Root Cause

The root cause is the lack of human capital, which included a lack of differentiated professional development, a lack of effective data practices, a lack of rigorous small group instruction, and ineffective exit tickets to drive the essential question. School environment was subpar for all stakeholders, which led to decreased positive results.

Based on the 2016-2017 STAAR results, 45% of all students met the approaches grade level standard on reading and 41% of all students met the standard on writing.

Based on the 2016-2017 STAAR Results, 50% of all students met the approaches grade level standard in mathematics and 53% of all students met that standard in science.

Problem Statements

- Create student data cards
- Create grade level data rooms
- Analyze student intake and end of year data to tier students
- Leadership team will develop criteria for quality lesson plans and intervention
- Conduct monthly parent conferences for student progress
- Use universal screener and formative assessment data to develop small group instruction and workstations.
- IAT will review and analyze student performance data to ensure proper placement in tiers for reading instruction and intervention.

Solutions

- Administration will conduct one on one teacher conferences on student performance
- Teacher will use student data to align instruction to TEKS
- Campus leadership will conduct weekly observations to assess the implementation of Guided Math components and provide specific and timely feedback to teachers.
- Planning sessions will be held quarterly to plan effective lesson plans and delivery
- IAT will review and analyze student performance data to ensure proper placement in tiers for reading instruction and intervention.

Supports Received by Achieve 180

- Full Time Counselor (new)
- Full Time Librarian (new)
- Full Time Nurse (new)
- New Teacher Coach (new)
- Two Dedicated Subs (new)
- Wednesday Professional Development (new)
- Full Time Math and ELA TDS
- Wraparound Resource Specialist (new)
- Demonstration School Support
- Recruitment Incentive
- Imagine Learning for Reading and Math interventions
- Dr. Emdin Training for Cultural Competency and supporting literature
## Impact on Students

Our intensive instructional plan will address the following:

<table>
<thead>
<tr>
<th>Instruction &amp; Leadership</th>
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<th>Attendance</th>
<th>Social Emotional</th>
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</thead>
<tbody>
<tr>
<td>- Review STAAR data with teachers to assess effectiveness of professional development implementation with the support of HISD Research and Accountability Department</td>
<td>- IAT will review and analyze student performance data to accurately and appropriately place students in tiers for reading instruction and interventions.</td>
<td>- Home visits to recapture and support scholars</td>
<td>- Dr. Emdin book study for new teachers and leadership team</td>
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<tr>
<td>- Administrators will conduct individual literacy data conferences with teachers to assess impact of at-home literacy activities</td>
<td>- Double dosing math and reading</td>
<td>- Daily live telephone calls to scholars</td>
<td>- Leadership professional development Center for Social and Behavioral Health</td>
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<td>- Flexible scheduling</td>
<td>- Daily attendance celebrations</td>
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<td>- Protected learning time</td>
<td>- KID Watch: attendance data tracking and wraparound support for scholars with 2 or more absences</td>
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<td>- Effective first time instruction</td>
<td>- Campus goal of 98.</td>
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<td></td>
<td>- Leadership</td>
<td>- Individual, Classroom and Campus Attendance Celebrations</td>
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<td>- Teacher content training</td>
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## Wraparound Services offered at our campus:

- Attendance Recapture Initiative
- 21st Century After School Program focused on TEKS
- Fresh Fruits and Vegetables 3 times a week
- Psych on Site-Free Mental Health Support
- TEACH-Classroom Management On-Site Support for community, parents, campus leaders and teachers
- Eric Jenson-Emotional Keyboard Daily
- Parent TEKS Learning Labs
- Your Voice Matters Community Meetings Monthly
- UH Vision Partnership

For more information please call 713-732-3560

**Math:** Tonya Sutton / **Literacy:** Terrance Andrews / **Early Childhood:** Marisol Castruito / **Science:** Katherine Creeks