School-Parent Compact 2019-2020

The purpose of this compact is to foster the development of a school-family relationship to help all children achieve the State’s academic achievement standards. It is the school’s responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State’s student performance standards.

As a Parent/Guardian, I will encourage and support my child’s learning by doing the following:
- Ensuring and requiring that my child is at school on time to increase the school attendance rate from 97.9% to 98.3%.
- Establishing a regular time for study.
- Attending parent-teacher and student-led conferences.
- Reviewing the school newsletter Charter Chatter bi-weekly and any updates shared by the classroom teacher (i.e. LivingTree, Remind, Seesaw, etc.)
- Communicating with my child’s teacher.
- Participating in the Local School Community Organization/PTO.
- Providing the school with accurate, updated address, phone number and emergency contact information.

As a Staff Person, I will encourage and support students’ learning in this school by doing the following:
- Demonstrating care and concern for each student. Respecting cultural, racial, and ethnic differences.
- Providing explanations of the standards students are expected to meet.
- Providing quality texts, supplies, and materials that support high-quality International Baccalaureate (Elementary) or Pre-Advanced Placement (Middle School) instruction. Making efficient use of academic learning time.
- Providing parents with regular conferences and accurate assessments of students’ progress in meeting school achievement and performance requirements.
- Analyzing student data to determine strengths and areas for growth and providing targeted differentiated instruction.
- Utilizing the Love and Logic approach to create a consistent and fair school climate.

As a Student, I will become an active partner in my own learning progress by doing the following:
- Attending school regularly and on time.
- Bringing pencils, pens, paper, textbooks and other necessary learning tools to class.
- Participating in learning experiences.
- Cooperating with parents and teachers.
- Communicating issues and concerns appropriately to my parents/guardians and my teachers.

As the Principal, I support this form of parent involvement. Therefore, I will strive to do the following:
- Provide an environment that allows for positive communications between the teacher, parent/guardian, and student.
- Provide opportunities for parents to be involved in the school and their child’s education.

To request a classroom observation or volunteer for school activities, please contact your child’s teacher or Peter Heinze, principal, at 713-458-5500.

Revised September 25, 2019