

MEMORANDUM

April 30, 2010

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

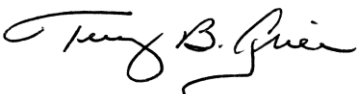
SUBJECT: **GRADUATES BY TYPE OF DIPLOMA FOR 2007–2008 AND 2008–2009**

CONTACT: Carla Stevens, 713-556-6700

In an effort to keep you informed about graduates of the Houston Independent School District (HISD), attached is the Graduate Report for 2007–2008 and 2008–2009. The report includes graduates by type of diploma and ethnicity for HISD and the State of Texas. Additionally, this report includes graduates by type of diploma at HISD schools for 2008–2009.

The report tables show the percentages of students graduating with the different diplomas and the percentages of graduates based on the fall 12th grade enrollment for each year. This is a different rate calculation than the four-year longitudinal graduation rate following ninth graders for four years. Bar graphs are provided to compare the district and state graduation percentages for the last two years.

Should you have any further questions or require any further information, please contact me or Carla Stevens, Department of Research and Accountability.



TBG

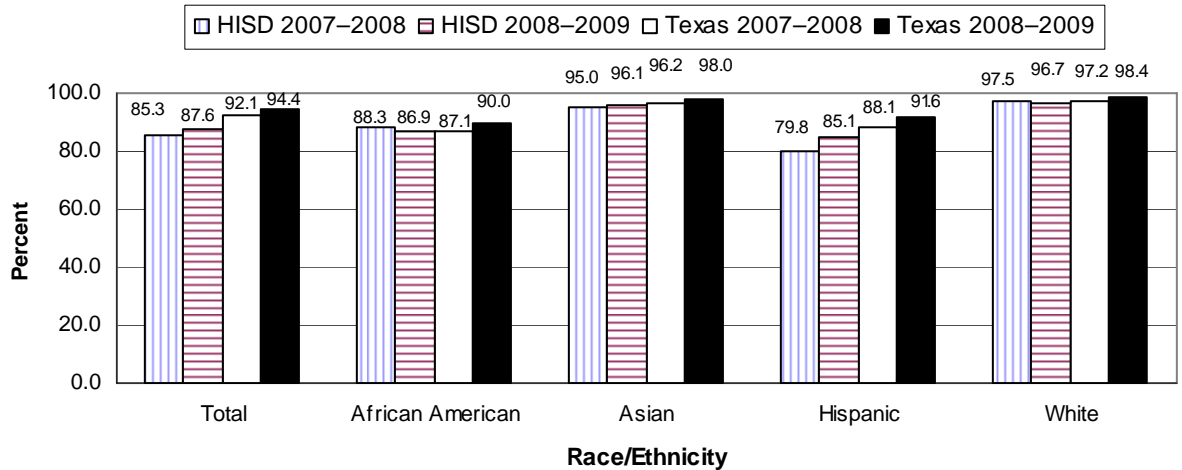
TBG/CS:jb

Attachment

c: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Martha Salazar-Zamora
Carla Stevens

HISD and Texas Percentage of Seniors Graduating by Race/Ethnicity, 2007–2008 and 2008–2009

This chart presents the percentages of seniors graduating within each subgroup. Percentages were calculated by dividing the number of graduates within a subgroup by the number of 12th grade students in the same subgroup. The number of 12th grade students was based on the PEIMS fall enrollment. Data were taken from the “Houston Independent School District and Texas Total Graduates by Type of Diploma and Ethnicity, 2007–2008 and 2008–2009” table found on page 5 of this report.



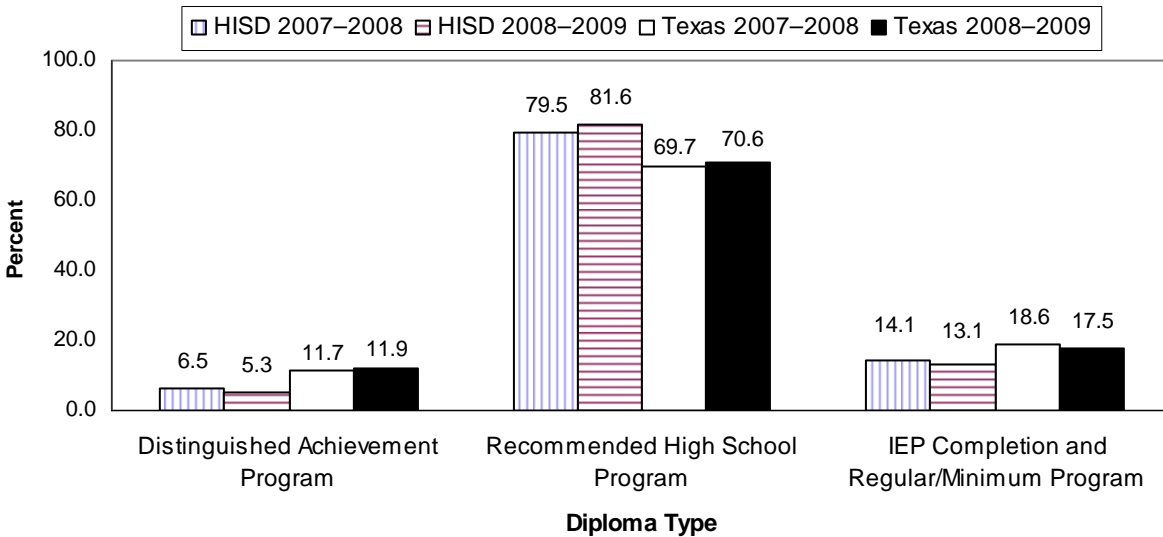
Note: Percentages based on fall 12th grade enrollment and graduation status.

Sources: PEIMS Edit+ Reports Data Review: Graduates by Gender, Ethnicity and Graduation Type, 2008–2009 and 2009–2010 Fall Collection, Resubmission. Standard Reports, Texas Education Agency.

- HISD showed an overall increase of 2.3 percentage points in the total percentage of seniors graduating and increases in the percentages of Asian and Hispanic graduates from 2007–2008 to 2008–2009. Texas experienced increases in the total percentage of seniors graduating overall and for each ethnic group.
- In 2007–2008, the percentages of HISD seniors graduating ranged from 97.5 percent for White students to 79.8 percent for Hispanic students. Texas percentages ranged from 97.2 percent for White to 87.1 percent for the African American subgroup. In 2008–2009, the percentages of HISD seniors graduating ranged from 96.7 percent for White students to 85.1 percent for Hispanic students. Texas percentages ranged from 98.4 percent for White students to 90.0 percent for African American students.
- Increases in the percentages of HISD seniors graduating ranged from 5.3 percentage points for Hispanic students to 1.1 percentage points for Asian students. Decreases in the percentages of HISD seniors graduating ranged from 1.4 percentage points for African American students to 0.8 percentage point for White students. At the state level, increases ranged from 3.5 percentage points for Hispanic students to 1.2 percentage points for White students.

HISD and Texas Diplomas by Type and Year

The percentages of diplomas by type in this chart were calculated on the basis of all graduates. Data were taken from the “Houston Independent School District and Texas Total Graduates by Type of Diploma and Ethnicity, 2007–2008 and 2008–2009” table found on page 5 of this report.

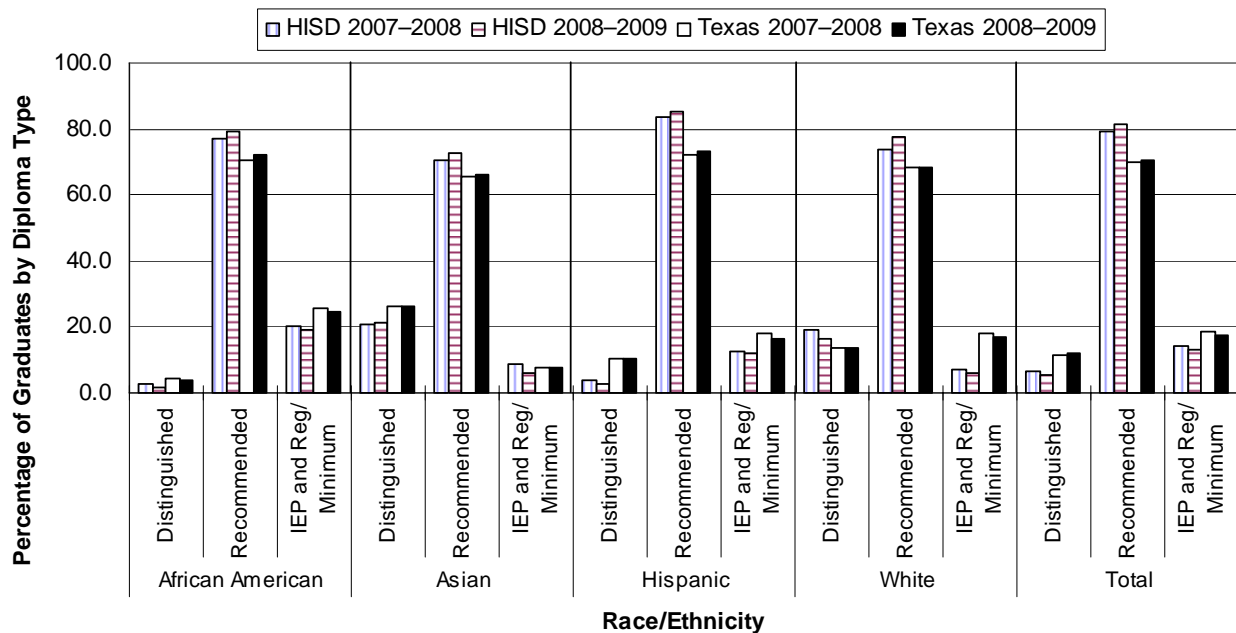


Sources: PEIMS Edit+ Reports Data Review: Graduates by Gender, Ethnicity and Graduation Type, 2008–2009 and 2009–2010 Fall Collection, Resubmission. Standard Reports, Texas Education Agency.

- The largest percentage of HISD and Texas graduates received Recommended High School Program diplomas, followed by the IEP and Regular/Minimum Graduation, and the Distinguished Achievement Program diplomas in 2007–2008 and 2008–2009.
- The percentage of Texas graduates receiving Distinguished Achievement Program Diplomas exceeded HISD by 5.2 percentage points in 2007–2008 and 6.6 percentage points in 2008–2009. However, the percentage of HISD graduates earning either the Distinguished Achievement Program or the Recommended High School Program diploma exceeded the state by 4.6 percentage points in 2007–2008 and by 4.4 percentage points in 2008–2009.
- The percentage of HISD graduates receiving Distinguished Achievement Program diplomas decreased by 1.2 percentage points from 2007–2008 to 2008–2009, whereas the percentage of Texas graduates only increased 0.2 percentage point.
- The percentage of HISD graduates receiving Recommended High School Program diplomas increased by 2.1 percentage points from 2007–2008 to 2008–2009, while the percentage of Texas graduates increased 0.9 percentage point compared to 2007–2008. The percentage of HISD graduates earning IEP Completion and Regular/Minimum Program diplomas decreased 1.0 percentage point during 2008–2009, and the percentage of Texas graduates decreased 1.1 percentage points.

HISD and Texas Graduates by Type of Diploma and Race/Ethnicity, 2007–2008 and 2008–2009

The percentages of diplomas by type within each subgroup are presented in this chart. Together, the percentages of the three types of diplomas total 100 percent of the graduating students in a subgroup. Data were taken from the “Houston Independent School District and Texas Total Graduates by Type of Diploma and Ethnicity, 2007–2008 and 2008–2009” table found on page 5 of this report. Data for Native American students are included in this table but excluded from the following discussion given the small number of these students enrolled in HISD.



Sources: PEIMS Edit+ Reports Data Review: Graduates by Gender, Ethnicity and Graduation Type, 2008–2009 and 2009–2010 Fall Collection, Resubmission. Standard Reports, Texas Education Agency.

- Across all subgroups, the highest percentage of students earned the Recommended High School Program diploma over the other types of diplomas offered for HISD and Texas. In HISD, Hispanics experienced the highest rate earning this diploma type in 2007–2008 and 2008–2009 (83.8 and 85.1 percent respectively). From 2007–2008 to 2008–2009, the percentage of HISD African American, Asian, and White students receiving Recommended High School program diplomas also increased ranging from 2.2 percentage points for African American students to 3.8 percentage point for White students. Over this same period of time, the percentage of Texas African American, Hispanic, and Asian students receiving this diploma type increased while the percentage of White students receiving this diploma type decreased slightly.
- From 2007–2008 to 2008–2009, the percentage of HISD students receiving a Distinguished Achievement Program diploma decreased for African American, Hispanic, and White students and increased slightly (0.5 percentage point) for Asian students. The declines ranged from 2.7 percentage points for White students to 0.7 percentage point for Hispanic students. Statewide, declines were observed for African American and Asian students, Hispanics remained unchanged, and Whites increased by 0.8 percentage point.

- The subgroup with the largest percentage of HISD and Texas graduates receiving an IEP Completion or Regular/Minimum Graduation diploma was the African American student group for both 2007–2008 (20.3 and 25.5 percent respectively) and 2008–2009 (19.3 and 24.3 percent respectively).

Houston Independent School District and Texas Total Graduates by Type of Diploma and Ethnicity, 2007–2008 and 2008–2009

HISD	Type of Diploma	Ethnicity						Total
		African American	Asian	Hispanic	Native American	White		
2008–2009	Distinguished Achievement	Count	39	96	128	2	189	454
		%	1.5	21.4	2.9	40.0	16.4	5.3
	Recommended High School Program	Count	2,063	327	3,731	3	892	7,016
		%	79.2	72.8	85.1	60.0	77.4	81.6
	Completion of Indiv Education Plan and Regular/Minimum	Count	503	26	524	0	72	1,125
		%	19.3	5.8	12.0	0.0	6.2	13.1
	HISD Total Graduates	Count	2,605	449	4,383	5	1,153	8,595
	12th Grade Fall Enrollment	Count	2,999	467	5,152	5	1,192	9,815
%		86.9	96.1	85.1	100.0	96.7	87.6	
2007–2008	Distinguished Achievement	Count	68	84	141	0	222	515
		%	2.7	20.9	3.6	0.0	19.1	6.5
	Recommended High School Program	Count	1,943	283	3,257	3	854	6,340
		%	77.0	70.4	83.8	100.0	73.6	79.5
	Completion of Indiv Education Plan and Regular/Minimum	Count	512	35	490	0	84	1,121
		%	20.3	8.7	12.6	0.0	7.2	14.1
	HISD Total Graduates	Count	2,523	402	3,888	3	1,160	7,976
	12th Grade Fall Enrollment	Count	2,856	423	4,873	5	1,190	9,347
%		88.3	95.0	79.8	60.0	97.5	85.3	
Texas								
2008–2009	Distinguished Achievement	Count	1,355	2,736	10,790	107	16,376	31,364
		%	3.8	26.2	10.3	11.1	14.6	11.9
	Recommended High School Program	Count	25,868	6,927	76,683	655	76,465	186,598
		%	71.9	66.2	73.1	68.2	68.3	70.6
	Completion of Indiv Education Plan and Regular/Minimum	Count	8,759	799	17,381	199	19,175	46,313
		%	24.3	7.6	16.6	20.7	17.1	17.5
	Texas Total Graduates	Count	35,982	10,462	104,854	961	112,016	264,275
	12th Grade Fall Enrollment	Count	39,991	10,676	114,518	988	113,871	280,044
%		90.0	98.0	91.6	97.3	98.4	94.4	
2007–2008	Distinguished Achievement	Count	1,411	2,581	9,727	105	15,597	29,421
		%	4.2	26.5	10.3	11.1	13.8	11.7
	Recommended High School Program	Count	23,822	6,405	67,960	630	76,884	175,701
		%	70.3	61.2	64.8	65.6	68.6	69.7
	Completion of Indiv Education Plan and Regular/Minimum	Count	8,640	764	16,884	209	20,502	46,999
		%	25.5	7.8	17.9	22.1	18.1	18.6
	Texas Total Graduates	Count	33,873	9,750	94,571	944	112,983	252,121
	12th Grade Fall Enrollment	Count	38,880	10,132	107,405	964	116,225	273,606
%		87.1	96.2	88.1	97.9	97.2	92.1	

Sources: PEIMS Edit+ Reports Data Review: Graduates by Gender, Ethnicity and Graduation Type, 2008–2009 and 2009–2010 Fall Collection, Resubmission. Standard Reports, Texas Education Agency.

HISD Graduates by School and Type of Diploma, 2008–2009

School	Distinguished Achievement Program	Recommended High School Program	IEP Completion and Regular/ Minimum Program	All Diploma Types
Advantage East End HS	0	1	0	1
Austin HS	0	384	22	406
Bellaire HS	124	487	101	712
Carnegie Vanguard HS	14	65	0	79
Carter Career Center	0	6	5	11
CEP SE	0	1	0	1
CEP SW	0	1	0	1
Challenge HS	70	9	0	79
Chávez HS	0	415	46	461
CLC HS	0	43	24	67
Community Services	0	0	2	2
Davis HS	1	269	35	305
DeBakey HS	16	100	0	116
Eastwood Academy	14	58	0	72
Empowerment College Prep HS	16	14	0	30
Furr HS	0	87	48	135
Harper	0	0	3	3
HCC Life Skills	0	0	8	8
Houston Math/Sci./Tech. Center	1	364	49	414
HSLECJ	0	144	3	147
HSPVA	1	144	1	146
JJAEP	0	0	1	1
Jones HS	0	123	33	156
Jordan HS	4	202	27	233
Kashmere HS	0	53	38	91
Lamar HS	158	642	34	834
Leader's Academy HS	0	34	0	34
Lee HS	0	193	32	225
Liberty HS	0	31	1	32
Madison HS	0	339	49	388
Milby HS	6	362	46	414
Mount Carmel Academy	1	21	2	24
New Aspirations HS	0	1	3	4
REACH HS	0	8	93	101
Reagan HS	0	309	22	331
Rogers, T.H. MS	0	0	7	7
Scarborough HS	0	111	28	139
Sharpstown HS	0	183	23	206
SOAR Center	0	0	10	10
Sterling HS	0	123	31	154
Waltrip HS	0	283	58	341
Washington HS	1	122	47	170
Westbury HS	0	279	40	319
Westside HS	25	536	45	606
Wheatley HS	0	157	61	218
Worthing HS	2	118	18	138
Yates HS	0	194	29	223
Total	454	7,016	1,125	8,595

Source: PEIMS Graduate File 2009–2010 Fall Collection, Resubmission.