<table>
<thead>
<tr>
<th><strong>Teacher Name:</strong></th>
<th>M. Vázquez</th>
<th><strong>Unit:</strong></th>
<th>Preliminar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course:</strong></td>
<td>Spanish 2 Prep</td>
<td><strong>Dates</strong></td>
<td>9/9-13</td>
</tr>
</tbody>
</table>

### Monday

**What are we learning?**
Daily Objective: Students will be able to recall using the verb TENER using expressions

**How will we learn it?**
Opening: Do now
Practice 1: Students will take notes on the uses of the verb tener and the conjugations
Practice 2: Students will use their notes to complete sentences with the correct form of the verb tener
Closing: Students will begin their Daily Work on Google Clase

**How will we tell if we’re learning it correctly?**
Assessment Method: Random Questioning
Checking for understanding: Learning Check

**What do I need to be successful?**
Materials: Laptop, Cuadreno, Pen or pencil and paper

**What do I need to do before next class?**
Daily Work must be completed if not done in class, laptop must be charged and continue studying for their Interpretive Assessment on Wed/Thurs 9/11-9/12

### Tuesday

**What are we learning?**
Daily Objective: Students will be able to recall information for the verb SER, TENER and definite and indefinite articles.

**How will we learn it?**
Opening: Do now
Practice 1: Students will work in partners and role play on how to greet each other and ask how they are doing.
Practice 2: Students will identify the difference between a definite and indefinite article.
Practice 3: Students will complete a study guide to prepare them for the Interpretive Assessment tomorrow. They will be able to use their Cuaderno(INB) as a guide.
Closing: Students will randomly answer questions in the Study Guide.

**How will we tell if we’re learning it correctly?**
Assessment Method: Random Questioning
Checking for understanding: Learning Check

**What do I need to be successful?**
Materials: Laptop, Cuadreno, Pen or pencil and paper

**What do I need to do before next class?**
### Wednesday/Thursday

**What are we learning?**
Daily Objective: Students will be able to apply what they have learned about their vocabulary, the verb ser with adjectives, definite and indefinite articles and the verb tener.

**How will we learn it?**
Opening: Do now
Practice 1: Students will be allowed to study together before taking the Interpretive Assessment

**How will we tell if we’re learning it correctly?**
Assessment Method: Interpretive Assessment  
Checking for understanding: Learning Check

**What do I need to be successful?**
Materials: Laptop, Cuadreno, Pen or pencil and paper

**What do I need to do before next class?**
Daily Work must be completed if not done in class and laptop must be charged.

---

### Friday

**What are we learning?**
Daily Objective: Students will be able to recall how to use the verb GUSTAR

**How will we learn it?**
Opening: Do now
Practice 1: Students will take notes on a graphic organizer on the steps to form the verb GUSTAR  
Practice 2: In their INB students will work together to make personalities with likes  
Closing: Students will begin an assignment from beginner level to challenging questions and fill in the blank paragraph on applying the correct formulation of the verb Gustar.

**How will we tell if we’re learning it correctly?**
Assessment Method: Random Questioning  
Checking for understanding: Learning Check

**What do I need to be successful?**
Materials: Laptop, Cuadreno, Pen or pencil and paper

**What do I need to do before next class?**
Daily Work must be completed if not done in class and laptop must be charged and begin studying for the Quiz on Friday 9/20/19