

RESEARCH

ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS

2003–2004



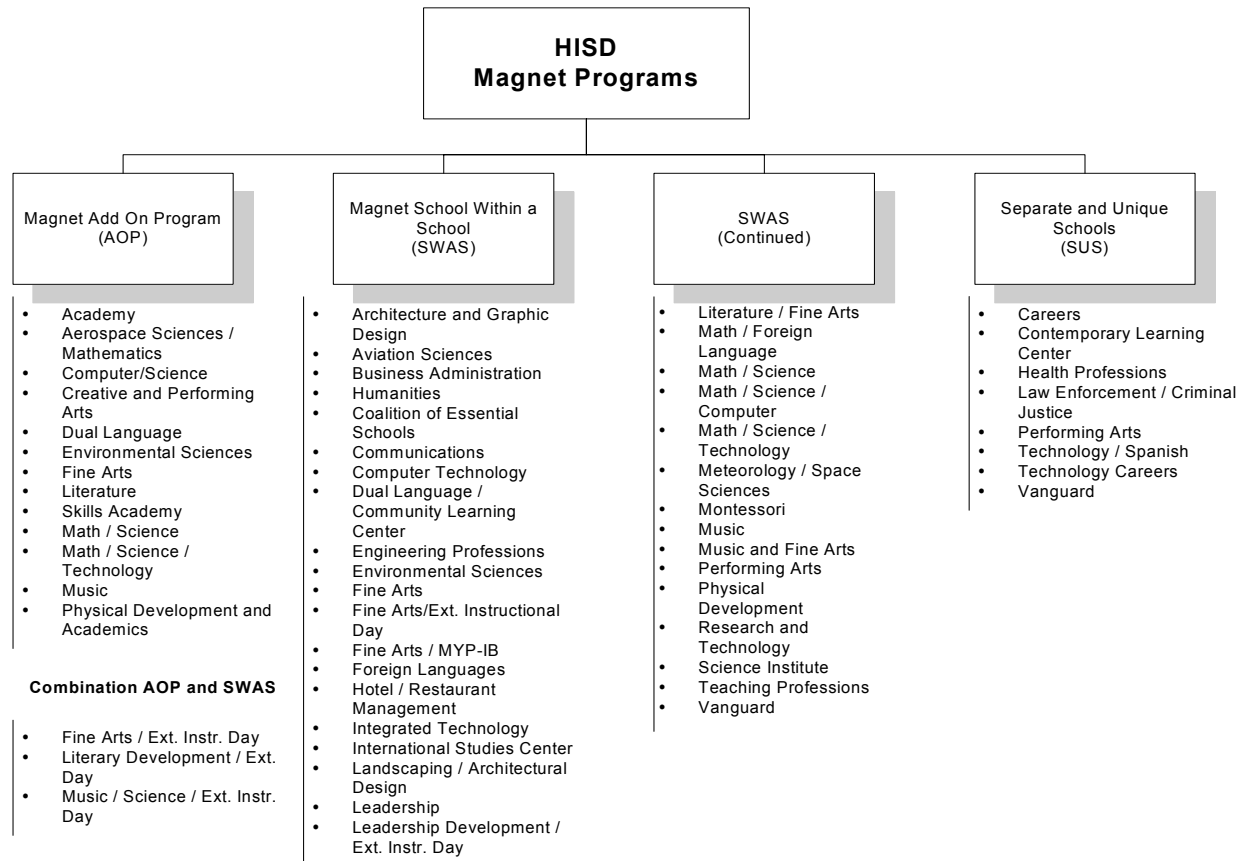
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ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS: 2003–04

Introduction

The HISD Magnet Program is designed and implemented to meet two objectives: a) to provide academic programs whose quality and special focus will attract students to them voluntarily from across the district, and b) to increase the percentage of students attending integrated schools. More broadly, the Magnet Program is the primary vehicle through which the district offers educational choice to students and their parents.

HISD currently sponsors three types of Magnet programs: Add-On Program (AOP), School-Within-a-School (SWAS), and Separate and Unique School (SUS). **Drawing 1** lists the types of HISD Magnet programs. AOP Magnet programs are structured to serve all students at a given campus with a particular academic component which has been “added-on” to the standard curriculum. SWAS Magnet programs are structured to serve a select group at a given campus by providing a distinct academic curriculum. SUS Magnet programs are the six high schools and two combined schools which offer specific academic curricula to the entire campus to which all students must apply for enrollment: DeBakey High School for Health Professions, the High School for Law Enforcement and Criminal Justice, the High School for the Performing and Visual Arts, Barbara Jordan High School for Careers, Middle College for Technology Careers, and Carnegie Vanguard High School, as well as the Contemporary Learning Center which serves at-risk students in grades 6–12 and The Rice School which serves



Drawing 1: HISD Magnet Programs

students in grades K–8. For the purposes of this report, the results from the SUS programs have been aggregated with those of the AOP programs at the administrative district level and districtwide.

Three enrollment procedures are employed by HISD Magnet programs: pre-admission testing or audition; pre-admission identification as potentially gifted or talented in intellectual ability, creativity, or leadership; and enrollment on the basis of available space and demographic factors. Procedures vary from program to program. A complete listing of schools by program type along with the Magnet speciality is presented in a table proceeding this report.

HISD's Assessment Regimen

This report analyzes the performance of HISD Magnet students on three assessment instruments: the Texas Assessment of Knowledge and Skills (TAKS), the Stanford Achievement Test Series Tenth Edition (Stanford 10), and the Aprenda: La prueba de logros en español (Aprenda).

The TAKS is a state-mandated, criterion-referenced test used as a means to monitor student performance. The English-language version measures academic achievement in reading at grades 3–9, English Language Arts at grades 10 and 11, mathematics at grades 3–11, writing at grades 4 and 7, social studies in grades 8, 10, and 11, and science in grades 5, 10, and 11. The Spanish-language version measures the performance of students in reading and mathematics in grades 3–6, writing in grade 4, and science in grade 5.

The Stanford 10 is a norm-referenced achievement test used to assess the level of learning that has taken place as a result of exposure to specific learning experiences and an educational environment. The following subtests on the Stanford 10 are included in this report: reading, mathematics, language, science, and social sciences for grades 3–11 and reading, mathematics, language, and environment for grades 1–2.

The Aprenda is a Spanish-language test used to assess students who receive reading instruction in Spanish. Though developed by the same company, the Aprenda is **not** a mere translation of the Stanford 10. Rather its structure and content are aligned with those of the Stanford 10 but its development and referencing are executed entirely in Spanish. The following subtests on the Aprenda are included in this report: reading, mathematics, and language for grades 1–8.

Student Participation

Magnet students in SWAS programs were identified using the end-of-year School Administrative Student Information (SASI) supplemental files for 2002–03 and 2003–04. Students in AOP and SUS programs were identified using end-of-year SASI student master files for 2002–03 and 2003–04. All Magnet students, including Special Education and Limited English Proficient (LEP) students with valid test results from the years covered, were included in this analysis.

To determine the level of participation of Magnet students in the HISD testing regimen, the number of students tested was collected and analyzed by grade and test. The data are presented by school, administrative district, and districtwide.

For the 2003–04 school year, Wharton Elementary switched from a SWAS program to an AOP. Pugh Elementary no longer has a Math / Science / Technology program but a Computer / Science program. The Dual Language program at Helms Elementary is now a Dual Language / Community Learning Center program. The Fine Arts / Pre-AP program at Pershing Middle school is now a Fine Arts / MYP-IB program. Scarborough High School was added as a new SWAS school. For the 2003–04 school year, there were 59 different magnet programs located on 103 campuses.

Analysis

Two years of results were analyzed for the district as a whole, as well as data for the administrative district and campuses for the appropriate grades. For the TAKS, the results from the Spring 2004 administration were reported in terms of the percentage of students who met the state's passing standard. Since the State Board of Education (SBOE) approved a three-year phase-in program for the TAKS, the 2004 passing standard was set

at 1 standard error of measurement (1 SEM) below the SBOE panel's recommendation. For students in the eleventh grade, the state passing standard is 2 standard errors of measurement (2 SEM) below the panel's recommendation. The 2003 passing standard for all grade levels was 2 SEM below the panel's recommendation. Each year the standard will be raised until the panel recommendation level is reached in 2005. Given the third grade students have multiple opportunities to take and pass reading, the data from the first administration given in March was used.

For Stanford, the data are from the Spring 2003 and Spring 2004 administrations. The Spring 2003 Stanford 9 data were converted to the Stanford 10 scale for comparison purposes. For Aprenda, the data are from the Spring 2003 and Spring 2004 administrations. Results reported are the National Percentile Rank (NPR) in 2003 and Normal Curve Equivalent (NCE) for both years. NPR indicates the relative academic standing of a student or group of students with other students or groups of students in the same grade for the same administration of a test. In order to compare student performance across different administrations of these tests and/or different grades, NPR data are converted into NCE scores. However, the comparison of student performance on the Stanford 10 with that of the Aprenda is not appropriate with either NPR or NCE data.

Results for Students in Magnet Programs

The numbers of students enrolled in AOP, SUS, and SWAS Magnet programs who were tested during the 2002–03 and 2003–04 school years are presented in **Table 1**. These data represent the total number of students in grades 3–11 that were administered the English or Spanish TAKS during the spring of each school year as well as the total number of students in grades 1–11 that were administered the Stanford 9, Stanford 10, or the Aprenda in Spring 2003 and Spring 2004.

Table 1: The Number of HISD Students Enrolled in SWAS and AOP/SUS Magnet Programs Who Took the English or Spanish TAKS Examination, the Stanford, or Aprenda in Spring 2003 or Spring 2004

Magnet Program	TAKS		Stanford		Aprenda	
	2003	2004	2003	2004	2003	2004
SWAS	14,496	14,723	16,612	17,520	420	397
AOP/SUS	10,543	10,853	13,844	14,224	1,748	1,880

- The number of students in Magnet programs who took the TAKS in 2004 increased for students participating in both a SWAS and AOP/SUS magnet program. The number of students who were in the SWAS and AOP/SUS Magnet programs and who took the Stanford and Aprenda increased from 2002–03 to 2003–04, with the exception of a decrease in the number of students taking the Aprenda in the SWAS Magnet program.

The following discussion will compare the performance of students in AOP or SUS programs to those in SWAS programs on the TAKS and the Stanford by subject: reading, mathematics, writing, and science. The figures present two years of data for each program by grade and include districtwide passing rates for all students for further reference and comparison. The measure from TAKS is the percentage of students passing and from Stanford is the normal curve equivalent. Results from the Aprenda and the remaining TAKS and Stanford subtests are presented in the tables at the end of this report.

Reading

TAKS

Figures 1–3 present the percentage of students in grades 3–5, grades 6–8, and grades 9–11, respectively, who passed the 2003 and 2004 TAKS reading section by Magnet program type.

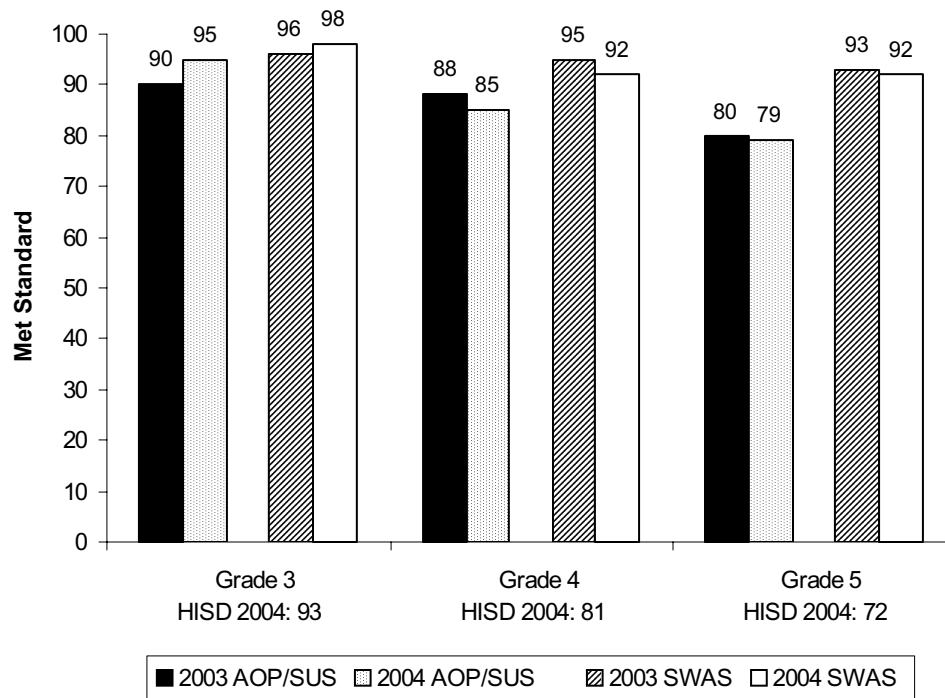


Figure 1: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- On the 2004 administration of the TAKS reading subtest, students in grades 3–5 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- On the 2004 administration of the TAKS reading subtest, students in grade 3 AOP/SUS and SWAS Magnet programs had higher passing rates than their counterparts in 2003.
- Students in the AOP/SUS and SWAS Magnet programs in grades 4 and 5 had lower passing rates in 2003 than in 2004 on the TAKS reading subtest.
- On the 2004 administration of the TAKS reading subtest, SWAS reading passing rates ranged from 3 to 13 percent higher than AOP/SUS passing rates at the elementary school level.

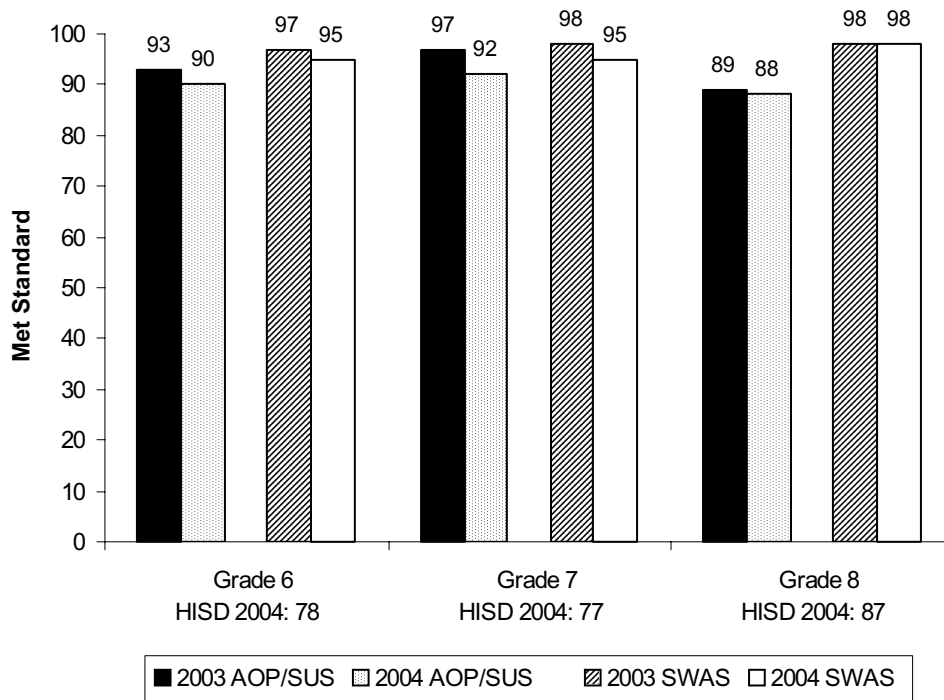


Figure 2: The percent of students in grades 6–8 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- On the 2004 administration of the TAKS reading subtest, students in grades 6–8 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- In 2004, students in grades 6 and 7 from AOP/SUS and SWAS Magnet programs had passing rates that were lower than the passing rates of their counterparts in 2003.
- Students in the SWAS Magnet program in grade 8 had the same passing rates in 2004 than in 2003 on the TAKS reading subtest.
- On the 2004 administration of the TAKS reading subtest, SWAS reading passing rates ranged from 3 to 10 percent higher than AOP/SUS passing rates at the middle school level.

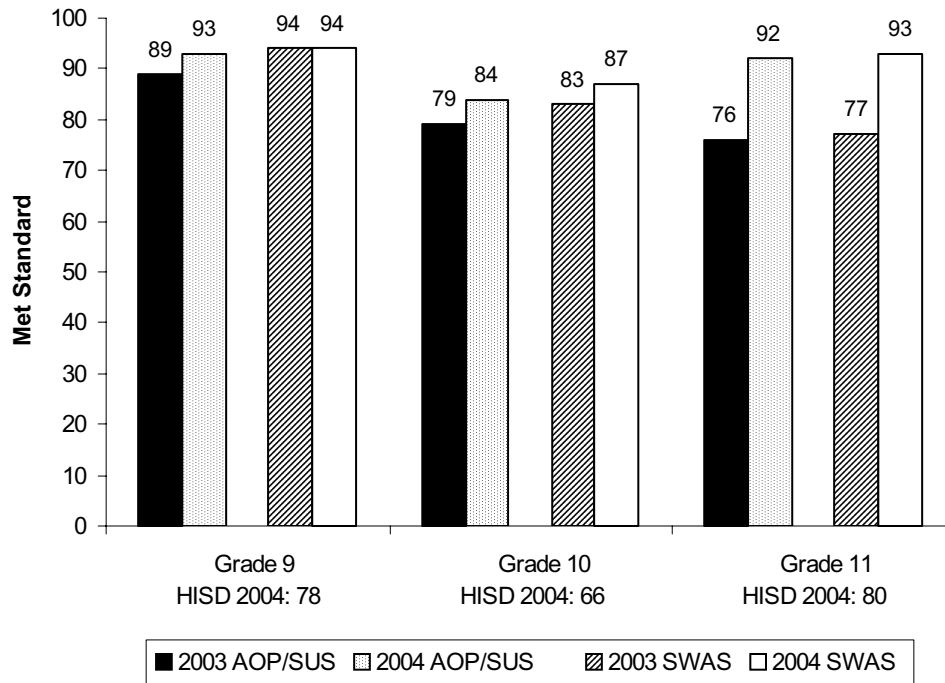


Figure 3: The percent of students in grades 9–11 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- On the 2004 administration of the TAKS reading subtest, students in grades 9–11 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- In 2004, students in grades 9–11 from AOP/SUS and SWAS Magnet programs had passing rates that were the same or higher than the passing rates of their counterparts in 2003.
- On the 2004 administration of the TAKS reading subtest, SWAS reading passing rates ranged from 1 to 3 percentage points higher than AOP/SUS passing rates at the high school level.

Stanford

Figures 4–6 present the normal curve equivalent scores (NCE) of students in grades 1–5, 6–8, and 9–11, respectively, on the Spring 2003 and Spring 2004 Stanford 10 reading section by Magnet program type. The 2003 Stanford 9 NCE scores were converted to the Stanford 10 scale. The district's 2004 performance for all students is provided below the graph for reference.

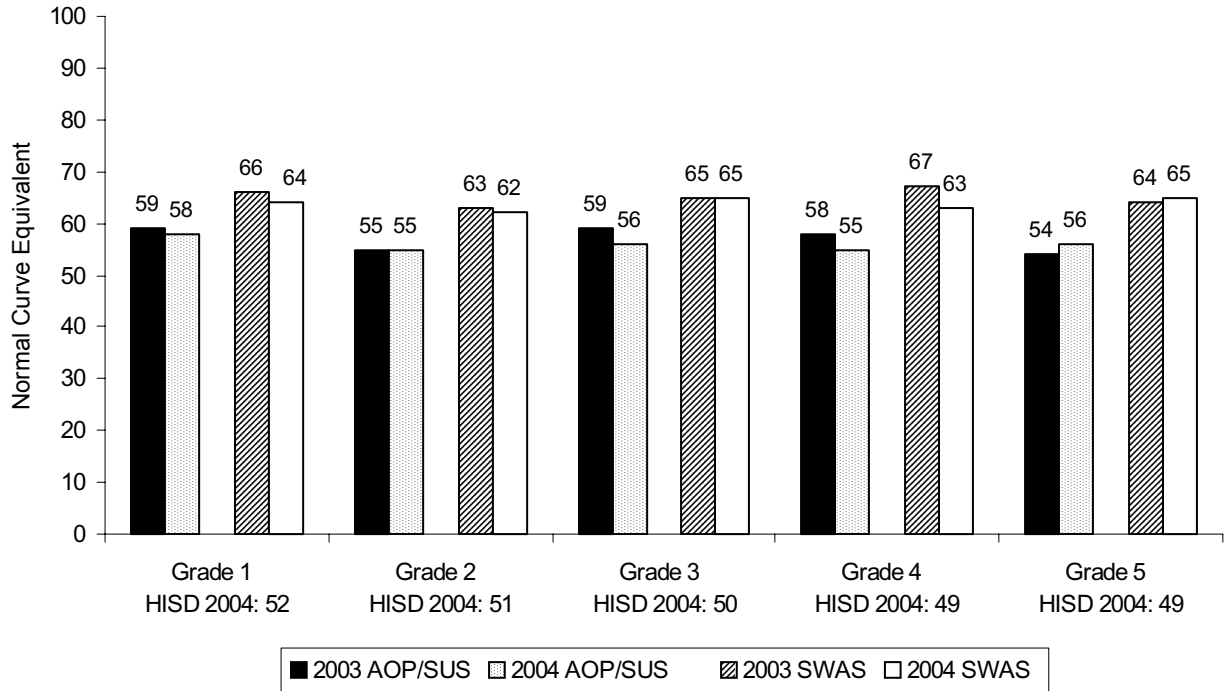


Figure 4: The normal curve equivalent scores of students in grades 1–5 from AOP/SUS and SWAS Magnet programs on the Stanford 10 reading subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 reading subtest, students in grades 1–5 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The 2004 AOP/SUS and SWAS Magnet programs in grades 1–4 had normal curve equivalents on the Stanford reading subtest that were the same or lower than their 2003 normal curve equivalents.
- Students in the AOP/SUS and SWAS Magnet programs in grade 5 had normal curve equivalents on the Stanford reading subtest that were higher than the normal curve equivalents of their 2003 counterparts.
- The greatest decrease from 2003 to 2004 occurred in the fourth grade SWAS program that went from an NCE of 67 in 2003 to 63 in 2004.

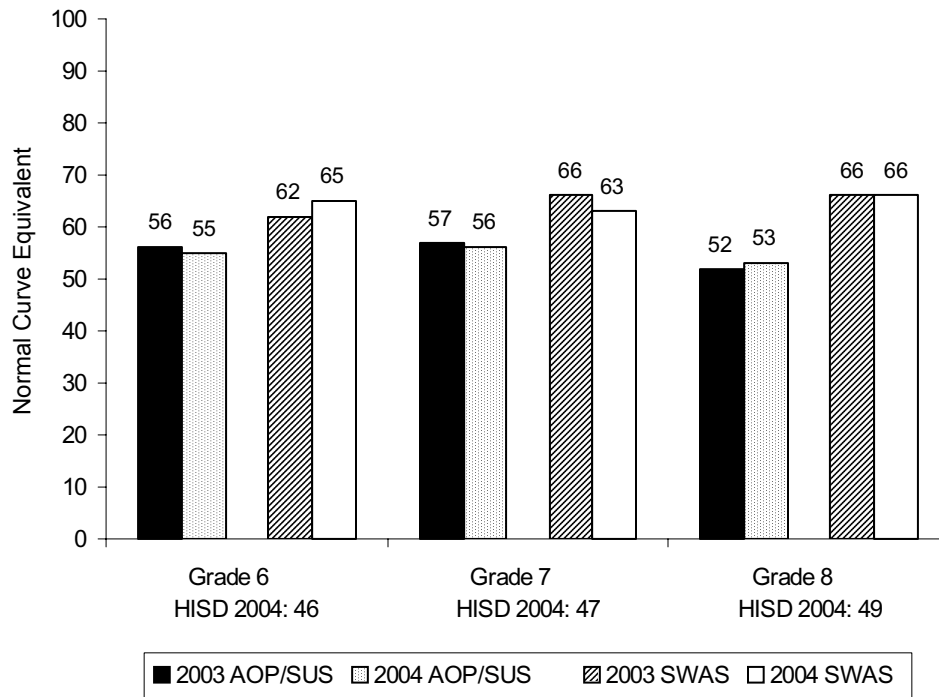


Figure 5: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 10 reading subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 reading subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- In 2003, the normal curve equivalents were higher than in 2004 in grades 6 and 7 AOP/SUS and grade 7 SWAS Magnet programs.
- The greatest decrease from 2003 to 2004 occurred in the seventh grade SWAS program that went from an NCE of 66 in 2003 to 63 in 2004. The greatest increase from 2003 to 2004 occurred in the sixth grade SWAS program that went from an NCE of 62 in 2003 to 65 in 2004.

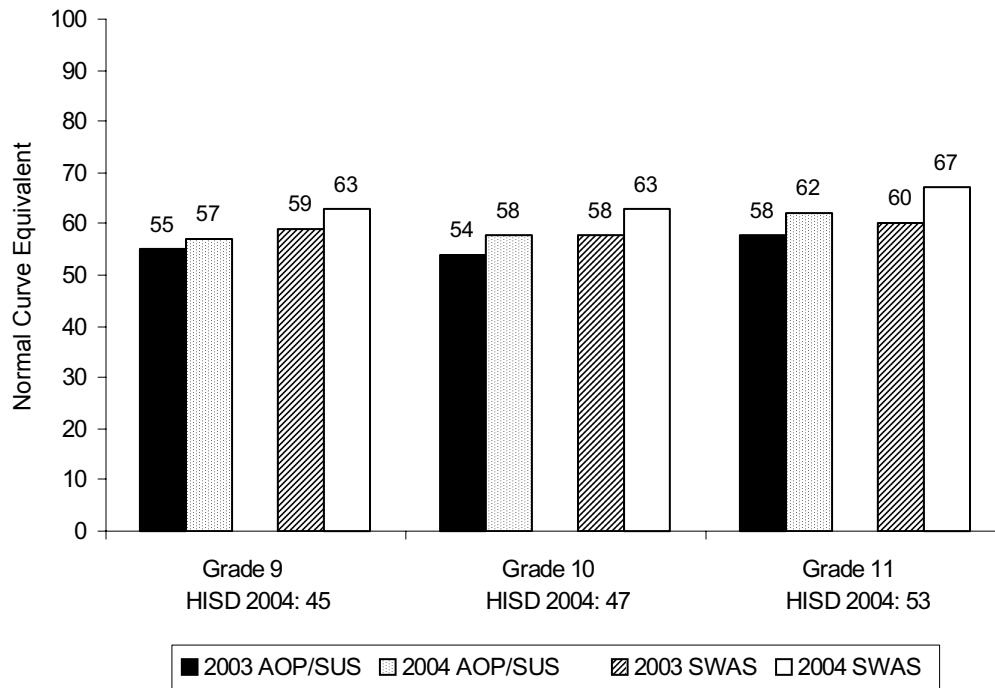


Figure 6: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 10 reading subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 reading subtest, students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- In 2004, the normal curve equivalents were higher than in 2003 in grades 9–11 AOP/SUS and SWAS Magnet programs.
- The greatest increase from 2003 to 2004 occurred in the grade 11 SWAS program that went from an NCE of 60 in 2003 to 67 in 2004. The smallest increase from 2003 to 2004 occurred in the ninth grade AOP/SUS program that went from an NCE of 55 in 2003 to 57 in 2004.

Mathematics**TAKS**

Figures 7–9 present the percentage of students in grades 3–5, 6–8, and 9–11, respectively, who met the minimum standard on the Spring 2003 and Spring 2004 TAKS mathematics section by Magnet program type. The district's 2004 passing rates for all students are provided below the graph for reference.

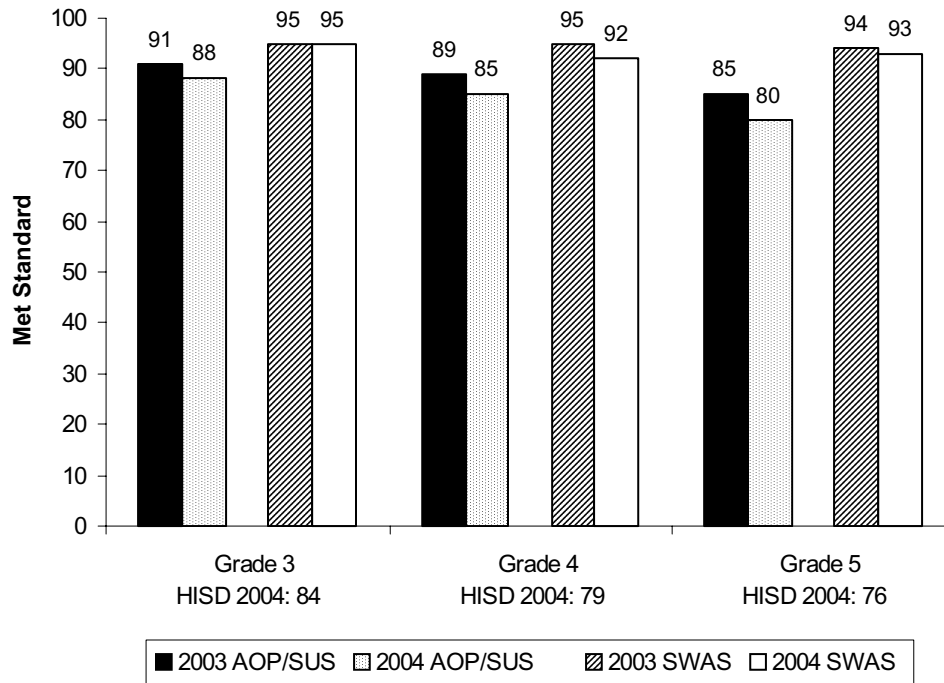


Figure 7: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- Results from the 2004 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the grades 3–5 had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- In 2004, SWAS mathematics passing rates ranged from 7 to 13 percent passing higher than AOP/SUS scores in grades 3–5.
- Students in grades 3–5 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2004 mathematics section of the TAKS than their counterparts in 2003, the only exception being grade 3 SWAS students where the percent passing rate remained the same.
- The largest decrease came from the grade 5 AOP/SUS programs, which decreased 5 percentage points from 2003 to 2004.

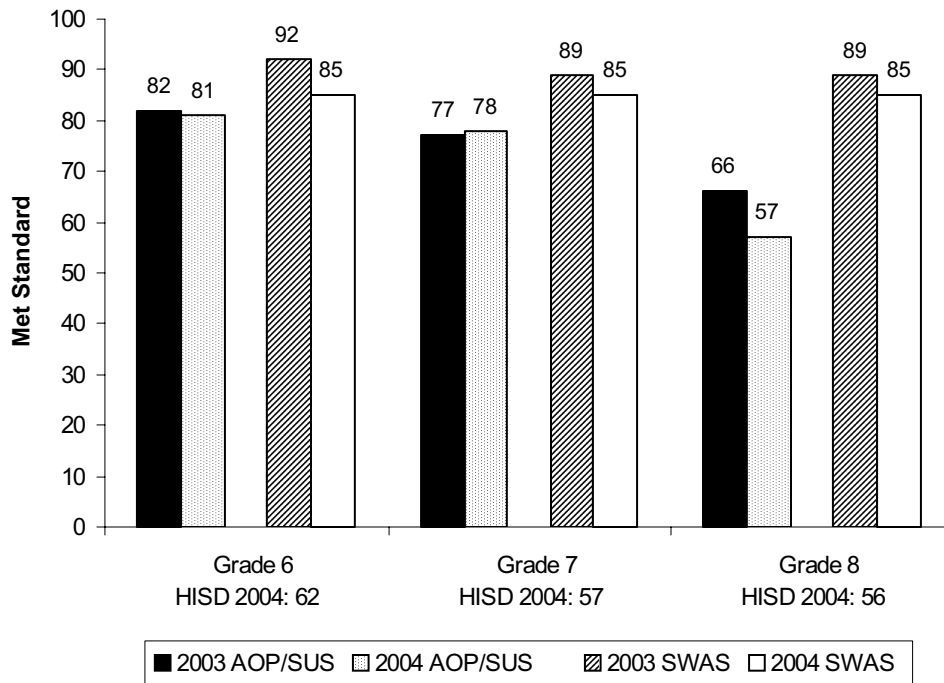


Figure 8: The percent of students in grades 6–8 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- Results from the 2004 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the middle school grades had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- Students in grades 6–8 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2004 TAKS than their counterparts did on the 2003 TAKS with students in grade 7 AOP/SUS Magnet programs the only exception.
- In 2004, SWAS mathematics passing rates ranged from 4 to 28 percent passing higher than AOP/SUS scores at the middle school level.

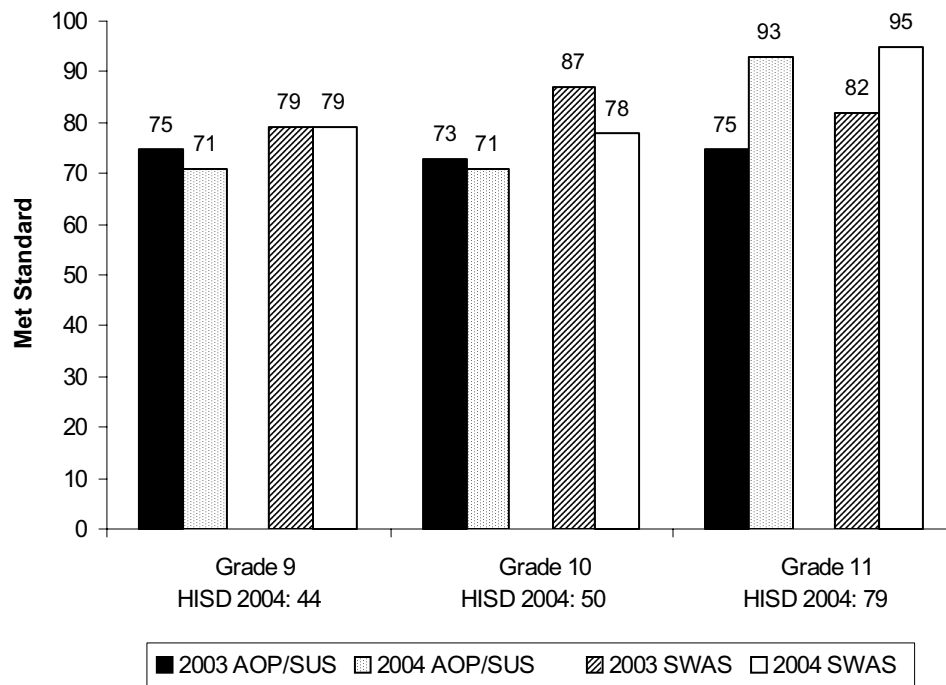


Figure 9: The percent of students in grades 9–11 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- Results from the 2004 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the high school grades had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- Students in grades 9–10 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2004 TAKS than their counterparts did on the 2003 TAKS with the only exception occurring in the grade 9 SWAS Magnet programs where the percent passing rate remained the same.
- Students in grade 11 in both AOP/SUS and SWAS Magnet programs reported higher passing rates on the 2004 TAKS than their counterparts did on the 2003 TAKS with students.
- In 2004, SWAS mathematics passing rates ranged from 2 to 8 percent passing higher than AOP/SUS scores at the high school level.

Stanford

Figures 10–12 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2003 and Spring 2004 Stanford 10 mathematics section by Magnet program type. The district's 2004 performance for all students is provided below the graph for reference.

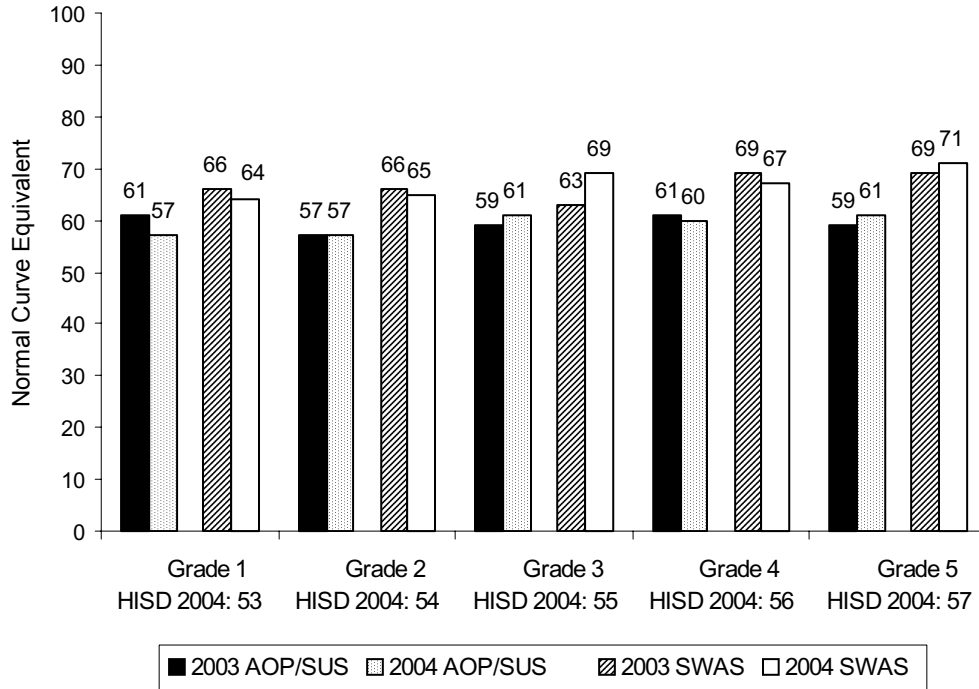


Figure 10: The normal curve equivalent of students in grades 1–5 from SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 mathematics subtest, students in grades 1–5 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The normal curve equivalents for 2004 indicate that grade 3 and grade 5 AOP/SUS and SWAS Magnet programs experienced an increase from 2003. All other elementary magnet programs remained the same or slightly decreased during this one-year span.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.
- The largest gains for the elementary school programs came from the grade 3 SWAS programs, which increased 6 NCE's from 2003 to 2004.

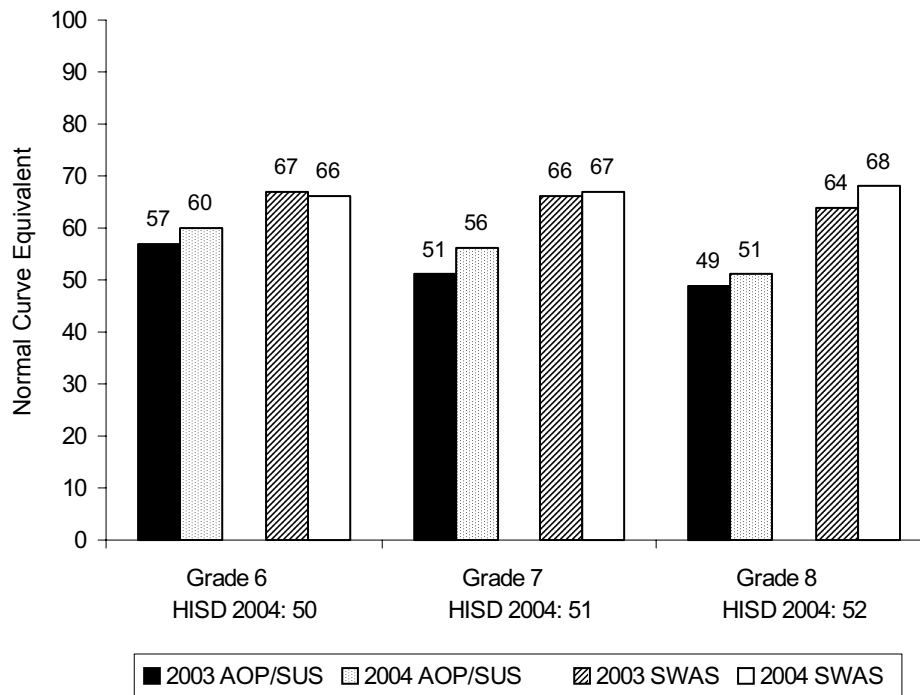


Figure 11: The normal curve equivalent of students in grades 6–8 from SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 mathematics subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide, the exception being students in the grade 8 SWAS Magnet programs.
- The normal curve equivalents for 2004 indicate that grade 6 AOP/SUS along with grade 7 and grade 8 AOP/SUS and SWAS Magnet programs experienced an increase from 2003.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.
- The largest gains for the middle school programs came from the grade 7 AOP/SUS programs, which increased 5 NCE's from 2003 to 2004.

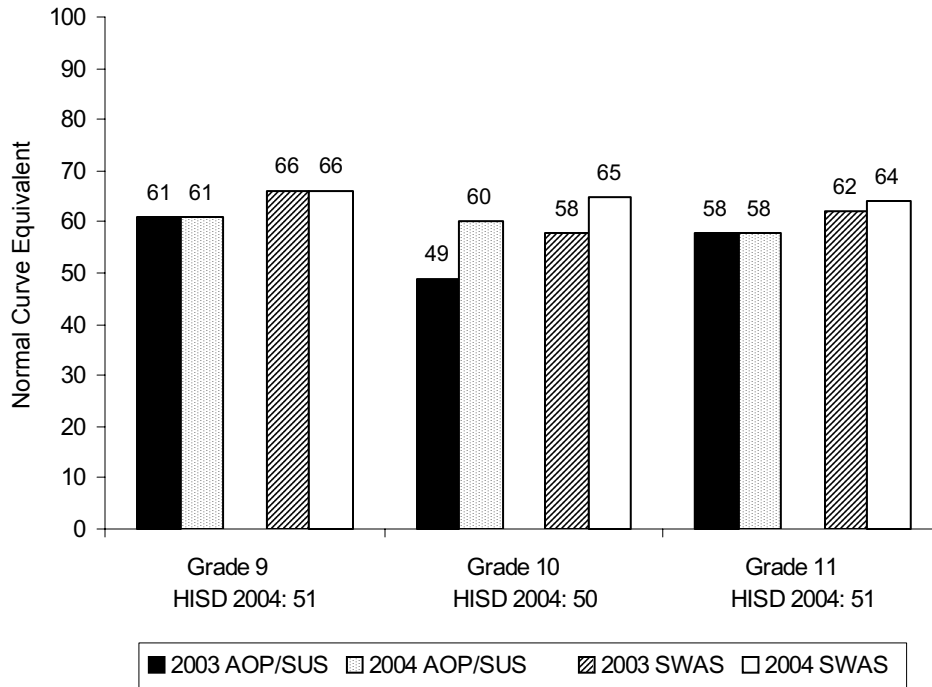


Figure 12: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 mathematics subtest, students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The normal curve equivalents for 2004 indicate that grade 10 AOP/SUS and SWAS along with grade 11 SWAS Magnet programs experienced an increase from 2003. All other high school Magnet programs remained the same during this one-year span.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.
- The largest gains for the high school programs came from the grade 10 AOP/SUS programs, which increased 11 NCE's from 2003 to 2004.

Writing
TAKS

Figure 13 presents the percentage of students in grades 4 and 7 who passed the Spring 2003 and Spring 2004 TAKS writing section by Magnet program type. The district’s 2004 passing rates for all students are provided below the graph for reference.

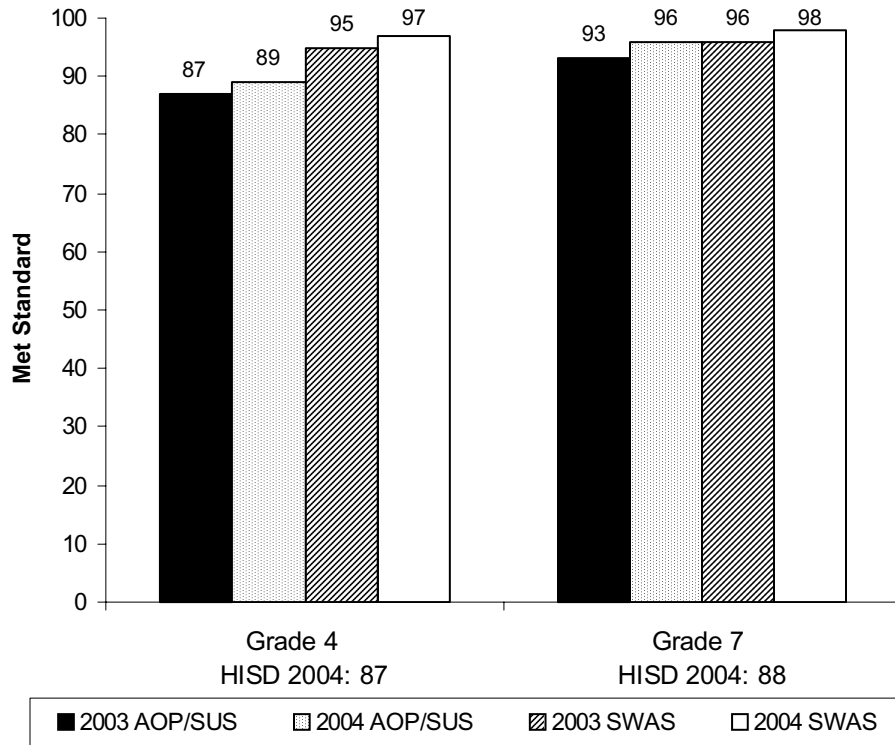


Figure 13: The percent of students in grades 4 and 7 from AOP/SUS and SWAS magnet programs who passed the TAKS writing section with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- On the 2004 administration of the TAKS writing subtest, students in grades 4 and 7 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- Students in the SWAS Magnet programs had passing rates that were higher than students in AOP/SUS Magnet programs. In 2004, the SWAS writing passing rates ranged from two to eight percent passing higher than the AOP/SUS scores.
- The largest gains came from the grade 7 AOP/SUS programs which increased 3 percentage points from 2003 to 2004.

Science

TAKS

Figure 14 presents the percentage of students in grades 5, 10, and 11 who passed the Spring 2003 and Spring 2004 TAKS science section by Magnet program type. The district's 2004 passing rates for all students are provided below the graph for reference.

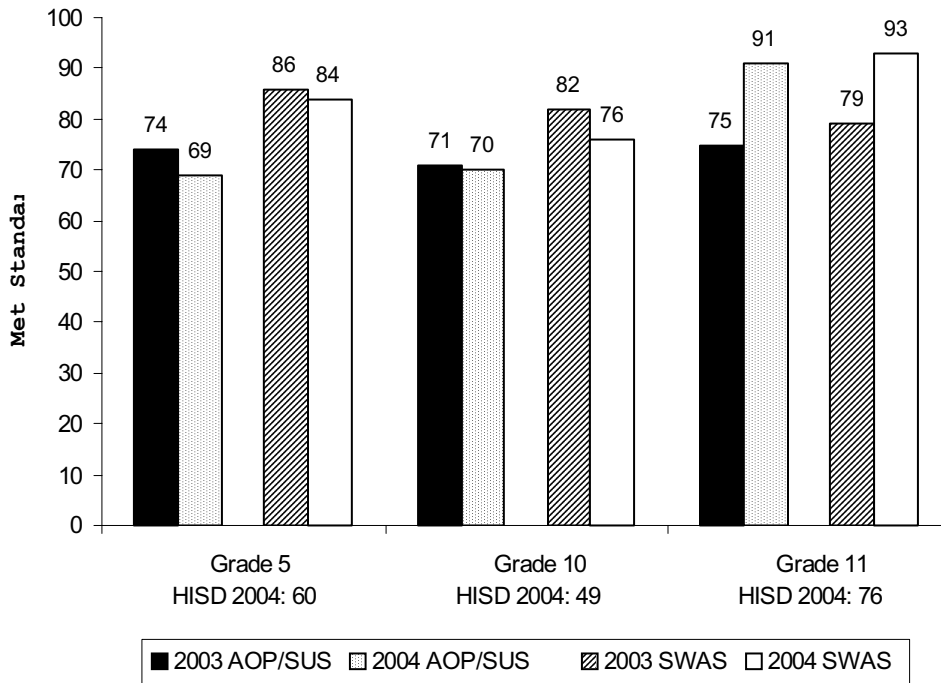


Figure 14: The percent of students in grades 5, 10, and 11 from AOP/SUS and SWAS magnet programs who passed the TAKS science subtest with HISD percent passing for comparison, Spring 2003 and Spring 2004.

- On the 2004 administration of the TAKS science subtest, students in grades 5, 10, and 11 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- Students in grades 5 and 10 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2004 science section of the TAKS than their counterparts in 2003. Grade 11 scores increased for both programs.
- The largest increase came from the grade 11 AOP/SUS programs, which increased 16 percentage points from 2003 to 2004.
- Students in the SWAS Magnet programs had passing rates that were higher than students in AOP/SUS Magnet programs.

Stanford

Figures 15–17 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2003 and Spring 2004 Stanford 10 environment/science section by Magnet program type. The environment subtest is the science-related and social science-related subtest given to students in grades 1–2; while the science and social science subtests are given separately to students in grades 3–11. The district’s 2004 performance for all students is provided below the graph for reference.

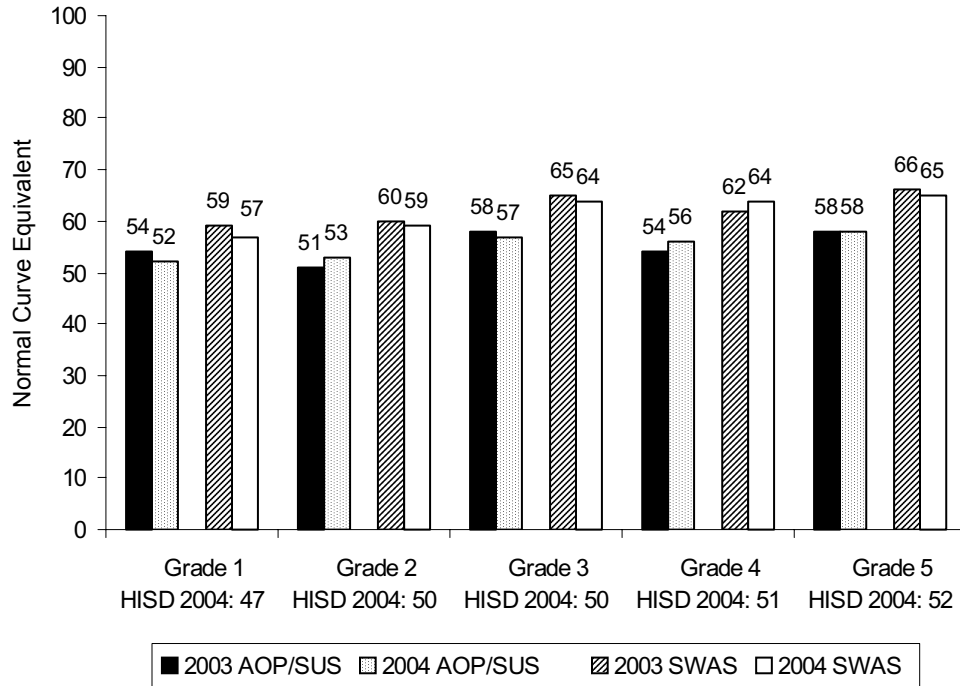


Figure 15: The normal curve equivalent of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 10 environment/science subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford 10 environment/science subtest, students in grades 1–5 AOP/SUS and SWAS Magnet programs had higher normal curve equivalents than the normal curve equivalents of their respective grade levels districtwide.
- Students in grade 2 AOP/SUS and grade 4 AOP/SUS and SWAS Magnet programs had 2004 Stanford environment/science subtest normal curve equivalents greater than the 2003 results by 2 NCEs each.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.

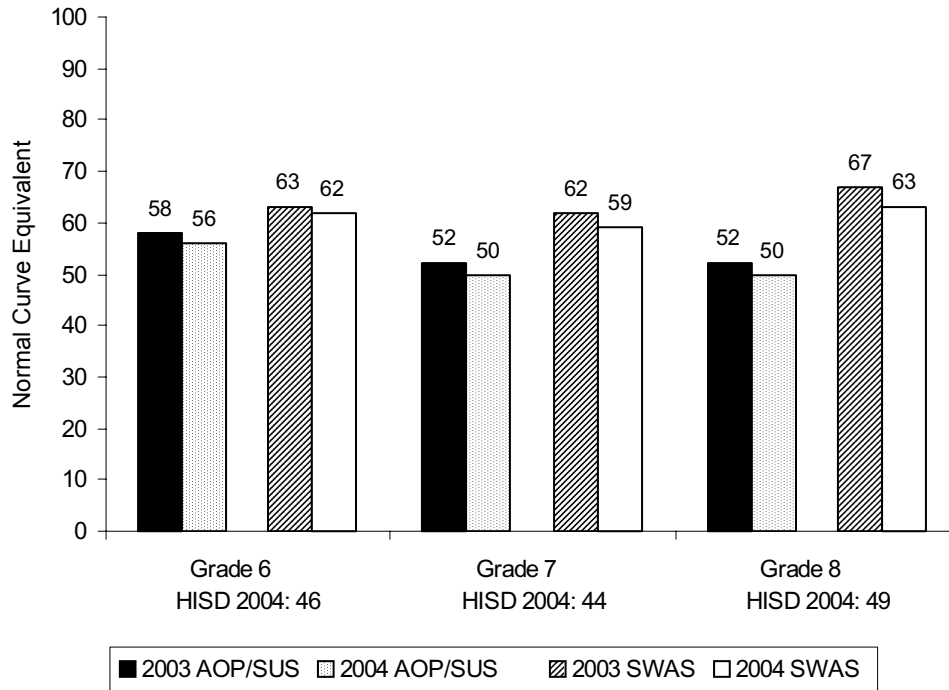


Figure 16: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 10 science subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford science subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide.
- Students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had 2004 Stanford science subtest normal curve equivalents lower than the 2003 results.
- The largest decrease came from grade 8 SWAS Magnet programs which decreased 4 NCEs from 2003 to 2004.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.

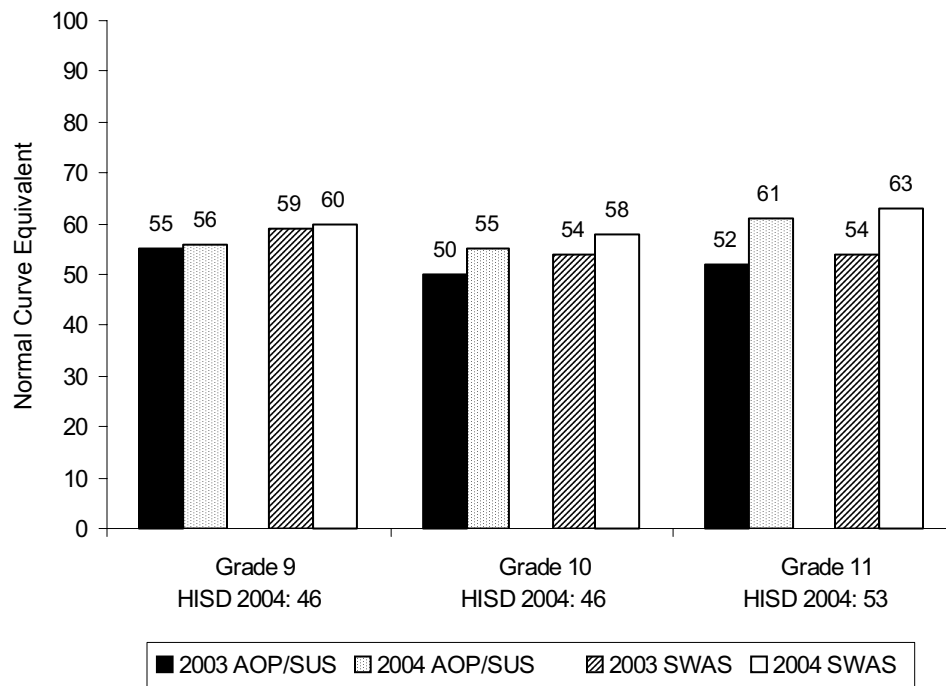


Figure 17: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 10 science subtest, Spring 2003 and Spring 2004.

- On the 2004 administration of the Stanford science subtest, students in grades 9–11 in both SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- Students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had 2004 Stanford science subtest normal curve equivalents higher than the 2003 results.
- The largest increase came from grade 11 AOP/SUS and SWAS Magnet programs, which increased 9 NCEs from 2003 to 2004.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.

Discussion

The 2003–2004 school year was the second administration of the Texas Assessment of Knowledge and Skills (TAKS) test that replaced the previous Texas Assessment of Academic Skills test. The new assessment system is more rigorous and comprehensive than earlier versions of the state's system. Also, this is the first year of Stanford 10 with the conversion of Stanford 9 scores used for comparison.

Results from the 2004 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in all grades had higher passing rates on the reading, mathematics, writing, and science sections of the TAKS than their respective grade levels in the district. Another continuing trend that has appeared throughout the years is that SWAS magnet students had higher passing rates than AOP/SUS students on the TAKS.

In general, both AOP/SUS and SWAS Magnet programs have normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide, the exception being students in the grade 8 SWAS Magnet programs on the mathematics subtest. In spite of this, the normal curve equivalents held fairly constant from Spring 2003 to Spring 2004 for students in HISD's Magnet programs. Most fluctuations, either increasing or decreasing, were only a couple of NCE's for both types of magnet programs. The exception occurred in the 10th grade AOP/SUS program, which increased 11 NCE's from 2003 to 2004 on the Stanford 10 mathematics subtest. Another continuing trend that has appeared throughout the years is that SWAS magnet students had higher normal curve equivalents than AOP/SUS students on the Stanford 10.

**Districtwide
Results**

HISD Districtwide

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	96	98	95	95								94
	4	95	92	95	92	95	97						89
	5	93	92	94	93			86	84				82
	6	96	95	92	85								90
	7	98	95	88	85	96	98						86
	8	98	98	89	85					98	97		88
	9	94	94	79	79								77
	10	83	87	87	78			82	76	95	95		68
	11	77	93	82	95			79	93	95	99		62
	Total	93	94	89	87	96	98	82	84	97	97		81
AOP/SUS													
	3	90	95	91	88								87
	4	88	85	89	85	87	89						78
	5	80	79	85	80			74	69				65
	6	94	90	84	81								81
	7	97	92	78	78	94	96						75
	8	88	88	67	57					96	83		66
	9	89	93	75	71								73
	10	79	84	73	71			71	70	90	92		57
	11	76	92	75	93			75	91	94	99		58
	Total	85	87	84	82	88	89	73	74	92	94		69

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	66	64	74	66	64	75	70	68	81	59	57	63			
	2	63	62	72	66	65	76	65	66	78	60	59	66			
	3	65	65	76	63	69	81	64	66	77	65	64	75	61	63	73
	4	67	63	74	69	67	79	70	69	82	62	64	74	61	62	72
	5	64	65	76	69	71	84	67	67	80	66	65	77	59	66	77
	6	62	65	76	67	66	77	64	64	75	63	62	72	59	61	69
	7	66	63	73	66	67	79	67	67	78	62	59	67	65	61	70
	8	66	66	77	64	68	80	65	66	78	67	63	74	64	68	80
	9	59	63	73	66	66	78	64	63	73	59	60	69	58	61	70
	10	58	63	73	58	65	76	60	60	69	54	58	65	54	61	70
	11	60	67	79	62	64	74	60	66	78	54	63	73	58	65	76
AOP/SUS																
	1	59	58	64	61	57	63	64	63	72	54	52	54			
	2	55	55	59	57	57	63	56	58	65	51	53	55			
	3	59	56	61	59	61	70	57	59	66	58	57	62	55	55	60
	4	58	55	59	61	60	68	62	61	70	54	56	61	54	55	59
	5	54	56	60	59	61	70	57	58	64	58	58	64	52	56	62
	6	56	55	58	57	60	68	55	55	59	58	56	61	51	54	57
	7	57	56	61	51	56	62	57	57	63	52	50	51	55	55	59
	8	52	53	55	49	51	53	51	52	53	52	50	50	52	55	59
	9	55	57	62	61	61	70	60	59	66	55	56	62	54	57	63
	10	54	58	66	49	60	68	55	59	66	50	55	59	51	57	63
	11	58	62	72	58	58	65	58	63	74	52	61	70	59	61	70

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

HISD Districtwide

Apenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
SWAS	1	59	60	69	55	54	57	54	59	66			
	2	60	59	66	62	63	72	59	61	70			
	3	63	64	74	58	63	73	56	54	58			
	4	54	56	61	56	61	69	52	59	67			
	5	63	56	60	56	56	61	52	53	55			
	6	*			*			*					
	7												
	8												
	9												
AOP/SUS	1	57	61	69	48	53	55	53	58	64			
	2	55	56	61	57	59	67	55	56	61			
	3	59	61	70	55	61	70	53	52	54			
	4	56	59	66	54	60	68	54	56	61			
	5	61	54	58	52	54	57	43	42	35			
	6	*	62	71	*	48	47	*	43	38			
	7												
	8												
	9												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Apenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	1,278	1,478			1,146	1,338	131	137
	2	1,320	1,507			1,183	1,397	129	103
	3	1,425	1,552	1,401	1,517	1,319	1,433	102	113
	4	1,383	1,631	1,357	1,585	1,340	1,590	42	38
	5	1,335	1,455	1,325	1,426	1,318	1,444	15	6
	6	2,043	1,996	2,022	1,919	2,028	1,988	1	0
	7	2,046	2,184	2,041	2,077	2,039	2,178	0	0
	8	1,925	1,955	1,927	1,889	1,921	1,939	0	0
	9	1,621	1,526	1,703	1,591	1,608	1,516		
	10	1,449	1,446	1,452	1,446	1,437	1,428		
	11	1,313	1,276	1,280	1,273	1,287	1,269		
Total	17,138	18,006	15,508	14,723	16,626	17,520	420	397	
AOP/SUS	1	2,336	2,558			1,788	1,921	496	576
	2	2,405	2,403			1,880	1,845	477	505
	3	2,535	2,495	2,406	2,324	2,016	1,950	467	496
	4	2,556	2,572	2,411	2,410	2,241	2,271	266	249
	5	2,314	2,448	2,263	2,290	2,232	2,346	41	49
	6	181	210	166	249	181	205	1	5
	7	190	180	158	242	189	180	0	0
	8	218	246	183	267	217	244	0	0
	9	1,263	1,411	1,147	1,261	1,243	1,384		
	10	1,105	1,023	1,039	955	1,077	990		
	11	789	913	758	855	766	888		
Total	15,892	16,459	10,531	10,853	13,830	14,224	1,748	1,880	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

**Administrative District
Results**

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	94	97	95	92								91
	4	95	90	96	90	94	97						89
	5	91	91	94	92			85	82				79
	6	99	96	99	90								99
	7	99	97	99	88	99	99						97
	8	100	99	98	90					100	98		98
	9	98	100	95	93								94
	10	95	89	96	86			97	83	99	100		89
	11	91	96	96	99			95	95	99	100		86
	Total	96	95	96	91	96	98	90	85	100	99		92
AOP/SUS													
	3	94	94	95	91								88
	4	92	86	94	90	93	93						88
	5	86	88	91	90			84	78				77
	6		96		100								96
	Total	91	89	94	91	93	93	84	78				82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	67	65	76	67	64	74	71	70	83	63	58	65			
	2	63	60	68	61	61	70	64	63	73	58	57	63			
	3	65	66	77	62	67	79	63	65	76	64	64	74	60	62	71
	4	68	63	73	70	65	76	69	66	78	64	62	72	61	62	72
	5	65	66	77	69	69	82	68	67	79	67	66	77	60	66	77
	6	75	73	86	79	72	85	73	69	82	77	70	83	71	69	81
	7	82	71	85	79	75	88	80	73	86	76	70	83	79	68	81
	8	79	76	89	76	77	90	78	74	87	85	73	87	76	77	90
	9	70	72	85	73	72	85	71	71	84	66	67	79	66	69	82
	10	71	70	83	69	68	80	69	66	78	62	62	72	67	67	79
	11	73	77	90	77	70	83	68	74	87	68	68	81	73	73	87
AOP/SUS																
	1	65	63	73	64	63	72	70	69	81	60	58	64			
	2	60	60	68	62	60	68	61	63	73	57	58	64			
	3	65	62	71	62	64	75	63	63	72	64	61	70	60	59	67
	4	66	62	72	66	65	75	68	66	78	61	62	72	59	61	70
	5	61	64	74	64	67	78	64	65	77	65	64	75	58	64	74
	6		54	58		76	89		52	55		60	68		52	54

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Central District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language						
		2003		2004		2003		2004		2003		2004		
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	1	57	58	65	53	51	51	53	55	60				
	2	57	55	59	59	61	70	53	58	65				
	3	59	63	72	55	68	80	52	56	61				
	4	50	52	54	51	57	63	47	59	66				
	5	63	56	60	56	56	61	52	53	55				
	6													
	7													
	8													
	9													
AOP/SUS	1	57	63	73	48	56	61	54	56	62				
	2	54	58	65	60	62	72	52	53	56				
	3	58	58	64	50	58	65	52	52	54				
	4	56	53	55	52	54	58	56	50	51				
	5	63	54	58	52	56	60	51	49	47				
	6		*	*		*	*		*	*				

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	355	453			261	403	91	48
	2	377	464			286	413	88	47
	3	384	461	371	443	336	412	44	44
	4	373	491	359	476	345	473	27	16
	5	327	446	321	430	312	435	15	6
	6	270	294	270	231	269	293	0	0
	7	274	337	273	234	272	335	0	0
	8	266	313	265	248	265	313	0	0
	9	185	214	186	215	185	213		
	10	177	168	177	169	177	166		
	11	141	166	140	165	140	164		
Total	3,129	3,807	2,362	2,611	2,848	3,620	265	161	
AOP/SUS	1	685	788			580	621	93	153
	2	712	751			610	614	92	129
	3	711	771	678	723	617	631	87	130
	4	741	772	700	738	692	722	42	38
	5	628	724	605	679	612	687	11	27
	6		28		86		25		3
Total	3,477	3,834	1,983	2,392	3,111	3,300	325	480	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

East District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	96	99								99
	4	96	98	97	99	92	100						90
	5	95	93	99	99			87	85				85
	6	98	98	100	95								98
	7	100	100	100	95	97	100						97
	8	100	100	99	89					100	99		99
	9	96	99	80	92								80
	10	90	93	97	88			76	78	99	99		71
	11	77	97	82	100			78	100	97	100		59
	Total	95	97	94	95	94	100	82	86	99	99		85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	69	68	80	72	64	75	72	67	79	59	54	57		
	2	64	62	71	66	61	70	63	63	73	51	53	56		
	3	67	70	82	66	74	87	67	72	85	66	67	79	61	65
	4	65	67	79	71	74	87	70	74	87	56	65	76	56	65
	5	64	62	71	70	74	87	66	67	79	62	63	73	57	63
	6	62	65	76	74	66	77	68	64	74	63	61	70	59	61
	7	64	62	72	67	72	85	65	66	77	58	57	63	64	60
	8	66	61	70	75	69	81	66	64	74	71	61	70	66	66
	9	55	62	71	66	68	80	60	60	69	53	57	62	53	57
	10	52	61	70	62	65	76	55	56	61	51	56	60	50	59
	11	55	67	79	63	64	75	58	64	74	47	62	71	55	66

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

East District

Apenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
SWAS	1	59	80	93	59	69	82	53	66	77			
	2	66	70	83	66	60	69	71	70	83			
	3	72	62	72	65	59	67	69	45	40			
	4												
	5												
	6	*			*			*					
	7												
	8												
	9												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Apenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	97	70			85	60	14	11
	2	100	101			82	87	18	13
	3	100	100	100	100	80	80	22	20
	4	104	96	105	96	105	97	0	0
	5	121	106	121	106	120	105	0	0
	6	66	66	66	65	65	64	1	0
	7	74	85	74	86	73	85	0	0
	8	67	82	67	82	66	81	0	0
	9	100	64	100	67	97	62		
	10	72	82	73	81	73	80		
	11	78	63	78	63	72	63		
	Total	979	915	784	746	918	864	55	44

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

North District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	97	100	97	100								100
	4	91	97	98	100	98	98						89
	5	87	77	85	85			74	76				70
	6	99	97	98	93								96
	7	99	99	99	100	96	99						94
	8	100	100	99	100					100	100		99
	9		79		61								60
	10		79		59				53		77		45
	11		81		67				72		93		53
	Total	96	90	96	86	97	99	74	66	100	89		90
AOP/SUS													
	3	86	95	91	92								89
	4	91	71	86	83	91	86						78
	5	63	43	76	73			42	41				31
	Total	81	70	85	83	91	86	42	41				56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	61	65	76	61	67	79	68	68	80	48	51	51				
	2	60	61	70	65	69	81	63	67	79	54	54	57				
	3	62	67	80	60	66	77	61	65	76	60	59	67	59	59	67	
	4	56	62	72	57	68	81	65	70	83	54	60	69	53	59	67	
	5	52	56	60	58	69	81	58	59	67	56	59	66	52	59	66	
	6	63	66	77	70	69	81	66	64	75	67	66	78	57	62	72	
	7	65	66	77	65	69	82	66	70	83	59	66	78	63	68	80	
	8	68	65	77	64	67	79	69	68	80	71	65	76	65	66	78	
	9		49	48		53	56		47	45		48	45		50	50	
	10		50	50		53	55		48	46		48	46		49	49	
	11		54	58		54	57		54	57		55	59		54	58	
AOP/SUS																	
	1	43	34	22	51	39	31	46	40	32	39	29	16				
	2	43	40	31	46	40	31	45	40	31	40	36	24				
	3	51	47	45	50	52	54	45	50	50	50	47	45	48	42	35	
	4	39	37	27	40	47	44	50	36	26	41	43	36	39	39	29	
	5	36	40	31	42	54	58	46	45	41	45	45	41	41	43	36	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

North District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	68	60	69	72	48	47	67	54	57			
	2	67	58	65	67	68	80	65	61	69			
	3	69	73	87	63	62	71	53	58	64			
	4	57	57	63	62	70	83	59	64	75			
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	56	47	45	44	45	40	44	49	48			
	2	53	58	65	55	56	62	54	58	65			
	3	59	61	70	56	61	70	47	51	51			
	4	57	58	65	56	58	64	58	57	63			
	5	*	51	51	*	42	35	*	31	18			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	51	43			41	35	11	8
	2	58	58			49	45	9	14
	3	69	57	68	56	58	47	11	11
	4	59	66	56	63	50	57	9	9
	5	68	65	74	62	68	65	0	0
	6	82	87	81	87	82	86	0	0
	7	71	76	71	76	71	76	0	0
	8	74	54	74	51	74	52	0	0
	9		49		47		50		
	10		70		66		68		
	11		59		59		59		
Total		532	684	424	567	493	640	40	42
AOP/SUS	1	79	87			24	29	52	57
	2	91	78			28	29	61	49
	3	94	87	90	79	29	28	64	59
	4	94	83	88	76	21	27	67	55
	5	78	86	78	78	77	78	1	6
	Total		436	421	256	233	179	191	245

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	90	98	92	88								88
	4	97	98	93	90	93	96						90
	5	80	88	89	91			69	77				58
	6	90	88	69	54								63
	7	91	71	68	52	87	95						60
	8	94	93	54	69					99	92		53
	9	78	79	23	45								26
	10	87	83	38	56			50	50	78	83		39
	11	67	87	37	79			33	78	86	100		10
	Total	89	87	67	67	89	96	57	71	96	92		57
AOP/SUS													
	3	87	99	96	96								96
	4	77	77	80	78	72	74						59
	5	66	68	66	75			47	63				35
	6	90	82	86	67								81
	Total	78	83	82	82	72	74	47	63				50

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2003†	2004	NCE	NPR	2003†	2004	NCE	NPR	2003†	2004	NCE	NPR	2003†	2004
SWAS															
	1	54	55	60	60	59	66	61	60	69	50	46	43		
	2	58	54	57	66	61	70	61	53	56	50	48	46		
	3	55	58	65	57	61	69	58	59	66	53	52	54	50	54
	4	57	52	55	64	61	70	65	63	73	53	52	54	55	52
	5	56	54	58	66	70	83	57	60	69	58	61	70	52	55
	6	52	55	59	54	55	59	51	50	49	56	55	59	55	46
	7	59	50	49	66	52	53	57	54	57	53	43	37	60	48
	8	63	57	63	56	57	64	57	57	63	58	50	50	64	63
	9	39	54	58	48	54	57	50	51	52	39	50	49	36	53
	10	35	49	47	31	45	41	45	47	44	37	40	32	30	49
	11	45	56	62	38	48	46	45	57	63	34	47	44	43	55
AOP/SUS															
	1	55	45	40	66	56	61	60	52	55	47	47	44		
	2	52	50	49	59	59	67	55	51	52	57	46	43		
	3	52	45	40	56	54	57	52	50	50	52	49	48	49	47
	4	41	42	36	49	50	50	49	49	48	40	43	37	42	43
	5	40	44	39	47	50	50	43	44	39	42	49	49	43	42
	6	43	41	33	44	42	35	44	40	31	40	34	23	41	37

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Northeast District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	61	60	68	73	62	71	61	64	75			
	2	59	*	*	70	*	*	71	*	*			
	3	63	68	80	54	71	84	56	58	64			
	4												
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	60	66	78	46	56	61	57	57	63			
	2	63	58	64	55	56	61	57	57	62			
	3	67	64	75	61	72	86	59	54	57			
	4	*	*	*	*	*	*	*	*	*			
	5	47	*	*	42	*	*	31	*	*			
	6	*	*	*	*	*	*	*	*	*			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	56	75			50	66	5	9
	2	65	67			59	64	5	3
	3	63	68	62	67	58	63	5	5
	4	64	58	60	52	64	58	0	0
	5	67	59	65	56	67	59	0	0
	6	103	113	100	110	103	113	0	0
	7	169	157	163	151	169	157	0	0
	8	198	141	193	139	198	141	0	0
	9	24	17	23	20	24	17		
	10	22	23	18	26	22	23		
	11	31	24	29	24	31	24		
Total		862	802	713	645	845	785	15	17
AOP/SUS	1	106	116			65	80	39	33
	2	120	103			81	65	35	33
	3	121	124	110	108	85	84	34	37
	4	102	110	82	94	99	109	1	1
	5	124	103	96	80	118	100	5	2
	6	31	45	21	34	31	43	1	2
Total		604	601	309	316	479	481	115	108

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	89	97	96	93								91
	4	90	84	91	85	91	92						82
	5	93	88	92	90			81	79				76
	6	99	98	98	89								98
	7	100	98	97	89	99	100						96
	8	100	99	99	91					100	99		99
	9	96	94	84	78								83
	10	80	90	90	79			89	84	99	97		70
	11	80	94	90	97			92	95	98	100		71
	Total	92	94	92	88	94	96	87	86	99	99		83
AOP/SUS													
	3		100		100								100
	4		93		95		97						90
	5		90		84				82				76
	Total		94		92		97		82				88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	61	58	66	62	61	70	63	64	74	57	55	59			
	2	60	60	69	64	62	71	62	63	73	59	59	66			
	3	62	59	67	63	66	78	60	60	68	65	62	71	60	60	69
	4	63	59	66	66	64	74	64	64	75	60	60	68	58	59	67
	5	64	63	74	69	66	78	65	65	76	66	63	73	57	64	75
	6	66	66	78	74	66	78	68	66	77	67	64	74	60	62	71
	7	70	64	75	72	69	81	70	69	82	67	62	72	66	64	74
	8	67	66	78	70	69	82	66	67	79	68	66	77	63	68	81
	9	60	62	72	68	65	75	65	62	71	61	59	66	59	60	68
	10	59	64	75	56	65	76	62	61	69	55	59	66	55	62	71
	11	62	67	79	66	60	67	63	66	78	58	63	73	59	63	73
AOP/SUS																
	1		53	56		59	66		63	72		52	54			
	2		56	60		58	65		61	70		58	65			
	3		65	76		67	79		68	80		65	77		62	71
	4		56	61		66	78		64	74		60	68		58	65
	5		56	62		65	76		60	68		61	69		59	67

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Northwest District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language		
		2003	2004	2003	2004		2003	2004	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	56 60	*	52 53	*	59 66		
	2	*	57 64	*	62 71	*	61 70		
	3	63	60 67	54	57 63	57	56 61		
	4		62 72		59 66		59 66		
	5								
	6								
	7								
	8								
	9								
AOP/SUS	1		75 88		66 78		72 86		
	2		58 64		68 80		67 79		
	3		62 71		51 53		53 55		
	4								
	5		* *		* *		* *		

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	158	269			157	220	1	48
	2	152	244			147	224	2	18
	3	211	262	211	258	197	237	13	24
	4	192	318	190	310	190	307	0	10
	5	200	270	199	266	200	270	0	0
	6	178	336	177	335	178	336	0	0
	7	136	348	136	349	136	346	0	0
	8	145	293	145	294	146	290	0	0
	9	242	342	253	358	239	340		
	10	205	314	206	312	204	310		
	11	179	248	175	247	172	247		
Total	1,998	3,244	1,692	2,729	1,966	3,127	16	100	
AOP/SUS	1		99				80		20
	2		87				70		15
	3		71		63		65		5
	4		88		77		87		0
	5		82		74		78		3
	Total		427		214		380		43

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

South District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	98	100	95								93
	4	100	100	97	100	100	100						97
	5	100	98	100	98			100	96				100
	6	97	96	78	81								78
	7	93	95	66	71	91	96						65
	8	94	94	76	66					96	88		74
	9	88	89	63	61								62
	10	67	74	84	58			66	51	90	92		44
	11	70	91	78	95			62	92	94	100		45
	Total	86	90	77	74	93	96	69	73	93	93		63
AOP/SUS													
	3	85	99	89	91								91
	4	84	78	90	80	84	90						76
	5	80	79	81	73			70	69				58
	6												
	9	100		89									89
	10	96		93				100		100			93
	11	97		92				97		100			90
	Total	86	85	88	81	84	90	78	69	100			74

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	74	75	88	79	86	96	76	78	91	67	69	81			
	2	60	83	94	77	94	98	72	88	96	70	83	94			
	3	66	59	66	68	72	85	68	64	75	65	58	64	63	58	65
	4	70	76	89	77	85	95	74	88	96	61	77	90	65	78	91
	5	66	66	77	74	80	92	76	72	85	70	64	75	55	66	78
	6	53	57	63	55	58	65	57	59	67	47	53	56	48	52	53
	7	54	52	54	53	56	61	58	59	66	48	46	43	51	50	50
	8	55	55	59	48	56	60	53	58	65	50	49	48	50	54	57
	9	50	54	58	55	60	68	58	56	61	49	51	51	50	53	56
	10	48	54	57	45	56	60	53	53	56	42	47	44	42	51	51
	11	51	60	69	49	56	61	54	60	68	42	51	52	46	54	57
AOP/SUS																
	1	64	63	73	65	63	74	64	65	76	61	61	69			
	2	51	53	56	45	52	54	45	54	57	42	55	59			
	3	58	58	65	58	62	71	56	56	61	55	58	65	56	60	69
	4	53	48	46	55	55	59	58	58	64	48	49	49	52	51	53
	5	51	52	54	54	57	62	54	52	54	55	53	56	53	54	58
	6															
	9	67			72			68			63			66		
	10	73			64			71			66			73		
	11	78			77			73			76			83		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

South District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at any magnet school in this district.

AOP/SUS

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	25	24			25	24	0	0
	2	36	41			36	41	0	0
	3	38	42	38	42	38	41	0	0
	4	38	30	38	30	38	30	0	0
	5	44	47	44	47	44	47	0	0
	6	124	105	122	105	124	103	0	0
	7	142	135	143	137	140	135	0	0
	8	147	127	149	124	148	125	0	0
	9	198	181	221	203	196	179		
	10	170	170	168	170	169	171		
	11	171	144	156	145	169	143		
	Total	1,133	1,046	1,079	1,003	1,127	1,039	0	0
AOP/SUS									
	1	169	191			165	181	0	0
	2	174	179			165	171	0	0
	3	199	182	186	164	188	172	0	0
	4	200	195	193	183	196	188	0	0
	5	162	191	152	181	153	187	0	0
	6								
	9	46		46		45			
	10	28		28		28			
	11	39		39		37			
	Total	1,017	938	644	528	977	899	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

South Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	97	93	97	91								88
	4	92	94	98	96	95	95						87
	5	92	93	93	90			88	83				84
	6	99	94	98	76								97
	7	98	98	88	90	98	97						86
	8	100	100	92	93					97	97		91
	9	90	89	56	49								57
	10	79	82	51	39			50	42	85	82		30
	11	71	92	64	96			66	90	90	100		44
	Total	93	94	86	84	97	96	72	74	93	94		78
AOP/SUS													
	3	87	89	88	82								78
	4	73	82	73	75	75	85						53
	5	72	71	81	63			66	48				56
	Total	78	81	80	74	75	85	66	48				54

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE
SWAS															
	1	61	61	70	65	61	71	63	64	74	54	56	61		
	2	57	60	68	64	65	76	61	66	77	60	60	67		
	3	62	61	70	64	68	80	65	62	72	60	61	70	63	
	4	62	57	62	66	64	75	70	67	79	59	58	65	58	
	5	63	59	67	71	68	80	66	63	72	64	64	75	60	
	6	59	63	73	65	63	73	64	60	68	61	55	60	55	
	7	62	59	67	62	68	80	63	63	73	56	54	58	59	
	8	61	61	69	65	71	84	57	62	72	61	61	70	58	
	9	51	53	56	58	51	51	57	54	57	51	46	42	47	
	10	48	53	56	39	43	37	53	52	53	39	46	43	41	
	11	51	57	63	42	46	43	53	57	63	43	50	49	42	
AOP/SUS															
	1	51	53	55	50	47	44	56	58	65	41	45	41		
	2	47	51	51	48	55	60	47	56	61	41	48	46		
	3	48	50	51	51	53	55	51	53	57	48	49	47	46	
	4	47	48	46	53	57	62	55	56	61	46	48	47	46	
	5	50	46	43	58	54	57	56	51	53	54	50	49	50	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

South Central District

Apranda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
SWAS	1	66	78	91	46	64	74	55	76	89			
	2	79	*	*	76	*	*	82	*	*			
	3	*	69	82	*	59	67	*	58	65			
	4	70	*	*	66	*	*	66	*	*			
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	60	58	65	43	41	34	55	53	55			
	2	49	52	55	52	55	59	56	54	58			
	3	58	57	63	54	53	55	51	53	56			
	4	*	70	83	*	61	70	*	63	74			
	5		*	*		*	*		*	*			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Apranda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	86	158			81	148	5	9
	2	98	139			92	134	5	4
	3	95	134	93	133	92	128	3	6
	4	88	150	87	141	82	146	6	3
	5	92	108	91	105	92	108	0	0
	6	113	119	111	119	111	119	0	0
	7	129	126	133	126	128	126	0	0
	8	140	125	145	126	139	124	0	0
	9	72	50	93	58	72	49		
	10	50	54	50	57	50	53		
	11	63	50	62	51	62	50		
Total		1,026	1,213	865	916	1,001	1,185	19	22
AOP/SUS	1	211	214			171	165	37	41
	2	215	211			178	166	34	40
	3	225	225	216	216	176	185	45	38
	4	240	213	232	200	235	204	2	5
	5	178	211	176	208	175	210	0	1
	Total		1,069	1,074	624	624	935	930	118

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Southeast District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	96	98	89	87							87	86
	10	87	89	95	91			89	85	98	99	76	73
	11	70	98	91	99			84	96	96	100	68	95
	Total	87	95	92	92			88	90	97	99	79	84
AOP/SUS													
	3	80	96	85	80								79
	4	80	84	83	82	81	91					65	70
	5	66	62	72	70			57	49			42	40
	Total	76	81	81	77	81	91	57	49			53	63

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	55	58	65	68	63	73	62	58	65	55	58	65	54	59	66
	10	51	60	68	56	68	81	54	58	64	51	58	65	50	60	68
	11	57	61	70	71	64	74	56	63	73	50	63	73	51	63	74
AOP/SUS																
	1	51	51	51	58	57	63	57	58	64	47	48	47			
	2	50	49	48	55	52	54	50	52	53	44	45	40			
	3	52	48	46	53	53	55	53	51	53	53	47	44	51	47	44
	4	53	51	52	55	55	59	55	59	66	47	53	55	45	52	54
	5	46	48	46	51	54	58	51	50	50	50	50	50	46	48	47

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Southeast District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004	2003	2004		2003	2004		
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	9	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>								
AOP/SUS	1	55	63	74	46	54	57	54	65	76
	2	53	53	57	52	55	59	53	56	61
	3	54	65	76	51	64	74	49	52	54
	4	54	56	62	52	59	66	51	56	61
	5	58	67	78	43	64	75	40	38	29

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9	154	163	159	166	154	163		
	10	148	148	149	148	148	147		
	11	95	127	92	128	95	127		
	Total	397	438	400	442	397	437		
AOP/SUS	1	283	296			133	126	141	160
	2	281	268			134	132	134	129
	3	294	288	276	271	156	151	128	128
	4	301	317	289	297	188	189	104	120
	5	269	280	296	265	251	259	9	10
	Total	1,428	1,449	861	833	862	857	516	547

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	99	100	94	98								98
	4	96	90	93	87	95	98					88	83
	5	94	94	97	89			89	85			85	81
	6	93	92	87	84							83	79
	7	98	94	91	84	97	99					89	81
	8	98	98	89	78					97	96	88	77
	9	77	83	52	54							46	56
	10	67	60	59	49			67	57	73	86	46	31
	11	68	75	57	80			52	62	77	95	43	52
	Total	95	93	88	83	97	99	81	77	94	95	83	79
AOP/SUS													
	3	84	90	82	77								76
	4	78	72	79	71	80	81					66	53
	5	70	61	83	73			65	54			57	42
	Total	77	74	81	74	80	81	65	54			61	56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	64	61	70	60	61	69	69	67	79	57	53	55			
	2	64	63	74	65	61	70	66	70	83	60	59	67			
	3	66	66	78	61	67	79	67	69	82	64	66	77	61	65	76
	4	67	66	77	66	65	76	71	72	85	62	66	78	61	62	72
	5	63	67	79	67	68	81	66	69	82	63	64	74	57	65	77
	6	56	60	67	62	61	70	59	60	68	55	58	64	54	57	63
	7	62	58	65	62	64	74	66	65	76	59	54	57	60	58	64
	8	61	63	73	59	64	74	62	65	76	62	62	71	61	64	75
	9	46	55	59	55	58	64	55	54	57	48	53	56	48	54	58
	10	47	51	52	46	54	57	47	46	43	45	48	46	43	48	47
	11	45	56	61	42	54	58	45	54	58	37	51	51	44	55	59
AOP/SUS																
	1	51	52	54	53	50	50	55	56	62	45	43	36			
	2	52	49	48	55	52	54	54	53	55	46	52	54			
	3	47	48	47	50	55	59	50	54	57	48	49	47	47	47	45
	4	48	47	43	54	52	54	55	53	55	45	49	48	46	47	45
	5	45	46	43	54	56	61	51	47	45	51	52	53	49	46	43

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Southwest District

Apenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*	*	*	
	2	*	*	*	*	*	*	*	*	*	*	*	
	3	*	*	*	*	*	*	*	*	*	*	*	
	4												
	5												
	6												
	7												
	8												
	9												
AOP/SUS	1	60	60	69	53	55	59	48	53	56			
	2	58	59	66	62	63	74	57	58	64			
	3	61	61	70	66	62	71	60	52	53			
	4	58	75	88	57	73	86	54	60	69			
	5	67			58			44					

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Apenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	189	166			186	162	4	4
	2	186	181			184	177	2	4
	3	178	207	178	203	175	204	3	3
	4	172	190	171	189	172	190	0	0
	5	172	165	172	165	172	166	0	0
	6	354	368	351	364	353	368	0	0
	7	386	356	383	354	385	356	0	0
	8	392	359	397	363	392	357	0	0
	9	52	43	56	53	52	41		
	10	33	37	37	36	31	35		
	11	45	41	46	42	43	40		
Total	2,159	2,113	1,791	1,769	2,145	2,096	9	11	
AOP/SUS	1	209	219			120	131	84	83
	2	216	217			129	128	85	84
	3	252	219	236	204	170	139	71	76
	4	253	249	232	225	195	210	47	30
	5	258	229	265	209	239	220	9	0
	Total	1,188	1,133	733	638	853	828	296	273

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100					100	100
	6	94	96	93	85							90	82
	7	99	97	92	93	98	98					90	90
	8	99	99	95	94					99	97	93	90
	9	93	96	81	80							79	79
	10	86	91	87	83			86	80	97	94	73	71
	11	79	94	88	96			88	96	98	99	68	87
	Total	92	95	89	89	98	99	86	88	98	97	81	84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE	2004 NPR	2003† NCE	2004 NCE
SWAS															
	1	86	74	87	82	76	89	86	77	90	74	64	74		
	2	76	75	88	80	80	92	75	80	93	76	69	82		
	3	83	80	92	76	80	92	80	78	91	81	77	90	76	79 91
	4	85	77	90	82	78	91	83	77	90	78	75	88	78	75 89
	6	60	62	71	65	63	73	62	64	75	60	58	65	56	57 64
	7	66	63	74	64	69	81	65	66	77	61	57	63	64	61 69
	8	65	67	78	62	68	80	64	66	78	68	62	72	62	69 81
	9	62	64	75	68	68	80	68	63	74	62	62	71	60	62 72
	10	61	66	77	63	70	83	61	63	74	57	63	73	58	65 75
	11	62	69	82	65	68	81	63	68	80	59	66	77	65	69 82

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at any magnet school in this district.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	43	42			43	42	0	0
	2	42	43			42	43	0	0
	3	44	46	44	46	44	46	0	0
	4	36	44	36	44	36	44	0	0
	6	206	188	204	185	205	188	0	0
	7	183	189	183	187	183	188	0	0
	8	153	168	151	167	151	167	0	0
	9	292	249	301	249	288	248		
	10	303	253	304	255	295	250		
	11	232	243	229	238	230	242		
	Total	1,534	1,465	1,452	1,371	1,517	1,458	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	99	100	98	98								98
	4	99	99	99	98	95	97						93
	5	98	98	97	98			96	91				94
	6	97	95	92	86								90
	7	97	95	83	84	95	99						81
	8	96	98	84	76					98	97		83
	9	99	99	100	98								99
	10	92	97	100	98			97	97	99	98		90
	11	77	99	94	100			92	100	98	100		73
	Total	95	98	93	91	95	98	95	96	98	98		88
AOP/SUS													
	3	95	97	92	91								90
	4	96	91	96	89	91	89						86
	5	91	92	90	84			86	82				79
	Total	94	93	93	88	91	89	86	82				82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	69	67	79	64	66	77	73	72	85	58	62	72		
	2	66	66	78	70	71	84	70	73	86	64	63	73		
	3	69	67	80	67	74	87	69	72	85	70	68	80	64	68
	4	75	68	81	72	70	82	76	74	87	69	68	80	67	65
	5	73	73	86	73	76	90	72	76	89	74	72	86	66	75
	6	60	67	79	65	67	79	61	66	78	63	63	73	58	62
	7	64	64	75	62	64	75	63	66	77	59	61	69	62	62
	8	61	65	76	61	66	77	60	65	76	64	61	70	61	66
	9	78	78	91	85	80	92	80	78	91	78	77	90	78	75
	10	78	81	93	81	83	94	78	77	90	74	77	90	78	79
	11	74	84	95	81	83	94	76	83	94	74	79	92	80	82
AOP/SUS															
	1	60	62	72	63	61	70	66	66	78	55	57	63		
	2	60	59	66	66	63	73	63	63	73	57	56	61		
	3	62	61	70	62	67	79	61	65	75	63	63	73	59	63
	4	68	62	71	68	65	76	70	68	80	63	62	72	61	60
	5	62	66	78	64	70	82	62	68	81	64	66	78	56	67

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West Central District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>								
	2									
	3									
	4									
	5									
	6									
	7									
	8									
	9									
AOP/SUS	1	58	32	20	46	33	21	53	36	26
	2	55	49	48	44	51	51	66	51	52
	3	71			50			69		
	4									
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	152	156			152	156	0	0
	2	142	146			142	146	0	0
	3	149	151	145	145	149	151	0	0
	4	146	143	144	139	146	143	0	0
	5	138	139	137	139	138	139	0	0
	6	276	197	269	195	269	195	0	0
	7	223	253	223	254	223	252	0	0
	8	165	205	163	207	165	202	0	0
	9	143	154	144	155	142	154		
	10	123	127	123	126	123	125		
	11	150	111	146	111	148	110		
	Total	1,807	1,782	1,494	1,471	1,797	1,773	0	0
AOP/SUS	1	277	300			264	287	5	7
	2	315	290			303	280	8	5
	3	309	324	299	304	294	318	11	0
	4	306	299	296	288	303	293	0	0
	5	299	297	290	287	296	290	0	0
	Total	1,506	1,510	885	879	1,460	1,468	24	12

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2E+03	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100						100
	5	100	100	100	100			100	100				100
	6	100	100	100	100								100
	7	100	99	100	100	99	99						99
	8	100	100	100	100					100	100		100
	9												
	10		*		*				*		*		*
	11		*		*				*		*		*
	Total	100	100	100	100	99	99	100	96	100	100	100	99
AOP/SUS													
	3	93	93	93	90								89
	4	95	96	95	95	94	92						88
	5	90	84	88	84			82	82				78
	6	95	91	83	81								81
	7	97	92	78	78	94	96						75
	8	88	88	67	57					96	83		66
	9	88	93	74	71								72
	10	79	84	72	71			70	70	89	92		56
	11	74	92	74	93			74	91	93	99		57
	Total	84	90	75	77	94	94	72	80	91	94	65	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2003†	2004	NPR	2003†	2004	NPR	2003†	2004	NPR	2003†	2004	NPR	2003†	2004
SWAS															
	1	91	90	97	92	93	98	88	88	97	92	93	98		
	2	74	72	85	82	81	93	78	82	93	77	72	85		
	3	88	84	95	78	84	95	83	85	95	88	87	96	78 83 94	
	4	85	84	95	88	89	97	87	85	95	85	89	97	78 84 95	
	5	86	83	94	90	90	97	85	83	94	86	86	96	83 81 93	
	6	81	84	95	86	83	94	77	79	91	84	81	93	78 80 92	
	7	83	81	93	84	84	95	79	82	94	83	84	94	86 79 92	
	8	80	81	93	85	87	96	83	83	94	86	83	94	79 86 96	
	9														
	10														
	11														
AOP/SUS															
	1	57	53	56	55	50	50	56	59	67	43	43	37		
	2	54	59	67	54	59	67	54	60	68	43	47	45		
	3	55	51	53	57	65	76	50	56	62	58	58	65	53 54 57	
	4	58	58	64	63	65	77	62	65	76	56	59	66	52 56 61	
	5	55	60	69	65	65	76	58	61	70	58	61	70	52 64 75	
	6	58	59	66	60	63	73	57	60	68	62	62	71	53 59 67	
	7	57	56	61	51	56	62	57	57	63	52	50	51	55 55 59	
	8	52	53	55	49	51	53	51	52	53	52	50	50	52 55 59	
	9	54	57	62	60	61	70	60	59	66	55	56	62	54 57 63	
	10	53	58	66	49	60	68	55	59	66	50	55	59	50 57 63	
	11	57	62	72	57	58	65	58	63	74	50	61	70	57 61 70	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Alternative District

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	<i>The Aprenda Test was not administered at any SWAS magnet school in this district.</i>								
	2									
	3									
	4									
	5									
	6									
	7									
	8									
	9									
AOP/SUS	1	57	57	62	59	44	39	61	60	68
	2	60	47	43	65	64	74	64	54	58
	3	64	59	67	56	54	58	59	51	52
	4									
	5									
	6									
	7									
	8									
	9									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	22	22			22	22	0	0
	2	19	23			19	23	0	0
	3	22	24	22	24	22	24	0	0
	4	40	45	40	45	40	45	0	0
	5	49	50	49	50	49	50	0	0
	6	108	113	108	113	108	113	0	0
	7	95	100	95	100	95	100	0	0
	8	94	88	94	88	94	87	0	0
	9								
	10								
	11								
	Total	449	465	408	420	449	464	0	0
AOP/SUS	1	109	111			87	89	21	22
	2	106	107			86	86	20	21
	3	116	110	108	106	95	87	21	23
	4	112	119	104	111	112	119	0	0
	5	122	122	114	112	122	121	0	0
	6	150	137	145	129	150	137	0	0
	7	190	180	158	142	189	180	0	0
	8	218	246	183	201	217	244	0	0
	9	1,217	1,411	1,101	1,261	1,198	1,384		
	10	1,077	1,023	1,011	955	1,049	990		
	11	750	913	719	855	729	888		
	Total	4,167	4,479	3,643	3,872	4,034	4,325	62	66

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6		90		80								80
	7		91		86		96						78
	8												
	Total		91		84		96						79
AOP/SUS	3	98	99	96	92								92
	4	99	97	97	97	98	87					96	82
	5	95	93	93	93			97	93			89	85
	Total	98	96	95	94	98	87	97	93			93	85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS	6		52	54		49	48		50	50		36	25		39	29	
	7		54	57		61	70		65	76		46	43		50	50	
	8																
AOP/SUS	1	61	53	55	67	45	41	69	53	55	59	36	26				
	2	52	45	40	51	45	40	52	50	50	44	43	36				
	3	73	49	47	73	55	59	59	50	49	57	51	51	50	43	37	
	4	61	47	44	65	53	56	66	57	63	58	47	45	59	47	45	
	5	58	52	53	66	55	59	58	57	64	70	55	59	58	52	53	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

**Elementary School
Results**

Askew Elementary School

West District

TAKS: Magnet Students, Spring 2003 and 2004														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	
SWAS														
	3	100	100	100	100								100	
	4	100	100	100	100	100	100						100	100
	Total	100	100	100	100	100	100						100	100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	86	74	87	82	76	89	86	77	90	74	64	74			
	2	76	75	88	80	80	92	75	80	93	76	69	82			
	3	83	80	92	76	80	92	80	78	91	81	77	90	76	79	91
	4	85	77	90	82	78	91	83	77	90	78	75	88	78	75	89

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Askew Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	43	42			43	42	0	0
	2	42	43			42	43	0	0
	3	44	46	44	46	44	46	0	0
	4	36	44	36	44	36	44	0	0
	Total	165	175	80	90	165	175	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bell Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	84	93	88	80								80
	4	78	68	81	75	79	75					67	53
	5	74	75	89	84			67	71			58	58
	Total	78	79	86	79	79	75	67	71			62	63

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	56	54	57	57	50	50	61	57	62	49	43	36		
	2	53	53	56	55	52	54	56	58	64	45	53	55		
	3	52	51	52	54	58	64	54	59	66	53	53	56	51	52 53
	4	50	48	46	56	54	57	56	55	59	46	51	51	48	50 49
	5	50	51	52	58	60	68	54	55	59	55	57	63	53	51 51

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bell Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language		
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	68	73	86	59	64	74	63	66	77
	2	64	67	79	65	67	79	64	67	79
	3	64	67	80	69	61	70	66	53	55
	4	*	*	*	*	*	*	*	*	*
	5	67			58			44		

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	115	120			69	79	43	37
	2	121	110			78	67	41	41
	3	142	130	136	123	91	87	45	40
	4	127	145	117	133	119	138	3	2
	5	160	117	146	112	145	111	9	0
	Total	665	622	399	368	502	482	141	120

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Berry Elementary School

North District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	86	95	91	92								89
	4	91	71	86	83	91	86						78
	5	63	43	76	73			42	41				31
	Total	81	70	85	83	91	86	42	41				56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP	1	43	34	22	51	39	31	46	40	32	39	29	16		
	2	43	40	31	46	40	31	45	40	31	40	36	24		
	3	51	47	45	50	52	54	45	50	50	50	47	45	48	42
	4	39	37	27	40	47	44	50	36	26	41	43	36	39	39
	5	36	40	31	42	54	58	46	45	41	45	45	41	41	43

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Berry Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	56	47	45	44	45	40	44	49	48			
	2	53	58	65	55	56	62	54	58	65			
	3	59	61	70	56	61	70	47	51	51			
	4	57	58	65	56	58	64	58	57	63			
	5	*	51	51	*	42	35	*	31	18			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	79	87			24	29	52	57
	2	91	78			28	29	61	49
	3	94	87	90	79	29	28	64	59
	4	94	83	88	76	21	27	67	55
	5	78	86	78	78	77	78	1	6
	Total	436	421	256	233	179	191	245	226

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bruce Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	85	98	92	93								93
	4	74	66	80	62	62	53					50	44
	5	56	59	60	69			29	51			21	37
	6	90	82	86	67							81	65
	Total	74	77	79	75	62	53	29	51			44	61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	55	43	37	67	56	61	62	50	50	47	48	47		
	2	49	50	51	48	53	56	52	48	47	59	47	44		
	3	54	43	37	53	47	45	49	47	43	51	46	42	50	45 41
	4	36	35	23	44	43	37	46	41	33	37	35	24	38	36 25
	5	38	38	29	43	43	37	38	35	24	36	39	31	41	36 26
	6	43	41	33	44	42	35	44	40	31	40	34	23	41	37 27

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bruce Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	54	53	56	44	54	57	61	56	61			
	2	57	39	30	43	37	26	49	43	37			
	3	60	71	84	59	62	71	59	60	69			
	4	*	*	*	*	*	*	*	*	*			
	5	47	*	*	42	*	*	31	*	*			
	6	*	*	*	*	*	*	*	*	*			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	51	67			33	50	17	15
	2	68	52			48	37	17	13
	3	59	65	52	54	41	45	17	17
	4	68	49	52	39	65	48	1	1
	5	63	68	48	49	57	65	5	2
	6	31	45	21	34	31	43	1	2
	Total	340	346	173	176	275	288	58	50

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burbank Elementary School

North District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	97	100	94	100								100
	4	86	95	97	100	97	98					84	95
	5	85	65	75	78			61	68			60	52
	Total	90	86	89	92	97	98	61	68			71	80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	52	63	73	55	68	81	63	66	78	40	42	35		
	2	55	55	60	59	62	71	58	62	71	48	53	56		
	3	56	67	79	58	64	75	56	63	73	55	54	58	54	58 65
	4	49	56	61	51	65	76	59	65	76	48	54	57	46	52 54
	5	45	48	47	55	61	70	54	51	51	51	54	57	48	53 55

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burbank Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	68	60	69	72	48	47	67	54	57			
	2	67	58	65	67	67	79	65	61	70			
	3	69	73	87	63	62	71	53	58	64			
	4	57	57	63	62	70	83	59	64	75			
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	31	23			21	15	11	8
	2	37	33			28	21	9	13
	3	37	36	36	35	26	26	11	11
	4	40	43	37	40	31	34	9	9
	5	39	43	45	40	39	43	0	0
	Total	184	178	118	115	145	139	40	41

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burrus Elementary School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	98	100	76	85								85
	4	86	97	61	100	89	97					57	95
	5	74	96	52	86			74	100			48	82
	Total	88	98	65	91	89	97	74	100			53	88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	67	66	77	70	72	85	70	64	75	60	66	78		
	2	60	52	53	57	55	59	63	47	44	61	46	43		
	3	44	52	54	40	53	56	49	56	62	51	49	47	51	57 62
	4	48	46	43	50	44	38	54	51	51	43	43	36	48	44 39
	5	41	49	47	40	43	36	45	56	61	41	49	49	46	62 71

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burrus Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	19	25			18	25	0	0
	2	22	22			22	22	0	0
	3	46	27	43	26	45	26	0	0
	4	29	40	28	37	30	40	0	0
	5	33	31	27	28	32	31	0	0
	Total	149	145	98	91	147	144	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Carrillo Elementary School

East District

TAKS: Magnet Students, Spring 2003 and 2004														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	
SWAS														
	3	100	100	100	100								100	
	4	100	95	100	100	100	100						100	95
	5	100	100	100	100			100	95				100	95
	Total	100	98	100	100	100	100	100	95				100	97

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	81	79	92	79	77	90	79	73	86	65	64	74			
	2	66	64	74	61	55	60	60	62	71	53	51	52			
	3	69	74	87	73	81	93	70	78	90	71	67	79	63	70	83
	4	73	69	81	74	79	91	70	74	87	57	65	77	58	68	80
	5	76	66	77	77	74	87	71	68	81	63	68	81	64	69	82

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Carrillo Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	*		*		*	
	2						
	3	*		*		*	
	4						
	5						

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	22	7			22	7	1	0
	2	21	23			21	23	0	0
	3	20	21	20	21	20	21	2	0
	4	21	22	22	22	22	22	0	0
	5	15	22	15	22	15	21	0	0
	Total		99	95	57	65	100	94	3

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Codwell Elementary School

South District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	93	99	94	96								95
	4	93	92	96	96	91	94						85
	5	81	91	89	93			77	82				64
	Total	90	94	93	95	91	94	77	82				76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP	1	65	62	72	63	60	68	61	63	72	57	55	60		
	2	55	61	70	45	56	61	46	59	67	43	59	67		
	3	67	59	66	63	62	72	60	59	66	62	65	76	62	62
	4	58	53	55	61	60	69	61	63	74	50	53	55	55	55
	5	59	57	62	60	62	71	58	54	58	61	59	67	56	57

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Codwell Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP									
	1	98	116			95	108	0	0
	2	98	103			90	98	0	0
	3	120	94	111	84	112	90	0	0
	4	111	108	109	102	108	104	0	0
	5	91	108	87	102	84	106	0	0
	Total	518	529	307	288	489	506	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Cornelius Elementary School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	98	100	94	90								90
	4	93	98	98	100	98	93						91
	5	93	100	93	95			88	87				82
	Total	95	99	95	95	98	93	88	87				86

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	65	63	73	70	64	75	70	67	79	60	62	72			
	2	63	73	86	70	74	88	70	82	93	83	80	93			
	3	61	66	78	63	72	85	69	70	82	60	68	80	70	74	
	4	60	63	73	66	69	81	74	75	89	60	69	82	59	65	
	5	63	63	73	72	76	89	66	70	83	62	76	89	60	73	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Cornelius Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language		
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	66	78	91	46	64	74	55	76	89
	2	79	*	*	76	*	*	82	*	*
	3	*	69	82	*	59	67	*	58	65
	4	70	*	*	66	*	*	66	*	*
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	35	46			30	37	5	9
	2	44	34			38	30	5	4
	3	49	40	49	39	48	34	3	6
	4	46	48	45	46	40	45	6	3
	5	58	40	57	39	58	40	0	0
	Total	232	208	151	124	214	186	19	22

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Crespo Elementary School

Southeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP													
	3	77	99	81	83								83
	4	86	85	82	85	82	92					68	73
	5	53	56	72	74			51	54			38	40
	Total	73	80	79	81	82	92	51	54			52	66

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP															
	1	46	45	40	52	51	51	51	51	51	43	44	39		
	2	44	47	44	49	54	58	45	51	52	39	43	37		
	3	46	43	36	52	51	52	47	47	43	49	43	36	49	41 33
	4	47	51	53	53	58	65	54	62	72	44	51	52	42	50 50
	5	41	43	36	51	57	63	47	46	42	44	48	47	43	45 40

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Crespo Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	54	61	71	47	56	60	55	64	75			
	2	53	55	60	50	57	64	52	59	66			
	3	55	64	75	54	60	69	49	50	50			
	4	54	59	66	52	62	72	52	58	65			
	5	58	67	78	43	64	75	40	38	29			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	160	162			46	39	110	114
	2	138	131			38	39	96	89
	3	132	137	125	128	37	43	89	89
	4	161	152	153	142	54	45	102	102
	5	130	136	166	129	118	121	9	10
	Total	721	718	444	399	293	287	406	404

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

De Zavala Elementary School

East District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	97								97
	4	97	97	97	97	85	100						82
	5	93	83	100	98			84	92				80
	6												
	Total	97	93	99	97	85	100	84	92				81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	52	63	73	54	64	75	60	65	77	49	58	65			
	2	56	61	70	59	59	67	55	60	68	51	50	49			
	3	69	71	84	67	75	88	73	72	85	64	69	81	65	62	
	4	62	63	74	72	75	88	72	74	88	54	63	72	58	64	
	5	59	63	74	72	75	88	61	67	78	59	65	77	51	60	
	6															

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

De Zavala Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	63	80	93	62	69	82	56	66	77			
	2	66	70	83	66	60	69	71	70	83			
	3	74	62	72	70	59	67	73	45	40			
	4												
	5												
	6												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	23	23			11	13	13	11
	2	30	33			12	19	18	13
	3	38	39	38	39	18	19	20	20
	4	39	37	39	37	39	37	0	0
	5	45	40	45	40	44	40	0	0
	6								
	Total	175	172	122	116	124	128	51	44

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Dodson Elementary School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	82	79	100	79								71
	4	83	77	100	69	92	92					83	62
	5	100	78	100	67			75	78			75	67
	6		*	*	*							*	*
	Total	87	79	97	72	92	92	75	78			76	67

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	1	58	61	71	65	76	89	58	61	71	47	69	82			
	2	44	55	60	48	60	69	44	60	68	36	46	43			
	3	57	50	50	64	60	69	55	46	42	53	49	48	53	44	39
	4	57	47	44	59	54	58	57	55	60	55	44	38	54	41	34
	5	55	55	60	58	52	54	58	52	54	57	56	61	51	49	48
	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Dodson Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1						
	2						
	3						
	4						
	5						
	6						

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	19	25			19	24	0	0
	2	18	18			18	18	0	0
	3	12	14	11	14	11	14	0	0
	4	12	13	12	13	12	13	0	0
	5	8	9	8	9	8	9	0	0
	6	1	3	1	3	1	3	0	0
	Total	70	82	32	39	69	81	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Durham Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	82	89	91	94								86
	4	85	81	85	83	88	95					78	75
	5	97	80	89	84			92	61			84	58
	Total	89	83	89	87	88	95	92	61			82	73

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	53	47	45	48	50	50	55	53	57	49	41	34		
	2	53	49	48	56	51	52	54	52	53	49	47	44		
	3	55	55	59	56	61	71	58	55	60	61	55	59	53	57 63
	4	56	58	64	58	64	75	63	66	77	56	58	65	54	59 66
	5	66	56	62	74	61	70	66	60	68	71	57	63	61	57 63

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Durham Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2004		2003		2004		2003		
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	
SWAS	1	*	54	57	*	46	43	*	53	56
	2	*	57	64	*	62	71	*	61	70
	3		56	62		55	60		46	42
	4									
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	24	71			23	48	1	23
	2	30	71			28	52	2	18
	3	34	66	34	64	34	53	0	13
	4	28	84	27	80	28	84	0	0
	5	38	60	38	59	38	60	0	0
	Total		154	352	99	203	151	297	3

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Elrod Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP													
	3	83	86	75	73								72
	4	79	78	77	66	82	90					65	54
	5	64	45	72	60			62	35			56	28
	Total	76	69	75	66	82	90	62	35			61	47

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP																	
	1	44	50	50	48	50	50	48	56	61	40	43	37				
	2	52	44	38	55	52	54	50	47	44	46	51	52				
	3	42	44	39	46	49	48	44	45	41	41	41	34	43	40	32	
	4	44	44	38	51	49	49	53	49	47	44	46	43	42	43	37	
	5	39	41	33	49	53	55	45	40	32	45	46	43	43	42	35	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Elrod Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	52	50	49	46	48	46	33	43	37			
	2	51	51	53	60	60	68	50	49	48			
	3	56	54	57	60	62	72	50	50	51			
	4	59	79	91	59	76	89	55	63	73			
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	94	99			51	52	41	46
	2	95	107			51	61	44	43
	3	110	89	100	81	79	52	26	36
	4	126	104	115	92	76	72	44	28
	5	98	112	119	97	94	109	0	0
	Total	523	511	334	270	351	346	155	153

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Garden Villas Elementary School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	84	87	85	76								72
	4	67	75	65	64	68	80					44	52
	5	69	64	77	53			58	37			49	32
	Total	73	75	75	65	68	80	58	37			46	51

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	52	48	47	48	43	36	56	55	59	41	44	39		
	2	42	47	44	36	48	46	40	51	52	35	41	33		
	3	45	44	39	49	44	39	50	48	47	47	43	36	45	43 37
	4	43	44	40	51	54	57	52	52	53	43	45	41	45	47 43
	5	47	43	37	57	51	52	54	49	48	53	48	45	48	50 50

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Garden Villas Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	60	58	65	43	41	34	55	53	55			
	2	49	52	55	52	55	59	56	54	58			
	3	58	57	63	54	53	55	51	53	56			
	4	*	70	83	*	61	70	*	63	74			
	5		*	*		*	*		*	*			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	134	146			96	99	37	41
	2	145	134			111	92	34	40
	3	145	157	144	148	99	117	45	38
	4	173	138	166	132	169	131	2	5
	5	118	159	119	158	117	158	0	1
	Total	715	734	429	438	592	597	118	125

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Harvard Elementary School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	96	100	95	100								100
	4	96	93	99	95	99	97					93	90
	5	94	90	96	84			81	82			77	76
	Total	95	94	97	92	99	97	81	82			85	88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	57	53	56	63	59	66	67	63	72	59	52	54		
	2	57	56	60	63	58	65	58	61	70	59	58	65		
	3	60	65	76	55	67	79	59	68	80	61	65	77	57	62 71
	4	59	56	61	66	66	78	68	64	74	59	60	68	57	58 65
	5	55	56	62	66	65	76	63	60	68	61	61	69	53	59 67

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Harvard Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	64	75	88	57	66	78	62	72	86			
	2	47	58	64	58	68	80	66	67	79			
	3	54	62	71	46	51	53	54	53	55			
	4	*			*			*					
	5	67	*	*	63	*	*	46	*	*			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	105	99			80	80	24	20
	2	79	87			70	70	8	15
	3	88	71	82	63	80	65	6	5
	4	82	88	75	77	79	87	3	0
	5	82	82	78	74	76	78	6	3
	Total	436	427	235	214	385	380	47	43

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Helms Elementary School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	*		*									
	4												
	5	*		*				*				*	
	Total	*		*				*				*	

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences	
		2003† NCE	2004 NCE NPR	2003† NCE	2004 NCE NPR	2003† NCE	2004 NCE NPR	2003† NCE	2004 NCE NPR	2003† NCE	2004 NCE NPR
SWAS											
	1										*
	2		* *		* *		* *		* *		*
	3	*		*		*		*			*
	4										*
	5	*		*		*		*			*

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Helms Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language	
		2003	2004	2003	2004		2003	2004
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE NPR
SWAS	1		57 63		57	62		63 74
	2							
	3	*		*			*	
	4							
	5							

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1		25						25
	2		1				1		0
	3	2		2		1		1	
	4								
	5	1		2		1		0	
	Total	3	26	4		2	1	1	25

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Herod Elementary School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	98	100	100	100	98					100	95
	5	100	100	100	100			100	98			100	98
	Total	100	99	100	100	100	98	100	98			100	98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	84	76	89	75	79	92	87	83	94	75	77	90			
	2	75	75	88	75	76	89	78	79	92	77	78	91			
	3	78	74	87	68	75	88	72	74	88	80	79	92	71	80 92	
	4	85	77	90	81	75	88	81	78	91	79	78	91	76	75 88	
	5	79	79	91	83	81	93	75	77	90	82	77	90	73	80 93	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Herod Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	43	45			43	45	0	0
	2	40	45			40	45	0	0
	3	45	43	45	43	45	43	0	0
	4	40	44	40	44	40	44	0	0
	5	48	50	48	50	48	50	0	0
	Total	216	227	133	137	216	227	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Horn Elementary School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	95	99	99	99								98
	4	99	91	100	91	91	88						91
	5	86	96	92	92			87	95				77
	Total	93	95	97	94	91	88	87	95				84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	60	61	70	66	56	60	64	62	72	58	56	60		
	2	61	58	65	66	60	69	60	58	65	61	59	67		
	3	65	61	70	67	69	82	59	62	71	68	68	80	66	69
	4	70	66	77	72	70	83	69	67	79	67	70	83	63	66
	5	61	69	81	67	75	88	63	67	80	64	72	85	56	71

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Horn Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP									
	1	70	96			68	95	0	0
	2	91	87			90	84	0	0
	3	84	95	82	90	82	95	0	0
	4	84	86	79	80	83	83	0	0
	5	84	88	82	83	83	86	0	0
	Total	413	452	243	253	406	443	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Anson Jones Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	76	100	82	100								100
	4	94	100	94	100	88	100					88	100
	5	71	94	84	94			64	65			48	65
	6	92	100	77	84							69	85
	Total	81	98	85	94	88	100	64	65			65	86

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	57	48	47	62	55	60	61	59	67	68	51	51			
	2	68	55	59	72	68	80	64	30	17	69	59	67			
	3	38	55	60	47	62	71	36	49	49	36	47	45	35	51 51	
	4	45	40	33	60	59	66	55	45	41	43	43	37	46	42 34	
	5	49	45	41	59	60	68	50	50	51	55	52	53	49	45 40	
	6	50	68	81	53	77	90	53	50	49	45	62	72	42	48 46	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Anson Jones Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*
	4									
	5									
	6									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	13	15			11	13	2	2
	2	13	13			10	12	2	1
	3	18	16	17	16	16	14	2	2
	4	18	14	16	11	18	14	0	0
	5	26	19	25	17	26	19	0	0
	6	14	22	13	20	14	22	0	0
	Total	102	99	71	64	95	94	6	5

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

J. Will Jones Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	74	91	75	59								59
	4	76	79	81	65	62	88					56	50
	5	77	64	88	73			41	42			33	42
	Total	76	79	81	65	62	88	41	42			44	51

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	61	54	57	52	43	37	57	56	61	37	37	26		
	2	58	54	58	53	49	48	55	55	59	36	42	36		
	3	49	50	50	47	57	63	51	56	61	49	47	44	51	47 44
	4	49	48	45	54	49	48	54	55	60	45	49	48	48	50 50
	5	47	46	42	55	57	63	57	48	47	46	50	50	42	47 44

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

J. Will Jones Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	68	*	*	41	*	*	50	*	*
	2	60	55	59	50	60	69	48	64	74
	3	*	58	66	*	54	57	*	50	50
	4	*			*			*		
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	26	27			20	24	6	3
	2	30	22			23	15	7	7
	3	32	34	32	32	28	26	4	7
	4	27	27	27	26	26	27	1	0
	5	27	26	27	26	27	26	0	0
	Total	142	136	86	84	124	118	18	17

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Kolter Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	98	100	100	100								100
	4	100	97	98	93	100	100					98	92
	5	100	98	98	96			98	94			98	90
	Total	99	98	99	97	100	100	98	94			98	95

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	67	66	78	62	69	82	71	71	84	56	64	74		
	2	69	65	77	67	63	73	66	74	87	62	63	73		
	3	66	71	84	67	72	85	70	75	88	64	68	80	65	69 82
	4	72	70	83	70	68	80	80	78	91	64	70	83	66	67 79
	5	70	68	80	74	69	82	70	73	87	70	67	79	63	72 85

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Kolter Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	65	52			66	52	0	0
	2	68	62			68	62	0	0
	3	59	76	59	74	59	76	0	0
	4	48	63	48	62	48	63	0	0
	5	59	49	59	49	59	49	0	0
	Total	299	302	166	185	300	302	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lantrip Elementary School

East District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100					100	100
	5	100	100	100	100			91	72			91	72
	Total	100	100	100	100	100	100	91	72			95	91

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	1	66	69 82	69	66 77	69	65 77	55	54 58								
	2	68	60 69	72	63 73	64	64 75	51	59 66								
	3	72	69 82	69	80 92	68	73 87	72	76 89	63	67 79						
	4	67	74 87	68	73 86	71	72 85	62	71 84	55	67 79						
	5	63	60 69	65	77 90	65	70 83	65	60 68	57	64 75						

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lantrip Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	20	21			20	21	0	0
	2	22	23			22	23	0	0
	3	21	18	21	18	21	18	0	0
	4	19	20	19	20	19	21	0	0
	5	22	18	22	18	22	18	0	0
	Total	104	100	62	56	104	101	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Law Elementary School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	73	100	81	86								86
	4	72	62	82	59	74	84					64	44
	5	79	63	70	47			59	52			49	28
	Total	75	75	78	64	74	84	59	52			58	53

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	63	64	75	68	69	81	68	68	80	65	68	81		
	2	47	42	35	45	47	43	43	47	44	42	49	48		
	3	45	57	63	49	61	69	50	53	55	46	51	52	46	58 65
	4	47	42	35	47	47	45	54	50	50	45	45	40	49	47 44
	5	42	46	42	45	50	50	49	49	49	48	46	41	49	50 50

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Law Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP									
	1	71	75			70	73	0	0
	2	76	76			75	73	0	0
	3	79	88	75	80	76	82	0	0
	4	89	87	84	81	88	84	0	0
	5	71	83	65	79	69	81	0	0
	Total	386	409	224	240	378	393	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lockhart Elementary School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	92	100	96								91
	4	90	97	95	97	90	96						76
	5	80	90	87	92			87	80				80
	Total	91	93	95	95	90	96	87	80				78
AOP													
	3	94	93	93	96								91
	4	89	97	94	97	90	96						76
	5	77	90	88	92			84	80				72
	Total	87	93	92	95	90	96	84	80				74

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	59	59	66	61	54	58	61	63	73	51	48	45		
	2	59	56	61	71	65	76	65	62	71	52	56	61		
	3	68	61	70	61	68	80	65	62	72	58	59	66	57	55
	4	63	54	57	64	62	72	69	64	74	59	54	58	55	55
	5	66	56	62	66	63	73	67	59	67	65	56	61	58	56
AOP															
	1	49	59	66	53	54	57	55	63	73	43	47	45		
	2	53	55	59	67	64	75	59	61	70	52	56	61		
	3	52	61	70	54	67	80	52	62	72	49	59	66	49	55
	4	58	54	57	59	62	72	63	64	74	52	54	58	50	55
	5	56	56	62	60	63	73	58	59	67	56	56	61	53	56

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lockhart Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	17	65			17	65	0	0
	2	22	72			22	71	0	0
	3	22	67	21	67	21	67	0	0
	4	21	75	21	68	21	73	0	0
	5	15	52	15	50	15	52	0	0
	Total	97	331	57	185	96	328	0	0
AOP									
	1	77	68			75	66	0	0
	2	70	77			67	74	0	0
	3	80	68	72	68	77	68	0	0
	4	67	75	66	68	66	73	0	0
	5	60	52	57	50	58	52	0	0
	Total	354	340	195	186	343	333	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Longfellow Elementary School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	92	92	83	79								78
	4	93	85	90	80	88	83						78
	5	89	85	85	68			80	68				71
	Total	91	87	86	76	88	83	80	68				75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	57	62	72	66	69	81	64	70	83	58	60	67		
	2	57	56	60	63	59	66	61	60	68	52	54	57		
	3	56	57	63	54	59	66	57	61	70	56	59	66	52	58 64
	4	64	57	63	64	59	67	66	64	75	57	56	61	56	55 60
	5	56	61	70	60	63	73	56	63	73	60	59	67	52	59 67

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Longfellow Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	58	32	20	46	33	21	53	36	26			
	2	55	49	48	44	51	51	66	51	52			
	3	71			50			69					
	4												
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	98	92			87	80	5	7
	2	122	102			111	95	8	5
	3	121	121	117	112	108	115	11	0
	4	116	113	113	112	114	111	0	0
	5	125	119	119	114	123	114	0	0
	Total	582	547	349	338	543	515	24	12

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lovett Elementary School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	3	99	100	97	97								97
	4	98	99	99	97	93	97						90
	5	97	97	95	97			93	88				91
	Total	98	99	97	97	93	97	93	88				91
AOP	3	99	100	97	97								97
	4	98	98	99	97	93	97						90
	5	97	97	95	97			93	88				91
	Total	98	98	97	97	93	97	93	88				91

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS	1	63	63	74	60	60	68	68	68	80	51	56	62		
	2	62	63	72	67	69	81	67	70	83	59	56	61		
	3	66	65	76	66	73	86	68	71	84	66	63	74	61	63
	4	71	64	75	68	67	79	74	71	85	65	63	73	64	61
	5	69	70	83	68	74	87	70	75	88	70	70	82	63	72
AOP	1	63	63	73	60	60	68	68	67	80	51	56	62		
	2	62	63	72	67	69	81	67	70	83	59	56	61		
	3	66	65	76	66	73	86	68	71	84	66	63	74	61	63
	4	71	64	75	68	67	79	74	71	85	65	63	73	64	61
	5	69	70	83	68	74	87	70	75	88	70	70	82	63	72

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lovett Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	109	111			109	111	0	0
	2	102	101			102	101	0	0
	3	104	108	100	102	104	108	0	0
	4	106	99	104	95	106	99	0	0
	5	90	89	89	89	90	89	0	0
	Total	511	508	293	286	511	508	0	0
AOP									
	1	109	112			109	112	0	0
	2	102	101			102	101	0	0
	3	104	108	100	102	104	108	0	0
	4	106	100	104	96	106	99	0	0
	5	90	90	89	90	90	90	0	0
	Total	511	511	293	288	511	510	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

MacGregor Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	3	94	95	88	87								83
	4	89	72	94	73	89	91						83
	5	83	81	89	85			89	63				78
	Total	88	82	90	81	89	91	89	63				81
AOP	3	92	95	93	87								83
	4	94	72	91	73	91	91						83
	5	72	81	78	85			78	63				65
	Total	87	82	88	81	91	91	78	63				75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS	1	62	55	60	56	52	53	65	61	71	52	46	42		
	2	55	49	49	54	47	44	58	54	57	47	42	35		
	3	57	61	70	55	57	63	56	56	62	53	49	48	54	49
	4	62	49	48	59	52	54	69	55	59	58	49	47	53	50
	5	55	53	56	60	57	63	61	55	60	60	53	56	48	52
AOP	1	58	55	60	55	52	53	61	61	71	50	46	42		
	2	52	49	49	51	47	44	51	54	57	45	42	35		
	3	54	61	70	54	57	63	54	56	62	50	49	48	51	49
	4	59	49	48	58	52	54	66	55	59	54	49	47	52	50
	5	45	53	56	50	57	63	52	55	60	53	53	56	45	52

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

MacGregor Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1		65	77		66	77		59	67
	2	*	70	83	*	71	84	*	59	66
	3		68	81		71	84		69	81
	4	*	*	*	*	*	*	*	*	*
	5									
AOP	1	68	65	77	61	66	77	64	59	67
	2	67	70	83	73	71	84	64	59	66
	3	53	68	81	56	71	84	48	69	81
	4	56	*	*	58	*	*	58	*	*
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	17	64			17	46	0	17
	2	20	64			19	56	1	8
	3	16	79	16	77	16	64	0	14
	4	18	83	18	82	16	78	3	4
	5	18	66	18	63	18	65	0	0
	Total		89	356	52	222	86	309	4
AOP	1	69	64			55	46	14	17
	2	78	65			58	56	20	8
	3	77	81	74	78	65	64	12	14
	4	73	83	70	82	56	78	17	4
	5	59	66	55	63	59	65	0	0
	Total		356	359	199	223	293	309	63

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Oak Forest Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	98	100	100	100								100
	4	100	98	100	100	98	100					98	98
	5	100	100	100	100			95	98			95	98
	Total	99	99	100	100	98	100	95	98			96	98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	81	72	85	77	71	85	82	76	89	74	65	76		
	2	71	77	90	75	78	90	75	82	93	73	75	89		
	3	81	74	87	72	78	90	72	75	88	78	80	92	74	73 86
	4	81	75	88	74	77	90	76	84	95	76	79	92	70	76 89
	5	78	78	90	76	80	92	74	78	91	79	78	90	67	78 90

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Oak Forest Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	42	42			42	42	0	0
	2	40	42			40	42	0	0
	3	45	41	45	41	45	41	0	0
	4	41	42	41	42	41	42	0	0
	5	42	44	42	44	42	44	0	0
	Total	210	211	128	127	210	211	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Parker Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	99	100	91	98								98
	4	95	90	92	84	94	98					86	81
	5	91	92	96	88			83	83			77	79
	Total	95	94	93	90	94	98	83	83			82	86

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004		2003†		2004		2003†		2004		2003†	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS															
	1	63	59 67	59	56 61	68	66 78	57	49 47						
	2	62	64 74	65	61 69	66	70 82	60	59 66						
	3	65	65 76	57	65 77	65	65 77	63	65 76	58	63 74				
	4	66	64 75	65	63 73	69	70 83	61	65 75	59	60 68				
	5	60	67 79	63	68 80	65	68 81	60	62 72	53	63 73				

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Parker Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1		* *		* *		* *
	2						
	3						
	4						
	5						

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	104	96			104	93	0	3
	2	99	100			99	100	0	0
	3	105	111	105	109	105	111	0	0
	4	109	115	108	115	109	115	0	0
	5	101	103	101	103	101	103	0	0
	Total	518	525	314	327	518	522	0	3

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Patterson Elementary School

Southeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	84	94	88	78								76
	4	74	82	86	79	79	90					62	66
	5	78	68	72	67			63	45			47	39
	Total	78	81	82	75	79	90	63	45			55	61

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
AOP	1	54	53	56	61	60	67	61	61	70	50	50	50			
	2	53	50	49	57	52	53	52	52	54	46	45	41			
	3	54	50	50	53	53	56	54	53	57	54	48	47	51	49	49
	4	55	51	52	56	54	58	56	58	64	49	53	56	47	53	55
	5	51	53	55	51	52	53	54	53	57	54	51	52	48	51	52

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Patterson Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	58	68	80	43	50	49	52	67	78			
	2	52	49	48	56	49	47	56	50	50			
	3	51	67	79	45	71	84	47	57	63			
	4	*	41	34	*	39	30	*	44	39			
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	123	134			87	87	31	46
	2	143	137			96	93	38	40
	3	162	151	151	143	119	108	39	39
	4	140	165	136	155	134	144	2	18
	5	139	144	130	136	133	138	0	0
	Total	707	731	417	434	569	570	110	143

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pleasantville Elementary School

East District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	81	100								100
	4	88	100	92	100	92	100					84	100
	5	92	100	97	100			82	73			82	73
	Total	93	100	92	100	92	100	82	73			83	89

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	69	66	77	75	58	64	72	68	80	60	47	44		
	2	63	63	73	69	66	78	67	64	75	49	53	55		
	3	58	65	76	56	63	72	60	65	76	55	59	66	55	62 71
	4	62	62	72	67	69	81	66	75	88	53	63	73	54	62 71
	5	65	57	64	70	70	83	70	64	74	63	58	65	60	61 70

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pleasantville Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	32	19			32	19	0	0
	2	27	22			27	22	0	0
	3	21	22	21	22	21	22	0	0
	4	25	17	25	17	25	17	0	0
	5	39	26	39	26	39	26	0	0
	Total	144	106	85	65	144	106	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Poe Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	94	97	91	90								88
	4	94	86	94	93	96	85					92	78
	5	85	85	92	83			82	71			74	63
	Total	91	89	92	89	96	85	82	71			84	77

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	64	63	72	64	59	67	66	66	78	64	60	68		
	2	61	63	72	59	64	74	58	63	74	64	62	71		
	3	69	62	71	66	62	72	67	63	72	70	62	71	64	62 72
	4	67	62	71	66	64	74	71	67	79	63	63	73	59	59 66
	5	64	63	74	65	65	76	63	66	78	66	62	72	60	61 70

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Poe Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language		
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	63	70	82	47	52	54	63	67	78
	2	54	52	54	54	72	85	49	55	60
	3	65	70	82	46	51	52	56	56	61
	4	55	*	*	55	*	*	58	*	*
	5	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	105	133			81	106	21	22
	2	127	115			104	94	20	20
	3	112	129	109	121	87	106	25	22
	4	117	121	114	117	103	118	12	2
	5	99	117	96	113	96	115	2	2
	Total	560	615	319	351	471	539	80	68

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pugh Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	89	100	100	100								100
	4	82	85	79	89	90	89					73	75
	5	75	83	71	84			65	83			50	68
	Total	83	90	85	92	90	89	65	83			59	83

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	54	47	44	65	55	60	58	57	63	47	44	39		
	2	55	49	47	73	67	79	60	55	59	55	45	41		
	3	50	47	44	59	62	71	55	54	57	53	52	54	49	50 50
	4	51	49	47	60	56	61	55	56	60	47	49	47	50	48 45
	5	43	56	61	51	63	74	47	60	68	48	68	80	45	53 55

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pugh Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	63	77	90	48	58	65	54	58	65			
	2	69	70	83	67	69	81	64	66	77			
	3	74	58	65	63	81	93	58	49	47			
	4												
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP	1	55	49			32	30	22	18
	2	52	51			33	28	18	20
	3	62	59	58	54	44	39	17	20
	4	34	61	30	55	34	61	0	0
	5	61	35	48	31	61	35	0	0
	Total	264	255	136	140	204	193	57	58

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Red Elementary School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	86	85								85
	4	93	58	87	75	80	92					73	58
	5	91	92	100	77			100	77			92	62
	Total	95	87	90	80	80	92	100	77			81	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	1	62	56	60	62	61	69	65	61	70	56	42	35				
	2	60	53	55	54	55	59	61	62	71	50	50	51				
	3	66	57	63	60	55	60	65	65	76	74	62	72	62	55	59	
	4	60	55	59	64	64	74	61	59	67	59	62	71	57	57	63	
	5	57	65	76	63	65	76	61	63	73	60	64	74	54	59	66	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Red Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*
	4									
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	20	18			16	17	4	1
	2	19	19			17	15	2	4
	3	14	20	14	20	11	17	3	3
	4	15	12	15	12	15	12	0	0
	5	12	13	12	13	12	14	0	0
	Total	80	82	41	45	71	75	9	8

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

River Oaks Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	99	98	100					98	99
	5	97	100	97	100			100	96			96	96
	Total	99	100	99	100	98	100	100	96			97	98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	81	78	91	80	76	89	86	84	95	80	75	88		
	2	74	75	88	71	80	92	73	76	89	75	76	89		
	3	81	82	93	75	79	92	73	76	89	78	80	92	71	77 90
	4	83	78	90	83	80	92	78	75	88	77	76	89	73	75 88
	5	81	82	94	79	86	96	77	80	93	80	76	89	76	78 91

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

River Oaks Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	91	84			91	84	0	0
	2	90	87			90	87	0	0
	3	87	85	87	84	87	85	0	0
	4	84	85	84	85	84	85	0	0
	5	79	77	78	77	79	77	0	0
	Total	431	418	249	246	431	418	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Roberts Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	3	96	97	100	96								96
	4	94	94	97	96	97	98						94
	5	80	96	100	99			85	93				80
	Total	91	95	99	97	97	98	85	93				88
AOP	3	96	97	100	96								96
	4	98	94	99	96	95	98						94
	5	91	96	99	99			93	93				88
	Total	95	95	99	97	95	98	93	93				91

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS	1	76	71	84	75	69	82	82	75	88	70	63	72		
	2	62	63	74	61	64	75	60	67	79	62	60	69		
	3	73	66	78	62	71	84	64	65	76	71	67	80	62	64
	4	71	69	82	69	71	84	72	72	85	63	68	80	63	66
	5	63	72	85	64	75	88	61	73	86	64	72	85	58	74
AOP	1	74	71	84	73	69	82	79	75	88	66	63	72		
	2	64	63	74	69	64	75	62	67	79	62	60	69		
	3	70	66	78	68	71	84	66	65	76	71	67	80	62	64
	4	71	69	82	72	71	84	71	72	85	66	68	80	63	66
	5	66	72	85	71	75	88	66	73	86	70	72	85	64	74

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Roberts Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	24	107			23	107	0	0
	2	22	92			22	92	0	0
	3	28	98	28	91	28	97	0	0
	4	32	106	32	102	32	106	0	0
	5	20	94	20	92	20	93	0	0
	Total	126	497	80	285	125	495	0	0
AOP									
	1	101	107			96	107	0	0
	2	108	92			107	92	0	0
	3	91	98	83	91	88	97	0	0
	4	107	106	100	102	106	106	0	0
	5	78	94	75	92	76	93	0	0
	Total	485	497	258	285	473	495	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Will Rogers Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	96	97	94	90								90
	4	95	84	92	84	97	100						85
	5	91	85	84	82			89	62				78
	Total	94	89	91	85	97	100	89	62				82
AOP													
	3	92	94	93	89								87
	4	96	88	97	92	92	100						88
	5	91	78	86	83			85	67				72
	Total	93	86	92	88	92	100	85	67				80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	65	50	49	54	55	59	*	62	72	40	49	47				
	2	58	52	54	58	54	58	60	60	69	45	52	54				
	3	60	57	62	57	60	69	60	60	68	55	53	56	54	55	59	
	4	58	55	59	59	60	68	64	55	59	54	53	56	52	56	61	
	5	58	57	64	58	55	60	66	62	71	61	56	60	53	56	62	
AOP																	
	1	60	46	43	48	49	49	63	60	69	47	46	42				
	2	58	55	59	59	56	60	60	62	72	45	55	59				
	3	59	56	61	58	60	67	61	61	69	56	54	57	54	55	59	
	4	58	55	60	59	61	70	63	55	60	52	56	62	51	57	63	
	5	56	56	60	59	55	60	63	59	66	59	56	61	51	57	63	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Will Rogers Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*	*	*	*	
	2	*			*			*		*			
	3	58	*	*	56	*	*	57	*	*	*	*	
	4		*	*		*	*		*	*	*	*	
	5												
AOP	1	58	65	76	31	49	49	44	39	30			
	2	62	61	70	69	64	74	60	57	63			
	3	61	73	87	55	75	88	52	62	71			
	4	65	64	75	40	58	65	56	59	66			
	5												

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	7	40			5	38	2	2
	2	39	46			36	46	3	0
	3	51	39	51	39	45	38	6	1
	4	42	46	40	44	42	44	0	2
	5	37	42	37	39	37	41	0	0
	Total	176	213	128	122	165	207	11	5
AOP	1	102	112			82	89	20	21
	2	100	101			86	83	14	18
	3	108	93	107	91	87	83	21	9
	4	110	105	105	100	104	96	5	7
	5	98	114	96	106	98	112	0	0
	Total	518	525	308	297	457	463	60	55

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Roosevelt Elementary School

North District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	97	100	100	100								100
	4	100	100	100	100	100	100					100	100
	5	90	100	97	100			90	91			86	91
	Total	95	100	99	100	100	100	90	91			92	97

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	70	66	78	67	66	77	73	69	82	57	57	63		
	2	67	66	77	74	75	88	69	71	84	61	55	59		
	3	67	68	80	61	68	80	64	68	80	65	66	77	62	61 70
	4	67	72	85	66	74	87	75	78	91	64	70	83	64	69 82
	5	62	70	83	62	84	94	62	76	89	61	68	80	58	70 83

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Roosevelt Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language		
		2003	2004	2003	2004		2003	2004	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1								
	2		* *		* *			* *	
	3								
	4								
	5								

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	20	20			20	20	0	0
	2	21	25			21	24	0	1
	3	32	21	32	21	32	21	0	0
	4	19	23	19	23	19	23	0	0
	5	29	22	29	22	29	22	0	0
	Total	121	111	80	66	121	110	0	1

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Ross Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	90								90
	4	100	100	91	80	96	100					88	80
	5	72	81	83	81			61	86			44	67
	Total	91	93	91	84	96	100	61	86			69	79

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	51	57	63	60	61	70	61	63	74	43	47	45			
	2	61	49	47	66	44	39	62	50	50	49	40	32			
	3	73	61	70	62	59	66	72	64	75	66	54	58	62	56 62	
	4	63	60	69	66	57	62	71	71	84	58	55	59	57	58 64	
	5	64	60	68	70	73	86	64	66	77	61	69	81	56	61 70	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Ross Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	18	28			17	28	0	0
	2	22	20			22	20	0	0
	3	17	20	17	20	17	20	0	0
	4	25	16	24	15	25	16	0	0
	5	18	21	18	21	18	21	0	0
	Total	100	105	59	56	99	105	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Scroggins Elementary School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	92	97	93	81								81
	4	95	96	95	92	95	92					95	85
	5	95	89	100	100			82	78			82	72
	Total	94	95	96	89	95	92	82	78			88	80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	1	56	57	64	58	59	66	61	58	64	48	44	38			
	2	52	57	62	63	69	82	59	64	74	44	49	47			
	3	54	57	63	60	61	70	62	60	69	55	53	55	51	54	57
	4	61	54	57	66	65	76	66	67	79	55	55	59	60	55	59
	5	58	58	64	71	78	91	59	64	74	57	62	71	51	60	68

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Scroggins Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language		
		2003	2004	2003	2004		2003	2004	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	*	64 74	*	62 72	*	61	70	
	2	*	* *	*	* *	*	*	*	
	3	*	* *	*	* *	*	*	*	
	4								
	5								

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	25	32			22	25	3	7
	2	30	34			27	32	3	2
	3	28	32	28	31	25	29	3	3
	4	21	28	20	26	21	28	0	0
	5	23	19	22	18	23	19	0	0
	Total	127	145	70	75	118	133	9	12

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sinclair Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	89	99	99	87								87
	4	85	72	92	80	93	85					79	63
	5	88	79	92	91			72	68			68	63
	Total	87	83	94	86	93	85	72	68			73	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	54	49	48	58	54	57	57	58	64	51	48	47		
	2	57	57	63	60	56	61	59	61	70	55	56	60		
	3	56	51	51	66	63	74	58	53	55	62	54	57	58	52 54
	4	59	55	59	66	67	78	60	59	66	56	59	66	55	54 58
	5	57	60	69	66	66	77	61	63	72	60	59	67	52	57 63

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sinclair Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	92	81			92	80	0	0
	2	82	83			79	82	0	0
	3	80	71	80	70	79	71	0	0
	4	85	82	84	81	83	81	0	0
	5	75	68	74	68	75	68	0	0
	Total	414	385	238	219	408	382	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Travis Elementary School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100					100	100
	5	100	100	100	100			100	98			100	98
	Total	100	100	100	100	100	100	100	98			100	99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	73	81	93	68	77	90	75	81	93	68	75	88		
	2	68	74	87	70	83	94	68	76	89	71	79	91		
	3	76	76	89	70	79	92	67	72	85	75	80	92	69	74 88
	4	74	80	92	76	82	94	73	76	89	70	75	88	71	76 89
	5	73	77	90	77	83	94	82	73	86	77	74	87	70	78 91

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Travis Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	25	25			25	25	0	0
	2	23	25			23	25	0	0
	3	24	23	24	23	24	23	0	0
	4	42	23	43	23	42	23	0	0
	5	23	41	23	41	23	41	0	0
	Total	137	137	90	87	137	137	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Twain Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	
SWAS	3	92	98	98	98								96	
	4	96	96	96	99	99	100						92	96
	5	99	97	97	97			91	88				88	86
	Total	95	97	97	98	99	100	91	88				90	93
AOP	3	92	98	98	98									96
	4	96	96	96	99	99	100						92	96
	5	99	97	97	97			91	88				88	86
	Total	95	97	97	98	99	100	91	88				90	93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	1	57	61	70	62	63	73	61	65	77	55	56	61			
	2	59	54	58	59	55	59	62	57	63	52	49	49			
	3	62	62	71	62	66	78	60	64	75	64	64	75	58	62	71
	4	67	64	74	73	65	76	69	70	82	63	64	74	63	63	73
	5	68	65	77	75	72	85	71	69	81	75	68	81	63	66	78
AOP	1	57	61	70	62	63	73	61	65	77	55	56	61			
	2	59	54	58	59	55	59	62	57	63	52	49	49			
	3	62	62	71	62	66	78	60	64	75	64	64	75	58	62	71
	4	66	64	74	73	65	76	68	70	82	63	64	74	62	63	73
	5	68	65	77	75	72	85	71	69	81	74	68	81	63	66	78

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Twain Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language					
		2003		2004		2003		2004		2003		2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	48	53	56	53	44	39	51	60	67			
	2	40	49	48	56	56	60	47	59	66			
	3	53	58	66	54	69	82	52	48	47			
	4	53	49	47	44	49	47	48	62	72			
	5	63	56	60	52	56	61	50	53	55			
AOP	1	48	53	56	53	44	39	51	60	67			
	2	40	49	48	56	56	60	47	59	66			
	3	53	58	66	54	69	82	52	48	47			
	4	53	49	47	44	49	47	48	62	72			
	5	63	56	60	52	56	61	50	53	55			

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	106	109			80	84	24	24
	2	100	121			76	93	21	25
	3	108	103	99	99	93	82	13	20
	4	114	107	104	101	105	101	7	5
	5	92	107	88	99	83	99	9	6
	Total		520	547	291	299	437	459	74
AOP	1	106	110			80	84	24	24
	2	100	121			76	93	21	25
	3	108	103	99	99	93	82	13	20
	4	114	107	104	101	106	101	7	5
	5	92	107	88	99	84	99	9	6
	Total		520	548	291	299	439	459	74

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wainwright Elementary School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	88	100	90	100								100
	4	95	77	87	66	84	85					76	57
	5	91	85	87	73			76	69			64	58
	Total	91	86	88	79	84	85	76	69			70	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	3	58	59	66	54	65	76	54	55	60	58	65	77	54	64	74
	4	58	53	55	63	51	51	61	59	67	56	54	58	55	57	63
	5	59	59	66	63	59	67	61	60	68	60	61	70	53	57	62

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wainwright Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	3	63	64	74	54	59	66	57	68	80
	4		62	72		59	66		59	66
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	3	52	34	52	34	39	23	13	11
	4	38	47	38	47	38	37	0	10
	5	45	26	45	26	45	26	0	0
	Total	135	107	135	107	122	86	13	21

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wesley Elementary School

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	98	99	96	92								92
	4	99	97	97	97	98	87					96	82
	5	95	93	93	93			97	93			89	85
	Total	98	96	95	94	98	87	97	93			93	85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
AOP	1	61	53	55	67	45	41	69	53	55	59	36	26		
	2	52	45	40	51	45	40	52	50	50	44	43	36		
	3	73	49	47	73	55	59	59	50	49	57	51	51	50	43 37
	4	61	47	44	65	53	56	66	57	63	58	47	45	59	47 45
	5	58	52	53	66	55	59	58	57	64	70	55	59	58	52 53

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wesley Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP									
	1	103	137			99	132	0	0
	2	96	112			96	104	0	0
	3	126	94	125	86	126	90	0	0
	4	125	127	120	121	121	123	0	0
	5	114	123	113	117	113	116	0	0
	Total	564	593	358	324	555	565	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West University Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
AOP	3	99	100	98	99								99
	4	97	98	97	98	98	96						95
	5	93	99	98	98			94	95				90
	Total	96	99	98	99	98	96	94	95				92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP	1	76	74	87	74	76	89	84	79	91	70	67	80		
	2	68	73	87	73	72	85	70	75	88	68	70	83		
	3	76	71	84	68	76	89	71	73	87	74	71	84	69	70
	4	77	77	90	74	76	89	76	79	91	70	74	88	68	73
	5	71	78	91	71	79	92	74	76	89	75	78	91	67	75

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

West University Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
AOP									
	1	154	160			152	157	0	0
	2	149	158			148	158	0	0
	3	162	154	157	144	161	153	0	0
	4	165	159	159	155	163	157	0	0
	5	145	139	143	134	143	138	0	0
	Total	775	770	459	433	767	763	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wharton Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	90		95									
	4	95		100		89						85	
	5	82		100				50				48	
	6	100		100								100	
	Total	91		99		89		50				75	
AOP													
	3		78		96								78
	4		81		79		88						67
	5		97		94				84				79
	6		96		100								96
	Total		87		92		88		84				79

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																					
Program	Grade	Reading				Mathematics				Language				Enviro./Science				Social Sciences			
		2003†		2004		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																					
	1																			*	
	2																			*	
	3	48			59			52				52								49	
	4	54			63			58				56								48	
	5	53			72			63				57								54	
	6	51			70			52				61								52	
AOP																					
	1																				
	2																				
	3			* * *				* * *				* * *								* * *	
	4			52 54				55 60				58 65								51 52	
	5			65 76				77 90				71 84								63 73	
	6			54 58				76 89				52 55								52 54	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wharton Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	1	60		55		55	
	2	61		59		56	
	3	65		60		51	
	4	48		60		44	
	5	63		62		54	
	6						
AOP	1		64 74	61 69		55 59	
	2		65 75	61 70		49 47	
	3		48 45	52 54		47 44	
	4		51 52	57 63		46 42	
	5		53 56	55 59		47 44	
	6		* *	* *		* *	

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	52						52	
	2	53						53	
	3	23		22		10		12	
	4	21		20		10		11	
	5	23		23		17		6	
	6	17		17		17		0	
	Total	189		82		54		134	
AOP	1		58						58
	2		48						47
	3		52		46		1		50
	4		38		33		18		18
	5		38		33		17		19
	6		28		27		25		3
	Total		262		139		61		195

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Whidby Elementary School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	92	100	85								85
	4	100	86	100	100	100	100					100	86
	5	100	100	100	86			100	86			100	86
	Total	100	91	100	91	100	100	100	86			100	85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	1	62	64	75	58	63	73	55	64	74	53	55	59		
	2	57	60	68	62	52	53	53	60	68	46	49	49		
	3	61	60	67	71	66	77	61	62	71	66	65	77	55	53 55
	4	70	59	67	76	70	83	72	67	79	62	55	60	63	59 66
	5	69	63	73	84	74	87	74	59	67	76	66	77	69	66 78

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Whidby Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	15	22			15	22	0	0
	2	14	15			14	15	0	0
	3	12	13	12	13	12	13	0	0
	4	9	14	9	14	9	15	0	0
	5	11	7	11	7	11	7	0	0
	Total	61	71	32	34	61	72	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wilson Elementary School

Central District

TAKS: Magnet Students, Spring 2003 and 2004														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	
SWAS														
	3	97	95	97	90								90	
	4	100	91	97	97	97	100						94	89
	5	86	90	93	84			87	88				80	76
	Total	95	92	96	91	97	100	87	88				88	85

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	46	53	55	50	54	57	50	55	60	50	46	42			
	2	55	52	54	45	55	59	53	58	65	52	56	61			
	3	57	59	66	53	58	64	60	63	74	58	67	79	56	61	70
	4	65	62	71	61	59	67	69	68	80	61	63	73	59	61	69
	5	54	64	75	58	59	66	56	58	65	51	65	76	51	67	80

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Wilson Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	61	*	*	52	*	*	46	*	*
	2	*	57	63	*	70	82	*	49	48
	3	62	*	*	60	*	*	54	*	*
	4	46	59	67	43	71	84	50	63	73
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	1	32	22			25	20	7	2
	2	23	32			20	24	3	7
	3	39	23	36	21	29	20	9	2
	4	35	37	34	36	30	32	5	5
	5	31	34	30	34	31	34	0	0
	Total	160	148	100	91	135	130	24	16

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Windsor Village Elementary School

South District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	98	100	95								93
	4	100	100	97	100	100	100						97
	5	100	98	100	98			100	96				100
	Total	100	98	99	97	100	100	100	96				99

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																	
	1	74	75	88	79	86	96	76	78	91	67	69	81				
	2	60	83	94	77	94	98	72	88	96	70	83	94				
	3	66	59	66	68	72	85	68	64	75	65	58	64	63	58		
	4	70	76	89	77	85	95	74	88	96	61	77	90	65	78		
	5	66	66	77	74	80	92	76	72	85	70	64	75	55	66		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Windsor Village Elementary School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	25	24			25	24	0	0
	2	36	41			36	41	0	0
	3	38	42	38	42	38	41	0	0
	4	38	30	38	30	38	30	0	0
	5	44	47	44	47	44	47	0	0
	Total	181	184	120	119	181	183	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

**Middle School
Results**

Attucks Middle School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	100	98	87	87							87	87
	7	95	100	80	79	93	100					79	80
	8	91	98	74	89			96	98			71	87
	Total	95	99	80	85	93	100	96	98			79	84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	6	56	57	64	58	60	68	60	58	65	48	55	59	49	54	58
	7	61	55	60	60	57	63	61	57	64	53	50	50	54	54	57
	8	55	63	73	48	60	69	52	62	71	48	54	58	51	63	73

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Attucks Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	61	53	61	53	61	51	0	0
	7	59	51	62	53	57	51	0	0
	8	67	47	69	46	68	45	0	0
	Total	187	151	192	152	186	147	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burbank Middle School

North District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	99	97	98	93							96	92
	7	99	99	99	100	96	99					94	97
	8	100	100	99	100					100	100	99	100
	Total	99	98	98	97	96	99			100	100	96	96

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	6	63	66	77	70	69	81	66	64	75	67	66	78	57	62	72
	7	65	66	77	65	69	82	66	70	83	59	66	78	63	68	80
	8	68	65	77	64	67	79	69	68	80	71	65	76	65	66	78

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Burbank Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language		
		2003	2004	2003	2004		2003	2004	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	82	87	81	87	82	86	0	0
	7	71	76	71	76	71	76	0	0
	8	74	54	74	51	74	52	0	0
	Total	227	217	226	214	227	214	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Clifton Middle School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	99	99	98	91							98	91
	7	100	100	97	96	99	100					96	96
	8	100	99	99	98					100	100	99	98
	Total	100	100	98	95	99	100			100	100	98	95

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	66	69	81	74	66	78	68	69	81	67	66	78	60	64	75
	7	70	67	78	72	73	87	70	74	87	67	67	80	66	65	77
	8	67	68	80	70	74	87	66	70	83	68	68	80	63	71	84

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Clifton Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	178	167	177	167	178	167	0	0
	7	136	161	136	162	136	161	0	0
	8	145	125	145	125	146	124	0	0
	Total	459	453	458	454	460	452	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Dowling Middle School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	93	94	68	75							69	75
	7	91	92	55	65	90	93					54	63
	8	96	91	79	53					96	82	78	51
	Total	94	92	67	63	90	93			96	82	67	62

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	49	56	62	53	57	62	54	61	69	47	52	53	46	50	49
	7	49	50	51	49	55	60	55	59	67	44	44	38	50	48	46
	8	54	50	50	48	53	56	53	56	61	51	46	42	50	48	47

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Dowling Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	63	52	61	52	63	52	0	0
	7	83	84	81	84	83	84	0	0
	8	80	80	80	78	80	80	0	0
	Total	226	216	222	214	226	216	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Fleming Middle School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	88	80	58	40							53	38
	7	87	59	66	37	80	93					54	32
	8	89	86	53	51			99	87			52	46
	Total	88	73	59	42	80	93	99	87			53	38

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	6	47	50	50	46	46	43	47	48	46	43	40	32	39	42	35
	7	46	45	40	51	47	44	50	48	46	42	38	28	46	42	35
	8	47	47	45	45	52	53	45	50	50	42	45	40	43	48	46

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Fleming Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	50	56	49	55	52	56	0	0
	7	91	102	84	97	91	101	0	0
	8	107	73	102	71	107	74	0	0
	Total	248	231	235	223	250	231	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Fondren Middle School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	95	91	87	87							84	83
	7	98	89	84	79	98	95					82	77
	8	96	92	79	65			97	88			78	65
	Total	96	90	83	76	98	95	97	88			81	74

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS	6	54	59	67	63	61	70	60	57	63	51	57	63	51	53 56
	7	59	56	61	62	61	70	63	62	72	55	47	45	57	51 51
	8	60	60	69	58	60	68	61	63	73	60	55	58	60	55 59

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Fondren Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	55	46	55	46	55	46	0	0
	7	55	56	57	61	55	56	0	0
	8	75	53	78	60	75	52	0	0
	Total	185	155	190	167	185	154	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hamilton Middle School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	100	99	98	98							98	97
	7	100	99	98	94	98	100					96	94
	8	100	99	95	98					99	98	94	97
	Total	100	99	97	96	98	100			99	98	96	96

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	6	66	71	84	70	72	85	63	70	82	70	68	81	64	68	80
	7	70	68	80	66	71	83	66	69	82	64	66	78	71	70	83
	8	74	70	83	67	70	83	72	69	82	75	70	83	66	73	86

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hamilton Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	84	89	84	88	84	89	0	0
	7	93	96	93	96	93	95	0	0
	8	84	98	84	98	83	98	0	0
	Total	261	283	261	282	260	282	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hartman Middle School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	100	95	99	75							99	72
	7	99	97	86	88	99	96					85	85
	8	100	100	94	92			97	96			93	89
	Total	100	97	93	85	99	96	97	96			92	82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	56	61	71	64	62	72	64	59	66	61	55	58	54	55	59
	7	61	59	66	61	65	76	62	62	71	56	53	56	59	55	59
	8	60	60	67	66	70	83	56	62	71	61	60	69	58	62	71

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hartman Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	86	96	84	96	84	96	0	0
	7	103	96	103	96	102	96	0	0
	8	111	100	113	101	111	100	0	0
	Total	300	292	300	293	297	292	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hogg Middle School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	92	96	89	75							82	75
	7	96	93	70	73	99	99					69	68
	8		97		70					99			70
	Total	94	95	80	73	99	99			99		76	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR		
SWAS	6	52	55 59	58	59 66	58	56 60	52	52 54	50	50 51						
	7	58	56 61	58	59 67	63	61 69	57	49 49	59	54 58						
	8		56 61		59 66		59 67		55 60		58 65						

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Hogg Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	79	80	79	80	77	80	0	0
	7	71	91	71	91	71	90	0	0
	8		70		71		68		0
	Total	150	241	150	242	148	238	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Holland Middle School

East District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	94	96	100	91							94	91
	7	100	100	100	93	100	100					100	93
	8	100	100	95	88			100	100	100	100	95	88
	Total	98	99	98	90	100	100			100	100	97	90

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	6	65	66	77	80	68	80	74	64	75	66	59	66	65	61	71
	7	70	67	79	71	76	89	72	67	79	61	61	69	68	64	75
	8	72	62	71	75	68	80	68	65	76	75	58	65	72	66	77

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Holland Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	17	24	17	23	17	24	0	0
	7	28	27	28	28	27	27	0	0
	8	21	32	21	32	20	31	0	0
	Total	66	83	66	83	64	82	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Jackson Middle School

East District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	100	100	100	98							100	98
	7	100	100	100	97	96	100					96	97
	8	100	100	100	90			100	98	100	98	100	88
	Total	100	100	100	95	96	100	100	98	99	98	99	94

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS	6	61	64	75	71	64	75	65	64	74	62	63	73	57	60 69
	7	61	60	69	65	69	82	60	65	76	57	55	60	62	58 64
	8	63	61	70	75	69	82	65	63	73	69	63	73	63	66 77

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Jackson Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	6	*		*		*	
	7						
	8						

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	49	42	49	42	48	40	1	0
	7	46	58	46	58	46	58	0	0
	8	46	50	46	50	46	50	0	0
	Total	141	150	141	150	140	148	1	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Johnston Middle School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	95	95	87	86							85	82
	7	98	99	93	82	98	100					91	82
	8	99	100	92	81					98	100	90	81
	Total	97	98	91	83	98	100			98	100	89	82

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	59	62	72	63	62	72	61	62	72	59	60	68	57	60	69
	7	65	60	69	62	63	73	69	68	81	62	58	65	64	61	70
	8	63	66	77	57	63	73	63	68	80	65	66	77	63	70	82

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Johnston Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language				
		2003	2004	2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	212	259	211	257	212	259	0	0
	7	245	208	242	205	244	208	0	0
	8	239	221	240	221	239	221	0	0
	Total	696	688	693	683	695	688	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Key Middle School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	92	94	79	60							74	57
	7	95	93	69	78	96	100					67	74
	8	99	100	54	87					100	97	55	84
	Total	96	96	65	78	96	100			100	97	63	75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS															
	6	60	54	57	65	55	59	57	53	55	78	74	87	81	51 51
	7	73	58	66	83	60	69	65	65	76	67	52	53	77	57 63
	8	80	68	81	69	64	74	71	64	75	76	56	61	88	79 92

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Key Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	39	35	38	35	37	35	0	0
	7	78	55	79	54	78	56	0	0
	8	91	68	91	68	91	67	0	0
	Total	208	158	208	157	206	158	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lanier Middle School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	100	100	100	100							100	100
	7	100	100	99	100	100	100					99	100
	8	100	100	99	100			100	100	100	100	99	100
	Total	100	100	99	100	100	100			100	100	99	100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS	6	77	79	92	80	79	92	75	74	87	78	77	90	73	75 88
	7	82	80	92	80	84	95	80	80	92	77	80	92	80	76 89
	8	80	82	93	77	84	95	79	79	91	86	79	92	77	84 95

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lanier Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	249	231	249	231	248	231	0	0
	7	270	235	269	234	268	234	0	0
	8	260	248	261	248	259	248	0	0
	Total	779	714	779	713	775	713	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Long Middle School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	97	100	92	94							89	94
	7	97	97	97	89	97	100					97	86
	8	98	97	93	88			100	95			93	83
	Total	97	98	94	90	97	100	100	95			93	87

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	6	58	68	81	69	72	85	62	69	82	60	67	79	56	65	76
	7	69	63	73	66	67	79	70	66	77	62	61	69	64	62	71
	8	64	65	77	64	67	78	62	65	77	66	68	80	61	69	81

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Long Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	37	34	37	34	37	33	0	0
	7	32	38	32	37	32	37	0	0
	8	46	38	46	40	46	36	0	0
	Total	115	110	115	111	115	106	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pershing Middle School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	97	93	95	83							94	81
	7	99	97	86	86	96	99					85	85
	8	96	99	86	77			100	98			85	77
	Total	98	96	89	82	96	99	100	98			88	81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	6	62	66	78	66	68	80	63	66	78	63	61	70	58	62	72
	7	63	66	78	63	67	80	63	69	81	59	61	70	62	62	72
	8	61	65	77	62	68	80	61	65	77	65	60	68	60	66	78

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pershing Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	115	122	114	120	113	121	0	0
	7	150	116	150	117	150	116	0	0
	8	94	132	92	132	94	131	0	0
	Total	359	370	356	369	357	368	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pin Oak Middle School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	97	98	90	88							87	88
	7	90	93	61	79	93	99					56	79
	8	92	94	61	59					84	94	60	54
	Total	94	94	80	77	93	99			84	94	77	76

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences			
		2003†		2004		2003†		2004		2003†		2004		2003†		
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	
SWAS																
	6	60	67	79	62	62	72	59	66	77	64	65	76	58	61	70
	7	62	62	72	55	59	67	61	62	72	57	59	67	61	61	70
	8	57	61	70	51	57	63	52	61	71	57	58	64	59	62	71

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Pin Oak Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	124	41	118	41	119	41	0	0
	7	41	99	41	100	41	99	0	0
	8	25	35	25	35	25	35	0	0
	Total	190	175	184	176	185	175	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Revere Middle School

West District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	96	95	97	92							94	89
	7	99	98	97	94	98	100					96	92
	8	100	100	94	94			100	100			94	94
	Total	98	98	96	93	98	100	100	100			95	92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SWAS	6	62	64	75	67	66	78	65	66	77	62	61	70	60	59 66
	7	69	66	78	68	72	85	68	68	80	64	59	66	67	63 72
	8	68	70	82	63	70	83	68	70	83	70	66	77	65	72 85

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Revere Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	140	130	140	128	140	130	0	0
	7	125	124	125	124	125	125	0	0
	8	105	110	104	109	104	109	0	0
	Total	370	364	369	361	369	364	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Ryan Middle School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	96	90	100	85							96	85
	7	96	100	93	100	93	100					90	100
	8	100	100	88	96					94	100	84	96
	Total	98	97	93	95	93	100			94	100	90	95

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	68	69	82	70	65	77	65	64	75	65	59	66	61	56	62
	7	65	61	69	65	76	89	68	66	78	57	57	63	58	63	73
	8	64	65	76	62	75	88	61	65	76	63	65	76	57	68	80

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Ryan Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	26	20	26	20	26	20	0	0
	7	26	30	30	30	26	30	0	0
	8	29	25	32	25	28	24	0	0
	Total	81	75	88	75	80	74	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sharpstown Middle School

West District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	6	91	96	84	68							81	65
	7	98	95	83	90	96	95					78	88
	8	98	96	98	93					96	91	91	81
	Total	95	96	87	84	96	95			96	91	83	78

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>	<u>2004</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	55	57	63	59	55	60	55	60	68	56	52	53	48	54	57
	7	59	57	63	56	62	72	58	61	71	55	54	58	58	57	62
	8	58	61	69	58	63	73	55	60	68	62	55	60	55	63	74

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sharpstown Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	66	58	64	57	65	58	0	0
	7	58	65	58	63	58	63	0	0
	8	48	58	47	58	47	58	0	0
	Total	172	181	169	178	170	179	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Welch Middle School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	86	80	88	72							76	66
	7	96	86	89	91	96	99					86	81
	8	99	96	90	79			96	94	96	94	90	76
	Total	94	88	89	82	96	99			96	94	84	75

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	
SWAS	6	49	50	50	61	56	61	54	54	57	48	49	49	47	48	47
	7	52	54	57	59	67	79	58	60	67	54	48	46	54	54	57
	8	57	57	62	65	68	81	57	59	66	56	55	60	54	56	62

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Welch Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS							

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6	87	63	85	61	86	63	0	0
	7	86	92	84	88	86	92	0	0
	8	78	85	79	82	78	84	0	0
	Total	251	240	248	231	250	239	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

M.C. Williams Middle School

Acres Homes Coalition

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6		90		80								80
	7		91		86		96						78
	8												
	Total		91		84		96						79

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	
SWAS	6		52	54		49	48		50	50		36	25		39	29
	7		54	57		61	70		65	76		46	43		50	50
	8															

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

M.C. Williams Middle School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language		
		2003	2004	2003	2004		2003	2004	
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	6		10		10		10		0
	7		22		23		22		0
	8								
	Total		32		33		32		0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

**High School
Results**

Austin High School

East District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	95	100	82	93							83	93
	10	90	91	98	89			69	85	100	98	64	76
	11	86	97	86	100			79	100	98	100	66	97
	Total	90	96	88	94			74	92	99	99	72	88

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	9	55	61	70	69	69	81	60	60	68	58	59	66	53	57	63
	10	48	58	64	61	66	77	52	55	59	45	55	59	46	59	67
	11	52	63	74	63	62	71	57	61	69	45	61	70	51	61	69

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Austin High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	57	40	58	41	55	37		
	10	42	46	42	46	42	45		
	11	51	38	53	38	49	38		
	Total	150	124	153	125	146	120		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bellaire High School

West Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	99	99	100	98							99	98
	10	92	97	100	98			97	97	99	98	90	94
	11	77	99	94	100			92	100	98	100	73	99
	Total	90	98	98	99			95	98	99	99	87	97

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	78	78	91	85	80	92	80	78	91	78	77	90	78	75	88
	10	78	81	93	81	83	94	78	77	90	74	77	90	78	79	91
	11	74	84	95	81	83	94	76	83	94	74	79	92	80	82	93

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Bellaire High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	143	154	144	155	142	154		
	10	123	127	123	126	123	125		
	11	150	111	146	111	148	110		
	Total	416	392	413	392	413	389		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Carnegie Vanguard

South District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	9	100	100	89	98							89	98
	10	96	95	93	100			100	90	100	100	93	85
	11	97	90	92	96			97	100	100	100	90	87
	Total	98	97	91	98			98	94	100	100	90	93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	67	71	84	72	73	86	68	70	83	63	74	87	66	71	84
	10	73	69	82	64	78	91	71	68	81	66	67	79	73	71	84
	11	78	80	92	77	71	84	73	76	89	76	76	89	83	79	92

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Carnegie Vanguard

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	46	110	46	110	45	110		
	10	28	41	28	41	28	41		
	11	39	30	39	30	37	30		
	Total	113	181	113	181	110	181		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Chavez High School

Southeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	92	98	82	82							78	80
	10	88	89	92	86			88	80	99	96	74	68
	11		98		99				93		100		93
	Total	90	96	87	88			88	87	99	98	76	81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	56	57 64	62	61 69	62	58 65	55	56 62	54	58 65						
	10	50	58 64	49	64 75	53	55 60	49	55 60	49	60 67						
	11		59 66		63 73		63 73		63 74		65 75						

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Chavez High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	61	91	65	93	61	91		
	10	74	56	74	56	74	55		
	11		67		68		67		
	Total	135	214	139	217	135	213		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Davis High School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	91	79	65	61							66	60
	10	67	79	77	59	46	53	82	77	39	45		
	11	47	81	44	67	38	72	85	93	27	53		
	Total	71	80	64	62	43	62	83	84	45	52		

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	48	49	48	55	53	56	57	47	45	46	48	45	48	50	50	
	10	41	50	50	41	53	55	44	48	46	38	48	46	38	49	49	
	11	40	54	58	31	54	57	42	54	57	32	55	59	32	54	58	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Davis High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	54	49	58	47	54	50		
	10	56	70	57	66	55	68		
	11	49	59	49	59	46	59		
	Total	159	178	164	172	155	177		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

DeBakey High School for Health Professions

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	9	100	100	100	98							100	98
	10	100	99	100	99			100	98	100	100	100	97
	11	98	100	100	100			100	100	100	100	98	100
	Total	99	100	100	99			100	99	100	100	99	98

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	70	69	81	77	73	86	75	74	87	69	71	84	69	67	79
	10	74	71	84	75	73	87	74	74	87	69	71	84	70	68	81
	11	72	78	91	83	76	89	75	80	92	64	76	89	73	74	88

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

DeBakey High School for Health Professions

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	215	235	216	234	215	233		
	10	165	190	165	190	163	190		
	11	146	144	146	144	146	144		
	Total	526	569	527	568	524	567		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Furr High School

East District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9	98	96	76	92							76	89
	10	90	94	96	86			87	69	97	100	81	63
	11	50	96	74	100			75	100	96	100	44	96
	Total	86	95	82	92			81	82	96	100	69	80

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	9	54	64	74	63	67	80	61	61	70	47	53	56	53	57	63
	10	58	65	76	62	64	75	59	58	64	60	57	62	57	58	65
	11	63	72	85	63	69	81	60	68	80	52	63	73	63	74	88

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Furr High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	43	24	42	26	42	25		
	10	30	36	31	35	31	35		
	11	27	25	25	25	23	25		
	Total	100	85	98	86	96	85		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

High School for Law Enforcement and Criminal Justice

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS	9	94	98	83	75							80	74
	10	85	87	74	67			75	68	98	95	55	48
	11	57	96	70	94			73	94	94	99	41	89
	Total	82	94	77	78			74	81	96	97	61	71

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SUS	9	57	59	67	63	61	71	61	58	65	56	54	58	53	59	67
	10	55	62	72	48	60	69	55	59	67	50	53	55	53	60	69
	11	54	62	72	55	56	61	56	61	70	47	58	64	60	62	71

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

High School for Law Enforcement and Criminal Justice

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	222	224	222	224	222	224		
	10	193	166	192	166	192	166		
	11	162	168	158	168	162	166		
	Total	577	558	572	558	576	556		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

High School for the Performing and Visual Arts

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	9	98	100	93	96							92	96
	10	96	98	95	96			94	89	100	99	87	84
	11	97	99	93	99			91	97	99	100	84	95
	Total	97	99	94	97			93	93	100	99	88	92

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR
SUS															
	9	69	73	86	69	74	87	69	70	83	67	68	80	65	67 79
	10	70	72	86	64	72	85	70	69	82	63	65	77	64	67 80
	11	72	77	90	68	73	87	69	76	89	65	74	87	68	72 86

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

High School for the Performing and Visual Arts

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	181	175	181	175	181	175		
	10	172	167	172	167	172	167		
	11	132	160	131	160	132	157		
	Total	485	502	484	502	485	499		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Barbara Jordan High School for Careers

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	9	81	87	59	47							55	45
	10	62	78	54	49			47	50	80	84	29	32
	11	57	83	52	85			49	81	86	98	30	64
	Total	68	83	55	60			48	67	82	91	38	47

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>	<u>2003†</u>		<u>2004</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	44	43	37	51	51	51	52	49	49	46	47	44	45	48	47
	10	39	43	37	33	47	45	42	48	46	38	44	39	37	46	42
	11	43	45	40	38	42	34	44	49	49	38	48	46	43	47	44

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Barbara Jordan High School for Careers

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language				
		2003	2004	2003		2004		2003		2004	
		NCE	NCE NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	321	383	278	328	305	365		
	10	355	277	304	234	334	256		
	11	227	305	199	260	216	291		
	Total	903	965	781	822	855	912		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Kashmere High School

Northeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	78	79	23	45							26	45
	10	87	83	38	56			50	50	78	83	39	31
	11	67	87	37	79			33	78	86	100	10	63
	Total	75	83	32	61			40	64	83	91	23	46

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	39	54	58	48	54	57	50	51	52	39	50	49	36	53	56
	10	35	49	47	31	45	41	45	47	44	37	40	32	30	49	48
	11	45	56	62	38	48	46	45	57	63	34	47	44	43	55	59

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Kashmere High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS							

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	24	17	23	20	24	17		
	10	22	23	18	26	22	23		
	11	31	24	29	24	31	24		
	Total	77	64	70	70	77	64		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lamar High School

Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	98	100	95	93							94	93
	10	95	89	96	86			97	83	99	100	89	72
	11	91	96	96	99			95	95	99	100	86	92
	Total	95	96	96	93			96	89	99	100	90	86

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	9	70	72	85	73	72	85	71	71	84	66	67	79	66	69	82
	10	71	70	83	69	68	80	69	66	78	62	62	72	67	67	79
	11	73	77	90	77	70	83	68	74	87	68	68	81	73	73	87

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lamar High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	185	214	186	215	185	213		
	10	177	168	177	169	177	166		
	11	141	166	140	165	140	164		
	Total	503	548	503	549	502	543		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lee High School

West District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9	85	87	63	60							61	60
	10	80	81	79	61			67	44	94	81	59	38
	11	88	88	82	100			82	86	100	93	69	79
	Total	84	85	73	72			72	62	96	86	62	58

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	9	47	53	56	54	56	61	56	54	57	49	50	50	50	54	57
	10	47	51	53	44	56	62	51	51	52	41	48	46	42	53	55
	11	51	58	65	48	56	61	55	57	63	44	54	58	50	56	62

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Lee High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	65	58	70	53	65	59		
	10	68	54	70	54	68	53		
	11	35	48	35	43	35	48		
	Total	168	160	175	150	168	160		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Madison High School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	92	91	68	65							67	63
	10	80	81	81	67			72	57	89	93	52	42
	11	71	89	87	96			68	96	93	100	54	90
	Total	85	87	75	74			71	73	91	96	60	62

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	50	55	59	55	61	70	58	56	62	50	50	50	47	51	52
	10	50	52	54	44	51	52	52	52	54	45	45	41	41	49	48
	11	53	61	71	52	52	54	56	60	69	49	53	57	47	52	53

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Madison High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	95	63	107	68	95	63		
	10	59	72	58	73	59	73		
	11	45	47	37	48	45	46		
	Total	199	182	202	189	199	182		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Middle College for Technology Careers

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	9	89	93	58	59							57	59
	10	83	67	74	51		76	63	91	94		60	35
	11	74	88	69	95		72	95	96	99		47	82
	Total	84	83	66	68		75	79	93	96		56	59

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SUS																
	9	51	57	63	54	59	66	59	58	65	46	52	54	52	56	62
	10	54	56	61	46	54	58	57	53	56	48	50	50	50	54	57
	11	52	65	76	49	57	64	56	65	75	45	58	65	48	61	70

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Middle College for Technology Careers

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	9	95	87	98	87	97	86		
	10	93	84	91	84	91	84		
	11	49	84	49	84	48	84		
	Total	237	255	238	255	236	254		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Milby High School

Southeast District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	98	99	95	93							94	93
	10	86	88	97	95			90	88	97	100	77	76
	11	70	97	91	100			84	100	96	100	68	97
	Total	85	94	94	95			88	93	97	100	80	87

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	55	59 66	72	66 77	61	59 66	55	61 70	54	60 68						
	10	53	61 70	63	71 84	56	59 66	52	60 67	51	60 68						
	11	57	64 74	71	65 76	56	63 73	50	63 72	51	62 71						

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Milby High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	93	72	94	73	93	72		
	10	74	92	75	92	74	92		
	11	95	60	92	60	95	60		
	Total	262	224	261	225	262	224		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Reagan High School

North Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	94	97	70	69							69	69
	10	83	84	69	57			77	72	94	91	59	48
	11	85	96	65	93			68	93	91	100	53	86
	Total	88	92	68	72			73	82	93	95	61	66

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	54	54	58	62	57	63	60	57	63	51	53	56	50	55	60
	10	49	57	62	52	53	55	53	55	60	50	53	56	45	55	59
	11	52	59	66	51	50	50	52	62	71	46	59	66	50	60	69

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Reagan High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	105	104	109	105	105	103		
	10	90	95	90	94	90	94		
	11	79	76	78	76	79	76		
	Total	274	275	277	275	274	273		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Scarborough High School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9		95		43								43
	10		*		*				*		*		*
	Total		96		52				*		*		52

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences						
		2003†		2004		2003†		2004		2003†		2004				
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR			
SWAS	9		57	62		55	60		53	56		55	60		56	62
	10		*	*		*	*		*	*		*	*		*	*

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Scarborough High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9		18		21		17		
	10		4		4		4		
	Total		23		25		21		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sharpstown High School

West District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	89	97	65	68							64	67
	10	84	87	71	72			74	74	95	94	55	55
	11	75	97	75	83			67	93	92	100	46	79
	Total	84	93	70	74			71	83	94	97	56	67

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	56	60	67	61	63	73	62	61	70	54	56	60	54	55	60
	10	51	57	63	53	62	71	53	57	62	48	54	58	49	56	61
	11	56	59	67	58	57	62	61	64	74	58	58	65	64	65	76

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sharpstown High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	82	59	86	64	80	59		
	10	81	60	80	62	74	58		
	11	59	61	56	61	57	60		
	Total	222	180	222	187	211	177		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sterling High School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	87	86	65	56							62	55
	10	38	79	92	60			65	57	92	94	27	38
	11	64	88	89	91			69	88	98	100	42	77
	Total	64	85	82	66			67	72	95	97	45	56

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2003†		2004		2003†		2004		2003†		2004		2003†		2004	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR		
SWAS																	
	9	53	53	56	57	58	65	58	54	58	51	51	52	57	54	57	
	10	46	57	63	43	65	77	53	55	59	40	53	55	43	55	59	
	11	53	58	65	48	55	59	53	60	68	40	47	44	47	52	54	

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Sterling High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	52	63	58	74	52	62		
	10	47	49	48	47	47	49		
	11	57	43	57	43	57	43		
	Total	156	155	163	164	156	154		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Waltrip High School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	96	94	82	85							81	82
	10	77	96	85	86			82	83	98	100	63	74
	11	71	98	83	97			82	94	97	100	57	93
	Total	83	96	84	89			82	88	98	100	68	83

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS																
	9	62	66	78	67	67	78	67	64	75	63	61	69	61	62	72
	10	57	68	80	51	68	80	60	64	74	53	61	69	53	65	76
	11	58	68	80	59	57	63	59	66	78	55	60	68	60	60	69

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Waltrip High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	134	152	139	158	131	152		
	10	132	124	132	124	131	123		
	11	96	109	92	109	90	109		
	Total	362	385	363	391	352	384		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Washington High School

Northwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9	96	89	86	86							85	85
	10	85	89	97	92			100	98	100	100	82	82
	11	89	85	98	100			100	98	99	100	87	84
	Total	91	88	92	92			100	98	99	100	85	84

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	9	58	66	78	70	74	87	62	65	77	60	64	75	57	63	73
	10	64	68	80	65	74	87	66	63	72	60	63	74	60	64	75
	11	67	75	88	73	76	89	67	72	85	61	75	88	59	70	83

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Washington High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	108	68	114	74	108	68		
	10	73	91	74	90	73	89		
	11	83	62	83	62	82	62		
	Total	264	221	271	226	263	219		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Westbury High School

Southwest District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	77	83	52	54							46	56
	10	67	60	59	49			67	57	73	86	46	31
	11	68	75	57	80			52	62	77	95	43	52
	Total	72	74	55	61			59	60	75	91	45	48

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	46	55	59	55	58	64	55	54	57	48	53	56	48	54	58
	10	47	51	52	46	54	57	47	46	43	45	48	46	43	48	47
	11	45	56	61	42	54	58	45	54	58	37	51	51	44	55	59

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Westbury High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	52	43	56	53	52	41		
	10	33	37	37	36	31	35		
	11	45	41	46	42	43	40		
	Total	130	121	139	131	126	116		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Westside High School

West District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	99	99	97	95							97	94
	10	89	97	99	96			99	98	100	100	88	91
	11	79	94	94	100			97	100	100	100	77	94
	Total	90	97	97	97			98	99	100	100	88	93

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	73	71	84	78	76	89	76	69	82	72	70	83	69	69	82
	10	73	75	88	76	78	91	70	71	84	69	73	86	69	72	86
	11	68	77	90	72	78	91	66	74	87	64	73	86	70	76	89

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Westside High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	145	132	145	132	143	130		
	10	154	139	154	139	153	139		
	11	138	134	138	134	138	134		
	Total	437	405	437	405	434	403		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Worthing High School

South District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	9	83	89	52	63							50	63
	10	77	59	82	44			61	38	90	88	50	18
	11	77	94	61	98			51	91	91	100	42	87
	Total	79	81	66	69			56	65	90	94	47	57

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†		2004	2003†		2004	2003†		2004	2003†		2004	2003†		2004
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	46	55	60	53	61	71	57	58	65	48	51	51	46	56	61
	10	47	52	54	47	52	54	56	53	56	42	44	39	42	49	49
	11	48	61	70	48	60	68	54	59	67	39	52	54	44	57	62

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Worthing High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	51	55	56	61	49	54		
	10	64	49	62	50	63	49		
	11	69	54	62	54	67	54		
	Total	184	158	180	165	179	157		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Yates High School

South Central District

TAKS: Magnet Students, Spring 2003 and 2004

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	9	90	89	56	49							57	48
	10	79	82	51	39			50	42	85	82	30	22
	11	71	92	64	96			66	90	90	100	44	80
	Total	81	88	57	60			58	65	88	91	46	49

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR		2003† NCE	2004 NCE NPR	
SWAS	9	51	53	56	58	51	51	57	54	57	51	46	42	47	53	55
	10	48	53	56	39	43	37	53	52	53	39	46	43	41	48	47
	11	51	57	63	42	46	43	53	57	63	43	50	49	42	46	43

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Yates High School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	9	72	50	93	58	72	49		
	10	50	54	50	57	50	53		
	11	63	50	62	51	62	50		
	Total	185	154	205	166	184	152		

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

**Multi-Level School
Results**

Contemporary Learning Center

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS	7	*	33	*	0	40	60					40	0
	8	56	63	18	10					83	49	13	10
	9	51	67	18	14							22	15
	10	29	33	19	21			14	13	55	65	7	11
	11	31	*	12	33			7	29	53	67	22	22
	Total	44	56	18	15	40	60	13	14	63	58	16	12

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS	7	39	39	30	37	39	30	38	39	30	40	32	20	37	39	30
	8	34	42	35	34	40	32	36	42	34	33	39	31	38	40	32
	9	38	40	31	44	46	42	45	41	34	43	40	32	42	42	35
	10	34	39	30	37	40	32	33	40	31	37	37	26	33	38	29
	11	33	44	38	28	40	32	33	44	39	34	46	43	38	44	38

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Contemporary Learning Center

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS									
	7	34	36	5	6	33	36	0	0
	8	74	102	46	62	73	100	0	0
	9	183	197	106	103	178	191		
	10	99	98	87	73	97	86		
	11	34	22	36	9	25	16		
	Total	424	455	280	253	406	429	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Gregory-Lincoln Education Center

Central District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	*	81	*	51							*	49
	7	*	89	*	61	*	96					*	58
	8	*	97	*	53					*	91	*	53
	Total	67	89	27	56	*	96			*	91	25	54
AOP	3	90	67	92	60								49
	4	43	41	70	51	53	70						35
	5	52	47	73	68			33	23				31
	Total	62	53	78	59	53	70	33	23				33

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																			
Program	Grade	<u>Reading</u>				<u>Mathematics</u>				<u>Language</u>				<u>Enviro./Science</u>				<u>Social Sciences</u>	
		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>		<u>2004</u>		<u>2003†</u>	<u>2004</u>
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	6	*	49	49	*	46	42	*	51	52	*	46	42	*	47	45			
	7	*	52	54	*	54	57	*	55	60	*	47	44	*	52	53			
	8	40	52	55	31	50	49	39	56	61	31	51	51	37	52	54			
AOP	1	36	41	34	42	38	28	41	49	47	38	42	35						
	2	32	30	18	30	29	16	35	34	23	31	40	31						
	3	40	30	17	36	31	18	38	30	17	33	31	18	38	29	16			
	4	38	39	31	47	43	37	42	44	39	39	40	33	43	42	35			
	5	39	38	28	41	42	35	44	38	28	38	40	32	41	40	31			

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Gregory-Lincoln Education Center

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	6 7 8	<i>The Aprenda Test was not administered to any SWAS student in this school.</i>								
AOP	1	48	59	66	51	60	68	50	66	77
	2	48	49	49	51	58	65	43	43	36
	3	52	54	57	43	52	54	49	46	43
	4	*	*	*	*	*	*	*	*	*
	5									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS	6	4	63	4		4	62	0	0
	7	4	102	4		4	101	0	0
	8	6	65	4		6	65	0	0
	Total	14	230	12		14	228	0	0
AOP	1	48	44			34	32	14	11
	2	50	51			31	38	17	11
	3	53	61	49	53	36	45	16	15
	4	55	53	48	48	54	48	1	2
	5	57	49	52	39	56	48	0	0
	Total	263	258	149	365	211	211	48	39

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

The Rice School/La Escuela Rice

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SUS													
	3	93	93	93	90								89
	4	95	96	95	95	94	92						88
	5	90	84	88	84			82	82				78
	6	95	91	83	81								81
	7	97	94	79	81	95	97						76
	8	99	99	83	78					100	98		83
	Total	95	93	86	84	95	95	82	82	100	98		81

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	1	57	53	56	55	50	50	56	59	67	43	43	37			
	2	54	59	67	54	59	67	54	60	68	43	47	45			
	3	55	51	53	57	65	76	50	56	62	58	58	65	53	54	57
	4	58	58	64	63	65	77	62	65	76	56	59	66	52	56	61
	5	55	60	69	65	65	76	58	61	70	58	61	70	52	64	75
	6	58	59	66	60	63	73	57	60	68	62	62	71	53	59	67
	7	60	60	68	54	60	69	61	61	70	55	55	59	58	59	66
	8	60	60	69	57	59	67	58	59	66	62	58	64	59	65	76

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

The Rice School/La Escuela Rice

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics			Language			
		2003	2004		2003	2004		2003	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS	1	57	57	62	59	44	39	61	60	68
	2	60	47	43	65	64	74	64	54	58
	3	64	59	67	56	54	58	59	51	52
	4									
	5									
	6									
	7									
	8									

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SUS	1	109	111			87	89	21	22
	2	106	107			86	86	20	21
	3	116	110	108	106	95	87	21	23
	4	112	119	104	111	112	119	0	0
	5	122	122	114	112	122	121	0	0
	6	150	137	145	129	150	137	0	0
	7	156	144	153	136	156	144	0	0
	8	144	144	137	139	144	144	0	0
	Total	1,015	994	761	733	952	927	62	66

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

T. H. Rogers School

Alternative District

TAKS: Magnet Students, Spring 2003 and 2004													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
SWAS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100					100	100
	5	100	100	100	100			100	100			100	100
	6	100	100	100	100							100	100
	7	100	99	100	100	99	99					99	98
	8	100	100	100	100					100	100	100	100
	Total	100	100	100	100	99	99	100	100	100	100	100	100

Note: Two SEM is TEA Passing Standard for 2003; One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Stanford 10: Magnet Students, Spring 2003 and 2004																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2003†	2004		2003†	2004		2003†	2004		2003†	2004		2003†	2004	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	91	90	97	92	93	98	88	88	97	92	93	98			
	2	74	72	85	82	81	93	78	82	93	77	72	85			
	3	88	84	95	78	84	95	83	85	95	88	87	96	78	83	94
	4	85	84	95	88	89	97	87	85	95	85	89	97	78	84	95
	5	86	83	94	90	90	97	85	83	94	86	86	96	83	81	93
	6	81	84	95	86	83	94	77	79	91	84	81	93	78	80	92
	7	83	81	93	84	84	95	79	82	94	83	84	94	86	79	92
	8	80	81	93	85	87	96	83	83	94	86	83	94	79	86	96

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

T. H. Rogers School

Aprenda: Magnet Students, Spring 2003 and 2004

Program	Grade	Reading		Mathematics		Language	
		2003	2004	2003	2004	2003	2004
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2003 and 2004

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2003	2004	2003	2004	2003	2004	2003	2004
SWAS									
	1	22	22			22	22	0	0
	2	19	23			19	23	0	0
	3	22	24	22	24	22	24	0	0
	4	40	45	40	45	40	45	0	0
	5	49	50	49	50	49	50	0	0
	6	108	113	108	113	108	113	0	0
	7	95	100	95	100	95	100	0	0
	8	94	88	94	88	94	87	0	0
	Total	449	465	408	420	449	464	0	0

* Less than 5 students tested

† 2003 Stanford 9 converted to Stanford 10 scale

Schools with Magnet Programs

SCHOOLS WITH A MAGNET ADD ON PROGRAM (AOP)

Academy Horn Elementary	Literature Patterson Elementary
Aerospace Sciences/Mathematics Wesley Elementary	Skills Academy Codwell Elementary
Computer/Science Pugh Elementary	Math/Science Elrod Elementary
Creative and Performing Arts Longfellow Elementary	Math/Science/Technology Harvard Elementary Law Elementary West University Elementary
Dual Language Wharton Elementary	Music Bruce Elementary Garden Villas Elementary
Environmental Science Berry Elementary	Physical Development and Academics Bell Elementary
Fine Arts Crespo Elementary Poe Elementary Gregory-Lincoln Elementary	

**SCHOOLS WITH A MAGNET SCHOOL WITHIN
A SCHOOL (SWAS) PROGRAM**

Architecture and Graphic Design Sharpstown Middle	Environmental Sciences Chavez High Lantrip Elementary
Aviation Sciences Sterling High	Fine Arts Burrus Elementary Dowling Middle Fleming Middle Gregory-Lincoln Middle School
Business Administration Lamar High	Fine Arts/Ext. Instructional Day Burbank Elementary Anson Jones Elementary J. Will Jones Elementary Wilson Elementary
Humanities Lee High	Fine Arts/MYP-IB Pershing Middle
Coalition of Essential Schools Westbury High	Foreign Languages Pin Oak Middle Kolter Elementary Bellaire High
Communications Sinclair Elementary Yates High	Hotel/Restaurant Management Davis High
Computer Technology Reagan High	
Dual Language/Community Learning Ctr Helms Elementary	
Engineering Professions B. T. Washington High	

Integrated Technology
Westside High School

International Studies Center
Furr High

Landscaping/Architectural Design
Scarborough High

Leadership
Sharpstown High

Leadership Development/Ext. Instr. Day
Durham Elementary

Literature/Fine Arts
Scroggins Elementary

Math/Foreign Language
Key Middle

Math/Science
Cornelius Elementary
Ross Elementary
Wainwright Elementary
Clifton Middle
Hartman Middle
Hogg Middle
Revere Middle
Williams Middle

Math/Science/Computer
Fondren Middle

Math/Science/Technology
Red Elementary
Attucks Middle School
Worthing High

Meteorology/Space Sciences
Madison High

Montessori
Dodson Elementary (EC-6)
Whidby Elementary (EC-5)

**SCHOOLS WITH A MAGNET ADD ON PROGRAM (AOP)
AND A SCHOOL WITHIN A SCHOOL (SWAS) PROGRAM**

Computer/Science/Ext. Instr. Day
Lockhart Elementary

Fine Arts/Ext. Instr. Day
Lovett Elementary
Roberts Elementary
Will Rogers Elementary

Music
Parker Elementary

Music and Fine Arts
Kashmere High

Performing Arts
Johnston Middle

Physical Development
Welch Middle

Research and Technology
Waltrip High

Science Institute
Milby High

Teaching Professions
Austin High

Vanguard
Askew Elementary (K-4)
Carrillo Elementary
DeZavala Elementary (Multilingual)
Herod Elementary
Oak Forest Elementary
Pleasantville Elementary
River Oaks Elementary
T. H. Rogers Elementary
Roosevelt Elementary
Travis Elementary
Windsor Village Elementary
Burbank Middle
Hamilton Middle
Holland Middle
Jackson Middle
Lanier Middle
Long Middle
T. H. Rogers Middle
Ryan Middle

Literary Development/Ext. Day
Twain Elementary

Music/Science/Ext. Instr. Day
MacGregor Elementary

SCHOOLS THAT ARE SEPARATE AND UNIQUE SCHOOLS (SUS)

Careers

Barbara Jordan High School for Careers

Contemporary Learning Center

C. L. C. Middle

C. L. C. High

Health Professions

DeBakey High School for

Health Professions

Law Enforcement/Criminal Justice

High School for Law Enforcement

and Criminal Justice

Performing Arts

High School for the Performing
and Visual Arts

Technology/Spanish

The Rice School/La Escuela Rice

Technology Careers

Middle College for Technology Careers

Vanguard

Carnegie Vanguard High School

