson
District Superintendent: Deborah Singleton
Grades Served K-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,252	1,228	1,210	1,131	1,150
Kindergarten and Below	117	103	106	106	107
Gender					
Female	49 %	51 %	51 %	51 %	52 %
Male	51 %	49 %	49 %	49 %	48 %
Ethnicity					
African American	37 %	39 %	37 %	38 %	37 %
Asian	4 %	5 %	7 %	7 %	7 %
Hispanic	32 %	36 %	40 %	45 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	19 %	16 %	10 %	9 %
Students by Program					
Bilingual	4 %	6 %	7 %	9 %	10 %
ESL	3 %	4 %	3 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	9 %	8 %
Special Ed.	8 %	9 %	8 %	7 %	8 %
Title I	0 %	0 %	55 %	61 %	0 %
Free/Reduced Lunch	96 %	37 %	42 %	53 %	52 %
Limited English (LEP)	9 %	10 %	12 %	13 %	15 %
At-Risk	27 %	28 %	39 %	34 %	35 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.2 %	96.7 %	96.7 %	96.7 %	96.7 %
Promotion Rate	97.4 %	98.6 %	95.1 %	96.8 %	97.3 %
Disciplinary Actions					
In-School Suspension	345	12	204	20	246
Out-of-School Suspension	120	90	88	25	128
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	465	102	292	45	377

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	65	68	71	62	65
Gender					
Female	86 %	91 %	85 %	79 %	83 %
Male	14 %	9 %	15 %	21 %	17 %
Ethnicity					
African American	31 %	28 %	27 %	24 %	28 %
Asian	0 %	1 %	1 %	0 %	0 %
Hispanic	17 %	15 %	11 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	56 %	61 %	61 %	55 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	43 %	42 %	44 %	46 %
6 to 10	14 %	18 %	13 %	19 %	26 %
11 or more	37 %	40 %	45 %	37 %	28 %
Teacher by Program					
Regular	94 %	93 %	82 %	82 %	77 %
Bilingual/ESL	0 %	3 %	3 %	8 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Education	3 %	1 %	9 %	3 %	3 %
Other	2 %	4 %	3 %	5 %	8 %
Advanced Degrees					
Master's	38 %	40 %	49 %	40 %	31 %
Doctorate	2 %	0 %	0 %	2 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	0	2	3	3	3
Other Professional Staff	3	3	3	15	10
Educational Aides	10	10	8	12	12

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	No Progress	Acceptable	Exemplary	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Accept. MS-Low Perf.	ES-Accept. MS-Low Perf.	ES-Accept. MS-Accpet.	ES-Accept. MS-Recog.	ES-Accept. MS-Exemp.

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Technology/Spanish (SUS)

Advanced Academics
Pre-AP (6-8)
SIGHTS(K-5)

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	80	92	90	88	69	61	77	65	86															
4	82	85	96	88	91	67	72	88	88	93	70	79	90	84	83										
5	86	82	93	93	95	82	78	86	93	98															
6	90	82	82	92	92	82	82	80	94	93															
7	89	87	86	96	98	80	83	88	88	98															
8	87	91	97	99	99	81	84	95	96	100		84	92	96	94	86	88	97	97	98	82	80	84	94	96

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			87	85	88			71	62	87															
4			93	88	89			87	87	92			89	83	83										
5			89	90	95			86	91	97															
6			81	91	92			81	94	93															
7			87	95	97			88	87	97															
8			97	99	99			95	96	100			92	96	93			97	94	98			83	92	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	52	52	56	62	58	48	48	52	58	46		54	63	62	52	49	49	48	56	41					
2	44	49	50	54	52	41	45	51	55	56	48	47	51	54	49	46	47	45	49	45					
3	45	52	53	55	52	45	52	56	58	54	48	53	54	52	49	45	51	54	55	53		47	50	49	51
4	45	53	53	58	54	49	54	59	61	57	46	58	64	59	55	51	52	55	56	51	43	49	52	52	47
5	50	52	55	57	54	51	56	59	63	62	54	54	59	61	55	52	53	53	55	54	52	51	53	50	49
6	49	56	50	59	56	52	58	56	64	58	54	56	52	62	57	50	54	51	61	56	48	52	47	54	52
7	54	57	52	57	60	50	54	55	51	55	52	57	58	57	59	52	53	52	56	54	52	53	52	50	56
8	54	57	58	60	54	52	54	57	54	46	54	57	61	62	57	48	56	56	60	51	54	59	58	59	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1			56	62	58			53	58	46			64	62	52			48	56	41					
2			50	54	52			51	55	56			51	54	49			46	49	45					
3			54	55	52			57	58	54			55	52	49			54	55	53			51	49	51
4			53	58	54			60	61	58			64	59	55			55	56	51			52	52	47
5			55	57	54			59	63	62			59	61	55			53	55	54			53	50	49
6			50	59	56			56	64	58			52	62	57			51	61	56			47	54	52
7			52	57	60			55	51	55			58	57	59			52	55	54			52	50	56
8			58	60	54			57	54	46			61	62	57			56	60	51			58	59	52

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	*	67	67	69	93	*	33	33	62	93					
4		*	57	100	80		*	71	100	100			71	50	*
5		*		43			*		71						
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	100		100	100
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1	*	69	48	65	49	*	63	40	56	54		69	46	61	62
2		44	55	66	52		23	43	59	55		37	48	71	57
3	*	50	51	59	60	*	45	49	55	52	*	46	52	61	52
4		*	52	51	53		*	49	53	57		*	52	68	61
5		*		58			*		56			*		50	
6	*					*					*				
7															
8															

T. H. Rogers School

Telephone: (713) 917-3565
Address: 5840 San Felipe (77057-3090)
Principal: Nancy Manley
Administrative District: Alternative
Board Member: Jeff Shadwick
District Superintendent: Deborah Singleton
Grades Served
Vang. K-8; Sp.Ed. Ages 3-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	577	732	718	727	737
Kindergarten and Below	44	57	59	43	55
Gender					
Female	53 %	51 %	48 %	49 %	50 %
Male	47 %	49 %	52 %	51 %	50 %
Ethnicity					
African American	26 %	26 %	23 %	21 %	20 %
Asian	15 %	13 %	16 %	19 %	22 %
Hispanic	24 %	30 %	28 %	28 %	29 %
Native American	0 %	1 %	<1 %	<1 %	<1 %
White	35 %	30 %	31 %	32 %	29 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	64 %	63 %	81 %	64 %	65 %
Special Ed.	22 %	38 %	36 %	36 %	38 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	22 %	31 %	32 %	38 %	34 %
Limited English (LEP)	1 %	0 %	0 %	<1 %	1 %
At-Risk	10 %	18 %	4 %	5 %	11 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	89.7 %	95.4 %	95.4 %	94.8 %	94.8 %
Promotion Rate	99.2 %	98.3 %	98.8 %	99.6 %	96.8 %
Disciplinary Actions					
In-School Suspension	9	0	76	0	6
Out-of-School Suspension	1	13	12	2	10
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	4
Total Number	10	13	88	2	20

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	92	89	92	81	85
Gender					
Female	86 %	88 %	85 %	84 %	85 %
Male	14 %	12 %	15 %	16 %	15 %
Ethnicity					
African American	14 %	16 %	16 %	16 %	20 %
Asian	1 %	1 %	3 %	1 %	2 %
Hispanic	5 %	6 %	7 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	79 %	78 %	75 %	78 %	73 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	23 %	15 %	14 %	11 %	15 %
6 to 10	16 %	24 %	20 %	15 %	11 %
11 or more	61 %	62 %	66 %	74 %	74 %
Teacher by Program					
Regular	14 %	13 %	18 %	12 %	12 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	20 %	24 %	21 %	21 %
Special Education	67 %	66 %	56 %	65 %	66 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	48 %	51 %	52 %	56 %
Doctorate	0 %	0 %	2 %	1 %	1 %
Attendance Rate	96 %	96 %	98 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	3
Other Professional Staff	16	19	18	13	12
Educational Aides	59	55	60	60	63

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Exemp. MS-Exemp.	ES-Recog. MS-Exemp.	ES-Exemp. MS-Exemp.	ES-Exemp. MS-Exemp.	ES-Exemp. MS-Accept.

School-Based Programs

Special Education
Multiply Impaired Program
Reg. Day Sch. Program for the Deaf
Speech Therapy
Visual Impairment
Vocational Adjust. Class (VAC)

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual

Career & Technology Education
Family & Consumer Science (CTED)
Keyboarding

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	100	100	100	98	100	100	100	100	88	100	100	100	100										
5	100	100	100	100	100	100	100	100	100	100															
6	100	100	100	100	100	99	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100															
8	99	100	100	100	100	100	100	100	100	100	100	100	97	100	100	100	100	100	99	100	100	100	100	100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100		100	100	100	100		100	100	100															
4	100		100	100	100	98		100	100	100	88		100	100	100										
5	100		100	100	100	98		100	100	100															
6	100		100	100	100	99		100	100	100															
7	100		100	100	100	100		100	100	100															
8	99		100	100	100	100		100	100	100	100		97	100	100	100		100	99	100	100		100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	90	85	90	92	91	80	88	92	86	92		88	93	95	89	69	77	88	90	95					
2	78	80	78	79	76	82	81	87	81	77	82	83	83	88	81	73	71	78	71	83					
3	74	79	76	83	77	80	84	83	85	75	83	85	79	85	78	81	78	80	82	78		78	78	74	80
4	75	84	82	89	84	81	89	88	90	88	78	84	87	88	81	76	84	84	78	79	76	82	80	81	81
5	82	83	82	81	84	83	89	92	91	87	86	86	83	82	84	79	78	85	83	83	76	82	87	77	75
6	79	86	87	82	77	84	92	92	91	81	80	81	82	82	77	76	85	86	87	82	79	80	81	83	77
7	86	80	85	87	82	88	86	90	90	82	79	79	87	90	84	80	77	81	87	81	80	75	78	84	81
8	83	83	79	84	81	89	86	85	90	84	81	85	80	92	87	78	85	83	87	81	77	84	82	88	81

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	91	85	91	92	91	81	88	92	86	92			93	95	89	71	77	88	90	95					
2	78	80	78	79	76	82	81	87	81	77	82	83	83	88	81	73	71	78	71	83					
3	75	80	75	83	77	82	85	83	85	74	84	85	79	85	78	82	79	80	82	78		78	78	74	80
4	75	84	83	89	84	81	89	88	90	88	78	84	87	89	81	76	84	84	78	79	76	82	80	81	81
5	82	83	82	81	84	83	89	92	91	87	86	86	83	82	84	79	78	85	83	83	76	82	87	77	75
6	80	86	87	82	77	86	92	92	91	81	80	81	82	82	78	77	85	86	87	82	80	80	81	83	77
7	86	80	85	87	82	88	86	90	90	83	79	79	87	90	85	80	77	81	87	81	80	75	78	84	81
8	83	83	79	84	81	89	86	85	90	84	81	85	80	92	87	78	85	83	86	81	77	84	82	88	81

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	100	98		100	
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															
6															
7															
8															

St. John's Academy

Telephone: (713) 659-3237
Address: 2019 Crawford (77002-9002)
Principal: Janice Heffer
Administrative District: Central
Board Member: Esther Campos
District Superintendent: Ray Reiner
Grades Served PK-1

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total			51	68	76
Kindergarten and Below			50	61	60
Gender					
Female			50 %	41 %	47 %
Male			50 %	59 %	53 %
Ethnicity					
African American			94 %	91 %	92 %
Asian			0 %	0 %	0 %
Hispanic			4 %	7 %	7 %
Native American			0 %	0 %	0 %
White			2 %	1 %	1 %
Students by Program					
Bilingual			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed.			0 %	0 %	1 %
Title I			0 %	99 %	0 %
Free/Reduced Lunch			84 %	79 %	78 %
Limited English (LEP)			0 %	0 %	3 %
At-Risk			0 %	7 %	17 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate				85.3 %	91.6 %
Promotion Rate				59.0 %	69.7 %
Disciplinary Actions					
In-School Suspension				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					5
Gender					
Female					80 %
Male					20 %
Ethnicity					
African American					60 %
Asian					0 %
Hispanic					40 %
Native American					0 %
White					0 %
Average Experience					3 yrs.
Years of Experience					
5 or less					80 %
6 to 10					20 %
11 or more					0 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					20 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					1
Other Professional Staff					0
Educational Aides					2

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance				N/A	Acceptable

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

St. John's Academy opened August, 1999; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-2001 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading					Math					Writing					Science					Social Studies				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading					Math					Writing					Science					Social Studies				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1				40	64				30	66				46	68				38	65					

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading					Math					Writing				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															

Aprenda–Non–Special Education Students NCE's

Grade	Reading					Math					Language				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															

Shadowbriar 5th/6th Grade Center

Telephone: (281) 368-2160
Address: 2650 Shadowbriar (77077-6000)
Principal: Santos Reyes
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 5-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	695	715	752	790	845
Kindergarten and Below	0	0	0	0	0
Gender					
Female	49 %	49 %	48 %	50 %	50 %
Male	51 %	51 %	52 %	50 %	50 %
Ethnicity					
African American	21 %	21 %	22 %	22 %	26 %
Asian	6 %	7 %	9 %	6 %	6 %
Hispanic	30 %	33 %	26 %	30 %	30 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	43 %	39 %	44 %	41 %	38 %
Students by Program					
Bilingual	3 %	2 %	2 %	2 %	4 %
ESL	8 %	15 %	8 %	9 %	7 %
Gifted/Talented	30 %	27 %	23 %	29 %	8 %
Special Ed.	16 %	14 %	14 %	15 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	40 %	40 %	35 %	38 %	45 %
Limited English (LEP)	14 %	20 %	11 %	13 %	12 %
At-Risk	33 %	34 %	25 %	24 %	31 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.5 %	95.9 %	95.7 %	96.2 %	95.9 %
Promotion Rate	96.7 %	97.0 %	99.6 %	99.2 %	99.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	5
Out-of-School Suspension	8	0	1	2	11
Expulsions	‡	0	1	0	0
Alternative Placement	N/A	0	0	0	5
Total Number	8	0	2	2	21

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	40	41	43	46	47
Gender					
Female	83 %	83 %	81 %	80 %	85 %
Male	18 %	17 %	19 %	20 %	15 %
Ethnicity					
African American	33 %	37 %	37 %	24 %	32 %
Asian	0 %	0 %	0 %	2 %	6 %
Hispanic	3 %	2 %	2 %	7 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	61 %	60 %	67 %	55 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	17 %	29 %	35 %	45 %
6 to 10	30 %	37 %	26 %	20 %	11 %
11 or more	45 %	46 %	45 %	46 %	45 %
Teacher by Program					
Regular	65 %	51 %	52 %	61 %	51 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	20 %	10 %	17 %	17 %
Special Education	15 %	15 %	19 %	11 %	17 %
Other	3 %	2 %	13 %	7 %	13 %
Advanced Degrees					
Master's	30 %	29 %	26 %	24 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	3	3	3
Educational Aides	6	3	4	5	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	Acceptable	N/A	Recognized	No Progress	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Recog. MS-Accept.	ES-Accept. MS-Recog.	ES-Accept. MS-Accept.	ES-Accep. MS-Recog.	ES-Recog. MS-Recog.

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP (6)
SIGHTS (5)

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5	90	87	90	96	95	88	91	92	98	98															
6	94	87	92	92	92	91	89	92	95	95															
7					*					*															
8					*					*					*					*					*

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5	54	56	55	55	53	54	58	59	61	58	58	58	55	55	53	54	54	54	54	53	54	55	57	55	48
6	51	54	53	55	54	57	58	58	60	56	55	55	55	56	54	53	55	56	61	57	53	51	52	57	52
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5	*		88	100	*	*		88	100	*					
6	*	*	38	*	*	*	*	75	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5			52	57	62			55	59	53			57	58	50
6			65	65	61			52	60	45			63	64	49
7															
8															

E. O. Smith Education Center

Telephone: (713) 226-2668
Address: 1701 Bringhurst (77020-8314)
Principal: Michael Bledsoe
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 1-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	479	513	595	622	561
Gender					
Female	47 %	49 %	47 %	47 %	43 %
Male	53 %	51 %	53 %	53 %	57 %
Ethnicity					
African American	72 %	70 %	70 %	66 %	67 %
Asian	0 %	<1 %	1 %	1 %	<1 %
Hispanic	28 %	30 %	29 %	33 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	18 %	23 %	17 %	16 %	10 %
ESL	7 %	7 %	8 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	23 %	23 %	24 %	22 %	24 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	89 %	96 %	97 %	99 %	99 %
Limited English (LEP)	13 %	12 %	8 %	5 %	8 %
At-Risk	57 %	52 %	56 %	64 %	59 %
Honor Classes	6 %	4 %	1 %	0 %	7 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	94.6 %	94.3 %	96.5 %	93.6 %	95.4 %
Dropout Rate	0.3 %	3.6 %	0.0 %	0.6 %	0.0 %
Promotion Rate	95.5 %	94.0 %	91.7 %	93.1 %	90.0 %
Disciplinary Actions					
In-School Suspension	‡	203	153	0	71
Out-of-School Susp.	1,582	493	463	19	527
Expulsions	6	14	20	0	4
Alternative Placement	N/A	0	0	0	8
Total Number	1,592	710	636	19	610

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	33	32	35	32	44
Gender					
Female	76 %	75 %	75 %	72 %	68 %
Male	24 %	25 %	25 %	28 %	32 %
Ethnicity					
African American	85 %	88 %	93 %	84 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	13 %	7 %	16 %	9 %
Average Experience	14 yrs.	13 yrs.	15 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	41 %	38 %	25 %	32 %
6 to 10	12 %	9 %	3 %	9 %	14 %
11 or more	58 %	50 %	59 %	66 %	55 %
Teacher by Program					
Regular	73 %	78 %	82 %	69 %	82 %
Career & Tech. Ed.	3 %	3 %	5 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	19 %	14 %	22 %	16 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	34 %	36 %	34 %	27 %
Doctorate	0 %	0 %	5 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	92 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	2	1	5	3
Educational Aides	12	12	8	13	11

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Recognized	Low Acceptable	Low Acceptable	Acceptable
Progress	No Progress	Exemplary	Minimal	Minimal	Acceptable

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	ES-Accept. MS-Accept.	ES-Recog. MS-Accept.	ES-Accept. MS-Accept.	ES-Accept. MS-Accept.	ES-Accept. MS-Accept.

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Generic Self-Contained
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career Investigation
Skills For Living

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	75	89	100	87	81	56	61	100	79															
4	100	73	68	60	83	91	76	70	75	83	91	76	95	69	100										
5	82	50	94	100	86	94	57	97	100	95															
6	91	63	79	87	98	94	71	82	89	94															
7	69	67	73	75	91	73	75	75	90	97															
8	62	72	77	92	92	80	76	76	93	97	76	83	80	76	84	59	62	63	88	74	51	28	33	72	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1	34	35	32	30	40	32	30	30	27	37		40	38	35	35	31	26	28	28	30					
2	28	40	40	38	39	27	36	51	51	47	30	33	47	46	37	21	25	35	35	33					
3	32	35	32	45	36	30	38	36	60	38	30	32	34	49	31	30	33	34	47	33		34	31	51	31
4	31	26	30	28	27	39	35	44	37	38	35	39	45	38	41	31	29	36	30	30	27	31	29	31	22
5	22	30	27	31	24	30	34	38	48	37	23	38	34	37	32	24	29	26	34	23	20	30	27	31	29
6	26	21	20	28	34	36	31	29	38	43	35	28	28	30	38	30	25	24	30	28	31	24	24	31	30
7	22	27	23	29	25	28	33	25	36	37	30	33	30	35	31	30	28	25	33	27	26	28	26	30	26
8	24	34	22	26	29	30	39	30	32	39	33	44	35	32	33	25	34	26	32	26	28	35	28	33	29

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I				93	88
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1				*	*					*				*	*
2				39	10				26	19				34	8
3															
4															
5															
6															
7															
8															

Wheatley Child Development

Telephone: (713) 6713900
Address: 4900 Market (77020)
Principal: Bruce S. Goffney
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					15
Kindergarten and Below					15
Gender					
Female					67 %
Male					33 %
Ethnicity					
African American					53 %
Asian					0 %
Hispanic					47 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					20 %
Gifted/Talented					0 %
Special Ed.					0 %
Title I					0 %
Free/Reduced Lunch					100 %
Limited English (LEP)					20 %
At-Risk					20 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					1
Gender					
Female					100 %
Male					0 %
Ethnicity					
African American					100 %
Asian					0 %
Hispanic					0 %
Native American					0 %
White					0 %
Average Experience					25 yrs.
Years of Experience					
5 or less					0 %
6 to 10					0 %
11 or more					100 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					0 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Wheatley Child Development opened August, 2001; therefore, the prior years of data are not available.

No Achievement Data for This School

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Accelerated Learning & Transition Academy

Telephone: (713) 439-7530
Address: 2103 N. Main (77009-8023)
Principal: Sandra King
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 6-12

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					656
Gender					
Female					45 %
Male					55 %
Ethnicity					
African American					21 %
Asian					1 %
Hispanic					75 %
Native American					0 %
White					3 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					0 %
Title I					0 %
Free/Reduced Lunch					55 %
Limited English (LEP)					34 %
At-Risk					83 %
Honor Classes					0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Dropout Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspension					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Accelerated Learning & Transition Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6					*					*															
7					50					60															
8					29					90					38					33					14
10					31					24					19										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6					41					46					48					49					44
7					35					43					33					39					24
8					23					32					30					20					31
9					24					33					26					30					28
10					18					28					24					27					25
11					24					29					29					27					31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					
% at or above 1000					
Verbal Average					
Math Average					

Anderson Elementary School

Telephone: (713) 726-3600
Address: 5727 Ludington (77035-4399)
Principal: Roslyn Vaughn
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Richard Lawrence
Grades Served PK-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,560	1,462	1,529	1,467	986
Kindergarten and Below	321	326	351	293	258
Gender					
Female	46 %	46 %	48 %	47 %	48 %
Male	54 %	54 %	52 %	53 %	52 %
Ethnicity					
African American	44 %	39 %	33 %	34 %	24 %
Asian	8 %	7 %	8 %	7 %	9 %
Hispanic	47 %	52 %	57 %	57 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	39 %	42 %	46 %	44 %	55 %
ESL	7 %	6 %	6 %	5 %	4 %
Gifted/Talented	5 %	4 %	3 %	2 %	<1 %
Special Ed.	8 %	7 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	95 %	96 %	97 %
Limited English (LEP)	48 %	51 %	55 %	50 %	61 %
At-Risk	57 %	58 %	72 %	69 %	77 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.3 %	95.0 %	94.8 %	94.7 %	94.6 %
Promotion Rate	92.0 %	N/A	94.0 %	91.8 %	93.2 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	55	237	176	108	297
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	55	237	176	108	297

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	78	77	78	68	60
Gender					
Female	90 %	84 %	86 %	90 %	87 %
Male	10 %	16 %	14 %	10 %	13 %
Ethnicity					
African American	47 %	49 %	51 %	57 %	52 %
Asian	9 %	6 %	5 %	4 %	7 %
Hispanic	18 %	22 %	24 %	19 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	22 %	19 %	19 %	18 %
Average Experience	10 yrs.	9 yrs.	11 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	35 %	33 %	21 %	28 %
6 to 10	15 %	25 %	22 %	29 %	25 %
11 or more	47 %	40 %	45 %	50 %	47 %
Teacher by Program					
Regular	50 %	40 %	40 %	44 %	38 %
Bilingual/ESL	33 %	39 %	41 %	31 %	42 %
Compensatory Ed.	4 %	6 %	6 %	9 %	10 %
Gifted/Talented	6 %	5 %	5 %	7 %	0 %
Special Education	6 %	9 %	8 %	9 %	10 %
Other	0 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	27 %	31 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	95 %	N/A
STAFF					
Counselors	1	1	2	1	1
Assistant Principals	3	2	2	2	2
Other Professional Staff	5	5	4	2	2
Educational Aides	15	15	13	13	15

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Low Acceptable	Low Acceptable	Acceptable
Progress	No Progress	Acceptable	No Progress	Minimal	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	64	57	59	66	71	52	35	41	51	71															
4	80	55	74	78	89	74	52	74	73	86	78	62	84	85	91										
5	76	65	58	77	85	74	72	69	87	94															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	36	42	42	52	48	28	35	33	48	42		44	45	52	49	26	31	30	40	34					
2	37	36	43	44	41	35	34	43	47	48	36	36	45	45	41	33	33	31	36	30					
3	35	37	38	41	37	33	41	42	44	40	36	39	38	43	37	33	41	37	42	41		37	33	37	37
4	36	36	38	39	37	43	40	47	47	44	41	45	50	49	52	39	40	44	42	41	38	38	41	41	38
5	32	36	38	42	33	38	44	42	51	47	40	43	42	47	43	35	38	36	45	40	36	40	37	43	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	71	66	79	72	82	68	65	76	81	88					
4	43	48	58	65	70	68	72	60	89	83	81	83	70	82	97
5	63	30	54	51		55	53	83	89						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	43	51	53	58	56	40	37	41	47	47		46	48	51	56
2	50	56	56	57	52	44	45	46	50	45	45	57	55	51	49
3	53	54	59	58	54	49	55	57	55	48	50	54	57	55	46
4	54	58	54	55	57	50	56	55	59	48	56	57	58	57	55
5	52	57	58	57		58	55	59	57		55	59	62	54	

Banneker-McNair Math/Science Academy

Telephone: (713) 440-4022
Address: 4924 Griggs Road (77021-3251)

Principal: Sandra King
Administrative District: Alternative

Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton

Grades Served
PK-3

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					136
Kindergarten and Below					72
Gender					
Female					46 %
Male					54 %
Ethnicity					
African American					93 %
Asian					0 %
Hispanic					7 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					4 %
Title I					0 %
Free/Reduced Lunch					88 %
Limited English (LEP)					4 %
At-Risk					24 %

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Banneker-McNair Math/Science Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3					59					47															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1					36					27					39					33					
2					33					25					30					29					
3					36					44					41					40					41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															

Briarmeadow Charter School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Jeff Shadwick **Grades Served**

Address: 3601 Dunvale (77063-5701) **Administrative District:** West **District Superintendent:** Anne Patterson PK-7

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	164	164	199	214	318
Kindergarten and Below	88	36	44	25	62
Gender					
Female	51 %	50 %	50 %	54 %	46 %
Male	49 %	50 %	50 %	46 %	54 %
Ethnicity					
African American	14 %	19 %	16 %	14 %	21 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	37 %	25 %	16 %	21 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	53 %	65 %	62 %	44 %
Students by Program					
Bilingual	20 %	6 %	0 %	0 %	4 %
ESL	0 %	1 %	8 %	14 %	19 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	5 %	6 %	7 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	29 %	21 %	21 %	23 %	38 %
Limited English (LEP)	21 %	12 %	10 %	14 %	23 %
At-Risk	21 %	29 %	24 %	22 %	36 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		93.9 %	94.9 %	95.6 %	95.7 %
Promotion Rate		N/A	97.9 %	98.9 %	91.1 %
Disciplinary Actions					
In-School Suspension		0	0	1	0
Out-of-School Suspension		0	9	12	12
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	9	13	12

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	10	11	13	13	21
Gender					
Female	90 %	100 %	100 %	92 %	81 %
Male	10 %	0 %	0 %	8 %	19 %
Ethnicity					
African American	0 %	0 %	0 %	23 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	30 %	9 %	8 %	15 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	91 %	92 %	62 %	76 %
Average Experience	11 yrs.	9 yrs.	10 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	20 %	36 %	46 %	38 %	62 %
6 to 10	20 %	18 %	8 %	15 %	5 %
11 or more	60 %	45 %	46 %	46 %	33 %
Teacher by Program					
Regular	100 %	100 %	100 %	92 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	27 %	39 %	31 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	98 %	98 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	5	2
Educational Aides	0	0	1	2	3

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Recognized	Recognized	Recognized	Recognized
Progress		N/A	No Progress	Exemplary	No Progress

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Acceptable	Acceptable	Recognized	Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	86	96	74	97	64	64	96	64	90															
4		100	100	95	83		93	80	95	81		93	87	89	67										
5			100	100	92			100	100	96															
6				81	93				100	100															
7																									

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									
7																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	54	59	54	50	48	52	48	46	46	40		62	54	53	46	51	54	50	47	39					
2	50	48	56	50	47	46	43	54	44	46	45	48	55	48	44	51	53	55	43	48					
3	52	55	53	57	55	49	43	60	50	53	43	51	51	52	58	52	50	54	57	61		51	53	51	53
4		51	58	58	53		52	62	58	52		57	67	64	56		57	59	55	49		52	58	55	49
5			48	67	53			49	74	55			56	68	55			54	63	53			49	60	45
6				59	43				58	53				57	51				61	45				57	45
7					54					58					54					53					54

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	24	44				29	35					47			
2	*	*			45	*	*			40	*	*			40
3															
4															
5															
6															
7															

Cage Elementary School

Telephone: (713) 924-1700
Address: 4528 Leeland (77023-3047)
Principal: Adriana Támez
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	804	791	765	778	797
Kindergarten and Below	245	230	200	206	210
Gender					
Female	50 %	51 %	50 %	51 %	50 %
Male	50 %	49 %	50 %	49 %	50 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	97 %	96 %	97 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	50 %	52 %	57 %	55 %	61 %
ESL	<1 %	1 %	<1 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	7 %	8 %	6 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	93 %	94 %	94 %
Limited English (LEP)	53 %	52 %	59 %	55 %	63 %
At-Risk	59 %	63 %	72 %	70 %	74 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.6 %	97.2 %	97.6 %	97.7 %	97.4 %
Promotion Rate	93.6 %	N/A	94.2 %	92.8 %	94.3 %
Disciplinary Actions					
In-School Suspension	29	9	20	1	0
Out-of-School Suspension	13	36	35	24	24
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	28	0	0	0
Total Number	42	73	55	25	24

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	45	44	45	34	43
Gender					
Female	80 %	82 %	80 %	85 %	84 %
Male	20 %	18 %	20 %	15 %	16 %
Ethnicity					
African American	16 %	14 %	16 %	15 %	12 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	43 %	49 %	65 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	36 %	21 %	28 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	52 %	58 %	62 %	63 %
6 to 10	18 %	23 %	16 %	15 %	14 %
11 or more	24 %	25 %	27 %	24 %	23 %
Teacher by Program					
Regular	44 %	45 %	44 %	44 %	44 %
Bilingual/ESL	38 %	43 %	40 %	50 %	47 %
Compensatory Ed.	7 %	5 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	13 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	18 %	3 %	5 %
Doctorate	4 %	5 %	2 %	3 %	2 %
Attendance Rate	96 %	97 %	97 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	2	8	5
Educational Aides	11	12	11	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Recognized	Exemplary	Recognized	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	62	88	88	85	86	38	66	81	83	90															
4	87	84	96	87	96	81	94	88	87	96	90	96	98	93	94										
5	90	77	83	84	96	93	87	85	98	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	51	48	50	52	53	38	38	41	43	43		48	53	51	52	34	36	37	42	46					
2	39	51	47	51	46	37	49	47	47	46	42	50	49	50	48	34	37	37	45	42					
3	35	50	49	44	50	36	54	60	56	59	33	51	52	53	53	33	49	49	48	56		43	48	39	50
4	31	42	47	49	47	43	55	60	55	56	39	58	58	57	57	37	45	51	45	43	33	42	46	44	39
5	35	42	41	43	44	43	48	48	48	51	45	54	50	49	52	39	44	40	44	45	36	42	39	42	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	66	83	94	91	97	58	81	93	92	97					
4	45	36	60	78	78	50	71	85	96	97	72	83	97	98	97
5	71	56	44	85	100	57	89	85	92	100					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	65	63	73	71	38	41	43	65	61		55	56	69	60
2	53	69	70	71	61	51	56	63	72	64	52	65	69	69	55
3	52	57	62	63	62	44	50	61	71	54	45	60	67	71	49
4	42	48	55	58	53	44	52	58	66	56	48	53	58	62	58
5	45	53	51	62	64	51	58	55	55	55	51	62	56	62	54

Crockett Elementary School

Telephone: (713) 802-4780 **Principal:** Elida Troutman **Board Member:** Esther Campos **Grades Served**

Address: 2112 Crockett (77007-3923) **Administrative District:** North Central **District Superintendent:** James LaVois PK-6

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	351	353	384	380	354
Kindergarten and Below	79	98	119	124	119
Gender					
Female	47 %	46 %	47 %	48 %	47 %
Male	53 %	54 %	53 %	52 %	53 %
Ethnicity					
African American	3 %	2 %	3 %	2 %	2 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	94 %	95 %	95 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	1 %	0 %
Students by Program					
Bilingual	65 %	67 %	65 %	54 %	64 %
ESL	0 %	0 %	2 %	3 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	8 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	99 %	98 %	99 %
Limited English (LEP)	66 %	67 %	69 %	66 %	69 %
At-Risk	71 %	76 %	83 %	77 %	80 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	97.0 %	97.2 %	96.2 %	95.4 %
Promotion Rate	93.5 %	N/A	96.5 %	88.2 %	82.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	4
Out-of-School Suspension	‡	3	0	0	15
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	3	0	0	19

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	15	17	19	19	22
Gender					
Female	87 %	88 %	84 %	84 %	86 %
Male	13 %	12 %	16 %	16 %	14 %
Ethnicity					
African American	20 %	18 %	11 %	11 %	9 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	60 %	65 %	74 %	68 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	18 %	16 %	21 %	27 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	15 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	29 %	42 %	37 %	55 %
6 to 10	20 %	18 %	11 %	5 %	5 %
11 or more	53 %	53 %	47 %	58 %	41 %
Teacher by Program					
Regular	27 %	29 %	26 %	32 %	36 %
Bilingual/ESL	67 %	65 %	74 %	63 %	59 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	0 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	24 %	26 %	32 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	1	2	1
Educational Aides	6	5	4	7	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Acceptable	Recognized
Progress	Minimal	Acceptable	No Progress	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	78	92	*	100	100	72	77	*	100															
4	95	67	88	91	86	90	64	75	91	71	95	96	100	92	100										
5	83	52	90	78	100	75	74	93	83	96															
6	67	77	86	100	100	93	84	97	97	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	18	36	63	59	52	37	33	74	67	64		41	64	56	51	32	34	71	62	66					
2	42	31	40	43	44	52	54	44	45	44	38	45	36	51	38	49	55	40	47	39					
3	37	45	48	36	48	45	46	65	44	54	42	44	51	40	48	43	44	44	44	48		38	42	34	46
4	33	49	47	47	34	40	55	49	55	42	41	54	50	58	44	38	46	47	44	27	33	47	45	45	31
5	28	35	46	38	41	40	44	54	50	53	34	43	48	44	50	32	37	43	42	41	29	30	45	38	39
6	29	42	30	45	40	44	57	47	54	55	40	45	43	50	48	31	42	39	50	44	32	40	35	41	38

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	73	85	65	77	100	79	80	100	100	100					
4	67	48	80	42	100	75	67	90	100	100	100	90	90	82	95
5	100	17	58	100	*	80	50	58	100	*					
6	*	*	*	*	*	*	*	*	*	*					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	69	63	78	62	58	56	73	65	52	53		75	70	47	47
2	51	67	72	71	60	46	67	74	66	61	39	71	70	62	48
3	57	59	59	60	56	59	61	63	59	63	56	62	64	61	46
4	53	50	50	52	63	45	57	62	63	58	53	54	57	56	59
5	*	50	53	59	71	*	58	56	61	63	*	56	54	65	55
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Diversity, Roots, and Wings (DRAW) Academy

Telephone: (713) 706-3729
Address: 3920 Stoney Brook (77063-6406)

Principal: Sandra King
Administrative District: Alternative

Board Member: Jeff Shadwick
District Superintendent: Deborah Singleton

Grades Served
PK-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					141
Kindergarten and Below					76
Gender					
Female					48 %
Male					52 %
Ethnicity					
African American					45 %
Asian					1 %
Hispanic					43 %
Native American					0 %
White					11 %
Students by Program					
Bilingual					0 %
ESL					1 %
Gifted/Talented					0 %
Special Ed.					0 %
Title I					0 %
Free/Reduced Lunch					91 %
Limited English (LEP)					36 %
At-Risk					50 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Diversity, Roots, and Wings (DRAW) Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3					89					67															
4					69					85					62										
5					63					75															
6					100					88															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1					42					39					45					33					
2					31					29					24					25					
3					39					46					41					47					41
4					28					41					44					30					28
5					22					44					34					30					31
6					32					46					37					35					38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															
6															

Dominion Academy

Telephone: (713) 957-5472
Address: 1102 Pinemont (77018-1302)
Principal: Stephen Randall
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 5-6

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					77
Kindergarten and Below					0
Gender					
Female					47 %
Male					53 %
Ethnicity					
African American					90 %
Asian					0 %
Hispanic					10 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					5 %
Title I					0 %
Free/Reduced Lunch					77 %
Limited English (LEP)					1 %
At-Risk					30 %

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Dominion Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5					81					87															
6					76					93															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
5					40					46					48					40					46
6					40					45					42					40					39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
5															
6															

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
5															
6															

Eastwood Academy Charter High School

Telephone: (713) 924-1697 **Principal:** Melanie Uzzell **Board Member:** Esther Campos **Grades Served**

Address: 1315 Dumble (77023-1999) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	116	180	197	205	210
Gender					
Female	56 %	49 %	47 %	54 %	54 %
Male	44 %	51 %	53 %	46 %	46 %
Ethnicity					
African American	1 %	1 %	1 %	1 %	<1 %
Asian	0 %	0 %	1 %	0 %	<1 %
Hispanic	97 %	99 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	0 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	71 %	34 %	9 %	14 %
ESL	11 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	3 %	7 %	6 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	79 %	77 %	76 %	80 %	85 %
Limited English (LEP)	22 %	0 %	9 %	<1 %	3 %
At-Risk	55 %	72 %	80 %	76 %	77 %
Honor Classes	2 %	31 %	2 %	0 %	9 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		89.9 %	92.4 %	95.5 %	95.0 %
Dropout Rate		2.1 %	1.0 %	0.5 %	0.5 %
Graduate Count			1	12	43
Texas Scholars			0	2	37
Disciplinary Actions					
In-School Suspension		1	11	18	18
Out-of-School Susp.		5	15	6	8
Expulsions		0	0	0	0
Alternative Placement		0	5	0	1
Total Number		6	31	24	27

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	6	11	11	10	10
Gender					
Female	33 %	36 %	46 %	30 %	30 %
Male	67 %	64 %	55 %	70 %	70 %
Ethnicity					
African American	0 %	9 %	0 %	10 %	10 %
Asian	0 %	9 %	9 %	10 %	10 %
Hispanic	0 %	18 %	27 %	30 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	100 %	64 %	64 %	50 %	50 %
Average Experience	9 yrs.	5 yrs.	7 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	50 %	64 %	55 %	70 %	80 %
6 to 10	33 %	27 %	27 %	30 %	20 %
11 or more	17 %	9 %	18 %	0 %	0 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	90 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	9 %	0 %	0 %	0 %
Advanced Degrees					
Master's	67 %	45 %	36 %	30 %	30 %
Doctorate	0 %	0 %	0 %	0 %	10 %
Attendance Rate	99 %	98 %	99 %	94 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	0	0	2	2
Educational Aides	0	0	0	0	0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Recognized	Acceptable	Acceptable	Exemplary
Progress		N/A	Minimal	Minimal	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Acceptable	Acceptable	Acceptable	Exemplary

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10	85		75	93	97	55		71	93	97	85		75	96	89										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9		35	36	37	39		41	44	47	50		40	42	46	47		40	36	40	46		37	38	41	41
10		38	34	36	37		39	41	48	47		41	37	38	47		39	36	42	43		40	38	36	38
11	38	33	40	32	38	36	36	34	41	40	46	35	43	36	39	43	32	37	38	40	37	33	37	41	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	6			57	72
Biology I	72			87	100
English II				88	74
US History				77	84

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	96–97	97–98	98–99	99–00	00–01
% of Seniors Tested					35
% at or above 1000					N/A
Verbal Average					404
Math Average					404

Eighth Avenue Elementary School

Telephone: (713) 867-5200 **Principal:** Teresa LeNoir **Board Member:** Esther Campos **Grades Served**

Address: 727 Waverly (77007-1442) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	276	283	307	323	295
Kindergarten and Below	91	98	107	106	96
Gender					
Female	51 %	48 %	52 %	49 %	54 %
Male	49 %	52 %	48 %	51 %	46 %
Ethnicity					
African American	15 %	18 %	14 %	16 %	11 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	82 %	80 %	85 %	80 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	1 %	3 %	3 %
Students by Program					
Bilingual	36 %	48 %	51 %	45 %	46 %
ESL	2 %	2 %	4 %	5 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	17 %	19 %	16 %	16 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	93 %	98 %	98 %	95 %
Limited English (LEP)	58 %	51 %	65 %	61 %	66 %
At-Risk	63 %	56 %	68 %	65 %	77 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.0 %	94.3 %	94.4 %	95.3 %	94.1 %
Promotion Rate	94.9 %	N/A	94.3 %	85.5 %	85.1 %
Disciplinary Actions					
In-School Suspension	‡	0	3	0	0
Out-of-School Suspension	‡	14	20	19	22
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	14	23	19	22

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	21	20	21	20	22
Gender					
Female	76 %	75 %	76 %	80 %	82 %
Male	24 %	25 %	24 %	20 %	18 %
Ethnicity					
African American	33 %	35 %	38 %	35 %	32 %
Asian	5 %	5 %	5 %	0 %	0 %
Hispanic	19 %	25 %	24 %	25 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	35 %	33 %	40 %	36 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	52 %	50 %	48 %	45 %	55 %
6 to 10	14 %	25 %	24 %	25 %	23 %
11 or more	33 %	25 %	29 %	30 %	23 %
Teacher by Program					
Regular	38 %	35 %	43 %	40 %	36 %
Bilingual/ESL	29 %	35 %	38 %	35 %	36 %
Compensatory Ed.	5 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	29 %	30 %	19 %	25 %	23 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	30 %	33 %	25 %	23 %
Doctorate	0 %	5 %	0 %	0 %	0 %
Attendance Rate	95 %	91 %	98 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	9	8	9	9	8

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Low Acceptable	Acceptable	Acceptable
Progress	Recognized	Acceptable	Acceptable	Acceptable	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	77	42	93	56	93	62	8	50	38	100															
4	100	48	82	56	88	89	55	75	65	87	78	64	100	82	75										
5	90	50	52	80	86	78	76	91	100	100															
6	83	100	90	100	92	100	100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	44	51	50	54	45	45	47	40	50	44		58	50	50	53	39	36	32	42	52					
2	43	49	54	58	40	39	53	55	69	48	41	47	60	66	38	39	55	43	48	47					
3	46	38	47	40	57	48	43	50	42	62	45	41	47	37	62	32	38	46	42	53		39	38	35	50
4	30	34	41	39	43	43	49	45	44	48	32	45	44	46	48	36	41	38	37	40	29	38	41	40	33
5	30	38	37	38	33	33	50	52	54	48	32	45	48	43	44	32	41	38	43	35	28	40	40	41	38
6	37	41	52	43	50	52	66	72	62	56	39	46	55	45	46	31	39	53	48	46	33	41	46	44	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	84	85	56	88	90	74	70	100	94					
4		*	53	78	80		*	69	100	100		*	71	89	83
5		*	*	*			*	*	*						
6			*					*							

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	48	64	69	63	48	38	55	62	56	38		61	55	60	38
2	61	76	73	73	65	57	67	84	71	66	61	67	73	74	62
3	72	57	57	59	67	61	58	61	57	62	62	58	64	59	56
4		*	59	49	47		*	61	60	42		*	58	58	40
5		*	*	*			*	*	*			*	*	*	
6			*					*					*		

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Grades Served**

Address: 6201 Bissonnet (77081) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total		145	632	791	1,069
Kindergarten and Below		85	321	384	657
Gender					
Female		50 %	52 %	53 %	54 %
Male		50 %	48 %	47 %	46 %
Ethnicity					
African American		57 %	45 %	40 %	29 %
Asian		0 %	0 %	0 %	<1 %
Hispanic		41 %	53 %	58 %	70 %
Native American		0 %	0 %	0 %	0 %
White		3 %	2 %	2 %	<1 %
Students by Program					
Bilingual		6 %	0 %	0 %	0 %
ESL		2 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		0 %	1 %	1 %	1 %
Title I		0 %	0 %	0 %	0 %
Free/Reduced Lunch		66 %	56 %	42 %	92 %
Limited English (LEP)		9 %	5 %	17 %	34 %
At-Risk		10 %	18 %	25 %	42 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate			92.9 %	93.3 %	94.9 %
Promotion Rate			94.9 %	89.8 %	88.1 %
Disciplinary Actions					
In-School Suspension			0	0	0
Out-of-School Suspension			0	0	0
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Low Acceptable	Acceptable	Acceptable
Progress			N/A	Acceptable	Recognized

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance			Acceptable	Low Performing	Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		63	63	55	57		42	45	38	68															
4		78	65	63	74		67	54	59	72		88	65	81	91										
5		88	62	69	90		57	63	72	100															
6			74	70				70	83																
7				94					94																

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1		57	62	58	61		45	62	54	60		54	66	59	62		39	48	43	54					
2		47	64	54	49		50	64	61	50		44	64	58	53		45	54	44	47					
3		40	44	39	47		43	52	46	54		41	52	45	48		38	43	41	48		37	42	37	44
4		47	41	41	41		54	47	50	46		63	49	51	49		48	42	41	37		46	39	42	38
5		40	45	36	39		40	45	43	48		47	51	44	47		40	41	38	40		40	40	38	39
6			47	44				50	52				49	50				45	51				45	47	
7				46					52					52					53					52	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4							*					*			
5		*					*								
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2		*					*					*			
3		52					43					42			
4		41					39					39			
5		52					47					46			
6															
7															

Energized for Excellence Academy-Middle School

Telephone: (713) 773-3600
Address: 6201 Bissonnet (77081)

Principal: Lois Bullock
Administrative District: Alternative

Board Member: Dianne Johnson
District Superintendent: Deborah Singleton

Grades Served
6-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total					88
Gender					
Female					57 %
Male					43 %
Ethnicity					
African American					14 %
Asian					0 %
Hispanic					85 %
Native American					0 %
White					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					2 %
Title I					0 %
Free/Reduced Lunch					92 %
Limited English (LEP)					25 %
At-Risk					53 %
Honor Classes					0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Energized for Excellence Academy-Middle opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6					92					92															
7					89					89															
8					100					100					93					92					92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6					43					52					47					40					43
7					42					48					47					41					40
8					47					48					57					45					49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Energized for Excellence Academy-High School

Telephone: (713) 807-0062
Address: 2913 Louisiana (77006)

Principal: Lois Bullock
Administrative District: Alternative

Board Member: Dianne Johnson
District Superintendent: Deborah Singleton

Grades Served
9-12

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					49
Gender					
Female					43 %
Male					57 %
Ethnicity					
African American					61 %
Asian					0 %
Hispanic					37 %
Native American					0 %
White					2 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					10 %
Title I					0 %
Free/Reduced Lunch					41 %
Limited English (LEP)					0 %
At-Risk					71 %
Honor Classes					%

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Dropout Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspension					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Energized for Excellence Academy-High School opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10					*					60					60										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9					27					34					23					39					30
10					*					*					*					*					*
11					*					*					*					*					*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
9																									
10																									
11																									

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
9															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Note: 97-98 = NSE; 98-99 to present = All Students

Highland Heights Elementary School

Telephone: (713) 696-2920 **Principal:** Bernett Harris **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 865 Paul Quinn (77091-4154) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson, Acting Proj. Mgr. PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	358	351	342	379	469
Kindergarten and Below	96	93	84	96	147
Gender					
Female	48 %	47 %	51 %	52 %	47 %
Male	52 %	53 %	49 %	48 %	53 %
Ethnicity					
African American	95 %	95 %	95 %	96 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	4 %	4 %	4 %
Native American	0 %	1 %	1 %	1 %	<1 %
White	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	3 %	2 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	6 %	7 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	90 %	92 %	89 %	93 %
Limited English (LEP)	3 %	3 %	2 %	1 %	1 %
At-Risk	13 %	19 %	22 %	16 %	16 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	93.3 %	95.6 %	96.1 %	96.9 %	96.4 %
Promotion Rate	94.7 %	N/A	98.3 %	100.0 %	98.1 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	9	7	9
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	0	9	7	9

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	18	17	17	16	23
Gender					
Female	94 %	100 %	100 %	100 %	100 %
Male	6 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	72 %	65 %	65 %	94 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	6 %	6 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	35 %	29 %	0 %	13 %
Average Experience	10 yrs.	10 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	56 %	47 %	71 %	75 %	74 %
6 to 10	6 %	6 %	6 %	0 %	0 %
11 or more	39 %	47 %	24 %	25 %	26 %
Teacher by Program					
Regular	89 %	88 %	94 %	88 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	6 %	13 %	9 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	12 %	12 %	0 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	99 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	5	2
Educational Aides	4	2	3	3	4

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	No Progress	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

Promotion Rate for the 1997-1998 is not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	92	95	97	88	93	88	73	97	91	95															
4	100	96	100	97	98	100	84	100	95	98	97	100	100	100	98										
5	100	100	100	98	98	100	100	100	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	59	58	63	73	69	42	47	48	68	74		56	58	76	78	38	50	40	64	73					
2	42	50	47	50	53	34	46	45	46	50	41	48	44	49	49	33	34	34	45	51					
3	36	46	52	49	52	34	55	62	52	50	33	47	57	50	61	33	49	49	43	54		46	47	38	53
4	34	54	45	71	41	42	64	68	74	47	37	60	67	70	58	36	54	60	67	52	33	60	59	66	56
5	50	62	60	45	54	57	68	93	49	60	58	69	74	48	55	53	62	78	41	41	54	67	88	42	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Kaleidoscope School

Telephone: (713) 661-1670 **Principal:** John Barrera **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Gulfton (77081-2906) **Administrative District:** Southwest **District Superintendent:** Richard Lawrence 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	56	84	92	79	79
Gender					
Female	43 %	48 %	51 %	57 %	66 %
Male	57 %	52 %	49 %	43 %	34 %
Ethnicity					
African American	14 %	7 %	8 %	9 %	11 %
Asian	2 %	1 %	2 %	1 %	0 %
Hispanic	82 %	89 %	89 %	89 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	36 %	0 %	0 %
ESL	25 %	27 %	13 %	28 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	0 %	0 %	0 %	0 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	95 %	95 %	95 %
Limited English (LEP)	43 %	27 %	22 %	28 %	16 %
At-Risk	59 %	31 %	40 %	53 %	37 %
Honor Classes	0 %	5 %	1 %	0 %	44 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		97.7 %	97.7 %	97.9 %	98.3 %
Dropout Rate		N/A	2.4 %	1.7 %	1.7 %
Promotion Rate		N/A	N/A	N/A	96.1 %
Disciplinary Actions					
In-School Suspension		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	3	4	4		7
Gender					
Female	67 %	50 %	50 %		57 %
Male	33 %	50 %	50 %		43 %
Ethnicity					
African American	33 %	25 %	25 %		29 %
Asian	0 %	25 %	0 %		0 %
Hispanic	0 %	0 %	0 %		43 %
Native American	0 %	0 %	0 %		0 %
White	67 %	50 %	75 %		29 %
Average Experience	8 yrs.	11 yrs.	8 yrs.		5 yrs.
Years of Experience					
5 or less	33 %	25 %	25 %		57 %
6 to 10	33 %	25 %	50 %		29 %
11 or more	33 %	50 %	25 %		14 %
Teacher by Program					
Regular	33 %	50 %	50 %		71 %
Career & Tech. Ed.	0 %	0 %	0 %		0 %
Compensatory Ed.	0 %	0 %	0 %		0 %
Gifted/Talented	0 %	0 %	0 %		14 %
Special Education	0 %	0 %	0 %		0 %
Other	0 %	0 %	0 %		0 %
Advanced Degrees					
Master's	0 %	25 %	0 %		0 %
Doctorate	0 %	0 %	0 %		0 %
Attendance Rate	N/A	97 %	100 %		N/A
STAFF					
Counselors	0	0	0		0
Assistant Principals	0	0	0		0
Other Professional Staff	0	0	0		1
Educational Aides	0	0	0		1

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Acceptable	Recognized	Recognized	Exemplary
Progress		N/A	Exemplary	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Acceptable	Acceptable	Recognized	Recognized

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	76	80	82	81	97	73	92	85	100	94															
7		76	84	84	100		82	97	90	100															
8			100	100	100			100	96	96			88	100	100			96	100	100				54	88	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	36	45	45	49	52	48	58	54	56	56	40	53	52	55	56	39	43	46	58	52	38	42	42	53	46
7		42	47	48	52		48	58	49	52		54	57	59	59		43	46	56	50		45	46	50	54
8			50	56	53			50	52	63			56	59	63			49	53	58			48	52	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Kandy Stripe Academy

Telephone: (713) 734-4909
Address: 5310 South Leah (77033-1727)

Principal: Sandra King
Administrative District: Alternative

Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton

Grades Served
PK-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					188
Kindergarten and Below					69
Gender					
Female					53 %
Male					47 %
Ethnicity					
African American					99 %
Asian					0 %
Hispanic					1 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					3 %
Title I					0 %
Free/Reduced Lunch					64 %
Limited English (LEP)					0 %
At-Risk					18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Kandy Stripe Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3					100					100															
4					94					83					65										
5					82					88															
6					60					73															
7					90					90															
8					100					60					100					100					100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1					62					61					66					49					
2					48					57					50					41					
3					63					56					60					60					68
4					37					40					50					37					49
5					45					49					49					39					48
6					43					47					38					32					32
7					41					33					45					37					34
8					41					41					47					49					38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3															
4															
5															
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
1															
2															
3															
4															
5															
6															
7															
8															

Lanier Middle School

Telephone: (713) 942-1900
Address: 2600 Woodhead (77098-1697)
Principal: Thomas Monaghan
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	1,478	1,510	1,479	1,456	1,422
Gender					
Female	52 %	51 %	51 %	52 %	52 %
Male	48 %	49 %	49 %	48 %	48 %
Ethnicity					
African American	17 %	17 %	15 %	15 %	15 %
Asian	8 %	7 %	8 %	9 %	11 %
Hispanic	33 %	34 %	32 %	31 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	42 %	42 %	45 %	45 %	45 %
Students by Program					
Career & Tech. Ed.	0 %	9 %	15 %	12 %	29 %
ESL	11 %	8 %	6 %	5 %	4 %
Gifted/Talented	64 %	58 %	46 %	61 %	64 %
Special Ed.	4 %	6 %	6 %	6 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	32 %	32 %	36 %	31 %	27 %
Limited English (LEP)	12 %	8 %	7 %	5 %	5 %
At-Risk	19 %	17 %	19 %	21 %	15 %
Honor Classes	65 %	61 %	63 %	73 %	70 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.9 %	96.7 %	96.3 %	96.7 %	96.2 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.1 %	0.0 %
Promotion Rate	98.5 %	N/A	N/A	N/A	99.5 %
Disciplinary Actions					
In-School Suspension	361	353	9	297	441
Out-of-School Susp.	100	82	143	151	162
Expulsions	1	1	0	0	0
Alternative Placement	N/A	1	1	1	10
Total Number	462	437	153	449	613

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	89	90	96	80	82
Gender					
Female	63 %	67 %	65 %	63 %	68 %
Male	37 %	33 %	35 %	38 %	32 %
Ethnicity					
African American	15 %	16 %	15 %	15 %	13 %
Asian	1 %	1 %	1 %	0 %	2 %
Hispanic	1 %	6 %	4 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	83 %	78 %	80 %	81 %	77 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	27 %	26 %	30 %	38 %
6 to 10	27 %	29 %	24 %	21 %	16 %
11 or more	45 %	44 %	50 %	49 %	46 %
Teacher by Program					
Regular	70 %	66 %	70 %	64 %	65 %
Career & Tech. Ed.	0 %	2 %	2 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	0 %	19 %	30 %	27 %
Special Education	2 %	2 %	6 %	5 %	5 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	31 %	35 %	28 %	32 %
Doctorate	2 %	2 %	2 %	1 %	1 %
Attendance Rate	97 %	96 %	98 %	96 %	N/A
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	3	3	2	3	2
Other Professional Staff	4	3	2	6	9
Educational Aides	5	5	5	5	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
Progress	N/A	N/A	Acceptable	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	92	90	97	96	99	92	90	96	97	98															
7	90	92	96	98	98	89	91	97	99	99															
8	93	94	97	100	99	89	91	96	98	100	88	93	92	93	98	92	92	94	99	98	86	88	90	93	96

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	100	100	100	100	100	100	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100															
8	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	99	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	64	69	68	69	67	69	70	71	73	68	65	65	68	69	68	63	68	69	71	68	63	64	64	66	64
7	65	64	66	71	68	69	65	65	67	68	63	66	70	71	69	66	62	62	70	66	62	59	62	67	65
8	66	67	66	68	67	69	66	64	66	63	66	68	68	70	71	61	67	66	71	66	61	66	64	71	66

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	78	84	82	80	72	83	85	85	85	71	77	77	78	78	73	74	82	82	82	71	76	77	76	75	69
7	80	79	82	85	80	84	83	81	81	78	75	79	83	82	78	77	74	76	82	77	75	70	73	77	75
8	79	80	79	79	78	83	81	81	80	74	77	80	81	84	81	71	80	79	84	76	72	79	76	84	77

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	99	99	100	99	99
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	67	57				58	44				65	50			
7	54	*				38	*				50	*			
8	53	*				52	*				56	*			

Osborne Elementary School

Telephone: (281) 405-2525 **Principal:** Florence Jackson **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Ringold (77088-6337) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson, Acting Proj. Mgr. PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	541	544	543	473	501
Kindergarten and Below	140	113	107	92	106
Gender					
Female	47 %	45 %	43 %	46 %	48 %
Male	53 %	55 %	57 %	54 %	52 %
Ethnicity					
African American	94 %	90 %	89 %	84 %	81 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	5 %	9 %	11 %	15 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	0 %	0 %	4 %	0 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	22 %
Special Ed.	10 %	9 %	12 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	89 %	92 %	92 %	94 %
Limited English (LEP)	<1 %	0 %	5 %	4 %	12 %
At-Risk	12 %	33 %	46 %	47 %	38 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	95.8 %	95.8 %	95.4 %	95.6 %	96.2 %
Promotion Rate	89.9 %	97.1 %	95.3 %	96.8 %	94.3 %
Disciplinary Actions					
In-School Suspension	‡	0	0	0	0
Out-of-School Suspension	‡	0	0	3	9
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	‡	0	0	4	9

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	26	24	25	26	29
Gender					
Female	81 %	79 %	80 %	88 %	90 %
Male	19 %	21 %	20 %	12 %	10 %
Ethnicity					
African American	88 %	92 %	88 %	85 %	79 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	8 %	12 %	15 %	21 %
Average Experience	13 yrs.	13 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	27 %	33 %	52 %	58 %	48 %
6 to 10	19 %	8 %	12 %	8 %	17 %
11 or more	54 %	58 %	36 %	35 %	34 %
Teacher by Program					
Regular	85 %	88 %	88 %	88 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	12 %	12 %	10 %
Other	0 %	4 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	25 %	20 %	19 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	4	3
Educational Aides	7	8	7	8	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Acceptable	Acceptable	Recognized
Progress	No Progress	N/A	No Progress	Minimal	Exemplary

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	89	88	68	93	88	81	66	55	81	91															
4	76	70	56	84	91	80	62	61	82	84	96	87	97	86	85										
5	100	88	68	89	91	100	83	73	93	96															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	47	48	57	56	52	42	42	47	49	46		48	58	57	55	38	31	42	45	56					
2	36	43	48	50	53	41	36	39	49	56	41	43	44	50	56	31	33	38	49	50					
3	39	44	44	47	48	37	51	49	55	57	39	49	45	50	54	36	44	43	42	49		38	39	42	40
4	36	35	41	41	41	44	43	49	48	47	43	45	49	48	51	40	37	42	43	40	35	37	42	44	38
5	34	41	38	41	37	42	47	44	49	44	41	48	45	45	45	33	42	36	38	40	34	42	35	39	39

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Project Chrysalis

Telephone: (713) 924-1700 **Principal:** Adriana Támez **Board Member:** Esther Campos **Grades Served**

Address: 4528 Leeland (77023-3047) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	118	123	126	113	126
Gender					
Female	47 %	53 %	57 %	50 %	48 %
Male	53 %	47 %	43 %	50 %	52 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	1 %
Asian	0 %	0 %	0 %	1 %	1 %
Hispanic	100 %	99 %	97 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	19 %	17 %	0 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	6 %	6 %	5 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	92 %	91 %	89 %
Limited English (LEP)	25 %	19 %	18 %	0 %	9 %
At-Risk	50 %	43 %	51 %	62 %	53 %
Honor Classes	47 %	4 %	2 %	0 %	59 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	97.5 %	97.7 %	97.9 %	98.4 %	98.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	98.0 %	N/A	N/A	N/A	98.1 %
Disciplinary Actions					
In-School Suspension	2	0	2	0	0
Out-of-School Susp.	27	9	7	15	6
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	29	9	9	15	6

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	6	4	6	6	7
Gender					
Female	67 %	75 %	50 %	50 %	71 %
Male	33 %	25 %	50 %	50 %	29 %
Ethnicity					
African American	17 %	25 %	33 %	50 %	43 %
Asian	17 %	25 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	17 %	14 %
Native American	17 %	25 %	0 %	0 %	0 %
White	50 %	25 %	67 %	33 %	43 %
Average Experience	2 yrs.	2 yrs.	2 yrs.	3 yrs.	2 yrs.
Years of Experience					
5 or less	100 %	100 %	100 %	100 %	86 %
6 to 10	0 %	0 %	0 %	0 %	14 %
11 or more	0 %	0 %	0 %	0 %	0 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	50 %	0 %	0 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	1	1	1	0

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Acceptable	Recognized	Exemplary
Progress	No Progress	Recognized	Acceptable	Acceptable	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	55	83	89	96	93	61	85	95	100	98															
7	76	70	85	97	100	64	67	94	100	100															
8	86	69	75	100	100	63	72	79	98	100	71	74	71	98	100	74	74	75	95	100	45	49	36	88	100

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6	32	43	40	46	42	43	54	51	61	44	41	52	52	58	48	33	49	49	52	44	30	41	44	46	40
7	31	32	41	48	45	41	43	44	49	52	39	44	53	55	51	37	34	45	54	48	32	38	44	48	46
8	36	39	39	47	49	41	45	40	48	46	42	46	48	51	52	38	44	42	50	49	42	40	40	48	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I		26	0		
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
6															
7															
8															

Pro-Vision

Telephone: (713) 748-0300
Address: 6424 Cullen (77021-4210)

Principal: Sandra King
Administrative District: Alternative

Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton

Grades Served
5-8

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total				25	63
Gender					
Female				0 %	0 %
Male				100 %	100 %
Ethnicity					
African American				72 %	57 %
Asian				0 %	0 %
Hispanic				28 %	40 %
Native American				0 %	0 %
White				0 %	3 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed.				8 %	13 %
Title I				0 %	0 %
Free/Reduced Lunch				80 %	89 %
Limited English (LEP)				8 %	5 %
At-Risk				84 %	84 %
Honor Classes				12 %	2 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					94.1 %
Dropout Rate					0.0 %
Promotion Rate					100.0 %
Disciplinary Actions					
In-School Suspension					1
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					2
Total Number					3

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					N/A
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					N/A

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Pro-Vision opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-2001 and 2001-2002 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5					*					*															
6					56					67															
7					100					89															
8					79					89					64					79					74

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
5				36	21				39	29				39	22				50	22				34	23
6				37	33				40	37				41	39				46	32				40	34
7				39	27				42	32				39	32				48	32				33	20
8				37	29				36	29				35	38				32	34				33	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
5															
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I					
Biology I					
English II					
US History					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
5															
6															
7															
8															

3D Academy

Telephone: (713) 220-5023
Address: 1510 Jensen Drive (77020-2124)
Principal: Daniel J. Caesar
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 5

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total					72
Kindergarten and Below					0
Gender					
Female					43 %
Male					57 %
Ethnicity					
African American					26 %
Asian					0 %
Hispanic					69 %
Native American					0 %
White					4 %
Students by Program					
Bilingual					0 %
ESL					25 %
Gifted/Talented					0 %
Special Ed.					7 %
Title I					0 %
Free/Reduced Lunch					88 %
Limited English (LEP)					25 %
At-Risk					60 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspension					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					
Progress					

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					

School-Based Programs

Special Education

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

3D Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-2002 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading					Math					Writing					Science					Social Studies				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5					87					98															

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading					Math					Writing					Science					Social Studies				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5					44					58					49					44					42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading					Math					Writing				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5															

Aprenda–Non–Special Education Students NCE's

Grade	Reading					Math					Language				
	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
5															

Wesley Elementary School

Telephone: (713) 696-2860 **Principal:** Sandra Cornelius **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Dillard (77091-2302) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson, Acting Proj. Mgr. PK-5

Student Profile

	97–98	98–99	99–00	00–01	01–02
Enrollment					
Total	1,066	912	838	860	800
Kindergarten and Below	266	191	192	178	189
Gender					
Female	50 %	50 %	50 %	50 %	51 %
Male	50 %	50 %	50 %	50 %	49 %
Ethnicity					
African American	92 %	90 %	88 %	88 %	88 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	7 %	9 %	12 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	4 %	7 %	3 %	5 %
Gifted/Talented	7 %	5 %	6 %	4 %	9 %
Special Ed.	3 %	3 %	3 %	3 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	89 %	89 %	90 %	90 %
Limited English (LEP)	4 %	5 %	7 %	8 %	7 %
At-Risk	12 %	12 %	26 %	26 %	24 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	96.0 %	96.0 %	95.8 %	95.0 %	95.9 %
Promotion Rate	97.6 %	98.6 %	95.0 %	97.1 %	98.0 %
Disciplinary Actions					
In-School Suspension	‡	0	2	0	0
Out-of-School Suspension	‡	113	137	142	67
Expulsions	‡	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	‡	113	139	142	67

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	54	49	43	46	46
Gender					
Female	93 %	88 %	88 %	89 %	89 %
Male	7 %	12 %	12 %	11 %	11 %
Ethnicity					
African American	41 %	59 %	61 %	65 %	59 %
Asian	2 %	0 %	2 %	0 %	0 %
Hispanic	0 %	0 %	0 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	41 %	37 %	30 %	41 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	61 %	67 %	56 %	63 %	76 %
6 to 10	17 %	18 %	21 %	17 %	7 %
11 or more	22 %	14 %	23 %	20 %	17 %
Teacher by Program					
Regular	83 %	84 %	70 %	76 %	72 %
Bilingual/ESL	0 %	0 %	16 %	13 %	13 %
Compensatory Ed.	4 %	4 %	5 %	2 %	2 %
Gifted/Talented	11 %	10 %	9 %	9 %	11 %
Special Education	2 %	2 %	0 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	14 %	24 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	99 %	97 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	6	3
Educational Aides	5	5	4	7	6

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Exemplary	Recognized	Recognized	Exemplary
Progress	No Progress	N/A	No Progress	Exemplary	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Recognized	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Aerospace Sciences & Mathematics (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	100	82	94	99	89	92	64	82	95	100															
4	90	76	88	100	100	87	69	77	100	100	95	90	98	99	98										
5	97	80	89	100	98	94	86	93	100	100															

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3	96	82	94	99	89	88	64	81	94	100															
4	90	76	88	100	100	84	70	76	100	100	94	90	97	99	97										
5	97	81	88	100	98	93	85	93	100	99															

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	69	68	61	64	60	51	61	52	56	59		65	62	61	60	41	52	42	45	56					
2	53	54	47	50	60	47	60	43	49	63	53	59	47	47	57	32	48	41	42	49					
3	50	51	50	50	46	47	58	61	60	54	49	54	50	54	51	36	47	46	48	48		48	41	45	45
4	46	46	47	48	54	53	52	55	54	60	49	55	60	57	64	45	44	43	49	50	41	42	49	44	52
5	40	46	45	54	58	46	58	53	66	65	46	54	48	58	58	37	46	41	55	53	35	42	42	56	55

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1	68	68	61	64	60	51	60	51	55	59			61	61	60	41	52	40	45	56					
2	53	54	47	51	60	47	60	42	49	63	53	59	45	48	58	32	48	39	42	50					
3	51	51	50	50	47	48	58	61	59	54	50	54	50	54	51	36	47	44	48	48		48	39	45	45
4	45	46	47	49	54	53	52	55	55	60	49	55	58	58	64	45	44	42	49	50	41	42	48	45	53
5	41	46	45	54	58	48	58	53	66	65	47	54	48	58	58	39	46	40	55	53	36	42	42	56	55

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															
4															
5															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															
4															
5															

Williams Middle School

Telephone: (713) 696-2600 **Principal:** James Henderson **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 6100 Knox (77091-4143) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson, Acting Proj. Mgr. 6-8

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	768	784	766	745	640
Gender					
Female	45 %	49 %	48 %	47 %	42 %
Male	55 %	51 %	52 %	53 %	58 %
Ethnicity					
African American	82 %	79 %	75 %	74 %	70 %
Asian	<1 %	1 %	<1 %	0 %	<1 %
Hispanic	17 %	20 %	24 %	25 %	29 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	19 %	15 %	15 %
ESL	4 %	6 %	8 %	10 %	7 %
Gifted/Talented	27 %	67 %	14 %	11 %	15 %
Special Ed.	20 %	20 %	21 %	24 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	85 %	90 %	92 %	93 %
Limited English (LEP)	7 %	6 %	8 %	11 %	10 %
At-Risk	56 %	50 %	55 %	60 %	59 %
Honor Classes	27 %	18 %	13 %	15 %	18 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate	91.5 %	90.9 %	92.1 %	92.7 %	92.6 %
Dropout Rate	0.8 %	1.7 %	0.5 %	0.5 %	0.2 %
Promotion Rate	94.3 %	N/A	N/A	N/A	96.7 %
Disciplinary Actions					
In-School Suspension	209	34	180	309	138
Out-of-School Susp.	424	727	433	580	483
Expulsions	‡	11	0	2	4
Alternative Placement	N/A	1	9	3	30
Total Number	633	773	622	894	655

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	47	49	41	44	43
Gender					
Female	64 %	65 %	66 %	66 %	70 %
Male	36 %	35 %	34 %	34 %	30 %
Ethnicity					
African American	79 %	86 %	83 %	86 %	84 %
Asian	0 %	0 %	2 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	14 %	15 %	14 %	16 %
Average Experience	9 yrs.	7 yrs.	9 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	61 %	49 %	61 %	53 %
6 to 10	13 %	8 %	20 %	14 %	12 %
11 or more	38 %	31 %	32 %	25 %	35 %
Teacher by Program					
Regular	68 %	78 %	76 %	68 %	56 %
Career & Tech. Ed.	4 %	0 %	2 %	5 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	14 %
Gifted/Talented	0 %	0 %	0 %	5 %	2 %
Special Education	15 %	14 %	15 %	16 %	19 %
Other	11 %	10 %	5 %	5 %	5 %
Advanced Degrees					
Master's	38 %	31 %	34 %	30 %	37 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	98 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	2	4
Other Professional Staff	2	1	2	7	5
Educational Aides	6	6	7	7	7

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Low Acceptable	Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Acceptable	Minimal	Minimal

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. ***(continued)***

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	75	59	61	66	91	78	63	70	80	94															
7	64	67	61	75	79	67	73	67	76	85															
8	65	72	80	85	80	58	73	81	82	85	56	72	68	73	60	50	58	74	86	79	23	35	32	55	68

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 97–98	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	73	60	62	82	98	76	63	70	93	100															
7	63	68	62	93	100	66	75	67	100	93															
8	63	70	78	100	96	57	72	81	100	96	56	71	73	95	81	51	56	70	100	92	25	34	31	89	85

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	29	30	31	37	39	39	41	45	47	46	39	39	39	42	43	31	35	35	39	36	30	33	33	36	37
7	26	31	31	33	34	33	41	38	39	39	34	42	40	40	39	30	34	35	39	36	27	35	34	35	31
8	27	34	36	37	30	32	39	40	37	33	36	44	44	40	36	27	36	36	39	31	27	36	36	40	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Science 97–98	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Science 97–98	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02
6	29	31	31	52	51	40	42	46	62	56	40	39	39	58	58	31	35	35	49	47	30	33	33	49	45
7	26	31	31	56	50	33	41	38	66	52	34	42	40	56	53	30	34	33	59	46	28	35	33	59	43
8	27	34	36	62	49	32	39	40	62	50	37	44	43	70	51	27	36	36	65	49	27	36	35	60	43

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 97–98	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6															

Spring End-of-Course–% passing

	97–98	98–99	99–00	00–01	01–02
Algebra I	13	48	47		
Biology I					
English II					
US History			*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 97–98	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 97–98	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Language 97–98	Language 98–99	Language 99–00	Language 00–01	Language 01–02
6															
7															
8															

Y. M. C. A. of Greater Houston Charter School

Telephone: (713) 349-2070 **Principal:** Sandra King **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5614 H. Mark Crosswell (77021-1079) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-2

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	45	100	266	255	255
Kindergarten and Below	41	91	244	219	222
Gender					
Female	44 %	51 %	48 %	51 %	47 %
Male	56 %	49 %	52 %	49 %	53 %
Ethnicity					
African American	62 %	70 %	36 %	50 %	52 %
Asian	16 %	3 %	2 %	2 %	4 %
Hispanic	18 %	21 %	59 %	45 %	43 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	4 %	6 %	3 %	2 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	0 %	<1 %
Title I	0 %	0 %	0 %	99 %	0 %
Free/Reduced Lunch	16 %	12 %	84 %	87 %	96 %
Limited English (LEP)	4 %	0 %	0 %	2 %	1 %
At-Risk	4 %	0 %	5 %	2 %	6 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		96.3 %	90.9 %	92.6 %	92.6 %
Promotion Rate		N/A	96.0 %	79.0 %	74.0 %
Disciplinary Actions					
In-School Suspension		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number	3				
Gender					
Female	100 %				
Male	0 %				
Ethnicity					
African American	67 %				
Asian	0 %				
Hispanic	0 %				
Native American	0 %				
White	33 %				
Average Experience	9 yrs.				
Years of Experience					
5 or less	67 %				
6 to 10	0 %				
11 or more	33 %				
Teacher by Program					
Regular	100 %				
Bilingual/ESL	0 %				
Compensatory Ed.	0 %				
Gifted/Talented	0 %				
Special Education	0 %				
Other	0 %				
Advanced Degrees					
Master's	0 %				
Doctorate	0 %				
Attendance Rate	N/A				
STAFF					
Counselors	0				
Assistant Principals	0				
Other Professional Staff	0				
Educational Aides	3				

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		Acceptable	Acceptable	Acceptable	Recognized

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3		77					72																		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading					Math					Writing					Science					Social Studies				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1		52	48	51			46	39	40			53	54	52			45	40	45						
2			46	44				36	39				41	43				35	32						
3																									

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

	Reading					Math					Writing				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
3															

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02	97–98	98–99	99–00	00–01	01–02
1															
2															
3															

Young Learners Charter School

Telephone: (713) 784-6345 **Principal:** Sandra King **Board Member:** Jeff Shadwick **Grades Served**

Address: 3333 Bering Dr. (77057-6703) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total				857	1,414
Kindergarten and Below				857	1,414
Gender					
Female				N/A %	49 %
Male				N/A %	51 %
Ethnicity					
African American				N/A %	45 %
Asian				N/A %	<1 %
Hispanic				N/A %	53 %
Native American				N/A %	0 %
White				N/A %	1 %
Students by Program					
Bilingual				50 %	0 %
ESL				N/A %	0 %
Gifted/Talented				N/A %	0 %
Special Ed.				10 %	1 %
Title I				N/A %	0 %
Free/Reduced Lunch				N/A %	100 %
Limited English (LEP)				N/A %	1 %
At-Risk				N/A %	1 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate					85.3 %
Promotion Rate					83.3 %
Disciplinary Actions					
In-School Suspension					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					N/A
Progress					N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance					N/A

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Young Learning Alternative opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-2001 and 2001-2002 school years.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400
Address: 1809 Louisiana (77002-8013)

Principal: Anella Coleman
Administrative District: Alternative

Board Member: Esther Campos
District Superintendent: Deborah Singleton

Grades Served
PK-K

Student Profile

Enrollment	97–98	98–99	99–00	00–01	01–02
Total	21	7	34	26	241
Kindergarten and Below	21	7	33	26	241
Gender					
Female	62 %	71 %	45 %	38 %	46 %
Male	38 %	29 %	55 %	62 %	54 %
Ethnicity					
African American	76 %	86 %	76 %	69 %	78 %
Asian	5 %	0 %	0 %	4 %	2 %
Hispanic	5 %	14 %	18 %	23 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	0 %	6 %	4 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	0 %	0 %
Title I	0 %	0 %	0 %	100 %	53 %
Free/Reduced Lunch	10 %	14 %	61 %	92 %	100 %
Limited English (LEP)	0 %	0 %	0 %	4 %	0 %
At-Risk	0 %	0 %	0 %	4 %	0 %

Student Outcomes

	96–97	97–98	98–99	99–00	00–01
Attendance Rate		97.3 %	97.4 %	95.9 %	93.7 %
Promotion Rate		N/A	100.0 %	72.4 %	72.0 %
Disciplinary Actions					
In-School Suspension		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	97–98	98–99	99–00	00–01	01–02
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	96–97	97–98	98–99	99–00	00–01
Performance		N/A	N/A	N/A	N/A

No Achievement Data for This School