

District Advisory Committee (DAC) Meeting
October 25, 2018
Hattie Mae White Educational Support Center – 1E01

MINUTES

Attendees Present: Amber Carver, Karina Guzman, Gertrude Hilty, Traci Latson, Coretta Mallet, Gail McGee, Christopher Saikin, Rene Sanchez, Emily Smith, Kevin Thompson and Bernadette Cardenas

Meeting was called to order at 4:38 p.m.

- **Welcome** – Bernadette Cardenas, Director – Office of Student Support, welcomed the District Advisory Committee (DAC) members and guests.
 - At the last meeting, members wanted someone from Interventions - They are out of town and will come to the December 6th meeting.

- **Talent Development & Performance-** Abby Taylor, Assistant Superintendent
 - Updates on TADS
 - Reminder - There was a survey in August/early September based on feedback from the TADS Teacher Think-Tank as well as feedback received at the Teacher Appraisal Information & Feedback Sessions.
 - We hosted a TADS Principal Think-Tank during the September principals' meeting and crafted a survey to mirror the teacher survey for all TADS appraisers. That survey also had a two weeks completion window.
 - I'd like the committee to know that the TAWC has met twice during the month of October to review the data from both of these surveys.
 - We plan to meet again soon to review next steps.
 - They will continue to keep the DAC apprised of our actions and recommendations (once we get to that stage). We will reach the point where we submit recommendations to the SDMCs for consideration and feedback.

- **DAC Nominations**

Items Discussed: DAC nomination and elections for teachers and other professionals - ASM went out Monday, information on the portal and included in the Weekly Teacher Download.

 - First two weeks – If there is more than 1 person in each category (Teacher & Campus-based Professional) nominated, there must be an election within your campus
 - What is different this year? there is there is a new application and new platform - principals will add the two names (one from each category). Once they access the site they can search the teachers name and vote
 - Nomination - October 29 through November 9th
 - Elections start the Monday after Thanksgiving and are open for three weeks – November 26-December 14th
 - Winners will be notified before winter break
 - Central office - form attached to memo, complete the form and email at DAC@houstonisd.org; there can only be one representative from each department
 - Board representatives will be appointed by the board

- **Research and Accountability** – Zach Bigner and Robert Reeves
 - Class of 2017 Graduation and Dropout Results (Not the class of 2018)
 - 4-year longitudinal graduation rates - remained consistent at 82% since 2011 gone up 2/10th Dropout rate as a district gone up 1.8% since the class of 2011. Discrepancy between graduation rate going up .2% but dropout rate going up 1.8%. Concern about the dropout rate increasing. Campuses get a list of who dropped out the previous year - and every student and their status - shows the last year the student was reported.

- Our trends mirror the state - for both reading and math our increases were higher than the state Algebra 1, English 1, US History
- Across the board we are seeing steady improvements in EOY data
- People assume the graduation and dropout rate should add up, but it doesn't include continuers or students who get their GED - which is about 7%.
- **HISD scores**
 - Student Achievement - scaled score = 74 is a C - STAAR performance, graduation rate and students meeting college and career readiness
 - Student Progress - scaled score = 85 is a B - academic growth and relative performance compared to similar districts with economically disadvantaged
 - Academic growth - C
 - Relative performance (*eco dis 75% - B)
 - Closing the gaps - scaled score = 82 is a B
 - Aligned to federal standards

Hurricane districts were not rated (unless they got an A)

HISD would have received = B, Austin = B, Dallas = B, San Antonio = C

Our progress:

- Since 14-15 increased the number of standards met standard
- From 58 to only 7 improvement required campuses
- 22 campuses rated IR (if not for Harvey)

If we have a domain with an F you cannot receive an A = challenge for a district our size

- **Domain 1**
 - Student achievement - districts, high schools, AEA's and K-12 campuses
 - Districts are calculated the same as the high schools because ES/MS only have STAAR data
 - STAAR - average the % of approaches, meets and masters - gives us a score of 44
 - Average of the three percentages across all grades, subjects, and test versions
 - Approaches grade level - means "passing" but not necessarily mastering grade level so 30% of district failed
 - Approaches is what used to be called satisfactory (the way these are calculated didn't change).

College/career readiness has a variety of indicators - you must meet at least one criteria above.

Each of the criteria requires outside validation - you need to successfully complete something 53% of graduates met one.

- **Domain 2**
 - Student progress
 - Student growth
 - Relative performance
 - What is the highest scale score for calculation?
 - Old accountability looked only at student progress but now looks at student proficiency
 - Looks at what a student did in the previous year to this year
 - In high school they only look at Algebra 1 and English 2
 - Re-testers do not count - only first-time testers
 - You can use the better of two parts
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For our schools - the growth part tends to be their best part - lots of students with gaps and challenges . Relative performance - domain 1 score and CCMR - compared against districts with similar economically disadvantaged.

We anticipate many of our campuses to improve in Domain 2.

- **Domain 3 - Closing the gaps**

- 4 different weighted components:
- 50% Academic achievement - half the weight - only math and English meeting grade level
- 10% Graduation rate - only looks at 4-year graduation rate - not state exclusions
- 30% CCMR - includes all 12th graders, even those that didn't graduation
- 20% English proficiency - TELPAS

It is a yes or no - you either meet it or you don't.

The overall weighted grade - better of Domain 1 or 2 (70%) and Domain 3 (30%)

We used to talk about bubble kids - we don't do that anymore - getting a student to meet their progress standard will count

To get credit for AP - you don't just take the class, you must score a 3 or better (you can take the exam without taking the course) - there is no negative consequence for kids taking the exam

Can only be counted if it happens during the four years of HS

For the industry-based certification there are 73 defined (10 are auto-tech related) - so you may have a program, but it isn't on the list

Resource Allocation Update – not much is new; still working on definitions of personnel and equity

The meeting adjourned 6:20 PM

The next meeting will be held on December 6, 2018 in Room 2E02.

This is the last meeting for the 2018 committee - in January the new 2019 DAC meets.