

MEMORANDUM

June 20, 2018

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL STAAR END-OF-COURSE, SPRING 2018**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2018, Houston ISD students took nearly 79,000 STAAR End-of-Course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

STAAR Exam Versions

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment.
 - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, STAAR administration results prior to the 2016–2017 school year have been updated to include STAAR L and A test versions.

STAAR Administrations

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar is shown below and displays the various districtwide tests administered during the spring of 2018. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2017–2018 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2018	
Test Date(s)	STAAR EOC Subject
April 10, 2018	English I
April 12, 2018	English II
May 7 – May 11, 2018 test window	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is June 25–29, 2018.

Complete results for students who took the STAAR and STAAR Alt 2 End-of-Course exams are presented in **Figures 1 through 17** for various student groups and **Tables A through E** for campuses.

Key Findings Include:

- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard ranged from 64% in English I to 89% in U.S. History. **(Table 1, p. 4)**
- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard **increased** in four of the five subjects (Algebra I, Biology, English I, and English II) and remained steady in U.S. History. (Table 1)
- **Table 2 (p. 4)** shows performance gaps between White and African-American and White and Hispanic students for each subject in 2017 and 2018. The gaps **decreased slightly or remained stable** for Algebra I, English I, English II, and U.S. History.
- The percentages of first-time testers at or above the Meets Grade Level Standard and the Masters Grade Level Standard **increased** in Algebra I, English II, and U.S. History when compared to the 2017 results. The percentage of students at the Masters Grade Level Standard **increased** in Biology, and the percentage of students at or above the Meets Grade Level Standard **increased** in English I. **(Figure 3, p. 8)**

Specific administrative responses for HISD student support offices are listed below.

Secondary Curriculum and Development

The Secondary Curriculum and Development department celebrates small gains, but acknowledges that more work needs to be done, especially in the areas of English I and II as well as closing all achievement gaps. The team will continue to support HISD teachers and leaders by offering targeted professional development, aligned to practices of Lead4ward, and demonstrative of best practices for literacy and Global Graduate development. Additionally, the department will continue to refine curriculum resources to ensure alignment to the rigor and scope of the Texas TEKS, supported with scaffolds for all types of learners. Continuing tight collaboration with area superintendents will ensure implementation of best practices.

During 2017–2018, Literacy Empowered worked to ensure all students have equitable access to books for independent reading. This access, combined with literacy professional development and on-site coaching, helped to grow students' literacy levels. Further work will ensure that teachers are equipped to differentiate instruction for learners at all levels, including increasing opportunities for students to advance their learning (and increase achievement at the Master's level in English I and II).

Schools Offices

This Year:

- First year utilization of campus wide universal screener Renaissance 360 in reading and math three times during the school year (BOY, MOY and EOY) provided schools baseline data to determine student academic need, professional development needs, and levels of support.
- Professional development sessions on best practices in literacy development and support at the secondary level, including writing across the content areas, were provided to campuses throughout the school year.
- Teacher development specialists were assigned to Achieve 180 campuses and provided instructional support in the form of modeling and coaching best pedagogical practices as well as support with lesson planning and data analysis.
- Schools offices were reconfigured into seven cohorts: Achieve 180 (former IR schools and IR year 1-3 campuses), Superintendent's Schools (IR 4-8), North, Northwest, West, South and East. This configuration allowed for strategic support to our most historically underperforming schools.
- Essential staffing (nurse, counselor and librarian or reading specialist) and wrap around specialist in Achieve 180 schools provided both non-academic and academic support for students. New teacher coaches at the Superintendent's Schools provided additional mentoring and modeling for teachers within their 1-3 years in the classroom.
- Ongoing progress monitoring through analysis of formative assessment data and goal progress reviews were held throughout the school year. During goal progress reviews, coaching was provided by school support officers, data was disaggregated and unpacked, and action plans were modified to address school specific needs.
- The school year ended with a two-day Professional Learning Series (PLS) conference with a focus on literacy, effective data analysis practices and social emotional learning, preceded by two pre-conference PLS days for all Achieve 180 schools. During the pre-conference series, the focus was on effective practices related to instructional rounds, professional learning communities (PLCs) and data analysis coupled with resources for action planning.

Next Year:

- Achieve 180 supports will continue for the 2018-2019 school year. Student assessment department will further support campuses by assigning data specialists to campuses to assist with analysis of formative assessments. Dyslexia specialists will also be assigned to Achieve 180 schools. Achieve 180 campuses will also receive funding to support a reading specialist.
- Continuation of essential personnel for Achieve 180 schools is a priority: nurse, counselor, librarian/reading specialist, wrap-around specialist, and new teacher coach.
- Wednesday extended professional development sessions in Achieve 180 schools will focus on instructional planning with the direct support of teacher development specialists and representatives from Special Education, Multilingual and Student Assessment (data specialists). The expected outcomes of these sessions are to produce quality lesson plans that address the needs of all learners including those representing our special population groups of students.
- Use of the districtwide universal screener, Renaissance 360, will continue. Schools will develop implementation plans to increase the percentage of students screened, and progress monitor secondary students identified as Tier II and III on the screener.

- On-going progress monitoring of all students through analysis of formative assessments, data analysis and goal setting progress reviews will occur throughout the school year. During these reviews, coaching will be provided, data will be disaggregated, and action plans will be modified to address campus-specific needs.
- Coaching and professional development towards school-specific needs in literacy will continue to be held throughout the school year through principals' meetings, professional learning communities (PLCs), School Support Officer check-ins, and professional development offerings created in response to formative data at the campus and district levels.
- An enhanced curriculum for the Strategic Reading and Writing (SRW) courses offered at the secondary level for students reading below grade level will be implemented. SRW courses will be included in master schedules of all secondary level campuses.
- Campus-based structures, supports and professional development to meet the social emotional needs of secondary students will be enhanced and tailored for individual students at all secondary campuses.
- Specific professional development and needed support addressing the instructional gaps for English learners and special education students will be coordinated between the Schools' Office, the curriculum department, the multilingual department and the special education department.
- The Schools' Office recognizes the need for increased understanding of school leaders with regard to literacy development and effective deployment of resources in response to data from the universal screener and summative state data (STAAR). The Schools' office will collaborate with the Academic departments to increase campus leaders' effectiveness in improving and monitoring school systems to support literacy development.
- Targeted systems to continue the positive trend in graduation rates (increase), particularly for minority students and/or students with the greatest instructional gap, will be monitored and supported by school and district leaders.

Multilingual Programs Department

The Multilingual Programs Department is, again, pleased to see increases on several of the 2017-2018 STAAR End of Course (Algebra, English I, and English II) results at the Approaches Grade Level standard for first-time testers who are English Learners (ELs). The passing percentage of one STAAR EOC at Approaches Grade Level (Biology) remained the same (54%) for first time EL testers from last year. The results of one STAAR EOC at Approaches Grade Level (U.S. History) decreased (2 %) for first-time EL testers from last year.

The STAAR EOC results for all EL testers at the Approaches Grade Level standard were even more encouraging. While the overall passing percentage of all EL students continues to lag compared to Non-ELs, there were significant increases in the passing percentage at Approaches Grade Level from 2017 to 2018. On all EOC tests at Approaches Grade Level, EL percentage passing increased while non-EL performance remained flat or decreased. This may indicate that the EL achievement gap is beginning to close. In addition, there were several increases in the EL percentage passing rate (Algebra, English I, English II, and US History) at the Meets Grade Level standard, for the first time.

During the 2017-2018 school year, the Multilingual Programs Department implemented an enhanced instructional support program for ESL/ELA and ESL/Content teachers with a full cycle of targeted professional development, co-teaching, and observational coaching sessions. The Secondary ESL division (Long Term ELs) specialists offered EL teachers 281 cycles of support at 26 schools during the academic year. The Newcomer Program continues in the district

supporting Newcomer programming and instruction at secondary schools. This program utilized a Newcomer Manager and four specialists to work directly with campus administrative teams and teachers to coach effective sheltered-instruction-based techniques for teachers of immigrant ELs. The Newcomer team also provided three Outreach Workers to support immigrant ELs in the areas of social and emotional adjustment to the U.S. educational system. The Outreach Workers also planned and implemented educational enrichment programming for this student group. Seven Newcomer Program campus-based academic tutors were provided to 15 Newcomer campuses. These tutors, working in ESOL classrooms, provided small group and 1:1 tutoring to immigrant ELs. Additionally, Multilingual Department personnel offered 10 (four-day) sessions of Quality Teaching for English Learners (QTEL) “Building the Base” training to build sheltered instruction-based teaching for middle and high school teachers. To build capacity, five Multilingual Department specialists have become QTEL certified trainers.

While the second year of increases in the EL EOC met standard percentages seem to indicate that direct coaching and instructional support of teachers is an effective component in closing the EL achievement gap, much work remains. English I and English II passing rates remain a concern with EL pass rates below 20 percent. Although EL students take STAAR EOCs in a language in which they are not yet fully proficient, these pass rates must improve. The Multilingual Department will continue to serve ESL/ELA and ESL/Content teachers with a cycle of instructional support and provide supplementary materials and computer-assisted instruction to support both Long Term ELs and Newcomers at all secondary schools. Secondary ESL Specialists will continue to offer QTEL training sessions and a second cohort of Multilingual Department specialists will begin the QTEL certification process during the 2018-2019 year to further support Tier 1 instruction for ELs.

Special Populations Office Interventions Office: 2017-2018

The Interventions Office provided campuses with support from an Interventions Assistance Team (IAT) Manager that worked closely and consistently with campuses to ensure that tiered instruction occurred, and that Interventions Assistance Teams were meeting regularly to review students’ data and develop plans for students exhibiting gaps in their learning. The Interventions Office also provided guidance on analyzing and interpreting Universal Screener results and Instructional Planning reports to build interventions plans specific to student needs. Progress monitoring tools, guidance, and protocols were also provided to ensure that students in need of intervention consistently made progress throughout the year. The percentage of students achieving Approaching Grade Level status increased in each grade level. Some of the contributing factors included:

- IAT site visits at least once every six weeks which included intervention walks to give feedback about implementing targeted interventions in addition to meeting with campus leaders and providing guidance around IAT.
- Exemplars and templates for scheduling interventions and small group rotations.
- Intervention resources for reading and math via the Interventions HUB course.
- Explicit guidance for specific reports to leverage Tier 2 & 3 interventions for students such as the Renaissance growth report, instructional learning report, diagnostic report, and goal setting in Renaissance.

Interventions Office: 2018-2019

We will include the following in our department's support for the next school year:

- Partnering with other branches under the Special Population umbrella to address student groups with greatest need: economically disadvantaged, ELL, student with disabilities.
- Assist with the implementation of data protocols and tracking that include disaggregation by subgroup for each assessment or diagnostic tool.
- Continue to coordinate with Student Assessment to message data best practices and the use of Renaissance and On Track platforms.
- Leadership teams receive scheduling guidance during the summer months to begin the year with interventions before school starts.
- Create a network among campuses to share successful IAT and Response to Interventions (RTI) best practices.
- Streamlined our documentation to minimize administrative work to focus on instruction.

The Office of Special Education Services: 2017-2018

The Office of Special Education Services engaged in instructional rounds with other central office stakeholders to provide campuses with feedback regarding instructional delivery to students with disabilities. Senior managers as well as program managers and specialists provided teacher training for co-teachers, self-contained teachers, and general education teachers. Goalbook training was also offered multiple times throughout the school year, particularly amongst the Superintendent and Achieve 180 campuses.

The Office of Special Education Services: 2018- 2019

The Office of Special Education Services will add the following support:

- Monthly training for new special education teachers;
- Initial data and planning meetings with each campus leadership team;
- Site visits feedback forms;
- Compliance support team;
- Training for school leaders that includes tools for integrating support for students with disabilities in Tier 1 instruction; and
- Lead4Ward scaffolds for students with disabilities.

Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

 GL

Attachments

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Courtney Busby
Annie Wolfe
Gracie Guerrero



RESEARCH

Educational Program Report

**STAAR END-OF-COURSE
SPRING 2018**



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District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2018

Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80th and 81st Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

This spring, Houston ISD students took nearly 79,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments in order to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

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Test Date(s)	STAAR EOC Subject
April 10, 2018	English I
April 12, 2018	English II
May 7 – May 11, 2018 test window	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

State Accountability Impact

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, ELL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Complete results for students who took the STAAR and STAAR Alt 2 End-of-Course exams are presented in **Figures 1 through 17** for various student groups and **Tables A through E** for campuses.

Performance Results for the State, District, and Campuses

Table 1 (p. 4) displays the percentages of students at or above the Approaches Grade Level Standard for Houston ISD and the State for first-time tested students in 2017 and 2018 for all STAAR EOC subjects. **Figure 1 (p. 7)** compares district and state performance at or above the Approaches Grade Level Standard for all students tested from 2015 to 2018. **Table 2 (p. 4)** presents a gap analysis by student group for first-time testers comparing the 2017 and 2018 administrations. **Figure 2 (p. 7)** displays the percentages of HISD students at or above the Approaches Grade Level Standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2015 to 2018. **Figures 3–17** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus participation and performance can be found in **Tables A through E**, followed by **Campus Snapshots** which display a variety of STAAR EOC results for individual HISD campuses. A summary of key findings is listed below.

Key Findings

- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard ranged from 64% in English I to 89% in U.S. History. (**Table 1, p. 4**)
- The proportion of first-time tested students who performed at or above the Approaches Grade Level Standard increased in four of the five subjects (Algebra I, Biology, English I, and English II) and remained steady in U.S. History. (Table 1)
- **Table 2 (p. 4)** shows performance gaps between White and African-American and White and Hispanic students for each subject in 2017 and 2018. The gaps decreased slightly or remained stable for Algebra I, English I, English II, and U.S. History.
- The proportion of students at or above the Approaches Grade Level Standard on the STAAR EOC U.S. History exam was the highest for all three student testing groups (all students, first-time testers, and retesters) compared to the other four subjects. However, it should be noted that there were fewer students tested in U.S. History, which is typically a junior-level course. (**Figure 2, p. 7**)
- The percentages of first-time testers at or above the Meets Grade Level Standard and the Masters Grade Level Standard increased in Algebra I, English II, and U.S. History when compared to the 2017

results. The percentage of students at the Masters Grade Level Standard increased in Biology, and the percentage of students at or above the Meets Grade Level Standard increased in English I. (**Figure 3, p. 8**)

- **Figure 5 (p. 9)** displays the performance of first-time testers for the district's four largest racial/ethnic groups. Between 2015 and 2018, the proportion of students performing at or above the Meets Grade Level standard **increased** for every racial/ethnic group in every subject. These increases range from one percentage point for Asian students on the Biology EOC exam to 15 percentage points for African American students on the Algebra I and Hispanic students on the U.S. History EOC exams.
- English Language Learners (ELLs) who took STAAR EOC exams were significantly less likely to score at or above the Approaches Grade Level Standard compared to their non-ELL peers (**Figures 7–8, p. 11**). The largest performance gaps appear in the English I and II exams where there is a 56 and a 58 percentage point gap respectively for first-time testers.
- **Figure 9 (p. 12)** displays the performance of first-time testers by economic status. The percentages of students identified as economically-disadvantaged performing at or above the Approaches Grade Level Standard were within 10 points of the percentages for students not identified as economically-disadvantaged in Algebra I and U.S. History; gaps between these two groups in Biology, English I, and English II were more pronounced.
- Almost all students identified as Gifted and Talented (GT) scored at or above the Approaches Grade Level Standard in each of the five EOC exams (**Figures 11–12, p. 13**)—performance ranged from 97 percent in English I to 100 percent in U.S. History for first-time tested students. At least 90 percent of GT students scored at or above the Meets Grade Level Standard as well.
- Students with disabilities (SWD) who took STAAR EOC exams (excluding STAAR Alternate 2) for the first time showed increases for students scoring at or above the Approaches Grade Level Standard ranging from one percentage point on the English II EOC to five percentage points on the Algebra I and Biology EOCs. (**Figure 13, p. 14**)
- The vast majority of students who took STAAR Alt 2 met the Student Standard—from 88 percent in Algebra I to 95 percent in Biology and English II. (**Figure 15, p. 15**)
- **Figure 16 (p. 16)** displays the percentage of first-time tested HISD students scoring at or above the 50th percentile in each EOC subject. Because the 50th percentile represents average performance for all students in the state (based on 2017 results), this figure shows that HISD students scored at or slightly above the state average in Algebra I (52%), U.S. History (51%), English II (53%), and English I (56%) and slightly below the state average in Biology (44%).

Table 1. HISD and Texas STAAR EOC Performance 2017 and 2018 Spring Administrations
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard[^]

	Spring 2017		Spring 2018		1 year Change
	# Tested	% App	# Tested	% App	2017 to 2018
HISD Algebra I	13,548	79%	13,397	81%	2 %pt. increase
Texas Algebra I	386,756	87%	383,909	88%	1 %pt. increase
HISD Biology	13,153	81%	13,607	82%	1 %pt. increase
Texas Biology	382,319	88%	386,186	90%	2 %pt. increase
HISD English I	13,671	60%	13,290	64%	4 %pt. increase
Texas English I	383,641	70%	373,764	71%	1 %pt. increase
HISD English II	12,855	62%	12,927	65%	3 %pt. increase
Texas English II	368,728	71%	368,053	75%	4 %pt. increase
HISD U.S. History	11,604	89%	11,552	89%	no change
Texas U.S. History	342,620	93%	348,457	93%	no change

Sources: 2018 TEA-ETS district summary reports, June 1, 2018; 2018 State summary reports, 2017 TEA-ETS Student Data Files

[^]Excludes STAAR Alt. 2 Tests

Table 2. HISD STAAR EOCs Comparing 2017 and 2018[^] (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard[^]
Gap Analysis by Subject

EOC Subject	2017 First-Time Tested Spring STAAR EOCs % At or Above Approaches			2018 First Time Tested Spring STAAR EOCs % At or Above Approaches			One Year Change 2017 to 2018
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	90%	74%	16	90%	76%	14	2 %pt. decrease
Biology	93%	80%	13	94%	80%	14	1 %pt. increase
English I	85%	55%	30	86%	57%	29	1 %pt. decrease
English II	86%	55%	31	87%	60%	27	4 %pt. decrease
U.S. History	97%	86%	11	97%	86%	11	no change
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	One Year Change 2017 to 2018
Algebra I	90%	77%	13	90%	81%	9	4 %pt. decrease
Biology	93%	79%	14	94%	80%	14	no change
English I	85%	56%	29	86%	61%	25	4 %pt. decrease
English II	86%	58%	28	87%	61%	26	2 %pt. decrease
U.S. History	97%	88%	9	97%	88%	9	no change

Sources: 2018 TEA-ETS district summary reports, June 1, 2018
 2017 TEA-ETS Student Data Files.

[^]Excludes STAAR Alt. 2 Tests

**Table 2a. HISD STAAR EOCs Comparing 2017 and 2018^ (Spring Administration
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^
Gap Analysis by Economically Disadvantaged Status**

EOC Subject	2017 First-Time Tested Spring STAAR EOCs % At or Above Approaches			2018 First Time Tested Spring STAAR EOCs % At or Above Approaches			One Year Change 2017 to 2018
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	90%	74%	16	90%	76%	14	2 %pt. decrease
Biology	93%	80%	13	94%	80%	14	1 %pt. increase
English I	85%	55%	30	86%	57%	29	1 %pt. decrease
English II	86%	55%	31	87%	60%	27	4 %pt. decrease
U.S. History	97%	86%	11	97%	86%	11	no change
Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	One Year Change 2017 to 2018
Algebra I	77%	72%	5	82%	74%	8	3 %pt. increase
Biology	81%	78%	3	85%	77%	8	5 %pt. increase
English I	66%	51%	15	69%	53%	16	1 %pt. increase
English II	71%	50%	21	75%	58%	17	4 %pt. decrease
U.S. History	91%	85%	6	92%	85%	7	1 %pt. increase
Non-Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	One Year Change 2017 to 2018
Algebra I	95%	80%	15	93%	84%	9	6 %pt. decrease
Biology	97%	86%	11	98%	90%	8	3 %pt. decrease
English I	93%	67%	26	92%	75%	17	9 %pt. decrease
English II	91%	68%	23	92%	71%	21	2 %pt. decrease
U.S. History	98%	89%	9	98%	92%	6	3 %pt. decrease

Sources: 2018 TEA-ETS district summary reports, June 1, 2018
2017 TEA-ETS Student Data Files.

^Excludes STAAR Alt. 2 Tests

Table 2b. HISD STAAR EOCs Comparing 2017 and 2018^ (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Approaches Grade Level Standard^
Gap Analysis by Economically Disadvantaged Status

EOC Subject	2017 First-Time Tested Spring STAAR EOCs % At or Above Approaches			2018 First Time Tested Spring STAAR EOCs % At or Above Approaches			One Year Change 2017 to 2018
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	
Algebra I	90%	77%	13	90%	81%	9	4 %pt. decrease
Biology	93%	79%	14	94%	80%	14	no change
English I	85%	56%	29	86%	61%	25	4 %pt. decrease
English II	86%	58%	28	87%	61%	26	2 %pt. decrease
U.S. History	97%	88%	9	97%	88%	9	no change
Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	One Year Change 2017 to 2018
Algebra I	77%	77%	0	82%	81%	1	1 %pt. increase
Biology	81%	78%	3	85%	79%	6	3 %pt. increase
English I	66%	54%	12	69%	60%	9	3 %pt. decrease
English II	71%	56%	15	75%	60%	15	no change
U.S. History	91%	87%	4	92%	88%	4	no change
Non-Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	One Year Change 2017 to 2018
Algebra I	95%	79%	16	93%	79%	14	2 %pt. decrease
Biology	97%	83%	14	98%	82%	16	2 %pt. increase
English I	93%	65%	28	92%	66%	26	2 %pt. decrease
English II	91%	67%	24	92%	66%	26	2 %pt. increase
U.S. History	98%	90%	8	98%	89%	9	1 %pt. increase

Sources: 2018 TEA-ETS district summary reports, June 1, 2018
2017 TEA-ETS Student Data Files.

^Excludes STAAR Alt. 2 Tests

Figure 1

HISD and State STAAR EOC by Subject: 2015–2018 (Spring Administration)
Percent At or Above Approaches* Grade Level Standard

All Students Tested (includes 1st time and retesters combined) - All Grade Levels

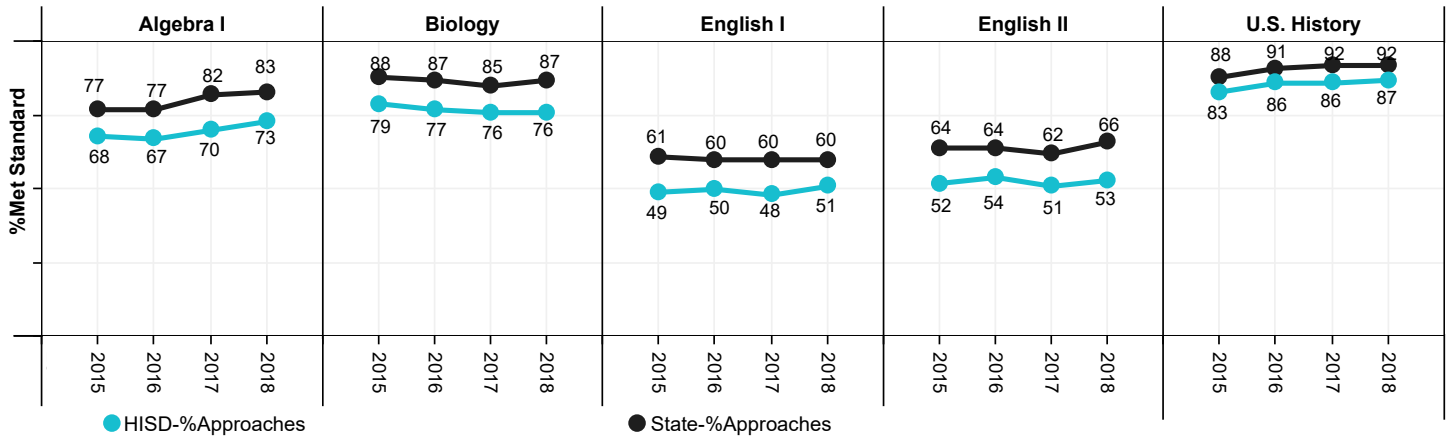


Figure 2

HISD STAAR EOC Performance by Testing Group: 2015–2018 (Spring Administration)
Percent At or Above Approaches* Grade Level Standard

All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

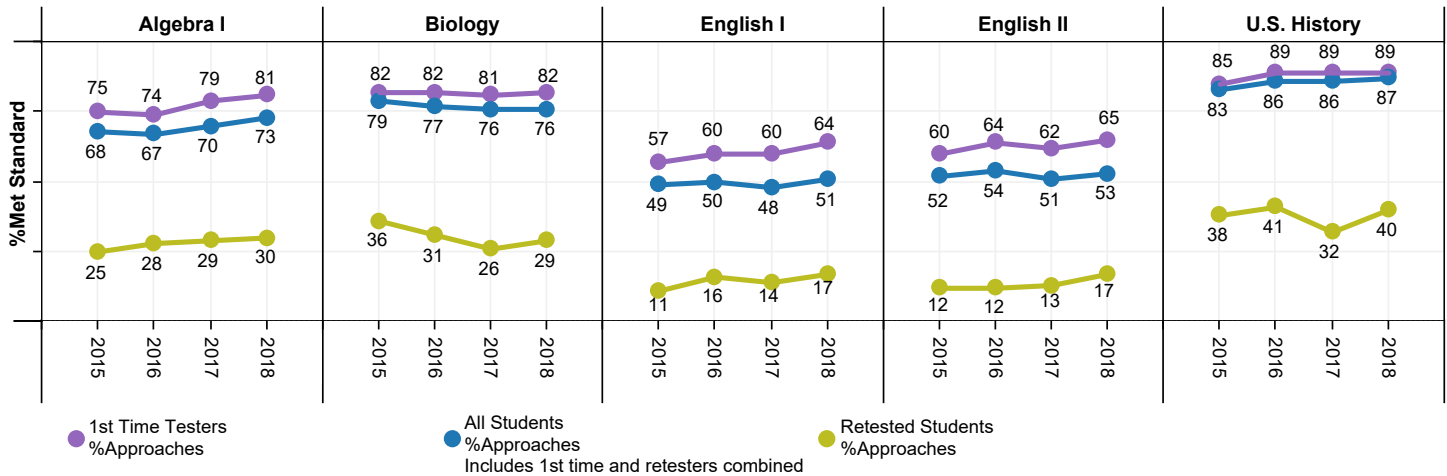


Table 3

HISD STAAR EOC by Testing Group: 2015–2018 (Spring Administration)
Number of Students Tested

All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

Number of Students Tested	All Students Tested				1st Time Testers				Retesters			
	2015	2016	2017	2018	2015	2016	2017	2018	2015	2016	2017	2018
Algebra I	15,598	15,738	16,263	16,029	13,547	13,144	13,548	13,397	2,051	2,594	2,715	2,632
Biology	14,727	14,663	14,666	15,316	13,567	13,284	13,153	13,607	1,160	1,379	1,513	1,709
English I	16,543	17,392	18,398	18,333	13,556	13,394	13,671	13,290	2,987	3,998	4,727	5,043
English II	14,371	15,810	16,527	17,116	12,052	12,631	12,855	12,927	2,319	3,179	3,672	4,189
U.S. History	11,243	11,892	12,146	12,047	10,768	11,210	11,604	11,552	475	682	542	495

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Figure 3
HISD STAAR EOC Performance by Subject: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students

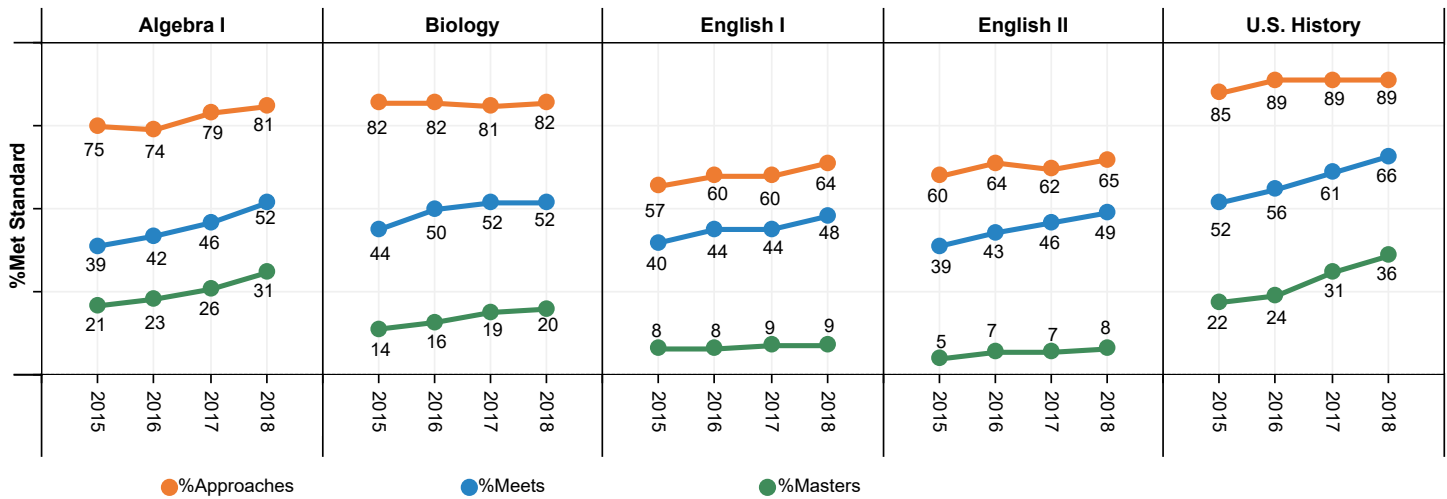
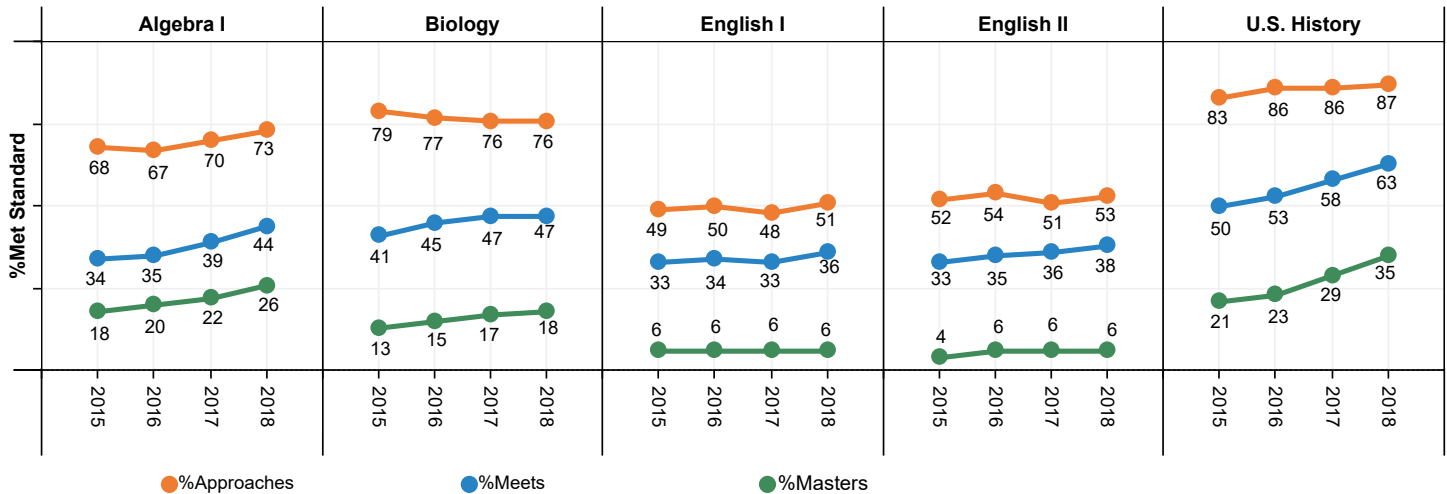


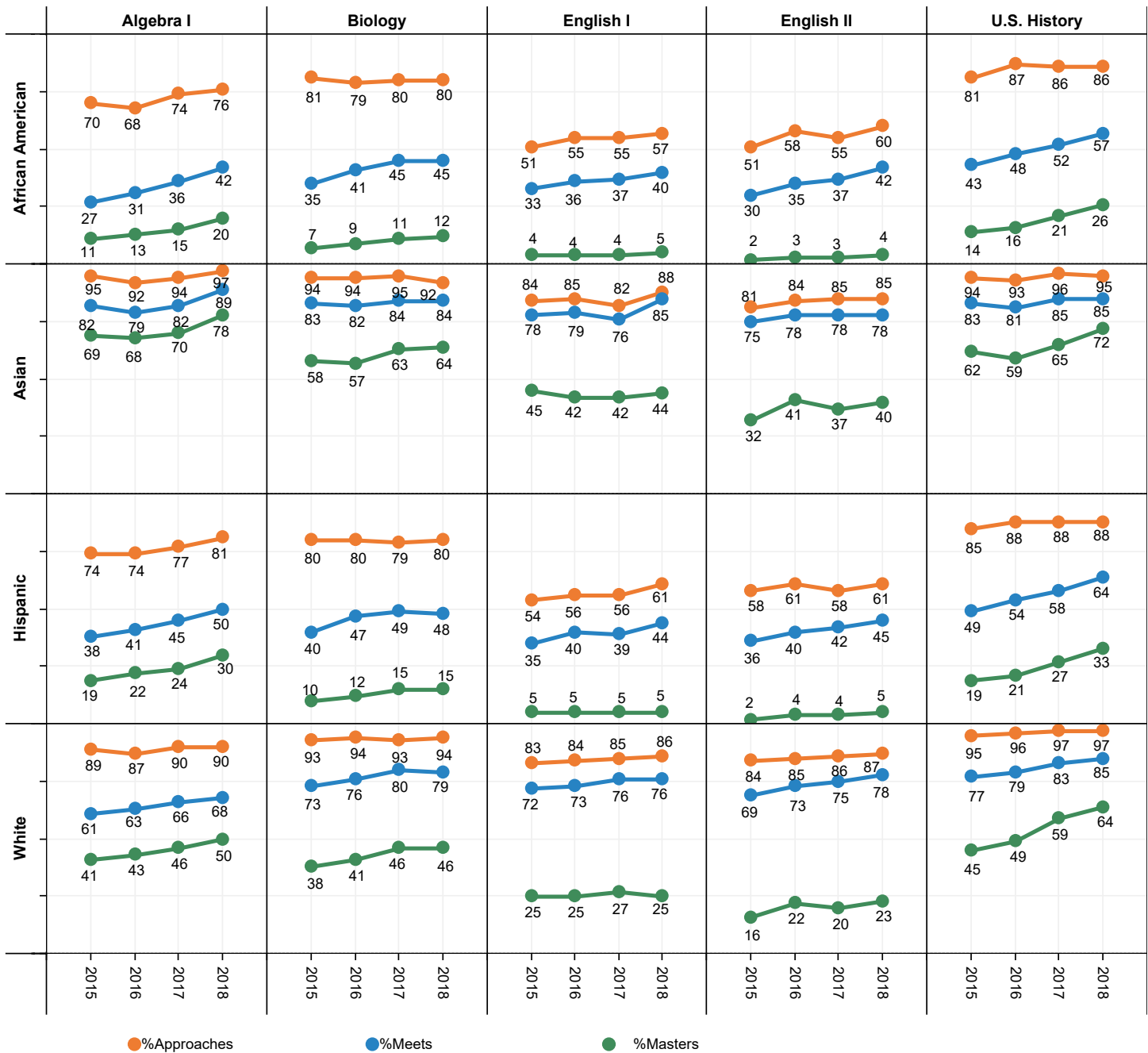
Figure 4
HISD STAAR EOC Performance by Subject: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

Figure 5
HISD STAAR EOC Performance by Subject and Ethnicity: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

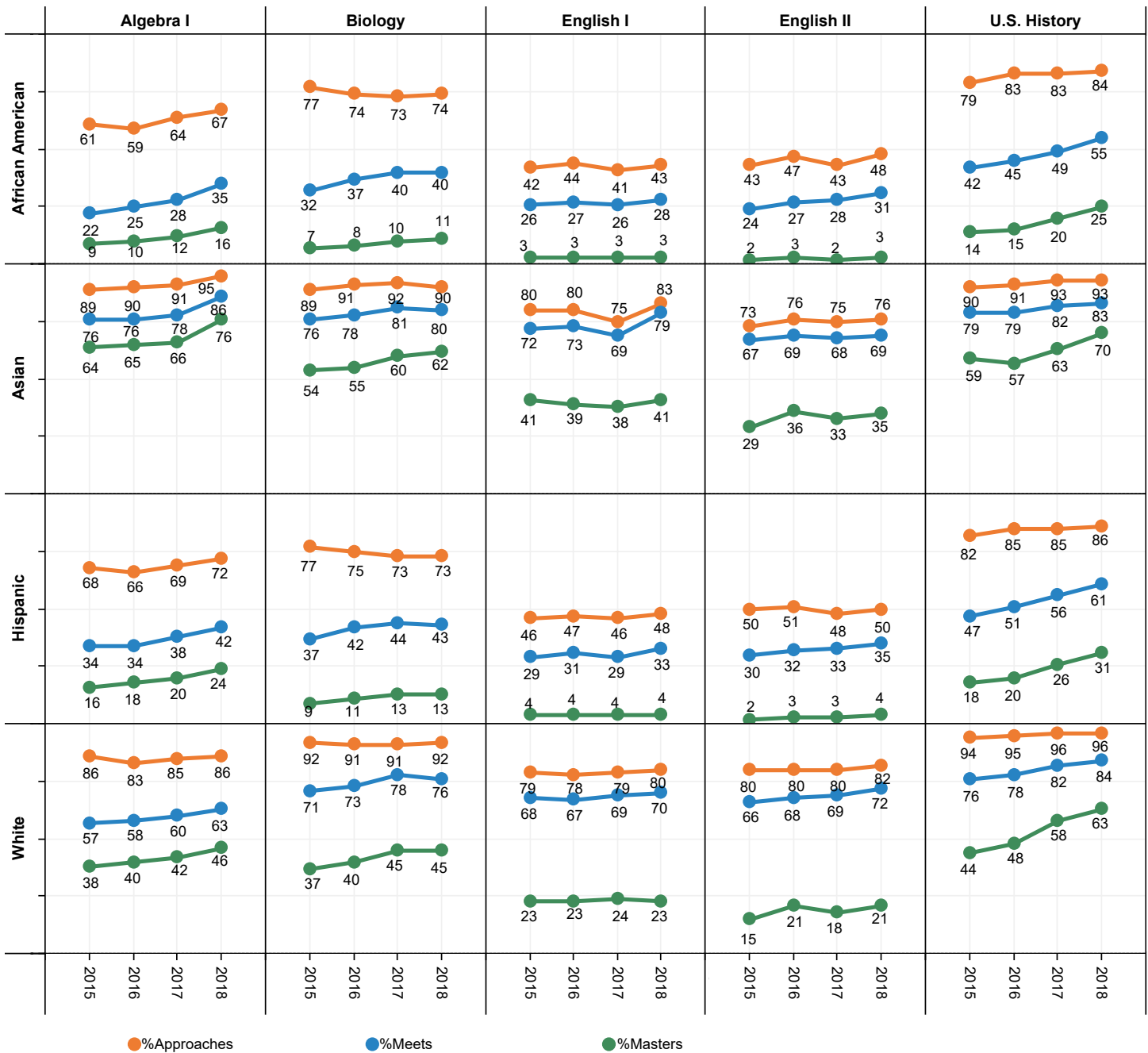
*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

Figure 6

HISD STAAR EOC Performance by Subject and Ethnicity: 2015–2018 (Spring Administration)

Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

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Figure 7
HISD STAAR EOC Performance by Subject and ELL Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students
English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)

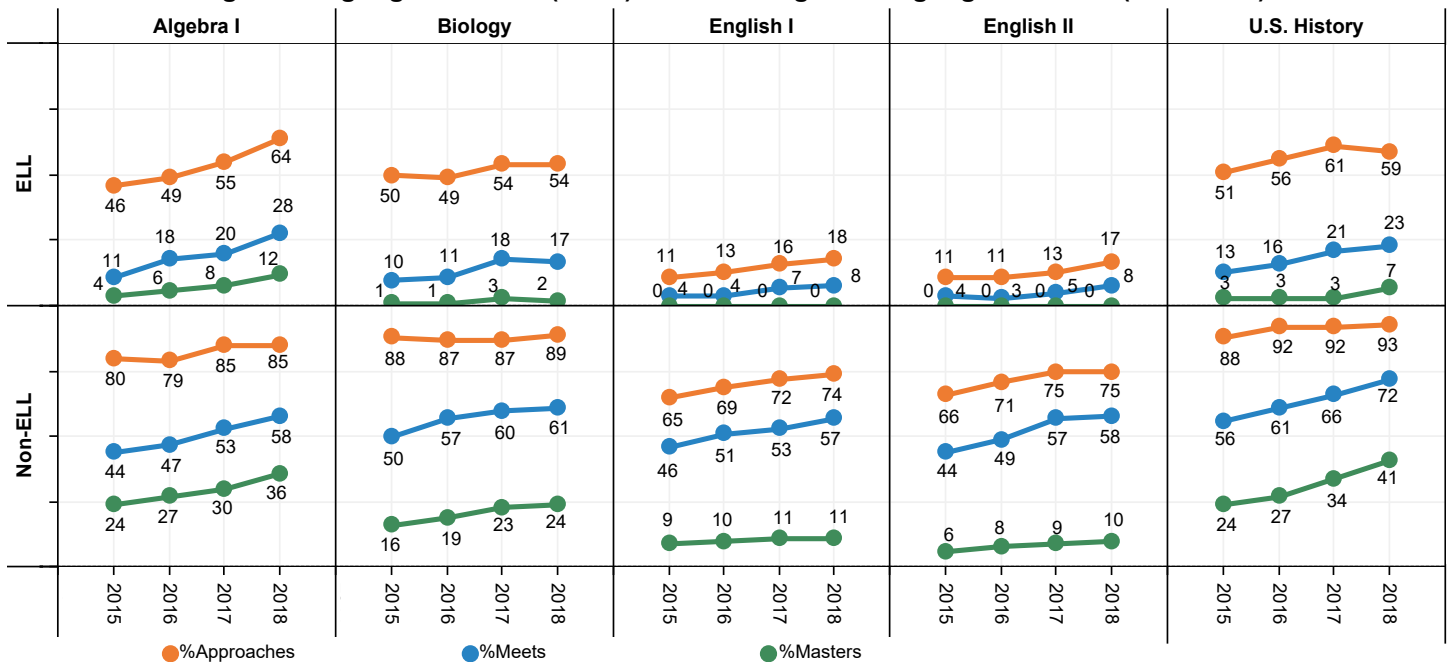
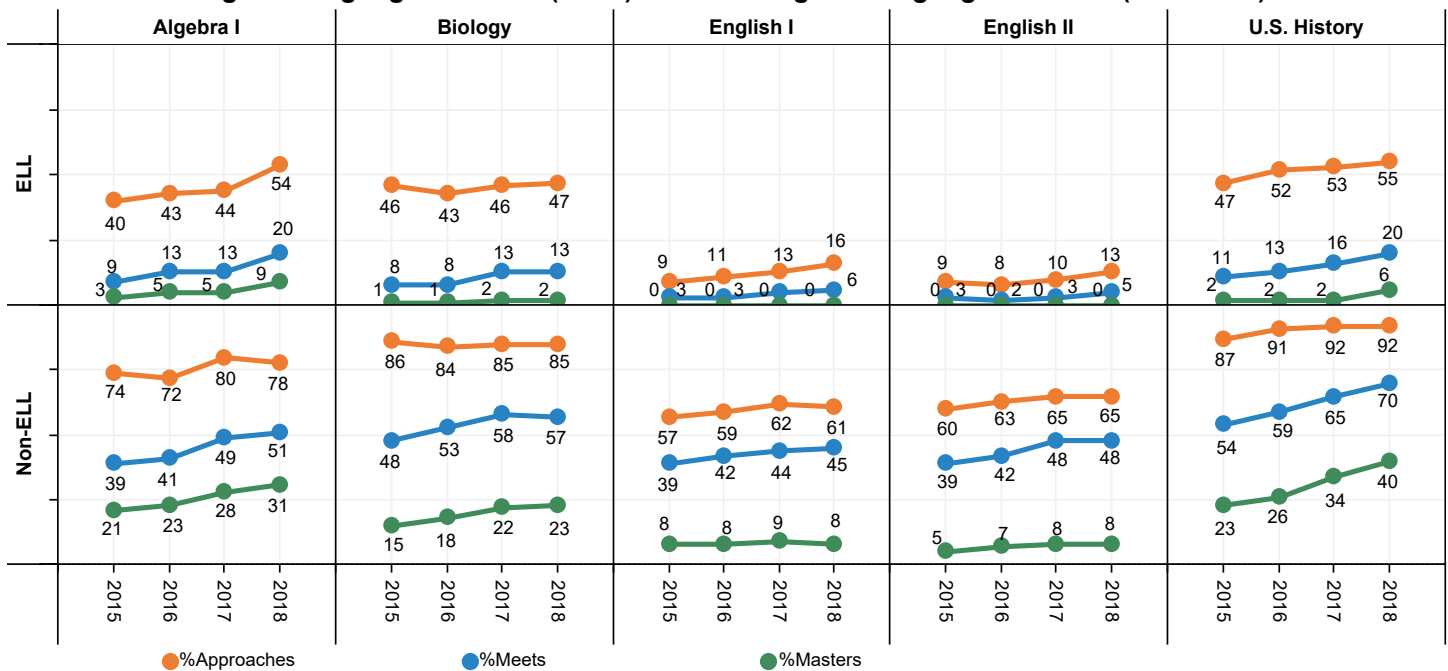


Figure 8
HISD STAAR EOC Performance by Subject and ELL Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

Figure 9

HISD STAAR EOC Performance by Subject and Economic Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)

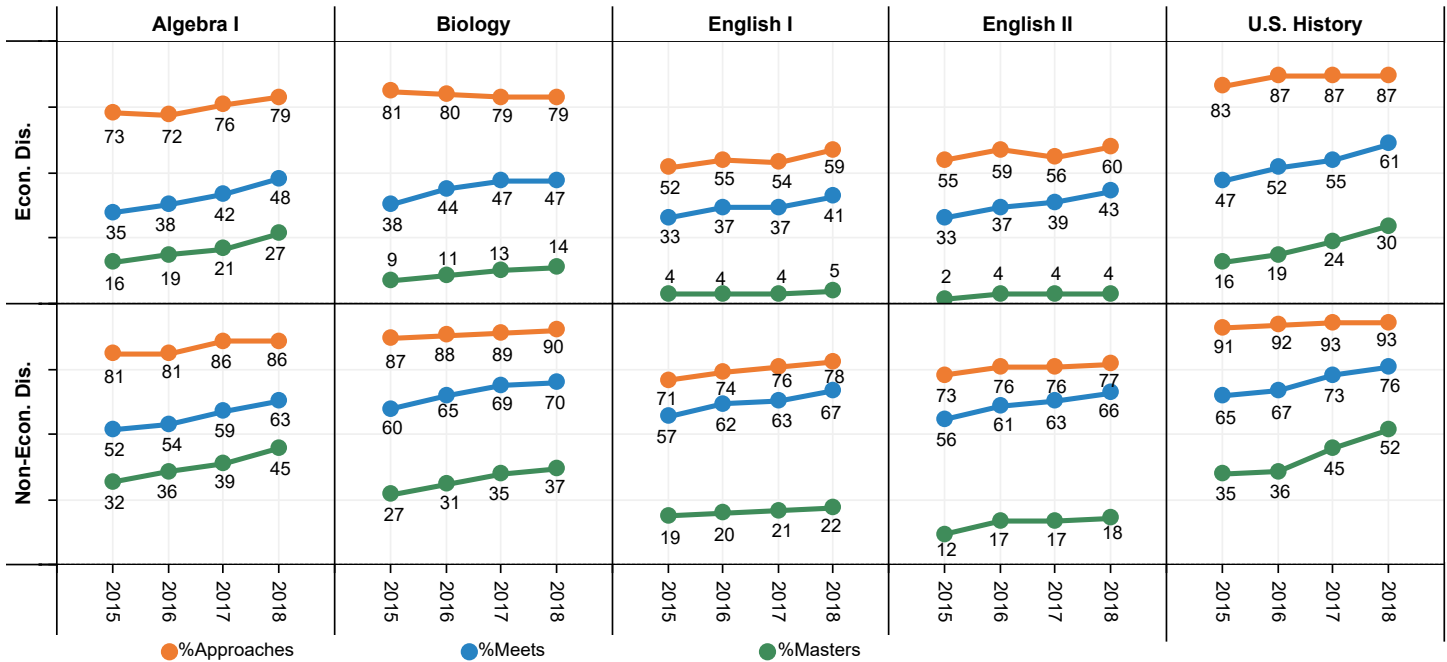
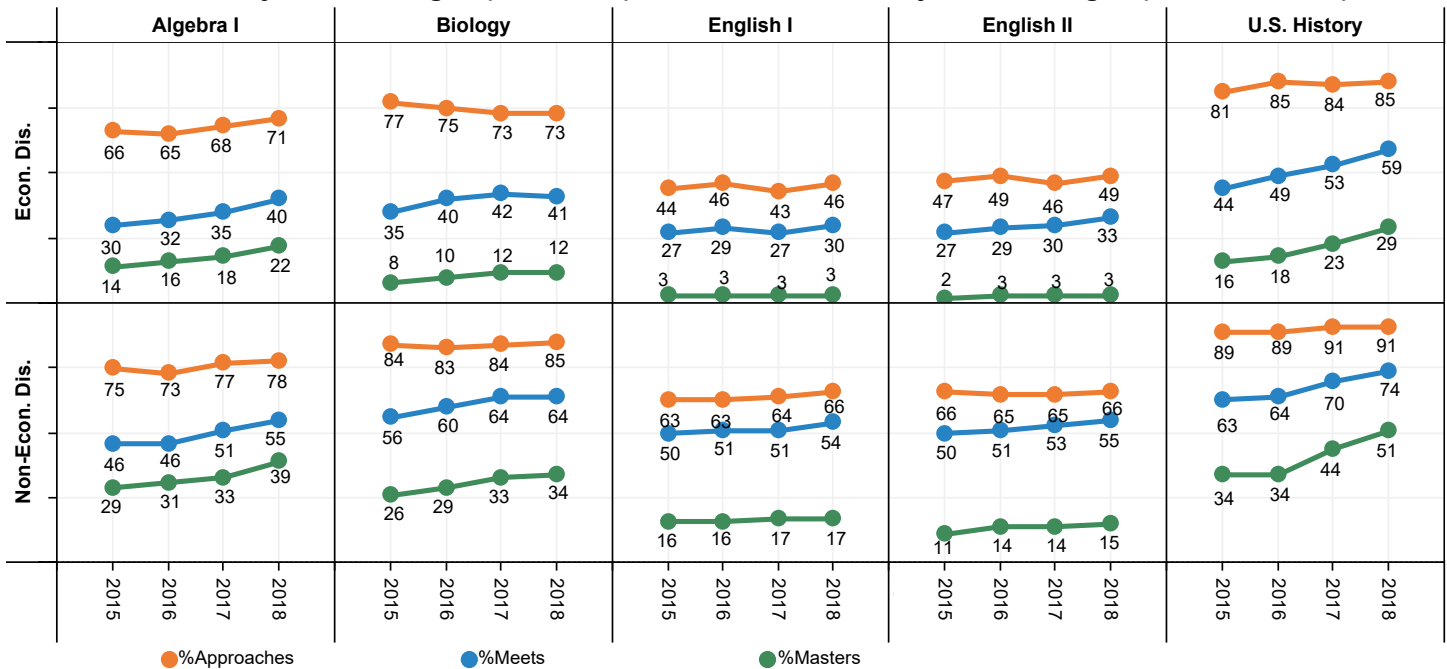


Figure 10

HISD STAAR EOC Performance by Subject and Economic Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

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Figure 11

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)

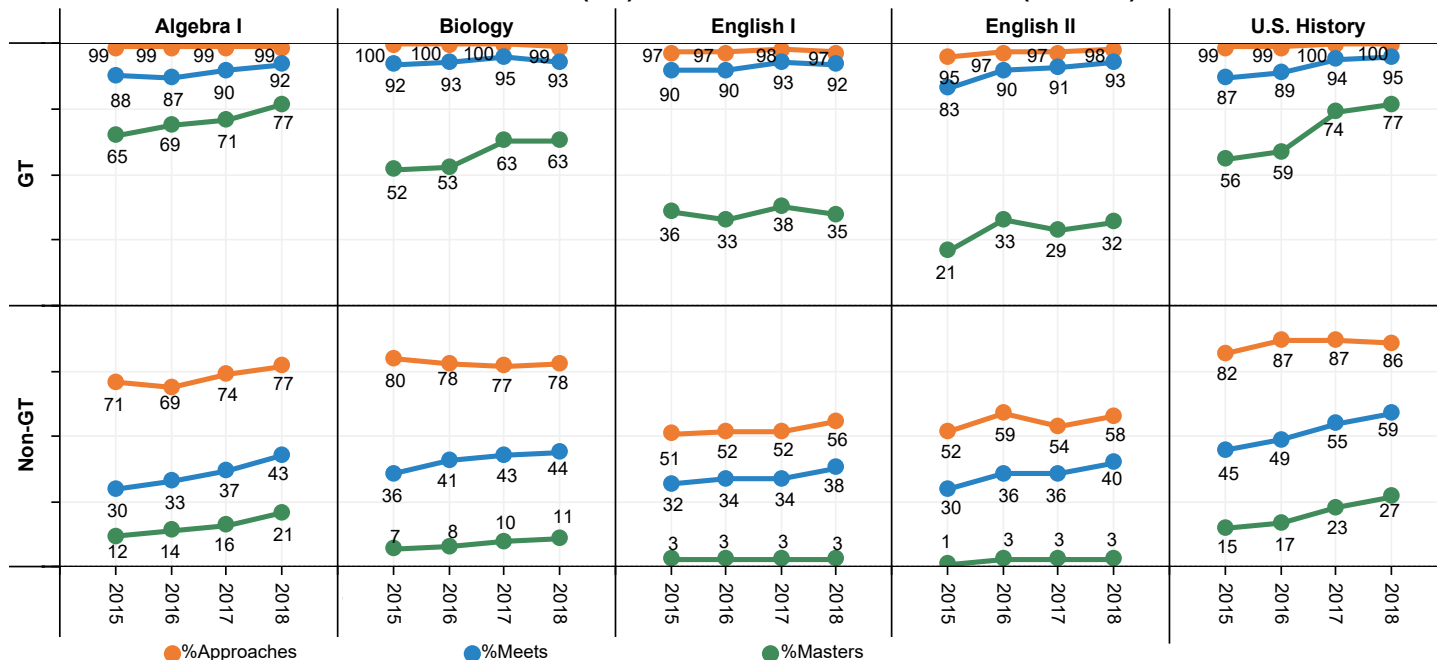
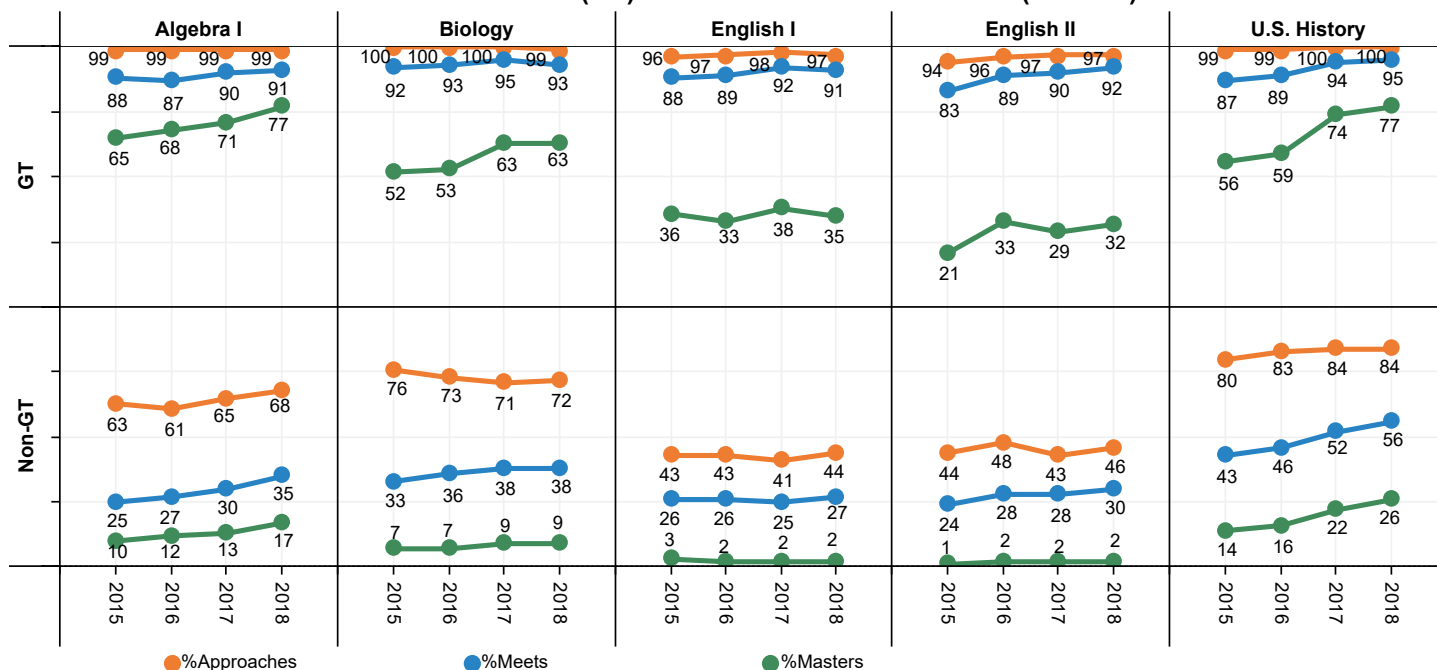


Figure 12

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Figure 13
HISD STAAR EOC Performance by Subject and Disability Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)

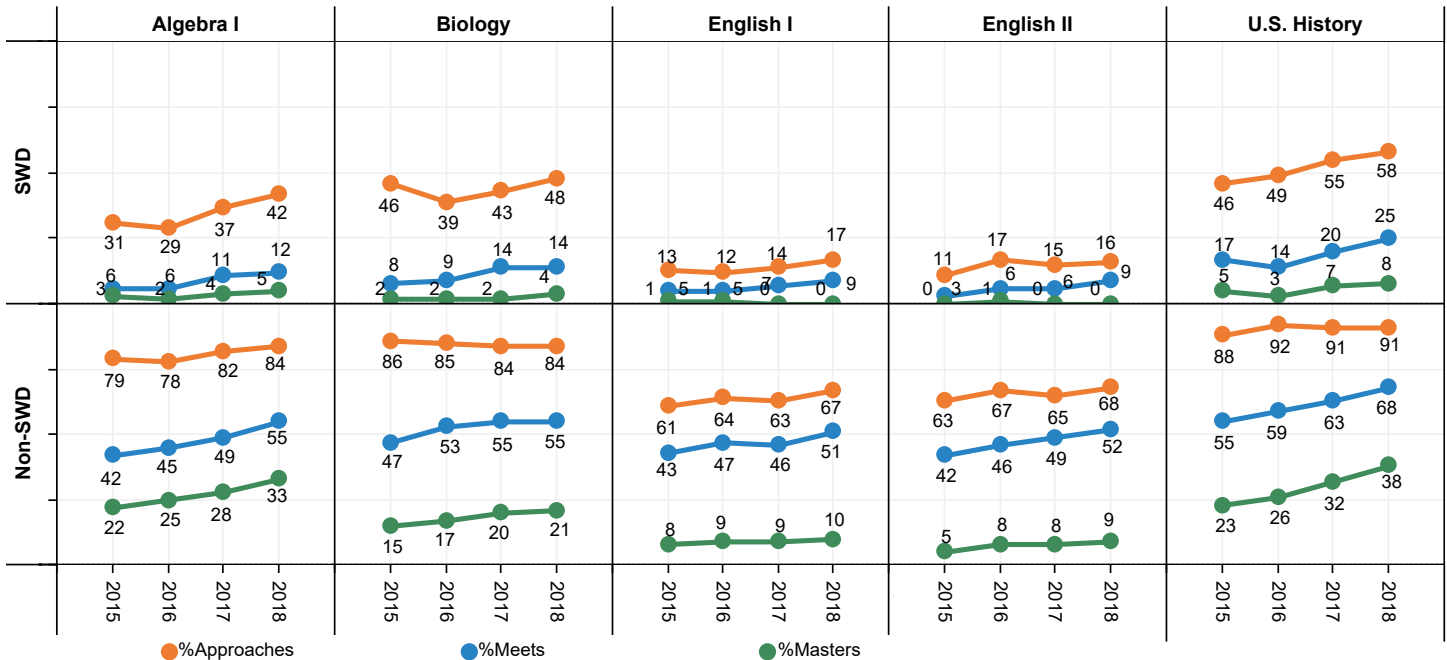
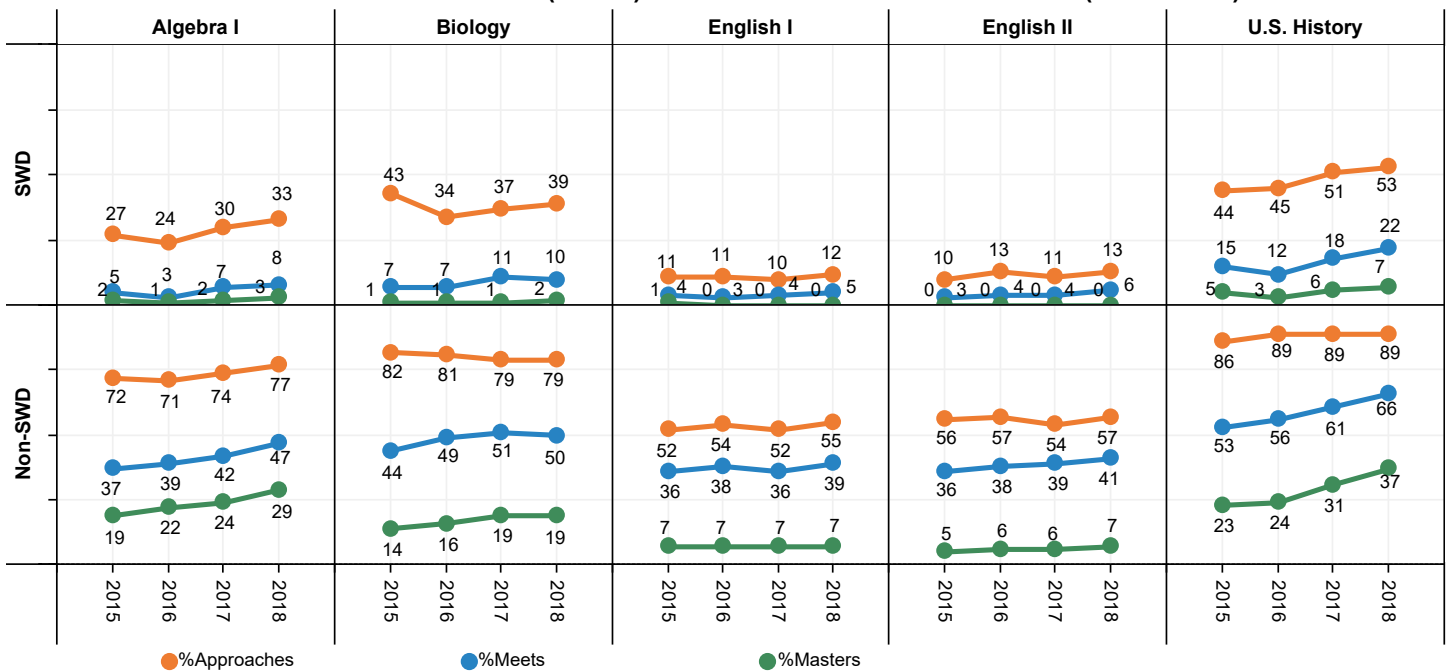


Figure 14

HISD STAAR EOC Performance by Subject and Disability Status: 2015–2018 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Students with Disabilities (SWDs) and Students without Disabilities (Non-SWDs)



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

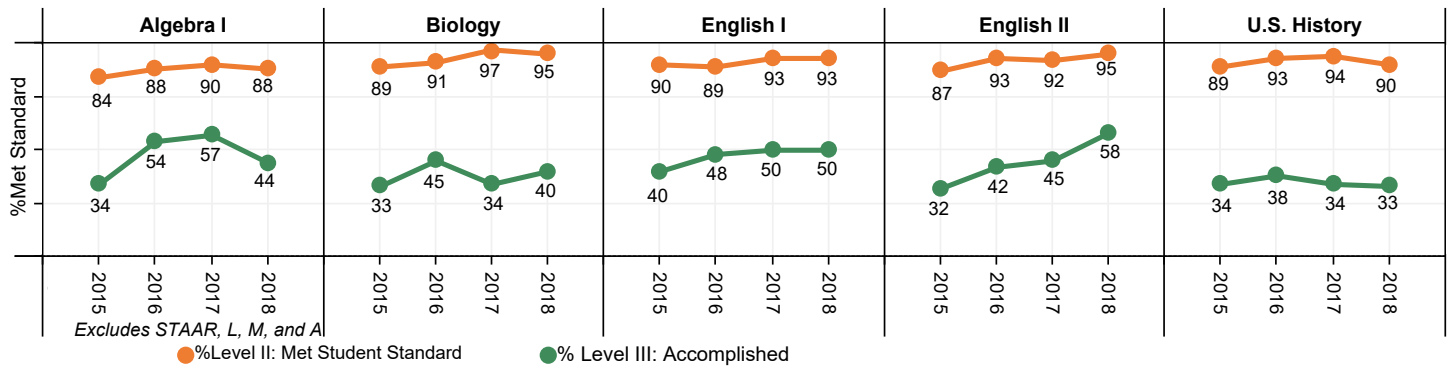
All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Figure 15
HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2015–2018 (Spring Administration)
Percent Met Satisfactory (Student) and Accomplished Standards
Students with Disabilities - All Grade Levels All Students



Source: TEA-Pearson-ETS STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Spring administration results are used.

Figure 16
HISD STAAR EOC Performance by Subject: 2017–2018 (Spring Administration)
Percent At or Above the 50th Percentile
First-Time Tested - All Grade Levels All Student

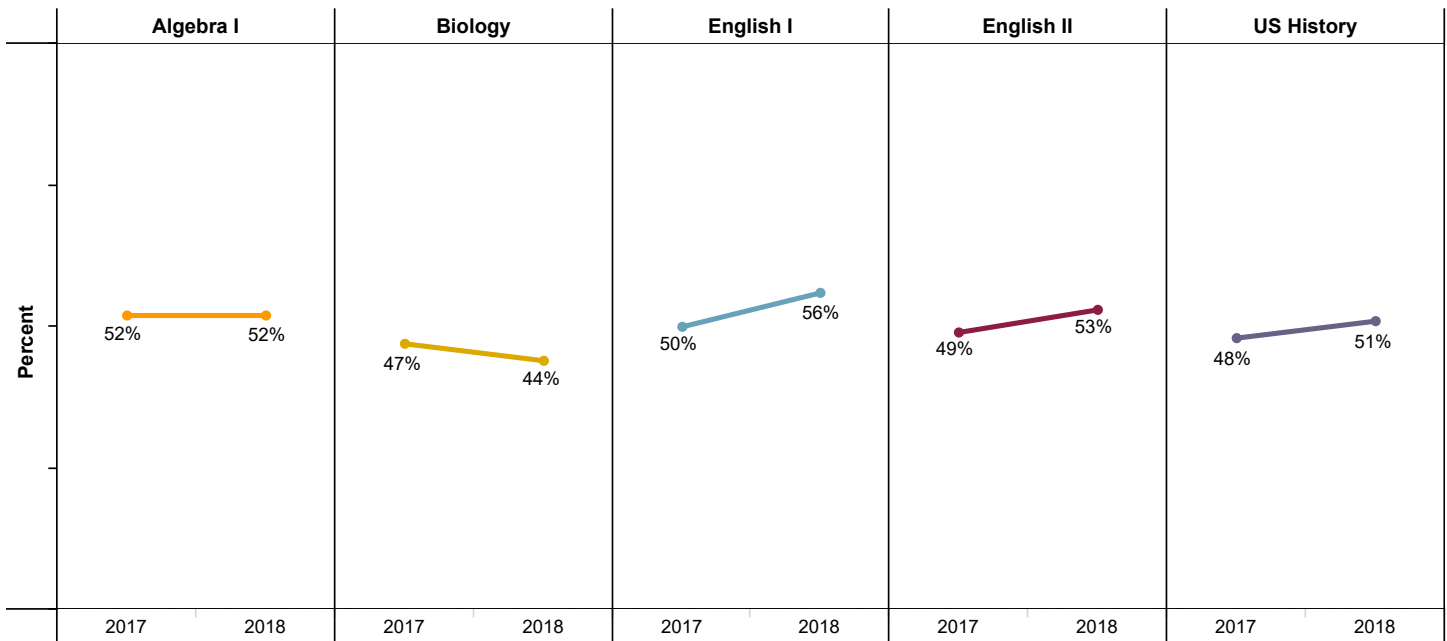
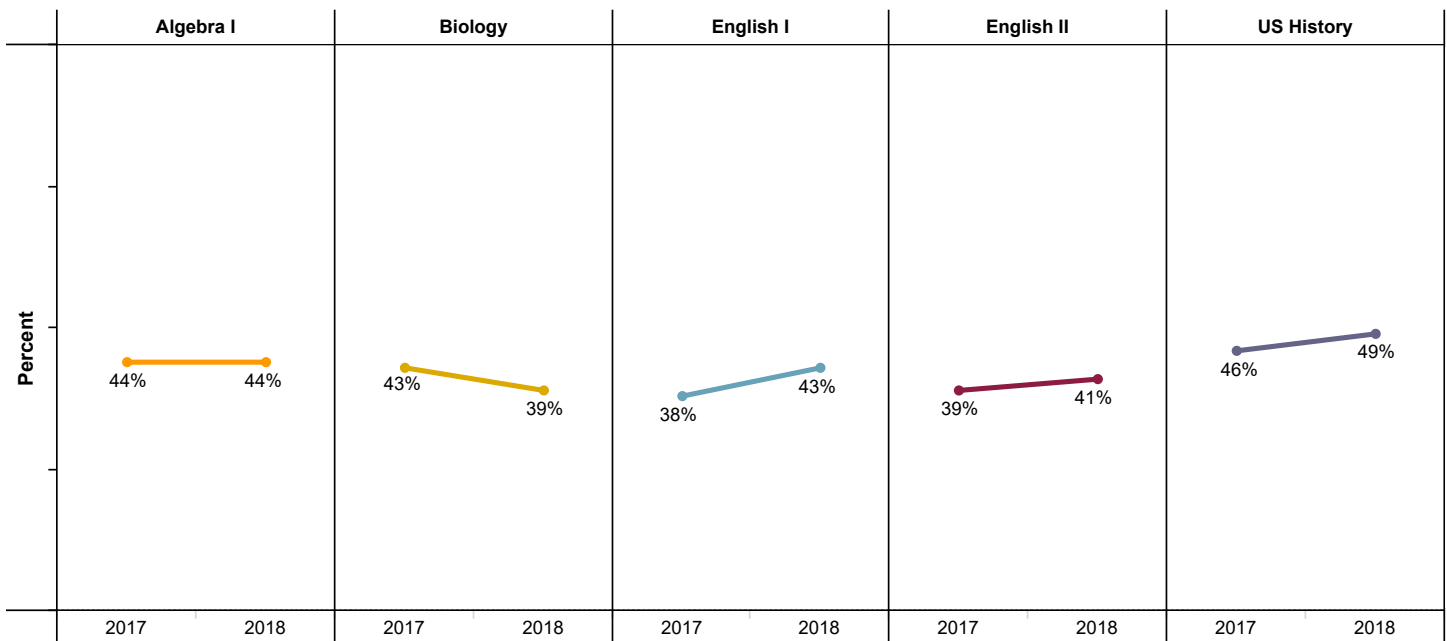


Figure 17
HISD STAAR EOC Performance by Subject: 2017–2018 (Spring Administration)
Percent At or Above the 50th Percentile
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students







Source: TEA-Pearson-ETS STAAR Student Data Files; various years


Notes: Excludes STAAR Alt. 2 Tests. Spring administration results are used. Percentile Performance is based on the performance of all Texas students who took the test last year.


Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
Superintendent's Schools																			
Kashmere HS	216	59	14	0	239	60	21	6	1	214	64	18	3	204	67	30	9	3	
Wheatley HS	271	51	11	2	251	63	27	6	12	285	57	18	1	278	59	16	3	2	
Worthing HS	276	34	2	0	269	68	24	6	34	246	57	17	1	260	57	20	3	0	
Henry MS	59	98	75	34	21	95	95	62	-3	0	---	---	---	0	---	---	*	---	
Woodson School	13	92	38	15	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Sup't Schools Total	835	51	14	4	780	65	26	8	14	745	59	17	2	742	60	21	4	1	
Achieve 180 School Office																			
Liberty HS	41	66	22	7	53	66	19	8	0	55	62	33	7	59	69	34	8	7	
Madison HS	517	52	13	2	457	56	26	13	4	497	59	15	2	459	64	23	2	5	
Milby HS	379	60	20	8	536	61	25	9	1	403	58	31	6	632	69	38	8	11	
North Forest HS	337	44	8	0	302	47	12	4	3	332	56	23	5	324	66	31	10	10	
Sharpstown HS	530	44	10	3	558	58	20	8	14	443	63	34	5	584	59	25	4	-4	
V Prep South	42	60	12	2	81	44	9	5	-16	44	64	27	7	84	71	27	2	7	
Washington HS	234	54	12	3	184	57	17	8	3	208	70	37	3	184	67	29	7	-3	
Westbury HS	793	51	13	3	783	59	24	9	8	677	67	27	6	748	72	38	6	5	
Yates HS	266	48	15	2	244	55	16	4	7	245	66	30	4	237	67	27	4	1	
Attucks MS	23	78	30	9	25	100	72	12	22	21	100	71	10	30	100	77	13	0	
Cullen MS	15	93	67	33	31	100	58	32	7	0	---	---	---	0	---	---	*	---	
Edison MS	0	---	---	---	48	100	96	83	---	0	---	---	---	0	---	---	*	---	
Forest Brook MS	50	100	92	62	25	100	100	64	0	0	---	---	---	0	---	---	*	---	
HS Ahead MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Key MS	25	100	88	40	32	97	94	56	-3	0	---	---	---	0	---	---	*	---	
Lawson MS	70	97	77	44	60	93	73	57	-4	0	---	---	---	0	---	---	*	---	
Gregory-Lincoln PK-8	20	100	95	50	20	85	55	20	-15	0	---	---	---	0	---	---	*	---	
Tx Conn. Acad.	710	63	22	8	719	68	29	12	5	620	84	52	14	644	91	57	17	7	
A180 Office Total	4,070	55	18	6	4,158	61	26	11	6	3,545	66	32	6	3,985	71	36	8	5	
A180 Program Total	4,905	55	17	6	4,938	62	26	11	7	4,290	65	29	6	4,727	69	33	7	4	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
East School Office																			
Austin HS	519	72	30	9	455	71	38	18	-1	535	71	30	4	467	75	32	5	4	
Chavez HS	813	60	21	6	712	59	31	17	-1	886	70	41	11	815	73	40	12	3	
East EC HS	60	100	80	43	65	100	92	63	0	134	100	98	49	111	100	98	48	0	
Eastwood Acad	55	100	98	82	61	100	97	84	0	103	99	87	18	115	100	85	24	1	
Furr HS	256	73	32	5	280	56	19	3	-17	312	66	21	3	316	61	27	4	-5	
HS Law and Justice	109	92	40	11	81	94	72	36	2	149	97	55	10	112	100	87	39	3	
Mid Coll - Fraga	19	84	47	11	25	76	32	12	-8	23	70	43	4	22	82	45	9	12	
Mount Carmel Acad.	87	93	32	9	69	99	55	16	6	94	97	66	16	81	100	67	15	3	
Chrysalis MS	42	100	100	100	23	100	100	100	0	0	---	---	---	0	---	---	*	---	
Deady MS	73	100	81	26	48	100	88	44	0	0	---	---	---	0	---	---	*	---	
Holland MS	53	100	79	38	50	98	50	18	-2	0	---	---	---	0	---	---	*	---	
Navarro MS	19	100	79	21	24	100	79	54	0	0	---	---	---	0	---	---	*	---	
Ortiz MS	54	98	98	85	64	97	78	55	-1	0	---	---	---	0	---	---	*	---	
Stevenson MS	156	100	99	91	200	100	99	87	0	26	100	100	96	63	100	100	57	0	
Rusk School	34	100	82	56	50	96	72	42	-4	0	---	---	---	0	---	---	*	---	
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
East Office Total	2,349	76	42	21	2,207	74	48	29	-2	2,262	76	44	12	2,102	78	47	15	2	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.


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 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology								
2017				2018					2017				2018					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
North School Office																		
891	61	25	7	784	52	16	5	-9	854	64	24	4	832	61	23	5	-3	
15	47	0	0	2	*	*	*	*	3	*	*	*	0	---	---	*	---	
48	98	77	38	50	98	74	38	0	116	99	91	41	124	99	90	48	0	
174	99	97	86	162	100	99	93	1	0	---	---	---	0	---	---	*	---	
17	100	100	94	20	100	100	100	0	0	---	---	---	0	---	---	*	---	
30	100	97	53	56	100	93	57	0	0	---	---	---	0	---	---	*	---	
30	100	93	83	28	100	100	100	0	0	---	---	---	0	---	---	*	---	
18	100	78	28	20	85	50	20	-15	0	---	---	---	0	---	---	*	---	
26	19	4	4	23	4	0	0	-15	18	6	0	0	13	31	0	0	25	
0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---	
67	97	64	36	70	93	53	21	-4	69	100	93	42	77	97	75	17	-3	
1,316	71	42	24	1,217	66	39	25	-5	1,060	69	35	10	1,047	68	35	11	-1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology								
2017				2018					2017				2018					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
46	100	85	59	40	100	98	78	0	160	100	98	79	163	100	99	75	0	
81	98	70	27	62	100	77	40	2	117	100	94	44	119	100	94	50	0	
51	100	100	94	35	100	100	91	0	236	100	100	80	228	100	100	80	0	
465	72	28	6	479	64	24	8	-8	637	84	60	19	630	83	59	20	-1	
69	94	52	13	69	97	61	22	3	124	100	92	31	125	100	86	39	0	
68	99	72	40	63	92	63	25	-7	191	100	97	66	167	100	99	69	0	
668	81	45	18	537	80	50	24	-1	869	90	66	25	780	89	67	30	-1	
449	64	28	8	363	66	33	17	2	432	72	31	4	404	70	31	4	-2	
205	77	34	13	183	72	39	16	-5	232	69	35	5	216	68	39	8	-1	
419	61	21	7	548	70	27	10	9	463	79	54	13	581	78	46	11	-1	
65	100	100	97	66	100	100	100	0	62	100	97	65	53	100	100	89	0	
77	99	73	39	36	100	86	58	1	0	---	---	---	0	---	---	*	---	
112	99	75	22	158	99	90	63	0	28	100	100	43	0	---	---	*	---	
90	100	91	61	76	100	97	92	0	0	---	---	---	0	---	---	*	---	
298	100	100	96	322	100	100	97	0	0	---	---	---	0	---	---	*	---	
60	100	98	82	45	100	100	78	0	0	---	---	---	0	---	---	*	---	
10	100	80	60	14	100	100	86	0	0	---	---	---	0	---	---	*	---	
54	100	94	69	51	100	88	75	0	0	---	---	---	0	---	---	*	---	
18	100	94	83	22	95	91	68	-5	0	---	---	---	0	---	---	*	---	
12	100	67	25	18	78	28	22	-22	0	---	---	---	0	---	---	*	---	
72	100	74	39	72	99	85	51	-1	87	100	90	40	48	100	88	35	0	
3,389	81	51	29	3,259	80	54	35	-1	3,638	87	66	29	3,514	86	64	30	-1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





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Excludes STAAR Alt. 2 test version.


Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
South School Office																			
Energy Inst HS	133	79	37	14	154	89	38	14	10	184	97	75	30		193	96	73	35	-1
Jones HS	100	94	73	34	84	94	77	46	0	115	98	63	14		91	97	81	23	-1
South EC HS	93	78	31	11	110	83	44	20	5	117	86	50	5		132	94	59	8	8
Sterling HS	376	48	11	2	500	47	12	3	-1	393	58	24	4		514	56	18	2	-2
Baylor College MS	73	100	100	90	82	100	98	73	0	0	---	---	---		0	---	---	*	---
Hartman MS	90	100	99	78	92	100	99	85	0	0	---	---	---		19	100	95	68	---
Thomas MS	25	100	100	80	25	100	92	48	0	0	---	---	---		0	---	---	*	---
Reagan Ed Ctr	23	96	83	35	17	94	82	41	-2	0	---	---	---		0	---	---	*	---
South Office Total	913	73	44	26	1,064	71	41	24	-2	809	77	45	11		949	74	43	13	-3

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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
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Key	
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	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2017				2018					2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
West School Office																			
	Bellaire HS	524	76	48	24	613	81	45	20	5	707	85	71	42	839	88	67	36	3
	E-STEM Central HS	52	85	31	6	43	95	51	12	10	59	86	58	15	67	91	52	6	5
	E-STEM West HS	61	97	51	3	89	72	30	8	-25	74	92	54	7	101	73	20	4	-19
	Mid Coll - Gulfton	35	34	0	0	34	56	9	6	22	25	36	8	0	21	71	33	19	35
	Westside HS	549	82	49	25	499	86	58	30	4	687	91	72	34	726	90	67	31	-1
	Wisdom HS	782	47	15	4	736	59	26	8	12	596	56	22	4	850	47	15	3	-9
	Energized MS	41	100	98	73	23	96	91	70	-4	26	100	100	54	0	---	---	*	---
	E-STEM Central MS	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
	E-STEM West MS	54	100	100	72	47	100	100	68	0	26	100	100	69	45	100	96	51	0
	Fondren MS	30	100	100	90	34	100	100	94	0	0	---	---	---	0	---	---	*	---
	Meyerland MS	108	100	100	99	141	100	100	99	0	0	---	---	---	0	---	---	*	---
	Pershing MS	137	100	100	94	109	100	99	98	0	64	100	100	88	51	100	100	94	0
	Pin Oak MS	239	100	98	82	208	100	100	85	0	0	---	---	---	0	---	---	*	---
	Revere MS	74	100	92	61	61	98	93	74	-2	21	100	100	95	33	100	100	91	0
	Sugar Grove MS	23	100	70	43	24	96	50	29	-4	0	---	---	---	0	---	---	*	---
	Tanglewood MS	68	100	88	56	48	100	96	83	0	0	---	---	---	0	---	---	*	---
	Welch MS	25	100	80	52	40	100	83	43	0	0	---	---	---	0	---	---	*	---
	West Briar MS	123	98	59	30	100	100	93	70	2	0	---	---	---	0	---	---	*	---
	Briarmeadow	43	100	98	65	45	100	100	64	0	0	---	---	---	0	---	---	*	---
	Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Long Acad	57	93	60	35	71	93	75	44	0	56	95	84	32	65	98	82	40	3
	Pilgrim Acad.	20	100	100	100	15	100	100	100	0	0	---	---	---	0	---	---	*	---
	Rogers, TH MS	55	100	100	100	82	100	100	100	0	0	---	---	---	0	---	---	*	---
	Sharpstown Intl	154	100	94	79	268	98	82	56	-2	157	99	89	39	166	96	81	34	-3
	West Office Total	3,255	79	56	37	3,331	84	61	40	5	2,498	81	61	30	2,964	77	52	25	-4

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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
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Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I										Biology									
	2017					2018					2017					2018				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Special Education/Student Support Services Offices																				
 HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 Secondary DAEP	0	---	---	---	10	20	0	0	---	0	---	---	---	10	10	0	0	---	---	---
 SOAR Center	0	---	---	---	3	*	*	*	---	0	---	---	---	3	*	*	*	---	---	---
 SPED/Support Services	0	---	---	---	13	15	0	0	---	0	---	---	---	13	8	0	0	---	---	---
District Total																				
District Total	16,263	70	39	22	16,029	73	44	26	3	14,666	76	47	17	15,316	76	47	18	0		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table A-2

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II								
2017				2018					2017				2018				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Superintendent's Schools																	
299	22	7	0	351	26	15	1	4	217	31	11	0	263	30	13	0	-1
352	29	13	0	362	29	13	0	0	266	32	17	0	303	38	21	2	6
359	22	11	0	384	22	11	0	0	280	24	11	1	308	37	19	1	13
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
1,010	24	11	0	1,097	26	13	0	2	763	29	13	1	874	35	18	1	6
Achieve 180 School Office																	
62	3	2	0	77	9	4	0	6	78	9	5	0	89	13	4	0	4
668	28	11	1	687	30	12	1	2	691	30	16	1	606	41	20	1	11
486	42	24	1	742	51	32	1	9	404	41	21	1	581	50	35	2	9
436	22	10	0	456	34	18	1	12	352	17	8	0	361	37	23	1	20
637	26	12	1	546	32	17	1	6	508	28	16	1	590	33	20	1	5
61	48	21	0	105	42	16	0	-6	66	53	30	2	85	45	25	0	-8
307	31	15	1	296	25	14	1	-6	254	30	16	0	305	31	14	1	1
871	33	18	1	892	45	28	2	12	790	35	21	1	846	43	26	2	8
354	26	12	0	358	28	13	0	2	300	33	17	0	310	38	19	1	5
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
764	66	49	7	710	75	61	8	9	825	72	53	6	757	77	61	8	5
4,646	36	20	2	4,869	43	26	2	7	4,268	39	24	2	4,530	46	29	2	7
5,656	34	19	2	5,966	40	24	2	6	5,031	37	22	2	5,404	44	28	2	7

 High School

 Middle School

 Combined School

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All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2017				2018					2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
East School Office																			
	Austin HS	730	35	17	1	614	36	18	1	1	600	39	23	0	634	42	24	0	3
	Chavez HS	1,109	48	31	3	1,036	45	30	3	-3	1,027	46	29	2	1,059	42	27	1	-4
	East EC HS	141	99	91	15	118	100	91	20	1	131	98	97	15	135	99	95	13	1
	Eastwood Acad	105	100	90	19	116	98	89	22	-2	105	96	87	6	100	98	93	10	2
	Furr HS	344	42	19	0	409	37	19	0	-5	309	39	24	1	393	38	23	1	-1
	HS Law and Justice	151	85	66	4	122	89	76	4	4	100	93	76	2	140	85	59	1	-8
	Mid Coll - Fraga	27	56	37	0	33	42	30	3	-14	26	62	42	0	48	50	25	0	-12
	Mount Carmel Acad.	102	75	50	6	91	80	54	5	5	108	84	55	6	105	77	59	5	-7
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Rusk School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	East Office Total	2,709	52	34	3	2,539	50	34	4	-2	2,406	52	36	2	2,614	50	35	2	-2
North School Office																			
	Houston MSTC HS	1,233	27	11	0	1,259	29	15	0	2	977	33	17	1	1,068	33	17	1	0
	Jordan HS	15	33	7	0	8	0	0	0	-33	32	0	0	0	15	7	7	0	7
	N. Houston ECHS	117	97	85	19	127	94	76	12	-3	119	94	91	15	115	96	80	9	2
	Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Comm. Serv.	29	7	3	0	25	4	0	0	-3	10	0	0	0	15	7	0	0	7
	Harper DAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---
	Leland YMCPA	59	92	80	14	65	80	65	5	-12	48	94	81	10	50	96	84	12	2
	North Office Total	1,453	35	20	2	1,485	37	22	2	2	1,186	41	27	3	1,265	41	25	2	0

High School

Middle School

Combined School

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Key	
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	< 60%

English I										English II									
2017				2018					2017				2018						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Northwest School Office																			
	180	100	99	57	174	100	98	50	0	168	100	99	53	151	99	99	56	-1	
	120	99	93	19	124	98	91	24	-1	117	99	96	32	114	100	96	14	1	
	234	100	99	63	252	100	100	47	0	212	100	100	60	212	100	99	58	0	
	767	63	42	5	775	62	42	6	-1	684	61	42	4	718	64	45	3	3	
	134	95	84	15	137	100	96	23	5	127	95	79	11	113	97	91	18	2	
	202	99	95	52	177	100	94	45	1	186	99	93	40	198	96	92	40	-3	
	1,013	72	56	11	932	73	59	15	1	988	71	56	8	957	73	58	11	2	
	587	38	19	1	558	40	23	1	2	541	37	19	1	525	42	22	1	5	
	294	38	21	0	276	43	22	0	5	271	40	20	1	264	36	20	0	-4	
	575	49	30	3	714	53	29	2	4	528	52	35	2	593	44	28	2	-8	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	69	97	86	16	56	96	88	27	-1	52	94	77	12	55	98	93	15	4	
	4,175	66	51	14	4,175	67	51	13	1	3,874	66	51	12	3,900	66	52	12	0	

 High School

 Middle School

 Combined School

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Table A-2


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
South School Office																			
Energy Inst HS	203	81	64	14	212	81	58	12	0	210	82	63	6		176	82	63	10	0
Jones HS	127	69	40	0	123	60	43	6	-9	124	80	57	2		128	73	52	4	-7
South EC HS	126	77	56	8	147	81	57	5	4	81	83	65	6		122	80	63	4	-3
Sterling HS	545	31	16	1	653	28	14	1	-3	443	29	14	0		502	29	17	1	0
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Reagan Ed Ctr	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
South Office Total	1,001	52	34	4	1,135	48	31	4	-4	858	54	37	2		928	52	37	3	-2

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





* if fewer than 5 students tested.

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Table A-2

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II								
2017				2018					2017				2018				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
1,065	63	52	19	973	74	64	21	11	938	69	58	17	974	71	61	20	2
68	56	38	1	72	68	50	3	12	51	67	37	2	59	76	56	3	9
88	57	34	5	111	50	34	0	-7	70	81	60	1	80	85	75	8	4
47	11	4	0	34	41	21	0	30	63	14	6	0	55	27	13	0	13
829	69	56	12	810	69	55	12	0	870	73	60	10	761	75	64	13	2
850	17	6	1	754	24	12	0	7	741	19	9	0	868	26	15	1	7
26	100	92	15	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
26	100	92	35	19	100	95	32	0	0	---	---	---	0	---	---	*	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
60	87	62	8	68	93	81	15	6	62	84	58	0	48	94	83	10	10
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
158	92	77	14	171	83	67	11	-9	176	91	80	15	149	95	83	13	4
3,217	54	42	11	3,012	60	47	11	6	2,971	58	46	9	2,994	60	49	11	2

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II									
2017				2018					2017				2018					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Support Services Offices																		
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	17	18	0	0	---	0	---	---	---	9	22	0	0	---
	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
	0	---	---	---	21	19	5	0	---	0	---	---	---	11	27	0	0	---
	18,398	48	33	6	18,333	51	36	6	3	16,527	51	36	6	17,116	53	38	6	2

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
Superintendent's Schools										
Kashmere HS	97	84	32	7	158	82	42	13	-2	
Wheatley HS	161	76	36	10	193	77	39	12	1	
Worthing HS	198	74	29	6	149	80	32	7	6	
Henry MS	0	---	---	---	0	---	---	---	---	
Woodson School	0	---	---	---	0	---	---	---	---	
Sup't Schools Total	456	77	32	7	500	80	38	11	3	
Achieve 180 School Office										
Liberty HS	44	48	11	9	45	47	16	7	-1	
Madison HS	372	76	27	3	403	85	45	12	9	
Milby HS	247	82	54	21	320	86	67	36	4	
North Forest HS	238	66	26	6	211	69	31	14	3	
Sharpstown HS	363	82	48	18	334	82	48	18	0	
V Prep South	43	70	26	9	44	86	41	7	16	
Washington HS	160	79	41	8	179	71	39	12	-8	
Westbury HS	535	77	43	15	552	80	53	24	3	
Yates HS	200	73	42	13	173	82	46	22	9	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
HS Ahead MS	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
Tx Conn. Acad.	712	94	67	34	665	95	71	38	1	
A180 Office Total	2,914	81	46	18	2,926	83	53	24	2	
A180 Program Total	3,370	80	44	16	3,426	83	51	22	3	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
East School Office										
Austin HS	436	89	56	24	427	85	50	15	-4	
Chavez HS	772	80	41	16	733	81	51	24	1	
East EC HS	107	100	94	64	121	100	98	83	0	
Eastwood Acad	107	100	95	62	104	100	98	93	0	
Furr HS	256	77	36	12	235	85	60	36	8	
HS Law and Justice	76	100	83	39	89	99	83	51	-1	
Mid Coll - Fraga	19	84	58	21	22	64	32	23	-20	
Mount Carmel Acad.	85	99	75	29	90	98	74	36	-1	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
Rusk School	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
East Office Total	1,858	86	54	24	1,821	86	60	33	0	
North School Office										
Houston MSTC HS	656	89	63	23	664	84	54	20	-5	
Jordan HS	153	88	36	6	6	0	0	0	-88	
N. Houston ECHS	111	100	92	60	113	100	96	73	0	
Burbank MS	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Comm. Serv.	6	33	17	0	14	57	7	7	24	
Harper DAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	35	97	83	49	45	98	87	51	1	
North Office Total	961	90	63	26	842	86	60	29	-4	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.


Table A-3


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
Northwest School Office										
Carnegie HS	146	100	99	86	143	100	99	92	0	
Challenge EC	123	100	99	88	103	100	99	93	0	
DeBaKey HS	187	100	99	93	191	100	100	96	0	
Heights HS	576	91	58	22	588	93	71	31	2	
Hou Acad. Intl.	118	99	95	49	113	99	82	42	0	
HS Perf. Vis. Arts	194	100	99	85	182	100	98	86	0	
Lamar HS	885	93	71	41	832	93	75	47	0	
Northside HS	351	81	40	13	358	82	53	15	1	
Scarborough HS	179	88	47	13	183	77	49	13	-11	
Waltrip HS	240	83	46	17	262	83	58	24	0	
Black MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
Garden Oaks Montessori	0	---	---	---	0	---	---	---	---	
Rice School	0	---	---	---	0	---	---	---	---	
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---	
Wilson Mont.	0	---	---	---	0	---	---	---	---	
YWCPA	48	96	83	35	36	100	94	64	4	
Northwest Office Total	3,047	92	69	41	2,991	91	74	45	-1	
South School Office										
Energy Inst HS	154	99	84	46	187	99	91	55	0	
Jones HS	120	94	64	26	119	96	77	40	2	
South EC HS	53	89	64	19	70	93	64	21	4	
Sterling HS	238	74	34	9	292	73	28	9	-1	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr	0	---	---	---	0	---	---	---	---	
South Office Total	565	86	57	24	668	87	58	29	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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* if fewer than 5 students tested.





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Table A-3


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Spring Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
West School Office										
Bellaire HS	834	93	77	54	776	88	77	56	-5	
E-STEM Central HS	21	100	71	29	40	100	83	23	0	
E-STEM West HS	88	99	74	38	50	100	90	34	1	
Mid Coll - Gulfon	58	64	21	2	38	84	50	26	20	
Westside HS	687	94	80	47	693	94	82	52	0	
Wisdom HS	366	69	30	12	483	71	38	18	2	
Energized MS	0	---	---	---	0	---	---	---	---	
E-STEM Central MS	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Inspired Acad	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	44	100	84	43	50	100	84	64	0	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	
Rogers, TH MS	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	116	99	87	47	165	99	94	66	0	
West Office Total	2,214	89	69	42	2,295	88	72	46	-1	
Special Education/Student Support Services Offices										
HCC Lifeskills	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
Secondary DAEP	0	---	---	---	2	*	*	*	---	
SOAR Center	0	---	---	---	2	*	*	*	---	
SPED/Support Services	0	---	---	---	4	*	*	*	---	
District Total										
District Total	12,146	86	58	29	12,047	87	63	35	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table B-1
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools														
Kashmere HS	146	60	0	---	91	59	2	*	44	50	227	62	40	38
Wheatley HS	125	69	1	*	123	55	1	*	63	52	195	66	41	46
Worthing HS	196	71	1	*	69	62	3	*	34	50	248	70	52	40
Henry MS	2	*	0	---	19	95	0	---	2	*	15	93	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	469	67	2	*	302	61	6	67	143	52	685	67	133	41
Achieve 180 School Office														
Liberty HS	2	*	1	*	47	64	3	*	52	65	49	67	0	---
Madison HS	168	49	2	*	278	58	3	*	152	54	363	58	82	21
Milby HS	17	76	2	*	511	60	2	*	131	37	482	61	67	24
North Forest HS	194	47	0	---	105	49	2	*	49	33	275	49	27	19
Sharpstown HS	125	58	15	73	405	58	9	56	341	51	513	58	47	38
V Prep South	37	35	0	---	41	54	1	*	17	41	74	46	5	0
Washington HS	83	57	0	---	95	57	5	40	48	52	134	57	39	33
Westbury HS	247	61	13	62	500	57	16	88	265	40	625	62	87	25
Yates HS	203	53	0	---	40	68	1	*	24	54	212	55	60	35
Attucks MS	21	100	0	---	4	*	0	---	1	*	23	100	0	---
Cullen MS	22	100	0	---	8	100	1	*	3	*	31	100	1	*
Edison MS	0	---	0	---	47	100	1	*	3	*	46	100	1	*
Forest Brook MS	16	100	0	---	9	100	0	---	2	*	23	100	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	20	95	0	---	12	100	0	---	0	---	28	96	0	---
Lawson MS	16	100	1	*	43	93	0	---	15	80	50	96	2	*
Gregory-Lincoln PK-8	9	78	0	---	11	91	0	---	2	*	16	88	1	*
Tx Conn. Acad.	90	51	31	87	208	65	345	73	8	38	280	58	47	40
A180 Office Total	1270	57	65	78	2364	61	389	72	1113	48	3224	61	466	29
A180 Program Total	1739	60	67	79	2666	61	395	72	1256	48	3909	62	599	32

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Table B-1
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	37	68	0	---	414	71	2	*	153	60	423	71	50	38
Chavez HS	94	50	12	92	595	59	8	75	176	47	524	59	82	15
East EC HS	1	*	1	*	63	100	0	---	5	100	56	100	0	---
Eastwood Acad	0	---	0	---	61	100	0	---	1	*	48	100	0	---
Furr HS	55	51	1	*	221	56	1	*	94	39	241	59	37	43
HS Law and Justice	14	100	2	*	60	93	5	80	3	*	62	94	3	*
Mid Coll - Fraga	4	*	1	*	19	79	1	*	5	60	23	74	2	*
Mount Carmel Acad.	13	100	0	---	55	98	1	*	11	100	58	98	1	*
Chrysalis MS	0	---	3	*	20	100	0	---	0	---	20	100	0	---
Deady MS	0	---	1	*	46	100	0	---	2	*	47	100	0	---
Holland MS	11	100	1	*	38	97	0	---	11	100	43	98	0	---
Navarro MS	2	*	0	---	22	100	0	---	1	*	24	100	0	---
Ortiz MS	11	82	4	*	48	100	1	*	2	*	57	96	0	---
Stevenson MS	4	*	23	100	171	100	2	*	4	*	188	100	1	*
Rusk School	6	100	0	---	44	95	0	---	3	*	42	95	2	*
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	252	65	49	96	1877	75	21	86	471	55	1856	76	178	31

North School Office

Houston MSTC HS	76	41	0	---	689	53	14	64	276	45	687	54	121	18
Jordan HS	2	*	0	---	0	---	0	---	0	---	2	*	2	*
N. Houston ECHS	3	*	0	---	47	98	0	---	4	*	43	98	0	---
Burbank MS	4	*	1	*	157	100	0	---	25	100	153	100	1	*
Fleming MS	11	100	0	---	9	100	0	---	3	*	19	100	0	---
Fonville MS	2	*	0	---	54	100	0	---	13	100	53	100	0	---
McReynolds MS	2	*	0	---	26	100	0	---	1	*	28	100	0	---
Williams MS	10	90	0	---	10	80	0	---	2	*	20	85	0	---
Comm. Serv.	7	0	0	---	11	0	4	*	7	0	12	0	3	*
Harper DAEP	2	*	0	---	0	---	0	---	0	---	1	*	2	*
Leland YMCPA	30	93	1	*	37	92	2	*	4	*	50	92	2	*
North Office Total	149	60	2	*	1040	68	20	55	335	52	1068	68	131	18

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Northwest School Office														
Carnegie HS	4	*	11	100	17	100	5	100	1	*	18	100	2	*
Challenge EC	13	100	3	*	43	100	2	*	2	*	49	100	0	---
DeBakey HS	10	100	8	100	14	100	3	*	0	---	26	100	0	---
Heights HS	80	54	6	83	367	66	23	65	44	45	351	63	70	16
Hou Acad. Intl.	29	97	2	*	34	97	3	*	0	---	54	96	3	*
HS Perf. Vis. Arts	12	100	1	*	22	91	22	86	1	*	16	94	0	---
Lamar HS	185	79	20	80	234	79	90	84	64	53	321	77	59	37
Northside HS	47	57	1	*	308	67	3	*	115	63	357	66	48	46
Scarborough HS	38	66	0	---	140	74	5	60	68	54	177	71	26	42
Waltrip HS	87	59	0	---	433	72	26	81	116	54	408	73	69	35
Black MS	4	*	3	*	20	100	36	100	1	*	20	100	1	*
Clifton MS	7	100	0	---	29	100	0	---	1	*	30	100	0	---
Hamilton MS	5	100	2	*	144	99	7	100	2	*	122	98	0	---
Hogg MS	5	100	2	*	39	100	28	100	3	*	27	100	1	*
Lanier MS	33	100	84	100	83	100	105	100	2	*	71	100	2	*
Marshall MS	6	100	0	---	38	100	1	*	2	*	40	100	0	---
Garden Oaks Montessori	0	---	0	---	6	100	8	100	0	---	2	*	0	---
Rice School	15	100	6	100	28	100	1	*	1	*	38	100	1	*
Wharton Dual Lang.	1	*	1	*	19	95	1	*	0	---	14	93	0	---
Wilson Mont.	3	*	1	*	6	67	7	71	1	*	4	*	2	*
YWCPA	31	97	1	*	36	100	1	*	1	*	48	98	0	---
Northwest Office Total	615	76	152	97	2060	78	377	90	425	57	2193	77	284	35

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South School Office														
Energy Inst HS	49	90	6	100	81	86	17	94	12	83	100	88	13	69
Jones HS	38	92	0	---	46	96	0	---	15	87	78	95	4	*
South EC HS	63	81	4	*	41	83	2	*	10	70	85	82	8	50
Sterling HS	253	44	1	*	230	51	11	36	103	40	427	45	93	22
Baylor College MS	27	100	14	100	29	100	10	100	1	*	35	100	1	*
Hartman MS	12	100	0	---	80	100	0	---	2	*	83	100	0	---
Thomas MS	16	100	0	---	8	100	0	---	5	100	25	100	1	*
Reagan Ed Ctr	3	*	0	---	12	92	0	---	2	*	13	92	0	---
South Office Total	461	65	25	96	527	75	40	80	150	54	846	68	120	31

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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All Students - Algebra I

Key	
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	70% – 89%
	60% – 69%
	< 60%

West School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Bellaire HS	161	83	34	97	327	74	82	95	131	53	387	78	50	44
E-STEM Central HS	11	91	0	---	32	97	0	---	22	95	37	95	1	*
E-STEM West HS	3	*	0	---	86	71	0	---	72	67	72	76	4	*
Mid Coll - Gulfton	8	25	0	---	25	64	1	*	7	29	29	52	3	*
Westside HS	156	80	22	95	244	87	69	94	85	71	319	82	41	61
Wisdom HS	105	57	38	79	547	57	39	64	509	54	700	59	45	27
Energized MS	3	*	0	---	19	95	1	*	10	100	19	95	0	---
E-STEM Central MS	0	---	0	---	1	*	0	---	0	---	0	---	0	---
E-STEM West MS	2	*	0	---	45	100	0	---	27	100	38	100	0	---
Fondren MS	5	100	0	---	29	100	0	---	2	*	30	100	0	---
Meyerland MS	33	100	6	100	53	100	43	100	0	---	64	100	0	---
Pershing MS	7	100	15	100	20	100	61	100	0	---	21	100	0	---
Pin Oak MS	8	100	54	100	31	100	107	100	0	---	30	100	0	---
Revere MS	15	100	11	100	29	97	6	100	1	*	44	98	1	*
Sugar Grove MS	2	*	2	*	20	95	0	---	10	90	23	96	0	---
Tanglewood MS	5	100	9	100	12	100	21	100	1	*	18	100	0	---
Welch MS	13	100	1	*	22	100	4	*	3	*	38	100	0	---
West Briar MS	14	100	20	100	26	100	38	100	0	---	34	100	2	*
Briar meadow	4	*	8	100	24	100	9	100	1	*	33	100	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	9	78	4	*	55	95	2	*	9	89	67	93	2	*
Pilgrim Acad.	1	*	1	*	13	100	0	---	1	*	14	100	0	---
Rogers, TH MS	5	100	55	100	10	100	8	100	0	---	16	100	0	---
Sharpstown Intl	23	96	18	100	219	98	5	100	42	88	240	98	12	75
West Office Total	585	81	244	96	1858	79	389	94	933	62	2273	79	161	47

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Special Education/Student Support Services Offices														
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Secondary DAEP	5	20	0	---	5	20	0	---	3	*	9	22	0	---
SOAR Center	2	*	0	---	1	*	0	---	0	---	2	*	3	*
SPED/Support Services	7	14	0	---	6	17	0	---	3	*	11	18	3	*
District Total														
District Total	3808	66	539	94	10034	72	1242	85	3573	54	12158	71	1476	33

 High School  Middle School  Combined School

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



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Excludes STAAR Alt. 2 test version.

Table B-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools														
Kashmere HS	128	70	0	---	74	61	2	*	29	38	194	67	28	36
Wheatley HS	137	66	1	*	138	51	1	*	70	40	226	61	39	28
Worthing HS	179	58	2	*	76	53	3	*	44	32	240	58	50	30
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	444	64	3	*	288	54	6	83	143	37	660	62	117	31
Achieve 180 School Office														
Liberty HS	3	*	2	*	51	67	3	*	58	69	57	70	0	---
Madison HS	165	62	2	*	283	64	2	*	146	50	370	65	70	24
Milby HS	18	78	4	*	601	69	3	*	146	32	571	70	62	29
North Forest HS	197	71	0	---	125	58	1	*	54	33	300	67	25	32
Sharpstown HS	114	57	19	47	438	59	9	56	376	48	541	59	49	43
V Prep South	31	61	0	---	51	76	0	---	17	65	78	71	5	40
Washington HS	88	68	0	---	91	68	5	40	36	44	141	70	39	49
Westbury HS	236	76	17	65	473	70	14	86	229	46	607	74	71	35
Yates HS	196	67	0	---	40	65	1	*	23	43	204	67	52	42
Attucks MS	25	100	0	---	5	100	0	---	0	---	29	100	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	71	77	26	92	188	90	317	93	7	86	241	88	39	74
A180 Office Total	1144	69	70	71	2346	68	355	90	1092	46	3139	69	412	39
A180 Program Total	1588	68	73	71	2634	66	361	90	1235	45	3799	68	529	37

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	35	74	0	---	427	75	2	*	166	59	433	75	55	42
Chavez HS	94	62	29	79	681	74	8	75	200	52	606	74	75	28
East EC HS	1	*	2	*	107	100	0	---	7	100	96	100	0	---
Eastwood Acad	2	*	1	*	110	100	2	*	2	*	90	100	0	---
Furr HS	57	67	1	*	252	60	4	*	94	31	272	63	34	35
HS Law and Justice	20	100	2	*	84	100	6	100	5	100	89	100	2	*
Mid Coll - Fraga	3	*	1	*	18	89	0	---	4	*	21	81	2	*
Mount Carmel Acad.	13	100	0	---	67	100	1	*	10	100	68	100	1	*
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	1	*	11	100	51	100	0	---	0	---	52	100	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	226	71	47	85	1797	78	23	83	488	52	1727	78	169	35

North School Office

Houston MSTC HS	74	58	1	*	734	61	17	82	278	46	747	62	109	18
Jordan HS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
N. Houston ECHS	9	100	1	*	114	99	0	---	6	100	112	99	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	7	43	0	---	5	0	0	---	4	*	6	17	1	*
Harper DAEP	1	*	0	---	0	---	0	---	0	---	1	*	1	*
Leland YMCPA	33	94	0	---	41	100	2	*	1	*	54	98	2	*
North Office Total	124	69	2	*	894	67	19	84	289	47	920	68	114	20

 High School  Middle School  Combined School

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



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Table B-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Northwest School Office														
Carnegie HS	17	100	42	100	61	100	38	100	1	*	63	100	3	*
Challenge EC	17	100	9	100	85	100	7	100	4	*	92	100	0	---
DeBakey HS	37	100	78	100	86	100	22	100	0	---	107	100	1	*
Heights HS	86	69	9	100	496	85	33	97	47	57	472	82	64	33
Hou Acad. Intl.	46	100	4	*	64	100	7	100	1	*	98	100	3	*
HS Perf. Vis. Arts	26	100	15	100	41	100	76	100	1	*	32	100	0	---
Lamar HS	232	86	42	98	296	87	193	92	64	55	398	85	54	50
Northside HS	48	67	1	*	347	71	3	*	116	53	396	70	47	38
Scarborough HS	38	71	0	---	172	67	6	67	77	35	207	67	25	40
Waltrip HS	77	75	0	---	472	78	29	97	119	43	438	81	55	49
Black MS	4	*	1	*	15	100	30	100	0	---	11	100	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	19	100	1	*	26	100	1	*	1	*	35	100	0	---
Northwest Office Total	647	84	202	100	2161	83	445	96	431	48	2349	82	252	44

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Table B-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

South School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Energy Inst HS	53	96	9	100	97	94	33	100	11	82	121	96	11	82
Jones HS	42	98	0	---	49	96	0	---	16	94	84	96	2	*
South EC HS	73	96	5	100	52	90	2	*	8	75	108	94	10	70
Sterling HS	248	56	2	*	249	56	11	45	114	36	437	55	79	33
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	3	*	0	---	16	100	0	---	0	---	18	100	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
South Office Total	419	73	16	88	463	74	46	87	149	48	768	72	102	42

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
West School Office														
Bellaire HS	141	91	120	98	371	77	190	98	124	44	417	81	33	61
E-STEM Central HS	16	88	0	---	50	94	0	---	36	92	58	91	0	---
E-STEM West HS	2	*	0	---	99	73	0	---	78	69	83	77	4	*
Mid Coll - Gulfon	4	*	0	---	16	69	1	*	4	*	18	67	0	---
Westside HS	209	91	43	100	334	87	129	95	85	61	411	86	46	72
Wisdom HS	116	51	54	57	623	45	52	40	641	38	806	47	31	29
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	3	*	0	---	42	100	0	---	21	100	36	100	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	13	100	11	100	26	100	0	---	10	100	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	12	100	7	100	10	100	4	*	0	---	21	100	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	6	100	5	100	51	98	2	*	6	83	62	98	2	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	13	92	12	100	136	97	3	*	17	82	149	97	5	40
West Office Total	522	82	254	90	1743	71	407	90	1012	48	2071	71	121	55

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Special Education/Student Support Services Offices														
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Secondary DAEP	6	0	0	---	4	*	0	---	2	*	8	13	0	---
SOAR Center	2	*	0	---	1	*	0	---	0	---	2	*	3	*
SPED/Support Services	8	0	0	---	5	20	0	---	2	*	10	10	3	*
District Total														
District Total	3534	74	594	90	9697	73	1301	92	3606	47	11644	73	1290	39

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Table B-3
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools														
Kashmere HS	223	29	0	---	124	21	1	*	61	7	336	26	56	4
Wheatley HS	180	35	1	*	179	23	1	*	93	9	297	31	51	4
Worthing HS	287	21	3	*	92	25	2	*	54	15	354	23	70	4
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	690	27	4	*	395	23	4	*	208	10	987	26	177	4
Achieve 180 School Office														
Liberty HS	3	*	0	---	67	10	7	0	75	9	72	8	0	---
Madison HS	259	28	3	*	419	31	3	*	217	14	549	32	115	6
Milby HS	26	46	5	60	704	51	2	*	178	12	668	51	83	7
North Forest HS	290	30	0	---	163	39	1	*	66	17	417	34	39	5
Sharpstown HS	123	33	15	33	397	32	9	11	304	18	503	32	52	13
V Prep South	46	35	0	---	57	47	1	*	23	39	101	41	6	33
Washington HS	145	25	0	---	139	26	7	14	67	12	229	24	56	5
Westbury HS	304	47	15	27	552	44	13	77	256	13	729	47	109	17
Yates HS	308	29	0	---	47	23	2	*	29	10	309	29	84	8
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	89	60	25	92	214	76	335	78	10	30	272	70	49	41
A180 Office Total	1593	35	63	59	2759	42	380	72	1225	15	3849	40	593	12
A180 Program Total	2283	32	67	57	3154	40	384	72	1433	14	4836	37	770	10

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Key	
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	< 60%

Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	54	41	0	---	555	35	3	*	223	10	572	34	86	5
Chavez HS	126	27	32	59	864	47	11	45	227	7	782	48	104	6
East EC HS	2	*	2	*	113	100	0	---	7	100	102	100	0	---
Eastwood Acad	2	*	1	*	111	98	2	*	2	*	90	99	0	---
Furr HS	87	31	1	*	314	38	6	33	112	14	359	38	44	9
HS Law and Justice	23	91	2	*	91	88	6	83	6	50	98	89	3	*
Mid Coll - Fraga	6	50	1	*	25	44	1	*	7	0	32	44	4	*
Mount Carmel Acad.	13	100	0	---	77	77	1	*	16	50	77	78	4	*
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	313	40	39	64	2150	51	30	53	600	13	2112	50	245	7

North School Office

Houston MSTC HS	119	25	1	*	1113	30	20	45	531	12	1098	30	191	8
Jordan HS	3	*	0	---	5	0	0	---	2	*	7	0	6	0
N. Houston ECHS	9	100	1	*	117	94	0	---	7	86	115	94	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	10	10	0	---	13	0	2	*	7	0	14	0	4	*
Harper DAEP	1	*	0	---	0	---	0	---	0	---	1	*	1	*
Leland YMCPA	29	69	0	---	33	88	2	*	2	*	42	79	1	*
North Office Total	171	35	2	*	1281	37	24	46	549	13	1277	37	204	8

 High School  Middle School  Combined School

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



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All Students - English I

Key	
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	< 60%

Northwest School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Carnegie HS	19	100	45	100	65	100	40	100	1	*	64	100	3	*
Challenge EC	19	95	10	100	87	99	7	100	4	*	96	98	0	---
DeBakey HS	42	100	84	100	96	99	25	100	0	---	118	99	1	*
Heights HS	110	50	9	89	604	62	45	84	60	20	573	58	90	19
Hou Acad. Intl.	52	100	5	100	70	100	7	100	0	---	105	100	3	*
HS Perf. Vis. Arts	28	100	17	100	42	100	79	100	1	*	31	100	0	---
Lamar HS	303	63	48	85	356	70	204	88	84	25	485	65	80	21
Northside HS	71	41	1	*	474	40	4	*	179	16	548	40	62	13
Scarborough HS	51	39	3	*	214	44	6	50	100	20	261	43	38	18
Waltrip HS	102	48	0	---	566	51	41	85	137	12	528	53	102	10
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	21	90	2	*	29	100	1	*	1	*	37	97	0	---
Northwest Office Total	818	64	224	95	2603	61	459	91	567	19	2846	60	379	17

 High School
  Middle School
  Combined School

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



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	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South School Office														
Energy Inst HS	58	79	9	100	110	74	34	100	16	38	136	76	14	21
Jones HS	46	72	0	---	77	53	0	---	23	26	113	59	12	8
South EC HS	79	82	5	100	61	79	2	*	11	55	121	79	11	55
Sterling HS	316	31	3	*	313	24	16	25	139	8	555	26	109	6
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
South Office Total	499	49	17	82	561	44	52	75	189	15	925	45	146	11

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Table B-3
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	205	64	122	94	415	61	208	94	148	23	509	60	53	26
E-STEM Central HS	15	67	0	---	57	68	0	---	41	63	65	69	1	*
E-STEM West HS	2	*	0	---	109	50	0	---	85	42	92	55	4	*
Mid Coll - Gulfton	8	25	2	*	24	50	0	---	11	0	30	43	2	*
Westside HS	236	66	48	90	375	65	140	76	110	14	470	61	58	17
Wisdom HS	106	25	33	24	575	24	34	15	484	11	719	24	62	10
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	1	*	0	---	18	100	0	---	6	100	15	100	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briar Meadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	8	75	5	100	52	94	2	*	6	83	65	92	2	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	13	69	12	100	141	83	3	*	18	50	153	82	5	20
West Office Total	594	58	222	82	1766	52	387	80	909	20	2118	51	187	19

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	8	0	0	---	9	33	0	---	5	0	16	19	0	---
 SOAR Center	2	*	0	---	2	*	0	---	0	---	3	*	4	*
 SPED/Support Services	10	0	0	---	11	36	0	---	5	0	19	21	4	*
District Total														
 District Total	4688	43	571	83	11526	48	1336	80	4252	16	14133	46	1935	12

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Excludes STAAR Alt. 2 test version.

Table B-4
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools														
Kashmere HS	171	32	0	---	87	25	1	*	39	13	252	29	38	8
Wheatley HS	159	47	1	*	142	28	1	*	81	16	248	41	40	5
Worthing HS	249	39	2	*	56	29	1	*	30	13	289	37	48	13
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	579	39	3	*	285	27	3	*	150	15	789	36	126	9
Achieve 180 School Office														
Liberty HS	5	0	3	*	78	13	3	*	88	14	87	13	0	---
Madison HS	247	39	4	*	352	42	1	*	135	9	472	43	78	13
Milby HS	26	54	3	*	546	49	2	*	149	11	508	49	69	13
North Forest HS	240	37	0	---	119	39	1	*	41	2	323	36	21	5
Sharpstown HS	98	34	16	25	466	34	9	22	339	15	541	34	36	19
V Prep South	43	33	0	---	39	59	1	*	16	25	76	43	2	*
Washington HS	166	34	1	*	130	30	3	*	51	6	240	31	49	4
Westbury HS	262	45	29	28	532	43	16	69	305	12	634	46	88	14
Yates HS	277	38	0	---	32	41	0	---	20	5	260	37	63	3
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	75	57	23	96	224	76	389	81	6	33	301	72	47	49
A180 Office Total	1439	39	79	52	2518	44	425	78	1150	12	3442	43	453	15
A180 Program Total	2018	39	82	50	2803	42	428	77	1300	13	4231	42	579	13

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only

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# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	53	57	1	*	573	41	5	40	210	10	594	41	60	8
Chavez HS	98	37	45	49	904	42	10	40	242	7	774	43	68	6
East EC HS	2	*	6	100	124	99	2	*	1	*	120	99	0	---
Eastwood Acad	1	*	1	*	97	98	1	*	2	*	76	97	3	*
Furr HS	73	29	3	*	306	40	8	63	113	14	327	39	30	3
HS Law and Justice	22	77	1	*	113	86	4	*	3	*	119	85	2	*
Mid Coll - Fraga	5	20	1	*	41	56	1	*	6	17	39	49	3	*
Mount Carmel Acad.	8	88	1	*	96	76	0	---	10	10	89	76	5	40
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	262	44	59	54	2254	51	31	58	587	10	2138	51	171	10

North School Office

Houston MSTC HS	102	33	0	---	953	33	12	25	424	9	911	34	152	5
Jordan HS	6	17	0	---	9	0	0	---	3	*	13	8	8	0
N. Houston ECHS	11	91	1	*	103	96	0	---	6	100	94	96	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	4	*	0	---	8	0	3	*	1	*	8	0	4	*
Harper DAEP	2	*	0	---	0	---	0	---	0	---	1	*	2	*
Leland YMCPA	18	94	1	*	28	96	2	*	5	80	34	94	0	---
North Office Total	143	43	2	*	1101	40	17	35	439	11	1061	41	167	5

High School
 Middle School
 Combined School

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



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Percent At or Above Approaches Grade Level Standard**
All Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Northwest School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Carnegie HS	6	100	58	100	48	100	35	97	0	---	50	100	0	---
Challenge EC	12	100	5	100	86	100	9	100	2	*	82	100	1	*
DeBakey HS	41	100	76	100	70	100	21	100	0	---	106	100	1	*
Heights HS	86	42	9	89	583	65	35	94	32	25	503	61	61	13
Hou Acad. Intl.	41	98	5	80	58	98	8	100	4	*	85	98	0	---
HS Perf. Vis. Arts	32	88	16	100	46	96	98	99	0	---	42	88	3	*
Lamar HS	319	69	46	67	330	67	232	88	83	11	498	65	53	23
Northside HS	73	34	2	*	442	43	4	*	123	11	511	42	34	18
Scarborough HS	42	38	3	*	212	35	5	20	98	10	251	34	22	9
Waltrip HS	86	53	2	*	464	39	33	85	160	7	393	46	73	14
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	27	100	1	*	26	100	1	*	2	*	34	100	0	---
Northwest Office Total	765	65	223	91	2365	58	481	91	504	12	2555	59	248	17

 High School
  Middle School
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Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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All Students - English II

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	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South School Office														
Energy Inst HS	32	81	9	89	102	77	30	97	17	35	121	79	8	38
Jones HS	29	72	0	---	97	72	0	---	18	61	112	73	12	8
South EC HS	76	76	1	*	43	84	1	*	5	80	86	79	8	38
Sterling HS	246	28	2	*	239	30	12	33	83	6	421	29	68	4
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
South Office Total	383	45	12	75	481	53	43	79	123	21	740	50	96	10

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
West School Office														
Bellaire HS	189	72	128	85	467	59	175	91	190	14	526	62	52	19
E-STEM Central HS	10	70	0	---	49	78	0	---	27	74	54	76	2	*
E-STEM West HS	6	83	1	*	73	85	0	---	44	84	76	84	0	---
Mid Coll - Gulfton	10	20	2	*	42	31	1	*	17	6	44	32	4	*
Westside HS	228	71	37	89	328	73	148	86	110	16	444	70	34	35
Wisdom HS	132	29	38	21	653	26	43	26	585	9	836	26	49	12
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	6	100	6	83	32	94	2	*	0	---	45	96	1	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	14	86	9	100	120	96	5	80	11	55	129	96	4	*
West Office Total	595	62	221	75	1764	53	374	81	984	16	2154	53	146	23

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	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	5	40	0	---	4	*	0	---	2	*	7	29	0	---
 SOAR Center	2	*	0	---	0	---	0	---	0	---	2	*	2	*
 SPED/Support Services	7	43	0	---	4	*	0	---	2	*	9	33	2	*
District Total														
 District Total	4173	48	599	76	10772	50	1374	82	3939	13	12888	49	1409	13

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Table B-5
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools														
Kashmere HS	98	86	0	---	54	76	5	100	18	67	155	82	19	53
Wheatley HS	104	78	1	*	88	76	0	---	29	41	152	76	26	38
Worthing HS	115	81	2	*	31	74	1	*	15	60	138	80	21	52
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	317	81	3	*	173	76	6	100	62	53	445	80	66	47
Achieve 180 School Office														
Liberty HS	2	*	2	*	39	49	2	*	44	45	44	45	0	---
Madison HS	164	88	3	*	228	82	3	*	57	63	310	87	36	61
Milby HS	31	87	1	*	285	86	0	---	63	62	278	86	37	35
North Forest HS	132	67	0	---	78	73	1	*	24	29	185	67	15	27
Sharpstown HS	70	86	9	100	246	80	7	86	141	67	313	82	28	61
V Prep South	15	93	0	---	28	82	1	*	6	33	37	84	0	---
Washington HS	96	74	1	*	73	67	2	*	26	50	131	73	24	21
Westbury HS	175	86	21	57	346	79	5	80	164	54	427	83	43	56
Yates HS	155	81	0	---	15	80	1	*	8	63	146	81	23	30
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	59	83	18	100	197	97	360	95	3	*	223	93	28	68
A180 Office Total	899	81	55	78	1535	82	382	94	536	57	2094	82	234	47
A180 Program Total	1216	81	58	79	1708	81	388	94	598	57	2539	82	300	47

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	19	95	0	---	404	85	4	*	81	49	401	85	37	59
Chavez HS	68	82	32	66	627	81	4	*	131	38	529	82	36	42
East EC HS	3	*	4	*	113	100	1	*	0	---	105	100	0	---
Eastwood Acad	1	*	1	*	102	100	0	---	0	---	93	100	0	---
Furr HS	38	76	0	---	192	86	2	*	46	54	199	84	18	56
HS Law and Justice	14	100	0	---	71	99	3	*	1	*	67	99	2	*
Mid Coll - Fraga	4	*	1	*	17	65	0	---	6	50	19	63	3	*
Mount Carmel Acad.	8	100	1	*	76	97	5	100	1	*	64	97	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	155	85	39	69	1602	87	19	89	266	45	1477	86	96	52

North School Office

Houston MSTC HS	73	75	0	---	584	85	7	100	172	65	563	85	72	53
Jordan HS	3	*	0	---	3	*	0	---	2	*	5	0	3	*
N. Houston ECHS	13	100	2	*	96	100	2	*	1	*	99	100	1	*
Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Comm. Serv.	8	50	0	---	2	*	4	*	2	*	7	71	1	*
Harper DAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	24	96	1	*	20	100	0	---	1	*	24	100	1	*
North Office Total	121	79	3	*	705	87	13	92	178	65	698	87	78	51

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Northwest School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Carnegie HS	8	100	42	100	49	100	39	100	0	---	48	100	0	---
Challenge EC	10	100	7	100	74	100	10	100	1	*	81	100	0	---
DeBakey HS	19	100	89	100	62	100	17	100	0	---	67	100	0	---
Heights HS	57	89	5	100	478	92	42	100	12	42	410	91	34	74
Hou Acad. Intl.	35	100	2	*	69	99	6	100	1	*	81	99	1	*
HS Perf. Vis. Arts	40	100	13	100	47	100	76	100	0	---	37	100	2	*
Lamar HS	281	91	46	96	290	90	193	97	41	49	424	91	35	74
Northside HS	54	67	0	---	301	85	1	*	58	62	355	82	27	48
Scarborough HS	39	79	3	*	135	76	4	*	35	40	171	77	16	56
Waltrip HS	39	87	0	---	195	79	26	100	54	46	167	85	18	72
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	19	100	0	---	17	100	0	---	0	---	21	100	0	---
Northwest Office Total	601	90	207	99	1717	89	414	99	202	50	1862	89	133	67

 High School
  Middle School
  Combined School

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



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Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

South School Office														
	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Energy Inst HS	35	100	7	86	120	100	22	100	7	86	120	99	7	100
Jones HS	27	89	0	---	90	98	0	---	14	93	105	96	7	71
South EC HS	43	95	0	---	27	89	0	---	3	*	56	93	1	*
Sterling HS	167	73	1	*	116	72	5	60	23	43	244	70	30	27
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
South Office Total	272	82	8	88	353	90	27	93	47	66	525	84	45	44

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
West School Office														
Bellaire HS	153	87	107	95	330	81	162	99	81	37	385	82	50	56
E-STEM Central HS	11	100	0	---	29	100	0	---	11	100	37	100	0	---
E-STEM West HS	2	*	0	---	48	100	0	---	13	100	49	100	0	---
Mid Coll - Gulfton	10	80	0	---	27	85	1	*	9	78	31	81	4	*
Westside HS	218	93	71	100	263	93	129	96	53	55	347	93	29	69
Wisdom HS	83	71	27	85	350	70	20	65	290	57	469	71	21	29
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	11	100	4	*	35	100	0	---	3	*	46	100	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	11	100	11	100	137	100	6	83	6	100	156	100	7	86
West Office Total	499	88	220	96	1219	84	318	95	466	57	1520	84	111	57

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
All Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	1	*	0	---	1	*	0	---	0	---	2	*	0	---
 SOAR Center	2	*	0	---	0	---	0	---	0	---	1	*	2	*
 SPED/Support Services	3	*	0	---	1	*	0	---	0	---	3	*	2	*
District Total														
 District Total	2867	84	535	93	7305	86	1179	96	1757	55	8624	85	765	53

 High School
  Middle School
  Combined School

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



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Table C-1
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Superintendent's Schools													
227	62	139	62	0	---	87	61	1	*	42	52	36	36
195	66	111	69	1	*	81	60	1	*	34	59	32	47
248	70	184	71	1	*	60	68	3	*	28	57	48	42
15	93	0	---	0	---	15	93	0	---	2	*	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
685	67	434	68	2	*	243	65	5	60	106	57	116	41
Achieve 180 School Office													
49	67	2	*	1	*	43	65	3	*	48	67	0	---
363	58	146	51	1	*	212	62	3	*	108	56	68	21
482	61	17	76	1	*	458	61	2	*	119	37	60	22
275	49	182	49	0	---	92	49	1	*	43	30	26	19
513	58	114	56	12	67	377	59	7	57	314	53	45	40
74	46	32	34	0	---	40	55	1	*	17	41	5	0
134	57	73	56	0	---	58	60	3	*	26	54	31	35
625	62	214	59	12	58	382	62	12	92	179	46	75	25
212	55	180	53	0	---	31	61	1	*	20	50	51	33
23	100	19	100	0	---	4	*	0	---	1	*	0	---
31	100	22	100	0	---	8	100	1	*	3	*	1	*
46	100	0	---	0	---	45	100	1	*	3	*	1	*
23	100	14	100	0	---	9	100	0	---	2	*	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
28	96	17	94	0	---	11	100	0	---	0	---	0	---
50	96	13	100	0	---	37	95	0	---	14	86	2	*
16	88	7	71	0	---	9	100	0	---	2	*	0	---
280	58	43	51	7	71	102	55	111	65	7	43	26	38
3224	61	1095	57	34	68	1918	62	146	66	906	50	391	28
3909	62	1529	60	36	69	2161	63	151	66	1012	51	507	31

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

East School Office

Austin HS	423	71	32	66	0	---	388	71	1	*	148	61	45	40
Chavez HS	524	59	78	51	6	100	433	59	5	80	108	44	65	14
East EC HS	56	100	1	*	1	*	54	100	0	---	4	*	0	---
Eastwood Acad	48	100	0	---	0	---	48	100	0	---	0	---	0	---
Furr HS	241	59	51	49	1	*	186	61	1	*	72	43	33	45
HS Law and Justice	62	94	9	100	2	*	50	92	1	*	3	*	3	*
Mid Coll - Fraga	23	74	3	*	1	*	19	79	0	---	5	60	2	*
Mount Carmel Acad.	58	98	11	100	0	---	47	98	0	---	10	100	1	*
Chrysalis MS	20	100	0	---	2	*	18	100	0	---	0	---	0	---
Deady MS	47	100	0	---	1	*	45	100	0	---	2	*	0	---
Holland MS	43	98	9	100	0	---	34	97	0	---	7	100	0	---
Navarro MS	24	100	2	*	0	---	22	100	0	---	1	*	0	---
Ortiz MS	57	96	9	78	4	*	43	100	1	*	2	*	0	---
Stevenson MS	188	100	3	*	22	100	162	100	1	*	3	*	1	*
Rusk School	42	95	4	*	0	---	38	95	0	---	3	*	2	*
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	1856	76	212	63	40	98	1587	77	10	90	368	56	152	34

North School Office

Houston MSTC HS	687	54	73	41	0	---	597	55	13	62	237	47	112	19
Jordan HS	2	*	2	*	0	---	0	---	0	---	0	---	2	*
N. Houston ECHS	43	98	2	*	0	---	41	98	0	---	3	*	0	---
Burbank MS	153	100	3	*	1	*	149	100	0	---	25	100	1	*
Fleming MS	19	100	10	100	0	---	9	100	0	---	3	*	0	---
Fonville MS	53	100	1	*	0	---	52	100	0	---	13	100	0	---
McReynolds MS	28	100	2	*	0	---	26	100	0	---	1	*	0	---
Williams MS	20	85	10	90	0	---	10	80	0	---	2	*	0	---
Comm. Serv.	12	0	3	*	0	---	7	0	2	*	6	0	2	*
Harper DAEP	1	*	1	*	0	---	0	---	0	---	0	---	1	*
Leland YMCPA	50	92	18	89	0	---	30	93	2	*	3	*	2	*
North Office Total	1068	68	125	58	1	*	921	70	17	59	293	55	120	19

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Excludes STAAR Alt. 2 test version.

Table C-1
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Northwest School Office														
Carnegie HS	18	100	2	*	3	*	11	100	2	*	0	---	0	---
Challenge EC	49	100	11	100	1	*	35	100	1	*	2	*	0	---
DeBakey HS	26	100	7	100	6	100	10	100	3	*	0	---	0	---
Heights HS	351	63	61	56	3	*	276	65	9	33	38	47	56	13
Hou Acad. Intl.	54	96	26	96	1	*	27	96	0	---	0	---	3	*
HS Perf. Vis. Arts	16	94	5	100	1	*	7	86	2	*	0	---	0	---
Lamar HS	321	77	122	76	10	70	165	78	20	85	50	50	41	41
Northside HS	357	66	47	57	0	---	303	67	3	*	113	64	48	46
Scarborough HS	177	71	35	66	0	---	137	73	5	60	68	54	25	40
Waltrip HS	408	73	71	58	0	---	326	75	10	90	78	63	52	40
Black MS	20	100	2	*	2	*	8	100	7	100	1	*	0	---
Clifton MS	30	100	5	100	0	---	25	100	0	---	1	*	0	---
Hamilton MS	122	98	4	*	0	---	116	98	2	*	2	*	0	---
Hogg MS	27	100	2	*	1	*	21	100	2	*	3	*	1	*
Lanier MS	71	100	14	100	12	100	34	100	8	100	1	*	0	---
Marshall MS	40	100	5	100	0	---	34	100	1	*	2	*	0	---
Garden Oaks Montessori	2	*	0	---	0	---	1	*	1	*	0	---	0	---
Rice School	38	100	11	100	3	*	24	100	0	---	1	*	1	*
Wharton Dual Lang.	14	93	1	*	1	*	11	91	1	*	0	---	0	---
Wilson Mont.	4	*	0	---	0	---	4	*	0	---	1	*	2	*
YWCPA	48	98	17	94	1	*	29	100	0	---	1	*	0	---
Northwest Office Total	2193	77	448	73	45	93	1604	78	77	82	362	59	229	35

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only

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



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Table C-1


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Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
South School Office														
Energy Inst HS	100	88	34	91	2	*	61	85	3	*	9	78	9	67
Jones HS	78	95	33	94	0	---	45	96	0	---	15	87	3	*
South EC HS	85	82	43	79	3	*	37	84	2	*	9	78	5	40
Sterling HS	427	45	226	42	1	*	188	50	8	25	81	40	85	20
Baylor College MS	35	100	14	100	2	*	16	100	3	*	1	*	0	---
Hartman MS	83	100	11	100	0	---	72	100	0	---	2	*	0	---
Thomas MS	25	100	16	100	0	---	8	100	0	---	5	100	1	*
Reagan Ed Ctr	13	92	2	*	0	---	11	91	0	---	2	*	0	---
South Office Total	846	68	379	61	8	88	438	74	16	63	124	56	103	27

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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



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Excludes STAAR Alt. 2 test version.

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HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	387	78	112	79	11	100	244	76	19	84	92	59	37	41
E-STEM Central HS	37	95	9	89	0	---	28	96	0	---	18	94	1	*
E-STEM West HS	72	76	2	*	0	---	70	76	0	---	57	70	4	*
Mid Coll - Gulfton	29	52	8	25	0	---	21	62	0	---	6	17	2	*
Westside HS	319	82	100	73	8	88	176	86	27	96	61	70	32	56
Wisdom HS	700	59	102	58	37	78	519	57	38	63	488	54	44	27
Energized MS	19	95	2	*	0	---	16	94	1	*	8	100	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	38	100	2	*	0	---	36	100	0	---	22	100	0	---
Fondren MS	30	100	3	*	0	---	27	100	0	---	2	*	0	---
Meyerland MS	64	100	17	100	4	*	31	100	10	100	0	---	0	---
Pershing MS	21	100	4	*	1	*	12	100	4	*	0	---	0	---
Pin Oak MS	30	100	6	100	5	100	11	100	7	100	0	---	0	---
Revere MS	44	98	10	100	7	100	24	96	3	*	1	*	1	*
Sugar Grove MS	23	96	2	*	2	*	19	95	0	---	10	90	0	---
Tanglewood MS	18	100	4	*	3	*	6	100	4	*	1	*	0	---
Welch MS	38	100	11	100	1	*	22	100	4	*	3	*	0	---
West Briar MS	34	100	9	100	6	100	10	100	9	100	0	---	0	---
Briar Meadow	33	100	3	*	5	100	22	100	3	*	1	*	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	67	93	9	78	4	*	51	94	2	*	8	88	2	*
Pilgrim Acad.	14	100	1	*	0	---	13	100	0	---	1	*	0	---
Rogers, TH MS	16	100	3	*	8	100	2	*	3	*	0	---	0	---
Sharpstown Intl	240	98	17	94	16	100	201	98	3	*	40	88	11	73
West Office Total	2273	79	436	76	118	92	1561	78	137	87	819	62	134	43

 High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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



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Excludes STAAR Alt. 2 test version.


Table C-1


HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
 Percent At or Above Approaches** Grade Level Standard
 Economically Disadvantaged Students - Algebra I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	9	22	5	20	0	---	4	*	0	---	2	*	0	---
 SOAR Center	2	*	2	*	0	---	0	---	0	---	0	---	2	*
 SPED/Support Services	11	18	7	14	0	---	4	*	0	---	2	*	2	*
District Total														
 District Total	12158	71	3138	65	248	90	8276	73	408	76	2980	56	1247	32

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Excludes STAAR Alt. 2 test version.

Table C-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Superintendent's Schools														
Kashmere HS	194	67	121	71	0	---	72	60	1	*	29	38	25	32
Wheatley HS	226	61	125	64	1	*	98	56	1	*	41	41	30	27
Worthing HS	240	58	168	58	2	*	67	55	3	*	38	37	46	28
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	660	62	414	64	3	*	237	57	5	80	108	39	101	29
Achieve 180 School Office														
Liberty HS	57	70	3	*	2	*	49	67	3	*	56	70	0	---
Madison HS	370	65	143	62	1	*	221	67	2	*	106	53	57	23
Milby HS	571	70	18	78	4	*	542	69	3	*	131	35	57	28
North Forest HS	300	67	187	72	0	---	111	59	1	*	47	34	24	33
Sharpstown HS	541	59	106	56	16	50	408	60	8	50	348	49	48	44
V Prep South	78	71	27	59	0	---	50	76	0	---	16	63	5	40
Washington HS	141	70	74	69	0	---	64	73	3	*	26	50	31	58
Westbury HS	607	74	202	73	15	60	373	74	11	91	163	50	64	33
Yates HS	204	67	170	68	0	---	33	64	1	*	20	45	42	43
Attucks MS	29	100	24	100	0	---	5	100	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	241	88	33	67	6	100	80	88	105	91	4	*	18	72
A180 Office Total	3139	69	987	68	44	64	1936	68	137	86	917	48	346	38
A180 Program Total	3799	68	1401	67	47	64	2173	67	142	86	1025	47	447	36

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Table C-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
East School Office														
Austin HS	433	75	30	70	0	---	400	75	1	*	159	58	49	41
Chavez HS	606	74	77	64	19	84	504	75	4	*	126	48	59	27
East EC HS	96	100	1	*	2	*	92	100	0	---	6	100	0	---
Eastwood Acad	90	100	1	*	1	*	88	100	0	---	1	*	0	---
Furr HS	272	63	51	65	1	*	214	63	4	*	75	33	30	33
HS Law and Justice	89	100	15	100	2	*	70	100	2	*	5	100	2	*
Mid Coll - Fraga	21	81	3	*	1	*	17	88	0	---	4	*	2	*
Mount Carmel Acad.	68	100	11	100	0	---	57	100	0	---	9	100	1	*
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	52	100	1	*	9	100	42	100	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	1727	78	190	71	35	89	1484	79	11	82	385	52	143	34

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

North School Office

 Houston MSTC HS	747	62	70	57	0	---	658	62	15	80	247	47	102	20
 Jordan HS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 N. Houston ECHS	112	99	7	100	1	*	104	99	0	---	5	100	1	*
 Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Comm. Serv.	6	17	2	*	0	---	4	*	0	---	4	*	1	*
 Harper DAEP	1	*	1	*	0	---	0	---	0	---	0	---	1	*
 Leland YMCPA	54	98	19	95	0	---	33	100	1	*	0	---	1	*
 North Office Total	920	68	99	67	1	*	799	68	16	81	256	48	106	21

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Table C-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Northwest School Office														
Carnegie HS	63	100	10	100	8	100	40	100	5	100	0	---	1	*
Challenge EC	92	100	12	100	4	*	72	100	3	*	3	*	0	---
DeBakey HS	107	100	23	100	19	100	58	100	7	100	0	---	1	*
Heights HS	472	82	66	68	6	100	388	83	9	89	40	58	51	33
Hou Acad. Intl.	98	100	39	100	1	*	54	100	2	*	1	*	3	*
HS Perf. Vis. Arts	32	100	9	100	2	*	11	100	8	100	0	---	0	---
Lamar HS	398	85	142	84	11	91	202	85	37	81	49	53	38	47
Northside HS	396	70	48	67	0	---	340	70	3	*	114	52	47	38
Scarborough HS	207	67	36	69	0	---	165	66	6	67	76	36	24	38
Waltrip HS	438	81	64	73	0	---	359	82	12	92	76	54	42	45
Black MS	11	100	3	*	1	*	3	*	4	*	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	35	100	12	100	1	*	21	100	0	---	1	*	0	---
Northwest Office Total	2349	82	464	81	53	98	1713	82	96	88	360	50	207	42

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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





































































Excludes STAAR Alt. 2 test version.

Table C-2
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

South School Office

 Energy Inst HS	121	 96	39	 97	4	 *	74	 95	4	 *	9	 89	8	 75
 Jones HS	84	 96	37	 97	0	 ---	47	 96	0	 ---	15	 93	2	 *
 South EC HS	108	 94	52	 96	4	 *	50	 90	2	 *	8	 75	7	 57
 Sterling HS	437	 55	218	 54	1	 *	207	 56	8	 38	88	 35	71	 30
 Baylor College MS	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 Hartman MS	18	 100	3	 *	0	 ---	15	 100	0	 ---	0	 ---	0	 ---
 Thomas MS	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 Reagan Ed Ctr	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 South Office Total	768	 72	349	 70	9	 89	393	 74	14	 64	120	 49	88	 36

 High School  Middle School  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Economically Disadvantaged Students - Biology

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Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	417	81	97	88	24	92	256	76	36	92	92	45	24	50
E-STEM Central HS	58	91	13	85	0	---	45	93	0	---	31	90	0	---
E-STEM West HS	83	77	1	*	0	---	82	77	0	---	63	73	4	*
Mid Coll - Gulfton	18	67	3	*	0	---	15	67	0	---	4	*	0	---
Westside HS	411	86	130	88	10	100	232	84	31	84	60	57	35	66
Wisdom HS	806	47	111	53	51	55	589	46	51	39	611	38	30	30
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	36	100	3	*	0	---	33	100	0	---	19	100	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	10	100	0	---	3	*	3	*	4	*	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	21	100	8	100	4	*	8	100	1	*	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	62	98	6	100	5	100	48	98	2	*	5	80	2	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	149	97	11	91	11	100	125	97	0	---	17	82	4	*
West Office Total	2071	71	383	78	108	77	1436	69	125	69	902	47	99	49

 High School  Middle School  Combined School

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



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Economically Disadvantaged Students - Biology

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	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	8	13	5	0	0	---	3	*	0	---	1	*	0	---
 SOAR Center	2	*	2	*	0	---	0	---	0	---	0	---	2	*
 SPED/Support Services	10	10	7	0	0	---	3	*	0	---	1	*	2	*
District Total														
 District Total	11644	73	2893	71	253	81	8001	73	404	80	3049	48	1092	36

 High School  Middle School  Combined School

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Table C-3
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

Superintendent's Schools

Kashmere HS	336	26	214	29	0	---	118	21	1	*	58	7	52	4
Wheatley HS	297	31	162	35	1	*	132	27	1	*	62	11	42	2
Worthing HS	354	23	267	21	3	*	82	27	2	*	48	17	62	5
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	987	26	643	27	4	*	332	25	4	*	168	11	156	4

Achieve 180 School Office

Liberty HS	72	8	2	*	0	---	63	10	7	0	70	9	0	---
Madison HS	549	32	218	28	2	*	323	35	3	*	159	16	91	4
Milby HS	668	51	23	48	5	60	634	51	2	*	163	13	76	8
North Forest HS	417	34	271	31	0	---	144	39	1	*	58	16	37	5
Sharpstown HS	503	32	111	34	11	36	373	32	7	14	280	19	50	14
V Prep South	101	41	42	31	0	---	57	47	1	*	23	39	5	20
Washington HS	229	24	121	22	0	---	99	27	6	17	43	12	45	4
Westbury HS	729	47	253	47	14	29	446	46	11	73	195	14	90	16
Yates HS	309	29	268	30	0	---	39	26	1	*	26	12	71	10
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	272	70	42	62	7	71	100	68	101	75	6	17	21	24
A180 Office Total	3849	40	1351	34	39	44	2278	42	140	63	1023	16	486	10
A180 Program Total	4836	37	1994	32	43	42	2610	40	144	63	1191	15	642	8

High School
 Middle School
 Combined School

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Economically Disadvantaged Students - English I

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Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
East School Office														
Austin HS	572	34	47	36	0	---	521	34	2	*	216	11	78	4
Chavez HS	782	48	106	29	22	64	644	50	8	50	149	8	85	6
East EC HS	102	100	2	*	2	*	97	100	0	---	6	100	0	---
Eastwood Acad	90	99	1	*	1	*	88	99	0	---	1	*	0	---
Furr HS	359	38	76	32	1	*	275	39	6	33	89	17	40	8
HS Law and Justice	98	89	17	100	2	*	77	87	2	*	6	50	3	*
Mid Coll - Fraga	32	44	6	50	1	*	24	46	1	*	7	0	4	*
Mount Carmel Acad.	77	78	11	100	0	---	66	74	0	---	15	47	3	*
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	2112	50	266	40	29	69	1792	51	19	39	489	14	213	7

High School
 Middle School
 Combined School

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



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	60% – 69%
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# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
North School Office														
 Houston MSTC HS	1098	 30	115	 24	0	---	960	 31	18	 39	447	 13	172	 8
 Jordan HS	7	 0	2	*	0	---	5	 0	0	---	2	*	5	 0
 N. Houston ECHS	115	 94	7	 100	1	*	107	 93	0	---	6	 83	1	*
 Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Comm. Serv.	14	 0	3	*	0	---	10	 0	1	*	6	 0	2	*
 Harper DAEP	1	*	1	*	0	---	0	---	0	---	0	---	1	*
 Leland YMCPA	42	 79	15	 60	0	---	25	 88	1	*	1	*	1	*
 North Office Total	1277	 37	 143	 31	 1	*	 1107	 38	 20	 40	 462	 14	 182	 10

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Table C-3
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Northwest School Office														
Carnegie HS	64	100	10	100	8	100	41	100	5	100	0	---	1	*
Challenge EC	96	98	14	93	5	100	73	99	3	*	3	*	0	---
DeBakey HS	118	99	26	100	20	100	64	98	8	100	0	---	1	*
Heights HS	573	58	89	48	6	83	464	59	11	55	49	16	73	15
Hou Acad. Intl.	105	100	44	100	1	*	56	100	2	*	0	---	3	*
HS Perf. Vis. Arts	31	100	9	100	2	*	10	100	8	100	0	---	0	---
Lamar HS	485	65	185	58	13	85	244	67	34	82	66	26	52	19
Northside HS	548	40	71	41	0	---	466	40	3	*	175	17	62	13
Scarborough HS	261	43	47	38	3	*	205	44	5	60	99	20	37	16
Waltrip HS	528	53	82	51	0	---	428	52	14	79	96	15	76	11
Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
YWCPA	37	97	12	92	1	*	23	100	0	---	1	*	0	---
Northwest Office Total	2846	60	589	60	59	90	2074	58	93	80	489	19	305	16

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
South School Office													
136	76	40	85	4	*	87	70	5	100	14	36	10	10
113	59	40	70	0	---	73	53	0	---	22	27	11	9
121	79	58	79	4	*	57	79	2	*	11	55	7	43
555	26	284	29	2	*	253	24	12	25	106	8	100	5
0	---	0	---	0	---	0	---	0	---	0	---	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
925	45	422	45	10	80	470	44	19	47	153	16	128	8

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Economically Disadvantaged Students - English I


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	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	509	60	141	55	26	85	307	57	30	87	120	23	38	21
E-STEM Central HS	65	69	13	62	0	---	52	71	0	---	36	67	1	*
E-STEM West HS	92	55	1	*	0	---	91	56	0	---	69	48	4	*
Mid Coll - Gulfton	30	43	7	29	1	*	22	50	0	---	9	0	2	*
Westside HS	470	61	147	59	14	71	258	63	43	56	79	10	40	10
Wisdom HS	719	24	101	26	33	24	548	24	33	15	466	11	59	10
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	15	100	1	*	0	---	14	100	0	---	5	100	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	65	92	8	75	5	100	49	94	2	*	5	80	2	*
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	153	82	11	64	11	100	129	82	0	---	18	50	4	*
West Office Total	2118	51	430	50	90	62	1470	50	108	53	807	20	150	15

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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



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Table C-3
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English I

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	16	19	7	0	0	---	9	33	0	---	5	0	0	---
 SOAR Center	3	*	2	*	0	---	1	*	0	---	0	---	3	*
 SPED/Support Services	19	21	9	0	0	---	10	40	0	---	5	0	3	*
District Total														
 District Total	14133	 46	 3853	 40	 232	 67	 9533	 47	 403	 61	 3596	16	1623	10

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only

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Table C-4
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Superintendent's Schools														
Kashmere HS	252	29	164	30	0	---	83	27	1	*	37	14	37	8
Wheatley HS	248	41	143	47	1	*	104	33	0	---	59	20	34	6
Worthing HS	289	37	233	39	2	*	53	30	1	*	28	14	42	14
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	789	36	540	39	3	*	240	30	2	*	124	17	113	10
Achieve 180 School Office														
Liberty HS	87	13	5	0	3	*	76	12	3	*	86	13	0	---
Madison HS	472	43	199	39	3	*	267	46	1	*	91	11	57	12
Milby HS	508	49	22	59	3	*	477	49	2	*	135	11	62	13
North Forest HS	323	36	220	35	0	---	101	39	1	*	35	0	19	5
Sharpstown HS	541	34	84	33	14	21	435	35	7	14	318	15	33	21
V Prep South	76	43	38	29	0	---	35	60	1	*	15	27	1	*
Washington HS	240	31	136	32	0	---	99	31	1	*	33	9	36	3
Westbury HS	634	46	209	43	24	21	389	48	7	57	212	15	68	13
Yates HS	260	37	232	37	0	---	27	41	0	---	18	6	54	4
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	301	72	39	59	5	80	118	68	121	79	3	*	18	50
A180 Office Total	3442	43	1184	38	52	35	2024	44	144	72	946	13	348	13
A180 Program Total	4231	42	1724	38	55	33	2264	42	146	71	1070	14	461	12

High School
 Middle School
 Combined School

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



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Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
East School Office														
Austin HS	594	41	47	53	1	*	540	40	4	*	204	10	54	6
Chavez HS	774	43	79	38	32	50	653	43	8	38	155	8	54	6
East EC HS	120	99	2	*	6	100	109	99	2	*	1	*	0	---
Eastwood Acad	76	97	0	---	1	*	75	97	0	---	1	*	1	*
Furr HS	327	39	63	32	2	*	254	40	6	83	84	14	29	3
HS Law and Justice	119	85	17	76	1	*	97	86	4	*	2	*	2	*
Mid Coll - Fraga	39	49	4	*	1	*	33	55	1	*	6	17	3	*
Mount Carmel Acad.	89	76	5	80	0	---	84	76	0	---	9	11	4	*
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	2138	51	217	44	44	55	1845	51	25	64	462	11	147	8

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
North School Office														
 Houston MSTC HS	911	34	95	32	0	---	804	34	11	27	353	10	131	4
 Jordan HS	13	8	5	20	0	---	8	0	0	---	3	*	7	0
 N. Houston ECHS	94	96	8	88	0	---	86	97	0	---	5	100	1	*
 Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Comm. Serv.	8	0	0	---	0	---	6	0	2	*	1	*	2	*
 Harper DAEP	1	*	1	*	0	---	0	---	0	---	0	---	1	*
 Leland YMCPA	34	94	14	93	0	---	18	94	1	*	4	*	0	---
 North Office Total	1061	41	123	41	0	---	922	41	14	29	366	12	142	4

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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
























































Excludes STAAR Alt. 2 test version.


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HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
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Economically Disadvantaged Students - English II

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Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

Northwest School Office

 Carnegie HS	50	 100	2	*	12	 100	29	 100	7	 100	0	---	0	---
 Challenge EC	82	 100	7	 100	4	*	66	 100	3	*	2	*	0	---
 DeBakey HS	106	 100	18	 100	28	 100	50	 100	8	 100	0	---	1	*
 Heights HS	503	 61	63	 37	2	*	427	 64	7	 71	24	 17	48	 13
 Hou Acad. Intl.	85	 98	32	 97	1	*	49	 98	2	*	4	*	0	---
 HS Perf. Vis. Arts	42	 88	11	 73	1	*	22	 91	8	 100	0	---	0	---
 Lamar HS	498	 65	215	 68	21	 62	209	 61	42	 74	55	 11	29	 10
 Northside HS	511	 42	71	 35	1	*	432	 43	3	*	119	 11	34	 18
 Scarborough HS	251	 34	42	 38	3	*	204	 34	2	*	97	 10	22	 9
 Waltrip HS	393	 46	63	 57	1	*	315	 42	10	 90	99	 7	54	 15
 Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 YWCPA	34	 100	15	 100	1	*	18	 100	0	---	1	*	0	---
Northwest Office Total	2555	 59	 539	 61	 75	 87	 1821	 56	 92	80	401	11	188	14

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Excludes STAAR Alt. 2 test version.

Table C-4
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
South School Office														
Energy Inst HS	121	79	21	90	5	80	83	75	10	90	14	21	6	50
Jones HS	112	73	22	77	0	---	89	72	0	---	15	60	10	0
South EC HS	86	79	53	75	1	*	31	84	0	---	4	*	5	40
Sterling HS	421	29	214	28	1	*	196	32	8	13	62	5	62	3
Baylor College MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Hartman MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Thomas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---	0	---	0	---
South Office Total	740	50	310	44	7	71	399	54	18	56	95	20	83	8

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Economically Disadvantaged Students - English II

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	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	526	62	133	70	39	69	325	57	25	72	145	14	31	6
E-STEM Central HS	54	76	9	67	0	---	45	78	0	---	24	75	2	*
E-STEM West HS	76	84	6	83	1	*	69	84	0	---	43	84	0	---
Mid Coll - Gulfton	44	32	8	13	1	*	35	37	0	---	15	7	3	*
Westside HS	444	70	159	68	14	79	213	70	48	77	77	14	21	29
Wisdom HS	836	26	125	28	38	21	628	27	43	26	567	9	46	13
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	45	96	6	100	4	*	31	94	2	*	0	---	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	129	96	13	85	6	100	107	97	2	*	8	50	2	*
West Office Total	2154	53	459	58	103	55	1453	51	120	58	879	16	105	18

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Special Education/Student Support Services Offices														
 HCC Lifeskills	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Secondary DAEP	7	29	4	*	0	---	3	*	0	---	1	*	0	---
 SOAR Center	2	*	2	*	0	---	0	---	0	---	0	---	2	*
 SPED/Support Services	9	33	6	50	0	---	3	*	0	---	1	*	2	*
District Total														
 District Total	12888	49	3378	45	284	60	8707	49	415	67	3274	14	1128	11

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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Table C-5
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Superintendent's Schools														
Kashmere HS	155	82	96	85	0	---	53	75	5	100	18	67	18	50
Wheatley HS	152	76	89	74	0	---	63	79	0	---	21	48	21	29
Worthing HS	138	80	106	81	2	*	29	76	1	*	14	64	19	58
Henry MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Woodson School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sup't Schools Total	445	80	291	80	2	*	145	77	6	100	53	58	58	45
Achieve 180 School Office														
Liberty HS	44	45	2	*	2	*	38	47	2	*	43	44	0	---
Madison HS	310	87	137	87	2	*	163	86	3	*	36	67	31	65
Milby HS	278	86	25	88	1	*	249	86	0	---	56	63	31	35
North Forest HS	185	67	116	62	0	---	68	76	1	*	20	35	14	29
Sharpstown HS	313	82	67	87	9	100	230	81	6	83	133	68	26	62
V Prep South	37	84	14	93	0	---	22	77	1	*	5	20	0	---
Washington HS	131	73	77	73	0	---	50	70	0	---	13	54	19	16
Westbury HS	427	83	136	83	20	55	264	85	4	*	121	61	33	55
Yates HS	146	81	130	81	0	---	13	77	1	*	8	63	19	32
Attucks MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Edison MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Forest Brook MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
HS Ahead MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Lawson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tx Conn. Acad.	223	93	35	83	5	100	84	94	84	96	2	*	11	82
A180 Office Total	2094	82	739	80	39	72	1181	83	102	92	437	60	184	47
A180 Program Total	2539	82	1030	80	41	73	1326	82	108	93	490	60	242	47

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Economically Disadvantaged Students - United States History

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	< 60%

Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
East School Office														
Austin HS	401	85	18	94	0	---	380	84	3	*	81	49	35	57
Chavez HS	529	82	50	80	20	75	455	82	3	*	78	37	29	41
East EC HS	105	100	3	*	4	*	97	100	1	*	0	---	0	---
Eastwood Acad	93	100	1	*	0	---	92	100	0	---	0	---	0	---
Furr HS	199	84	32	75	0	---	162	85	2	*	35	49	16	50
HS Law and Justice	67	99	8	100	0	---	57	98	1	*	1	*	1	*
Mid Coll - Fraga	19	63	3	*	1	*	15	67	0	---	5	40	3	*
Mount Carmel Acad.	64	97	3	*	1	*	58	97	2	*	1	*	0	---
Chrysalis MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Deady MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Holland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Navarro MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Ortiz MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Stevenson MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rusk School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Young Scholars	0	---	0	---	0	---	0	---	0	---	0	---	0	---
East Office Total	1477	86	118	83	26	77	1316	87	12	83	201	45	84	50

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only





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




























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# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
North School Office														
 Houston MSTC HS	563	 85	62	 77	0	---	495	 86	6	 100	143	 66	65	 54
 Jordan HS	5	 0	2	*	0	---	3	*	0	---	2	*	2	*
 N. Houston ECHS	99	 100	11	 100	2	*	84	 100	2	*	0	---	1	*
 Burbank MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fleming MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Fonville MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 McReynolds MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Williams MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Comm. Serv.	7	 71	3	*	0	---	1	*	3	*	1	*	0	---
 Harper DAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Leland YMCPA	24	 100	9	 100	0	---	15	 100	0	---	0	---	0	---
 North Office Total	698	 87	87	 82	2	*	598	 88	11	 91	146	 64	 68	 53

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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Economically Disadvantaged Students														
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD		
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	
Northwest School Office														
 Carnegie HS	48	100	7	100	9	100	26	100	5	100	0	---	0	---
 Challenge EC	81	100	6	100	6	100	63	100	5	100	1	*	0	---
 DeBakey HS	67	100	8	100	18	100	34	100	5	100	0	---	0	---
 Heights HS	410	91	42	88	3	*	352	91	11	100	11	36	24	67
 Hou Acad. Intl.	81	99	24	100	1	*	54	98	2	*	1	*	0	---
 HS Perf. Vis. Arts	37	100	12	100	0	---	15	100	10	100	0	---	0	---
 Lamar HS	424	91	184	91	15	100	186	91	31	90	26	46	22	64
 Northside HS	355	82	54	67	0	---	298	85	1	*	58	62	27	48
 Scarborough HS	171	77	38	79	2	*	127	77	2	*	34	41	14	57
 Waltrip HS	167	85	27	93	0	---	127	82	12	100	31	52	12	75
 Black MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Clifton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Hamilton MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Hogg MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Lanier MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Marshall MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Garden Oaks Montessori	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Rice School	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 Wilson Mont.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
 YWCPA	21	100	10	100	0	---	11	100	0	---	0	---	0	---
 Northwest Office Total	1862	89	412	88	54	98	1293	89	84	96	162	52	99	61

 High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





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



































































Excludes STAAR Alt. 2 test version.


Table C-5
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
Percent At or Above Approaches Grade Level Standard**
Economically Disadvantaged Students - United States History


Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%


Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

South School Office

 Energy Inst HS	120	 99	26	 100	3	 *	84	 100	5	 100	7	 86	4	 *
 Jones HS	105	 96	22	 91	0	 ---	82	 98	0	 ---	11	 91	6	 83
 South EC HS	56	 93	33	 97	0	 ---	23	 87	0	 ---	3	 *	1	 *
 Sterling HS	244	 70	143	 69	0	 ---	96	 71	4	 *	17	 35	28	 25
 Baylor College MS	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 Hartman MS	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 Thomas MS	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 Reagan Ed Ctr	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---	0	 ---
 South Office Total	525	 84	224	 79	3	 *	285	 88	9	 78	38	 63	39	 41

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only





**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table C-5
HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)
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Economically Disadvantaged Students - United States History

Key	
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Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.

West School Office

Bellaire HS	385	82	97	84	34	88	229	79	21	90	61	34	32	44
E-STEM Central HS	37	100	10	100	0	---	27	100	0	---	11	100	0	---
E-STEM West HS	49	100	2	*	0	---	47	100	0	---	13	100	0	---
Mid Coll - Gulfton	31	81	8	75	0	---	22	82	1	*	9	78	3	*
Westside HS	347	93	122	91	27	100	158	94	34	88	33	58	17	65
Wisdom HS	469	71	80	73	24	83	343	70	20	65	280	58	21	29
Energized MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM Central MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
E-STEM West MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Fondren MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Meyerland MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pershing MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Pin Oak MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Revere MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sugar Grove MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Tanglewood MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Welch MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
West Briar MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Las Americas MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Long Acad	46	100	10	100	3	*	33	100	0	---	3	*	0	---
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Sharpstown Intl	156	100	10	100	10	100	132	100	4	*	6	100	6	100
West Office Total	1520	84	339	85	98	92	991	83	80	84	416	58	79	49

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; SpringAdministration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.





Excludes STAAR Alt. 2 test version.

Table C-5



HISD STAAR EOC by Campus and Subject: 2018 (Spring Administration)

Percent At or Above Approaches** Grade Level Standard

Economically Disadvantaged Students - United States History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students													
All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Support Services Offices													
0	---	0	---	0	---	0	---	0	---	0	---	0	---
0	---	0	---	0	---	0	---	0	---	0	---	0	---
2	*	1	*	0	---	1	*	0	---	0	---	0	---
1	*	1	*	0	---	0	---	0	---	0	---	1	*
3	*	2	*	0	---	1	*	0	---	0	---	1	*
8624	85	2212	82	224	88	5810	86	304	90	1453	57	612	50

 High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D

HISD STAAR Alternate 2 EOC by Campus and Subject: 2018 (Spring Administration)

Percent Met Level II Satisfactory (Student) Standard

Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Austin HS	9	100	4	*	8	100	9	100	6	100
Bellaire HS	10	80	10	90	6	100	10	80	8	88
Briarmeadow	0	---	0	---	0	---	0	---	0	---
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC	0	---	0	---	0	---	0	---	0	---
Chavez HS	12	100	12	100	8	100	12	100	14	100
Comm. Serv.	1	*	1	*	0	---	1	*	1	*
DeBakey HS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central HS	0	---	0	---	0	---	0	---	0	---
E-STEM West HS	0	---	0	---	0	---	0	---	0	---
Furr HS	8	100	7	100	6	83	7	100	8	88
Garden Oaks Montes	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---
Harper DAEP	0	---	0	---	0	---	0	---	0	---
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---
Heights HS	4	*	4	*	3	*	4	*	3	*
Hou Acad. Intl.	0	---	0	---	0	---	0	---	0	---
Houston MSTC HS	14	100	14	100	17	100	14	100	17	88
HS Law and Justice	0	---	0	---	0	---	0	---	0	---
HS Perf. Vis. Arts	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---
Jones HS	6	33	6	33	5	40	5	20	3	*
Jordan HS	0	---	0	---	0	---	0	---	0	---
Kashmere HS	8	88	8	88	8	75	8	100	3	*
Lamar HS	7	86	7	100	6	100	7	100	7	100
Las Americas MS	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	0	---	0	---	0	---	0	---	0	---
Liberty HS	0	---	0	---	0	---	0	---	0	---
Long Acad	0	---	0	---	0	---	0	---	0	---
Madison HS	9	44	15	87	9	78	11	55	6	100
Mid Coll - Fraga	0	---	0	---	0	---	0	---	0	---
Mid Coll - Gulfon	0	---	0	---	0	---	0	---	0	---
Milby HS	10	80	3	*	8	100	10	100	7	100
Mount Carmel Acad.	0	---	0	---	0	---	0	---	0	---
N. Houston ECHS	0	---	0	---	0	---	0	---	0	---
North Forest HS	10	80	10	100	5	100	10	100	5	100
Northside HS	12	100	11	100	11	100	11	100	6	83
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr	0	---	0	---	0	---	0	---	0	---
Rice School	0	---	0	---	0	---	0	---	0	---
Rogers, TH MS	5	60	3	*	2	*	5	80	3	*
Rusk School	0	---	0	---	0	---	0	---	0	---
Scarborough HS	6	100	6	100	5	100	8	100	4	*
Secondary DAEP	0	---	0	---	0	---	0	---	0	---
Sharpstown HS	13	92	12	100	4	*	12	92	11	100
Sharpstown Intl	0	---	0	---	6	83	0	---	3	*
SOAR Center	7	71	8	88	8	63	5	80	5	100
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	18	100	19	100	9	100	18	100	20	100
Tx Conn. Acad.	0	---	0	---	0	---	0	---	0	---

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D

HISD STAAR Alternate 2 EOC by Campus and Subject: 2018 (Spring Administration)

Percent Met Level II Satisfactory (Student) Standard

Students with Disabilities

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
V Prep South	0	---	0	---	0	---	0	---	0	---
Waltrip HS	4	*	4	*	9	100	5	100	3	*
Washington HS	9	89	9	89	6	50	9	89	1	*
Westbury HS	9	100	9	100	12	100	9	100	11	100
Westside HS	9	78	11	100	5	80	10	90	14	79
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---
Wheatley HS	8	100	9	89	5	80	8	100	11	100
Wilson Mont.	0	---	0	---	0	---	0	---	0	---
Wisdom HS	10	80	10	100	9	89	10	100	12	92
Woodson School	0	---	0	---	0	---	0	---	0	---
Worthing HS	12	100	11	100	6	83	12	100	17	94
Yates HS	10	90	10	100	3	*	11	100	10	100
Young Scholars	0	---	0	---	0	---	0	---	0	---
YWCPA	0	---	0	---	0	---	0	---	0	---
District Total	240	88	233	95	189	90	241	93	219	95

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E
HISD STAAR EOC Above Grade Level Testers: 2018 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Attucks MS	7	100	86	14	18	100	67	11	30	100	77	13
Baylor College MS	42	100	100	83	40	100	95	63	0	---	---	---
Black MS	22	100	100	100	44	100	100	100	53	100	100	89
Briar Meadow	0	---	---	---	45	100	100	64	0	---	---	---
Burbank MS	0	---	---	---	162	100	99	93	0	---	---	---
Chrysalis MS	0	---	---	---	23	100	100	100	0	---	---	---
Clifton MS	0	---	---	---	36	100	86	58	0	---	---	---
Comm. Serv.	0	---	---	---	0	---	---	---	0	---	---	---
Cullen MS	0	---	---	---	31	100	58	32	0	---	---	---
Deady MS	25	100	84	32	23	100	91	57	0	---	---	---
Edison MS	0	---	---	---	48	100	96	83	0	---	---	---
Energized MS	0	---	---	---	23	96	91	70	0	---	---	---
E-STEM Central MS	0	---	---	---	1	*	*	*	0	---	---	---
E-STEM West MS	26	100	100	69	21	100	100	67	19	100	100	68
Fleming MS	0	---	---	---	20	100	100	100	0	---	---	---
Fondren MS	0	---	---	---	34	100	100	94	0	---	---	---
Fonville MS	0	---	---	---	56	100	93	57	0	---	---	---
Forest Brook MS	0	---	---	---	25	100	100	64	0	---	---	---
Garden Oaks Montess	4	*	*	*	10	100	100	90	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	20	85	55	20	0	---	---	---
Hamilton MS	0	---	---	---	158	99	90	63	0	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	92	100	99	85	19	100	95	68
Henry MS	0	---	---	---	21	95	95	62	0	---	---	---
Hogg MS	43	100	100	98	33	100	94	85	0	---	---	---
Holland MS	0	---	---	---	50	98	50	18	0	---	---	---
HS Ahead MS	0	---	---	---	0	---	---	---	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---
Key MS	0	---	---	---	32	97	94	56	0	---	---	---
Lanier MS	65	100	100	98	257	100	100	96	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---
Lawson MS	0	---	---	---	60	93	73	57	0	---	---	---
Leland YMCPA	0	---	---	---	29	86	38	14	24	100	75	8
Long Acad	0	---	---	---	23	100	91	61	0	---	---	---
Marshall MS	0	---	---	---	45	100	100	78	0	---	---	---
McReynolds MS	0	---	---	---	28	100	100	100	0	---	---	---
Meyerland MS	2	*	*	*	139	100	100	99	0	---	---	---
Navarro MS	1	*	*	*	23	100	78	52	0	---	---	---
Ortiz MS	0	---	---	---	64	97	78	55	0	---	---	---
Pershing MS	49	100	100	100	60	100	98	97	51	100	100	94
Pilgrim Acad.	0	---	---	---	15	100	100	100	0	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	0	---	---	---
Reagan Ed Ctr	0	---	---	---	17	94	82	41	0	---	---	---
Revere MS	0	---	---	---	61	98	93	74	33	100	100	91
Rice School	0	---	---	---	51	100	88	75	0	---	---	---
Rogers, TH MS	0	---	---	---	82	100	100	100	0	---	---	---
Rusk School	0	---	---	---	50	96	72	42	0	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	0	---	---	---

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes English I Testers (N = 22), U.S. History Testers (N = 1), Algebra 1 6th Graders (N = 2), and Biology 7th Graders (N = 28).

All data reflect the most current data available and may differ slightly from data previously reported.

Table E
HISD STAAR EOC Above Grade Level Testers: 2018 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Sharpstown Intl	0	---	---	---	164	96	82	62	0	---	---	---
SOAR Center	0	---	---	---	0	---	---	---	0	---	---	---
Stevenson MS	112	100	99	82	88	100	99	92	63	100	100	57
Sugar Grove MS	0	---	---	---	24	96	50	29	0	---	---	---
Tanglewood MS	0	---	---	---	45	100	96	84	0	---	---	---
Thomas MS	0	---	---	---	25	100	92	48	0	---	---	---
Tx Conn. Acad.	41	98	83	54	81	91	64	30	1	*	*	*
Welch MS	10	100	90	30	30	100	80	47	0	---	---	---
West Briar MS	49	100	94	84	51	100	92	57	0	---	---	---
Wharton Dual Lang.	0	---	---	---	22	95	91	68	0	---	---	---
Williams MS	0	---	---	---	20	85	50	20	0	---	---	---
Wilson Mont.	3	*	*	*	15	73	20	20	0	---	---	---
Woodson School	0	---	---	---	0	---	---	---	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	9	100	100	78	18	100	100	72	0	---	---	---
District Total	511	100	96	80	2655	98	89	72	295	100	95	66

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

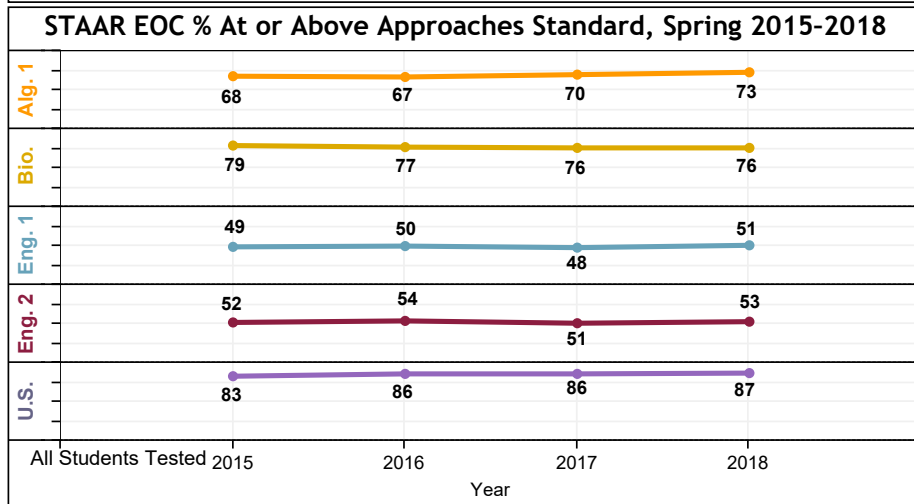
Excludes English I Testers (N = 22), U.S. History Testers (N = 1), Algebra 1 6th Graders (N = 2), and Biology 7th Graders (N = 28).

All data reflect the most current data available and may differ slightly from data previously reported.

Houston Independent School District

TEA Grade Range
EE KG-12

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	16,263	70	39	22	16,029	73	44	26
	First-Time Testers	13,548	79	47	26	13,397	81	52	31
Biology	All Students Tested	14,666	76	47	17	15,316	76	47	18
	First-Time Testers	13,153	81	52	19	13,607	82	52	20
English I	All Students Tested	18,398	48	33	6	18,333	51	36	6
	First-Time Testers	13,671	60	44	9	13,290	64	48	9
English II	All Students Tested	16,527	51	36	6	17,116	53	38	6
	First-Time Testers	12,855	62	46	7	12,927	65	49	8
US History	All Students Tested	12,146	86	58	29	12,047	87	63	35
	First-Time Testers	11,604	89	61	31	11,552	89	66	36



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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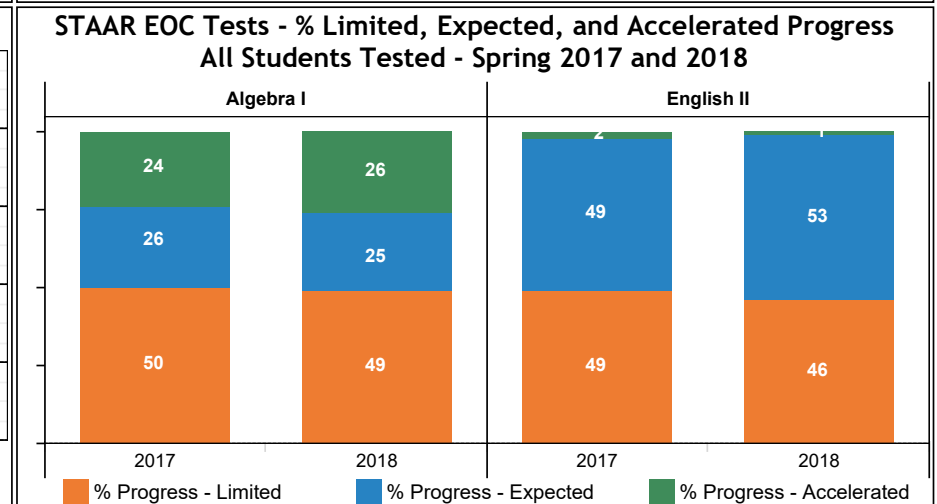
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested						
Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	228	90	57	240	88	44
Biology	226	97	34	233	95	40
English I	222	93	50	241	93	50
English II	228	92	45	219	95	58
US History	191	94	34	189	90	33



No results reported for fewer than 5 students tested.

Attucks Middle School

School Office
Achieve 180

TEA Grade Range
06-08

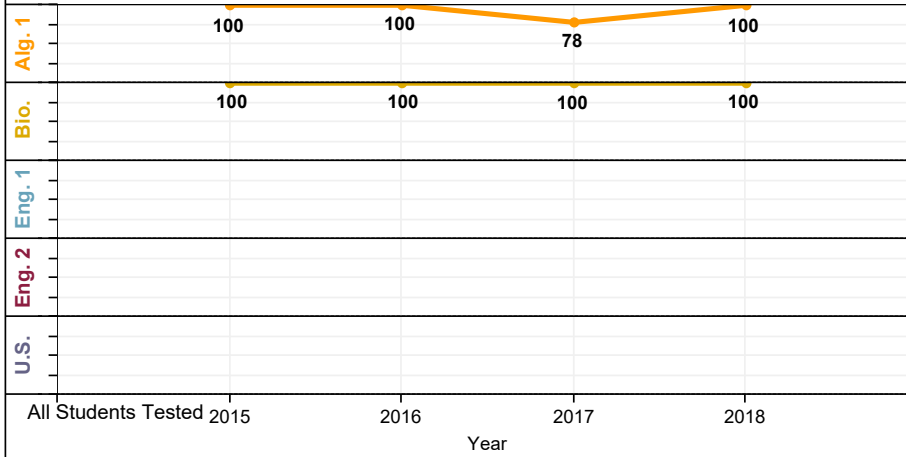
Campus Number
41

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

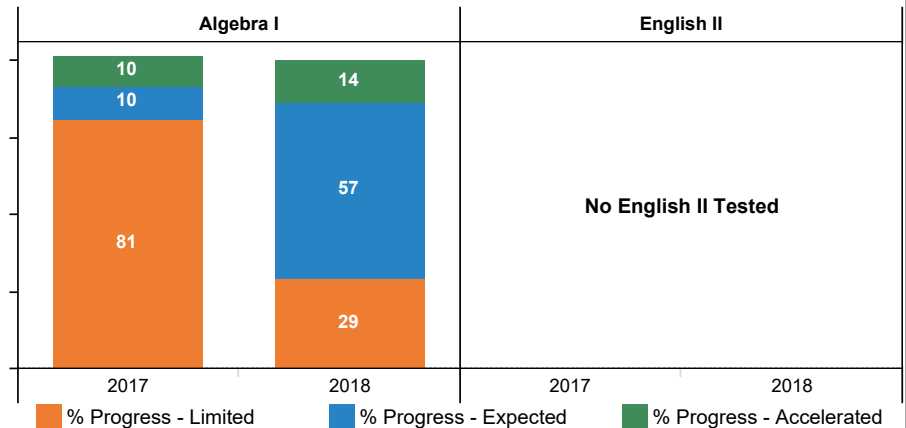
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	78	30	9	25	100	72	12
	First-Time Testers	23	78	30	9	21	100	76	10
Biology	All Students Tested	21	100	71	10	30	100	77	13
	First-Time Testers	21	100	71	10	30	100	77	13
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Austin High School

School Office
East

TEA Grade Range
09-12

Campus Number
1

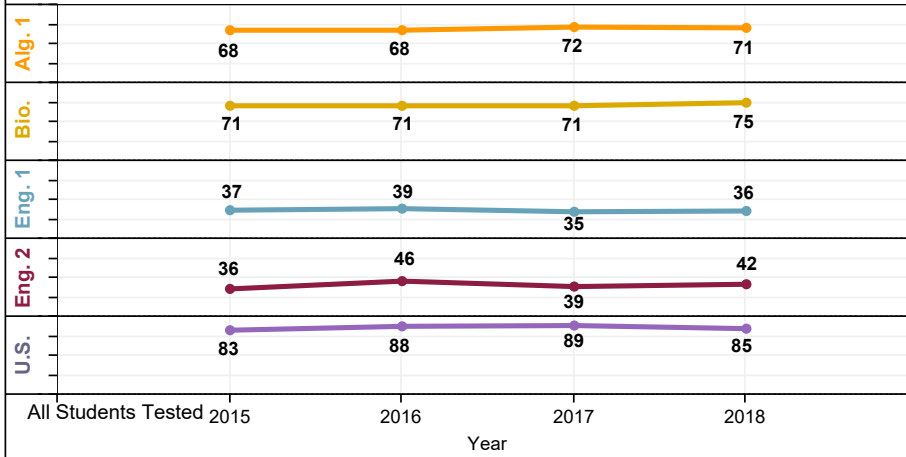
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	519	72	30	9	455	71	38	18
	First-Time Testers	458	77	34	11	389	78	44	21
Biology	All Students Tested	535	71	30	4	467	75	32	5
	First-Time Testers	488	76	33	4	401	80	38	5
English I	All Students Tested	730	35	17	1	614	36	18	1
	First-Time Testers	519	43	24	1	392	47	26	1
English II	All Students Tested	600	39	23	0	634	42	24	0
	First-Time Testers	475	47	28	0	448	52	32	1
US History	All Students Tested	436	89	56	24	427	85	50	15
	First-Time Testers	427	90	57	25	418	85	51	16

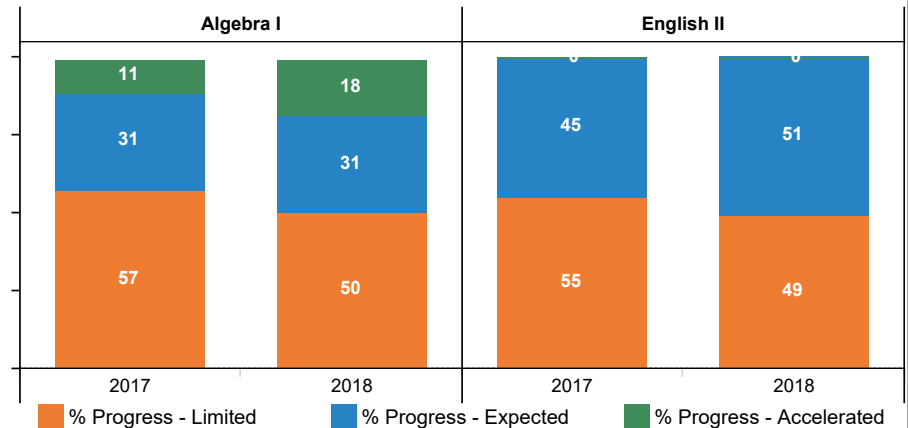
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	89	67	9	100	22
Biology	4			4		
English I	7	100	71	9	100	33
English II	9	100	67	6	100	67
US History	12	100	67	8	100	38

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Baylor College of Medicine Acad

School Office
South

TEA Grade Range
06-08

Campus Number
467

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

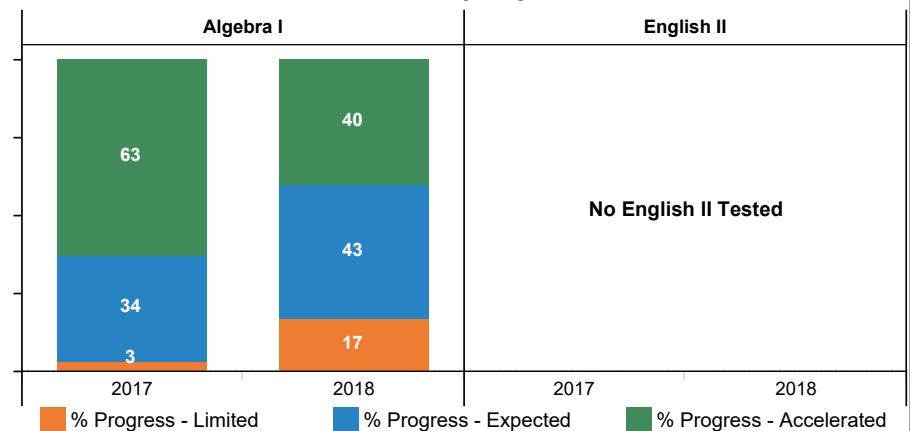
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	73	100	100	90	82	100	98	73
	First-Time Testers	73	100	100	90	82	100	98	73
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Bellaire High School

School Office
West

TEA Grade Range
09-12

Campus Number
2

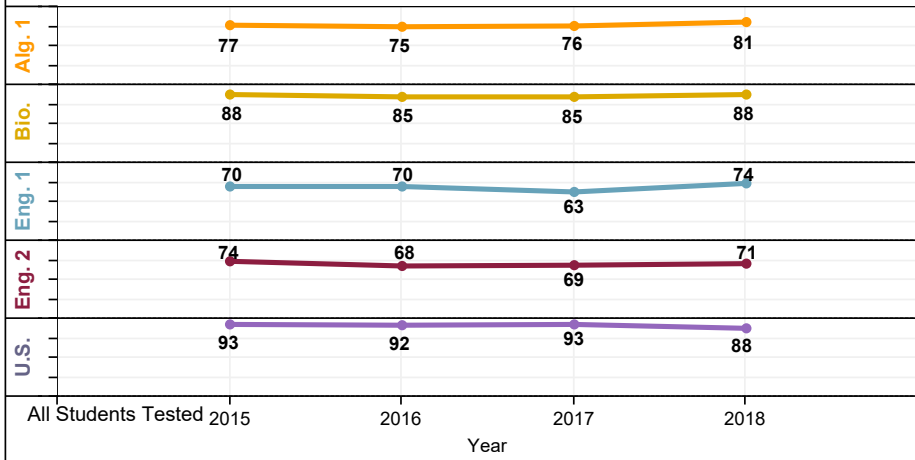
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	524	76	48	24	613	81	45	20
	First-Time Testers	451	84	56	28	530	88	51	24
Biology	All Students Tested	707	85	71	42	839	88	67	36
	First-Time Testers	667	88	75	44	804	90	70	38
English I	All Students Tested	1,065	63	52	19	973	74	64	21
	First-Time Testers	870	73	62	23	866	80	71	23
English II	All Students Tested	938	69	58	17	974	71	61	20
	First-Time Testers	823	76	65	20	848	80	70	23
US History	All Students Tested	834	93	77	54	776	88	77	56
	First-Time Testers	817	94	78	55	759	89	79	57

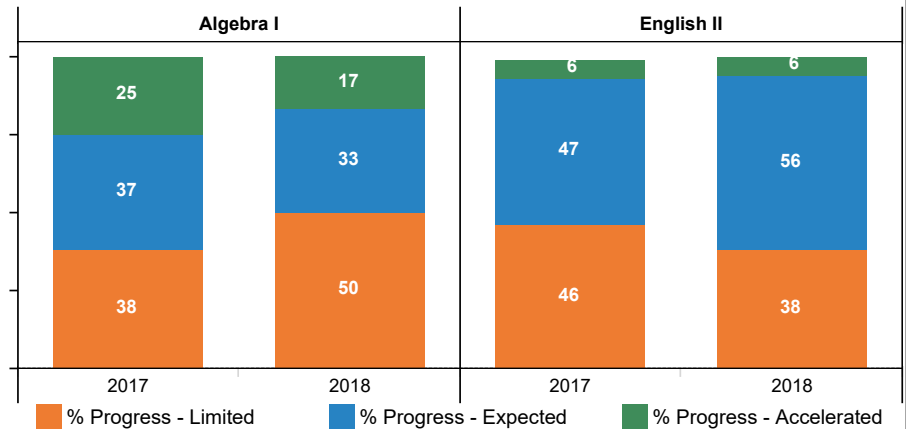
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	100	63	10	80	20
Biology	8	100	25	10	90	10
English I	8	100	38	10	80	10
English II	7	100	14	8	88	63
US History	8	100	25	6	100	0

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Black Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
42

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

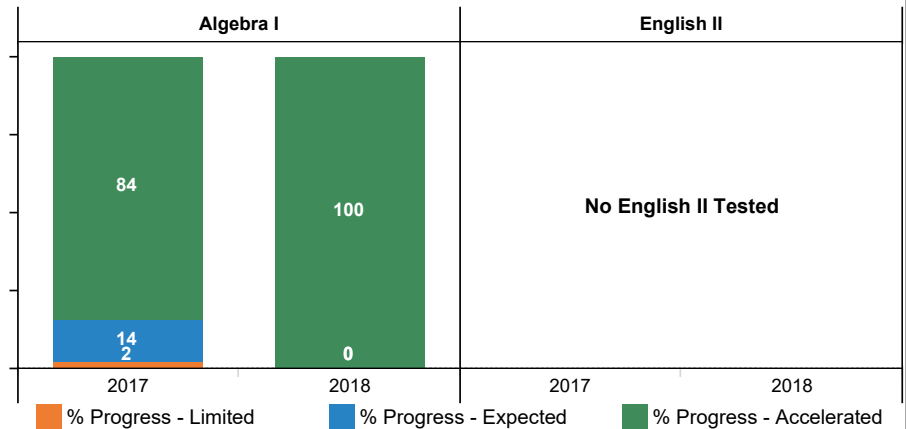
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	65	100	100	97	66	100	100	100
	First-Time Testers	65	100	100	97	66	100	100	100
Biology	All Students Tested	62	100	97	65	53	100	100	89
	First-Time Testers	62	100	97	65	53	100	100	89
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Briarmeadow Charter

School Office
West

TEA Grade Range
EE-08

Campus Number
344

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

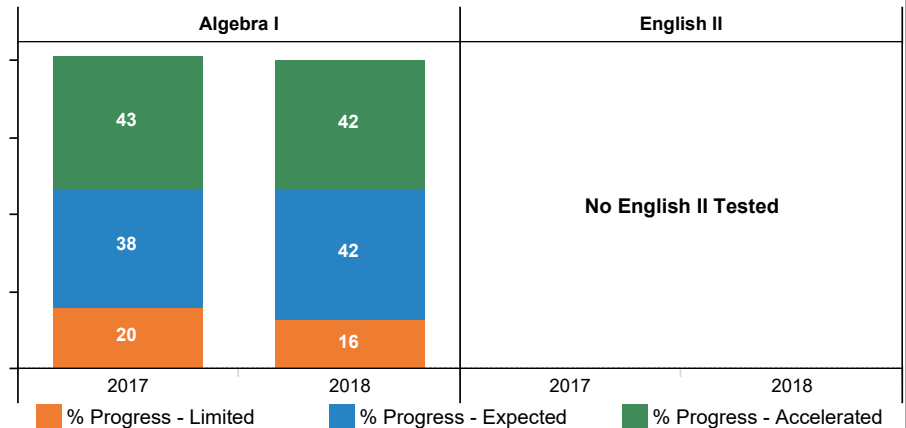
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	43	100	98	65	45	100	100	64
	First-Time Testers	43	100	98	65	45	100	100	64
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	96	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Burbank Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
43

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

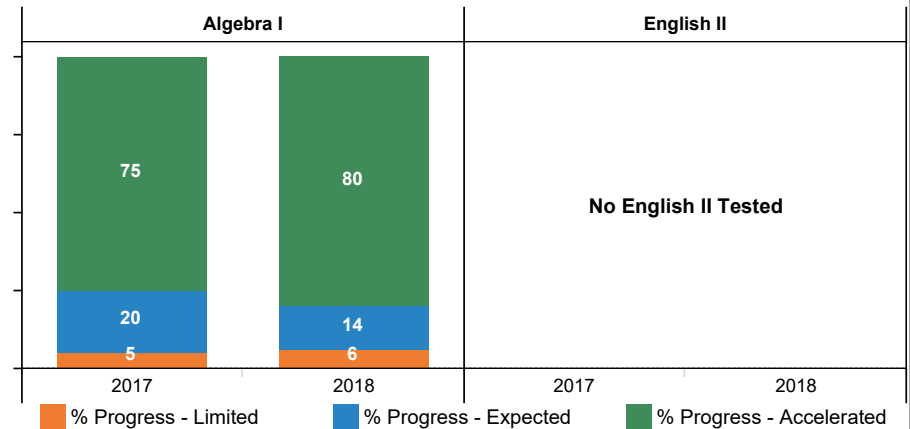
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	174	99	97	86	162	100	99	93
	First-Time Testers	174	99	97	86	162	100	99	93
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	99	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Carnegie Vanguard High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
322

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

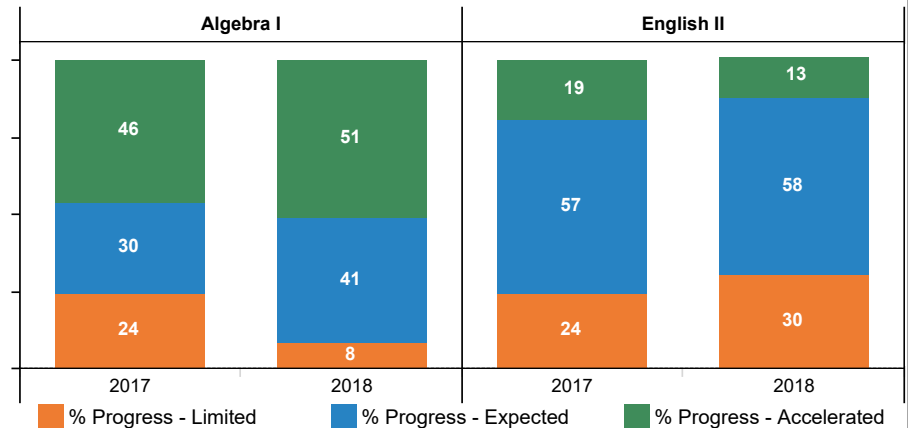
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	46	100	85	59	40	100	98	78
	First-Time Testers	46	100	85	59	40	100	98	78
Biology	All Students Tested	160	100	98	79	163	100	99	75
	First-Time Testers	160	100	98	79	163	100	99	75
English I	All Students Tested	180	100	99	57	174	100	98	50
	First-Time Testers	180	100	99	57	174	100	98	50
English II	All Students Tested	168	100	99	53	151	99	99	56
	First-Time Testers	168	100	99	53	151	99	99	56
US History	All Students Tested	146	100	99	86	143	100	99	92
	First-Time Testers	146	100	99	86	143	100	99	92

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1	99	100	100	100
Eng. 2	100	100	100	99
U.S.	100	100	100	100
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Challenge Early College HS

School Office
Northwest

TEA Grade Range
09-12

Campus Number
323

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

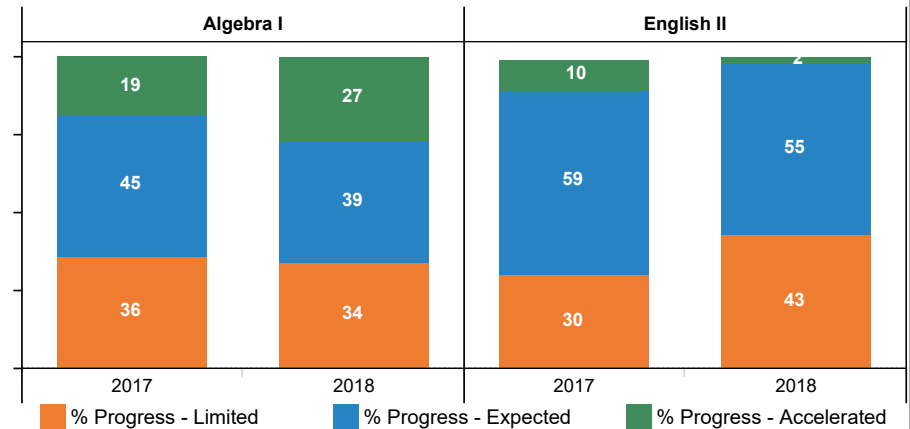
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	81	98	70	27	62	100	77	40
	First-Time Testers	81	98	70	27	62	100	77	40
Biology	All Students Tested	117	100	94	44	119	100	94	50
	First-Time Testers	117	100	94	44	119	100	94	50
English I	All Students Tested	120	99	93	19	124	98	91	24
	First-Time Testers	120	99	93	19	124	98	91	24
English II	All Students Tested	117	99	96	32	114	100	96	14
	First-Time Testers	117	99	96	32	114	100	96	14
US History	All Students Tested	123	100	99	88	103	100	99	93
	First-Time Testers	123	100	99	88	103	100	99	93

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	99	100	98	100
Bio.	100	98	100	100
Eng. 1	99	97	99	98
Eng. 2	100	99	99	100
U.S.	100	100	100	100
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Chavez High School

School Office
East

TEA Grade Range
09-12

Campus Number
27

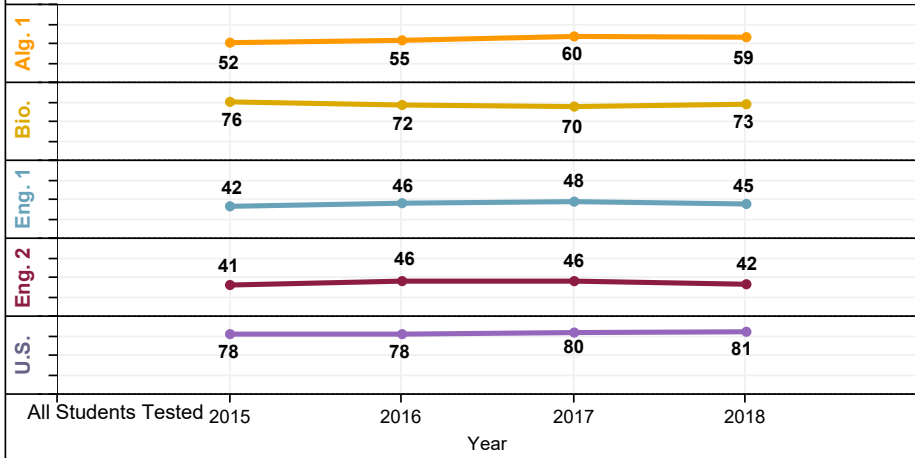
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	813	60	21	6	712	59	31	17
	First-Time Testers	625	70	27	7	523	73	41	23
Biology	All Students Tested	886	70	41	11	815	73	40	12
	First-Time Testers	781	77	46	13	676	81	48	15
English I	All Students Tested	1,109	48	31	3	1,036	45	30	3
	First-Time Testers	822	59	41	3	681	62	43	5
English II	All Students Tested	1,027	46	29	2	1,059	42	27	1
	First-Time Testers	743	57	40	2	747	54	38	2
US History	All Students Tested	772	80	41	16	733	81	51	24
	First-Time Testers	718	83	44	17	684	84	55	26

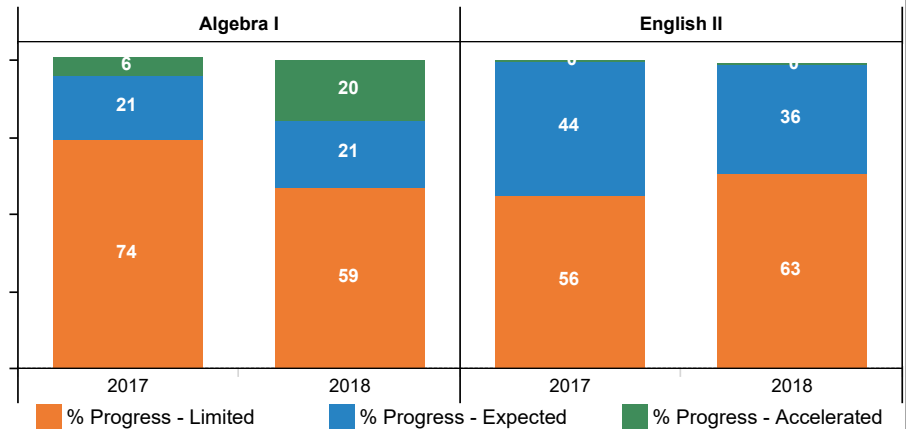
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	16	100	100	12	100	100
Biology	16	100	56	12	100	50
English I	16	100	88	12	100	100
English II	7	100	57	14	100	100
US History	8	100	63	8	100	88

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Project Chrysalis MS

School Office
East

TEA Grade Range
06-08

Campus Number
71

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

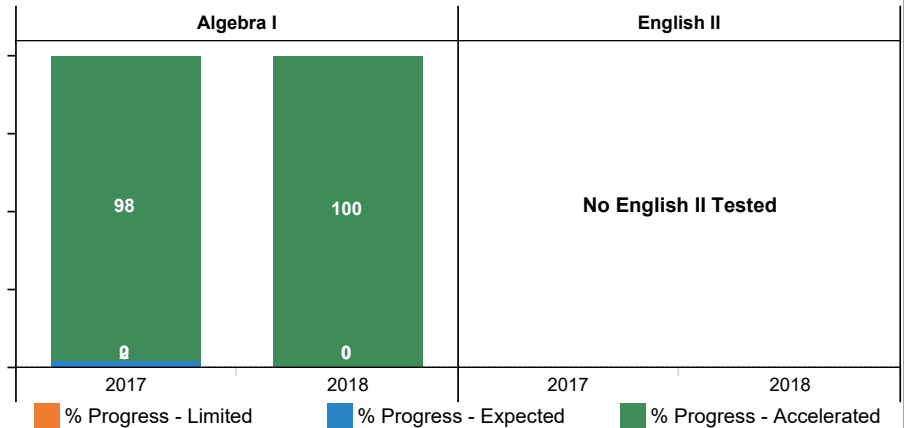
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	42	100	100	100	23	100	100	100
	First-Time Testers	42	100	100	100	23	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Clifton Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
48

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

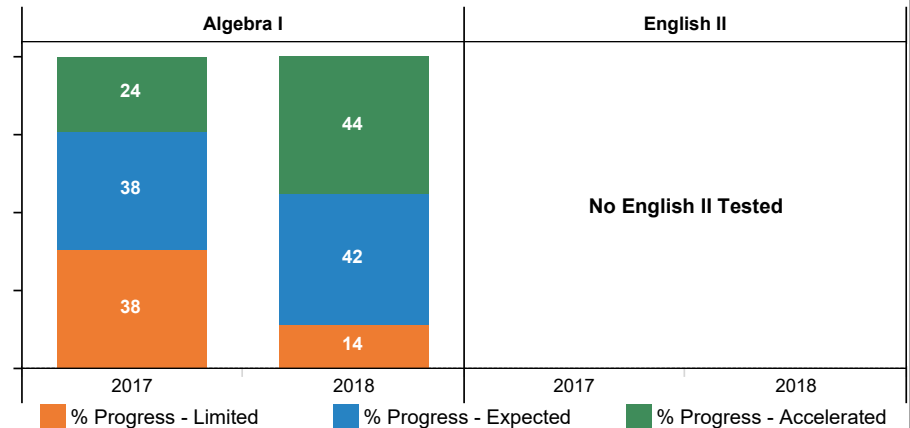
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	77	99	73	39	36	100	86	58
	First-Time Testers	77	99	73	39	36	100	86	58
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	99	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Community Services-SEC

School Office
North

TEA Grade Range
EE-12

Campus Number
13

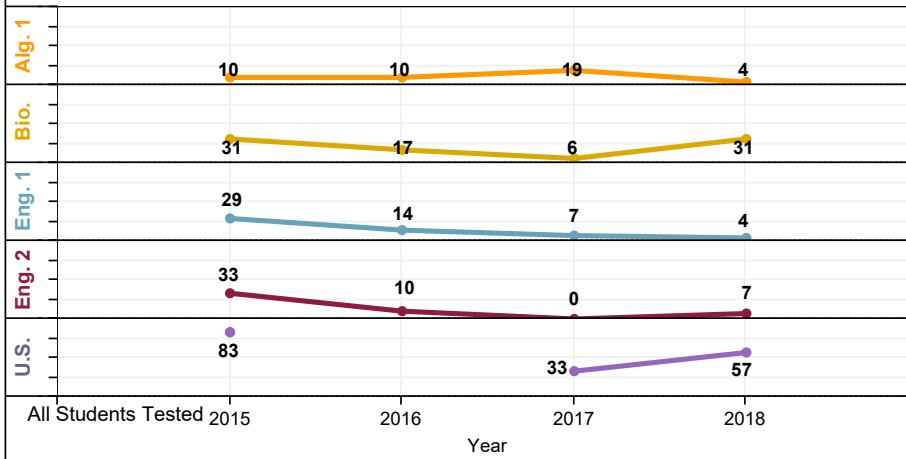
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	26	19	4	4	23	4	0	0
	First-Time Testers	14	21	7	7	6	0	0	0
Biology	All Students Tested	18	6	0	0	13	31	0	0
	First-Time Testers	11	9	0	0	6	17	0	0
English I	All Students Tested	29	7	3	0	25	4	0	0
	First-Time Testers	19	5	0	0	10	10	0	0
English II	All Students Tested	10	0	0	0	15	7	0	0
	First-Time Testers	3				9	11	0	0
US History	All Students Tested	6	33	17	0	14	57	7	7
	First-Time Testers	6	33	17	0	11	64	9	9

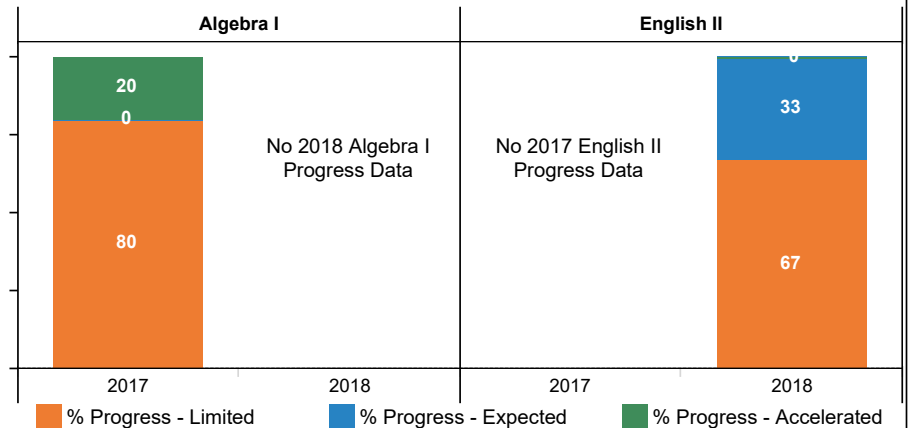
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			1		
Biology	0			1		
English I	0			1		
English II	1			1		
US History	0			0		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Cullen Middle School

School Office
Achieve 180

TEA Grade Range
06-08

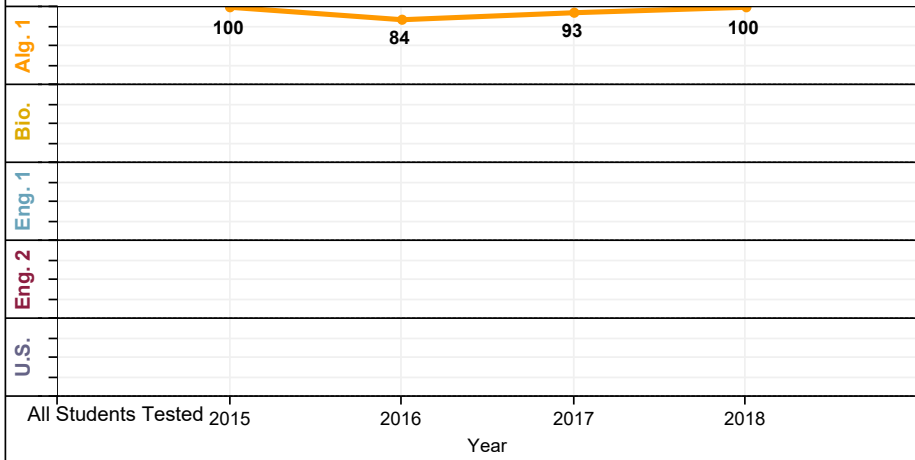
Campus Number
44

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

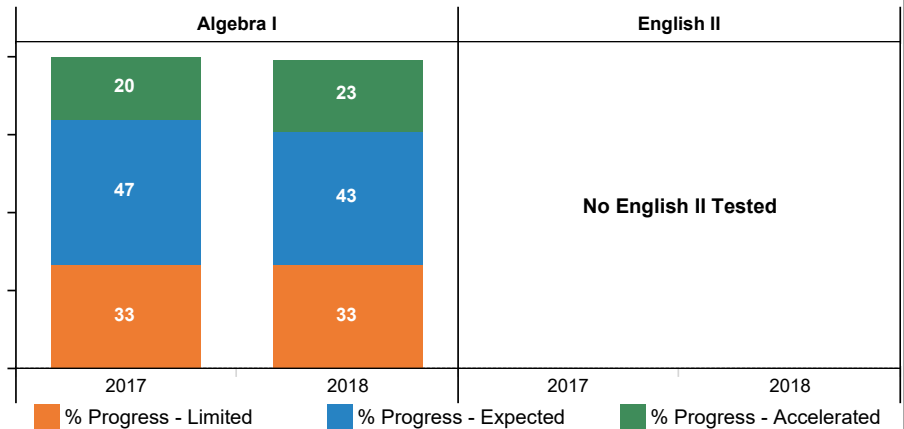
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	15	93	67	33	31	100	58	32
	First-Time Testers	15	93	67	33	31	100	58	32
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Deady Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
45

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

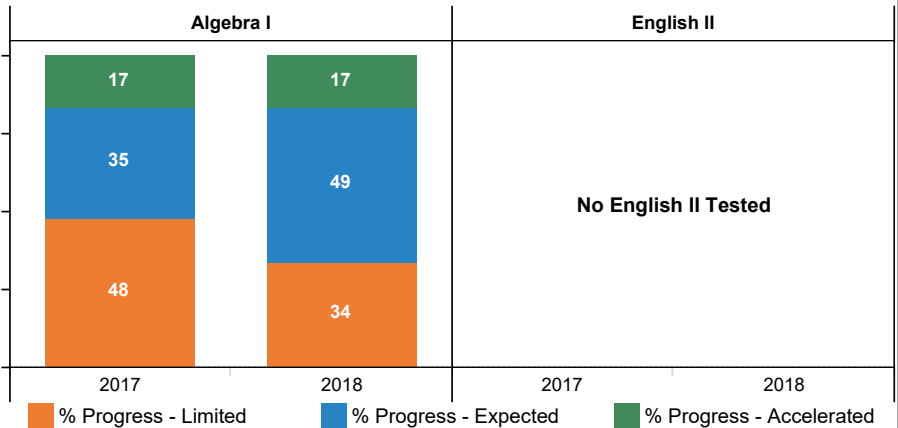
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	73	100	81	26	48	100	88	44
	First-Time Testers	73	100	81	26	48	100	88	44
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

DeBakey HSHP

School Office
Northwest

TEA Grade Range
09-12

Campus Number
26

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	51	100	100	94	35	100	100	91
	First-Time Testers	51	100	100	94	35	100	100	91
Biology	All Students Tested	236	100	100	80	228	100	100	80
	First-Time Testers	236	100	100	80	228	100	100	80
English I	All Students Tested	234	100	99	63	252	100	100	47
	First-Time Testers	234	100	99	63	252	100	100	47
English II	All Students Tested	212	100	100	60	212	100	99	58
	First-Time Testers	212	100	100	60	212	100	99	58
US History	All Students Tested	187	100	99	93	191	100	100	96
	First-Time Testers	187	100	99	93	191	100	100	96

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1	100	100	100	100
Eng. 2	100	100	100	100
U.S.	100	100	100	100
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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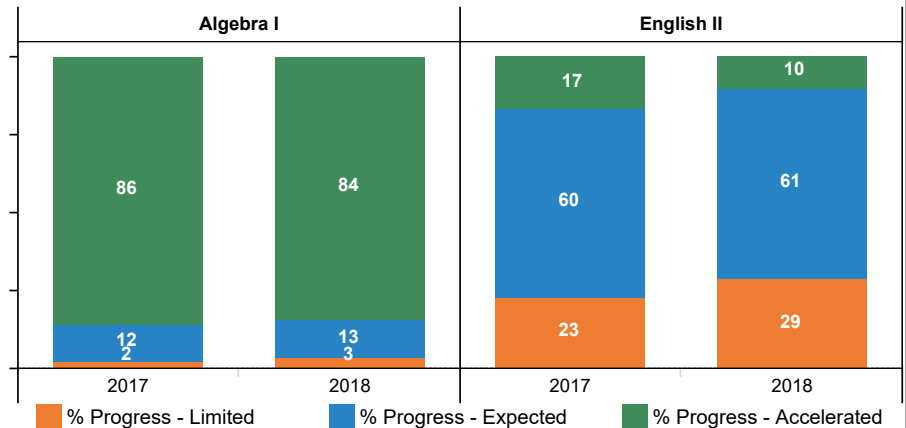
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

East Early College HS

School Office
East

TEA Grade Range
09-12

Campus Number
345

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	60	100	80	43	65	100	92	63
	First-Time Testers	60	100	80	43	65	100	92	63
Biology	All Students Tested	134	100	98	49	111	100	98	48
	First-Time Testers	134	100	98	49	111	100	98	48
English I	All Students Tested	141	99	91	15	118	100	91	20
	First-Time Testers	141	99	91	15	118	100	91	20
English II	All Students Tested	131	98	97	15	135	99	95	13
	First-Time Testers	131	98	97	15	135	99	95	13
US History	All Students Tested	107	100	94	64	121	100	98	83
	First-Time Testers	107	100	94	64	121	100	98	83

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	95	100	100	100
Bio.	100	100	100	100
Eng. 1	96	100	99	100
Eng. 2	95	99	98	99
U.S.	99	100	100	100
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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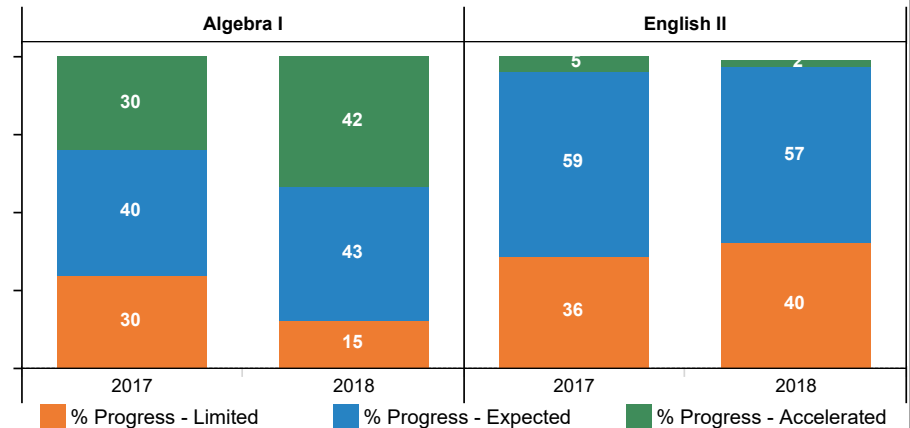
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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Eastwood Academy

School Office
East

TEA Grade Range
09-12

Campus Number
301

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	55	100	98	82	61	100	97	84
	First-Time Testers	53	100	100	85	61	100	97	84
Biology	All Students Tested	103	99	87	18	115	100	85	24
	First-Time Testers	103	99	87	18	115	100	85	24
English I	All Students Tested	105	100	90	19	116	98	89	22
	First-Time Testers	105	100	90	19	116	98	89	22
English II	All Students Tested	105	96	87	6	100	98	93	10
	First-Time Testers	105	96	87	6	100	98	93	10
US History	All Students Tested	107	100	95	62	104	100	98	93
	First-Time Testers	106	100	96	62	104	100	98	93

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.	100	100	99	100
Eng. 1	99	100	100	98
Eng. 2	97	99	96	98
U.S.	99	99	100	100
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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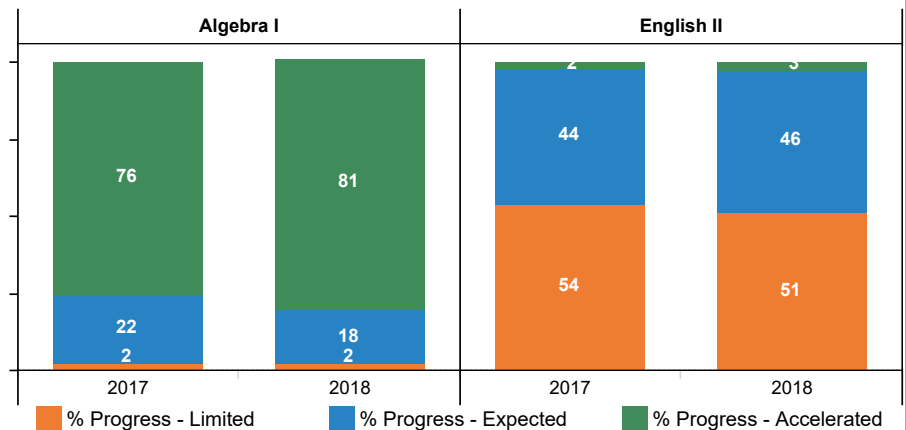
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Edison Middle School

School Office
Achieve 180

TEA Grade Range
06-08

Campus Number
46

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				48	100	96	83
	First-Time Testers	0				48	100	96	83
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100		100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

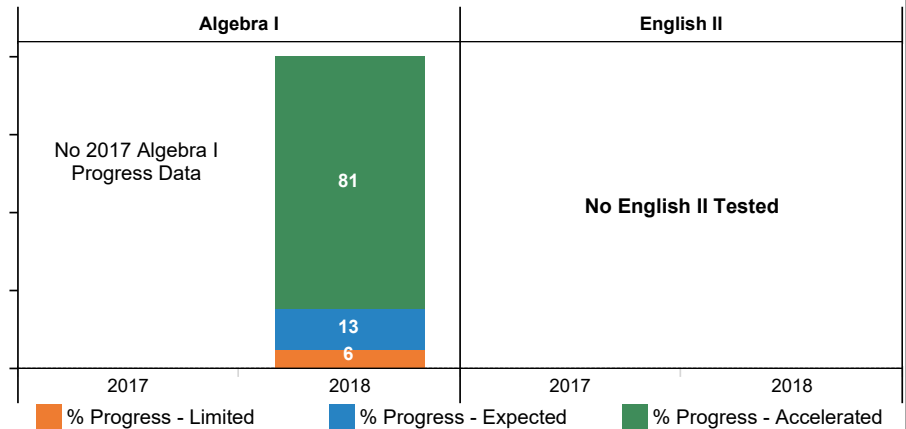
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Energized for Excellence Academy Inc MS

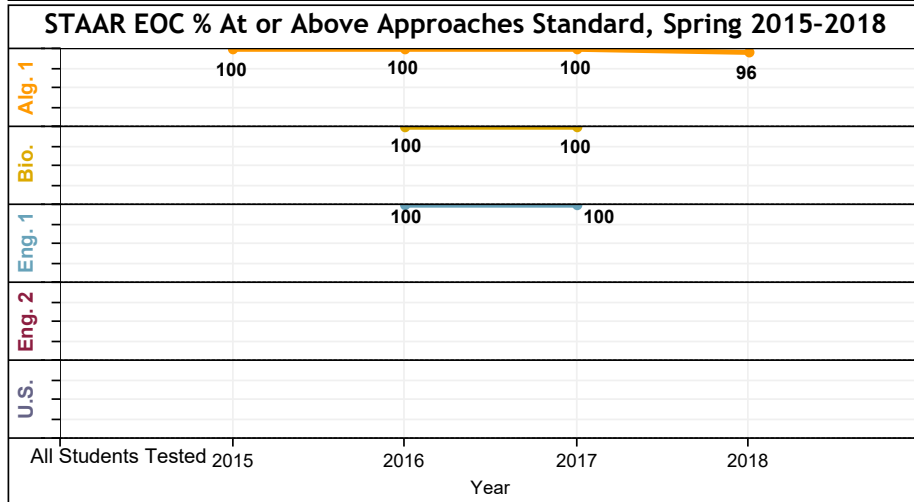
School Office
West

TEA Grade Range
06-08

Campus Number
342

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	41	100	98	73	23	96	91	70
	First-Time Testers	41	100	98	73	23	96	91	70
Biology	All Students Tested	26	100	100	54	0			
	First-Time Testers	26	100	100	54	0			
English I	All Students Tested	26	100	92	15	0			
	First-Time Testers	26	100	92	15	0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

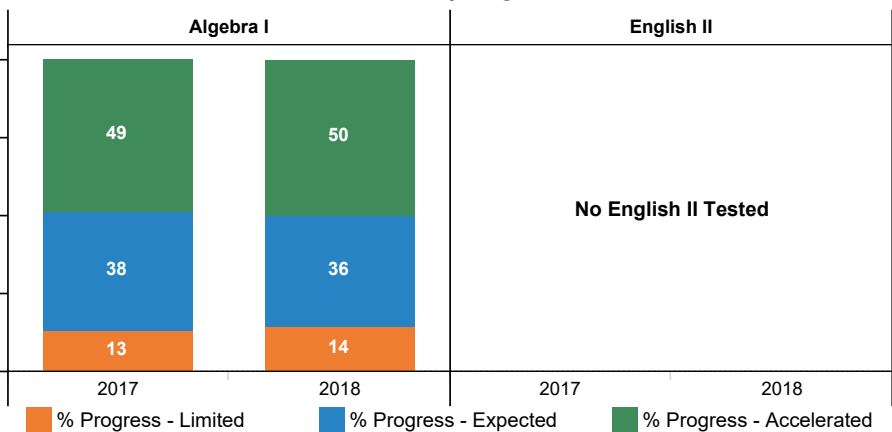
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



■ No results reported for fewer than 5 students tested.

Energy Institute High School

School Office
South

TEA Grade Range
09-12

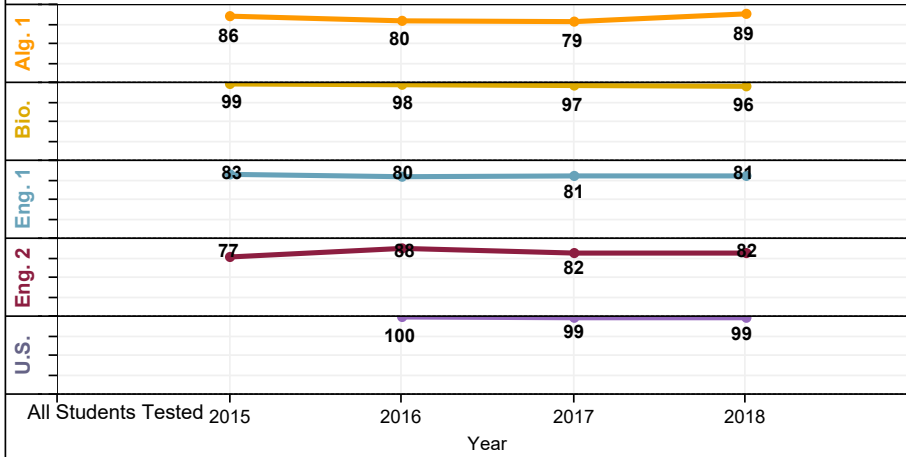
Campus Number
468

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

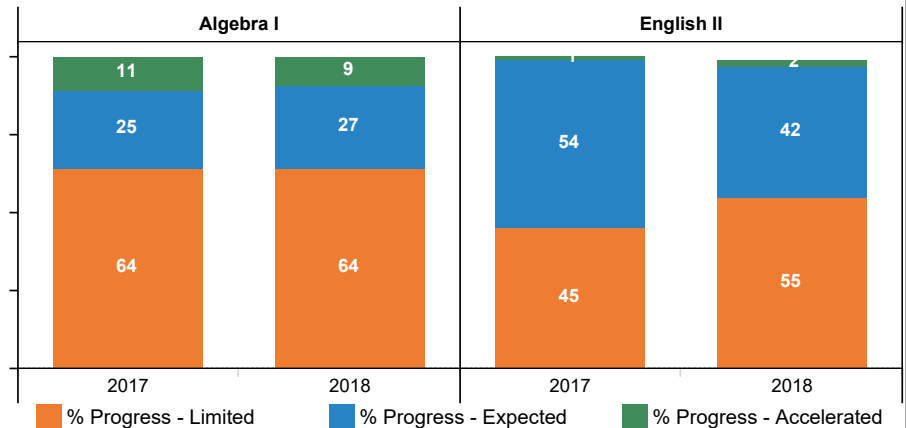
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	133	79	37	14	154	89	38	14
	First-Time Testers	121	83	40	16	142	91	42	15
Biology	All Students Tested	184	97	75	30	193	96	73	35
	First-Time Testers	182	97	76	31	193	96	73	35
English I	All Students Tested	203	81	64	14	212	81	58	12
	First-Time Testers	187	86	69	16	199	83	62	13
English II	All Students Tested	210	82	63	6	176	82	63	10
	First-Time Testers	206	83	64	6	164	87	68	10
US History	All Students Tested	154	99	84	46	187	99	91	55
	First-Time Testers	154	99	84	46	187	99	91	55

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for STEM Acad Central

School Office
West

TEA Grade Range
09-12

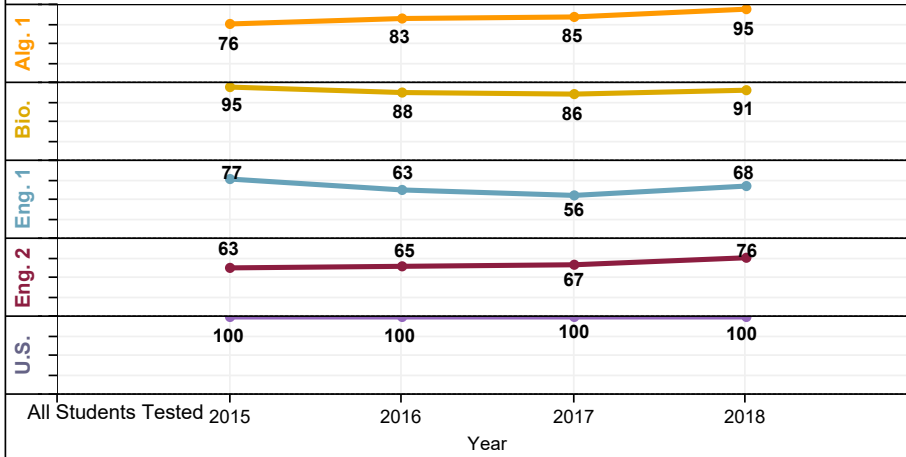
Campus Number
321

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	52	85	31	6	43	95	51	12
	First-Time Testers	48	92	33	6	39	95	54	13
Biology	All Students Tested	59	86	58	15	67	91	52	6
	First-Time Testers	56	91	61	16	64	91	55	6
English I	All Students Tested	68	56	38	1	72	68	50	3
	First-Time Testers	57	63	44	2	61	74	57	3
English II	All Students Tested	51	67	37	2	59	76	56	3
	First-Time Testers	51	67	37	2	53	81	60	4
US History	All Students Tested	21	100	71	29	40	100	83	23
	First-Time Testers	21	100	71	29	40	100	83	23

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

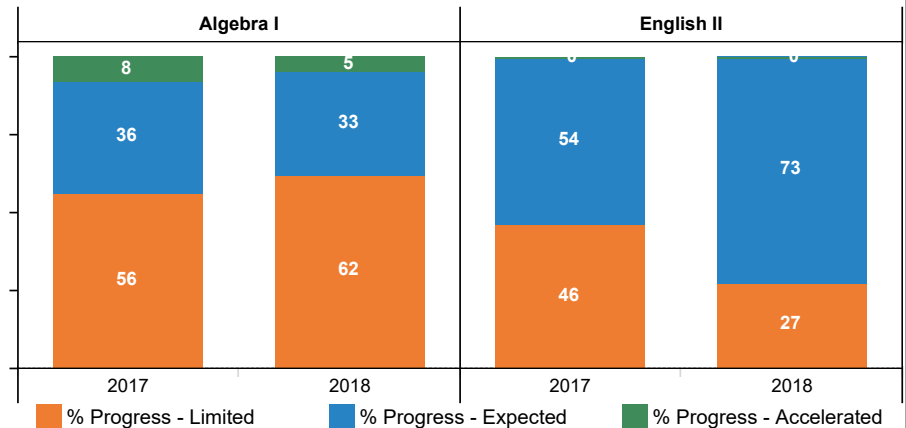
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Energized for STEM Academy MS

School Office
West

TEA Grade Range
06-08

Campus Number
459


STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	1				1			
	First-Time Testers	1				1			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized for STEM Academy HS

School Office
West

TEA Grade Range
09-12

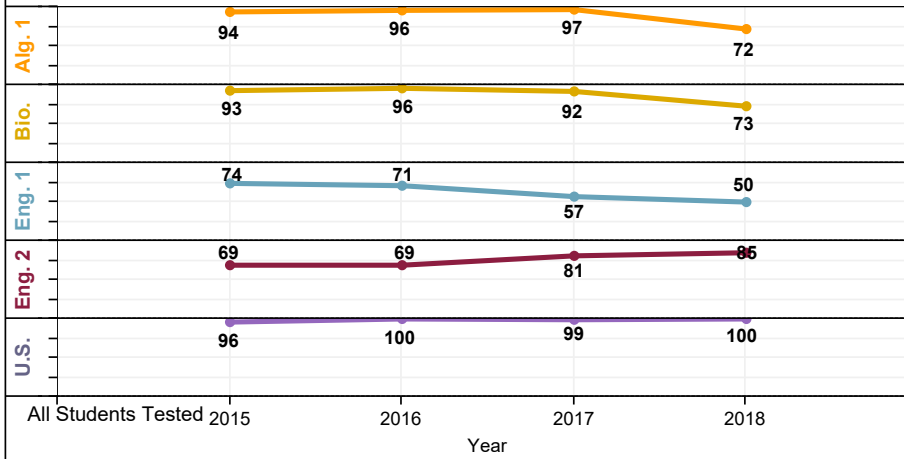
Campus Number
455

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

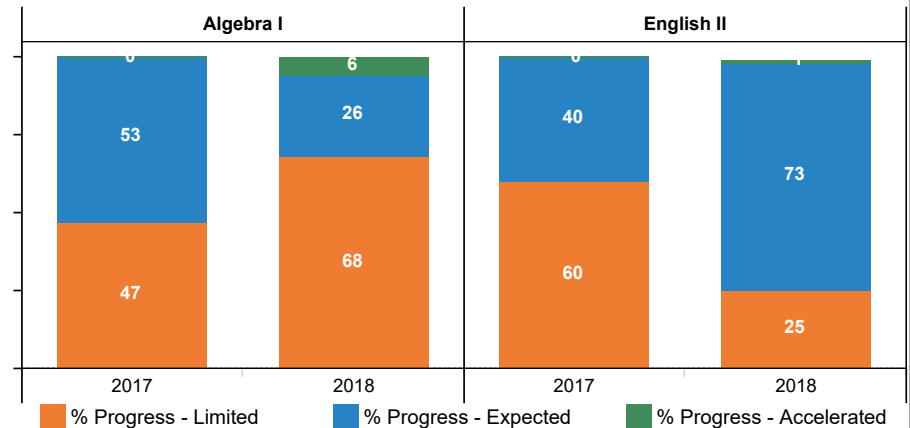
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	61	97	51	3	89	72	30	8
	First-Time Testers	61	97	51	3	88	72	31	8
Biology	All Students Tested	74	92	54	7	101	73	20	4
	First-Time Testers	72	93	56	7	101	73	20	4
English I	All Students Tested	88	57	34	5	111	50	34	0
	First-Time Testers	76	63	39	5	100	47	32	0
English II	All Students Tested	70	81	60	1	80	85	75	8
	First-Time Testers	65	88	65	2	80	85	75	8
US History	All Students Tested	88	99	74	38	50	100	90	34
	First-Time Testers	88	99	74	38	50	100	90	34

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Energized For STEM Academy Wes

School Office
West

TEA Grade Range
06-08

Campus Number
390

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	54	100	100	72	47	100	100	68
	First-Time Testers	54	100	100	72	47	100	100	68
Biology	All Students Tested	26	100	100	69	45	100	96	51
	First-Time Testers	26	100	100	69	45	100	96	51
English I	All Students Tested	26	100	92	35	19	100	95	32
	First-Time Testers	26	100	92	35	19	100	95	32
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	98	100	100
Bio.		100	100	100
Eng. 1			100	100
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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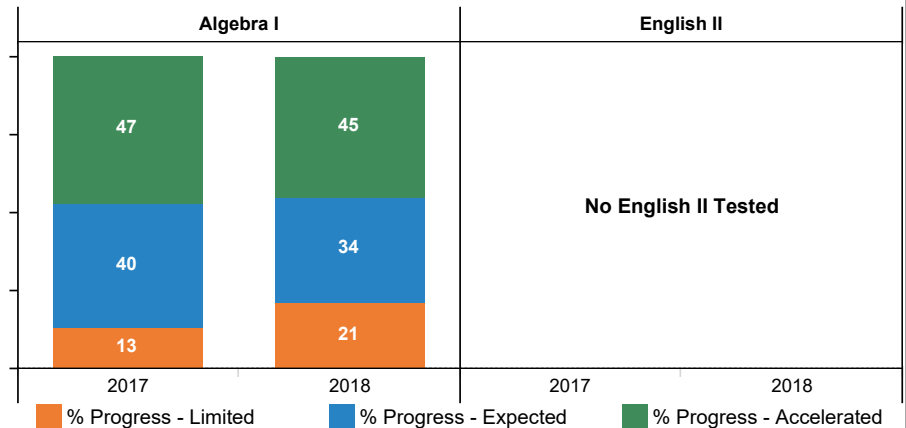
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Fleming Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
78

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

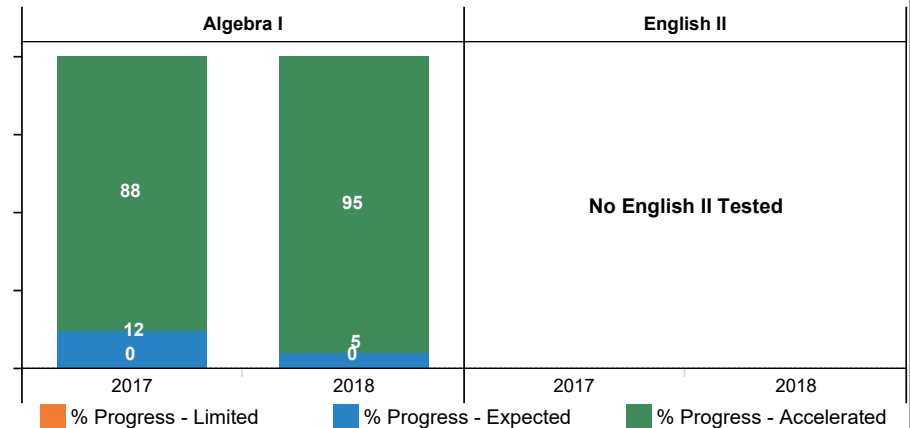
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	17	100	100	94	20	100	100	100
	First-Time Testers	17	100	100	94	20	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Fondren Middle School

School Office
West

TEA Grade Range
06-08

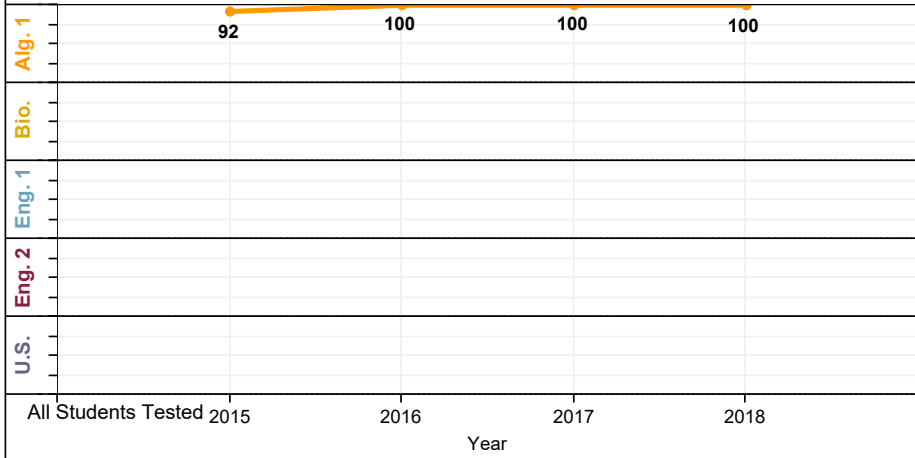
Campus Number
72

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

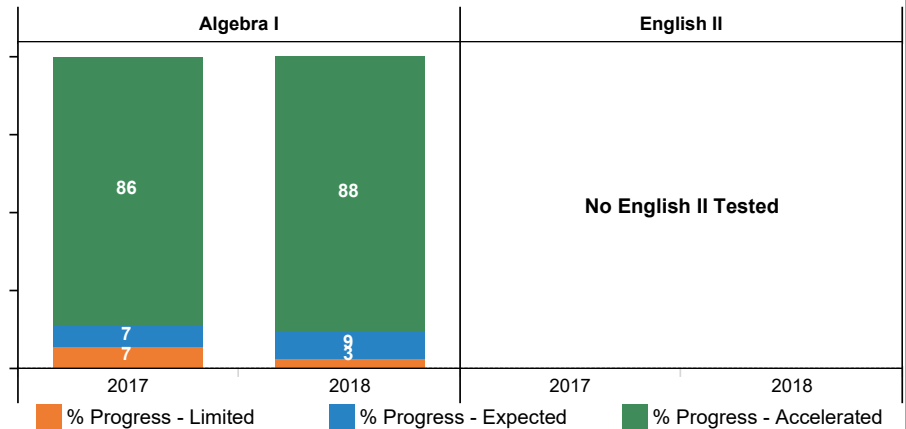
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	100	90	34	100	100	94
	First-Time Testers	30	100	100	90	34	100	100	94
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Fonville Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
47

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

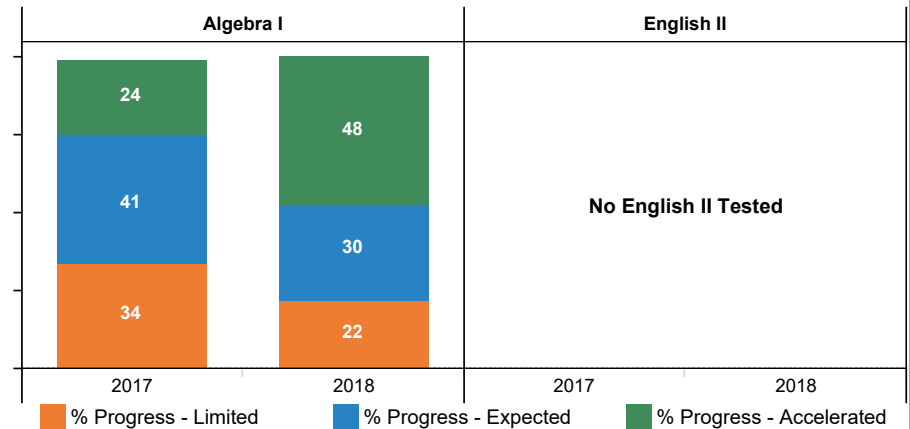
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	97	53	56	100	93	57
	First-Time Testers	30	100	97	53	56	100	93	57
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	96	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Forest Brook Middle School

School Office
Achieve 180

TEA Grade Range
06-08

Campus Number
476

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

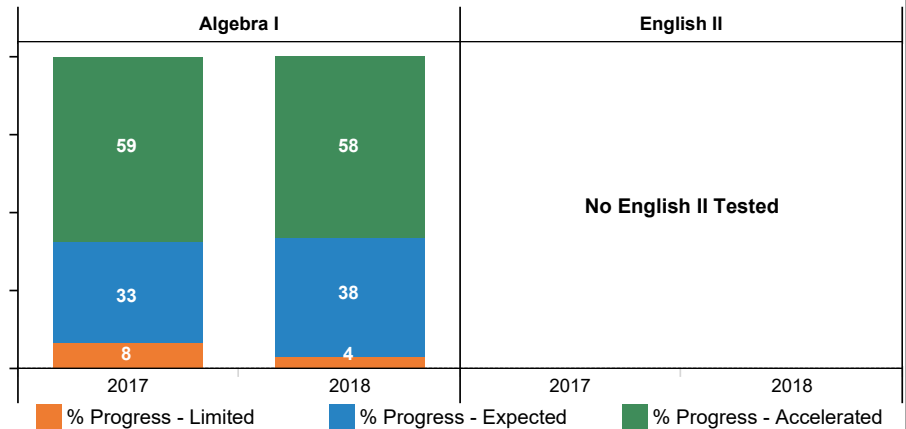
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	100	92	62	25	100	100	64
	First-Time Testers	50	100	92	62	25	100	100	64
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Furr High School

School Office
East

TEA Grade Range
09-12

Campus Number
4

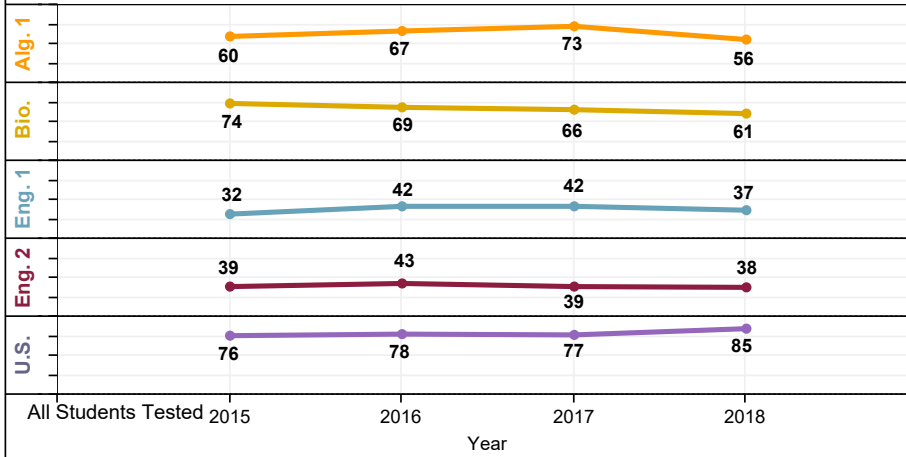
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	256	73	32	5	280	56	19	3
	First-Time Testers	247	74	33	5	224	61	23	4
Biology	All Students Tested	312	66	21	3	316	61	27	4
	First-Time Testers	300	68	22	3	266	65	32	5
English I	All Students Tested	344	42	19	0	409	37	19	0
	First-Time Testers	298	44	21	0	270	46	26	1
English II	All Students Tested	309	39	24	1	393	38	23	1
	First-Time Testers	236	47	30	1	275	45	29	2
US History	All Students Tested	256	77	36	12	235	85	60	36
	First-Time Testers	243	79	37	12	221	86	64	38

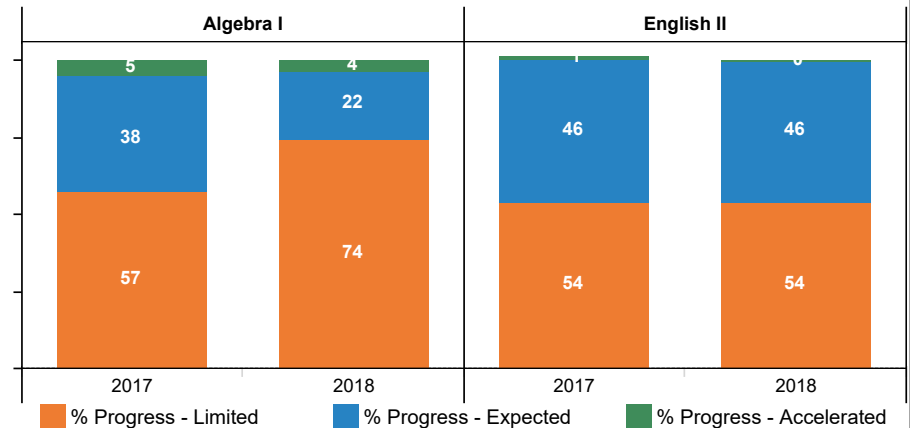
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	8	100	50	8	100	50
Biology	8	100	50	7	100	71
English I	8	100	38	7	100	71
English II	5	100	80	8	88	63
US History	1			6	83	50

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Garden Oaks Montessori

School Office
Northwest

TEA Grade Range
EE-08

Campus Number
157

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

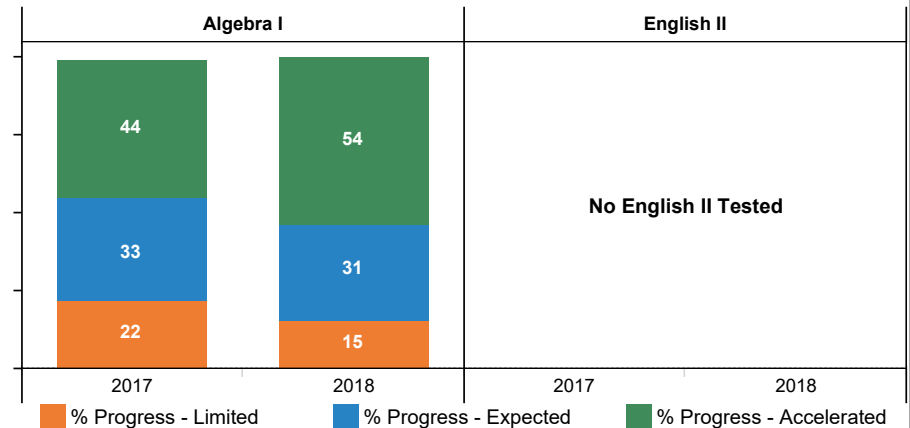
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	10	100	80	60	14	100	100	86
	First-Time Testers	10	100	80	60	14	100	100	86
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Gregory-Lincoln Ed Ctr

School Office
Achieve 180

TEA Grade Range
EE-08

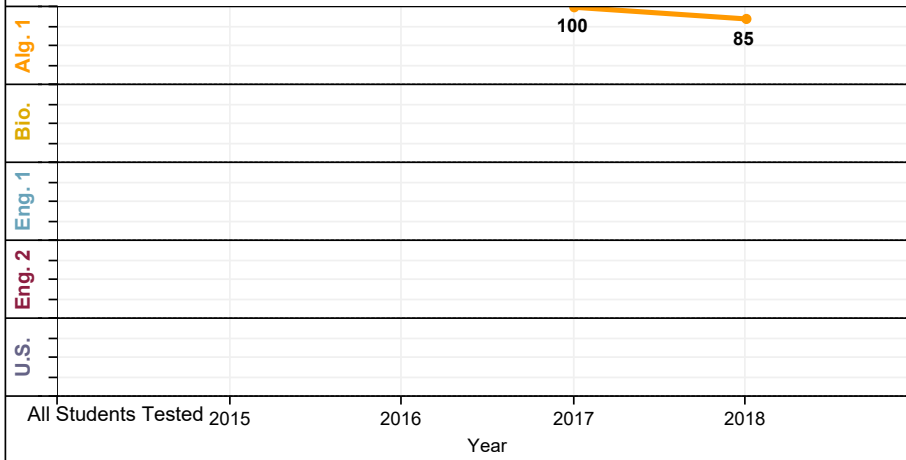
Campus Number
58

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	100	95	50	20	85	55	20
	First-Time Testers	20	100	95	50	20	85	55	20
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

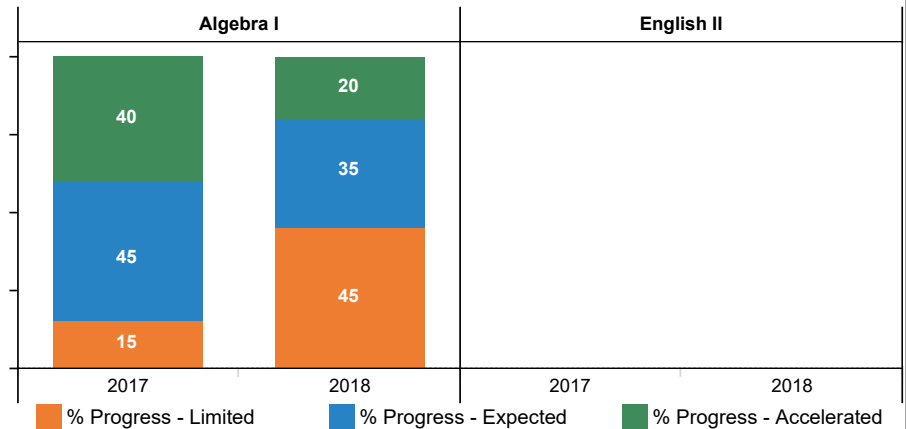
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Hamilton Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
49

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

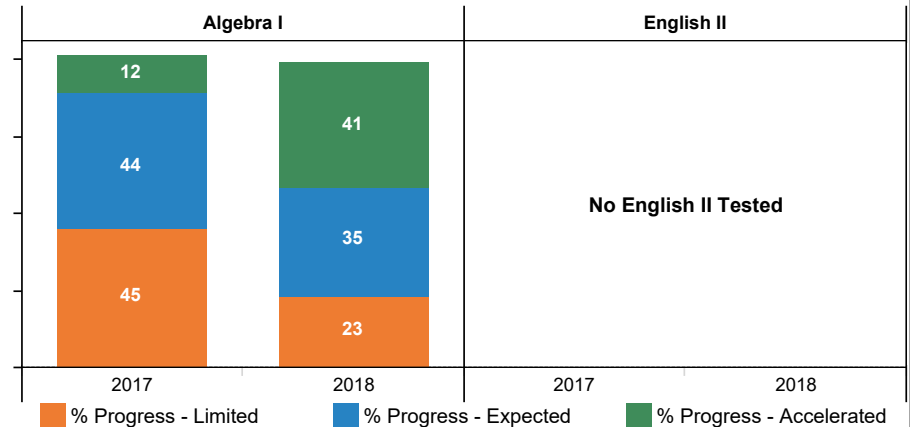
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	112	99	75	22	158	99	90	63
	First-Time Testers	112	99	75	22	158	99	90	63
Biology	All Students Tested	28	100	100	43	0			
	First-Time Testers	28	100	100	43	0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	95	97	99	99
Bio.	96	100	100	
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Harper DAEP

School Office
North

TEA Grade Range
06-12

Campus Number
351

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				2			
	First-Time Testers	0				1			
Biology	All Students Tested	0				1			
	First-Time Testers	0				1			
English I	All Students Tested	0				1			
	First-Time Testers	0				1			
English II	All Students Tested	0				2			
	First-Time Testers	0				1			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Hartman Middle School

School Office
South

TEA Grade Range
06-08

Campus Number
51

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

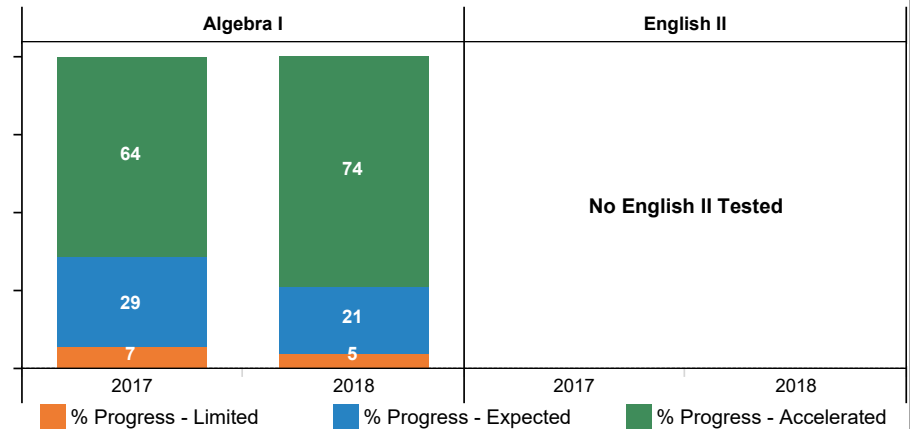
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	90	100	99	78	92	100	99	85
	First-Time Testers	90	100	99	78	92	100	99	85
Biology	All Students Tested	0				19	100	95	68
	First-Time Testers	0				19	100	95	68
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.				100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

HCC Lifeskills

School Office
Special Education

TEA Grade Range
12

Campus Number
97


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.*

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Heights High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
12

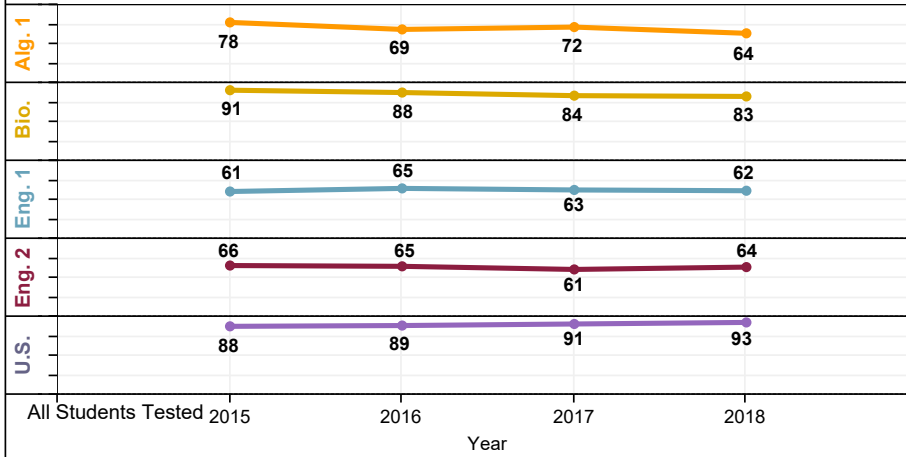
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	465	72	28	6	479	64	24	8
	First-Time Testers	382	77	32	7	398	73	28	9
Biology	All Students Tested	637	84	60	19	630	83	59	20
	First-Time Testers	601	87	64	20	572	91	65	22
English I	All Students Tested	767	63	42	5	775	62	42	6
	First-Time Testers	625	74	52	6	601	73	53	7
English II	All Students Tested	684	61	42	4	718	64	45	3
	First-Time Testers	585	70	49	4	573	74	55	4
US History	All Students Tested	576	91	58	22	588	93	71	31
	First-Time Testers	560	93	60	23	578	94	72	31

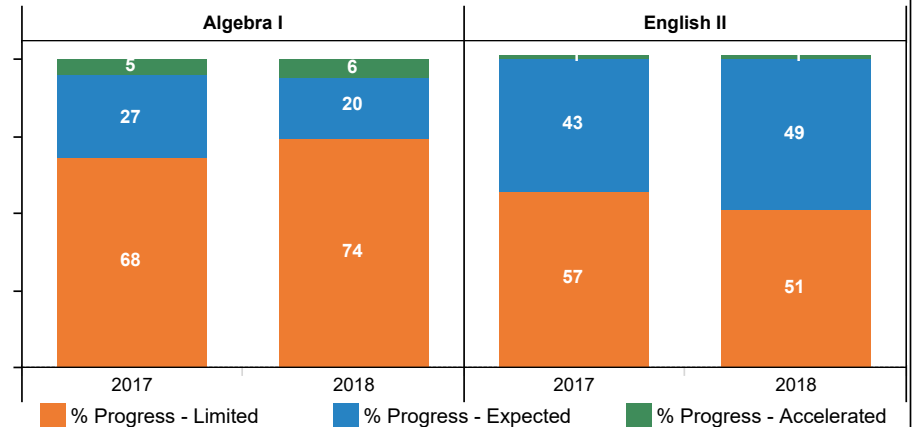
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			4		
Biology	3			4		
English I	3			4		
English II	5	100	0	3		
US History	4			3		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Henry Middle School

School Office
Superintendent's Schools

TEA Grade Range
06-08

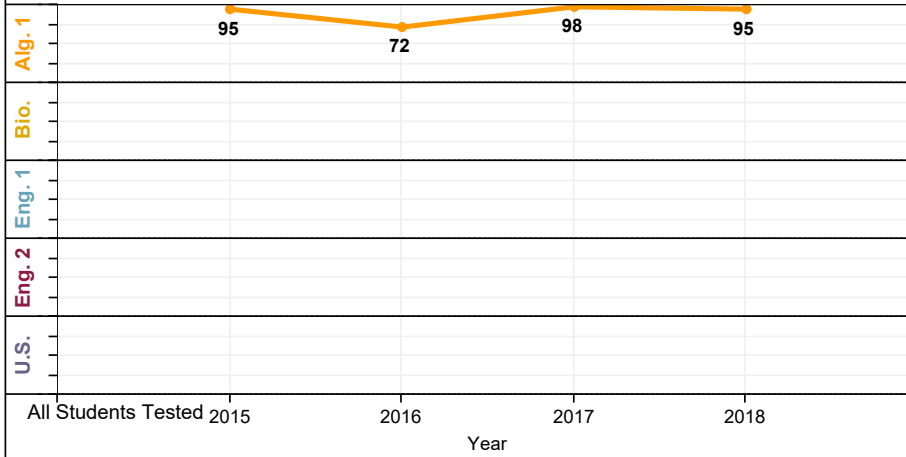
Campus Number
52

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

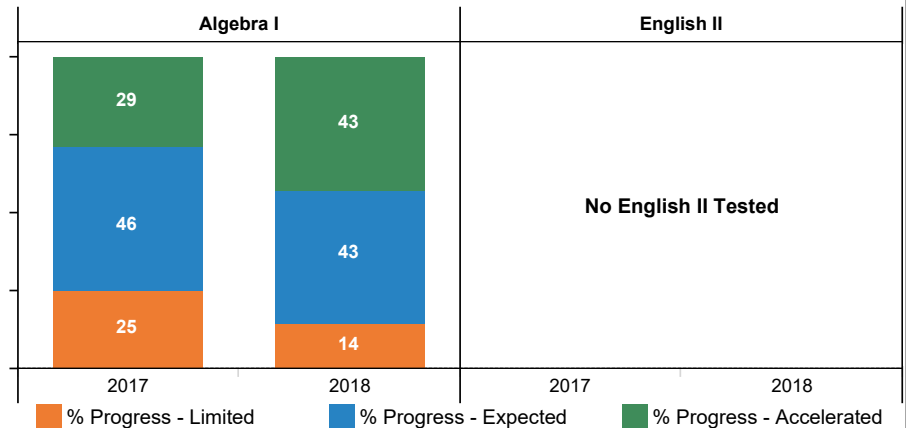
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	59	98	75	34	21	95	95	62
	First-Time Testers	59	98	75	34	21	95	95	62
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Hogg Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
53

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

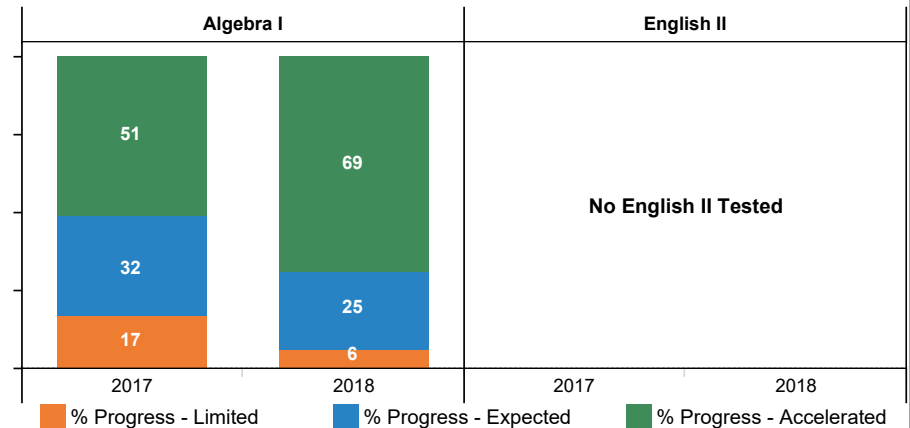
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	90	100	91	61	76	100	97	92
	First-Time Testers	90	100	91	61	76	100	97	92
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	97	97	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Holland Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
50

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

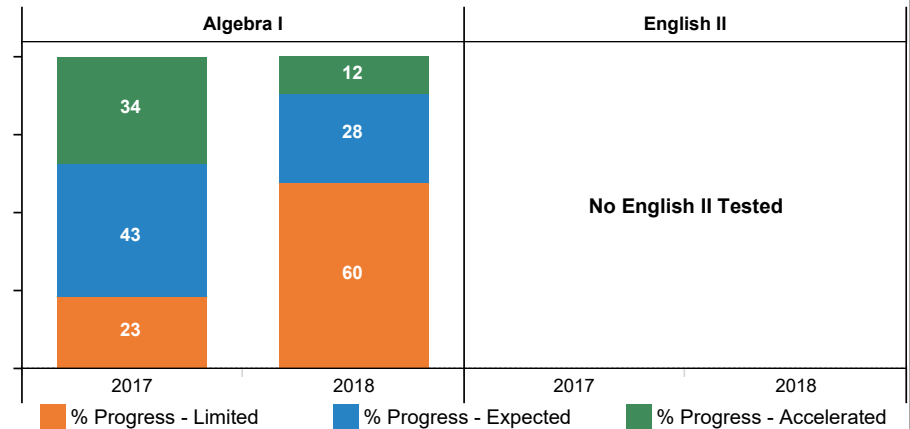
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	53	100	79	38	50	98	50	18
	First-Time Testers	53	100	79	38	50	98	50	18
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	95	100	98
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Houston Academy International

School Office
Northwest

TEA Grade Range
09-12

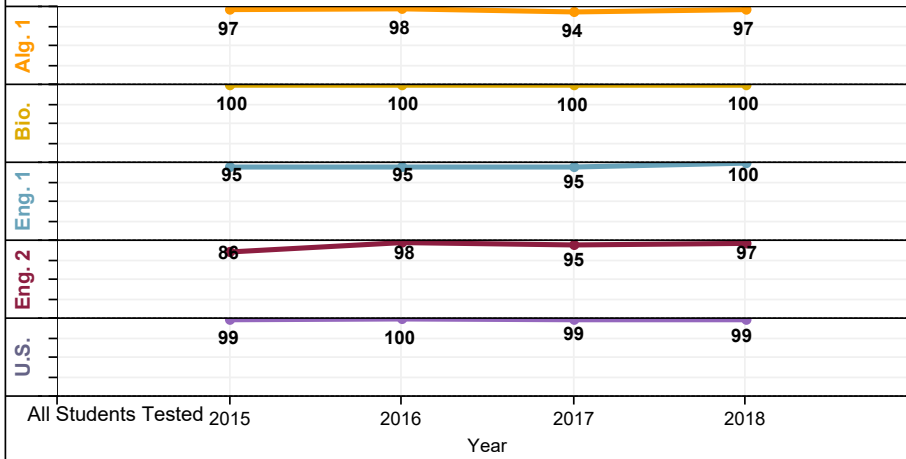
Campus Number
348

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

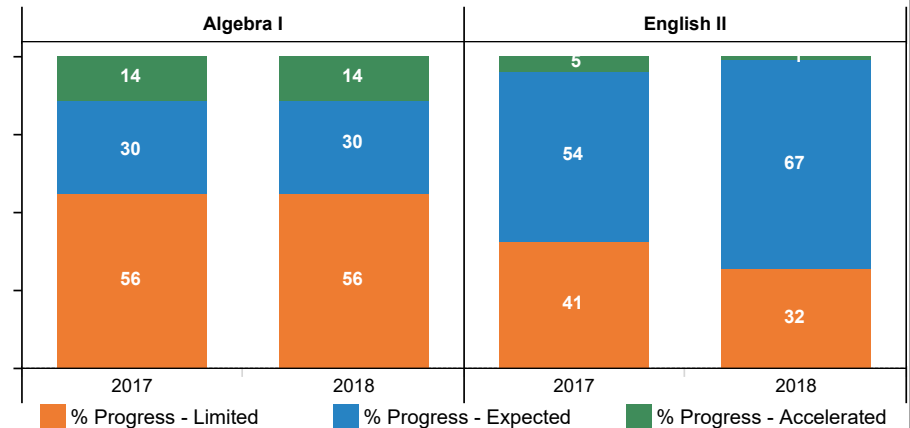
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	69	94	52	13	69	97	61	22
	First-Time Testers	68	96	53	13	69	97	61	22
Biology	All Students Tested	124	100	92	31	125	100	86	39
	First-Time Testers	124	100	92	31	125	100	86	39
English I	All Students Tested	134	95	84	15	137	100	96	23
	First-Time Testers	133	95	85	15	137	100	96	23
English II	All Students Tested	127	95	79	11	113	97	91	18
	First-Time Testers	126	96	79	11	112	98	92	18
US History	All Students Tested	118	99	95	49	113	99	82	42
	First-Time Testers	118	99	95	49	113	99	82	42

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Houston MSTC

School Office
North

TEA Grade Range
09-12

Campus Number
310

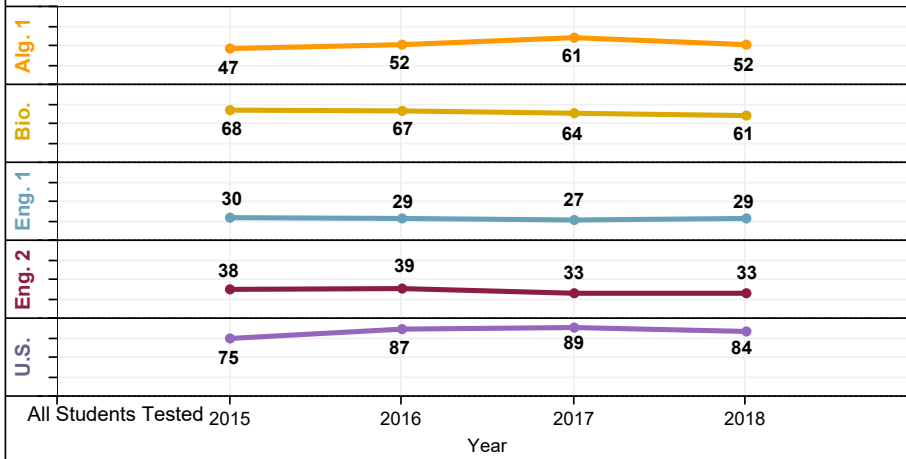
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	891	61	25	7	784	52	16	5
	First-Time Testers	622	73	34	10	571	63	22	7
Biology	All Students Tested	854	64	24	4	832	61	23	5
	First-Time Testers	707	70	28	4	655	72	29	7
English I	All Students Tested	1,233	27	11	0	1,259	29	15	0
	First-Time Testers	725	36	18	1	669	42	26	1
English II	All Students Tested	977	33	17	1	1,068	33	17	1
	First-Time Testers	673	41	24	1	678	45	26	1
US History	All Students Tested	656	89	63	23	664	84	54	20
	First-Time Testers	622	91	67	25	635	86	56	21

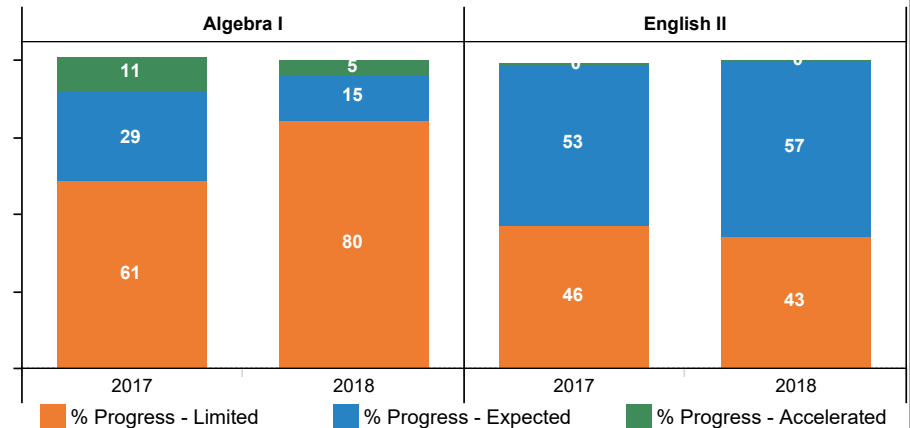
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	17	71	53	14	100	100
Biology	17	94	47	14	100	86
English I	17	82	53	14	100	100
English II	18	100	94	17	88	53
US History	12	100	17	17	100	24

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

H S Ahead Academy

School Office
Achieve 180

TEA Grade Range
06-08

Campus Number
456


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

HSPVA

School Office
Northwest

TEA Grade Range
09-12

Campus Number
25

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	68	99	72	40	63	92	63	25
	First-Time Testers	67	99	73	40	63	92	63	25
Biology	All Students Tested	191	100	97	66	167	100	99	69
	First-Time Testers	191	100	97	66	167	100	99	69
English I	All Students Tested	202	99	95	52	177	100	94	45
	First-Time Testers	202	99	95	52	177	100	94	45
English II	All Students Tested	186	99	93	40	198	96	92	40
	First-Time Testers	184	99	93	41	198	96	92	40
US History	All Students Tested	194	100	99	85	182	100	98	86
	First-Time Testers	194	100	99	85	182	100	98	86

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	99	98	99	92
Bio.	99	100	100	100
Eng. 1	99	99	99	100
Eng. 2	100	99	99	96
U.S.	100	99	100	100
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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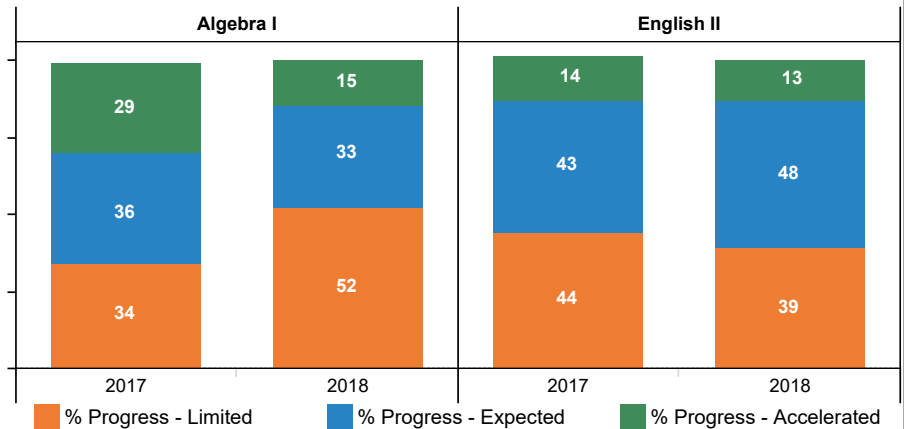
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Inspired For Excellence West

School Office
West

TEA Grade Range
05-08

Campus Number
300


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.*

 No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

JJAEP

School Office
Student Support Services

TEA Grade Range
04-12

Campus Number
320


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Jones Futures Academy

School Office
South

TEA Grade Range
09-12

Campus Number
6

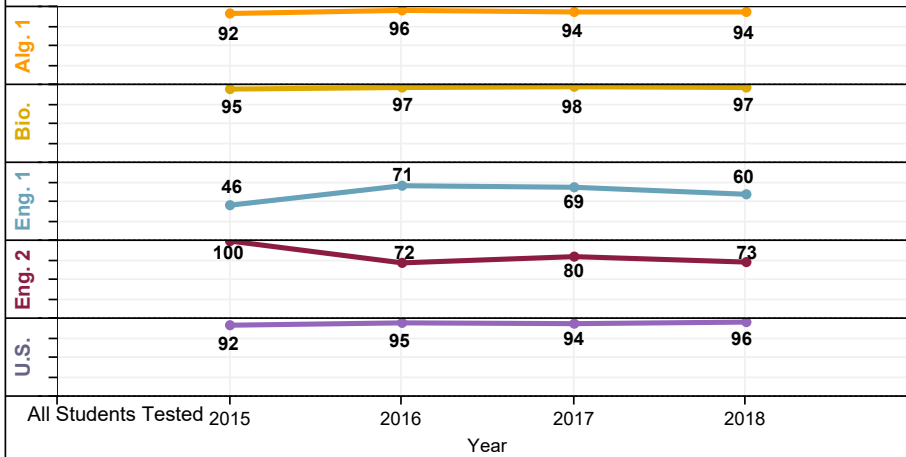
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	100	94	73	34	84	94	77	46
	First-Time Testers	97	96	74	35	80	98	81	49
Biology	All Students Tested	115	98	63	14	91	97	81	23
	First-Time Testers	113	98	65	14	91	97	81	23
English I	All Students Tested	127	69	40	0	123	60	43	6
	First-Time Testers	114	75	45	0	93	74	55	8
English II	All Students Tested	124	80	57	2	128	73	52	4
	First-Time Testers	115	83	61	3	113	79	58	4
US History	All Students Tested	120	94	64	26	119	96	77	40
	First-Time Testers	119	94	64	26	116	97	79	41

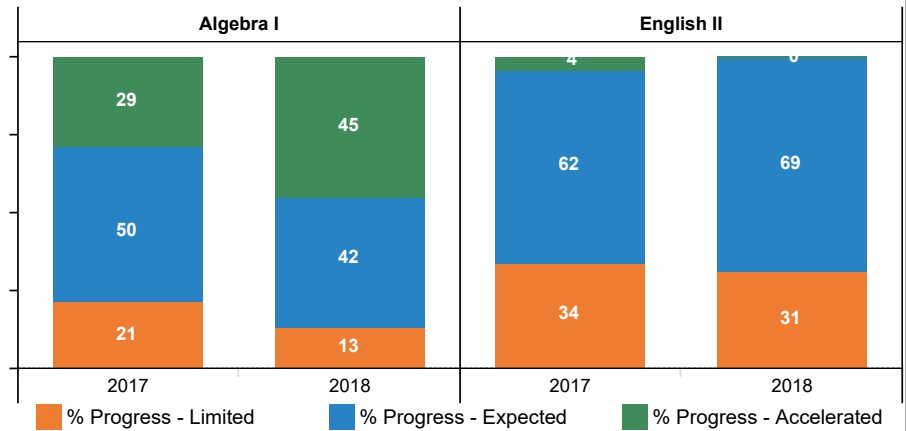
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			6	33	17
Biology	3			6	33	17
English I	3			5	20	0
English II	2			3		
US History	2			5	40	20

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Jordan HS

School Office
North

TEA Grade Range
09-12

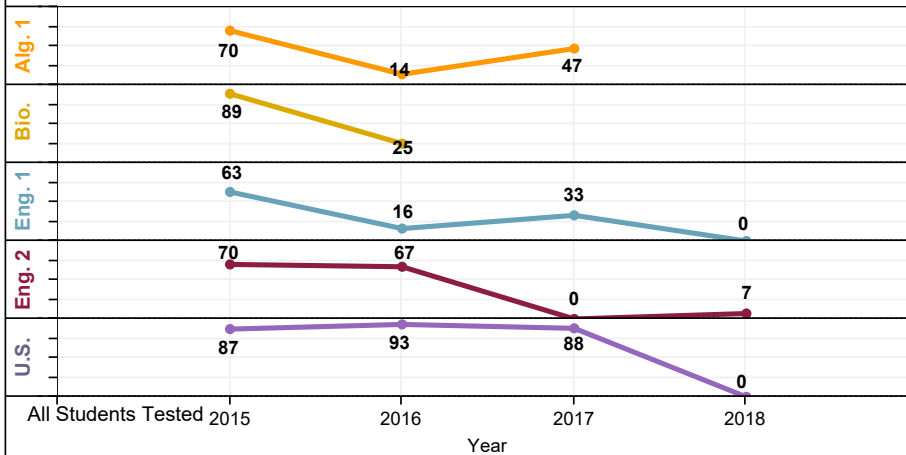
Campus Number
33

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	15	47	0	0	2			
	First-Time Testers	1				0			
Biology	All Students Tested	3				0			
	First-Time Testers	0				0			
English I	All Students Tested	15	33	7	0	8	0	0	0
	First-Time Testers	0				0			
English II	All Students Tested	32	0	0	0	15	7	7	0
	First-Time Testers	1				0			
US History	All Students Tested	153	88	36	6	6	0	0	0
	First-Time Testers	151	89	36	6	0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Kashmere High School

School Office
Superintendent's Schools

TEA Grade Range
09-12

Campus Number
7

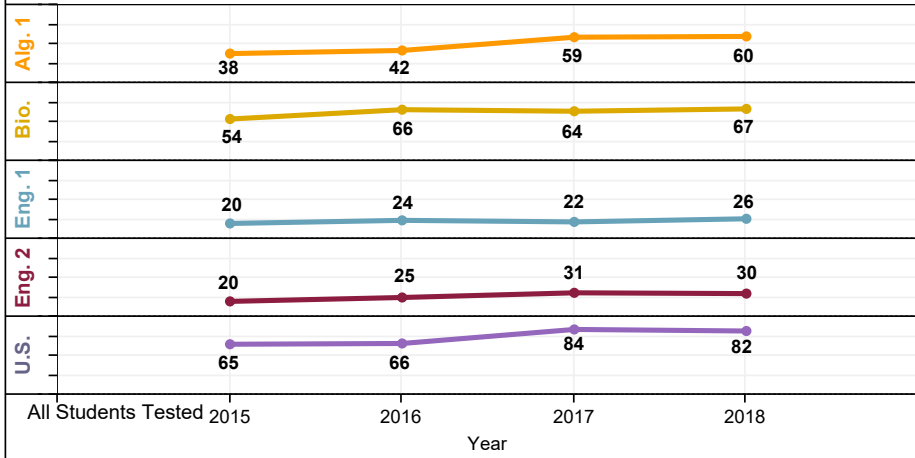
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	216	59	14	0	239	60	21	6
	First-Time Testers	163	65	17	1	193	65	26	8
Biology	All Students Tested	214	64	18	3	204	67	30	9
	First-Time Testers	184	68	21	4	169	73	36	11
English I	All Students Tested	299	22	7	0	351	26	15	1
	First-Time Testers	184	28	11	0	219	35	22	1
English II	All Students Tested	217	31	11	0	263	30	13	0
	First-Time Testers	153	36	16	1	182	36	18	1
US History	All Students Tested	97	84	32	7	158	82	42	13
	First-Time Testers	95	85	33	7	154	82	44	13

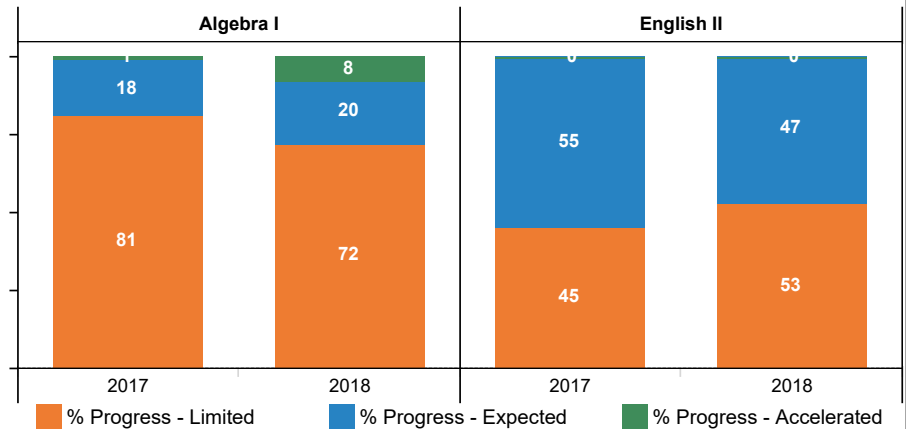
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			8	88	38
Biology	4			8	88	75
English I	4			8	100	88
English II	9	100	78	3		
US History	10	100	70	8	75	50

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Key Middle School

School Office
Achieve 180

TEA Grade Range
06-08

Campus Number
79

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

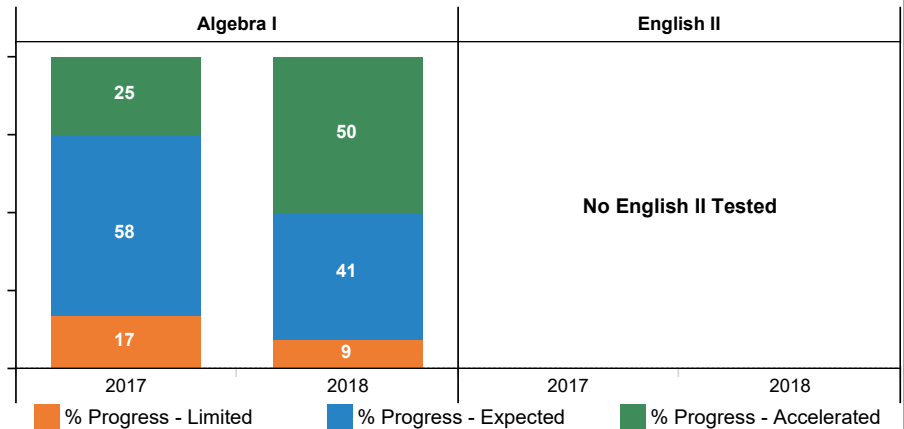
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	88	40	32	97	94	56
	First-Time Testers	25	100	88	40	32	97	94	56
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	94	100	97
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Lamar High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
8

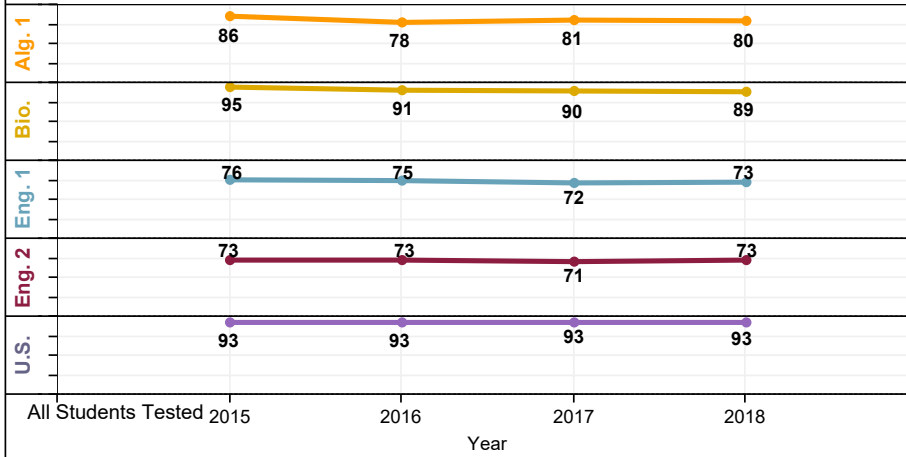
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	668	81	45	18	537	80	50	24
	First-Time Testers	595	88	51	21	471	89	57	28
Biology	All Students Tested	869	90	66	25	780	89	67	30
	First-Time Testers	835	92	69	26	733	93	71	32
English I	All Students Tested	1,013	72	56	11	932	73	59	15
	First-Time Testers	848	82	66	13	758	86	72	18
English II	All Students Tested	988	71	56	8	957	73	58	11
	First-Time Testers	862	79	64	10	800	84	69	13
US History	All Students Tested	885	93	71	41	832	93	75	47
	First-Time Testers	871	94	72	41	814	94	76	48

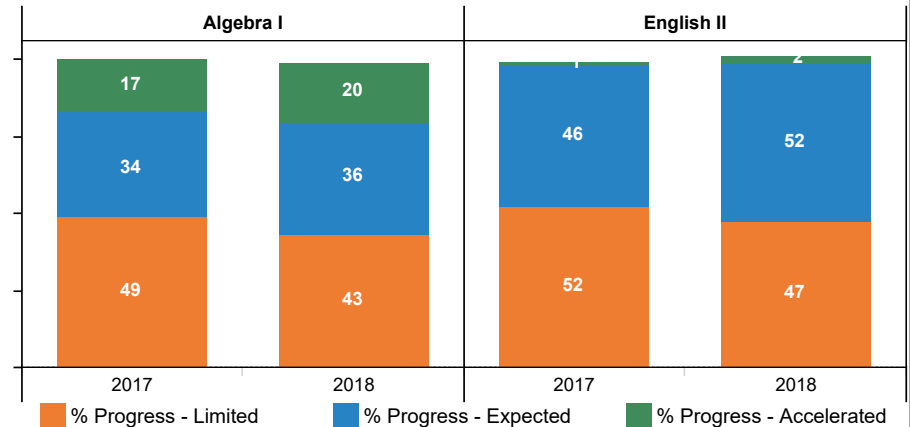
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	60	40	7	86	14
Biology	5	80	0	7	100	14
English I	5	100	20	7	100	43
English II	9	89	33	7	100	0
US History	4			6	100	50

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Lanier Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
57

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

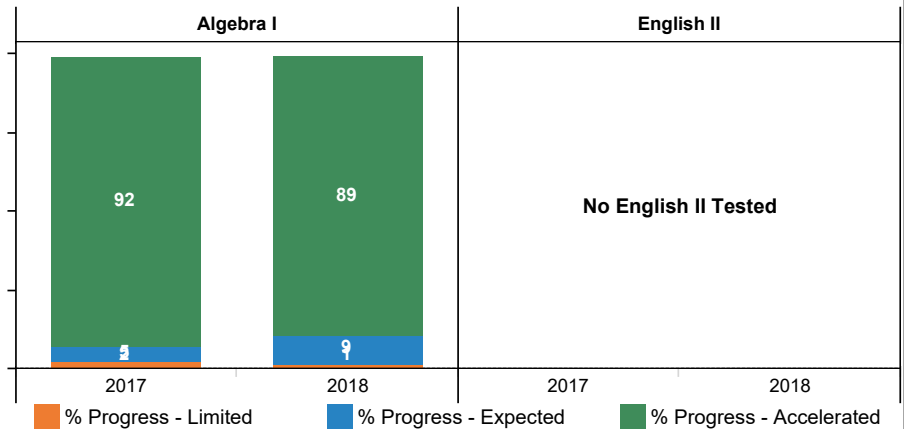
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	298	100	100	96	322	100	100	97
	First-Time Testers	298	100	100	96	322	100	100	97
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Las Americas

School Office
West

TEA Grade Range
04-08

Campus Number
340


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Law and Justice High School

School Office
East

TEA Grade Range
09-12

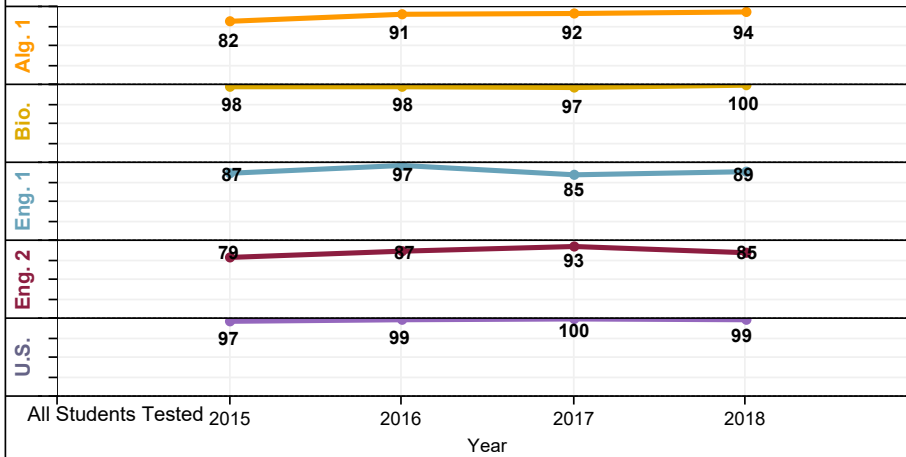
Campus Number
34

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

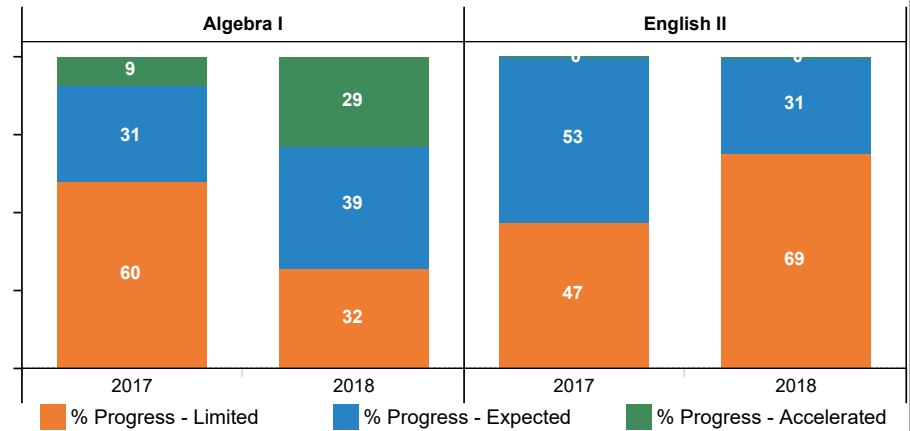
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	109	92	40	11	81	94	72	36
	First-Time Testers	106	93	41	11	78	95	74	37
Biology	All Students Tested	149	97	55	10	112	100	87	39
	First-Time Testers	148	97	55	10	112	100	87	39
English I	All Students Tested	151	85	66	4	122	89	76	4
	First-Time Testers	149	85	66	4	117	91	79	4
English II	All Students Tested	100	93	76	2	140	85	59	1
	First-Time Testers	99	94	77	2	138	86	59	1
US History	All Students Tested	76	100	83	39	89	99	83	51
	First-Time Testers	76	100	83	39	89	99	83	51

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Lawson Middle School

School Office
Achieve 180

TEA Grade Range
06-08

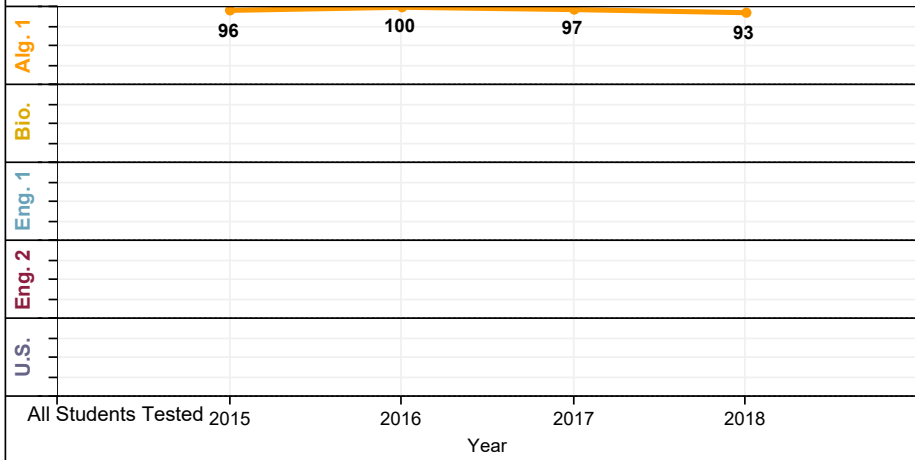
Campus Number
75

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

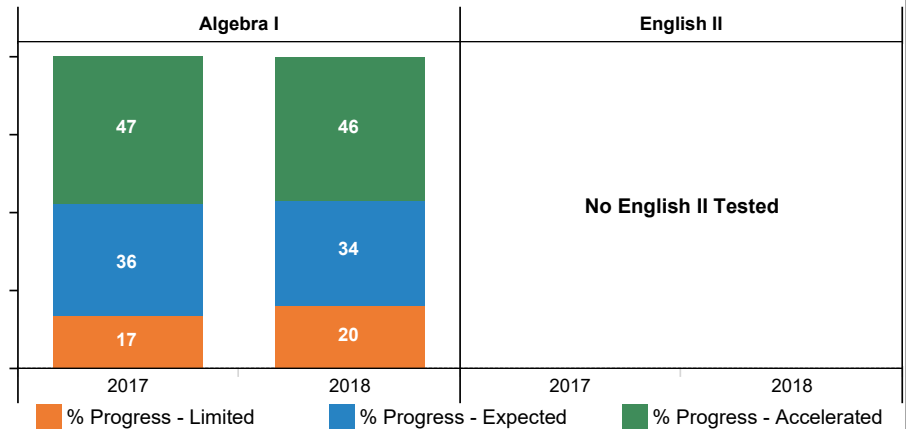
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	70	97	77	44	60	93	73	57
	First-Time Testers	70	97	77	44	60	93	73	57
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Mickey Leland College Prep

School Office
North

TEA Grade Range
06-12

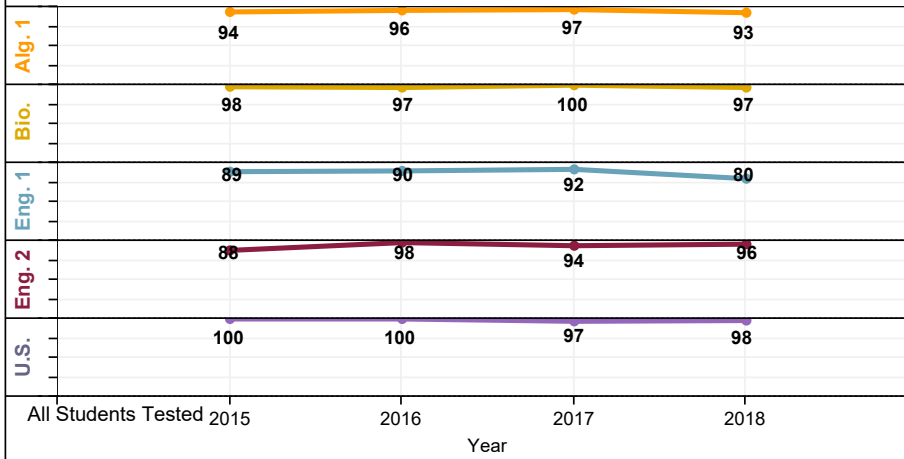
Campus Number
458

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

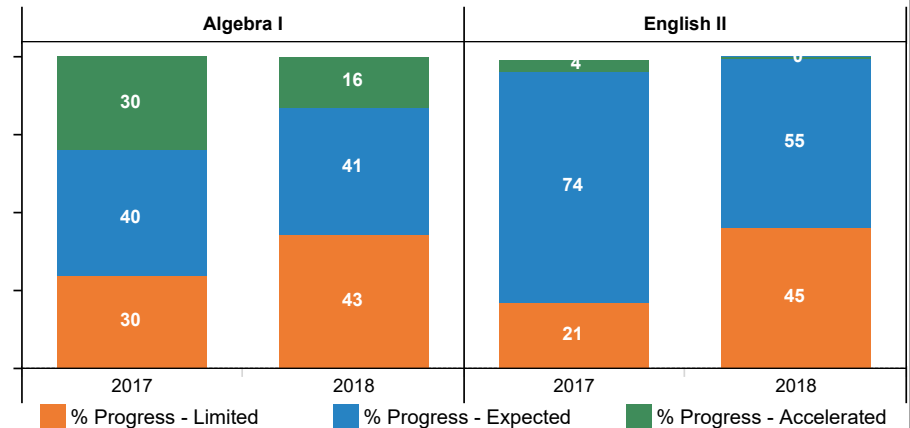
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	67	97	64	36	70	93	53	21
	First-Time Testers	64	100	67	38	70	93	53	21
Biology	All Students Tested	69	100	93	42	77	97	75	17
	First-Time Testers	69	100	93	42	77	97	75	17
English I	All Students Tested	59	92	80	14	65	80	65	5
	First-Time Testers	58	93	81	14	64	81	66	5
English II	All Students Tested	48	94	81	10	50	96	84	12
	First-Time Testers	48	94	81	10	50	96	84	12
US History	All Students Tested	35	97	83	49	45	98	87	51
	First-Time Testers	35	97	83	49	45	98	87	51

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Liberty High School

School Office
Achieve 180

TEA Grade Range
12

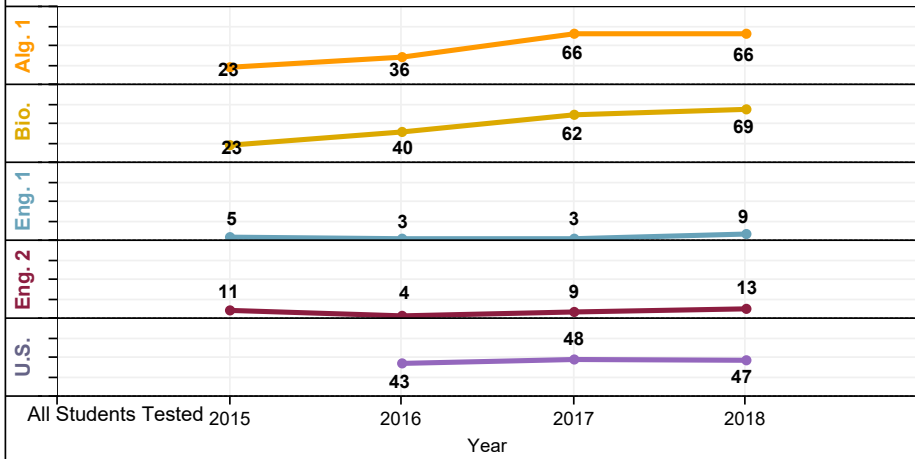
Campus Number
324

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	41	66	22	7	53	66	19	8
	First-Time Testers	25	76	32	12	33	73	27	12
Biology	All Students Tested	55	62	33	7	59	69	34	8
	First-Time Testers	42	67	38	10	37	81	49	14
English I	All Students Tested	62	3	2	0	77	9	4	0
	First-Time Testers	54	4	2	0	64	11	5	0
English II	All Students Tested	78	9	5	0	89	13	4	0
	First-Time Testers	36	14	8	0	34	24	9	0
US History	All Students Tested	44	48	11	9	45	47	16	7
	First-Time Testers	39	44	13	10	31	58	23	10

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

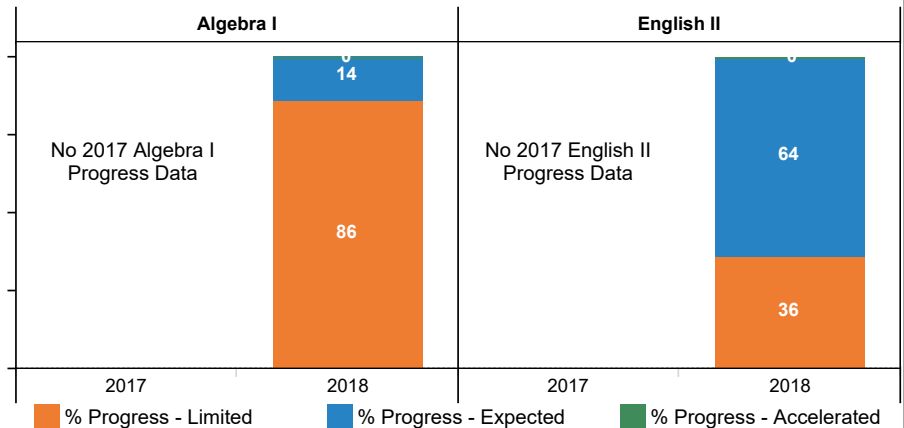
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Long Academy

School Office
West

TEA Grade Range
06-12

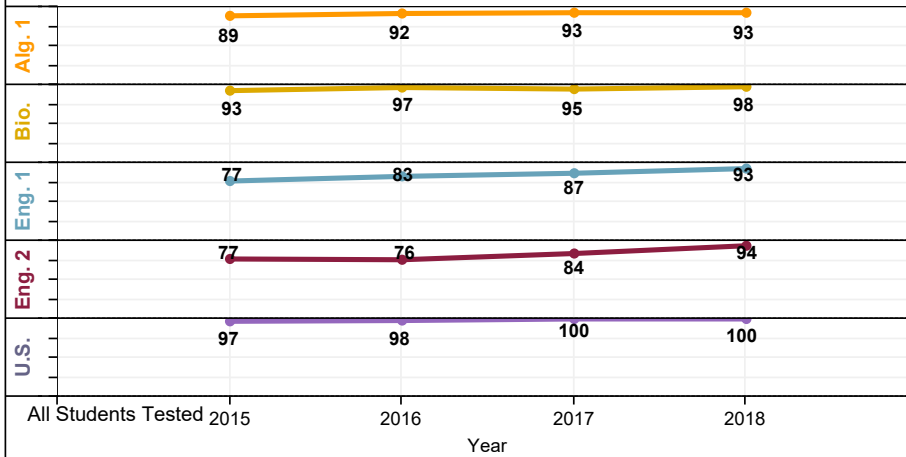
Campus Number
59

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

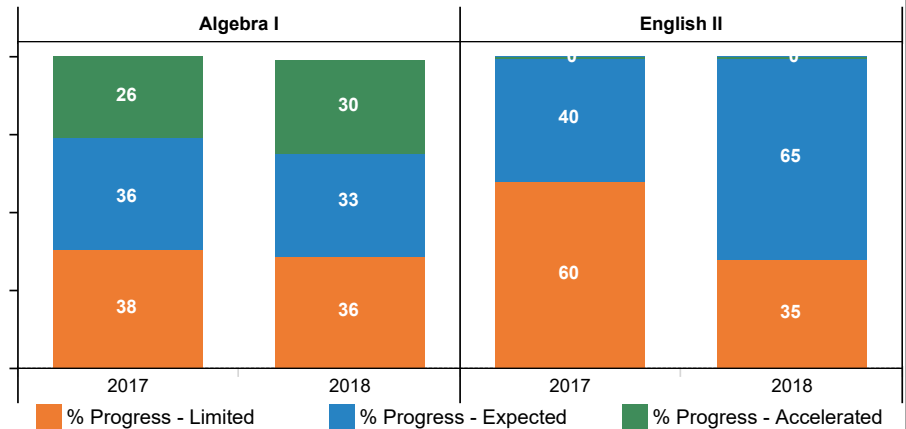
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	57	93	60	35	71	93	75	44
	First-Time Testers	54	96	63	37	71	93	75	44
Biology	All Students Tested	56	95	84	32	65	98	82	40
	First-Time Testers	54	98	87	33	65	98	82	40
English I	All Students Tested	60	87	62	8	68	93	81	15
	First-Time Testers	55	93	67	9	67	94	82	15
English II	All Students Tested	62	84	58	0	48	94	83	10
	First-Time Testers	60	83	60	0	46	93	87	11
US History	All Students Tested	44	100	84	43	50	100	84	64
	First-Time Testers	44	100	84	43	50	100	84	64

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Madison High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
10

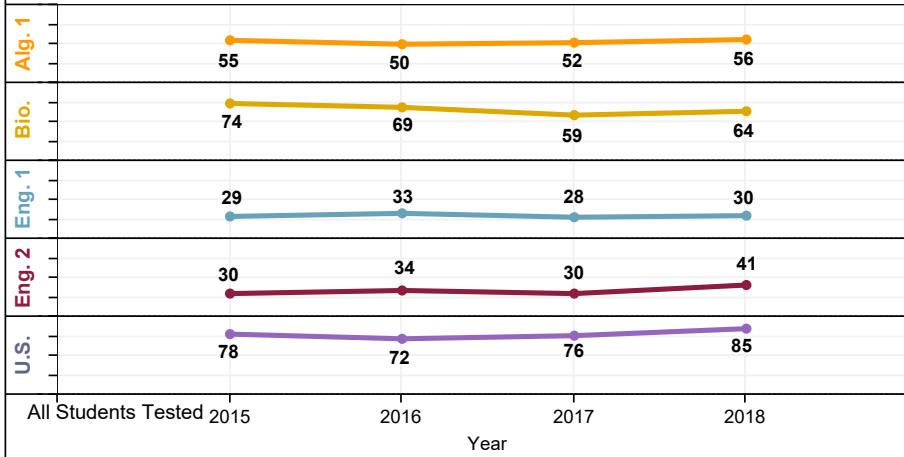
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	517	52	13	2	457	56	26	13
	First-Time Testers	374	62	18	3	301	74	40	20
Biology	All Students Tested	497	59	15	2	459	64	23	2
	First-Time Testers	424	65	17	2	355	73	28	3
English I	All Students Tested	668	28	11	1	687	30	12	1
	First-Time Testers	419	37	17	1	353	41	21	1
English II	All Students Tested	691	30	16	1	606	41	20	1
	First-Time Testers	467	40	22	1	374	53	28	2
US History	All Students Tested	372	76	27	3	403	85	45	12
	First-Time Testers	327	83	31	3	379	87	47	13

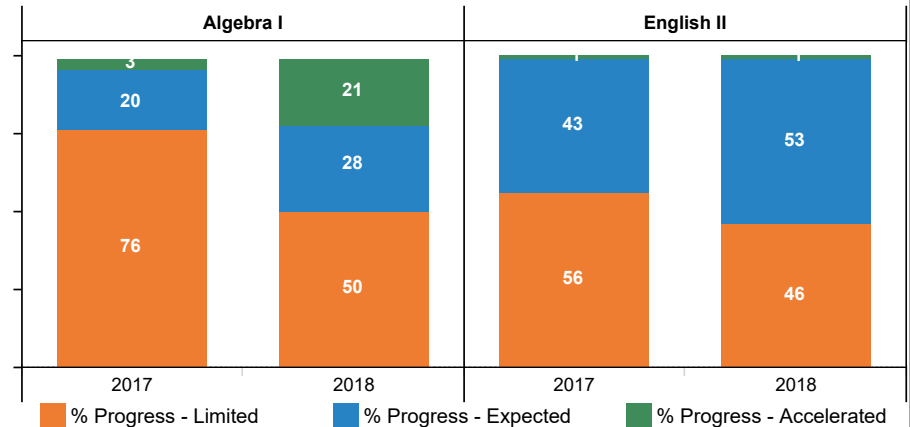
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	82	18	9	44	0
Biology	12	100	0	15	87	27
English I	11	82	9	11	55	27
English II	20	90	5	6	100	0
US History	13	92	23	9	78	0

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Marshall Middle School

School Office
Northwest

TEA Grade Range
06-08

Campus Number
61

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

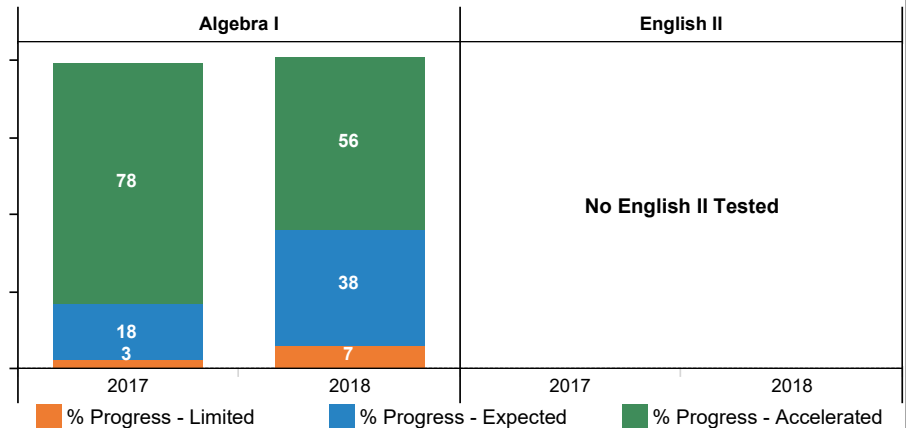
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	60	100	98	82	45	100	100	78
	First-Time Testers	60	100	98	82	45	100	100	78
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

McReynolds Middle School

School Office
North

TEA Grade Range
06-08

Campus Number
62

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

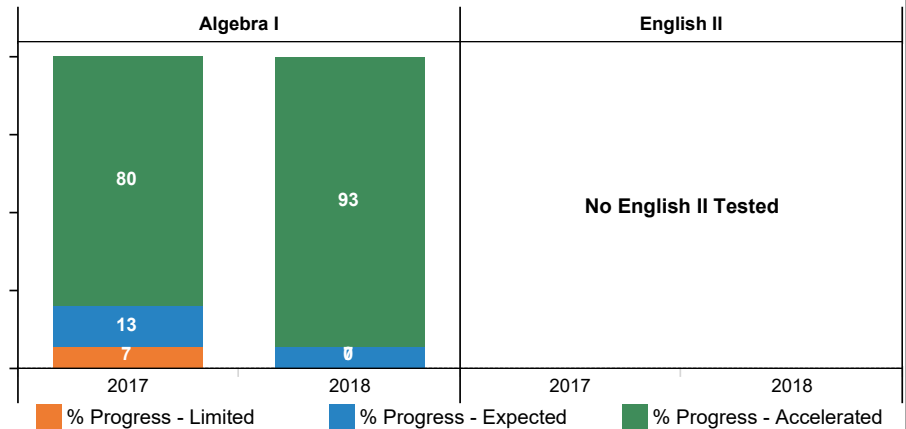
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	30	100	93	83	28	100	100	100
	First-Time Testers	30	100	93	83	28	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Meyerland Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
55

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

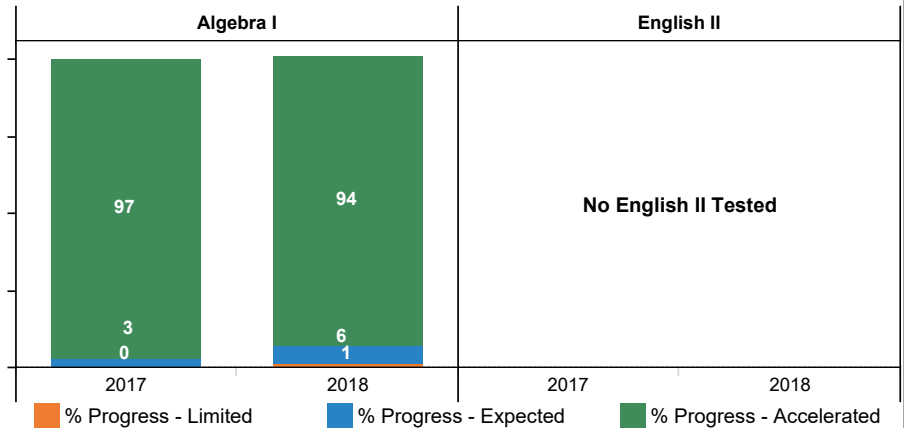
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	108	100	100	99	141	100	100	99
	First-Time Testers	108	100	100	99	141	100	100	99
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomplished is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Middle College at HCC Fraga

School Office
East

TEA Grade Range
09-12

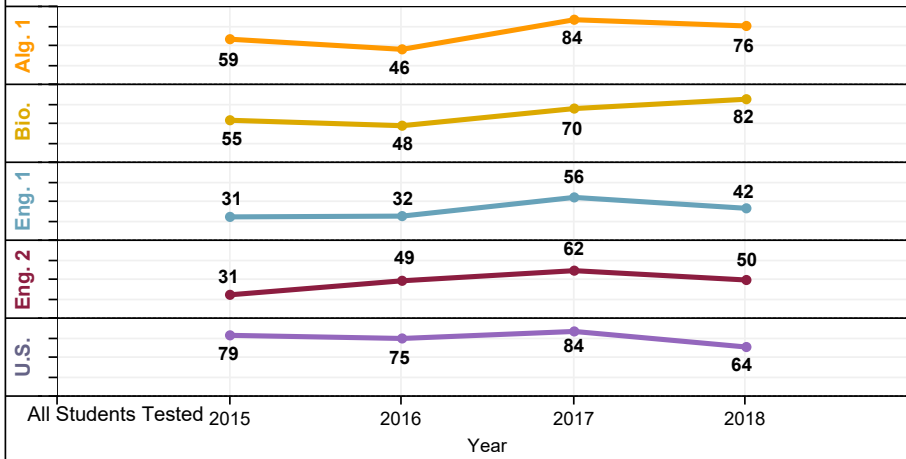
Campus Number
485

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

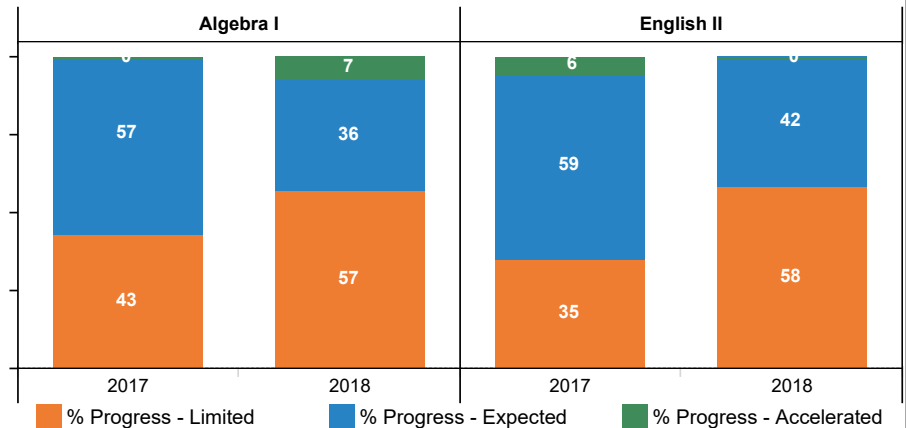
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	19	84	47	11	25	76	32	12
	First-Time Testers	16	88	56	13	19	89	42	16
Biology	All Students Tested	23	70	43	4	22	82	45	9
	First-Time Testers	20	80	50	5	18	89	56	11
English I	All Students Tested	27	56	37	0	33	42	30	3
	First-Time Testers	20	70	50	0	17	71	59	6
English II	All Students Tested	26	62	42	0	48	50	25	0
	First-Time Testers	21	71	52	0	31	61	39	0
US History	All Students Tested	19	84	58	21	22	64	32	23
	First-Time Testers	19	84	58	21	9	100	78	56

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Middle College at HCC Gulfton

School Office
West

TEA Grade Range
09-12

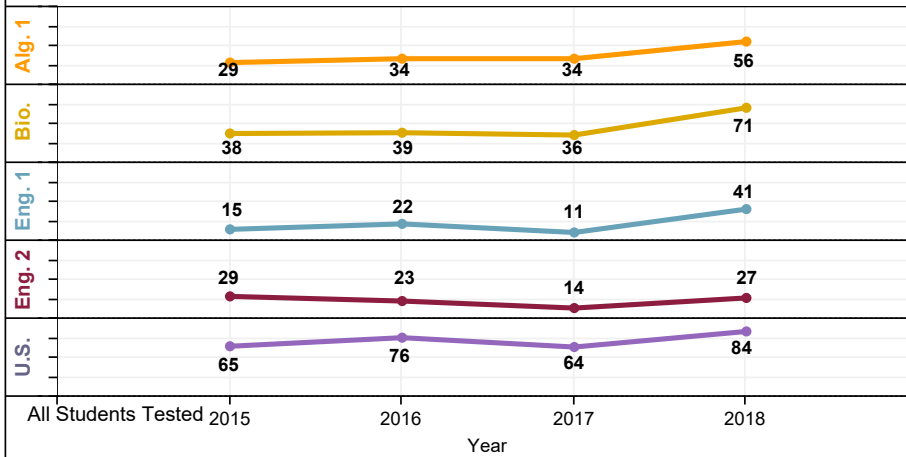
Campus Number
484

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	35	34	0	0	34	56	9	6
	First-Time Testers	9	33	0	0	16	63	19	13
Biology	All Students Tested	25	36	8	0	21	71	33	19
	First-Time Testers	8	63	25	0	14	86	50	29
English I	All Students Tested	47	11	4	0	34	41	21	0
	First-Time Testers	9	33	22	0	14	64	43	0
English II	All Students Tested	63	14	6	0	55	27	13	0
	First-Time Testers	33	21	12	0	27	37	15	0
US History	All Students Tested	58	64	21	2	38	84	50	26
	First-Time Testers	48	73	25	2	36	83	50	25

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

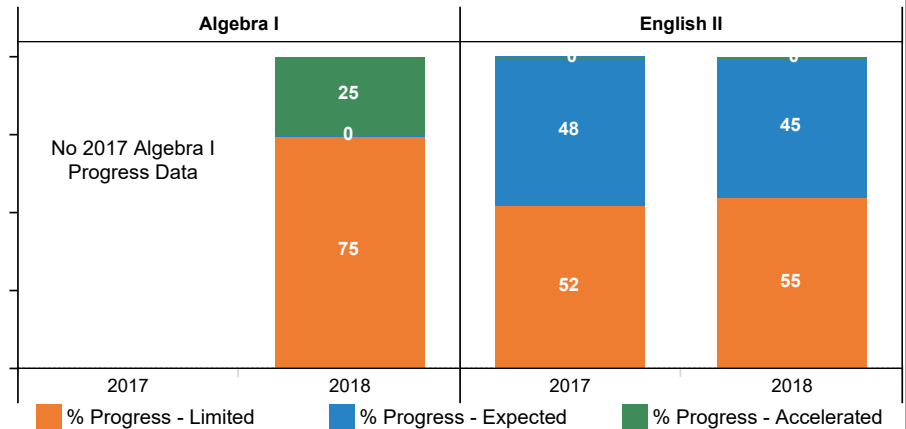
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Milby High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
11

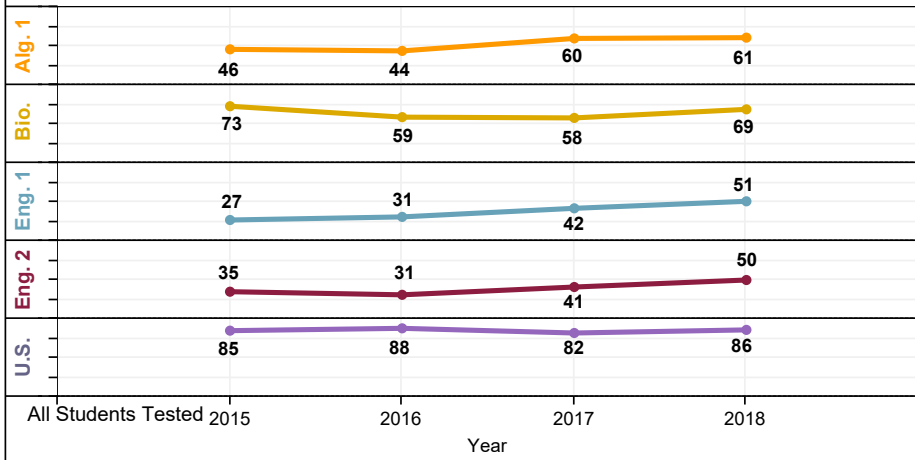
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	379	60	20	8	536	61	25	9
	First-Time Testers	286	66	26	10	427	70	32	11
Biology	All Students Tested	403	58	31	6	632	69	38	8
	First-Time Testers	331	65	38	7	527	79	46	9
English I	All Students Tested	486	42	24	1	742	51	32	1
	First-Time Testers	329	52	35	2	530	64	43	2
English II	All Students Tested	404	41	21	1	581	50	35	2
	First-Time Testers	274	52	28	1	441	60	45	2
US History	All Students Tested	247	82	54	21	320	86	67	36
	First-Time Testers	229	86	58	23	300	89	71	38

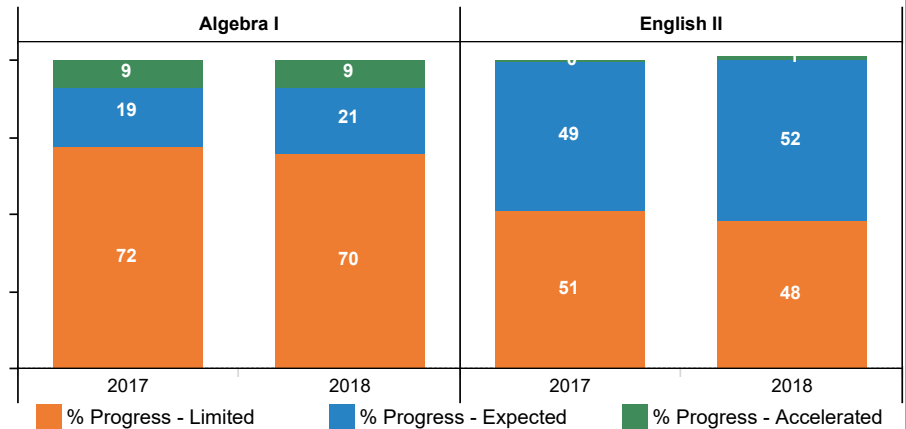
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	6	83	67	10	80	60
Biology	5	100	60	3		
English I	6	100	33	10	100	50
English II	10	80	30	7	100	43
US History	4			8	100	25

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Mount Carmel Academy

School Office
East

TEA Grade Range
09-12

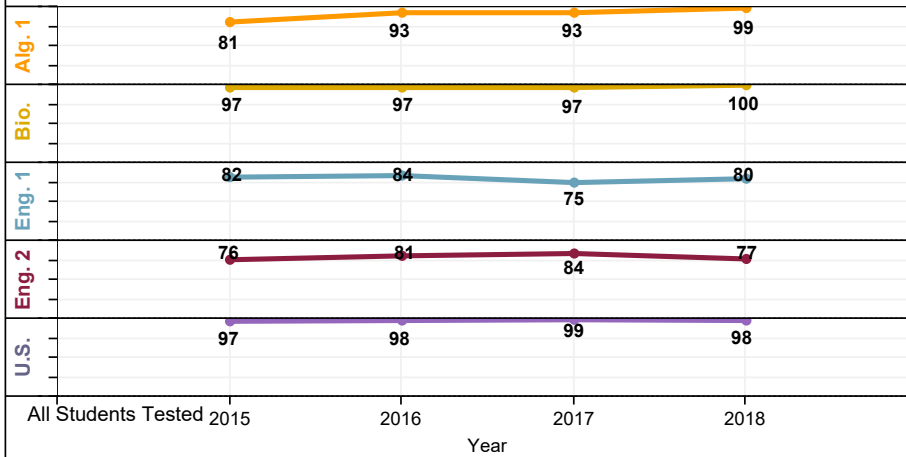
Campus Number
311

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

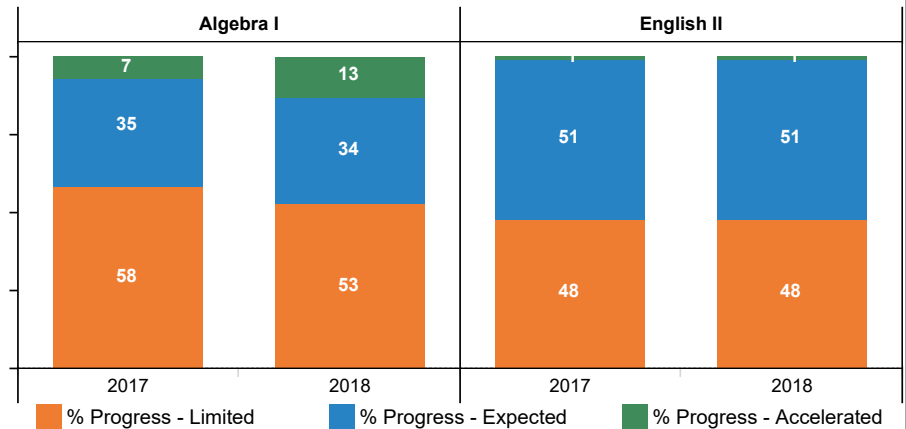
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	87	93	32	9	69	99	55	16
	First-Time Testers	84	94	33	10	67	100	57	16
Biology	All Students Tested	94	97	66	16	81	100	67	15
	First-Time Testers	94	97	66	16	81	100	67	15
English I	All Students Tested	102	75	50	6	91	80	54	5
	First-Time Testers	95	81	54	6	81	88	60	6
English II	All Students Tested	108	84	55	6	105	77	59	5
	First-Time Testers	99	88	60	6	96	82	65	5
US History	All Students Tested	85	99	75	29	90	98	74	36
	First-Time Testers	85	99	75	29	90	98	74	36

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

North Houston Early College HS

School Office
North

TEA Grade Range
09-12

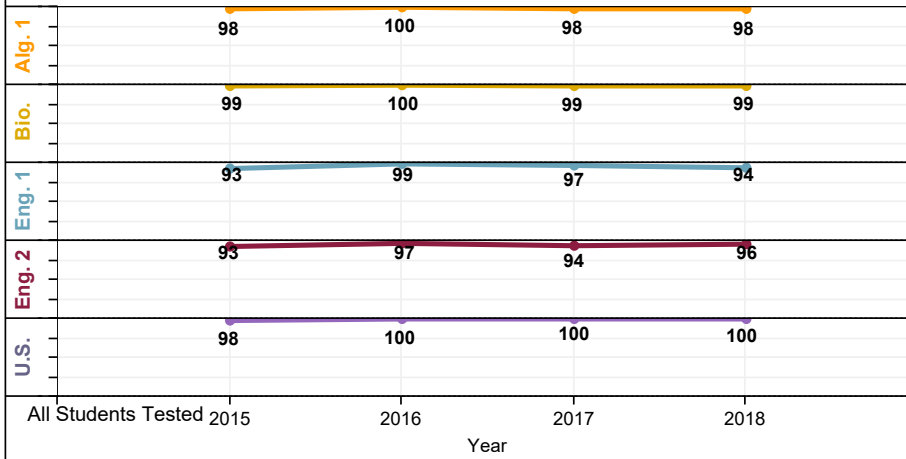
Campus Number
308

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	48	98	77	38	50	98	74	38
	First-Time Testers	47	100	79	38	50	98	74	38
Biology	All Students Tested	116	99	91	41	124	99	90	48
	First-Time Testers	116	99	91	41	124	99	90	48
English I	All Students Tested	117	97	85	19	127	94	76	12
	First-Time Testers	117	97	85	19	125	95	78	12
English II	All Students Tested	119	94	91	15	115	96	80	9
	First-Time Testers	119	94	91	15	115	96	80	9
US History	All Students Tested	111	100	92	60	113	100	96	73
	First-Time Testers	111	100	92	60	113	100	96	73

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

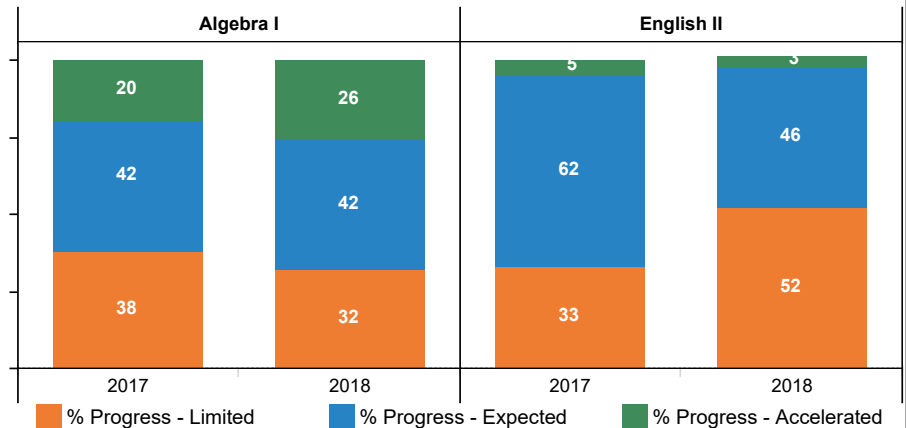
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Navarro Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
54

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

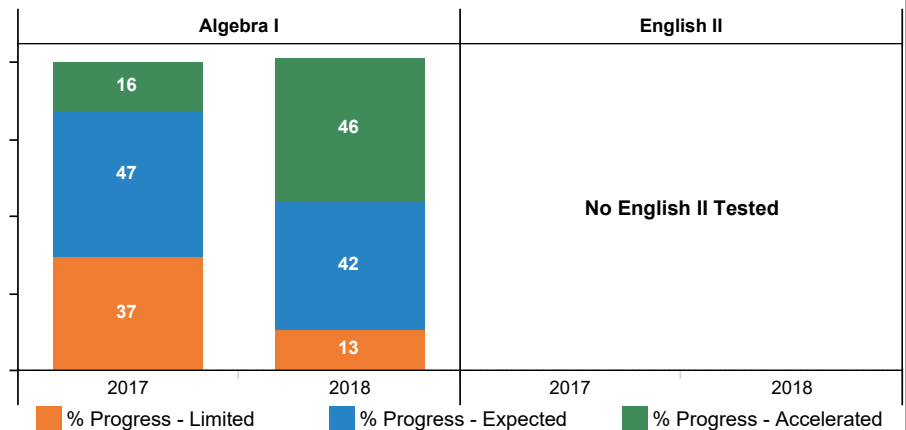
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	19	100	79	21	24	100	79	54
	First-Time Testers	19	100	79	21	24	100	79	54
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

North Forest High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
477

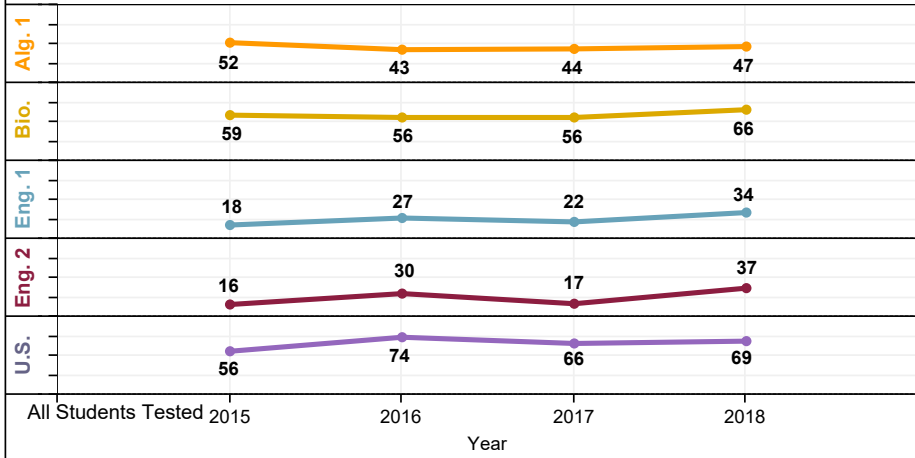
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	337	44	8	0	302	47	12	4
	First-Time Testers	238	54	11	0	218	58	16	5
Biology	All Students Tested	332	56	23	5	324	66	31	10
	First-Time Testers	264	67	29	6	266	76	38	12
English I	All Students Tested	436	22	10	0	456	34	18	1
	First-Time Testers	254	35	17	0	270	46	28	2
English II	All Students Tested	352	17	8	0	361	37	23	1
	First-Time Testers	210	25	13	0	238	49	32	2
US History	All Students Tested	238	66	26	6	211	69	31	14
	First-Time Testers	222	69	28	7	183	74	36	16

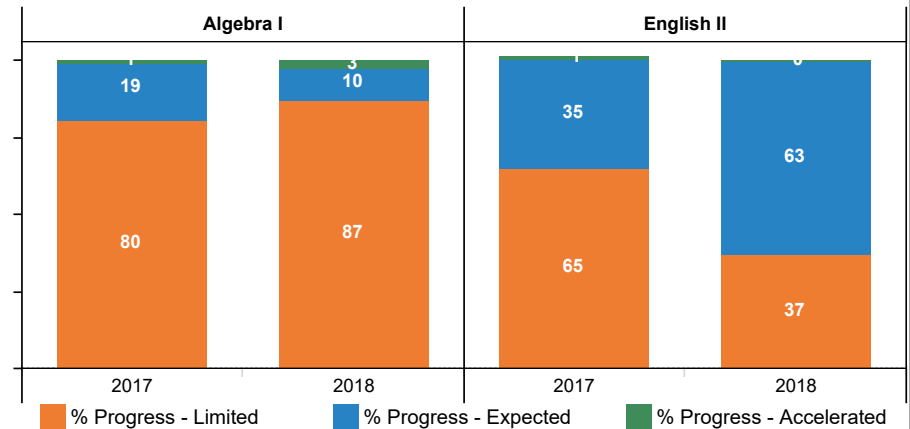
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			10	80	30
Biology	8	100	13	10	100	10
English I	4			10	100	30
English II	6	100	50	5	100	80
US History	9	78	11	5	100	20

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Northside High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
3

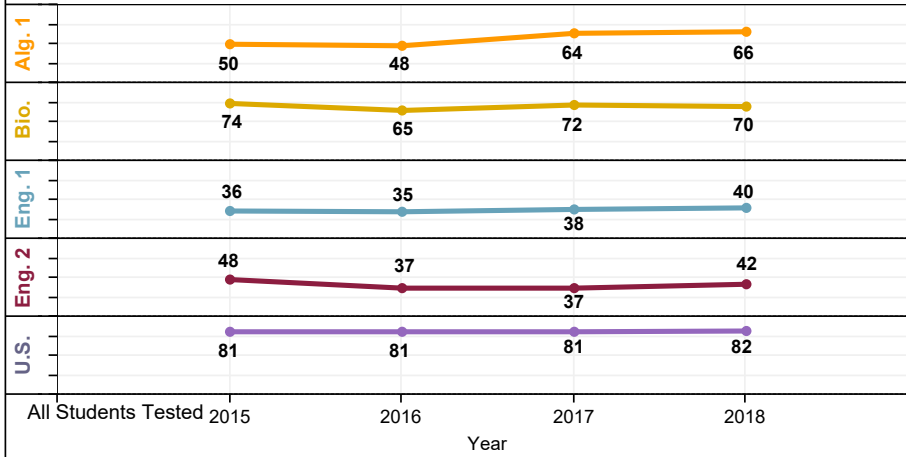
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	449	64	28	8	363	66	33	17
	First-Time Testers	333	77	38	11	287	77	42	22
Biology	All Students Tested	432	72	31	4	404	70	31	4
	First-Time Testers	379	79	35	4	346	78	36	5
English I	All Students Tested	587	38	19	1	558	40	23	1
	First-Time Testers	375	54	30	1	361	56	35	1
English II	All Students Tested	541	37	19	1	525	42	22	1
	First-Time Testers	386	49	25	1	371	52	30	1
US History	All Students Tested	351	81	40	13	358	82	53	15
	First-Time Testers	333	82	41	13	337	84	56	16

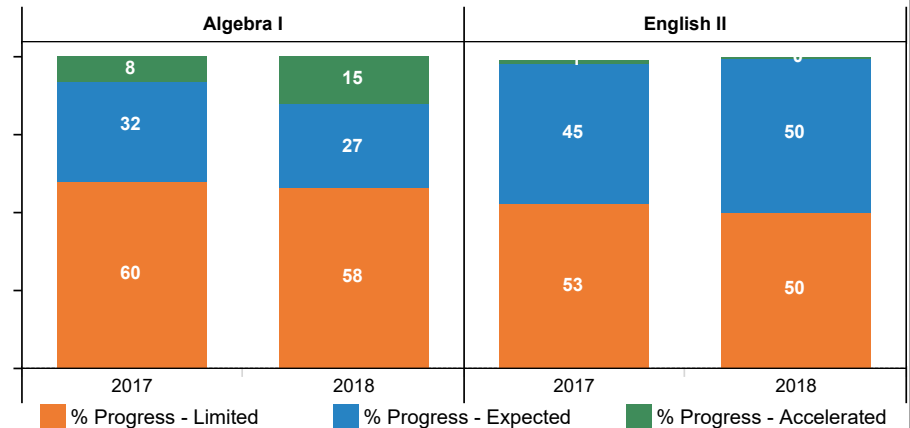
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	7	100	71	12	100	92
Biology	8	100	75	11	100	82
English I	7	100	71	11	100	91
English II	11	100	91	6	83	83
US History	4			11	100	100

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Ortiz Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
338

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

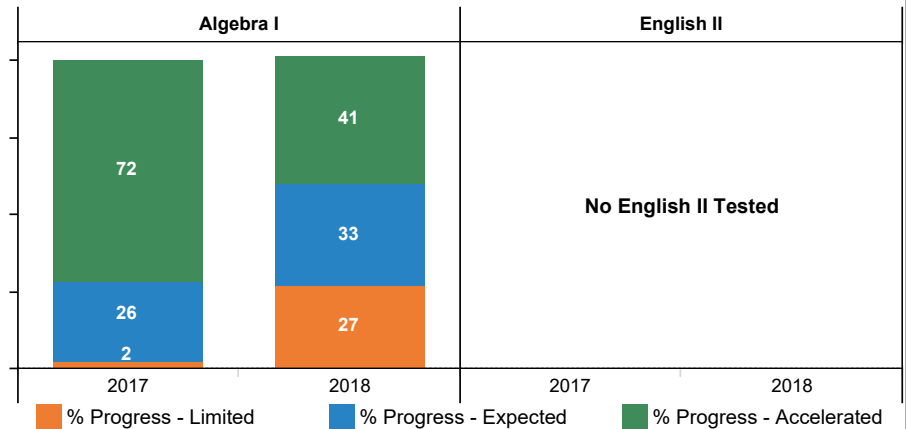
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	54	98	98	85	64	97	78	55
	First-Time Testers	54	98	98	85	64	97	78	55
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	98	97
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pershing Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
64

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

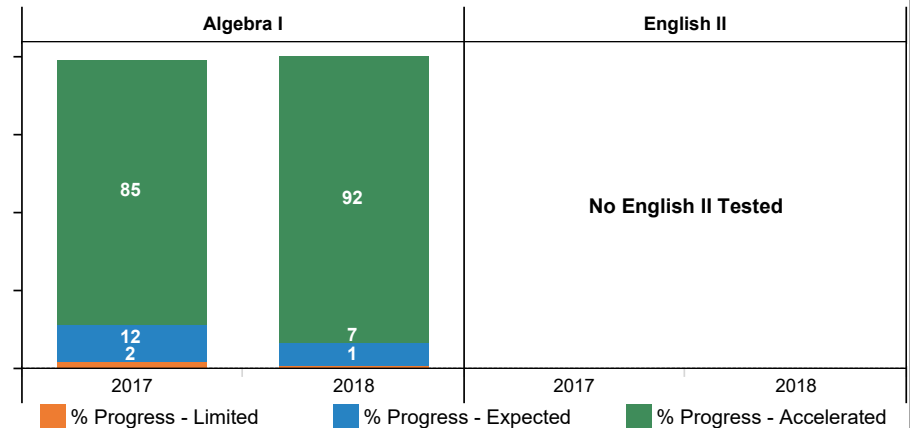
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	137	100	100	94	109	100	99	98
	First-Time Testers	137	100	100	94	109	100	99	98
Biology	All Students Tested	64	100	100	88	51	100	100	94
	First-Time Testers	64	100	100	88	51	100	100	94
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	99	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pilgrim Academy

School Office
West

TEA Grade Range
EE-08

Campus Number
218

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

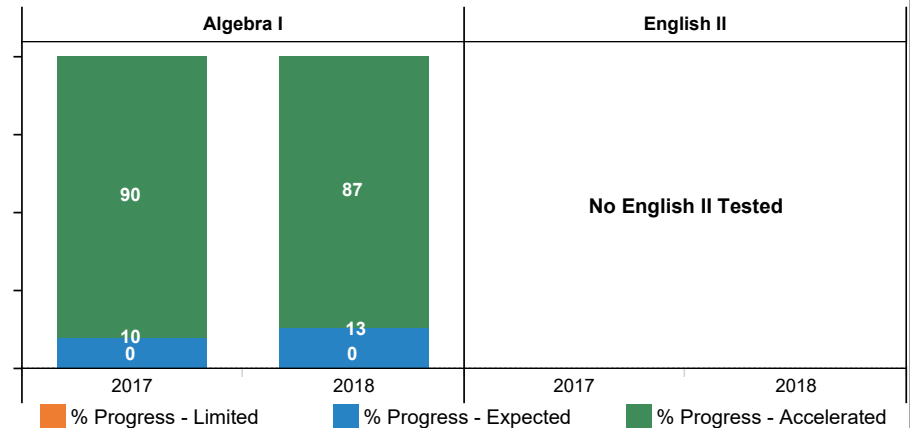
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	100	100	100	15	100	100	100
	First-Time Testers	20	100	100	100	15	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Pin Oak Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
337

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

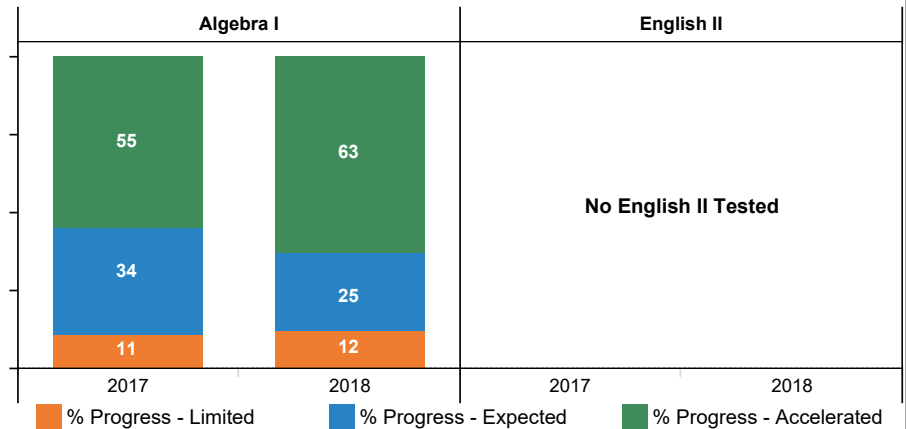
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	239	100	98	82	208	100	100	85
	First-Time Testers	239	100	98	82	208	100	100	85
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Reagan K-8 Ed Center

School Office
South

TEA Grade Range
EE-08

Campus Number
382

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

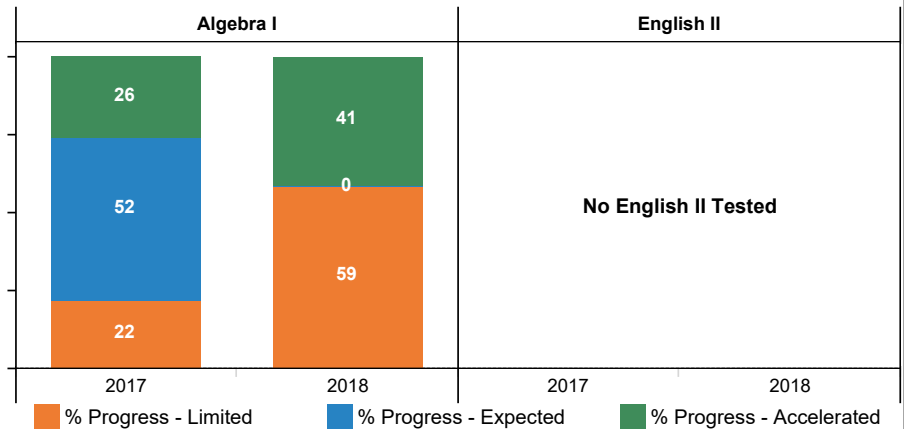
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	96	83	35	17	94	82	41
	First-Time Testers	23	96	83	35	17	94	82	41
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	97	96	94
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Revere Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
60

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

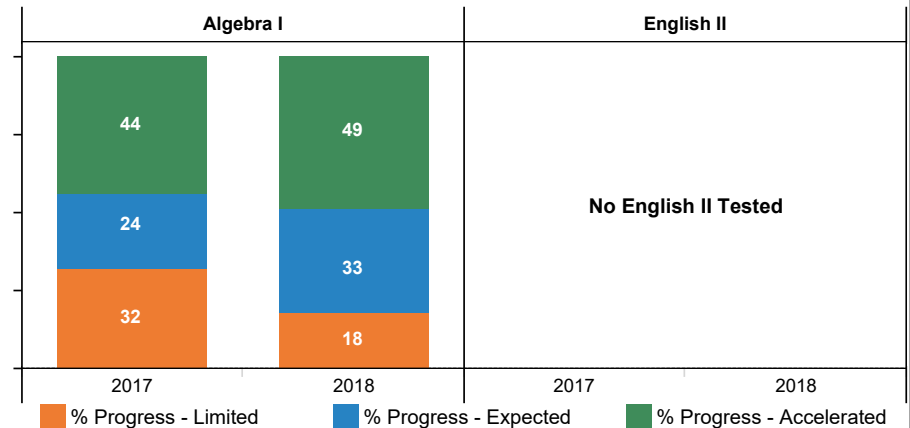
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	74	100	92	61	61	98	93	74
	First-Time Testers	74	100	92	61	61	98	93	74
Biology	All Students Tested	21	100	100	95	33	100	100	91
	First-Time Testers	21	100	100	95	33	100	100	91
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	98
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Rice Sch La Escuela

School Office
Northwest

TEA Grade Range
KG-08

Campus Number
80

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

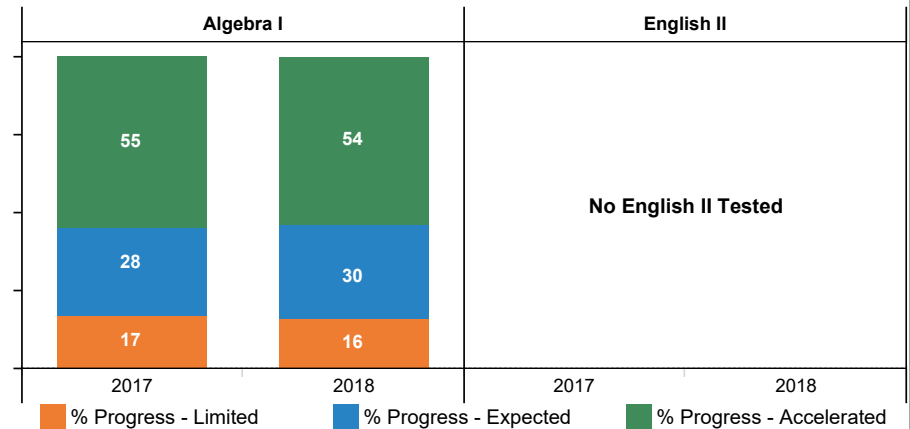
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	54	100	94	69	51	100	88	75
	First-Time Testers	54	100	94	69	51	100	88	75
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

T H Rogers School

School Office
West

TEA Grade Range
EE KG-12

Campus Number
39

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

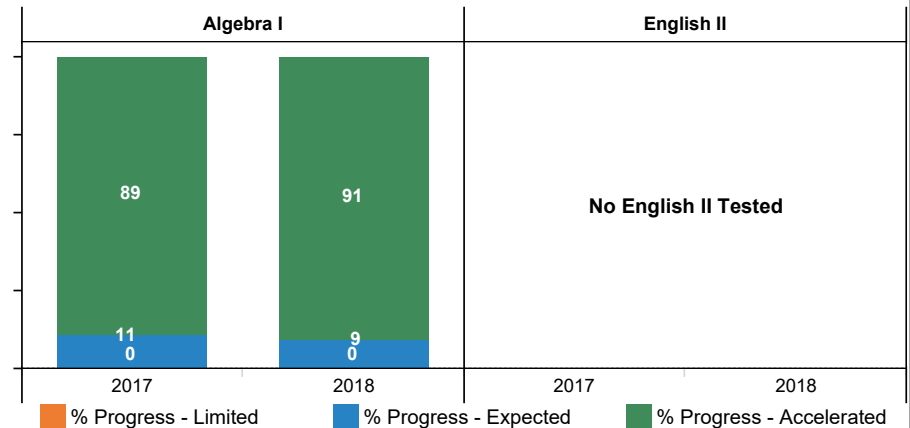
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	55	100	100	100	82	100	100	100
	First-Time Testers	55	100	100	100	82	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

The Rusk School

School Office
East

TEA Grade Range
04-08

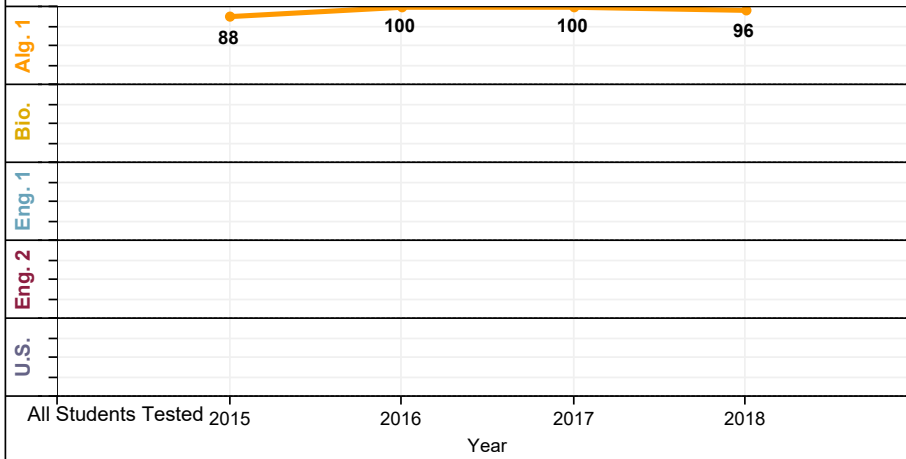
Campus Number
234

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	34	100	82	56	50	96	72	42
	First-Time Testers	34	100	82	56	50	96	72	42
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

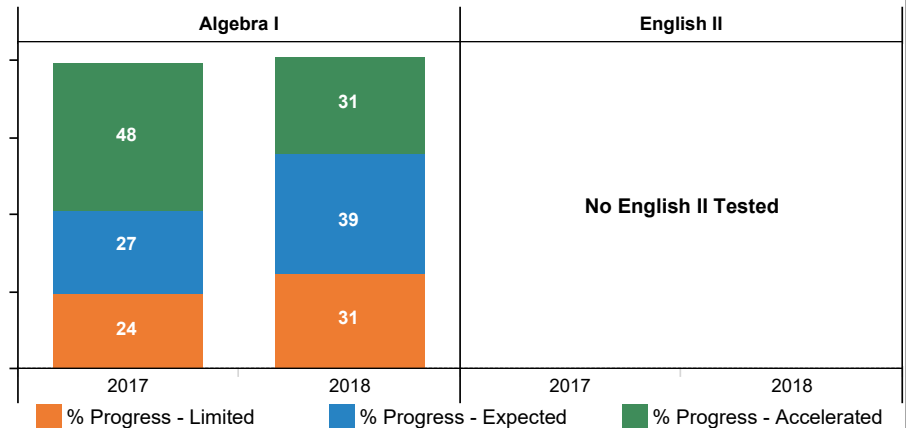
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Scarborough High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
24

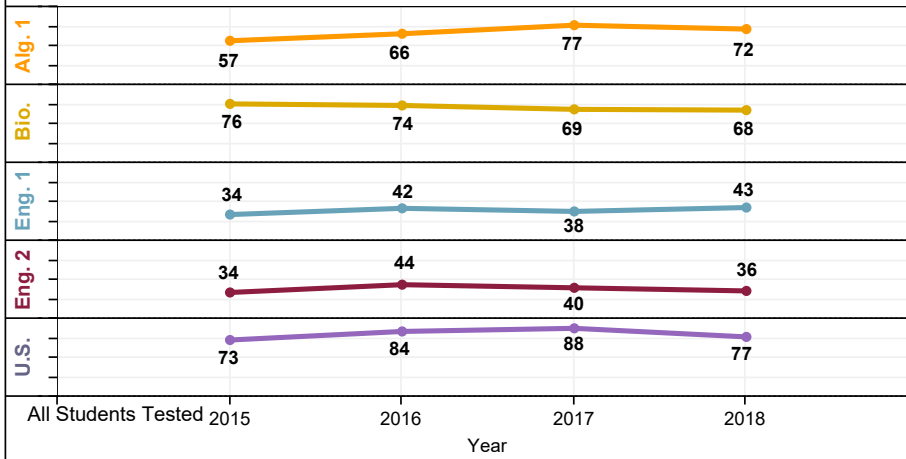
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	205	77	34	13	183	72	39	16
	First-Time Testers	166	80	40	16	154	77	45	19
Biology	All Students Tested	232	69	35	5	216	68	39	8
	First-Time Testers	193	77	42	6	186	76	45	10
English I	All Students Tested	294	38	21	0	276	43	22	0
	First-Time Testers	195	49	30	1	175	54	33	1
English II	All Students Tested	271	40	20	1	264	36	20	0
	First-Time Testers	192	49	28	1	168	50	30	0
US History	All Students Tested	179	88	47	13	183	77	49	13
	First-Time Testers	170	92	49	14	176	79	50	13

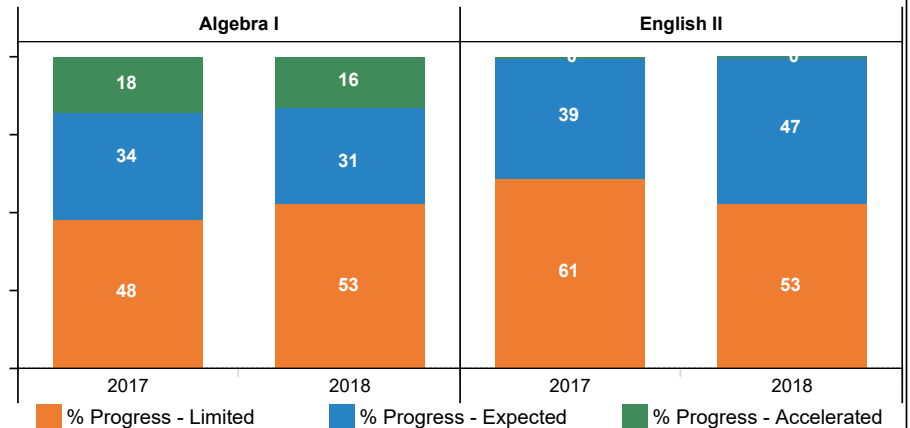
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	5	100	100	6	100	100
Biology	6	83	50	6	100	67
English I	4			8	100	88
English II	11	91	91	4		
US History	8	88	50	5	100	80

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Secondary DAEP

School Office
Student Support Services

TEA Grade Range
06-12

Campus Number
402

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				10	20	0	0
	First-Time Testers	0				8	25	0	0
Biology	All Students Tested	0				10	10	0	0
	First-Time Testers	0				8	13	0	0
English I	All Students Tested	0				17	18	0	0
	First-Time Testers	0				10	20	0	0
English II	All Students Tested	0				9	22	0	0
	First-Time Testers	0				6	33	0	0
US History	All Students Tested	0				2			
	First-Time Testers	0				2			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018					
Alg. 1				20	
Bio.				10	
Eng. 1				18	
Eng. 2				22	
U.S.					
All Students Tested		2015	2016	2017	2018
		Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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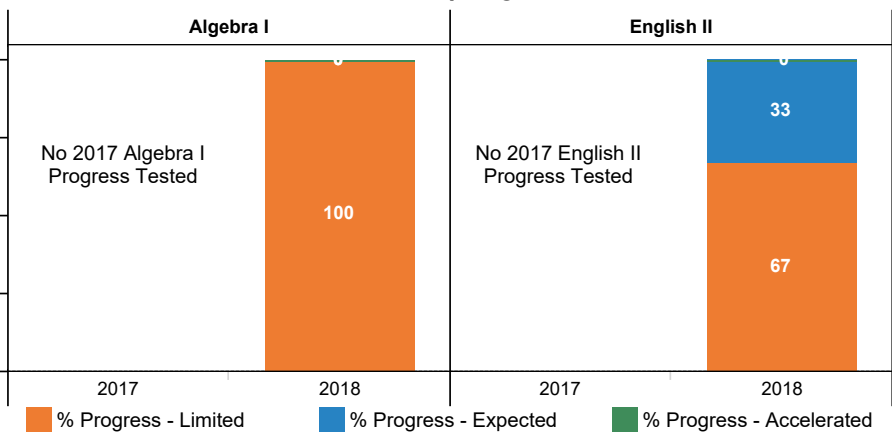
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Sharpstown High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
23

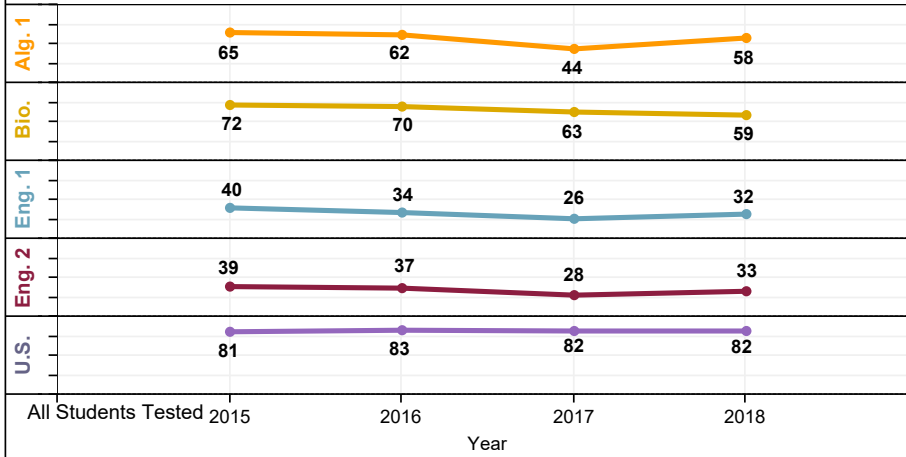
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	530	44	10	3	558	58	20	8
	First-Time Testers	440	47	12	3	383	69	28	11
Biology	All Students Tested	443	63	34	5	584	59	25	4
	First-Time Testers	387	70	39	6	519	62	28	5
English I	All Students Tested	637	26	12	1	546	32	17	1
	First-Time Testers	494	31	16	1	384	38	21	1
English II	All Students Tested	508	28	16	1	590	33	20	1
	First-Time Testers	350	38	23	1	464	37	24	2
US History	All Students Tested	363	82	48	18	334	82	48	18
	First-Time Testers	351	84	49	19	319	84	50	19

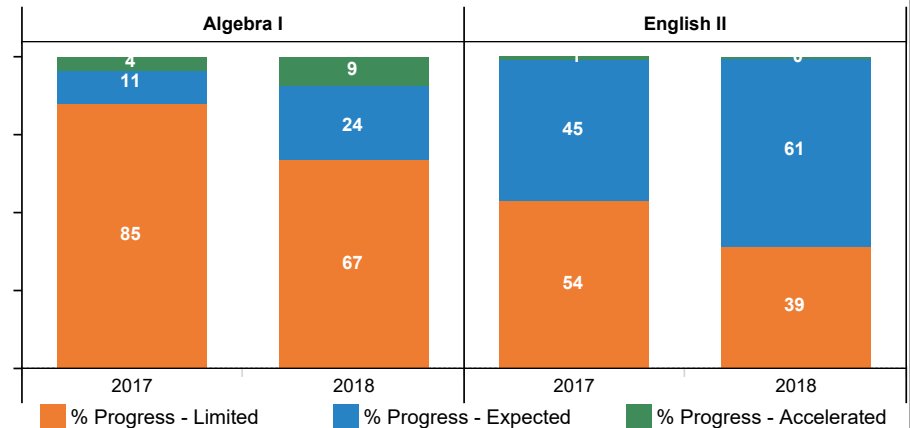
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	6	100	83	13	92	38
Biology	6	100	67	12	100	25
English I	6	100	67	12	92	33
English II	2			11	100	64
US History	5	100	60	4		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Sharpstown International

School Office
West

TEA Grade Range
06-12

Campus Number
81

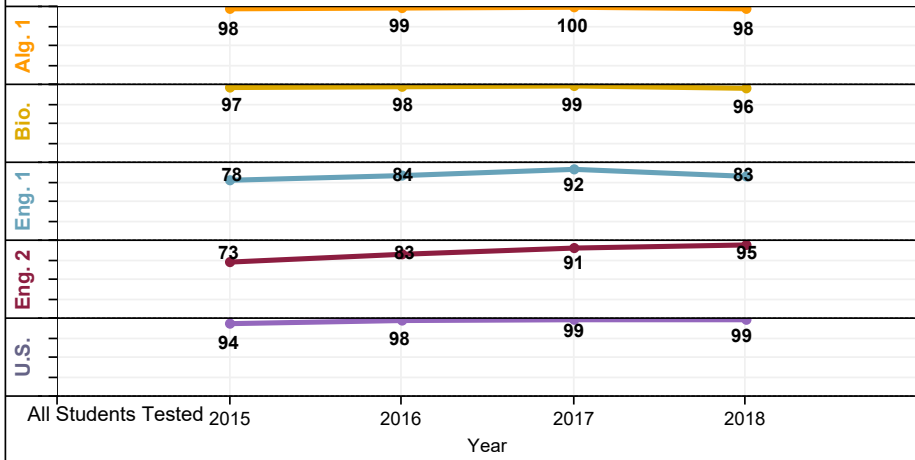
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	154	100	94	79	268	98	82	56
	First-Time Testers	154	100	94	79	267	98	82	56
Biology	All Students Tested	157	99	89	39	166	96	81	34
	First-Time Testers	156	99	90	40	165	97	82	35
English I	All Students Tested	158	92	77	14	171	83	67	11
	First-Time Testers	154	95	79	14	165	84	70	11
English II	All Students Tested	176	91	80	15	149	95	83	13
	First-Time Testers	170	92	82	15	142	97	87	14
US History	All Students Tested	116	99	87	47	165	99	94	66
	First-Time Testers	116	99	87	47	165	99	94	66

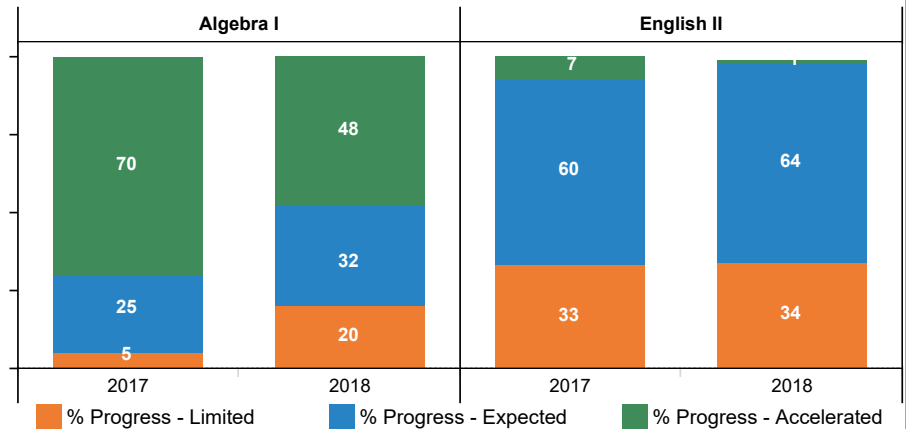
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	3			0		
Biology	3			0		
English I	3			0		
English II	6	100	17	3		
US History	4			6	83	17

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

SOAR Center

School Office
Special Education

TEA Grade Range
EE-12

Campus Number
69

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018									
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				3			
	First-Time Testers	0				2			
Biology	All Students Tested	0				3			
	First-Time Testers	0				2			
English I	All Students Tested	0				4			
	First-Time Testers	0				3			
English II	All Students Tested	0				2			
	First-Time Testers	0				1			
US History	All Students Tested	0				2			
	First-Time Testers	0				2			

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
%Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; %Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested						
Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	63	13	7	71	29
Biology	7	100	0	8	88	38
English I	6	83	33	5	80	20
English II	8	75	25	5	100	40
US History	6	100	17	8	63	0

No Data Available for STAAR EOC Progress Measures % Limited, Expected, and Accelerated Progress Spring 2017 and 2018: All Students						
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No results reported for fewer than 5 students tested.

South Early College HS

School Office
South

TEA Grade Range
09-12

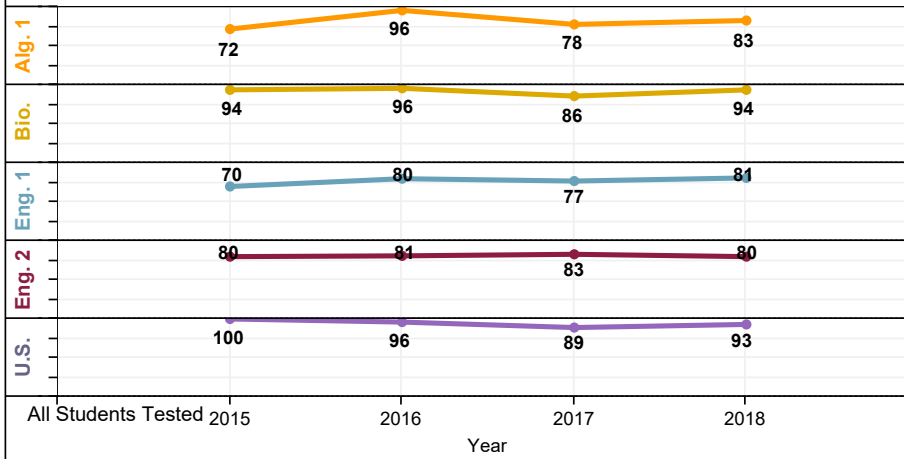
Campus Number
486

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

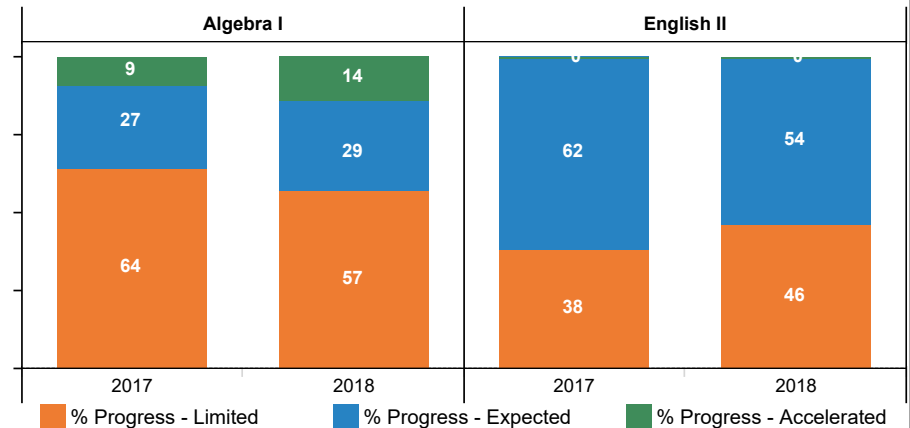
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	93	78	31	11	110	83	44	20
	First-Time Testers	93	78	31	11	104	84	46	21
Biology	All Students Tested	117	86	50	5	132	94	59	8
	First-Time Testers	115	87	51	5	127	96	61	9
English I	All Students Tested	126	77	56	8	147	81	57	5
	First-Time Testers	123	79	57	8	132	83	63	6
English II	All Students Tested	81	83	65	6	122	80	63	4
	First-Time Testers	80	84	66	6	119	81	65	4
US History	All Students Tested	53	89	64	19	70	93	64	21
	First-Time Testers	53	89	64	19	69	94	65	22

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Sterling High School

School Office
South

TEA Grade Range
09-12

Campus Number
14

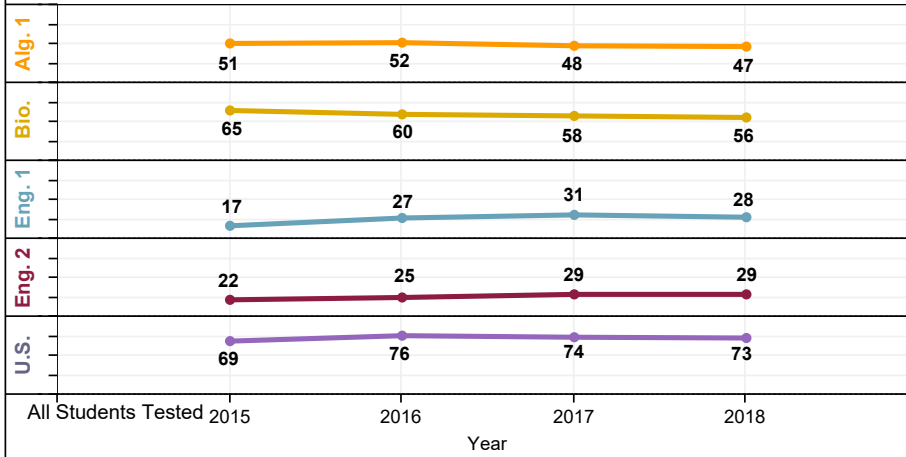
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	376	48	11	2	500	47	12	3
	First-Time Testers	275	60	16	3	367	54	16	4
Biology	All Students Tested	393	58	24	4	514	56	18	2
	First-Time Testers	310	68	30	5	409	63	22	3
English I	All Students Tested	545	31	16	1	653	28	14	1
	First-Time Testers	315	45	27	1	400	38	21	1
English II	All Students Tested	443	29	14	0	502	29	17	1
	First-Time Testers	282	40	22	0	320	39	26	1
US History	All Students Tested	238	74	34	9	292	73	28	9
	First-Time Testers	215	80	38	10	263	77	30	9

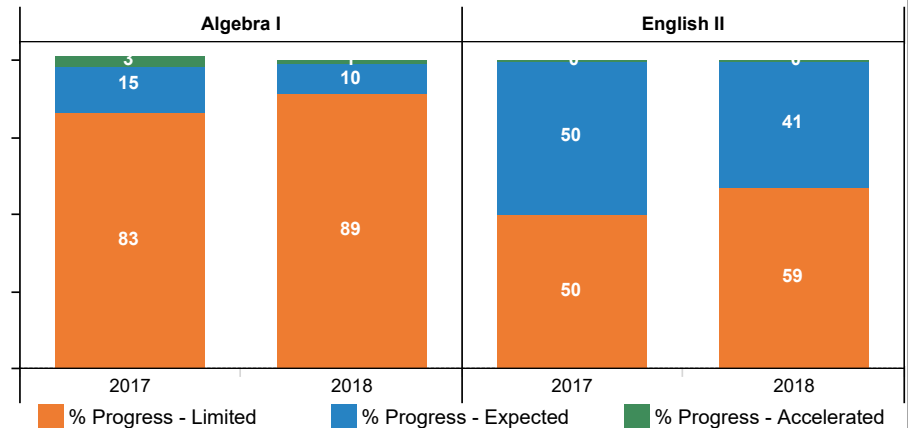
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	21	100	71	18	100	33
Biology	21	100	43	19	100	32
English I	21	100	62	18	100	22
English II	10	100	60	20	100	80
US History	18	100	28	9	100	22

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Stevenson Middle School

School Office
East

TEA Grade Range
06-08

Campus Number
98

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

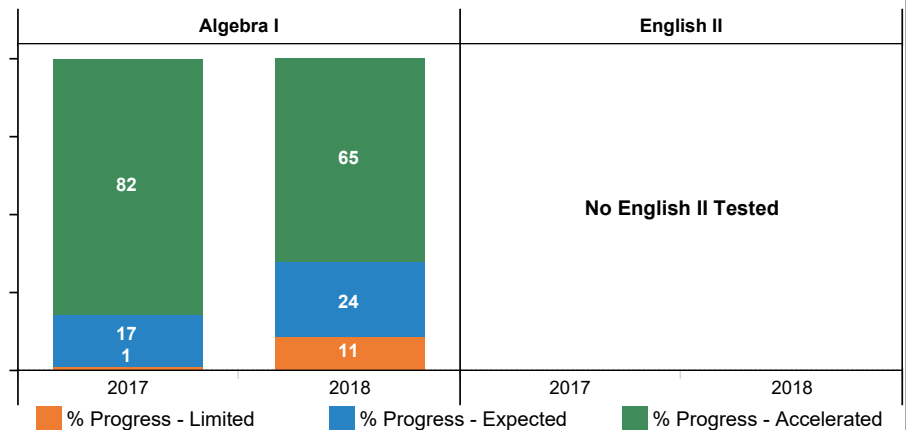
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	156	100	99	91	200	100	99	87
	First-Time Testers	156	100	99	91	200	100	99	87
Biology	All Students Tested	26	100	100	96	63	100	100	57
	First-Time Testers	26	100	100	96	63	100	100	57
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Sugar Grove Academy

School Office
West

TEA Grade Range
06-08

Campus Number
163

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	100	70	43	24	96	50	29
	First-Time Testers	23	100	70	43	24	96	50	29
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1			100	100	96
Bio.					
Eng. 1					
Eng. 2					
U.S.					
All Students Tested	2015	2016	2017	2018	

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

All points reflect the most current data available and may differ slightly from data previously reported.

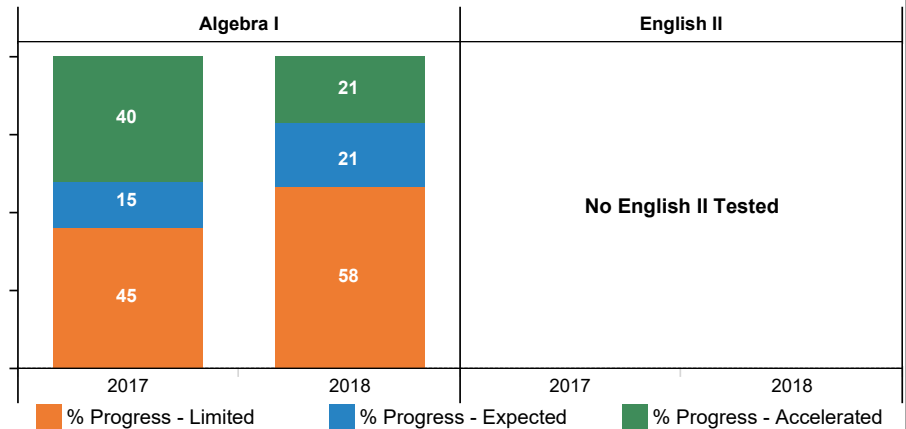
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

Tanglewood Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
68

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

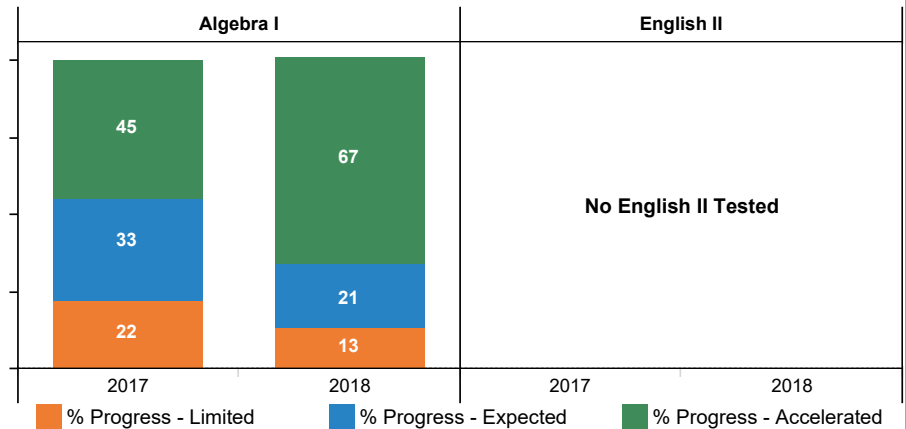
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	68	100	88	56	48	100	96	83
	First-Time Testers	68	100	88	56	48	100	96	83
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Texas Connections Academy Hou

School Office
Achieve 180

TEA Grade Range
03-12

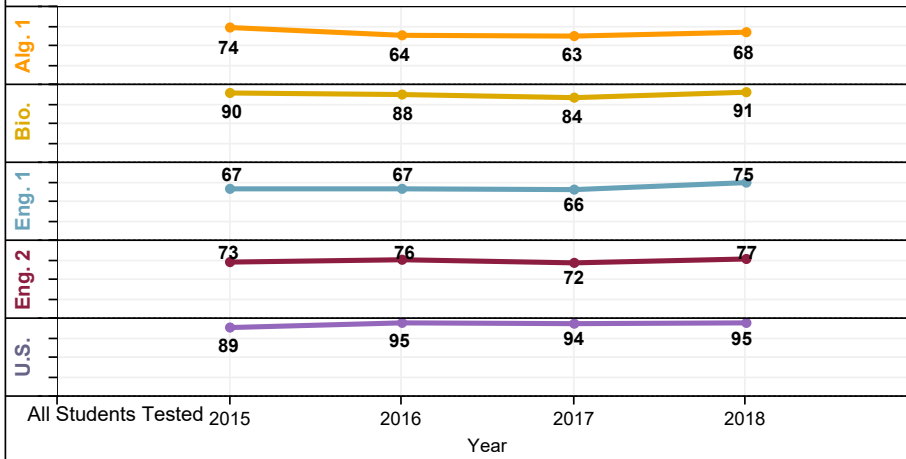
Campus Number
100

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

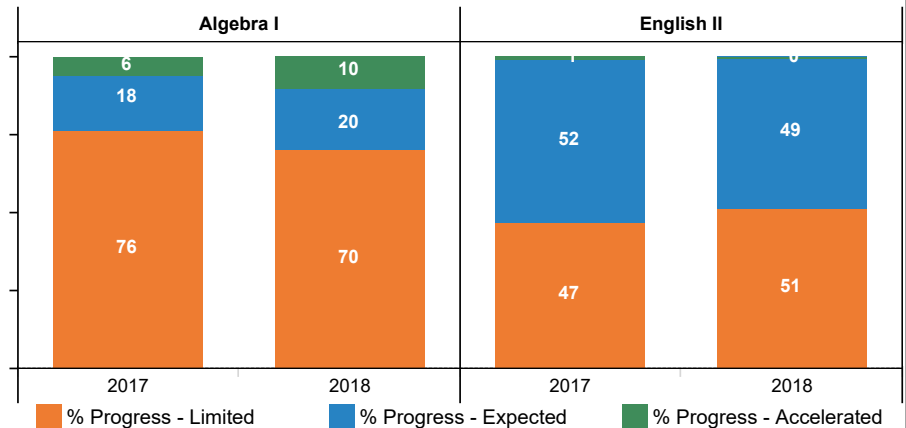
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	710	63	22	8	719	68	29	12
	First-Time Testers	541	73	28	11	598	76	35	15
Biology	All Students Tested	620	84	52	14	644	91	57	17
	First-Time Testers	585	86	55	15	611	93	60	18
English I	All Students Tested	764	66	49	7	710	75	61	8
	First-Time Testers	585	79	62	9	588	85	71	10
English II	All Students Tested	825	72	53	6	757	77	61	8
	First-Time Testers	721	78	59	7	666	83	68	9
US History	All Students Tested	712	94	67	34	665	95	71	38
	First-Time Testers	699	95	68	35	659	95	71	39

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Thomas Middle School

School Office
South

TEA Grade Range
06-08

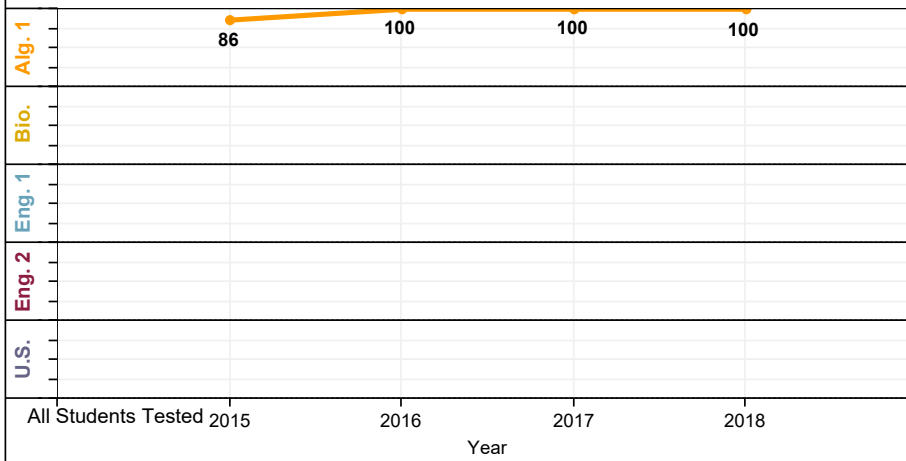
Campus Number
77

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	100	80	25	100	92	48
	First-Time Testers	25	100	100	80	25	100	92	48
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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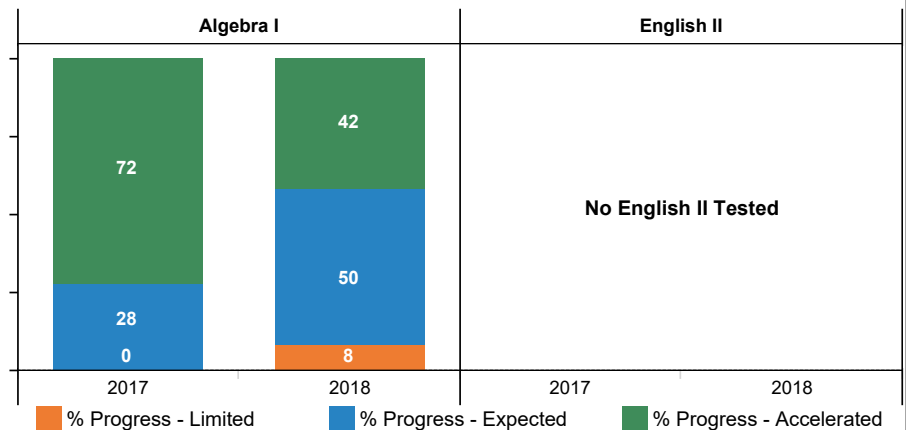
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.

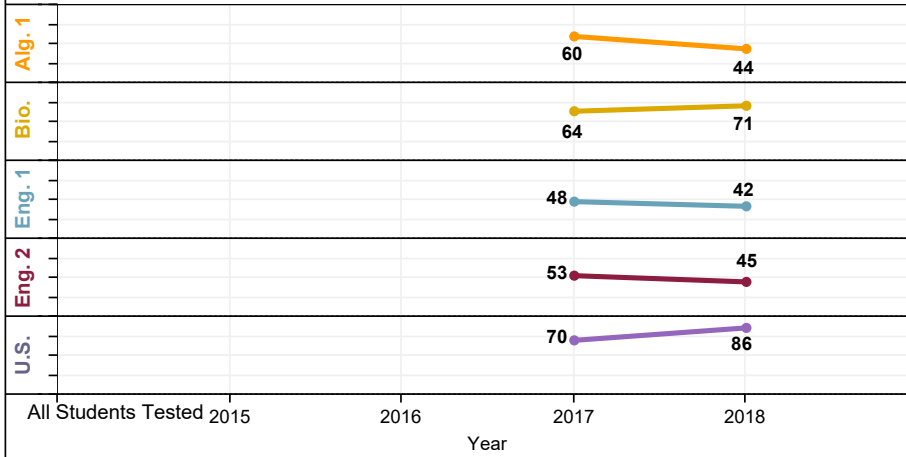
School Office
Achieve 180

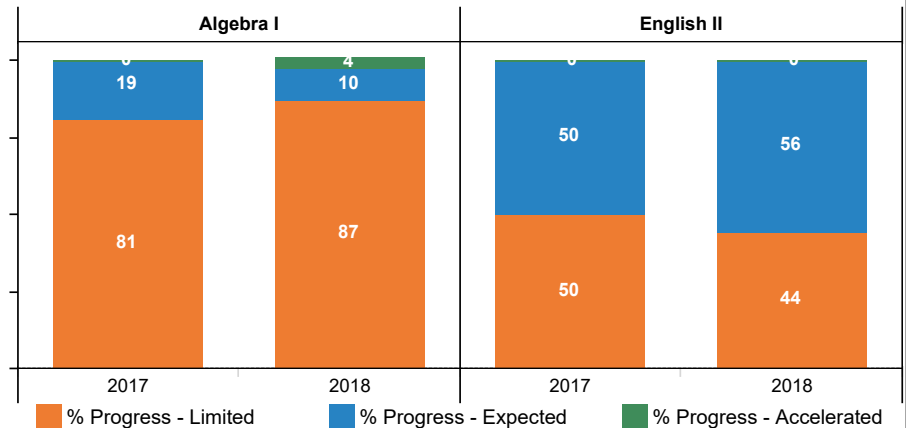
TEA Grade Range
09-12

Campus Number
487

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	42	60	12	2	81	44	9	5
	First-Time Testers	30	67	17	3	67	49	10	6
Biology	All Students Tested	44	64	27	7	84	71	27	2
	First-Time Testers	39	67	31	8	70	79	33	3
English I	All Students Tested	61	48	21	0	105	42	16	0
	First-Time Testers	36	61	33	0	71	49	23	0
English II	All Students Tested	66	53	30	2	85	45	25	0
	First-Time Testers	41	68	41	2	50	58	30	0
US History	All Students Tested	43	70	26	9	44	86	41	7
	First-Time Testers	33	79	33	12	38	87	47	8

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students





Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Waltrip High School

School Office
Northwest

TEA Grade Range
09-12

Campus Number
15

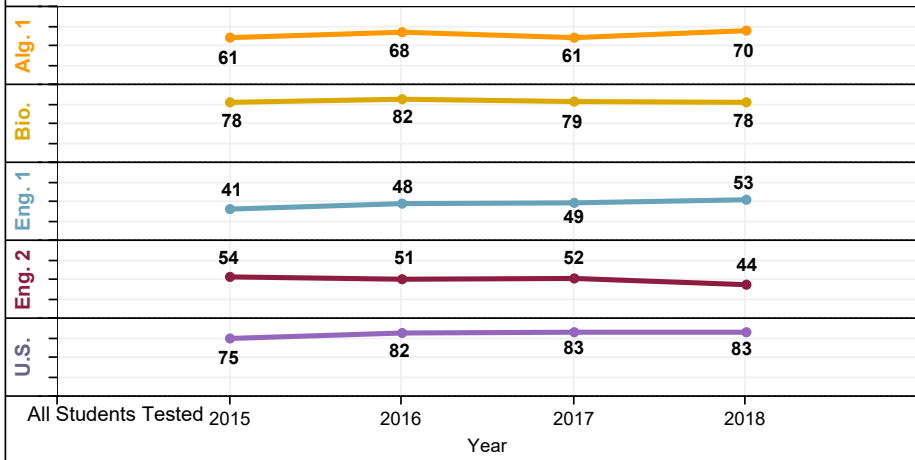
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	419	61	21	7	548	70	27	10
	First-Time Testers	350	68	25	8	442	76	33	12
Biology	All Students Tested	463	79	54	13	581	78	46	11
	First-Time Testers	423	83	59	14	526	85	51	13
English I	All Students Tested	575	49	30	3	714	53	29	2
	First-Time Testers	418	61	40	4	535	64	38	3
English II	All Students Tested	528	52	35	2	593	44	28	2
	First-Time Testers	394	63	45	2	435	55	37	3
US History	All Students Tested	240	83	46	17	262	83	58	24
	First-Time Testers	211	86	53	19	240	87	62	26

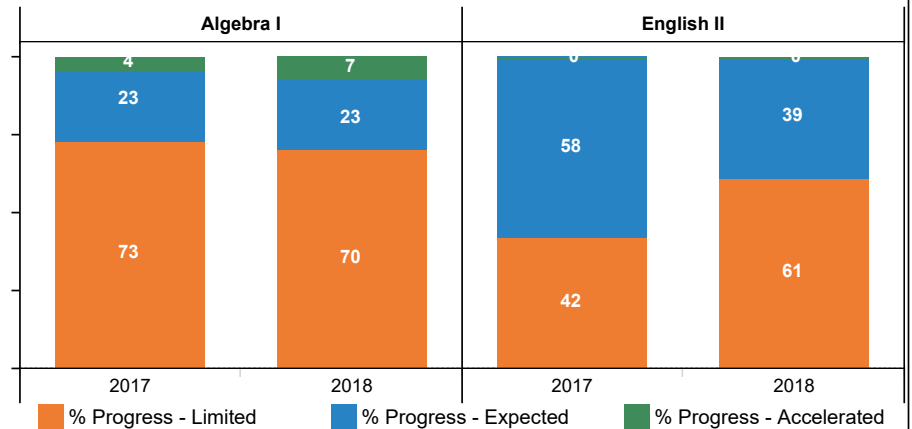
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	2			4		
Biology	2			4		
English I	3			5	100	60
English II	10	100	30	3		
US History	2			9	100	22

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Washington BT High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
16

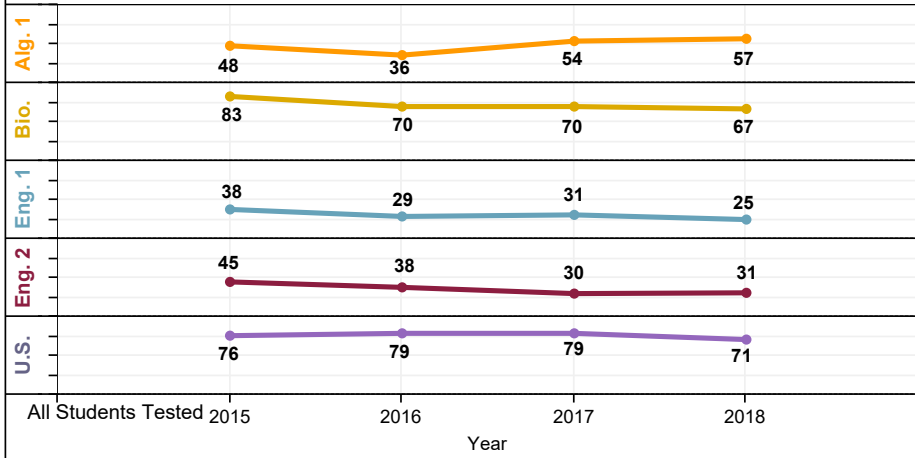
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	234	54	12	3	184	57	17	8
	First-Time Testers	162	64	17	5	131	64	23	11
Biology	All Students Tested	208	70	37	3	184	67	29	7
	First-Time Testers	180	79	43	3	154	75	34	8
English I	All Students Tested	307	31	15	1	296	25	14	1
	First-Time Testers	185	46	25	2	165	36	23	2
English II	All Students Tested	254	30	16	0	305	31	14	1
	First-Time Testers	185	36	21	0	190	44	22	2
US History	All Students Tested	160	79	41	8	179	71	39	12
	First-Time Testers	153	82	42	8	175	72	39	12

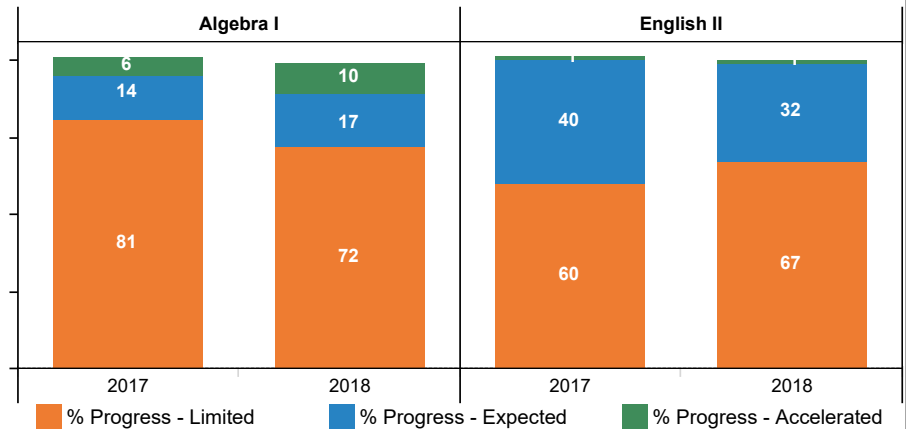
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	# Tested	2017		# Tested	2018	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	2			9	89	56
Biology	2			9	89	56
English I	2			9	89	67
English II	6	50	33	1		
US History	4			6	50	33

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

Welch Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
56

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

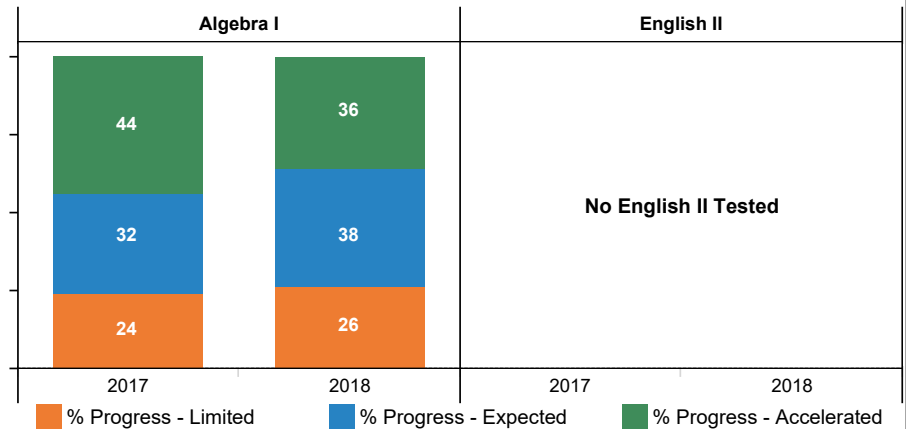
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	80	52	40	100	83	43
	First-Time Testers	25	100	80	52	40	100	83	43
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

West Briar Middle School

School Office
West

TEA Grade Range
06-08

Campus Number
99

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

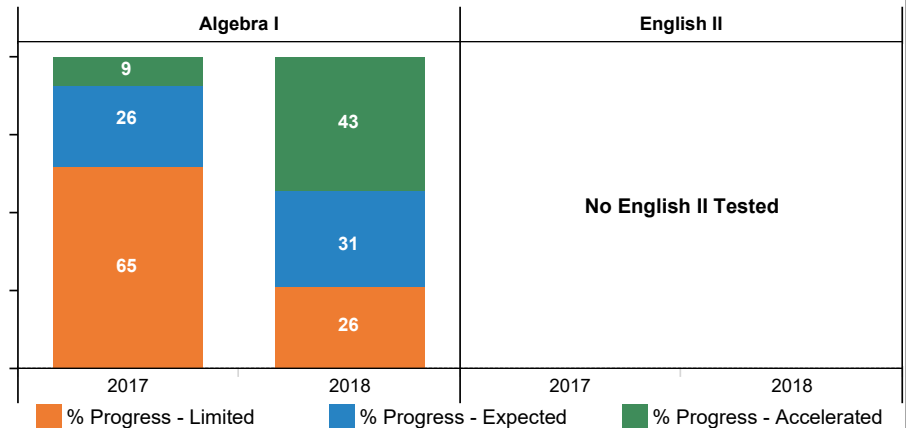
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	123	98	59	30	100	100	93	70
	First-Time Testers	123	98	59	30	99	100	94	71
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

	2015	2016	2017	2018
Alg. 1	100	100	98	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Westbury High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
17

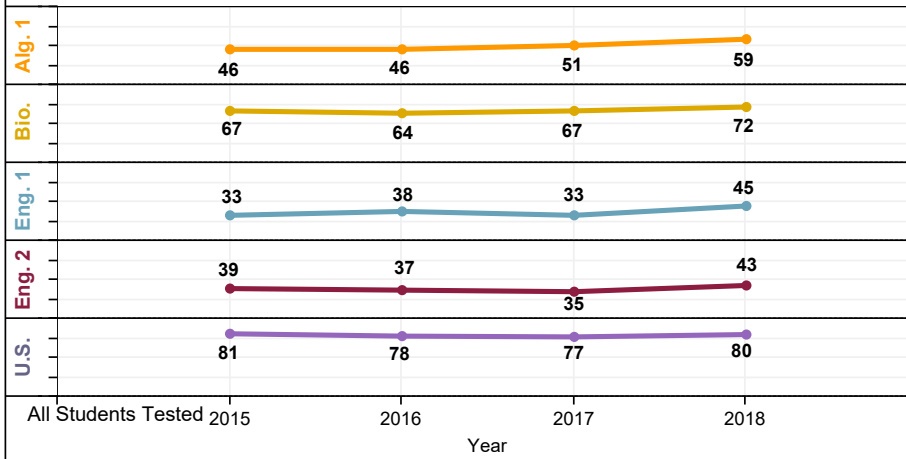
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	793	51	13	3	783	59	24	9
	First-Time Testers	554	62	19	5	584	70	31	11
Biology	All Students Tested	677	67	27	6	748	72	38	6
	First-Time Testers	546	77	34	8	651	79	43	7
English I	All Students Tested	871	33	18	1	892	45	28	2
	First-Time Testers	599	44	25	2	638	55	37	3
English II	All Students Tested	790	35	21	1	846	43	26	2
	First-Time Testers	536	46	29	2	570	54	35	3
US History	All Students Tested	535	77	43	15	552	80	53	24
	First-Time Testers	502	80	46	16	517	84	56	26

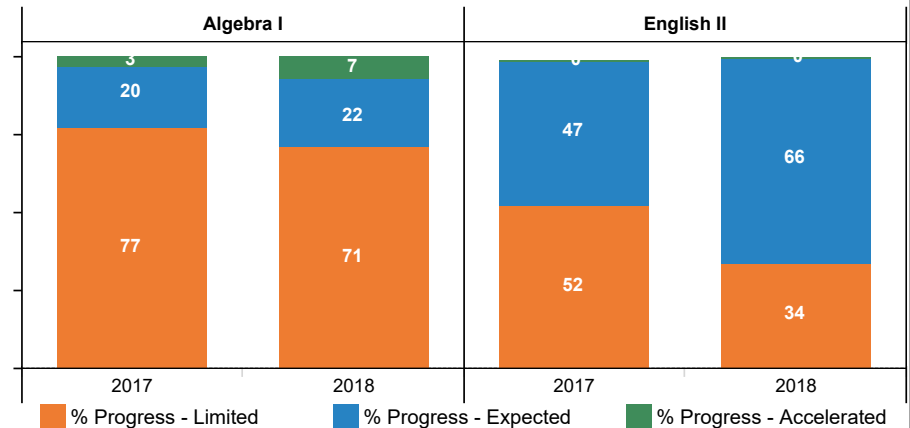
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	14	100	71	9	100	56
Biology	14	100	14	9	100	22
English I	14	100	43	9	100	44
English II	12	92	42	11	100	64
US History	8	88	38	12	100	42

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Westside High School

School Office
West

TEA Grade Range
09-12

Campus Number
36

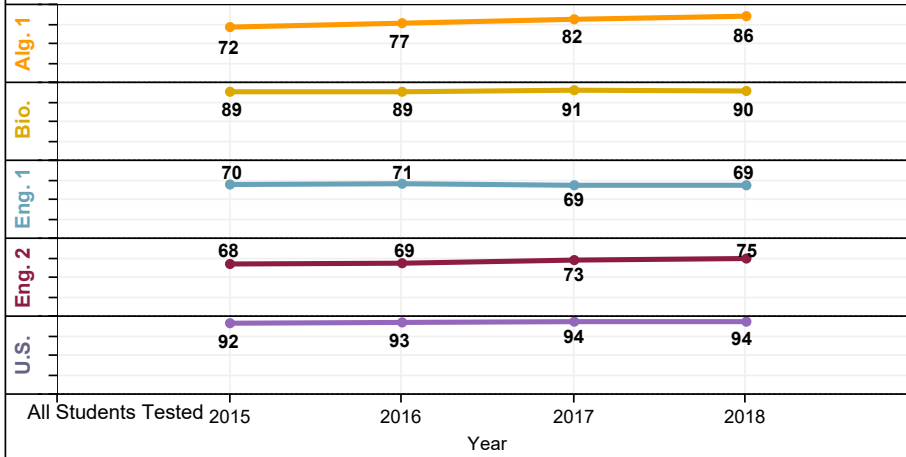
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	549	82	49	25	499	86	58	30
	First-Time Testers	490	87	54	28	448	91	64	33
Biology	All Students Tested	687	91	72	34	726	90	67	31
	First-Time Testers	655	92	75	36	701	93	69	32
English I	All Students Tested	829	69	56	12	810	69	55	12
	First-Time Testers	715	77	63	14	712	74	62	14
English II	All Students Tested	870	73	60	10	761	75	64	13
	First-Time Testers	762	80	67	11	675	82	71	14
US History	All Students Tested	687	94	80	47	693	94	82	52
	First-Time Testers	676	94	80	48	683	95	83	53

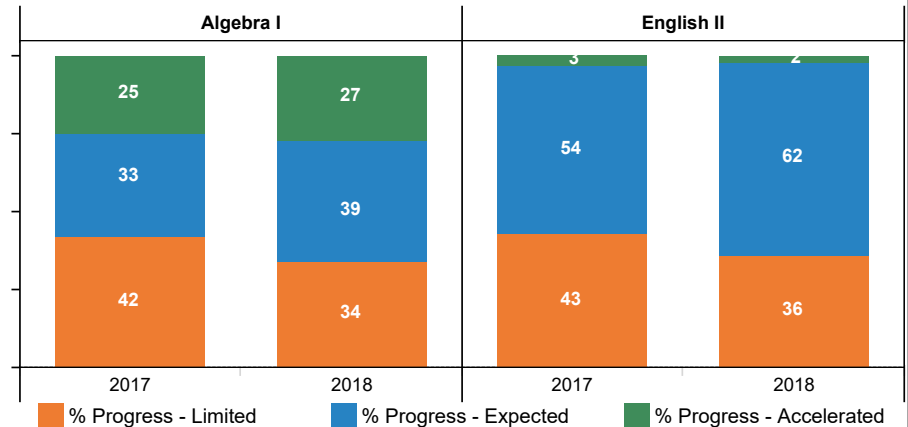
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	75	8	9	78	22
Biology	12	92	8	11	100	36
English I	11	82	0	10	90	50
English II	9	89	11	14	79	0
US History	10	100	10	5	80	20

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Wharton K-8 Dual Language

School Office
Northwest

TEA Grade Range
EE-08

Campus Number
256

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

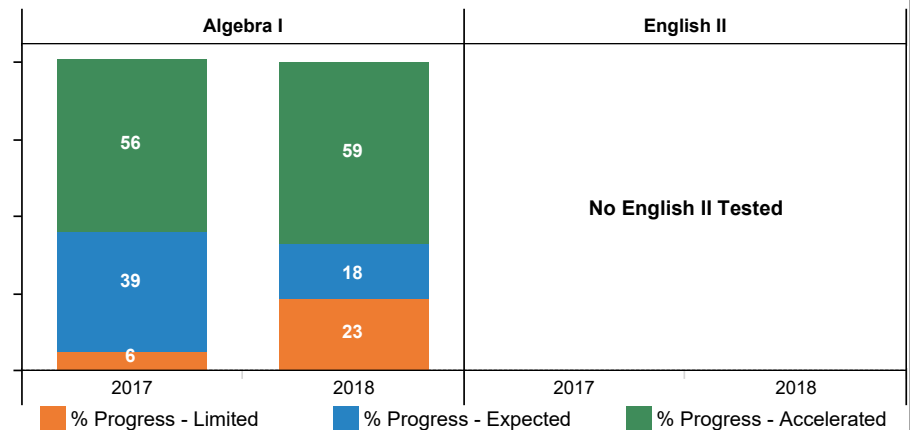
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	18	100	94	83	22	95	91	68
	First-Time Testers	18	100	94	83	22	95	91	68
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	100	95
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018
	Year			

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Wheatley High School

School Office
Superintendent's Schools

TEA Grade Range
09-12

Campus Number
18

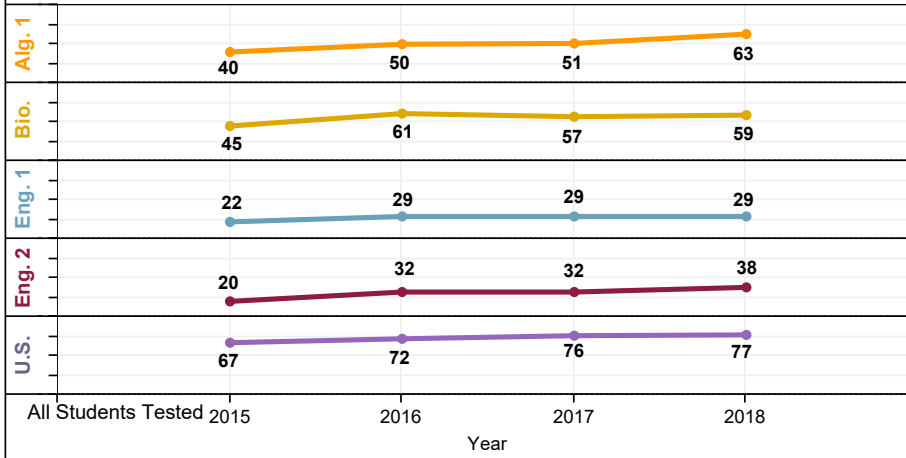
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	271	51	11	2	251	63	27	6
	First-Time Testers	218	60	13	3	203	72	33	7
Biology	All Students Tested	285	57	18	1	278	59	16	3
	First-Time Testers	232	63	22	1	230	63	19	3
English I	All Students Tested	352	29	13	0	362	29	13	0
	First-Time Testers	235	38	19	0	232	36	18	0
English II	All Students Tested	266	32	17	0	303	38	21	2
	First-Time Testers	186	41	23	1	217	43	27	2
US History	All Students Tested	161	76	36	10	193	77	39	12
	First-Time Testers	153	78	38	10	184	79	41	13

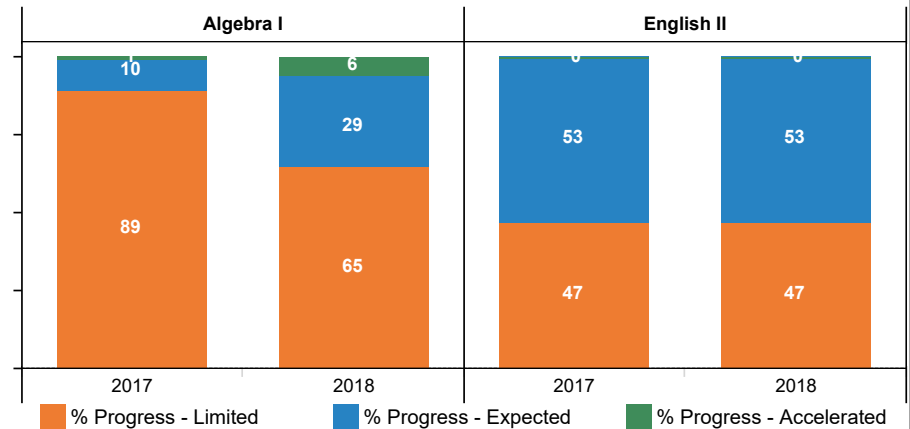
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	100	42	8	100	0
Biology	12	100	17	9	89	22
English I	12	100	33	8	100	38
English II	9	100	44	11	100	55
US History	8	100	13	5	80	60

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Williams Middle School

School Office
North

TEA Grade Range
06-08

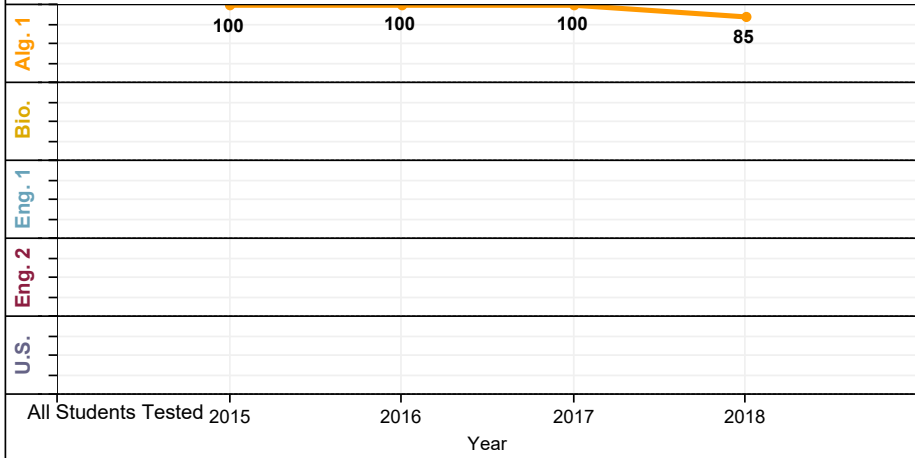
Campus Number
82

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

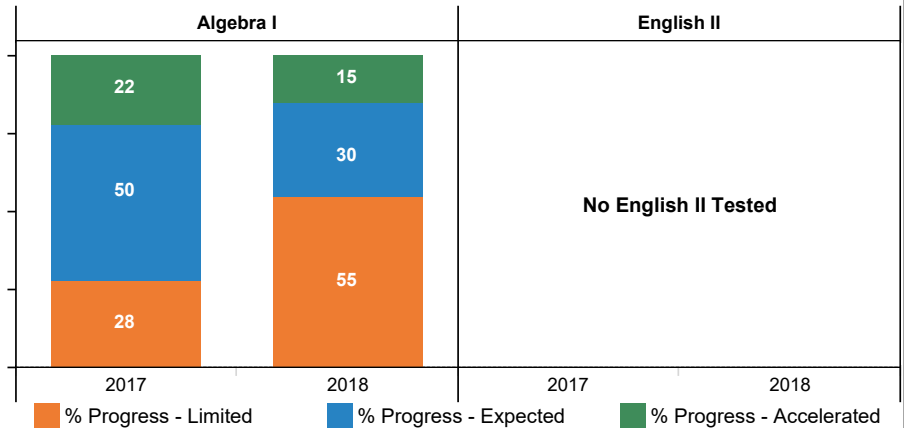
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	18	100	78	28	20	85	50	20
	First-Time Testers	18	100	78	28	20	85	50	20
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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Source: TEA-Pearson-ETS Student Data Files

Wilson Montessori

School Office
Northwest

TEA Grade Range
EE-08

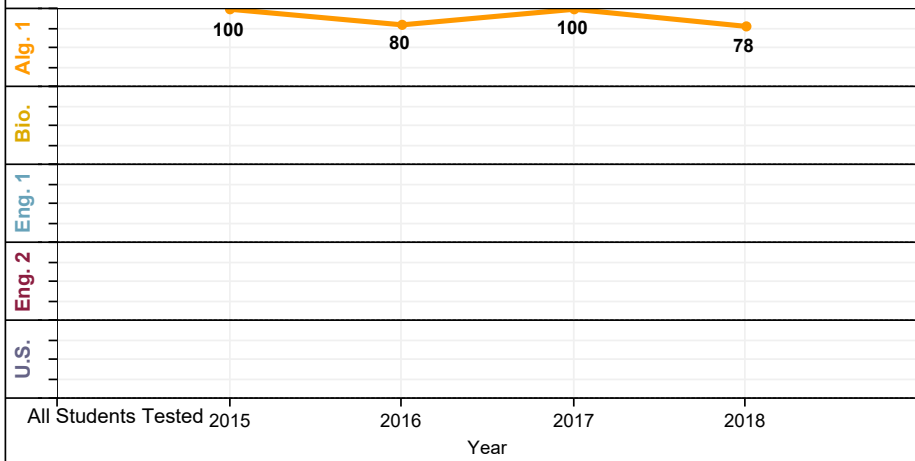
Campus Number
259

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

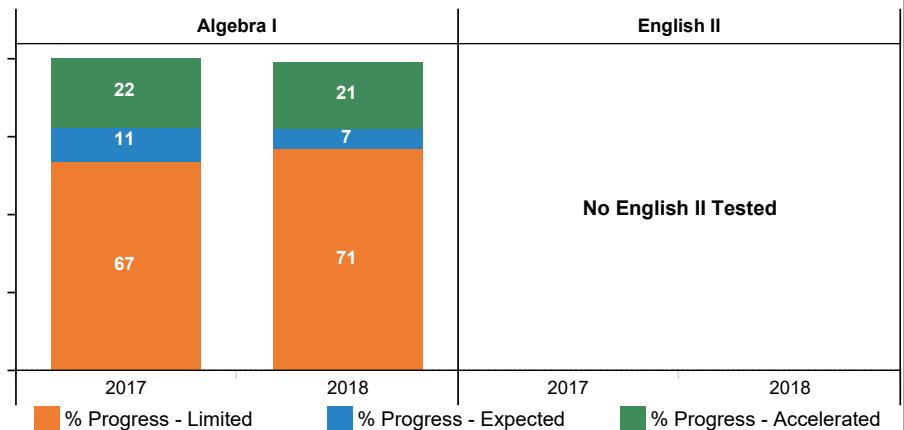
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	12	100	67	25	18	78	28	22
	First-Time Testers	10	100	70	30	18	78	28	22
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



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Source: TEA-Pearson-ETS Student Data Files

Wisdom High School

School Office
West

TEA Grade Range
09-12

Campus Number
9

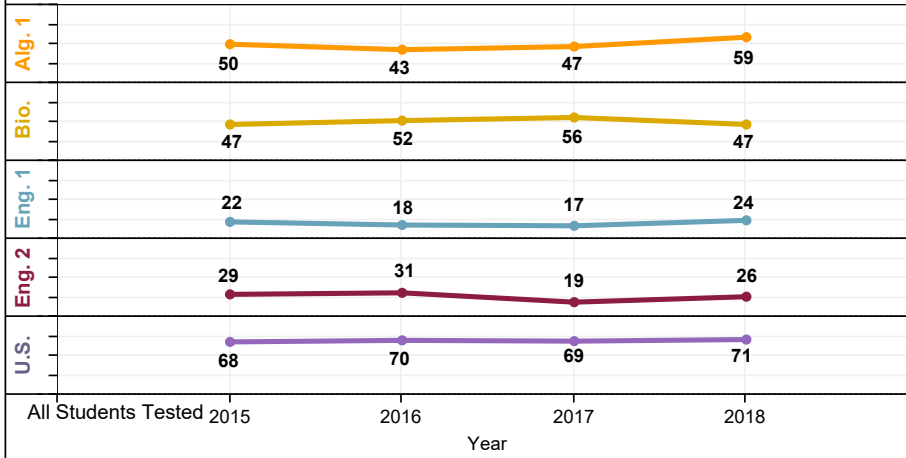
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	782	47	15	4	736	59	26	8
	First-Time Testers	593	55	19	6	525	68	34	11
Biology	All Students Tested	596	56	22	4	850	47	15	3
	First-Time Testers	497	62	27	5	733	49	18	4
English I	All Students Tested	850	17	6	1	754	24	12	0
	First-Time Testers	633	20	9	1	541	26	15	0
English II	All Students Tested	741	19	9	0	868	26	15	1
	First-Time Testers	569	23	12	0	518	38	23	2
US History	All Students Tested	366	69	30	12	483	71	38	18
	First-Time Testers	335	73	33	13	447	73	40	19

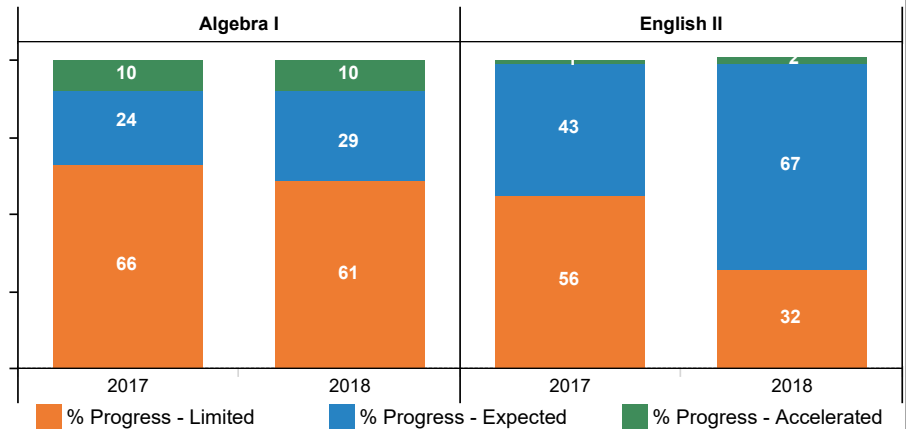
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	14	93	36	10	80	30
Biology	14	93	29	10	100	30
English I	14	93	57	10	100	30
English II	11	82	18	12	92	42
US History	9	89	0	9	89	0

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Woodson School

School Office
Superintendent's Schools

TEA Grade Range
EE-08

Campus Number
127

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

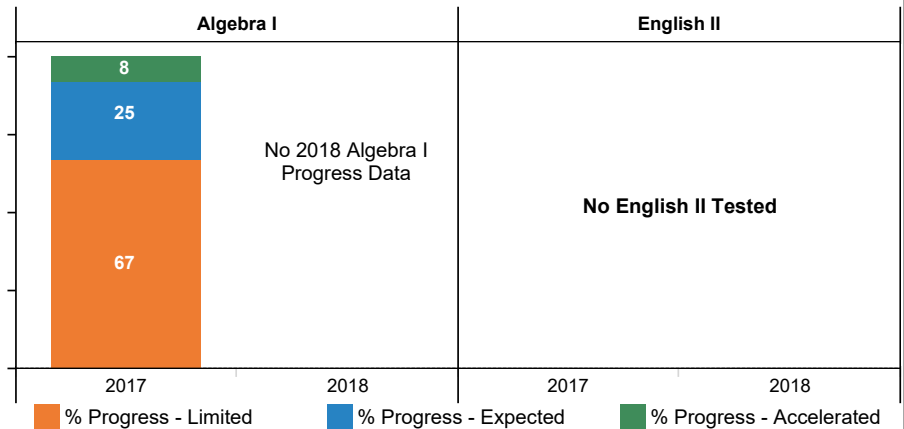
Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	13	92	38	15	0			
	First-Time Testers	13	92	38	15	0			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018

Alg. 1	100	100	92	
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2015	2016	2017	2018

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Worthing High School

School Office
Superintendent's Schools

TEA Grade Range
09-12

Campus Number
19

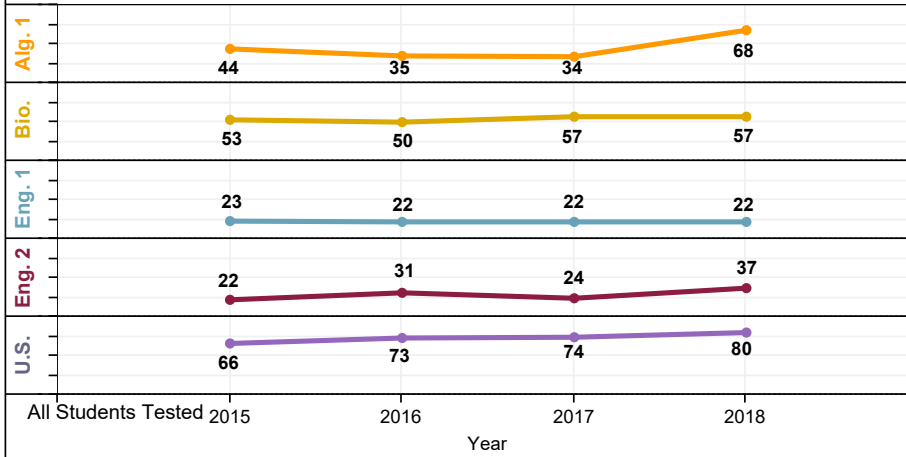
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	276	34	2	0	269	68	24	6
	First-Time Testers	197	39	3	1	192	73	31	8
Biology	All Students Tested	246	57	17	1	260	57	20	3
	First-Time Testers	206	64	20	1	201	63	25	4
English I	All Students Tested	359	22	11	0	384	22	11	0
	First-Time Testers	209	31	18	0	198	33	18	1
English II	All Students Tested	280	24	11	1	308	37	19	1
	First-Time Testers	178	30	17	1	181	51	28	1
US History	All Students Tested	198	74	29	6	149	80	32	7
	First-Time Testers	182	80	32	6	137	82	34	8

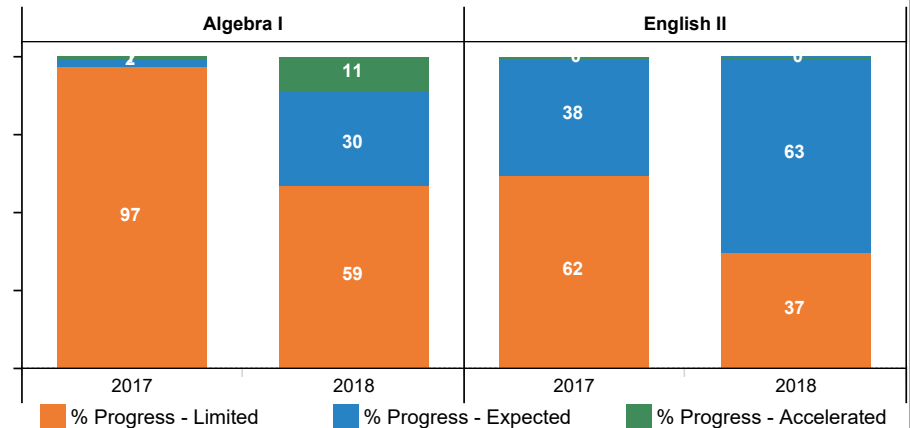
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	14	93	64	12	100	50
Biology	14	100	29	11	100	27
English I	13	92	54	12	100	50
English II	7	100	29	17	94	59
US History	5	60	40	6	83	17

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Yates High School

School Office
Achieve 180

TEA Grade Range
09-12

Campus Number
20

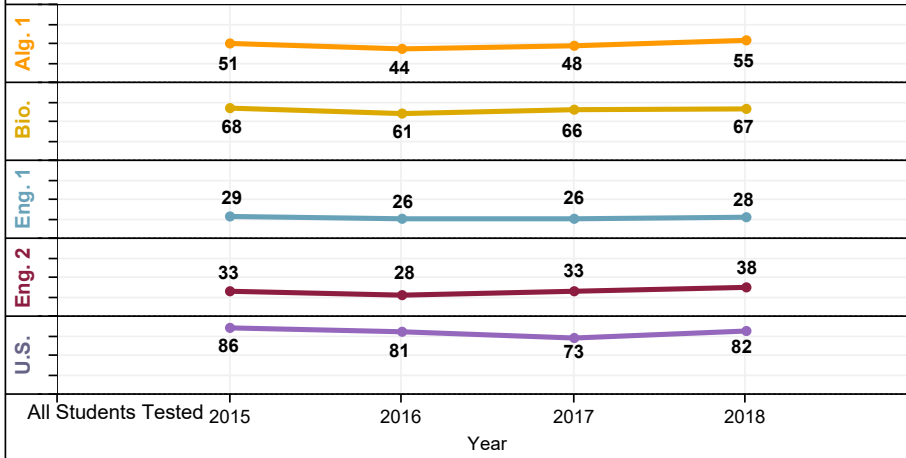
STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	266	48	15	2	244	55	16	4
	First-Time Testers	169	57	21	3	167	63	21	6
Biology	All Students Tested	245	66	30	4	237	67	27	4
	First-Time Testers	197	75	37	5	190	75	32	5
English I	All Students Tested	354	26	12	0	358	28	13	0
	First-Time Testers	200	36	21	0	185	41	23	0
English II	All Students Tested	300	33	17	0	310	38	19	1
	First-Time Testers	180	44	26	0	196	48	28	2
US History	All Students Tested	200	73	42	13	173	82	46	22
	First-Time Testers	180	78	45	14	154	88	51	23

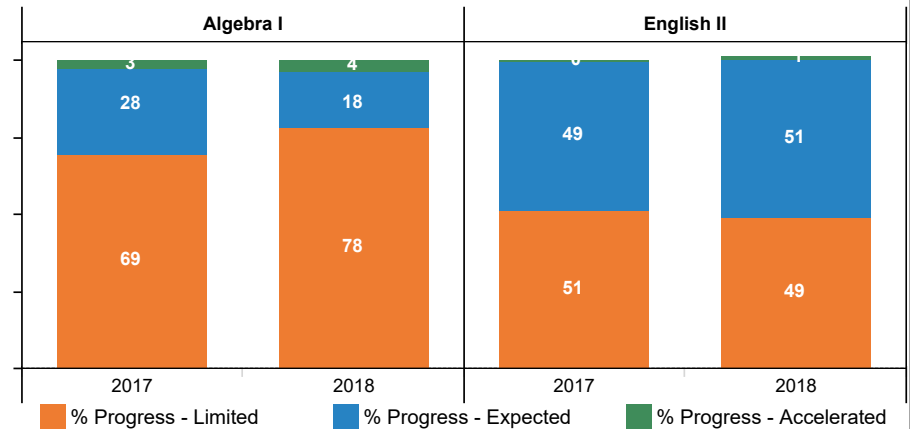
STAAR Alt. 2 - % Met Standards, Spring 2017 and 2018: All Students Tested

Subject	2017			2018		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	91	91	10	90	50
Biology	10	90	80	10	100	50
English I	11	91	82	11	100	55
English II	6	100	83	10	100	90
US History	9	89	44	3		

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Young Scholars

School Office
East

TEA Grade Range
PK-08

Campus Number
371


No Data Available for STAAR EOC Only Tests
% At or Above Approaches Grade Level Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

No Data Available for STAAR EOC
% At or Above Approaches Grade Level Standard
Spring 2015-2018: All Students

No Data Available for STAAR EOC Progress Measures
% Limited, Expected, and Accelerated Progress
Spring 2017 and 2018: All Students

*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.*

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);
% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Young Women's College Prep

School Office
Northwest

TEA Grade Range
06-12

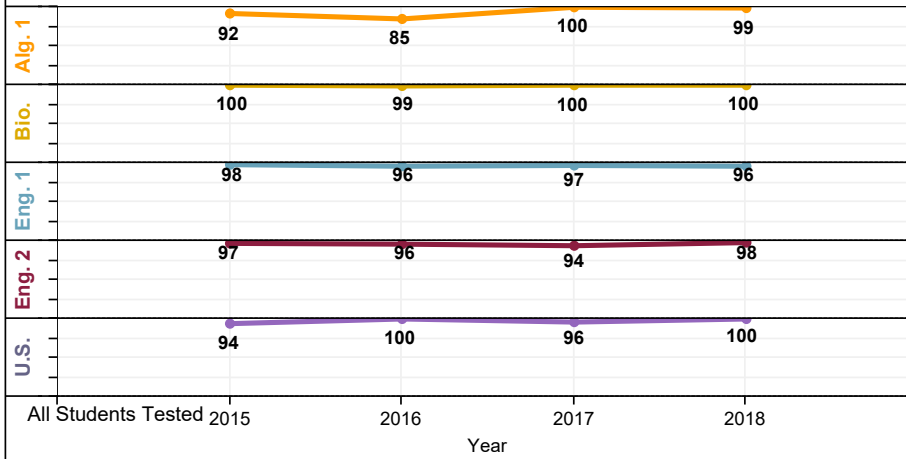
Campus Number
463

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2017 and 2018

Subject	Administration	2017				2018			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	72	100	74	39	72	99	85	51
	First-Time Testers	70	100	76	40	72	99	85	51
Biology	All Students Tested	87	100	90	40	48	100	88	35
	First-Time Testers	87	100	90	40	48	100	88	35
English I	All Students Tested	69	97	86	16	56	96	88	27
	First-Time Testers	68	99	87	16	56	96	88	27
English II	All Students Tested	52	94	77	12	55	98	93	15
	First-Time Testers	52	94	77	12	55	98	93	15
US History	All Students Tested	48	96	83	35	36	100	94	64
	First-Time Testers	48	96	83	35	36	100	94	64

No Data Available for STAAR-Alt 2 EOC Tests
% Met Level II: Satisfactory Standard
Spring 2017 and 2018: All Students

STAAR EOC % At or Above Approaches Standard, Spring 2015-2018



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration or later.

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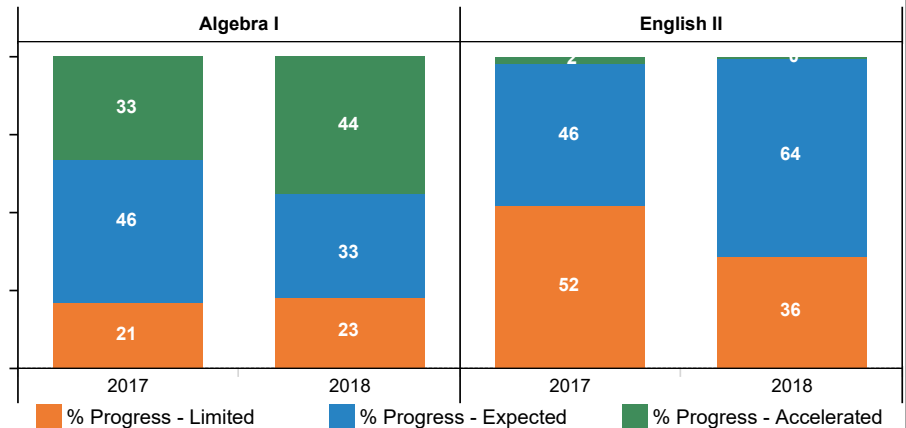
The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2017 and 2018



No results reported for fewer than 5 students tested.