What is a School-Parent Compact?
Our annual Campus Parent/Family engagement policy offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effective Policies include the following:

- Link to academic achievement goals
- Focus on student learning
- Share strategies with staff
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed with Parents
The parents, students, and staff work together and shared ideas to develop the school-parent compact. A “Parent Café” and Title I committee meeting are held each year to review and revise the compact based on the school’s academic achievement goals and parent needs. Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual meeting with parents.

Building Partnerships
There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- VIPS is our volunteer program
- PTO parent teacher organization
- Parent Workshops: day/night time meetings to increase parent capacity in various topics
- Dual Language Informative Meetings
Communicating About Learning
Love Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly Newsletter
- Current grades available through Grade Speed
- Parent-teacher conferences in the Fall and Spring
- Progress reports and report cards 4 times per year
- To make an appointment with your child’s teacher, visit the school faculty page or call 713-867-0840

Our Goals for Student Achievement

School Goals
- The percentage of students reaching “Meets or Above Standard” on STAAR Reading will increase by 5%.
- The percent of students reaching “meets or Above Standard” on STAAR Math will increase by 5%.
- We will increase Average Daily Attendance from 96.7% from 2018-2019 school year to 98% for 2019-2020 school year.

Parent/Guardian Responsibilities
I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework/reading regularly
- Provide a quiet place for study
- Encourage my child’s effort and be available for questions
- Register with VIP5 (Volunteers in Public Schools) and participate in school activities
- Practice with my child grade-level reading strategies for comprehension and vocabulary building
- Read with my child at least 20 minutes each day
- Use application problems and other strategies to help my child make real word/math concept connections
- Practice math facts with my child
- Attend parent workshops and Math nights to learn tips and strategies to use at home (or access materials/resources online)
Student Responsibilities

It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- Attend school regularly
- Participate in class to the best of my ability
- Be curious! I won’t be afraid to ask questions in class and at home
- Come to school each day with pencils, paper, and other necessary tools for learning
- Keep a reading log with requirements from teachers
- Read at least 20 minute each day
- Practice math facts for fluency (repetitive practice) using manipulative or online resources
- Find ways of using math concepts at home

Teacher Responsibilities

It is important that students achieve; therefore, I shall strive to do the following:

- Use special activities in the classroom to make learning enjoyable
- Allow parents the opportunity to observe their child’s teacher if requested
- Model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and in school website
- Share with parents and students a reading log containing the student reading level and tips/resources on how to choose a “just right book”
- Send home to parents math application homework
- Host school wide math/reading nights and share strategies with parents

Principal Responsibilities

I support Parental Involvement; therefore, I shall strive to do the following:

- Ensure a highly qualified staff for all children in the school
- Provide an environment that allows for positive communication between the teacher, parent, and student
- Encourage teachers to regularly provide reading/homework assignments that will reinforce classroom instruction
- Keep parents informed of all planned activities by way of calendar, flyers, phone messages, etc.

Students, Teachers, Parents – Working Together for Success!

Last Revised September 2019