

MEMORANDUM

March 6, 2023

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **GRADUATION AND DROPOUT ANALYSIS: 2020–2021**

CONTACT: Allison Matney, (713) 556-6700

Attached are the four-year graduation and dropout data for the 2020–2021 academic year. The 2021 four-year longitudinal cohort includes students who attended ninth grade for the first time in the 2017–18 school year. Longitudinal graduation and dropout rates along with annual dropout rates are reported at the district and campus level and analyzed on the basis of ethnicity and economically disadvantaged status. In addition, rates for English Language Learners (EB) and Students with Disabilities (SWD) are reported in the charts and graphs. Graduation and dropout rates for both state accountability (with exclusions) and federal accountability (without exclusions) purposes are included in this report. Starting in 2010-2011, the Texas Education Agency (TEA) introduced six criteria that exclude a student from the longitudinal rate calculations for state accountability reporting. The results with exclusions are aligned with the state accountability system and should be used for 2011 and subsequent years. Comparisons with years prior to 2011 should be based on the federal accountability results without exclusions.

Key Findings

Graduation and Dropout Rates with Exclusions (State Accountability): Class of 2021

- Out of 12,870 students in the class of 2021, 11,024 (85.7 percent) graduated. The graduation rate for the class of 2021 was 1.9 percentage-points **higher** than the rate for the class of 2020. This represents the district's largest cohort, largest number of graduates, and the highest graduation rate since the state implemented the current methodology in 2011.
- Among the four major ethnic groups in the class of 2021, Asian students had the highest graduation rate (95.1 percent), followed by White students (86.9 percent), Hispanic students (85.2 percent), and African American students (84.5 percent). Compared to the class of 2020, the graduation rate for all ethnic groups increased. Even when compared to the class of 2019, prior to the COVID-19 pandemic, the four major ethnic groups all experienced increases of more than 2 percentage points in graduation rates.
- The longitudinal dropout rate for the class of 2021 was 10.5 percent (based on 1,346 dropouts), 1.9 percentage points lower than the rate for the class of 2020, and 3.1 percentage points lower than the rate for the class of 2019.
- African American students had the highest longitudinal dropout rate among the major ethnic groups (12.2 percent), followed by Hispanic students (10.4 percent) and White students (9.7 percent). Asian students had the lowest longitudinal dropout rate (3.4 percent). The dropout rates for all ethnic groups were lower than the rates for the class of 2020, with **Hispanic** and **Asian** students experiencing the largest decreases, a 2.3 percentage point and 2.1 percentage point decrease, respectively.

Graduation and Dropout Rates without Exclusions (Federal Accountability): Class of 2021

- The graduation rate used for federal accountability purposes was 83.7 percent for the class of 2021, an increase of 1.7 percentage points over the class of 2020, and the highest rate since 2011.
- The longitudinal dropout rate for all students decreased by 2 percentage points from 12.9 percent in 2020 to 10.9 percent in 2021.

Administrative Response

Houston ISD will continue to address the needs of our students to reduce the dropout rate while increasing the graduation rate through close collaboration between the Academic and School Offices. Meaningful impact in these student outcomes requires year-round effective monitoring, adherence to state and federal guidelines, and targeted supports and interventions by district personnel.

The Student Assistance Department is the primary resource for the improvement of the district's graduation rate. The structure of the department incorporates compliance analysts and outreach workers to assist campuses in matters of attendance, dropout prevention, homeless assistance, and support to students who are in foster care or residential treatment. The department is responsible for the planning and implementation of programs that address the needs of students at risk for school failure due to non-academic indicators. In addition, the team works to coordinate various supports and strategies in schools and communities to provide at-risk students with the opportunity to graduate from high school.

The Student Assistance Department also houses outreach staff which provide direct services to identified students and families to remove barriers to attendance and achievement. Referrals for additional resources are also provided to connect students and their families to the appropriate services as needed.

During the 2021–2022 school year the district opened the Brock Re-engagement Center to support students experiencing homelessness, foster care, or meet other at-risk criteria. In addition, the district expanded the number of district-wide social workers while leveraging and coordinating social services for the “whole” child to provide targeted student assistance. Houston ISD also continued collaboration with community partners, ranging from juvenile justice to wraparound service partnerships, to ensure all students have opportunities to earn a high school diploma.

Primary internal initiatives for the 2021–22 school year included collaboration between the School's Office and the Student Assistance Department to develop and monitor district-wide checkpoints for Graduation Support Meetings (GSM) and leaver documentation and coding. This collaboration provided training for campus staff to identify students at risk of dropping or not on track for four-year graduation through monitoring of a variety of sources including Leaver Management Detail Report data, Outreach Workers, and community referrals.

Areas of emphasis for the 2022–2023 school year include expanding the services available to families at the Brock Re-engagement Center and establishing new teams to provide assistance

to students at risk of dropping out who are parenting students, students who have or had a parent incarcerated, or are a military connected student.

Should you have any further questions, please contact Allison Matney in Research and Accountability at (713) 556-6700.

 MLH

Attachments

cc: Superintendent's Direct Reports
Assistant Superintendents
Candice Castillo, Ed.D.

HOUSTON INDEPENDENT SCHOOL DISTRICT



RESEARCH

Educational Program Report

RESEARCH AND ACCOUNTABILITY REPORT
2022-2023



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Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

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Graduation and Dropout Analysis, 2020–2021

Executive Summary

Graduation of students from high school represents the culmination of the collective efforts of the 27,000+ members of the Houston Independent School District (HISD) community working collaboratively with parents, guardians, and other stakeholders to reach an important milestone. The district's top priorities, along with college and career readiness, are to maximize graduation rates, minimize dropout rates, and close the gaps among the student groups in these vital areas. These metrics are not only part of federal and state accountability, but they also attract broad attention across the nation given the district's size and the large proportion of economically disadvantaged students that it serves.

Due to the global COVID-19 pandemic, students experienced unprecedented challenges during both their junior and senior years of high school. These factors should be considered when interpreting the results of this report, and caution is advised when comparing this cohort of graduates to previous cohorts of graduates.

Highlights of the Class of 2021 Grade 9 Cohort with Exclusions (State Accountability)

- Out of 12,870 students in the class of 2021, 11,024 (85.7 percent) graduated. The graduation rate for the class of 2021 was 1.9 percentage-points higher than the rate for the class of 2020. This represents the district's largest cohort, largest number of graduates, and the highest graduation rate since the state implemented the current methodology in 2011.
- Among the four major ethnic groups in the class of 2021, Asian students had the highest graduation rate (95.1 percent), followed by White students (86.9 percent), Hispanic students (85.2 percent), and African American students (84.5 percent). Compared to the class of 2020, the graduation rate for all ethnic groups increased. Even when compared to the class of 2019, prior to the COVID-19 pandemic, the four major ethnic groups all experienced increases of more than 2 percentage points in graduation rates.
- The longitudinal dropout rate for the class of 2021 was 10.5 percent (based on 1,346 dropouts), 1.9 percentage points lower than the rate for the class of 2020, and 3.1 percentage points lower than the rate for the class of 2019.
- African American students had the highest longitudinal dropout rate among the major ethnic groups (12.2 percent), followed by Hispanic students (10.4 percent) and White students (9.7 percent). Asian students had the lowest longitudinal dropout rate (3.4 percent). The dropout rates for all ethnic groups were lower than the rates for the class of 2020, with Hispanic and Asian students experiencing the largest decreases, a 2.3 percentage point and 2.1 percentage point decrease, respectively.
- The graduation rate for 9,516 economically disadvantaged students in the class of 2021 was 85.2 percent, 1.8 percentage-points higher than the rate for the class of 2020. The longitudinal dropout rate for economically disadvantaged students was 10.4 percent, a decrease of 1.9 percentage points over the class of 2020.
- The graduation rate for 2,405 students in the class of 2021 identified as Ever English Language Learners in high school (EB 9–12) was 71.4 percent, an increase of 2.2 percentage points over the

class of 2020. The longitudinal dropout rate for EB 9–12 students was 20.8 percent, a decrease of 2.7 percentage points over the class of 2020.

- The graduation rate for 1,082 students in the class of 2021 identified as Students with Disabilities (SWD) was 79.8 percent, an increase of 4.7 percentage points over the class of 2021. The longitudinal dropout rate for SWD students was 14.6 percent, a decrease of 2.4 percentage points over the class of 2020.

Introduction

This report provides the four-year longitudinal graduation and dropout rates for students who were expected to graduate from Houston Independent School District (HISD) high schools during the 2020–2021 school year and the annual dropout rates for students who attended district schools in grades 7–12. The Texas Education Agency reports rates both with exclusions for state accountability purposes and without exclusions for federal accountability purposes. This report primarily focuses on rates with exclusions. District results **without** state exclusions utilized for federal accountability reporting can be found in Table 1 and Appendix C (p. 26 – 27).

The longitudinal rates reflect the percentages of students from a class of students beginning in ninth grade who graduate, remain enrolled, receive a Texas Certificate of High School Equivalency (TxCHSE), or drop out by the fall following their anticipated graduation date.

The extended longitudinal rates reflect the percentages of students from a class of beginning ninth graders who graduate, remain enrolled, receive TxCHSE, or drop out by the fall a year or more after their anticipated graduation date. The five-year and six-year extended longitudinal rates are not included in this report.

The annual dropout rate measures the percentage of students who drop out of school during one school year based on cumulative enrollment.

Texas uses the National Center for Education Statistics (NCES) dropout definition. Under this definition, a dropout is a student who is enrolled in public school in grades 7–12 but does not return to public school the following fall, is not expelled, does not graduate, receives a TxCHSE, continues school outside the public-school system, begins college, or dies.

Based on Public Education Information Management System (PEIMS) records, the Texas Education Agency (TEA) determined that 14,876 students either entered ninth grade in HISD high schools in the 2017–2018 school year or were added to the 2017–2018 cohort over the next three years. **Table 1** (p. 4) provides the number of students in the 2020–2021 cohort by final status.

Table 1. HISD 2020–2021 Cohort by Final Status		
Status	Number of Students	
Graduated	11,024	
Continued	450	
Received TxCHSE	50	
Dropped Out	1,346	
<i>Subtotal for State Accountability</i>		12,870
Excluded continuer	233	
Excluded dropout	160	
Excluded graduate	124	
Excluded TxCHSE recipient	5	
<i>Subtotal for Federal Accountability</i>		13,255
Juvenile Detention	137	
Other Leaver	1,441	
Data error	43	
Total for 2020-2021 Cohort		14,876

Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report and student list

Starting in 2010–2011, the Texas Education Agency (TEA) introduced six criteria (TEC §39.053(g-1) and TEC §39.055) that exclude a student from the longitudinal rate calculations for campus and district reporting for state accountability purposes (**Appendix A**, p. 19–20). The exclusions have a positive effect on the completion results. **Table 2** shows the district's total student enrollment, as well as the number of seniors and graduates with exclusions, for the past nine cohorts to provide a context for the data that follow. This is the district's largest cohort and largest number of graduates during that period, and the highest graduation rate since 2011 using the state calculations.

Table 2. HISD Enrollment and Graduates (with Exclusions) for State Accountability, 2012–2021						
School Year	District Enrollment	12th grade Enrollment	Class of	Grad class cohort		
				TOTAL N	N Grad	% Grad
2020-2021	196,550	11,846	2021	12,870	11,024	85.7
2019-2020	209,309	11,425	2020	12,836	10,752	83.8
2018-2019	209,040	11,591	2019	12,997	10,524	81
2017-2018	213,528	11,584	2018	12,889	10,430	80.9
2016-2017	215,408	11,090	2017	12,310	9,940	80.7
2015-2016	214,891	10,896	2016	11,858	9,543	80.5
2014-2015	214,462	10,591	2015	11,204	9,182	82
2013-2014	210,716	10,371	2014	11,088	9,071	81.8
2012-2013	202,586	10,176	2013	11,062	9,023	81.6
2011-2012	201,594	10,271	2012	11,030	9,008	81.7

Sources: Academic Excellence Indicator System, 2011–2012; Texas Academic Performance Reports, 2012–2013 to 2019–2021; Confidential Four-Year Longitudinal Summary Report without Exclusions for Federal Accountability, 2012–2021

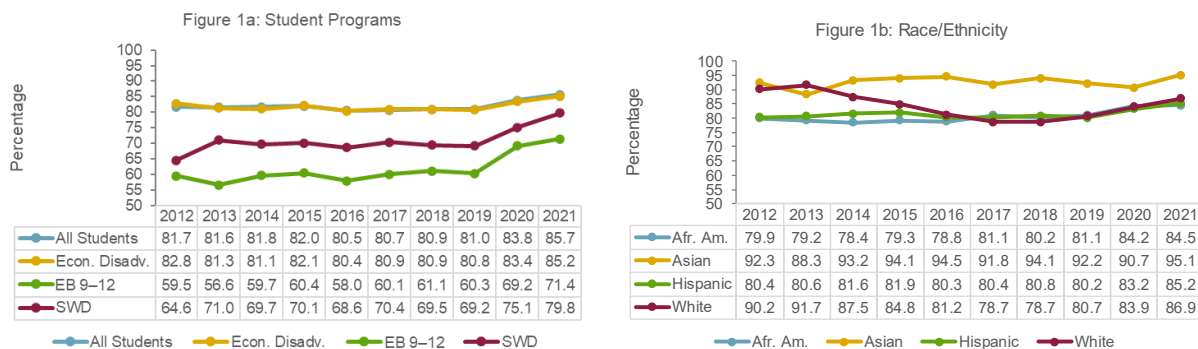
District Results

Overall, the class of 2021 continued an upward trend and achieved the highest 4-year graduation rate in the last decade. Dropout rates in grades 9–12 continued a downward trend and decreased when compared to rates across the decade. However, dropout rates in grades 7–8 continued increasing, rising to the highest rates in a decade. Specific rates across student groups and campuses can be found in the sections below.

Houston ISD Graduation Results with Exclusions

Figures 1a and 1b present graduation rates separated by student group and include state exclusions. Figure 1a presents data from 2012–2021 for students participating in education programs or categories. Figure 1b presents data for 2012–2021 for students by race/ethnicity.

Figure 1. HISD Four-Year Longitudinal Graduation Rates by Student Group, Grades 9–12 with Exclusions, 2012–2021



Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report

The longitudinal four-year graduation rates increased across all students and student programs (**Figure 1a**) from both the prior year and since 2012.

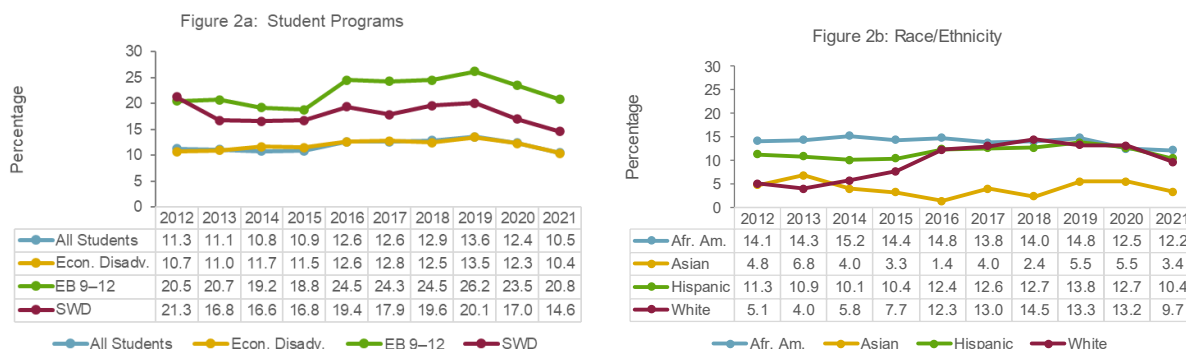
- The largest increases since 2012 are seen among emergent bilingual (EB 9–12) students and students who received special education services (SWD).
- When compared to last year's cohort, students who received special education services experienced the largest increase in graduation rates.

Similar increases are mostly seen across race/ethnicity group (**Figure 1b**).

- White students were the only race/ethnicity group to experience a decrease in graduation rates since 2012 (from 90.2% to 86.9%).
- The Hispanic-White gap in the four-year graduation rate decreased from 10.2 percentage points in 2012 to 1.7 percentage points in 2021. This is due to a 4.8 percentage-point increase in the Hispanic student group and a 3.3 percentage-point drop in the White student group over the same time.
- The African American-White gap in the four-year graduation rate decreased from 10.3 percentage points in 2012 to 2.4 percentage points in 2021. This is due to a 4.6 percentage-point increase in the African American student group and a 3.3 percentage-point drop in the White student group over the same time.

Figures 2a and 2b present longitudinal dropout rates separated by student group. Figure 2a presents data from 2012-2021 for students participating in education programs or categories. Figure 2b presents data for 2012-2021 for students by race/ethnicity.

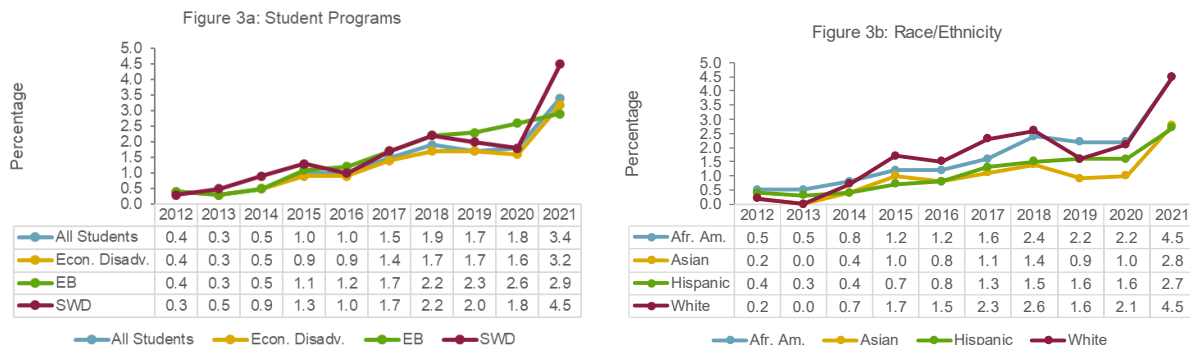
Figure 2. HISD Four-Year Longitudinal Dropout Rates by Student Group, Grades 9–12 with Exclusions, 2012–2021



Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report

- The longitudinal four-year dropout rates declined for all students, all student programs, and all race/ethnicity groups when compared to 2020, with the largest decreases in rates for White students and emergent bilingual students (EB 9–12), 3.5 percentage points and 2.7 percentage points, respectively.
- When compared across the last ten years, longitudinal four-year dropout rates decreased across all student groups, except for White students, which increased 4.6 percentage points since 2012.
- The Hispanic-White gap in the four-year dropout rate declined from 6.2 percentage points in 2012 to 0.7 percentage points in 2021. This is due to a 0.9 decrease in Hispanic student dropout rate and an increase of 4.6 percentage points in the White student dropout rate.
- The African American-White gap in the four-year dropout rate declined from 9.0 percentage points in 2012 to 2.5 percentage points in 2021. This is due to a 4.6 percentage-point increase in the White student group and a 1.9 percentage-point decrease in the African American student dropout rate.

Figures 3a and 3b (p. 7) present annual dropout rates with exclusions for state accountability purposes in grades 7-8 separated by student group. Figure 3a presents data from 2012-2021 for students participating in education programs or categories. Figure 3b presents data for 2012-2021 for students by race/ethnicity.

Figure 3. HISD Annual Dropout Rates by Student Group, Grades 7–8 with Exclusions, 2012–2021

Source: TEA Annual Dropout Summary Report, 2021–2022

- The annual dropout rates for students in grades 7–8 have been increasing across the last ten years for all student groups.
 - The largest increase is among Students with Disabilities (4.2 percentage points) and the smallest increase is among EB students (2.4 percentage points).
 - When compared to 2020 rates, the largest increase is also among students who received special education services (2.8 percentage point increase).
- The annual dropout rates for students in grades 7–8 increased for all student groups by race/ethnicity from 2012 to 2021 with the smallest increase among Asian students (2.4 percentage points) and the largest increase among White students (4.3 percentage points).
 - The Hispanic-White gap in the annual dropout rate increased from 0.2 percentage points in 2012 to 1.8 percentage points in 2021, now in favor of Hispanic students.
 - The African American-White gap in the annual dropout rate decreased from 0.3 percentage points in 2012 to zero percentage points in 2021.
- When compared to 2020 rates, the largest increases in dropout rates were also among the White student group (2.4 percentage point increase).

Diploma Types and Endorsements

In 2013, Texas established the Foundation High School Program (FHSP), a graduation program for students entering high school during the 2014–2015 school year. The new FHSP replaced the Minimum High School Program (MHSP). Under the FHSP, students may graduate without a curriculum endorsement (FHSP), with one or more endorsements (FHSP-E), or with a Distinguished Level of Achievement (FHSP-DLA).

Table 3 (p. 8) shows the distribution of diploma types for the classes of 2020 and 2021 graduates. Of the 11,024 graduates in 2021, 9,161 graduates (83 percent) earned a distinguished diploma, and 220 students earned an endorsement without a distinguished diploma. There were 1,642 graduates (15 percent) that graduated under FHSP without an endorsement, 223 graduates more than class of 2020. One student graduated under the Recommended High School Program (Rec.), and zero students graduated under either the Minimum High School Program or the FHS35 program for special education students.

Endorsement(s)	# of Grads		Without Endorsement (FHSP)*		One or More Endorsements (FHSP-E)		Distinguished (FHSP-DLA)		FHS35^		Minimum		Recommended	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
0	1,586	1,901	1,419	1,636	1	14	152	250	6		4		4	1
1	5,969	3,269		6	2	149	5,967	3,114						
2	2,486	3,387				46	2,486	3,341						
3	638	2,067				11	638	2,056						
4	72	395					72	395						
5	1	5					1	5						
Total	10,752	11,024	1,419	1,642	3	220	9,316	9,161	6	0	4	0	4	1

Sources: TEA Four-Year Final Student List, 2019–2020; Summer PEIMS Resubmission, 2017–2022

Notes: *TEC, Section 28.025(b) allows students, with parent permission, to opt out of a diploma with Endorsements.

^Students submitted with a diploma program code of '35' were receiving special education services and were not eligible to pursue an endorsement (FHS35).

The FHSP provides the following endorsements: Science, Technology, Engineering, and Math (STEM), Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies. Graduates may earn one or more endorsements by completing the curriculum requirements under each endorsement. To earn a distinguished degree, the students must first earn an endorsement. The requirements for each endorsement and details regarding which endorsements are offered at each HISD high school are available at <http://houstonisd.org/planyourpath>.

Table 4 shows how many students in the classes of 2019 to 2021 graduates earned each endorsement. Students can earn multiple endorsements in this program, therefore the total endorsement count is a duplicate count. After a decreased total number of endorsements for the class of 2020, the class of 2021 earned nearly 2,000 more endorsements than the class of 2019.

	Class of 2019		Class of 2020		Class of 2021	
	N	%	N	%	N	%
STEM	2,912	18.3	2,136	16.2	3,296	18.0
Business and Industry	2,418	15.2	1,919	14.6	2,572	14.4
Public Services	1,231	7.7	902	6.9	1,345	7.5
Arts and Humanities	2,642	16.6	2,458	18.7	3,575	20.0
Multidisciplinary Studies	6,728	42.2	5,733	43.6	7,061	39.6
Total Endorsements (Duplicate Count)	15,931	100.0	13,148	100.0	17,849	100.0

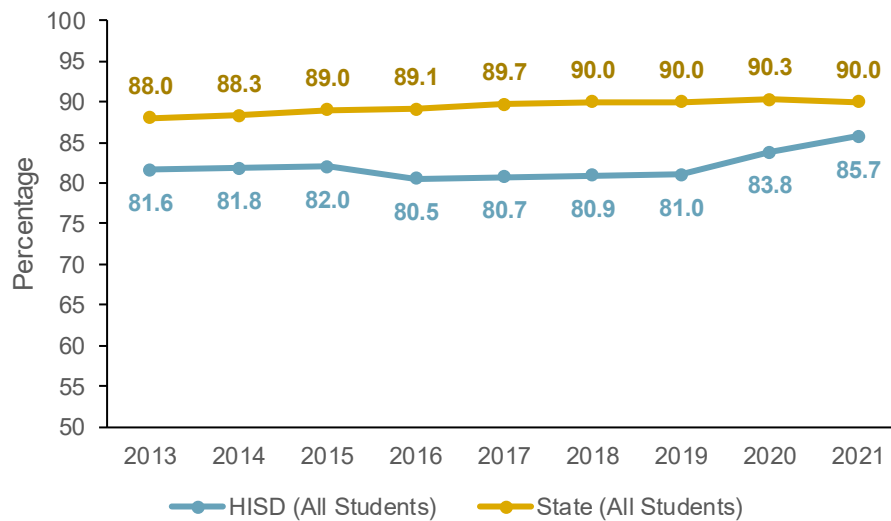
Sources: TEA Class of 2021 Four-Year Final Student List; Summer PEIMS Resubmission, 2017–2021

Houston ISD compared to state of Texas

In this section, HISD student graduation and dropout rates are compared to the state of Texas's rates over the last ten years. Additionally, rates are disaggregated by student program and by race/ethnicity. Some tables in this section include an arrow that indicates the direction of the rate when compared to the exact same population from the previous year.

Figure 4 presents overall graduation rates for both HISD and the state of Texas across the last ten years with exclusions. Tables 5a and 5b (p. 10) present these figures disaggregated by student program and by race/ethnicity.

Figure 4. HISD and State Four-Year Longitudinal Graduation Rates, Grades 9–12 with Exclusions, 2012–2021



Sources: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools, 2020–2021

When compared to 2012, the 4-year longitudinal graduation rates for the district and state increased. However, the state's graduation rate has remained relatively constant since the class of 2018 (fluctuating by only 0.3 percentage points) while the HISD graduation rate has climbed by 4.8 percentage points. Despite these recent gains, HISD's 4-year graduation rates continue to lag behind the state's graduation rates by a difference of 4.3 percentage points for the class of 2021.

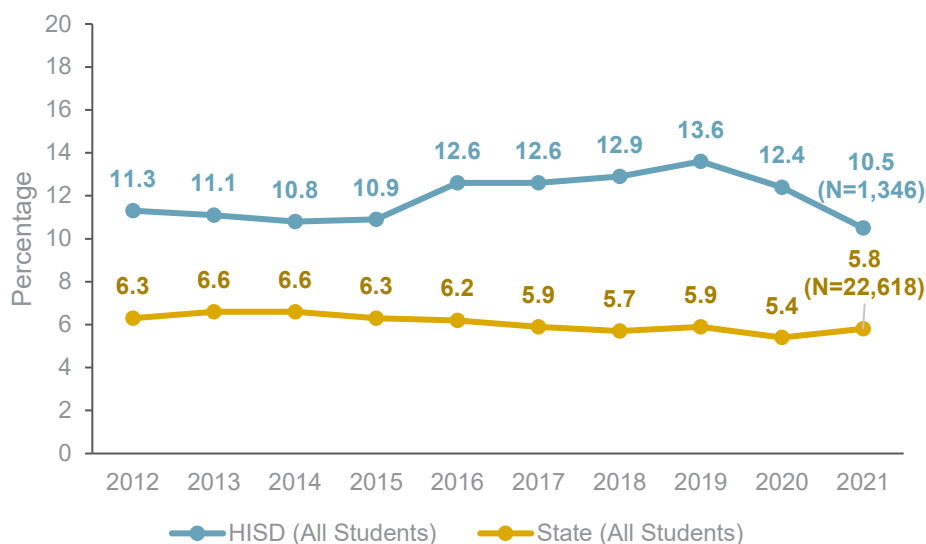
Table 5a. HISD and State Four-Year Longitudinal Graduation Rates by Student Group: Grades 9–12 With Exclusions												
Year	Eco Dis				EB 9–12				SWD			
	HISD		State		HISD		State		HISD		State	
2021	85.2	▲	86.7	▼	71.4	▲	80.0	▲	79.8	▲	79.7	▲
2020	83.4	▲	87.5	▲	69.2	▲	79.3	▲	75.1	▲	78.9	▲
2019	80.8	▼	87.2	▼	60.3	▼	78.0	▲	69.2	▼	77.9	●
2018	80.9	●	87.3	▲	61.1	▲	77.2	▲	69.5	▼	77.9	▲
2017	80.9	▲	86.9	▲	60.1	▲	75.5	▲	70.4	▲	77.4	▼
2016	80.4	▼	86.0	▲	58.0	▼	73.7	▲	68.6	▼	77.9	▼
2015	82.1	▲	85.6	▲	60.4	▲	73.3	▲	70.1	▲	78.2	▲
2014	81.1	▼	85.2	●	59.7	▲	71.5	▲	69.7	▼	77.5	▼
2013	81.3	▼	85.2	▲	56.6	▼	71.3	▲	71.0	▲	77.8	▲
2012	82.8		85.1		59.5		69.1		64.6		76.9	

Table 5b. HISD and State Four-Year Longitudinal Graduation Rates by Student Group: Grades 9–12 With Exclusions																
Year	African American				Asian				Hispanic				White			
	HISD		State		HISD		State		HISD		State		HISD		State	
2021	84.5	▲	86.3	▼	95.1	▲	96.7	▲	85.2	▲	88.1	▼	86.9	▲	93.8	▼
2020	84.2	▲	87.0	▲	90.7	▼	96.7	▲	83.2	▲	88.6	▲	83.9	▲	94.0	▲
2019	81.1	▲	86.2	▼	92.2	▼	96.4	▲	80.2	▼	88.2	▲	80.7	▲	93.7	▲
2018	80.2	▼	86.5	▲	94.1	▲	96.4	▲	80.8	▲	88.2	▲	78.7	●	93.6	▲
2017	81.1	▲	86.1	▲	91.8	▼	96.0	▲	80.4	▲	87.7	▲	78.7	▼	93.6	▲
2016	78.8	▼	85.4	▲	94.5	▲	95.7	▲	80.3	▼	86.9	▲	81.2	▼	93.4	▲
2015	79.3	▲	85.2	▲	94.1	▲	95.4	▲	81.9	▲	86.5	▲	84.8	▼	93.4	▲
2014	78.4	▼	84.2	▲	93.2	▲	94.8	▲	81.6	▲	85.5	▲	87.5	▼	93.0	▲
2013	79.2	▼	84.1	▲	88.3	▼	93.8	▼	80.6	▲	85.1	▲	91.7	▲	93.0	▲
2012	79.9		83.5		92.3		94.4		80.4		84.3		90.2		93.0	

Sources: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools, 2020–2021

Figure 5 presents overall dropout rates for both HISD and the state of Texas across the last ten years with exclusions. **Tables 6a and 6b** (p. 12) present these figures disaggregated by student program and by race/ethnicity.

Figure 5. HISD and State Four-Year Longitudinal Dropout, Grades 9–12, with Exclusions, 2012–2021



Sources: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools, 2020–2021

HISD’s longitudinal dropout rates are consistently higher than the state’s longitudinal dropout rates. Since the class of 2020, HISD has experienced a decline in dropout rates while the state has remained nearly constant (**Figure 5**). The current dropout rate of 10.5% for class of 2021 is the lowest seen in a decade. When compared to 2012 and 2020, the four-year longitudinal dropout rates for the district **decreased or remained the same** across all the student groups (**Tables 6a and 6b**, p. 11).

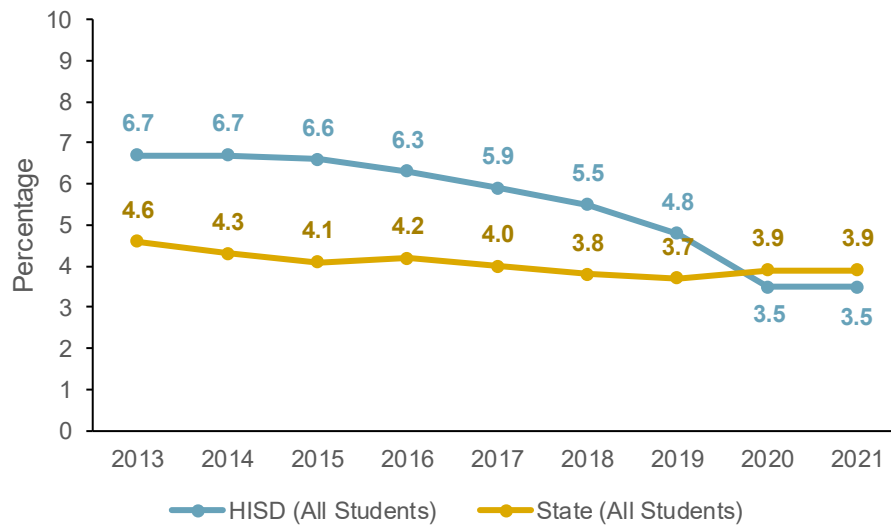
Table 6a. HISD and State Four-Year Longitudinal Dropout Rates by Student Group: Grades 9–12 With Exclusions												
Year	Eco Dis				EB 9–12				SWD			
	HISD		State		HISD		State		HISD		State	
2021	10.4	▼	8.0	▲	20.8	▼	12.2	▼	14.6	▼	8.7	▼
N Dropouts, 2021	992		16,499		501		5,646		158		3,035	
2020	12.3	▼	7.3	▼	23.5	▼	12.9	▼	17.0	▼	8.2	▼
2019	13.5	▲	7.9	▲	26.2	▲	13.7	●	20.1	▲	9.4	●
2018	12.5	▼	7.6	▼	24.5	▲	13.7	▼	19.6	▲	9.4	▼
2017	12.8	▲	7.8	▼	24.3	▼	14.2	▼	17.9	▼	9.6	▼
2016	12.6	▲	8.5	▼	24.5	▲	15.2	▲	19.4	▲	10.2	▼
2015	11.5	▼	8.7	▼	18.8	▼	15.1	▼	16.8	▲	10.4	▼
2014	11.7	▲	9.0	▲	19.2	▼	15.9	▲	16.6	▼	11.2	▲
2013	11.0	▲	8.5	▲	20.7	▲	14.9	▼	16.8	▼	11.1	▼
2012	10.7		7.8		20.5		15.4		21.3		11.2	

Table 6b. HISD and State Four-Year Longitudinal Dropout Rates by Student Group: Grades 9–12 With Exclusions																
Year	African American				Asian				Hispanic				White			
	HISD		State		HISD		State		HISD		State		HISD		State	
2021	12.2	▼	8.7	▲	3.4	▼	1.4	●	10.4	▼	6.9	▲	9.7	▼	3.4	▲
N Dropouts, 2021	348		4,296		18		259		818		13,849		140		3,647	
2020	12.5	▼	7.8	▼	5.5	●	1.4	▼	12.7	▼	6.5	▼	13.2	▼	3.1	▼
2019	14.8	▲	8.8	▲	5.5	▲	1.7	▲	13.8	▲	7.1	▲	13.3	▼	3.3	●
2018	14.0	▲	8.3	▼	2.4	▼	1.4	▼	12.7	▲	6.9	▼	14.5	▲	3.3	▲
2017	13.8	▼	8.7	▼	4.0	▲	1.7	▼	12.6	▲	7.2	▼	13.0	▲	3.2	▼
2016	14.8	▲	9.1	▼	1.4	▼	2.0	▼	12.4	▲	7.5	▼	12.3	▲	3.4	●
2015	14.4	▼	9.5	▼	3.3	▼	2.2	▼	10.4	▲	7.7	▼	7.7	▲	3.4	▼
2014	15.2	▲	9.8	▼	4.0	▼	2.4	▼	10.1	▼	8.2	●	5.8	▲	3.6	▲
2013	14.3	▲	9.9	▼	6.8	▲	3.0	▲	10.9	▼	8.2	▲	4.0	▼	3.5	▲
2012	14.1		10.1		4.8		2.1		11.3		8.0		5.1		3.2	

Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools 2020–2021

Figure 6 reports continuer rates for both HISD and the state of Texas. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation or later. Continuer rates are highly student specific and are not easily interpreted as positive or negative when considering district or state results overall.

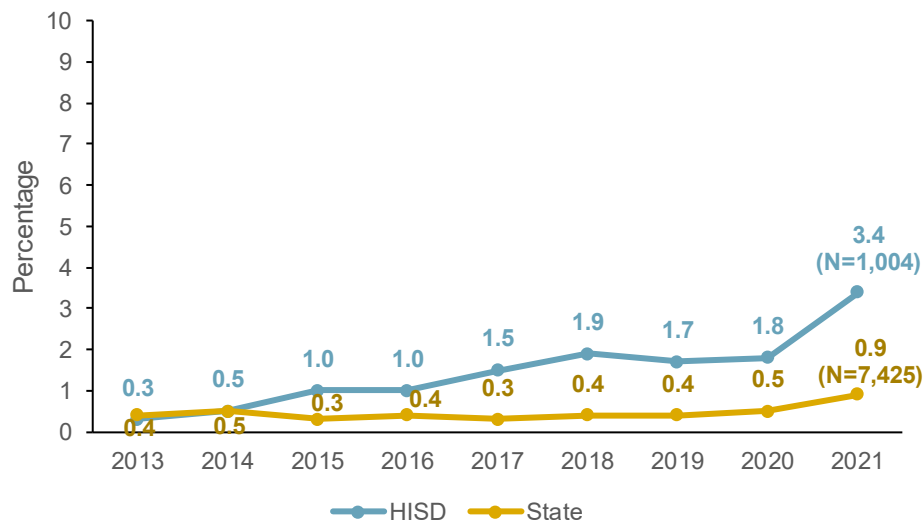
Figure 6. HISD and State Four-Year Longitudinal Continuer Rates, Grade 9–12 with Exclusions, 2012–2021



Sources: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report;
TEA Secondary School Completion and Dropouts in Texas Public
Schools, 2020–2021

Figure 7 presents overall annual dropout rates for students in grades 7–8 for both HISD and the state of Texas across the last ten years with exclusions.

Figure 7. HISD and State Annual Dropout Rates, Grades 7–8 with Exclusions, 2013–2021



Sources: TEA 2020–2021 Annual Dropout Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools, 2020–2021

From the class of 2013 to the class of 2021, the annual dropout rates for grades 7–8 **increased** for both the state and the district (**Figure 7**). However, the district's increases exceeded those of the state. **Despite only enrolling 4 percent of the students in the state, HISD accounts for 14% of the total 7–8 grade dropouts statewide.** Increases were consistent across all student groups when comparing 2021 to the previous year, both at the district level and the state (**Table 7a and 7b**, p. 15).

Table 7a. HISD and State Annual Dropout Rates by Student Group: Grades 7–8												
Year	Eco Dis				EB				SWD			
	HISD		State		HISD		State		HISD		State	
2021	3.2	▲	1.1	▲	2.9	▲	1.0	▲	4.5	▲	1.3	▲
N Dropouts, 2021	715		5,819		234		1,605		128		1,343	
2020	1.6	▼	0.6	▲	2.6	▲	0.8	▲	1.8	▼	0.7	▲
2019	1.7	●	0.5	●	2.3	▲	0.7	▲	2.0	▼	0.5	▼
2018	1.7	▲	0.5	▲	2.2	▲	0.6	●	2.2	▲	0.6	▲
2017	1.4	▲	0.4	●	1.7	▲	0.6	●	1.7	▲	0.4	●
2016	0.9	●	0.4	●	1.2	▲	0.6	●	1.0	▼	0.4	▼
2015	0.9	▲	0.4	▼	1.1	▲	0.6	▼	1.3	▲	0.5	▲
2014	0.5	▲	0.7	▲	0.5	▲	2.2	▲	0.9	▲	0.4	●
2013	0.3	▼	0.6	▲	0.3	▼	2.0	▲	0.5	▲	0.4	▲
2012	0.4		0.3		0.4		0.6		0.3		0.3	

Table 7b. HISD and State Annual Dropout Rates by Student Group: Grades 7–8																
Year	African American				Asian				Hispanic				White			
	HISD		State		HISD		State		HISD		State		HISD		State	
2021	4.5	▲	1.5	▲	2.8	▲	0.4	▲	2.7	▲	0.6	▲	4.5	▲	0.5	▲
N Dropouts, 2021	296		1,696		33		141		481		4,226		143		1,096	
2020	2.2	●	0.8	▲	1.0	▲	0.2	●	1.6	●	0.5	●	2.1	▲	0.3	●
2019	2.2	▼	0.7	●	0.9	▼	0.2	●	1.6	▲	0.5	▲	1.6	▼	0.3	●
2018	2.4	▲	0.7	▲	1.4	▲	0.2	●	1.5	▲	0.4	●	2.6	▲	0.3	▲
2017	1.6	▲	0.6	●	1.1	▲	0.2	●	1.3	▲	0.4	●	2.3	▲	0.2	●
2016	1.2	●	0.6	▲	0.8	▼	0.2	●	0.8	▲	0.4	●	1.5	▼	0.2	●
2015	1.2	▲	0.5	▲	1.0	▲	0.2	▲	0.7	▲	0.4	▼	1.7	▲	0.2	●
2014	0.8	▲	0.4	●	0.4	▲	0.1	●	0.4	▲	0.8	▲	0.7	▲	0.2	●
2013	0.5	●	0.4	●	0.0	▼	0.1	●	0.3	▼	0.6	▲	0.0	▼	0.2	●
2012	0.5		0.4		0.2		0.1		0.4		0.3		0.2		0.2	

Sources: TEA 2020–2021 Annual Dropout Summary Report; TEA Secondary School Completion and Dropouts in Texas Public Schools. 2020–2021

Campus Results

The complete summary of the four-year completion data with exclusions for all high schools is shown in **Appendix B, Table B1** (p. 24). Campuses are ranked by 2021 graduation rates. The percentage of graduates is highlighted in red if it is below the district average.

The district graduation rate with exclusions for the class of 2021 is 85.7 percent. Twenty-nine campuses reported graduation rates above the district average and 18 campuses reported graduation rates below the district average. One campus had no students graduate in 2021. Three campuses achieved a 100 percent graduation rate.

The district dropout rate with exclusions for the class of 2021 is 10.5 percent. Six campuses had no students reported as dropouts, 31 campuses reported dropout rates below the district average, and 16 campuses reported dropout rates above the district average.

Appendix B, Table B2 (p. 25) shows the 4-year longitudinal graduation rates by campus with exclusions from 2017 to 2021. The campuses are ranked by graduation rates in 2020–2021. The district graduation rate **increased** by 1.9 percentage points during the period. Three campuses reported a 100 percent graduation rate: East Early College High School, Long Academy, and Houston Academy International. From 2017 to 2021, 21 campuses saw graduation rates go up, and the increases ranged from 1.0 percentage points (East EC HS and Lamar) to 30.3 percentage points (Texas Connections Academy). Nineteen campuses saw their graduation rates go down in that span and the decreases ranged from -0.9 (Eastwood Academy) to -15.5 percentage points (Furr HS).

Appendix B, Table B3 (p. 26) shows the 4-year longitudinal dropout rates by campus with exclusions for grades 9–12 from 2017 to 2021. The campuses are ranked by the dropout rates for the class of 2021 cohort. The 2021 district dropout rate was 10.5 percent, a decrease of 2.1 percentage points from 2017. Nineteen campuses have seen their dropout rates increase since 2017, ranging from 0.9 (Heights HS) to 30.5 percentage points (Liberty HS). Sixteen campuses experienced increased dropout rates from the prior year. Twenty-five campuses had decreased dropout rates from 2020, and the decreases ranged from -0.1 (Sterling HS) to -10.6 percentage points (Austin HS).

Appendix B, Table B4 (p. 27) shows the number of annual dropouts in with exclusions for campuses with grades 7–8 in 2017 to 2021. The campuses are ranked by the number of dropouts in 2020–2021. The number of district dropouts increased by 445 students in 2020–2021 compared to 2019–2020. Forty-one schools reported more dropouts in 2020–2021 than 2019–2020. Ten campuses had fewer dropouts and five campuses remained unchanged. Thirty-three schools reported ten or more dropouts in 2020–2021, 15 more schools than last year.

The five campuses with the highest number of dropouts accounted for 270 (28 percent) of the 978 dropouts in grades 7–8 in 2020–2021:

- Pin Oak MS: 59 dropouts
- Texas Connections Academy: 56 dropouts
- Revere MS: 54 dropouts
- Pershing MS: 51 dropouts
- Lanier MS: 50 dropouts

Pin Oak MS had the highest increase in the number of dropouts from one student in 2019–2020 to 59 students in 2020–2021, despite overall enrollment between the two years remaining constant (407 students to 405 students). Texas Connections Academy at Houston (TCAH) and Revere MS were on the top five dropout school list last year. The number of dropouts at Texas Connections Academy at Houston decreased by four students compared with the prior year and decreased 42 students than the number in 2017. From 2020–2021, TCAH experienced an increase in Grades 7–8 enrollment, increasing from 1,470 students in 2019–2020 to 1,470 students in Grades 7–8 in 2020–2021. The number of dropouts at Revere MS essentially remained the same 2020-21 (from 55 in 2020 to 54 in 2021), despite a decrease in enrollment from 434 students to 370 students.

Las Americas had the highest decrease in the number of dropouts from 22 students in 2019–2020 to 12 in 2020–2021. When compared to the prior year, Sugar Grove MS saw a decrease of nine dropouts, and Long Academy decreased by seven dropouts.

Appendix B, Table B5 (p. 28) shows the number of annual dropouts with exclusions for campuses with grades 9–12 in 2017 to 2021. The campuses are ranked by the number of dropouts in 2020–2021. The number of district dropouts increased by 450 students in 2020–2021 compared to 2019–2020. Twenty-eight campuses reported more dropouts in 2020–2021 than in 2019–2020. Sixteen campuses had fewer dropouts and three campuses remained unchanged. Seventeen schools reported ten or more dropouts in 2020–2021 than that in 2019–2020, while six schools reported a decrease of ten or more dropouts in 2020–2021 than last year.

The five campuses with the highest number of dropouts accounted for 739 (33 percent) of the 2,237 dropouts in grades 9–12 in 2020–2021:

- Chavez HS: 183
- Westbury HS: 150
- Young Women's College Prep Academy (YWCPA): 147
- Sharpstown HS: 130
- Wisdom HS: 129

Chavez HS had the largest number of annual dropouts in 2020–2021, an increase of 61 when compared to the prior year. In 2020–2021, the number of dropouts at Westbury increased by 63 compared to 2019–2020, Sharpstown increased by nine, and Wisdom increased by 37 dropouts. YWCPA had the highest increase in dropouts in 2021, increasing by 147 dropouts when compared to 2019–2020, and 145 dropouts when compared to 2016–2017.

Texas Connections Academy at Houston had the largest decrease in annual dropouts in 2020–2021, decreasing by 238 students from the prior year, and decreasing by 298 students when compared to 2016–2017. Houston Math Science Technology Center (MSTC) HS also significantly reduced the number of dropouts, decreasing by 105 graduates when compared to 2019–2020 and decreasing by 57 dropouts when compared to 2016–2017.

Appendix B, Table B6 (p. 29) shows the data of Individual Graduation Committee (IGC) graduates for the **annual** number of graduates by campus from 2017 to 2021, ranked by 2021 IGC rates. Individual Graduation Committees (IGCs) are given authority to meet and potentially award a diploma to a student who has not successfully passed all five required end-of-course exams (as outlined in TEC §28.0258).

IGC rates are important to monitor due to Texas Education Code §39.003(a-10) which specifies that the commissioner may authorize a special investigation when ten percent or more of the students graduating at a campus are given a diploma based on the decision of an IGC. Using current 2020–2021 IGC rates, 21 campuses would be eligible for an investigation under TEC §39.003(a-10), and the district rate of 12.3 percent overall exceeds the ten percent outlined by the commissioner above.

The district IGC rate decreased by 0.4 percentage points between the 2019–2020 school year and the 2020–2021 school year but increased by 4.2 percentage points overall when compared to 2016–2017. Thirteen campuses did not have any IGC graduates from 2017 to 2021. From 2017 to 2021, 29 campuses saw IGC rates go up, and the increases ranged from 0.8 percentage points (HAIS HS) to 19.5 percentage points (Houston MSTC HS). Three campuses saw their IGC rates go down in that span and the decreases ranged from -0.7 (Heights HS) to -2.8 percentage points (Middle College at Gulfton). The largest decreases in one year (from 2020 to 2021) belonged to Middle College at Gulfton, Wheatley HS, and Sharpstown HS (-8.1, -8.3, -6.3 percentage points respectively).

References

<https://tea.texas.gov/academics/graduation-information/individual-graduation-committees>

Appendix A: Reasons for Excluded Records As Defined by the Texas Education Agency

According to TEA, starting in 2010–2011, a student who meets one or more of the following criteria is **excluded from** campus and district completion rate calculations used for accountability purposes:

Exclusion 1	Under TEC §39.053(g-1)(a) A student who is ordered by court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
Exclusion 2	Under TEC §39.053(g-1)(b) A student previously reported to the state as a dropout
Exclusion 3	Under TEC §39.053(g-1)(c) A student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom districts are not receiving state Foundation School Program [FSP] funds)
Exclusion 4	Under TEC §39.053(g-1)(d) A student whose initial enrollment in a school in the United States in Grades 7–12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
Exclusion 5	<ul style="list-style-type: none"> Under TEC §39.053(g-1)(e) A student who is in a district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located (TEC §39.054(f) and §39.055) Under TEC §39.054(f), the dropout record for a student who fails to enroll in school after leaving a residential treatment facility or a pre- or post-adjudication facility Under TEC §39.055, A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district (starting in 2013–14)
Exclusion 6	Under TEC §39.053(g-1)(f) A student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
Exclusion 7	Under TEC §39.053(g-2), a student who (a) is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; (b) has not completed his or her individualized education program (IEP); and (c) is enrolled and receiving IEP services (starting in 2015–16)
Exclusion 8	Under TEC §39.053(g-1)(g) a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
Exclusion 9	Under TEC §39.053 (g-4), a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program is excluded from campus and district annual dropout and longitudinal rate calculations program

Source: Secondary School Completion and Dropouts in Texas Public Schools, 2017–18, Texas Education Agency, September 2019

According to TEA, starting in 2010–2011, a student reported to have left school for any of the following reasons under each category is **NOT** considered a dropout for accountability purposes:

Graduated or received an out-of-state GED	<ul style="list-style-type: none"> • Student graduated from a campus in this district or charter; • Student graduated outside Texas before entering a Texas public school, entered a Texas public school, and left again; • Student completed the GED outside Texas; • Student graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children;
Moved to other educational setting	<ul style="list-style-type: none"> • Student entered college and is working towards an Associate's or Bachelor's degree; • Student is home schooled; • Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment; • Student enrolled in a private school in Texas; • Student enrolled in a public or private school outside of Texas; • Student withdrew from/left school to enroll in the Texas Tech University ISD High School Diploma Program or the University of Texas at Austin High School Diploma Program;
Withdrawn by school district	<ul style="list-style-type: none"> • Student was expelled under the provisions of TEC §37.007 and cannot return to school; • Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized;
Other reasons	<ul style="list-style-type: none"> • Student died while enrolled in school or during the summer break after completing the prior school year; • Student returned to family's home country; • Student was ordered by a court to attend a GED program and has not earned a GED certificate; • Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult; or • Other (reason unknown or not listed above).

Source: Secondary School Completion and Dropouts in Texas Public Schools, 2017–18, Texas Education Agency, September 2019

Appendix B

Table B1. Four-Year Completion Counts and Percent by Campus: Class of 2021 with Exclusions
Ranked by 2021 graduation rates. Performance below district averages are highlighted in red.

District/School	Class	Graduated		Dropped out		Continued		TxCHSE	
		N	%	N	%	N	%	N	%
DISTRICT	12,870	11,024	85.7	1,346	10.5	450	3.5	50	0.4
East EC HS	102	102	100.0	0	0.0	0	0.0	0	0.0
HAIS HS	124	124	100.0	0	0.0	0	0.0	0	0.0
Long Acad	54	54	100.0	0	0.0	0	0.0	0	0.0
DeBakey HS	187	186	99.5	1	0.5	0	0.0	0	0.0
Kinder HSPVA	182	181	99.5	1	0.5	0	0.0	0	0.0
Challenge EC HS	114	113	99.1	1	0.9	0	0.0	0	0.0
Eastwood Acad HS	113	112	99.1	1	0.9	0	0.0	0	0.0
South EC HS	104	103	99.0	1	1.0	0	0.0	0	0.0
Energy Inst HS	166	164	98.8	1	0.6	0	0.0	1	0.6
North Houston EC HS	109	107	98.2	2	1.8	0	0.0	0	0.0
ENERGIZED FOR STEM ACADEMY HS	107	105	98.1	1	0.9	1	0.9	0	0.0
HSLJ	87	85	97.7	2	2.3	0	0.0	0	0.0
Middle College HS - Fraga	41	40	97.6	1	2.4	0	0.0	0	0.0
YWCPA	33	32	97.0	0	0.0	1	3.0	0	0.0
Mount Carmel Acad HS	87	84	96.6	2	2.3	1	1.1	0	0.0
Sharpstown Intl	134	129	96.3	0	0.0	4	3.0	1	0.7
Carnegie HS	170	163	95.9	7	4.1	0	0.0	0	0.0
Leland YMCPA	47	45	95.7	2	4.3	0	0.0	0	0.0
Heights HS	539	515	95.5	14	2.6	6	1.1	4	0.7
Jones HS	88	84	95.5	3	3.4	0	0.0	1	1.1
Milby HS	532	508	95.5	20	3.8	2	0.4	2	0.4
Lamar HS	686	652	95.0	27	3.9	1	0.1	6	0.9
Bellaire HS	844	775	91.8	48	5.7	19	2.3	2	0.2
Waltrip HS	491	446	90.8	34	6.9	10	2.0	1	0.2
Austin HS	360	324	90.0	30	8.3	6	1.7	0	0.0
Westside HS	682	606	88.9	54	7.9	18	2.6	4	0.6
Scarborough HS	183	162	88.5	14	7.7	6	3.3	1	0.5
Westbury HS	584	517	88.5	51	8.7	15	2.6	1	0.2
Sterling HS	362	313	86.5	36	9.9	12	3.3	1	0.3
Northside HS	363	310	85.4	27	7.4	26	7.2	0	0.0
Houston MSTC HS	620	519	83.7	76	12.3	25	4.0	0	0.0
Worthing HS	200	167	83.5	28	14.0	5	2.5	0	0.0
Sharpstown HS	376	313	83.2	50	13.3	13	3.5	0	0.0
Chavez HS	632	514	81.3	86	13.6	31	4.9	1	0.2
North Forest HS	249	200	80.3	40	16.1	9	3.6	0	0.0
Madison HS	414	327	79.0	58	14.0	27	6.5	2	0.5
TCAH	941	741	78.7	155	16.5	24	2.6	21	2.2
Furr HS	272	206	75.7	53	19.5	13	4.8	0	0.0
Wheatley HS	201	150	74.6	34	16.9	16	8.0	1	0.5
Kashmere HS	228	158	69.3	47	20.6	23	10.1	0	0.0
Wisdom HS	432	291	67.4	103	23.8	38	8.8	0	0.0
Yates HS	213	143	67.1	54	25.4	16	7.5	0	0.0
Washington HS	172	113	65.7	42	24.4	17	9.9	0	0.0
Middle College HS - Gulfon	69	39	56.5	16	23.2	14	20.3	0	0.0
Community Services	50	1	2.0	48	96.0	1	2.0	0	0.0
Liberty HS	104	1	1.0	62	59.6	41	39.4	0	0.0
HCC Lifeskills	9	0	0.0	0	0.0	9	100.0	0	0.0

Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report

Note: *Rates are not calculated for campuses not meeting criteria for calculating rates, but students are included in district- level rates.

Table B2. HISD Four-Year Longitudinal Graduation Rates by Campus: Gr. 9–12 with Exclusions: 2017-2021

Ranked by 2021 graduation rates. Performance below district averages are highlighted in red.

District/School	Class of 2017		Class of 2018		Class of 2019		Class of 2020		Class of 2021		Change, Class of 2017-2021	Change, 2020 vs 2021
	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad		
HISD	9940	80.7	10430	80.9	10,524	81.0	10,752	83.8	11,024	85.7	5.0	1.9
E-STEM West HS	70	97.2	76	97.4	49	98.0	---	---	---	---	---	---
Rogers TH	0	0.0	0	0.0	1	25.0	0	0.0	---	---	---	---
East EC HS	104	99.0	105	100.0	120	100.0	126	100.0	102	100.0	1.0	0.0
Long Acad.	---	---	39	100.0	49	100.0	42	97.7	54	100.0	---	2.3
Hou Acad. Intl.	84	98.8	112	99.1	113	97.4	99	100.0	124	100.0	1.2	0.0
HS Perf. Vis. Arts	166	100.0	189	99.5	174	96.7	185	98.9	181	99.5	-0.5	0.6
DeBaKey HS	164	100.0	181	98.4	188	97.9	163	96.4	186	99.5	-0.5	3.1
Challenge EC	105	99.1	116	100.0	97	100.0	95	97.9	113	99.1	0.0	1.2
Eastwood Acad.	109	100.0	104	100.0	99	100.0	102	100.0	112	99.1	-0.9	-0.9
South EC HS	17	94.4	45	97.8	59	93.7	96	90.6	103	99.0	4.6	8.4
N. Houston ECHS	106	100.0	109	100.0	112	100.0	114	100.0	107	98.2	-1.8	-1.8
E-STEM Central HS	9	100.0	20	87.0	37	97.4	102	90.3	105	98.1	-1.9	7.8
HS Law and Justice	84	98.8	69	100.0	83	98.8	117	99.2	85	97.7	-1.1	-1.5
Mid Coll - Fraga	---	---	46	71.9	56	76.7	38	88.4	40	97.6	---	9.2
YWCPA	30	100.0	43	100.0	36	97.3	43	93.5	32	97.0	-3.0	3.5
Mount Carmel Acad.	76	98.7	80	97.6	88	100.0	83	100.0	84	96.6	-2.1	-3.4
Sharpstown Intl	126	98.4	115	96.6	158	99.4	131	98.5	129	96.3	-2.1	-2.2
Carnegie HS	131	100.0	141	98.6	139	96.5	130	97.7	163	95.9	-4.1	-1.8
Leland YMCPA	11	100.0	31	96.9	43	97.7	44	97.8	45	95.7	-4.3	-2.1
Heights HS	521	97.6	545	96.5	546	96.6	498	96.3	515	95.5	-2.1	-0.8
Jones HS	10	83.3	87	92.6	104	97.2	96	97.0	84	95.5	12.2	-1.5
Milby HS	367	82.5	235	77.3	300	76.9	369	86.8	508	95.5	13.0	8.7
Lamar HS	669	94.0	755	93.8	739	94.5	683	95.9	652	95.0	1.0	-0.9
Bellaire HS	759	90.8	770	92.2	724	91.1	762	91.6	775	91.8	1.0	0.2
Waltrip HS	328	78.7	335	81.1	327	80.0	371	87.9	446	90.8	12.1	2.9
Austin HS	342	87.0	403	86.1	368	85.6	322	78.0	324	90.0	3.0	12.0
Westside HS	656	94.3	620	90.9	657	91.4	617	91.5	606	88.9	-5.4	-2.6
Scarborough HS	114	90.5	158	88.8	155	88.1	147	90.2	162	88.5	-2.0	-1.7
Westbury HS	402	84.8	453	83.1	452	83.9	475	87.6	517	88.5	3.7	0.9
Sterling HS	173	76.9	190	73.9	217	78.9	263	85.4	313	86.5	9.6	1.1
Northside HS	330	79.9	290	81.2	309	83.5	296	78.3	310	85.4	5.5	7.1
Houston MSTC HS	531	87.3	568	90.0	579	87.9	600	89.2	519	83.7	-3.6	-5.5
Worthing HS	128	59.0	158	65.8	147	69.0	154	75.5	167	83.5	24.5	8.0
Sharpstown HS	224	75.9	283	73.3	256	69.6	363	81.0	313	83.2	7.3	2.2
Chavez HS	601	79.0	626	77.4	610	82.0	553	71.3	514	81.3	2.3	10.0
North Forest HS	166	76.9	186	77.8	164	77.7	204	84.6	200	80.3	3.4	-4.3
Madison HS	296	71.8	285	71.4	336	69.1	324	75.7	327	79.0	7.2	3.3
Tx Conn. Acad.	415	48.4	483	53.8	532	59.0	580	67.6	741	78.7	30.3	11.1
Furr HS	196	91.2	195	72.5	187	70.8	219	74.0	206	75.7	-15.5	1.7
Wheatley HS	122	70.1	151	66.2	161	69.4	165	75.3	150	74.6	4.5	-0.7
Kashmere HS	84	67.7	92	67.2	121	67.2	128	68.1	158	69.3	1.6	1.2
Wisdom HS	222	72.5	269	66.4	287	62.3	335	65.4	291	67.4	-5.1	2.0
Yates HS	165	73.0	145	65.9	160	75.1	157	77.7	143	67.1	-5.9	-10.6
Washington HS	141	74.6	113	64.6	161	74.5	164	82.4	113	65.7	-8.9	-16.7
Mid Coll - Gulfon	---	---	29	40.8	30	50.8	41	56.2	39	56.5	---	0.3
Comm. Serv.	0	0.0	1	4.0	1	1.8	0	0.0	1	2.0	2.0	2.0
Liberty HS	3	1.9	2	1.6	3	1.8	1	3.6	1	1.0	-0.9	-2.6
HCC Lifeskills	---	---	0	0.0	0	0.0	0	0.0	0	0.0	---	0.0

Source: TEA Confidential Class of 2017 to 2021 Four-Year Longitudinal Summary Report

Note: *District number and rate included students at the campuses not meeting criteria for calculating rates.

Table B3. HISD Four-Year Longitudinal Dropout Rates by Campus: Grades 9–12 with Exclusions: 2017–2021

Ranked by 2021 dropout rates. Performance above district averages are highlighted in red.

District/School	Class of 2017		Class of 2018		Class of 2019		Class of 2020		Class of 2021		Change, Class of 2017-2021	Change, 2020 vs 2021
	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout		
HISD	1,548	12.6	1,663	12.9	1,771	13.6	1,597	12.4	1,346	10.5	-2.1	-2.0
Long Acad	---	---	0	0.0	0	0.0	1	2.3	0	0.0	---	-2.3
HCC Lifeskills	---	---	0	0.0	0	0.0	0	0.0	0	0.0	---	0.0
East EC HS	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	-1.0	0.0
YWCPA	0	0.0	0	0.0	0	0.0	3	6.5	0	0.0	0.0	-6.5
Sharpstown Intl	1	0.8	1	0.8	0	0.0	1	0.8	0	0.0	-0.8	-0.8
HAIS HS	1	1.2	1	0.9	3	2.6	0	0.0	0	0.0	-1.2	0.0
DeBakey HS	0	0.0	0	0.0	4	2.1	6	3.6	1	0.5	0.5	-3.0
Kinder HSPVA	0	0.0	0	0.0	6	3.3	2	1.1	1	0.5	0.5	-0.5
Challenge EC HS	1	0.9	0	0.0	0	0.0	2	2.1	1	0.9	0.0	-1.2
Eastwood Acad HS	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9	0.9	0.9
ENERGIZED FOR STEM ACADEMY HS	0	0.0	2	8.7	1	2.6	8	7.1	1	0.9	0.9	-6.1
South EC HS	1	5.6	0	0.0	3	4.8	10	9.4	1	1.0	-4.6	-8.5
North Houston EC HS	0	0.0	0	0.0	0	0.0	0	0.0	2	1.8	1.8	1.8
HSLJ	1	1.2	0	0.0	0	0.0	1	0.8	2	2.3	1.1	1.5
Mount Carmel Acad HS	1	1.3	2	2.4	0	0.0	0	0.0	2	2.3	1.0	2.3
Middle College HS - Fraga	---	---	13	20.3	15	20.5	5	11.6	1	2.4	---	-9.2
Heights HS	9	1.7	11	1.9	13	2.3	13	2.5	14	2.6	0.9	0.1
Jones HS	2	16.7	2	2.1	3	2.8	3	3.0	3	3.4	-13.3	0.4
Milby HS	56	12.6	48	15.8	77	19.7	47	11.1	20	3.8	-8.8	-7.3
Lamar HS	29	4.1	34	4.2	33	4.2	26	3.7	27	3.9	-0.2	0.3
Carnegie HS	0	0.0	1	0.7	5	3.5	3	2.3	7	4.1	4.1	1.9
Leland YMCPA	0	0.0	1	3.1	1	2.3	1	2.2	2	4.3	4.3	2.0
Bellaire HS	37	4.4	44	5.3	44	5.5	54	6.5	48	5.7	1.3	-0.8
Waltrip HS	66	15.8	57	13.8	68	16.6	48	11.4	34	6.9	-8.9	-4.4
Northside HS	47	11.4	40	11.2	42	11.4	57	15.1	27	7.4	-4.0	-7.6
Scarborough HS	3	2.4	5	2.8	7	4.0	12	7.4	14	7.7	5.3	0.3
Westside HS	19	2.7	42	6.2	51	7.1	39	5.8	54	7.9	5.2	2.1
Austin HS	38	9.7	58	12.4	57	13.3	78	18.9	30	8.3	-1.4	-10.6
Westbury HS	52	11.0	74	13.6	74	13.7	56	10.3	51	8.7	-2.3	-1.6
Sterling HS	34	15.1	51	19.8	44	16.0	31	10.1	36	9.9	-5.2	-0.1
Houston MSTC HS	52	8.6	45	7.1	58	8.8	51	7.6	76	12.3	3.7	4.7
Sharpstown HS	44	14.9	63	16.3	82	22.3	68	15.2	50	13.3	-1.6	-1.9
Chavez HS	130	17.1	134	16.6	98	13.2	125	16.1	86	13.6	-3.5	-2.5
Worthing HS	64	29.5	66	27.5	57	26.8	40	19.6	28	14.0	-15.5	-5.6
Madison HS	74	18.0	75	18.8	129	26.5	85	19.9	58	14.0	-4.0	-5.9
North Forest HS	42	19.4	47	19.7	46	21.8	33	13.7	40	16.1	-3.3	2.4
TCAH	258	30.1	291	32.4	253	28.1	224	26.1	155	16.5	-13.6	-9.6
Wheatley HS	39	22.4	55	24.1	56	24.1	49	22.4	34	16.9	-5.5	-5.5
Furr HS	15	7.0	40	14.9	60	22.7	67	22.6	53	19.5	12.5	-3.1
Kashmere HS	26	21.0	38	27.7	40	22.2	45	23.9	47	20.6	-0.4	-3.3
Middle College HS - Gulfon	---	---	23	32.4	17	28.8	19	26.0	16	23.2	---	-2.8
Wisdom HS	44	14.4	55	13.6	92	20.0	115	22.5	103	23.8	9.4	1.4
Washington HS	30	15.9	47	26.9	41	19.0	32	16.1	42	24.4	8.5	8.3
Yates HS	46	20.4	54	24.5	46	21.6	40	19.8	54	25.4	5.0	5.6
Liberty HS	46	29.1	37	29.4	47	27.5	16	57.1	62	59.6	30.5	2.5
Community Services	70	97.2	24	96.0	55	96.5	63	100.0	48	96.0	-1.2	-4.0
Rogers TH	0	0	1	25	1	25.0	1	33.3	--	--	--	--
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Source: TEA Confidential Class of 2017 to 2021 Four-Year Longitudinal Summary Report

Note: *District number and rate included students at the campuses not meeting criteria for calculating rates.

Table B4. Annual Dropout Counts in Grades 7-8 by Campus: 2017–2021*Ranked by the number of dropouts in 2020–21*

District/School	School Year 2016–2017 # Dropouts	School Year 2017–2018 # Dropouts	School Year 2018–2019 # Dropouts	School Year 2019–2020 # Dropouts	School Year 2020–2021 # Dropouts	Change, Class of 2017–2021	Change, Class of 2020–2021
HISD	430	543	503	533	978	548	445
Baker Montessori	0	1	1	1	0	0	-1
Community Services	1	1	2	1	0	-1	-1
Secondary DAEP	---	0	0	0	0	---	0
Garden Oaks	0	0	0	0	0	0	0
Briarwood	0	0	0	0	0	0	0
Chrysalis MS	1	0	1	0	0	-1	0
Harper DAEP	2	0	0	0	0	-2	0
YWCPA	1	8	0	0	1	0	1
Hogg MS	5	2	2	1	2	-3	1
Sharpstown Intl	0	0	1	0	2	2	2
BCM Biotech Acad at Rusk	2	0	3	0	2	0	2
Rogers T H	0	4	0	0	3	3	3
Pilgrim Acad	1	3	0	0	3	2	3
Wharton K-8	2	2	1	2	3	1	1
Leland YMCPA	3	1	3	1	3	0	2
ENERGIZED FOR STEM ACADEMY M	0	0	2	1	3	3	2
Reagan Ed Ctr PK-8	0	1	0	0	4	4	4
Rice School PK-8	1	0	0	1	4	3	3
Gregory-Lincoln PK-8	1	4	3	3	5	4	2
Hamilton MS	2	3	6	1	6	4	5
Hartman MS	2	1	1	7	6	4	-1
Stevenson MS	1	1	3	0	7	6	7
Energized MS	3	1	0	0	7	4	7
Mandarin Immersion Magnet	---	0	4	8	9	---	1
Fleming MS	9	7	6	7	10	1	3
Long Acad	14	13	17	19	12	-2	-7
Las Americas MS	13	11	19	22	12	-1	-10
Burbank MS	7	3	6	6	12	5	6
Ortiz MS	3	4	6	19	13	10	-6
Baylor College MS	4	4	3	1	13	9	12
Welch MS	17	22	16	19	14	-3	-5
Marshall MS	14	13	3	6	14	0	8
McReynolds MS	10	14	17	5	15	5	10
Fonville MS	13	12	13	0	18	5	18
High School Ahead Acad MS	15	20	22	11	19	4	8
West Briar MS	1	9	21	13	19	18	6
Navarro MS	14	2	19	23	19	5	-4
Holland MS	9	21	15	21	20	11	-1
Forest Brook MS	17	18	17	20	20	3	0
Edison MS	3	17	8	11	20	17	9
Williams MS	1	5	3	4	20	19	16
Meyerland MS	3	7	6	3	22	19	19
Clifton MS	4	3	7	5	22	18	17
Black MS	1	7	10	1	23	22	22
Deady MS	3	13	15	4	25	22	21
Lawson MS	12	7	6	12	25	13	13
Cullen MS	6	16	8	22	26	20	4
Sugar Grove MS	17	13	12	35	26	9	-9
Henry MS	12	5	13	10	27	15	17
Attucks MS	15	12	18	18	29	14	11
Key MS	14	13	23	16	31	17	15
Tanglewood MS	2	31	5	10	33	31	23
Fondren MS	14	20	7	5	33	19	28
Thomas MS	3	7	24	16	46	43	30
Lanier MS	1	5	12	0	50	49	50
Pershing MS	5	10	7	9	51	46	42
Revere MS	14	27	34	55	54	40	-1
TCAH	98	104	43	60	56	-42	-4
Pin Oak MS	1	0	0	1	59	58	58

Source: TEA Confidential 2016–2017 to 2020–2021 Annual Dropout Summary Report



































































































Table B5. Annual Dropout Counts in Grades 9–12 by Campus: School Years 2017–2021*Ranked by 2021 dropout rates.*

District/ School ID	District/School Name	School Year 2016-17 # Dropouts	School Year 2017-18 # Dropouts	School Year 2018-19 # Dropouts	School Year 2019-20 # Dropouts	School Year 2020-21 # Dropouts	Change, Class of 2017–21	Change, 2020 vs 2021
HISD	HISD	2,256	2,428	2,220	1,787	2,237	-19	450
26	DeBakey HS	8	3	1	1	0	-8	-1
348	HAIS HS	3	1	1	1	0	-3	-1
486	South EC HS	11	2	4	4	0	-11	-4
97	HCC Lifeskills	0	3	4	1	1	1	0
323	Challenge EC HS	3	1	0	1	1	-2	0
345	East EC HS	0	0	0	0	1	1	1
485	Middle College HS - Fraga	1	17	13	0	1	0	1
25	Kinder HSPVA	0	9	3	0	2	2	2
39	Rogers T H	0	1	2	0	2	2	2
59	Long Acad	2	1	0	0	2	0	2
322	Carnegie HS	6	12	2	3	2	-4	-1
463	YWCPA	2	1	2	0	2	0	2
301	Eastwood Acad HS	0	1	0	1	3	3	2
308	North Houston EC HS	0	2	0	0	3	3	3
311	Mount Carmel Acad HS	0	2	0	1	3	3	2
6	Jones HS	2	6	5	2	4	2	2
81	Sharpstown Intl	0	0	3	3	5	5	2
34	HSLJ	3	0	1	0	7	4	7
468	ENERGY INSTITUTE H S					7	7	7
458	Leland YMCPA	0	2	0	2	8	8	6
24	Scarborough HS	1	4	17	29	12	11	-17
321	ENERGIZED FOR STEM ACADEMY HS	5	2	2	3	12	7	9
484	Middle College HS - Gulfon	49	37	28	21	29	-20	8
12	Heights HS	13	10	25	12	30	17	18
8	Lamar HS	39	44	53	21	42	3	21
11	Milby HS	80	76	59	28	45	-35	17
477	North Forest HS	59.0	52	58	46	52	-7	6
3	Northside HS	85	59	54	46	56	-29	10
13	Community Services	63	47	96	45	59	-4	14
15	Waltrip HS	79	63	64	38	59	-20	21
2	Bellaire HS	58	79	74	56	62	4	6
1	Austin HS	75	77	77	74	64	-11	-10
4	Furr HS	73	98	106	68	66	-7	-2
18	Wheatley HS	67	79	81	40	68	1	28
19	Worthing HS	98	88	55	35	69	-29	34
20	Yates HS	55	67	81	53	71	16	18
16	Washington HS	62	65	52	34	78	16	44
36	Westside HS	49	52	62	59	79	30	20
14	Sterling HS	41	70	49	43	86	45	43
7	Kashmere HS	35	58	52	62	87	52	25
324	Liberty HS	119	65	107	85	92	-27	7
10	Madison HS	142	121	121	91	106	-36	15
310	Houston MSTC HS	59	71	84	107	120	61	13
9	Wisdom HS	109	103	161	92	129	20	37
23	Sharpstown HS	83	100	126	121	130	47	9
100	TCAH	305	329	181	245	147	-158	-98
17	Westbury HS	90	81	87	87	150	60	63
27	Chavez HS	137	174	140	122	183	46	61

Source: TEA Confidential 2016–2017 to 2020–2021 Annual Dropout Summary Report

Table B6. HISD Annual Graduation Rates by Individual Graduation Committee: Grades 9–12 with Exclusions: 2017–2021

Ranked by the 2021 IGC rates. Performance above district averages are highlighted in red.

District/School Name	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Change, 2017-2021		Change, 2020-2021	
	N	%	N	%	N	%	N	%	N	%				
HISD	861	8.1	1061	9.6	1139	10.1	1462	12.7	1431	12.3		4.2		-0.4
Jones HS	0	0.0	5	5.7	8	7.1	4	3.9	0	0.0		0.0		-3.9
Kinder HSPVA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
DeBakey HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
HSLJ	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Rogers T H	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
SOAR Center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
HCC Lifeskills	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Eastwood Acad HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
North Houston EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Carnegie HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Challenge EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
East EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Leland YMCPA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
YWCPA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0		0.0
Sharpstown Intl	1	0.8	1	0.9	2	1.2	1	0.8	1	0.8		0.0		0.0
HAIS HS	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8		0.8		0.8
Energy Inst HS	0	0.0	1	0.7	2	1.1	1	0.6	2	1.2		1.2		0.6
Long Acad	0	0.0	0	0.0	0	0.0	0	0.0	1	1.8		1.8		1.8
South EC HS	0	0.0	0	0.0	0	0.0	0	0.0	2	1.9		1.9		1.9
Mount Carmel Acad HS	1	1.3	5	6.3	1	1.1	2	2.4	2	2.4		1.1		0.0
Lamar HS	22	3.3	47	5.9	51	6.7	45	6.3	30	4.4		1.1		-2.0
TCAH	11	2.2	15	2.6	9	1.4	23	3.5	39	5.0		2.8		1.6
Heights HS	30	5.8	1	0.2	14	2.5	27	5.3	27	5.1		-0.7		-0.2
Bellaire HS	34	4.3	39	4.8	59	7.9	53	6.8	47	5.9		1.6		-0.8
Westside HS	28	4.1	31	4.8	27	4.0	37	5.9	43	6.9		2.8		1.0
Middle College HS - Gulfton	7	10.8	7	14.0	6	9.4	9	16.1	2	8.0		-2.8		-8.1
Waltrip HS	23	6.8	54	15.6	35	10.2	46	11.9	39	8.6		1.8		-3.3
Kashmere HS	7	8.0	21	21.4	26	19.7	20	14.3	17	10.0		2.0		-4.3
ENERGIZED FOR STEM ACADEMY HS	0	0.0	0	0.0	1	2.7	3	2.9	12	11.0		11.0		8.1
Milby HS	39	10.0	28	10.9	36	11.1	54	13.6	66	12.5		2.5		-1.2
Middle College HS - Fraga	7	10.6	8	14.5	9	15.0	4	12.9	3	12.5		1.9		-0.4
Chavez HS	69	11.1	99	15.3	80	12.2	101	17.0	71	13.0		1.9		-4.0
Northside HS	22	6.5	45	14.2	40	11.9	46	14.5	46	13.9		7.4		-0.5
Yates HS	30	16.9	18	11.5	31	17.2	26	15.3	22	14.4		-2.6		-0.9
Furr HS	0	0.0	34	17.7	27	13.2	44	18.4	36	16.3		16.3		-2.1
Washington HS	16	10.6	20	14.8	37	20.8	35	19.7	20	16.5		5.9		-3.1
Worthing HS	24	17.5	29	16.2	36	21.2	16	9.8	31	17.4		-0.1		7.7
Scarborough HS	8	6.6	21	12.7	26	15.6	37	22.8	30	18.0		11.4		-4.9
Sterling HS	24	13.3	34	16.6	32	13.4	39	13.8	65	20.1		6.7		6.3
Westbury HS	65	14.6	84	17.2	71	14.9	96	19.2	107	20.3		5.7		1.2
Wheatley HS	20	15.7	22	13.8	20	10.8	55	30.2	35	22.0		6.3		-8.2
Madison HS	66	20.9	52	16.9	54	14.2	84	24.6	79	22.1		1.2		-2.5
Austin HS	29	8.4	38	9.2	48	12.8	65	19.5	88	24.5		16.2		5.1
North Forest HS	36	21.3	38	19.9	29	16.5	41	19.3	57	27.4		6.1		8.1
Wisdom HS	55	21.6	74	24.0	85	24.1	140	33.0	98	27.7		6.1		-5.3
Houston MSTC HS	59	10.5	87	14.6	125	21.3	118	18.4	163	30.0		19.5		11.6
Sharpstown HS	46	19.5	63	20.5	96	32.3	171	43.1	135	36.8		17.3		-6.3
Liberty HS	17	31.5	24	35.8	16	37.2	19	33.9	14	37.8		6.4		3.9

Source: PEIMS Fall Resubmission Student Leaver File, 2017–2021

Note: *Rates are not calculated for campuses not meeting criteria for calculating rates, but students are included in district- level rates.

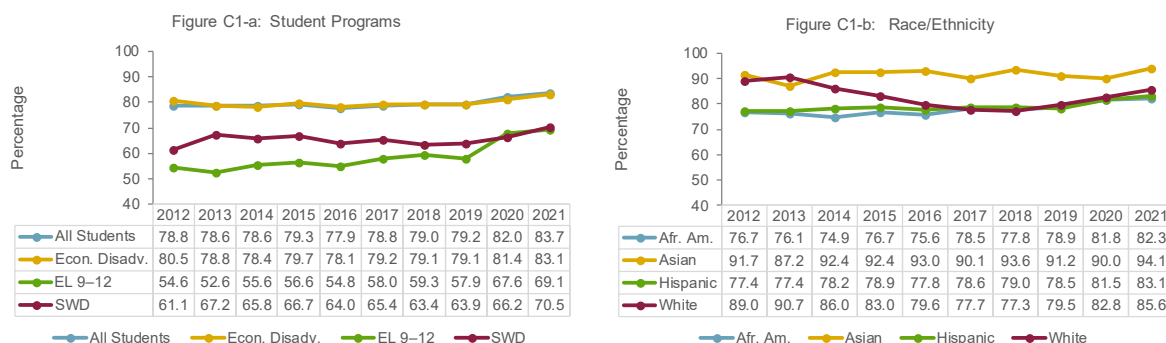
Appendix C: Federal Accountability

Houston ISD Graduation and Dropout Results without Exclusions

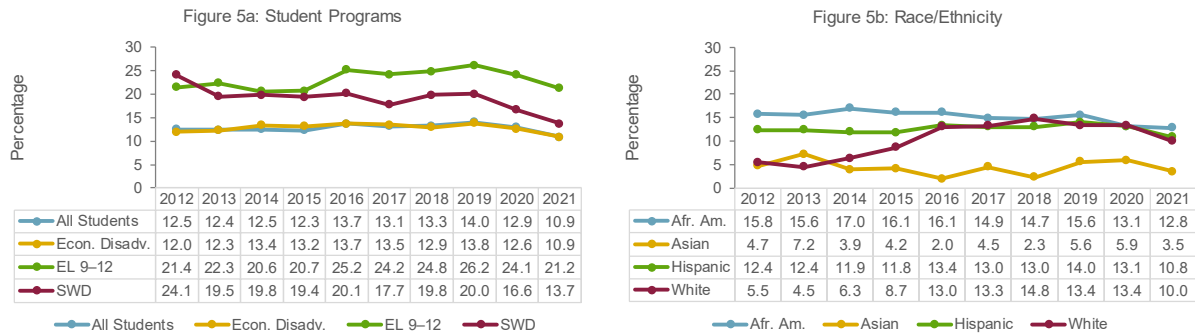
School Year	District Enrollment	12th grade Enrollment	Class of	Grad class cohort		
				TOTAL N	N Grad	% Grad
2020-2021	196,550	11,846	2021	13,255	11,089	83.7
2019-2020	209,309	11,425	2020	13,719	10,803	82
2018-2019	209,040	11,591	2019	13,342	10,566	79.2
2017-2018	213,528	11,584	2018	13,239	10,463	79
2016-2017	215,408	11,090	2017	12,660	9,980	78.8
2015-2016	214,891	10,896	2016	12,293	9,580	77.9
2014-2015	214,462	10,591	2015	11,620	9,210	79.3
2013-2014	210,716	10,371	2014	11,576	9,099	78.6
2012-2013	202,586	10,176	2013	11,524	9,053	78.6
2011-2012	201,594	10,271	2012	11,461	9,033	78.8

Sources: Academic Excellence Indicator System, 2011–2012; Texas Academic Performance Reports, 2012–2013 to 2019–2021; Confidential Four-Year Longitudinal Summary Report without Exclusions for Federal Accountability, 2012–2021

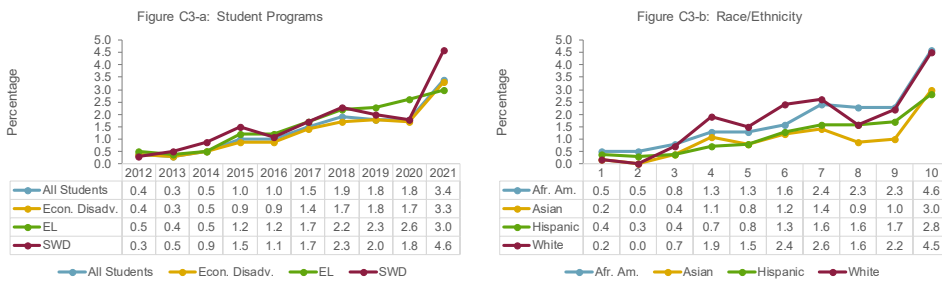
Figures C1-a and C1-b. HISD Four-Year Longitudinal Graduation Rates by Student Group, Grades 9–12 without Exclusions, 2012–2021



Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report

Figures C2-a and C2-b. HISD Four-Year Longitudinal Dropout Rates by Student Group, Grades 9–12 without Exclusions, 2012–2021

Source: TEA Confidential Class of 2021 Four-Year Longitudinal Summary Report

Figures C3-a and C3-b. HISD Annual Dropout Rates by Student Group, Grades 7–8 without Exclusions, 2012–2021

Source: TEA 2020–2021 Annual Dropout Summary Report