1. School or Program Name: Austin High School
   Grade Levels Served: 9-12
   School Support Officer: Justin Fuentes
2. Address: 1700 Dumble
   Houston, TX 77023
3. Phone #: 713-924-1600
4. Principal and/or Contact Person and Title: Jorge Arredondo, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $957,863
6. Number of Full Time Equivalents (FTEs): 17.44
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 1312
9. Number of identified students who meet the state criteria and are being served: 1312
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
    ☒ Tutorials
    ☐ Class Size Reduction (including excess cost teachers)
    ☒ Additional, supplemental instructional staff (non-administrative or clerical)
    ☒ Computer-Assisted Instruction and/or specialized software
    ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☐ Specialized Reading or Mathematics Programs
    ☒ Specialized Materials for Reading or Mathematics
    ☒ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☐ Accelerated Instruction
    ☐ Extended Day, Week or Year
    ☐ Other

\[1\] These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/12/2013</td>
<td>All Faculty 8:30am- Principal Arredondo presents on “Successes and Looking Forward”</td>
</tr>
<tr>
<td></td>
<td>9:00am- Principal presents on the “13-14 School Improvement Plan”</td>
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<tr>
<td></td>
<td>9:30am- Principal presents on “13-14 Faculty Handbook”</td>
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<tr>
<td></td>
<td>10:30am- Principal presents on “Update on HBS”</td>
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<tr>
<td></td>
<td>11:00am- Academy Administrator Maryland presents “Bullying Awareness Training”</td>
</tr>
<tr>
<td></td>
<td>1:30pm- Principal presents on “13-14 AHS Discipline Plan”, “13-14 Psycho-Social Intervention Plan”, and “13-14 Parent Outreach Plan”.</td>
</tr>
<tr>
<td>8/13/2013</td>
<td>All Faculty 8:00am-3:30pm- “1:1 Power Initiative Training”</td>
</tr>
<tr>
<td>8/14/2013</td>
<td>All Faculty 8:00am-10:15am- TADs Update</td>
</tr>
<tr>
<td></td>
<td>10:30am-11:00am- Emergency Procedures</td>
</tr>
<tr>
<td></td>
<td>11:00am-12:00pm- First Day of School</td>
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<tr>
<td></td>
<td>1:30pm- Envoy Training for Teachers</td>
</tr>
<tr>
<td>8/15/2013</td>
<td>All Faculty 8:00am-3:30pm- “Job Alike Training”</td>
</tr>
<tr>
<td>8/16/2013</td>
<td>All Faculty 8:00am-3:30pm- “Department Planning Time”</td>
</tr>
<tr>
<td>8/19/2013</td>
<td>All Faculty 8:00am-3:30pm- “Rigor Training”</td>
</tr>
<tr>
<td>8/20/2013</td>
<td>All Faculty 8:00am-3:30pm- “Rigor Training”</td>
</tr>
<tr>
<td>8/21/2013</td>
<td>All Faculty 8:00am-3:30pm- “Rigor Training”</td>
</tr>
<tr>
<td>8/22/2013</td>
<td>All Faculty 8:00am-3:30pm- “Rigor Training”</td>
</tr>
<tr>
<td>8/23/2013</td>
<td>All Faculty Teacher Work Day</td>
</tr>
<tr>
<td></td>
<td>Early Dismissal Staff Development</td>
</tr>
<tr>
<td>9/25/2013</td>
<td>All Staff Naviance training for ELA and SS teachers.</td>
</tr>
<tr>
<td></td>
<td>Envoy training for Grade 9 teachers.</td>
</tr>
<tr>
<td></td>
<td>Writing across the Curriculum: Understanding the STAAR ELA Test (See Below).</td>
</tr>
<tr>
<td>10/30/2013</td>
<td>All Staff Parental Involvement</td>
</tr>
<tr>
<td>11/20/2013</td>
<td>All Staff Writing across the Curriculum: Understanding the STAAR ELA Test (See Below).</td>
</tr>
<tr>
<td>1/29/2014</td>
<td>All Staff Parental Involvement</td>
</tr>
<tr>
<td>2/19/2014</td>
<td>All Staff Writing across the Curriculum</td>
</tr>
<tr>
<td></td>
<td>Best Practices in Teaching Writing</td>
</tr>
<tr>
<td></td>
<td>Writing across the Curriculum: Understanding the STAAR ELA Test (See Below).</td>
</tr>
</tbody>
</table>
1. School or Program Name: Bellaire High School  
   Campus #: 002  
   Grade Levels Served: 9-12  
   School Support Officer: Justin Fuentes  
   Is this an Alternative, Contract or Charter School?  
   Yes ☐  No ☒

2. Address:  
   5100 Maple  
   Bellaire, TX 77401

3. Phone #: 713-295-3704  
   FAX #: 713-295-3763

4. Principal and/or Contact Person and Title: Michael McDonough, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,324,691

6. Number of Full Time Equivalents (FTEs): 21.96

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1712

9. Number of identified students who meet the state criteria and are being served: 1712

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?  
    Yes ☒  No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

---------------------------------------------------------------------

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☐ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☐ Stanford /Aprenda
☐ State of Texas Assessment of Academic Readiness (STAAR)
☑ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other
  • SAT & PSAT Progress
  • AP Participation and Success on Annual AP Exams

13. List Professional Staff Development Topics for Teachers of At Risk Students:

• Professional Learning Communities
• Rigor in the Classroom
• Marzano Strategies
• SIOP Training
• Project CRISS
• Pre-AP & AP Training
• Writers in the Schools (WITS)
1. School or Program Name: Carnegie Vanguard High School  
   Campus #: 322  
   Grade Levels Served:  
   School Support Officer: R. Scott Allen  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒
2. Address: 1501 Taft St.  
   Houston, TX 77019  
3. Phone #: 713-732-3690  
   FAX #: 713-732-3694  
4. Principal and/or Contact Person and Title: Ramon Moss, Principal  
5. Current Year (13-14) State Compensatory Education Funding Amount: $552,909  
6. Number of Full Time Equivalents (FTEs): 9.00  
7. Program Budget IA Code: IA 24  
8. Total number of students identified in PEIMS as at-risk according to state criteria: 41  
9. Number of identified students who meet the state criteria and are being served: 41  
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒  
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials  
   □ Class Size Reduction (including excess cost teachers)  
   □ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☐ Computer-Assisted Instruction and/or specialized software  
   □ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   □ Specialized Reading or Mathematics Programs  
   ☒ Specialized Materials for Reading or Mathematics  
   □ TAKS/STAAR Remediation  
   □ Extended Day Sessions for Prekindergarten  
   □ Accelerated Instruction  
   □ Extended Day, Week or Year  
   □ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☐ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☐ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☒ Other
  • Advance Placement Tests

13. List Professional Staff Development Topics for Teachers of At Risk Students:
1. School or Program Name: Challenge Early College High School  
   Campus #: 323
   Grade Levels Served: 9-12
   School Support Officer: Angela Lundy-Jackson
   Is this an Alternative, Contract or Charter School? Yes  
   No  

2. Address: 5601 West Loop South  
   Houston, TX 77081

3. Phone #: 713-664-9712  
   FAX #: 713-664-9780

4. Principal and/or Contact Person and Title: Tonya Miller, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $160,123

6. Number of Full Time Equivalents (FTEs): 3.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 457

9. Number of identified students who meet the state criteria and are being served: 457

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes  
    No  

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

    ☑ Tutorials
    ☑ Class Size Reduction (including excess cost teachers)
    ☑ Additional, supplemental instructional staff (non-administrative or clerical)
    ☑ Computer-Assisted Instruction and/or specialized software
    ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☑ Specialized Reading or Mathematics Programs
    ☑ Specialized Materials for Reading or Mathematics
    ☑ TAKS/STAAR Remediation
    ☑ Extended Day Sessions for Prekindergarten
    ☑ Accelerated Instruction
    ☑ Extended Day, Week or Year
    ☑ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- RICE University AP Institute
- Advanced Placement National Conference
- Social Work Conference
- RICE Early College Collaborative Cohort Meeting (Common Assessments, Instructional Strategies, Data Review)
- Educate Texas Early College Study Tours
- Campus Best Practice Share (Differentiated Instruction)
1. School or Program Name: Chavez High School  Campus #: 027
   Grade Levels Served: 9-12  School Support Officer: Justin Fuentes
   Is this an Alternative, Contract or Charter School?  Yes ☐  No ☑
2. Address: 8501 Howard Dr.
   Houston, TX 77017
3. Phone #: 713-495-6950  FAX #: 713-495-6986
4. Principal and/or Contact Person and Title: Rene Sanchez, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $398,501
6. Number of Full Time Equivalents (FTEs): 7.50  7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 1,874
9. Number of identified students who meet the state criteria and are being served: 1,874
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?  Yes ☑  No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☐ Tutorials  ☑ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

                           ☑

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Margaret Kilgo Workshop
- Data Driven Decisions
- Assessment
- Scope & Sequence
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Davis High School
   Grade Levels Served: 9-12
   School Support Officer: Natalie K. Blasingame
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☐

2. Address: 1101 Quitman
   Houston, TX 77009

3. Phone #: 713-226-4900
   FAX #: 713-226-4999

4. Principal and/or Contact Person and Title: Julissa Alcantar Martinez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $548,666

6. Number of Full Time Equivalents (FTEs): 9.25

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1403

9. Number of identified students who meet the state criteria and are being served: 1403

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

☐ Tutorials
☐ Class Size Reduction (including excess cost teachers)
☒ Additional, supplemental instructional staff (non-administrative or clerical)
☒ Computer-Assisted Instruction and/or specialized software
☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
☐ Specialized Reading or Mathematics Programs
☒ Specialized Materials for Reading or Mathematics
☒ TAKS/STAAR Remediation
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☒ Accelerated Instruction
☒ Extended Day, Week or Year
☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - Reading Smart program for ELL learners
  - Think Through Math for Algebra I
  - Retesters and at-risk students who are already behind in the curriculum
  - Parent meetings at Coffee with the Principal

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- 2:2:2--reading, writing, and speaking strategies
- Data reporting and how to use to drive instruction
- Graphic organizers for instruction
- Question stems/strategies
- Root vocabulary words training
- Everyday Leadership Excellence Training
- Campus Leadership Teams to build campus leaders
- New Teachers Academy to support them with instruction of at risk students
1. School or Program Name: DeBakey High School for Health Professions   Campus #: 026
   Grade Levels Served: 9-12   School Support Officer: Robert Scott Allen
   Is this an Alternative, Contract or Charter School?   Yes ☐ No ☑

2. Address: 3100 Shenandoah
   Houston, TX 77021

3. Phone #: 713-741-2410   FAX #: 713-746-5211

4. Principal and/or Contact Person and Title: Agnes E. Perry, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $622,577

6. Number of Full Time Equivalents (FTEs): 11.00
7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 87

9. Number of identified students who meet the state criteria and are being served: 87

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
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   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
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   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
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- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Advanced Placement training at Rice University, AP Environmental Sci., Feb. 2014.
- STAAR Test Preparation at Region 4 Educational Service Center Feb. 2014.
- Stellar Essay Writing at Region 4 Educational Service Center Jan. 2014.
- Writing Assessment linked to Dyslexia, Region 4 ESC, Jan. 2014.
- The Texas Tool Box: Informational Writing, Region 4, ESC, Nov. 2013.
1. School or Program Name: East Early College High School  
   Campus #: 345  
   Grade Levels Served: 9-12  
   School Support Officer: Angela Lundy-Jackson  
   Is this an Alternative, Contract or Charter School? Yes ☑ No ☐
2. Address: 220 North Milby St.  
   Houston, TX 77003
3. Phone #: 713-847-4809  
   FAX #: 713-847-4813
4. Principal and/or Contact Person and Title: Tamara Bolden, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $306,796
6. Number of Full Time Equivalents (FTEs): 4.90
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 115
9. Number of identified students who meet the state criteria and are being served: 115
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
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   ☐ Accelerated Instruction
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- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
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- Student Portfolios
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- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Closing Achievement Gaps-Rigor
- Early Intervention
- Higher Order Thinking Skills
- Differentiated Instruction
- C.I.F.
1. School or Program Name: Eastwood Academy
   Campus #: 301
   Grade Levels Served: 9-12
   School Support Officer: R. Scott Allen

2. Address: 1315 Dumble St.
   Houston, TX 77017

3. Phone #: 713-924-1697
   FAX #: 713-924-1415

4. Principal and/or Contact Person and Title: Paula Fendley, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $224,998

6. Number of Full Time Equivalents (FTEs): 4.00

7. Program Budget IA Code: IA

8. Total number of students identified in PEIMS as at-risk according to state criteria: 152

9. Number of identified students who meet the state criteria and are being served: 152

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☑ Teacher-developed Evaluations
☑ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☑ Computer-generated Tests
☑ Developmental Checklists
☐ Student Portfolios
☑ Reading Logs
☑ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☐ Stanford /Aprenda
☑ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Achieve 300 9th Grade Reading/Neahaus
- Rice Institute AP
- Instinctual Rounds
- Motion/Social Student Training
- Dealing with Atheistic Students
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Energized for STEM Academy Southwest
   Campus #: 455
   High School
   Grade Levels Served: 9-12
   School Support Officer: Annvi Utter

2. Address: 6107 Bissonnet St.
   Houston, TX 77081

3. Phone #: 713-773-3600
   FAX #: 713-541-2502

4. Principal and/or Contact Person and Title: Ranier Perez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $849,677

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 139

9. Number of identified students who meet the state criteria and are being served: 139

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

    ☒ Tutorials
    ☐ Class Size Reduction (including excess cost teachers)
    ☒ Additional, supplemental instructional staff (non-administrative or clerical)
    ☒ Computer-Assisted Instruction and/or specialized software
    ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☒ Specialized Reading or Mathematics Programs
    ☒ Specialized Materials for Reading or Mathematics
    ☒ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☐ Accelerated Instruction
    ☒ Extended Day, Week or Year
    ☐ Other

   These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [x] Computer-generated Tests
- [ ] Developmental Checklists
- [x] Student Portfolios
- [ ] Reading Logs
- [x] Writing Samples
- [x] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [ ] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

**Differentiating Instructions:**

- How to effectively use the different reading strategies in class
- How to effectively use the different math strategies in class
- How to effectively use the different writing strategies in class
1. School or Program Name: Energized for STEM Southeast High School  
   Campus #: 321  
   Grade Levels Served: 9-12  
   School Support Officer: Annvi Utter  
   Is this an Alternative, Contract or Charter School? Yes ☒ No ☐

2. Address: 9220 Jutland  
   Houston, TX 77033

3. Phone #: 713-641-1630  
   FAX #: 713-773-3630

4. Principal and/or Contact Person and Title: Argentina James, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,015,537

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 54

9. Number of identified students who meet the state criteria and are being served: 54

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with 
    State Compensatory Education funds:

    ☒ Tutorials
    ☐ Class Size Reduction (including excess cost teachers)
    ☒ Additional, supplemental instructional staff (non-administrative or clerical)
    ☒ Computer-Assisted Instruction and/or specialized software
    ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☒ Specialized Reading or Mathematics Programs
    ☒ Specialized Materials for Reading or Mathematics
    ☒ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☐ Accelerated Instruction
    ☒ Extended Day, Week or Year
    ☐ Other

[1] These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Differentiating Instructions
- Writing Strategies
- Math Strategies
- Reading Strategies
1. School or Program Name: Energy Institute High School
   Campus #: 468
   Grade Levels Served: 9-12
   School Support Officer: Michelle Cloud
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 812 W. 28th
   Houston, TX 77008

3. Phone #: 713-802-4620
   FAX #: 

4. Principal and/or Contact Person and Title: Lori Lambropoulos, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $166,927

6. Number of Full Time Equivalents (FTEs)¹: 

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 94

9. Number of identified students who meet the state criteria and are being served: 94

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

¹ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☐ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
1. School or Program Name: Furr High School
   Campus #: 004
   Grade Levels Served: 9-12
   School Support Officer: Natalie Blasingame
   Is this an Alternative, Contract or Charter School? Yes \(\square\) No \(\square\)
2. Address: 520 Mercury Dr.
   Houston, TX 77013
3. Phone #: 713-675-1118
   FAX #: 713-671-3612
4. Principal and/or Contact Person and Title: Bertie Simmons, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: \$1,108,093
6. Number of Full Time Equivalents (FTEs): \(20.16\)
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 701
9. Number of identified students who meet the state criteria and are being served: 701
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes \(\square\) No \(\square\)
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
    \(\square\) Tutorials
    \(\square\) Class Size Reduction (including excess cost teachers)
    \(\square\) Additional, supplemental instructional staff (non-administrative or clerical)
    \(\square\) Computer-Assisted Instruction and/or specialized software
    \(\square\) Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    \(\square\) Specialized Reading or Mathematics Programs
    \(\square\) Specialized Materials for Reading or Mathematics
    \(\square\) TAKS/STAAR Remediation
    \(\square\) Extended Day Sessions for Prekindergarten
    \(\square\) Accelerated Instruction
    \(\square\) Extended Day, Week or Year
    \(\square\) Other

\(^1\) These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Project Based Instruction
- Reading Across the Curriculum
- 21 Century Skills (Wagner)
1. School or Program Name: High School for Law Enforcement and Criminal Justice        Campus #: 034
   Grade Levels Served: 9-12        School Support Officer: James McSwain
   Is this an Alternative, Contract or Charter School?       Yes ☐ No ☒

2. Address: 4701 Dickson
             Houston, TX 77007

3. Phone #: 713-867-5100        FAX #: 713-802-4600

4. Principal and/or Contact Person and Title: Carol Mosteit, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $457,054

6. Number of Full Time Equivalents (FTEs): 8.45

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 257

9. Number of identified students who meet the state criteria and are being served: 257

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?       Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Differentiated Instruction, Checking for Understanding provided by our Instructional Coach.
1. School or Program Name: High School for Performing and Visual Arts  
   Campus #: 025  
   Grade Levels Served: 9-12  
   School Support Officer: R. Scott Allen  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒  
2. Address:  
   4001 Stanford  
   Houston, TX 77006  
3. Phone #: 713-942-1960  
   FAX #: 713-942-1968  
4. Principal and/or Contact Person and Title: R. Scott Allen, Principal  
5. Current Year (13-14) State Compensatory Education Funding Amount: $71,546  
6. Number of Full Time Equivalents (FTEs)\(^1\): 1.00  
7. Program Budget IA Code: IA 24  
8. Total number of students identified in PEIMS as at-risk according to state criteria: 215  
9. Number of identified students who meet the state criteria and are being served: 215  
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒  
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:  
   ☒ Tutorials  
   ☐ Class Size Reduction (including excess cost teachers)  
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☐ Computer-Assisted Instruction and/or specialized software  
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   ☐ Specialized Reading or Mathematics Programs  
   ☒ Specialized Materials for Reading or Mathematics  
   ☒ TAKS/STAAR Remediation  
   ☐ Extended Day Sessions for Prekindergarten  
   ☐ Accelerated Instruction  
   ☐ Extended Day, Week or Year  
   ☐ Other  

\(^1\) These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Writing Across the Curriculum
- SLANT for Ninth Grade Students
- Educational Rounds
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Hope Academy Charter High School
   Campus #: 329
   Grade Levels Served: 9-12
   School Support Officer: Annvi Utter
   Is this an Alternative, Contract or Charter School? Yes ☑ No ☐

2. Address: 3015 North MacGregor Way
   Houston, TX 77004

3. Phone #: 832-217-3240
   FAX #: 832-217-3272

4. Principal and/or Contact Person and Title: Mildred Williams, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $921,873

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 190

9. Number of identified students who meet the state criteria and are being served: 190

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

    ☑ Tutorials
    ☑ Class Size Reduction (including excess cost teachers)
    ☐ Additional, supplemental instructional staff (non-administrative or clerical)
    ☐ Computer-Assisted Instruction and/or specialized software
    ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☐ Specialized Reading or Mathematics Programs
    ☑ Specialized Materials for Reading or Mathematics
    ☑ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☑ Accelerated Instruction
    ☐ Extended Day, Week or Year
    ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Affective Development
- Positive Behavior System
- PYRAMID Training “The Affective, Cognitive, Consistency Theory”
- Establishing and Ethical Learning Environment
1. School or Program Name: Houston Academy for International Studies  
   Campus #: 348  
   Grade Levels Served: 9-12  
   School Support Officer: Angela Lundy-Jackson  
   Is this an Alternative, Contract or Charter School? Yes ☑ No □

2. Address: 1810 Stuart St.  
   Houston, TX 77004

3. Phone #: 713-942-1430  
   FAX #: 713-942-1433

4. Principal and/or Contact Person and Title: Melissa Jacobs Thubaut, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $176,742

6. Number of Full Time Equivalents (FTEs): 3.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria:

9. Number of identified students who meet the state criteria and are being served:

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   □ Class Size Reduction (including excess cost teachers)
   □ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   □ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   □ Specialized Reading or Mathematics Programs
   □ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   □ Extended Day Sessions for Prekindergarten
   □ Accelerated Instruction
   □ Extended Day, Week or Year
   □ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☐ Stanford /Aprenda
☐ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Ruby Payne “A Framework for Understanding Poverty”
- 9 Essential Skills for the Love and Logic Classroom
- Home Visits
1. School or Program Name: Jones High School
   Campus #: 006
   Grade Levels Served: 9-12
   School Support Officer: Temeca Richardson
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 7414 St. Lo Rd.
   Houston, TX 77033

3. Phone #: 713-733-1111
   FAX #: 713-732-3450

4. Principal and/or Contact Person and Title: Elaine M. Lewis, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $758,016

6. Number of Full Time Equivalents (FTEs): 14.83

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 175

9. Number of identified students who meet the state criteria and are being served: 175

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☑ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

Professional Development topics Include but are not limited to:

- Lesson Planning and Demonstrations
- Literacy Strategies
- Essay Grading
- Data Analysis
- Student Engagement
- Student Trackers
- Smart Board Training
- Teach Backs
- Technology in the Classroom
- ELA Essay Calibration
1. School or Program Name: Jordan High School  
   Campus #: 033  
   Grade Levels Served: 9-12  
   School Support Officer: Temeca Richardson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 5800 Eastex Fwy.  
   Houston, TX 77026

3. Phone #: 713-636-6900  
   FAX #: 713-636-6917

4. Principal and/or Contact Person and Title: John Ross McAlpine, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $475,295

6. Number of Full Time Equivalents (FTEs): 8.90

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 512

9. Number of identified students who meet the state criteria and are being served: 512

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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¹ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Instructional Strategies (High Yield)
- Writing to Learn, Questioning, Scaffolding, Collaborative Group Work, Accountable Talk
- Literacy Groups
- Drop-Out Prevention
1. School or Program Name: Kashmere High School  
   Grade Levels Served: 9-12  
   School Support Officer: Nicole Moore

2. Address: 6900 Wilveyvale Rd.  
   Houston, TX 77028

3. Phone #: 713-631-2185  
   FAX #: 713-636-6433

4. Principal and/or Contact Person and Title: Amber E. Williams, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $720,609

6. Number of Full Time Equivalents (FTEs): 12.13

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 348

9. Number of identified students who meet the state criteria and are being served: 348

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Data Analysis
- Literacy
- Differentiated Instruction
- Rigor
- Technology Integration
1. School or Program Name: Lamar High School        Campus #: 008
   Grade Levels Served: 9-12        School Support Officer: James McSwain
   Is this an Alternative, Contract or Charter School? Yes [ ] No [x]

2. Address: 3325 Westheimer Rd.
   Houston, TX 77008

3. Phone #: 713-522-5960        FAX #: 713-807-5141

4. Principal and/or Contact Person and Title: James McSwain, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $111,876

6. Number of Full Time Equivalents (FTEs): 2.30

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 319

9. Number of identified students who meet the state criteria and are being served: 319

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes [x] No [ ]

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   [ ] Tutorials
   [x] Class Size Reduction (including excess cost teachers)
   [ ] Additional, supplemental instructional staff (non-administrative or clerical)
   [ ] Computer-Assisted Instruction and/or specialized software
   [ ] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   [ ] Specialized Reading or Mathematics Programs
   [ ] Specialized Materials for Reading or Mathematics
   [ ] TAKS/STAAR Remediation
   [ ] Extended Day Sessions for Prekindergarten
   [ ] Accelerated Instruction
   [ ] Extended Day, Week or Year
   [ ] Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☐ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☐ Stanford /Aprenda
☐ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
1. School or Program Name: Lee High School  
   Grade Levels Served: 9-12  
   School Support Officer: Kenneth Davis
2. Address: 6529 Beverly Hill  
   Houston, TX 77057
3. Phone #: 713-787-1700  
   FAX #: 713-787-1723
4. Principal and/or Contact Person and Title: Monica Y. Quintero, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $1,625,939
6. Number of Full Time Equivalents (FTEs): 32.13
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 972
9. Number of identified students who meet the state criteria and are being served: 972
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
1. School or Program Name: Liberty High School
   Grade Levels Served: 9-12
   School Support Officer: Jaime Castaneda

2. Address: 6400 Southwest Fwy.
   Houston, TX 77074

3. Phone #: 713-458-5555
   FAX #: 713-

4. Principal and/or Contact Person and Title: Monico Rivas, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $387,971

6. Number of Full Time Equivalents (FTEs): 6.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 454

9. Number of identified students who meet the state criteria and are being served: 454

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Literacy development strategies to improve reading, writing, speaking, and comprehension
- Building graduation plans with students
- Instructional strategies to improve academic achievement of ELL’s
- Strategies for building collaborative relationships with students to improve academic achievement and graduation rates
- Understanding the structure and demands of STAAR and TAKS to support students to meet graduation requirements

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1. School or Program Name: Madison High School
   Campus #: 010
   Grade Levels Served: 9-12
   School Support Officer: Jennifer Topper
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 13719 White Heather
   Houston, TX 77045

3. Phone #: 713-433-9801
   FAX #: 713-434-5242

4. Principal and/or Contact Person and Title: Mrs. Sonja C. Williams, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $519,992

6. Number of Full Time Equivalents (FTEs): 9.58

7. Program Budget IA Code: IA

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1506

9. Number of identified students who meet the state criteria and are being served: 805

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE

   ✅ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - Madison uses the assessment of programs to implement instructional intervention students plans designed to help at-risk students improve mastery of specific content TEKS.

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- AVID: Using WICOR Strategies
- AVID: Using Critical Reading Strategies
- Quality Questioning
- Accommodation Training for Special Populations
- Writing Across the Curriculum
- Improving RIGOR in classroom instruction
- Improving Classroom Instruction Planning
- Differentiation and Data Teams
- Implementing Effective Intervention Plans
- Data Teams and Common Assessment Planning
- Creating Effective Common Assessments

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1. School or Program Name: Milby High School  
Grade Levels Served: 9-12  
School Support Officer: Justin Fuentes  
Is this an Alternative, Contract or Charter School? Yes ☐ No ☒  

2. Address:  
1601 Broadway  
Houston, TX 77012  

3. Phone #: 713-928-7401  
FAX #: 713-928-7474  

4. Principal and/or Contact Person and Title:  
Roy de la Garza, Principal  

5. Current Year (13-14) State Compensatory Education Funding Amount: $499,283  

6. Number of Full Time Equivalents (FTEs): 9.70  

7. Program Budget IA Code: IA 30  

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1657  

9. Number of identified students who meet the state criteria and are being served: 1657  

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐  

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:  
☒ Tutorials  
☐ Class Size Reduction (including excess cost teachers)  
☐ Additional, supplemental instructional staff (non-administrative or clerical)  
☒ Computer-Assisted Instruction and/or specialized software  
☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
☒ Specialized Reading or Mathematics Programs  
☒ Specialized Materials for Reading or Mathematics  
☒ TAKS/STAAR Remediation  
☐ Extended Day Sessions for Prekindergarten  
☒ Accelerated Instruction  
☐ Extended Day, Week or Year  
☐ Other  

______________________________  
1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Rigor Institute Training
- Consistency Management and Cooperative Discipline Training
- AVID/WICOR Training
- Literacy Training
- Everyday Excellence Training
- Rice University PreAP/AP Training
- Linked Learning
- Connect Ed.
1. School or Program Name: Mount Carmel Academy  
   Campus #: 311  
   Grade Levels Served: 9-12  
   School Support Officer: Annvi Utter  
   Is this an Alternative, Contract or Charter School? Yes ☑️ No ☐

2. Address:  
   7155 Ashburn  
   Houston, TX 77061

3. Phone #: 713-643-2008  
   FAX #: 713-645-0078

4. Principal and/or Contact Person and Title: Maureen Giacchino, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $672,516

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 153

9. Number of identified students who meet the state criteria and are being served: 153

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑️ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑️ Tutorials
   ☑️ Class Size Reduction (including excess cost teachers)
   ☑️ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑️ Computer-Assisted Instruction and/or specialized software
   ☑️ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑️ Specialized Reading or Mathematics Programs
   ☑️ Specialized Materials for Reading or Mathematics
   ☑️ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑️ Accelerated Instruction
   ☑️ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Mount Carmel Academy’s Assistant Principal provided training on instructional strategies for working with at-risk students.
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: North Forest High School
   Campus #: 477
   Grade Levels Served: 9-12
   School Support Officer: Julia Dimmitt
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 10725 Mesa Dr.
   Houston, TX 77078

3. Phone #: 713-636-4300
   FAX #: 713-636-8116

4. Principal and/or Contact Person and Title: Pamela Farinas, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $813,738

6. Number of Full Time Equivalents (FTEs): 27.50

7. Program Budget IA Code: IA

8. Total number of students identified in PEIMS as at-risk according to state criteria: 845

9. Number of identified students who meet the state criteria and are being served: 845

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Marzano
- Kagan
- Teach Like A Champion
- Tier 2 Intervention
1. School or Program Name: North Houston Early College High School  
   Campus #: 308  
   Grade Levels Served: 9-12  
   School Support Officer: Angela Lundy-Jackson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒
2. Address: 99 Lyerly  
   Houston, TX 77022
3. Phone #: 713-696-6168  
   FAX #: 713-696-6172
4. Principal and/or Contact Person and Title: Angela Lundy-Jackson, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $243,291
6. Number of Full Time Equivalents (FTEs): 4.00  
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 201
9. Number of identified students who meet the state criteria and are being served: 201
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- HISD Rigor Institute – beginning of the year professional development
- Writer’s in the Schools
- High Stakes Writing Through Low Stakes Writing
- AP Institute
- Early College Instructional Rounds and Collaboration
1. School or Program Name: REACH Charter High School
   Campus #: 004
   Grade Levels Served: 11-12
   School Support Officer: Natalie Blasingame
   Is this an Alternative, Contract or Charter School? Yes ☒ No □
2. Address: 520 Mercury Dr.
   Houston, TX 77013
3. Phone #: 713-671-4545
   FAX #: 713-671-4563
4. Principal and/or Contact Person and Title: Bertie Simmons, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $333,542
6. Number of Full Time Equivalents (FTEs)¹: 5.35
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 315
9. Number of identified students who meet the state criteria and are being served: 315
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No □
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   □ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   □ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Project Based Instruction
- Reading Across the Curriculum
- 21st Century Skills (Wagner)
1. School or Program Name: Reagan High School  
   Campus #: 012  
   Grade Levels Served: 9-12  
   School Support Officer: James A. McSwain  
   Is this an Alternative, Contract or Charter School? Yes □ No ☒

2. Address: 413 E. 13th St.  
   Houston, TX 77008

3. Phone #: 713-865-4400  
   FAX #: 713-802-4749

4. Principal and/or Contact Person and Title: Connie Berger, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $512,599

6. Number of Full Time Equivalents (FTEs): 9.00  
   Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1392

9. Number of identified students who meet the state criteria and are being served: 1392

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials  
   ☒ Class Size Reduction (including excess cost teachers)  
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☒ Computer-Assisted Instruction and/or specialized software  
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   ☒ Specialized Reading or Mathematics Programs  
   ☒ Specialized Materials for Reading or Mathematics  
   ☒ TAKS/STAAR Remediation  
   □ Extended Day Sessions for Prekindergarten  
   ☒ Accelerated Instruction  
   ☒ Extended Day, Week or Year  
   □ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Pre-kindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

TELPAS for all LEP students and IP Toral for students exiting the ESL program.

Software for STAAR PREP

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Best Practices
- Curriculum Alignment Per Grade Level
- The Learning Room Distance Professional Development Program
- Developing The College Bound Student
- ELPS In The Content Area
- SIOPS
- Common Assessment
- ED Plan Online Data Disaggregation
- In-School Tutoring Co-Teaching
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Sam Houston Math, Science & Technology Center
   Campus #: 310
   Grade Levels Served: 9-12
   School Support Officer: Johnny O’Connor
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 9400 Irvington Blvd.
   Houston, TX 77076

3. Phone #: 713-696-0200
   FAX #: 713-696-8984

4. Principal and/or Contact Person and Title: Jane Crump, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $841,384

6. Number of Full Time Equivalents (FTEs): 16.55

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1841

9. Number of identified students who meet the state criteria and are being served: 1841

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☐ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

___________________________________________

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Everyday Excellence Literacy
- Differentiation in Technology
- Jane Schaffer Writing
- Writers in the Schools
- Abydos
- Achieve 3000
- Texas Instruments Scientific Calculator Training
- Think Through Math
1. School or Program Name: Scarborough High School  
   Campus #: 024  
   Grade Levels Served: 9-12  
   School Support Officer: Temeca Richardson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒
2. Address: 4141 Costa Rica  
   Houston, TX 77092
3. Phone #: 713-613-2200  
   FAX #: 713-613-2205
4. Principal and/or Contact Person and Title: Jason Catchings, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $331,445
6. Number of Full Time Equivalents (FTEs): 5.92
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 521
9. Number of identified students who meet the state criteria and are being served: 521
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Neuhaus Training
- Naviance Training
- ED Plan
1. School or Program Name: Sharpstown High School
   Campus #: 023
   Grade Levels Served: 9-12
   School Support Officer: Kenneth Davis
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 7504 Bissonnet
   Houston, TX 77074

3. Phone #: 713-771-7215
   FAX #: 713-773-6103

4. Principal and/or Contact Person and Title: Robert Gasparello, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,528,093

6. Number of Full Time Equivalents (FTEs): 34.13

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 944

9. Number of identified students who meet the state criteria and are being served: 944

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
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- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- ELPS and SIOP
- Checking for Student Understanding
- Student Tracking: Making Grades Meaningful
- Best Practices: Threshold, Stretch It
- Making Lessons Interactive & Student Centered
1. School or Program Name: Sterling High School
   Grade Levels Served: 9-12
   School Support Officer: Justin Fuentes
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 11625 Martindale
   Houston, TX 77048

3. Phone #: 713-991-0510
   FAX #: 713-991-8111

4. Principal and/or Contact Person and Title: Edward D. Mitchell, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $331,568

6. Number of Full Time Equivalents (FTEs): 6.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 653

9. Number of identified students who meet the state criteria and are being served: 653

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☒ Other

   - One math teacher that is fully funded and one science teacher that is partially funded with SCE funds to reduce class size.

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - We are part of a multi-campus high school collaborative that develops common assessments that are based on researched data analysis practices of tested students’ expectation. (Margaret Kilgo)

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Thinking Maps (Differentiated Instruction)
- Classroom Management
- Rigor
- Geo Force
- Advance Placement
- Discipline Training
- Attendance Training
- Data Analysis
- Literacy Across the Content
- Springboard
- STARR/EOC
- SAT
- SIOP
- East IEP Training
- CPI Training

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1. School or Program Name: Waltrip High School       Campus #: 015
   Grade Levels Served: 9-12       School Support Officer: Natalie Blasingame
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 1900 W. 34th St.
       Houston, TX 77018

3. Phone #: 713-688-1361       FAX #: 713-613-2210

4. Principal and/or Contact Person and Title: Andria Schur, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $2,240,405

6. Number of Full Time Equivalents (FTEs): 42.09

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria:

9. Number of identified students who meet the state criteria and are being served:

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☒ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- PLC’s biweekly on Questioning, Writing across Curriculum, Creating Common Assessments, and Data Analysis for Scaffolding and Reteach.
- Rigor and Relevance Training
- EdPlan- Assessment Platform
- ESL Strategies
- Achieve 3000- Reading Computer Program with Pacing and Assessment
- Math Fellow Program- Extended Day Math Tutorial Program
1. School or Program Name: Washington High School
   Grade Levels Served: 9-12
   School Support Officer: Natalie Blasingame
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 119 East 39th Houston, TX 77018

3. Phone #: 713-692-5947 FAX #: 713-696-6657

4. Principal and/or Contact Person and Title: LaShonda Bilbo-Ervin, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $602,308

6. Number of Full Time Equivalents (FTEs): 10.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 674

9. Number of identified students who meet the state criteria and are being served: 674

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

[1] These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Behavior Interventions Work
- Differential Instruction
- Rigor in the Classroom
- Literacy in the Classroom
1. School or Program Name: Westbury High School  
   Campus #: 017  
   Grade Levels Served: 9-12  
   School Support Officer: Justin Fuentes  
   Is this an Alternative, Contract or Charter School? Yes ☑  No ☐

2. Address: 11911 Chimney Rock  
   Houston, TX 77035

3. Phone #: 713-723-6015  
   FAX #: 713-726-3660

4. Principal and/or Contact Person and Title: Andrew T. Wainwright, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $663,187

6. Number of Full Time Equivalents (FTEs): 10.79

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1,388

9. Number of identified students who meet the state criteria and are being served: 1,350

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑  No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   - Tutorials ☑
   - Class Size Reduction (including excess cost teachers)
   - Additional, supplemental instructional staff (non-administrative or clerical)
   - Computer-Assisted Instruction and/or specialized software
   - Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - Specialized Reading or Mathematics Programs
   - Specialized Materials for Reading or Mathematics
   - TAKS/STAAR Remediation ☑
   - Extended Day Sessions for Prekindergarten
   - Accelerated Instruction
   - Extended Day, Week or Year
   - Other ☐

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- John Sedlitz Training
- Lead4ward Training
- Building Common Assessments
- Neuhaus Training
- Rigor Institute Training
- Bi-Weekly CLT Meetings with Data Driven Instruction Training
1. School or Program Name: Westside High School  
   Grade Levels Served: 9-12  
   School Support Officer: Jonny O'Connor

2. Address: 14201 Briar Forest Dr.  
   Houston, TX 77077

3. Phone #: 281-920-8000  
   FAX #: 281-920-8059

4. Principal and/or Contact Person and Title: Marguerite F. Stewart, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $985,116

6. Number of Full Time Equivalents (FTEs): 17.45

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1303

9. Number of identified students who meet the state criteria and are being served: 1303

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☒ Other
     • Substitutes
     • Credit recovery such as Grad lab stipends
     • Reading materials
     • Choices Program

12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE

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program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Backwards- Design Lesson Planning
- ELL Instructional Strategies
- Teach Like a Champion
- Creating EdPlan Answer Keys and Answer Documents
- Goal Setting and Differentiation for Level 3 STAAR
- Pulling Small Groups in Math
- Checks for Understanding
- Differentiating Instruction
- Differentiation through Tiered Assignments
- Marzano’s High Yield Strategies
- Objective Driven Student Centered Lessons
1. School or Program Name: Wheatley High School  
Grade Levels Served: 9-12  
Campus #: 018  
School Support Officer: Natalie Blasingame  
Is this an Alternative, Contract or Charter School? Yes [ ] No [X]  
2. Address: 4801 Providence Rd.  
Houston, TX 77020  
3. Phone #: 713-671-3900  
FAX #: 713-671-3950  
4. Principal and/or Contact Person and Title: Shirley Rose, Principal  
5. Current Year (13-14) State Compensatory Education Funding Amount: $1,125,238  
6. Number of Full Time Equivalents (FTEs): 19.41  
7. Program Budget IA Code: IA 30  
8. Total number of students identified in PEIMS as at-risk according to state criteria:  
9. Number of identified students who meet the state criteria and are being served:  
Yes [X] No [ ]  
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes [ ] No [X]  
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:  
- [ ] Tutorials  
- [ ] Class Size Reduction (including excess cost teachers)  
- [ ] Additional, supplemental instructional staff (non-administrative or clerical)  
- [X] Computer-Assisted Instruction and/or specialized software  
- [ ] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
- [X] Specialized Reading or Mathematics Programs  
- [X] Specialized Materials for Reading or Mathematics  
- [X] TAKS/STAAR Remediation  
- [ ] Extended Day Sessions for Prekindergarten  
- [ ] Accelerated Instruction  
- [X] Extended Day, Week or Year  
- [ ] Other  

[ ] These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- 4 Day Rigor Institute
- Literacy Across the Content Areas
- Checking for Understanding
- “Let’s Talk” Increasing Student Engagement
- Multi-Lingual Strategies for all (SIOP Strategies) ELL
1. School or Program Name: Worthing High School  
   Campus #: 019

   Grade Levels Served: 9-12  
   School Support Officer: James McSwain

   Is this an Alternative, Contract or Charter School?  Yes [ ] No [x]

2. Address: 9215 Scott St.  
   Houston, TX 77051

3. Phone #: 713-733-3433  
   FAX #: 713-731-5537

4. Principal and/or Contact Person and Title: John Modest, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,065,730

6. Number of Full Time Equivalents (FTEs)¹: 17.12

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 591

9. Number of identified students who meet the state criteria and are being served: 591

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes [x] No [ ]

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - [x] Tutorials
   - [x] Class Size Reduction (including excess cost teachers)
   - [ ] Additional, supplemental instructional staff (non-administrative or clerical)
   - [x] Computer-Assisted Instruction and/or specialized software
   - [x] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - [x] Specialized Reading or Mathematics Programs
   - [x] Specialized Materials for Reading or Mathematics
   - [x] TAKS/STAAR Remediation
   - [ ] Extended Day Sessions for Prekindergarten
   - [x] Accelerated Instruction
   - [x] Extended Day, Week or Year
   - [ ] Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- AVID
- COSTAS
- KILGO-Data Driven Instruction
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Yates High School
   Grade Levels Served: 9-12
   School Support Officer: Temeca Richardson
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 3703 Sampson St.
   Houston, TX 77004

3. Phone #: 713-748-5400
   FAX #: 713-746-8206

4. Principal and/or Contact Person and Title: Donetris Hill, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $164,224

6. Number of Full Time Equivalents (FTEs): 3.03

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 716

9. Number of identified students who meet the state criteria and are being served: 716

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials
   ☑ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

__________________________________________

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprend
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- A Balanced Approach to Literacy
- Power Up (Technology Based)
- ABYDOS/New Jersey Writing Project