October Report

I. Achieve 180 Logic Model

II. Pillar Overview for November
i. Immediate Outcomes
   a. Pillar II
   b. Pillar IV
   c. Pillar V
   d. Pillar VI

III. Video Update
Achieve 180 is a research-based action plan to support, strengthen, and empower underserved and underperforming HISD feeder pattern communities to increase student achievement. Best practices from successful school turnaround initiatives, including effective teachers, strong principal leadership, and an environment of high expectations for both students and staff are incorporated into the plan. Now in its second year, Achieve 180 is building upon the successes and lessons learned to systematically improve student achievement.

Immediate Outcomes:

Pillar II/III: How did campus supports lead to more success?

Pillar IV: Why are more students applying for college and how do we get them to apply for aid?

Pillar V: How do SEL supports lead to increased attendance?

Pillar VI: How did FACE help build PTOs on campuses?
PILLAR I: LEADERSHIP EXCELLENCE

- Community of Practice Visits:
  - Foerster Elementary - November 1, 2018
  - Yates High School – November 5, 2018
  - High School Ahead Middle School – November 8, 2018
  - Attucks Middle School – November 14, 2018
  - Sugar Grove Middle School – November 16, 2018
  - Williams Middle School – November 28, 2018
  - Madison High School – November 29, 2018
- Follow-up Visits:
  - Washington High School- November 5, 2018
  - Highland Heights Elementary – November 29, 2018

- Talent Development and Performance conducted additional calibration walks with principals and second tier leaders at the following campuses:
  - 7 Calibration Walks with campus leadership teams around alignment and feedback.
  - 3 Individualized Feedback PD sessions with leadership teams
  - PPA Open Lab and a Student Performance Open Lab/PD.
PILLAR I: LEADERSHIP EXCELLENCE

- Data Systems: “Moving from Analysis to Action”
  - A180 Principal meeting November 5, 2018.
  - Led by Student Assessment
  - Focus on:
    - Data Driven Instruction systems
    - effective use of Lead4ward resources
    - calendars to drive priorities and data sessions
    - commitments to action planning and follow-ups
PILLAR II: TEACHER EXCELLENCE

- Achieve 180 Vacancies
  - 17 vacancies in Achieve 180 schools (9 Core, 1 Special Education, 2 Intervention, 4 CATE, 1 ROTC)

<table>
<thead>
<tr>
<th>Middle School</th>
<th>Core Subjects</th>
<th>Special Education</th>
<th>Intervention</th>
<th>CATE</th>
<th>JROTC/ROTC</th>
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<tbody>
<tr>
<td>Henry MS</td>
<td>Math</td>
<td>Gregory-Lincoln</td>
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<td>Resource</td>
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* Due to Increased Enrollment
** New Positions in Response to Data
Support and Retention (Teacher Leaders)

PILLAR II: TEACHER EXCELLENCE

- Data Specialists (DDIS)
  - DDIS Snapshot 1 data protocols were shared with teachers and campus leaders.
  - Data tracking systems created and implemented.

- Multilingual
  - Multilingual Programs Department conducted 79 visits to 30 Achieve 180 campuses, spending 202 hours.
PILLAR II: TEACHER EXCELLENCE

- **Teacher Development Specialists** (Elementary and Secondary)
  - **Elementary TDS** Provided 7,133 hours of job-embedded coaching support
    - 1,546 individual coaching sessions that included modeling, co-teaching, and instructional lesson planning
    - approximately 326 Professional Learning Community (PLC) planning sessions
    - Facilitated professional development for 486 Achieve 180 teachers as a part of district-wide training opportunities
    - Provided third grade classrooms the greatest support in comparison to other grade levels
  - **Secondary TDS** Provided almost 2,500 hours of to Achieve 180 campuses.
    - 194 teachers from Achieve 180 campuses attended secondary professional learning during the early release day.
    - English teachers from 15 Achieve 180 secondary campuses participated in Writing Intensives to refine their craft with writing instruction for expository writing.
Interventions and Dyslexia
- Elementary and Secondary Provided 340 hours of campus support.
  - modeling lessons
  - observing intervention classes to inform PD plans
  - designing personalized PD plans for intervention teachers
  - PLC sessions with intervention teachers to create targeted groups

Special Education
- The Achieve 180 Special Education team provided 142 campus support visits with greater emphasis on individualized coaching and individualized teacher support.

- Achieve 180 campuses were 100% in compliance for the PEIMS Fall Snapshot.
Source: Ontrack (November 8, 2018) for Snapshot Window October 29 – November 2.
All A180 students who took a Reading or Math Snapshot in grades 1-8.
Source: Ontrack (November 8, 2018) for Snapshot Window October 29 – November 2.
All A180 students who took a Writing or Science Snapshot in grades 1-8.
Source: Ontrack (November 8, 2018) for Snapshot Window October 29 – November 2.
All A180 students who took an Algebra I Snapshot in grades 8 – 12.
Source: Ontrack (November 8, 2018) for Snapshot Window October 29 – November 2.
All A180 students who took an English Snapshot in grades 9 – 12.
Source: Ontrack (November 8, 2018) for Snapshot Window October 29 – November 2.
All A180 students who took a U.S. History or Biology Snapshot in grades 9 – 12.
College and Career Readiness

Seniors are ahead of pace in both 4-year and all college applications at all Achieve180 campuses. College Readiness has dedicated extra resources to Wheatley & Madison, including extensive coaching of the advisor.
• College and Career Readiness

- Goal - all eligible students intending to attend a 4-year college submit a FAFSA by mid-December.
- “FAFSA Road Shows” will be provided to various campuses, to support with families with financial aid submission. These events should lead to spikes in submission numbers.
• College and Career Readiness

- The Innovation & Postsecondary Programming department recently met with the leadership at Booker T. Washington High School and Kashmere High School to address the current state of postsecondary offerings, while also brainstorming strategies for increasing college credit opportunities for students across all grade levels.

- HISD’s dual credit team collaborated with Houston Community College’s P-16 leadership to host the school district’s first professional development dual credit training for the 2018-19 school year. The session was specifically geared towards Achieve 180 campuses and focused on HCC’s new digital onboarding platform.

• The CollegeBoard is investing $25 million over the next five years in new Opportunity Scholarship.

• 1ˢᵗ Recipient - Booker T. Washington High School 2017 graduate Matthew Blue has been awarded a $40,000 scholarship to continue his studies at Langston University in Oklahoma.
- Achieve 180 secondary campuses had an average of 9,000 visits to the “HUB” each day to access curriculum and digital resources.

- Over 35,000 students have logged into Imagine Math to complete vertically-aligned activities, work on grade-level TEKS, and review for Algebra 1 EOC.

- Over 55,000 students have logged into Imagine Language/Literacy to access supports for intervention.
• **Wraparound Support**

  - 3,379 students referred to over 60 community partners.
  
  - 1,123 activities between schools and partners were held.
  
  - 980 needs assessments were conducted

- Best practices leadership training with all Achieve 180 principals held on November 5, 2018.
  
  - Success stories were shared.
  
  - Principal-led mini sessions were conducted to discuss how effective Wraparound partnerships can foster success.
PILLAR V: SOCIAL & EMOTIONAL SUPPORTS

Essential Positions: Nurse

- Health and Medical Services
  - Community Resources for Pregnant and Parenting Teens
    5 schools have successfully referred 5 pregnant teens to the Family Nurse Partnership for in-home parenting education.
  - District wide flu vaccine initiative
    Completed at 14 A180 schools – 709 students received free flu vaccine to date.
  - Vision Partnership
    54 Foerster and Holland students received glasses
  - Project Saving Smiles
    105 2nd grade students at Wesley and Stevens received dental care
PILLAR V: ELEMENTARY SCHOOL ATTENDANCE

PILLAR V: MIDDLE SCHOOL ATTENDANCE

PILLAR V: HIGH SCHOOL ATTENDANCE

PILLAR VI: FAMILY & COMMUNITY EMPOWERMENT

- Family and Community Engagement

- FACE Specialists conducted 89 visits at campuses, spending 170 hours supporting A180 campuses.

- 33 Schools have currently established a Parent Teacher Organization:
  - 5 schools have held PTO Elections (E)
  - 7 schools have set up a PTO Legal Structure (L)

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<thead>
<tr>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
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<tr>
<td>Bellfort ECC</td>
<td>Attucks MS</td>
<td>North Forest HS (E)</td>
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<td>Blackshear ES (E)</td>
<td>Edison MS</td>
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<td>Forest Brook MS</td>
<td>Westbury HS</td>
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<td>Bruce ES</td>
<td>HS Ahead Acad MS</td>
<td>Worthing HS</td>
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<td>Cook ES (E)</td>
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<td>Dogan ES</td>
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<td>Patrick Henry MS</td>
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<td>Kashmere Gardens ES (E)</td>
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<td>Marshall ES (L)</td>
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<td>Shearn ES</td>
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<td>Wesley ES</td>
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Fall Highlights