

MEMORANDUM

February 1, 2019

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **DECEMBER 2018 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Carla Stevens, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the December 2018 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

Key findings include:

- The percent of All Students (includes both first-time and retested students) performing at or above the Approaches Grade Level standard ranged from 16 percent (English I and English II) to 38 percent (U.S. History). **(Table 1)**
- Most of the students who tested in December were English I or English II “re-testers.” **(Figure 1)**
- For all subjects, the percentage of students performing at or above the Approaches Grade Level Standard has increased when compared to the December 2017 results. **(Table 2)**
- Of the 18,189 STAAR EOC tests administered in December 2018, 12 percent (2,264) were taken by ninth-grade students, 36 percent (6,512 tests) were taken by tenth-grade students, 31 percent (5,657 tests) were taken by eleventh-grade students, and 21 percent (3,747 tests) were taken by twelfth-grade students. **(Table 4)**

Administrative Responses to the December 2018 STAAR EOC results:

The Secondary Curriculum and Development department continues to revise and develop curriculum resources and provides teacher coaching to support high-quality instruction. In addition to prioritizing the development of review resources based on Texas Essential Knowledge and Skills (TEKS), the department also works alongside the Office of Special Populations to ensure that data-driven best practices for interventions are in place at all secondary schools. Additionally, staff development has been provided in the utilization of district digital resources for targeted areas of student need.

The Multilingual Department in collaboration with the Elementary and Secondary Curriculum Departments developed training to ensure campus personnel were given strategies to effectively shelter instruction for English Learners (ELs). We offered numerous opportunities for campus personnel and district Teacher Development Specialists to partake in HISD Literacy Routines Sheltered Instruction 2-day Institute with follow up training offered during early dismissal days. In addition to this, the Program Specialists supported campuses by offering

personalized trainings for the campuses as needed, as well as coaching and support of implementation of the strategies in classrooms.

As EOC results were posted, the Multilingual (ML) Department has initiated the following supports for campuses to address the needs of all ELs.

- HISD Literacy Routines Sheltered Instruction 2-day Institute will be offered again to provide all campus personnel and district instructional coaching leaders another opportunity to participate in training to ensure that teachers and instructional coaching teams have access to the strategies necessary to improve EL outcomes.
- ML Managers and Program Specialists are reviewing Language Proficiency Assessment Committee (LPAC) Designated Support Decisions with campuses to ensure students were given the appropriate designated supports. In doing so, ML teams will assist in making recommendations based on current data to ensure students receive the supports that will yield the most gains.
- ML Program Specialists will continue to work with campus personnel to ensure that Literacy Routines are used with fidelity, and support teachers to use designated supports routinely during instruction and when assessing students.

Interventions Teacher Development Specialists (TDS) will continue to work with strategic Reading and Writing teachers and other teachers assigned to re-testers. Their work includes: assisting with data disaggregation, assisting with planning small group instruction to address heavily tested content, and scaffolds to support students struggling to access grade level curriculum. Intervention Assistance Team (IAT) Managers will continue to provide training and support around the use of designated supports that students can use both during classroom instruction and while taking assessments. These supports are designed to assist students that have documented evidence of reading and/or math difficulties. The Interventions Office launched the Read to Achieve curriculum in the fall of 2018. This program is designed especially for secondary students who exhibit reading difficulties. The intervention TDS as well as Managers consistently provide coaching and feedback to campuses around the use of this curriculum designed to strengthen literacy.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.


_____ GL

Attachments

cc: Superintendent's Direct Reports
Area Superintendents

Appendix

Table 1 provides a summary of STAAR EOC results (number of tests administered and the percent at or above the Approaches, Meets, and Masters Grade Level standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2018 (Fall Administration)
All Students Tested – includes First-Time and Retested Students
Percent Met Various Standards**

HISD STAAR EOC Results, December 2018: All Students						
% of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	3,123	23%	3%	1%	2,402	77%
Biology	2,700	32%	3%	0%	1,824	68%
English I	5,999	16%	5%	0%	5,027	84%
English II	5,332	16%	4%	0%	4,463	84%
U.S. History	1,035	38%	10%	3%	643	62%

Source: TEA-ETS summary report, January 2019
Excludes STAAR Alt. 2 Tests.

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent performing at or above the Approaches Grade Level standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2017 and 2018 (Fall Administrations)
All Students Tested – includes First-Time and Retested Students
Percent At or Above Approaches Grade Level Standard**

STAAR EOC	December 2017		December 2018		1-Year Change
	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	3,682	19%	3,123	23%	4 %pt. increase
Biology	2,373	24%	2,700	32%	8 %pt. increase
English I	6,741	15%	5,999	16%	1 %pt. increase
English II	5,302	15%	5,332	16%	1 %pt. increase
U.S. History	947	37%	1,035	38%	1 %pt. increase

Sources: TEA-ETS summary report, January 2019, TEA-ETS 2018 Student Data Files
Excludes STAAR Alt. 2 Tests

Table 3 provides a summary of STAAR EOC results for first-time Spring 2018 testers who re-took the EOC during the Fall.

**Table 3. HISD STAAR EOC Results for December 2018 (Fall Administration)
Spring 2018 First-Time Tester – Fall Retester
Percent Met Various Standards**

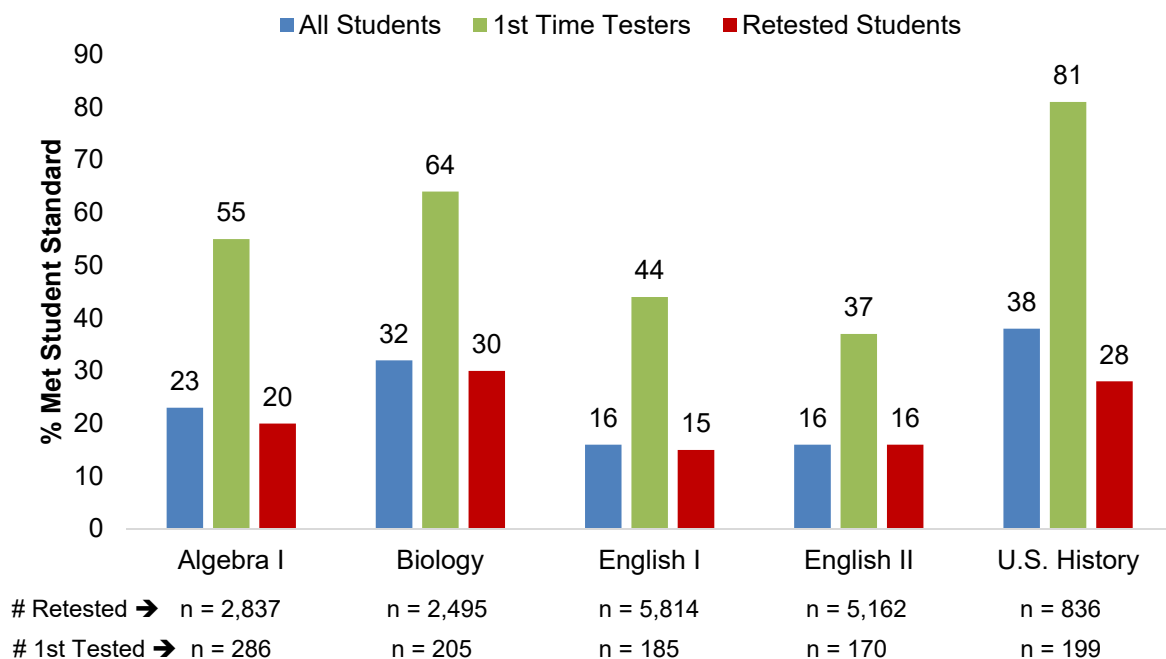
HISD STAAR EOC Results, December 2018: % of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	771	24%	1%	0%	586	76%
Biology	898	33%	1%	0%	600	67%
English I	1,640	16%	4%	0%	1,370	84%
English II	1,805	16%	5%	0%	1,520	84%
U.S. History	323	29%	1%	0%	228	71%

Sources: TEA-ETS Student Data Files, January 2019
Excludes STAAR Alt. 2 Tests.

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for December 2018 (Fall Administration)
All Students Tested – Performance by Testing Group
Percent At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, January 2018
Note: Excludes STAAR Alt. 2 Tests.

Table 4 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 4. HISD STAAR EOC Results for December 2018 by Grade Level					
% of students that performed at or above Approaches, Meets, and Masters Grade Level Standards					
EOC Subject	Grade	# Tested	% Approaches	% Meets	% Masters
Algebra I	N/A	1	*	*	*
	8	1	*	*	*
	9	742	23%	7%	4%
	10	1,436	22%	1%	0%
	11	628	24%	2%	1%
	12	315	28%	4%	2%
	Total	3,123	23%	3%	1%
Biology	N/A	2	*	*	*
	9	530	32%	5%	0%
	10	1,304	33%	2%	0%
	11	584	31%	2%	0%
	12	280	36%	3%	0%
	Total	2,700	32%	3%	0%
English I	N/A	1	*	*	*
	9	884	14%	7%	0%
	10	2,899	16%	4%	0%
	11	1,412	18%	4%	0%
	12	803	18%	4%	0%
	Total	5,999	16%	5%	0%
English II	N/A	2	*	*	*
	9	94	10%	3%	0%
	10	819	15%	4%	0%
	11	2,791	17%	5%	0%
	12	1,626	16%	3%	0%
	Total	5,332	16%	4%	0%
U.S. History	N/A	2	*	*	*
	9	14	50%	21%	7%
	10	54	41%	15%	0%
	11	242	40%	12%	5%
	12	723	37%	8%	2%
	Total	1,035	38%	10%	3%

Source: TEA-ETS EOC data files, January 2019

* Masked: n < 5

Excludes Alternate 2 Results

Table 5a. HISD STAAR December 2018 by EOC Subject Student Group - All Students
Percent of Students that Met Various Passing Standards

Fall 2018 STAAR End-Of Course (EOC) Retest Results - All Students Tested												
Percent At or Above Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	3,123	23	3	1	2,700	32	3	0	1,035	38	10	3
Asian	42	50	29	21	41	24	5	2	31	29	19	3
Black or African American	873	24	4	1	632	34	2	0	267	40	7	1
Hispanic/Latino	2,009	21	2	1	1,890	31	2	0	677	36	9	2
White	160	33	4	3	110	46	15	2	51	59	29	14
Econ. Disadv.	2,649	22	2	1	2,378	32	2	0	858	36	7	2
NOT Econ. Disadv.	471	30	7	4	315	37	7	1	173	49	22	8
English Learners	1,162	17	1	0	1,357	26	1	0	493	24	2	0
Students with Disabilities	648	13	1	0	524	19	0	0	133	19	3	0
At-Risk	2,611	20	1	0	2,363	29	1	0	882	33	6	1
NOT At-Risk	510	36	12	6	334	54	12	2	150	68	31	15

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	5,999	16	5	0	5,332	16	4	0
Asian	52	17	8	0	98	11	4	0
Black or African American	1,712	16	4	0	1,363	16	4	0
Hispanic/Latino	3,980	15	4	0	3,650	16	4	0
White	212	34	17	1	177	25	15	1
Econ. Disadv.	5,300	16	4	0	4,660	16	4	0
NOT Econ. Disadv.	691	22	9	0	665	21	8	0
English Language Learners	2,278	9	2	0	2,314	8	2	0
Students with Disabilities	1,081	7	1	0	680	8	2	0
At-Risk	4,974	14	3	0	4,482	14	3	0
NOT At-Risk	1,021	29	11	0	845	30	11	0

Source: TEA-ETS summary report, January 2019

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested

Table 5b. HISD STAAR December 2018 by EOC Subject Student Group - First-Time Tested Students
Percent of Students that Met Various Passing Standards

Fall 2018 STAAR End-Of Course (EOC) Retest Results - First-Time Tested Students												
Percent At or Above Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	286	55	23	14	205	64	25	3	199	81	45	14
Asian	16	88	69	56	3	*	*	*	11	82	55	9
Black or African American	72	51	24	13	46	52	17	4	48	79	29	6
Hispanic/Latino	150	50	17	9	116	60	20	2	110	80	49	15
White	35	66	20	11	33	94	42	6	27	89	56	26
Econ. Disadv.	207	47	16	9	157	60	22	4	135	77	41	10
NOT Econ. Disadv.	77	74	40	25	46	83	37	2	64	91	55	22
English Learners	82	35	7	6	63	33	11	3	42	57	21	2
Students with Disabilities	21	14	0	0	20	25	0	0	11	18	9	0
At-Risk	167	40	8	4	124	48	15	2	125	75	36	5
NOT At-Risk	118	75	44	27	81	89	41	6	74	92	61	30

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	185	44	35	3	170	37	22	1
Asian	7	43	43	0	4	*	*	*
Black or African American	43	42	26	2	28	29	7	0
Hispanic/Latino	99	34	26	3	106	29	14	1
White	32	75	69	6	26	81	65	4
Econ. Disadv.	144	40	28	3	127	28	14	1
NOT Econ. Disadv.	41	61	56	2	43	63	44	2
English Language Learners	62	11	6	0	61	7	3	0
Students with Disabilities	12	0	0	0	7	0	0	0
At-Risk	116	29	21	3	115	27	11	0
NOT At-Risk	69	70	58	4	55	58	44	4

Source: TEA-ETS summary report, January 2019

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested

Table 5c. HISD STAAR December 2018 by EOC Subject Student Group - Retested Students
Percent of Students that Met Various Passing Standards

Fall 2018 STAAR End-Of Course (EOC) Retest Results - Retested Students												
Percent At or Above Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	2,837	20	1	0	2,495	30	1	0	836	28	1	0
Asian	26	27	4	0	38	21	0	0	20	0	0	0
Black or African American	801	22	2	0	586	32	1	0	219	31	2	0
Hispanic/Latino	1,859	19	1	0	1,774	29	1	0	567	27	1	0
White	125	23	0	0	77	26	3	0	24	25	0	0
Econ. Disadv.	2,442	20	1	0	2,221	30	1	0	723	28	1	0
NOT Econ. Disadv.	394	21	1	0	269	29	1	0	109	25	3	0
English Learners	1,080	16	1	0	1,294	26	0	0	451	20	1	0
Students with Disabilities	627	13	1	0	504	18	0	0	122	19	2	0
At-Risk	2,444	19	1	0	2,239	28	1	0	757	26	1	0
NOT At-Risk	392	25	2	0	253	43	2	0	76	45	3	0

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	5,814	15	4	0	5,162	16	4	0
Asian	45	13	2	0	94	12	4	0
Black or African American	1,669	15	3	0	1,335	16	4	0
Hispanic/Latino	3,881	15	4	0	3,544	16	4	0
White	180	27	8	0	151	15	7	0
Econ. Disadv.	5,156	15	3	0	4,533	15	4	0
NOT Econ. Disadv.	650	19	6	0	622	18	6	0
English Language Learners	2,216	9	2	0	2,253	8	2	0
Students with Disabilities	1,069	7	1	0	673	8	2	0
At-Risk	4,858	13	3	0	4,367	13	3	0
NOT At-Risk	952	26	7	0	790	28	9	0

Source: TEA-ETS summary report, January 2019

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested

Table A-1

HISD STAAR EOC by Campus and Subject: December 2017 and 2018 (Fall Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
Achieve 180 School Office																			
Kashmere HS	66	9	0	0	56	20	0	0	11	57	21	0	0	45	47	2	0	26	
Liberty HS	45	29	2	0	27	48	11	7	19	31	10	0	0	15	60	0	0	50	
Madison HS	165	12	0	0	164	17	2	1	5	109	17	2	0	133	36	1	0	19	
North Forest HS	124	7	0	0	107	31	4	2	24	91	23	0	0	69	38	1	1	15	
Sharpstown HS	212	8	0	0	182	13	2	0	5	92	17	1	0	178	28	1	1	11	
Washington HS	78	12	0	0	58	29	2	0	17	47	26	0	0	46	48	2	0	22	
Wheatley HS	102	26	0	0	75	40	1	0	14	85	20	0	0	79	37	0	0	17	
Worthing HS	146	40	1	0	51	49	8	0	9	88	27	0	0	71	32	0	0	5	
Yates HS	105	14	0	0	92	17	0	0	3	66	26	5	0	62	31	2	0	5	
Tx Conn. Acad.	208	31	4	1	215	33	3	1	2	75	59	13	1	121	72	22	3	13	
A180 Office Total	1,266	19	1	0	1,027	26	3	1	7	757	25	2	0	819	41	4	1	16	
East School Office																			
Austin HS	91	16	1	0	87	13	0	0	-3	100	30	0	0	84	24	1	0	-6	
Chavez HS	204	13	0	0	187	14	1	0	1	162	21	1	0	143	22	0	0	1	
East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Eastwood Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Furr HS	89	9	0	0	65	46	5	0	37	92	22	1	0	70	26	1	0	4	
HS Law and Justice	5	20	0	0	1	*	*	*	*	1	*	*	*	0	---	---	---	---	
Mid Coll - Fraga	10	60	0	0	10	10	0	0	-50	9	56	0	0	8	25	0	0	-31	
Milby HS	124	17	0	0	125	15	0	0	-2	88	31	1	0	130	17	1	0	-14	
Mount Carmel Acad.	4	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
East Office Total	527	15	0	0	475	19	1	0	4	452	26	1	0	435	21	1	0	-5	
North School Office																			
North Office Total	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

HISD STAAR EOC by Campus and Subject: December 2017 and 2018 (Fall Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2017				2018					2017				2018				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Northwest School Office																			
	Carnegie HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Challenge EC	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	DeBaKey HS	50	100	98	92	40	100	98	60	0	0	---	---	---	0	---	---	---	---
	Heights HS	103	12	2	1	132	34	1	0	22	70	14	0	0	78	18	0	0	4
	Hou Acad. Intl.	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
	Houston MSTC HS	290	15	0	0	263	11	0	0	-4	239	18	0	0	242	36	3	0	18
	HS Perf. Vis. Arts	0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---
	N. Houston ECHS	0	---	---	---	0	---	---	---	---	0	---	---	---	1	*	*	*	---
	Northside HS	125	10	0	0	82	13	1	1	3	85	11	0	0	95	23	0	0	12
	Scarborough HS	38	16	5	0	32	16	0	0	0	46	26	0	0	46	26	2	0	0
	Waltrip HS	135	10	0	0	135	9	0	0	-1	66	12	0	0	111	23	4	1	11
	Comm. Serv.	18	11	6	0	15	0	0	0	-11	9	22	0	0	8	25	0	0	3
	Leland YMCPA	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
	Secondary DAEP	16	0	0	0	6	0	0	0	0	13	8	0	0	6	17	0	0	9
	YWCPA	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
	Northwest Office Total	778	18	7	6	714	20	6	4	2	530	17	0	0	589	28	2	0	11
South School Office																			
	Energy Inst HS	18	33	22	11	7	29	0	0	-4	3	*	*	*	4	*	*	*	*
	Jones HS	6	33	0	0	2	*	*	*	*	0	---	---	---	3	*	*	*	---
	South EC HS	8	13	0	0	3	*	*	*	*	10	50	10	0	3	*	*	*	*
	Sterling HS	145	11	1	1	177	25	4	1	14	114	13	1	0	169	37	3	0	24
	Westbury HS	268	21	1	0	231	19	0	0	-2	152	32	3	1	150	38	1	0	6
	South Office Total	445	18	2	1	420	22	2	0	4	279	26	3	0	329	37	2	0	11

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Algebra I										Biology									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
West School Office																			
Bellaire HS	155	40	5	3	113	44	8	3	4	52	33	2	0	80	35	1	0	2	
E-STEM Central HS	7	43	0	0	1	*	*	*	*	3	*	*	*	4	*	*	*	*	
E-STEM West HS	1	*	*	*	9	11	0	0	*	0	---	---	---	11	27	0	0	---	
Lamar HS	91	24	1	0	77	18	0	0	-6	55	22	4	0	61	34	3	0	12	
Mid Coll - Gulfton	26	12	0	0	25	44	0	0	32	15	47	7	0	17	53	6	0	6	
Westside HS	96	21	3	0	55	27	2	0	6	66	45	14	0	46	35	7	0	-10	
Wisdom HS	287	17	1	1	200	17	3	2	0	162	25	1	0	304	25	2	0	0	
Long Acad	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	1	*	*	*	3	*	*	*	*	1	*	*	*	3	*	*	*	*	
West Office Total	665	24	2	1	485	26	3	1	2	354	30	4	0	526	30	3	0	0	
Special Education School Office																			
SOAR Center	1	*	*	*	2	*	*	*	*	1	*	*	*	2	*	*	*	*	
SPED/Support Services	1	*	*	*	2	*	*	*	*	1	*	*	*	2	*	*	*	*	
District Total																			
District Total	3,682	19	2	2	3,123	23	3	1	4	2,373	24	2	0	2,700	32	3	0	8	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.


HISD Research and Accountability

Table A-2

HISD STAAR EOC by Campus and Subject: December 2017 and 2018 (Fall Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017					2018					2017					2018				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
Achieve 180 School Office																			
Kashmere HS	190	22	3	0	156	16	3	0	-6	122	21	3	0		119	15	3	0	-6
Liberty HS	35	11	6	0	13	8	8	0	-3	82	2	1	0		49	10	2	0	8
Madison HS	319	10	1	0	382	14	4	0	4	252	12	2	0		272	12	3	0	0
North Forest HS	256	16	3	0	190	12	2	1	-4	190	19	3	0		139	13	4	0	-6
Sharpstown HS	155	10	1	0	243	14	5	0	4	114	6	0	0		230	10	3	0	4
Washington HS	160	11	2	0	158	21	6	0	10	128	11	2	0		138	18	7	0	7
Wheatley HS	211	17	2	0	187	16	3	0	-1	128	27	6	0		136	15	3	0	-12
Worthing HS	226	13	2	0	185	10	2	0	-3	160	14	6	0		125	11	2	0	-3
Yates HS	205	13	2	0	180	9	2	0	-4	133	15	5	0		142	10	3	0	-5
Tx Conn. Acad.	201	32	11	0	216	44	25	0	12	161	40	17	0		168	33	17	1	-7
A180 Office Total	1,994	16	3	0	1,910	17	6	0	1	1,511	18	5	0		1,518	15	5	0	-3
East School Office																			
Austin HS	335	20	2	0	330	15	3	0	-5	228	18	7	0		247	12	2	0	-6
Chavez HS	356	15	3	0	379	11	2	0	-4	368	13	1	0		412	16	4	0	3
East EC HS	1	*	*	*	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Eastwood Acad	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Furr HS	213	16	5	0	120	17	4	0	1	143	11	3	0		120	14	3	0	3
HS Law and Justice	11	45	9	0	9	44	11	0	-1	2	*	*	*		10	60	0	0	*
Mid Coll - Fraga	26	27	8	0	25	16	0	0	-11	27	26	0	0		22	23	9	0	-3
Milby HS	242	17	4	0	219	12	5	0	-5	176	15	3	0		153	14	3	0	-1
Mount Carmel Acad.	17	35	0	0	12	33	0	0	-2	13	31	0	0		7	43	0	0	12
East Office Total	1,201	18	3	0	1,094	14	3	0	-4	957	15	3	0		971	15	3	0	0
North School Office																			
North Office Total	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-2

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Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017				2018					2017				2018						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
215	13	3	0	205	18	5	0	5	204	17	4	0	181	19	4	0	2		
0	---	---	---	0	---	---	---	---	2	*	*	*	0	---	---	---	---		
739	13	2	0	601	11	3	0	-2	480	11	3	0	485	12	4	0	1		
3	*	*	*	2	*	*	*	*	1	*	*	*	3	*	*	*	*		
3	*	*	*	1	*	*	*	*	2	*	*	*	0	---	---	---	---		
258	15	4	0	245	13	5	0	-2	228	17	1	0	212	22	2	0	5		
124	5	0	0	97	11	5	0	6	109	12	2	0	102	15	3	0	3		
218	13	1	0	256	18	5	0	5	197	11	3	0	243	21	6	0	10		
20	25	0	0	15	20	13	0	-5	15	0	0	0	7	14	14	0	14		
0	---	---	---	5	40	20	0	---	1	*	*	*	1	*	*	*	*		
26	4	0	0	8	0	0	0	-4	6	0	0	0	5	20	0	0	20		
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
1,614	13	2	0	1,435	14	4	0	1	1,261	13	3	0	1,239	17	4	0	4		
19	32	5	0	17	47	12	6	15	24	42	17	0	15	53	13	0	11		
37	5	3	0	29	24	3	0	19	20	10	0	0	20	10	5	0	0		
26	38	8	0	11	9	0	0	-29	5	40	0	0	6	17	0	0	-23		
282	10	1	0	351	19	5	0	9	208	10	1	0	230	24	6	0	14		
337	19	3	0	295	22	4	0	3	351	17	4	0	297	15	5	0	-2		
701	16	3	0	703	21	5	0	5	608	16	3	0	568	19	6	0	3		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for 2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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HISD Research and Accountability


Table A-2

HISD STAAR EOC by Campus and Subject: December 2017 and 2018 (Fall Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2017				2018					2017				2018						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
245	16	3	0	147	22	7	1	6	165	13	4	1	187	22	7	0	9		
16	31	19	0	16	19	0	0	-12	7	14	14	0	15	47	13	0	33		
19	37	11	0	25	0	0	0	-37	1	*	*	*	0	---	---	---	---		
201	15	4	0	179	18	5	0	3	183	18	5	0	183	20	6	0	2		
34	24	3	0	32	25	6	0	1	42	19	5	0	38	26	8	0	7		
205	18	3	0	199	18	6	0	0	142	20	3	0	148	18	7	0	-2		
500	11	3	0	240	14	5	0	3	410	9	1	0	460	12	3	0	3		
3	*	*	*	3	*	*	*	*	4	*	*	*	0	---	---	---	---		
7	14	0	0	15	33	0	0	19	10	30	0	0	4	*	*	*	*		
1,230	15	4	0	856	18	5	0	3	964	14	3	0	1,035	17	5	0	3		
Office																			
1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*		
1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*		
District Total																			
6,741	15	3	0	5,999	16	5	0	1	5,302	15	3	0	5,332	16	4	0	1		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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HISD Research and Accountability

Table A-3

HISD STAAR EOC by Campus and Subject: December 2017 and 2018 (Fall Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

All Students - U.S. History

U.S. History										
2017					2018					
#	%	%	%	#	%	%	%	%	1 Year	
Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Mast.	Change	
Achieve 180 School Office										
Kashmere HS	15	60	7	0	19	47	0	0	-13	
Liberty HS	42	62	26	2	13	38	8	0	-24	
Madison HS	25	40	0	0	42	17	0	0	-23	
North Forest HS	47	26	4	0	28	14	0	0	-12	
Sharpstown HS	28	32	4	0	20	20	0	0	-12	
Washington HS	20	35	5	0	31	48	0	0	13	
Wheatley HS	22	45	0	0	29	38	7	0	-7	
Worthing HS	30	20	3	0	28	39	7	0	19	
Yates HS	27	41	7	0	20	20	5	0	-21	
Tx Conn. Acad.	31	58	29	19	70	77	39	14	19	
A180 Office Total	295	41	9	2	300	41	11	3	0	
East School Office										
Austin HS	21	52	19	0	40	23	0	0	-29	
Chavez HS	88	34	3	1	61	18	0	0	-16	
East EC HS	0	---	---	---	0	---	---	---	---	
Eastwood Acad	0	---	---	---	0	---	---	---	---	
Furr HS	27	26	0	0	21	48	5	0	22	
HS Law and Justice	0	---	---	---	1	*	*	*	---	
Mid Coll - Fraga	43	58	23	0	39	95	67	21	37	
Milby HS	28	50	14	4	15	47	0	0	-3	
Mount Carmel Acad.	2	*	*	*	0	---	---	---	---	
East Office Total	209	43	10	1	177	42	15	5	-1	
North School Office										
North Office Total	0	---	---	---	0	---	---	---	---	
Northwest School Office										
Carnegie HS	0	---	---	---	0	---	---	---	---	
Challenge EC	0	---	---	---	0	---	---	---	---	
DeBaKey HS	0	---	---	---	0	---	---	---	---	
Heights HS	21	29	0	0	26	35	0	0	6	
Hou Acad. Intl.	0	---	---	---	5	100	80	20	---	
Houston MSTC HS	44	34	7	2	56	27	4	2	-7	
HS Perf. Vis. Arts	0	---	---	---	0	---	---	---	---	
N. Houston ECHS	0	---	---	---	0	---	---	---	---	
Northside HS	33	33	0	0	44	34	5	0	1	
Scarborough HS	14	36	7	0	18	33	6	0	-3	
Waltrip HS	33	12	0	0	37	19	3	0	7	
Comm. Serv.	6	50	0	0	0	---	---	---	---	
Leland YMCPA	0	---	---	---	1	*	*	*	---	
Secondary DAEP	0	---	---	---	1	*	*	*	---	
YWCPA	0	---	---	---	0	---	---	---	---	
Northwest Office Total	162	30	2	1	188	30	5	1	0	

High School

Middle School

Combined School

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



Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.


Table A-3


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Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2017					2018					
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	
South School Office										
Energy Inst HS	0	---	---	---	1	*	*	*	---	
Jones HS	3	*	*	*	3	*	*	*	*	
South EC HS	2	*	*	*	0	---	---	---	---	
Sterling HS	45	27	4	2	42	50	7	0	23	
Westbury HS	58	34	0	0	73	27	3	0	-7	
South Office Total	108	31	2	1	119	35	5	0	4	
West School Office										
Bellaire HS	28	21	11	7	55	40	7	7	19	
E-STEM Central HS	0	---	---	---	0	---	---	---	---	
E-STEM West HS	0	---	---	---	0	---	---	---	---	
Lamar HS	31	35	10	10	37	54	16	5	19	
Mid Coll - Gulfon	11	36	0	0	7	29	14	0	-7	
Westside HS	32	47	19	0	35	57	26	6	10	
Wisdom HS	69	29	6	0	117	26	3	0	-3	
Long Acad	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	1	*	*	*	0	---	---	---	---	
West Office Total	172	33	9	3	251	37	9	3	4	
Special Education School Office										
SOAR Center	1	*	*	*	0	---	---	---	---	
SPED/Support Services	1	*	*	*	0	---	---	---	---	
District Total										
District Total	947	37	8	2	1,035	38	10	3	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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