Assigned the Completion Rate of the district for accountability purposes. The Research Brief TEA Standard Accountability, 2009

All students and each student group meeting the size requirements are used in the accountability analysis. The size requirements with respect to Completion Rate:

- For each student group, a district or campus must have at least 5 dropouts AND
  a. at least 30 in the group AND the group must comprise at least 10% of students in the ninth-grade cohort; OR
  b. at least 50 students in the group.

- For all students, a district or campus must have at least 5 dropouts AND at least 10 7th-8th grade students in membership during the school year.

Minimum size requirements with respect to Completion Rate:

- For each student group, a district or campus must have at least 5 dropouts AND
  a. at least 30 in the group AND the group must comprise at least 10% of students in the ninth-grade cohort; OR
  b. at least 50 students in the group.

- For all students, a district or campus must have at least 5 dropouts AND at least 10 7th-8th grade students in membership during the school year.

The Texas Education Agency (TEA) Accountability System is a method for evaluating school districts and campuses with regard to their student performance on certain “base indicators.” The ratings employed in the TEA Accountability System are:

- Exemplary
- Recognized
- Academically Acceptable
- Academically Unacceptable

To determine a campus/district’s rating, TEA examines completion rates, dropout rates, and performance on the Texas Assessment of Knowledge and Skills (TAKS) which includes the TAKS (Accommodated). Each of these indicators is examined for all students as well as for each student group (African American, Hispanic, White, and Economically Disadvantaged). The thirty-five base indicators for the TEA Accountability System are summarized below.

Critical Components of the Model

Texas Projection Measure (TPM): Districts or campuses rated Academically Unacceptable, Academically Acceptable, or Recognized may achieve a higher rating by comparing the “Percent Meeting the TAKS Standard with TPM” to the accountability standards. For any TAKS measure not meeting the standard for the next higher rating, Required Improvement, TPM, or the Exceptions Provision can elevate the status of the measure one level, and only one level. Combinations of Required Improvement, TPM, and the Exceptions Provision cannot be used together for one measure. However, these features can be used independently for different TAKS measures. Some schools that attain a rating of Academically Acceptable by including students who met the TPM improvement standard may be identified for technical assistance teams.

Exceptions: The district and campuses can use up to one rating due to “TAKS assessment measures, an exception will be given based on the number of assessment measures. Performance on the measure to which the Exceptions Provision will be applied must be no more than five percentage points below the standard for the subject. The floor must be met by the TAKS base indicator. No exception will be given for the same measure in 2 consecutive years. The Campus Improvement Plan must address performance on the measures to which the exceptions are applied.

Summative Dates Related to the TEA Accountability System

May 22, 2009 District receives TAKS results for all students.

Late May, 2009 TEA publishes final Accountability Manual.

June 18, 2009 Completion and dropout data will be released to districts.

July 16, 2009 District receives confidential preview data tables from TEA (secure website only).

July 31, 2009 TEA releases preliminary accountability ratings for campuses and districts.

Aug. 1 – 14, 2009 Appeals window.

Late October 2009 TEA releases final accountability ratings.

Note: As planned, in 2009 the TAKS (Accommodated) results for ELA (grade 11), mathematics (grade 11), science (grades 5, 8, 10, and 11), English Language Arts (grades 5, 8, 10), and Spanish (grades 3-10 English; 3-6 Spanish), and writing (grades 4 and 7 English; grade 4 Spanish) will be used in the 2008 standard accountability system. Beginning in 2010, the TAKS indicator will include these additional TAKS (Accommodated)-tested grades and subjects reading/ELA (grades 3-10 English; grades 3-8 Spanish), mathematics (grades 3-10 English; 3-6 Spanish), and writing (grades 4 and 7 English; grade 4 Spanish).

District receives TAKS results for all students.

TEA publishes final Accountability Manual.

Completion and dropout data will be released to districts.

District receives confidential preview data tables from TEA (secure website only).

TEA releases preliminary accountability ratings for campuses and districts.

Appeals window.

TEA releases final accountability ratings.

Table: 2008 Completion Rate

<table>
<thead>
<tr>
<th>Indicators</th>
<th>2008 Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/ELA</td>
<td>75/75/90</td>
</tr>
<tr>
<td>Writing and Social Studies</td>
<td>75/75/90</td>
</tr>
<tr>
<td>Mathematics</td>
<td>55/55/75</td>
</tr>
<tr>
<td>Science</td>
<td>50/50/75</td>
</tr>
</tbody>
</table>

Note: Accountability Subset: To be included in a campus’ accountability subset, a student must be enrolled on the Campus/PEIMS Fall Enrollment date AND tested on that campus on the last applicable TAKS test for that student. Otherwise, the student is not attributed into any campus’ accountability subset. The only exception is for students referred to Disciplinary Alternative Education Programs (DAEPs). They are attributed to their home campus. Therefore, TAKS Summary Reports do not reflect the performance of a campus’ accountability subset.
For the overall student population and each student group (African American, Hispanic, White, and Economically Disadvantaged), determine:
The passing rate for TAKS Reading/English Language Arts, Mathematics, Writing, Social Studies, and Science at the state passing standard; 2007-2008 dropout rates for grades 7-8; AND Class of 2008 Completion Rate I (Graduates and Continuers).

A district’s or campus’ lowest TAKS passing rate, highest dropout rate, or lowest completion rate, determines where it falls among the four possible categories.

All TAKS Passing Rates
≥ 90.0%

Lowest TAKS Passing Rate
< 90.0% and ≥ 75.0%

OR
Dropout Rate
≤ 2.0% or meets RI

AND
All Completion Rates
≥ 95.0%

Lowest TAKS Passing Rate
< 75.0% and ≥ 70.0% (R/ELA)

< 75.0% and ≥ 70.0% (W and SS)

< 75.0% and ≥ 55.0% (Math)

< 75.0% and ≥ 50.0% (Science)

OR
Dropout Rate
≤ 2.0% or meets RI

Lowest Completion Rate
< 85.0% and ≥ 75.0%

Required Improvement

For TAKS:
Passing rate failing to meet Recognized Standard and ≥ 70.0%

AND
Current - Prior ≥ 75 - Prior

For Completion Rate:
Completion Rate failing to meet Recognized Standard ≥ 75%

AND
Current - Prior (w/o GED) ≥ 85 - Prior (w/o GED)

*Use TAKS passing rate without TPM

Texas Projection Measure (TPM) For TAKS
number of students passing [TAKS subject] + number of students failing [TAKS subject] but meeting TPM
number of students tested in [TAKS subject]

If percent meeting the TAKS standard with TPM meets accountability standards then elevate the status of the measure one level, and only one level.

For TAKS
1 Exception given if: rated Recognized due to 1 assessment measure and the minimum performance floor of 85% is met for that measure. The percent meeting the TAKS standard with TPM is not used to determine if the floor requirement has been met.

Note: Must have 10 or more assessment measures evaluated to be eligible.

YES

YES

NO

YES

YES

NO

A district cannot be rated Exemplary or Recognized if it:
• Has one or more Academically Unacceptable campuses on the standard accountability system; or
• Has more than 200, or greater than 5%, 2007-08 students in grades 7-12 who were unreported on either the PEIMS enrollment record or PEIMS leaver record.

Texas Projection Measure (TPM) For TAKS
number of students passing [TAKS subject] + number of students failing [TAKS subject] but meeting TPM
number of students tested in [TAKS subject]

If percent meeting the TAKS standard with TPM meets accountability standards then elevate the status of the measure one level, and only one level.

For TAKS
1-4 Exceptions given if:
• rated Academically Acceptable due to 1-4 assessment measures and the minimum performance floor of 70% is met for those measures. The percent meeting the TAKS standard with TPM is not used to determine if the floor requirement has been met. (see note)

NO

Texas Projection Measure (TPM) For TAKS
number of students passing [TAKS subject] + number of students failing [TAKS subject] but meeting TPM
number of students tested in [TAKS subject]

If percent meeting the TAKS standard with TPM meets accountability standards then elevate the status of the measure one level, and only one level.

For TAKS
1-4 Exceptions given if:
• rated Academically Unacceptable due to 1-4 assessment measures and the minimum performance floor of 5 percent is met for all subjects. The percent meeting the TAKS standard with TPM is not used to determine if the floor requirement has been met. (see note)

NO

Academically Unacceptable

Note: Exceptions will be given based on the number of assessment measures: 5-8 measures, 1 exception; 9-11 measures, 2 exceptions, 12-15 measures, 3 exceptions, and 16 or more measures, 4 exceptions.