Second Grade Families,

Your child is about to embark on journey to discover how to navigate the world.

This is a glimpse into what we will be doing for the next 6 weeks. The learning experiences are driven by the students. We are excited to guide your students through this process and we cannot wait to see what they discover.

-Second Grade Teachers

Transdisciplinary Theme

Where We are in Place and Time:

An exploration of our orientation in place and time; of our personal histories and geographies; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea

People use maps and globes to explore communities and the world around them.

Lines of Inquiry

- types of communities and their characteristics
- landforms and their characteristics
- maps and globes

Summative Assessment: Students will have to create a map of a community or area that they are familiar with. They must include map key, symbols, compass rose, title, and provide statements explaining the locations of objects on maps using given vocabulary.

Mrs. Allen  Mrs. Berlin  Mrs. Calkins
Mrs. Breitenbach  Mrs. Doggett  Ms. Wengler

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A peek at some of our Learning Experiences

- Students will work in groups to create a large map that shows the three types of communities (urban, suburban and rural). Students will then choose one type of community to describe in an informative paragraph.
- Students will create a landforms book. They will include a picture and a short description of each landform.
- Students will create a new land that includes at least 3 landforms. They will do a short writing explaining the landforms that are in their land.
- As a class, we will read Me on the Map. Students will create a map that shows their continent, country, state and city.
- Students will create a large example of a world map.

Sample Books to Read

Where do I live? by Neil Chesanow

Follow that Map! A First Book of Mapping Skills by Scot Ritchie

There’s a Map on My Lap! By Tish Rabe

Map Keys by by Rebecca Olien

Maps and Globes (Reading Rainbow Book) by Jack Knowlton

Geography from A to Z: A Picture Glossary (Trophy Picture Books) by Jack Knowlton

What is a landform? by Rebecca Rissman

U. S. Landforms by Dana Meachen Rau

Acorn Landforms Series by Cassie Mayer

Geography from A to Z: A Picture Glossary by Jack Knowlton and Harriet Barton

Sample Websites

http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g3_u1/index.html

http://www.tpwd.state.tx.us/kids/about_texas/regions/


http://eduplace.com/kids/socsci/books/applications/imaps/maps/g1_u3/


Home Connection

- Ask your child to help you navigate around the city using a map app on your phone or a paper map.
- When visiting new places discuss with your child what type of community (urban, suburban, or rural) you are in.
- Review vacations that you have taken with your family. Discuss any landforms that you might have seen on your trip.

View a map of the places that you have visited as a family. Ask your child questions about the map and its features.
Newsletter Template

Customize the newsletter template to meet your classroom needs. Click inside a box to type your information. Change the boxes to whatever you’d like to include!

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