

## MEMORANDUM

February 7, 2020

TO: Board Members

FROM: Grenita Lathan, Ph.D.  
Interim Superintendent of Schools

SUBJECT: **DECEMBER 2019 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Allison Matney, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the December 2019 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

### **Key findings include:**

- The percentage of students performing at or above the Approaches Grade Level Standard range from 20 percent (English II) to 33 percent (U.S. History) (**Table 1**).
- For Algebra I, English I, and English II, the percentage of students performing at or above the Approaches Grade Level Standard increased when compared to the December 2018 results (**Table 2**).
- There were 3,094 fewer EOC assessments given in December 2019 than in December 2018 (From 18,188 to 15,094 assessments) (**Table 2**).
- Most of the students who tested in December were English I or English II retesters (**Figure 1**).
- Of the 15,094 STAAR EOC tests administered in December 2019, 14 percent (2,188) were taken by ninth-grade students, 34 percent (5,130 tests) were taken by tenth-grade students, 32 percent (4,797 tests) were taken by eleventh-grade students, and 20 percent (2,968 tests) were taken by twelfth-grade students (**Table 3**).

### **Administrative Responses to the December 2019 STAAR EOC results:**

The Secondary Curriculum and Development department continues to revise and develop curriculum resources and provides teacher coaching to support high-quality instruction. In addition to prioritizing the development of review resources based on Texas Essential Knowledge and Skills (TEKS), the department also works alongside the Office of Special Populations to ensure that data-driven best practices for interventions are in place at all secondary schools. We have highlighted a few resources below.

- EOC Master Course Review Units and HUB Guide Courses
- EOC Pathways – Afforded by Adopted/Purchased Digital Resources, i.e. Imagine Math and Active Classroom for Social Studies

Outlines for additional EOC support materials have been provided [online](#) for all content areas.

Additionally, staff development has been provided to address targeted areas of student need.

- Job-Embedded Professional Development in all Content Areas - Content Specific Teacher Development Specialist.
- Staff Development Trainings held during Early Release with a Focus on Planning for EOC Review.
- Achieve 180 Wednesdays Professional Development Trainings.
- Professional Development Opportunities for District/Campus Leaders and Teachers with a Focus on the Planning for Instruction with Mastery in Mind tool to address tier one instruction and differentiation, i.e. Special Populations.
- Leading the Learning Series (Tier 2 Leaders).
- Literacy Offerings during monthly Principals' Meetings.
- Content Area Department Chairperson Meetings.

As EOC results were posted, the Multilingual (ML) Department initiated the following supports for campuses to address the needs of all ELs

- ML will continue to monitor EL data to support Area Office personnel in making strategic decisions with their principals to support ELs, and will ensure that Multilingual Program Specialists are equipped to use the data to support teachers and administrators—strategic decisions include the appropriate use of linguistic accommodations by individual student language proficiency levels, designated support decisions for students when being assessed, grouping for interventions, and the use of language supports for all ELs;
- ML in collaboration with Curriculum and Instruction, will continue to offer supplemental training opportunities for Area Office personnel, administrators, and teachers to ensure we continue to build capacity in HISD employees who serve ELs—includes Sheltered Instruction strategies for all content areas (ie. Seidlitz Education & Multilingual PD Team);
- ML will continue to provide training to Sheltered Instruction Coaches identified by principals at the campus level to support all teachers of ELs.
- ML Managers and Program Specialists are reviewing Language Proficiency Assessment Committee (LPAC) Designated Support Decisions with campuses to ensure students were given the appropriate designated supports. In doing so, ML teams will assist in making recommendations based on current data to ensure students receive the supports that will yield the most gains.
- ML Program Specialists will continue to work with campus personnel to ensure that Literacy Routines are used with fidelity, and support teachers to use designated supports routinely during instruction and when assessing students.

In response to the EOC results, the Office of Interventions has developed the following action plans for campuses to address the needs of ELA and Math retesters.

- IAT Managers and ITDS will continue to assist with data disaggregation to address individual student's skill deficits.
- IAT Managers and ITDS will continue to assist with planning small group instruction to address heavily tested content and scaffolds to support students struggling to access grade level curriculum.
- IAT Managers and ITDS will continue to provide training and support around the use of designated supports that students can use both during classroom instruction and while taking assessments. These supports are designed to assist students that have documented evidence of reading, writing and/or math difficulties.
- IAT Managers and ITDS will continue to participate in campus level PLCs to assist with the design of the instructional academic calendar for the intervention classes. In addition, the IAT Managers and ITDS will work with campuses to ensure they are using the appropriate research-based resources to close student learning gaps.

- IAT Managers and ITDS will continue to provide coaching support, offer feedback to campuses around the use of curriculum and delivery; along with offering professional development opportunities around designated supports, small groups, grouping reports, targeted groups, and implementation of intervention strategies.

The Office of Special Education Services will continue to provide support and guidance to campuses to address the specific needs of students with disabilities by doing the following:

- Partnering with Secondary Curriculum to train general and special education teachers in Specially Designed Instruction;
- Train and model for general and special education teachers the effective Co-Teaching strategies;
- Content embedded training with using Goalbook Instructional Strategies;
- Increase training and support for the effective use of accessibility features, appropriate designated supports, and supplemental aids;
- Cross-functional support lead by program specialists to campus department chairs;
- Ensure that designated supports are consistently used with fidelity during instruction and assessment; and
- All OSES support staff are engaged in the Literacy by 3 Reboot training by Scholastic, Inc. This is in accordance with House Bill 3 as well as our increased focus on instructional proficiency.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.



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#### Attachments

cc: Superintendent's Direct Reports  
Area Superintendents

## Appendix

**Table 1** provides a summary of STAAR EOC results (number of tests administered and the percent at or above the Approaches, Meets, and Masters Grade Level standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2019 (Fall Administration)  
All Students Tested – includes First-Time and Retested Students  
Percent Met Various Standards**

HISD STAAR EOC Results, December 2019: All Students						
% of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	2,497	32%	4%	1%	1,689	68%
Biology	2,102	27%	2%	0%	1,531	73%
English I	5,373	23%	7%	0%	4,112	77%
English II	4,343	20%	6%	0%	3,469	80%
U.S. History	779	33%	8%	2%	525	67%

Source: TEA-ETS summary report, January 2020  
Excludes STAAR Alt. 2 Tests.

**Table 2** provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent performing at or above the Approaches Grade Level standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2018 and 2019 (Fall Administrations)  
All Students Tested – includes First-Time and Retested Students  
Percent At or Above Approaches Grade Level Standard**

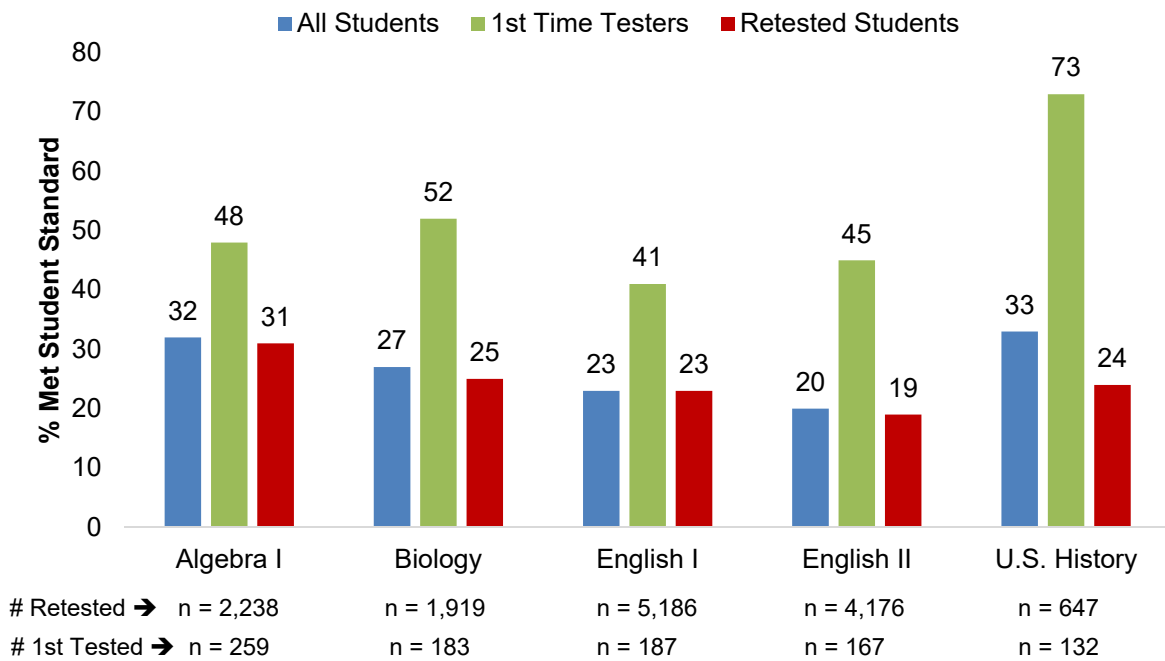
STAAR EOC	December 2018		December 2019		1-Year Change
	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	3,123	23%	2,497	32%	9 %pt. increase
Biology	2,699	32%	2,102	27%	5 %pt. decrease
English I	5,999	16%	5,373	23%	7 %pt. increase
English II	5,332	16%	4,343	20%	4 %pt. increase
U.S. History	1,035	38%	779	33%	5 %pt. decrease

Sources: TEA-ETS summary report, January 2020, TEA-ETS 2019 Student Data Files  
Excludes STAAR Alt. 2 Tests

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for December 2019 (Fall Administration)  
All Students Tested – Performance by Testing Group  
Percent At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, January 2020  
Note: Excludes STAAR Alt. 2 Tests.

**Table 3** provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

<b>Table 3. HISD STAAR EOC Results for December 2019 by Grade Level</b>					
% of students that performed at or above Approaches, Meets, and Masters Grade Level Standards					
<b>EOC Subject</b>	<b>Grade</b>	<b># Tested</b>	<b>% Approaches</b>	<b>% Meets</b>	<b>% Masters</b>
Algebra I	N/A	4	*	*	*
	8	1	*	*	*
	9	708	30	7	4
	10	1,088	30	2	0
	11	484	37	2	0
	12	212	42	4	1
	<b>Total</b>		<b>2,497</b>	<b>32</b>	<b>4</b>
Biology	9	470	24	4	0
	10	927	27	1	0
	11	480	26	2	0
	12	225	35	3	0
	<b>Total</b>		<b>2,102</b>	<b>27</b>	<b>2</b>
English I	N/A	2	*	*	*
	9	907	18	7	0
	10	2,457	24	8	0
	11	1,298	24	7	0
	12	709	28	6	0
	<b>Total</b>		<b>5,373</b>	<b>23</b>	<b>7</b>
English II	N/A	4	*	*	*
	9	95	15	5	0
	10	621	15	6	0
	11	2,352	23	7	0
	12	1,271	18	4	0
	<b>Total</b>		<b>4,343</b>	<b>20</b>	<b>6</b>
U.S. History	9	8	38	0	0
	10	37	38	11	3
	11	183	36	10	2
	12	551	31	8	2
	<b>Total</b>		<b>779</b>	<b>33</b>	<b>8</b>

Source: TEA-ETS EOC data files, January 2020

\* Masked: n < 5

Excludes Alternate 2 Results

**Table 4a. HISD STAAR December 2019 by EOC Subject Student Group - All Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	2,497	32	4	1	2,102	27	2	0	779	33	8	2
<b>Asian</b>	31	42	26	26	35	29	9	0	25	24	16	4
<b>Black or African American</b>	645	33	4	2	434	29	1	0	165	38	11	2
<b>Hispanic/Latino</b>	1,622	30	3	0	1,502	24	1	0	546	30	5	1
<b>White</b>	163	45	7	2	109	54	17	3	39	51	28	18
<b>Econ. Disadv.</b>	2,114	31	2	0	1,888	26	2	0	684	30	7	1
<b>NOT Econ. Disadv.</b>	376	38	14	7	209	34	9	1	94	51	20	9
<b>English Learners</b>	967	26	2	0	1,141	20	0	0	438	23	4	0
<b>Students with Disabilities</b>	512	19	4	2	387	20	0	0	105	13	2	1
<b>At-Risk</b>	2,189	30	2	0	1,927	25	1	0	704	29	5	1
<b>NOT At-Risk</b>	303	50	17	10	171	54	16	2	74	68	38	12

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	5,373	23	7	0	4,343	20	6	0
<b>Asian</b>	51	25	14	0	80	18	9	1
<b>Black or African American</b>	1,431	25	7	0	976	23	6	0
<b>Hispanic/Latino</b>	3,639	22	6	0	3,034	19	5	0
<b>White</b>	213	40	23	1	219	29	17	2
<b>Econ. Disadv.</b>	4,859	23	6	0	3,853	20	5	0
<b>NOT Econ. Disadv.</b>	509	28	14	1	486	25	12	1
<b>English Language Learners</b>	2,289	16	3	0	2,044	11	2	0
<b>Students with Disabilities</b>	921	10	2	0	558	8	2	0
<b>At-Risk</b>	4,752	21	6	0	3,836	17	5	0
<b>NOT At-Risk</b>	616	42	19	1	504	40	18	1

Source: TEA-ETS summary report, January 2020

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested

**Table 4b. HISD STAAR December 2019 by EOC Subject Student Group - First-Time Tested Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	259	48	21	12	183	52	22	3	132	73	41	13
<b>Asian</b>	10	90	80	80	8	75	38	0	4	*	*	*
<b>Black or African American</b>	56	52	27	18	27	48	19	0	45	76	38	9
<b>Hispanic/Latino</b>	144	38	12	5	103	40	14	1	65	69	34	6
<b>White</b>	43	63	21	7	39	82	46	8	17	82	65	41
<b>Econ. Disadv.</b>	170	37	6	2	144	47	17	2	98	71	38	9
<b>NOT Econ. Disadv.</b>	88	70	50	31	39	74	44	5	34	79	50	24
<b>English Learners</b>	80	25	3	0	56	27	4	0	38	58	26	3
<b>Students with Disabilities</b>	26	65	54	31	10	50	10	0	3	*	*	*
<b>At-Risk</b>	167	34	4	1	132	39	10	2	90	64	30	9
<b>NOT At-Risk</b>	92	75	52	32	51	86	55	6	42	93	64	21

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	187	41	29	4	167	45	37	4
<b>Asian</b>	5	60	60	0	6	67	67	17
<b>Black or African American</b>	40	43	18	3	28	43	29	0
<b>Hispanic/Latino</b>	98	26	18	3	87	39	30	3
<b>White</b>	39	69	56	8	40	58	53	8
<b>Econ. Disadv.</b>	148	36	24	3	114	34	25	2
<b>NOT Econ. Disadv.</b>	38	58	47	8	52	69	62	10
<b>English Language Learners</b>	71	8	4	0	38	13	8	0
<b>Students with Disabilities</b>	11	36	18	0	8	13	13	0
<b>At-Risk</b>	143	27	14	1	112	33	25	4
<b>NOT At-Risk</b>	43	86	79	16	54	70	61	6

Source: TEA-ETS summary report, January 2020

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested



**Table 4c. HISD STAAR December 2019 by EOC Subject Student Group - Retested Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	2,238	31	2	0	1,919	25	0	0	647	24	2	0
<b>Asian</b>	21	19	0	0	27	15	0	0	21	14	5	0
<b>Black or African American</b>	589	32	2	0	407	28	0	0	120	23	1	0
<b>Hispanic/Latino</b>	1,478	29	2	0	1,399	23	0	0	481	25	2	0
<b>White</b>	120	38	3	0	70	39	1	0	22	27	0	0
<b>Econ. Disadv.</b>	1,944	31	2	0	1,744	25	0	0	586	23	1	0
<b>NOT Econ. Disadv.</b>	288	28	3	0	170	25	1	0	60	35	3	0
<b>English Learners</b>	887	26	2	0	1,085	19	0	0	400	20	2	0
<b>Students with Disabilities</b>	486	17	1	0	377	19	0	0	102	13	1	0
<b>At-Risk</b>	2,022	30	2	0	1,795	24	0	0	614	24	1	0
<b>NOT At-Risk</b>	211	39	2	0	120	40	0	0	32	34	3	0

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	5,186	23	6	0	4,176	19	5	0
<b>Asian</b>	46	22	9	0	74	14	4	0
<b>Black or African American</b>	1,391	25	7	0	948	22	6	0
<b>Hispanic/Latino</b>	3,541	21	6	0	2,947	18	4	0
<b>White</b>	174	34	15	0	179	23	9	1
<b>Econ. Disadv.</b>	4,711	23	6	0	3,739	19	5	0
<b>NOT Econ. Disadv.</b>	471	26	11	0	434	19	6	0
<b>English Language Learners</b>	2,218	16	3	0	2,006	11	2	0
<b>Students with Disabilities</b>	910	9	2	0	550	8	1	0
<b>At-Risk</b>	4,609	21	5	0	3,724	17	4	0
<b>NOT At-Risk</b>	573	38	14	0	450	37	12	0

Source: TEA-ETS summary report, January 2020

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested

Table A-1

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	Algebra I									Biology								
	2018					2019				2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Achieve 180 School Office</b>																		
Kashmere HS	56	20	0	0	49	43	2	0	23	45	47	2	0	33	33	3	0	-14
Madison HS	164	17	2	1	80	23	1	0	6	133	36	1	0	83	28	0	0	-8
North Forest HS	107	31	4	2	65	29	0	0	-2	69	38	1	1	31	39	0	0	1
Washington HS	58	29	2	0	47	57	6	2	28	46	48	2	0	31	39	6	0	-9
Wheatley HS	75	40	1	0	42	62	17	0	22	79	37	0	0	38	24	0	0	-13
Wisdom HS	200	17	3	2	187	25	1	0	8	304	25	2	0	224	18	0	0	-7
Worthing HS	51	49	8	0	38	61	3	0	12	71	32	0	0	41	41	2	2	9
Yates HS	92	17	0	0	45	38	0	0	21	62	31	2	0	36	17	0	0	-14
<b>A180 Office Total</b>	<b>803</b>	<b>24</b>	<b>2</b>	<b>1</b>	<b>553</b>	<b>36</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>809</b>	<b>33</b>	<b>1</b>	<b>0</b>	<b>517</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>-8</b>
<b>East School Office</b>																		
Austin HS	87	13	0	0	100	31	1	0	18	84	24	1	0	55	25	0	0	1
Chavez HS	187	14	1	0	156	21	1	0	7	143	22	0	0	130	15	1	0	-7
East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Furr HS	65	46	5	0	29	45	14	0	-1	70	26	1	0	75	20	0	0	-6
HSLJ	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Middle College HS - Frag	10	10	0	0	1	*	*	*	*	8	25	0	0	8	50	0	0	25
Milby HS	125	15	0	0	111	51	1	0	36	130	17	1	0	106	31	1	0	14
Mount Carmel Acad HS	0	---	---	---	5	0	0	0	---	0	---	---	---	4	*	*	*	---
<b>East Office Total</b>	<b>475</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>402</b>	<b>33</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>435</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>378</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>North School Office</b>																		
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	Algebra I									Biology								
	2018			2019			1 Year Change	2018				2019				1 Year Change		
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.		% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	# Tested	% App.		% Meet	% Mast.
<b>Northwest School Office</b>																		
Carnegie HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
DeBakey HS	40	100	98	60	37	100	95	65	0	0	---	---	---	0	---	---	---	---
HAIS HS	4	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Heights HS	132	34	1	0	91	22	2	1	-12	78	18	0	0	62	21	0	0	3
Houston MSTC HS	263	11	0	0	205	15	0	0	4	242	36	3	0	202	18	1	0	-18
Kinder HSPVA	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
North Houston EC HS	0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Northside HS	82	13	1	1	65	17	0	0	4	95	23	0	0	62	23	2	0	0
Scarborough HS	32	16	0	0	47	23	2	0	7	46	26	2	0	50	20	0	0	-6
Waltrip HS	135	9	0	0	114	32	1	1	23	111	23	4	1	70	33	1	0	10
Community Services	15	0	0	0	27	7	0	0	7	8	25	0	0	18	6	0	0	-19
Leland YMCPA	4	*	*	*	3	*	*	*	*	2	*	*	*	0	---	---	---	---
Secondary DAEP	6	0	0	0	0	---	---	---	---	6	17	0	0	1	*	*	*	*
YWCPA	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
<b>Northwest Office Total</b>	<b>714</b>	<b>20</b>	<b>6</b>	<b>4</b>	<b>593</b>	<b>25</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>589</b>	<b>28</b>	<b>2</b>	<b>0</b>	<b>465</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>-7</b>
<b>South School Office</b>																		
Energy Inst HS	7	29	0	0	8	50	0	0	21	4	*	*	*	3	*	*	*	*
Jones HS	2	*	*	*	2	*	*	*	*	3	*	*	*	1	*	*	*	*
South EC HS	3	*	*	*	2	*	*	*	*	3	*	*	*	0	---	---	---	---
Sterling HS	177	25	4	1	147	32	4	0	7	169	37	3	0	120	28	1	0	-9
Westbury HS	231	19	0	0	162	44	4	0	25	150	38	1	0	145	28	1	0	-10
<b>South Office Total</b>	<b>420</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>321</b>	<b>39</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>329</b>	<b>37</b>	<b>2</b>	<b>0</b>	<b>269</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>-9</b>

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - Algebra I and Biology

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	Algebra I									Biology									
	2018					2019				1 Year Change	2018				2019				1 Year Change
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	# Tested		% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.		
<b>West School Office</b>																			
Bellaire HS	113	44	8	3	91	32	3	0	-12	80	35	1	0	54	46	0	0	11	
E-STEM Central HS	1	*	*	*	0	---	---	---	---	4	*	*	*	6	67	0	0	*	
E-STEM West HS	9	11	0	0	9	0	0	0	-11	11	27	0	0	11	9	0	0	-18	
Lamar HS	77	18	0	0	86	29	2	0	11	61	34	3	0	78	47	8	1	13	
Liberty HS	27	48	11	7	17	65	12	0	17	15	60	0	0	10	50	10	0	-10	
Middle College HS - Gulft	25	44	0	0	21	48	10	10	4	17	53	6	0	29	41	17	3	-12	
Sharpstown HS	182	13	2	0	123	14	0	0	1	178	28	1	1	142	15	1	0	-13	
Westside HS	55	27	2	0	67	19	3	1	-8	46	35	7	0	41	27	2	0	-8	
Long Acad	2	*	*	*	1	*	*	*	*	0	---	---	---	1	*	*	*	---	
Sharpstown Intl	3	*	*	*	1	*	*	*	*	2	*	*	*	3	*	*	*	*	
TCAH	215	33	3	1	212	45	6	1	12	121	72	22	3	98	66	23	2	-6	
<b>West Office Total</b>	<b>709</b>	<b>28</b>	<b>3</b>	<b>1</b>	<b>628</b>	<b>32</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>535</b>	<b>42</b>	<b>7</b>	<b>1</b>	<b>473</b>	<b>38</b>	<b>8</b>	<b>1</b>	<b>-4</b>	
<b>Special Education School Office</b>																			
SOAR Center	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
SPED/Support Services	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
<b>District Total</b>																			
<b>District Total</b>	<b>3,123</b>	<b>23</b>	<b>3</b>	<b>1</b>	<b>2,497</b>	<b>32</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>2,699</b>	<b>32</b>	<b>3</b>	<b>0</b>	<b>2,102</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>-5</b>	

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I									English II								
	2018				2019					2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Achieve 180 School Office</b>																		
Kashmere HS	156	16	3	0	123	27	7	1	11	119	15	3	0	91	22	5	0	7
Madison HS	382	14	4	0	305	22	5	0	8	272	12	3	0	196	20	4	0	8
North Forest HS	190	12	2	1	175	23	5	1	11	139	13	4	0	128	23	5	0	10
Washington HS	158	21	6	0	115	37	11	1	16	138	18	7	0	95	19	4	0	1
Wheatley HS	187	16	3	0	107	21	8	0	5	136	15	3	0	113	18	4	0	3
Wisdom HS	240	14	5	0	232	21	8	0	7	460	12	3	0	374	11	2	0	-1
Worthing HS	185	10	2	0	149	29	9	0	19	125	11	2	0	94	24	5	0	13
Yates HS	180	9	2	0	146	27	4	0	18	142	10	3	0	85	27	4	0	17
<b>A180 Office Total</b>	<b>1,678</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>1,352</b>	<b>25</b>	<b>7</b>	<b>0</b>	<b>11</b>	<b>1,531</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>1,176</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>5</b>
<b>East School Office</b>																		
Austin HS	330	15	3	0	299	14	3	0	-1	247	12	2	0	202	16	3	0	4
Chavez HS	379	11	2	0	366	21	5	0	10	412	16	4	0	242	16	5	0	0
East EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Eastwood Acad HS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
Furr HS	120	17	4	0	176	23	7	0	6	120	14	3	0	116	14	4	0	0
HSLJ	9	44	11	0	1	*	*	*	*	10	60	0	0	1	*	*	*	*
Middle College HS - Frag	25	16	0	0	15	27	13	0	11	22	23	9	0	7	14	0	0	-9
Milby HS	219	12	5	0	218	29	6	0	17	153	14	3	0	150	27	5	0	13
Mount Carmel Acad HS	12	33	0	0	17	24	6	0	-9	7	43	0	0	5	0	0	0	-43
<b>East Office Total</b>	<b>1,094</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>1,094</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>971</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>723</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>3</b>
<b>North School Office</b>																		
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I									English II								
	2018				2019					2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Northwest School Office</b>																		
Carnegie HS	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Challenge EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
DeBakey HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
HAIS HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Heights HS	205	18	5	0	175	20	7	0	2	181	19	4	0	129	11	3	0	-8
Houston MSTC HS	601	11	3	0	565	19	5	0	8	485	12	4	0	444	22	6	0	10
Kinder HSPVA	2	*	*	*	0	---	---	---	---	3	*	*	*	1	*	*	*	*
North Houston EC HS	1	*	*	*	1	*	*	*	*	0	---	---	---	1	*	*	*	---
Northside HS	245	13	5	0	189	26	5	0	13	212	22	2	0	161	23	7	0	1
Scarborough HS	97	11	5	0	122	16	7	0	5	102	15	3	0	91	19	9	0	4
Waltrip HS	256	18	5	0	250	21	6	0	3	243	21	6	0	197	19	8	0	-2
Community Services	15	20	13	0	22	9	5	0	-11	7	14	14	0	9	0	0	0	-14
Leland YMCPA	5	40	20	0	2	*	*	*	*	1	*	*	*	2	*	*	*	*
Secondary DAEP	8	0	0	0	1	*	*	*	*	5	20	0	0	0	---	---	---	---
YWCPA	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
<b>Northwest Office Total</b>	<b>1,435</b>	<b>14</b>	<b>4</b>	<b>0</b>	<b>1,329</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>1,239</b>	<b>17</b>	<b>4</b>	<b>0</b>	<b>1,036</b>	<b>20</b>	<b>7</b>	<b>0</b>	<b>3</b>
<b>South School Office</b>																		
Energy Inst HS	17	47	12	6	17	47	24	0	0	15	53	13	0	15	40	13	0	-13
Jones HS	29	24	3	0	18	44	11	0	20	20	10	5	0	16	50	25	6	40
South EC HS	11	9	0	0	4	*	*	*	*	6	17	0	0	5	60	0	0	43
Sterling HS	351	19	5	0	313	26	7	0	7	230	24	6	0	199	23	6	0	-1
Westbury HS	295	22	4	0	274	22	6	0	0	297	15	5	0	261	11	3	0	-4
<b>South Office Total</b>	<b>703</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>626</b>	<b>25</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>568</b>	<b>19</b>	<b>6</b>	<b>0</b>	<b>496</b>	<b>18</b>	<b>5</b>	<b>0</b>	<b>-1</b>

High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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\* if fewer than 5 students tested.

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I									English II								
	2018				2019					2018				2019				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>West School Office</b>																		
Bellaire HS	147	22	7	1	160	29	11	0	7	187	22	7	0	159	25	8	1	3
E-STEM Central HS	16	19	0	0	12	33	17	0	14	15	47	13	0	5	40	0	0	-7
E-STEM West HS	25	0	0	0	25	28	8	0	28	0	---	---	---	18	11	0	0	---
Lamar HS	179	18	5	0	153	27	10	0	9	183	20	6	0	148	16	7	1	-4
Liberty HS	13	8	8	0	18	11	11	0	3	49	10	2	0	45	16	2	0	6
Middle College HS - Gulft	32	25	6	0	34	41	9	0	16	38	26	8	0	39	38	8	0	12
Sharpstown HS	243	14	5	0	187	15	2	0	1	230	10	3	0	157	18	6	0	8
Westside HS	199	18	6	0	184	23	7	0	5	148	18	7	0	146	25	6	0	7
Long Acad	3	*	*	*	3	*	*	*	*	0	---	---	---	4	*	*	*	---
Sharpstown Intl	15	33	0	0	8	25	0	0	-8	4	*	*	*	8	50	0	0	*
TCAH	216	44	25	0	188	43	27	2	-1	168	33	17	1	183	41	27	2	8
<b>West Office Total</b>	<b>1,088</b>	<b>23</b>	<b>9</b>	<b>0</b>	<b>972</b>	<b>27</b>	<b>11</b>	<b>0</b>	<b>4</b>	<b>1,022</b>	<b>20</b>	<b>7</b>	<b>0</b>	<b>912</b>	<b>26</b>	<b>11</b>	<b>1</b>	<b>6</b>
<b>Special Education School Office</b>																		
SOAR Center	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
SPED/Support Services	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
<b>District Total</b>																		
<b>District Total</b>	<b>5,999</b>	<b>16</b>	<b>5</b>	<b>0</b>	<b>5,373</b>	<b>23</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>5,332</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>4,343</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>4</b>

High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History								
2018				2019				1 Year Change
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	

Achieve 180 School Office									
Kashmere HS	19	47	0	0	8	25	13	0	-22
Madison HS	42	17	0	0	30	40	0	0	23
North Forest HS	28	14	0	0	18	44	6	0	30
Washington HS	31	48	0	0	16	38	13	0	-10
Wheatley HS	29	38	7	0	28	36	0	0	-2
Wisdom HS	117	26	3	0	80	26	0	0	0
Worthing HS	28	39	7	0	16	56	19	0	17
Yates HS	20	20	5	0	7	14	0	0	-6
<b>A180 Office Total</b>	<b>314</b>	<b>29</b>	<b>3</b>	<b>0</b>	<b>203</b>	<b>34</b>	<b>3</b>	<b>0</b>	<b>5</b>
East School Office									
Austin HS	40	23	0	0	28	14	0	0	-9
Chavez HS	61	18	0	0	56	14	0	0	-4
East EC HS	0	---	---	---	0	---	---	---	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	---
Furr HS	21	48	5	0	15	13	0	0	-35
HSLJ	1	*	*	*	0	---	---	---	---
Middle College HS - Frag	39	95	67	21	0	---	---	---	---
Milby HS	15	47	0	0	17	41	0	0	-6
Mount Carmel Acad HS	0	---	---	---	1	*	*	*	---
<b>East Office Total</b>	<b>177</b>	<b>42</b>	<b>15</b>	<b>5</b>	<b>117</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>-23</b>
North School Office									
<b>North Office Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
Northwest School Office									
Carnegie HS	0	---	---	---	0	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---
DeBakey HS	0	---	---	---	0	---	---	---	---
HAIHS	5	100	80	20	2	*	*	*	*
Heights HS	26	35	0	0	20	40	5	0	5
Houston MSTC HS	56	27	4	2	75	23	1	0	-4
Kinder HSPVA	0	---	---	---	0	---	---	---	---
North Houston EC HS	0	---	---	---	0	---	---	---	---
Northside HS	44	34	5	0	17	12	0	0	-22
Scarborough HS	18	33	6	0	23	22	4	0	-11
Waltrip HS	37	19	3	0	30	30	7	0	11
Community Services	0	---	---	---	1	*	*	*	---
Leland YMCPA	1	*	*	*	1	*	*	*	*
Secondary DAEP	1	*	*	*	0	---	---	---	---
YWCPA	0	---	---	---	0	---	---	---	---
<b>Northwest Office Total</b>	<b>188</b>	<b>30</b>	<b>5</b>	<b>1</b>	<b>169</b>	<b>26</b>	<b>4</b>	<b>1</b>	<b>-4</b>

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.



Table A-3

HISD STAAR EOC by Campus and Subject: December 2018 and 2019 (Fall Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

All Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History								
2018				2019				1 Year Change
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	

South School Office									
Energy Inst HS	1	*	*	*	1	*	*	*	*
Jones HS	3	*	*	*	1	*	*	*	*
South EC HS	0	---	---	---	0	---	---	---	---
Sterling HS	42	50	7	0	29	38	7	0	-12
Westbury HS	73	27	3	0	42	31	17	2	4
<b>South Office Total</b>	<b>119</b>	<b>35</b>	<b>5</b>	<b>0</b>	<b>73</b>	<b>34</b>	<b>12</b>	<b>1</b>	<b>-1</b>
West School Office									
Bellaire HS	55	40	7	7	35	34	17	9	-6
E-STEM Central HS	0	---	---	---	0	---	---	---	---
E-STEM West HS	0	---	---	---	0	---	---	---	---
Lamar HS	37	54	16	5	33	36	12	3	-18
Liberty HS	13	38	8	0	7	14	0	0	-24
Middle College HS - Gulft	7	29	14	0	4	*	*	*	*
Sharpstown HS	20	20	0	0	51	25	2	0	5
Westside HS	35	57	26	6	41	51	17	5	-6
Long Acad	0	---	---	---	1	*	*	*	---
Sharpstown Intl	0	---	---	---	0	---	---	---	---
TCAH	70	77	39	14	45	69	49	20	-8
<b>West Office Total</b>	<b>237</b>	<b>54</b>	<b>20</b>	<b>8</b>	<b>217</b>	<b>43</b>	<b>19</b>	<b>7</b>	<b>-11</b>
Special Education School Office									
SOAR Center	0	---	---	---	0	---	---	---	---
<b>SPED/Support Services</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
District Total									
<b>District Total</b>	<b>1,035</b>	<b>38</b>	<b>10</b>	<b>3</b>	<b>779</b>	<b>33</b>	<b>8</b>	<b>2</b>	<b>-5</b>

High School
  Middle School
  Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.