

## MEMORANDUM

February 1, 2018

TO: Board Members

FROM: Richard A. Carranza  
Superintendent of Schools

SUBJECT: **DECEMBER 2017 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Carla Stevens, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the December 2017 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

In Fall 2017, Houston ISD students took nearly 19,000 STAAR EOC assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

### **STAAR Exam Versions**

In 2017, there are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment.
  - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, previous STAAR administration results have been updated to include STAAR L and A test versions.

### **STAAR Administrations**

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar is shown below and displays the various districtwide tests administered during the fall of 2017. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2017–2018 STAAR ASSESSMENT CALENDAR EOC Exams, Fall 2017	
Test Date(s)	STAAR EOC Subject
December 4, 2017	English I
December 6, 2017	English II
December 4 – 8, 2017 test window	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is May 7 – 11, 2018 for Algebra I, Biology, and U.S. History. English I and II will be tested on April 10 and 12, 2018 respectively.

### **STAAR Standards**

An amendment to TAC 19 §101.3041 halted the planned standard phase-in process and established the 2016 progression, final recommended, and advanced standards as the final set of performance standards for any student taking a STAAR End-of-Course exam for the first time during or after the December 2015 administration. Students who took their first End-of-Course exam prior to the December 2015 administration will continue to be held to the phase-in 1 standard. In addition, the proficiency level descriptors were updated as shown below:

In addition, the proficiency level descriptors were updated as shown below:

Proficiency Level Descriptor	2012–2016 Public Label	New Proficiency Level Descriptor and Public Label
Level I	Unsatisfactory	Does Not Meet Grade Level
Phase-in Level II/2016 Student Standard	Satisfactory	Approaches Grade Level
Final Level II	Postsecondary Ready	Meets Grade Level
Level III	Advanced	Masters Grade Level

Performance at or above the Approaches Grade Level standard satisfies the graduation requirement for each End-of-Course exam.

### **Key findings include:**


- Of the 19,045 STAAR EOC tests administered in December 2017, 15% (2,816) were taken by ninth-grade students, 35% (6,647 tests) were taken by tenth-grade students, 32% (6,074 tests) were taken by eleventh-grade students, and 18% (3,504 tests) were taken by twelfth-grade students.
- Of the 2,816 STAAR EOC tests taken by ninth-grade students, 1,092 (39%) were taken in English I and 986 (35%) were taken in Algebra I.
- The percent of All Students (includes both first-time and retested students) performing at or above the Approaches Grade Level standard ranged from 15% (English I and English II) to 37% (U.S. History).
- Most of the students who tested in December were English I or English II “re-testers.”
- When compared to last year’s results, the percentage of students performing at or above the Approaches Grade Level standard **decreased** in Algebra I (2 percentage points), U.S.

History (2 percentage points), Biology (5 percentage points), English I (5 percentage points), and English II (8 percentage points).

**Administrative Responses to the 2017 STAAR EOC results:**

With only approximately 11 weeks between the first day of school and testing dates, campuses worked quickly to prepare students for the December testing windows. The Secondary Curriculum and Development team continues to revise and develop curriculum resources and provides teacher coaching on implementation of high-quality instruction. These STAAR results show the increased need for aligned systems to meet the needs of re-testers. More competency-based curriculum resources are being developed specifically for teachers of re-testers. In addition to prioritizing the development of these resources, the department will continue to work alongside School Support Officers to ensure that best practices for interventions are in place at all secondary schools. Additionally, Secondary Curriculum and Development leaders will help assess campus systems for re-testers to ensure that all individual student needs are met, and that achievement gaps are closed through differentiated instruction.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

  
\_\_\_\_ RAC

Attachments

cc: Superintendent's Direct Reports  
Area Superintendents

## Appendix

**Table 1** provides a summary of STAAR EOC results (number of tests administered and the percent at or above the Approaches, Meets, and Masters Grade Level standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2017 (Fall Administration)  
All Students Tested - includes First-Time and Retested Students  
Percent At or Above Various Standards**

HISD STAAR EOC Results, December 2017: All Students % of students that performed at or above the Approaches, Meets, and Masters Grade Level standards						
STAAR EOC	# Tested	% Approaches	% Meets	% Masters	# Failed	% Failed
Algebra I	3,682	19%	2%	2%	2,984	81%
Biology	2,373	24%	2%	0%	1,803	76%
English I	6,741	15%	3%	0%	5,714	85%
English II	5,302	15%	3%	0%	4,501	85%
U.S. History	947	37%	8%	2%	598	63%

Source: TEA-ETS summary report, January 2018

Note: Excludes STAAR Alt. 2 Tests.

**Table 2** provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent performing at or above the Approaches Grade Level standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2016 and 2017 (Fall Administrations)  
All Students Tested - includes First-Time and Retested Students  
Percent At or Above Approaches Grade Level Standard**

Summer Administration	December 2016		December 2017		1-Year Change
STAAR EOC	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	3,867	21%	3,682	19%	2% pt. decrease
Biology	2,304	29%	2,373	24%	5% pt. decrease
English I	5,998	20%	6,741	15%	5% pt. decrease
English II	5,032	23%	5,302	15%	8% pt. decrease
U.S. History	1,089	39%	947	37%	2% pt. decrease

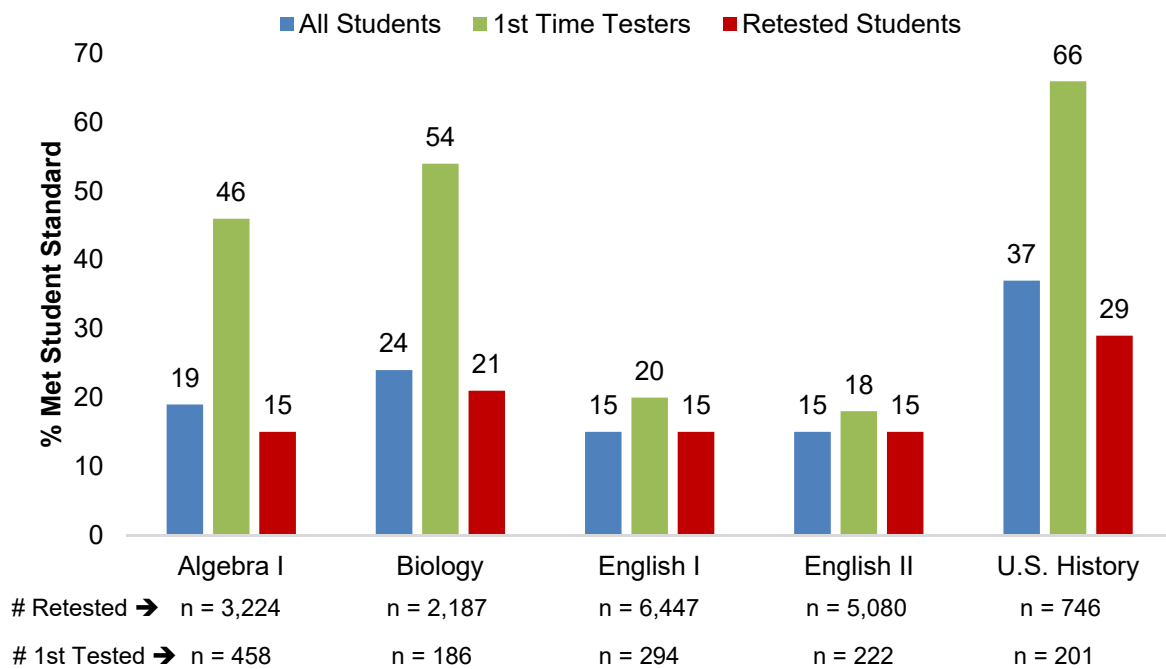
Sources: TEA-ETS summary report, January 2018, TEA-ETS 2017 Student Data Files

Note: Previous STAAR administration results have been updated to include STAAR L and A test versions. Excludes STAAR Alt. 2 Tests

**Figure 1** provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for December 2017 (Fall Administration)**  
**All Students Tested**  
**Performance by Testing Group**  
**Percent At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, January 2018

Note: Excludes STAAR Alt. 2 Tests.

**Table 3** provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

<b>Table 3. HISD STAAR EOC Results for December 2017 by Grade Level</b>					
Percentage of students that performed at or above Approaches, Meets, and Masters Grade Level standards.					
<b>EOC Subject</b>	<b>Grade</b>	<b># Tested</b>	<b>% Approaches</b>	<b>% Meets</b>	<b>% Masters</b>
Algebra I	N/A	2	*	*	*
	9	986	22%	7%	5%
	10	1,614	16%	0%	0%
	11	760	19%	1%	0%
	12	320	26%	3%	1%
	<b>Total</b>	<b>3,682</b>	<b>19%</b>	<b>2%</b>	<b>2%</b>
Biology	9	582	25%	3%	0%
	10	1,055	23%	1%	0%
	11	518	23%	1%	0%
	12	218	30%	3%	0%
	<b>Total</b>	<b>2,373</b>	<b>24%</b>	<b>2%</b>	<b>0%</b>
English I	N/A	1	*	*	*
	9	1,092	11%	2%	0%
	10	3,102	18%	3%	0%
	11	1,713	15%	3%	0%
	12	833	12%	3%	0%
	<b>Total</b>	<b>6,741</b>	<b>15%</b>	<b>3%</b>	<b>0%</b>
English II	N/A	1	*	*	*
	9	146	8%	3%	0%
	10	794	11%	3%	0%
	11	2,839	18%	4%	0%
	12	1,522	12%	2%	0%
	<b>Total</b>	<b>5,302</b>	<b>15%</b>	<b>3%</b>	<b>0%</b>
U.S. History	9	10	20%	0%	0%
	10	82	34%	10%	1%
	11	244	39%	10%	3%
	12	611	37%	6%	1%
	<b>Total</b>	<b>947</b>	<b>37%</b>	<b>8%</b>	<b>2%</b>

Source: TEA-ETS EOC data files, January 2018

Notes: \* Masked: n < 5; Includes students who did not report grade level

**Table 4a. HISD STAAR December 2017 by EOC Subject Student Group- All Students**  
**Percent of Students that Met Various Passing Standards**

<b>Fall 2017 STAAR End-Of Course (EOC) Retest Results - All Students Tested</b>												
<b>Percent At or Above Approaches, Meets, and Masters Grade Level Standards</b>												
<b>Student Group</b>	<b>Algebra I</b>				<b>Biology</b>				<b>U.S. History</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	3,682	19	2	2	2,373	24	2	2	947	37	8	2
<b>Asian</b>	47	47	28	28	38	21	5	0	26	31	15	8
<b>Black or African American</b>	1,058	20	2	1	607	26	1	0	248	33	4	1
<b>Hispanic/Latino</b>	2,358	17	2	1	1,613	22	1	0	624	38	7	1
<b>White</b>	174	30	10	5	95	41	12	1	38	47	29	18
<b>Econ. Disadv.</b>	2,940	18	2	1	1,928	23	1	0	745	37	7	1
<b>NOT Econ. Disadv.</b>	738	23	6	4	442	28	5	0	200	36	10	4
<b>English Language Learners</b>	1,457	14	1	0	1,141	19	1	0	426	31	4	0
<b>Students with Disabilities</b>	792	10	0	0	543	13	1	0	156	13	3	1
<b>At-Risk</b>	3,436	17	1	0	2,259	23	1	0	891	36	7	1
<b>NOT At-Risk</b>	242	50	26	20	111	50	10	1	54	48	19	7

<b>KEY:</b>
91-100%
71-90%
61-70%
≤ 60%

<b>Student Group</b>	<b>English I</b>				<b>English II</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	6,741	15	3	0	5,302	15	3	0
<b>Asian</b>	85	13	5	0	93	18	4	1
<b>Black or African American</b>	1,973	17	3	0	1,508	17	4	0
<b>Hispanic/Latino</b>	4,412	14	3	0	3,475	13	3	0
<b>White</b>	211	25	9	0	182	30	12	1
<b>Econ. Disadv.</b>	5,600	15	3	0	4,333	14	3	0
<b>NOT Econ. Disadv.</b>	1,135	16	4	0	962	19	5	0
<b>English Language Learners</b>	2,645	8	1	0	2,035	6	1	0
<b>Students with Disabilities</b>	1,221	5	1	0	766	6	1	0
<b>At-Risk</b>	6,238	14	3	0	4,860	13	3	0
<b>NOT At-Risk</b>	497	32	8	0	436	33	10	0

Source: TEA-ETS summary report, January 2018

\*Excludes students testing with STAAR Alternate 2 tests.

**Table 4b. HISD STAAR December 2017 by EOC Subject Student Group- First-Time Tested Students**  
**Percent of Students that Met Various Passing Standards**

<b>Fall 2017 STAAR End-Of Course (EOC) Retest Results - First-Time Tested Students</b>												
<b>Percent At or Above Approaches, Meets, and Masters Grade Level Standards</b>												
<b>Student Group</b>	<b>Algebra I</b>				<b>Biology</b>				<b>U.S. History</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	458	46	19	13	186	54	18	1	201	66	30	7
<b>Asian</b>	20	80	65	65	5	40	40	0	9	44	22	11
<b>Black or African American</b>	88	43	19	14	47	55	13	0	36	75	25	6
<b>Hispanic/Latino</b>	294	40	14	8	103	49	13	0	138	63	28	3
<b>White</b>	42	71	40	21	24	79	46	4	15	87	67	47
<b>Econ. Disadv.</b>	327	39	13	9	126	48	11	0	151	68	28	5
<b>NOT Econ. Disadv.</b>	127	62	35	24	57	70	35	4	48	60	35	15
<b>English Language Learners</b>	185	28	6	3	79	35	8	0	77	51	14	0
<b>Students with Disabilities</b>	28	18	0	0	14	29	14	0	16	38	19	6
<b>At-Risk</b>	349	35	7	3	152	49	15	1	177	66	29	6
<b>NOT At-Risk</b>	105	81	60	46	31	81	35	3	22	73	41	14

<b>KEY:</b>
91-100%
71-90%
61-70%
≤ 60%

<b>Student Group</b>	<b>English I</b>				<b>English II</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	294	20	8	1	222	18	10	1
<b>Asian</b>	7	0	0	0	6	50	17	17
<b>Black or African American</b>	72	25	7	0	55	15	9	0
<b>Hispanic/Latino</b>	184	15	6	1	135	10	5	0
<b>White</b>	21	43	29	5	20	65	40	0
<b>Econ. Disadv.</b>	229	16	6	1	174	14	9	1
<b>NOT Econ. Disadv.</b>	59	37	17	0	42	33	17	2
<b>English Language Learners</b>	172	8	3	0	113	5	2	0
<b>Students with Disabilities</b>	20	5	0	0	10	0	0	0
<b>At-Risk</b>	256	16	5	0	192	15	8	1
<b>NOT At-Risk</b>	32	56	31	3	24	42	25	4

Source: TEA-ETS summary report, January 2018

\*Excludes students testing with STAAR Alternate 2 tests.



**Table 4c. HISD STAAR December 2017 by EOC Subject Student Group- Retested Students**  
**Percent of Students that Met Various Passing Standards**

<b>Fall 2017 STAAR End-Of Course (EOC) Retest Results - Retested Students</b>												
<b>Percent At or Above Approaches, Meets, and Masters Grade Level Standards</b>												
<b>Student Group</b>	<b>Algebra I</b>				<b>Biology</b>				<b>U.S. History</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	3,224	15	0	0	2,187	21	0	0	746	29	1	0
<b>Asian</b>	27	22	0	0	33	18	0	0	17	24	12	6
<b>Black or African American</b>	970	18	0	0	560	24	1	0	212	26	1	0
<b>Hispanic/Latino</b>	2,064	14	0	0	1,510	20	0	0	486	31	1	0
<b>White</b>	132	17	0	0	71	28	0	0	23	22	4	0
<b>Econ. Disadv.</b>	2,613	15	0	0	1,802	21	0	0	594	29	2	0
<b>NOT Econ. Disadv.</b>	611	15	0	0	385	22	1	0	152	28	1	1
<b>English Language Learners</b>	1,272	12	0	0	1,062	17	0	0	349	26	2	0
<b>Students with Disabilities</b>	764	10	0	0	529	13	0	0	140	10	1	0
<b>At-Risk</b>	3,087	15	0	0	2,107	21	0	0	714	29	1	0
<b>NOT At-Risk</b>	137	27	0	0	80	38	0	0	32	31	3	3

<b>KEY:</b>
91-100%
71-90%
61-70%
≤ 60%





<b>Student Group</b>	<b>English I</b>				<b>English II</b>			
	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>	<b># Tested</b>	<b>App.</b>	<b>Meets</b>	<b>Mast.</b>
<b>All Students</b>	6,447	15	3	0	5,080	15	3	0
<b>Asian</b>	78	14	5	0	87	16	3	0
<b>Black or African American</b>	1,901	17	3	0	1,453	17	4	0
<b>Hispanic/Latino</b>	4,228	14	2	0	3,340	14	3	0
<b>White</b>	190	23	7	0	162	25	8	1
<b>Econ. Disadv.</b>	5,371	15	3	0	4,159	14	3	0
<b>NOT Econ. Disadv.</b>	1,076	14	3	0	920	18	5	0
<b>English Language Learners</b>	2,473	8	1	0	1,922	6	1	0
<b>Students with Disabilities</b>	1,201	5	1	0	756	6	1	0
<b>At-Risk</b>	5,982	14	2	0	4,668	13	3	0
<b>NOT At-Risk</b>	465	30	7	0	412	33	9	0

Source: TEA-ETS summary report, January 2018


\*Excludes students testing with STAAR Alternate 2 tests.

Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	Algebra I								Biology							
	2016				2017				2016				2017			
	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.
Austin HS	96	11	0	0	91	16	1	0	96	25	0	0	100	30	0	0
Bellaire HS	157	39	6	2	155	40	5	3	67	36	3	1	52	33	2	0
Carnegie HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Challenge EC HS	1	*	*	*	0	---	---	---	1	*	*	*	0	---	---	---
Chavez HS	270	18	0	0	204	13	0	0	169	24	1	0	162	21	1	0
DeBakey HS	0	---	---	---	50	100	98	92	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
E-STEM Central HS	4	*	*	*	7	43	0	0	2	*	*	*	3	*	*	*
E-STEM West HS	2	*	*	*	1	*	*	*	2	*	*	*	0	---	---	---
Energy Inst HS	19	37	11	5	18	33	22	11	1	*	*	*	3	*	*	*
Furr HS	36	17	3	3	89	9	0	0	37	19	0	0	92	22	1	0
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Heights HS	109	22	0	0	103	12	2	1	54	22	0	0	70	14	0	0
HAIS HS	2	*	*	*	1	*	*	*	0	---	---	---	0	---	---	---
Houston MSTC HS	341	16	1	0	290	15	0	0	186	25	0	0	239	18	0	0
HSLJ	4	*	*	*	5	20	0	0	1	*	*	*	1	*	*	*
HSPVA	1	*	*	*	0	---	---	---	0	---	---	---	1	*	*	*
Jones HS	5	20	0	0	6	33	0	0	4	*	*	*	0	---	---	---
Jordan HS	17	12	0	0	2	*	*	*	4	*	*	*	1	*	*	*
Kashmere HS	102	29	0	0	66	9	0	0	60	22	2	0	57	21	0	0
Lamar HS	102	20	1	0	91	24	1	0	51	29	2	0	55	22	4	0
Liberty HS	32	47	6	0	45	29	2	0	21	38	0	0	31	10	0	0
Madison HS	123	11	0	0	165	12	0	0	81	17	0	0	109	17	2	0
Middle College HS - Frag	7	29	0	0	10	60	0	0	6	33	0	0	9	56	0	0
Middle College HS - Gulft	37	24	0	0	26	12	0	0	26	23	0	0	15	47	7	0
Milby HS	117	9	0	0	124	17	0	0	74	19	0	0	88	31	1	0
Mount Carmel Acad HS	3	*	*	*	4	*	*	*	1	*	*	*	0	---	---	---
North Forest HS	118	19	0	0	124	7	0	0	95	25	0	0	91	23	0	0
North Houston EC HS	2	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
Northside HS	190	16	0	0	125	10	0	0	90	20	1	0	85	11	0	0
Scarborough HS	59	36	0	0	38	16	5	0	48	17	0	0	46	26	0	0
Sharpstown HS	130	14	1	0	212	8	0	0	74	26	3	0	92	17	1	0
South EC HS	1	*	*	*	8	13	0	0	3	*	*	*	10	50	10	0
Sterling HS	135	19	0	0	145	11	1	1	110	19	0	0	114	13	1	0
V Prep South	20	25	0	0	15	7	0	0	11	55	9	0	16	13	0	0

 High School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Note: Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-1

**HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	Algebra I								Biology							
	2016				2017				2016				2017			
	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.
Waltrip HS	109	27	2	1	135	10	0	0	63	29	0	0	66	12	0	0
Washington HS	127	37	2	0	78	12	0	0	42	26	0	0	47	26	0	0
Westbury HS	319	20	1	0	268	21	1	0	174	27	1	0	152	32	3	1
Westside HS	102	26	4	3	96	21	3	0	71	31	6	1	66	45	14	0
Wheatley HS	93	27	0	0	102	26	0	0	77	27	1	0	85	20	0	0
Wisdom HS	240	14	1	0	287	17	1	1	162	33	1	0	162	25	1	0
Worthing HS	102	6	0	0	146	40	1	0	66	27	0	0	88	27	0	0
Yates HS	143	26	1	0	105	14	0	0	72	31	3	0	66	26	5	0
<b>High Sch. Total</b>	<b>3565</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>3453</b>	<b>18</b>	<b>2</b>	<b>2</b>	<b>2153</b>	<b>26</b>	<b>1</b>	<b>0</b>	<b>2287</b>	<b>23</b>	<b>1</b>	<b>0</b>
Community Services	10	0	0	0	18	11	6	0	6	17	0	0	9	22	0	0
Leland YMCPA	4	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
Long Acad	3	*	*	*	1	*	*	*	2	*	*	*	0	---	---	---
Sharpstown Intl	0	---	---	---	1	*	*	*	2	*	*	*	1	*	*	*
TCAH	281	31	2	1	208	31	4	1	140	72	21	1	75	59	13	1
YWCPA	4	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
<b>Comb. Sch. Total</b>	<b>302</b>	<b>30</b>	<b>2</b>	<b>1</b>	<b>228</b>	<b>29</b>	<b>4</b>	<b>1</b>	<b>150</b>	<b>69</b>	<b>20</b>	<b>1</b>	<b>85</b>	<b>54</b>	<b>12</b>	<b>1</b>
<b>District Total</b>	<b>3867</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>3682</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>2304</b>	<b>29</b>	<b>2</b>	<b>0</b>	<b>2373</b>	<b>24</b>	<b>2</b>	<b>0</b>

High School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Note: Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





Excludes STAAR Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.


Middle Schools and Combined Schools not listed had no December EOC testers.

Table A-2

**HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
	91% – 100%
	71% – 90%
	61% – 70%
	≤ 60%

	English I								English II							
	2016				2017				2016				2017			
	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.
Austin HS	298	19	7	0	335	20	2	0	212	26	3	0	228	18	7	0
Bellaire HS	168	24	7	1	245	16	3	0	165	24	8	1	165	13	4	1
Carnegie HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Challenge EC HS	3	*	*	*	0	---	---	---	0	---	---	---	1	*	*	*
Chavez HS	367	19	4	0	356	15	3	0	386	22	4	1	368	13	1	0
DeBakey HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	1	*	*	*	0	---	---	---	0	---	---	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
E-STEM Central HS	7	0	0	0	16	31	19	0	0	---	---	---	7	14	14	0
E-STEM West HS	11	9	9	0	19	37	11	0	9	44	0	0	1	*	*	*
Energy Inst HS	27	41	19	0	19	32	5	0	6	33	0	0	24	42	17	0
Furr HS	69	32	9	0	213	16	5	0	75	16	3	0	143	11	3	0
HCC Lifeskills	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Heights HS	194	29	7	0	215	13	3	0	170	39	12	0	204	17	4	0
HAIS HS	1	*	*	*	0	---	---	---	1	*	*	*	2	*	*	*
Houston MSTC HS	648	18	4	0	739	13	2	0	415	25	7	0	480	11	3	0
HSLJ	4	*	*	*	11	45	9	0	5	60	20	0	2	*	*	*
HSPVA	1	*	*	*	3	*	*	*	5	60	60	20	1	*	*	*
Jones HS	18	28	11	0	37	5	3	0	15	33	13	0	20	10	0	0
Jordan HS	16	6	0	0	7	0	0	0	43	23	9	0	15	7	0	0
Kashmere HS	172	18	3	0	190	22	3	0	81	10	0	0	122	21	3	0
Lamar HS	178	13	5	0	201	15	4	0	179	27	10	0	183	18	5	0
Liberty HS	23	4	0	0	35	11	6	0	55	9	2	0	82	2	1	0
Madison HS	257	18	4	0	319	10	1	0	227	15	1	0	252	12	2	0
Middle College HS - Frag	19	42	11	0	26	27	8	0	17	53	6	0	27	26	0	0
Middle College HS - Gulft	46	11	2	0	34	24	3	0	42	19	5	0	42	19	5	0
Milby HS	185	13	3	0	242	17	4	0	189	21	5	0	176	15	3	0
Mount Carmel Acad HS	12	42	17	8	17	35	0	0	10	10	0	0	13	31	0	0
North Forest HS	232	16	3	0	256	16	3	0	188	18	4	0	190	19	3	0
North Houston EC HS	0	---	---	---	3	*	*	*	1	*	*	*	2	*	*	*
Northside HS	317	17	4	0	258	15	4	0	249	19	6	0	228	17	1	0
Scarborough HS	114	17	3	0	124	5	0	0	94	20	2	0	109	12	2	0
Sharpstown HS	185	19	3	1	155	10	1	0	205	20	5	0	114	6	0	0
South EC HS	7	29	14	0	26	38	8	0	4	*	*	*	5	40	0	0
Sterling HS	268	12	3	0	282	10	1	0	224	21	3	0	208	10	1	0
V Prep South	32	25	6	0	36	8	3	0	29	17	3	0	41	20	7	0

 High School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Note: Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-2

**HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
<span style="display:inline-block; width:10px; height:10px; background-color:lightblue; border:1px solid black;"></span>	91% – 100%
<span style="display:inline-block; width:10px; height:10px; background-color:lightgreen; border:1px solid black;"></span>	71% – 90%
<span style="display:inline-block; width:10px; height:10px; background-color:yellow; border:1px solid black;"></span>	61% – 70%
<span style="display:inline-block; width:10px; height:10px; background-color:lightcoral; border:1px solid black;"></span>	≤ 60%

	English I								English II							
	2016				2017				2016				2017			
	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.
Waltrip HS	226	20	6	0	218	13	1	0	187	25	7	0	197	11	3	0
Washington HS	143	15	4	0	160	11	2	0	103	22	4	0	128	11	2	0
Westbury HS	345	26	8	0	337	19	3	0	329	21	7	0	351	17	4	0
Westside HS	193	28	12	2	205	18	3	0	174	36	14	2	142	20	3	0
Wheatley HS	163	23	7	0	211	17	2	0	114	20	6	0	128	27	6	0
Wisdom HS	264	13	5	0	500	11	3	0	212	15	3	0	410	9	1	0
Worthing HS	146	12	4	0	226	13	2	0	119	14	2	0	160	14	6	0
Yates HS	193	21	5	1	205	13	2	0	135	9	1	0	133	15	5	0
<b>High Sch. Total</b>	<b>5684</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>6508</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>4817</b>	<b>22</b>	<b>5</b>	<b>0</b>	<b>5110</b>	<b>14</b>	<b>3</b>	<b>0</b>
Community Services	10	20	0	0	20	25	0	0	5	0	0	0	15	0	0	0
Leland YMCPA	1	*	*	*	0	---	---	---	0	---	---	---	1	*	*	*
Long Acad	9	44	0	0	3	*	*	*	5	40	0	0	4	*	*	*
Sharpstown Intl	11	64	27	0	7	14	0	0	10	30	10	0	10	30	0	0
TCAH	282	40	16	1	201	32	11	0	195	45	24	1	161	40	17	0
YWCPA	1	*	*	*	1	*	*	*	0	---	---	---	0	---	---	---
<b>Comb. Sch. Total</b>	<b>314</b>	<b>40</b>	<b>15</b>	<b>1</b>	<b>232</b>	<b>31</b>	<b>9</b>	<b>0</b>	<b>215</b>	<b>43</b>	<b>22</b>	<b>1</b>	<b>191</b>	<b>35</b>	<b>14</b>	<b>0</b>
<b>District Total</b>	<b>5998</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>6741</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>5032</b>	<b>23</b>	<b>6</b>	<b>0</b>	<b>5302</b>	<b>15</b>	<b>3</b>	<b>0</b>

High School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Note: Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle Schools and Combined Schools not listed had no December EOC testers.

**Table A-3**  
**HISD STAAR EOC by Campus and Subject: 2016 and 2017 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - U.S. History**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	U.S. History							
	2016				2017			
	# Tested	% App.	% Meets	% Mast.	# Tested	% App.	% Meets	% Mast.
Austin HS	18	22	17	6	21	52	19	0
Bellaire HS	39	36	8	3	28	21	11	7
Carnegie HS	0	---	---	---	0	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---
Chavez HS	116	32	1	0	88	34	3	1
DeBakey HS	0	---	---	---	0	---	---	---
East EC HS	0	---	---	---	0	---	---	---
Eastwood Acad HS	1	*	*	*	0	---	---	---
E-STEM Central HS	0	---	---	---	0	---	---	---
E-STEM West HS	0	---	---	---	0	---	---	---
Energy Inst HS	0	---	---	---	0	---	---	---
Furr HS	15	33	20	0	27	26	0	0
HCC Lifeskills	0	---	---	---	0	---	---	---
Heights HS	28	29	0	0	21	29	0	0
HAIS HS	2	*	*	*	0	---	---	---
Houston MSTC HS	58	38	9	2	44	34	7	2
HSLJ	0	---	---	---	0	---	---	---
HSPVA	2	*	*	*	0	---	---	---
Jones HS	2	*	*	*	3	*	*	*
Jordan HS	5	60	20	0	11	45	0	0
Kashmere HS	14	36	0	0	15	60	7	0
Lamar HS	31	29	13	6	31	35	10	10
Liberty HS	11	73	9	0	42	62	26	2
Madison HS	57	28	0	0	25	40	0	0
Middle College HS - Frag	29	79	41	14	43	58	23	0
Middle College HS - Gulf	18	33	6	0	11	36	0	0
Milby HS	23	26	9	0	28	50	14	4
Mount Carmel Acad HS	0	---	---	---	2	*	*	*
North Forest HS	31	35	3	0	47	26	4	0
North Houston EC HS	0	---	---	---	0	---	---	---
Northside HS	51	29	0	0	33	33	0	0
Scarborough HS	10	10	0	0	14	36	7	0
Sharpstown HS	23	22	0	0	28	32	4	0
South EC HS	0	---	---	---	2	*	*	*
Sterling HS	34	32	0	0	45	27	4	2
V Prep South	40	70	25	3	8	25	0	0
Waltrip HS	54	41	2	0	33	12	0	0
Washington HS	22	50	5	0	20	35	5	0
Westbury HS	72	25	3	0	58	34	0	0
Westside HS	26	65	23	8	32	47	19	0
Wheatley HS	18	39	6	0	22	45	0	0
Wisdom HS	60	37	7	0	69	29	6	0
Worthing HS	23	13	0	0	30	20	3	0
Yates HS	25	28	0	0	27	41	7	0
<b>High Sch. Total</b>	<b>1024</b>	<b>37</b>	<b>1</b>	<b>7</b>	<b>908</b>	<b>36</b>	<b>7</b>	<b>1</b>
Community Services	1	*	*	*	6	50	0	0
Sharpstown Intl	1	*	*	*	1	*	*	*
TCAH	63	79	38	5	31	58	29	19
<b>Comb. Sch. Total</b>	<b>65</b>	<b>78</b>	<b>5</b>	<b>37</b>	<b>38</b>	<b>55</b>	<b>24</b>	<b>16</b>
<b>District Total</b>	<b>1089</b>	<b>39</b>	<b>2</b>	<b>9</b>	<b>947</b>	<b>37</b>	<b>8</b>	<b>2</b>

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

High School

Combined School

Note: Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested. Excludes STAAR Alt. 2 test versions. All data reflect the most current data available and may differ slightly from data previously reported. Middle Schools and Combined Schools not listed had no December EOC testers.