# Root Cause

Lack of opportunities (PD) for learning and development has not been offered in order to build teaching capacity to address student growth and progress.

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<tbody>
<tr>
<td>STAAR data shows that 77% of students are not able to read on grade level to meet standards in reading.</td>
<td>STAAR data shows that 74% of students are not able to do math on grade level or meet standards.</td>
<td>A compilation of reading levels, report card grades and HFWE shows students struggle significantly to meet grade level expectations and standards.</td>
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## Supports Received by Achieve 180

- New Teacher Coach
- Demonstration Schools Pairing
- Targeted Assistance Funds
- Teacher Development Specialists
- Dedicated Associate Teachers
- Customized Literacy PD
- Customized PD Sessions
- Instructional Rounds
- Data Protocols
- Wednesday Extended Day PDs.
- CHAMPS Training
- Kagan Training
- IAT Manager
- Imagine Learning
- Imagine Math
- Achieve 3000
- Lower student/technology ratio
- Additional leveled libraries for classrooms
- Access to model classrooms
- FACE Specialist
- Feeder pattern alignment (SOUTHSIDE TAKEOVER)
- Universal screeners
- Formative assessments

## Solutions

- Reading Interventionist
- Imagine Learning
- PLC following “At Bats” protocol
- Data analysis weekly & post assessments
- Small group instruction daily
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback
- Coaching/modeling by GLA/TDS

- Math Interventionist
- Imagine Math
- PLC following “At Bats” protocol
- Data analysis weekly & post assessments
- Small group instruction daily
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback
- Coaching/modeling by GLA/TDS

- Ancillary teachers assist with HFW practice
- Biweekly fluency & HFW monitoring
- Imagine Learning
- Small group instruction daily
- Flashcards during transitions
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback
- Coaching/modeling by GLA/TDS
Impact on Students

Our intensive instructional plan will address the following:

<table>
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<tr>
<th>Impact 1 - Effective Teacher</th>
<th>Impact 2 – Professional Development</th>
<th>Impact 3 – Parental Engagement</th>
<th>Impact 4 - Reading</th>
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<tr>
<td>• Holds high expectation in all areas for the student</td>
<td>• Weekly PD via extended days focus on critical areas for mastery (data, curriculum)</td>
<td>• Partnership between teachers and parents</td>
<td>• Cross curricular content development</td>
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<td>• Enhance instruction by varying instructional strategies &amp; assignments</td>
<td>• Experts to coach &amp; model to build capacity (TDS/FACs, Admin, District support)</td>
<td>• Bridging the gap between communities &amp; schools</td>
<td>• Improvement in reading &amp; Lexile scores to help with achievement</td>
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<td>• Maximize instructional time via effective classroom mgt &amp; organization</td>
<td>• Demonstration school support (PLCs, shadowing, planning, practicing, modeling)</td>
<td>• More parental involvement</td>
<td>• Meeting &amp; mastering STAAR, EOY, classroom assignment</td>
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<td>• Monitoring students’ learning by utilizing data, reteaching, &amp; progress monitoring for successful outcome</td>
<td>• Build teacher capacity in subject matter for student achievement</td>
<td>• Build the capacity of parents to help their children to succeed via reading and other content areas</td>
<td>• Builds comprehension, phonics, fluency, vocabulary, problem solving/thinking skills</td>
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<td>• Bld. 3 Rs (relationships, relevance &amp; rigor)</td>
<td>• Backwards planning, early preparation</td>
<td>• Power is knowledge; the more the parents know the more accountable they hold their children</td>
<td>• Build better writing skills</td>
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<td>• Participation in school through volunteering</td>
<td>• Improved focus &amp; concentration</td>
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<td>• Makes connections &amp; builds experiences</td>
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Wraparound Services offered at our campus:

- Communities in Schools
- Fulltime Nurse
- Family Content Nights
- Foster Grandparents
- Men of Greater Saint Math
- Houston Area Urban League
- Girl Scouts of America
- FACE Partnership
- Southside Takeover Feeder Pattern Partnership

For more information please call 713-732-3600

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