

MEMORANDUM

November 13, 2020

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **POSTSECONDARY ENROLLMENT: CLASS OF 2019**

CONTACT: Allison Matney, 713-556-6700

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 15, 2020 snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2012–2019. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

Key findings include:

- The number of HISD graduates who enrolled in college within one year of high school graduation has increased by nine percent over the past eight years, from 5,743 in 2012 to 6,230 in 2019. However, the percentage of graduates who enrolled in college has been decreasing over that same time period, from 60 percent of students enrolling in college within one year of graduation in 2012 to 55 percent in 2019.
- Nearly three quarters (73 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (32 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.
- Half of the 48 HISD high schools with two years of data (24 campuses, 50 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2019 as the Class of 2018. There was a decrease in college enrollment rates at 24 campuses. Although there was a decrease in the percentage of students enrolled in college from 2018 to 2019, there was an increase in the number of students enrolled in college for 27 campuses, and an increase in the number enrolled in college district-wide.
- Twenty campuses had a higher percentage of the Class of 2019 enroll in postsecondary education than the Class of 2018. There was a double-digit increase in college enrollment at Mount Carmel Academy (24 percentage points), Sharpstown International High School (19

percentage points), Jones Futures Academy (15 percentage points), Eastwood Academy (14 percentage points), and Middle College at HCC–Fraga (11 percentage points).

- Eighty-six percent (n=430) of Asian students and 67 percent (n=776) of White students enrolled in higher education within one year of graduation, while 54 percent (n=1,430) of African American students and 52 percent (n=3,504) of Hispanic students enrolled in higher education within one year of graduation.
- Eighty-one percent of HISD graduates who enrolled in college returned for a second year. This percentage has remained stable, between 81 and 83 percent, since 2012. However, when examining by race/ethnicity, there is a 22 percentage-point gap between the highest (Asian students) and lowest (African American) college persistence rates.
- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 27 percent of high school graduates from the Class of 2014 received a college degree (associates, baccalaureate, or higher) within six years of high school graduation. When examining by race/ethnicity, there is a five percentage-point gap between Asian and White degree earners, and a 46 percentage-point gap between Asian degree earners (65 percent) and African American degree earners (19 percent) who earned a college degree within six years of high school graduation.
- For 2018 graduates who attended Texas two-year public colleges, 43 percent earned a GPA of 2.5 or greater by the end of their first academic year. For 2018 graduates who attended a Texas four-year university, 58 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards has increased, from 52 percent of the Class of 2017 meeting standards for all areas combined to 58 percent of the Class of 2018. An 11 percentage-point increase can be seen for writing, a five percentage-point increase for reading, and a four percentage-point increase for mathematics.

Administrative Response

For the 2020-2021 school year, the College Readiness Department is refining key initiatives begun last year as well as adding additional programming elements to increase HISD college enrollment rates and meet the challenges of advising students virtually.

FAFSA/TASFA Initiative

The rate of seniors submitting their FAFSA/TASFA increased from 40 percent for the class of 2015 to 60 percent for the class of 2020. This was largely due to coordinated efforts to provide additional HISD resources to campuses for “FAFSA Road Shows,” where teams were made available to work with students on select days to complete their work. Based on survey data, there was also a significantly increased awareness of financial aid opportunities over the five years of the program.

For the 2020-2021 school year, we have pivoted to providing four strands of virtual resources around financial aid.

- Communications:
 - revamped website with FAFSA & TASFA information;
 - post-cards to all senior parents announcing the opening of the FAFSA in October; and
 - PSA from HISD alumni and Dr. Lathan.

- Three high-level financial aid nights in the month of October, covering FAFSA & TASFA basics.
- Series of virtual financial aid roadshows.
- Each high school hosted a financial aid night.

Senior College and Career Advising

For the 2019-2020 school year, 6,528 seniors (64 percent of the senior class) received an advising session from a College and Career Readiness Advisor. This does not include the thousands of touch points with students and parents in group settings and classroom presentations.

An analysis of students advised, especially those in the 2nd and 3rd quartiles, showed that advising impacts college enrollment rates significantly. For Hispanic students advised, there was a 20 percent difference in those who enrolled in college compared to those not advised: 54 percent advised enrolled and 34 percent not advised enrolled. For African American students there was a 12 percent difference: 53 percent advised enrolled and 41 percent not advised enrolled.

Houston Community College Initiatives

Embedded Houston Community College Advisor: We have expanded embedded HCC advisors to all comprehensive high schools. HCC advisors through an agreement with HISD have access to our data management/communication platform CoPilot. For 2019, we saw a 23 percent increase in enrollment for HCC Southeast as a result of HCC advisors working directly inside HISD high schools.

Summer Melt

Houston ISD's College Advisors offered support and guidance throughout the summer using text messaging. This transitional advising oversight is designed to curb the percentage of HISD graduating seniors who fall susceptible to "Summer Melt." "Summer Melt" is the phenomenon that occurs when a graduating senior—who seems to have every intention of going to college in the fall—does not.

CoPilot

This is our third year to utilize CoPilot, a college access tracking and communication platform. Users can send out college access texts to students (and receive a student reply) as well as create a unique note each time they meet with a student and track college access 'milestones'.

This year, using a new survey tool, all seniors will alert us in the fall as to their post-secondary plans. Plans will be uploaded in the student profile of CoPilot, allowing advisors to more effectively advise seniors.

Key Partnerships

DiscoverU: We have expanded our partnership with DiscoverU from 11 high schools in the 2018-2019 school year to all HISD high schools. DiscoverU connects students with extended learning and leadership opportunities.

United for College Success (UFCS) & UHD partnership: The College Readiness Department is an active member of UFCS, which is comprised of local and state ISDs and charters advocating

for better supports for first generation students transitioning into higher education. This year all HISD graduates attending UHD will have access to a dedicated college transition advisor.

College Exposure

We have partnered with National Access Network to provide three virtual college fairs free to HISD students and parents: National Black College Fair; National Hispanic College Fair; and National STEAM College Fair.

Students of Color Advising Initiative

We have opened five additional advising positions to address the specific needs of students born outside the United States and minority-minority student clusters, such as Latinx students attending historically serving black communities or African American students attending historically serving Latinx communities. Our research has shown these students enroll in college at lower rates. We have designed programs to add additional layers of college exposure, career advising, and assistance through the college enrollment process.

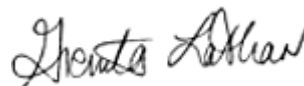
Ignite Program (Grade 9-11)

College Readiness' research shows that by providing direct support to earlier grade levels, we will positively impact postsecondary enrollment. In this program, students explore interests and strengths earlier, connecting them to long-term goals and translating those long-term goals to long-term plans with actionable steps. Our Launch Ignite advisors presented to 27,500 students in grades 9 to 11, covering academic readiness, KHAN Academy, Understanding the PSAT, and college and career options. Presentations were grade specific.

Orbit (Transitional Program for Graduated Seniors)

Five Launch college and career transition 'Aces' advisors support postsecondary transition program components. Each advisor has a caseload of 50 HISD alumni students enrolled in HCC. Through text messages and onsite visits, they assist students with financial aid, scholarships, and connecting them to campus resources.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.



GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
High School Principals
David Johnston
Jharrett Bryant



RESEARCH

Educational Program Report

**POSTSECONDARY ENROLLMENT:
CLASS OF 2019**



2020 BOARD OF EDUCATION

Susan Deigaard

President

Wanda Adams

First Vice President

Judith Cruz

Second Vice President

Patricia Allen

Secretary

Daniela Hernandez

Assistant Secretary

Katherine Blueford-Daniels

Holly Maria Flynn Vilaseca

Elizabeth Santos

Anne Sung

Grenita Lathan, Ph.D.

Interim Superintendent of Schools

Allison Matney, Ed.D.

Officer

Department of Research and Accountability

Victoria Mosier

Research Specialist

Zack Bigner, Ed.D.

Research Manager

Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Postsecondary Enrollment: Class of 2019

Executive Summary

Program Description

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 15, 2020, snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2012–2019. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

Highlights

- The number of HISD graduates who enrolled in college within one year of high school graduation has increased by nine percent over the past eight years, from 5,743 in 2012 to 6,230 in 2019. However, the percentage of graduates who enrolled in college has been decreasing over that same time period, from 60 percent of students enrolling in college within one year of graduation in 2012 to 55 percent in 2019.
- Nearly three quarters (73 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (32 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.
- Half of the 48 HISD high schools with two years of data (24 campuses, 50 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2019 as the Class of 2018. There was a decrease in college enrollment rates at 24 campuses. Although there was a decrease in the percentage of students enrolled in college from 2018 to 2019, there was an increase in the number of students enrolled in college for 27 campuses, and an increase in the number enrolled in college district-wide.
- Twenty campuses had a higher percentage of the Class of 2019 enroll in postsecondary education than the Class of 2018. There was a double-digit increase in college enrollment at Mount Carmel Academy (24 percentage points), Sharpstown International High School (19 percentage points), Jones Futures Academy (15 percentage points), Eastwood Academy (14 percentage points), and Middle College at HCC – Fraga (11 percentage points).

- Eighty-six percent (n=430) of Asian students and 67 percent (n=776) of White students enrolled in higher education within one year of graduation, while 54 percent (n=1,430) of African American students and 52 percent (n=3,504) of Hispanic students enrolled in higher education within one year of graduation.
- Eighty-one percent of HISD graduates who enrolled in college returned for a second year. This percentage has remained stable, between 81 and 83 percent, since 2012. However, when examining by race/ethnicity, there is a 22 percentage-point gap between the highest (Asian students) and lowest (African American) college persistence rates.
- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 27 percent of high school graduates from the Class of 2014 received a college degree (associates, baccalaureate, or higher) within six years of high school graduation. When examining by race/ethnicity, there is a five percentage-point gap between Asian and White degree earners, and a 46 percentage-point gap between Asian degree earners (65 percent) and African American degree earners (19 percent) who earned a college degree within six years of high school graduation.
- For 2018 graduates who attended Texas two-year public colleges, 43 percent earned a GPA of 2.5 or greater by the end of their first academic year. For 2018 graduates who attended a Texas four-year university, 58 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards has increased, from 52 percent of the Class of 2017 meeting standards for all areas combined to 58 percent of the Class of 2018. An 11 percentage-point increase can be seen for writing, a five-percentage point increase for reading, and a four-percentage point increase for mathematics.

Introduction

The National Student Clearinghouse® (NSC) was founded in 1993 by the higher education community to provide educational reporting, data exchange, verification, and research services. Education leaders rely on the Clearinghouse's unique national student data resources to better understand student pathways and outcomes in order to help students succeed. The NSC Research Center works with higher education institutions, states, districts, high schools, and educational organizations to better inform practitioners and policymakers about student educational pathways and enable informed decision making. The NSC Research Center regularly publishes research on student enrollment, movement, and other important student outcomes using student-level data provided to the NSC by postsecondary institutions.

The Texas Higher Education Coordinating Board (THECB) is an agency of the Texas state government which oversees all public post-secondary education in the state. The board determines which Texas public four-year universities are permitted to start or continue degree programs. The agency's overall responsibilities include, in part: providing a statewide perspective to ensure the efficient and effective use of higher education resources; collecting and making accessible data on higher education in the state and aggregating and analyzing that data to support policy recommendations; and making recommendations to improve the efficiency and effectiveness of transitions, including between high school and postsecondary education, between institutions of higher education for transfer purposes, and between postsecondary education and the workforce.

Previously, the Houston Independent School District (HISD) relied exclusively on the annual reporting of the college enrollment of high school graduates in higher education institutions provided by the THECB. However, the THECB data has several limitations. The THECB only tracks enrollment in Texas institutions. It relies heavily on student social security numbers and other Public Education Information Management System (PEIMS) data for matching purposes that fail to track the enrollment of undocumented students. In addition, the THECB does not track enrollment beyond the fall immediately following student graduation.

HISD is now subscribed to the StudentTracker® service offered by the NSC. StudentTracker® provides NSC records on over 252 million students, representing postsecondary enrollments and achievements nationwide. NSC maintains records on behalf of more than 3,600 public and private colleges and universities that enroll over 98 percent of the students in higher education. These institutions have authorized NSC to provide this information to high schools and school districts to help them improve their educational programs.

This report summarizes postsecondary enrollment and completion rates for HISD high school graduates using both NSC and THECB data. Recently released enrollment data for the Class of 2019 and college outcomes for the Class of 2014 are presented. The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

This report supplements the NSC results with data from the THECB, which provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation. The THECB's access to student GPA and Texas Success Initiative (TSI) performance provides a unique snapshot of student success that isn't offered through the NSC or the TAPR.

Methods

Data regarding enrollment in higher education institutions, the types of institutions where students enrolled, the persistence in higher education programs, and graduation from higher education were obtained through the NSC StudentTracker® for High Schools Aggregate Report and Demographics Report. These reports are provided by the NSC at the district level, prepared for HISD, and at the campus level, prepared for each of the campuses in the district.

Data regarding high school graduates from HISD were obtained from the Texas Academic Performance Reports (TAPR). Data on student performance (i.e., GPA and TSI) were obtained from the THECB, which posts campus, district, region, and state level summary results on their website.

Data Limitations

Some data provided in this report are retrieved from the Texas Academic Performance Reports (TAPR), which provides district-specific data that neither the NSC nor the THECB can provide, including the number of students within the district who graduated high school. The TAPR is a more accurate reporting of graduates from HISD, and as such will not be the same as either the THECB or the NSC data.

The NSC provides HISD with summary documents in addition to a student-level detailed data file. Not all students who are counted in the summary documents are included in the detailed data file due to student requests for privacy. As such, figures and analyses conducted using the data file may not match figures reported on summary documents.

Furthermore, it should be noted that while StudentTracker® offers an improvement in data quality compared to the THECB, not all graduates are found through this service, and the results represent the best estimates of college enrollment for high school graduates. In addition, NSC data underreports students obtaining an associate degree while in high school.

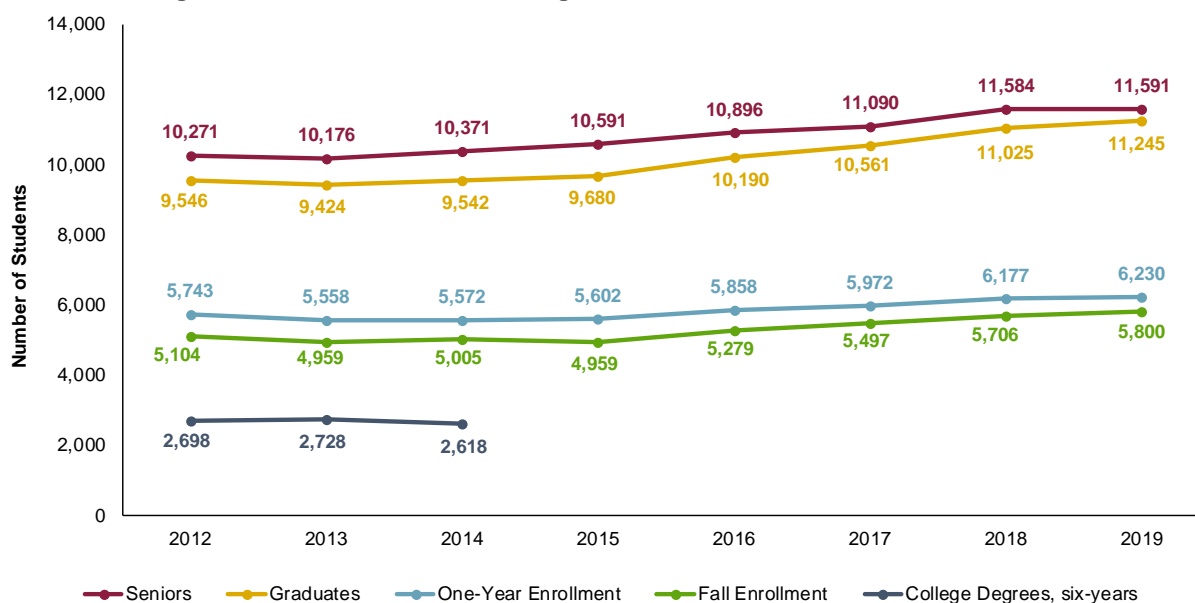
Results

National Student Clearinghouse Results

How many HISD graduates enrolled in postsecondary education?

- Of the 11,245 graduates in HISD’s Class of 2019, 5,800 students enrolled in college in the following fall and a total of 6,230 students enrolled within one year of graduation (**Figure 1**). The number and percentage of graduates reported in Figures 1–3 were obtained from the TAPR, and the number and percentage of higher education enrollees in Figures 1–3 were obtained from the NSC.
- Between 2012 and 2019, the number of HISD graduates increased by 18 percent (from 9,546 to 11,245), the number of students enrolling in higher education the fall after graduation increased by 14 percent (from 5,104 to 5,800), and the number of students enrolling in higher education within one year increased by eight percent (from 5,743 to 6,230). The number of HISD graduates enrolling, persisting, and graduating college by demographics are provided in **Appendix A** (p. 20).

Figure 1. Number of HISD Seniors, Graduates, College Enrollees in the Fall and Within One Year of High School Graduation, and Degree-Earners, Classes of 2012–2019



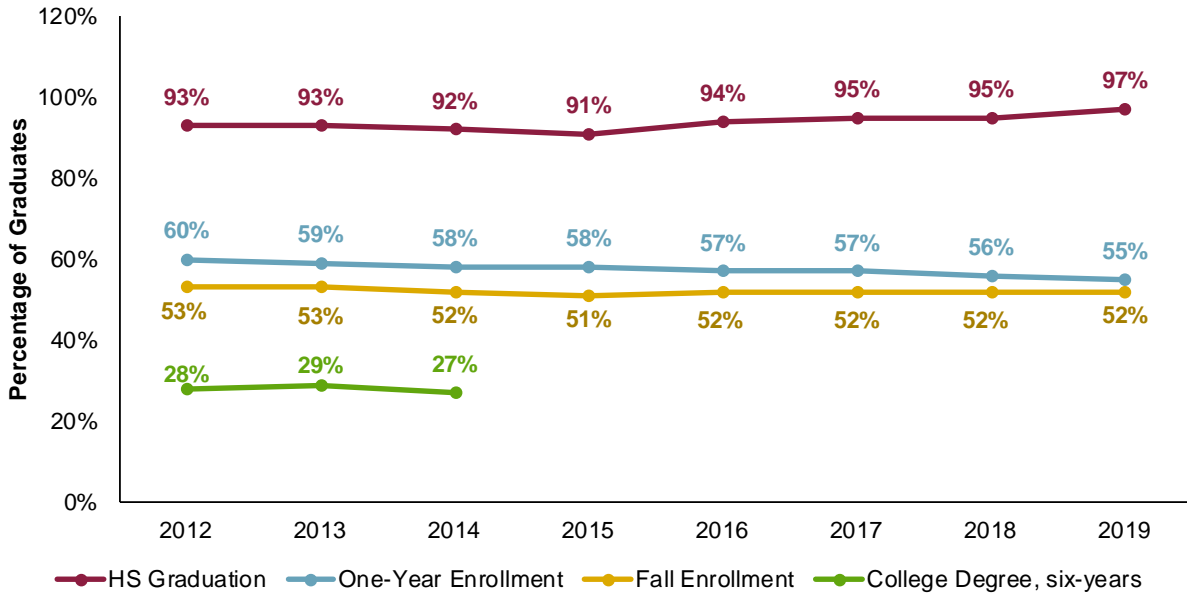
Sources: NSC Aggregate Report, August 15, 2020 Effective Date; AEIS/TAPR for each year.

Note: HCC Life Skills graduates are not included

Figure 2 (p. 6) shows the percentage of HISD high school seniors that graduated, enrolled in college in the fall, enrolled in college within one year of graduation, and earned a college degree within six years after high school graduation for the classes of 2012–2019.

- The percentage of graduating high school seniors has increased over the past eight years, from 93 percent to 97 percent. However, the percentage of graduates who enrolled in college in the fall immediately following graduation has remained flat (approximately 52 percent), while the percentage enrolling within one year of graduation has been decreasing over that same time period (60 percent to 55 percent).

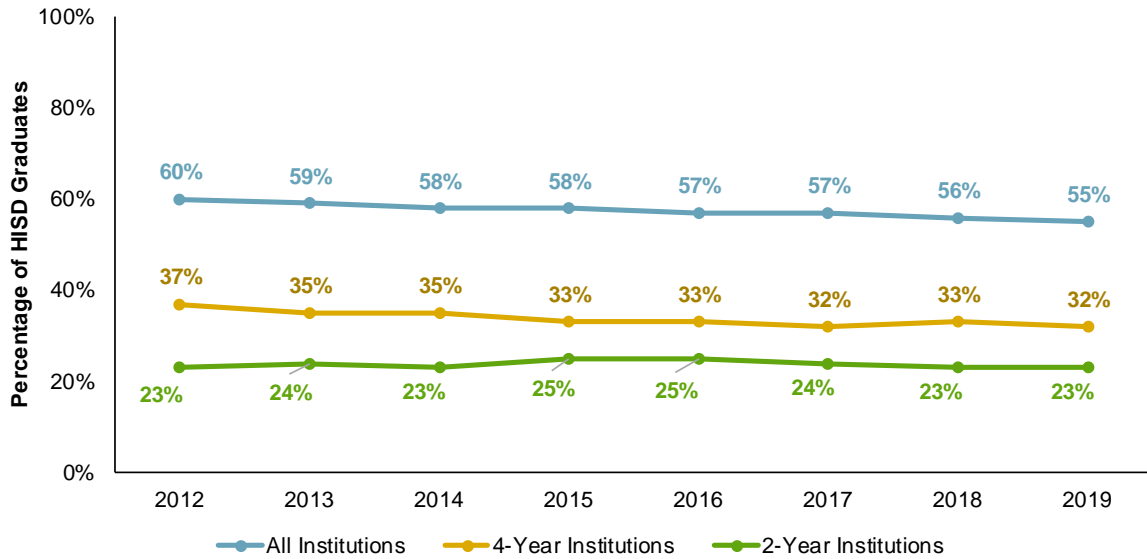
Figure 2. Percentage of HISD Graduates Enrolled in College in the Fall and Within One Year After Graduation and Earning College Degrees Within Six Years After High School Graduation, Classes of 2012–2019



Sources: NSC Aggregate Report, August 15, 2020 Effective Date; AEIS/TAPR for each year.
 Note: HCC Life Skills graduates are not included

- The percentage of students earning a college degree within six years after high school graduation has remained stable over the past three years, between 27 and 29 percent.

Figure 3. Percentage of HISD Graduates Enrolled in College Within One Year of High School Graduation by Institution, Classes of 2012–2019



Source: NSC Aggregate Report, August 15, 2020 Effective Date

Figure 3 displays the percentage of HISD graduates enrolled in college within one year of high school graduation by institution type for the classes of 2012–2019.

- Over the past eight years, enrollment in four-year institutions decreased by five percentage points (37 percent to 32 percent), and over the past two years, enrollment decreased by one percentage point (33 percent to 32 percent). College enrollment in 2-year institutions has remained stable across time, with 23 percent enrollment in 2012, 2018, and 2019.

Where did the Class of 2019 enroll in college?

Table 1. Top 10 Postsecondary Institutions of HISD Class of 2019, Based on Enrollment

	Postsecondary Institution	Type	Number Enrolled	Percent of all enrolled	Percent of in-state enrolled
1	Houston Community College	Two-Year	1,891	32%	36%
2	University of Houston	Four-Year	622	11%	12%
3	University of Houston - Downtown	Four-Year	553	9%	10%
4	San Jacinto College	Two-Year	260	4%	5%
5	Texas A&M University	Four-Year	196	3%	4%
6	University of Texas at Austin	Four-Year	177	3%	3%
7	Texas Southern University	Four-Year	166	3%	3%
8	Lone Star College System District	Two-Year	153	3%	3%
9	Prarie View A&M University	Four-Year	123	2%	2%
10	Texas State University - San Marcos	Four-Year	107	2%	2%
HISD Top 10 Totals			4,248	73%	80%

Source: NSC Data File, August 15, 2020 Effective Date
 Notes: Totals may not sum due to rounding. Data for Number Enrolled potentially undercount the actual number of HISD students enrolled in specific postsecondary institutions due to student requests for privacy (FERPA).

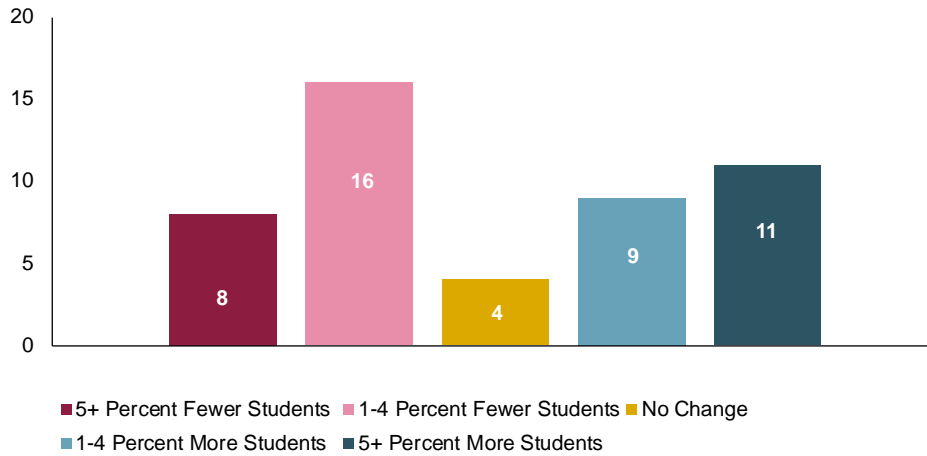
- Nearly three quarters (73 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas (**Table 1**). Almost a third enrolled in Houston Community College (32 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.

How did postsecondary enrollment compare for 2018 and 2019 graduates of HISD high schools?

Figure 4 (p. 8) shows the change in percent of students enrolling in postsecondary institutions by campus from the Class of 2018 to the Class of 2019. Detailed data by campus can be found in **Appendix B** (pp. 21–22).

- Half of the 48 HISD high schools with two years of data (24 campuses, 50 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2019 as the Class of 2018. There was a decrease in college enrollment rates at 24 campuses.
- The percentage of students enrolled in four-year and two-year institutions within one year of high school graduation increased for 20 and 26 campuses, respectively. Although district-wide there was a decrease in the percentage of students enrolled in college from 2018 to 2019, there was an increase in the number of students enrolled in college district-wide (6,177 in 2018 as compared to 6,230 in 2019), and an increase in the number of students enrolled in college from 27 high school campuses.

Figure 4. Change from Class of 2018 to Class of 2019 in Percent of Students Enrolling in Postsecondary Institutions by Campus

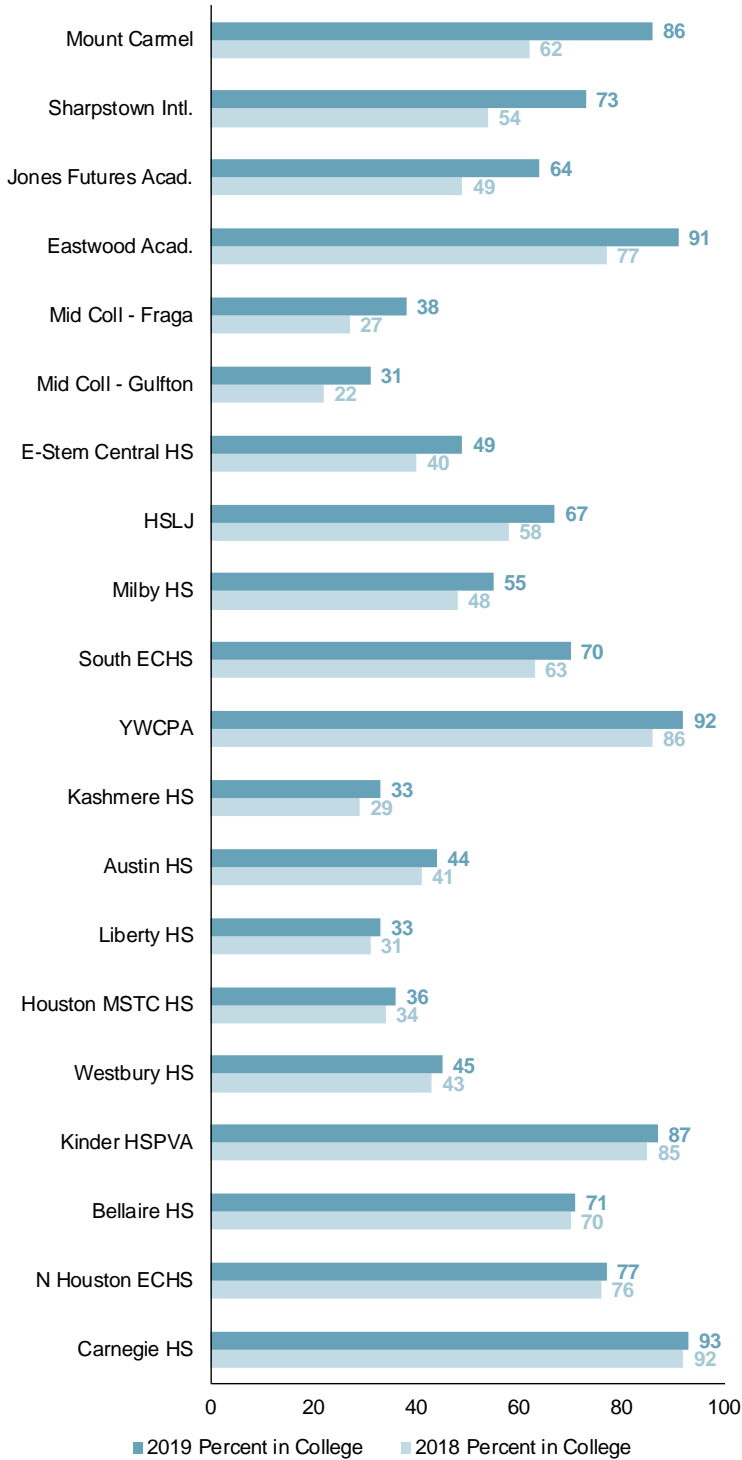


Source: NSC Data File, August 15, 2020 Effective Date

Figure 5 (p. 9) shows the percentage of the Class of 2018 and the Class of 2019 that enrolled in postsecondary institutions for the 20 campuses that had a higher percentage of the Class of 2019 enroll in postsecondary education than the Class of 2018.

- There was a double-digit increase in college enrollment at Mount Carmel Academy (24 percentage points), Sharpstown International High School (19 percentage points), Jones Futures Academy (15 percentage points), Eastwood Academy (14 percentage points), and Middle College at HCC – Fraga (11 percentage points).
- Four campuses had at least 90 percent of the Class of 2019 enroll in a postsecondary institution: Carnegie High School (93 percent), DeBakey High School (92 percent), Young Women’s College Preparatory (92 percent), and Eastwood Academy (91 percent). Lamar High School had the largest number of graduates (761); of those, 76 percent enrolled in college. This is a decrease from the Class of 2018, when 79 percent of the 792 graduates enrolled in college. Detailed data by campus can be found in Appendix B (pp. 21–22).

Figure 5. Percent of Students Enrolling in Postsecondary Institutions by Campus, Classes of 2018 and 2019

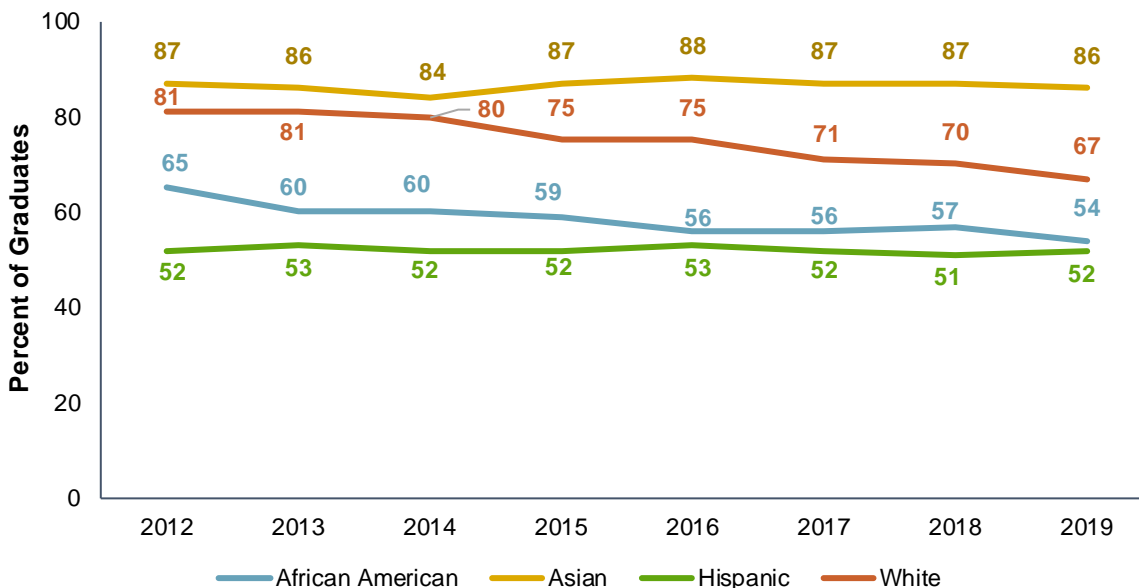


Source: NSC Data File, August 15, 2020 Effective Date

How did postsecondary enrollment vary among different student demographic groups?

- Eighty-six percent (n=430) of Asian students and 67 percent (n=776) of White students enrolled in higher education within one year of graduation (**Figure 6**). Comparatively, 54 percent (n=1,430) of African American students and 52 percent (n=3,504) of Hispanic students enrolled in higher education within one year of graduation. Detailed data regarding the number of HISD graduates enrolling, persisting, and graduating college by demographics can be found in **Appendix A** (p. 20).
- A gap of 19 percentage points can be seen between Asian students and White students. Similarly, a gap of 13 percentage points can be seen between White students and African American students, and 15 percentage points between White students and Hispanic students.
- Over the past eight years, a decline can be seen in the percentage of students who enroll in college within one year for White students (14 percentage points) and African American students (nine percentage points). A slight increase can be seen in the percentage of students who enroll in college within one year for Asian students (one percentage point) and Hispanic students (two percentage points).

Figure 6. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation by Race/Ethnicity, Classes of 2012–2019



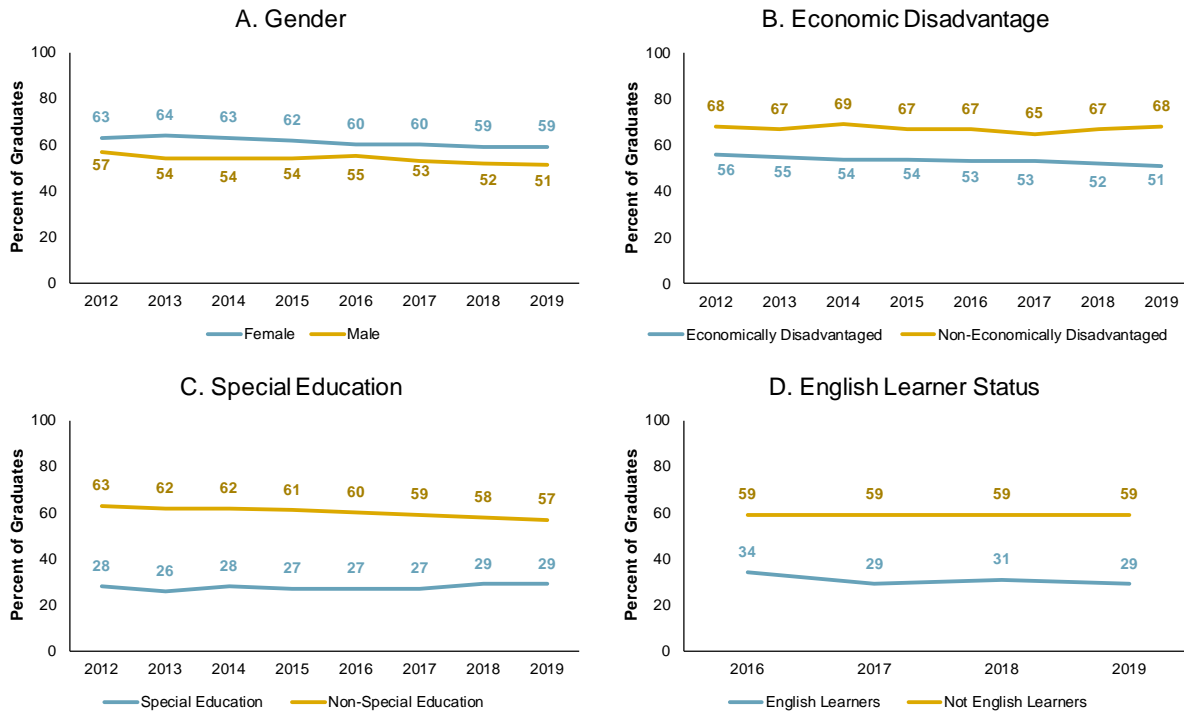
Source: NSC Data File, August 15, 2020 Effective Date

- Female graduates in the Class of 2019 enrolled in higher education at a higher rate than male graduates (59 percent and 51 percent, respectively), but enrollment rates for both male and female graduates have decreased since the Class of 2012 (**Figure 7A**, p. 11).
- Non-economically disadvantaged students enroll in higher education at a much higher rate than economically disadvantaged students (68 percent and 51 percent, respectively). There is a 17 percentage-point gap between economically disadvantaged and non-economically disadvantaged student enrollment (**Figure 7B**, p. 11). While a 17 percentage-point gap is daunting, HISD’s gap

between economically disadvantaged and non-economically disadvantaged students is smaller than national results; nationwide, there is a 22 percentage-point gap between graduates from low poverty schools and graduates from high poverty schools (NSC, 2019).

- Fifty-seven percent of non-special education graduates and 29 percent of special education graduates enrolled in higher education within one year of graduation (**Figure 7C**). The gap between these groups is narrowing. For the Class of 2012, there was a 35 percentage-point gap, while for the Class of 2019, the gap was 28 percentage points. The percentage of special education graduates remained the same, at 29 percent, from 2018 to 2019, while the percentage of non-special education graduates decreased from 58 to 57 percent.
- Graduates identified as EL enrolled in higher education at a much lower rate than non-EL students for the classes of 2016–2019 (**Figure 7D**). A decrease of five percentage points can be observed for EL students from 2016 (34 percent) to 2019 (29 percent).

Figure 7. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation, Classes of 2012–2019, by:

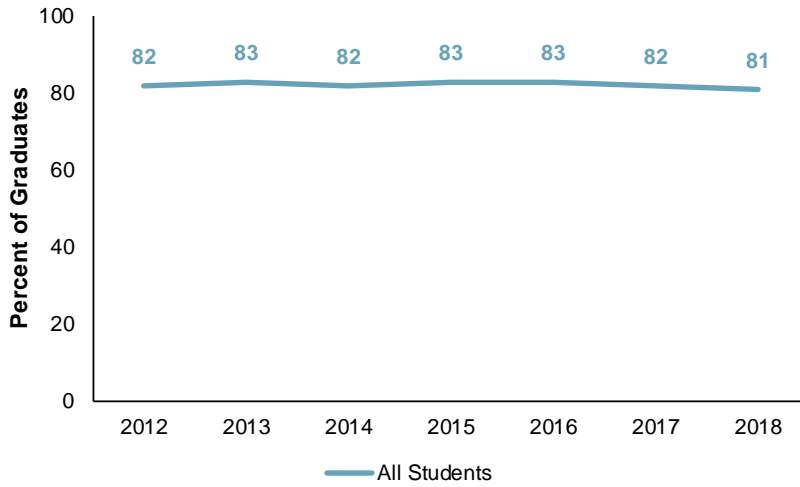


Source: NSC Data File, August 15, 2020 Effective Date
 Notes: EL status not reported until Class of 2016.

What percent of the Class of 2018 graduates who enrolled in college returned for a second year?

- Eighty-one percent of HISD graduates who enrolled in college return for a second year (**Figure 8**). This percentage has remained stable, between 81 and 83 percent, since 2012.

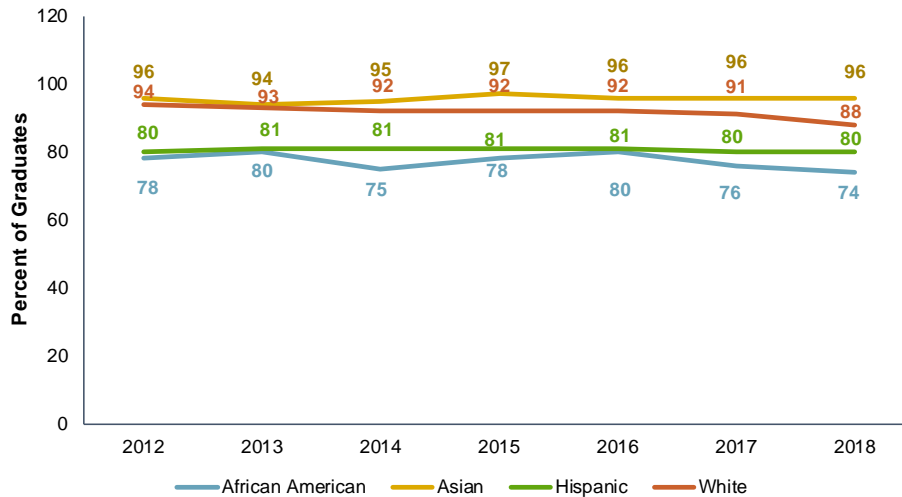
Figure 8. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, All Students, Classes of 2012–2018



Source: NSC Data File, August 15, 2020 Effective Date

- Similar gaps to the ones seen for college enrollment are seen for those continuing after their first year of college when examining by race/ethnicity (**Figure 9**). There is a 22 percentage-point gap between the highest (Asian students) and lowest (African American students) college persistence rates by race/ethnicity groups.

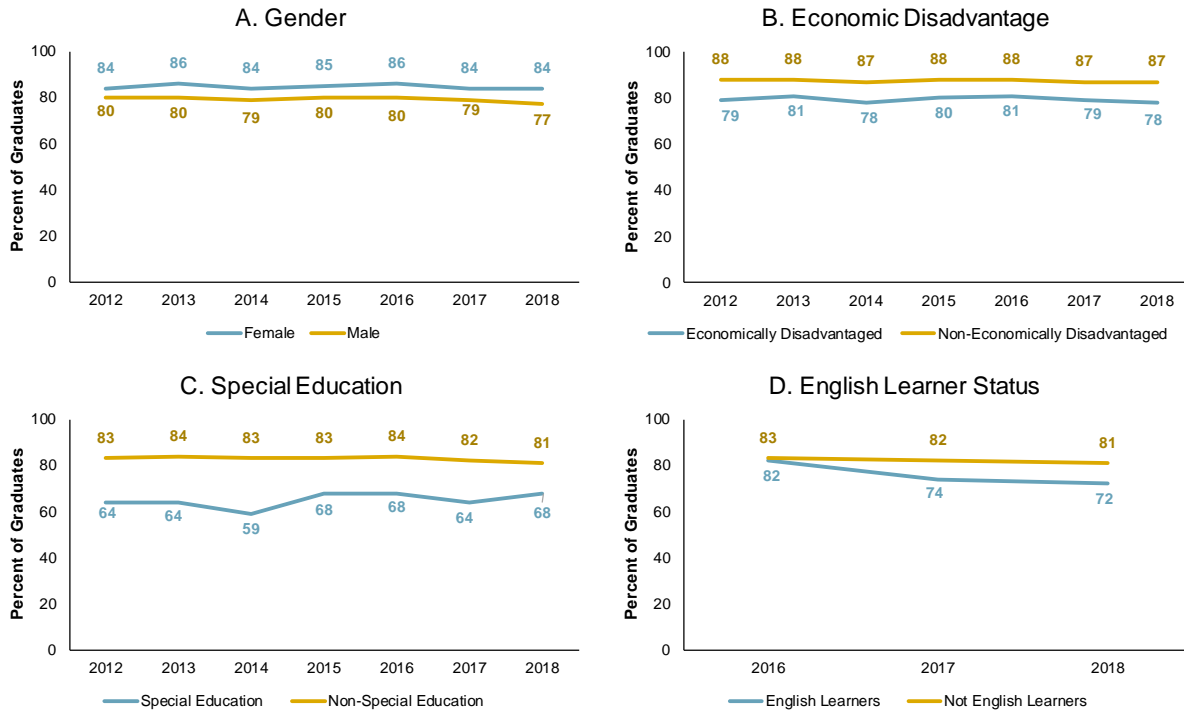
Figure 9. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, by Race/Ethnicity, Classes of 2012–2018



Source: NSC Data File, August 15, 2020 Effective Date

- Similar gaps can be seen for those continuing after their first year of college when examining by gender, economic disadvantage, special education, and EL status. There is a seven percentage-point gap between female and male college students (**Figure 10A**). A nine percentage-point gap is found between non-economically disadvantaged and economically disadvantaged students (**Figure 10B**), and a 13-point gap can be seen between non-special education and special education students (**Figure 10C**). The gap between non-EL and EL students appears to be widening, with a nine percentage-point gap in 2018 (**Figure 10D**).

Figure 10. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, Classes of 2012–2018, by:



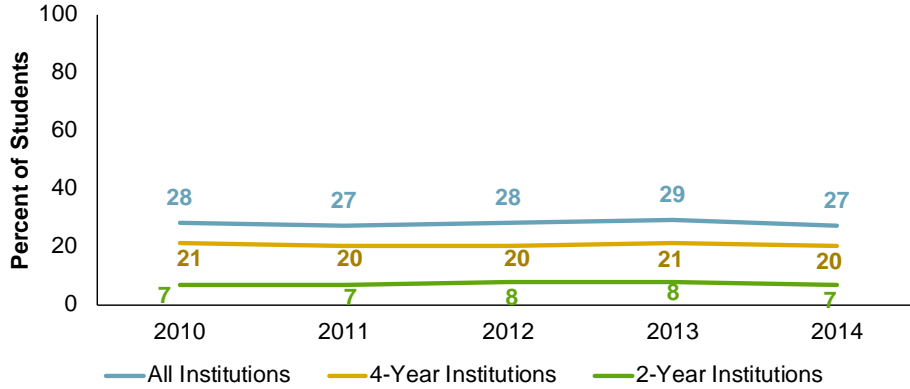
Source: NSC Data File, August 15, 2020 Effective Date
 Notes: EL status not reported until Class of 2016.

What are the postsecondary outcomes among the Class of 2014?

- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 27 percent of high school graduates from the Class of 2014 received a college degree (associate, baccalaureate, or higher) within six years of high school graduation (**Figure 11**, p. 14).
- Seven percent of HISD high school graduates earned college degrees within six years from 2-year institutions, and 20 percent of high school graduates earned college degrees from 4-year institutions.
- College graduation rates for HISD students are comparable with national rates of students in low-income, high-minority urban areas. NSC reports that among a national sample of low-income, high minority high schools, 27 percent of the Class of 2012 had earned a college degree within six years of

high school graduation, while for HISD, 28 percent of the Class of 2012 had a college degree within six years (NSC, 2019).

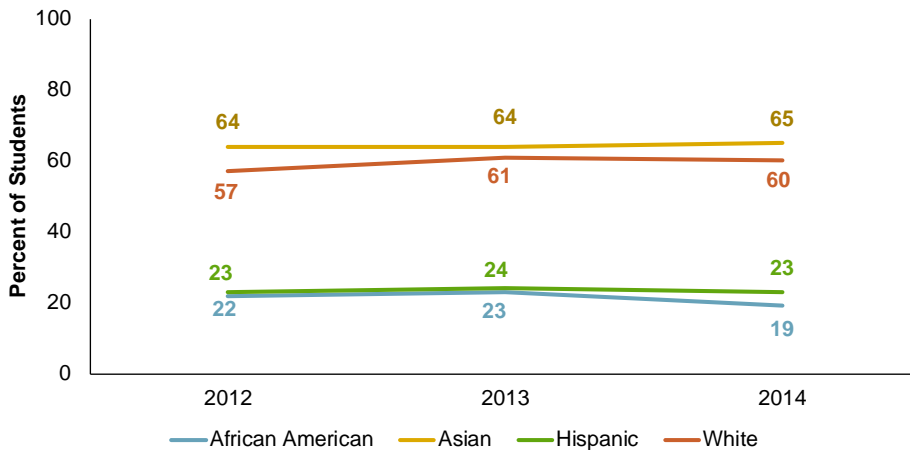
Figure 11. Percentage of All HISD Graduates Who Earned a Degree Within Six Years



Source: NSC Data File, August 15, 2020 Effective Date

- Similar race/ethnicity gaps as seen in college enrollment and persistence are seen for HISD high school graduates earning a degree within six years (**Figure 12A**). For the Class of 2014, there is a five percentage-point gap between Asian and White degree earners, and a 46 percentage-point gap between Asian degree earners (65 percent) and African American degree earners (19 percent).

Figure 12A. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Race/Ethnicity, Classes of 2012–2014



Source: NSC Data File, August 20, 2019 Effective Date

- Similar gaps can be seen for HISD high school graduates earning a college degree within six years when examining by gender, economic disadvantage, special education, and EL status as were seen in college enrollment and persistence. There is an eleven percentage-point gap between female and male degree earners from the Class of 2014 (**Figure 12B**, p. 15). A 20 percentage-point gap is found between non-economically disadvantaged and economically disadvantaged degree earners from the Class of 2014 (**Figure 12C**, p. 15), and a 26-point gap can be seen between non-special education and special education degree earners (**Figure 12D**, p. 15).

Figure 12B–D. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Gender, Economic Disadvantage, and Special Education, Classes of 2012–2014



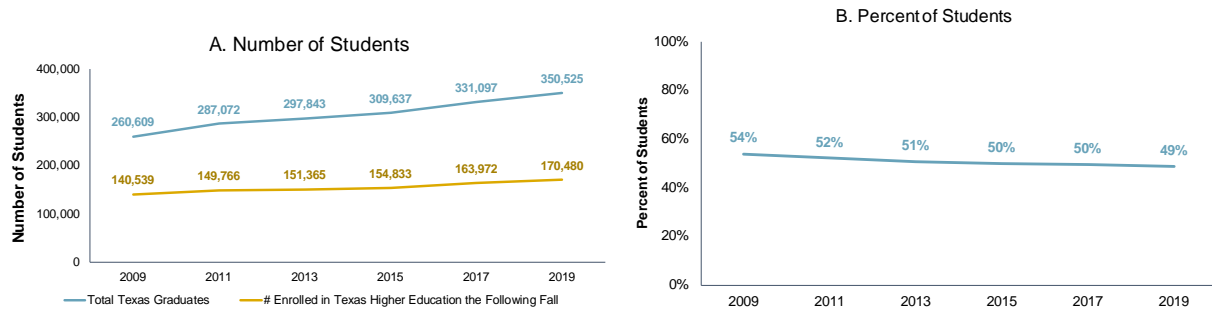
Source: NSC Data File, August 15, 2020 Effective Date

Texas Higher Education Coordinating Board Results

How has college enrollment across the state of Texas changed over time?

- Every year, higher numbers of students across Texas graduate. As can be seen in **Figure 13A** (p. 16), 260,609 students graduated in 2009, and 350,525 students graduated in 2019 – an increase of almost 90,000 students. Furthermore, the number of students enrolling in Texas institutions of higher education (i.e. two- or four-year public institutions and independent colleges and universities in the state of Texas) has also increased, from 140,539 students in 2009 to 170,480 students in 2019. The data presented in Figure 13A were obtained from the THECB and report on statewide data.
- However, over the past eleven years, college enrollment *rates* have been declining (**Figure 13B**, p. 16). From 2009 to 2019, the proportion of Texas high school students who enrolled in a Texas institution of higher education in the fall semester immediately after graduating high school decreased from 54 percent to 49 percent.

Figure 13. Number and Percent of Texas Graduates Enrolled in Texas Higher Education the Following Fall, Classes of 2009–2019



Source: Texas Higher Education Data. High School Graduates Enrolled in Higher Education the Following Fall. Retrieved from <http://www.txhighereddata.org/> on August 24, 2020.

In what types of Texas institutions did the Class of 2019 enroll?

Table 2 displays postsecondary enrollment of the district's 2018 and 2019 graduates. The data in Table 2 are higher-education enrollment data based on the fall semester only. The data were extracted from the THECB's report of high school graduates' postsecondary enrollment in the fall semester following graduation. Student enrollment by campus is included in **Appendix C** (pp. 23-29).

- The THECB reported 41 percent of 2018 graduates and 40 percent of 2019 graduates attended a Texas postsecondary institution in the fall following graduation.

Institution Type	Graduates Class of:			
	2018		2019	
	N	Pct	N	Pct
Two-Year Public Colleges	1,641	15%	1,775	16%
Four-Year Public Universities	2,494	23%	2,414	21%
Independent Colleges and Universities	235	2%	216	2%
Other Public/Independent Institutions	137	1%	165	1%
Not Found	5,215	47%	5,323	47%
Not Trackable	1,342	12%	1,400	12%
Total High School Graduates	11,064		11,293	

Sources: THECB 2017–2018 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2018–2019 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: Totals may not equal 100% due to rounding. "Other" correspond to records where total students for one institution is less than five. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions.

How did Texas postsecondary enrolled students perform in college courses?

Table 3 contains the academic performance for the Class of 2018 measured by students’ grade point average (GPA) in their first year of college. The data in Table 3 reflect the entire academic year, including fall 2018, spring 2019, and summer 2019. **Appendix D** (pp. 30–38) includes performance data by high school graduation campus from THECB report for HISD. Only campuses with 25 or more graduates are included.

- For 2018 graduates who attended Texas two-year public colleges, 43 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- For 2018 graduates who attended a Texas four-year university, 58 percent earned a GPA of 2.5 or greater by the end of their first academic year.

Institution Type	Graduates Class of 2018	Class of 2018											
		<2.0		2.0-2.49		2.5-2.99		3.0-3.49		>3.5		Unknown	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Two-Year Public Colleges	2,371	865	36%	373	16%	318	13%	373	16%	322	14%	117	5%
Four-Year Public Universities	2,555	687	27%	387	15%	428	17%	529	21%	500	20%	17	1%
Independent Colleges and Universities	242	No Data Available											
Not Found	4,526												
Not Trackable	1,341												
Total High School Graduates	11,035												

Source: THECB: High School Graduates GPA in Higher Education, 2018–2019

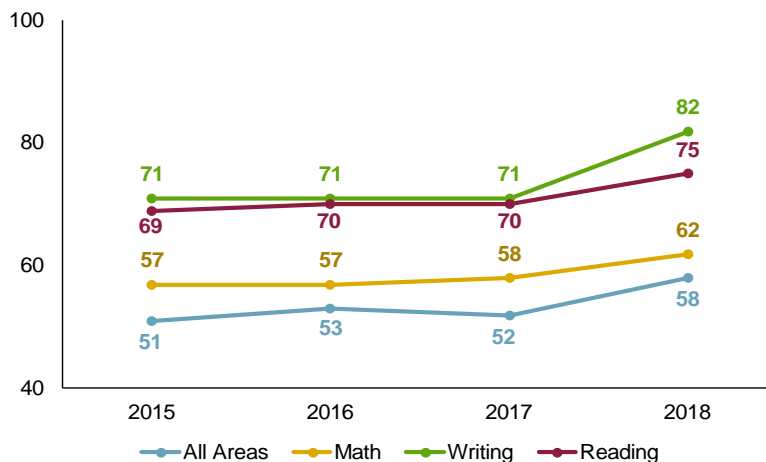
Notes: *GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2018, spring 2019, and summer 2019. Therefore, the enrollment and level of institution may not match the 2018 enrollment data from Table 2 which include enrollment based on the fall 2018 semester only. Totals may not equal 100% due to rounding. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. This table is generated by the summation of Appendix D campuses. Three campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted.

How did 2017 post-secondary enrollees perform on TSI assessments?

Figure 14 (p. 18) shows the percentage of HISD graduates who enrolled in Texas public higher education institutions that met TSI standards from the Classes of 2015–2018.

- The percentage of HISD graduates who enrolled in Texas public higher education institutions that met Texas Success Initiative (TSI) standards for all areas combined has increased by six percentage points for the Class of 2018 (58 percent) as compared to the Class of 2017 (52 percent).
- Furthermore, increases can be seen for writing (11 percentage points), reading (five percentage points), and mathematics (four percentage points) for the Class of 2018 as compared to the Class of 2017.

Figure 14. Percentage of All HISD Graduates Who Enrolled in Texas Public Higher Education Institutions That Met Postsecondary TSI Standards, Classes of 2015–2018



Source: THECB 2011–2017 Annual TSI High School Summary Reports

Conclusion

The number of students graduating from Texas high schools has steadily increased over the past eight years, by more than 64,000 students. The number of students graduating from HISD schools has also increased over the past eight years, by almost 1,700 students. In addition, the number of graduates from Texas schools enrolling in college has also steadily increased by more than 20,000 students, and the number of HISD graduates enrolling in college has increased by almost 700 students over the past eight years. But while the numbers have been increasing, the percentage has been decreasing. The percentage of Texas graduates who enroll in a Texas higher education institution the following fall has decreased by three percent, and the percentage of HISD graduates who enroll in higher education the following fall has decreased by one percent over the past eight years.

More than half of HISD’s graduating Class of 2019 enrolled in higher education within one year of high school graduation. Most of the HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas; of those, nearly half attended Houston Community College. Furthermore, most of the institutions attended by HISD graduates are located in or near the city of Houston.

Wide gaps can be seen across race/ethnicity, economic status, gender, special education students, and English learner students in college enrollment, persistence, and graduation. For example, for the Class of 2014, 86 percent of Asian students and 53 percent of Hispanic students enrolled in college within one year of high school graduation – a gap of 33 percentage points. Six years later, 65 percent of those Asian students had received a college degree, while just 23 percent of the Hispanic students had done so – a daunting 42 percentage-point gap. Rather than narrowing with college education, gaps between all demographic groups widen between higher education enrollment and graduation.

In order to enroll in Texas public institutions of higher education, students must be in compliance with the Texas Success Initiative, which requires all entering college students to be assessed for college readiness in reading, mathematics, and writing. The percentage of HISD Class of 2018 graduates that met

postsecondary TSI standards has increased, with more than half of students meeting the standards in all areas. Students from the Class of 2018 showed an 11 percentage-point increase for writing, a five percentage-point increase for reading, and a four-percentage point increase for mathematics, as well as a four percentage-point increase for all areas combined.

References

- National Student Clearinghouse. (2019). *High School Benchmarks – 2019: National College Progression Rates*. Retrieved from https://nscresearchcenter.org/wp-content/uploads/2019_HSBenchmarksReport_FIN_04OCT19.pdf
- Texas Higher Education Coordinating Board. (2020). Annual TSI High School Summary Report. Austin, TX. Retrieved from <http://reportcenter.highered.texas.gov/reports/data/annual-texas-success-initiative-tsi-report-of-student-performance-statewide-summary-2018-pdf/>
- Texas Higher Education Coordinating Board. (2019). 60x30TX Progress Report. Austin, TX. Retrieved from <http://reportcenter.highered.texas.gov/reports/data/60x30tx-progress-report-july-2019/>

Appendix A

Table A. One-Year Enrollment, College Persistence, and Degree-Earners Within Six Years by Demographics; Classes of 2010 - 2019								
Houston ISD Graduating Class of:								
	2012	2013	2014	2015	2016	2017	2018	2019
Seniors	10,271	10,176	10,371	10,591	10,896	11,090	11,584	11,591
Graduates	9,546	9,424	9,542	9,680	10,190	10,561	11,025	11,245
Fall Enrollment	5,076	4,925	4,973	4,873	5,203	5,436	5,641	5,800
One-Year Enrollment								
All Students	5,718	5,539	5,546	5,564	5,805	5,928	6,160	6,230
Institution Type:								
4-Year College	3,503	3,263	3,334	3,205	3,339	3,428	3,635	3,596
2-Year College	2,240	2,295	2,238	2,397	2,519	2,544	2,542	2,634
Race/Ethnicity:								
African American	1,765	1,545	1,496	1,473	1,468	1,444	1,503	1,430
Asian	369	323	329	388	372	382	434	430
Hispanic	2,757	2,879	2,892	2,937	3,116	3,274	3,362	3,504
White	775	731	764	727	813	776	784	776
Gender:								
Male	2,673	2,447	2,542	2,493	2,695	2,656	2,782	2,778
Female	3,070	3,111	3,030	3,109	3,163	3,316	3,395	3,452
Economically Disadvantaged	3,583	3,492	3,516	3,629	2,787	3,854	4,148	4,145
Non-Economically Disadvantaged	2,160	2,066	2,056	1,973	2,071	2,118	2,028	2,085
Special Education	236	221	240	213	210	197	216	231
Not Special Education	5,507	5,337	5,285	5,389	5,645	5,774	5,960	5,999
English Learner	--	--	--	--	206	239	315	345
Not English Learner	--	--	--	--	5,649	5,733	5,862	5,885
College Persistence								
All Students	4,726	4,629	4,545	4,639	4,878	4,880	4,993	--
Race/Ethnicity:								
African American	1,373	1,240	1,122	1,144	1,169	1,100	1,116	--
Asian	354	305	314	376	356	365	416	--
Hispanic	2,209	2,328	2,332	2,383	2,534	2,633	2,692	--
White	726	683	701	669	745	706	689	--
Gender:								
Male	2,142	1,965	2,006	1,991	2,165	2,086	2,136	--
Female	2,584	2,664	2,539	2,648	2,713	2,794	2,857	--
Economically Disadvantaged	2,834	2,816	2,752	2,909	3,048	3,033	3,230	--
Non-Economically Disadvantaged	1,892	1,813	1,793	1,730	1,830	1,847	1,762	--
Special Education	150	142	142	145	143	125	146	--
Not Special Education	4,576	4,487	4,367	4,494	4,732	4,754	4,847	--
English Learner	--	--	--	--	168	177	227	--
Not English Learner	--	--	--	--	4,707	4,703	4,766	--
College Degree Earner Within Six Years								
All Students	2,698	2,728	2,618	--	--	--	--	--
Race/Ethnicity:								
African American	595	583	485	--	--	--	--	--
Asian	271	240	256	--	--	--	--	--
Hispanic	1,241	1,310	1,266	--	--	--	--	--
White	549	547	568	--	--	--	--	--
Gender:								
Male	1,103	1,052	1,022	--	--	--	--	--
Female	1,595	1,676	1,596	--	--	--	--	--
Economically Disadvantaged	1,453	1,504	1,398	--	--	--	--	--
Non-Economically Disadvantaged	1,245	1,224	1,220	--	--	--	--	--
Special Education	62	46	36	--	--	--	--	--
Not Special Education	2,636	2,682	2,565	--	--	--	--	--
English Learner	*	*	*	--	--	--	--	--
Not English Learner	2,698	2,728	2,618	--	--	--	--	--

Sources: NSC Aggregate Report, August 15, 2020 effective date; NSC Demographic Report, August 15, 2020 effective date; AEIS/TAPR for each year.

Appendix B

Table B. Percent of HISD Class of 2019 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2018 By Campus, Sorted by Class of 2019 Rate

Campus Name	Class of 2018							Class of 2019							Change from 2018 to 2019		
	Grads	4-Year		Percent In:		College		Grads	4-Year		Percent In:		College		4-Year	2-Year	College
		N	%	N	%	N	%		N	%	N	%					
Carnegie HS	142	129	91	2	1	131	92	138	122	88	6	4	128	93	-3	3	1
DeBakey HS	181	160	88	10	6	170	94	191	165	86	10	5	175	92	-2	-1	-2
YWCPA	43	32	74	5	12	37	86	36	29	81	4	11	33	92	7	-1	6
Eastwood Acad.	105	60	57	21	20	81	77	98	59	60	30	31	89	91	3	11	14
Kinder HSPVA	189	146	77	14	7	160	85	175	142	81	11	6	153	87	4	-1	2
Challenge ECHS	117	90	77	15	13	105	90	97	77	79	6	6	83	86	2	-7	-4
Mount Carmel Acad.	79	22	28	27	34	49	62	88	29	33	47	53	76	86	5	19	24
East ECHS	105	84	80	12	11	96	91	120	85	71	17	14	102	85	-9	3	-6
Energy Institute HS	142	80	56	43	30	123	87	182	86	47	64	35	150	82	-9	5	-5
N Houston ECHS	109	70	64	13	12	83	76	112	70	63	16	14	86	77	-1	2	1
HAIS	112	81	72	9	8	90	80	113	71	63	15	13	86	76	-9	5	-4
Lamar HS	792	434	55	192	24	626	79	761	408	54	170	22	578	76	-1	-2	-3
Westside HS	642	280	44	210	33	490	76	676	290	43	222	33	512	76	-1	0	0
Sharpstown Intl.	116	34	29	29	25	63	54	162	80	49	39	24	119	73	20	-1	19
Leland YMCPA	31	21	68	3	10	24	77	43	25	58	6	14	31	72	-10	4	-5
Bellaire HS	808	382	47	185	23	567	70	751	346	46	190	25	536	71	-1	2	1
South ECHS	46	18	39	11	24	29	63	61	32	52	11	18	43	70	13	-6	7
HSLJ	69	22	32	18	26	40	58	85	43	51	14	16	57	67	19	-10	9
Jones Futures Acad.	87	29	33	14	16	43	49	111	42	38	29	26	71	64	5	10	15
Heights HS	549	191	35	165	30	356	65	556	200	36	153	28	353	63	1	-2	-2
Long Acad.	39	14	36	9	23	23	59	49	24	49	4	8	28	57	13	-15	-2
Milby HS	256	48	19	76	30	124	48	325	64	20	115	35	179	55	1	5	7
Waltrip HS	346	91	26	107	31	198	57	343	99	29	89	26	188	55	3	-5	-2
Chavez HS	646	125	19	222	34	347	54	655	130	20	210	32	340	52	1	-2	-2
E-Stem Central HS	20	7	35	1	5	8	40	37	7	19	11	30	18	49	-16	25	9
E-Stem West HS	76	21	28	16	21	37	49	49	8	16	16	33	24	49	-12	12	0

Appendix B, Continued

Table B. Percent of HISD Class of 2019 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2018 By Campus, Sorted by Class of 2019 Rate, Continued

Campus Name	Class of 2018							Class of 2019							Change from 2018 to 2019		
	Grads	4-Year		2-Year		College		Grads	4-Year		2-Year		College		Percent In:		
		N	%	N	%	N	%		N	%	N	%	N	%	4-Year	2-Year	College
Furr HS	192	43	22	47	24	90	47	205	40	20	54	26	94	46	-2	2	-1
Northside HS	317	58	18	93	29	151	48	335	68	20	87	26	155	46	2	-3	-2
Westbury HS	488	102	21	109	22	211	43	478	92	19	122	26	214	45	-2	4	2
Austin HS	413	57	14	113	27	170	41	376	57	15	110	29	167	44	1	2	3
Yates HS	156	61	39	19	12	80	51	181	44	24	35	19	79	44	-15	7	-7
Scarborough HS	166	29	17	41	25	70	42	167	24	14	45	27	69	41	-3	2	-1
TX Conn. Acad.	572	100	17	156	27	256	45	622	113	18	144	23	257	41	1	-4	-4
Mid Coll - Fraga	55	5	9	10	18	15	27	60	2	3	21	35	23	38	-6	17	11
Houston MSTC HS	595	64	11	141	24	205	34	588	84	14	128	22	212	36	3	-2	2
Sharpstown HS	308	64	21	57	19	121	39	297	52	18	52	18	104	35	-3	-1	-4
Sterling HS	205	55	27	25	12	80	39	239	44	18	39	16	83	35	-9	4	-4
Kashmere HS	98	17	17	11	11	28	29	132	27	20	17	13	44	33	3	2	4
Liberty HS	67	8	12	13	19	21	31	43	1	2	13	30	14	33	-10	11	2
Washington HS	135	35	26	14	10	49	36	178	39	22	20	11	59	33	-4	1	-3
Wisdom HS	308	40	13	67	22	107	35	352	50	14	67	19	117	33	1	-3	-2
Madison HS	308	62	20	59	19	121	39	379	55	15	68	18	123	32	-5	-1	-7
Mid Coll - Gulfton	50	1	2	10	20	11	22	64	1	2	19	30	20	31	0	10	9
North Forest HS	191	43	23	38	20	81	42	176	22	13	32	18	54	31	-10	-2	-11
Worthing HS	179	44	25	20	11	64	36	170	23	14	28	16	51	30	-11	5	-6
Wheatley HS	160	39	24	21	13	60	38	186	25	13	28	15	53	28	-11	2	-10
SOAR	7	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
TH Rogers	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
Houston ISD	11,025	3,635	33	2,542	23	6,177	56	11,245	3,596	32	2,634	23	6,230	55	-1	0	-1

Source: NSC Data File, August 15, 2020 Effective Date

Notes: District total for 2018 includes Victory Prep Academy (67 graduates) which has closed and Jordan HS (139 graduates) which has become a program. Figures may not sum to totals due to rounding.

Appendix C

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus

Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Austin HS	Two-Year Public Colleges	68	70
	Four-Year Public Universities	11	25
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	36	30
	Not found	237	215
	Not trackable	61	36
	Total high school graduates	413	376
Bellaire HS	Two-Year Public Colleges	135	130
	Four-Year Public Universities	199	179
	Independent Colleges & Universities	29	12
	Other Pub/Ind Institution	53	69
	Not found	292	275
	Not trackable	100	86
	Total high school graduates	808	751
Carnegie HS	Two-Year Public Colleges	0	0
	Four-Year Public Universities	63	51
	Independent Colleges & Universities	5	0
	Other Pub/Ind Institution	24	33
	Not found	45	48
	Not trackable	5	6
	Total high school graduates	142	138
Challenge ECHS	Two-Year Public Colleges	7	0
	Four-Year Public Universities	41	41
	Independent Colleges & Universities	5	0
	Other Pub/Ind Institution	19	21
	Not found	38	29
	Not trackable	7	6
	Total high school graduates	117	97
Chavez HS	Two-Year Public Colleges	164	164
	Four-Year Public Universities	78	71
	Independent Colleges & Universities	0	7
	Other Pub/Ind Institution	28	41
	Not found	300	299
	Not trackable	76	73
	Total high school graduates	646	655
DeBakey HS	Two-Year Public Colleges	7	7
	Four-Year Public Universities	102	105
	Independent Colleges & Universities	12	13
	Other Pub/Ind Institution	24	16
	Not found	30	33
	Not trackable	6	17
	Total high school graduates	181	191
East ECHS	Two-Year Public Colleges	6	0
	Four-Year Public Universities	58	56
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	27
	Not found	17	33
	Not trackable	4	4
	Total high school graduates	105	120

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued			
Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Eastwood Academy	Two-Year Public Colleges	9	27
	Four-Year Public Universities	40	39
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	28	13
	Not found	25	18
	Not trackable	3	1
	Total high school graduates	105	98
Energized for STEM Academy (Southwest and Southeast Combined)	Two-Year Public Colleges	7	7
	Four-Year Public Universities	6	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	13
	Not found	39	39
	Not trackable	15	27
	Total high school graduates	76	86
Energy Institute	Two-Year Public Colleges	16	40
	Four-Year Public Universities	24	24
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	31	40
	Not found	45	48
	Not trackable	26	30
	Total high school graduates	142	182
Furr HS	Two-Year Public Colleges	19	33
	Four-Year Public Universities	26	21
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	15
	Not found	103	113
	Not trackable	19	23
	Total high school graduates	192	205
HCC Lifeskills	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	0	0
	Not found	34	43
	Not trackable	5	5
	Total high school graduates	39	48
Heights HS	Two-Year Public Colleges	105	109
	Four-Year Public Universities	126	130
	Independent Colleges & Universities	5	0
	Other Pub/Ind Institution	38	42
	Not found	234	231
	Not trackable	41	44
	Total high school graduates	549	556
Houston Academy for International Studies	Two-Year Public Colleges	5	26
	Four-Year Public Universities	28	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	35	34
	Not found	39	39
	Not trackable	5	8
	Total high school graduates	112	113

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued			
Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Houston MSTC	Two-Year Public Colleges	102	78
	Four-Year Public Universities	27	41
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	28	23
	Not found	350	339
	Not trackable	88	107
	Total high school graduates	595	588
HS for Law and Justice	Two-Year Public Colleges	13	9
	Four-Year Public Universities	8	26
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	11
	Not found	34	35
	Not trackable	1	4
	Total high school graduates	69	85
Jones Futures Academy	Two-Year Public Colleges	0	20
	Four-Year Public Universities	8	33
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	26	17
	Not found	39	29
	Not trackable	14	13
	Total high school graduates	87	112
Kashmere HS	Two-Year Public Colleges	0	9
	Four-Year Public Universities	7	9
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	18	16
	Not found	70	86
	Not trackable	3	12
	Total high school graduates	98	132
Kinder HSPVA	Two-Year Public Colleges	10	7
	Four-Year Public Universities	29	39
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	42	34
	Not found	87	74
	Not trackable	21	21
	Total high school graduates	189	175
Lamar HS	Two-Year Public Colleges	111	99
	Four-Year Public Universities	279	238
	Independent Colleges & Universities	10	6
	Other Pub/Ind Institution	61	49
	Not found	236	283
	Not trackable	95	86
	Total high school graduates	792	761
Leland College Prep Academy	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	20
	Not found	14	19
	Not trackable	4	4
	Total high school graduates	31	43

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued			
Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Liberty HS	Two-Year Public Colleges	0	5
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	10	0
	Not found	7	3
	Not trackable	50	35
	Total high school graduates	67	43
Long Academy	Two-Year Public Colleges	5	0
	Four-Year Public Universities	0	16
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	7
	Not found	18	18
	Not trackable	7	8
	Total high school graduates	39	49
Madison HS	Two-Year Public Colleges	24	38
	Four-Year Public Universities	36	32
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	31	15
	Not found	171	248
	Not trackable	46	46
	Total high school graduates	308	379
Middle College HS - Fraga	Two-Year Public Colleges	0	14
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	6	2
	Not found	43	40
	Not trackable	6	4
	Total high school graduates	55	60
Middle College HS - Gulfton	Two-Year Public Colleges	0	9
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	5	2
	Not found	30	39
	Not trackable	15	14
	Total high school graduates	50	64
Milby HS	Two-Year Public Colleges	48	81
	Four-Year Public Universities	27	27
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	16	27
	Not found	133	152
	Not trackable	32	38
	Total high school graduates	256	325
Mount Carmel Academy	Two-Year Public Colleges	16	42
	Four-Year Public Universities	8	5
	Independent Colleges & Universities	0	8
	Other Pub/Ind Institution	17	10
	Not found	34	21
	Not trackable	4	2
	Total high school graduates	79	88

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued			
Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
North Forest HS	Two-Year Public Colleges	17	13
	Four-Year Public Universities	16	12
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	19
	Not found	123	112
	Not trackable	18	20
	Total high school graduates	191	176
North Houston ECHS	Two-Year Public Colleges	11	15
	Four-Year Public Universities	44	33
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	22	20
	Not found	28	35
	Not trackable	4	9
	Total high school graduates	109	112
Northside HS	Two-Year Public Colleges	49	47
	Four-Year Public Universities	30	41
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	28	30
	Not found	179	185
	Total high school graduates	31	32
	Not trackable	317	335
Scarborough HS	Two-Year Public Colleges	15	19
	Four-Year Public Universities	7	7
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	19	21
	Not found	92	97
	Not trackable	33	23
	Total high school graduates	166	167
Sharpstown HS	Two-Year Public Colleges	26	33
	Four-Year Public Universities	27	28
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	14
	Not found	168	141
	Not trackable	62	81
	Total high school graduates	308	297
Sharpstown International	Two-Year Public Colleges	13	21
	Four-Year Public Universities	13	47
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	11	9
	Not found	53	47
	Not trackable	26	38
	Total high school graduates	116	162
South ECHS	Two-Year Public Colleges	0	6
	Four-Year Public Universities	0	12
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	18	15
	Not found	23	25
	Not trackable	5	3
	Total high school graduates	46	61

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued			
Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Sterling HS	Two-Year Public Colleges	12	17
	Four-Year Public Universities	26	23
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	20
	Not found	118	164
	Not trackable	24	15
	Total high school graduates	205	239
Texas Connections Acad	Two-Year Public Colleges	31	34
	Four-Year Public Universities	6	11
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	134	125
	Not found	366	407
	Not trackable	35	45
	Total high school graduates	572	622
Waltrip HS	Two-Year Public Colleges	61	58
	Four-Year Public Universities	48	65
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	47	36
	Not found	160	148
	Not trackable	30	36
	Total high school graduates	346	343
Washington HS	Two-Year Public Colleges	0	0
	Four-Year Public Universities	13	18
	Independent Colleges & Universities	0	5
	Other Pub/Ind Institution	26	15
	Not found	89	112
	Not trackable	7	28
	Total high school graduates	135	178
Westbury HS	Two-Year Public Colleges	60	81
	Four-Year Public Universities	72	57
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	29	14
	Not found	254	245
	Not trackable	73	81
	Total high school graduates	488	478
Westside HS	Two-Year Public Colleges	141	156
	Four-Year Public Universities	203	198
	Independent Colleges & Universities	0	14
	Other Pub/Ind Institution	42	45
	Not found	198	210
	Not trackable	58	53
	Total high school graduates	642	676
Wheatley HS	Two-Year Public Colleges	0	15
	Four-Year Public Universities	14	10
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	12
	Not found	103	131
	Not trackable	18	18
	Total high school graduates	160	186

Appendix C, Continued

Table C. Class of 2018 and Class of 2019 Enrollment in Texas Higher Education, by High School Campus, Continued

Campus Name	Institution Type	Graduates Class of 2018	Graduates Class of 2019
Wisdom HS	Two-Year Public Colleges	14	35
	Four-Year Public Universities	18	20
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	19	12
	Not found	139	156
	Not trackable	118	129
	Total high school graduates	308	352
Worthing HS	Two-Year Public Colleges	8	10
	Four-Year Public Universities	27	12
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	7
	Not found	123	124
	Not trackable	12	17
	Total high school graduates	179	170
Yates HS	Two-Year Public Colleges	7	10
	Four-Year Public Universities	30	25
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	21	17
	Not found	89	119
	Not trackable	9	9
	Total high school graduates	156	180
YWCPA	Two-Year Public Colleges	0	0
	Four-Year Public Universities	5	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	22	20
	Not found	7	13
	Not trackable	9	3
	Total high school graduates	43	36

Sources: THECB 2017–2018 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2018–2019 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: “Other” correspond to records where total students for one institution is less than five. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions.

Appendix D

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Austin HS	Two-Year Public Colleges	105	39	37	24	23	12	11	14	13	12	11	4	4
	Four-Year Public University	39	18	46	7	18	5	13	6	15	3	8	0	0
	Independent Colleges & Universities	4												
	Not Found	204												
	Not Trackable	61												
	Total High School Graduates	413												
Bellaire HS	Two-Year Public Colleges	199	71	36	38	19	19	10	35	18	27	14	9	5
	Four-Year Public University	235	34	14	26	11	34	14	57	24	84	36	0	0
	Independent Colleges & Universities	35												
	Not Found	239												
	Not Trackable	100												
	Total High School Graduates	808												
Carnegie HS	Two-Year Public Colleges	7	0	0	0	0	0	0	2	29	5	71	0	0
	Four-Year Public University	75	4	5	6	8	8	11	24	32	33	44	0	0
	Independent Colleges & Universities	12												
	Not Found	43												
	Not Trackable	5												
	Total High School Graduates	142												
Challenge ECHS	Two-Year Public Colleges	18	4	22	5	28	5	28	2	11	1	6	1	6
	Four-Year Public University	55	15	27	7	13	10	18	14	25	9	16	0	0
	Independent Colleges & Universities	10												
	Not Found	27												
	Not Trackable	7												
	Total High School Graduates	117												
Chavez HS	Two-Year Public Colleges	200	61	31	32	16	29	15	42	21	20	10	16	8
	Four-Year Public University	96	24	25	9	9	22	23	23	24	17	18	1	1
	Independent Colleges & Universities	5												
	Not Found	269												
	Not Trackable	76												
	Total High School Graduates	646												
DeBakey HS	Two-Year Public Colleges	16	1	6	1	6	4	25	3	19	7	44	0	0
	Four-Year Public University	114	3	3	6	5	16	14	34	30	55	48	0	0
	Independent Colleges & Universities	18												
	Not Found	27												
	Not Trackable	6												
	Total High School Graduates	181												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
East ECHS	Two-Year Public Colleges	11	4	36	0	0	1	9	3	27	3	27	0	0
	Four-Year Public University	73	13	18	12	16	18	25	12	16	18	25	0	0
	Independent Colleges & Universities	4												
	Not Found	13												
	Not Trackable	4												
	Total High School Graduates	105												
Eastwood Academy	Two-Year Public Colleges	17	5	29	3	18	2	12	5	29	2	12	0	0
	Four-Year Public University	56	9	16	5	9	9	16	18	32	15	27	0	0
	Independent Colleges & Universities	5												
	Not Found	24												
	Not Trackable	3												
	Total High School Graduates	105												
Energized for STEM Academy Southwest HS	Two-Year Public Colleges	13	3	23	3	23	1	8	1	8	2	15	3	23
	Four-Year Public University	13	6	46	2	15	4	31	1	8	0	0	0	0
	Independent Colleges & Universities	1												
	Not Found	34												
	Not Trackable	15												
	Total High School Graduates	76												
Energy Institute HS	Two-Year Public Colleges	38	16	42	4	11	5	13	8	21	5	13	0	0
	Four-Year Public University	43	13	30	13	30	5	12	10	23	1	2	1	2
	Independent Colleges & Universities	1												
	Not Found	34												
	Not Trackable	26												
	Total High School Graduates	142												
Furr HS	Two-Year Public Colleges	48	16	33	8	17	9	19	4	8	7	15	4	8
	Four-Year Public University	34	12	35	6	18	6	18	8	24	2	6	0	0
	Independent Colleges & Universities	2												
	Not Found	89												
	Not Trackable	19												
	Total High School Graduates	192												
HCC Lifeskills	Two-Year Public Colleges	0												
	Four-Year Public University	0												
	Independent Colleges & Universities	0												
	Not Found	34												
	Not Trackable	5												
	Total High School Graduates	39												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Heights HS	Two-Year Public Colleges	148	51	34	22	15	33	22	24	16	13	9	5	3	
	Four-Year Public University	150	47	31	25	17	30	20	28	19	19	13	1	1	
	Independent Colleges & Universities	11													
	Not Found	199													
	Not Trackable	41													
	Total High School Graduates	549													
Houston Academy for International Studies	Two-Year Public Colleges	11	3	27	1	9	1	9	3	27	3	27	0	0	
	Four-Year Public University	58	26	45	10	17	5	9	3	5	14	24	0	0	
	Independent Colleges & Universities	6													
	Not Found	32													
	Not Trackable	5													
	Total High School Graduates	112													
Houston MSTC	Two-Year Public Colleges	136	45	33	22	16	20	15	20	15	18	13	11	8	
	Four-Year Public University	43	15	35	10	23	10	23	4	9	4	9	0	0	
	Independent Colleges & Universities	5													
	Not Found	323													
	Not Trackable	88													
	Total High School Graduates	595													
HS for Law and Justice	Two-Year Public Colleges	20	8	40	3	15	2	10	7	35	0	0	0	0	
	Four-Year Public University	19	5	26	4	21	2	11	5	26	3	16	0	0	
	Independent Colleges & Universities	0													
	Not Found	29													
	Not Trackable	1													
	Total High School Graduates	69													
Jones Futures Acad	Two-Year Public Colleges	13	7	54	2	15	1	8	2	15	0	0	1	8	
	Four-Year Public University	28	7	25	2	7	6	21	8	29	5	18	0	0	
	Independent Colleges & Universities	0													
	Not Found	32													
	Not Trackable	14													
	Total High School Graduates	87													
Jordan HS	Two-Year Public Colleges	36	20	56	6	17	4	11	3	8	2	6	1	3	
	Four-Year Public University	25	10	40	4	16	5	20	6	24	0	0	0	0	
	Independent Colleges & Universities	0													
	Not Found	72													
	Not Trackable	6													
	Total High School Graduates	139													

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Kashmere HS	Two-Year Public Colleges	11	4	36	1	9	2	18	3	27	1	9	0	0
	Four-Year Public University	18	9	50	3	17	1	6	3	17	1	6	1	6
	Independent Colleges & Universities	1												
	Not Found	65												
	Not Trackable	3												
	Total High School Graduates	98												
Kinder HSPVA	Two-Year Public Colleges	19	6	32	3	16	0	0	5	26	5	26	0	0
	Four-Year Public University	52	5	10	3	6	5	10	12	23	27	52	0	0
	Independent Colleges & Universities	16												
	Not Found	81												
	Not Trackable	21												
	Total High School Graduates	189												
Lamar HS	Two-Year Public Colleges	183	67	37	33	18	18	10	35	19	24	13	6	3
	Four-Year Public University	307	71	23	54	18	52	17	64	21	64	21	2	1
	Independent Colleges & Universities	25												
	Not Found	182												
	Not Trackable	95												
	Total High School Graduates	792												
Leland College Prep Acad	Two-Year Public Colleges	3												
	Four-Year Public University	12	4	33	0	0	4	33	2	17	2	17	0	0
	Independent Colleges & Universities	1												
	Not Found	11												
	Not Trackable	4												
	Total High School Graduates	31												
Liberty HS	Two-Year Public Colleges	7	3	43	0	0	2	29	1	14	0	0	1	14
	Four-Year Public University	4												
	Independent Colleges & Universities	1												
	Not Found	5												
	Not Trackable	50												
	Total High School Graduates	67												
Long Academy	Two-Year Public Colleges	10	4	40	1	10	1	10	2	20	2	20	0	0
	Four-Year Public University	7	2	29	0	0	2	29	2	29	1	14	0	0
	Independent Colleges & Universities	1												
	Not Found	14												
	Not Trackable	7												
	Total High School Graduates	39												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Madison HS	Two-Year Public Colleges	53	23	43	8	15	5	9	10	19	4	8	3	6
	Four-Year Public University	52	24	46	11	21	8	15	5	10	4	8	0	0
	Independent Colleges & Universities	4												
	Not Found	153												
	Not Trackable	46												
	Total High School Graduates	308												
Middle College HS - Fraga	Two-Year Public Colleges	10	5	50	1	10	0	0	1	10	2	20	1	10
	Four-Year Public University	2												
	Independent Colleges & Universities	0												
	Not Found	37												
	Not Trackable	6												
	Total High School Graduates	55												
Middle College HS - Gulfton	Two-Year Public Colleges	6	4	67	1	17	0	0	0	0	0	0	1	17
	Four-Year Public University	0												
	Independent Colleges & Universities	0												
	Not Found	29												
	Not Trackable	15												
	Total High School Graduates	50												
Milby HS	Two-Year Public Colleges	68	26	38	16	24	13	19	4	6	6	9	3	4
	Four-Year Public University	35	14	40	7	20	5	14	4	11	3	9	2	6
	Independent Colleges & Universities	2												
	Not Found	119												
	Not Trackable	32												
	Total High School Graduates	256												
Mount Carmel Academy	Two-Year Public Colleges	25	10	40	3	12	2	8	6	24	4	16	0	0
	Four-Year Public University	13	4	31	4	31	1	8	3	23	1	8	0	0
	Independent Colleges & Universities	6												
	Not Found	31												
	Not Trackable	4												
	Total High School Graduates	79												
North Forest HS	Two-Year Public Colleges	32	14	44	2	6	5	16	3	9	5	16	3	9
	Four-Year Public University	34	17	50	6	18	4	12	4	12	1	3	2	6
	Independent Colleges & Universities	1												
	Not Found	106												
	Not Trackable	18												
	Total High School Graduates	191												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
North Houston ECHS	Two-Year Public Colleges	13	5	38	2	15	2	15	2	15	2	15	0	0
	Four-Year Public University	67	20	30	11	16	13	19	13	19	10	15	0	0
	Independent Colleges & Universities	0												
	Not Found	25												
	Not Trackable	4												
	Total High School Graduates	109												
Northside HS	Two-Year Public Colleges	70	27	39	12	17	11	16	12	17	6	9	2	3
	Four-Year Public University	49	18	37	10	20	9	18	9	18	2	4	1	2
	Independent Colleges & Universities	3												
	Not Found	164												
	Not Trackable	31												
	Total High School Graduates	317												
Scarborough HS	Two-Year Public Colleges	32	15	47	2	6	3	9	3	9	4	13	5	16
	Four-Year Public University	17	6	35	3	18	3	18	3	18	2	12	0	0
	Independent Colleges & Universities	2												
	Not Found	82												
	Not Trackable	33												
	Total High School Graduates	166												
Sharpstown HS	Two-Year Public Colleges	54	27	50	4	7	6	11	6	11	8	15	3	6
	Four-Year Public University	45	15	33	7	16	9	20	12	27	2	4	0	0
	Independent Colleges & Universities	5												
	Not Found	142												
	Not Trackable	62												
	Total High School Graduates	308												
Sharpstown International	Two-Year Public Colleges	23	6	26	6	26	2	9	4	17	5	22	0	0
	Four-Year Public University	22	11	50	4	18	5	23	1	5	1	5	0	0
	Independent Colleges & Universities	2												
	Not Found	43												
	Not Trackable	26												
	Total High School Graduates	116												
South ECHS	Two-Year Public Colleges	7	5	71	0	0	1	14	1	14	0	0	0	0
	Four-Year Public University	15	3	20	2	13	2	13	6	40	1	7	1	7
	Independent Colleges & Universities	1												
	Not Found	18												
	Not Trackable	5												
	Total High School Graduates	46												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Sterling HS	Two-Year Public Colleges	24	12	50	2	8	2	8	2	8	3	13	3	13
	Four-Year Public University	43	25	58	5	12	8	19	3	7	1	2	1	2
	Independent Colleges & Universities	6												
	Not Found	108												
	Not Trackable	24												
	Total High School Graduates	205												
Texas Connections Academy	Two-Year Public Colleges	154	38	25	20	13	18	12	26	17	46	30	6	4
	Four-Year Public University	40	4	10	5	13	5	13	12	30	14	35	0	0
	Independent Colleges & Universities	11												
	Not Found	332												
	Not Trackable	35												
	Total High School Graduates	572												
Victory Prep South	Two-Year Public Colleges	19	9	47	0	0	2	11	3	16	4	21	1	5
	Four-Year Public University	1												
	Independent Colleges & Universities	0												
	Not Found	43												
	Not Trackable	4												
	Total High School Graduates	67												
Waltrip HS	Two-Year Public Colleges	99	31	31	17	17	17	17	16	16	14	14	4	4
	Four-Year Public University	78	32	41	15	19	13	17	13	17	5	6	0	0
	Independent Colleges & Universities	3												
	Not Found	136												
	Not Trackable	30												
	Total High School Graduates	346												
Washington HS	Two-Year Public Colleges	14	6	43	2	14	3	21	2	14	0	0	1	7
	Four-Year Public University	26	14	54	7	27	1	4	4	15	0	0	0	0
	Independent Colleges & Universities	3												
	Not Found	85												
	Not Trackable	7												
	Total High School Graduates	135												
Westbury HS	Two-Year Public Colleges	110	58	53	16	15	13	12	10	9	9	8	4	4
	Four-Year Public University	82	37	45	11	13	16	20	11	13	6	7	1	1
	Independent Colleges & Universities	5												
	Not Found	218												
	Not Trackable	73												
	Total High School Graduates	488												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Westside HS	Two-Year Public Colleges	190	64	34	30	16	27	14	28	15	33	17	8	4
	Four-Year Public University	221	32	14	27	12	43	19	60	27	58	26	1	0
	Independent Colleges & Universities	13												
	Not Found	160												
	Not Trackable	58												
	Total High School Graduates	642												
Wheatley HS	Two-Year Public Colleges	18	9	50	3	17	3	17	0	0	1	6	2	11
	Four-Year Public University	26	12	46	6	23	4	15	3	12	0	0	1	4
	Independent Colleges & Universities	4												
	Not Found	94												
	Not Trackable	18												
	Total High School Graduates	160												
Wisdom HS	Two-Year Public Colleges	32	9	28	5	16	5	16	7	22	4	13	2	6
	Four-Year Public University	35	6	17	9	26	10	29	6	17	3	9	1	3
	Independent Colleges & Universities	1												
	Not Found	122												
	Not Trackable	118												
	Total High School Graduates	308												
Worthing HS	Two-Year Public Colleges	19	9	47	3	16	2	11	2	11	1	5	2	11
	Four-Year Public University	34	16	47	6	18	8	24	2	6	2	6	0	0
	Independent Colleges & Universities	1												
	Not Found	113												
	Not Trackable	12												
	Total High School Graduates	179												

Appendix D, Continued

Table D. Class of 2018 Enrollment and Academic Performance in Texas Public Higher Education in FY 2019, by High School Campus, Continued

Campus	Institution Type	Graduates Class of 2018	GPA for First Year in Public Higher Education in Texas, Class of 2018											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Yates HS	Two-Year Public Colleges	24	14	58	5	21	3	13	1	4	0	0	1	4
	Four-Year Public University	44	19	43	16	36	1	2	7	16	1	2	0	0
	Independent Colleges & Universities	2												
	Not Found	77												
	Not Trackable	9												
	Total High School Graduates	156												
YWCPA	Two-Year Public Colleges	6	1	17	1	17	2	33	0	0	2	33	0	0
	Four-Year Public University	18	6	33	1	6	1	6	4	22	6	33	0	0
	Independent Colleges & Universities	3												
	Not Found	7												
	Not Trackable	9												
	Total High School Graduates	43												

Source: THECB: High School Graduates GPA in Higher Education, 2017-2018

Notes: GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2018, spring 2019, and summer 2019. Therefore, the enrollment and level of institution may not match the 2018 enrollment data from Table 2 which include enrollment based on the fall 2018 semester only. Totals may not equal 100% due to rounding. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. Three campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted.