

RESEARCH

ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS

2002–2003



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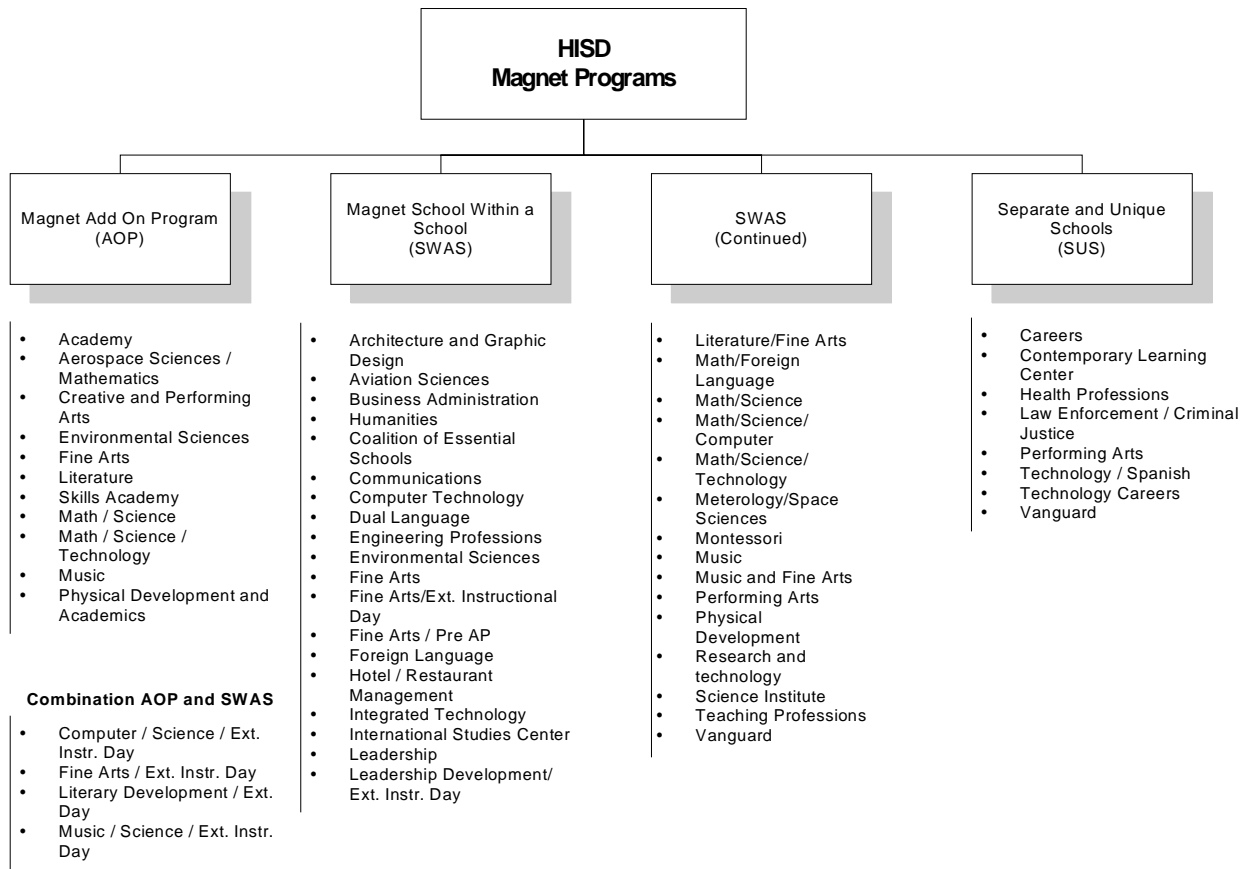
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ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS: 2002–2003

Introduction

The HISD Magnet Program is designed and implemented to meet two objectives: a) to provide academic programs whose quality and special focus will attract students to them voluntarily from across the district, and b) to increase the percentage of students attending integrated schools. More broadly, the Magnet Program is the primary vehicle through which the district offers educational choice to students and their parents.

HISD currently sponsors three types of Magnet programs: Add-On Program (AOP), School Within a School (SWAS), and Separate and Unique School (SUS). **Drawing 1** lists the types of HISD Magnet programs. AOP Magnet programs are structured to serve all students at a given campus with a particular academic component which has been “added-on” to the standard curriculum. SWAS Magnet programs are structured to serve a select group at a given campus by providing a distinct academic curriculum. SUS Magnet programs are the six high schools and two combined schools which offer specific academic curricula to the entire campus to which all students must apply for enrollment: DeBakey High School for Health Professions, the High School for Law Enforcement and Criminal Justice, the High School for Performing and Visual Arts, Barbara Jordan High School for Careers, Middle College for Technology Careers, and Carnegie Vanguard High School, as well as the Contemporary Learning Center which serves at-risk students in grades 6–12 and The Rice School which serves



Drawing 1: HISD Magnet Programs

students in grades K–8. For the purposes of this report, the results from the SUS programs have been aggregated with those of the AOP programs at the administrative district level and districtwide.

Three enrollment procedures are employed by HISD Magnet programs: pre-admission testing or audition; pre-admission identification as potentially gifted or talented in intellectual ability, creativity, or leadership; and enrollment on the basis of available space and demographic factors. Procedures vary from program to program. A complete listing of schools by program type along with the Magnet speciality is presented in a table proceeding this report.

HISD's Assessment Regimen

This report analyzes the performance of HISD Magnet students on three assessment instruments: the Texas Assessment of Knowledge and Skills (TAKS), the Stanford Achievement Test Series Ninth Edition (Stanford 9), and the Aprenda: La prueba de logros en español (Aprenda).

The TAKS is a state mandated, criterion-referenced test used as a means to monitor student performance. The English-language version measures academic achievement in reading at grades 3–9, English Language Arts at grades 10 and 11, mathematics at grades 3–11, writing at grades 4 and 7, social studies in grades 8, 10, and 11, and science in grades 5, 10, and 11. The Spanish-language version measures the performance of students in reading and mathematics in grades 3–6, grade 4 in writing, and grade 5 in science.

The Stanford 9 is a norm-referenced achievement test used to assess the level of learning that has taken place as a result of exposure to specific learning experiences and an educational environment. The following subtests on the Stanford 9 are included in this report: reading, mathematics, language, science, and social sciences for grades 3–11 and reading, mathematics, language, and environment for grades 1–2.

The Aprenda is a Spanish-language test used to assess students who receive reading instruction in Spanish. Though developed by the same company, the Aprenda is **not** a mere translation of the Stanford 9. Rather its structure and content are aligned with those of the Stanford 9 but its development and referencing are executed entirely in Spanish. The following subtests on the Aprenda are included in this report: reading, mathematics, and language for grades 1–9.

Student Participation

Magnet students in SWAS programs were identified using the end-of-year School Administrative Student Information (SASI) supplemental files for 2001–2002 and 2002–2003. Students in AOP and SUS programs were identified using end-of-year SASI student master files for 2001–2002 and 2002–2003. All Magnet students, including Special Education and Limited English Proficient (LEP) students, with valid test results from the years covered were included in this analysis.

To determine the level of participation of Magnet students in the HISD testing regimen, the number of students tested was collected and analyzed by grade and test. The data are presented by school, administrative district, and districtwide.

For the 2002–2003 school year, no new AOP programs were added: two new school SWAS programs were added at Helms Elementary and Pin Oak Middle School. Carnegie Vanguard HS was added as a new SUS school. Jones High School was deleted from the Magnet schools list. These changes increased the number of schools offering magnet programs to 104 from 102 in the previous year.

Analysis

Two years of results from each of these assessment instruments were analyzed for the district as a whole, as well as at the administrative district and campus level for the appropriate grades. For the TAKS, the results from the Spring 2003 administration were reported in terms of the percentage of students who met the state's passing standard. Since the State Board of Education approved a three-year phase-in program for the TAKS, the 2003 passing standard was set at 2 standard errors of measurement (2 SEM) below the panel's recommendation. Each year the standard will be raised until the panel recommendation level is reached in 2005.

Given that the third grade students have multiple opportunities to take and pass reading, the data from the first administration given in March was used.

For the Stanford 9 and the Aprenda, the data are from the Spring 2002 and Spring 2003 administrations. Results reported are the National Percentile Rank (NPR) in 2003 and Normal Curve Equivalent (NCE) for both years. NPR indicates the relative academic standing of a student or group of students with other students or groups of students in the same grade for the same administration of a test. In order to compare student performance across different administrations of these tests and/or different grades, NPR data are converted into NCE scores. However, the comparison of student performance on the Stanford 9 with that of the Aprenda is not appropriate with either NPR or NCE data.

Results for Students in Magnet Programs

The numbers of students enrolled in AOP, SUS, and SWAS Magnet programs who were tested during the 2001–2002 and 2002–2003 school years are presented in **Table 1**. These data represent the total number of students in grades 3–11 that were administered the English or Spanish TAKS during the spring of each school year as well as the total number of students in grades 1–11 that were administered the Stanford 9 or the Aprenda in Spring 2002 and Spring 2003.

Table 1: The Number of HISD Students Enrolled in SWAS and AOP/SUS Magnet Programs Who Took the English or Spanish TAKS Examination, the Stanford 9, or Aprenda in Spring 2002 or Spring 2003

Magnet Program	TAKS		Stanford		Aprenda	
	2002	2003	2002	2003	2002	2003
SWAS	NA	14,496	15,707	16,612	288	420
AOP/SUS	NA	10,543	12,980	13,844	1,848	1,748

- Given that 2003 was the first year of the TAKS test, the number of students in magnet programs who took the TAKS in 2002 is not available. The number of students who were in the SWAS and AOP/SUS Magnet programs and who took the Stanford and Aprenda increased from 2001–2002 to 2002–2003, with the exception of a decrease in the number of students taking the Aprenda in the AOP/SUS Magnet program.
- In 2003, HISD had 3,953 more SWAS Magnet students take the TAKS than AOP/SUS students. This trend was similar on the Stanford where 2,768 more SWAS students took the exam than AOP/SUS students. The Aprenda did not follow this pattern. While the overall number of students taking the Aprenda was vastly lower than the TAKS and Stanford, the number of AOP/SUS students was 1,328 more than the SWAS students. These numbers are in accordance with HISD's policy of testing all children and merely reflect the greater number of students enrolled in the different magnet programs.

The following discussion will compare the performance of students in AOP or SUS programs to those in SWAS programs on the TAKS and the Stanford by subject: reading, mathematics, writing, and science. The figures present two years of data for each program by grade and include districtwide passing rates for all students for further reference and comparison. The measure from TAKS is the percentage of students passing and from Stanford is the normal curve equivalent. Results from the Aprenda and the remaining TAKS and Stanford subtests are presented in the tables at the end of this report.

Reading**TAKS**

Figure 1 and **Figure 2** present the percentage of students in grades 3–5 and grades 6–11, respectively, who passed the 2003 TAKS reading section by Magnet program type.

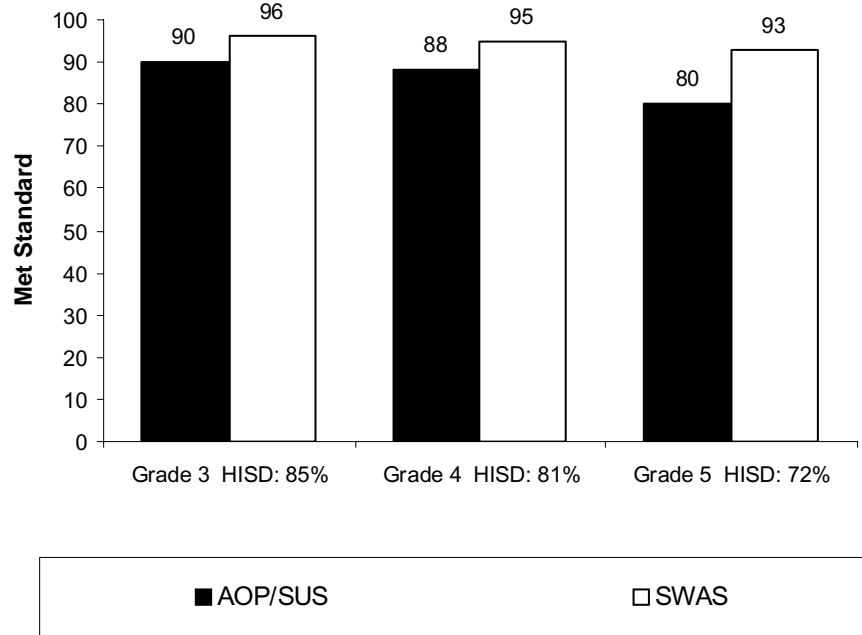


Figure 1: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2003.

- On the 2003 administration of the TAKS reading subtest, students in grades 3–5 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- SWAS reading passing rates ranged from 6 to 13 percent higher than AOP/SUS passing rates at the elementary level.

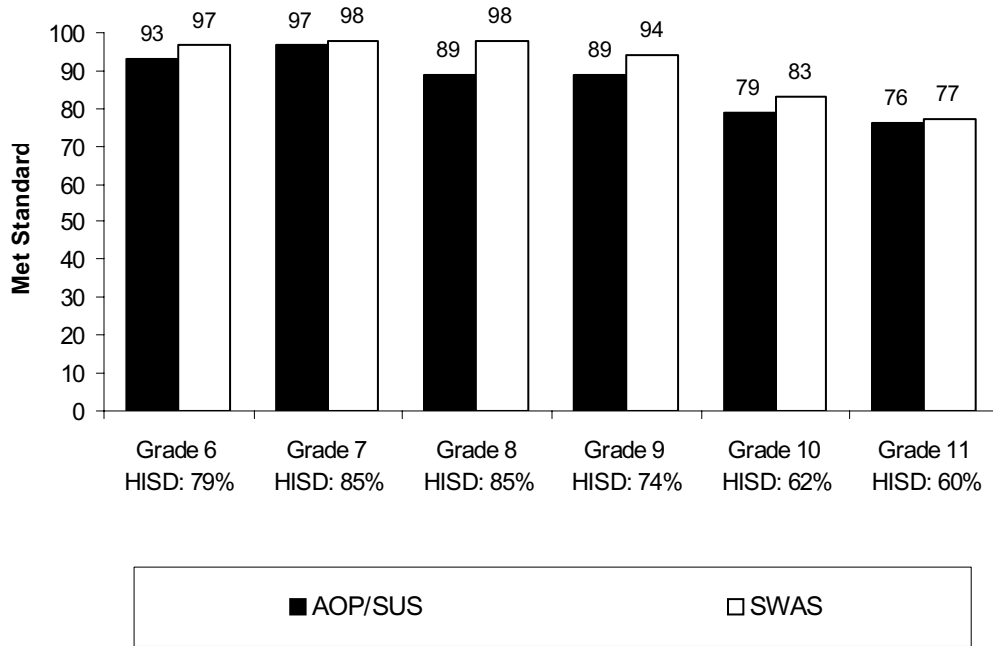


Figure 2: The percent of students in grades 6–11 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2003.

- In 2003, students in grades 6–11 from AOP/SUS and SWAS Magnet programs had passing rates that were greater than the passing rates of the districtwide grade levels.
- SWAS reading passing rates ranged from one to nine percent passing higher than AOP/SUS secondary school passing rates.

Stanford

Figures 3–5 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2002 and Spring 2003 Stanford 9 reading section by Magnet program type. The district's 2003 performance for all students is provided below the graph for reference.

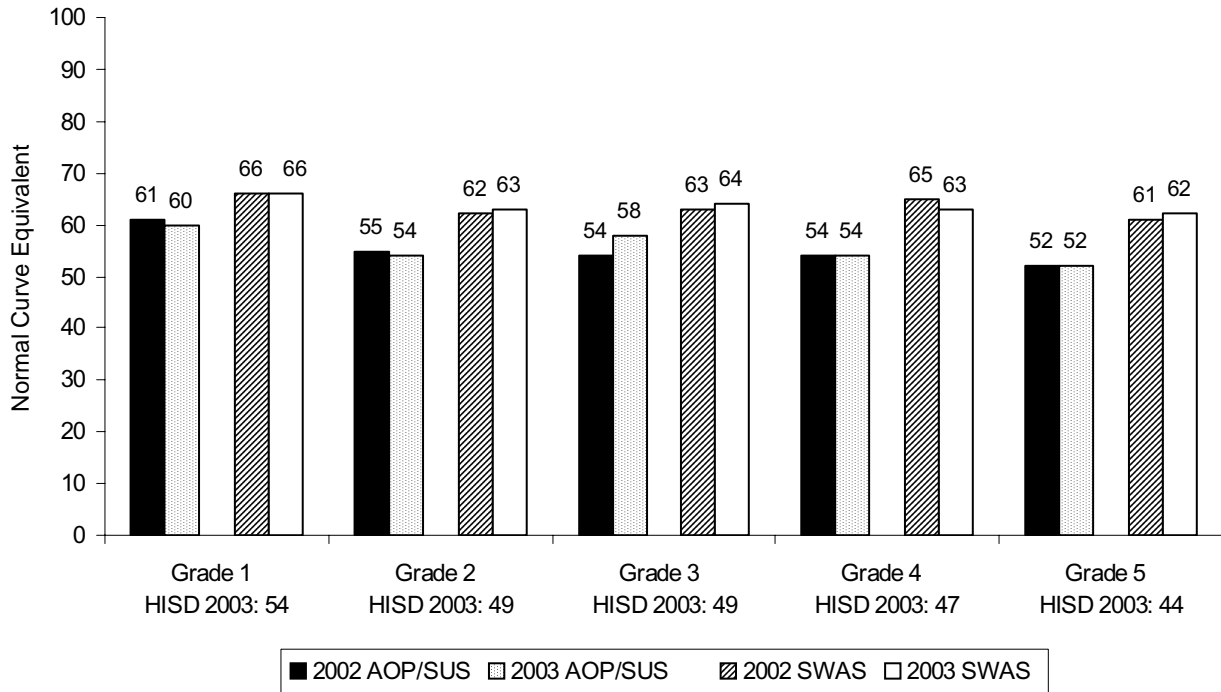


Figure 3: The normal curve equivalent scores of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 9 reading subtest, Spring 2002 and Spring 2003.

- On the 2003 administration of the Stanford reading subtest, students in grades 1–5 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- Students in three different grades and programs, grade one SWAS and grades four and five AOP/SUS, reported unchanged normal curve equivalents from 2002 to 2003. Three programs in grades 1–5 from the elementary AOP/SUS and SWAS Magnet programs had 2003 normal curve equivalents on the Stanford reading subtest that were lower than their 2002 normal curve equivalents, while four programs had NCE's that were higher than the previous year.
- The average decrease from 2002 to 2003 was slightly over one NCE. The greatest increase during the same time frame was witnessed in the third grade AOP/SUS program that went from an NCE of 54 in 2002 to 58 in 2003.

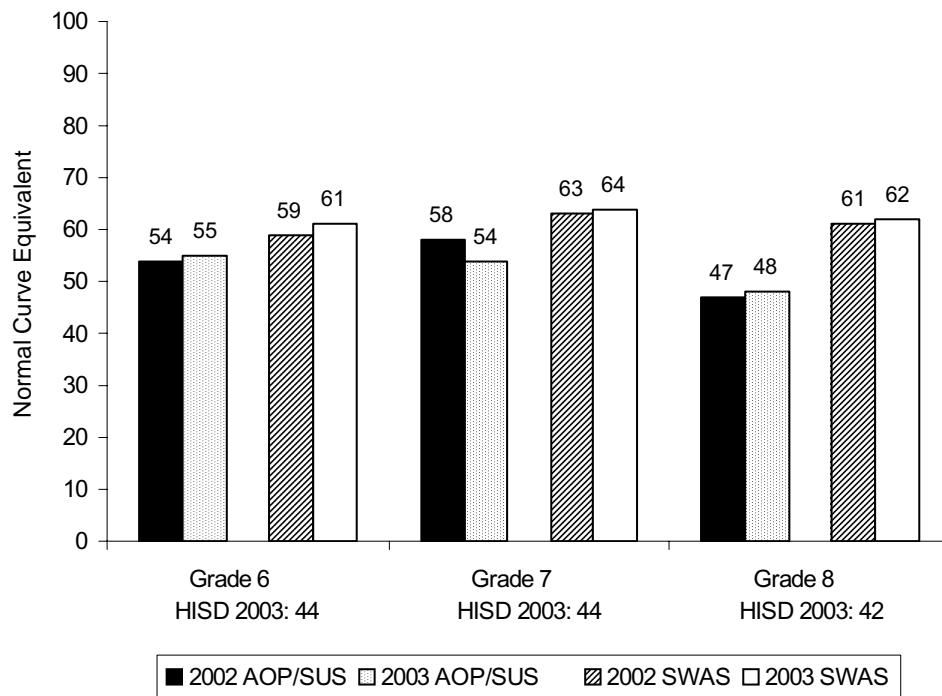


Figure 4: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 9 reading subtest, Spring 2002 and Spring 2003.

- Students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had higher NCE's than their respective grade levels for students districtwide.
- In 2003, the normal curve equivalents were higher than in 2002 in the grades 6–8 SWAS Magnet programs and in grades six and eight AOP/SUS Magnet programs. The average increase in NCE's was slightly over one. Grade 7 AOP/SUS program experienced a 4 NCE drop from 58 in 2002 to 54 in 2003.

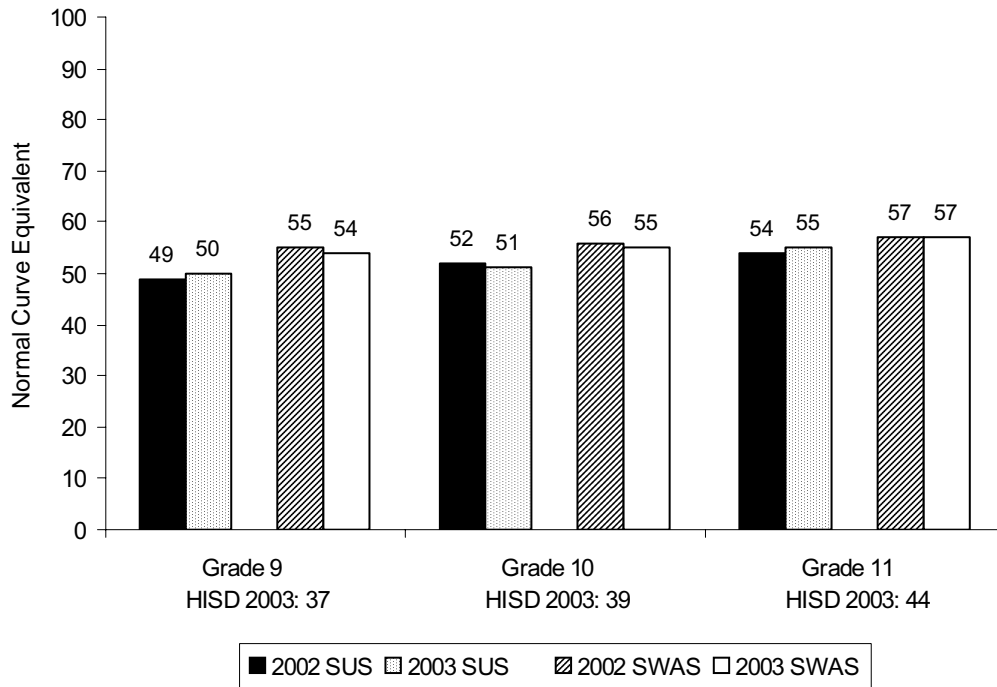


Figure 5: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 9 reading subtest, Spring 2002 and Spring 2003.

- Students in grades 9–11 in both SUS and SWAS Magnet programs had higher NCE's than their respective grade levels for students districtwide.
- Of the Magnet programs at the high school level, the normal curve equivalents for the 11th grade SWAS program remained the same; grade 9 SWAS and grade 10 SUS and SWAS programs decreased; while grade 9 and grade 11 SUS programs increased from 2002 to 2003. However, the variance in both increases and decreases was not larger than one NCE for any program or grade.

Mathematics**TAKS**

Figure 6 and **Figure 7** present the percentage of students in grades 3–5 and grades 6–11, respectively, who met the minimum standard on the TAKS mathematics section by Magnet program type. The district's 2003 passing rates for all students are provided below the graph for reference.

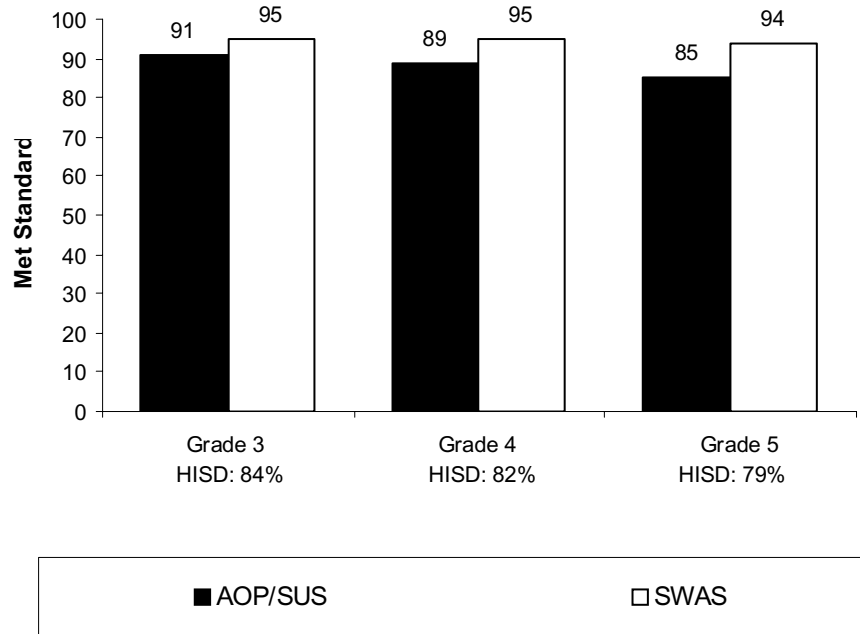


Figure 6: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2003.

- Results from the 2003 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the elementary grades had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- SWAS mathematics passing rates ranged from four to nine percent passing higher than AOP/SUS scores at the elementary level.

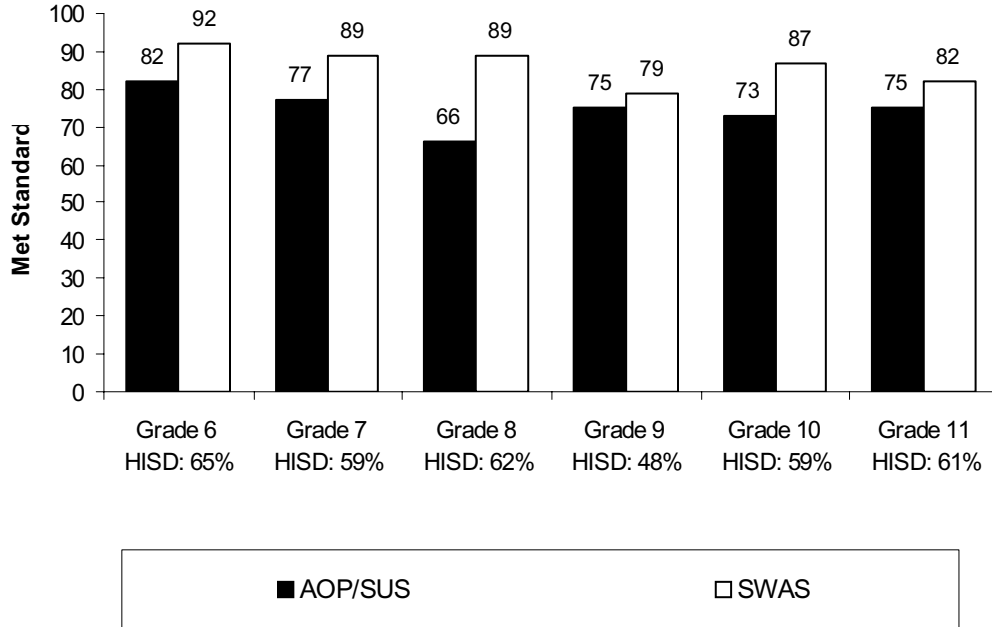


Figure 7: The percent of students in grades 6–11 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2003.

- Students in grades 6–11 in both AOP/SUS and SWAS Magnet programs reported higher passing rates on the 2003 TAKS than their districtwide counterparts.
- SWAS mathematics passing rates ranged from 4 to 23 percent passing higher than AOP/SUS scores at the secondary level.

Stanford

Figures 8–10 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2002 and Spring 2003 Stanford 9 mathematics section by Magnet program type. The district’s 2003 performance for all students is provided below the graph for reference.

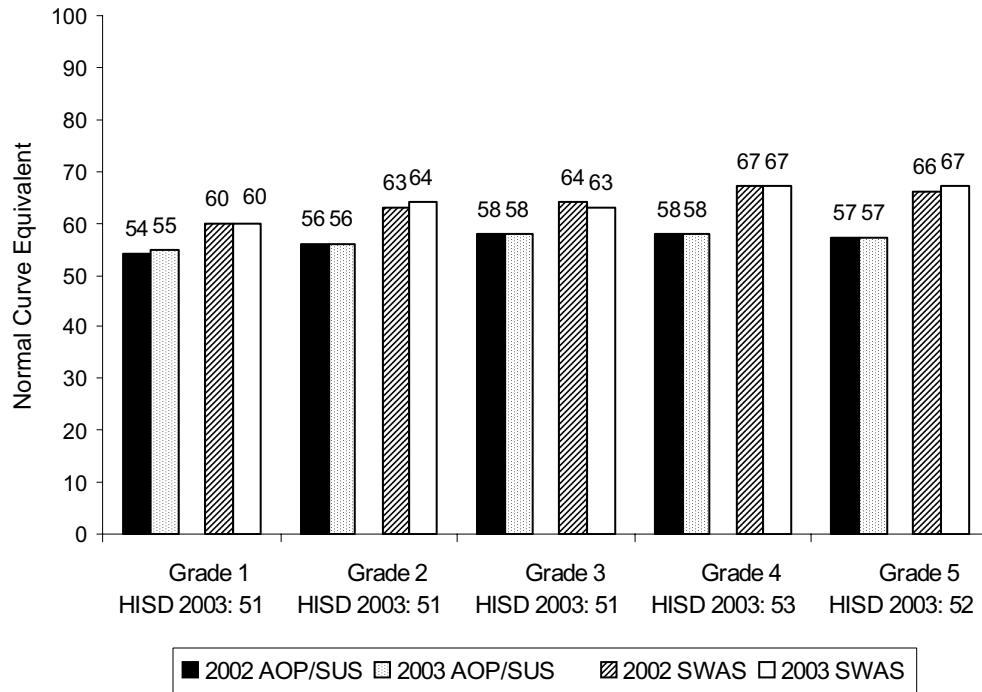


Figure 8: The normal curve equivalent of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 9 mathematics subtest, Spring 2002 and Spring 2003.

- In 2003, students in grades 1–5 from both AOP/SUS and SWAS Magnet programs reported higher normal curve equivalents than their districtwide counterparts.
- The normal curve equivalents for 2003 indicate that only the grade 3 SWAS program experienced a decline from 2002. This decline was a modest one NCE. All other elementary magnet programs either maintained the same level of achievement or slightly increased during this one-year span.

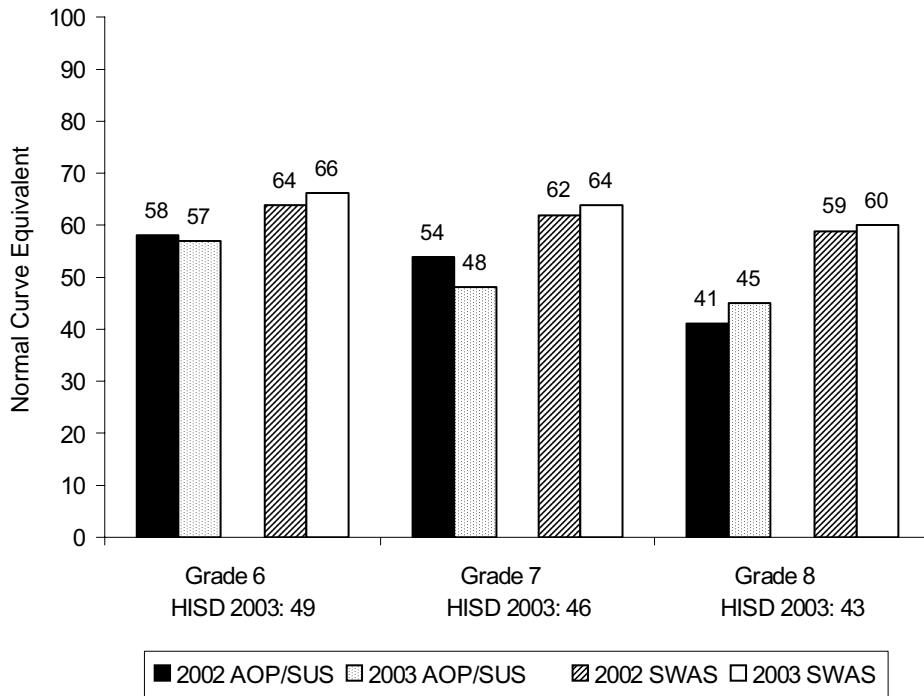


Figure 9: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 9 mathematics subtest, Spring 2002 and Spring 2003.

- The middle school grade levels in both the AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the district results in 2003.
- Students in grades 6–8 from SWAS Magnet programs and grade 8 AOP/SUS Magnet program had normal curve equivalents on the mathematics subtest of the Stanford that were higher than the 2002 results. The largest gain for the middle school programs came from the 8th grade AOP/SUS program which increased from 41 NCE's in 2002 to an NCE of 45 in 2003.
- The sixth and seventh grade AOP/SUS programs experienced decreases in NCE's for this year. While the sixth grade only saw a one NCE decline, the seventh grade AOP/SUS program went from an NCE of 54 in 2002 to an NCE of 48 in 2003.

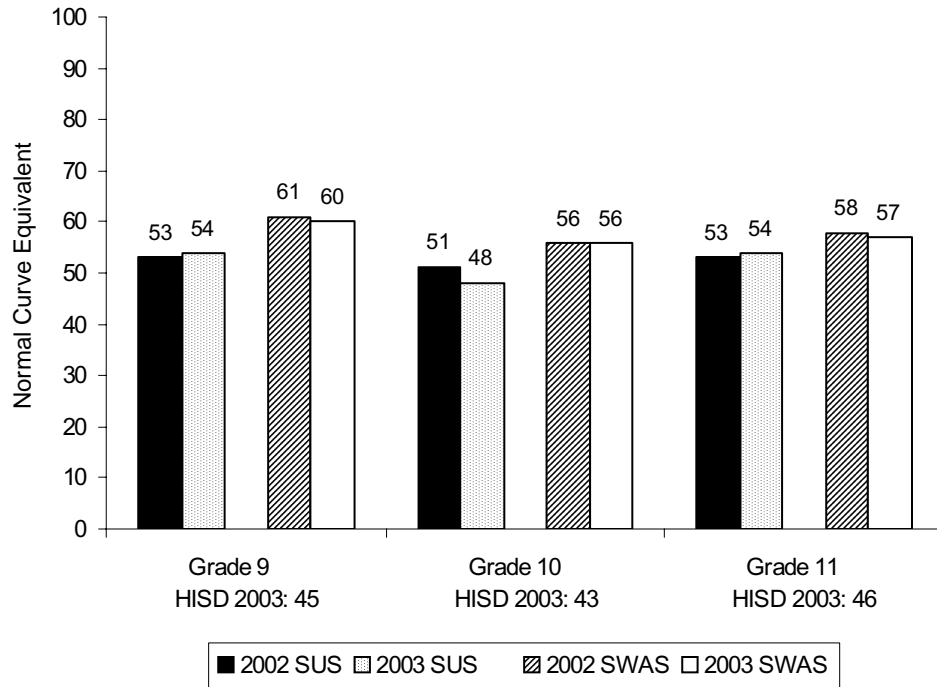


Figure 10: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 9 mathematics subtest, Spring 2002 and Spring 2003.

- When compared to the district results, each of the high school level SUS and SWAS programs exceeded the normal curve equivalents on the Stanford mathematics subtest in 2003.
- In 2003, five of the six possible magnet programs at the high school level had normal curve equivalents that were either the same or fluctuated by one from 2002. The greatest variance was witnessed in the tenth grade SUS program that decreased by 3 NCE's from the previous year.

Writing**TAKS**

Figure 11 presents the percentage of students in grades 4 and 7 who passed the 2003 TAKS writing section by Magnet program type. The district's 2003 passing rates for all students are provided below the graph for reference.

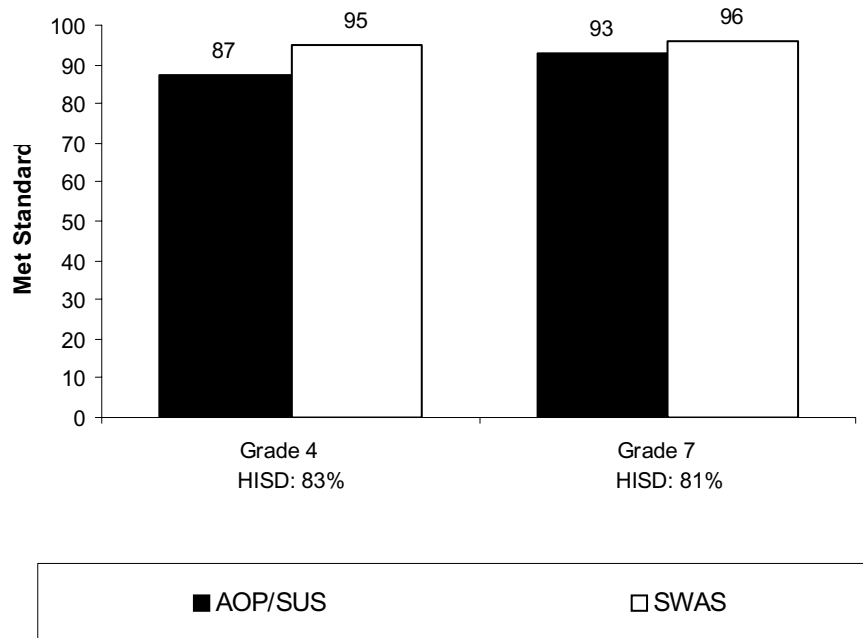


Figure 11: The percent of students in grades 4 and 7 from AOP/SUS and SWAS magnet programs who passed the TAKS writing section with HISD percent passing for comparison, Spring 2003.

- Students on the writing section of the TAKS in grades four and seven from both the AOP/SUS and SWAS Magnet programs exceeded the passing rates of their district counterparts in 2003.
- The SWAS writing passing rates ranged from three to eight percent passing higher than the AOP/SUS scores.

Science**TAKS**

Figure 12 presents the percentage of students in grades 5, 10, and 11 who passed the 2003 TAKS science section by Magnet program type. The district's 2003 passing rates for all students are provided below the graph for reference.

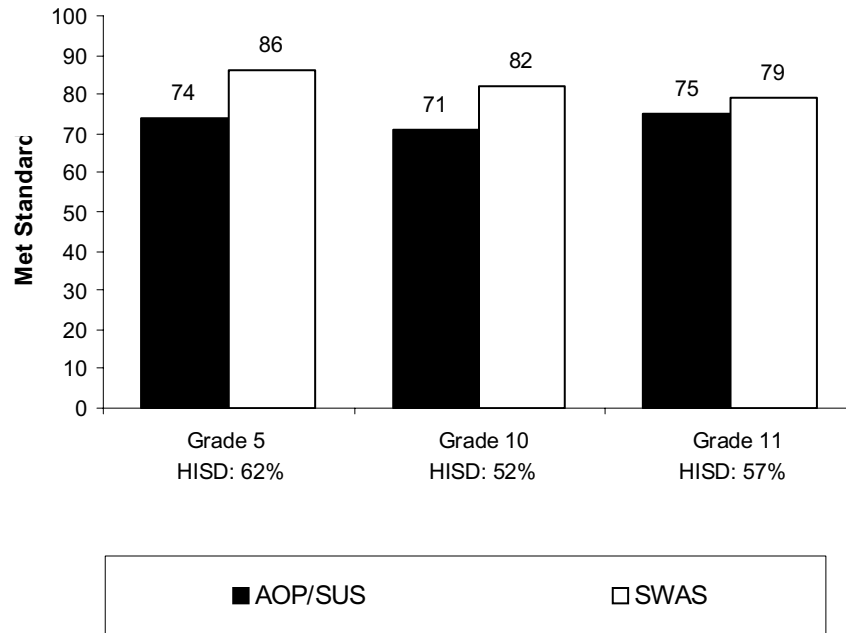


Figure 12: The percent of students in grades 5, 10, and 11 from AOP/SUS and SWAS magnet programs who passed the TAKS science subtest with HISD percent passing for comparison, Spring 2003.

- Students at each grade level that took the science section of the TAKS outperformed their respective grade level cohorts from the district in 2003.
- SWAS passing rates in science ranged from 4 to 12 percent passing higher than AOP/SUS programs.

Stanford

Figures 13–15 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2002 and Spring 2003 Stanford 9 environment/science section by Magnet program type. The environment subtest is the science-related and social science-related subtest given to students in grades 1–2; while the science and social science subtests are given separately to students in grades 3–11. The district's 2003 performance for all students is provided below the graph for reference.

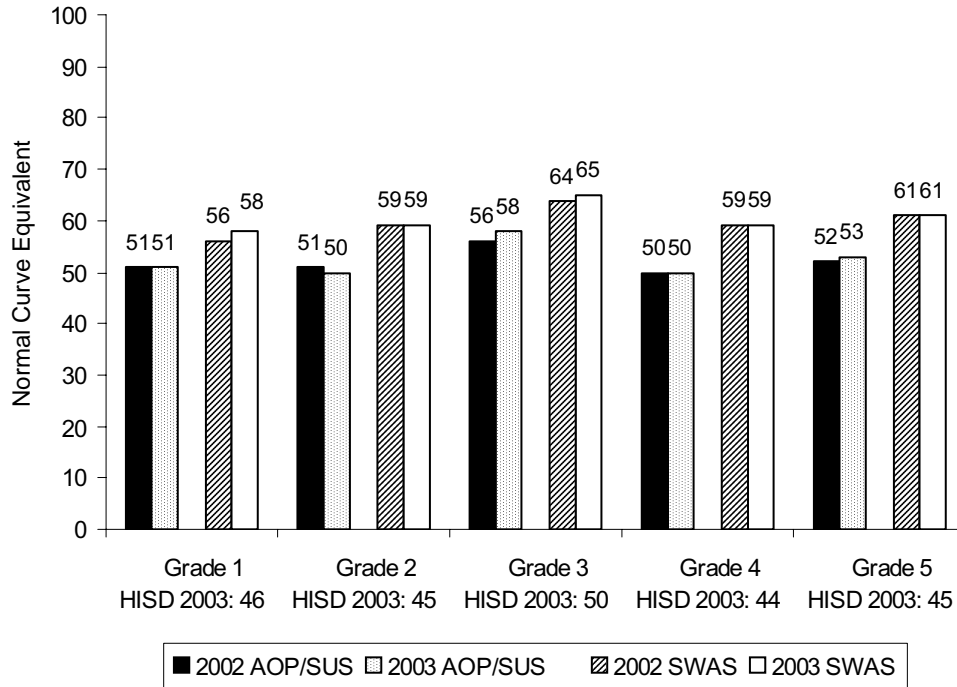


Figure 13: The normal curve equivalent of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 9 environment/science subtest, Spring 2002 and Spring 2003.

- In 2003, all elementary students from the AOP/SUS and SWAS Magnet programs surpassed the district's normal curve equivalents.
- With the exception of the second grade AOP/SUS Magnet program, students in grades 1–5 from AOP/SUS and SWAS Magnet programs had 2003 Stanford environment/science subtest normal curve equivalents equal to or greater than the 2002 results.

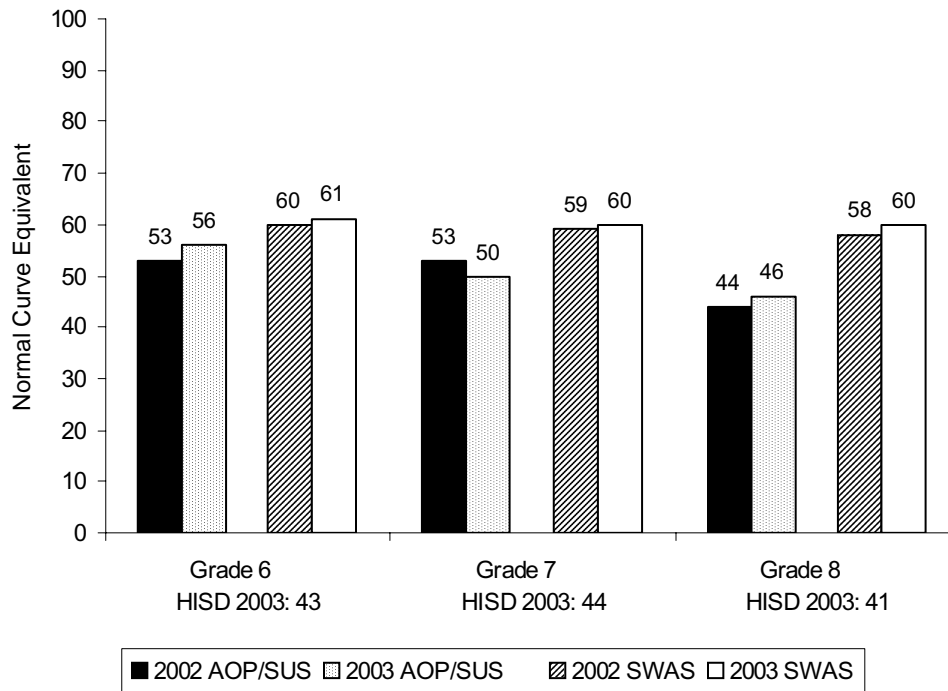


Figure 14: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 9 science subtest, Spring 2002 and Spring 2003.

- In 2003, students in grades 6–8 from both AOP/SUS and SWAS Magnet programs reported higher normal curve equivalents than their districtwide counterparts on the science subtest.
- With the exception of the 7th grade AOP/SUS Magnet program, students in grades 6–8 from AOP/SUS and SWAS Magnet programs had 2003 Stanford science subtest normal curve equivalents greater than the 2002 results.

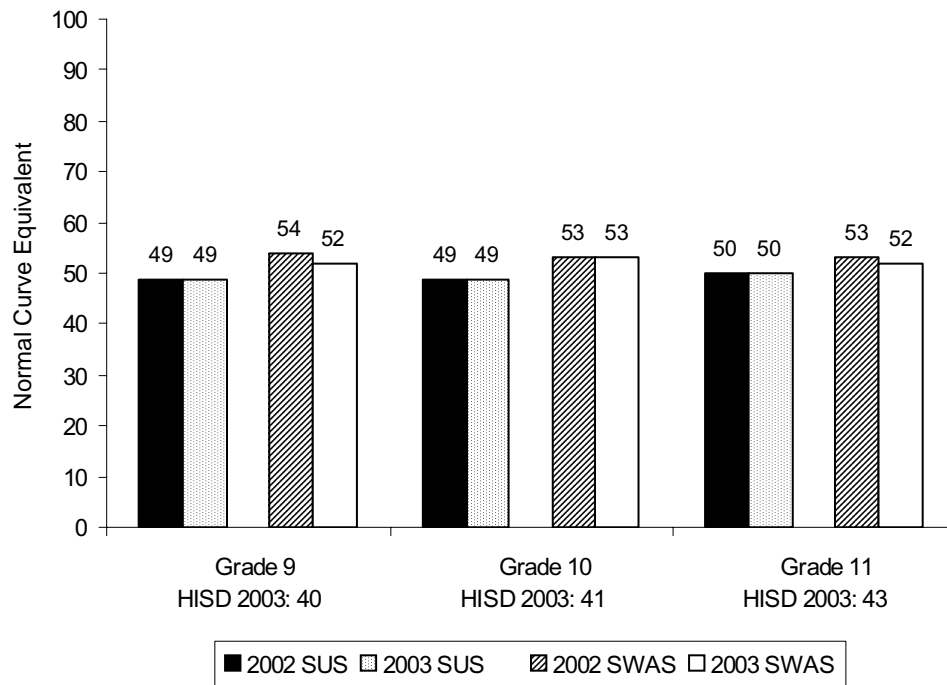


Figure 15: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 9 science subtest, Spring 2002 and Spring 2003.

- On the 2003 administration of the Stanford science subtest, students in grades 9–11 in both SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- All three SUS high school magnet programs matched the normal curve equivalents that were recorded the previous year. The 9th grade SWAS program and the 11th grade SWAS program each had lower NCE's in 2003 compared to 2002. While the 11th grade SWAS had a one NCE decrease, the 9th grade program fell by two NCE's.

Discussion

The 2002–2003 school year was a transition for HISD. First and foremost, this was the first year of the new Texas Assessment of Knowledge and Skills (TAKS) that replaced the old Texas Assessment of Academic Skills (TAAS). The new assessment system is more rigorous and comprehensive than earlier versions of the state's system. Also, since the renorming of the Stanford and Apenda in 2002, this is the second year of testing data using the same norming sample.

Overall, the students enrolled in magnet programs out-performed the district at each grade level on every section of the TAKS. Given that this was the first administration of the TAKS, there are no comparisons with previous data. Another continuing trend that has appeared throughout the years is that SWAS magnet students had higher passing rates than AOP/SUS students.

HISD Magnet program students' normal curve equivalents held fairly constant from last year. Most fluctuations, either increasing or decreasing, were only a couple of NCE's for both magnet programs. The exception occurred in the 7th grade AOP/SUS program. In both reading and mathematics, the NCE's dropped by 4 and 6, respectively.

HISD Districtwide

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	96		95									
	4	95		95		95							89
	5	93		94				86					82
	6	96		92									90
	7	98		88		96							86
	8	98		89						98			88
	9	94		79									77
	10	83		87				82		95			68
	11	77		82				79		95			62
	Total	93		89		96		82		97			81
AOP/SUS													
	3	90		91									
	4	88		89		87							78
	5	80		85				74					65
	6	94		84									81
	7	97		78		94							75
	8	88		67						96			66
	9	89		75									73
	10	79		73				71		90			57
	11	76		75				75		94			58
	Total	85		84		88		73		92			69

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2002		2003	2002		2003	2002		2003	2002		2003	2002	2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	66	66	78	60	60	69	67	65	76	56	58	64		
	2	62	63	73	63	64	75	64	64	75	59	59	66		
	3	63	64	74	64	63	72	64	65	75	64	65	75	63	64 74
	4	65	63	73	67	67	79	69	66	77	59	59	67	58	58 65
	5	61	62	72	66	67	79	63	65	76	61	61	69	56	56 62
	6	59	61	70	64	66	77	62	63	74	60	61	70	55	57 63
	7	63	64	74	62	64	74	65	67	80	59	60	68	58	60 68
	8	61	62	72	59	60	68	66	66	77	58	60	67	59	59 67
	9	55	54	57	61	60	69	61	60	68	54	52	54	54	53 56
	10	56	55	60	56	56	60	61	61	70	53	53	55	51	52 53
	11	57	57	63	58	57	63	61	61	70	53	52	54	57	55 60
AOP/SUS															
	1	61	60	67	54	55	60	60	59	67	51	51	52		
	2	55	54	58	56	56	61	53	53	55	51	50	50		
	3	54	58	65	58	58	65	56	57	63	56	58	65	55	56 61
	4	54	54	58	58	58	65	60	58	65	50	50	51	50	49 48
	5	52	52	53	57	57	63	55	55	59	52	53	55	49	49 48
	6	54	55	59	58	57	62	56	54	58	53	56	62	50	49 48
	7	58	54	57	54	48	47	57	57	63	53	50	49	55	49 48
	8	47	48	46	41	45	40	51	51	51	44	46	42	47	46 43
	9	49	50	49	53	54	57	54	55	59	49	49	48	50	50 49
	10	52	51	52	51	48	47	57	56	61	49	49	49	49	48 47
	11	54	55	59	53	54	57	57	59	66	50	50	50	55	56 61

* Less than 5 students tested

HISD Districtwide

Apenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	52	59	66	47	55	60	50	54	58			
	2	61	60	68	64	62	71	58	59	66			
	3	65	63	74	68	58	64	57	56	61			
	4	67	54	58	66	56	60	64	52	54			
	5	61	63	73	69	56	61	54	52	53			
	6		*	*		*	*		*	*			
	7												
	8												
	9												
AOP/SUS	1	58	57	64	51	48	47	56	53	55			
	2	55	55	58	54	57	62	52	55	59			
	3	55	59	66	55	55	59	50	53	55			
	4	58	56	61	56	54	58	55	54	58			
	5	63	61	70	58	52	53	48	43	37			
	6		*	*		*	*		*	*			
	7												
	8												
	9												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Apenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	1,134	1,278		1,026	1,146	106	131
	2	1,123	1,320		1,057	1,183	62	129
	3	1,226	1,425	1,401	1,145	1,319	76	102
	4	1,207	1,383	1,357	1,175	1,340	34	42
	5	1,207	1,335	1,325	1,197	1,318	10	15
	6	1,671	2,043	2,022	1,662	2,028	0	1
	7	2,090	2,046	2,041	2,081	2,039	0	0
	8	2,001	1,925	1,927	1,993	1,921	0	0
	9	1,510	1,621	1,703	1,493	1,608	0	0
	10	1,495	1,449	1,452	1,479	1,437		
	11	1,424	1,313	1,280	1,399	1,287		
Total	16,088	17,138	15,508	15,707	16,626	288	420	
AOP/SUS	1	2,284	2,336		1,750	1,788	518	496
	2	2,359	2,405		1,784	1,880	477	477
	3	2,385	2,535	2,406	1,879	2,016	460	467
	4	2,282	2,556	2,411	1,950	2,241	283	266
	5	2,247	2,314	2,263	2,070	2,232	110	41
	6	220	181	166	215	181	0	1
	7	164	190	158	163	189	0	0
	8	180	218	183	178	217	0	0
	9	1,260	1,263	1,147	1,259	1,243	0	0
	10	900	1,105	1,039	880	1,077		
	11	888	789	758	852	766		
Total	15,169	15,892	10,531	12,980	13,830	1,848	1,748	

* Less than 5 students tested

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	94		95									
	4	95		96		94							89
	5	91		94				85					79
	6	99		99									99
	7	99		99		99							97
	8	100		98						100			98
	9	98		95									94
	10	95		96				97		99			89
	11	91		96				95		99			86
	Total	96		96		96		90		100			92
AOP/SUS													
	3	94		95									
	4	92		94		93							88
	5	86		91				84					77
	Total	91		94		93		84					82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003	2002		2003	2002		2003	2002		2003	2002		2003	
		NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR	
SWAS																	
	1	66		67	79	58		62	71	66		66	78	58		61	71
	2	62		63	73	60		60	67	65		62	72	59		57	62
	3	64		64	75	63		62	71	65		63	72	66		64	75
	4	65		64	74	68		68	81	69		65	77	60		60	69
	5	64		63	73	65		67	79	65		66	77	64		62	72
	6	55		73	86	56		76	89	57		73	86	52		75	88
	7	70		80	92	67		77	90	69		81	93	67		75	88
	8	70		75	89	65		72	85	74		79	92	69		76	89
	9	66		65	76	69		67	79	69		68	80	61		60	68
	10	70		68	80	71		65	76	70		70	83	65		61	70
	11	69		71	84	66		70	83	69		70	82	62		65	76
AOP/SUS																	
	1	65		65	76	58		58	65	65		65	76	58		58	65
	2	60		59	67	60		61	69	60		59	66	58		56	61
	3	62		64	74	61		62	71	61		63	73	63		64	74
	4	62		62	71	64		64	75	66		64	74	57		58	64
	5	58		59	67	61		62	71	60		62	71	58		60	68

* Less than 5 students tested

Central District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language						
		2002		2003		2002		2003		2002		2003		
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	1	48	57	64	41	53	55	44	53	55				
	2	57	57	62	57	59	66	51	53	56				
	3	53	59	67	53	55	60	42	52	54				
	4	60	50	50	55	51	52	56	47	44				
	5	62	63	73	70	56	61	57	52	53				
	6													
	7													
	8													
	9													
AOP/SUS	1	55	57	62	50	48	46	53	54	57				
	2	55	54	57	54	60	69	49	52	54				
	3	50	58	65	53	50	50	50	52	54				
	4	58	56	62	56	52	54	60	56	61				
	5	*	63	73	*	52	54	*	51	51				

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	316	355		243	261	72	91
	2	281	377		254	286	27	88
	3	299	384	371	273	336	24	44
	4	256	373	359	245	345	11	27
	5	251	327	321	242	312	9	15
	6	84	270	270	83	269	0	0
	7	375	274	273	375	272	0	0
	8	316	266	265	316	265	0	0
	9	198	185	186	196	185	0	0
	10	160	177	177	159	177		
	11	198	141	140	197	140		
Total	2,734	3,129	2,362	2,583	2,848	143	265	
AOP/SUS	1	609	685		508	580	93	93
	2	594	712		500	610	82	92
	3	588	711	678	517	617	62	87
	4	566	741	700	501	692	50	42
	5	589	628	605	578	612	3	11
	Total	2,946	3,477	1,983	2,604	3,111	290	325

* Less than 5 students tested

East District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	100	96				
	4	96	97	92			90
	5	95	99		87		85
	6	98	100				98
	7	100	100	97			97
	8	100	99			100	99
	9	96	80				80
	10	90	97		76	99	71
	11	77	82		78	97	59
	Total	95	94	94	82	99	85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	71	69	81	66	66	78	71	67	79	54	57	63		
	2	62	64	74	62	65	76	61	62	71	53	50	50		
	3	59	65	77	64	66	77	62	67	80	63	65	76	60	64 75
	4	60	61	70	66	69	82	66	66	77	51	52	54	54	53 55
	5	61	62	71	66	68	81	59	64	75	57	57	62	53	54 58
	6	57	62	71	66	71	84	63	68	80	59	61	70	52	57 63
	7	64	62	72	70	65	76	69	66	77	60	56	62	58	60 68
	8	59	63	73	57	71	84	66	68	80	58	62	72	55	61 70
	9	45	49	49	58	60	68	50	55	60	47	47	45	44	48 46
	10	49	50	50	59	58	65	54	56	62	47	51	51	44	48 45
	11	48	53	55	52	57	63	52	59	67	41	46	43	49	52 53

* Less than 5 students tested

East District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	67	59	67	68	59	67	58	53	56			
	2	70	66	77	79	66	78	67	71	84			
	3	76	72	86	80	65	76	64	69	82			
	4	*			*			*					
	5												
	6		*	*		*	*		*	*		*	*
	7												
	8												
	9												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	90	97		79	85	10	14
	2	89	100		70	82	21	18
	3	116	100	100	91	80	25	22
	4	129	104	105	126	105	4	0
	5	124	121	121	124	120	0	0
	6	50	66	66	49	65	0	1
	7	68	74	74	67	73	0	0
	8	62	67	67	62	66	0	0
	9	92	100	100	92	97	0	0
	10	87	72	73	86	73		
	11	117	78	78	115	72		
	Total	1,024	979	784	961	918	60	55

* Less than 5 students tested

North District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	97		97									
	4	91		98		98							89
	5	87		85				74					70
	6	99		98									96
	7	99		99		96							94
	8	100		99						100			99
	Total	96		96		97		74		100			90
AOP/SUS													
	3	86		91									
	4	91		86		91							78
	5	63		76				42					31
	Total	81		85		91		42					56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2002		2003	2002		2003	2002		2003	2002		2003	2002		2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	65	61	70	58	56	60	62	63	74	53	45	40			
	2	58	60	67	63	64	75	58	62	71	59	53	55			
	3	60	61	70	62	59	67	63	61	70	61	61	69	60	61 70	
	4	61	52	54	62	54	57	65	61	69	54	51	51	52	48 47	
	5	52	50	51	64	56	61	60	56	61	56	50	50	50	49 47	
	6	53	62	72	61	68	80	57	66	77	57	65	76	52	55 59	
	7	67	63	73	67	62	72	69	67	79	63	57	63	64	58 65	
	8	68	65	76	62	60	68	73	71	84	63	63	72	63	61 70	
AOP/SUS																
	1	50	45	41	53	46	42	51	41	33	43	35	23			
	2	53	42	35	53	44	38	58	38	29	54	38	29			
	3	41	50	51	42	49	49	41	45	40	46	51	52	40	47 45	
	4	47	36	24	52	36	26	54	46	43	45	36	26	41	31 18	
	5	39	34	22	46	41	33	47	44	39	42	39	30	36	36 25	

* Less than 5 students tested

North District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	57	68	80	45	72	85	48	67	79			
	2	68	67	78	71	67	79	67	65	76			
	3	55	69	81	61	63	73	52	53	55			
	4	67	57	63	68	62	71	65	59	67			
	5												
	6												
	7												
	8												
AOP/SUS	1	65	56	61	59	44	39	69	44	39			
	2	52	53	55	49	55	59	45	54	57			
	3	61	59	66	54	56	61	54	47	43			
	4	58	57	62	59	56	62	54	58	65			
	5	*	*	*	*	*	*	*	*	*			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	38	51		30	41	7	11
	2	43	58		39	49	3	9
	3	51	69	68	45	58	6	11
	4	49	59	56	43	50	6	9
	5	69	68	74	70	68	0	0
	6	7	82	81	7	82	0	0
	7	71	71	71	71	71	0	0
	8	65	74	74	65	74	0	0
	Total	393	532	424	370	493	22	40
AOP/SUS	1	88	79		26	24	59	52
	2	96	91		23	28	70	61
	3	102	94	90	23	29	77	64
	4	90	94	88	25	21	64	67
	5	78	78	78	74	77	2	1
	Total	454	436	256	171	179	272	245

* Less than 5 students tested

North Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	97	84										
	4	94	84			96							83
	5	86	74						83				69
	6	96	93										90
	7	98	86			98							84
	8	100	95								99		94
	9	93	69										68
	10	77	72						65		90		51
	11	73	57						57		89		43
	Total	91	79			97			65		92		72
AOP/SUS													
	3	96	95										
	4	96	99			99							93
	5	94	96						81				77
	Total	95	97			99			81				85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2002		2003	2002		2003	2002		2003	2002		2003	2002	2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	59	70	83	55	63	73	64	68	81	52	64	74		
	2	56	64	75	61	62	71	60	65	76	57	66	77		
	3	57	54	58	54	50	51	58	55	59	56	60	68	56	59 66
	4	52	60	67	56	63	73	59	61	70	49	55	59	48	58 64
	5	52	52	54	56	54	57	57	58	64	50	50	50	47	52 54
	6	68	58	65	72	63	72	67	60	69	69	60	68	62	55 60
	7	72	62	72	66	60	68	70	66	77	67	59	67	66	61 69
	8	64	71	83	62	63	73	72	73	86	62	66	78	63	62 72
	9	44	47	43	50	53	55	51	54	57	47	44	38	45	43 38
	10	44	44	38	46	47	44	51	51	52	44	45	40	39	40 31
	11	47	44	39	48	42	36	52	49	47	44	39	30	45	41 34
AOP/SUS															
	1	60	58	64	59	57	63	64	62	71	51	57	63		
	2	58	56	61	60	61	71	57	56	61	53	58	65		
	3	57	59	66	62	54	58	61	60	67	59	61	70	60	59 66
	4	58	56	61	64	64	75	66	64	74	50	56	60	55	53 56
	5	48	53	56	54	64	75	54	62	71	50	56	60	46	50 50

* Less than 5 students tested

North Central District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1									
	2									
	3		*	*		*	*		*	*
	4									
	5									
	6									
	7									
	8									
	9									
AOP/SUS	1	79	64	75	62	57	62	65	62	71
	2	61	47	44	63	58	65	63	66	77
	3	57	54	58	62	46	41	53	54	57
	4	67	*	*	65	*	*	62	*	*
	5		67	79		63	73		46	43

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	49	44		49	43	0	0
	2	72	45		71	45	0	0
	3	78	72	69	78	70	0	1
	4	60	71	71	60	72	0	0
	5	67	57	52	67	56	0	0
	6	86	163	163	86	161	0	0
	7	87	164	164	87	164	0	0
	8	61	84	84	61	83	0	0
	9	146	159	167	143	159	0	0
	10	145	146	147	142	145		
	11	144	128	127	142	125		
Total	995	1,133	1,044	986	1,123	0	1	
AOP/SUS	1	101	105		79	80	20	24
	2	89	79		71	70	18	8
	3	80	88	82	72	80	8	6
	4	79	82	75	71	79	8	3
	5	87	82	78	86	76	0	6
	Total	436	436	235	379	385	54	47

* Less than 5 students tested

Northeast District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	90		92									
	4	97		93		93							90
	5	80		89				69					58
	6	90		69									63
	7	91		68		87							60
	8	94		54						99			53
	9	78		23									26
	10	87		38				50		78			39
	11	67		37				33		86			10
	Total	89		67		89		57		96			57
AOP/SUS													
	3	87		96									
	4	77		80		72							59
	5	66		66				47					35
	6	90		86									81
	Total	78		82		72		47					50

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	54	55	60	52	54	58	56	56	62	46	47	44				
	2	54	58	64	58	65	75	46	60	68	46	49	47				
	3	54	54	58	61	56	62	61	57	64	56	53	56	55	50	50	
	4	59	54	57	64	62	71	65	61	70	54	49	48	52	51	52	
	5	49	54	58	57	64	74	56	55	59	51	52	54	47	48	47	
	6	58	51	52	61	53	56	55	50	51	65	54	57	57	52	54	
	7	56	56	61	54	63	74	50	57	62	46	50	50	50	55	59	
	8	57	59	66	59	52	54	60	57	63	48	52	53	60	59	66	
	9	39	33	21	40	41	33	44	43	36	36	34	22	42	28	15	
	10	39	32	20	41	32	19	44	46	43	37	36	25	32	28	14	
	11	36	42	34	35	38	29	42	46	41	28	33	21	35	40	32	
AOP/SUS																	
	1	53	56	60	53	61	69	55	56	61	38	44	38				
	2	48	51	52	51	57	63	49	52	54	45	56	61				
	3	50	51	52	57	56	60	47	52	54	51	53	55	50	50	49	
	4	46	38	28	55	46	42	52	46	41	41	35	24	44	35	23	
	5	40	38	29	50	46	42	48	40	32	42	36	26	39	39	29	
	6	49	41	34	55	45	40	49	43	37	41	39	29	41	39	30	

* Less than 5 students tested

Northeast District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	53	61	70	53	73	87	57	61	70			
	2	*	59	67	*	70	83	*	71	84			
	3	68	63	74	78	54	58	66	56	61			
	4	*			*			*					
	5	*			*			*					
	6												
	7												
	8												
	9												
AOP/SUS	1	58	60	67	46	46	43	58	57	63			
	2	52	63	73	58	55	60	49	57	62			
	3	64	67	79	71	61	69	62	59	66			
	4	65	*	*	61	*	*	60	*	*			
	5		47	44		42	36		31	18			
	6		*	*		*	*		*	*			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	60	56		55	50	6	5
	2	59	65		55	59	4	5
	3	66	63	62	59	58	7	5
	4	71	64	60	70	64	2	0
	5	77	67	65	77	67	1	0
	6	92	103	100	91	103	0	0
	7	147	169	163	148	169	0	0
	8	175	198	193	172	198	0	0
	9	16	24	23	14	24	0	0
	10	34	22	18	34	22		
	11	55	31	29	55	31		
Total	852	862	713	830	845	20	15	
AOP/SUS	1	134	106		94	65	38	39
	2	134	120		91	81	38	35
	3	109	121	110	91	85	16	34
	4	124	102	82	110	99	14	1
	5	98	124	96	94	118	0	5
	6	34	31	21	34	31	0	1
	Total	633	604	309	514	479	106	115

* Less than 5 students tested

Northwest District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	89	96				
	4	90	91	91			82
	5	93	92		81		76
	6	99	98				98
	7	100	97	99			96
	8	100	99			100	99
	9	96	84				83
	10	80	90		89	99	70
	11	80	90		92	98	71
	Total	92	92	94	87	99	83

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	66	61	70	60	56	61	67	59	66	58	55	59				
	2	66	60	68	69	62	72	66	61	70	67	58	65				
	3	64	61	69	65	63	73	65	60	69	68	65	75	67	63	73	
	4	65	59	67	67	64	74	68	60	68	63	57	63	58	54	58	
	5	62	62	71	67	67	79	63	63	73	62	61	70	55	54	57	
	6	65	66	77	72	71	84	69	68	80	65	65	76	57	58	65	
	7	66	68	80	69	70	83	72	72	85	61	66	77	58	62	71	
	8	65	63	74	67	65	77	72	68	80	67	59	67	66	58	65	
	9	55	55	60	62	62	72	61	61	69	54	55	60	53	55	60	
	10	58	57	62	58	54	57	64	64	74	55	54	58	55	53	55	
	11	60	60	69	64	60	68	62	64	75	59	56	61	60	57	62	

* Less than 5 students tested

Northwest District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2		*	*		*	*		*	*
	3	72	63	73	67	54	57	70	57	64
	4									
	5									
	6									
	7									
	8									
	9									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	93	158		93	157	1	1
	2	95	152		95	147	0	2
	3	124	211	211	117	197	7	13
	4	139	192	190	139	190	0	0
	5	142	200	199	142	200	0	0
	6	164	178	177	164	178	0	0
	7	150	136	136	150	136	0	0
	8	122	145	145	122	146	0	0
	9	232	242	253	232	239	0	0
	10	201	205	206	197	204		
	11	172	179	175	170	172		
	Total	1,634	1,998	1,692	1,621	1,966	8	16

* Less than 5 students tested

South District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		97		100							97
	5	100		100				100					100
	6	97		78									78
	7	93		66		91							65
	8	94		76						96			74
	9	88		63									62
	10	67		84				66		90			44
	11	70		78				62		94			45
	Total	86		77		93		69		93			63
AOP/SUS													
	3	85		89									
	4	84		90		84							76
	5	80		81				70					58
	6												
	9	100		89									89
	10	96		93				100		100			93
	11	97		92				97		100			90
	Total	86		88		84		78		100			74

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																									
Program	Grade	<u>Reading</u>				<u>Mathematics</u>				<u>Language</u>				<u>Enviro./Science</u>				<u>Social Sciences</u>							
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>					
		NCE		NCE	NPR	NCE		NCE	NPR	NCE		NCE	NPR	NCE		NCE	NPR	NCE		NCE	NPR				
SWAS																									
	1	67		73	86	66		73	86	67		71	84	53		66	78								
	2	65		60	68	70		76	89	66		73	86	62		70	82								
	3	65		64	75	68		67	79	64		68	81	60		65	75	61		66	77				
	4	61		65	76	71		76	89	74		70	83	64		58	65	57		63	72				
	5	56		64	74	68		72	85	69		74	87	65		66	77	54		53	55				
	6	48		52	54	53		54	58	55		56	62	45		46	42	46		46	42				
	7	47		51	52	45		50	50	53		57	63	44		44	39	44		45	41				
	8	49		51	52	42		44	39	55		54	57	45		44	39	43		45	40				
	9	46		45	40	52		48	47	53		52	54	46		44	38	43		44	39				
	10	43		45	41	46		44	39	52		55	60	42		42	35	35		40	32				
	11	46		48	46	46		46	43	53		55	59	44		41	34	44		43	37				
AOP/SUS																									
	1	60		63	74	50		60	67	55		59	67	48		59	67								
	2	47		50	50	44		43	37	41		39	30	40		41	33								
	3	49		57	63	49		57	63	49		56	61	50		56	61	47		57	63				
	4	44		49	48	48		51	53	51		54	57	44		44	38	44		48	46				
	5	46		49	49	49		52	54	47		52	54	43		50	49	44		50	49				
	6	53				59				58				49				49							
	9			62	71			66	78			65	76			57	63			63	74				
	10			71	83			61	70			72	85			64	75			69	82				
	11			76	89			71	84			74	87			73	86			79	91				

* Less than 5 students tested

South District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at any magnet school in this district.

AOP/SUS

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	24	25		24	25	0	0
	2	33	36		33	36	0	0
	3	41	38	38	41	38	0	0
	4	35	38	38	35	38	0	0
	5	38	44	44	37	44	0	0
	6	89	124	122	86	124	0	0
	7	136	142	143	136	140	0	0
	8	99	147	149	99	148	0	0
	9	221	198	221	219	196	0	0
	10	192	170	168	191	169		
	11	186	171	156	179	169		
	Total	1,094	1,133	1,079	1,080	1,127	0	0
AOP/SUS								
	1	185	169		177	165	0	0
	2	204	174		198	165	0	0
	3	217	199	186	214	188	0	0
	4	187	200	193	182	196	0	0
	5	197	162	152	190	153	0	0
	6	20			16		0	
	9		46	46		45		0
	10		28	28		28		
	11		39	39		37		
	Total	1,010	1,017	644	977	977	0	0

* Less than 5 students tested

South Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	97		97									
	4	92		98		95							87
	5	92		93				88					84
	6	99		98									97
	7	98		88		98							86
	8	100		92						97			91
	9	90		56									57
	10	79		51				50		85			30
	11	71		64				66		90			44
	Total	93		86		97		72		93			78
AOP/SUS													
	3	87		88									
	4	73		73		75							53
	5	72		81				66					56
	Total	78		80		75		66					54

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2002		2003	2002		2003	2002		2003	2002		2003	2002	2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	58	62	71	55	59	67	55	58	65	51	51	53		
	2	56	56	62	60	63	73	58	60	67	49	59	67		
	3	56	61	70	61	64	74	58	66	77	56	60	68	55	65 76
	4	61	58	65	63	63	73	66	65	77	53	56	61	58	54 58
	5	55	61	71	65	69	81	60	65	75	57	59	66	52	58 64
	6	58	58	64	66	63	74	63	64	74	60	59	67	51	53 56
	7	59	60	67	60	60	67	61	64	75	55	54	57	55	54 58
	8	61	58	64	60	61	70	64	59	66	56	54	57	55	53 56
	9	53	46	42	55	51	52	57	52	53	51	45	41	51	42 35
	10	55	45	41	52	39	30	64	54	58	52	39	30	51	39 30
	11	62	48	46	58	41	33	64	54	57	59	41	34	60	40 32
AOP/SUS															
	1	54	52	54	47	45	40	50	51	52	43	37	27		
	2	49	45	41	48	45	41	43	41	34	42	40	31		
	3	43	47	45	51	51	51	49	51	52	44	48	47	43	46 42
	4	48	43	38	53	50	49	57	51	53	46	41	33	45	41 33
	5	45	48	47	54	56	61	53	54	57	47	48	47	44	46 43

* Less than 5 students tested

South Central District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	77	66	78	67	46	43	88	55	59			
	2	*	79	92	*	76	89	*	82	93			
	3	64	*	*	75	*	*	60	*	*			
	4	79	70	83	76	66	77	73	66	77			
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	47	60	68	40	43	37	46	55	59			
	2	55	49	48	49	52	54	55	56	61			
	3	43	58	64	53	54	58	48	51	53			
	4	49	*	*	47	*	*	52	*	*			
	5	*			*			*					

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	99	86		94	81	6	5
	2	93	98		86	92	4	5
	3	106	95	93	98	92	7	3
	4	94	88	87	84	82	10	6
	5	93	92	91	93	92	0	0
	6	143	113	111	142	111	0	0
	7	150	129	133	149	128	0	0
	8	148	140	145	148	139	0	0
	9	104	72	93	102	72	0	0
	10	101	50	50	99	50		
	11	98	63	62	95	62		
Total	1,229	1,026	865	1,190	1,001	27	19	
AOP/SUS	1	211	211		167	171	35	37
	2	188	215		143	178	39	34
	3	237	225	216	199	176	35	45
	4	183	240	232	170	235	11	2
	5	168	178	176	164	175	2	0
	Total	987	1,069	624	843	935	122	118

* Less than 5 students tested

Southeast District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	96		89									87
	10	87		95				89		98			76
	11	70		91				84		96			68
	Total	87		92				88		97			79
AOP/SUS													
	3	80		85									
	4	80		83			81						65
	5	66		72					57				42
	Total	76		81			81		57				53

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	48		50	50	57	62	71	57	57	63	50	49	48	49	49	49
	10	50		49	48	54	53	56	57	56	61	49	50	50	44	48	45
	11	58		54	58	61	64	74	59	57	63	52	49	48	58	48	46
AOP/SUS																	
	1	54		52	54	51	52	54	55	53	56	48	44	39			
	2	50		49	49	52	53	55	49	46	42	45	42	35			
	3	49		51	52	54	53	55	47	53	55	52	54	57	49	51	52
	4	49		49	48	56	52	54	57	51	52	45	43	37	44	39	31
	5	45		44	39	54	50	49	51	49	47	49	44	38	42	41	34

* Less than 5 students tested

Southeast District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	9	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>								
AOP/SUS	1	59	55	59	48	46	43	56	54	58
	2	55	53	55	52	52	54	55	53	55
	3	55	54	57	52	51	51	48	49	47
	4	51	54	58	49	52	54	50	51	52
	5	58	58	65	55	43	37	44	40	32

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	9	92	154	159	93	154	0	0
	10	97	148	149	96	148		
	11	90	95	92	89	95		
	Total	279	397	400	278	397	0	0
AOP/SUS	1	259	283		140	133	150	141
	2	336	281		150	134	132	134
	3	323	294	276	165	156	146	128
	4	291	301	289	205	188	76	104
	5	297	269	296	223	251	61	9
	Total	1,506	1,428	861	883	862	565	516

* Less than 5 students tested

Southwest District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	99		94									
	4	96		93		95							88
	5	94		97				89					85
	6	93		87									83
	7	98		91		97							89
	8	98		89						97			88
	9	77		52									46
	10	67		59				67		73			46
	11	68		57				52		77			43
	Total	95		88		97		81		94			83
AOP/SUS													
	3	84		82									
	4	78		79		80							66
	5	70		83				65					57
	Total	77		81		80		65					61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2002		2003	2002		2003	2002		2003	2002		2003	2002		2003
		NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR	NCE		NCE NPR
SWAS																
	1	67	64	75	59	55	59	69	64	75	55	55	58			
	2	63	64	74	62	64	74	65	65	76	59	59	67			
	3	67	64	75	65	60	68	66	67	79	66	64	74	66	64	
	4	66	63	73	67	64	75	69	67	79	60	58	65	59	58	
	5	63	61	71	68	65	76	65	65	75	63	58	65	59	53	
	6	57	55	59	62	61	70	61	59	67	57	53	56	53	52	
	7	60	59	67	59	59	67	63	66	78	57	57	63	55	55	
	8	56	58	64	53	55	59	61	63	73	54	55	59	53	56	
	9	69	40	31	74	48	46	75	49	48	65	42	35	70	42	
	10	69	44	38	67	45	40	73	48	47	62	44	39	65	41	
	11	69	41	33	73	40	32	74	45	41	67	36	25	69	42	
AOP/SUS																
	1	63	52	54	56	47	45	62	51	51	51	42	34			
	2	54	51	52	58	53	56	54	50	50	53	44	39			
	3	58	47	44	63	50	49	62	49	49	61	49	47	61	47	
	4	54	44	39	58	51	51	61	51	52	51	41	33	49	40	
	5	53	44	38	59	53	55	56	49	47	54	45	41	50	45	

* Less than 5 students tested

Southwest District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*	*	*	
	2	*	*	*	*	*	*	*	*	*	*	*	
	3		*	*		*	*		*	*		*	
	4	*			*					*			
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	59	60	68	56	53	55	52	48	46			
	2	58	58	64	57	62	72	55	57	63			
	3	56	61	71	59	66	77	47	60	68			
	4	68	58	64	62	57	63	56	54	57			
	5	71	67	79	65	58	65	55	44	39			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	301	189		296	186	4	4
	2	294	186		290	184	3	2
	3	281	178	178	280	175	0	3
	4	285	172	171	284	172	1	0
	5	301	172	172	300	172	0	0
	6	608	354	351	606	353	0	0
	7	596	386	383	588	385	0	0
	8	656	392	397	654	392	0	0
	9	158	52	56	153	52	0	0
	10	207	33	37	207	31		
	11	211	45	46	206	43		
Total	3,898	2,159	1,791	3,864	2,145	8	9	
AOP/SUS	1	475	209		367	120	99	84
	2	470	216		386	129	74	85
	3	473	252	236	361	170	101	71
	4	505	253	232	438	195	53	47
	5	494	258	265	424	239	42	9
	Total	2,417	1,188	733	1,976	853	369	296

* Less than 5 students tested

West District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	100		100									
	4	100		100		100							100
	6	94		93									90
	7	99		92		98							90
	8	99		95						99			93
	9	93		81									79
	10	86		87				86		97			73
	11	79		88				88		98			68
	Total	92		89		98		86		98			81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	1	81	84	95	72	76	89	80	81	93	70	75	88				
	2	77	76	89	80	79	91	77	76	89	78	76	89				
	3	78	81	93	77	75	88	73	80	92	81	79	91	79	81 93		
	4	84	80	92	80	82	93	83	79	92	70	76	89	74	76 89		
	6	60	59	66	64	63	73	62	61	70	58	58	65	55	54 58		
	7	67	64	74	65	62	71	65	65	77	63	59	67	61	59 67		
	8	60	61	70	57	57	64	65	65	77	58	60	68	55	58 64		
	9	59	57	63	66	62	71	64	64	74	58	55	60	59	57 62		
	10	57	59	66	56	60	68	63	63	73	54	56	61	53	55 59		
	11	58	60	68	59	60	67	61	65	75	52	57	63	61	62 71		

* Less than 5 students tested

West District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at any magnet school in this district.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	43	43		42	43	0	0
	2	43	42		43	42	0	0
	3	43	44	44	42	44	0	0
	4	45	36	36	45	36	0	0
	6	198	206	204	198	205	0	0
	7	170	183	183	170	183	0	0
	8	179	153	151	178	151	0	0
	9	251	292	301	249	288	0	0
	10	271	303	304	268	295		
	11	153	232	229	151	230		
	Total	1,396	1,534	1,452	1,386	1,517	0	0

* Less than 5 students tested

West Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	99	98										
	4	99	99			95							93
	5	98	97					96					94
	6	97	92										90
	7	97	83			95							81
	8	96	84							98			83
	9	99	100										99
	10	92	100					97		99			90
	11	77	94					92		98			73
	Total	95	93			95		95		98			88
AOP/SUS													
	3	95	92										
	4	96	96			91							86
	5	91	90					86					79
	Total	94	93			91		86					82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003														
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>		<u>Social Sciences</u>	
		2002		2003	2002		2003	2002		2003	2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	
SWAS														
	1		68 81		59 66		69 81		56 61					
	2		66 77		69 81		70 83		64 74					
	3		68 80		67 78		69 82		69 82			68 80		
	4		70 83		70 83		72 85		66 78			65 76		
	5		70 83		71 84		70 83		69 82			64 75		
	6		60 67		63 73		61 70		61 70			56 61		
	7		62 71		60 67		64 75		57 63			57 62		
	8		58 65		57 62		62 71		57 62			56 61		
	9		73 86		80 92		78 91		71 84			75 88		
	10		75 88		76 89		79 91		72 85			74 87		
	11		73 86		74 87		77 90		71 84			76 89		
AOP/SUS														
	1		61 69		58 64		61 70		53 56					
	2		60 67		64 75		62 71		56 62					
	3		61 70		62 71		61 70		63 73			61 71		
	4		64 75		66 77		65 77		60 67			58 64		
	5		60 67		62 72		60 69		59 67			54 57		

* Less than 5 students tested

West Central District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>					
	2						
	3						
	4						
	5						
	6						
	7						
	8						
	9						
AOP/SUS	1	58	64	46	43	53	55
	2	55	60	44	39	66	78
	3	71	84	50	50	69	81
	4						
	5						

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1		152			152		0
	2		142			142		0
	3		149	145		149		0
	4		146	144		146		0
	5		138	137		138		0
	6		276	269		269		0
	7		223	223		223		0
	8		165	163		165		0
	9		143	144		142		0
	10		123	123		123		
	11		150	146		148		
	Total		1,807	1,494		1,797		0
AOP/SUS	1		277			264		5
	2		315			303		8
	3		309	299		294		11
	4		306	296		303		0
	5		299	290		296		0
	Total		1,506	885		1,460		24

* Less than 5 students tested

Alternative District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	6	100		100									100
	7	100		100		99							99
	8	100		100						100			100
	Total	100		100		99		100		100			100
AOP/SUS													
	3	93		93									
	4	95		95		94							88
	5	90		88				82					78
	6	95		83									81
	7	97		78		94							75
	8	88		67						96			66
	9	88		74									72
	10	79		72				70		89			56
	11	74		74				74		93			57
	Total	84		75		94		72		91			65

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	91	89	97	92	87	96	89	83	94	95	92	98				
	2	76	74	87	77	81	93	81	79	92	83	77	90				
	3	77	86	95	74	78	90	78	83	94	78	86	96	80	84	94	
	4	84	81	93	88	87	96	81	83	94	79	83	94	81	77	90	
	5	84	83	94	87	88	97	84	83	94	83	81	93	75	80	92	
	6	77	79	92	81	83	94	78	78	90	82	82	94	77	76	89	
	7	82	80	92	83	82	93	85	81	93	81	81	93	81	83	94	
	8	81	77	90	84	80	93	87	84	95	81	77	90	81	75	88	
AOP/SUS																	
	1	58	57	63	46	49	49	52	51	53	41	40	31				
	2	52	54	57	56	53	55	49	51	53	45	42	35				
	3	52	54	57	54	57	62	49	50	51	53	59	66	51	54	58	
	4	54	54	58	58	60	69	55	58	64	51	53	55	47	47	45	
	5	54	53	56	62	63	73	55	56	61	54	53	56	49	49	48	
	6	56	57	63	58	59	66	57	57	62	56	60	69	52	51	52	
	7	58	54	57	54	48	47	57	57	63	53	50	49	55	49	48	
	8	47	48	46	41	45	40	51	51	51	44	46	42	47	46	43	
	9	49	49	48	53	54	57	54	54	58	49	49	47	50	49	48	
	10	52	51	51	51	48	46	57	56	60	49	49	48	49	48	46	
	11	54	54	57	53	53	55	57	58	65	50	49	48	55	55	59	

* Less than 5 students tested

Alternative District

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>								
	2									
	3									
	4									
	5									
	6									
	7									
	8									
	9									
AOP/SUS	1	49	57	62	54	59	67	62	61	70
	2	50	60	68	53	65	76	56	64	75
	3	58	64	75	53	56	61	51	59	66
	4	56			57			61		
	5									
	6									
	7									
	8									
	9									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	21	22		21	22	0	0
	2	21	19		21	19	0	0
	3	21	22	22	21	22	0	0
	4	44	40	40	44	40	0	0
	5	45	49	49	45	49	0	0
	6	105	108	108	105	108	0	0
	7	97	95	95	97	95	0	0
	8	91	94	94	90	94	0	0
	Total	445	449	408	444	449	0	0
AOP/SUS	1	113	109		89	87	24	21
	2	122	106		98	86	24	20
	3	118	116	108	103	95	15	21
	4	116	112	104	109	112	7	0
	5	122	122	114	122	122	0	0
	6	166	150	145	165	150	0	0
	7	164	190	158	163	189	0	0
	8	180	218	183	178	217	0	0
	9	1,260	1,217	1,101	1,259	1,198	0	0
	10	900	1,077	1,011	880	1,049		
	11	888	750	719	852	729		
	Total	4,149	4,167	3,643	4,018	4,034	70	62

* Less than 5 students tested

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS	6												
	7												
	8												
AOP/SUS	3	98		96									
	4	99		97		98							96
	5	95		93				97					89
	Total	98		95		98		97					93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS	6	51			56			58			47			45	
	7	50			52			53			46			43	
	8	49			50			51			49			43	
AOP/SUS	1	60	62	71	59	61	70	60	65	76	56	57	63		
	2	60	51	51	63	49	47	58	48	46	50	43	37		
	3	47	72	85	54	72	85	51	59	66	48	57	63	45	51 51
	4	54	57	63	60	63	73	64	62	71	50	55	59	53	56 61
	5	58	57	62	65	64	74	58	56	62	53	65	76	55	54 58

* Less than 5 students tested

Acres Homes Coalition

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at any magnet school in this district.

AOP/SUS

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	6	45			45		0	
	7	43			43		0	
	8	27			26		0	
AOP/SUS	1	109	103		103	99	0	0
	2	126	96		124	96	0	0
	3	138	126	125	134	126	0	0
	4	141	125	120	139	121	0	0
	5	117	114	113	115	113	0	0
	Total	631	564	358	615	555	0	0

* Less than 5 students tested

Askew Elementary School

West District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	100	100				
	4	100	100	100			100
	Total	100	100	100			100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	1	81	84	95	72	76	89	80	81	93	70	75	88				
	2	77	76	89	80	79	91	77	76	89	78	76	89				
	3	78	81	93	77	75	88	73	80	92	81	79	91	79	81 93		
	4	84	80	92	80	82	93	83	79	92	70	76	89	74	76 89		

* Less than 5 students tested

Askew Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	43	43		42	43	0	0
	2	43	42		43	42	0	0
	3	43	44	44	42	44	0	0
	4	45	36	36	45	36	0	0
	Total	174	165	80	172	165	0	0

* Less than 5 students tested

Bell Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	84		88									
	4	78		81		79							67
	5	74		89				67					58
	Total	78		86		79		67					62

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
AOP																	
	1	64	57	63	57	51	52	62	56	61	49	46	42				
	2	52	52	53	55	53	56	55	54	57	46	44	38				
	3	53	51	51	60	53	56	61	54	58	58	54	57	59	51	52	
	4	49	47	43	55	53	55	57	52	54	45	42	34	44	43	37	
	5	49	48	46	60	56	61	56	53	55	54	49	49	49	50	49	

* Less than 5 students tested

Bell Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	64	68	81	61	59	67	61	63	73			
	2	64	64	75	65	65	76	60	64	75			
	3	59	64	75	56	69	81	47	66	77			
	4	58	*	*	56	*	*	52	*	*			
	5	39	67	79	34	58	65	22	44	39			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	129	115		85	69	42	43
	2	128	121		87	78	40	41
	3	117	142	136	71	91	43	45
	4	167	127	117	145	119	16	3
	5	174	160	146	159	145	6	9
	Total	715	665	399	547	502	147	141

* Less than 5 students tested

Berry Elementary School

North District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	86		91									
	4	91		86		91							78
	5	63		76				42					31
	Total	81		85		91		42					56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP																	
	1	50	45	41	53	46	42	51	41	33	43	35	23				
	2	53	42	35	53	44	38	58	38	29	54	38	29				
	3	41	50	51	42	49	49	41	45	40	46	51	52	40	47	45	
	4	47	36	24	52	36	26	54	46	43	45	36	26	41	31	18	
	5	39	34	22	46	41	33	47	44	39	42	39	30	36	36	25	

* Less than 5 students tested

Berry Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	65	56	61	59	44	39	69	44	39			
	2	52	53	55	49	55	59	45	54	57			
	3	61	59	66	54	56	61	54	47	43			
	4	58	57	62	59	56	62	54	58	65			
	5	*	*	*	*	*	*	*	*	*			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	88	79		26	24	59	52
	2	96	91		23	28	70	61
	3	102	94	90	23	29	77	64
	4	90	94	88	25	21	64	67
	5	78	78	78	74	77	2	1
	Total	454	436	256	171	179	272	245

* Less than 5 students tested

Bruce Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	85		92									
	4	74		80		62							50
	5	56		60				29					21
	6	90		86									81
	Total	74		79		62		29					44

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP																	
	1	54	56	60	50	62	71	54	58	65	36	44	39				
	2	43	49	47	41	47	44	45	49	47	43	58	64				
	3	53	53	56	58	53	55	47	49	48	51	52	54	51	51	51	51
	4	46	33	21	53	40	32	52	43	36	40	31	18	45	30	17	17
	5	38	36	25	49	42	35	46	36	24	44	30	17	45	36	26	26
	6	49	41	34	55	45	40	49	43	37	41	39	29	41	39	30	30

* Less than 5 students tested

Bruce Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	59	54	58	51	44	39	66	61	69			
	2	46	57	63	54	43	37	41	49	49			
	3	*	60	69	*	59	66	*	59	67			
	4	64	*	*	65	*	*	67	*	*			
	5		47	44		42	36		31	18			
	6		*	*		*	*		*	*			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	71	51		52	33	17	17
	2	72	68		48	48	21	17
	3	63	59	52	59	41	4	17
	4	69	68	52	63	65	6	1
	5	49	63	48	47	57	0	5
	6	34	31	21	34	31	0	1
	Total	358	340	173	303	275	48	58

* Less than 5 students tested

Burbank Elementary School

North District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	97		94									
	4	86		97		97							84
	5	85		75				61					60
	Total	90		89		97		61					71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	1	60	53	55	58	50	50	61	58	65	46	36	24				
	2	50	54	58	53	58	64	48	56	61	56	47	44				
	3	50	55	59	57	58	64	54	56	62	54	56	61	50	56	60	
	4	53	46	42	61	48	46	60	55	59	44	44	39	43	40	31	
	5	47	43	38	62	54	57	57	52	54	52	45	41	47	44	38	

* Less than 5 students tested

Burbank Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	53	68	80	44	72	85	48	67	79			
	2	*	67	78	*	67	79	*	65	76			
	3	52	69	81	61	63	73	55	53	55			
	4	68	57	63	72	62	71	69	59	67			
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	20	31		13	21	6	11
	2	22	37		19	28	3	9
	3	28	37	36	23	26	5	11
	4	24	40	37	19	31	5	9
	5	44	39	45	45	39	0	0
	Total	138	184	118	119	145	19	40

* Less than 5 students tested

Burrus Elementary School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	98		76									
	4	86		61		89							57
	5	74		52				74					48
	Total	88		65		89		74					53

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	51	66	78	50	64	74	57	65	76	38	58	65				
	2	50	60	68	52	55	59	53	62	71	49	61	69				
	3	40	44	38	45	40	32	47	49	47	41	52	54	40	52	53	
	4	42	45	40	45	46	43	51	51	51	39	38	28	41	42	35	
	5	43	39	30	46	39	30	49	43	36	39	35	24	39	42	35	

* Less than 5 students tested

Burrus Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	27	19		27	18	0	0
	2	46	22		45	22	0	0
	3	38	46	43	38	45	0	0
	4	40	29	28	40	30	0	0
	5	41	33	27	41	32	0	0
	Total	192	149	98	191	147	0	0

* Less than 5 students tested

Carrillo Elementary School

East District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	Total	100		100		100		100					100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>		<u>2003</u>	<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	79	79	92	80	73	86	81	74	87	63	64	75		
	2	57	66	77	57	60	68	58	59	67	45	52	54		
	3	68	68	80	75	73	86	67	70	83	72	70	83	65	67 78
	4	66	69	81	64	73	86	71	65	77	56	54	57	57	55 59
	5	67	73	87	71	74	87	71	69	82	59	58	64	60	62 71

* Less than 5 students tested

Carrillo Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2	*			*			*		
	3	*	*	*	*	*	*	*	*	*
	4									
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	22	22		21	22	1	1
	2	22	21		21	21	1	0
	3	22	20	20	21	20	1	2
	4	16	21	22	16	22	0	0
	5	24	15	15	24	15	0	0
	Total	106	99	57	103	100	3	3

* Less than 5 students tested

Codwell Elementary School

South District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	93		94									
	4	93		96		91							85
	5	81		89				77					64
	6												
	Total	90		93		91		77					76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP																	
	1	59	64	75	44	58	64	51	56	62	41	55	60				
	2	49	54	57	46	43	38	44	41	33	39	41	34				
	3	51	66	77	52	63	73	53	60	68	52	62	71	51	65	77	
	4	49	54	58	54	58	65	55	57	63	49	46	43	47	51	52	
	5	51	57	63	52	58	65	50	56	61	48	56	60	47	53	56	
	6	53			59			58			49			49			

* Less than 5 students tested

Codwell Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP								
	1	102	98		96	95	0	0
	2	119	98		114	90	0	0
	3	115	120	111	112	112	0	0
	4	101	111	109	97	108	0	0
	5	102	91	87	99	84	0	0
	6	20			16		0	
	Total	559	518	307	534	489	0	0

* Less than 5 students tested

Cornelius Elementary School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	98		94									
	4	93		98		98							91
	5	93		93				88					82
	Total	95		95		98		88					86

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	1	61	64 75	61	65 76	60	66 77	59	58 65								
	2	61	63 72	66	68 81	67	71 83	55	83 94								
	3	53	60 69	59	63 73	58	69 82	54	60 69	52	72 85						
	4	61	57 62	64	63 74	69	69 82	51	56 62	61	55 60						
	5	57	61 69	67	70 82	63	64 75	57	57 63	53	58 64						

* Less than 5 students tested

Cornelius Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	78	66	78	65	46	43	90	55	59			
	2	*	79	92	*	76	89	*	82	93			
	3	68	*	*	78	*	*	63	*	*			
	4	79	70	83	76	66	77	73	66	77			
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	41	35		37	30	5	5
	2	44	44		40	38	4	5
	3	53	49	49	47	48	5	3
	4	53	46	45	43	40	10	6
	5	57	58	57	57	58	0	0
	Total	248	232	151	224	214	24	19

* Less than 5 students tested

Crespo Elementary School

Southeast District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	77		81									
	4	86		82		82							68
	5	53		72				51					38
	Total	73		79		82		51					52

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
AOP																	
	1	47	48	46	39	46	43	48	46	43	39	38	29				
	2	38	42	36	36	47	45	34	39	30	34	37	26				
	3	43	45	41	50	52	53	50	47	44	50	50	50	48	49		
	4	47	44	38	56	50	49	59	50	50	46	39	30	44	35		
	5	41	39	30	54	49	49	47	45	41	45	38	29	41	39		

* Less than 5 students tested

Crespo Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	56	54	57	46	47	45	56	55	59			
	2	55	53	56	53	50	50	55	52	53			
	3	60	55	59	54	54	57	50	49	49			
	4	50	54	58	49	52	54	50	52	53			
	5	58	58	65	55	43	37	44	40	32			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	116	160		40	46	112	110
	2	189	138		43	38	98	96
	3	181	132	125	50	37	122	89
	4	149	161	153	69	54	75	102
	5	140	130	166	71	118	61	9
	Total	775	721	444	273	293	468	406

* Less than 5 students tested

De Zavala Elementary School

East District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	100	100				
	4	97	97	85			82
	5	93	100		84		80
	6						
	Total	97	99	85	84		81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	63	53	56	57	49	48	58	57	62	43	45	41		
	2	58	55	60	61	57	64	54	52	54	52	50	50		
	3	59	67	80	69	67	79	65	73	86	66	64	74	68	68 81
	4	57	58	64	66	71	84	64	68	80	49	50	50	52	54 58
	5	57	57	63	66	69	82	60	60	67	56	54	57	52	48 47
	6	*			*			*			*			*	

* Less than 5 students tested

De Zavala Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	74	63	73	73	62	72	62	56	60			
	2	71	66	77	80	66	78	67	71	84			
	3	78	74	88	81	70	83	65	73	86			
	4	*			*			*					
	5												
	6												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	16	23		7	11	9	13
	2	27	30		8	12	20	18
	3	39	38	38	15	18	24	20
	4	48	39	39	44	39	4	0
	5	44	45	45	44	44	0	0
	6	2			2		0	
	Total	176	175	122	120	124	57	51

* Less than 5 students tested

Dodson Elementary School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	82		100									
	4	83		100		92							83
	5	100		100				75					75
	6			*									*
	Total	87		97		92		75					76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences				
		2002		2003		2002		2003		2002		2003		2002		2003		
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NPR
SWAS																		
	1	44	60	67	43	59	66	44	53	56	35	44	38					
	2	38	42	34	36	46	42	31	37	26	30	33	21					
	3	58	56	61	54	64	75	51	55	59	51	54	57	54	54	58		
	4	49	53	56	50	57	62	56	53	55	47	51	52	46	50	49		
	5	36	53	55	42	56	61	33	57	63	41	52	53	44	48	46		
	6	48	*	*	58	*	*	57	*	*	51	*	*	53	*	*		

* Less than 5 students tested

Dodson Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	*		*		*	
	2						
	3	*		*		*	
	4						
	5						
	6						

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	23	19		22	19	1	0
	2	12	18		11	18	0	0
	3	20	12	11	18	11	2	0
	4	17	12	12	17	12	0	0
	5	8	8	8	8	8	0	0
	6	8	1	1	8	1	0	0
	Total	88	70	32	84	69	3	0

* Less than 5 students tested

Durham Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	82		91									
	4	85		85		88							78
	5	97		89				92					84
	Total	89		89		88		92					82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	60	54	58	48	42	35	60	49	49	46	46	43				
	2	56	53	55	58	55	59	55	51	52	46	47	45				
	3	54	54	57	56	55	59	56	58	65	55	61	70	55	53	56	
	4	62	52	54	64	55	60	67	59	66	57	52	53	54	50	50	
	5	55	64	75	56	71	84	54	64	75	55	66	77	51	58	65	

* Less than 5 students tested

Durham Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2		*	*		*	*		*	*
	3									
	4									
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	31	24		30	23	1	1
	2	33	30		33	28	0	2
	3	25	34	34	25	34	0	0
	4	38	28	27	38	28	0	0
	5	25	38	38	25	38	0	0
	Total	152	154	99	151	151	1	3

* Less than 5 students tested

Elrod Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	83		75									
	4	79		77		82							65
	5	64		72				62					56
	Total	76		75		82		62					61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
AOP																	
	1	51	45	41	43	42	35	45	44	38	34	36	25				
	2	44	50	50	46	53	55	39	45	40	42	44	39				
	3	39	42	34	49	45	41	48	44	38	44	42	35	42	41	34	
	4	39	40	32	45	48	45	52	49	49	37	39	30	36	36	25	
	5	42	37	26	50	48	46	42	43	36	40	39	29	40	38	29	

* Less than 5 students tested

Elrod Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	54	52	53	52	46	42	43	33	21			
	2	47	51	52	50	60	67	41	50	50			
	3	55	56	61	63	60	68	46	50	50			
	4	72	59	66	65	59	66	58	55	59			
	5	76			70			61					

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	108	94		57	51	49	41
	2	109	95		79	51	25	44
	3	133	110	100	79	79	50	26
	4	107	126	115	66	76	37	44
	5	113	98	119	69	94	36	0
	Total	570	523	334	350	351	197	155

* Less than 5 students tested

Garden Villas Elementary School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	84		85									
	4	67		65		68							44
	5	69		77				58					49
	Total	73		75		68		58					46

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP																	
	1	51	53	56	44	43	36	47	52	54	39	36	26				
	2	48	41	33	39	33	21	37	31	19	39	33	21				
	3	40	44	39	47	49	47	44	50	50	40	48	46	39	44	38	
	4	45	39	30	51	47	45	55	48	47	45	38	29	42	39	29	
	5	43	45	41	51	55	59	51	52	54	46	47	44	42	44	39	

* Less than 5 students tested

Garden Villas Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	47	60	68	40	43	37	46	55	59			
	2	55	49	48	49	52	54	55	56	61			
	3	43	58	64	53	54	58	48	51	53			
	4	49	*	*	47	*	*	52	*	*			
	5	*			*			*					

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	153	134		112	96	35	37
	2	134	145		94	111	39	34
	3	174	145	144	138	99	35	45
	4	125	173	166	113	169	11	2
	5	127	118	119	125	117	2	0
	Total	713	715	429	582	592	122	118

* Less than 5 students tested

Harvard Elementary School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	96		95									
	4	96		99		99							93
	5	94		96				81					77
	Total	95		97		99		81					85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP																	
	1	60	58 64	59	57 63	64	62 71	51	57 63								
	2	58	56 61	60	61 71	57	56 61	53	58 65								
	3	57	59 66	62	54 58	61	60 67	59	61 70	60	59 66						
	4	58	56 61	64	64 75	66	64 74	50	56 60	55	53 56						
	5	48	53 56	54	64 75	54	62 71	50	56 60	46	50 50						

* Less than 5 students tested

Harvard Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	79	64	75	62	57	62	65	62	71			
	2	61	47	44	63	58	65	63	66	77			
	3	57	54	58	62	46	41	53	54	57			
	4	67	*	*	65	*	*	62	*	*			
	5		67	79		63	73		46	43			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	101	105		79	80	20	24
	2	89	79		71	70	18	8
	3	80	88	82	72	80	8	6
	4	79	82	75	71	79	8	3
	5	87	82	78	86	76	0	6
	Total	436	436	235	379	385	54	47

* Less than 5 students tested

Helms Elementary School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	3	*		*									
	4												
	5	*		*				*					*
	Total	*		*				*					*

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS													
	1												* *
	2												* *
	3		* *		* *		* *		* *				* *
	4												* *
	5		* *		* *		* *		* *				* *

* Less than 5 students tested

Helms Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language		
		2002	2003	2002	2003		2002	2003	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1								
	2								
	3		* *		* *			* *	
	4								
	5								

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1							
	2							
	3		2	2		1		1
	4							
	5		1	2		1		0
	Total		3	4		2		1

* Less than 5 students tested

Herod Elementary School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	Total	100		100		100		100					100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
SWAS																	
	1	80	82 93	71	69 82	82	83 94	72	76 89								
	2	72	75 88	66	74 87	73	79 91	68	77 90								
	3	81	76 89	71	68 80	78	72 85	80	79 91	78	76 89						
	4	79	80 92	81	81 93	74	77 90	73	77 90	74	75 88						
	5	78	77 90	79	81 93	71	73 86	75	77 90	68	71 84						

* Less than 5 students tested

Herod Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	*		*		*	
	2						
	3						
	4	*		*		*	
	5						

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	47	43		44	43	2	0
	2	50	40		50	40	0	0
	3	43	45	45	42	45	0	0
	4	45	40	40	44	40	1	0
	5	50	48	48	50	48	0	0
	Total	235	216	133	230	216	3	0

* Less than 5 students tested

Horn Elementary School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	95		99									
	4	99		100		91							91
	5	86		92				87					77
	Total	93		97		91		87					84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP																	
	1	64	61	69	57	60	68	65	59	66	63	57	62				
	2	58	60	69	66	65	76	55	59	66	61	61	69				
	3	67	64	74	72	67	78	72	59	67	74	68	80	76	70	82	
	4	61	66	77	62	70	82	64	65	76	61	64	75	57	60	68	
	5	64	59	67	65	65	76	65	62	71	67	59	67	61	54	57	

* Less than 5 students tested

Horn Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP							

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP								
	1	96	70		96	68	0	0
	2	86	91		85	90	0	0
	3	91	84	82	89	82	0	0
	4	90	84	79	89	83	0	0
	5	80	84	82	78	83	0	0
	Total	443	413	243	437	406	0	0

* Less than 5 students tested

Anson Jones Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	76		82									
	4	94		94		88							88
	5	71		84				64					48
	6	92		77									69
	Total	81		85		88		64					65

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	52	57	63	54	56	61	52	56	61	50	67	78				
	2	54	67	80	59	71	84	37	64	74	53	68	80				
	3	45	38	28	65	46	42	54	36	25	51	37	27	41	31	18	
	4	43	41	34	54	58	64	56	52	53	45	39	29	41	41	33	
	5	41	47	44	47	57	63	50	48	46	45	50	50	45	46	41	
	6	46	49	47	58	52	54	52	52	53	47	43	37	40	40	32	

* Less than 5 students tested

Anson Jones Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*
	3	64	*	*	80	*	*	66	*	*
	4	*			*			*		
	5	*			*			*		
	6									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	14	13		11	11	4	2
	2	14	13		12	10	2	2
	3	19	18	17	14	16	5	2
	4	24	18	16	23	18	2	0
	5	23	26	25	23	26	1	0
	6	14	14	13	14	14	0	0
	Total	108	102	71	97	95	14	6

* Less than 5 students tested

J. Will Jones Elementary School

Central District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	74	75				
	4	76	81	62			56
	5	77	88		41		33
	Total	76	81	62	41		44

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	53	61	70	43	46	43	47	53	56	35	32	19		
	2	53	58	64	53	51	52	52	53	55	43	34	22		
	3	48	48	47	47	47	44	50	51	51	51	50	50	46	52 53
	4	46	45	41	53	51	52	58	51	51	40	40	32	38	43 37
	5	49	45	40	54	53	55	53	56	61	45	40	31	38	37 27

* Less than 5 students tested

J. Will Jones Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2003		2002		2003		2002		
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	1	*	68	80	*	41	34	*	50	50
	2	49	60	68	31	50	50	40	48	46
	3	56	*	*	47	*	*	43	*	*
	4		*	*		*	*		*	*
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	23	26		20	20	3	6
	2	28	30		23	23	5	7
	3	29	32	32	20	28	8	4
	4	25	27	27	25	26	0	1
	5	24	27	27	24	27	0	0
	Total	129	142	86	112	124	16	18

* Less than 5 students tested

Kolter Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	98		100									
	4	100		98		100							98
	5	100		98				98					98
	Total	99		99		100		98					98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	1	67	67	79	60	57	62	68	66	78	56	54	57				
	2	65	68	80	60	66	78	62	66	77	53	62	71				
	3	66	65	76	69	66	78	67	70	83	65	64	74	70	69	82	
	4	67	68	80	70	69	81	73	75	88	57	61	70	62	64	75	
	5	63	68	81	67	71	84	64	68	80	62	65	76	59	60	68	

* Less than 5 students tested

Kolter Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	62	65		62	66	0	0
	2	60	68		60	68	0	0
	3	46	59	59	46	59	0	0
	4	58	48	48	58	48	0	0
	5	64	59	59	64	59	0	0
	Total	290	299	166	290	300	0	0

* Less than 5 students tested

Lantrip Elementary School

East District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100						100	
	5	100		100				91				91	
	Total	100		100		100		91				95	

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	66	65	77	55	63	73	62	65	76	48	53	56				
	2	67	67	80	63	71	84	61	63	73	62	50	50				
	3	60	70	83	62	69	81	61	68	80	62	71	84	60	67	79	
	4	56	63	73	58	67	78	65	66	78	48	59	66	50	52	53	
	5	57	61	70	56	63	73	29	63	73	54	60	68	47	54	58	

* Less than 5 students tested

Lantrip Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	19	20		19	20	0	0
	2	21	22		22	22	0	0
	3	23	21	21	23	21	0	0
	4	20	19	19	21	19	0	0
	5	23	22	22	23	22	0	0
	Total	106	104	62	108	104	0	0

* Less than 5 students tested

Law Elementary School

South District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	73		81									
	4	72		82		74							64
	5	79		70				59					49
	Total	75		78		74		59					58

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
AOP																	
	1	61	62	72	56	63	72	60	63	74	58	64	75				
	2	43	46	41	41	43	37	37	36	26	40	40	31				
	3	46	45	40	46	49	48	45	49	48	49	46	43	44	45	41	
	4	38	43	37	42	43	37	46	50	51	38	40	32	42	44	38	
	5	40	41	33	46	44	39	44	48	45	37	42	35	42	45	41	

* Less than 5 students tested

Law Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP								
	1	83	71		81	70	0	0
	2	85	76		84	75	0	0
	3	102	79	75	102	76	0	0
	4	86	89	84	85	88	0	0
	5	95	71	65	91	69	0	0
	Total	451	386	224	443	378	0	0

* Less than 5 students tested

Lockhart Elementary School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	90		95		90							76
	5	80		87				87					80
	Total	91		95		90		87					78
AOP													
	3	94		93									
	4	89		94		90							76
	5	77		88				84					72
	Total	87		92		90		84					74

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	66	59	67	64	55	59	65	56	62	63	47	45				
	2	55	58	65	62	69	82	58	65	77	49	51	53				
	3	56	66	78	65	61	70	64	66	77	60	58	65	56	59	67	
	4	62	59	67	60	62	71	64	65	76	58	56	61	55	52	53	
	5	58	64	75	66	63	74	62	65	76	62	60	68	52	56	61	
AOP																	
	1	58	50	50	52	47	45	55	50	51	48	39	29				
	2	51	53	55	61	66	77	51	57	64	47	51	52				
	3	49	51	51	58	53	56	57	52	53	51	49	49	49	49	47	
	4	55	54	58	58	56	61	62	59	67	47	48	47	50	45	41	
	5	51	55	59	61	58	65	57	57	62	51	51	51	48	50	50	

* Less than 5 students tested

Lockhart Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	17	17		17	17	0	0
	2	21	22		20	22	0	0
	3	22	22	21	22	21	0	0
	4	11	21	21	11	21	0	0
	5	18	15	15	18	15	0	0
	Total	89	97	57	88	96	0	0
AOP								
	1	58	77		55	75	0	0
	2	54	70		49	67	0	0
	3	63	80	72	61	77	0	0
	4	58	67	66	57	66	0	0
	5	41	60	57	39	58	0	0
	Total	274	354	195	261	343	0	0

* Less than 5 students tested

Longfellow Elementary School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	92		83									
	4	93		90		88							78
	5	89		85				80					71
	Total	91		86		88		80					75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP																	
	1	63	58	65	61	60	68	62	60	67	54	57	62				
	2	53	57	62	55	62	71	52	59	66	51	51	52				
	3	59	55	59	63	54	58	60	57	62	61	57	62	58	53	55	
	4	56	61	69	59	62	71	62	62	71	54	54	57	51	52	54	
	5	52	54	58	52	58	64	53	54	57	49	55	59	44	48	47	

* Less than 5 students tested

Longfellow Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	69	58	64	54	46	43	59	53	55			
	2	61	55	60	53	44	39	66	66	78			
	3	44	71	84	45	50	50	48	69	81			
	4												
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	120	98		108	87	8	5
	2	130	122		118	111	9	8
	3	115	121	117	106	108	8	11
	4	124	116	113	122	114	0	0
	5	122	125	119	114	123	0	0
	Total	611	582	349	568	543	25	24

* Less than 5 students tested

Lovett Elementary School

West Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	99		97									
	4	98		99		93							90
	5	97		95				93					91
	Total	98		97		93		93					91
AOP													
	3	99		97									
	4	98		99		93							90
	5	97		95				93					91
	Total	98		97		93		93					91

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2002		2003	2002		2003	2002		2003	2002		2003	2002		2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	66	63	73	55	55	59	67	64	74	51	48	46			
	2	60	62	71	66	66	78	65	67	79	60	58	65			
	3	65	64	75	66	66	77	67	68	80	66	65	77	63	64 75	
	4	66	67	79	68	66	78	68	70	82	59	62	71	56	61 70	
	5	61	67	79	65	66	78	64	68	80	60	65	76	58	61 69	
AOP																
	1	66	63	73	56	55	59	67	64	74	51	48	46			
	2	59	62	71	66	66	78	65	67	79	60	58	65			
	3	65	64	75	67	66	77	68	68	80	66	65	77	64	64 75	
	4	64	67	79	67	66	78	66	70	82	57	62	71	55	61 70	
	5	61	67	79	65	66	78	64	68	80	60	65	76	58	61 69	

* Less than 5 students tested

Lovett Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	93	109		93	109	0	0
	2	101	102		100	102	0	0
	3	103	104	100	103	104	0	0
	4	91	106	104	91	106	0	0
	5	99	90	89	99	90	0	0
	Total	487	511	293	486	511	0	0
AOP								
	1	22	109		21	109	0	0
	2	17	102		17	102	0	0
	3	17	104	100	16	104	0	0
	4	17	106	104	16	106	0	0
	5	5	90	89	4	90	0	0
	Total	78	511	293	74	511	0	0

* Less than 5 students tested

MacGregor Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	94		88									
	4	89		94		89							83
	5	83		89				89					78
	Total	88		90		89		89					81
AOP													
	3	92		93									
	4	94		91		91							83
	5	72		78				78					65
	Total	87		88		91		78					75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	1	70	62	72	59	51	51	65	60	69	43	49	48				
	2	49	55	59	39	52	54	47	54	58	37	46	42				
	3	58	56	61	63	54	58	65	56	62	60	53	55	57	55 59		
	4	51	58	65	61	56	61	70	65	77	50	54	58	49	49 49		
	5	49	53	56	53	58	65	55	59	67	53	55	59	46	44 39		
AOP																	
	1	66	59	66	56	49	48	61	57	63	45	47	44				
	2	50	51	51	41	49	48	46	47	44	41	43	37				
	3	53	53	56	57	54	57	57	54	58	53	50	51	52	51 52		
	4	48	55	60	54	55	59	62	62	71	45	50	49	44	47 45		
	5	46	43	38	50	48	47	51	50	50	48	48	46	43	41 33		

* Less than 5 students tested

MacGregor Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language		
		2003		2002		2003		2002	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1								
	2		* *			* *		* *	
	3								
	4		* *			* *		* *	
	5								
AOP	1	64	68 80	56	61 69	61	64 74		
	2	56	67 79	64	73 86	61	64 74		
	3	46	53 56	49	56 62	48	48 45		
	4	52	56 62	51	58 64	56	58 65		
	5								

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	19	17		19	17	0	0
	2	21	20		21	19	0	1
	3	18	16	16	18	16	0	0
	4	18	18	18	18	16	0	3
	5	17	18	18	17	18	0	0
	Total	93	89	52	93	86	0	4
AOP	1	61	69		36	55	22	14
	2	56	78		42	58	14	20
	3	59	77	74	46	65	12	12
	4	52	73	70	34	56	16	17
	5	49	59	55	49	59	0	0
	Total	277	356	199	207	293	64	63

* Less than 5 students tested

Oak Forest Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	98		100									
	4	100		100		98							98
	5	100		100				95					95
	Total	99		100		98		95					96

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	1	73	79 91	69	71 84	75	77 90	70	75 88								
	2	74	71 84	76	74 88	74	76 89	82	73 86								
	3	74	79 91	71	72 85	74	72 85	77	77 90	76	79 91						
	4	77	77 90	74	73 86	73	71 84	74	74 87	65	68 80						
	5	74	76 89	75	74 87	72	72 85	74	75 88	65	65 77						

* Less than 5 students tested

Oak Forest Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	45	42		45	42	0	0
	2	48	40		48	40	0	0
	3	45	45	45	45	45	0	0
	4	41	41	41	41	41	0	0
	5	46	42	42	46	42	0	0
	Total	225	210	128	225	210	0	0

* Less than 5 students tested

Parker Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	99		91									
	4	95		92		94							86
	5	91		96				83					77
	Total	95		93		94		83					82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2002		2003	2002		2003	2002		2003	2002		2003	2002	2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	63	63	73	55	54	57	66	64	74	50	55	60		
	2	59	62	71	59	64	74	62	66	77	59	59	67		
	3	65	64	74	60	57	62	61	65	76	62	63	73	62	61 69
	4	59	62	72	57	63	73	65	65	76	56	57	63	53	55 60
	5	58	58	65	63	61	70	63	63	74	60	55	59	54	50 50

* Less than 5 students tested

Parker Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	78	104		78	104	0	0
	2	63	99		63	99	0	0
	3	74	105	105	74	105	0	0
	4	77	109	108	77	109	0	0
	5	73	101	101	73	101	0	0
	Total	365	518	314	365	518	0	0

* Less than 5 students tested

Patterson Elementary School

Southeast District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
AOP							
	3	84	88				
	4	74	86	79			62
	5	78	72		63		47
	Total	78	82	79	63		55

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>		<u>2002</u>	<u>2003</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP															
	1	56	55	59	55	56	60	58	57	63	51	47	44		
	2	55	52	54	58	55	59	56	48	46	50	44	39		
	3	51	53	56	56	53	55	45	54	58	53	55	59	50	52 53
	4	49	51	52	57	53	56	56	52	53	45	45	40	44	41 34
	5	47	49	48	54	50	49	53	52	53	50	49	48	42	43 38

* Less than 5 students tested

Patterson Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	63	58	65	51	43	37	56	52	53			
	2	54	52	53	55	56	62	51	56	60			
	3	27	51	51	42	45	40	37	47	45			
	4	*	*	*	*	*	*	*	*	*			
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	143	123		100	87	38	31
	2	147	143		107	96	34	38
	3	142	162	151	115	119	24	39
	4	142	140	136	136	134	1	2
	5	157	139	130	152	133	0	0
	Total	731	707	417	610	569	97	110

* Less than 5 students tested

Pleasantville Elementary School

East District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	3	100	81				
	4	88	92	92			84
	5	92	97		82		82
	Total	93	92	92	82		83

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																	
	1	71	69	81	64	70	83	72	68	80	53	58	65				
	2	62	63	72	66	68	80	68	67	79	51	48	46				
	3	51	57	63	57	56	60	59	60	68	58	56	60	54	57 62		
	4	64	58	65	69	64	75	68	62	71	54	49	48	57	50 49		
	5	63	63	73	69	68	80	71	68	80	59	57	64	53	58 65		

* Less than 5 students tested

Pleasantville Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	33	32		32	32	0	0
	2	19	27		19	27	0	0
	3	32	21	21	32	21	0	0
	4	45	25	25	45	25	0	0
	5	33	39	39	33	39	0	0
	Total	162	144	85	161	144	0	0

* Less than 5 students tested

Poe Elementary School

Central District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
AOP							
	3	94	91				
	4	94	94	96			92
	5	85	92		82		74
	Total	91	92	96	82		84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP																	
	1	60	65	75	55	58	65	62	62	71	60	63	73				
	2	62	60	68	67	57	63	63	56	61	65	63	74				
	3	66	68	80	63	66	78	64	67	79	67	69	82	65	68	80	
	4	65	64	74	66	63	74	68	67	79	61	60	68	60	56	60	
	5	62	62	71	66	63	73	64	61	70	63	61	69	59	57	62	

* Less than 5 students tested

Poe Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	48	63	73	42	47	44	49	63	73			
	2	56	54	57	50	54	57	48	49	47			
	3	62	65	76	62	46	42	58	56	60			
	4	64	55	59	66	55	58	73	58	64			
	5		*	*		*	*		*	*			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	135	105		112	81	24	21
	2	119	127		95	104	23	20
	3	109	112	109	96	87	12	25
	4	97	117	114	84	103	11	12
	5	117	99	96	116	96	0	2
	Total	577	560	319	503	471	70	80

* Less than 5 students tested

Pugh Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	89		100									
	4	82		79		90							73
	5	75		71				65					50
	Total	83		85		90		65					59

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP																	
	1	52	56 60	56	59 67	55	54 58	40	43 38								
	2	54	55 59	63	72 85	54	58 64	47	54 57								
	3	44	49 48	55	59 66	47	55 59	49	54 57	47	49 48						
	4	45	48 45	56	57 63	52	51 52	43	42 36	42	45 40						
	5	41	41 33	52	49 49	50	45 41	39	42 35	33	41 33						

* Less than 5 students tested

Pugh Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	57	63	74	42	48	46	52	54	57			
	2	60	69	81	64	67	79	58	64	74			
	3	73	74	87	78	63	72	72	58	65			
	4	65			58			55					
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP	1	63	55		42	32	21	22
	2	62	52		43	33	17	18
	3	46	62	58	32	44	12	17
	4	55	34	30	47	34	8	0
	5	49	61	48	47	61	0	0
	Total	275	264	136	211	204	58	57

* Less than 5 students tested

Red Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		86									
	4	93		87		80							73
	5	91		100				100					92
	Total	95		90		80		100					81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	63	61	70	63	56	61	60	60	68	52	54	58				
	2	60	59	67	54	52	54	58	60	68	48	49	48				
	3	63	65	76	58	59	67	56	65	76	61	73	86	59	66	77	
	4	55	56	61	63	62	71	63	57	62	55	55	60	54	52	54	
	5	60	55	60	69	60	69	67	59	66	67	55	60	60	51	52	

* Less than 5 students tested

Red Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*
	3		*	*		*	*		*	*
	4									
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	21	20		19	16	2	4
	2	20	19		17	17	3	2
	3	15	14	14	15	11	0	3
	4	14	15	15	14	15	0	0
	5	15	12	12	14	12	0	0
	Total	85	80	41	79	71	5	9

* Less than 5 students tested

River Oaks Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		98							98
	5	97		97				100					96
	Total	99		99		98		100					97

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	81	80	92	74	75	88	84	82	93	80	81	93				
	2	72	74	87	70	70	83	76	74	87	72	75	88				
	3	80	80	92	79	75	88	78	73	86	80	77	90	80	75	88	
	4	79	79	91	83	83	94	76	74	87	72	75	88	69	71	84	
	5	79	79	91	78	76	89	78	75	89	77	76	89	75	74	87	

* Less than 5 students tested

River Oaks Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	80	91		80	91	0	0
	2	82	90		82	90	0	0
	3	85	87	87	85	87	0	0
	4	83	84	84	83	84	0	0
	5	69	79	78	69	79	0	0
	Total	399	431	249	399	431	0	0

* Less than 5 students tested

Roberts Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	96		100									
	4	94		97		97							94
	5	80		100				85					80
	Total	91		99		97		85					88
AOP													
	3	96		100									
	4	98		99		95							94
	5	91		99				93					88
	Total	95		99		95		93					91

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	69	76	89	59	69	82	74	77	90	66	70	82				
	2	66	62	71	64	60	68	71	59	66	67	62	71				
	3	65	71	84	63	62	71	65	64	75	67	70	83	66	66	77	
	4	67	67	79	61	67	79	62	68	80	60	60	68	56	60	69	
	5	65	61	69	66	63	72	66	59	66	63	59	66	57	55	59	
AOP																	
	1	75	73	86	69	67	79	76	74	87	70	65	76				
	2	66	63	73	69	68	81	67	61	70	64	62	71				
	3	66	68	81	67	67	79	66	66	77	68	70	83	67	64	75	
	4	67	67	79	66	70	83	65	67	79	60	63	73	57	60	68	
	5	63	64	75	69	69	82	67	63	74	64	65	76	56	61	71	

* Less than 5 students tested

Roberts Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	25	24		25	23	0	0
	2	24	22		24	22	0	0
	3	35	28	28	35	28	0	0
	4	24	32	32	24	32	0	0
	5	35	20	20	35	20	0	0
	Total	143	126	80	143	125	0	0
AOP								
	1	87	101		87	96	0	0
	2	68	108		67	107	0	0
	3	79	91	83	79	88	0	0
	4	74	107	100	73	106	0	0
	5	63	78	75	62	76	0	0
	Total	371	485	258	368	473	0	0

* Less than 5 students tested

Will Rogers Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	96		94									
	4	95		92		97							85
	5	91		84				89					78
	Total	94		91		97		89					82
AOP													
	3	92		93									
	4	96		97		92							88
	5	91		86				85					72
	Total	93		92		92		85					80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	56	64	75	46	49	47	53	*	*	45	36	26				
	2	58	57	63	56	56	62	63	58	65	51	43	37				
	3	55	59	66	54	57	63	60	60	69	57	56	61	54	55 60		
	4	59	54	58	64	56	62	67	60	69	53	51	51	53	48 45		
	5	60	56	61	63	56	62	62	64	75	61	56	62	57	51 51		
AOP																	
	1	60	60	69	48	43	36	56	58	65	46	44	39				
	2	57	57	63	57	57	63	59	59	66	49	44	38				
	3	57	58	65	54	57	64	60	61	69	57	57	62	55	55 59		
	4	57	55	59	60	56	61	65	59	66	52	48	46	51	47 43		
	5	53	54	58	58	57	63	57	61	71	54	54	57	50	48 46		

* Less than 5 students tested

Will Rogers Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*	*	*	
	2	60	*	*	65	*	*	52	*	*	*	*	
	3	*	58	65	*	56	61	*	57	62			
	4	*			*			*					
	5												
AOP	1	56	58	65	45	31	18	50	44	38			
	2	61	62	72	63	69	82	53	60	68			
	3	53	61	70	51	55	59	51	52	54			
	4	63	65	76	59	40	32	57	56	61			
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	44	7		40	5	4	2
	2	53	39		47	36	6	3
	3	49	51	51	47	45	2	6
	4	42	42	40	41	42	1	0
	5	43	37	37	43	37	0	0
	Total	231	176	128	218	165	13	11
AOP	1	61	102		47	82	14	20
	2	64	100		46	86	16	14
	3	56	108	107	37	87	19	21
	4	55	110	105	47	104	7	5
	5	62	98	96	62	98	0	0
	Total	298	518	308	239	457	56	60

* Less than 5 students tested

Roosevelt Elementary School

North District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	97		100									
	4	100		100		100							100
	5	90		97				90					86
	Total	95		99		100		90					92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	68	70	83	58	61	70	63	69	81	59	54	58				
	2	65	67	78	72	73	86	67	70	83	63	61	69				
	3	70	66	78	67	61	70	72	65	76	68	64	75	71	66	77	
	4	66	63	72	63	64	74	69	71	84	61	61	70	59	62	72	
	5	62	60	68	67	60	67	66	60	69	62	56	62	56	56	60	

* Less than 5 students tested

Roosevelt Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	*		*		*	
	2						
	3	*		*		*	
	4	*		*		*	
	5						

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	18	20		17	20	1	0
	2	21	21		20	21	0	0
	3	23	32	32	22	32	1	0
	4	25	19	19	24	19	1	0
	5	25	29	29	25	29	0	0
	Total	112	121	80	108	121	3	0

* Less than 5 students tested

Ross Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		91		96							88
	5	72		83				61					44
	Total	91		91		96		61					69

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	52	53	55	52	55	59	58	57	62	47	39	30				
	2	60	60	69	66	65	76	55	62	71	42	48	46				
	3	63	72	85	66	62	71	74	72	85	62	65	77	64	66	77	
	4	72	60	67	69	64	74	71	67	79	62	55	58	60	54	58	
	5	57	62	71	57	68	80	58	62	71	58	56	61	51	53	55	

* Less than 5 students tested

Ross Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	22	18		22	17	0	0
	2	17	22		17	22	0	0
	3	20	17	17	20	17	0	0
	4	20	25	24	20	25	0	0
	5	21	18	18	21	18	0	0
	Total	100	100	59	100	99	0	0

* Less than 5 students tested

Scroggins Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	92		93									
	4	95		95		95							95
	5	95		100				82					82
	Total	94		96		95		82					88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	1	58	56 62	52	53 55	56	57 62	44	45 40								
	2	51	52 53	53	62 71	44	57 62	45	42 35								
	3	51	53 55	55	60 67	55	61 71	54	56 60	55	52 54			55	52 54		
	4	63	57 64	68	64 74	69	62 71	55	52 53	57	57 63			57	57 63		
	5	50	57 62	63	68 81	59	58 64	51	52 53	47	48 47			47	48 47		

* Less than 5 students tested

Scroggins Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*	*	*	
	2	*	*	*	*	*	*	*	*	*	*	*	
	3	*	*	*	*	*	*	*	*	*	*	*	
	4												
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	24	25		22	22	2	3
	2	28	30		26	27	2	3
	3	27	28	28	25	25	2	3
	4	27	21	20	27	21	0	0
	5	33	23	22	33	23	0	0
	Total	139	127	70	133	118	6	9

* Less than 5 students tested

Sinclair Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	89		99									
	4	85		92		93							79
	5	88		92				72					68
	Total	87		94		93		72					73

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	60	55	59	57	53	55	59	53	55	49	48	46				
	2	63	57	63	72	59	66	63	57	63	62	54	57				
	3	57	55	59	70	66	77	59	58	65	67	62	72	64	61	70	
	4	59	55	59	68	64	74	62	56	61	57	53	55	56	51	51	
	5	57	56	60	62	64	75	59	59	67	53	54	58	52	49	47	

* Less than 5 students tested

Sinclair Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	17	92		18	92	0	0
	2	14	82		14	79	0	0
	3	24	80	80	24	79	0	0
	4	21	85	84	21	83	0	0
	5	33	75	74	33	75	0	0
	Total	109	414	238	110	408	0	0

* Less than 5 students tested

Travis Elementary School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	Total	100		100		100		100					100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	1	67	72 85	62	62 72	72	70 83	69	68 80								
	2	68	68 80	75	68 81	72	68 81	71	71 83								
	3	72	75 88	63	69 82	68	67 79	71	75 88	72	72 85			72	72 85		
	4	74	70 83	77	75 88	75	68 81	69	67 79	63	69 82			63	69 82		
	5	67	71 84	72	75 88	70	80 92	68	72 85	58	67 80			58	67 80		

* Less than 5 students tested

Travis Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	22	25		22	25	0	0
	2	26	23		26	23	0	0
	3	40	24	24	40	24	0	0
	4	20	42	43	20	42	0	0
	5	26	23	23	26	23	0	0
	Total	134	137	90	134	137	0	0

* Less than 5 students tested

Twain Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	92		98									
	4	96		96		99							92
	5	99		97				91					88
	Total	95		97		99		91					90
AOP													
	3	92		98									
	4	96		96		99							92
	5	99		97				91					88
	Total	95		97		99		91					90

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	57	58	64	52	57	62	60	56	62	54	53	55				
	2	55	59	66	57	57	63	58	61	69	57	51	52				
	3	61	61	69	62	62	71	60	60	68	67	63	74	62	59	67	
	4	64	62	72	70	71	84	67	64	75	66	60	68	60	60	68	
	5	61	66	78	63	73	86	61	69	82	61	71	83	53	60	68	
AOP																	
	1	56	58	64	51	57	62	55	56	62	50	53	55				
	2	54	59	66	58	57	63	52	61	69	55	51	52				
	3	62	61	69	61	62	71	59	60	68	65	63	74	63	59	67	
	4	63	62	72	67	71	84	65	64	75	59	60	68	57	59	67	
	5	56	66	77	59	72	86	56	69	81	58	70	83	51	60	68	

* Less than 5 students tested

Twain Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	57	48	47	50	53	55	58	51	52			
	2	*	40	32	*	56	61	*	47	44			
	3	*	53	56	*	54	58	*	52	53			
	4	*	53	55	*	44	38	*	48	46			
	5			63	73		52	54		50	50		
AOP	1	55	48	47	44	53	55	56	51	52			
	2	46	40	32	44	56	61	43	47	44			
	3	43	53	56	53	54	58	49	52	53			
	4	52	53	55	43	44	38	54	48	46			
	5	*	63	73	*	52	54	*	50	50			

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	44	106		36	80	7	24
	2	29	100		28	76	1	21
	3	40	108	99	38	93	1	13
	4	27	114	104	26	105	1	7
	5	25	92	88	25	83	0	9
	Total	165	520	291	153	437	10	74
AOP	1	65	106		50	80	14	24
	2	76	100		63	76	10	21
	3	70	108	99	62	93	7	13
	4	63	114	104	56	106	6	7
	5	89	92	88	85	84	3	9
	Total	363	520	291	316	439	40	74

* Less than 5 students tested

Wainwright Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	88		90									
	4	95		87		84							76
	5	91		87				76					64
	Total	91		88		84		76					70

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	3	63	57	63	58	53	56	62	54	57	64	58	65	66	56	62	
	4	60	54	58	63	61	69	69	58	64	59	53	55	54	51	52	
	5	57	57	62	68	61	70	60	59	67	59	55	59	49	50	49	

* Less than 5 students tested

Wainwright Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	3	72	63	73	67	54	57	70	57	64			
	4												
	5												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	3	30	52	52	23	39	7	13
	4	39	38	38	39	38	0	0
	5	38	45	45	38	45	0	0
	Total	107	135	135	100	122	7	13

* Less than 5 students tested

Wesley Elementary School

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
AOP													
	3	98		96									
	4	99		97		98							96
	5	95		93				97					89
	Total	98		95		98		97					93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP																	
	1	60	62	71	59	61	70	60	65	76	56	57	63				
	2	60	51	51	63	49	47	58	48	46	50	43	37				
	3	47	72	85	54	72	85	51	59	66	48	57	63	45	51	51	
	4	54	57	63	60	63	73	64	62	71	50	55	59	53	56	61	
	5	58	57	62	65	64	74	58	56	62	53	65	76	55	54	58	

* Less than 5 students tested

Wesley Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP								
	1	109	103		103	99	0	0
	2	126	96		124	96	0	0
	3	138	126	125	134	126	0	0
	4	141	125	120	139	121	0	0
	5	117	114	113	115	113	0	0
	Total	631	564	358	615	555	0	0

* Less than 5 students tested

West University Elementary School

Central District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
AOP							
	3	99	98				
	4	97	97	98			95
	5	93	98		94		90
	Total	96	98	98	94		92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP																	
	1	73	75	88	66	69	82	75	79	92	67	70	83				
	2	70	68	80	71	72	85	74	70	83	70	68	80				
	3	71	74	87	66	68	80	68	72	85	70	73	87	69	73	86	
	4	71	73	86	69	73	86	72	71	84	64	68	80	63	66	77	
	5	71	69	82	69	69	81	71	71	84	69	70	83	65	64	75	

* Less than 5 students tested

West University Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
AOP								
	1	144	154		142	152	0	0
	2	158	149		155	148	0	0
	3	160	162	157	158	161	0	0
	4	169	165	159	165	163	0	0
	5	144	145	143	140	143	0	0
	Total	775	775	459	760	767	0	0

* Less than 5 students tested

Wharton Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	90		95									
	4	95		100		89							85
	5	82		100				50					48
	6	100		100									100
	Total	91		99		89		50					75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																					
Program	Grade	<u>Reading</u>				<u>Mathematics</u>				<u>Language</u>				<u>Enviro./Science</u>				<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																					
	1																			*	*
	2	*			*				*			50							*	*	
	3	*	48	45	*	59	67		*	52	53	*	52	54	*	49	75				
	4	*	51	51	*	61	69		*	54	57	*	52	54	*	43	37				
	5	61	51	52	66	69	82		67	61	70	62	51	53	59	51	51				
	6	46	50	50	65	68	81		50	52	53	51	59	66	47	50	51				

* Less than 5 students tested

Wharton Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	46	60	67	40	55	59	42	55	59			
	2	71	61	71	59	59	67	53	56	61			
	3	61	65	76	65	60	69	47	51	52			
	4	*	48	46	*	60	69	*	44	39			
	5	62	63	73	70	62	72	57	54	57			
	6												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	57	52				57	52
	2	10	53		4		6	53
	3	12	23	22	3	10	9	12
	4	7	21	20	4	10	3	11
	5	15	23	23	6	17	9	6
	6	5	17	17	5	17	0	0
	Total	106	189	82	22	54	84	134

* Less than 5 students tested

Whidby Elementary School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	Total	100		100		100		100					100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	60	62	72	47	53	55	51	51	51	45	51	52				
	2	57	56	61	60	60	69	57	50	49	46	45	40				
	3	65	60	68	65	70	83	61	61	70	64	66	77	67	57	63	
	4	74	67	79	82	74	87	70	67	80	65	59	66	67	60	69	
	5	58	67	79	67	81	93	62	72	85	60	72	85	53	68	80	

* Less than 5 students tested

Whidby Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	18	15		18	15	0	0
	2	16	14		15	14	0	0
	3	11	12	12	11	12	0	0
	4	13	9	9	13	9	0	0
	5	10	11	11	10	11	0	0
	Total	68	61	32	67	61	0	0

* Less than 5 students tested

Wilson Elementary School

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	97		97									
	4	100		97		97							94
	5	86		93				87					80
	Total	95		96		97		87					88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	52	48	46	48	45	40	47	46	42	39	46	43				
	2	59	54	58	61	43	37	65	49	48	66	51	52				
	3	52	57	62	46	53	55	54	60	68	50	58	65	56	58	65	
	4	55	61	70	51	59	66	67	65	76	50	58	65	46	56	61	
	5	58	52	54	58	56	61	60	54	57	58	45	41	51	47	44	

* Less than 5 students tested

Wilson Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002		2003		2002		2003		
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	1	*	61	70	*	52	54	*	46	42
	2	50	*	*	66	*	*	55	*	*
	3	*	62	71	*	60	69	*	54	57
	4	57	46	42	49	43	36	56	50	49
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	1	24	32		23	25	1	7
	2	34	23		25	20	9	3
	3	31	39	36	27	29	4	9
	4	30	35	34	24	30	6	5
	5	23	31	30	23	31	0	0
	Total	142	160	100	122	135	20	24

* Less than 5 students tested

Windsor Village Elementary School

South District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	3	100		100									
	4	100		97		100							97
	5	100		100				100					100
	Total	100		99		100		100					99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	67	73	86	67	73	86	67	71	84	52	66	78				
	2	66	60	68	72	76	89	68	73	86	64	70	82				
	3	65	64	75	68	67	79	64	68	81	60	65	75	61	66 77		
	4	61	65	76	71	76	89	74	70	83	64	58	65	57	63 72		
	5	56	64	74	68	72	85	69	74	87	65	66	77	54	53 55		

* Less than 5 students tested

Windsor Village Elementary School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	24	25		24	25	0	0
	2	33	36		33	36	0	0
	3	41	38	38	41	38	0	0
	4	35	38	38	35	38	0	0
	5	38	44	44	37	44	0	0
	Total	171	181	120	170	181	0	0

* Less than 5 students tested

Attucks Middle School

South District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	100		87									87
	7	95		80		93							79
	8	91		74						96			71
	Total	95		80		93				96			79

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	6	50	56	60	59	57	62	62	60	68	48	46	43	49	47	45	
	7	52	59	66	48	57	63	57	61	71	47	50	50	47	48	46	
	8	56	52	53	47	44	39	62	53	56	52	42	35	46	45	41	

* Less than 5 students tested

Attucks Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	49	61	61	46	61	0	0
	7	47	59	62	47	57	0	0
	8	21	67	69	21	68	0	0
	Total	117	187	192	114	186	0	0

* Less than 5 students tested

Burbank Middle School

North District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	99		98									96
	7	99		99		96							94
	8	100		99						100			99
	Total	99		98		96				100			96

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	6	53	62 72	61	68 80	57	66 77	57	65 76	52	55 59						
	7	67	63 73	67	62 72	69	67 79	63	57 63	64	58 65						
	8	68	65 76	62	60 68	73	71 84	63	63 72	63	61 70						

* Less than 5 students tested

Burbank Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	7	82	81	7	82	0	0
	7	71	71	71	71	71	0	0
	8	65	74	74	65	74	0	0
	Total	143	227	226	143	227	0	0

* Less than 5 students tested

Clifton Middle School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	99		98									98
	7	100		97		99							96
	8	100		99						100			99
	Total	100		98		99				100			98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	6	65	66	77	72	71	84	69	68	80	65	65	76	57	58	65	
	7	66	68	80	69	70	83	72	72	85	61	66	77	58	62	71	
	8	65	63	74	67	65	77	72	68	80	67	59	67	66	58	65	

* Less than 5 students tested

Clifton Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	164	178	177	164	178	0	0
	7	150	136	136	150	136	0	0
	8	122	145	145	122	146	0	0
	Total	436	459	458	436	460	0	0

* Less than 5 students tested

Dowling Middle School

South District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	6	93		68									69
	7	91		55		90							54
	8	96		79						96			78
	Total	94		67		90				96			67

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	46	49	47	47	52	54	48	53	56	43	45	41	42	44	39	
	7	45	46	42	44	46	41	50	55	59	43	41	33	43	44	38	
	8	47	51	51	41	44	39	53	54	57	44	45	41	42	44	39	

* Less than 5 students tested

Dowling Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	40	63	61	40	63	0	0
	7	89	83	81	89	83	0	0
	8	78	80	80	78	80	0	0
	Total	207	226	222	207	226	0	0

* Less than 5 students tested

Fleming Middle School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	88		58									53
	7	87		66		80							54
	8	89		53						99			52
	Total	88		59		80				99			53

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	54	46	43	54	47	44	55	46	41	51	41	34	45	36	25	
	7	47	43	37	49	48	47	48	49	47	40	38	28	36	40	31	
	8	42	44	39	43	41	34	48	45	40	39	38	28	37	37	26	

* Less than 5 students tested

Fleming Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	25	50	49	25	52	0	0
	7	61	91	84	62	91	0	0
	8	86	107	102	85	107	0	0
	Total	172	248	235	172	250	0	0

* Less than 5 students tested

Fondren Middle School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	95		87									84
	7	98		84		98							82
	8	96		79						97			78
	Total	96		83		98				97			81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	6	54	54	57	59	61	70	58	60	68	52	49	48	52	49	48	
	7	57	57	63	55	60	68	60	64	75	53	52	54	51	51	53	
	8	52	57	63	48	54	57	55	62	71	48	53	55	50	55	59	

* Less than 5 students tested

Fondren Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	94	55	55	94	55	0	0
	7	106	55	57	102	55	0	0
	8	101	75	78	100	75	0	0
	Total	301	185	190	296	185	0	0

* Less than 5 students tested

Hamilton Middle School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	100		98									98
	7	100		98		98							96
	8	100		95						99			94
	Total	100		97		98				99			96

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	6	68	65	76	72	68	80	67	63	73	69	68	81	62	62	72	
	7	72	68	80	66	64	74	70	68	80	67	63	73	66	66	78	
	8	64	71	83	62	63	73	72	73	86	62	66	78	63	62	72	

* Less than 5 students tested

Hamilton Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	86	84	84	86	84	0	0
	7	87	93	93	87	93	0	0
	8	61	84	84	61	83	0	0
	Total	234	261	261	234	260	0	0

* Less than 5 students tested

Hartman Middle School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	100		99									99
	7	99		86		99							85
	8	100		94						97			93
	Total	100		93		99				97			92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	57	55	59	66	62	72	63	64	75	60	59	66	50	52	54	
	7	58	59	66	60	59	66	60	63	73	54	53	56	55	55	58	
	8	60	57	63	62	62	71	63	58	64	57	54	57	57	54	57	

* Less than 5 students tested

Hartman Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	112	86	84	111	84	0	0
	7	120	103	103	119	102	0	0
	8	105	111	113	105	111	0	0
	Total	337	300	300	335	297	0	0

* Less than 5 students tested

Hogg Middle School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	6	92		89									82
	7	96		70		99							69
	Total	94		80		99							76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS													
	6		51 52		57 62		58 64		51 51				48 45
	7		55 60		55 60		63 73		55 59				53 56

* Less than 5 students tested

Hogg Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6		79	79		77		0
	7		71	71		71		0
	Total		150	150		148		0

* Less than 5 students tested

Holland Middle School

East District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	6	94		100									94
	7	100		100		100							100
	8	100		95						100			95
	Total	98		98		100				100			97

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	60	64	75	68	77	90	65	74	87	62	64	74	55	63	73	
	7	68	67	79	69	69	81	67	74	87	64	60	67	63	64	75	
	8	57	69	81	53	71	84	61	69	81	55	67	79	53	67	80	

* Less than 5 students tested

Holland Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	18	17	17	17	17	0	0
	7	23	28	28	22	27	0	0
	8	28	21	21	28	20	0	0
	Total	69	66	66	67	64	0	0

* Less than 5 students tested

Jackson Middle School

East District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	
SWAS													
	6	100		100									100
	7	100		100		96							96
	8	100		100						100			100
	Total	100		100		96				100			99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	56	61	69	66	69	82	63	65	77	58	60	68	51	55	60	
	7	63	59	67	70	63	73	71	61	69	58	54	58	55	57	63	
	8	60	60	68	59	71	84	71	67	79	60	60	69	57	59	66	

* Less than 5 students tested

Jackson Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	6		* *		* *		* *
	7						
	8						

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	6	30	49	49	30	48	0	1
	7	45	46	46	45	46	0	0
	8	34	46	46	34	46	0	0
	Total	109	141	141	109	140	0	1

* Less than 5 students tested

Johnston Middle School

Southwest District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	6	95		87									85
	7	98		93		98							91
	8	99		92						98			90
	Total	97		91		98				98			89

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	59	58	65	63	61	70	62	61	70	60	57	63	54	55	59	
	7	63	63	73	61	60	68	65	70	82	59	60	69	58	59	66	
	8	57	59	67	52	53	56	63	65	76	56	58	64	54	59	66	

* Less than 5 students tested

Johnston Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	258	212	211	257	212	0	0
	7	258	245	242	255	244	0	0
	8	228	239	240	228	239	0	0
	Total	744	696	693	740	695	0	0

* Less than 5 students tested

Key Middle School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	92		79									74
	7	95		69		96							67
	8	99		54						100			55
	Total	96		65		96				100			63

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	6	63	59	66	65	63	73	56	57	62	77	76	89	68	80	92	
	7	62	71	84	58	81	93	51	66	77	50	65	76	61	73	86	
	8	71	77	90	76	65	75	72	72	85	56	68	80	84	84	95	

* Less than 5 students tested

Key Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	53	39	38	52	37	0	0
	7	86	78	79	86	78	0	0
	8	89	91	91	87	91	0	0
	Total	228	208	208	225	206	0	0

* Less than 5 students tested

Lanier Middle School

Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	100		100									100
	7	100		99		100							99
	8	100		99						100			99
	Total	100		99		100				100			99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	6	72	75	88	71	77	90	73	75	88	71	76	89	69	71	84	
	7	80	80	92	78	78	91	78	82	93	77	75	88	75	75	88	
	8	78	76	89	74	73	86	81	80	92	76	77	90	77	73	86	

* Less than 5 students tested

Lanier Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	19	249	249	19	248	0	0
	7	250	270	269	250	268	0	0
	8	239	260	261	239	259	0	0
	Total	508	779	779	508	775	0	0

* Less than 5 students tested

Long Middle School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	97		92									89
	7	97		97		97							97
	8	98		93						100			93
	Total	97		94		97				100			93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	6	63	57 63	70	67 79	66	62 72	65	58 65	57	54 58						
	7	61	67 78	62	63 74	64	72 85	61	60 69	56	59 66						
	8	63	60 69	63	60 68	69	64 74	64	58 65	65	57 63						

* Less than 5 students tested

Long Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	35	37	37	35	37	0	0
	7	42	32	32	41	32	0	0
	8	57	46	46	57	46	0	0
	Total	134	115	115	133	115	0	0

* Less than 5 students tested

Pershing Middle School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	6	97		95									94
	7	99		86		96							85
	8	96		86						100			85
	Total	98		89		96				100			88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR		
SWAS																	
	6	58	61 70	63	64 75	61	63 73	58	61 70	55	57 62						
	7	58	61 70	59	61 70	62	63 74	58	57 63	56	57 62						
	8	58	58 65	51	58 64	62	63 73	54	57 63	54	56 61						

* Less than 5 students tested

Pershing Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	163	115	114	163	113	0	0
	7	115	150	150	115	150	0	0
	8	163	94	92	162	94	0	0
	Total	441	359	356	440	357	0	0

* Less than 5 students tested

Pin Oak Middle School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	97		90									87
	7	90		61		93							56
	8	92		61						84			60
	Total	94		80		93				84			77

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS													
	6	59	67	61	70	59	67	62	71	56	61		
	7	60	68	52	54	61	70	55	59	56	60		
	8	54	57	47	44	53	55	51	51	54	57		

* Less than 5 students tested

Pin Oak Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6		124	118		119		0
	7		41	41		41		0
	8		25	25		25		0
	Total		190	184		185		0

* Less than 5 students tested

Revere Middle School

West District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	96		97									94
	7	99		97		98							96
	8	100		94						100			94
	Total	98		96		98				100			95

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	6	62	61 70	67	65 76	64	64 75	61	60 68	58	58 65						
	7	71	67 79	69	66 78	69	69 81	65	63 72	65	63 72						
	8	62	64 75	59	59 67	68	69 82	59	62 72	58	61 70						

* Less than 5 students tested

Revere Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	131	140	140	131	140	0	0
	7	112	125	125	112	125	0	0
	8	108	105	104	108	104	0	0
	Total	351	370	369	351	369	0	0

* Less than 5 students tested

Ryan Middle School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	6	96		100									96
	7	96		93		93							90
	8	100		88						94			84
	Total	98		93		93				94			90

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	6	65	67	79	67	68	80	64	65	76	60	63	72	56	59	66	
	7	63	63	73	63	63	73	64	69	82	57	55	59	56	53	55	
	8	64	61	70	55	58	64	65	63	73	51	55	59	50	53	55	

* Less than 5 students tested

Ryan Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	23	26	26	23	26	0	0
	7	30	26	30	30	26	0	0
	8	43	29	32	43	28	0	0
	Total	96	81	88	96	80	0	0

* Less than 5 students tested

Sharpstown Middle School

West District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	
SWAS													
	6	91		84									81
	7	98		83		96							78
	8	98		98						96			91
	Total	95		87		96				96			83

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR		
SWAS																	
	6	55	54	57	57	58	64	57	54	58	53	54	58	50	46	41	
	7	60	57	62	59	53	56	59	58	65	60	53	55	53	53	55	
	8	56	55	59	53	54	57	61	57	63	56	55	58	51	50	50	

* Less than 5 students tested

Sharpstown Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	67	66	64	67	65	0	0
	7	58	58	58	58	58	0	0
	8	71	48	47	70	47	0	0
	Total	196	172	169	195	170	0	0

* Less than 5 students tested

Welch Middle School

Southwest District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	Reading	Mathematics	Writing	Science	Social Studies	All Tests Taken
		2003	2003	2003	2003	2003	2003
SWAS							
	6	86	88				76
	7	96	89	96			86
	8	99	90			96	90
	Total	94	89	96		96	84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2002		2003		2002		2003		2002		2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	49	49	47	55	60	68	56	53	56	51	47	44	46	45	41
	7	56	50	49	56	57	62	60	58	65	50	51	52	50	48	46
	8	52	54	57	54	61	69	57	59	66	49	49	49	48	49	47

* Less than 5 students tested

Welch Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	58	87	85	57	86	0	0
	7	75	86	84	75	86	0	0
	8	107	78	79	107	78	0	0
	Total	240	251	248	239	250	0	0

* Less than 5 students tested

M.C. Williams Middle School

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS	6												
	7												
	8												

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences	
		2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	6	51		56		58		47		45	
	7	50		52		53		46		43	
	8	49		50		51		49		43	

* Less than 5 students tested

M.C. Williams Middle School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	6	45			45		0	
	7	43			43		0	
	8	27			26		0	

* Less than 5 students tested

Austin High School

East District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	95		82									83
	10	90		98				69		100			64
	11	86		86				79		98			66
	Total	90		88				74		99			72

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	41	50 49	59	63 73	47	55 59	44	52 53	40	48 46						
	10	47	46 42	62	58 65	54	53 56	46	45 40	42	43 38						
	11	44	49 47	51	57 63	49	58 65	37	44 39	44	48 46						

* Less than 5 students tested

Austin High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	59	57	58	59	55	0	0
	10	54	42	42	54	42		
	11	84	51	53	81	49		
	Total	197	150	153	194	146	0	0

* Less than 5 students tested

Bellaire High School

West Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	9	99		100									99
	10	92		100				97		99			90
	11	77		94				92		98			73
	Total	90		98				95		99			87

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	72	73	86	77	80	92	77	78	91	67	71	84	72	75	88	
	10	73	75	88	71	76	89	77	79	91	66	72	85	70	74	87	
	11	73	73	86	78	74	87	78	77	90	71	71	84	73	76	89	

* Less than 5 students tested

Bellaire High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	138	143	144	137	142	0	0
	10	173	123	123	173	123		
	11	177	150	146	173	148		
	Total	488	416	413	483	413	0	0

* Less than 5 students tested

Carnegie Vanguard

South District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SUS													
	9	100		89									89
	10	96		93				100		100			93
	11	97		92				97		100			90
	Total	98		91				98		100			90

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SUS													
	9		62 71		66 78		65 76		57 63				63 74
	10		71 83		61 70		72 85		64 75				69 82
	11		76 89		71 84		74 87		73 86				79 91

* Less than 5 students tested

Carnegie Vanguard

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9		46	46		45		0
	10		28	28		28		
	11		39	39		37		
	Total		113	113		110		0

* Less than 5 students tested

Chavez High School

Southeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	92		82									78
	10	88		92				88		99			74
	Total	90		87				88		99			76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences						
		2002		2003		2002		2003		2002		2003				
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR			
SWAS																
	9		51	51		55	60		58	65		49	48		50	50
	10		47	45		47	45		55	59		49	47		46	43

* Less than 5 students tested

Chavez High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9		61	65		61		0
	10		74	74		74		
	Total		135	139		135		0

* Less than 5 students tested

Davis High School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	91		65									66
	10	67		77			46		82				39
	11	47		44			38		85				27
	Total	71		64			43		83				45

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	40	43	36	50	48	46	49	51	51	45	41	33	45	42	36	
	10	36	39	30	37	42	35	42	45	40	34	37	27	29	36	24	
	11	44	36	25	46	32	20	51	42	35	41	30	17	44	30	17	

* Less than 5 students tested

Davis High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	62	54	58	60	54	0	0
	10	59	56	57	56	55		
	11	61	49	49	59	46		
	Total	182	159	164	175	155	0	0

* Less than 5 students tested

DeBakey High School for Health Professions

Alternative District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SUS													
	9	100		100									100
	10	100		100				100		100			100
	11	98		100				100		100			98
	Total	99		100				100		100			99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SUS																	
	9	66	65	76	73	72	85	72	72	85	65	62	71	68	66	77	
	10	71	71	84	73	70	83	76	75	88	64	67	79	64	67	78	
	11	73	70	83	76	75	88	75	76	89	68	62	71	73	69	82	

* Less than 5 students tested

DeBakey High School for Health Professions

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9	188	215	216	188	215	0	0
	10	153	165	165	152	163		
	11	142	146	146	142	146		
	Total	483	526	527	482	524	0	0

* Less than 5 students tested

Furr High School

East District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	98		76									76
	10	90		96			87		97				81
	11	50		74			75		96				44
	Total	86		82			81		96				69

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	52	49	48	57	57	62	55	56	61	51	42	34	53	48	46	
	10	51	55	60	55	59	66	54	61	69	49	59	67	47	54	57	
	11	55	61	69	56	57	63	58	61	71	50	51	51	60	60	69	

* Less than 5 students tested

Furr High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	33	43	42	33	42	0	0
	10	33	30	31	32	31		
	11	33	27	25	34	23		
	Total	99	100	98	99	96	0	0

* Less than 5 students tested

High School for Law Enforcement and Criminal Justice

Alternative District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SUS													
	9	94		83									80
	10	85		74			75		98				55
	11	57		70			73		94				41
	Total	82		77			74		96				61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SUS																	
	9	50	52	53	56	57	62	56	56	61	49	50	49	50	49	47	
	10	52	53	55	52	47	45	58	57	63	48	50	50	51	51	51	
	11	56	52	53	52	51	52	58	58	64	51	46	42	56	57	63	

* Less than 5 students tested

High School for Law Enforcement and Criminal Justice

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9	251	222	222	250	222	0	0
	10	195	193	192	195	192		
	11	180	162	158	180	162		
	Total	626	577	572	625	576	0	0

* Less than 5 students tested

High School for the Performing and Visual Arts

Alternative District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SUS							
	9	98	93				92
	10	96	95		94	100	87
	11	97	93		91	99	84
	Total	97	94		93	100	88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SUS																	
	9	68	64	75	67	63	73	70	65	77	59	61	69	66	62	71	
	10	65	67	79	59	61	69	69	71	84	59	61	70	60	61	69	
	11	68	70	82	66	63	73	70	70	83	64	62	72	67	65	75	

* Less than 5 students tested

High School for the Performing and Visual Arts

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9	170	181	181	169	181	0	0
	10	145	172	172	145	172		
	11	165	132	131	165	132		
	Total	480	485	484	479	485	0	0

* Less than 5 students tested

Barbara Jordan High School for Careers

Alternative District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SUS													
	9	81		59									55
	10	62		54			47			80			29
	11	57		52			49			86			30
	Total	68		55			48			82			38

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SUS																	
	9	36	38	28	42	44	39	44	45	41	40	41	33	39	39	30	
	10	38	36	25	40	34	23	44	43	37	40	37	27	36	35	23	
	11	38	39	29	37	38	28	43	44	38	36	37	26	39	40	32	

* Less than 5 students tested

Barbara Jordan High School for Careers

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SUS							

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9	420	321	278	401	305	0	0
	10	270	355	304	252	334		
	11	248	227	199	229	216		
	Total	938	903	781	882	855	0	0

* Less than 5 students tested

Kashmere High School

Northeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	78		23									26
	10	87		38			50		78				39
	11	67		37			33		86				10
	Total	75		32			40		83				23

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	39	33	21	40	41	33	44	43	36	36	34	22	42	28	15	
	10	39	32	20	41	32	19	44	46	43	37	36	25	32	28	14	
	11	36	42	34	35	38	29	42	46	41	28	33	21	35	40	32	

* Less than 5 students tested

Kashmere High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	16	24	23	14	24	0	0
	10	34	22	18	34	22		
	11	55	31	29	55	31		
	Total	105	77	70	103	77	0	0

* Less than 5 students tested

Lamar High School

Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	9	98		95									94
	10	95		96				97		99			89
	11	91		96				95		99			86
	Total	95		96				96		99			90

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	66	65	76	69	67	79	69	68	80	61	60	68	66	63	74	
	10	70	68	80	71	65	76	70	70	83	65	61	70	66	64	75	
	11	69	71	84	66	70	83	69	70	82	62	65	76	68	70	82	

* Less than 5 students tested

Lamar High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	198	185	186	196	185	0	0
	10	160	177	177	159	177		
	11	198	141	140	197	140		
	Total	556	503	503	552	502	0	0

* Less than 5 students tested

Lee High School

West District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	85		63									61
	10	80		79			67		94				59
	11	88		82			82		100				69
	Total	84		73			72		96				62

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	9	45	42	35	50	46	43	54	50	49	46	43	38	45	45	40	
	10	43	45	40	43	44	38	51	52	54	43	40	32	40	39	30	
	11	50	48	46	52	45	41	56	56	62	42	43	36	53	48	45	

* Less than 5 students tested

Lee High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	63	65	70	61	65	0	0
	10	50	68	70	51	68		
	11	40	35	35	39	35		
	Total	153	168	175	151	168	0	0

* Less than 5 students tested

Madison High School

South District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	9	92	68				67
	10	80	81		72	89	52
	11	71	87		68	93	54
	Total	85	75		71	91	60

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	48	45	40	52	48	47	55	53	55	51	44	38	44	42	34	
	10	45	48	45	45	44	38	54	53	56	47	44	39	38	40	31	
	11	53	50	51	50	49	47	59	57	63	49	48	47	49	44	39	

* Less than 5 students tested

Madison High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS							

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	64	95	107	64	95	0	0
	10	56	59	58	57	59		
	11	42	45	37	42	45		
	Total	162	199	202	163	199	0	0

* Less than 5 students tested

Middle College for Technology Careers

Alternative District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SUS													
	9	89		58									57
	10	83		74				76		91			60
	11	74		69				72		96			47
	Total	84		66				75		93			56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SUS																	
	9	53	45	41	52	47	45	59	54	57	52	41	33	54	47	44	
	10	53	52	53	49	45	41	59	59	66	49	47	45	48	48	46	
	11	49	48	47	45	46	42	53	58	64	47	44	39	53	46	42	

* Less than 5 students tested

Middle College for Technology Careers

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	9	93	95	98	93	97	0	0
	10	52	93	91	52	91		
	11	52	49	49	52	48		
	Total	197	237	238	197	236	0	0

* Less than 5 students tested

Milby High School

Southeast District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	9	98		95									94
	10	86		97				90		97			77
	11	70		91				84		96			68
	Total	85		94				88		97			80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	48	49	49	57	66	78	57	57	62	50	49	48	49	49	48	
	10	50	51	51	54	59	67	57	58	64	49	52	53	44	49	47	
	11	58	54	58	61	64	74	59	57	63	52	49	48	58	48	46	

* Less than 5 students tested

Milby High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	92	93	94	93	93	0	0
	10	97	74	75	96	74		
	11	90	95	92	89	95		
	Total	279	262	261	278	262	0	0

* Less than 5 students tested

Reagan High School

North Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	94		70									69
	10	83		69			77		77	94			59
	11	85		65			68		68	91			53
	Total	88		68			73		73	93			61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	9	47	49	47	51	55	60	53	55	59	49	46	41	46	44	39	
	10	49	47	44	53	50	50	58	55	59	51	49	49	45	42	35	
	11	49	49	47	49	48	46	53	53	55	46	45	40	45	48	46	

* Less than 5 students tested

Reagan High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	84	105	109	83	105	0	0
	10	86	90	90	86	90		
	11	83	79	78	83	79		
	Total	253	274	277	252	274	0	0

* Less than 5 students tested

Sharpstown High School

West District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	89		65									64
	10	84		71				74		95			55
	11	75		75				67		92			46
	Total	84		70				71		94			56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	46	50	50	54	54	57	53	58	64	50	48	47	47	49	48	
	10	53	48	47	47	51	51	57	55	59	47	47	44	48	46	43	
	11	55	53	56	55	54	57	58	62	72	48	56	60	58	61	70	

* Less than 5 students tested

Sharpstown High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	23	82	86	23	80	0	0
	10	69	81	80	67	74		
	11	69	59	56	68	57		
	Total	161	222	222	158	211	0	0

* Less than 5 students tested

Sterling High School

South District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003		
SWAS													
	9	87		65									62
	10	38		92				65		92			27
	11	64		89				69		98			42
	Total	64		82				67		95			45

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	9	44	48	46	50	51	51	51	53	55	43	45	40	42	53	55	
	10	42	44	38	46	43	36	48	54	58	40	39	30	33	41	33	
	11	48	50	49	46	46	41	51	54	57	49	39	30	50	44	39	

* Less than 5 students tested

Sterling High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	76	52	58	77	52	0	0
	10	66	47	48	65	47		
	11	56	57	57	56	57		
	Total	198	156	163	198	156	0	0

* Less than 5 students tested

Waltrip High School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	96		82									81
	10	77		85			82		98				63
	11	71		83			82		97				57
	Total	83		84			82		98				68

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	9	54	57 63	60	61 70	62	63 73	53	57 62	53	58 64						
	10	59	54 58	54	49 48	64	62 71	53	52 54	53	50 50						
	11	57	56 61	54	54 58	58	60 69	53	53 56	57	57 63						

* Less than 5 students tested

Waltrip High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	145	134	139	145	131	0	0
	10	105	132	132	103	131		
	11	86	96	92	84	90		
	Total	336	362	363	332	352	0	0

* Less than 5 students tested

Washington High School

Northwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	96		86									85
	10	85		97				100		100			82
	11	89		98				100		99			87
	Total	91		92				100		99			85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	56	53	55	67	64	75	59	58	65	56	54	57	54	53	55	
	10	58	61	70	62	62	71	63	68	80	56	59	66	57	57	63	
	11	64	65	76	73	66	78	66	68	80	65	58	65	64	56	61	

* Less than 5 students tested

Washington High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	87	108	114	87	108	0	0
	10	96	73	74	94	73		
	11	86	83	83	86	82		
	Total	269	264	271	267	263	0	0

* Less than 5 students tested

Westbury High School

Southwest District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	77		52									46
	10	67		59			67		73				46
	11	68		57			52		77				43
	Total	72		55			59		75				45

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	45	40	31	48	48	46	52	49	48	40	42	35	47	42	35	
	10	44	44	38	44	45	40	52	48	47	40	44	39	41	41	33	
	11	46	41	33	45	40	32	54	45	41	44	36	25	46	42	35	

* Less than 5 students tested

Westbury High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	20	52	56	16	52	0	0
	10	34	33	37	34	31		
	11	34	45	46	33	43		
	Total	88	130	139	83	126	0	0

* Less than 5 students tested

Westside High School

West District

TAKS: Magnet Students, Spring 2003							
Percent Passing at TEA Standard							
Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>	<u>All Tests Taken</u>
		2003	2003	2003	2003	2003	2003
SWAS							
	9	99	97				97
	10	89	99		99	100	88
	11	79	94		97	100	77
	Total	90	97		98	100	88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>		<u>2002</u>		<u>2003</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	66	68	80	73	73	86	70	73	86	64	65	76	66	66	77	
	10	64	70	83	63	72	85	69	71	84	60	67	79	59	66	77	
	11	69	66	78	74	65	77	72	67	79	68	62	71	73	66	78	

* Less than 5 students tested

Westside High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	165	145	145	165	143	0	0
	10	152	154	154	150	153		
	11	44	138	138	44	138		
	Total	361	437	437	359	434	0	0

* Less than 5 students tested

Worthing High School

South District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	9	83		52									50
	10	77		82			61		90				50
	11	77		61			51		91				42
	Total	79		66			56		90				47

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	9	46	41	33	53	46	42	53	51	52	44	42	35	43	40	32	
	10	43	44	39	46	46	42	55	57	64	41	41	34	34	40	32	
	11	42	45	40	43	45	41	50	54	58	39	38	28	38	41	33	

* Less than 5 students tested

Worthing High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	81	51	56	78	49	0	0
	10	70	64	62	69	63		
	11	88	69	62	81	67		
	Total	239	184	180	228	179	0	0

* Less than 5 students tested

Yates High School

South Central District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003
SWAS													
	9	90		56									57
	10	79		51				50		85			30
	11	71		64				66		90			44
	Total	81		57				58		88			46

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	43	46	42	46	51	52	50	52	53	43	45	41	41	42	35	
	10	43	45	41	42	39	30	57	54	58	43	39	30	36	39	30	
	11	47	48	46	42	41	33	53	54	57	47	41	34	43	40	32	

* Less than 5 students tested

Yates High School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	9	63	72	93	62	72	0	0
	10	56	50	50	55	50		
	11	47	63	62	46	62		
	Total	166	185	205	163	184	0	0

* Less than 5 students tested

Contemporary Learning Center

Alternative District

TAKS: Magnet Students, Spring 2003

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SUS													
	7	*		*		40							40
	8	56		18						83			13
	9	51		18									22
	10	29		19				14		55			7
	11	31		12				7		53			22
	Total	44		18		40		13		63			16

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SUS																	
	7	44	35	23	42	34	22	39	34	22	43	36	25	41	29	16	
	8	33	30	17	30	30	17	36	34	22	29	29	16	36	31	18	
	9	33	32	19	37	37	26	38	36	25	38	37	27	36	36	25	
	10	31	31	18	31	38	28	37	33	20	33	36	25	31	32	19	
	11	29	27	14	32	30	17	33	31	19	30	33	20	35	36	25	

* Less than 5 students tested

Contemporary Learning Center

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS								
	7	20	34	5	19	33	0	0
	8	55	74	46	54	73	0	0
	9	138	183	106	158	178	0	0
	10	85	99	87	84	97		
	11	101	34	36	84	25		
	Total	399	424	280	399	406	0	0

* Less than 5 students tested

Gregory-Lincoln Education Center

Central District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS	6	*		*									*
	7	*		*		*							*
	8	*		*						*			*
	Total	67		27		*				*			25
AOP	3	90		92									
	4	43		70		53							35
	5	52		73				33					31
	Total	62		78		53		33					33

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2002		2003		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	6	50	*	*	50	*	*	53	*	*	45	*	*	44	*	*	
	7	49	*	*	45	*	*	53	*	*	47	*	*	43	*	*	
	8	45	36	25	38	27	13	52	37	27	47	27	13	47	30	17	
AOP	1	41	37	27	36	36	25	45	36	25	41	33	21				
	2	32	29	16	24	27	13	23	25	12	23	28	15				
	3	33	40	31	36	35	24	32	37	26	35	35	23	34	35	24	
	4	38	35	23	47	43	37	48	39	29	35	34	22	34	36	26	
	5	33	38	28	44	40	31	41	41	34	34	32	19	34	36	26	

* Less than 5 students tested

Gregory-Lincoln Education Center

Arenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics			Language			
		2002	2003		2002	2003		2002	2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	6 7 8	<i>The Arenda Test was not administered to any SWAS student in this school.</i>								
AOP	1	50	48	46	64	51	51	49	50	50
	2	53	48	46	45	51	52	39	43	36
	3	42	52	54	52	43	37	41	49	49
	4	64	*	*	61	*	*	58	*	*
	5									

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Arenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS	6	60	4	4	59	4	0	0
	7	125	4	4	125	4	0	0
	8	77	6	4	77	6	0	0
	Total	262	14	12	261	14	0	0
AOP	1	56	48		34	34	19	14
	2	53	50		32	31	19	17
	3	55	53	49	39	36	12	16
	4	56	55	48	42	54	10	1
	5	65	57	52	64	56	0	0
	Total	285	263	149	211	211	60	48

* Less than 5 students tested

The Rice School/La Escuela Rice

Alternative District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SUS													
	3	93		93									
	4	95		95		94							88
	5	90		88				82					78
	6	95		83									81
	7	97		79		95							76
	8	99		83						100			83
	Total	95		86		95		82		100			81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2002		2003	2002		2003	2002		2003	2002		2003	2002		2003
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	1	58	57	63	46	49	49	52	51	53	41	40	31			
	2	52	54	57	56	53	55	49	51	53	45	42	35			
	3	52	54	57	54	57	62	49	50	51	53	59	66	51	54 58	
	4	54	54	58	58	60	69	55	58	64	51	53	55	47	47 45	
	5	54	53	56	62	63	73	55	56	61	54	53	56	49	49 48	
	6	56	57	63	58	59	66	57	57	62	56	60	69	52	51 52	
	7	60	58	64	55	51	52	59	61	71	54	52	54	56	53 56	
	8	54	57	62	46	52	54	57	59	67	51	54	58	52	54 58	

* Less than 5 students tested

The Rice School/La Escuela Rice

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading			Mathematics			Language					
		2002		2003		2002		2003		2002		2003	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS	1	49	57	62	54	59	67	62	61	70			
	2	50	60	68	53	65	76	56	64	75			
	3	58	64	75	53	56	61	51	59	66			
	4	56			57			61					
	5												
	6												
	7												
	8												

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SUS	1	113	109		89	87	24	21
	2	122	106		98	86	24	20
	3	118	116	108	103	95	15	21
	4	116	112	104	109	112	7	0
	5	122	122	114	122	122	0	0
	6	166	150	145	165	150	0	0
	7	144	156	153	144	156	0	0
	8	125	144	137	124	144	0	0
Total	1,026	1,015	761	954	952	70	62	

* Less than 5 students tested

T. H. Rogers School

Alternative District

TAKS: Magnet Students, Spring 2003													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003		2003		2003		2003		2003		2003	
SWAS													
	3	100		100									
	4	100		100		100							100
	5	100		100				100					100
	6	100		100									100
	7	100		100		99							99
	8	100		100						100			100
	Total	100		100		99		100		100			100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 9: Magnet Students, Spring 2002 and 2003																			
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences					
		2002		2003		2002		2003		2002		2003		2002		2003			
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																			
	1	91	89	97	92	87	96	89	83	94	95	92	98						
	2	76	74	87	77	81	93	81	79	92	83	77	90						
	3	77	86	95	74	78	90	78	83	94	78	86	96	80		84	94		
	4	84	81	93	88	87	96	81	83	94	79	83	94	81		77	90		
	5	84	83	94	87	88	97	84	83	94	83	81	93	75		80	92		
	6	77	79	92	81	83	94	78	78	90	82	82	94	77		76	89		
	7	82	80	92	83	82	93	85	81	93	81	81	93	81		83	94		
	8	81	77	90	84	80	93	87	84	95	81	77	90	81		75	88		

* Less than 5 students tested

T. H. Rogers School

Aprenda: Magnet Students, Spring 2002 and 2003

Program	Grade	Reading		Mathematics		Language	
		2002	2003	2002	2003	2002	2003
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2002 and 2003

Program	Grade	Enrollment		Eng./Span. TAKS	Stanford 9		Aprenda	
		2002	2003	2003	2002	2003	2002	2003
SWAS								
	1	21	22		21	22	0	0
	2	21	19		21	19	0	0
	3	21	22	22	21	22	0	0
	4	44	40	40	44	40	0	0
	5	45	49	49	45	49	0	0
	6	105	108	108	105	108	0	0
	7	97	95	95	97	95	0	0
	8	91	94	94	90	94	0	0
	Total	445	449	408	444	449	0	0

* Less than 5 students tested