MEETING #: 07
LOCATION: Madison High School
DATE / TIME: March 11, 2015, 4:30pm
ATTENDEES: (those marked with a check were present)

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Angela Barrett</td>
<td>Teacher</td>
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<td>Joselynne Reed</td>
<td>Teacher</td>
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<tr>
<td>Brenda Braziel</td>
<td>CATE</td>
<td></td>
<td>Gloria Russell</td>
<td>Parent</td>
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<tr>
<td>Ladeana Harris</td>
<td>Alumni</td>
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<td>LaJuan Harris</td>
<td>HISD</td>
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<td>Vivian Harris</td>
<td>Council Rep</td>
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<td>Eric Ford</td>
<td>HISD</td>
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<td>Shavara Lyons</td>
<td>CATE</td>
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<td>Steven Gee</td>
<td>HISD</td>
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<tr>
<td>Dexter McDougald</td>
<td>Alumni</td>
<td></td>
<td>Carlos Hernandez</td>
<td>Architect</td>
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<td>Shenettra McLemore-Reed</td>
<td>Parent</td>
<td></td>
<td>Rosalyn Rogers</td>
<td>Attendance Clerk</td>
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<tr>
<td>Linda Scurlock</td>
<td>Community</td>
<td></td>
<td>Tony Rhodes</td>
<td>Student</td>
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<td>Ray Washington</td>
<td>Community</td>
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<td>Dasjah Martinez</td>
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<td>Allen Williams</td>
<td>Teacher</td>
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<td>Lesbra Espinal</td>
<td>Student</td>
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<tr>
<td>Orlando Reyna</td>
<td>Principal</td>
<td></td>
<td>Heili Torres</td>
<td>Student</td>
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<td>Joyce Woods</td>
<td>Registrar</td>
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<td>Roy’al Mcgee</td>
<td>Student</td>
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<td>Luis Pineda</td>
<td>Student</td>
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<td>Joseph Richardson</td>
<td>A. P.</td>
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<td>Sharon Sanford</td>
<td>Counselor</td>
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<td>Rose Young</td>
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<td>Clarence Jerome</td>
<td>Student</td>
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<td>Brandon Wilson</td>
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<tr>
<td>Chris Royster</td>
<td>Architect</td>
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<td>Dean Barnes</td>
<td>Architect</td>
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<td>Qeturrah Williams</td>
<td>Architect</td>
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<td>Michael Soboni</td>
<td>Architect</td>
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PURPOSE: Discussion focused on Madison High School’s Design Charrette.

AGENDA:

- Introductions
- Morris Architects – Preparing for the Design Charrette
  - Flexibility
  - Neighborhood
  - Learning Commons
- What to expect at the next PAT Meeting
DISCUSSION:
1. Steven Gee, HISD Project Manager welcomed the participants. HISD staff and Architects introduced themselves.
2. Chris Royster, Morris Architects reviewed 21st Century Learning principles with the PAT. Mr. Royster displayed images of multipurpose areas with movable furniture to illustrate flexibility. Images of operable portions were also presented as options in creating larger flexible areas.
3. Mr. Royster presented several classroom set up layout options that will permit formal and informal learning environments with only furniture adjustments.
4. Designate instructional areas within the large CTE shops were also displayed for potential basis of design for those areas.
5. In conclusion of the presentation by Morris Architects they presented samples of design renderings next to actual images.
6. Mr. Gee informed the PAT that the Design Charrette has been postponed to a date to be determined at a later time.

QUESTIONS/ANSWERS:
1. What materials will be used for the exterior of the building (Linda Scurlock)? Project Manager informed her that no materials have been planned and material options will be researched during the design of the school.
2. How does HISD plan to design the electrical and Wi-Fi connections necessary for the classroom if the furniture has not been purchased (Mrs. Scurlock)? Project Manager stated all learning centers will be designed to HISD’s guidelines, which included the IT specifications for any equipment that would be purchased.
3. Are the other High Schools in the Charrette with Madison High School new construction (Mrs. Scurlock)? Sam Houston High School and Austin High are new construction and some renovation. (Project Manager)
4. Will the PAT be allowed to ask for changes based on what other schools displayed in the Charrette? All ideas from the PAT will be documented and reviewed by the design team. (Project Manager)
5. Who decides on the participants for the Design Charrette? Principal Reyna is the leader of the PAT and will select the participants. (Project Manager)
6. When do we offer suggestions of companies that could be utilized during construction (Allen Williams)? Mr. Williams will gather the supplier information and submit it to the Project Manager.
7. Was there a decision made on natural light in the classrooms and other spaces (Shenettra Reed)? There will be natural light in all learning centers. (Project Manager)
8. Will the restroom design be discussed in the detail in terms of female hygiene products, toilet paper and etc. (Shenettra Reed)? All of the mentioned items will be specified by HISD and not decided by the design team or PAT. (Project Manager)
9. Indoor or outdoor pool (Shenettra Reed)? The pool will have exterior walls to restrict access. (Project Manager)
10. Will cosmetology be re installed (Shenettra Reed)? The CTE's have not been finalized, but spaces will be designed to accommodate changes in the future.
11. When will the building design be available (Vivian Harris)? Design will start once the Charrette is completed and will last 10 to 12 months.
12. When will we know what specialty program will be chosen and how will it fit into the design (Mrs. Harris)? Academic department, CTE department and Madison High School Leadership will determine the programs implemented at the new Madison High School. The CTE learning centers will be designed with the flexibly to transition with limited resources.

13. Will classrooms for life skill students be included in the new design (Dr. Josolynne Reed)? Yes. (Project Manager)

14. Will restrooms be included for afterschool activates (Dr. Reed)? Access to restroom facilities will be planned in areas such as the auditorium and gymnasium for after school events. (Project Manager)

15. Will there be unisex restrooms for faculty? (Dr. Reed)? Unisex restrooms have been used in other schools to accommodate the faculty. This will be discussed in design. (Project Manager)

ACTION ITEMS:
N/A

WHAT TO EXPECT AT THE NEXT PAT MEETING:
1. Discuss Design Charrette.

NEXT PAT MEETING: Tuesday, April 14, 2015 at 4:30 pm, Madison High School Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Steven Gee
Project Manager
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