

MEMORANDUM

February 12, 2021

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **DECEMBER 2020 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Allison Matney, 713-556-6700

The Houston Independent School District (HISD) has received the results for the December 2020 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I, English II, Biology, and U.S. History.

Due to COVID-19, the EOC graduation requirement was waived for students who earned a corresponding course credit during the spring or summer of 2020. This reduced the total number of fall retesters – particularly first-time retesters, in addition, all students who attempted a fall EOC assessment were required to test in-person at a monitored testing session. Interpretation of results and comparisons to prior years should be made with caution.

Key findings include:

- There were 9,133 fewer EOC assessments given in December 2020 than in December 2019 (From 15,094 to 5,961 assessments). **(Table 2)**
- The percentage of students performing at or above the Approaches Grade Level Standard range from 22% (English I & II) to 64% (U.S. History). **(Table 1)**
- For Biology, English II, and US History, the percentage of students performing at or above the Approaches Grade Level Standard increased when compared to the December 2019 results. **(Table 2)**
- Most of the students who tested in December were English I or English II retesters. **(Figure 1)**
- Of the 5,961 STAAR EOC tests administered in December 2020, 9 percent (511 tests) were taken by ninth-grade students, 17 percent (1,008 tests) were taken by tenth-grade students, 36 percent (2,140 tests) were taken by eleventh-grade students, and 39 percent (2,296 tests) were taken by twelfth-grade students. **(Table 3)**

Administrative Responses to the December 2020 STAAR EOC results:

The Secondary Curriculum and Development department continues to revise and develop curriculum resources, with an emphasis on newly adopted standards, academic vocabulary, and asynchronous instruction. Teacher Development Specialists (TDS) continue to support teachers through student-centered coaching, where a purposeful focus on data and student work allows teachers to make informed decisions about instruction that is differentiated and needs-based.

In addition to prioritizing the development of review resources based on the Texas Essential Knowledge and Skills (TEKS), the department has expanded its partnership with the Office of Special Education to give guidance to curriculum writers and TDS around universal design for learning (UDL) principles and specially designed instruction (SDI). This work is transferred through the training of co-teachers on how to use our lessons to support all learners. We are continuously updating materials to support HISD students, including the writing toolkit, review materials, and additional training for teachers, Tier II leaders, and principals.

Additional partnerships have been expanded with the Office of Academic Instructional Technology. Given the impact the COVID-19 pandemic has had on teaching and learning, we continue to make concerted efforts toward coaching teachers on how to deliver quality instruction in an asynchronous, synchronous, or concurrent format. Every core-content area team has a TDS dedicated to enhancing all curriculum materials with tools, resources, and strategies that yield the effective integration of technology.

A few of the resources designed to ensure that data-driven best practices for interventions are in place at all secondary schools are highlighted below:

- End-of-Course (EOC) Master Course Review Units and HUB Guide Courses
- EOC Pathways – Afforded by Adopted/Purchased Digital Resources (i.e., Imagine Math, Active Classroom for Social Studies and ExploreLearning.com and Gizmos for Science)
- STAAR-EOC Support Materials Outline for additional EOC support in a face-to-face and virtual learning environment
- STAAR-EOC Strategies and Considerations Outline for specific considerations required to support students preparing for the STAAR-EOC
- Customized asynchronous instructional pathways in Imagine Math for Algebra 1 retesters, with additional supports for students with disabilities and English Learners. Access to live tutors is an embedded option for any student who continues to struggle with Algebra 1.

Additionally, Secondary Curriculum continues to provide staff development to address targeted areas of student need. These include:

- Job-Embedded Professional Development in all Content Areas - Content Specific Teacher Development Specialist
- Staff Development Trainings with a focus on Planning for EOC Review
- Achieve 180 Wednesdays Professional Development Trainings
- Professional Development Opportunities for District/Campus Leaders and Teachers with a Focus on the Planning for Instruction with Mastery in Mind tool to address tier one instruction and differentiation (i.e., Special Populations)
- Literacy Offerings during monthly Principals' Meetings
- Content Area Department Chairperson Meetings
- Focused Professional Development Opportunities for Teacher Development Specialists on Specially Designed Instruction and Universal Design for Learning to address tier one instruction and differentiation (i.e., Special Education)
- Targeted staff development training for teachers in the implementation of Imagine Math for Algebra 1 retesters in addition to special data monitoring of Algebra 1 retesters.

The Office of Special Education Services (OSES) continues to review efforts and to refine development opportunities, resources and support, in collaboration with other Special Populations teams and Curriculum to support campus leaders, teachers, and other campus staff to ensure student progress and achievement on End of Course (EOC) assessments. We have made concerted efforts to form strategic partnerships with members of other Special Populations teams, Elementary and Secondary Curriculum, as well as campuses to determine shared communication, trainings, and on-going support to teachers. In addition, we want to ensure the consistency in messaging and efforts, while learning together to support campuses and ensure student success on EOCs.

The Office of Special Education Services will continue to provide support and guidance to campuses to address the specific needs of students with disabilities by doing the following:

- Offer more training for Specially Designed Instruction and the Power of Two (Co-Teach)
- Provide content-embedded training with the use of Goalbook Instructional Strategies
- Offer more training and support for the effective use of accessibility features and designated supports for students with disabilities who are enrolled in EOC courses based on their documented needs in the IEP
- Program Specialists will work with campus teams (department chairs, case managers, teachers, etc.) to ensure students with disabilities are provided with the appropriate designated supports that are specific to their needs and deficits
- Ensure that designated supports are routinely used during instruction and assessment for students with disabilities who are enrolled in EOC courses based on their documented needs in the IEP
- Collaborate with Secondary Curriculum Department on embedding instructional strategies to support SWDs in all content areas instruction including EOC courses
- Support district literacy initiative, Literacy Empowered for high school campuses
- Increase our level of instructional coaching and support to campuses
- Continue to support reading proficiency by providing SDI specifically related to dyslexia strategies
- Through ongoing discussions with Campus Leaders and continued professional development in the areas of Least Restrictive Environment and Continuum of Educational Placement, there is additional emphasis on ensuring students are access the general curriculum to the maximum extent possible.

To continue momentum of our efforts, the Office of Special Education Services (OSES) will continue to collaborate with cross-functional teams and Curriculum to provide meaningful professional development for general and special education teachers: especially in the areas of designated supports and high-quality instruction, including co-teaching.

- OSES will promote access to instructional professional development for special education teachers, including literacy training
- OSES will continue to train Department Chairs, SPED Program Specialists, TIER I and TIER II Leaders on improving special education instructional strategies for students with disabilities accessing the general education curriculum
- OSES will continue to engage in dialogue with campus leadership teams to integrate special education teachers into data-driven PLCs to unpack standards and student expectations that will drive targeted intervention based on student needs using OnTrack and lead4ward reports

- OSES will collaborate with Student Assessment, Interventions, and the Secondary Curriculum Department to develop training for teachers on the Accelerated Instruction Plan for students with disabilities who will need to retake STAAR EOCs

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.



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Attachments

cc: Superintendent's Direct Reports
Area Superintendents

Appendix

Table 1 provides a summary of STAAR EOC results (number of tests administered and the percent at or above the Approaches, Meets, and Masters Grade Level standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2020 (Fall Administration)
All Students Tested – includes First-Time and Retested Students
Percent Met Various Standards**

HISD STAAR EOC Results, December 2020: All Students						
% of students at or above Approaches, Meets, or Masters Grade Level Standards						
STAAR EOC	# Tested	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	934	23	4	1	723	77
Biology	948	30	5	1	665	70
English I	2,126	22	7	0	1,662	78
English II	1,571	22	8	0	1,227	78
U.S. History	382	64	29	8	137	36

Source: TEA-ETS summary report, January 2021
Excludes STAAR Alt. 2 Tests.

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent performing at or above the Approaches Grade Level standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2019 and 2020 (Fall Administrations)
All Students Tested – includes First-Time and Retested Students
Percent At or Above Approaches Grade Level Standard**

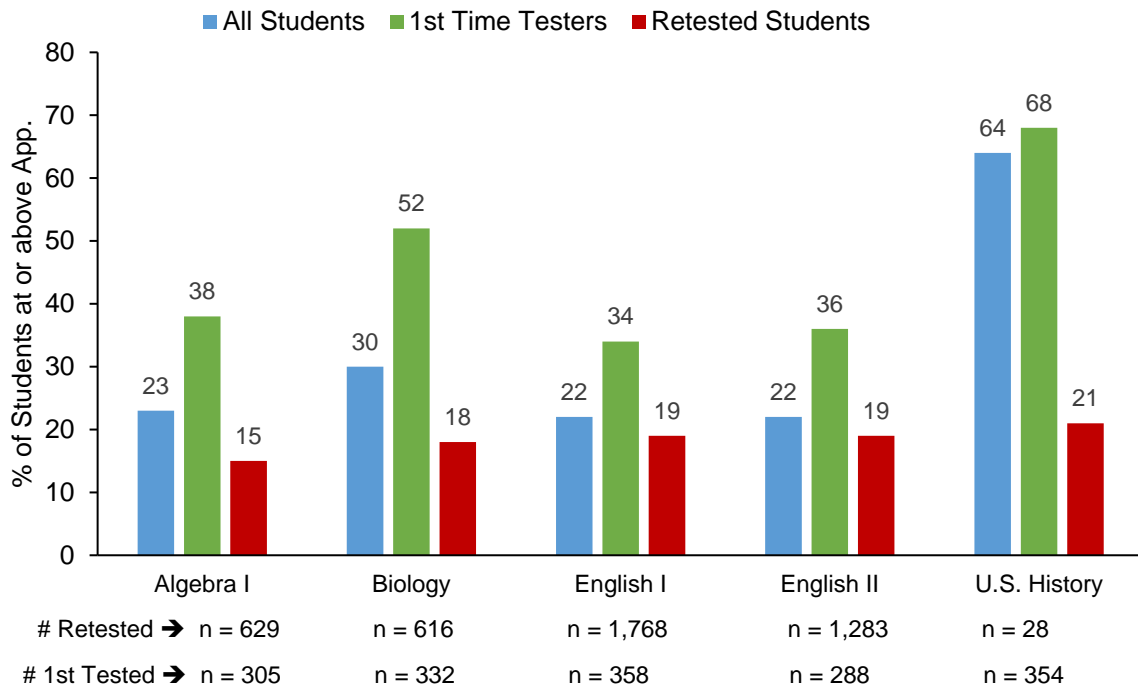
STAAR EOC	December 2019		December 2020		1-Year Change
	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	2,497	32	934	23	9 %pt. decrease
Biology	2,102	27	948	30	3 %pt. increase
English I	5,373	23	2,126	22	1 %pt. decrease
English II	4,343	20	1,571	22	2 %pt. increase
U.S. History	779	33	382	64	31 %pt. increase

Sources: TEA-ETS summary report, January 2021, TEA-ETS 2020 Student Data Files
Excludes STAAR Alt. 2 Tests

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for December 2020 (Fall Administration)
All Students Tested – Performance by Testing Group
Percent At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, January 2021
Note: Excludes STAAR Alt. 2 Tests.

Table 3 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 3. HISD STAAR EOC Results for December 2020 by Grade Level					
% of students that performed at or above Approaches, Meets, and Masters Grade Level Standards					
EOC Subject	Grade	# Tested	% Approaches	% Meets	% Masters
Algebra I	8	2	*	*	*
	9	175	34	10	3
	10	235	20	1	0
	11	366	19	3	1
	12	156	21	2	1
	Total	934	23	4	1
Biology	9	138	44	9	1
	10	243	42	10	1
	11	351	20	1	0
	12	216	24	3	0
	Total	948	30	5	1
English I	N/A	1	*	*	*
	8	1	*	*	*
	9	171	22	9	0
	10	384	28	12	0
	11	993	21	5	0
	12	576	20	5	0
Total	2,126	22	7	0	
English II	N/A	2	*	*	*
	9	25	16	8	0
	10	133	27	14	2
	11	310	27	15	0
	12	1,101	20	5	0
Total	1,571	22	8	0	
U.S. History	9	2	*	*	*
	10	13	54	23	0
	11	120	62	21	4
	12	247	66	34	10
Total	382	64	29	8	

Source: TEA-ETS EOC data files, January 2021

* Masked: n < 5

Excludes Alternate 2 Results

**Table 4a. HISD STAAR December 2020 by EOC Subject Student Group - All Students
Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	934	23	4	1	948	30	5	1	382	64	29	8
Asian	11	36	36	27	14	29	7	7	8	75	25	0
Black or African American	204	24	4	1	167	32	7	1	87	67	30	11
Hispanic/Latino	682	21	2	1	738	29	5	1	260	60	26	5
White	25	48	8	4	16	44	13	6	22	86	68	23
Econ. Disadv.	616	24	4	1	643	32	6	1	282	66	31	6
NOT Econ. Disadv.	317	20	3	2	302	25	3	1	99	59	23	11
English Learners**	118	18	2	0	127	24	0	0	75	40	17	3
Students with Disabilities	177	9	1	0	145	15	3	0	28	21	4	0
At-Risk	877	21	3	1	911	28	5	1	329	61	25	6
NOT At-Risk	48	58	15	8	31	77	19	3	50	88	56	14

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	2,126	22	7	0	1,571	22	8	0
Asian	16	44	13	0	24	17	4	0
Black or African American	524	25	6	0	351	21	6	0
Hispanic/Latino	1,540	20	6	0	1,135	22	8	0
White	32	38	25	3	51	27	12	2
Econ. Disadv.	1,351	22	7	0	945	24	9	0
NOT Econ. Disadv.	772	22	7	0	626	19	6	0
English Learners**	174	13	1	0	119	10	2	1
Students with Disabilities	372	13	3	0	164	14	4	0
At-Risk	2,031	21	6	0	1,500	21	7	0
NOT At-Risk	72	56	19	0	65	45	22	0

Source: TEA-ETS summary report, January 2021

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested; **A large number of English Learners were not coded as such for STAAR testing due to the transition to the district's new student information system. Scores above reflect only those students who were coded EL on the STAAR answer document.

**Table 4b. HISD STAAR December 2020 by EOC Subject Student Group - First-Time Tested Students
Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	305	38	10	4	332	52	14	2	354	68	31	8
Asian	7	57	57	43	4	*	*	*	6	100	33	0
Black or African American	67	34	12	3	57	54	19	2	83	67	31	12
Hispanic/Latino	218	37	7	3	253	50	13	2	238	64	28	5
White	7	71	29	14	6	83	33	17	22	86	68	23
Econ. Disadv.	265	36	8	3	278	51	14	2	270	68	32	6
NOT Econ. Disadv.	39	51	21	13	51	55	14	4	83	66	28	13
English Learners**	79	25	3	0	90	30	0	0	70	43	19	3
Students with Disabilities	37	11	3	0	39	33	10	0	24	25	4	0
At-Risk	269	34	9	3	305	50	13	2	301	64	27	7
NOT At-Risk	34	68	21	12	24	83	25	4	50	88	56	14

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	358	34	18	1	288	36	22	1
Asian	6	50	17	0	4	*	*	*
Black or African American	89	33	12	0	49	29	12	0
Hispanic/Latino	252	32	19	0	218	36	24	1
White	5	100	80	20	13	54	23	8
Econ. Disadv.	304	33	17	0	224	38	23	1
NOT Econ. Disadv.	52	37	29	4	64	30	19	0
English Learners**	93	12	1	0	57	16	2	2
Students with Disabilities	40	5	0	0	27	19	7	0
At-Risk	328	31	18	1	265	34	20	1
NOT At-Risk	24	75	25	0	23	61	43	0

Source: TEA-ETS summary report, January 2021

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested; **A large number of English Learners were not coded as such for STAAR testing due to the transition to the district's new student information system. Scores above reflect only those students who were coded EL on the STAAR answer document.

**Table 4c. HISD STAAR December 2020 by EOC Subject Student Group - Retested Students
Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	629	15	0	0	616	18	0	0	28	21	4	0
Asian	4	*	*	*	10	10	0	0	2	*	*	*
Black or African American	137	18	1	0	110	20	0	0	4	*	*	*
Hispanic/Latino	464	14	0	0	485	18	0	0	22	18	5	0
White	18	39	0	0	10	20	0	0	0	*	*	*
Econ. Disadv.	351	15	0	0	365	18	0	0	12	25	8	0
NOT Econ. Disadv.	278	16	1	0	251	18	0	0	16	19	0	0
English Learners**	39	3	0	0	37	11	0	0	5	0	0	0
Students with Disabilities	140	9	0	0	106	8	0	0	4	*	*	*
At-Risk	608	15	0	0	606	17	0	0	28	21	4	0
NOT At-Risk	14	36	0	0	7	57	0	0	0	*	*	*

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
All Students	1,768	19	4	0	1,283	19	5	0
Asian	10	40	10	0	20	15	0	0
Black or African American	435	24	5	0	302	20	5	0
Hispanic/Latino	1,288	18	4	0	917	19	5	0
White	27	26	15	0	38	18	8	0
Econ. Disadv.	1,047	19	4	0	721	20	5	0
NOT Econ. Disadv.	720	20	5	0	562	18	5	0
English Learners**	81	14	1	0	62	5	2	0
Students with Disabilities	332	14	3	0	137	13	4	0
At-Risk	1,703	19	4	0	1,235	18	5	0
NOT At-Risk	48	46	17	0	42	36	10	0

Source: TEA-ETS summary report, January 2021

Note: Excludes students testing with STAAR Alternate 2 tests.

* <5 Students Tested; **A large number of English Learners were not coded as such for STAAR testing due to the transition to the district's new student information system. Scores above reflect only those students who were coded EL on the STAAR answer document.

Table A-1

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I									Biology								
	2019					2020				2019				2020				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Achieve 180 School Office																		
Kashmere HS	49	43	2	0	27	30	4	0	-13	33	33	3	0	18	28	11	0	-5
North Forest HS	65	29	0	0	12	17	0	0	-12	31	39	0	0	17	29	0	0	-10
Washington HS	47	57	6	2	9	0	0	0	-57	31	39	6	0	9	33	0	0	-6
Wheatley HS	42	62	17	0	10	40	10	0	-22	38	24	0	0	9	11	0	0	-13
Wisdom HS	187	25	1	0	81	17	4	1	-8	224	18	0	0	81	25	4	0	7
Worthing HS	38	61	3	0	9	33	22	11	-28	41	41	2	2	13	31	0	0	-10
Yates HS	45	38	0	0	10	40	0	0	2	36	17	0	0	10	40	0	0	23
A180 Office Total	473	38	3	0	158	22	4	1	-16	434	25	1	0	157	27	3	0	2
East School Office																		
Austin HS	100	31	1	0	85	15	4	2	-16	55	25	0	0	88	34	8	0	9
Chavez HS	156	21	1	0	85	22	1	0	1	130	15	1	0	65	29	3	0	14
East EC HS	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Furr HS	29	45	14	0	15	40	0	0	-5	75	20	0	0	30	23	7	0	3
HSLJ	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Middle College HS - Frag	1	*	*	*	0	---	---	---	---	8	50	0	0	2	*	*	*	*
Milby HS	111	51	1	0	45	33	7	2	-18	106	31	1	0	48	27	6	2	-4
Mount Carmel Acad HS	5	0	0	0	5	20	0	0	20	4	*	*	*	4	*	*	*	*
East Office Total	402	33	2	0	239	23	3	1	-10	378	22	1	0	239	30	6	0	8
North School Office																		
Houston MSTC HS	205	15	0	0	113	12	0	0	-3	202	18	1	0	89	11	0	0	-7
North Houston EC HS	0	---	---	---	4	*	*	*	---	0	---	---	---	13	92	23	0	---
Northside HS	65	17	0	0	54	15	4	0	-2	62	23	2	0	66	29	3	0	6
North Office Total	270	15	0	0	171	13	1	0	-2	264	19	1	0	168	24	3	0	5

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

Due to the impact of COVID-19, interpretation of results and comparisons to prior years should be made with caution.

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	Algebra I									Biology								
	2019					2020				2019				2020				
	# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Northwest School Office																		
Carnegie HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
DeBakey HS	37	100	95	65	0	---	---	---	---	0	---	---	---	0	---	---	---	---
HAIS HS	3	*	*	*	0	---	---	---	---	0	---	---	---	2	*	*	*	---
Heights HS	91	22	2	1	30	17	0	0	-5	62	21	0	0	40	40	13	0	19
Kinder HSPVA	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Lamar HS	86	29	2	0	22	14	9	5	-15	78	47	8	1	31	48	6	0	1
Scarborough HS	47	23	2	0	26	27	0	0	4	50	20	0	0	11	36	0	0	16
Waltrip HS	114	32	1	1	45	16	0	0	-16	70	33	1	0	44	30	2	2	-3
Community Services	27	7	0	0	6	0	0	0	-7	18	6	0	0	6	0	0	0	-6
Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Leland YMCPA	3	*	*	*	5	40	0	0	*	0	---	---	---	0	---	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---
YWCPA	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Northwest Office Total	409	33	10	6	135	19	1	1	-14	279	30	3	0	134	37	7	1	7
South School Office																		
Energy Inst HS	8	50	0	0	5	60	20	20	10	3	*	*	*	9	56	22	11	*
Jones HS	2	*	*	*	1	*	*	*	*	1	*	*	*	2	*	*	*	*
Madison HS	80	23	1	0	49	39	8	0	16	83	28	0	0	43	37	5	2	9
South EC HS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sterling HS	147	32	4	0	63	24	2	0	-8	120	28	1	0	66	33	6	0	5
Westbury HS	162	44	4	0	25	24	4	0	-20	145	28	1	0	36	19	0	0	-9
South Office Total	401	35	3	0	143	30	5	1	-5	352	28	1	0	156	33	6	2	5

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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* if fewer than 5 students tested.

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - Algebra I and Biology

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	Algebra I										Biology								
	2019					2020					2019				2020				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
West School Office																			
Bellaire HS	91	32	3	0	12	25	25	25	-7	54	46	0	0	9	11	0	0	-35	
Energized For STEM Aca	0	---	---	---	7	43	0	0	---	6	67	0	0	8	25	0	0	-42	
Liberty HS	17	65	12	0	3	*	*	*	*	10	50	10	0	4	*	*	*	*	
Middle College HS - Gulft	21	48	10	10	4	*	*	*	*	29	41	17	3	7	29	0	0	-12	
Sharpstown HS	123	14	0	0	26	12	0	0	-2	142	15	1	0	38	11	3	0	-4	
Westside HS	67	19	3	1	10	10	10	10	-9	41	27	2	0	13	46	15	0	19	
Long Acad	1	*	*	*	1	*	*	*	*	1	*	*	*	2	*	*	*	*	
Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	1	*	*	*	0	---	---	---	---	3	*	*	*	2	*	*	*	*	
TCAH	212	45	6	1	25	76	16	4	31	98	66	23	2	11	82	27	18	16	
West Office Total	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Special Education School Office																			
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Special Education Office	542	33	4	1	88	33	9	6	0	395	37	8	1	94	30	6	2	-7	
District Total																			
District Total	2,497	32	4	1	934	23	4	1	-9	2,102	27	2	0	948	30	5	1	3	

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I									English II								
	2019				2020					2019				2020				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Achieve 180 School Office																		
Kashmere HS	123	27	7	1	51	18	4	0	-9	91	22	5	0	40	25	3	0	3
North Forest HS	175	23	5	1	64	20	2	0	-3	128	23	5	0	42	19	5	0	-4
Washington HS	115	37	11	1	34	24	3	0	-13	95	19	4	0	28	36	14	0	17
Wheatley HS	107	21	8	0	30	13	0	0	-8	113	18	4	0	38	16	11	0	-2
Wisdom HS	232	21	8	0	118	25	11	0	4	374	11	2	0	148	16	7	1	5
Worthing HS	149	29	9	0	54	15	2	0	-14	94	24	5	0	46	13	9	0	-11
Yates HS	145	28	4	0	60	23	7	0	-5	85	27	4	0	31	19	0	0	-8
A180 Office Total	1,046	26	7	0	411	21	5	0	-5	980	18	4	0	373	18	7	0	0
East School Office																		
Austin HS	299	14	3	0	155	21	8	0	7	202	16	3	0	109	22	5	0	6
Chavez HS	366	21	5	0	195	18	5	0	-3	242	16	5	0	132	29	12	0	13
East EC HS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
Eastwood Acad HS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Furr HS	176	23	7	0	69	16	3	0	-7	116	14	4	0	45	24	4	0	10
HSLJ	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Middle College HS - Frag	15	27	13	0	8	0	0	0	-27	7	14	0	0	2	*	*	*	*
Milby HS	218	29	6	0	83	27	7	0	-2	150	27	5	0	57	21	12	0	-6
Mount Carmel Acad HS	17	24	6	0	7	29	0	0	5	5	0	0	0	4	*	*	*	*
East Office Total	1,094	21	5	0	519	20	6	0	-1	723	18	4	0	349	25	9	0	7
North School Office																		
Houston MSTC HS	565	19	5	0	235	13	2	0	-6	444	22	6	0	139	14	3	0	-8
North Houston EC HS	1	*	*	*	8	50	38	0	*	1	*	*	*	9	89	78	0	*
Northside HS	189	26	5	0	93	16	4	0	-10	161	23	7	0	56	16	7	0	-7
North Office Total	755	21	5	0	336	15	4	0	-6	606	22	6	0	204	18	7	0	-4

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-2

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I									English II								
	2019				2020					2019				2020				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
Northwest School Office																		
Carnegie HS	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
DeBakey HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
HAIS HS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Heights HS	175	20	7	0	80	21	9	0	1	129	11	3	0	51	31	14	0	20
Kinder HSPVA	0	---	---	---	0	---	---	---	---	1	*	*	*	1	*	*	*	*
Lamar HS	153	27	10	0	53	36	15	2	9	148	16	7	1	65	29	18	2	13
Scarborough HS	122	16	7	0	82	17	4	0	1	91	19	9	0	35	29	11	0	10
Waltrip HS	250	21	6	0	130	32	12	1	11	197	19	8	0	87	22	6	0	3
Community Services	22	9	5	0	7	14	14	0	5	9	0	0	0	1	*	*	*	*
Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Leland YMCPA	2	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	*	*
Secondary DAEP	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
YWCPA	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Northwest Office Total	727	21	7	0	353	27	10	1	6	578	17	7	0	241	27	12	0	10
South School Office																		
Energy Inst HS	17	47	24	0	12	42	25	0	-5	15	40	13	0	4	*	*	*	*
Jones HS	18	44	11	0	5	40	0	0	-4	16	50	25	6	4	*	*	*	*
Madison HS	305	22	5	0	137	22	7	0	0	196	20	4	0	75	16	7	1	-4
South EC HS	4	*	*	*	1	*	*	*	*	5	60	0	0	3	*	*	*	*
Sterling HS	313	26	7	0	120	23	7	0	-3	199	23	6	0	71	27	11	0	4
Westbury HS	274	22	6	0	82	24	7	0	2	261	11	3	0	81	16	2	0	5
South Office Total	931	24	6	0	357	24	8	0	0	692	19	5	0	238	21	7	0	2

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-2

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards
 All Students - English I and English II

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

	English I										English II									
	2019					2020					2019					2020				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change		
West School Office																				
Bellaire HS	160	29	11	0	35	34	14	0	5	159	25	8	1	32	13	3	0	-12		
Energized For STEM Aca	12	33	17	0	20	15	5	0	-18	5	40	0	0	12	8	0	0	-32		
Liberty HS	18	11	11	0	4	*	*	*	*	45	16	2	0	11	9	9	0	-7		
Middle College HS - Gulft	34	41	9	0	10	40	20	0	-1	39	38	8	0	9	44	11	0	6		
Sharpstown HS	187	15	2	0	12	25	8	0	10	157	18	6	0	19	32	11	0	14		
Westside HS	184	23	7	0	41	20	5	0	-3	146	25	6	0	52	19	4	0	-6		
Long Acad	3	*	*	*	5	100	60	0	*	4	*	*	*	5	20	0	0	*		
Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Sharpstown Intl	8	25	0	0	4	*	*	*	*	8	50	0	0	2	*	*	*	*		
TCAH	188	43	27	2	19	47	21	0	4	183	41	27	2	24	42	4	0	1		
West Office Total	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Special Education School Office																				
HCC Lifeskills	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
Special Education Office	819	28	11	0	150	29	12	0	1	764	28	11	1	166	22	5	0	-6		
District Total																				
District Total	5,372	23	7	0	2,126	22	7	0	-1	4,343	20	6	0	1,571	22	8	0	2		

High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
 Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

Key	
■	90% – 100%
■	70% – 89%
■	60% – 69%
■	< 60%

All Students - U.S. History

	U.S. History								
	2019				2020				1 Year Change
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	
Achieve 180 School Office									
Kashmere HS	8	25	13	0	6	17	0	0	-8
North Forest HS	18	44	6	0	1	*	*	*	*
Washington HS	16	38	13	0	8	63	25	0	25
Wheatley HS	28	36	0	0	2	*	*	*	*
Wisdom HS	80	26	0	0	17	47	29	0	21
Worthing HS	16	56	19	0	8	63	0	0	7
Yates HS	7	14	0	0	6	50	17	17	36
A180 Office Total	173	33	4	0	48	50	17	2	17
East School Office									
Austin HS	28	14	0	0	26	54	15	0	40
Chavez HS	56	14	0	0	26	73	23	4	59
East EC HS	0	---	---	---	5	100	80	0	---
Eastwood Acad HS	0	---	---	---	0	---	---	---	---
Furr HS	15	13	0	0	7	57	14	0	44
HSLJ	0	---	---	---	0	---	---	---	---
Middle College HS - Frag	0	---	---	---	1	*	*	*	---
Milby HS	17	41	0	0	12	75	0	0	34
Mount Carmel Acad HS	1	*	*	*	1	*	*	*	*
East Office Total	117	19	0	0	78	68	21	1	49
North School Office									
Houston MSTC HS	75	23	1	0	0	---	---	---	---
North Houston EC HS	0	---	---	---	11	91	64	0	---
Northside HS	17	12	0	0	8	50	0	0	38
North Office Total	92	21	1	0	19	74	37	0	53
Northwest School Office									
Carnegie HS	0	---	---	---	0	---	---	---	---
Challenge EC HS	0	---	---	---	0	---	---	---	---
DeBakey HS	0	---	---	---	0	---	---	---	---
HAIS HS	2	*	*	*	1	*	*	*	*
Heights HS	20	40	5	0	3	*	*	*	*
Kinder HSPVA	0	---	---	---	1	*	*	*	---
Lamar HS	33	36	12	3	40	68	35	13	32
Scarborough HS	23	22	4	0	8	63	0	0	41
Waltrip HS	30	30	7	0	10	30	10	0	0
Community Services	1	*	*	*	1	*	*	*	*
Harper DAEP	0	---	---	---	0	---	---	---	---
Leland YMCPA	1	*	*	*	4	*	*	*	*
Secondary DAEP	0	---	---	---	0	---	---	---	---
YWCPA	0	---	---	---	0	---	---	---	---
Northwest Office Total	110	34	9	2	68	62	31	9	28

■ High School ■ Middle School ■ Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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Table A-3

HISD STAAR EOC by Campus and Subject: December 2019 and 2020 (Fall Administration)
Percent At or Above Approaches**, Meets, and Masters Grade Level Standards

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		All Students - U.S. History								
		U.S. History				U.S. History				
		2019			2020					
		#	%	%	%	#	%	%	%	1 Year
		Tested	App.	Meet	Mast.	Tested	App.	Meet	Mast.	Change
South School Office										
	Energy Inst HS	1	*	*	*	2	*	*	*	*
	Jones HS	1	*	*	*	1	*	*	*	*
	Madison HS	30	40	0	0	11	64	9	9	24
	South EC HS	0	---	---	---	4	*	*	*	---
	Sterling HS	29	38	7	0	21	67	24	0	29
	Westbury HS	42	31	17	2	17	35	12	6	4
	South Office Total	103	36	9	1	56	57	21	9	21
West School Office										
	Bellaire HS	35	34	17	9	25	80	40	12	46
	Energized For STEM Aca	0	---	---	---	0	---	---	---	---
	Liberty HS	7	14	0	0	1	*	*	*	*
	Middle College HS - Gulft	4	*	*	*	1	*	*	*	*
	Sharpstown HS	51	25	2	0	32	56	31	3	31
	Westside HS	41	51	17	5	36	67	42	22	16
	Long Acad	1	*	*	*	1	*	*	*	*
	Rogers T H	0	---	---	---	0	---	---	---	---
	Sharpstown Intl	0	---	---	---	0	---	---	---	---
	TCAH	45	69	49	20	17	88	71	24	19
	West Office Total	0	---	---	---	0	---	---	---	---
Special Education School Office										
	HCC Lifeskills	0	---	---	---	0	---	---	---	---
	SOAR Center	0	---	---	---	0	---	---	---	---
	Special Education Office	184	45	20	8	113	71	42	14	26
District Total										
	District Total	779	33	8	2	382	64	29	8	31

High School
 Middle School
 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

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