AGENDA

I. Welcome Back!!

II. Executive Summary – School Improvement Plan – 2019-2020
   A. Review Data from 2017-2018
   B. Vote on all Goal Areas for 2019-2020

III. Attacking Attendance
   A. 2018-2019 – up to 96% from 95.9% Avg. Daily Attendance
   B. 2018-2019 – 98% GOAL
   C. Attendance Challenge – Campus-Wide
   D. “Rise and Shine, I’m on Time Stickers” - TBD
   E. Homeroom Incentives

IV. Petersen Instructional Rounds – Thursday, October 10th, 2019

V. Hispanic Heritage Celebration
   A. Friday, October 11th, 2019 OR Tuesday, October 15th, 2019 (4-6pm)
   B. Ideas and/or Suggestions?

VI. Book Character Pumpkin Decorating Contest

VII. Fall Festival – We are requesting each team to manage a booth/activity 😊
   A. Saturday, October 26th, 2019 – 10am-2pm
      1. Face painting – Mr. Williams
      2. Cake Walk – cakes donated to us
      3. Soda Ring Toss – bring in sodas
      4. Silly String Station
      5. Cookie Decorating Booth
      6. Nail Painting booth
      7. Gaming booth – Rainey?
      8. “Tape the Principal” – set time during the festival
      9. ABC Dental will provide the Snow Cone machine
     10. YMCA will provide snacks
     11. Arts & Crafts station
     12. Hayride Trackless Train – Arredondo look into
     13. Sack Races or Great Pumpkin Sweep Race
     14. Ask Ms. Taji and Ms. Virginia to run concessions for us (Nachos, hot dogs, pickles, popcorn, drinks, chips, candy)

Excellence… Believe It! Achieve It! Whatever it Takes!
VIII. Red Ribbon Week Dress Days  
   A. October 23-31, 2019  
   B. Wednesday, Oct. 23 – Unity Day – Orange Out  

IX. United Way/Children’s Museum Nights  
   A. Fall – Wednesday, November 13th  
   B. Spring – Thursday, April 23rd  

X. Action Steps  

XI. Meeting Adjourned

*Additional Campus Strategic Goals*

*Reading:* By the end of the 2019-20 school year, 100% of students in Pre-Kindergarten will be able to say and identify all letters and read on grade-level.

*Reading:* By the end of the 2019-20 school year, 100% of students in grades K-2 will pass their High Frequency Word Evaluation and progress at least four reading levels.

*Reading:* By the end of the 2019-20 school year, 100% of students in grades 3-5 will read on grade-level and/or progress at least four reading levels.

*Writing:* By the end of the 2019-2020 school year, 100% of students in grades K-5 will understand the complete Writing Process from beginning to end and will produce authentic pieces of writing for their individual portfolios.

*Math:* By the end of the 2019-20 school year, 100% students in Pre-Kindergarten will be able to say, identify, and write numbers 0-20.

*Math:* By the end of the 2019-20 school year, all students in grades K-5 will master 100% of their grade-level Math fluency facts and will show (growth) mastery of at least 75% of grade-level essential Math TEKS.

*Science:* By the end of the 2019-2020 school year, all students in grades K-5 will understand the complete Scientific Process and master 100% of the necessary grade level pre-requisite TEKS and/or readiness standards.