1. School or Program Name: Attucks Middle School
   Campus #: 041
   Grade Levels Served: 6-8
   School Support Officer: Kenneth Davis
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address:
   4330 Bellfort St.
   Houston, TX 77051

3. Phone #: 713-732-3670
   FAX #: 713-732-3677

4. Principal and/or Contact Person and Title:
   Deirdre Sharkey, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $950,582

6. Number of Full Time Equivalents (FTEs): 18.57

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 327

9. Number of identified students who meet the state criteria and are being served: 327

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

________________________________________________________________________

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Campus Data Reality, Mission, and Vision
- Analysis of Data by Content
- Development of Campus School Improvement Goals
- Professional Learning Communities Framework
- Effective Lesson Planning and Collaboration Expectations
- Content/Grade Level Planning

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1. School or Program Name: Baylor College of Medicine Academy
   Grade Levels Served: 6-8
   School Support Officer: Michelle Cloud

2. Address: 2610 Elgin St.
   Houston, TX 77004

3. Phone #: 713-942-1932
   FAX #: 713-942-1943

4. Principal and/or Contact Person and Title: Jyoti Malhan, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $5,629

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 146

9. Number of identified students who meet the state criteria and are being served: 146

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   - ☒ Tutorials
   - ☒ Class Size Reduction (including excess cost teachers)
   - ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   - ☒ Computer-Assisted Instruction and/or specialized software
   - ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - ☐ Specialized Reading or Mathematics Programs
   - ☐ Specialized Materials for Reading or Mathematics
   - ☒ TAKS/STAAR Remediation
   - ☐ Extended Day Sessions for Prekindergarten
   - ☐ Accelerated Instruction
   - ☒ Extended Day, Week or Year
   - ☒ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Teach Like a Champion
- Positive Coaching Alliance
1. School or Program Name: Beechnut Academy  
   Grade Levels Served: 6-12  
   Campus #: 303  
   School Support Officer: Johnny O’Connor  
   Is this an Alternative, Contract or Charter School? Yes ☒ No ☐

2. Address: 7705 Beechnut  
   Houston, TX 77076

3. Phone #: 713-394-3500  
   FAX #: 713-777-4011

4. Principal and/or Contact Person and Title: Cynthia Clayton, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $11,985,639

6. Number of Full Time Equivalents (FTEs): 1.00

7. Program Budget IA Code: IA

8. Total number of students identified in PEIMS as at-risk according to state criteria: 737

9. Number of identified students who meet the state criteria and are being served: 737

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☐ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Normative Leadership
- Facing Giants & Reflection JFF Training, Lesson Cycle & Planning
- JFF Refresher, Common Planning
- Rigor in the Classroom: Project Based Learning
- Reading & Math Skills
- Academic Accountability
- Prevention and Intervention Programs
- Instructional Strategies
1. School or Program Name: Black Middle School
   Grade Levels Served: 6-8
   School Support Officer: Charles Foust
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 1575 Chantilly
   Houston, TX 77018

3. Phone #: 713-613-2505
   FAX #: 713-613-2533

4. Principal and/or Contact Person and Title: Meilin Jao, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $132,913

6. Number of Full Time Equivalents (FTEs): 2.69

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 524

9. Number of identified students who meet the state criteria and are being served: 524

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☐ Tutorials
   ☑ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

________________________________________________________________________

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [ ] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [x] Computer-generated Tests
- [ ] Developmental Checklists
- [ ] Student Portfolios
- [ ] Reading Logs
- [ ] Writing Samples
- [ ] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [x] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Accommodations Training
- Lead4ward Training
- Rice University Pre-AP Training
- Cornell Notes Training
- Interactive Notebook Training
- Rigor Institute Training
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Burbank Middle School
   Campus #: 043
   Grade Levels Served: 6-8
   School Support Officer: Charles Foust
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 315 Berry Rd.
   Houston, TX 77022

3. Phone #: 713-696-2720
   FAX #: 713-696-2723

4. Principal and/or Contact Person and Title: Rosa E. Hernandez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $696,518

6. Number of Full Time Equivalents (FTEs): 13.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 800

9. Number of identified students who meet the state criteria and are being served: 800

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

☐ Tutorials
☐ Class Size Reduction (including excess cost teachers)
☐ Additional, supplemental instructional staff (non-administrative or clerical)
☐ Computer-Assisted Instruction and/or specialized software
☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
☐ Specialized Reading or Mathematics Programs
☐ Specialized Materials for Reading or Mathematics
☐ TAKS/STAAR Remediation
☐ Extended Day Sessions for Prekindergarten
☐ Accelerated Instruction
☐ Extended Day, Week or Year
☐ Other

12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
Teacher-developed Evaluations
☐ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☒ Student Portfolios
☒ Reading Logs
☒ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☒ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
   • Five-Day Rigor Institute
   • Rigorous Student Work
   • Bullying
   • LEP Update
   • Special Education Update
   • 21st Century Technology Integration
   • BOY, MOY, and EOY Development
   • Lead4ward Training
   • Scorecard
   • Data Analysis
   • STAAR Training
   • The Power Period
   • Project Eagle
   • Region 4 Workshops
   • Intervention Reading Workshops
   • Content Specific Strategies
   • Reading Strategies

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HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Clifton Middle School  Campus #: 048
   Grade Levels Served: 6-8  School Support Officer: Deborah Crowe
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 6001 Golden Forest
   Houston, TX 77092

3. Phone #: 713-613-2516  FAX #: 713-613-2523

4. Principal and/or Contact Person and Title: Rosa Cruz-Gaona, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $438,284

6. Number of Full Time Equivalents (FTEs): 8.65

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 341

9. Number of identified students who meet the state criteria and are being served: 341

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other


______________________________________________________________

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Focus- Instructional Strategies
- Using Technology in the Classroom to Increase Student Engagement
- Hands-On Instructional Strategies
- Learning Menus to Differentiate Instruction
1. School or Program Name: Cullen Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Rhonda Johnson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 6900 Scott St.  
   Houston, TX 77021

3. Phone #: 713-746-8180  
   FAX #: 713-746-8181

4. Principal and/or Contact Person and Title: Clayton Crook, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $958,166

6. Number of Full Time Equivalents (FTEs): 19.40

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 253

9. Number of identified students who meet the state criteria and are being served: 253

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - [ ] Tutorials
   - [ ] Class Size Reduction (including excess cost teachers)
   - [ ] Additional, supplemental instructional staff (non-administrative or clerical)
   - [ ] Computer-Assisted Instruction and/or specialized software
   - [ ] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - [ ] Specialized Reading or Mathematics Programs
   - [ ] Specialized Materials for Reading or Mathematics
   - [ ] TAKS/STAAR Remediation
   - [ ] Extended Day Sessions for Prekindergarten
   - [ ] Accelerated Instruction
   - [ ] Extended Day, Week or Year
   - [ ] Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [x] Computer-generated Tests
- [ ] Developmental Checklists
- [ ] Student Portfolios
- [ ] Reading Logs
- [x] Writing Samples
- [x] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [ ] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Margaret Kilgo Training (Reading, Math, Science, and Social Studies)
- Lesson Planning
- Questioning Strategies
- Differentiation
- EnVOY Training (Classroom Management)
- Data Driven Decision Making Training
- IStation Reading Intervention Training
- Think it Through Math Intervention Training
- OnCourse Online Lesson Plan Training
1. School or Program Name: Deady Middle School  
   Campus #: 045  
   Grade Levels Served: 6-8  
   School Support Officer: Deborah Crowe  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 2500 Broadway  
   Houston, TX 77095

3. Phone #: 713-845-7411  
   FAX #: 713-845-5645

4. Principal and/or Contact Person and Title: Orlando Reyna, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,391,550

6. Number of Full Time Equivalents (FTEs): 29.10

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 489

9. Number of identified students who meet the state criteria and are being served: 489

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials  
   ☒ Class Size Reduction (including excess cost teachers)  
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☒ Computer-Assisted Instruction and/or specialized software  
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   ☒ Specialized Reading or Mathematics Programs  
   ☒ Specialized Materials for Reading or Mathematics  
   ☐ TAKS/STAAR Remediation  
   ☐ Extended Day Sessions for Prekindergarten  
   ☐ Accelerated Instruction  
   ☒ Extended Day, Week or Year  
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Rigor Training
- Differentiation of Instruction in the Classroom to Address All Needs of Subgroups
- Unpacking of State Standards and Backward Planning
- Data Disaggregation
- Reading Across All Content Areas
- Response to Interventions
- Developing Effective Professional Learning Communities
- Writing Workshops to Incorporate Writing in All Subjects
- Establishing Effective Relationships and Non-Verbal Communication Skills
1. School or Program Name: Dowling Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Kenneth Davis
Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 14000 Stancliff  
   Houston, TX 77045

3. Phone #: 713-434-5600  
   FAX #: 713-434-5608

4. Principal and/or Contact Person and Title: Josefa Olivares, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,611,570

6. Number of Full Time Equivalents (FTEs): 32.22

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 647

9. Number of identified students who meet the state criteria and are being served: 647

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ✓ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ✓ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ✓ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ✓ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ✓ Accelerated Instruction
   ✓ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☐ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Working with Children and Families of Poverty
- Failure is Not An Option
- Writing in the Secondary Grades
1. School or Program Name: Edison Middle School  
   Campus #: 046  
   Grade Levels Served: 6-8  
   School Support Officer: Deborah Crowe  
   Is this an Alternative, Contract or Charter School? Yes ☑ No ☐
2. Address: 6901 Ave I  
   Houston, TX 77011
3. Phone #: 713-924-1800  
   FAX #: 713-924-1316
4. Principal and/or Contact Person and Title: Armando Lujan, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $626,752
6. Number of Full Time Equivalents (FTEs): 10.99
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 543
9. Number of identified students who meet the state criteria and are being served: 543
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials  
   ☑ Class Size Reduction (including excess cost teachers)  
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☑ Computer-Assisted Instruction and/or specialized software  
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   ☑ Specialized Reading or Mathematics Programs  
   ☑ Specialized Materials for Reading or Mathematics  
   ☑ TAKS/STAAR Remediation  
   ☑ Extended Day Sessions for Prekindergarten  
   ☑ Accelerated Instruction  
   ☑ Extended Day, Week or Year  
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Everyday Excellence Institute
- Think Through Math
- Springboard
- Teach Like a Champion
- GT Differentiation Training

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1. School or Program Name: Energized for Excellence Middle School Campus #: 342
   Grade Levels Served: 6-8 School Support Officer: Anvi Utter
   Is this an Alternative, Contract or Charter School? Yes ☒ No ☐

2. Address: 6201 Bissonnet St.
   Houston, TX 77081

3. Phone #: 713-773-3600 FAX #: 713-773-3630

4. Principal and/or Contact Person and Title: Arlene Kho, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $586,755

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA

8. Total number of students identified in PEIMS as at-risk according to state criteria: 179

9. Number of identified students who meet the state criteria and are being served: 179

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☒ Student Portfolios
☐ Reading Logs
☒ Writing Samples
☒ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

• Differentiating Instructions
• How to Effectively Use the Different Reading Strategies in Class
• How to Effectively Use the Different Math Strategies in Class
• How to Effectively Use the Different Writing Strategies in Class
1. School or Program Name: Energized for STEM Southeast Middle School  
   Campus #: 459  
   Grade Levels Served: 6-8  
   School Support Officer: Annvi Utter  
   Is this an Alternative, Contract or Charter School? Yes ☑ No ☐

2. Address:  
   9220 Jutland  
   Houston, TX 77033

3. Phone #: 713-641-1630  
   FAX #: 713-773-3630

4. Principal and/or Contact Person and Title:  
   Argentina James, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $428,755

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 71

9. Number of identified students who meet the state criteria and are being served: 71

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☑ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☑ Extended Day, Week or Year
   ☐ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☒ Student Portfolios
☐ Reading Logs
☒ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Differentiating Instructions
- Writing Strategies
- Math Strategies
- Reading Strategies
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Energized for STEM Academy Southwest
   Middle School
   Campus #: 390
   Grade Levels Served: 6-8
   School Support Officer: Annvi Utter
   Is this an Alternative, Contract or Charter School? Yes ☒ No ☐

2. Address: 6107 Bissonnet St.
   Houston, TX 77081

3. Phone #: 713-773-3600  FAX #: 713-541-2502

4. Principal and/or Contact Person and Title: Ranier Perez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $673,239

6. Number of Full Time Equivalents (FTEs): 0

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 175

9. Number of identified students who meet the state criteria and are being served: 175

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

   Differentiating Instructions:
   - How to effectively use the different reading strategies in class
   - How to effectively use the different math strategies in class
   - How to effectively use the different writing strategies in class
1. School or Program Name: Fleming Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Charles Foust  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 4910 Collingsworth St.  
   Houston, TX 77026

3. Phone #: 713-671-4170  
   FAX #: 713-671-4176

4. Principal and/or Contact Person and Title: Sabrina Cuby-King, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $247,033

6. Number of Full Time Equivalents (FTEs): 4.35

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 380

9. Number of identified students who meet the state criteria and are being served: 380

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

______________________________________________________________

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [ ] Computer-generated Tests
- [ ] Developmental Checklists
- [x] Student Portfolios
- [x] Reading Logs
- [x] Writing Samples
- [ ] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [x] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Language!
- IStation
- Accelerated Reader
- READ 180
- Breaking the Code
- Integrating Reading and Math Curricula
- Teksing Towards STAAR
- Supporting STAAR Achievement
1. School or Program Name: Fondren Middle School  
   Campus #: 072
   Grade Levels Served: 6-8  
   School Support Officer: Nicole Moore
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 6333 S. Braeswood  
   Houston, TX 77096

3. Phone #: 713-778-3360  
   FAX #: 713-778-3362

4. Principal and/or Contact Person and Title: Monique Lewis, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $1,232,766

6. Number of Full Time Equivalents (FTEs): 24.12

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 410

9. Number of identified students who meet the state criteria and are being served: 410

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - ☒ Tutorials
   - ☐ Class Size Reduction (including excess cost teachers)
   - ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   - ☒ Computer-Assisted Instruction and/or specialized software
   - ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - ☒ Specialized Reading or Mathematics Programs
   - ☒ Specialized Materials for Reading or Mathematics
   - ☒ TAKS/STAAR Remediation
   - ☐ Extended Day Sessions for Prekindergarten
   - ☐ Accelerated Instruction
   - ☒ Extended Day, Week or Year
   - ☐ Other

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These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprendia
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Student Centered Instruction
- Inquiry Based Instructional Methods
- Effective Instructional Methods for Immigrants and Refugees
- International Baccalaureate Middle Years Program Training (Ongoing in Weekly PLC Meetings)
- Successful Assessment Strategies
- Neuhaus Literacy Training
- Anti-Bullying Strategies
1. School or Program Name: Fonville Middle School
   Grade Levels Served: 6-8
   School Support Officer: Hafedh Azaiez

2. Address: 725 E. Little York
   Houston, TX 77076

3. Phone #: 713-696-2825
   FAX #: 713-696-2829

4. Principal and/or Contact Person and Title: Roger Ibarra, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $937,819

6. Number of Full Time Equivalents (FTEs): 17.10

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 1087

9. Number of identified students who meet the state criteria and are being served: 1087

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

   ___________________________________________________________________

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☒ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☒ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Lead4ward Training
- Neuhaus Training
- Rigor Institute Training
- Teach Like a Champion
- ExcELLence Training
1. School or Program Name: Forest Brook Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Julia Dimmitt  
   Is this an Alternative, Contract or Charter School?  Yes ☐ No ☑  

2. Address: 7525 Tidwell  
   Houston, TX 77016  

3. Phone #: 713-631-7720  

4. Principal and/or Contact Person and Title: Richard Fernandez, Principal  

5. Current Year (13-14) State Compensatory Education Funding Amount: $414,397  

6. Number of Full Time Equivalents (FTEs): 14.0  

7. Program Budget IA Code: IA 30  

8. Total number of students identified in PEIMS as at-risk according to state criteria: 775  

9. Number of identified students who meet the state criteria and are being served: 775  

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐  

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:  

   ☑ Tutorials  
   ☐ Class Size Reduction (including excess cost teachers)  
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)  
   ☐ Computer-Assisted Instruction and/or specialized software  
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   ☐ Specialized Reading or Mathematics Programs  
   ☑ Specialized Materials for Reading or Mathematics  
   ☐ TAKS/STAAR Remediation  
   ☐ Extended Day Sessions for Prekindergarten  
   ☐ Accelerated Instruction  
   ☐ Extended Day, Week or Year  
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
1. School or Program Name: Grady Middle School                  Campus #:  068
   Grade Levels Served: 6-8                                      School Support Officer: Rhonda Johnson
   Is this an Alternative, Contract or Charter School?   Yes ☐ No ☒

2. Address: 5218 San Felipe
   Houston, TX 77056

3. Phone #: 713-625-1411                                 FAX #: 713-625-1415

4. Principal and/or Contact Person and Title: Gretchen Kasper-Hoffman, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $181,205

6. Number of Full Time Equivalents (FTEs): 3.29

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 258

9. Number of identified students who meet the state criteria and are being served: 258

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [ ] Computer-generated Tests
- [ ] Developmental Checklists
- [ ] Student Portfolios
- [ ] Reading Logs
- [ ] Writing Samples
- [ ] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [ ] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students

- Rice University School
- IB Training
- TLAC
1. School or Program Name: Hamilton Middle School
   Grade Levels Served: 6-8
   School Support Officer: Deborah Crowe
   Is this an Alternative, Contract or Charter School?  Yes ☐  No ☒

2. Address: 139 E. 20th St.
   Houston, TX 77008

3. Phone #: 713-802-4725  FAX #: 713-802-4731

4. Principal and/or Contact Person and Title: Wendy Hampton, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $329,511

6. Number of Full Time Equivalents (FTEs): 5.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 373

9. Number of identified students who meet the state criteria and are being served: 373

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒  No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Teach Like a Champion
- Cornell Notes
- ELPS (English Language Proficiency Standards Training)
- Accommodation Training
- Co-Teaching
- TPSP (Texas Proferance Standard Project)
- EdPlan
- Technology Training (Promethean Board, Student Response Systems)
- Bully Awareness

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1. School or Program Name: Harper Alternative
   Grade Levels Served: 7-12
   School Support Officer: Johnny O’Connor
   Is this an Alternative, Contract or Charter School? Yes ☒ No ☐

2. Address: 4425 North Shepherd Dr.
   Houston, TX 77018

3. Phone #: 713-802-4760
   FAX #: 713- 

4. Principal and/or Contact Person and Title: Raymond Glass III, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $569,183

6. Number of Full Time Equivalents (FTEs): 8.50

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 103

9. Number of identified students who meet the state criteria and are being served: 103

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Successful Reading Strategies for the Special Ed. At-Risk Student
- Successful Math Strategies for the Special Ed. At-Risk Student
- Successful Writing Strategies for the Special Ed. At-Risk Student
- Everything You Need to Know About the Special Ed. At-Risk Student
1. School or Program Name: Hartman Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Debbie Crowe  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 7111 Westover  
   Houston, TX 77087

3. Phone #: 713-845-7434  
   FAX #:

4. Principal and/or Contact Person and Title: Geovanny Ponce, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $978,720

6. Number of Full Time Equivalents (FTEs): 18.98

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 885

9. Number of identified students who meet the state criteria and are being served: 885

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

   ________________________________

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- RTI, IAT Training
- Identifying At-Risk Students and How to Help Them
- Strategies for Working with EEL Students
- Rigor Institute Training
1. School or Program Name: Henry Middle School  
Grade Levels Served: 6-8  
School Support Officer: Hafedh Azaiez

2. Address:  
10702 East Hardy Rd.  
Houston, TX 77093

3. Phone #: 713-696-2650  
FAX #: 713-696-2657

4. Principal and/or Contact Person and Title: Sarah Stafford, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $502,348

6. Number of Full Time Equivalents (FTEs): 9.88

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 672

9. Number of identified students who meet the state criteria and are being served: 672

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

☒ Tutorials
☒ Class Size Reduction (including excess cost teachers)
☐ Additional, supplemental instructional staff (non-administrative or clerical)
☐ Computer-Assisted Instruction and/or specialized software
☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
☐ Specialized Reading or Mathematics Programs
☒ Specialized Materials for Reading or Mathematics
☒ TAKS/STAAR Remediation
☐ Extended Day Sessions for Prekindergarten
☐ Accelerated Instruction
☐ Extended Day, Week or Year
☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Teach Like a Champion
- FuelEd
- Literacy Coaching
- Building Common Assessments
- Rigor Institute

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1. School or Program Name: High School Ahead Academy  
Grade Levels Served: 6-8  
Campus #: 456

School Support Officer: Michael Cardona

Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 5320 Yale St.  
Houston, TX 77091

3. Phone #: 713-696-2643  
FAX #: 713-696-2999

4. Principal and/or Contact Person and Title: Tynette Guinn, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $135,636

6. Number of Full Time Equivalents (FTEs): 2.50

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 283

9. Number of identified students who meet the state criteria and are being served: 283

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

☒ Tutorials
☒ Class Size Reduction (including excess cost teachers)
☐ Additional, supplemental instructional staff (non-administrative or clerical)
☒ Computer-Assisted Instruction and/or specialized software
☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
☒ Specialized Reading or Mathematics Programs
☒ Specialized Materials for Reading or Mathematics
☒ TAKS/STAAR Remediation
☐ Extended Day Sessions for Prekindergarten
☒ Accelerated Instruction
☐ Extended Day, Week or Year
☐ Other

These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Cultural Diversity
- Building Academic Vocabulary
- Smart Board Technology
- Differentiated Instruction Stations
- Data Analysis
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Hogg Middle School  Campus #: 053
   Grade Levels Served: 6-8  School Support Officer: Noelia Longoria
   Is this an Alternative, Contract or Charter School?  Yes ☐ No ☑

2. Address:  1100 Merrill
   Houston, TX 77009

3. Phone #: 713-802-4700  FAX #: 713-802-4708

4. Principal and/or Contact Person and Title: Mina Schnitta, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $280,343

6. Number of Full Time Equivalents (FTEs): 5.58  7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 304

9. Number of identified students who meet the state criteria and are being served: 304

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Thinking Through Math
- College Board Spring Board Training
- Quality Questioning
- ELL Instructional Strategies
- Backwards Planning
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name:  Holland Middle School
   Grade Levels Served: 6-8
   School Support Officer: Rhonda Johnson

2. Address: 1600 Geillhorn
   Houston, TX 77029

3. School Support Officer: Rhonda Johnson

4. Address: 1600 Geillhorn
   Houston, TX 77029

5. Phone #: 713-671-3860
   FAX #: 713-671-3874


7. Number of Full Time Equivalents (FTEs): 22.57

8. Program Budget IA Code: IA 30

9. Total number of students identified in PEIMS as at-risk according to state criteria: 363

10. Number of identified students who meet the state criteria and are being served: 363

11. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes [ ] No [x]

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   [x] Tutorials
   [ ] Class Size Reduction (including excess cost teachers)
   [x] Additional, supplemental instructional staff (non-administrative or clerical)
   [x] Computer-Assisted Instruction and/or specialized software
   [x] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   [x] Specialized Reading or Mathematics Programs
   [x] Specialized Materials for Reading or Mathematics
   [x] TAKS/STAAR Remediation
   [ ] Extended Day Sessions for Prekindergarten
   [ ] Accelerated Instruction
   [ ] Extended Day, Week or Year
   [ ] Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations  ☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations  ☐ Computer-generated Tests
☐ Developmental Checklists  ☐ Student Portfolios
☐ Reading Logs  ☐ Writing Samples
☐ Surveys  ☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment  ☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda  ☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other
  • APEX Program
  • Read 180 Software
  • HALA- Accelerated Lab Program for Students Identified as Over Aged

13. List Professional Staff Development Topics for Teachers of At Risk Students:
  • PGP Training for Teachers
  • APEX Course Selection and Assignments
  • Teach Like a Champion
  • Project CLASS
1. **School or Program Name:** Jackson Middle School  
   **Campus #:** 054  
   **Grade Levels Served:** 6-8  
   **School Support Officer:** Rhonda Johnson  
   **Is this an Alternative, Contract or Charter School?** Yes [ ] No [ ]

2. **Address:**  
   5100 Polk St.  
   Houston, TX 77023

3. **Phone #:** 713-924-1760  
   **FAX #:** 713-924-1768

4. **Principal and/or Contact Person and Title:** Kelly Vaughn, Principal

5. **Current Year (13-14) State Compensatory Education Funding Amount:** $999,608

6. **Number of Full Time Equivalents (FTEs):** 18.40  
   **Program Budget IA Code:** IA 30

8. **Total number of students identified in PEIMS as at-risk according to state criteria:** 542

9. **Number of identified students who meet the state criteria and are being served:** 542

10. **Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?** Yes [ ] No [ ]

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - [ ] Tutorials
   - [ ] Class Size Reduction (including excess cost teachers)
   - [ ] Additional, supplemental instructional staff (non-administrative or clerical)
   - [ ] Computer-Assisted Instruction and/or specialized software
   - [ ] Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - [ ] Specialized Reading or Mathematics Programs
   - [ ] Specialized Materials for Reading or Mathematics
   - [ ] TAKS/STAAR Remediation
   - [ ] Extended Day Sessions for Prekindergarten
   - [ ] Accelerated Instruction
   - [ ] Extended Day, Week or Year
   - [ ] Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Understand the importance of instructional leadership to improve student learning.
- Develop a set of tools and experiences that have the capacity to engage all school personnel in deep dialogue related to instructional strategies, school improvement, student achievement, and equity.
- Increase knowledge and practice strategies for engaging in reflective and deeper discourse with teachers.
- Have a clear sense of the role of an instructional leader in ensuring teacher professional growth and development and student academic achievement.
1. School or Program Name: Johnston Middle School  
   Campus #: 055  
   Grade Levels Served: 6-8  
   School Support Officer: Anvi Utter  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 10410 Manhattan  
   Houston, TX 77096

3. Phone #: 713-726-3616  
   FAX #: 713-726-3622

4. Principal and/or Contact Person and Title: Wenden Sanders, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $465,034

6. Number of Full Time Equivalents (FTEs): 8.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 643

9. Number of identified students who meet the state criteria and are being served: 643

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - ☒ Tutorials
   - ☐ Class Size Reduction (including excess cost teachers)
   - ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   - ☐ Computer-Assisted Instruction and/or specialized software
   - ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - ☐ Specialized Reading or Mathematics Programs
   - ☒ Specialized Materials for Reading or Mathematics
   - ☒ TAKS/STAAR Remediation
   - ☐ Extended Day Sessions for Prekindergarten
   - ☐ Accelerated Instruction
   - ☐ Extended Day, Week or Year
   - ☐ Other

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These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Lead4ward Training
- Building Common Assessments
- Neuhaus Training
- Rigor Institute Training
- Think Through Math
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Key Middle School
   Campus #: 079
   Grade Levels Served: 6-8
   School Support Officer: Nicole Moore
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑

2. Address: 4000 Kelley St.
   Houston, TX 77026

3. Phone #: 713-636-6000
   FAX #: 713-636-6008

4. Principal and/or Contact Person and Title: Jeannine Porter, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $738,082

6. Number of Full Time Equivalents (FTEs): 13.57

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 236

9. Number of identified students who meet the state criteria and are being served: 236

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☑ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Effective Questioning
- Instructional Strategies
- Using Data to Drive Instruction
- Developing Quality Projects
- Rigor

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1. School or Program Name: Lanier Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Dr. Rhonda Johnson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 2600 Woodhead  
   Houston, TX 77098

3. Phone #: 713-942-1900  
   FAX #: 713-942-1907

4. Principal and/or Contact Person and Title: Linda Smith, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $742,063

6. Number of Full Time Equivalents (FTEs): 13.25

7. Program Budget IA Code: IA 24

8. Total number of students identified in PEIMS as at-risk according to state criteria: 187

9. Number of identified students who meet the state criteria and are being served: 187

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - Tutorials ☒
   - Class Size Reduction (including excess cost teachers) ☐
   - Additional, supplemental instructional staff (non-administrative or clerical) ☐
   - Computer-Assisted Instruction and/or specialized software ☐
   - Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students ☐
   - Specialized Reading or Mathematics Programs ☐
   - Specialized Materials for Reading or Mathematics ☐
   - TAKS/STAAR Remediation ☒
   - Extended Day Sessions for Prekindergarten ☐
   - Accelerated Instruction ☐
   - Extended Day, Week or Year ☐
   - Other ☐

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Think Through Math Training
- IB Training Level II- Assessment
- Differentiation
- Spring Board Math/Reading Training
- Neuhaus Training
1. School or Program Name: Las Americas Middle School  
   Grade Levels Served: 4-8  
   School Support Officer: Charles Foust  
   Is this an Alternative, Contract or Charter School? Yes ☑ No ☐

2. Address: 6501 Bellaire Blvd.  
   Houston, TX 77074

3. Phone #: 713-773-5300  
   FAX #: 713-773-5303

4. Principal and/or Contact Person and Title: Marie Moreno, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $181,198

6. Number of Full Time Equivalents (FTEs): 3.20

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 156

9. Number of identified students who meet the state criteria and are being served: 156

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☐ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☐ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Sheltered Instruction Observation Protocol (SIOP)
- Neahaus Training
- Level Reading
1. School or Program Name: Long Academy  
   Campus #: 059  
   Grade Levels Served: 6-10  
   School Support Officer: Charles Foust  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 6501 Bellaire Blvd.  
   Houston, TX 77074

3. Phone #: 713-778-3380  
   FAX #: 713-778-3387

4. Principal and/or Contact Person and Title: Marcy Baez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $395,005

6. Number of Full Time Equivalents (FTEs)¹: 7.90

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 488

9. Number of identified students who meet the state criteria and are being served: 488

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☐ Other

¹ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Ed Plan
- Think Through Math
- Study Island, ELA, Math, Science, Social Studies
- HISD Writing Institute, Rigor Institute
- Gang Awareness (monthly) through City of Houston Anti-Gang Office
- Neuahus Literacy Strategies, Pilot Program Academy
- Carnegie Math
- Reading ESL Smart
- Kagan Training
- Lead 4Ward
- Kilgo
1. School or Program Name: Marshall Middle School  
   Campus #: 061  
   Grade Levels Served: 6-8  
   School Support Officer: Deborah Crowe  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☐

2. Address: 1115 Noble St.  
   Houston, TX 77009

3. Phone #: 713-226-2600  
   FAX #: 713-226-2605

4. Principal and/or Contact Person and Title: Michael Harrison, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $518,840

6. Number of Full Time Equivalents (FTEs): 9.73  
7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 417

9. Number of identified students who meet the state criteria and are being served: 417

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   - ☒ Tutorials
   - ☐ Class Size Reduction (including excess cost teachers)
   - ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   - ☒ Computer-Assisted Instruction and/or specialized software
   - ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - ☐ Specialized Reading or Mathematics Programs
   - ☒ Specialized Materials for Reading or Mathematics
   - ☒ TAKS/STAAR Remediation
   - ☐ Extended Day Sessions for Prekindergarten
   - ☐ Accelerated Instruction
   - ☐ Extended Day, Week or Year
   - ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprendá
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Intervention Assistance Team Training
- ELPS Training
- PGP Training
- Soapstone Training
- Achieve 3000
- Professional Learning Community Trainings
- Teach Like a Champion Training
- Texas Performance Standards Project
- Dropout Recovery Intervention Program
1. School or Program Name: McReynolds Middle School  
   Grade Levels Served: 6-8  
   School Support Officer: Deborah Crowe

2. Address: 5910 Market St.  
   Houston, TX 77020

3. Phone #: 713-671-3650  
   FAX #: 713-671-3650

4. Principal and/or Contact Person and Title: Paul Zevallos, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $425,992

6. Number of Full Time Equivalents (FTEs): 8.65

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 433

9. Number of identified students who meet the state criteria and are being served: 433

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☑ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - DRIP Team

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Teach Like a Champion
- AVID
1. School or Program Name: Ortiz Middle School  
   Campus #: 338
   Grade Levels Served: 6-8  
   School Support Officer: Noelia Longoria
   Is this an Alternative, Contract or Charter School? Yes [ ] No [x]

2. Address: 6767 Telephone Rd.  
   Houston, TX 77061

3. Phone #: 713-845-5650  
   FAX #: 713-845-5646

4. Principal and/or Contact Person and Title: Noelia Longoria, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $592,838

6. Number of Full Time Equivalents (FTEs)¹: 12.95  
7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 475

9. Number of identified students who meet the state criteria and are being served: 475

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes [x] No [ ]

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   - Tutorials
   - Class Size Reduction (including excess cost teachers)
   - Additional, supplemental instructional staff (non-administrative or clerical)
   - Computer-Assisted Instruction and/or specialized software
   - Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - Specialized Reading or Mathematics Programs
   - Specialized Materials for Reading or Mathematics
   - TAKS/STAAR Remediation
   - Extended Day Sessions for Prekindergarten
   - Accelerated Instruction
   - Extended Day, Week or Year
   - Other
     - Funding Teacher Positions

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - DRIP Team

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Thinking Maps
- Robert Marzano
- Kilgo
- Rigor
- GT
- Advanced Academics (e.g. Springboard)
HOUSTON INDEPENDENT SCHOOL DISTRICT  
STATE COMPENSATORY EDUCATION (AT-RISK)  
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION PROGRAM/SERVICES DESCRIPTION  
2013-2014

1. School or Program Name: Pershing Middles School  
   Campus #: 064  
   Grade Levels Served: 6-8  
   School Support Officer: Charles Foust  
   Is this an Alternative, Contract or Charter School? Yes □ No ☑

2. Address: 3838 Blue Bonnett  
   Houston, TX 77025

3. Phone #: 713-295-5240  
   FAX #: 713-295-5252

4. Principal and/or Contact Person and Title: Kim Heckman, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $766,496

6. Number of Full Time Equivalents (FTEs)¹: 14.65  
7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 710

9. Number of identified students who meet the state criteria and are being served: 710

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☐ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

¹ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☐ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☒ Student Portfolios
☒ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☐ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

• Differentiation
• ELL Strategies
1. School or Program Name: Pin Oak Middle School
   Grade Levels Served: 6-8
   School Support Officer: Annvi Utter

2. Address: 4601 Glenmont
   Bellaire, TX 77401

3. Phone #: 713-295-6500
   FAX #: 713-295-6511

4. Principal and/or Contact Person and Title: Susan Monaghan, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $540,284

6. Number of Full Time Equivalents (FTEs): 10.25

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 144

9. Number of identified students who meet the state criteria and are being served: 144

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☐ No ☒

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Neuhaus: College and Career Readiness
- Language! Reading Intervention
- Secondary Content Area Literacy- Reading Inquiry by Design
1. School or Program Name: Project Chrysalis Middle School
   Campus #: 071
   Grade Levels Served: 6-8
   School Support Officer: Herlinda Garcia

2. Address: 4528 Leeland St.
   Houston, TX 77023

3. Phone #: 713-924-1700
   FAX #: 713-924-1704

4. Principal and/or Contact Person and Title: Jose Covarrubia, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $51,491

6. Number of Full Time Equivalents (FTEs): 1.00

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 35

9. Number of identified students who meet the state criteria and are being served: 35

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   □ Additional, supplemental instructional staff (non-administrative or clerical)
   □ Computer-Assisted Instruction and/or specialized software
   □ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   □ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   □ Extended Day Sessions for Prekindergarten
   □ Accelerated Instruction
   □ Extended Day, Week or Year
   □ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

☒ Teacher-developed Evaluations
☒ Reading and/or Mathematics Assessment Tests
☐ Program Evaluations
☒ Computer-generated Tests
☐ Developmental Checklists
☐ Student Portfolios
☐ Reading Logs
☐ Writing Samples
☐ Surveys
☐ Prekindergarten Language Arts Assessment
☒ Istation Assessment
☐ Pre-kindergarten Math Assessment
☒ Stanford /Aprenda
☒ State of Texas Assessment of Academic Readiness (STAAR)
☐ Texas Assessment of Knowledge & Skills (TAKS)
☐ Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Funds from this area was not used for professional development for teachers. Teachers did receive professional development via other funds and included training in Rigor, Relevance, Relationships, Istation, Reasoning Minds and GT.
1. School or Program Name: Revere Middle School
   Grade Levels Served: 6-8
   School Support Officer: Hafedh Azaiez
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 10502 Briar Forest Dr.
   Houston, TX 77042

3. Phone #: 713-917-3500
   FAX #: 713-917-3505

4. Principal and/or Contact Person and Title: Hafedh Azaiez, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $453,158

6. Number of Full Time Equivalents (FTEs): 7.78

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 498

9. Number of identified students who meet the state criteria and are being served: 498

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☐ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☐ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- PD on Rigor in the Classroom
- ELS Strategies with Core Teachers
- Special Education Instructional Strategies
- Teach Like a Champion Strategies
- Think Math
- HISD Secondary Reading Initiative Including “Language!” and Portals
1. School or Program Name: Sharpstown International  
   Campus #: 081  
   Grade Levels Served: 6-12  
   School Support Officer: Temeca Richardson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒
2. Address: 8330 Triola Ln.  
   Houston, TX 77036
3. Phone #: 713-778-3440  
   FAX #: 713-778-3444
4. Principal and/or Contact Person and Title: Thuy Le-Thai, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $903,695
6. Number of Full Time Equivalents (FTEs): 16.95
7. Program Budget IA Code: IA
8. Total number of students identified in PEIMS as at-risk according to state criteria: 544
9. Number of identified students who meet the state criteria and are being served: 544
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   - ☒ Tutorials
   - ☐ Class Size Reduction (including excess cost teachers)
   - ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   - ☒ Computer-Assisted Instruction and/or specialized software
   - ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - ☐ Specialized Reading or Mathematics Programs
   - ☐ Specialized Materials for Reading or Mathematics
   - ☒ TAKS/STAAR Remediation
   - ☐ Extended Day Sessions for Prekindergarten
   - ☒ Accelerated Instruction
   - ☒ Extended Day, Week or Year
   - ☐ Other

1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Rigor
- Thinking Maps
- Common Instructional Framework
- Differentiation
- Deeper Learning
1. School or Program Name: Stevenson Middle School  
   Campus #: 098  
   Grade Levels Served: 6-8  
   School Support Officer: Noelia Longoria  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☑
2. Address: 9595 Winkler  
   Houston, TX 77017
3. Phone #: 713-943-5700  
   FAX #: 713-943-5711
4. Principal and/or Contact Person and Title: Ruth Ruiz, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $806,894
6. Number of Full Time Equivalents (FTEs): 14.78
7. Program Budget IA Code: IA 30
8. Total number of students identified in PEIMS as at-risk according to state criteria: 502
9. Number of identified students who meet the state criteria and are being served: 502
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☑ No ☐
11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☑ Tutorials
   ☑ Class Size Reduction (including excess cost teachers)
   ☑ Additional, supplemental instructional staff (non-administrative or clerical)
   ☑ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☑ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

______________________________
1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprendia
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- SIOP Training- Sheltered Instruction Observation Protocol
- Rice Summer School Math Program
- College Board Pre-AP for Social Studies
- Rice Summer Institute
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Sugar Grove Academy  
   Grade Levels Served: 6-8  
   School Support Officer: Deborah Crowe

   Is this an Alternative, Contract or Charter School?  
   Yes ☐ No ☒

2. Address: 8405 Bonhomme St.  
   Houston, TX 77074

3. Phone #: 713-271-0214  
   FAX #: 713-771-9342

4. Principal and/or Contact Person and Title: Lynett Hookfin, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $534,152

6. Number of Full Time Equivalents (FTEs)¹: 10.37

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 436

9. Number of identified students who meet the state criteria and are being served: 436

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?  
    Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

    ☒ Tutorials
    ☐ Class Size Reduction (including excess cost teachers)
    ☒ Additional, supplemental instructional staff (non-administrative or clerical)
    ☐ Computer-Assisted Instruction and/or specialized software
    ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☐ Specialized Reading or Mathematics Programs
    ☐ Specialized Materials for Reading or Mathematics
    ☐ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☐ Accelerated Instruction
    ☐ Extended Day, Week or Year
    ☐ Other

¹ These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [ ] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [ ] Computer-generated Tests
- [ ] Developmental Checklists
- [ ] Student Portfolios
- [ ] Reading Logs
- [ ] Writing Samples
- [ ] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [x] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [ ] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Positive behavioral support strategies to improve classroom management and student engagement with at-risk students.
- Checks for understanding instructional strategies to ensure all students are learning.
- Language acquisition instruction strategies for English Language Learners to access instruction for all content areas.
- Think Through Math (Math Intervention Program) to bring students up to grade level.
- Teach Like a Champion- Classroom and instructional strategies to engage all learners in all content areas.
- Data-Analysis training to use data from common and district assessments to adjust instruction to meet the needs of all students.
- Literacy strategies for all content areas to use with struggling readers.
HOUSTON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION (AT-RISK)
COMPENSATORY, INTENSIVE, AND ACCELERATED INSTRUCTION
PROGRAM/SERVICES DESCRIPTION
2013-2014

1. School or Program Name: Thomas Middle School  Campus #: 077
   Grade Levels Served: 6-8  School Support Officer: Rhonda Johnson
   Is this an Alternative, Contract or Charter School?  Yes ☐  No ☒

2. Address: 5655 Selinsky Rd.
   Houston, TX 77048

3. Phone #: 713-732-3500  FAX #: 713-732-3511

4. Principal and/or Contact Person and Title: Khalilah Campbell-Rhone, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $501,945

6. Number of Full Time Equivalents (FTEs): 8.48

7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 261

9. Number of identified students who meet the state criteria and are being served: 261

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒  No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☒ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford/Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Disaggregating the Data
- Region IV Training
- Rigor & Relevance
- 5E Model Training
- Effective Assessment Training
- ERG Analytics Training
- SMARTBoard Training
- Differentiation in the Classroom
- Science Across the Content with Reading
1. School or Program Name: Welch Middle School  Campus #: 056
   Grade Levels Served: 6-8  School Support Officer: Dr. Rhonda Johnson
   Is this an Alternative, Contract or Charter School?  Yes □  No ☒

2. Address: 11544 S. Gessner
   Houston, TX 77071

3. Phone #: 713-778-3300  FAX #: 713-995-6067

4. Principal and/or Contact Person and Title: Inge’ V. Garibaldi, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $655,322


8. Total number of students identified in PEIMS as at-risk according to state criteria: 646

9. Number of identified students who meet the state criteria and are being served: 646

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒  No □

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:
   - Tutorials
   - Class Size Reduction (including excess cost teachers)
   - Additional, supplemental instructional staff (non-administrative or clerical)
   - Computer-Assisted Instruction and/or specialized software
   - Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   - Specialized Reading or Mathematics Programs
   - Specialized Materials for Reading or Mathematics
   - TAKS/STAAR Remediation
   - Extended Day Sessions for Prekindergarten
   - Accelerated Instruction
   - Extended Day, Week or Year
   - Other

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other
  - Counseling provided through the Community Youth Services

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Enhancing Levels of Engagement While Checking for Understanding
- Facilitating Organized, Student-Centered, Objective Driven Lessons
- “It’s Getting Hot in Here” A look at 1-4 Higher Order Lessons
- Teaching Vocabulary
- Chunking Direct Instruction
1. School or Program Name: West Briar Middle School  
   Grade Levels Served: 6-8  
   School Support Officer:  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒  

2. Address: 13733 Brimhurst  
   Houston, TX 77077  

3. Phone #: 713-368-2140  
   FAX #: 713-368-2194  

4. Principal and/or Contact Person and Title: Keeley Simpson, Principal  

5. Current Year (13-14) State Compensatory Education Funding Amount: $585,503  

6. Number of Full Time Equivalents (FTEs): 11.58  

7. Program Budget IA Code: IA 30  

8. Total number of students identified in PEIMS as at-risk according to state criteria: 494  

9. Number of identified students who meet the state criteria and are being served: 494  

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐  

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:  
   - Tutorials  
   - Class Size Reduction (including excess cost teachers)  
   - Additional, supplemental instructional staff (non-administrative or clerical)  
   - Computer-Assisted Instruction and/or specialized software  
   - Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students  
   - Specialized Reading or Mathematics Programs  
   - Specialized Materials for Reading or Mathematics  
   - TAKS/STAAR Remediation  
   - Extended Day Sessions for Prekindergarten  
   - Accelerated Instruction  
   - Extended Day, Week or Year  
   - Other  

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprendá
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- ISation
- Neufield Math
- Kilgo Consulting- Data Driven Decisions and Assessments
1. School or Program Name: Williams Middle School  
   Campus #: 082  
   Grade Levels Served: 6-8  
   School Support Officer: Rhonda Johnson  
   Is this an Alternative, Contract or Charter School? Yes ☐ No ☒

2. Address: 6001 Knox St.  
   Houston, TX 77091

3. Phone #: 713-696-2600  
   FAX #: 713-696-2604

4. Principal and/or Contact Person and Title: Corey Seymour, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount: $332,716

6. Number of Full Time Equivalents (FTEs): 6.43  
7. Program Budget IA Code: IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria: 280

9. Number of identified students who meet the state criteria and are being served: 280

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☒ Tutorials
   ☒ Class Size Reduction (including excess cost teachers)
   ☒ Additional, supplemental instructional staff (non-administrative or clerical)
   ☒ Computer-Assisted Instruction and/or specialized software
   ☐ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☒ Specialized Reading or Mathematics Programs
   ☒ Specialized Materials for Reading or Mathematics
   ☒ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☒ Accelerated Instruction
   ☒ Extended Day, Week or Year
   ☒ Other
      • Hired Extra Tutors and Teachers for Intervention
      • Purchased Software for Intervention

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12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- Reflective Teaching Model- Allow teachers to target their strengths and weaknesses.
- Building Positive and Structured Relationships
- Present clear expectations and boundaries for students
- Understanding At-Risk Students
- Crucial Conversations
- Early Warning Conduct Chart
- Truancy Training
- IAT Referral Training
- Home School Connection Activities
- Cooperative Grouping Training
- Data Analysis
- Test Taking Strategies
- ESL Topics
- Computer and Technology
- ELA/Reading Strategies Training
- Math Training
- Small Group, Differentiate Instruction Training
- Brain Based Research
- Assistive Technology Training
- Gifted and Talented
- Use of Rubrics and Other Learning Aides
- Vocabulary Development
- Classroom Management
1. School or Program Name: Young Men’s College Preparatory Academy   Campus #: 458
   Grade Levels Served: 6-12   School Support Officer: Michelle Cloud
   Is this an Alternative, Contract or Charter School?    Yes ☐ No ☒
2. Address: 10814 Shawnbrook Dr.
   Houston, TX 77020
3. Phone #: 713-226-2668   FAX #: 713-226-2680
4. Principal and/or Contact Person and Title: Dameion Crook, Principal
5. Current Year (13-14) State Compensatory Education Funding Amount: $307,388
6. Number of Full Time Equivalents (FTEs): 6.10
7. Program Budget IA Code: IA
8. Total number of students identified in PEIMS as at-risk according to state criteria: 319
9. Number of identified students who meet the state criteria and are being served: 319
10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty? Yes ☒ No ☐
11. Please check which supplemental services you are providing for at-risk students with
    State Compensatory Education funds:
    ☒ Tutorials
    ☒ Class Size Reduction (including excess cost teachers)
    ☒ Additional, supplemental instructional staff (non-administrative or clerical)
    ☒ Computer-Assisted Instruction and/or specialized software
    ☒ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
    ☒ Specialized Reading or Mathematics Programs
    ☒ Specialized Materials for Reading or Mathematics
    ☒ TAKS/STAAR Remediation
    ☐ Extended Day Sessions for Prekindergarten
    ☐ Accelerated Instruction
    ☐ Extended Day, Week or Year
    ☐ Other

________________________________________________________________________
1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- Teacher-developed Evaluations
- Reading and/or Mathematics Assessment Tests
- Program Evaluations
- Computer-generated Tests
- Developmental Checklists
- Student Portfolios
- Reading Logs
- Writing Samples
- Surveys
- Prekindergarten Language Arts Assessment
- Istation Assessment
- Pre-kindergarten Math Assessment
- Stanford /Aprenda
- State of Texas Assessment of Academic Readiness (STAAR)
- Texas Assessment of Knowledge & Skills (TAKS)
- Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:
   - Gurian Institute for Single Gender Learning
1. School or Program Name: Young Women's College Preparatory Academy  Campus #: 463
   Grade Levels Served: 6-12  School Support Officer: Michelle Cloud
   Is this an Alternative, Contract or Charter School?  Yes ☐ No ☑

2. Address:  1906 Cleburne St.
               Houston, TX 77004

3. Phone #:  713-942-1441  FAX #:  713-924-1448

4. Principal and/or Contact Person and Title:  Delesa Thomas, Principal

5. Current Year (13-14) State Compensatory Education Funding Amount:  $290,164

6. Number of Full Time Equivalents (FTEs):  5.00

7. Program Budget  IA Code:  IA 30

8. Total number of students identified in PEIMS as at-risk according to state criteria:  148

9. Number of identified students who meet the state criteria and are being served:  148

10. Is this a Title 1, Part A Schoolwide Campus with at least 40% poverty?  Yes ☐ No ☑

11. Please check which supplemental services you are providing for at-risk students with State Compensatory Education funds:

   ☑ Tutorials
   ☑ Class Size Reduction (including excess cost teachers)
   ☐ Additional, supplemental instructional staff (non-administrative or clerical)
   ☐ Computer-Assisted Instruction and/or specialized software
   ☑ Specialized Staff Training to Train Personnel Who Are Working with Identified At-Risk Students
   ☐ Specialized Reading or Mathematics Programs
   ☑ Specialized Materials for Reading or Mathematics
   ☑ TAKS/STAAR Remediation
   ☐ Extended Day Sessions for Prekindergarten
   ☑ Accelerated Instruction
   ☐ Extended Day, Week or Year
   ☐ Other

   __________________________________________________________________________

   1 These are salaried personnel coded in full or in part with SCE funds and must be in your SIP.
12. Please check types of evaluations conducted to measure the impact and effectiveness of the SCE program/services on student performance:

- [x] Teacher-developed Evaluations
- [x] Reading and/or Mathematics Assessment Tests
- [ ] Program Evaluations
- [x] Computer-generated Tests
- [ ] Developmental Checklists
- [x] Student Portfolios
- [x] Reading Logs
- [x] Writing Samples
- [ ] Surveys
- [ ] Prekindergarten Language Arts Assessment
- [ ] Istation Assessment
- [ ] Pre-kindergarten Math Assessment
- [x] Stanford /Aprenda
- [x] State of Texas Assessment of Academic Readiness (STAAR)
- [ ] Texas Assessment of Knowledge & Skills (TAKS)
- [x] Other

13. List Professional Staff Development Topics for Teachers of At Risk Students:

- APEX Learning Training
- Study Island Training
- STAAR Test Maker Training
- PowerUp Laptop Training