

## MEMORANDUM

November 19, 2021

TO: Board Members

FROM: Millard L. House II  
Superintendent of Schools

SUBJECT: **POSTSECONDARY ENROLLMENT: CLASS OF 2020**

CONTACT: Allison Matney, Ed.D., 713-556-6700

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 30, 2021 snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2013–2020. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

Key findings include:

- From 2013 to 2020, the number of HISD graduates increased by 22 percent (from 9,424 to 11,458), the number of students enrolling in higher education the fall after graduation remained the same (n=4,961), and the number of students enrolling in higher education within one year decreased by three percent (from 5,560 to 5,394). A decline was expected due to the COVID-19 pandemic.
- While the percentage of graduates who enrolled in college in the fall showed a slight decrease from 2013 to 2019 (53 percent to 52 percent), there was a nine percentage-point decrease from 2019 to 2020 (52 percent to 43 percent). This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education. The nine percentage-point decrease in post-secondary enrollment seen in HISD is slightly higher than the 7.5 percentage-point decrease in post-secondary enrollment seen nationwide among urban schools, but lower than the 11.4 percentage-point decrease in post-secondary enrollment seen nationwide among high poverty schools (NSC, 2021).
- Nearly three quarters (70 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (29 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.

- There was an increase in college enrollment rates at just five campuses for the Class of 2020. Nearly all HISD high schools with two years of data (42 of the 47 campuses, 89%) had their students enroll in postsecondary institutions at the same rate or lower for the Class of 2020 as the Class of 2019. This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education.
- Eighty-four percent (n=403) of Asian students and 64 percent (n=743) of White students enrolled in higher education within one year of graduation, while 47 percent (n=1,185) of African American students and 42 percent (n=2,978) of Hispanic students enrolled in higher education within one year of graduation.
- Seventy-seven percent of HISD Class of 2019 graduates who enrolled in college returned for a second year. There was a four percentage-point decrease, likely as a direct result of the COVID-19 pandemic. There is a 21 percentage-point gap between the highest (Asian students) and lowest (African American students) college persistence rates by race/ethnicity groups.
- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 29 percent of high school graduates from the Class of 2015 received a college degree (associates, baccalaureate, or higher) within six years of high school graduation. When examining by race/ethnicity, there is a 16 percentage-point gap between Asian and White degree earners, and a 49 percentage-point gap between Asian degree earners (71 percent) and African American degree earners (22 percent) who earned a college degree within six years of high school graduation.
- For 2019 graduates who attended Texas two-year public colleges, 46 percent earned a GPA of 2.5 or greater by the end of their first academic year. For 2019 graduates who attended a Texas four-year university, 68 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards has increased, from 58 percent of the Class of 2018 meeting standards for all areas combined to 59 percent of the Class of 2019. A five percentage-point increase can be seen for writing, a one percentage-point increase for reading, and a two percentage-point increase for mathematics.

### **Administrative Response**

For the 2021-2022 school year, the College Readiness Department has invested ESSER dollars into two major initiatives: expansion from 40+ to 100+ college and career readiness advisors and an investment in wrap-around college readings programming targeting seniors starting into certificate and associate degree programs at the community college. Resources and program buildout/deployment has been rooted in research.

### **Interventions**

#### *Intervention 1:*

While all high schools will receive additional advising and programming support, schools with significant enrollment drops are receiving substantially more assistance. Our 40+ College and Career Readiness Advisors are being augmented by an additional 60+ ESSER funded CCRA's.

Tier I Intervention (28 high schools whose 2020 class enrollment was under 50% and/or had a significant drop in enrollment from 2019 to 2020)

- CCRA (College and Career Readiness) Launch Advisors. Tier 1 campus receive one to two Launch advisors depending on size.
  - 25 total
    - 19 current GF funded advisors
    - 6 ESSER (new) funded advisors
  - Works with entire senior class and has a caseload of 45 seniors.
    - Caseload scholars receive five intentional advising sessions.
    - Scholars are identified as seniors who have historically profiled as not attending college unless they receive intentional advising sessions, such as a senior who is coded homeless.
- Ignite: one to two full time College and Career Readiness Advisors (CCRA) for Tier 1 campuses
  - 28 total
    - 10 current GF funded advisors &
    - 18 ESSER (new) funded advisors
  - Focused on increasing 4-year enrollment through intentional advising starting in 9<sup>th</sup> grade and supporting students through their first year of college.
- CTE CCRA advisors – New ESSER funded positions
  - 14 CCRA advisor and 1 manager
  - Focused on seniors attending workforce certificate and associate degree programs at a community college and those wishing to join internship & apprenticeship programs.
- CCRA Specialists. Seven new ESSER funded positions to assist students enrolling in specific types of programs or to provide an additional layer of support to campus to assist with financial aid.
  - 1 CCRA – fine arts
  - 1 CCRA – special needs
  - 2 CCRA – athletes
  - 2 CCRA – financial aid specialists
  - 1 CCRA – Barbara Jordan
- Eight Orbit Alumni CCR Advisors.
  - Focuses on programing to build seniors' capacity to be successful their first year in college through workshops and direct advising.
  - Available to HISD alumni to assist with financial aid and year one in college advising – virtual and in person.
  - Assist recent graduates navigate the college process during the summer after they graduate.
- STEPS & Wings CCR Advisors doubled from 3 to 6
  - Advisors address the specific needs of students born outside the United States and minority-minority student clusters, such as Latinx students attending historically serving black communities or African American students attending historically serving Latinx communities.
  - Our research has shown these students enroll in college at lower rates. We have designed programs to add additional layers of college exposure, career advising, and assistance through the college enrollment process.
  - Tier II Intervention (17 high school whose enrollment for 2021 was over 50% and had a significant drop in enrollment between 2019 and 2020)

- Smaller magnet schools will go from sharing one advisor across three schools to sharing one across two schools.
- Large comprehensive schools will receive additional CTE CCR and an additional CCR senior advisor.
- Campus support will grow from 6 CCR senior advisors to 11.

*Intervention 2:*

The drop in enrollment was particularly pronounced for community college students; thus, we are investing in a partnership with a respected college access organization College BridgeYear to provide additional programming and last dollar scholarship for seniors starting into apprenticeships, workforce training programs, and community college workforce and academic degree programs.

Seniors whose post-secondary plans indicate a desire for apprenticeship training, internships, and/or a community college workforce certificate/associate degree will receive

- Intensive advising by trained BridgeYear staff and CCR CTE advisors; and
- They will have access to Bridge Year's post-secondary career navigator, which connects seniors to hundreds of local training programs.

*Intervention 3:*

Expansion of AVID from 31 schools in 2020-2021 to 83 for the 2021-2022 school year, along with adding 3 CCR advisors to support AVID initiatives, especially the AVID elective course. Added advisors will be deployed across all 83 school to provide college and career lessons to support AVID strategies. Expansion of AVID is covered by ESSER funds. ESSER funded senior manager and manager position to lead the district's AVID efforts have been funded, and AVID has committed two full-time coaches (experienced AVID specialists) to HISD AVID schools

*Intervention 4:*

Project Explore, which provides college and career readiness advising at middle schools, has been shifted from Post-Secondary Programming to College Readiness to align with the Ignite Scholars program.

- 28 Project Explore Advisors will support middle schools who feed into high schools with historically low college going rates (under 30%).
- Shift in programming from classroom presentations to cohort advising model, focused on college and career exploration, academic goal setting, and extended learning activities through DiscoverU.
- Programming will also focus on strengthening the feeder pattern by working with the sister high school's fine arts, athletic, academic, and CTE departments to showcase campus offerings.
- Goal is that as Project Explore scholars move into feeder high school they will 'graduate' to be a Launch Scholar, readying themselves to take on the challenges of high school and college.

**FAFSA/TASFA Initiative**

The rate of seniors submitting their FAFSA/TASFA increased from 40 percent for the class of 2015 to 58 percent for the class of 2021. This was largely due to coordinated efforts to provide additional HISD resources to campuses for "FAFSA Road Shows," where teams were made

available to work with students on select days to complete their work. Based on survey data, there was also a significantly increased awareness of financial aid opportunities over the six years of the program.

### **Houston Community College Initiatives**

Embedded Houston Community College Advisor: We have expanded embedded HCC advisors to all comprehensive high schools. HCC advisors through an agreement with HISD have access to our data management/communication platform CoPilot.

### **Summer Melt**

Houston ISD's College Advisors offered support and guidance throughout the summer using text messaging. This transitional advising oversight is designed to curb the percentage of HISD graduating seniors who fall susceptible to "Summer Melt." "Summer Melt" is the phenomenon that occurs when a graduating senior—who seems to have every intention of going to college in the fall—does not.

### **CoPilot**

This is our fourth year to utilize CoPilot, a college access tracking and communication platform. Users can send out college access texts to students (and receive a student reply) as well as create a unique note each time they meet with a student and track college access 'milestones.'

This year, we will be adding a referral process into CoPilot to allow various users to refer seniors to specific advisors. For example, if a senior needs additional deep-level assistance with the verification process on his FAFSA, the advisor can create a referral to a Geek Squad Financial Aid Advisor.

Building out a dual-credit dashboard linked to CTE pathways. This will allow staff to view a student's progress towards a workforce certificate or associate degree. Advisors can also create targeted messages to dual credit workforce students, such as job opportunities.

### **Key Partnerships**

DiscoverU: We have expanded our partnership with DiscoverU from 11 high schools in the 2018-2019 school year to all HISD high schools. DiscoverU connects students with extended learning and leadership opportunities.

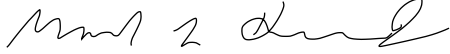
Academic Achievers, an intensive mentoring program through the Mexican American Studies Program at UH, will work with their first cohort of seniors at two HISD high schools, providing intensive college and career readiness advising and scholarship at UH.

Schlumberger STEM Initiative provides funding for two college students (HISD alumni) to recruit HISD seniors interested in STEM majors into high-impact summer bridge and first year support programs at UH, UHD, HCC, and TSU.

### **College Exposure**

We have partnered with National Access Network to provide three virtual college fairs free to HISD students and parents: National Black College Fair; National Hispanic College Fair; and National STEAM College Fair.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

  
\_\_\_\_\_ MLH

Attachment

cc: Superintendent's Direct Reports  
Assistant Superintendent, High School Office  
School Office Director, High School Office  
High School Support Officers  
High School Principals  
David Johnston



# RESEARCH

Educational Program Report

**POSTSECONDARY ENROLLMENT:  
CLASS OF 2020**



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# Postsecondary Enrollment: Class of 2020

## Executive Summary

### Program Description

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 30, 2021, snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2013–2020. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

### Highlights

- From 2013 to 2020, the number of HISD graduates increased by 22 percent (from 9,424 to 11,458), the number of students enrolling in higher education the fall after graduation remained the same (n=4,961), and the number of students enrolling in higher education within one year decreased by three percent (from 5,560 to 5,394). A decline was expected due to the COVID-19 pandemic.
- While the percentage of graduates who enrolled in college in the fall showed a slight decrease from 2013 to 2019 (53 percent to 52 percent), there was a nine percentage-point decrease from 2019 to 2020 (52 percent to 43 percent). This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education. The nine percentage-point decrease in post-secondary enrollment seen in HISD is slightly higher than the 7.5 percentage-point decrease in post-secondary enrollment seen nationwide among urban schools, but lower than the 11.4 percentage-point decrease in post-secondary enrollment seen nationwide among high poverty schools (NSC, 2021).
- Nearly three quarters (70 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (29 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.
- There was an increase in college enrollment rates at just five campuses for the Class of 2020. Nearly all HISD high schools with two years of data (42 of the 47 campuses, 89%) had their students enroll in postsecondary institutions at the same rate or lower for the Class of 2020 as the Class of 2019. This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education.

- Eighty-four percent (n=403) of Asian students and 64 percent (n=743) of White students enrolled in higher education within one year of graduation, while 47 percent (n=1,185) of African American students and 42 percent (n=2,978) of Hispanic students enrolled in higher education within one year of graduation.
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- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 29 percent of high school graduates from the Class of 2015 received a college degree (associates, baccalaureate, or higher) within six years of high school graduation. When examining by race/ethnicity, there is a 16 percentage-point gap between Asian and White degree earners, and a 49 percentage-point gap between Asian degree earners (71 percent) and African American degree earners (22 percent) who earned a college degree within six years of high school graduation.
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- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards has increased, from 58 percent of the Class of 2018 meeting standards for all areas combined to 59 percent of the Class of 2019. A five percentage-point increase can be seen for writing, a one percentage-point increase for reading, and a two percentage-point increase for mathematics.

## Introduction

The National Student Clearinghouse® (NSC) was founded in 1993 by the higher education community to provide educational reporting, data exchange, verification, and research services. Education leaders rely on the Clearinghouse's unique national student data resources to better understand student pathways and outcomes in order to help students succeed. The NSC Research Center works with higher education institutions, states, districts, high schools, and educational organizations to better inform practitioners and policymakers about student educational pathways and enable informed decision making. The NSC Research Center regularly publishes research on student enrollment, movement, and other important student outcomes using student-level data provided to the NSC by postsecondary institutions.

The Texas Higher Education Coordinating Board (THECB) is an agency of the Texas state government which oversees all public post-secondary education in the state. The board determines which Texas public four-year universities are permitted to start or continue degree programs. The agency's overall responsibilities include, in part: providing a statewide perspective to ensure the efficient and effective use of higher education resources; collecting and making accessible data on higher education in the state and aggregating and analyzing that data to support policy recommendations; and making recommendations to improve the efficiency and effectiveness of transitions, including between high school and postsecondary education, between institutions of higher education for transfer purposes, and between postsecondary education and the workforce (THECB, 2021a).

Previously, the Houston Independent School District (HISD) relied exclusively on the annual reporting of the college enrollment of high school graduates in higher education institutions provided by the THECB. However, the THECB data has several limitations. The THECB only tracks enrollment in Texas institutions. It relies heavily on student social security numbers and other Public Education Information Management System (PEIMS) data for matching purposes that fail to track the enrollment of undocumented students. In addition, the THECB does not track enrollment beyond the fall immediately following student graduation.

HISD is now subscribed to the StudentTracker® service offered by the NSC. StudentTracker® provides NSC records on over 252 million students, representing postsecondary enrollments and achievements nationwide. NSC maintains records on behalf of more than 3,600 public and private colleges and universities that enroll over 98 percent of the students in higher education. These institutions have authorized NSC to provide this information to high schools and school districts to help them improve their educational programs.

The COVID-19 pandemic has had major impacts on student enrollment in higher education. The educational gaps that existed before the pandemic are widening, and many of these impacts are falling disproportionately on historically marginalized and underserved students (DoE, 2021). Between the 2019 and 2020 high school graduating classes nationwide, fall enrollment in higher education declined by 6.8 percent, a decline that was 4.5 times greater than in the prior year (NSC, 2021). Prior to the pandemic, there was little change in higher education enrollment numbers at the national level when examined by high school characteristics such as poverty, income, minority, and urbanicity. During the pandemic, however, large disparities have been revealed, with low income high schools seeing a larger college enrollment decline than higher income high schools, and urban and rural schools seeing a larger decline than suburban schools.

This report summarizes postsecondary enrollment and completion rates for HISD high school graduates using both NSC and THECB data. Recently released enrollment data for the Class of 2020 and college outcomes for the Class of 2014 are presented. The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

## Methods

Data regarding enrollment in higher education institutions, the types of institutions where students enrolled, the persistence in higher education programs, and graduation from higher education were obtained through the NSC StudentTracker® for High Schools Aggregate Report and Demographics Report. These reports are provided by the NSC at the district level, prepared for HISD, and at the campus level, prepared for each of the campuses in the district.

Data regarding high school graduates from HISD were obtained from the Texas Academic Performance Reports (TAPR). Data on student performance (i.e., GPA and TSI) were obtained from the THECB, which posts campus, district, region, and state level summary results on their website.

This report supplements the NSC results with data from the THECB, which provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation. The THECB's access to student GPA and Texas Success Initiative (TSI) performance provides a unique snapshot of student success that isn't offered through the NSC or the TAPR.

Energized for STEM Academy Southwest and Energized for STEM Academy Southeast were recently combined into a single campus. Reporting done by campus in this report reflects this merging of campuses, both for prior years and current year.

### Data Limitations

Some data provided in this report are retrieved from the Texas Academic Performance Reports (TAPR), which provides district-specific data that neither the NSC nor the THECB can provide, including the number of students within the district who graduated high school. The TAPR is a more accurate reporting of graduates from HISD, and as such will not be the same as either the THECB or the NSC data.

The NSC provides HISD with summary documents in addition to a student-level detailed data file. Not all students who are counted in the summary documents are included in the detailed data file due to student requests for privacy. As such, figures and analyses conducted using the data file may not match figures reported on summary documents.

Furthermore, it should be noted that while StudentTracker® offers an improvement in data quality compared to the THECB, not all graduates are found through this service, and the results represent the best estimates of college enrollment for high school graduates. In addition, NSC data underreports students obtaining an associate degree while in high school.

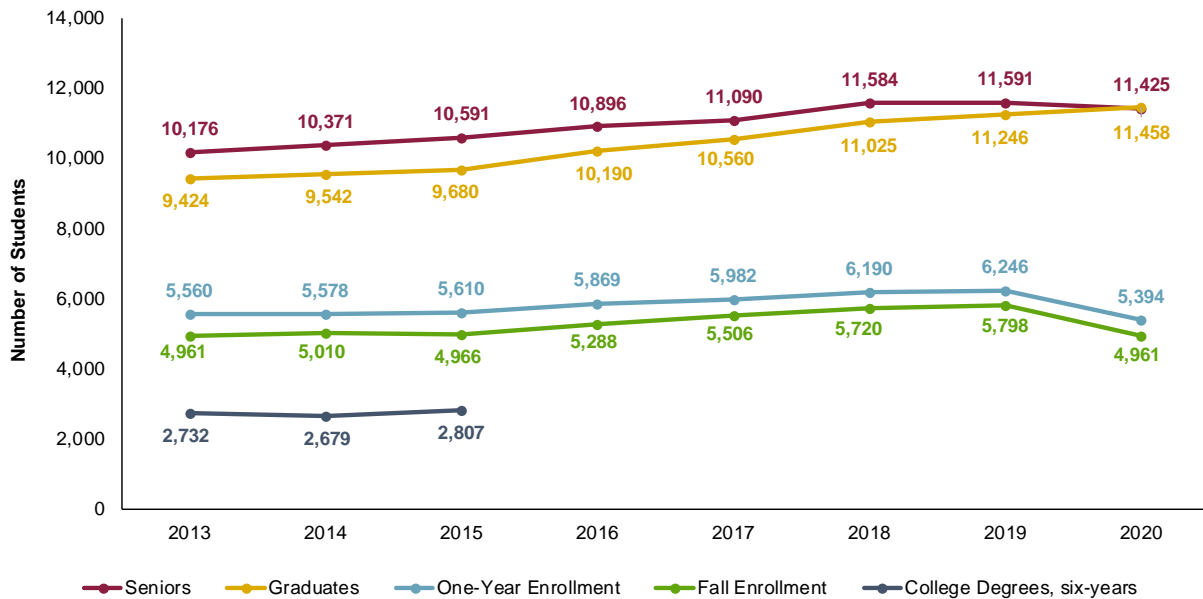
## Results

### National Student Clearinghouse Results

#### How many HISD graduates enrolled in postsecondary education?

- Of the 11,458 graduates in HISD’s Class of 2020, 4,961 students enrolled in college in the following fall and a total of 5,394 students enrolled within one year of graduation (**Figure 1**). The number and percentage of seniors reported in Figures 1–3 were obtained from the TAPR, and the number and percentage of graduates and higher education enrollees in Figures 1–3 were obtained from the NSC.
- Between 2013 and 2020, the number of HISD graduates increased by 22 percent (from 9,424 to 11,458), the number of students enrolling in higher education the fall after graduation remained the same (n=4,961), and the number of students enrolling in higher education within one year decreased by three percent (from 5,560 to 5,394). A decline was expected due to the COVID-19 pandemic.
- The number of students enrolling in higher education the fall after graduation decreased by 14 percent (from 5,798 to 4,961) from 2019 to 2020. This decline was expected due to the COVID-19 pandemic. The number of HISD graduates enrolling, persisting, and graduating college for the classes of 2013–2020 by demographics are provided in **Appendix A** (p. 20).

**Figure 1. Number of HISD Seniors, Graduates, College Enrollees in the Fall and Within One Year of High School Graduation, and Degree-Earners, Classes of 2013–2020**



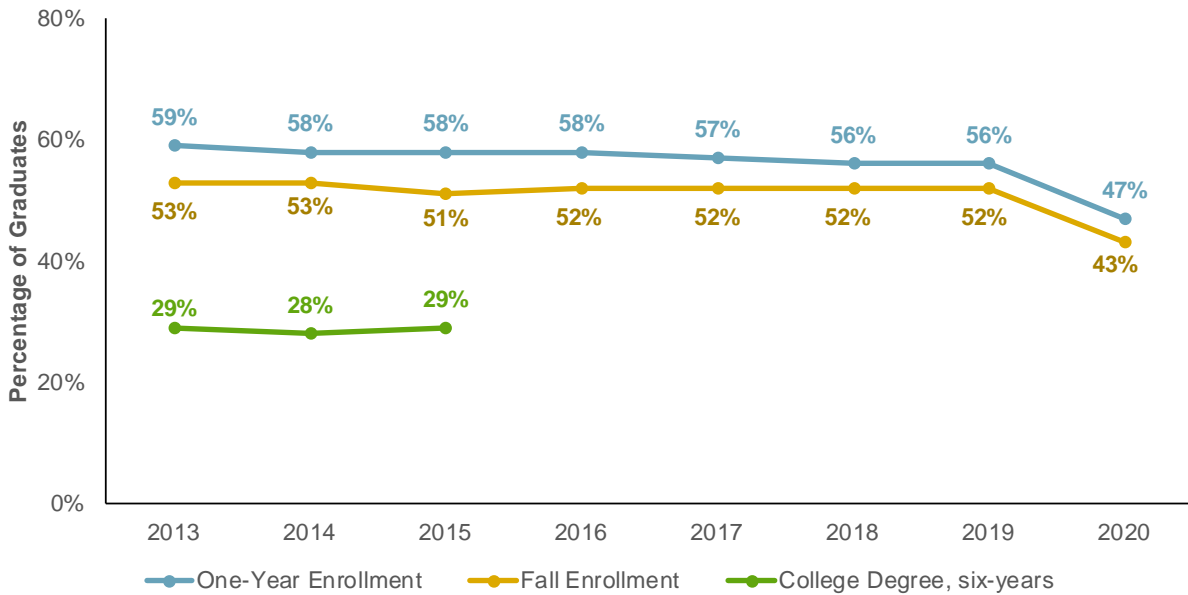
Sources: NSC Aggregate Report, August 30, 2021 Effective Date; TAPR for each year.

Note: HCC Life Skills graduates are not included. Graduate count can exceed count of seniors due to early graduates.

**Figure 2** shows the percentage of HISD high school seniors that graduated, enrolled in college in the fall, enrolled in college within one year of graduation, and earned a college degree within six years after high school graduation for the classes of 2013–2020.

- While the percentage of graduates who enrolled in college in the fall showed a slight decrease from 2013 to 2019 (53 percent to 52 percent), there was a nine percentage-point decrease from 2019 to 2020 (52 percent to 43 percent). This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education. The nine percentage-point decrease in post-secondary enrollment seen in HISD is slightly higher than the 7.5 percentage-point decrease in post-secondary enrollment seen nationwide among urban schools, but lower than the 11.4 percentage-point decrease in post-secondary enrollment seen nationwide among high poverty schools (NSC, 2021).
- The percentage of students earning a college degree within six years after high school graduation remained consistent at 29 percent.

**Figure 2. Percentage of HISD Graduates Enrolled in College in the Fall and Within One Year After Graduation and Earning College Degrees Within Six Years After High School Graduation, Classes of 2013–2020**



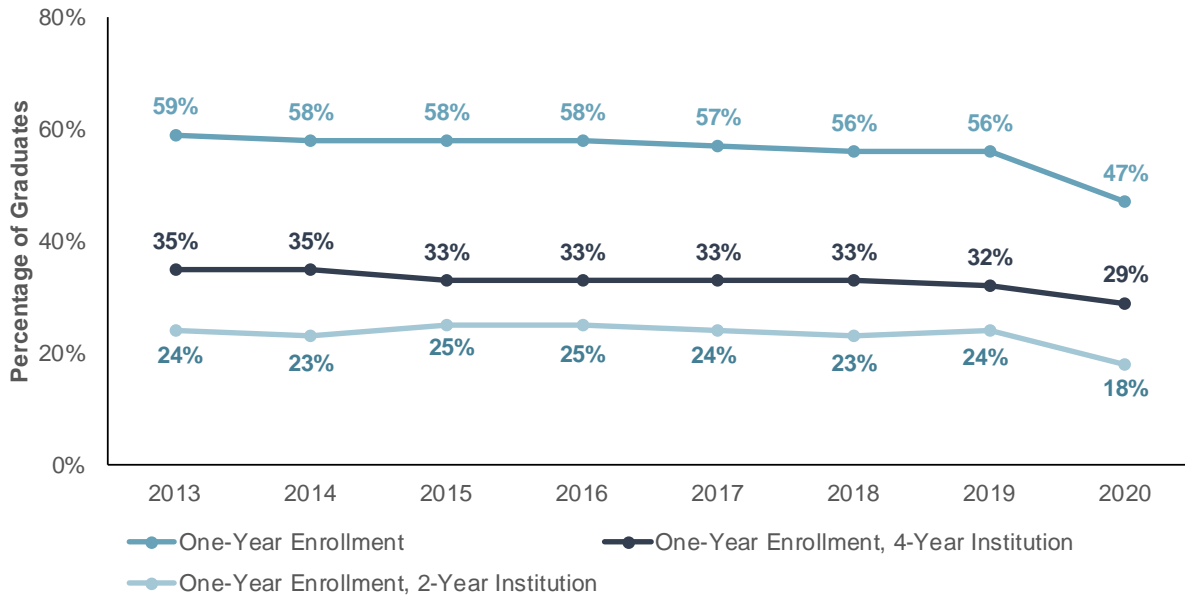
Sources: NSC Aggregate Report, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included.

**Figure 3** (p. 7) shows the percentage of HISD high school graduates who enrolled in 4-year and 2-year institutions within one year after high school graduation.

- The percentage of students enrolling in 4-year institutions decreased three percentage points from 2013 to 2019 (35 percent to 32 percent) and decreased an additional three percentage points from 2019 to 2020 (32 percent to 29 percent).
- The percentage of students enrolling in 2-year institutions remained the same from 2013 to 2019 (24 percent) but decreased by six percentage points from 2019 to 2020 (24 percent to 18 percent).

- The one-year decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education.

**Figure 3. Percentage of HISD Graduates Enrolled in College Within One Year of High School Graduation by Institution, Classes of 2013–2020**



Source: NSC Aggregate Report, August 30, 2021 Effective Date

Note: HCC Life Skills graduates are not included.

*Where did the Class of 2020 enroll in college?*

- Nearly three quarters (70 percent) of HISD class of 2020 graduates who enrolled in college attended one of ten postsecondary institutions located in Texas (**Table 1**). Almost a third enrolled in Houston Community College (29 percent), and an additional seven percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.

Postsecondary Institution	Type	Number Enrolled	Percent of all enrolled	Percent of in-state enrolled
1 Houston Community College	Two-Year	1,477	29%	33%
2 University of Houston	Four-Year	551	11%	12%
3 University of Houston - Downtown	Four-Year	458	9%	10%
4 San Jacinto College	Two-Year	226	4%	5%
5 University of Texas at Austin	Four-Year	213	4%	5%
6 Texas A&M University	Four-Year	172	3%	4%
7 Lone Star College System District	Two-Year	158	3%	4%
8 Prairie View A&M University	Four-Year	134	3%	3%
9 Sam Houston State University	Four-Year	91	2%	2%
10 Texas State University - San Marcos	Four-Year	79	2%	2%
<b>HISD Top 10 Totals</b>		<b>3,559</b>	<b>70%</b>	<b>79%</b>

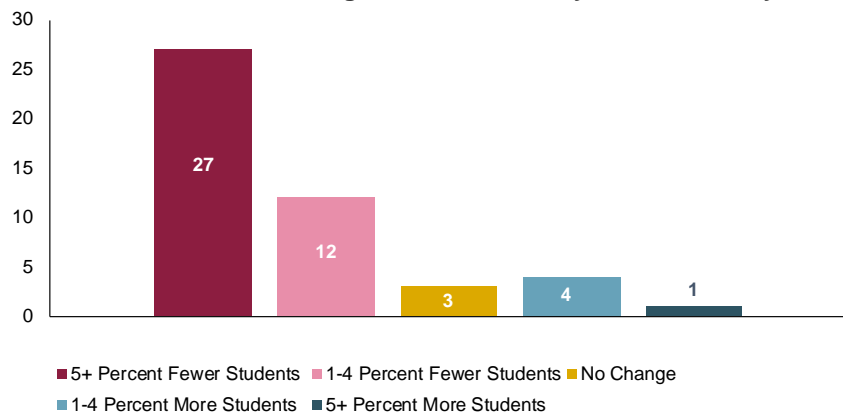
Source: NSC Data File, August 30, 2021 Effective Date

Notes: Totals may not sum due to rounding. Data for Number Enrolled potentially undercount the actual number of HISD students enrolled in specific postsecondary institutions due to student requests for privacy (FERPA). HCC Life Skills graduates are not included.

*How did postsecondary enrollment compare for 2018 and 2019 graduates of HISD high schools?*

- Figure 4** shows the change in percent of students enrolling in postsecondary institutions by campus from the Class of 2019 to the Class of 2020. There was an increase in college enrollment rates at just five campuses for the Class of 2020. Nearly all HISD high schools with two years of data (42 of the 47 campuses, 89%) had their students enroll in postsecondary institutions at the same rate or lower for the Class of 2020 as the Class of 2019. This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education.
- The percentage of students enrolled in four-year and two-year institutions within one year of high school graduation showed an increase for 13 and nine campuses, respectively. District-wide there was a nine percentage-point decrease in students enrolled in college from 2019 to 2020 (6,246 in 2019 as compared to 5,394 in 2020, 852 fewer students). Detailed data by campus can be found in **Appendix B** (pp. 21–22).

**Figure 4. Change from Class of 2019 to Class of 2020 in Percent of Students Enrolling in Postsecondary Institutions by Campus**



Source: NSC Data File, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included.

- Five campuses had a higher percentage of the Class of 2020 enroll in postsecondary education than the Class of 2019. **Table 2** shows the change in percentage of the Class of 2019 and the Class of 2020 that enrolled two-year, four-year, and postsecondary institutions for these five campuses.

Table 2. Positive Change in Percent of Students Enrolling in College, 2019 and 2020			
Campus Name	Change from 2019 to 2020		
	Percent Increase In:		
	4-Year	2-Year	College
HAIS	-2	3	1
Sterling HS	1	0	1
DeBakey HS	2	1	2
Kinder HSPVA	0	2	2
Wheatley HS	1	4	5

Source: NSC Data File, August 30, 2021 Effective Date

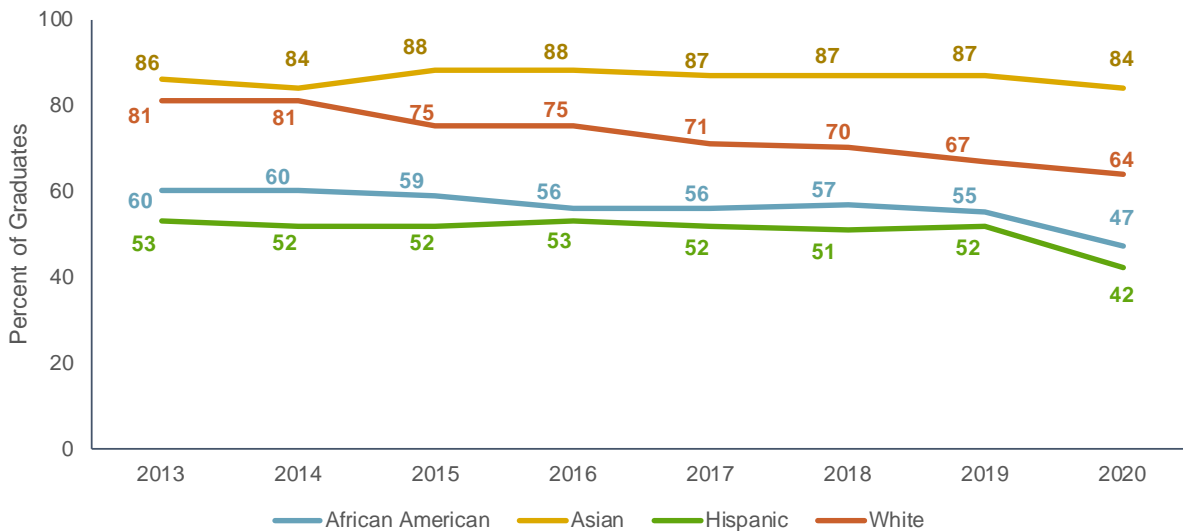


- Two campuses had at least 90 percent of the Class of 2020 enroll in a postsecondary institution: DeBakey High School (94 percent) and Carnegie High School (92 percent). Bellaire High School had the largest number of graduates (787); of those, 65 percent enrolled in college. This is a decrease from the Class of 2019, when 71 percent of the 751 graduates enrolled in college. Detailed data by campus can be found in Appendix B (pp. 21–22).

*How did postsecondary enrollment vary among different student demographic groups?*

- Eighty-four percent (n=403) of Asian students and 64 percent (n=743) of White students enrolled in higher education within one year of graduation (**Figure 6**). Comparatively, 47 percent (n=1,185) of African American students and 42 percent (n=2,978) of Hispanic students enrolled in higher education within one year of graduation. Detailed data regarding the number of HISD graduates enrolling, persisting, and graduating college by demographics can be found in **Appendix A** (p. 20).

**Figure 6. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation by Race/Ethnicity, Classes of 2013–2020**

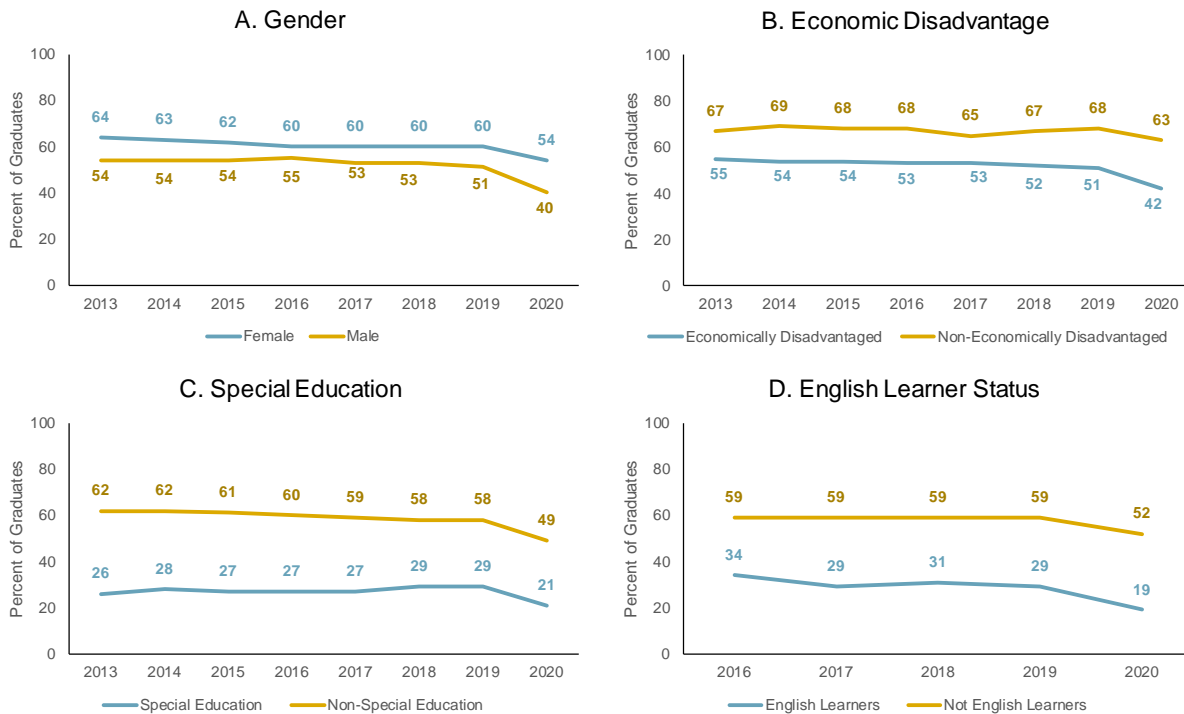


Source: NSC Data File, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included

- A gap of 20 percentage points can be seen between Asian and White student groups. Similarly, a gap of 17 percentage points can be seen between White and African American student groups, and 22 percentage points between White and Hispanic student groups.
- From 2013 to 2019, a decline can be seen in the percentage of students who enroll in college within one year for White students (14 percentage points), African American students (five percentage points), and Hispanic students (one percentage point). A slight increase can be seen in the percentage of students who enroll in college within one year for Asian students (one percentage point).
- From 2019 to 2020, a three percentage-point decrease can be seen in postsecondary enrollment within one year of high school graduation from 2019 to 2020 among both Asian and White student groups. However, among African American students, an eight percentage-point decrease can be

seen in postsecondary enrollment, and among Hispanic students, a ten percentage-point decrease can be seen. African American and Hispanic students appear to be more profoundly impacted by the COVID-19 pandemic with respect to postsecondary enrollment than their White and Asian peers.

**Figure 7. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation, Classes of 2013–2020, by:**



Source: NSC Data File, August 30, 2021 Effective Date

Notes: EL status not reported until Class of 2016. HCC Life Skills graduates are not included.

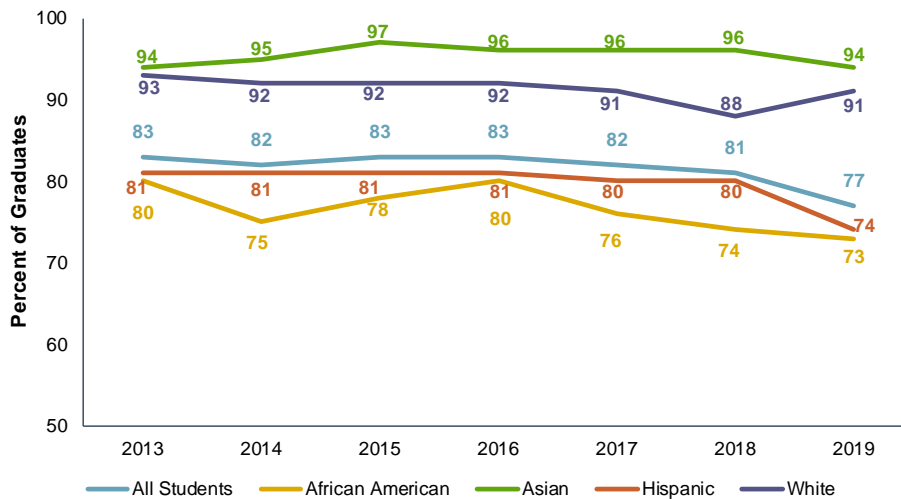
- Female graduates in the Class of 2020 enrolled in higher education at a higher rate than male graduates (54 percent and 40 percent, respectively), but enrollment rates for both male and female graduates have decreased since the Class of 2013 (**Figure 7A**).
- Non-economically disadvantaged students enroll in higher education at a much higher rate than economically disadvantaged students (63 percent and 42 percent, respectively). There is a 21 percentage-point gap between economically disadvantaged and non-economically disadvantaged student enrollment (**Figure 7B**). While a 21 percentage-point gap is daunting, HISD’s gap between economically disadvantaged and non-economically disadvantaged students is smaller than national results; nationwide, there is a 24 percentage-point gap between graduates from low poverty schools and graduates from high poverty schools (NSC, 2020).
- Forty-nine percent of non-special education graduates and 21 percent of special education graduates enrolled in higher education within one year of graduation (**Figure 7C**). In spite of the COVID-10 pandemic, the gap between these groups continues to narrow, from 36 percentage points for the Class of 2013 to 28 percentage points for the Class of 2020.

- **Figure 7D** (p. 10) shows the percentage of graduates who were English learners (EL) and non-EL who enrolled in higher education within one year of graduation for the classes of 2016–2020. Graduates identified as EL enrolled in higher education at a much lower rate than non-EL students for all five years. A decrease of five percentage points can be observed for EL students from 2016 (34 percent) to 2019 (29 percent), and a ten percentage-point decrease can be seen for EL students from 2019 (29 percent) to 2020 (19 percent).

*What percent of the Class of 2019 graduates who enrolled in college returned for a second year?*

- Seventy-seven percent of HISD Class of 2019 graduates who enrolled in college returned for a second year (**Figure 8**). There was a four percentage-point decrease, likely as a direct result of the COVID-19 pandemic.
- Similar gaps to the ones seen for college enrollment are seen for those continuing after their first year of college when examining by race/ethnicity. There is a 21 percentage-point gap between the highest (Asian students) and lowest (African American students) college persistence rates by race/ethnicity groups.

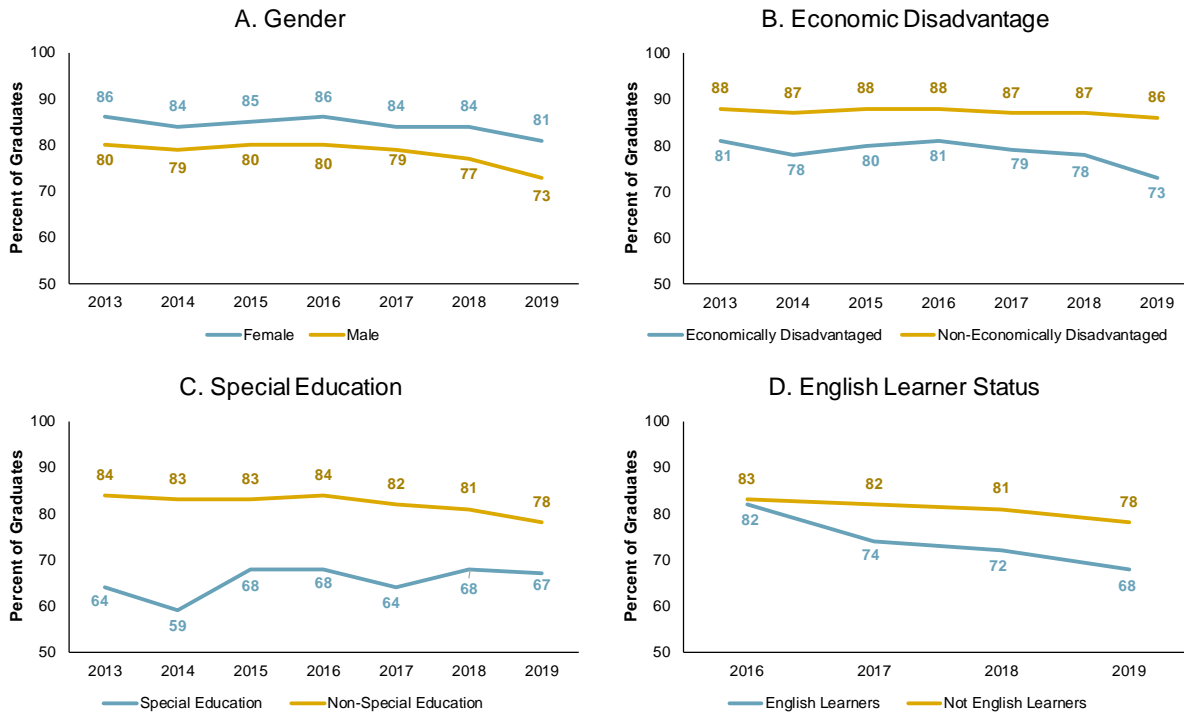
**Figure 8. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, All Students and by Race/Ethnicity, Classes of 2013–2019**



Source: NSC Data File, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included

- Similar gaps can be seen for those continuing after their first year of college when examining by gender, economic disadvantage, special education, and EL status. There is an eight percentage-point gap between female and male college students (**Figure 9A**). A 13 percentage-point gap is found between non-economically disadvantaged and economically disadvantaged students (**Figure 9B**), and an 11 percentage-point gap can be seen between non-special education and special education students (**Figure 9C**). The gap between non-EL and EL students appears to be widening, with an eight percentage-point gap for the Class of 2017, a nine percentage-point gap for the Class of 2018, and a ten percentage-point gap for the Class of 2019 (**Figure 9D**).

**Figure 9. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, Classes of 2013–2019, by:**



Source: NSC Data File, August 30, 2021 Effective Date

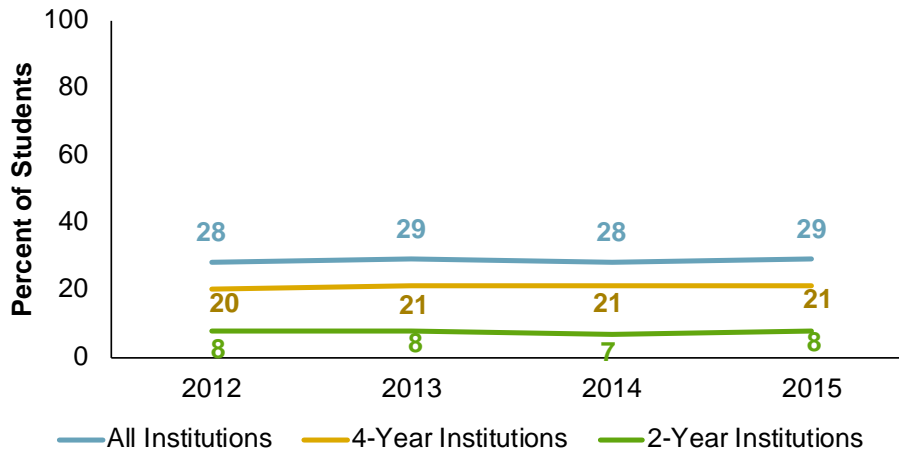
Notes: EL status not reported until Class of 2016. HCC Life Skills graduates are not included.

*What are the postsecondary outcomes among the Class of 2015?*

- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 29 percent of high school graduates from the Class of 2015 receive a college degree (associate, baccalaureate, or higher) within six years of high school graduation (**Figure 10**, p. 13).
- Eight percent of HISD high school graduates earned college degrees within six years from 2-year institutions, and 21 percent of high school graduates earned college degrees from 4-year institutions.

- College graduation rates for HISD students are comparable with national rates of students in low-income, high-minority urban areas. NSC reports that among a national sample of low-income, high minority high schools, 28 percent of the Class of 2013 had earned a college degree within six years of high school graduation, while for HISD, 29 percent of the Class of 2013 had a college degree within six years (NSC, 2019).

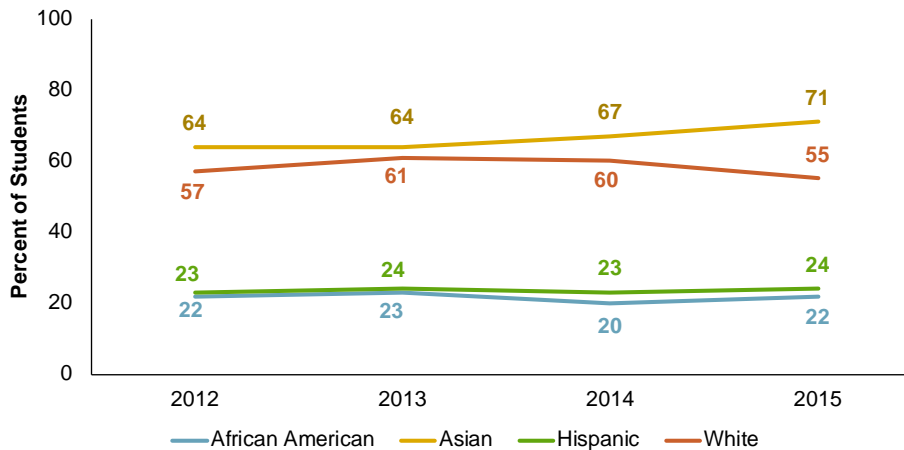
**Figure 10. Percentage of All HISD Graduates Who Earned a Degree Within Six Years**



Source: NSC Data File, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included

- Similar race/ethnicity gaps as seen in college enrollment and persistence are seen for HISD high school graduates earning a degree within six years (**Figure 11A**). For the Class of 2015, there is a 16 percentage-point gap between Asian and White degree earners, and a 49 percentage-point gap between Asian degree earners (71 percent) and African American degree earners (22 percent).

**Figure 11A. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Race/Ethnicity, Classes of 2012–2015**

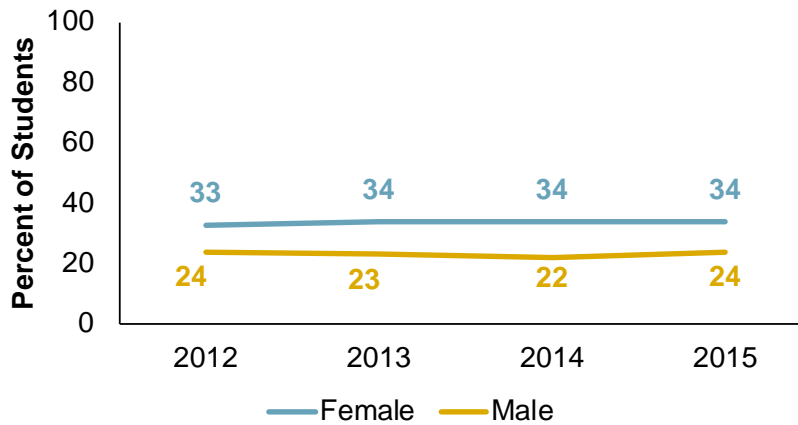


Source: NSC Data File, August 30, 2021 Effective Date  
 Note: HCC Life Skills graduates are not included

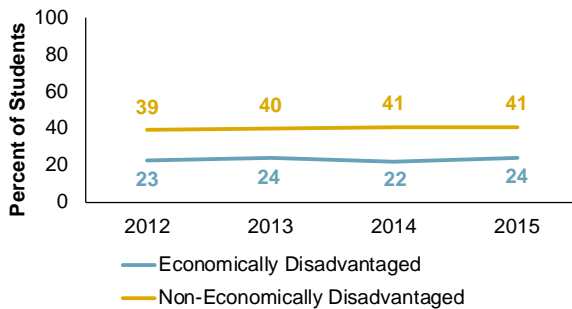
- Similar gaps can be seen for HISD high school graduates earning a college degree within six years when examining by gender, economic disadvantage, and special education as were seen in college enrollment and persistence. There is a ten percentage-point gap between female and male degree earners from the Class of 2015 (**Figure 11B**), which is similar to the nine, 11, and 12 percentage-point gaps for prior years. A 17 percentage-point gap is found between non-economically disadvantaged and economically disadvantaged degree earners from the Class of 2015 (**Figure 11C**), which is similar to the 16 and 19 percentage-point gaps for prior years. A 24 percentage-point gap can be seen between non-special education and special education degree earners (**Figure 11D**), which is similar to the 23 and 26 percentage-point gaps for prior years.

**Figure 11B–D. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Gender, Economic Disadvantage, and Special Education, Classes of 2012–2015**

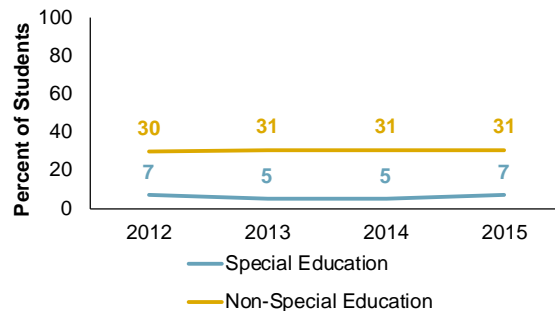
**B. Gender**



**C. Economic Disadvantage**



**D. Special Education**



Source: NSC Data File, August 30, 2021 Effective Date

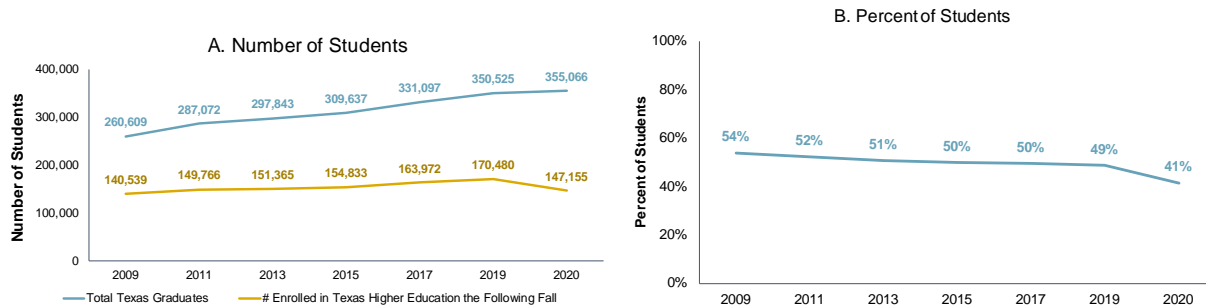
Note: HCC Life Skills graduates are not included

Texas Higher Education Coordinating Board Results

How has college enrollment across the state of Texas changed over time?

- Every year, higher numbers of students across Texas graduate. As can be seen in **Figure 12A**, 260,609 students graduated in 2009, and 355,066 students graduated in 2020 – an increase of almost 95,000 students. Furthermore, the number of students enrolling in Texas institutions of higher education (i.e. two- or four-year public institutions and independent colleges and universities in the state of Texas) has also increased, from 140,539 students in 2009 to 147,155 students in 2020. The data presented in Figure 12A were obtained from the THECB, and report on statewide data.
- However, over the past eleven years, college enrollment *rates* have been declining (**Figure 12B**). From 2009 to 2019, the proportion of Texas high school students who enrolled in a Texas institution of higher education in the fall semester immediately after graduating high school decreased from 54 percent to 49 percent. Furthermore, from 2019 to 2020, the proportion of Texas high school students who enrolled in a Texas institution of higher education decreased from 49 percent to 41 percent. This decrease in college enrollment is consistent with expectations due to the COVID-19 pandemic and its effects on enrollment in both K–12 and higher education.

**Figure 12. Number and Percent of Texas Graduates Enrolled in Texas Higher Education the Following Fall, Classes of 2009–2019**



Source: Texas Higher Education Data. High School Graduates Enrolled in Higher Education the Following Fall. Retrieved from <http://www.txhighereddata.org/> on September 21, 2021.

Note: HCC Life Skills graduates are not included

In what types of Texas institutions did the Class of 2020 enroll?

- The THECB reported 49 percent of 2019 Texas graduates state-wide and 41 percent of 2020 Texas graduates state-wide attended a Texas postsecondary institution in the fall following graduation. State-wide, there was an eight percentage-point decrease in students attending a Texas postsecondary institution in the fall following graduation. For HISD, the THECB reported 40 percent of 2019 graduates and 31 percent of 2020 graduates attended a Texas postsecondary institution in the fall following graduation. District-wide, there was a nine percentage-point decrease in students attending a Texas postsecondary institution in the fall following graduation. There was a nine percentage-point difference between HISD graduates and state of Texas graduates in postsecondary enrollment for the Class of 2019, and a ten percentage-point difference for the Class of 2020.

- **Table 3** displays THECB-reported postsecondary enrollment of the district's 2019 and 2020 graduates. The data in Table 3 are higher-education enrollment data based on the fall semester only. The data were extracted from the THECB's report of high school graduates' postsecondary enrollment in the fall semester following graduation. Student enrollment by campus is included in **Appendix C** (pp. 23–29).

**Table 3. Houston ISD Graduates Enrolled in Texas Public or Independent Higher Education, Classes of 2019 and 2020**

Institution Type	Graduates Class of:			
	2019		2020	
	N	Pct	N	Pct
Two-Year Public Colleges	1,775	16%	1,121	10%
Four-Year Public Universities	2,414	21%	2,070	18%
Independent Colleges and Universities	216	2%	224	2%
Other Public/Independent Institutions	165	1%	144	1%
Not Found	5,323	47%	6,200	54%
Not Trackable	1,400	12%	1,750	15%
<b>Total High School Graduates</b>	<b>11,293</b>		<b>11,509</b>	

Sources: THECB 2018–2019 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2019–2020 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: Totals may not equal 100% due to rounding. “Other” correspond to records where total students for one institution is less than five. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. HCC Life Skills graduates are not included.

*How did Texas postsecondary enrolled students perform in college courses?*

- **Table 4** (p. 17) contains the academic performance for the Class of 2019 measured by students' grade point average (GPA) in their first year of college. The data in Table 4 reflect the entire academic year, including fall 2019, spring 2020, and summer 2020. For 2019 graduates who attended Texas two-year public colleges, 46 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- For 2019 graduates who attended Texas four-year public colleges and universities, 68 percent earned a GPA of 2.5 or greater by the end of their first academic year. **Appendix D** (pp. 30–37) includes performance data by high school graduation campus from THECB report for HISD. Only campuses with 25 or more graduates are included.



**Table 4. Total Graduates and GPAs\* for First Year in Texas Public Higher Education, Class of 2019**

Institution Type	Graduates Class of 2019	Class of 2019											
		<2.0		2.0-2.49		2.5-2.99		3.0-3.49		>3.5		Unknown	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Two-Year Public Colleges	2,430	864	36%	326	13%	327	13%	421	17%	364	15%	125	5%
Four-Year Public Universities	2,498	503	20%	269	11%	394	16%	585	23%	715	29%	25	1%
Independent Colleges and Universities	232	<b>No Data Available</b>											
Not Found	4,730												
Not Trackable	1,400												
<b>Total High School Graduates</b>	<b>11,290</b>												

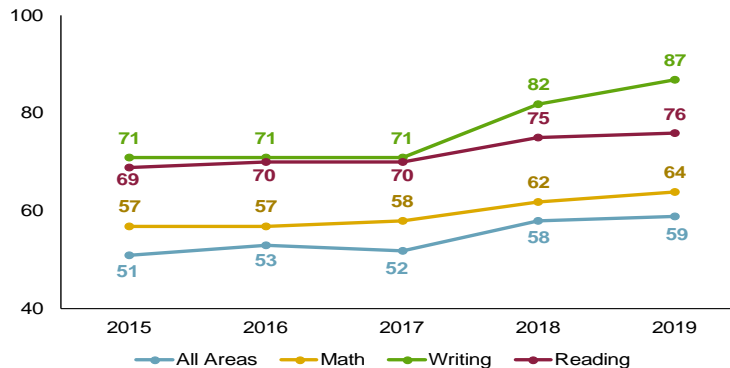
Source: THECB: High School Graduates GPA in Higher Education, 2019–2020

Notes: \*GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2019, spring 2020, and summer 2020. Therefore, the enrollment and level of institution may not match the 2019 enrollment data from Table 3 which include enrollment based on the fall 2019 semester only. Totals may not equal 100% due to rounding. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. This table is generated by the summation of Appendix D campuses. Two campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted. HCC Life Skills graduates are not included.

*How did graduates perform on TSI assessments?*

- **Figure 13** shows the percentage of HISD graduates who met TSI standards from the Classes of 2015–2019. The percentage of HISD graduates that met TSI standards increased for the Class of 2019.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards for all areas combined increased by one percentage point for the Class of 2019 (59 percent) as compared to the Class of 2018 (58 percent).
- Furthermore, increases can be seen for writing (five percentage points), reading (one percentage point), and mathematics (two percentage points) for the Class of 2019 as compared to the Class of 2018.

**Figure 13. Percentage of All HISD Graduates That Met Postsecondary TSI Standards, Classes of 2015–2019**



Source: THECB 2011–2019 Annual TSI High School Summary Reports

Note: HCC Life Skills graduates are not included.

## Conclusion

The number of students graduating from Texas high schools has steadily increased over the past ten years by more than 57,000 students. The number of students graduating from HISD schools has also increased over the past eight years by more than 2,000 students. The number of graduates from Texas schools enrolling in college steadily increased by nearly 20,000 students from the Class of 2013 to the Class of 2019. The number of HISD graduates enrolling in college steadily increased by nearly 700 students from the Class of 2013 to the Class of 2019. Both statewide and districtwide, approximately 16 percent fewer Class of 2020 graduates enrolled in higher education than Class of 2019 graduates due to the COVID-19 pandemic. But while the numbers have been increasing, the percentage has been decreasing. The percentage of Texas graduates who enroll in a Texas higher education institution the following fall decreased by two percent from 2013 to 2019, and an additional eight percent from 2019 to 2020. The percentage of HISD graduates who enroll in higher education the following fall decreased by three percent from 2013 to 2019, and an additional nine percent from 2019 to 2020.

More than half (56 percent) of HISD's graduating Class of 2019 enrolled in higher education within one year of high school graduation, while just under half (47 percent) of HISD's graduating Class of 2020 enrolled in higher education within one year of high school graduation. Most of the HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas; of those, one third attended Houston Community College. Most of the institutions attended by HISD graduates are located in or near the city of Houston.

Wide gaps can be seen across race/ethnicity, economic status, gender, special education students, and English learner students in college enrollment, persistence, and graduation. For example, for the Class of 2015, 88 percent of Asian students and 52 percent of Hispanic students enrolled in college within one year of high school graduation – a gap of 36 percentage points. Six years later, 71 percent of those Asian students had received a college degree, while just 24 percent of the Hispanic students had done so – a daunting 47 percentage-point gap that continues to widen over time. Rather than narrowing with college education, gaps between all demographic groups widen between higher education enrollment and graduation.

In order to enroll in Texas public institutions of higher education, students must be in compliance with the Texas Success Initiative, which requires all entering college students to be assessed for college readiness in reading, mathematics, and writing (THECB, 2021b). The percentage of HISD Class of 2019 graduates that met postsecondary TSI standards has increased, with well over half (59 percent) of students meeting the standards in all areas. Students from the Class of 2019 showed a five percentage-point increase for writing, a one percentage point increase for reading, and a two percentage point increase for mathematics, as well as a one percentage point increase for all areas combined as compared to the Class of 2018.

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Appendix A

Table A. One-Year Enrollment, College Persistence, and Degree-Earners Within Six Years by Demographics; Classes of 2013 - 2020								
Houston ISD Graduating Class of:								
	2013	2014	2015	2016	2017	2018	2019	2020
Seniors	10,176	10,371	10,591	10,896	11,090	11,584	11,591	11,425
Graduates	9,424	9,542	9,680	10,190	10,560	11,025	11,246	11,458
Fall Enrollment	4,961	5,010	4,966	5,288	5,506	5,720	5,798	4,961
<b>One-Year Enrollment</b>								
All Students	5,560	5,578	5,610	5,869	5,982	6,190	6,246	5,394
<b>Institution Type:</b>								
4-Year College	3,263	3,340	3,208	3,346	3,435	3,639	3,602	3,332
2-Year College	2,297	2,238	2,402	2,523	2,547	2,551	2,644	2,062
<b>Race/Ethnicity:</b>								
African American	1,546	1,498	1,479	1,473	1,449	1,511	1,441	1,185
Asian	323	329	391	373	382	435	431	403
Hispanic	2,880	2,895	2,935	3,119	3,277	3,365	3,508	2,978
White	731	765	728	815	778	785	776	743
<b>Gender:</b>								
Male	2,448	2,544	2,497	2,700	2,658	2,786	2,785	2,211
Female	3,112	3,034	3,113	3,169	3,324	3,404	3,461	3,183
Economically Disadvantaged	3,492	3,520	3,632	3,794	3,862	4,153	4,156	3,518
Non-Economically Disadvantaged	2,068	2,058	1,978	2,075	2,120	2,036	2,090	1,875
Special Education	221	240	213	211	198	216	232	173
Not Special Education	5,339	5,291	5,397	5,655	5,783	5,973	6,014	5,221
English Learner	--	--	--	207	238	317	348	298
Not English Learner	--	--	--	5,659	5,744	5,873	5,898	5,096
<b>College Persistence</b>								
All Students	4,631	4,550	4,647	4,888	4,893	5,006	4,831	--
<b>Race/Ethnicity:</b>								
African American	1,241	1,123	1,148	1,173	1,106	1,124	1,047	--
Asian	305	314	379	357	366	417	403	--
Hispanic	2,329	2,335	2,382	2,537	2,636	2,695	2,597	--
White	683	702	671	747	709	690	703	--
<b>Gender:</b>								
Male	1,966	2,008	1,996	2,169	2,090	2,141	2,045	--
Female	2,665	2,542	2,651	2,719	2,803	2,865	2,786	--
Economically Disadvantaged	2,816	2,755	2,913	3,054	3,041	3,236	3,045	--
Non-Economically Disadvantaged	1,815	1,795	1,734	1,834	1,852	1,769	1,786	--
Special Education	142	142	145	144	126	146	155	--
Not Special Education	4,489	4,372	4,502	4,741	4,766	4,860	4,676	--
English Learner	--	--	--	169	176	229	237	--
Not English Learner	--	--	--	4,716	4,717	4,777	4,594	--
<b>College Degree Earner Within Six Years</b>								
All Students	2,732	2,679	2,807	--	--	--	--	--
<b>Race/Ethnicity:</b>								
African American	585	498	551	--	--	--	--	--
Asian	240	262	318	--	--	--	--	--
Hispanic	1,312	1,301	1,365	--	--	--	--	--
White	547	572	527	--	--	--	--	--
<b>Gender:</b>								
Male	1,053	1,049	1,095	--	--	--	--	--
Female	1,679	1,630	1,712	--	--	--	--	--
Economically Disadvantaged	1,505	1,443	1,607	--	--	--	--	--
Non-Economically Disadvantaged	1,227	1,236	1,200	--	--	--	--	--
Special Education	46	39	58	--	--	--	--	--
Not Special Education	2,686	2,623	2,749	--	--	--	--	--
English Learner	*	*	*	--	--	--	--	--
Not English Learner	*	*	*	--	--	--	--	--

Sources: NSC Aggregate Report, August 30, 2021 effective date; NSC Demographic Report, August 30, 2021 effective date; TAPR for each year.

Note: HCC Life Skills graduates are not included.

Appendix B

**Table B. Percent of HISD Class of 2020 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2019 by Campus, Sorted By Class of 2020 Rate**

Campus Name	Class of 2019							Class of 2020							Change from 2019 to 2020		
	Grads	4-Year		2-Year		College		Grads	4-Year		2-Year		College		Percent In:		
		N	%	N	%	N	%		N	%	N	%	N	%	4-Year	2-Year	College
DeBakey HS	191	165	86	10	5	175	92	163	144	88	9	6	153	94	2	1	2
Carnegie HS	138	122	88	6	4	128	93	130	115	88	4	3	119	92	0	-1	-1
Kinder HSPVA	175	142	81	11	6	153	87	185	150	81	14	8	164	89	0	2	2
Challenge ECHS	97	78	80	6	6	84	87	95	68	72	13	14	81	85	-8	8	-2
Energy Institute HS	182	86	47	65	36	151	83	156	73	47	47	30	120	77	0	-6	-6
HAIS	113	71	63	15	13	86	76	101	62	61	16	16	78	77	-2	3	1
East ECHS	120	85	71	18	15	103	86	126	80	63	14	11	94	75	-8	-4	-11
Eastwood Acad.	98	59	60	30	31	89	91	102	47	46	28	27	75	74	-14	-4	-17
Leland YMCPA	43	26	60	6	14	32	74	46	26	57	7	15	33	72	-3	1	-2
Sharpstown Intl.	162	80	49	39	24	119	73	133	64	48	31	23	95	71	-1	-1	-2
Lamar HS	761	414	54	171	22	585	77	711	355	50	146	21	501	70	-4	-1	-7
N Houston ECHS	112	71	63	16	14	87	78	114	62	54	17	15	79	69	-9	1	-9
Mount Carmel Acad.	88	28	32	48	55	76	86	83	23	28	33	40	56	67	-4	-15	-19
Bellaire HS	751	344	46	191	25	535	71	787	353	45	162	21	515	65	-1	-4	-6
Westside HS	676	294	43	219	32	513	76	625	256	41	150	24	406	65	-2	-8	-11
YWCPA	36	27	75	6	17	33	92	43	23	53	5	12	28	65	-22	-5	-27
South ECHS	61	32	52	12	20	44	72	94	43	46	14	15	57	61	-6	-5	-11
Heights HS	556	199	36	153	28	352	63	510	191	37	108	21	299	59	1	-7	-4
HSLJ	85	43	51	14	16	57	67	119	46	39	24	20	70	59	-12	4	-8
Long Acad.	49	24	49	4	8	28	57	42	10	24	13	31	23	55	-25	23	-2
Chavez HS	655	129	20	212	32	341	52	595	123	21	133	22	256	43	1	-10	-9
Milby HS	325	64	20	115	35	179	55	398	77	19	92	23	169	42	-1	-12	-13
Jones Futures Acad.	111	42	38	29	26	71	64	102	26	25	16	16	42	41	-13	-10	-23
Waltrip HS	343	99	29	88	26	187	55	387	75	19	85	22	160	41	-10	-4	-14

Appendix B, Continued

**Table B. Percent of HISD Class of 2020 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2019 by Campus, Sorted By Class of 2020 Rate, Continued**

Campus Name	Class of 2019							Class of 2020							Change from 2019 to 2020		
	Grads	Percent In:		Percent In:		Percent In:		Grads	Percent In:		Percent In:		Percent In:		4-Year	2-Year	College
		4-Year	2-Year	4-Year	2-Year	4-Year	2-Year		4-Year	2-Year	4-Year	2-Year	College				
N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Westbury HS	478	93	19	122	26	215	45	501	103	21	88	18	191	38	2	-8	-7
Scarborough HS	167	24	14	45	27	69	41	162	28	17	32	20	60	37	3	-7	-4
TX Conn. Acad.	622	114	18	145	23	259	42	663	118	18	130	20	248	37	0	-3	-5
Northside HS	335	67	20	87	26	154	46	318	56	18	60	19	116	36	-2	-7	-10
Sterling HS	239	45	19	39	16	84	35	283	57	20	46	16	103	36	1	0	1
Mid Coll - Fraga	60	2	3	21	35	23	38	31	2	6	9	29	11	35	3	-6	-3
Wheatley HS	186	25	13	28	15	53	28	182	26	14	34	19	60	33	1	4	5
Austin HS	376	58	15	110	29	168	45	334	47	14	58	17	105	31	-1	-12	-14
Mid Coll - Gulfon	64	1	2	18	28	19	30	56	5	9	12	21	17	30	7	-7	0
North Forest HS	176	22	13	34	19	56	32	213	33	15	31	15	64	30	2	-4	-2
Washington HS	178	39	22	21	12	60	34	178	32	18	22	12	54	30	-4	0	-4
Wisdom HS	352	48	14	69	20	117	33	424	62	15	66	16	128	30	1	-4	-3
E-Stem Central HS*	86	15	17	27	31	42	49	102	15	15	15	15	30	29	-2	-16	-20
Yates HS	181	43	24	35	19	78	43	170	34	20	16	9	50	29	-4	-10	-14
Furr HS	205	40	20	54	26	94	46	239	29	12	37	15	66	28	-8	-11	-18
Worthing HS	170	23	14	28	16	51	30	170	25	15	20	12	45	26	1	-4	-4
Kashmere HS	132	28	21	17	13	45	34	140	21	15	14	10	35	25	-6	-3	-9
Sharpstown HS	298	52	17	52	17	104	35	397	55	14	46	12	101	25	-3	-5	-10
Houston MSTC HS	588	83	14	128	22	211	36	641	55	9	97	15	152	24	-5	-7	-12
Madison HS	379	55	15	67	18	122	32	342	35	10	39	11	74	22	-5	-7	-10
Liberty HS	43	1	2	13	30	14	33	56	2	4	9	16	11	20	2	-14	-13
SOAR	1	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
TH Rogers	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
<b>Houston ISD</b>	<b>11,246</b>	<b>3,602</b>	<b>32</b>	<b>2,644</b>	<b>24</b>	<b>6,246</b>	<b>56</b>	<b>11,458</b>	<b>3,332</b>	<b>29</b>	<b>2,062</b>	<b>18</b>	<b>5,394</b>	<b>47</b>	<b>-3</b>	<b>-6</b>	<b>-9</b>

Source: NSC Data File, August 30, 2021 Effective Date

Notes: \*E-Stem Central HS and E-Stem West HS data were combined for the purpose of reporting, as these campuses have been combined. HCC Life Skills graduates are not included. Figures may not sum to totals due to rounding.

Appendix C

Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Austin HS	Two-Year Public Colleges	70	25
	Four-Year Public Universities	25	20
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	30	11
	Not found	215	229
	Not trackable	36	49
	<b>Total high school graduates</b>	<b>376</b>	<b>334</b>
Bellaire HS	Two-Year Public Colleges	130	81
	Four-Year Public Universities	179	197
	Independent Colleges & Universities	12	12
	Other Pub/Ind Institution	69	54
	Not found	275	330
	Not trackable	86	109
	<b>Total high school graduates</b>	<b>751</b>	<b>783</b>
Carnegie HS	Two-Year Public Colleges	0	0
	Four-Year Public Universities	51	66
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	33	19
	Not found	48	38
	Not trackable	6	7
	<b>Total high school graduates</b>	<b>138</b>	<b>130</b>
Challenge ECHS	Two-Year Public Colleges	0	11
	Four-Year Public Universities	41	42
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	21	15
	Not found	29	23
	Not trackable	6	4
	<b>Total high school graduates</b>	<b>97</b>	<b>95</b>
Chavez HS	Two-Year Public Colleges	164	100
	Four-Year Public Universities	71	72
	Independent Colleges & Universities	7	0
	Other Pub/Ind Institution	41	33
	Not found	299	311
	Not trackable	73	79
	<b>Total high school graduates</b>	<b>655</b>	<b>595</b>
DeBakey HS	Two-Year Public Colleges	7	0
	Four-Year Public Universities	105	73
	Independent Colleges & Universities	13	5
	Other Pub/Ind Institution	16	32
	Not found	33	37
	Not trackable	17	16
	<b>Total high school graduates</b>	<b>191</b>	<b>163</b>
East ECHS	Two-Year Public Colleges	0	0
	Four-Year Public Universities	56	49
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	27	22
	Not found	33	36
	Not trackable	4	19
	<b>Total high school graduates</b>	<b>120</b>	<b>126</b>

Appendix C, Continued

**Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued**

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Eastwood Academy	Two-Year Public Colleges	27	17
	Four-Year Public Universities	39	36
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	13
	Not found	18	29
	Not trackable	1	7
	<b>Total high school graduates</b>	<b>98</b>	<b>102</b>
Energized for STEM Academy (Southwest and Southeast Combined)	Two-Year Public Colleges	7	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	9
	Not found	39	65
	Not trackable	27	28
	<b>Total high school graduates</b>	<b>86</b>	<b>102</b>
Energy Institute	Two-Year Public Colleges	40	27
	Four-Year Public Universities	24	16
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	40	26
	Not found	48	54
	Not trackable	30	33
	<b>Total high school graduates</b>	<b>182</b>	<b>156</b>
Furr HS	Two-Year Public Colleges	33	17
	Four-Year Public Universities	21	12
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	15	12
	Not found	113	144
	Not trackable	23	54
	<b>Total high school graduates</b>	<b>205</b>	<b>239</b>
HCC Lifeskills	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	0	0
	Not found	43	58
	Not trackable	5	7
	<b>Total high school graduates</b>	<b>48</b>	<b>65</b>
Heights HS	Two-Year Public Colleges	109	49
	Four-Year Public Universities	130	114
	Independent Colleges & Universities	0	5
	Other Pub/Ind Institution	42	38
	Not found	231	263
	Not trackable	44	41
	<b>Total high school graduates</b>	<b>556</b>	<b>510</b>
Houston Academy for International Studies	Two-Year Public Colleges	26	0
	Four-Year Public Universities	6	23
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	34	28
	Not found	39	41
	Not trackable	8	9
	<b>Total high school graduates</b>	<b>113</b>	<b>101</b>



Appendix C, Continued

Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Houston MSTC	Two-Year Public Colleges	78	41
	Four-Year Public Universities	41	29
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	23	16
	Not found	339	456
	Not trackable	107	99
	<b>Total high school graduates</b>	<b>588</b>	<b>641</b>
HS for Law and Justice	Two-Year Public Colleges	9	11
	Four-Year Public Universities	26	25
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	11	14
	Not found	35	58
	Not trackable	4	11
	<b>Total high school graduates</b>	<b>85</b>	<b>119</b>
Jones Futures Academy	Two-Year Public Colleges	20	9
	Four-Year Public Universities	33	11
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	19
	Not found	29	45
	Not trackable	13	18
	<b>Total high school graduates</b>	<b>112</b>	<b>102</b>
Kashmere HS	Two-Year Public Colleges	9	6
	Four-Year Public Universities	9	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	16	20
	Not found	86	102
	Not trackable	12	12
	<b>Total high school graduates</b>	<b>132</b>	<b>140</b>
Kinder HSPVA	Two-Year Public Colleges	7	6
	Four-Year Public Universities	39	37
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	34	36
	Not found	74	74
	Not trackable	21	32
	<b>Total high school graduates</b>	<b>175</b>	<b>185</b>
Lamar HS	Two-Year Public Colleges	99	77
	Four-Year Public Universities	238	166
	Independent Colleges & Universities	6	13
	Other Pub/Ind Institution	49	54
	Not found	283	284
	Not trackable	86	117
	<b>Total high school graduates</b>	<b>761</b>	<b>711</b>
Leland College Prep Academy	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	22
	Not found	19	20
	Not trackable	4	4
	<b>Total high school graduates</b>	<b>43</b>	<b>46</b>

Appendix C, Continued

**Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued**

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Liberty HS	Two-Year Public Colleges	5	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	0	2
	Not found	3	7
	Not trackable	35	47
	<b>Total high school graduates</b>	<b>43</b>	<b>56</b>
Long Academy	Two-Year Public Colleges	0	0
	Four-Year Public Universities	16	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	7	15
	Not found	18	19
	Not trackable	8	8
	<b>Total high school graduates</b>	<b>49</b>	<b>42</b>
Madison HS	Two-Year Public Colleges	38	16
	Four-Year Public Universities	32	7
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	15	20
	Not found	248	252
	Not trackable	46	47
	<b>Total high school graduates</b>	<b>379</b>	<b>342</b>
Middle College HS - Fraga	Two-Year Public Colleges	14	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	2	4
	Not found	40	24
	Not trackable	4	3
	<b>Total high school graduates</b>	<b>60</b>	<b>31</b>
Middle College HS - Gulfton	Two-Year Public Colleges	9	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	2	7
	Not found	39	33
	Not trackable	14	16
	<b>Total high school graduates</b>	<b>64</b>	<b>56</b>
Milby HS	Two-Year Public Colleges	81	56
	Four-Year Public Universities	27	42
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	27	24
	Not found	152	233
	Not trackable	38	41
	<b>Total high school graduates</b>	<b>325</b>	<b>396</b>
Mount Carmel Academy	Two-Year Public Colleges	42	14
	Four-Year Public Universities	5	0
	Independent Colleges & Universities	8	0
	Other Pub/Ind Institution	10	20
	Not found	21	41
	Not trackable	2	8
	<b>Total high school graduates</b>	<b>88</b>	<b>83</b>

Appendix C, Continued

Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
North Forest HS	Two-Year Public Colleges	13	13
	Four-Year Public Universities	12	17
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	19	10
	Not found	112	158
	Not trackable	20	14
	<b>Total high school graduates</b>	<b>176</b>	<b>212</b>
North Houston ECHS	Two-Year Public Colleges	15	12
	Four-Year Public Universities	33	25
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	24
	Not found	35	46
	Not trackable	9	7
	<b>Total high school graduates</b>	<b>112</b>	<b>114</b>
Northside HS	Two-Year Public Colleges	47	21
	Four-Year Public Universities	41	28
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	30	23
	Not found	185	208
	Total high school graduates	32	38
	<b>Not trackable</b>	<b>335</b>	<b>318</b>
Scarborough HS	Two-Year Public Colleges	19	5
	Four-Year Public Universities	7	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	21	26
	Not found	97	80
	Not trackable	23	45
	<b>Total high school graduates</b>	<b>167</b>	<b>162</b>
Sharpstown HS	Two-Year Public Colleges	33	17
	Four-Year Public Universities	28	17
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	14	13
	Not found	141	217
	Not trackable	81	133
	<b>Total high school graduates</b>	<b>297</b>	<b>397</b>
Sharpstown International	Two-Year Public Colleges	21	14
	Four-Year Public Universities	47	35
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	12
	Not found	47	55
	Not trackable	38	17
	<b>Total high school graduates</b>	<b>162</b>	<b>133</b>
South ECHS	Two-Year Public Colleges	6	5
	Four-Year Public Universities	12	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	15	28
	Not found	25	51
	Not trackable	3	10
	<b>Total high school graduates</b>	<b>61</b>	<b>94</b>

Appendix C, Continued

**Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued**

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Sterling HS	Two-Year Public Colleges	17	17
	Four-Year Public Universities	23	21
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	31
	Not found	164	184
	Not trackable	15	30
	<b>Total high school graduates</b>	<b>239</b>	<b>283</b>
Texas Connections Acad	Two-Year Public Colleges	34	36
	Four-Year Public Universities	11	18
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	125	110
	Not found	407	455
	Not trackable	45	44
	<b>Total high school graduates</b>	<b>622</b>	<b>663</b>
Waltrip HS	Two-Year Public Colleges	58	27
	Four-Year Public Universities	65	43
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	36	35
	Not found	148	234
	Not trackable	36	48
	<b>Total high school graduates</b>	<b>343</b>	<b>387</b>
Washington HS	Two-Year Public Colleges	0	5
	Four-Year Public Universities	18	17
	Independent Colleges & Universities	5	0
	Other Pub/Ind Institution	15	17
	Not found	112	115
	Not trackable	28	24
	<b>Total high school graduates</b>	<b>178</b>	<b>178</b>
Westbury HS	Two-Year Public Colleges	81	49
	Four-Year Public Universities	57	59
	Independent Colleges & Universities	0	5
	Other Pub/Ind Institution	14	25
	Not found	245	268
	Not trackable	81	95
	<b>Total high school graduates</b>	<b>478</b>	<b>501</b>
Westside HS	Two-Year Public Colleges	156	88
	Four-Year Public Universities	198	148
	Independent Colleges & Universities	14	0
	Other Pub/Ind Institution	45	49
	Not found	210	241
	Not trackable	53	98
	<b>Total high school graduates</b>	<b>676</b>	<b>624</b>
Wheatley HS	Two-Year Public Colleges	15	11
	Four-Year Public Universities	10	5
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	12	15
	Not found	131	131
	Not trackable	18	20
	<b>Total high school graduates</b>	<b>186</b>	<b>182</b>

Appendix C, Continued

**Table C. Class of 2019 and Class of 2020 Enrollment in Texas Higher Education, by High School Campus, Continued**

Campus Name	Institution Type	Graduates Class of 2019	Graduates Class of 2020
Wisdom HS	Two-Year Public Colleges	35	31
	Four-Year Public Universities	20	22
	Independent Colleges & Universities	0	6
	Other Pub/Ind Institution	12	15
	Not found	156	175
	Not trackable	129	175
	<b>Total high school graduates</b>	<b>352</b>	<b>424</b>
Worthing HS	Two-Year Public Colleges	10	0
	Four-Year Public Universities	12	16
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	7	12
	Not found	124	126
	Not trackable	17	10
	<b>Total high school graduates</b>	<b>170</b>	<b>164</b>
Yates HS	Two-Year Public Colleges	10	6
	Four-Year Public Universities	25	15
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	12
	Not found	119	126
	Not trackable	9	11
	<b>Total high school graduates</b>	<b>180</b>	<b>170</b>
YWCPA	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	16
	Not found	13	17
	Not trackable	3	4
	<b>Total high school graduates</b>	<b>36</b>	<b>43</b>

Sources: THECB 2018–2019 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2019–2020 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: “Other” correspond to records where total students for one institution is less than five. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. E-Stem Central HS and E-Stem West HS data were combined for the purpose of reporting, as these campuses have been combined. HCC Life Skills graduates are not included.

### Appendix D

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Austin HS	Two-Year Public Colleges	96	36	38	6	6	17	18	18	19	11	11	8	8
	Four-Year Public University	48	13	27	7	15	11	23	12	25	5	10	0	0
	Independent Colleges & Universities	0												
	Not Found	196												
	Not Trackable	36												
	<b>Total High School Graduates</b>	<b>376</b>												
Bellaire HS	Two-Year Public Colleges	193	65	34	26	13	24	12	37	19	35	18	6	3
	Four-Year Public University	218	23	11	15	7	27	12	58	27	94	43	1	0
	Independent Colleges & Universities	26												
	Not Found	228												
	Not Trackable	86												
	<b>Total High School Graduates</b>	<b>751</b>												
Carnegie HS	Two-Year Public Colleges	9	2	22	0	0	1	11	3	33	3	33	0	0
	Four-Year Public University	67	5	7	0	0	11	16	14	21	37	55	0	0
	Independent Colleges & Universities	13												
	Not Found	43												
	Not Trackable	6												
	<b>Total High School Graduates</b>	<b>138</b>												
Challenge ECHS	Two-Year Public Colleges	6	4	67	0	0	1	17	1	17	0	0	0	0
	Four-Year Public University	55	9	16	5	9	8	15	14	25	18	33	1	2
	Independent Colleges & Universities	5												
	Not Found	25												
	Not Trackable	6												
	<b>Total High School Graduates</b>	<b>97</b>												
Chavez HS	Two-Year Public Colleges	201	63	31	30	15	29	14	46	23	28	14	5	2
	Four-Year Public University	100	27	27	11	11	22	22	20	20	18	18	2	2
	Independent Colleges & Universities	11												
	Not Found	270												
	Not Trackable	73												
	<b>Total High School Graduates</b>	<b>655</b>												
DeBakey HS	Two-Year Public Colleges	13	0	0	0	0	0	0	2	15	11	85	0	0
	Four-Year Public University	119	4	3	2	2	6	5	22	18	84	71	1	1
	Independent Colleges & Universities	14												
	Not Found	28												
	Not Trackable	17												
	<b>Total High School Graduates</b>	<b>191</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
East ECHS	Two-Year Public Colleges	6	2	33	1	17	1	17	0	0	2	33	0	0
	Four-Year Public University	77	11	14	11	14	14	18	20	26	21	27	0	0
	Independent Colleges & Universities	4												
	Not Found	29												
	Not Trackable	4												
	<b>Total High School Graduates</b>	<b>120</b>												
Eastwood Academy	Two-Year Public Colleges	32	10	31	4	13	3	9	7	22	7	22	1	3
	Four-Year Public University	49	7	14	4	8	7	14	14	29	17	35	0	0
	Independent Colleges & Universities	2												
	Not Found	14												
	Not Trackable	1												
	<b>Total High School Graduates</b>	<b>98</b>												
Energized for STEM Academy HS (Southwest and Southeast Combined)*	Two-Year Public Colleges	16	9	56	3	19	2	13	1	6	1	6	0	0
	Four-Year Public University	9	0	0	0	0	4	44	0	0	1	11	0	0
	Independent Colleges & Universities	1												
	Not Found	33												
	Not Trackable	27												
	<b>Total High School Graduates</b>	<b>86</b>												
Energy Institute HS	Two-Year Public Colleges	56	29	52	5	9	8	14	3	5	9	16	2	4
	Four-Year Public University	51	10	20	13	25	7	14	8	16	13	25	0	0
	Independent Colleges & Universities	5												
	Not Found	40												
	Not Trackable	30												
	<b>Total High School Graduates</b>	<b>182</b>												
Furr HS	Two-Year Public Colleges	50	18	36	9	18	2	4	9	18	6	12	6	12
	Four-Year Public University	32	10	31	3	9	8	25	7	22	4	13	0	0
	Independent Colleges & Universities	0												
	Not Found	100												
	Not Trackable	23												
	<b>Total High School Graduates</b>	<b>205</b>												
Heights HS	Two-Year Public Colleges	159	57	36	20	13	20	13	33	21	26	16	3	2
	Four-Year Public University	155	22	14	16	10	31	20	43	28	42	27	1	1
	Independent Colleges & Universities	6												
	Not Found	192												
	Not Trackable	44												
	<b>Total High School Graduates</b>	<b>556</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Houston Academy for International Studies	Two-Year Public Colleges	16	6	38	3	19	2	13	2	13	2	13	1	6
	Four-Year Public University	51	11	22	7	14	8	16	13	25	12	24	0	0
	Independent Colleges & Universities	9												
	Not Found	29												
	Not Trackable	8												
	<b>Total High School Graduates</b>	<b>113</b>												
Houston MSTC	Two-Year Public Colleges	105	48	46	21	20	15	14	10	10	8	8	3	3
	Four-Year Public University	58	17	29	11	19	4	7	17	29	8	14	1	2
	Independent Colleges & Universities	3												
	Not Found	315												
	Not Trackable	107												
	<b>Total High School Graduates</b>	<b>588</b>												
HS for Law and Justice	Two-Year Public Colleges	16	5	31	1	6	4	25	3	19	3	19	0	0
	Four-Year Public University	31	6	19	0	0	7	23	12	39	6	19	0	0
	Independent Colleges & Universities	3												
	Not Found	31												
	Not Trackable	4												
	<b>Total High School Graduates</b>	<b>85</b>												
Jones Futures Acad	Two-Year Public Colleges	29	14	48	2	7	3	10	3	10	6	21	1	3
	Four-Year Public University	39	10	26	8	21	5	13	10	26	6	15	0	0
	Independent Colleges & Universities	3												
	Not Found	28												
	Not Trackable	13												
	<b>Total High School Graduates</b>	<b>112</b>												
Kashmere HS	Two-Year Public Colleges	19	13	68	2	11	0	0	0	0	1	5	3	16
	Four-Year Public University	20	14	70	2	10	1	5	1	5	0	0	2	10
	Independent Colleges & Universities	0												
	Not Found	81												
	Not Trackable	12												
	<b>Total High School Graduates</b>	<b>132</b>												
Kinder HSPVA	Two-Year Public Colleges	14	2	14	1	7	4	29	1	7	6	43	0	0
	Four-Year Public University	62	8	13	1	2	9	15	14	23	29	47	1	2
	Independent Colleges & Universities	12												
	Not Found	66												
	Not Trackable	21												
	<b>Total High School Graduates</b>	<b>175</b>												



Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Lamar HS	Two-Year Public Colleges	154	38	25	20	13	16	10	44	29	24	16	12	8
	Four-Year Public University	266	32	12	27	10	32	12	67	25	105	39	3	1
	Independent Colleges & Universities	28												
	Not Found	227												
	Not Trackable	86												
	<b>Total High School Graduates</b>	<b>761</b>												
Leland College Prep Acad	Two-Year Public Colleges	5	2	40	2	40	1	20	0	0	0	0	0	0
	Four-Year Public University	16	6	38	2	13	1	6	3	19	4	25	0	0
	Independent Colleges & Universities	1												
	Not Found	17												
	Not Trackable	4												
	<b>Total High School Graduates</b>	<b>43</b>												
Liberty HS	Two-Year Public Colleges	6	2	33	1	17	1	17	2	33	0	0	0	0
	Four-Year Public University	0												
	Independent Colleges & Universities	0												
	Not Found	2												
	Not Trackable	35												
	<b>Total High School Graduates</b>	<b>43</b>												
Long Academy	Two-Year Public Colleges	3												
	Four-Year Public University	20	6	30	5	25	4	20	4	20	1	5	0	0
	Independent Colleges & Universities	0												
	Not Found	18												
	Not Trackable	8												
	<b>Total High School Graduates</b>	<b>49</b>												
Madison HS	Two-Year Public Colleges	60	34	57	11	18	5	8	3	5	1	2	6	10
	Four-Year Public University	44	8	18	5	11	16	36	8	18	6	14	1	2
	Independent Colleges & Universities	2												
	Not Found	227												
	Not Trackable	46												
	<b>Total High School Graduates</b>	<b>379</b>												
Middle College HS - Fraga	Two-Year Public Colleges	17	8	47	2	12	2	12	3	18	2	12	0	0
	Four-Year Public University	2												
	Independent Colleges & Universities	0												
	Not Found	37												
	Not Trackable	4												
	<b>Total High School Graduates</b>	<b>60</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Middle College HS - Gulfton	Two-Year Public Colleges	16	6	38	1	6	2	13	3	19	2	13	2	13
	Four-Year Public University	1												
	Independent Colleges & Universities	0												
	Not Found	33												
	Not Trackable	14												
	<b>Total High School Graduates</b>	<b>64</b>												
Milby HS	Two-Year Public Colleges	109	45	41	11	10	18	17	17	16	11	10	7	6
	Four-Year Public University	41	8	20	6	15	15	37	5	12	7	17	0	0
	Independent Colleges & Universities	1												
	Not Found	136												
	Not Trackable	38												
	<b>Total High School Graduates</b>	<b>325</b>												
Mount Carmel Academy	Two-Year Public Colleges	51	15	29	9	18	9	18	8	16	8	16	2	4
	Four-Year Public University	12	4	33	3	25	3	25	2	17	0	0	0	0
	Independent Colleges & Universities	8												
	Not Found	15												
	Not Trackable	2												
	<b>Total High School Graduates</b>	<b>88</b>												
North Forest HS	Two-Year Public Colleges	28	13	46	3	11	1	4	4	14	4	14	3	11
	Four-Year Public University	20	7	35	4	20	1	5	6	30	2	10	0	0
	Independent Colleges & Universities	3												
	Not Found	105												
	Not Trackable	20												
	<b>Total High School Graduates</b>	<b>176</b>												
North Houston ECHS	Two-Year Public Colleges	16	9	56	2	13	3	19	0	0	2	13	0	0
	Four-Year Public University	50	12	24	7	14	12	24	13	26	6	12	0	0
	Independent Colleges & Universities	3												
	Not Found	34												
	Not Trackable	9												
	<b>Total High School Graduates</b>	<b>112</b>												
Northside HS	Two-Year Public Colleges	67	31	46	9	13	8	12	9	13	5	7	5	7
	Four-Year Public University	61	29	48	6	10	8	13	13	21	4	7	1	2
	Independent Colleges & Universities	3												
	Not Found	172												
	Not Trackable	32												
	<b>Total High School Graduates</b>	<b>335</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Scarborough HS	Two-Year Public Colleges	39	12	31	7	18	7	18	5	13	7	18	1	3
	Four-Year Public University	18	7	39	3	17	3	17	3	17	2	11	0	0
	Independent Colleges & Universities	0												
	Not Found	87												
	Not Trackable	23												
	<b>Total High School Graduates</b>	<b>167</b>												
Sharpstown HS	Two-Year Public Colleges	46	11	24	10	22	7	15	9	20	6	13	3	7
	Four-Year Public University	39	13	33	4	10	4	10	13	33	3	8	2	5
	Independent Colleges & Universities	1												
	Not Found	130												
	Not Trackable	81												
	<b>Total High School Graduates</b>	<b>297</b>												
Sharpstown International	Two-Year Public Colleges	24	16	67	1	4	4	17	1	4	2	8	0	0
	Four-Year Public University	53	9	17	3	6	6	11	11	21	23	43	1	2
	Independent Colleges & Universities	4												
	Not Found	43												
	Not Trackable	38												
	<b>Total High School Graduates</b>	<b>162</b>												
South ECHS	Two-Year Public Colleges	14	6	43	0	0	0	0	5	36	1	7	2	14
	Four-Year Public University	23	6	26	5	22	4	17	5	22	3	13	0	0
	Independent Colleges & Universities	2												
	Not Found	19												
	Not Trackable	3												
	<b>Total High School Graduates</b>	<b>61</b>												
Sterling HS	Two-Year Public Colleges	40	16	40	6	15	7	18	4	10	5	13	2	5
	Four-Year Public University	37	19	51	4	11	10	27	3	8	1	3	0	0
	Independent Colleges & Universities	1												
	Not Found	146												
	Not Trackable	15												
	<b>Total High School Graduates</b>	<b>239</b>												
Texas Connections Academy	Two-Year Public Colleges	143	31	22	14	10	20	14	26	18	47	33	5	3
	Four-Year Public University	47	4	9	3	6	13	28	8	17	17	36	2	4
	Independent Colleges & Universities	10												
	Not Found	377												
	Not Trackable	45												
	<b>Total High School Graduates</b>	<b>622</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Waltrip HS	Two-Year Public Colleges	82	31	38	14	17	10	12	13	16	9	11	5	6
	Four-Year Public University	84	30	36	12	14	13	15	20	24	9	11	0	0
	Independent Colleges & Universities	6												
	Not Found	135												
	Not Trackable	36												
	<b>Total High School Graduates</b>	<b>343</b>												
Washington HS	Two-Year Public Colleges	16	7	44	4	25	0	0	0	0	0	0	5	31
	Four-Year Public University	22	10	45	5	23	3	14	2	9	2	9	0	0
	Independent Colleges & Universities	9												
	Not Found	103												
	Not Trackable	28												
	<b>Total High School Graduates</b>	<b>178</b>												
Westbury HS	Two-Year Public Colleges	108	36	33	16	15	18	17	20	19	11	10	7	6
	Four-Year Public University	70	24	34	15	21	11	16	13	19	7	10	0	0
	Independent Colleges & Universities	1												
	Not Found	218												
	Not Trackable	81												
	<b>Total High School Graduates</b>	<b>478</b>												
Westside HS	Two-Year Public Colleges	208	50	24	36	17	34	16	43	21	40	19	5	2
	Four-Year Public University	220	30	14	21	10	24	11	65	30	79	36	1	0
	Independent Colleges & Universities	24												
	Not Found	171												
	Not Trackable	53												
	<b>Total High School Graduates</b>	<b>676</b>												
Wheatley HS	Two-Year Public Colleges	28	17	61	2	7	2	7	4	14	1	4	2	7
	Four-Year Public University	15	9	60	2	13	1	7	3	20	0	0	0	0
	Independent Colleges & Universities	4												
	Not Found	121												
	Not Trackable	18												
	<b>Total High School Graduates</b>	<b>186</b>												
Wisdom HS	Two-Year Public Colleges	54	19	35	3	6	9	17	9	17	9	17	5	9
	Four-Year Public University	30	7	23	2	7	8	27	8	27	4	13	1	3
	Independent Colleges & Universities	0												
	Not Found	139												
	Not Trackable	129												
	<b>Total High School Graduates</b>	<b>352</b>												

Appendix D, Continued

Table D. Class of 2019 Enrollment and Academic Performance in Texas Public Higher Education in FY 2020, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2019	GPA for First Year in Public Higher Education in Texas, Class of 2019											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Worthing HS	Two-Year Public Colleges	24	12	50	5	21	1	4	2	8	1	4	3	13
	Four-Year Public University	18	8	44	1	6	1	6	2	11	3	17	3	17
	Independent Colleges & Universities	1												
	Not Found	110												
	Not Trackable	17												
	<b>Total High School Graduates</b>	<b>170</b>												
Yates HS	Two-Year Public Colleges	31	14	45	2	6	3	10	7	23	1	3	4	13
	Four-Year Public University	31	8	26	5	16	6	19	4	13	8	26	0	0
	Independent Colleges & Universities	2												
	Not Found	107												
	Not Trackable	9												
	<b>Total High School Graduates</b>	<b>180</b>												
YWCPA	Two-Year Public Colleges	5	0	0	1	20	3	60	1	20	0	0	0	0
	Four-Year Public University	17	0	0	3	18	5	29	5	29	4	24	0	0
	Independent Colleges & Universities	1												
	Not Found	10												
	Not Trackable	3												
	<b>Total High School Graduates</b>	<b>36</b>												

Source: THECB: High School Graduates GPA in Higher Education, 2019-2020

Notes: GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2019, spring 2020, and summer 2020. Therefore, the enrollment and level of institution may not match the 2019 enrollment data from Table 3 which include enrollment based on the fall 2019 semester only. Totals may not equal 100% due to rounding. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. Two campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted. E-Stem Central HS and E-Stem West HS data were combined for the purpose of reporting, as these campuses have been combined. HCC Life Skills graduates are not included.