

MEMORANDUM

July 9, 2012

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **COMPLETION STATUS AND DROPOUT ANALYSIS: 2010–2011**

CONTACT: Carla Stevens (713) 556-6700

Attached are the completion status and dropout data for the 2010–2011 academic year. Annual rates are reported at the district and state levels and analyzed on the basis of ethnicity and economically disadvantaged status. The 2011 four-year longitudinal cohort includes students who attended ninth grade for the first time in the 2007-08 school year. Completion rates were determined using graduates and students who continued in school.

Please note that state accountability ratings were not assigned in 2012 because the public school accountability system was undergoing a statutorily mandated redesign (TEC §39.053). For the state accountability, TEA employed six criteria that would exclude a student from longitudinal completion rate calculations for campus and district reporting (see **Appendix A**). Those results should be considered as baseline data for state accountability purposes. Comparisons with previous years should use results without the exclusions (see **Appendix B**).

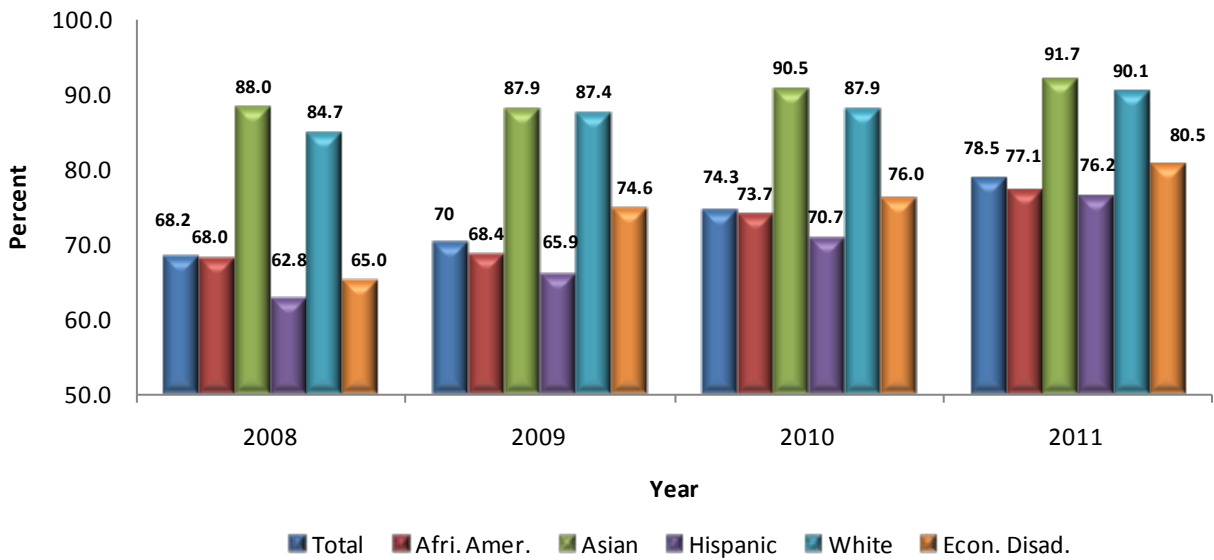
Although state accountability ratings were not assigned, TEA calculated longitudinal rates for the class of 2011 and are best employed as baseline for future comparison. For evaluating differences across years, use calculations *without* the TEA exclusions presented in **Figures 1–4** and **Appendix B**. **Appendix C** reflects district and campus standards aligned with the new state accountability system using six exclusions. Bear in mind that data in **Appendix C** are baseline for TEA accountability comparisons, thus will be more useful as four-year cohort graduating classes of 2012 and beyond complete their academic cycles.

Findings:

- The four-year longitudinal graduation rate for the class of 2011 was 78.5 percent which exceeds the previous year's rate by 4.2 percentage points. Increases were evident for all student groups (**Figure 1**).
- The four-year completion rate which includes students who graduated or remained in school for a fifth year was at an all time high of 87.6 percent. All student groups showed increases from the previous year (**Figure 2**).
- The four-year dropout rate declined from 12.6 percent to 11.8 percent for the Class of 2011. All student groups except for African American students experienced decreases in the dropout rate (**Figure 4**).

Figure 1 presents four-year graduation rates by student group for classes of 2008–2011.

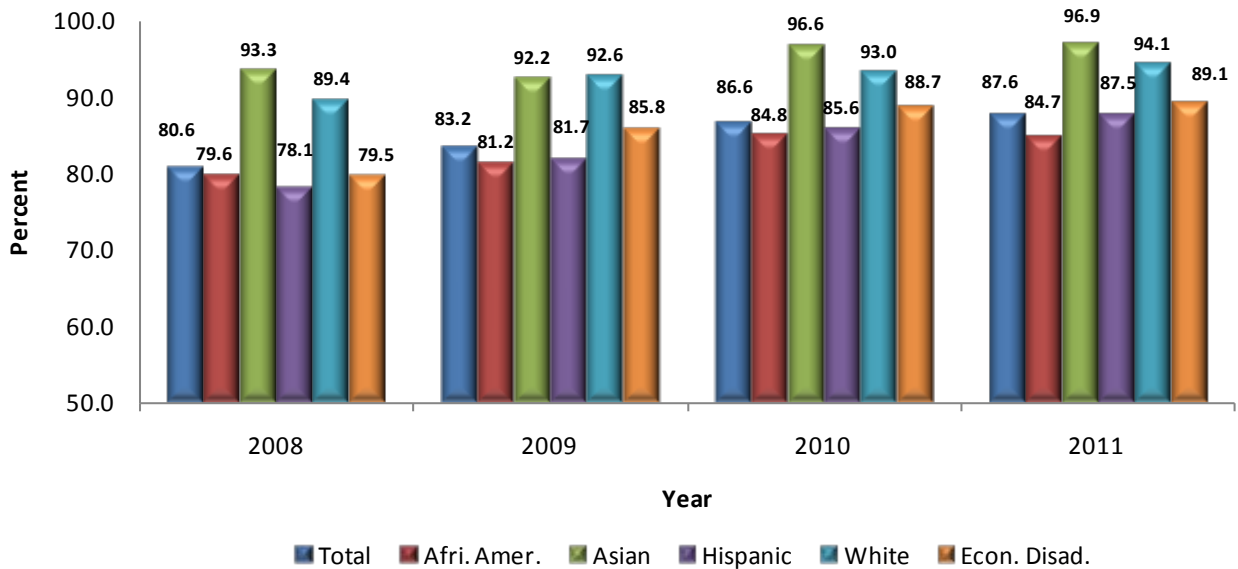
Figure 1: HISD Graduation Rates, 2008–2011



Note: The 2011 graduation cohort includes students who attended grade 9 for the first time in the 2007-08 school year. Graduation rates include students that graduated with their cohort in 2011.

Figure 2 presents four-year completion rates by student group for classes of 2008-2011.

Figure 2: HISD Four-Year Completion Rates, 2008–2011



Note: The 2011 four-year longitudinal cohort includes students who attended grade 9 for the first time in the 2007-08 school year. Completion rates include graduates and students continuing in HISD.

Figure 3 presents the district's grade 7–8 annual dropout rates by student group, 2008-2011.

Figure 3: HISD Annual Dropout Rates Grades 7–8

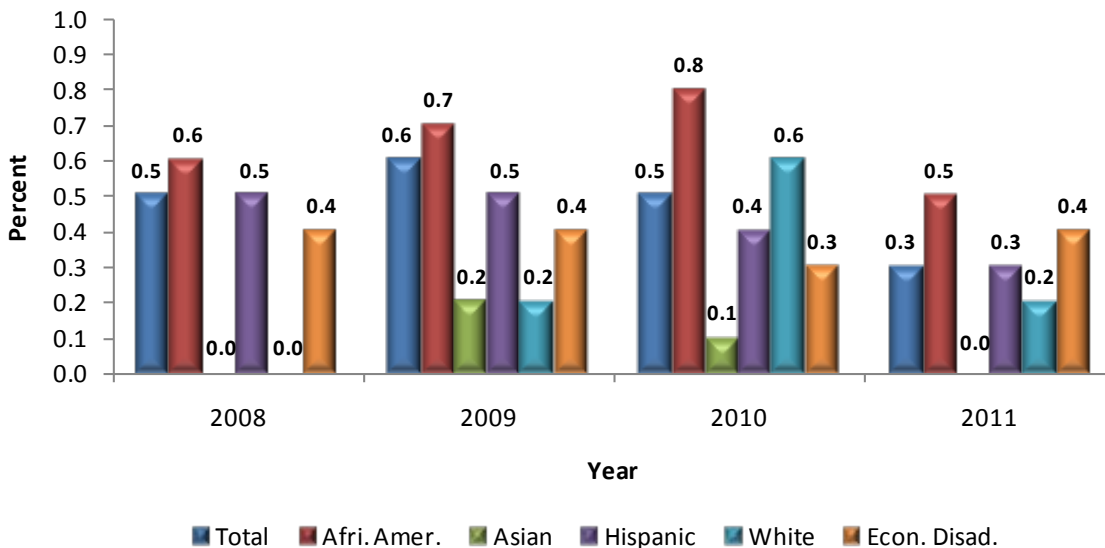
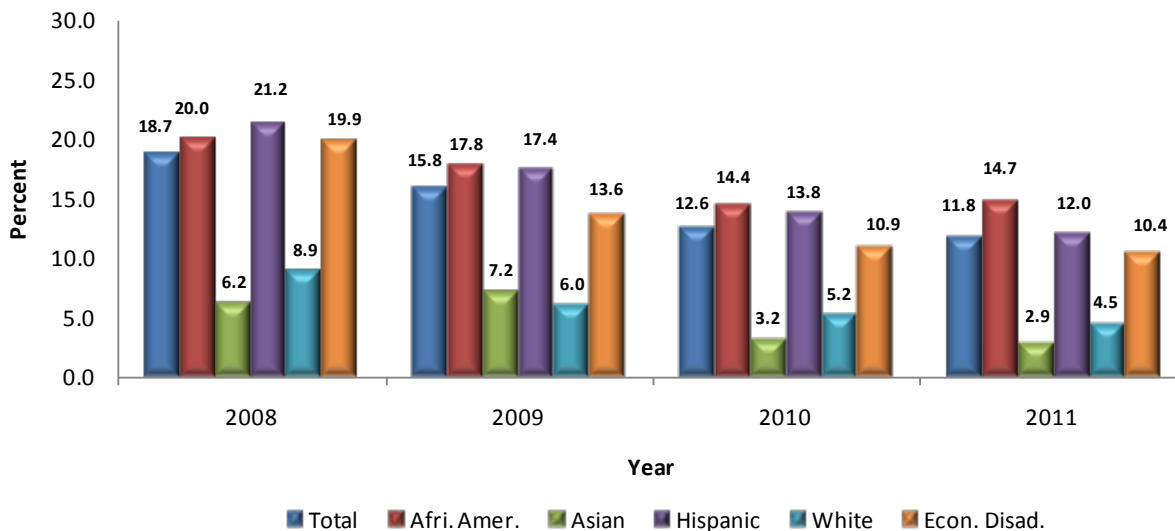


Figure 4 presents the district's four-year longitudinal dropout rates by student group, 2008-2011.

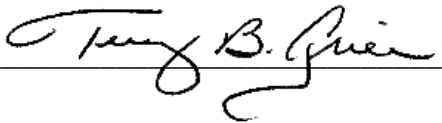
Figure 4: HISD Four-Year Longitudinal Dropout Rates, 2008–2011



Note: The 2011 four-year longitudinal cohort includes students who attended grade 9 for the first time in the 2007-08 school year.

Attached are appendices with campus-level results for dropout and completion rates. **Appendix A** contains definitions of dropout and completion rates. **Appendix B**, for comparison purposes, presents two years of completion data for the district and each campus without using state exclusions. **Appendix C** presents baseline completion data for the district and each campus using state criteria standards for the class of 2011, i.e., with the six exclusions. **Appendix D** presents 2008–2009, 2009–2010, and 2010–2011 annual dropout rates for grades 7–8 by campus.

Should you have any further questions, please contact my office or Carla Stevens in the Research and Accountability Department at 713-556-6700.

 TBG

Attachments

cc: Superintendent's Direct Reports
School Improvement Officers
Secondary Principals
Armando Alaniz
Mark White

APPENDIX A
REASONS FOR EXCLUDED RECORDS
AS DEFINED BY TEXAS EDUCATION AGENCY

According to TEA, in 2010–2011, a student who meets one or more of the following criteria is excluded from campus and district completion rate calculations used for accountability purposes:

- A student who is ordered by court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate;
- A student previously reported to the state as a dropout;
- A student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom districts are not receiving state Foundation School Program [FSP] funds);
- A student whose initial enrollment in a school in the United States in Grades 7–12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1);
- A student who is in a district exclusively as a function of having been detained at a county facility but is otherwise not a student of the district in which the facility is located (TEC §39.054(f) and §39.055); and,
- A student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.

According to TEA, in 2010–2011, a student reported to have left school for any of the following reasons is **NOT** considered a dropout for accountability reasons:

- A student who **graduated**;
- A student who **died** while enrolled in school or during the summer break after completing the prior school year;
- A student who withdrew from/left school to **return to family's home country**;
- A student who withdrew from/left school to **enter college** and is working towards an Associate's or Bachelor's degree;
- A student who withdrew from/left school for **home schooling**;
- A student who was **removed by Child Protective Services (CPS)** and the district has not been informed of the student's current status or enrollment;
- A student was **expelled** under the provisions of TEC §37.007 and cannot return to school;
- A student who withdrew from/left school to **enroll in a private school** in Texas;
- A student who withdrew from/left school to **enroll in a public or private school outside of Texas**;
- A student was **withdrawn from school by the district** when the district discovered that the student was not a resident at the time of enrollment or had falsified enrollment information, proof of identification was not provided, or immunization records were not provided;
- A student who **graduated outside of Texas, returned to school, and left again**; or
- A student who received a **GED outside Texas**, returned to school to work toward the completion of a high school diploma, and then left; or student earned GED outside Texas after leaving Texas public schools;
- A student who **enrolled in a university HS Diploma Program**;
- A **mover** – TEA identified student in another Texas public school.

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Standard Education Program													
Houston Independent School District													
	All Students	11,561	78.5	9.1	0.6	11.8	87.6	11,028	74.3	12.3	0.7	12.6	86.6
	African American	3,746	77.1	7.5	0.6	14.7	84.7	3,477	73.7	11.1	0.7	14.4	84.8
	American Indian	21	71.4	14.3		14.3	85.7	20	70	25		5	95
	Asian/Pacific Islander	448	91.7	5.1	0.2	2.9	96.9	464	90.5	6	0.2	3.2	96.6
	Hispanic	6,212	76.2	11.3	0.6	12	87.5	5,931	70.7	14.9	0.6	13.8	85.6
	White	1,076	90.1	4.1	1.4	4.5	94.1	1,136	87.9	5.1	1.8	5.2	93
	Economic Disadv	7,688	80.5	8.6	0.5	10.4	89.1	6,901	76	12.7	0.4	10.9	88.7
	LEP Ever	1,473	54.4	25.2	0.2	20.2	79.6	1,322	45.2	28.8		25.9	74.1
	Special Ed	1,137	64.6	15	0.6	19.8	79.6	1,142	57.4	21.7	0.4	20.6	79.1
Austin HS													
	All Students	468	79.1	12	0.2	8.8	91	476	83.2	8	0.2	8.6	91.2
	African American	16	87.5	6.2		6.2	93.8	17	76.5	5.9		17.6	82.4
	American Indian	1	*	*	*	*	*	1	*	*	*	*	*
	Asian/Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*
	Hispanic	446	78.5	12.3	0.2	9	90.8	451	83.4	8.2	0.2	8.2	91.6
	White	4	*	*	*	*	*	6	*	*	*	*	*
	Economic Disadv	399	84.5	7.3	0.3	8	91.7	418	87.1	6.7		6.2	93.8
	LEP Ever	104	61.5	21.2		17.3	82.7	80	66.2	20		13.8	86.2
	Special Ed	40	75	20		5	95	41	78	7.3		14.6	85.4

* no data shown for less than 10 students
HISD Research and Accountability

¹ Graduation Rate used for AYP Data for Class of 2011 were calculated without state exclusions

² Completion Rate I used for state accountability for years 2010 and previous

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Bellaire HS													
	All Students	783	88.6	5.6	0.5	5.2	94.3	737	88.5	4.7	0.8	6	93.2
	African American	103	84.5	3.9	1.9	9.7	88.3	103	85.4	6.8	1	6.8	92.2
	American Indian	3	*	*	*	*	*	2	*	*	*	*	*
	Asian/Pacific Islander	157	96.2	2.5	0.6	0.6	98.7	156	96.2	2.6		1.3	98.7
	Hispanic	230	78.7	12.6		8.7	91.3	191	75.4	7.9	1.6	15.2	83.2
	White	266	94	2.6	0.4	3	96.6	285	94.4	2.8	0.7	2.1	97.2
	Economic Disadv	251	80.5	11.2	0.8	7.6	91.6	178	80.3	7.9	1.1	10.7	88.2
	LEP Ever	53	52.8	35.8		11.3	88.7	47	44.7	25.5		29.8	70.2
	Special Ed	36	75	13.9	2.8	8.3	88.9	38	57.9	21.1	2.6	18.4	78.9
Carnegie Vanguard HS													
	All Students	80	100					80	100				
	African American	10	100					17	100				
	Asian/Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*
	Hispanic	20	100					25	100				
	White	43	100					31	100				
	Economic Disadv	11	100					26	100				
	Special Ed	3	*	*	*	*	*	1	*	*	*	*	*

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Challenge HS													
	All Students	84	82.1	15.5		2.4	97.6	74	73	24.3		2.7	97.3
	African American	16	100					19	78.9	21.1			100
	Asian/Pacific Islander	2	*	*	*	*	*	5	*	*	*	*	*
	Hispanic	48	77.1	18.8		4.2	95.8	37	73	24.3		2.7	97.3
	White	17	76.5	23.5			100	13	69.2	23.1		7.7	92.3
	Economic Disadv	48	81.2	18.8			100	33	72.7	24.2		3	97
	LEP Ever	1	*	*	*	*	*						
	Special Ed	2	*	*	*	*	*	3	*	*	*	*	*
Chavez HS													
	All Students	613	81.6	5.9		12.6	87.4	628	78.2	9.1	0.6	12.1	87.3
	African American	81	88.9	3.7		7.4	92.6	80	92.5	3.8	1.2	2.5	96.2
	Asian/Pacific Islander	21	76.2	4.8		19	81	14	92.9			7.1	
	Hispanic	500	80.6	6.4		13	87	517	76	9.9	0.6	13.5	85.9
	White	10	80			20		15	66.7	13.3		20	80
	Economic Disadv	491	86.2	4.7		9.2	90.8	465	81.1	8.2	0.2	10.5	89.2
	LEP Ever	100	65	13		22	78	84	50	17.9		32.1	67.9
	Special Ed	46	69.6	13		17.4	82.6	51	56.9	25.5		17.6	82.4
Community Ed P SW													
	All Students	1	*	*	*	*	*	1	*	*	*	*	*
	Hispanic	1	*	*	*	*	*	1	*	*	*	*	*
	Economic Disadv	1	*	*	*	*	*	1	*	*	*	*	*
	LEP Ever	1	*	*	*	*	*						

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Davis HS													
	All Students	381	86.6	10.8	0.3	2.4	97.4	354	78	18.6		3.4	96.6
	African American	27	85.2	11.1		3.7	96.3	49	83.7	12.2		4.1	95.9
	American Indian	1	*	*	*	*	*						
	Hispanic	351	86.6	10.8	0.3	2.3	97.4	296	77	19.9		3	97
	White	2	*	*	*	*	*	7	*	*	*	*	*
	Economic Disadv	347	88.8	9.5	0.3	1.4	98.3	307	80.1	17.6		2.3	97.7
	LEP Ever	59	76.3	23.7			100	44	56.8	36.4		6.8	93.2
	Special Ed	46	84.8	10.9		4.3	95.7	41	63.4	29.3		7.3	92.7
DeBakey HS													
	All Students	210	100					189	100				
	African American	48	100					56	100				
	Asian/Pacific Islander	84	100					69	100				
	Hispanic	61	100					50	100				
	White	15	100					13	100				
	Economic Disadv	107	100					96	100				
Eastwood Academy													
	All Students	63	100					62	100				
	African American	2	*	*	*	*	*	1	*	*	*	*	*
	Asian/Pacific Islander	1	*	*	*	*	*						
	Hispanic	60	100					60	100				
	Economic Disadv	45	100					52	100				
	LEP Ever	1	*	*	*	*	*	2	*	*	*	*	*

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Empowerment College Prep HS													
	All Students	9	*	*	*	*	*						
	African American	9	*	*	*	*	*						
	Economic Disadv	8	*	*	*	*	*						
Furr HS													
	All Students	192	89.1	6.8	0.5	3.6	95.8	156	87.2	5.8		7.1	92.9
	African American	46	82.6	10.9		6.5	93.5	30	86.7	6.7		6.7	93.3
	Hispanic	141	90.8	5.7	0.7	2.8	96.5	121	88.4	4.1		7.4	92.6
	White	5	*	*	*	*	*	5	*	*	*	*	*
	Economic Disadv	177	90.4	6.2	0.6	2.8	96.6	137	89.1	6.6		4.4	95.6
	LEP Ever	36	77.8	16.7		5.6	94.4	19	57.9	21.1		21.1	78.9
	Special Ed	33	84.8	9.1		6.1	93.9	25	72	20		8	92
Harper													
	All Students	12	25	16.7		58.3	41.7	15	13.3	40		46.7	53.3
	African American	4	*	*	*	*	*	10	20	30		50	50
	Hispanic	6	*	*	*	*	*	5	*	*	*	*	*
	White	2	*	*	*	*	*						
	Economic Disadv	10	20	20		60	40	9	*	*	*	*	*
	LEP Ever	3	*	*	*	*	*	1	*	*	*	*	*
	Special Ed	11	27.3	9.1		63.6	36.4	15	13.3	40		46.7	53.3

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		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
High School LECJ												
	All Students	121	98.3	0.8		0.8	99.2	119	98.3	1.7		100
	African American	30	100					30	100			
	Hispanic	85	98.8	1.2			100	83	98.8	1.2		100
	White	4	*	*	*	*	*	5	*	*	*	*
	Economic Disadv	76	98.7			1.3		86	98.8	1.2		100
	Special Ed	2	*	*	*	*	*					
High School PVA												
	All Students	151	100					149	99.3		0.7	
	African American	31	100					39	100			
	Asian/Pacific Islander	3	*	*	*	*	*	4	*	*	*	*
	Hispanic	37	100					26	96.2		3.8	
	White	79	100					80	100			
	Economic Disadv	32	100					20	100			
	LEP Ever	2	*	*	*	*	*	1	*	*	*	*
	Special Ed	1	*	*	*	*	*	4	*	*	*	*
Houston Comm. Life Skills												
	All Students	10		100				10		100		
	African American	4	*	*	*	*	*	5	*	*	*	*
	Asian/Pacific Islander	2	*	*	*	*	*	1	*	*	*	*
	Hispanic	4	*	*	*	*	*	3	*	*	*	*
	Economic Disadv	8	*	*	*	*	*	9	*	*	*	*
	LEP Ever	3	*	*	*	*	*	3	*	*	*	*
	Special Ed	10		100				9	*	*	*	*

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Jones HS													
	All Students	162	69.1	9.9		21	79	165	59.4	14.5	0.6	25.5	73.9
	African American	116	73.3	9.5		17.2	82.8	113	67.3	10.6		22.1	77.9
	Asian/Pacific Islander	1	*	*	*	*	*	2	*	*	*	*	*
	Hispanic	45	57.8	11.1		31.1	68.9	50	44	22	2	32	66
	Economic Disadv	120	73.3	8.3		18.3	81.7	100	67	16		17	83
	LEP Ever	19	36.8	21.1		42.1	57.9	12	33.3	33.3		33.3	66.7
	Special Ed	27	63	11.1		25.9	74.1	33	69.7	12.1		18.2	81.8
Jordan HS													
	All Students	291	97.3	1.7		1	99	280	96.8	1.8		1.4	98.6
	African American	182	96.7	1.6		1.6	98.4	149	98.7			1.3	
	Asian/Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*
	Hispanic	106	98.1	1.9			100	127	94.5	3.9		1.6	98.4
	White	2	*	*	*	*	*	3	*	*	*	*	*
	Economic Disadv	220	97.7	1.4		0.9	99.1	194	96.4	2.6		1	99
	LEP Ever	12	100					15	93.3	6.7			100
	Special Ed	42	97.6	2.4			100	51	94.1	5.9			100
Kashmere HS													
	All Students	130	73.8	10.8	0.8	14.6	84.6	128	56.2	32	1.6	10.2	88.3
	African American	115	76.5	8.7		14.8	85.2	110	60.9	29.1	1.8	8.2	90
	Hispanic	14	50	28.6	7.1	14.3	78.6	18	27.8	50		22.2	77.8
	White	1	*	*	*	*	*						
	Economic Disadv	95	76.8	10.5	1.1	11.6	87.4	94	73.4	18.1	1.1	7.4	91.5
	LEP Ever	4	*	*	*	*	*	5	*	*	*	*	*
	Special Ed	37	86.5	8.1		5.4	94.6	39	46.2	38.5		15.4	84.6

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Lamar HS													
	All Students	770	92.7	4.2	0.1	3	96.9	664	90.5	5.3	0.6	3.6	95.8
	African American	214	96.7	1.4		1.9	98.1	176	89.2	5.7	0.6	4.5	94.9
	American Indian	2	*	*	*	*	*	2	*	*	*	*	*
	Asian/Pacific Islander	31	96.8	3.2			100	32	93.8	6.2			100
	Hispanic	246	88.2	8.5		3.3	96.7	224	88.8	7.6	0.4	3.1	96.4
	White	275	93.5	2.5	0.4	3.6	96	230	93	2.2	0.9	3.9	95.2
	Economic Disadv	329	91.2	5.2		3.6	96.4	274	88.3	8		3.6	96.4
	LEP Ever	35	62.9	28.6		8.6	91.4	23	60.9	34.8		4.3	95.7
	Special Ed	36	72.2	22.2		5.6	94.4	32	68.8	15.6		15.6	84.4
Lee HS													
	All Students	364	62.6	20.3	0.8	16.2	83	431	54.8	20.6	0.5	24.1	75.4
	African American	55	67.3	18.2	3.6	10.9	85.5	59	54.2	20.3	1.7	23.7	74.6
	American Indian	1	*	*	*	*	*	1	*	*	*	*	*
	Asian/Pacific Islander	22	90.9	9.1			100	33	69.7	18.2		12.1	87.9
	Hispanic	270	58.5	22.6		18.9	81.1	322	53.1	21.4		25.5	74.5
	White	15	73.3	6.7	6.7	13.3	80	16	56.2	12.5	6.2	25	68.8
	Economic Disadv	294	69.7	15.6	0.7	13.9	85.4	324	64.5	16		19.4	80.6
	LEP Ever	173	47.4	31.2		21.4	78.6	187	36.9	27.3		35.8	64.2
	Special Ed	36	61.1	22.2		16.7	83.3	35	42.9	28.6		28.6	71.4

* no data shown for less than 10 students
HISD Research and Accountability

¹ Graduation Rate used for AYP Data for Class of 2011 were calculated without state exclusions

² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Madison HS													
	All Students	551	82.8	6.2	0.5	10.5	88.9	499	73.7	10	0.8	15.4	83.8
	African American	279	85.3	4.7	1.1	9	90	256	76.6	9.4	1.2	12.9	85.9
	American Indian	1	*	*	*	*	*	2	*	*	*	*	*
	Asian/Pacific Islander	4	*	*	*	*	*	2	*	*	*	*	*
	Hispanic	262	79.8	8		12.2	87.8	235	70.6	10.6	0.4	18.3	81.3
	White	1	*	*	*	*	*	4	*	*	*	*	*
	Economic Disadv	404	86.9	5.2	0.2	7.7	92.1	339	78.8	8.3		13	87
	LEP Ever	76	67.1	13.2		19.7	80.3	65	52.3	15.4		32.3	67.7
	Special Ed	68	70.6	11.8		17.6	82.4	67	55.2	13.4	1.5	29.9	68.7
Milby HS													
	All Students	548	81.9	6.4	1.3	10.4	88.3	502	73.3	13.5	0.4	12.7	86.9
	African American	15	80	6.7		13.3	86.7	19	89.5	5.3		5.3	94.7
	American Indian	3	*	*	*	*	*						
	Asian/Pacific Islander	4	*	*	*	*	*	6	*	*	*	*	*
	Hispanic	522	82	6.3	1.3	10.3	88.3	473	72.5	14	0.4	13.1	86.5
	White	4	*	*	*	*	*	4	*	*	*	*	*
	Economic Disadv	419	85.7	4.5	1.4	8.4	90.2	361	78.4	9.7		11.9	88.1
	LEP Ever	98	65.3	13.3	1	20.4	78.6	81	49.4	24.7		25.9	74.1
	Special Ed	50	74	8		18	82	45	62.2	8.9		28.9	71.1

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HISD Research and Accountability

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² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Reagan HS													
	All Students	378	91	3.4	0.5	5	94.4	388	79.6	9.8	0.3	10.3	89.4
	African American	25	96			4		32	90.6	3.1		6.2	93.8
	Asian/Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*
	Hispanic	337	90.8	3.6	0.3	5.3	94.4	331	79.8	10.3		10	90
	White	12	91.7		8.3			23	60.9	13	4.3	21.7	73.9
	Economic Disadv	288	93.1	3.1	0.3	3.5	96.2	260	81.2	10.4	0.4	8.1	91.5
	LEP Ever	33	75.8	6.1		18.2	81.8	41	48.8	29.3		22	78
	Special Ed	43	76.7	4.7		18.6	81.4	43	53.5	16.3		30.2	69.8
Rogers MS													
	All Students	3	*	*	*	*	*	16		93.8		6.2	
	African American	1	*	*	*	*	*	3	*	*	*	*	*
	Hispanic	1	*	*	*	*	*	8	*	*	*	*	*
	White	1	*	*	*	*	*	5	*	*	*	*	*
	Economic Disadv	2	*	*	*	*	*	12		91.7		8.3	
	Special Ed	3	*	*	*	*	*	16		93.8		6.2	
Scarborough HS													
	All Students	171	76.6	14	1.2	8.2	90.6	166	75.9	13.9	3	7.2	89.8
	African American	59	81.4	8.5	1.7	8.5	89.8	48	68.8	14.6	4.2	12.5	83.3
	Asian/Pacific Islander	1	*	*	*	*	*	3	*	*	*	*	*
	Hispanic	100	73	17	1	9	90	98	78.6	15.3	1	5.1	93.9
	White	11	81.8	18.2			100	16	81.2		12.5	6.2	
	Economic Disadv	132	81.1	12.1	0.8	6.1	93.2	123	82.9	9.8	2.4	4.9	92.7
	LEP Ever	26	46.2	38.5	3.8	11.5	84.6	16	50	43.8		6.2	93.8
	Special Ed	26	69.2	23.1		7.7	92.3	22	72.7	18.2		9.1	90.9

* no data shown for less than 10 students
HISD Research and Accountability

¹ Graduation Rate used for AYP Data for Class of 2011 were calculated without state exclusions

² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Sharpstown HS													
	All Students	253	70	15	0.8	14.2	85	344	66.3	16.6	0.3	16.9	82.8
	African American	73	58.9	16.4	1.4	23.3	75.3	108	65.7	14.8		19.4	80.6
	Asian/Pacific Islander	9	*	*	*	*	*	18	77.8	11.1		11.1	88.9
	Hispanic	163	74.2	14.7		11	89	212	66	17	0.5	16.5	83
	White	8	*	*	*	*	*	6	*	*	*	*	*
	Economic Disadv	200	77	12.5		10.5	89.5	283	72.1	14.1		13.8	86.2
	LEP Ever	66	63.6	21.2		15.2	84.8	90	46.7	26.7		26.7	73.3
	Special Ed	34	52.9	32.4		14.7	85.3	36	52.8	19.4		27.8	72.2
Sterling HS													
	All Students	270	84.1	6.3		9.6	90.4	219	79.9	9.6	0.5	10	89.5
	African American	209	87.6	4.8		7.7	92.3	178	82.6	9		8.4	91.6
	American Indian	3	*	*	*	*	*						
	Asian/Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*
	Hispanic	56	76.8	7.1		16.1	83.9	37	67.6	13.5		18.9	81.1
	White	1	*	*	*	*	*	3	*	*	*	*	*
	Economic Disadv	176	84.7	5.1		10.2	89.8	130	83.8	6.9	0.8	8.5	90.8
	LEP Ever	12	41.7	16.7		41.7	58.3	8	*	*	*	*	*
	Special Ed	39	71.8	12.8		15.4	84.6	45	73.3	15.6	2.2	8.9	88.9

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HISD Research and Accountability

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Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Waltrip HS													
	All Students	446	82.1	8.5	0.9	8.5	90.6	401	79.8	8.2	1.5	10.5	88
	African American	61	83.6	8.2		8.2	91.8	55	81.8	3.6		14.5	85.5
	Asian/Pacific Islander	1	*	*	*	*	*	5	*	*	*	*	*
	Hispanic	338	79.9	9.5	0.9	9.8	89.3	264	76.5	11	1.5	11	87.5
	White	44	95.5	2.3	2.3		97.7	77	88.3	2.6	2.6	6.5	90.9
	Economic Disadv	315	82.9	7.3	0.3	9.5	90.2	243	81.9	7.8	0.4	9.9	89.7
	LEP Ever	46	52.2	19.6		28.3	71.7	38	50	26.3		23.7	76.3
	Special Ed	32	50	31.2		18.8	81.2	30	53.3	26.7		20	80
Washington HS													
	All Students	199	75.9	10.6	1	12.6	86.4	227	78.4	8.4		13.2	86.8
	African American	158	77.8	9.5	0.6	12	87.3	188	78.7	7.4		13.8	86.2
	American Indian	3	*	*	*	*	*	1	*	*	*	*	*
	Asian/Pacific Islander	2	*	*	*	*	*						
	Hispanic	30	70	13.3	3.3	13.3	83.3	30	70	16.7		13.3	86.7
	White	5	*	*	*	*	*	8	*	*	*	*	*
	Economic Disadv	139	80.6	12.2	0.7	6.5	92.8	154	82.5	5.2		12.3	87.7
	LEP Ever	7	*	*	*	*	*	10	60	30		10	90
	Special Ed	24	62.5	20.8		16.7	83.3	23	65.2	26.1		8.7	91.3

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HISD Research and Accountability

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² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Westbury HS													
	All Students	469	76.5	7	0.2	16.2	83.6	426	71.6	14.6	0.9	12.9	86.2
	African American	218	75.7	6.9		17.4	82.6	214	79	8.4	1.4	11.2	87.4
	Asian/Pacific Islander	14	71.4	14.3		14.3	85.7	17	70.6	23.5		5.9	94.1
	Hispanic	223	78	6.7	0.4	14.8	84.8	176	61.9	20.5	0.6	17	82.4
	White	13	69.2	7.7		23.1	76.9	19	78.9	21.1			100
	Economic Disadv	341	76.5	7.6	0.3	15.5	84.2	273	78.4	13.9	1.1	6.6	92.3
	LEP Ever	80	63.7	11.2		25	75	62	38.7	35.5		25.8	74.2
	Special Ed	49	46.9	20.4		32.7	67.3	46	52.2	34.8		13	87
Westside HS													
	All Students	728	88.7	4.9	0.7	5.6	93.7	653	88.8	5.1	1.1	5.1	93.9
	African American	268	87.7	4.9	0.4	7.1	92.5	181	83.4	5.5	2.2	8.8	89
	American Indian	1	*	*	*	*	*	3	*	*	*	*	*
	Asian/Pacific Islander	56	91.1	7.1		1.8	98.2	66	95.5		1.5	3	
	Hispanic	217	86.6	5.1	0.5	7.8	91.7	202	86.1	9.4		4.5	95.5
	White	180	91.7	4.4	1.7	2.2	96.1	201	94	2	1	3	96
	Economic Disadv	353	91.2	2.5	0.6	5.7	93.8	248	86.3	5.2	0.8	7.7	91.5
	LEP Ever	58	63.8	17.2		19	81	45	73.3	17.8		8.9	91.1
	Special Ed	44	72.7	15.9		11.4	88.6	40	70	20		10	90

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HISD Research and Accountability

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Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011					Class of 2010						
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Wheatley HS													
	All Students	248	69	12.1		19	81	274	77.4	9.9		12.8	87.2
	African American	175	72	8.6		19.4	80.6	186	78.5	9.7		11.8	88.2
	American Indian	1	*	*	*	*	*						
	Hispanic	72	61.1	20.8		18.1	81.9	86	75.6	9.3		15.1	84.9
	Economic Disadv	185	74.6	11.4		14.1	85.9	230	81.7	10		8.3	91.7
	LEP Ever	29	44.8	48.3		6.9	93.1	28	57.1	28.6		14.3	85.7
	Special Ed	37	59.5	13.5		27	73	54	66.7	18.5		14.8	85.2
Worthing HS													
	All Students	271	76.8	7.4		15.9	84.1	267	70.8	9.4		19.9	80.1
	African American	257	77.8	7.4		14.8	85.2	244	71.3	9		19.7	80.3
	Hispanic	12	58.3	8.3		33.3	66.7	20	70	10		20	80
	White	1	*	*	*	*	*	1	*	*	*	*	*
	Economic Disadv	186	77.4	7.5		15.1	84.9	187	75.9	9.6		14.4	85.6
	LEP Ever	3	*	*	*	*	*	6	*	*	*	*	*
	Special Ed	51	58.8	11.8		29.4	70.6	50	54	24		22	78
Yates HS													
	All Students	360	78.9	2.5	0.3	18.3	81.4	290	72.1	7.6		20.3	79.7
	African American	331	79.5	2.4	0.3	17.8	81.9	270	72.2	8.1		19.6	80.4
	Asian/Pacific Islander	3	*	*	*	*	*	1	*	*	*	*	*
	Hispanic	23	73.9	4.3		21.7	78.3	18	72.2			27.8	
	White	3	*	*	*	*	*	1	*	*	*	*	*
	Economic Disadv	224	80.8	2.2		17	83	136	67.6	11.8		20.6	79.4
	LEP Ever	9	*	*	*	*	*	7	*	*	*	*	*
	Special Ed	72	68.1	2.8	1.4	27.8	70.8	57	57.9	8.8		33.3	66.7

* no data shown for less than 10 students
HISD Research and Accountability

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² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011					Class of 2010						
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Alternative Education Program													
Community Services													
	All Students	44			25	75		62	3.2	27.4	69.4		
	African American	15			20	80		23	4.3	21.7	73.9		
	Asian/Pacific Islander	1	*	*	*	*	*						
	Hispanic	19			21.1	78.9		21		28.6	71.4		
	White	9	*	*	*	*	*	18	5.6	33.3	61.1		
	Economic Disadv	7	*	*	*	*	*	12	8.3	25	66.7		
	LEP Ever	5	*	*	*	*	*	7	*	*	*	*	
	Special Ed	11			27.3	72.7		10		10	90		
Cont Learn Ctr HS													
	All Students	162	65.4	3.1	1.2	30.2	68.5	151	48.3	23.8	1.3	26.5	72.2
	African American	98	53.1	4.1	2	40.8	57.1	80	37.5	26.2	1.2	35	63.7
	Asian/Pacific Islander	2	*	*	*	*	*						
	Hispanic	60	83.3	1.7		15	85	70	61.4	21.4	1.4	15.7	82.9
	White	2	*	*	*	*	*	1	*	*	*	*	*
	Economic Disadv	130	69.2	3.8	0.8	26.2	73.1	105	54.3	18.1	1	26.7	72.4
	LEP Ever	13	61.5			38.5		7	*	*	*	*	*
	Special Ed	6	*	*	*	*	*	1	*	*	*	*	*

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HISD Research and Accountability

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² Completion Rate I used for state accountability for years 2010 and previous

Appendix B

Four-Year Completion Summary (Gr. 9-12) - for comparison purposes (no exclusions)

7/11/2012

Campus Name	Group	Class of 2011						Class of 2010					
		Total in Class	Graduate Rate ¹	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate	Completion Rate I ²
Liberty HS													
	All Students	77		79.2		20.8		95	1.1	63.2		35.8	64.2
	African American	5	*	*	*	*	*	4	*	*	*	*	*
	Asian/Pacific Islander	3	*	*	*	*	*	2	*	*	*	*	*
	Hispanic	69		76.8		23.2		88		61.4		38.6	
	Economic Disadv	62		83.9		16.1		77	1.3	70.1		28.6	71.4
	LEP Ever	77		79.2		20.8		88	1.1	63.6		35.2	64.8
	Special Ed	1	*	*	*	*	*	1	*	*	*	*	*
New Aspirations HS													
	All Students	146	17.1	23.3	4.8	54.8	40.4						
	African American	54	13	18.5	3.7	64.8	31.5						
	Hispanic	82	17.1	25.6	4.9	52.4	42.7						
	White	9	*	*	*	*	*						
	Economic Disadv	81	22.2	21	2.5	54.3	43.2						
	LEP Ever	21	14.3	42.9		42.9	57.1						
	Special Ed	9	*	*	*	*	*						
REACH HS													
	All Students	162	32.1	21	1.9	45.1	53.1	207	30.4	27.1		42.5	57.5
	African American	46	23.9	23.9	2.2	50	47.8	59	27.1	25.4		47.5	52.5
	Hispanic	113	35.4	19.5	1.8	43.4	54.9	144	31.9	27.1		41	59
	White	3	*	*	*	*	*	2	*	*	*	*	*
	Economic Disadv	116	40.5	18.1	0.9	40.5	58.6	130	35.4	29.2		35.4	64.6
	LEP Ever	24	12.5	33.3		54.2	45.8	38	21.1	39.5		39.5	60.5
	Special Ed	30	36.7	10	3.3	50	46.7	40	30	35		35	65

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HISD Research and Accountability

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² Completion Rate I used for state accountability for years 2010 and previous

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

Class of 2011						
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Standard Education Program						
Houston Independent School District						
	All Students	11,126	81.2	7.3	0.6	10.8
	African American	3,588	80.1	5.6	0.6	13.7
	American Indian	18	83.3			16.7
	Asian/Pacific Islander	442	93	3.8	0.2	2.9
	Hispanic	5,953	79.2	9.3	0.6	10.9
	White	1,068	90.5	3.8	1.4	4.2
	Economic Disadv	7,469	82.6	7.5	0.5	9.5
Austin HS						
	All Students	437	84.4	7.1	0.2	8.2
	African American	15	93.3	6.7		
	American Indian	1	*	*	*	*
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	416	83.9	7.2	0.2	8.7
	White	4	*	*	*	*
	Economic Disadv	387	86.8	5.4	0.3	7.5
Bellaire HS						
	All Students	776	89.3	5	0.5	5.2
	African American	98	87.8	1	2	9.2
	American Indian	3	*	*	*	*
	Asian/Pacific Islander	155	97.4	1.3	0.6	0.6
	Hispanic	230	78.7	12.6		8.7
	White	266	94	2.6	0.4	3
	Economic Disadv	248	81.5	10.1	0.8	7.7

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Carnegie Vanguard HS						
	All Students	80	100			
	African American	10	100			
	Asian/Pacific Islander	7	*	*	*	*
	Hispanic	20	100			
	White	43	100			
	Economic Disadv	11	100			
Challenge HS						
	All Students	82	84.1	13.4		2.4
	African American	16	100			
	Asian/Pacific Islander	2	*	*	*	*
	Hispanic	46	80.4	15.2		4.3
	White	17	76.5	23.5		
	Economic Disadv	48	81.2	18.8		
Chavez HS						
	All Students	598	82.9	4.8		12.2
	African American	79	91.1	1.3		7.6
	Asian/Pacific Islander	21	76.2	4.8		19
	Hispanic	487	81.9	5.5		12.5
	White	10	80			20
	Economic Disadv	484	86.8	4.1		9.1
Community Ed P SW						
	All Students	1	*	*	*	*
	Hispanic	1	*	*	*	*
	Economic Disadv	1	*	*	*	*

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Davis HS						
	All Students	369	89.4	7.9	0.3	2.4
	African American	25	92	4		4
	American Indian	1	*	*	*	*
	Hispanic	341	89.1	8.2	0.3	2.3
	White	2	*	*	*	*
	Economic Disadv	339	90.9	7.4	0.3	1.5
DeBakey HS						
	All Students	210	100			
	African American	48	100			
	Asian/Pacific Islander	84	100			
	Hispanic	61	100			
	White	15	100			
	Economic Disadv	107	100			
Eastwood Academy						
	All Students	63	100			
	African American	2	*	*	*	*
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	60	100			
	Economic Disadv	45	100			
Empowerment College Prep HS						
	All Students	9	*	*	*	*
	African American	9	*	*	*	*
	Economic Disadv	8	*	*	*	*

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Furr HS						
	All Students	187	90.9	5.9	0.5	2.7
	African American	45	84.4	8.9		6.7
	Hispanic	137	92.7	5.1	0.7	1.5
	White	5	*	*	*	*
	Economic Disadv	173	91.9	5.2	0.6	2.3
Harper						
	All Students	12	25	16.7		58.3
	African American	4	*	*	*	*
	Hispanic	6	*	*	*	*
	White	2	*	*	*	*
	Economic Disadv	10	20	20		60
High School LECJ						
	All Students	120	99.2			0.8
	African American	30	100			
	Hispanic	84	100			
	White	4	*	*	*	*
	Economic Disadv	76	98.7			1.3
High School PVA						
	All Students	151	100			
	African American	31	100			
	Asian/Pacific Islander	3	*	*	*	*
	Hispanic	37	100			
	White	79	100			
	Economic Disadv	32	100			

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Houston Comm. Life Skills						
	All Students	10		100		
	African American	4	*	*	*	*
	Asian/Pacific Islander	2	*	*	*	*
	Hispanic	4	*	*	*	*
	Economic Disadv	8	*	*	*	*
Jones HS						
	All Students	158	70.9	8.9		20.3
	African American	113	75.2	8		16.8
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	44	59.1	11.4		29.5
	Economic Disadv	118	74.6	7.6		17.8
Jordan HS						
	All Students	288	98.3	0.7		1
	African American	179	98.3			1.7
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	106	98.1	1.9		
	White	2	*	*	*	*
	Economic Disadv	219	98.2	0.9		0.9
Kashmere HS						
	All Students	125	76.8	9.6	0.8	12.8
	African American	113	77.9	8.8		13.3
	Hispanic	11	63.6	18.2	9.1	9.1
	White	1	*	*	*	*
	Economic Disadv	93	78.5	10.8	1.1	9.7

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Lamar HS						
	All Students	759	93.7	3.4	0.1	2.8
	African American	212	97.2	0.9		1.9
	American Indian	2	*	*	*	*
	Asian/Pacific Islander	30	100			
	Hispanic	240	90	7.1		2.9
	White	274	93.4	2.6	0.4	3.6
	Economic Disadv	326	92	4.9		3.1
Lee HS						
	All Students	337	67.1	14.8	0.9	17.2
	African American	52	69.2	15.4	3.8	11.5
	American Indian	1	*	*	*	*
	Asian/Pacific Islander	22	90.9	9.1		
	Hispanic	247	63.6	16.2		20.2
	White	14	78.6		7.1	14.3
	Economic Disadv	283	72.1	13.1	0.7	14.1
Madison HS						
	All Students	528	85.6	4.2	0.6	9.7
	African American	265	88.7	1.9	1.1	8.3
	American Indian	1	*	*	*	*
	Asian/Pacific Islander	4	*	*	*	*
	Hispanic	253	82.2	6.7		11.1
	White	1	*	*	*	*
	Economic Disadv	391	89	4.1	0.3	6.6

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Milby HS						
	All Students	530	84.3	5.1	1.3	9.2
	African American	13	84.6			15.4
	American Indian	2	*	*	*	*
	Asian/Pacific Islander	4	*	*	*	*
	Hispanic	507	84.2	5.3	1.4	9.1
	White	4	*	*	*	*
	Economic Disadv	411	87.1	4.1	1.5	7.3
Reagan HS						
	All Students	367	93.7	2.2	0.5	3.5
	African American	25	96			4
	Asian/Pacific Islander	2	*	*	*	*
	Hispanic	326	93.9	2.1	0.3	3.7
	White	12	91.7		8.3	
	Economic Disadv	281	95.4	2.1	0.4	2.1
Rogers MS						
	All Students	3	*	*	*	*
	African American	1	*	*	*	*
	Hispanic	1	*	*	*	*
	White	1	*	*	*	*
	Economic Disadv	2	*	*	*	*

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Scarborough HS						
	All Students	164	79.3	12.8	1.2	6.7
	African American	56	83.9	8.9	1.8	5.4
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	96	76	14.6	1	8.3
	White	11	81.8	18.2		
	Economic Disadv	128	82.8	10.9	0.8	5.5
Sharpstown HS						
	All Students	241	73.4	12.4	0.4	13.7
	African American	69	62.3	14.5		23.2
	Asian/Pacific Islander	9	*	*	*	*
	Hispanic	155	78.1	11.6		10.3
	White	8	*	*	*	*
	Economic Disadv	192	80.2	10.4		9.4
Sterling HS						
	All Students	261	87	3.4		9.6
	African American	202	90.6	2		7.4
	American Indian	1	*	*	*	*
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	56	76.8	7.1		16.1
	White	1	*	*	*	*
	Economic Disadv	171	87.1	2.9		9.9

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Waltrip HS						
	All Students	436	83.9	7.1	0.9	8
	African American	60	85	6.7		8.3
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	329	82.1	7.9	0.9	9.1
	White	44	95.5	2.3	2.3	
	Economic Disadv	311	83.9	6.8	0.3	9
Washington HS						
	All Students	193	78.2	9.3	1	11.4
	African American	154	79.9	8.4	0.6	11
	American Indian	3	*	*	*	*
	Asian/Pacific Islander	2	*	*	*	*
	Hispanic	28	75	10.7	3.6	10.7
	White	5	*	*	*	*
	Economic Disadv	135	83	11.1	0.7	5.2
Westbury HS						
	All Students	461	77.2	6.7	0.2	15.8
	African American	214	77.1	6.1		16.8
	Asian/Pacific Islander	14	71.4	14.3		14.3
	Hispanic	220	78.2	6.8	0.5	14.5
	White	12	66.7	8.3		25
	Economic Disadv	337	77.4	7.4	0.3	14.8

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Westside HS						
	All Students	709	91	2.8	0.7	5.5
	African American	261	90	2.3	0.4	7.3
	American Indian	1	*	*	*	*
	Asian/Pacific Islander	53	96.2	1.9		1.9
	Hispanic	210	89	2.9	0.5	7.6
	White	178	92.7	3.9	1.7	1.7
	Economic Disadv	347	92.5	1.4	0.6	5.5
Wheatley HS						
	All Students	230	73.5	7.8		18.7
	African American	163	76.1	5.5		18.4
	American Indian	1	*	*	*	*
	Hispanic	66	66.7	13.6		19.7
	Economic Disadv	174	78.2	8		13.8
Worthing HS						
	All Students	258	80.2	4.3		15.5
	African American	245	81.2	4.1		14.7
	Hispanic	11	63.6	9.1		27.3
	White	1	*	*	*	*
	Economic Disadv	177	80.8	4.5		14.7

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

Class of 2011						
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Yates HS						
	All Students	347	80.7	1.7	0.3	17.3
	African American	318	81.4	1.6	0.3	16.7
	Asian/Pacific Islander	3	*	*	*	*
	Hispanic	23	73.9	4.3		21.7
	White	3	*	*	*	*
	Economic Disadv	218	82.1	1.8		16.1
Alternative Education Program						
Community Services						
	All Students	40			27.5	72.5
	African American	14			21.4	78.6
	Asian/Pacific Islander	1	*	*	*	*
	Hispanic	17			23.5	76.5
	White	8	*	*	*	*
	Economic Disadv	7	*	*	*	*
Cont Learn Ctr HS						
	All Students	156	67.3	1.3	1.3	30.1
	African American	94	55.3	2.1	2.1	40.4
	Asian/Pacific Islander	2	*	*	*	*
	Hispanic	58	84.5			15.5
	White	2	*	*	*	*
	Economic Disadv	126	70.6	1.6	0.8	27

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

Appendix C
Four-Year Completion Summary (Gr. 9-12) - for future state accountability (with exclusions)

7/11/2012

		Class of 2011				
Campus Name	Group	Total in Class	Graduate Rate	Continuer Rate	GED Rate	Dropout Rate
Liberty HS						
	All Students	72		79.2		20.8
	African American	5	*	*	*	*
	Asian/Pacific Islander	3	*	*	*	*
	Hispanic	64		76.6		23.4
	Economic Disadv	57		84.2		15.8
New Aspirations HS						
	All Students	119	21	28.6	5.9	44.5
	African American	43	16.3	23.3	4.7	55.8
	Hispanic	66	21.2	31.8	6.1	40.9
	White	9	*	*	*	*
	Economic Disadv	64	28.1	26.6	3.1	42.2
REACH HS						
	All Students	148	35.1	19.6	2	43.2
	African American	40	27.5	25	2.5	45
	Hispanic	105	38.1	17.1	1.9	42.9
	White	3	*	*	*	*
	Economic Disadv	106	44.3	17	0.9	37.7

* no data shown for less than 10 students
HISD Research and Accountability

Data for Class of 2011 with exclusions

**Appendix D
Annual Dropout Rates (Gr. 7-8)**

School	Grades 7-8 Annual Dropout Rates																	
	2008-2009						2009-2010						2010-2011					
	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.
HISD	0.6	0.7	0.2	0.5	0.2	0.4	0.5	0.8	0.1	0.4	0.6	0.3	0.3	0.4	0.0	0.3	0.2	0.3
Middle																		
Attucks Mdl.	1.3	1.7	*	0.0	*	1.2	1.2	1.6	*	0.0	*	0.8	0.2	0.0	*	1.1	*	0.2
Black Mdl.	0.4	0.0	*	0.6	0.0	0.0	0.4	0.0	*	0.6	0.0	0.0	0.3	0.0	-	0.4	0.0	0.3
Briarmeadow Mdl	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Burbank Mdl.	0.5	1.6	*	0.4	0.0	0.4	0.0	0.0	*	0.0	0.0	0.0	0.2	0.0	-	0.3	0.0	0.2
Clifton Mdl.	0.1	0.0	0.0	0.2	0.0	0.2	0.9	2.4	0.0	0.4	0.0	0.8	0.3	0.6	*	0.2	0.0	0.3
Cullen Mdl.	0.4	0.5	*	0.0	*	0.0	0.8	0.5	*	1.0	*	0.5	0.2	0.3	*	0.0	*	0.2
Deady Mdl.	1.1	0.0	*	1.1	0.0	1.0	0.5	5.3	*	0.3	7.7	0.3	0.1	0.0	*	0.2	0.0	0.2
Dominion Academy	3.3	4.2	-	0.0	*	1.9	2.0	2.8	-	0.0	*	0.0	0.0	0.0	-	0.0	*	0.0
Dowling Mdl.	0.2	0.4	*	0.0	0.0	0.1	0.6	1.1	*	0.3	0.0	0.3	0.4	0.0	*	0.5	16.7	0.1
Edison Mdl.	0.3	0.0	-	0.3	*	0.2	0.1	0.0	*	0.1	0.0	0.0	0.0	*	-	0.0	-	0.0
Energized for Excellence	0.0	0.0	*	0.0	-	0.0	0.0	0.0	*	0.0	*	0.0	0.0	0.0	-	0.0	*	0.0
Energized Science/Tech.													0.0	0.0	*	0.0	-	0.0
Fleming Mdl.	0.7	0.8	*	0.6	*	0.6	0.7	1.2	*	0.0	-	0.3	0.0	0.0	-	0.0	-	0.0
Fondren Mdl.	1.0	0.7	4.2	1.1	0.0	0.7	0.5	1.1	0.0	0.0	0.0	0.5	0.6	1.0	0.0	0.4	0.0	0.6
Fonville Mdl	0.7	0.0	*	0.8	0.0	0.6	0.5	0.0	*	0.4	0.0	0.6	0.2	0.0	*	0.3	0.0	0.2
Grady Mdl	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Gregory-Lincoln Mdl.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.4	0.0	*	1.2	0.0	0.4
Hamilton Mdl	0.3	0.0	0.0	0.4	0.0	0.4	0.4	0.0	0.0	0.6	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0
Hartman Mdl	0.7	0.6	*	0.7	0.0	0.5	0.3	0.5	*	0.2	0.0	0.4	0.2	0.0	*	0.3	0.0	0.2
Henry Mdl.	0.6	1.5	*	0.6	0.0	0.4	0.0	0.0	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0
Hogg Mdl.	0.3	0.0	*	0.4	0.0	0.2	0.2	0.0	*	0.2	0.0	0.2	0.2	0.0	*	0.2	0.0	0.2
Holland Mdl	0.6	0.9	*	0.5	0.0	0.6	0.8	0.5	*	0.9	0.0	0.6	0.7	0.0	*	1.0	0.0	0.2
HSBES													0.0	0.0	-	*	-	0.0
Jackson Mdl	0.7	0.0	-	0.7	0.0	0.3	0.3	0.0	*	0.3	0.0	0.2	0.1	0.0	*	0.2	*	0.2
Johnston Mdl	0.2	0.3	0.0	0.3	0.0	0.2	0.3	0.0	0.0	0.7	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0
Kaleidoscope Mdl	0.0	*	*	0.0	-	0.0	0.0	*	*	0.0	*	0.0	0.0	*	-	0.0	*	0.0
Kandy Stripe Academy	1.5	1.7	*	0.0	-	2.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	-	0.0
Key Mdl.	1.0	1.0	*	0.8	0.0	1.0	1.2	1.3	0.0	1.1	0.0	1.3	0.5	0.3	*	0.8	0.0	0.3
Lanier Mdl.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Long Mdl.	0.9	0.0	0.0	1.0	0.0	0.5	0.3	0.0	0.0	0.4	0.0	0.4	0.6	0.0	0.0	0.7	0.0	0.6
Marshall Mdl.	0.6	1.5	*	0.5	0.0	0.5	0.5	0.0	*	0.6	0.0	0.2	0.0	0.0	-	0.0	0.0	0.0
McReynolds Mdl.	0.2	0.0	-	0.3	*	0.0	0.2	0.0	-	0.3	*	0.0	0.2	0.0	-	0.2	0.0	0.2
Ortiz Mdl.	0.7	0.0	2.1	0.7	*	0.2	0.4	0.0	0.0	0.6	0.0	0.3	0.3	0.0	0.0	0.4	0.0	0.3
Pershing Mdl.	0.2	0.3	0.0	0.3	0.3	0.0	0.2	0.0	0.0	0.2	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0
Pilgrim Academy	0.0	0.0	-	0.0	*	0.0	0.6	0.0	-	0.6	*	0.8	0.0	0.0	-	0.0	*	0.0
Pin Oak Mdl.	0.1	0.0	0.0	0.3	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Project Chrysalis	0.0	*	*	0.0	-	0.0	0.0	-	*	0.0	*	0.0	0.0	*	*	0.0	*	0.0
Revere Mdl.	0.8	1.3	0.0	0.6	0.0	0.7	0.4	0.0	0.0	0.8	0.0	0.2	0.4	0.0	0.0	0.7	0.0	0.3

**Appendix D
Annual Dropout Rates (Gr. 7-8)**

School	Grades 7-8 Annual Dropout Rates																	
	2008-2009						2009-2010						2010-2011					
	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.	Total	Afr. Amer	Asian	Hisp.	White	Econ.Dis.
Rice Mdl.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rusk Mdl.	0.0	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	*	0.0	0.0	*	-	0.0	-	0.0
Ryan Mdl.	0.3	0.4	*	0.0	*	0.4	1.7	1.2	*	5.3	*	1.3	0.7	0.4	*	2.3	0.0	0.8
T.H. Rogers Sec.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sharpstown Mdl.	0.8	1.4	0.0	0.7	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.3	0.0	0.2
Smith, E.O. Mdl.	0.6	0.9	-	0.0	*	0.4	1.1	0.5	-	2.8	0.0	0.5	2.8	2.1	*	3.1	*	2.9
Stevenson Mdl.	0.3	0.0	0.0	0.4	0.0	0.3	0.2	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.0	0.2	0.0	0.2
Sugar Grove Academy							0.0	*	-	0.0	-	0.0	0.0	0.0	-	0.0	*	0.0
Texas Connections Acad.							5.4	9.6	0.0	8.2	4.3	0.0	0.4	0.0	0.0	0.9	0.4	0.0
Thomas Mdl.	0.2	0.3	*	0.0	*	0.0	0.2	0.3	*	0.0	0.0	0.3	0.0	0.0	*	0.0	0.0	0.0
WALIPP	1.3	1.4	-	*	*	0.0	2.1	0.0	-	*	-	0.0	0.0	0.0	*	*	*	0.0
Welch Mdl.	0.4	0.4	0.0	0.6	0.0	0.6	0.6	0.6	0.0	0.6	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0
West Briar Mdl.	0.2	0.0	0.0	0.6	0.0	0.2	0.1	0.0	0.0	0.3	0.0	0.0	0.1	0.3	0.0	0.0	0.0	0.2
Wharton Mdl.	0.0	*	*	0.0	*	0.0	0.0	0.0	*	0.0	-	0.0	0.0	0.0	*	0.0	*	0.0
Williams Mdl.	0.8	1.0	*	0.7	*	0.7	0.5	0.5	*	0.0	0.0	0.4	0.3	0.5	-	0.0	0.0	0.3
Wilson Mdl.	0.0	0.0	-	0.0	*	0.0	0.0	*	*	0.0	*	0.0	0.0	*	*	0.0	0.0	0.0
Woodson Mdl.	0.0	0.0	*	0.0	*	0.0	0.6	0.5	*	1.3	0.0	0.3	0.5	0.3	-	1.5	0.0	0.5
Combined/Not Rated																		
Harper Alt.	0.0	0.0	-	0.0	-	0.0	9.5	6.9	-	15.4	-	20.0	2.8	0.0	-	5.9	*	3.4
SOAR Center (Spec. Ed.)	0.0	0.0	*	0.0	*	0.0	0.0	0.0	-	0.0	0.0	0.0	-	-	-	-	-	-
**AEA																		
Carter Career Center	0.0	0.0	-	0.0	-	0.0	3.8	0.0	-	5.3	*	0.0	10.0	*	-	14.3	-	10.0
CLC MS	3.1	3.1	*	3.2	-	1.9	3.5	4.7	-	1.7	0.0	2.8	9.3	8.4	-	11.4	*	9.6
Community Services	9.4	12.8	-	7.1	10.3	14.3							1.1	0.0	-	0.0	7.7	0.0
High School Ahead													3.0	4.9	-	1.6	0.0	3.0
Inspired for Excellence W							0.0	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	-	0.0
Inspired for Excellence N							0.0	0.0	-	0.0	-	0.0	3.0	5.6	-	0.0	-	3.1
Las Americas Mdl.	0.9	0.0	0.0	1.1	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	-	0.0
Pro-Vision	1.0	1.3	-	0.0	*	0.0	0.9	1.2	*	0.0	*	1.5	0.0	0.0	-	0.0	-	0.0
Young Scholars	9.1	11.1	-	*	-	16.7	0.0	0.0	-	*	*	0.0	0.0	0.0	-	*	*	0.0
DAEP																		
CEP SE	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	*	0.0	*	0.0	0.0	0.0	-	0.0	*	0.0
CEP SW	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0
JJAEP	0.0	0.0	-	0.0	*	0.0	0.0	0.0	*	0.0	*	0.0	0.0	0.0	*	0.0	-	0.0
North Region Alternative	0.0	0.0	-	0.0	-	*	0.0	*	-	*	*	-						

** Accountability ratings for schools in this group are based on the TEA Alternative Accountability criteria.

*Fewer than 5 students enrolled.

<=1.6% Gr. 7-8, Annual Dropout (Standard)

Data Source: TEA 2010-2011 campus Dropout summaries, June 2012

(-)No student reported in that category.