

MEMORANDUM

July 14, 2017

TO: Board Members

FROM: Richard A. Carranza
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL STAAR END-OF-COURSE, SPRING 2017**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2017, Houston ISD students took nearly 78,000 STAAR End-of-Course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

STAAR Exam Versions

In 2017, there are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment.
 - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, previous STAAR administration results have been updated to include STAAR L and A test versions.

STAAR Administrations

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar is shown below and displays the various districtwide tests administered during the spring of 2017. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2016–2017 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2017	
Test Date(s)	STAAR EOC Subject
March 28, 2017	English I
March 30, 2017	English II
May 8 – May 12, 2017 test window	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is June 19–23, 2017.

STAAR Standards

An amendment to TAC 19 §101.3041 halted the planned standard phase-in process and established the 2016 progression, final recommended, and advanced standards as the final set of performance standards for any student taking a STAAR End-of-Course exam for the first time during or after the December 2015 administration. Students who took their first End-of-Course exam prior to the December 2015 administration will continue to be held to the phase-in 1 standard. In addition, the proficiency level descriptors were updated as shown below:

In addition, the proficiency level descriptors were updated as shown below:

Proficiency Level Descriptor	2012–2016 Public Label	New Proficiency Level Descriptor and Public Label
Level I	Unsatisfactory	Does Not Meet Grade Level
Phase-in Level II/2016 Student Standard	Satisfactory	Approaches Grade Level
Final Level II	Postsecondary Ready	Meets Grade Level
Level III	Advanced	Masters Grade Level

Performance at or above the Approaches Grade Level standard satisfies the graduation requirement for each End-of-Course exam.

Complete results for students who took the STAAR and STAAR Alt 2 End-of-Course exams are presented in **Figures 1 through 18** for various student groups and **Tables A through E** for campuses.

Key Findings Include:

- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard ranged from 60% in English I to 89% in U.S. History. **(Table 1, p. 5)**
- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard **increased** in one of the five subjects (Algebra I), remained steady in two subjects (English I and U.S. History), and decreased in two subjects (Biology and English II) when compared to spring 2016 results. (Table 1)
- Performance gaps between White and African-American students and White and Hispanic students **decreased slightly or remained stable** for Algebra I and Biology but increased slightly for English I, English II, and U.S. History. **(Table 2, p. 5)**
- The percentages of first-time testers at or above the Meets Grade Level Standard and the Masters Grade Level Standard **increased** in Algebra I, Biology, and U.S. History when

compared to the 2016 results. The percentage of students at the Masters Grade Level Standard **increased** in English I, and the percentage of students at or above the Meets Grade Level Standard **increased** in English II. (**Figure 3, p. 9**)

Specific administrative responses for HISD student support offices are listed below.

Administrative Responses to the 2017 STAAR EOC results:

Secondary Curriculum and Development

Instructional coaching at schools during school year 2016-2017, combined with revisions to the HISD curriculum and master courses, have shown to contribute to gains at many HISD campuses. The data show that campuses that participated in district professional learning and taught the HISD curriculum with fidelity were more likely to experience success than those campuses that did not. The Secondary Curriculum and Development team will continue to support teachers through the ongoing development and provision of aligned resources, professional learning of best instructional practices, effective technology integration, and research-based practices to develop student literacy. With the launch of Literacy Empowered this summer, all high school core teachers and high school leaders will have opportunities to refine their craft in reading, writing, and student discourse through professional learning offerings. Increased classroom resources will be available to high school English/Language Arts teachers this fall to further support interventions and the expectation to increase time in text as part of Tier One instruction. Ninth and tenth grade students who are reading far below grade level or who have not experienced success on STAAR End-of-Course tests will be encouraged to take the SRW (Strategic Reading and Writing) course to refine and develop core reading strategies.

Schools Offices

This Year:

- Schools Offices placed increased emphasis on effective utilization of the Scholastic Reading Inventory and its corresponding reports at all high school campuses. Whole-group professional development sessions were provided to all principals. Additional supports as needed to support implementation at particular campuses were deployed.
- Professional Development sessions on best practices in literacy development and support at the secondary-level as well as writing across the content areas were provided.
- School offices were reconfigured into a feeder pattern structure to have a better alignment from elementary through high school.
- Ongoing progress monitoring through analysis of formative assessment data and goal progress reviews were held throughout the school year. During goal progress reviews, coaching was given, data was disaggregated and unpacked, and action plans were modified to support school-specific needs.
- The school year ended with a two day Professional Learning Series conference with a focus on strengthening the Intervention Assistance Team (IAT) process. There was also a focus on supporting some of our most needy students by bringing in socially relevant guest speakers.

Next Year:

- Secondary campuses have been identified based on greatest need and have been included in an intensive intervention program called Achieve 180 which will provide resources such as additional staffing and training.
- Ongoing progress monitoring through analysis of formative assessment data and goal setting progress reviews will be held throughout the school year. During these reviews, coaching will be given, data will be disaggregated, and action plans will be modified to support school-specific needs.
- Coaching and professional development sessions targeted towards school-specific needs in literacy will continue to be held throughout the year through Principal Meetings, Professional Learning Communities (PLCs), School Support Officer (SSO) check-ins, etc. Examples include genre-focused studies in ELA and Mild, Medium, and Spicy Writing Strategies.
- Campuses will participate in more feeder pattern professional development to monitor student progress from elementary through high school.
- Elementary and middle school data pointed to a need for more specific professional development for teachers to support students who are not yet at grade level, and the Schools Offices worked with Elementary and Secondary Curriculum this spring to outline summer, pre-service, and school-year trainings with an increased emphasis on small-group instruction including specific enhancement of practices related to phonics and phonemic awareness for students who are not yet fluent readers.
- Schools Offices have recognized the need for increased understanding of school leaders with regard to literacy development and effective deployment of resources in response to Student Reading Inventory data; Schools Offices are collaborating with Academics to ensure increased campus effectiveness with instruction, data analysis, student scheduling and cultural practices that impact student literacy development.

Multilingual Programs Department

The Multilingual Programs Department is pleased to review the increases on the 2016-2017 STAAR End of Course tests by high school English Language Learners. Increases occurred on all EOC tests for first-time testers, with the largest increases demonstrated on the Algebra I and Biology (6 percent) exams.

The Multilingual Program Department began several initiatives during the 2016-2017 school year which have had a positive effect on both the compliance and instructional aspects of secondary ELL programming. Language Proficiency Assessment Committee (LPAC) administrators from all HISD schools attended required training which resulted in improved practices in areas of ELL identification, placement and review. In addition, enhanced documentation of the Middle of the Year Spring Assessment LPAC enabled campus LPACs to more effectively select the type of STAAR assessment and the designated supports for ELL students. Specialized Newcomer ELL programming continues at middle and high schools serving ELL students in their initial year of U.S. enrollment with an intensive program of academic support. Instructional support for teachers serving Newcomer students was also provided through Quality Teaching for English Learners (QTEL) training. In 2016-2017, a support program, utilizing campus-based professional development and observational coaching, was initiated with 56 ESL/ESL content teachers serving Long Term ELLs at 30 middle and high schools. These teachers were served with this instructional support during the entire school year.

While the increase in the ELL EOC met standard percentages is encouraging, there remains much work to be done in this area. English I and English II passing rates remain concerning with percentages of students at or above the Approaches Grade Level Standard below 20 percent. The Multilingual Department will continue to serve ESL teachers through the development of supplemental resources, newcomer programming, targeted campus-based professional development, observational instructional coaching, and co-teaching sessions. Secondary Multilingual Program specialists have been trained and will also provide district-wide Quality Teaching for English Learners (QTEL) sessions to improve Tier One instruction for ELL students.

Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.



RAC

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers



RESEARCH

Educational Program Report

**STAAR END-OF-COURSE
SPRING 2017**



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District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2017

Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80th and 81st Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

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State Accountability Impact

STAAR EOC performance impact the following indices of the state accountability system:

- Index 1 (Student Achievement): Student Achievement provides an overview of student performance based on Approaches Grade Level student achievement across all subjects for all students.
- Index 2 (Student Progress): Student Progress focuses on student growth independent of overall achievement levels for each race/ethnicity student group, students with disabilities, and English language learners.
- Index 3 (Closing Performance Gaps): Closing Performance Gaps emphasizes advanced academic achievement, as measured by the Approaches and Masters Grade Level Standards of economically disadvantaged students and up to two lowest performing race/ethnicity groups.
- Index 4 (Postsecondary Readiness): Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military as indicated by the students attaining the Meets Grade Level standard on at least two STAAR EOC exams.

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, ELL exclusions) will be applied to the STAAR data before index scores are calculated. Therefore, this report should not be used to estimate index scores.

Performance Results for the State, District, and Campuses

Table 1 (p. 5) displays the percentages of students at or above the Approaches Grade Level Standard for Houston ISD and the State for first-time tested students in 2016 and 2017 for all STAAR EOC subjects. **Figure 1 (p. 8)** compares district and state performance at or above the Approaches Grade Level Standard for all students tested from 2015 to 2017. **Table 2 (p. 5)** presents a gap analysis by student group for first-time testers comparing the 2016 and 2017 administrations. **Figure 2 (p. 8)** displays the percentages of HISD students at or above the Approaches Grade Level Standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2015 to 2017. **Figures 3–18** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus participation and performance can be found in **Tables A through E**, followed by **Campus Snapshots** which display a variety of STAAR EOC results for individual HISD campuses. A summary of key findings is listed below.

Key Findings

- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard on the 2017 STAAR EOC ranged from 60% in English I to 89% in U.S. History. (**Table 1, p. 5**)
- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard on the 2017 STAAR EOC **increased** in one of the five subjects (Algebra I), remained steady in two subjects (English I and U.S. History), and decreased in two subjects (Biology and English II) when compared to spring 2016 results. (Table 1)
- **Table 2 (p. 5)** shows performance gaps between White and African-American students and White and Hispanic students for each subject in 2016 and 2017. The gaps **decreased slightly or remained stable** for Algebra I and Biology but increased slightly for English I, English II, and U.S. History.
- The proportion of students at or above the Approaches Grade Level Standard on the STAAR EOC U.S. History exam was the highest for all three student testing groups (all students, first-time testers, and retesters) compared to the other four subjects. However, it should be noted that there were fewer students tested in U.S. History, which is typically a junior-level course. (**Figure 2, p. 8**)
- The percentages of first-time testers at or above the Meets Grade Level Standard and the Masters Grade Level Standard **increased** in Algebra I, Biology, and U.S. History when compared to the 2016 results. The percentage of students at the Masters Grade Level Standard **increased** in English I, and the percentage of students at or above the Meets Grade Level Standard **increased** in English II. (**Figure 3, p. 9**)
- **Figure 5 (p. 10)** displays the performance of first-time testers for the district's four largest racial/ethnic groups. A smaller proportion of African-American students performed at or above the Approaches Grade Level Standard than Hispanic, White, and Asian students in Algebra I, English I, English II, and U.S. History. Between 2015 and 2017, the proportion of students at or above the Meets Grade Level standard **increased** for almost every racial/ethnic group in every subject (except among Asian students in Algebra I where there is **no change** and English I where there is a slight **decline**).

- English Language Learners (ELLs) who took STAAR EOC exams were significantly less likely to score at or above the Approaches Grade Level Standard compared to their non-ELL peers (**Figures 7–8, p. 12**). The largest performance gaps appear in the English I and II exams.
- **Figure 9 (p. 13)** displays the performance of first-time testers by economic status. The percentages of students identified as economically-disadvantaged performing at or above the Approaches Grade Level Standard were within 10 points of the percentages for students not identified as economically-disadvantaged in Algebra I, Biology, and U.S. History; gaps between these two groups in English I and II were more pronounced.
- Almost all students identified as Gifted and Talented (GT) scored at or above the Approaches Grade Level Standard in each of the five EOC exams (**Figures 11–12, p. 14**)—performance ranged from 97 percent in English II to 100 percent in Biology and U.S. History. At least 90 percent of GT students scored at or above the Meets Grade Level Standard as well.
- Students with disabilities (SWD) who took STAAR EOC exams (excluding STAAR Alternate 2) for the first time had varied levels of success across subjects. Only 14 and 15 percent of SWD performed at or above the Approaches Grade Level Standard on the English I and II EOC exams, respectively. For the Algebra I, Biology, and U.S. History exams, 37 percent, 42 percent, and 55 percent of SWD reached that standard, respectively. (**Figure 13, p. 15**)
- The vast majority of students who took STAAR Alt 2 met the Student Standard—from 90 percent in Algebra I to 97 percent in Biology. (**Figure 15, p. 16**)
- TEA began reporting percentile ranks for STAAR results in 2017. **Figure 17 (p. 18)** displays the percentage of first-time tested HISD students scoring at or above the 50th percentile in each EOC subject. Because the 50th percentile represents average performance for all students in the state (based on 2016 results), this figure shows that HISD students scored at or slightly above the state average in Algebra I (52 percent) and English I (50 percent) and slightly below the state average in Biology (47%), English II (49%), and U.S. History (48%).

Table 1. HISD and Texas STAAR EOC Performance 2016 and 2017 Spring Administrations
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^

	Spring 2016 Approaches		Spring 2017 Approaches		1 year Change
	# Tested	% Met	# Tested	% Met	2016 to 2017
HISD Algebra I	13,144	74	13,565	79	5 %pt. increase
Texas Algebra I	381,153	82	386,756	87	5 %pt. increase
HISD Biology	13,284	82	13,162	81	1 %pt. decrease
Texas Biology	376,665	89	382,319	88	1 %pt. decrease
HISD English I	13,394	60	13,670	60	no change
Texas English I	382,739	68	383,641	70	2 %pt. increase
HISD English II	12,631	64	12,855	62	2 %pt. decrease
Texas English II	360,733	72	368,728	71	1 %pt. decrease
HISD U.S. History	11,210	89	11,605	89	no change
Texas U.S. History	347,096	92	352,038	92	no change

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017
 2016 TEA-ETS Student Data Files

Note: Previous STAAR administration results have been updated to include STAAR L and A test versions.

^Excludes STAAR Alt. 2 Tests

Table 2. HISD STAAR EOCs Comparing 2016 and 2017^ (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^
Gap Analysis by Subject

EOC Subject	2016 Spring STAAR EOCs % At or Above Approaches			2017 First Time Tested STAAR EOCs % At or Above Approaches			One Year Change 2016 to 2017
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	87%	68%	19	90%	74%	16	3 %pt. decrease
Biology	94%	79%	15	93%	80%	13	2 %pt. decrease
English I	84%	55%	29	86%	55%	31	2 %pt. increase
English II	85%	58%	27	86%	55%	31	4 %pt. increase
U.S. History	96%	87%	9	97%	86%	11	2 %pt. increase
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Gap Change Over Time (2015 to 2017)
Algebra I	87%	74%	13	90%	77%	13	no change
Biology	94%	80%	14	93%	79%	14	no change
English I	84%	56%	28	86%	56%	30	2 %pt. increase
English II	85%	61%	24	86%	58%	28	4 %pt. increase
U.S. History	96%	88%	8	97%	88%	9	1 %pt. increase

Sources: 2017 TEA-ETS district summary reports, June 2, 2017
 2016 TEA-ETS Student Data Files.

Note: Previous STAAR administration results have been updated to include STAAR L and A test versions.

^Excludes STAAR Alt. 2 Tests

Table 2a. HISD STAAR EOCs Comparing 2016 and 2017^ (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^
Gap Analysis by Economically Disadvantaged Status

EOC Subject	2016 Spring STAAR EOCs % At or Above Approaches			2017 First Time Tested STAAR EOCs % At or Above Approaches			One Year Change 2016 to 2017
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	87%	68%	19	90%	74%	16	3 %pt. decrease
Biology	94%	79%	15	93%	80%	13	2 %pt. decrease
English I	84%	55%	29	86%	55%	31	2 %pt. increase
English II	85%	58%	27	86%	55%	31	4 %pt. increase
U.S. History	96%	87%	9	97%	86%	11	2 %pt. increase
Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Gap Change Over Time (2015 to 2017)
Algebra I	76%	65%	11	77%	72%	5	6 %pt. decrease
Biology	88%	77%	11	81%	78%	3	8 %pt. decrease
English I	69%	51%	18	66%	51%	15	3 %pt. decrease
English II	66%	56%	10	72%	50%	22	12 %pt. increase
U.S. History	92%	86%	6	91%	84%	7	1 %pt. increase
Non-Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Gap Change Over Time (2015 to 2017)
Algebra I	91%	77%	14	95%	80%	15	1 %pt. increase
Biology	96%	85%	11	97%	86%	11	no change
English I	89%	67%	22	93%	68%	25	3 %pt. increase
English II	91%	66%	25	91%	68%	23	2 %pt. decrease
U.S. History	97%	90%	7	98%	89%	9	2 %pt. increase

Sources: 2017 TEA-ETS district summary reports, June 2, 2017

2016 TEA-ETS Student Data Files.

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Table 2b. HISD STAAR EOCs Comparing 2016 and 2017^ (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^
Gap Analysis by Economically Disadvantaged Status

EOC Subject	2016 Spring STAAR EOCs % At or Above Approaches			2017 First Time Tested STAAR EOCs % At or Above Approaches			One Year Change 2016 to 2017
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	
Algebra I	87%	74%	13	90%	77%	13	no change
Biology	94%	80%	14	93%	79%	14	no change
English I	84%	56%	28	86%	56%	30	2 %pt. increase
English II	85%	61%	24	86%	58%	28	4 %pt. increase
U.S. History	96%	88%	8	97%	88%	9	1 %pt. increase
Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Gap Change Over Time (2015 to 2017)
Algebra I	76%	74%	2	77%	77%	0	2 %pt. decrease
Biology	88%	80%	8	81%	78%	3	5 %pt. decrease
English I	69%	55%	14	66%	54%	12	2 %pt. decrease
English II	66%	60%	6	72%	56%	16	10 %pt. increase
U.S. History	92%	88%	4	91%	87%	4	no change
Non-Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Gap Change Over Time (2015 to 2017)
Algebra I	91%	73%	18	95%	79%	16	2 %pt. decrease
Biology	96%	81%	15	97%	83%	14	1 %pt. decrease
English I	89%	63%	26	93%	65%	28	2 %pt. increase
English II	91%	67%	24	91%	67%	24	no change
U.S. History	97%	88%	9	98%	90%	8	1 %pt. decrease

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Figure 1
HISD and State STAAR EOC by Subject: 2015–2017 (Spring Administration)
Percent At or Above Approaches* Grade Level Standard
All Students Tested (includes 1st time and retesters combined) - All Grade Levels

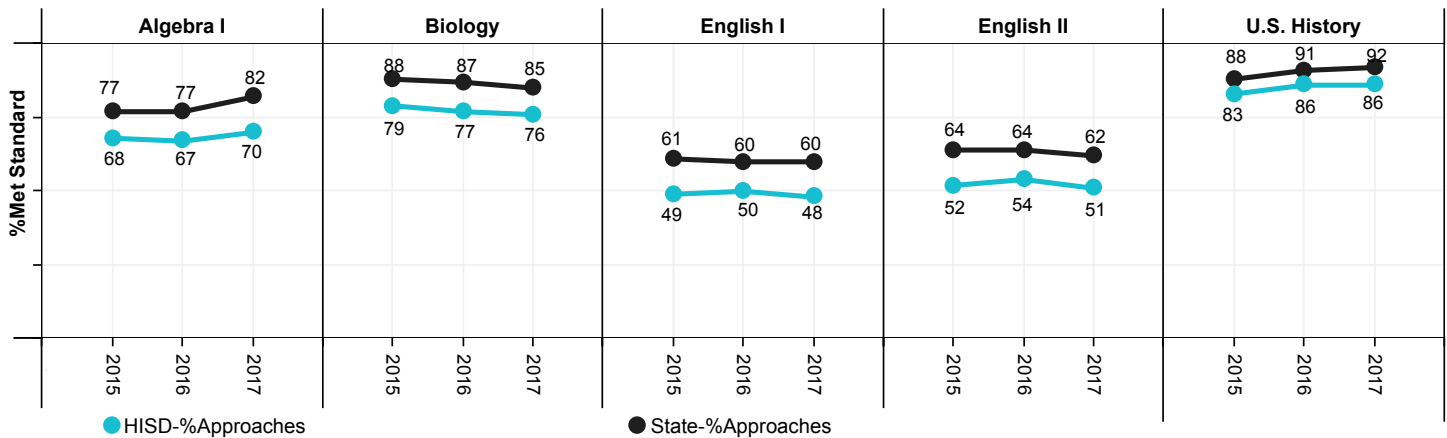
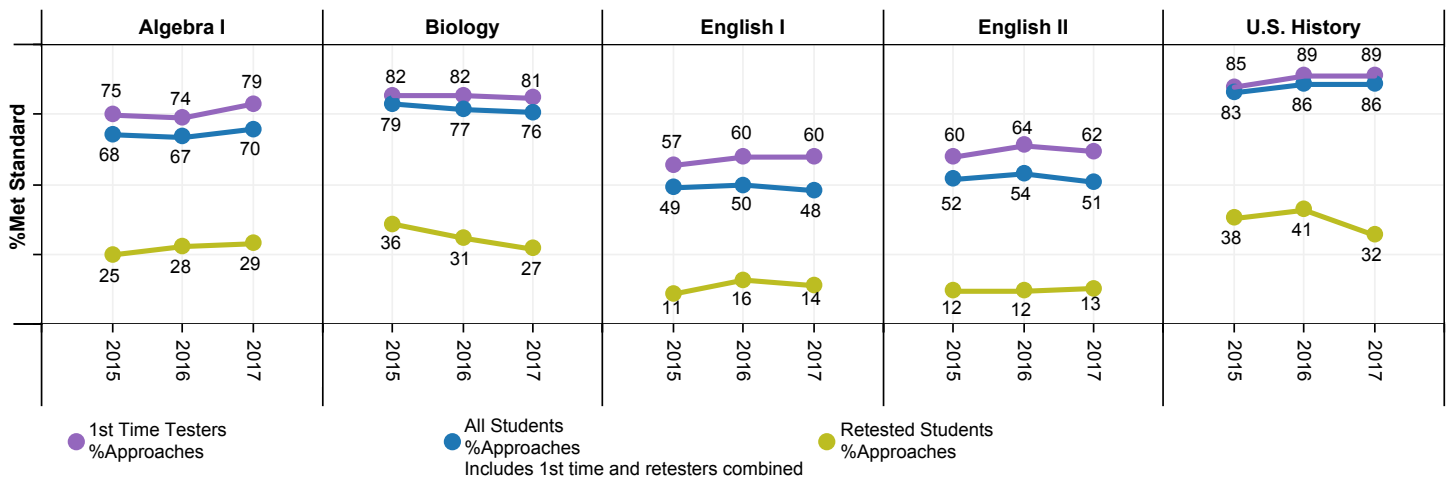


Figure 2
HISD STAAR EOC Performance by Testing Group: 2015–2017 (Spring Administration)
Percent At or Above Approaches* Grade Level Standard
All Students Tested (includes 1st time, retested, and combined) - All Grade Levels



Number of Students Tested	All Students Tested			1st Time Testers			Retesters		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Algebra I	15,598	15,738	16,263	13,547	13,144	13,565	2,051	2,594	2,698
Biology	14,727	14,663	14,668	13,567	13,284	13,162	1,160	1,379	1,506
English I	16,543	17,392	18,397	13,556	13,394	13,670	2,987	3,998	4,727
English II	14,371	15,810	16,526	12,052	12,631	12,855	2,319	3,179	3,671
U.S. History	11,243	11,892	12,146	10,768	11,210	11,605	475	682	541

Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

Figure 3
HISD STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students

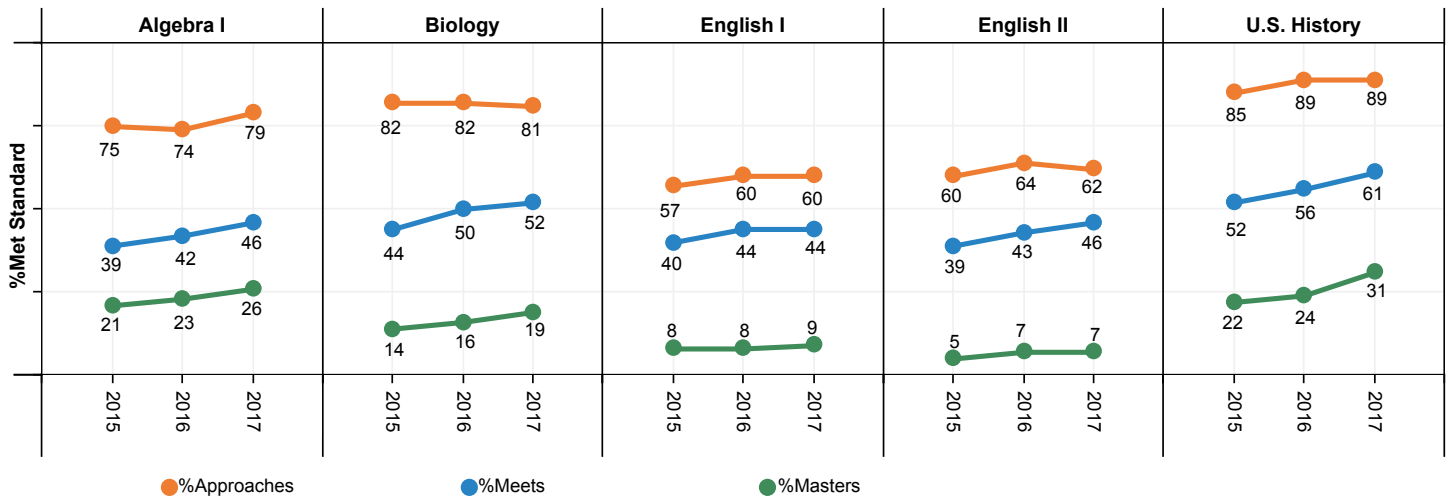
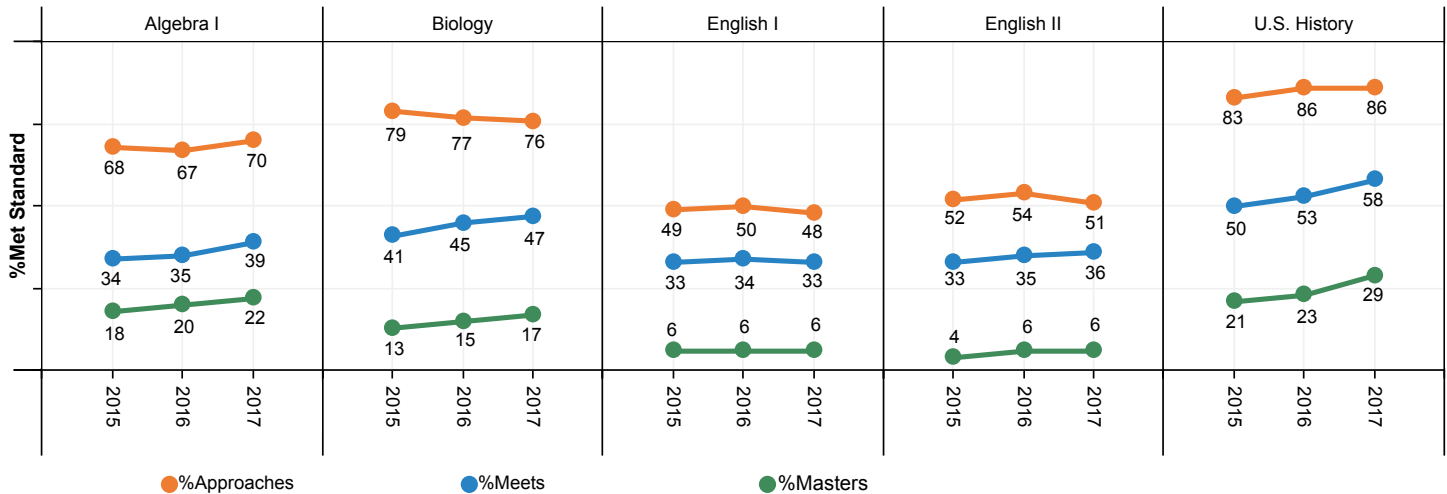


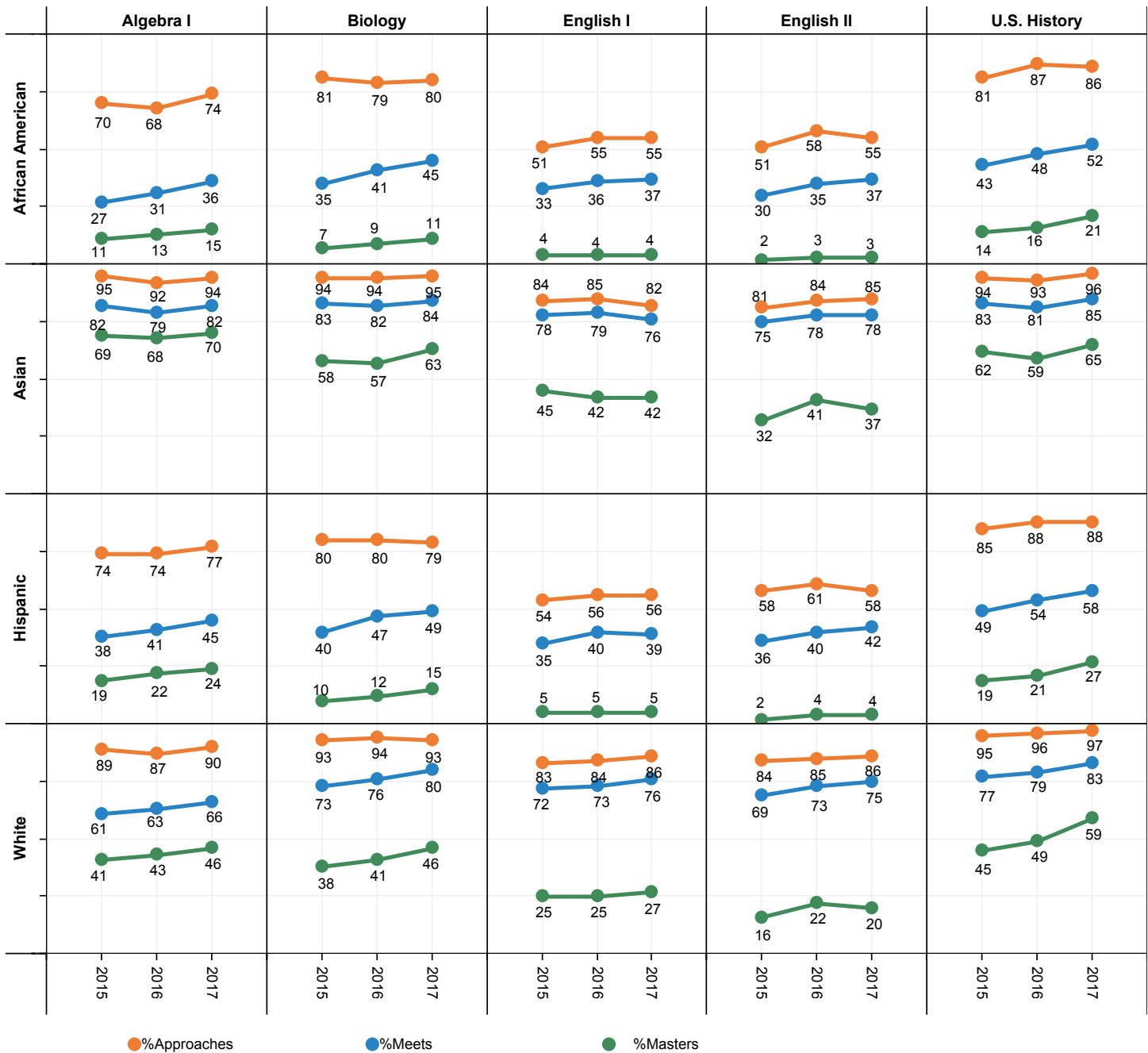
Figure 4
HISD STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

Figure 5
HISD STAAR EOC Performance by Subject and Ethnicity: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

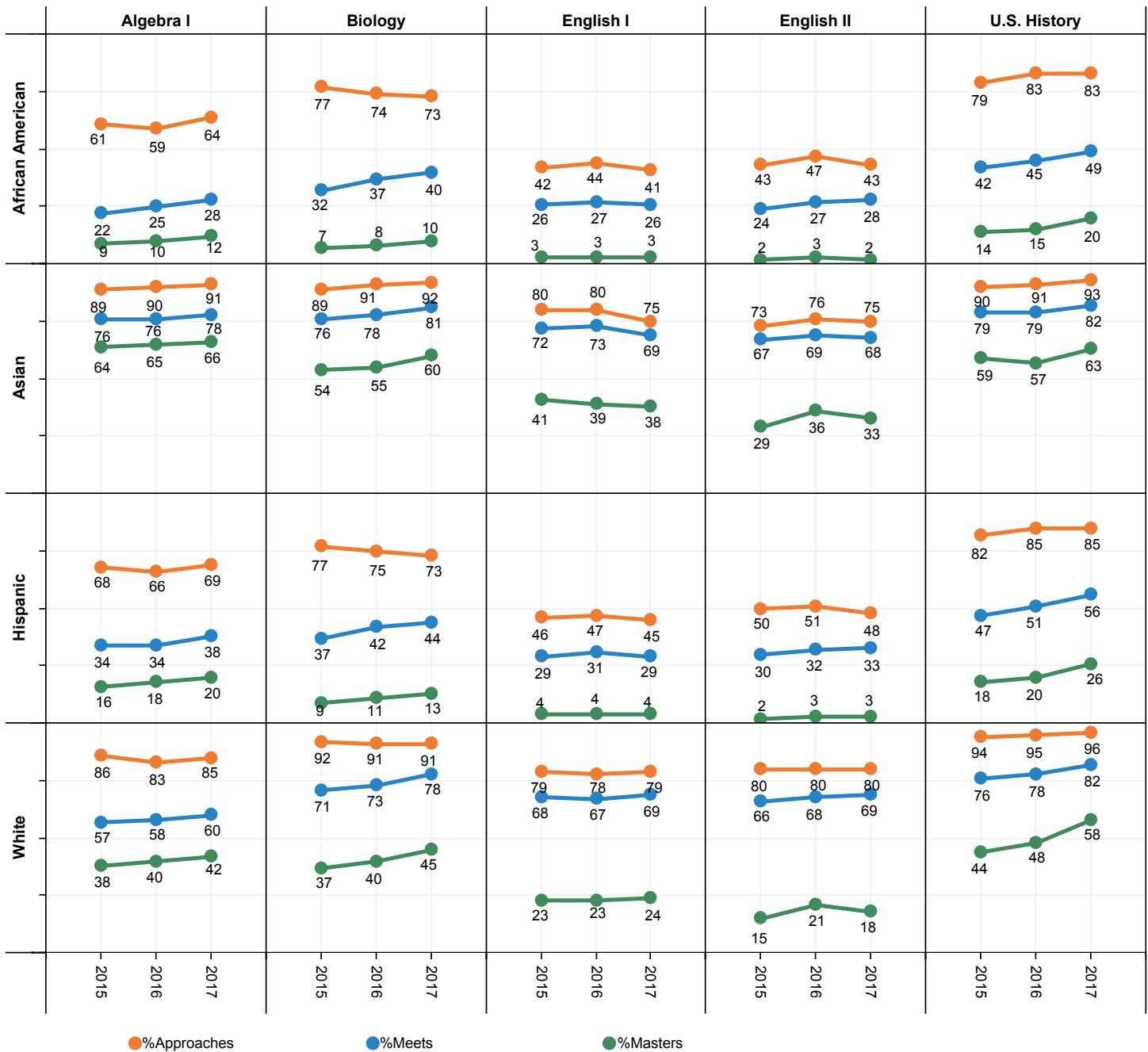
*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one EOC** prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during the December 2015 administration or later**.

Figure 6

HISD STAAR EOC Performance by Subject and Ethnicity: 2015–2017 (Spring Administration)

Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one EOC** prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during the December 2015 administration or later**.

Figure 7
HISD STAAR EOC Performance by Subject and ELL Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students
English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)

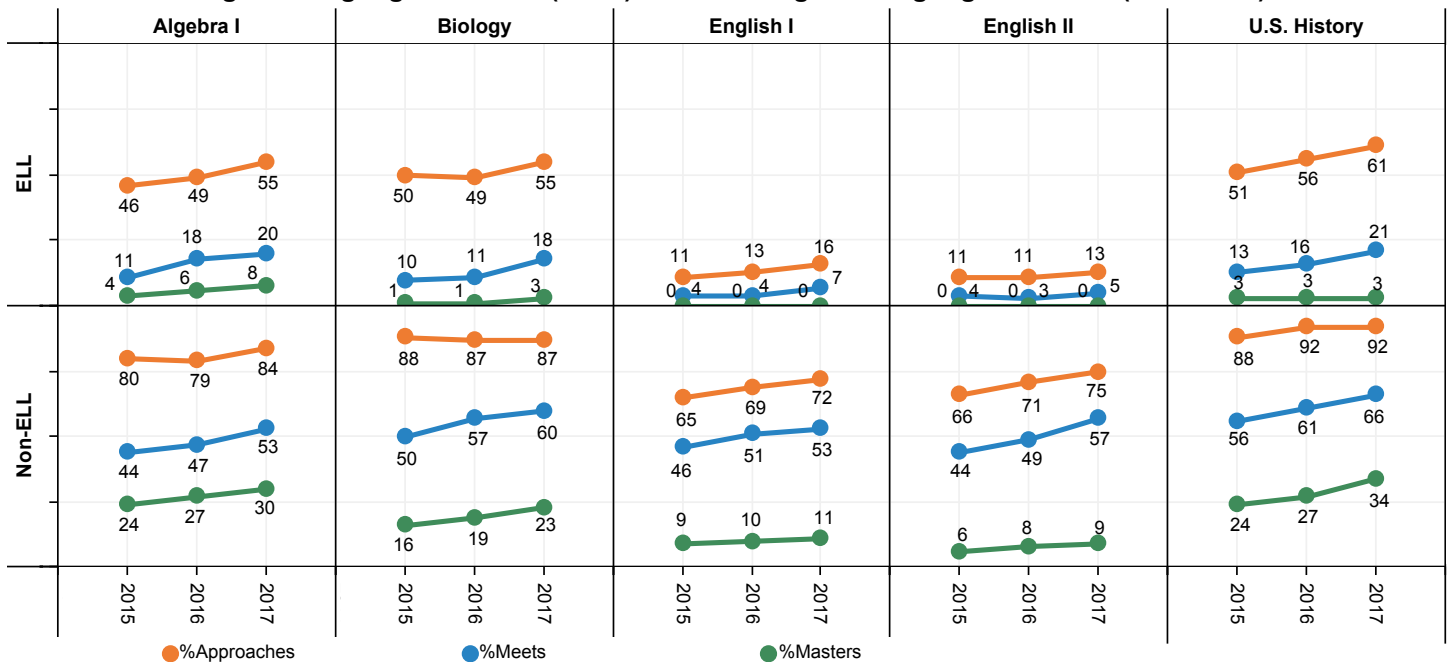
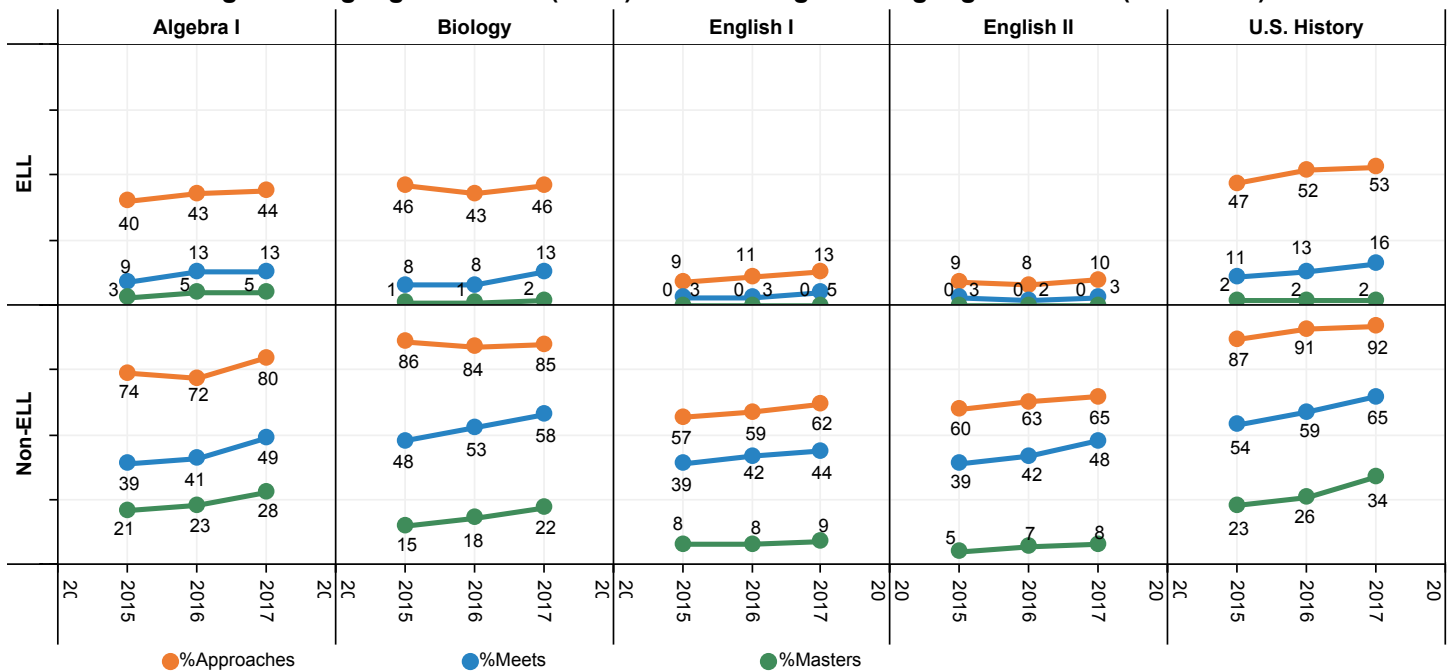


Figure 8
HISD STAAR EOC Performance by Subject and ELL Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

Figure 9

HISD STAAR EOC Performance by Subject and Economic Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)

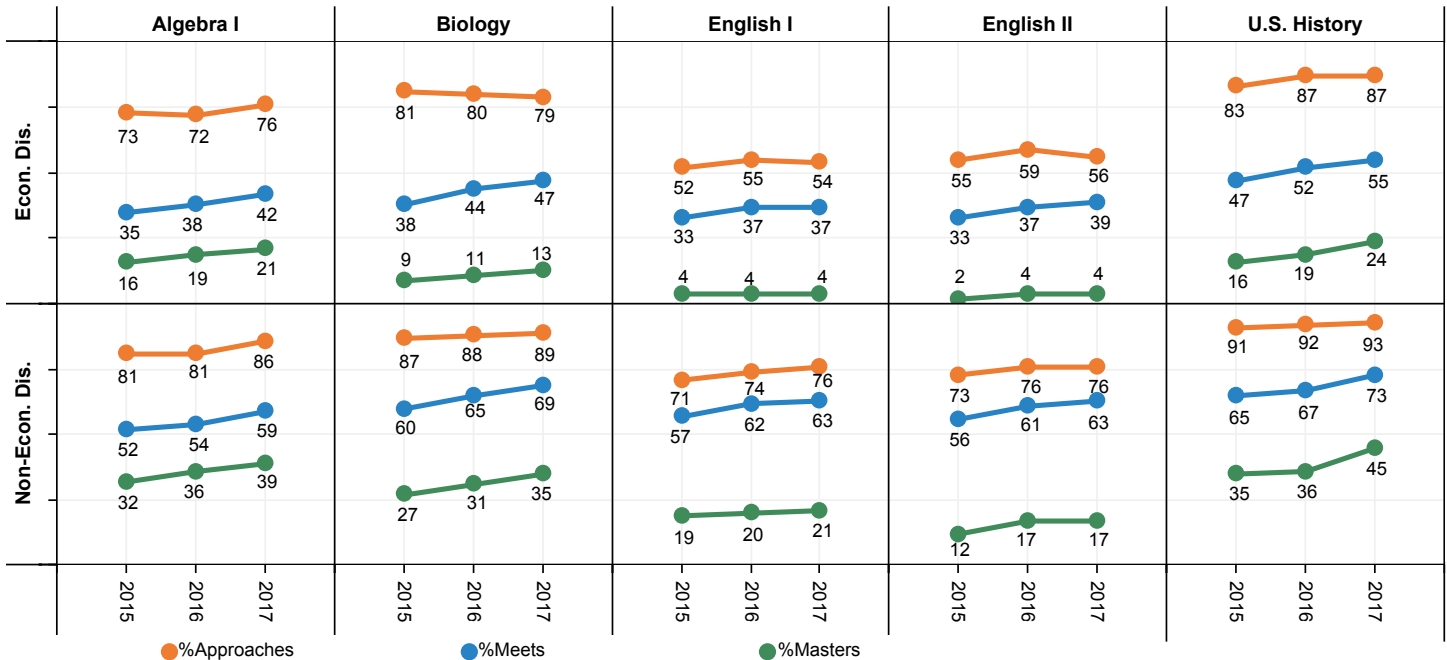
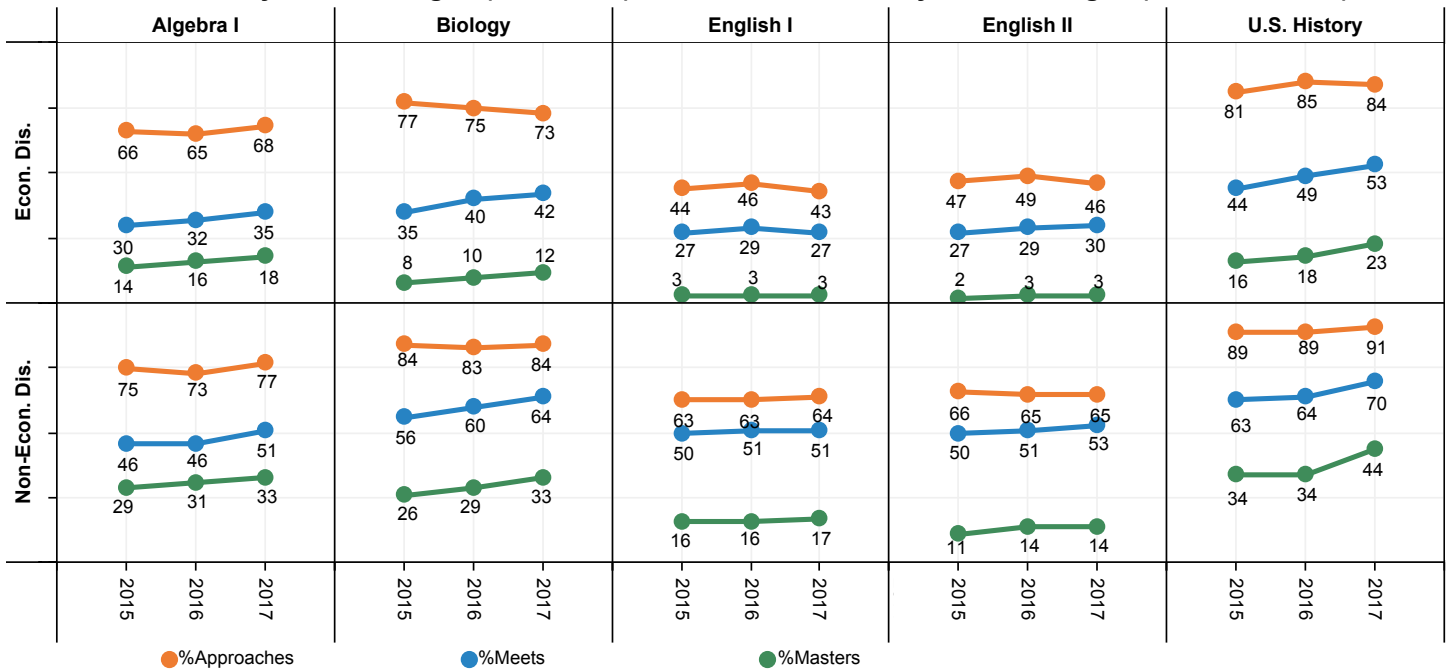


Figure 10

HISD STAAR EOC Performance by Subject and Economic Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

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Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

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Figure 11

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)

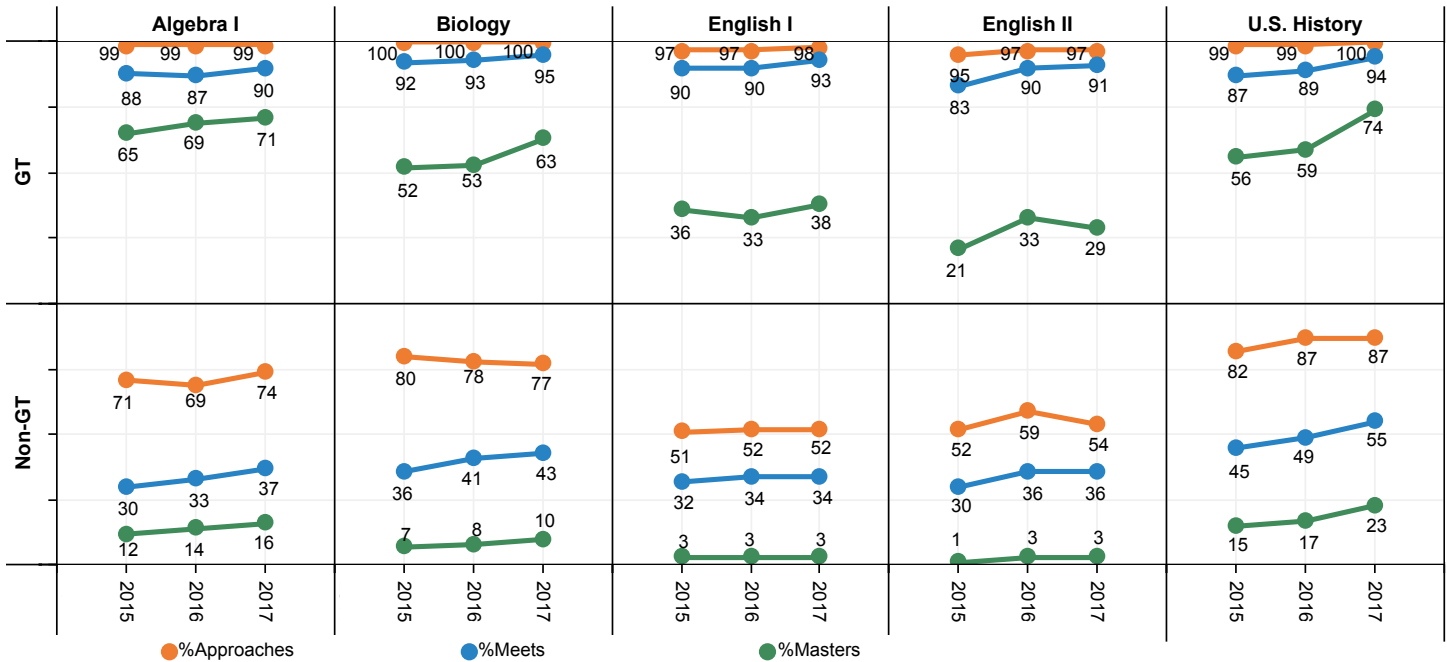
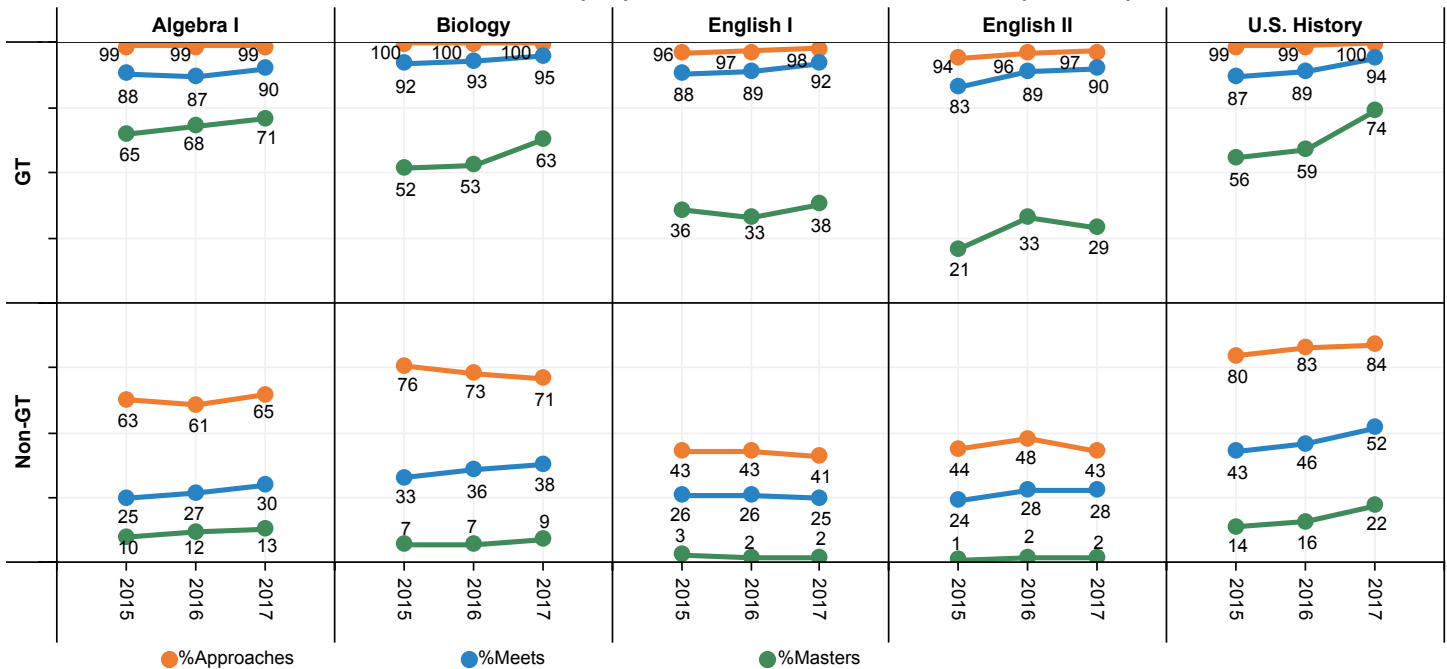


Figure 12

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Figure 13
HISD STAAR EOC Performance by Subject and Disability Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)

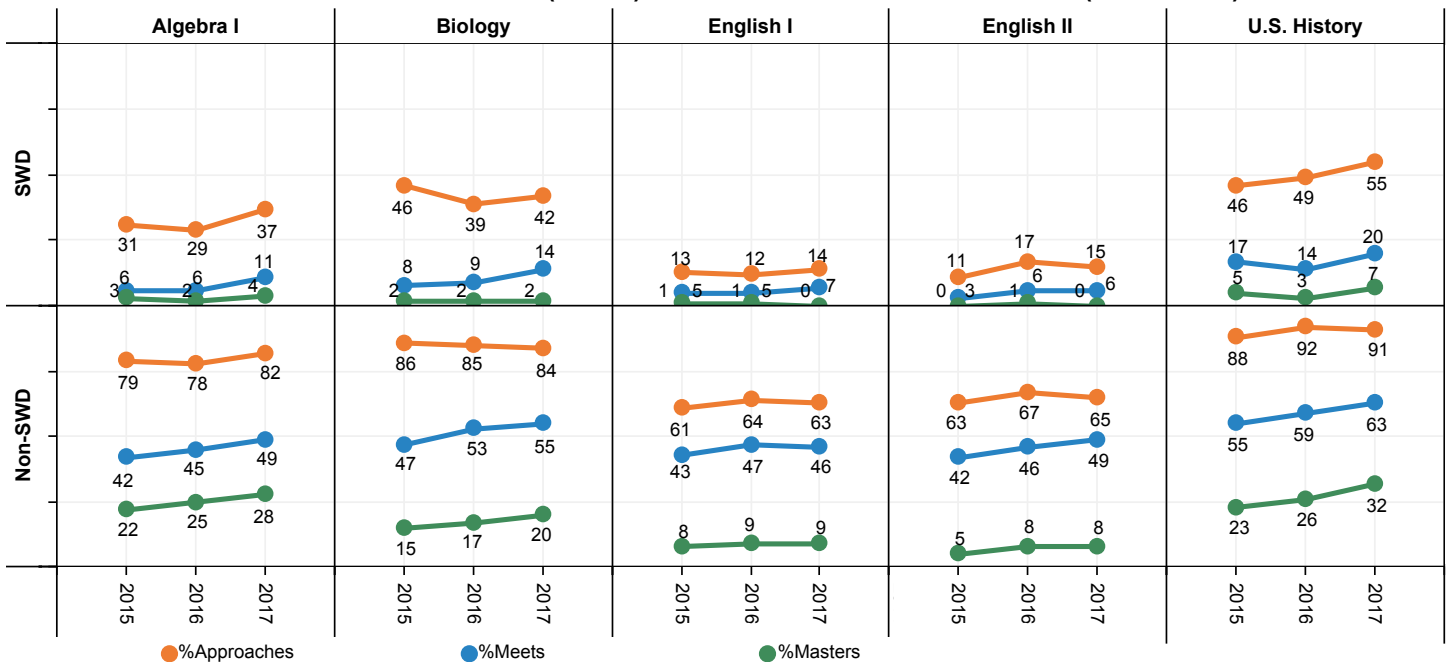
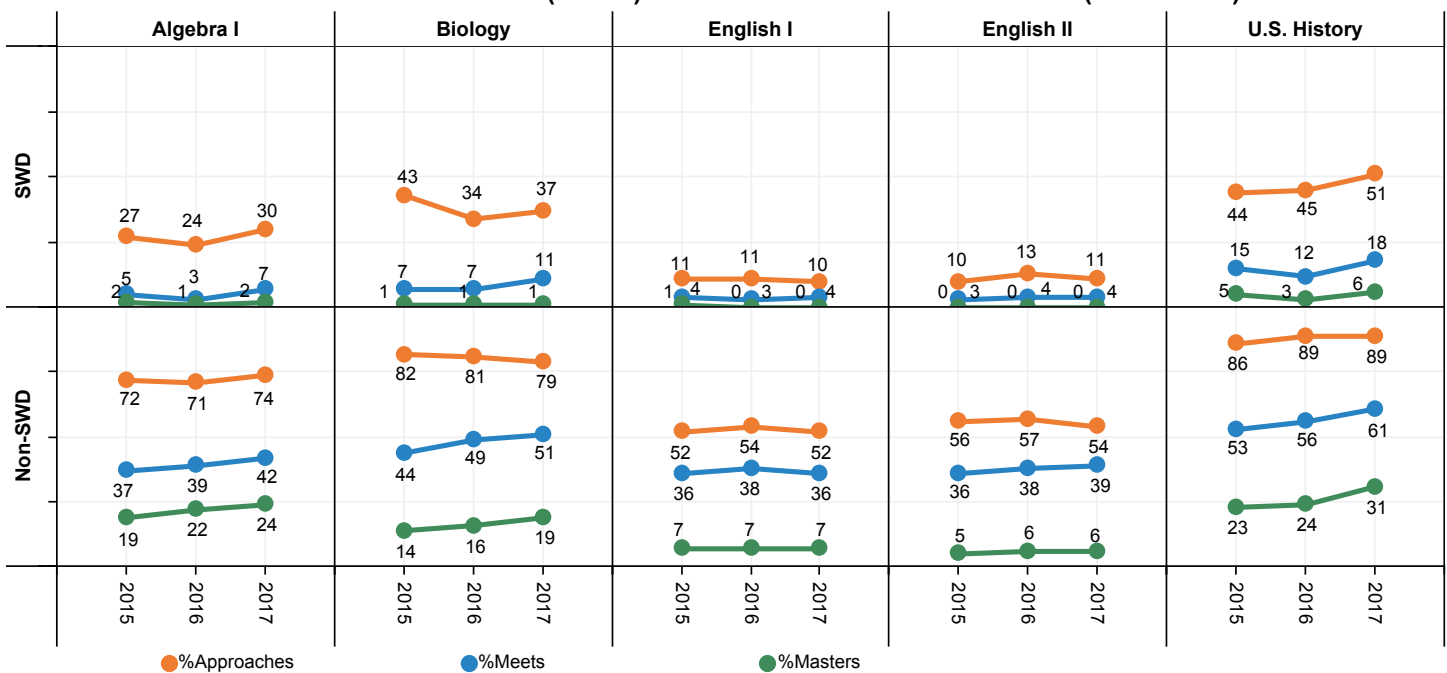


Figure 14

HISD STAAR EOC Performance by Subject and Disability Status: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

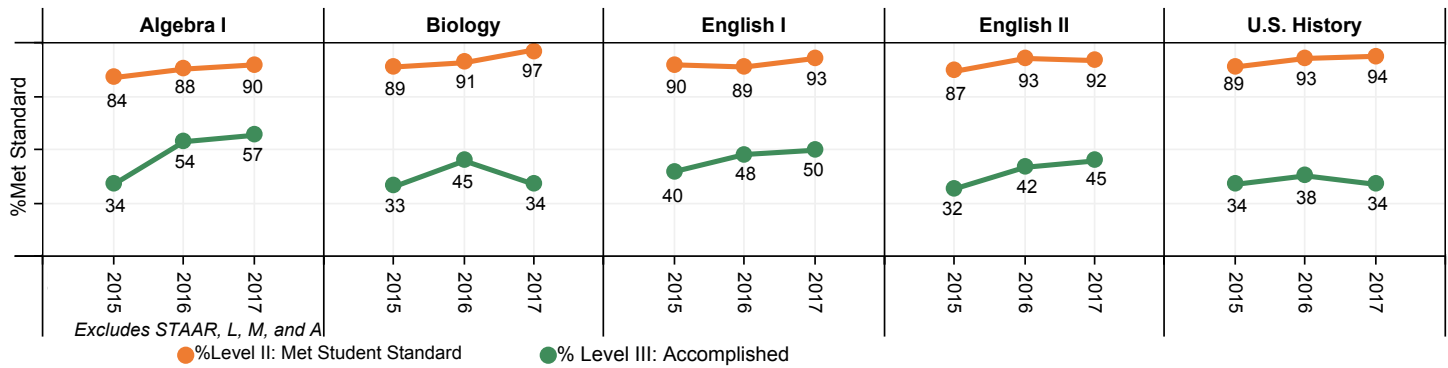
All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Figure 15
HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2015–2017 (Spring Administration)
Percent Met Satisfactory (Student) and Accomplished Standards
Students with Disabilities - All Grade Levels All Students



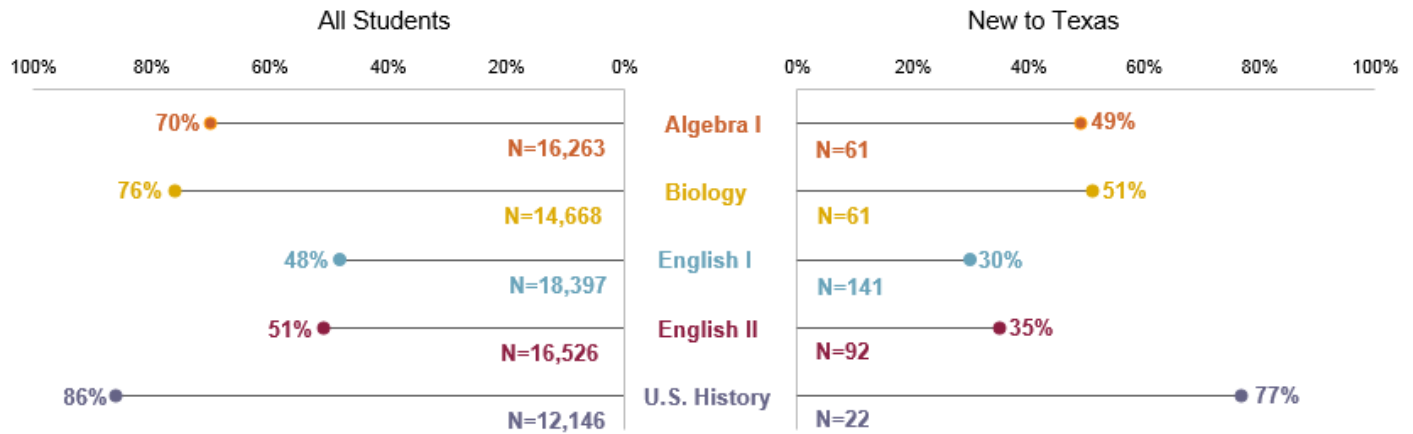
Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Spring administration results are used.

Figure 16

HISD STAAR EOC Performance by All Students and Students New to Texas: 2017 (Spring Administration)

Percent At or Above Approaches* Grade Level Standard

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

Figure 17
HISD STAAR EOC Performance by Subject: 2017 (Spring Administration)
Percent At or Above the 50th Percentile

First-Time Tested - All Grade Levels All Student

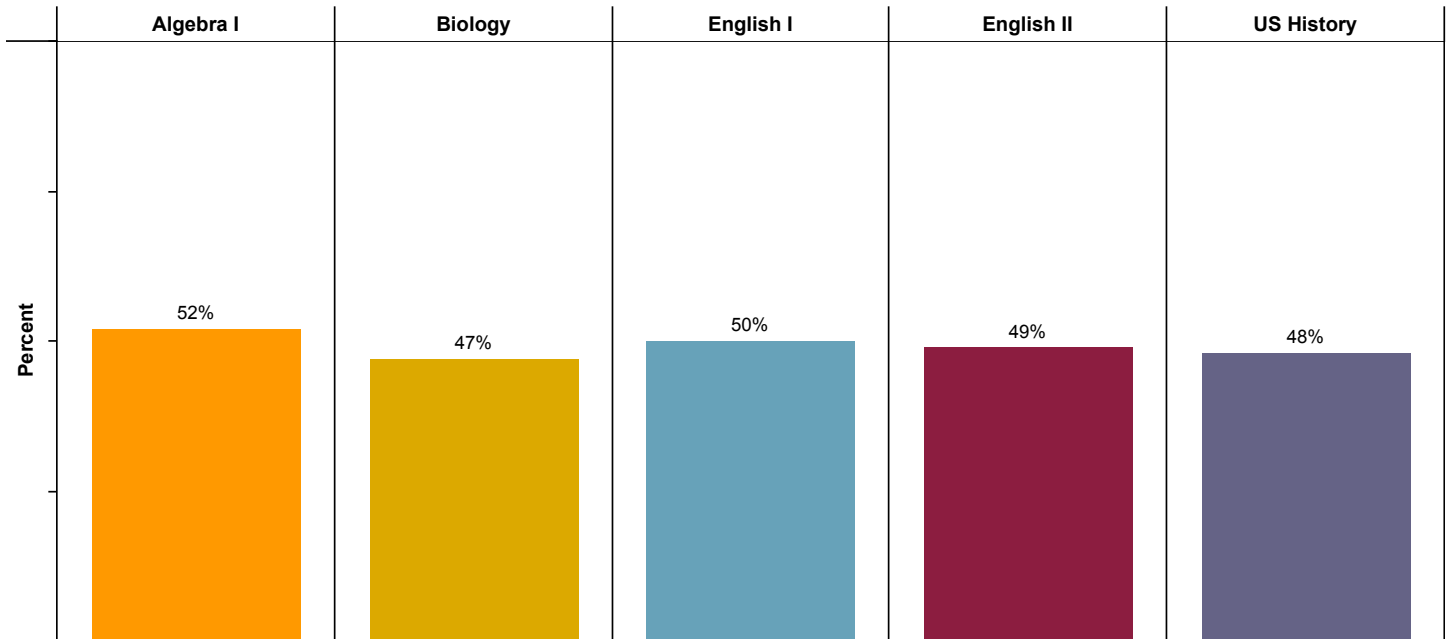
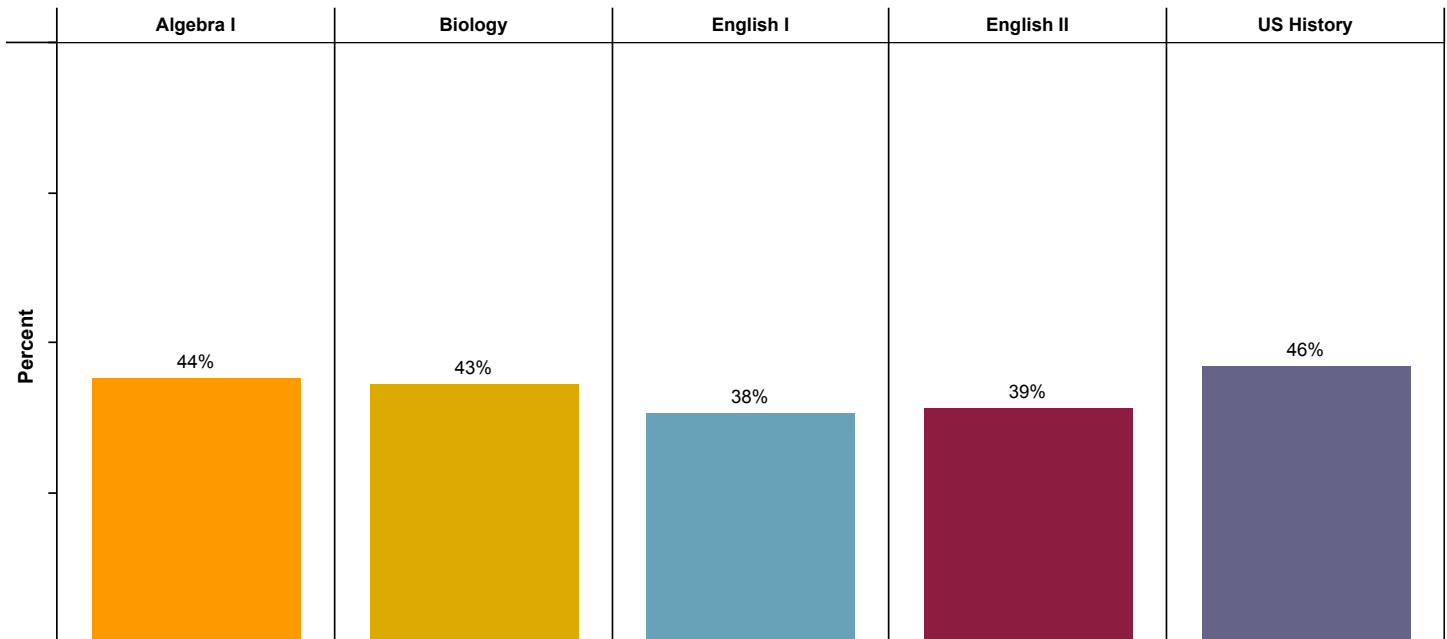


Figure 18
HISD STAAR EOC Performance by Subject: 2017 (Spring Administration)
Percent At or Above the 50th Percentile

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students







Source: TEA-Pearson-ETS STAAR Student Data Files; various years

Notes: Excludes STAAR Alt. 2 Tests. Spring administration results are used. Percentile Performance is based on the performance of all Texas students who took the test last year.

Table A-1

HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students Algebra I, Biology, U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I				Biology				U.S. History			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Austin HS	519	72	30	9	535	71	30	4	435	89	56	24
AVA	6	33	0	0	3	*	*	*	19	37	11	0
Bellaire HS	524	76	48	24	707	85	71	42	834	93	77	54
Carnegie HS	46	100	85	59	160	100	98	79	146	100	99	86
Challenge EC	81	98	70	27	117	100	94	44	123	100	99	88
Chavez HS	813	60	21	6	886	70	41	11	772	80	41	16
DeBakey HS	51	100	100	94	236	100	100	80	187	100	99	93
East EC HS	60	100	80	43	134	100	98	49	107	100	94	64
Eastwood Acad	55	100	98	82	103	99	87	18	107	100	95	62
Energy Inst HS	133	79	37	14	184	97	75	30	154	99	84	46
E-STEM Central HS	52	85	31	6	59	86	58	15	21	100	71	29
E-STEM West HS	61	97	51	3	74	92	54	7	88	99	74	38
Furr HS	257	73	32	5	312	66	21	3	256	77	36	12
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---
Heights HS	465	72	28	6	637	84	60	19	576	91	58	22
Hou Acad. Intl.	69	94	52	13	124	100	92	31	118	99	95	49
Houston MSTC HS	891	61	25	7	854	64	24	4	656	89	63	23
HS Law and Justice	109	92	40	11	149	97	55	10	76	100	83	39
HS Perf. Vis. Arts	68	99	72	40	191	100	97	66	194	100	99	85
Jones HS	100	94	73	34	115	98	63	14	120	94	64	26
Jordan HS	15	47	0	0	3	*	*	*	153	86	36	6
Kashmere HS	216	59	14	0	214	64	18	3	97	84	32	7
Lamar HS	668	81	45	18	869	90	66	25	885	93	71	41
Liberty HS	41	66	22	7	55	62	33	7	44	48	11	9
Madison HS	517	52	13	2	497	59	15	2	372	76	27	3
Mid Coll - Fraga	19	84	47	11	23	70	43	4	19	84	58	21
Mid Coll - Gulfon	35	34	0	0	25	36	8	0	58	64	21	2
Milby HS	379	60	20	8	404	58	31	6	247	82	54	21
Mount Carmel Acad.	87	93	32	9	94	97	66	16	85	99	75	29
N. Houston ECHS	48	98	77	38	116	99	91	41	111	100	92	60
North Forest HS	337	44	8	0	332	56	23	5	238	66	26	6
Northside HS	449	64	28	8	432	72	31	4	351	81	40	13
Reach HS	79	22	0	0	56	23	0	0	84	30	1	0
Scarborough HS	205	77	34	13	232	69	35	5	179	88	47	13
Sharpstown HS	530	44	10	3	443	63	34	5	363	82	48	18
South EC HS	93	78	31	11	117	86	50	5	53	89	64	19
Sterling HS	376	48	11	2	393	58	24	4	238	74	34	9
V Prep North	47	70	34	15	47	66	30	6	27	89	37	15
V Prep South	42	60	12	2	44	64	27	7	43	70	26	9
Waltrip HS	419	61	21	7	463	79	54	13	240	83	46	17
Washington HS	234	54	12	3	208	70	37	3	160	79	41	8
Westbury HS	793	51	13	3	677	67	27	6	535	77	43	15
Westside HS	549	82	49	25	687	91	72	34	688	94	80	47
Wheatley HS	270	50	11	2	286	57	17	1	161	76	36	10
Wisdom HS	782	47	15	4	596	56	22	4	366	69	30	12
Worthing HS	276	34	2	0	246	57	17	1	198	74	29	6
Yates HS	266	48	15	2	245	66	30	4	200	73	42	13
High Sch. Total	12132	63	26	9	13384	74	45	16	11184	85	57	29
Attucks MS	23	78	30	9	21	100	71	10	0	---	---	---

 High School

 Middle School





 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-1

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All Students Algebra I, Biology, U.S. History

Key	
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	70% – 89%
	60% – 69%
	< 60%

	Algebra I				Biology				U.S. History			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Baylor College MS	73	100	100	90	0	---	---	---	0	---	---	---
Black MS	65	100	100	97	62	100	97	65	0	---	---	---
Burbank MS	174	99	97	86	0	---	---	---	0	---	---	---
Chrysalis MS	42	100	100	100	0	---	---	---	0	---	---	---
Clifton MS	77	99	73	39	0	---	---	---	0	---	---	---
Cullen MS	15	93	67	33	0	---	---	---	0	---	---	---
Deady MS	73	100	81	26	0	---	---	---	0	---	---	---
Edison MS	0	---	---	---	0	---	---	---	0	---	---	---
Energized MS	41	100	98	73	26	100	100	54	0	---	---	---
E-STEM Central MS	1	*	*	*	0	---	---	---	0	---	---	---
E-STEM West MS	54	100	100	72	26	100	100	69	0	---	---	---
Fleming MS	17	100	100	94	0	---	---	---	0	---	---	---
Fondren MS	30	100	100	90	0	---	---	---	0	---	---	---
Fonville MS	30	100	97	53	0	---	---	---	0	---	---	---
Forest Brook MS	50	100	92	62	0	---	---	---	0	---	---	---
Hamilton MS	112	99	75	22	28	100	100	43	0	---	---	---
Hartman MS	90	100	99	78	0	---	---	---	0	---	---	---
Henry MS	59	98	75	34	0	---	---	---	0	---	---	---
Hogg MS	90	100	91	61	0	---	---	---	0	---	---	---
Holland MS	53	100	79	38	0	---	---	---	0	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---	0	---	---	---
Key MS	25	100	88	40	0	---	---	---	0	---	---	---
Lanier MS	298	100	100	96	0	---	---	---	0	---	---	---
Lawson MS	70	97	77	44	0	---	---	---	0	---	---	---
Marshall MS	60	100	98	82	0	---	---	---	0	---	---	---
McReynolds MS	30	100	93	83	0	---	---	---	0	---	---	---
Meyerland MS	108	100	100	99	0	---	---	---	0	---	---	---
Navarro MS	19	100	79	21	0	---	---	---	0	---	---	---
Ortiz MS	54	98	98	85	0	---	---	---	0	---	---	---
Pershing MS	137	100	100	94	64	100	100	88	0	---	---	---
Pin Oak MS	239	100	98	82	0	---	---	---	0	---	---	---
Revere MS	74	100	92	61	21	100	100	95	0	---	---	---
Stevenson MS	156	100	99	91	26	100	100	96	0	---	---	---
Sugar Grove MS	23	100	70	43	0	---	---	---	0	---	---	---
Tanglewood MS	68	100	88	56	0	---	---	---	0	---	---	---
Thomas MS	25	100	100	80	0	---	---	---	0	---	---	---
Welch MS	25	100	80	52	0	---	---	---	0	---	---	---
West Briar MS	123	98	59	30	0	---	---	---	0	---	---	---
Williams MS	18	100	78	28	0	---	---	---	0	---	---	---
Middle Sch. Total	2721	99	91	71	274	100	97	68	0	---	---	---
Beechnut Acad	0	---	---	---	0	---	---	---	0	---	---	---
Briar Meadow	43	100	98	65	0	---	---	---	0	---	---	---
Comm. Serv.	26	19	4	4	18	6	0	0	6	33	17	0
Garden Oaks ES	10	100	80	60	0	---	---	---	0	---	---	---
Gregory-Lincoln PK-8	20	100	95	50	0	---	---	---	0	---	---	---
Harper Alt.	4	*	*	*	3	*	*	*	1	*	*	*
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---

 High School

 Middle School





 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only


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	< 60%

	Algebra I				Biology				U.S. History			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Leland YMCPA	67	97	64	36	69	100	93	42	35	97	83	49
Long Acad	57	93	60	35	56	95	84	32	44	100	84	43
Pilgrim Acad.	20	100	100	100	0	---	---	---	0	---	---	---
Reagan Ed Ctr	23	96	83	35	0	---	---	---	0	---	---	---
Rice School	54	100	94	69	0	---	---	---	0	---	---	---
Rogers, TH MS	55	100	100	100	0	---	---	---	0	---	---	---
Rusk School	34	100	82	56	0	---	---	---	0	---	---	---
Sharpstown Intl	154	100	94	79	157	99	89	39	116	99	87	47
SOAR Center	0	---	---	---	0	---	---	---	0	---	---	---
Tx Conn. Acad.	710	63	22	8	620	84	52	14	712	94	67	34
V Prep K-8	18	83	61	28	0	---	---	---	0	---	---	---
Wharton Dual Lang.	18	100	94	83	0	---	---	---	0	---	---	---
Wilson Mont.	12	100	67	25	0	---	---	---	0	---	---	---
Woodson School	13	92	38	15	0	---	---	---	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	72	100	74	39	87	100	90	40	48	96	83	35
Comb. Sch. Total	1410	79	51	33	1010	87	65	23	962	95	71	36
District Total	16263	70	39	22	14668	76	47	17	12146	86	58	29

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only























































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* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version.

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	70% – 89%								
	60% – 69%								
	< 60%								
	Austin HS	730	35	17	1	600	39	23	0
	AVA	24	13	4	0	32	3	3	0
	Bellaire HS	1065	63	52	19	938	69	58	17
	Carnegie HS	180	100	99	57	168	100	99	53
	Challenge EC	120	99	93	19	117	99	96	32
	Chavez HS	1109	48	31	3	1027	46	29	2
	DeBakey HS	234	100	99	63	212	100	100	60
	East EC HS	141	99	91	15	131	98	97	15
	Eastwood Acad	105	100	90	19	105	96	87	6
	Energy Inst HS	203	81	64	14	210	82	63	6
	E-STEM Central HS	68	56	38	1	51	67	37	2
	E-STEM West HS	88	57	34	5	70	81	60	1
	Furr HS	343	42	20	0	308	38	24	1
	HCC Lifeskills	0	---	---	---	0	---	---	---
	Heights HS	767	63	42	5	684	61	42	4
	Hou Acad. Intl.	134	95	84	15	127	95	79	11
	Houston MSTC HS	1233	27	11	0	977	33	17	1
	HS Law and Justice	151	85	66	4	100	93	76	2
	HS Perf. Vis. Arts	202	99	95	52	186	99	93	40
	Jones HS	127	69	40	0	124	80	57	2
	Jordan HS	15	33	7	0	32	0	0	0
	Kashmere HS	299	22	7	0	217	31	11	0
	Lamar HS	1013	72	56	11	988	71	56	8
	Liberty HS	62	3	2	0	78	9	5	0
	Madison HS	668	28	11	1	691	30	16	1
	Mid Coll - Fraga	27	56	37	0	27	59	41	0
	Mid Coll - Gulfon	47	11	4	0	63	14	6	0
	Milby HS	486	42	24	1	404	41	21	1
	Mount Carmel Acad.	102	75	50	6	108	84	55	6
	N. Houston ECHS	117	97	85	19	119	94	91	15
	North Forest HS	436	22	10	0	352	17	8	0
	Northside HS	587	38	19	1	541	37	19	1
	Reach HS	95	5	2	0	109	6	2	0
	Scarborough HS	294	38	21	0	271	40	20	1
	Sharpstown HS	637	26	12	1	508	28	16	1
	South EC HS	126	77	56	8	81	83	65	6
	Sterling HS	545	31	16	1	442	29	14	0
	V Prep North	65	34	18	0	56	30	16	0
	V Prep South	61	48	21	0	66	53	30	2
	Waltrip HS	575	49	30	3	528	52	35	2
	Washington HS	307	31	15	1	254	30	16	0
	Westbury HS	871	33	18	1	790	35	21	1
	Westside HS	829	69	56	12	871	73	60	10
	Wheatley HS	352	29	13	0	266	32	17	0
	Wisdom HS	850	17	6	1	741	19	9	0
	Worthing HS	359	22	11	0	280	24	11	1
	Yates HS	354	26	12	0	300	33	17	0
	High Sch. Total	17203	46	31	6	15350	49	35	5
	Attucks MS	0	---	---	---	0	---	---	---
	Baylor College MS	0	---	---	---	0	---	---	---























































 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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	70% – 89%								
	60% – 69%								
	< 60%								
	Black MS	0	---	---	---	0	---	---	---
	Burbank MS	0	---	---	---	0	---	---	---
	Chrysalis MS	0	---	---	---	0	---	---	---
	Clifton MS	0	---	---	---	0	---	---	---
	Cullen MS	0	---	---	---	0	---	---	---
	Deady MS	0	---	---	---	0	---	---	---
	Edison MS	0	---	---	---	0	---	---	---
	Energized MS	26	100	92	15	0	---	---	---
	E-STEM Central MS	0	---	---	---	0	---	---	---
	E-STEM West MS	26	100	92	35	0	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---
	Fondren MS	0	---	---	---	0	---	---	---
	Fonville MS	0	---	---	---	0	---	---	---
	Forest Brook MS	0	---	---	---	0	---	---	---
	Hamilton MS	0	---	---	---	0	---	---	---
	Hartman MS	0	---	---	---	0	---	---	---
	Henry MS	0	---	---	---	0	---	---	---
	Hogg MS	0	---	---	---	0	---	---	---
	Holland MS	0	---	---	---	0	---	---	---
	HS Ahead MS	0	---	---	---	0	---	---	---
	Key MS	0	---	---	---	0	---	---	---
	Lanier MS	0	---	---	---	0	---	---	---
	Lawson MS	0	---	---	---	0	---	---	---
	Marshall MS	0	---	---	---	0	---	---	---
	McReynolds MS	0	---	---	---	0	---	---	---
	Meyerland MS	0	---	---	---	0	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---
	Pershing MS	0	---	---	---	0	---	---	---
	Pin Oak MS	0	---	---	---	0	---	---	---
	Revere MS	0	---	---	---	0	---	---	---
	Stevenson MS	0	---	---	---	0	---	---	---
	Sugar Grove MS	0	---	---	---	0	---	---	---
	Tanglewood MS	0	---	---	---	0	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---
	Welch MS	0	---	---	---	0	---	---	---
	West Briar MS	0	---	---	---	0	---	---	---
	Williams MS	0	---	---	---	0	---	---	---
	Middle Sch. Total	52	100	92	25	0	---	---	---
	Beechnut Acad	0	---	---	---	0	---	---	---
	Briarmeadow	0	---	---	---	0	---	---	---
	Comm. Serv.	29	7	3	0	10	0	0	0
	Garden Oaks ES	0	---	---	---	0	---	---	---
	Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---
	Harper Alt.	3	*	*	*	3	*	*	*
	Inspired Acad	0	---	---	---	0	---	---	---
	JJAEP	0	---	---	---	0	---	---	---
	Las Americas MS	0	---	---	---	0	---	---	---
	Leland YMCPA	59	92	80	14	48	94	81	10
	Long Acad	60	87	62	8	62	84	58	0





















 High School  Middle School  Combined School




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All Students English I, English II

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	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Key								
 90% – 100%								
 70% – 89%								
 60% – 69%								
 < 60%								
 Pilgrim Acad.	0	---	---	---	0	---	---	---
 Reagan Ed Ctr	0	---	---	---	0	---	---	---
 Rice School	0	---	---	---	0	---	---	---
 Rogers, TH MS	0	---	---	---	0	---	---	---
 Rusk School	0	---	---	---	0	---	---	---
 Sharpstown Intl	158	92	77	14	176	91	80	15
 SOAR Center	0	---	---	---	0	---	---	---
 Tx Conn. Acad.	764	66	49	7	825	72	53	6
 V Prep K-8	0	---	---	---	0	---	---	---
 Wharton Dual Lang.	0	---	---	---	0	---	---	---
 Wilson Mont.	0	---	---	---	0	---	---	---
 Woodson School	0	---	---	---	0	---	---	---
 Young Scholars	0	---	---	---	0	---	---	---
 YWCPA	69	97	86	16	52	94	77	12
 Comb. Sch. Total	1142	72	56	9	1176	77	59	8
 District Total	18397	48	33	6	16526	51	36	6

 High School
  Middle School
  Combined School





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Table B-1
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All Students - Algebra I

Key	
	90% – 100%
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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Austin HS	42	71	2	*	468	72	4	*	207	58	475	72	57	56
AVA	2	*	0	---	3	*	0	---	6	33	6	33	0	---
Bellaire HS	126	78	48	88	280	69	64	88	140	46	328	71	53	26
Carnegie HS	7	100	8	100	20	100	11	100	0	---	22	100	0	---
Challenge EC	9	89	7	86	58	100	7	100	4	*	56	98	2	*
Chavez HS	87	55	15	100	697	60	10	60	264	39	673	61	63	21
DeBakey HS	16	100	6	100	24	100	4	*	0	---	29	100	0	---
East EC HS	0	---	2	*	58	100	0	---	3	*	55	100	1	*
Eastwood Acad	0	---	0	---	55	100	0	---	3	*	48	100	2	*
Energy Inst HS	37	68	3	*	77	83	13	85	14	57	88	82	10	50
E-STEM Central HS	11	91	1	*	40	83	0	---	26	77	48	88	3	*
E-STEM West HS	6	83	0	---	55	98	0	---	37	97	58	97	0	---
Furr HS	45	67	2	*	206	74	3	*	87	55	221	78	24	42
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Heights HS	56	77	6	83	382	70	17	88	81	40	348	70	54	35
Hou Acad. Intl.	23	96	1	*	39	92	4	*	4	*	49	98	1	*
Houston MSTC HS	84	51	0	---	790	62	14	71	435	52	749	60	142	24
HS Law and Justice	22	95	1	*	81	91	5	80	10	80	87	92	2	*
HS Perf. Vis. Arts	22	95	4	*	19	100	22	100	1	*	21	100	4	*
Jones HS	19	74	0	---	78	99	0	---	16	94	88	94	8	50
Jordan HS	9	67	0	---	6	17	0	---	3	*	11	45	10	30
Kashmere HS	133	61	0	---	75	56	4	*	34	47	180	62	47	34
Lamar HS	258	80	27	81	244	77	124	90	96	35	385	75	53	34
Liberty HS	1	*	2	*	38	63	0	---	41	66	39	69	0	---
Madison HS	216	54	2	*	299	51	0	---	177	34	404	52	84	26
Mid Coll - Fraga	2	*	0	---	16	88	1	*	5	60	17	82	0	---
Mid Coll - Gulfon	9	22	0	---	25	36	1	*	19	26	28	36	9	22
Milby HS	24	63	3	*	349	60	1	*	128	41	333	59	65	22
Mount Carmel Acad.	8	100	0	---	78	94	1	*	15	73	64	92	4	*
N. Houston ECHS	8	100	0	---	40	98	0	---	4	*	44	98	0	---
North Forest HS	228	43	0	---	101	47	5	40	78	22	258	45	56	14
Northside HS	59	61	0	---	381	65	6	33	156	40	423	65	32	44
Reach HS	25	12	0	---	53	25	0	---	32	22	75	21	13	0
Scarborough HS	32	59	0	---	166	80	5	60	85	68	192	76	26	35
Sharpstown HS	90	43	11	82	408	43	18	39	315	34	489	44	49	24

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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South EC HS	60	82	0	---	31	74	1	*	8	50	64	78	7	43
Sterling HS	166	43	0	---	203	52	6	50	125	31	308	49	54	13
V Prep North	43	70	0	---	3	*	0	---	8	13	44	68	6	50
V Prep South	15	40	0	---	26	69	1	*	10	30	38	63	1	*
Waltrip HS	77	64	0	---	315	59	22	82	128	33	319	61	58	33
Washington HS	108	59	1	*	122	48	1	*	79	35	173	54	51	22
Westbury HS	256	54	36	50	480	50	14	71	357	33	682	52	88	17
Westside HS	192	78	16	94	229	81	98	90	124	59	364	79	49	53
Wheatley HS	128	58	0	---	139	44	0	---	86	35	183	50	48	15
Wisdom HS	107	47	34	56	601	47	39	51	571	38	733	48	55	24
Worthing HS	217	37	0	---	58	22	0	---	72	21	234	36	43	16
Yates HS	242	49	0	---	24	42	0	---	65	37	195	48	79	20
High Sch. Total	3327	59	238	79	7940	63	526	82	4159	42	9728	62	1413	28
Attucks MS	18	78	0	---	5	80	0	---	0	---	20	75	0	---
Baylor College MS	22	100	12	100	29	100	9	100	2	*	32	100	1	*
Black MS	6	100	1	*	27	100	29	100	0	---	15	100	1	*
Burbank MS	4	*	1	*	168	99	1	*	13	100	165	99	1	*
Chrysalis MS	0	---	3	*	38	100	1	*	0	---	39	100	0	---
Clifton MS	10	90	1	*	64	100	0	---	1	*	70	100	1	*
Cullen MS	15	93	0	---	0	---	0	---	0	---	10	90	0	---
Deady MS	1	*	2	*	68	100	2	*	4	*	71	100	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	2	*	2	*	37	100	0	---	22	100	37	100	0	---
E-STEM Central MS	1	*	0	---	0	---	0	---	0	---	1	*	0	---
E-STEM West MS	5	100	0	---	49	100	0	---	27	100	34	100	0	---
Fleming MS	10	100	0	---	7	100	0	---	0	---	16	100	0	---
Fondren MS	12	100	1	*	17	100	0	---	1	*	27	100	0	---
Fonville MS	0	---	0	---	28	100	1	*	1	*	27	100	0	---
Forest Brook MS	25	100	0	---	24	100	0	---	7	100	44	100	1	*
Hamilton MS	9	100	1	*	95	99	6	100	2	*	87	99	0	---
Hartman MS	14	100	0	---	76	100	0	---	5	100	82	100	1	*
Henry MS	1	*	0	---	54	98	3	*	4	*	58	98	1	*
Hogg MS	5	100	2	*	63	100	16	100	4	*	52	100	3	*
Holland MS	13	100	0	---	38	100	2	*	1	*	47	100	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

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	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Key MS	17	100	0	---	8	100	0	---	1	*	21	100	0	---
Lanier MS	22	100	74	100	79	100	110	100	0	---	53	100	3	*
Lawson MS	18	94	0	---	50	98	0	---	5	100	58	98	1	*
Marshall MS	9	100	0	---	51	100	0	---	5	100	55	100	1	*
McReynolds MS	2	*	0	---	28	100	0	---	2	*	28	100	1	*
Meyerland MS	26	100	8	100	36	100	34	100	1	*	51	100	0	---
Navarro MS	2	*	0	---	17	100	0	---	2	*	17	100	0	---
Ortiz MS	4	*	10	100	40	98	0	---	1	*	52	98	0	---
Pershing MS	13	100	27	100	38	100	54	100	1	*	22	100	0	---
Pin Oak MS	6	100	41	100	30	100	152	100	1	*	24	100	4	*
Revere MS	20	100	11	100	36	100	6	100	1	*	54	100	0	---
Stevenson MS	3	*	15	100	138	100	0	---	4	*	138	100	1	*
Sugar Grove MS	8	100	1	*	13	100	0	---	3	*	21	100	0	---
Tanglewood MS	7	100	10	100	21	100	26	100	1	*	27	100	1	*
Thomas MS	12	100	0	---	13	100	0	---	4	*	25	100	0	---
Welch MS	12	100	0	---	12	100	1	*	0	---	21	100	0	---
West Briar MS	16	94	18	100	36	94	51	100	1	*	34	94	1	*
Williams MS	8	100	0	---	10	100	0	---	1	*	17	100	0	---
Middle Sch. Total	378	98	241	100	1543	99	504	100	128	100	1652	99	23	100
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	2	*	8	100	24	100	7	100	1	*	26	100	0	---
Comm. Serv.	8	25	0	---	14	21	4	*	9	11	18	22	4	*
Garden Oaks ES	1	*	0	---	5	100	4	*	0	---	4	*	0	---
Gregory-Lincoln PK-8	9	100	0	---	8	100	1	*	0	---	14	100	0	---
Harper Alt.	1	*	0	---	3	*	0	---	1	*	3	*	4	*
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	36	94	0	---	27	100	3	*	5	80	49	98	0	---
Long Acad	6	100	11	100	37	89	1	*	17	76	51	96	1	*
Pilgrim Acad.	0	---	0	---	20	100	0	---	0	---	17	100	0	---
Reagan Ed Ctr	4	*	0	---	19	95	0	---	2	*	20	95	0	---
Rice School	19	100	11	100	22	100	2	*	0	---	32	100	0	---
Rogers, TH MS	6	100	36	100	2	*	9	100	0	---	3	*	0	---
Rusk School	4	*	1	*	28	100	1	*	0	---	23	100	0	---

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





Key

	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

 High School
  Middle School
  Combined School

Excludes STAAR Alt. 2 test version.

Table B-2
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Austin HS	46	80	1	*	480	70	4	*	184	46	491	70	52	46
AVA	1	*	0	---	2	*	0	---	1	*	2	*	0	---
Bellaire HS	123	85	116	97	312	75	144	97	119	45	342	76	39	46
Carnegie HS	15	100	51	100	57	100	33	100	1	*	55	100	0	---
Challenge EC	13	100	8	100	85	100	11	100	5	100	84	100	3	*
Chavez HS	80	61	31	77	760	71	12	83	216	36	743	72	62	34
DeBakey HS	42	100	78	100	86	100	25	100	3	*	115	100	1	*
East EC HS	1	*	4	*	126	100	2	*	5	100	125	100	1	*
Eastwood Acad	0	---	1	*	101	99	1	*	4	*	85	99	2	*
Energy Inst HS	39	95	9	100	102	98	31	100	10	100	111	96	7	71
E-STEM Central HS	11	91	1	*	47	85	0	---	30	83	57	86	3	*
E-STEM West HS	6	100	0	---	68	91	0	---	44	89	70	91	0	---
Furr HS	50	70	2	*	256	65	3	*	99	48	275	67	25	40
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Heights HS	66	76	8	100	528	83	30	97	54	28	476	81	55	40
Hou Acad. Intl.	45	100	4	*	65	100	8	100	3	*	86	100	0	---
Houston MSTC HS	68	62	0	---	769	64	12	58	372	50	728	64	126	19
HS Law and Justice	27	96	1	*	116	97	5	80	10	90	116	97	2	*
HS Perf. Vis. Arts	33	100	17	100	46	100	89	100	2	*	35	100	4	*
Jones HS	25	96	0	---	87	99	0	---	18	94	103	98	8	88
Jordan HS	0	---	0	---	3	*	0	---	1	*	3	*	1	*
Kashmere HS	130	68	0	---	78	59	2	*	36	53	178	66	42	45
Lamar HS	290	88	39	92	302	88	216	94	75	40	451	85	47	53
Liberty HS	3	*	3	*	48	58	1	*	55	62	53	62	0	---
Madison HS	184	60	4	*	299	59	2	*	155	37	393	61	63	30
Mid Coll - Fraga	3	*	0	---	19	68	1	*	6	17	21	67	0	---
Mid Coll - Gulfton	8	25	0	---	16	38	1	*	15	27	22	36	5	20
Milby HS	26	69	2	*	373	57	1	*	129	27	354	57	59	19
Mount Carmel Acad.	7	100	1	*	86	97	0	---	13	85	70	96	4	*
N. Houston ECHS	11	100	1	*	104	99	0	---	7	86	105	99	0	---
North Forest HS	217	58	0	---	107	52	4	*	70	19	261	59	48	29
Northside HS	49	73	2	*	373	72	6	33	118	47	406	74	36	39
Reach HS	19	21	0	---	37	24	0	---	21	38	55	22	11	0
Scarborough HS	39	59	0	---	188	71	3	*	93	52	215	69	23	35
Sharpstown HS	76	70	11	55	337	63	14	43	218	44	409	63	43	35

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-2
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South EC HS	72	88	1	*	41	85	1	*	13	69	81	85	6	50
Sterling HS	168	54	1	*	216	59	7	86	122	32	320	59	57	23
V Prep North	43	67	0	---	3	*	0	---	9	67	44	64	7	57
V Prep South	12	42	0	---	31	71	1	*	6	33	38	68	1	*
Waltrip HS	72	88	1	*	356	75	29	93	128	46	348	78	49	55
Washington HS	106	72	0	---	99	68	1	*	49	47	154	71	42	26
Westbury HS	212	74	35	51	404	66	17	76	241	44	586	67	67	39
Westside HS	201	91	35	97	292	88	143	94	98	68	409	88	40	50
Wheatley HS	139	65	1	*	142	49	0	---	92	35	208	56	50	24
Wisdom HS	98	54	16	63	447	56	34	47	373	40	556	56	37	43
Worthing HS	185	61	1	*	59	46	0	---	54	35	204	57	36	25
Yates HS	216	66	0	---	28	64	0	---	41	37	173	64	59	29
High Sch. Total	3277	72	486	91	8581	72	894	91	3418	45	10216	72	1223	35
Attucks MS	14	100	0	---	7	100	0	---	0	---	17	100	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	8	100	0	---	23	100	29	100	0	---	16	100	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	1	*	25	100	0	---	15	100	25	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	6	100	0	---	20	100	0	---	12	100	17	100	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	2	*	1	*	20	100	4	*	0	---	17	100	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-2
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
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	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	6	100	9	100	15	100	31	100	0	---	2	*	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	8	100	4	*	8	100	1	*	0	---	13	100	0	---
Stevenson MS	1	*	5	100	20	100	0	---	0	---	25	100	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Middle Sch. Total	45	100	20	100	138	100	65	100	27	100	132	100	1	*
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	5	0	0	---	11	9	1	*	8	0	14	7	3	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	3	*	0	---	1	*	2	*	3	*
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	33	100	0	---	33	100	2	*	6	100	47	100	0	---
Long Acad	5	100	12	83	36	97	1	*	15	80	51	94	1	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---

High School
 Middle School
 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-2
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
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	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sharpstown Intl	12	100	10	100	127	99	7	86	12	83	141	99	6	83
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	57	61	22	95	182	80	324	89	7	57	241	75	36	72
V Prep K-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	44	100	3	*	35	100	2	*	3	*	57	100	0	---
Comb. Sch. Total	156	83	47	94	427	88	337	89	52	67	553	86	49	65
District Total	3478	73	553	91	9146	73	1296	91	3497	46	10901	73	1273	37

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-3
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Austin HS	52	40	2	*	669	35	4	*	293	11	672	35	71	11
AVA	10	10	0	---	13	15	0	---	16	6	23	13	1	*
Bellaire HS	192	60	133	82	554	50	171	89	285	20	603	49	65	14
Carnegie HS	16	100	56	100	64	100	40	100	1	*	62	100	0	---
Challenge EC	13	100	8	100	88	99	11	100	5	100	87	100	3	*
Chavez HS	111	36	39	67	943	49	14	64	284	13	919	49	82	6
DeBakey HS	43	100	81	100	80	100	26	100	2	*	112	100	1	*
East EC HS	1	*	6	100	131	99	2	*	5	100	130	99	1	*
Eastwood Acad	0	---	1	*	103	100	1	*	4	*	87	100	2	*
Energy Inst HS	41	76	11	82	115	80	32	94	17	41	121	79	12	50
E-STEM Central HS	13	38	1	*	54	61	0	---	34	50	66	55	3	*
E-STEM West HS	6	83	0	---	82	55	0	---	54	50	84	56	2	*
Furr HS	66	41	1	*	271	42	4	*	93	16	307	42	25	12
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Heights HS	82	52	7	100	631	62	42	93	83	10	564	59	67	15
Hou Acad. Intl.	46	93	5	80	69	96	13	100	3	*	93	97	0	---
Houston MSTC HS	106	20	0	---	1109	28	15	27	619	11	1040	27	188	4
HS Law and Justice	26	81	1	*	119	87	5	60	10	60	118	84	2	*
HS Perf. Vis. Arts	34	97	18	100	49	96	95	100	2	*	40	93	4	*
Jones HS	27	70	0	---	98	69	0	---	18	50	115	69	12	0
Jordan HS	6	33	0	---	9	33	0	---	4	*	13	38	9	22
Kashmere HS	181	24	0	---	110	20	2	*	52	8	249	24	53	6
Lamar HS	358	66	40	73	365	67	226	88	126	17	553	62	66	21
Liberty HS	2	*	3	*	57	4	0	---	62	3	61	3	0	---
Madison HS	255	28	3	*	407	28	2	*	218	5	525	28	89	4
Mid Coll - Fraga	3	*	0	---	23	52	1	*	7	14	25	56	0	---
Mid Coll - Gulfon	8	13	1	*	37	11	1	*	28	7	38	11	10	0
Milby HS	35	49	2	*	447	42	1	*	157	11	419	42	63	3
Mount Carmel Acad.	7	86	1	*	94	74	0	---	15	47	77	70	5	0
N. Houston ECHS	11	100	1	*	105	97	0	---	7	71	106	97	0	---
North Forest HS	295	21	1	*	132	26	5	40	94	3	338	24	61	7
Northside HS	77	29	2	*	499	40	6	17	194	11	559	39	40	8
Reach HS	27	7	0	---	68	4	0	---	34	0	87	5	10	0
Scarborough HS	52	35	3	*	233	40	3	*	124	19	274	37	38	11
Sharpstown HS	97	25	19	26	501	26	15	27	372	9	591	26	70	9

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table B-3
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Percent At or Above Approaches Grade Level Standard**
All Students - English I

Key	
	90% – 100%
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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South EC HS	78	81	1	*	43	70	2	*	13	38	87	72	8	50
Sterling HS	261	28	1	*	272	33	10	40	160	6	441	31	86	5
V Prep North	60	33	0	---	4	*	0	---	8	13	60	32	10	0
V Prep South	17	35	0	---	43	51	1	*	12	8	54	48	1	*
Waltrip HS	94	50	3	*	436	46	36	78	151	17	426	48	81	7
Washington HS	154	34	0	---	147	28	2	*	77	5	242	31	59	5
Westbury HS	278	33	37	22	533	33	19	63	341	11	748	34	107	5
Westside HS	267	60	40	93	348	68	157	82	136	26	505	62	64	16
Wheatley HS	171	37	1	*	180	21	0	---	114	7	256	28	68	7
Wisdom HS	109	23	35	9	664	17	35	11	590	5	794	18	59	2
Worthing HS	292	22	2	*	65	20	0	---	80	8	302	23	66	6
Yates HS	312	25	0	---	41	32	1	*	65	8	257	24	83	1
High Sch. Total	4392	40	566	74	11105	44	1000	82	5069	12	13330	42	1747	9
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	1	*	25	100	0	---	15	100	25	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	6	100	0	---	20	100	0	---	12	100	17	100	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-3
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Middle Sch. Total	6	100	1	*	45	100	0	---	27	100	42	100	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	11	9	0	---	15	0	3	*	12	0	20	5	5	0
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	3	*	0	---	1	*	2	*	3	*
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	24	92	0	---	32	91	2	*	6	67	49	92	0	---
Long Acad	5	100	12	83	40	85	1	*	19	63	54	87	1	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-3
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English I

		Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
		# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
	Sharpstown Intl	12	92	9	89	128	94	7	71	12	50	141	93	8	50
	SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	Tx Conn. Acad.	82	43	29	83	219	61	396	73	9	22	322	56	53	45
	V Prep K-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
	YWCPA	35	94	1	*	31	100	1	*	4	*	49	98	0	---
	Comb. Sch. Total	169	63	51	84	468	74	410	73	63	43	637	71	70	40
	District Total	4567	41	618	75	11618	45	1410	79	5159	13	14009	43	1817	10

High School
 Middle School
 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-4
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Austin HS	27	33	0	---	570	39	1	*	194	12	566	39	54	7
AVA	16	6	0	---	15	0	0	---	17	0	28	4	1	*
Bellaire HS	192	65	115	82	447	56	160	93	179	17	488	56	65	18
Carnegie HS	15	100	44	100	55	100	49	100	0	---	52	100	0	---
Challenge EC	12	100	8	100	84	99	11	100	2	*	88	99	1	*
Chavez HS	113	38	38	39	863	47	12	42	314	8	830	45	64	6
DeBakey HS	26	100	95	100	67	100	20	100	0	---	77	100	0	---
East EC HS	3	*	4	*	123	98	1	*	3	*	113	98	0	---
Eastwood Acad	1	*	1	*	102	96	1	*	0	---	94	96	0	---
Energy Inst HS	46	80	7	86	130	81	25	88	15	33	121	79	9	33
E-STEM Central HS	12	67	0	---	39	67	0	---	15	53	46	65	0	---
E-STEM West HS	4	*	0	---	66	82	0	---	20	50	67	81	2	*
Furr HS	51	39	3	*	249	38	4	*	79	8	287	38	22	5
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Heights HS	73	51	6	50	558	60	42	93	94	15	514	60	52	13
Hou Acad. Intl.	35	97	2	*	81	95	8	88	2	*	89	94	1	*
Houston MSTC HS	93	25	0	---	869	34	13	62	439	11	824	34	141	6
HS Law and Justice	16	94	1	*	79	92	4	*	4	*	78	92	2	*
HS Perf. Vis. Arts	43	100	13	92	46	100	77	100	1	*	23	96	4	*
Jones HS	26	88	1	*	96	77	0	---	18	50	117	79	10	40
Jordan HS	12	0	0	---	20	0	0	---	10	0	28	0	17	0
Kashmere HS	140	31	0	---	71	30	3	*	36	17	182	33	25	12
Lamar HS	343	65	53	75	368	66	203	88	128	16	508	63	53	30
Liberty HS	3	*	1	*	74	7	0	---	77	8	76	8	1	*
Madison HS	292	29	4	*	388	30	3	*	210	6	527	32	95	5
Mid Coll - Fraga	4	*	0	---	22	59	1	*	7	14	26	58	0	---
Mid Coll - Gulfon	14	0	1	*	44	20	3	*	30	7	49	16	11	0
Milby HS	45	42	1	*	354	40	2	*	151	11	351	40	36	11
Mount Carmel Acad.	11	91	2	*	88	83	7	100	6	50	71	83	1	*
N. Houston ECHS	13	92	2	*	102	94	2	*	1	*	111	94	2	*
North Forest HS	223	15	1	*	124	21	1	*	104	1	256	18	43	2
Northside HS	85	27	0	---	452	39	3	*	184	10	513	38	40	10
Reach HS	34	15	0	---	74	3	1	*	34	0	100	5	14	7
Scarborough HS	57	44	5	40	198	38	10	70	102	16	253	39	36	25
Sharpstown HS	105	31	16	13	373	27	12	33	270	6	482	27	47	4

 High School  Middle School  Combined School

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HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
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All Students - English II

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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South EC HS	53	87	0	---	27	74	1	*	6	17	65	82	1	*
Sterling HS	252	29	1	*	183	27	3	*	135	4	340	30	66	3
V Prep North	49	29	1	*	5	40	1	*	9	0	49	29	8	0
V Prep South	23	39	2	*	41	59	0	---	21	33	54	54	2	*
Waltrip HS	76	47	2	*	406	50	40	75	137	9	389	50	57	12
Washington HS	141	33	1	*	105	27	1	*	65	6	184	26	39	3
Westbury HS	250	36	41	7	485	36	7	57	325	8	640	34	82	7
Westside HS	297	66	74	91	335	73	150	80	145	18	479	65	49	29
Wheatley HS	130	39	2	*	134	25	0	---	90	8	195	32	37	3
Wisdom HS	108	21	34	35	562	18	35	14	532	5	696	19	50	2
Worthing HS	224	24	2	*	54	24	0	---	81	12	226	23	42	5
Yates HS	268	32	0	---	28	36	0	---	66	3	190	34	61	5
High Sch. Total	4056	42	584	73	9656	46	917	83	4358	10	11542	44	1343	10
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School  Middle School  Combined School

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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Middle Sch. Total	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	7	0	0	---	3	*	0	---	0	---	4	*	2	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	3	*	0	---	0	---	0	---	0	---	2	*	3	*
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	22	95	1	*	24	92	1	*	3	*	34	94	1	*
Long Acad	13	100	6	83	42	79	1	*	12	50	53	83	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---

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	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sharpstown Intl	11	55	12	100	146	93	7	86	9	22	171	91	9	67
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	91	59	26	88	242	71	426	74	12	42	315	65	41	37
V Prep K-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	27	93	0	---	24	96	0	---	2	*	41	95	0	---
Comb. Sch. Total	174	68	45	91	481	80	435	74	38	45	620	76	56	39
District Total	4230	43	629	74	10137	48	1352	80	4396	10	12162	46	1399	11

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-5
HISD STAAR EOC by Campus and Subject: 2017 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Austin HS	24	96	0	---	403	89	4	*	78	68	395	89	38	55
AVA	11	36	0	---	8	38	0	---	8	13	18	39	4	*
Bellaire HS	154	92	120	98	371	88	175	99	83	59	400	89	54	63
Carnegie HS	10	100	30	100	55	100	45	100	0	---	45	100	0	---
Challenge EC	17	100	1	*	98	100	6	100	0	---	95	100	3	*
Chavez HS	89	72	30	87	639	80	11	82	136	45	635	80	57	35
DeBakey HS	30	100	89	100	50	100	15	100	0	---	69	100	0	---
East EC HS	0	---	2	*	103	100	1	*	0	---	96	100	0	---
Eastwood Acad	1	*	0	---	104	100	2	*	1	*	89	100	0	---
Energy Inst HS	34	100	2	*	96	98	18	100	3	*	92	98	11	100
E-STEM Central HS	14	100	0	---	7	100	0	---	2	*	18	100	0	---
E-STEM West HS	7	100	1	*	80	99	0	---	16	100	84	99	2	*
Furr HS	45	80	3	*	201	78	5	40	48	40	232	77	30	50
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Heights HS	67	91	4	*	473	90	29	100	24	29	380	91	29	72
Hou Acad. Intl.	43	100	4	*	61	98	9	100	0	---	76	99	1	*
Houston MSTC HS	38	82	0	---	607	89	10	90	162	72	550	89	60	52
HS Law and Justice	5	100	1	*	65	100	4	*	0	---	55	100	1	*
HS Perf. Vis. Arts	34	100	20	100	57	100	79	100	0	---	26	100	4	*
Jones HS	27	93	1	*	90	94	0	---	16	81	112	95	10	60
Jordan HS	86	92	0	---	66	79	1	*	17	59	123	85	14	57
Kashmere HS	69	87	0	---	26	73	0	---	9	44	76	88	9	44
Lamar HS	281	92	45	93	328	91	215	97	55	49	422	90	35	77
Liberty HS	2	*	1	*	40	45	1	*	42	45	42	45	1	*
Madison HS	168	75	3	*	198	77	1	*	72	49	266	79	43	53
Mid Coll - Fraga	1	*	0	---	18	83	0	---	3	*	17	82	1	*
Mid Coll - Gulfon	10	50	1	*	43	67	3	*	23	39	45	62	8	25
Milby HS	18	78	2	*	225	83	1	*	57	63	208	81	28	50
Mount Carmel Acad.	9	100	1	*	71	99	3	*	2	*	69	99	3	*
N. Houston ECHS	8	100	0	---	103	100	0	---	1	*	101	100	0	---
North Forest HS	158	65	0	---	78	71	1	*	31	23	169	69	24	17
Northside HS	43	74	0	---	305	82	3	*	65	58	338	80	25	64
Reach HS	34	35	0	---	50	26	0	---	26	8	83	29	10	10
Scarborough HS	41	85	2	*	130	88	5	100	44	68	162	87	13	69
Sharpstown HS	72	75	12	92	267	83	11	91	121	65	335	81	30	50

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table B-5
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Percent At or Above Approaches Grade Level Standard**
All Students - United States History

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	70% – 89%
	60% – 69%
	< 60%





	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South EC HS	36	92	0	---	16	81	0	---	0	---	38	87	1	*
Sterling HS	140	74	3	*	92	74	1	*	39	44	180	73	33	18
V Prep North	22	86	2	*	3	*	0	---	1	*	25	92	2	*
V Prep South	12	42	1	*	30	80	0	---	16	50	39	72	0	---
Waltrip HS	42	90	1	*	171	79	24	92	57	54	163	82	22	59
Washington HS	93	82	0	---	64	73	2	*	17	41	118	81	19	32
Westbury HS	174	79	25	44	318	78	13	92	155	45	398	77	36	56
Westside HS	207	92	52	94	270	93	140	97	48	60	334	92	37	59
Wheatley HS	94	88	0	---	65	58	0	---	35	40	118	79	25	52
Wisdom HS	55	62	23	87	276	70	10	70	185	47	341	69	21	48
Worthing HS	170	76	2	*	25	60	0	---	21	48	162	75	27	37
Yates HS	184	74	0	---	15	60	1	*	20	35	141	72	27	11
High Sch. Total	2879	82	484	93	6861	85	849	97	1739	53	7980	84	798	50
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table B-5
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All Students - United States History

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	60% – 69%
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



	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Middle Sch. Total	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	3	*	0	---	2	*	1	*	0	---	3	*	2	*
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Harper Alt.	1	*	0	---	0	---	0	---	0	---	0	---	1	*
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	12	92	1	*	21	100	1	*	1	*	27	96	0	---
Long Acad	6	100	2	*	34	100	1	*	3	*	38	100	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---

 High School
  Middle School
  Combined School

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All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian/Pac. Isl.		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sharpstown Intl	13	100	7	100	92	99	3	*	5	100	109	99	4	*
SOAR Center	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	69	90	20	100	197	91	396	96	2	*	229	89	32	81
V Prep K-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	25	92	3	*	19	100	0	---	1	*	34	94	0	---
Comb. Sch. Total	129	91	33	100	365	95	402	96	12	92	440	93	39	79
District Total	3008	83	517	93	7226	85	1251	96	1751	53	8420	84	837	51

 High School
  Middle School
  Combined School

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I									Biology								
	2016					2017				2016				2017				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Austin HS	544	68	29	8	519	72	30	9	4	574	71	28	2	535	71	30	4	0
AVA	11	27	0	0	6	33	0	0	6	5	0	0	0	3	*	*	*	*
Bellaire HS	505	75	41	16	524	76	48	24	1	809	85	62	28	707	85	71	42	0
Carnegie HS	36	100	86	64	46	100	85	59	0	167	100	98	75	160	100	98	79	0
Challenge EC	50	100	96	84	81	98	70	27	-2	104	98	98	73	117	100	94	44	2
Chavez HS	836	55	26	11	813	60	21	6	5	858	72	38	9	886	70	41	11	-2
DeBakey HS	16	100	100	94	51	100	100	94	0	206	100	100	91	236	100	100	80	0
East EC HS	25	100	88	48	60	100	80	43	0	103	100	98	51	134	100	98	49	0
Eastwood Acad	48	100	98	77	55	100	98	82	0	109	100	79	10	103	99	87	18	-1
Energy Inst HS	161	80	33	14	133	79	37	14	-1	223	98	74	22	184	97	75	30	-1
E-STEM Central HS	54	83	33	11	52	85	31	6	2	58	88	52	12	59	86	58	15	-2
E-STEM West HS	53	96	66	21	61	97	51	3	1	70	96	59	6	74	92	54	7	-4
Furr HS	241	67	29	7	257	73	32	5	6	282	69	24	1	312	66	21	3	-3
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Heights HS	431	69	24	8	465	72	28	6	3	605	88	57	13	637	84	60	19	-4
Hou Acad. Intl.	51	98	41	14	69	94	52	13	-4	115	100	89	36	124	100	92	31	0
Houston MSTC HS	860	52	15	3	891	61	25	7	9	802	67	25	2	854	64	24	4	-3
HS Law and Justice	74	91	47	16	109	92	40	11	1	97	98	67	11	149	97	55	10	-1
HS Perf. Vis. Arts	63	98	67	38	68	99	72	40	1	185	100	96	61	191	100	97	66	0
Jones HS	97	96	80	43	100	94	73	34	-2	116	97	76	28	115	98	63	14	1
Jordan HS	29	14	0	0	15	47	0	0	33	8	25	0	0	3	*	*	*	*
Kashmere HS	255	42	9	2	216	59	14	0	17	227	66	22	0	214	64	18	3	-2
Lamar HS	626	78	34	13	668	81	45	18	3	900	91	68	23	869	90	66	25	-1
Liberty HS	53	36	2	0	41	66	22	7	30	63	40	3	0	55	62	33	7	22
Madison HS	635	50	12	2	517	52	13	2	2	590	69	24	4	497	59	15	2	-10
Mid Coll - Fraga	24	46	4	0	19	84	47	11	38	21	48	10	0	23	70	43	4	22
Mid Coll - Gulfton	32	34	6	3	35	34	0	0	0	18	39	6	0	25	36	8	0	-3
Milby HS	393	44	12	4	379	60	20	8	16	379	59	23	4	404	58	31	6	-1
Mount Carmel Acad.	84	93	33	10	87	93	32	9	0	95	97	58	9	94	97	66	16	0
N. Houston ECHS	40	100	75	40	48	98	77	38	-2	124	100	94	35	116	99	91	41	-1
North Forest HS	347	43	10	2	337	44	8	0	1	333	56	16	1	332	56	23	5	0
Northside HS	538	48	11	3	449	64	28	8	16	516	65	21	2	432	72	31	4	7
Reach HS	71	13	0	0	79	22	0	0	9	45	24	2	2	56	23	0	0	-1
Scarborough HS	230	66	19	5	205	77	34	13	11	234	74	32	3	232	69	35	5	-5
Sharpstown HS	492	62	28	11	530	44	10	3	-18	477	70	37	6	443	63	34	5	-7

High School

Middle School

Combined School

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	Algebra I									Biology								
	2016					2017				2016				2017				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
South EC HS	56	96	82	46	93	78	31	11	-18	73	96	45	5	117	86	50	5	-10
Sterling HS	371	52	8	2	376	48	11	2	-4	374	60	18	1	393	58	24	4	-2
V Prep North	0	---	---	---	47	70	34	15	---	0	---	---	---	47	66	30	6	---
V Prep South	0	---	---	---	42	60	12	2	---	0	---	---	---	44	64	27	7	---
Waltrip HS	426	68	32	12	419	61	21	7	-7	454	82	50	11	463	79	54	13	-3
Washington HS	245	36	6	1	234	54	12	3	18	204	70	25	3	208	70	37	3	0
Westbury HS	766	46	10	2	793	51	13	3	5	691	64	31	4	677	67	27	6	3
Westside HS	675	77	46	22	549	82	49	25	5	860	89	65	25	687	91	72	34	2
Wheatley HS	281	50	17	5	270	50	11	2	0	357	61	14	1	286	57	17	1	-4
Wisdom HS	610	43	13	4	782	47	15	4	4	455	52	25	7	596	56	22	4	4
Worthing HS	234	35	5	2	276	34	2	0	-1	195	50	13	2	246	57	17	1	7
Yates HS	302	44	7	3	266	48	15	2	4	269	61	20	3	245	66	30	4	5
High Sch. Total	11,971	59	23	9	12,132	63	26	9	4	13,450	75	43	14	13,384	74	45	16	-1
Attucks MS	13	100	100	92	23	78	30	9	-22	17	100	100	18	21	100	71	10	0
Baylor College MS	86	100	92	67	73	100	100	90	0	0	---	---	---	0	---	---	*	---
Black MS	56	100	96	86	65	100	100	97	0	44	100	98	59	62	100	97	65	0
Burbank MS	106	100	100	92	174	99	97	86	-1	0	---	---	---	0	---	---	*	---
Chrysalis MS	31	100	100	100	42	100	100	100	0	0	---	---	---	0	---	---	*	---
Clifton MS	57	100	96	70	77	99	73	39	-1	0	---	---	---	0	---	---	*	---
Cullen MS	25	84	52	20	15	93	67	33	9	0	---	---	---	0	---	---	*	---
Deady MS	56	100	88	63	73	100	81	26	0	0	---	---	---	0	---	---	*	---
Edison MS	36	100	67	42	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	53	100	92	57	41	100	98	73	0	25	100	100	64	26	100	100	54	0
E-STEM Central MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
E-STEM West MS	64	98	91	61	54	100	100	72	2	17	100	94	65	26	100	100	69	0
Fleming MS	21	100	86	67	17	100	100	94	0	0	---	---	---	0	---	---	*	---
Fondren MS	17	100	88	53	30	100	100	90	0	0	---	---	---	0	---	---	*	---
Fonville MS	27	100	37	7	30	100	97	53	0	0	---	---	---	0	---	---	*	---
Forest Brook MS	41	100	88	46	50	100	92	62	0	0	---	---	---	0	---	---	*	---
Hamilton MS	178	97	60	21	112	99	75	22	2	29	100	100	48	28	100	100	43	0
Hartman MS	81	100	98	86	90	100	99	78	0	0	---	---	---	0	---	---	*	---
Henry MS	78	72	19	5	59	98	75	34	26	0	---	---	---	0	---	---	*	---
Hogg MS	76	97	51	24	90	100	91	61	3	0	---	---	---	0	---	---	*	---
Holland MS	58	95	55	16	53	100	79	38	5	0	---	---	---	0	---	---	*	---
HS Ahead MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table C-1

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I									Biology								
	2016				2017					2016				2017				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Key MS	18	94	33	6	25	100	88	40	6	0	---	---	---	0	---	---	*	---
Lanier MS	278	100	99	94	298	100	100	96	0	0	---	---	---	0	---	---	*	---
Lawson MS	33	100	85	64	70	97	77	44	-3	0	---	---	---	0	---	---	*	---
Marshall MS	30	100	97	97	60	100	98	82	0	0	---	---	---	0	---	---	*	---
McReynolds MS	27	100	96	85	30	100	93	83	0	0	---	---	---	0	---	---	*	---
Meyerland MS	98	100	100	97	108	100	100	99	0	0	---	---	---	0	---	---	*	---
Navarro MS	30	100	93	70	19	100	79	21	0	0	---	---	---	0	---	---	*	---
Ortiz MS	55	100	96	85	54	98	98	85	-2	0	---	---	---	0	---	---	*	---
Pershing MS	148	100	97	72	137	100	100	94	0	33	100	100	79	64	100	100	88	0
Pin Oak MS	202	100	99	87	239	100	98	82	0	0	---	---	---	0	---	---	*	---
Revere MS	63	100	70	25	74	100	92	61	0	28	100	100	64	21	100	100	95	0
Stevenson MS	113	100	100	93	156	100	99	91	0	31	100	97	84	26	100	100	96	0
Sugar Grove MS	13	100	100	62	23	100	70	43	0	0	---	---	---	0	---	---	*	---
Tanglewood MS	30	100	100	87	68	100	88	56	0	0	---	---	---	0	---	---	*	---
Thomas MS	22	100	100	73	25	100	100	80	0	0	---	---	---	0	---	---	*	---
Welch MS	28	100	96	57	25	100	80	52	0	0	---	---	---	0	---	---	*	---
West Briar MS	92	100	87	58	123	98	59	30	-2	0	---	---	---	0	---	---	*	---
Williams MS	21	100	86	38	18	100	78	28	0	0	---	---	---	0	---	---	*	---
Middle Sch. Total	2,461	98	86	66	2,721	99	91	71	1	224	100	99	63	274	100	97	68	0
Beechnut Acad	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Briarmeadow	41	100	98	73	43	100	98	65	0	0	---	---	---	0	---	---	*	---
Comm. Serv.	21	10	0	0	26	19	4	4	9	18	17	0	0	18	6	0	0	-11
Garden Oaks ES	9	100	89	67	10	100	80	60	0	0	---	---	---	0	---	---	*	---
Gregory-Lincoln PK-8	0	---	---	---	20	100	95	50	---	0	---	---	---	0	---	---	*	---
Harper Alt.	8	0	0	0	4	*	*	*	*	6	0	0	0	3	*	*	*	*
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Leland YMCPA	74	96	76	51	67	97	64	36	1	71	97	83	30	69	100	93	42	3
Long Acad	85	92	67	33	57	93	60	35	1	68	97	68	10	56	95	84	32	-2
Pilgrim Acad.	21	100	95	67	20	100	100	100	0	0	---	---	---	0	---	---	*	---
Reagan Ed Ctr	31	97	42	23	23	96	83	35	-1	0	---	---	---	0	---	---	*	---
Rice School	50	100	62	38	54	100	94	69	0	0	---	---	---	0	---	---	*	---
Rogers, TH MS	45	100	100	100	55	100	100	100	0	0	---	---	---	0	---	---	*	---
Rusk School	16	100	69	38	34	100	82	56	0	0	---	---	---	0	---	---	*	---

High School

Middle School





Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only


**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table C-1


HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2016				2017					2016				2017				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
	Sharpstown Intl	166	99	92	69	154	100	94	79	1	174	98	88	29	157	99	89	39	1
	SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Tx Conn. Acad.	617	64	20	8	710	63	22	8	-1	572	88	47	12	620	84	52	14	-4
	V Prep K-8	0	---	---	---	18	83	61	28	---	0	---	---	---	0	---	---	*	---
	Wharton Dual Lang.	20	100	100	85	18	100	94	83	0	0	---	---	---	0	---	---	*	---
	Wilson Mont.	15	80	60	33	12	100	67	25	20	0	---	---	---	0	---	---	*	---
	Woodson School	21	100	62	5	13	92	38	15	-8	0	---	---	---	0	---	---	*	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	YWCPA	65	85	32	11	72	100	74	39	15	79	99	85	28	87	100	90	40	1
	Comb. Sch. Total	1,306	79	48	30	1,410	79	51	33	0	989	90	60	17	1,010	87	65	23	-3
	District Total	15,738	67	35	20	16,263	70	39	22	3	14,663	77	45	15	14,668	76	47	17	-1

 High School

 Middle School

 Combined School

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* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

Table C-2

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	English I									English II								
	2016				2017					2016				2017				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Austin HS	724	39	19	1	730	35	17	1	-4	663	46	21	1	600	39	23	0	-7
AVA	32	22	9	0	24	13	4	0	-9	41	7	0	0	32	3	3	0	-4
Bellaire HS	944	70	59	21	1,065	63	52	19	-7	1,006	68	56	20	938	69	58	17	1
Carnegie HS	179	100	97	55	180	100	99	57	0	155	100	100	45	168	100	99	53	0
Challenge EC	107	97	93	36	120	99	93	19	2	133	99	98	25	117	99	96	32	0
Chavez HS	1,067	46	28	3	1,109	48	31	3	2	1,027	46	25	2	1,027	46	29	2	0
DeBakey HS	239	100	100	67	234	100	99	63	0	224	100	100	63	212	100	100	60	0
East EC HS	117	100	95	21	141	99	91	15	-1	110	99	91	19	131	98	97	15	-1
Eastwood Acad	109	100	92	13	105	100	90	19	0	106	99	84	8	105	96	87	6	-3
Energy Inst HS	236	80	58	6	203	81	64	14	1	173	88	58	7	210	82	63	6	-6
E-STEM Central HS	57	63	47	4	68	56	38	1	-7	26	65	15	0	51	67	37	2	2
E-STEM West HS	84	71	50	5	88	57	34	5	-14	113	69	46	1	70	81	60	1	12
Furr HS	313	42	22	0	343	42	20	0	0	319	43	23	0	308	38	24	1	-5
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Heights HS	700	65	46	4	767	63	42	5	-2	645	65	42	2	684	61	42	4	-4
Hou Acad. Intl.	117	95	83	16	134	95	84	15	0	127	98	84	11	127	95	79	11	-3
Houston MSTC HS	1,026	29	15	1	1,233	27	11	0	-2	881	39	19	0	977	33	17	1	-6
HS Law and Justice	102	97	81	10	151	85	66	4	-12	92	87	64	4	100	93	76	2	6
HS Perf. Vis. Arts	184	99	97	59	202	99	95	52	0	204	99	98	59	186	99	93	40	0
Jones HS	121	71	43	4	127	69	40	0	-2	109	72	35	0	124	80	57	2	8
Jordan HS	31	16	3	0	15	33	7	0	17	196	67	42	5	32	0	0	0	-67
Kashmere HS	307	24	8	1	299	22	7	0	-2	222	25	10	0	217	31	11	0	6
Lamar HS	976	75	61	11	1,013	72	56	11	-3	1,005	73	54	7	988	71	56	8	-2
Liberty HS	73	3	1	0	62	3	2	0	0	57	4	2	2	78	9	5	0	5
Madison HS	771	33	15	1	668	28	11	1	-5	593	34	13	0	691	30	16	1	-4
Mid Coll - Fraga	25	32	8	0	27	56	37	0	24	47	49	32	2	27	59	41	0	10
Mid Coll - Gulfton	46	22	7	0	47	11	4	0	-11	52	23	6	0	63	14	6	0	-9
Milby HS	509	31	17	0	486	42	24	1	11	460	31	11	0	404	41	21	1	10
Mount Carmel Acad.	105	84	58	6	102	75	50	6	-9	95	81	63	8	108	84	55	6	3
N. Houston ECHS	124	99	85	14	117	97	85	19	-2	121	97	82	11	119	94	91	15	-3
North Forest HS	466	27	11	0	436	22	10	0	-5	425	30	11	0	352	17	8	0	-13
Northside HS	622	35	18	1	587	38	19	1	3	532	37	19	0	541	37	19	1	0
Reach HS	84	12	2	0	95	5	2	0	-7	83	16	5	0	109	6	2	0	-10
Scarborough HS	298	42	22	1	294	38	21	0	-4	243	44	22	1	271	40	20	1	-4
Sharpstown HS	535	34	19	1	637	26	12	1	-8	538	37	22	1	508	28	16	1	-9

High School

Middle School

Combined School

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All Students - English I and English II

Key	
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	70% – 89%
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	< 60%

	English I									English II								
	2016				2017					2016				2017				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
South EC HS	74	80	54	3	126	77	56	8	-3	64	81	47	0	81	83	65	6	2
Sterling HS	534	27	13	0	545	31	16	1	4	373	25	10	0	442	29	14	0	4
V Prep North	0	---	---	---	65	34	18	0	---	0	---	---	---	56	30	16	0	---
V Prep South	0	---	---	---	61	48	21	0	---	0	---	---	---	66	53	30	2	---
Waltrip HS	560	48	28	1	575	49	30	3	1	519	51	28	2	528	52	35	2	1
Washington HS	289	29	15	0	307	31	15	1	2	254	38	13	0	254	30	16	0	-8
Westbury HS	779	38	22	1	871	33	18	1	-5	717	37	16	0	790	35	21	1	-2
Westside HS	912	71	57	12	829	69	56	12	-2	835	69	54	10	871	73	60	10	4
Wheatley HS	343	29	10	0	352	29	13	0	0	248	32	13	0	266	32	17	0	0
Wisdom HS	749	18	8	1	850	17	6	1	-1	427	31	15	1	741	19	9	0	-12
Worthing HS	305	22	7	0	359	22	11	0	0	263	31	11	0	280	24	11	1	-7
Yates HS	356	26	12	0	354	26	12	0	0	297	28	10	0	300	33	17	0	5
High Sch. Total	16,331	48	33	6	17,203	46	31	6	-2	14,820	52	34	6	15,350	49	35	5	-3
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	25	100	84	4	26	100	92	15	0	0	---	---	---	0	---	---	*	---
E-STEM Central MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
E-STEM West MS	0	---	---	---	26	100	92	35	---	0	---	---	---	0	---	---	*	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
HS Ahead MS	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---

High School

Middle School

Combined School

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 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I										English II								
	2016				2017					2016				2017					
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Middle Sch. Total	26	96	81	4	52	100	92	25	4	1	*	*	*	0	---	---	*	---	
Beechnut Acad	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Comm. Serv.	22	14	5	0	29	7	3	0	-7	10	10	0	0	10	0	0	0	-10	
Garden Oaks ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Harper Alt.	5	0	0	0	3	*	*	*	*	3	*	*	*	3	*	*	*	*	
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Leland YMCPA	61	90	56	7	59	92	80	14	2	54	98	81	4	48	94	81	10	-4	
Long Acad	75	83	55	0	60	87	62	8	4	71	76	54	3	62	84	58	0	8	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Rice School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Rogers, TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Rusk School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table C-2

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2016				2017					2016				2017				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Sharpstown Intl	182	84	69	10	158	92	77	14	8	132	83	60	7	176	91	80	15	8	
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Tx Conn. Acad.	611	67	46	6	764	66	49	7	-1	662	76	56	6	825	72	53	6	-4	
V Prep K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Wilson Mont.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Woodson School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
YWCPA	78	96	78	5	69	97	86	16	1	56	96	77	5	52	94	77	12	-2	
Comb. Sch. Total	1,035	73	52	6	1,142	72	56	9	-1	989	79	58	6	1,176	77	59	8	-2	
District Total	17,392	50	34	6	18,397	48	33	6	-2	15,810	54	35	6	16,526	51	36	6	-3	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

Table C-3

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - U.S. History

	U.S. History								
	2016				2017				
	# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change
Austin HS	408	88	55	21	435	89	56	24	1
AVA	27	56	11	0	19	37	11	0	-19
Bellaire HS	880	92	75	45	834	93	77	54	1
Carnegie HS	131	100	98	75	146	100	99	86	0
Challenge EC	108	100	98	63	123	100	99	88	0
Chavez HS	753	78	36	8	772	80	41	16	2
DeBakey HS	165	100	99	89	187	100	99	93	0
East EC HS	109	100	92	52	107	100	94	64	0
Eastwood Acad	109	99	82	36	107	100	95	62	1
Energy Inst HS	148	100	78	31	154	99	84	46	-1
E-STEM Central HS	10	100	60	30	21	100	71	29	0
E-STEM West HS	75	100	89	44	88	99	74	38	-1
Furr HS	198	78	28	3	256	77	36	12	-1
HCC Lifeskills	0	---	---	---	0	---	---	---	---
Heights HS	545	89	49	14	576	91	58	22	2
Hou Acad. Intl.	88	100	77	26	118	99	95	49	-1
Houston MSTC HS	591	87	51	19	656	89	63	23	2
HS Law and Justice	86	99	76	37	76	100	83	39	1
HS Perf. Vis. Arts	168	99	93	71	194	100	99	85	1
Jones HS	110	95	54	10	120	94	64	26	-1
Jordan HS	173	93	53	20	153	86	36	6	-7
Kashmere HS	122	66	25	2	97	84	32	7	18
Lamar HS	776	93	67	33	885	93	71	41	0
Liberty HS	28	43	0	0	44	48	11	9	5
Madison HS	404	72	23	3	372	76	27	3	4
Mid Coll - Fraga	36	75	44	6	19	84	58	21	9
Mid Coll - Gulfon	51	76	35	16	58	64	21	2	-12
Milby HS	452	88	59	24	247	82	54	21	-6
Mount Carmel Acad.	82	98	70	22	85	99	75	29	1
N. Houston ECHS	113	100	93	62	111	100	92	60	0
North Forest HS	235	74	20	3	238	66	26	6	-8
Northside HS	434	81	38	12	351	81	40	13	0
Reach HS	71	41	6	0	84	30	1	0	-11
Scarborough HS	153	84	36	6	179	88	47	13	4
Sharpstown HS	328	83	43	12	363	82	48	18	-1
South EC HS	23	96	52	13	53	89	64	19	-7
Sterling HS	238	76	33	7	238	74	34	9	-2
V Prep North	0	---	---	---	27	89	37	15	---
V Prep South	0	---	---	---	43	70	26	9	---
Waltrip HS	501	82	45	14	240	83	46	17	1
Washington HS	167	79	29	8	160	79	41	8	0
Westbury HS	475	78	35	12	535	77	43	15	-1
Westside HS	723	93	72	37	688	94	80	47	1
Wheatley HS	148	72	26	5	161	76	36	10	4
Wisdom HS	312	70	31	12	366	69	30	12	-1
Worthing HS	154	73	32	3	198	74	29	6	1
Yates HS	201	81	47	10	200	73	42	13	-8
High Sch. Total	11,109	85	53	23	11,184	85	57	29	0
Attucks MS	0	---	---	---	0	---	---	---	---
Baylor College MS	0	---	---	---	0	---	---	---	---
Black MS	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table C-3

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	U.S. History								
	2016				2017				
	# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change
Burbank MS	0	---	---	---	0	---	---	---	---
Chrysalis MS	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---
Energized MS	0	---	---	---	0	---	---	---	---
E-STEM Central MS	0	---	---	---	0	---	---	---	---
E-STEM West MS	0	---	---	---	0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---
Middle Sch. Total	0	---	---	---	0	---	---	---	---
Beechnut Acad	0	---	---	---	0	---	---	---	---
Briar Meadow	0	---	---	---	0	---	---	---	---
Comm. Serv.	2	*	*	*	6	33	17	0	*
Garden Oaks ES	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---
Harper Alt.	10	10	0	0	1	*	*	*	*
Inspired Acad	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---
Leland YMCPA	11	100	100	45	35	97	83	49	-3
Long Acad	56	98	77	21	44	100	84	43	2
Pilgrim Acad.	0	---	---	---	0	---	---	---	---
Reagan Ed Ctr	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table C-3

HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - U.S. History

	U.S. History								
	2016				2017				
	# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change
Rice School	0	---	---	---	0	---	---	---	---
Rogers, TH MS	0	---	---	---	0	---	---	---	---
Rusk School	0	---	---	---	0	---	---	---	---
Sharpstown Intl	134	98	79	37	116	99	87	47	1
SOAR Center	0	---	---	---	0	---	---	---	---
Tx Conn. Acad.	535	95	58	21	712	94	67	34	-1
V Prep K-8	0	---	---	---	0	---	---	---	---
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---
Wilson Mont.	0	---	---	---	0	---	---	---	---
Woodson School	0	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---
YWCPA	35	100	51	20	48	96	83	35	-4
Comb. Sch. Total	783	95	62	23	962	95	71	36	0
District Total	11,892	86	53	23	12,146	86	58	29	0

High School
 Middle School
 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test

Table D
HISD STAAR Alternate 2 EOC by Campus and Subject: 2017 (Spring Administration)
Percent Met Level II Satisfactory (Student) Standard
Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Austin HS	9	89	4	*	12	100	7	100	9	100
AVA	0	---	0	---	0	---	0	---	0	---
Beechnut Acad	0	---	0	---	0	---	0	---	0	---
Bellaire HS	8	100	8	100	8	100	8	100	7	100
Briarmeadow	0	---	0	---	0	---	0	---	0	---
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC	0	---	0	---	0	---	0	---	0	---
Chavez HS	16	100	16	100	8	100	16	100	7	100
Comm. Serv.	0	---	0	---	0	---	0	---	1	*
DeBakey HS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central HS	0	---	0	---	0	---	0	---	0	---
E-STEM West HS	0	---	0	---	0	---	0	---	0	---
Furr HS	8	100	8	100	1	*	8	100	5	100
Garden Oaks ES	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---
Harper Alt.	0	---	0	---	0	---	0	---	0	---
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---
Heights HS	3	*	3	*	4	*	3	*	5	100
Hou Acad. Intl.	0	---	0	---	0	---	0	---	0	---
Houston MSTC HS	17	71	17	94	12	100	17	82	18	100
HS Law and Justice	0	---	0	---	0	---	0	---	0	---
HS Perf. Vis. Arts	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---
Jones HS	3	*	3	*	2	*	3	*	2	*
Jordan HS	0	---	0	---	0	---	0	---	0	---
Kashmere HS	4	*	4	*	10	100	4	*	9	100
Lamar HS	5	60	5	80	4	*	5	100	9	89
Las Americas MS	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	0	---	0	---	0	---	0	---	0	---
Liberty HS	0	---	0	---	0	---	0	---	0	---
Long Acad	0	---	0	---	0	---	0	---	0	---
Madison HS	11	82	12	100	13	92	11	82	20	90
Mid Coll - Fraga	0	---	0	---	0	---	0	---	0	---
Mid Coll - Gulfon	0	---	0	---	0	---	0	---	0	---
Milby HS	6	83	5	100	4	*	6	100	10	80
Mount Carmel Acad.	0	---	0	---	0	---	0	---	0	---
N. Houston ECHS	0	---	0	---	0	---	0	---	0	---
North Forest HS	4	*	8	100	9	78	4	*	6	100
Northside HS	7	100	8	100	4	*	7	100	11	100
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---
Reach HS	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	3	*	2	*	4	*	3	*	2	*
Rusk School	0	---	0	---	0	---	0	---	0	---
Scarborough HS	5	100	6	83	8	88	4	*	11	91
Sharpstown HS	6	100	6	100	5	100	6	100	2	*

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

Table D

HISD STAAR Alternate 2 EOC by Campus and Subject: 2017 (Spring Administration)
Percent Met Level II Satisfactory (Student) Standard
Students with Disabilities

Key <div> <div>91% – 100%</div> <div>71% – 90%</div> <div>61% – 70%</div> <div>≤ 60%</div> </div>	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Sharpstown Intl	3	*	3	*	4	*	3	*	6	100
SOAR Center	8	63	7	100	6	100	6	83	8	75
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	21	100	21	100	18	100	21	100	10	100
Tx Conn. Acad.	0	---	0	---	0	---	0	---	0	---
V Prep K-8	0	---	0	---	0	---	0	---	0	---
V Prep North	0	---	0	---	0	---	0	---	0	---
V Prep South	0	---	0	---	0	---	0	---	0	---
Waltrip HS	2	*	2	*	2	*	3	*	10	100
Washington HS	2	*	2	*	4	*	2	*	6	50
Westbury HS	14	100	14	100	8	88	14	100	12	92
Westside HS	12	75	12	92	10	100	11	82	9	89
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---
Wheatley HS	12	100	12	100	8	100	12	100	9	100
Wilson Mont.	0	---	0	---	0	---	0	---	0	---
Wisdom HS	14	93	14	93	9	89	14	93	11	82
Woodson School	0	---	0	---	0	---	0	---	0	---
Worthing HS	14	93	14	100	5	60	13	92	7	100
Yates HS	11	91	10	90	9	89	11	91	6	100
Young Scholars	0	---	0	---	0	---	0	---	0	---
YWCPA	0	---	0	---	0	---	0	---	0	---
District Total	228	90	226	97	191	94	222	93	228	92

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E
HISD STAAR EOC Above Grade Level Testers: 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Attucks MS	12	58	33	8	11	100	27	9	21	100	71	10
Baylor College MS	45	100	100	87	28	100	100	96	0	---	---	---
Beechnut Acad	0	---	---	---	0	---	---	---	0	---	---	---
Black MS	25	100	100	100	40	100	100	95	62	100	97	65
Briarmeadow	0	---	---	---	43	100	98	65	0	---	---	---
Burbank MS	0	---	---	---	174	99	97	86	0	---	---	---
Chrysalis MS	0	---	---	---	42	100	100	100	0	---	---	---
Clifton MS	13	100	46	31	64	98	78	41	0	---	---	---
Comm. Serv.	0	---	---	---	1	*	*	*	0	---	---	---
Cullen MS	0	---	---	---	15	93	67	33	0	---	---	---
Deady MS	29	100	79	28	44	100	82	25	0	---	---	---
Edison MS	0	---	---	---	0	---	---	---	0	---	---	---
Energized MS	20	100	100	75	21	100	95	71	26	100	100	54
E-STEM Central MS	0	---	---	---	1	*	*	*	0	---	---	---
E-STEM West MS	19	100	100	74	35	100	100	71	26	100	100	69
Fleming MS	0	---	---	---	17	100	100	94	0	---	---	---
Fondren MS	0	---	---	---	30	100	100	90	0	---	---	---
Fonville MS	0	---	---	---	30	100	97	53	0	---	---	---
Forest Brook MS	1	*	*	*	47	100	91	62	0	---	---	---
Garden Oaks ES	2	*	*	*	8	100	75	50	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	20	100	95	50	0	---	---	---
Hamilton MS	0	---	---	---	112	99	75	22	28	100	100	43
Harper Alt.	0	---	---	---	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	90	100	99	78	0	---	---	---
Henry MS	0	---	---	---	59	98	75	34	0	---	---	---
Hogg MS	31	100	90	61	59	100	92	61	0	---	---	---
Holland MS	0	---	---	---	53	100	79	38	0	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---
Key MS	0	---	---	---	25	100	88	40	0	---	---	---
Lanier MS	60	100	100	98	238	100	100	95	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---
Lawson MS	0	---	---	---	70	97	77	44	0	---	---	---
Leland YMCPA	3	*	*	*	32	100	53	28	27	100	96	52
Long Acad	0	---	---	---	19	100	95	79	0	---	---	---
Marshall MS	0	---	---	---	60	100	98	82	0	---	---	---
McReynolds MS	0	---	---	---	30	100	93	83	0	---	---	---
Meyerland MS	3	*	*	*	105	100	100	99	0	---	---	---
Navarro MS	0	---	---	---	19	100	79	21	0	---	---	---
Ortiz MS	0	---	---	---	54	98	98	85	0	---	---	---
Pershing MS	67	100	100	100	70	100	100	89	64	100	100	88
Pilgrim Acad.	0	---	---	---	20	100	100	100	0	---	---	---
Pin Oak MS	116	100	99	91	123	100	98	72	0	---	---	---
Reagan Ed Ctr	0	---	---	---	23	96	83	35	0	---	---	---
Revere MS	0	---	---	---	74	100	92	61	21	100	100	95
Rice School	0	---	---	---	54	100	94	69	0	---	---	---
Rogers, TH MS	0	---	---	---	55	100	100	100	0	---	---	---
Rusk School	0	---	---	---	34	100	82	56	0	---	---	---
Sharpstown Intl	0	---	---	---	63	100	100	98	0	---	---	---
Stevenson MS	92	100	100	98	64	100	98	81	26	100	100	96

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table E

HISD STAAR EOC Above Grade Level Testers: 2017 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Sugar Grove MS	0	---	---	---	23	100	70	43	0	---	---	---
Tanglewood MS	1	*	*	*	67	100	88	55	0	---	---	---
Thomas MS	0	---	---	---	25	100	100	80	0	---	---	---
Tx Conn. Acad.	24	100	75	29	66	94	65	32	5	100	100	80
V Prep K-8	0	---	---	---	18	83	61	28	0	---	---	---
Welch MS	0	---	---	---	25	100	80	52	0	---	---	---
West Briar MS	60	97	77	42	63	98	43	19	0	---	---	---
Wharton Dual Lang.	0	---	---	---	18	100	94	83	0	---	---	---
Williams MS	0	---	---	---	18	100	78	28	0	---	---	---
Wilson Mont.	7	100	86	43	5	100	40	0	0	---	---	---
Woodson School	0	---	---	---	12	92	33	8	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	0	---	---	---	20	100	100	70	19	100	100	74
District Total	631	99	92	78	2637	99	89	67	326	100	97	67

Excludes Alternate 2 tests, English I Testers (N=58), English II Testers (N=2), U.S. History Testers (N=3), Algebra 1 6th Graders (N=5), and Biology 6th and 7th Graders (N=2).

Data point is marked * if fewer than 5 students tested.

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

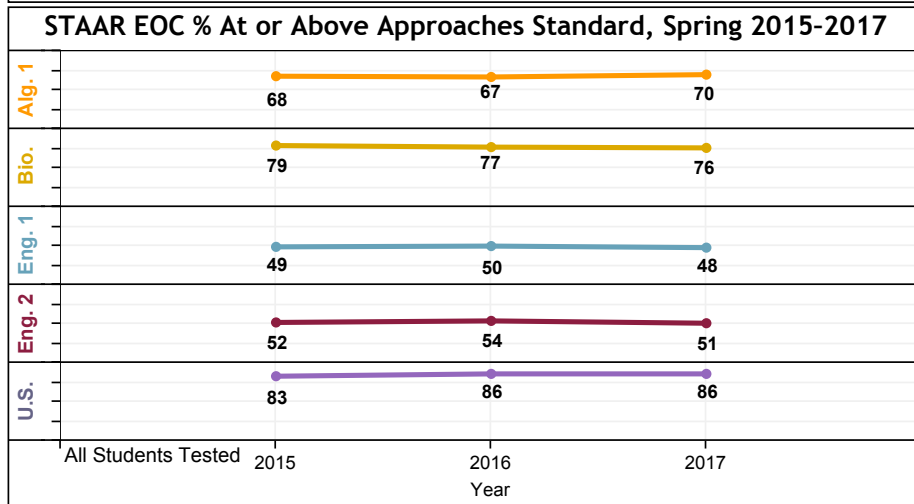
* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Houston Independent School District

TEA Grade Range
EE KG-12

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	15,738	67	35	20	16,263	70	39	22
	First-Time Testers	13,144	74	42	23	13,565	79	46	26
Biology	All Students Tested	14,663	77	45	15	14,668	76	47	17
	First-Time Testers	13,284	82	50	16	13,162	81	52	19
English I	All Students Tested	17,392	50	34	6	18,397	48	33	6
	First-Time Testers	13,394	60	44	8	13,670	60	44	9
English II	All Students Tested	15,810	54	35	6	16,526	51	36	6
	First-Time Testers	12,631	64	43	7	12,855	62	46	7
US History	All Students Tested	11,892	86	53	23	12,146	86	58	29
	First-Time Testers	11,210	89	56	24	11,605	89	61	31



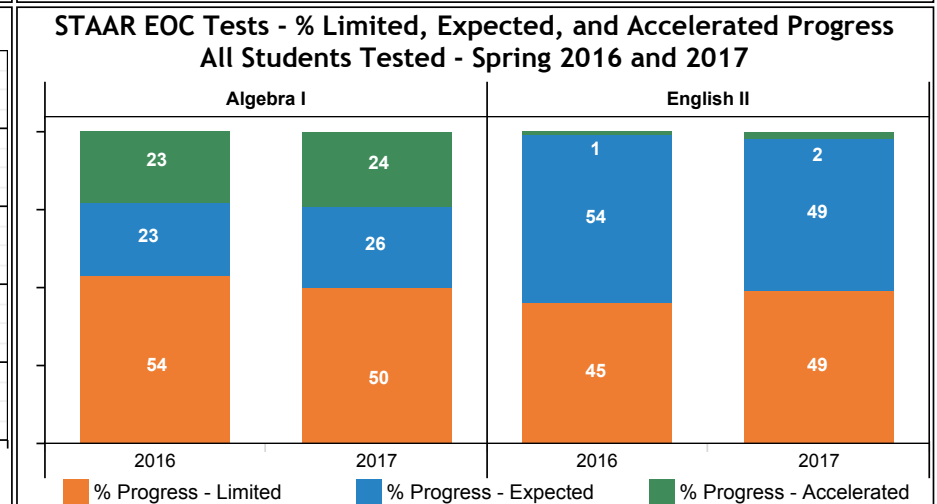
Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested						
Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	228	88	54	228	90	57
Biology	244	91	45	226	97	34
English I	230	89	48	222	93	50
English II	195	93	42	228	92	45
US History	172	93	38	191	94	34



No results reported for fewer than 5 students tested.

Attucks Middle School

School Office
South

TEA Grade Range
06-08

Campus Number
41

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

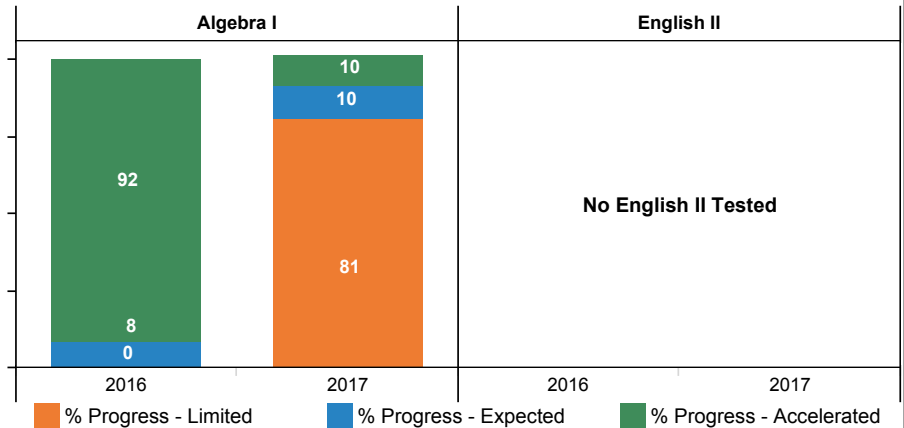
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	13	100	100	92	23	78	30	9
	First-Time Testers	13	100	100	92	23	78	30	9
Biology	All Students Tested	17	100	100	18	21	100	71	10
	First-Time Testers	17	100	100	18	21	100	71	10
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	78
Bio.	100	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Austin High School

School Office
East

TEA Grade Range
09-12

Campus Number
1

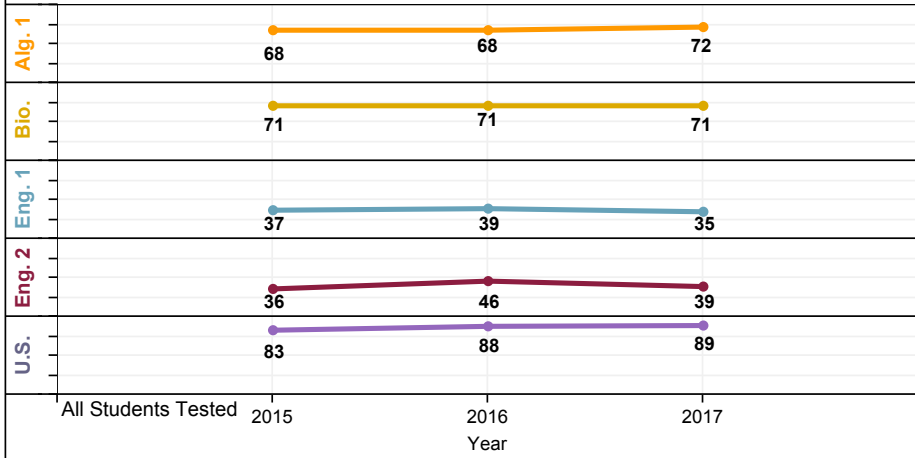
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	544	68	29	8	519	72	30	9
	First-Time Testers	475	71	32	10	458	77	34	11
Biology	All Students Tested	574	71	28	2	535	71	30	4
	First-Time Testers	506	76	31	3	488	76	33	4
English I	All Students Tested	724	39	19	1	730	35	17	1
	First-Time Testers	512	48	25	1	519	43	24	1
English II	All Students Tested	663	46	21	1	600	39	23	0
	First-Time Testers	517	55	26	1	475	47	28	0
US History	All Students Tested	408	88	55	55	435	89	56	24
	First-Time Testers	388	90	58	22	426	90	58	25

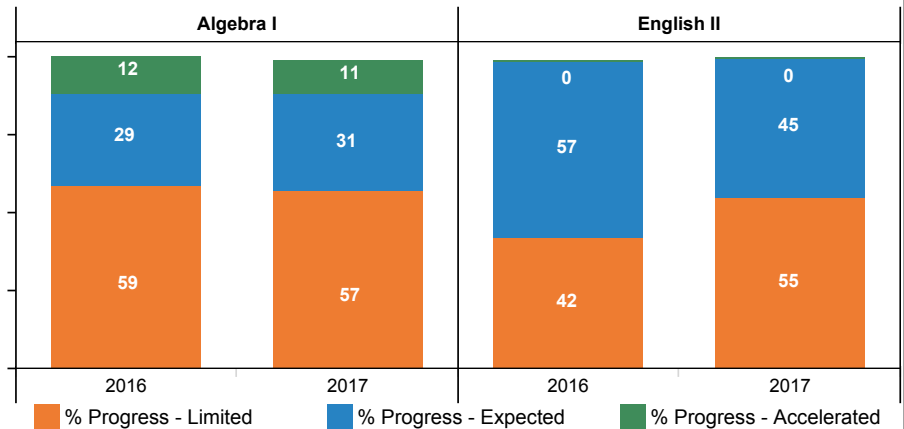
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	80	40	9	89	67
Biology	11	91	36	4		
English I	11	91	55	7	100	71
English II	11	91	18	9	100	67
US History	8	100	50	12	100	67

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Advanced Virtual Academy

School Office
Charters & Alternative

TEA Grade Range
09-12

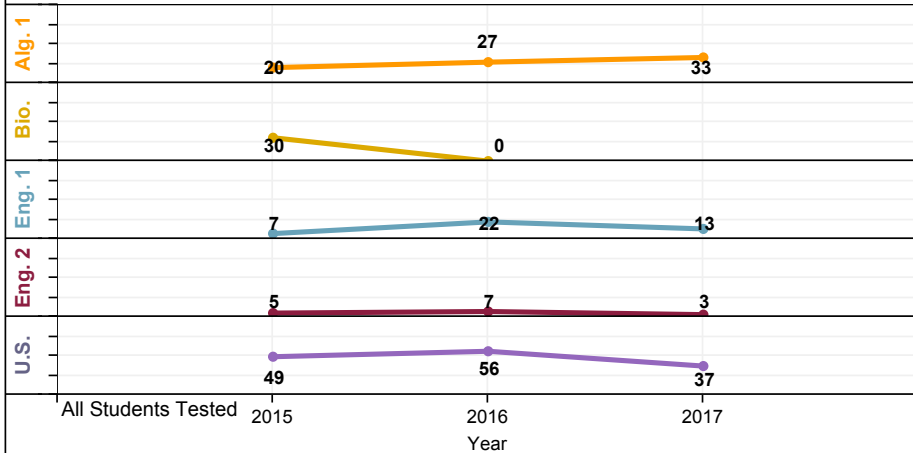
Campus Number
462

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	11	27	0	0	6	33	0	0
	First-Time Testers	1				0			
Biology	All Students Tested	5	0	0	0	3			
	First-Time Testers	0				0			
English I	All Students Tested	32	22	9	0	24	13	4	0
	First-Time Testers	3				1			
English II	All Students Tested	41	7	0	0	32	3	3	0
	First-Time Testers	3				1			
US History	All Students Tested	27	56	11	11	19	37	11	0
	First-Time Testers	9	89	22	0	6	33	17	0

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Baylor College of Medicine Acad

School Office
South

TEA Grade Range
06-08

Campus Number
467

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

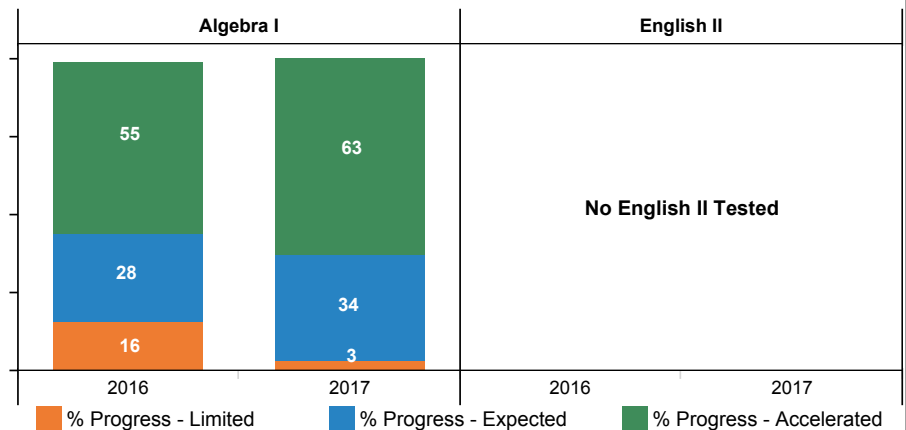
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	86	100	92	67	73	100	100	90
	First-Time Testers	86	100	92	67	73	100	100	90
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

School Office	TEA Grade Range	Campus Number
Student Support Services	06-12	303

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

■ No results reported for fewer than 5 students tested.

Source: TEA-Pearson-ETS Student Data Files

Bellaire High School

School Office
Southwest

TEA Grade Range
09-12

Campus Number
2

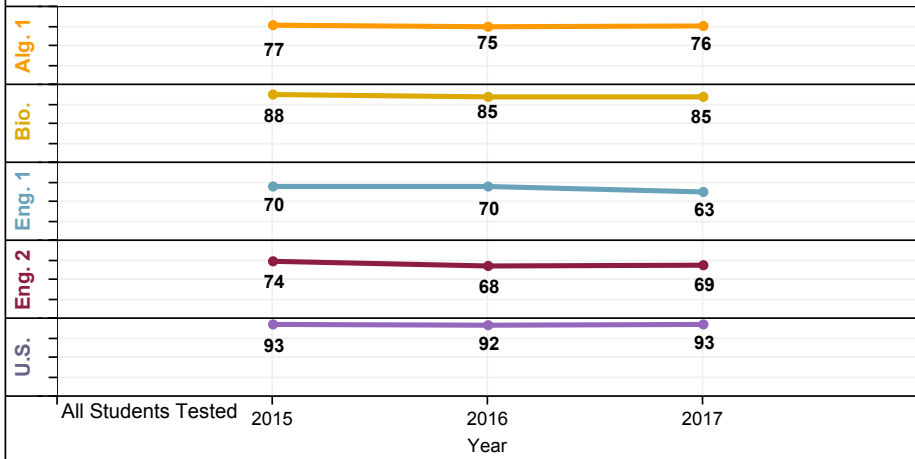
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	505	75	41	16	524	76	48	24
	First-Time Testers	450	82	46	18	451	84	56	28
Biology	All Students Tested	809	85	62	28	707	85	71	42
	First-Time Testers	767	89	65	29	667	88	75	44
English I	All Students Tested	944	70	59	21	1,065	63	52	19
	First-Time Testers	836	77	66	24	870	73	62	23
English II	All Students Tested	1,006	68	56	20	938	69	58	17
	First-Time Testers	898	76	63	22	823	76	65	20
US History	All Students Tested	880	92	75	75	834	93	77	54
	First-Time Testers	866	93	76	46	817	94	78	55

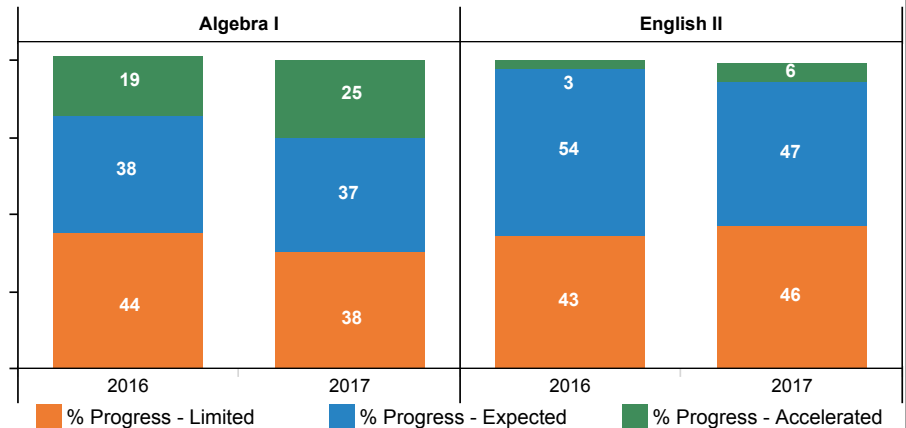
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	9	89	44	8	100	63
Biology	11	91	64	8	100	25
English I	9	89	22	8	100	38
English II	7	100	57	7	100	14
US History	6	100	33	8	100	25

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Black Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
42

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

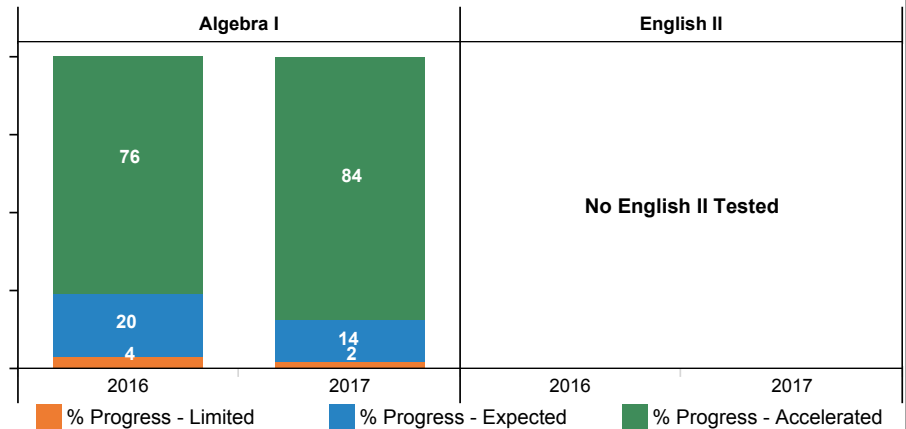
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	56	100	96	86	65	100	100	97
	First-Time Testers	56	100	96	86	65	100	100	97
Biology	All Students Tested	44	100	98	59	62	100	97	65
	First-Time Testers	44	100	98	59	62	100	97	65
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	100
Bio.	100	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Briarmeadow Charter

School Office
West

TEA Grade Range
EE-08

Campus Number
344

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

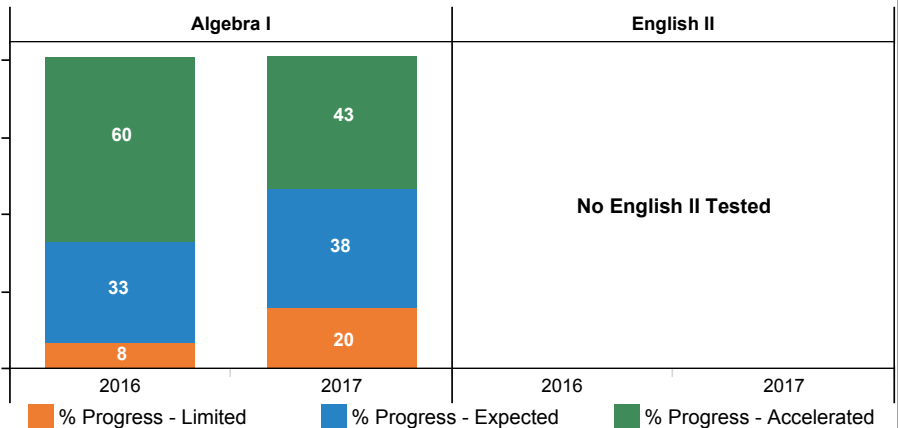
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	41	100	98	73	43	100	98	65
	First-Time Testers	41	100	98	73	43	100	98	65
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	96	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Burbank Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
43

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

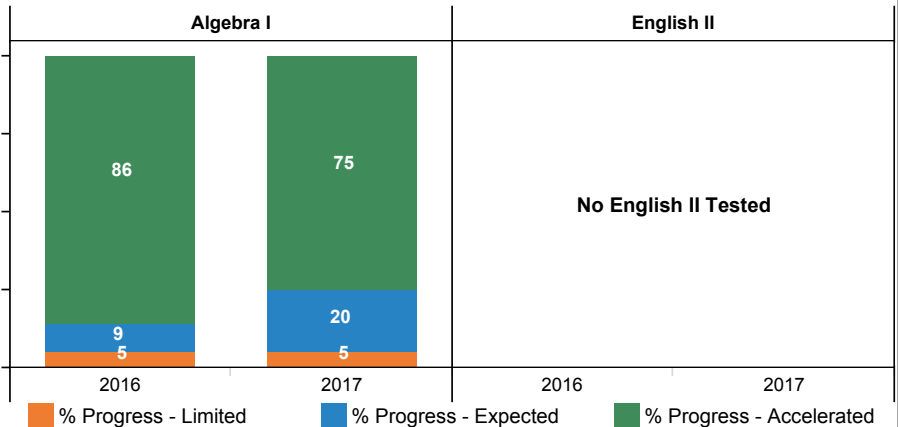
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	106	100	100	92	174	99	97	86
	First-Time Testers	106	100	100	92	174	99	97	86
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	99
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Carnegie Vanguard High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
322

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

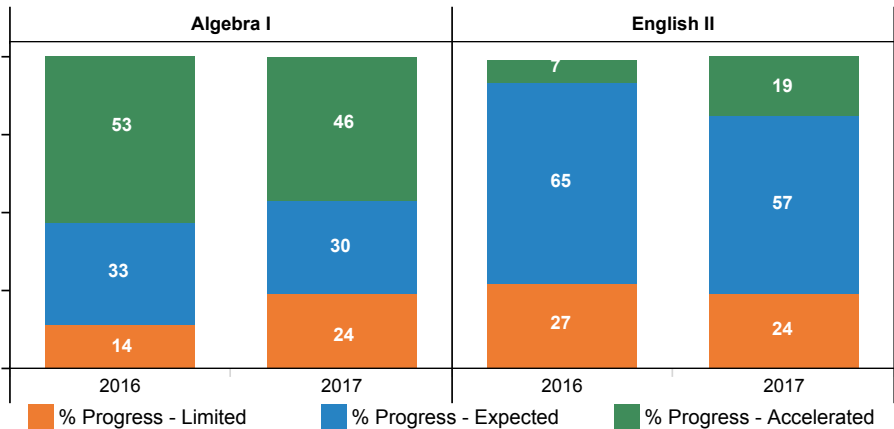
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	36	100	86	64	46	100	85	59
	First-Time Testers	36	100	86	64	46	100	85	59
Biology	All Students Tested	167	100	98	75	160	100	98	79
	First-Time Testers	167	100	98	75	160	100	98	79
English I	All Students Tested	179	100	97	55	180	100	99	57
	First-Time Testers	179	100	97	55	180	100	99	57
English II	All Students Tested	155	100	100	45	168	100	99	53
	First-Time Testers	155	100	100	45	168	100	99	53
US History	All Students Tested	131	100	98	98	146	100	99	86
	First-Time Testers	131	100	98	75	146	100	99	86

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	100
Bio.	100	100	100
Eng. 1	99	100	100
Eng. 2	100	100	100
U.S.	100	100	100
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Challenge Early College HS

School Office
Northwest

TEA Grade Range
09-12

Campus Number
323

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

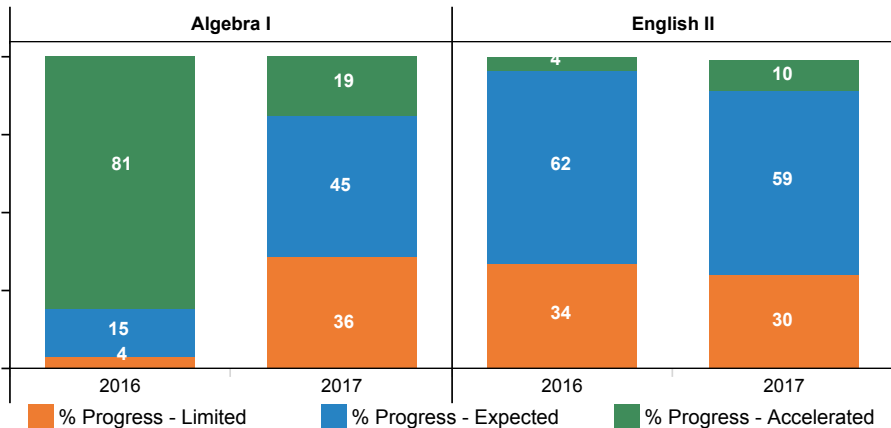
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	100	96	84	81	98	70	27
	First-Time Testers	50	100	96	84	81	98	70	27
Biology	All Students Tested	104	98	98	73	117	100	94	44
	First-Time Testers	104	98	98	73	117	100	94	44
English I	All Students Tested	107	97	93	36	120	99	93	19
	First-Time Testers	107	97	93	36	120	99	93	19
English II	All Students Tested	133	99	98	25	117	99	96	32
	First-Time Testers	133	99	98	25	117	99	96	32
US History	All Students Tested	108	100	98	98	123	100	99	88
	First-Time Testers	108	100	98	63	123	100	99	88

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	99	100	98
Bio.	100	98	100
Eng. 1	99	97	99
Eng. 2	100	99	99
U.S.	100	100	100
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Chavez High School

School Office
East

TEA Grade Range
09-12

Campus Number
27

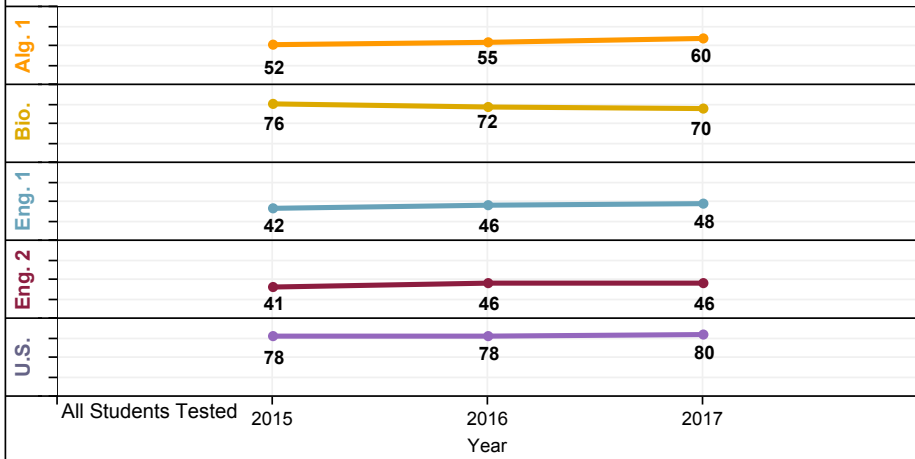
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	836	55	26	11	813	60	21	6
	First-Time Testers	619	66	35	14	625	70	27	7
Biology	All Students Tested	858	72	38	9	886	70	41	11
	First-Time Testers	760	78	43	10	781	77	46	13
English I	All Students Tested	1,067	46	28	3	1,109	48	31	3
	First-Time Testers	777	58	38	4	822	59	41	3
English II	All Students Tested	1,027	46	25	2	1,027	46	29	2
	First-Time Testers	790	56	32	3	743	57	40	2
US History	All Students Tested	753	78	36	36	772	80	41	16
	First-Time Testers	688	81	39	8	718	83	44	17

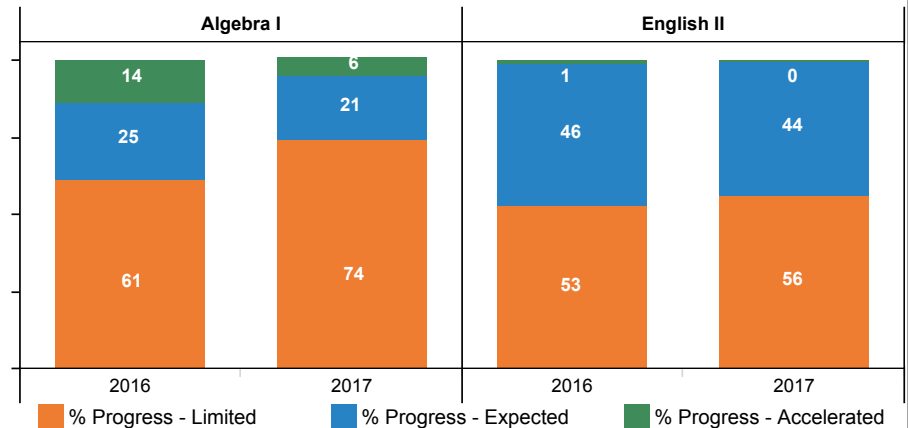
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	6	83	50	16	100	100
Biology	6	100	33	16	100	56
English I	6	100	50	16	100	88
English II	11	91	9	7	100	57
US History	6	100	50	8	100	63

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Project Chrysalis MS

School Office
East

TEA Grade Range
06-08

Campus Number
71

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

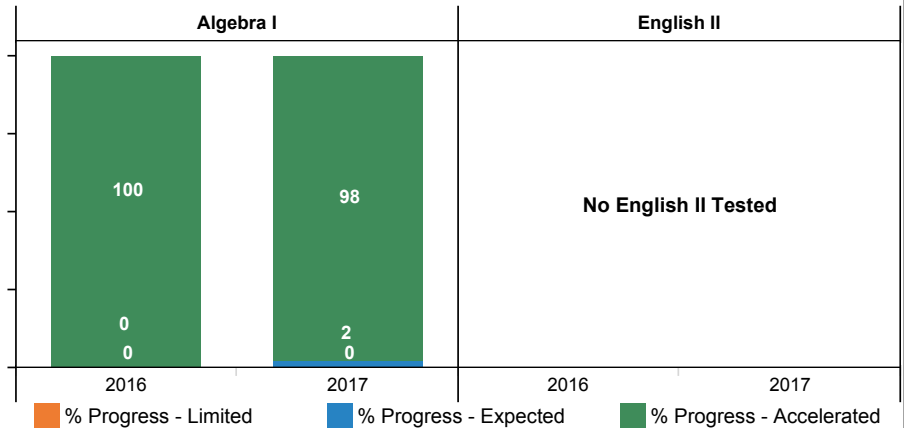
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	31	100	100	100	42	100	100	100
	First-Time Testers	31	100	100	100	42	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Clifton Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
48

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

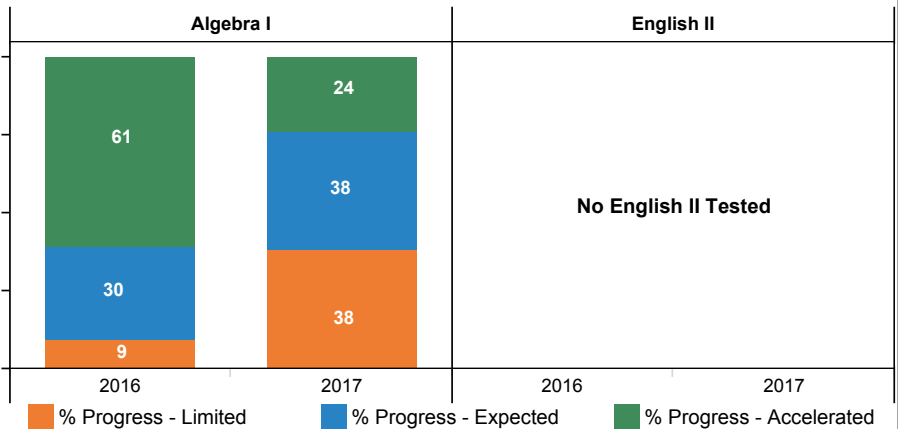
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	57	100	96	70	77	99	73	39
	First-Time Testers	57	100	96	70	77	99	73	39
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	99
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Community Services-SEC

School Office
Charters & Alternative

TEA Grade Range
EE-12

Campus Number
13

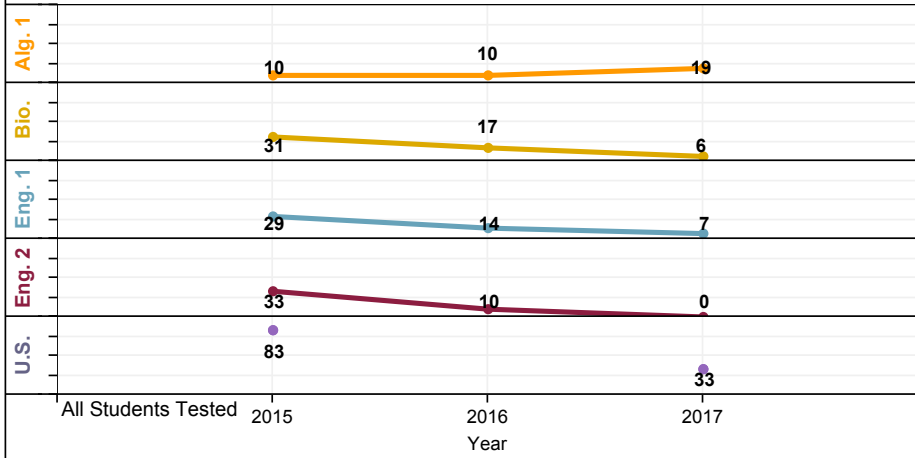
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	10	0	0	26	19	4	4
	First-Time Testers	16	13	0	0	14	21	7	7
Biology	All Students Tested	18	17	0	0	18	6	0	0
	First-Time Testers	17	18	0	0	11	9	0	0
English I	All Students Tested	22	14	5	0	29	7	3	0
	First-Time Testers	16	13	6	0	19	5	0	0
English II	All Students Tested	10	10	0	0	10	0	0	0
	First-Time Testers	10	10	0	0	3			
US History	All Students Tested	2				6	33	17	0
	First-Time Testers	2				6	33	17	0

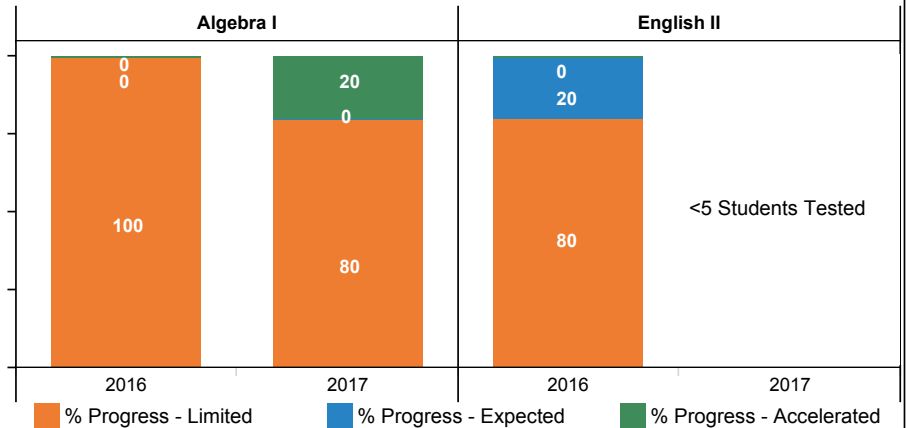
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	1			0		
Biology	1			0		
English I	1			0		
English II	0			1		
US History	1			0		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Cullen Middle School

School Office
South

TEA Grade Range
06-08

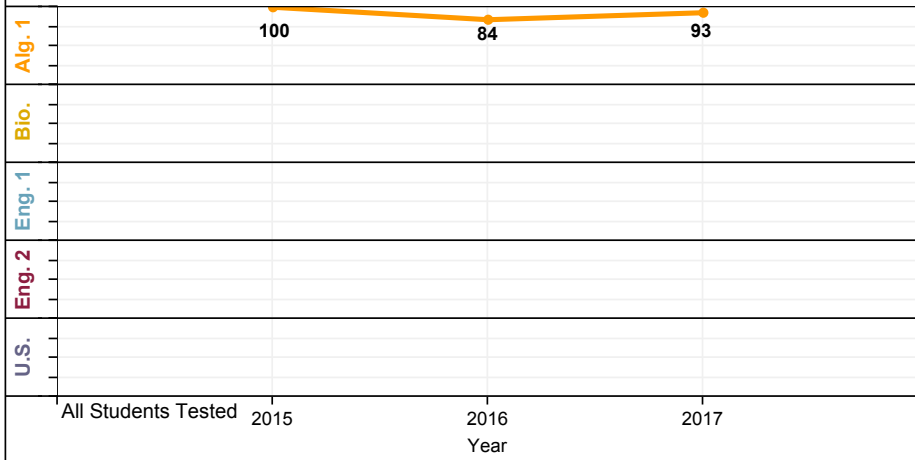
Campus Number
44

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

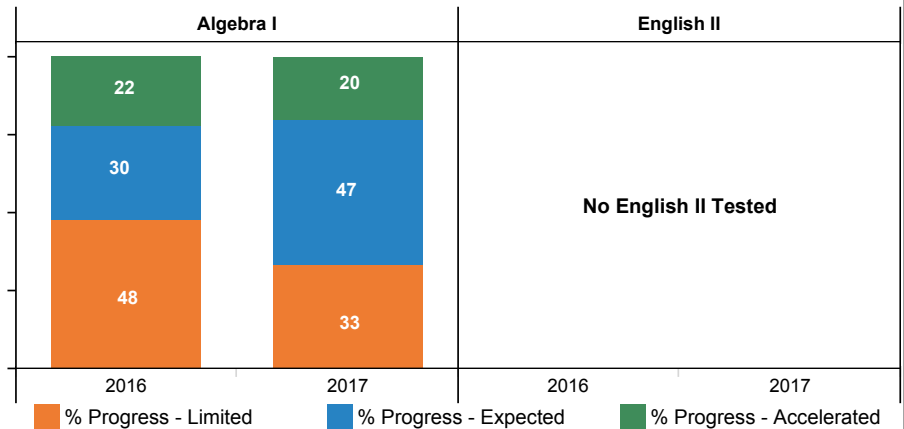
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	84	52	20	15	93	67	33
	First-Time Testers	25	84	52	20	15	93	67	33
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Deady Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
45

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

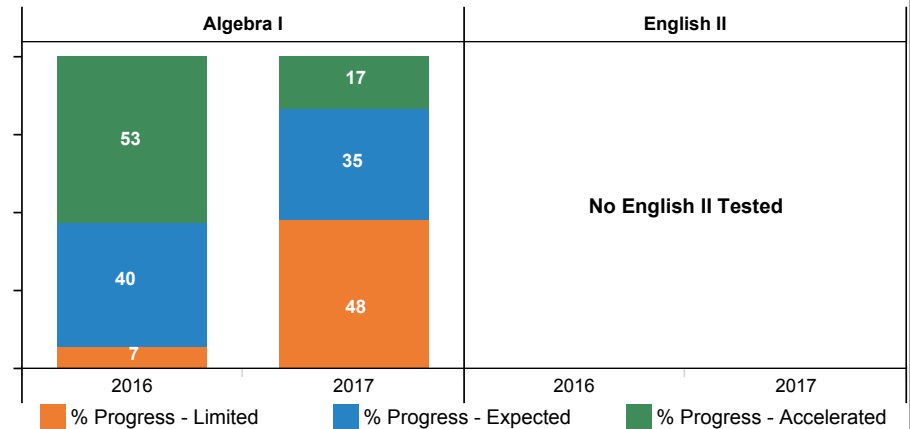
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	56	100	88	63	73	100	81	26
	First-Time Testers	56	100	88	63	73	100	81	26
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

DeBakey HSHP

School Office
Northwest

TEA Grade Range
09-12

Campus Number
26

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

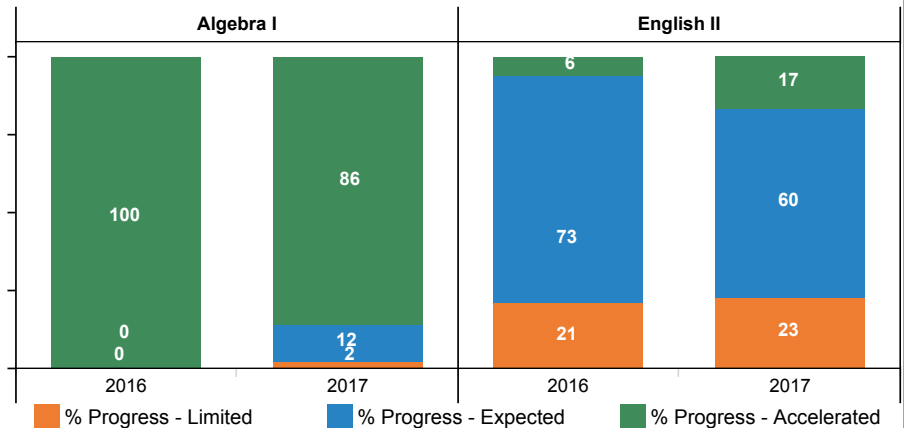
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	16	100	100	94	51	100	100	94
	First-Time Testers	15	100	100	93	51	100	100	94
Biology	All Students Tested	206	100	100	91	236	100	100	80
	First-Time Testers	206	100	100	91	236	100	100	80
English I	All Students Tested	239	100	100	67	234	100	99	63
	First-Time Testers	239	100	100	67	234	100	99	63
English II	All Students Tested	224	100	100	63	212	100	100	60
	First-Time Testers	224	100	100	63	212	100	100	60
US History	All Students Tested	165	100	99	99	187	100	99	93
	First-Time Testers	165	100	99	89	187	100	99	93

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	100
Bio.	100	100	100
Eng. 1	100	100	100
Eng. 2	100	100	100
U.S.	100	100	100
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

East Early College HS

School Office
East

TEA Grade Range
09-12

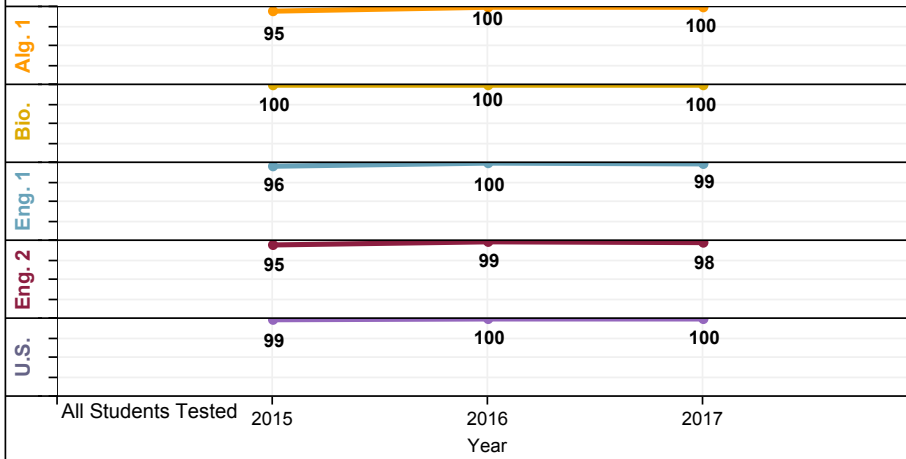
Campus Number
345

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	88	48	60	100	80	43
	First-Time Testers	25	100	88	48	60	100	80	43
Biology	All Students Tested	103	100	98	51	134	100	98	49
	First-Time Testers	103	100	98	51	134	100	98	49
English I	All Students Tested	117	100	95	21	141	99	91	15
	First-Time Testers	117	100	95	21	141	99	91	15
English II	All Students Tested	110	99	91	19	131	98	97	15
	First-Time Testers	110	99	91	19	131	98	97	15
US History	All Students Tested	109	100	92	92	107	100	94	64
	First-Time Testers	109	100	92	52	107	100	94	64

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

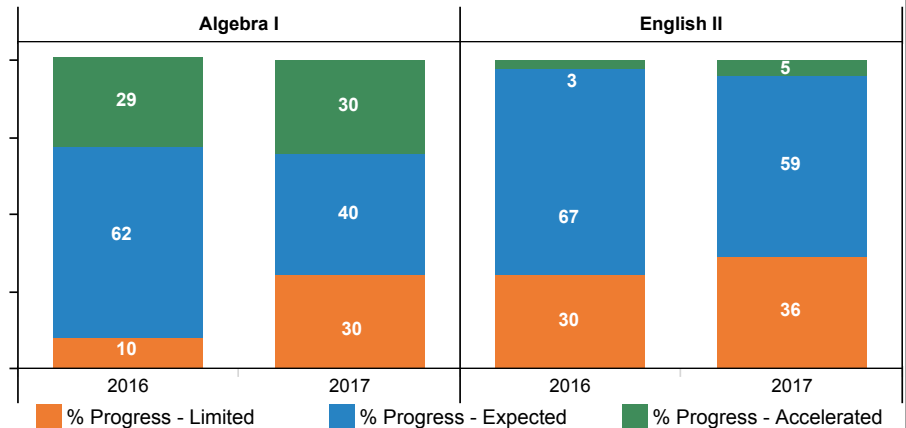
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

Eastwood Academy

School Office
East

TEA Grade Range
09-12

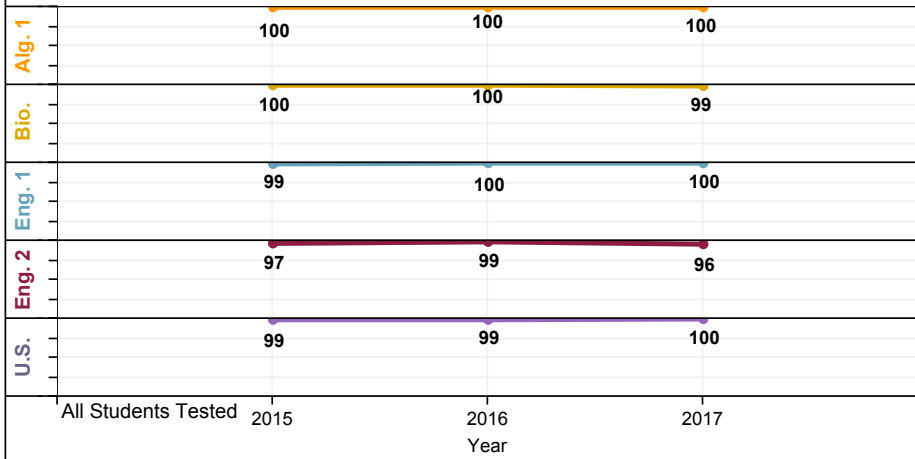
Campus Number
301

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	48	100	98	77	55	100	98	82
	First-Time Testers	47	100	98	79	53	100	100	85
Biology	All Students Tested	109	100	79	10	103	99	87	18
	First-Time Testers	109	100	79	10	103	99	87	18
English I	All Students Tested	109	100	92	13	105	100	90	19
	First-Time Testers	109	100	92	13	105	100	90	19
English II	All Students Tested	106	99	84	8	105	96	87	6
	First-Time Testers	106	99	84	8	105	96	87	6
US History	All Students Tested	109	99	82	82	107	100	95	62
	First-Time Testers	109	99	82	36	106	100	96	62

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

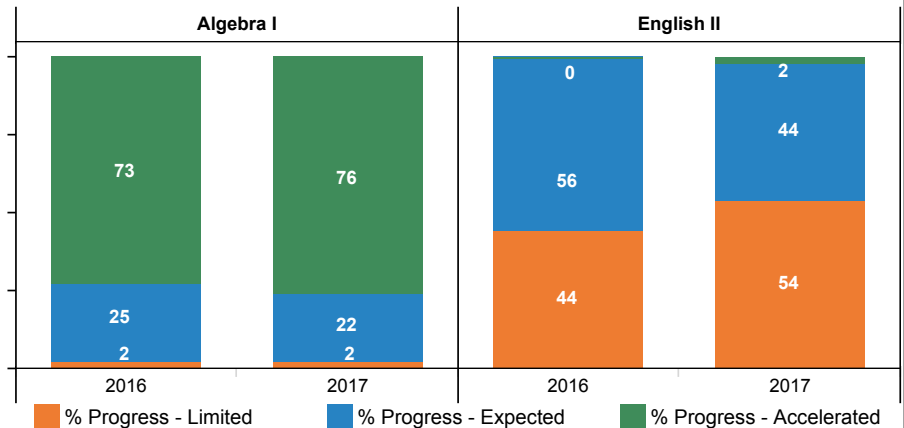
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

Edison Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
46

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

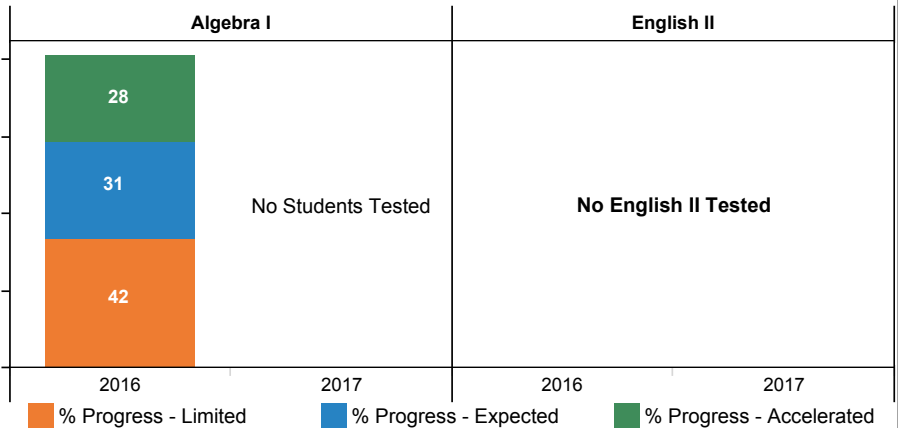
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	36	100	67	42	0			
	First-Time Testers	36	100	67	42	0			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for Excellence Academy Inc MS

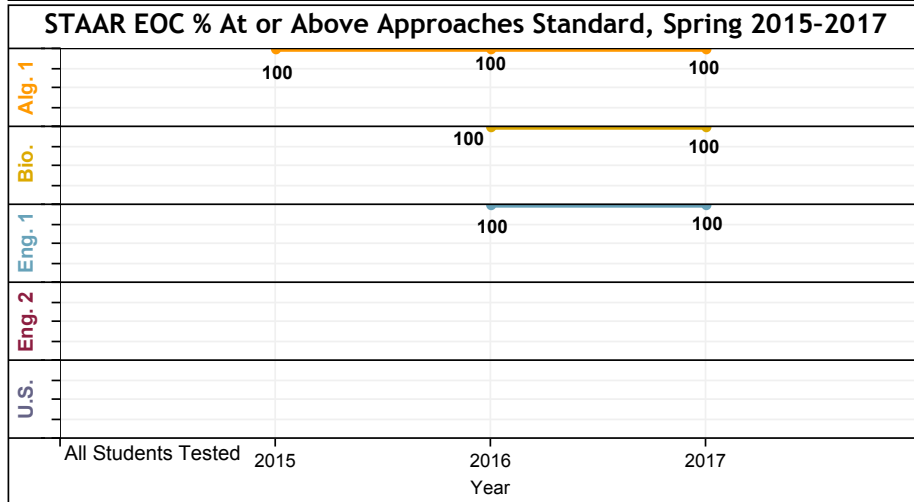
School Office
Charters & Alternative

TEA Grade Range
06-08

Campus Number
342

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	53	100	92	57	41	100	98	73
	First-Time Testers	53	100	92	57	41	100	98	73
Biology	All Students Tested	25	100	100	64	26	100	100	54
	First-Time Testers	25	100	100	64	26	100	100	54
English I	All Students Tested	25	100	84	4	26	100	92	15
	First-Time Testers	25	100	84	4	26	100	92	15
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

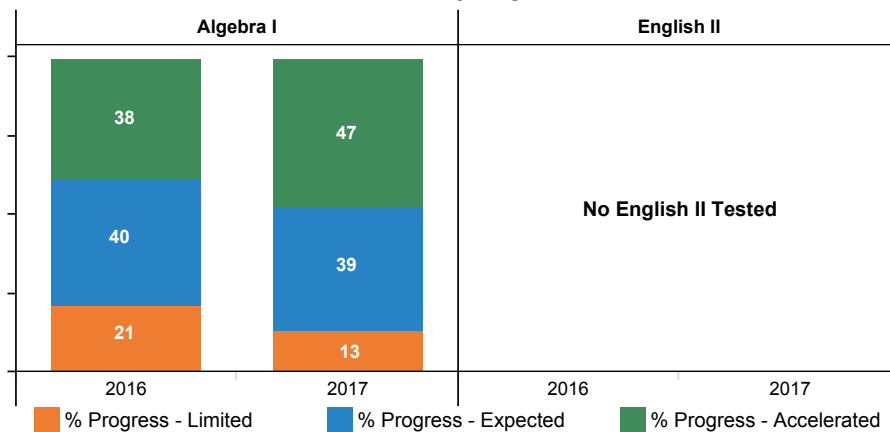
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

Energized for STEM HS Central

School Office
Charters & Alternative

TEA Grade Range
09-12

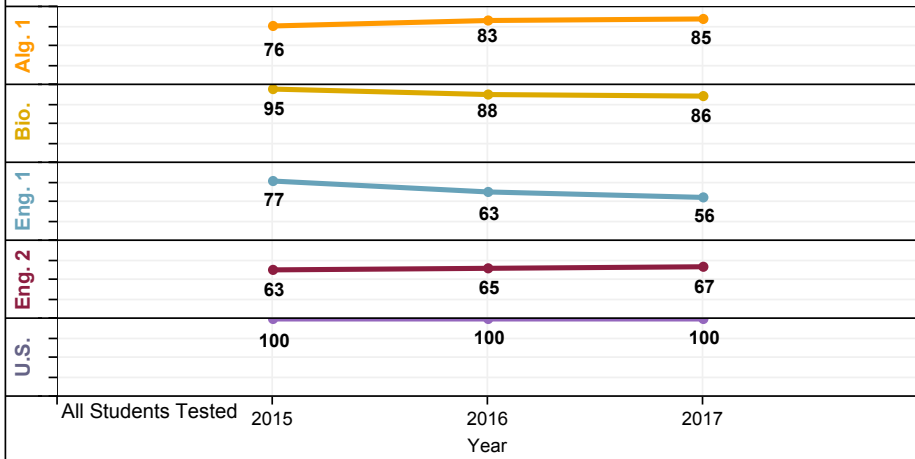
Campus Number
321

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

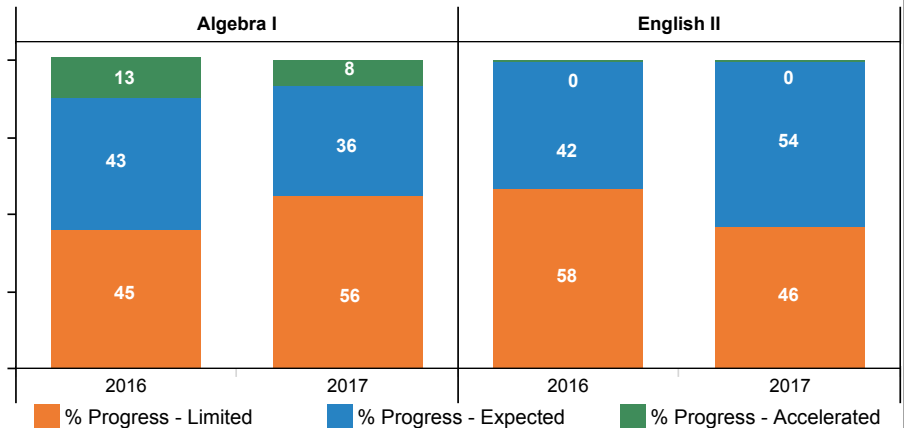
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	54	83	33	11	52	85	31	6
	First-Time Testers	53	83	34	11	49	90	33	6
Biology	All Students Tested	58	88	52	12	59	86	58	15
	First-Time Testers	57	88	53	12	56	91	61	16
English I	All Students Tested	57	63	47	4	68	56	38	1
	First-Time Testers	56	63	48	4	57	63	44	2
English II	All Students Tested	26	65	15	0	51	67	37	2
	First-Time Testers	25	68	16	0	51	67	37	2
US History	All Students Tested	10	100	60	60	21	100	71	29
	First-Time Testers	10	100	60	30	21	100	71	29

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for STEM HS West

School Office
Charters & Alternative

TEA Grade Range
09-12

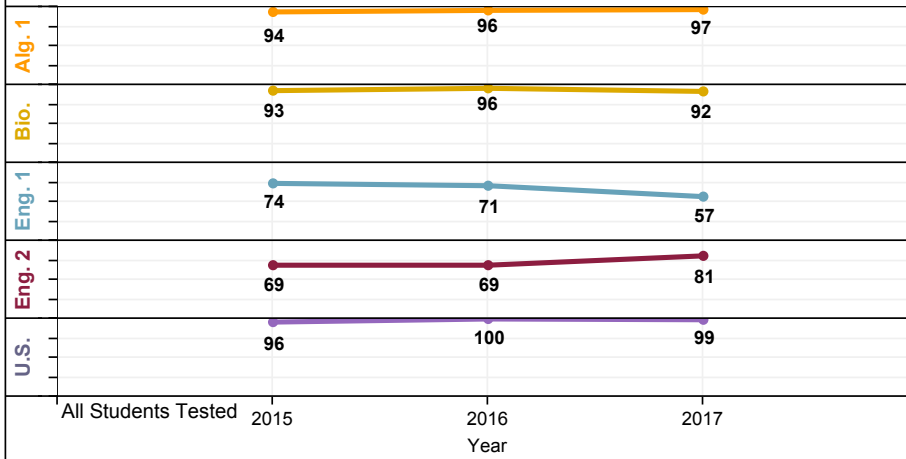
Campus Number
455

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

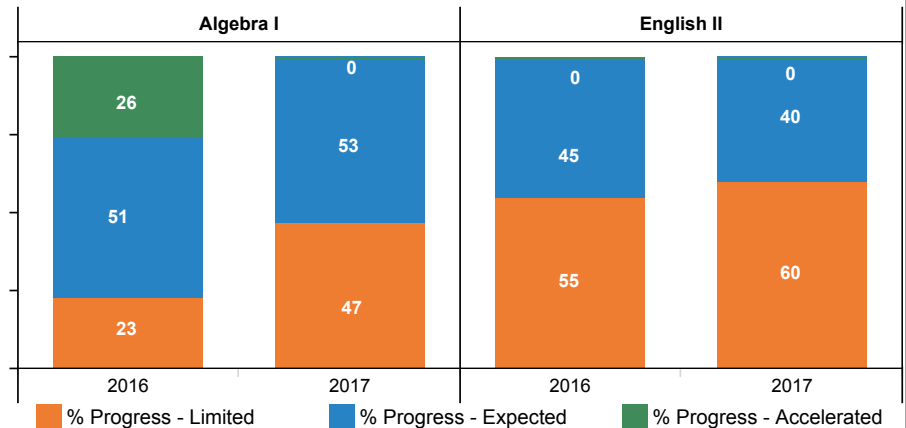
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	53	96	66	21	61	97	51	3
	First-Time Testers	50	98	70	22	61	97	51	3
Biology	All Students Tested	70	96	59	6	74	92	54	7
	First-Time Testers	67	97	61	6	72	93	56	7
English I	All Students Tested	84	71	50	5	88	57	34	5
	First-Time Testers	68	84	62	6	76	63	39	5
English II	All Students Tested	113	69	46	1	70	81	60	1
	First-Time Testers	108	70	47	1	65	88	65	2
US History	All Students Tested	75	100	89	89	88	99	74	38
	First-Time Testers	75	100	89	44	88	99	74	38

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for STEM MS Central

School Office
Charters & Alternative

TEA Grade Range
06-08

Campus Number
459

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				1			
	First-Time Testers	0				1			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	Year

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for STEM MS West

School Office
Charters & Alternative

TEA Grade Range
06-08

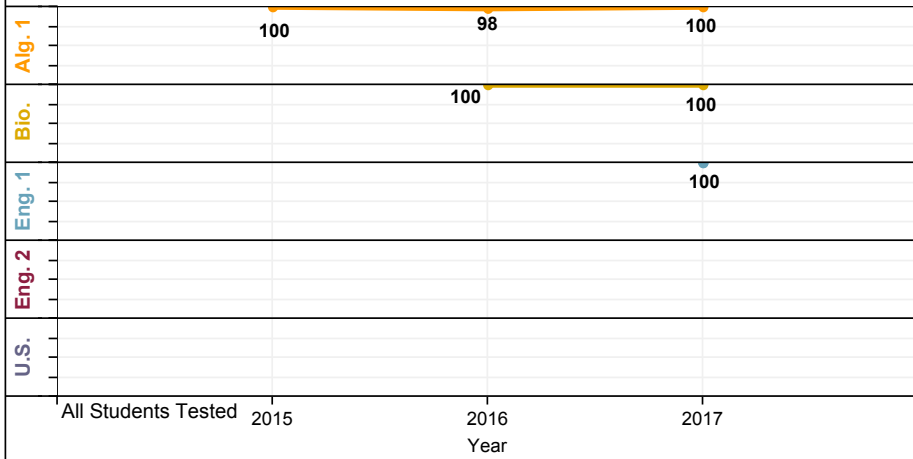
Campus Number
390

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

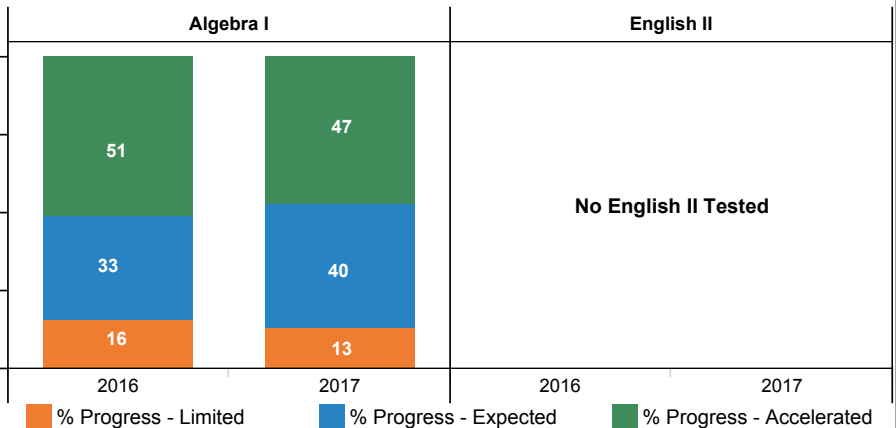
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	64	98	91	61	54	100	100	72
	First-Time Testers	64	98	91	61	54	100	100	72
Biology	All Students Tested	17	100	94	65	26	100	100	69
	First-Time Testers	17	100	94	65	26	100	100	69
English I	All Students Tested	0				26	100	92	35
	First-Time Testers	0				26	100	92	35
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energy Institute High School

School Office
South

TEA Grade Range
09-12

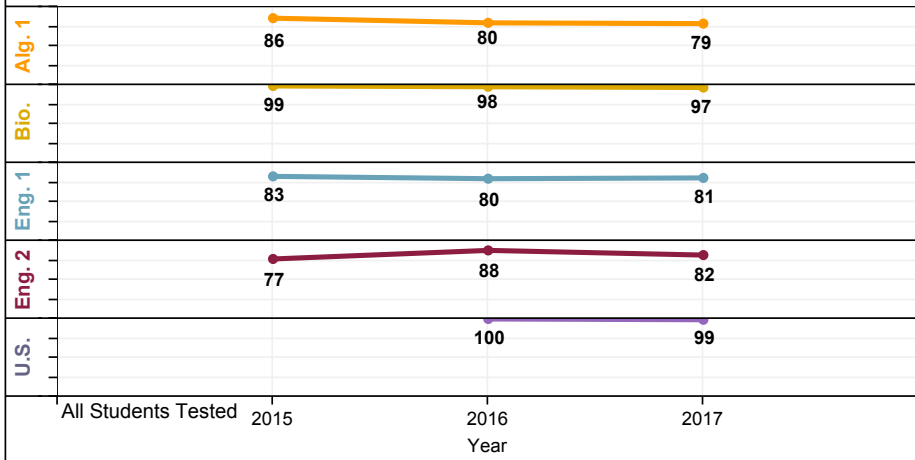
Campus Number
468

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

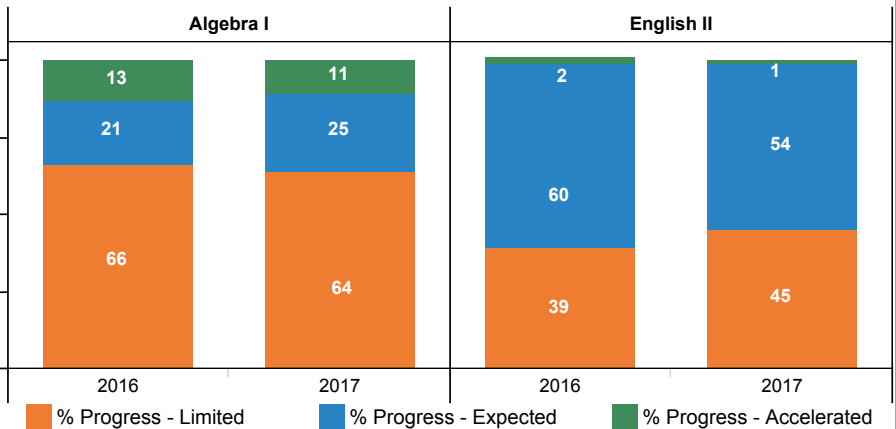
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	161	80	33	14	133	79	37	14
	First-Time Testers	154	82	34	14	121	83	40	16
Biology	All Students Tested	223	98	74	22	184	97	75	30
	First-Time Testers	223	98	74	22	182	97	76	31
English I	All Students Tested	236	80	58	6	203	81	64	14
	First-Time Testers	230	81	60	6	187	86	69	16
English II	All Students Tested	173	88	58	7	210	82	63	6
	First-Time Testers	168	88	60	7	206	83	64	6
US History	All Students Tested	148	100	78	78	154	99	84	46
	First-Time Testers	148	100	78	31	154	99	84	46

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Fleming Middle School

School Office
Northeast

TEA Grade Range
06-08

Campus Number
78

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

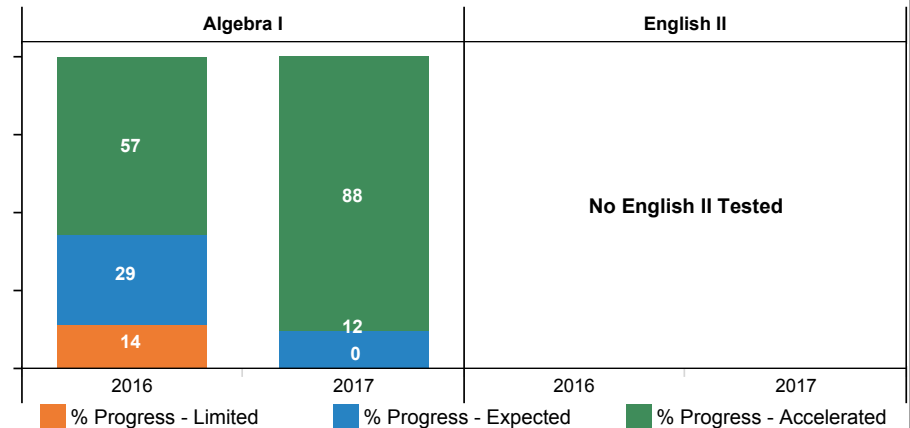
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	100	86	67	17	100	100	94
	First-Time Testers	21	100	86	67	17	100	100	94
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Fondren Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
72

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

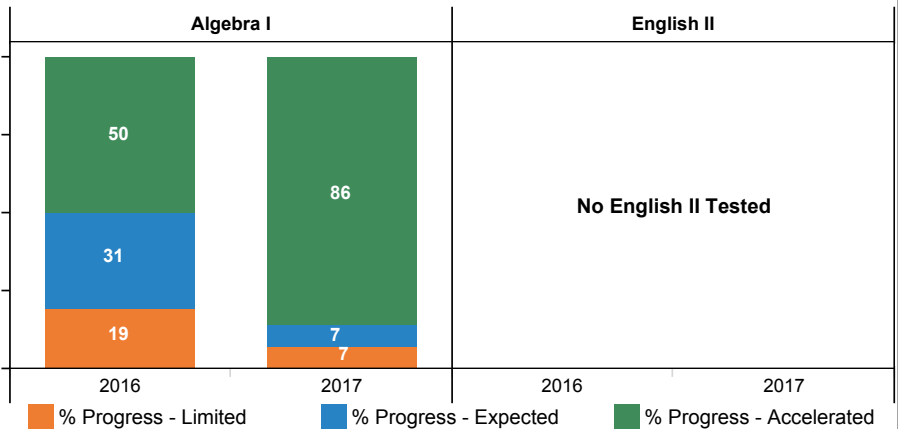
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	17	100	88	53	30	100	100	90
	First-Time Testers	17	100	88	53	30	100	100	90
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	92	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Fonville Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
47

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

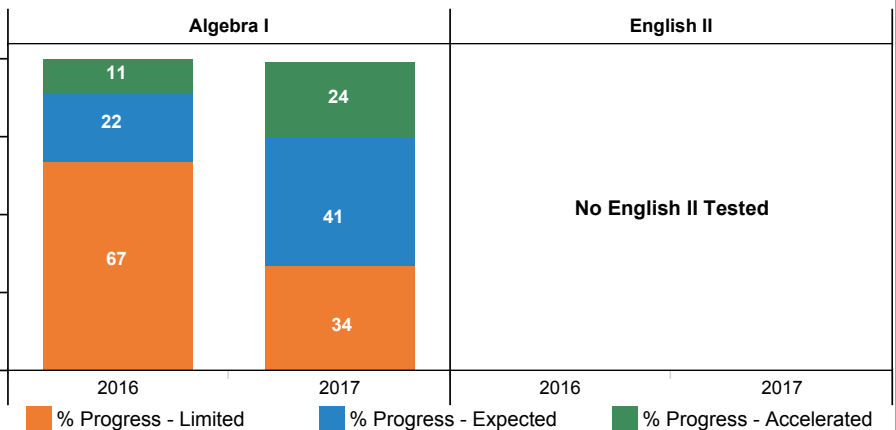
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	27	100	37	7	30	100	97	53
	First-Time Testers	27	100	37	7	30	100	97	53
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	96	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Forest Brook Middle School

School Office
Northeast

TEA Grade Range
06-08

Campus Number
476

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

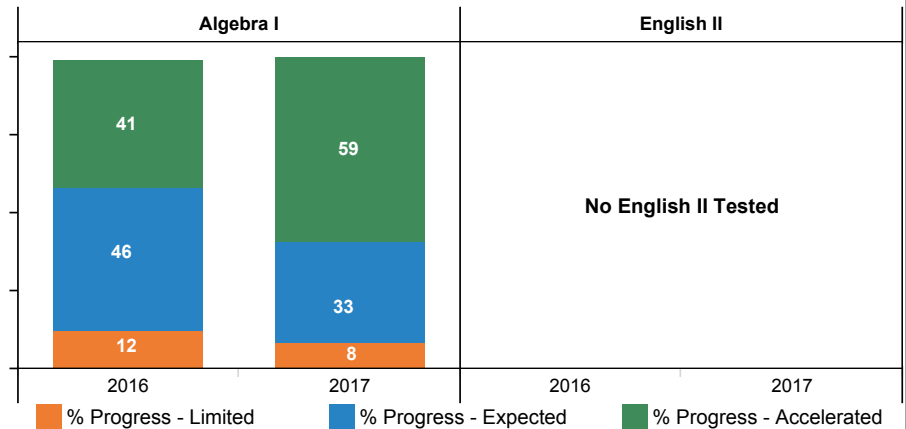
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	41	100	88	46	50	100	92	62
	First-Time Testers	41	100	88	46	50	100	92	62
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Furr High School

School Office
East

TEA Grade Range
09-12

Campus Number
4

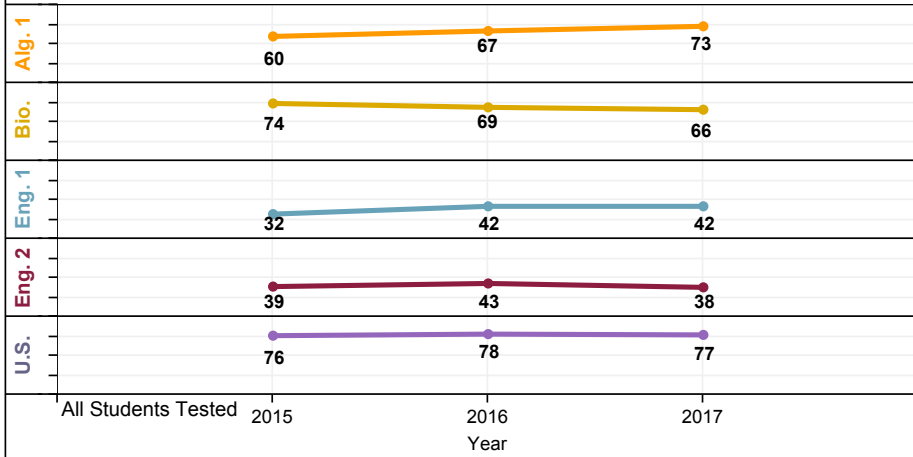
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	241	67	29	7	257	73	32	5
	First-Time Testers	215	71	32	7	248	74	33	5
Biology	All Students Tested	282	69	24	1	312	66	21	3
	First-Time Testers	254	73	26	2	300	68	22	3
English I	All Students Tested	313	42	22	0	343	42	20	0
	First-Time Testers	253	48	27	0	297	44	21	0
English II	All Students Tested	319	43	23	0	308	38	24	1
	First-Time Testers	271	48	27	0	236	47	30	1
US History	All Students Tested	198	78	28	28	256	77	36	12
	First-Time Testers	191	80	29	3	243	79	37	12

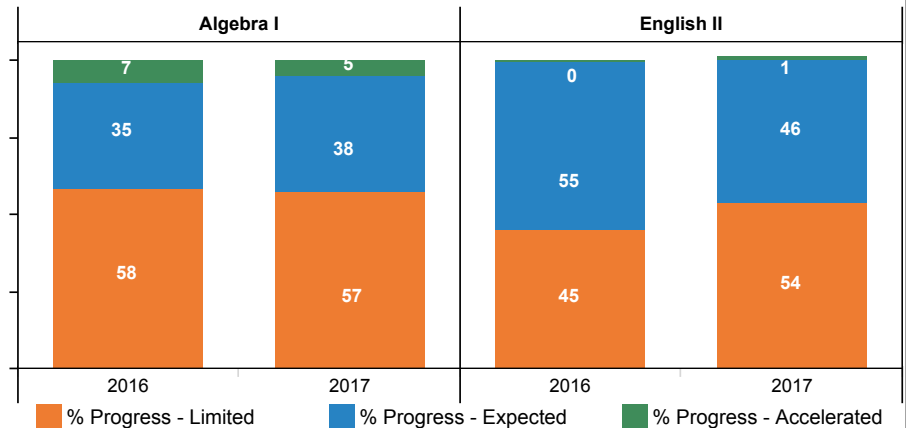
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	7	100	71	8	100	50
Biology	7	100	57	8	100	50
English I	8	100	63	8	100	38
English II	2			5	100	80
US History	1			1		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Garden Oaks Montessori

School Office
Northwest

TEA Grade Range
EE-08

Campus Number
157

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	9	100	89	67	10	100	80	60
	First-Time Testers	9	100	89	67	10	100	80	60
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017			
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

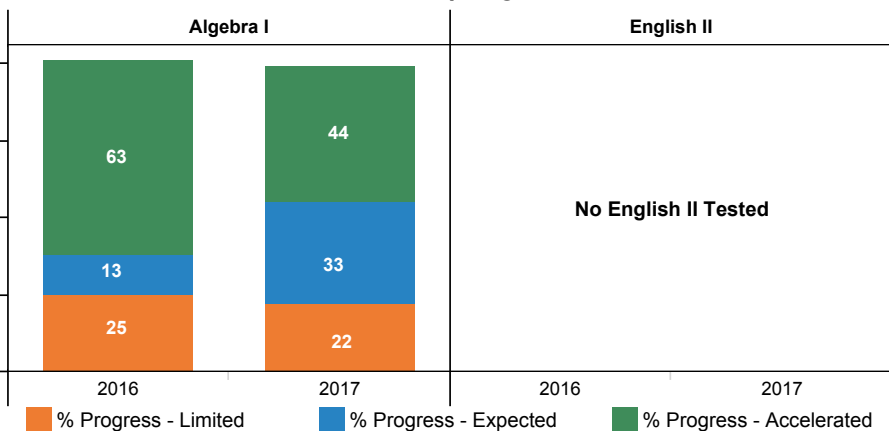
Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

Gregory-Lincoln Ed Ctr

School Office
Northwest

TEA Grade Range
EE-08

Campus Number
58

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

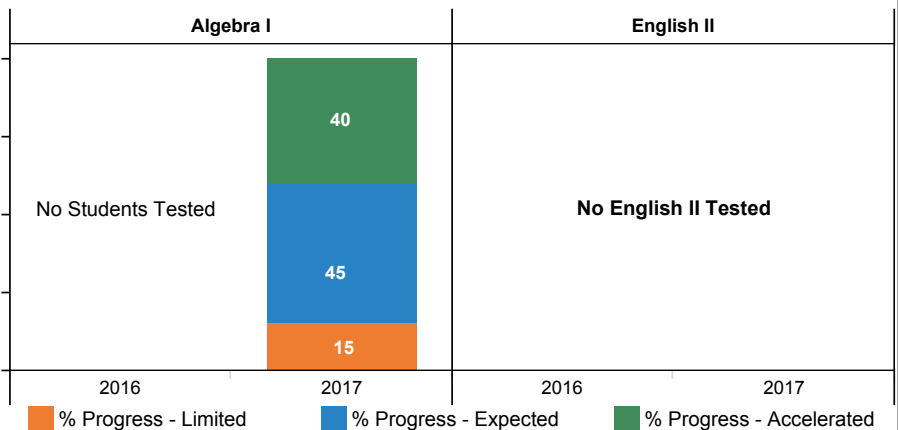
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				20	100	95	50
	First-Time Testers	0				20	100	95	50
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1				100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Hamilton Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
49

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

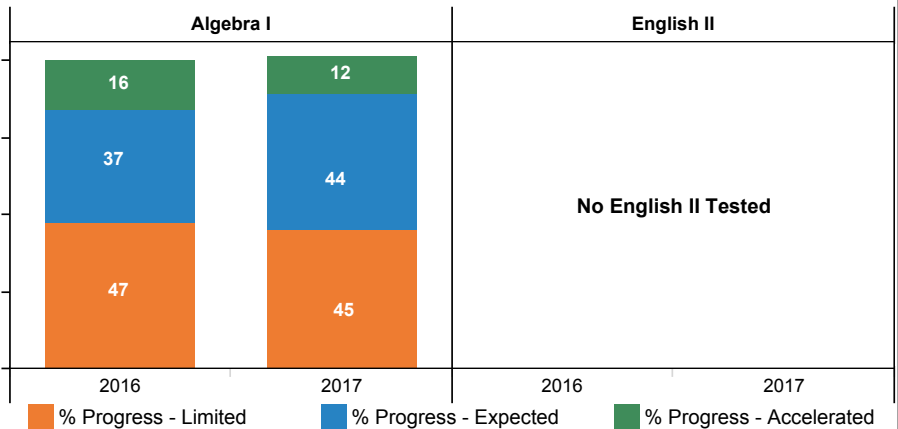
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	178	97	60	21	112	99	75	22
	First-Time Testers	178	97	60	21	112	99	75	22
Biology	All Students Tested	29	100	100	48	28	100	100	43
	First-Time Testers	29	100	100	48	28	100	100	43
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	95	97	99
Bio.	96	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Harper Alternative School

School Office
Charters & Alternative

TEA Grade Range
06-12

Campus Number
94

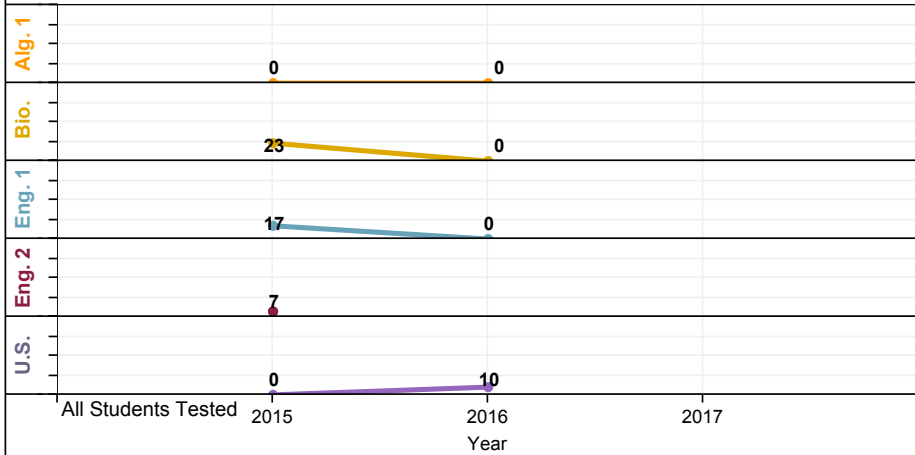
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	8	0	0	0	4			
	First-Time Testers	6	0	0	0	3			
Biology	All Students Tested	6	0	0	0	3			
	First-Time Testers	6	0	0	0	3			
English I	All Students Tested	5	0	0	0	3			
	First-Time Testers	4				3			
English II	All Students Tested	3				3			
	First-Time Testers	3				3			
US History	All Students Tested	10	10	0	0	1			
	First-Time Testers	9	11	0	0	1			

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			0		
Biology	1			0		
English I	0			0		
English II	0			0		
US History	1			0		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Hartman Middle School

School Office
South

TEA Grade Range
06-08

Campus Number
51

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

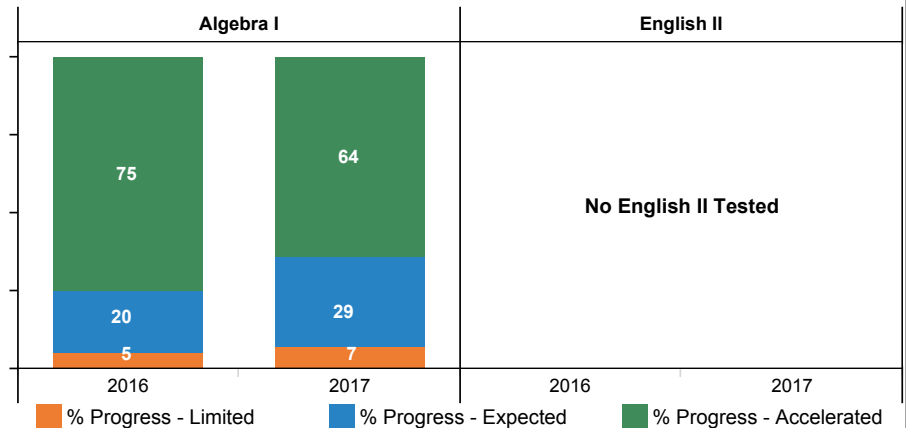
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	81	100	98	86	90	100	99	78
	First-Time Testers	81	100	98	86	90	100	99	78
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

HCC Lifeskills

School Office
Special Education

TEA Grade Range
12

Campus Number
97


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.*

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Heights High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
12

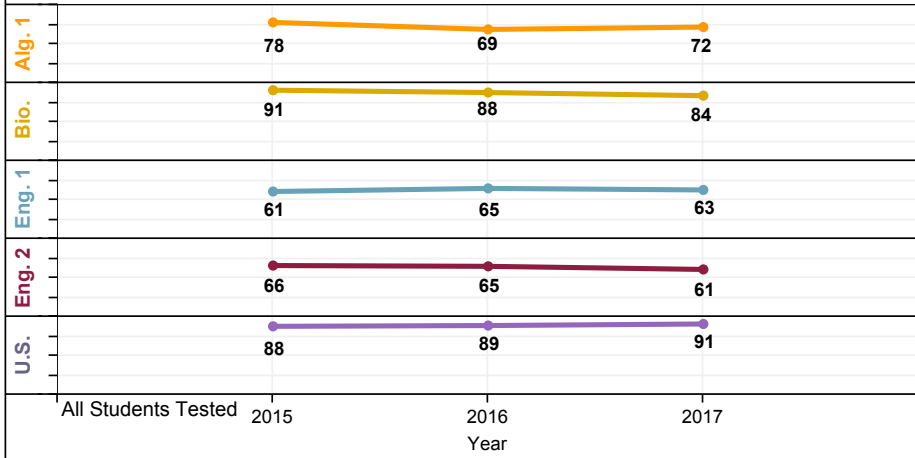
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	431	69	24	8	465	72	28	6
	First-Time Testers	378	73	27	9	382	77	32	7
Biology	All Students Tested	605	88	57	13	637	84	60	19
	First-Time Testers	580	91	59	14	601	87	64	20
English I	All Students Tested	700	65	46	4	767	63	42	5
	First-Time Testers	599	72	53	5	625	74	52	6
English II	All Students Tested	645	65	42	2	684	61	42	4
	First-Time Testers	569	72	47	2	585	70	49	4
US History	All Students Tested	545	89	49	49	576	91	58	22
	First-Time Testers	525	90	51	15	560	93	60	23

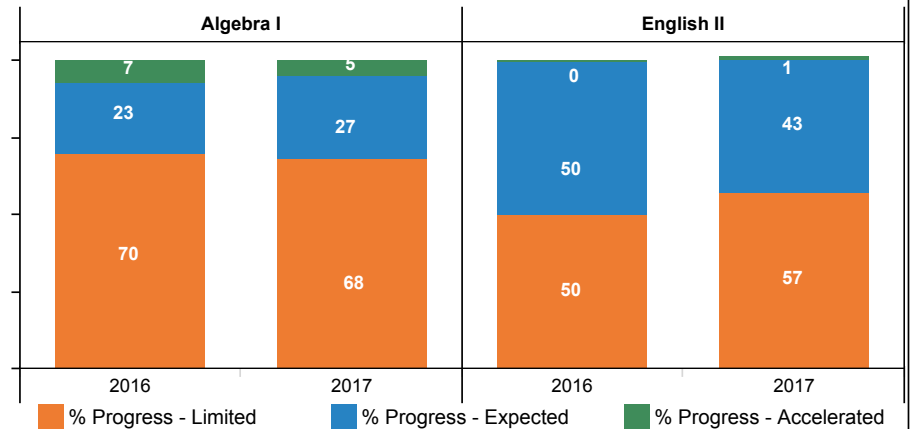
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	6	83	0	3		
Biology	5	80	20	3		
English I	6	100	17	3		
English II	4			5	100	0
US History	0			4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Henry Middle School

School Office
North

TEA Grade Range
06-08

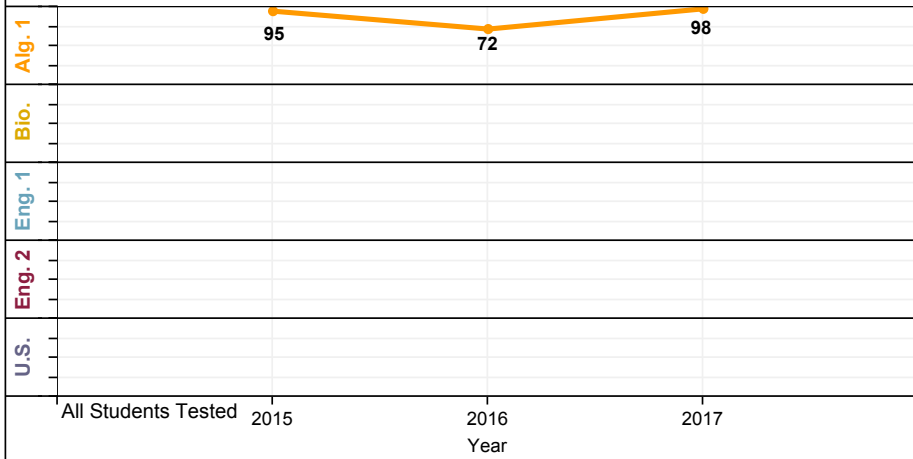
Campus Number
52

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

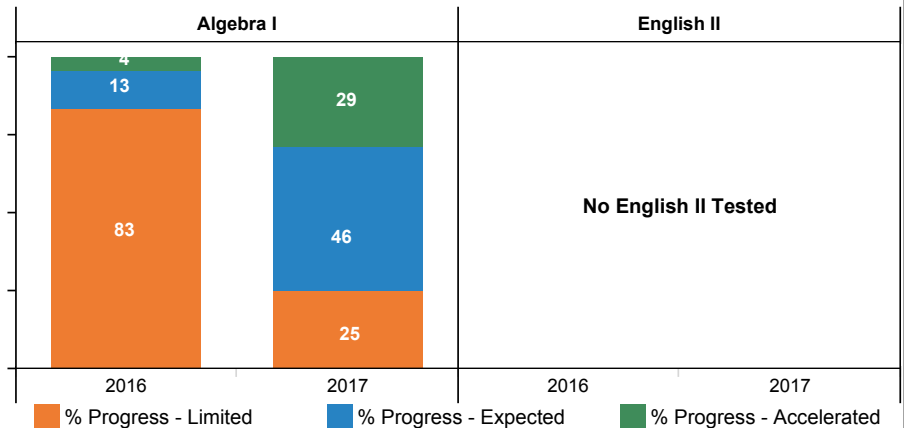
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	78	72	19	5	59	98	75	34
	First-Time Testers	78	72	19	5	59	98	75	34
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Hogg Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
53

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

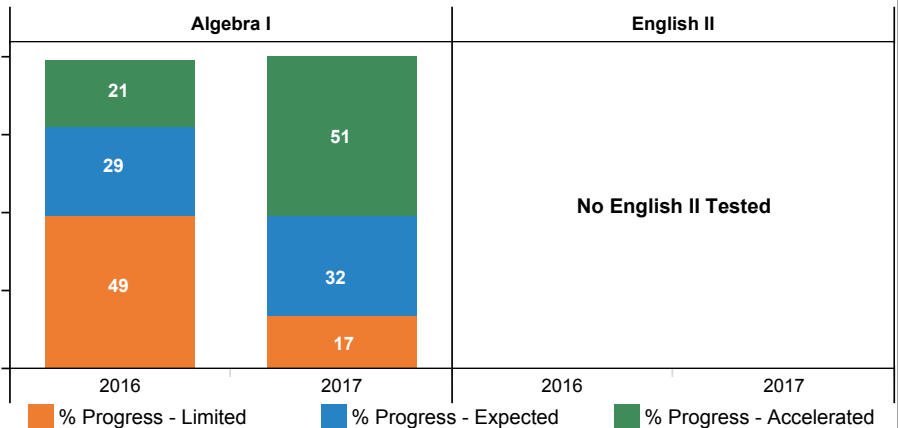
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	76	97	51	24	90	100	91	61
	First-Time Testers	76	97	51	24	90	100	91	61
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	97	97	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Holland Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
50

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

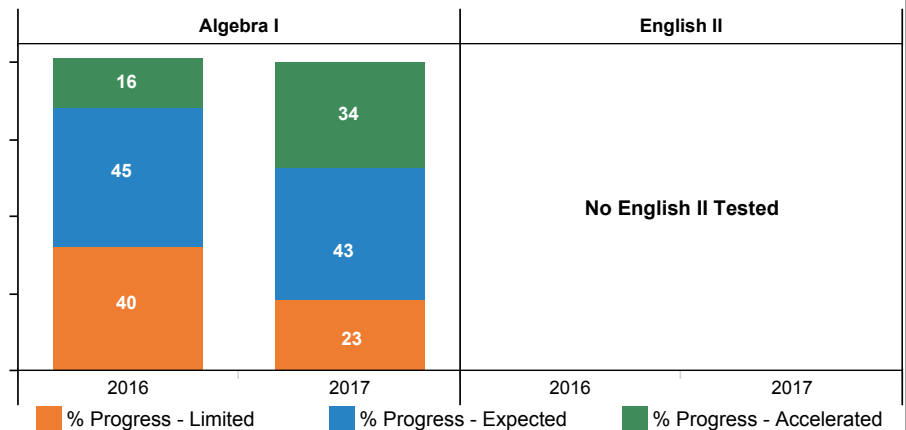
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	58	95	55	16	53	100	79	38
	First-Time Testers	58	95	55	16	53	100	79	38
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	95	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Houston Academy International

School Office
Northwest

TEA Grade Range
09-12

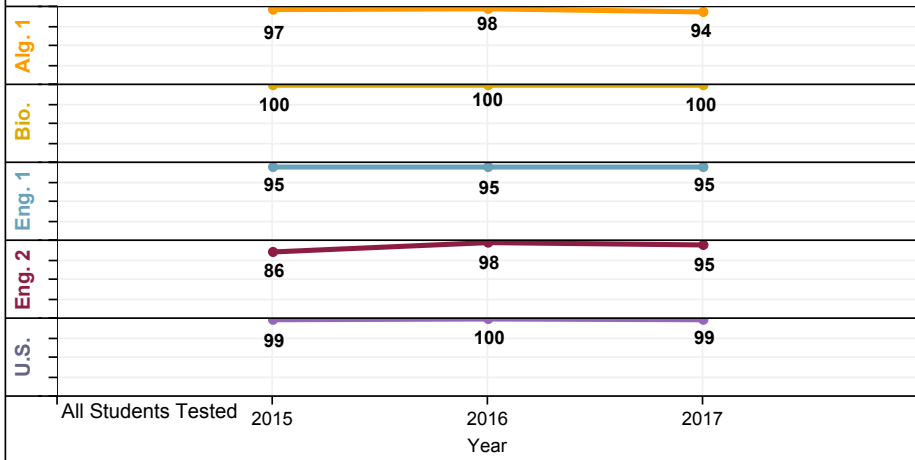
Campus Number
348

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	51	98	41	14	69	94	52	13
	First-Time Testers	51	98	41	14	68	96	53	13
Biology	All Students Tested	115	100	89	36	124	100	92	31
	First-Time Testers	115	100	89	36	124	100	92	31
English I	All Students Tested	117	95	83	16	134	95	84	15
	First-Time Testers	116	96	84	16	133	95	85	15
English II	All Students Tested	127	98	84	11	127	95	79	11
	First-Time Testers	125	99	86	11	126	96	79	11
US History	All Students Tested	88	100	77	77	118	99	95	49
	First-Time Testers	88	100	77	26	118	99	95	49

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

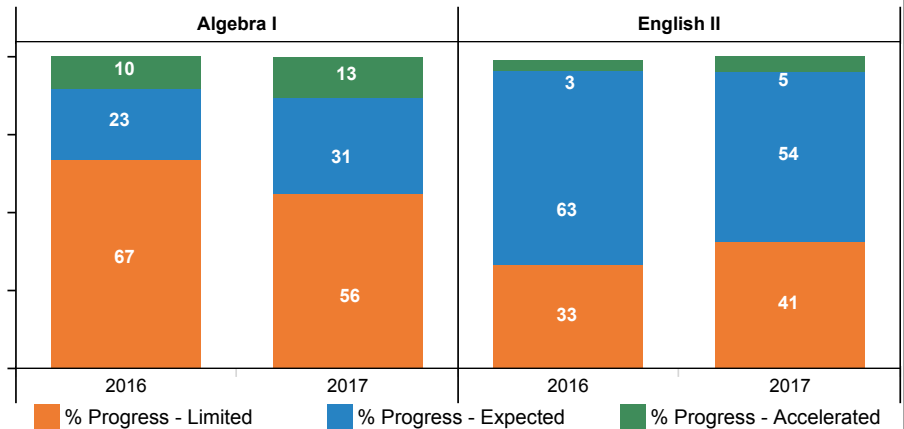
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

Houston MSTC

School Office
North

TEA Grade Range
09-12

Campus Number
310

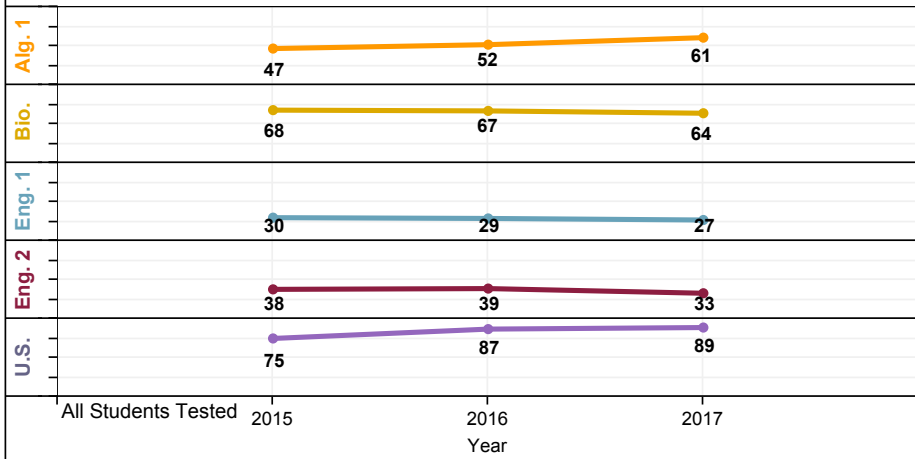
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	860	52	15	3	891	61	25	7
	First-Time Testers	617	58	20	5	625	73	34	10
Biology	All Students Tested	802	67	25	2	854	64	24	4
	First-Time Testers	680	73	29	3	708	70	28	4
English I	All Students Tested	1,026	29	15	1	1,233	27	11	0
	First-Time Testers	679	38	22	2	725	36	18	1
English II	All Students Tested	881	39	19	0	977	33	17	1
	First-Time Testers	663	48	24	0	673	41	24	1
US History	All Students Tested	591	87	51	51	656	89	63	23
	First-Time Testers	543	90	55	21	622	91	67	25

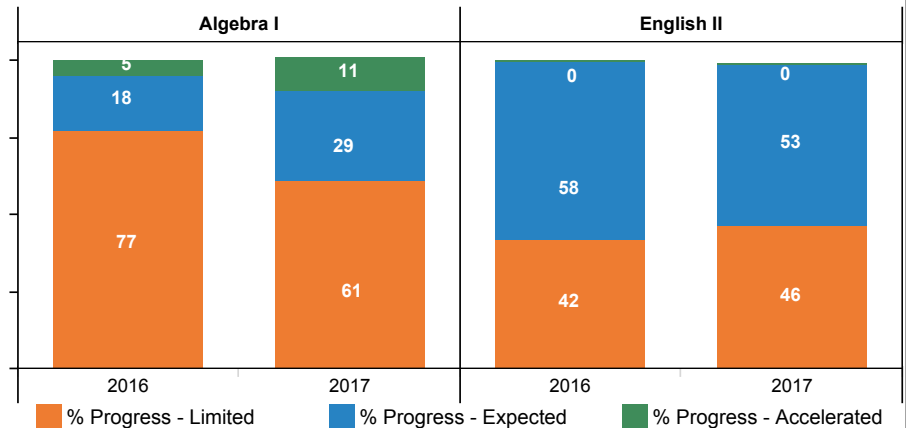
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	21	100	100	17	71	53
Biology	21	100	100	17	94	47
English I	21	100	100	17	82	53
English II	11	100	82	18	100	94
US History	12	100	67	12	100	17

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

H S Ahead Academy

School Office
Charters & Alternative

TEA Grade Range
06-08

Campus Number
456


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

HSPVA

School Office
North

TEA Grade Range
09-12

Campus Number
25

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

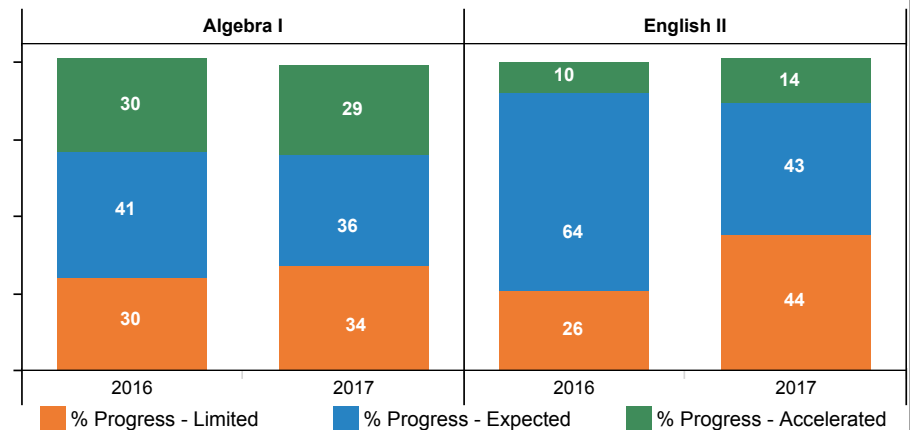
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	63	98	67	38	68	99	72	40
	First-Time Testers	63	98	67	38	67	99	73	40
Biology	All Students Tested	185	100	96	61	191	100	97	66
	First-Time Testers	185	100	96	61	191	100	97	66
English I	All Students Tested	184	99	97	59	202	99	95	52
	First-Time Testers	184	99	97	59	202	99	95	52
English II	All Students Tested	204	99	98	59	186	99	93	40
	First-Time Testers	204	99	98	59	184	99	93	41
US History	All Students Tested	168	99	93	93	194	100	99	85
	First-Time Testers	168	99	93	71	194	100	99	85

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	99	98	99
Bio.	99	100	100
Eng. 1	99	99	99
Eng. 2	100	99	99
U.S.	100	99	100
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Inspired For Excellence West

School Office
Charters & Alternative

TEA Grade Range
05-08

Campus Number
300


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.*

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

JJAEP

School Office
Student Support Services

TEA Grade Range
04-12

Campus Number
320

No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

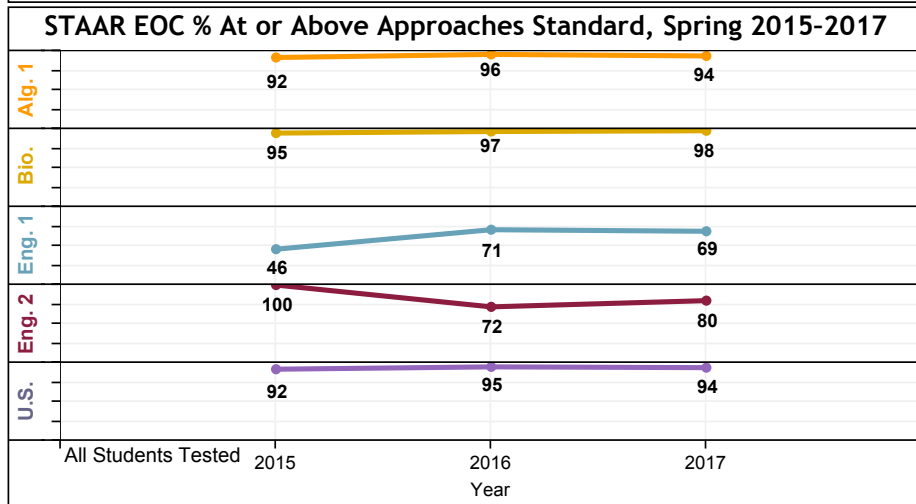
Jones Futures Academy

School Office
South

TEA Grade Range
09-12

Campus Number
6

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	97	96	80	43	100	94	73	34
	First-Time Testers	95	97	82	44	97	96	74	35
Biology	All Students Tested	116	97	76	28	115	98	63	14
	First-Time Testers	115	97	76	28	113	98	65	14
English I	All Students Tested	121	71	43	4	127	69	40	0
	First-Time Testers	115	73	44	4	114	75	45	0
English II	All Students Tested	109	72	35	0	124	80	57	2
	First-Time Testers	109	72	35	0	115	83	61	3
US History	All Students Tested	110	95	54	54	120	94	64	26
	First-Time Testers	110	95	54	10	119	94	64	26



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

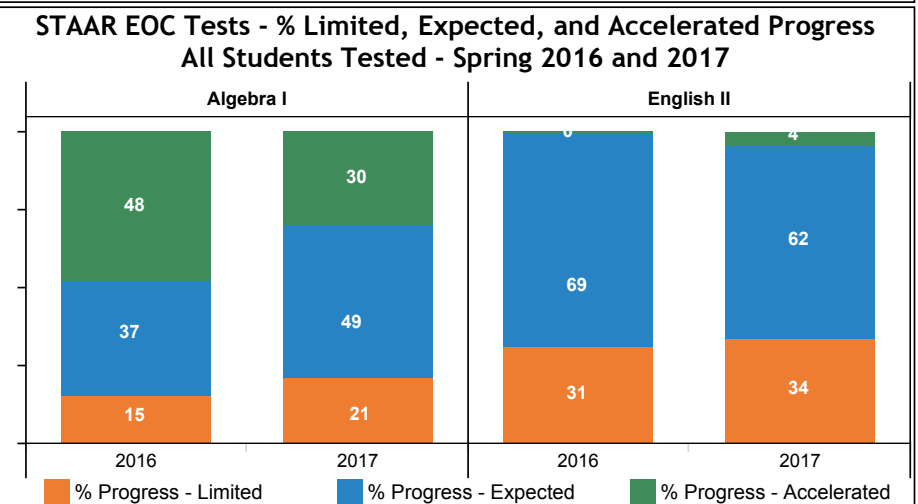
%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested						
Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			3		
Biology	3			3		
English I	3			3		
English II	2			2		
US History	5	80	60	2		

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No results reported for fewer than 5 students tested.

Jordan HS

School Office
Northeast

TEA Grade Range
09-12

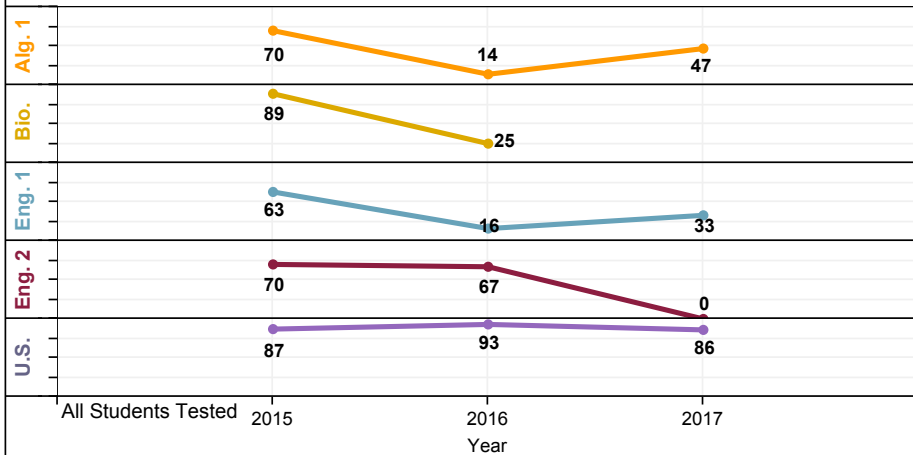
Campus Number
33

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	29	14	0	0	15	47	0	0
	First-Time Testers	0				1			
Biology	All Students Tested	8	25	0	0	3			
	First-Time Testers	0				0			
English I	All Students Tested	31	16	3	0	15	33	7	0
	First-Time Testers	0				0			
English II	All Students Tested	196	67	42	5	32	0	0	0
	First-Time Testers	173	75	48	5	1			
US History	All Students Tested	173	93	53	53	153	86	36	6
	First-Time Testers	170	94	54	20	151	87	36	6

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Kashmere High School

School Office
Northeast

TEA Grade Range
09-12

Campus Number
7

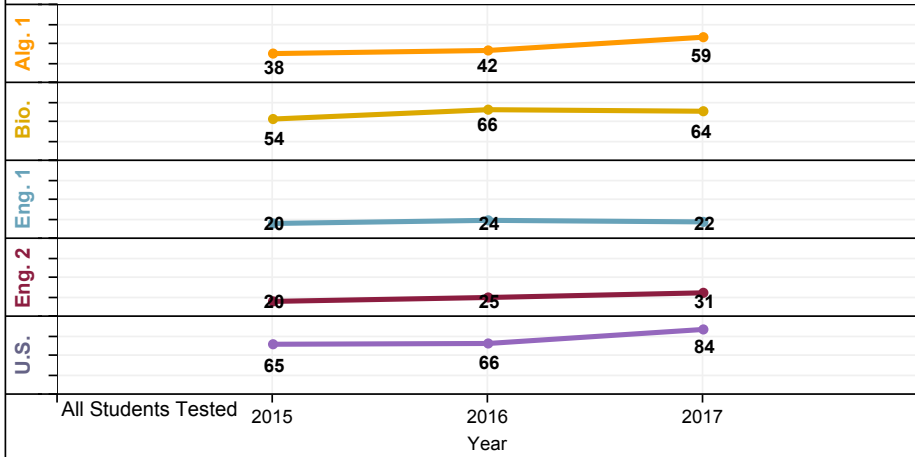
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	255	42	9	2	216	59	14	0
	First-Time Testers	182	47	13	3	163	65	17	1
Biology	All Students Tested	227	66	22	0	214	64	18	3
	First-Time Testers	195	71	25	1	184	68	21	4
English I	All Students Tested	307	24	8	1	299	22	7	0
	First-Time Testers	198	31	13	1	184	28	11	0
English II	All Students Tested	222	25	10	0	217	31	11	0
	First-Time Testers	135	38	17	0	153	36	16	1
US History	All Students Tested	122	66	25	25	97	84	32	7
	First-Time Testers	99	73	29	3	95	85	33	7

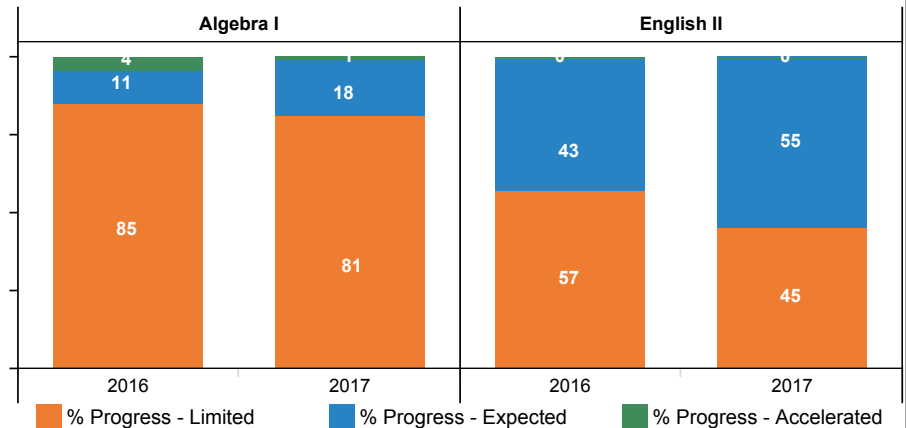
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	100	42	4		
Biology	13	77	31	4		
English I	13	77	62	4		
English II	14	86	64	9	100	78
US History	7	100	57	10	100	70

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Key Middle School

School Office
Northeast

TEA Grade Range
06-08

Campus Number
79

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

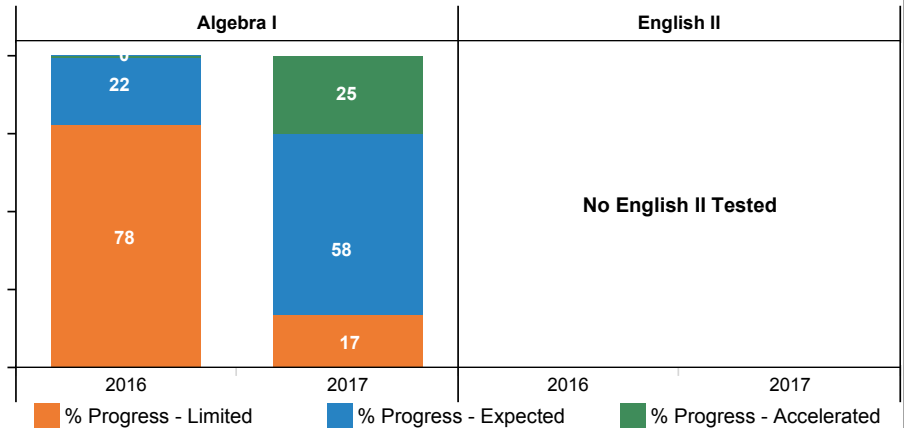
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	18	94	33	6	25	100	88	40
	First-Time Testers	18	94	33	6	25	100	88	40
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	94	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Lamar High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
8

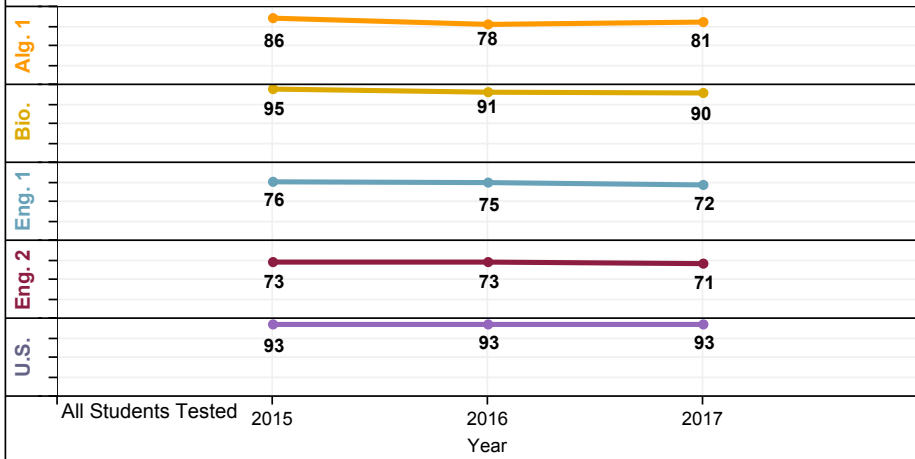
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	626	78	34	13	668	81	45	18
	First-Time Testers	575	83	37	14	595	88	51	21
Biology	All Students Tested	900	91	68	23	869	90	66	25
	First-Time Testers	875	92	70	24	835	92	69	26
English I	All Students Tested	976	75	61	11	1,013	72	56	11
	First-Time Testers	879	82	68	12	848	82	66	13
English II	All Students Tested	1,005	73	54	7	988	71	56	8
	First-Time Testers	902	81	60	8	862	79	64	10
US History	All Students Tested	776	93	67	67	885	93	71	41
	First-Time Testers	755	94	69	34	871	94	72	41

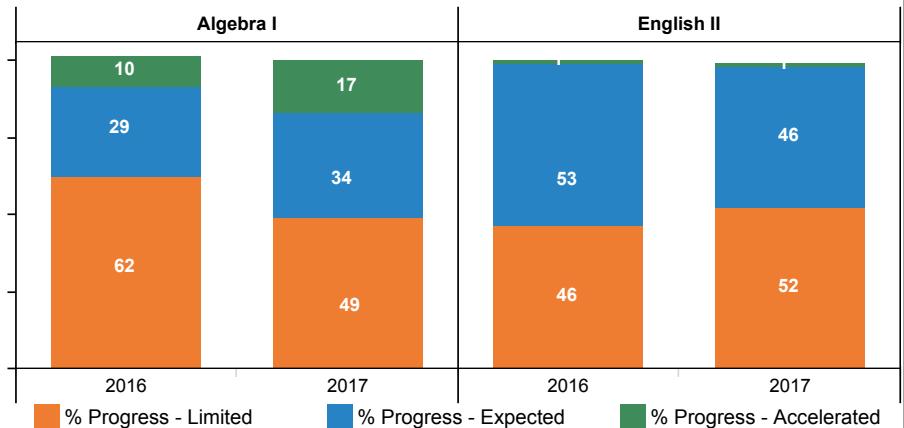
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	8	88	63	5	60	40
Biology	8	100	38	5	80	0
English I	8	100	50	5	100	20
English II	4			9	89	33
US History	4			4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Lanier Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
57

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

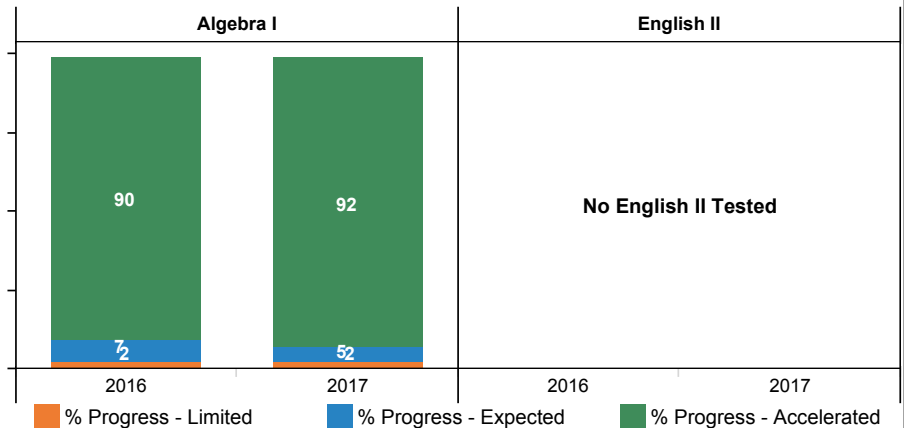
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	278	100	99	94	298	100	100	96
	First-Time Testers	278	100	99	94	298	100	100	96
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Las Americas

School Office
Charters & Alternative

TEA Grade Range
04-08

Campus Number
340

No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

■ No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Law and Justice High School

School Office
East

TEA Grade Range
09-12

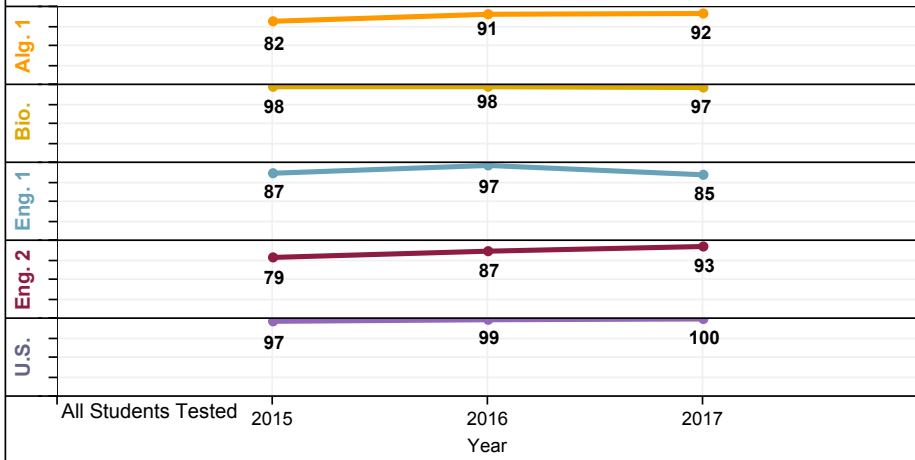
Campus Number
34

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

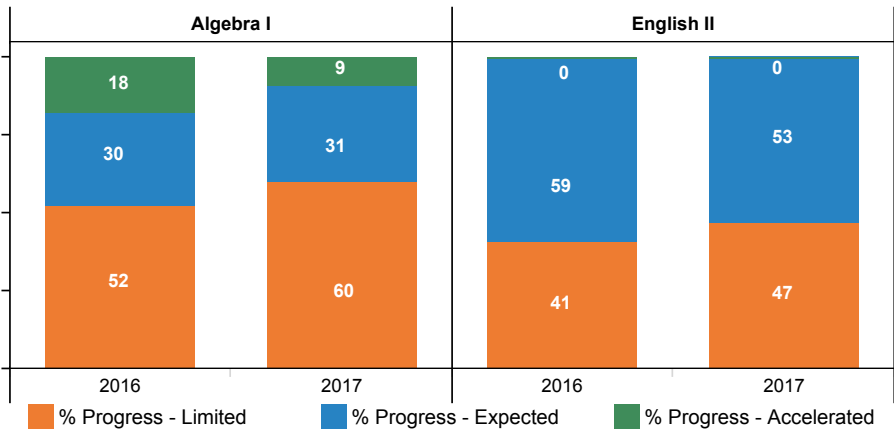
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	74	91	47	16	109	92	40	11
	First-Time Testers	72	92	49	17	106	93	41	11
Biology	All Students Tested	97	98	67	11	149	97	55	10
	First-Time Testers	97	98	67	11	148	97	55	10
English I	All Students Tested	102	97	81	10	151	85	66	4
	First-Time Testers	100	97	82	10	149	85	66	4
English II	All Students Tested	92	87	64	4	100	93	76	2
	First-Time Testers	88	90	67	5	99	94	77	2
US History	All Students Tested	86	99	76	76	76	100	83	39
	First-Time Testers	86	99	76	37	76	100	83	39

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Lawson Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
75

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

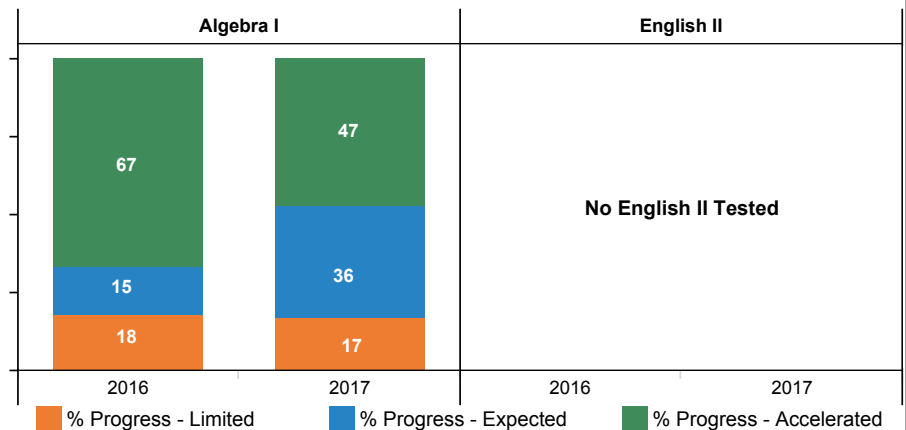
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	33	100	85	64	70	97	77	44
	First-Time Testers	33	100	85	64	70	97	77	44
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	96	100	97
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Mickey Leland College Prep

School Office
Northeast

TEA Grade Range
06-12

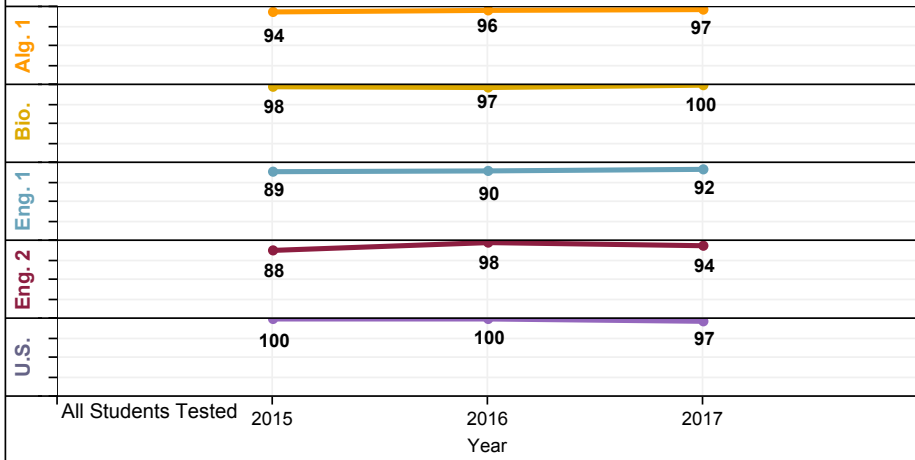
Campus Number
458

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

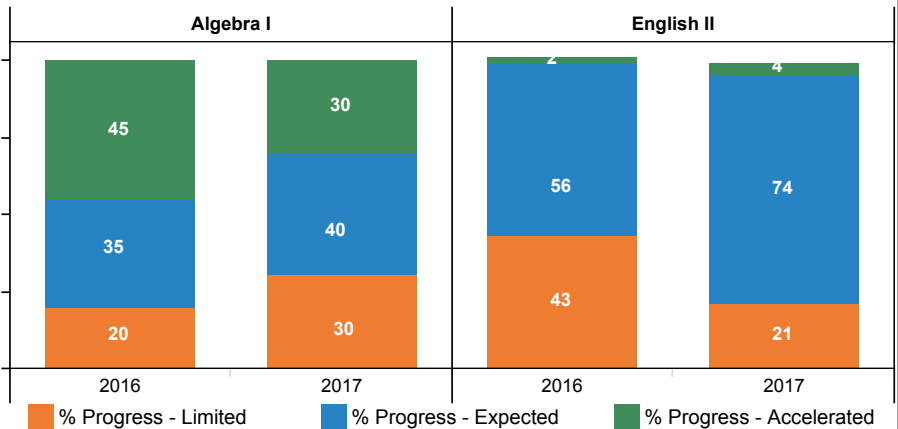
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	74	96	76	51	67	97	64	36
	First-Time Testers	74	96	76	51	64	100	67	38
Biology	All Students Tested	71	97	83	30	69	100	93	42
	First-Time Testers	71	97	83	30	69	100	93	42
English I	All Students Tested	61	90	56	7	59	92	80	14
	First-Time Testers	60	90	57	7	58	93	81	14
English II	All Students Tested	54	98	81	4	48	94	81	10
	First-Time Testers	54	98	81	4	48	94	81	10
US History	All Students Tested	11	100	100	100	35	97	83	49
	First-Time Testers	11	100	100	45	35	97	83	49

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Liberty High School

School Office
Charters & Alternative

TEA Grade Range
12

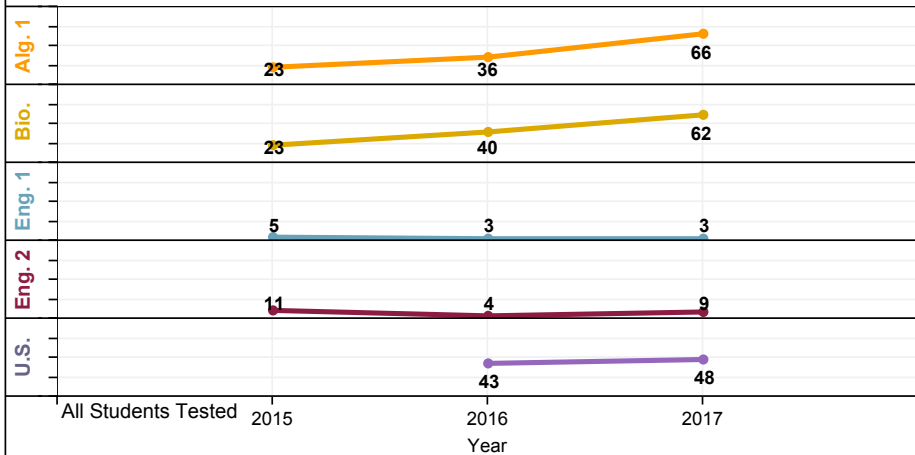
Campus Number
324

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	53	36	2	0	41	66	22	7
	First-Time Testers	22	23	5	0	25	76	32	12
Biology	All Students Tested	63	40	3	0	55	62	33	7
	First-Time Testers	39	56	5	0	42	67	38	10
English I	All Students Tested	73	3	1	0	62	3	2	0
	First-Time Testers	66	3	2	0	54	4	2	0
English II	All Students Tested	57	4	2	2	78	9	5	0
	First-Time Testers	46	4	2	2	36	14	8	0
US History	All Students Tested	28	43	0	0	44	48	11	9
	First-Time Testers	16	31	0	0	39	44	13	10

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Long Academy

School Office
West

TEA Grade Range
06-12

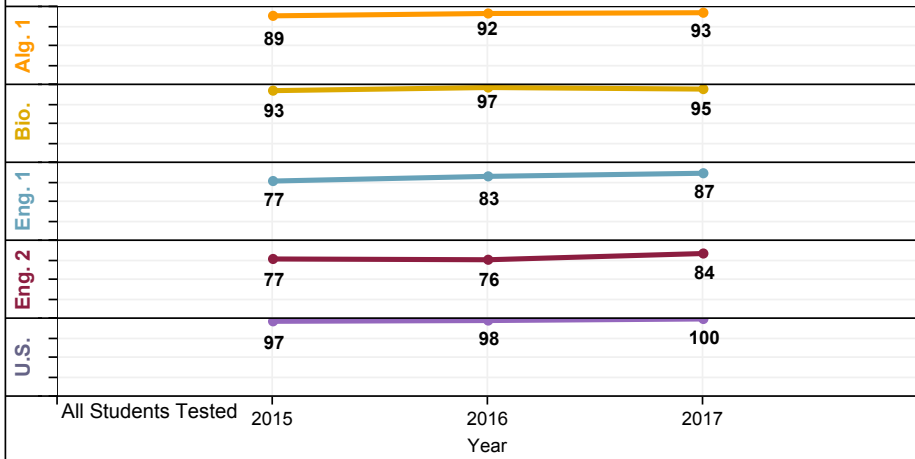
Campus Number
59

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

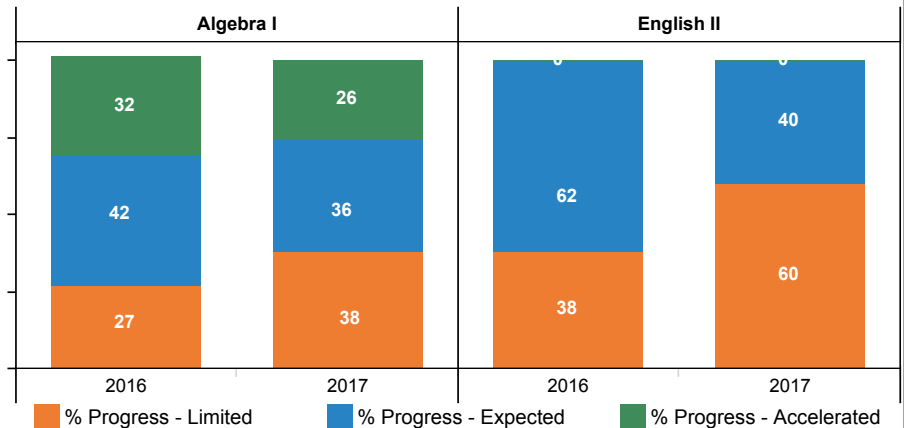
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	85	92	67	33	57	93	60	35
	First-Time Testers	83	94	69	34	54	96	63	37
Biology	All Students Tested	68	97	68	10	56	95	84	32
	First-Time Testers	66	97	70	11	54	98	87	33
English I	All Students Tested	75	83	55	0	60	87	62	8
	First-Time Testers	68	87	60	0	55	93	67	9
English II	All Students Tested	71	76	54	3	62	84	58	0
	First-Time Testers	66	80	58	3	60	83	60	0
US History	All Students Tested	56	98	77	77	44	100	84	43
	First-Time Testers	54	100	80	22	44	100	84	43

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Madison High School

School Office
Southwest

TEA Grade Range
09-12

Campus Number
10

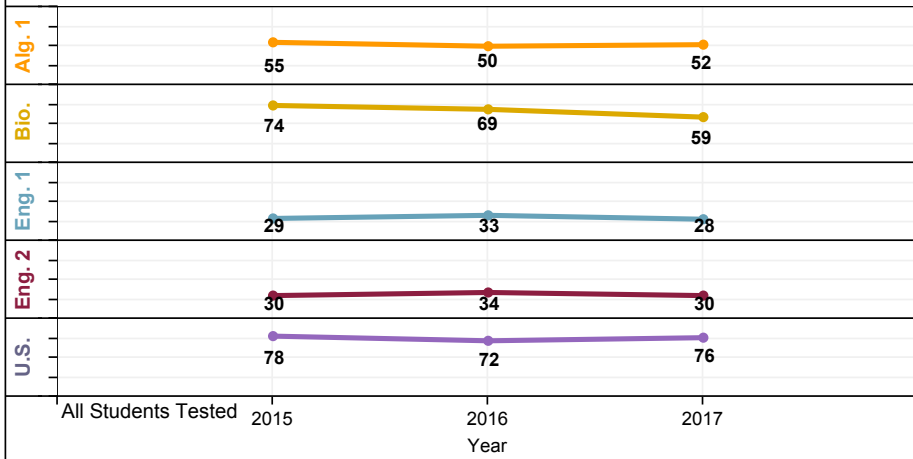
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	635	50	12	2	517	52	13	2
	First-Time Testers	505	56	14	3	376	61	18	3
Biology	All Students Tested	590	69	24	4	497	59	15	2
	First-Time Testers	537	72	27	4	425	65	17	2
English I	All Students Tested	771	33	15	1	668	28	11	1
	First-Time Testers	535	41	20	1	419	37	17	1
English II	All Students Tested	593	34	13	0	691	30	16	1
	First-Time Testers	397	46	19	0	467	40	22	1
US History	All Students Tested	404	72	23	23	372	76	27	3
	First-Time Testers	362	76	26	4	328	83	31	3

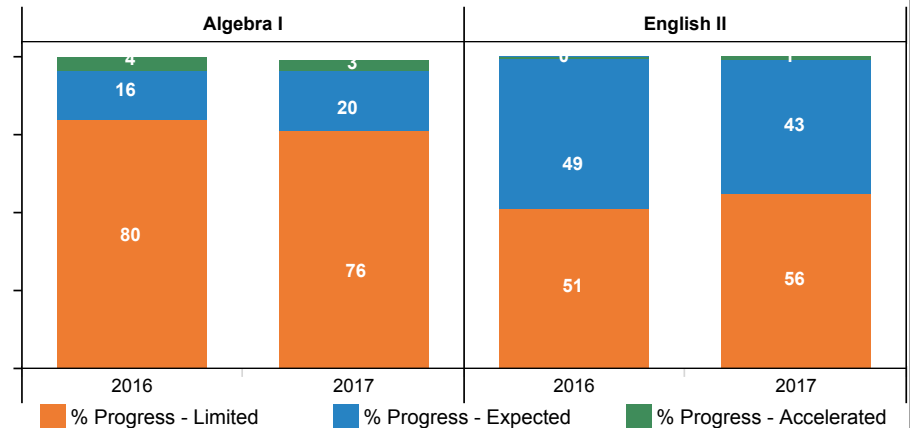
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	73	27	11	82	18
Biology	11	73	36	12	100	0
English I	11	73	9	11	82	9
English II	10	100	0	20	90	5
US History	10	100	10	13	92	23

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Marshall Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
61

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

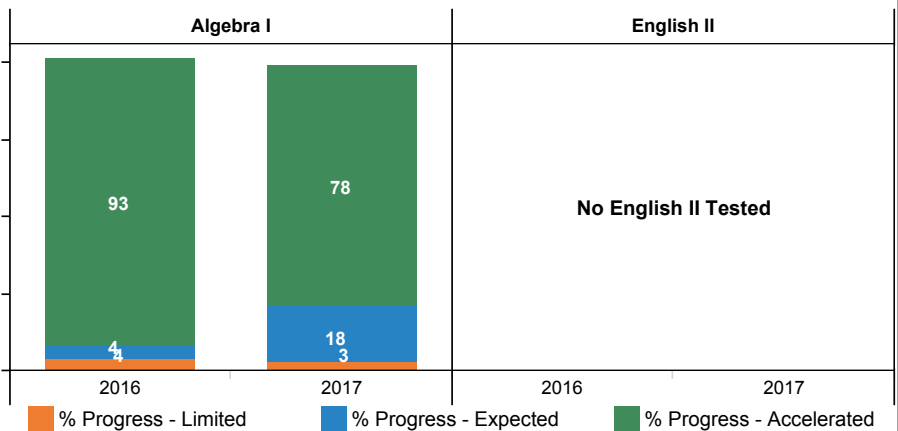
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	97	97	60	100	98	82
	First-Time Testers	30	100	97	97	60	100	98	82
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

McReynolds Middle School

School Office
Northeast

TEA Grade Range
06-08

Campus Number
62

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

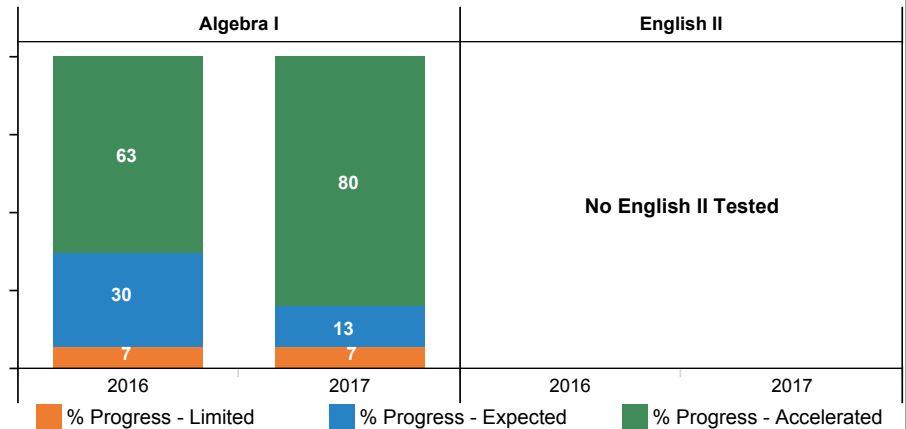
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	27	100	96	85	30	100	93	83
	First-Time Testers	27	100	96	85	30	100	93	83
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Meyerland Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
55

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

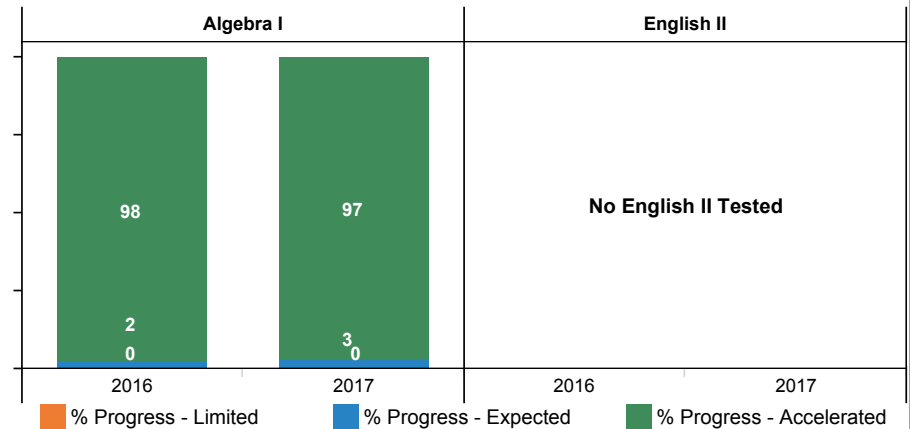
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	98	100	100	97	108	100	100	99
	First-Time Testers	98	100	100	97	108	100	100	99
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Middle College at HCC Fraga

School Office
Charters & Alternative

TEA Grade Range
09-12

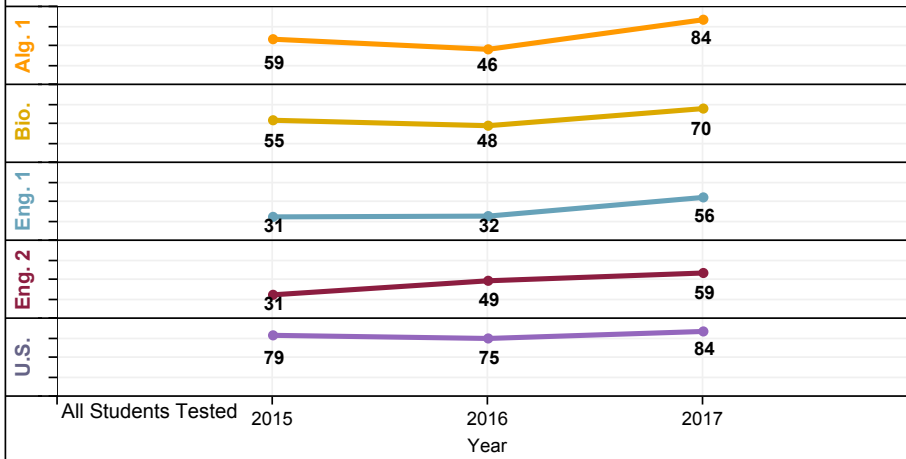
Campus Number
485

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

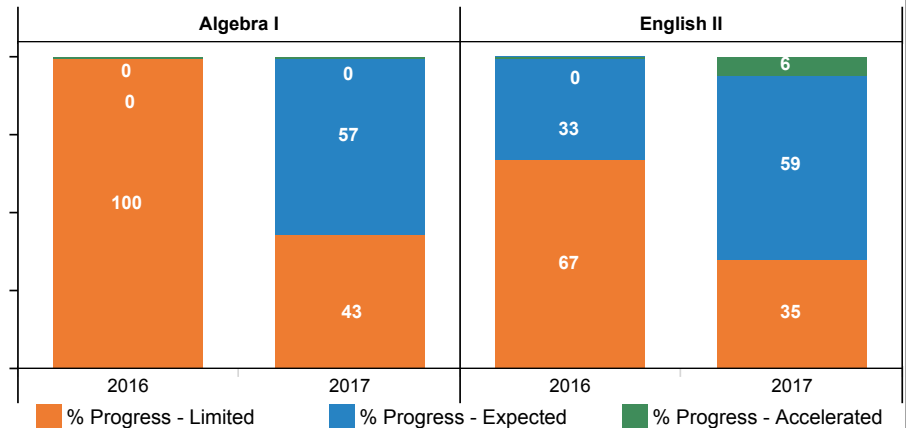
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	24	46	4	0	19	84	47	11
	First-Time Testers	13	62	8	0	16	88	56	13
Biology	All Students Tested	21	48	10	0	23	70	43	4
	First-Time Testers	15	60	13	0	20	80	50	5
English I	All Students Tested	25	32	8	0	27	56	37	0
	First-Time Testers	13	38	15	0	20	70	50	0
English II	All Students Tested	47	49	32	2	27	59	41	0
	First-Time Testers	28	68	50	4	22	68	50	0
US History	All Students Tested	36	75	44	44	19	84	58	21
	First-Time Testers	26	81	58	8	19	84	58	21

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Middle College at HCC Gulfton

School Office
Charters & Alternative

TEA Grade Range
09-12

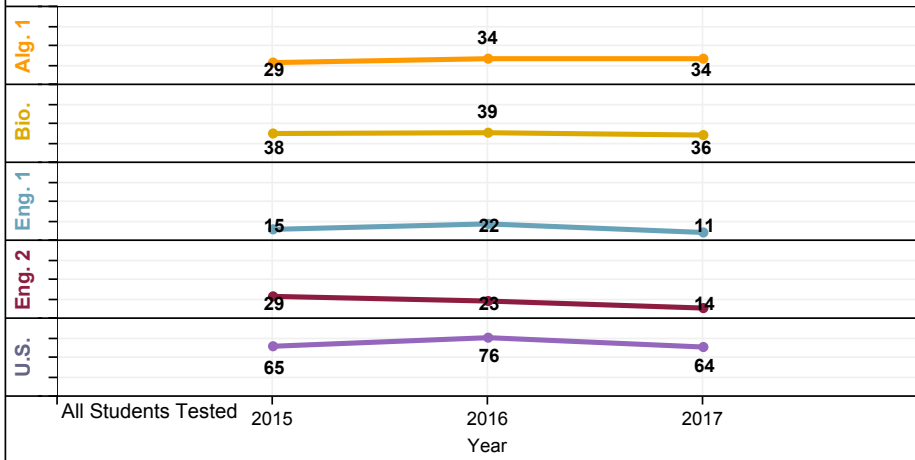
Campus Number
484

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

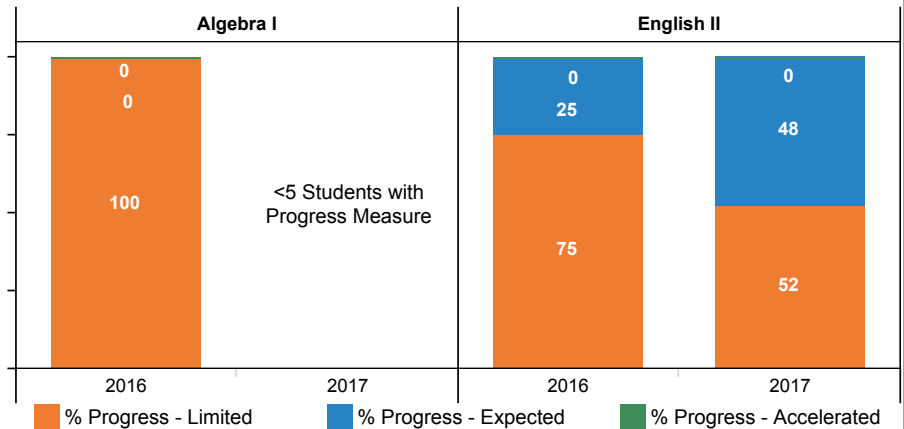
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	32	34	6	3	35	34	0	0
	First-Time Testers	12	42	8	8	9	33	0	0
Biology	All Students Tested	18	39	6	0	25	36	8	0
	First-Time Testers	9	44	11	0	8	63	25	0
English I	All Students Tested	46	22	7	0	47	11	4	0
	First-Time Testers	14	36	21	0	9	33	22	0
English II	All Students Tested	52	23	6	0	63	14	6	0
	First-Time Testers	18	50	11	0	33	21	12	0
US History	All Students Tested	51	76	35	35	58	64	21	2
	First-Time Testers	45	78	40	18	48	73	25	2

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Milby High School

School Office
East

TEA Grade Range
09-12

Campus Number
11

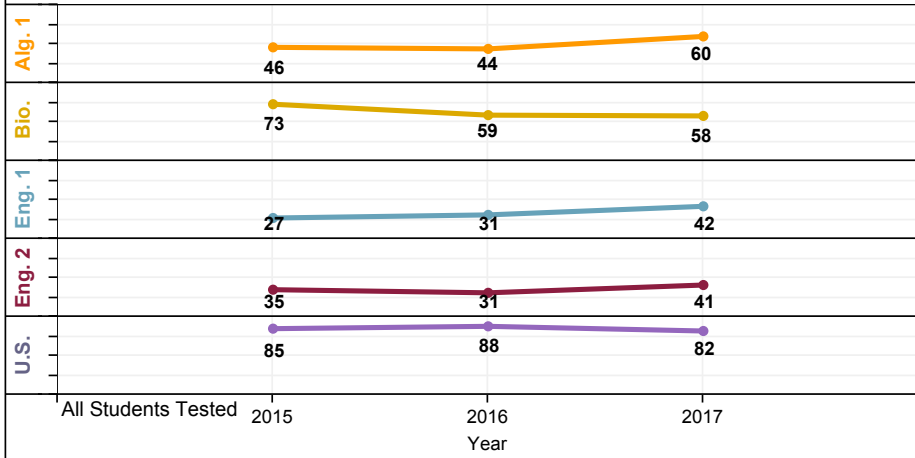
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	393	44	12	4	379	60	20	8
	First-Time Testers	279	54	18	6	286	66	26	10
Biology	All Students Tested	379	59	23	4	404	58	31	6
	First-Time Testers	325	66	27	5	332	65	38	7
English I	All Students Tested	509	31	17	0	486	42	24	1
	First-Time Testers	324	44	25	0	329	52	35	2
English II	All Students Tested	460	31	11	0	404	41	21	1
	First-Time Testers	258	42	18	0	274	52	28	1
US History	All Students Tested	452	88	59	59	247	82	54	21
	First-Time Testers	431	90	62	25	229	86	58	23

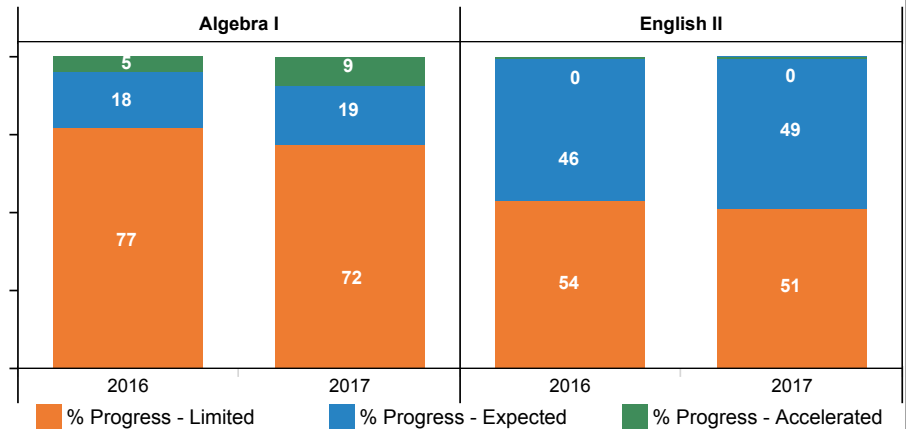
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	88	38	6	83	67
Biology	8	88	50	5	100	60
English I	8	88	25	6	100	33
English II	4			10	80	30
US History	10	90	10	4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Mount Carmel Academy

School Office
Charters & Alternative

TEA Grade Range
09-12

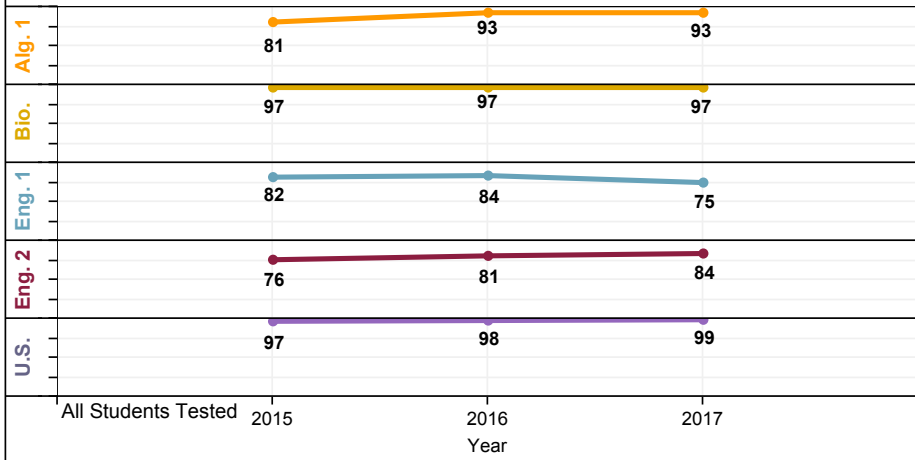
Campus Number
311

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

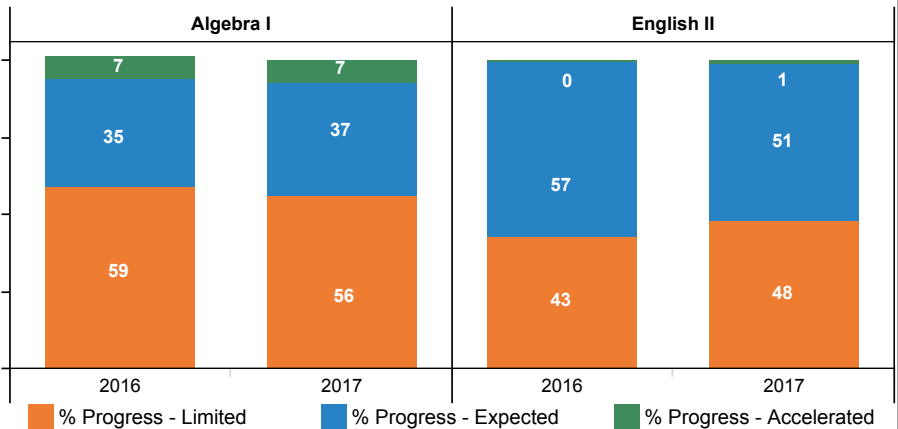
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	84	93	33	10	87	93	32	9
	First-Time Testers	82	93	34	10	84	94	33	10
Biology	All Students Tested	95	97	58	9	94	97	66	16
	First-Time Testers	94	98	59	10	94	97	66	16
English I	All Students Tested	105	84	58	6	102	75	50	6
	First-Time Testers	98	89	62	6	95	81	54	6
English II	All Students Tested	95	81	63	8	108	84	55	6
	First-Time Testers	89	87	67	9	99	88	60	6
US History	All Students Tested	82	98	70	70	85	99	75	29
	First-Time Testers	81	99	70	22	85	99	75	29

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Navarro Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
54

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

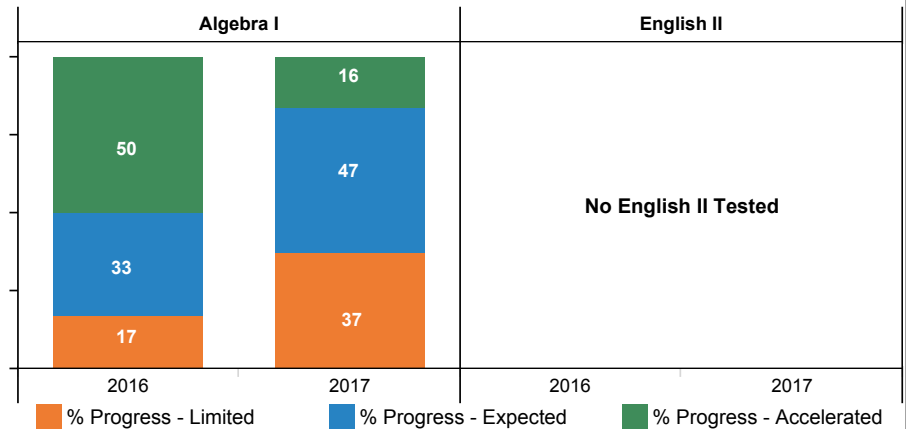
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	93	70	19	100	79	21
	First-Time Testers	30	100	93	70	19	100	79	21
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

North Forest High School

School Office
Northeast

TEA Grade Range
09-12

Campus Number
477

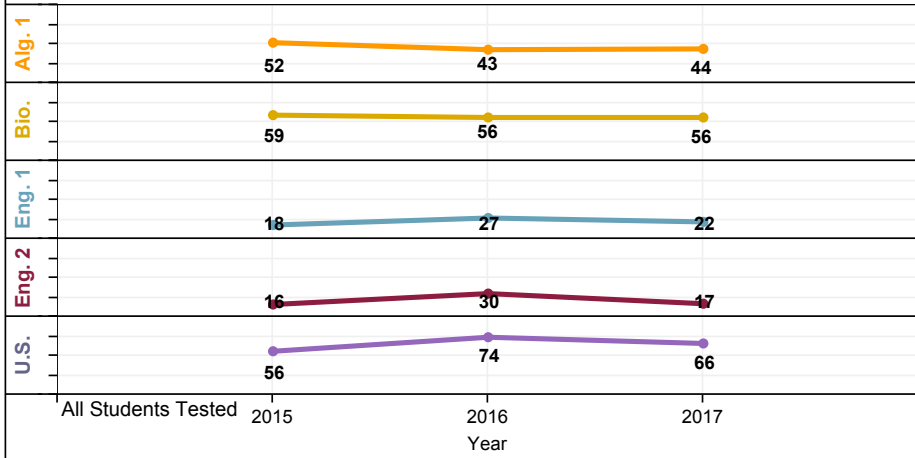
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	347	43	10	2	337	44	8	0
	First-Time Testers	231	52	14	3	238	54	11	0
Biology	All Students Tested	333	56	16	1	332	56	23	5
	First-Time Testers	259	63	20	2	264	67	29	6
English I	All Students Tested	466	27	11	0	436	22	10	0
	First-Time Testers	258	34	17	0	254	35	17	0
English II	All Students Tested	425	30	11	0	352	17	8	0
	First-Time Testers	283	40	16	0	210	25	13	0
US History	All Students Tested	235	74	20	20	238	66	26	6
	First-Time Testers	197	81	23	4	222	69	28	7

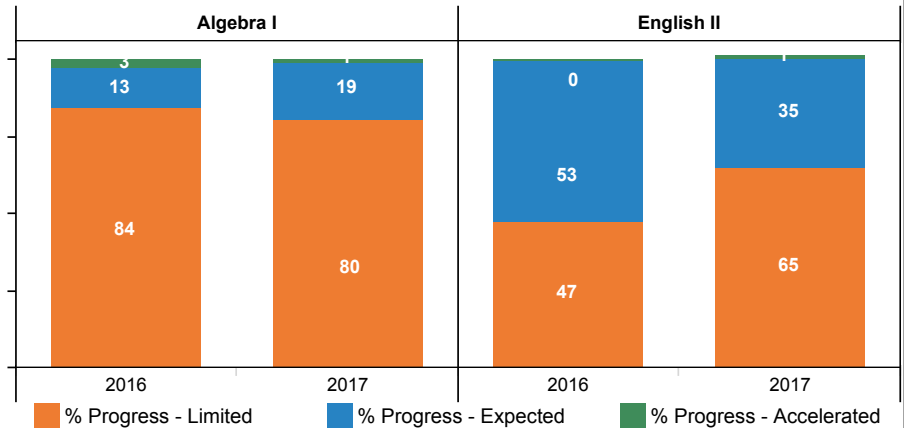
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	80	60	4		
Biology	5	100	20	8	100	13
English I	5	100	20	4		
English II	4			6	100	50
US History	6	83	33	9	78	11

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

North Houston Early College HS

School Office
North

TEA Grade Range
09-12

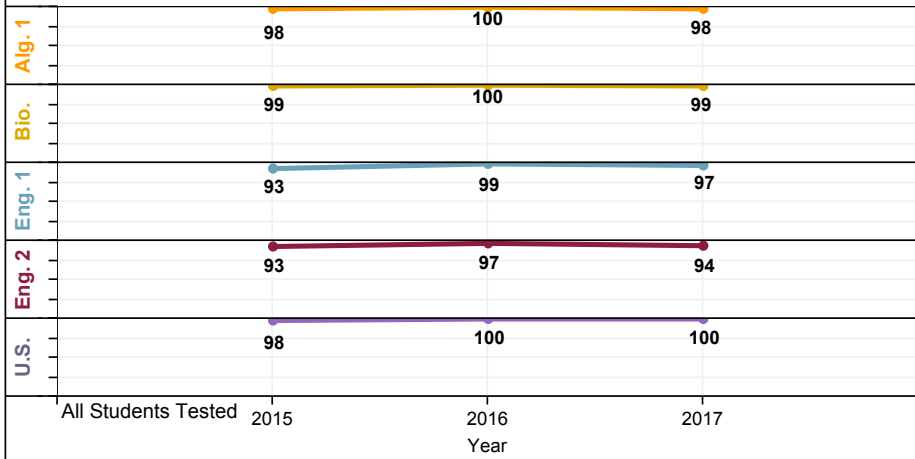
Campus Number
308

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

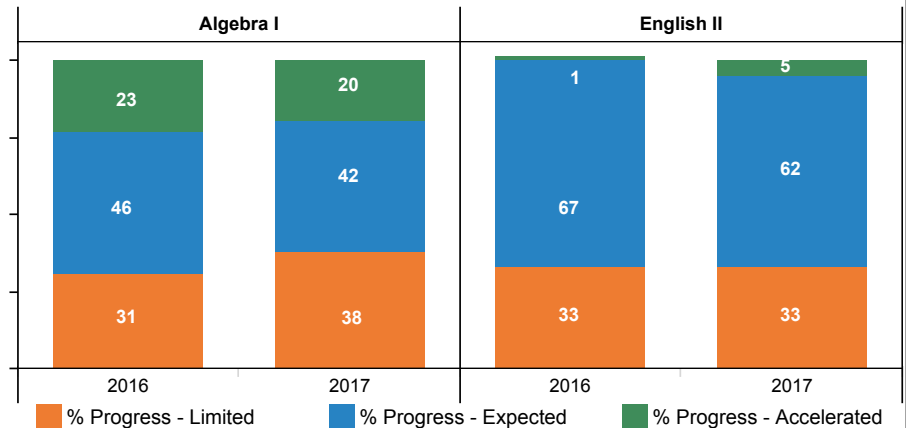
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	40	100	75	40	48	98	77	38
	First-Time Testers	40	100	75	40	47	100	79	38
Biology	All Students Tested	124	100	94	35	116	99	91	41
	First-Time Testers	124	100	94	35	116	99	91	41
English I	All Students Tested	124	99	85	14	117	97	85	19
	First-Time Testers	123	99	85	14	117	97	85	19
English II	All Students Tested	121	97	82	11	119	94	91	15
	First-Time Testers	121	97	82	11	119	94	91	15
US History	All Students Tested	113	100	93	93	111	100	92	60
	First-Time Testers	113	100	93	62	111	100	92	60

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Northside High School

School Office
North

TEA Grade Range
09-12

Campus Number
3

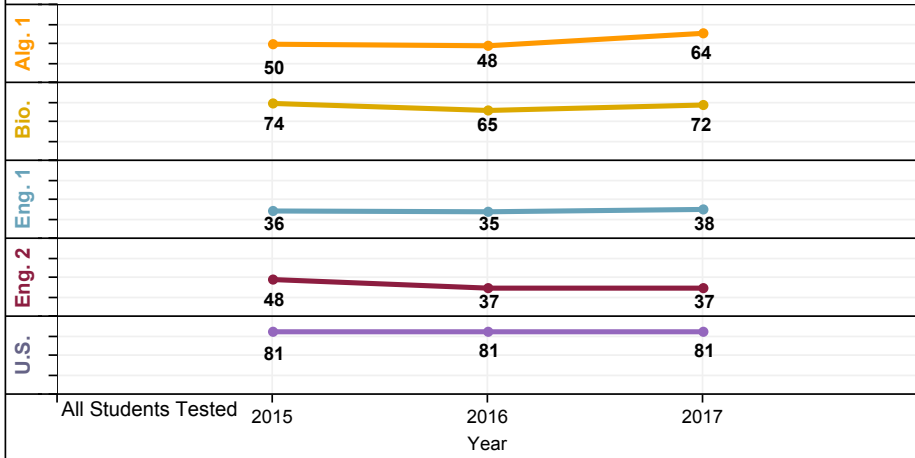
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	538	48	11	3	449	64	28	8
	First-Time Testers	392	59	15	3	333	77	38	11
Biology	All Students Tested	516	65	21	2	432	72	31	4
	First-Time Testers	455	70	24	2	379	79	35	4
English I	All Students Tested	622	35	18	1	587	38	19	1
	First-Time Testers	440	45	25	2	375	54	30	1
English II	All Students Tested	532	37	19	0	541	37	19	1
	First-Time Testers	382	48	26	0	386	49	25	1
US History	All Students Tested	434	81	38	38	351	81	40	13
	First-Time Testers	397	85	41	13	333	82	41	13

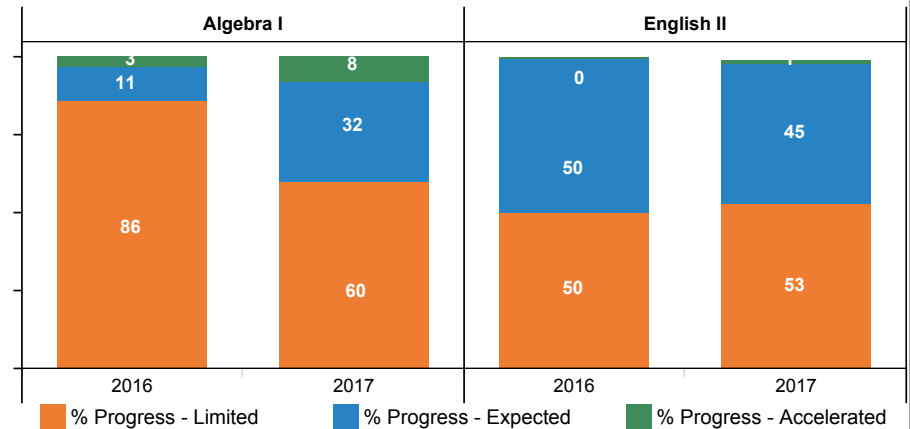
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	12	100	92	7	100	71
Biology	12	100	75	8	100	75
English I	12	100	83	7	100	71
English II	6	100	100	11	100	91
US History	3			4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Ortiz Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
338

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

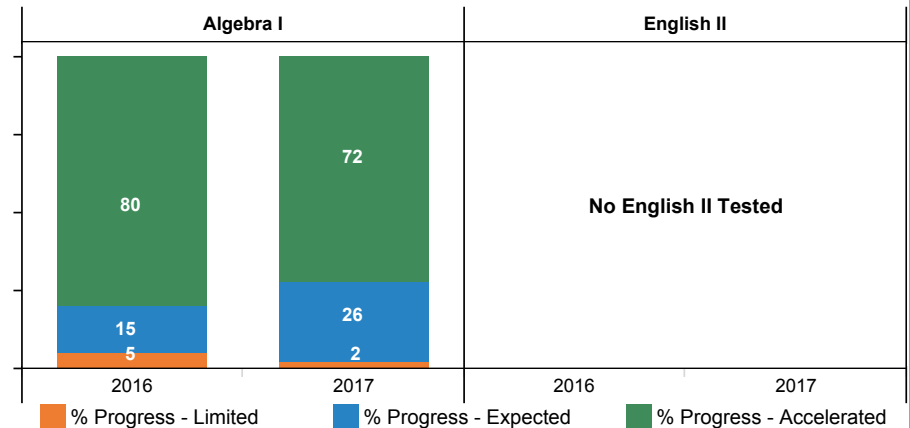
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	55	100	96	85	54	98	98	85
	First-Time Testers	55	100	96	85	54	98	98	85
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	98
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pershing Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
64

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

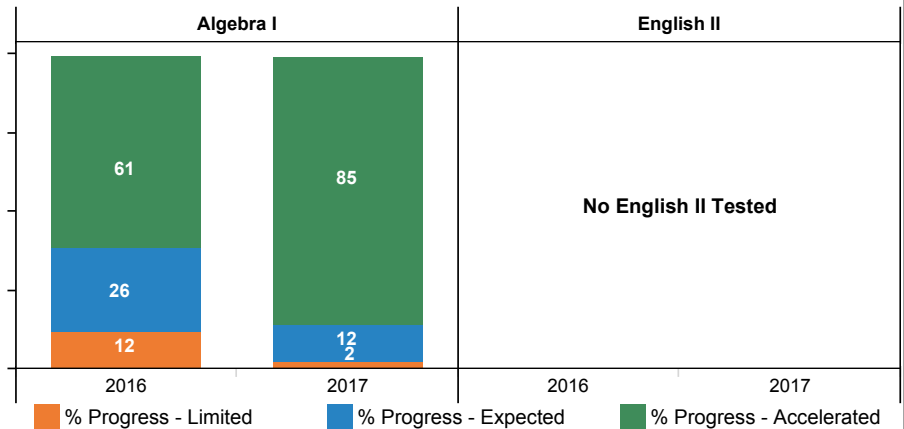
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	148	100	97	72	137	100	100	94
	First-Time Testers	148	100	97	72	137	100	100	94
Biology	All Students Tested	33	100	100	79	64	100	100	88
	First-Time Testers	33	100	100	79	64	100	100	88
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	99	100	100
Bio.	100	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pilgrim Academy

School Office
West

TEA Grade Range
EE-08

Campus Number
218

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

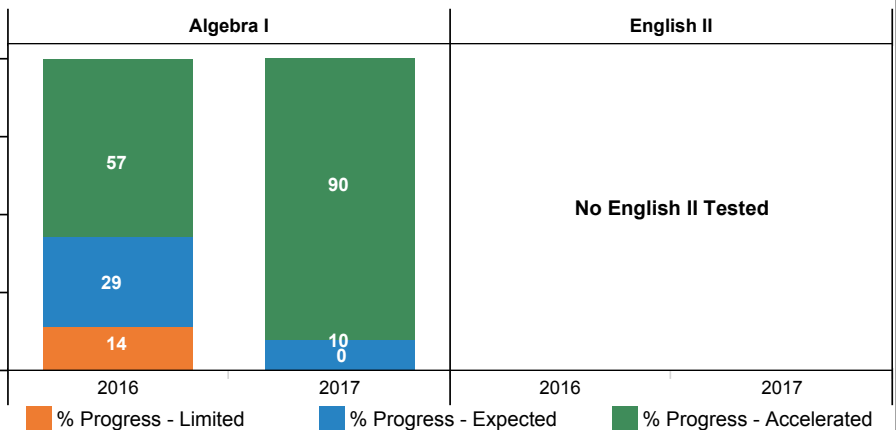
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	100	95	67	20	100	100	100
	First-Time Testers	21	100	95	67	20	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pin Oak Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
337

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

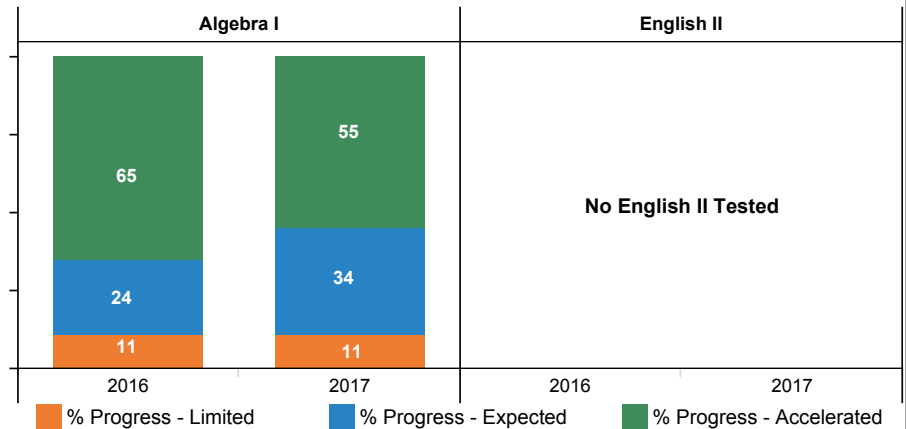
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	202	100	99	87	239	100	98	82
	First-Time Testers	202	100	99	87	239	100	98	82
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Reach Charter

School Office
East

TEA Grade Range
11-12

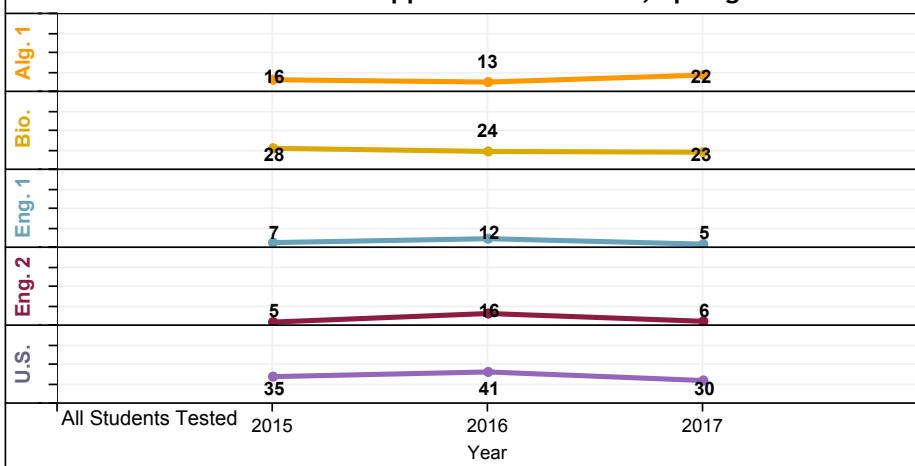
Campus Number
349

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

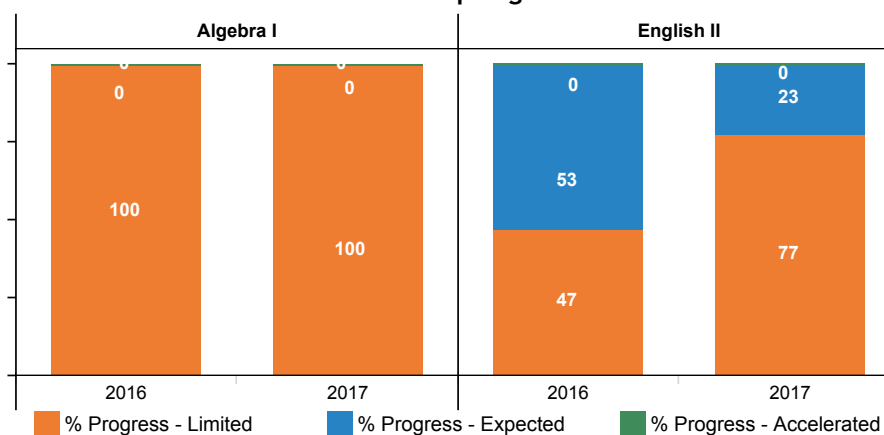
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	71	13	0	0	79	22	0	0
	First-Time Testers	19	16	0	0	23	22	0	0
Biology	All Students Tested	45	24	2	2	56	23	0	0
	First-Time Testers	18	22	6	6	22	18	0	0
English I	All Students Tested	84	12	2	0	95	5	2	0
	First-Time Testers	23	17	4	0	18	11	6	0
English II	All Students Tested	83	16	5	0	109	6	2	0
	First-Time Testers	33	21	12	0	43	9	5	0
US History	All Students Tested	71	41	6	6	84	30	1	0
	First-Time Testers	42	45	7	0	52	40	2	0

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Reagan K-8 Ed Center

School Office
Southwest

TEA Grade Range
EE-08

Campus Number
382

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

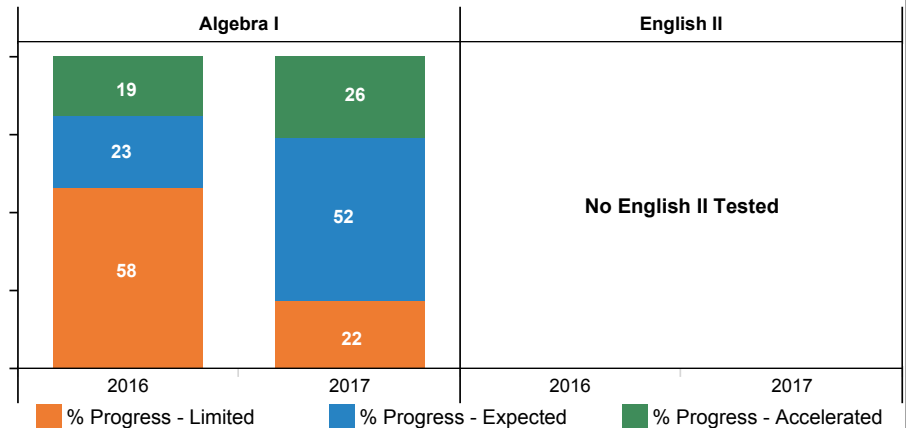
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	31	97	42	23	23	96	83	35
	First-Time Testers	31	97	42	23	23	96	83	35
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	97	96
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Revere Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
60

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

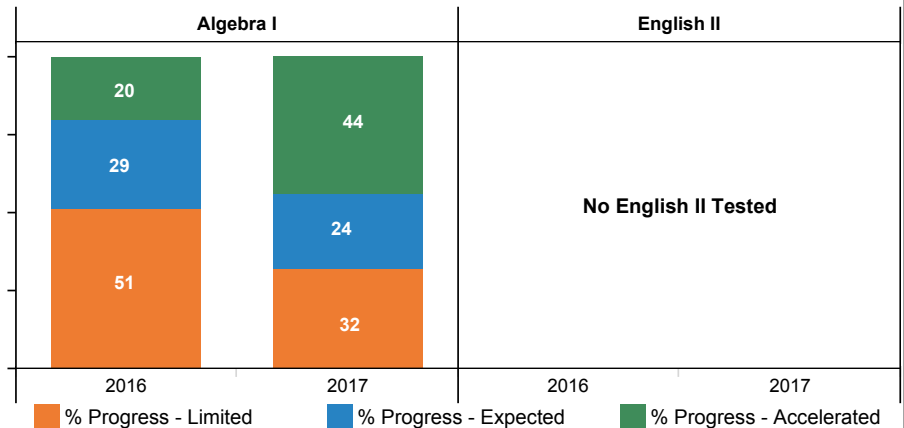
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	63	100	70	25	74	100	92	61
	First-Time Testers	63	100	70	25	74	100	92	61
Biology	All Students Tested	28	100	100	64	21	100	100	95
	First-Time Testers	28	100	100	64	21	100	100	95
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	100
Bio.	100	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Rice Sch La Escuela

School Office
Northwest

TEA Grade Range
KG-08

Campus Number
80

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

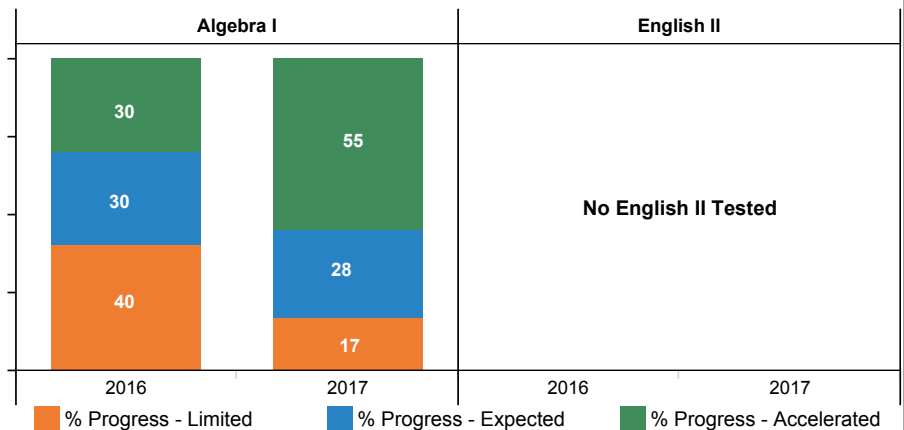
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	100	62	38	54	100	94	69
	First-Time Testers	50	100	62	38	54	100	94	69
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

T H Rogers School

School Office
West

TEA Grade Range
EE KG-12

Campus Number
39

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	45	100	100	100	55	100	100	100
	First-Time Testers	45	100	100	100	55	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017			
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

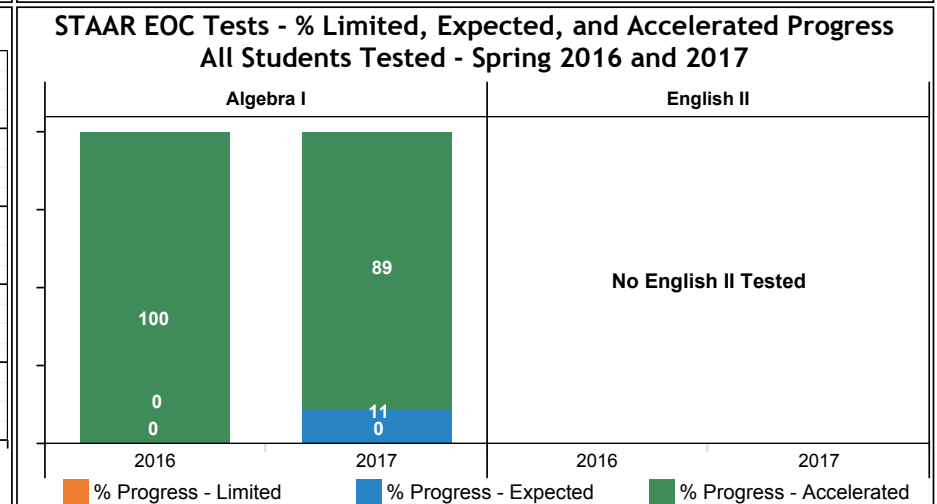
All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested						
Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			3		
Biology	4			2		
English I	3			3		
English II	4			2		
US History	3			4		

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No results reported for fewer than 5 students tested.

The Rusk School

School Office
East

TEA Grade Range
03-08

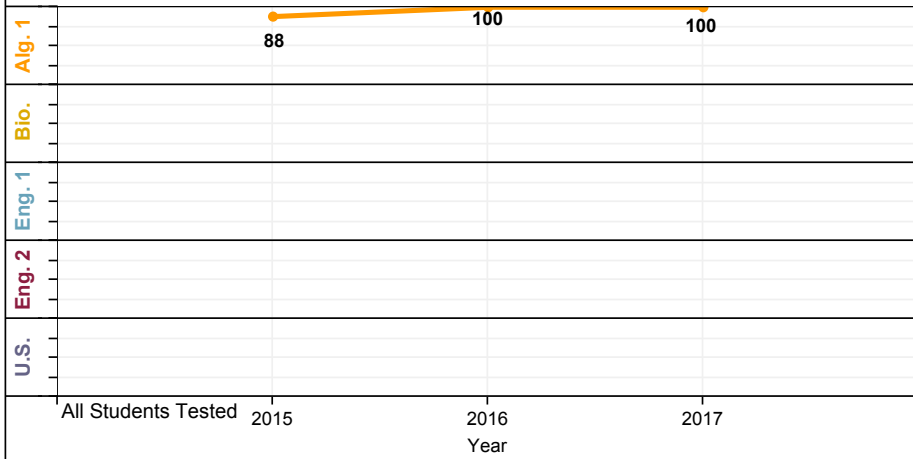
Campus Number
234

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

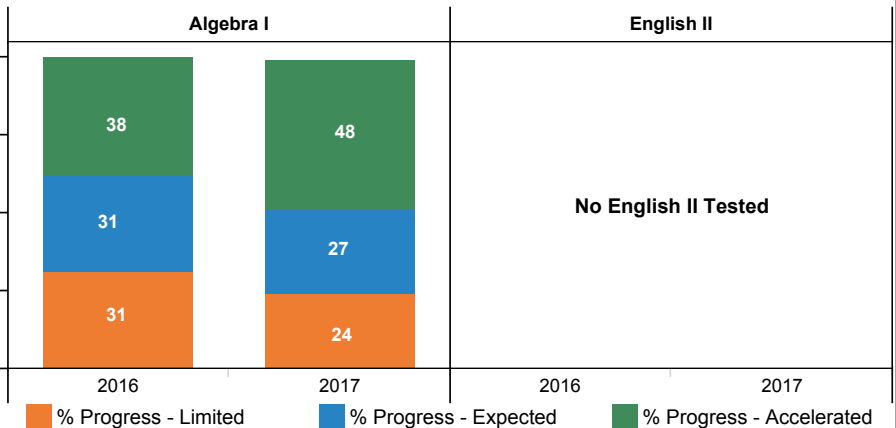
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	16	100	69	38	34	100	82	56
	First-Time Testers	16	100	69	38	34	100	82	56
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Scarborough High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
24

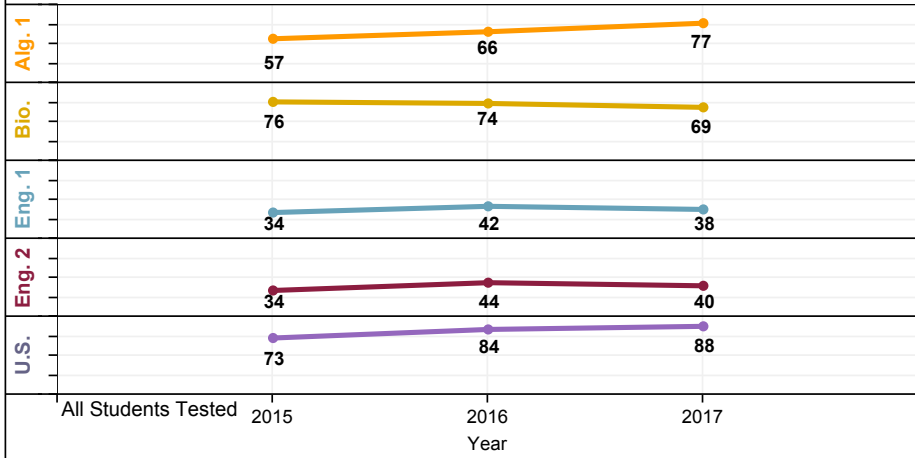
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	230	66	19	5	205	77	34	13
	First-Time Testers	189	68	23	6	166	80	40	16
Biology	All Students Tested	234	74	32	3	232	69	35	5
	First-Time Testers	218	76	34	3	193	77	42	6
English I	All Students Tested	298	42	22	1	294	38	21	0
	First-Time Testers	215	49	29	1	195	49	30	1
English II	All Students Tested	243	44	22	1	271	40	20	1
	First-Time Testers	189	51	27	1	192	49	28	1
US History	All Students Tested	153	84	36	36	179	88	47	13
	First-Time Testers	142	88	39	6	170	92	49	14

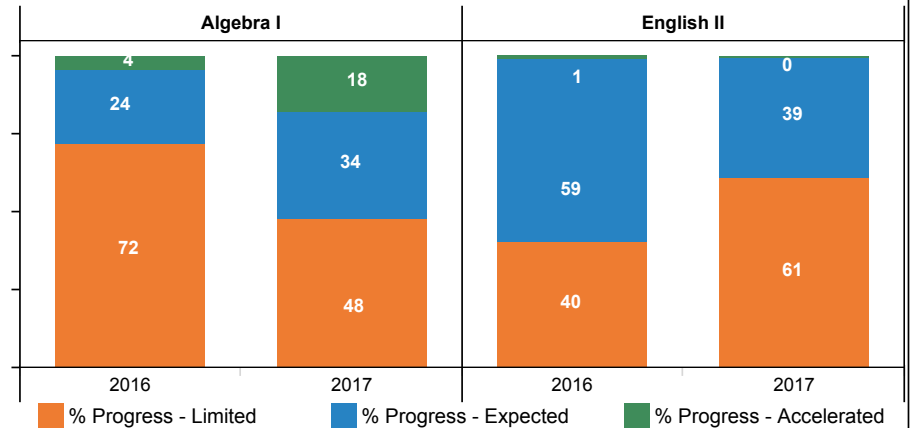
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	100	60	5	100	100
Biology	6	100	50	6	83	50
English I	6	100	83	4		
English II	8	100	63	11	91	91
US History	6	100	33	8	88	50

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Sharpstown High School

School Office
West

TEA Grade Range
09-12

Campus Number
23

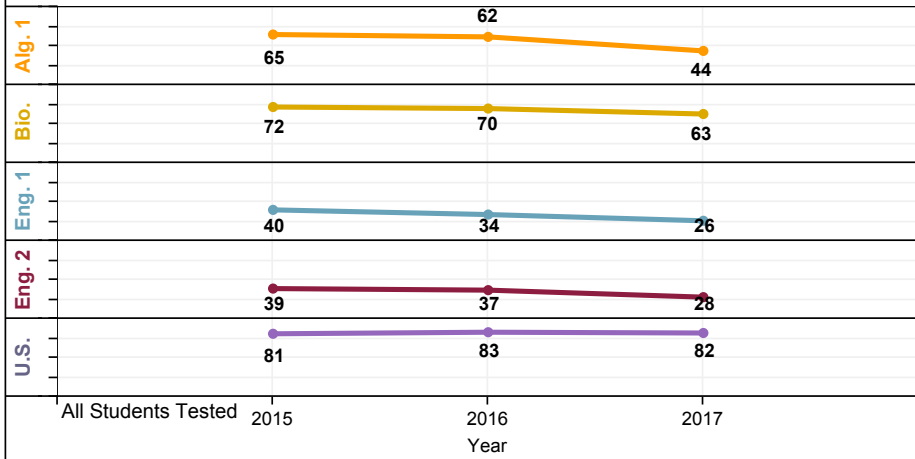
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	492	62	28	11	530	44	10	3
	First-Time Testers	409	71	33	13	441	47	12	3
Biology	All Students Tested	477	70	37	6	443	63	34	5
	First-Time Testers	418	74	42	7	387	70	39	6
English I	All Students Tested	535	34	19	1	637	26	12	1
	First-Time Testers	394	40	25	1	494	31	16	1
English II	All Students Tested	538	37	22	1	508	28	16	1
	First-Time Testers	402	47	29	2	350	38	23	1
US History	All Students Tested	328	83	43	43	363	82	48	18
	First-Time Testers	304	88	46	13	351	84	49	19

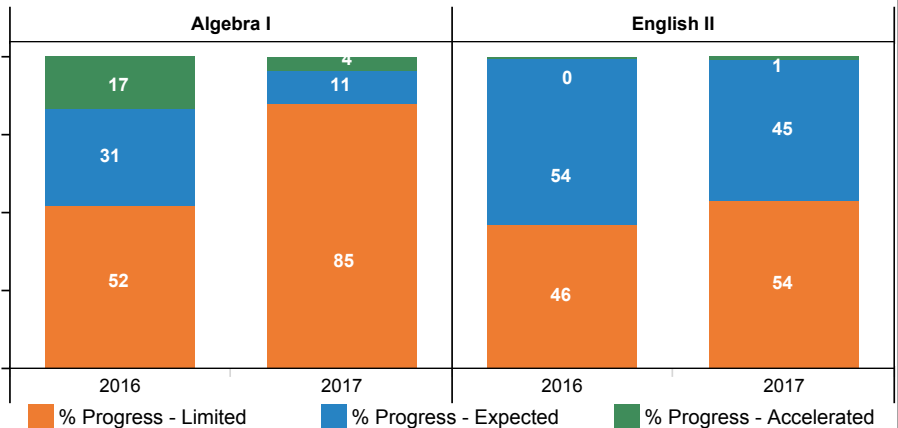
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			6	100	83
Biology	3			6	100	67
English I	3			6	100	67
English II	5	100	40	2		
US History	5	100	80	5	100	60

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Sharpstown International

School Office
West

TEA Grade Range
06-12

Campus Number
81

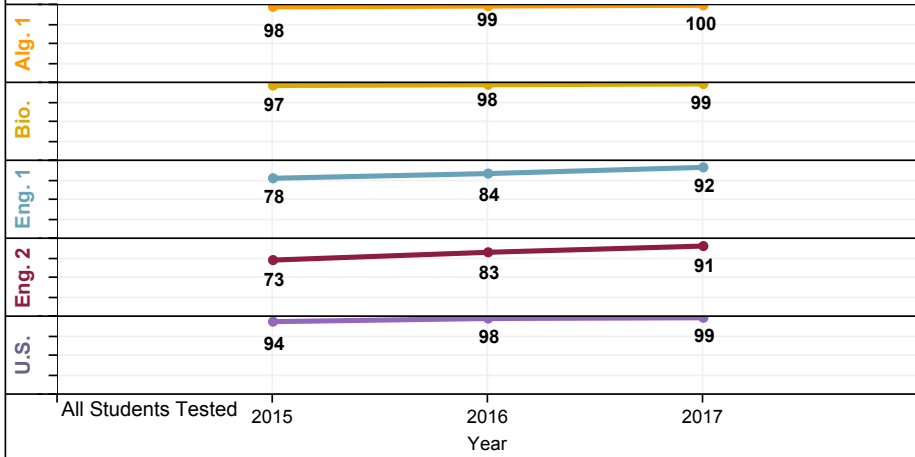
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	166	99	92	69	154	100	94	79
	First-Time Testers	164	100	93	70	154	100	94	79
Biology	All Students Tested	174	98	88	29	157	99	89	39
	First-Time Testers	172	99	89	29	156	99	90	40
English I	All Students Tested	182	84	69	10	158	92	77	14
	First-Time Testers	175	86	71	11	154	95	79	14
English II	All Students Tested	132	83	60	7	176	91	80	15
	First-Time Testers	127	86	62	7	170	92	82	15
US History	All Students Tested	134	98	79	79	116	99	87	47
	First-Time Testers	133	98	80	38	116	99	87	47

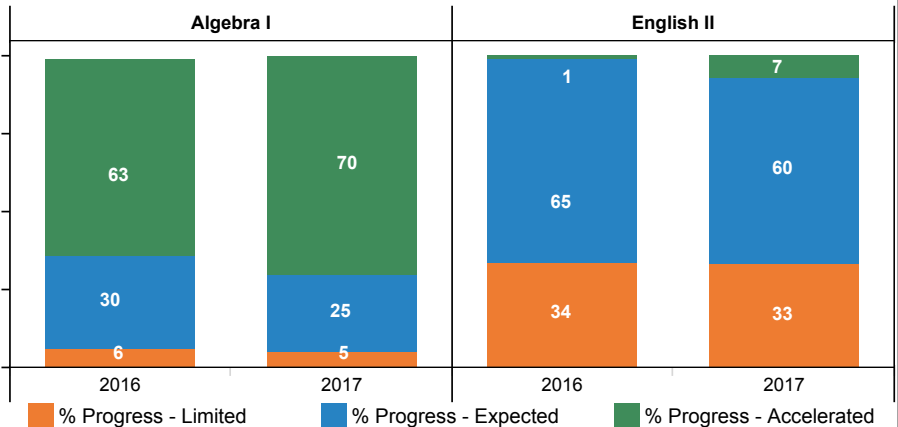
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	5	80	40	3		
Biology	10	90	30	3		
English I	5	80	0	3		
English II	5	100	40	6	100	17
US History	2			4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

SOAR Center

School Office
Special Education

TEA Grade Range
EE-12

Campus Number
69

No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	63	13	7	71	29
Biology	7	100	0	7	86	29
English I	6	83	33	6	67	0
English II	8	75	25	6	83	0
US History	6	100	17	7	86	14

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

South Early College HS

School Office
South

TEA Grade Range
09-12

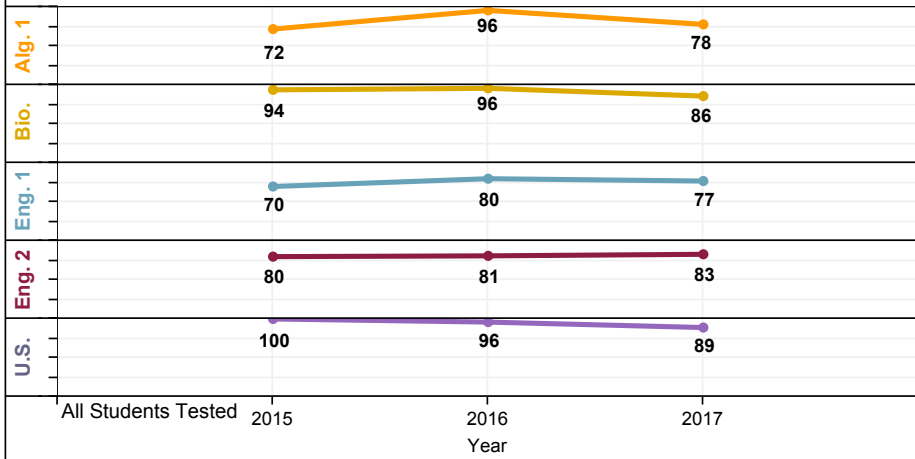
Campus Number
486

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

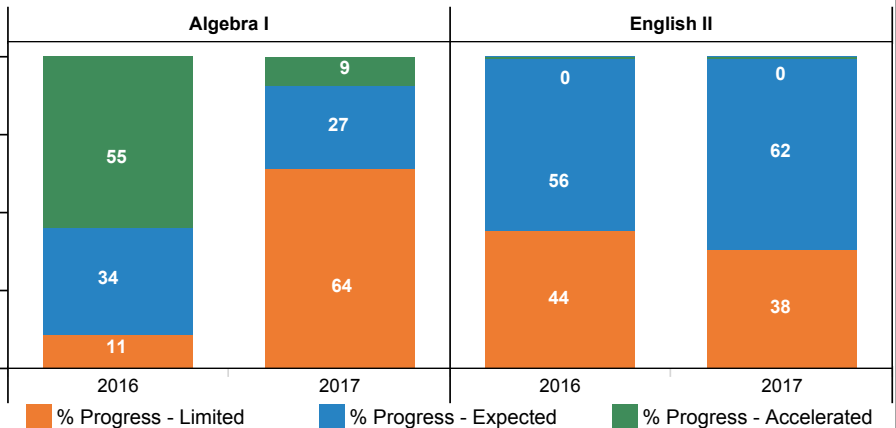
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	56	96	82	46	93	78	31	11
	First-Time Testers	54	96	85	48	93	78	31	11
Biology	All Students Tested	73	96	45	5	117	86	50	5
	First-Time Testers	72	96	46	6	115	87	51	5
English I	All Students Tested	74	80	54	3	126	77	56	8
	First-Time Testers	71	80	55	3	123	79	57	8
English II	All Students Tested	64	81	47	0	81	83	65	6
	First-Time Testers	64	81	47	0	80	84	66	6
US History	All Students Tested	23	96	52	52	53	89	64	19
	First-Time Testers	23	96	52	13	53	89	64	19

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

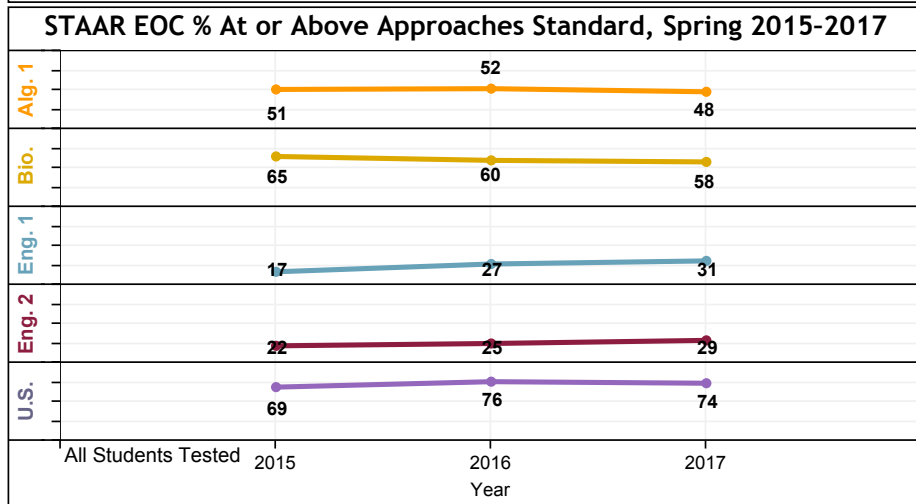
Sterling High School

School Office
South

TEA Grade Range
09-12

Campus Number
14

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	371	52	8	2	376	48	11	2
	First-Time Testers	293	58	11	2	275	60	16	3
Biology	All Students Tested	374	60	18	1	393	58	24	4
	First-Time Testers	325	66	20	1	310	68	30	5
English I	All Students Tested	534	27	13	0	545	31	16	1
	First-Time Testers	336	35	19	0	315	45	27	1
English II	All Students Tested	373	25	10	0	442	29	14	0
	First-Time Testers	243	32	15	0	281	40	22	0
US History	All Students Tested	238	76	33	33	238	74	34	9
	First-Time Testers	217	79	35	8	215	80	38	10



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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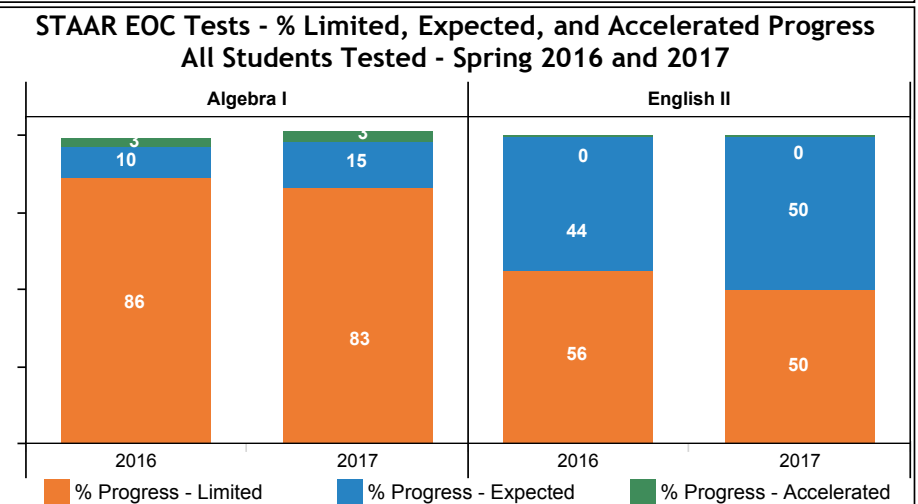
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested						
Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	100	55	21	100	71
Biology	11	100	27	21	100	43
English I	11	91	55	21	100	62
English II	20	100	30	10	100	60
US History	10	100	50	18	100	28



No results reported for fewer than 5 students tested.

Stevenson Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
98

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

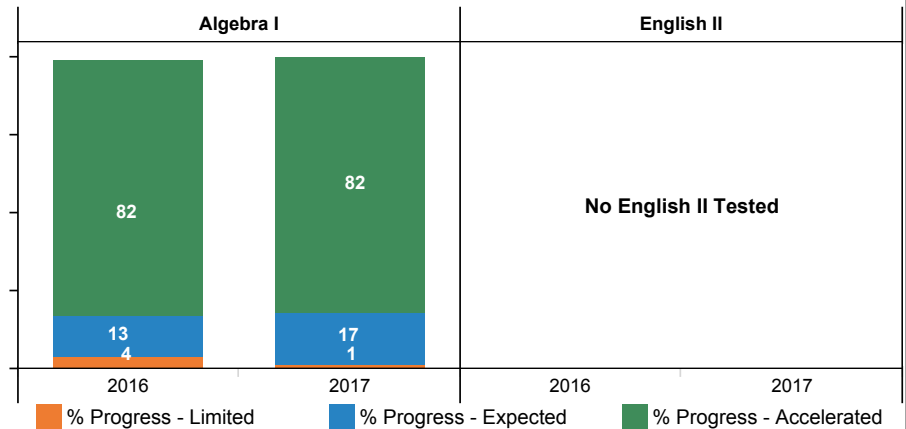
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	113	100	100	93	156	100	99	91
	First-Time Testers	113	100	100	93	156	100	99	91
Biology	All Students Tested	31	100	97	84	26	100	100	96
	First-Time Testers	31	100	97	84	26	100	100	96
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	100
Bio.	100	100	100
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Sugar Grove Academy

School Office
West

TEA Grade Range
06-08

Campus Number
163

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

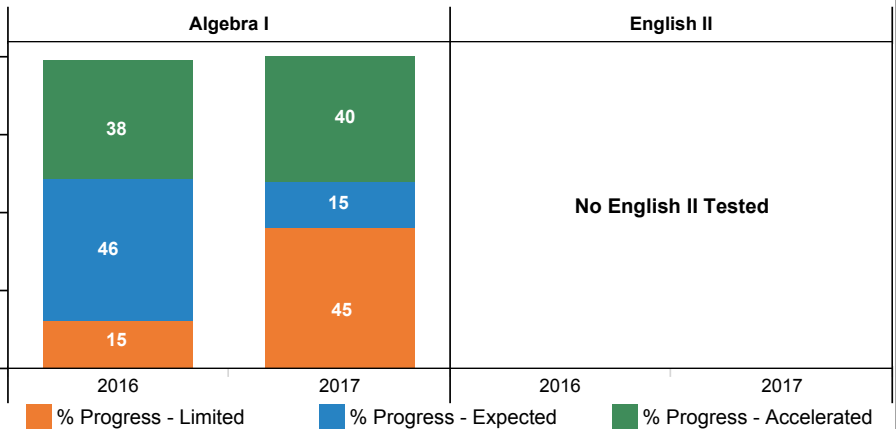
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	13	100	100	62	23	100	70	43
	First-Time Testers	13	100	100	62	23	100	70	43
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Tanglewood Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
68

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

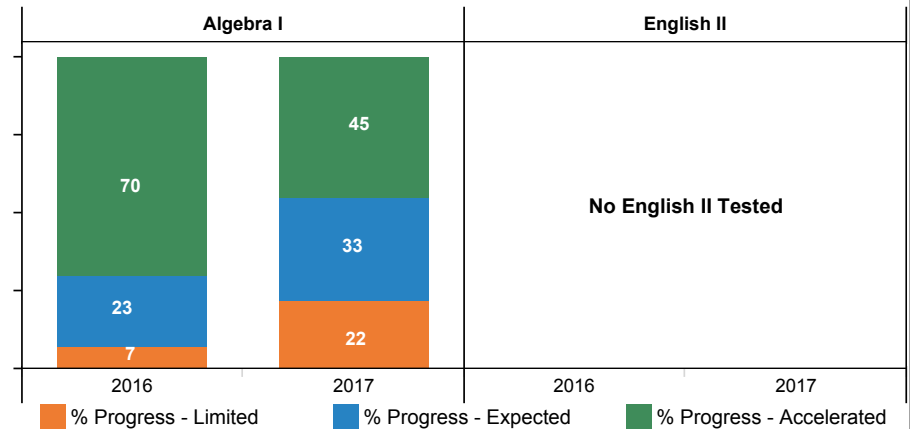
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	100	87	68	100	88	56
	First-Time Testers	30	100	100	87	68	100	88	56
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



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Source: TEA-Pearson-ETS Student Data Files

Texas Connections Academy Hou

School Office
Charters & Alternative

TEA Grade Range
03-12

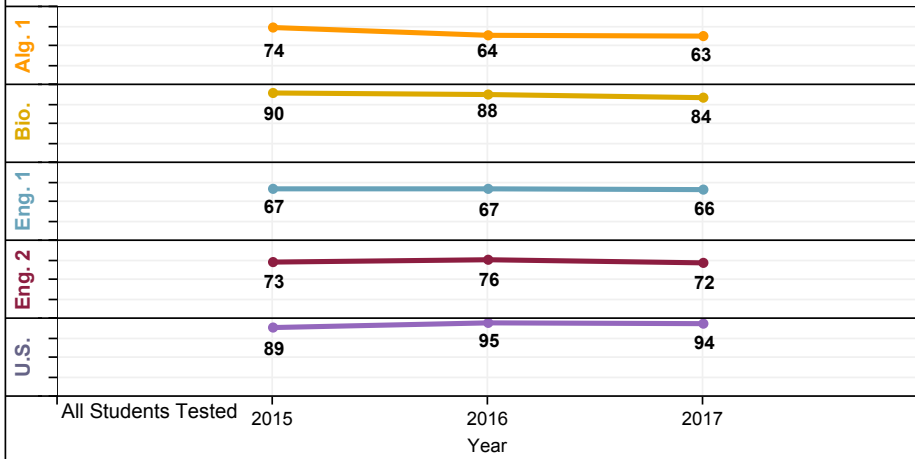
Campus Number
100

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

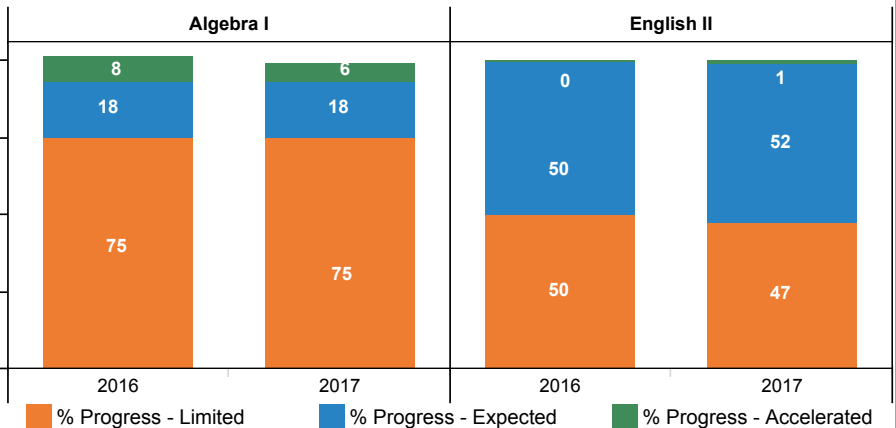
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	617	64	20	8	710	63	22	8
	First-Time Testers	526	71	24	10	541	73	28	11
Biology	All Students Tested	572	88	47	12	620	84	52	14
	First-Time Testers	549	90	49	12	585	86	55	15
English I	All Students Tested	611	67	46	6	764	66	49	7
	First-Time Testers	527	74	52	7	585	79	62	9
English II	All Students Tested	662	76	56	6	825	72	53	6
	First-Time Testers	594	82	61	7	721	78	59	7
US History	All Students Tested	535	95	58	58	712	94	67	34
	First-Time Testers	525	95	59	21	699	95	68	35

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Thomas Middle School

School Office
South

TEA Grade Range
06-08

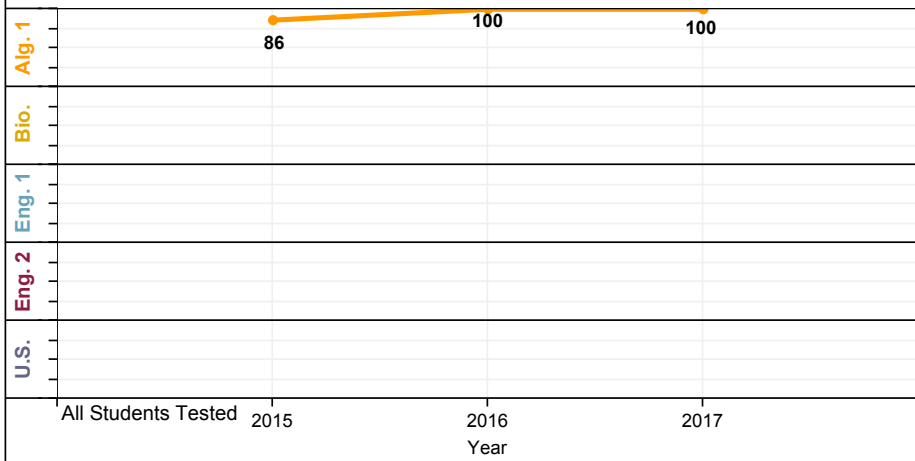
Campus Number
77

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

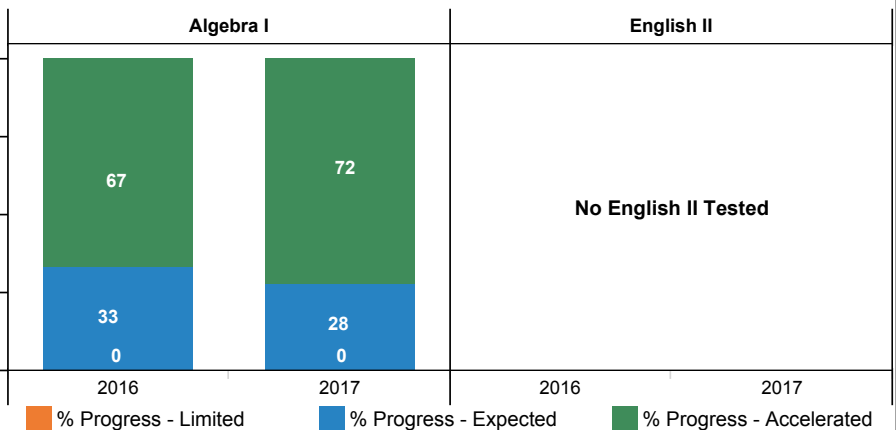
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	22	100	100	73	25	100	100	80
	First-Time Testers	22	100	100	73	25	100	100	80
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Victory Prep K-8 Academy

School Office
Charters & Alternative

TEA Grade Range
KG-08

Campus Number
489

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				18	83	61	28
	First-Time Testers	0				18	83	61	28
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017				
Alg. 1				83
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested		2015	2016	2017
		Year		

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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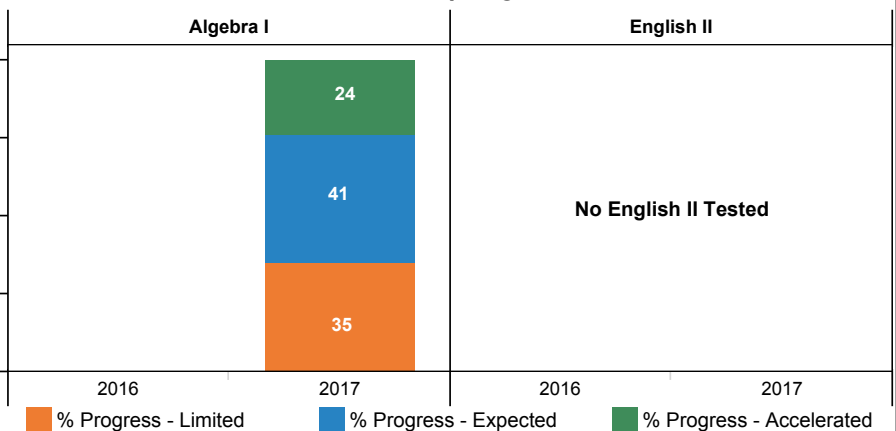
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



No results reported for fewer than 5 students tested.

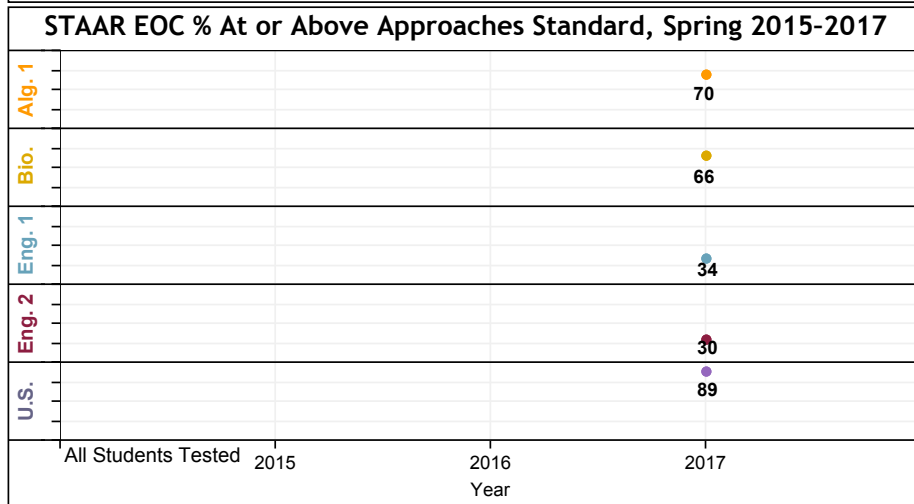
Victory Prep Academy North

School Office
Charters & Alternative

TEA Grade Range
09-12

Campus Number
488

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017									
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				47	70	34	15
	First-Time Testers	0				39	85	41	18
Biology	All Students Tested	0				47	66	30	6
	First-Time Testers	0				39	67	33	8
English I	All Students Tested	0				65	34	18	0
	First-Time Testers	0				40	45	30	0
English II	All Students Tested	0				56	30	16	0
	First-Time Testers	0				43	35	21	0
US History	All Students Tested	0				27	89	37	15
	First-Time Testers	0				27	89	37	15



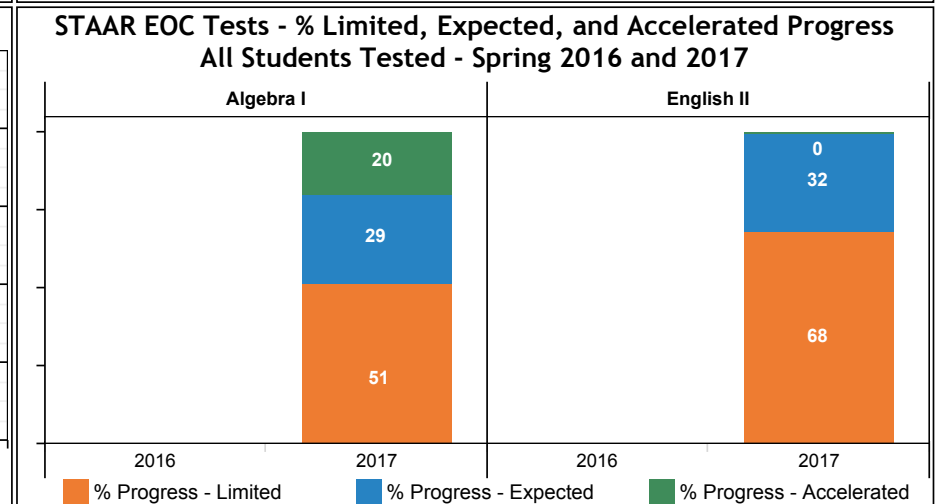
Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested						
Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			0		
Biology	0			0		
English I	0			0		
English II	0			0		
US History	0			0		



■ No results reported for fewer than 5 students tested.

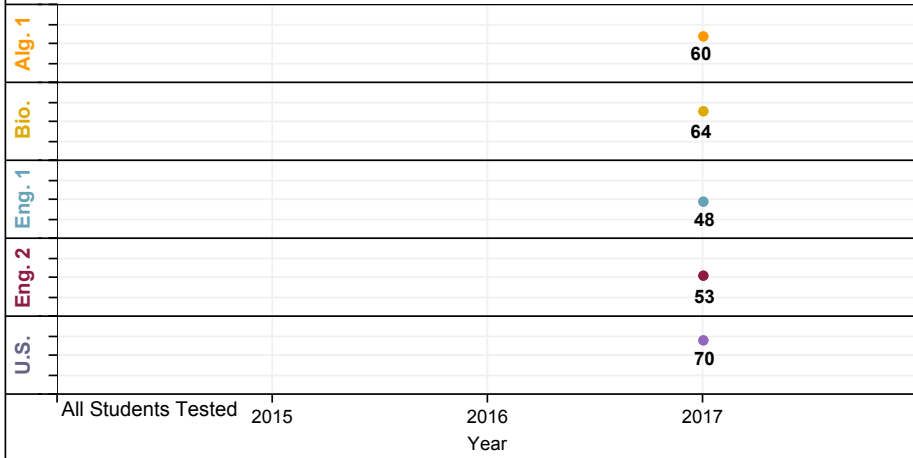
School Office
Charters & Alternative

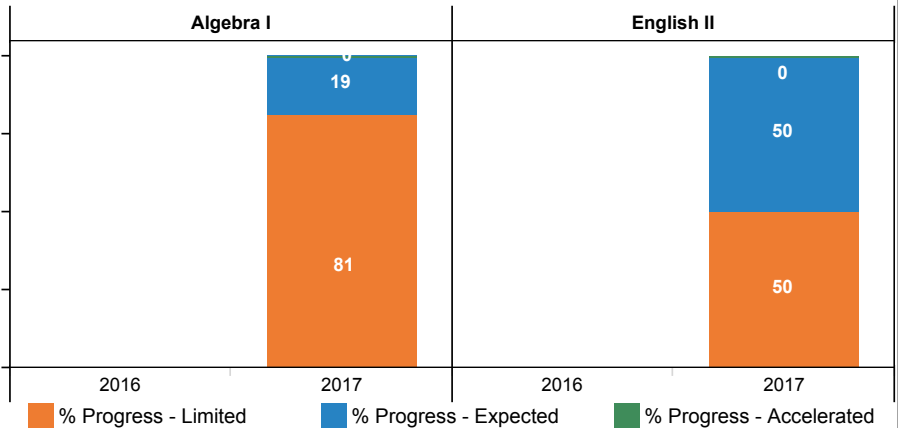
TEA Grade Range
09-12

Campus Number
487

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				42	60	12	2
	First-Time Testers	0				30	67	17	3
Biology	All Students Tested	0				44	64	27	7
	First-Time Testers	0				39	67	31	8
English I	All Students Tested	0				61	48	21	0
	First-Time Testers	0				36	61	33	0
English II	All Students Tested	0				66	53	30	2
	First-Time Testers	0				41	68	41	2
US History	All Students Tested	0				43	70	26	9
	First-Time Testers	0				33	79	33	12

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students





Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Waltrip High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
15

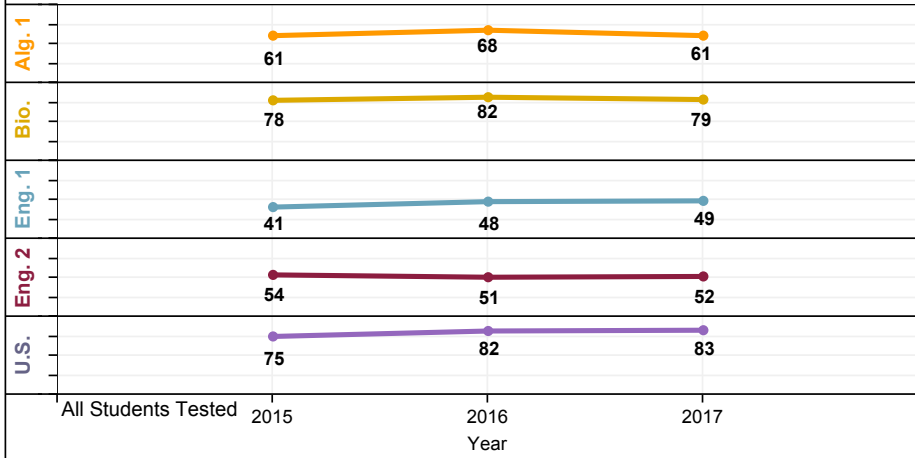
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	426	68	32	12	419	61	21	7
	First-Time Testers	355	73	38	14	350	68	25	8
Biology	All Students Tested	454	82	50	11	463	79	54	13
	First-Time Testers	421	86	54	12	423	83	59	14
English I	All Students Tested	560	48	28	1	575	49	30	3
	First-Time Testers	430	55	36	2	418	61	40	4
English II	All Students Tested	519	51	28	2	528	52	35	2
	First-Time Testers	413	59	34	3	394	63	45	2
US History	All Students Tested	501	82	45	45	240	83	46	17
	First-Time Testers	456	86	49	16	211	86	53	19

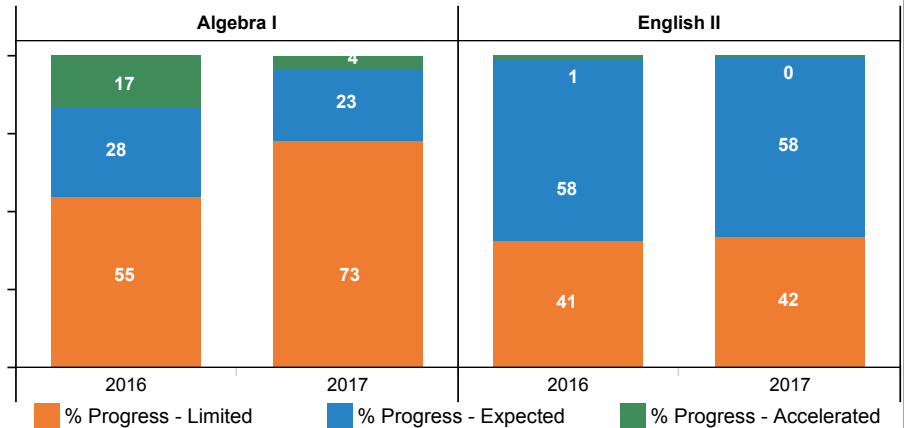
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	100	67	2		
Biology	9	100	56	2		
English I	9	100	78	3		
English II	5	100	60	10	100	30
US History	8	100	50	2		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Washington High School

School Office
North

TEA Grade Range
09-12

Campus Number
16

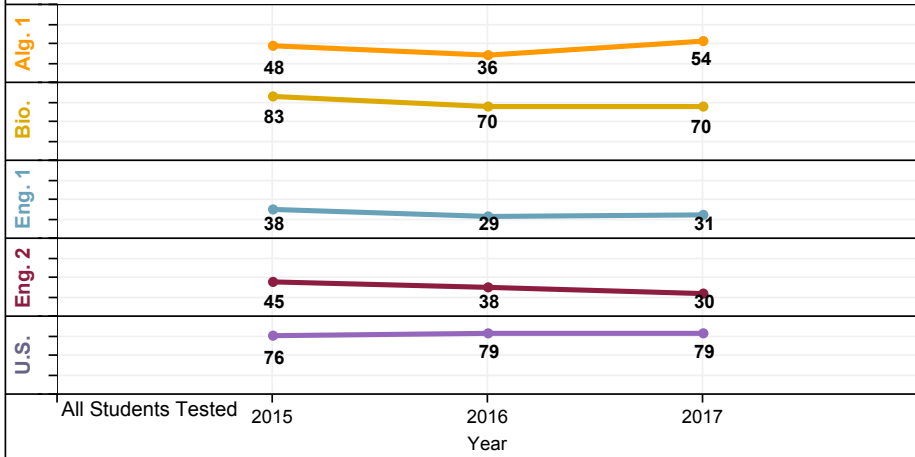
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	245	36	6	1	234	54	12	3
	First-Time Testers	164	41	9	1	162	64	17	5
Biology	All Students Tested	204	70	25	3	208	70	37	3
	First-Time Testers	188	73	28	3	180	79	43	3
English I	All Students Tested	289	29	15	0	307	31	15	1
	First-Time Testers	202	34	20	0	185	46	25	2
English II	All Students Tested	254	38	13	0	254	30	16	0
	First-Time Testers	186	47	18	0	185	36	21	0
US History	All Students Tested	167	79	29	29	160	79	41	8
	First-Time Testers	153	83	32	9	153	82	42	8

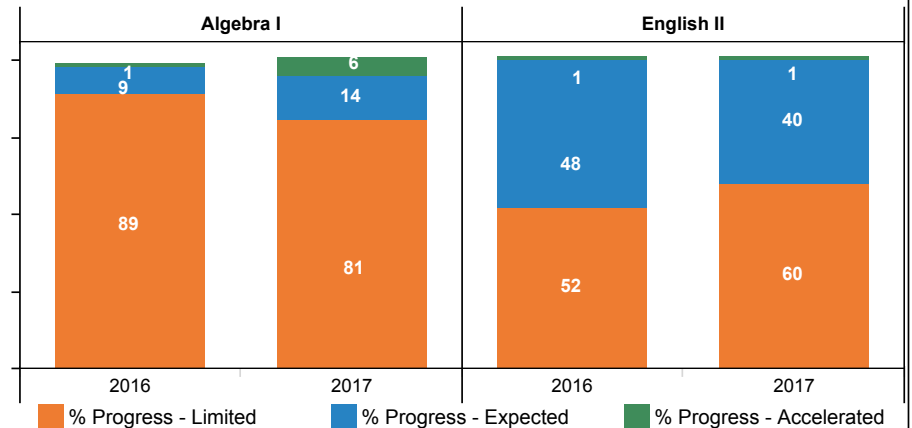
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	63	50	2		
Biology	7	57	29	2		
English I	8	63	50	2		
English II	6	67	50	6	50	33
US History	3			4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Welch Middle School

School Office
Southwest

TEA Grade Range
06-08

Campus Number
56

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

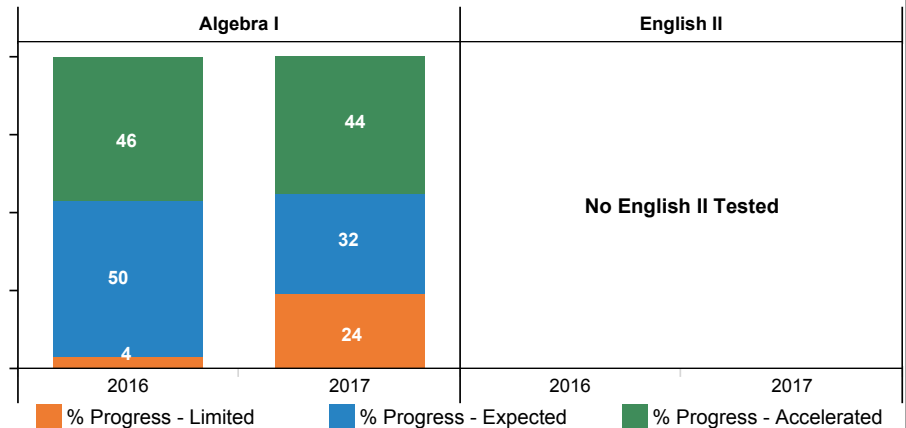
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	28	100	96	57	25	100	80	52
	First-Time Testers	28	100	96	57	25	100	80	52
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

West Briar Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
99

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

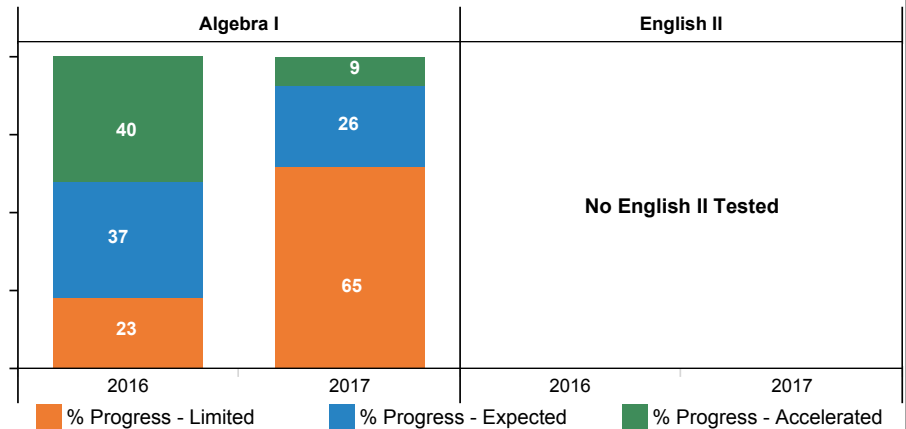
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	92	100	87	58	123	98	59	30
	First-Time Testers	92	100	87	58	123	98	59	30
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	98
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Westbury High School

School Office
Southwest

TEA Grade Range
09-12

Campus Number
17

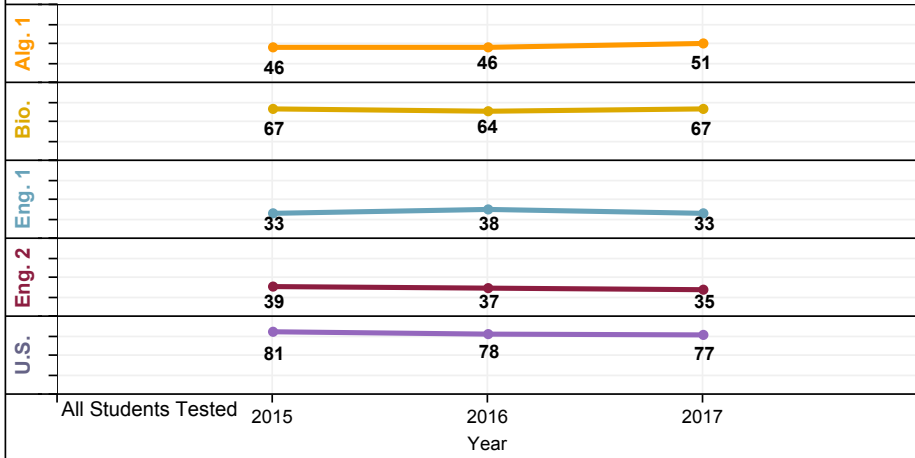
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	766	46	10	2	793	51	13	3
	First-Time Testers	548	54	14	2	555	62	19	5
Biology	All Students Tested	691	64	31	4	677	67	27	6
	First-Time Testers	587	71	36	5	547	77	33	7
English I	All Students Tested	779	38	22	1	871	33	18	1
	First-Time Testers	555	48	30	1	599	44	25	2
English II	All Students Tested	717	37	16	0	790	35	21	1
	First-Time Testers	527	46	21	0	536	46	29	2
US History	All Students Tested	475	78	35	35	535	77	43	15
	First-Time Testers	437	81	38	13	502	80	46	16

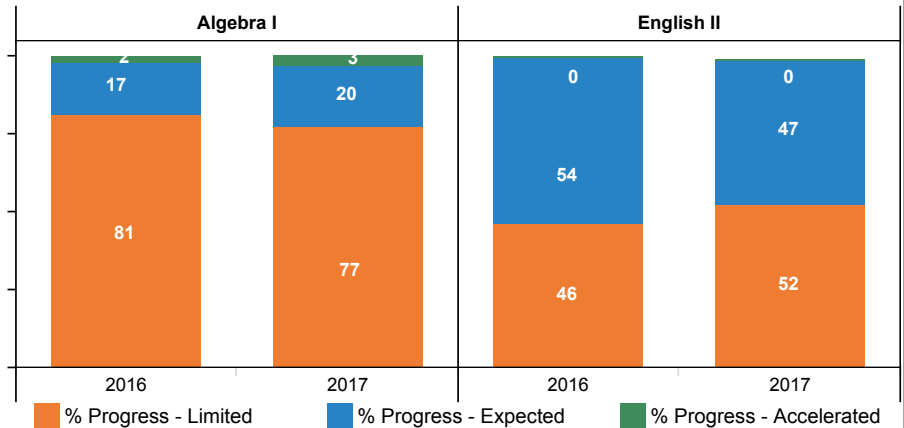
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	13	85	23	14	100	71
Biology	15	87	33	14	100	14
English I	14	93	21	14	100	43
English II	10	90	50	12	92	42
US History	15	93	27	8	88	38

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Westside High School

School Office
West

TEA Grade Range
09-12

Campus Number
36

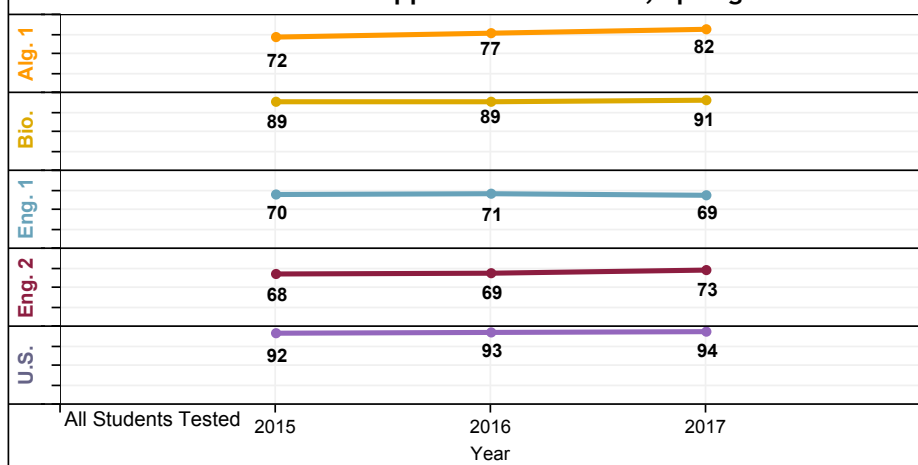
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	675	77	46	22	549	82	49	25
	First-Time Testers	584	82	52	26	492	87	53	27
Biology	All Students Tested	860	89	65	25	687	91	72	34
	First-Time Testers	810	92	68	26	655	92	75	36
English I	All Students Tested	912	71	57	12	829	69	56	12
	First-Time Testers	811	77	64	13	715	77	63	14
English II	All Students Tested	835	69	54	10	871	73	60	10
	First-Time Testers	722	77	62	12	763	80	67	11
US History	All Students Tested	723	93	72	72	688	94	80	47
	First-Time Testers	712	95	73	38	677	94	80	48

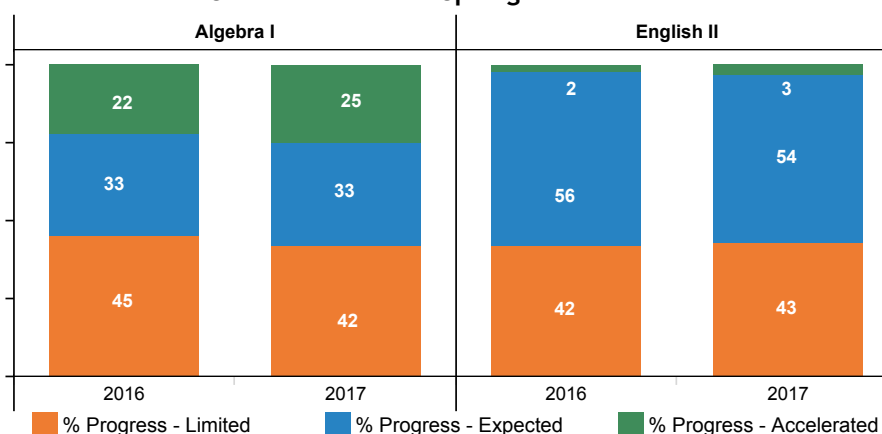
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	90	40	12	75	8
Biology	9	89	22	12	92	8
English I	8	100	13	11	82	0
English II	6	100	17	9	89	11
US History	8	100	25	10	100	10

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Wharton K-8 Dual Language

School Office
Northwest

TEA Grade Range
EE-08

Campus Number
256

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

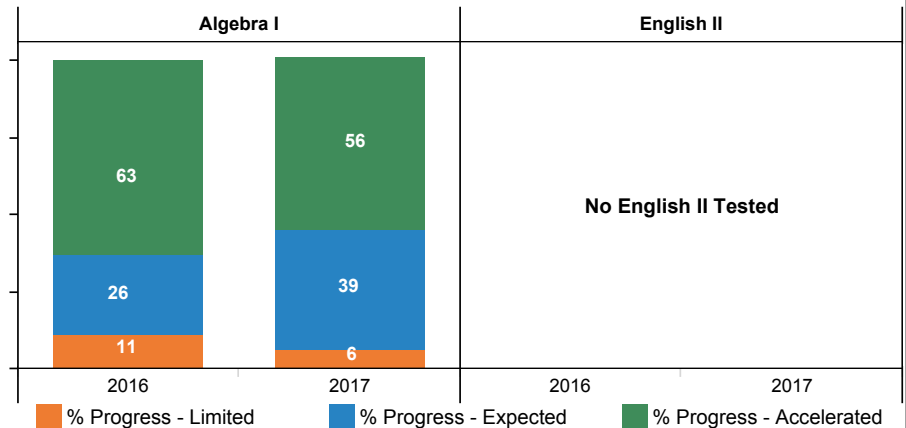
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	100	100	85	18	100	94	83
	First-Time Testers	20	100	100	85	18	100	94	83
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Wheatley High School

School Office
Northeast

TEA Grade Range
09-12

Campus Number
18

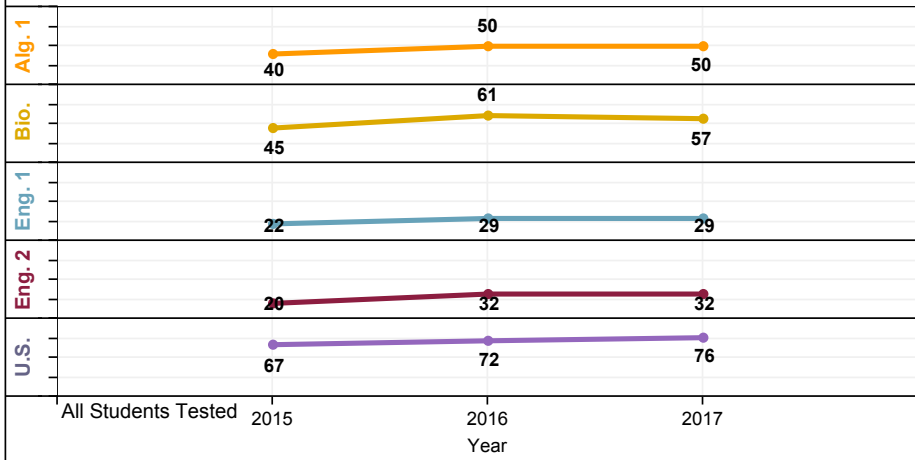
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	281	50	17	5	270	50	11	2
	First-Time Testers	223	58	22	6	217	59	13	3
Biology	All Students Tested	357	61	14	1	286	57	17	1
	First-Time Testers	345	61	15	1	233	62	21	1
English I	All Students Tested	343	29	10	0	352	29	13	0
	First-Time Testers	243	35	14	0	235	38	19	0
English II	All Students Tested	248	32	13	0	266	32	17	0
	First-Time Testers	177	40	19	1	186	41	23	1
US History	All Students Tested	148	72	26	26	161	76	36	10
	First-Time Testers	140	74	26	6	153	78	38	10

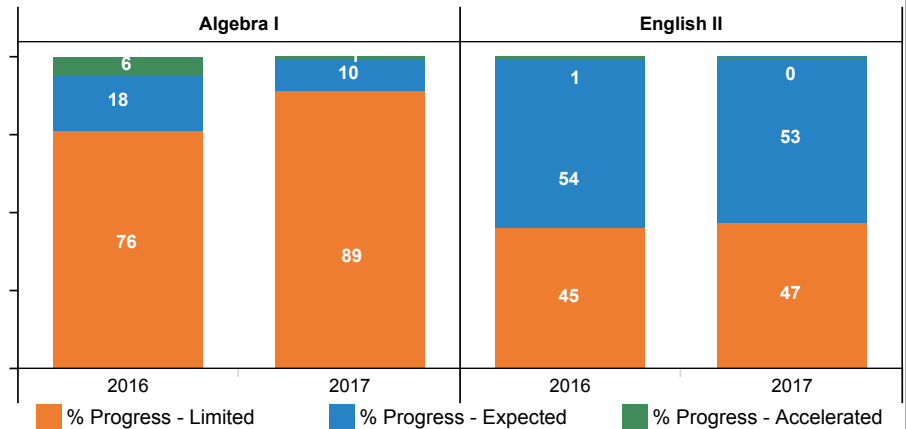
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	75	50	12	100	42
Biology	14	100	7	12	100	17
English I	8	88	50	12	100	33
English II	7	86	43	9	100	44
US History	6	83	17	8	100	13

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Williams Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
82

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

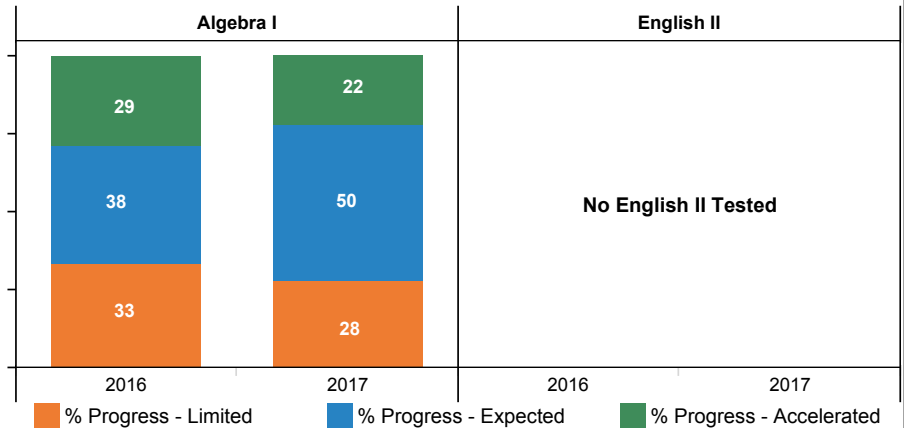
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	100	86	38	18	100	78	28
	First-Time Testers	21	100	86	38	18	100	78	28
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

	2015	2016	2017
Alg. 1	100	100	100
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Wilson Montessori

School Office
Northwest

TEA Grade Range
EE-08

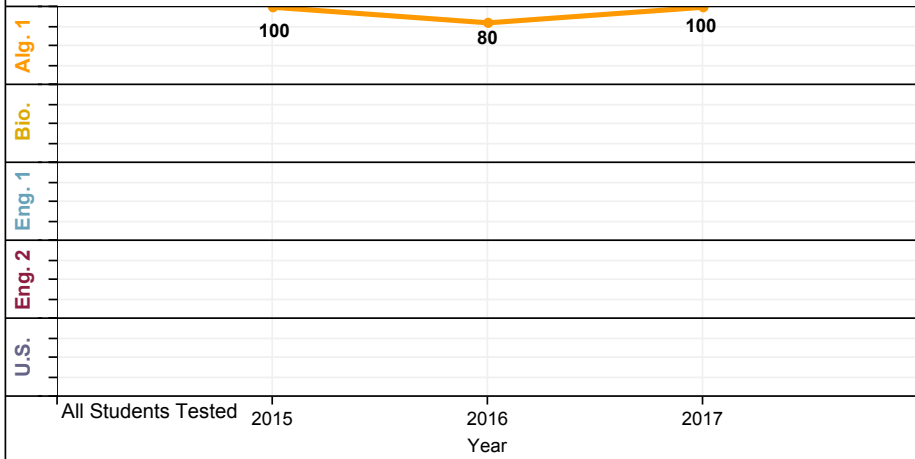
Campus Number
259

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

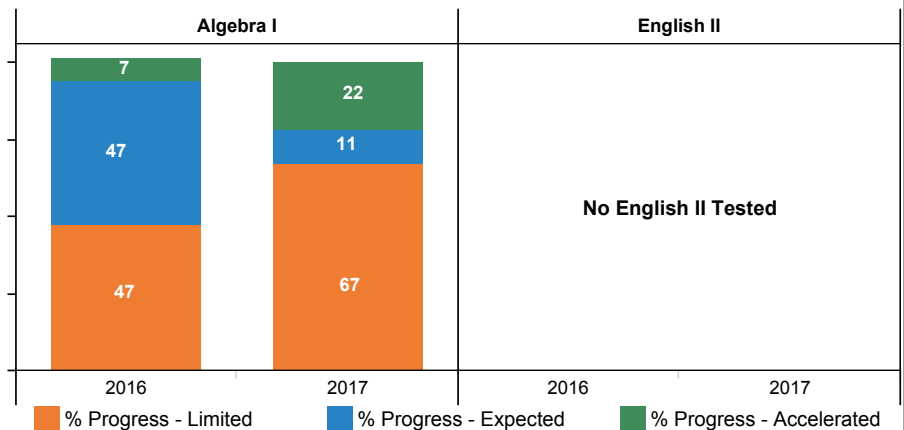
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	15	80	60	33	12	100	67	25
	First-Time Testers	15	80	60	33	10	100	70	30
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Wisdom High School

School Office
West

TEA Grade Range
09-12

Campus Number
9

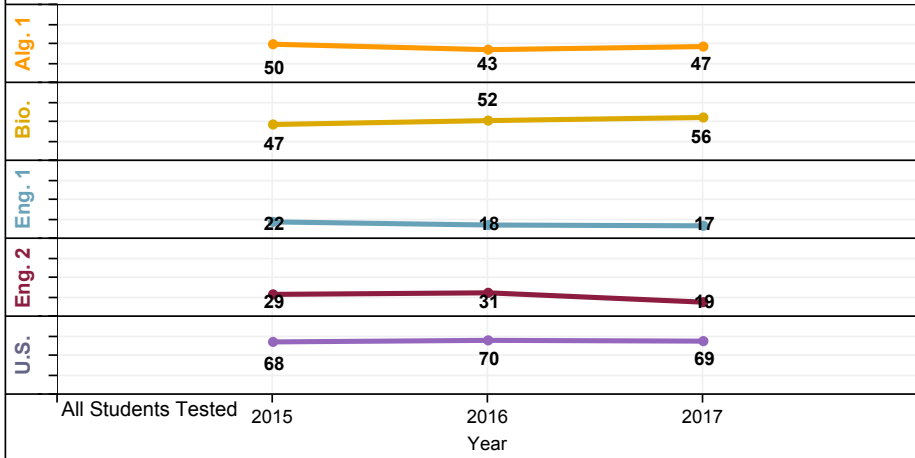
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	610	43	13	4	782	47	15	4
	First-Time Testers	489	46	16	5	593	55	19	6
Biology	All Students Tested	455	52	25	7	596	56	22	4
	First-Time Testers	312	66	35	10	497	62	27	5
English I	All Students Tested	749	18	8	1	850	17	6	1
	First-Time Testers	551	19	10	1	633	20	9	1
English II	All Students Tested	427	31	15	1	741	19	9	0
	First-Time Testers	283	43	22	1	569	23	12	0
US History	All Students Tested	312	70	31	31	366	69	30	12
	First-Time Testers	281	75	35	13	335	73	33	13

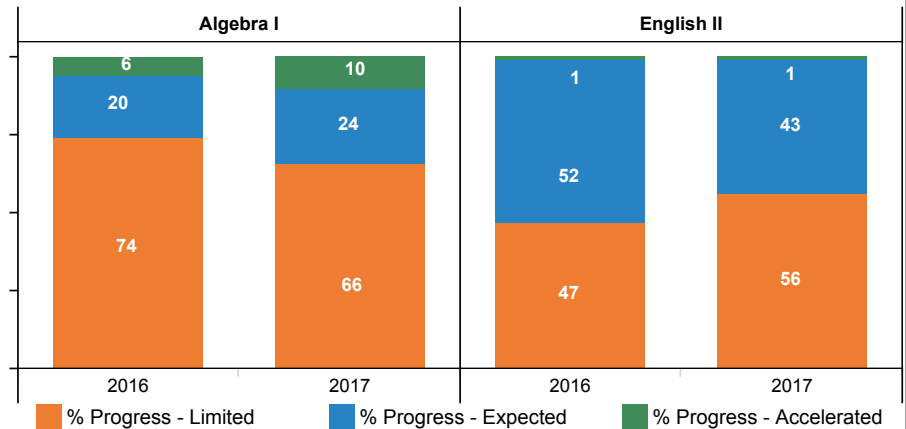
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	82	27	14	93	36
Biology	10	90	20	14	93	29
English I	11	64	0	14	93	57
English II	10	80	10	11	82	18
US History	8	63	25	9	89	0

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Woodson School

School Office
South

TEA Grade Range
EE-08

Campus Number
127

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

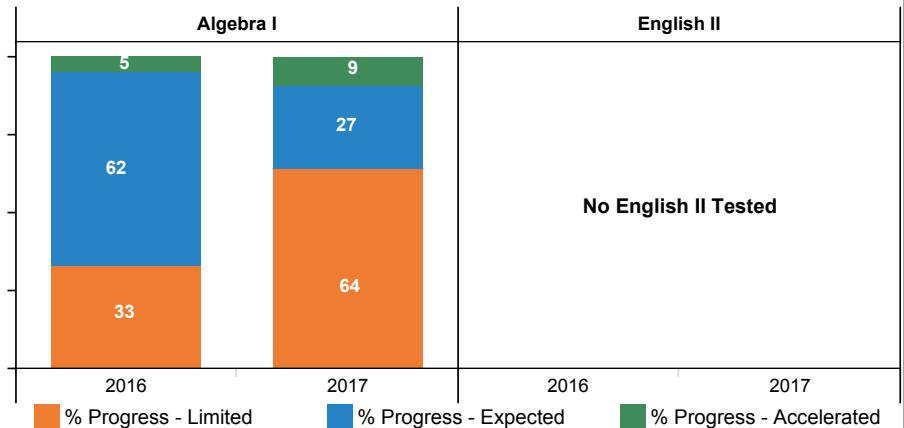
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	100	62	5	13	92	38	15
	First-Time Testers	21	100	62	5	13	92	38	15
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017

Alg. 1	100	100	92
Bio.			
Eng. 1			
Eng. 2			
U.S.			
All Students Tested	2015	2016	2017
	Year		

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Worthing High School

School Office
South

TEA Grade Range
09-12

Campus Number
19

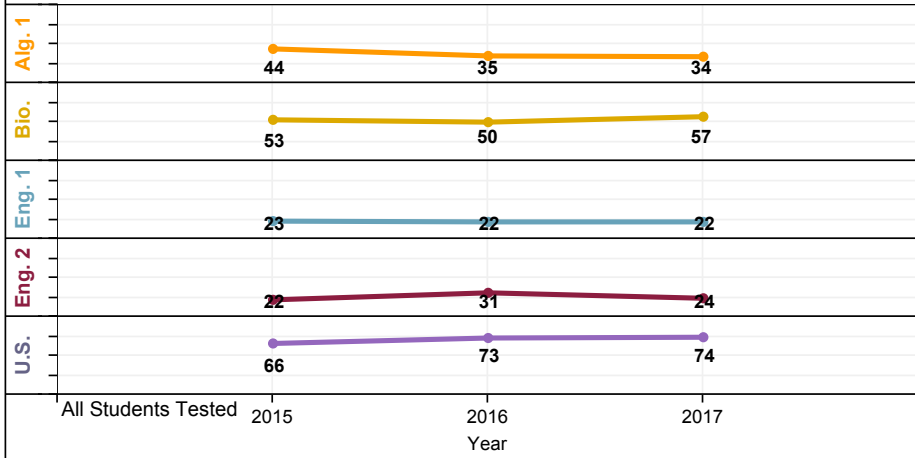
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	234	35	5	2	276	34	2	0
	First-Time Testers	155	41	8	3	199	39	3	1
Biology	All Students Tested	195	50	13	2	246	57	17	1
	First-Time Testers	154	53	16	2	206	64	20	1
English I	All Students Tested	305	22	7	0	359	22	11	0
	First-Time Testers	167	26	11	1	209	31	18	0
English II	All Students Tested	263	31	11	0	280	24	11	1
	First-Time Testers	181	42	16	1	178	30	17	1
US History	All Students Tested	154	73	32	32	198	74	29	6
	First-Time Testers	141	77	35	3	182	80	32	6

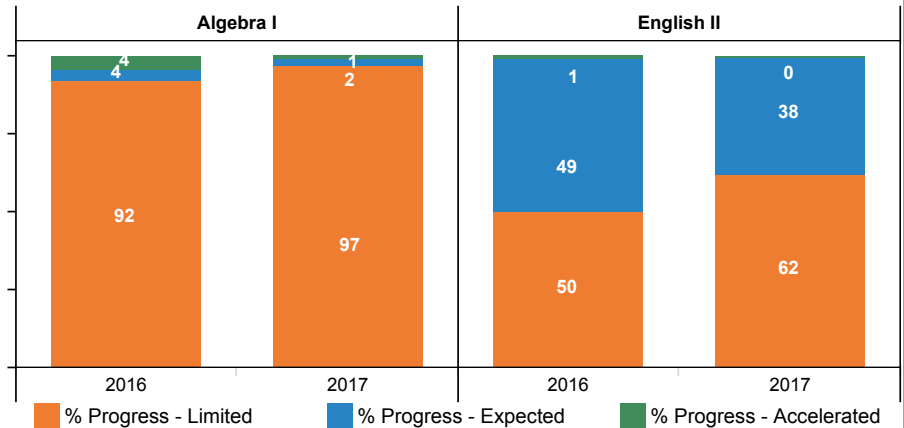
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	# Tested	2016		# Tested	2017	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	89	78	14	93	64
Biology	9	89	78	14	100	29
English I	9	89	67	13	92	54
English II	6	100	50	7	100	29
US History	3			5	60	40

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Yates High School

School Office
South

TEA Grade Range
09-12

Campus Number
20

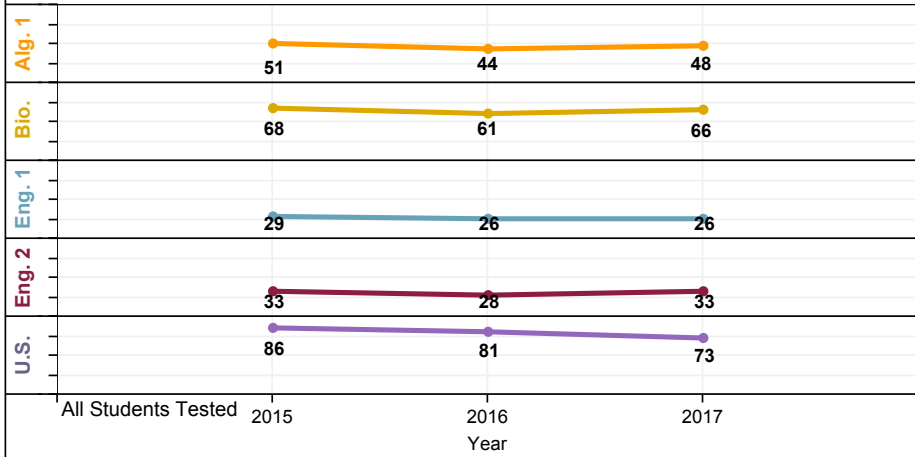
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	302	44	7	3	266	48	15	2
	First-Time Testers	198	57	11	4	169	57	21	3
Biology	All Students Tested	269	61	20	3	245	66	30	4
	First-Time Testers	209	67	25	4	197	75	37	5
English I	All Students Tested	356	26	12	0	354	26	12	0
	First-Time Testers	216	34	18	0	200	36	21	0
English II	All Students Tested	297	28	10	0	300	33	17	0
	First-Time Testers	201	38	14	0	180	44	26	0
US History	All Students Tested	201	81	47	47	200	73	42	13
	First-Time Testers	184	87	52	11	180	78	45	14

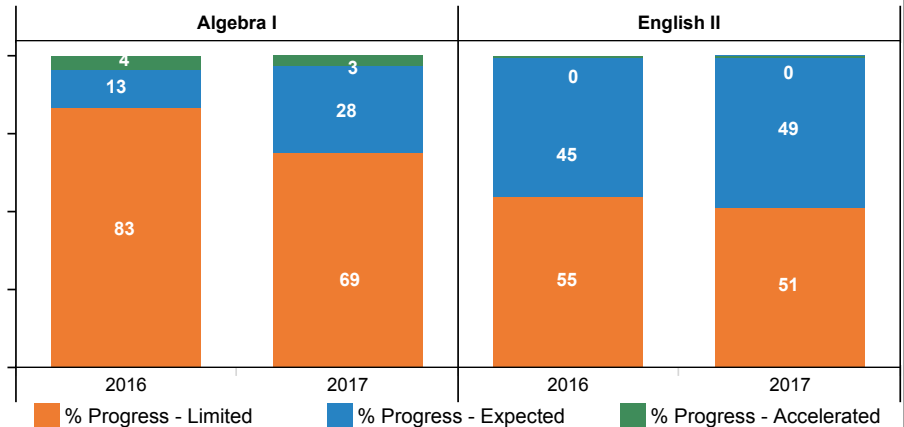
STAAR Alt. 2 - % Met Standards, Spring 2016 and 2017: All Students Tested

Subject	2016			2017		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	7	100	86	11	91	91
Biology	7	100	86	10	90	80
English I	7	100	86	11	91	82
English II	7	86	71	6	100	83
US History	8	88	25	9	89	44

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Young Scholars

School Office
Charters & Alternative

TEA Grade Range
PK-08

Campus Number
371

No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2017: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2016 and 2017: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Young Women's College Prep

School Office
Northwest

TEA Grade Range
06-12

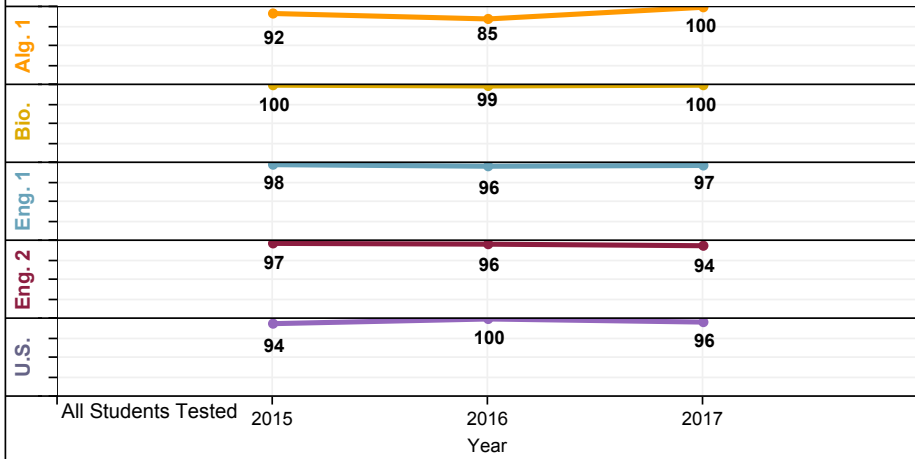
Campus Number
463

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2016 and 2017

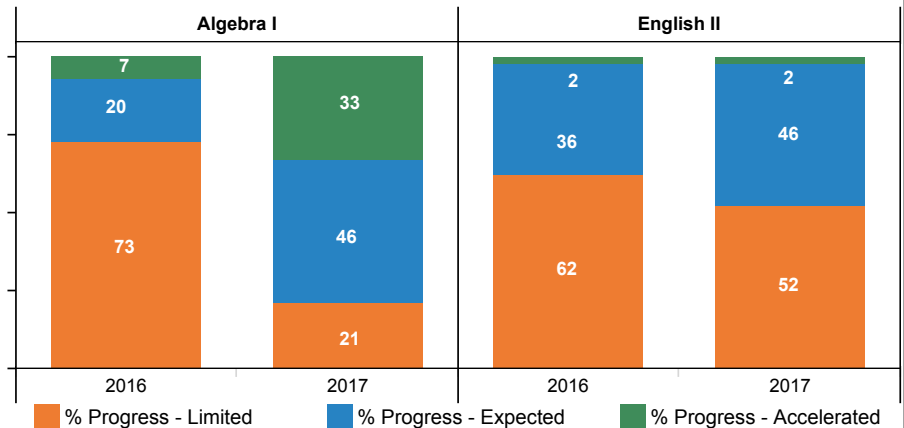
Subject	Administration	2016				2017			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	65	85	32	11	72	100	74	39
	First-Time Testers	65	85	32	11	70	100	76	40
Biology	All Students Tested	79	99	85	28	87	100	90	40
	First-Time Testers	79	99	85	28	87	100	90	40
English I	All Students Tested	78	96	78	5	69	97	86	16
	First-Time Testers	78	96	78	5	68	99	87	16
English II	All Students Tested	56	96	77	5	52	94	77	12
	First-Time Testers	56	96	77	5	52	94	77	12
US History	All Students Tested	35	100	51	51	48	96	83	35
	First-Time Testers	35	100	51	20	48	96	83	35

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2016 and 2017: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2017



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2016 and 2017



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files