

## MEMORANDUM

August 8, 2016

TO: Board Members

FROM: Kenneth Huewitt  
Interim Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL RESULTS FROM THE SPRING 2016 STAAR END-OF-COURSE (EOC) ASSESSMENTS**

CONTACT: Carla Stevens, (713) 556-6700

In spring 2016, Houston ISD students took nearly 70,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments in order to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

### **STAAR Exam Versions**

In 2016, there are four versions of STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for one of the other STAAR assessments. Students with disabilities (SWD) may take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is an online, linguistically accommodated English version of the STAAR assessments in Algebra I, Biology, and U.S. History. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas.
- **STAAR Accommodated** (STAAR A) is the online assessment version of STAAR for students with disabilities that meet the STAAR A eligibility requirements. STAAR A provides embedded supports designed to help students with disabilities access the content being assessed. These embedded supports include visual aids, graphic organizers, and text-to-speech functionality.
- **STAAR Alternate 2** (STAAR Alt. 2) STAAR Alt 2 is an assessment for students with significant cognitive disabilities receiving special education services.

### **STAAR Testing Incidents**

The spring 2016 transition to the state's new testing vendor, Educational Testing Service (ETS) has been filled with publicized missteps and mistakes. The fifty Region 4 superintendents, as well as the Texas Association of School Administrators (TASA), recently submitted separate letters to Commissioner Morath detailing unacceptable *"testing incidents in an effort to provide a detailed picture of the serious flaws in the current testing system."* TASA summarized their findings into five categories: data validity and security, online testing incidents, communication, the shipping of testing materials, and other issues.

## **STAAR Standards**

By commissioner's rule, the Level II Phase-in 1 Satisfactory standard was increased to the Level II Satisfactory 2016 progression standard and will continue to increase each year until 2021-22. This means that students taking an EOC for the first time will have to answer more items correctly to "pass" STAAR EOC exams than in the previous year; any student who has previously taken an EOC exam will be scored based on the Phase-In 1 standard in place at the student's first time of testing. Any comparisons to prior performance should be made with caution.

STAAR Level II: Satisfactory	2015 Phase-in 1 Standards Raw Score	2016 Progression Standards Raw Score
Algebra I	20 out of 54 items	21 out of 54 items
Biology	20 out of 54 items	21 out of 54 items
English I	47 out of 92 points	48 out of 92 points
English II	48 out of 92 points	49 out of 92 points
U.S. History	29 out of 68 items	30 out of 68 items

Source: TEA Raw Score Conversion Tables

## **STAAR Administrations**

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessment calendar is shown below and it displays the various districtwide tests administered during the spring of 2016. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2015-2016 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2015	
Test Date(s)	STAAR EOC Subject
March 29, 2016	English I
March 31, 2016	English II
May 2 – May 6, 2016 test window	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

## **Key Findings Include:**

- The proportion of first-time tested students who passed the 2016 STAAR EOC ranged from 62% in English I to 92% in U.S. History.
- The proportion of first-time tested students who passed the 2016 STAAR EOC **increased** in three of the five subjects (English I, English II, and U.S. History) and remained steady in Algebra I and Biology when compared to spring 2015 results.

- Performance gaps between White and African-American students and White and Hispanic students for each subject in 2016 and the year in which the exam was first administered have **decreased slightly and/or remained stable** over time for Algebra I, Biology, English I and U.S. History.
- The percentages of students who met the Final Recommended and Advanced standard (Postsecondary Readiness) **increased in all EOC subjects** when compared to the 2015 results. First-time testers saw between four and six percentage-point **improvements** in the proportion of students performing at the Final Recommended standard and between one and four percentage-point **improvements** at the Advanced standard across all EOC content areas.

Specific administrative responses for HISD student support offices are listed below.

### **Administrative Responses to the 2016 STAAR EOC results:**

#### **Secondary Curriculum and Development**

The Secondary Curriculum and Development team is pleased to see indications of growth on End Of Course tests this year, specifically on English I, English II, and U.S. History. Instructional coaching at schools during SY 2015-2016, combined with revisions to the HISD curriculum, and the development of Master Course lessons were new supports provided to HISD teachers. While EOC growth is promising, there is still much work to be done to increase the numbers of students in all subgroups performing at the advanced levels. The Secondary Curriculum and Development team will continue to support teachers through the development of aligned resources, professional learning for data-driven instruction and effective technology integration, and will include more professional learning opportunities to build proficiency with graphing calculators in Algebra I. Additionally, schools will receive additional support for literacy strategies to address reading, writing, listening, speaking, and thinking across all content areas at the secondary level.

#### **Schools' Office**

##### **This Year:**

- Beginning of the year goal setting conferences were held with each Principal based on prior year's data.
- Ongoing progress monitoring through analysis of formative assessment data and goal progress reviews were held throughout the school year. During goal progress reviews, coaching was given, data was disaggregated and unpacked, and action plans were modified to support school-specific needs.
- Coaching and professional development sessions targeted towards school-specific needs in literacy were held throughout the year through Principal Meetings, PLCs, SSO check-ins, etc. Examples include genre-focused studies in ELA and Mild, Medium, and Spicy Writing Strategies.

##### **Next Year:**

- Schools Offices will place increased emphasis on effective utilization of the Scholastic Reading Inventory and its corresponding reports at all high school campuses. Whole-group Professional development sessions will be provided to all Principals and additional supports as needed to support implementation at particular campuses will be deployed as necessary.
- Professional Development sessions on best practices in literacy development and support at the Secondary-level as well as writing across the content areas.

**Office Special Education Services**

The Office of Special Education Services will continue to meet the needs of schools and students by:

- Providing guidance to relevant staff on increasing the participation of students with disabilities in the standard curriculum.
- Increasing the number of students who access grade level curriculum through the use of Universal Design for Learning (UDL) strategies and student specific accommodations.
- Utilizing Goalbook to create Individualized Education Plans (IEP) goals that are aligned with grade level curriculum (Texas Essential Knowledge and Skills).
- Creating a Full and Individualized Evaluation (FIE) summary page to inform teachers of student's cognitive strengths and instructional strategies to support those strengths.
- Implementing restorative discipline practices for students with and without disabilities to increase student engagement and participation in academic opportunities.

Should you have further questions, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

  
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cc: Superintendent's Direct Reports  
Chief School Officers  
Andrew Houlihan  
Mark Smith



# RESEARCH

Educational Program Report

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) END-OF-COURSE RESULTS SPRING 2016

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT



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### **Houston Independent School District**

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# District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2016

## Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80<sup>th</sup> and 81<sup>st</sup> Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

This spring, Houston ISD students took nearly 70,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments in order to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

### STAAR Exam Versions

In 2016, there are four versions of STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for one of the other STAAR assessments. Students with disabilities (SWD) may take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is an online, linguistically accommodated English version of the STAAR assessments in Algebra I, Biology, and U.S. History. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas.
- **STAAR Accommodated (STAAR A)** is the online assessment version of STAAR for students with disabilities that meet the STAAR A eligibility requirements. STAAR A provides embedded supports designed to help students with disabilities access the content being assessed. These embedded supports include visual aids, graphic organizers, and text-to-speech functionality.
- **STAAR Alternate 2 (STAAR Alt. 2)** STAAR Alt 2 is an assessment for students with significant cognitive disabilities receiving special education services.

The results shown in this report are for STAAR, STAAR L, Accommodated and Alternate 2 test versions.

### STAAR Testing Incidents

The spring 2016 transition to the state's new testing vendor, Educational Testing Service (ETS) has been filled with publicized missteps and mistakes. The fifty Region 4 superintendents, as well as the Texas Association of School Administrators (TASA), recently submitted separate letters to Commissioner Morath detailing unacceptable "testing incidents in an effort to provide a detailed picture of the serious flaws in the current testing system." TASA summarized their findings into five categories: data validity and security, online testing incidents, communication, the shipping of testing materials, and other issues.

## STAAR Standards

By commissioner's rule, the Level II Phase-in 1 Satisfactory standard was increased to the Level II Satisfactory 2016 progression standard and will continue to increase each year until 2021-22. This means that students taking an EOC for the **first time** will have to answer more items correctly to "pass" STAAR EOC exams than in the previous year; any student who has **previously** taken an EOC exam will be scored based on the Phase-In 1 standard in place at the student's first time of testing. Any comparisons to prior performance should be made with caution.

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## Performance Results for the State, District and Campuses

**Table 1 (p. 4) and Figure 1 (p. 5)** display the percentages of students who met Satisfactory standards for Houston ISD and the State, for all STAAR EOC subjects, from 2012 to 2016. Table 1 shows results for first-time tested students, while Figure 1 shows all students tested. **Table 2 (p. 4)** presents a gap analysis by student group for first-time testers comparing the first year the test was administered to the 2016 results. **Figure 2 (p. 5)** displays the percentages of HISD students who met Satisfactory standards separately for first-time testers, retesters, and all students, for all STAAR EOC subjects, from 2012 to 2016. **Figures 3–24** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus participation and performance can be found in **Tables A through E**, followed by **Campus Snapshots** which display a variety of STAAR EOC results for individual HISD campuses. A summary of key findings is listed below.



## Key Findings

- The proportion of first-time tested students who passed the 2016 STAAR EOC ranged from 62% in English I to 92% in U.S. History (**Table 1, p. 4**).
- The proportion of first-time tested students who passed the 2016 STAAR EOC **increased** in three of the five subjects (English I, English II, and U.S. History) and remained steady in Algebra and Biology when compared to spring 2015 results (Table 1).
- **Table 2 (p. 4)** shows performance gaps between White and African-American students and White and Hispanic students for each subject in 2016 and the year in which the exam was first administered. The gaps have **decreased slightly and/or remained stable over time** for Algebra I, Biology, English I and U.S. History.
- The proportion of students who met the 2016 Student standard on the STAAR EOC U.S. History exam was the highest for all three student testing groups (all students, first-time testers, and retesters) compared to the other four subjects. However, it should be noted that there were fewer students tested in U.S. History, which is typically a junior-level course. (**Figure 2, p. 5**)
- The percentages of students who met the Final Recommended and Advanced standard (Postsecondary Readiness) **increased** in all EOC subjects when compared to the 2015 results (**Figures 3–4, p. 6**). First-time testers saw between four and six percentage-point **improvements** in the proportion of students performing at the Final Recommended standard and between one and four percentage-point **improvements** at the Advanced standard across all EOC content areas.
- **Figures 5 and 6 (p. 7–8)** display the performance of first-time testers and all students by the four largest racial/ethnic groups. Among first-time testers, a smaller proportion of African-American students met the 2016 Student standard than that of Hispanic, White, and Asian students across all EOC exams. Between 2012 and 2016, the proportion of students who met the Final Recommended standard **increased** for almost every racial/ethnic group in every subject (except among Asian students in Algebra I and U.S. History where there is no change and a slight **decline**).
- English Language Learners (ELLs) who took STAAR EOC exams were significantly less likely to meet the 2016 Student standard compared to their more English-fluent peers in the same test version (**Figures 7–8, p. 9**). The largest performance gaps are witnessed in both English STAAR EOC exams.
- Approximately one-third of ELLs who took STAAR L EOC exams in Algebra, Biology, and U.S. History met the 2016 Student standard (**Figures 9–10, p. 10**)
- **Figures 13 and 14 (p. 12)** display the performance of first-time testers and all students by economic status. Students identified as non-economically-disadvantaged outperformed those identified as economically-disadvantaged by fewer than 10 points in Algebra, Biology, and U.S. History; gaps between these two groups in English EOC exams are more pronounced.
- Almost all students identified as Gifted and Talented (GT) met the 2016 Student standard in each of the five EOC exams (**Figures 15–16, p. 13**)—performance ranged from 97 percent in both English I and English II to 100 percent in Biology.
- Students with disabilities (SWD) who took STAAR EOC exams for the first time had varied success in meeting 2016 Student standards—ranging from 16 percent in English I to 60 percent in U.S. History (**Figures 17–18, p. 14**)
- A minority of first-time testers who took STAAR Accommodated met the 2016 Student standards—seven percent in English I to 29 percent in U.S. History (**Figures 19–20, p. 15**)
- The majority of students who took STAAR Alt 2 met 2016 Student standard—from 88 percent in Algebra to 93 percent in English II and U.S. History (**Figure 21, p. 15**)
- Students who were new to Texas were less likely to achieve the same level of proficiency on STAAR EOC exams as their counterparts (**Figure 24, p. 17**). The largest gaps were witnessed in English I (18 percent and 52 percent, respectively); smallest gaps were in U.S. History (84 percent and 90 percent, respectively).

**Table 1. HISD and Texas STAAR EOC Performance 2015 and 2016 Spring Administrations**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent Met Level II Satisfactory: Student Standard^**

STAAR EOCs First-Time Tested Students ONLY	Spring 2015 Phase-In 1 Standard		Spring 2016 Student Standard		1-Year Change 2015 to 2016
	# Tested	% Met	# Tested	% Met	% Met
<b>HISD Algebra I</b>	<b>12,395</b>	<b>79%</b>	<b>11,837</b>	<b>79%</b>	<b>no change</b>
Texas Algebra I	354,976	85%	353,376	85%	no change
<b>HISD Biology</b>	<b>12,399</b>	<b>87%</b>	<b>12,131</b>	<b>87%</b>	<b>no change</b>
Texas Biology	336,528	94%	349,998	92%	2% pt. decrease
<b>HISD English I</b>	<b>13,334</b>	<b>58%</b>	<b>12,947</b>	<b>62%</b>	<b>4% pt. increase</b>
Texas English I	361,446	71%	364,379	71%	no change
<b>HISD English II</b>	<b>11,884</b>	<b>61%</b>	<b>12,372</b>	<b>65%</b>	<b>4% pt. increase</b>
Texas English II	337,124	73%	344,798	74%	1% pt. increase
<b>HISD U.S. History</b>	<b>10,305</b>	<b>88%</b>	<b>10,506</b>	<b>92%</b>	<b>4% pt. increase</b>
Texas U.S. History	314,535	92%	329,583	95%	3% pt. increase

NOTE: Level II: Satisfactory standards changed in 2016 for “first-time ever” EOC testers  
Source: 2016 TEA-ETS district summary reports, June 3, 2016

**Table 2. HISD STAAR EOCs Comparing 2012 and 2016^ (Spring Administration)**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent Met Level II Satisfactory: Student Standard^**  
**Gap Analysis by Subject**

EOC Subject	First Spring Admin.	First Spring STAAR EOCs % Met Phase-in 1 Std.			2016 First Time Tested STAAR EOCs % Met Student Standard			Gap Change Over Time (First Year to 2016)
		White	African American	Percentage Point Gap	White	African American	Percentage Point Gap	
Algebra I	2012	90%	71%	19	89%	71%	18	1% pt. decrease
Biology	2012	96%	81%	15	96%	82%	14	1% pt. decrease
English I*	2012	86%	56%	30	85%	57%	28	2% pt. decrease
English II*	2013	90%	68%	22	86%	60%	26	4% pt. increase
U.S. History	2014	96%	88%	8	97%	90%	7	1% pt. decrease
EOC Subject	First Spring Admin.	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Gap Change Over Time (First Year to 2016)
Algebra I	2012	90%	80%	10	89%	79%	10	no change
Biology	2012	96%	83%	13	96%	86%	10	3% pt. decrease
English I*	2012	86%	55%	31	85%	58%	27	4% pt. decrease
English II*	2013	90%	68%	22	86%	63%	23	1% pt. increase
U.S. History	2014	96%	89%	7	97%	92%	5	2% pt. decrease

NOTE: Level II: Satisfactory standards changed in 2016 for “first-time ever” EOC testers

\* English I and English II Reading reported for 2012 and 2013

Source: 2016 TEA-ETS district summary reports, June 3, 2016

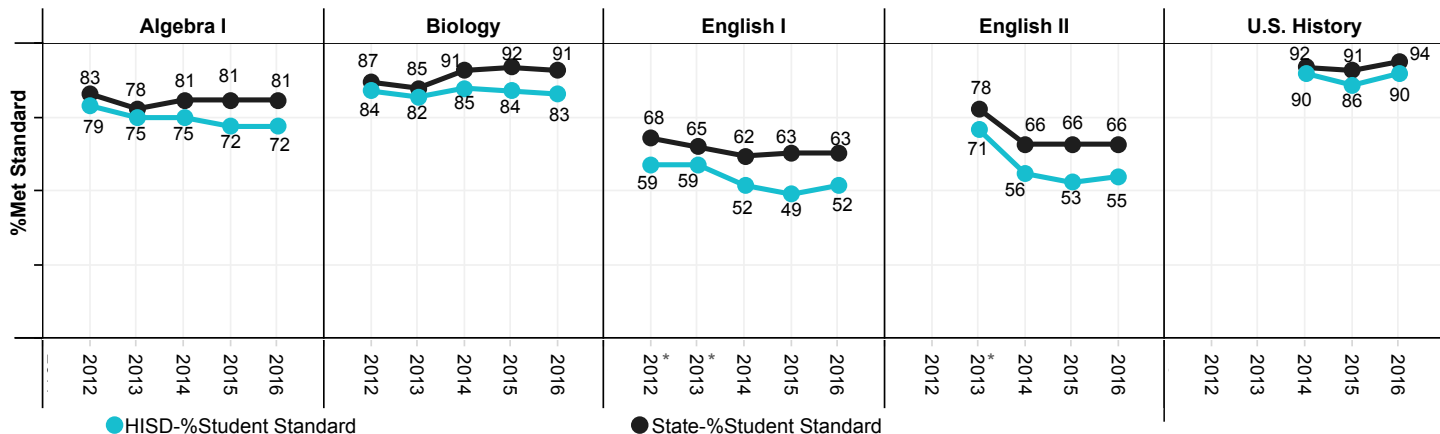
^STAAR results only; does not include Accommodated, L, or Alternate 2 results

**Figure 1**

HISD and State STAAR EOC by Subject: 2012-2016 (Spring Administration)

Percent Met Level II Satisfactory: Student Standard

**All Students Tested (includes 1st time and retesters combined) - All Grade Levels**

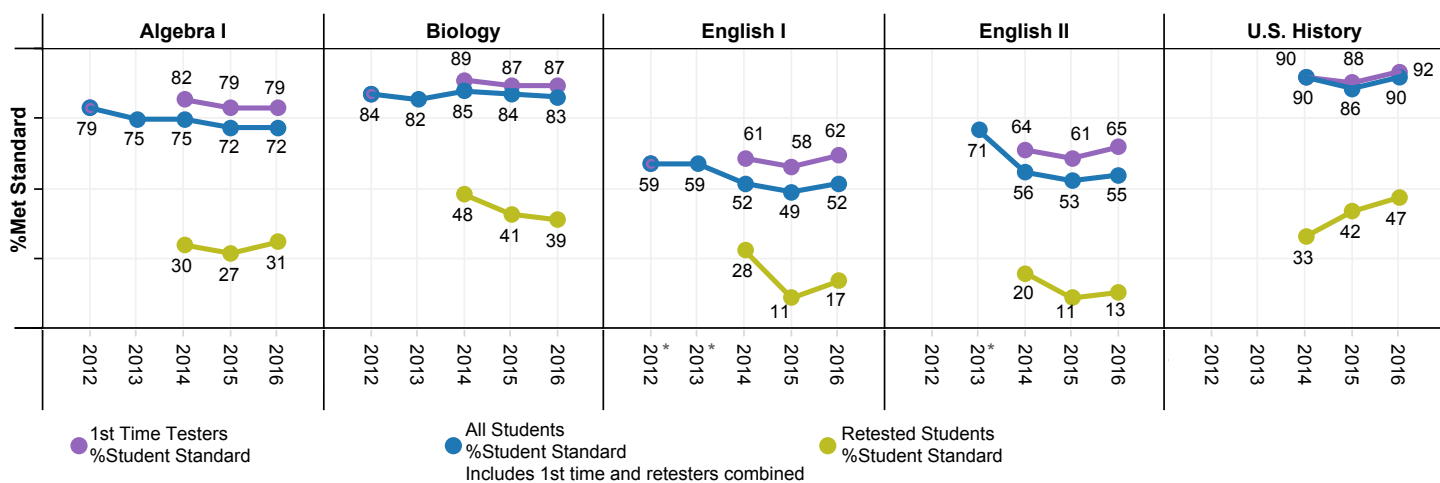


**Figure 2**

HISD STAAR EOC Performance by Testing Group: 2012-2016 (Spring Administration)

Percent Met Level II Satisfactory: Student Standard

**All Students Tested (includes 1st time, retested, and combined) - All Grade Levels**



Number of Students Tested	All Students Tested					1st Time Testers					Retesters				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Algebra I	11,050	11,860	13,355	14,183	13,796	11,050	---	11,548	12,395	11,837	---	---	1,807	1,788	1,959
Biology	10,271	12,522	12,776	13,287	12,970	10,271	---	11,638	12,399	12,131	---	---	1,138	888	839
English I	11,522*	13,023*	16,850	16,288	16,701	11,522*	---	12,199	13,334	12,947	---	---	4,651	2,954	3,754
English II	---	---	13,649	14,181	15,404	---	10,485*	11,333	11,884	12,372	---	---	2,316	2,297	3,032
U.S. History	---	---	10,120	10,724	11,029	---	---	10,120	10,305	10,506	---	---	---	419	523

Note: TEA did not report results disaggregated by first time and retesters in 2013.

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

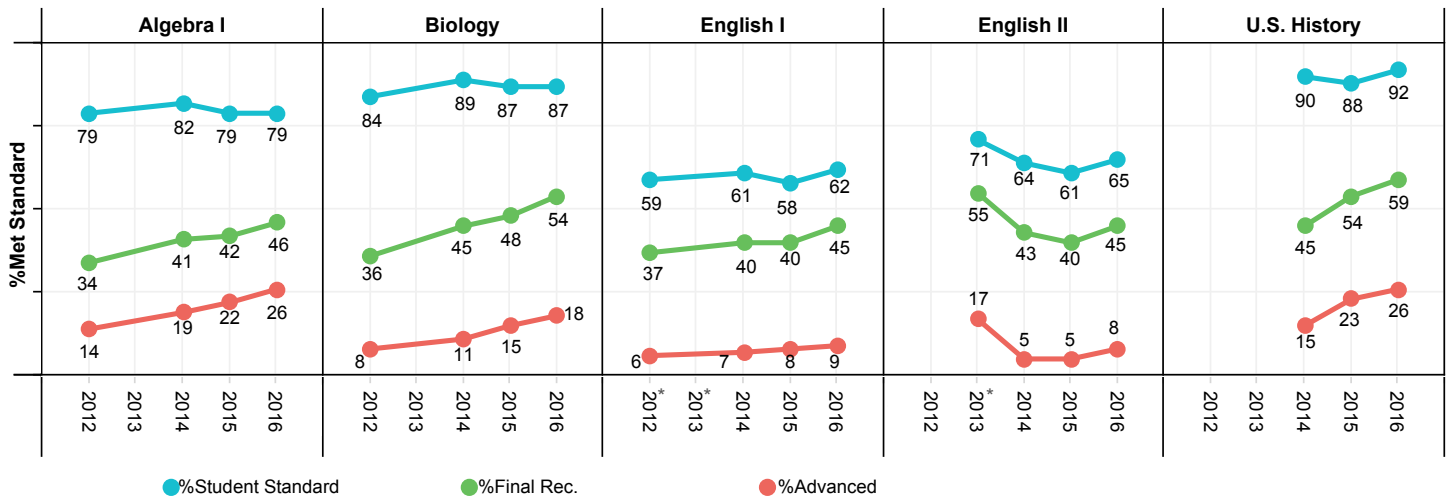
\*English I and English II Reading reported for 2012 and 2013

All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Excludes STAAR L, M, A, Alt. and Alt. 2 Tests. Spring administration results are used.

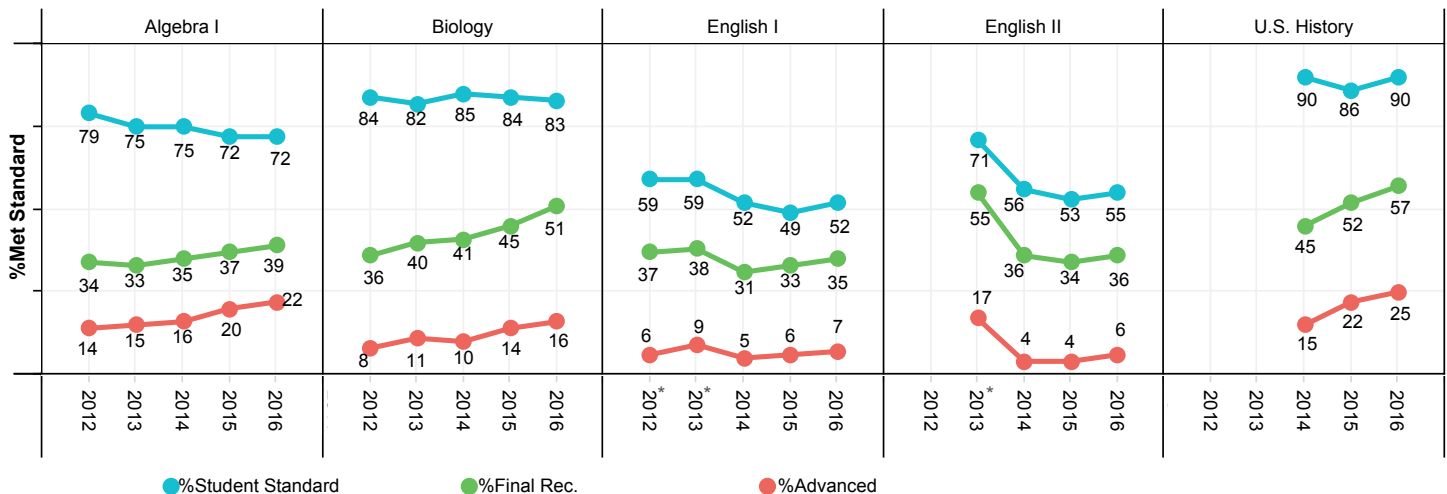
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 3**  
HISD STAAR EOC Performance by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**



Note: TEA did not report results disaggregated by first time and retesters in 2013.

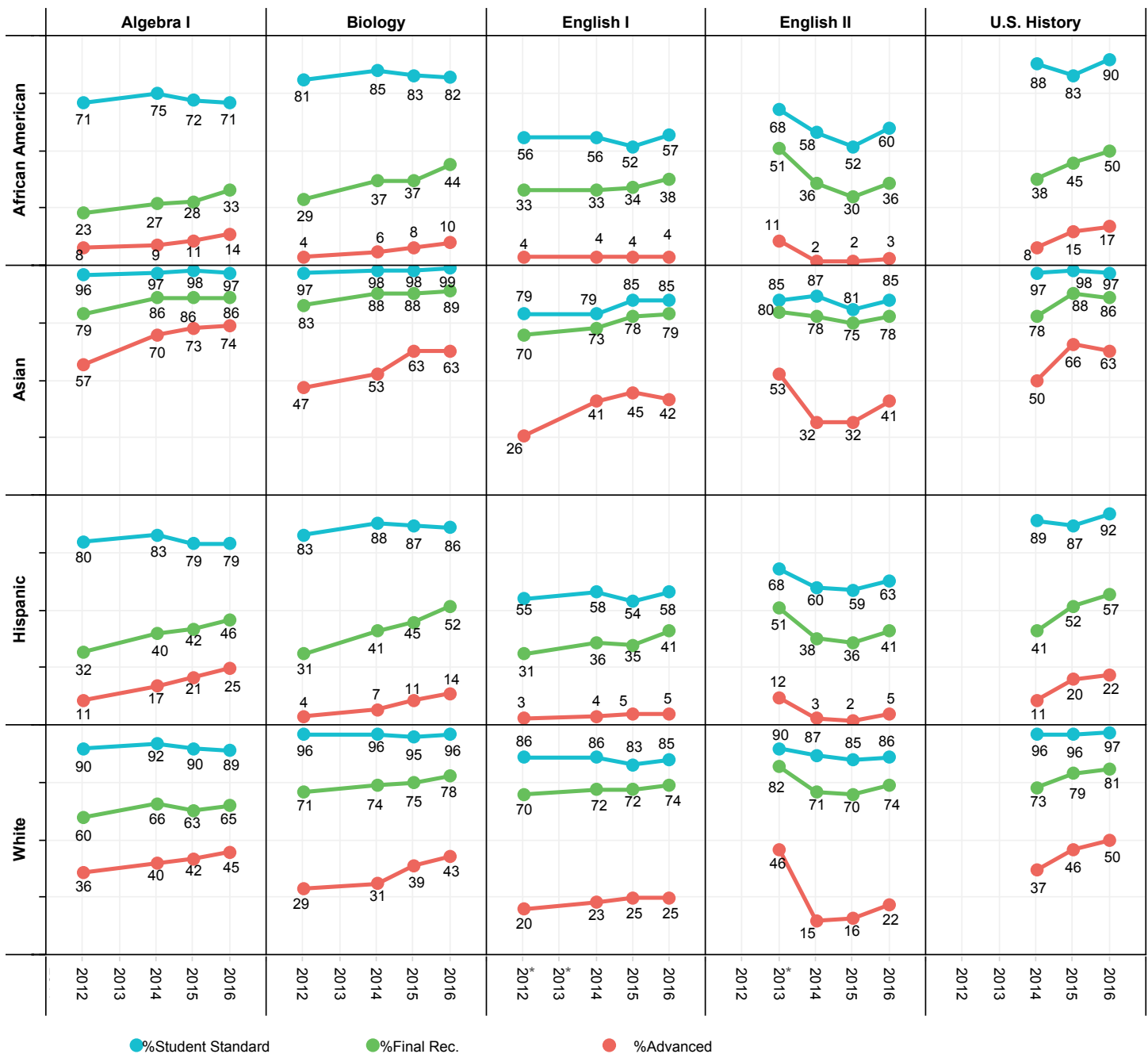
**Figure 4**  
HISD STAAR EOC Performance by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



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Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 5**  
HISD STAAR EOC Performance by Subject and Ethnicity: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**



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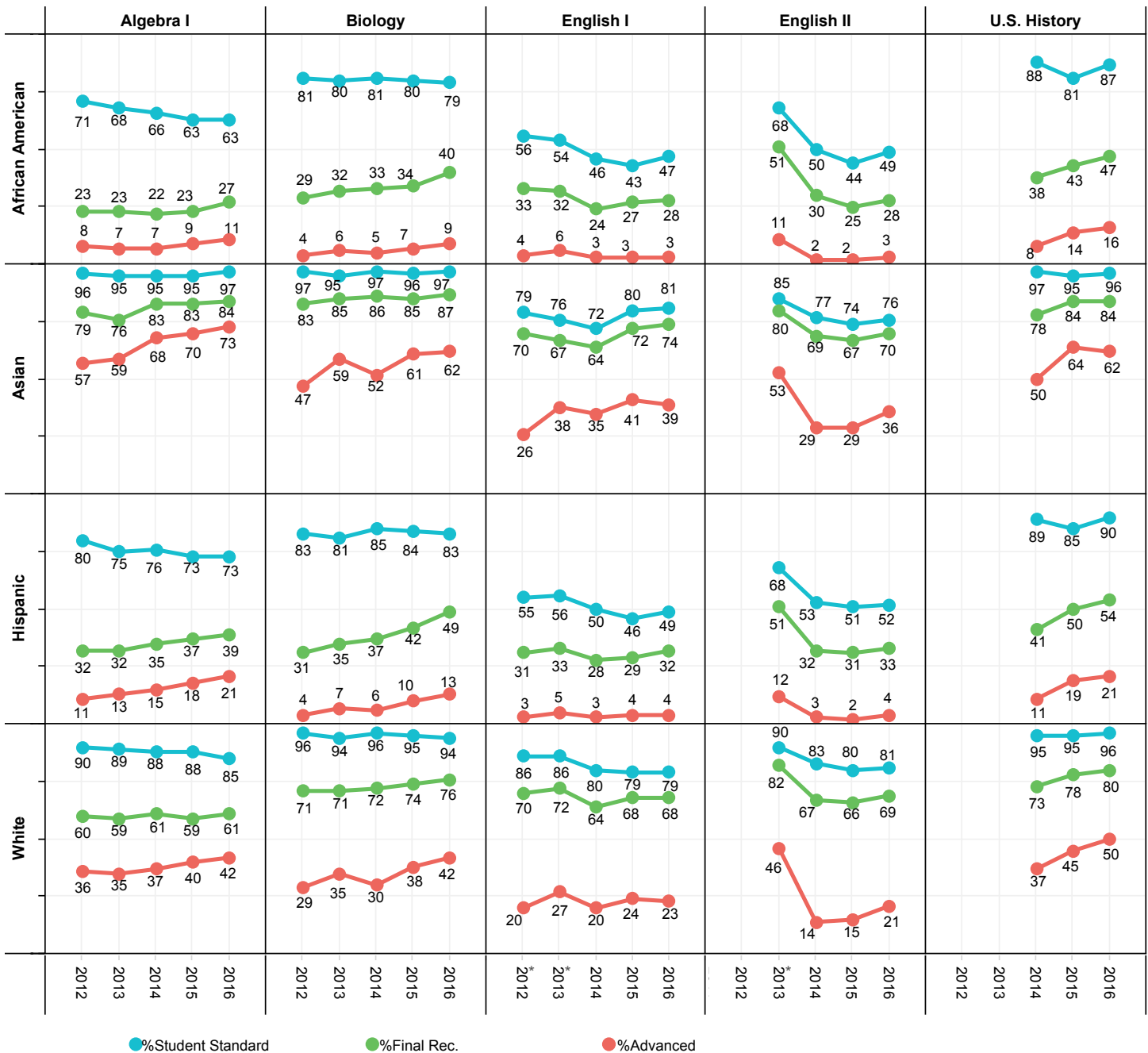
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Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 6**

HISD STAAR EOC Performance by Subject and Ethnicity: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

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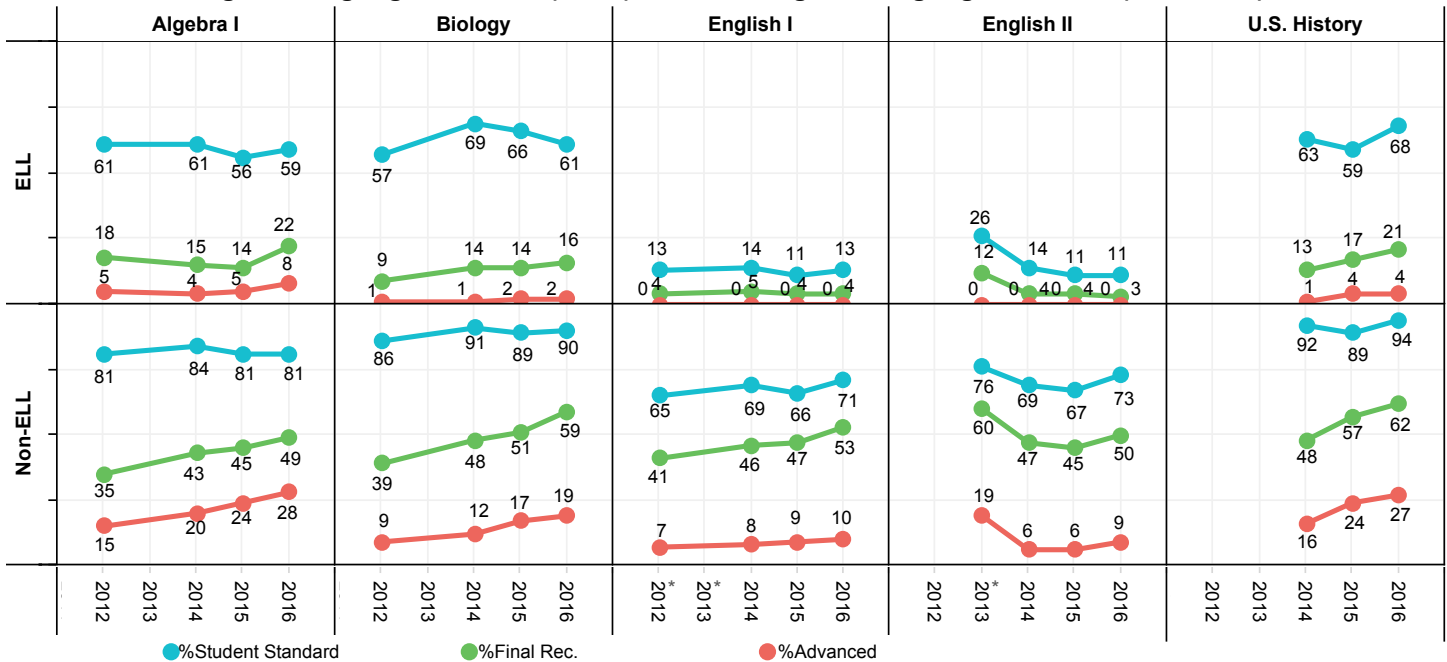
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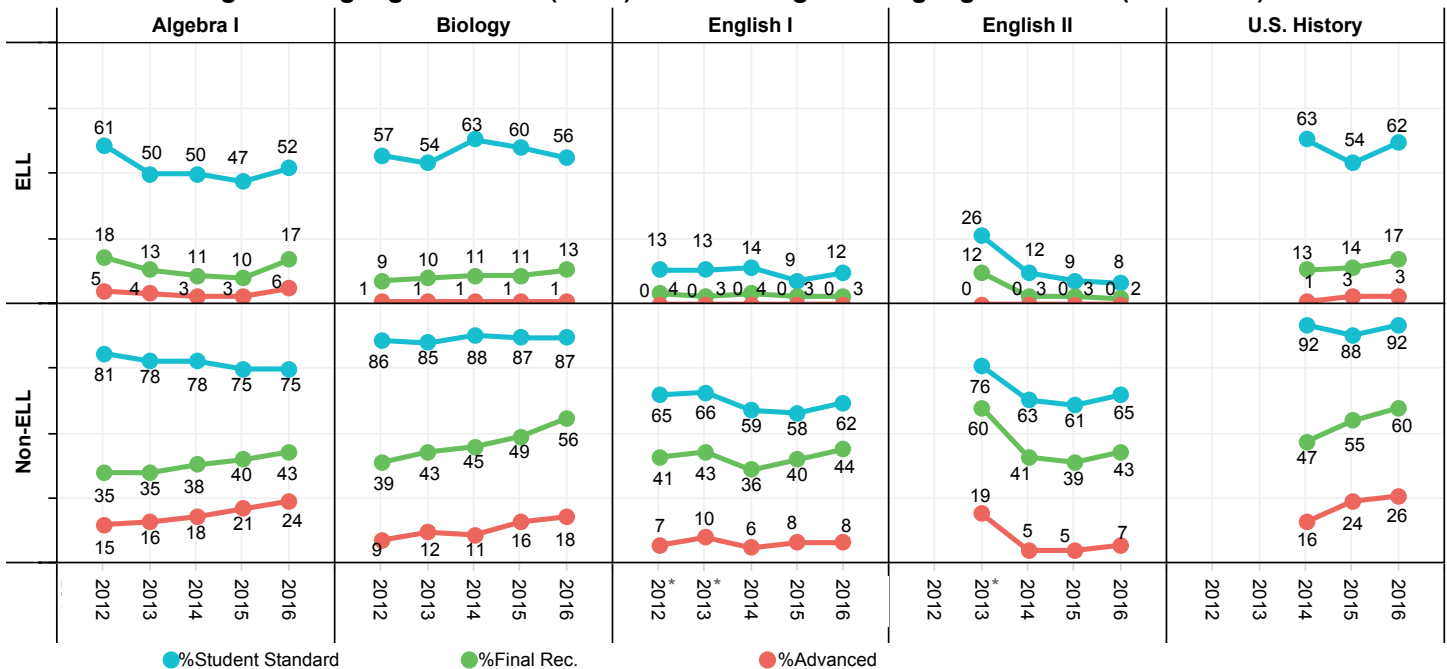
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 7**  
HISD STAAR EOC Performance by Subject and ELL Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**  
**English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)**



Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 8**  
HISD STAAR EOC Performance by Subject and ELL Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)**

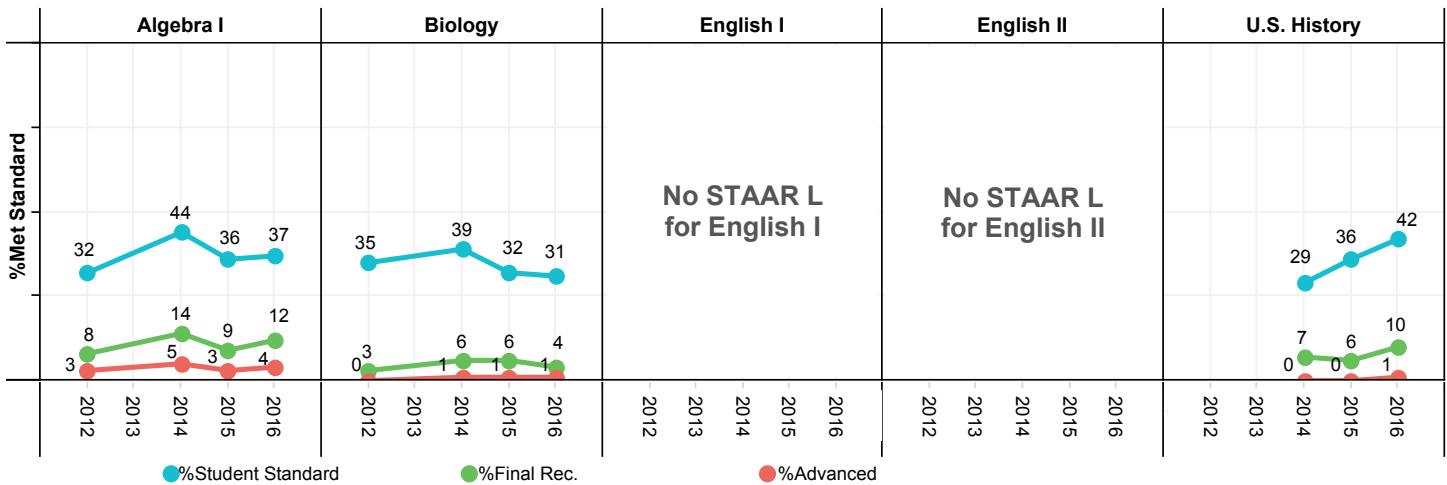


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*English I and English II Reading reported for 2012 and 2013  
All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.  
Excludes STAAR L, M, A, Alt. and Alt. 2 Tests. Spring administration results are used.  
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

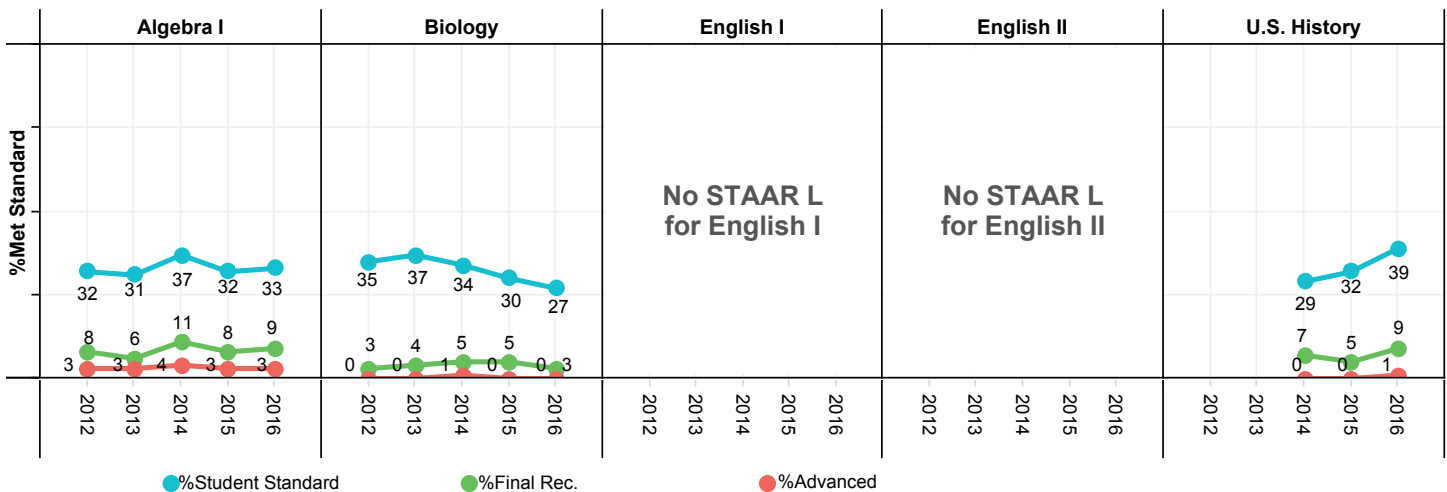


**Figure 9**  
HISD STAAR EOC Performance STAAR L Only by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**English Language Learners First-Time Tested - All Grade Levels All Students**



Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 10**  
HISD STAAR EOC Performance STAAR L Only by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**English Language Learners All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

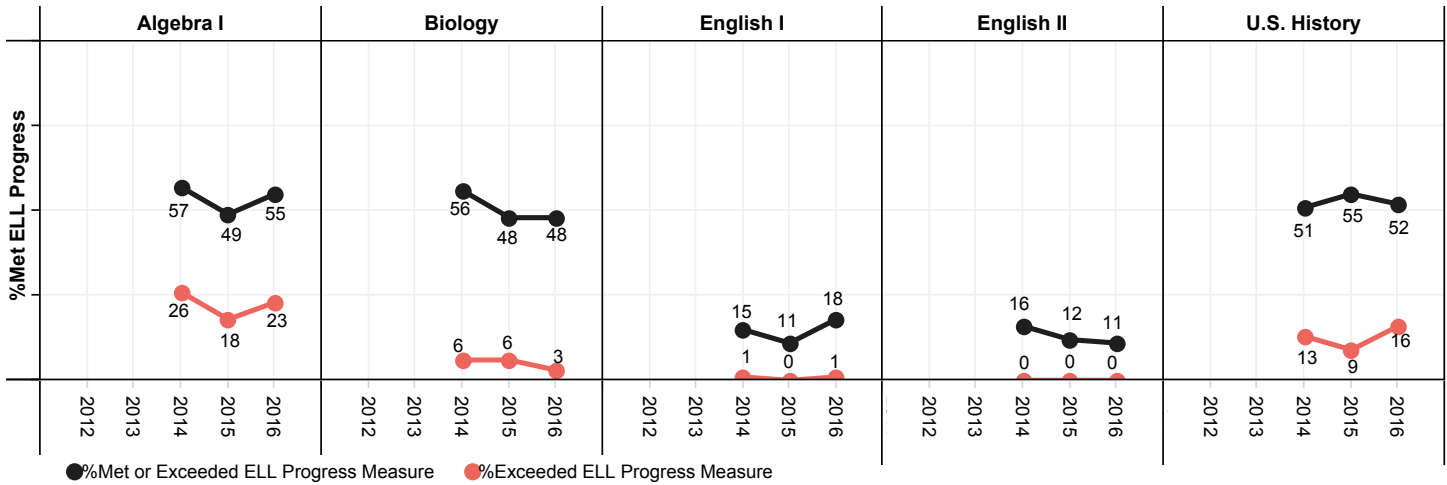
All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

STAAR L Version only. Spring administration results are used.

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

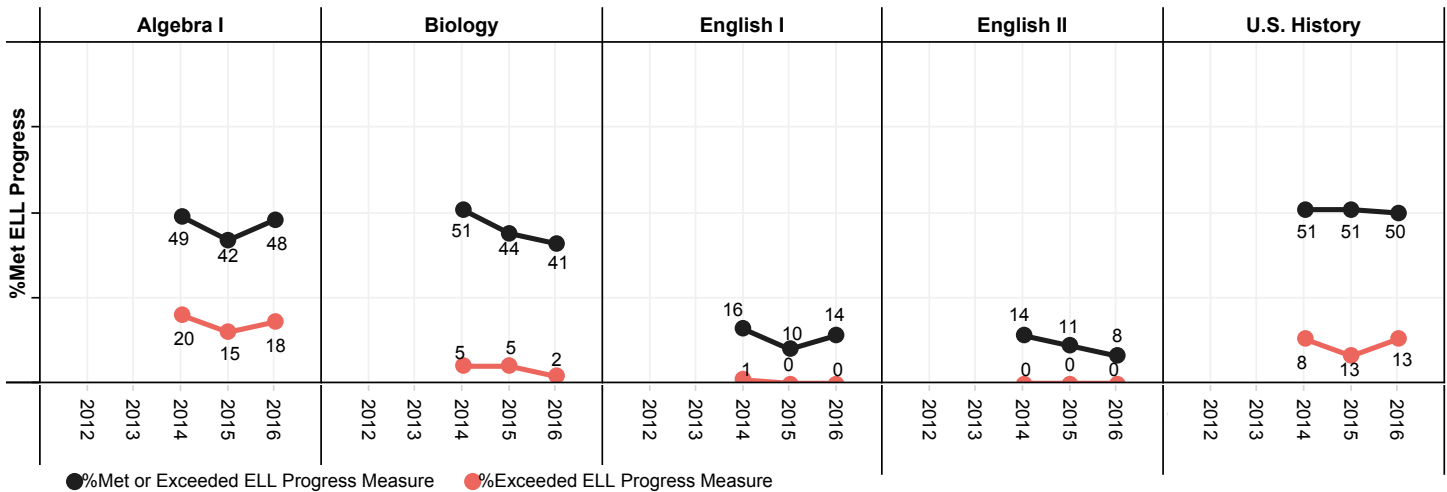


**Figure 11**  
HISD STAAR EOC Performance STAAR L Only by Subject: 2014-2016 (Spring Administration)  
Percent Met or Exceeded ELL Progress Measures  
**English Language Learners First-Time Tested - All Grade Levels All Students**



Note: TEA began reporting ELL Progress Measures in 2014.

**Figure 12**  
HISD STAAR EOC Performance STAAR L Only by Subject: 2014-2016 (Spring Administration)  
Percent Met or Exceeded ELL Progress Measures  
**English Language Learners All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



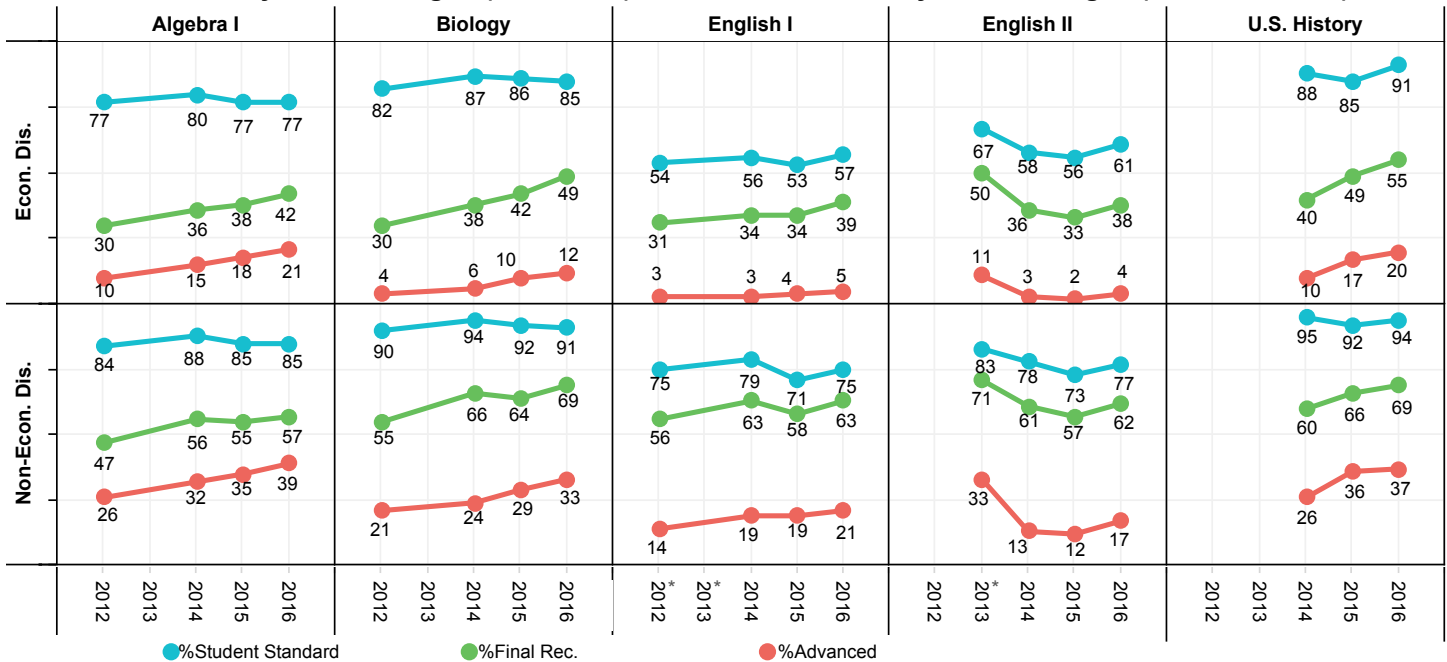
Note: TEA began reporting ELL Progress Measures in 2014.

All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.  
STAAR and STAAR L Versions only. Spring administration results are used.  
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 13**

HISD STAAR EOC Performance by Subject and Economic Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**

**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**

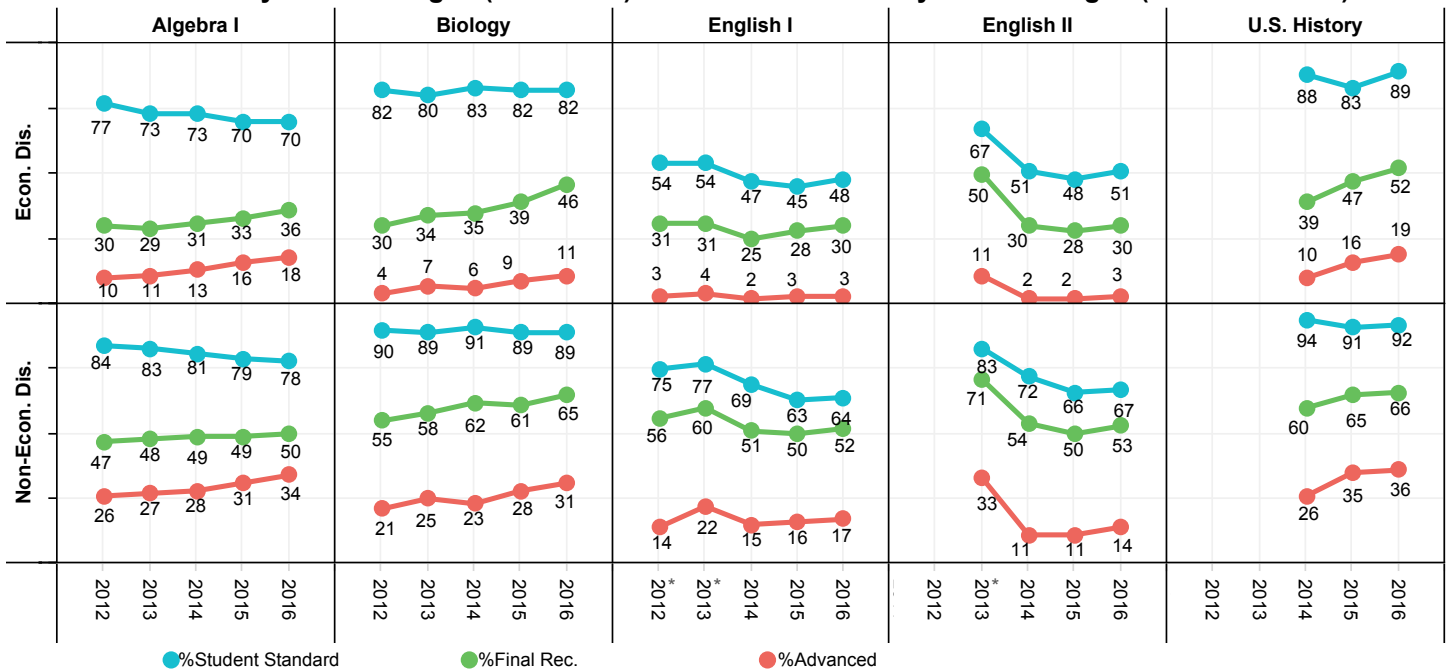


Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 14**

HISD STAAR EOC Performance by Subject and Economic Status: 2012-2016 (Spring Administration)  
Percent Met Level II Standard (Student), Final Recommended, and Advanced Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**



Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*English I and English II Reading reported for 2012 and 2013

All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Excludes STAAR L, M, A, Alt. and Alt. 2 Tests. Spring administration results are used.

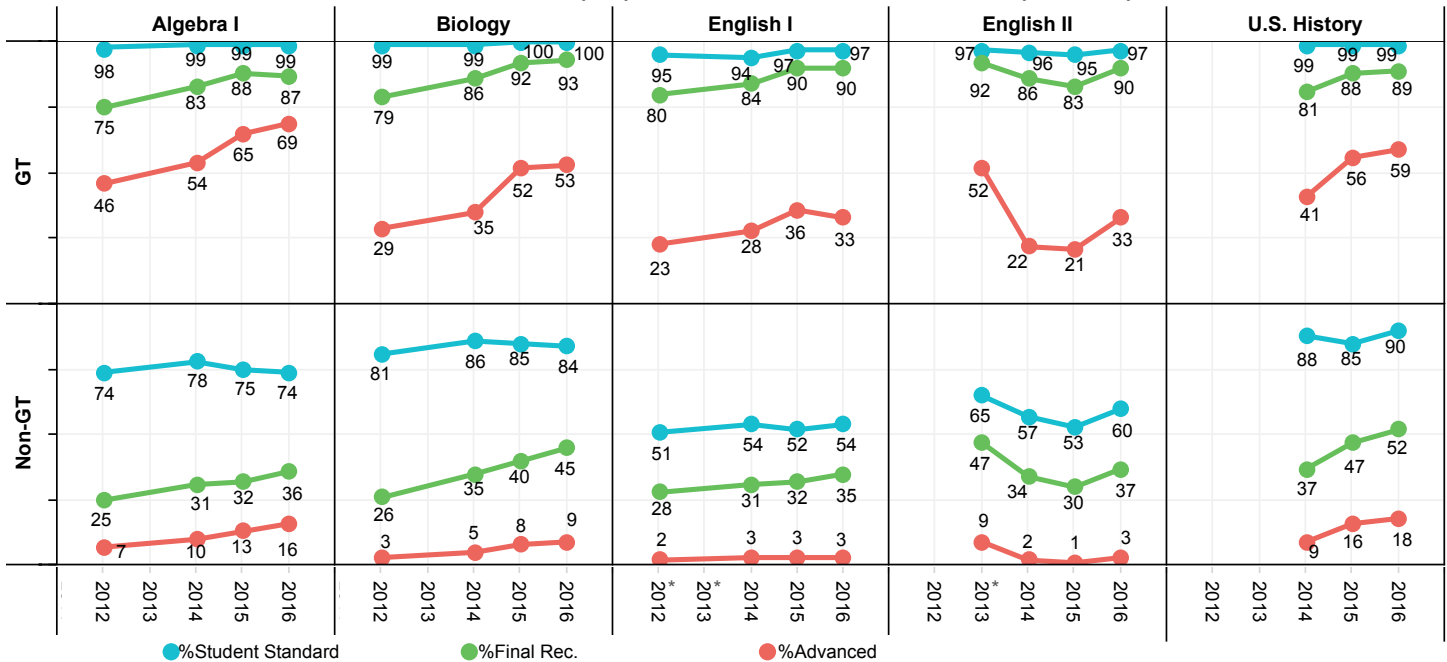
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 15**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

**First-Time Tested - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**



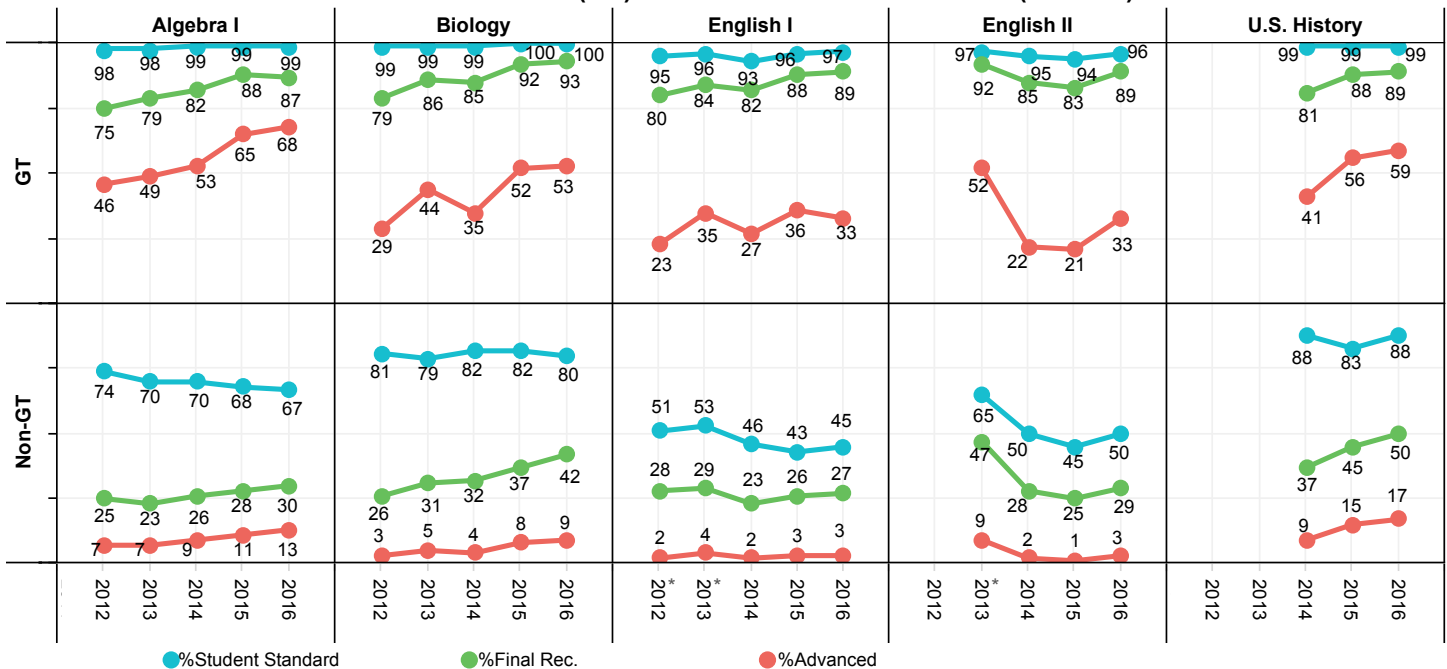
Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 16**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**



Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*English I and English II Reading reported for 2012 and 2013

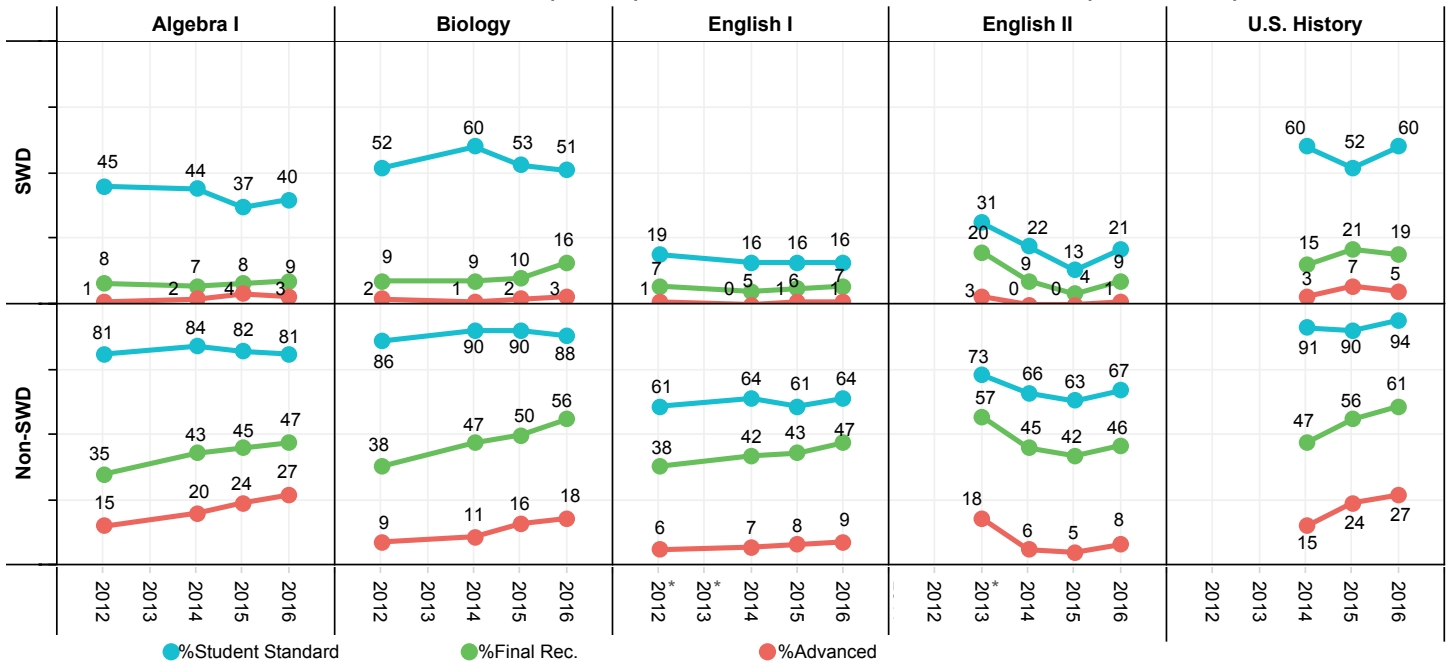
All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Excludes STAAR L, M, A, Alt. and Alt. 2 Tests. Spring administration results are used.

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 17**

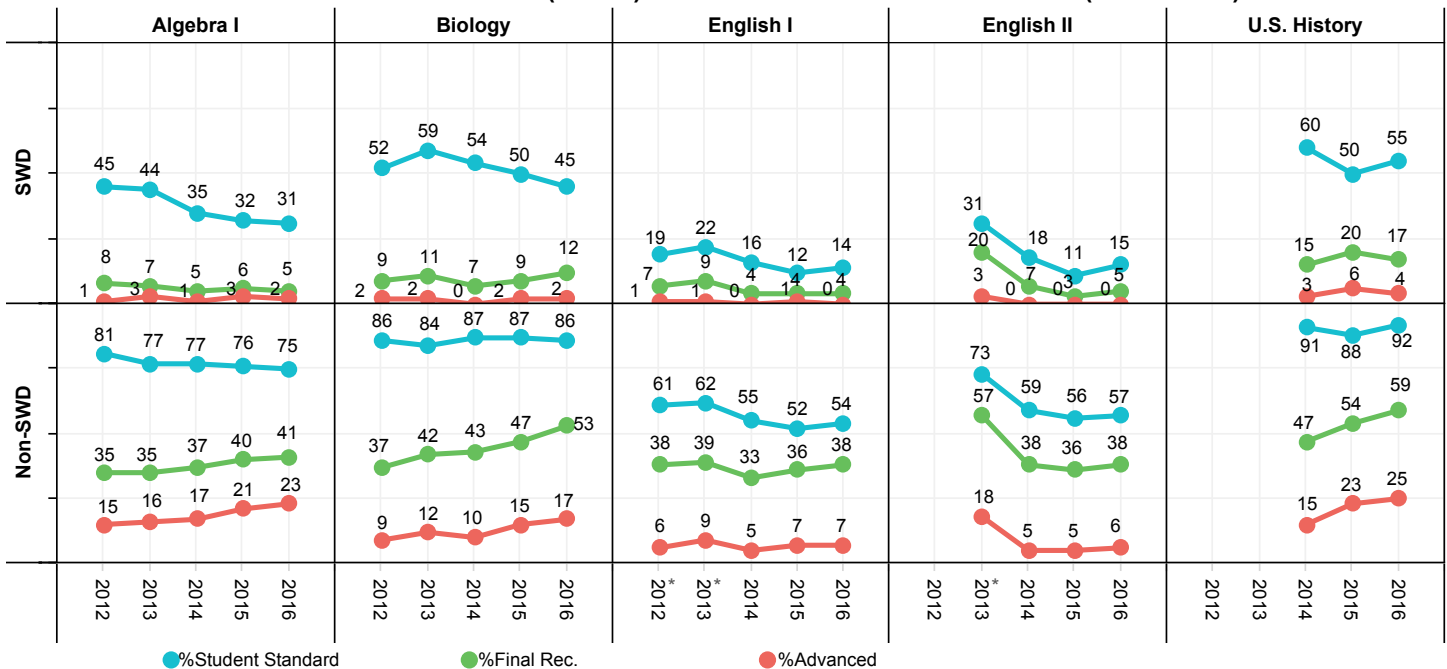
HISD STAAR EOC Performance by Subject and Disability Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**  
**Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)**



Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 18**

HISD STAAR EOC Performance by Subject and Disability Status: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)**



Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*English I and English II Reading reported for 2012 and 2013

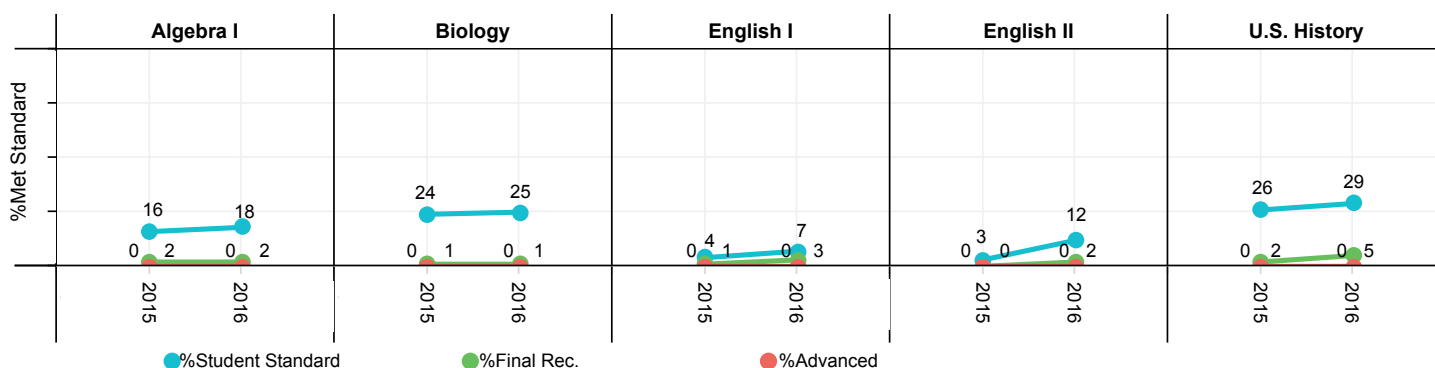
All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Excludes STAAR L, M, A, Alt. and Alt. 2 Tests. Spring administration results are used.

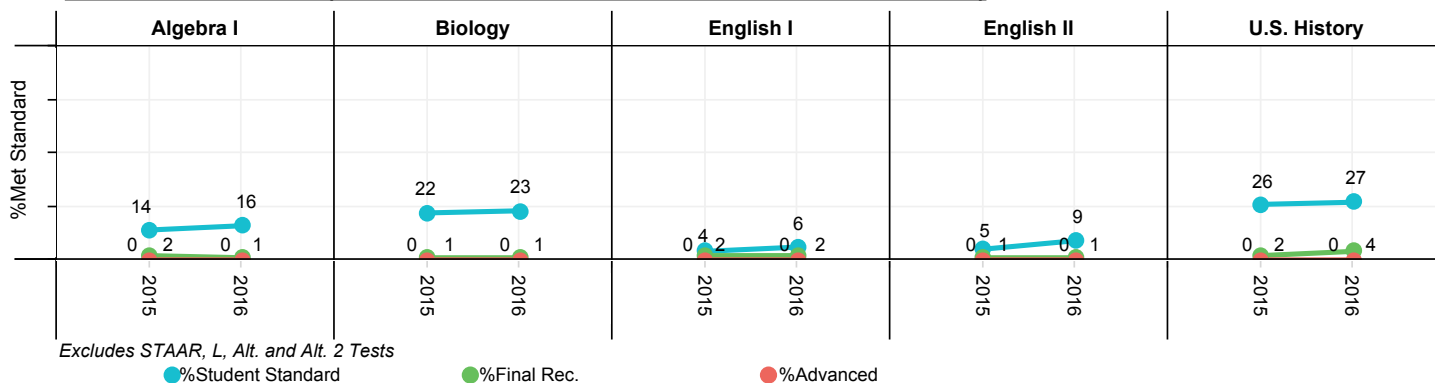
Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 19**

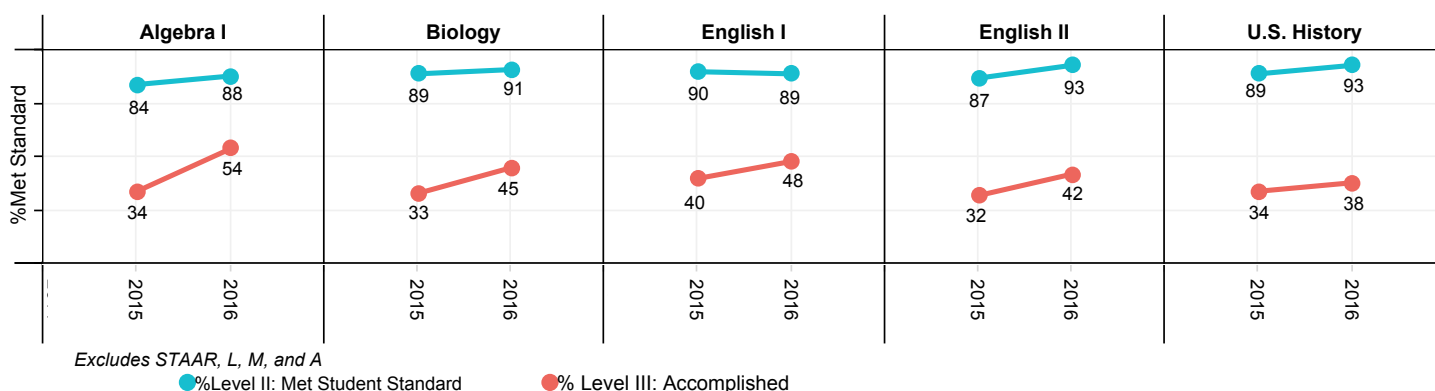
HISD STAAR EOC Performance STAAR Accomodated Only by Subject: 2015-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First-Time Tested - All Grade Levels All Students**

**Figure 20**

HISD STAAR EOC Performance STAAR Accomodated Only by Subject: 2015-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Figure 21**

HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2015-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student) and Level III Accomplished Standards  
**Students with Disabilities - All Grade Levels All Students**



Note: TEA did not report results disaggregated by first time and retesters in 2013.

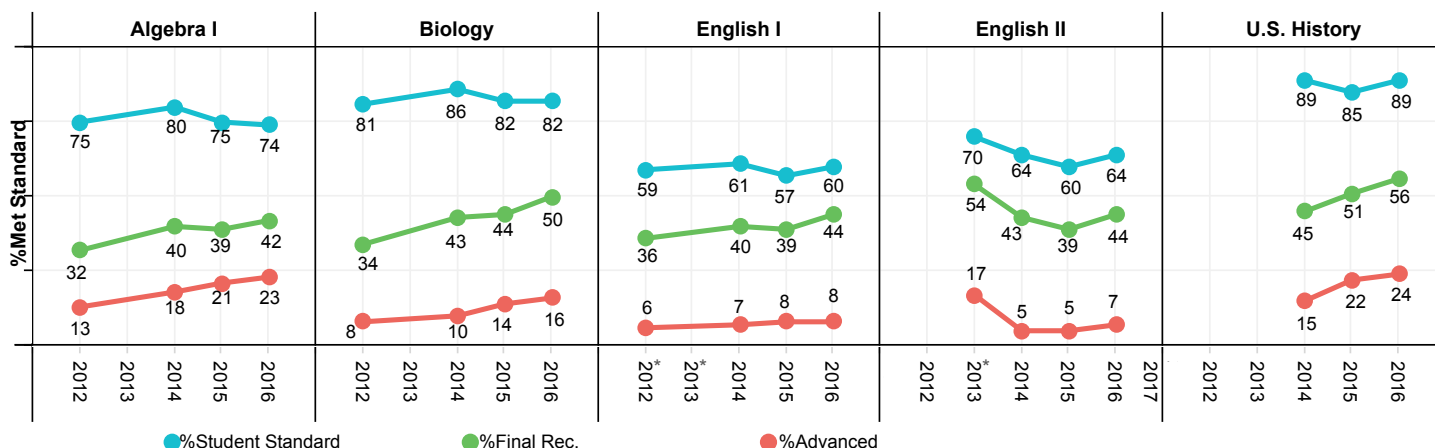
Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013. Spring administration results are used.

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 22**

HISD STAAR EOC Performance All Versions by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**First Time Tested - All Grade Levels All Students**

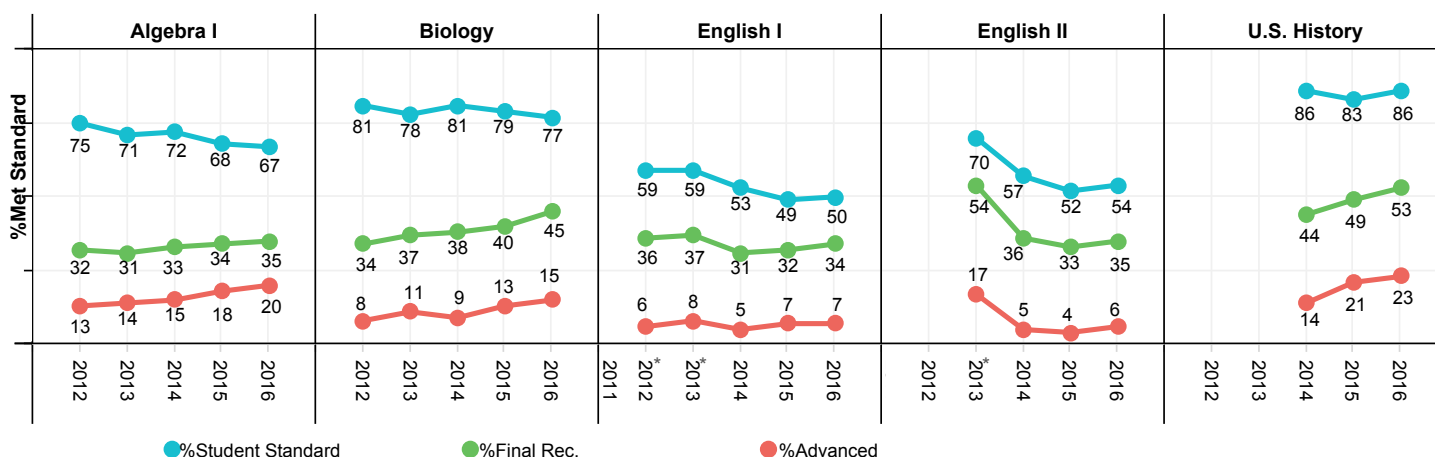


Note: Includes all Test Versions - As Shown Below

Note: TEA did not report results disaggregated by first time and retesters in 2013.

**Figure 23**

HISD STAAR EOC Performance All Versions by Subject: 2012-2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



Test Versions included in Figures 20 and 21 by Year

2012-2014	STAAR Alternate (Alt) STAAR Modified (M)
2015-2016	STAAR Alternate 2 (Alt. 2) STAAR Accommodated (A)
All Years	STAAR English STAAR L

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

\*English I and English II Reading reported for 2012 and 2013

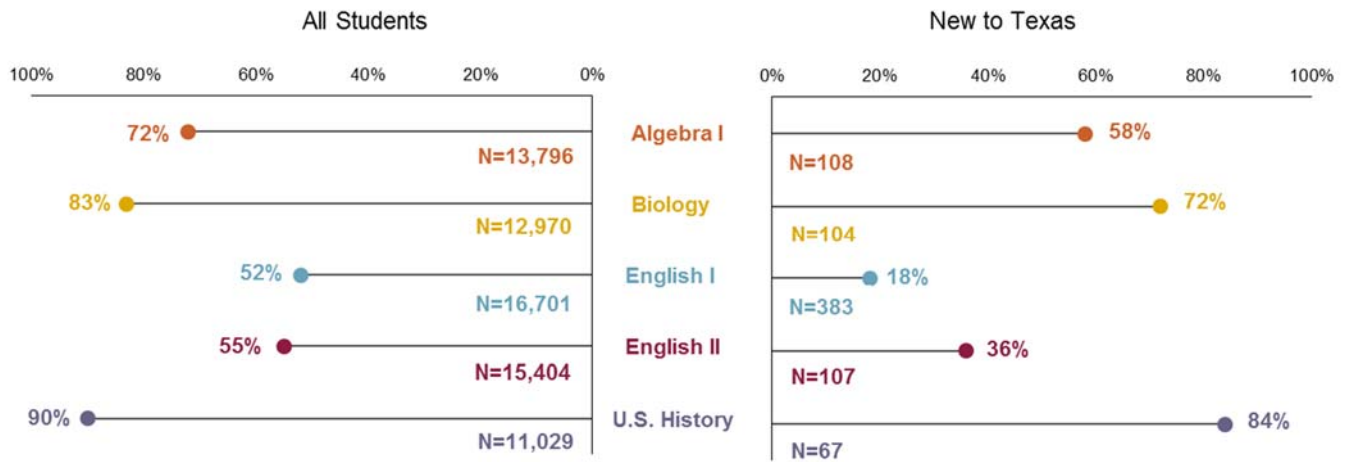
All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

**Figure 24**

HISD STAAR EOC Performance by All Students and Students New to Texas: 2016 (Spring Administration)  
Percent Met Level II Satisfactory (Student) Standard

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*English I and English II Reading reported for 2012 and 2013

All points reflect the most current data available and may differ slightly from data previously reported. North Forest schools are excluded in 2012 and 2013.

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students Algebra I, Biology, U.S. History**

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Austin HS	450	1	76	34	10	481	1	81	33	3	377	0	92	59	23
AVA	11	0	27	0	0	5	0	0	0	0	27	0	56	11	0
Bellaire HS	407	6	88	48	19	737	16	91	68	31	822	14	96	80	48
Carnegie HS	36	0	100	86	64	167	0	100	98	75	131	0	100	98	75
Challenge EC	50	0	100	96	84	104	0	98	98	73	108	0	100	98	63
Chavez HS	688	0	62	31	13	745	0	79	44	10	677	0	85	40	9
Davis HS	449	1	53	13	3	438	1	74	25	2	399	0	86	40	13
DeBaKey HS	16	0	100	100	94	206	0	100	100	91	165	0	100	99	89
East EC HS	25	0	100	88	48	103	0	100	98	51	109	0	100	92	52
Eastwood Acad	48	0	100	98	77	109	1	100	79	10	109	0	99	82	36
Energy Inst HS	157	0	81	34	14	219	0	99	75	22	148	0	100	78	31
E-STEM Central HS	54	0	83	33	11	58	0	88	52	12	10	0	100	60	30
E-STEM West HS	53	0	96	66	21	70	0	96	59	6	75	0	100	89	44
Furr HS	186	6	74	32	6	220	2	80	30	2	183	0	83	31	3
HCC Lifeskills	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hou Acad. Intl.	51	0	98	41	14	115	0	100	89	36	88	0	100	77	26
Houston MSTC HS	710	1	56	17	4	691	0	75	28	3	528	0	94	56	22
HS Perf. Vis. Arts	63	0	98	67	38	185	0	100	96	61	167	0	99	93	72
Jones HS	86	0	99	87	47	107	0	99	81	29	106	0	95	56	10
Jordan HS	29	0	14	0	0	8	0	25	0	0	173	0	93	53	20
Kashmere HS	223	1	46	11	3	196	0	73	25	1	120	0	67	26	3
Lamar HS	585	0	80	35	13	859	0	94	71	24	752	1	94	69	34
Law Enf. CJHS	74	1	91	47	16	97	0	98	67	11	86	0	99	76	37
Lee HS	328	1	50	18	5	296	0	66	36	10	180	0	87	47	19
Liberty HS	1	0	*	*	*	1	0	*	*	*	1	0	*	*	*
Madison HS	578	0	53	12	3	530	0	75	27	4	365	2	77	25	4
Mid Coll - Fraga	20	0	55	5	0	18	0	50	11	0	33	0	76	48	6
Mid Coll - Gulfon	26	0	38	8	4	15	0	47	7	0	46	0	83	39	17
Milby HS	305	0	54	16	6	292	2	73	30	5	405	0	92	64	26
Mount Carmel Acad.	84	0	93	33	10	95	0	97	58	9	82	0	98	70	22
N. Houston ECHS	40	0	100	75	40	123	0	100	95	36	113	0	100	93	62
North Forest HS	336	0	43	10	2	318	0	58	16	1	229	0	75	20	3
Reach HS	63	0	14	0	0	44	0	23	0	0	69	0	42	6	0
Reagan HS	413	1	71	25	8	581	0	90	59	14	544	0	89	49	15

High School

Middle School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only



Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students Algebra I, Biology, U.S. History**

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Scarborough HS	202	1	65	20	5	201	1	79	36	3	146	7	87	38	6
Sharpstown HS	391	40	69	34	14	372	27	79	47	8	279	14	90	51	14
South EC HS	56	0	96	82	46	73	1	96	45	5	23	0	96	52	13
Sterling HS	342	2	55	9	2	342	1	65	20	1	228	0	79	34	7
Waltrip HS	387	7	72	35	13	413	7	89	55	12	472	6	84	46	15
Washington HS	187	0	43	8	1	166	2	80	31	4	150	2	86	33	9
Westbury HS	572	14	57	13	2	508	15	80	42	6	403	7	87	40	14
Westside HS	596	15	79	49	23	784	22	93	70	27	692	12	95	74	39
Wheatley HS	242	1	56	19	5	307	3	67	17	1	135	1	77	28	6
Worthing HS	196	0	39	6	2	160	0	58	16	2	141	0	79	35	3
Yates HS	241	1	53	9	3	221	1	70	24	4	175	1	89	53	12
<b>High Sch. Total</b>	<b>10,057</b>	<b>100</b>	<b>65</b>	<b>27</b>	<b>10</b>	<b>11,780</b>	<b>103</b>	<b>82</b>	<b>49</b>	<b>15</b>	<b>10,271</b>	<b>67</b>	<b>90</b>	<b>56</b>	<b>25</b>
Attucks MS	13	0	100	100	92	17	0	100	100	18	0	---	---	---	---
Baylor College MS	86	0	100	92	67	0	---	---	---	---	0	---	---	---	---
Black MS	56	0	100	96	86	44	0	100	98	59	0	---	---	---	---
Burbank MS	106	0	100	100	92	0	---	---	---	---	0	---	---	---	---
Chrysalis MS	31	0	100	100	100	0	---	---	---	---	0	---	---	---	---
Clifton MS	57	0	100	96	70	0	---	---	---	---	0	---	---	---	---
Cullen MS	25	0	84	52	20	0	---	---	---	---	0	---	---	---	---
Deady MS	56	0	100	88	63	0	---	---	---	---	0	---	---	---	---
Dowling MS	33	0	100	85	64	0	---	---	---	---	0	---	---	---	---
Edison MS	36	0	100	67	42	0	---	---	---	---	0	---	---	---	---
Energized MS	53	0	100	92	57	25	0	100	100	64	0	---	---	---	---
E-STEM Central MS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
E-STEM West MS	64	0	98	91	61	17	0	100	94	65	0	---	---	---	---
Fleming MS	21	0	100	86	67	0	---	---	---	---	0	---	---	---	---
Fondren MS	17	0	100	88	53	0	---	---	---	---	0	---	---	---	---
Fonville MS	27	0	100	37	7	0	---	---	---	---	0	---	---	---	---
Forest Brook MS	41	0	100	88	46	0	---	---	---	---	0	---	---	---	---
Grady MS	30	0	100	100	87	0	---	---	---	---	0	---	---	---	---
Hamilton MS	178	0	97	60	21	29	0	100	100	48	0	---	---	---	---
Hartman MS	81	0	100	98	86	0	---	---	---	---	0	---	---	---	---
Henry MS	77	0	73	19	5	0	---	---	---	---	0	---	---	---	---
Hogg MS	76	0	97	51	24	0	---	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students Algebra I, Biology, U.S. History**

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Holland MS	58	0	95	55	16	0	---	---	---	---	0	---	---	---	---
HS Ahead MS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Jackson MS	30	0	100	93	70	0	---	---	---	---	0	---	---	---	---
Johnston MS	98	0	100	100	97	0	---	---	---	---	0	---	---	---	---
Key MS	18	0	94	33	6	0	---	---	---	---	0	---	---	---	---
Lanier MS	277	4	100	99	94	0	---	---	---	---	0	---	---	---	---
Marshall MS	30	0	100	97	97	0	---	---	---	---	0	---	---	---	---
McReynolds MS	27	0	100	96	85	0	---	---	---	---	0	---	---	---	---
Ortiz MS	55	0	100	96	85	0	---	---	---	---	0	---	---	---	---
Pershing MS	148	0	100	97	72	33	0	100	100	79	0	---	---	---	---
Pin Oak MS	201	0	100	99	87	0	---	---	---	---	0	---	---	---	---
Revere MS	63	0	100	70	25	28	0	100	100	64	0	---	---	---	---
Stevenson MS	113	0	100	100	93	31	0	100	97	84	0	---	---	---	---
Sugar Grove MS	13	0	100	100	62	0	---	---	---	---	0	---	---	---	---
Thomas MS	22	0	100	100	73	0	---	---	---	---	0	---	---	---	---
Welch MS	28	0	100	96	57	0	---	---	---	---	0	---	---	---	---
West Briar MS	92	2	100	87	58	0	---	---	---	---	0	---	---	---	---
Williams MS	21	0	100	86	38	0	---	---	---	---	0	---	---	---	---
<b>Middle Sch. Total</b>	<b>2,458</b>	<b>6</b>	<b>98</b>	<b>86</b>	<b>66</b>	<b>224</b>	<b>0</b>	<b>100</b>	<b>99</b>	<b>63</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
Beechnut Acad	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Briarmeadow	41	1	100	98	73	0	---	---	---	---	0	---	---	---	---
Comm. Serv.	18	0	11	0	0	16	0	25	6	0	2	0	*	*	*
Garden Oaks ES	9	0	100	89	67	0	---	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Harper Alt.	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Inspired Acad	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Leland YMCPA	74	1	96	76	51	71	1	97	83	30	11	0	100	100	45
Long Acad	81	0	96	70	35	64	0	100	72	11	55	0	98	78	22
Pilgrim Acad.	21	0	100	95	67	0	---	---	---	---	0	---	---	---	---
Reagan Ed Ctr	31	0	97	42	23	0	---	---	---	---	0	---	---	---	---
Rice School	50	0	100	62	38	0	---	---	---	---	0	---	---	---	---
Rogers TH MS	45	0	100	100	100	0	---	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students Algebra I, Biology, U.S. History**

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Rusk School	16	0	100	69	38	0	---	---	---	---	0	---	---	---	---
Sharpstown Intl	166	0	99	92	69	174	0	98	88	29	134	0	98	79	37
SOAR Center	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Tx Conn. Acad.	608	0	64	21	8	562	0	89	47	12	521	0	95	58	21
Wharton Dual Lang.	20	0	100	100	85	0	---	---	---	---	0	---	---	---	---
Wilson Mont.	15	0	80	60	33	0	---	---	---	---	0	---	---	---	---
Woodson School	21	0	100	62	5	0	---	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
YWCPA	65	0	85	32	11	79	0	99	85	28	35	0	100	51	20
<b>Comb. Sch. Total</b>	<b>1,281</b>	<b>2</b>	<b>80</b>	<b>48</b>	<b>30</b>	<b>966</b>	<b>1</b>	<b>92</b>	<b>61</b>	<b>17</b>	<b>758</b>	<b>0</b>	<b>96</b>	<b>63</b>	<b>24</b>
<b>District Total</b>	<b>13,796</b>	<b>108</b>	<b>72</b>	<b>39</b>	<b>22</b>	<b>12,970</b>	<b>104</b>	<b>83</b>	<b>51</b>	<b>16</b>	<b>11,029</b>	<b>67</b>	<b>90</b>	<b>57</b>	<b>25</b>

High School
  Middle School
  Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table A-2

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students English I, English II**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	English I					English II				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Austin HS	636	1	44	22	1	604	0	49	23	1
AVA	32	0	22	9	0	42	0	7	0	0
Bellaire HS	907	45	72	61	22	969	20	71	58	20
Carnegie HS	179	3	100	97	55	155	0	100	100	45
Challenge EC	106	0	97	92	36	132	0	99	98	24
Chavez HS	1,004	1	50	30	3	958	0	49	27	3
Davis HS	577	12	38	19	1	495	5	40	20	0
DeBaKey HS	239	0	100	100	67	224	0	100	100	63
East EC HS	117	0	100	95	21	110	0	99	91	19
Eastwood Acad	109	1	100	92	13	106	0	99	84	8
Energy Inst HS	232	0	81	59	6	171	2	89	59	7
E-STEM Central HS	57	0	63	47	4	26	0	65	15	0
E-STEM West HS	84	0	71	50	5	113	0	69	46	1
Furr HS	313	1	42	22	0	321	1	43	23	0
HCC Lifeskills	0	---	---	---	---	0	---	---	---	---
Hou Acad. Intl.	117	0	95	83	16	127	1	98	84	11
Houston MSTC HS	967	0	31	16	1	833	0	41	20	0
HS Perf. Vis. Arts	184	0	99	97	59	204	0	99	98	59
Jones HS	112	0	76	46	4	107	0	73	36	0
Jordan HS	32	0	16	3	0	198	0	67	42	5
Kashmere HS	312	5	24	8	1	228	1	25	10	0
Lamar HS	945	2	77	63	11	1,039	6	74	56	7
Law Enf. CJHS	102	1	97	81	10	93	0	87	63	4
Lee HS	751	165	18	8	1	427	19	31	15	1
Liberty HS	73	5	3	1	0	56	1	4	2	2
Madison HS	765	19	34	15	1	588	3	35	14	0
Mid Coll - Fraga	22	0	32	9	0	42	0	57	38	2
Mid Coll - Gulfton	44	0	23	7	0	50	0	22	6	0
Milby HS	454	0	35	19	0	417	0	34	12	0
Mount Carmel Acad.	104	0	85	59	6	95	0	81	63	8
N. Houston ECHS	123	0	99	85	14	121	0	97	82	11
North Forest HS	465	3	27	11	0	427	0	30	11	0
Reach HS	84	0	12	2	0	84	0	15	5	0
Reagan HS	681	0	67	47	5	647	0	65	41	2
Scarborough HS	301	5	42	22	1	244	8	44	22	1
Sharpstown HS	482	34	37	20	1	510	13	37	22	1
South EC HS	74	0	80	54	3	64	1	81	47	0
Sterling HS	521	4	28	13	0	365	5	25	10	0
Waltrip HS	562	10	48	28	1	521	6	51	28	2
Washington HS	251	7	33	17	0	232	0	41	15	0
Westbury HS	728	21	40	23	1	687	10	38	17	0
Westside HS	897	22	72	58	12	835	0	69	54	10
Wheatley HS	319	9	31	11	0	236	4	33	14	0
Worthing HS	272	2	25	8	0	248	0	33	12	0
Yates HS	315	2	29	13	0	269	1	30	11	0
<b>High Sch. Total</b>	<b>15,651</b>	<b>380</b>	<b>50</b>	<b>34</b>	<b>7</b>	<b>14,420</b>	<b>107</b>	<b>53</b>	<b>35</b>	<b>6</b>
Attucks MS	0	---	---	---	---	0	---	---	---	---
Baylor College MS	0	---	---	---	---	0	---	---	---	---
Black MS	0	---	---	---	---	0	---	---	---	---
Burbank MS	0	---	---	---	---	0	---	---	---	---

 High School     Middle School     Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table A-2

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students English I, English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	English I					English II				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Chrysalis MS	0	---	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	---	0	---	---	---	---
Dowling MS	0	---	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	---	0	---	---	---	---
Energized MS	25	0	100	84	4	0	---	---	---	---
E-STEM Central MS	0	---	---	---	---	0	---	---	---	---
E-STEM West MS	0	---	---	---	---	0	---	---	---	---
Fleming MS	0	---	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	---	0	---	---	---	---
Fonville MS	0	---	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	---	0	---	---	---	---
Grady MS	0	---	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	---	0	---	---	---	---
HS Ahead MS	1	0	*	*	*	1	0	*	*	*
Jackson MS	0	---	---	---	---	0	---	---	---	---
Johnston MS	0	---	---	---	---	0	---	---	---	---
Key MS	0	---	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	---	0	---	---	---	---
McReynolds MS	0	---	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	---	0	---	---	---	---
Thomas MS	0	---	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	---	0	---	---	---	---
West Briar MS	0	---	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	---	0	---	---	---	---
<b>Middle Sch. Total</b>	<b>26</b>	<b>0</b>	<b>96</b>	<b>81</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>
Beechnut Acad	1	0	*	*	*	1	0	*	*	*
Briarmeadow	0	---	---	---	---	0	---	---	---	---
Comm. Serv.	22	2	14	5	0	10	0	10	0	0
Garden Oaks ES	0	---	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	---	0	---	---	---	---
Harper Alt.	0	---	---	---	---	0	---	---	---	---
Inspired Acad	0	---	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	---	0	---	---	---	---
Leland YMCPA	61	1	90	56	7	54	0	98	81	4
Long Acad	75	0	83	55	0	71	0	76	54	3
Pilgrim Acad.	0	---	---	---	---	0	---	---	---	---
Reagan Ed Ctr	0	---	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table A-2

**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students English I, English II**

	English I					English II				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Rice School	0	---	---	---	---	0	---	---	---	---
Rogers TH MS	0	---	---	---	---	0	---	---	---	---
Rusk School	0	---	---	---	---	0	---	---	---	---
Sharpstown Intl	182	0	84	69	10	132	0	83	60	7
SOAR Center	0	---	---	---	---	0	---	---	---	---
Tx Conn. Acad.	605	0	67	46	6	659	0	77	56	7
Wharton Dual Lang.	0	---	---	---	---	0	---	---	---	---
Wilson Mont.	0	---	---	---	---	0	---	---	---	---
Woodson School	0	---	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	---	0	---	---	---	---
YWCPA	78	0	96	78	5	56	0	96	77	5
<b>Comb. Sch. Total</b>	<b>1,024</b>	<b>3</b>	<b>74</b>	<b>53</b>	<b>6</b>	<b>983</b>	<b>0</b>	<b>79</b>	<b>58</b>	<b>6</b>
<b>District Total</b>	<b>16,701</b>	<b>383</b>	<b>52</b>	<b>35</b>	<b>7</b>	<b>15,404</b>	<b>107</b>	<b>55</b>	<b>36</b>	<b>6</b>

High School
  Middle School
  Combined School





Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.


All data reflect the most current data available and may differ slightly from data previously reported.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-1**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Algebra I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Austin HS	22	68	0	---	426	76	1	*	84	65	416	76	9	56
AVA	5	20	0	---	5	40	1	*	3	*	8	38	3	*
Bellaire HS	116	85	25	92	203	85	58	98	40	45	237	84	16	88
Carnegie HS	6	100	11	100	11	100	7	100	0	---	18	100	0	---
Challenge EC	10	100	3	*	33	100	4	*	1	*	40	100	1	*
Chavez HS	105	63	9	100	567	61	6	50	133	44	569	63	19	26
Davis HS	82	45	0	---	361	55	4	*	76	37	424	53	21	14
DeBakey HS	4	*	5	100	5	100	1	*	1	*	7	100	0	---
East EC HS	1	*	0	---	24	100	0	---	2	*	22	100	0	---
Eastwood Acad	0	---	1	*	46	100	1	*	0	---	43	100	0	---
Energy Inst HS	44	73	7	86	92	82	13	100	11	91	115	80	6	67
E-STEM Central HS	12	83	2	*	40	83	0	---	21	81	50	82	0	---
E-STEM West HS	4	*	0	---	48	98	0	---	16	94	52	98	1	*
Furr HS	39	59	1	*	144	78	2	*	24	58	164	75	27	30
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	17	100	1	*	28	96	5	100	1	*	31	100	1	*
Houston MSTC HS	82	48	1	*	620	57	6	83	203	45	644	58	61	31
HS Perf. Vis. Arts	24	100	1	*	21	95	14	100	0	---	21	95	0	---
Jones HS	20	100	0	---	64	98	0	---	10	100	81	99	3	*
Jordan HS	16	6	0	---	13	23	0	---	4	*	21	10	14	14
Kashmere HS	156	45	0	---	61	49	5	40	20	35	181	47	27	22
Lamar HS	255	79	15	87	219	79	87	85	34	59	356	77	33	39
Law Enf. CJHS	15	100	0	---	55	89	4	*	5	100	57	89	2	*
Lee HS	46	48	3	*	258	51	7	29	124	38	280	53	45	11
Liberty HS	0	---	0	---	1	*	0	---	1	*	1	*	0	---
Madison HS	263	49	0	---	307	57	5	40	76	50	455	55	75	12
Mid Coll - Fraga	2	*	0	---	18	56	0	---	5	80	20	55	0	---
Mid Coll - Gulfon	7	0	0	---	19	53	0	---	7	43	20	40	1	*
Milby HS	37	59	0	---	266	53	2	*	85	40	273	56	14	43
Mount Carmel Acad.	9	100	0	---	67	93	6	83	6	100	59	93	0	---
N. Houston ECHS	6	100	0	---	33	100	1	*	2	*	37	100	2	*
North Forest HS	216	38	1	*	113	51	2	*	40	40	236	45	51	12
Reach HS	21	24	0	---	41	10	0	---	11	9	54	17	6	0
Reagan HS	52	69	2	*	335	71	17	88	23	48	323	68	34	50
Scarborough HS	49	67	3	*	137	65	11	55	47	53	175	65	24	46

 High School





 Middle School

 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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**Table B-1**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Algebra I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Sharpstown HS	96	67	1	*	275	71	15	53	135	56	350	71	29	41
South EC HS	40	98	0	---	16	94	0	---	4	*	51	96	1	*
Sterling HS	193	59	1	*	143	51	3	*	31	42	270	56	29	21
Waltrip HS	76	59	1	*	278	74	30	83	61	69	308	72	55	38
Washington HS	97	49	0	---	82	38	2	*	25	24	153	42	9	11
Westbury HS	208	50	16	63	342	61	4	*	122	41	526	58	32	22
Westside HS	230	70	29	97	238	83	86	86	33	45	393	76	39	41
Wheatley HS	126	60	0	---	113	51	0	---	34	35	176	52	16	25
Worthing HS	161	36	1	*	32	56	0	---	11	55	181	40	19	16
Yates HS	216	54	0	---	20	55	2	*	9	22	167	56	19	16
<b>High Sch. Total</b>	<b>3,186</b>	<b>59</b>	<b>140</b>	<b>90</b>	<b>6,220</b>	<b>66</b>	<b>412</b>	<b>83</b>	<b>1,581</b>	<b>49</b>	<b>8,065</b>	<b>64</b>	<b>744</b>	<b>29</b>
Attucks MS	7	100	3	*	3	*	0	---	0	---	11	100	1	*
Baylor College MS	19	100	24	100	29	100	14	100	1	*	40	100	0	---
Black MS	5	100	1	*	16	100	31	100	0	---	12	100	2	*
Burbank MS	3	*	2	*	101	100	0	---	2	*	97	100	0	---
Chrysalis MS	0	---	1	*	29	100	1	*	0	---	27	100	0	---
Clifton MS	11	100	1	*	44	100	1	*	3	*	48	100	0	---
Cullen MS	19	84	0	---	6	83	0	---	0	---	24	83	2	*
Deady MS	1	*	0	---	55	100	0	---	1	*	50	100	1	*
Dowling MS	5	100	0	---	27	100	1	*	1	*	25	100	0	---
Edison MS	0	---	0	---	36	100	0	---	0	---	32	100	0	---
Energized MS	0	---	1	*	52	100	0	---	27	100	49	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	6	100	0	---	57	98	1	*	33	100	42	100	0	---
Fleming MS	12	100	0	---	9	100	0	---	0	---	21	100	0	---
Fondren MS	4	*	1	*	12	100	0	---	0	---	12	100	0	---
Fonville MS	0	---	0	---	27	100	0	---	1	*	26	100	0	---
Forest Brook MS	23	100	0	---	18	100	0	---	2	*	35	100	0	---
Grady MS	4	*	4	*	12	100	10	100	0	---	11	100	0	---
Hamilton MS	11	91	1	*	157	97	8	88	0	---	146	98	0	---
Hartman MS	13	100	1	*	66	100	1	*	0	---	75	100	0	---
Henry MS	4	*	0	---	71	75	1	*	13	77	74	73	0	---
Hogg MS	2	*	1	*	68	97	5	100	2	*	44	98	0	---
Holland MS	19	95	1	*	37	95	0	---	3	*	51	94	1	*
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School

 Middle School





 Combined School

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Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





**Table B-1**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Algebra I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Jackson MS	5	100	0	---	24	100	1	*	0	---	27	100	0	---
Johnston MS	19	100	13	100	32	100	32	100	0	---	49	100	1	*
Key MS	13	92	0	---	5	100	0	---	1	*	15	93	0	---
Lanier MS	18	100	58	100	73	100	112	100	0	---	45	100	1	*
Marshall MS	4	*	0	---	26	100	0	---	1	*	21	100	0	---
McReynolds MS	1	*	0	---	26	100	0	---	1	*	24	100	0	---
Ortiz MS	6	100	10	100	39	100	0	---	1	*	49	100	0	---
Pershing MS	22	100	20	100	38	100	66	100	0	---	28	100	1	*
Pin Oak MS	6	100	43	100	37	100	110	100	0	---	19	100	0	---
Revere MS	14	100	2	*	38	100	9	100	1	*	48	100	0	---
Stevenson MS	3	*	10	100	97	100	2	*	2	*	101	100	0	---
Sugar Grove MS	1	*	0	---	12	100	0	---	1	*	13	100	0	---
Thomas MS	11	100	1	*	9	100	1	*	2	*	17	100	0	---
Welch MS	9	100	1	*	18	100	0	---	1	*	24	100	0	---
West Briar MS	8	100	15	100	25	100	40	100	0	---	31	100	0	---
Williams MS	10	100	0	---	11	100	0	---	1	*	20	100	0	---
<b>Middle Sch. Total</b>	<b>318</b>	<b>97</b>	<b>215</b>	<b>100</b>	<b>1,442</b>	<b>98</b>	<b>447</b>	<b>100</b>	<b>101</b>	<b>97</b>	<b>1,483</b>	<b>98</b>	<b>10</b>	<b>90</b>
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	2	*	9	100	23	100	5	100	0	---	27	100	0	---
Comm. Serv.	4	*	0	---	10	10	2	*	1	*	11	18	2	*
Garden Oaks ES	0	---	1	*	4	*	4	*	0	---	1	*	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	29	90	1	*	42	100	1	*	6	100	51	98	2	*
Long Acad	15	100	8	100	55	96	3	*	10	90	74	97	0	---
Pilgrim Acad.	0	---	0	---	21	100	0	---	0	---	21	100	0	---
Reagan Ed Ctr	11	100	1	*	19	95	0	---	0	---	31	97	0	---
Rice School	17	100	8	100	25	100	0	---	0	---	28	100	0	---
Rogers TH MS	1	*	37	100	1	*	6	100	0	---	2	*	0	---
Rusk School	1	*	0	---	15	100	0	---	1	*	14	100	0	---
Sharpstown Intl	11	100	15	100	133	98	7	100	6	100	155	99	8	88
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School

 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-1**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Algebra I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Tx Conn. Acad.	63	46	25	76	142	61	349	70	5	0	211	53	23	39
Wharton Dual Lang.	2	*	1	*	13	100	4	*	0	---	9	100	0	---
Wilson Mont.	0	---	0	---	8	63	7	100	2	*	3	*	0	---
Woodson School	17	100	1	*	3	*	0	---	0	---	17	100	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	37	81	2	*	26	88	0	---	0	---	49	82	0	---
<b>Comb. Sch. Total</b>	<b>210</b>	<b>77</b>	<b>109</b>	<b>94</b>	<b>540</b>	<b>86</b>	<b>388</b>	<b>72</b>	<b>31</b>	<b>74</b>	<b>704</b>	<b>82</b>	<b>35</b>	<b>49</b>
<b>District Total</b>	<b>3,714</b>	<b>63</b>	<b>464</b>	<b>96</b>	<b>8,202</b>	<b>73</b>	<b>1,247</b>	<b>85</b>	<b>1,713</b>	<b>52</b>	<b>10,252</b>	<b>70</b>	<b>789</b>	<b>31</b>

 High School

 Middle School

 Combined School

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



*\* if fewer than 5 students tested.*

*All data reflect the most current data available and may differ slightly from data previously reported.*


*Excludes STAAR A, L, and Alt. 2 test versions.*


Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only


**Table B-2**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Biology**

Key	
	91% – 100%
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	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Austin HS	19	89	0	---	460	80	1	*	82	52	447	81	10	50
AVA	1	*	1	*	3	*	0	---	2	*	4	*	3	*
Bellaire HS	169	85	84	100	316	86	148	99	54	56	361	86	33	70
Carnegie HS	14	100	42	100	57	100	49	100	0	---	54	100	0	---
Challenge EC	14	100	8	100	68	99	12	92	2	*	75	97	1	*
Chavez HS	93	76	20	95	625	79	6	50	122	50	618	78	13	62
Davis HS	73	73	0	---	358	74	5	80	68	54	418	74	26	27
DeBakey HS	30	100	84	100	66	100	21	100	4	*	72	100	0	---
East EC HS	3	*	2	*	98	100	0	---	2	*	90	100	0	---
Eastwood Acad	1	*	1	*	105	100	2	*	0	---	98	100	0	---
Energy Inst HS	52	100	9	100	132	98	23	100	13	100	159	98	5	80
E-STEM Central HS	11	100	2	*	45	87	0	---	21	76	53	87	0	---
E-STEM West HS	5	100	0	---	65	95	0	---	21	86	69	96	1	*
Furr HS	45	82	0	---	172	80	2	*	24	50	200	81	25	28
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	29	100	2	*	76	100	7	100	1	*	79	100	1	*
Houston MSTC HS	81	77	1	*	600	74	8	100	181	50	635	75	57	39
HS Perf. Vis. Arts	38	100	14	100	43	100	82	100	0	---	34	100	1	*
Jones HS	25	100	0	---	80	99	0	---	10	90	100	99	3	*
Jordan HS	4	*	0	---	4	*	0	---	1	*	6	33	4	*
Kashmere HS	131	73	0	---	59	75	5	80	17	71	163	75	16	38
Lamar HS	315	92	39	100	302	92	189	97	42	62	445	91	28	71
Law Enf. CJHS	19	95	1	*	73	99	4	*	7	100	78	97	2	*
Lee HS	42	52	7	86	237	69	6	33	88	44	270	67	49	24
Liberty HS	0	---	1	*	0	---	0	---	0	---	0	---	0	---
Madison HS	228	75	4	*	291	75	4	*	67	51	428	75	61	34
Mid Coll - Fraga	3	*	0	---	15	53	0	---	6	33	18	50	0	---
Mid Coll - Gulfon	5	20	0	---	10	60	0	---	6	33	12	42	1	*
Milby HS	37	78	0	---	254	72	1	*	69	46	265	75	12	83
Mount Carmel Acad.	9	100	1	*	80	98	5	100	8	88	72	96	0	---
N. Houston ECHS	12	100	2	*	107	100	2	*	1	*	112	100	1	*
North Forest HS	197	53	1	*	115	67	2	*	37	43	227	59	46	28
Reach HS	9	0	0	---	31	29	1	*	13	15	38	24	6	17
Reagan HS	57	84	4	*	485	90	27	100	22	64	448	90	30	53
Scarborough HS	50	68	3	*	136	82	10	90	37	70	176	80	21	48

 High School





 Middle School

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	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Sharpstown HS	92	85	4	*	260	78	12	92	123	67	329	80	20	55
South EC HS	50	96	0	---	23	96	0	---	4	*	64	95	1	*
Sterling HS	198	66	0	---	136	63	4	*	28	50	271	68	24	25
Waltrip HS	77	87	1	*	298	88	35	94	54	72	335	87	42	62
Washington HS	90	89	0	---	70	69	1	*	21	43	136	79	6	50
Westbury HS	185	79	15	67	303	80	3	*	90	60	470	79	25	32
Westside HS	267	89	66	100	305	93	129	96	35	57	461	91	34	62
Wheatley HS	160	74	0	---	144	58	1	*	41	44	223	68	25	52
Worthing HS	126	56	1	*	31	65	0	---	9	33	144	57	16	38
Yates HS	199	69	0	---	17	71	1	*	8	13	155	70	15	27
<b>High Sch. Total</b>	<b>3,265</b>	<b>78</b>	<b>420</b>	<b>97</b>	<b>7,155</b>	<b>82</b>	<b>808</b>	<b>96</b>	<b>1,441</b>	<b>56</b>	<b>8,912</b>	<b>81</b>	<b>664</b>	<b>44</b>
Attucks MS	12	100	0	---	5	100	0	---	0	---	15	100	1	*
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	2	*	1	*	16	100	23	100	0	---	7	100	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	25	100	0	---	3	*	23	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	1	*	0	---	16	100	0	---	1	*	9	100	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	3	*	0	---	22	100	4	*	0	---	18	100	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School

 Combined School


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**All Students Biology**

Key	
	91% – 100%
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	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Jackson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Johnston MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	2	*	4	*	7	100	18	100	0	---	5	100	1	*
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	5	100	7	100	11	100	5	100	0	---	17	100	0	---
Stevenson MS	0	---	11	100	20	100	0	---	1	*	25	100	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
<b>Middle Sch. Total</b>	<b>25</b>	<b>100</b>	<b>23</b>	<b>100</b>	<b>122</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>5</b>	<b>100</b>	<b>119</b>	<b>100</b>	<b>3</b>	<b>*</b>
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	2	*	0	---	10	30	2	*	1	*	12	25	1	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	28	93	1	*	41	100	1	*	5	100	54	100	2	*
Long Acad	16	100	6	100	41	100	1	*	9	100	59	100	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	9	100	12	100	148	99	5	80	7	86	168	98	9	67
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School

 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-2**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students Biology**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Tx Conn. Acad.	59	78	18	94	123	92	331	89	4	*	200	86	19	74
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	40	98	1	*	37	100	0	---	0	---	60	98	0	---
<b>Comb. Sch. Total</b>	<b>154</b>	<b>88</b>	<b>38</b>	<b>97</b>	<b>400</b>	<b>95</b>	<b>340</b>	<b>89</b>	<b>26</b>	<b>88</b>	<b>553</b>	<b>93</b>	<b>31</b>	<b>68</b>
<b>District Total</b>	<b>3,444</b>	<b>79</b>	<b>481</b>	<b>97</b>	<b>7,677</b>	<b>83</b>	<b>1,198</b>	<b>94</b>	<b>1,472</b>	<b>56</b>	<b>9,584</b>	<b>82</b>	<b>698</b>	<b>45</b>

 High School

 Middle School

 Combined School

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR A, L, and Alt. 2 test versions.


Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only


**Table B-3**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students English I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Austin HS	23	52	2	*	608	43	1	*	177	11	578	44	11	18
AVA	12	25	1	*	19	21	0	---	8	0	26	27	6	33
Bellaire HS	207	68	112	88	407	60	158	95	155	11	478	60	26	27
Carnegie HS	16	100	44	100	59	100	55	100	0	---	60	100	0	---
Challenge EC	16	88	8	100	67	99	12	100	2	*	75	96	0	---
Chavez HS	130	39	29	55	830	51	10	20	204	13	828	49	26	15
Davis HS	91	33	0	---	479	38	5	60	141	9	543	38	26	12
DeBakey HS	34	100	100	100	76	100	25	100	5	100	91	100	0	---
East EC HS	3	*	5	100	108	100	1	*	2	*	102	100	0	---
Eastwood Acad	1	*	1	*	105	100	2	*	0	---	98	100	0	---
Energy Inst HS	55	85	10	60	139	77	25	100	14	50	165	78	7	29
E-STEM Central HS	10	90	2	*	45	58	0	---	21	33	52	60	0	---
E-STEM West HS	6	100	0	---	78	69	0	---	24	54	83	71	2	*
Furr HS	51	33	1	*	257	43	3	*	92	16	274	43	31	3
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	30	97	2	*	77	95	7	86	1	*	80	98	2	*
Houston MSTC HS	94	28	1	*	861	31	10	60	343	7	890	32	86	3
HS Perf. Vis. Arts	38	97	14	100	44	98	80	100	0	---	35	94	1	*
Jones HS	26	96	0	---	84	69	0	---	11	27	105	76	3	*
Jordan HS	13	15	0	---	19	16	0	---	9	22	27	15	14	14
Kashmere HS	204	26	1	*	97	20	10	30	45	7	248	24	51	2
Lamar HS	353	71	43	84	339	72	194	95	63	16	505	69	41	34
Law Enf. CJHS	20	95	1	*	77	97	4	*	7	86	83	96	2	*
Lee HS	92	20	29	28	566	17	27	7	472	6	615	19	54	7
Liberty HS	5	20	0	---	67	1	1	*	73	3	71	3	0	---
Madison HS	310	37	4	*	443	30	5	40	166	5	586	34	88	7
Mid Coll - Fraga	2	*	0	---	20	35	0	---	8	38	21	33	1	*
Mid Coll - Gulfon	15	13	0	---	28	25	1	*	15	13	33	24	3	*
Milby HS	41	51	0	---	410	34	1	*	171	11	399	37	17	35
Mount Carmel Acad.	11	91	1	*	86	85	6	83	8	75	79	82	2	*
N. Houston ECHS	13	100	2	*	106	99	2	*	2	*	112	99	1	*
North Forest HS	293	25	1	*	165	31	2	*	66	11	315	28	56	4
Reach HS	21	10	0	---	60	13	2	*	20	5	72	14	4	*
Reagan HS	70	59	4	*	560	67	40	85	36	11	522	67	41	24
Scarborough HS	64	50	6	33	216	39	11	55	94	13	265	42	40	18

 High School





 Middle School

 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-3**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students English I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Sharpstown HS	102	49	7	43	353	33	13	38	208	16	434	37	24	13
South EC HS	51	78	0	---	23	83	0	---	4	*	64	78	1	*
Sterling HS	283	32	0	---	228	24	6	0	73	11	417	29	45	7
Waltrip HS	96	45	2	*	419	47	41	63	113	10	450	47	73	21
Washington HS	124	44	0	---	120	23	2	*	44	9	199	31	11	9
Westbury HS	248	45	34	21	432	39	7	29	213	7	662	40	39	0
Westside HS	306	63	70	96	363	71	139	85	84	19	556	66	48	23
Wheatley HS	146	36	1	*	169	27	1	*	77	8	226	31	20	5
Worthing HS	219	24	2	*	50	24	0	---	24	8	251	24	27	15
Yates HS	277	28	0	---	31	35	2	*	17	0	223	29	26	8
<b>High Sch. Total</b>	<b>4,222</b>	<b>45</b>	<b>540</b>	<b>80</b>	<b>9,790</b>	<b>47</b>	<b>911</b>	<b>84</b>	<b>3,312</b>	<b>11</b>	<b>11,998</b>	<b>46</b>	<b>956</b>	<b>13</b>
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	25	100	0	---	3	*	23	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	1	*	0	---	0	---	0	---	0	---	1	*	0	---

 High School

 Middle School





 Combined School

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only



**Table B-3**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students English I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Jackson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Johnston MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
<b>Middle Sch. Total</b>	<b>1</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>25</b>	<b>100</b>	<b>0</b>	<b>---</b>	<b>3</b>	<b>*</b>	<b>24</b>	<b>96</b>	<b>0</b>	<b>---</b>
Beechnut Acad	1	*	0	---	0	---	0	---	0	---	1	*	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	6	33	0	---	12	8	3	*	3	*	16	13	1	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	26	85	2	*	33	94	0	---	5	100	46	93	2	*
Long Acad	17	100	9	89	48	75	1	*	17	47	70	83	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	10	60	12	83	154	86	6	67	10	40	176	83	10	20
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School







 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-3**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students English I**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
 Tx Conn. Acad.	64	58	18	78	147	66	345	67	5	80	212	66	17	53
 Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 YWCPA	40	93	0	---	37	100	0	---	0	---	61	97	0	---
<b>Comb. Sch. Total</b>	<b>164</b>	<b>74</b>	<b>41</b>	<b>83</b>	<b>431</b>	<b>77</b>	<b>355</b>	<b>66</b>	<b>40</b>	<b>53</b>	<b>582</b>	<b>77</b>	<b>30</b>	<b>40</b>
<b>District Total</b>	<b>4,387</b>	<b>47</b>	<b>581</b>	<b>80</b>	<b>10,246</b>	<b>49</b>	<b>1,266</b>	<b>79</b>	<b>3,355</b>	<b>12</b>	<b>12,604</b>	<b>48</b>	<b>986</b>	<b>14</b>

 High School

 Middle School

 Combined School

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





*\* if fewer than 5 students tested.*

*All data reflect the most current data available and may differ slightly from data previously reported.*


*Excludes STAAR A, L, and Alt. 2 test versions.*


Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only


**Table B-4**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students English II**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Austin HS	28	61	1	*	565	48	6	67	153	10	538	48	9	33
AVA	15	13	0	---	25	4	2	*	10	10	29	7	5	0
Bellaire HS	190	68	139	87	449	58	173	94	141	7	500	60	28	57
Carnegie HS	12	100	31	100	50	100	55	100	0	---	42	100	0	---
Challenge EC	18	100	3	*	104	99	6	100	0	---	107	99	2	*
Chavez HS	108	40	36	36	794	51	12	33	179	3	784	49	25	4
Davis HS	65	32	0	---	429	41	1	*	114	7	458	41	19	11
DeBakey HS	39	100	100	100	58	100	25	100	1	*	89	100	0	---
East EC HS	1	*	2	*	105	99	1	*	1	*	92	99	0	---
Eastwood Acad	1	*	0	---	102	99	2	*	0	---	92	99	0	---
Energy Inst HS	39	77	4	*	104	90	20	100	4	*	105	88	10	80
E-STEM Central HS	17	71	0	---	9	56	0	---	2	*	20	65	0	---
E-STEM West HS	7	71	2	*	104	68	0	---	21	29	111	69	1	*
Furr HS	54	37	2	*	256	45	8	25	58	5	289	43	34	0
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	49	98	6	83	62	98	9	100	0	---	88	99	1	*
Houston MSTC HS	46	35	1	*	775	42	10	40	238	7	767	41	55	5
HS Perf. Vis. Arts	34	94	21	100	58	98	87	100	0	---	33	100	4	*
Jones HS	25	88	1	*	81	69	0	---	8	25	102	74	1	*
Jordan HS	113	72	0	---	84	60	1	*	19	37	172	68	31	13
Kashmere HS	165	26	2	*	58	24	2	*	26	15	169	27	48	0
Lamar HS	347	72	51	78	383	69	242	84	77	4	509	67	45	22
Law Enf. CJHS	11	91	1	*	76	86	4	*	1	*	71	86	2	*
Lee HS	61	30	27	30	301	33	17	18	197	10	356	32	32	6
Liberty HS	2	*	1	*	52	4	1	*	55	2	54	2	0	---
Madison HS	247	37	3	*	332	32	4	*	107	6	433	36	55	5
Mid Coll - Fraga	7	57	0	---	34	56	1	*	7	29	34	56	1	*
Mid Coll - Gulfon	16	31	0	---	32	16	2	*	13	8	36	17	1	*
Milby HS	30	40	1	*	385	34	0	---	125	5	343	35	15	27
Mount Carmel Acad.	10	100	4	*	76	80	4	*	6	17	73	82	4	*
N. Houston ECHS	8	100	0	---	113	96	0	---	2	*	108	96	0	---
North Forest HS	293	29	0	---	128	33	4	*	42	5	285	34	45	0
Reach HS	34	18	0	---	48	15	2	*	12	0	72	18	4	*
Reagan HS	75	56	2	*	525	65	36	89	28	7	479	64	54	9
Scarborough HS	53	47	1	*	176	43	4	*	77	19	213	45	23	30

 High School





 Middle School

 Combined School


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**Table B-4**  
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**Percent Met Level II Student Standard**  
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	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Sharpstown HS	101	39	12	25	379	37	15	27	239	8	461	37	13	8
South EC HS	46	80	0	---	17	82	0	---	0	---	50	80	1	*
Sterling HS	209	26	2	*	149	22	4	*	48	6	277	26	46	7
Waltrip HS	75	52	1	*	404	49	36	75	95	7	401	51	57	16
Washington HS	126	43	1	*	101	40	2	*	34	9	182	43	9	11
Westbury HS	218	46	37	14	413	36	12	75	221	5	591	38	32	6
Westside HS	280	61	56	80	324	68	157	78	96	10	491	60	48	29
Wheatley HS	115	42	1	*	119	26	0	---	57	4	170	35	18	11
Worthing HS	214	33	1	*	30	23	0	---	15	7	224	32	14	21
Yates HS	237	30	0	---	25	28	0	---	9	0	182	30	27	4
<b>High Sch. Total</b>	<b>3,841</b>	<b>48</b>	<b>553</b>	<b>75</b>	<b>8,894</b>	<b>51</b>	<b>967</b>	<b>83</b>	<b>2,538</b>	<b>8</b>	<b>10,682</b>	<b>50</b>	<b>819</b>	<b>14</b>
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	1	*	0	---	0	---	0	---	0	---	1	*	0	---

 High School





 Middle School

 Combined School


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**All Students English II**

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	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Jackson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Johnston MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
<b>Middle Sch. Total</b>	<b>1</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>1</b>	<b>*</b>	<b>0</b>	<b>---</b>
Beechnut Acad	0	---	0	---	1	*	0	---	1	*	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	6	0	0	---	4	*	0	---	0	---	6	17	0	---
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	27	100	0	---	25	96	2	*	2	*	40	98	0	---
Long Acad	9	78	4	*	55	78	2	*	14	29	68	76	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	15	87	8	88	106	83	2	*	9	22	127	84	6	0
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School







 Combined School


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**Percent Met Level II Student Standard**  
**All Students English II**

Key	
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	71% – 90%
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	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
 Tx Conn. Acad.	75	63	19	95	180	80	356	76	1	*	199	69	19	74
 Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 YWCPA	30	97	2	*	22	95	1	*	0	---	42	95	1	*
<b>Comb. Sch. Total</b>	<b>162</b>	<b>76</b>	<b>33</b>	<b>88</b>	<b>393</b>	<b>82</b>	<b>363</b>	<b>76</b>	<b>27</b>	<b>33</b>	<b>482</b>	<b>78</b>	<b>26</b>	<b>54</b>
<b>District Total</b>	<b>4,004</b>	<b>49</b>	<b>586</b>	<b>75</b>	<b>9,287</b>	<b>52</b>	<b>1,330</b>	<b>81</b>	<b>2,565</b>	<b>8</b>	<b>11,165</b>	<b>51</b>	<b>845</b>	<b>15</b>

 High School

 Middle School

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



*\* if fewer than 5 students tested.*

*All data reflect the most current data available and may differ slightly from data previously reported.*


*Excludes STAAR A, L, and Alt. 2 test versions.*


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**Table B-5**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
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**All Students U.S. History**

Key	
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	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Austin HS	17	88	1	*	354	92	3	*	60	77	336	91	6	67
AVA	8	63	0	---	18	56	1	*	7	14	19	63	4	*
Bellaire HS	158	97	116	97	350	93	182	100	38	39	384	93	22	100
Carnegie HS	15	100	30	100	41	100	40	100	0	---	35	100	0	---
Challenge EC	13	100	3	*	84	100	7	100	0	---	70	100	0	---
Chavez HS	75	72	25	80	567	87	9	100	64	55	531	86	15	13
Davis HS	51	76	1	*	344	87	2	*	36	61	374	86	25	56
DeBakey HS	24	100	80	100	43	100	17	100	0	---	69	100	0	---
East EC HS	0	---	0	---	24	100	0	---	0	---	18	100	1	*
Eastwood Acad	4	*	1	*	100	99	4	*	0	---	86	99	0	---
Energy Inst HS	34	100	4	*	96	100	13	100	4	*	105	100	4	*
E-STEM Central HS	7	100	0	---	3	*	0	---	0	---	8	100	1	*
E-STEM West HS	2	*	0	---	72	100	1	*	19	100	72	100	0	---
Furr HS	28	75	0	---	152	85	2	*	12	67	168	83	19	32
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	45	100	2	*	37	100	2	*	0	---	70	100	0	---
Houston MSTC HS	35	97	2	*	478	94	8	100	61	82	480	95	24	67
HS Perf. Vis. Arts	20	100	21	100	33	100	87	99	0	---	23	100	1	*
Jones HS	25	96	0	---	80	95	0	---	6	50	101	96	1	*
Jordan HS	80	89	0	---	89	97	1	*	7	86	146	92	16	69
Kashmere HS	88	65	1	*	28	71	1	*	7	71	86	70	36	25
Lamar HS	250	94	32	97	278	92	179	98	26	58	333	91	20	60
Law Enf. CJHS	17	100	1	*	66	98	2	*	0	---	70	99	2	*
Lee HS	24	79	9	89	140	87	3	*	3	*	156	87	26	42
Liberty HS	0	---	0	---	1	*	0	---	1	*	1	*	0	---
Madison HS	159	76	0	---	202	78	0	---	43	49	265	80	39	36
Mid Coll - Fraga	1	*	0	---	31	77	1	*	3	*	26	77	1	*
Mid Coll - Gulfon	11	82	0	---	32	81	3	*	11	64	29	72	0	---
Milby HS	35	91	0	---	368	92	2	*	51	69	348	93	10	80
Mount Carmel Acad.	6	100	1	*	68	97	4	*	4	*	54	96	1	*
N. Houston ECHS	10	100	3	*	100	100	0	---	0	---	102	100	1	*
North Forest HS	144	76	1	*	78	74	3	*	25	48	134	77	17	47
Reach HS	24	46	0	---	42	40	1	*	10	20	57	40	6	33
Reagan HS	65	80	1	*	438	89	30	97	12	33	386	90	33	39
Scarborough HS	39	82	1	*	100	89	5	100	25	72	136	88	17	53

 High School





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	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Sharpstown HS	72	89	6	67	193	92	6	67	65	80	240	91	19	58
South EC HS	14	93	0	---	9	100	0	---	0	---	16	100	0	---
Sterling HS	145	84	0	---	80	69	2	*	23	48	173	81	26	50
Waltrip HS	79	78	1	*	351	85	35	91	55	47	364	84	49	67
Washington HS	83	95	1	*	63	73	1	*	10	40	105	89	3	*
Westbury HS	161	88	18	78	213	86	8	100	59	56	298	85	12	58
Westside HS	236	94	45	96	264	96	134	95	18	72	362	94	35	69
Wheatley HS	77	83	1	*	57	68	0	---	22	55	95	73	11	27
Worthing HS	123	78	1	*	16	88	0	---	2	*	131	79	3	*
Yates HS	157	90	0	---	16	69	0	---	5	60	121	88	15	73
<b>High Sch. Total</b>	<b>2,661</b>	<b>86</b>	<b>409</b>	<b>96</b>	<b>6,199</b>	<b>89</b>	<b>799</b>	<b>97</b>	<b>794</b>	<b>62</b>	<b>7,183</b>	<b>89</b>	<b>521</b>	<b>54</b>
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School

 Middle School





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	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Jackson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Johnston MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
<b>Middle Sch. Total</b>	<b>0</b>	---	<b>0</b>	---	<b>0</b>	---	<b>0</b>	---	<b>0</b>	---	<b>0</b>	---	<b>0</b>	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	2	*	0	---	0	---	0	---	0	---	2	*	0	---
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	7	100	1	*	2	*	1	*	0	---	7	100	0	---
Long Acad	15	100	4	*	34	97	2	*	3	*	51	98	1	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	15	100	10	100	107	97	1	*	11	91	123	98	8	75
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School





 Middle School

 Combined School


Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Table B-5**  
**HISD STAAR EOC by Campus and Subject: 2016 (Spring Administration)**  
**Percent Met Level II Student Standard**  
**All Students U.S. History**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard	# Tested	% Met Student Standard
Tx Conn. Acad.	41	100	17	94	122	96	319	94	2	*	135	96	11	82
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	22	100	1	*	12	100	0	---	0	---	22	100	0	---
<b>Comb. Sch. Total</b>	<b>102</b>	<b>98</b>	<b>33</b>	<b>97</b>	<b>277</b>	<b>97</b>	<b>323</b>	<b>94</b>	<b>16</b>	<b>81</b>	<b>340</b>	<b>96</b>	<b>20</b>	<b>80</b>
<b>District Total</b>	<b>2,763</b>	<b>87</b>	<b>442</b>	<b>96</b>	<b>6,476</b>	<b>90</b>	<b>1,122</b>	<b>96</b>	<b>810</b>	<b>62</b>	<b>7,523</b>	<b>89</b>	<b>541</b>	<b>55</b>

 High School

 Middle School

 Combined School

Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR A, L, and Alt. 2 test versions.


Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only


Table C-1


**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - Algebra I and Biology**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	460	73	27	7	450	76	34	10	534	80	27	3	481	81	33	3
AVA	25	20	0	0	11	27	0	0	20	30	0	0	5	0	0	0
Bellaire HS	481	85	44	18	407	88	48	19	864	92	68	30	737	91	68	31
Carnegie HS	33	100	97	70	36	100	86	64	150	100	99	79	167	100	98	75
Challenge EC	86	99	74	40	50	100	96	84	138	100	93	43	104	98	98	73
Chavez HS	754	58	26	11	688	62	31	13	841	81	39	8	745	79	44	10
Davis HS	408	52	9	3	449	53	13	3	411	76	22	2	438	74	25	2
DeBakey HS	30	100	100	87	16	100	100	94	233	100	100	86	206	100	100	91
East EC HS	43	95	79	37	25	100	88	48	107	100	84	27	103	100	98	51
Eastwood Acad	55	100	96	64	48	100	98	77	102	100	78	18	109	100	79	10
Energy Inst HS	150	87	26	5	157	81	34	14	178	99	71	19	219	99	75	22
E-STEM Central HS	17	76	6	0	54	83	33	11	22	95	32	5	58	88	52	12
E-STEM West HS	127	94	39	7	53	96	66	21	155	93	52	11	70	96	59	6
Furr HS	215	67	19	5	186	74	32	6	259	82	29	2	220	80	30	2
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hou Acad. Intl.	66	97	71	47	51	98	41	14	116	100	76	16	115	100	89	36
Houston MSTC HS	774	52	13	4	710	56	17	4	749	75	25	4	691	75	28	3
HS Perf. Vis. Arts	78	99	65	23	63	98	67	38	192	99	96	53	185	100	96	61
Jones HS	88	97	63	31	86	99	87	47	107	99	55	5	107	99	81	29
Jordan HS	183	70	19	4	29	14	0	0	209	89	26	3	8	25	0	0
Kashmere HS	182	39	5	1	223	46	11	3	164	56	7	1	196	73	25	1
Lamar HS	638	87	40	15	585	80	35	13	918	96	64	21	859	94	71	24
Law Enf. CJHS	67	82	21	0	74	91	47	16	90	98	57	8	97	98	67	11
Lee HS	351	60	22	7	328	50	18	5	362	65	18	2	296	66	36	10
Liberty HS	2	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Madison HS	475	58	14	3	578	53	12	3	423	79	25	3	530	75	27	4
Mid Coll - Fraga	29	59	17	3	20	55	5	0	29	55	7	0	18	50	11	0
Mid Coll - Gulfon	33	30	3	0	26	38	8	4	24	38	4	0	15	47	7	0
Milby HS	273	49	12	1	305	54	16	6	280	80	26	3	292	73	30	5
Mount Carmel Acad.	86	81	26	3	84	93	33	10	94	97	70	11	95	97	58	9
N. Houston ECHS	55	98	85	51	40	100	75	40	117	99	83	32	123	100	95	36
North Forest HS	378	52	11	3	336	43	10	2	369	60	10	1	318	58	16	1
Reach HS	48	15	0	0	63	14	0	0	34	32	0	0	44	23	0	0
Reagan HS	457	80	33	10	413	71	25	8	585	93	56	15	581	90	59	14
Scarborough HS	210	58	9	1	202	65	20	5	204	80	25	2	201	79	36	3

 High School

 Middle School

 Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-1

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - Algebra I and Biology**

Key	
91% – 100%	
71% – 90%	
61% – 70%	
≤ 60%	

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Sharpstown HS	380	70	31	13	391	69	34	14	366	82	38	6	372	79	47	8
South EC HS	47	72	17	4	56	96	82	46	65	94	46	6	73	96	45	5
Sterling HS	339	52	6	2	342	55	9	2	305	68	17	1	342	65	20	1
Waltrip HS	384	65	20	5	387	72	35	13	439	83	41	9	413	89	55	12
Washington HS	176	56	11	2	187	43	8	1	164	88	37	4	166	80	31	4
Westbury HS	570	52	13	3	572	57	13	2	546	76	25	3	508	80	42	6
Westside HS	525	76	30	10	596	79	49	23	720	94	66	24	784	93	70	27
Wheatley HS	222	43	8	1	242	56	19	5	72	50	11	1	307	67	17	1
Worthing HS	191	48	8	1	196	39	6	2	176	60	9	1	160	58	16	2
Yates HS	260	55	7	0	241	53	9	3	261	71	15	1	221	70	24	4
<b>High Sch. Total</b>	<b>10,451</b>	<b>65</b>	<b>24</b>	<b>8</b>	<b>10,057</b>	<b>65</b>	<b>27</b>	<b>10</b>	<b>12,195</b>	<b>84</b>	<b>43</b>	<b>13</b>	<b>11,780</b>	<b>82</b>	<b>49</b>	<b>15</b>
Attucks MS	10	100	70	40	13	100	100	92	14	100	64	43	17	100	100	18
Baylor College MS	40	100	98	88	86	100	92	67	0	---	---	---	0	---	---	---
Black MS	55	100	80	47	56	100	96	86	36	100	89	42	44	100	98	59
Burbank MS	155	100	94	76	106	100	100	92	0	---	---	---	0	---	---	---
Chrysalis MS	24	100	100	100	31	100	100	100	0	---	---	---	0	---	---	---
Clifton MS	69	100	99	72	57	100	96	70	0	---	---	---	0	---	---	---
Cullen MS	16	100	56	31	25	84	52	20	0	---	---	---	0	---	---	---
Deady MS	55	100	71	38	56	100	88	63	0	---	---	---	0	---	---	---
Dowling MS	27	96	96	67	33	100	85	64	0	---	---	---	0	---	---	---
Edison MS	43	100	88	47	36	100	67	42	0	---	---	---	0	---	---	---
Energized MS	57	100	96	60	53	100	92	57	0	---	---	---	25	100	100	64
E-STEM Central MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
E-STEM West MS	32	100	91	63	64	98	91	61	0	---	---	---	17	100	94	65
Fleming MS	17	100	100	94	21	100	86	67	0	---	---	---	0	---	---	---
Fondren MS	25	92	56	12	17	100	88	53	0	---	---	---	0	---	---	---
Fonville MS	46	96	67	26	27	100	37	7	0	---	---	---	0	---	---	---
Forest Brook MS	24	100	71	33	41	100	88	46	0	---	---	---	0	---	---	---
Grady MS	50	100	84	44	30	100	100	87	0	---	---	---	0	---	---	---
Hamilton MS	161	95	53	20	178	97	60	21	23	96	70	26	29	100	100	48
Hartman MS	85	100	99	76	81	100	98	86	0	---	---	---	0	---	---	---
Henry MS	61	95	51	23	77	73	19	5	0	---	---	---	0	---	---	---
Hogg MS	36	97	61	33	76	97	51	24	0	---	---	---	0	---	---	---
Holland MS	45	100	89	56	58	95	55	16	0	---	---	---	0	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-1

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #FFDAB9; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #FFB6C1; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Jackson MS	43	100	93	47	30	100	93	70	0	---	---	---	0	---	---	---
Johnston MS	110	100	94	69	98	100	100	97	0	---	---	---	0	---	---	---
Key MS	12	100	42	8	18	94	33	6	0	---	---	---	0	---	---	---
Lanier MS	332	100	98	88	277	100	99	94	0	---	---	---	0	---	---	---
Marshall MS	27	100	100	70	30	100	97	97	0	---	---	---	0	---	---	---
McReynolds MS	24	100	75	33	27	100	96	85	0	---	---	---	0	---	---	---
Ortiz MS	60	100	97	68	55	100	96	85	0	---	---	---	0	---	---	---
Pershing MS	159	99	79	47	148	100	97	72	70	100	99	70	33	100	100	79
Pin Oak MS	182	100	99	95	201	100	99	87	0	---	---	---	0	---	---	---
Revere MS	53	100	87	49	63	100	70	25	27	100	100	70	28	100	100	64
Stevenson MS	164	100	97	76	113	100	100	93	32	100	100	72	31	100	97	84
Sugar Grove MS	0	---	---	---	13	100	100	62	0	---	---	---	0	---	---	---
Thomas MS	29	86	28	10	22	100	100	73	0	---	---	---	0	---	---	---
Welch MS	21	100	95	48	28	100	96	57	0	---	---	---	0	---	---	---
West Briar MS	89	100	98	71	92	100	87	58	0	---	---	---	0	---	---	---
Williams MS	24	100	96	63	21	100	86	38	0	---	---	---	0	---	---	---
<b>Middle Sch. Total</b>	<b>2,462</b>	<b>99</b>	<b>87</b>	<b>62</b>	<b>2,458</b>	<b>98</b>	<b>86</b>	<b>66</b>	<b>202</b>	<b>100</b>	<b>92</b>	<b>58</b>	<b>224</b>	<b>100</b>	<b>99</b>	<b>63</b>
Beechnut Acad	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Briar Meadow	23	96	87	52	41	100	98	73	0	---	---	---	0	---	---	---
Comm. Serv.	21	10	0	0	18	11	0	0	13	31	0	0	16	25	6	0
Garden Oaks ES	9	100	33	33	9	100	89	67	0	---	---	---	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Harper Alt.	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Leland YMCPA	69	94	65	39	74	96	76	51	94	98	79	28	71	97	83	30
Long Acad	68	91	51	22	81	96	70	35	64	95	58	9	64	100	72	11
Pilgrim Acad.	40	100	88	55	21	100	95	67	0	---	---	---	0	---	---	---
Reagan Ed Ctr	25	100	76	28	31	97	42	23	0	---	---	---	0	---	---	---
Rice School	45	100	100	56	50	100	62	38	0	---	---	---	0	---	---	---
Rogers TH MS	63	100	100	100	45	100	100	100	0	---	---	---	0	---	---	---
Rusk School	26	88	73	19	16	100	69	38	0	---	---	---	0	---	---	---
Sharpstown Intl	178	98	72	48	166	99	92	69	139	97	57	15	174	98	88	29
SOAR Center	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-1

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Tx Conn. Acad.	504	74	30	15	608	64	21	8	488	90	46	12	562	89	47	12
Wharton Dual Lang.	19	100	95	58	20	100	100	85	0	---	---	---	0	---	---	---
Wilson Mont.	16	100	81	25	15	80	60	33	0	---	---	---	0	---	---	---
Woodson School	19	100	53	21	21	100	62	5	0	---	---	---	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	89	92	48	17	65	85	32	11	55	100	80	20	79	99	85	28
<b>Comb. Sch. Total</b>	<b>1,214</b>	<b>86</b>	<b>53</b>	<b>31</b>	<b>1,281</b>	<b>80</b>	<b>48</b>	<b>30</b>	<b>853</b>	<b>92</b>	<b>54</b>	<b>14</b>	<b>966</b>	<b>92</b>	<b>61</b>	<b>17</b>
<b>District Total</b>	<b>14,181</b>	<b>72</b>	<b>37</b>	<b>20</b>	<b>13,796</b>	<b>72</b>	<b>39</b>	<b>22</b>	<b>13,288</b>	<b>84</b>	<b>45</b>	<b>14</b>	<b>12,970</b>	<b>83</b>	<b>51</b>	<b>16</b>

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR A, L, and Alt. 2 test versions.


Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


Table C--2


**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - English I and English II**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	685	38	20	1	636	44	22	1	541	37	16	0	604	49	23	1
AVA	41	7	2	0	32	22	9	0	57	5	2	0	42	7	0	0
Bellaire HS	1011	72	59	23	907	72	61	22	933	77	63	16	969	71	58	20
Carnegie HS	161	99	98	48	179	100	97	55	144	100	99	39	155	100	100	45
Challenge EC	137	99	91	24	106	97	92	36	113	100	96	12	132	99	98	24
Chavez HS	1066	43	26	4	1004	50	30	3	954	42	24	1	958	49	27	3
Davis HS	519	37	20	0	577	38	19	1	501	49	27	1	495	40	20	0
DeBakey HS	252	100	99	63	239	100	100	67	201	100	97	57	224	100	100	63
East EC HS	114	96	79	10	117	100	95	21	129	95	79	7	110	99	91	19
Eastwood Acad	108	99	88	10	109	100	92	13	111	97	74	2	106	99	84	8
Energy Inst HS	186	83	56	5	232	81	59	6	158	77	46	3	171	89	59	7
E-STEM Central HS	26	77	54	0	57	63	47	4	8	63	13	0	26	65	15	0
E-STEM West HS	155	74	45	1	84	71	50	5	94	69	39	0	113	69	46	1
Furr HS	316	32	16	0	313	42	22	0	261	39	17	0	321	43	23	0
HCC Lifeskills	1	*	*	*	0	---	---	---	1	*	*	*	0	---	---	---
Hou Acad. Intl.	118	95	81	12	117	95	83	16	106	86	64	2	127	98	84	11
Houston MSTC HS	964	31	13	0	967	31	16	1	774	40	21	1	833	41	20	0
HS Perf. Vis. Arts	199	99	96	62	184	99	97	59	179	100	96	40	204	99	98	59
Jones HS	113	48	20	0	112	76	46	4	11	100	64	0	107	73	36	0
Jordan HS	221	63	42	5	32	16	3	0	206	70	43	0	198	67	42	5
Kashmere HS	223	20	5	0	312	24	8	1	183	20	4	0	228	25	10	0
Lamar HS	986	77	58	10	945	77	63	11	812	74	55	5	1039	74	56	7
Law Enf. CJHS	93	88	60	4	102	97	81	10	97	78	56	6	93	87	63	4
Lee HS	616	22	11	0	751	18	8	1	454	29	13	0	427	31	15	1
Liberty HS	81	5	1	0	73	3	1	0	9	11	0	0	56	4	2	2
Madison HS	582	30	15	0	765	34	15	1	523	31	11	0	588	35	14	0
Mid Coll - Fraga	32	31	16	3	22	32	9	0	32	31	13	0	42	57	38	2
Mid Coll - Gulfon	44	16	7	0	44	23	7	0	50	28	8	0	50	22	6	0
Milby HS	413	29	11	0	454	35	19	0	582	36	18	0	417	34	12	0
Mount Carmel Acad.	101	82	61	5	104	85	59	6	100	76	48	4	95	81	63	8
N. Houston ECHS	121	93	76	7	123	99	85	14	118	93	73	4	121	97	82	11
North Forest HS	469	18	6	0	465	27	11	0	336	16	4	0	427	30	11	0
Reach HS	73	7	3	0	84	12	2	0	56	5	0	0	84	15	5	0
Reagan HS	654	62	43	2	681	67	47	5	626	67	38	2	647	65	41	2
Scarborough HS	262	34	14	0	301	42	22	1	200	34	18	0	244	44	22	1

 High School

 Middle School

 Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only



Table C--2

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #fce4d6; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Sharpstown HS	483	40	23	2	482	37	20	1	412	39	20	0	510	37	22	1
South EC HS	64	70	47	0	74	80	54	3	25	80	60	0	64	81	47	0
Sterling HS	412	17	7	0	521	28	13	0	325	22	7	0	365	25	10	0
Waltrip HS	541	41	22	1	562	48	28	1	496	54	29	2	521	51	28	2
Washington HS	226	40	17	1	251	33	17	0	201	45	16	0	232	41	15	0
Westbury HS	716	34	17	0	728	40	23	1	605	39	20	0	687	38	17	0
Westside HS	831	70	54	12	897	72	58	12	789	68	49	4	835	69	54	10
Wheatley HS	301	22	10	0	319	31	11	0	248	20	8	0	236	33	14	0
Worthing HS	278	25	12	0	272	25	8	0	205	22	10	0	248	33	12	0
Yates HS	309	30	13	0	315	29	13	0	279	34	14	0	269	30	11	0
<b>High Sch. Total</b>	<b>15,304</b>	<b>48</b>	<b>32</b>	<b>7</b>	<b>15,651</b>	<b>50</b>	<b>34</b>	<b>7</b>	<b>13,245</b>	<b>51</b>	<b>33</b>	<b>4</b>	<b>14,420</b>	<b>53</b>	<b>35</b>	<b>6</b>
Attucks MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Baylor College MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Black MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Burbank MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Chrysalis MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Deady MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Dowling MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Edison MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Energized MS	0	---	---	---	25	100	84	4	0	---	---	---	0	---	---	---
E-STEM Central MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
E-STEM West MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Grady MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Henry MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Holland MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
HS Ahead MS	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only



Table C-2

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Jackson MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Johnston MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Key MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Revere MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Welch MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Williams MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
<b>Middle Sch. Total</b>	<b>0</b>	---	---	---	<b>26</b>	<b>96</b>	<b>81</b>	<b>4</b>	<b>0</b>	---	---	---	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>
Beechnut Acad	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*
Briar Meadow	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Comm. Serv.	13	31	15	0	22	14	5	0	6	33	0	0	10	10	0	0
Garden Oaks ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Harper Alt.	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Leland YMCPA	81	89	72	2	61	90	56	7	16	88	81	0	54	98	81	4
Long Acad	64	77	53	8	75	83	55	0	66	77	38	0	71	76	54	3
Pilgrim Acad.	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Reagan Ed Ctr	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Rice School	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Rogers TH MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Rusk School	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Sharpstown Intl	144	78	47	5	182	84	69	10	154	73	49	3	132	83	60	7
SOAR Center	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-2

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Tx Conn. Acad.	558	67	49	6	605	67	46	6	591	73	50	5	659	77	56	7
Wharton Dual Lang.	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Wilson Mont.	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Woodson School	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	55	98	87	11	78	96	78	5	38	97	66	11	56	96	77	5
<b>Comb. Sch. Total</b>	<b>915</b>	<b>73</b>	<b>53</b>	<b>6</b>	<b>1,024</b>	<b>74</b>	<b>53</b>	<b>6</b>	<b>871</b>	<b>74</b>	<b>50</b>	<b>4</b>	<b>983</b>	<b>79</b>	<b>58</b>	<b>6</b>
<b>District Total</b>	<b>16,288</b>	<b>49</b>	<b>33</b>	<b>6</b>	<b>16,701</b>	<b>52</b>	<b>35</b>	<b>7</b>	<b>14,181</b>	<b>53</b>	<b>34</b>	<b>4</b>	<b>15,404</b>	<b>55</b>	<b>36</b>	<b>6</b>

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR A, L, and Alt. 2 test versions.

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only

Table C-3

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**

	All Students - U.S. History							
	U.S. History							
	2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	336	89	49	17	377	92	59	23
AVA	57	49	7	2	27	56	11	0
Bellaire HS	894	95	78	50	822	96	80	48
Carnegie HS	153	100	100	86	131	100	98	75
Challenge EC	115	100	97	67	108	100	98	63
Chavez HS	697	81	38	10	677	85	40	9
Davis HS	353	83	44	13	399	86	40	13
DeBakey HS	193	100	99	92	165	100	99	89
East EC HS	101	99	82	34	109	100	92	52
Eastwood Acad	89	99	84	52	109	99	82	36
Energy Inst HS	0	---	---	---	148	100	78	31
E-STEM Central HS	6	100	100	50	10	100	60	30
E-STEM West HS	52	96	81	56	75	100	89	44
Furr HS	217	80	35	10	183	83	31	3
HCC Lifeskills	0	---	---	---	0	---	---	---
Hou Acad. Intl.	100	99	67	26	88	100	77	26
Houston MSTC HS	528	78	33	8	528	94	56	22
HS Perf. Vis. Arts	161	100	90	47	167	99	93	72
Jones HS	24	92	54	4	106	95	56	10
Jordan HS	192	87	52	22	173	93	53	20
Kashmere HS	117	67	17	6	120	67	26	3
Lamar HS	653	93	70	29	752	94	69	34
Law Enf. CJHS	137	97	60	19	86	99	76	37
Lee HS	261	74	28	8	180	87	47	19
Liberty HS	0	---	---	---	1	*	*	*
Madison HS	364	82	46	11	365	77	25	4
Mid Coll - Fraga	19	79	37	21	33	76	48	6
Mid Coll - Gulfon	37	70	22	5	46	83	39	17
Milby HS	361	88	58	21	405	92	64	26
Mount Carmel Acad.	92	97	60	27	82	98	70	22
N. Houston ECHS	97	98	80	44	113	100	93	62
North Forest HS	238	56	13	2	229	75	20	3
Reach HS	67	37	0	0	69	42	6	0
Reagan HS	555	88	51	16	544	89	49	15
Scarborough HS	154	77	35	5	146	87	38	6
Sharpstown HS	266	86	43	12	279	90	51	14
South EC HS	20	100	75	10	23	96	52	13
Sterling HS	209	70	22	2	228	79	34	7
Waltrip HS	462	79	44	15	472	84	46	15
Washington HS	127	81	39	8	150	86	33	9
Westbury HS	385	84	43	11	403	87	40	14
Westside HS	618	94	71	32	692	95	74	39
Wheatley HS	166	70	25	4	135	77	28	6
Worthing HS	109	76	23	2	141	79	35	3
Yates HS	201	89	44	14	175	89	53	12
<b>High Sch. Total</b>	<b>9,983</b>	<b>86</b>	<b>52</b>	<b>23</b>	<b>10,271</b>	<b>90</b>	<b>56</b>	<b>25</b>
Attucks MS	0	---	---	---	0	---	---	---
Baylor College MS	0	---	---	---	0	---	---	---
Black MS	0	---	---	---	0	---	---	---

High School
  Middle School
  Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-3

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**

	All Students - U.S. History							
	U.S. History							
	2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Burbank MS	0	---	---	---	0	---	---	---
Chrysalis MS	0	---	---	---	0	---	---	---
Clifton MS	0	---	---	---	0	---	---	---
Cullen MS	0	---	---	---	0	---	---	---
Deady MS	0	---	---	---	0	---	---	---
Dowling MS	0	---	---	---	0	---	---	---
Edison MS	0	---	---	---	0	---	---	---
Energized MS	0	---	---	---	0	---	---	---
E-STEM Central MS	0	---	---	---	0	---	---	---
E-STEM West MS	0	---	---	---	0	---	---	---
Fleming MS	0	---	---	---	0	---	---	---
Fondren MS	0	---	---	---	0	---	---	---
Fonville MS	0	---	---	---	0	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---
Grady MS	0	---	---	---	0	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	0	---	---	---
Henry MS	0	---	---	---	0	---	---	---
Hogg MS	0	---	---	---	0	---	---	---
Holland MS	0	---	---	---	0	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---
Jackson MS	0	---	---	---	0	---	---	---
Johnston MS	0	---	---	---	0	---	---	---
Key MS	0	---	---	---	0	---	---	---
Lanier MS	0	---	---	---	0	---	---	---
Marshall MS	0	---	---	---	0	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---
Pershing MS	0	---	---	---	0	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---
Revere MS	0	---	---	---	0	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---
Thomas MS	0	---	---	---	0	---	---	---
Welch MS	0	---	---	---	0	---	---	---
West Briar MS	0	---	---	---	0	---	---	---
Williams MS	0	---	---	---	0	---	---	---
<b>Middle Sch. Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>
Beechnut Acad	0	---	---	---	0	---	---	---
Briarmeadow	0	---	---	---	0	---	---	---
Comm. Serv.	6	83	17	0	2	*	*	*
Garden Oaks ES	0	---	---	---	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---
Harper Alt.	0	---	---	---	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---
Leland YMCPA	13	100	77	38	11	100	100	45
Long Acad	59	98	71	24	55	98	78	22

High School
  Middle School
  Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table C-3

**HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards**

	All Students - U.S. History							
	U.S. History							
	2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Pilgrim Acad.	0	---	---	---	0	---	---	---
Reagan Ed Ctr	0	---	---	---	0	---	---	---
Rice School	0	---	---	---	0	---	---	---
Rogers TH MS	0	---	---	---	0	---	---	---
Rusk School	0	---	---	---	0	---	---	---
Sharpstown Intl	139	95	68	27	134	98	79	37
SOAR Center	0	---	---	---	0	---	---	---
Tx Conn. Acad.	456	89	48	15	521	95	58	21
Wharton Dual Lang.	0	---	---	---	0	---	---	---
Wilson Mont.	0	---	---	---	0	---	---	---
Woodson School	0	---	---	---	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---
YWCPA	35	94	57	11	35	100	51	20
<b>Comb. Sch. Total</b>	<b>708</b>	<b>91</b>	<b>54</b>	<b>19</b>	<b>758</b>	<b>96</b>	<b>63</b>	<b>24</b>
<b>District Total</b>	<b>10,724</b>	<b>86</b>	<b>52</b>	<b>22</b>	<b>11,029</b>	<b>90</b>	<b>57</b>	<b>25</b>

High School

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

Table D-1

## HISD STAAR Accommodated EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Attucks MS	0	---	0	---	0	---	0	---	0	---
Austin HS	71	18	73	26	22	45	94	6	60	15
AVA	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---
Bellaire HS	54	7	24	29	26	27	39	13	38	5
Black MS	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC	0	---	1	*	0	---	1	*	1	*
Chavez HS	57	9	54	11	37	22	76	3	71	6
Chrysalis MS	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	1	*	1	*	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---
Davis HS	58	21	47	15	24	13	45	4	37	3
Deady MS	0	---	0	---	0	---	0	---	0	---
DeBakey HS	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	4	*	4	*	0	---	5	20	2	*
E-STEM Central HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---
E-STEM West HS	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---
Furr HS	0	---	0	---	0	---	0	---	0	---
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---
Harper Alt.	8	0	6	0	10	10	5	0	3	*
Hartman MS	0	---	0	---	0	---	0	---	0	---
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---
Henry MS	1	*	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	0	---	0	---	0	---	0	---	0	---
Houston MSTC HS	64	20	61	16	37	30	67	0	48	0
HS Ahead MS	0	---	0	---	0	---	0	---	0	---
HS Perf. Vis. Arts	0	---	0	---	1	*	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---
Jackson MS	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table D-1

## HISD STAAR Accommodated EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Johnston MS	0	---	0	---	0	---	0	---	0	---
Jones HS	9	78	8	63	2	*	9	11	2	*
Jordan HS	0	---	0	---	0	---	0	---	0	---
Kashmere HS	18	6	19	21	0	---	2	*	1	*
Key MS	0	---	0	---	0	---	0	---	0	---
Lamar HS	24	25	24	25	3	*	27	19	12	8
Lanier MS	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---
Law Enf. CJHS	0	---	0	---	0	---	0	---	0	---
Lee HS	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	0	---	0	---	0	---	0	---	0	---
Liberty HS	0	---	0	---	0	---	0	---	1	*
Long Acad	0	---	0	---	0	---	0	---	0	---
Madison HS	8	25	4	*	10	10	6	0	6	0
Marshall MS	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---
Mid Coll - Fraga	4	*	3	*	3	*	3	*	6	0
Mid Coll - Gulfon	6	17	3	*	4	*	6	0	3	*
Milby HS	43	7	40	5	29	48	55	0	45	2
Mount Carmel Acad.	0	---	0	---	0	---	0	---	0	---
N. Houston ECHS	0	---	1	*	0	---	1	*	0	---
North Forest HS	0	---	0	---	0	---	2	*	1	*
Ortiz MS	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---
Reach HS	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---
Reagan HS	16	19	17	41	0	---	20	0	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---
Scarborough HS	3	*	3	*	0	---	0	---	0	---
Sharpstown HS	29	34	28	50	25	20	54	13	30	40
Sharpstown Intl	0	---	0	---	0	---	0	---	1	*
SOAR Center	0	---	0	---	0	---	0	---	0	---
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	16	25	17	6	9	22	16	0	9	0
Stevenson MS	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	8	50	9	33	1	*	8	38	3	*
Waltrip HS	1	*	1	*	0	---	0	---	1	*
Washington HS	35	9	29	24	14	14	36	0	22	9
Welch MS	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---
Westbury HS	55	13	47	26	21	38	54	13	31	13
Westside HS	18	22	17	59	0	---	15	13	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---
Wheatley HS	22	18	32	25	9	0	26	0	13	0

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table D-1

## HISD STAAR Accommodated EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Williams MS	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---
Worthing HS	31	13	28	14	12	0	34	3	15	0
Yates HS	58	10	44	18	24	29	42	2	28	11
Young Scholars	0	---	0	---	0	---	0	---	0	---
YWCPA	0	---	0	---	0	---	0	---	0	---
<b>District Total</b>	<b>722</b>	<b>16</b>	<b>645</b>	<b>23</b>	<b>323</b>	<b>27</b>	<b>748</b>	<b>6</b>	<b>490</b>	<b>9</b>

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

\* if fewer than 5 students tested. Excludes STAAR, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files



Table D-2

## HISD STAAR Alternate 2 EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Attucks MS	0	---	0	---	0	---	0	---	0	---
Austin HS	10	80	11	91	8	100	11	91	11	91
AVA	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---
Bellaire HS	9	89	11	91	6	100	9	89	7	100
Black MS	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC	0	---	0	---	0	---	0	---	0	---
Chavez HS	6	83	6	100	6	100	6	100	11	91
Chrysalis MS	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	1	*	1	*	1	*	1	*	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---
Davis HS	12	100	12	100	3	*	12	100	6	100
Deady MS	0	---	0	---	0	---	0	---	0	---
DeBakey HS	0	---	0	---	0	---	0	---	0	---
Dowling MS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---
E-STEM West HS	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---
Furr HS	7	100	7	100	1	*	8	100	2	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---
Grady MS	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	1	*	1	*	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---
Hou Acad. Intl.	0	---	0	---	0	---	0	---	0	---
Houston MSTC HS	21	100	21	100	12	100	21	100	11	100
HS Ahead MS	0	---	0	---	0	---	0	---	0	---
HS Perf. Vis. Arts	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---
Jackson MS	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table D-2

## HISD STAAR Alternate 2 EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Johnston MS	0	---	0	---	0	---	0	---	0	---
Jones HS	3	*	3	*	5	80	3	*	2	*
Jordan HS	0	---	0	---	0	---	0	---	0	---
Kashmere HS	12	100	13	77	7	100	13	77	14	86
Key MS	0	---	0	---	0	---	0	---	0	---
Lamar HS	8	88	8	100	4	*	8	100	4	*
Lanier MS	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---
Law Enf. CJHS	0	---	0	---	0	---	0	---	0	---
Lee HS	11	82	10	90	8	63	11	64	10	80
Leland YMCPA	0	---	0	---	0	---	0	---	0	---
Liberty HS	0	---	0	---	0	---	0	---	0	---
Long Acad	0	---	0	---	0	---	0	---	0	---
Madison HS	11	73	11	73	10	100	11	73	10	100
Marshall MS	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---
Mid Coll - Fraga	0	---	0	---	0	---	0	---	0	---
Mid Coll - Gulfon	0	---	0	---	0	---	0	---	0	---
Milby HS	8	88	8	88	10	90	8	88	4	*
Mount Carmel Acad.	0	---	0	---	0	---	0	---	0	---
N. Houston ECHS	0	---	0	---	0	---	0	---	0	---
North Forest HS	5	80	5	100	6	83	5	100	4	*
Ortiz MS	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---
Reach HS	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---
Reagan HS	6	83	5	80	0	---	6	100	4	*
Revere MS	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	3	*	4	*	3	*	3	*	4	*
Rusk School	0	---	0	---	0	---	0	---	0	---
Scarborough HS	5	100	6	100	6	100	6	100	8	100
Sharpstown HS	3	*	3	*	5	100	3	*	5	100
Sharpstown Intl	5	80	10	90	2	*	5	80	5	100
SOAR Center	7	71	7	86	7	86	6	67	6	83
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	11	100	11	100	10	100	11	91	20	100
Stevenson MS	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	0	---	0	---	0	---	0	---	0	---
Waltrip HS	9	100	9	100	8	100	9	100	5	100
Washington HS	8	63	7	57	3	*	8	63	6	67
Welch MS	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---
Westbury HS	13	85	15	87	15	93	14	93	10	90
Westside HS	10	90	9	89	8	100	8	100	6	100
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---
Wheatley HS	8	75	14	100	6	83	8	88	7	86

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table D-2

## HISD STAAR Alternate 2 EOC by Campus and Subject: 2016 (Spring Administration)

## Percent Met Level II Satisfactory (Student) Standard

## Students with Disabilities

<b>Key</b> <div>91% – 100%</div> <div>71% – 90%</div> <div>61% – 70%</div> <div>≤ 60%</div>	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Williams MS	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---
Worthing HS	9	89	9	89	3	*	9	89	6	100
Yates HS	7	100	7	100	8	88	7	100	7	86
Young Scholars	0	---	0	---	0	---	0	---	0	---
YWCPA	0	---	0	---	0	---	0	---	0	---
<b>District Total</b>	<b>228</b>	<b>88</b>	<b>244</b>	<b>91</b>	<b>172</b>	<b>93</b>	<b>230</b>	<b>89</b>	<b>195</b>	<b>93</b>

\* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files

**Table E**  
**HISD STAAR EOC Above Grade Level Testers: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student) and Advanced Standards**  
**All Students Algebra I, Biology**

	Algebra 1						Biology		
	7th Grade			8th Grade			8th Grade		
	#Tested	% Met Stu. Std.	% Met Adv.	#Tested	% Met Stu. Std.	% Met Adv.	#Tested	% Met Stu. Std.	% Met Adv.
Attucks MS	6	100	100	7	100	86	17	100	18
Baylor College MS	41	100	80	45	100	56	0	---	---
Beechnut Acad	0	---	---	0	---	---	0	---	---
Black MS	25	100	96	31	100	77	44	100	59
Briarmeadow	0	---	---	41	100	73	0	---	---
Burbank MS	0	---	---	106	100	92	0	---	---
Chrysalis MS	0	---	---	31	100	100	0	---	---
Clifton MS	0	---	---	57	100	70	0	---	---
Cullen MS	0	---	---	25	84	20	0	---	---
Deady MS	0	---	---	56	100	63	0	---	---
Dowling MS	0	---	---	33	100	64	0	---	---
Edison MS	0	---	---	36	100	42	0	---	---
Energized MS	28	100	54	25	100	60	25	100	64
E-STEM Central MS	0	---	---	0	---	---	0	---	---
E-STEM West MS	33	100	67	31	97	55	17	100	65
Fleming MS	0	---	---	21	100	67	0	---	---
Fondren MS	0	---	---	16	100	56	0	---	---
Fonville MS	0	---	---	27	100	7	0	---	---
Forest Brook MS	0	---	---	41	100	46	0	---	---
Garden Oaks ES	2	*	*	7	100	71	0	---	---
Grady MS	1	*	*	29	100	86	0	---	---
Gregory-Lincoln PK-8	0	---	---	0	---	---	0	---	---
Hamilton MS	0	---	---	178	97	21	29	100	48
Harper Alt.	0	---	---	0	---	---	0	---	---
Hartman MS	0	---	---	81	100	86	0	---	---
Henry MS	0	---	---	77	73	5	0	---	---
Hogg MS	0	---	---	76	97	24	0	---	---
Holland MS	0	---	---	58	95	16	0	---	---
HS Ahead MS	0	---	---	0	---	---	0	---	---
Inspired Acad	0	---	---	0	---	---	0	---	---
Jackson MS	11	100	45	19	100	84	0	---	---
JJAEP	0	---	---	0	---	---	0	---	---
Johnston MS	1	*	*	97	100	97	0	---	---
Key MS	0	---	---	18	94	6	0	---	---
Lanier MS	52	100	100	225	100	93	0	---	---
Las Americas MS	0	---	---	0	---	---	0	---	---
Leland YMCPA	7	100	57	29	100	76	21	100	57
Long Acad	0	---	---	24	100	79	0	---	---
Marshall MS	0	---	---	30	100	97	0	---	---
McReynolds MS	0	---	---	27	100	85	0	---	---
Ortiz MS	0	---	---	54	100	85	0	---	---
Pershing MS	63	100	76	85	100	68	33	100	79
Pilgrim Acad.	0	---	---	21	100	67	0	---	---
Pin Oak MS	82	100	90	119	100	84	0	---	---
Reagan Ed Ctr	0	---	---	31	97	23	0	---	---
Revere MS	0	---	---	63	100	25	28	100	64
Rice School	0	---	---	50	100	38	0	---	---
Rogers TH MS	0	---	---	45	100	100	0	---	---
Rusk School	0	---	---	16	100	38	0	---	---
Sharpstown Intl	0	---	---	65	100	98	0	---	---
Stevenson MS	53	100	94	60	100	92	31	100	84

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

**Table E**  
**HISD STAAR EOC Above Grade Level Testers: 2016 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student) and Advanced Standards**  
**All Students Algebra I, Biology**

	Algebra 1						Biology		
	7th Grade			8th Grade			8th Grade		
	#Tested	% Met Stu. Std.	% Met Adv.	#Tested	% Met Stu. Std.	% Met Adv.	#Tested	% Met Stu. Std.	% Met Adv.
Sugar Grove MS	0	---	---	13	100	62	0	---	---
Thomas MS	0	---	---	22	100	73	0	---	---
Tx Conn. Acad.	23	96	43	58	93	29	2	*	*
Welch MS	0	---	---	28	100	57	0	---	---
West Briar MS	27	100	74	65	100	51	0	---	---
Wharton Dual Lang.	0	---	---	20	100	85	0	---	---
Williams MS	0	---	---	21	100	38	0	---	---
Wilson Mont.	8	75	50	7	86	14	0	---	---
Woodson School	0	---	---	21	100	5	0	---	---
Young Scholars	0	---	---	0	---	---	0	---	---
YWCPA	0	---	---	27	93	15	1	*	*
<b>District Total</b>	<b>463</b>	<b>99</b>	<b>80</b>	<b>2,496</b>	<b>98</b>	<b>62</b>	<b>248</b>	<b>100</b>	<b>63</b>

Excludes Alternate 2 tests, English I Testers (N=29), English II Testers (N=1), U.S. History Testers (N=0), Algebra 1 6th Graders (N=0), and Biology 6th Graders (N=0).  
Data point is marked \* if fewer than 5 students tested.

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

\* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files