

## MEMORANDUM

June 13, 2019

TO: Board Members

FROM: Grenita F. Lathan, Ph. D.  
Interim Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL STAAR END-OF-COURSE, SPRING 2019**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2019, Houston ISD students took nearly 75,000 STAAR End-of-Course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

### **STAAR Exam Versions**

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment.
  - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, STAAR administration results prior to the 2016–2017 school year have been updated to include STAAR L and A test versions.

### **STAAR Administrations**

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar is shown below and displays the various districtwide tests administered during the spring of 2019. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2018–2019 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2019	
Test Date(s)	STAAR EOC Subject
April 9, 2019	English I
April 11, 2019	English II
Paper: May 6 – May 10, 2019 Online: May 6 – 17, 2019	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is June 24–28, 2019.

Complete results for students who took the STAAR and STAAR Alt 2 End-of-Course exams are presented in **Figures 1 through 17** for various student groups and **Tables A through F** for campuses.

### **Key Findings Include:**

- The 2019 STAAR EOC results for students testing for the first-time range from 65% at or above the Approaches Grade Level standard in English I to 91% at or above that standard in U.S. History.
- The 2019 STAAR EOC results showed improvement for first-time testers and all students tested at the Approaches, Meets, and Masters Grade Level Standards in all subjects. Excluding English I, all improvements were higher than or equal to the state.
- The U.S. History STAAR EOC results are the highest for all three types of student testing groups (first-time testers, retested students, and all students tested).

Specific administrative responses for HISD offices are listed below.

### **Secondary Curriculum and Development**

The Secondary Curriculum and Development department celebrates that all EOC content areas showed growth at the Approaches, Meets, and Masters Grade Level standards. The Secondary Curriculum and Development core content teams are utilizing the data from 2018–2019 formative assessments as well as EOC outcomes to inform plans and strategies for the 2019–2020 school year. The following supports are planned as we continue the work and push for growth at all levels, for all students.

- District-wide, targeted professional development training in each EOC content area to support teachers and campus leaders during pre-service, job-alike, and early release days
- Lead4ward training that enables teachers and campus leaders to successfully unpack and implement the Texas Essential Knowledge and Skills (TEKS) in an individualized way
- Teacher Development Specialist (TDS's) for each of the four content areas to support campuses with instructional coaching, peer-to-peer modeling, unpacking TEKS, alignment, co-teaching, modeling master courses, and creating highly effective lessons
- *Literacy Empowered* best practices and training to ensure all students have equitable access to books at their independent reading levels in addition to opportunities to engage in speaking, listening, thinking, writing, and small group instruction
- District-wide department chair meetings for all four content areas
- Training for tier 2 leaders (called the “Leading the Learning Series”) to build additional instructional leadership capacity at all secondary campuses

- Analysis of Universal Screener data to understand students' literacy needs and to plan instruction that supports both content understanding, literacy growth, and language acquisition
- Integration of sheltered instruction strategies within all core-content and English as a second language (ESL) classes
- Supplemental aids resources within the core curriculum
- Supports for teachers as they prepare for new English Language Arts (ELA) standards and newly adopted resources in 2020-2021, vertically aligned to the new standards of 2019-2020 in K-8
- "Writing to learn" across all content areas as a formative assessment strategy and for TEKS mastery

### **Schools Offices**

The school offices supported campuses and teachers throughout the 2018–2019 school year with a variety of strategies including:

- Utilization of campus-wide universal screener Renaissance 360 in reading and math three times during the school year (BOY, MOY and EOY) provided schools baseline data to determine student academic need, professional development needs, and levels of support.
- Professional development sessions on best practices in literacy, through Abydos, at the secondary level were provided to campuses throughout the school year.
- Teacher development specialists and additional district staff were deployed to Achieve 180 campuses and provided instructional support in the form of modeling and coaching best pedagogical practices as well as support with lesson planning and data analysis.
- New teacher coaches at the Achieve 180, Tier III schools provided additional mentoring and modeling for teachers with 1-3 years of classroom experience.
- An additional layer of support was provided to the Tier III and II Achieve 180 campuses in the form of reading specialists who provided support through:
  - Mentoring
  - Coaching
  - Modeling best practices
- Each high school campus selected a formative assessment plan based on campus instructional needs
- Throughout the school year, the Schools Office ensured that professional learning communities (PLCs) were being held after each formative assessment to afford planning for remediation and/ or enrichment.
- Ongoing progress monitoring and data analysis was supported through:
  - Data Driven Instructional Specialists supporting Tier I, II, & III campus leaders;
  - Student Assessment providing data tools to help identify areas of focus; and
  - School Support Officers providing professional development opportunities on data disaggregation and action planning.

### **Multilingual Programs Department**

During the 2018–2019 school year, Multilingual collaborated with Curriculum, Student Assessment, Special Education and the Intervention's Office to ensure that English Learners (ELs) received appropriate support from all departments depending on their individual needs. The department also implemented a systematic approach for sheltered instruction—HISD Literacy Routines as a Sheltered Instruction Model—where over 470 district office personnel and school leaders and teachers were trained. We worked in collaboration with Elementary/Secondary Curriculum to provide these trainings. In addition, Multilingual worked closely with Seidlitz Education to provide professional development to eighteen campuses (seven secondary campuses) where over 330 teachers were trained. The department also

provided an enhanced instructional support program for ESL/ELA and ESL/Content teachers with a full cycle of targeted professional development, co-teaching, and observational coaching sessions. The Outreach Workers and tutors were also utilized to support newcomers. Tutors provided small group and 1:1 tutoring to immigrant ELs, and outreach workers provided support as it relates to programming and seeking support for social and emotional needs. Lastly, department managers worked closely with program specialists who are assigned to campuses to monitor and track data for ELs and provide support to campus leaders as they made strategic decisions for ELs.

### **Special Populations Office**

#### **The Office of Special Education Services: 2018–2019**

The Office of Special Education Services engaged in instructional rounds with other central office stakeholders to identify instructional needs for students with disabilities. Based on student needs, professional development and training for campus-based leaders and general/special education teachers were provided to meet the individual and specific academic needs of students with disabilities. Campus teams engaged in trainings that focused on the integration and usage of Lead4ward high-yield instructional strategies to positively impact student achievement and to identify targeted interventions and supports for students with disabilities. Additional professional development was provided on the use of OnTrack and Renaissance data to guide instructional decisions and teacher self-awareness regarding students' strengths and weaknesses on TEKS standards. The instructional service delivery by special education teachers in Structured Learning and Living (SLL), Structured Living Class-Alt (SLC-Alt) and Preparing Students for Independence (PSI) classes have contributed to progressive and incremental growth of students with disabilities. We are excited and encouraged by the results shown by students with disabilities.

#### **The Office of Special Education Services: 2019–2020**

The Office of Special Education Services will add the following support:

- Monthly trainings for new and veteran school leaders and general and special education teachers;
- Initial data-driven and instructional planning meetings with campus leadership teams;
- Site and support visits by program specialist and senior managers;
- Ongoing alignment between the written, taught, and the assessed curriculum;
- Response team for compliance, instruction, and behavior to ensure service delivery;
- Training for school leaders that include tools for integrating support for students with disabilities during Tier 1 instruction; and
- Lead4Ward scaffolds for students with disabilities.

#### **The Gifted and Talented Department: 2018–2019**

The Gifted and Talented (GT) department provided campuses with support by communicating important information and providing professional development that directly impacts the level of instruction and differentiation required to continue making academic gains for our Gifted and Talented students. The current practices and support that can be linked to the positive academic results for our Gifted and Talented students include:

- Required 30-hour professional development for all teachers who teach Gifted and Talented students in a core content area;
- Consistent monitoring of all required professional development to ensure our Gifted and Talented students receive instruction by a qualified teacher;
- Yearly 6-hour update required for all teachers to learn new instructional strategies and best practices for supporting a gifted student;
- Gifted and Talented Program Specialists who provide support to campuses on differentiation, instruction and state mandated compliance;



- Monthly support to campus GT Coordinators through Open Labs offering hands on training or suggested practices to fit the needs of their campus; and
- Training and support for all GT Coordinators through Job Alike sessions.

**The Gifted and Talented Department: 2019–2020**

The Gifted and Talented Department will continue to provide current support and practices for campuses. The department will strengthen the Gifted and Talented Program by including the following adjustments or changes:

- Provide additional support to new campus GT Coordinators through Open Labs specifically for new Coordinators or Coordinators who also serve as a classroom teacher;
- Gifted and Talented Specialists who have secondary experience will be assigned to support High Schools with their Gifted and Talented population; and
- Consistent collaboration with cross functional teams each semester to identify root causes to academic challenges of gifted students in other subpopulations (Special ed, multi-lingual, IAT).

Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

 For Dr. Grenita Lathan GL

**Attachments**

cc: Superintendent's Direct Reports  
Area Superintendents  
School Support Officers  
Courtney Busby  
Annie Wolfe



# RESEARCH

Educational Program Report

**STAAR END-OF-COURSE  
SPRING 2019**

**HISD**

**Research and Accountability**

ANALYZING DATA, MEASURING PERFORMANCE.



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# District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2019

## Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80<sup>th</sup> and 81<sup>st</sup> Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

This spring, Houston Independent School District (HISD) students took nearly 75,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments in order to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

### STAAR Exam Versions

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment.
  - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
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To provide more accurate year-to-year comparisons, previous STAAR administration results prior to the 2016–2017 school year have been updated to include STAAR L and A test versions.

### STAAR Administrations

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar is shown on the next page and displays the various districtwide tests administered during the spring of 2019. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

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Source: TEA Student Assessment Calendar

### State Accountability Impact

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, EL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Complete results for students who took the STAAR and STAAR Alt 2 End-of-Course exams are presented in **Figures 1 through 17** for various student groups and **Tables A through E** for campuses.

## Performance Results for the State, District, and Campuses

**Table 1 (p. 4)** displays the percentages of students at or above the Approaches Grade Level Standard for HISD and the State for first-time tested students in 2018 and 2019 for all STAAR EOC subjects. **Figure 1 (p. 9)** compares district and state performance at or above the Approaches Grade Level Standard for all students tested from 2016 to 2019. **Tables 2a and 2b (p. 5–6)** present gap analyses by student group for first-time testers comparing the 2018 and 2019 administrations. **Tables 3 and 4 (p. 7–8)** present the impact of substitute assessments on EOC performance. **Figure 2 (p. 9)** displays the percentages of HISD students at or above the Approaches Grade Level Standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2016 to 2019. **Figures 3–17** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus participation and performance can be found in **Tables A through G**, followed by **Campus Snapshots** which display a variety of STAAR EOC results for individual HISD campuses. A summary of key findings is listed below.

### Key Findings

- The 2019 STAAR EOC results for students testing for the first-time ranged from 65% at or above the Approaches Grade Level standard in English I to 91% at or above that standard in U.S. History (**Table 1, p. 4**).
- The 2019 STAAR EOC results showed improvement for first-time testers and all students tested at the Approaches, Meets, and Masters Grade Level Standards **in all subjects** (**Table 1, p. 4**). Excluding English I, all improvements were higher than or equal to the state.
- The U.S. History STAAR EOC results are the highest for all three types of student testing groups (first-time testers, retested students, and all students tested) (**Figure 2, p. 9**).
- **Figure 5 (p. 11)** displays the performance of first-time testers for the district's four largest racial/ethnic groups. Between 2016 and 2019, the proportion of students performing at or above the Approaches, Meets, and Masters Grade Level standard **increased** for every racial/ethnic group in every subject, except white students at or above the Approaches Grade Level Standard in Biology and U.S. History.

- English Learners (ELs) who took STAAR EOC exams were significantly less likely to score at or above the Approaches Grade Level Standard compared to their non-EL peers (**Figures 7–8, p. 13**). The largest performance gaps appear in the English I and II exams where there is a 54 and a 57 percentage-point gap respectively for first-time testers.
- **Figure 9 (p. 14)** displays the performance of first-time testers by economic status. The percentages of students identified as economically-disadvantaged performing at or above the Approaches Grade Level Standard were within 10 points of the percentages for students not identified as economically-disadvantaged in Algebra I and U.S. History; gaps between these two groups in Biology, English I, and English II were more pronounced.
- Almost all students identified as Gifted and Talented (GT) scored at or above the Approaches Grade Level Standard in each of the five EOC exams (**Figures 11–12, p. 15**)—performance ranged from 97 percent in English I and English II to 100 percent in U.S. History for first-time tested students. At least 90 percent of GT students scored at or above the Meets Grade Level Standard as well.
- Students with disabilities (SWD) who took STAAR EOC exams (excluding STAAR Alternate 2) for the first time showed increases for students scoring at or above the Approaches Grade Level Standard in Biology, English II, and U.S. History comparing 2016 to 2019. (**Figure 13, p. 16**)
- Almost all students who took STAAR Alt 2 met the Student Standard—from 93 percent in U.S. History to 97 percent in Biology and English I. (**Figure 15, p. 17**)

**Table 1. HISD and Texas STAAR EOC Performance 2018 and 2019 Spring Administrations**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standard – First-Time and All Students Tested – All Grade Levels**

<b><u>First-Time Tested</u></b>	<b>Spring 2018</b>				<b>Spring 2019</b>				<b>1 year Change</b>		
	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>
HISD Algebra I	13,398	81%	52%	31%	12,796	82%	57%	36%	+1% pt.	+5% pt.	+5% pt.
Texas Algebra I	384,081	88%	61%	37%	388,026	88%	66%	42%	+0% pt.	+5% pt.	+5% pt.
HISD Biology	13,600	82%	52%	20%	13,187	85%	57%	22%	+3% pt.	+5% pt.	+2% pt.
Texas Biology	386,158	90%	64%	26%	387,426	91%	67%	27%	+1% pt.	+3% pt.	+1% pt.
HISD English I	13,291	64%	48%	9%	12,618	65%	52%	13%	+1% pt.	+4% pt.	+4% pt.
Texas English I	373,751	71%	54%	9%	373,671	74%	60%	15%	+3% pt.	+6% pt.	+6% pt.
HISD English II	12,926	65%	49%	8%	12,635	70%	55%	9%	+5% pt.	+6% pt.	+1% pt.
Texas English II	368,041	75%	60%	10%	371,282	76%	60%	10%	+1% pt.	+0% pt.	+0% pt.
HISD U.S. History	11,551	89%	66%	36%	11,608	91%	71%	41%	+2% pt.	+5% pt.	+5% pt.
Texas U.S. History	348,452	93%	74%	43%	351,353	94%	77%	48%	+1% pt.	+3% pt.	+5% pt.

<b><u>All Students Tested</u></b>	<b>Spring 2018</b>				<b>Spring 2019</b>				<b>1 year Change</b>		
	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>
HISD Algebra I	16,030	73%	44%	26%	14,739	74%	50%	31%	+1% pt.	+6% pt.	+5% pt.
Texas Algebra I	420,255	83%	56%	34%	416,314	84%	62%	39%	+1% pt.	+6% pt.	+5% pt.
HISD Biology	15,315	76%	47%	18%	14,725	79%	51%	20%	+3% pt.	+4% pt.	+2% pt.
Texas Biology	410,500	87%	60%	24%	409,348	88%	63%	26%	+1% pt.	+3% pt.	+2% pt.
HISD English I	18,334	51%	36%	6%	17,056	53%	39%	10%	+2% pt.	+3% pt.	+4% pt.
Texas English I	474,424	60%	44%	7%	467,831	63%	49%	12%	+3% pt.	+5% pt.	+5% pt.
HISD English II	17,115	53%	38%	6%	16,595	58%	43%	7%	+5% pt.	+5% pt.	+1% pt.
Texas English II	445,287	66%	50%	8%	445,461	67%	51%	8%	+1% pt.	+1% pt.	+0% pt.
HISD U.S. History	12,048	87%	63%	35%	12,134	89%	68%	40%	+2% pt.	+5% pt.	+5% pt.
Texas U.S. History	356,959	92%	72%	42%	360,017	93%	75%	47%	+1% pt.	+3% pt.	+5% pt.

Sources: 2018 and 2019 TEA-ETS Student Data Files, Texas Assessment Management System Analytic Portal, June 4, 2019

Note: Excludes STAAR Alt. 2 Tests



**Table 2a. HISD STAAR EOCs Comparing 2018 and 2019 (Spring Administration)**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent At or Above Approaches Grade Level Standard**  
**Gap Analysis by Economically Disadvantaged Status**

EOC Subject	2018 % At or Above Approaches			2019 % At or Above Approaches			One Year Change 2018 to 2019
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	90%	76%	14	88%	80%	8	6 %pt. decrease
Biology	94%	80%	14	94%	84%	10	4 %pt. decrease
English I	86%	57%	29	88%	61%	27	2 %pt. decrease
English II	87%	60%	27	87%	66%	21	6 %pt. decrease
U.S. History	97%	86%	11	96%	91%	5	6 %pt. decrease
Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	One Year Change 2018 to 2019
Algebra I	82%	74%	8	77%	79%	-2	10 %pt. decrease
Biology	85%	77%	8	84%	82%	2	6 %pt. decrease
English I	70%	53%	17	71%	57%	14	3 %pt. decrease
English II	75%	58%	17	73%	62%	11	6 %pt. decrease
U.S. History	92%	85%	7	93%	91%	2	5 %pt. decrease
Non-Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	One Year Change 2018 to 2019
Algebra I	93%	84%	9	93%	87%	6	3 %pt. decrease
Biology	98%	90%	8	98%	91%	7	1 %pt. decrease
English I	92%	75%	17	94%	77%	17	No Change
English II	92%	71%	21	92%	84%	8	13 %pt. decrease
U.S. History	98%	92%	6	98%	95%	3	3 %pt. decrease

Sources: 2018 and 2019 TEA-ETS Student Data Files

Note: Excludes STAAR Alt. 2 Tests



**Table 2b. HISD STAAR EOCs Comparing 2018 and 2019 (Spring Administration)**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent At or Above Approaches Grade Level Standard**  
**Gap Analysis by Economically Disadvantaged Status**

EOC Subject	2018 % At or Above Approaches			2019 % At or Above Approaches			One Year Change 2018 to 2019
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	
Algebra I	90%	81%	9	88%	80%	8	1 %pt. decrease
Biology	94%	80%	14	94%	83%	9	5 %pt. decrease
English I	86%	61%	25	88%	62%	26	1 %pt. increase
English II	87%	61%	26	87%	67%	20	6 %pt. decrease
U.S. History	97%	88%	9	96%	90%	6	3 %pt. decrease
<b>Economically Disadvantaged Students</b>							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	One Year Change 2018 to 2019
Algebra I	82%	81%	1	77%	80%	-3	4 %pt. decrease
Biology	85%	79%	6	84%	81%	3	3 %pt. decrease
English I	70%	60%	10	71%	59%	12	2 %pt. increase
English II	75%	60%	15	73%	64%	9	6 %pt. decrease
U.S. History	92%	88%	4	93%	89%	4	No Change
<b>Non-Economically Disadvantaged Students</b>							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	One Year Change 2018 to 2019
Algebra I	93%	79%	14	93%	85%	8	6 %pt. decrease
Biology	98%	82%	16	98%	91%	7	9 %pt. decrease
English I	92%	66%	26	94%	78%	16	10 %pt. decrease
English II	92%	66%	26	92%	80%	12	14 %pt. decrease
U.S. History	98%	89%	9	98%	94%	4	5 %pt. decrease

Sources: 2018 and 2019 TEA-ETS Student Data Files

Note: Excludes STAAR Alt. 2 Tests

### Substitute Assessment Impact

Students may additionally meet the state's end-of-course graduation requirements through qualifying scores on substitute assessments (ACT, SAT, Advanced Placement, International Baccalaureate, and Texas Success Initiative Assessment). While only one Spring 2018 EOC assessment districtwide was a valid substitute assessment, 708 EOC assessments met these conditions for the Spring 2019 administration. **Table 3** below shows how many substitute assessments were used by the district and campuses for each EOC subject. **Table 4** shows the impact of substitute assessments on district EOC results when included as performing at the Meets Grade Level Standard, the proficiency level at which substitute assessments are treated in the state accountability system. The campus-level impact of substitute assessments on Algebra I and English I is presented in **Tables G-1 and G-2**.

**Table 3. HISD and Campus 2019 EOC Spring Administration  
Number of Valid Substitute Assessments**

Campus Name	Algebra I N Substitute	Biology N Substitute	English I N Substitute	English II N Substitute	U.S. History N Substitute
Chavez HS	6	0	15	3	0
Energy Inst HS	0	0	3	0	0
Garden Oaks	2	0	0	0	0
HAIS HS	1	0	0	3	0
Heights HS	62	0	28	0	0
Houston MSTC HS	0	0	135	0	0
Jones HS	0	0	2	3	0
Kashmere HS	0	0	5	0	0
Madison HS	0	0	5	0	0
North Forest HS	0	0	5	0	0
Northside HS	0	0	12	0	0
Rice School PK-8	1	0	0	0	0
Scarborough HS	0	0	1	2	0
Sharpstown Intl	0	0	1	0	0
Sterling HS	23	0	48	1	0
TCAH	0	0	7	1	0
Waltrip HS	56	0	198	1	0
Washington HS	0	0	42	0	0
Westbury HS	1	0	3	0	0
Westside HS	0	0	17	3	0
Wheatley HS	2	0	32	0	0
Worthing HS	0	0	22	0	0
Yates HS	6	0	22	0	0
<b>Houston ISD</b>	<b>160</b>	<b>0</b>	<b>603</b>	<b>17</b>	<b>0</b>

Source: 2019 TEA-ETS Student Data File

Note: An answer document must have been submitted with a score code of "Other" and Substitute Assessment marked

**Table 4. HISD STAAR EOC and Substitute Assessment Performance 2018 and 2019 Spring Administrations**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standard – Subst. Assess. At Meets Grade Level Standard**  
**All Students Tested – All Grade Levels**

	Spring 2018				Spring 2019				1 year Change		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
Algebra I	16,030	73%	44%	26%	14,739	74%	50%	31%	+1% pt.	+6% pt.	+5% pt.
With Subst. Assess.	16,030	73%	44%	26%	14,899	75%	51%	31%	+2% pt.	+7% pt.	+5% pt.
Biology	15,315	76%	47%	18%	14,725	79%	51%	20%	+3% pt.	+4% pt.	+2% pt.
With Subst. Assess.	15,315	76%	47%	18%	14,725	79%	51%	20%	+3% pt.	+4% pt.	+2% pt.
English I	18,334	51%	36%	6%	17,056	53%	39%	10%	+2% pt.	+3% pt.	+4% pt.
With Subst. Assess.	18,335	51%	36%	6%	17,659	55%	41%	10%	+4% pt.	+5% pt.	+4% pt.
English II	17,115	53%	38%	6%	16,595	58%	43%	7%	+5% pt.	+5% pt.	+1% pt.
With Subst. Assess.	17,115	53%	38%	6%	16,612	58%	43%	7%	+5% pt.	+5% pt.	+1% pt.
U.S. History	12,048	87%	63%	35%	12,134	89%	68%	40%	+2% pt.	+5% pt.	+5% pt.
With Subst. Assess.	12,048	87%	63%	35%	12,134	89%	68%	40%	+2% pt.	+5% pt.	+5% pt.

Sources: 2018 and 2019 TEA-ETS Student Data Files

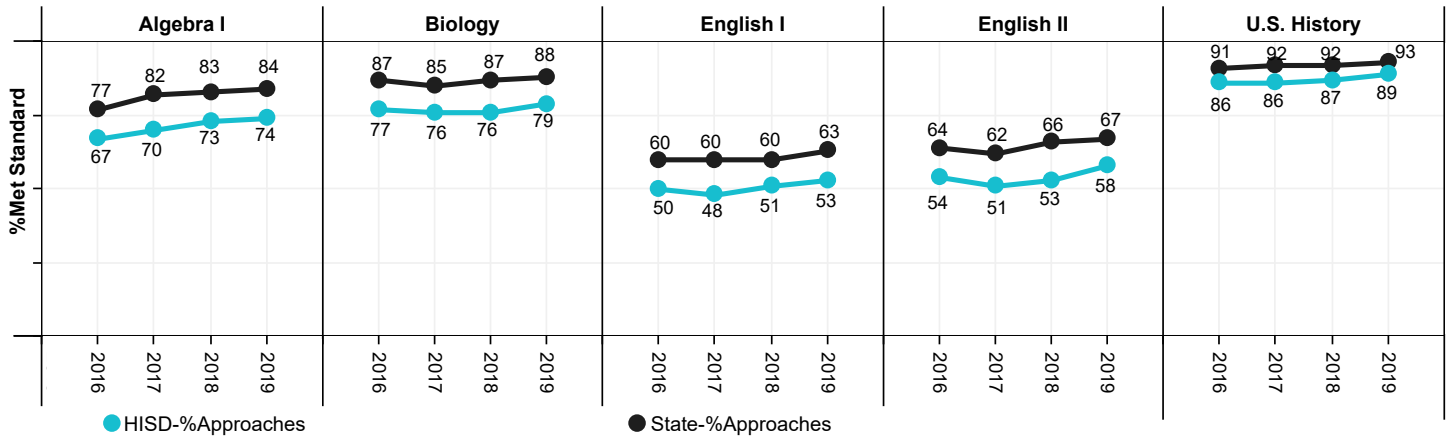
Notes: Excludes STAAR Alt. 2 Tests

Valid Substitute Assessments (where an answer document is submitted with a score code of "Other" and Substitute Assessment marked) are included at the Meets Grade Level Standard, the proficiency level at which substitute assessments are treated in the state accountability system.

**Figure 1**

HISD and State STAAR EOC by Subject: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\* Grade Level Standard

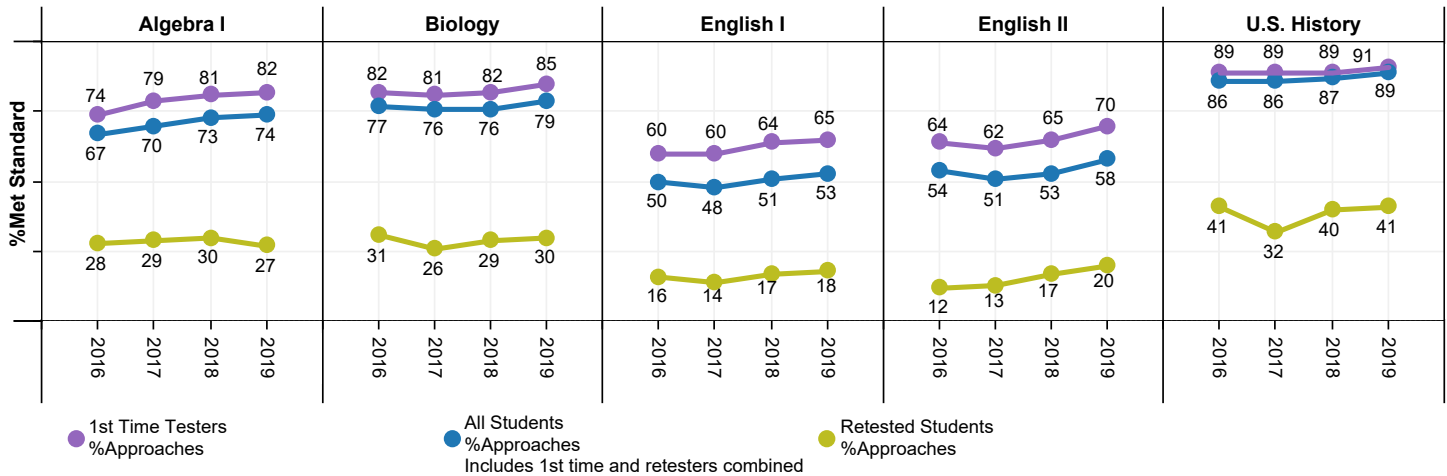
**All Students Tested (includes 1st time and retesters combined) - All Grade Levels**



**Figure 2**

HISD STAAR EOC Performance by Testing Group: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\* Grade Level Standard

**All Students Tested (includes 1st time, retested, and combined) - All Grade Levels**



**Table 5**

HISD STAAR EOC by Testing Group: 2016–2019 (Spring Administration)  
Number of Students Tested

**All Students Tested (includes 1st time, retested, and combined) - All Grade Levels**

Number of Students Tested	All Students Tested				1st Time Testers				Retesters			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Algebra I	15,738	16,263	16,030	14,739	13,144	13,548	13,398	12,796	2,594	2,715	2,632	1,943
Biology	14,663	14,666	15,315	14,725	13,284	13,153	13,600	13,187	1,379	1,513	1,715	1,538
English I	17,392	18,398	18,334	17,056	13,394	13,671	13,291	12,618	3,998	4,727	5,043	4,438
English II	15,810	16,527	17,115	16,595	12,631	12,855	12,926	12,635	3,179	3,672	4,189	3,960
U.S. History	11,892	12,146	12,048	12,134	11,210	11,604	11,551	11,608	682	542	497	526

Source: TEA-Pearson-ETS STAAR Student Data Files; various years

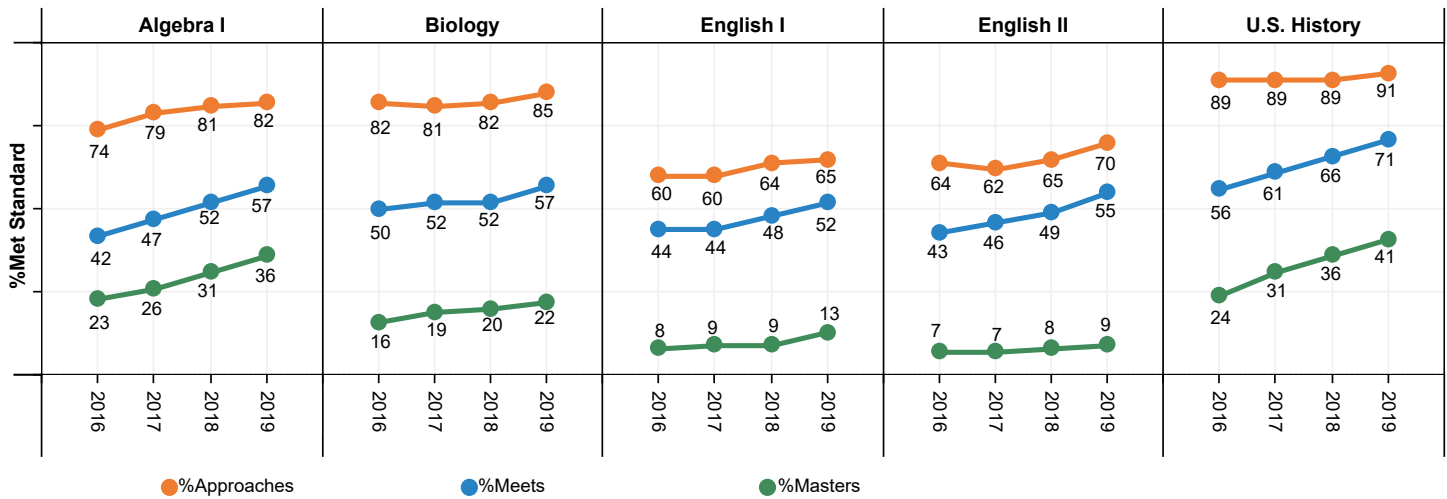
All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

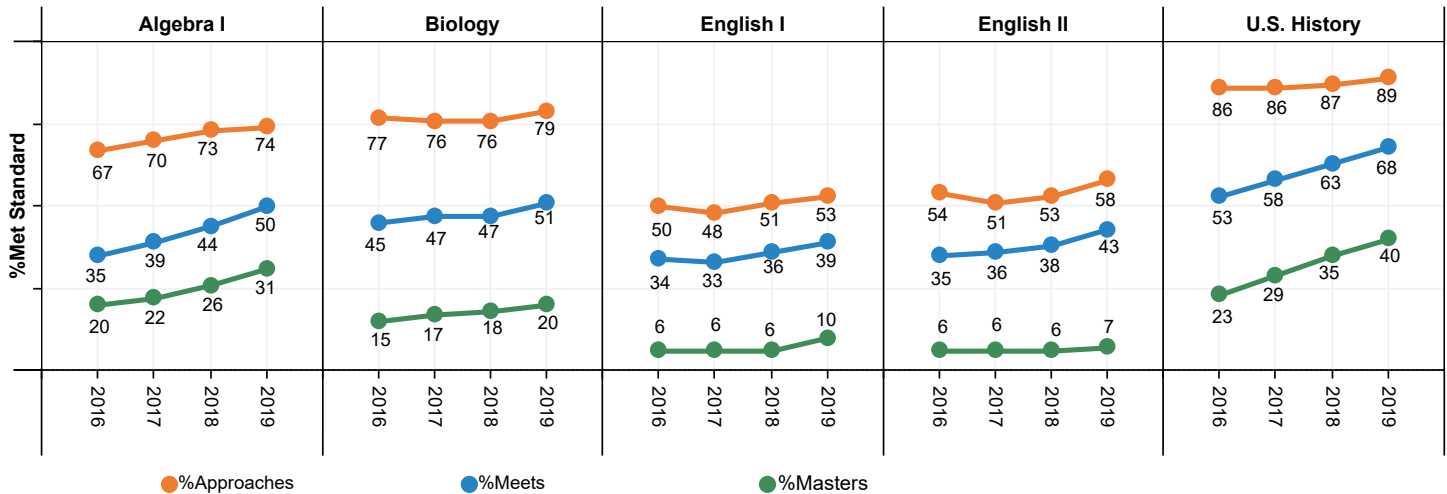
Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

**Figure 3**  
HISD STAAR EOC Performance by Subject: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards  
**First-Time Tested - All Grade Levels All Students**



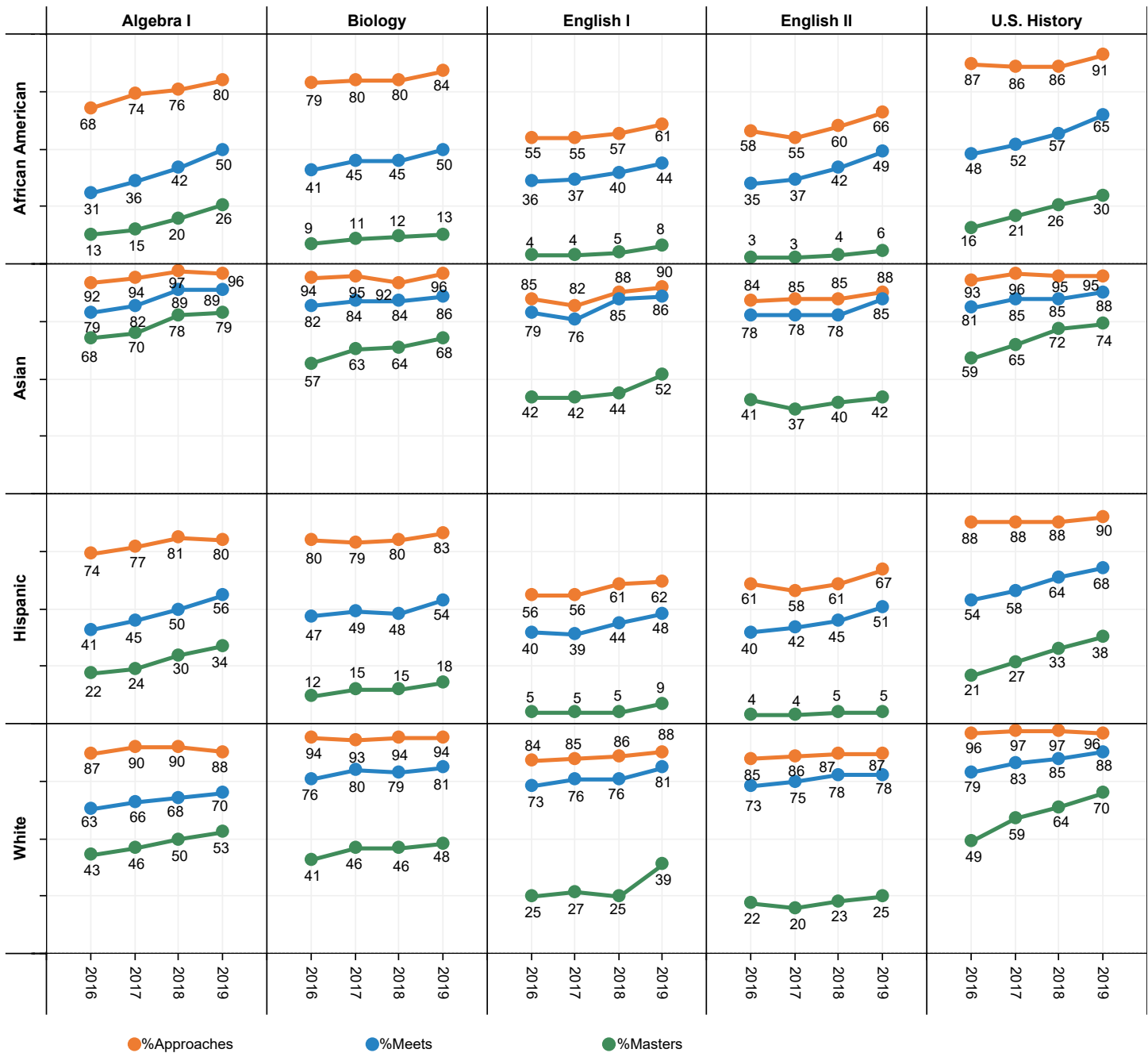
**Figure 4**  
HISD STAAR EOC Performance by Subject: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.  
Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

**Figure 5**  
HISD STAAR EOC Performance by Subject and Ethnicity: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards  
**First-Time Tested - All Grade Levels All Students**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.  
Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

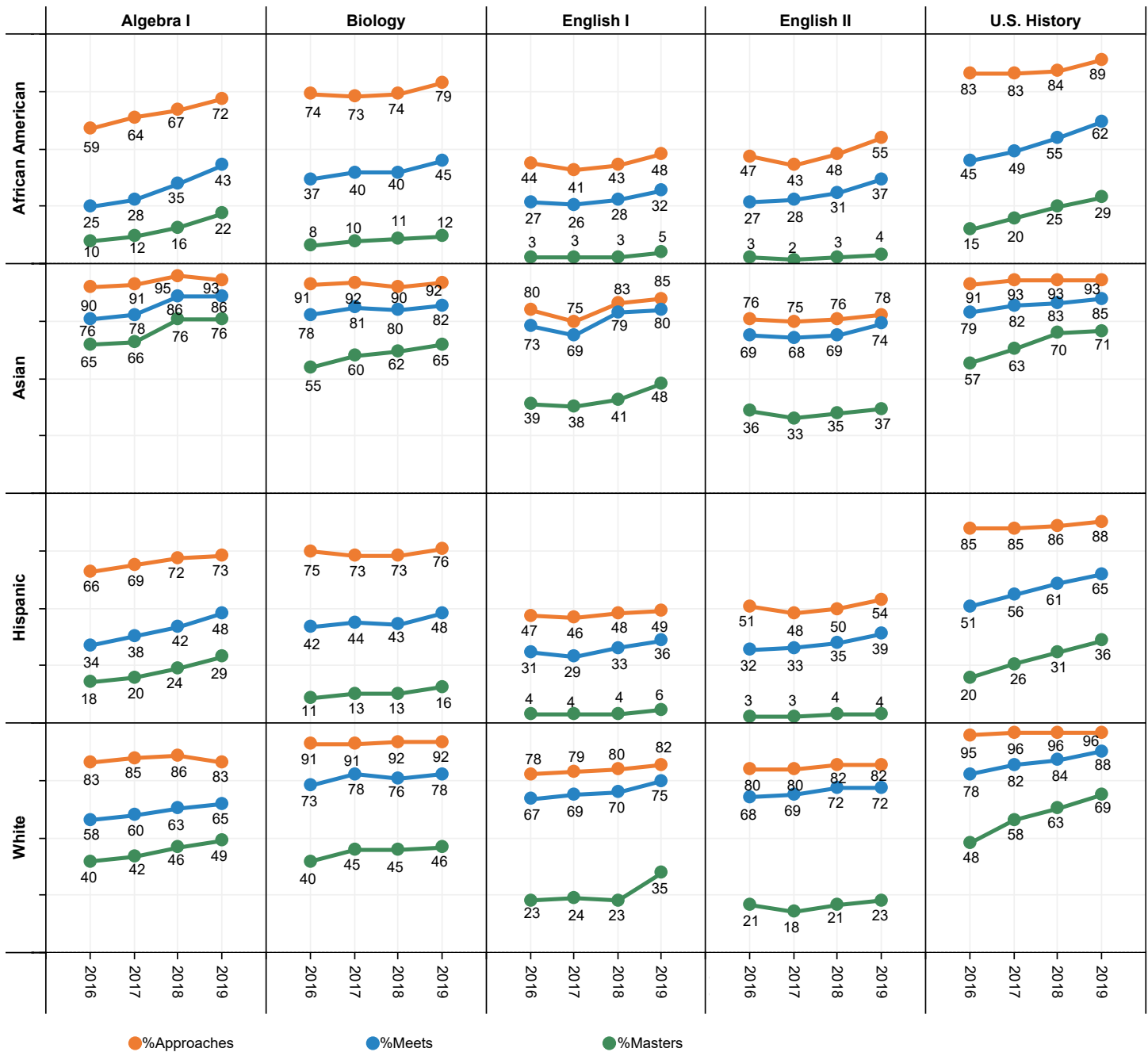
\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

**Figure 6**

HISD STAAR EOC Performance by Subject and Ethnicity: 2016–2019 (Spring Administration)

Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

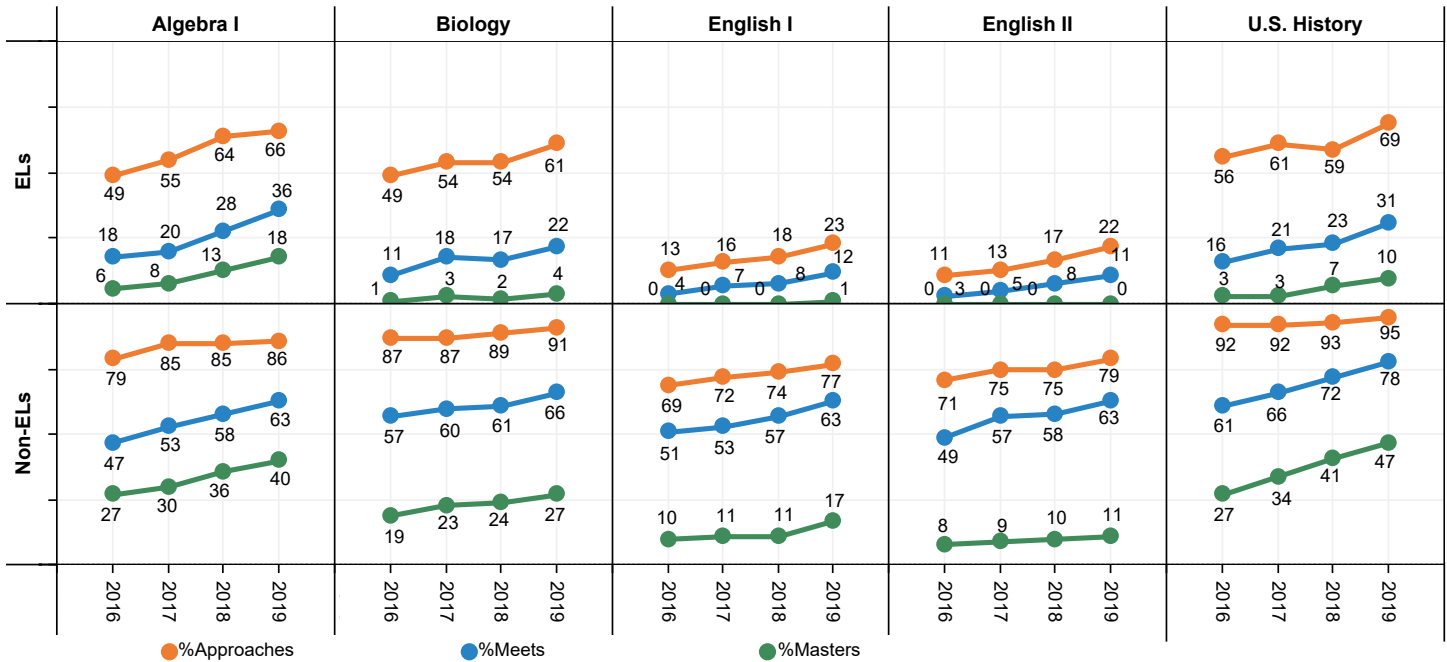
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

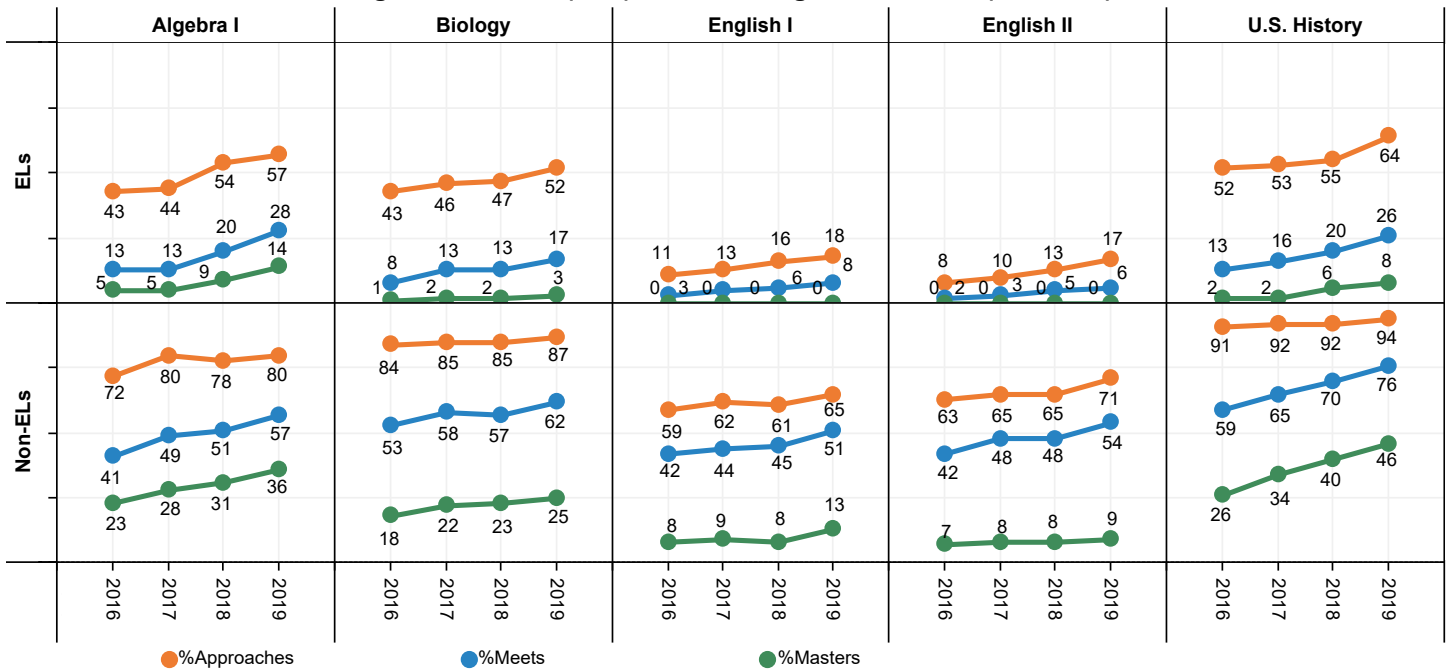
**Figure 7**  
HISD STAAR EOC Performance by Subject and EL Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**  
**English Learners (ELs) and Non-English Learners (Non-ELs)**



**Figure 8**  
HISD STAAR EOC Performance by Subject and EL Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**English Learners (ELs) and Non-English Learners (Non-ELs)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

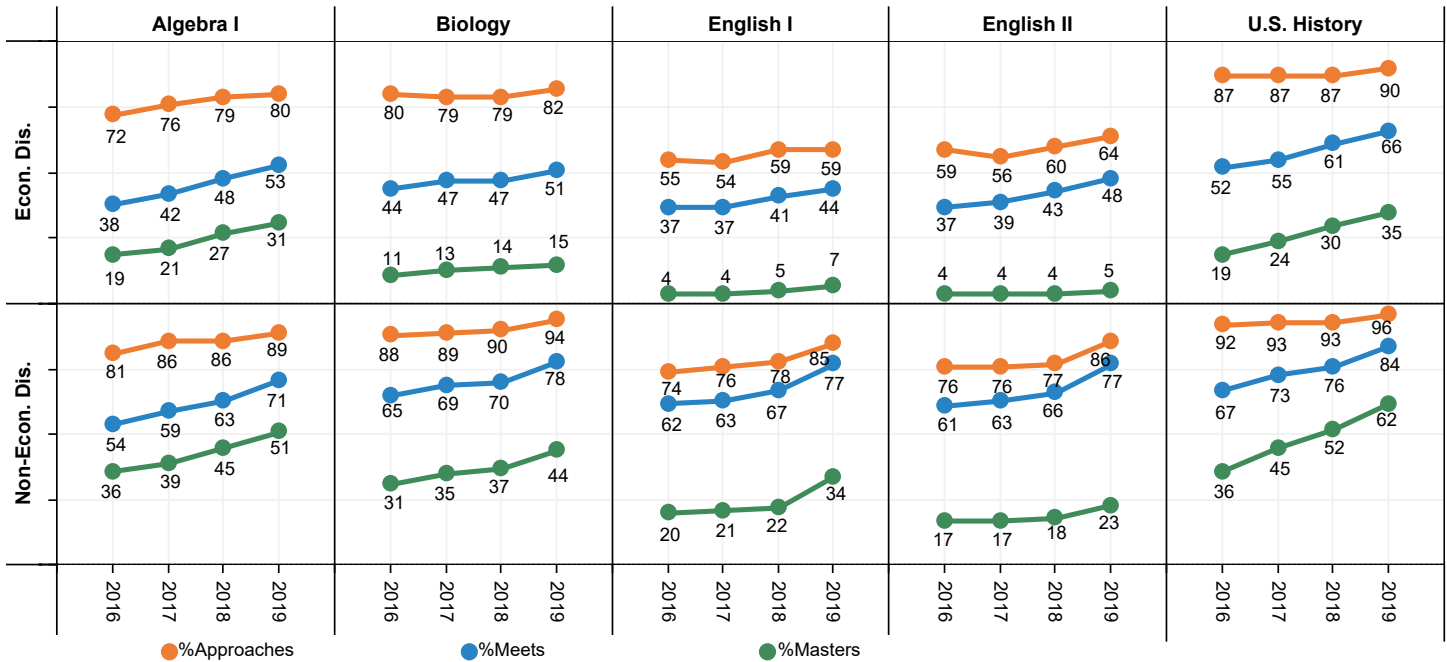


**Figure 9**

HISD STAAR EOC Performance by Subject and Economic Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

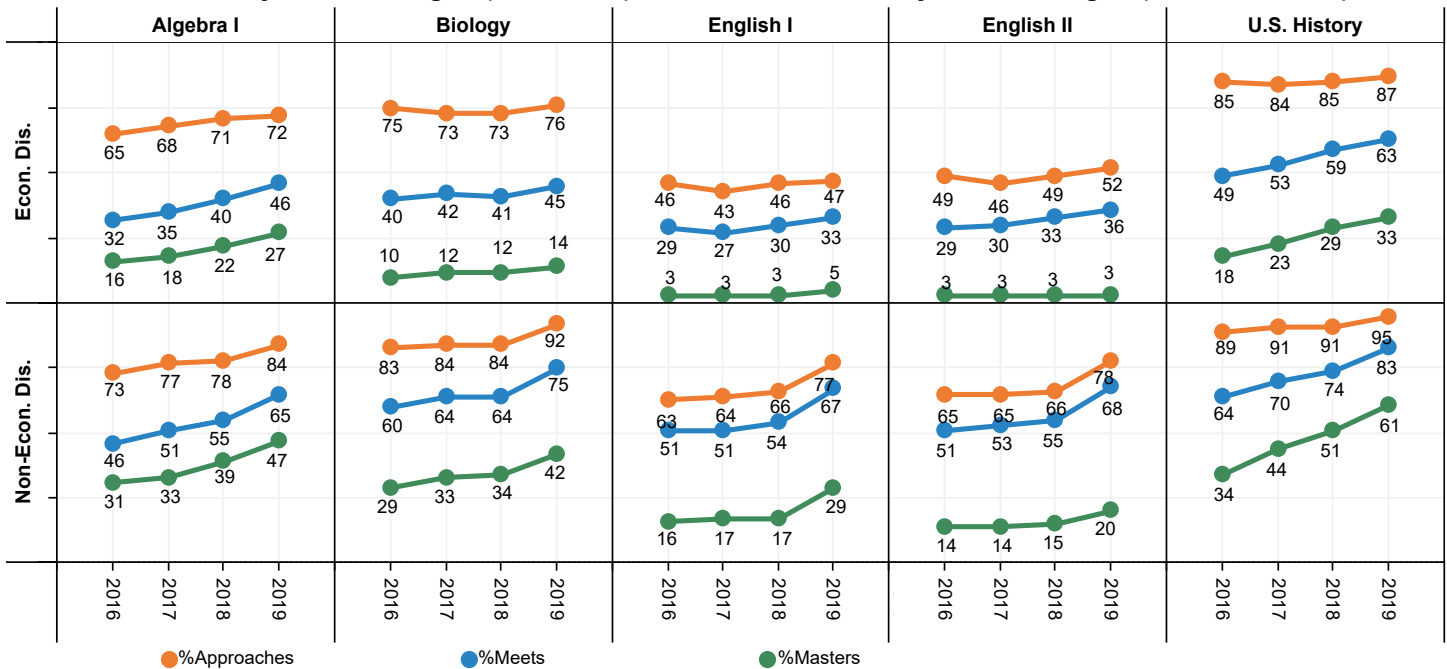
**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**



**Figure 10**

HISD STAAR EOC Performance by Subject and Economic Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

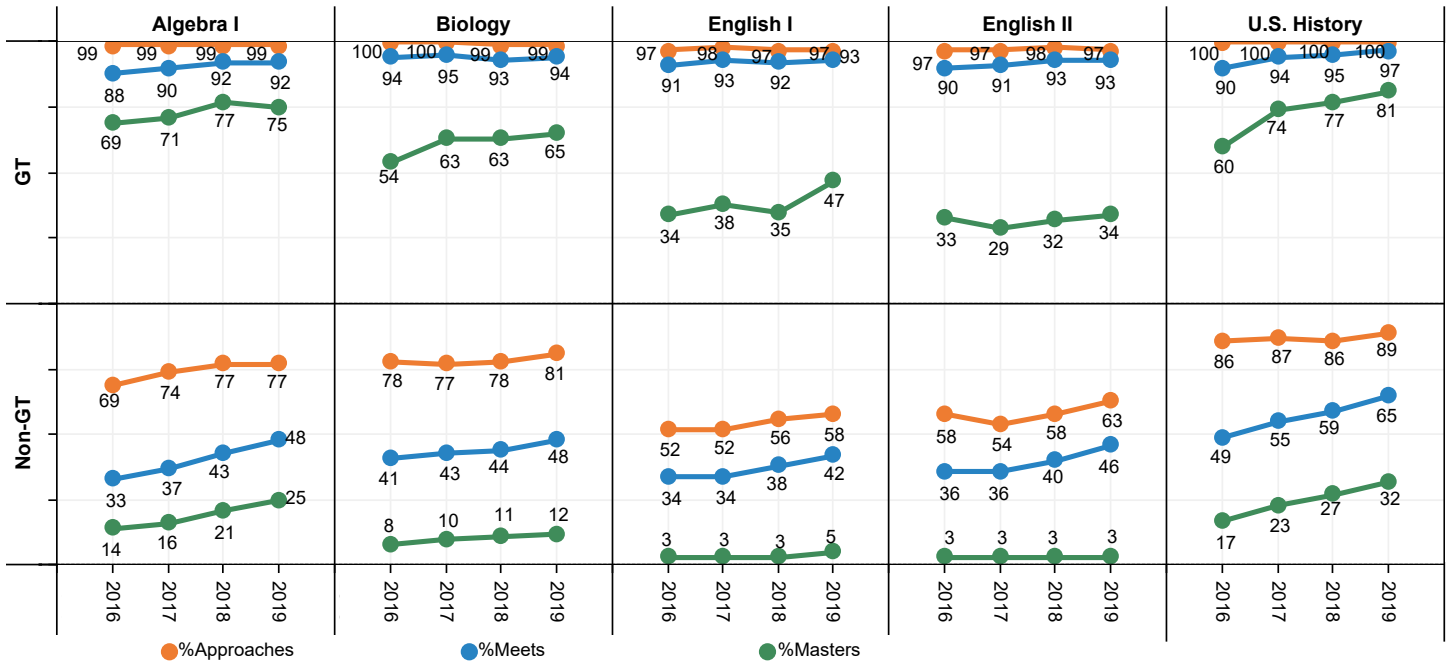
\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

**Figure 11**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**

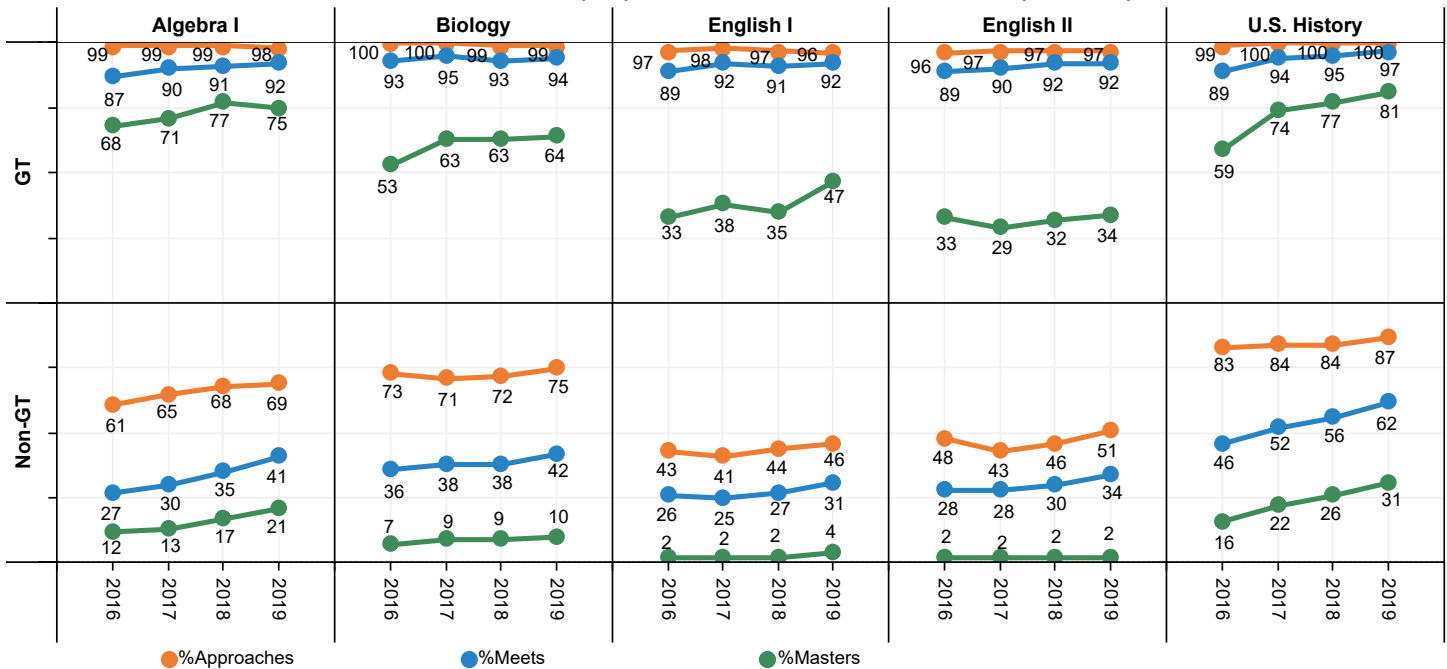


**Figure 12**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

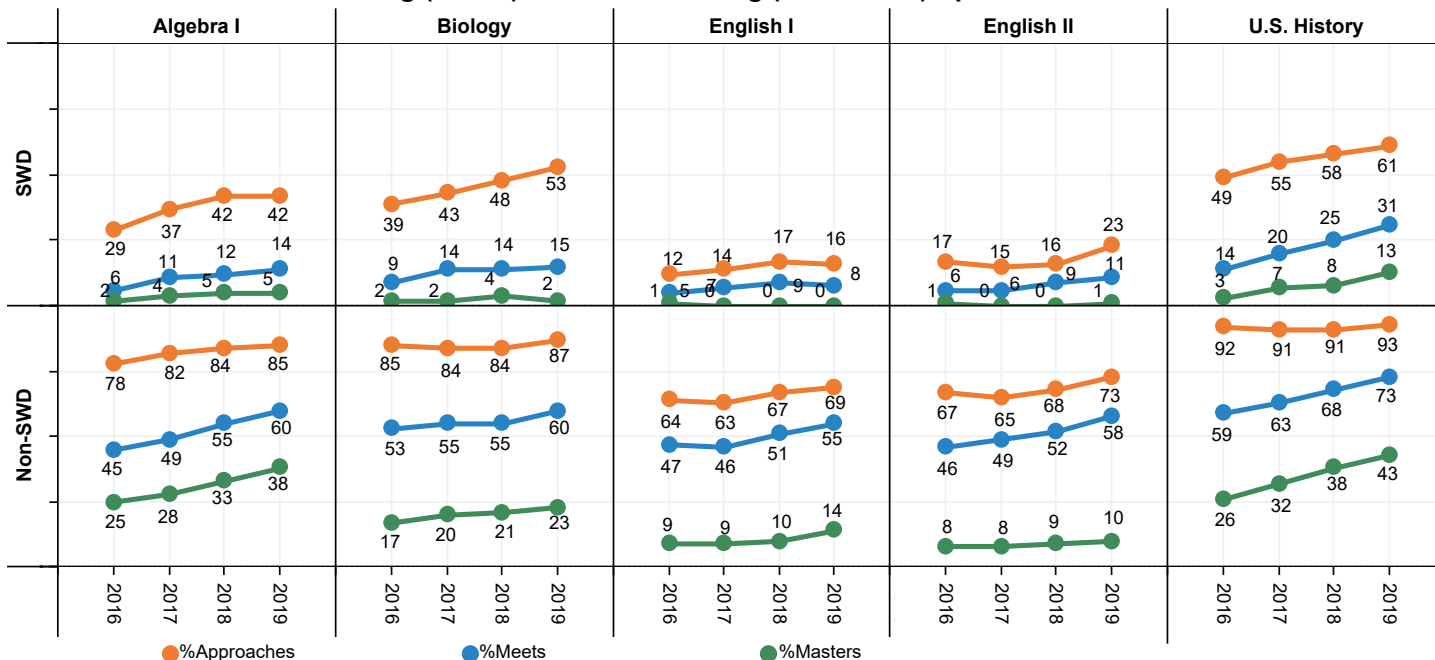
\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

**Figure 13**

HISD STAAR EOC Performance by Subject and Disability Services: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

**Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services**

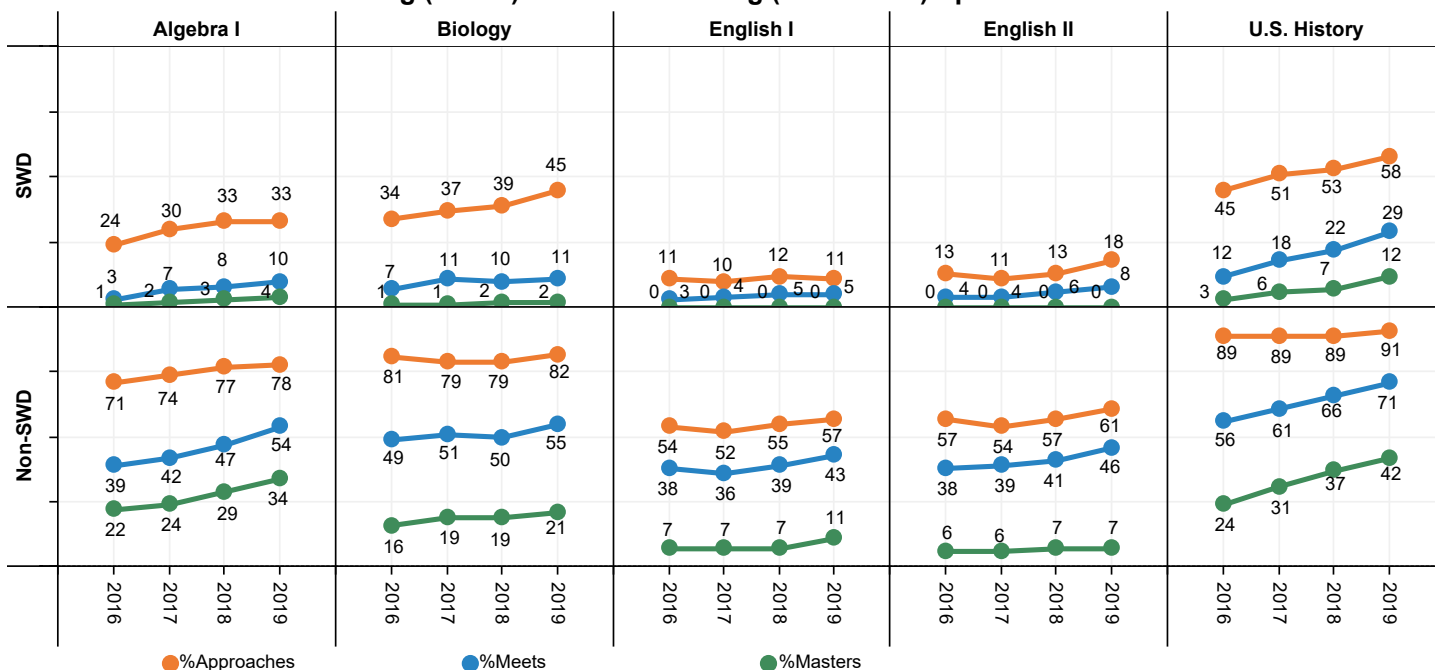


**Figure 14**

HISD STAAR EOC Performance by Subject and Disability Services: 2016–2019 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

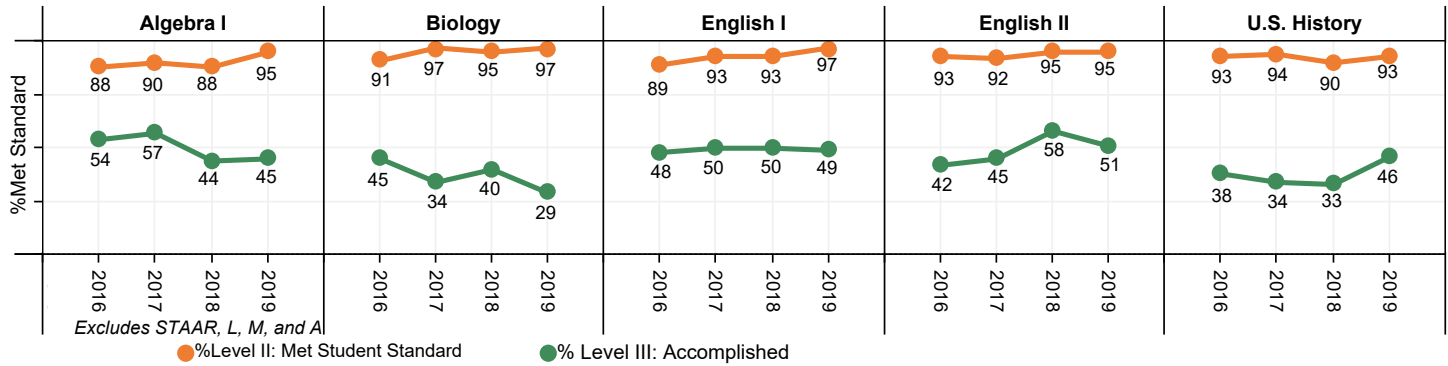
\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

**Figure 15**

HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2016–2019 (Spring Administration)

Percent Met Satisfactory (Student) and Accomplished Standards

**Students Receiving Special Education Services - All Grade Levels All Students**

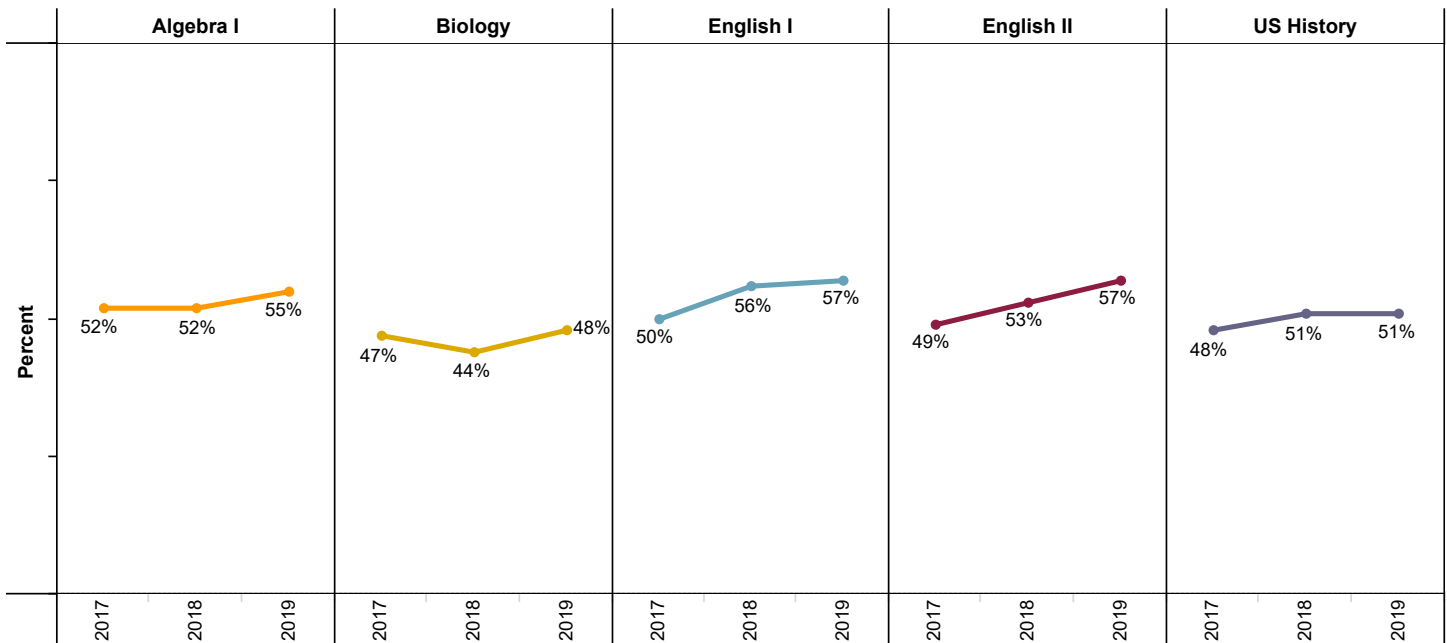


Source: TEA-Pearson STAAR Student Data Files; various years

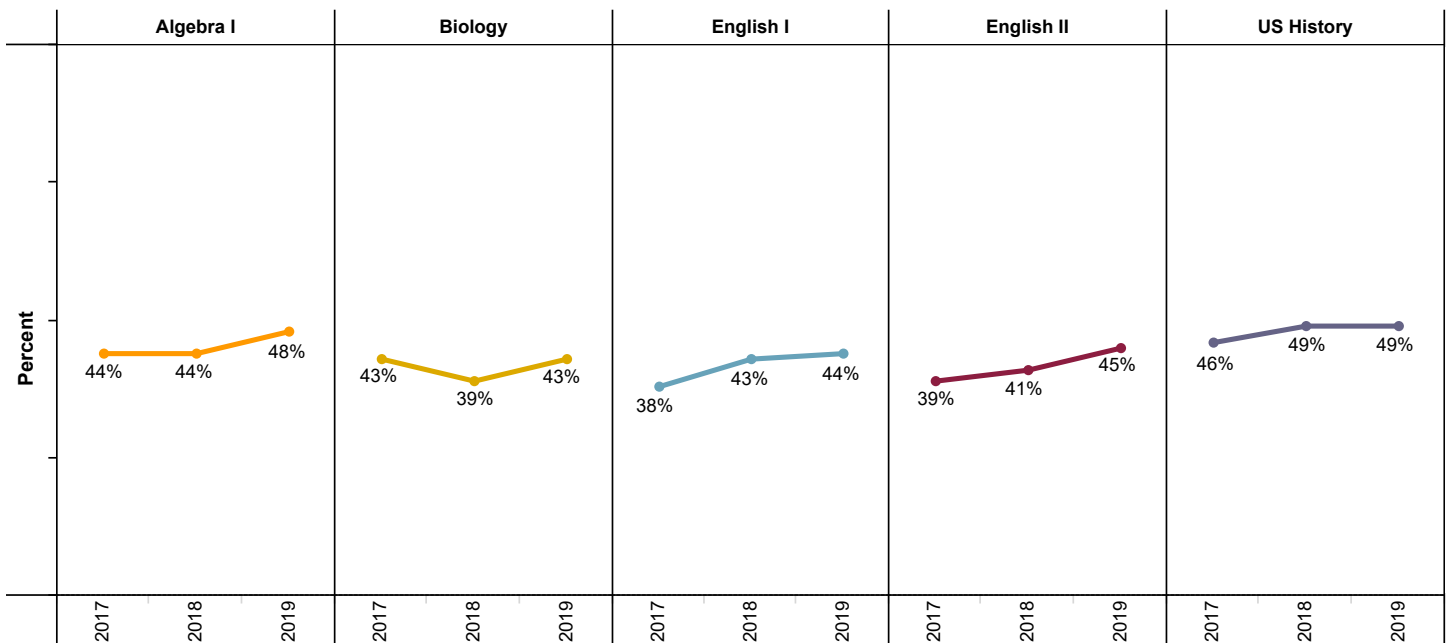
All points reflect the most current data available and may differ slightly from data previously reported.

Spring administration results are used.

**Figure 16**  
HISD STAAR EOC Performance by Subject: 2017–2019 (Spring Administration)  
Percent At or Above the 50th Percentile  
**First-Time Tested - All Grade Levels All Student**



**Figure 17**  
HISD STAAR EOC Performance by Subject: 2017–2019 (Spring Administration)  
Percent At or Above the 50th Percentile  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**





























Source: TEA-Pearson-ETS STAAR Student Data Files; various years


Notes: Excludes STAAR Alt. 2 Tests. Spring administration results are used. Percentile Performance is based on the performance of all Texas students who took the test last year.


Table A-1


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
<b>Achieve 180 School Office</b>																			
 Kashmere HS	239	60	21	6	193	72	36	15	12	204	67	30	9	187	74	44	10	7	
 Liberty HS	53	66	19	8	36	72	31	8	6	59	69	34	8	53	85	34	6	16	
 Madison HS	457	56	26	13	456	71	39	20	15	459	64	23	2	475	74	38	7	10	
 North Forest HS	302	47	12	4	290	70	35	14	23	324	66	31	10	299	77	38	7	11	
 Sharpstown HS	558	58	20	8	475	61	24	11	3	584	59	25	4	516	62	30	7	3	
 Washington HS	184	57	17	8	203	61	29	10	4	184	67	29	7	207	78	39	8	11	
 Wheatley HS	251	63	27	6	205	65	36	20	2	278	59	16	3	224	65	31	7	6	
 Worthing HS	269	68	24	6	191	76	47	19	8	259	57	20	3	218	77	37	6	20	
 Yates HS	244	55	16	4	237	56	22	5	1	237	67	27	4	253	70	28	2	3	
 Attucks MS	25	100	72	12	46	98	76	37	-2	30	100	77	13	30	100	67	13	0	
 Cullen MS	31	100	58	32	29	97	59	34	-3	0	---	---	---	0	---	---	*	---	
 Deady MS	48	100	88	44	49	94	59	31	-6	0	---	---	---	0	---	---	*	---	
 Forest Brook MS	25	100	100	64	45	100	98	60	0	0	---	---	---	0	---	---	*	---	
 Henry MS	21	95	95	62	22	100	100	100	5	0	---	---	---	0	---	---	*	---	
 High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
 Holland MS	50	98	50	18	31	100	94	65	2	0	---	---	---	0	---	---	*	---	
 Lawson MS	60	93	73	57	51	100	96	88	7	0	---	---	---	0	---	---	*	---	
 Sugar Grove MS	24	96	50	29	13	100	85	38	4	0	---	---	---	0	---	---	*	---	
 Williams MS	20	85	50	20	31	97	81	45	12	0	---	---	---	0	---	---	*	---	
 Gregory-Lincoln PK-8	20	85	55	20	36	100	89	47	15	0	---	---	---	0	---	---	*	---	
 TCAH	719	68	29	12	645	64	31	16	-4	644	91	57	17	604	91	61	19	0	
 <b>A180 Office Total</b>	<b>3,681</b>	<b>63</b>	<b>26</b>	<b>11</b>	<b>3,284</b>	<b>69</b>	<b>38</b>	<b>19</b>	<b>6</b>	<b>3,346</b>	<b>69</b>	<b>32</b>	<b>7</b>	<b>3,066</b>	<b>76</b>	<b>40</b>	<b>9</b>	<b>7</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.

Table A-1


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2018				2019					2018				2019				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
	Austin HS	455	71	38	18	406	62	36	18	-9	467	75	32	5	412	77	40	8	2
	Chavez HS	712	59	31	17	614	52	28	16	-7	815	73	40	12	693	68	37	9	-5
	East EC HS	65	100	92	63	44	100	98	61	0	111	100	98	48	103	100	97	51	0
	Eastwood Acad HS	61	100	97	84	55	98	93	76	-2	115	100	85	24	111	99	88	37	-1
	Furr HS	280	56	19	3	239	82	38	11	26	316	61	27	4	306	63	28	5	2
	HSLJ	81	94	72	36	86	100	85	49	6	112	100	87	39	137	99	81	29	-1
	Middle Coll. HS - Fraga	25	80	32	12	25	76	48	32	-4	22	82	45	9	28	46	21	7	-36
	Milby HS	536	61	25	9	503	65	34	12	4	632	69	38	8	648	74	40	8	5
	Mount Carmel Acad HS	69	99	55	16	68	84	37	13	-15	81	100	67	15	78	95	69	15	-5
	Chrysalis MS	23	100	100	100	23	100	100	100	0	0	---	---	---	0	---	---	*	---
	Edison MS	48	100	96	83	21	100	100	100	0	0	---	---	---	0	---	---	*	---
	Navarro MS	24	100	79	54	61	100	97	74	0	0	---	---	---	0	---	---	*	---
	Ortiz MS	64	97	78	55	59	100	93	78	3	0	---	---	---	0	---	---	*	---
	Stevenson MS	200	100	99	87	202	100	95	74	0	63	100	100	57	99	100	100	80	0
	BCM Biotech Acad.-Rusk	50	96	72	42	64	100	94	70	4	0	---	---	---	0	---	---	*	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	<b>East Office Total</b>	<b>2,693</b>	<b>71</b>	<b>44</b>	<b>26</b>	<b>2,470</b>	<b>72</b>	<b>48</b>	<b>29</b>	<b>1</b>	<b>2,734</b>	<b>76</b>	<b>45</b>	<b>13</b>	<b>2,615</b>	<b>76</b>	<b>47</b>	<b>15</b>	<b>0</b>
<b>North School Office</b>																			
	Burbank MS	162	100	99	93	158	99	99	96	-1	0	---	---	---	0	---	---	*	---
	Fleming MS	20	100	100	100	21	100	95	90	0	0	---	---	---	0	---	---	*	---
	Fonville MS	56	100	93	57	80	100	88	73	0	0	---	---	---	0	---	---	*	---
	Key MS	32	97	94	56	27	100	100	63	3	0	---	---	---	0	---	---	*	---
	McReynolds MS	28	100	100	100	28	100	100	96	0	0	---	---	---	0	---	---	*	---
	<b>North Office Total</b>	<b>298</b>	<b>100</b>	<b>98</b>	<b>83</b>	<b>314</b>	<b>100</b>	<b>96</b>	<b>87</b>	<b>0</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>*</b>	<b>---</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.


HISD Research and Accountability


Table A-1

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology								
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Northwest School Office																		
Carnegie HS	40	100	98	78	56	100	93	64	0	163	100	99	75	296	100	98	80	0
Challenge EC HS	62	100	77	40	63	98	83	46	-2	119	100	94	50	116	99	96	64	-1
DeBakey HS	35	100	100	91	40	100	100	98	0	228	100	100	80	238	100	99	87	0
HAIS HS	69	97	61	22	76	92	75	37	-5	125	100	86	39	134	98	93	45	-2
Heights HS	479	64	24	8	476	72	36	12	8	630	83	59	20	633	84	62	22	1
Houston MSTC HS	784	52	16	5	707	49	20	6	-3	832	61	23	5	827	64	28	6	3
Kinder HSPVA	63	92	63	25	58	100	79	36	8	167	100	99	69	185	100	97	68	0
North Houston EC HS	50	98	74	38	69	99	86	57	1	124	99	90	48	135	99	90	37	0
Northside HS	363	66	33	17	346	64	29	11	-2	404	70	31	4	406	80	38	5	10
Scarborough HS	183	72	39	16	169	56	36	20	-16	216	68	39	8	194	55	25	5	-13
Waltrip HS	548	70	27	10	462	63	27	9	-7	581	78	46	11	588	80	51	16	2
Black MS	66	100	100	100	88	100	100	99	0	53	100	100	89	54	100	100	78	0
Clifton MS	36	100	86	58	43	95	74	28	-5	0	---	---	---	0	---	---	*	---
Hamilton MS	158	99	90	63	197	98	85	57	-1	0	---	---	---	0	---	---	*	---
Hogg MS	76	100	97	92	87	98	97	91	-2	0	---	---	---	0	---	---	*	---
Marshall MS	45	100	100	78	26	100	100	100	0	0	---	---	---	0	---	---	*	---
Community Services	23	4	0	0	32	3	0	0	-1	13	31	0	0	30	27	0	0	-4
Garden Oaks	14	100	100	86	3	*	*	*	*	0	---	---	---	0	---	---	*	---
Harper DAEP	2	*	*	*	4	*	*	*	*	1	*	*	*	2	*	*	*	*
Leland YMCPA	70	93	53	21	67	87	54	13	-6	77	97	75	17	71	96	80	18	-1
Rice School PK-8	51	100	88	75	53	100	87	62	0	0	---	---	---	0	---	---	*	---
Secondary DAEP	10	20	0	0	5	20	0	0	0	10	10	0	0	6	0	0	0	-10
YWCPA	72	99	85	51	71	99	86	48	0	48	100	88	35	79	100	87	29	0
Northwest Office Total	3,301	72	41	23	3,198	71	45	25	-1	3,791	80	55	25	3,994	82	59	29	2

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability





Table A-1


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
155	89	39	15	150	85	41	15	-4	193	96	73	35	207	96	69	21	0	
84	94	77	46	59	92	80	61	-2	91	97	81	23	71	93	68	21	-4	
110	83	44	20	66	94	74	45	11	132	94	59	8	101	99	88	28	5	
500	47	12	3	418	50	23	8	3	514	56	18	2	464	66	28	3	10	
783	59	24	9	685	64	30	15	5	748	72	38	6	710	72	35	10	0	
82	100	98	73	96	100	95	74	0	0	---	---	---	0	---	---	*	---	
92	100	99	85	85	100	100	88	0	19	100	95	68	33	100	97	64	0	
25	100	92	48	24	92	58	29	-8	0	---	---	---	0	---	---	*	---	
17	94	82	41	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1,848	66	34	18	1,583	69	41	24	3	1,697	73	40	10	1,586	76	44	12	3	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability


Table A-1

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 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2018				2019					2018				2019						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
West School Office																			
613	81	45	20	514	82	55	31	1	839	88	67	36	723	86	65	39	-2		
43	95	51	12	58	98	81	40	3	67	91	52	6	70	80	40	0	-11		
89	72	30	8	71	76	56	38	4	101	73	20	4	89	70	48	3	-3		
537	80	50	24	523	80	56	30	0	780	89	67	30	738	89	69	29	0		
34	56	9	6	29	72	10	3	16	21	71	33	19	29	62	17	0	-9		
499	86	58	30	588	79	53	30	-7	726	90	67	31	764	91	71	31	1		
736	59	26	8	612	52	24	12	-7	850	47	15	3	696	53	19	2	6		
23	96	91	70	31	100	81	61	4	0	---	---	---	0	---	---	*	---		
1	*	*	*	22	100	91	68	*	0	---	---	---	0	---	---	*	---		
47	100	100	68	42	100	98	90	0	45	100	96	51	23	100	96	74	0		
34	100	100	94	29	100	83	45	0	0	---	---	---	0	---	---	*	---		
322	100	100	97	280	100	99	91	0	0	---	---	---	0	---	---	*	---		
141	100	100	99	70	100	100	100	0	0	---	---	---	0	---	---	*	---		
109	100	99	98	99	100	99	95	0	51	100	100	94	45	100	100	98	0		
208	100	100	85	210	100	99	92	0	0	---	---	---	0	---	---	*	---		
61	98	93	74	60	100	85	55	2	33	100	100	91	41	98	95	59	-2		
48	100	96	83	51	100	100	92	0	0	---	---	---	0	---	---	*	---		
40	100	83	43	50	100	84	60	0	0	---	---	---	0	---	---	*	---		
100	100	93	70	105	100	91	70	0	0	---	---	---	0	---	---	*	---		
45	100	100	64	41	100	100	85	0	0	---	---	---	0	---	---	*	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
71	93	75	44	63	97	87	49	4	65	98	82	40	47	98	89	21	0		
0	---	---	---	14	100	100	71	---	0	---	---	---	15	100	100	60	---		
15	100	100	100	17	100	100	94	0	0	---	---	---	0	---	---	*	---		
82	100	100	100	85	100	100	96	0	0	---	---	---	0	---	---	*	---		
268	98	82	56	181	99	85	54	1	166	96	81	34	184	98	78	26	2		
22	95	91	68	24	100	100	75	5	0	---	---	---	0	---	---	*	---		
18	78	28	22	21	81	38	14	3	0	---	---	---	0	---	---	*	---		
4,206	84	62	43	3,890	83	65	46	-1	3,744	80	56	26	3,464	82	59	26	2		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.


HISD Research and Accountability


Table A-1


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I										Biology									
	2018					2019					2018					2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
<b>Special Education/Student Support Services Offices</b>																				
 HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 SOAR Center	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---	---	---
 SPED/Support Services	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---	---	---
<b>District Total</b>																				
 District Total	16,030	73	44	26	14,739	74	50	31	1	15,315	76	47	18	14,725	79	51	20	3		

 High School

 Middle School

 Combined School

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HISD Research and Accountability


Table A-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
<b>Achieve 180 School Office</b>																			
Kashmere HS	351	26	15	1	297	34	20	2	8	263	30	13	0	274	41	20	1	11	
Liberty HS	77	9	4	0	85	13	6	0	4	89	13	4	0	101	26	12	0	13	
Madison HS	687	30	12	1	714	38	21	1	8	606	41	20	1	589	43	21	1	2	
North Forest HS	456	34	18	1	431	34	16	1	0	361	37	23	1	364	38	21	0	1	
Sharpstown HS	546	32	17	1	577	34	19	1	2	590	33	20	1	576	31	19	1	-2	
Washington HS	296	25	14	1	252	29	15	0	4	305	31	14	1	253	39	21	1	8	
Wheatley HS	362	29	13	0	273	29	12	1	0	303	38	21	2	291	35	18	0	-3	
Worthing HS	384	22	11	0	296	34	17	0	12	308	37	19	1	261	39	18	2	2	
Yates HS	358	28	13	0	348	32	14	0	4	310	38	19	1	300	39	19	2	1	
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
TCAH	710	75	61	8	641	77	64	14	2	757	77	61	8	768	77	62	8	0	
<b>A180 Office Total</b>	<b>4,332</b>	<b>36</b>	<b>22</b>	<b>2</b>	<b>3,914</b>	<b>40</b>	<b>25</b>	<b>3</b>	<b>4</b>	<b>3,977</b>	<b>44</b>	<b>27</b>	<b>2</b>	<b>3,777</b>	<b>46</b>	<b>28</b>	<b>2</b>	<b>2</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table A-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
All Students - English I and English II																		
614	36	18	1	640	35	20	1	-1	634	42	24	0	557	43	23	0	1	
1,036	45	30	3	929	44	28	4	-1	1,059	42	27	1	946	53	37	3	11	
118	100	91	20	113	96	87	17	-4	135	99	95	13	110	100	91	15	1	
116	98	89	22	111	95	92	21	-3	100	98	93	10	115	98	91	20	0	
409	37	19	0	365	39	23	1	2	393	38	23	1	347	46	27	0	8	
122	89	78	4	137	97	85	16	8	140	85	59	1	109	95	84	6	10	
33	42	30	3	37	41	24	3	-1	48	50	25	0	35	63	43	3	13	
742	51	32	1	750	52	37	4	1	581	50	35	2	639	62	41	2	12	
91	80	54	5	87	76	56	10	-4	105	77	59	5	88	91	75	11	14	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3,281	50	34	3	3,169	50	36	5	0	3,195	50	35	2	2,946	59	41	3	9	
All Students - English I and English II																		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
<b>Northwest School Office</b>																			
Carnegie HS	174	100	98	50	316	100	99	69	0	151	99	99	56	192	99	99	56	0	
Challenge EC HS	124	98	91	24	116	99	95	37	1	114	100	96	14	137	100	96	23	0	
DeBakey HS	252	100	100	47	248	100	99	57	0	212	100	99	58	218	100	100	46	0	
HAIS HS	137	100	96	23	135	98	98	32	-2	113	97	91	18	135	97	94	23	0	
Heights HS	775	62	42	6	733	68	51	9	6	718	64	45	3	696	72	56	7	8	
Houston MSTC HS	1,260	29	15	0	1,001	24	9	0	-5	1,068	33	17	1	1,027	34	20	0	1	
Kinder HSPVA	177	100	94	45	191	98	95	52	-2	198	96	92	40	189	98	97	49	2	
North Houston EC HS	127	94	76	12	136	98	89	21	4	115	96	80	9	115	97	90	23	1	
Northside HS	558	40	23	1	537	49	33	3	9	525	42	22	1	505	50	32	1	8	
Scarborough HS	276	43	22	0	250	30	18	1	-13	264	36	20	0	250	43	27	0	7	
Waltrip HS	714	53	29	2	507	38	17	2	-15	592	44	28	2	665	58	41	2	14	
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Community Services	25	4	0	0	32	6	3	0	2	15	7	0	0	14	0	0	0	-7	
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Harper DAEP	1	*	*	*	2	*	*	*	*	2	*	*	*	4	*	*	*	*	*
Leland YMCPA	65	80	65	5	61	85	75	11	5	50	96	84	12	57	95	89	9	-1	
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	17	18	0	0	7	0	0	0	-18	9	22	0	0	3	*	*	*	*	
YWCPA	56	96	88	27	79	96	92	24	0	55	98	93	15	38	100	95	32	2	
<b>Northwest Office Total</b>	<b>4,746</b>	<b>56</b>	<b>41</b>	<b>9</b>	<b>4,351</b>	<b>58</b>	<b>46</b>	<b>16</b>	<b>2</b>	<b>4,216</b>	<b>56</b>	<b>42</b>	<b>9</b>	<b>4,245</b>	<b>63</b>	<b>50</b>	<b>11</b>	<b>7</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I											English II								
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>South School Office</b>																			
Energy Inst HS	212	81	58	12	218	82	66	13	1	176	82	63	10		197	86	69	8	4
Jones HS	123	60	43	6	90	62	41	6	2	128	73	52	4		103	78	63	3	5
South EC HS	147	81	57	5	108	86	78	16	5	122	80	63	4		129	84	74	8	4
Sterling HS	653	28	14	1	598	30	15	1	2	502	29	17	1		545	45	25	2	16
Westbury HS	892	45	28	2	795	45	30	4	0	846	43	26	2		826	51	34	2	8
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Thomas MS	0	---	---	---	1	*	*	*	---	0	---	---	---		0	---	---	*	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>South Office Total</b>	<b>2,027</b>	<b>47</b>	<b>29</b>	<b>3</b>	<b>1,810</b>	<b>48</b>	<b>33</b>	<b>5</b>	<b>1</b>	<b>1,774</b>	<b>48</b>	<b>31</b>	<b>3</b>		<b>1,800</b>	<b>57</b>	<b>40</b>	<b>3</b>	<b>9</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.


HISD Research and Accountability


Table A-2

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
973	74	64	21	925	72	63	29	-2	974	71	61	20	962	72	63	21	1	
72	68	50	3	83	70	52	5	2	59	76	56	3	79	77	59	4	1	
111	50	34	0	107	56	44	7	6	80	85	75	8	65	55	46	0	-30	
932	73	59	15	844	75	64	19	2	957	73	58	11	855	74	63	14	1	
34	41	21	0	49	39	10	0	-2	55	27	13	0	67	51	25	4	24	
810	69	55	12	844	72	59	17	3	761	75	64	13	792	71	58	11	-4	
754	24	12	0	695	25	14	1	1	868	26	15	1	800	27	14	1	1	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
19	100	95	32	24	92	92	17	-8	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
68	93	81	15	50	92	74	10	-1	48	94	83	10	59	92	85	10	-2	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
171	83	67	11	191	89	76	17	6	149	95	83	13	147	92	79	14	-3	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3,944	63	50	12	3,812	64	53	17	1	3,951	63	52	11	3,826	64	52	11	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.







Excludes STAAR Alt. 2 test version.





Table A-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	English I										English II									
	2018					2019					2018					2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
<b>Special Education/Student Support Services Offices</b>																				
 HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
 SOAR Center	4	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	---	*	*	*
 SPED/Support Services	4	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	---	*	*	*
<b>District Total</b>																				
 District Total	18,334	51	36	6	17,056	53	39	10	2	17,115	53	38	6	16,595	58	43	7	5		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table A-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**

**All Students - U.S. History**

Key	
<span style="display:inline-block; width:15px; height:15px; background-color:lightblue; border:1px solid black;"></span>	90% – 100%
<span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span>	70% – 89%
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span>	60% – 69%
<span style="display:inline-block; width:15px; height:15px; background-color:lightcoral; border:1px solid black;"></span>	< 60%

U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	158	82	42	13	160	79	45	9	-3	
Liberty HS	45	47	16	7	46	74	37	7	27	
Madison HS	403	85	45	12	380	85	45	13	0	
North Forest HS	211	69	31	14	232	80	43	12	11	
Sharpstown HS	334	82	48	18	429	83	52	19	1	
Washington HS	179	71	39	12	186	83	54	21	12	
Wheatley HS	193	77	39	12	193	80	45	13	3	
Worthing HS	149	80	32	7	161	87	51	16	7	
Yates HS	173	82	46	22	178	87	62	32	5	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
TCAH	665	95	71	38	681	96	79	50	1	
<b>A180 Office Total</b>	<b>2,554</b>	<b>83</b>	<b>49</b>	<b>20</b>	<b>2,646</b>	<b>86</b>	<b>57</b>	<b>25</b>	<b>3</b>	
<b>East School Office</b>										
Austin HS	427	85	50	15	397	84	54	23	-1	
Chavez HS	733	81	51	24	754	83	58	28	2	
East EC HS	121	100	98	83	127	100	94	70	0	
Eastwood Acad HS	104	100	98	93	103	100	100	95	0	
Furr HS	235	85	60	36	234	85	57	30	0	
HSLJ	89	99	83	51	122	100	86	48	1	
Middle Coll. HS - Fraga	22	64	32	23	9	89	67	33	25	
Milby HS	320	86	67	36	387	90	73	41	4	
Mount Carmel Acad HS	90	98	74	36	79	99	87	35	1	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>2,141</b>	<b>86</b>	<b>61</b>	<b>34</b>	<b>2,212</b>	<b>88</b>	<b>66</b>	<b>36</b>	<b>2</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**

**All Students - U.S. History**

Key	
<span style="display:inline-block; width:15px; height:15px; background-color:lightblue; border:1px solid black;"></span>	90% – 100%
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<span style="display:inline-block; width:15px; height:15px; background-color:lightcoral; border:1px solid black;"></span>	< 60%

U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>North School Office</b>										
Burbank MS	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>Northwest School Office</b>										
Carnegie HS	143	100	99	92	134	100	100	92	0	
Challenge EC HS	103	100	99	93	104	100	97	87	0	
DeBaKey HS	191	100	100	96	171	100	100	95	0	
HAIS HS	113	99	82	42	105	98	82	40	-1	
Heights HS	588	93	71	31	544	94	78	42	1	
Houston MSTC HS	664	84	54	20	641	82	51	24	-2	
Kinder HSPVA	182	100	98	86	188	100	99	90	0	
North Houston EC HS	113	100	96	73	115	100	95	74	0	
Northside HS	358	82	53	15	356	89	59	23	7	
Scarborough HS	183	77	49	13	167	83	56	23	6	
Waltrip HS	262	83	58	24	444	87	65	32	4	
Black MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
Community Services	14	57	7	7	7	57	29	0	0	
Garden Oaks	0	---	---	---	0	---	---	---	---	
Harper DAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	45	98	87	51	47	98	91	40	0	
Rice School PK-8	0	---	---	---	0	---	---	---	---	
Secondary DAEP	2	*	*	*	1	*	*	*	*	
YWCPA	36	100	94	64	43	100	84	49	0	
<b>Northwest Office Total</b>	<b>3,003</b>	<b>90</b>	<b>70</b>	<b>40</b>	<b>3,067</b>	<b>91</b>	<b>72</b>	<b>44</b>	<b>1</b>	
<b>South School Office</b>										
Energy Inst HS	187	99	91	55	164	99	92	65	0	
Jones HS	119	96	77	40	92	98	89	45	2	
South EC HS	70	93	64	21	104	96	72	32	3	
Sterling HS	292	73	28	9	314	85	60	32	12	
Westbury HS	553	80	53	24	514	85	58	30	5	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
<b>South Office Total</b>	<b>1,221</b>	<b>84</b>	<b>56</b>	<b>27</b>	<b>1,188</b>	<b>89</b>	<b>67</b>	<b>36</b>	<b>5</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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



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Excludes STAAR Alt. 2 test version.


Table A-3


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**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**

**All Students - U.S. History**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>West School Office</b>										
Bellaire HS	776	88	77	56	821	93	80	62	5	
E-STEM Central HS	40	100	83	23	111	98	86	50	-2	
E-STEM West HS	50	100	90	34	0	---	---	---	---	
Lamar HS	832	93	75	47	732	94	80	54	1	
Middle Coll. HS - Gulfton	38	84	50	26	48	94	69	38	10	
Westside HS	693	94	82	52	637	94	82	56	0	
Wisdom HS	483	71	38	18	497	72	41	18	1	
Energized MS	0	---	---	---	0	---	---	---	---	
E-STEM Central MS	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Inspired Acad	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	50	100	84	64	41	100	93	63	0	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	
Rogers TH MS	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	165	99	94	66	134	100	97	78	1	
Wharton Acad.	0	---	---	---	0	---	---	---	---	
Wilson	0	---	---	---	0	---	---	---	---	
<b>West Office Total</b>	<b>3,127</b>	<b>89</b>	<b>73</b>	<b>46</b>	<b>3,021</b>	<b>91</b>	<b>75</b>	<b>52</b>	<b>2</b>	
<b>Special Education/Student Support Services Offices</b>										
HCC Lifeskills	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
R D S P D	0	---	---	---	0	---	---	---	---	
SOAR Center	2	*	*	*	0	---	---	---	---	
<b>SPED/Support Services</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
<b>District Total</b>										
<b>District Total</b>	<b>12,048</b>	<b>87</b>	<b>63</b>	<b>35</b>	<b>12,134</b>	<b>89</b>	<b>68</b>	<b>40</b>	<b>2</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table B-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Algebra I										Biology								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change

## Achieve 180 School Office

Kashmere HS	227	62	22	7	179	72	35	14	10	194	67	31	9	177	75	44	9	8
Liberty HS	49	67	20	8	34	74	32	9	7	57	70	35	9	50	84	34	6	14
Madison HS	363	58	27	13	361	73	39	19	15	372	65	23	3	378	73	37	6	8
North Forest HS	275	49	12	4	268	69	36	15	20	300	67	33	11	276	76	38	7	9
Sharpstown HS	513	58	20	8	452	62	24	11	4	542	59	25	5	496	62	30	7	3
Washington HS	134	57	18	7	190	62	28	10	5	141	70	28	7	195	77	36	7	7
Wheatley HS	195	66	31	6	189	66	37	20	0	226	61	18	3	211	65	31	7	4
Worthing HS	248	70	25	6	186	76	47	19	6	239	58	21	3	211	78	38	7	20
Yates HS	212	55	17	5	202	58	22	3	3	204	67	26	4	213	71	31	3	4
Attucks MS	23	100	74	13	42	98	76	36	-2	29	100	79	14	27	100	63	15	0
Cullen MS	31	100	58	32	28	96	57	32	-4	0	---	---	---	0	---	---	*	---
Deady MS	47	100	87	43	48	94	58	29	-6	0	---	---	---	0	---	---	*	---
Forest Brook MS	23	100	100	70	44	100	98	59	0	0	---	---	---	0	---	---	*	---
Henry MS	15	93	93	53	21	100	100	100	7	0	---	---	---	0	---	---	*	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	43	98	49	19	30	100	93	63	2	0	---	---	---	0	---	---	*	---
Lawson MS	50	96	74	58	47	100	98	89	4	0	---	---	---	0	---	---	*	---
Sugar Grove MS	23	96	52	30	13	100	85	38	4	0	---	---	---	0	---	---	*	---
Williams MS	20	85	50	20	28	100	82	46	15	0	---	---	---	0	---	---	*	---
Gregory-Lincoln PK-8	16	88	50	13	31	100	87	45	12	0	---	---	---	0	---	---	*	---
TCAH	280	58	18	5	244	52	20	9	-6	241	88	46	11	224	87	47	8	-1
<b>A180 Office Total</b>	<b>2,862</b>	<b>63</b>	<b>26</b>	<b>10</b>	<b>2,637</b>	<b>70</b>	<b>38</b>	<b>18</b>	<b>7</b>	<b>2,624</b>	<b>66</b>	<b>28</b>	<b>6</b>	<b>2,458</b>	<b>73</b>	<b>36</b>	<b>7</b>	<b>7</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability

Table B-1

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 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

		Algebra I									Biology								
		2018				2019					2018				2019				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
	Austin HS	423	71	38	18	374	62	36	18	-9	434	74	33	5	382	77	39	7	3
	Chavez HS	524	59	31	19	541	53	29	16	-6	606	74	42	14	623	68	37	9	-6
	East EC HS	56	100	91	63	39	100	97	62	0	96	100	99	47	86	100	97	49	0
	Eastwood Acad HS	48	100	98	83	41	100	95	78	0	90	100	84	21	84	100	88	33	0
	Furr HS	241	59	20	4	230	81	38	12	22	272	63	29	4	293	61	27	5	-2
	HSLJ	62	94	68	34	74	100	84	47	6	89	100	87	40	118	99	80	26	-1
	Middle Coll. HS - Fraga	23	78	26	9	22	77	55	36	-1	21	81	43	10	23	43	22	9	-38
	Milby HS	482	61	25	9	474	64	34	12	3	573	69	38	8	612	74	40	8	5
	Mount Carmel Acad HS	58	98	57	17	47	85	45	17	-13	68	100	63	12	56	93	71	21	-7
	Chrysalis MS	20	100	100	100	18	100	100	100	0	0	---	---	---	0	---	---	*	---
	Edison MS	46	100	96	87	21	100	100	100	0	0	---	---	---	0	---	---	*	---
	Navarro MS	24	100	79	54	55	100	96	73	0	0	---	---	---	0	---	---	*	---
	Ortiz MS	57	96	77	56	56	100	93	77	4	0	---	---	---	0	---	---	*	---
	Stevenson MS	188	100	99	87	178	99	94	74	-1	52	100	100	54	81	100	100	78	0
	BCM Biotech Acad.-Rusk	42	95	67	38	64	100	94	70	5	0	---	---	---	0	---	---	*	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	<b>East Office Total</b>	<b>2,294</b>	<b>72</b>	<b>44</b>	<b>27</b>	<b>2,234</b>	<b>72</b>	<b>48</b>	<b>29</b>	<b>0</b>	<b>2,301</b>	<b>76</b>	<b>45</b>	<b>13</b>	<b>2,358</b>	<b>75</b>	<b>46</b>	<b>14</b>	<b>-1</b>
<b>North School Office</b>																			
	Burbank MS	153	100	99	93	147	99	99	96	-1	0	---	---	---	0	---	---	*	---
	Fleming MS	19	100	100	100	19	100	100	95	0	0	---	---	---	0	---	---	*	---
	Fonville MS	53	100	92	58	72	100	90	75	0	0	---	---	---	0	---	---	*	---
	Key MS	28	96	93	57	26	100	100	62	4	0	---	---	---	0	---	---	*	---
	McReynolds MS	28	100	100	100	28	100	100	96	0	0	---	---	---	0	---	---	*	---
	<b>North Office Total</b>	<b>281</b>	<b>100</b>	<b>98</b>	<b>84</b>	<b>292</b>	<b>100</b>	<b>97</b>	<b>88</b>	<b>0</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>*</b>	<b>---</b>

High School

Middle School

Combined School

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 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students - Algebra I and Biology																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Northwest School Office																		
Carnegie HS	18	100	94	67	18	100	83	44	0	63	100	98	59	98	100	97	69	0
Challenge EC HS	49	100	71	35	46	100	85	41	0	92	100	93	47	88	100	97	64	0
DeBakey HS	26	100	100	88	28	100	100	100	0	107	100	100	74	113	100	98	89	0
HAIS HS	55	96	56	16	52	88	75	40	-8	98	100	85	34	96	97	93	44	-3
Heights HS	351	63	21	7	349	71	33	12	8	472	82	57	18	456	82	59	18	0
Houston MSTC HS	687	54	17	6	683	49	19	6	-5	747	62	24	6	803	64	28	6	2
Kinder HSPVA	16	94	75	19	8	100	50	13	6	32	100	97	66	33	100	88	52	0
North Houston EC HS	43	98	77	44	58	98	86	53	0	112	99	90	48	118	99	89	37	0
Northside HS	357	66	33	17	326	64	29	12	-2	396	70	31	4	383	80	38	5	10
Scarborough HS	177	71	39	16	157	55	35	19	-16	207	67	38	9	180	54	24	5	-13
Waltrip HS	408	73	28	10	337	63	28	8	-10	438	81	46	11	419	80	49	13	-1
Black MS	20	100	100	100	18	100	100	100	0	11	100	100	64	8	100	100	75	0
Clifton MS	30	100	90	60	40	98	75	30	-2	0	---	---	---	0	---	---	*	---
Hamilton MS	122	98	88	61	163	98	83	58	0	0	---	---	---	0	---	---	*	---
Hogg MS	27	100	93	89	25	96	92	88	-4	0	---	---	---	0	---	---	*	---
Marshall MS	40	100	100	75	26	100	100	100	0	0	---	---	---	0	---	---	*	---
Community Services	12	0	0	0	17	0	0	0	0	6	17	0	0	18	22	0	0	5
Garden Oaks	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harper DAEP	1	*	*	*	4	*	*	*	*	1	*	*	*	2	*	*	*	*
Leland YMCPA	50	92	56	24	38	79	47	16	-13	54	98	74	15	39	92	69	8	-6
Rice School PK-8	38	100	87	74	31	100	87	68	0	0	---	---	---	0	---	---	*	---
Secondary DAEP	9	22	0	0	5	20	0	0	-2	8	13	0	0	6	0	0	0	-13
YWCPA	48	98	85	54	70	99	86	49	1	35	100	89	37	77	100	87	30	0
Northwest Office Total	2,588	70	37	20	2,499	68	40	21	-2	2,879	77	49	18	2,937	78	51	20	1

 High School

 Middle School

 Combined School

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## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
100	88	37	10	102	83	37	15	-5	121	96	65	21	119	94	57	12	-2	
78	95	77	45	56	91	79	61	-4	84	96	80	23	66	92	67	18	-4	
85	82	41	19	61	95	74	43	13	108	94	56	8	97	99	90	29	5	
427	45	10	3	403	49	22	8	4	437	55	16	1	446	65	27	3	10	
625	62	25	9	654	63	30	14	1	607	74	39	7	677	72	34	9	-2	
35	100	100	69	49	100	96	78	0	0	---	---	---	0	---	---	*	---	
83	100	99	84	73	100	100	89	0	18	100	94	72	29	100	100	62	0	
25	100	92	48	24	92	58	29	-8	0	---	---	---	0	---	---	*	---	
13	92	77	31	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1,471	66	33	16	1,422	67	38	22	1	1,375	73	39	8	1,434	75	40	10	2	

 High School

 Middle School

 Combined School

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HISD Research and Accountability



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## Economically Disadvantaged Students

Key	
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<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFDAB9; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FFB6C1; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
Bellaire HS	387	78	39	18	316	79	54	28	1	417	81	51	17	342	80	49	22	-1
E-STEM Central HS	37	95	57	14	57	98	81	40	3	59	90	51	7	68	81	40	0	-9
E-STEM West HS	72	76	32	8	71	76	56	38	0	83	77	19	4	89	70	48	3	-7
Lamar HS	321	77	46	20	305	79	53	27	2	398	85	56	18	364	85	59	18	0
Middle Coll. HS - Gulfton	29	52	7	3	29	72	10	3	20	18	67	28	17	29	62	17	0	-5
Westside HS	319	82	52	25	401	78	49	27	-4	411	86	57	20	461	88	65	20	2
Wisdom HS	700	59	26	8	587	52	25	12	-7	806	47	15	3	674	53	19	3	6
Energized MS	19	95	89	74	30	100	80	60	5	0	---	---	---	0	---	---	*	---
E-STEM Central MS	0	---	---	---	22	100	91	68	---	0	---	---	---	0	---	---	*	---
E-STEM West MS	38	100	100	61	42	100	98	90	0	36	100	94	44	23	100	96	74	0
Fondren MS	30	100	100	97	28	100	82	46	0	0	---	---	---	0	---	---	*	---
Lanier MS	71	100	100	97	46	100	100	93	0	0	---	---	---	0	---	---	*	---
Meyerland MS	64	100	100	98	30	100	100	100	0	0	---	---	---	0	---	---	*	---
Pershing MS	21	100	100	100	16	100	100	100	0	10	100	100	80	6	100	100	100	0
Pin Oak MS	30	100	100	93	27	100	100	96	0	0	---	---	---	0	---	---	*	---
Revere MS	44	98	93	73	37	100	86	51	2	21	100	100	90	27	96	93	52	-4
Tanglewood MS	18	100	94	78	21	100	100	90	0	0	---	---	---	0	---	---	*	---
Welch MS	38	100	84	42	47	100	83	62	0	0	---	---	---	0	---	---	*	---
West Briar MS	34	100	94	62	49	100	90	71	0	0	---	---	---	0	---	---	*	---
Briar Meadow	33	100	100	67	26	100	100	88	0	0	---	---	---	0	---	---	*	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Long Acad	67	93	76	45	62	97	87	50	4	62	98	84	42	45	98	89	20	0
Mandarin Immersion Mag	0	---	---	---	3	*	*	*	---	0	---	---	---	3	*	*	*	---
Pilgrim Acad.	14	100	100	100	15	100	100	93	0	0	---	---	---	0	---	---	*	---
Rogers TH MS	16	100	100	100	19	100	100	100	0	0	---	---	---	0	---	---	*	---
Sharpstown Intl	240	98	82	55	171	99	85	54	1	149	97	82	34	172	98	77	25	1
Wharton Acad.	14	93	86	64	14	100	100	71	7	0	---	---	---	0	---	---	*	---
Wilson	4	*	*	*	5	80	20	20	*	0	---	---	---	0	---	---	*	---

High School

Middle School

Combined School

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 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

<div><div></div>60% – 69%</div> <div><div></div>&lt; 60%</div>		Algebra I									Biology								
		2018				2019					2018				2019				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
	West Office Total	2,660	79	53	31	2,476	79	57	36	0	2,470	73	44	15	2,303	76	49	15	3
Special Education/Student Support Services Offices																			
	HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	SOAR Center	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
	SPED/Support Services	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
District Total																			
	District Total	12,158	71	40	22	11,560	72	46	27	1	11,651	73	41	12	11,490	76	45	14	3

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table B-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change

## Achieve 180 School Office

Kashmere HS	336	26	15	1	281	35	19	1	9	252	29	12	0	264	41	20	1	12
Liberty HS	72	8	3	0	79	13	6	0	5	87	13	3	0	95	25	12	0	12
Madison HS	548	32	14	1	568	38	21	1	6	471	43	21	1	461	45	23	0	2
North Forest HS	417	34	19	1	399	34	16	1	0	323	36	22	1	342	39	21	0	3
Sharpstown HS	503	32	18	1	548	35	20	1	3	541	34	20	1	556	31	18	1	-3
Washington HS	229	24	14	1	243	28	14	0	4	240	31	12	1	244	39	20	1	8
Wheatley HS	297	31	13	0	257	29	11	0	-2	248	41	21	2	272	35	18	0	-6
Worthing HS	354	23	11	0	292	34	17	0	11	289	37	19	1	260	38	18	1	1
Yates HS	309	29	14	0	286	31	14	0	2	260	37	18	1	252	40	19	2	3
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
TCAH	272	70	52	5	245	68	51	7	-2	301	72	54	4	294	71	51	6	-1
<b>A180 Office Total</b>	<b>3,438</b>	<b>33</b>	<b>18</b>	<b>1</b>	<b>3,198</b>	<b>36</b>	<b>20</b>	<b>1</b>	<b>3</b>	<b>3,088</b>	<b>39</b>	<b>22</b>	<b>1</b>	<b>3,040</b>	<b>41</b>	<b>23</b>	<b>1</b>	<b>2</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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
Excludes STAAR Alt. 2 test version.

HISD Research and Accountability


Table B-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II


## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																			
English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
Austin HS	572	34	17	1	601	34	20	1	0	594	41	23	1		526	42	22	0	1
Chavez HS	782	48	31	3	831	44	29	4	-4	774	43	27	1		843	53	37	3	10
East EC HS	102	100	92	20	94	97	87	15	-3	120	99	94	12		100	100	91	14	1
Eastwood Acad HS	90	99	89	17	84	94	90	17	-5	76	97	93	9		79	99	91	18	2
Furr HS	359	38	19	1	350	38	23	1	0	327	39	24	1		332	45	26	0	6
HSLJ	98	89	78	5	116	97	85	15	8	119	85	56	1		85	94	81	7	9
Middle Coll. HS - Fraga	32	44	31	3	33	39	24	3	-5	39	49	21	0		31	61	42	0	12
Milby HS	668	51	33	1	705	52	37	4	1	508	49	35	2		585	61	41	2	12
Mount Carmel Acad HS	77	78	48	3	64	73	53	13	-5	89	76	57	4		66	91	74	8	15
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>East Office Total</b>	<b>2,780</b>	<b>50</b>	<b>33</b>	<b>3</b>	<b>2,878</b>	<b>49</b>	<b>35</b>	<b>4</b>	<b>-1</b>	<b>2,646</b>	<b>50</b>	<b>34</b>	<b>2</b>		<b>2,647</b>	<b>57</b>	<b>39</b>	<b>3</b>	<b>7</b>
<b>North School Office</b>																			
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>		<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

 High School

 Middle School

 Combined School

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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
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Economically Disadvantaged Students - English I and English II																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Northwest School Office																		
Carnegie HS	64	100	94	38	105	99	98	54	-1	50	100	100	36	66	100	100	44	0
Challenge EC HS	96	98	90	21	88	99	94	31	1	82	100	96	15	107	100	95	21	0
DeBakey HS	118	99	99	35	114	99	98	49	0	106	100	98	55	93	100	100	37	0
HAIS HS	105	100	96	17	96	97	97	31	-3	85	98	91	15	91	96	92	22	-2
Heights HS	573	58	38	3	520	63	46	5	5	503	61	41	3	523	69	52	5	8
Houston MSTC HS	1,098	30	16	1	969	24	9	0	-6	911	34	18	1	992	34	20	0	0
Kinder HSPVA	31	100	97	39	35	94	86	46	-6	42	88	81	26	33	94	91	30	6
North Houston EC HS	115	94	76	12	118	97	88	19	3	94	96	81	7	97	98	90	24	2
Northside HS	548	40	23	0	508	48	32	3	8	511	42	22	1	473	49	31	1	7
Scarborough HS	261	43	22	0	237	29	17	1	-14	251	34	19	0	234	42	27	0	8
Waltrip HS	528	53	28	2	374	36	17	2	-17	393	46	27	1	467	59	41	1	13
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	14	0	0	0	22	5	0	0	5	8	0	0	0	9	0	0	0	0
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harper DAEP	1	*	*	*	2	*	*	*	*	1	*	*	*	4	*	*	*	*
Leland YMCPA	42	79	60	2	39	87	74	5	8	34	94	79	9	30	90	87	0	-4
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Secondary DAEP	16	19	0	0	6	0	0	0	-19	7	29	0	0	3	*	*	*	*
YWCPA	37	97	89	24	77	96	92	23	-1	34	100	94	15	38	100	95	32	0
Northwest Office Total	3,654	51	35	5	3,310	50	37	8	-1	3,125	52	36	5	3,260	57	43	6	5

High School

Middle School

Combined School

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Economically Disadvantaged Students - English I and English II																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
	136	76	49	5	128	72	55	6	-4	121	79	57	8	110	83	56	3	4
	113	59	41	5	85	60	40	5	1	112	73	50	4	92	77	61	1	4
	121	79	55	5	103	87	79	17	8	86	79	60	5	124	85	74	8	6
	555	26	13	1	581	29	14	1	3	421	29	17	1	525	44	24	2	15
	729	47	28	2	757	45	29	4	-2	634	46	27	2	779	50	33	2	4
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	1,654	46	28	2	1,655	45	30	4	-1	1,374	48	30	3	1,630	55	37	3	7

 High School

 Middle School

 Combined School

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Economically Disadvantaged Students																		
English I										English II								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>West School Office</b>																		
Bellaire HS	509	60	47	6	492	60	49	13	0	526	62	49	8	498	62	49	7	0
E-STEM Central HS	65	69	52	3	81	69	51	5	0	54	76	56	4	78	77	59	4	1
E-STEM West HS	92	55	36	0	107	56	44	7	1	76	84	75	8	65	55	46	0	-29
Lamar HS	485	65	49	7	432	67	53	11	2	498	65	47	4	409	66	50	6	1
Middle Coll. HS - Gulfton	30	43	20	0	47	38	11	0	-5	44	32	16	0	64	50	25	5	18
Westside HS	470	61	46	7	518	66	52	10	5	444	70	57	8	480	63	51	6	-7
Wisdom HS	719	24	12	0	674	25	13	1	1	836	26	15	1	789	27	14	1	1
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
E-STEM Central MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
E-STEM West MS	15	100	93	20	23	91	91	13	-9	0	---	---	---	0	---	---	*	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Briar Meadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Long Acad	65	92	83	15	48	92	73	8	0	45	96	84	9	58	91	84	10	-5
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rogers TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sharpstown Intl	153	82	67	10	179	88	75	16	6	129	96	85	14	135	91	77	14	-5
Wharton Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Wilson	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

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## Economically Disadvantaged Students

	English I										English II									
	2018					2019					2018					2019				
	#	%	%	%	#	%	%	%	1 Year	#	%	%	%	#	%	%	%	1 Year		
	Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Change	Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Change		
<b>West Office Total</b>	2,603	53	39	5	2,601	56	43	8	3	2,652	55	42	5	2,576	54	40	5	-1		
<b>Special Education/Student Support Services Offices</b>																				
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
SOAR Center	3	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	---	---
<b>SPED/Support Services</b>	<b>3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>District Total</b>																				
<b>District Total</b>	<b>14,132</b>	<b>46</b>	<b>30</b>	<b>3</b>	<b>13,642</b>	<b>47</b>	<b>33</b>	<b>5</b>	<b>1</b>	<b>12,887</b>	<b>49</b>	<b>33</b>	<b>3</b>	<b>13,153</b>	<b>52</b>	<b>36</b>	<b>3</b>	<b>3</b>		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability



Table B-3

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Economically Disadvantaged Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	155	82	42	13	155	79	45	8	-3	
Liberty HS	44	45	14	5	44	73	39	7	28	
Madison HS	310	87	48	12	281	87	46	11	0	
North Forest HS	185	67	31	14	217	79	43	12	12	
Sharpstown HS	313	82	48	18	409	83	52	19	1	
Washington HS	131	73	37	15	171	82	53	21	9	
Wheatley HS	152	76	38	11	179	80	45	13	4	
Worthing HS	138	80	30	7	158	87	51	15	7	
Yates HS	146	81	44	20	152	88	63	32	7	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
TCAH	223	93	61	25	239	95	72	42	2	
<b>A180 Office Total</b>	<b>1,834</b>	<b>81</b>	<b>43</b>	<b>15</b>	<b>2,005</b>	<b>84</b>	<b>52</b>	<b>19</b>	<b>3</b>	
<b>East School Office</b>										
Austin HS	401	85	50	15	372	84	53	23	-1	
Chavez HS	529	82	53	24	659	83	59	28	1	
East EC HS	105	100	97	80	117	100	93	68	0	
Eastwood Acad HS	93	100	98	92	84	100	100	95	0	
Furr HS	199	84	61	35	217	84	55	28	0	
HSLJ	67	99	82	52	102	100	84	45	1	
Middle Coll. HS - Fraga	19	63	26	16	7	86	57	29	23	
Milby HS	278	86	67	36	366	90	72	38	4	
Mount Carmel Acad HS	64	97	72	31	57	98	86	28	1	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>1,755</b>	<b>86</b>	<b>62</b>	<b>33</b>	<b>1,981</b>	<b>88</b>	<b>65</b>	<b>35</b>	<b>2</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table B-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students - U.S. History**

Key	
<span style="display:inline-block; width:15px; height:15px; background-color:lightblue; border:1px solid black;"></span>	90% – 100%
<span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span>	70% – 89%
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span>	60% – 69%
<span style="display:inline-block; width:15px; height:15px; background-color:lightcoral; border:1px solid black;"></span>	< 60%

Economically Disadvantaged Students										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>North School Office</b>										
Burbank MS	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>Northwest School Office</b>										
Carnegie HS	48	100	98	81	41	100	100	80	0	
Challenge EC HS	81	100	100	93	74	100	96	84	0	
DeBakey HS	67	100	100	93	75	100	100	96	0	
HAIS HS	81	99	83	40	71	99	79	35	0	
Heights HS	410	91	67	28	369	92	75	38	1	
Houston MSTC HS	563	85	55	21	606	82	51	23	-3	
Kinder HSPVA	37	100	100	78	34	100	97	82	0	
North Houston EC HS	99	100	96	72	99	100	94	74	0	
Northside HS	355	82	53	15	336	88	59	24	6	
Scarborough HS	171	77	47	11	151	82	56	25	5	
Waltrip HS	167	85	61	25	273	88	65	30	3	
Black MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
Community Services	7	71	14	14	4	*	*	*	*	
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	---	---
Leland YMCPA	24	100	83	54	31	100	94	32	0	
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	2	*	*	*	1	*	*	*	*	
YWCPA	21	100	95	57	42	100	83	50	0	
<b>Northwest Office Total</b>	<b>2,138</b>	<b>88</b>	<b>65</b>	<b>32</b>	<b>2,207</b>	<b>89</b>	<b>67</b>	<b>36</b>	<b>1</b>	
<b>South School Office</b>										
Energy Inst HS	120	99	90	46	90	99	89	56	0	
Jones HS	105	96	80	41	81	98	88	40	2	
South EC HS	56	93	63	23	88	95	70	30	2	
Sterling HS	244	70	25	8	296	85	58	30	15	
Westbury HS	428	83	55	24	479	85	56	28	2	
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
<b>South Office Total</b>	<b>953</b>	<b>84</b>	<b>55</b>	<b>24</b>	<b>1,034</b>	<b>88</b>	<b>63</b>	<b>32</b>	<b>4</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table B-3

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**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students - U.S. History**

Key	
<span style="display:inline-block; width:15px; height:15px; background-color:lightblue; border:1px solid black;"></span>	90% – 100%
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<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span>	60% – 69%
<span style="display:inline-block; width:15px; height:15px; background-color:lightcoral; border:1px solid black;"></span>	< 60%

Economically Disadvantaged Students										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>West School Office</b>										
Bellaire HS	385	82	67	38	408	92	74	51	10	
E-STEM Central HS	37	100	81	22	108	98	86	49	-2	
E-STEM West HS	49	100	90	33	0	---	---	---	---	
Lamar HS	424	91	68	35	337	92	71	37	1	
Middle Coll. HS - Gulfton	31	81	42	23	46	93	70	39	12	
Westside HS	347	93	78	46	369	92	77	51	-1	
Wisdom HS	469	71	38	17	490	72	41	18	1	
Energized MS	0	---	---	---	0	---	---	---	---	
E-STEM Central MS	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Inspired Acad	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	46	100	83	61	40	100	93	63	0	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	
Rogers TH MS	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	156	100	94	66	127	100	97	77	0	
Wharton Acad.	0	---	---	---	0	---	---	---	---	
Wilson	0	---	---	---	0	---	---	---	---	
<b>West Office Total</b>	<b>1,944</b>	<b>86</b>	<b>65</b>	<b>36</b>	<b>1,925</b>	<b>88</b>	<b>68</b>	<b>42</b>	<b>2</b>	
<b>Special Education/Student Support Services Offices</b>										
HCC Lifeskills	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
R D S P D	0	---	---	---	0	---	---	---	---	
SOAR Center	1	*	*	*	0	---	---	---	---	
<b>SPED/Support Services</b>	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
<b>District Total</b>										
<b>District Total</b>	<b>8,625</b>	<b>85</b>	<b>59</b>	<b>29</b>	<b>9,152</b>	<b>87</b>	<b>63</b>	<b>33</b>	<b>2</b>	

High School

Middle School

Combined School

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Table C-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
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<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I										Biology								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Achieve 180 School Office</b>																		
Kashmere HS	44	50	14	5	43	70	23	12	20	29	38	14	0	33	36	12	0	-2
Liberty HS	52	65	17	6	36	72	31	8	7	58	69	33	7	53	85	34	6	16
Madison HS	152	54	22	11	131	66	27	14	12	147	50	11	0	141	60	24	4	10
North Forest HS	49	33	4	4	46	59	26	13	26	54	33	20	4	51	63	16	6	30
Sharpstown HS	341	51	14	6	269	54	14	7	3	377	48	14	2	294	45	14	3	-3
Washington HS	48	52	10	2	49	37	4	0	-15	36	44	8	0	42	57	21	0	13
Wheatley HS	63	52	16	2	39	49	13	8	-3	70	40	1	0	41	39	7	0	-1
Worthing HS	34	50	6	3	30	77	43	23	27	43	33	7	0	42	55	26	7	22
Yates HS	24	54	4	0	15	40	20	0	-14	23	43	13	4	15	53	27	0	10
Attucks MS	1	*	*	*	9	100	100	44	*	0	---	---	---	6	100	67	0	---
Cullen MS	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---
Forest Brook MS	2	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---
Henry MS	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	11	100	27	9	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Lawson MS	15	80	47	27	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Sugar Grove MS	10	90	50	30	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Williams MS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---
TCAH	8	38	0	0	10	30	0	0	-8	7	86	14	0	8	75	0	0	-11
<b>A180 Office Total</b>	<b>882</b>	<b>54</b>	<b>16</b>	<b>7</b>	<b>695</b>	<b>59</b>	<b>22</b>	<b>10</b>	<b>5</b>	<b>861</b>	<b>47</b>	<b>13</b>	<b>2</b>	<b>726</b>	<b>53</b>	<b>19</b>	<b>3</b>	<b>6</b>

High School

Middle School

Combined School

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HISD Research and Accountability


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Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
Algebra I										Biology								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																		
Austin HS	153	60	27	10	145	49	23	9	-11	167	59	14	0	125	58	21	2	-1
Chavez HS	176	47	15	7	211	44	21	12	-3	200	52	12	2	204	49	17	2	-3
East EC HS	5	100	100	100	3	*	*	*	*	7	100	100	0	6	100	83	17	0
Eastwood Acad HS	1	*	*	*	2	*	*	*	*	2	*	*	*	6	100	50	17	*
Furr HS	94	39	12	0	91	75	32	7	36	94	31	3	0	115	36	8	0	5
HSLJ	3	*	*	*	1	*	*	*	*	5	100	80	40	2	*	*	*	*
Middle Coll. HS - Fraga	5	60	0	0	10	60	30	10	0	4	*	*	*	10	20	0	0	*
Milby HS	131	37	9	3	152	53	20	5	16	147	33	9	1	177	49	8	0	16
Mount Carmel Acad HS	11	100	55	18	11	91	45	18	-9	10	100	50	10	13	100	62	8	0
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Edison MS	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Navarro MS	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---
Ortiz MS	2	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---
Stevenson MS	4	*	*	*	13	100	100	62	*	0	---	---	---	0	---	---	*	---
BCM Biotech Acad.-Rusk	3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
<b>East Office Total</b>	<b>592</b>	<b>50</b>	<b>19</b>	<b>8</b>	<b>651</b>	<b>55</b>	<b>27</b>	<b>12</b>	<b>5</b>	<b>636</b>	<b>48</b>	<b>13</b>	<b>1</b>	<b>658</b>	<b>50</b>	<b>16</b>	<b>2</b>	<b>2</b>
<b>North School Office</b>																		
Burbank MS	25	100	100	100	45	98	98	93	-2	0	---	---	---	0	---	---	*	---
Fleming MS	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Fonville MS	13	100	85	31	29	100	83	62	0	0	---	---	---	0	---	---	*	---
Key MS	0	---	---	---	4	*	*	*	---	0	---	---	---	0	---	---	*	---
McReynolds MS	1	*	*	*	5	100	100	80	*	0	---	---	---	0	---	---	*	---
<b>North Office Total</b>	<b>42</b>	<b>100</b>	<b>95</b>	<b>79</b>	<b>85</b>	<b>99</b>	<b>93</b>	<b>80</b>	<b>-1</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>*</b>	<b>---</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
1	*	*	*	0	---	---	---	---	1	*	*	*	1	*	*	---	*	
2	*	*	*	3	*	*	*	*	4	*	*	*	4	*	*	*	*	
0	---	---	---	1	*	*	*	---	0	---	---	---	3	*	*	*	---	
0	---	---	---	6	50	33	17	---	1	*	*	*	6	50	50	17	*	
44	45	7	2	52	52	21	4	7	47	57	23	4	58	50	22	7	-7	
276	45	8	1	298	45	14	5	0	278	46	7	1	344	52	12	2	6	
1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*	
4	*	*	*	14	100	64	29	*	6	100	83	33	19	100	79	21	0	
115	63	22	8	111	55	16	5	-8	116	53	8	0	115	61	10	2	8	
68	54	19	7	59	39	27	12	-15	77	35	13	0	76	32	8	1	-3	
116	54	11	3	113	53	19	2	-1	119	43	12	0	130	55	19	2	12	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	6	100	83	50	*	0	---	---	---	0	---	---	*	---	
2	*	*	*	10	90	60	10	*	0	---	---	---	0	---	---	*	---	
3	*	*	*	5	100	100	100	*	0	---	---	---	0	---	---	*	---	
2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---	
7	0	0	0	6	0	0	0	0	4	*	*	*	6	17	0	0	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
4	*	*	*	2	*	*	*	*	1	*	*	*	3	*	*	*	*	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
3	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	---	*	
1	*	*	*	2	*	*	*	*	1	*	*	*	2	*	*	*	*	
652	52	14	5	693	51	21	7	-1	658	47	12	1	769	53	16	3	6	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
13	85	31	15	11	64	45	27	-21	11	82	27	0	14	86	29	0	4	
15	87	47	40	13	85	77	62	-2	16	94	56	6	14	79	43	0	-15	
10	70	20	20	5	100	60	40	30	8	75	38	0	7	100	86	0	25	
103	40	6	1	98	35	16	4	-5	114	36	8	1	118	42	14	3	6	
265	40	10	3	268	56	20	7	16	229	46	9	0	274	51	13	2	5	
1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---	
2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---	
5	100	100	80	2	*	*	*	*	0	---	---	---	0	---	---	*	---	
2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
416	45	13	7	404	53	23	10	8	378	47	12	1	427	52	16	2	5	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability

Table C-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
English Learners (ELs) - Algebra I and Biology

## English Learners (ELs)

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I										Biology								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>West School Office</b>																		
Bellaire HS	131	53	16	5	107	61	21	8	8	124	44	11	1	102	56	12	2	12
E-STEM Central HS	22	95	55	9	29	97	76	31	2	36	92	56	8	35	71	26	0	-21
E-STEM West HS	72	67	26	4	54	70	48	31	3	78	69	14	1	63	57	33	2	-12
Lamar HS	64	53	25	11	63	62	32	17	9	64	55	23	5	60	53	18	3	-2
Middle Coll. HS - Gulfton	7	29	0	0	10	60	10	0	31	4	*	*	*	11	45	9	0	*
Westside HS	85	71	31	12	104	70	39	20	-1	85	61	21	1	116	73	32	6	12
Wisdom HS	511	54	20	7	416	44	18	9	-10	641	38	9	1	491	40	8	1	2
Energized MS	10	100	90	60	4	*	*	*	*	0	---	---	---	0	---	---	*	---
E-STEM Central MS	0	---	---	---	10	100	80	60	---	0	---	---	---	0	---	---	*	---
E-STEM West MS	27	100	100	67	26	100	96	88	0	21	100	95	43	18	100	94	78	0
Fondren MS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lanier MS	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Meyerland MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Revere MS	1	*	*	*	2	*	*	*	*	0	---	---	---	1	*	*	*	---
Tanglewood MS	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	*	---
Welch MS	3	*	*	*	19	100	84	58	*	0	---	---	---	0	---	---	*	---
West Briar MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---
Briar Meadow	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Long Acad	9	89	56	22	12	100	75	25	11	6	83	50	17	6	83	83	0	0
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pilgrim Acad.	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
Rogers TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sharpstown Intl	42	88	76	43	28	96	75	57	8	17	82	47	6	28	93	57	4	11
Wharton Acad.	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
Wilson	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability



Table C-1

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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
992	61	28	11	893	61	34	19	0	1,076	48	16	2	931	52	18	3	4	
Support Services Offices																		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3,576	54	20	9	3,421	57	28	14	3	3,609	47	13	2	3,511	52	17	3	5	

High School

Middle School

Combined School

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HISD Research and Accountability


Table C-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
Achieve 180 School Office																		
61	7	3	0	55	13	7	0	6	39	13	8	0	41	15	2	0	2	
75	9	4	0	85	13	6	0	4	88	14	5	0	99	25	11	0	11	
217	14	4	0	240	18	5	0	4	135	9	3	0	176	19	2	0	10	
66	17	5	0	71	24	3	0	7	41	2	2	0	49	10	0	0	8	
304	18	9	0	299	16	5	0	-2	339	15	8	0	351	15	7	0	0	
67	12	1	0	61	5	3	0	-7	51	6	2	0	64	16	3	0	10	
93	9	1	0	53	15	6	0	6	81	16	1	0	71	14	1	0	-2	
54	15	4	0	55	16	7	0	1	30	13	3	0	40	10	3	0	-3	
29	10	7	0	25	16	4	0	6	20	5	0	0	22	14	0	0	9	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
10	30	10	0	14	29	21	0	-1	6	33	17	0	9	22	11	0	-11	
999	15	5	0	958	16	5	0	1	846	13	5	0	922	16	5	0	3	

 High School

 Middle School

 Combined School

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Table C-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																			
English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
Austin HS	223	10	2	0	276	13	5	0	3	210	10	3	0		206	17	6	0	7
Chavez HS	227	7	2	0	271	13	4	0	6	242	7	2	0		209	10	2	0	3
East EC HS	7	100	86	0	6	67	67	0	-33	1	*	*	*		0	---	---	*	---
Eastwood Acad HS	2	*	*	*	6	67	67	0	*	2	*	*	*		3	*	*	*	*
Furr HS	112	14	3	0	124	19	6	1	5	113	14	7	0		107	14	5	0	0
HSLJ	6	50	50	0	2	*	*	*	*	3	*	*	*		2	*	*	*	*
Middle Coll. HS - Fraga	7	0	0	0	13	15	8	0	15	6	17	17	0		7	29	14	0	12
Milby HS	178	12	5	0	198	17	6	0	5	149	11	3	0		153	25	7	0	14
Mount Carmel Acad HS	16	50	19	0	18	61	28	6	11	10	10	0	0		11	55	27	0	45
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>East Office Total</b>	<b>778</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>914</b>	<b>16</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>736</b>	<b>10</b>	<b>4</b>	<b>0</b>		<b>698</b>	<b>17</b>	<b>5</b>	<b>0</b>	<b>7</b>
<b>North School Office</b>																			
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>		<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table C-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
English I										English II								
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
1	*	*	*	1	*	*	*	*	0	---	---	---	1	*	*	*	---	
4	*	*	*	4	*	*	*	*	2	*	*	*	1	*	*	*	*	
0	---	---	---	4	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	6	50	50	0	---	4	*	*	*	2	*	*	*	*	
60	20	7	0	64	38	20	0	18	32	25	3	0	39	28	15	0	3	
531	12	3	0	478	13	2	0	1	424	9	3	0	403	9	3	0	0	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
7	86	57	0	19	95	74	5	9	6	100	50	0	6	100	100	17	0	
179	16	7	0	183	20	8	0	4	123	11	2	0	135	16	4	0	5	
100	20	3	0	104	9	1	0	-11	98	10	2	0	91	7	1	0	-3	
137	12	2	0	151	13	2	0	1	160	7	4	0	159	19	7	0	12	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
7	0	0	0	9	0	0	0	0	1	*	*	*	1	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	3	*	*	*	*	5	80	60	0	2	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
5	0	0	0	2	*	*	*	*	2	*	*	*	1	*	*	*	*	
1	*	*	*	2	*	*	*	*	2	*	*	*	1	*	*	*	*	
1,037	15	4	0	1,031	18	7	0	3	862	11	4	0	842	14	5	0	3	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table C-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
	16	38	6	0	16	44	19	0	6	17	35	12	0	9	22	0	0	-13
	23	26	9	0	22	36	18	0	10	18	61	17	0	16	63	50	0	2
	11	55	18	0	7	86	71	0	31	5	80	20	0	5	80	60	0	0
	139	8	3	0	170	13	4	0	5	83	6	1	0	110	11	2	0	5
	256	13	3	0	282	22	10	0	9	305	12	4	0	270	11	3	0	-1
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	445	14	4	0	497	21	9	0	7	428	15	4	0	410	14	5	0	-1

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																			
English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>West School Office</b>																			
Bellaire HS	148	23	12	0	181	14	5	1	-9	190	14	5	0		197	17	7	0	3
E-STEM Central HS	41	63	41	2	44	55	39	5	-8	27	74	41	4		47	77	51	2	3
E-STEM West HS	85	42	26	0	80	41	29	3	-1	44	84	66	7		49	41	31	0	-43
Lamar HS	84	25	5	0	77	14	9	1	-11	83	11	1	0		83	13	6	1	2
Middle Coll. HS - Gulfton	11	0	0	0	17	29	6	0	29	17	6	0	0		16	25	6	0	19
Westside HS	110	14	5	0	114	25	11	0	11	110	16	7	0		139	17	9	1	1
Wisdom HS	484	11	3	0	457	10	4	0	-1	585	9	3	0		577	13	4	0	4
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
E-STEM Central MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
E-STEM West MS	6	100	100	17	15	87	87	7	-13	0	---	---	---		0	---	---	*	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Briar Meadow	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Long Acad	6	83	33	0	7	71	43	0	-12	0	---	---	---		4	*	*	*	---
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Rogers TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Sharpstown Intl	18	50	28	0	32	56	34	3	6	11	55	18	0		17	59	47	0	4
Wharton Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Wilson	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability


Table C-2


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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
993	20	10	0	1,024	20	11	1	0	1,067	16	7	0	1,129	19	9	0	3	
Support Services Offices																		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
4,252	16	6	0	4,424	18	8	0	2	3,939	13	5	0	4,001	17	6	0	4	

 High School

 Middle School

 Combined School

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HISD Research and Accountability


Table C-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**English Learners (ELs) - U.S. History**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	18	67	28	6	21	29	5	0	-38	
Liberty HS	44	45	14	5	46	74	37	7	29	
Madison HS	57	63	16	2	79	67	22	3	4	
North Forest HS	24	29	8	8	21	57	19	0	28	
Sharpstown HS	141	67	27	4	225	72	38	10	5	
Washington HS	26	50	4	0	30	63	37	13	13	
Wheatley HS	29	41	3	3	41	59	10	0	18	
Worthing HS	15	60	7	7	11	73	9	9	13	
Yates HS	8	63	13	13	9	44	22	0	-19	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
TCAH	3	*	*	*	4	*	*	*	*	
<b>A180 Office Total</b>	<b>371</b>	<b>57</b>	<b>18</b>	<b>4</b>	<b>487</b>	<b>67</b>	<b>29</b>	<b>7</b>	<b>10</b>	
<b>East School Office</b>										
Austin HS	81	49	14	2	115	68	20	7	19	
Chavez HS	131	38	10	2	115	42	5	2	4	
East EC HS	0	---	---	---	0	---	---	---	---	
Eastwood Acad HS	0	---	---	---	4	*	*	*	---	
Furr HS	46	54	22	13	49	61	24	6	7	
HSLJ	1	*	*	*	2	*	*	*	*	
Middle Coll. HS - Fraga	6	50	17	17	3	*	*	*	*	
Milby HS	63	62	25	14	63	76	25	5	14	
Mount Carmel Acad HS	1	*	*	*	4	*	*	*	*	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>329</b>	<b>48</b>	<b>16</b>	<b>7</b>	<b>355</b>	<b>61</b>	<b>19</b>	<b>6</b>	<b>13</b>	

 High School

 Middle School

 Combined School

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Table C-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**English Learners (ELs) - U.S. History**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
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English Learners (ELs)										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>North School Office</b>										
Burbank MS	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>Northwest School Office</b>										
Carnegie HS	0	---	---	---	0	---	---	---	---	---
Challenge EC HS	1	*	*	*	0	---	---	---	---	---
DeBaKey HS	0	---	---	---	0	---	---	---	---	---
HAIS HS	1	*	*	*	1	*	*	*	*	*
Heights HS	12	42	17	0	16	88	44	19	46	
Houston MSTC HS	172	65	20	3	192	63	21	7	-2	
Kinder HSPVA	0	---	---	---	0	---	---	---	---	---
North Houston EC HS	1	*	*	*	5	100	80	60		*
Northside HS	58	62	36	3	58	60	24	7	-2	
Scarborough HS	35	40	11	3	42	52	19	2	12	
Waltrip HS	54	46	15	0	87	61	26	10	15	
Black MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
Community Services	2	*	*	*	0	---	---	---	---	---
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	---	---
Leland YMCPA	1	*	*	*	5	100	100	40		*
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	---	---
YWCPA	0	---	---	---	2	*	*	*		---
<b>Northwest Office Total</b>	<b>339</b>	<b>58</b>	<b>22</b>	<b>3</b>	<b>408</b>	<b>63</b>	<b>25</b>	<b>9</b>	<b>5</b>	
<b>South School Office</b>										
Energy Inst HS	7	86	14	0	4	*	*	*	*	*
Jones HS	14	93	57	29	15	100	80	33	7	
South EC HS	3	*	*	*	3	*	*	*	*	*
Sterling HS	23	43	13	13	44	66	30	18	23	
Westbury HS	164	54	18	5	124	65	21	6	11	
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
<b>South Office Total</b>	<b>211</b>	<b>57</b>	<b>20</b>	<b>7</b>	<b>190</b>	<b>69</b>	<b>28</b>	<b>11</b>	<b>12</b>	

High School

Middle School

Combined School

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Excludes STAAR Alt. 2 test version.

Table C-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**English Learners (ELs) - U.S. History**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>West School Office</b>										
Bellaire HS	81	37	9	2	113	68	25	8	31	
E-STEM Central HS	11	100	82	0	55	100	91	47	0	
E-STEM West HS	13	100	77	0	0	---	---	---	---	
Lamar HS	41	49	15	2	41	51	27	5	2	
Middle Coll. HS - Gulfton	9	78	22	11	9	100	67	22	22	
Westside HS	53	55	25	6	66	64	30	12	9	
Wisdom HS	290	57	22	12	288	56	18	3	-1	
Energized MS	0	---	---	---	0	---	---	---	---	
E-STEM Central MS	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Inspired Acad	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	3	*	*	*	0	---	---	---	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	
Rogers TH MS	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	6	100	50	33	5	100	60	40	0	
Wharton Acad.	0	---	---	---	0	---	---	---	---	
Wilson	0	---	---	---	0	---	---	---	---	
<b>West Office Total</b>	<b>507</b>	<b>56</b>	<b>22</b>	<b>8</b>	<b>577</b>	<b>64</b>	<b>29</b>	<b>10</b>	<b>8</b>	
<b>Special Education/Student Support Services Offices</b>										
HCC Lifeskills	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
R D S P D	0	---	---	---	0	---	---	---	---	
SOAR Center	0	---	---	---	0	---	---	---	---	
<b>SPED/Support Services</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
<b>District Total</b>										
<b>District Total</b>	<b>1,757</b>	<b>55</b>	<b>20</b>	<b>6</b>	<b>2,017</b>	<b>64</b>	<b>26</b>	<b>8</b>	<b>9</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.

Table D-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - Algebra I and Biology


Students Receiving Special Education Services


Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change

Achieve 180 School Office

Kashmere HS	40	38	8	0	23	70	9	0	32	28	36	7	4	16	69	13	0	33
Liberty HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Madison HS	82	21	6	4	63	35	8	3	14	70	24	0	0	55	42	11	0	18
North Forest HS	27	19	4	0	40	43	13	3	24	25	32	8	0	37	51	24	0	19
Sharpstown HS	47	38	9	2	39	26	5	3	-12	49	43	6	0	35	43	14	0	0
Washington HS	39	33	5	0	21	24	5	0	-9	39	49	5	3	22	32	0	0	-17
Wheatley HS	41	46	7	5	35	40	11	6	-6	39	28	0	0	38	50	5	0	22
Worthing HS	52	40	6	0	32	50	19	3	10	50	30	4	0	35	69	11	0	39
Yates HS	60	35	2	2	58	19	2	0	-16	52	42	10	2	55	38	2	0	-4
Attucks MS	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
Cullen MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lawson MS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
TCAH	47	40	13	2	40	38	10	0	-2	39	74	41	10	34	76	47	3	2
<b>A180 Office Total</b>	<b>444</b>	<b>34</b>	<b>7</b>	<b>2</b>	<b>355</b>	<b>37</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>396</b>	<b>39</b>	<b>8</b>	<b>2</b>	<b>329</b>	<b>51</b>	<b>14</b>	<b>0</b>	<b>12</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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HISD Research and Accountability

Table D-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

		Algebra I									Biology								
		2018				2019					2018				2019				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
	Austin HS	50	38	8	4	54	15	0	0	-23	55	42	7	0	51	35	6	0	-7
	Chavez HS	82	15	2	1	66	12	3	2	-3	75	28	3	1	59	22	2	0	-6
	East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Eastwood Acad HS	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---
	Furr HS	37	43	11	3	20	70	30	10	27	34	35	9	0	19	47	0	0	12
	HSLJ	3	*	*	*	1	*	*	*	*	2	*	*	*	2	*	*	*	*
	Middle Coll. HS - Fraga	2	*	*	*	2	*	*	*	*	2	*	*	*	2	*	*	*	*
	Milby HS	67	24	3	0	61	23	11	2	-1	63	29	6	2	62	42	2	0	13
	Mount Carmel Acad HS	1	*	*	*	3	*	*	*	*	1	*	*	*	3	*	*	*	*
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Edison MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	BCM Biotech Acad.-Rusk	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
	Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	<b>East Office Total</b>	<b>246</b>	<b>30</b>	<b>6</b>	<b>2</b>	<b>209</b>	<b>23</b>	<b>9</b>	<b>2</b>	<b>-7</b>	<b>232</b>	<b>33</b>	<b>6</b>	<b>1</b>	<b>200</b>	<b>36</b>	<b>4</b>	<b>1</b>	<b>3</b>
<b>North School Office</b>																			
	Burbank MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fonville MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---
	Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	McReynolds MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
	<b>North Office Total</b>	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>*</b>	<b>---</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Students Receiving Special Education Services

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
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<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
Algebra I										Biology								
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
2	*	*	*	0	---	---	---	---	3	*	*	*	1	*	*	---	*	
0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---	
0	---	---	---	0	---	---	---	---	1	*	*	*	1	*	*	---	*	
3	*	*	*	1	*	*	*	*	3	*	*	*	0	---	---	*	---	
70	16	4	3	63	29	5	0	13	64	33	9	6	70	36	10	1	3	
121	18	1	0	93	27	9	0	9	109	18	1	0	94	31	6	0	13	
0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
48	46	15	4	34	38	9	3	-8	47	38	6	0	38	50	3	3	12	
26	42	12	0	17	18	12	6	-24	25	40	4	0	16	38	0	0	-2	
69	35	4	3	76	36	5	3	1	55	49	11	2	69	51	13	3	2	
1	*	*	*	1	*	*	*	*	0	---	---	---	1	*	*	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3	*	*	*	8	0	0	0	*	1	*	*	*	8	38	0	0	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	4	*	*	*	*	1	*	*	*	2	*	*	*	*	
2	*	*	*	4	*	*	*	*	2	*	*	*	3	*	*	*	*	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
351	28	7	4	306	30	8	2	2	312	34	8	3	308	41	10	3	7	

High School

Middle School

Combined School

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Students Receiving Special Education Services																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
13	69	8	0	15	73	13	13	4	11	82	36	9	18	67	28	0	-15	
4	*	*	*	1	*	*	*	*	2	*	*	*	2	*	*	*	*	
8	50	13	0	1	*	*	*	*	10	70	30	0	2	*	*	*	*	
93	22	3	1	71	23	1	0	1	79	33	6	1	65	34	5	0	1	
87	25	5	1	90	37	8	4	12	71	35	10	0	74	34	8	0	-1	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
207	29	6	2	179	35	6	3	6	173	39	12	1	161	39	9	0	0	

High School

Middle School

Combined School

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Students Receiving Special Education Services																		
Algebra I									Biology									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
50	44	2	0	55	27	11	4	-17	33	61	24	9	49	55	20	2	-6	
1	*	*	*	2	*	*	*	*	0	---	---	---	3	*	*	*	---	
4	*	*	*	1	*	*	*	*	4	*	*	*	2	*	*	*	*	
59	37	17	7	49	43	20	6	6	54	50	15	4	44	55	20	2	5	
3	*	*	*	4	*	*	*	*	0	---	---	---	4	*	*	*	---	
41	61	24	5	44	32	11	5	-29	46	72	22	13	38	71	29	8	-1	
45	27	2	0	45	27	4	0	0	31	29	10	0	41	41	2	0	12	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	*	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
12	75	33	8	5	100	40	0	25	5	40	40	0	8	88	63	13	48	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Students Receiving Special Education Services																		
Algebra I										Biology								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West Office Total	224	44	15	5	215	37	18	8	-7	175	54	19	6	189	57	20	3	3
Special Education/Student Support Services Offices																		
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
SOAR Center	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---
SPED/Support Services	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---
District Total																		
District Total	1,476	33	8	3	1,267	33	10	4	0	1,291	39	10	2	1,187	45	11	2	6

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability



Table D-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4b084; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
56	5	4	0	26	15	0	0	10	38	8	0	0	23	22	4	0	14	
0	---	---	---	0	---	---	---	---	0	---	---	---	1	*	*	---	---	
114	6	1	0	94	3	2	0	-3	77	13	5	0	69	12	0	0	-1	
39	5	0	0	43	2	0	0	-3	21	5	0	0	33	0	0	0	-5	
52	13	10	0	47	15	2	0	2	36	19	6	0	35	11	3	0	-8	
56	5	2	0	33	0	0	0	-5	49	4	2	0	28	11	0	0	7	
51	4	0	0	52	12	0	0	8	41	5	0	0	45	7	2	0	2	
70	4	3	0	36	14	3	0	10	48	13	6	0	42	21	5	0	8	
84	8	2	0	86	2	0	0	-6	63	3	0	0	60	7	2	0	4	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
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0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
49	41	31	2	46	48	30	0	7	47	49	23	0	47	32	23	4	-17	
577	10	5	0	463	11	4	0	1	422	13	5	0	383	13	4	1	0	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																			
English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>East School Office</b>																			
Austin HS	86	5	2	0	84	4	1	0	-1	60	8	7	0		55	11	5	0	3
Chavez HS	104	6	2	0	79	4	0	0	-2	68	6	0	0		64	17	11	0	11
East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Eastwood Acad HS	0	---	---	---	2	*	*	*	---	3	*	*	*		1	*	*	*	*
Furr HS	44	9	5	0	25	4	0	0	-5	30	3	3	0		24	29	21	0	26
HSLJ	3	*	*	*	3	*	*	*	*	2	*	*	*		2	*	*	*	*
Middle Coll. HS - Fraga	4	*	*	*	2	*	*	*	*	3	*	*	*		0	---	---	*	---
Milby HS	82	7	2	0	72	13	4	0	6	69	13	9	0		43	23	7	0	10
Mount Carmel Acad HS	4	*	*	*	3	*	*	*	*	5	40	20	0		1	*	*	*	*
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>East Office Total</b>	<b>327</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>270</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>240</b>	<b>11</b>	<b>7</b>	<b>0</b>		<b>190</b>	<b>19</b>	<b>9</b>	<b>0</b>	<b>8</b>
<b>North School Office</b>																			
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>		<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table D-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
English I										English II								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Northwest School Office</b>																		
Carnegie HS	3	*	*	*	1	*	*	*	*	0	---	---	---	3	*	*	*	---
Challenge EC HS	0	---	---	---	2	*	*	*	---	1	*	*	*	0	---	---	*	---
DeBakey HS	1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*
HAIS HS	3	*	*	*	0	---	---	---	---	0	---	---	---	3	*	*	---	---
Heights HS	90	19	8	1	76	7	7	0	-12	61	13	7	2	60	20	10	2	7
Houston MSTC HS	191	8	1	0	130	7	3	0	-1	152	5	0	0	84	1	0	0	-4
Kinder HSPVA	0	---	---	---	1	*	*	*	---	3	*	*	*	0	---	---	*	---
North Houston EC HS	1	*	*	*	0	---	---	---	---	1	*	*	*	2	*	*	---	*
Northside HS	62	13	11	0	51	8	6	0	-5	34	18	3	0	46	22	7	0	4
Scarborough HS	38	18	5	0	31	3	0	0	-15	22	9	0	0	25	24	4	0	15
Waltrip HS	102	10	0	0	89	10	2	0	0	73	14	1	0	71	23	15	0	9
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	4	*	*	*	8	0	0	0	*	4	*	*	*	4	*	*	*	*
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harper DAEP	1	*	*	*	2	*	*	*	*	2	*	*	*	4	*	*	*	*
Leland YMCPA	1	*	*	*	4	*	*	*	*	0	---	---	---	1	*	*	*	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Secondary DAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---
YWCPA	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
<b>Northwest Office Total</b>	<b>503</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>398</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>-4</b>	<b>362</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>306</b>	<b>18</b>	<b>10</b>	<b>1</b>	<b>7</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.











Excludes STAAR Alt. 2 test version.


Table D-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II


Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2018				2019					2018				2019				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>South School Office</b>																			
	Energy Inst HS	14	21	7	0	21	24	10	0	3	8	38	25	0	11	36	18	0	-2
	Jones HS	12	8	8	0	9	11	11	0	3	12	8	8	0	11	45	9	0	37
	South EC HS	11	55	27	0	2	*	*	*	*	8	38	25	0	7	71	57	0	33
	Sterling HS	109	6	2	0	106	6	4	0	0	68	4	0	0	64	13	2	0	9
	Westbury HS	109	17	6	0	112	13	3	0	-4	88	14	6	0	96	18	6	0	4
	Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	<b>South Office Total</b>	<b>255</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>250</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>-3</b>	<b>184</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>189</b>	<b>21</b>	<b>7</b>	<b>0</b>	<b>9</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table D-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II


## Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																		
English I									English II									
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
53	26	11	2	65	23	9	0	-3	52	19	13	2	52	38	27	0	19	
1	*	*	*	3	*	*	*	*	2	*	*	*	0	---	---	*	---	
4	*	*	*	3	*	*	*	*	0	---	---	---	2	*	*	*	---	
80	21	8	0	72	19	7	0	-2	53	23	17	0	62	19	8	0	-4	
2	*	*	*	5	20	20	0	*	4	*	*	*	5	20	0	0	*	
58	17	9	0	63	21	13	2	4	34	35	29	0	42	26	7	0	-9	
62	10	3	0	66	9	3	0	-1	49	12	4	0	43	14	7	0	2	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
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0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
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 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table D-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																		
English I										English II								
2018					2019					2018				2019				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>West Office Total</b>	267	19	7	0	287	19	9	0	0	199	23	15	1	211	25	13	0	2
<b>Special Education/Student Support Services Offices</b>																		
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
R D S P D	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
SOAR Center	4	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	---	*
<b>SPED/Support Services</b>	4	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	---	*
<b>District Total</b>																		
<b>District Total</b>	1,933	12	5	0	1,668	11	5	0	-1	1,409	13	6	0	1,280	18	8	0	5

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table D-3

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Students Receiving Special Education Services - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services									
U.S. History									
2018					2019				
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change

**Achieve 180 School Office**

Kashmere HS	19	53	26	11	23	52	22	0	-1
Liberty HS	0	---	---	---	2	*	*	*	---
Madison HS	36	61	14	6	32	53	22	6	-8
North Forest HS	15	27	7	0	21	19	5	0	-8
Sharpstown HS	28	61	18	0	29	69	34	7	8
Washington HS	24	21	0	0	24	38	21	4	17
Wheatley HS	26	38	4	0	28	36	11	4	-2
Worthing HS	21	52	5	0	21	38	14	0	-14
Yates HS	23	30	9	0	33	64	30	6	34
Attucks MS	0	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---
TCAH	28	68	39	25	34	88	62	38	20
<b>A180 Office Total</b>	<b>220</b>	<b>48</b>	<b>14</b>	<b>5</b>	<b>247</b>	<b>53</b>	<b>27</b>	<b>9</b>	<b>5</b>

**East School Office**

Austin HS	37	59	16	5	39	54	26	10	-5
Chavez HS	36	42	14	6	41	54	27	7	12
East EC HS	0	---	---	---	0	---	---	---	---
Eastwood Acad HS	0	---	---	---	3	*	*	*	---
Furr HS	18	56	17	0	22	68	18	5	12
HSLJ	2	*	*	*	2	*	*	*	*
Middle Coll. HS - Fraga	3	*	*	*	0	---	---	---	---
Milby HS	37	35	16	5	34	50	29	12	15
Mount Carmel Acad HS	0	---	---	---	3	*	*	*	---
Chrysalis MS	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---
<b>East Office Total</b>	<b>133</b>	<b>47</b>	<b>17</b>	<b>6</b>	<b>144</b>	<b>58</b>	<b>28</b>	<b>10</b>	<b>11</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**Students Receiving Special Education Services - U.S. History**

Key	
<span style="display:inline-block; width:15px; height:15px; background-color:lightblue; border:1px solid black;"></span>	90% – 100%
<span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span>	70% – 89%
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span>	60% – 69%
<span style="display:inline-block; width:15px; height:15px; background-color:lightcoral; border:1px solid black;"></span>	< 60%

Students Receiving Special Education Services										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>North School Office</b>										
Burbank MS	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>Northwest School Office</b>										
Carnegie HS	0	---	---	---	1	*	*	*	*	---
Challenge EC HS	0	---	---	---	1	*	*	*	*	---
DeBaKey HS	0	---	---	---	1	*	*	*	*	---
HAIS HS	1	*	*	*	0	---	---	---	---	---
Heights HS	34	74	41	6	34	53	29	18	-21	
Houston MSTC HS	72	53	19	1	54	56	20	6	3	
Kinder HSPVA	2	*	*	*	4	*	*	*	*	*
North Houston EC HS	1	*	*	*	1	*	*	*	*	*
Northside HS	27	48	19	4	16	81	50	6	33	
Scarborough HS	16	56	31	6	9	78	44	11	22	
Waltrip HS	18	72	56	11	32	66	25	9	-6	
Black MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
Community Services	1	*	*	*	2	*	*	*	*	*
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	---	---
Leland YMCPA	1	*	*	*	0	---	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	---	---
YWCPA	0	---	---	---	0	---	---	---	---	---
<b>Northwest Office Total</b>	<b>176</b>	<b>59</b>	<b>30</b>	<b>5</b>	<b>155</b>	<b>63</b>	<b>31</b>	<b>12</b>	<b>4</b>	
<b>South School Office</b>										
Energy Inst HS	7	100	57	57	5	100	100	60	0	
Jones HS	7	71	14	0	4	*	*	*	*	*
South EC HS	1	*	*	*	5	80	20	20	*	*
Sterling HS	30	27	10	3	26	54	27	15	27	
Westbury HS	43	56	16	5	43	56	19	9	0	
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
<b>South Office Total</b>	<b>88</b>	<b>50</b>	<b>17</b>	<b>8</b>	<b>83</b>	<b>59</b>	<b>28</b>	<b>16</b>	<b>9</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table D-3

**HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**Students Receiving Special Education Services - U.S. History**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services										
U.S. History										
2018					2019					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	1 Year Change	
<b>West School Office</b>										
Bellaire HS	50	56	30	6	34	59	32	21	3	
E-STEM Central HS	0	---	---	---	4	*	*	*	---	
E-STEM West HS	0	---	---	---	0	---	---	---	---	
Lamar HS	35	74	37	14	33	73	36	21	-1	
Middle Coll. HS - Gulfton	4	*	*	*	2	*	*	*	*	
Westside HS	29	69	45	17	23	70	39	17	1	
Wisdom HS	21	29	10	0	24	46	21	4	17	
Energized MS	0	---	---	---	0	---	---	---	---	
E-STEM Central MS	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briar Meadow	0	---	---	---	0	---	---	---	---	
Inspired Acad	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	0	---	---	---	2	*	*	*	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	
Rogers TH MS	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	7	86	57	43	2	*	*	*	*	
Wharton Acad.	0	---	---	---	0	---	---	---	---	
Wilson	0	---	---	---	0	---	---	---	---	
<b>West Office Total</b>	<b>146</b>	<b>61</b>	<b>33</b>	<b>12</b>	<b>124</b>	<b>64</b>	<b>35</b>	<b>18</b>	<b>3</b>	
<b>Special Education/Student Support Services Offices</b>										
HCC Lifeskills	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
R D S P D	0	---	---	---	0	---	---	---	---	
SOAR Center	2	*	*	*	0	---	---	---	---	
<b>SPED/Support Services</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
<b>District Total</b>										
<b>District Total</b>	<b>765</b>	<b>53</b>	<b>22</b>	<b>7</b>	<b>753</b>	<b>58</b>	<b>29</b>	<b>12</b>	<b>5</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

**Table E**  
**HISD STAAR Alternate 2 EOC by Campus and Subject: 2019 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student) Standard**  
**Students with Disabilities**

Key	
<span style="background-color: #90c0e0; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	91% – 100%
<span style="background-color: #c0e090; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	71% – 90%
<span style="background-color: #f0e090; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	61% – 70%
<span style="background-color: #f09090; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	≤ 60%

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Austin HS	10	100	12	92	7	100	10	100	10	100
BCM Acad. at Rusk	0	---	0	---	0	---	0	---	0	---
Bellaire HS	7	100	7	100	8	100	7	100	9	67
Briarmeadow	0	---	0	---	0	---	0	---	0	---
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC HS	0	---	0	---	0	---	0	---	0	---
Chavez HS	11	91	11	100	12	100	11	100	12	100
Community Services	0	---	0	---	0	---	0	---	0	---
DeBakey HS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad HS	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	0	---	0	---	0	---	0	---	0	---
E-STEM Central HS	0	---	0	---	0	---	0	---	0	---
E-STEM West HS	0	---	0	---	0	---	0	---	0	---
Furr HS	5	100	5	100	6	100	5	100	7	100
Garden Oaks	0	---	0	---	0	---	0	---	0	---
Gregory-Lincoln PK-8	0	---	0	---	0	---	0	---	0	---
HAIS HS	0	---	0	---	0	---	0	---	0	---
Harper DAEP	0	---	0	---	0	---	0	---	1	*
HCC Lifeskills	0	---	0	---	0	---	0	---	0	---
Heights HS	4	*	4	*	3	*	4	*	3	*
Houston MSTC HS	13	100	13	100	16	75	13	100	12	100
HSLJ	0	---	0	---	0	---	0	---	0	---
Inspired Acad	0	---	0	---	0	---	0	---	0	---
JJAEP	0	---	0	---	0	---	0	---	0	---
Jones HS	0	---	0	---	3	*	0	---	3	*
Kashmere HS	5	100	5	100	3	*	5	100	8	100
Kinder HSPVA	0	---	0	---	0	---	0	---	0	---
Lamar HS	3	*	2	*	5	100	3	*	6	100
Las Americas MS	0	---	0	---	0	---	0	---	0	---
Leland YMCPA	0	---	0	---	0	---	0	---	0	---
Liberty HS	0	---	0	---	0	---	0	---	0	---
Long Acad	0	---	0	---	0	---	0	---	0	---
Madison HS	20	95	22	91	4	*	21	95	10	80
Mandarin Immersion	0	---	0	---	0	---	0	---	0	---
Mid. Coll. HS-Fraga	0	---	0	---	0	---	0	---	0	---
Mid. Coll. HS-Gulfton	0	---	0	---	0	---	0	---	0	---
Milby HS	12	92	11	100	7	100	13	100	8	100
Mount Carmel Acad H	0	---	0	---	0	---	0	---	0	---
North Forest HS	10	100	10	100	2	*	10	100	11	100
North Houston EC HS	0	---	0	---	0	---	0	---	0	---
Northside HS	14	93	6	100	6	100	14	100	13	100
Pilgrim Acad.	0	---	0	---	0	---	0	---	0	---
R D S P D	0	---	0	---	0	---	0	---	0	---
Reagan Ed Ctr PK-8	0	---	0	---	0	---	0	---	0	---
Rice School PK-8	0	---	0	---	0	---	0	---	0	---
Rogers TH MS	5	80	8	88	4	*	5	80	3	*
Scarborough HS	5	100	5	100	4	*	6	100	2	*
Secondary DAEP	0	---	0	---	0	---	0	---	0	---
Sharpstown HS	12	92	12	100	9	89	12	100	10	90
Sharpstown Intl	2	*	2	*	2	*	2	*	0	---
SOAR Center	5	80	6	100	4	*	5	80	5	60
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	16	100	16	100	20	100	16	100	14	100

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

\* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E

**HISD STAAR Alternate 2 EOC by Campus and Subject: 2019 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student) Standard**  
**Students with Disabilities**

	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
TCAH	0	---	0	---	0	---	0	---	0	---
Waltrip HS	10	100	9	100	5	100	9	100	3	*
Washington HS	7	100	7	100	0	---	7	100	10	90
Westbury HS	21	95	22	95	9	100	20	95	10	100
Westside HS	13	92	12	83	9	78	12	92	9	100
Wharton Acad.	0	---	0	---	0	---	0	---	0	---
Wheatley HS	6	100	7	100	10	80	6	100	9	100
Wilson	0	---	0	---	0	---	0	---	0	---
Wisdom HS	13	92	13	100	15	93	13	100	11	91
Worthing HS	14	79	13	100	13	92	13	77	14	93
Yates HS	9	100	9	100	10	100	9	100	10	100
Young Scholars	0	---	0	---	0	---	0	---	0	---
YWCPA	0	---	0	---	0	---	0	---	0	---
<b>District Total</b>	<b>252</b>	<b>95</b>	<b>249</b>	<b>97</b>	<b>196</b>	<b>93</b>	<b>251</b>	<b>97</b>	<b>223</b>	<b>95</b>

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

\* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

**Table F**  
**HISD STAAR EOC Above Grade Level Testers: 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students Algebra I, Biology**

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Attucks MS	28	96	82	32	18	100	67	44	30	100	67	13
Baylor College MS	40	100	98	83	56	100	93	68	0	---	---	---
BCM Acad. - Rusk	0	---	---	---	64	100	94	70	0	---	---	---
Black MS	31	100	100	100	57	100	100	98	54	100	100	78
Briarmeadow	0	---	---	---	41	100	100	85	0	---	---	---
Burbank MS	0	---	---	---	158	99	99	96	0	---	---	---
Chrysalis MS	0	---	---	---	23	100	100	100	0	---	---	---
Clifton MS	0	---	---	---	43	95	74	28	0	---	---	---
Community Services	0	---	---	---	0	---	---	---	0	---	---	---
Cullen MS	0	---	---	---	29	97	59	34	0	---	---	---
Deady MS	20	95	70	30	29	93	52	31	0	---	---	---
Edison MS	0	---	---	---	21	100	100	100	0	---	---	---
Energized MS	0	---	---	---	31	100	81	61	0	---	---	---
E-STEM Central MS	0	---	---	---	22	100	91	68	0	---	---	---
E-STEM West MS	23	100	100	91	19	100	95	89	0	---	---	---
Fleming MS	0	---	---	---	21	100	95	90	0	---	---	---
Fondren MS	0	---	---	---	29	100	83	45	0	---	---	---
Fonville MS	0	---	---	---	80	100	88	73	0	---	---	---
Forest Brook MS	0	---	---	---	45	100	98	60	0	---	---	---
Garden Oaks	2	*	*	*	1	*	*	*	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	36	100	89	47	0	---	---	---
Hamilton MS	0	---	---	---	197	98	85	57	0	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	85	100	100	88	33	100	97	64
Henry MS	0	---	---	---	22	100	100	100	0	---	---	---
High School Ahead Ac	0	---	---	---	0	---	---	---	0	---	---	---
Hogg MS	37	97	97	95	50	98	96	88	0	---	---	---
Holland MS	0	---	---	---	31	100	94	65	0	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	0	---	---	---
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---
Key MS	0	---	---	---	27	100	100	63	0	---	---	---
Lanier MS	77	100	100	94	201	100	99	91	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---
Lawson MS	1	*	*	*	50	100	96	90	0	---	---	---
Leland YMCPA	0	---	---	---	31	87	65	6	28	100	96	29
Long Acad	0	---	---	---	29	100	100	66	0	---	---	---
Mandarin Immersion	0	---	---	---	14	100	100	71	15	100	100	60
Marshall MS	0	---	---	---	26	100	100	100	0	---	---	---
McReynolds MS	0	---	---	---	28	100	100	96	0	---	---	---
Meyerland MS	0	---	---	---	70	100	100	100	0	---	---	---
Navarro MS	11	100	100	73	50	100	96	74	0	---	---	---
Ortiz MS	0	---	---	---	59	100	93	78	0	---	---	---
Pershing MS	27	100	100	96	72	100	99	94	45	100	100	98
Pilgrim Acad.	0	---	---	---	17	100	100	94	0	---	---	---
Pin Oak MS	92	100	100	97	118	100	98	88	0	---	---	---
R D S P D	0	---	---	---	0	---	---	---	0	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	0	---	---	---
Revere MS	0	---	---	---	60	100	85	55	41	98	95	59
Rice School PK-8	0	---	---	---	53	100	87	62	0	---	---	---

Source: TEA-ETS STAAR Student Data Files

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes English I Testers (N = 26) and Biology 7th Graders (N = 23).

All data reflect the most current data available and may differ slightly from data previously reported.

**Table F**  
**HISD STAAR EOC Above Grade Level Testers: 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students Algebra I, Biology**

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Rogers TH MS	0	---	---	---	85	100	100	96	0	---	---	---
Secondary DAEP	0	---	---	---	1	*	*	*	0	---	---	---
Sharpstown Intl	0	---	---	---	153	99	84	54	0	---	---	---
SOAR Center	0	---	---	---	0	---	---	---	0	---	---	---
Stevenson MS	115	99	92	68	87	100	98	83	99	100	100	80
Sugar Grove MS	0	---	---	---	13	100	85	38	0	---	---	---
Tanglewood MS	0	---	---	---	51	100	100	92	0	---	---	---
TCAH	31	97	84	61	99	92	69	41	7	100	86	86
Thomas MS	0	---	---	---	24	92	58	29	0	---	---	---
Welch MS	26	100	73	46	24	100	96	75	0	---	---	---
West Briar MS	39	100	100	92	66	100	86	56	0	---	---	---
Wharton Acad.	0	---	---	---	24	100	100	75	0	---	---	---
Williams MS	0	---	---	---	31	97	81	45	0	---	---	---
Wilson	3	*	*	*	18	83	33	11	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	0	---	---	---	3	*	*	*	0	---	---	---
<b>District Total</b>	<b>603</b>	<b>99</b>	<b>94</b>	<b>79</b>	<b>2792</b>	<b>99</b>	<b>91</b>	<b>73</b>	<b>352</b>	<b>100</b>	<b>96</b>	<b>67</b>

Source: TEA-ETS STAAR Student Data Files

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





Excludes STAAR Alt. 2 test version

Excludes English I Testers (N = 26) and Biology 7th Graders (N = 23).


All data reflect the most current data available and may differ slightly from data previously reported.

Table G-1

**HISD STAAR EOC and Substitute Assessments by Campus and Subject: 2018 and 2019 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I With and Without Valid Substitute Assessments\*\*\***

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I Without Substitute Assessments									Algebra I With Substitute Assessments								
	2018				2019					2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Chavez HS	712	59	31	17	614	52	28	16	-7	712	59	31	17	620	53	29	15	-6
Energy Inst HS	155	89	39	15	150	85	41	15	-4	155	89	39	15	150	85	41	15	-4
HAIS HS	69	97	61	22	76	92	75	37	-5	69	97	61	22	76	92	75	37	-5
Heights HS	479	64	24	8	476	72	36	12	8	479	64	24	8	477	72	36	12	8
Houston MSTC HS	784	52	16	5	707	49	20	6	-3	784	52	16	5	769	53	26	5	1
Jones HS	84	94	77	46	59	92	80	61	-2	84	94	77	46	59	92	80	61	-2
Kashmere HS	239	60	21	6	193	72	36	15	12	239	60	21	6	193	72	36	15	12
Madison HS	457	56	26	13	456	71	39	20	15	457	56	26	13	456	71	39	20	15
North Forest HS	302	47	12	4	290	70	35	14	23	302	47	12	4	290	70	35	14	23
Northside HS	363	66	33	17	346	64	29	11	-2	363	66	33	17	346	64	29	11	-2
Scarborough HS	183	72	39	16	169	56	36	20	-16	183	72	39	16	169	56	36	20	-16
Sterling HS	500	47	12	3	418	50	23	8	3	500	47	12	3	441	53	27	8	6
Waltrip HS	548	70	27	10	462	63	27	9	-7	548	70	27	10	518	67	35	8	-3
Washington HS	184	57	17	8	203	61	29	10	4	184	57	17	8	203	61	29	10	4
Westbury HS	783	59	24	9	685	64	30	15	5	783	59	24	9	686	64	30	15	5
Westside HS	499	86	58	30	588	79	53	30	-7	499	86	58	30	588	79	53	30	-7
Wheatley HS	251	63	27	6	205	65	36	20	2	251	63	27	6	207	65	37	19	2
Worthing HS	269	68	24	6	191	76	47	19	8	269	68	24	6	191	76	47	19	8
Yates HS	244	55	16	4	237	56	22	5	1	244	55	16	4	243	57	24	5	2
Garden Oaks	14	100	100	86	3	*	*	*	*	14	100	100	86	5	*	*	*	*
Rice School PK-8	51	100	88	75	53	100	87	62	0	51	100	88	75	54	100	87	61	0
Sharpstown Intl	268	98	82	56	181	99	85	54	1	268	98	82	56	181	99	85	54	1
TCAH	719	68	29	12	645	64	31	16	-4	719	68	29	12	645	64	31	16	-4

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*\*\*Valid Substitute Assessments (where an answer document is submitted with a score code of "Other" and Substitute Assessment marked) are included at the Meets Grade Level Standard, the proficiency level at which substitute assessments are treated in the state accountability system.

\* if fewer than 5 students tested on Algebra I EOC without substitute assessments.

All data reflect the most current data available and may differ slightly from data previously reported. Only campuses with a substitute assessment in any subject are displayed.





Excludes STAAR Alt. 2 test version.

Table G-2


## HISD STAAR EOC and Substitute Assessments by Campus and Subject: 2018 and 2019 (Spring Administration)

Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

All Students - English I With and Without Valid Substitute Assessments\*\*\*

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	English I Without Substitute Assessments									English I With Substitute Assessments								
	2018				2019					2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Chavez HS	1,036	45	30	3	929	44	28	4	-1	1,036	45	30	3	944	45	29	4	0
Energy Inst HS	212	81	58	12	218	82	66	13	1	212	81	58	12	221	82	66	13	1
HAIS HS	137	100	96	23	135	98	98	32	-2	137	100	96	23	135	98	98	32	-2
Heights HS	775	62	42	6	733	68	51	9	6	775	62	42	6	761	69	53	9	7
Houston MSTC HS	1,260	29	15	0	1,001	24	9	0	-5	1,260	29	15	0	1,136	33	20	0	4
Jones HS	123	60	43	6	90	62	41	6	2	123	60	43	6	92	63	42	5	3
Kashmere HS	351	26	15	1	297	34	20	2	8	351	26	15	1	302	35	21	2	9
Madison HS	687	30	12	1	714	38	21	1	8	687	30	12	1	719	38	22	1	8
North Forest HS	456	34	18	1	431	34	16	1	0	456	34	18	1	436	35	17	1	1
Northside HS	558	40	23	1	537	49	33	3	9	558	40	23	1	549	50	34	3	10
Scarborough HS	276	43	22	0	250	30	18	1	-13	276	43	22	0	251	31	18	1	-12
Sterling HS	653	28	14	1	598	30	15	1	2	654	28	14	1	646	35	21	1	7
Waltrip HS	714	53	29	2	507	38	17	2	-15	714	53	29	2	705	55	40	2	2
Washington HS	296	25	14	1	252	29	15	0	4	296	25	14	1	294	39	27	0	14
Westbury HS	892	45	28	2	795	45	30	4	0	892	45	28	2	798	46	30	4	1
Westside HS	810	69	55	12	844	72	59	17	3	810	69	55	12	861	73	60	17	4
Wheatley HS	362	29	13	0	273	29	12	1	0	362	29	13	0	305	36	21	1	7
Worthing HS	384	22	11	0	296	34	17	0	12	384	22	11	0	318	38	23	0	16
Yates HS	358	28	13	0	348	32	14	0	4	358	28	13	0	370	36	19	0	8
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sharpstown Intl	171	83	67	11	191	89	76	17	6	171	83	67	11	192	89	76	17	6
TCAH	710	75	61	8	641	77	64	14	2	710	75	61	8	648	78	64	14	3

 High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\*\*\*Valid Substitute Assessments (where an answer document is submitted with a score code of "Other" and Substitute Assessment marked) are included at the Meets Grade Level Standard, the proficiency level at which substitute assessments are treated in the state accountability system.

\* if fewer than 5 students tested on English I EOC without substitute assessments.

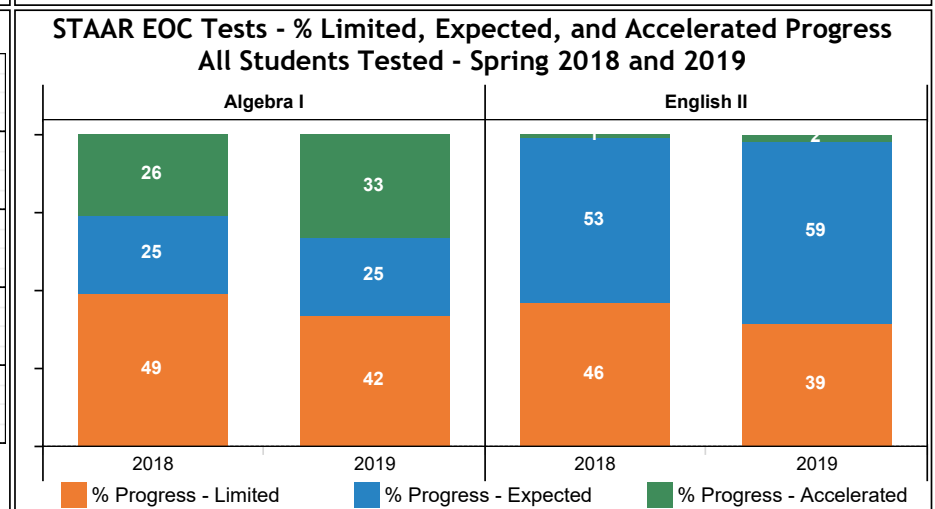
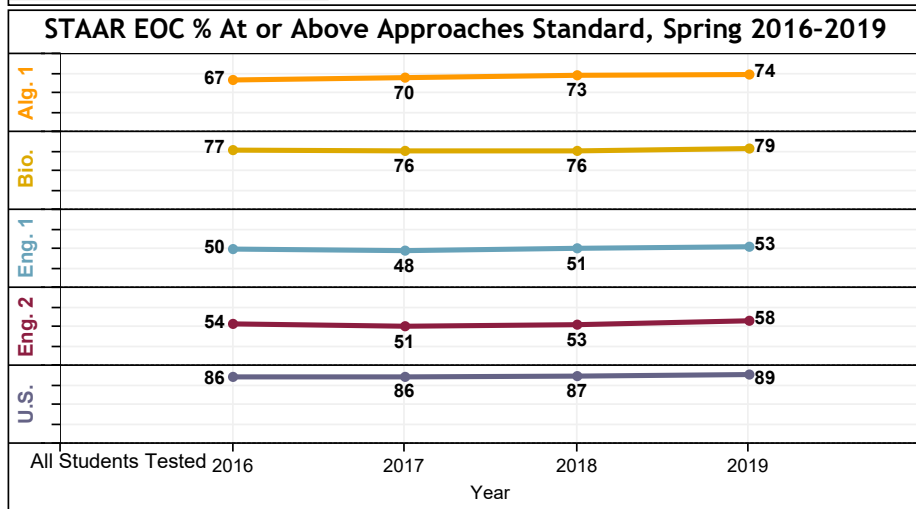
All data reflect the most current data available and may differ slightly from data previously reported. Only campuses with a substitute assessment in any subject are displayed.

Excludes STAAR Alt. 2 test version.

# Houston Independent School District

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019									
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	16,030	73	44	26	14,739	74	50	31
	First-Time Testers	13,398	81	52	31	12,796	82	57	36
Biology	All Students Tested	15,315	76	47	18	14,725	79	51	20
	First-Time Testers	13,600	82	52	20	13,187	85	57	22
English I	All Students Tested	18,334	51	36	6	17,056	53	39	10
	First-Time Testers	13,291	64	48	9	12,618	65	52	13
English II	All Students Tested	17,115	53	38	6	16,595	58	43	7
	First-Time Testers	12,926	65	49	8	12,635	70	55	9
US History	All Students Tested	12,048	87	63	35	12,134	89	68	40
	First-Time Testers	11,551	89	66	36	11,608	91	71	41

STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested						
Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	240	88	44	252	95	45
Biology	233	95	40	249	97	29
English I	241	93	50	251	97	49
English II	219	95	58	223	95	51
US History	189	90	33	196	93	46



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Attucks Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

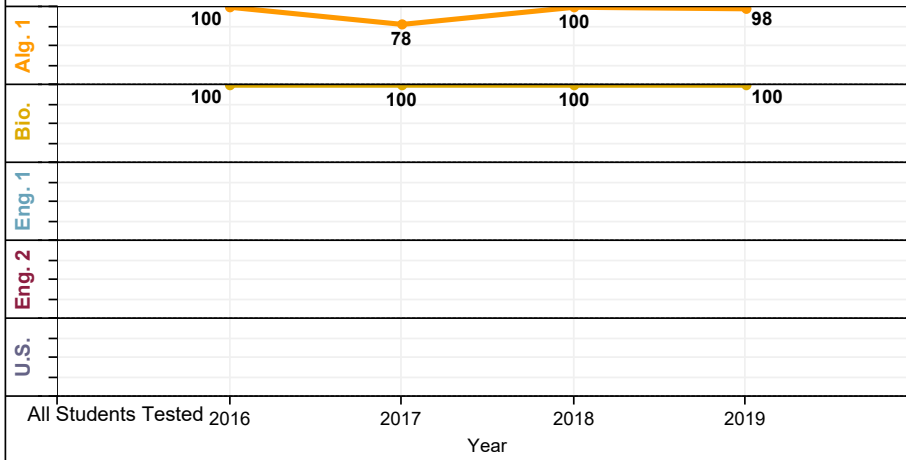
Campus Number  
41

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

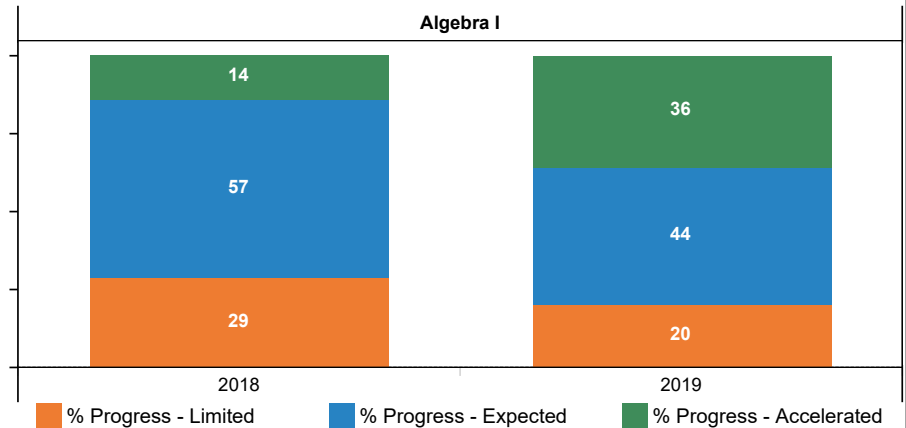
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	72	12	46	98	76	37
	First-Time Testers	21	100	76	10	46	98	76	37
Biology	All Students Tested	30	100	77	13	30	100	67	13
	First-Time Testers	30	100	77	13	30	100	67	13
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Austin High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
1

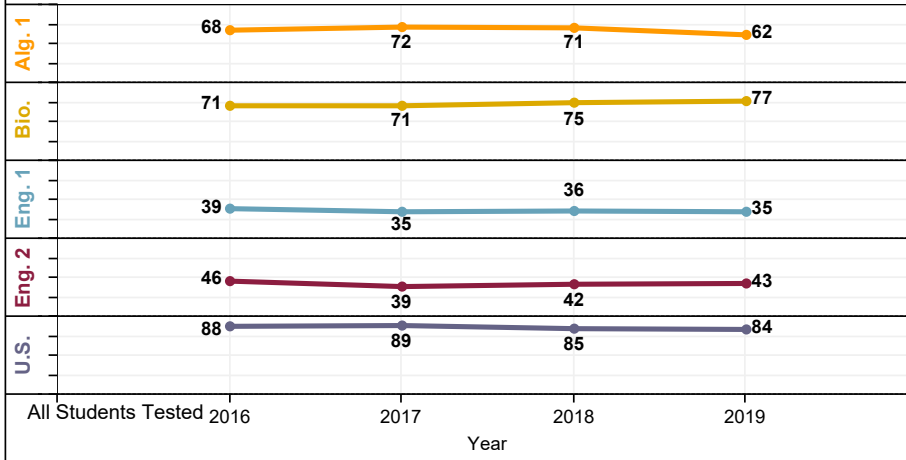
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	455	71	38	18	406	62	36	18
	First-Time Testers	389	78	44	21	354	69	41	21
Biology	All Students Tested	467	75	32	5	412	77	40	8
	First-Time Testers	400	81	38	6	368	83	45	9
English I	All Students Tested	614	36	18	1	640	35	20	1
	First-Time Testers	392	47	26	1	410	46	30	2
English II	All Students Tested	634	42	24	0	557	43	23	0
	First-Time Testers	448	52	32	1	368	55	32	0
US History	All Students Tested	427	85	50	15	397	84	54	23
	First-Time Testers	418	85	51	16	377	86	57	24

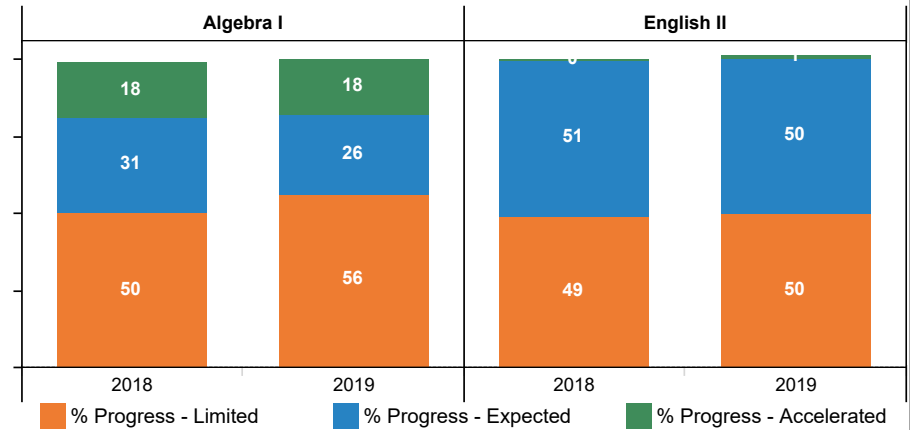
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	100	22	10	100	60
Biology	4			12	92	17
English I	9	100	33	10	100	50
English II	6	100	67	10	100	40
US History	8	100	38	7	100	29

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Baylor College of Medicine Acad

School Office  
South School Office

TEA Grade Range  
'06-08

Campus Number  
467

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

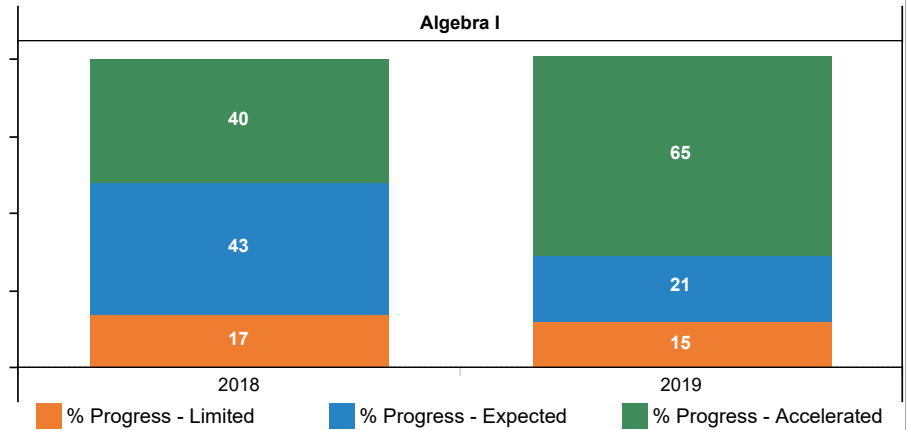
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	82	100	98	73	96	100	95	74
	First-Time Testers	82	100	98	73	96	100	95	74
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Biotech Academy at Rusk

School Office  
East School Office

TEA Grade Range  
'05-08

Campus Number  
234

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

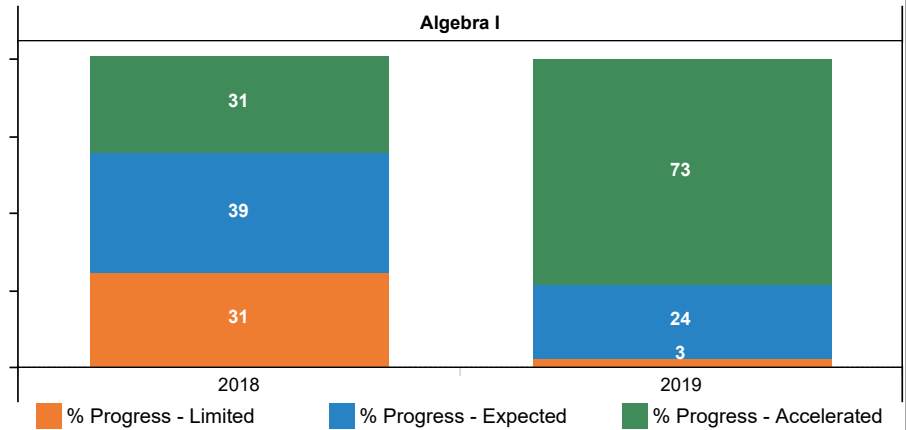
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	96	72	42	64	100	94	70
	First-Time Testers	50	96	72	42	64	100	94	70
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	96	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Bellaire High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
2

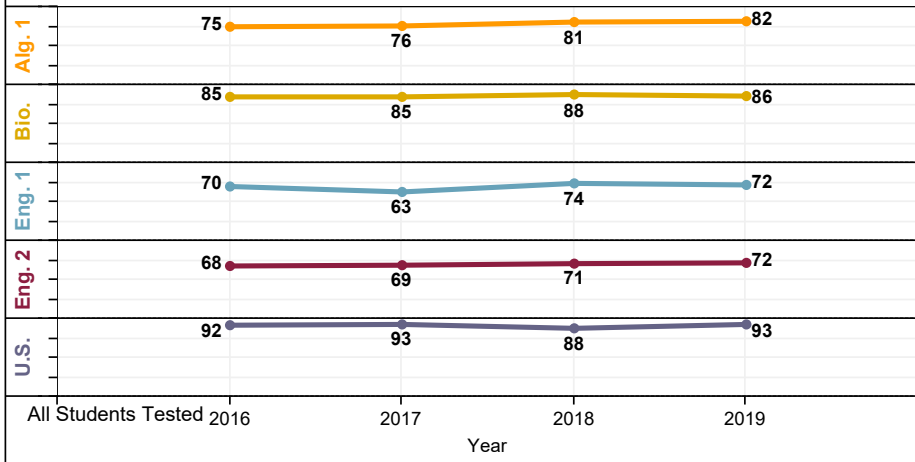
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	613	81	45	20	514	82	55	31
	First-Time Testers	530	88	51	24	470	85	61	34
Biology	All Students Tested	839	88	67	36	723	86	65	39
	First-Time Testers	804	90	70	38	688	89	68	41
English I	All Students Tested	973	74	64	21	925	72	63	29
	First-Time Testers	866	80	71	23	792	81	73	34
English II	All Students Tested	974	71	61	20	962	72	63	21
	First-Time Testers	848	80	70	23	831	81	72	24
US History	All Students Tested	776	88	77	56	821	93	80	62
	First-Time Testers	759	89	79	57	788	95	83	65

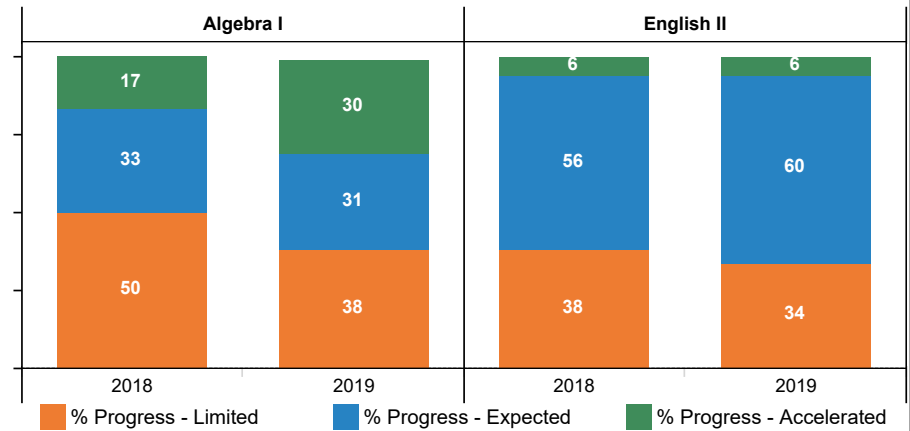
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	80	20	7	100	29
Biology	10	90	10	7	100	0
English I	10	80	10	7	100	43
English II	8	88	63	9	67	11
US History	6	100	0	8	100	50

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Black Middle School

School Office  
Northwest School Office

TEA Grade Range  
'06-08

Campus Number  
42

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

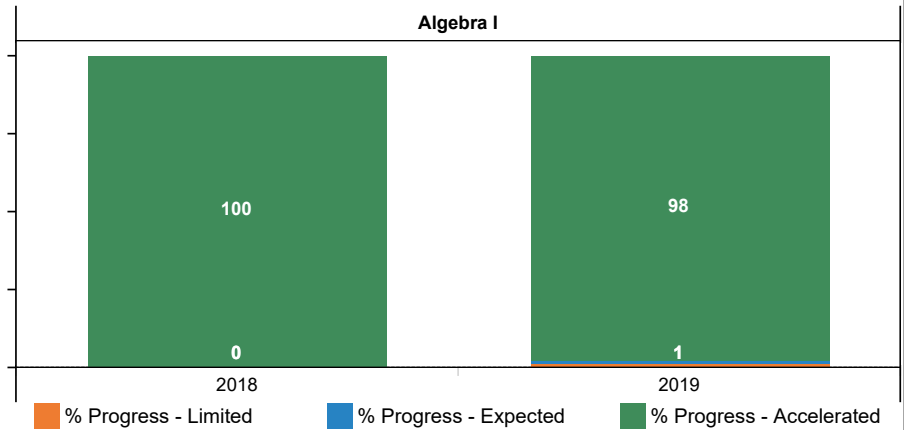
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	66	100	100	100	88	100	100	99
	First-Time Testers	66	100	100	100	88	100	100	99
Biology	All Students Tested	53	100	100	89	54	100	100	78
	First-Time Testers	53	100	100	89	54	100	100	78
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Briarmeadow Charter

School Office  
West School Office

TEA Grade Range  
'EE-08

Campus Number  
344

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

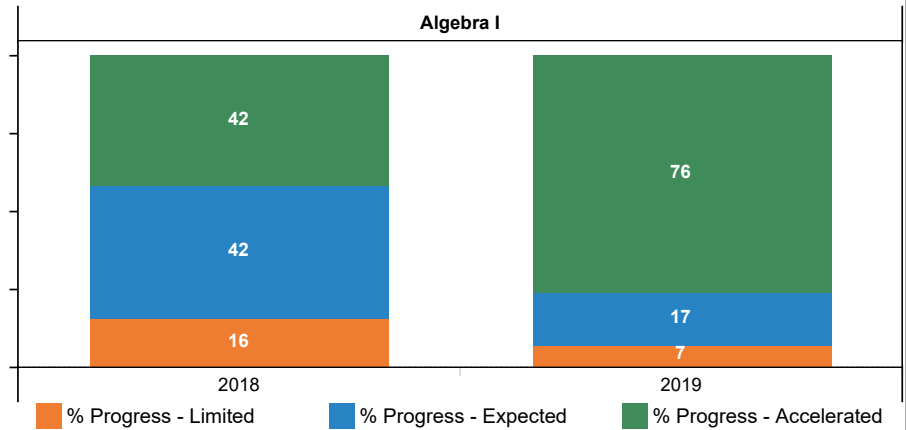
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	45	100	100	64	41	100	100	85
	First-Time Testers	45	100	100	64	41	100	100	85
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Burbank Middle School

School Office  
North School Office

TEA Grade Range  
'06-08

Campus Number  
43

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

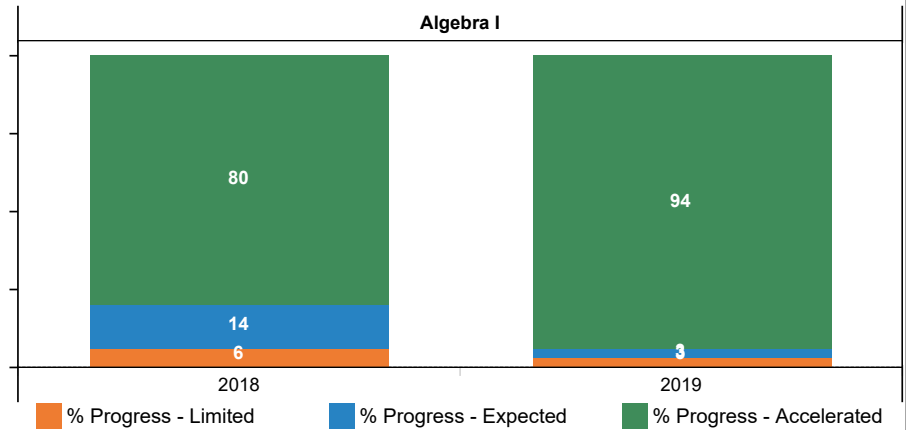
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	162	100	99	93	158	99	99	96
	First-Time Testers	162	100	99	93	158	99	99	96
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	99	100	99
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Carnegie Vanguard High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

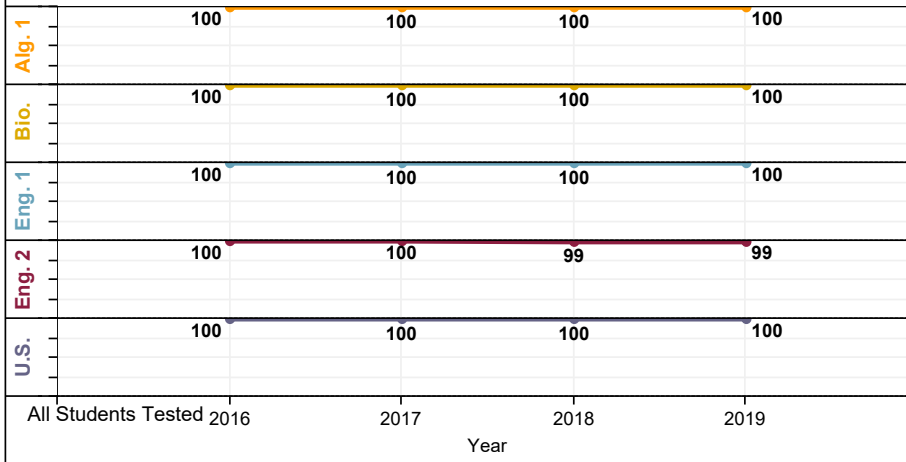
Campus Number  
322

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

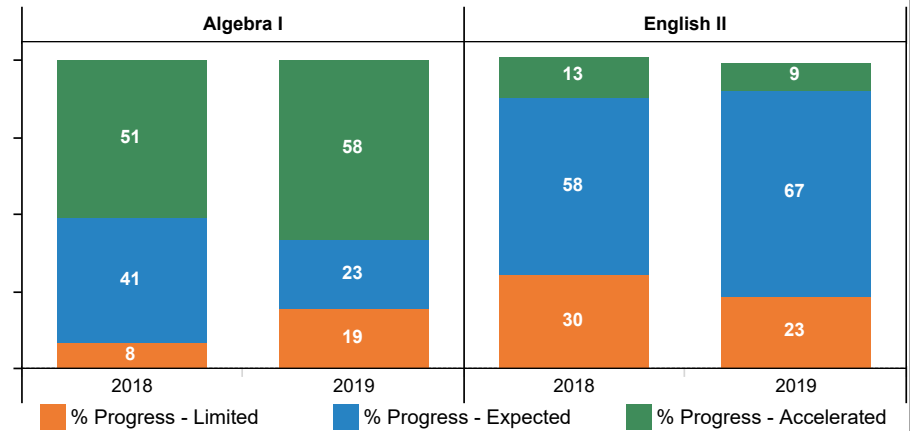
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	40	100	98	78	56	100	93	64
	First-Time Testers	40	100	98	78	56	100	93	64
Biology	All Students Tested	163	100	99	75	296	100	98	80
	First-Time Testers	163	100	99	75	296	100	98	80
English I	All Students Tested	174	100	98	50	316	100	99	69
	First-Time Testers	174	100	98	50	316	100	99	69
English II	All Students Tested	151	99	99	56	192	99	99	56
	First-Time Testers	151	99	99	56	192	99	99	56
US History	All Students Tested	143	100	99	92	134	100	100	92
	First-Time Testers	143	100	99	92	134	100	100	92

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Challenge Early College HS

School Office  
Northwest School Office

TEA Grade Range  
'09-12

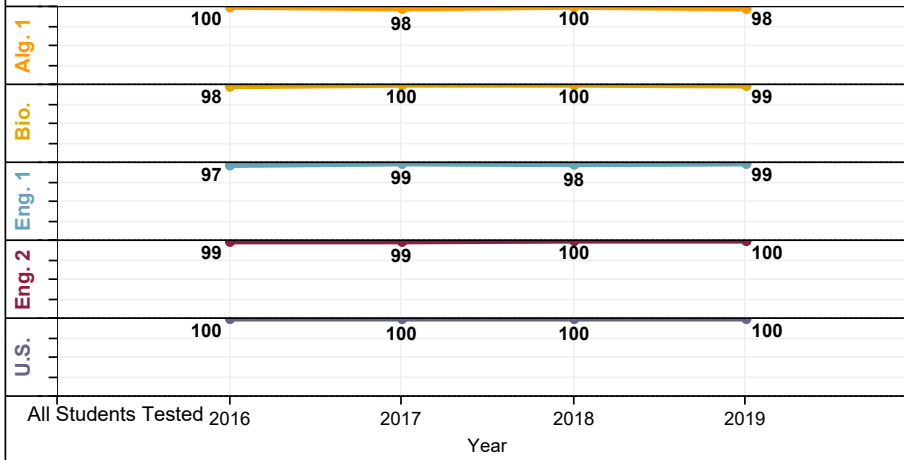
Campus Number  
323

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

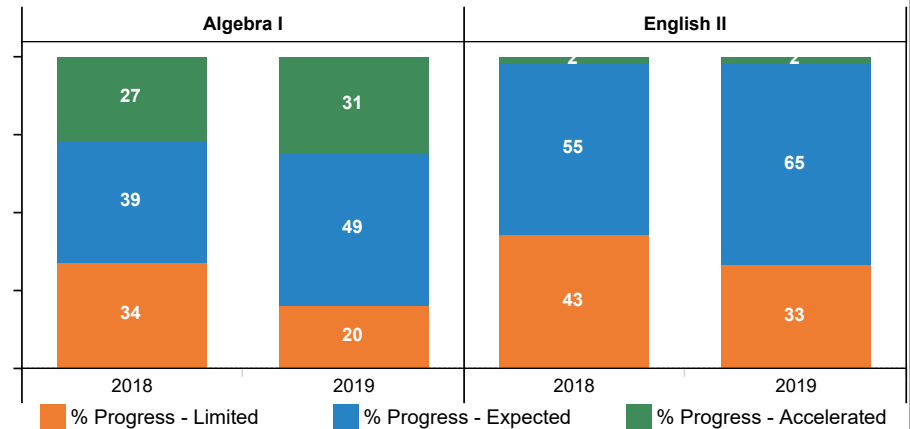
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	62	100	77	40	63	98	83	46
	First-Time Testers	62	100	77	40	63	98	83	46
Biology	All Students Tested	119	100	94	50	116	99	96	64
	First-Time Testers	119	100	94	50	116	99	96	64
English I	All Students Tested	124	98	91	24	116	99	95	37
	First-Time Testers	124	98	91	24	116	99	95	37
English II	All Students Tested	114	100	96	14	137	100	96	23
	First-Time Testers	114	100	96	14	137	100	96	23
US History	All Students Tested	103	100	99	93	104	100	97	87
	First-Time Testers	103	100	99	93	104	100	97	87

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Chavez High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
27

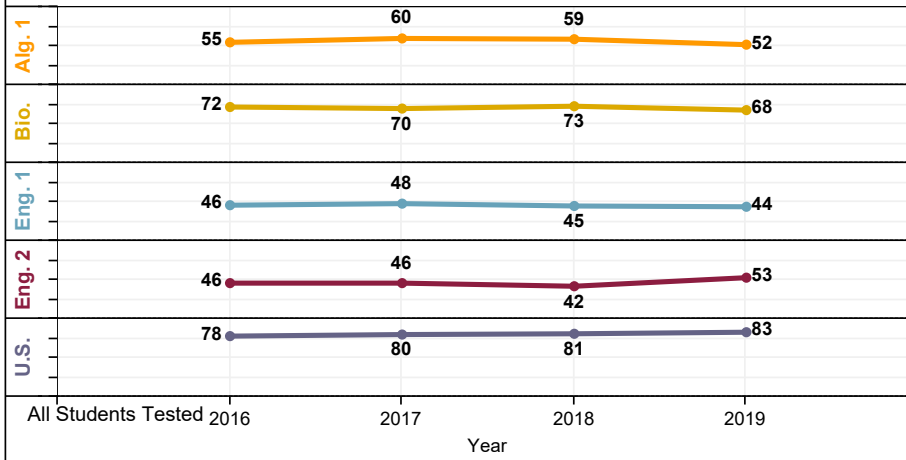
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	712	59	31	17	614	52	28	16
	First-Time Testers	523	73	41	23	475	62	36	20
Biology	All Students Tested	815	73	40	12	693	68	37	9
	First-Time Testers	676	81	48	15	598	74	42	11
English I	All Students Tested	1,036	45	30	3	929	44	28	4
	First-Time Testers	681	62	43	5	649	56	39	6
English II	All Students Tested	1,059	42	27	1	946	53	37	3
	First-Time Testers	747	54	38	2	640	66	50	5
US History	All Students Tested	733	81	51	24	754	83	58	28
	First-Time Testers	684	84	55	26	700	86	62	30

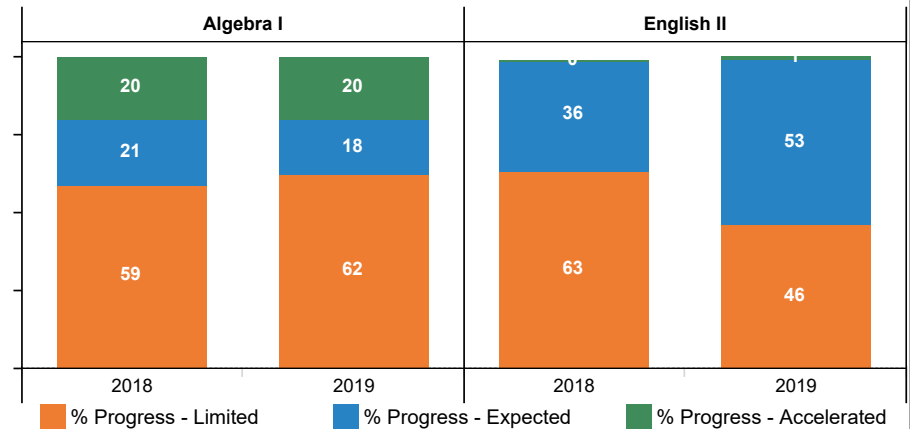
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	100	100	11	91	55
Biology	12	100	50	11	100	45
English I	12	100	100	11	100	100
English II	14	100	100	12	100	100
US History	8	100	88	12	100	67

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Project Chrysalis MS

School Office  
East School Office

TEA Grade Range  
'06-08

Campus Number  
71

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

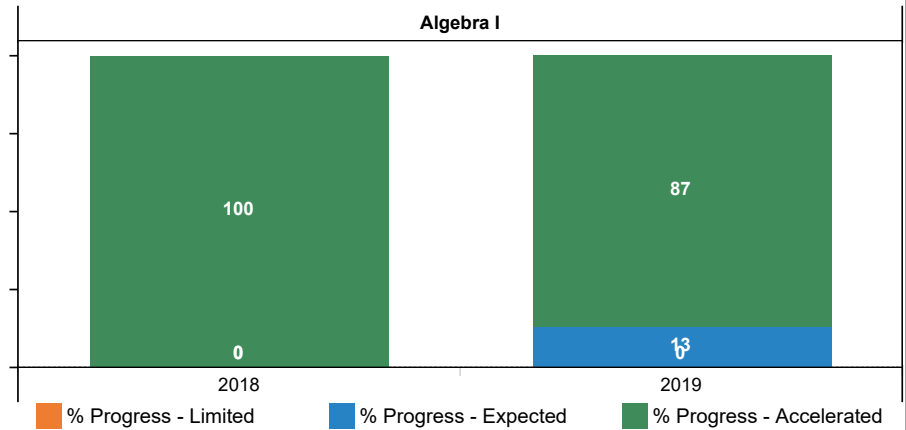
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	100	100	100	23	100	100	100
	First-Time Testers	23	100	100	100	23	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Clifton Middle School

School Office  
Northwest School Office

TEA Grade Range  
'06-08

Campus Number  
48

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

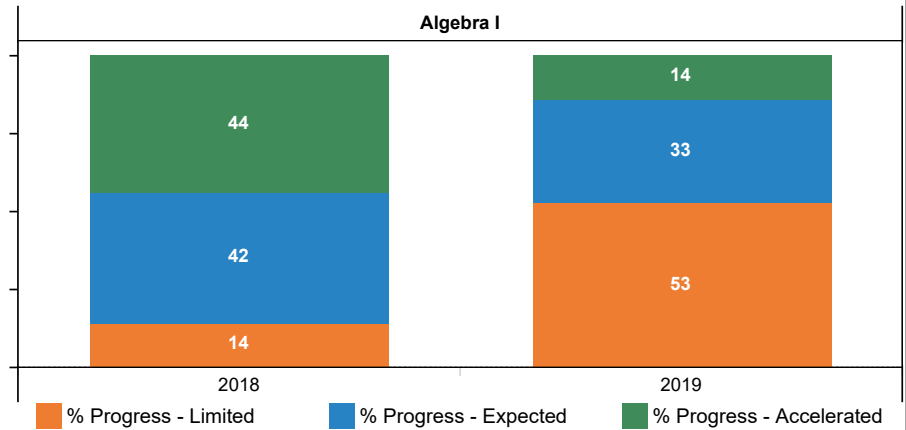
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	36	100	86	58	43	95	74	28
	First-Time Testers	36	100	86	58	43	95	74	28
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	99	100	95
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Community Services-SEC

School Office  
Northwest School Office

TEA Grade Range  
'EE-12

Campus Number  
13

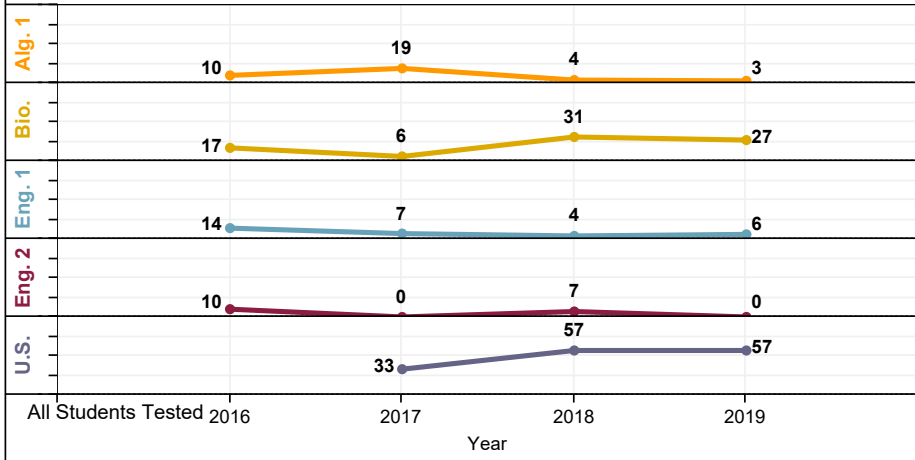
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	4	0	0	32	3	0	0
	First-Time Testers	6	0	0	0	20	0	0	0
Biology	All Students Tested	13	31	0	0	30	27	0	0
	First-Time Testers	6	17	0	0	25	16	0	0
English I	All Students Tested	25	4	0	0	32	6	3	0
	First-Time Testers	10	10	0	0	17	0	0	0
English II	All Students Tested	15	7	0	0	14	0	0	0
	First-Time Testers	9	11	0	0	8	0	0	0
US History	All Students Tested	14	57	7	7	7	57	29	0
	First-Time Testers	11	64	9	9	7	57	29	0

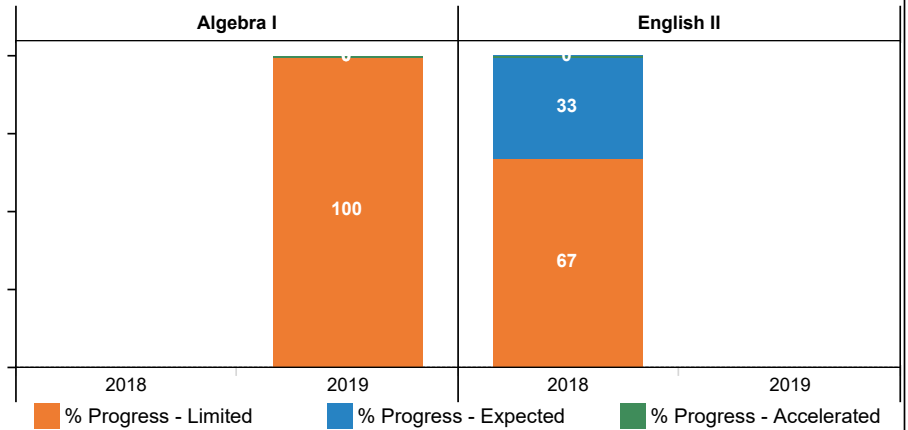
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	1			0		
Biology	1			0		
English I	1			0		
English II	1			0		
US History	0			0		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Cullen Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

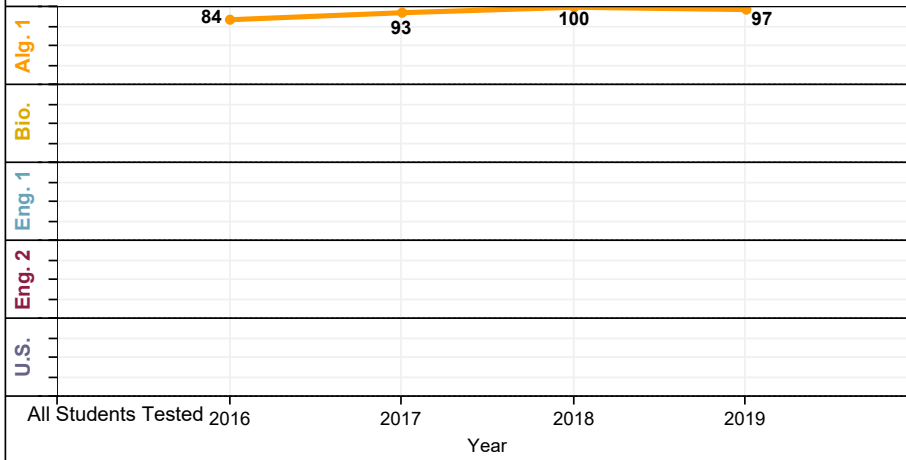
Campus Number  
44

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

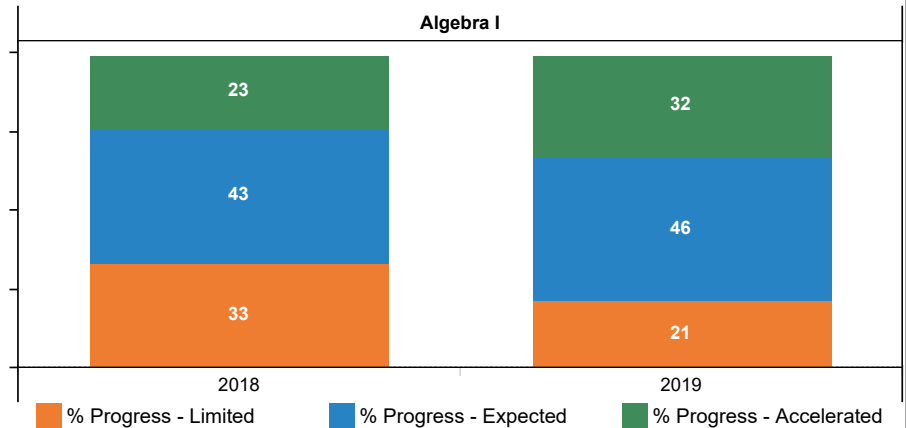
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	31	100	58	32	29	97	59	34
	First-Time Testers	31	100	58	32	29	97	59	34
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Deady Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

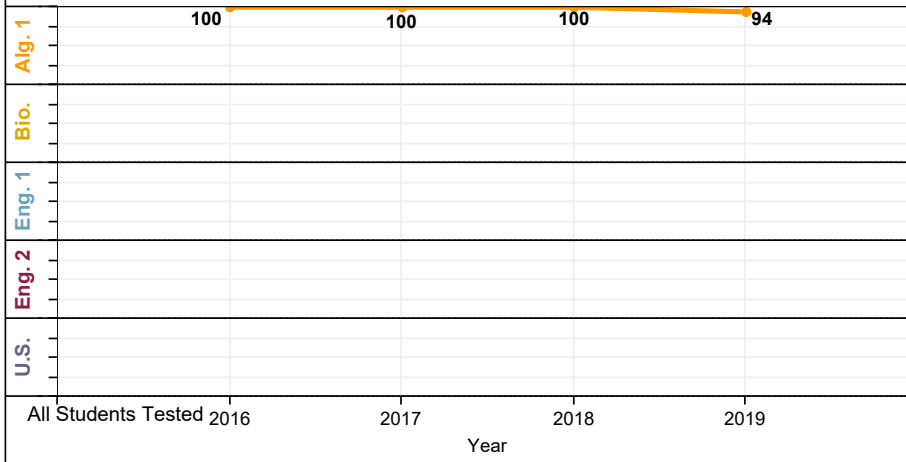
Campus Number  
45

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

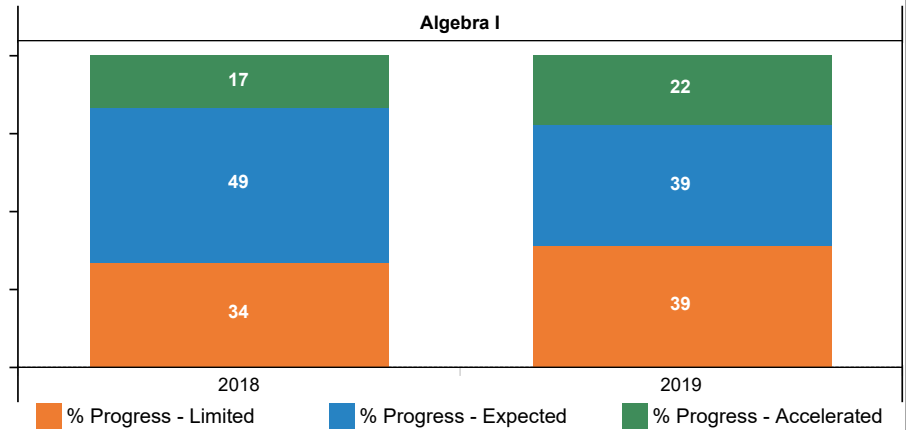
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	48	100	88	44	49	94	59	31
	First-Time Testers	48	100	88	44	49	94	59	31
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# DeBakey HSHP

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
26

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

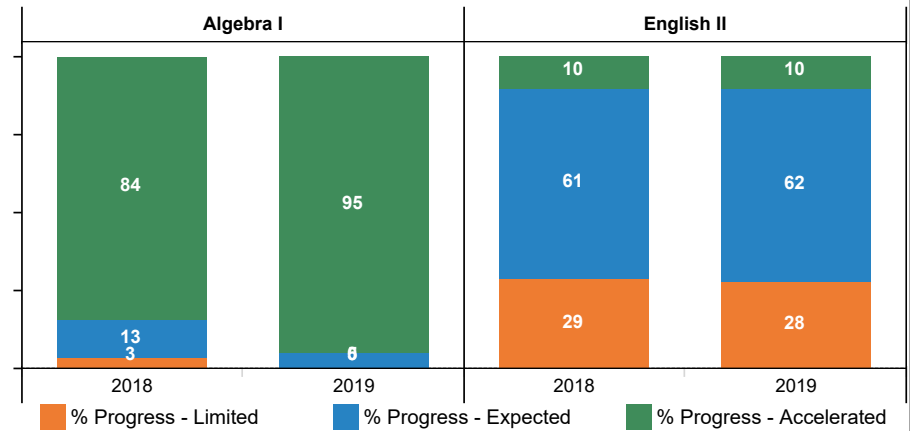
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	35	100	100	91	40	100	100	98
	First-Time Testers	35	100	100	91	40	100	100	98
Biology	All Students Tested	228	100	100	80	238	100	99	87
	First-Time Testers	228	100	100	80	238	100	99	87
English I	All Students Tested	252	100	100	47	248	100	99	57
	First-Time Testers	252	100	100	47	248	100	99	57
English II	All Students Tested	212	100	99	58	218	100	100	46
	First-Time Testers	212	100	99	58	218	100	100	46
US History	All Students Tested	191	100	100	96	171	100	100	95
	First-Time Testers	191	100	100	96	171	100	100	95

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1	100	100	100	100
Eng. 2	100	100	100	100
U.S.	100	100	100	100
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# East Early College HS

School Office  
East School Office

TEA Grade Range  
'09-12

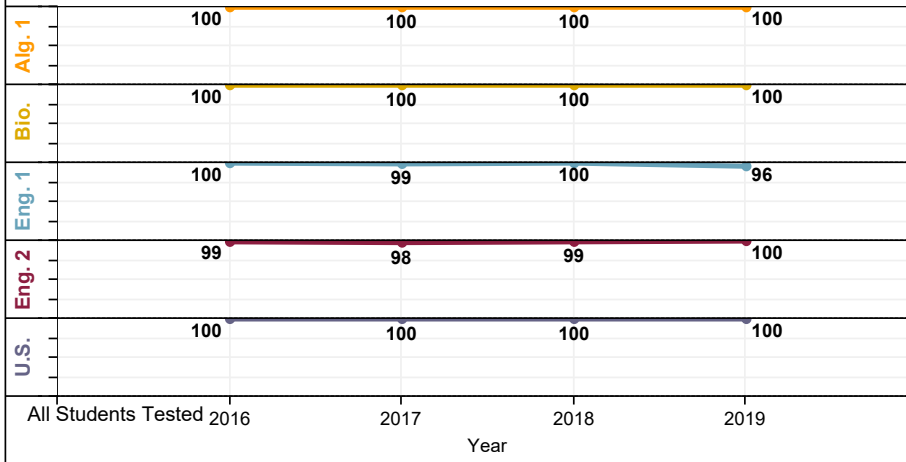
Campus Number  
345

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

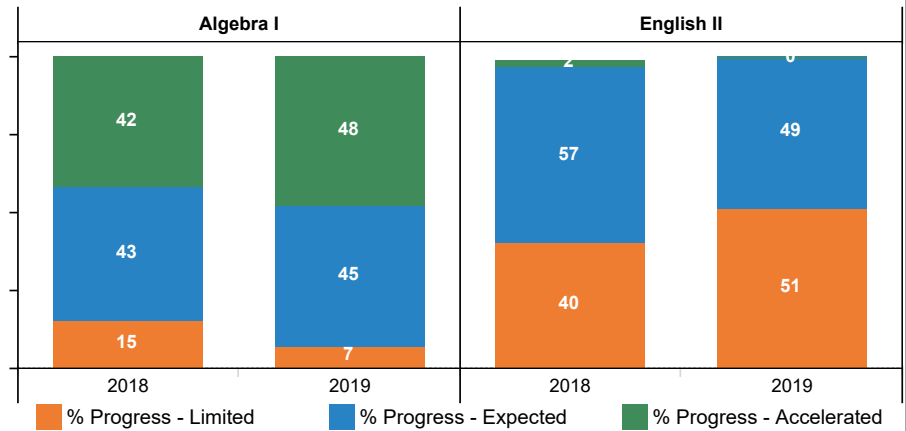
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	65	100	92	63	44	100	98	61
	First-Time Testers	65	100	92	63	44	100	98	61
Biology	All Students Tested	111	100	98	48	103	100	97	51
	First-Time Testers	111	100	98	48	103	100	97	51
English I	All Students Tested	118	100	91	20	113	96	87	17
	First-Time Testers	118	100	91	20	113	96	87	17
English II	All Students Tested	135	99	95	13	110	100	91	15
	First-Time Testers	135	99	95	13	110	100	91	15
US History	All Students Tested	121	100	98	83	127	100	94	70
	First-Time Testers	121	100	98	83	127	100	94	70

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Eastwood Academy

School Office  
East School Office

TEA Grade Range  
'09-12

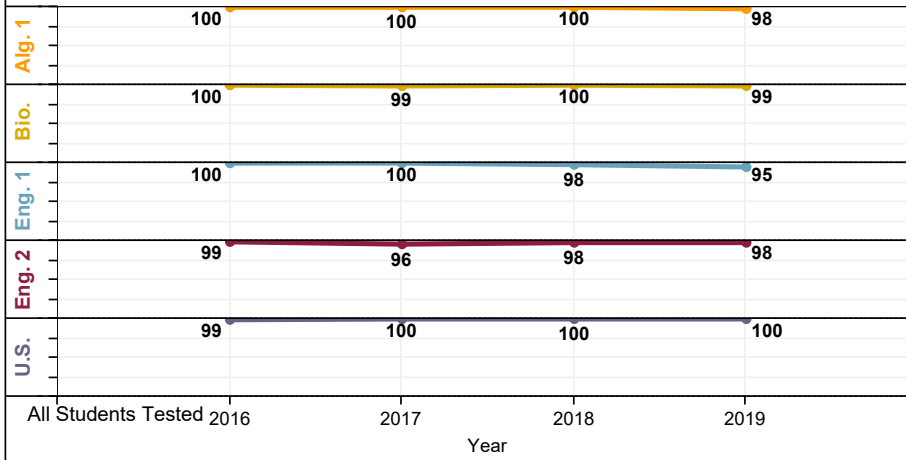
Campus Number  
301

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

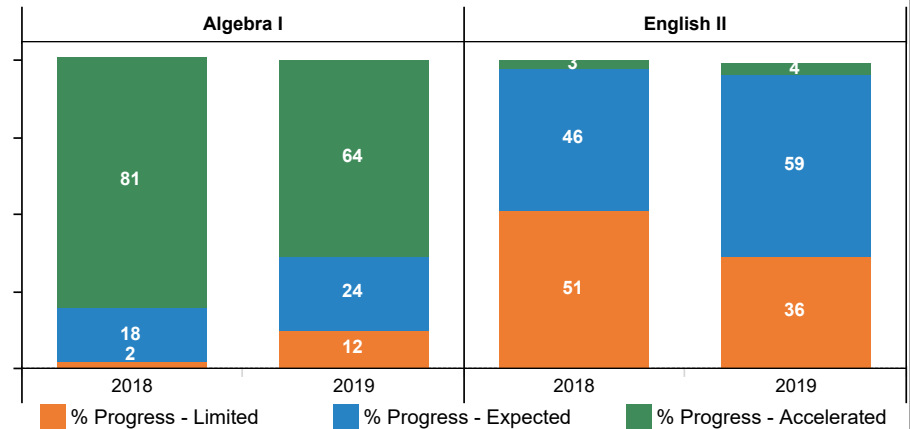
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	61	100	97	84	55	98	93	76
	First-Time Testers	61	100	97	84	55	98	93	76
Biology	All Students Tested	115	100	85	24	111	99	88	37
	First-Time Testers	115	100	85	24	111	99	88	37
English I	All Students Tested	116	98	89	22	111	95	92	21
	First-Time Testers	116	98	89	22	111	95	92	21
English II	All Students Tested	100	98	93	10	115	98	91	20
	First-Time Testers	100	98	93	10	115	98	91	20
US History	All Students Tested	104	100	98	93	103	100	100	95
	First-Time Testers	104	100	98	93	103	100	100	95

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Edison Middle School

School Office  
East School Office

TEA Grade Range  
'06-08

Campus Number  
46

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

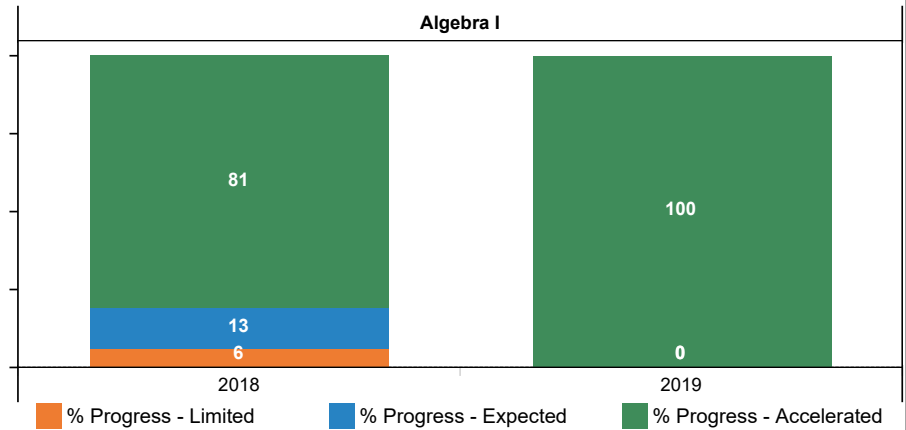
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	48	100	96	83	21	100	100	100
	First-Time Testers	48	100	96	83	21	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100		100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
Year				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Energized for Excellence Academy Inc MS

School Office  
West School Office

TEA Grade Range  
'06-08

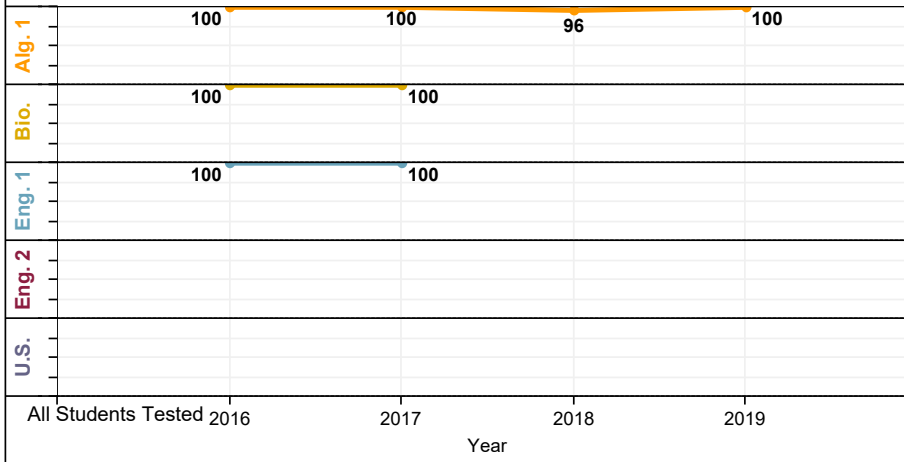
Campus Number  
342

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

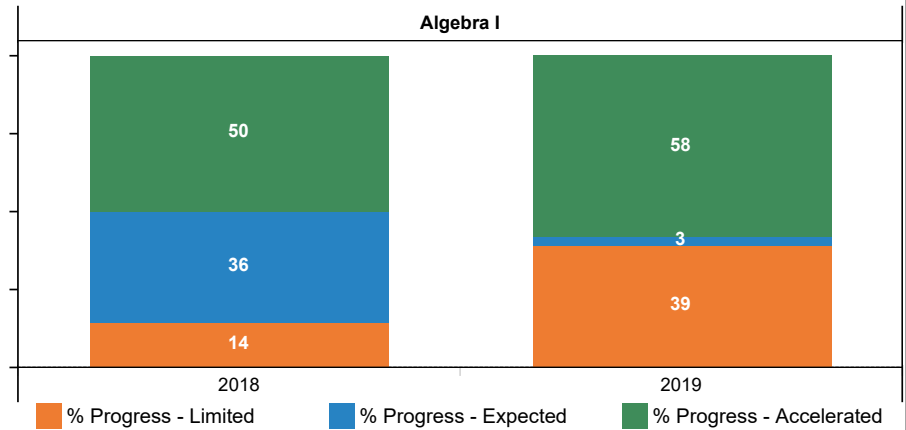
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	23	96	91	70	31	100	81	61
	First-Time Testers	23	96	91	70	31	100	81	61
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Energy Institute High School

School Office  
South School Office

TEA Grade Range  
'09-12

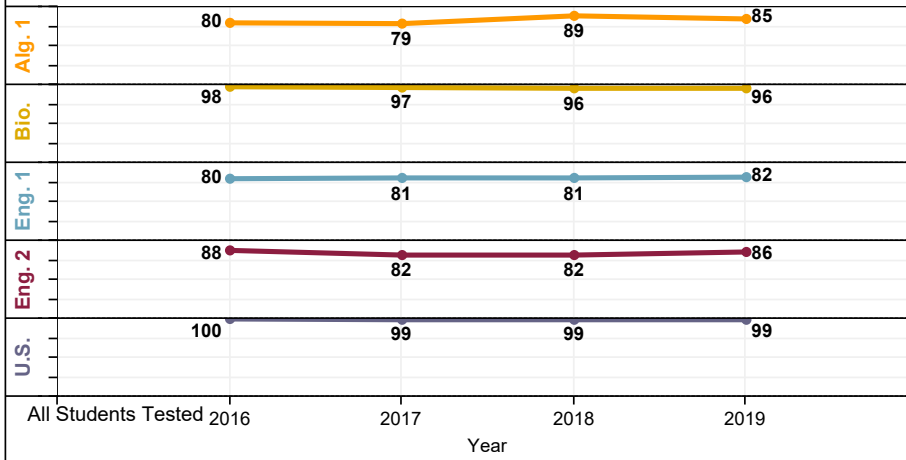
Campus Number  
468

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

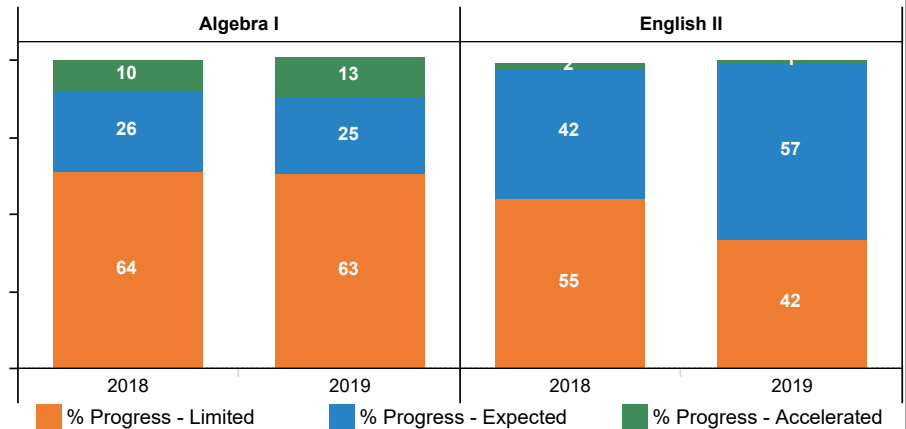
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	155	89	39	15	150	85	41	15
	First-Time Testers	143	91	42	16	142	89	42	15
Biology	All Students Tested	193	96	73	35	207	96	69	21
	First-Time Testers	193	96	73	35	205	96	70	21
English I	All Students Tested	212	81	58	12	218	82	66	13
	First-Time Testers	199	83	62	13	209	84	67	14
English II	All Students Tested	176	82	63	10	197	86	69	8
	First-Time Testers	164	87	68	10	191	87	71	8
US History	All Students Tested	187	99	91	55	164	99	92	65
	First-Time Testers	187	99	91	55	164	99	92	65

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Energized for STEM Acad Central

School Office  
West School Office

TEA Grade Range  
'09-12

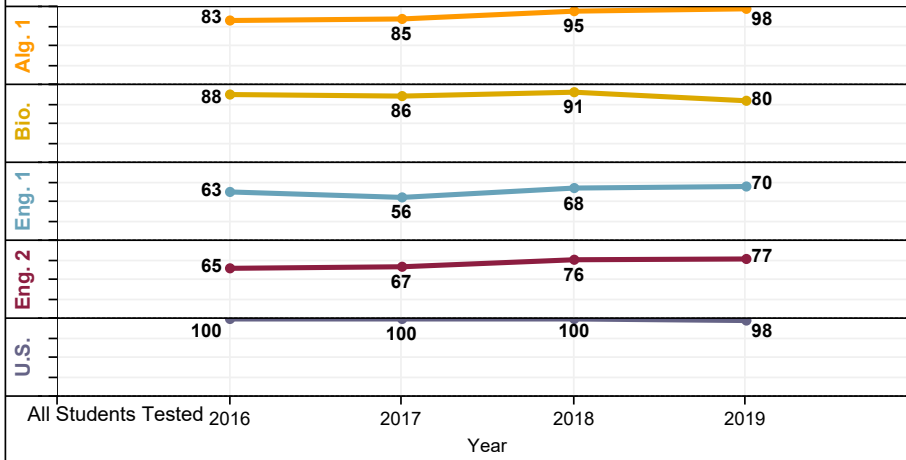
Campus Number  
321

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

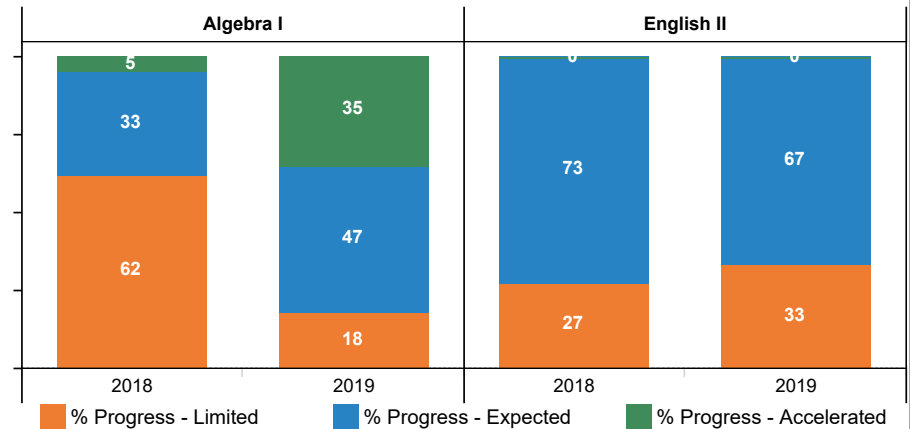
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	43	95	51	12	58	98	81	40
	First-Time Testers	39	95	54	13	57	98	82	40
Biology	All Students Tested	67	91	52	6	70	80	40	0
	First-Time Testers	64	91	55	6	70	80	40	0
English I	All Students Tested	72	68	50	3	83	70	52	5
	First-Time Testers	61	74	57	3	70	76	60	6
English II	All Students Tested	59	76	56	3	79	77	59	4
	First-Time Testers	53	81	60	4	74	82	64	4
US History	All Students Tested	40	100	83	23	111	98	86	50
	First-Time Testers	40	100	83	23	111	98	86	50

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Energized for STEM Academy MS

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
459

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

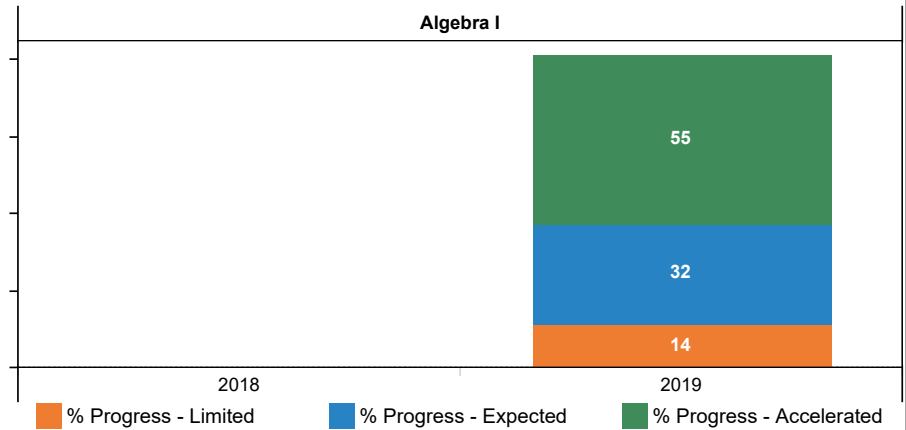
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	1				22	100	91	68
	First-Time Testers	1				22	100	91	68
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1				100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
Year				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Energized for STEM Academy HS

School Office  
West School Office

TEA Grade Range  
'09-12

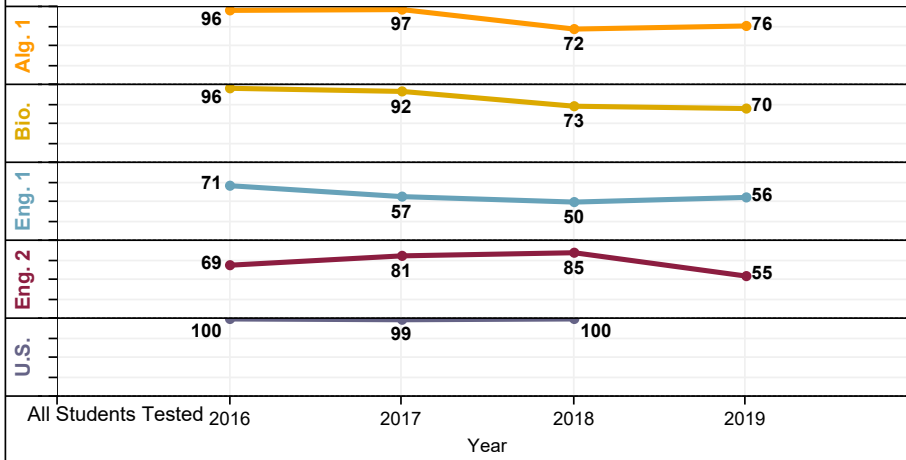
Campus Number  
455

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

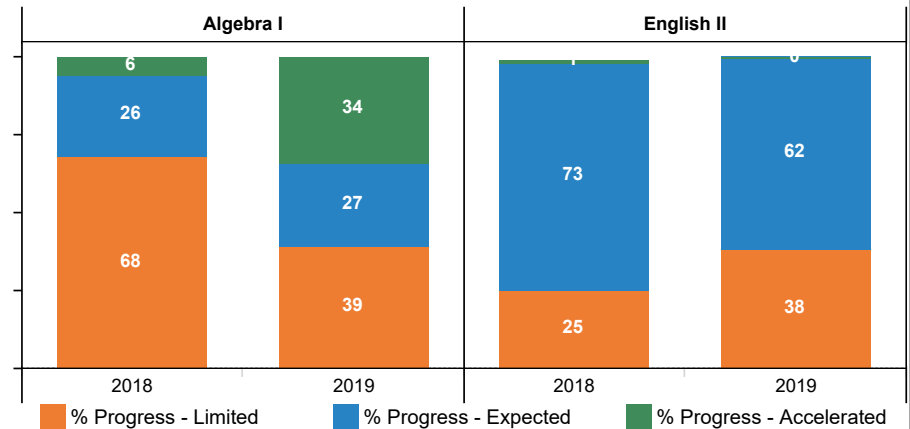
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	89	72	30	8	71	76	56	38
	First-Time Testers	88	72	31	8	64	83	63	42
Biology	All Students Tested	101	73	20	4	89	70	48	3
	First-Time Testers	101	73	20	4	82	76	52	4
English I	All Students Tested	111	50	34	0	107	56	44	7
	First-Time Testers	100	47	32	0	83	71	57	8
English II	All Students Tested	80	85	75	8	65	55	46	0
	First-Time Testers	80	85	75	8	65	55	46	0
US History	All Students Tested	50	100	90	34	0			
	First-Time Testers	50	100	90	34	0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Energized For STEM Academy Wes

School Office  
West School Office

TEA Grade Range  
'06-08

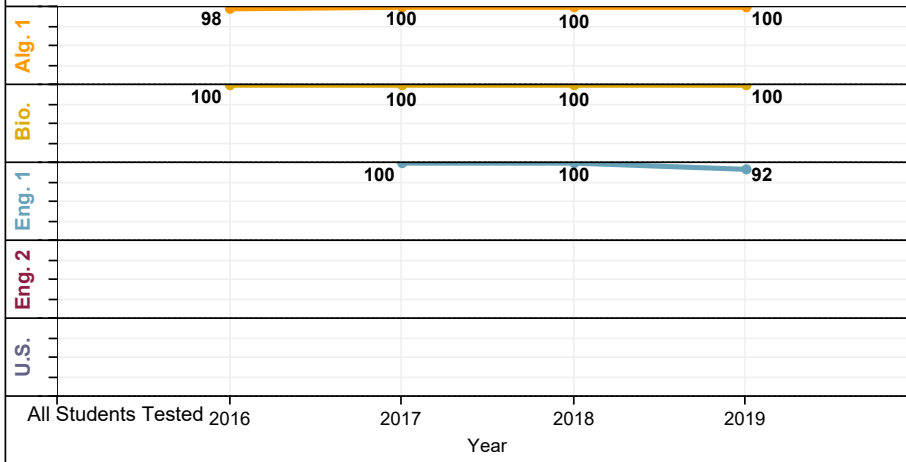
Campus Number  
390

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

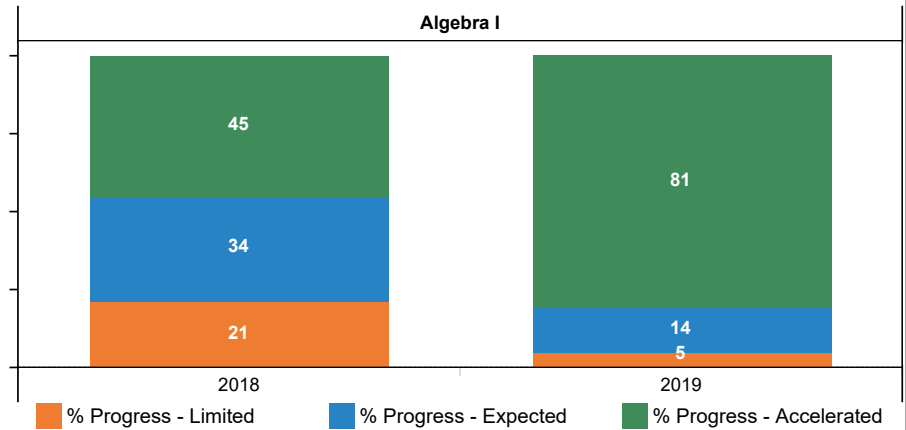
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	47	100	100	68	42	100	98	90
	First-Time Testers	47	100	100	68	42	100	98	90
Biology	All Students Tested	45	100	96	51	23	100	96	74
	First-Time Testers	45	100	96	51	23	100	96	74
English I	All Students Tested	19	100	95	32	24	92	92	17
	First-Time Testers	19	100	95	32	24	92	92	17
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Fleming Middle School

School Office  
North School Office

TEA Grade Range  
'06-08

Campus Number  
78

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

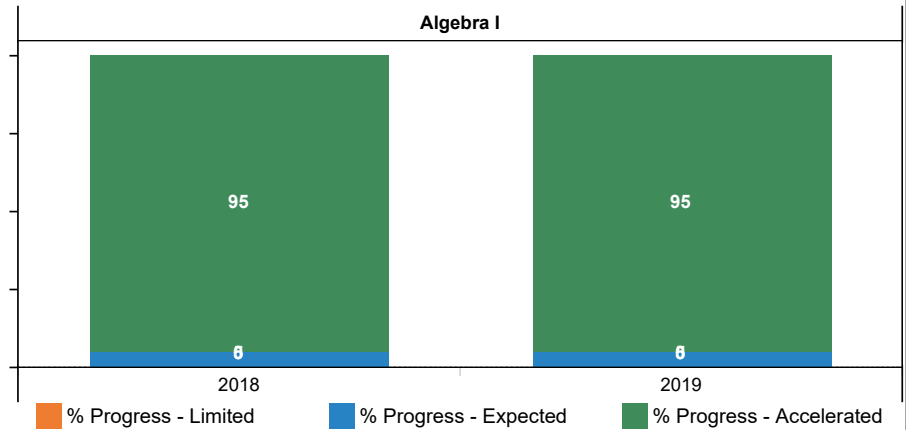
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	100	100	100	21	100	95	90
	First-Time Testers	20	100	100	100	21	100	95	90
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Fondren Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
72

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

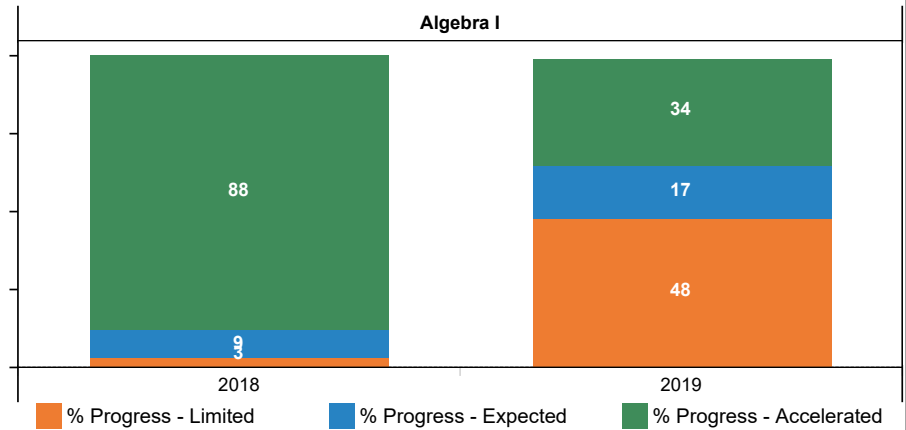
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	34	100	100	94	29	100	83	45
	First-Time Testers	34	100	100	94	29	100	83	45
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Fonville Middle School

School Office  
North School Office

TEA Grade Range  
'06-08

Campus Number  
47

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

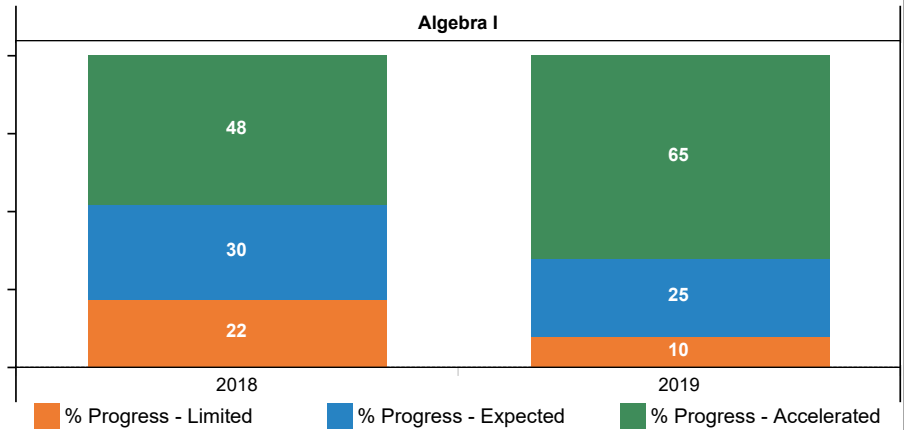
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	56	100	93	57	80	100	88	73
	First-Time Testers	56	100	93	57	80	100	88	73
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Forest Brook Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

Campus Number  
476

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

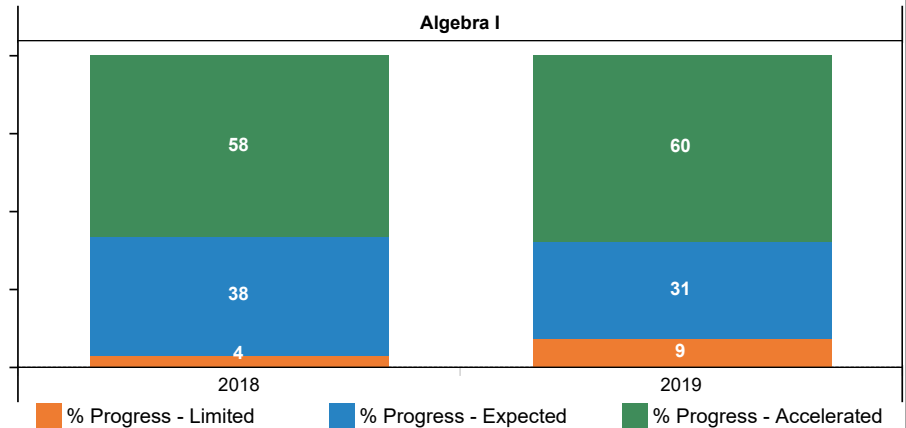
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	100	64	45	100	98	60
	First-Time Testers	25	100	100	64	45	100	98	60
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Furr High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
4

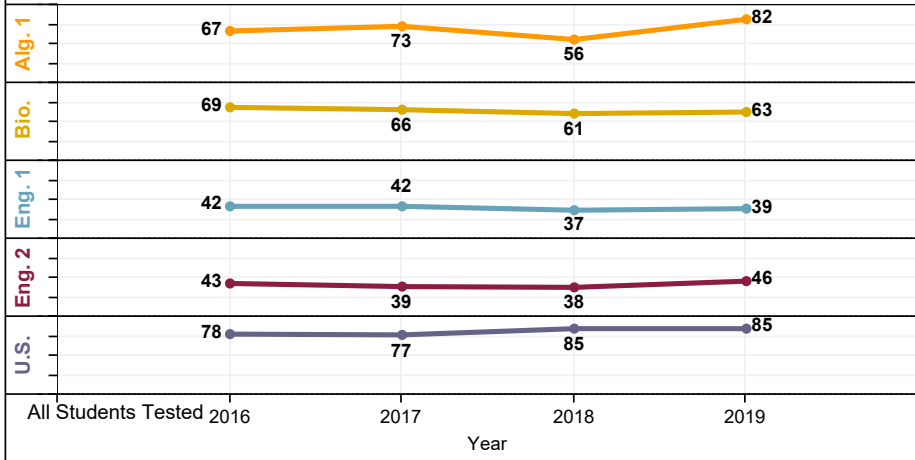
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	280	56	19	3	239	82	38	11
	First-Time Testers	224	61	23	4	199	87	45	14
Biology	All Students Tested	316	61	27	4	306	63	28	5
	First-Time Testers	266	65	32	5	258	70	33	6
English I	All Students Tested	409	37	19	0	365	39	23	1
	First-Time Testers	270	46	26	1	265	44	29	2
English II	All Students Tested	393	38	23	1	347	46	27	0
	First-Time Testers	275	45	29	2	247	57	34	0
US History	All Students Tested	235	85	60	36	234	85	57	30
	First-Time Testers	221	86	64	38	219	89	60	32

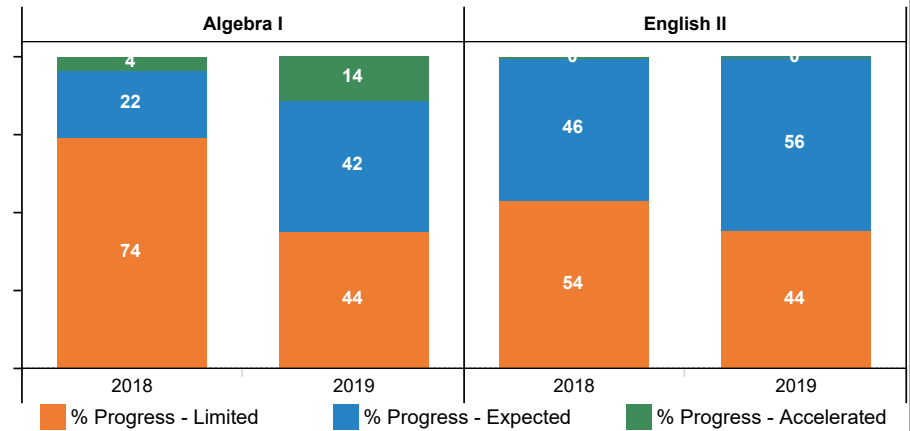
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	100	50	5	100	60
Biology	7	100	71	5	100	40
English I	7	100	71	5	100	40
English II	8	88	63	7	100	86
US History	6	83	50	6	100	67

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Garden Oaks Montessori

School Office  
Northwest School Office

TEA Grade Range  
'EE-08

Campus Number  
157

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

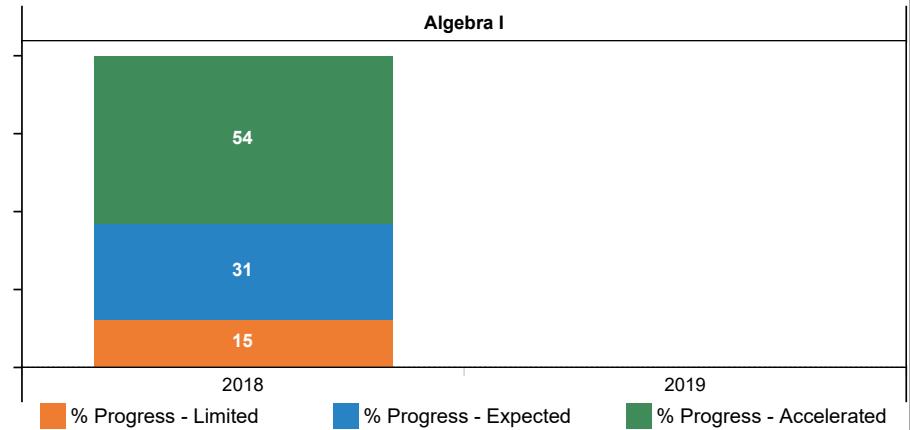
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	14	100	100	86	3			
	First-Time Testers	14	100	100	86	3			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Gregory-Lincoln Ed Ctr

School Office  
Achieve 180 School Office

TEA Grade Range  
'EE-08

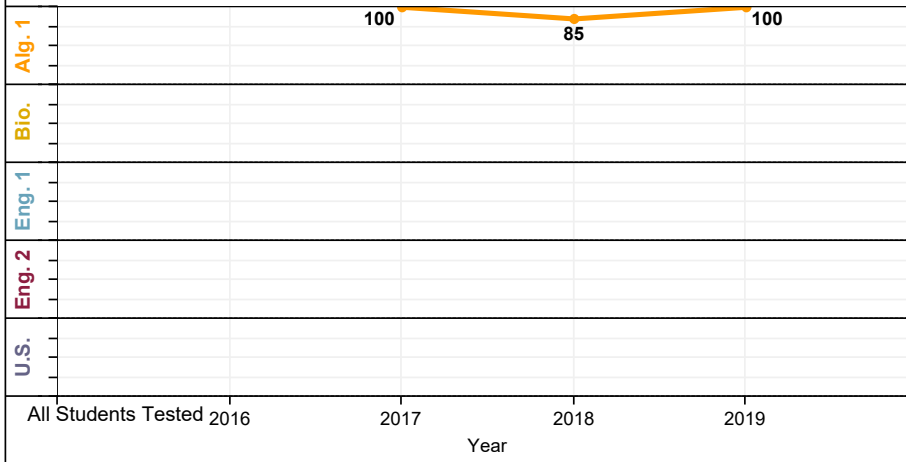
Campus Number  
58

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

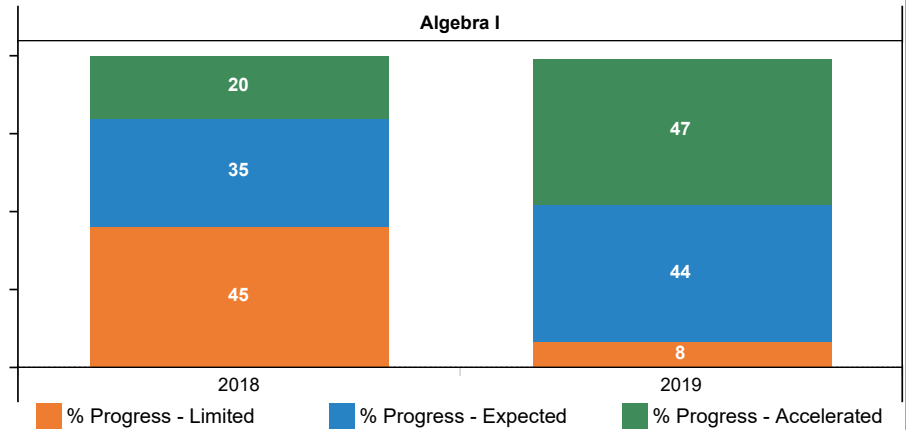
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	85	55	20	36	100	89	47
	First-Time Testers	20	85	55	20	36	100	89	47
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Houston Academy International

School Office  
Northwest School Office

TEA Grade Range  
'09-12

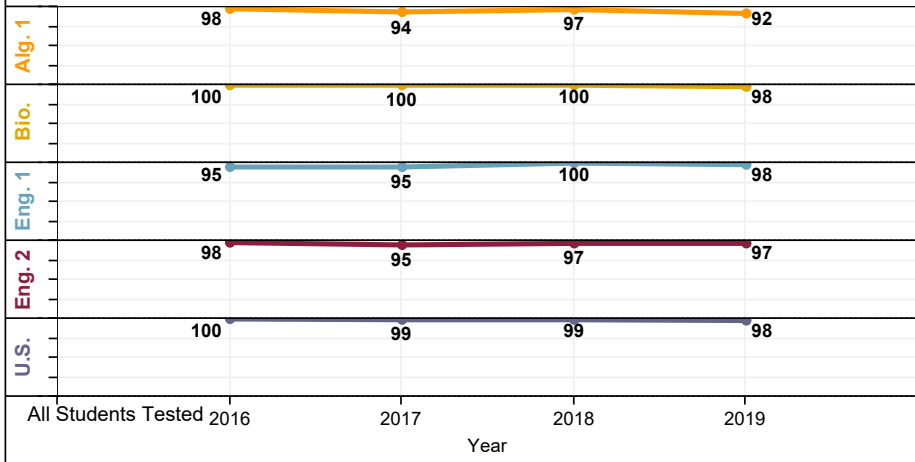
Campus Number  
348

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

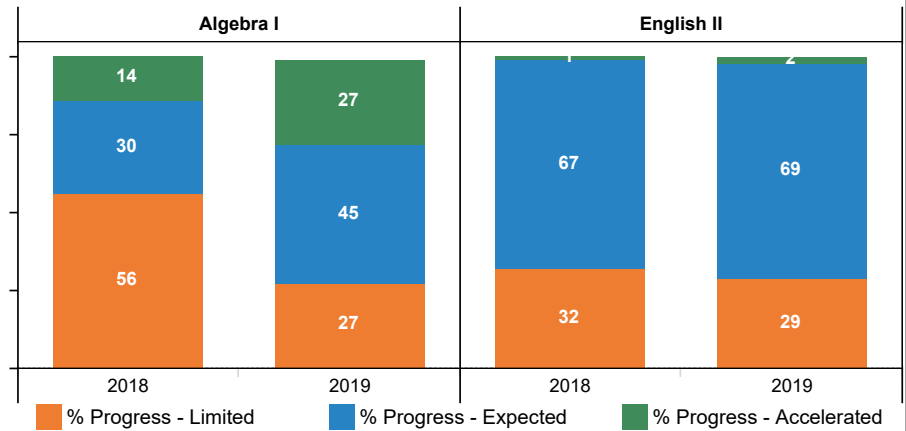
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	69	97	61	22	76	92	75	37
	First-Time Testers	68	97	62	22	71	97	80	39
Biology	All Students Tested	125	100	86	39	134	98	93	45
	First-Time Testers	125	100	86	39	132	99	95	45
English I	All Students Tested	137	100	96	23	135	98	98	32
	First-Time Testers	137	100	96	23	133	99	99	32
English II	All Students Tested	113	97	91	18	135	97	94	23
	First-Time Testers	112	98	92	18	133	98	95	23
US History	All Students Tested	113	99	82	42	105	98	82	40
	First-Time Testers	113	99	82	42	105	98	82	40

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Hamilton Middle School

School Office  
Northwest School Office

TEA Grade Range  
'06-08

Campus Number  
49

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

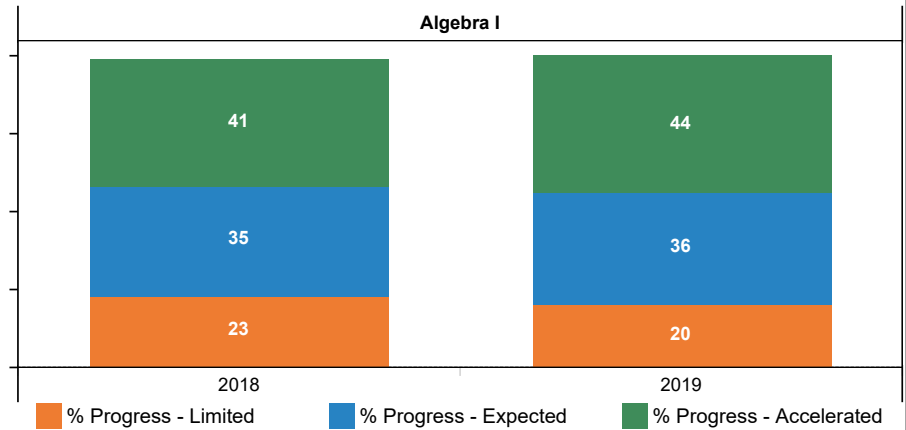
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	158	99	90	63	197	98	85	57
	First-Time Testers	158	99	90	63	197	98	85	57
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	97	99	99	98
Bio.	100	100		
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Harper DAEP

School Office  
Northwest School Office

TEA Grade Range  
'06-12

Campus Number  
351

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019									
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	2				4			
	First-Time Testers	1				3			
Biology	All Students Tested	1				2			
	First-Time Testers	1				1			
English I	All Students Tested	1				2			
	First-Time Testers	1				2			
English II	All Students Tested	2				4			
	First-Time Testers	1				3			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

STAAR EOC % At or Above Approaches Standard, Spring 2016-2019				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
Year				

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Hartman Middle School

School Office  
South School Office

TEA Grade Range  
'06-08

Campus Number  
51

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

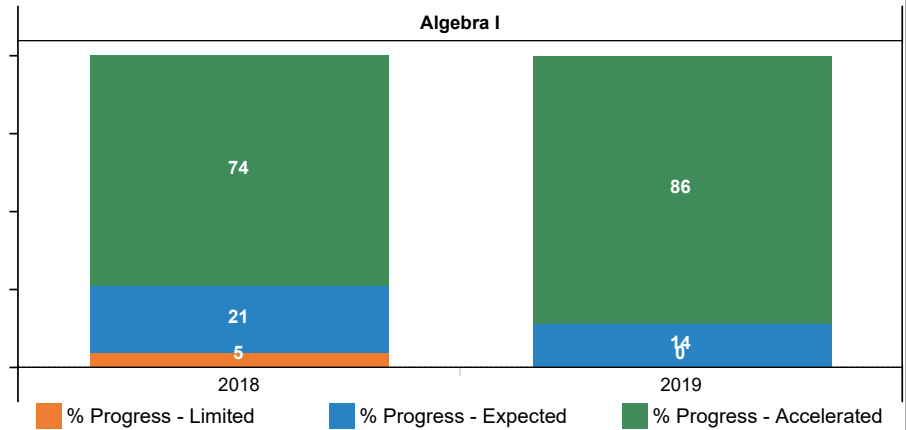
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	92	100	99	85	85	100	100	88
	First-Time Testers	92	100	99	85	85	100	100	88
Biology	All Students Tested	19	100	95	68	33	100	97	64
	First-Time Testers	19	100	95	68	33	100	97	64
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	100	100
Bio.			100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# HCC Lifeskills

School Office  
Special Education/Student ..

TEA Grade Range  
'12

Campus Number  
97


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Heights High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
12

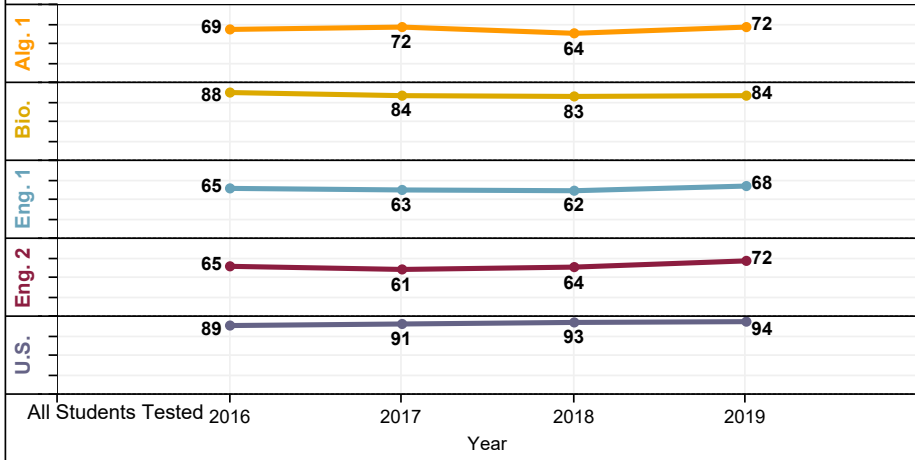
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	479	64	24	8	476	72	36	12
	First-Time Testers	398	73	28	9	405	78	41	14
Biology	All Students Tested	630	83	59	20	633	84	62	22
	First-Time Testers	572	91	65	22	573	90	68	25
English I	All Students Tested	775	62	42	6	733	68	51	9
	First-Time Testers	601	73	53	7	601	78	61	11
English II	All Students Tested	718	64	45	3	696	72	56	7
	First-Time Testers	573	74	55	4	577	81	65	8
US History	All Students Tested	588	93	71	31	544	94	78	42
	First-Time Testers	578	94	72	31	535	95	79	43

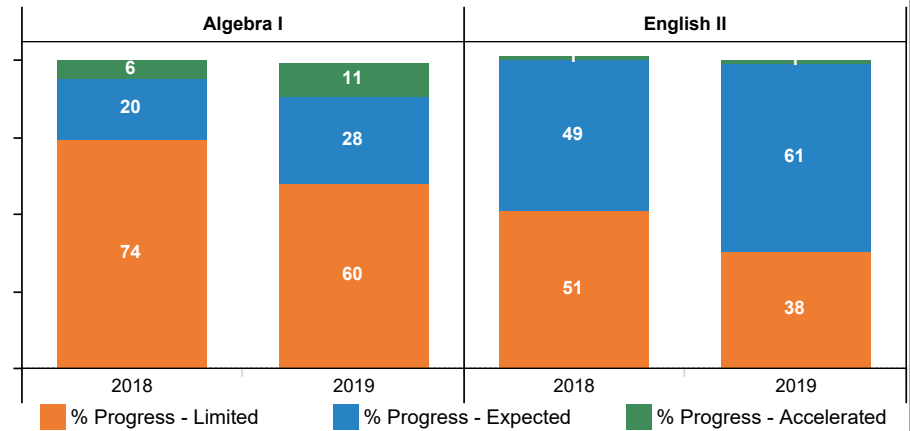
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			4		
Biology	4			4		
English I	4			4		
English II	3			3		
US History	3			3		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Henry Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

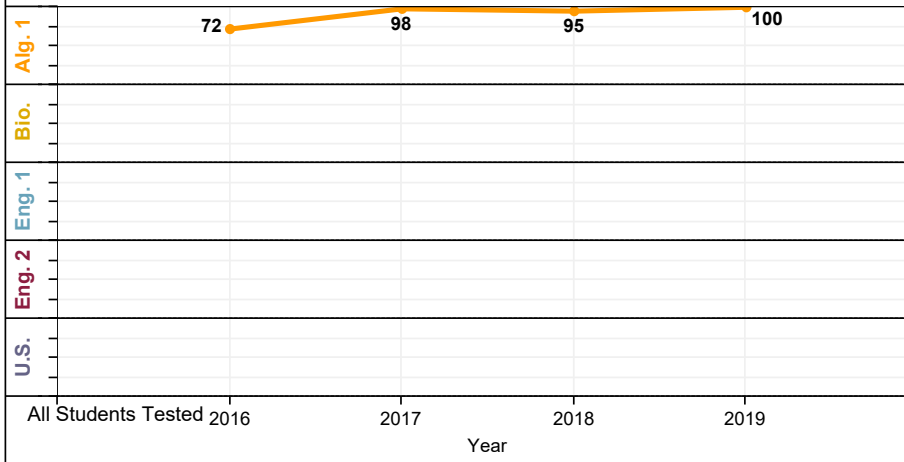
Campus Number  
52

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

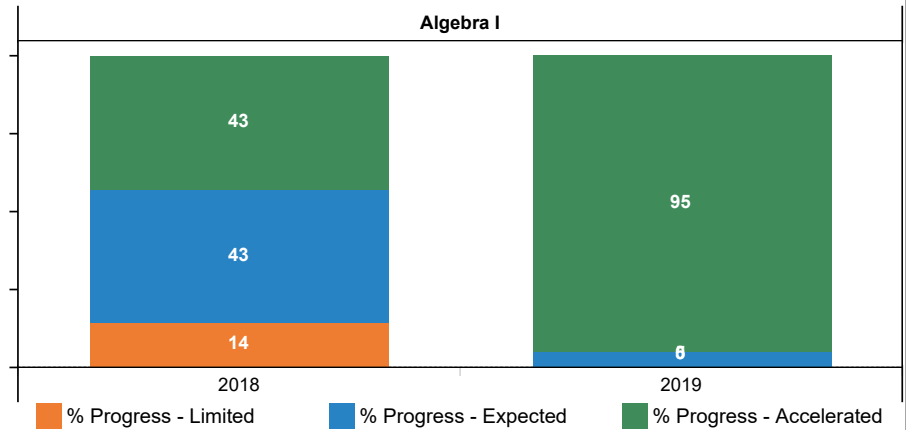
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	95	95	62	22	100	100	100
	First-Time Testers	21	95	95	62	22	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# H S Ahead Academy

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

Campus Number  
456


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Hogg Middle School

School Office  
Northwest School Office

TEA Grade Range  
'06-08

Campus Number  
53

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

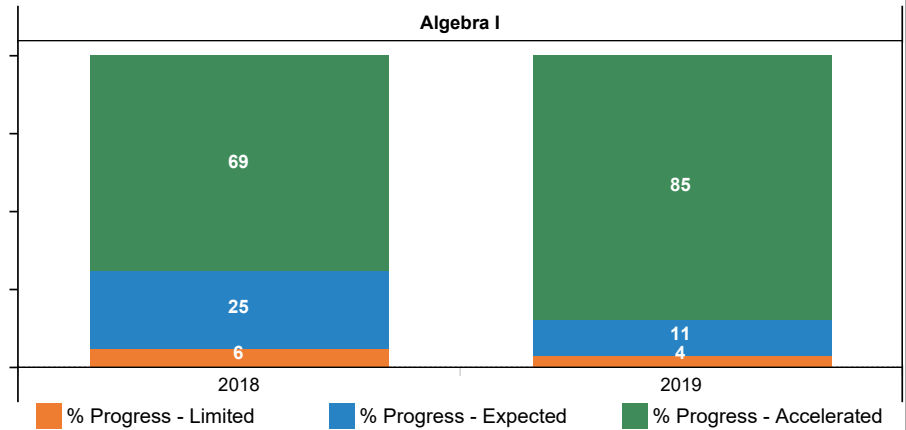
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	76	100	97	92	87	98	97	91
	First-Time Testers	76	100	97	92	87	98	97	91
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	97	100	100	98
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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Source: TEA-Pearson-ETS Student Data Files

# Holland Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

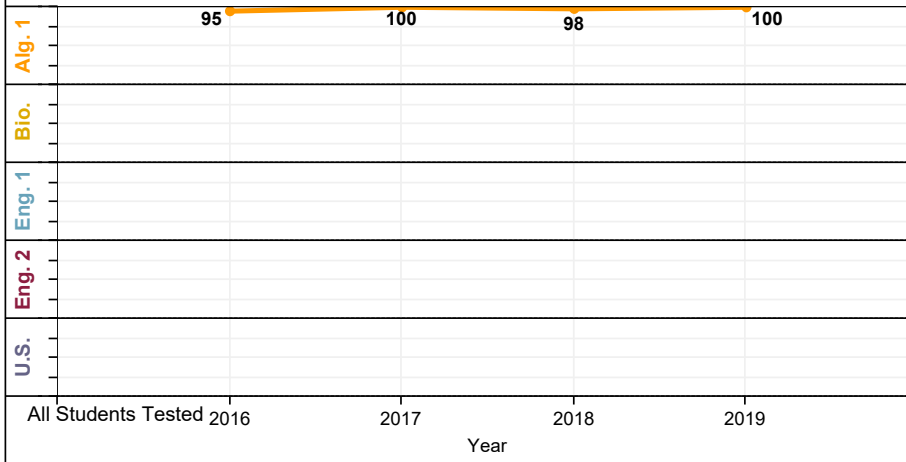
Campus Number  
50

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

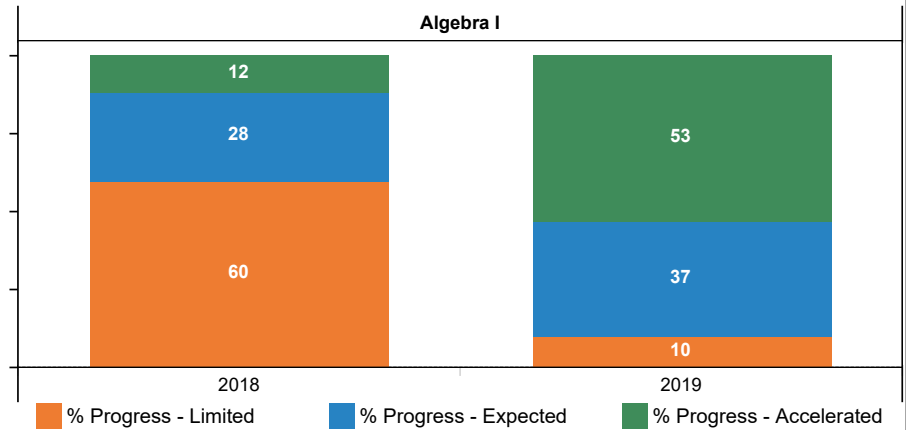
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	98	50	18	31	100	94	65
	First-Time Testers	50	98	50	18	31	100	94	65
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Houston MSTC

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
310

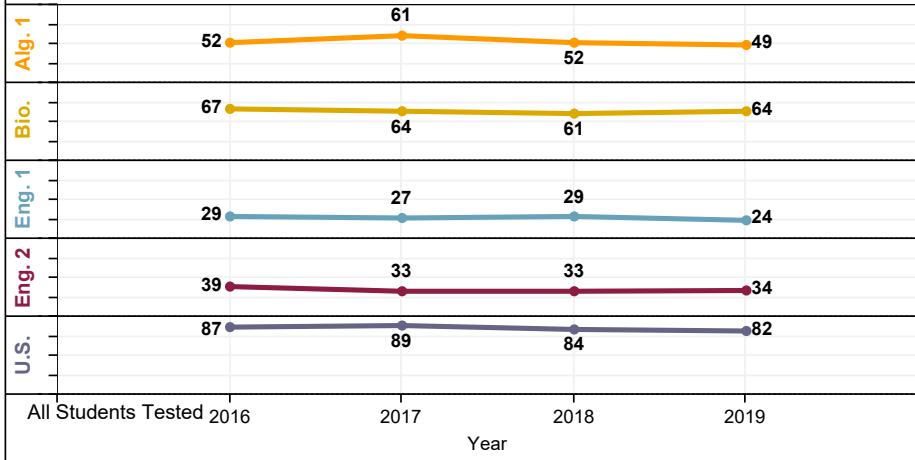
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	784	52	16	5	707	49	20	6
	First-Time Testers	571	63	22	7	504	60	27	8
Biology	All Students Tested	832	61	23	5	827	64	28	6
	First-Time Testers	655	72	29	7	690	70	34	8
English I	All Students Tested	1,260	29	15	0	1,001	24	9	0
	First-Time Testers	669	42	26	1	503	34	15	0
English II	All Students Tested	1,068	33	17	1	1,027	34	20	0
	First-Time Testers	678	45	26	1	630	46	30	0
US History	All Students Tested	664	84	54	20	641	82	51	24
	First-Time Testers	635	86	56	21	610	84	53	25

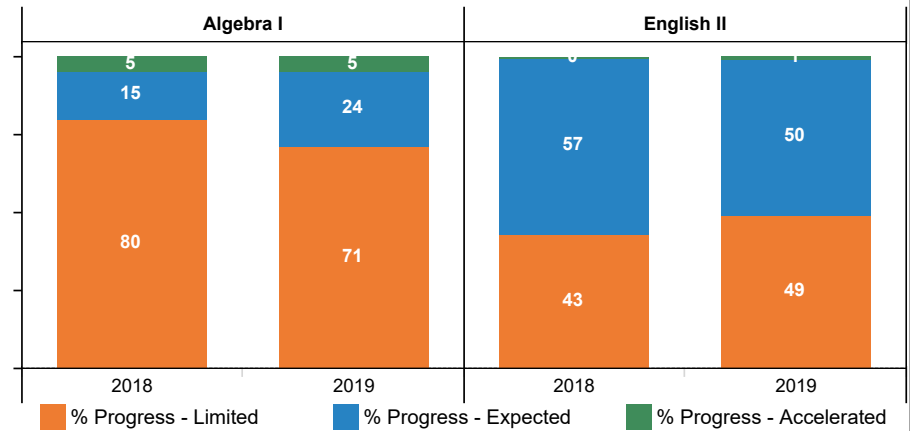
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	14	100	100	13	100	100
Biology	14	100	86	13	100	85
English I	14	100	100	13	100	100
English II	17	88	53	12	100	50
US History	17	100	24	16	75	19

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Law and Justice High School

School Office  
East School Office

TEA Grade Range  
'09-12

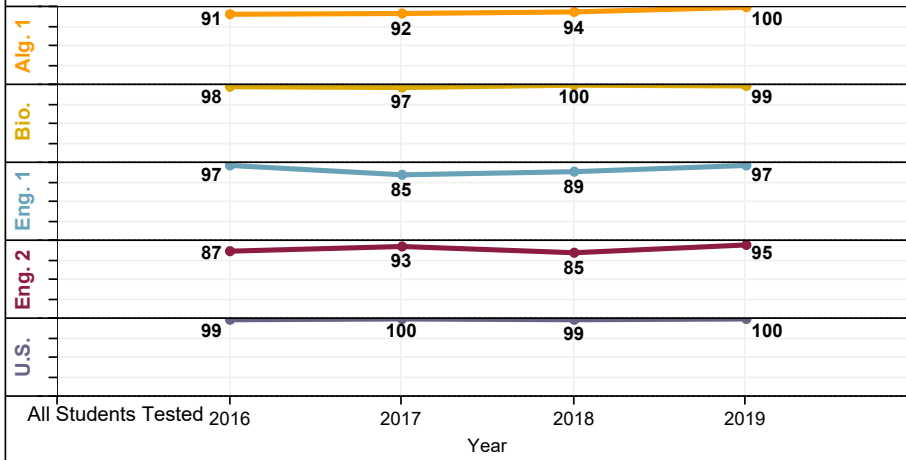
Campus Number  
34

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

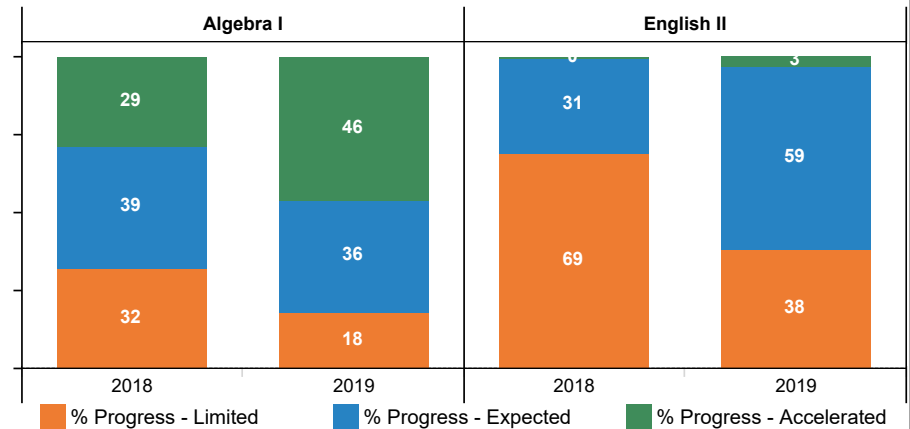
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	81	94	72	36	86	100	85	49
	First-Time Testers	78	95	74	37	86	100	85	49
Biology	All Students Tested	112	100	87	39	137	99	81	29
	First-Time Testers	112	100	87	39	137	99	81	29
English I	All Students Tested	122	89	78	4	137	97	85	16
	First-Time Testers	117	91	81	4	132	98	87	17
English II	All Students Tested	140	85	59	1	109	95	84	6
	First-Time Testers	138	86	59	1	104	96	88	7
US History	All Students Tested	89	99	83	51	122	100	86	48
	First-Time Testers	89	99	83	51	122	100	86	48

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Inspired For Excellence West

School Office  
West School Office

TEA Grade Range  
'05-08

Campus Number  
300


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# JJAEP

School Office  
Special Education/Student ..

TEA Grade Range  
'04-12

Campus Number  
320


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

 No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Jones Futures Academy

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
6

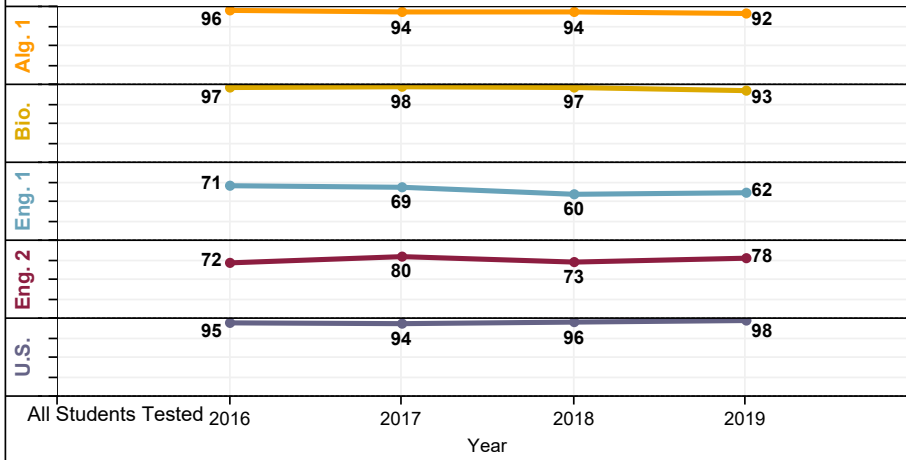
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	84	94	77	46	59	92	80	61
	First-Time Testers	80	98	81	49	58	93	81	62
Biology	All Students Tested	91	97	81	23	71	93	68	21
	First-Time Testers	91	97	81	23	70	93	69	21
English I	All Students Tested	123	60	43	6	90	62	41	6
	First-Time Testers	93	74	55	8	69	78	54	7
English II	All Students Tested	128	73	52	4	103	78	63	3
	First-Time Testers	113	79	58	4	87	85	75	3
US History	All Students Tested	119	96	77	40	92	98	89	45
	First-Time Testers	116	97	79	41	89	99	91	46

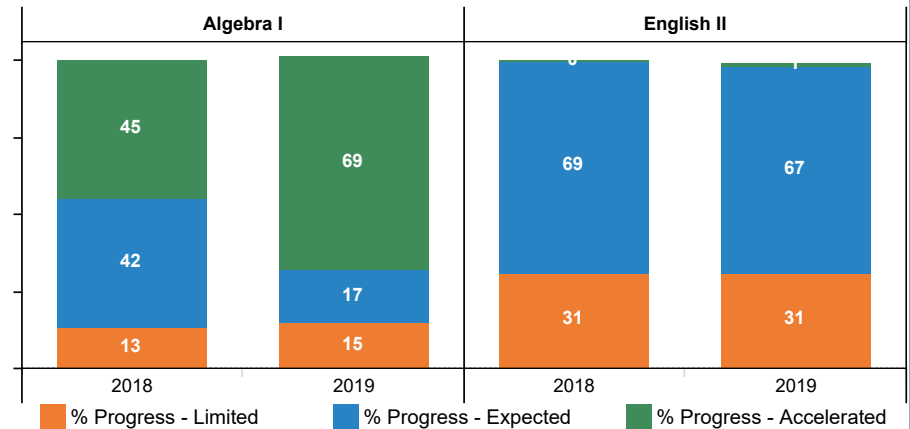
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	6	33	17	0		
Biology	6	33	17	0		
English I	5	20	0	0		
English II	3			3		
US History	5	40	20	3		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Kashmere High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
7

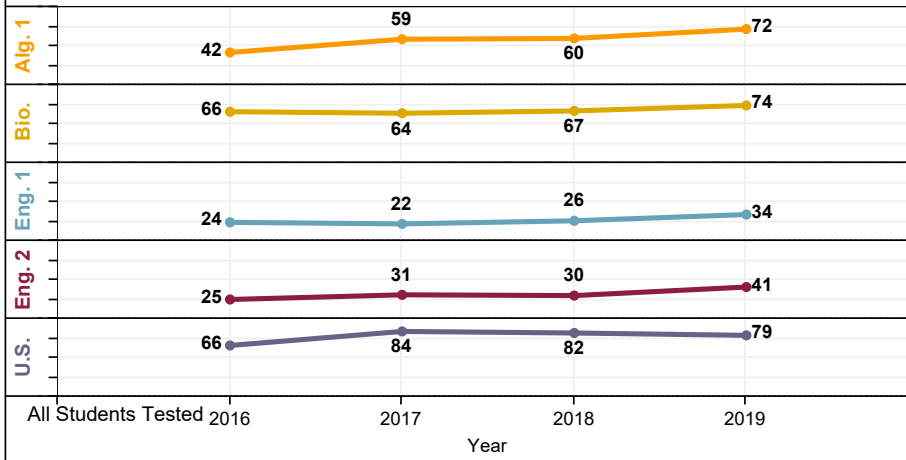
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	239	60	21	6	193	72	36	15
	First-Time Testers	193	65	26	8	157	81	43	18
Biology	All Students Tested	204	67	30	9	187	74	44	10
	First-Time Testers	169	73	36	11	168	82	49	11
English I	All Students Tested	351	26	15	1	297	34	20	2
	First-Time Testers	219	35	22	1	188	46	28	3
English II	All Students Tested	263	30	13	0	274	41	20	1
	First-Time Testers	182	36	18	1	186	51	28	1
US History	All Students Tested	158	82	42	13	160	79	45	9
	First-Time Testers	154	82	44	13	152	81	46	9

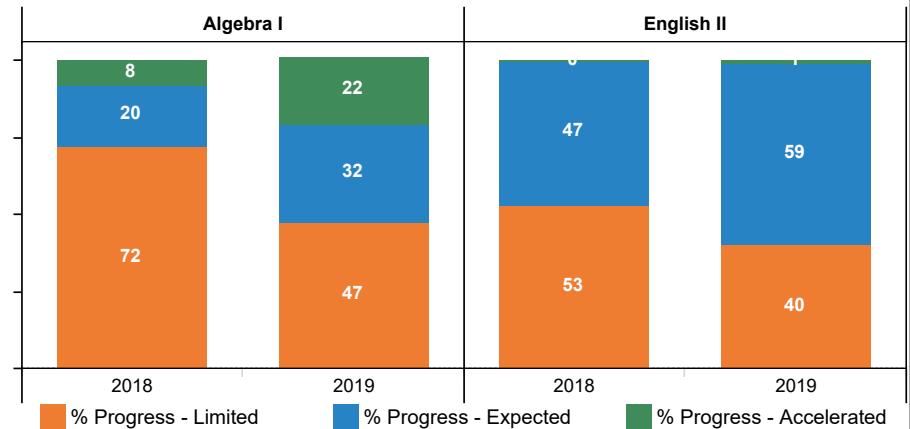
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	8	88	38	5	100	100
Biology	8	88	75	5	100	60
English I	8	100	88	5	100	80
English II	3			8	100	88
US History	8	75	50	3		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Key Middle School

School Office  
North School Office

TEA Grade Range  
'06-08

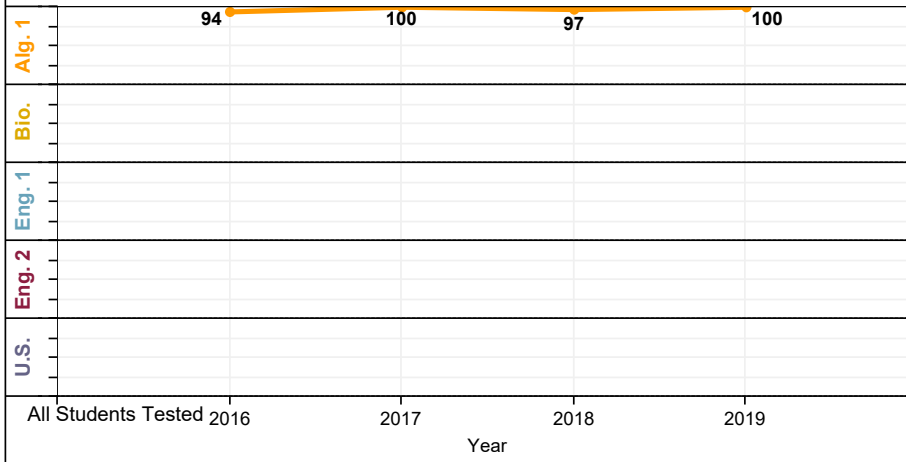
Campus Number  
79

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

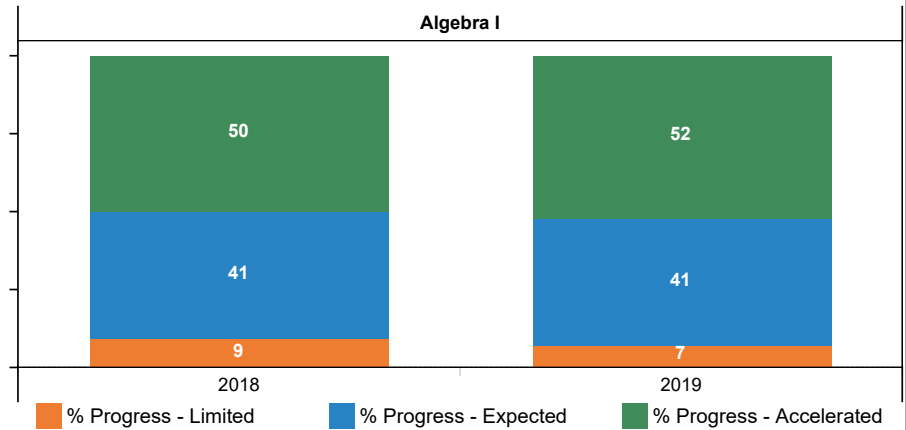
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	32	97	94	56	27	100	100	63
	First-Time Testers	32	97	94	56	27	100	100	63
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# HSPVA

School Office  
Northwest School Office

TEA Grade Range  
'09-12

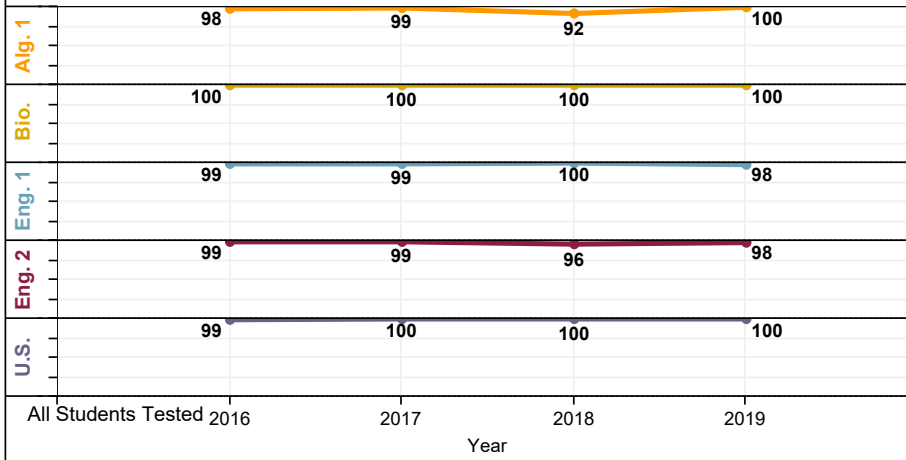
Campus Number  
25

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

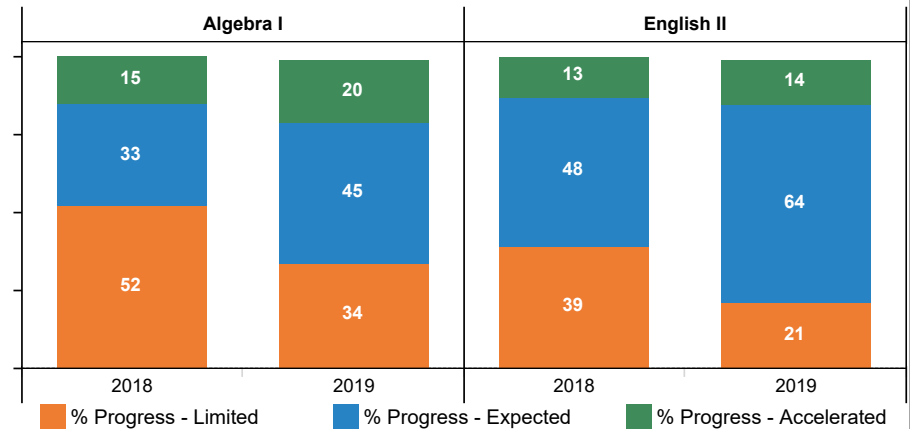
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	63	92	63	25	58	100	79	36
	First-Time Testers	63	92	63	25	57	100	79	37
Biology	All Students Tested	167	100	99	69	185	100	97	68
	First-Time Testers	167	100	99	69	185	100	97	68
English I	All Students Tested	177	100	94	45	191	98	95	52
	First-Time Testers	177	100	94	45	190	99	96	52
English II	All Students Tested	198	96	92	40	189	98	97	49
	First-Time Testers	198	96	92	40	188	99	98	49
US History	All Students Tested	182	100	98	86	188	100	99	90
	First-Time Testers	182	100	98	86	188	100	99	90

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Lamar High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
8

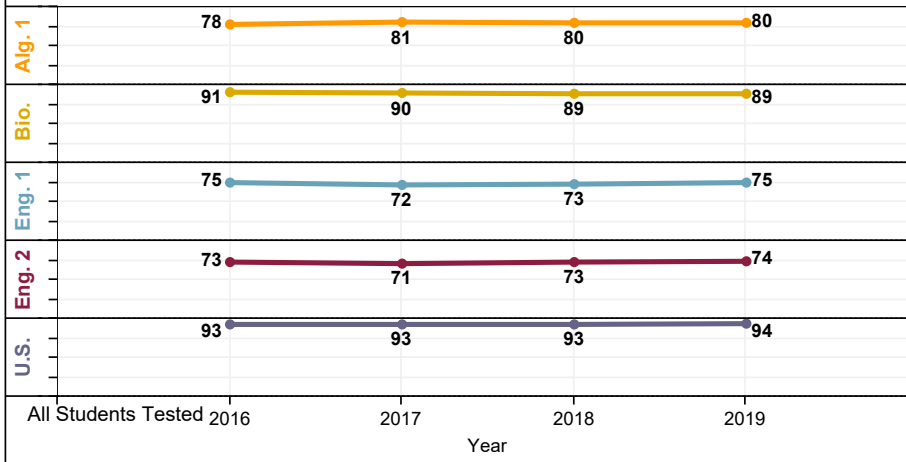
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	537	80	50	24	523	80	56	30
	First-Time Testers	471	89	57	28	466	88	63	33
Biology	All Students Tested	780	89	67	30	738	89	69	29
	First-Time Testers	733	93	71	32	705	93	72	30
English I	All Students Tested	932	73	59	15	844	75	64	19
	First-Time Testers	758	86	72	18	712	85	75	23
English II	All Students Tested	957	73	58	11	855	74	63	14
	First-Time Testers	800	84	69	13	713	85	73	16
US History	All Students Tested	832	93	75	47	732	94	80	54
	First-Time Testers	814	94	76	48	724	95	81	54

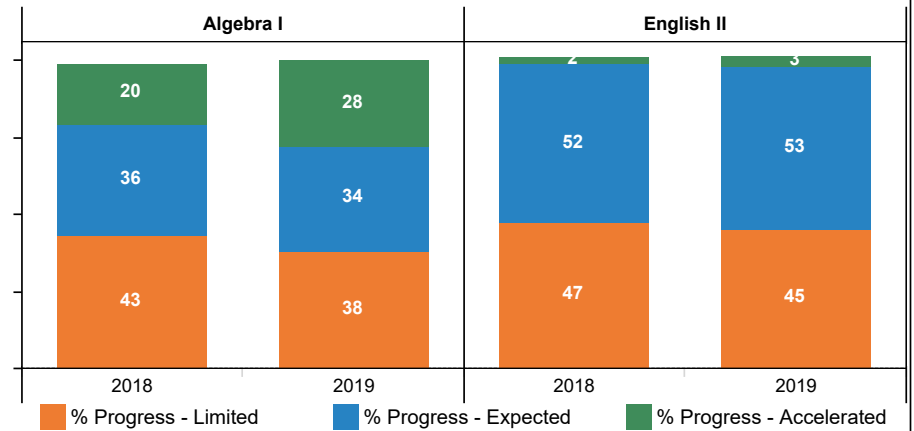
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	7	86	14	3		
Biology	7	100	14	2		
English I	7	100	43	3		
English II	7	100	0	6	100	17
US History	6	100	50	5	100	40

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Lanier Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
57

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

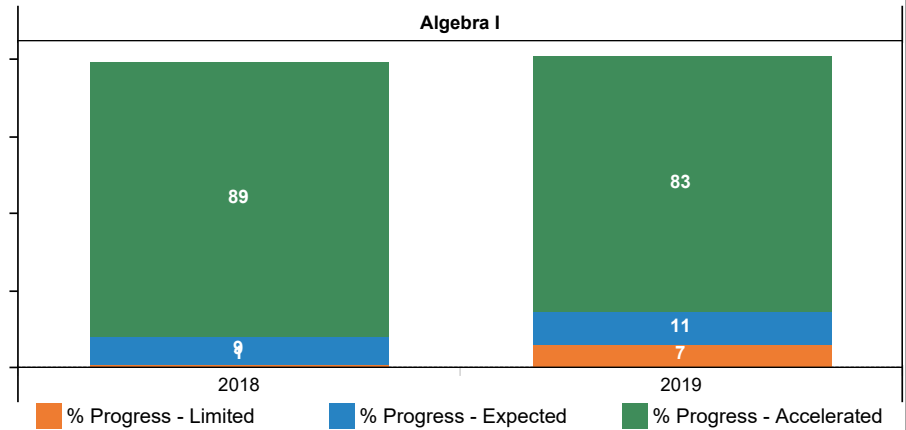
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	322	100	100	97	280	100	99	91
	First-Time Testers	322	100	100	97	280	100	99	91
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Las Americas

School Office  
West School Office

TEA Grade Range  
'04-08

Campus Number  
340


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Lawson Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

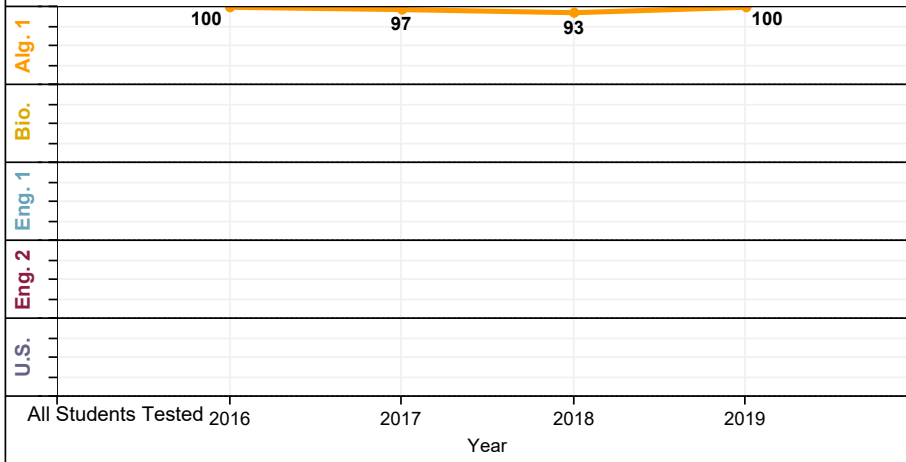
Campus Number  
75

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

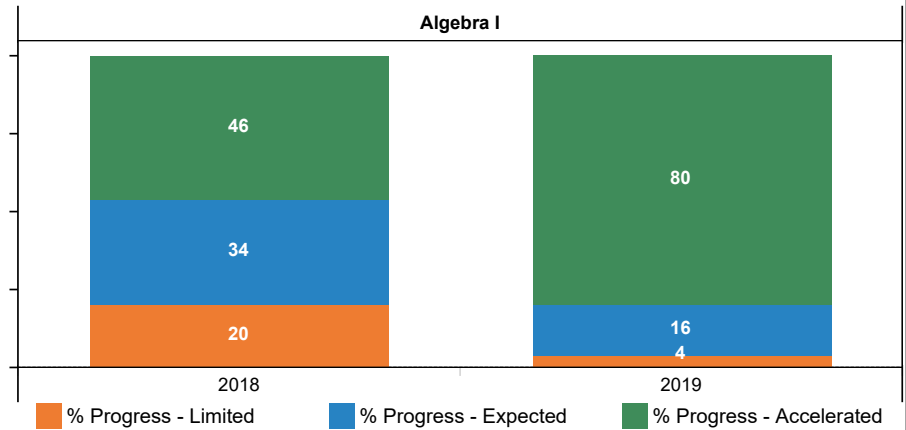
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	60	93	73	57	51	100	96	88
	First-Time Testers	60	93	73	57	51	100	96	88
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Mickey Leland College Prep

School Office  
Northwest School Office

TEA Grade Range  
'06-12

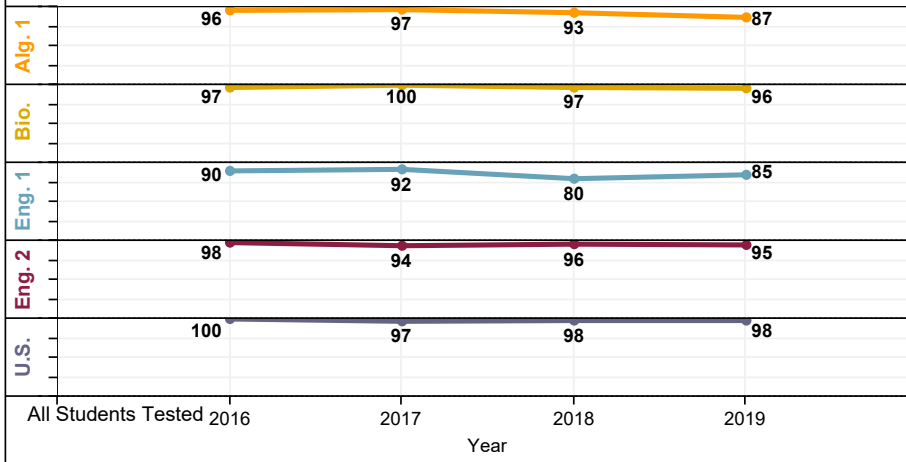
Campus Number  
458

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

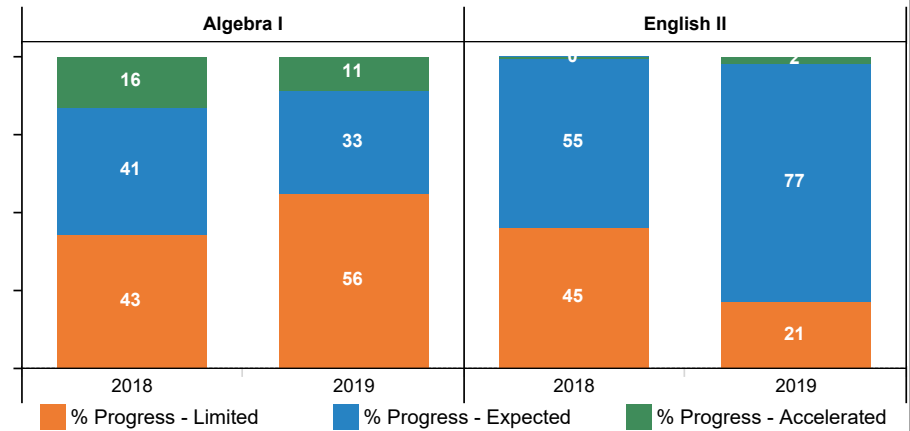
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	70	93	53	21	67	87	54	13
	First-Time Testers	70	93	53	21	64	89	56	14
Biology	All Students Tested	77	97	75	17	71	96	80	18
	First-Time Testers	77	97	75	17	70	97	81	19
English I	All Students Tested	65	80	65	5	61	85	75	11
	First-Time Testers	64	81	66	5	58	88	79	12
English II	All Students Tested	50	96	84	12	57	95	89	9
	First-Time Testers	50	96	84	12	56	96	91	9
US History	All Students Tested	45	98	87	51	47	98	91	40
	First-Time Testers	45	98	87	51	46	100	93	41

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Liberty High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'12

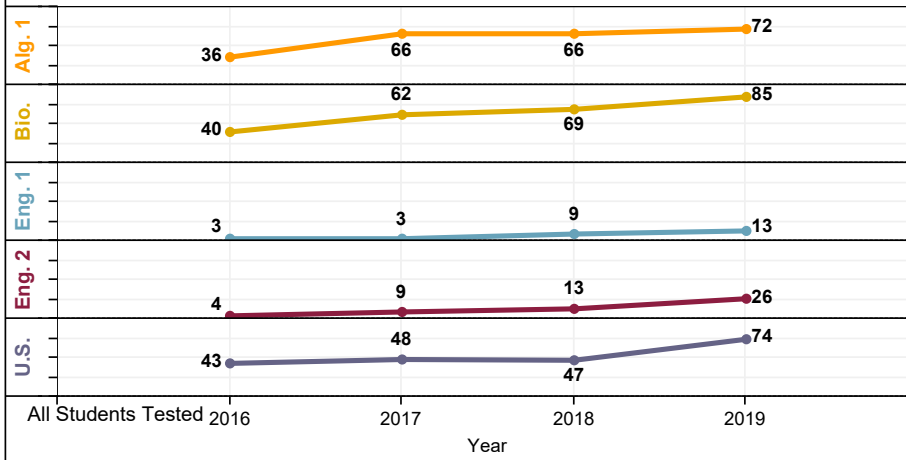
Campus Number  
324

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

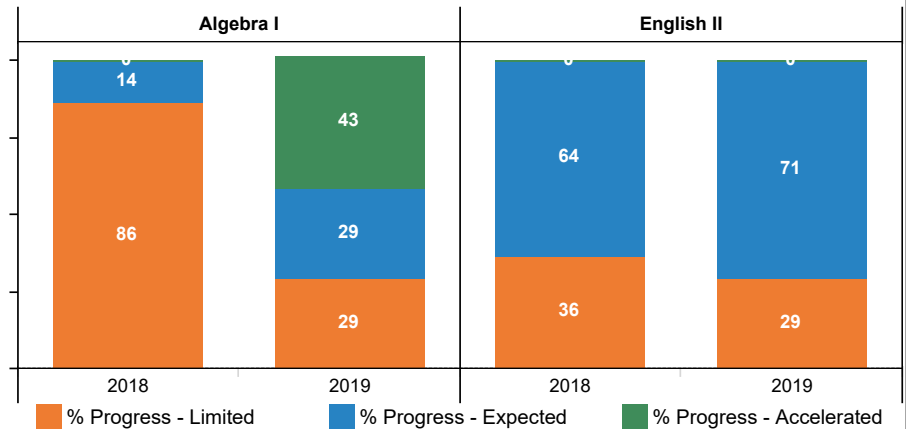
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	53	66	19	8	36	72	31	8
	First-Time Testers	33	73	27	12	23	91	43	13
Biology	All Students Tested	59	69	34	8	53	85	34	6
	First-Time Testers	37	81	49	14	47	87	38	6
English I	All Students Tested	77	9	4	0	85	13	6	0
	First-Time Testers	64	11	5	0	71	14	6	0
English II	All Students Tested	89	13	4	0	101	26	12	0
	First-Time Testers	34	24	9	0	65	32	17	0
US History	All Students Tested	45	47	16	7	46	74	37	7
	First-Time Testers	31	58	23	10	37	84	38	8

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Long Academy

School Office  
West School Office

TEA Grade Range  
'06-12

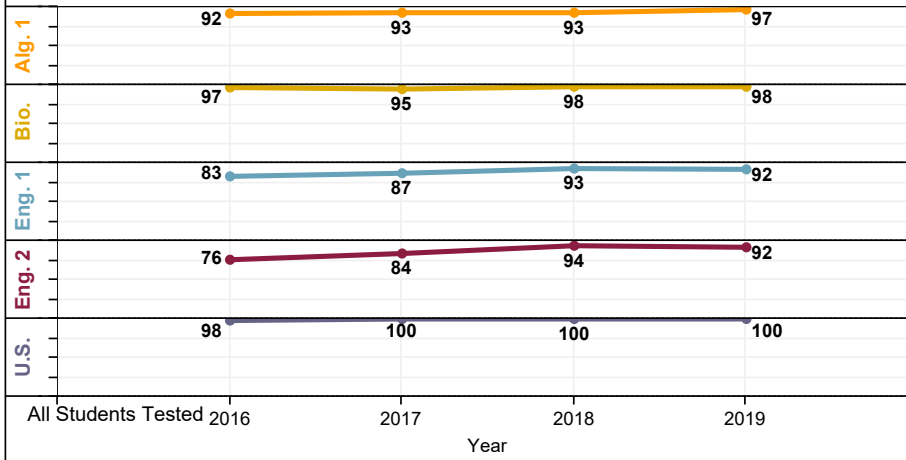
Campus Number  
59

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

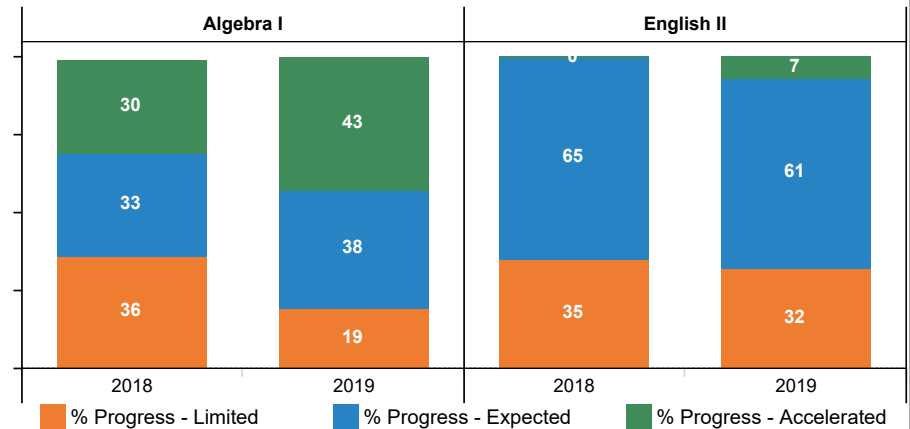
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	71	93	75	44	63	97	87	49
	First-Time Testers	71	93	75	44	63	97	87	49
Biology	All Students Tested	65	98	82	40	47	98	89	21
	First-Time Testers	65	98	82	40	47	98	89	21
English I	All Students Tested	68	93	81	15	50	92	74	10
	First-Time Testers	67	94	82	15	47	91	77	11
English II	All Students Tested	48	94	83	10	59	92	85	10
	First-Time Testers	46	93	87	11	59	92	85	10
US History	All Students Tested	50	100	84	64	41	100	93	63
	First-Time Testers	50	100	84	64	41	100	93	63

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Madison High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
10

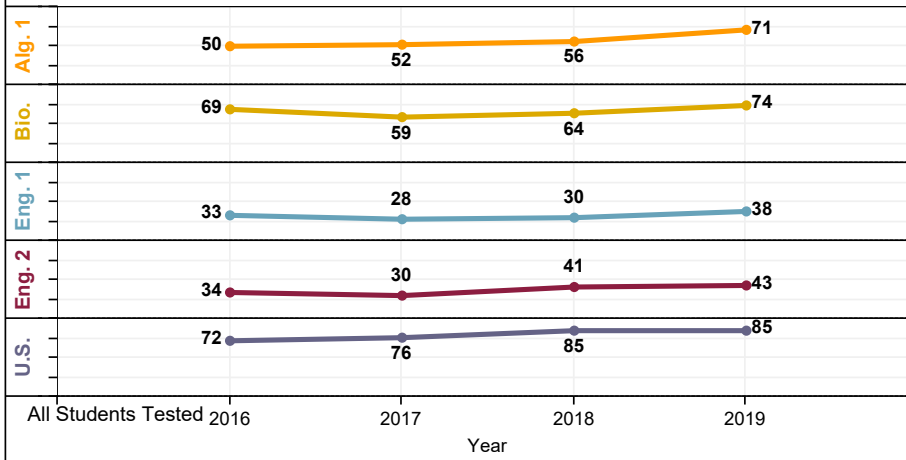
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	457	56	26	13	456	71	39	20
	First-Time Testers	300	74	40	20	372	78	47	24
Biology	All Students Tested	459	64	23	2	475	74	38	7
	First-Time Testers	355	73	28	3	412	80	43	8
English I	All Students Tested	687	30	12	1	714	38	21	1
	First-Time Testers	353	41	22	1	442	51	32	1
English II	All Students Tested	606	41	20	1	589	43	21	1
	First-Time Testers	374	53	28	2	375	55	31	1
US History	All Students Tested	403	85	45	12	380	85	45	13
	First-Time Testers	379	87	47	13	358	87	47	13

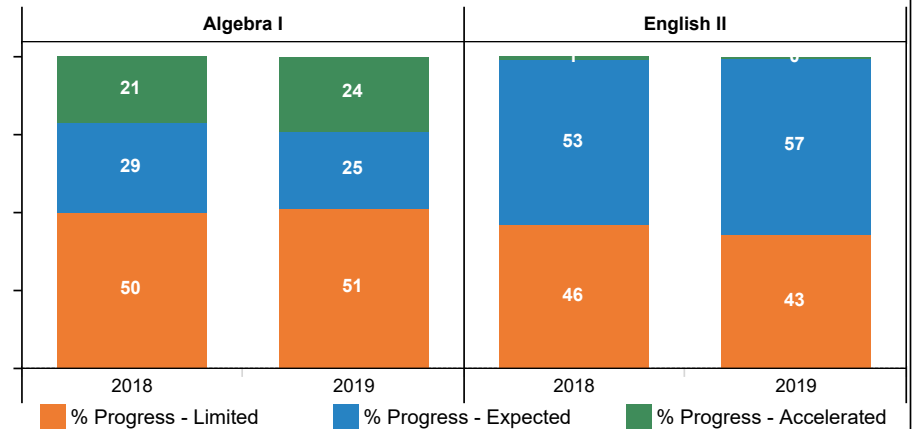
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	9	44	0	20	95	15
Biology	15	87	27	22	91	5
English I	11	55	27	21	95	14
English II	6	100	0	10	80	30
US History	9	78	0	4		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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All points reflect the most current data available and may differ slightly from data previously reported.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Mandarin Immersion Magnet Schl

School Office  
West School Office

TEA Grade Range  
'PK-08

Campus Number  
460

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

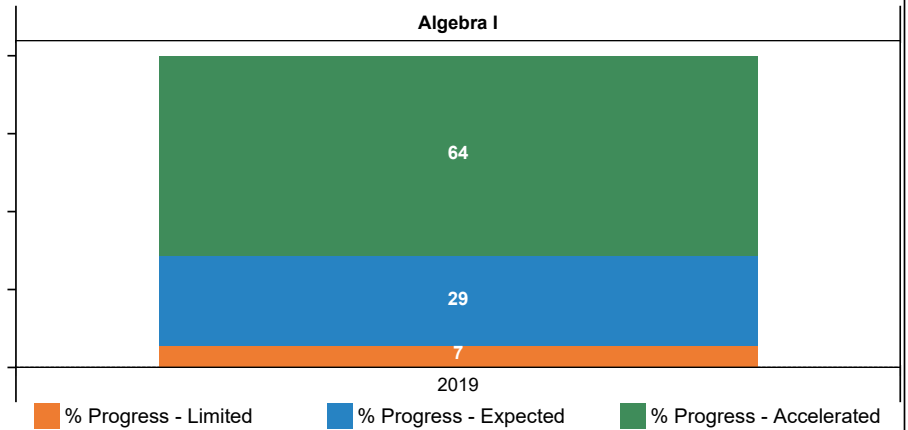
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				14	100	100	71
	First-Time Testers	0				14	100	100	71
Biology	All Students Tested	0				15	100	100	60
	First-Time Testers	0				15	100	100	60
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1				100
Bio.				100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

■ No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files

# Marshall Middle School

School Office  
Northwest School Office

TEA Grade Range  
'06-08

Campus Number  
61

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

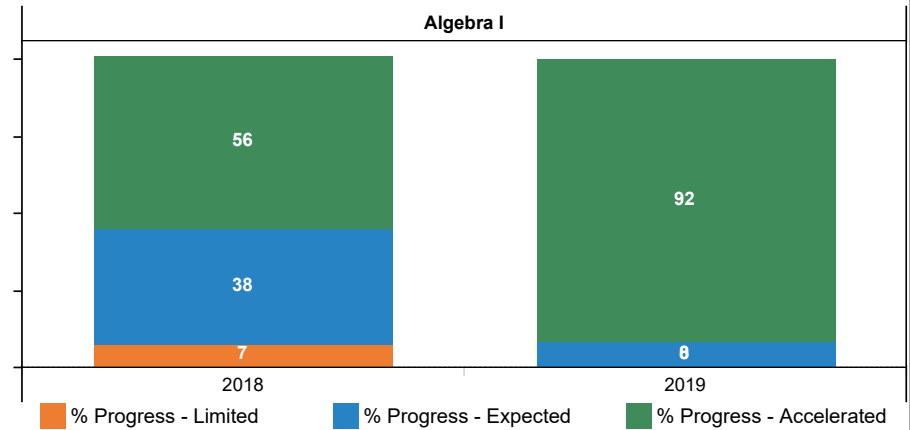
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	45	100	100	78	26	100	100	100
	First-Time Testers	45	100	100	78	26	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# McReynolds Middle School

School Office  
North School Office

TEA Grade Range  
'06-08

Campus Number  
62

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

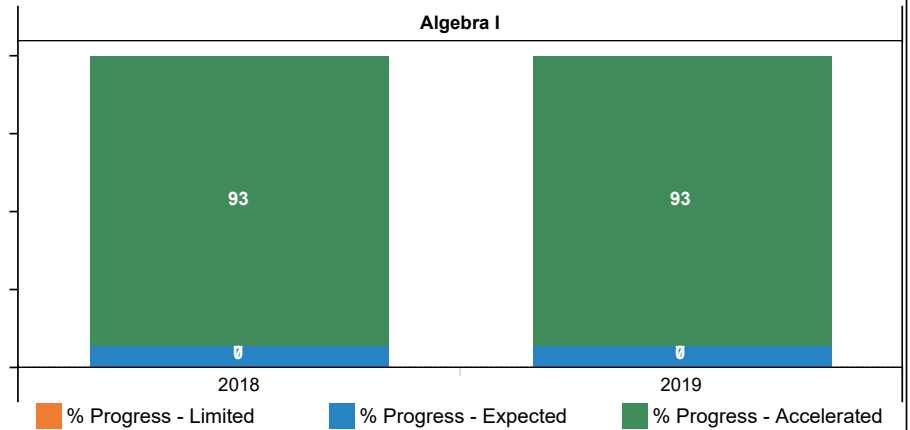
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	28	100	100	100	28	100	100	96
	First-Time Testers	28	100	100	100	28	100	100	96
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Meyerland Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
55

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

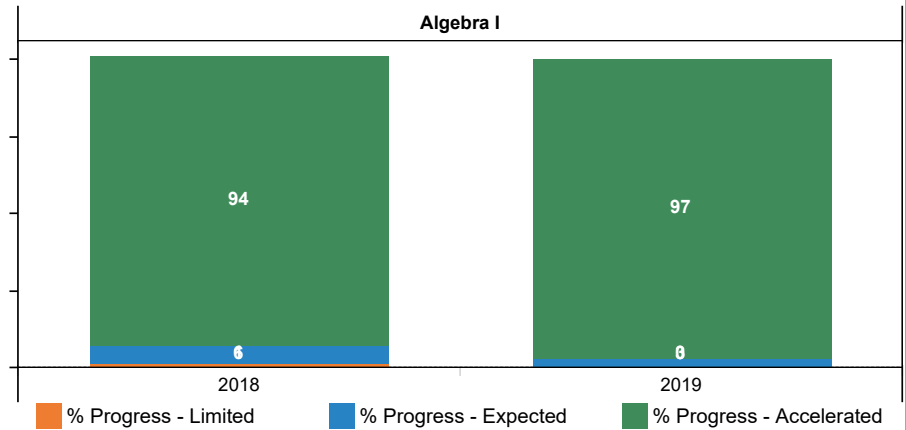
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	141	100	100	99	70	100	100	100
	First-Time Testers	141	100	100	99	70	100	100	100
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Middle College at HCC Fraga

School Office  
East School Office

TEA Grade Range  
'09-12

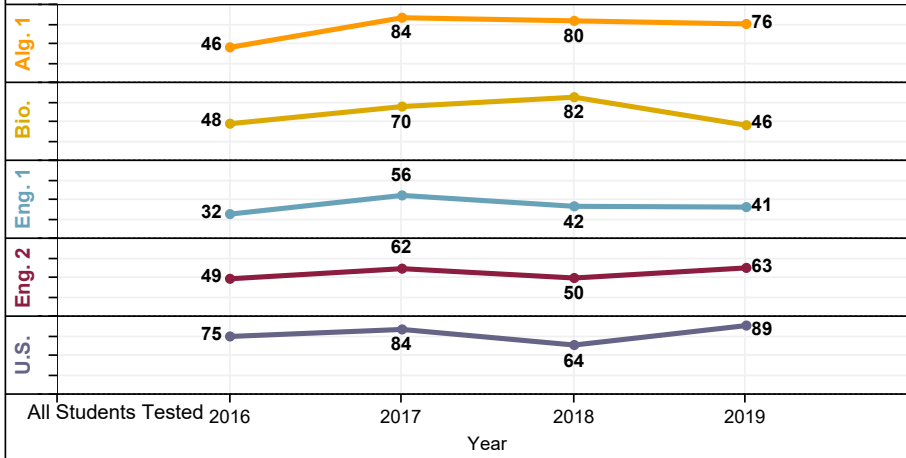
Campus Number  
485

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

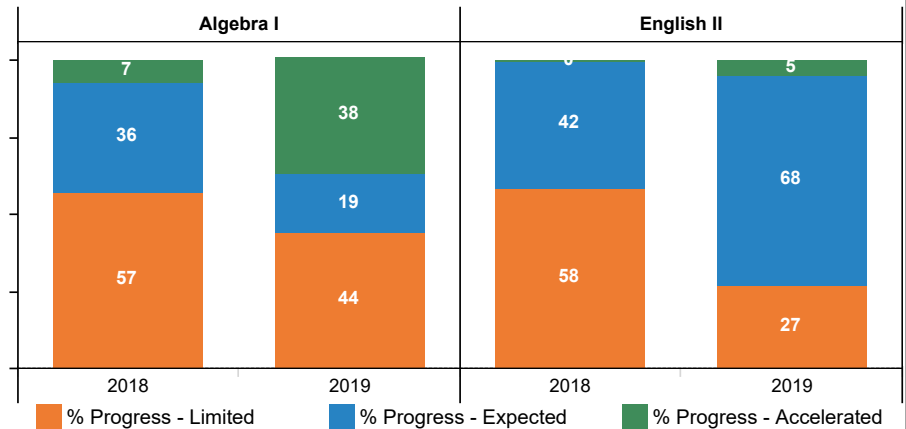
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	80	32	12	25	76	48	32
	First-Time Testers	18	94	44	17	20	85	55	40
Biology	All Students Tested	22	82	45	9	28	46	21	7
	First-Time Testers	18	89	56	11	22	55	27	9
English I	All Students Tested	33	42	30	3	37	41	24	3
	First-Time Testers	17	71	59	6	22	59	41	5
English II	All Students Tested	48	50	25	0	35	63	43	3
	First-Time Testers	31	61	39	0	26	73	58	4
US History	All Students Tested	22	64	32	23	9	89	67	33
	First-Time Testers	9	100	78	56	8	100	75	38

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

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Source: TEA-Pearson-ETS Student Data Files



# Middle College at HCC Gulfton

School Office  
West School Office

TEA Grade Range  
'09-12

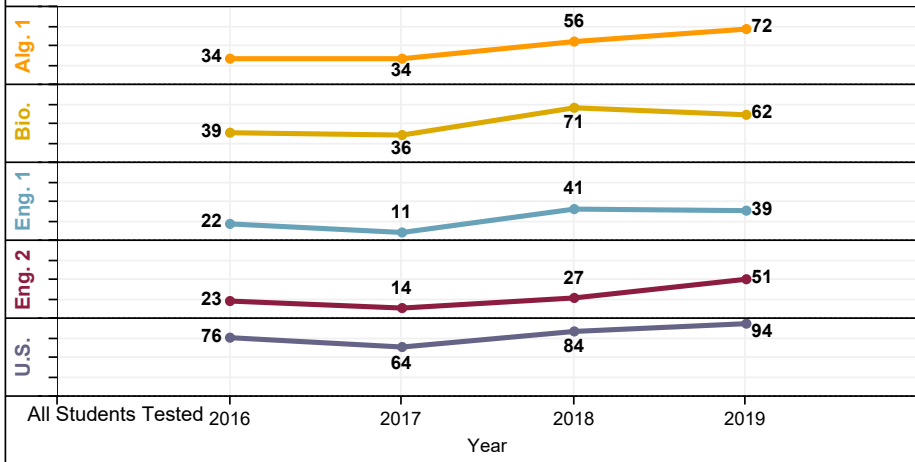
Campus Number  
484

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

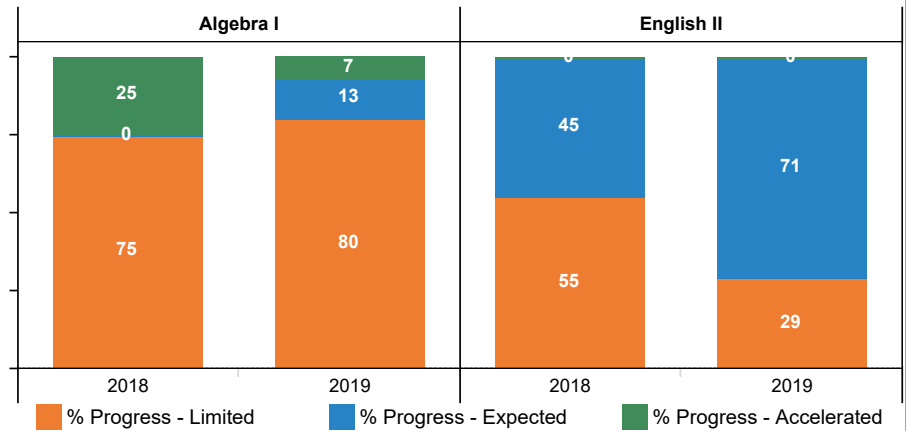
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	34	56	9	6	29	72	10	3
	First-Time Testers	16	63	19	13	22	73	14	5
Biology	All Students Tested	21	71	33	19	29	62	17	0
	First-Time Testers	14	86	50	29	23	70	17	0
English I	All Students Tested	34	41	21	0	49	39	10	0
	First-Time Testers	14	64	43	0	23	35	17	0
English II	All Students Tested	55	27	13	0	67	51	25	4
	First-Time Testers	27	37	15	0	41	59	39	7
US History	All Students Tested	38	84	50	26	48	94	69	38
	First-Time Testers	36	83	50	25	48	94	69	38

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Milby High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
11

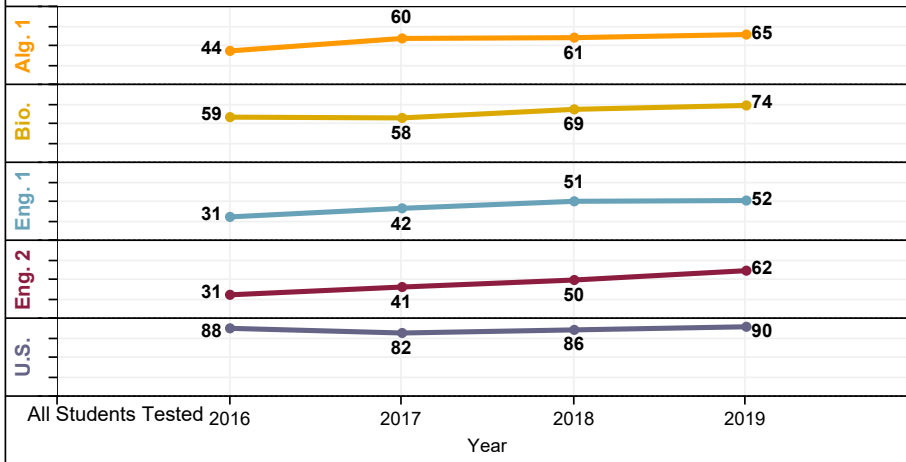
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	536	61	25	9	503	65	34	12
	First-Time Testers	426	71	32	11	411	75	42	15
Biology	All Students Tested	632	69	38	8	648	74	40	8
	First-Time Testers	525	79	46	9	560	82	46	9
English I	All Students Tested	742	51	32	1	750	52	37	4
	First-Time Testers	531	64	43	2	572	64	49	5
English II	All Students Tested	581	50	35	2	639	62	41	2
	First-Time Testers	441	60	45	2	523	71	49	2
US History	All Students Tested	320	86	67	36	387	90	73	41
	First-Time Testers	300	89	71	38	381	91	73	41

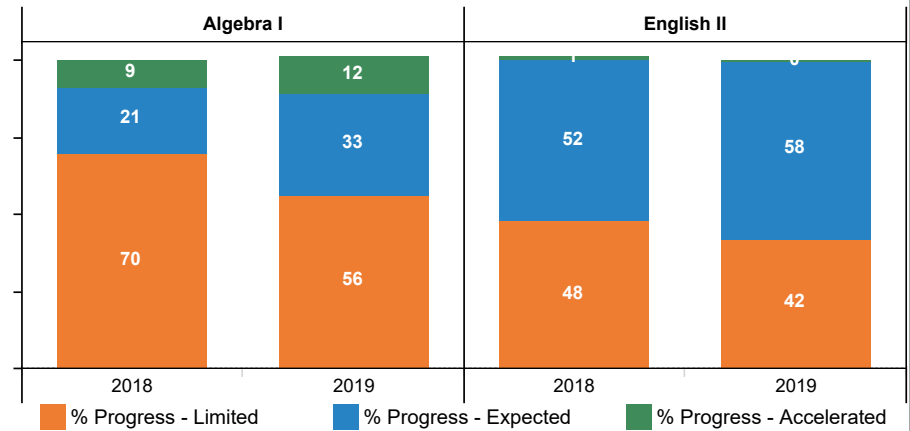
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	10	80	60	12	92	33
Biology	3			11	100	18
English I	10	100	50	13	100	23
English II	7	100	43	8	100	38
US History	8	100	25	7	100	71

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

%Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; %Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Mount Carmel Academy

School Office  
East School Office

TEA Grade Range  
'09-12

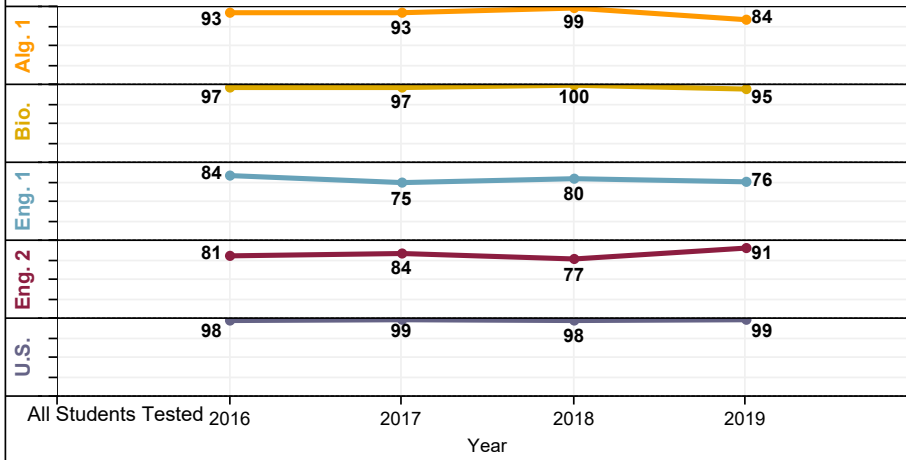
Campus Number  
311

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

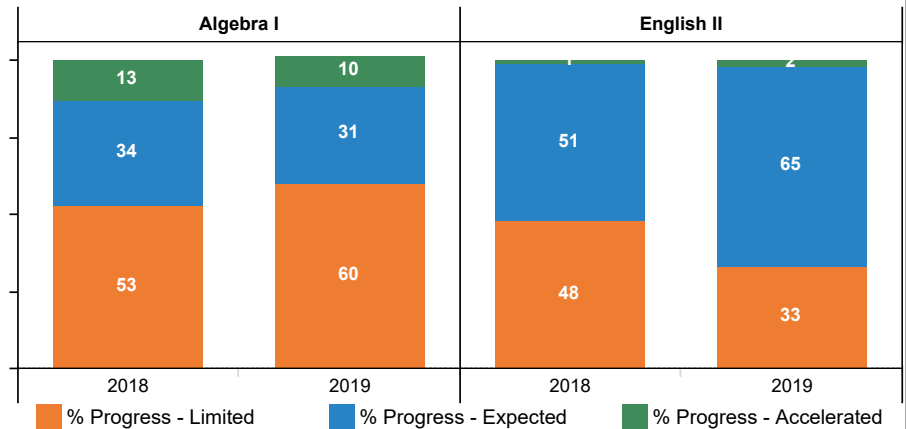
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	69	99	55	16	68	84	37	13
	First-Time Testers	67	100	57	16	68	84	37	13
Biology	All Students Tested	81	100	67	15	78	95	69	15
	First-Time Testers	81	100	67	15	78	95	69	15
English I	All Students Tested	91	80	54	5	87	76	56	10
	First-Time Testers	81	88	60	6	80	80	60	11
English II	All Students Tested	105	77	59	5	88	91	75	11
	First-Time Testers	96	82	65	5	84	95	79	12
US History	All Students Tested	90	98	74	36	79	99	87	35
	First-Time Testers	90	98	74	36	79	99	87	35

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Navarro Middle School

School Office  
East School Office

TEA Grade Range  
'06-08

Campus Number  
54

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

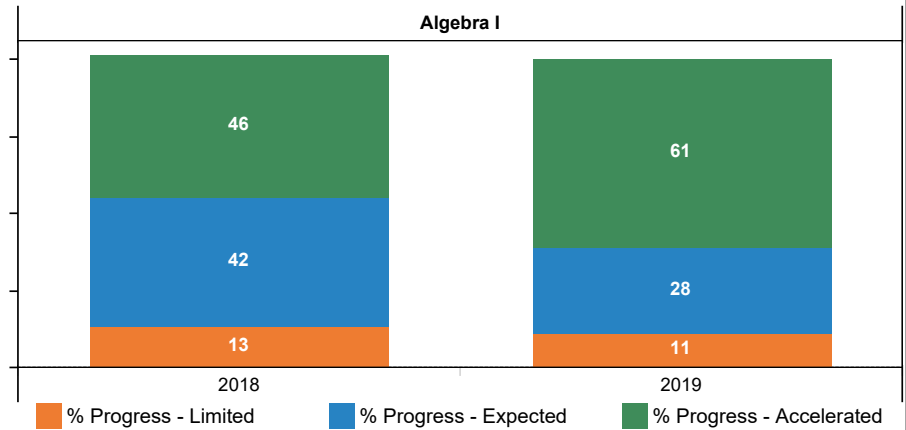
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	24	100	79	54	61	100	97	74
	First-Time Testers	24	100	79	54	61	100	97	74
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# North Forest High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
477

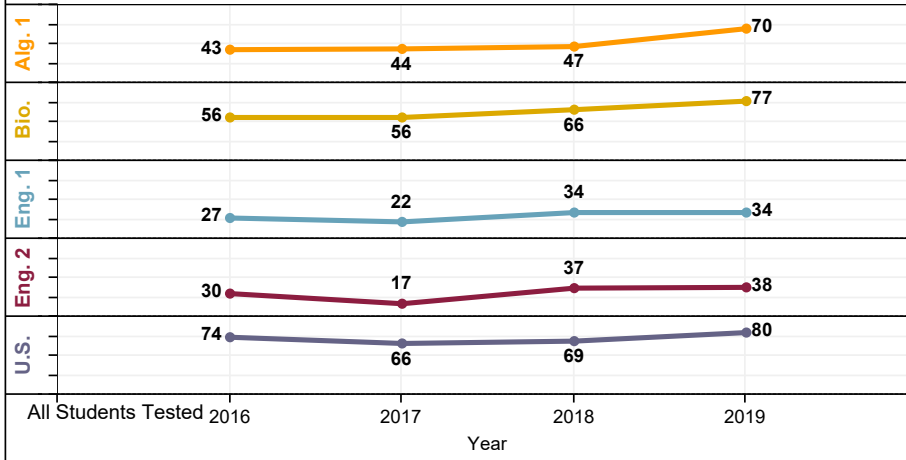
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	302	47	12	4	290	70	35	14
	First-Time Testers	218	58	16	5	232	78	43	18
Biology	All Students Tested	324	66	31	10	299	77	38	7
	First-Time Testers	266	76	38	12	262	82	44	8
English I	All Students Tested	456	34	18	1	431	34	16	1
	First-Time Testers	270	46	28	2	269	43	24	2
English II	All Students Tested	361	37	23	1	364	38	21	0
	First-Time Testers	238	49	32	2	244	47	29	0
US History	All Students Tested	211	69	31	14	232	80	43	12
	First-Time Testers	183	74	36	16	211	84	46	13

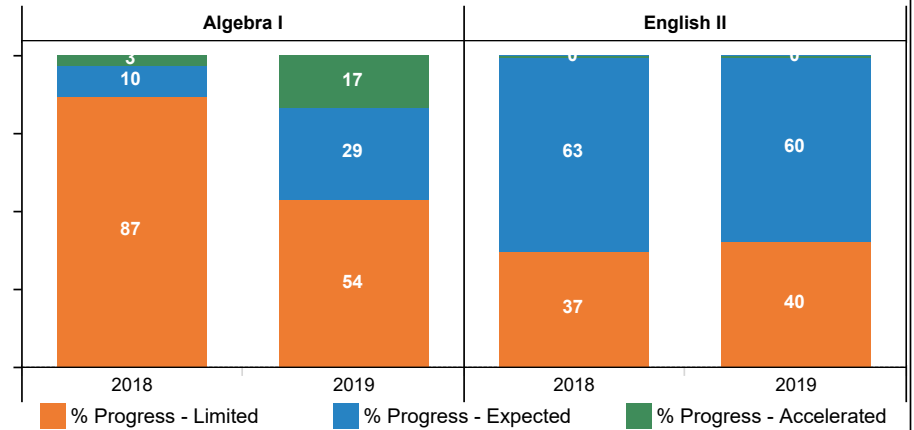
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	80	30	10	100	50
Biology	10	100	10	10	100	40
English I	10	100	30	10	100	70
English II	5	100	80	11	100	36
US History	5	100	20	2		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# North Houston Early College HS

School Office  
Northwest School Office

TEA Grade Range  
'09-12

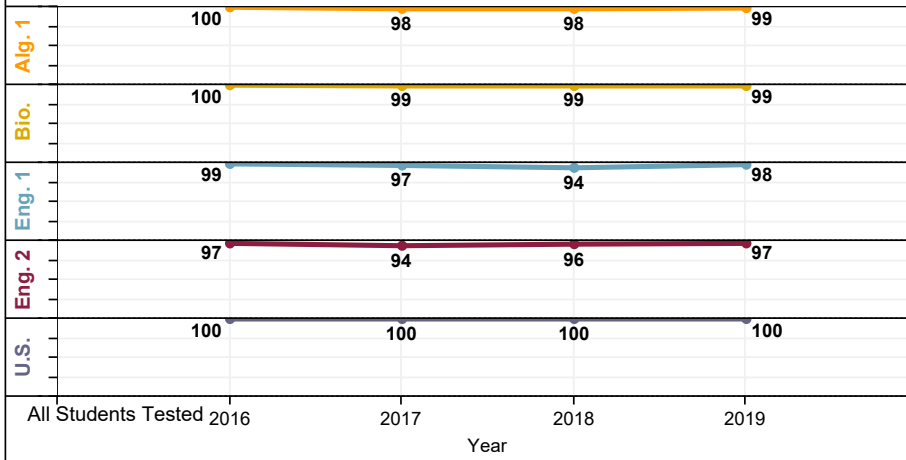
Campus Number  
308

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

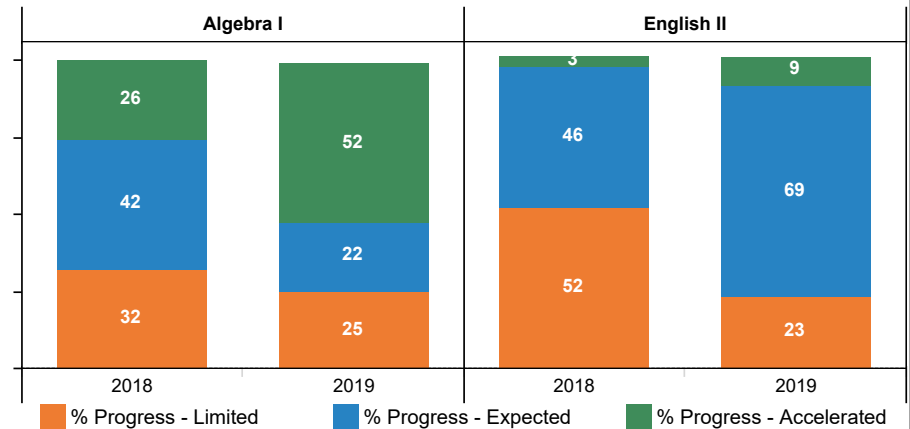
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	98	74	38	69	99	86	57
	First-Time Testers	50	98	74	38	69	99	86	57
Biology	All Students Tested	124	99	90	48	135	99	90	37
	First-Time Testers	124	99	90	48	135	99	90	37
English I	All Students Tested	127	94	76	12	136	98	89	21
	First-Time Testers	125	95	78	12	136	98	89	21
English II	All Students Tested	115	96	80	9	115	97	90	23
	First-Time Testers	115	96	80	9	115	97	90	23
US History	All Students Tested	113	100	96	73	115	100	95	74
	First-Time Testers	113	100	96	73	115	100	95	74

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Northside High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
3

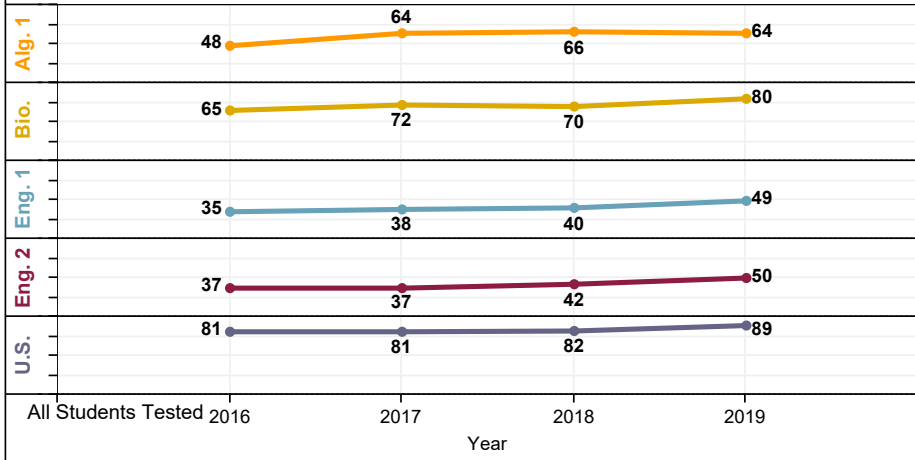
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	363	66	33	17	346	64	29	11
	First-Time Testers	287	77	42	22	293	70	34	13
Biology	All Students Tested	404	70	31	4	406	80	38	5
	First-Time Testers	346	78	36	5	345	87	44	6
English I	All Students Tested	558	40	23	1	537	49	33	3
	First-Time Testers	361	56	35	1	353	64	48	5
English II	All Students Tested	525	42	22	1	505	50	32	1
	First-Time Testers	371	52	30	1	360	61	42	2
US History	All Students Tested	358	82	53	15	356	89	59	23
	First-Time Testers	337	84	56	16	332	92	64	25

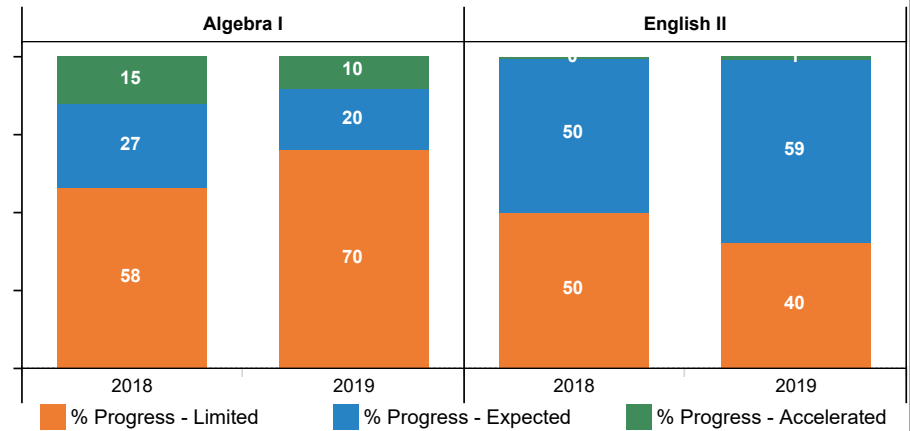
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	100	92	14	93	64
Biology	11	100	82	6	100	83
English I	11	100	91	14	100	79
English II	6	83	83	13	100	77
US History	11	100	100	6	100	67

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

%Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; %Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Ortiz Middle School

School Office  
East School Office

TEA Grade Range  
'06-08

Campus Number  
338

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

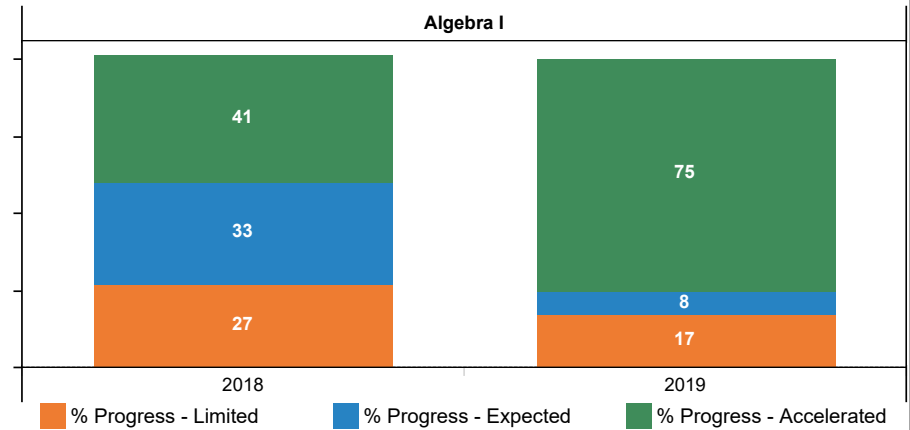
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	64	97	78	55	59	100	93	78
	First-Time Testers	64	97	78	55	59	100	93	78
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	98	97	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Pershing Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
64

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

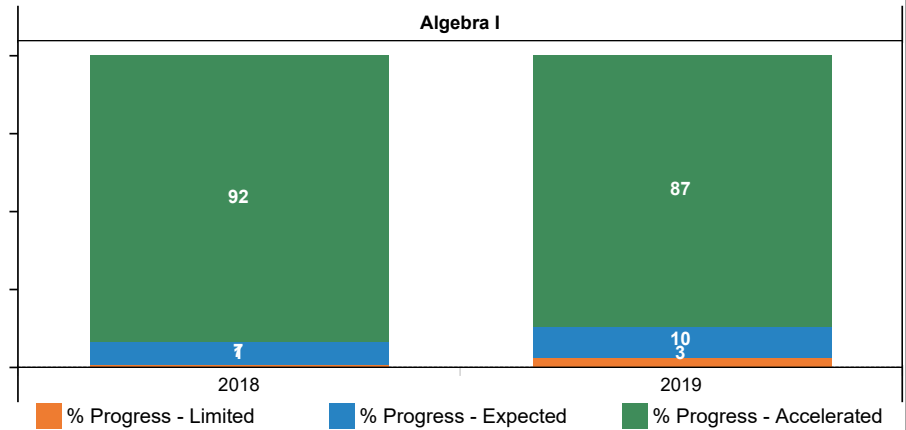
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	109	100	99	98	99	100	99	95
	First-Time Testers	109	100	99	98	99	100	99	95
Biology	All Students Tested	51	100	100	94	45	100	100	98
	First-Time Testers	51	100	100	94	45	100	100	98
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Pilgrim Academy

School Office  
West School Office

TEA Grade Range  
'EE-08

Campus Number  
218

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

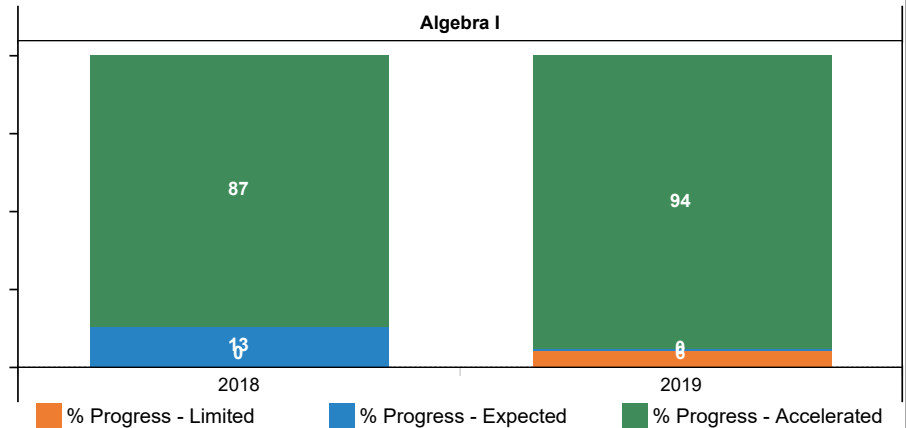
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	15	100	100	100	17	100	100	94
	First-Time Testers	15	100	100	100	17	100	100	94
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Pin Oak Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
337

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

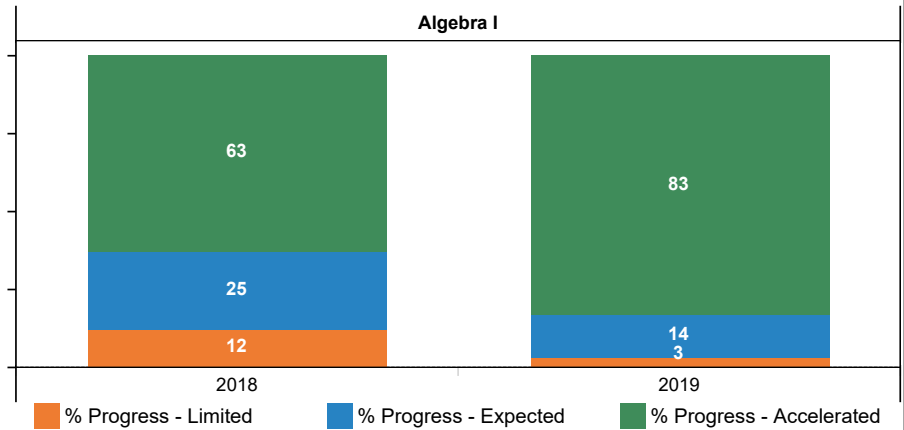
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	208	100	100	85	210	100	99	92
	First-Time Testers	208	100	100	85	210	100	99	92
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Reagan K-8 Ed Center

School Office  
South School Office

TEA Grade Range  
'EE-08

Campus Number  
382

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

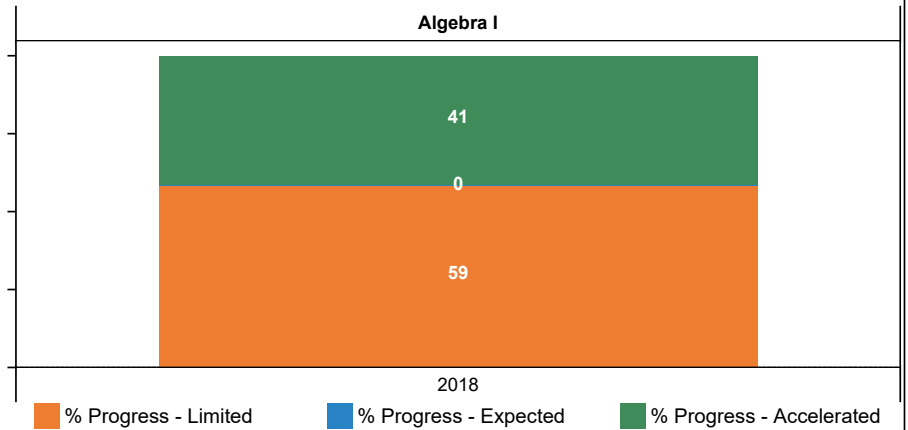
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	17	94	82	41	0			
	First-Time Testers	17	94	82	41	0			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	97	96	94	
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Revere Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
60

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

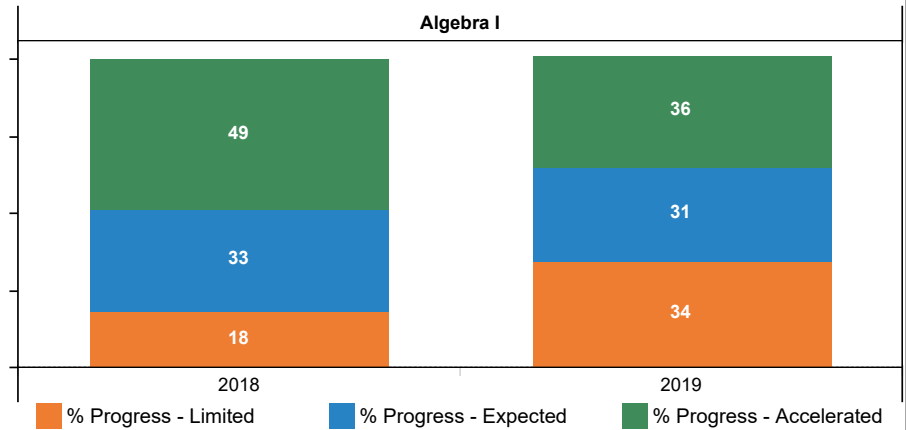
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	61	98	93	74	60	100	85	55
	First-Time Testers	61	98	93	74	60	100	85	55
Biology	All Students Tested	33	100	100	91	41	98	95	59
	First-Time Testers	33	100	100	91	41	98	95	59
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	98	100
Bio.	100	100	100	98
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Rice Sch La Escuela

School Office  
Northwest School Office

TEA Grade Range  
KG-08

Campus Number  
80

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

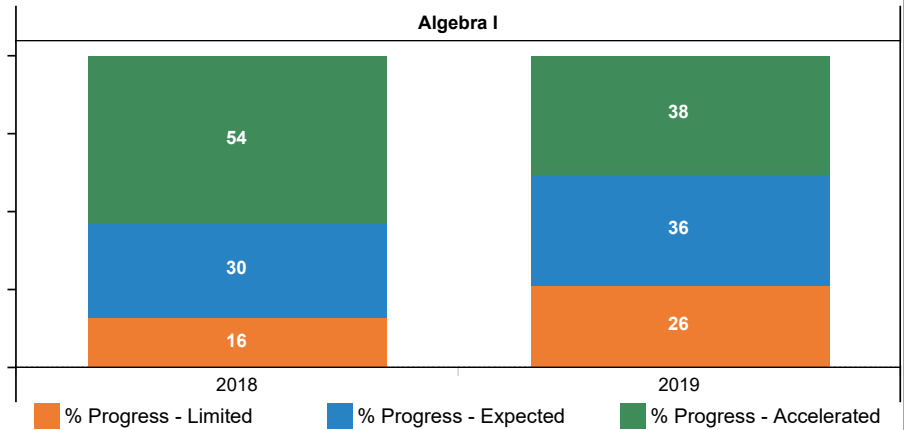
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	51	100	88	75	53	100	87	62
	First-Time Testers	51	100	88	75	53	100	87	62
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# T H Rogers School

School Office  
West School Office

TEA Grade Range  
'EE KG-12

Campus Number  
39

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019									
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	82	100	100	100	85	100	100	96
	First-Time Testers	82	100	100	100	85	100	100	96
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

STAAR EOC % At or Above Approaches Standard, Spring 2016-2019				
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
Year				

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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The STAAR Progress Measure excludes the ELL Progress Measure.

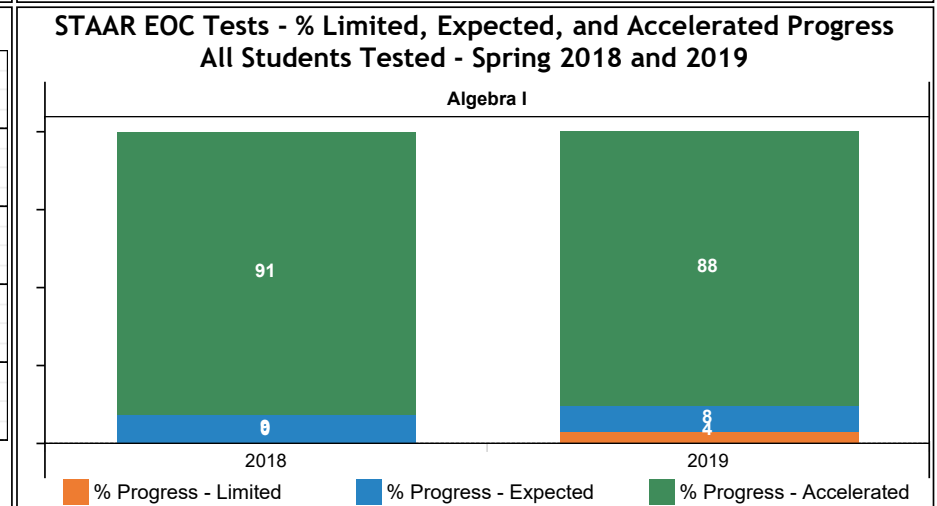
%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested						
Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	5	60	0	5	80	0
Biology	3			8	88	0
English I	5	80	20	5	80	0
English II	3			3		
US History	2			4		

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■ No results reported for fewer than 5 students tested.

# Scarborough High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
24

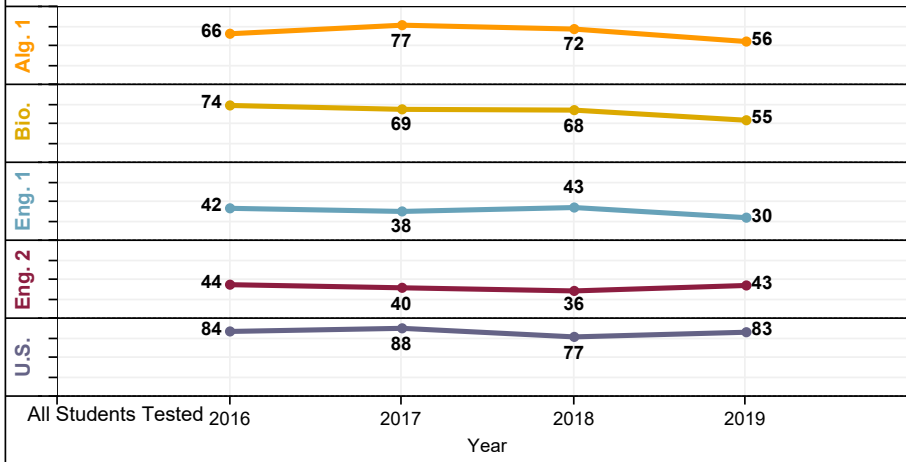
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	183	72	39	16	169	56	36	20
	First-Time Testers	154	77	45	19	145	63	41	23
Biology	All Students Tested	216	68	39	8	194	55	25	5
	First-Time Testers	186	76	45	10	164	62	30	5
English I	All Students Tested	276	43	22	0	250	30	18	1
	First-Time Testers	175	54	33	1	160	42	28	2
English II	All Students Tested	264	36	20	0	250	43	27	0
	First-Time Testers	168	50	30	0	173	57	38	1
US History	All Students Tested	183	77	49	13	167	83	56	23
	First-Time Testers	176	79	50	13	156	87	60	25

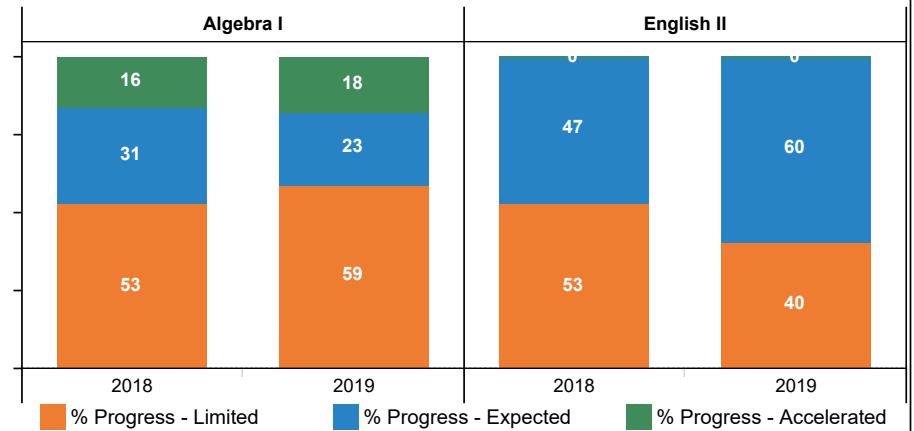
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	6	100	100	5	100	60
Biology	6	100	67	5	100	20
English I	8	100	88	6	100	83
English II	4			2		
US History	5	100	80	4		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



## Secondary DAEP

School Office  
Northwest School Office

TEA Grade Range  
'06-12

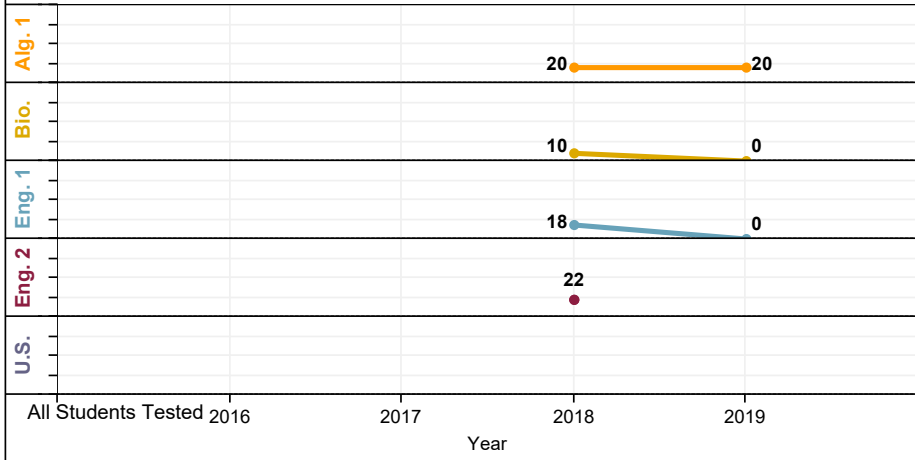
Campus Number  
402

### STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

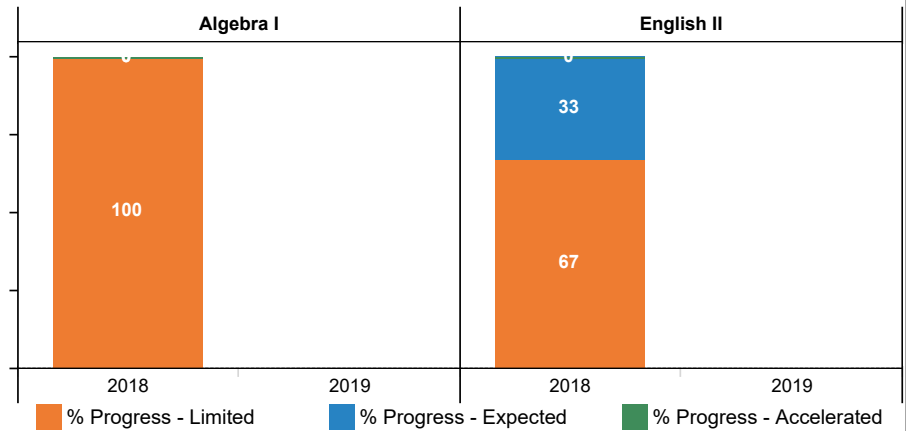
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	10	20	0	0	5	20	0	0
	First-Time Testers	8	25	0	0	4			
Biology	All Students Tested	10	10	0	0	6	0	0	0
	First-Time Testers	8	13	0	0	4			
English I	All Students Tested	17	18	0	0	7	0	0	0
	First-Time Testers	10	20	0	0	6	0	0	0
English II	All Students Tested	9	22	0	0	3			
	First-Time Testers	6	33	0	0	3			
US History	All Students Tested	2				1			
	First-Time Testers	2				1			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

### STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



### STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Sharpstown High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
23

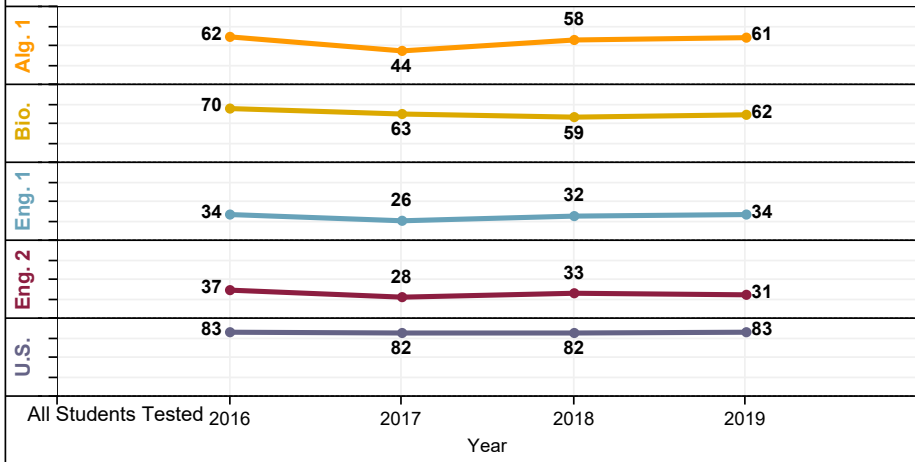
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	558	58	20	8	475	61	24	11
	First-Time Testers	383	69	28	11	353	68	32	15
Biology	All Students Tested	584	59	25	4	516	62	30	7
	First-Time Testers	518	62	28	5	401	72	38	9
English I	All Students Tested	546	32	17	1	577	34	19	1
	First-Time Testers	384	38	21	1	394	44	27	2
English II	All Students Tested	590	33	20	1	576	31	19	1
	First-Time Testers	464	37	24	2	390	42	27	1
US History	All Students Tested	334	82	48	18	429	83	52	19
	First-Time Testers	319	84	50	19	419	84	53	19

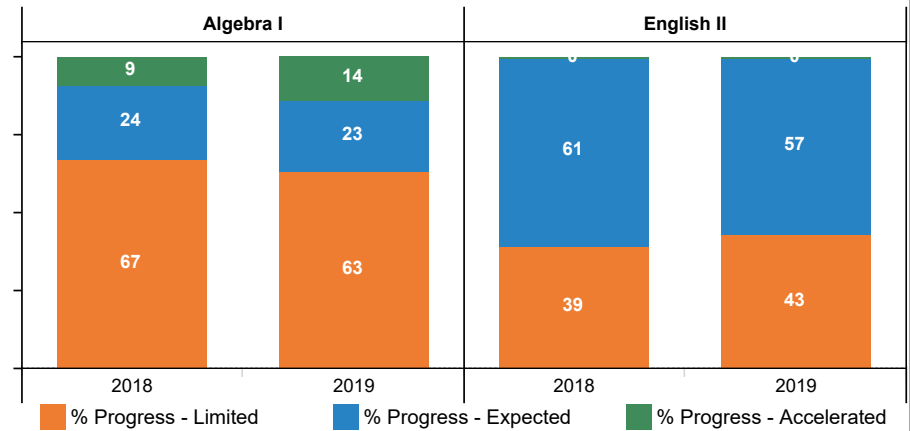
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	13	92	38	12	92	67
Biology	12	100	25	12	100	17
English I	12	92	33	12	100	58
English II	11	100	64	10	90	30
US History	4			9	89	44

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Sharpstown International

School Office  
West School Office

TEA Grade Range  
'06-12

Campus Number  
81

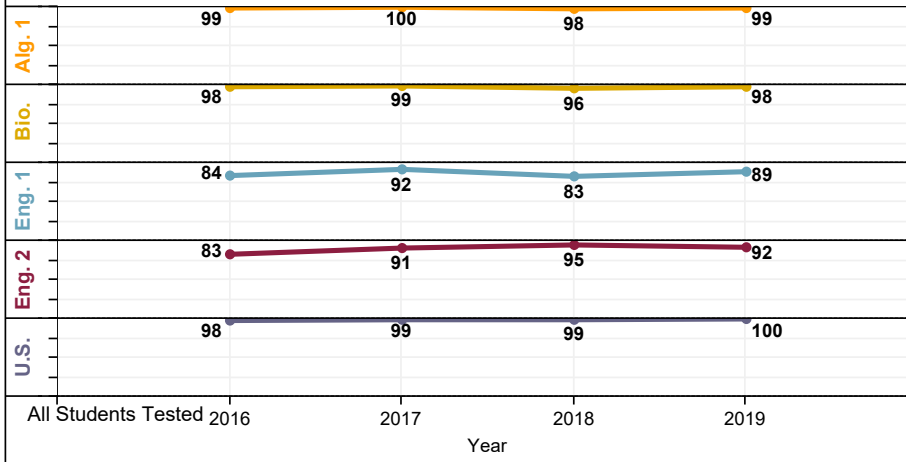
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	268	98	82	56	181	99	85	54
	First-Time Testers	267	98	82	56	180	99	85	54
Biology	All Students Tested	166	96	81	34	184	98	78	26
	First-Time Testers	165	97	82	35	183	98	79	26
English I	All Students Tested	171	83	67	11	191	89	76	17
	First-Time Testers	165	84	70	11	182	91	78	18
English II	All Students Tested	149	95	83	13	147	92	79	14
	First-Time Testers	142	97	87	14	144	94	81	15
US History	All Students Tested	165	99	94	66	134	100	97	78
	First-Time Testers	165	99	94	66	134	100	97	78

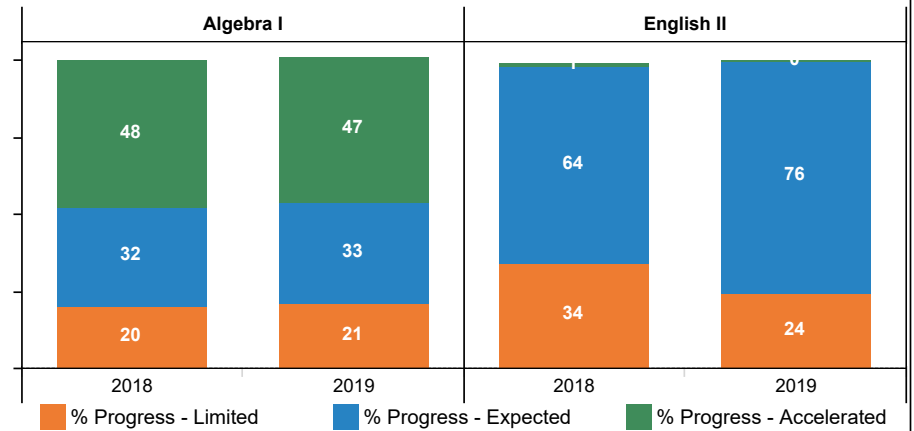
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			2		
Biology	0			2		
English I	0			2		
English II	3			0		
US History	6	83	17	2		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# SOAR Center

School Office  
Special Education/Student ..

TEA Grade Range  
'EE-12

Campus Number  
69

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019									
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	3				0			
	First-Time Testers	2				0			
Biology	All Students Tested	3				0			
	First-Time Testers	2				0			
English I	All Students Tested	4				0			
	First-Time Testers	3				0			
English II	All Students Tested	2				1			
	First-Time Testers	1				1			
US History	All Students Tested	2				0			
	First-Time Testers	2				0			

STAAR EOC % At or Above Approaches Standard, Spring 2016-2019				
Alg. 1				
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
Year				

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested						
Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	7	71	29	5	80	0
Biology	8	88	38	6	100	0
English I	5	80	20	5	80	0
English II	5	100	40	5	60	40
US History	8	63	0	4		

No Data Available for STAAR EOC Progress Measures % Limited, Expected, and Accelerated Progress Spring 2018 and 2019: All Students	
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# South Early College HS

School Office  
South School Office

TEA Grade Range  
'09-12

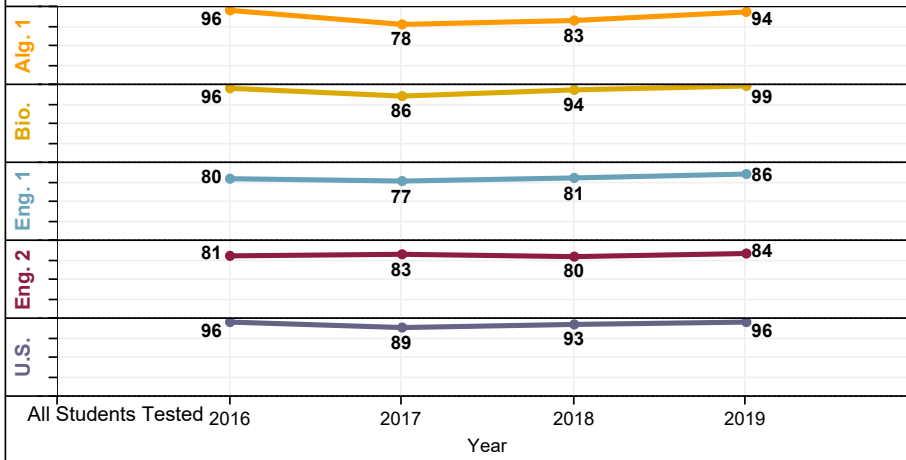
Campus Number  
486

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

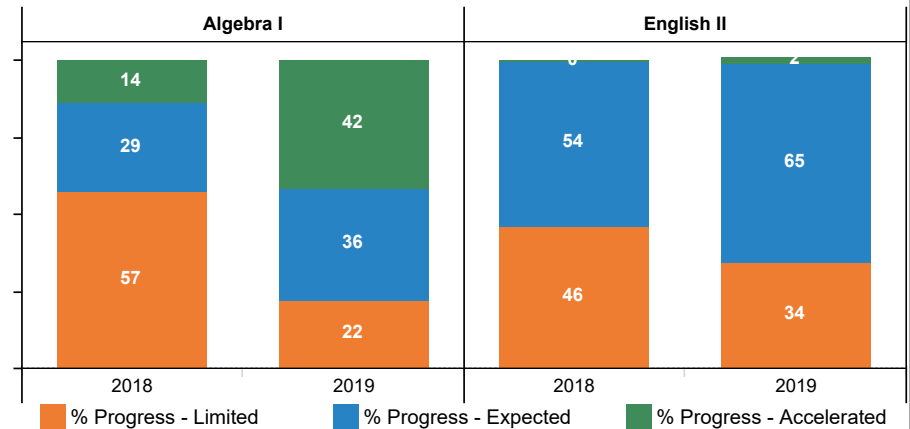
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	110	83	44	20	66	94	74	45
	First-Time Testers	104	84	46	21	65	95	75	46
Biology	All Students Tested	132	94	59	8	101	99	88	28
	First-Time Testers	127	96	61	9	98	99	89	29
English I	All Students Tested	147	81	57	5	108	86	78	16
	First-Time Testers	132	83	63	6	100	92	83	17
English II	All Students Tested	122	80	63	4	129	84	74	8
	First-Time Testers	119	81	65	4	124	87	77	8
US History	All Students Tested	70	93	64	21	104	96	72	32
	First-Time Testers	69	94	65	22	104	96	72	32

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Sterling High School

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
14

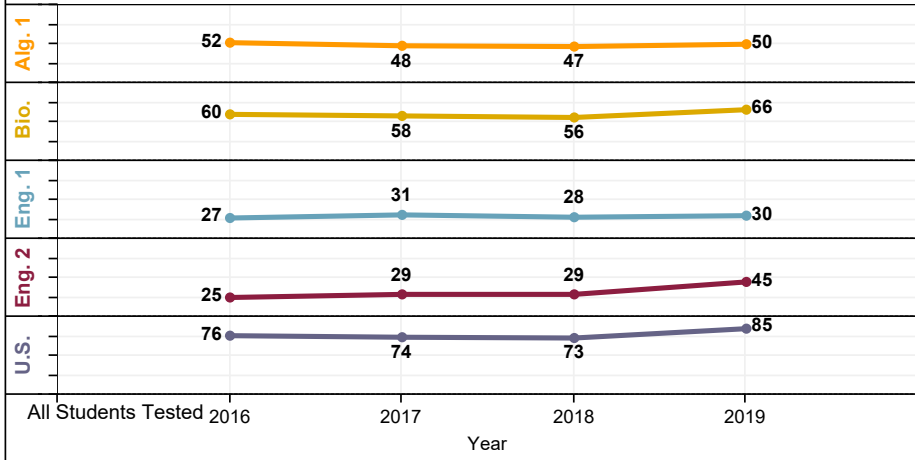
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	500	47	12	3	418	50	23	8
	First-Time Testers	367	54	16	4	316	62	29	10
Biology	All Students Tested	514	56	18	2	464	66	28	3
	First-Time Testers	409	63	22	3	374	75	34	3
English I	All Students Tested	653	28	14	1	598	30	15	1
	First-Time Testers	400	38	21	1	339	43	24	2
English II	All Students Tested	502	29	17	1	545	45	25	2
	First-Time Testers	320	39	26	1	373	54	34	3
US History	All Students Tested	292	73	28	9	314	85	60	32
	First-Time Testers	263	77	30	9	294	89	63	33

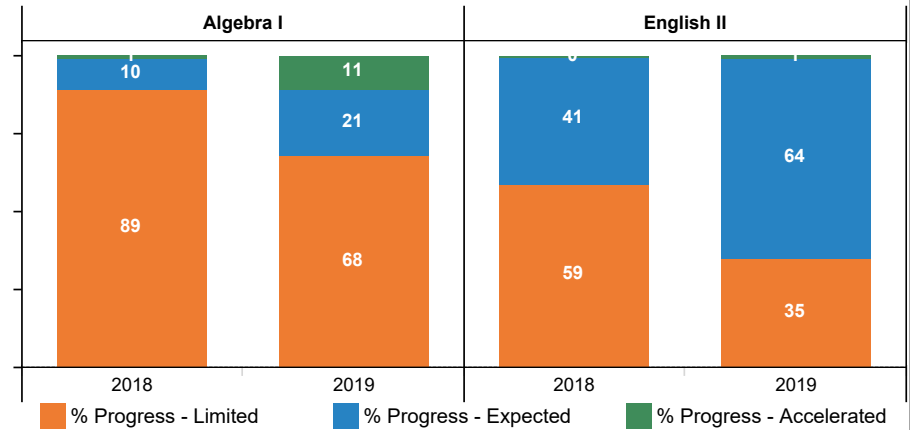
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	18	100	33	16	100	25
Biology	19	100	32	16	100	25
English I	18	100	22	16	100	31
English II	20	100	80	14	100	50
US History	9	100	22	20	100	55

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

■ No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Stevenson Middle School

School Office  
East School Office

TEA Grade Range  
'06-08

Campus Number  
98

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

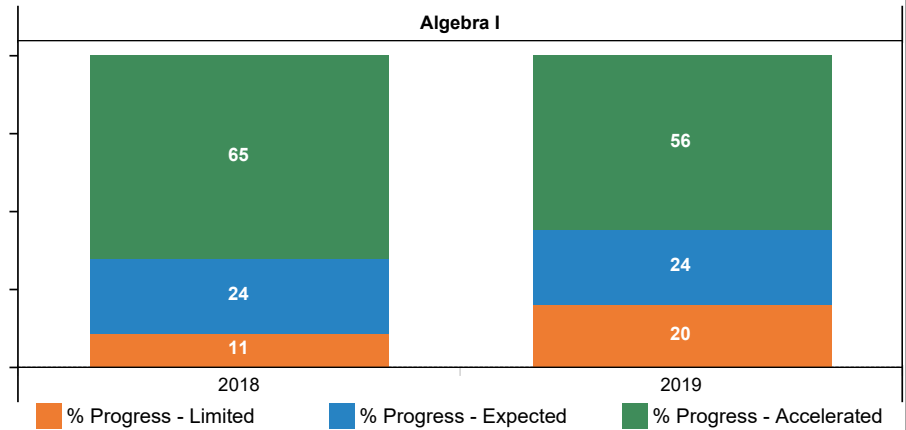
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	200	100	99	87	202	100	95	74
	First-Time Testers	200	100	99	87	202	100	95	74
Biology	All Students Tested	63	100	100	57	99	100	100	80
	First-Time Testers	63	100	100	57	99	100	100	80
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

Alg. 1	100	100	100	100
Bio.	100	100	100	100
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Sugar Grove Academy

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

Campus Number  
163

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

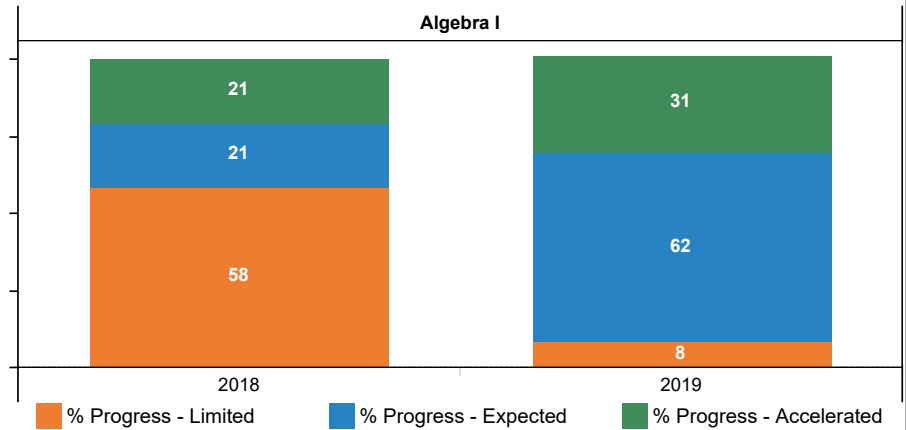
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	24	96	50	29	13	100	85	38
	First-Time Testers	24	96	50	29	13	100	85	38
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	96	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Tanglewood Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
68

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

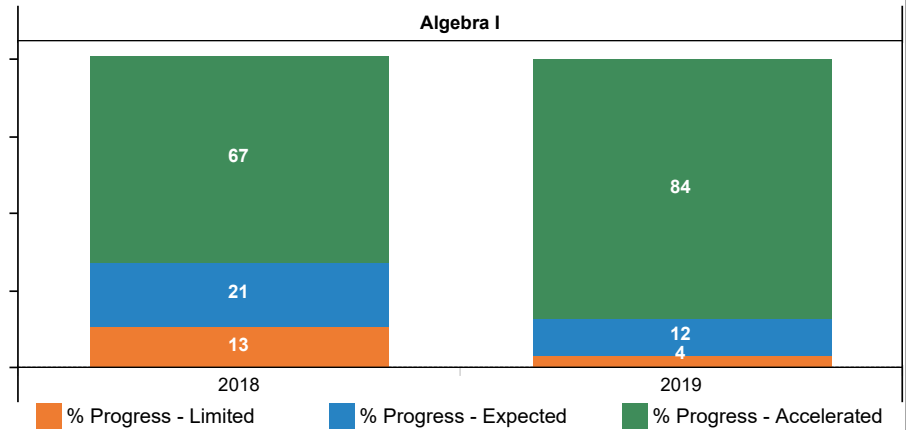
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	48	100	96	83	51	100	100	92
	First-Time Testers	48	100	96	83	51	100	100	92
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Texas Connections Academy Hou

School Office  
Achieve 180 School Office

TEA Grade Range  
'03-12

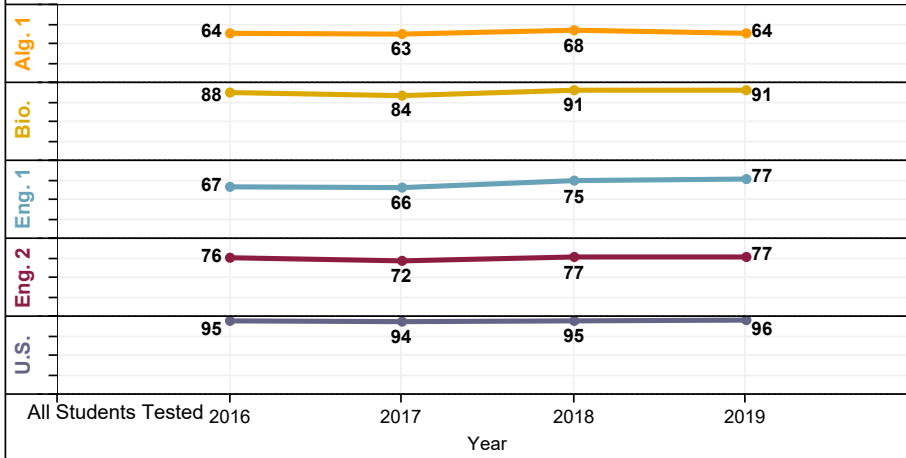
Campus Number  
100

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

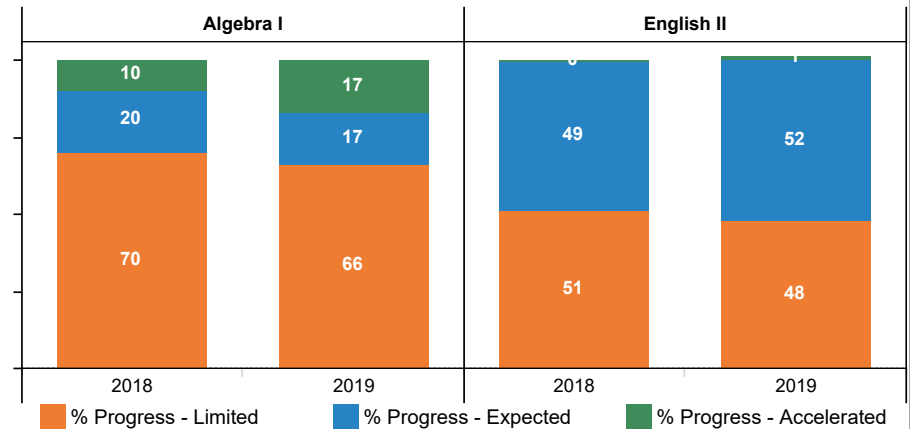
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	719	68	29	12	645	64	31	16
	First-Time Testers	598	76	35	15	529	73	37	20
Biology	All Students Tested	644	91	57	17	604	91	61	19
	First-Time Testers	611	93	60	18	572	94	64	20
English I	All Students Tested	710	75	61	8	641	77	64	14
	First-Time Testers	588	85	71	10	522	88	76	17
English II	All Students Tested	757	77	61	8	768	77	62	8
	First-Time Testers	666	83	68	9	682	84	69	9
US History	All Students Tested	665	95	71	38	681	96	79	50
	First-Time Testers	659	95	71	39	674	96	80	50

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

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Source: TEA-Pearson-ETS Student Data Files

# Thomas Middle School

School Office  
South School Office

TEA Grade Range  
'06-08

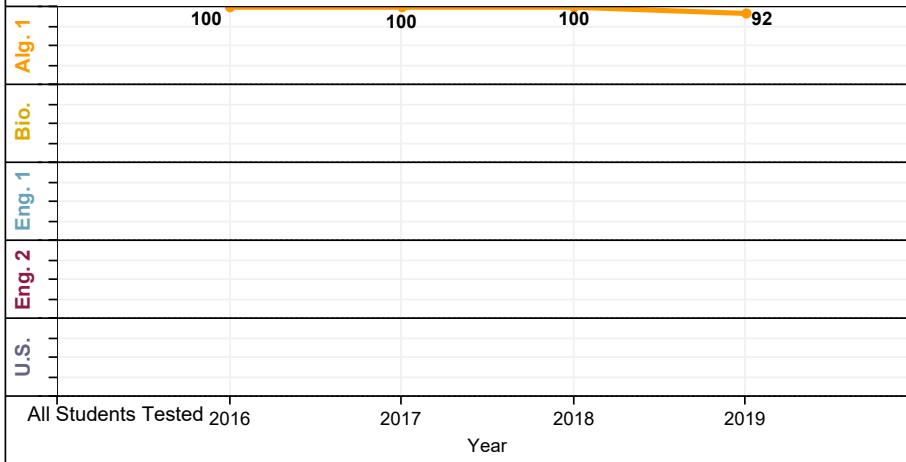
Campus Number  
77

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

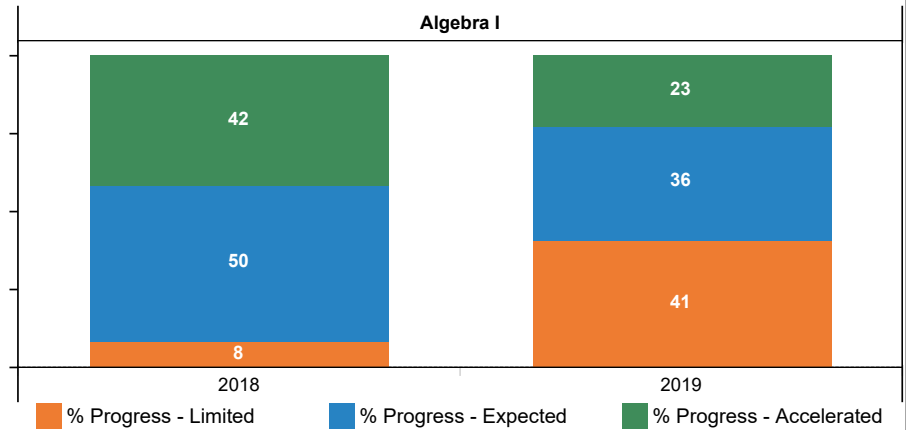
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	100	92	48	24	92	58	29
	First-Time Testers	25	100	92	48	24	92	58	29
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				1			
	First-Time Testers	0				1			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Waltrip High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
15

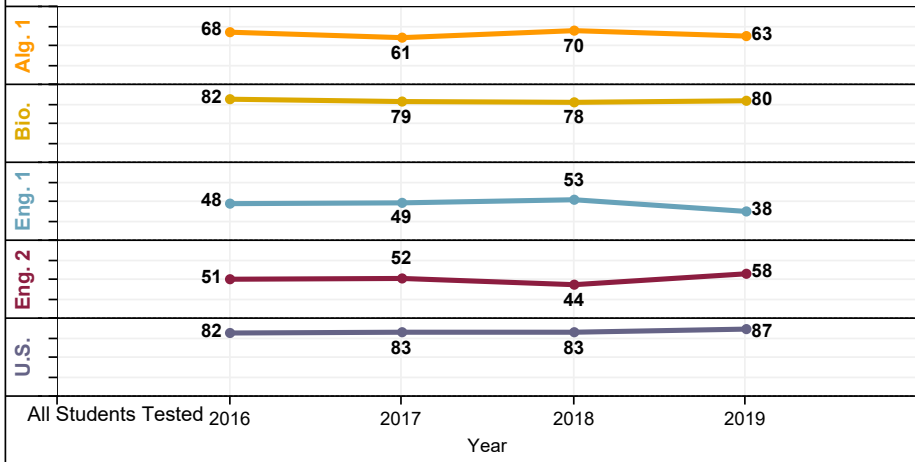
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	548	70	27	10	462	63	27	9
	First-Time Testers	442	76	33	12	358	72	35	11
Biology	All Students Tested	581	78	46	11	588	80	51	16
	First-Time Testers	526	85	51	13	514	88	58	18
English I	All Students Tested	714	53	29	2	507	38	17	2
	First-Time Testers	535	64	38	3	320	47	26	4
English II	All Students Tested	592	44	28	2	665	58	41	2
	First-Time Testers	434	56	37	3	501	70	53	3
US History	All Students Tested	262	83	58	24	444	87	65	32
	First-Time Testers	240	87	62	26	419	90	68	34

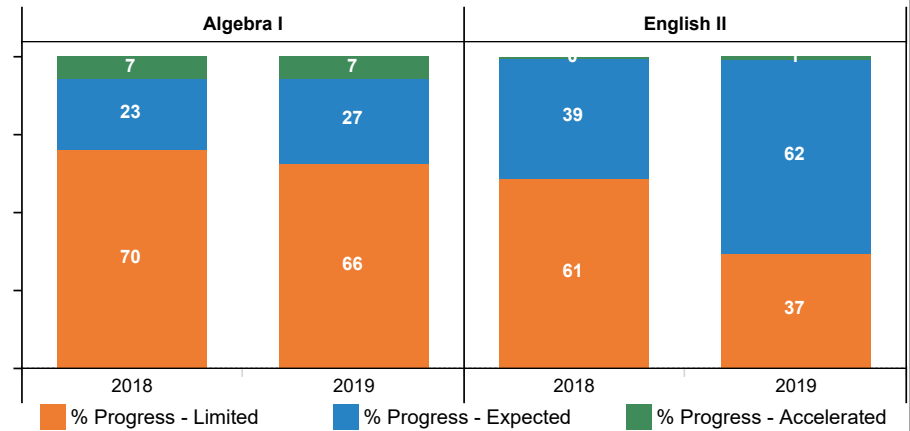
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			10	100	50
Biology	4			9	100	56
English I	5	100	60	9	100	67
English II	3			3		
US History	9	100	22	5	100	40

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Washington BT High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
16

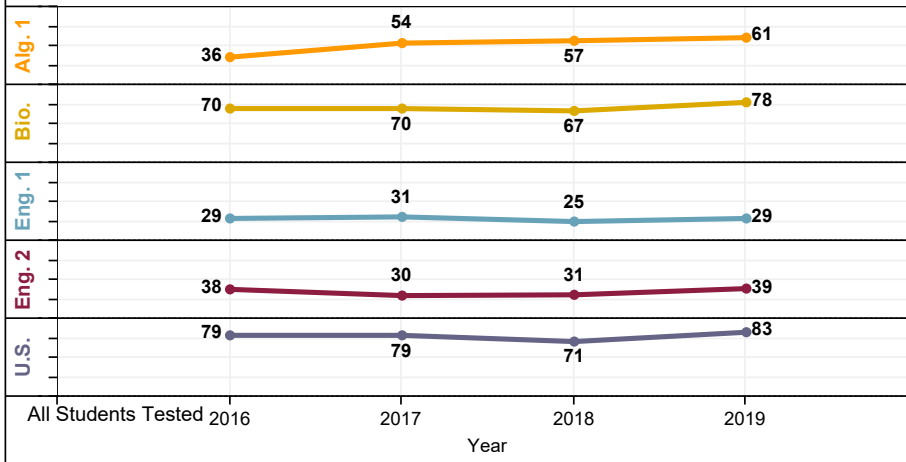
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	184	57	17	8	203	61	29	10
	First-Time Testers	131	64	23	11	169	66	34	12
Biology	All Students Tested	184	67	29	7	207	78	39	8
	First-Time Testers	154	75	34	8	186	81	42	9
English I	All Students Tested	296	25	14	1	252	29	15	0
	First-Time Testers	165	36	23	2	149	36	21	1
English II	All Students Tested	305	31	14	1	253	39	21	1
	First-Time Testers	190	44	22	2	156	49	29	1
US History	All Students Tested	179	71	39	12	186	83	54	21
	First-Time Testers	175	72	39	12	176	85	57	22

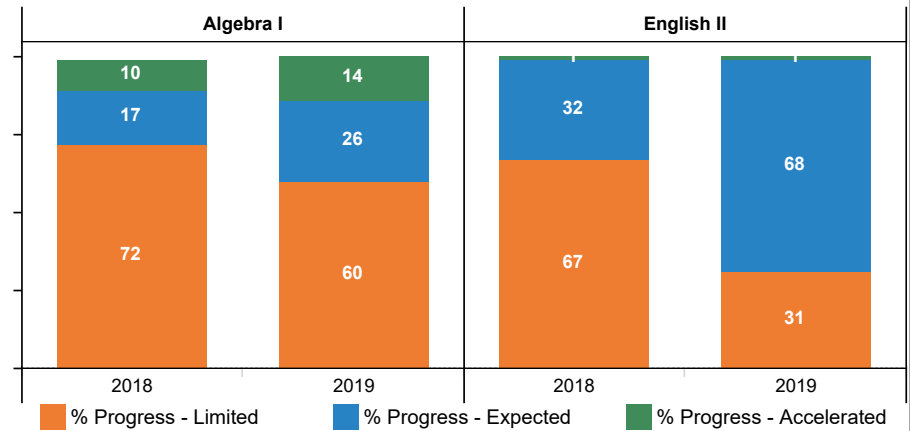
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	89	56	7	100	29
Biology	9	89	56	7	100	29
English I	9	89	67	7	100	29
English II	1			10	90	60
US History	6	50	33	0		

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

%Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; %Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Welch Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
56

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

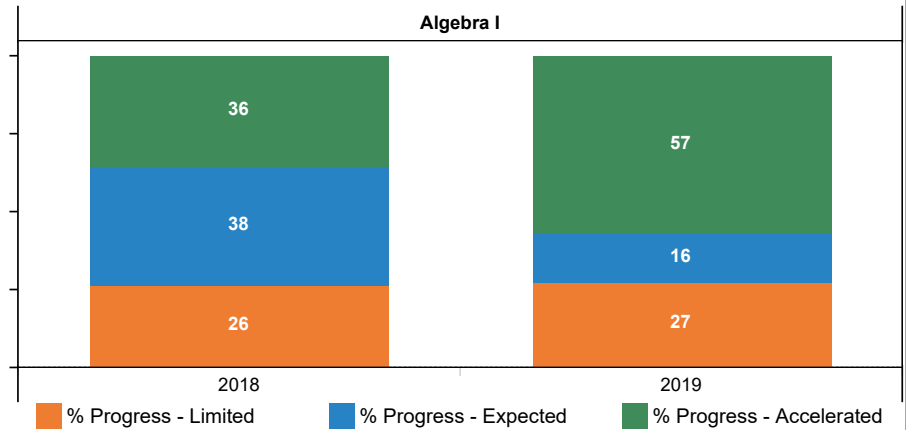
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	40	100	83	43	50	100	84	60
	First-Time Testers	40	100	83	43	50	100	84	60
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# West Briar Middle School

School Office  
West School Office

TEA Grade Range  
'06-08

Campus Number  
99

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

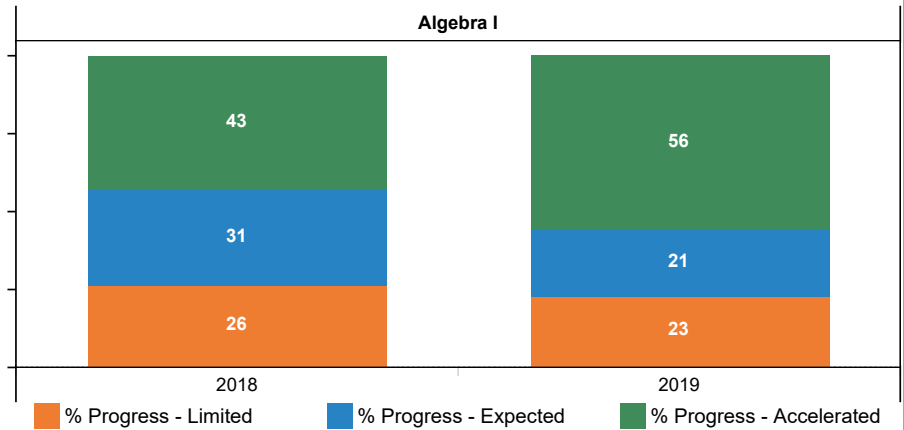
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	100	100	93	70	105	100	91	70
	First-Time Testers	99	100	94	71	105	100	91	70
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	98	100	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019
	Year			

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Westbury High School

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
17

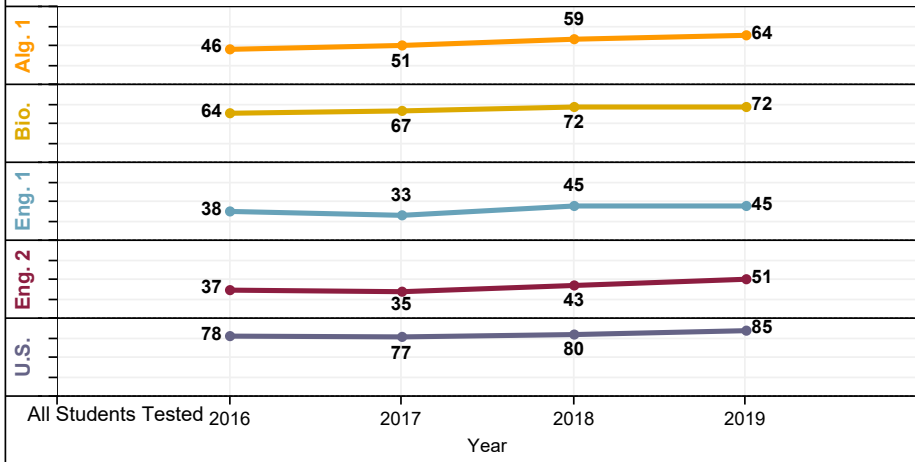
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	783	59	24	9	685	64	30	15
	First-Time Testers	584	70	31	11	513	74	40	19
Biology	All Students Tested	748	72	38	6	710	72	35	10
	First-Time Testers	650	79	43	7	623	77	40	11
English I	All Students Tested	892	45	28	2	795	45	30	4
	First-Time Testers	638	55	37	3	581	56	40	6
English II	All Students Tested	846	43	26	2	826	51	34	2
	First-Time Testers	570	54	35	3	595	64	45	3
US History	All Students Tested	553	80	53	24	514	85	58	30
	First-Time Testers	518	84	56	26	472	90	62	32

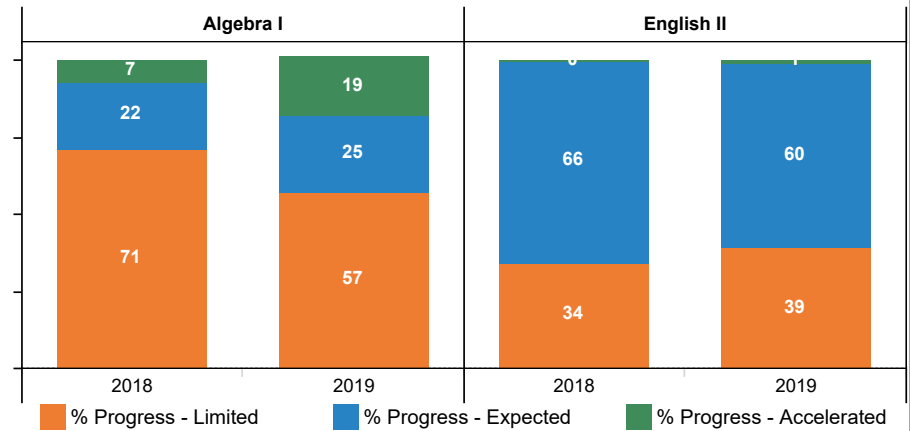
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	# Tested	2018		# Tested	2019	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	9	100	56	21	95	57
Biology	9	100	22	22	95	27
English I	9	100	44	20	95	60
English II	11	100	64	10	100	80
US History	12	100	42	9	100	56

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Westside High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
36

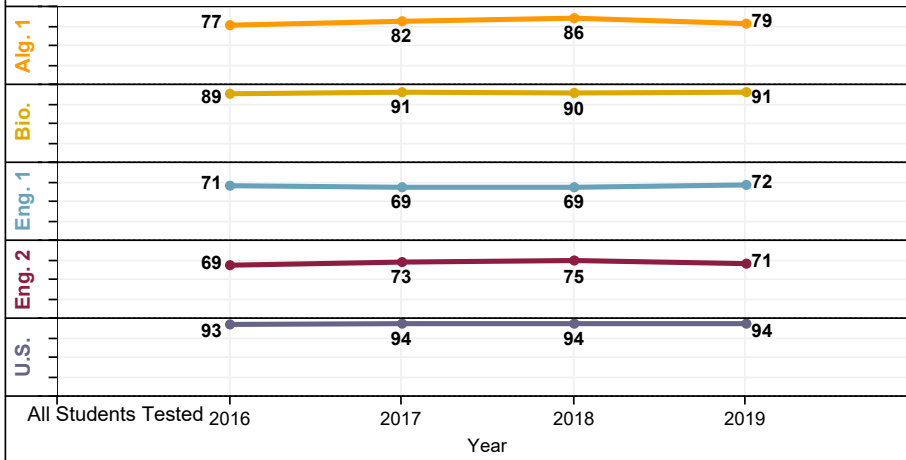
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	499	86	58	30	588	79	53	30
	First-Time Testers	448	91	64	33	558	82	55	32
Biology	All Students Tested	726	90	67	31	764	91	71	31
	First-Time Testers	701	93	69	32	745	93	72	31
English I	All Students Tested	810	69	55	12	844	72	59	17
	First-Time Testers	712	74	62	14	734	78	67	20
English II	All Students Tested	761	75	64	13	792	71	58	11
	First-Time Testers	675	82	71	14	700	78	65	12
US History	All Students Tested	693	94	82	52	637	94	82	56
	First-Time Testers	683	95	83	53	626	95	83	57

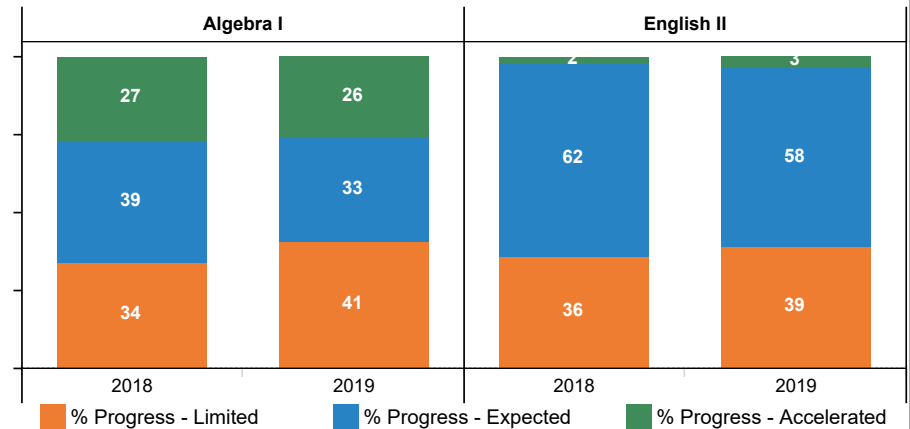
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	9	78	22	13	92	54
Biology	11	100	36	12	83	17
English I	10	90	50	12	92	50
English II	14	79	0	9	100	56
US History	5	80	20	9	78	11

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Wharton K-8 Dual Language

School Office  
West School Office

TEA Grade Range  
'EE-08

Campus Number  
256

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

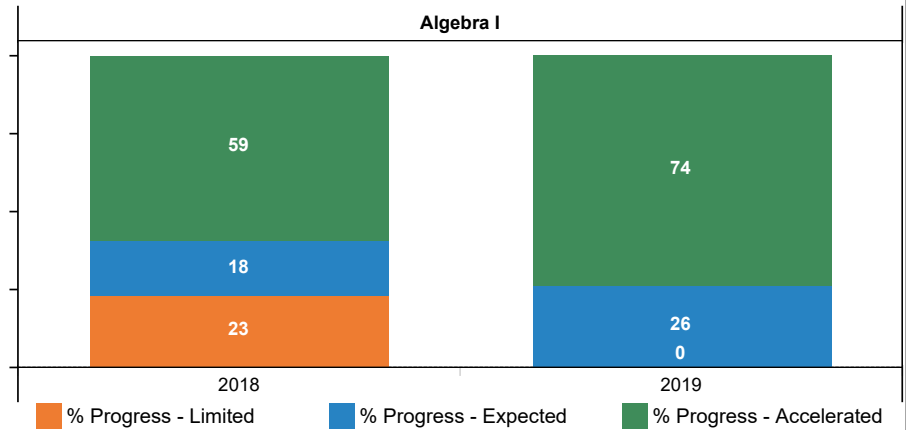
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	22	95	91	68	24	100	100	75
	First-Time Testers	22	95	91	68	24	100	100	75
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019

	2016	2017	2018	2019
Alg. 1	100	100	95	100
Bio.				
Eng. 1				
Eng. 2				
U.S.				
All Students Tested	2016	2017	2018	2019

## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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Source: TEA-Pearson-ETS Student Data Files

# Wheatley High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
18

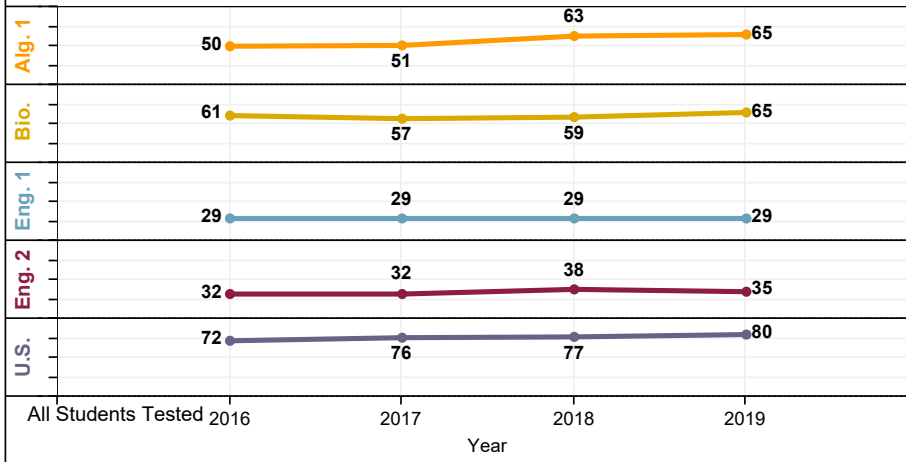
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	251	63	27	6	205	65	36	20
	First-Time Testers	202	72	33	7	166	75	43	24
Biology	All Students Tested	278	59	16	3	224	65	31	7
	First-Time Testers	230	63	19	3	178	75	38	8
English I	All Students Tested	362	29	13	0	273	29	12	1
	First-Time Testers	232	36	18	0	156	37	21	1
English II	All Students Tested	303	38	21	2	291	35	18	0
	First-Time Testers	217	43	27	2	187	45	27	1
US History	All Students Tested	193	77	39	12	193	80	45	13
	First-Time Testers	184	79	41	13	171	82	50	15

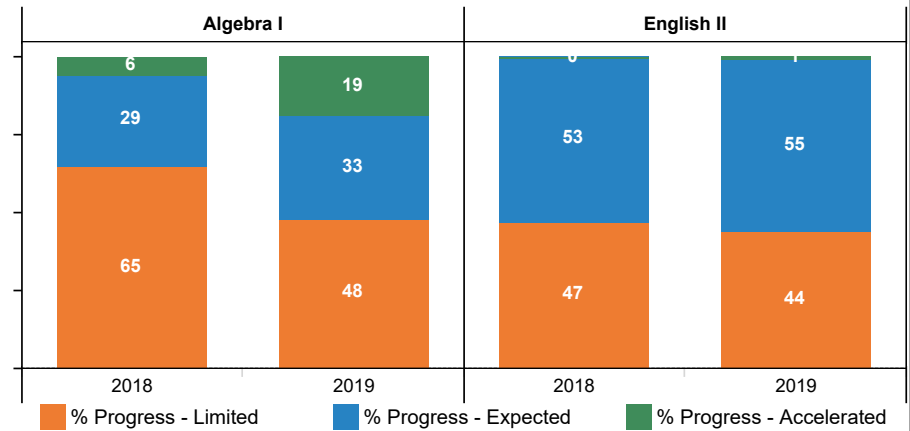
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	8	100	0	6	100	50
Biology	9	89	22	7	100	43
English I	8	100	38	6	100	33
English II	11	100	55	9	100	56
US History	5	80	60	10	80	20

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Williams Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
'06-08

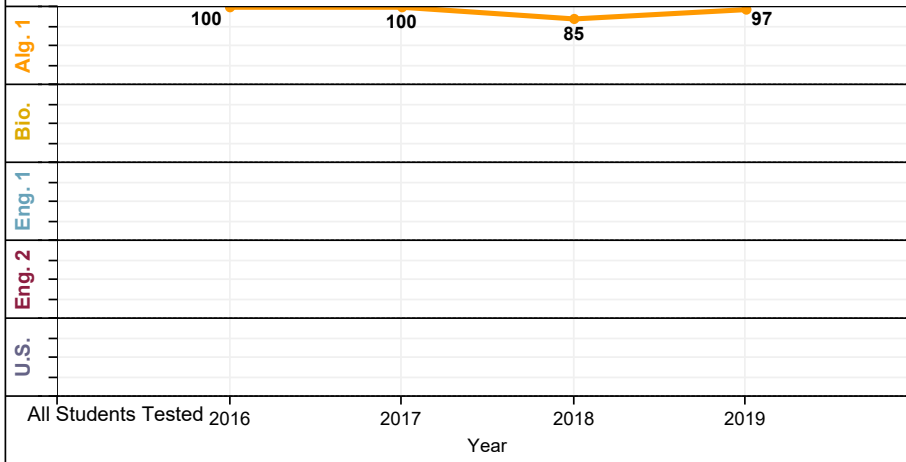
Campus Number  
82

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

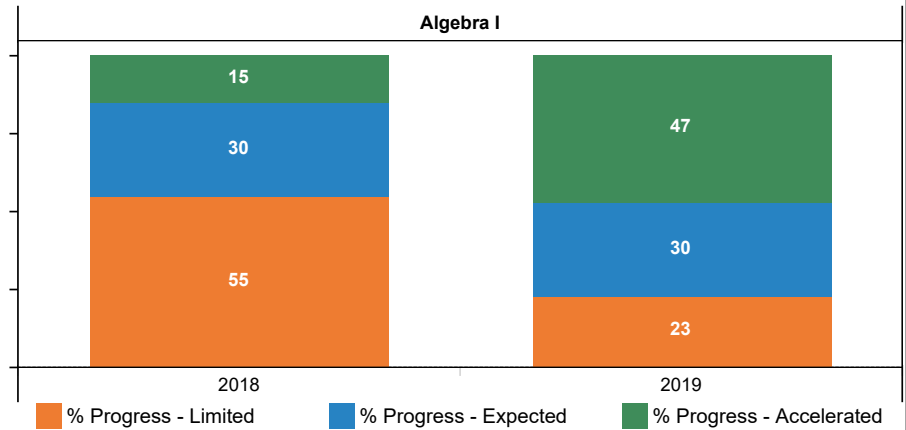
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	20	85	50	20	31	97	81	45
	First-Time Testers	20	85	50	20	31	97	81	45
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Wilson Montessori

School Office  
West School Office

TEA Grade Range  
'EE-08

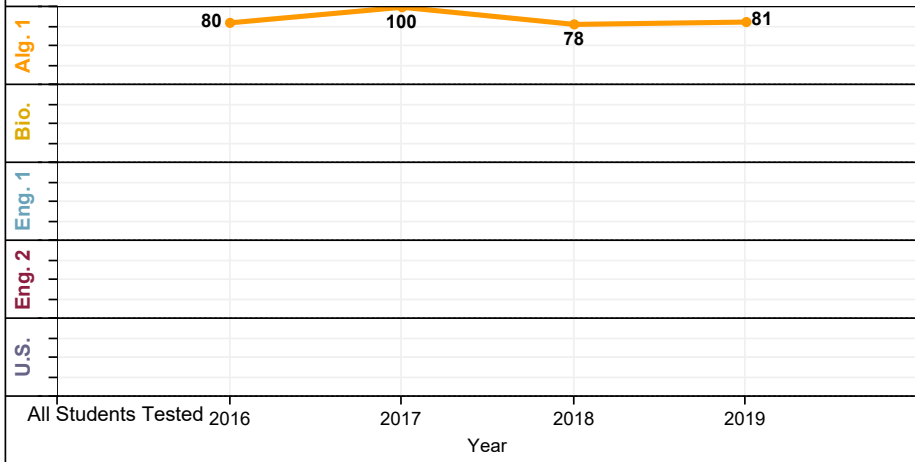
Campus Number  
259

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

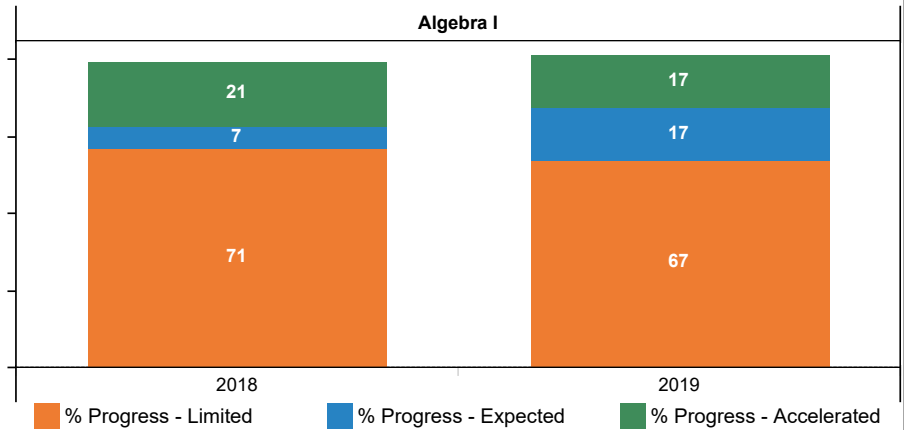
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	18	78	28	22	21	81	38	14
	First-Time Testers	18	78	28	22	21	81	38	14
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Wisdom High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
9

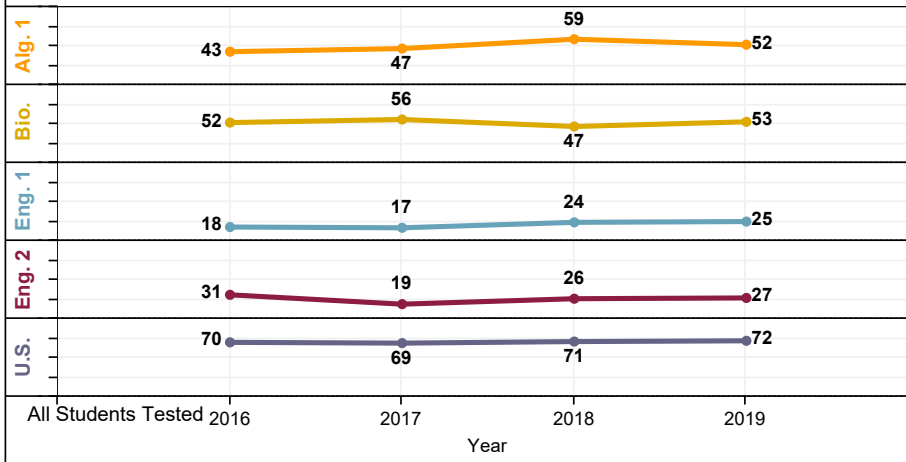
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	736	59	26	8	612	52	24	12
	First-Time Testers	523	68	34	11	479	63	31	15
Biology	All Students Tested	850	47	15	3	696	53	19	2
	First-Time Testers	733	49	18	4	506	63	26	3
English I	All Students Tested	754	24	12	0	695	25	14	1
	First-Time Testers	541	26	15	0	499	30	18	1
English II	All Students Tested	868	26	15	1	800	27	14	1
	First-Time Testers	518	38	23	2	448	40	23	1
US History	All Students Tested	483	71	38	18	497	72	41	18
	First-Time Testers	447	73	40	19	416	79	49	22

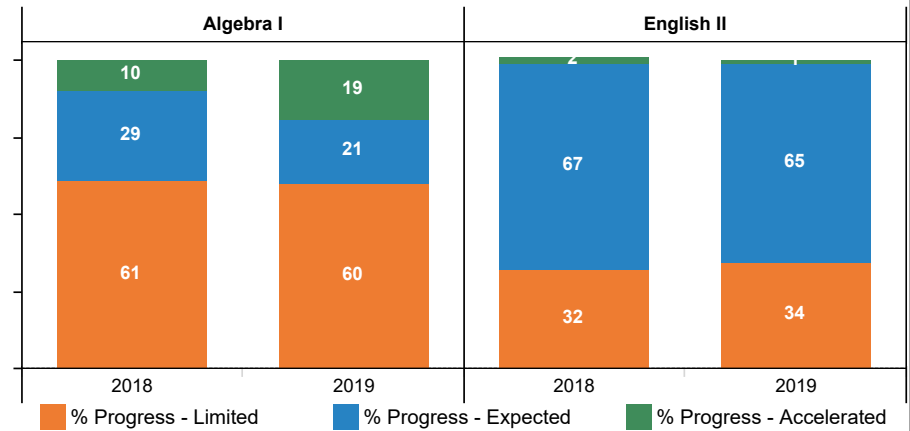
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	80	30	13	92	38
Biology	10	100	30	13	100	46
English I	10	100	30	13	100	54
English II	12	92	42	11	91	9
US History	9	89	0	15	93	33

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Worthing High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
19

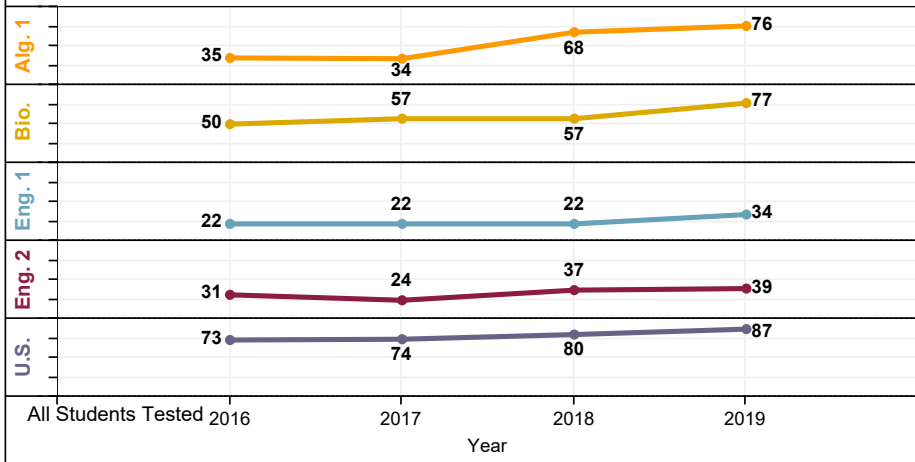
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	269	68	24	6	191	76	47	19
	First-Time Testers	192	73	31	8	176	78	51	20
Biology	All Students Tested	259	57	20	3	218	77	37	6
	First-Time Testers	200	63	25	4	189	79	43	7
English I	All Students Tested	384	22	11	0	296	34	17	0
	First-Time Testers	198	33	18	1	176	40	25	0
English II	All Students Tested	308	37	19	1	261	39	18	2
	First-Time Testers	181	51	28	1	172	44	23	2
US History	All Students Tested	149	80	32	7	161	87	51	16
	First-Time Testers	137	82	34	8	151	90	54	17

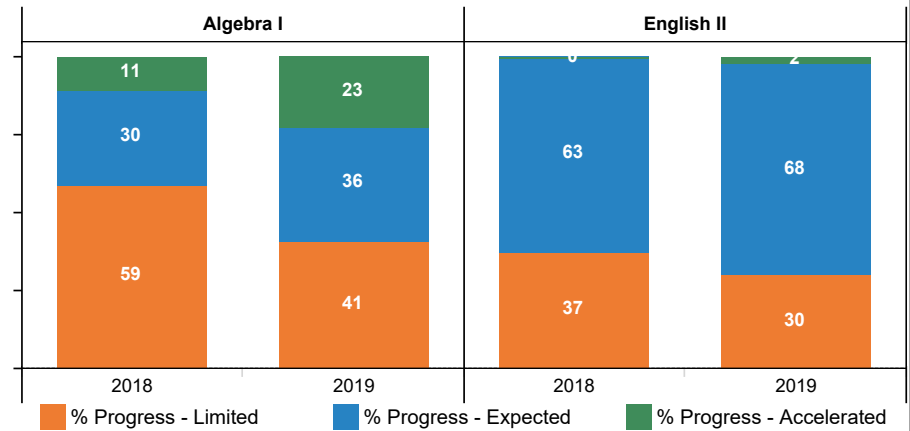
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	100	50	14	79	29
Biology	11	100	27	13	100	8
English I	12	100	50	13	77	23
English II	17	94	59	14	93	29
US History	6	83	17	13	92	62

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Yates High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
20

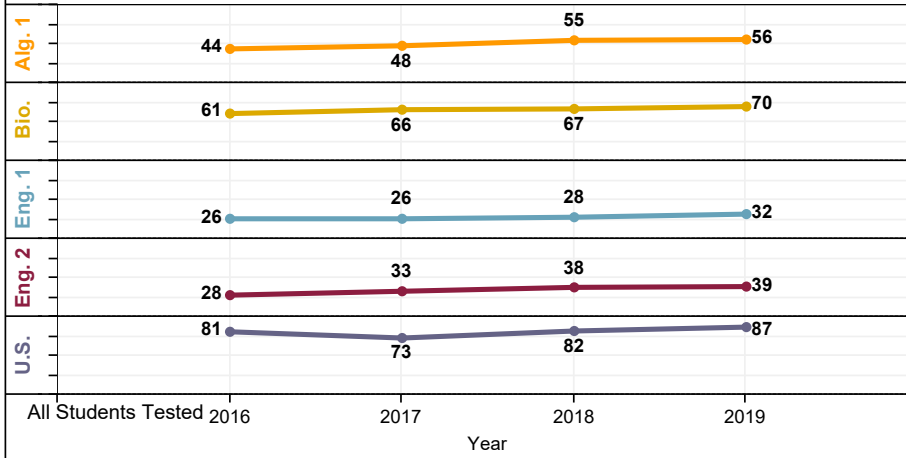
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	244	55	16	4	237	56	22	5
	First-Time Testers	167	63	21	6	181	70	29	6
Biology	All Students Tested	237	67	27	4	253	70	28	2
	First-Time Testers	190	75	32	5	211	76	34	3
English I	All Students Tested	358	28	13	0	348	32	14	0
	First-Time Testers	185	41	23	0	194	39	23	0
English II	All Students Tested	310	38	19	1	300	39	19	2
	First-Time Testers	196	48	28	2	183	51	31	3
US History	All Students Tested	173	82	46	22	178	87	62	32
	First-Time Testers	154	88	51	23	166	91	66	34

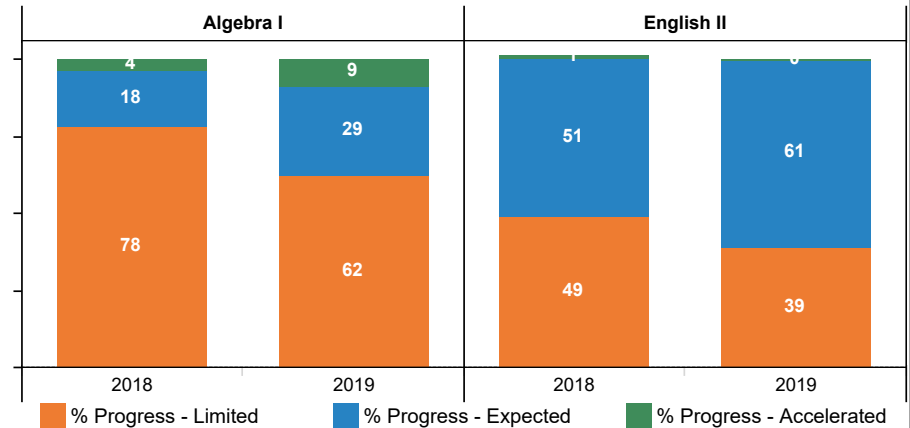
## STAAR Alt. 2 - % Met Standards, Spring 2018 and 2019: All Students Tested

Subject	2018			2019		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	90	50	9	100	56
Biology	10	100	50	9	100	44
English I	11	100	55	9	100	56
English II	10	100	90	10	100	80
US History	3			10	100	80

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

%Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; %Accomp. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files



# Young Scholars

School Office  
East School Office

TEA Grade Range  
'PK-08

Campus Number  
371


No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

No Data Available for STAAR EOC  
% At or Above Approaches Grade Level Standard  
Spring 2016-2019: All Students

No Data Available for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2018 and 2019: All Students

Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

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The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

# Young Women's College Prep

School Office  
Northwest School Office

TEA Grade Range  
'06-12

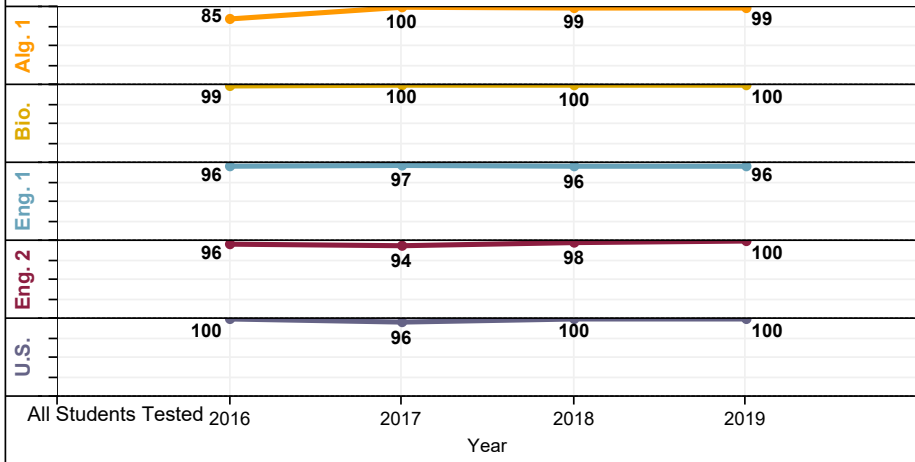
Campus Number  
463

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2018 and 2019

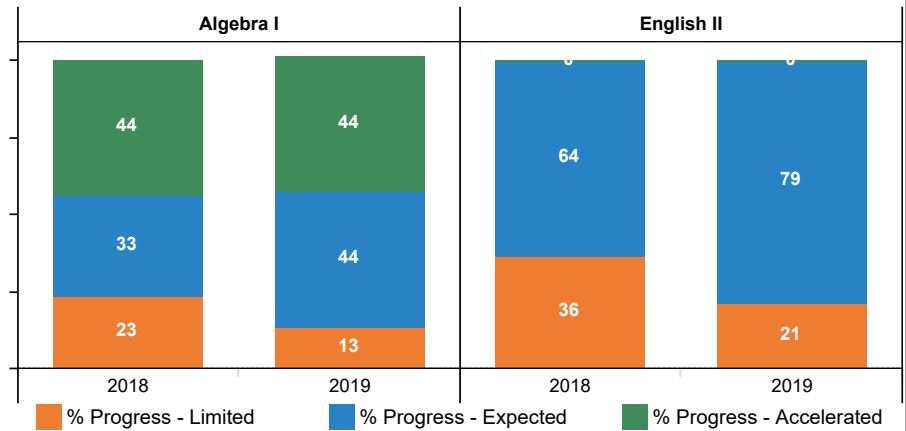
Subject	Administration	2018				2019			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	72	99	85	51	71	99	86	48
	First-Time Testers	72	99	85	51	71	99	86	48
Biology	All Students Tested	48	100	88	35	79	100	87	29
	First-Time Testers	48	100	88	35	79	100	87	29
English I	All Students Tested	56	96	88	27	79	96	92	24
	First-Time Testers	56	96	88	27	79	96	92	24
English II	All Students Tested	55	98	93	15	38	100	95	32
	First-Time Testers	55	98	93	15	38	100	95	32
US History	All Students Tested	36	100	94	64	43	100	84	49
	First-Time Testers	36	100	94	64	43	100	84	49

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2018 and 2019: All Students

## STAAR EOC % At or Above Approaches Standard, Spring 2016-2019



## STAAR EOC Tests - % Limited, Expected, and Accelerated Progress All Students Tested - Spring 2018 and 2019



Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took **at least one** EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC **during** the December 2015 administration **or later**.

No results reported for fewer than 5 students tested.

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files