

MEMORANDUM

August 8, 2019

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of Schools

SUBJECT: **JUNE 2019 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Carla Stevens, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the June 2019 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a summer school course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

Key Findings:

- Of the 9,921 STAAR EOC tests administered in June 2019, 47 percent (4,650 tests) were taken by ninth-grade students, 30 percent (3,008 tests) were taken by tenth-grade students, 16 percent (1,597 tests) were taken by eleventh-grade students, and 6 percent (632 tests) were taken by twelfth-grade students.
- Of the 4,650 STAAR EOC tests taken by ninth-grade students, 2,082 (45 percent) were taken in English I and 1,329 (29 percent) were taken in Algebra I.
- Students performing at or above the Approaches Grade Level Standard ranged from 15 percent on English I to 35 percent on Algebra I.
- When compared to last year's results, the percentage of students at or above the Approaches Grade Level Standard **increased** in Algebra I (5 percentage points), **decreased** in Biology (2 percentage points), English I (5 percentage points), and U.S. History (6 percentage points), and **stayed the same** in English II.
- There was a 17 percent decrease in the total number of testers (from 11,960 to 9,921) from June 2018. There was a 12 percent decrease in the total number of testers in Algebra I, 13 percent in English II, 16 percent in Biology, 19 percent in U.S. History, and 23 percent in English I. This is reflective of improved performance on the Spring 2019 assessments.

Administrative Responses to the June 2019 STAAR EOC results:

Secondary Curriculum and Development

The Secondary Curriculum and Development core content teams are utilizing the data from June 2019 STAAR EOC Performance to inform strategies for retesting students:

- Curriculum Units/Master Course Lessons and digital resources that provide opportunities for personalized instruction based on individual student needs;
- Support instruction that favors the application of concepts;

- Teacher Development Specialists (TDS) for each of the four content areas to support campuses with developing instructional plans for retesters that addresses the specificity of each content area, instructional coaching, co-teaching, modeling review lessons included in master courses, and collaborating with district/non-district stakeholders to address the needs of retesters;
- Lead4ward training for Teacher Development Specialist, teachers, and campus leaders to focus on targeted and strategies and skills geared toward the notion of review and retesting;
- A focus on Literacy Empowered best practices and trainings to ensure all students have opportunities to engage in reading, writing, speaking, listening, and thinking in every class, every day;
- Analysis of Universal Screener data to understand students' literacy needs and to plan instruction that supports content understanding, literacy growth, and language acquisition;
- Integration of sheltered instruction strategies within all core-content areas; and
- District-wide awareness and understanding of appropriate supplemental aid resources as appropriate for each content area.

Schools Offices

- Support was provided to the Tier III and II Achieve 180 campuses in the form of reading specialists who provided support through:
 - Coaching
 - Modeling best practices
- Data Driven Instructional Specialists provided support with a focus on students' needs, individual gaps, and setting target goals.
- Direct support was provided by Teacher Development Specialists (TDS), by providing resources, coaching teachers, analyzing student data with campus leaders.
- Highly effective teachers were recruited and identified by campus leaders to provide intensive interventions to bolster student growth.
- Ongoing progress monitoring and data analysis was supported through:
 - Data Driven Instructional Specialists supporting Tier I, II, and III campus leaders.
 - Student Assessment providing data tools to help identify areas of focus.
 - School Support Officers providing professional development opportunities on data disaggregation and action planning.
 - Before and after school interventions offered at various campuses.
 - Strategic online resources offered to provide individualized interventions.
- Each high school campus utilized their respective assessment plan based on campus instructional needs.

Multilingual Programs Department

Throughout the school year, the Multilingual department offered campus administrative teams support with bilingual and ESL programming implementation to ensure students were supported based on language proficiency needs. In addition to programming support, the department collaborated with Curriculum and Instruction to develop professional development for central office staff and campus teams on Literacy Routines (sheltered instruction). The Multilingual department continued campus support throughout the month of May, and specialists followed up with end-of-year face-to-face and desk audits. Specialists provided support with reviewing end-of-year STAAR data to make instructional decisions for summer programs and beginning-of-year supports for English Learners (ELs) based on language proficiency and STAAR performance.


Special Populations Office

The Office of Special Education Services:

During the 2019–2020 school year, the Office of Special Education Services (OSSES) will add the following support:

- Monthly trainings for new and veteran school leaders and general and special education teachers;
 - Monthly department chair meetings
 - New department chair cohort
 - Teach SpEd U to support new special education teachers
- Deep Dive into the ARD-IEP Process for campus administrators to effectively monitor instruction for specially designed data analysis protocols using data that focuses on students with disabilities;
- Site and support visits by program specialist and senior managers;
- Training for school leaders that include tools for integrating support for students with disabilities during Tier I instruction;
- Training on Unpacking the IEP for special education teachers;
- Training on aligning the PLAAPF and IEP goals to the FIE;
- C-Cubed monthly training for OSSES program specialists and SPED leaders to support instructional coaching;
- Increase campus-based training to support:
 - Data-driven instruction
 - Curriculum documents
 - Progress Monitoring;
- Increase campus-based modeling of Specially Designed Instruction (SDI);
- Incorporate supplemental materials to support students in reading and math;
- Model Professional Learning Communities (PLC) between special education and general education teachers on Inclusive Practices; and
- Continuation of a robust offering of professional development for leaders, special education, and general education teachers.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

 GL

Attachments

cc: Superintendent's Direct Report
Area Superintendents
Montra Rogers
Courtney Busby

Table 1 provides a summary of STAAR EOC results (number of tests administered and percent at or above the Approaches, Meets, and Masters Grade Level Standards (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for June 2019 (Summer Administration)
All Students Tested - includes First-Time and Retested Students
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	1,887	35%	4%	1%	1,226	65%
Biology	1,458	22%	3%	1%	1,134	78%
English I	3,290	15%	3%	0%	2,797	85%
English II	2,711	16%	5%	0%	2,266	84%
U.S. History	575	30%	6%	2%	401	70%

Source: TEA-ETS summary report, July 2019
Excludes Alternate 2 results.

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered and percent performing at or above the Approaches Grade Level Standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for June 2018 and June 2019 (Summer Administrations)
All Students Tested - includes First-Time and Retested Students
Percent At or Above Approaches Grade Level Standard**

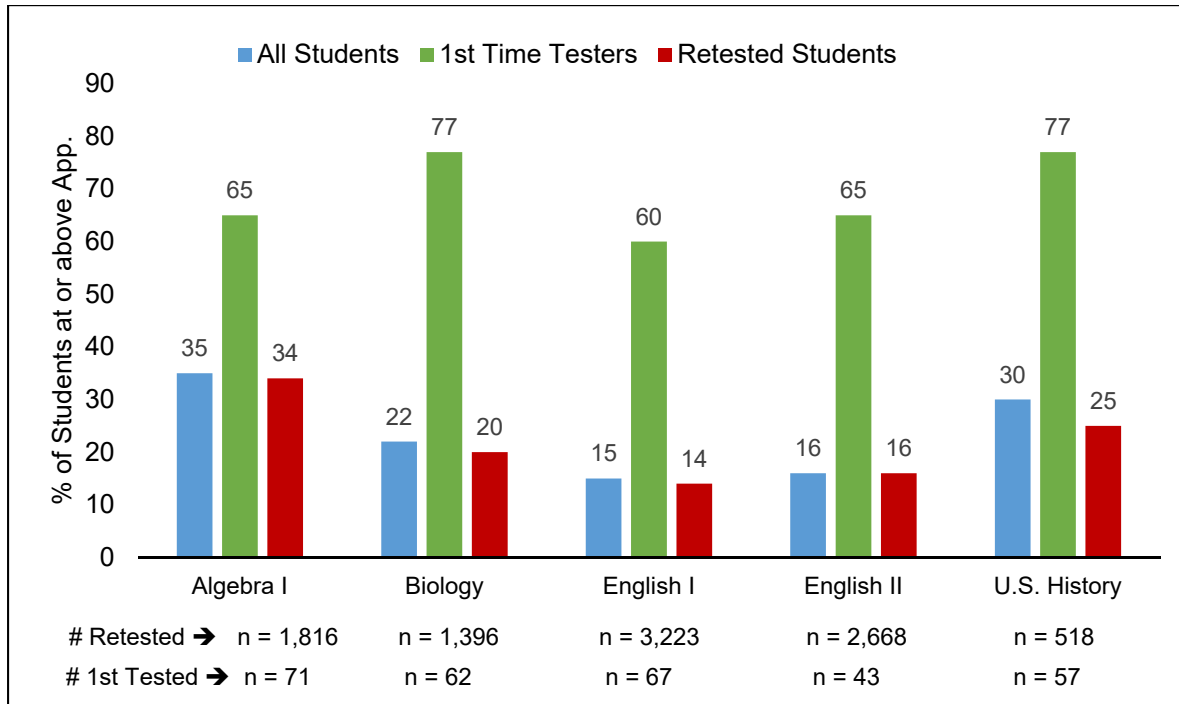
	June 2018		June 2019		1-Year Change
	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	2,133	30%	1,887	35%	5 %pt. increase
Biology	1,741	24%	1,458	22%	2 %pt. decrease
English I	4,249	20%	3,290	15%	5 %pt. decrease
English II	3,129	16%	2,711	16%	No Change
U.S. History	708	36%	575	30%	6 %pt. decrease

Source: TEA-ETS summary reports and Student Data Files, July 2018 and 2019
Data reflects the most current data available and may differ slightly from data previously reported.
Excludes Alternate 2 results.

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

Figure 1. HISD STAAR EOC Results for June 2019 (Summer Administration)
All Students Tested Performance by Testing Group
Percent Met At or Above Approaches Grade Level Standard



Source: TEA-ETS summary report, July 2019
 Excludes Alternate 2 results.

Table 3 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 3. HISD STAAR EOC Results for June 2019 by Grade Level % of students performing at or above the Approaches, Meets, and Masters Grade Level Standards					
EOC Subject	Grade	# Tested	% Approaches	% Meets	% Masters
Algebra I	7	11	91%	36%	9%
	8	21	62%	43%	14%
	9	1,329	38%	4%	1%
	10	355	25%	1%	0%
	11	116	24%	1%	0%
	12	55	33%	4%	2%
	Total	1,887	35%	4%	1%
Biology	9	992	25%	4%	1%
	10	294	16%	1%	0%
	11	100	15%	0%	0%
	12	72	21%	0%	0%
	Total	1,458	22%	3%	1%
English I	8	2	*	*	*
	9	2,082	17%	4%	0%
	10	738	13%	1%	0%
	11	362	7%	1%	0%
	12	106	10%	2%	0%
	Total	3,290	15%	3%	0%
English II	9	243	16%	4%	0%
	10	1,534	20%	7%	0%
	11	685	12%	2%	0%
	12	249	6%	2%	0%
	Total	2,711	16%	5%	0%
U.S. History	9	4	*	*	*
	10	87	34%	6%	2%
	11	334	31%	7%	2%
	12	150	27%	4%	0%
	Total	575	30%	6%	2%

Source: TEA-ETS EOC data files, July 2019
Excludes Alternate 2 Results

Table 4a. HISD STAAR June 2019 by EOC Subject Student Group - All Students

% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	1,887	35	4	1	1,458	22	3	1	575	30	6	2
Asian	22	64	18	5	26	31	8	0	14	14	0	0
Black or African American	427	37	4	1	295	22	2	1	109	36	7	3
Hispanic/Latino	1,301	33	3	1	1,076	22	2	0	420	29	4	1
White	110	43	3	0	53	28	8	0	28	43	29	11
Econ. Disadv.	1,639	34	3	0	1,326	21	1	0	505	29	5	1
NOT Econ. Disadv.	237	43	11	4	123	41	16	6	68	37	12	6
English Learners	724	27	1	0	767	18	0	0	325	19	1	0
Students with Disabilities	395	28	3	1	316	16	4	2	92	16	1	0
At-Risk	1,748	33	3	1	1,390	21	2	1	553	29	5	1
NOT At-Risk	136	64	17	3	65	54	15	3	21	62	24	19

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	3,290	15	3	0	2,711	16	5	0
Asian	24	17	8	0	40	15	8	3
Black or African American	803	17	3	0	590	17	4	0
Hispanic/Latino	2,347	14	3	0	1,932	15	4	0
White	95	22	7	1	124	26	13	2
Econ. Disadv.	2,964	14	3	0	2,413	15	4	0
NOT Econ. Disadv.	317	24	10	2	288	25	10	1
English Learners	1,387	9	2	0	1,220	8	2	0
Students with Disabilities	642	8	3	0	414	7	1	0
At-Risk	3,100	14	3	0	2,552	14	3	0
NOT At-Risk	186	39	15	2	153	58	30	3

Source: TEA-ETS summary report, July 2019

Excludes STAAR Alternate 2 tests.

* <5 Students Tested

Table 4b. HISD STAAR June 2019 by EOC Subject Student Group - First-Time Tested Students

% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	71	65	34	15	62	77	44	15	57	77	39	14
Asian	2	*	*	*	3	*	*	*	0	*	*	*
Black or African American	23	70	35	13	13	77	54	31	16	75	31	13
Hispanic/Latino	39	62	31	15	41	76	37	12	34	76	35	9
White	4	*	*	*	5	100	60	0	7	86	71	43
Econ. Disadv.	48	58	21	6	38	66	18	5	45	76	36	9
NOT Econ. Disadv.	22	82	64	36	23	100	87	30	12	83	50	33
English Learners	11	45	0	0	8	50	0	0	9	56	22	11
Students with Disabilities	8	88	88	50	14	86	86	36	3	*	*	*
At-Risk	53	58	28	15	46	78	41	15	46	76	39	9
NOT At-Risk	17	88	53	18	15	80	53	13	11	82	36	36

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	67	60	39	7	43	65	49	12
Asian	2	*	*	*	1	*	*	*
Black or African American	17	71	35	0	3	*	*	*
Hispanic/Latino	40	55	38	8	23	61	43	4
White	5	40	40	20	13	77	69	23
Econ. Disadv.	38	42	13	0	26	50	27	4
NOT Econ. Disadv.	24	96	88	21	15	100	93	27
English Learners	10	0	0	0	4	*	*	*
Students with Disabilities	18	83	72	11	5	0	0	0
At-Risk	52	54	38	4	26	50	27	0
NOT At-Risk	13	85	46	23	16	94	88	31

Source: TEA-ETS summary report, July 2019

Excludes STAAR Alternate 2 tests.

* <5 Students Tested

Table 4c. HISD STAAR June 2019 by EOC Subject Student Group - Retested Students

% of Students Performing At or Above the Approaches, Meets, and Masters Grade Level Standards												
Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	1,816	34	2	0	1,396	20	1	0	518	25	2	0
Asian	20	60	10	5	23	26	0	0	14	14	0	0
Black or African American	404	35	2	0	282	20	0	0	93	29	3	1
Hispanic/Latino	1,262	32	2	0	1,035	20	1	0	386	24	2	0
White	106	42	3	0	48	21	2	0	21	29	14	0
Econ. Disadv.	1,591	33	2	0	1,288	19	1	0	460	25	2	0
NOT Econ. Disadv.	215	40	5	1	100	27	0	0	56	27	4	0
English Learners	713	27	1	0	759	18	0	0	316	18	0	0
Students with Disabilities	387	27	1	0	302	13	1	0	89	15	1	0
At-Risk	1,695	32	2	0	1,344	19	1	0	507	25	2	0
NOT At-Risk	119	61	12	1	50	46	4	0	10	40	10	0

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	3,223	14	3	0	2,668	16	4	0
Asian	22	9	0	0	39	13	5	0
Black or African American	786	16	2	0	587	17	4	0
Hispanic/Latino	2,307	13	2	0	1,909	15	4	0
White	90	21	6	0	111	20	6	0
Econ. Disadv.	2,926	14	2	0	2,387	15	4	0
NOT Econ. Disadv.	293	18	4	0	273	21	6	0
English Learners	1,377	9	2	0	1,216	8	2	0
Students with Disabilities	624	5	1	0	409	7	1	0
At-Risk	3,048	13	2	0	2,526	14	3	0
NOT At-Risk	173	35	12	0	137	53	23	0

Source: TEA-ETS summary report, July 2019

Excludes STAAR Alternate 2 tests.

* <5 Students Tested

Table A-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
Achieve 180 School Office																			
Kashmere HS	58	22	0	0	30	50	3	0	28	45	29	0	0	25	24	4	0	-5	
Liberty HS	9	33	0	0	5	20	0	0	-13	10	30	0	0	4	*	*	*	*	
Madison HS	113	37	4	1	68	25	3	0	-12	63	40	0	0	49	24	0	0	-16	
North Forest HS	107	15	0	0	13	23	0	0	8	67	16	0	0	9	11	0	0	-5	
Sharpstown HS	107	23	0	0	75	27	0	0	4	88	11	0	0	57	12	0	0	1	
Washington HS	27	56	0	0	40	40	0	0	-16	23	35	0	0	18	17	0	0	-18	
Wheatley HS	30	7	0	0	34	21	0	0	14	28	7	0	0	35	23	3	0	16	
Worthing HS	54	54	2	2	26	31	0	0	-23	68	26	0	0	29	10	0	0	-16	
Yates HS	51	25	2	0	48	33	0	0	8	39	21	0	0	33	12	0	0	-9	
Attucks MS	9	100	22	0	7	100	43	14	0	0	---	---	---	0	---	---	*	---	
Cullen MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
Deady MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---	
Williams MS	3	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---	
TCAH	115	37	3	0	162	44	9	1	7	43	65	14	2	42	38	10	2	-27	
East School Office																			
Austin HS	91	34	0	0	108	35	2	0	1	82	26	0	0	72	24	0	0	-2	
Chavez HS	147	22	0	0	131	31	2	1	9	108	18	1	0	94	17	2	0	-1	
East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Eastwood Acad HS	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---	
Furr HS	34	44	0	0	13	62	8	0	18	28	32	0	0	38	21	0	0	-11	
HSLJ	5	60	0	0	0	---	---	---	---	0	---	---	---	1	*	*	---	---	
Middle Coll. HS - Fraga	2	*	*	*	5	60	0	0	*	3	*	*	*	10	20	0	0	*	
Milby HS	88	20	0	0	114	31	1	0	11	109	12	1	0	108	19	1	0	7	
Mount Carmel Acad HS	1	*	*	*	5	80	0	0	*	0	---	---	---	3	*	*	*	---	
Edison MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
Ortiz MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---	
BCM Biotech Acad.-Rusk	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Northwest School Office																			
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	1	*	*	*	---	1	*	*	*	1	*	*	*	*		
10	100	100	80	14	100	100	64	0	16	100	94	31	16	100	100	44	0		
2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	*	---		
44	30	0	0	37	46	11	0	16	26	19	0	0	17	41	0	0	22		
232	19	0	0	181	31	3	1	12	192	16	0	0	128	20	0	0	4		
3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*		
70	50	0	0	73	33	3	0	-17	79	23	1	0	52	12	4	2	-11		
33	30	0	0	48	13	0	0	-17	43	9	0	0	53	26	0	0	17		
71	27	0	0	83	22	0	0	-5	41	32	5	0	51	12	0	0	-20		
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---		
2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---		
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	1	*	*	---	---		
1	*	*	*	5	20	0	0	*	2	*	*	*	2	*	*	*	*		
2	*	*	*	0	---	---	---	---	0	---	---	---	1	*	*	---	---		
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---		
South School Office																			
14	36	0	0	17	41	6	0	5	7	0	0	0	9	44	11	0	44		
4	*	*	*	3	*	*	*	*	3	*	*	*	4	*	*	*	*		
14	93	29	0	2	*	*	*	*	7	14	0	0	0	---	---	*	---		
139	32	1	0	97	42	2	0	10	104	25	0	0	71	18	0	0	-7		
151	20	1	0	108	41	4	0	21	86	20	1	0	80	29	0	0	9		
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---		
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I											Biology								
2018					2019					2018				2019					
#	%	%	%	#	%	%	%	1 Year		#	%	%	%	#	%	%	%	1 Year	
Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Change		Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Change	
West School Office																			
Bellaire HS	14	64	7	0	11	55	0	0	-9	12	42	0	0	16	44	0	0	2	
E-STEM Central HS	1	*	*	*	1	*	*	*	*	5	100	40	0	15	60	7	0	-40	
E-STEM West HS	26	46	0	0	16	0	0	0	-46	28	21	4	0	27	33	0	0	12	
Lamar HS	28	32	7	4	32	25	0	0	-7	21	29	0	0	34	35	9	0	6	
Middle Coll. HS - Gulfon	12	17	0	0	5	60	0	0	43	3	*	*	*	9	0	0	0	*	
Westside HS	50	26	2	2	70	39	0	0	13	50	24	2	0	34	18	6	0	-6	
Wisdom HS	138	33	2	0	176	36	2	0	3	201	25	0	0	203	16	0	0	-9	
Energized MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
E-STEM West MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Long Acad	2	*	*	*	3	*	*	*	*	1	*	*	*	1	*	*	*	*	
Sharpstown Intl	6	33	0	0	2	*	*	*	*	5	40	0	0	3	*	*	*	*	
Special Education/Student Support Services Offices																			
SOAR Center	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
District Total																			
District Total	2,133	30	2	1	1,887	35	4	1	5	1,741	24	2	0	1,458	22	3	1	-2	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2018					2019					2018					2019				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
Achieve 180 School Office																			
Kashmere HS	133	13	2	0	96	19	2	0	6	80	13	4	0	86	19	2	0	6	
Liberty HS	2	*	*	*	9	0	0	0	*	44	9	5	0	43	5	2	0	-4	
Madison HS	244	24	6	0	169	11	2	0	-13	151	15	4	0	131	8	2	0	-7	
North Forest HS	172	19	2	0	43	19	2	0	0	96	4	0	0	47	21	6	0	17	
Sharpstown HS	157	20	6	0	95	14	5	0	-6	96	9	4	0	48	23	6	0	14	
Washington HS	46	11	0	0	67	10	1	0	-1	39	10	3	0	39	13	8	0	3	
Wheatley HS	86	7	1	0	73	4	3	0	-3	58	14	2	0	64	3	2	0	-11	
Worthing HS	180	17	5	0	81	11	1	0	-6	80	6	4	0	73	22	5	0	16	
Yates HS	110	16	4	0	92	12	1	0	-4	50	10	2	0	67	13	6	1	3	
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
TCAH	93	47	23	5	96	29	11	2	-18	104	57	36	4	118	37	14	2	-20	
East School Office																			
Austin HS	260	20	5	0	227	10	2	0	-10	238	12	3	0	193	9	1	0	-3	
Chavez HS	260	11	3	0	239	9	2	0	-2	253	12	3	0	159	12	3	0	0	
East EC HS	0	---	---	---	4	*	*	*	---	1	*	*	*	0	---	---	*	---	
Eastwood Acad HS	2	*	*	*	6	50	50	17	*	2	*	*	*	2	*	*	*	*	
Furr HS	94	23	10	0	71	17	0	0	-6	59	37	14	0	38	18	11	0	-19	
HSLJ	13	38	0	0	2	*	*	*	*	18	56	6	0	4	*	*	*	*	
Middle Coll. HS - Fraga	8	0	0	0	17	24	0	0	24	12	50	25	0	10	20	10	0	-30	
Milby HS	229	19	4	0	219	18	2	0	-1	153	13	4	0	112	9	3	0	-4	
Mount Carmel Acad HS	14	29	7	0	12	33	0	0	4	11	36	27	0	5	40	40	0	4	
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2018				2019					2018				2019						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
Northwest School Office																			
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---		
2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---		
12	100	100	25	17	100	88	12	0	0	---	---	---	0	---	---	*	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
63	32	8	0	57	37	4	0	5	57	33	4	0	28	39	11	0	6		
481	8	3	0	302	6	1	0	-2	350	8	2	0	279	11	2	0	3		
1	*	*	*	0	---	---	---	---	6	83	50	17	1	*	*	---	*		
7	86	29	0	2	*	*	*	*	5	100	100	0	4	*	*	*	*		
222	23	6	0	166	11	1	0	-12	150	17	5	0	134	26	5	0	9		
99	14	3	0	83	11	1	0	-3	79	11	4	0	66	12	3	0	1		
147	18	4	0	161	9	2	0	-9	88	24	8	0	123	11	4	0	-13		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
11	45	18	0	8	38	0	0	-7	2	*	*	*	3	*	*	*	*		
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---		
2	*	*	*	2	*	*	*	*	1	*	*	*	0	---	---	*	---		
South School Office																			
39	36	10	0	32	44	6	0	8	27	48	19	0	22	41	27	0	-7		
35	49	17	0	17	24	6	0	-25	27	33	7	0	14	21	7	0	-12		
25	64	40	0	12	58	17	0	-6	22	41	14	0	19	47	16	0	6		
260	18	4	0	190	14	2	0	-4	152	11	2	0	101	31	11	0	20		
206	20	10	0	150	15	3	0	-5	163	17	4	0	132	15	2	0	-2		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

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Table A-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**
All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II								
2018				2019					2018				2019					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																		
17	47	24	0	27	30	7	0	-17	29	10	7	0	19	37	11	0	27	
20	35	15	0	24	42	13	0	7	16	50	19	0	18	78	44	0	28	
57	32	11	0	47	21	0	0	-11	9	67	22	0	29	14	0	0	-53	
63	46	14	0	81	19	5	1	-27	45	27	9	0	53	25	9	2	-2	
10	10	10	0	22	5	0	0	-5	20	5	0	0	19	21	0	0	16	
142	15	4	0	85	8	2	0	-7	87	15	3	0	80	10	5	1	-5	
191	27	8	0	161	17	4	0	-10	240	8	3	0	313	9	2	0	1	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---	
4	*	*	*	4	*	*	*	*	3	*	*	*	5	40	0	0	*	
26	38	8	0	18	50	11	0	12	3	*	*	*	10	30	0	0	*	
Support Services Offices																		
2	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
District Total																		
4,249	20	6	0	3,290	15	3	0	-5	3,129	16	5	0	2,711	16	5	0	0	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-3

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2018					2019					
#	%	%	%		#	%	%	%		1 Year
Tested	App.	Meet	Mast.		Tested	App.	Meet	Mast.		Change
Achieve 180 School Office										
Kashmere HS	13	23	0	0	18	28	0	0	5	
Liberty HS	16	63	0	0	11	27	9	0	-36	
Madison HS	34	32	0	0	35	34	11	0	2	
North Forest HS	23	35	0	0	4	*	*	*	*	
Sharpstown HS	27	37	4	4	27	19	4	4	-18	
Washington HS	18	28	6	0	11	36	0	0	8	
Wheatley HS	10	50	0	0	16	13	6	0	-37	
Worthing HS	22	41	5	5	13	23	8	8	-18	
Yates HS	8	38	0	0	8	13	0	0	-25	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
TCAH	47	68	36	6	26	50	27	12	-18	
East School Office										
Austin HS	38	21	0	0	39	38	3	0	17	
Chavez HS	65	28	6	2	43	30	2	2	2	
East EC HS	0	---	---	---	0	---	---	---	---	
Eastwood Acad HS	0	---	---	---	0	---	---	---	---	
Furr HS	7	0	0	0	9	22	0	0	22	
HSLJ	1	*	*	*	0	---	---	---	---	
Middle Coll. HS - Fraga	2	*	*	*	0	---	---	---	---	
Milby HS	16	25	6	0	16	44	19	0	19	
Mount Carmel Acad HS	1	*	*	*	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Summer Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2018					2019					
#	%	%	%		#	%	%	%		1 Year
Tested	App.	Meet	Mast.		Tested	App.	Meet	Mast.		Change
Northwest School Office										
Carnegie HS	0	---	---	---	0	---	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---	---
DeBaKey HS	0	---	---	---	0	---	---	---	---	---
HAIS HS	0	---	---	---	1	*	*	*	*	---
Heights HS	14	57	0	0	2	*	*	*	*	*
Houston MSTC HS	58	26	7	0	46	15	2	0		-11
Kinder HSPVA	0	---	---	---	0	---	---	---	---	---
North Houston EC HS	0	---	---	---	0	---	---	---	---	---
Northside HS	42	24	0	0	28	54	4	0		30
Scarborough HS	26	42	0	0	18	33	6	0		-9
Waltrip HS	18	17	0	0	24	17	4	0		0
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Community Services	0	---	---	---	0	---	---	---	---	---
Leland YMCPA	1	*	*	*	0	---	---	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	---	---
YWCPA	0	---	---	---	0	---	---	---	---	---
South School Office										
Energy Inst HS	1	*	*	*	1	*	*	*	*	*
Jones HS	5	20	0	0	1	*	*	*	*	*
South EC HS	4	*	*	*	5	80	20	0		*
Sterling HS	29	41	0	0	14	50	29	7		9
Westbury HS	41	49	5	0	31	16	0	0		-33
Thomas MS	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
West School Office										
Bellaire HS	18	50	6	0	9	56	0	0		6
E-STEM Central HS	0	---	---	---	1	*	*	*	*	---
E-STEM West HS	0	---	---	---	0	---	---	---	---	---
Lamar HS	5	80	20	0	18	44	11	11		-36
Middle Coll. HS - Gulfon	5	40	0	0	3	*	*	*	*	*
Westside HS	23	39	4	4	17	35	12	6		-4
Wisdom HS	67	19	1	0	79	24	0	0		5
Energized MS	0	---	---	---	0	---	---	---	---	---
E-STEM West MS	0	---	---	---	0	---	---	---	---	---
Long Acad	0	---	---	---	1	*	*	*	*	---
Sharpstown Intl	1	*	*	*	0	---	---	---	---	---
Special Education/Student Support Services Offices										
SOAR Center	0	---	---	---	0	---	---	---	---	---
District Total										
District Total	708	36	5	1	575	30	6	2		-6

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

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* if fewer than 5 students tested.

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