Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Davis High School

MEETING #: 18
LOCATION: Davis High School
DATE / TIME: October 20, 2014, 1:00pm

ATTENDEES: (those marked with a check were present)

- Julissa A-Martinez  Principal
- Clay Clayton        HISD
- Duane Clark        Asst. Principal
- Mario Martinez     Parent
- Sandra Reyna        HISD
- Nestor Martinez    HISD
- Connie Esparza     HCC
- Richard Galindo    Visitor
- Frank Valouch      Visitor
- Chudi Abajue       Bay-IBI
- Princess Jenkins  HISD
- Fernando Cisneroz  NCAA
- Princess Jenkins   HISD
- Halee Porter       HISD
- Carmen Rurin       PAT
- Alex Rios          Alumni
- Hugo Mojica        Alumni
- Mary Weishaupt     Visitor
- Pat Zadow          Bay-IBI
- Nestor Martinez    HISD
- Chudi Abajue       Bay-IBI

PURPOSE: The purpose of the meeting was to approve the Guiding Principles for Davis High School.

AGENDA:
• Discuss and finalize the Guiding Principles
• What to expect at the next PAT Meeting

DISCUSSION:
1. Principal Alcantar-Martinez welcomed the participants. She opened the meeting with a discussion of the Guiding Principles. The Guiding Principles must be approved by the PAT to be included in the Schematic Design submission. She reviewed each Guiding Principle. The Guiding Principles were approved by all attendees. A copy of the Guiding Principles is attached.

2. After the approval of the Guiding Principles, the discussion changed to how will the principles be expressed in the new construction. Principal Alcantar suggested including super graphics of past school photos and the insignias into Flex areas, and possibly theming the flex areas to a decade. The culinary teacher, Ms. Halee Porter, restated that the history of the school be represented throughout the school.

3. Oscar Garza is the historian of the school and it was requested he help the design team in understanding the most significant historical events and memorabilia that should be referenced or included into the design. The Principal will provide his contact information. A inventory will be gathered and evaluated before the next PAT meeting.

4. The PAT noted their concern that the Schematic Design (SD) submission does not incorporate the property to the north of the track. This property could include a new softball field and additional parking. The community is concerned that the new softball field will not be included in the project.
scope. It was noted that they are going to attend an upcoming Board of Trustees meeting to voice their concern.

5. The new green space and the relocated parking were briefly discussed as part of the design. The PAT expressed concern that the parking was a parity issue with other campuses. The PAT is concerned that both will not occur.

6. The PAT expressed their concerns regarding parity and that Davis is not the same as others. Examples given were that a parking garage exists at Reagan High School that has corridor connections from the different levels of the facility into the garage; that other school fine arts programs includes more fine art program spaces and Davis has an opportunity to be a Fine Arts magnet; and the educational spaces are nicer. It was expressed that Davis High School has been neglected through the years as compared to other high schools and the PAT desires HISD address the lack of parity. Regarding parity, Clay Clayton, HISD Facilities Planning, noted that other bond project PATs have expressed similar beliefs. He noted that each school is being planned and designed to address each school’s unique educational program needs. However, parity is achieved by using the same square footage per student for the development of the space program. In response to a question, he noted that some of the Group One schools are facing difficult decisions to keep their project within budget. Mr. Clayton stated that it is possible that Davis may also have to make hard choices in the future. Mr. Clayton noted that some of the first large schools will soon be bid, such as Booker T. Washington, and expressed his hope that those bids will provide better indication of the economic situation than the estimates being prepared. Members of the PAT expressed concern with the comparison because Booker T. Washington is a new school whereas Davis is a renovation and addition.

7. Members of the PAT noted they were concern that HISD selected the contractor by favoritism. Mr. Clayton noted that the contractor was selected through qualifications based process similar to the process used to select the architect.

8. HISD Project Manager Nestor Martinez noted that the construction estimate should be available by the next PAT meeting, but if it is not, HISD will set up a special PAT meeting to share the information. The PAT requested the estimate as soon as possible. Mr. Martinez informed the group that it takes time to review the estimates to confirm that the scope has been correctly understood by the contractor. He noted that if the review is completed before the next month that a special PAT will be scheduled.

QUESTIONS/ANSWERS:

1. Question: Will Davis High School keep the museum? It was discussed that in the beginning of the design process Davis keepsakes would be located throughout the school. Mr. Chudi Abajue, Bay-IBI, suggested keeping it at the front of the school so visitors and students can see it and it would be located in a secure area. The PAT agreed.

2. Question: Will the technology be able to work within the 1920s and 1940s portions of the building? Yes. The building will be able to support the advances in technology.

3. Question: The PAT would like to see the SD submittal and asked if they don’t like it can they change it? Mr. Abajue stated that the PAT has seen most of the submittal book, they have seen the floor plans and drawings that will be shown. The submittal is more directed to HISD members who have not been at the PAT meetings.

4. Question: When will the PAT have an understanding of the estimate? The estimate will be finalized when the Schematic Design submittal is accepted which cannot occur until it is within 5% of the budget.

5. Question: Who decides what is cut out of the project because of budget? The PAT, Architects, and HISD will work together to decide how to best meet the educational needs of the school.
6. **Question:** The PAT wanted to know if the architect's estimate is over budget. If so what will happen? Mr. Martinez and Mr. Clayton explained that the Architect's and the Contractor's estimates will be reviewed and reconciled to assure that the scope is the same for both. Until that is done, any discussions of how to address budget overruns are premature.

**ACTION ITEMS:**

- 15-1 Review the comments noted above in preparation for future discussions.
- 15-2 Compile list of significant historical events and memorabilia.

**WHAT TO EXPECT AT THE NEXT PAT MEETING:**

1. Review historical items that will be incorporated in the Davis High School design.
2. Review the Schematic Design estimate.

**NEXT PAT MEETING:** Monday, November 17, 2014 at 3:45 pm in the Davis High School Library.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Nestor Martinez**  
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