

**MEMORANDUM**

June 19, 2007

TO: School Board Members

FROM: Abelardo Saavedra  
Superintendent of Schools

SUBJECT: **GRADUATES BY TYPE OF DIPLOMA FOR 2004–2005 and 2005–2006**

CONTACT: Carla Stevens, 713-556-6700

In an effort to keep you informed about graduates of HISD, attached is the Graduate Report for 2004–2005 and 2005–2006. The report includes graduates by type of diploma and ethnicity for HISD and the state of Texas.

The report tables show the percentages of students graduating with the different diplomas and the percentages of graduates based on the fall 12th grade enrollment for each year. Bar graphs are provided to compare the district and state graduation percentages for the last two years.

The Class of 2006 longitudinal graduation rate following a cohort of ninth grade students for four years will be available later this month.

Should you have any further questions or require any further information, please contact me or Carla Stevens, Department of Research and Accountability.



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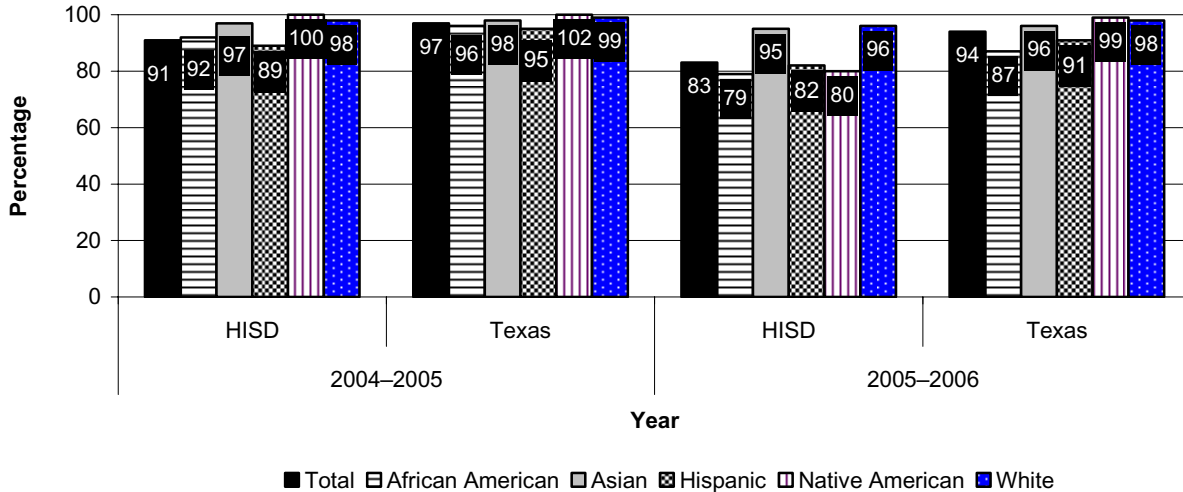
Attachment

c: Superintendent's Direct Reports  
Lupita Garcia  
Kelly Trlica

## Graduate Analysis

This chart presents the percentages of seniors graduating within each subgroup. Percentages were calculated by dividing the number of graduates within a subgroup by the number of 12<sup>th</sup> grade students in the same subgroup. The number of 12<sup>th</sup> grade students was based on the PEIMS fall enrollment.

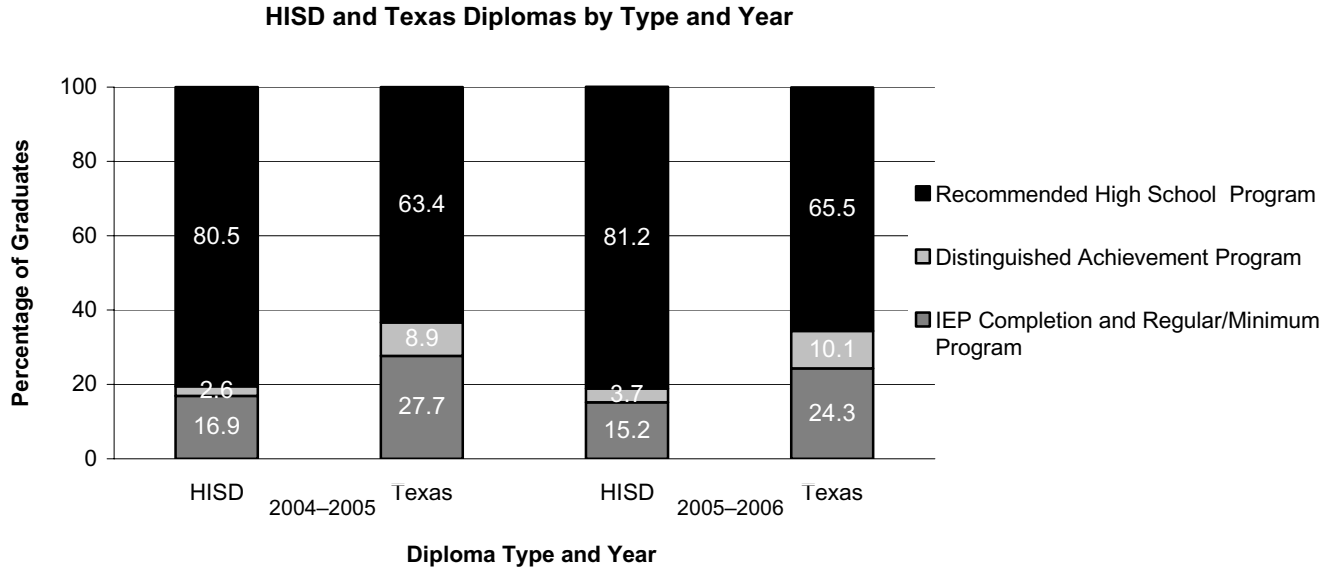
**HISD and Texas Percentage of Seniors Graduating by Race/Ethnicity,  
2004–2005 and 2005–2006**



Note: Percentages based on fall 12<sup>th</sup> grade enrollment and graduation status.

- HISD and Texas showed declines in the percentages of seniors graduating across races/ethnicities from 2004–2005 to 2005–2006. The decreases may be due to the passing standard for the graduating Class of 2006 increasing to one Standard Error of Measurement (SEM) compared to two SEMs for the Class of 2005 on the exit-level TAKS test.
- In 2004–2005, the percentages of HISD seniors graduating ranged from 100% for Native American students to 89% for Hispanic students. Texas percentages ranged from 102% for Native American students to 95% for Hispanic students.
- In 2005–2006, the percentages of HISD seniors graduating ranged from 96% for White students to 79% for African American students. Texas percentages ranged from 99% for Native American students to 87% for African American students.
- In HISD, decreases in the percentages of seniors graduating were as small as two percentage points for White students, while Native American and African American students had the largest declines of 20 percentage points and 13 percentage points, respectively.
- Texas decreases in the percentages of seniors graduating were also as small as one percentage point for White students. African American and Hispanic students had smaller declines than their HISD counterparts, with the largest Texas declines of nine percentage points and four percentage points, respectively.

The percentages of diplomas by type in this chart were calculated on the basis of all graduates. Individual Educational Plan (IEP) Completion and Regular/Minimum Graduation results were combined at the state level by TEA for 2005–2006. Results were aggregated in this report to make comparisons between HISD and the state across years.

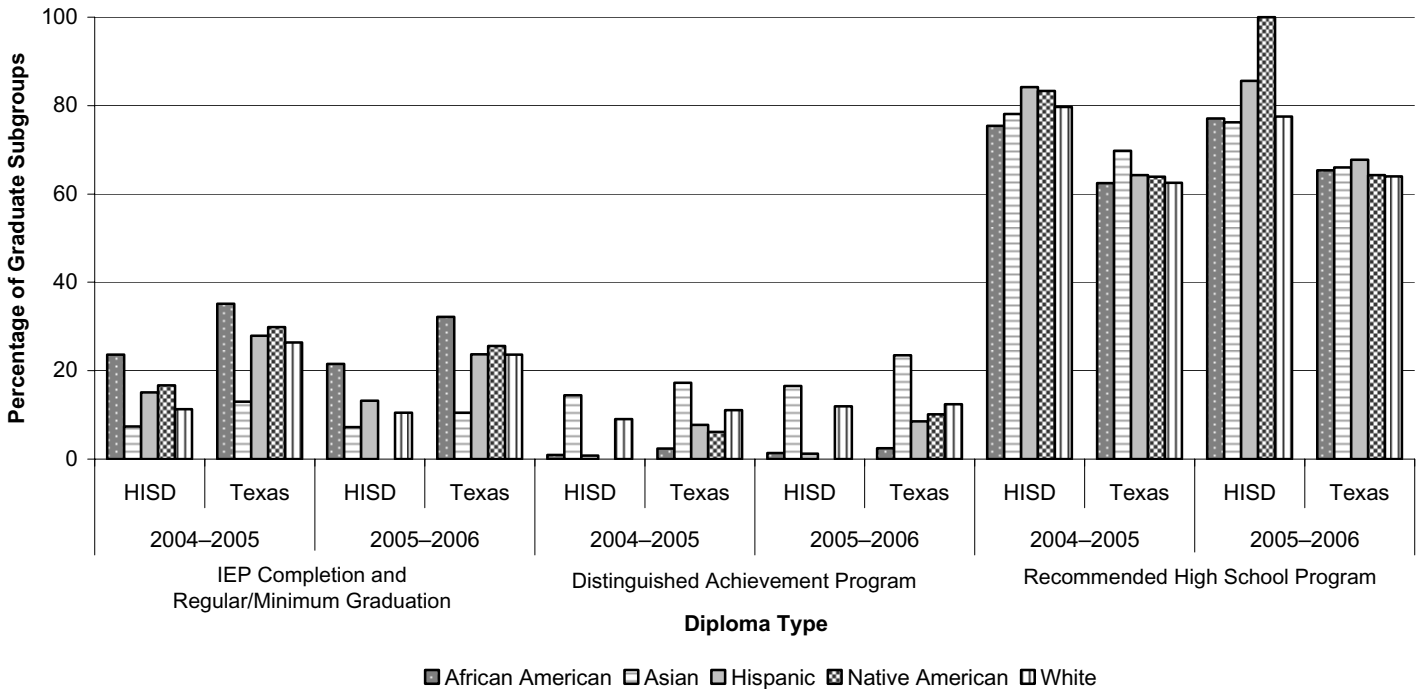


Note: IEP Completion and Regular/Minimum Graduation results were combined at the state level by TEA for 2005–2006. Results were aggregated in this report to make comparisons between HISD and the state across years.

- The largest percentage of HISD and Texas graduates received Recommended High School Program diplomas, followed by the IEP and Regular/Minimum Graduation, and the Distinguished Achievement Program diplomas in 2004–2005 and 2005–2006.
- The percentage of Texas graduates receiving Distinguished Achievement Program diplomas exceeded HISD by approximately six percentage points in 2004–2005 and 2005–2006.
- There were larger percentages of HISD students earning the Recommended High School Program diploma compared to Texas in both 2004–2005 and 2005–2006. The percentage of graduates receiving Recommended High School Program diplomas increased by 0.7 percentage point in HISD and 2.1 percentage points at the state level, from 2004–2005 to 2005–2006.
- The percentage of graduates receiving Individual Education Plan and Regular/Minimum Graduation diplomas decreased by 1.7 and 3.4 percentage points, respectively, at the district and state levels from 2004–2005 to 2005–2006.

The percentages of types of diplomas within each subgroup are presented in this chart. Together, the percentages of the three types of diplomas total 100% of the graduating students in a subgroup. IEP Completion and Regular/Minimum Graduation results were combined at the state level by TEA for 2005–2006. Results were aggregated in this report to make comparisons between HISD and the state across years.

**HISD and Texas Graduates by Type of Diploma and Race/Ethnicity, 2004–2005 and 2005–2006**



Note: IEP Completion and Regular/Minimum Graduation results were combined at the state level by TEA for 2005–2006. Results were aggregated in this report to make comparisons between HISD and the state across years.

- Across all subgroups, the highest percentage of students achieved the Recommended High School Program diploma over the other types of diplomas offered. Additionally, the percentages were higher for HISD compared to the state for each student group.
- The percentage of IEP Completion and Regular/Minimum Graduation diplomas were lower in HISD than Texas. This occurred among all subgroups in both 2004–2005 and 2005–2006.
- For both the state and the district, the group with the largest percentage of graduates with an IEP Completion or Regular/Minimum Graduation diploma was the African American student group.
- Asian students had the highest percentage among student groups receiving the Distinguished Achievement Program diploma for both HISD and the state.
- For HISD, the groups with the largest percentage receiving the Recommended High School Program diploma were the Hispanic and Native American students. For Texas, the largest percentages were the Asian and Hispanic student groups.

**Houston Independent School District and Texas  
Total Graduates by Type of Diploma and Ethnicity  
2004–2005 and 2005–2006**

HISD	Type of Diploma		Ethnicity					Total
			African American	Asian	Hispanic	Native American	White	
<b>2005–2006</b>	Completion of Indiv Educ Plan	Count	122	4	87	0	21	234
		%	4.8	1.0	2.3	0.0	1.8	3.0
	Distinguished Achievement	Count	34	66	46	0	142	288
		%	1.3	16.5	1.2	0.0	12.0	3.7
	Recommended High School Program	Count	1,943	304	3,203	4	920	6,374
		%	77.1	76.2	85.6	100.0	77.5	81.2
	Regular/Minimum Graduation	Count	421	25	407	0	104	957
		%	16.7	6.3	10.9	0.0	8.8	12.2
	<b>HISD Total Graduates</b>	<b>Count</b>	<b>2,520</b>	<b>399</b>	<b>3,743</b>	<b>4</b>	<b>1,187</b>	<b>7,853</b>
	12th Grade Fall Enrollment	Count	3,186	420	4,564	5	1,236	<b>9,411</b>
%		79.1	95.0	82.0	80.0	96.0	83.4	
<b>2004–2005</b>	Completion of Indiv Educ Plan	Count	116	2	62	1	20	201
		%	4.3	0.5	1.5	16.7	1.7	2.4
	Distinguished Achievement	Count	26	54	32	0	109	221
		%	1.0	14.4	0.8	0.0	9.0	2.6
	Recommended High School Program	Count	2,052	293	3,508	5	961	6,819
		%	75.4	78.1	84.2	83.3	79.7	80.5
	Regular/Minimum Graduation	Count	528	26	565	0	116	1,235
		%	19.4	6.9	13.6	0.0	9.6	14.6
	<b>HISD Total Graduates</b>	<b>Count</b>	<b>2,722</b>	<b>375</b>	<b>4,167</b>	<b>6</b>	<b>1,206</b>	<b>8,476</b>
	12th Grade Fall Enrollment	Count	2,958	387	4,683	6	1,237	<b>9,271</b>
%		92.0	96.9	89.0	100.0	97.5	91.4	

Texas	Type of Diploma		Ethnicity					Total
			African American	Asian	Hispanic	Native American	White	
<b>2005–2006</b>	Completion of Indiv Educ Plan and Regular/Minimum Graduation (Combined by TEA)	Count	10,368	949	20,274	209	26,704	58,504
		%	32.2	10.5	23.7	25.6	23.6	24.3
	Distinguished Achievement	Count	798	2,124	7,304	83	14,046	24,355
		%	2.5	23.5	8.5	10.2	12.4	10.1
	Recommended High School Pgm	Count	21,017	5,964	57,877	524	72,244	157,626
		%	65.3	66.0	67.7	64.2	63.9	65.5
	<b>State Totals Graduates</b>	<b>Count</b>	<b>32,183</b>	<b>9,037</b>	<b>85,455</b>	<b>816</b>	<b>112,994</b>	<b>240,485</b>
	12th Grade Fall Enrollment	Count	37,143	9,404	94,076	826	115,350	<b>256,799</b>
		%	86.6	96.1	90.8	98.8	98.0	<b>93.6</b>
	<b>2004–2005</b>	Completion of Indiv Educ Plan	Count	1,742	84	2,988	27	3,396
%			5.3	1.0	3.5	3.5	3.0	3.4
Distinguished Achievement		Count	795	1,444	6,591	47	12,558	21,435
		%	2.4	17.3	7.8	6.2	11.1	8.9
Recommended High School Pgm		Count	20,483	5,834	54,348	488	70,748	151,901
		%	62.4	69.8	64.3	63.9	62.5	63.4
Regular/Minimum Graduation		Count	9,791	1,001	20,639	202	26,510	58,143
		%	29.8	12.0	24.4	26.4	23.4	24.3
<b>State Totals Graduates</b>		<b>Count</b>	<b>32,811</b>	<b>8,363</b>	<b>84,566</b>	<b>764</b>	<b>113,212</b>	<b>239,716</b>
12th Grade Fall Enrollment		Count	34,172	8,534	89,296	747	114,565	<b>247,314</b>
	%	96.0	98.0	94.7	102.3	98.8	<b>96.9</b>	