Graduation and Dropout Analysis, 2021–2022

Executive Summary

Graduation of students from high school represents the culmination of the collective efforts of the 27,000+ members of the Houston Independent School District (HISD) community working collaboratively with the parents and other stakeholders to reach an important milestone without which access to higher education is blocked. The district's top priorities, along with college readiness, are to maximize the graduation rates, minimize the dropout rates, and close the gaps among the student groups in these vital areas.

Due to the global COVID-19 pandemic, the Class of 2022 experienced unprecedented challenges during both their sophomore and junior years of high school. This should be considered when interpreting the results of this report, and caution is advised when comparing this cohort of graduates to previous cohorts of graduates.

Highlights of the Class of 2022 Grade 9 Cohort with Exclusions (State Accountability)

- Out of 12,754 students in the class of 2022, 10,705 (83.9 percent) graduated. The graduation rate for the class of 2021 was 1.8 percentage points lower than the rate for the class of 2021.

- Among the four major demographic groups in the class of 2022, Asian students had the highest graduation rate (95.3 percent) but represented the fewest number of graduates (504). The lowest rate was Hispanic students (82.5 percent) but represented the largest number of graduates (6,499). Even when compared to the class of 2019, prior to the COVID-19 pandemic, the four major ethnic groups all experienced increases in graduation rates.

- The longitudinal dropout rate for the class of 2022 was 13.0 percent (based on 1,658 dropouts), 2.5 percentage points higher than the rate for the class of 2021, but 0.6 percentage points lower than the rate for the class of 2019 (pre-pandemic). Both the class of 2021 and class of 2022 are at or above 13 percent, reaching a high not seen in this decade.

- Hispanic students had the highest longitudinal dropout rate among the major ethnic groups (14.3 percent), which reflected nearly a four percentage point increase when compared to the previous class of 2021.   Asian students had the lowest longitudinal dropout rate (3.0 percent). Gaps between Asian student dropout rates and other ethnic groups continued to increase for the class of 2022.

- The gaps in performance between Ever English Language Learners in high school (EB/EL 9–12) and their peers persisted across multiple metrics for the class of 2022. These EB students graduated at rates 16.7 percentage points lower than the district average, and dropped out at rates double (26.6 percent) the district average.

- Students receiving special education services (SWD) have continued improving across multiple student outcomes for the class of 2022. Eighty-one percent of SWD graduated from class of 2022, which reflects a 1.3 percentage point increase since last year's class and a ten percentage point increase over the last decade. In addition, SWD dropped out at a rate of 15.5 percent, which is 4.5 percentage points lower than pre-pandemic (class of 2019) and 1.3 percentage points lower than ten years ago.

Other Highlights:

- In 2022, annual drop rates for students in grades 9–12 rose to the highest rate in a decade (4.3 percent). Annual dropout rates for students in grades 7–8 fell to 2.8 percent but remain significantly higher than prepandemic.

- Eighty-seven percent of the class of 2022 earned a distinguished diploma, and 94 percent of those earned at least one endorsement (10,075 students).

- The most common endorsement earned for the class of 2022 was multidisciplinary studies (40.2 percent) and 19.2 percent of endorsements earned were in STEM.

- The annual district Individual Graduation Committee (IGC) rate decreased by 3.9 percentage points between the 2020–2021 school year and the 2021–2022 school year, which is the lowest district rate since 2017-18. The district rate is below the 10 percent threshold outlined in TEC §39.003(a-10); however, 16 campuses remain above 10 percent and therefore are open to state investigation.

Introduction

This report provides the four-year longitudinal graduation and dropout rates for students who were expected to graduate from Houston Independent School District (HISD) high schools in 2021–2022 and the annual dropout rates for students who attended district schools in grades 7–12 during 2021–2022. The Texas Education Agency reports rates both with exclusions for state accountability purposes (main report) and without exclusions for federal accountability purposes (Appendix C, p. 28).

The <u>longitudinal</u> rates reflect the percentages of students from a class of students beginning in ninth grade who graduate, remain enrolled, receive a Texas Certificate of High School Equivalency (TxCHSE), or drop out by the fall following their anticipated graduation date.

The <u>extended longitudinal</u> rates reflect the percentages of students from a class of beginning ninth graders who graduate, remain enrolled, receive TxCHSE, or drop out by the fall a year or more after their anticipated graduation date. The five-year and six-year extended longitudinal rates are not included in this report.

The <u>annual</u> dropout rate measures the percentage of students who drop out of school during one school year based on cumulative enrollment.

Texas uses the National Center for Education Statistics (NCES) dropout definition. Under this definition, a dropout is a student who is enrolled in public school in Grades 7–12 but does not return to public school the following fall, is not expelled, does not graduate, receive a TxCHSE, continue school outside the public-school system, begin college, or die.

Based on Public Education Information Management System (PEIMS) records, the Texas Education Agency (TEA) determined that 14,829 students either entered ninth grade in HISD high schools in the 2018–2019 school year or were added to the 2018–2019 cohort over the next three years. **Table 1** provides the number of students in the 2021–2022 cohort by final status.

Table 1. HISD 2021–2022 Cohort by Final Status	
Status	**Number of Students**
Graduated	10,705
Continued	344
Received TxCHSE	47
Dropped Out	1,658
Subtotal for State Accountability	*12,754*
Excluded continuer	260
Excluded dropout	170
Excluded graduate	134
Excluded TxCHSE recipient	1
Subtotal for Federal Accountability	*13,319*
Juvenile Detention	89
Other Leaver	1,344
Data error	77
Total for 2021–2022 Cohort	***14,829***

Source: TEA Confidential Class of 2022 Four-Year
Longitudinal Summary Report and student list

Starting in 2010–2011, the Texas Education Agency (TEA) introduced six criteria (TEC §39.053(g-1) and TEC §39.055) that exclude a student from the longitudinal rate calculations for campus and district reporting for state accountability purposes (**Appendix A**, p. 16–17). The exclusions have a positive effect on the completion results. **Table 2** shows the district's total student enrollment, as well as the number of seniors and graduates with exclusions, for the past nine cohorts to provide a context for the data that follow. Enrollment has dropped since 2020–2021, therefore reducing the number of graduates in 2021–2022.

Table 2. HISD Enrollment and Graduates (with Exclusions) for State Accountability, 2013–2022				Grad class cohort		
School Year	District Enrollment	12th grade Enrollment	Class of	TOTAL N	N Grad	% Grad
2021-2022	193,727	11,001	2022	12,574	10,705	83.9
2020-2021	196,550	11,846	2021	12,870	11,024	85.7
2019-2020	209,309	11,425	2020	12,836	10,752	83.8
2018-2019	209,040	11,591	2019	12,997	10,524	81.0
2017-2018	213,528	11,584	2018	12,889	10,430	80.9
2016-2017	215,408	11,090	2017	12,310	9,940	80.7
2015-2016	214,891	10,896	2016	11,858	9,543	80.5
2014-2015	214,462	10,591	2015	11,204	9,182	82.0
2013-2014	210,716	10,371	2014	11,088	9,071	81.8
2012-2013	202,586	10,176	2013	11,062	9,023	81.6

Sources: Texas Academic Performance Reports, various years; Confidential Four-Year Longitudinal Summary Report without Exclusions for Federal Accountability, various years

District results **without** state exclusions utilized for federal accountability reporting can be found in Appendix C (p.28–31).

District Results

Houston ISD Graduation and Dropout Results with Exclusions

Figure 1 (below) presents longitudinal rates for both graduation and dropouts across the previous ten years. Overall, the class of 2022 decreased by 1.8 percentage points since last year, which reflects the first decrease in rates since 2019. Longitudinal dropout rates in grades 9–12 increased to 13 percent. Specific rates across student groups, without exclusions, can be found in the sections below.

Figure 1. HISD and State Four-Year Longitudinal Graduation and Dropout Rates, Grades 9–12 with Exclusions, 2013–2022
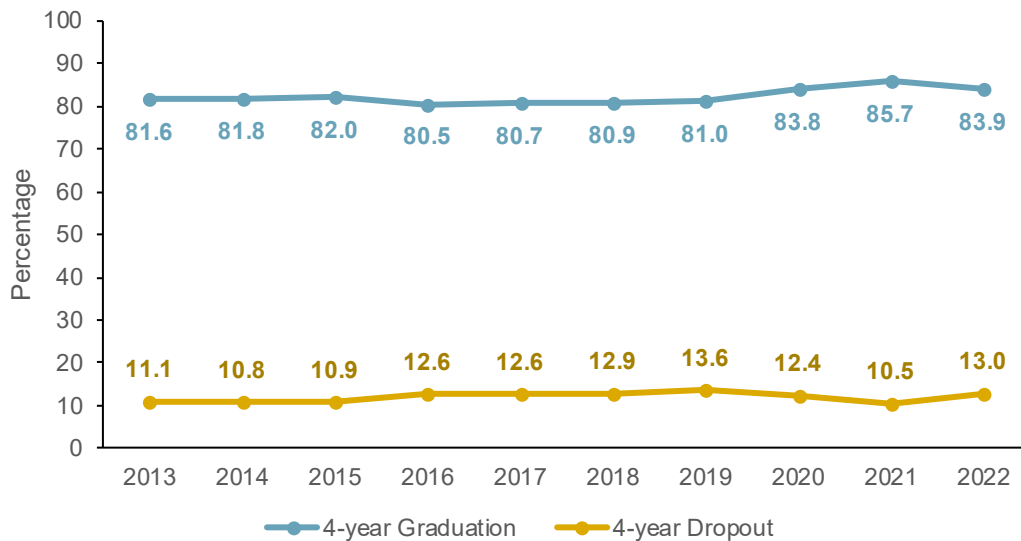
Sources: TEA Confidential Four-Year Longitudinal Summary Report, various years

Figures 2a and 2b present graduation rates separated by student group and include state exclusions. Figure 2a (p.6) presents data from 2013–2022 for students participating in education programs or categories. This includes the newly created High Focus group, which is an underlined count of students who are identified as economically disadvantaged, emergent bilingual, highly mobile (comprised of students who are homeless, migrant, or foster), or are receiving special education services. Previous year's High Focus data is unavailable due to the recent creation of this category. This category of High Focus will be reported as part of the state accountability system beginning this year, 2022–2023. Figure 2b (p.6) presents data for 2013–2022 for students by race/ethnicity.

Figures 2a and 2b. HISD Four-Year Longitudinal Graduation Rates by Student Group, Grades 9–12 with Exclusions, 2013–2022

Figure 2a: Student Programs
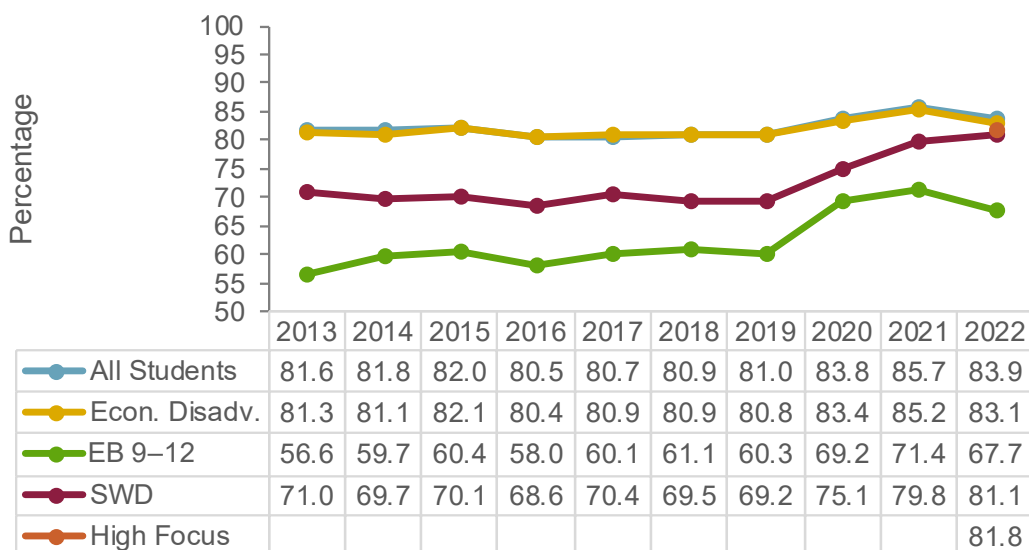
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	81.6	81.8	82.0	80.5	80.7	80.9	81.0	83.8	85.7	83.9
Econ. Disadv.	81.3	81.1	82.1	80.4	80.9	80.9	80.8	83.4	85.2	83.1
EB 9–12	56.6	59.7	60.4	58.0	60.1	61.1	60.3	69.2	71.4	67.7
SWD	71.0	69.7	70.1	68.6	70.4	69.5	69.2	75.1	79.8	81.1
High Focus										81.8

Note: High Focus group consists of unduplicated combination of economically disadvantaged students, emergent bilingual students, students receiving special education services, and highly mobile students and was created beginning in 2022–23 school year.

The longitudinal four-year graduation rates decreased across all student groups (Figure 1a) except students receiving special education services (SWD), a group that has steadily increased its graduation rate to more than 10 percentage points higher than a decade ago. However, this data reveals significant gaps in performance between Emergent Bilingual students (EB 9–12) and peers in All Students group, graduating at a rate 16.2 percentage points lower.

Figure 2b: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	79.2	78.4	79.3	78.8	81.1	80.2	81.1	84.2	84.5	83.3
Asian	88.3	93.2	94.1	94.5	91.8	94.1	92.2	90.7	95.1	95.3
Hispanic	80.6	81.6	81.9	80.3	80.4	80.8	80.2	83.2	85.2	82.5
White	91.7	87.5	84.8	81.2	78.7	78.7	80.7	83.9	86.9	88.9

Source: TEA Confidential Four-Year Longitudinal Summary Report, various years

Across the last ten years, African American and Hispanic students have increased graduation rates while White students have decreased graduation rates. Persistent gaps between the highest performing demographic group (Asian) and lowest performing demographic group (African American) have widened to 12 percentage points, despite increases across each group individually.

Figures 2c and **2d** present longitudinal dropout rates for students in grades 9–12 separated by student group. Figure 2c presents data from 2013–2022 for students participating in education programs. Figure 2d (p. 8) presents data for 2013–2022 for students by race/ethnicity.

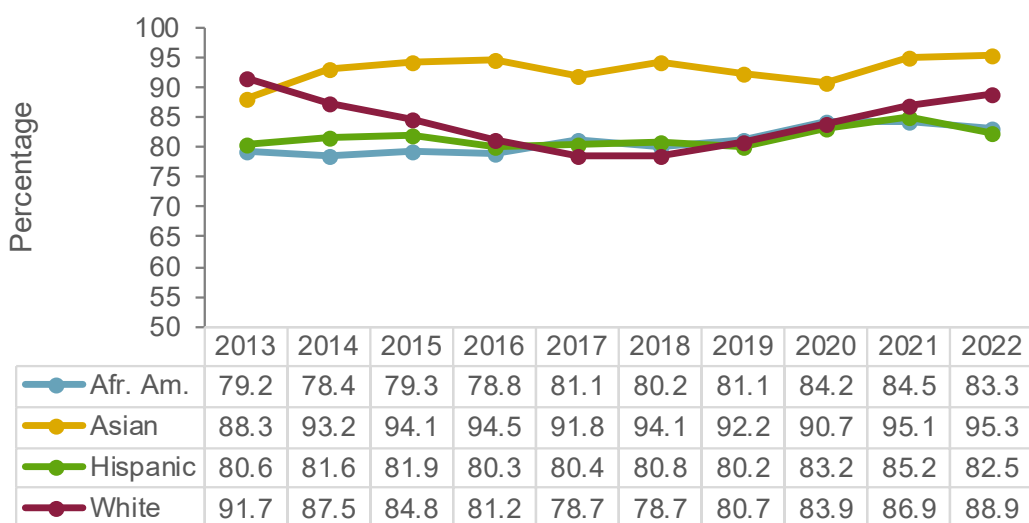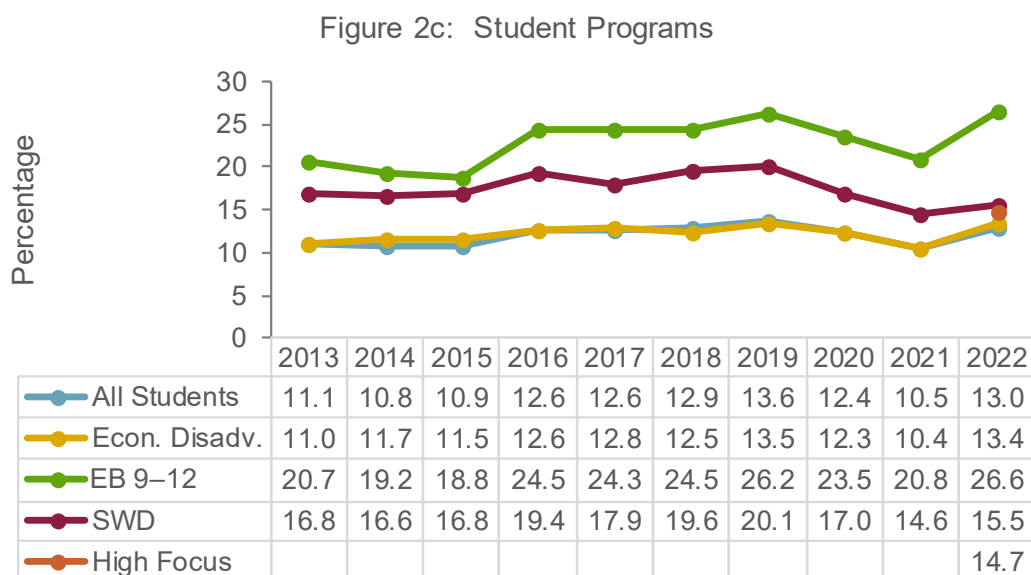**Figures 2c and 2d. HISD Four-Year Longitudinal Dropout Rates by Student Group, Grades 9–12 with Exclusions, 2013–2022**

Figure 2c: Student Programs

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	11.1	10.8	10.9	12.6	12.6	12.9	13.6	12.4	10.5	13.0
Econ. Disadv.	11.0	11.7	11.5	12.6	12.8	12.5	13.5	12.3	10.4	13.4
EB 9–12	20.7	19.2	18.8	24.5	24.3	24.5	26.2	23.5	20.8	26.6
SWD	16.8	16.6	16.8	19.4	17.9	19.6	20.1	17.0	14.6	15.5
High Focus										14.7

Note: High Focus group consists of unduplicated combination of economically disadvantaged students, emergent bilingual students, students receiving special education services, and highly mobile students and was created beginning in 2022–23 school year.

The trends in longitudinal four-year dropout rates for students in grades 9–12 across the previous ten years mirror trends seen in graduation rates. Rates have increased in all programs with the exception of students receiving special education services (SWD). The largest one year increase between 2021-2022 is among EB 9–12 students, in which the drop out rate increased by nearly 6 percentage points, rising to 26.6 percent, the highest in a decade.

Figure 2d: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	14.3	15.2	14.4	14.8	13.8	14.0	14.8	12.5	12.2	13.5
Asian	6.8	4.0	3.3	1.4	4.0	2.4	5.5	5.5	3.4	3.0
Hispanic	10.9	10.1	10.4	12.4	12.6	12.7	13.8	12.7	10.4	14.3
White	4.0	5.8	7.7	12.3	13.0	14.5	13.3	13.2	9.7	8.9
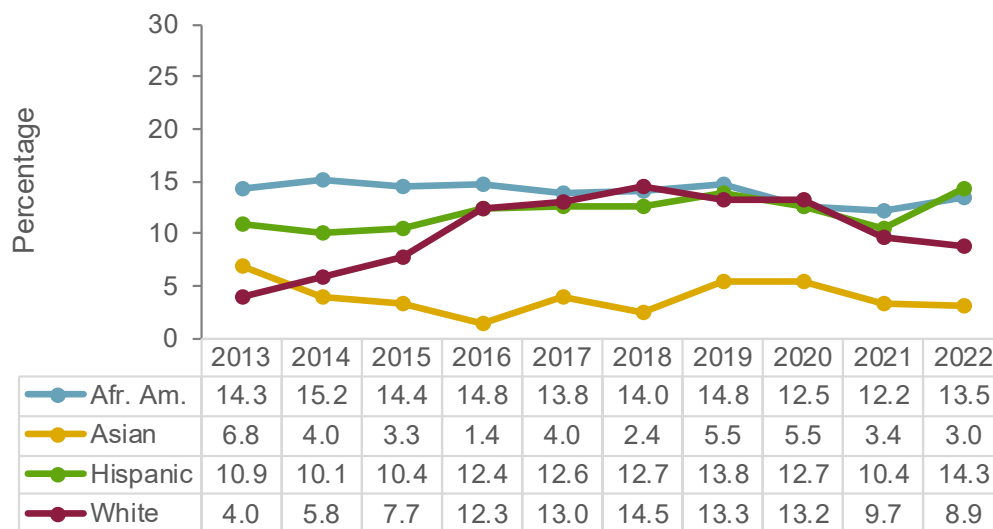
Source: TEA Confidential Four-Year Longitudinal Summary Report, various years

Across demographic groups, dropout rates vary widely. Hispanic and White dropout rates have increased over the last decade, while African American and Asian rates have decreased. In 2022, the gap between Asian dropout rates (lowest) and Hispanic (highest) is the largest it has ever been at 11.3 percentage point difference.

The White student dropout rate more than doubled between 2013 and 2022. This aligns with the addition of Texas Connections Academy at Houston (TCAH) to HISD. The online academy was added to the district mid-year of 2009–2010. Their first graduating class was the Class of 2016 where they comprised 71 percent of the White student dropouts in HISD. Since the Class of 2016, TCAH has decreased their White student dropout rate from 31.6 percent to 14.5 percent.

Additional campus information can be found in **Appendix B** (pgs. 18–23).

Houston ISD Annual Results with Exclusions
Figure 3 (below) presents annual dropout rates with exclusions for state accountability purposes. Annual rates represent the number of students who dropped out within one school year, rather than a cumulative collection of dropouts across a longitudinal ("class of") metric. Annual reporting also allows comparison between students in grades 9–12 and students in grades 7–8, who are not included in the longitudinal dropout measure.

Figure 3. HISD Annual Dropout Rates by Student Group with Exclusions, 2013–2022
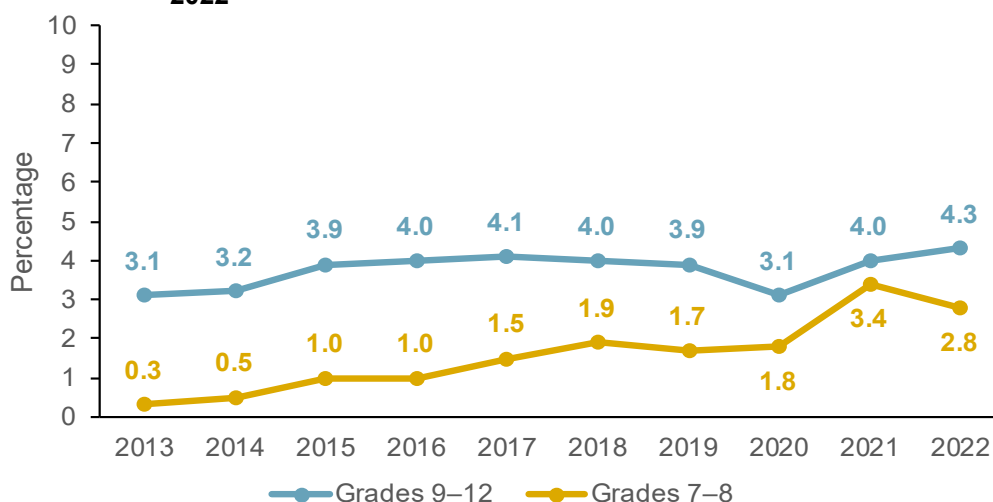
Source: TEA Confidential Annual Dropout Summary Report, various years

Dropouts in grades 7–8 are of particular interest given the large increase in overall rates over the last years. Additionally, many students do not truly drop out of school at these ages, but rather are reflected here as data errors or failure to complete necessary paperwork to track mobile students and their whereabouts. For **2021**, despite only enrolling four percent of the students in the state, HISD accounted for 14% of the total 7–8 grade dropouts statewide. This calculation cannot be updated for the 2022 data until the TEA releases statewide data this fall.

Figure 4a presents data from 2013–2022 for students participating in education programs or categories. **Figure 4b** (p. 10) presents data for 2013–2022 for students by race/ethnicity.

Figures 4a and 4b. HISD Annual Dropout Rates by Student Group, Grades 7–8 with Exclusions, 2013–2022

Figure 4a: Student Programs

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	0.3	0.5	1.0	1.0	1.5	1.9	1.7	1.8	3.4	2.8
Econ. Disadv.	0.3	0.5	0.9	0.9	1.4	1.7	1.7	1.6	3.2	2.6
EB	0.3	0.5	1.1	1.2	1.7	2.2	2.3	2.6	2.9	2.9
SWD	0.5	0.9	1.3	1.0	1.7	2.2	2.0	1.8	4.5	2.9
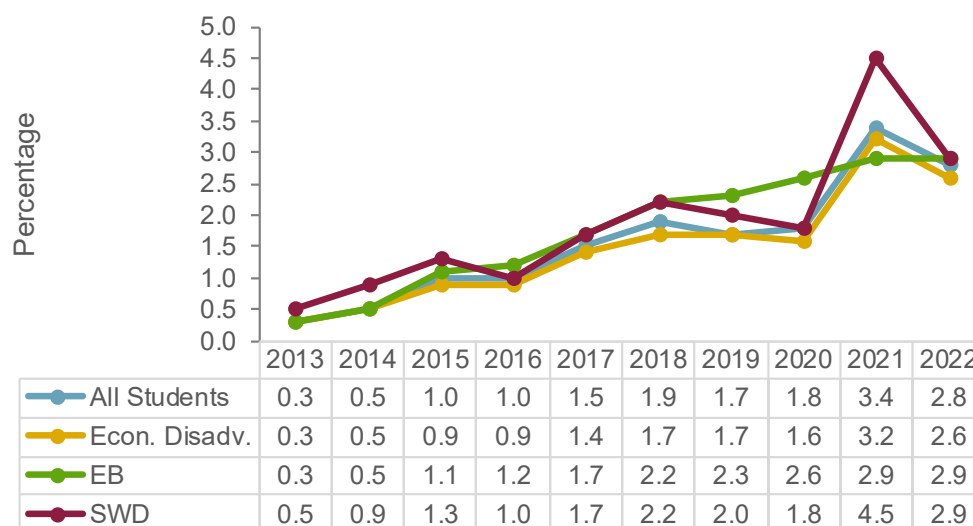
The annual dropout rates for students in grades 7–8 has been increasing across the last ten years for all student groups, but did decline significantly since 2021. This recent decline has brought dropout rates for all student programs within a 0.3 percentage point range, eliminating significant gaps that existed in prior years.

Figure 4b: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	0.5	0.8	1.2	1.2	1.6	2.4	2.2	2.2	4.5	2.9
Asian	0.0	0.4	1.0	0.8	1.1	1.4	0.9	1.0	2.8	2.8
Hispanic	0.3	0.4	0.7	0.8	1.3	1.5	1.6	1.6	2.7	2.4
White	0.0	0.7	1.7	1.5	2.3	2.6	1.6	2.1	4.5	4.5
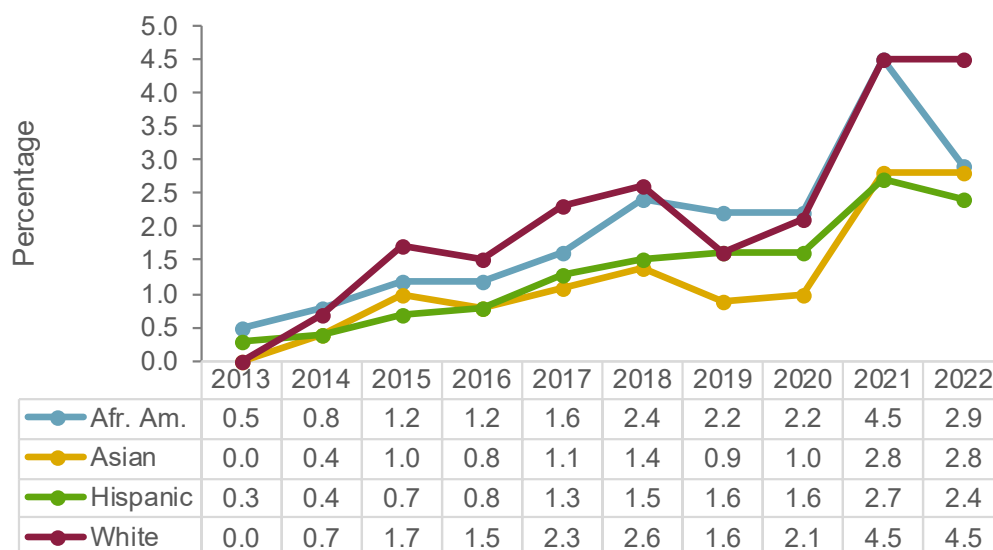
Source: TEA Annual Dropout Summary Report, various years

The annual dropout rates for students in grades 7–8 are still significantly higher in 2022 than they were a decade ago. In addition, White students (highest) have a dropout rate nearly double that of Hispanic students (lowest). Since 2021, the dropout rate for African American students in grades 7–8 decreased by 1.6 percentage points, the largest one-year drop.

Additional campus information can be found in **Appendix B** (pgs. 23–25).

Diploma Types and Endorsements

In 2013, Texas established the Foundation High School Program (FHSP), a graduation program for students entering high school during the 2014–2015 school year. The new FHSP replaced the Minimum High School Program (MHSP). Under the FHSP, students may graduate without a curriculum endorsement (FHSP), with one or more endorsements (FHSP-E), or with a Distinguished Level of Achievement (FHSP-DLA).

Table 3 shows the distribution of diploma types for the classes of 2021 and 2022 graduates (with exclusions). Of the 10,705 graduates in 2022, 9,311 graduates (87 percent) earned a distinguished diploma, and 194 students earned an endorsement without a distinguished diploma. There were 1,199 graduates (11 percent) that graduated under FHSP without an endorsement. Zero students graduated under the Recommended High School Program (Rec.), Minimum High School Program or the FHS35 program for special education students.

Table 3.	HISD Diploma and Endorsements for Graduates (with Exclusions), Classes of 2021 & 2022									
Endorsement(s)	# of Grads		Without Endorsement (FHSP)*		One or More Endorsements (FHSP-E)		Distinguished (FHSP-DLA)		Recommended	
	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
0	1,901	630	1,636	506	14	3	250	120	1	
1	3,269	4,544	6	676	149	154	3,114	3,714		
2	3,387	3,397		15	46	31	3,341	3,351		
3	2067	1,811		2	11	6	2,056	1,803		
4	395	320					395	320		
5	5	3					5	3		
Total	11,024	10,705	1,642	1,199	220	194	9,161	9,311	1	0

Sources: Summer PEIMS Resubmission, 2018-2022
Notes: *TEC, Section 28.025(b) allows students, with parent permission, to opt out of a diploma with Endorsements.

The FHSP provides the following endorsements: Science, Technology, Engineering, and Math (STEM), Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies. Graduates may earn one or more endorsements by completing the curriculum requirements under each endorsement. To earn a distinguished degree, the students must first earn an endorsement. The requirements for each endorsement and details regarding which endorsements are offered at each HISD high school are available at http://houstonisd.org/planyourpath.

Table 4 (p. 12) shows how many students in the classes of 2020 to 2022 graduates earned each endorsement. Students are able to earn multiple endorsements in this program, therefore the total endorsement count is a duplicate count. Despite a lower number of graduates overall in 2022, the class of 2022 has earned 217 more endorsements than the class of 2021.

Table 4. Diploma Program for Graduates under FHSP, Classes of 2020–2022						
	Class of 2020		Class of 2021		Class of 2022	
	N	%	N	%	N	%
STEM	2,136	16.2	3,296	18.0	3,471	19.2
Business and Industry	1,919	14.6	2,572	14.4	2,639	14.6
Public Services	902	6.9	1345	7.5	1,386	7.7
Arts and Humanities	2,458	18.7	3,575	20.0	3,312	18.3
Multidisciplinary Studies	5,733	43.6	7,061	39.6	7,258	40.2
Total Endorsements (Duplicate Count)	13,148	100	17,849	100	18,066	100

Sources: TEA Class of 2022 Four-Year Final Student List; Summer PEIMS Resubmission, 2018–2022

Houston ISD Continuer Results with Exclusions

Figure 5 (p. 13) reports continuer rates alongside longitudinal dropout rates for students in HISD over the last ten years. A student is labeled as continuer when the student has not yet earned all the credits needed for graduation and returns to school for an additional year beyond the traditional four. Some students receiving special education services (SWD) may have a provision in an individualized education plan (IEP) that allows them to continue beyond four years; however, the state excludes these students from this data set. Continuer rates are useful to consider in comparison to other metrics, such as dropout rate, in order to understand if students are not graduating on time and then continuing high school or just dropping out altogether.

Figure 5. HISD Four-Year Longitudinal Continuer Rates by Student Group, Grade 9–12 with Exclusions, 2013–2022
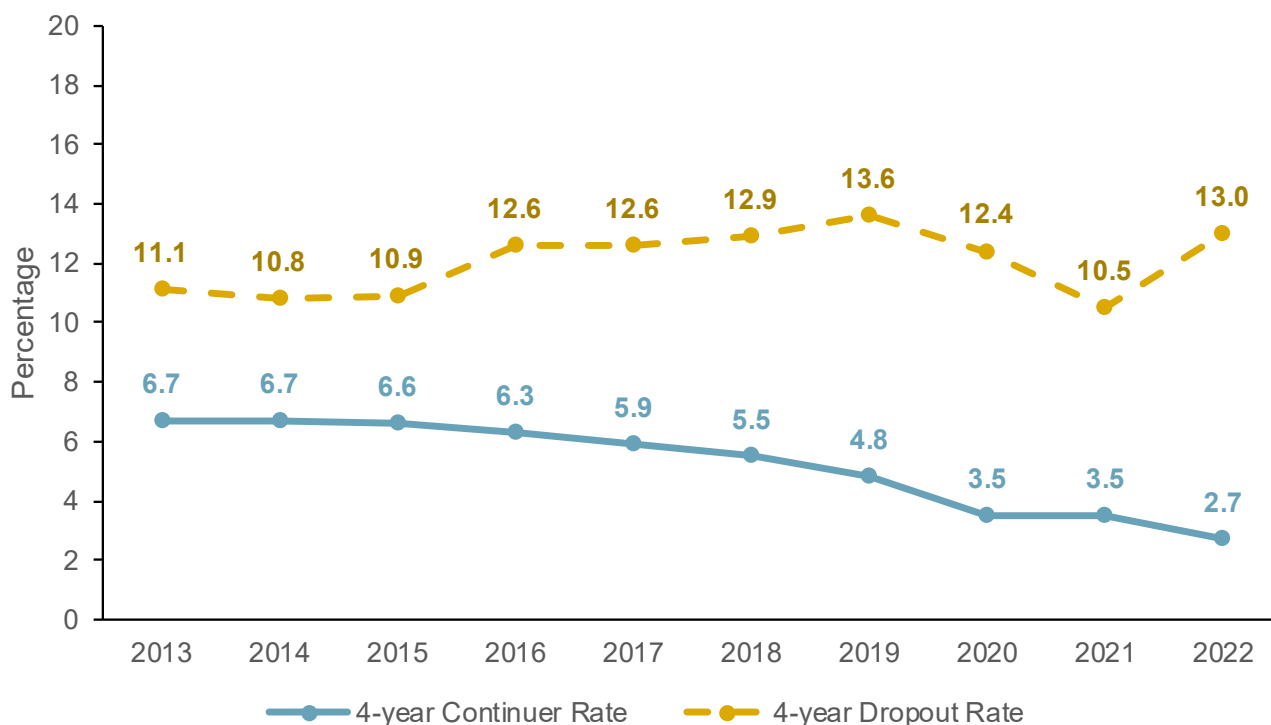
Sources: TEA Confidential Four-Year Longitudinal Summary Report; various years

HISD has continued to experience falling continuer rates, with this year's rate of 2.7 being the lowest in a decade (Figure 6). However, when compared to drop out rates over the same time period, this data may indicate that there are less students categorized as continuers because they have dropped out rather than returning for additional years of school to complete missing credits.

Table 5 (p. 13) reports continuer rates for students in HISD over the last ten years, disaggregated by student demographic and program.

Table 5.	HISD Four-Year Longitudinal Continuer Rates by Student Group: Grades 9–12							
Year	Eco Dis	EB 9–12	SWD	High Focus	African American	Asian	Hispanic	White
2022	3.1	5.7	3.3	3.2	3.0	1.6	3.0	1.1
2021	4.2	7.7	5.5	---	3.0	1.1	4.2	1.9
2020	4.1	6.9	7.8	---	3.0	3.7	3.9	1.8
2019	5.2	13.4	10.7	---	3.8	2.3	5.6	3.7
2018	6.2	14.2	10.5	---	5.1	3.0	6.0	5.2
2017	5.7	15.6	11.4	---	4.6	3.8	6.6	5.6
2016	6.6	17.1	11.8	---	6.0	4.2	6.9	4.5
2015	6.1	20.7	12.9	---	5.8	2.6	7.4	5.9
2014	6.6	20.8	13.6	---	5.7	2.8	7.7	5.2
2013	7.2	22.4	11.7	---	5.9	4.6	7.8	3.6

Sources: TEA Confidential Four-Year Longitudinal Summary Report; various years

Continuer rates mirror many of the performance gaps seen in other metrics related to graduation. EB/EL 9–12 students continue to need additional time to graduate more than any other student group, at a rate more than double the district average. Hispanic and African American students continue high school at rates more than double their White and Asian peers.

Houston ISD Individual Graduation Committee (IGC) Rates

Individual Graduation Committees (IGCs) are given authority to meet and potentially award a diploma to a student who has not successfully passed all five required end-of-course exams (as outlined in TEC §28.0258). IGC rates are important to monitor due to Texas Education Code §39.003(a-10) which specifies that the commissioner may authorize a special investigation when ten percent or more of the students graduating at a campus are given a diploma based on the decision of an IGC.

Appendix B, Table B6 (p. 26–27) shows the data of Individual Graduation Committee (IGC) graduates for the **annual** number of graduates by campus from 2018 to 2022, ranked by 2022 IGC rates. Using current 2021–2022 IGC rates, 16 campuses would be eligible for an investigation under TEC §39.003(a-10), despite the district rate falling to 8.5 percent, which is below the threshold. The district IGC rate decreased by 3.9 percentage points between the 2020–2021 school year and the 2021–2022 school year, which is the lowest district rate since 2017-18.

Conclusions

The graduation rate in HISD for the Class of 2022 has fallen since last year, however, this year's rate of 83.9 percent is the second highest reported in HISD over the last ten years. These rates are likely still impacted by the recent COVID-19 pandemic as students in this class were partially through sophomore year when schools closed in March of 2020.

However, these rates also indicate widening gaps in student outcomes when examined through the lens of student demographics and programs. Asian students in the class of 2022 graduated at rates 12.8 percentage points higher and dropped out at rates 11.3 percentage points lower than Hispanic students. EB/EL students in the class of 2022 graduated at rates 16.7 percentage points lower than the district average. The root cause of these and other widening gaps must be investigated and acted upon in order to ultimately improve overall graduation and dropout rates across the district.

References

https://tea.texas.gov/academics/graduation-information/individual-graduation-committees

Appendix A:

Reasons for Excluded Records as Defined by the Texas Education Agency

According to TEA, starting in 2010–2011, a student who meets one or more of the following criteria is **excluded from** campus and district completion rate calculations used for accountability purposes:

Exclusion 1	Under TEC §39.053(g-1)(a) A student who is ordered by court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
Exclusion 2	Under TEC §39.053(g-1)(b) A student previously reported to the state as a dropout
Exclusion 3	Under TEC §39.053(g-1)(c) A student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom districts are not receiving state Foundation School Program [FSP] funds)
Exclusion 4	Under TEC §39.053(g-1)(d) A student whose initial enrollment in a school in the United States in Grades 7–12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
Exclusion 5	• Under TEC §39.053(g-1)(e) A student who is in a district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located (TEC §39.054(f) and §39.055) • Under TEC §39.053(g–3), the dropout record for a student who fails to enroll in school after leaving a residential treatment facility or a pre- or post-adjudication facility • Under TEC §39.055, A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district (starting in 2013–14)
Exclusion 6	Under TEC §39.053(g-1)(f) A student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
Exclusion 7	Under TEC §39.053(g-2), a student who (a) is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; (b) has not completed his or her individualized education program (IEP); and (c) is enrolled and receiving IEP services
Exclusion 8	Under TEC §39.053(g-1)(g) a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
Exclusion 9	Under TEC §39.053 (g-4), a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program is excluded from campus and district annual dropout and longitudinal rate calculations program

Source: Secondary School Completion and Dropouts in Texas Public Schools, 2020–21, Texas Education Agency, October 2022

Appendix A (cont'd)

According to TEA, starting in 2010–2011, a student reported to have left school for any of the following reasons under each category is **NOT** considered a dropout for state accountability purposes:

Graduated or received an out-of-state GED	• Student **graduated** from a campus in this district or charter; • Student **graduated outside Texas** before entering a Texas public school, entered a Texas public school, and left again; • Student completed the **GED outside Texas**; • Student **graduated from another state** under provisions of the Interstate Compact on Educational Opportunity for **Military Children**;
Moved to other educational setting	• Student **entered college** and is working towards an Associate's or Bachelor's degree; • Student is home schooled; • Student was **removed by Child Protective Services (CPS)** and the district has not been informed of the student's current status or enrollment; • Student enrolled in a private school in Texas; • Student enrolled in a public or private school outside of Texas; • Student withdrew from/left school to **enroll** in the Texas Tech University ISD High School Diploma Program or the University of Texas at Austin High School Diploma Program;
Withdrawn by district	• Student was **expelled** under the provisions of TEC §37.007 and cannot return to school; • Student was attending and was **withdrawn from school by the district** when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized;
Other reasons	• Student **died** while enrolled in school or during the summer break after completing the prior school year; • Student returned to family's home country; • Student was **ordered by a court** to attend a GED program and has not earned a GED certificate; ** • Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult; ** or • Student withdraws after suffering a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility(TEC §48.009(d)). **

Source: Secondary School Completion and Dropouts in Texas Public Schools, 2020–21, Texas Education Agency, October 2022, Table 4

Note: ** School leavers with these reason codes are counted as dropouts for federal accountability and/or reporting.

Appendix B: Campus Results

Table B1. Four-Year Completion Counts and Percent by Campus: Class of 2022 with Exclusions
Ranked by 2022 graduation rates. Performance below district averages are highlighted in red.

District/School	Class	Graduated		Dropped out		Continued		TxCHSE	
		N	%	N	%	N	%	N	%
DISTRICT	**12,754**	**10,705**	**83.9**	**1,658**	**13.0**	**344**	**2.7**	**47**	**0.4**
North Houston EC HS	134	134	100	0	0.0	0	0	0	0
Challenge EC HS	102	102	100	0	0.0	0	0	0	0
East EC HS	110	110	100	0	0.0	0	0	0	0
YWCPA	57	57	100	0	0.0	0	0	0	0
Energy Inst HS	164	163	99.4	1	0.6	0	0	0	0
DeBakey HS	192	190	99	1	0.5	0	0	1	0.5
HSLJ	102	101	99	0	0.0	1	1	0	0
Eastwood Acad HS	96	95	99	1	1.0	0	0	0	0
Kinder HSPVA	179	177	98.9	2	1.1	0	0	0	0
Carnegie HS	251	248	98.8	3	1.2	0	0	0	0
Mount Carmel Acad HS	79	78	98.7	0	0.0	1	1.3	0	0
HAIS HS	100	98	98	1	1.0	1	1	0	0
Long Acad	43	42	97.7	1	2.3	0	0	0	0
Jones HS	60	58	96.7	2	3.3	0	0	0	0
Heights HS	560	538	96.1	15	2.7	6	1.1	1	0.2
Lamar HS	656	628	95.7	24	3.7	1	0.2	3	0.5
South EC HS	90	86	95.6	2	2.2	0	0	2	2.2
Leland YMCPA	44	42	95.5	2	4.5	0	0	0	0
Milby HS	507	482	95.1	23	4.5	2	0.4	0	0
Sharpstown Intl	166	154	92.8	5	3.0	6	3.6	1	0.6
Bellaire HS	755	693	91.8	51	6.8	10	1.3	1	0.1
Energized for STEM Academy HS	117	106	90.6	11	9.4	0	0	0	0
Westside HS	701	632	90.2	55	7.8	12	1.7	2	0.3
Waltrip HS	456	398	87.3	43	9.4	12	2.6	3	0.7
Northside HS	336	281	83.6	43	12.8	12	3.6	0	0
Sterling HS	355	296	83.4	46	13.0	12	3.4	1	0.3
TCAH	975	804	82.5	131	13.4	21	2.2	19	1.9
Houston MSTC HS	604	497	82.3	88	14.6	19	3.1	0	0
Scarborough HS	167	136	81.4	14	8.4	16	9.6	1	0.6
Chavez HS	605	486	80.3	105	17.4	12	2	2	0.3
Austin HS	382	306	80.1	68	17.8	8	2.1	0	0
Westbury HS	579	447	77.2	115	19.9	16	2.8	1	0.2
Madison HS	434	333	76.7	78	18.0	19	4.4	4	0.9
North Forest HS	254	193	76	49	19.3	12	4.7	0	0
Yates HS	231	172	74.5	54	23.4	4	1.7	1	0.4
Furr HS	294	218	74.1	71	24.1	5	1.7	0	0
Worthing HS	193	143	74.1	49	25.4	1	0.5	0	0
Sharpstown HS	449	330	73.5	103	22.9	16	3.6	0	0
Kashmere HS	169	121	71.6	41	24.3	7	4.1	0	0
Washington HS	187	130	69.5	45	24.1	12	6.4	0	0
Wheatley HS	178	117	65.7	49	27.5	10	5.6	2	1.1
Wisdom HS	445	253	56.9	125	28.1	66	14.8	1	0.2
Rogers T H	2	*	*	*	*	*	*	*	*
Community Services**	98	0	N/A	96	N/A	2	N/A	0	N/A
HCC Lifeskills**	7	0	N/A	0	N/A	7	N/A	0	N/A
Harper DAEP**	1	0	N/A	0	N/A	1	N/A	0	N/A
Liberty HS^	43	4	N/A	33	N/A	33	N/A	0	N/A
Middle College HS - Gulfton^	24	17	N/A	8	N/A	13	N/A	1	N/A
Middle College HS - Fraga^	17	22	N/A	1	N/A	1	N/A	0	N/A

Source: TEA Confidential Class of 2022 Four-Year Longitudinal Summary Report
Note: ^ Alternative Education Accountability Campus; not eligible for calculated rates; ** campus type not expected to graduate students;* masked to protect student privacy, less than five.

Appendix B (cont'd): Campus Results

Table B2. HISD Four-Year Longitudinal Graduation Rates by Campus: Gr. 9–12 with Exclusions: 2018–2022
Ranked by 2022 graduation rates. Performance below district averages are highlighted in red.

District/School	Class of 2018		Class of 2019		Class of 2020		Class of 2021		Class of 2022		Change, Class of 2018–2022	Change, 2021 vs 2022
	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad		
HISD	**10430**	**80.9**	**10,524**	**81.0**	**10,752**	**83.8**	**11,024**	**85.7**	**10,705**	**83.9**	**3.0**	**-1.8**
North Houston EC HS	109	100.0	112	100.0	114	100.0	107	98.2	134	100.0	0.0	1.8
East EC HS	105	100.0	120	100.0	126	100.0	102	100.0	110	100.0	0.0	0.0
Challenge EC HS	116	100.0	97	100.0	95	97.9	113	99.1	102	100.0	0.0	0.9
YWCPA	43	100.0	36	97.3	43	93.5	32	97.0	57	100.0	0.0	3.0
Energy Inst HS	---	---	182	98.9	155	98.1	164	98.8	163	99.4	N/A	0.6
DeBakey HS	181	98.4	188	97.9	163	96.4	186	99.5	190	99.0	0.6	-0.5
HSLJ	69	100.0	83	98.8	117	99.2	85	97.7	101	99.0	-1.0	1.3
Eastwood Acad HS	104	100.0	99	100.0	102	100.0	112	99.1	95	99.0	-1.0	-0.1
Kinder HSPVA	189	99.5	174	96.7	185	98.9	181	99.5	177	98.9	-0.6	-0.6
Carnegie HS	141	98.6	139	96.5	130	97.7	163	95.9	248	98.8	0.2	2.9
Mount Carmel Acad HS	80	97.6	88	100.0	83	100.0	84	96.6	78	98.7	1.1	2.1
HAIS HS	112	99.1	113	97.4	99	100.0	124	100.0	98	98.0	-1.1	-2.0
Long Acad	39	100.0	49	100.0	42	97.7	54	100.0	42	97.7	-2.3	-2.3
Jones HS	87	92.6	104	97.2	96	97.0	84	95.5	58	96.7	4.1	1.2
Heights HS	545	96.5	546	96.6	498	96.3	515	95.5	538	96.1	-0.4	0.6
Lamar HS	755	93.8	739	94.5	683	95.9	652	95.0	628	95.7	1.9	0.7
South EC HS	45	97.8	59	93.7	96	90.6	103	99.0	86	95.6	-2.2	-3.4
Leland YMCPA	31	96.9	43	97.7	44	97.8	45	95.7	42	95.5	-1.4	-0.2
Milby HS	235	77.3	300	76.9	369	86.8	508	95.5	482	95.1	17.8	-0.4
Sharpstown Intl	115	96.6	158	99.4	131	98.5	129	96.3	154	92.8	-3.8	-3.5
Bellaire HS	770	92.2	724	91.1	762	91.6	775	91.8	693	91.8	-0.4	0.0
Energized for STEM Academy HS	---	---	---	---	102	90.3	105	98.1	106	90.6	---	-7.5
Westside HS	620	90.9	657	91.4	617	91.5	606	88.9	632	90.2	-0.7	1.3
Waltrip HS	335	81.1	327	80.0	371	87.9	446	90.8	398	87.3	6.2	-3.5

Appendix B (cont'd): Campus Results

Table B2. HISD Four-Year Longitudinal Graduation Rates by Campus: Gr. 9–12 with Exclusions: 2018–2022 (continued)

Ranked by 2022 graduation rates. Performance below district averages are highlighted in red.

District/School	Class of 2018		Class of 2019		Class of 2020		Class of 2021		Class of 2022		Change, Class of 2018–2022	Change, 2021 vs 2022
	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad	# Grad	% Grad		
HISD	**10430**	**80.9**	**10,524**	**81.0**	**10,752**	**83.8**	**11,024**	**85.7**	**10,705**	**83.9**	**3.0**	**1.8**
Northside HS	290	81.2	309	83.5	296	78.3	310	85.4	281	83.6	2.4	1.8
Sterling HS	190	73.9	217	78.9	263	85.4	313	86.5	296	83.4	9.5	3.1
TCAH	483	53.8	532	59.0	580	67.6	741	78.7	804	82.5	28.7	3.8
Houston MSTC HS	568	90.0	579	87.9	600	89.2	519	83.7	497	82.3	-7.7	1.4
Scarborough HS	158	88.8	155	88.1	147	90.2	162	88.5	136	81.4	-7.4	7.1
Chavez HS	626	77.4	610	82.0	553	71.3	514	81.3	486	80.3	2.9	1.0
Austin HS	403	86.1	368	85.6	322	78.0	324	90.0	306	80.1	-6.0	9.9
Westbury HS	453	83.1	452	83.9	475	87.6	517	88.5	447	77.2	-5.9	-11.3
Madison HS	285	71.4	336	69.1	324	75.7	327	79.0	333	76.7	5.3	2.3
North Forest HS	186	77.8	164	77.7	204	84.6	200	80.3	193	76.0	-1.8	4.3
Yates HS	145	65.9	160	75.1	157	77.7	143	67.1	172	74.5	8.6	7.4
Furr HS	195	72.5	187	70.8	219	74.0	206	75.7	218	74.1	1.6	1.6
Worthing HS	158	65.8	147	69.0	154	75.5	167	83.5	143	74.1	8.3	9.4
Sharpstown HS	283	73.3	256	69.6	363	81.0	313	83.2	330	73.5	0.2	9.7
Kashmere HS	92	67.2	121	67.2	128	68.1	158	69.3	121	71.6	4.4	2.3
Washington HS	113	64.6	161	74.5	164	82.4	113	65.7	130	69.5	4.9	3.8
Wheatley HS	151	66.2	161	69.4	165	75.3	150	74.6	117	65.7	-0.5	8.9
Wisdom HS	269	66.4	287	62.3	335	65.4	291	67.4	253	56.9	-9.5	-10.5
Rogers T H	0	0.0	1	*	0	0.0	---	---	*	*	N/A	N/A
Community Services**	1	4.0	1	1.8	0	0.0	1	2.0	0	N/A	N/A	N/A
HCC Lifeskills**	0	0.0	0	0.0	0	0.0	0	0.0	0	N/A	N/A	N/A
Harper DAEP**	---	---	---	---	---	---	---	---	0	N/A	N/A	N/A
Middle College HS - Fraga^	46	71.9	56	76.7	38	88.4	40	97.6	22	N/A	N/A	9.2
Middle College HS - Gulfton^	29	40.8	30	50.8	41	56.2	39	56.5	17	N/A	N/A	0.3
Liberty HS^	2	1.6	3	1.8	1	3.6	1	1.0	4	N/A	-0.9	2.6

Source:TEA Confidential Four-Year Longitudinal Summary Report, various years

Notes: ^ Alternative Education Accountability Campus; **not eligible for calculated rates; --- indicates data unavailable or not reported; *masked to protect student privacy, less than five.

Appendix B (cont'd): Campus Results

Table B3. HISD Four-Year Longitudinal Dropout Rates by Campus: Grades 9–12 with Exclusions: 2018–2022
Ranked by 2022 dropout rates. Performance above district averages are highlighted in red.

District/School	Class of 2018		Class of 2019		Class of 2020		Class of 2021		Class of 2022		Change, Class of 2018–2022	Change, 2021 vs 2022
	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout		
HISD	**1,663**	**12.9**	**1,771**	**13.6**	**1,597**	**12.4**	**1,346**	**10.5**	**1,658**	**13.0**	**0.1**	**2.5**
HCC Lifeskills**	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
East EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
YWCPA	0	0.0	0	0.0	3	6.5	0	0.0	0	0.0	0.0	0.0
Challenge EC HS	0	0.0	0	0.0	2	2.1	1	0.9	0	0.0	0.0	-0.9
North Houston EC HS	0	0.0	0	0.0	0	0.0	2	1.8	0	0.0	0.0	-1.8
HSLJ	0	0.0	0	0.0	1	0.8	2	2.3	0	0.0	0.0	-2.3
Mount Carmel Acad HS	2	2.4	0	0.0	0	0.0	2	2.3	0	0.0	-2.4	-2.3
DeBakey HS	0	0.0	4	2.1	6	3.6	1	0.5	1	0.5	0.5	0.0
Energy Inst HS	---	---	2	1.1	3	1.9	1	0.6	1	0.6	N/A	0.0
HAIS HS	1	0.9	3	2.6	0	0.0	0	0.0	1	1.0	0.1	1.0
Eastwood Acad HS	0	0.0	0	0.0	0	0.0	1	0.9	1	1.0	1.0	0.1
Kinder HSPVA	0	0.0	6	3.3	2	1.1	1	0.5	2	1.1	1.1	0.6
Carnegie HS	1	0.7	5	3.5	3	2.3	7	4.1	3	1.2	0.5	-2.9
South EC HS	0	0.0	3	4.8	10	9.4	1	1.0	2	2.2	2.2	1.2
Long Acad	0	0.0	0	0.0	1	2.3	0	0.0	1	2.3	2.3	2.3
Heights HS	11	1.9	13	2.3	13	2.5	14	2.6	15	2.7	0.8	0.1
Sharpstown Intl	1	0.8	0	0.0	1	0.8	0	0.0	5	3.0	2.2	3.0
Jones HS	2	2.1	3	2.8	3	3.0	3	3.4	2	3.3	1.2	-0.1
Lamar HS	34	4.2	33	4.2	26	3.7	27	3.9	24	3.7	-0.5	-0.2
Milby HS	48	15.8	77	19.7	47	11.1	20	3.8	23	4.5	-11.3	0.7
Leland YMCPA	1	3.1	1	2.3	1	2.2	2	4.3	2	4.5	1.4	0.2
Bellaire HS	44	5.3	44	5.5	54	6.5	48	5.7	51	6.8	1.5	1.1
Westside HS	42	6.2	51	7.1	39	5.8	54	7.9	55	7.8	1.6	-0.1
Scarborough HS	5	2.8	7	4.0	12	7.4	14	7.7	14	8.4	5.6	0.7
Energized for STEM Academy HS	2	8.7	1	2.6	8	7.1	1	0.9	11	9.4	0.7	8.5
Waltrip HS	57	13.8	68	16.6	48	11.4	34	6.9	43	9.4	-4.4	2.5
Northside HS	40	11.2	42	11.4	57	15.1	27	7.4	43	12.8	1.6	5.4
Sterling HS	51	19.8	44	16.0	31	10.1	36	9.9	46	13.0	-6.8	3.1

Appendix B (cont'd): Campus Results

Table B3. HISD Four-Year Longitudinal Dropout Rates by Campus: Grades 9–12 with Exclusions: 2018–2022 (continued)
Ranked by 2022 dropout rates. Performance above district averages are highlighted in red.

District/School	Class of 2018		Class of 2019		Class of 2020		Class of 2021		Class of 2022		Change, Class of 2018–2022	Change, 2021 vs 2022
	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout	# Dropout	% Dropout		
HISD	**1,663**	**12.9**	**1,771**	**13.6**	**1,597**	**12.4**	**1,346**	**10.5**	**1,658**	**13.0**	**0.1**	**2.5**
TCAH	291	32.4	253	28.1	224	26.1	155	16.5	131	13.4	-19.0	-3.1
Houston MSTC HS	45	7.1	58	8.8	51	7.6	76	12.3	88	14.6	7.5	2.3
Chavez HS	134	16.6	98	13.2	125	16.1	86	13.6	105	17.4	0.8	3.8
Austin HS	58	12.4	57	13.3	78	18.9	30	8.3	68	17.8	5.4	9.5
Madison HS	75	18.8	129	26.5	85	19.9	58	14.0	78	18.0	-0.8	4.0
North Forest HS	47	19.7	46	21.8	33	13.7	40	16.1	49	19.3	-0.4	3.2
Westbury HS	74	13.6	74	13.7	56	10.3	51	8.7	115	19.9	6.3	11.2
Sharpstown HS	63	16.3	82	22.3	68	15.2	50	13.3	103	22.9	6.6	9.6
Yates HS	54	24.5	46	21.6	40	19.8	54	25.4	54	23.4	-1.1	-2.0
Furr HS	40	14.9	60	22.7	67	22.6	53	19.5	71	24.1	9.2	4.6
Washington HS	47	26.9	41	19.0	32	16.1	42	24.4	45	24.1	-2.8	-0.3
Kashmere HS	38	27.7	40	22.2	45	23.9	47	20.6	41	24.3	-3.4	3.7
Worthing HS	66	27.5	57	26.8	40	19.6	28	14.0	49	25.4	-2.1	11.4
Wheatley HS	55	24.1	56	24.1	49	22.4	34	16.9	49	27.5	3.4	10.6
Wisdom HS	55	13.6	92	20.0	115	22.5	103	23.8	125	28.1	14.5	4.3
Rogers T H	1	*	1	*	1	*	--	--	0	*	N/A	---
Community Services**	24	96.0	55	96.5	63	100.0	48	96.0	96	N/A	N/A	N/A
Middle College HS - Fraga^	13	20.3	15	20.5	5	11.6	1	2.4	1	N/A	N/A	N/A
Middle College HS - Gulfton^	23	32.4	17	28.8	19	26.0	16	23.2	8	N/A	N/A	N/A
Liberty HS^	37	29.4	47	27.5	16	57.1	62	59.6	33	N/A	N/A	N/A

Source: TEA Confidential Four-Year Longitudinal Summary Report, various years
Notes: Harper DAEP did not report any dropouts and is not reported on this table.
^ Alternative Education Accountability Campus; **not eligible for calculated rates; --- indicates data unavailable or not reported; *masked to protect student privacy, less than five.

Appendix B (cont'd): Campus Results

Table B4. Annual Dropout Counts in Grades 7–8 by Campus: 2018–2022
Ranked by the number of dropouts in 2021–22

District/School	School Year 2017–2018 # Dropouts	School Year 2018–2019 # Dropouts	School Year 2019–2020 # Dropouts	School Year 2020–2021 # Dropouts	School Year 2021–2022 # Dropouts	Change, Class of 2018–2022	Change, Class of 2021–2022
HISD	**543**	**503**	**533**	**978**	**837**	**294**	**-141**
Baker Montessori	1	1	1	0	0	-1	0
Secondary DAEP	0	0	0	0	0	0	0
Chrysalis MS	0	1	0	0	0	0	0
Harper DAEP	0	0	0	0	0	0	0
YWCPA	8	0	0	1	0	-8	-1
Briarmeadow	0	0	0	0	1	1	1
Sharpstown Intl	0	1	0	2	1	1	-1
Rogers T H	4	0	0	3	1	-3	-2
Pilgrim Acad	3	0	0	3	1	-2	-2
Wharton K-8	2	1	2	3	1	-1	-2
Reagan Ed Ctr PK-8	1	0	0	4	1	0	-3
Community Services	1	2	1	0	2	1	2
Stevenson MS	1	3	0	7	2	1	-5
Baylor College MS	4	3	1	13	2	-2	-11
Edison MS	17	8	11	20	3	-14	-17
Garden Oaks	0	0	0	0	4	4	4
BCM Biotech Acad at Rusk	0	3	0	2	4	4	2
Leland YMCPA	1	3	1	3	4	3	1
Rice School PK-8	0	0	1	4	4	4	0
Mandarin Immersion Magnet	0	4	8	9	4	4	-5
Williams MS	5	3	4	20	4	-1	-16
Energized MS	1	0	0	7	6	5	-1
Hogg MS	2	2	1	2	7	5	5
Gregory-Lincoln PK-8	4	3	3	5	7	3	2
Hamilton MS	3	6	1	6	7	4	1
Energized for STEM Academy MS	0	2	1	3	8	8	5
Fleming MS	7	6	7	10	8	1	-2
Burbank MS	3	6	6	12	9	6	-3
Hartman MS	1	1	7	6	11	10	5
Welch MS	22	16	19	14	11	-11	-3
Fonville MS	12	13	0	18	13	1	-5
Deady MS	13	15	4	25	13	0	-12
Marshall MS	13	3	6	14	14	1	0
Attucks MS	12	18	18	29	14	2	-15
McReynolds MS	14	17	5	15	15	1	0
West Briar MS	9	21	13	19	15	6	-4
High School Ahead Acad MS	20	22	11	19	17	-3	-2

Appendix B (cont'd): Campus Results

Table B4. Annual Dropout Counts in Grades 7-8 by Campus: 2018–2022 (continued)
Ranked by the number of dropouts in 2021–22

District/School	School Year 2017–2018 # Dropouts	School Year 2018–2019 # Dropouts	School Year 2019–2020 # Dropouts	School Year 2020–2021 # Dropouts	School Year 2021–2022 # Dropouts	Change, Class of 2018–2022	Change, Class of 2021–2022
HISD	**543**	**503**	**533**	**978**	**837**	**294**	**-141**
Henry MS	5	13	10	27	18	13	-9
Key MS	13	23	16	31	18	5	-13
Thomas MS	7	24	16	46	18	11	-28
Navarro MS	2	19	23	19	19	17	0
Forest Brook MS	18	17	20	20	19	1	-1
Clifton MS	3	7	5	22	19	16	-3
Pershing MS	10	7	9	51	20	10	-31
Ortiz MS	4	6	19	13	21	17	8
Meyerland MS	7	6	3	22	21	14	-1
Fondren MS	20	7	5	33	21	1	-12
Lawson MS	7	6	12	25	22	15	-3
Las Americas MS	11	19	22	12	23	12	11
Tanglewood MS	31	5	10	33	24	-7	-9
Long Acad	13	17	19	12	25	12	13
Cullen MS	16	8	22	26	27	11	1
Holland MS	21	15	21	20	30	9	10
Sugar Grove MS	13	12	35	26	34	21	8
Revere MS	27	34	55	54	43	16	-11
Black MS	7	10	1	23	45	38	22
Pin Oak MS	0	0	1	59	48	48	-11
Lanier MS	5	12	0	50	52	47	2
TCAH	104	43	60	56	56	-48	0

Source: TEA Confidential Annual Dropout Summary Report, various years

Appendix B (cont'd): Campus Results

Table B5. Annual Dropout Counts in Grades 9–12 by Campus: School Years 2018–2022
Ranked by 2022 dropout rates.

District/School Name	School Year 2017–18 # Dropouts	School Year 2018–19 # Dropouts	School Year 2019–20 # Dropouts	School Year 2020–21 # Dropouts	School Year 2021–22 # Dropouts	Change, Class of 2018–22	Change, 2021 vs 2022
HISD	**2,428**	**2,220**	**1,787**	**2,237**	**2,467**	**39**	**230**
Harper DAEP**	0	0	0	0	0	0	0
South EC HS	2	4	4	0	0	-2	0
HCC Lifeskills**	3	4	1	1	0	-3	-1
Challenge EC HS	1	0	1	1	0	-1	-1
East EC HS	0	0	0	1	0	0	-1
YWCPA	1	2	0	2	0	-1	-2
Energy Institute H S	---	3	0	7	0	N/A	-7
Leland YMCPA	2	0	2	8	0	-2	-8
DeBakey HS	3	1	1	0	1	-2	1
HAIS HS	1	1	1	0	1	0	1
Middle College HS - Fraga^	17	13	0	1	1	-16	0
Kinder HSPVA	9	3	0	2	1	-8	-1
Rogers T H	1	2	0	2	1	0	-1
Eastwood Acad HS	1	0	1	3	1	0	-2
Mount Carmel Acad HS	2	0	1	3	1	-1	-2
HSLJ	0	1	0	7	1	1	-6
Carnegie HS	12	2	3	2	2	-10	0
Jones HS	6	5	2	4	2	-4	-2
North Houston EC HS	2	0	0	3	3	1	0
Sharpstown Intl	0	3	3	5	3	3	-2
Long Acad	1	0	0	2	5	4	3
Scarborough HS	4	17	29	12	12	8	0
Energized for STEM Academy HS	2	2	3	12	13	11	1
Middle College HS - Gulfton^	37	28	21	29	22	-15	-7
Heights HS	10	25	12	30	27	17	-3
Lamar HS	44	53	21	42	37	-7	-5
Milby HS	76	59	28	45	38	-38	-7
Northside HS	59	54	46	56	58	-1	2
Wheatley HS	79	81	40	68	65	-14	-3
Bellaire HS	79	74	56	62	71	-8	9
Waltrip HS	63	64	38	59	74	11	15
Furr HS	98	106	68	66	76	-22	10
Yates HS	67	81	53	71	77	10	6
Worthing HS	88	55	35	69	78	-10	9
Liberty HS^	65	107	85	92	78	13	-14
North Forest HS	52	58	46	52	81	29	29
Washington HS	65	52	34	78	81	16	3
Kashmere HS	58	52	62	87	86	28	-1
Westside HS	52	62	59	79	90	38	11
TCAH	329	181	245	147	105	-224	-42
Austin HS	77	77	74	64	107	30	43
Sterling HS	70	49	43	86	107	37	21
Community Services**	47	96	45	59	118	71	59
Madison HS	121	121	91	106	122	1	16
Houston MSTC HS	71	84	107	120	129	58	9
Westbury HS	81	87	87	150	134	53	-16
Chavez HS	174	140	122	183	138	-36	-45
Sharpstown HS	100	126	121	130	144	44	14
Wisdom HS	103	161	92	129	276	173	147

Source: TEA Confidential Annual Dropout Summary Report, various years
Note: ^ Alternative Education Accountability Campus; **not eligible for calculated rates; --- indicates data unavailable or not reported; *masked to protect student privacy, less than five.

Appendix B (cont'd): Campus Results

Table B6. HISD Annual Graduation Rates by Individual Graduation Committee: Grades 9–12 with Exclusions: 2018–2022
Ranked by the 2022 IGC rates. Performance above ten percent are highlighted in red.

District/School Name	2017–2018		2018–2019		2019–2020		2020–2021		2021–2022		Change, 2018–2022	Change, 2021–2022
	N	%	N	%	N	%	N	%	N	%		
HISD	**1,061**	**9.6**	**1,139**	**10.1**	**1,462**	**12.7**	**1,431**	**12.3**	**960**	**8.5**	**-1.1**	**-3.9**
Kinder HSPVA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
DeBakey HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
HSLJ	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Rogers T H	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Eastwood Acad HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
North Houston EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Carnegie HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Challenge EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
East EC HS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
YWCPA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
HAIS HS	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0.0	-0.8
Energy Inst HS	1	0.7	2	1.1	1	0.6	2	1.2	0	0.0	-0.7	-1.2
South EC HS	0	0.0	0	0.0	0	0.0	2	1.9	0	0.0	0.0	-1.9
Mount Carmel Acad HS	5	6.3	1	1.1	2	2.4	2	2.4	1	1.3	-5.1	-1.1
TCAH	15	2.6	9	1.4	23	3.5	39	5.0	15	1.8	-0.8	-3.2
Leland YMCPA	0	0.0	0	0.0	0	0.0	0	0.0	1	2.3	2.3	2.3
Long Acad	0	0.0	0	0.0	0	0.0	1	1.8	1	2.4	2.4	0.6
Sharpstown Intl	1	0.9	2	1.2	1	0.8	1	0.8	4	2.5	1.7	1.8
Heights HS	1	0.2	14	2.5	27	5.3	27	5.1	17	3.1	2.9	-2.0
Bellaire HS	39	4.8	59	7.9	53	6.8	47	5.9	25	3.5	-1.3	-2.4
Lamar HS	47	5.9	51	6.7	45	6.3	30	4.4	28	4.4	-1.6	0.0
Energized for STEM Academy HS	0	0.0	1	2.7	3	2.9	12	11.0	5	4.6	4.6	-6.4
Jones HS	5	5.7	8	7.1	4	3.9	0	0.0	3	4.9	-0.8	4.9
Westside HS	31	4.8	27	4.0	37	5.9	43	6.9	39	5.9	1.1	-1.0
Wheatley HS	22	13.8	20	10.8	55	30.2	35	22.0	9	6.9	-6.8	-15.1
Northside HS	45	14.2	40	11.9	46	14.5	46	13.9	23	7.6	-6.6	-6.3
Washington HS	20	14.8	37	20.8	35	19.7	20	16.5	12	8.1	-6.7	-8.4

Appendix B (cont'd): Campus Results

Table B6. HISD Annual Graduation Rates by Individual Graduation Committee: Grades 9–12 with Exclusions: 2018–2022
(continued) *Ranked by the 2022 IGC rates. Performance above ten percent are highlighted in red.*

District/School Name	2017–2018		2018–2019		2019–2020		2020–2021		2021–2022		Change, 2017-2022	Change, 2021-2022
	N	%	N	%	N	%	N	%	N	%		
HISD	**1,061**	**9.6**	**1,139**	**10.1**	**1,462**	**12.7**	**1,431**	**12.3**	**960**	**8.5**	**-1.1**	**-3.9**
Milby HS	28	10.9	36	11.1	54	13.6	66	12.5	46	9.3	-1.7	-3.2
Waltrip HS	54	15.6	35	10.2	46	11.9	39	8.6	39	9.4	-6.2	0.8
Westbury HS	84	17.2	71	14.9	96	19.2	107	20.3	46	9.7	-7.5	-10.7
Worthing HS	29	16.2	36	21.2	16	9.8	31	17.4	17	11.0	-5.2	-6.4
Sterling HS	34	16.6	32	13.4	39	13.8	65	20.1	36	11.3	-5.3	-8.7
Austin HS	38	9.2	48	12.8	65	19.5	88	24.5	36	11.4	2.2	-13.1
Chavez HS	99	15.3	80	12.2	101	17.0	71	13.0	67	12.5	-2.8	-0.5
Madison HS	52	16.9	54	14.2	84	24.6	79	22.1	45	12.8	-4.1	-9.2
North Forest HS	38	19.9	29	16.5	41	19.3	57	27.4	30	15.2	-4.7	-12.2
Middle College HS - Gulfton^	7	14.0	6	9.4	9	16.1	2	8.0	3	15.8	1.8	7.8
Kashmere HS	21	21.4	26	19.7	20	14.3	17	10.0	21	15.8	-5.6	5.8
Wisdom HS	74	24.0	85	24.1	140	33.0	98	27.7	46	16.0	-8.0	-11.7
Furr HS	34	17.7	27	13.2	44	18.4	36	16.3	38	16.7	-1.0	0.5
Houston MSTC HS	87	14.6	125	21.3	118	18.4	163	30.0	91	17.3	2.6	-12.7
Middle College HS - Fraga^	8	14.5	9	15.0	4	12.9	3	12.5	4	17.4	2.8	4.9
Yates HS	18	11.5	31	17.2	26	15.3	22	14.4	36	19.0	7.5	4.7
Scarborough HS	21	12.7	26	15.6	37	22.8	30	18.0	28	19.6	6.9	1.6
Sharpstown HS	63	20.5	96	32.3	171	43.1	135	36.8	122	34.2	13.7	-2.6
Liberty HS^	24	35.8	16	37.2	19	33.9	14	37.8	25	50.0	14.2	12.2

Source: PEIMS Fall Resubmission Student Leaver File, 2018–2022
Note: Community Services, Harper DAEP, and HCC Lifeskills did not report any IGCs and are not included on this table. ^ Alternative Education Campus
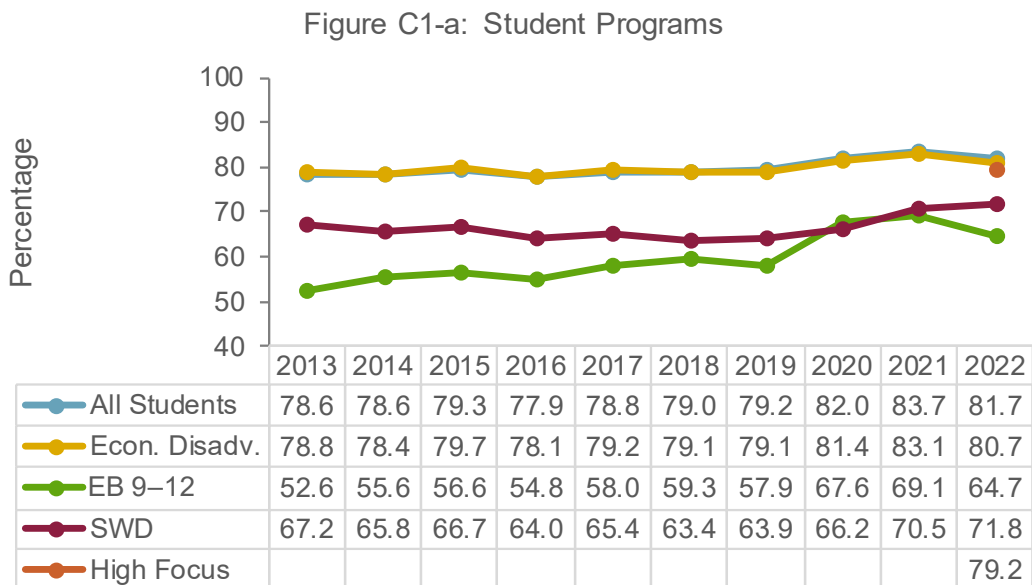
Appendix C: Federal Accountability

Houston ISD Graduation and Dropout Results without Exclusions

School Year	District Enrollment	12th grade Enrollment	Class of	Grad class cohort		
				TOTAL N	N Grad	% Grad
2021-2022	193,727	11,001	2022	13,223	10,797	81.7
2020-2021	196,550	11,846	2021	13,255	11,089	83.7
2019-2020	209,309	11,425	2020	13,719	10,803	82
2018-2019	209,040	11,591	2019	13,342	10,566	79.2
2017-2018	213,528	11,584	2018	13,239	10,463	79
2016-2017	215,408	11,090	2017	12,660	9,980	78.8
2015-2016	214,891	10,896	2016	12,293	9,580	77.9
2014-2015	214,462	10,591	2015	11,620	9,210	79.3
2013-2014	210,716	10,371	2014	11,576	9,099	78.6
2012-2013	202,586	10,176	2013	11,524	9,053	78.6

Table C1. HISD Enrollment and Graduates (without Exclusions) for Federal Accountability, 2013–2022

Sources: Texas Academic Performance Reports, 2012–2013 to 2021–2022; Confidential Four-Year Longitudinal Summary Report without Exclusions for Federal Accountability, 2013–2022

Figures C1-a and C1-b. HISD Four-Year Longitudinal Graduation Rates by Student Group, Grades 9–12 without Exclusions, 2013–2022

Figure C1-a: Student Programs

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	78.6	78.6	79.3	77.9	78.8	79.0	79.2	82.0	83.7	81.7
Econ. Disadv.	78.8	78.4	79.7	78.1	79.2	79.1	79.1	81.4	83.1	80.7
EB 9–12	52.6	55.6	56.6	54.8	58.0	59.3	57.9	67.6	69.1	64.7
SWD	67.2	65.8	66.7	64.0	65.4	63.4	63.9	66.2	70.5	71.8
High Focus										79.2

Note: High Focus group consists of unduplicated combination of economically disadvantaged students, emergent bilingual students, students receiving special education services, and highly mobile students and was created beginning in 2022–23 school year.

Appendix C (cont'd): Federal Accountability

Figure C1-b: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	76.1	74.9	76.7	75.6	78.5	77.8	78.9	81.8	82.3	89.7
Asian	87.2	92.4	92.4	93.0	90.1	93.6	91.2	90.0	94.1	94.6
Hispanic	77.4	78.2	78.9	77.8	78.6	79.0	78.5	81.5	83.1	79.9
White	90.7	86.0	83.0	79.6	77.7	77.3	79.5	82.8	85.6	88.1

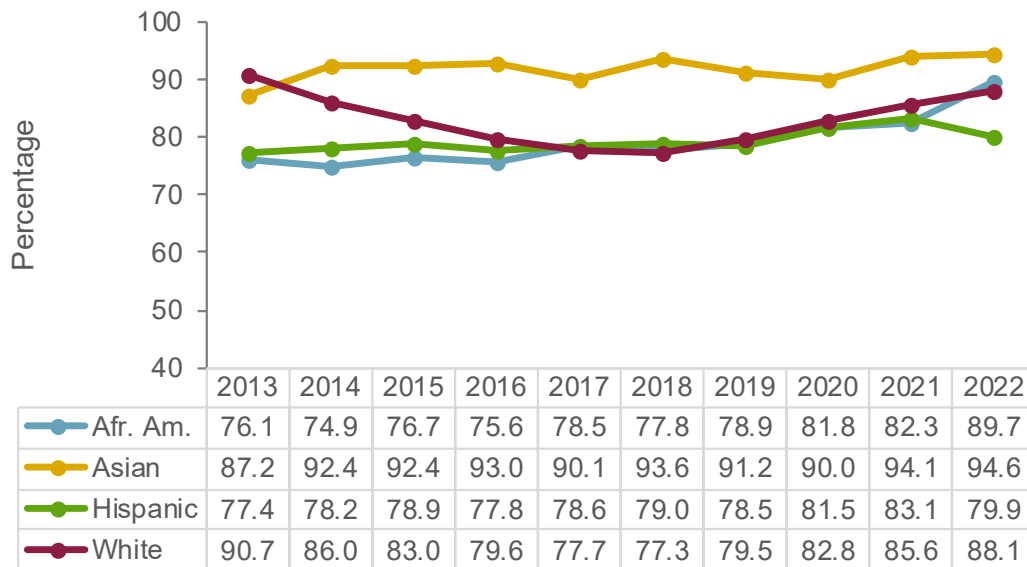Source: TEA Confidential Four-Year Longitudinal Summary Report, various years

Figures C2-a and C2-b. HISD Four-Year Longitudinal Dropout Rates by Student Group, Grades 9–12 without Exclusions, 2013–2022

Figure C2-a: Student Programs

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	12.4	12.5	12.3	13.7	13.1	13.3	14.0	12.9	10.9	13.5
Econ. Disadv.	12.3	13.4	13.2	13.7	13.5	12.9	13.8	12.6	10.9	13.9
EB 9–12	22.3	20.6	20.7	25.2	24.2	24.8	26.2	24.1	21.2	26.6
SWD	19.5	19.8	19.4	20.1	17.7	19.8	20.0	16.6	13.7	15.0
High Focus										15.1
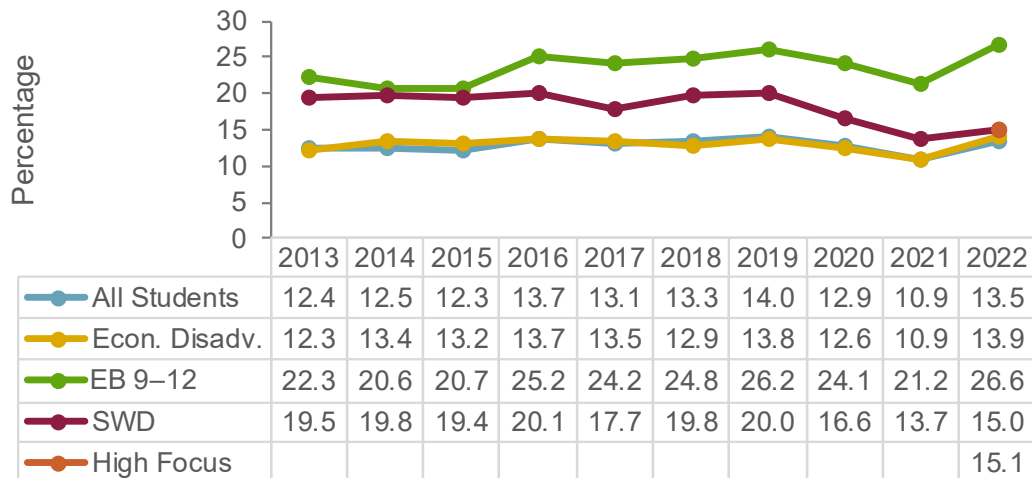
Appendix C (cont'd): Federal Accountability

Figure C2-b: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	15.6	17.0	16.1	16.1	14.9	14.7	15.6	13.1	12.8	14.0
Asian	7.2	3.9	4.2	2.0	4.5	2.3	5.6	5.9	3.5	2.9
Hispanic	12.4	11.9	11.8	13.4	13.0	13.0	14.0	13.1	10.8	14.8
White	4.5	6.3	8.7	13.0	13.3	14.8	13.4	13.4	10.0	9.1

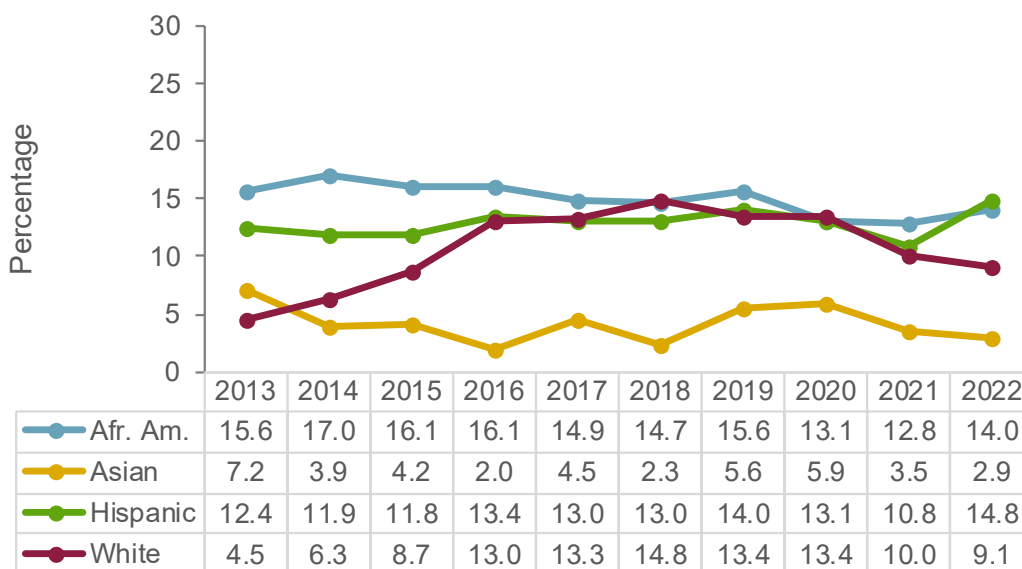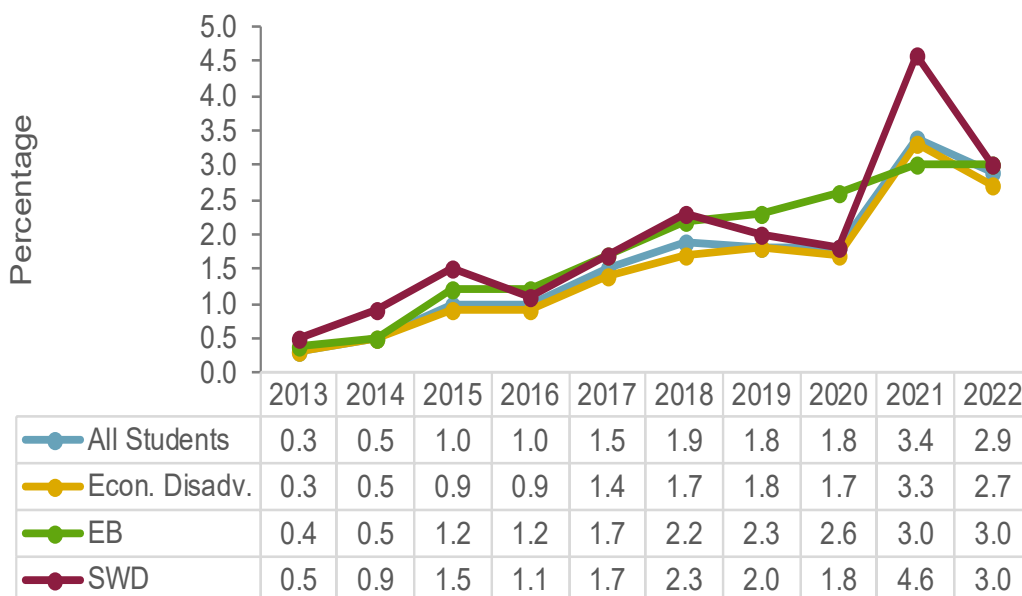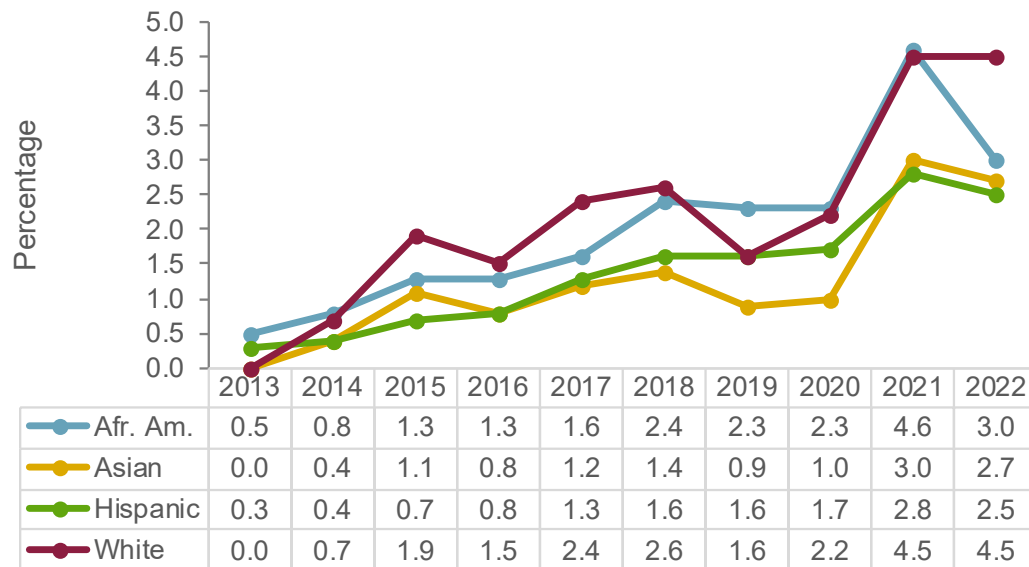Source: TEA Confidential Four-Year Longitudinal Summary Report, various years

Figures C3-a and C3-b. HISD Annual Dropout Rates by Student Group, Grades 7–8 without Exclusions, 2013–2022

Figure C3-a: Student Programs

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
All Students	0.3	0.5	1.0	1.0	1.5	1.9	1.8	1.8	3.4	2.9
Econ. Disadv.	0.3	0.5	0.9	0.9	1.4	1.7	1.8	1.7	3.3	2.7
EB	0.4	0.5	1.2	1.2	1.7	2.2	2.3	2.6	3.0	3.0
SWD	0.5	0.9	1.5	1.1	1.7	2.3	2.0	1.8	4.6	3.0

Appendix C (cont'd): Federal Accountability

Figure C3-b: Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Afr. Am.	0.5	0.8	1.3	1.3	1.6	2.4	2.3	2.3	4.6	3.0
Asian	0.0	0.4	1.1	0.8	1.2	1.4	0.9	1.0	3.0	2.7
Hispanic	0.3	0.4	0.7	0.8	1.3	1.6	1.6	1.7	2.8	2.5
White	0.0	0.7	1.9	1.5	2.4	2.6	1.6	2.2	4.5	4.5

Source: TEA Annual Dropout Summary Report, various years