

MEMORANDUM

August 24, 2018

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of Schools

SUBJECT: **JUNE 2018 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Carla Stevens, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the June 2018 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a summer school course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

Key Findings:

- Of the 11,952 STAAR EOC tests administered in June 2018, 48 percent (5,783 tests) were taken by ninth-grade students, 29 percent (3,477 tests) were taken by tenth-grade students, 17 percent (2,048 tests) were taken by eleventh-grade students, and 5 percent (615 tests) were taken by twelfth-grade students.
- Of the 5,783 STAAR EOC tests taken by ninth-grade students, 2,748 (48 percent) were taken in English I and 1,453 (25 percent) were taken in Algebra I.
- Students performing at or above the Approaches Grade Level Standard ranged from 16 percent on English II to 36 percent on U.S. History.
- When compared to last year's results, the percentage of students at or above the Approaches Grade Level Standard **increased** in English I (6 percentage points) and Algebra I (7 percentage points) and **decreased** in English II (1 percentage point), U.S. History (5 percentage points), and Biology (6 percentage points).

Administrative Responses to the June 2018 STAAR EOC results:

Secondary Curriculum and Development

The Secondary Curriculum and Development department celebrates small gains, but acknowledges that more work needs to be done, especially in the areas of English I and II as well as closing all achievement gaps. The team will continue to support HISD teachers and leaders by offering targeted professional development, aligned to practices of Lead4ward, and demonstrative of best practices for literacy and Global Graduate development. Additionally, the department will continue to refine curriculum resources to ensure alignment to the rigor and scope of the Texas TEKS, supported with scaffolds for all types of learners. Continuing tight collaboration with area superintendents will ensure implementation of best practices.

During 2017–2018, Literacy Empowered worked to ensure all students have equitable access to books for independent reading. This access, combined with literacy professional development and on-site coaching, helped to grow students' literacy levels. Further work will ensure that teachers are equipped to differentiate instruction for learners at all levels, including increasing opportunities for students to advance their learning (and increase achievement at the Master's level in English I and II).

Schools Office

This Year:

- First year utilization of campus wide universal screener Renaissance 360 in reading and math three times during the school year (BOY, MOY and EOY) provided schools baseline data to determine student academic need, professional development needs, and levels of support.
- Professional development sessions on best practices in literacy development and support at the secondary level, including writing across the content areas, were provided to campuses throughout the school year.
- Teacher development specialists were assigned to Achieve 180 campuses and provided instructional support in the form of modeling and coaching best pedagogical practices as well as support with lesson planning and data analysis.
- Schools offices were reconfigured into seven cohorts: Achieve 180 (former IR schools and IR year 1-3 campuses), Superintendent's Schools (IR 4-8), North, Northwest, West, South and East. This configuration allowed for strategic support to our most historically underperforming schools.
- Essential staffing (nurse, counselor and librarian or reading specialist) and wrap around specialist in Achieve 180 schools provided both non-academic and academic support for students. New teacher coaches at the Superintendent's Schools provided additional mentoring and modeling for teachers within their 1-3 years in the classroom.
- Ongoing progress monitoring through analysis of formative assessment data and goal progress reviews were held throughout the school year. During goal progress reviews, coaching was provided by school support officers, data was disaggregated and unpacked, and action plans were modified to address school specific needs.

Next Year:

- Achieve 180 supports will continue for the 2018-2019 school year. Student assessment department will further support campuses by assigning data specialists to campuses to assist with analysis of formative assessments. Dyslexia specialists will also be assigned to Achieve 180 schools. Achieve 180 campuses will also receive funding to support a reading specialist.
- Continuation of essential personnel for Achieve 180 schools is a priority: nurse, counselor, librarian/reading specialist, wrap-around specialist, and new teacher coach.
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- Use of the districtwide universal screener, Renaissance 360, will continue. Schools will develop implementation plans to increase the percentage of students screened, and progress monitor secondary students identified as Tier II and III on the screener.

- On-going progress monitoring of all students through analysis of formative assessments, data analysis and goal setting progress reviews will occur throughout the school year. During these reviews, coaching will be provided, data will be disaggregated, and action plans will be modified to address campus-specific needs.
- Coaching and professional development towards school-specific needs in literacy will continue to be held throughout the school year through principals' meetings, professional learning communities (PLCs), School Support Officer check-ins, and professional development offerings created in response to formative data at the campus and district levels.
- An enhanced curriculum for the Strategic Reading and Writing (SRW) courses offered at the secondary level for students reading below grade level will be implemented. SRW courses will be included in master schedules of all secondary level campuses.
- Campus-based structures, supports and professional development to meet the social emotional needs of secondary students will be enhanced and tailored for individual students at all secondary campuses.
- Specific professional development and needed support addressing the instructional gaps for English learners and special education students will be coordinated between the Schools' Office, the curriculum department, the multilingual department and the special education department.
- The Schools' Office recognizes the need for increased understanding of school leaders with regard to literacy development and effective deployment of resources in response to data from the universal screener and summative state data (STAAR). The Schools' office will collaborate with the Academic departments to increase campus leaders' effectiveness in improving and monitoring school systems to support literacy development.
- Targeted systems to continue the positive trend in graduation rates (increase), particularly for minority students and/or students with the greatest instructional gap, will be monitored and supported by school and district leaders.

Multilingual Programs Department

During the 2017-2018 school year, the Multilingual Programs Department implemented an enhanced instructional support program for ESL/ELA and ESL/Content teachers with a full cycle of targeted professional development, co-teaching, and observational coaching sessions. The Secondary ESL division (Long Term ELs) specialists offered EL teachers 281 cycles of support at 26 schools during the academic year. The Newcomer Program continues in the district supporting Newcomer programming and instruction at secondary schools. This program utilized a Newcomer Manager and four specialists to work directly with campus administrative teams and teachers to coach effective sheltered-instruction-based techniques for teachers of immigrant ELs. The Newcomer team also provided three Outreach Workers to support immigrant ELs in the areas of social and emotional adjustment to the U.S. educational system. The Outreach Workers also planned and implemented educational enrichment programming for this student group. Seven Newcomer Program campus-based academic tutors were provided to 15 Newcomer campuses. These tutors, working in ESOL classrooms, provided small group and 1:1 tutoring to immigrant ELs. Additionally, Multilingual Department personnel offered 10 (four-day) sessions of Quality Teaching for English Learners (QTEL) "Building the Base" training to build sheltered instruction-based teaching for middle and high school teachers. To build capacity, five Multilingual Department specialists have become QTEL certified trainers.

While increases in the EL EOC met standard percentages on the spring administration seem to indicate that direct coaching and instructional support of teachers is an effective component in

closing the EL achievement gap, much work remains. English I and English II passing rates remain a particular concern. The Multilingual Department will continue to serve ESL/ELA and ESL/Content teachers with a cycle of instructional support and provide supplementary materials and computer-assisted instruction to support both Long Term ELs and Newcomers at all secondary schools. Secondary ESL Specialists will continue to offer QTEL training sessions and a second cohort of Multilingual Department specialists will begin the QTEL certification process during the 2018-2019 year to further support Tier 1 instruction for ELs.

Special Populations Office

Interventions Office: 2017-2018

The Interventions Office provided campuses with support from an Interventions Assistance Team (IAT) Manager that worked closely and consistently with campuses to ensure that tiered instruction occurred, and that Interventions Assistance Teams were meeting regularly to review students' data and develop plans for students exhibiting gaps in their learning. The Interventions Office also provided guidance on analyzing and interpreting Universal Screener results and Instructional Planning reports to build interventions plans specific to student needs. Progress monitoring tools, guidance, and protocols were also provided to ensure that students in need of intervention consistently made progress throughout the year. Supports included:

- IAT site visits at least once every six weeks which included intervention walks to give feedback about implementing targeted interventions in addition to meeting with campus leaders and providing guidance around IAT.
- Exemplars and templates for scheduling interventions and small group rotations.
- Intervention resources for reading and math via the Interventions HUB course.
- Explicit guidance for specific reports to leverage Tier 2 & 3 interventions for students such as the Renaissance growth report, instructional learning report, diagnostic report, and goal setting in Renaissance.

Interventions Office: 2018-2019

We will include the following in our department's support for the next school year:

- Partnering with other branches under the Special Population umbrella to address student groups with greatest need: economically disadvantaged, ELL, student with disabilities.
- Assist with the implementation of data protocols and tracking that include disaggregation by subgroup for each assessment or diagnostic tool.
- Continue to coordinate with Student Assessment to message data best practices and the use of Renaissance and On Track platforms.
- Leadership teams receive scheduling guidance during the summer months to begin the year with interventions before school starts.
- Create a network among campuses to share successful IAT and Response to Interventions (RTI) best practices.
- Streamlined our documentation to minimize administrative work to focus on instruction.

The Office of Special Education Services: 2017-2018

The Office of Special Education Services engaged in instructional rounds with other central office stakeholders to provide campuses with feedback regarding instructional delivery to students with disabilities. Senior managers as well as program managers and specialists provided teacher training for co-teachers, self-contained teachers, and general education teachers. Goalbook training was also offered multiple times throughout the school year, particularly amongst the Superintendent and Achieve 180 campuses.

The Office of Special Education Services: 2018- 2019

The Office of Special Education Services will add the following support:

- Monthly training for new special education teachers;
- Initial data and planning meetings with each campus leadership team;
- Site visits feedback forms;
- Compliance support team;
- Training for school leaders that includes tools for integrating support for students with disabilities in Tier 1 instruction; and
- Lead4Ward scaffolds for students with disabilities.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

 GL

Attachments

cc: Superintendent's Direct Report
Area Superintendents
Annie Wolfe
Courtney Busby

Table 1 provides a summary of STAAR EOC results (number of tests administered and percent at or above the Approaches, Meets, and Masters Grade Level Standards (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for June 2018 (Summer Administration)
All Students Tested - includes First-Time and Retested Students
Percent Met Various Standards**

HISD STAAR EOC Results, June 2018: All Students % of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	2,133	30	2	1	1,483	70
Biology	1,739	24	2	0	1,330	76
English I	4,247	20	6	0	3,384	80
English II	3,129	16	5	0	2,617	84
U.S. History	704	36	5	1	452	64

Source: TEA-ETS summary report, July 2018
Excludes Alternate 2 results.

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered and percent performing at or above the Approaches Grade Level Standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for June 2017 and June 2018 (Summer Administrations)
All Students Tested - includes First-Time and Retested Students
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Table 3 provides a summary of STAAR EOC results for first-time Spring 2018 testers who re-took the EOC during the summer.

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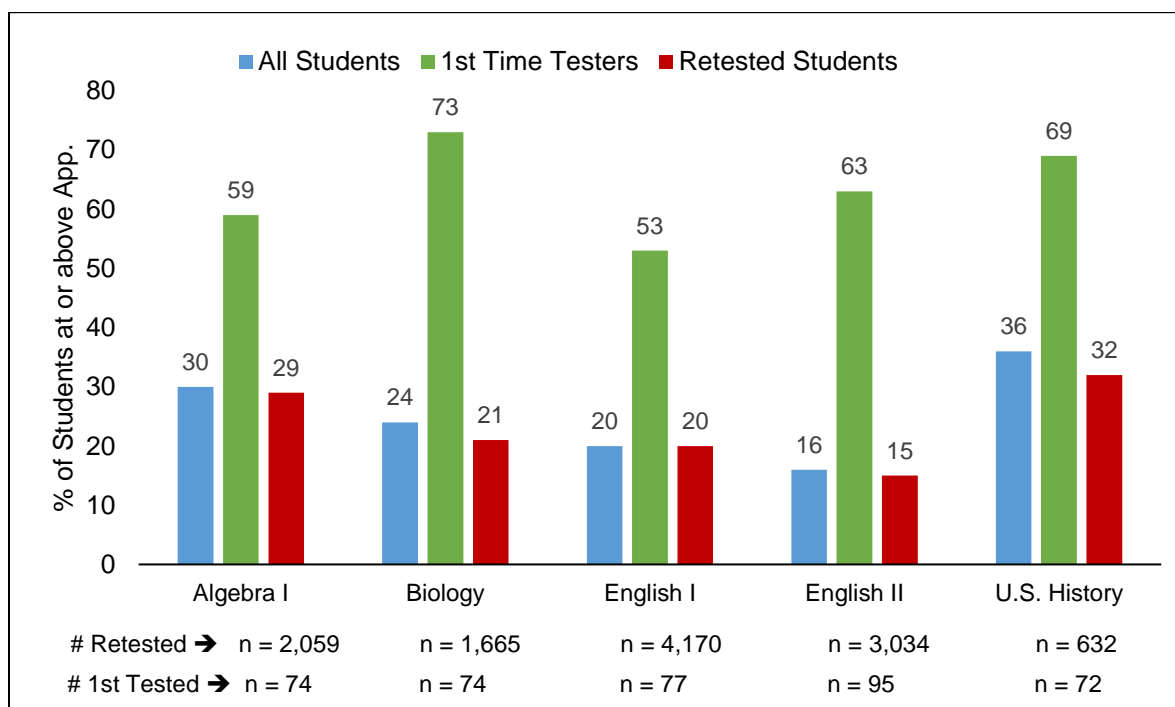
HISD STAAR EOC Results, June 2018: % of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	1,288	33%	2%	0%	869	67%
Biology	281	23%	1%	0%	922	77%
English I	2,438	23%	7%	0%	1,889	77%
English II	1,855	18%	5%	0%	1,527	82%
U.S. History	494	30%	1%	0%	345	70%

Source: TEA-ETS student data files, July 2018
Excludes Alternate 2 results.

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for June 2018 (Summer Administration)
All Students Tested Performance by Testing Group
Percent Met At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, July 2018
Excludes Alternate 2 results.

Table 4 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 4. HISD STAAR EOC Results for June 2018 by Grade Level					
% of students performing at or above the Approaches, Meets, and Masters Grade Level Standards					
EOC Subject	Grade	# Tested	% Approaches	% Meets	% Masters
Algebra I	7	9	100%	22%	0%
	8	20	65%	10%	0%
	9	1,453	32%	2%	1%
	10	399	24%	1%	0%
	11	198	26%	1%	0%
	12	54	43%	2%	0%
	Total	2,133	30%	2%	1%
Biology	9	1,245	24%	3%	0%
	10	317	22%	0%	0%
	11	129	19%	1%	0%
	12	48	31%	0%	0%
	Total	1,739	24%	2%	0%
English I	9	2,748	22%	7%	0%
	10	933	16%	4%	0%
	11	468	18%	6%	0%
	12	98	27%	4%	0%
	Total	4,247	20%	6%	0%
English II	9	331	11%	4%	0%
	10	1,704	21%	7%	0%
	11	820	13%	3%	0%
	12	274	6%	2%	0%
	Total	3,129	16%	5%	0%
U.S. History	9	6	17%	0%	0%
	10	124	32%	4%	1%
	11	433	34%	6%	1%
	12	141	44%	3%	1%
	Total	704	36%	5%	1%

Source: TEA-ETS EOC data files, July 2018
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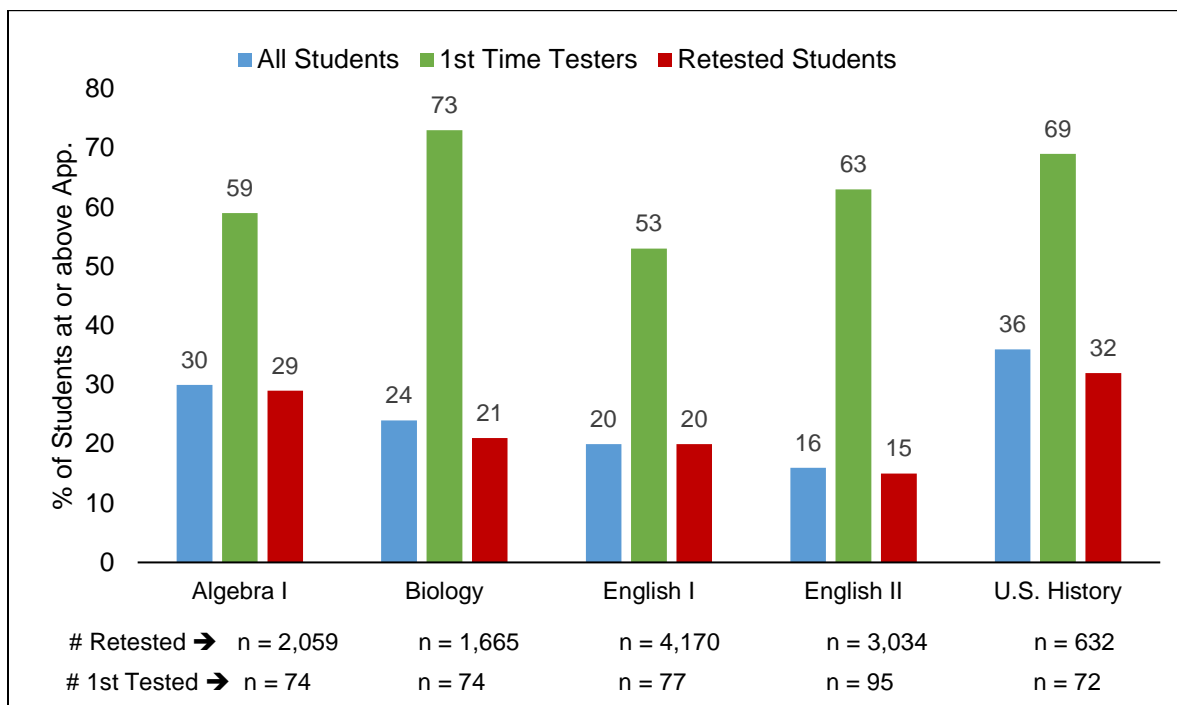
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	8	20	65%	10%	0%
	9	1,453	32%	2%	1%
	10	399	24%	1%	0%
	11	198	26%	1%	0%
	12	54	43%	2%	0%
	Total	2,133	30%	2%	1%
Biology	9	1,245	24%	3%	0%
	10	317	22%	0%	0%
	11	129	19%	1%	0%
	12	48	31%	0%	0%
	Total	1,739	24%	2%	0%
English I	9	2,748	22%	7%	0%
	10	933	16%	4%	0%
	11	468	18%	6%	0%
	12	98	27%	4%	0%
	Total	4,247	20%	6%	0%
English II	9	331	11%	4%	0%
	10	1,704	21%	7%	0%
	11	820	13%	3%	0%
	12	274	6%	2%	0%
	Total	3,129	16%	5%	0%
U.S. History	9	6	17%	0%	0%
	10	124	32%	4%	1%
	11	433	34%	6%	1%
	12	141	44%	3%	1%
	Total	704	36%	5%	1%

Source: TEA-ETS EOC data files, July 2018
Excludes Alternate 2 Results

Table 5a. HISD STAAR June 2018 by EOC Subject Student Group- All Students
Percent of Students that Met Various Passing Standards

Summer 2018 STAAR End-Of Course (EOC) Retest Results - All Students Tested												
% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	2,133	30	2	1	1,739	24	2	0	704	36	5	1
Asian	21	29	14	10	33	33	6	3	14	43	7	7
Black or African American	612	31	2	0	402	23	2	0	184	34	2	0
Hispanic/Latino	1,402	30	2	0	1,233	22	2	0	464	33	4	1
White	80	35	3	1	64	36	5	2	32	66	22	9
Econ. Disadv.	1,794	30	2	0	1,525	23	2	0	582	34	3	1
NOT Econ. Disadv.	336	31	3	2	212	28	4	1	121	46	13	2
English Language Learners	782	25	1	0	885	18	0	0	343	27	1	0
Students with Disabilities	465	21	0	0	368	14	0	0	121	18	0	0
At-Risk	2,020	29	2	0	1,679	23	2	0	672	35	4	1
NOT At-Risk	110	55	7	3	58	50	12	5	31	65	29	10

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	4,247	20	6	0	3,129	16	5	0
Asian	29	38	17	0	45	13	0	0
Black or African American	1,182	20	7	0	769	16	5	0
Hispanic/Latino	2,903	19	5	0	2,189	15	5	0
White	107	43	20	5	100	42	25	2
Econ. Disadv.	3,713	19	6	0	2,678	15	4	0
NOT Econ. Disadv.	533	26	10	1	450	26	13	1
English Language Learners	1,619	13	2	0	1,278	7	2	0
Students with Disabilities	776	9	2	0	443	5	2	0
At-Risk	4,086	19	6	0	3,039	15	5	0
NOT At-Risk	160	45	22	3	89	53	31	2

Source: TEA-ETS summary report, Summer 2018
Excludes STAAR Alternate 2 tests.

Table 5b. HISD STAAR June 2018 by EOC Subject Student Group - First-Time Tested Students
Percent of Students that Met Various Passing Standards

Summer 2018 STAAR End-Of Course (EOC) Retest Results - First-Time Tested Students												
% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	74	59	23	14	74	73	36	8	72	69	33	10
Asian	3	**	**	**	3	**	**	**	1	**	**	**
Black or African American	29	59	17	10	23	70	30	4	17	53	6	0
Hispanic/Latino	34	62	24	12	36	67	39	8	38	66	29	8
White	5	40	20	20	9	89	33	11	12	92	58	25
Econ. Disadv.	52	54	19	8	55	64	36	5	44	64	25	11
NOT Econ. Disadv.	19	79	32	26	17	100	41	18	27	81	48	7
English Language Learners	8	25	0	0	9	33	0	0	10	30	0	0
Students with Disabilities	9	44	11	0	9	22	11	0	6	17	0	0
At-Risk	49	49	22	14	59	66	36	5	58	67	28	7
NOT At-Risk	22	86	23	9	13	100	46	23	13	85	62	23

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	77	53	40	9	95	63	52	5
Asian	3	**	**	**	0	**	**	**
Black or African American	16	31	25	0	16	38	19	0
Hispanic/Latino	43	49	33	5	51	57	43	4
White	13	77	69	38	22	95	91	9
Econ. Disadv.	52	46	35	4	58	52	34	2
NOT Econ. Disadv.	24	67	54	21	36	83	81	11
English Language Learners	10	10	10	0	18	17	11	0
Students with Disabilities	8	13	13	13	10	20	20	0
At-Risk	58	48	34	5	73	58	44	4
NOT At-Risk	18	67	61	22	21	18	17	2

Source: TEA-ETS summary report, Summer 2018
Excludes STAAR Alternate 2 tests.

Table 5c. HISD STAAR June 2018 by EOC Subject Student Group - Retested Students
Percent of Students that Met Various Passing Standards

Summer 2018 STAAR End-Of Course (EOC) Retest Results - Retested Students												
% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	2,059	29	1	0	1,665	21	0	0	632	32	2	0
Asian	18	17	6	0	30	27	0	0	13	38	0	0
Black or African American	583	30	1	0	379	21	0	0	167	32	2	0
Hispanic/Latino	1,368	29	1	0	1,197	21	1	0	426	30	2	0
White	75	35	1	0	55	27	0	0	20	50	0	0
Econ. Disadv.	1,742	30	1	0	1,470	21	0	0	538	31	1	0
NOT Econ. Disadv.	317	28	2	0	195	22	1	0	94	36	3	0
English Language Learners	774	25	1	0	876	18	0	0	333	27	1	0
Students with Disabilities	456	21	0	0	359	13	0	0	115	18	0	0
At-Risk	1,971	29	1	0	1,620	21	0	0	614	31	1	0
NOT At-Risk	88	48	3	1	45	36	2	0	18	50	6	0

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	4,170	20	6	0	3,034	15	4	0
Asian	26	31	8	0	45	13	0	0
Black or African American	1,166	20	6	0	753	16	5	0
Hispanic/Latino	2,860	19	5	0	2,138	14	4	0
White	94	38	13	0	78	27	6	0
Econ. Disadv.	3,661	19	5	0	2,620	14	4	0
NOT Econ. Disadv.	509	25	8	0	414	21	7	0
English Language Learners	1,609	13	2	0	1,260	7	2	0
Students with Disabilities	768	8	2	0	433	5	1	0
At-Risk	4,028	19	5	0	2,966	14	4	0
NOT At-Risk	142	42	17	1	68	43	16	0

Source: TEA-ETS summary report, Summer 2018
Excludes STAAR Alternate 2 tests.

Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
Superintendent's Schools																			
Kashmere HS	45	22	0	0	58	22	0	0	0	39	38	0	0	45	29	0	0	-9	
Wheatley HS	69	17	1	0	30	7	0	0	-10	53	19	2	2	28	7	0	0	-12	
Worthing HS	111	32	7	0	54	54	2	2	22	51	25	0	0	68	26	0	0	1	
Henry MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Woodson School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Sup't Schools Total	226	26	4	0	142	31	1	1	5	143	27	1	1	141	23	0	0	-4	
Achieve 180 School Office																			
Liberty HS	8	38	0	0	9	33	0	0	-5	20	55	5	0	10	30	0	0	-25	
Madison HS	159	9	0	0	113	37	4	1	28	135	18	0	0	63	40	0	0	22	
Milby HS	71	21	0	0	88	20	0	0	-1	68	22	1	0	109	12	1	0	-10	
North Forest HS	128	12	0	0	107	15	0	0	3	92	22	0	0	67	16	0	0	-6	
Sharpstown HS	166	14	0	0	107	23	0	0	9	103	28	1	0	88	11	0	0	-17	
V Prep South	7	57	0	0	3	*	*	*	*	5	20	0	0	0	---	---	*	---	
Washington HS	49	12	0	0	27	56	0	0	44	32	25	3	0	23	35	0	0	10	
Westbury HS	175	25	0	0	151	20	1	0	-5	90	34	3	0	86	20	1	0	-14	
Yates HS	38	16	0	0	51	25	2	0	9	20	25	0	0	39	21	0	0	-4	
Attucks MS	8	75	25	13	9	100	22	0	25	0	---	---	---	0	---	---	*	---	
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
HS Ahead MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Lawson MS	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Tx Conn. Acad.	112	31	4	2	115	37	3	0	6	48	63	17	2	41	63	15	2	0	
A180 Office Total	926	19	1	0	780	27	2	0	8	613	28	2	0	526	23	2	0	-5	
A180 Program Total	1,152	20	1	0	922	28	1	0	8	756	28	2	0	667	23	1	0	-5	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I									Biology									
2017				2018					2017				2018					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
East School Office																		
	80	31	5	1	91	34	0	0	3	97	29	2	0	82	26	0	0	-3
	143	12	0	0	147	22	0	0	10	112	21	1	0	108	18	1	0	-3
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	1	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---
	18	61	6	0	34	44	0	0	-17	41	44	7	0	28	32	0	0	-12
	10	30	0	0	5	60	0	0	30	5	40	0	0	0	---	---	*	---
	3	*	*	*	2	*	*	*	*	7	57	14	0	3	*	*	*	*
	7	43	0	0	1	*	*	*	*	4	*	*	*	0	---	---	*	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	263	24	2	1	283	31	0	0	7	269	30	4	0	221	23	0	0	-7

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
North School Office																			
Houston MSTC HS	199	11	0	0	232	19	0	0	8	198	20	1	0		192	16	0	0	-4
Jordan HS	6	67	0	0	1	*	*	*	*	2	*	*	*		1	*	*	*	*
N. Houston ECHS	1	*	*	*	1	*	*	*	*	1	*	*	*		1	*	*	*	*
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Williams MS	0	---	---	---	3	*	*	*	---	0	---	---	---		0	---	---	*	---
Comm. Serv.	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Leland YMCPA	2	*	*	*	1	*	*	*	*	0	---	---	---		2	*	*	*	---
North Office Total	208	14	0	0	238	21	0	0	7	201	21	0	0		196	16	0	0	-5

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I										Biology									
	2017					2018					2017					2018				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Northwest School Office																				
Carnegie HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Challenge EC	1	*	*	*	0	---	---	---	---	0	---	---	---	1	*	*	---	---	---	---
DeBakey HS	3	*	*	*	10	100	100	80	*	8	100	100	63	16	100	94	31	0		
Heights HS	73	19	0	0	44	30	0	0	11	47	28	4	0	26	19	0	0	-9		
Hou Acad. Intl.	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---	---	---
HS Perf. Vis. Arts	1	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---	---	---
Lamar HS	57	26	0	0	28	32	7	4	6	31	29	3	3	21	29	0	0	0		
Northside HS	102	27	0	0	70	50	0	0	23	69	30	0	0	79	23	1	0	-7		
Scarborough HS	29	38	3	0	33	30	0	0	-8	41	39	2	0	43	9	0	0	-30		
Waltrip HS	66	14	0	0	71	27	0	0	13	36	19	0	0	41	32	5	0	13		
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Clifton MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Hamilton MS	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Garden Oaks Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Rice School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Wilson Mont.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
YWCPA	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	---	---
Northwest Office Total	338	25	1	1	264	38	5	3	13	232	32	5	3	227	28	8	2	-4		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I									Biology								
2017				2018					2017				2018				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
18	33	0	0	14	36	0	0	3	6	67	0	0	7	0	0	0	-67
4	*	*	*	4	*	*	*	*	2	*	*	*	3	*	*	*	*
18	67	6	0	14	93	29	0	26	15	47	0	0	7	14	0	0	-33
115	33	3	0	139	32	1	0	-1	90	29	1	0	104	25	0	0	-4
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
156	37	3	0	172	39	4	0	2	113	35	1	0	121	23	1	0	-12

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I										Biology									
	2017					2018					2017					2018				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
West School Office																				
Bellaire HS	30	40	3	3	14	64	7	0	24	19	53	5	0	12	42	0	0	-11		
E-STEM Central HS	8	38	0	0	1	*	*	*	*	8	63	0	0	5	100	40	0	37		
E-STEM West HS	2	*	*	*	26	46	0	0	*	5	60	0	0	28	21	4	0	-39		
Mid Coll - Gulfon	13	15	0	0	12	17	0	0	2	8	38	0	0	3	*	*	*	*		
Westside HS	58	22	0	0	50	26	2	2	4	34	29	6	0	50	24	2	0	-5		
Wisdom HS	229	30	0	0	138	33	2	0	3	151	34	1	1	201	25	0	0	-9		
Energized MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---		
E-STEM Central MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
E-STEM West MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
West Briar MS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Briarmeadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Long Acad	0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---		
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Rogers, TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Sharpstown Intl	0	---	---	---	6	33	0	0	---	2	*	*	*	5	40	0	0	*		
West Office Total	342	30	0	0	250	34	2	0	4	227	37	2	0	305	27	2	0	-10		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





* if fewer than 5 students tested.







All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I										Biology									
	2017					2018					2017					2018				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Special Education/Student Support Services Offices																				
 HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 JJAEP	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 Secondary DAEP	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---	---	---
 SOAR Center	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	---	---
 SPED/Support Services	1	*	*	*	4	*	*	*	*	0	---	---	---	2	*	*	*	---	---	---
District Total																				
 District Total	2,488	23	1	0	2,133	30	2	1	7	1,815	30	2	0	1,739	24	2	0	-6		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II								
2017				2018					2017				2018				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Superintendent's Schools																	
136	13	1	0	133	13	2	0	0	75	7	0	0	80	13	4	0	6
102	4	1	0	86	7	1	0	3	57	16	4	0	58	14	2	0	-2
164	13	5	0	180	17	5	0	4	99	9	0	0	80	6	4	0	-3
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
402	10	2	0	399	13	3	0	3	231	10	1	0	218	11	3	0	1
Achieve 180 School Office																	
4	*	*	*	2	*	*	*	*	38	11	3	0	44	9	5	0	-2
281	6	1	0	244	24	6	0	18	229	9	2	0	151	15	4	0	6
112	7	2	0	229	19	4	0	12	92	17	4	0	153	13	4	0	-4
238	9	2	0	172	19	2	0	10	161	13	2	0	96	4	0	0	-9
169	7	0	0	157	20	6	0	13	175	16	3	0	96	9	4	0	-7
17	24	12	0	0	---	---	---	---	15	20	7	0	0	---	---	---	---
109	17	4	0	46	11	0	0	-6	53	13	4	0	39	10	3	0	-3
246	20	3	0	206	20	10	0	0	189	14	4	0	163	17	4	0	3
93	6	0	0	110	16	4	0	10	55	7	0	0	50	10	2	0	3
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
103	37	16	0	91	48	23	5	11	124	53	27	3	104	57	36	4	4
1,372	13	3	0	1,257	22	7	0	9	1,131	17	5	0	896	17	7	0	0
1,774	12	3	0	1,656	20	6	0	8	1,362	16	5	0	1,114	16	6	0	0

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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



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Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2017				2018					2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
East School Office																			
	Austin HS	243	12	1	0	260	20	5	0	8	202	19	2	0	238	12	3	0	-7
	Chavez HS	244	7	0	0	260	11	3	0	4	184	9	2	0	253	12	3	0	3
	East EC HS	1	*	*	*	0	---	---	---	---	0	---	---	---	1	*	*	---	---
	Eastwood Acad	0	---	---	---	2	*	*	*	---	4	*	*	*	2	*	*	*	*
	Furr HS	99	11	1	0	94	23	10	0	12	85	18	4	0	59	37	14	0	19
	HS Law and Justice	22	41	5	0	13	38	0	0	-3	7	71	14	0	18	56	6	0	-15
	Mid Coll - Fraga	10	10	0	0	8	0	0	0	-10	8	50	0	0	12	50	25	0	0
	Mount Carmel Acad.	25	36	12	0	14	29	7	0	-7	15	20	0	0	11	36	27	0	16
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Rusk School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	East Office Total	644	12	1	0	651	17	5	0	5	505	17	3	0	594	18	5	0	1
North School Office																			
	Houston MSTC HS	602	5	0	0	481	8	3	0	3	401	9	1	0	350	8	2	0	-1
	Jordan HS	9	11	0	0	1	*	*	*	*	17	18	0	0	1	*	*	*	*
	N. Houston ECHS	3	*	*	*	7	86	29	0	*	7	71	29	0	5	100	100	0	29
	Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Comm. Serv.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Leland YMCPA	4	*	*	*	11	45	18	0	*	3	*	*	*	2	*	*	*	*
	North Office Total	618	6	1	0	500	10	3	0	4	428	11	2	0	358	9	3	0	-2

 High School Middle School Combined School

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All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017				2018					2017				2018						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Northwest School Office																			
0	---	---	---	0	---	---	---	---	0	---	---	---	1	*	*	---	---		
1	*	*	*	2	*	*	*	*	1	*	*	*	0	---	---	*	---		
19	100	74	16	12	100	100	25	0	1	*	*	*	0	---	---	*	---		
130	18	5	0	63	32	8	0	14	139	23	9	0	57	33	4	0	10		
7	86	43	0	0	---	---	---	---	6	83	17	0	0	---	---	---	---		
1	*	*	*	1	*	*	*	*	1	*	*	*	6	83	50	17	*		
96	17	4	0	63	46	14	0	29	64	27	9	0	45	27	9	0	0		
269	22	7	0	222	23	6	0	1	202	24	5	0	150	17	5	0	-7		
121	13	1	0	99	14	3	0	1	102	19	4	0	79	11	4	0	-8		
128	9	1	0	147	18	4	0	9	82	15	4	0	88	24	8	0	9		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
2	*	*	*	2	*	*	*	*	4	*	*	*	1	*	*	*	*		
774	20	6	0	611	26	9	0	6	602	23	7	0	427	22	7	0	-1		

 High School

 Middle School

 Combined School

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All Students - English I and English II

Key	
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	< 60%

		English I									English II								
		2017				2018					2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
South School Office																			
	Energy Inst HS	24	21	4	0	39	36	10	0	15	21	43	10	0	27	48	19	0	5
	Jones HS	34	24	6	0	35	49	17	0	25	20	25	0	0	27	33	7	0	8
	South EC HS	27	7	4	0	25	64	40	0	57	14	50	21	0	22	41	14	0	-9
	Sterling HS	220	11	1	0	260	18	4	0	7	148	9	2	0	152	11	2	0	2
	Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Reagan Ed Ctr	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	South Office Total	305	13	2	0	359	26	9	0	13	203	17	4	0	228	21	6	0	4

 High School

 Middle School

 Combined School

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HISD Research and Accountability


Table A-2


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 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
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English I										English II								
2017				2018					2017				2018					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
	120	18	3	0	17	47	24	0	29	96	24	4	0	29	10	7	0	-14
	29	45	10	0	20	35	15	0	-10	17	59	41	0	16	50	19	0	-9
	34	35	6	0	57	32	11	0	-3	13	69	23	0	9	67	22	0	-2
	22	14	9	0	10	10	10	0	-4	27	11	7	0	20	5	0	0	-6
	123	20	4	0	142	15	4	0	-5	91	30	8	0	87	15	3	0	-15
	221	19	4	0	191	27	8	0	8	306	12	3	0	240	8	3	0	-4
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	7	14	0	0	4	*	*	*	*	8	50	0	0	3	*	*	*	*
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	12	42	0	0	26	38	8	0	-4	14	29	0	0	3	*	*	*	*
	568	21	4	0	467	25	8	0	4	572	20	6	0	407	14	4	0	-6

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017				2018					2017				2018						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Support Services Offices																			
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---		
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---		
0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---		
1	*	*	*	3	*	*	*	*	1	*	*	*	1	*	*	*	*		
District Total																			
4,734	14	3	0	4,247	20	6	0	6	3,733	17	5	0	3,129	16	5	0	-1		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

<div>Key</div> <div><div><div></div><div>90% – 100%</div></div><div><div></div><div>70% – 89%</div></div><div><div></div><div>60% – 69%</div></div><div><div></div><div>< 60%</div></div></div>		U.S. History								
		2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Superintendent's Schools										
	Kashmere HS	4	*	*	*	13	23	0	0	*
	Wheatley HS	9	0	0	0	10	50	0	0	50
	Worthing HS	24	50	0	0	22	41	5	5	-9
	Henry MS	0	---	---	---	0	---	---	---	---
	Woodson School	0	---	---	---	0	---	---	---	---
	Sup't Schools Total	37	35	0	0	45	38	2	2	3
Achieve 180 School Office										
	Liberty HS	17	41	0	0	16	63	0	0	22
	Madison HS	52	37	4	0	34	32	0	0	-5
	Milby HS	17	29	0	0	16	25	6	0	-4
	North Forest HS	42	19	0	0	23	35	0	0	16
	Sharpstown HS	31	39	3	0	27	37	4	4	-2
	V Prep South	7	43	0	0	0	---	---	---	---
	Washington HS	9	22	0	0	18	28	6	0	6
	Westbury HS	48	38	0	0	40	50	5	0	12
	Yates HS	12	42	0	0	8	38	0	0	-4
	Attucks MS	0	---	---	---	0	---	---	---	---
	Cullen MS	0	---	---	---	0	---	---	---	---
	Edison MS	0	---	---	---	0	---	---	---	---
	Forest Brook MS	0	---	---	---	0	---	---	---	---
	HS Ahead MS	0	---	---	---	0	---	---	---	---
	Key MS	0	---	---	---	0	---	---	---	---
	Lawson MS	0	---	---	---	0	---	---	---	---
	Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---
	Tx Conn. Acad.	49	76	31	10	44	70	36	7	-6
	A180 Office Total	284	41	6	2	226	45	9	2	4
	A180 Program Total	321	40	6	2	271	44	8	2	4

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2017 and 2018 (Summer Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
#	%	%	%		#	%	%	%		1 Year
Tested	App.	Meet	Mast.		Tested	App.	Meet	Mast.		Change
East School Office										
Austin HS	27	41	0	0	38	21	0	0		-20
Chavez HS	68	35	0	0	65	28	6	2		-7
East EC HS	0	---	---	---	0	---	---	---		---
Eastwood Acad	0	---	---	---	0	---	---	---		---
Furr HS	26	54	8	0	7	0	0	0		-54
HS Law and Justice	0	---	---	---	1	*	*	*		---
Mid Coll - Fraga	3	*	*	*	2	*	*	*		*
Mount Carmel Acad.	1	*	*	*	1	*	*	*		*
Chrysalis MS	0	---	---	---	0	---	---	---		---
Deady MS	0	---	---	---	0	---	---	---		---
Holland MS	0	---	---	---	0	---	---	---		---
Navarro MS	0	---	---	---	0	---	---	---		---
Ortiz MS	0	---	---	---	0	---	---	---		---
Stevenson MS	0	---	---	---	0	---	---	---		---
Rusk School	0	---	---	---	0	---	---	---		---
Young Scholars	0	---	---	---	0	---	---	---		---
East Office Total	125	40	2	0	114	26	4	1		-14
North School Office										
Houston MSTC HS	47	45	2	0	58	26	7	0		-19
Jordan HS	15	33	0	0	2	*	*	*		*
N. Houston ECHS	0	---	---	---	0	---	---	---		---
Burbank MS	0	---	---	---	0	---	---	---		---
Fleming MS	0	---	---	---	0	---	---	---		---
Fonville MS	0	---	---	---	0	---	---	---		---
McReynolds MS	0	---	---	---	0	---	---	---		---
Williams MS	0	---	---	---	0	---	---	---		---
Comm. Serv.	0	---	---	---	0	---	---	---		---
Harper DAEP	0	---	---	---	0	---	---	---		---
Leland YMCPA	0	---	---	---	1	*	*	*		---
North Office Total	62	42	2	0	61	26	7	0		-16

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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Table A-3

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Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
#	%	%	%		#	%	%	%		1 Year
Tested	App.	Meet	Mast.		Tested	App.	Meet	Mast.		Change
Northwest School Office										
Carnegie HS	0	---	---	---	0	---	---	---	---	---
Challenge EC	0	---	---	---	0	---	---	---	---	---
DeBakey HS	0	---	---	---	0	---	---	---	---	---
Heights HS	21	52	0	0	14	57	0	0	5	
Hou Acad. Intl.	0	---	---	---	0	---	---	---	---	---
HS Perf. Vis. Arts	0	---	---	---	0	---	---	---	---	---
Lamar HS	28	54	4	4	5	80	20	0	26	
Northside HS	52	44	4	0	42	24	0	0	-20	
Scarborough HS	13	31	0	0	26	42	0	0	11	
Waltrip HS	12	33	8	0	18	17	0	0	-16	
Black MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
Garden Oaks Montessori	0	---	---	---	0	---	---	---	---	---
Rice School	0	---	---	---	0	---	---	---	---	---
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---	---
Wilson Mont.	0	---	---	---	0	---	---	---	---	---
YWCPA	1	*	*	*	0	---	---	---	---	---
Northwest Office Total	127	46	3	1	105	34	1	0	-12	
South School Office										
Energy Inst HS	2	*	*	*	1	*	*	*	*	*
Jones HS	5	60	20	0	5	20	0	0	-40	
South EC HS	4	*	*	*	4	*	*	*	*	*
Sterling HS	38	21	0	0	29	41	0	0	20	
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr	0	---	---	---	0	---	---	---	---	---
South Office Total	49	31	4	0	39	44	0	0	13	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
#	%	%	%		#	%	%	%		1 Year
Tested	App.	Meet	Mast.		Tested	App.	Meet	Mast.		Change
West School Office										
Bellaire HS	24	63	4	4	18	50	6	0		-13
E-STEM Central HS	0	---	---	---	0	---	---	---		---
E-STEM West HS	1	*	*	*	0	---	---	---		---
Mid Coll - Gulfon	7	14	0	0	5	40	0	0		26
Westside HS	23	39	9	4	23	39	4	4		0
Wisdom HS	59	32	0	0	67	19	1	0		-13
Energized MS	0	---	---	---	0	---	---	---		---
E-STEM Central MS	0	---	---	---	0	---	---	---		---
E-STEM West MS	0	---	---	---	0	---	---	---		---
Fondren MS	0	---	---	---	0	---	---	---		---
Meyerland MS	0	---	---	---	0	---	---	---		---
Pershing MS	0	---	---	---	0	---	---	---		---
Pin Oak MS	0	---	---	---	0	---	---	---		---
Revere MS	0	---	---	---	0	---	---	---		---
Sugar Grove MS	0	---	---	---	0	---	---	---		---
Tanglewood MS	0	---	---	---	0	---	---	---		---
Welch MS	0	---	---	---	0	---	---	---		---
West Briar MS	0	---	---	---	0	---	---	---		---
Briarmeadow	0	---	---	---	0	---	---	---		---
Inspired Acad	0	---	---	---	0	---	---	---		---
Las Americas MS	0	---	---	---	0	---	---	---		---
Long Acad	0	---	---	---	0	---	---	---		---
Pilgrim Acad.	0	---	---	---	0	---	---	---		---
Rogers, TH MS	0	---	---	---	0	---	---	---		---
Sharpstown Intl	1	*	*	*	1	*	*	*		*
West Office Total	115	40	3	2	114	30	3	1		-10
Special Education/Student Support Services Offices										
HCC Lifeskills	0	---	---	---	0	---	---	---		---
JJAEP	0	---	---	---	0	---	---	---		---
Secondary DAEP	0	---	---	---	0	---	---	---		---
SOAR Center	0	---	---	---	0	---	---	---		---
SPED/Support Services	0	---	---	---	0	---	---	---		---
District Total										
District Total	825	41	4	1	704	36	5	1		-5

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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