

MEMORANDUM

February 3, 2017

TO: Board Members

FROM: Richard A. Carranza
Superintendent of Schools

SUBJECT: **DECEMBER 2016 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Carla Stevens, 713-556-6700

The Houston Independent School District (HISD) has received the results for the December 2016 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I, English II, Biology, and U.S. History.

Please note the following:

- By commissioner's rule, the Level II Satisfactory progression standard was to increase from the 2016 standard to the 2017 standard for all students taking any STAAR EOC exam for the first time during the 2016–2017 school year. A proposed amendment to 19 §101.3041 would establish a final set of performance standards for all STAAR assessments beginning with the 2016–2017 school year. While the proposed effective date for the rule would be February 16, 2017, no HISD students were held to the expected 2017 performance standard for the fall administration of the EOC exams.

Therefore, all students who took their first End-of-Course exam in December 2015 or later were held to the 2016 progression standard (defined as "Approaches Grade Level" under the proposed rule). Students who took their first EOC exam prior to December 2015 will continue to be held to the 2012–2015 progression standard (previously called the phase-in 1 standard).

The next administration of the STAAR EOC exams will be March 28 and 30 (English I and English II) and May 1 through May 5 (Algebra I, Biology, and U.S. History).

Key Findings:

- Of the 15,403 STAAR EOC tests administered in December 2016, 41% (6,325 tests) were taken by ninth-grade students, 33% (5,101 tests) were taken by tenth-grade students, 19% (2,962 tests) were taken by eleventh-grade students, and 7% (1,003 tests) were taken by twelfth-grade students.
- Of the 6,325 STAAR EOC tests taken by ninth-grade students, 3,052 (48%) were taken in English I and 1,735 (27%) were taken in Algebra I.
- At the Level II: Satisfactory Student Standard for All Students, performance ranged from 21 percent on English I to 44 percent on U.S. History.

- When compared to last year's results, the percentage of students meeting the Level II: Satisfactory Student Standard **decreased** in English I (8 percentage points) and English II (2 percentage points), **did not change** in Biology, and **increased** in Algebra I (3 percentage points), and U.S. History (9 percentage points).

Administrative Responses to the 2016 STAAR EOC results:

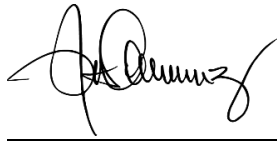
Secondary Curriculum and Development

Secondary Curriculum and Development will continue to provide best practice literacy strategies, materials, and coaching as well as the development of EOC intervention plans to ensure all students have the opportunity to learn at high levels and achieve success. The department's work is informed by the belief that increased access to authentic text, expanded opportunities to read, and purposeful student interaction and discourse contribute to improvements in student literacy levels across all content areas. Comprehensive literacy support begins in elementary school and continues into middle and high school. Despite a decline in English I and II EOC retest scores as compared to December 2015 (perhaps the result of more students having passed during the spring 2016 administration), students scored higher on SAR (short-answer response) items. The team is currently developing curriculum for an ELA elective class designed to build reading comprehension and to support students needing to retest. Changing measures of satisfactory performance on EOC and increases in the depth of knowledge addressed in test items (especially Biology) impact the ability to make definitive year-to-year comparisons. Secondary Curriculum and Development continues to collaborate with the Schools Office to align vision and strategy in developing and delivering effective instructional support and is fully committed to supporting schools with high-quality, tightly aligned, relevant, and engaging instructional resources as well as job-embedded coaching—all designed to support the highest levels of achievement for all students.

School Offices

- The School Offices are focused on improving off-level reading at an early age and closing the gap in upper grades.
 - Beginning and middle of year results for students are being compared and analyzed for growth.
 - SSOs will meet with building leaders to discuss interventions and changes that need to occur to ensure student growth.
 - Practices at campuses with better-than-average student growth will be shared.
- The feeder pattern structure is creating conversations among schools. Principals are working together to share resources and solve literacy concerns in their neighborhoods.
- Plans are being drafted to align transformational practices among our most underserved campuses. A group of administrators recently visited Dallas ISD to observe their transformational work in action.
- Challenges and competitions to increase usage of Khan Academy College Readiness software are currently occurring.
- A greater focus is being placed on reviewing the data of retesters to look for trends and patterns of success.
- Monthly meetings between the School Office and the Academic Office are scheduled to tighten the alignment between resources and practical implementation.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.



RAC

Attachments

cc: Superintendent's Direct Reports
Chief School Officers

Appendix

Table 1 provides a summary of STAAR EOC results (number of tests administered and the percent satisfactory at the student, recommended, and advanced standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2016 (Fall Administration)
All Students Tested - includes First-Time and Retested Students
Percent Met Various Standards**

HISD STAAR EOC Results, December 2016: All Students Percentage of students that met Level II: Satisfactory (Student Standard and Final Recommended) and Level III: Advanced Standards						
STAAR EOC	# Tested	% Met Student Standard	% Met Final Rec.	% Advanced	# Failed	% Failed
Algebra I	2,899	25%	1%	0%	2,183	75%
Biology	1,526	32%	3%	0%	1,040	68%
English I	5,498	21%	6%	0%	4,330	79%
English II	4,708	24%	7%	0%	3,581	76%
U.S. History	772	44%	12%	2%	432	56%

Note: STAAR EOC results only; excludes L, Acc., and Alternate 2 results.
Source: TEA-ETS summary report, January 2017

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent satisfactory at the phase-in 1 and student standards for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2015 and 2016 (Fall Administrations)
All Students Tested - includes First-Time and Retested Students
Percent Met Level II: Satisfactory Student Standard**

Summer Administration	December 2015		December 2016		1-Year Change
STAAR EOC	# Tested	% Met Student Standard	# Tested	% Met Student Standard	
Algebra I	2,888	22%	2,899	25%	3% pt. increase
Biology	1,443	32%	1,526	32%	No Change
English I	5,885	29%	5,498	21%	8% pt. decrease
English II	4,403	26%	4,708	24%	2% pt. decrease
U.S. History	975	35%	772	44%	9% pt. increase

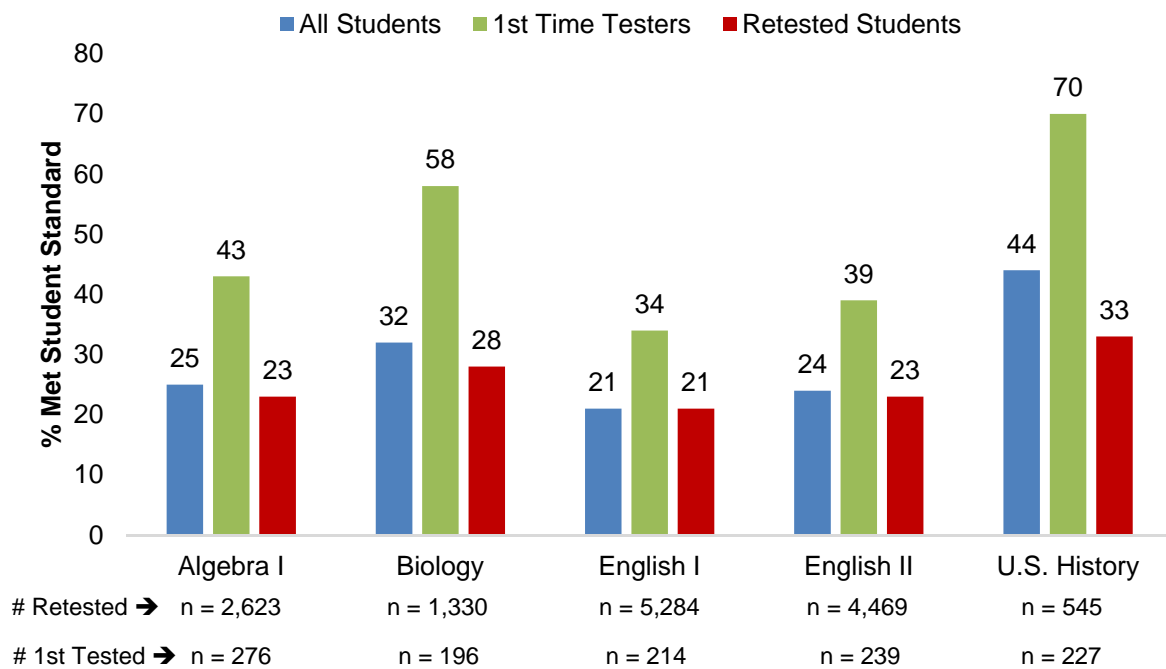
Note: STAAR EOC results only; excludes L, Acc., and Alternate 2 results.

Sources: TEA-ETS summary report, January 2017; TEA-ETS STAAR Data Files;
Fall Administration Only

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

Figure 1. HISD STAAR EOC Results for December 2016 (Fall Administration)
All Students Tested
Performance by Testing Group
Percent Met Level II: Satisfactory Student Standard



Note: STAAR EOC results only; excludes L, Acc., and Alternate 2 results.

Source: TEA-ETS summary report, January 2017

Table 3 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 3. HISD STAAR EOC Results for December 2016 by Grade Level					
Percentage of students that met Level II: Satisfactory (Student and Final Recommended Standards) and Level III: Advanced standards					
EOC Subject	Grade	# Tested	% Student Standard	% Final Rec.	% Adv.
Algebra I	N/A	2	*	*	*
	8	7	71	29	29
	9	1,735	23	1	0
	10	771	27	1	1
	11	303	28	1	0
	12	81	25	2	1
	Total	2,899	25	1	0
Biology	N/A	1	*	*	*
	8	1	*	*	*
	9	980	30	3	0
	10	347	34	4	1
	11	142	37	4	0
	12	55	38	7	0
	Total	1,526	32	3	0
English I	9	3,052	22	6	0
	10	1,579	22	6	0
	11	646	18	6	0
	12	221	20	5	1
	Total	5,498	21	6	0
English II	N/A	1	*	*	*
	9	531	18	5	0
	10	2,257	27	7	0
	11	1,482	22	7	0
	12	437	21	5	0
	Total	4,708	24	7	0
U.S. History	9	27	44	22	11
	10	147	42	7	1
	11	389	43	8	1
	12	209	47	20	6
	Total	772	44	12	2

Notes: * Masked: n < 5; Includes students who did not report grade level

Source: TEA-ETS EOC data files, January 2017

Table 4a. HISD STAAR December 2016 by EOC Subject Student Group- All Students
Percent of Students that Met Various Passing Standards

Fall 2016 STAAR End-Of Course (EOC) Retest Results - All Students Tested												
Percent met Level II: Satisfactory (Student and Final Rec. Standards) and Level III: Advanced Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	2,899	25	1	0	1,526	32	3	0	772	44	12	2
Asian	22	36	27	14	13	54	38	8	13	46	38	15
Black or African American	1,008	26	0	0	499	29	2	0	232	36	6	1
Hispanic/Latino	1,650	23	1	0	896	29	1	0	480	44	10	2
White	176	31	5	2	99	70	22	3	41	80	49	15
Econ. Disadv.	2,282	24	1	0	1,217	31	2	0	569	40	10	2
NOT Econ. Disadv.	613	28	3	1	308	37	8	1	203	55	17	4
English Language Learners	654	19	0	0	465	23	0	0	215	30	2	0
Students with Disabilities	364	12	0	0	229	19	0	0	89	22	3	0
At-Risk	2,703	23	1	0	1,422	30	2	0	697	40	7	1
NOT At-Risk	192	43	8	5	103	59	21	2	75	83	52	12

KEY:
91-100%
71-90%
61-70%
≤ 60%

Student Group	English I				English II			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	5,498	21	6	0	4,708	24	7	0
Asian	67	21	9	1	101	17	5	1
Black or African American	1,640	21	5	0	1,357	21	5	0
Hispanic/Latino	3,503	20	6	0	3,004	25	6	0
White	232	37	14	2	205	39	23	3
Econ. Disadv.	4,491	21	6	0	3,711	24	6	0
NOT Econ. Disadv.	985	24	8	1	988	25	9	1
English Language Learners	1,846	12	3	0	1,620	11	2	0
Students with Disabilities	545	9	1	0	380	8	2	0
At-Risk	5,230	20	6	0	4,464	23	6	0
NOT At-Risk	245	42	19	2	235	49	26	3

*Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

Source: TEA-ETS summary report, January 2017

Table 4b. HISD STAAR December 2016 by EOC Subject Student Group- First-Time Tested Students
Percent of Students that Met Various Passing Standards

Fall 2016 STAAR End-Of Course (EOC) Retest Results - First-Time Tested Students												
Percent met Level II: Satisfactory (Student and Final Rec. Standards) and Level III: Advanced Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	276	43	8	4	196	58	22	3	227	70	33	7
Asian	11	64	55	27	8	75	63	13	5	100	100	40
Black or African American	84	38	1	0	53	47	13	0	66	59	18	3
Hispanic/Latino	134	40	5	3	78	47	12	1	126	70	31	6
White	38	53	21	11	50	86	40	6	27	89	70	19
Econ. Disadv.	177	36	5	3	133	53	15	2	160	64	29	5
NOT Econ. Disadv.	97	56	15	6	62	69	37	5	67	84	43	12
English Language Learners	41	22	2	2	36	28	6	0	28	39	7	0
Students with Disabilities	23	13	0	0	17	41	6	0	12	25	8	0
At-Risk	226	35	4	1	148	52	15	2	168	64	24	4
NOT At-Risk	48	81	31	19	47	79	45	4	59	88	61	15

KEY:
91-100%
71-90%
61-70%
≤ 60%

Student Group	English I				English II			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	214	34	20	4	239	39	25	3
Asian	10	50	40	10	5	40	40	20
Black or African American	48	29	10	0	56	32	23	2
Hispanic/Latino	109	22	16	3	129	30	15	0
White	41	63	39	10	42	79	57	14
Econ. Disadv.	153	25	13	1	159	28	14	1
NOT Econ. Disadv.	58	53	38	10	76	63	47	9
English Language Learners	86	10	6	1	66	11	6	0
Students with Disabilities	13	23	8	0	17	12	6	0
At-Risk	179	25	13	2	186	30	16	1
NOT At-Risk	31	81	58	13	49	78	59	14

*Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

Source: TEA-ETS summary report, January 2017

Table 4c. HISD STAAR December 2016 by EOC Subject Student Group- Retested Students
Percent of Students that Met Various Passing Standards

Fall 2016 STAAR End-Of Course (EOC) Retest Results - Retested Students												
Percent met Level II: Satisfactory (Student and Final Rec. Standards) and Level III: Advanced Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	2,623	23	0	0	1,330	28	0	0	545	33	3	0
Asian	11	9	0	0	5	20	0	0	8	13	0	0
Black or African American	924	25	0	0	446	26	0	0	166	27	2	0
Hispanic/Latino	1,516	21	0	0	818	27	0	0	354	35	3	0
White	138	25	0	0	49	53	4	0	14	64	7	7
Econ. Disadv.	2,105	23	0	0	1,084	28	0	0	409	31	2	0
NOT Econ. Disadv.	516	22	0	0	246	29	1	0	136	40	4	1
English Language Learners	613	18	0	0	429	23	0	0	187	29	2	1
Students with Disabilities	341	12	0	0	212	17	0	0	77	22	3	0
At-Risk	2,477	22	0	0	1,274	27	0	0	529	32	2	0
NOT At-Risk	144	31	1	0	56	43	2	0	16	63	19	0

KEY:
91-100%
71-90%
61-70%
≤ 60%

Student Group	English I				English II			
	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	5,284	21	6	0	4,469	23	6	0
Asian	57	16	4	0	96	16	3	0
Black or African American	1,592	21	5	0	1,301	20	4	0
Hispanic/Latino	3,394	20	6	0	2,875	24	6	0
White	191	31	9	0	163	29	14	0
Econ. Disadv.	4,338	21	6	0	3,552	23	6	0
NOT Econ. Disadv.	927	22	6	0	912	22	6	0
English Language Learners	1,760	12	3	0	1,554	11	1	0
Students with Disabilities	532	8	1	0	363	8	2	0
At-Risk	5,051	20	5	0	4,278	22	5	0
NOT At-Risk	214	36	13	0	186	41	17	1

*Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

Source: TEA-ETS summary report, January 2017

Table A-1

HISD STAAR EOC by Campus and Subject: 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students Algebra I, Biology, U.S. History

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Austin HS	66	0	17	0	0	65	0	22	0	0	16	0	25	19	6
AVA	6	0	17	0	0	1	0	*	*	*	22	0	55	5	0
Bellaire HS	116	0	46	7	3	36	0	42	6	3	27	0	44	11	4
Carnegie HS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Challenge EC	1	0	*	*	*	1	0	*	*	*	0	---	---	---	---
Chavez HS	205	0	21	0	0	115	0	25	0	0	68	0	32	1	0
DeBaKey HS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
East EC HS	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Eastwood Acad	0	---	---	---	---	0	---	---	---	---	1	0	*	*	*
Energy Inst HS	16	0	44	13	6	1	0	*	*	*	0	---	---	---	---
E-STEM Central HS	4	0	*	*	*	2	0	*	*	*	0	---	---	---	---
E-STEM West HS	2	0	*	*	*	2	0	*	*	*	0	---	---	---	---
Furr HS	17	0	18	0	0	9	0	44	0	0	9	0	33	11	0
HCC Lifeskills	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Heights HS	93	0	25	0	0	44	0	20	0	0	27	0	30	0	0
Hou Acad. Intl.	2	0	*	*	*	0	---	---	---	---	2	0	*	*	*
Houston MSTC HS	265	0	20	1	0	123	0	29	0	0	32	0	47	16	3
HS Law and Justice	4	0	*	*	*	1	0	*	*	*	0	---	---	---	---
HS Perf. Vis. Arts	1	0	*	*	*	0	---	---	---	---	2	0	*	*	*
Jones HS	4	0	*	*	*	3	0	*	*	*	1	0	*	*	*
Jordan HS	17	0	12	0	0	4	0	*	*	*	5	0	60	20	0
Kashmere HS	91	0	33	0	0	47	0	23	2	0	12	0	42	0	0
Lamar HS	82	0	23	1	0	34	0	32	3	0	22	0	27	18	9
Liberty HS	5	0	40	0	0	7	0	57	0	0	5	0	80	20	0
Madison HS	109	0	13	0	0	56	0	20	0	0	35	0	23	0	0
Mid Coll - Fraga	7	0	29	0	0	6	0	33	0	0	29	0	79	41	14
Mid Coll - Gulfton	30	0	27	0	0	21	0	24	0	0	16	0	38	6	0
Milby HS	79	0	10	0	0	33	0	15	0	0	10	0	40	20	0
Mount Carmel Acad.	3	0	*	*	*	1	0	*	*	*	0	---	---	---	---
N. Houston ECHS	2	0	*	*	*	0	---	---	---	---	0	---	---	---	---
North Forest HS	113	0	19	0	0	89	0	27	0	0	29	0	31	3	0
Northside HS	134	0	16	0	0	58	0	28	2	0	29	0	28	0	0
Reach HS	64	0	9	0	0	38	1	26	3	0	43	1	28	7	0
Scarborough HS	50	0	42	0	0	29	0	14	0	0	6	0	0	0	0

High School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table A-1

HISD STAAR EOC by Campus and Subject: 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students Algebra I, Biology, U.S. History

	Algebra I					Biology					U.S. History				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Sharpstown HS	97	1	16	1	0	39	0	23	5	0	12	0	33	0	0
South EC HS	1	0	*	*	*	3	0	*	*	*	0	---	---	---	---
Sterling HS	117	0	22	0	0	88	0	22	0	0	27	0	41	0	0
V Prep North	14	0	50	0	0	11	0	27	0	0	0	---	---	---	---
V Prep South	20	0	25	0	0	11	0	55	9	0	40	0	70	25	3
Waltrip HS	84	0	27	2	1	42	0	29	0	0	42	0	48	2	0
Washington HS	92	0	47	3	0	24	0	29	0	0	14	0	50	7	0
Westbury HS	170	0	30	1	0	60	0	40	2	0	31	0	35	6	0
Westside HS	91	1	27	4	3	50	0	22	4	2	13	1	77	38	15
Wheatley HS	72	0	32	0	0	64	0	31	2	0	17	0	35	6	0
Wisdom HS	84	0	15	1	0	65	0	38	2	0	29	0	52	14	0
Worthing HS	77	0	6	0	0	52	0	27	0	0	16	0	19	0	0
Yates HS	103	1	30	0	0	48	1	35	4	0	18	0	33	0	0
High Sch. Total	2610	3	24	1	0	1383	2	28	1	0	707	2	41	9	2
Comm. Serv.	6	0	0	0	0	4	0	*	*	*	1	0	*	*	*
Leland YMCPA	4	0	*	*	*	0	---	---	---	---	0	---	---	---	---
Long Acad	3	0	*	*	*	2	0	*	*	*	0	---	---	---	---
Sharpstown Intl	0	---	---	---	---	2	0	*	*	*	1	0	*	*	*
Tx Conn. Acad.	272	0	32	2	1	135	0	73	21	1	63	0	79	38	5
YWCPA	4	0	*	*	*	0	---	---	---	---	0	---	---	---	---
Comb. Sch. Total	289	0	31	2	1	143	0	71	21	1	65	0	78	37	5
District Total	2899	3	25	1	0	1526	2	32	3	0	772	2	44	12	2

High School
 Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

* if fewer than 5 students tested.

Excludes STAAR A, L, and Alt. 2 test versions.





All data reflect the most current data available and may differ slightly from data previously reported.

Middle Schools and Combined Schools not listed had no December EOC testers.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table A-2

HISD STAAR EOC by Campus and Subject: 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students English I, English II

	English I					English II				
	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Key										
	91% – 100%									
	71% – 90%									
	61% – 70%									
	≤ 60%									
Austin HS	253	0	21	8	0	193	1	28	3	0
AVA	26	0	23	8	0	40	0	33	10	0
Bellaire HS	155	1	25	6	1	156	0	24	8	1
Carnegie HS	0	---	---	---	---	0	---	---	---	---
Challenge EC	3	0	*	*	*	0	---	---	---	---
Chavez HS	332	0	21	5	0	348	0	24	5	1
DeBaKey HS	0	---	---	---	---	0	---	---	---	---
East EC HS	0	---	---	---	---	0	---	---	---	---
Eastwood Acad	0	---	---	---	---	0	---	---	---	---
Energy Inst HS	22	0	45	18	0	4	0	*	*	*
E-STEM Central HS	7	0	0	0	0	0	---	---	---	---
E-STEM West HS	11	0	9	9	0	9	0	44	0	0
Furr HS	69	1	32	9	0	75	0	16	3	0
HCC Lifeskills	0	---	---	---	---	0	---	---	---	---
Heights HS	177	0	31	7	0	169	0	38	12	0
Hou Acad. Intl.	1	0	*	*	*	1	0	*	*	*
Houston MSTC HS	589	0	20	5	0	381	0	27	7	0
HS Law and Justice	4	0	*	*	*	5	0	60	20	0
HS Perf. Vis. Arts	1	0	*	*	*	4	0	*	*	*
Jones HS	12	0	33	8	0	14	0	36	14	0
Jordan HS	16	0	6	0	0	43	0	23	9	0
Kashmere HS	172	0	18	3	0	81	0	10	0	0
Lamar HS	161	0	14	6	0	173	0	27	10	0
Liberty HS	23	0	4	0	0	54	0	9	2	0
Madison HS	257	0	18	4	0	227	0	15	1	0
Mid Coll - Fraga	19	0	42	11	0	17	0	53	6	0
Mid Coll - Gulfon	38	0	13	3	0	37	0	22	5	0
Milby HS	163	0	15	3	0	171	0	22	5	0
Mount Carmel Acad.	12	0	42	17	8	10	0	10	0	0
N. Houston ECHS	0	---	---	---	---	1	0	*	*	*
North Forest HS	232	0	16	3	0	188	0	18	4	0
Northside HS	274	1	19	5	0	216	0	21	7	0
Reach HS	71	1	8	3	0	82	0	13	2	0
Scarborough HS	111	0	17	3	0	94	1	20	2	0
Sharpstown HS	166	0	21	3	1	181	0	21	6	0
South EC HS	7	0	29	14	0	4	0	*	*	*
Sterling HS	250	1	13	3	0	215	1	21	3	0
V Prep North	31	0	19	3	0	20	0	35	5	0
V Prep South	32	0	25	6	0	29	0	17	3	0
Waltrip HS	218	0	20	6	0	182	0	26	7	0
Washington HS	115	0	17	5	0	88	2	26	5	0
Westbury HS	286	0	29	10	0	295	0	23	8	0
Westside HS	193	0	28	12	2	174	1	36	14	2
Wheatley HS	155	0	25	7	0	111	0	20	6	0
Wisdom HS	225	0	14	5	0	183	0	15	4	0
Worthing HS	139	1	12	4	0	107	0	15	2	0
Yates HS	165	1	23	6	1	113	1	10	1	0
High Sch. Total	5193	7	20	6	0	4495	7	23	6	0
Comm. Serv.	9	0	22	0	0	5	0	0	0	0

 High School

 Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only





HISD STAAR EOC by Campus and Subject: 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
ey All Students English I, English II

Key
91% – 100%
71% – 90%
61% – 70%
≤ 60%


Source: TEA-ETS STAAR Student Data Files; Fall Administration Only


Table B-1

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students - Algebra I and Biology

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	93	31	2	0	66	17	0	0	82	43	1	0	65	22	0	0
AVA	15	13	0	0	6	17	0	0	8	25	0	0	1	*	*	*
Bellaire HS	93	54	15	9	116	46	7	3	41	44	7	2	36	42	6	3
Carnegie HS	2	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
Challenge EC	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*
Chavez HS	233	18	1	0	205	21	0	0	89	30	0	0	115	25	0	0
DeBakey HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Eastwood Acad	3	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
Energy Inst HS	12	50	0	0	16	44	13	6	1	*	*	*	1	*	*	*
E-STEM Central HS	4	*	*	*	4	*	*	*	3	*	*	*	2	*	*	*
E-STEM West HS	4	*	*	*	2	*	*	*	5	40	0	0	2	*	*	*
Furr HS	10	30	0	0	17	18	0	0	16	25	0	0	9	44	0	0
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Heights HS	57	26	0	0	93	25	0	0	30	30	0	0	44	20	0	0
Hou Acad. Intl.	1	*	*	*	2	*	*	*	0	---	---	---	0	---	---	---
Houston MSTC HS	275	17	1	0	265	20	1	0	122	23	1	0	123	29	0	0
HS Law and Justice	5	60	0	0	4	*	*	*	0	---	---	---	1	*	*	*
HS Perf. Vis. Arts	2	*	*	*	1	*	*	*	0	---	---	---	0	---	---	---
Jones HS	2	*	*	*	4	*	*	*	0	---	---	---	3	*	*	*
Jordan HS	36	17	0	0	17	12	0	0	12	33	0	0	4	*	*	*
Kashmere HS	81	10	0	0	91	33	0	0	43	23	0	0	47	23	2	0
Lamar HS	75	35	0	0	82	23	1	0	23	17	4	0	34	32	3	0
Liberty HS	0	---	---	---	5	40	0	0	1	*	*	*	7	57	0	0
Madison HS	127	15	0	0	109	13	0	0	51	24	0	0	56	20	0	0
Mid Coll - Fraga	14	29	7	0	7	29	0	0	13	62	8	0	6	33	0	0
Mid Coll - Gulfon	31	19	0	0	30	27	0	0	21	48	5	0	21	24	0	0
Milby HS	112	15	1	1	79	10	0	0	41	20	0	0	33	15	0	0
Mount Carmel Acad.	5	60	0	0	3	*	*	*	1	*	*	*	1	*	*	*
N. Houston ECHS	1	*	*	*	2	*	*	*	0	---	---	---	0	---	---	---
North Forest HS	116	13	0	0	113	19	0	0	84	24	1	0	89	27	0	0
Northside HS	119	13	1	0	134	16	0	0	48	33	0	0	58	28	2	0
Reach HS	53	2	0	0	64	9	0	0	32	34	0	0	38	26	3	0
Scarborough HS	57	14	0	0	50	42	0	0	29	24	0	0	29	14	0	0
Sharpstown HS	78	22	0	0	97	16	1	0	54	31	0	0	39	23	5	0

 High School

 Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table B-1

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students - Algebra I and Biology

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Algebra I								Biology							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
South EC HS	6	33	17	0	1	*	*	*	3	*	*	*	3	*	*	*
Sterling HS	123	26	0	0	117	22	0	0	56	25	0	0	88	22	0	0
V Prep North	0	---	---	---	14	50	0	0	0	---	---	---	11	27	0	0
V Prep South	0	---	---	---	20	25	0	0	0	---	---	---	11	55	9	0
Waltrip HS	93	31	3	0	84	27	2	1	41	44	0	0	42	29	0	0
Washington HS	44	9	0	0	92	47	3	0	12	67	0	0	24	29	0	0
Westbury HS	216	25	0	0	170	30	1	0	75	29	1	0	60	40	2	0
Westside HS	90	30	8	3	91	27	4	3	38	39	0	0	50	22	4	2
Wheatley HS	80	25	0	0	72	32	0	0	16	31	0	0	64	31	2	0
Wisdom HS	162	20	2	0	84	15	1	0	165	24	0	0	65	38	2	0
Worthing HS	94	16	0	0	77	6	0	0	58	38	0	0	52	27	0	0
Yates HS	82	5	0	0	103	30	0	0	49	18	0	0	48	35	4	0
High Sch. Total	2706	21	2	1	2610	24	1	0	1363	30	1	0	1383	28	1	0
Comm. Serv.	8	25	0	0	6	0	0	0	3	*	*	*	4	*	*	*
Leland YMCPA	0	---	---	---	4	*	*	*	0	---	---	---	0	---	---	---
Long Acad	1	*	*	*	3	*	*	*	1	*	*	*	2	*	*	*
Sharpstown Intl	3	*	*	*	0	---	---	---	2	*	*	*	2	*	*	*
Tx Conn. Acad.	169	28	3	1	272	32	2	1	74	72	16	3	135	73	21	1
YWCPA	1	*	*	*	4	*	*	*	0	---	---	---	0	---	---	---
Comb. Sch. Total	182	28	3	1	289	31	2	1	80	69	16	3	143	71	21	1
District Total	2888	22	2	1	2899	25	1	0	1443	32	2	0	1526	32	3	0

High School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

* if fewer than 5 students tested.

Excludes STAAR A, L, and Alt. 2 test versions.





All data reflect the most current data available and may differ slightly from data previously reported.

Middle Schools and Combined Schools not listed had no December EOC testers.


Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table B-2

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students - English I and English II

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	309	32	9	0	253	21	8	0	210	29	8	0	193	28	3	0
AVA	25	16	0	0	26	23	8	0	40	5	0	0	40	33	10	0
Bellaire HS	205	27	11	2	155	25	6	1	135	24	7	1	156	24	8	1
Carnegie HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Challenge EC	0	---	---	---	3	*	*	*	0	---	---	---	0	---	---	---
Chavez HS	402	36	10	0	332	21	5	0	358	33	10	0	348	24	5	1
DeBakey HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Eastwood Acad	1	*	*	*	0	---	---	---	1	*	*	*	0	---	---	---
Energy Inst HS	14	50	14	0	22	45	18	0	12	58	8	0	4	*	*	*
E-STEM Central HS	5	80	60	0	7	0	0	0	4	*	*	*	0	---	---	---
E-STEM West HS	19	21	16	0	11	9	9	0	11	55	9	0	9	44	0	0
Furr HS	122	28	8	0	69	32	9	0	84	25	8	0	75	16	3	0
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Heights HS	154	29	7	0	177	31	7	0	122	32	7	0	169	38	12	0
Hou Acad. Intl.	2	*	*	*	1	*	*	*	4	*	*	*	1	*	*	*
Houston MSTC HS	529	30	9	0	589	20	5	0	327	33	9	0	381	27	7	0
HS Law and Justice	7	71	29	0	4	*	*	*	8	38	13	0	5	60	20	0
HS Perf. Vis. Arts	0	---	---	---	1	*	*	*	1	*	*	*	4	*	*	*
Jones HS	33	70	18	0	12	33	8	0	0	---	---	---	14	36	14	0
Jordan HS	47	32	6	0	16	6	0	0	33	18	6	0	43	23	9	0
Kashmere HS	140	21	3	0	172	18	3	0	112	19	9	0	81	10	0	0
Lamar HS	184	30	11	1	161	14	6	0	157	27	16	1	173	27	10	0
Liberty HS	16	0	0	0	23	4	0	0	8	0	0	0	54	9	2	0
Madison HS	292	21	4	0	257	18	4	0	224	17	3	0	227	15	1	0
Mid Coll - Fraga	22	64	23	0	19	42	11	0	27	22	15	0	17	53	6	0
Mid Coll - Gulfton	48	19	2	0	38	13	3	0	45	20	7	0	37	22	5	0
Milby HS	241	31	7	0	163	15	3	0	230	23	6	0	171	22	5	0
Mount Carmel Acad.	10	30	10	0	12	42	17	8	10	30	10	0	10	10	0	0
N. Houston ECHS	1	*	*	*	0	---	---	---	2	*	*	*	1	*	*	*
North Forest HS	280	21	4	0	232	16	3	0	196	22	4	0	188	18	4	0
Northside HS	233	33	11	0	274	19	5	0	181	23	4	0	216	21	7	0
Reach HS	80	10	1	0	71	8	3	0	72	8	1	0	82	13	2	0
Scarborough HS	122	24	1	0	111	17	3	0	74	23	3	0	94	20	2	0
Sharpstown HS	201	25	8	0	166	21	3	1	191	19	5	0	181	21	6	0

 High School

 Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table B-2

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards
All Students - English I and English II

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	English I								English II							
	2015				2016				2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
South EC HS	10	40	20	0	7	29	14	0	2	*	*	*	4	*	*	*
Sterling HS	243	18	4	0	250	13	3	0	181	21	5	0	215	21	3	0
V Prep North	0	---	---	---	31	19	3	0	0	---	---	---	20	35	5	0
V Prep South	0	---	---	---	32	25	6	0	0	---	---	---	29	17	3	0
Waltrip HS	233	31	10	0	218	20	6	0	154	25	6	1	182	26	7	0
Washington HS	84	15	4	0	115	17	5	0	70	23	1	0	88	26	5	0
Westbury HS	361	29	9	0	286	29	10	0	271	27	7	0	295	23	8	0
Westside HS	221	38	13	0	193	28	12	2	181	29	10	1	174	36	14	2
Wheatley HS	163	27	9	0	155	25	7	0	104	27	7	0	111	20	6	0
Wisdom HS	259	19	5	0	225	14	5	0	191	20	5	0	183	15	4	0
Worthing HS	149	23	4	0	139	12	4	0	102	29	7	0	107	15	2	0
Yates HS	168	26	5	0	165	23	6	1	111	32	9	0	113	10	1	0
High Sch. Total	5635	28	8	0	5193	20	6	0	4246	25	7	0	4495	23	6	0
Comm. Serv.	13	31	15	0	9	22	0	0	3	*	*	*	5	0	0	0
Leland YMCPA	2	*	*	*	1	*	*	*	0	---	---	---	0	---	---	---
Long Acad	12	42	25	0	9	44	0	0	6	17	0	0	5	40	0	0
Sharpstown Intl	14	50	29	0	11	64	27	0	17	65	12	0	10	30	10	0
Tx Conn. Acad.	208	57	27	3	274	39	16	1	130	46	24	2	193	46	24	1
YWCPA	1	*	*	*	1	*	*	*	1	*	*	*	0	---	---	---
Comb. Sch. Total	250	55	26	2	305	40	15	1	157	46	21	1	213	44	23	1
District Total	5885	29	9	0	5498	21	6	0	4403	26	8	0	4708	24	7	0

High School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

* if fewer than 5 students tested.

Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle Schools and Combined Schools not listed had no December EOC testers.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table B-3

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

	All Students - U.S. History							
	U.S. History							
	2015				2016			
	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	25	24	4	0	16	25	19	6
AVA	13	31	0	0	22	55	5	0
Bellaire HS	18	28	0	0	27	44	11	4
Carnegie HS	0	---	---	---	0	---	---	---
Challenge EC	0	---	---	---	0	---	---	---
Chavez HS	80	20	1	0	68	32	1	0
DeBakey HS	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	0	---	---	---
Eastwood Acad	0	---	---	---	1	*	*	*
Energy Inst HS	0	---	---	---	0	---	---	---
E-STEM Central HS	0	---	---	---	0	---	---	---
E-STEM West HS	0	---	---	---	0	---	---	---
Furr HS	8	38	0	0	9	33	11	0
HCC Lifeskills	0	---	---	---	0	---	---	---
Heights HS	37	30	8	0	27	30	0	0
Hou Acad. Intl.	1	*	*	*	2	*	*	*
Houston MSTC HS	73	56	10	3	32	47	16	3
HS Law and Justice	0	---	---	---	0	---	---	---
HS Perf. Vis. Arts	0	---	---	---	2	*	*	*
Jones HS	1	*	*	*	1	*	*	*
Jordan HS	7	14	0	0	5	60	20	0
Kashmere HS	23	17	0	0	12	42	0	0
Lamar HS	36	39	8	0	22	27	18	9
Liberty HS	2	*	*	*	5	80	20	0
Madison HS	37	27	0	0	35	23	0	0
Mid Coll - Fraga	41	73	34	5	29	79	41	14
Mid Coll - Gulfon	11	45	0	0	16	38	6	0
Milby HS	28	21	0	0	10	40	20	0
Mount Carmel Acad.	2	*	*	*	0	---	---	---
N. Houston ECHS	0	---	---	---	0	---	---	---
North Forest HS	64	25	0	0	29	31	3	0
Northside HS	35	40	3	0	29	28	0	0
Reach HS	59	37	2	0	43	28	7	0
Scarborough HS	17	18	0	0	6	0	0	0
Sharpstown HS	22	9	0	0	12	33	0	0
South EC HS	0	---	---	---	0	---	---	---
Sterling HS	34	29	0	0	27	41	0	0
V Prep North	0	---	---	---	0	---	---	---
V Prep South	0	---	---	---	40	70	25	3
Waltrip HS	64	33	0	0	42	48	2	0
Washington HS	16	31	0	0	14	50	7	0
Westbury HS	46	37	2	0	31	35	6	0
Westside HS	16	38	6	0	13	77	38	15
Wheatley HS	12	25	0	0	17	35	6	0
Wisdom HS	53	32	0	0	29	52	14	0
Worthing HS	23	26	0	0	16	19	0	0
Yates HS	18	44	0	0	18	33	0	0
High Sch. Total	922	34	4	0	707	41	9	2
Comm. Serv.	1	*	*	*	1	*	*	*

High School

Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Table B-3

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Fall Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

All Students - U.S. History								
U.S. History								
2015					2016			
# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.		# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Leland YMCPA	0	---	---	---	0	---	---	---
Long Acad	1	*	*	*	0	---	---	---
Sharpstown Intl	4	*	*	*	1	*	*	*
Tx Conn. Acad.	47	68	23	4	63	79	38	5
YWCPA	0	---	---	---	0	---	---	---
Comb. Sch. Total	53	62	21	4	65	78	37	5
District Total	975	35	5	1	772	44	12	2

High School
 Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015 students who took at least on EOC prior to the December 2015 administration and the 2016 standard for any student who took their first-ever EOC during or after the 2015-2016 school year.

* if fewer than 5 students tested.

Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle Schools and Combined Schools not listed had no December EOC testers.

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only