**LANGUAGE ARTS**

**What should my child be working on in the third nine weeks of school?**

**READING**
- Identifying uppercase and lowercase letters
- Identifying syllables in spoken words
- Distinguishing between rhyming words and non-rhyming words
- Using words that name actions, directions, positions, sequence, and locations
- Sorting objects or pictures into categories such as color, shape, size, and texture
- Listening to books read aloud and responding to questions about character, setting, and important events
- Describing characters in a story and the reasons for their actions
- Identifying the topic and details in a nonfiction book
- Using the cover, title, illustrations, and plot in a book to make inferences
- Retelling main events or facts from a text that they have heard or read

**WRITING**
- Dictating or writing sentences to tell a story with a beginning, middle, and end
- Writing uppercase and lowercase letters
- Capitalizing the beginning of a sentence and using punctuation at the end

**MATH**

**What should my child be working on in the third nine weeks of school?**

**ADDITION AND SUBTRACTION PROBLEMS**
- Modeling the action of joining to represent addition and the action of separating to represent subtraction
- Solving word problems using objects to find sums up to 10 and differences up to 10
- Explaining the strategies used to solve problems

**DATA ANALYSIS**
- Drawing conclusions from real-object graphs and picture graphs

**COMPARING NUMBERS TO 20**
- Generating a set using concrete and pictorial models that represent a number that is more than, less than, and equal to a given number up to 20
- Generating a number that is one more or one less than another number up to at least 20
- Comparing sets of objects up to at least 20
- Using comparative language to describe two numbers

**GEOMETRY AND MEASUREMENT**
- Identifying three-dimensional solids, including cylinders, cones, spheres, and cubes
- Identifying two-dimensional components of three-dimensional objects
- Classifying and sorting a variety of regular and irregular figures and two- and three-dimensional figures regardless of orientation or size
Questions to Ask Your Child’s Teacher

• What level of book should my child be reading, and what is their current reading level?
• What questions can I ask my child to check for understanding once they have finished reading a story?
• How can I help my child understand the elements of a book to assist them when making inferences?
• How can I help my child understand the different ways to punctuate a sentence?

Beyond Academics
Social & Emotional Behavior

Help your child have empathy. Students are learning what it means to understand and feel what someone else is feeling — to have empathy — and how being empathetic demonstrates kindness, generosity, and caring toward them. Here are a few activities you can do at home to support empathy:

• Model empathy by showing an awareness and understanding of your child’s feelings, even if you don’t share or agree. (e.g., I can see that you’re angry, but it’s time to turn off the computer and get ready for dinner.)
• Explain your own feelings (both positive and negative) to your child to help them understand how others feel and why. (e.g., It makes me so happy when I see you being kind to your brother by reading a story to him.)

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

How Can I Help My Child Learn at Home?

• Read a poem to your child and ask them to identify the words that rhyme.
• Before your child begins reading a new book or story, ask them to review the title, pictures, and other elements of the text to guess what the book/story is going to be about.
• Ask your child to help with household tasks such as laundry, putting away dishes, or putting away groceries. Allow them to sort household items with like items.
• Ask your child open-ended questions after they read or listen to a story.

Tool for Success

MegaMath Games provide engaging, interactive lessons to help build math skills. Students can access them from home in the Digital Resources tab of the HUB at HoustonISD.org/HUB. For help logging into the HUB, contact your child’s school.